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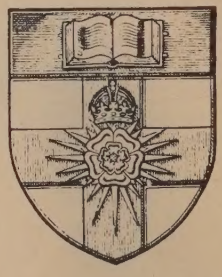

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REPORTS

FROM

COMMISSIONERS, INSPECTORS,

AND OTHERS:

FORTY-SEVEN VOLUMES.

— *(14.)* —

EDUCATION (ENGLAND AND WALES).

SESSION 1.—5 *February* 1895——6 *July* 1895.
SESSION 2.—12 *August* 1895——5 *September* 1895.

VOL. XXVII.

1895.

REPORTS

FROM

COMMISSIONERS, INSPECTORS,

AND OTHERS;

1895.

FORTY-SEVEN VOLUMES:—CONTENTS OF THE

FOURTEENTH VOLUME.

N.B.—*THE* Figures *at the* beginning of the line, *correspond with the* N° *at the foot of each* Report; *and the* Figures *at the* end of the line, *refer to the* MS. Paging *of the Volumes arranged for The House of Commons.*

EDUCATION (ENGLAND AND WALES):

[C. 7776-I.] Report of the Committee of Council on Education (England and Wales), with Appendix, 1894–95. p. 1

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REPORT

OF

THE COMMITTEE OF COUNCIL ON EDUCATION

(ENGLAND AND WALES);

WITH

APPENDIX.

1894-95.

Presented to both Houses of Parliament by Command of Her Majesty.

LONDON:
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1895.

[C.—7776.-I.]

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THE REPORT

OF

THE COMMITTEE OF THE PRIVY COUNCIL ON EDUCATION TO THE QUEEN'S MOST EXCELLENT MAJESTY IN COUNCIL,

For the Year 1895.

MAY IT PLEASE YOUR MAJESTY,

WE, the Lords of the Committee of Your Majesty's Privy Council on Education, humbly submit to Your Majesty the following Report of the proceedings of the Education Department during the past year, for the promotion of elementary education among Your Majesty's subjects in England and Wales.

Introductory.

The past year.

In presenting our report for 1893 we were able to call attention both to the remarkable increase in the number of children on the school registers and to the improved attendance which had in our opinion been mainly caused by the Elementary Education Act, 1891. The statistical returns which we now present for the inspection year ended 31st August 1894 could not be expected to show so marked an increase in the number of enrolled school children as those of the two years immediately following the introduction of "free" education, but they show that the proportionate growth of the number of children in school is greater than the estimated growth of the population of the country, and they also evince a gratifying improvement in the regularity of the attendance.

The estimated increase of population for the year is slightly more than 1 per cent. The number of scholars on the registers, which in 1893 was 5,126,373 as compared with 5,006,979 in the preceding year, has this year risen to 5,198,741, an increase of 72,368 (or 1·41 per cent.); and the average attendance, which in 1893 was 4,100,030, has this year gone up to 4,225,834, showing an increase on the year of 3·07 per cent. We remarked last year on the encouragement afforded by the fact that the increase in the numbers on the school registers, and the

improvement in the regularity of attendance were nearly as much marked among the older children as amongst the infants. This year we are glad to note that in the first of those points the older children have surpassed the infants. The number of infants on the registers has gone up from 1,813,992 to 1,830,994, an increase of 17,002 (·94 per cent.), and that of older children from 3,312,381 to 3,367,747, an increase of 55,366 (1·67 per cent.). The number of infants in average attendance has risen from 1,278,798 to 1,320,856, an increase of 42,058 (3·29 per cent.), and that of older children in average attendance from 2,821,232 to 2,904,978, an increase of 83,746 (2·97 per cent.).

The number of children in average attendance for every 100 children on the school registers was last year 81·29, as compared with 77·31 and 79·98 in 1892 and 1893. Infants, as might be expected, are less regular in coming to school than older scholars, their per-centage of attendance last year being only 72·14 as compared with 86·26 made by their elders. The improvement in attendance shown by these figures is matter for congratulation to school managers and teachers, and may, we hope, be set down partly to the growing recognition on the part of parents of the benefits to be gained by their children through missing as few as possible of the opportunities of instruction afforded them during the all too short period of their school life.

The amount expended in annual grants for day schools was last year 3,926,641*l.*, and that for evening continuation schools was 91,540*l.*, showing increases of 143,404*l.* and 45,873*l.* respectively on the amounts of the preceding year. The fee-grant shows an increase of 48,880*l.*, and amounted last year to 2,099,020*l.* We would again call attention to the very interesting table (Table E.) appended to this report, which shows for the years 1869 to 1894 the average cost and average income per child in average attendance in voluntary and board schools respectively in England and Wales. This table shows that the increase in the average cost per child, which in 1893 showed a decided check, has in 1894 been resumed. Thus in voluntary schools the cost per child which in 1892 was 1*l.* 17*s.* 9½*d.* and in 1893 fell to 1*l.* 17*s.* 6¼*d.*, rose in 1894 to 1*l.* 18*s.* 1¾*d.* In board schools the figures were in 1892 2*l.* 8*s.* 4¾*d.*, in 1893 2*l.* 8*s.* 1½*d.*, and in 1894 2*l.* 8*s.* 9¾*d.* At the same time the rate of Government grant has continued to rise, showing this year an increase of ¾*d.* in voluntary schools with an average amount of 18*s.* 2¼*d.* per child, and an increase of 2½*d.* in board schools with an average rate of 19*s.* 1¾*d.* Both voluntary contributions and rates, so far as applied to the maintenance of schools, show a continued tendency to fall in the rate per child in average attendance. Thus in voluntary schools the rate of voluntary contributions was in 1892 6*s.* 10¾*d.*, in 1893 6*s.* 8½*d.*, and in 1894 6*s.* 6¼*d.*, and in board schools the expenditure from rates showed in 1892 1*l.* 1*s.* 3½*d.*, in 1893 19*s.* 9¾*d.*, and in 1894 18*s.* 4¾*d.* per child. The total amounts for the same three years

have been from voluntary contributions 798,777*l.*, 808,949*l.*, and 808,553*l.*; from rates 1,704,371*l.*, 1,705,621*l.*, and 1,724,238*l.* It must be remarked that these figures represent only the amounts shown in the school accounts as applied to the maintenance of the schools. They do not include any money spent on provision of new schools or on structural alterations and extraordinary repairs of existing schools. The expenditure under those heads has in the last two or three years been very large in consequence mainly of the special reports which we instructed Your Majesty's Inspectors to make to the Department in 1892–93 on the buildings and premises of all the schools in receipt of Government grants in England and Wales. These reports were carefully considered by the Department, and the school managers and school boards were in each case informed of the particular points in which their buildings and premises or appliances appeared to fall short of a proper standard of efficiency. We desire here to place on record our sense of the ready response which with but few exceptions was shown by those responsible for the schools to the requirements of the Department, and we believe that the general efficiency of the public elementary schools, as regards what may be termed their externals, was never higher than it is at this moment.

Free education.

The number of free schools and free scholars shows a steady increase, and that of fee-charging schools and fee-paying scholars a corresponding diminution. Of the 19,709 schools inspected last year, no fewer than 16,289 were free schools, as against 15,914 in the preceding year. The number of free scholars was 4,377,741 as compared with 821,000 children paying fees of various amounts. The corresponding figures for the year before were 4,236,867 and 889,506. The number of schools returned as refusing the fee-grant has fallen from 132 to 117. We continue to receive from time to time representations from parents claiming free education for their children, but these representations are becoming less and less frequent now that the provisions of the Elementary Education Act, 1891, are for the most part well understood both by parents and school managers.

Day School Code.

One or two important changes made in the Code of 1895 call for special remark in our annual report. First among these changes is the partial substitution of occasional visits of inspection (to be paid by the Inspectors as a rule without notice) for the annual examination upon which the Government grant has hitherto been awarded. It is our intention that this provision should be applied to schools which have reached upon the whole a good educational standard, and that only those schools should in future be annually examined to which, in the judgment of the Inspector, it is necessary to apply a more exact test of efficiency. Next should be mentioned the change in the curriculum of the lower classes of schools for older scholars caused by the extension to those classes of the teaching of object lessons and suitable occupations which have already with eminently good results become an integral part of the curriculum in the infant schools and classes. In order

to explain clearly what we have in view by this alteration in the Code we have issued a special circular on object teaching (Circular 369), which will be found printed in the appendix. We have further added to the Code an additional schedule (Schedule S.) containing schemes for instruction in the elementary and class subjects specially designed for use in small rural schools.

Evening Continuation Schools.

We are able now to present full statistics of the first year's work under the Evening Continuation School Code. These statistics (which cover the year ended 30th April 1894) are decidedly encouraging, and the reports, which we print in the Appendix, from Your Majesty's Inspectors show that the new Code has given a real stimulus to the development of these schools in rural districts as well as in urban, and that their growth and success are not confined to a few special districts, but are general throughout the country.

The number of separate departments inspected has risen from 1,977 before the introduction of the new Evening Code to 3,742 last year, and the number of scholars on the registers from 115,582 to 266,683. The annual grant has been 91,540*l.* as compared with 45,667*l.* in the preceding year. Some interesting tables (Tables 10, 11, and 11A) will be found in the Appendix, from which an opinion may be formed of the details of the work which has been done in evening schools. It will be seen that the elementary subjects, reading, writing, and arithmetic, still continue to engage the attention of the bulk of the scholars. Next to these subjects the most popular appear to be geography, needlework, and shorthand; and vocal music, Life and Duties of the Citizen, book-keeping, mensuration, history, and domestic economy, are not far behind in the number of scholars whom they attract. Drawing has been taught in 1,213 schools, science in 803, and manual or technical instruction in 281. Of the subjects confined to girls and women, cookery has been taught in 468 schools (as compared with 243 in the preceding year), laundry work in 26, dairy work in 2 only, and housewifery in 23. It is interesting to note that wide advantage has been taken of the new provision opening the evening schools to persons over 21 years of age. In the year under review there were no less than 37,043 scholars over 21 upon the registers. The reports of the Inspectors show that the evening continuation schools owe much of their success to the pecuniary and other help given to them by the County Councils, and also to the sympathy and co-operation of the Universities and University Colleges and of other bodies and persons interested in higher education. The Recreative Evening Schools Association has also done a great deal to make the provisions of the Code widely known and cause evening schools to be opened in places where initiative on the part of local residents is lacking or needs direction. We trust that we may be able next year to report that the energy which has attended the first appearance of the Evening Continuation School Code shows no signs of flagging, and that the schools started under the new system will become permanent

institutions instead of closing after two or three years' work, as was too often the case with schools under the old system.

Schools for the Blind and Deaf.

In our Report of last year we recorded the passing of the Elementary Education (Blind and Deaf Children) Act, 1893, which came into force on the 1st January 1894, and we stated that 52 schools had been certified under the Act on the recommendation of Your Majesty's Senior Chief Inspector, the Rev. T. W. Sharpe, C.B., and that we had on the 2nd April 1894 issued a Minute providing f r special grants on account of the education of blind and deaf children.

We have now to report that during the year ended 31st March 1895 the number of certified schools has been increased from 52 to 78. These institutions provide accommodation for 1,341 blind children (viz., 226 day scholars and 1,115 boarders), and for 2,755 deaf children (viz., 1,155 day scholars and 1,600 boarders).

Thirty-three of the certified schools were inspected for grants in the months of February and March 1895, and the total grants paid to these 33 schools amounted to 1,931*l.* 0*s.* 9*d.* The numbers of children present at these inspections show a considerable increase over the numbers present at the previous inspection of the same schools when they were first certified.

We publish in the Appendix a report from the Rev. T. W. Sharpe, C.B., Your Majesty's Senior Chief Inspector of Schools, who has been entrusted by the Department with the duty of paying the first visits of inspection to the schools claiming to be certified and to receive grants under the Act of 1893.

We also publish in the Appendix a list of the schools certified under the Act up to the 31st March 1895, and our regulations as to boarding out blind and deaf children.

Examination of teachers. Change of date.

One important administrative change should be here recorded, viz., the alteration in the dates of the examinations for Certificates and Queen's Scholarships. It will be remembered that the Certificate Examination has hitherto been held in December and the Queen's Scholarship Examination in July. In future the Certificate Examination will be held in the summer, and the Christmas Examination will be for the candidates for Queen's Scholarships. This change is directly due to the decision to make the Residential Training College year in future coincide with the academical year, now obtaining in the Universities and University Colleges, and also in the Day Training Colleges. Students in Residential Training Colleges will now begin their term of training in the autumn instead of in January, and facilities will thus be offered for them to enter for different University examinations, when the authorities of their colleges think it desirable, with a view to their ultimately obtaining a University degree. They will thus be placed on an equal footing, as regards competing for University examinations, with the students in the Day Training Colleges, and their examinations by the Department will take place towards the close of each of their years of training. At the same time, the Queen's Scholarship Examination for the successful candidates, at which the students are chosen for admission to the

Training Colleges will take place at Christmas, so that there may be ample time for the authorities to make up their lists of students before the annual admission of a fresh supply of students in the early autumn.

Warned schools.

We think it well in our Report this year to call special attention to the returns relating to "warned schools" which are now regularly presented to Parliament by the Department. These returns contain lists of all the schools which are from time to time warned for inefficiency under Article 86 of the Code or from which the grant has been withheld under that Article. They also contain the names of schools which are threatened with loss of grant in consequence of defects in the buildings or premises and give the reason of the warning in each case, and the date at which the grant is proposed to be withheld. A third division of the return shows the schools, the grants to which have been suspended for three months or more in consequence of defective premises. The first of these returns covered the three months ended on 30th June 1894, and similar returns have since been presented every quarter. They may be obtained through the usual channels for the supply of Parliamentary papers, and are, we believe, found very useful by the secretaries and organising visitors of the various school societies and associations, who are thus enabled to obtain regular and trustworthy information as to any schools connected with them which may be in need of help.

Departmental Committee on Teachers' Superannuation.

In August 1893, the Vice-President of the Committee of Council on Education, with the concurrence of the Treasury, appointed a Departmental Committee to consider and report upon alternative methods of establishing a national State-aided system of superannuation for teachers in public elementary schools in England and Wales. This committee made their report in due course, and in February last that report was presented to Parliament (Parliamentary Paper, 1895, C.—7636). Pending the consideration of this report by Parliament, the Treasury have permitted an increase to be made in the limited fund available for the payment of pensions to teachers eligible to receive them under the conditions laid down in the Code. That fund now stands at 12,710*l.*, and the number of pensions now awarded out of it is 562, viz., 40 of 30*l.*, 214 of 25*l.*, and 308 of 20*l.* Teachers who were employed as such or were recognized students in any training college before August 1851, may receive pensions irrespective of the limit above mentioned.

There are now 691 such teachers receiving pensions, viz., 147 at 30*l.*, 287 at 25*l.*, and 257 at 20*l.* The total number of teachers now in receipt of pensions is thus 1,253, and the total now being annually paid in pensions is 29,435*l.*

Director of Special Inquiries and Reports.

We have to report an addition to the permanent staff of the Department. The increasing importance and complexity of the questions which are now constantly arising for our decision have rendered it necessary for us to have the assistance of an officer charged with the special duty of keeping, so far as may be found practicable or expedient, a systematic record of educational

work and experiments, both in this country and abroad, and also with the further duty of obtaining and supplying information upon any special educational question which we may find it desirable to refer to him for a report. We have accordingly, since the 1st of April last, attached to our establishment in Whitehall a small new branch, the head of which is officially designated "Director of Special Enquiries and Reports." It will be the duty of this new branch of the office to obtain all necessary educational information and to record it, when obtained, in such systematic manner as to render it readily available for future reference.

Local Government Act, 1894.

The passing of the Local Government Act of 1894 has brought much work upon the Department, and has necessitated considerable correspondence with county councils and school boards, and frequent communications with the Local Government Board.

Alterations of school districts—(*a*) automatically caused by the Act;

Under the Education Acts the school district or unit for all purposes connected with public school accommodation is, except in the metropolis, either (1) a municipal borough or (2) a civil parish. The effect of sections 1 (3) and 36 (2) of the Local Government Act of 1894 has been in many cases to subdivide existing civil parishes. It is true that, under the terms of those sections the constitution of the school district is retained unaltered, unless the sanction of the Education Department is given to the alteration. But, in practice it has been found inconvenient to retain for school purposes a different arrangement of areas from that constituted for other civil purposes. Accordingly, we have decided to sanction an alteration of school districts following the alteration of civil parishes, except in those cases where a school board was already in existence, or where a parish was contributory to a school board. In these latter cases we have, as a rule, thought it expedient that the area should remain unaltered. The effect of the Act is in these cases to create a school district composed of more than one civil parish, but not strictly speaking a "United District" within the meaning of the Elementary Education Acts. This anomaly has, in some cases, been corrected by an order issued by the county council under section 69 of the Local Government Act of 1894.

(*b*) caused by county council orders.

The alteration of parish areas automatically effected by the above-quoted sections of the Act is, however, liable to modification by orders issued by the county councils under the powers conferred by section 57 of the Local Government Act of 1888, and a large number of such orders have been issued. Such orders may have the effect of changing the constitution of school districts without the sanction of the Education Department, and the county councils have not invariably borne this in mind in framing such orders. We have accordingly found it necessary to examine with great care all orders issued by county councils, with the special object of ascertaining their effect upon the constitution of districts under existing school boards. In several cases it has been found that the effect of the order, if left to come into operation un-

altered, would have been to diminish the area under a school board and to leave schools provided and maintained by such board outside its district, and with no authority responsible for their maintenance in future. As these orders require confirmation by the Local Government Board, we have, in many cases, after communication with the school boards and county councils, arranged with the Local Government Board for the introduction of the necessary amending clauses into the confirming order. Among the new school boards which have been formed in the year ended 31st March last, nine have been formed directly in consequence of the Local Government Acts, but in only two of these cases has any area been brought under a school board which was previously not in a school board district.

Number of districts altered.

Before leaving the subject of alterations of school districts by the Local Government Act of 1894, it may be interesting to state that the boundaries of some 700 parishes have been affected directly or indirectly by that Act, and of these 73 have disappeared altogether, either by subdivision or by amalgamation with adjacent parishes. No less than 154 entirely new parishes have been created by orders of the county councils confirmed by the Local Government Board, and the names of 242 parishes have been changed. It will readily be understood that it has been no easy matter to revise accurately Part IV. of the Appendix to this report, in which a list is given of all schools in receipt of Government grants arranged under their respective school districts We have endeavoured to make that list as complete as possible, but as in some cases we have not been able to obtain the necessary information from the local authorities, and in others changes which were still under consideration when the list was printed have since been carried out, it must be used with caution, so far as regards school districts.

Two particular provisions of the Local Government Act of 1894 require to be specially mentioned.

Use of school-rooms.

The first of these is contained in section 4, which confers upon parochial electors and parish councils in rural parishes the right to use, under certain circumstances, and for the purposes mentioned in the section, any suitable room in the school house of any public elementary school receiving a grant out of moneys provided by Parliament. The section further imposes upon the Education Department the duty of settling any question arising as to whether the time for which the use of a room is required and the notice given of intention to use it is reasonable, and whether the particular room, the use of which is required, is suitable for the purpose in view. In November last we issued a circular, explaining the purport of this section and indicating the principles on which we should be guided in dealing with questions referred to us for decision. This circular (Circular 357) will be found in the Appendix. We are glad to be able to report that the cases in which we have found it necessary to give a decision under the section have been very few, and that, so far as we have been able

to ascertain, little difficulty has been found in practice in arranging for the use of school-rooms for the purposes permitted by the Act. This fact testifies to the good feeling and self-restraint alike of school managers and of the parish councils and parochial electors.

Resolutions as to school boards.

The second provision requiring special mention is that which transfers to the parish meeting in a rural parish the power of making an application or passing a resolution for the formation or dissolution of a school board. This power was, under the Education Acts, conferred upon the ratepayers of a parish not being within a borough, and still remains in the ratepayers of those parishes which are not "rural parishes" within the meaning of the Local Government Act of 1894. The parish meeting of a rural parish may now apply to have a school board formed, or, if there is one already in existence, to have it dissolved; but the ratepayers, and not the parochial electors, are still the persons who elect a school board, even in a rural parish. We have already received five applications under this new provision, and have in each case formed a school board.

Under section 100 of the Elementary Education Act of 1870, our Report is in strictness confined to the proceedings of the Education Department under the Elementary Education Acts. But we may, perhaps, without impropriety, indicate a few of the other branches of the work of the Department.

Schemes under the Endowed Schools Acts.

The Endowed Schools Acts require that every scheme framed by the Charity Commissioners shall be submitted to the Committee of Council on Education for approval. So soon as a scheme has been so submitted, the Education Department cause the scheme to be published with a notice stating that during one month they will receive any objections or suggestions made in writing with respect to it. At the expiration of the month the Committee of Council, if they decide to proceed with the scheme, may either approve it or may remit it to the Charity Commissioners with such declaration as the nature of the case seems to require. In the latter case the Charity Commissioners may either prepare another scheme in the same manner as if no scheme had been previously prepared, or may submit for the approval of the Committee of Council on Education such amendments as will bring it into conformity with the declaration. So soon as a scheme has been approved by the Education Department, it is published and circulated with a notice stating that unless within two months a petition is presented to Her Majesty in Council against the scheme, or a petition is presented to the Education Department for the scheme to be laid before Parliament, such scheme may be approved by Her Majesty without being laid before Parliament.

During the year 1894, 32 schemes under the Endowed Schools Acts were so submitted by the Charity Commissioners. During the same period 32 schemes were approved by the Committee of Council on Education, five of which were previously remitted to the Charity Commissioners with a declaration, and amended

by that body in such a manner as to bring the scheme into conformity with the declaration. Of these schemes 26 have since been approved by Her Majesty in Council, without being laid before Parliament. Four were laid before Parliament. Of these four, one was altered by the House of Lords, one was rejected by the House of Commons, one was approved without alteration by Her Majesty in Council, and one still awaits Her Majesty's sanction. Two schemes await the result of a petition to Her Majesty in Council.

During the year 1894, nine schemes, as framed by the Charity Commissioners, were submitted for approval under the Welsh Intermediate Education Act. In the case of one of these, an alternative scheme was submitted, embodying the proposals of the Joint Education Committee of the county affected. In five cases during the same year, the Department approved the scheme of the Charity Commissioners without alteration, and in three cases they remitted the scheme of the Charity Commissioners with a declaration, and subsequently approved it, when altered in accordance with such declaration. In one case the alternative scheme of the Joint Education Committee was approved by the Department, and in three cases their schemes were amended and approved after remission to the Charity Commissioners. Seven of the Welsh schemes were approved by Her Majesty in Council without being laid before Parliament. Five were so approved after having been laid before Parliament; two of these five were approved with omissions in accordance with an address of the House of Lords.

Secondary and higher education.

The Department is connected with the work of secondary and higher education not only through the statutory duties indicated above with regard to schemes under the Endowed Schools Acts, but also in other ways. The line between elementary and secondary education is not at present very clearly drawn, and some of the higher grade or advanced schools receiving grants from the Department provide education, which in part at any rate is of a secondary character.

University Colleges.

The Department has, moreover, both a direct and an indirect connexion with the University Colleges, which share in the grant of 15,000*l.* annually made by the Treasury. Each of these colleges sends an annual report and statement of accounts to the Department, and the Treasury do not pay the grant to any college until they have been informed by the Department that the required report has been received and examined. The reports obtained are now of a detailed character and the more important matter contained in them is annually laid before Parliament in a special report. We are also brought indirectly into close relation with the University colleges through the medium of the Day Training Colleges. All the University colleges in England which share in the 15,000*l.* grant (except Bedford College, London) have Day Training Colleges under the Department attached to them, and Day Training Colleges are also attached to the three University colleges of Wales, which divide between them the 12,000*l.*

Day Training Colleges.

annually paid by the Treasury to Welsh colleges. The grants to the Welsh colleges are paid by the Treasury without reference to our Department; but reports are obtained by the Treasury from the Welsh colleges in the same way as from the English colleges, and these reports are submitted to the Education Department for consideration.

Joint Departmental Committee.

We have before mentioned in our Report the appointment of a Joint Departmental Committee, consisting of representatives of the Charity Commission, the Science and Art Department, and the Education Department, to consider generally the question of a properly organised system of secondary education for England and Wales, and particularly the relation to one another of the three Departments represented on the Committee. The appointment of a Royal Commission on Secondary Education has rendered it unnecessary for the Joint Departmental Committee to continue, for the present, their deliberations on the general question, and they have from time to time supplied to the Royal Commission such memoranda and information as they considered likely to be of use to that body. Meanwhile the Committee still continues to exist, and affords a very valuable organisation, enabling the three Departments to keep each other readily informed of the attitude of each towards the many questions in which each is interested, and so to avoid contradictory or inconsistent action.

We now proceed with the statistical portion of our Report, following, for convenience, the same arrangement as in past years.

Elementary Schools.

On the 31st August 1894 there were 19,756 day schools under separate management on the list for inspection, and claiming annual grants.

It will be observed that some of these schools may have been inspected more than once, while others may not have been inspected at all, in the course of the year, in consequence of a change in the month fixed for the annual inspection.

These 19,756 schools contained 30,169 departments, under separate Head Teachers, with accommodation for 5,873,098 scholars; the number of scholars on the registers was 5,235,887 and the average number in attendance 4,254,314 (vide Table No. 1 in Appendix); but we shall continue to use for our report the figures given by the returns of the schools inspected (Table No. 1A), in order to maintain the comparison between this and former years.

Statistics of Public Elementary Schools (Inspected)
Day Schools.

Day schools.

In the year ending 31st August 1894 there were referred for inspection under the Code 19,709* day schools in England and

* This number includes the schools to which the grant was paid under Art. 84 of the Code without actual inspection.

Wales, containing 30,033 departments under separate Head Teachers, and furnishing accommodation for 5,832,944 scholars. There were on the registers of these schools the names of 5,198,741 children, of whom—

1,635,794 were under 7 years of age;
3,334,482 between 7 and 13;
181,136 between 13 and 14; and
47,329 above 14.

Of these scholars 4,802,209 were present on the day of the inspector's visit to their respective schools, and 4,225,834 were, on an average, in attendance at each meeting throughout the year.

While the increase of the population during the year is estimated at 1·109 per cent., the accommodation has increased by 70,327 school places (or 1·22 per cent.); the scholars on the registers by 72,368 (1·41 per cent.); the average attendance by 125,804 (3·07 per cent.).

The voluntary contributions have been 808,553*l.* against 808,949*l.* last year, and the contributions from rates to the maintenance of board schools, 1,724,238*l.* against 1,705,621*l.*

The annual Government grants to elementary day schools rose in the year from 3,783,237*l.* to 3,926,641*l.*, and from 18*s.* 5½*d.* to 18*s.* 7*d.* per scholar in average attendance.

Evening Continuation Schools.

Evening Continuation Schools.

The evening schools inspected during the year were 3,318, containing 3,742 separate departments, as compared with 1,977 last year, a very satisfactory increase. The number of principal teachers employed was 3,037 men and 701 women. Most of these teachers were certificated, viz.—2,822 masters and 623 mistresses, as compared with 215 masters and 78 mistresses, not holding certificates from the Department. There were 266,683 scholars on the registers as compared with 115,582 in the preceding year. Of these scholars, 103,323 paid no fees; 32,342 (12·13 per cent.) were under 14 years of age; 155,459 (58·29 per cent.) were between 14 and 18; 41,839 (15·69 per cent.) were between 18 and 21; and 37,043 (13·89 per cent.) were over 21. Drawing was taught in 1,213 schools, manual or technical instruction in 281, cookery in 468, and laundry work in 26. Dairy work has only been taken by two schools, and housewifery by 23. The total of the grants paid to evening schools was 91,540*l.* 8*s.* 11*d.* as compared with 45,666*l.* 14*s.* 2*d.* in the year before. Under the Evening Continuation School Code the grants are based upon the amount of instruction given to each individual scholar, and not, as under former Codes, upon the average attendance. It is still necessary to record the average attendance in order to give effect to section 19 of the Elementary Education Act, 1876; but

any comparison between the figures relating to average attendance given in this year's tables and in those for former years would be altogether misleading.

Training Colleges.

Training colleges.

The 44 residential training colleges were attended in 1894 by 3,453 students. These students (with a few exceptions), and 5,520 acting teachers, were examined for certificates in December last. The 14 day training colleges afforded training during the year 1893–94 to 761 students, who attended the certificate examinations in June 1894, and, in addition to these, 67 day students attended at residential colleges.

We are glad to report that the day training colleges, which were first opened as an experiment in 1890, continue to attract students, and that, in our opinion, they have proved to be a very valuable addition to the means of training teachers. It will be observed that the number of students in these day training colleges has increased from 564 in 1892–3 to 761 in 1893–4.

At the Queen's Scholarship Examination, held in July 1894, 8,074 candidates were examined. Many of these were pupil-teachers attending for their final examination (Article 41 (*f*)). Of the 8,074 candidates, 6,087 passed creditably, 1,747 of whom have been admitted to residential training colleges and 384 to day training colleges; these are now in their first year of training, along with 2,132 students in their second year, and 82 in their third year.

At a second examination, held in December 1894, 6,561 candidates were examined, of whom 4,951 passed creditably.

It will thus be seen that the number of persons qualified as assistant teachers under the Code has this year been increased by 11,038 as compared with 6,543 in the preceding year.

General Statistics.

The following tables of statistics, abstracted from the reports of the inspectors on the public elementary schools visited by them in 1870, and in subsequent years, show the rate of progress since the passing of the Elementary Education Acts of 1870 and 1876, and the effect, on the administration of the parliamentary grant, of the changes made in the Code in 1871 and subsequently.* Another table (Table A.) annexed to this report gives with fuller detail the results of the work of the past year, compared with that of the preceding year.

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* A table, No. 15, printed in the Appendix, gives full details for 1870, 1876, and for each year from 1885 to 1894.

I.—General Table.

	Years ending 31st August			
	1870.	1874.	1876.	1894.
I.—Estimated Population -	22,090,163	23,648,609	24,244,010	30,060,763
II.—Number of Schools, Day and Night (Institutions), inspected - - -	8,281	13,163	14,368	23,027
III.—Number of Departments—				
1. Day - - -	12,061	17,646	20,782	30,033
2. Night - -	2,504	1,432	1,474	3,742
Accommodation—				
1. Day schools - -	1,878,584	2,861,319	3,426,318	5,832,944
2. Night schools (not connected with day schools) - -	—	10,507	14,810	—
Present at examination—				
1. Day scholars -	1,434,766	2,034,007	2,412,211	4,802,209
2. Night scholars -	77,918	36,720	41,133	—
Average attendance—				
1. Day scholars -	1,152,389	1,678,759	1,984,573	4,225,834
2. Night scholars -	73,375	48,690	49,858	115,530
IV.—Number of Teachers—				
Certificated - - -	12,467	18,714	23,053	50,689
Assistant - - -	1,262	2,489	3,173	26,067
Pupil - -	14,304	27,031	32,231	28,739
Studying in training colleges	2,097	2,982	3,007	4,281

II.—Voluntary Day Schools.

	For Year ending 31st August			
	1870.	1874.	1876.	1894.
Number of schools - - - -	8,281	11,341	12,677	14,628
Number of departments - - -	12,061	16,357	18,057	20,760
Accommodation - - - - -	1,878,584	2,626,318	2,870,168	3,633,833
Average attendance - - - -	1,152,389	1,540,466	1,656,502	2,448,037
	£ s. d.	£ s. d.	£ s. d.	£ s. d.
Annual income per scholar from 1. School pence - -	0 8 4¼	0 10 5¾	0 10 6½	0 2 0¾
2. Voluntary contributions	0 6 11¼	0 7 9	0 8 8½	0 6 6½
Cost per scholar in average attendance	1 5 5	1 10 10½	1 13 5½	1 18 1¾
Annual grant paid - - -	0 9 9½	0 12 5	0 13 3½	0 18 2½

III.—Board Day Schools.

	For Year ending 31st August			
	1870.	1874.	1876.	1894.
Number of schools - - - -	—	826	1,596	5,081
Number of departments - - -	—	1,289	2,725	9,273
Accommodation - - - - -	—	245,508	556,150	2,199,111
Average attendance - - - -	—	138,293	328,071	1,777,797
		£ s. d.	£ s. d.	£ s. d.
Annual income per scholar from 1. School pence - -	—	0 8 4	0 9 1½	0 0 7
2. Rates -	—	1 0 8¾	1 2 2½	0 18 4¾
Cost per scholar in average attendance	—	1 15 4¾	2 1 4¼	2 8 9¾
Annual grant paid - - -	—	0 10 10½	0 13 0¼	0 19 1¾

The following table shows some particulars of the income, expenditure, and annual grant of the voluntary and board schools in certain localities during the school year ended last before 1st August 1894 :—

	Income per Scholar in average Attendance from		Expenditure per Scholar in average Attendance.		Average Annual Rate of Grant exclusive of Fee Grant per Scholar in average Attendance.	Amount of Deduction per Scholar in Average Attendance under Art. 107.
	School Pence.	Voluntary Contributions.	For Salaries.	Total.		
Voluntary Schools:	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
Birkenhead	0 6 3½	0 1 10	1 8 3½	1 15 4½	0 19 1½	0 0 10
Birmingham	0 1 3	0 4 7½	1 5 2½	1 14 1⅓	0 18 0	0 0 3½
Blackburn	0 4 7⅓	0 3 2⅔	1 6 10½	1 17 5	1 0 0½	0 0 10½
Bolton	0 1 5½	0 7 11½	1 8 1½	1 19 10½	0 19 6½	0 0 4½
Bradford	0 2 0½	0 5 4½	1 6 5½	1 17 3	0 19 2½	0 0 5½
Brighton	0 2 2½	0 11 6½	1 12 7½	2 3 8½	0 18 8½	0 0 1½
Bristol	0 2 9½	0 3 3½	1 6 6½	1 15 0½	0 17 8½	0 0 1½
Cardiff	0 1 3	0 3 2	1 5 3½	1 12 4½	0 17 4½	0 0 5½
Derby	0 4 10	0 2 7½	1 8 1½	1 17 5½	0 18 10½	0 0 3½
Hull	0 1 9½	0 2 5½	1 5 7	1 12 5½	0 18 4	0 0 6
Leeds	0 1 6½	0 4 8½	1 6 1½	1 14 9½	0 18 4½	0 0 5½
Leicester	0 1 10½	0 4 10½	1 6 2½	1 15 0½	0 18 7½	0 0 -3½
Liverpool	0 3 6	0 3 1⅛	1 6 11	1 15 2⅛	0 18 5⅛	0 0 5
London	0 4 4	0 10 1½	1 12 1⅛	2 5 0½	0 18 11½	0 0 1½
Manchester	0 2 10½	0 3 6	1 6 0½	1 16 4½	0 18 10½	0 0 6½
Newcastle	0 3 7	0 5 10½	1 8 5½	1 18 11	0 18 8½	0 0 1½
Nottingham	0 2 2½	0 4 2½	1 7 6	1 18 2⅛	0 19 0½	0 0 6½
Oldham	0 4 3½	0 2 3½	1 8 5¼	1 17 7	0 19 1⅛	0 0 5½
Portsmouth	0 2 8½	0 3 8½	1 7 3	1 14 1½	0 18 0½	0 0 3½
Salford	0 3 1½	0 4 2	1 6 5	1 16 6½	0 19 1½	0 0 4½
Sheffield	0 2 6½	0 2 5	1 6 5	1 14 8½	0 18 5½	0 0 10½
Sunderland	0 2 3	0 1 10½	1 4 9¾	1 11 3¾	0 18 0½	0 0 8½
Preston	0 3 8¾	0 6 0½	1 8 8½	2 0 5½	0 19 9½	0 0 4½
England & Wales	0 2 0¾	0 6 6½	1 9 0	1 18 1½	0 18 6½	0 0 3½
		Rates.				
Board Schools:						
Birkenhead	0 3 8½	0 13 1⅓	1 12 9	2 3 2	0 18 3½	0 0 11¼
Birmingham	0 0 0½	0 18 10⅓	1 17 1½	2 9 8½	0 19 5	—
Blackburn	0 3 6½	0 9 1½	1 13 5	2 6 1⅓	1 0 6½	—
Bolton	0 1 5½	0 17 9½	1 16 0½	2 10 6½	1 1 2	—
Bradford	0 2 7½	0 16 3½	2 0 3½	2 11 0½	1 0 9	—
Brighton	0 2 2½	0 17 7½	2 1 5½	2 14 7	1 0 5½	—
Bristol	- -	1 0 5¼	1 17 2½	2 10 3	0 19 2	—
Cardiff	0 1 2	0 18 7½	1 18 7¼	2 8 6½	1 0 1½	—
Derby	0 3 6½	0 12 9⅓	1 16 10	2 8 7¼	1 0 8¼	—
Hull	0 1 1½	0 5 2	1 10 2½	1 16 5¼	0 19 9	0 1 8¾
Leeds	0 1 5⅓	0 15 10½	1 18 3	2 9 6⅔	1 0 7⅓	—
Leicester	- -	0 17 4½	1 17 1¾	2 9 0⅓	1 0 8⅓	—
Liverpool	0 3 6½	0 16 11½	2 0 6	2 12 4½	1 0 6½	—
London	- -	1 15 2	2 11 11½	3 6 0	0 19 8½	—
Manchester	0 4 0½	0 13 0½	1 17 7¼	2 9 5	1 0 7	0 0 1¼
Newcastle	0 1 2⅓	0 15 8½	1 19 2½	2 8 3	0 19 10½	—
Nottingham	0 2 1½	0 14 5½	1 18 5½	2 8 3	1 0 5½	0 0 0½
Oldham	0 2 4½	0 15 8½	1 15 6½	2 9 3½	1 0 10	0 0 1½
Portsmouth	- -	0 5 3½	1 5 9½	1 14 3⅓	0 15 11	0 0 9½
Salford	0 2 10	0 15 3	1 15 2⅓	2 9 4½	0 19 10½	0 0 1
Sheffield	- -	0 16 5½	1 16 10	2 8 5½	1 0 0½	0 0 0½
Sunderland	0 3 0½	0 7 9½	1 11 6½	2 0 9	1 0 1½	0 0 5½
England & Wales	0 0 7	0 18 4½	1 17 9½	2 8 9½	0 19 3½	0 0 1½

The following table shows the same particulars for the schools connected with the several denominations:—

—	Income per Scholar in average Attendance from		Expenditure per Scholar in average Attendance.		Average Annual Rate of Grant exclusive of Fee Grant per Scholar in Average Attendance.	Amount of Deduction per Scholar in Average Attendance under Art 107.
	School Pence.	Voluntary Contributions.	For Salaries.	Total.		
Voluntary Schools:	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
Church of England	0 1 8¾	0 6 8¾	1 9 2	1 18 0¾	0 18 6¼	0 0 3¼
Wesleyan	0 5 10½	0 2 7¼	1 9 10½	1 17 10¼	0 18 7¾	0 0 3½
Roman Catholic	0 0 7¾	0 7 5½	1 4 7½	1 16 3	0 18 3½	0 0 3¾
British, Undl., &c.	0 3 8¾	0 6 6½	1 11 3	2 0 7	0 18 9	0 0 2¾

A list of all the schools receiving annual grants, with the amount of the grant paid to each, will be found in Part IV. of the appendix.

We proceed to inquire what evidence is supplied by these tables, and by our own records, of results attained in respect of—

1. The provision of school accommodation;
2. The attendance of scholars, and the rates of grant;
3. The supply of teaching power;
4. The local organisation for meeting educational deficiencies, and carrying out the various provisions of the Education Acts.

I.—The provision of School Accommodation.

We find that the schools in England and Wales, visited by the inspectors, for the purpose of annual grants, which in 1870 provided for 1,878,584 scholars, or for 8·75 per cent. of the population, were in 1894 sufficient for 5,832,944 scholars, or 19·44 per cent. of the population.

The additional amount of accommodation which has thus been provided, since 1870, to the extent of 1,755,249* seats by voluntary effort, and 2,199,111 in board schools, has been supplied in several ways.

i. In the 12 years ending on the 31st of December 1882 building grants to the amount of 312,200*l.* were paid by the Education Department, on the completion of the erection or

* This is an increase of 93·43 per cent., while the average attendance has risen 112·43 per cent. In the past year the accommodation in voluntary schools has decreased by 20,465, and increased in board schools by 90,792 places.

enlargement of 1,572 schools, and 933 teachers' residences, affording new or improved accommodation for 280,146 scholars. These grants were met by local contributions to the amount of 1,348,169*l.*, exclusive of the value of sites given gratuitously.

ii. The great majority of the remaining 4,775 voluntary schools, with seats for some 1,475,000 children, which have come under inspection since 1870, have been erected, enlarged, or improved, without Government aid, at a cost to the promoters, which was estimated in 1891 to have been at least 7,000,000*l.* Very large sums have been spent since upon the erection and improvement of voluntary schools, but we have no returns which would enable us to give any precise figures.

iii. The school boards have availed themselves freely of the power of borrowing, on the security of the rates, given by the Acts of 1870, 1873, and 1876. Up to the 1st of April 1895, we had sanctioned 10,543 loans, amounting to 29,468,477*l.* 5*s.* 8*d.** to 2,024 school boards, by means of which new accommodation has been or is being furnished for 2,211,299 scholars. The estimated cost per child is thus about 13*l.* 6*s.* 6*d.*†; but the amount of the loan applied for is generally somewhat in excess of the sum eventually spent. No loan is recommended until we are satisfied that the accommodation which the board propose to supply, with the aid of the loan, is required in order to provide for the educational wants of the district. The figures for the past year show a very marked increase in the amount of loans sanctioned over the amount sanctioned in previous years. The following table, showing the amounts of loans sanctioned by the Department for each year since 1888, may be found interesting :—

Act of 1873, sec. 10. Act of 1876, sec. 42.

Year.	Amount of Loans.
	£ s. d.
1888–89	779,558 13 5
1889–90	818,594 15 8
1890–91	1,033,905 4 8
1891–92	1,343,301 13 2
1892–93	1,315,365 9 1
1893–94	1,939,318 19 10
1894–95	2,530,797 14 8

It will be seen from this that the total amount of loans for 1894–95 was nearly twice as large as that for 1891–92, and more than three times as large as that for 1888–89.

* 20,094,074*l.* 10*s.* 3*d.* from the Public Works Loan Commissioners; and 8,742,577*l.* 16*s.* 11*d.* from the London County Council and in the open market.

† This includes the cost of the sites, which, in the case of the numerous board schools in London and in large towns, is often very considerable. It also includes the cost of laboratories, workshops, laundries, cookery kitchens, school board offices, &c.

The total advances made by the Public Works Loan Board to the 31st of March 1894 amounted to 16,522,393*l.*; while 4,622,189*l.* 1*s.* 1*d.* had been repaid.

Act of 1870, s. 19.

iv. The school boards have also acquired a considerable number of schools, either by arrangement with private owners and managers, or, where the premises were held in trust for educational purposes, by transfer under the section of the Act of 1870, specially framed to meet such cases. The principles on which that section is administered are set forth in the Minutes of the 17th July 1871 and 13th August 1875, which, with an explanatory circular and other documents, will be found printed in a collective form in the Appendix to the Report for 1875–6. 1,297 schools, including 919 Church, 21 Wesleyan, and 256 British schools, have been transferred to school boards under these Minutes. Of the 45 schools transferred during the past year 28 were Church schools. We have no definite information with respect to the number of schools made over to boards (section 19) by private managers.

Sec. 23.

How far supply sufficient.

It remains for us to point out how far the supply now provided is sufficient to meet the wants of the country.

The report of the Registrar-General on the census of 1891 shows that the children of school-age (3–13 years) bore a somewhat smaller proportion (23·2 per cent.) to the total population than was the case in 1881 when they were 23·9 per cent. On the usual assumption that six sevenths of that population are of the class whose children may be expected to attend elementary schools, it follows that some 20 per cent. (19·9) of the whole population might be found on the registers of our schools.

After making due allowance for absence on account of sickness, weather, distance from school, and other reasonable excuses for irregular attendance, it is generally calculated that school seats should be provided for at least one sixth of the total population; and these seats ought to be daily occupied. For the estimated population of 1894 at the middle of the year (30,060,763) our returns, therefore, ought to show a provision of 5,010,127 school places. The actual supply (5,832,944) is considerably in excess of this; but it is not evenly distributed throughout the country; it will be seen, however, on reference to Table B. annexed to this Report, that the seats generally are in excess of one sixth of the present population.

II.—The Attendance of Scholars and the Rates of Grant.

We have said that to meet the wants of the children for whom our schools are provided, and who constitute *one fifth* of the total population, the number of school places to be provided ought to be equal to at least that of *one sixth* of the population. If the supply

of seats is, on the whole, somewhat in excess of this number, the attendance of scholars still falls considerably short of it.

This may be seen from the fact that while, with our present population, there might be 6,012,152 (1 in 5) on the registers, and 5,010,127 (1 in 6) in average daily attendance, our returns show only 5,198,741 children on the registers, and 4,225,834 in average daily attendance.

The following table shows the estimated number of children, of the class usually found in public elementary schools, *from 5 to 13 years of age*, with the number and proportion of such children whose names are borne on the registers of aided schools :—

Age.	Estimated Number of Children at Middle of Year.	Number of Children on Registers.	Per-centage of Children on Registers.
	1894.	1894.	1894.
5–7 - -	1,213,838	1,109,722	91·42
7–11 - -	2,379,293	2,343,370	98·49
11–13 - -	1,151,410	991,112	86·08
Total 5–13 -	4,744,541	4,444,204	93·67

These figures furnish satisfactory evidence as regards the number of scholars on the registers of aided schools inspected. They show that of the children between the ages of 5 and 11, of the class usually found in elementary schools, as many as 3,453,092 (96·1 per cent.) are receiving efficient instruction. But we must point out that the attendance of scholars, although showing steady improvement, is not yet entirely satisfactory.

For every 100 scholars on the registers there is an average attendance of only 72·14 in infant schools and classes, but of 86·26 in schools for older scholars. As the average attendance for the school year is compared with the number on the registers on the last day of such year, the effect is to make the attendance of infants appear worse than it really is, and that of older scholars better. The infant school or class is at its fullest as the children are not moved up to the classes for older scholars till after the inspection, and the number on the registers of older scholars is probably below the average, as the children waiting for the inspection before leaving are generally in smaller proportion to the whole number on the registers, than those just coming up from the infant school or class. Moreover, while most of the

older scholars have been on the school books throughout the year, many of the infants have only entered the school in the course of the year, and have therefore, even if regular, been unable to make a complete year's attendance.

It is apparent that much yet remains to be done, in many districts, in the way of enforcing the byelaws. The low percentage of attendance, in schools which have been provided at so large a cost to public funds and private benevolence, bears out the statements, so frequently made in the reports of the Inspectors and elsewhere, as to the extent to which many local authorities fail, or are hindered by the indifference of magistrates, in performing the duty of securing the early and regular attendance of the children in the districts under their jurisdiction.

Under the present Code the grants depend upon the average attendance to a much greater extent than formerly. A statistical table, No. 1 B. in Appendix, shows the amounts claimed by the school managers under the various sections of Articles 98–105. The results of that table are given shortly below.

Infants (Attendance and Grants).

Infants.

The methods of instruction for older scholars and infants are very different, and cannot be efficiently carried on in the same room. Every school, therefore, except, perhaps, the very smallest, requires a separate room for infants; and the Code now in force contains special provisions for securing that proper arrangements are made for the purpose. We are glad to observe that the number of infant departments where the scholars are taught by a certificated teacher of their own continues to increase. During the past year 7,254 such schools have been inspected, with an average attendance (exclusive of attendance of scholars while under three years of age) of 1,079,016, being an increase on the previous year of 114 schools and 37,355 average attendance. The infant classes have increased during the year from 5,755 with an average attendance of 234,641 to 5,805 with an average attendance of 239,462.

One effect of the Act of 1891 has been to bring into school a largely increased number of infants, especially of those between 3 and 5 years of age, and this makes it specially important that due provision should be made for infant instruction.

Table No. 5. Attendance.

In infant schools and classes the grant is made entirely on the average attendance. The number of scholars on the registers of infant schools and classes was 1,830,994, of whom 302,142 were upwards of 7 years of age, and the average number in

attendance was 1,320,856. These numbers do not include the infant classes of which the average attendance is less than 20. Those classes are counted for purposes of statistics and grant with the older scholars.

Table No. 6. Infant schools and classes. (Claims for grants, Article 98.)

The average number in attendance *for payment* does not include the average (2,378) calculated on the attendance of scholars while under 3 years of age; it may be observed that according to our returns there were 3,827 children of this age on the registers of the infant schools and classes.

Infant schools. Fixed grant. Article 98 (*a*.)

The number of infant *schools* under certificated teachers of their own was 7,254, with an average attendance for payment of 1,080,342. Only 33 of these schools were recommended for grants at the lower rate of 7*s*.

Infant classes.

The number of *classes* was 5,805, of which 4,754, with an average attendance of 203,492, taught in rooms properly constructed and furnished for the instruction of infants by teachers not less than 18 years old approved by the Inspectors, were paid at the higher rate of 9*s*., and 1,031, with an average attendance of 33,706, were paid at the lower rate of 7*s*. In 26 cases the grant has been refused on account of non-compliance with the requirements of the Code. The average "number for payment" in each *school* was 149, while for each class it did not exceed 35.

Average number for payment in Infant Schools and classes.

Table No. 6A. Article 98 (*b*.) Variable grant.

The variable grant which was not paid in 26 cases (·2 per cent.) was paid as follows:—6,418 schools and classes (49·15 per cent.), with an average attendance of 504,877 (38·29 per cent.), for payment at the rate of 4*s*.; at the rate of 6*s*., in 4,410 schools and classes (33·77 per cent.), in which the average attendance was 698,303 (52·96 per cent.); and at the rate of 2*s*. in 2,205 schools and classes (16·88 per cent.), in which the average attendance was 113,034 (8·58 per cent.). The average "number for payment" in each school or class paid at the rate of 6*s*. was 159; at the rate of 4*s*., 80; and at 2*s*., 53. It thus appears that as a general rule the larger the infant school the higher is its merit.

Article 98 (*c*.) Needlework or drawing.

The grant of 1*s*. under this article has been earned in 13,006 schools and classes (99·59 per cent.), and by an average attendance of 1,303,923; it was not earned in 53 schools and classes (·41 per cent.). The infant boys are obtaining a fair share of the grant, and it is plain that drawing is preferred to needlework as a subject for them; out of an average attendance of 683,335 boys the grant has been earned by 670,684 (535,158 for drawing and 135,526 for needlework), or 98·15 per cent.

Article 98 (*d*.) Singing.

The grant for singing has been earned at the rate of 1*s*. on account of satisfactory instruction by note in 8,927 schools and classes (68·36 per cent.), with an average attendance of 1,070,811 (81·22 per cent.), and at the rate of 6*d*. for singing by ear in

4,081 (31·25 per cent.), with an average attendance of 244,414 (18·54 per cent.). No grant was paid in 51 cases, in 2 of which singing was not taught. The average "number for payment" in each school or class claiming grants at the rate of 1*s.* was 120, at the rate of 6*d.* but 60.

Table No. 1 B Rate of claim per head.

The average amount claimed per head of "number for payment" was—

	s.	*d.*
Under Article 98 (*a.*) (fixed grant) - -	8	11¼
„ „ (*b.*) (variable) - -	4	10½
„ „ (*c.*) (needlework and drawing)	1	0
„ „ (*d.*) (singing) - -	0	10¾
Total - -	15	8½

Schools warned. Article 86 (1).

The Inspectors have reported 67 infant schools or classes to be inefficient, to which formal warning has been given by the Department under Article 86 (1) that the grants may be withheld at the next annual inspection if the Inspector again reports them to be inefficient.

In three cases the grant has been withheld under Article 86 (2) on a second report of inefficiency.

Older Scholars (Attendance and Grants).

The number of older scholars on the registers was 3,367,747, and the average attendance was 2,904,978.

Table No. 7. Schools for older scholars. Article 101.

The average number in attendance "for payment," 2,926,629 in 22,779 departments, is exclusive of 12, disallowed under Article 13, but includes 21,663 (10,904 for boys and 10,759 for girls) for special attendances on account of half-time scholars under Article 12*b*. The actual number of scholars on whose account as half-timers special attendances have been claimed is 140,831, as compared with 164,018 in the preceding year.

Half-timers.

More than half of them are to be found in Lancashire, 78,142 (55·49 per cent.). The remainder are spread over the country in inconsiderable numbers, except as regards Yorkshire, where there are 35,506 (25·21 per cent.); Cheshire, where there are 8,287 (5·88 per cent.); Staffordshire, where there are 3,802 (2·7 per cent.); and Leicester, where there are 3,510 (2·49 per cent.). They are not generally taught apart from "whole time" scholars; but they are in most cases mixed in the same school or class.

The decrease in the number of scholars claiming special attendances as half-timers may be attributed in part to the

Elementary Education (School Attendance) Act, 1893, under which the minimum age for partial, as well as total, exemption from school attendance was raised from 10 to 11.

Article 101 (*a.*) Principal grant.

Grants under this Article have been made at the rate of 12*s.* 6*d.* to 14,183 schools (62·26 per cent.), with an average attendance of 1,410,384; and at the rate of 14*s.* to 8,551 schools (37·54 per cent.), with an average attendance of 1,511,773.

Article 101 (*b.*) Grant for discipline and organisation.

Grants for discipline and organisation have been paid at the higher rate of 1*s.* 6*d.* to 17,080 schools (74·98 per cent.), with an average attendance of 2,356,527; and at the lower rate of 1*s.* to 5,654 schools (24·82 per cent.), with an average attendance of 565,630.

Article 101 (*c.*) Needlework.

The grant at the rate of 1*s.* under this article has been paid on account of the girls in 10,833 (58·12 per cent.) departments. It has not been paid in 130 departments (·7 per cent.) with an average attendance of 3,804 (·27 per cent.). The remainder of the schools eligible for a grant for needlework, 7,675 (41·18 per cent.), with an average attendance of 836,101 (59·63 per cent.), made their claim for it as a class subject under Article 101 (*e.*) iii. It is the smaller schools that claim for needlework under Article 101 (*c.*), the average "number for payment" per school under this Article being 52 as against 109, the average for schools claiming grant as a class subject.

Article 101 (*d.*) Singing.

The grant at the rate of 1*s.* for singing by note has been earned in 14,643 departments (64·28 per cent.), with an average attendance of 2,356,496 (80·52 per cent.); at the rate of 6*d.* for singing by ear, in 8,022 departments (35·22 per cent.), with an average attendance of 563,047 (19·24 per cent.). The grant was not paid in 114 departments (with an average attendance of 7,086), in 43 of which singing was not a subject of instruction. The average "numbers for payment" in each department were in those paid at the rate of 1*s.*, 161; in those paid at the rate of 6*d.*, 70; and for each department where the grant was not paid, 62.

Table No. 7B. Article 101 (*e.*) Class subjects.

It appears that 22,668 (99·51 per cent.) of schools for older scholars have claimed the grant for class subjects, and in 21,915 schools, on account of an average attendance of 2,884,198, such grants have been paid. Class subject grants have been refused in 753 cases, and to an average attendance of 37,814. In 111 schools (·49 per cent.), with an average attendance of 4,617, no class subject was taken. That these schools are generally the smallest is shown by the average "number for payment" in each of them, viz., 42, while the same average for each school in which the grant was paid was 132, and in which it was refused, 50.

First class subject.

The grant for the first class subject was paid to 21,556 schools (95·09 per cent.); at the rate of 1*s.* to an average attendance of 636,240; at the rate of 2*s.* to an average attendance of

2,211,327; and "refused" to 1,112 schools (4·91 per cent.), and to an average attendance of 74,445.

Second class subject.

Grants for a second class subject were claimed in 16,154 schools, and payments were made to 15,932 schools (98·63 per cent. of those claiming the grant), at the rate of 1*s.* on an average attendance of 296,252 (11·58 per cent.), and at 2*s.* on 2,237,988 (87·43 per cent.). It was refused in 222 schools, and to an average attendance of 25,401.

The wider range of class subjects allowed by the Code under the head of "elementary science" does not appear to be taken advantage of to any great extent at present, though there are signs of a move in that direction. The returns show 1,215 schools (as compared with 1,073 in the preceding year) which have taken subjects under this head, while English has been taken in 17,031 schools, geography in 15,250 schools, needlework, by the girls, in 7,675, and history in 2,972.

The teaching of at least one class subject is now one of the conditions of annual grants under Article 85 (*b.*) (2) of the Code.

Article 101 (*f.*) Specific subjects.

The grants for specific subjects are now made at the rate of 2*s.* or 3*s.* for each scholar presented in any subject not exceeding two, on the examination of individual scholars who have passed Standard IV. The number of scholars presented was 113,384 (in 2,140 departments), 29,098 of them in two subjects. Of these 113,384 scholars 37,221 were in the district of the School Board for London, 28,559 in board schools. Of the total number of presentations, 142,482, 33,164 (23·28 per cent.) were paid at the rate of 2*s.*; 106,233 (74·56 per cent.) at 3*s.*; and payment was refused to 3,085 (2·16 per cent.). Only 53 departments failed to obtain a grant. About 73 per cent. of the presentations were in algebra, mechanics, animal physiology, and domestic economy.

Article 101 (*g.*) Cookery.

Cookery has been taught to the girls in 2,634 departments, in 2,577 of which the Inspectors have been satisfied with the arrangements made for its practical teaching, and 122,325 girls have earned the grant at the rate of 4*s.* We are glad to report that arrangements are made, in most parts of the country, by school boards and voluntary associations, for giving girls, in the later years of their attendance at school, some practical instruction in this subject, a knowledge of which is so necessary for them in after life. The grants offered by the Code (Article 101 (*g.*)) have done much in encouraging managers to make cookery a part of the ordinary course of instruction. After the three elementary subjects and sewing, no subject is of such importance for the class of girls who attend public elementary schools; and lessons in it, if properly given, will be found to be not only of practical use, but to have great effect in awakening the interest and intelligence of the children. According to the existing Code, children are not only required to be present at a

lecture or demonstration in cookery, but are also required to be efficiently taught how to cook "with their own hands."

Grants of 2*s.* for laundry work have been paid on account of 7,238 girls in 260 departments. The figures in 1891 were 662 and 27 respectively; in 1892, 2,766 and 141; and in 1893, 5,640 and 206. Laundry work is steadily, therefore, gaining ground. Article 101 (*h*). Laundry work.

The grant for dairy work was paid in one school only to eight girls at the rate of 4*s.* Article 101 (*i*). Dairy work.

The average amount claimed per head of the average number in attendance for payment under Article 101 was as follows:— Table No. 1 B. Rate of claim per head.

		s.	*d.*
Article 101	(*a.*), principal grant - -	13	3
„	(*b.*), discipline and organisation -	1	$4\frac{3}{4}$
„	(*c.*), needlework - - -	0	$2\frac{1}{4}$
„	(*d.*), singing - - -	0	$10\frac{3}{4}$
„	(*e.*), class subjects - -	3	$4\frac{1}{2}$
„	(*f.*), specific subjects - -	0	$1\frac{3}{4}$
„	(*g.*), cookery - - -	0	2
„	(*h.*), laundry work (less than $\frac{1}{4}d.$)	0	0
„	(*i.*), dairy work („)	0	0
	Total - -	19	5

The Inspectors have reported 619 schools for older scholars to be inefficient, to which formal warning has been given by the Department under Article 86 (1) that the grants may be withheld at the next annual inspection if the Inspector again reports them to be inefficient. Many of the warnings under Article 86 (1) were due to failure to teach a class subject satisfactorily. Under the Code of 1894 the teaching of a class subject was made a condition of annual grants (Article 85 (*b*) (2) of the Code), and since that Code came into force, warnings under Article 86 (1) for class subjects have been discontinued. Schools warned. Article 86 (1).

In 23 cases the grant has been withheld under Article 86 (2) on a second report of inefficiency.

The grants claimed by the managers under Articles 98 and 101 (*a.*—*e.*) on the average number of scholars in attendance amounted to 3,831,526*l.*; the amount claimed on examination in specific subjects under Article 101 (*f.*) was 19,251*l.*, for cookery under Article 101 (*g.*) 24,468*l.* (including 1*l.* 12*s.* for dairy work, Article 101 (*i.*)), and for laundry work under Article 101 (*h.*) 724*l.* Table No. 1 B. Sum total of grants, Arts. 98 and 101 (*a*–*e*). Specific subjects, cookery, laundry work, and dairy work.

In 29,761 departments of schools in which singing is taught, the instruction is given *by ear* in 8,690 (29·2 per cent.); *by note* in 21,300, in 20,397 of which (95·76 per cent.) the Inspectors have been satisfied that the instruction has been satisfactorily given and recommended the grant at the higher rate of 1*s.*

Special Grants.

Under Article 101* special grants, amounting to 753*l.*, were paid to 251 schools. Article 101*. Grant on account of children excluded on order of sanitary authority.

Article 102. Grants to pupil-teachers.

Grants, amounting to 34,050*l.*, were claimed under Article 102 on account of 13,700 pupil-teachers who passed a fair examination, and on account of 3,500 for a good examination.

Article 103. Grants on account of assistant teachers.

Under Article 103 eleven grants of 10*l.* and four of 15*l.* were made on account of fifteen assistant teachers. The results of this Article have been so small, and the other facilities for the training of teachers have been so largely increased, that the provisions of this Article are now discontinued.

Articles 104 and 105. Grants to schools in small places.

Under Article 104 grants were made to 2,942 schools in places with a small population, 1,691 of which were paid at the rate of 10*l.*, and 1,251 at the rate of 15*l.*

Special grants at the rate of 10*l.* were made under Article 105 to 3,471 schools.

Extra Subjects of Instruction.

Drill.

It appears from the reports of the inspectors that *military drill*, which (as distinguished from the ordinary school drill practised in every good school) was first recognised by the Code of 1871, is systematically taught to the boys attending 1,343 day schools. For any school year beginning after 31st August 1895 the higher grant for discipline and organisation will not be paid to any school in which provision is not made for instruction in Swedish or other drill or suitable physical exercises; but children employed in labour and attending school half time, and children for whom such instruction is unsuitable, may be exempted. (Article 101 (*b.*)) of the Code.

Drawing, &c.

The effect of the regulations introduced into the Code that from and after September 1891 the boys in schools for older scholars should satisfy the Science and Art Department in drawing appears from the fact that it has been taught in 18,063 schools as compared with 17,793 in the preceding year. The results of the drawing examination are given in the annual report of the Science and Art Department.

Manual instruction has been taught to the scholars in 677 schools, science in 573, and physical exercises in 2,259.

School libraries.

School libraries have been established in 6,225 schools.

III.—Teaching Power.

The 19,709 elementary day schools in England and Wales, inspected in 1894, provided accommodation, in 30,033 departments for 5,832,944 scholars, and 50,689 certificated teachers were employed in their instruction as compared with 49,340 last year. The average daily attendance in these schools amounted, as we have shown, to 4,225,834.

Teachers employed.

There were in 1894 at work in schools under inspection 28,379 pupil-teachers, 26,067 assistant, and 50,689 certificated teachers. The figures in 1893 were 27,288 pupil-teachers, 25,123 assistant, and 49,340 certificated teachers. These figures show an increase of 1,349 certificated teachers, 944 assistant teachers, and 1,451 pupil-teachers. It should be noted also that the pupil-teachers in

the first year of their service have increased from 6,375 in 1893 to 6,640 in 1894. The increase of adult female teachers recognised under Art. 68 of the Code is also to be remarked. The number of those teachers which in 1890 was 5,210, and in 1891 was 5,681, rose in 1892 to 6,951, in 1893 to 8,534, and in 1894 to 10,196, an increase in the last year of 1,662.

An addition of 3,719 was made to the number of certificated teachers, as the result of the last Christmas examination, when 710 men and 1,002 women students of the second year in training colleges, and 340 men and 1,667 women acting teachers, obtained places on the class list of candidates for certificates. Thirty-three students left after one year's residence, and 50 men and 15 women students received a third year's training. In the preceding year only three men and three women students remained for a third year of training.

Article 52.

Provisional certificates (which hold good till the teacher completes his or her 26th year) are granted annually to ex-pupil-teachers, qualifying them to take charge of small schools, with less than 60 children in average attendance throughout the year. In order further to increase the supply of such teachers, candidates who have passed the first of the two examinations which qualify for a certificate are also recognised as provisionally certificated; and under the Code of 1895 persons who have served for not less than twelve months as assistant teachers under Article 51, having previously passed a University or other examination recognised by the Department, may also be recognised as provisionally certificated teachers on the recommendation of the Inspector.

Students in training colleges.

The Residential Training Colleges under inspection in England and Wales provide accommodation for 3,602 students, and 3,469 are in residence, in addition to 79 day students. There are also 806 students under instruction in Day Training Colleges. These colleges can, therefore, at present furnish a yearly supply of some 2,100 teachers who have been trained for two years. This supply would be of itself sufficient to fill up the waste (calculated at 6 per cent.) in a staff of 35,000 teachers; but it must be noted that the number of certificated teachers at work in inspected schools is 50,689; and one of the most important problems is to increase and improve the recognised channels through which teachers are supplied.

Trained teachers.

The extent to which the Training Colleges have contributed to the present supply of efficient teachers in England and Wales is shown by the fact that of 20,486 masters employed in schools reported on last year 13,668, or 66·72 per cent., had been trained for two years, and 777, or 3·79 per cent., for less than two years; while 6,041, or 29·49 per cent., were not so trained. In like manner, of 30,203 schoolmistresses, 14,146, or 46·84 per cent., had been trained for two years; 725, or 2·4 per cent., for less than two years, and 15,332, or 50·76 per cent., were not trained in colleges. Of the teachers, however, who, from whatever cause, have not attended a Training College, a considerable propor-

tion cannot, except in a technical sense of the word, be classed as *untrained*, having, under the superintendence of some of our best teachers, passed through the pupil-teachers' course, and served as assistants in large schools, before passing the examination for a certificate, and undertaking independent charges.

Salaries.

The following table of the salaries now enjoyed by the masters and mistresses of public elementary schools, when compared with those published, from time to time, in former reports of the Department, will show the marked improvement which has taken place of late years in the position and prospects of certificated teachers:—

CERTIFICATED MASTERS.

——	Number and per-centage in receipt of Salaries of								
	Under 50*l.*	50*l.* and less than 75*l.*	75*l.* and less than 100*l.*	100*l.* and less than 150*l.*	150*l.* and less than 200*l.*	200*l.* and less than 250*l.*	250*l.* and less than 300*l.*	300*l.* and over.	Total.
Principal -	55	812	2,609	5,080	2,085	921	450	384	12,396
	·44	6·55	21·05	40·98	16·82	7·43	3·63	3·10	—
Additional -	73	1,532	2,962	1,870	734	13	1	1	7,186
	1·02	21·32	41·22	26·02	10·22	·18	·01	·01	—

CERTIFICATED MISTRESSES.

——	Number and per-centage in receipt of Salaries of								
	Under 40*l.*	40*l.* and less than 45*l.*	45*l.* and less than 50*l.*	50*l.* and less than 75*l.*	75*l.* and less than 100*l.*	100*l.* and less than 150*l.*	150*l.* and less than 200*l.*	200*l.* and over.	Total.
Principal -	136	291	450	7,390	4,308	2,799	708	563	16,645
	·82	1·75	2·70	44·40	25·88	16·82	4·25	3·38	—
Additional -	464	729	792	5,495	2,407	2,535	18	—	12,440
	3·73	5·86	6·37	44·17	19·35	20·38	·14	—	—

The average salary of a certificated master, which in 1870 was 94*l.* 2*s.* 1*d.*, is now 122*l.* 7*s.* 4*d.*; that of a schoolmistress, was 57*l.* 11*s.* 1*d.* in 1870, and is now 80*l.* 3*s.* 4*d.* In addition to their other emoluments, 5,997 out of 19,582 masters, and 4,731 out of 29,085 mistresses, are provided with residences free of rent; these averages are calculated upon the whole of the certificated teachers, whether principal or additional.

We may mention with regard to the principal teachers in the metropolitan district, that, in the past year, the average salary of 350 masters in voluntary schools was 155*l.* 6*s.* 10*d.*, and that of 406 masters in board schools 286*l.* 8*s.* 0*d.*; while 798 schoolmistresses in board schools enjoyed an average income of

204*l.* 10*s.* 2*d.* as compared with 92*l.* 2*s.* 9*d.*, that of 778 teachers in voluntary schools. The salaries of 8 masters in voluntary schools, and of 190 in board schools, amounted to 300*l.* a year and upwards, while 5 schoolmistresses in voluntary, and 476 in board schools, had salaries of 200*l.* and upwards.

Increase of female teachers.

It may be worth while to note here the great and increasing proportion of women and girl teachers now employed in elementary schools.

In 1869, for every 100 teachers of each class, 48 certificated teachers, 60 assistant teachers, and 57 pupil-teachers were women and girls; these proportions increased in 1880 to 58 certificated teachers, 66 assistant teachers, and 68 pupil-teachers, and in 1894 to 59 certificated teachers, 81 assistant teachers, and 79 pupil-teachers.

The number of girl pupil-teachers in 1869 was 7,273; they now number 22,817, an increase of 213 per cent. The boy pupil-teachers, who numbered 5,569 in 1869, now number 5,922.

The following tables show the number of candidates for admission to training colleges and of students undergoing a course of professional instruction:—

TABLE No. 1.

NUMBER of CANDIDATES examined for ADMISSION to TRAINING COLLEGES.

	1870.		1893.		1894, July and December.	
	Men.	Women.	Men.	Women.	Men.	Women.
Candidates examined for the Admission or Queen's Scholarship Examination - - -	709	823	2,698	6,813	3,674	10,961
Candidates who passed the examination successfully - -	643	742	1,793	4,750	2,703	8,335

TABLE No. 2.

NUMBER of STUDENTS resident in the TRAINING COLLEGES.

DENOMINATION.	1871.			1894.			1895.		
	Men.	Women.	Total.	Men.	Women.	Total.	Men.	Women.	Total.
Church of England - - -	780	920	1,700	1,033	1,215	2,248	1,041	1,223	2,264
Undenominational - - -	24	26	50	34	174	208	17	215	232
British - - - - -	162	124	286	201	334	535	196	333	529
Wesleyan - - - -	76	60	136	123	109	232	120	109	229
Roman Catholic - - -	70	73	143	50	180	230	46	169	215
Total - - -	1,112	1,203	2,315	1,441	2,012	3,453	1,420	2,049	3,469

TABLE No. 3.

NUMBER of DAY STUDENTS IN TRAINING.

	1894.			1895.		
	Men.	Women.	Total.	Men.	Women.	Total.
In Day Training Colleges	388	373	761	403	403	806
„ Residential „	—	67	67	—	79	79
Total -	388	440	828	403	482	885

Science.

With the view of encouraging the study of scientific subjects in Training Colleges, it has of late years been the practice to allow success in the examinations in science, held by the Science and Art Department to be taken into account in determining the students' places in the class list of candidates for certificates as teachers of public elementary schools.

The success of the students at the examinations held at Christmas 1894 will be seen from Table 7 printed with the reports on the Training Colleges.

Languages.

Languages enter into the course of study in most of the training colleges both for masters and mistresses. At Christmas last 901 papers were worked by men students and 1,405 by women students.

The following table shows the number of papers worked by students in each language :—

	Greek.	Latin.	French.	German.	Welsh.
MEN.					
First year - -	7	154	366	1	20
Second year - -	7	132	201	—	11
Third year - -	—	1	1	—	—
WOMEN.					
First year - -	—	87	688	4	—
Second year - -	—	101	511	3	1
Third year - -	—	5	5	—	—

The number of students examined in drawing in 1894 was 3,195, of whom 2,609 passed the examination successfully. The numbers in 1892 and 1893 respectively were 2,971 and 3,047 examined, and 2,317 and 2,397 successful.

A considerable number (3,285) of the candidates for admission to training colleges examined at Midsummer and Christmas 1894 received credit for previous success at the May examinations in science, held by the Science and Art Department, as is shown by the following tables :— Queen's Scholarship examination. Science.

—	No. of Candidates who had passed in Science.	Number of Passes in																		
		Theoretical Mechanics.		Sound, Light, and Heat.				Magnetism and Electricity.	Alternative Elementary Physics.	Inorganic Chemistry.		Organic Chemistry.		Human Physiology.	Botany.	Physiography.	Agriculture.	Hygiene.	Total Passes.
		(a.) Solids.	(b.) Fluids.	Sound, Light, and Heat.	(a.) Sound.	(b.) Light.	(c.) Heat.			Theoretical.	Practical.	Theoretical.	Practical.						
Midsummer:																			
Men - -	841	44	10	29	3	1	5	54	9	121	51	1	—	102	6	377	203	47	1,063
Women -	1,206	8	3	4	—	—	1	8	3	102	23	1	1	210	43	633	119	240	1,399
Christmas:																			
Men - -	457	45	10	12	5	2	1	27	5	85	45	2	—	68	2	199	93	37	638
Women -	781	7	2	3	—	—	—	2	2	86	42	1	—	137	35	362	68	143	890

Many of the candidates had passed in more than one subject, which accounts for the excess of the number of passes over that of candidates.

As regards languages, introduced into the Queen's Scholarship examination for the first time in 1874, the number of papers worked at Midsummer and Christmas 1894 was as follows :— Languages.

—	Greek.	Latin.	French.	German.	Welsh.	Hebrew.	Total.
Midsummer:							
Men - -	2	182	881	2	118	—	1,185
Women -	—	24	2,719	13	148	7	2,911
Christmas:							
Men - -	2	125	509	2	98	10	746
Women -	—	25	2,150	22	132	7	2,336

IV.—Local Organization.

i.—*School Boards.*

In the year ending 31st of August 1894, the number of board schools inspected was 5,081 ; the accommodation in these schools 2,199,111 ; and the average attendance 1,777,797.*

The population of England and Wales in 1891 was—

1. In the Metropolitan District - -	4,232,118
2. In municipal boroughs - - -	10,938,451
3. In civil parishes - - -	13,831,956
	29,002,525

* The actual number of board schools on the list for annual grants at that date was 5,151, with accommodation for 2,239,533 scholars ; the average attendance was 1,805,306. (*Vide* Table No. 1 in Appendix.)

Up to the 1st April 1895 (the date to which the following statistics have been corrected) boards have been established in 180 *boroughs*, with a population of 9,127,697. In 48 of these the election was compulsory, to supply a deficiency which could not be met without the aid of rates. In the remaining 132 cases the election was ordered on the voluntary application of the municipal authorities.

Of the 2,271 school boards in towns (unincorporated) and rural districts, 1,055 have been elected under compulsory orders from the Department, and 191 to meet deficiencies caused by the closing of schools by the managers; while the remaining 1,025 have been called into existence by the voluntary application of the ratepayers.

During the year ending 31st March 1895 we have issued 58 orders creating new school boards in parishes. Of these boards 45 were formed compulsorily.

In addition ten school boards were re-elected by the ratepayers, owing to changes in the constitution of their districts by the operation of the Local Government Act, 1894.

We show in the table below how the school boards are distributed among large or small populations. A more detailed analysis will be found in Table D. annexed to this Report:—

ANALYSIS of the LIST of SCHOOL BOARDS (1st April 1895), showing their Distribution under various Heads of Population.

—	Under 250.	250–500.	500–750.	750–1,000.	1,000–2,000.	2,000–3,000.	3,000–4,000.	4,000–5,000.	Over 5,000.	Totals.
ENGLAND.										
London - - -	—	—	—	—	—	—	—	—	1	1
No. of borough boards -	—	—	—	1	3	5	6	5	138	158
Per-centage - - -	—	—	—	·63	1·89	3·16	3·79	3·16	87·34	—
No. of parish boards - -	144	397	318	192	353	171	89	59	247	1,970
Per-centage - - -	7·30	20·15	16·14	9·74	17·91	8·68	4·51	2·99	12·53	—
WALES.										
No. of borough boards -	—	—	—	—	1	4	5	—	12	22
Per-centage - - -	—	—	—	—	4·54	18·18	22·72	—	54·54	—
No. of parish boards - -	8	50	48	36	72	23	16	12	36	301
Per-centage - - -	2·65	16·61	15·94	11·96	23·92	7·64	5·31	3·98	11·96	—

The population (by the Census of 1891) under school boards may be summed up thus:–

England.

1	London - - -	4,232,118	
158	Boards in boroughs -	8,794,556	
1,970	„ comprising 2,747 parishes	5,526,540	
2,129		18,553,214	

Wales.

22	Boards in boroughs -	333,141	
301	„ comprising 486 parishes	874,078	
323		1,207,219	
2,452			19,760,433

ii.—*School Attendance Committees.*

The Elementary Education Act of 1876 provides for the appointment of a school attendance committee to enforce attendance in every borough and parish for which a school board has not been elected.

These committees have been appointed in all the municipal boroughs (123) which are not under the jurisdiction of school boards, and in all those unions (579) of which any portion is not under the jurisdiction of a school board. We have, further, under the same Act (sec. 33), issued 69 orders authorising urban sanitary authorities to appoint school attendance committees for the parishes under their jurisdiction, to the exclusion of the school attendance committees of the unions comprising these parishes.

The total population under school attendance committees is therefore :—

England.

117	Boroughs - - -	1,799,761	
68	Urban sanitary districts -	759,474	
534	Unions - - - -	6,376,679	
719		8,935,914	

Wales.

6	Boroughs - - -	30,229	
1	Urban sanitary districts -	5,799	
45	Unions - - - -	270,150	
52		306,178	
771			9,242,092

Accounts of School Boards.

Education Act, 1873, sec. 17.

Up to the 29th September, 1894 (the close of the year for which the accounts have to be made up for audit) the school boards in England numbered 2,111, and in Wales 316, viz. :—

In England—	In Wales—
London	22 in boroughs.
157 in boroughs.	294 in parishes.
1,953 in parishes.	

Education Act, 1870, sec. 62.

Of these, 2,087 in England and 307 in Wales sent to the Department statements of receipts and expenditure for the year ending at Michaelmas 1894; 27 had neither received nor paid money during the year, and 6 failed to forward statements of their receipts and expenditure.

I.—*Income.*

The total sum received by the 2,087 boards *in England* was 8,275,013*l.*; or, excluding loans for works of a permanent character, 6,281,872*l.*; and the sum received by the 307 boards *in Wales* was 505,355*l.*; or, excluding loans, 410,155*l.*

The proportions which the several sources of *current* income, *i.e.*, excluding loans for works of a permanent character, bear to the total *current* income for each of the three years, 1891–2, 1892–3, and 1893–4, are given in the following table (for details see Appendix) :—

	England.			Wales.		
	1891–2.	1892–3.	1893–4.	1891–2.	1892–3.	1893–4.
	Per cent.	Per cent.	Per cent.	Per cent.	Per cent.	Per cent.
Government Grants (including fee grant and grants for Science and Art) - - -	38·2	40·2	40·8	47·9	51·	51·1
Rates - - -	59·	57·	56·3	49·2	47·4	47·
School fees and sale of books to the children	1·3	1·1	1·1	1·8	·7	·7
Other sources of income	1·5	1·7	1·8	1·1	·9	1·2

These tables show that the proportion of the expenditure borne by grants from Imperial funds is greater in Wales than in England, and this appears to be due to the lower cost at which Welsh school boards are able to carry on the educational work of their districts. (*See* the comparative statement of the cost of the maintenance of schools at p. xlvii.)

The proportion of the *total receipts* raised by loans in each of the three years was:—

In England.			In Wales.		
1891–2.	1892–3.	1893–4.	1891–2.	1892–3.	1893–4.
18·6 per cent.	19· per cent.	24·1 per cent.	15·3 per cent.	13·9 per cent.	18·8 per cent.

Loans are advanced to meet expenditure incurred in providing school accommodation or school board offices, and the repayment of a loan is spread over such number of years not exceeding 50 as may be sanctioned by the Education Department. Education Act, 1873, s. 10, and Education Act, 1876, s. 42.

Loans are also advanced, with the consent of one of Her Majesty's Principal Secretaries of State, for the erection of industrial schools by school boards. Education Act, 1876, s. 15.

(a.) *Annual Grants.*

Grants for the maintenance of schools were paid to 2,002 boards in England, and to 295 boards in Wales, being an increase of 54 in England and of 5 in Wales on the number to which grants were paid in 1892–93; the sum paid being 2,775,290*l.*, or 167,275*l.* more than the sum paid in 1892–93.

(b.) *Rates.*

The deficiencies in the "school fund" required to be met by the rating authorities out of the local rate, and paid by them to the treasurers of school boards during the years ending at Michaelmas, 1893–4, were:— Education Act, 1870, ss. 53 & 54.

	In England.			In Wales.		
	1891–2.	1892–3.	1893–4.	189 12	1892–3.	1893–4.
	£	£	£	£	£	£
London - -	1,444,719	1,473,125	1,408,455	—	—	—
Boroughs - -	1,105,000	1,191,682	1,289,371	50,853	46,207	48,654
Parishes - -	740,166	766,479	836,814	121,618	127,410	144,129
Totals -	3,289,885	3,431,286	3,534,640	172,471	173,617	192,783

The sums in the foregoing table represent an average rate per £ on the rateable value of the districts—

	In England.			In Wales.		
	1891–2.	1892–3.	1893–4.	1891–2.	1892–3.	1893–4.
	d.	*d.*	*d.*	*d.*	*d.*	*d.*
London - -	10·6	10·5	10·	—	—	—
Boroughs - -	7·5	7·8	7·8	7·9	7·1	7·5
Parishes - -	7·2	7·7	8·	11·1	8·5	9·3
Total average rate	8·5	8·8	8·6	9·9	8·1	8·8

During the two years 1892–94, the schools provided by school boards increased from 4,831 to 5,081, and the average number of children attending such schools increased by 324,662. The average rate per pound on the rateable value of school districts increased $\frac{1}{10}$th of a penny in England and decreased $1\frac{1}{10}$th of a penny in Wales.

Taking England and Wales together, the expenses for interest on loans to meet capital charges, and repayment of instalments of the principal of such loans, increased from 1,184,775*l.* in 1892, to 1,305,904*l.* in 1894, and now require a rate of 3*d.* in the pound on the rateable value of the school districts.

During the same years the cost of the *maintenance* of board schools—*i.e.*, salaries of teachers, books, repairs of furniture and buildings, lighting and warming—for each child in average attendance rose from 2*l.* 8*s.* $4\frac{3}{4}$*d.* to 2*l.* 8*s.* $9\frac{3}{4}$*d.*

The following tables show the number of boroughs and parishes which paid rates varying from less than 1*d.* in the £ to 1*s.* and above; the number of boroughs and parishes which paid rates of 3*d.* and upwards and less than 3*d.* in the £; and the per-centage which each class bears to the whole number:—

Equivalent to a Rate per £ on the rateable Value of the District.	England.											
	Boroughs.						Parishes.					
	Numbers.			Per-centage.			Numbers.			Per-centage.		
	1892.	1893.	1894.	1892.	1893.	1894.	1892.	1893.	1894.	1892.	1893.	1894.
Of 1*s.* and above	17	12	17	11·6	7·7	10·8	184	203	242	10·	10·7	12·5
Of 9*d.* and below 1*s.* - -	22	35	36	15·1	22·4	22·9	299	296	306	16·2	15·6	15·9
Of 6*d.* and below 9*d.* - -	53	49	52	36·3	31·4	33·1	544	552	549	29·5	29·	28·4
Of 3*d.* and below 6*d.* - -	27	29	26	18·5	18·6	16·6	626	605	613	33·8	31·7	31·8
Of 1*d.* and below 3*d.* - -	19	21	21	13·	13·5	13·4	145	172	171	7·8	9·1	8·9
Below 1*d.* -	8	10	5	5·5	6·4	3·2	49	75	49	2·7	3·9	2·5
Total - -	146	156	157	—	—	—	1,847	1,901	1,930	—	—	—

Equivalent to a Rate per £ on the rateable Value of the District.	Wales.											
	Boroughs.						Parishes.					
	Numbers.			Per-centage.			Numbers.			Per-centage.		
	1892.	1893.	1894.	1892.	1893.	1894.	1892.	1893.	1894.	1892.	1893.	1894.
Of 1*s.* and above	1	—	1	5·3	—	4·5	35	41	50	12·3	14·3	17·6
Of 9*d.* and below 1*s.*	2	5	5	10·5	23·8	22·8	44	42	43	15·5	14·7	15·1
Of 6*d.* and below 9*d.*	9	6	8	47·4	28·6	36·4	85	86	103	29·9	30·1	36·1
Of 3*d.* and below 6*d.*	5	5	5	26·3	23·8	22·8	94	89	71	33·1	31·1	24·9
Of 1*d.* and below 3*d.*	2	4	2	10·5	19·	9·	18	19	14	6·4	6·6	4·9
Below 1*d.*	—	1	1	—	4·8	4·5	8	9	4	2·8	3·2	1·4
Total	19	21	22	—	—	—	284	286	285	—	—	—

Equivalent to a Rate per £ on the rateable Value of the District.	England.						Wales.					
	Numbers.			Per-centage.			Numbers.			Per-centage.		
	1892.	1893.	1894.	1892.	1893.	1894.	1892.	1893.	1894.	1892.	1893.	1894.
Of 3*d.* and above.												
Boroughs	119	125	131	81·5	80·1	83·4	17	16	19	89·5	76·2	86·4
Parishes	1,653	1,654	1,710	89·5	87·	88·6	258	258	267	90·8	90·2	93·7
Total	1,772	1,779	1,841	88·9	86·5	88·2	275	274	286	90·8	89·2	93·2
Below 3*d.*												
Boroughs	27	31	26	18·5	19·9	16·6	2	5	3	10·5	23·8	13·6
Parishes	194	247	220	10·5	13·	11·4	26	28	18	9·2	9·8	6·3
Total	221	278	246	11·1	13·5	11·8	28	33	21	9·2	10·8	6·8

(c.) *Loans.*

Under the terms of section 36 of the Act 38 & 39 Vict. c. 89. it is the duty of the Local Government Board to satisfy themselves that any loan advanced by the Commissioners upon the security of a rate is applied to the work for which it is advanced, and under the 8th section of the Public Works Loans Act, 1882 (45 & 46 Vict. c. 62.), local authorities are required to cause their treasurer to keep a separate account for any money advanced by the Public Works Loan Commissioners on the security of a rate.

Up to Michaelmas, 1894, the loans advanced to school boards were as follows:—

	£
The School Board for London	9,849,161
School boards in boroughs in England	9,176,361
„ „ parishes „	7,510,882
	£26,536,404

	£
School boards in boroughs in Wales -	383,943
„ „ parishes „ -	940,592
	£1,324,535

We find that the liabilities of school boards in respect of loans outstanding were—

In England.			In Wales.		
On 29th September 1892.	On 29th September 1893.	On 29th September 1894.	On 29th September 1892.	On 29th September 1893.	On 29th September 1894.
19,096,225	19,974,582	21,484,471	938,407	964,589	1,022,585

II.—*Expenditure.*

The sum expended by school boards in England during the year under review amounted to 8,183,980*l.*, as compared with 7,319,701*l.* in the previous year; and in Wales to 490,333*l.*, as compared with 445,589*l.*

The expenditure may be divided into six headings, viz., (1) Administration; (2) Maintenance of schools; (3) Capital charges for works of a permanent character; (4) Repayment of loans contracted for capital charges; (5) Interest on loans; (6) Miscellaneous; and the proportion which each bears to the total expenditure is shown by the following table:—

	England.	Wales.
	£ Per cent.	£ Per cent.
Administration - - -	381,425 = 4·7	23,338 = 4·8
Maintenance of schools - -	4,508,963 = 55·1	312,154 = 63·7
Capital charges for works of a permanent character - - -	1,856,466 = 22·7	87,081 = 17·8
Repayment of loans - -	521,286 = 6·4	25,966 = 5·2
Interest on loans - - -	724,234 = 8·8	34,419 = 7·
Miscellaneous - - -	191,606 = 2·3	7,375 = 1·5

If we omit expenditure for capital charges, the comparison upon the ordinary current expenditure would stand thus:—

——	England.	Wales.
	£ Per cent.	£ Per cent.
Administration - - -	381,425 = 6·	23,338 = 5·8
Maintenance of schools - -	4,508,963 = 71·3	312,154 = 77·5
Repayment of loans - -	521,286 = 8·2	25,966 = 6·4
Interest on loans - - -	724,234 = 11·5	34,419 = 8·5
Miscellaneous - - -	191,606 = 3·	7,375 = 1·8

It thus appears, that in England 6 per cent., and in Wales 5·8 per cent., of the current expenditure, including the cost of enforcing attendance at school, is incurred in carrying out the provisions of the Education Acts; 19·7 per cent. in England, 14·9 per cent. in Wales, in defraying the annual charge for school accommodation provided by loans; and 71·3 per cent. in England, 77·5 per cent. in Wales in instructing the children.

In these tables "repayment of loans" represents the portion of capital charges for works of a permanent character chargeable to the rates of the year, whilst interest on loans represents the annual charge to which the ratepayers are put for the privilege of spreading the cost of works of a permanent character over a series of years instead of defraying it out of the rates as it occurs.

The total expenditure of the year, viz., England, 8,183,980*l.*, Wales, 490,333*l.*, was met by—

——	England.	Wales.
	£ Per cent.	£ Per cent.
Rates - - - -	3,443,607 = 42·1	177,761 = 36·3
Grants, school fees, &c. - -	2,747,232 = 33·6	217,372 = 44·3
Loans - - - -	1,993,141 = 24·3	95,200 = 19·4

or omitting the capital charges—

	£ Per cent.	£ Per cent.
Rates - - - -	3,443,607 = 55·6	177,761 = 45·
Grants, school fees, and other sources of current income - -	2,747,232 = 44·4	217,372 = 55·

These figures show that a decrease in the proportionate charge upon the rates has again occurred, this charge decreasing from 56·2 per cent. in 1892–93 to 55·6 in 1893–94, and from 50·1 in Wales in 1892–93 to 45 in 1893–94. The

rates applied to the maintenance of schools in England in 1892–93 were 19*s.* 11*d.*, and in Wales 14*s.* 5½*d.* per scholar in average attendance; but in 1893–94 they had risen to 1*l.* 1*s.* 5¾*d.* in England, while falling to 13*s.* 9¼*d.* in Wales.

The expenditure on the *maintenance* of schools, viz., England, 4,508,963*l.*, and Wales, 312,154*l.* was defrayed from the following sources:—

——	England.		Wales.	
	£	Per cent.	£	Per cent.
Rates - - - -	1,761,731	= 39·1	94,782	= 30·4
Grants, including fee grant - -	2,565,809	= 56·9	209,480	= 67·1
School fees and books sold to children	66,886	= 1·5	2,895	= ·9
Other sources of school income -	114,537	= 2·5	4,997	= 1·6

Finance of Board Schools and Voluntary Schools compared.

Turning now to the financial returns of schools inspected for annual grants during the year ended the 31st August 1894, we extract the following results:—

The cost of "maintenance" per child in average attendance was as follows:—

1894.	England and Wales.			London.			England, including London.			England, excluding London.			Wales.		
	£	*s.*	*d.*	£	*s.*	*d.*	£	*s.*	*d.*	£	*s.*	*d.*	£	*s.*	*d.*
In Board Schools - -	2	8	9¾	3	6	0	2	9	3	2	4	0½	2	3	2¼
In Voluntary Schools - -	1	18	1¾	2	5	0¾	1	18	2¼	1	17	7½	1	16	9
These charges were met in addition to the annual grant—															
In *Board Schools*—															
By the ratepayers - -	0	18	4¾	1	15	2	0	18	8½	0	13	7	0	14	3¼
By the children - -	0	0	7		—		0	0	7	0	0	9¼	0	0	3¾
By endowment - -	0	0	0¾		—		0	0	0¼	0	0	0½	0	0	0¼
By miscellaneous receipts -	0	1	3¼	0	1	3¾	0	1	3½	0	1	4	0	0	9¾
By fee grant - -	0	10	2¼	0	10	2¾	0	10	2½	0	10	2½	0	10	0¼
In *Voluntary Schools*—															
By the subscribers - -	0	6	6⅓	0	10	1¾	0	6	6	0	6	2½	0	6	10
By the children - -	0	2	0¾	0	4	4	0	2	1	0	1	11¼	0	0	6⅓
By endowment - -	0	1	3	0	2	8	0	1	3	0	1	1¾	0	1	2¾
By miscellaneous receipts -	0	0	11½	0	1	3¼	0	0	11¾	0	0	11¼	0	0	8
By fee grant - -	0	10	1	0	9	4¾	0	10	1	0	10	1¾	0	10	1

The annual grant exclusive of fee grant paid for the year ending 31st August 1893 was for each day scholar in average attendance,—

	England.	Wales.
	£ s. d.	£ s. d.
In board schools - - - -	0 18 11¾	0 18 6¾
In voluntary schools - - - -	0 18 1½	0 18 0

And in the year under review the grant reached,—

	England.	Wales.
	£ s. d.	£ s. d.
In board schools - - - -	0 19 1¾	0 19 1
In voluntary schools - - - -	0 18 2¼	0 18 0½

The results of the past year show that the average cost of the maintenance of board schools per child in average attendance has increased. In London the increase was 3¾*d.*, and in the remaining board schools in England the increase was 1*s.* 5½*d.* per child.

The average cost of voluntary schools this year shows an increase of 7½*d.* per child.

Pensions.

We received during the year ending at Michaelmas 1894, 218 applications on behalf of teachers in England and Wales, satisfying the conditions of Article 130, and have awarded 34 pensions of 30*l.*, 94 of 25*l.*, and 81 of 20*l.*, together with 5 gratuities to the amount of 170*l.*

Since the practice of granting pensions was resumed in 1875, we have dealt with 2,985 English applications. We have awarded 241 pensions of 30*l.*, 694 of 25*l.*, and 742 of 20*l.*, and 175 gratuities to the amount of 6,220*l.*

Of the pensions awarded to the present date 1,253 are now in force, viz., 187 at 30*l.*, 501 at 25*l.*, 565 at 20*l.*

Since we issued our report last year a further sum of 2,470*l.* has been made available for the payment of pensions. This has enabled us to award pensions in many cases which must otherwise have been met with refusal.

Lists in Appendix.

We publish in the Appendix:—

1. A list of schools which have been allowed to charge fees, or increased fees, under section 4 (1) of the Elementary Education Act, 1891, with a statement of the amount of fee permitted.

2. A list of schools which have applied for permission to charge fees, or increased fees, under section 4 (1) of the Elementary Education Act, 1891, and have been refused.

3. Case in which we have refused annual grants, under section 98 of the Elementary Education Act, 1870, to an elementary school, which we think to be unnecessary, situated in the district of a school board, with our reasons for such refusal.

4. A list of cases in which Orders have been issued during the year 1894–95 declaring School Boards in default under section 66 of the Elementary Education Act, 1870.

5. A list of teachers whose certificates have been cancelled or temporarily suspended.

6. A list of schools to which certificates have been granted under the Elementary Education (Blind and Deaf Children) Act, 1893.

7. A list of Papers relating to Elementary Education presented to Parliament.

We also print in the Appendix a report from Your Majesty's Senior Chief Inspector, Rev. T. W. Sharpe, C.B., upon the Certified Schools for Blind and Deaf Scholars, and a report from Miss Mary Harrison, Inspectress of Cookery, upon the teaching of Cookery in Public Elementary Schools.

Canal Boats Act, 1884.

The Inspectors have been instructed to communicate with the school boards and school attendance committees respecting the action taken by them under the Canal Boats Act, 1884. Mr. Brydone, the Inspector under the Act, has submitted some observations as to that Act, which will be found in the Appendix to this Report.

(Signed) ROSEBERY.
ARTHUR H. D. ACLAND.

G. W. KEKEWICH, *Secretary.*

Education Department, Whitehall,
the 25th day of June 1895.

ENGLAND AND WALES.

TABLE A., showing the RESULTS of the WORK of the past Year compared with that of the preceding Year.

	Year ended 31st Aug. 1893.	Year ended 31st Aug. 1894.	Increase.	
			Number.	Per cent.
Estimated population	29,731,100	30,060,763	329,663	1·109
„ Aged 3–5 years	1,405,202	1,419,254	14,052	1·
„ „ 5–14 years	6,130,903	6,192,212	61,309	1·
„ „ 3–14 years	7,536,105	7,611,466	75,361	1·
Number of schools inspected { institutions	19,577	19,709	132	·67
Number of schools inspected { departments	29,804	30,033	229	·77
Number of scholars for whom accommodation was provided.	5,762,617	5,831,944	70,327	1·22
„ „ on the school registers	5,126,373	5,198,741	72,368	1·41
„ „ present at inspection	4,728,535	4,802,209	73,674	1·56
„ „ in average attendance	4,100,030	4,225,834	125,804	3·07
„ half-time scholars	164,018	140,831	*23,187*	*14·14*
Infant schools and classes :—				
Number of schools (departments)	7,140	7,254	114	1·6
„ classes	5,755	5,805	50	·87
„ infant scholars on registers	1,813,992	1,830,994	17,002	·94
„ infant scholars in average attendance.	1,278,798	1,320,856	42,058	3·29
Schools for older scholars :—				
Number of schools (departments)	22,664	22,779	115	·51
„ older scholars on registers	3,312,381	3,367,747	55,366	1·67
„ older scholars in average attendance.	2,821,232	2,904,978	83,746	2·97
„ departments in which class subjects were taught.	21,525	22,668	1,143	5·31
„ departments to which grants were made on examination in class subjects.	20,659	21,915	1,256	6·08
Average number in attendance paid on examination in class subjects.	2,752,261	2,884,198	131,937	4·79
Number of departments in which specific subjects were taught.	1,913	2,140	227	11·87
„ scholars examined in specific subjects.	100,120	113,384	13,264	13·25
„ girls paid grants for instruction in cookery.	108,192	122,325	14,133	13·06
„ girls paid grants for instruction in laundry work.	5,640	7,238	1,598	28·33
„ girls paid grants for instruction in dairy work.	—	8	—	—

	Year ended 31st Aug. 1893.	Year ended 31st Aug. 1894.	Increase.	
			Number.	Per cent.
Number of schools in thinly populated places paid grants of 10*l.* or 15*l.* (Article 104).	2,870	2,942	72	2·51
„ schools paid special grants of 10*l.* (Article 105).	3,421	3,471	50	1·46
„ certificated teachers - - -	49,340	50,689	1,349	2·73
„ assistant teachers - - -	25,123	26,067	944	3·76
„ pupil-teachers - - - -	27,288	28,739	1,451	5·32
„ additional teachers (Article 68) -	8,534	10,196	1,662	19·48
Night schools and evening continuation schools:—				
Number of departments inspected - -	1,977	3,742	1,765	89·28
„ scholars on the registers - -	115,582	266,683	151,101	130·73
„ girls and women paid grants for instruction in cookery.	4,833	8,703	3,870	80·07
Amount of school income:—	£	£	£	
Rates - - - - - -	1,705,621	1,724,238	18,617	1·09
Voluntary contributions - - -	808,949	808,553	*396*	*·05*
Endowment - - - - -	159,774	157,232	*2,542*	*1·59*
School pence - - - - -	357,030	320,219	*36,811*	*10·31*
Other local sources - - - -	71,889	84,687	12,798	17·8
Grants from Science and Art Department -	129,829	154,655	24,826	19·12
Fee grants - - - - - -	1,753,346	2,131,964	378,618	21·59
Annual grants of previous year brought to account.	3,599,619	3,796,630	197,011	5·47
Total - - - - -	8,586,057	9,178,178	592,121	6·9
Cost of maintenance:—				
Salaries - - - - - - -	6,611,326	6,995,895	384,569	5·82
Books and apparatus - - - -	529,907	568,871	38,964	7·35
Miscellaneous expenditure - - -	1,499,626	1,583,059	83,433	5·56
Total - - - - -	8,640,859	9,147,825	506,966	5·87
Amounts paid out of Parliamentary Grants:—				
Annual grants to day schools - - -	3,783,237	3,926,641	143,404	3·79
Fee grants to day schools for the inspection year of schools inspected.	2,050,140	2,099,020	48,880	2·38
Annual grants to night schools - -	45,667	91,540	45,873	100·45

NOTE.—*Italics* denote decrease.

TABLE B.—Showing for LONDON and COUNTIES in ENGLAND and WALES, the POPULATION in 1891, the NUMBER of ELEMENTARY DAY SCHOOLS on the ANNUAL GRANT LIST on the 31st August 1894, the ACCOMMODATION, and the NUMBER of SCHOLARS on the REGISTERS and in AVERAGE ATTENDANCE in those SCHOOLS.

County.	Population (1891).	One-Sixth of Population (1891).	Number of Schools. (Institutions under separate Management.)						Accommodation.	Number of Scholars on the Registers.	Average Number of Scholars in Attendance.
			National or Church of England.	Wesleyan.	Roman Catholic.	British, Undenominational, &c.	School Board.	Total.			
ENGLAND.											
Bedfordshire	160,704	26,784	88	3	—	2	64	152	35,495	30,352	25,716
Berkshire	238,709	39,785	207	8	4	15	19	253	50,975	43,492	36,422
Buckinghamshire	185,284	30,881	180	2	4	14	57	257	42,263	36,039	29,822
Cambridgeshire	188,961	31,493	142	—	1	11	65	219	40,823	34,443	27,785
Cheshire	730,058	121,676	333	28	29	67	32	489	153,492	129,033	104,190
Cornwall	322,571	53,762	137	18	2	5	176	338	65,503	55,362	41,319
Cumberland	266,549	44,425	152	1	14	15	104	286	61,049	53,279	43,318
Derbyshire	528,033	88,005	246	14	16	32	106	414	117,558	106,208	86,957
Devonshire	631,808	105,301	343	6	11	37	231	628	123,908	103,089	83,982
Dorsetshire	194,517	32,419	233	3	7	11	25	279	44,077	34,023	27,692
Durham	1,016,559	169,427	210	20	53	55	172	510	214,774	208,408	174,600
Essex	785,445	130,908	336	9	14	34	179	572	164,638	159,883	132,538
Gloucestershire	599,947	99,991	379	11	13	31	96	530	124,782	111,160	91,594
Hampshire	690,097	115,016	355	3	17	18	103	496	118,988	115,393	92,537
Herefordshire	115,949	19,325	154	—	4	7	29	194	24,480	19,170	15,040
Hertfordshire	220,162	36,694	183	—	4	15	31	233	47,106	40,437	32,772
Huntingdonshire	57,761	9,627	64	1	—	3	19	87	12,577	9,494	7,753
Kent	807,269	134,545	408	13	20	25	106	572	145,542	137,628	112,097
Lancashire	3,926,760	654,460	888	149	275	247	217	1,776	868,734	711,896	567,676
Leicestershire	373,584	62,264	215	6	10	12	60	303	79,161	74,635	61,280
Lincolnshire	472,878	78,813	449	26	13	16	119	623	104,136	85,116	67,854
Middlesex	564,400	94,067	131	2	16	18	59	226	89,361	90,579	73,627
Monmouthshire	252,416	42,069	76	1	13	8	95	193	52,660	49,882	38,404
Norfolk	454,516	75,753	355	1	6	12	172	546	95,779	85,609	71,808
Northamptonshire	302,183	50,364	249	3	5	9	52	318	64,447	59,643	48,715
Northumberland	506,030	84,338	177	1	26	66	69	339	99,563	88,623	74,457
Nottinghamshire	445,823	74,304	196	10	11	9	83	309	94,571	91,260	75,819
Oxfordshire	185,669	30,945	217	3	7	13	27	267	42,564	35,163	29,337
Rutlandshire	20,659	3,443	34	—	1	—	2	37	4,570	3,452	2,840
Shropshire	236,339	39,390	250	6	7	11	33	307	51,127	41,100	32,829
Somersetshire	484,337	80,723	399	9	7	25	102	542	90,881	75,029	61,727
Staffordshire	1,083,408	180,568	350	26	48	13	178	615	226,656	217,140	182,884
Suffolk	371,235	61,872	309	1	4	16	104	434	71,483	65,012	52,891
Surrey	521,551	86,925	203	3	16	17	72	311	88,777	81,352	65,220
Sussex	550,446	91,741	303	1	20	11	100	435	100,776	86,268	69,558
Warwickshire	805,072	134,179	244	4	37	12	113	410	157,430	147,340	127,944
Westmoreland	66,098	11,016	82	—	—	14	19	115	15,721	11,812	9,516
Wiltshire	264,997	44,166	301	—	5	24	33	363	61,123	50,034	40,285
Worcestershire	413,760	68,960	213	5	13	19	59	309	79,810	70,489	60,480
Yorkshire	3,208,828	534,805	1,133	37	101	127	688	2,086	685,150	595,856	485,979
London	4,232,118	705,353	351	17	94	34	427	923	728,637	698,842	562,559
England	27,483,490	4,580,582	11,270	501	948	1,130	4,447	18,296	5,541,147	4,943,030	4,029,823

TABLE B.—*continued.*

County.	Population (1891).	One-Sixth of Population (1891).	Number of Schools. (Institutions under separate Management.)						Accommodation.	Number of Scholars on the Registers.	Average Number of Scholars in Attendance.
			National or Church of England.	Wesleyan.	Roman Catholic.	British, Undenominational, &c.	School Board.	Total.			
WALES.											
Anglesey	50,098	8,350	22	—	1	4	36	63	10,685	8,330	6,079
Brecknockshire	57,031	9,505	37	—	—	7	37	81	12,102	10,173	7,683
Cardiganshire	62,630	10,438	28	—	—	7	72	107	15,281	11,025	8,180
Carmarthenshire	130,566	21,761	57	—	2	13	91	163	29,670	26,470	19,611
Carnarvonshire	118,204	19,701	56	—	2	7	58	123	26,290	20,850	15,750
Denbighshire	117,872	19,645	67	—	2	4	42	115	23,943	21,081	15,820
Flintshire	77,277	12,879	68	—	8	10	13	99	20,817	15,442	11,975
Glamorganshire	687,218	114,536	107	1	22	12	220	362	142,515	139,924	110,094
Merionethshire	49,212	8,202	31	—	—	2	45	78	12,860	9,743	7,489
Montgomeryshire	58,003	9,667	58	—	—	8	25	91	12,551	9,455	6,827
Pembrokeshire	89,133	14,856	60	1	—	11	55	127	20,315	16,673	12,129
Radnorshire	21,791	3,632	36	—	—	5	10	51	4,922	3,691	2,854
Wales	1,519,035	253,172	627	2	37	90	704	1,460	331,951	292,857	224,491
England and Wales	29,002,525	4,833,754	11,397	503	985	1,220	5,151	19,756	5,873,098	5,235,887	4,254,314

TABLE C.

TABLE C.—Showing the RESULTS of the INSPECTION and EXAMINATION of ELEMENTARY for the Year ended

County.	Number of				Number of Scholars on the Registers.	Number of Scholars present at Inspection.	Average Number of Scholars in Attendance.	Per-centage of Average Attendance to Number on Registers.	Class Subjects.							
	Schools (Institutions).	Departments.		Infant Classes.					No. of Departments in which Scholars were examined.	No. of Departments paid for		No. of Departments in which Scholars were examined in				
		Boys, Girls, or Mixed.	Infant Schools.							First Class Subject.	Second Class Subject.	English.	Geography.	Elementary Science.	History.	Needlework.
Bedfordshire	150	164	49	69	29,376	27,340	24,893	84·73	163	155	90	113	105	7	22	41
Berkshire	252	266	76	104	43,408	40,683	36,360	83·76	263	243	161	154	187	18	40	85
Buckinghamshire	255	266	63	111	35,781	33,498	29,610	82·75	263	244	104	135	180	2	20	90
Cambridgeshire	219	235	55	77	34,443	31,773	27,785	80·66	235	223	111	196	111	4	13	35
Cheshire	489	532	225	129	123,672	119,500	103,894	80·07	531	512	441	508	372	10	16	224
Cornwall	342	380	72	117	55,787	50,723	41,605	74·58	377	355	307	336	279	2	24	184
Cumberland	286	304	72	48	53,417	49,370	43,455	81·35	304	291	262	260	247	21	34	127
Derbyshire	410	472	161	145	105,316	97,664	86,215	81·86	471	449	351	409	300	19	48	240
Devonshire	634	710	145	191	104,027	96,116	84,704	81·43	708	666	477	587	439	13	52	236
Dorsetshire	281	298	45	109	34,148	32,327	27,792	81·39	292	275	132	169	200	3	40	57
Durham	508	598	276	137	207,360	192,514	173,860	83·84	598	578	488	558	387	13	33	312
Essex	551	636	166	204	151,609	140,999	125,318	82·65	635	593	382	475	357	18	65	171
Gloucestershire	529	590	162	170	111,380	103,905	91,750	82·38	589	569	372	458	315	21	94	190
Hampshire	500	568	159	185	113,597	106,490	90,986	80·09	558	519	326	235	373	40	137	226
Herefordshire	193	196	17	47	19,215	17,782	15,077	78·46	196	188	96	181	127	5	25	49
Hertfordshire	232	249	88	85	40,400	37,334	32,741	81·04	249	232	147	192	144	6	18	64
Huntingdonshire	87	92	15	30	9,494	8,573	7,753	81·61	92	72	31	42	56	4	16	21
Kent	568	681	226	203	136,556	125,921	111,387	81·56	676	632	451	402	465	26	120	263
Lancashire	1,784	2,153	1,035	499	712,668	659,043	568,477	79·76	2,152	2,112	1,925	1,850	1,724	147	365	519
Leicestershire	304	322	103	80	74,557	68,173	61,203	82·09	321	305	197	221	216	37	23	150
Lincolnshire	627	656	99	196	85,284	78,398	68,004	79·74	648	596	317	528	345	10	47	173
Middlesex	225	273	132	45	90,084	82,410	73,250	81·31	273	271	255	234	215	18	20	85
Monmouthshire	194	217	82	38	49,389	45,073	38,059	77·06	216	198	132	193	114	—	8	87
Norfolk	543	585	86	228	85,671	79,785	71,911	83·93	580	521	298	387	350	19	92	144
Northamptonshire	321	338	101	109	59,043	53,657	48,243	81·70	337	317	171	196	227	9	42	104
Northumberland	335	355	97	76	87,621	82,497	73,661	84·06	354	328	272	302	263	17	36	79
Nottinghamshire	307	350	131	81	90,417	83,644	75,192	83·16	349	324	269	299	218	13	62	175
Oxfordshire	268	288	65	88	35,211	32,599	29,375	83·42	285	258	106	138	170	22	48	89
Rutlandshire	37	39	2	14	3,452	3,247	2,840	82·27	39	36	23	31	24	—	8	17
Shropshire	309	339	56	79	41,177	37,327	32,899	79·89	338	300	205	259	237	4	28	76
Somersetshire	545	578	105	206	75,268	70,223	61,956	82·31	574	550	348	318	394	22	158	109
Staffordshire	611	749	321	167	215,033	201,842	181,382	84·35	748	711	579	619	484	12	75	378
Suffolk	434	469	67	178	65,076	60,152	52,938	81·34	455	427	195	228	178	27	173	111
Surrey	311	375	159	95	81,276	74,731	65,211	80·23	375	368	294	236	291	25	53	148
Sussex	428	494	194	166	85,232	79,453	68,553	80·78	493	475	317	231	345	28	90	195
Warwickshire	414	520	178	102	148,475	139,750	128,978	86·86	519	493	356	431	311	1	45	176
Westmoreland	114	120	10	18	11,774	10,846	9,486	80·56	119	117	81	100	77	4	10	42
Wiltshire	365	384	68	138	50,102	46,337	40,341	80·51	382	368	194	219	239	24	81	71
Worcestershire	308	357	135	87	70,520	66,849	60,497	85·78	355	342	285	284	303	3	40	50
Yorkshire	2,067	2,375	881	489	583,784	535,137	476,843	81·68	2,358	2,263	1,710	1,593	1,844	284	278	820
London	915	1,579	770	76	691,386	625,491	556,941	80·55	1,577	1,570	1,551	1,222	1,041	246	269	623
Wales	1,457	1,627	365	389	292,255	272,228	224,109	76·68	1,621	1,510	1,123	1,503	996	11	104	639
England and Wales	19,709	22,779	7,254	5,805	5,198,741	4802,209	4225,884	81·29	22,668	21,556	15,932	17,032	15,250	1,213	2,972	7,675

Annual Grant Day Schools in London and Counties in England, and in Wales, 31st August 1894.

Specific Subjects.		Cookery.—No. of Girls for whom Grants were paid.	Laundry Work.—No. of Girls for whom Grants were paid.	Dairy Work.—No. of Girls for whom Grants were paid.	Number of Schools the Scholars in which were taught				No. of Schools in which have been established		No. of Pupil-Teachers for whom Grants have been paid for		Number of Schools in small Places paid Grants of		Schools Grants of Special 10*l.*	Staff.				Average Cost per Scholar in Average Attendance.
Number of Departments.	Number of Scholars examined.				Drawing (Older Scholars).	Manual Instruction.	Science.	Physical Exercises.	Savings Banks.	School Libraries.	Good Examination.	Fair Examination.	10*l.*	15*l.*	Number paid	Certificated Teachers.	Assistant Teachers.	Pupil-Teachers.	Additional Teachers.	
																				£ s. d.
9	513	341	—	—	136	—	3	14	75	52	12	66	10	7	34	263	176	142	97	1 18 3½
12	442	439	—	—	225	2	10	38	139	94	37	65	21	18	48	460	246	152	148	2 2 0½
—	—	261	13	—	230	2	1	20	123	72	17	70	31	25	66	392	157	144	156	1 19 0
8	438	315	—	—	199	5	2	17	148	51	24	108	31	20	45	347	131	216	143	1 17 3½
37	1,875	1,929	75	—	436	10	7	26	180	133	84	378	28	18	50	1,088	723	731	217	1 18 3½
14	329	35	—	—	306	1	—	16	108	61	11	166	32	10	51	485	245	413	206	1 15 11½
10	361	1,087	—	—	263	—	7	22	76	82	32	221	37	24	84	486	282	417	115	1 18 10½
24	1,388	2,231	—	—	372	5	12	44	203	108	67	302	28	20	40	933	573	658	200	1 18 3½
41	1,408	1,402	—	—	558	2	4	37	276	146	42	270	73	49	164	1,111	533	581	342	1 19 11
2	37	99	4	—	270	1	—	10	146	84	27	79	42	42	100	369	141	179	167	1 18 4½
50	3,673	7,309	613	—	466	10	6	45	160	148	117	708	13	12	20	1,544	1,265	1,482	317	1 17 9
54	3,455	2,911	—	—	506	18	14	45	273	210	135	334	46	32	102	1,429	831	722	324	2 1 8½
34	1,785	2,265	14	—	469	5	12	49	234	163	71	372	45	33	106	1,028	573	767	298	1 19 6½
7	236	1,526	—	—	438	6	3	75	279	190	62	294	35	38	99	1,100	494	569	292	1 18 5
3	72	45	—	—	181	—	3	14	88	59	—	18	30	27	76	243	56	43	106	2 3 0½
2	63	658	—	—	195	1	2	16	122	88	10	82	13	7	25	402	222	161	109	2 0 7½
—	—	—	—	—	80	—	—	11	30	15	2	15	17	15	28	118	32	38	29	1 18 10½
24	1,025	1,650	—	—	506	12	5	58	288	204	29	291	26	16	51	1,258	683	641	327	1 19 10½
220	14,681	18,050	648	—	1,685	123	78	344	781	456	514	1,990	20	12	42	5,761	4,339	3,936	991	1 19 8½
22	1,426	3,008	99	—	285	5	3	10	138	106	99	158	34	29	73	706	378	430	134	2 0 5½
22	851	1,149	—	—	577	9	3	38	245	152	42	238	94	74	191	896	353	494	271	1 19 7
45	1,933	2,094	—	—	171	18		32	110	76	51	191	—	1	1	847	469	395	123	2 3 4½
5	116	1,046	—	—	181	—	1	12	48	54	30	164	21	13	36	385	350	323	116	2 0 0½
33	1,930	1,795	13	8	520	15	11	49	228	176	77	238	73	33	120	878	420	506	317	2 0 10½
16	618	1,204	—	—	294	1	7	54	127	85	20	149	33	35	84	562	303	302	171	1 19 2½
27	1,260	1,722	—	—	318	3	9	10	118	81	47	339	37	60	90	777	543	644	128	2 0 8½
68	4,443	3,919	299	—	276	30	17	14	159	90	105	289	22	24	57	868	456	583	143	2 0 3½
10	318	418	—	—	249	1	1	26	144	108	15	51	38	27	67	410	142	125	139	2 0 1½
—	—	—	—	—	37	—	—	2	11	12	—	6	10	6	17	49	11	17	12	2 3 3½
9	205	91	—	—	291	—	—	13	148	84	8	97	40	25	71	432	170	225	143	1 19 10½
6	284	264	—	—	515	1	2	42	224	154	40	193	72	66	194	789	334	424	276	1 18 10½
46	1,991	4,409	132	—	558	7	9	43	322	174	69	775	24	9	41	1,630	1,381	1,436	329	1 15 10½
9	284	867	—	—	410	11	4	36	182	126	21	142	70	25	97	625	277	339	250	1 17 5½
26	1,163	822	46	—	263	4	8	37	155	123	60	197	5	—	18	804	432	369	158	2 4 1½
27	1,320	2,026	34	—	383	28	7	59	239	202	31	180	31	24	71	890	430	337	297	2 5 1½
122	5,485	5,084	8	—	375	40	52	96	231	151	101	431	38	20	62	1,410	978	808	220	2 2 2½
4	104	—	—	—	106	3	3	4	42	30	6	25	25	18	51	147	50	62	15	2 3 7½
13	633	399	—	—	334	2	2	35	177	100	44	98	46	35	113	546	190	273	223	1 18 4½
9	238	1,332	76	—	284	1	—	19	142	96	96	273	27	15	52	604	391	494	204	1 17 2
257	14,075	16,369	102	—	1,913	70	98	251	976	696	463	1,786	188	171	401	5,565	3,486	3,766	959	2 1 9½
670	37,221	26,065	5,062	—	820	221	129	404	473	614	626	890	—	—	—	9,476	1,304	2,087	417	2 19 4½
143	5,705	5,029	—	—	1,382	4	29	72	350	319	211	961	190	116	338	2,576	1,537	2,308	567	2 0 8
2,140	113,384	122,825	7,238	8	18,063	677	573	2,259	8,668	6,225	3,500	13,700	1,691	1,251	3,471	50,689	26,067	28,739	10,196	2 2 6½

TABLE D.—ANALYSIS of the LIST OF SCHOOL BOARDS (1st April 1895) showing their DISTRIBUTION under various HEADS of POPULATION.

ENGLAND.—NUMBER of BOARDS with POPULATION of :—

County.	1-250.	251-500.	501-750.	751-1000.	1001-2000.	2001-3000.	3001-4000.	4001-5000.	Over 5000.	Total.
Bedford	5	10	10	4	10	4	1	2	2	
Berks	1	2	4	1	1	2	—	—	1	12
Buckingham	1	10	8	3	6	7	2	—	2	39
Cambridge	1	5	7	5	14	2	—	3	3	40
Chester	—	5	1	1	4	3	1	2	8	25
Cornwall	5	16	12	12	20	14	7	4	11	101
Cumberland	3	12	6	6	8	9	6	1	7	58
Derby	—	5	2	2	13	11	5	6	12	56
Devon	9	34	33	21	24	11	4	2	15	153
Dorset	3	5	5	5	—	2	1	—	1	22
Durham	—	2	2	2	9	7	4	6	21	53
Essex	8	17	13	11	12	7	7	2	16	93
Gloucester	3	11	6	7	4	2	2	2	9	46
Hants	5	4	6	6	8	8	3	1	11	52
Hereford	—	11	4	3	1	2	2	—	—	23
Hertford	1	2	1	4	7	—	1	1	6	23
Huntingdon	1	7	2	2	5	1	1	—	—	19
Kent	2	7	6	7	22	10	3	1	19	77
Lancaster	—	3	2	2	7	1	1	2	33	51
Leicester	7	9	7	1	2	2	—	—	4	32
Lincoln	8	26	19	11	18	7	1	4	3	97
London	—	—	—	—	—	—	—	—	1	1
Middlesex	—	—	1	—	3	1	1	—	13	19
Monmouth	4	5	4	3	6	3	1	1	8	35
Norfolk	6	43	44	13	22	4	3	2	3	139
Northampton	1	12	10	2	8	4	2	—	5	44
Northumberland	2	5	7	1	1	4	1	—	9	30
Nottingham	4	6	4	7	7	1	—	1	10	40
Oxford	4	7	4	1	7	—	—	—	1	24
Rutland	—	2	—	—	—	—	—	—	—	2
Salop	5	2	2	5	1	1	—	1	4	21
Somerset	10	17	15	5	9	5	5	—	9	75
Stafford	2	2	2	1	3	2	1	1	26	40
Suffolk	12	25	20	9	15	4	3	—	4	92
Surrey	—	1	4	2	6	1	3	—	13	30
Sussex	1	7	8	4	15	6	3	4	7	55
Warwick	4	4	4	2	7	4	1	1	7	34
Westmoreland	6	7	2	1	2	—	—	—	1	19
Wilts	—	3	3	3	5	4	3	—	2	23
Worcester	1	1	3	2	6	2	1	4	8	28
York	19	46	25	18	36	18	15	10	71	258
Totals—England	144	397	318	193	356	176	95	64	386	2,129

1 to 1000 = 1,052. 1000 to 5000 = 691.

TABLE D.—ANALYSIS of the LIST OF SCHOOL BOARDS—*cont.*

WALES.—NUMBER of BOARDS with POPULATION of:—

County.	1-250.	251-500.	501-750.	751-1000.	1001-2000.	2001-3000.	3001-4000.	4001-5000.	Over 5000.	Total.
Anglesey	—	6	9	6	7	2	—	1	1	32
Brecon	3	5	3	1	3	—	3	—	3	21
Cardigan	—	7	8	1	17	—	3	—	1	37
Carmarthen	—	3	6	8	8	7	1	—	5	38
Carnarvon	—	1	2	1	8	5	3	1	5	26
Denbigh	1	6	—	5	5	1	2	2	6	28
Flint	—	—	—	—	1	—	—	1	3	5
Glamorgan	—	7	4	3	7	6	4	7	20	58
Merioneth	1	1	4	3	3	3	3	—	1	19
Montgomery	1	1	3	1	6	2	—	—	1	15
Pembroke	2	8	7	6	7	1	2	—	2	35
Radnor	—	5	2	1	1	—	—	—	—	9
Totals—Wales	8	50	48	36	73	27	21	12	48	323
	1 to 1000=142.				1000 to 5000=133.					

TABLE E.—Showing for Years 1869–94—(1) AVERAGE COST; (2) AVERAGE GRANT PAID; (3) AVERAGE SCHOOL FEES; (4) AVERAGE VOLUNTARY CONTRIBUTIONS, or RATES,—per CHILD in AVERAGE ATTENDANCE—in VOLUNTARY and BOARD SCHOOLS.

Year.	(1.) The Average Cost per Child in Average Attendance.		(2.) The Average Annual Grant paid per Child in Average Attendance.		(3.) The Average School Fees per Child in Average Attendance.		(4.) The Voluntary Contributions, or Rates in Board Schools, per Child in Average Attendance.	
	Voluntary Schools.	Board Schools.	Voluntary Schools.	Board Schools.	Voluntary Schools.	Board Schools.	Voluntary Schools.	Board Schools (Rates).
	£ s. d.	£ s. d.	s. d.	s. d.	s. d.	s. d.	£ s. d.	£ s. d.
1869	1 5 5	—	9 7	—	8 4	—	0 7 3¼	—
1870	1 5 5	—	9 9¼	—	8 4¼	—	0 6 11¾	—
1871	1 5 6¾	—	10 1¾	—	8 4¾	—	0 6 9¾	—
1872	1 7 5	1 8 4½	11 10	8 10½	8 9½	7 5½	0 7 3	0 10 0¾
1873	1 9 11½	1 14 5½	12 3½	9 11	9 5½	8 0¾	0 7 7½	1 0 9½
1874	1 10 10½	1 15 4½	12 5	10 10½	10 5¾	8 4	0 7 9	1 0 8½
1875	1 11 10½	1 16 11	12 9½	11 5¼	10 1¾	8 8¼	0 8 1¾	1 0 6¼
1876	1 13 5½	2 1 4½	13 3¾	13 0¾	10 6½	9 1½	0 8 8½	1 2 2¾
1877	1 13 9	2 1 4½	14 4	14 5	10 8½	9 2	0 8 8¾	1 0 7½
1878	1 14 0	2 1 9¾	15 2	15 1	10 8¾	9 0	0 8 1¾	0 19 11¾
1879	1 14 6	2 2 0¾	15 3½	15 3½	10 10	9 3½	0 7 8½	0 18 9¾
1880	1 14 7¾	2 1 11¾	15 5	15 7¾	10 9¾	9 0	0 7 3	0 18 7
1881	1 14 11½	2 1 6	15 7¾	15 9¾	11 0½	9 3½	0 7 1	0 16 11½
1882	1 14 6¾	2 1 6½	15 9	16 2	11 0	9 4	0 6 10½	0 17 0
1883	1 14 10½	2 1 3½	15 11	16 6	11 1	9 5½	0 6 8¾	0 16 1
1884	1 15 2	2 1 8½	16 4¾	17 1	11 2	9 5¾	0 6 8½	0 16 3
1885	1 15 9½	2 5 4	16 8½	17 7	11 2¾	9 4	0 6 7¾	0 19 0½
1886	1 16 4½	2 4 11¾	16 10½	17 10	11 2½	9 1½	0 6 9	0 18 4½
1887	1 16 4½	2 4 7½	17 0½	18 1	11 1¾	9 0½	0 6 7¾	0 17 8½
1888	1 16 4	2 4 7½	17 1¾	18 1½	11 0¾	8 11½	0 6 7¾	0 17 7½
1889	1 16 4½	2 4 6½	17 4½	18 3½	11 1½	8 11¾	0 6 7½	0 17 1¾
1890	1 16 11½	2 5 11½	17 6½	18 5¾	11 2¾	9 1	0 6 7½	0 18 0½
1891	1 17 8	2 7 1¾	18 0½	18 9½	11 3½	9 1½	0 6 10½	0 18 11
1892	1 17 9½	2 8 4¾	18 0¾	18 11	7 3½	5 6	0 6 10¾	1 1 3½
1893	1 17 6½	2 8 1½	18 1½	18 11½	2 4½	0 8½	0 6 8½	0 19 9¾
1894	1 18 1¾	2 8 9¾	18 2¾	19 1¾	2 0¾	0 7	0 6 6¾	0 18 4¾

Note.—The decrease in the average school fees (Col. (3)) in 1892 and thereafter is owing to the operation of the Elementary Education Act, 1891, under which a fee grant of ten shillings is payable to schools which comply with the conditions of the Act.

PART I. OF APPENDIX.

Division I.

(REPORTS ON ELEMENTARY SCHOOLS.)

GENERAL REPORT, *for the Year* 1894, *by* E. H. BRODIE, ESQ., *one of Her Majesty's Chief Inspectors, on the* SCHOOLS *in the* SOUTH-WESTERN DIVISION, *comprising the Counties of* HANTS, DORSET, DEVON, *and* CORNWALL, *and the* CHANNEL ISLANDS.

MY LORDS, January 12th, 1895.

I HAVE the honour to submit the general report for this division for the year ending 31st August 1894.

SUPPLY, BUILDINGS, &c.

Mr. Wilkinson.

Mr. Wilkinson writes at length on this subject. As to Torquay, where two British Schools were somewhat suddenly shut last January, the deficiency of accommodation thereby caused is at present being considered by the Department. Much has been done of late to enlarge and improve old school buildings on the whole with little friction, and with much ultimate satisfaction both of managers, even when first opposed to the improvements, and of teachers, "wonder not seldom being "expressed that the old state of things had been allowed to go on so "long." He reports contemplated enlargements of buildings at several places, and the formation of a new board at Bradninch, which has taken over the old National and British schools. He finally reports the existing accommodation as nearly every where sufficient, but also observes that there is some overcrowding and a tendency to squeeze too many children into small class-rooms, the main room being at the same time left comparatively unfilled.

Mr. Wilde.

Mr. Wilde thinks that "Circular 321 has been most useful. There "are few schools which have not been very much improved by it. "Even the managers, who naturally did not like having to find "the money, have one and all, I think, rejoiced when the alterations "were completed, and wondered how they could have gone on so long "with the old arrangements." With the exception of Portsmouth all the parishes of his district are amply supplied with school accommodation. Portsmouth is a rapidly growing town, and the school board can scarcely keep up with its increase of population. Voluntary effort has supplied Gosport with a large new school of three departments for 775 children. Havant having failed to supply its wants, a school board has been created, and is now doing it.

Mr. Codd.

Mr. Codd reports four new schools as either built or building, many new class-rooms, and much improvement by additions to the existing fabric or structural alterations, new cloak-rooms, and the bettering of sanitary conditions. "The interiors of schoolrooms might be rendered "more attractive. The craze for advertising pictures has been checked, "but those of any educational value are slow to take their place. "Playground accommodation remains as it was, and not more than "two or three schools provide gymnastic appliances. Rural children, "whose leisure is mostly occupied by making themselves useful, have "little idea of games, and would require to be taught how to use these "appliances." But to the last observation I can but add, the more need, then, to teach them.

Mr. Burrows.

Mr. Burrows dwells on the abnormal and sudden increase of population in Southampton and its suburbs, and at Eastleigh, caused by the rapid extension of the rail and shipping companies. "Large new

" schools are being erected, existing schools enlarged, and yet the " accommodation lags behind the requirements. In the Isle of Wight " there is an increasing population, but more steady and normal in cha- " racter." He reports better sanitary arrangements in the older schools both in town and country, and " managers of all kinds of schools have " courteously and readily accepted official advice as to improvements."

Mr. Greene. Mr. Greene writes:—" The two past years have been a period of " remarkable activity in all that concerns the supply of school accommo- " dation. The establishment of a definite standard for buildings has " thrown into strong relief the defects of the older schools. Some few " have succumbed entirely, others have been largely re-constructed, and " nearly all have made good minor shortcomings." He notes much money spent in Salisbury and Winchester on repairs, additions, and improvements, and in the latter city a curious co-operation of all the voluntary schools, consisting of ten Church of England, one Roman Catholic, and one Wesleyan, all willingly rating themselves to a common fund for these purposes. " In the country parishes managers have " mostly responded liberally and promptly to the many calls made on " their resources."

Mr. Mostyn Pryce. At Bournemouth, according to Mr. Mostyn Pryce's remarks, voluntary effort still continues to meet the wants of the increasing population. New schools are immediately needed at Swanage; a school is needed at Goathorn, and a new school at Sopley for 60 children on account of the closing of the British School. The rural population continues stationary.

Mr. Cowie. Mr. Cowie mentions several new schools as either built, or building in various parts of his district, amongst them a boys' higher grade school at Devonport, and another higher grade both for boys and girls at Plymouth (in both cases erected by the School Boards). He also mentions many minor improvements similar to those already recorded in the other districts, and the useful stimulus of the Circular 321.

Mr. Marvin. To the same effect Mr. Marvin, who succeeded to Mr. King's district in February 1893, writes from Cornwall :—

" The great majority of the schools, except those quite recently built, have had " some alterations to carry out. . . . . The requirements have been met in nearly " every case with thoroughness and goodwill. . . . . In a year's time the school " buildings here will be very fairly satisfactory."

Mr. Brodie. In my own (Exeter) district the same progress must be reported. A splendid school for boys and girls has been built at Lyme by the efforts of the late clergyman, who has now removed to Salisbury.

At Honiton, where I was obliged to condemn the British School for its insanitary condition, and other reasons, the National School has been enlarged by voluntary effort to meet the deficiency. A large and well-appointed infant school has been erected in Rack Street, Exeter, as a feeder to the central schools, by the managers of the latter, and save where new schools had been built in recent years, everywhere, both in town and country, all kinds of most desirable improvements have been effected, and, if at first in rural parts the Circular a little " fluttered the " dovecotes," it has been ultimately accepted as very timely and salutary; and, indeed, teachers have expressed to me the warmest gratitude (due rather to the Department than to myself) for the much improved conditions under which, both as regards their pupils and themselves, the work is now carried on.

Attendance, School Management, Registration, &c.

As regards attendance, few of my colleagues have thought it worth while to send me any remarks, and certainly much less need be said

Mr. Mostyn Pryce.

about it than formerly. I quite agree with Mr. Mostyn Pryce, who writes :—"Any improvement in the general regularity of attendance must "rather depend on the discipline of the school, the personality of the "teacher, the comfort and attractiveness of the school buildings, and "the personal interest and influence of the managers with the parents, "than upon any reliance that can be placed on the activity of the Local "authority . . . . It may, as a rule, be inferred in cases of special "irregularity, that there is some internal defect in the school itself." He doubts the increase in the average attendance of the whole country, and thinks that the numbers are swelled by the great influx of children from the closed dames' schools, and the very young children under seven whom free education pours into the schools.

Comments.

There is reason, however, to believe that in towns, and in some larger villages too, where the schools are really good, the children stay at school longer than they did. This is certainly true in the case of the practising school attached to the Exeter Training College, and of the St. John's Hospital Boys' School, and probably in other cases. The difficulty in the practising school, which does not take the fee-grant, and has no parish at its back, and no feeding infant school, is to supply the place of those leaving with younger children, not to keep those at the other end. Boys gladly stay there till 14 and 15 years old, and pick up all they can. It is a pity that so good a school is falling in numbers. As to attendance generally, I hear now very few complaints; and, when I do, they come mostly from bad schools. The worst school in my district has an attendance of 65 per cent., the highest one of 96. Both are country board schools, the latter an excellent one. The Exeter schools vary from 92·1, made by the practising school, to 65·9, and it is curious to note how the character of the school tallies with the attendance.

Exeter school and attendance.

Attendance in Mr. Cowie's district.

In the Plymouth district Mr. Cowie notes marked progress in the past year, and quotes statistics in proof of it. He adds that since 1889 the increase has been over 5,000, while in the preceding five years it was only about 1,300. He attributes the increase to growth of population, the added accommodation, and still more to the influx of infants since the Act of 1891 establishing free education. He notes that the attendance is far best in the large towns, where it averages 83 or 84 per cent., while in smaller or rural parts it falls as low as 70, and he inevitably concludes that the smaller school boards and attendance committees are far behind the larger town boards in enforcing attendance. Still he finds, taking 12 typical country schools, an attendance of 15 per cent. higher average in the last two years.

In Mr. Marvin's district.

Mr. Marvin writes at some length as to the bad attendance in Cornwall, observing that, except Monmouth, no county shows so poor an average. He notes, however, a very slight improvement in the last seven years, viz., from 72 to 74 per cent., which is six below the general average. Mr. Marvin is working in various ways to improve this unhappy state of things, co-operating with the best managers, corresponding and stimulating especially the small rural school boards, which, as elsewhere, are very reluctant to use their compulsory powers, the members themselves of these boards "being sometimes interested in "the irregularity of the children." He concludes by suggesting a somewhat drastic but not altogether uncalled for remedy under the circumstances. "If one or two such boards could, after due warning, "be declared in default, and a new board of independent outside "members be appointed with the express duty of enforcing the law of "school attendance, I believe that a very great change would be "seen."

Before dismissing the subject, I may note the earnestness with which attendance, as the absolutely first condition of any educational progress, is enforced in good schools. Prizes are given in some for exemplary punctuality, not merely for being present; in others you may see on the wall an attendance slate recording the number present at each opening, and also the number coming late; in a few, a chart of attendance is used showing by zig-zag lines of elevation or depression the goodness or poorness of the attendance. I must add that in my own district the last year has not been a fair one by which to test the attendance on account of much sickness, several schools having been shut up, and for many weeks. Plans for improving attendance in good schools.

Mr. Codd does not think attendance satisfactory. Its encouragement by rewards is very rare, and where it is good "it is due to the reputa- " tion of the school or to pressure from some influential landowner. " The action of the local authorities seems to count for very little." Mr. Codd.

The frequent references in the above remarks to the smaller schools, and especially the rural school boards, lead me to add some observations on the kindred subject of school management. School management.

Do managers, as a rule, really manage? Are they careful to do all that fairly lies in their power, and is within their province, to promote the effective working of the school without undue interference with the teachers, pleasantly, and without friction? To answer this at all in detail with the severity of truth would involve much writing, and I must therefore limit myself to very general statements. The larger schools, both board and voluntary, seem to my colleagues and to me the best equipped and looked after. The Exeter School Board is generous to its schools, keeps a good staff, rewards pupils with prizes, has established a small library at my suggestion for teachers, and has a system of personal visiting. Generally, too, in the large voluntary schools much interest is shown by the managers, but I do not think that they always know the real state of their schools, the good points in the teaching or its weaker side, or they would be less surprised at the results which the inspection sometimes discloses. But in the smaller schools, especially the rural ones, not seldom very little personal interest is shown by the managers in the schools. Where it is shown, and wisely, the school is almost always good, and, when not in the front rank as regards intellectual attainments, generally a very humanising institution. But there are voluntary schools in the country where, save formally to test the registers once a quarter (and this is not always regularly done), no one looks in to cheer the teacher, or brighten the pupils, even the religious teaching being shunted as an extra into the hands of the master or mistress. Forlorn, indeed, is the lot of the young mistresses in some of these outlying rural nooks. They have, perhaps, been pupil-teachers in towns, and then trained at some college, and accustomed to social intercourse. Suddenly they are moved off to distant, secluded spots, where there is little or no society, and find themselves at the outset of their careers confronted with all the hard circumstances of school life, ill at ease, and with circumstances far from encouraging. It is not surprising that many of these teachers become restless and mere birds of passage. The marvel and the honour is that not a few of them do so well and bravely against wind and tide. The climax is reached in the country board school. True, indeed, it is that a few of these are well managed; but in by far the most there is no management at all worthy of the name, there is no pride in progress; nay, the very reverse. Additional subjects mean additional staff, additional apparatus; the rates must be kept down, the school starved, the

Do managers manage?

The larger schools best looked after.

A few well-managed country schools.

Many ill-managed.

The country board school the worst managed.

teacher underpaid; and, sometimes, if the Inspector does not sternly forbid it, some young raw, untrained, and even stupid, relative of one of the members of the school board is to be foisted on to the teaching staff, to produce, forsooth! such rotten fruit as may be expected when a sickly graft is added to an already unhealthy tree. I subjoin two facts which have come to my knowledge. In one country board school, which by the great vigour and ability of the master, aided by a clever wife, had obtained great success, the master was rewarded by having his salary cut down by 20*l.* Why? I answer (not without indignation) because he had earned that amount by his able conduct of the night school. In another country board school an active and zealous young mistress was dismissed because she wished to teach geography, and was otherwise ardent for progress. She was replaced by a middle-aged and worn-out woman, who at no time could have had much capacity for teaching, and who could neither keep order nor get the children on. Thus, here and there, do the "rude forefathers of the hamlet" nip the budding intellect of ingenuous youth, and "repress the noble rage" of the teacher! What a penny-wise, pound-foolish system!

Instances.

Registration.

Registration, though we now very rarely meet with suspicious cases, is not always careful and exact. The managers do not test always *quarterly;* ages of children are in some schools imperfectly recorded, while the law of age as regards leaving school not before 11 years old is most stringent, and there has been an occasional tendency to infringe on the time-table, and to do secular work in the hour provided for religious instruction, or *vice versâ*, as either the diocesan or the official inspection drew nigh.

Discipline.

Corporal punishment.

Certain cases of corporal punishment during the year have been the subjects of newspaper comment or have come before me directly or indirectly, and in one school I found a young pupil-teacher, of about 15 or 16 years, sitting up with a long cane in his hand. When I asked him if he used it much, he replied, "Yes, when it is wanted." I appealed to the master, a weak man, who scarcely seemed aware what the lad was doing, and reported it to my colleague, the inspector of that district, who, I believe, checked the youthful Busby. I have asked my colleagues to inquire as to the use or abuse of corporal punishment, and subjoin some remarks.

A youthful Busby!

Mr. Wilde.

Mr. Wilde says:—

"I have no complaint on this subject; but few parents would think of approaching an Inspector on any subject. I fear, however, there is a good deal of keeping-in of children beyond the ordinary school hours, and that we receive little or no help from the managers in stopping it."

Mr. Codd.

"Complaints as to corporal punishment are too few and far between to call for comment."

Mr. Greene.

"Complaints are rare. In one case the use of a strap by a new "teacher provoked resentment; on the other hand, the mistress of a "small rural school received much injury from the kicks of an unruly "boy." As to discipline generally, he observes that "the offer of the "higher grant has had a most beneficial effect. The change in the "conduct and bearing of the children is most striking in very many "cases."

Mr. Cowie.

"I have very rarely to find fault with the discipline. A good many visits without notice have been paid, and seldom has any serious irregularity been discovered."

Mr. Marvin.

"I have hardly ever had any complaints. In some cases I have thought a little more (viz., caning) was needed."

Mr. Whitaker, assistant to Mr. Mostyn-Pryce, has written at some length on the subject, but he contributes rather an essay on the subject than actual facts. I quite agree with the scope of his remarks that, as a rule, especially in large boys' schools, corporal punishment cannot be dispensed with. One smart cut with the cane, which should not be on the hands, will have a moral effect on an unruly boy which no amount of talking or of penalties or impositions will produce. But, to quote Juvenal, "Commendat rarior usus." Corporal punishment should be both judicious and judicial. Mr. Whitaker.

Not the least factor in the success of schools is the health of the teacher. They do not all of them take proper care to keep the bodily conditions perfectly sound, so as also to have the healthy mind. Ventilation, though the modern substitutes for the old trapdoors in the ceiling, which generally never opened from disuse and the fear of the down-draught, are much better in every way, is often neglected, more rarely overdone—the former produces headache, the latter cold and stiff neck. Teachers who have to walk some distance, often in wet weather, should have a change of dry boots and stockings at hand; and, if they could occasionally take a little healthy exercise between morning and afternoon, their blood would circulate more freely and their brains be nimbler. Teachers need more than patience; they need habitual cheerfulness of which good health is the first essential. Head teachers.

Infants' Schools.

The last remark aptly leads me on to this subject, for no teacher needs more cheerfulness, brightness, and a pretty constant supply of animal spirits than she who teaches infants. In fact, one who lacks these, if she is to teach at all, should never teach infants. Between the teacher and the taught there is soon established an electric chain, the contagiousness of brightness or the infection of dulness. Luckily, most women like teaching and are fond of young children. The result seems to be that our infant schools, as now conducted, are almost as good as any imperfect human institution can be. If there is any pressure in these schools it is certainly not on the children, but on the teachers; but I do not find that the latter are unduly overworked. The whole curriculum is now so carefully arranged by a judicious time-table, in which no lesson is too long, and one relieves another; there is so much and so pleasant a variety of subjects, and the studies are so nicely grouped and graded, and so freed from strain by musical drills, hand occupations, kindergarten work, games, and fairy, maypole, and other dances, with intervals of recreation, that no fatigue seems to be caused, and the children are mostly as bright, gay, and happy as possible. Nor do the more necessary subjects suffer, being taught on a better system, reading by learning short words and sentences as soon as the letters are known, the latter being often made by the children in various ways; writing and number by blackboard illustrations, association of drawing, and skilful handling of the ball-frame, by which all the initial stages of arithmetic can be shown in connexion with very easy concrete sums. The object lessons also are better, the object itself being more shown, and not merely talked about, and the animal world being well prattled about, first by easy chat as to the more familiar household animals, birds, &c., and then by leading the children on to notice with curiosity, stimulated by pictures, the wilder and, to them, more unknown. The high tide of infant instruction is gradually reaching even the remoter classes in country quarters (even Thule is gained at last), and there is to me no doubt of a visible and decided advance in the teaching. Infant teachers and schools. Their very satisfactory character. Even country infant classes improved.

My colleagues concur, some more fully, others more guardedly, but all who write on the subject, more or less.

Mr. Wilkinson. Mr. Wilkinson wants occasionally better classification, especially as regards the babies' room, which he thinks, and rightly, often overcrowded. He thinks also that object lessons sometimes lose their aim by teachers excluding familiar subjects of everyday life in favour of "all sorts of foreign productions," and seeking constantly "novelty rather than utility." This I have not found; but no doubt he is right, where he meets this mistaken style of teaching, to check it, and bring back the teacher to the more familiar objects, as the true starting point of all sound teaching.

Mr. Wilde. Mr. Wilde observes that "all the good teachers have more or less "adopted the kindergarten methods." He does not find that "teachers "specially certificated by the Fröbel Union are better in teaching "kindergarten than ordinary teachers, while they fail more in general "work and in discipline."

Mr. Codd. "There is no falling off, and some improvement. A knowledge of Fröbel's methods is slowly making way. Object lessons, where written notes are made by the teacher, possess more vitality."

Mr. Mostyn Pryce. "The larger infants' departments in the towns continue to reach a high standard of efficiency." He notes their good staff, full equipment, and the good plan of entering in advance the syllabus of the year's work in the log-book. The absence of whispering, the ready attention of the children, and their brightness, happiness, and intelligence are dwelt on by him; as also the decline of old and bad styles of teaching, such as counting on the fingers, unnatural sing-song in reading, and the substitution of better ones. "Object lessons continue to vary very much in "merit, according to the natural capacity and intelligence of the "teacher." This remark is true. Some teachers never can and never will be able to give a proper object lesson. A few have the heaven-born instinct; many acquire a certain facility.

Mr. Marvin. Adverting to Circular 322 on infant school teaching, Mr. Marvin dissipates the alarm of some who feared that the introduction of a wider curriculum and kindergarten methods would injure the elementary teaching, as he has always found "that, where kindergarten was taught "in an interesting and systematic way, the children in the first and "second class were also better at reading, writing, and reckoning. "Nor do I think that infants lose anything, even from the point of "view of the three R's, by spending their first year in games, and "singing, and manual occupations." This is an important conclusion, but I think a correct one.

Elementary Subjects in more Advanced Schools.

The remarks furnished by my colleagues on this head are detailed and useful, but it is difficult to quote at any length on account of the necessary limitation of my report. I must add that the tale is an often told one, and needs scarcely now to be repeated. I must therefore content myself by giving with short quotations what seem to me the net results, as they are appraised by my colleagues, and my own experience confirms.

Reading.

Mr. Wilkinson. Mr. Wilkinson, observing that "there is too much getting "up of prescribed reading books instead of teaching to read," pleads for unseen books even in infant schools, "more miscellaneous, and less "specific reading, with its nauseous repetition and unintelligent

Mr. Codd. "methods." Mr. Codd thinks reading improved in the upper standards by the use of magazines and newspapers, but that in the lower

this subject is too often left to the younger and less experienced teacher. "Word-building, introduced into the Code as an alternative "to spelling, which is now largely in use in infants' schools, will "probably help matters." Mr. Greene condemns the scrappy history readers as leaving little impression on the child's memory; desires continuous narratives for the upper standards, based "on the bounds of "the scholar's comprehension." "In rural schools reading is still "often a laborious, mechanical effort." And, where this is the case, it may be added that the little learnt is soon lost, as the night school painfully discloses. Mr. Mostyn Pryce recognises the value of unseen readers, but does not yet think the reading "fluent, well modulated, and expressive." Mr. Cowie testifies to the improvement caused by the use of unseen passages. Mr. Greene. Mr. Mostyn Pryce. Mr. Cowie.

My own belief is that reading, like teaching generally, has improved, but is still the worst taught subject in the school. One reason is that slight mistakes, inaccuracies, and errors in reading are often disregarded, and the attention of the scholars not called to the fault at the moment. In spelling a mistake is marked at once; in arithmetic one wrong step vitiates the sum; but in reading much incorrectness passes without comment. Severe accuracy, a nice ear, and quickness of detection are needed in really teaching reading. In the upper standards grammar and punctuation are not made to subserve the true apprehension of the sentence. Mr. Brodie.

Mr. Wilkinson testifies to much excellent writing and spelling, but infers that the former, from the many styles in the same class, is often taught on no uniform plan, and he considers that spelling is often too much a mere following of words by the scholars and a hanging on the lips of the master, who over-articulates the syllables, rather than a mastery of principles. Spelling. Mr. Wilkinson.

Mr. Codd thinks "writing improved, papers neater, copy-books freer "from blunders, but the continual change of styles an adverse in-"fluence." Mr. Codd.

Mr. Burrows complains that as regards spelling "old-fashioned and "unsound methods still prevail." Mr. Mostyn Pryce compares the different styles in vogue of writing, "the angular, vertical, &c.," and pleads for at least an uniform plan, and not a mixture of methods. "Writing should be taught as carefully as drawing, not by mere "imitation of copybook lines, but by constant and regular use of the "blackboard." Mr. Burrows. Mr. Mostyn Pryce.

Mr. Greene considers writing better taught, and the vertical style as mostly gaining favour with teachers. Mr. Greene.

"Writing leaves little to complain of, and the blackboard is more "used. Spelling is improving with the use of unseen passages in "Standard IV." This practice, Mr. Cowie thinks, might well be extended to Standards VI. and VII. Of the composition above Standard V. he writes very much more unfavourably: "It is disappointing "to find children in the highest standards of our schools falling into the "commonest errors of grammar and spelling." Mr. Cowie.

I agree that writing generally is good and much improved. I concern myself little with styles so long as I obtain legibility (which is the first condition of writing, as audibility is of reading), clearness, neatness, and general correctness of forms. The blackboard is much used for correction and illustration. As to spelling, formal exercises, such as dictation, when the pupils know that they are on their trial, are often very correct, but spelling is still not mastered, as is often shown by the blunders in

composition, when the pupils, being older, should spell better. I quite endorse Mr. Cowie's remarks quoted above on this head.

Arithmetic. Mr. Wilkinson.

"Mechanical accuracy is satisfactory, but there is a want of intelligence in dealing with numbers mentally. . . . Mental arithmetic is made too much an afterthought and supplement, rather than the introduction to the working of sums. Children are set too much to work from test and pattern cards early in the year, rather than to grasp rules and work miscellaneous calculations."

Mr. Codd.

The value of mental arithmetic is quoted by Mr. Codd as notably the cause of "a great advance" in arithmetic. Problems are now seldom "systematically neglected."

Mr. Burrows.

Mr. Burrows thinks arithmetic requirements too hard, especially for girls, and would not require from them more than the exactments of Standard V., provided they were taught needlework, and either domestic economy or cookery.

Mr. Greene.

"Very fair practice is shown in ordinary rules, but problems are less satisfactory. The reason of the processes is perhaps insufficiently explained. Failures frequently occur in Standard V., especially, though not solely, in the country schools."

Mr. Mostyn Pryce.

Mr. Mostyn Pryce reports similarly:—"Mechanical working is more "careful; problems still a difficulty. Children cannot apply an easy "concrete example to a problem in a more extended form." . . . "The "metric system has been taught in most schools, and children can work "examples to illustrate its advantages."

Mr. Brodie.

My own opinion agrees with the above quotations. Rules are not explained clearly step by step, viz., the greatest common measure, the least common multiple, should proceed by three steps—(1) explain measure, multiple; (2) add the idea common; (3) add the idea greatest, least: then illustrate each step by examples. Test the pupils' grasp of what has been told, recapitulate, and practise both mentally and on slates. Problems and mental arithmetic, however, slowly improve. My assistant (Mr. Bright) suggests that "pupils in the upper standards "might be asked to construct sums for the little ones," but I doubt if there would be time for this, for the head teacher would have to supervise such work very critically.

Conclusion.

What the above remarks imply seem to me mainly this, that there is real improvement in the elementary teaching, but by no means so much as in the infant schools. The reason is clear. In the infant schools the teaching has been radically revolutionised; old, hard, formal methods have been discarded; the abstract and the verbal have been superseded by the real, practical, vivid, and concrete. But in the more advanced schools we are still in a transition state. The mechanical rules have broken down, but a perfectly clear, intelligent, and rational system has not yet taken its place. Nor will this be effected till teachers no longer work for an examination by a fixed, pre-ordained plan. I do not undervalue the standards. Landmarks, milestones, and sign-posts are necessary, especially for younger teachers, but they are far from everything, and, to clever teachers with any originality, often hindrances rather than helps. We have granted elastic classification, a concession by the universal testimony of my colleagues not abused, and which indeed parents often take care shall not be abused, as most of them take real interest in their children's progress, and complain if they do not rise annually into the next standard. Let us grant also elasticity of teaching. I, for my part, care not one whit how results are produced so long as they are intelligent results. Towards this the new requirements for the lower standards, so soon to be enforced, will, I believe, effect much. The carrying on the hand-and-eye teaching of

Why less improvement in older schools than in infants.

Intelligent results imply right methods.

the infant school, object lessons, and very clear and simple science instruction in its early stages will train the children to attend, observe, and note facts, will stimulate their intellectual curiosity, and excite wholesome wonder, the parent of all real knowledge. Hitherto the break between the happy life of the infant school and the dull grind of Standards I. and II. has been the most embarrassing perplexity in carrying out any wise and good plan of consecutive instruction, and it is this linked teaching which tells with such accumulation in the long run, built up from sound foundations by true connections till the whole fabric is reared well-built, solid, and substantial.

The new requirements in lower standards.

Teachers are easily fluttered, and the new requirements have somewhat alarmed many of them. But there is nothing really to trouble them. They will doubtless be put in force gradually, and much allowance will be made at first. The more thoughtful teachers, with many of whom I have conferred on the subject, have already considered matters attentively, and are beginning to see their way. There are plenty of books of all sorts to help them. The difficulty will be to choose the right ones. Some relaxation, however, of standard work in the lower classes will have to be conceded, or time will be wanting, if the new requirements are only extras. Why should not Standards I. and II. be treated as an advanced infant school, and taught on the same idea with similar but gradually advancing methods?

Class Subjects.

I must be brief as to class subjects, much besides still pressing. Most of my colleagues report a tendency to displace grammar, and to substitute geography or history. They add, too, that, where the latter subjects are taught, they are generally well taught, an opinion in which I coincide, but Mr. Wilkinson disagrees as regards geography, when taught in girls' schools. We all agree that grammar is the worst taught subject of the three, and while most valuable, as a mental exercise, from its affinity to language and logic, and for its bearing on good reading and composition, still that for young pupils generally geography and history are more interesting, both for their wealth of ideas and variety of range, to say nothing of their picturesque handling, and even practical utility. History, composition, reading, and recitation are certainly the subjects bearing most moral fruit, and affecting characters most. No children are necessarily morally the better for being good writers, cipherers, grammarians, or embryo scientific scholars, save for the habits of attention and industry which the mastery of any useful branch of knowledge implies. But from history, poetry, and good reading lessons moral influences emanate spontaneously, naturally affecting and moulding character, and even geography, especially when blended with history, has a strong similar tendency. Mr. Codd notices "how much brighter and more interested the children " are where these subjects are taken," and his statement is confirmed by all our experience.

Grammar least well taught.

What subjects most mould character.

Mr. Codd.

Mr. Burrows, testifying to the improved teaching of class subjects, regards the greater freedom of choice in subjects as very beneficial. " English grammar, an exotic imported from Latin climes, and " flourishing here with feeble roots and sickly fruit, has disappeared in " all but a few schools, to the joy of children and teacher." He mentions elementary science as gaining ground in a few higher grade boys' schools, and, but more rarely, agriculture. Mr. Mostyn Pryce thinks that the children should draw skeleton maps on the blackboard,

Mr. Burrows.

Mr. Mostyn Pryce.

and fill them up as from their reading lesson as they proceed. He also advocates the use of magic lanterns in darkened class-rooms, which might afterwards be used also in the night school.

Mr. Cowie.

Mr. Cowie notes how mechanical, unfortunately, is the teaching of grammar, and advocates as a course—"geography throughout, grammar "from Standards I. to IV., history in the first class. The second "subject in girls' schools of any size is mostly needlework, very rarely "as yet domestic economy."

Word building neglected, but very useful.

Literary balance should be kept up.

For myself I lament that so fine a study as grammar is so poorly taught, and above all the almost universal failure to teach word-building well, a subject in the hands of a skilful teacher, using the right books, not cram manuals, of the deepest interest and utility. It is desirable also to keep up the literary balance in the education scales, when the increasing tendency to teach scientific facts, and all subjects bearing immediate practical fruit, is so marked. As to geography, though the teaching is much improved, still there is not a little that is faulty. In the initial stages the intermediate points of the compass are neglected, and from the fixed position of the maps, children are apt to gain wrong ideas. It would not be a bad thing sometimes to turn the map upside down, or to the east or west side, and then make the pupils travel to the right or left, and realise the points of the compass in all directions. The globe is still little used. As to history, it suffers from scrappy manuals. We have as yet no good child's history of England, with suitable illustrations, exactly fitted for our elementary schools.

Use of map.

Globe neglected.

A good child's history wanted.

Recitation.

Recitation rattled off, not mastered intelligently.

The same sort of stock pieces continue to be recited. They are well recited—often wonderfully well, but by no means so well understood. Antony's oration is rattled off, or Macaulay's "Armada," or the introduction to the "Lay of the Last Minstrel," but the story is not mastered, the allusions are not known, the notes too are a stumbling block. At once turgid and jejune, they are repeated by the faithful child verbatim, revealing that mockery of knowledge, which Socrates loved to turn inside out, and is worse than ignorance. The notes, too, sometimes show the grossest mistakes. I cite two instances—Cowper in the lines on his mother's picture, that purest gush of feeling that ever welled from a human heart, in talking of painting (which had preserved his mother's face), wrote :—

Silly notes.

"Blest be the *art* that can immortalise."

The recitation card writes: "Blest be the *heart*" and comments accordingly. Goldsmith, describing the brook overgrown with sedges, as one of the many features of his desolate village, wrote :—

"And choked with sedges works its *weedy* way."

The card gives "weary way," a much feebler commonplace, though suitable enough to Gray's "plodding ploughman."

Specific Subjects.

Specific subjects continue to be taught in the few higher grade schools in the division, and in those larger schools, which approach to them, as receiving children of a somewhat better social class, who can stay longer at school, such as the Boys' Practising School, and St. John's Hospital at Exeter.

Mr. Codd, however, states that in his district these subjects are at present virtually extinct, because the time-table is already overloaded. Mr. Codd.

Similarly, Mr. Mostyn Pryce writes:—"Specific subjects have been "entirely given up. Unless an unusual strength of school staff were "provided, no time-table was found capacious enough to contain any "specific subjects, if sufficient provision is to be made for drawing, "needlework, the principles of the metric system, problems and mental "tests on arithmetic, one class subject, and drills, in addition to object "lessons, &c. in lower standards after August, 1895." Mr. Mostyn Pryce.

Mr. Cowie also states "specific subjects are very seldom taken except "in some of the large schools in Plymouth and Devonport." Mr. Cowie.

In my own district specific subjects are taught only in Exeter, and its suburb, Heavitree. Board schools, some of which once taught book-keeping and domestic economy, have discontinued them. Algebra has been taught in four schools to 156 boys; physiology in two to 57; shorthand in two to 89; type-writing, though not a specific, has been added in one school; mensuration has been taught in one school to 52 boys; Latin in the practising school with fair success to 45 boys; French in two girls' schools to 85 pupils; domestic economy in one school. Mr. Brodie.

In the new higher grade boys' school at Portsmouth I learn that chemistry and carpentry are taught, and similar studies are pursued in the Bishop's Boys' School at Salisbury. Carpentry is also taught in the Boys' Practising School at Exeter. I must agree that the full occupation of the school hours with the more absolutely necessary subjects necessarily tends to oust the specific subjects from the curriculum. In Portsmouth and Salisbury.

Cookery.

In Mr. Codd's district, "cookery has had a fitful existence." There was an attempt in Barnstaple, "but no permanence." Mr. Codd.

Mr. Mostyn Pryce reports that "cookery is being taught in several "directions usefully in continuation night classes, where it is generally "thought more advantageous than for the younger girls in day schools; "but cookery classes are held in a fair number of day schools, where "there are no evening classes." Mr. Mostyn Pryce.

"There are now six cookery classes in operation, two connected with the Plymouth School Board; one at Plymouth Public School; the rest under the school boards of Devonport, Stonehouse, and Tavistock." Mr. Cowie.

Mr. Burrows has taken such great interest in cookery, and domestic economy, that, though the latter subject is here out of its place, yet, as he has treated them together, I think it best to quote without garbling what he has written:— Mr. Burrows.

"Cookery and domestic economy have received much attention, as subjects of the highest value at periodical conferences of managers and teachers convened by me at the chief centres of the district. Instruction in them has in consequence reached a far higher standard of excellence than appears to be the case in other parts of the country. . . . . As a consequence of public interest being aroused in the subjects at the conferences, cookery and domestic economy have been almost universally adopted as part of the ordinary routine for schools. They are taught in every large girls' school, and even in a very large number of mixed schools in country parts. The adoption of these subjects instead of grammar is welcomed by both teachers and children. Local committees have been formed to organise instruction in cookery. Head teachers and assistants zealously qualify themselves to teach it by attending courses of instruction held in the large towns. An experience of some years proves that it is far better to teach this subject to small classes of girls at their own schools under their own teachers than to adopt the central Local instruction versus central.

system of instruction. The interest thus created has been more real and personal, and small rural schools have thus been able to make as good a start in the matter as large schools in towns. No difficulty and little expense has been incurred in fitting up existing class-rooms for instruction in cookery. Nothing more is needed than a small close range instead of the usual fire-place, a large cupboard for utensils, two tables formed by planks placed on trestles, and a small sink in the lobby. A careful examination of balance sheets proves that the initial outlay on 'plant' need never exceed 15*l.*, and generally for small schools amounts to 12*l.*, and that the cost of maintenance and supplying food material for cooking is absolutely nil, as in every case all that is cooked is sold to the children and their parents, and is in fact bespoken many days beforehand. There is not a single case of loss on material. The grant earned for this subject is usually and justly presented to the teacher of the cookery classes in return for the extra labour undertaken."

Expense comparatively slight.

No waste or loss.

These remarks are, I think, very useful and instructive. He adds not a few more chiefly contrasting the expense of the trained teacher with that of the local one, and pointing out how the advantage of training is sometimes more than compensated by the much greater personal interest of the latter in her pupils, and homely skill in simple dishes, and I may add bread-making, which I myself witnessed in Mr. Burrows' district, though the knowledge of more advanced cookery may be comparatively wanting. He notes that the progress of cookery in his district has been much promoted by (1) a highly efficient course of cookery instruction at Salisbury Training College; (2) a free use of Article 101 (g.) (2) of the Code, which dispenses under certain conditions with the trained teacher. Finally, he states that Miss Harrison, the Inspectress of Cookery, has visited and approved of many of the cookery classes and of their teachers.

Classes in Portsmouth.

Rousdon school.

I have seen the cookery classes in Mr. Burrows' district at practical work, and can testify so far to their reality and success. I also saw classes at two schools in Portsmouth, to which Mr. Wilde conducted me, and thought them doing good practical work. In my own district cookery is taught as yet in only one country school, Rousdon, liberally supported by Sir H. Peek, under exceptionally favourable conditions, and is there combined with an excellent system of dinners for the children attending the school. The subject is also taught to most of the girls in the upper standards of voluntary and board schools in Exeter, Heavitree, and St. Thomas, either at a central room in St. Sidwell's, or at the schools themselves. I attended a lesson at the central room, and should have been glad to see a proper scullery attached, and better arrangements generally. The Exeter School Board is now building a special room for the express purpose of teaching cookery

Drawing.

Mr. Greene.

I believe that in my own district drawing is now taught, and mostly well taught in every school. Nor do any complaints on this subject reach me from my colleagues. Mr. Greene states that in his district the subject has been liberally and opportunely aided by the County Council. In Devon, I believe, the County Council has aided this subject, as it has also stimulated, by timely lectures, working in wood, botany, chemistry, and cookery.

Needlework.

Mr. Codd.

Mr. Codd remarks that "needlework continues to make fair progress "I have fewer cases in which teachers are dependent upon parents for

" material; but the number of ladies' committees interesting themselves " in the subject increases but slowly." I fear that in my own district it does not increase at all, and I cannot but much regret this absence of local and personal interest in so important a matter. Mr. Mostyn Pryce notes how much better the subject is taught in girls' than in mixed schools, and he does not think that needlework reaches a high level in the latter. I, on the other hand, sometimes think, and my assistant, Mr. Bright, who carefully examines into this subject, thinks too, that sometimes in large girls' schools too much time is given to needlework. Garments are too much trimmed and decorated to please the eye. A lady has suggested that there should be a prohibition of trimming in the garments shown. The stitches are now made larger by the younger children, a salutary result from the occasional inspection of the school work by the Directress of Needlework, whose intervention has the most beneficial effect.

Ladies' committees wanting.

Mr. Mostyn Pryce.

Music, Singing.

Musical drill, now very common in infant schools, has been extended more or less to girls' schools also. Singing by note would seem also to be more frequent. Mr. Codd reports that in his district there is a slight increase of schools taking it, but does not think the quality of the performance improved. Probably this is a matter of time, and cultivation, though of course a teacher with a fine ear and real knowledge of music would soon improve the character of the singing.

Mr. Codd.

Mr. Mostyn Pryce writes more favourably, "music shows good " general results. Nearly all schools of any size take singing by note, " and in many cases, time and tune tests are voluntarily presented. . . . " Songs are of a better class than formerly, written by good composers, " and well harmonised in two or more parts."

Mr. Mostyn Pryce.

My assistant thinks that progress is being made in the Exeter district, the tonic sol-fa system being preferred. Of the upper departments 48 now teach by note, and of infants' schools and classes, 27.

Mr. Bright.

Drill, School Exercises.

Drill, and even physical exercises, when they were no longer required, fell into disuse. Their revival is, I think, a happy event. Most of the children need the corporal benefit, and the moral effects of good drilling, and the tendency to stoop over writing and drawing, and any lounging habits in reading, and sitting lessons, need the counteracting influence of sharp physical exercises and smart drill.

"In many of my schools the new requirements as to drill, though " dreaded by some teachers, have already been provided." He mentions schools where the drill is very good, and specially the Ellacombe N.S. (Torquay): "where an enthusiastic school manager has presented the " school with 100 dummy rifles, 100 solid leather belts with bayonets " and leather sheets complete, &c.," "as preliminaries, however, only to " a more real gun drill with actual carbines procured from the Horse " Guards for the elder boys."

Mr. Wilkinson.

"More or less school drill is taught in nearly all schools, military in three or four with fair success. In these latter there is some sort of a band, which increases both the popularity and efficiency of the movements."

Mr. Wilde.

Mr. Cowie reports Swedish and military drill as taught in the voluntary and board schools of Plymouth, Devonport, and Stonehouse, but little elsewhere.

Mr. Cowie.

Mr. Burrows. Mr. Burrows has taken for a long time great interest in drill, and writes thus: "Military drill, comprising company and battalion drill "and military extension motion is now taught in every boys' school "either by special instruction, or by teachers holding the necessary "qualifications. Many schools possess drum and fife bands which lead "the drill"—(I saw and heard one such in Mr. Burrows' district, which was very effective)—"and in all cases, whether in town or country, the "movements and exercises are performed with great smartness and "steadiness." He adds much more as to musical and Swedish drill, and the system of physical education, which has now been at work some years in his district, this more specially: (1) "that in one small rural "mixed school the boys are instructed in military drill with complete "success by the woman who is their teacher, (2) that in a large inland "boys' school of great merit, a swimming bath has been constructed in "the playground entirely by the efforts of the teachers and scholars."

Mr. Mostyn Pryce. "Time is against drill in the older schools, but Swedish drill is taught, and in two or three schools military. In Bournemouth there is a good qualified mistress of drill, Miss Rowe."

Mr. Marvin. "Physical exercises are being taken up in view of next year's requirements for the higher discipline grant. A few schools have bought dumb-bells. In a few girls' schools woods and rings are being used. The great majority use some manual of extension exercise without any apparatus, except the harmonium. . . . . In manual training we are here much behind the northern schools. Very few schools have any knowledge of the Swedish system."

In Exeter district. In my own district, though I cannot report anything like so complete or universal a system as obtains in Mr. Burrows' district, neither drill nor physical exercises are neglected. I have studiously encouraged both from the first, and I note with satisfaction that, though much requires still to be done, a very decided progress is going on.

Swimming. Swimming, as a sort of *hors d'œuvre*, not a compulsory part of the curriculum, here and there makes a little progress. It is strange how few boys learn it, especially at seaside places, or where rivers afford the possibility. Mr. Marvin notes how few boys can swim in the Scilly Isles; I have asked at such places as Exmouth, Sidmouth, and Lyme, and do not find a dozen boys over 10 years of age who can swim. In Exeter some interest is taken in the matter, and two or three teachers on summer evenings superintend some swimming classes in the Exe.

Mr. Cowie. Mr. Cowie mentions a swimming club in connexion with the Plymouth Public School, Mr. Greene, three swimming classes at Salisbury, one for girls, Mr. Wilde, no swimming classes, but a gymnasium at Mr. Dolling's school in connexion with the Winchester mission, where the boys go through a course of instruction under a qualified master.

Mr. Greene.

Mr. Wilde.

School Libraries, Savings Banks, Museums, &c.

Mr. Wilde. Mr. Wilde reports that there are in his district 5,948 depositors in savings banks, either school or post office; the total amount deposited 1,308*l.* 16*s.* 7*d.*, and amount standing to credit of depositors 1,681*l.* 3*s.* 11*d.* The school banks are mostly carried on in connexion with the Post Office. There are 43 schools without banks. "Many of the managers "object to give some of the particulars asked for, as they consider it "against the spirit of the Post Office Savings Banks to divulge anything "as to deposits."

"School libraries exist in 41 schools only, the number of books varying from 60 to 1,000. The last number was returned from

Bramshott. The next highest comes from Portsea Circus Church of England School, which has 600 volumes."

He has not heard of any scientific clubs or lessons given in country rambles under qualified teachers, "but many schools have a museum, "which the children are encouraged to supply with curiosities, giving "rise to many interesting conversations, if not actual object lessons."

"School libraries make but small progress. In some cases the parish Mr. Codd. "or Sunday School library takes the place of a day school one, but "generally there is none. Managers cannot afford the expenditure." He adds a very true remark that by a very small annual outlay a very fair collection of suitable books might be soon got together. As to savings' banks, he thinks that they are very slowly increasing in connexion with the schools.

Mr. Greene confirms Mr. Codd's remarks as to the school library Mr. Greene. being often either a parish or Sunday school one. "It is not easy to "obtain precise information. The books are generally very limited, "and the stock not often replenished. Something of a circulating "library system seems to be needed. Pupil-teachers often have not access "to books necessary for their improvement." . . . . "School savings' "banks are on the increase. Sometimes they have not been adopted, "lest they should conflict with clubs, and other forms of encouraging "thrift already in existence."

"For some years many schools have been supplied with libraries Mr. Mostyn "some of real, others of doubtful value." He notices the difference of Pryce. the books in the two sets, some dry and unattractive, others well chosen and calculated to keep children from seeking unwholesome pastures for the mind. As to museums, he reports "a few good ones, but rarely "scientifically arranged, or with objects duly labelled." He adds how useful they could be rendered in connexion with the new requirements of advanced object lessons. He has noted a great extension of school savings' banks since the Free Education Act of 1891, and sends me the following table of statistics, which have been prepared by Mr. Whittaker:—

Month.	Number of depositors.	Amount deposited.	Amount standing in their own Names.
		£ s. d.	£ s. d.
December - -	302	65 15 4	85 4 1
January - -	227	75 0 2	131 8 9
February - -	169	56 10 7	117 10 2
March - -	365	96 12 1	175 10 4
April - -	228	64 7 8	492 5 5
May - -	211	66 11 2	120 3 6
Total - -	1,502	419 17 0	1,122 2 3

"Seventy per cent. of the schools included in the above table are rural, and the sums deposited for clothing and shoe clubs, in some cases large, are not included. Agricultural depression has not limited the deposits to any extent, the labourers being better off than formerly, and more able to save from the prevailing cheapness of most necessary commodities."

"Libraries and school museums are still rare." Mr. Cowie.

"About 30 of the schools in his district have savings' banks connected with them, Mr. Marvin. and about 25 have libraries. It must be remembered that in many cases the children have money in the Post Office, quite independently of the school, and that a good

many of the Sunday schools have libraries connected with them. In several places in this district libraries have lately been established, chiefly through the generosity of Mr. Passmore Edwards. But reading is not a popular pastime here, especially in the country, and it is generally very easy to detect the stray boy or girl in the school who ever reads a book at home."

A painfully true remark.

Exeter district. In my district I regret to say that we have only 27 libraries; but any remarks of mine have been forestalled in those already quoted from my colleagues' reports. Museums are very rare, but small collections of curiosities and scientific objects are occasionally met with, generally gathered together by a teacher of some enthusiasm both as regards science and education. As to savings' banks, there are now 37 school ones, 2,456 depositors, and 1,362 other scholars who have deposits in their own names in the Post Office. In the school savings' banks 650*l.* 12*s.* 8*d.* has been deposited during the year, and in the Post Office 370*l.* 7*s.* 10*d.* The total amount standing to the credit of these scholars is 642*l.* 4*s.* 7*d.* in school banks, and 885*l.* 9*s.* 5*d.* in the Post Office accounts.

Continuation Night Schools.

Code of 1893. The Night School Code of 1893, and the development of the continuation schools consequent on it, is not the least important incident in connexion with elementary education. Most of my colleagues have written at some length on the subject, and I cull the following remarks from their reports:—

Mr. Wilkinson. Mr. Wilkinson, premising that on the whole the Code has been attended with much success, states that there were in his district last year "55 departments—40 under male, 12 under female teachers, three "mixed departments under masters. Four others had been opened, "but no grant claimed ultimately; for one grant had been refused for "faulty registration, and for another because only 15 hours of instruction "had been made in one subject." He thinks that there is a tendency to make the school a private adventure one, and to that extent "a grant-earning machine" rather than an intelligent appendix to the day school, and that there is not a sufficient interest generally shown by managers, or a very careful supervision of registration. He notes a laxity as to marking the exact opening of each lesson, and he thinks that a few more minutes should be allowed, as much as 15 in fact, before marking the register at first opening, the time being occupied in physical exercises, vocal music, or some other recreative amusement, so as not to be lost. This would postulate always two teachers, which cannot always be had. "The schemes for subjects might be more carefully "graduated, especially for geography." The following subjects have been chosen:—"Arithmetic in 44 schools, reading with writing in 19, "needlework in 12, writing and composition in 9, chemistry in 9, "domestic economy in 7, geography in 4, book-keeping in 2, reading, "history, life of the citizen &c., elementary physiology, botany, "agriculture in one each." Chemistry and agriculture were connected very intelligently by an able master, but, alas! to but a small class. Besides the above, lessons in cookery were given to four classes, in vocal music, clay modelling, Slojd carpentering, and wood-carving to one each, an increase being expected in the two last subjects, as more teachers are qualifying in the necessary studies under the county council. He concludes:—"In a district like mine, almost purely agricultural

" instruction in scientific subjects will not, I fear, be of much practical " value to the scholars, as many of them are not sufficiently well " grounded in elementary subjects. For many reasons I think it would " be better if the Education Department took cognisance of, and paid " grants for, the elementary subjects, while the attention of the county " council was more specially devoted to technical and scientific " subjects."

" I have very few night schools in my district. St. Agatha's is the only one in Portsmouth. Petersfield, Gosport, Chichester, and Bognor all have a few classes. In the country parishes there are hardly any, and this year fewer even than last." Mr. Wilde.

Mr. Codd reports night schools as having risen under the stimulus of the County Council and the Code from six to nearly 70, but doubts if this increase will continue. He thinks that in many cases gain to the teacher is counterbalanced by the over pressure from extra work. He thinks the experiment as yet too young for him to form any decided opinion as to its success, agrees with Mr. Wilkinson that there is too much of a private adventure character about some of the schools, that the interest of managers is slight, and that at present the schools are too often less continuative than affording opportunities for the recovery of lost knowledge. " Curiosity at the start fills, then the number dwindles. " Rural schools, not always attractive in the day-time, are still less so " on a winter night . . . Experiments amuse, and the magic lantern " adds interest to geography, but the lanterns are often badly managed " and the slides not interesting, and sometimes irrelevant to the lesson." He doubts the wisdom for obvious reasons of both sexes meeting on the same occasion, and thinks that the expenditure is sometimes very incommensurate with the results, instancing an extreme case where the Government Inspector and the Inspector for the county council met on the same night to report on the instruction of two scholars. Mr. Codd.

Mr. Greene states that there are now nearly 30 continuation schools in his district. " Others fell through on account of non-attendance, or " unsuitable subjects. Instruction on elementary subjects, as a pre- " liminary of further advance, is needed. Vocal music, physical " exercises, and shorthand have been the most popular attractions. " There have been a few cookery classes." Mr. Greene.

Mr. Mostyn Pryce has visited 57. " In most cases great interest has " been shown by all concerned. Liberal grants have been made under " certain conditions by the county councils of Dorset and Hants, and " magic lanterns lent." The division of classes, separating the higher from the mere elementary subjects, and the placing the former more completely under the county council (though I think that the working of county councils is too unequal at present, and their experience too immature) and the latter entirely under the Education Department, as suggested also by Mr. Wilkinson (*see* above) is worth consideration, as also the serious pecuniary loss and consequent disarrangement to some rural schools. They have suffered from— Mr. Mostyn Pryce.

(1.) Fragmentary time (dozen hours not completed).
(2.) Loss on excess over the first dozen hours, a second dozen not being completed in same subject.
(3.) Loss on incomplete dozen hours for second subject.

In Mr. Cowie's district the increase has been from 40 to 90:—

" A few schools are purely elementary, but most not such. In Plymouth Board Schools, which were free, many gave up when they found serious work was meant. In most of the other schools a small fee was charged, and returned at the end of the session. Favourite subjects were 'mensuration, shorthand, book-keeping, chemistry, ' vocal music, domestic economy, needlework (including dressmaking), navigation, Mr Cowie.

'horticulture, agriculture, physiology, and physiography.' 'The Life and Duties of a Citizen' were rarely attempted, and the subject was not liked."

He praises both teachers and pupils.

Mr. Marvin. Mr. Marvin reports "an encouraging tale":—

"Schools risen from 25 to 51; work of better quality; in nearly every case a technical subject taught; mensuration the most popular, then drawing, shorthand, domestic economy, book-keeping, navigation, history. It is to be regretted that history and elementary science are not more popular, but there are special science classes in many places. . . . . But much time has still to be spent on elementary subjects. In Redruth the school board soon had over 200 in a continuation school, but many of the pupils had forgotten or never mastered the merest rudiments. All, who had not reached Standard V. previously, were very backward. There are, in fact, two types of schools: one for a more advanced class and truly continuative, the others for tiros over again. With the above are not seldom conjoined older men, struggling in the initial stages of instruction—a pathetic spectacle."

Exeter district. In my own district 76 visits were paid last year to 46 departments under separate teachers. My assistant, Mr. Bright, visited 46, I visited 24, Mr. Bulley 6. The night schools have deeply interested me, and I have watched them with close attention. To one no grant was paid on account of most careless registration. I agree to some extent with Mr. Wilkinson and Mr. Codd, that there should be better local management with more personal interest in many cases (where this is so the schools are always much better) and that there is a tendency to make the schools private adventure ones. I am on the whole better satisfied with the results in my district than Mr. Codd seems to be with those in his. At the outset of so new and so bold an experiment too much must not be expected. There are no doubt two classes of schools, as Mr. Marvin has discriminated, partly caused by the previous difference of progress in town and country, partly by the subjects taken, and I may add by the enthusiasm and interest of the teacher in his work, or the reverse.

But even the worst schools do some real good, in the better there is recovery of what has been lost, with some further progress; in the best excellent results. Mensuration is taught so as to bear on practical business, young carpenters, plumbers, builders, and even gardeners benefit largely by it, and manifest the utmost attention and deepest interest, coming punctually, neatly dressed, and carefully clean and tidy. Wood-carving, physiology, with diagrams and magic lantern slides, book-keeping, shorthand, domestic economy, and needlework have been well taught. If "domestic economy" were called "household management" it would be better understood and more popular. If the elementary subjects are sometimes in a comparatively initial stage, it cannot always be helped, and the teaching still has its value. My assistant and I often join in the teaching, not only questioning, but showing by lessons how subjects can be handled with intelligence and made attractive. It is to be regretted that so valuable a topic as that of "the Life and Duties of a Citizen" is not more popular. I attribute it to the dulness, and unreadable character of the manuals, the technicality of the terms, and the previous ignorance of the subject. In one school, by no means a bad one, when a book bearing on this subject was selected, which I felt pretty certainly would not be liked, the whole class, men from 40 to boys of 14, shouted out together, "Too hard, too hard," and I substituted a simpler reader. To finish these remarks, however, if a few schools have fallen through, owing to poor attendance, indifference locally, or more rarely to a teacher finding the work too much by night and day, others have been begun, and most have still gone on. It is satisfactory to note that three-fifths of the pupils have continued into the second year, and

in this sense the schools have been truly continuative. Some pupils have gained what knowledge they wanted and are too busy to attend again, a few have lost interest. The Devon County Council, which had started the work in 1892, continues to stimulate and help under certain necessary conditions. My assistant tells me, and I, too, observe, that "the numbers fall off rapidly in the new year." Mr. Bright.

Population Grant, Articles 104–5.

With reference to these Mr. Codd writes, and his remarks, which I quite endorse, may suffice on the subject:—"The new requirement of a "census and an ordnance map are sufficient security for the validity of "the claim. The smallest schools, benefited by these grants, are fairly "well equipped, but the difficulty as to staff is only imperfectly met. "They can afford a monitor out of the Extra Grant, but the salaries "are not high enough to secure a good supply of efficient teachers." Mr. Codd.

Teachers, Assistant Teachers, Pupil-Teachers.

There is no doubt that the great body of teachers do their work, if not always in absolutely the best way, still with honesty of purpose, great diligence, steady and increasing success. If they have some advantages, compared with those engaged in other professions, trades, and callings, such as shorter hours, a raised position, regular and reasonable holidays, still they have many discouragements, anxieties, and difficulties, demanding much sympathy, and even in out-of-the-way rural parts they often obtain results, as before stated, which are most praiseworthy. There is still a difficulty in obtaining women for country schools, mainly from causes previously discussed in this report, and because there is also an increasing tendency to employ women assistants in the lower standards of mixed and boys' schools. Mr. Burrows has some pertinent observations on this head, from which I quote:—"The difficulty of finding men "for assistants, or boys for pupil-teachers, increases yearly. They are "being replaced in boys' schools and mixed, by women and girls to "the distinct and obvious advantage of the children. . . . . As "certificated assistants, or ex-pupil-teachers, especially in the case of the "lower standards, women are proving their superiority to men, especially "in their manner, method, intelligence, and devotion to duty. The "greater progress made in the class subjects is due to these feminine "qualities." All this is quite true; girls, and, later on, women, like teaching better than boys and men, and have natural aptitude for inculcating certain subjects better. Where they fail is in arithmetic, grammar, and the studies of a severer sort, demanding close attention, grasp of principles, and reasoning out, though, exceptionally, women sometimes surpass men in even in these qualities also. Mr. Burrows concludes that "in the near future men will be found (and rightly so) as "head teachers and assistants in the larger boys' schools of towns only." This, I think, is hardly so imminent, but the tendency is that way. Mr. Burrows. Women teachers in demand even in boys' schools.

As to pupil-teachers, our difficulty is still with the country lad or girl with few books, few resources, remote from libraries, and often with no one taking much personal interest in them. The circular concerning them, and the paragraph in the yearly Instructions to Inspectors have done good in some cases, but a more methodical system still is needed to meet their case, and wants some careful thinking out. Pupil-teachers in the country;

The pupil-teacher in towns is better off, though their lot is an unequal one, as the following statements show. in towns.

Mr. Wilde. For instance, Mr. Wilde reports that there are in his district "no "central classes indeed, there is only one place, Portsmouth, where it "could be managed." It seems to me very wrong that in so large and important a place no general system for teaching pupil-teachers has been established.

Mr. Codd. Premising that his district is rural, with comparatively few pupil-teachers not likely to increase in numbers, Mr. Codd writes:—"There is a "diocesan organization for the assistance of those in Church schools, "and many obtain help through the post from professional crammers"—(I utterly disbelieve in this mode of instruction)—"but otherwise no steps "have been taken to secure more efficient training and instruction. "Under Circular 297 managers have supplied better books, but little is "done in the way of supervising the instruction, as in various ways sug-"gested. I fear many managers would feel naturally shy at undertaking "this kind of work. Many candidates are presented under Article 33 "to complete the staff, who drop out at the end of the year, their places "being taken by fresh ones, and in some cases indentures are extended "without any intention on the part of pupil-teachers of sitting for the

Mr. Burrows. "scholarship." Mr. Burrows thinks "amidst much general improve-"ment the one unsatisfactory point (to a very marked degree) is the "lack of improvement in the attainments of pupil-teachers, as shown in "their annual examination, and in the scholarship list." He rates their attainments as lower than those of the pupil-teachers 15 years ago. He thinks the curriculum too hard for such young boys and girls who have daily to teach as well as learn. "The subjects are excessive in "number and scope, and their preparation tends to cram, and mere "book-work instead of to the production of practical teachers. In most "parts of the district the pupil-teachers are taught by their own head "teacher: in Southampton alone has any definite scheme of central "instruction been adopted, and that so recently that a verdict on its "efficiency would be premature." He advocates, as the best solution of the difficulty, a mixed system, which, "while relieving the head "teachers of some of the general instruction, should leave certain sub-"jects, and all general responsibility to them;" and he further well insists on keeping up the personal tie between the master or mistress and their apprentices. He adds that though their attainments have deteriorated, yet the girl pupil-teachers have gained in practical skill and intelligence, and traces the fact to a better choice of candidates, the greater variety of subjects now taught in the schools themselves, and increased salaries.

Mr. Greene. "In Salisbury a system of classes for training pupil-teachers has recently been established, and a scheme of quarterly examination. The instruction is given by the teachers themselves under a judicious division of labour, and in the revision of papers they receive some assistance from others outside their body. It has already proved to be beneficial. In Winchester, where the number of pupil-teachers is smaller (though the city is larger) the old mode of separate instruction remains in force. I have no doubt that managers are giving increased attention to the advancement of their pupil-teachers."

Mr. Mostyn Pryce. "Central classes might well be established at such centres as Bournemouth and Weymouth. But there are difficulties in the absence of any central teaching institution. Meetings have been held both of managers and teachers to discuss some scheme for central teaching, but so far without result, partly from the above cause, partly from the long distances at which the suburban schools are placed, and because in the Bournemouth district the pupil-teachers are not so numerous, as to make the remuneration a sufficient inducement to the teachers for this joint employment, finally because the teachers themselves showed unwillingness to adopt a central plan. At Weymouth, unless Portland could have combined, the number of pupil-teachers was also too small." He adds "that Circular 343 has not as yet produced much result, especially in rural places."

Mr. Cowie gives the number of pupil-teachers in his district as 404, an increase of 46 on the previous year, but of 10 only on the total of two years ago. Of these 24 only passed well, 187 fairly, 193 below fairly. "These figures are discouraging, and seem to show (as I often hear "from managers and teachers) that the cleverer boys and girls are less "and less inclined to adopt teaching as their profession. The largest "school board in the district (the Plymouth) ceased to employ pupil-"teachers some years since. At Devonport the School Board employs "many, and has established the central class system with good results, "as shown in the last scholarship examination, and the teachers of the "voluntary schools in the three towns (Plymouth, Devonport, Stone-"house) are seeking to organise similar classes. We want better material "and we shall not get it without better instruction, higher pay, and "less arduous conditions of service." He ends by noting the low status of the pupil-teachers in the annual class list, though, "this year two boys "appear in the first class, and the girls have done better than usual." Mr. Cowie.

"Central classes have been established at Penzance and Redruth. At Penzance the different teachers arrange between themselves who shall teach each separate subject. The experiment is at present but just started, and everyone seems very well pleased with the arrangement. The teachers propose to institute also quarterly examinations, and to give prizes for the best year's work. Camborne talks of following suit, and there are hopes of other towns doing the same. The greatest difficulty is with the country pupil-teacher. In some cases he might go to the nearest town for a Saturday class. This is being done at Helston. But the expense of locomotion is a difficulty. Good might be done by the teachers of certain localities combining to hold a quarterly examination, and drawing up a joint list of marks, perhaps even more good in this way than by the large associations which have been formed, embracing considerable areas, and whose periodical examinations are, in form and effect, the same as the Government examination." Mr. Marvin.

But even thus Mr. Marvin concludes that the lot of a pupil-teacher is a hard one with his five hours of teaching, his instruction after or before school hours, his private study, his walk to and from the school, and he thinks that energy of body and originality of mind cannot be expected under such circumstances.

There are in my district very few country pupil-teachers, and as to them I have already written. The one satisfactory thing is that attention as to their circumstances is now fully aroused. Several of the larger Exeter schools are worked through assistants only. But there are some 90 attending the new central classes. These, to my great satisfaction, were instituted in October 1893, and are working exceedingly well. They are in connection with the new "Technical and University Extension College" just previously established, mainly owing to the great energy and zeal of Miss Montgomery. My assistant and I have seen the classes at work, all under able and efficient teachers. All who attend tell me how much they like their teachers and value their lessons. Pupil-teachers also attend from Exmouth and Lympstone and more would do so but for the expense of journeys, and unsuitable times of train service. If the county council could aid by paying some journey money it would be very well spent. The marks obtained by the pupil-teachers are sent to the principal of the College, their papers always shown to them, and commented upon in kindly spirit. Already there is much improvement, especially in subjects formerly the weakest, such as geography and history. To the teachers remain the supervision of their apprentices in teaching, reading, recitation, and needlework in case of girls. Some relaxation as to the hours of teaching has been conceded. I have conferred with some of the Salisbury teachers, and been favoured with their syllabus of examination, and can confirm The Exeter district.

Mr. Greene's statement as to the well working of their self-initiated scheme. I should, however, like to see in every city and town of any size some such college as those of Exeter and Reading established as the coping-stone of education locally, and stretching out one hand to the University and the other to the elementary schools. I append to this report a page of Mr. Wilde's on the study of French in Jersey, and must conclude by cordially thanking my colleagues for their very careful and valuable statements and suggestions on all the most important topics which have here been discussed, and for the great help which I have received from them in drawing up this report.

I have the honour to be, &c.
E. H. Brodie.

To the Right Honourable
The Lords of the Committee of Council on Education.

Appendix from Mr. Wilde's Report on Teaching French in Jersey Schools.

The Isle of Jersey forms part of my district. Here English laws do not apply. It is only during the last 12 months that the Island has framed a Law for compulsory attendance at school. When I was last there the Law had not received the sanction of Her Majesty, so that I can say nothing of the effect it may produce. At present I see in the elementary schools a very small proportion of the children that according to the English mode of reckoning should be in attendance.

French is the official language of the Island. To encourage the teaching of this the States give a large annual grant besides the grant assessed according to the English Code. As this grant for French is so large, it is equivalent to making it a compulsory subject. As much time is necessarily given to French, the States begged that this might be allowed as one class subject in the English Code. Accordingly last year the schools were examined for this. I availed myself of the services of the States' French Inspector and accompanied him in his round of examination. The conclusion arrived at was that as an educational subject the French was thoroughly satisfactory. Intelligence was conspicuous in its presence or in its absence. The country children who spoke French had not the great advantage over the town children, to whom it was foreign, that I should have expected to have found. Those who translated from English into French by ear only invariably had more mistakes in grammar than those who, like the town children, had no ear to assist them.

GENERAL REPORT, *for the Year* 1894, *by* REV. C. H. PAREZ, *one of Her Majesty's Chief Inspectors, on the* SCHOOLS *in the* NORTH CENTRAL DIVISION *of* ENGLAND, *comprising the Counties of* CHESTER, DERBY, NOTTINGHAM, *and* STAFFORD.

MY LORDS,

THE period that has elapsed since I last had the honour to present a report, has been marked by two events of the utmost importance to the interests of elementary education: the issue of Circular 321, and the introduction of the Evening School Code. It is no exaggeration to say that either of these events would have created a noticeable epoch in the history of our scheme of national education. On the present occasion, I can hardly do better than to give prominence to these two subjects. The demand for a continuation in the lower standards of the hand and eye training begun in the infant schools, with the encouragement thereby given to the teaching of elementary science in the curriculum of the schools, must appropriate to itself some space, which will be devoted chiefly to showing what extent of preparation has been made for this change, now looming in the near future.

Premises and supply.

In calling attention, as I did, two years ago, on behalf of my colleagues in the division as well as in respect of my own district, to the lamentably defective condition of many school premises and of a great deal of the furniture, I thought that, perhaps, I was crying in the wilderness, and certainly had little idea that, I will not say a complete remedy was forthcoming—for evils of such long standing and which had gained something of a prescriptive *raison d'être* could not be all at once abolished—but that a large amelioration was so near at hand. Scarcely, however, was the ink of my report dry before the now famous Circular 321 saw the light. It is not to be wondered at if at first it was thought to be too drastic, but whatever outcry was raised at the first blush of the thing, and however hard managers may have felt themselves to be hit, consideration soon brought wiser counsels, the necessity of the demand for some reforms in order to render the schools sanitary, wholesome, and suitable for their purpose was acknowledged even when in details there was room for difference of views. The result is that the call upon the managers has elicited a really splendid response. As a sample of the energy that has been displayed and of the sacrifices that have been made by managers in my own district, in order to render their schools efficient, I may point to what has been done in Derby. The sums spent upon the voluntary schools will not fall far, if at all, short of 10,000*l*. In some instances, as I am informed by an influential member of the Church Council, opportunity has been taken to make the buildings even more efficient than is actually required by the orders of the Department. The real need of reform was recently generously acknowledged by the Bishop of Southwell in an address made by him on the occasion of the reopening of All Saints' schools, from which I willingly quote :—

"The requirements made in their schools had not been unjust or unnecessary, and if they had fallen somewhat hardly upon them by coming all at one time, whose fault was it? Did it not rest with themselves, because they had not provided proper and adequate schools when they knew long before that they were sorely needed? No one could deny that the schools in Derby which had been reformed needed it. Conscience had set their hands to work, and when they found that the work had to be done, their faith made them resolve that it should be done."

A similar acknowledgment has recently been made by the Church Council in an appeal made for funds for the improvement of St. Luke's Schools, Derby.

Similar efforts have been made in other towns of the county and in the country districts. Very handsome buildings have been erected in many places by voluntary effort, and enlargements and improvements have been found very generally necessary. The natural increase of population has also necessitated the supply of additional accommodation by many of the boards and these needs have been or are being met. The whole tale of enlargements and additions would be found to be very considerable. In the other districts of this division, similar activity has been displayed. In many cases, subscriptions to large amounts have been raised in order to meet the demand for improvement; in others, private munificence has stepped in and has provided buildings of some architectural pretension. School boards have in some instances been required or have thought it desirable to improve their existing schools, while at the same time new schools have been built by them in order to meet the requirements of fresh population. Several of my colleagues note with satisfaction that better equipment has been provided also in school furniture and apparatus; more especially in the matters of suitable galleries for infants, of good pictures, and of clear, in place of, obscured glass. Pianos for purposes of drill are also becoming more common.

It has not always been found possible to provide a sufficient amount of playground; yet even in this respect much has been effected.

The voluntary schools have strengthened their own hands in several ways. Besides establishing by the sacrifices they have made a claim upon public consideration, their schools will have the advantage of being carried on under conditions more favourable for health of teachers and children, and for the actual scholastic purposes upon the efficient carrying out of which the grants depend. The difficulty, moreover, which has had to be met, of raising special funds for alterations or rebuilding, is to some extent counterbalanced by the interest which will, in consequence, be taken in the schools that have been thus aided.

There have, of course, been a few cases where, from one cause or another, remedy was impossible except by the entire abandonment of the existing premises, and in one or two instances, the formation of a school board has been found necessary in consequence. This will, at any rate, ensure that the children of the future shall have the benefit of being taught in wholesome premises.

Attendance.

Regularity of attendance is carefully nursed by some of the boards, and is generally improving. I have obtained the per-centages of attendances upon the number on the rolls in some of the more important districts. These are:—

Derby	84·3
Chesterfield	81·6
Belper	81·6
Brimington	83·0
Shirland	85·0
New Mills (Beard, &c.)	78·8
Hartington	from 75 to 77

The Shirland Board is to be congratulated on heading the list.

Under the board of Burton-on-Trent, just outside the boundary of my own district, a still higher figure, 85·9, is reached. In some districts circumstances are more favourable to good attendance than in others. At Hartington, *e.g.*, a district which stands 1,000 feet above the sea level, the effect of climatic influences cannot be ignored. A

similar remark applies to Buxton, at which place a further hindrance is caused by the inrush of visitors in the summer, the board finding great difficulty in maintaining regularity during the season. The low per-centage of infants, which is only 55, is perhaps due to climate. The per-centage for boys is 80; that for girls 79.

At New Mills the figure is necessarily brought down by the large number of half-timers, who count as units for the number on the roll but reduce the average attendance. The clerk also informs me that the attendance slackened on the death of a member of the board and the cessation of a prize scheme which had been worked by him. At Chesterfield, I am glad to note that prizes are given, dependent partly on good attendance and partly on proficiency; the interest of parents and of inhabitants generally being attracted by a formal distribution of the awards at a public meeting. This board must be considered as in somewhat of a transition state, having recently taken under its charge a large and thickly populated area which was previously, for the most part, under another board. I fully expect that a higher per-centage will be shown after another biennial period.

The absence of any printed statement of proceedings of most of the school attendance committees in my district renders it impossible to ascertain with what degree of effectiveness regularity of attendance is urged by them. I have been unable to obtain statistics from the committees of the unions of Ashbourne, Belper, Chesterfield, and Shardlow, and only a very meagre and partial return from the important union of Glossop. The want of any methodical return in these instances is much to be deprecated, and, as was pointed out in the last Blue Book by my colleague, Mr. Coward, until such steps are taken as will ensure the collection of some statistics in each union, no guarantee of the efficient working of the compulsory clauses of the Education Acts will be possible to be obtained, and the earnestness of the authorities specially appointed for the purpose of carrying them out will continue to appear questionable. It is gratifying to be able to point out, however, at least one instance of systematic and successful energy, which I hope may furnish a stimulus to other authorities. The Bakewell School Attendance Committee has been businesslike in its operations; it has divided the area which comes under its supervision, into three districts; a separate officer being made responsible for each. The returns of attendance supplied to me are, however, only for the quarter ending at Michaelmas, and, of course, indicate a better attendance than would be made at less clement seasons of the year. For that quarter the per-centages are:—

In the northern portion,			embracing	27	schools, 82.
„	southern	„	„	24	„ 81.
„	western	„	„	6	„ 77.

At two of these country schools, Barlow and Elton, the per-centage for the quarter reached 95, and at the Cromford infants' school, 93 is recorded. These returns having been published in the newspapers, a good-natured rivalry is thus excited between school and school, which must have a beneficial effect. The activity displayed by the Bakewell committee might, with advantage, be imitated elsewhere, and the mere tabulation and publication of the statistics would prove a wholesome stimulus. Schools which are thus, in the face of day, made prominent as holding a foremost place must naturally strive to maintain it, while those which are behind will be roused from their lethargy and made to aim higher.

In view of the difficulties which beset the question of the enforcement of attendance, no better remedy for irregularity could, perhaps, be devised than the compulsory publication by the attendance committees of the results obtained in the respective schools.

I may mention here a scheme which has recently been set on foot for creating a pleasant rivalry in good attendance among the church schools in Derby. A concert is given once a year by all the schools associated in the scheme. The children arrive on the scene like regiments under their respective standards. The room in which the entertainment takes place is crowded with parents and friends interested in the schools; certificates and medals are given as rewards by the Church School Council, and the school which shows the best average carries off and retains for the ensuing year a special banner, just as a football team carries off and holds its special trophy.

Mr. Colt :—

"The attendance continues to increase, and is becoming so regular as to admit of not much further progress.

"I subjoin a comparison of the attendance for the year ended 31st August 1894 with that of the same period 1892, when I last reported :—

No. on Books.		Annual Average.		Children examined.		Per-centage of Average Attendance.	
1894.	1892.	1894.	1892.	1894.	1892.	1894.	1892.
86,150	85,350	72,299	67,182	80,333	79,591	83·9	79

"The population of the district was in 1891, 428,720; it has since increased, probably to some 432,000, and of this no less than *one fifth* is on the books of the elementary schools of this district, and *one sixth* is in average attendance. It is a remarkable fact that in the school board districts of Burton and Cannock there is actually *one fifth* of the total population in *average attendance*.

"The much greater regularity with which children attend is shown by the fact that with only 800 more names on the books than in 1892 the average has increased 5,000, and the per-centage has gone up from 79 to 83·9 per cent.

"In very many board and voluntary schools the attendance in the upper departments is over 90 per cent. for the year, but the attendance in infants' schools, which from many causes is less regular, pulls it down.

"This increased regularity may, in my opinion, be attributed more to the efficiency of the attendance officers, the untiring efforts of the teachers, and the growing popularity of the schools than to free education, though the exemption of fees undoubtedly makes the attendance officers' duties less difficult.

"How much may be done by an energetic methodical attendance officer is shown by the 87·4 per cent. each of average attendance of Handsworth, a school board district, and Oldbury, administered by the attendance committee of the West Bromwich Union. In Oldbury, too, there are more fee charging schools than in any other part of the district.

"Next in order of merit come the school board districts of Wednesbury, West Bromwich, and Burton, with 85·1, 84·9, and 84·4 respectively.

"Attendance in the Walsall school board district has increased from 74 to 80 per cent. in two years, but much remains to be done.

"Up to the end of the year under review Walsall had sent 17 boys and West Bromwich and Burton 13 each to the new truant school provided at Lichfield at the joint expense of the three boards, but, inasmuch as Walsall is far the larger town, and the attendance has for years been less regular than in either of the other places, it might be expected that a larger number of boys would be sent than has been.

"It may be noted here that only 6,442 children of the 86,150 on the books pay any fee, and of these 4,338 pay 1*d.* or less a week.

"Nor are the attendance committees behindhand in enforcing attendance. The 87·4 per cent. of the West Bromwich Attendance Committee is equalled by the Cannock Union; Tamworth Union follows next with 84·5; then Lichfield Union, 82·7; Burton-on-Trent Union, 81·6; while Walsall Union lags behind with 80 per cent."

Mr. Gleadowe :—

"The number of local authorities amounts to 20, viz., 13 school boards and 7 attendance committees.

"In Crewe Borough a second officer is much wanted, but in other parts of the district the staff seems adequate. The attendance is fairly satisfactory. I hear little complaint of real truanting, but I notice an increase in the number of children who miss from one to three attendances per week.

"I append some statistics taken from Forms IX. of schools visited in June and July 1893 and 1894. They seem good months to take. The infants should then be in full attendance; while the June schools are all in country places, and those visited in July are good specimens of town schools.

"It would appear that in country districts, taking all classes of schools together, there has been an increase in the numbers on books of 1·2 per cent., while in town districts the numbers on books have decreased ·6 per cent.

"In country districts the average attendance has decreased in mixed or pure boys' and girls' schools, but has increased 3·8 per cent. in infant schools.

"In town districts there is an increase in the average attendance both in schools for older children and infants.

"Taking town and country districts together the numbers on the books have increased ·16 per cent., while the average attendance is identical for both years.

"Country Schools.

"Month, *June*.

——	No. on Books, 1893.	No. on Books, 1894.	Remarks.
Boys, girls, and infants	2,834	2,869	Increase of 1·2 per cent. in 1894.
"Pure" boys' and girls' schools.	2,087	2,092	„ ·24 „ „
"Pure" infant schools	756	774	„ 2·38 „ „
	Average, 1893.	Average, 1894.	
Boys, girls, and infants	2,297	2,259	Decrease of 1·65 per cent. in 1894.
"Pure" boys' and girls' schools.	1,693	1,650	„ 2·5 „ „
"Pure" infant schools	499	518	Increase of 3·8 „ „

"Town Schools.

"Month, *July*.

——	No. on Books, 1893.	No. on Books, 1894.	Remarks.
Boys, girls, and infants	3,907	3,883	Decrease of ·6 per cent. in 1894.
"Pure" boys' and girls' schools.	3,685	3,691	Increase of ·13 „ „
"Pure" infant schools	1,651	1,637	Decrease of 1·26 „ „
	Average, 1893.	Average, 1894.	
Boys, girls, and infants	3,171	3,209	Increase of 1·2 per cent. in 1894.
"Pure" boys' and girls' schools.	2,969	3,026	„ 1·9 „ „
"Pure" infant schools	1,169	1,136	„ 2·4 „ „

Mr. Lomax :—

"The increase in the average attendance of the district since the year ending 1892 amounts to 3,743.

"Country schools, as a rule, show a better record in respect of regularity of attendance than town schools; the yearly average of several of them running from 90 to 96 per cent., whilst that of the town schools ranges from 77 to 79 per cent. Recently a case was brought under my notice of a child who had not missed a single attendance for six and a half years, of another with a similar record for six years, of another for five, others for four years, and in these schools it is by no means an uncommon occurrence to find children who have only failed by three or four 'absences' to register the highest possible number of attendances for the year. And it is worthy of remark that the majority of the children in these rural districts travel one, two, and some even three miles from their own homes, the last named perhaps passing, *en route*, the school of their own parish for the school of their choice."

Mr. Kynnersley :—

"Now that in so many cases the whole income of a school varies with the regularity of the attendance, there is increased need for active exertion on the part of local authorities. Taking the maximum income at 27*s.* 6*d.* per head, and assuming that there are 440 possible attendances, it is clear that a child who plays truant for a whole day costs the school three halfpence. But few schools are open 440 times, and the real loss is more. In the large towns I believe that all possible efforts are made by the local authorities. But the arm of the law is very weak. I saw recently that in Birkenhead the parents of a child was convicted for the 61st time, and there are frequent instances of 20th, 30th, and 40th convictions. The country school attendance committees are very lax. But a good schoolmaster has good attendance. The best paidagogos is the pedagogue. Even in the higher grade schools, where the attendance officer's visits are much deprecated, the personal influence of a good teacher has great weight."

Mr. Fowler :—

"The general report of the Committee of the Privy Council for the current year shows that the attendance of children in elementary schools, though improving, is not yet satisfactory. It gives nearly 80 per cent. as the average attendance in infant schools and schools for the older children combined. Subjoined I append a short tabular statement showing the per-centage of average attendance upon the numbers on the roll in the principal school board districts, and in one rural union of North Staffordshire for the years 1890 and 1893 respectively:—

	1890.	1893.
Hanley School Board	78·	82·3
Longton School Board	75·	80·5
Burslem School Board	76·4	79·4
Stoke School Board	75·3	79·
Wolstanton School Board (six months only)	76·1	80·
Leek Union, rural schools	76·6	81·5
„ urban „	74·5	80·

The per-centage at Hanley for the year 1894 shows a considerable rise, reaching 86·1 in the board schools, 83·2 in voluntary schools, 85·3 in all.

"From this it may be seen that in my district, which is mainly composed of the 'potteries,' and adjoining mining district and three country unions, we have made a steady advance and are not behind the average for the whole country. The advance appears to be due to the influence of the Free Education Act.

"The school attendance committees are concerned mainly with the attendance of children at school and with granting certificates of proficiency. That of the Leek Union is better organised and worked than any others in North Staffordshire. A yearly conference of the local committees and managers is held, which, under an energetic and influential chairman, is of service in making public the facts and giving prominence to the necessity for improvement and progress.

"As far as I can hear, little is done in the committees of the other unions, of which the members consist largely of men not greatly interested in many cases in securing regularity."

Mr. Turnbull :— Canal boat children.

"The Rev. H. P. Stokes, who has had exceptionally good opportunities of becoming acquainted with the canal population, writes (August 1894) :—'I have no 'hesitation in saying that the children who live on the boats receive scarcely any 'education at all.'"

From some statistics ascertained during the past year by one of my assistants, which are here submitted, it seems difficult to withstand the conclusion that regularity of attendance has improved in consequence of the passing of the Free Education Act. *Post hoc* is of course not the same as *propter hoc*, and, with many causes acting, the disentanglement of a single one is scarcely possible. The selection of schools in the table, however, was made impartially, and embraces some of different kinds except infant schools, some belonging to town and some to country ; mixed schools and separate ones for boys and girls, board and voluntary schools being included in it ; and the evidence is entirely in one direction. The statistics just quoted from Mr. Fowler corroborate this conclusion. Mr. Lomax's investigation of attendance at Ashton points also in the same direction. Effect of free education on attendance.

TABLE showing the PER-CENTAGE of ATTENDANCE in various Schools.

a. In the year before the Fee Grant was allowed.

b. In the year 1893–4.

Name of School.	*a*.	*b*.	——
Ripley N., Boys'	—	—	Improved 3 per cent.
Barrow-on-Trent	76·7	79·	
Whittington New	83·1	83·3	Small-pox epidemic in 1893–4.
„ Moor	80·9	86·6	
Killamarsh Bd., Boys'	85·1	90·7	
Hasland, Derby Lane Bd.	70·9	80·0	
Brimington Common Bd.	76·3	89·0	Improved 10 per cent. at once.
„ Central Boys'	77·9	84·9	
„ „ Girls'	75·0	82·7	
Belper Pottery Bd., Boys'	74·7	82·5	
„ Fleet Bd., Girls'	68·0	72·7	
Holbrook N., Girls'	75·3	81·3	
Staveley N.	74·8	83·	
Wessington	86·1	86·3	
Brackenfield	79·4	79·8	
Riddings N., Girls'	68·0	83·7	New teacher.
„ „ Boys'	81·0	88·0	
Somercotes, Girls'	75·0	85·	Improved 8 per cent. at once.
Ironville C. E., Boys'	79·2	85·	
„ „ Girls'	70·2	74·9	
„ „ Infants'	69·9	71·1	
Holymoorside Bd.	79·6	83·	
Stapleford Bd., Boys'	86·3	88·3	

Free education.

Mr. Lomax :—

"With regard to free education and its effects in respect of increased regularity of attendance, it may be of interest to submit the following table supplied to me by the clerk to the school board of the borough of Ashton-under-Lyne, in which upwards of 5,000 'free-places' have been provided, as it affords a fair illustration of the results of free education throughout the district.

—	1891.	1892.	1893.	1894.
Per-centage of average attendance - -	68·3	70·9	70·9	72·9

"The low figures are to some extent accounted for by the large proportion of half-timers. A correction made on this account would probably raise them to :—

—	1891.	1892.	1893.	1894.
Per-centage of average attendance -	74·5	77·1	76·6	78·2

"Amongst the indirect advantages resulting from free education may be mentioned (*a*) the relief it affords to the poor widow or the striving mother with a large family, (*b*) the care and attention to personal cleanliness it secures for the children of worthless and neglectful parents, not a few of whom, through the instrumentality of the admirable Society for the Prevention of Cruelty to Children, have been summoned before the magistrates and punished, and (*c*) the impulse it has given to the cultivation of thrift, the pence that used to be paid in fees, being in many cases deposited in the school or Post Office Savings' Banks."

Mr. Kynnersley :—

"With but few exceptions the country schools are absolutely free; the town schools retain a small fee for the boys' and girls' departments, leaving the infants free. The result has been an enormous influx of babies : this is certain ; beyond this figures showing increase or decrease are little to be trusted. There were at first many parents who were anxious to contribute to the school funds in lieu of school pence, and in some cases this contribution is kept up. Notably in Wallasey a sum of more than 20*l.* is thus added to the school funds. In other places the difficulty of collection has seemed almost greater than the value of the gift. On the other hand, many parents have shown anxiety to be rid even of the remaining penny."

Mr. Gleadowe makes some useful observations about half-timers, which may conveniently find place here.

Mr. Gleadowe :—

"Half-timers have always been very numerous in Macclesfield and Congleton, but lately I have had to hold large proficiency examinations in Over Northwich and Bollington. The raising of the age and standard for exemption has had the effect of slightly reducing the numbers. But the reduction being only temporary no complaint has been made by the employers. I see no reason now to regret the non-establishment of pure half-time schools. Some time back, when the teaching was not nearly so efficient as now, I tried to get one started in Macclesfield. And subsequently with a view to teaching their half-timers fewer subjects certain managers asked the Department's consent to their being instructed in separate classes. I had to oppose the managers' scheme—it was impracticable owing to size, shape, and amount of rooms—and mine was not favourably received and had to be abandoned.

"When the teaching is effective and the master a good disciplinarian half-timers will do as well as other children, and they gain much in manners by being associated with them."

Elementary subjects.

In good infant schools and classes, the crux of teaching to read is now overcome and that without tears; the children, as they pass into the senior schools, having acquired fluency and expression in the reading of sentences containing easy words. In other schools and classes there is still room for improvement, but I think things are on the right track. In the senior schools I am glad to see that the use of school magazines is more coming into vogue. For learning to read well, however, time is required. Before a good style in giving effect to a passage can be obtained, the meaning and drift, and the relation between clause and clause ought to have been entered into thoroughly, and only when this has been done, can the proper marking of pauses, emphasis, and modulation be applied. All this needs time. And it must be remembered that when the pressure of fresh subjects urges, reading is the point where economy of time is first entertained. Very frequently reading in the higher classes is found to be correct, but a demand for greater expression has to be made. The mode of examination by books brought by the inspector, unless guarded against, also has its danger. A boy or girl, standing close to the examiner, naturally does not use the same effort to give distinctness of articulation as when standing at a distance in class. The latter method also is better adapted for the assumption of the upright posture and the expanded chest which are required for good reading.

The reproach which has hitherto been thrown against the system of the Code, that the restriction of spelling tests to the words of the actual books in use leads to the levelling down of the books to a point at which passing in spelling may be easily procured, is now happily obviated and has no longer any standing ground. Not many schools have, however, as yet availed themselves of the option allowed in the spelling tests of Standards II. and III. It is to be hoped that more will do so, and that by the new method, the labour pass in Standard IV. will be really found to be facilitated. It will still be necessary in giving a new reading lesson that the teacher should bring unusual words beforehand under the notice of the class, with blackboard illustration. The word-building method, whilst it will free the reading lessons from the interest-draining, syllabic repetition which too often at present prevails, and will leave more time for instruction in the meaning of the passages read, will be of itself by no means unentertaining.

Writing.

In writing, the vertical method seems to be gaining, and it appears to have, on hygienic and other grounds, much in its favour, provided it is not allowed to degenerate into a left-handed slope.

Arithmetic.

Arithmetic will not improve in our country schools until the teachers have been trained themselves to understand the underlying principles of the methods adopted and to acquire skill in the demonstration of the principles. This has just been forcibly brought home to my mind by a comparison of the answers given by acting teachers to a question in the school management paper on an object lesson upon vulgar fractions with those given by students from the colleges.

I append some remarks supplied by my colleagues.

Mr. Lomax:—

Reading.

"Some improvement has been effected in this subject, greater care having been taken to secure clear enunciation, but proper expression is not sufficiently cultivated.

Of intelligent reading, however, there is but little, and more determined and persistent effort on the part of teachers is needed, to get children to understand what they read. It is but seldom that they are able to give a synonym for an ordinary word in their reading lesson or to express the meaning of a phrase or sentence in their own words. Something might perhaps be done in the way of supplementing the vocabulary of the older children by teaching them the meanings of those Latin roots occurring most frequently in our English words.

Handwriting. "Handwriting is for the most part very good, and it is now a rare occurrence to find a school in which bad writing prevails. This, I think, may in some measure be attributed to the compulsory teaching of drawing.

Spelling. "Spelling is generally very good in the second and third standards, and the unseen tests are evidently bringing about an improvement in the spelling of the fourth standard; but there is a falling off in the fifth, which seems to indicate that spelling is occasionally neglected for composition.

Composition. "In this subject there is general improvement, egregious failures being very rare, whilst some of the exercises are very sensibly expressed, showing that in not a few schools composition is being not simply practised, but taught.

Arithmetic. "Decided progress has been made in arithmetic, the methods being much improved and much greater ability being displayed in dealing with problems. In the majority of schools in which the half-time element is largely represented, a tendency to weakness is often seen amongst the children of the 6th and 7th Standards, who, being few in number, and taught in the same group as the 5th, do not always receive their due share of attention."

Mr. Fowler:—

Reading. "I do not think there is any subject in which one school differs from another more than in reading. In one you will find it fluent, distinct and intelligent, in the next, under similar conditions, it will be exactly the reverse. On the whole, though progress is being made, the number of schools where reading *at sight* is marked *as good or very good* is lower than could be wished.

"Hitherto the purely literary character of the instruction in public elementary schools has been the object of severe criticism. Of late the pendulum has been swinging in the opposite direction, and there is some danger that in the interests of popular science and technical and manual training, the literary side of education may be as unduly neglected as it has heretofore in the opinion of many been unduly fostered. The study of literature, literary culture, having as its object 'to open the 'mind, to correct it, to refine it, to enable it to comprehend and digest its know-'ledge, to give it power over its own faculties, critical exactness, sagacity, address 'and expression,'* must never submit to be relegated to an obscure place in the field of education."

Mr. Gleadowe:—

Reading. "Reading is generally satisfactory as regards fluency and accuracy, but intelligence, as tested by questions on what is read, still leaves much to be desired.

Writing. "Writing, often creditable, is in too many cases not as systematically taught as it should be.

Spelling. "The errors in the dictation of Standard IV. are decidedly more numerous than formerly, and a falling off is also to be noticed in Standard II.

Composition. "Composition is rarely well done.

Arithmetic. "Considerable mechanical accuracy has been attained, and problems are better and more generally attempted. But mental arithmetic in many cases shows no improvement, and I have still to complain of the use of fingers or even strokes and dots on slates. Do what one will it seems impossible to eradicate this bad habit, which is acquired in infant schools. I sometimes think written arithmetic must be altogether abandoned as far as infants are concerned.

Course S. "Course S. has been taken in two small schools. It has the advantage of restricting multiples, &c., in Stages I and II., but I much question its being persevered in."

Class and specific subjects. Grammar and geography at present hold their own as class subjects, with a growing tendency, however, to substitute history for one of them, and with the variation, somewhat less frequently adopted, however, than formerly, of needlework for girls. But elementary science is pushing its way, and under pressure of the new requirement of object lessons which will form an introduction to it in the lower

* John Morley.

standards, will no doubt in the near future take a more prominent place in the school curriculum. A few remarks on what has been done in this district in the way of promotion of science teaching, before citations are made from the reports sent in from the other districts of the division on class and specific subjects, may not be out of place here.

Until laboratory work is actually taken up, all that can be done by a class with advantage is to follow the teacher in any experiments that he may make in its presence. To this extent some very good beginnings have been made in this district in science teaching. At two schools, Derby Christ Church Boys, and New Mills Board, elementary science has been taken as a class subject with marked success. At the latter school chemistry is taught; at the former a more general curriculum is adopted. The instruction has been given as it ought to be given; excellent illustrations have been made the foundation of the lessons; clear language used; and care has been taken to lead up gradually from fact to inference. Lively interest in the lessons was evinced.

In these instances science was taught as a class subject throughout the standards.

In two other schools, Dethick Lea Board and Chesterfield Trinity Boys, geology has been taught in the higher classes; in the former as a specific, in the latter as a class, subject. The instruction is made practical by occasional excursions in the neighbourhood. Collections of stones and fossils have been made by masters and children, and an intelligent grasp of the subject has been obtained. At the former school especially, considerable enthusiasm has been aroused in the subject, while model lessons also on hygiene and human physiology, with illustrative apparatus extending even to a human skeleton, have been periodically given. The pupil-teacher at this school has gained special distinction in geology. In several other schools, also, elementary science has been successfully taught.

Last, but most important of all, the Derby Board has organised a carefully elaborated system of teaching in science for the boys of Standard V. and upwards in all its schools except that at Gerard Street, which is a higher grade school. The subject has been taken as a specific, in addition therefore to ordinary class subjects and the scheme was drawn up and the instruction supervised and partly given by Mr. G. Fletcher, who has quite recently been preferred to an appointment under the Science and Art Department. It is, perhaps, needless to say that under his superintendence the greatest care was taken that advance should be gradually progressive, and that the knowledge acquired should not be merely theoretical but based on actual observation and experiment, the meaning of which was fully brought home to the minds of the class. An excellent foundation was laid during the past year in Stage I., and many of the scholars will be now making way in the next stage, in continuation of the scheme drawn up by Mr. Fletcher, though, I presume, they can now be no longer under his personal guidance.

As the exception of the Gerard Street Higher Grade Schools from these science lessons has been mentioned, it may be well to point out that in the ex-standard classes held there, several subjects, such as chemistry, practical and theoretical, physics, &c., are taught, an excellent laboratory being made use of, and grants earned from the Science and Art Department, while the boys in Standards V.–VII. take algebra and French, and the girls in the same standards take French.

Besides these efforts in the promotion of science teaching, an important movement has been initiated by the Derbyshire County Council, which, though directed primarily towards use in evening continuation Lessons to teachers.

schools, is intended to exercise, and doubtless will exercise, an influence upon the day schools. In three centres, Derby, Chesterfield, and New Mills, classes have been held by Mr. Fletcher for teachers of elementary schools, at which the teachers have not only been themselves instructed in the details of the science, but have also been shown how to make their own apparatus for the experiments to be shown to the class, and this frequently by more economical methods than they could have devised for themselves. The lessons dealt with the fundamental ideas of chemistry, physics, and biology, and the aim was to show the teachers how to construct simple apparatus out of homely materials, and how to use this in the performance of experiments so as to illustrate each point in a connected series of lessons. Last session there were 75 teachers in attendance at the three classes. The interest excited may be gauged by the fact that at Chesterfield and New Mills an increased number of teachers is applying for seats at the coming session, so much so that at Chesterfield it will be necessary to restrict admission to those teachers who have evening continuation schools. At Derby, where perhaps other means of gaining instruction exist, the number of applicants has fallen to a lower figure.

For the agricultural districts round Derby a parallel course is held for teachers, but in such subjects as are more suited to the localities.

It is to be hoped and may fairly be expected that these measures will not be without effect in the introduction of science teaching in the day schools, and at any rate it will tend to make the object lessons, which will shortly become an obligatory part of the day school course, more real and genuinely instructive. It is certainly very desirable that when these object lessons are introduced they should, as some of my colleagues urge, be given on some definite and well drawn out system. They should not overlap the infant school lessons, but should take up advanced ground, and should give methodised knowledge, such as in itself would be more useful than a mere miscellaneous mass of details, and they should form a preparation for further acquirement in the higher standards.

Object and Kindergarten lessons for lower standards.

Some of my colleagues express some misgiving as to the ability of the teachers of the smaller schools, already weighted with the comparatively recent addition of drawing to their curriculum, to find sufficient time in school hours for carrying out a scheme of instruction in object lessons, and for putting in train and superintending the actual manipulation of some "hand and eye" exercises, not to mention that time out of school will be required for thinking out the arrangement of such lessons, and making the necessary preparations for them. In the larger schools the difficulties will be much less, both because the teachers suffer less distraction arising from the necessity of overlooking several classes, and because the children, coming up for the most part from infant schools, where they have been well prepared, are more forward in reading, and are generally brighter and readier to adapt themselves to the reception of the teachers' directions. There can, however, be no question that the change was needed. A comparison of the time-table of the work of the first class of an infant school with that of a first or second standard in a senior school would show this at a glance. And even if it should be found that, in consequence of the intrusion of these new matters into the time-table, the children could not make way so well in the work laid down in Schedule I., and that it became necessary to avoid advancing them so quickly as would otherwise have been done in the standards, the result would not be one to be altogether deplored.

Action of Derby Board.

I am glad to be able to say that steps are being taken in good time by the Derby Board for the organisation of kindergarten teaching in the

lower standards. The work will be placed under the superintendence of a master who holds both an Art certificate and a City and Guilds' certificate, and who has been commissioned to visit London and some other towns in order to gather experience from the systems there adopted. Manual instruction will also be given to the upper standards under his direction. The board also intends to start evening classes in both courses for teachers, the advantages of which will be made open to voluntary schools. Specific subjects.

Of specific subjects, the one most frequently adopted is algebra. This is certainly a very useful subject in many points of view. Many of the scholars proceed to the second stage—a few to the third; but even if the first stage only be taken, the mental training in opening the mind to abstract conceptions of number, and the light thrown upon the operations of arithmetic by the study, are valuable. At one school, Gerard Street Higher Grade, French is taken. The value of this is more questionable, since very few of the scholars advance so far as to be able to construe an easy sentence of French by themselves. Many of them do not proceed beyond the first stage, and, taking it up for the first time without any previous preparation, are unable generally to gain such an accurate acquaintance with the subject in the limits prescribed as can be really of any practical or educative use. The choice of the subject may perhaps be due to the ambitious desires of parents belonging to a somewhat higher social scale than that of most of the parents of the children who attend elementary schools.

At the Derby Diocesan Practising School, however, a better system is just being introduced by the active Principal, which is clearly based on the right lines and will probably be found to answer well. French is begun in the way of occupation, even in the infant school, by teaching the French names of persons and objects; and in a somewhat similar manner, and with sundry devices whereby the children are induced themselves to learn and make use of French phrases, the plan is carried on in the lower standards of the girls' school. By this means, besides that the difficulties of pronunciation are overcome more easily, preparation is made for the introduction of the study as a specific subject in Standards V.–VII., and what is at present a mountain of difficulty bids fair to be converted into a mole hill.

Mr. Lomax :—

"Class subjects are on the whole well taught. Grammar and geography are the two subjects generally presented for examination. In girls' schools and in mixed schools where the girls attend in large numbers, needlework is often taken instead of geography. In five or six schools elementary science or history takes the place of grammar."

Mr. Green :—

"In girls' schools where history or geography or the two combined have been taken some very satisfactory results have been obtained, and I wish more mistresses could be induced to take up these subjects. No doubt elementary science or some science subject will in the future be more common in the lower division at any rate. Some science subjects have already been taken with marked success."

Mr. Colt :—

"Geography has been substituted for grammar in the girls' schools at Burton and elsewhere with happy results. The girls take more interest in it than in the former subject, attain considerable success in it, and we do not find the composition to have deteriorated in consequence of the change, but grammar is still taught in such cases though not as fully as if it were presented as a class subject. Class subjects.

"History is taken up in some schools, the science of common things in a few. When the latter subject is presented the instruction has been given in accordance with a graduated scheme previously approved.

"Algebra, animal physiology, and domestic economy are taken by the Burton Schools, hardly anywhere else, agriculture and shorthand appearing in a few cases." Specific subjects.

Geography.

Mr. Kynnersley:—

"Thanks to the improvement, and to the diminution in price, of school maps, geography makes good progress. Even the geographical readers have improved. Two years ago there seemed a hopeful prospect of more general use of the optical lantern for teaching the subject. Perhaps half-a-dozen schools still make use of it, and in the continuation schools it is much used. In girls' schools in the district, geography is too seldom attempted, in mixed schools where geography is taken by both girls and boys, the girls seldom do tolerably well. If this is peculiar to west Cheshire, then it must be the fault of the examiner.

Object lessons.

"Object lessons are already part of the ordinary course of our best schools, and it will now be easier to control them. Three general schemes have been suggested: Physical Geography, Natural History, and Food and Clothing. The principal rule that I have urged has been that there should be a general plan and purpose running through the whole course selected, and that each lesson should have relation to the syllabus. A lesson on a penny is instructive, so is a lesson on a cat, if the teacher knows more about it than the class does. But these 'objects' are no *ejusdem generis*. If we are to follow Fröbel let us begin with his doctrine of unity n all things that we teach. And, therefore, I have advised that, the first lesson of the course being preparatory, the following lessons should be based on what the children already know, and should carry them through correlated subjects."

Pupil-teachers.

Experience in regard to the value of the central system of instruction for pupil-teachers is gradually accumulating.

In Derby two centres are held: one under the auspices of the school board, the other under the Church School Council. I took occasion during the year to pay an unexpected visit to each of them, and at both I found the lessons going on properly and the classes orderly. The instruction was being given systematically and in accordance with the time tables drawn up by the superintendents of the classes. The board has of course several advantages over the council. In the first place, it is better able than the managers of voluntary schools can afford to do, to allow its pupil-teachers time out of school hours for private lessons, and this regulation, besides its direct effect in making less demand on the energies of the young people, has also an important indirect effect in attracting candidates of superior stamp. This is strongly felt by the committee of the church council, who accordingly are now impressing upon their school managers the necessity of granting their apprentices some part of the school day for private study. Further, the board has the inestimable advantage of being able, from the funds at its disposal, to employ a very competent superintendent, who gives his whole time to the organisation of the scheme. This the council is unable to do, and, indeed, the numbers at their centre would perhaps hardly be large enough to warrant them in attempting it, even if they had the necessary funds. The church centre has not been sufficiently long at work to allow an opinion to be formed of its success. The statistics furnished me by the superintendent of the board's centre give a comparison of results which speak well for the educational advantage of the central system when administered as it has been by the Derby School Board. These are as follows:—

RESULTS OF THE EXAMINATION OF PUPIL-TEACHERS.

	Per-centages of Passes.		
	Well.	Fairly.	No Grant.
1889 (no centre classes) - - -	13	57	30
1890 (first year of centre) - - -	19	69	12
1891 - - - - -	58	42	—
1892 - - - - -	59	37	4
1893 - - - - -	79	21	—
1894 - - - - -	66	32	2

Of 28 candidates from the board schools at the Queen's Scholarship Examination in 1892, 22 were in the first class, six in the second.

No candidates were sent up for Queen's Scholarship in 1893, the indentures having been all extended.

Last July nine were presented; of whom seven took a first class, one a second, and one a third.

The head teachers under this board are responsible only for superintending the teaching of the pupil-teachers. The instruction is given wholly at the centre at stated times in the week and on saturdays. At Burton-on-Trent, on the other hand, the instruction in ordinary subjects is given at the several schools by the head teachers, but drawing, science, vocal music and drill are taught by specialists on saturday mornings at the centre. The connection between the apprentices and the head teachers is thus here maintained—a matter which must be allowed to be of considerable importance—and the scheme has been highly successful in obtaining good places at the Queen's Scholarship Examination. In 1893 out of 18 presented 13 appeared in the first class, five in the second. In 1892 the achievements were still better. It is possible that the smaller boards and voluntary managers may find it most to their interest to adopt a similar scheme.

An important adjunct to the usefulness of the centre of the Derby Board has recently been supplied in the shape of a goodly number of volumes, intended as the nucleus of a reference library, for the use of the pupil-teachers and also of the assistant teachers, who, by a wholesome regulation of the board, are expected to attend at the centre and under the guidance of the board's superintendent to prepare themselves for the certificate examination.

Mr. Colt thinks that if the whole of the instruction of our apprentices is to be given under the central system, we shall rear a generation of bookworms who will not be apt teachers.

"Managers would do well in their own and their pupil-teachers' interest to arrange that a pupil-teacher should not be confined throughout her career to teaching one standard.

"It is now quite possible for a girl to spend four years as pupil-teacher, become an assistant, then certificated as an acting teacher, get her parchment, and go as head teacher to another school, never having taught any standard higher than Standard II. in her life. This, as anyone knows who has had to engage assistants, is not an exaggerated statement. There is something to be said in favour of a pupil-teacher teaching Standard I. in her first year and following her standard each year; on the other hand objection may be offered that if the girl is a weak teacher some children suffer throughout her career.

"Some head teachers do not look with favour on the pupil-teacher system, and some managers do not pay proper regard to the advice and opinions of their head teachers in the selection of candidates.

"In speaking of the attainments of pupil-teachers a broad line must be drawn between those taught under the central system and those who are not. The latter supply the bulk of the lower half of the Queen's Scholarship test and of the failures. Many such I have watched through their career with a feeling that their case was hopeless from the first. In the case of many others I have felt that a stronger sense of responsibility on the part of all concerned in their progress might have redeemed them from final rejection or relegation to the increasing phalanx of teachers under Art. 68."

Mr. Fowler :—

"Central classes, open in most instances to voluntary as well as board school teachers, have now been started under two or three boards, but so far these have not proved very successful.

"In Hanley, for instance, where they have been established longer than in other places, the subjects are divided among certain head teachers. This is not regarded as entirely satisfactory by the teachers themselves.

"Some objections to the system as at present existing are:—

"(*a.*) That the pupil-teachers seem to be worked too hard. On the days when they attend evening classes they might with advantage be relieved of some of their teaching work, and they might sometimes be allowed the *whole* of Saturday to themselves.

"(*b.*) There is, also, too much writing and answering questions on paper. Pupil-teachers have complained that insufficient time is left them for working at their own subjects and for general reading.

"Where central classes do not exist a good deal of use is made of what are called correspondence classes.

"These are, no doubt, useful at the end of the year, but, if not cautiously worked, they are apt to press somewhat hardly on the pupil-teachers, and a good deal of time is spent over them.

"I have sometimes thought it would be an improvement if several of the towns and local authorities in the Potteries could combine and initiate a *first rate* system of central class teaching.

"The difficulties of country schools are, of course, extreme, but some attempts might be made here also, where circumstances permit, to join together for instruction."

Mr. Kynnersley:—

"The central class in Birkenhead gives excellent opportunities of instruction, and I notice in the third year papers a great improvement in the quality of the work, especially in English, geography, and history. But in spite of the care that is taken with them, very few Birkenhead girls are placed in the first class in the Queen's Scholarship Examination.

"In Chester there is no central class, but the Grosvenor Museum provides instruction in all the science and art subjects. That the Chester apprentices do so much better than their Birkenhead colleagues; that in Chester the girls do better than the boys; and that the Chester Church schools do so much better in this respect than the rest—all these are mainly due to the personal supervision, encouragement, and assistance which these fortunate girls receive."

Mr. Gleadowe:—

"My district does not show up at all well in the scholarship list.

"No doubt we labour under disadvantages as compared with other parts of the country. The pupil-teachers have no classes to attend, and we have not staff enough in our schools to allow them to work only half time.

"But I think we should do better if the schools were not so often staffed with assistants, and if managers and teachers would trouble themselves a little more in nursing and bringing out suitable candidates."

Mr. Turnbull has received letters from some pupil-teachers, giving an account of their daily work, which show, besides the 25, or nearly 25, hours of school work on five days of the week, the employment of from three and a half to six hours a day in study, and from three to five hours on saturday. He adds:—

"Is it out of the question that the half-time system, whatever may be its merits as applied to scholars, should be rigorously enforced with regard to pupil-teachers?

"The time-table of the school might be so arranged as to place all the severe intellectual work in the morning, and to give the afternoon (which need not be very long) to such matters as drill, singing, &c., in which an experienced adult teacher could take great numbers without the help of a pupil-teacher. If this be impossible, some modification of it might be carried out."

Infant schools.

Infant school routine was so largely dealt with in my previous report that I may be content on this occasion, perhaps, with quoting a few valuable lines on the subject supplied by Mr. Colt.

Mr. Colt:—

"No part of my duties is pleasanter than to examine a well-taught infant school, and no pleasanter part of the examination than to watch the happy faces of the little ones when going through their musical drill or when engaged in Kindergarten games. Some persons may fancy, now-a-days, that this is all play; so, indeed, much of it is to the children, but they are unconsciously learning those habits of precision and observation that are so valuable afterwards. Again, well-arranged

and illustrated lessons on objects, form and colour, and number are invaluable if children are encouraged to feel and handle objects, and do a lot of the work themselves.

"The improved furniture and apparatus have been before referred to, and it only remains to note that the effect of Art. 73 will prevent unwieldy classes being entrusted to single, and often very young, teachers."

Mixed schools.

One kind of change in the constitution of schools—of questionable advantage—has recently become somewhat frequent; I mean the merging of a boys' department and a girls' department into one for boys and girls mixed. In some cases the change has been made voluntarily by managers from motives of economy, in other cases it has been found to be the only way out of the difficulties involved in the endeavour to bring unwieldy premises into conformity with the wholesome requirements which have recently been insisted upon, and to be practically unavoidable. From one cause or another it seems probable that similar conversions may become not infrequent. Opinions differ upon the question whether congregation of boys and girls is advisable in our schools. Whether the presence of the female element exercises a benign and softening influence upon the harsher sex without itself receiving injury, or on the other hand the rough, or worse than rough, manners of the boys are sure in the long run to predominate; this will be determined to a great extent by different persons in accordance with their own idiosyncrasies. Experience exists indeed, deductions from which, it might have been supposed, could be ascertained; but as the results are not always palpable, and as the experiments are tried under varying circumstances, some doubt must always remain, and answers which are given must be affected to some extent by prejudice. The matter, however, is one of some importance, and one on which, especially as the mixed system is likely to be on the increase, all who are interested in the moral welfare of our children should keep a watchful eye. In America, it may be remembered that Bishop Fraser reported that public opinion, though not unanimous, was on the whole favourable to mingling boys and girls in the primary schools. In New York the general system seemed to be to have a mixed primary school with separate departments for older boys and girls either in the same building, or, which is thought preferable, in different localities. Yet even the principal of one of the most esteemed high schools near Boston considered after 16 years' experience that the mingling was distinctly advantageous, and that in consequence of it the children seemed to meet more on the footing of brothers and sisters.* The genius of American institutions may, however, demand greater freedom, and withal ensure greater safety than our more primitive social habits can tolerate or guarantee. Most of our own country schools after all, and a fair proportion of our town schools are of the mixed kind, and, though managers and persons who have to come into daily contact with the children and watch them as they grow up into manhood and womanhood may be best able to give an opinion on the actual results of the mixed and the separate systems, and to say whether or not companionship of boys and girls in school is a healthy prelude, under favourable circumstances of course, in respect of discipline and control, to the social relations in adult life, still the Inspector is able to form a pretty good idea of the tone that prevails in a school, and can judge pretty well whether the mutual regard is a little too free, or is characterised by something of shyness and constraint. It is a good sign amongst us, even if it would not be thought so across the

*. Report on the Common School System of the United States and Canada by Rev. J. Fraser, p. 95.

water, when, upon a class of lads and lasses being called up together for a common oral examination, a sort of atomic repulsion appears to exist between the two portions of the class, so that a considerable amount of elbow room is left where the two approach each other. On the part both of boys and girls there is a sort of natural timidity and bashfulness which keeps them apart. This is a healthy sign. On the other hand, there are schools where the want of retiringness in school does not speak hopefully for the nature of the relation that must exist outside. The influence within the school walls brought to bear day by day, and having the sanction of authority, cannot fail to produce an impress for good or for evil on the life outside. Whether the children meet together in school or go into separate buildings, scope remains on the way to and fro for misconduct and rough manners. From time to time in the log-books occurrences of this kind and complaints made by children are noted, and reprimand or punishment is mentioned as being meted out according to the circumstances of the case. This is of course as it should be, and may happen in the best of schools, though less likely to occur where it is known that severe notice will be taken. But where discipline is lax, where, even without flagrant disorder, whispering and talking are allowed, where movements in changing lessons are not carried out in an orderly way, and the system of lessons is not such that each child knows always what he has to do and is kept fully employed, where the influence of the master's eye is not felt, irregular habits and practices soon creep in and, under cover of these, it is impossible to say how much of evil may not be allowed shelter. The responsibilities of managers are no doubt serious, but, especially in mixed schools, it is of immense importance that they should be careful to have disciplinarians at the head, and to keep this consideration in view when a new master is being appointed.

Mr. Lomax:—

"When I took charge of this district schools with separate departments for boys and girls were few in number; they are fewer still to-day, and can be counted on the fingers. This I regret much, inasmuch as in the few girls' departments that remain the order and tone are so very pleasing and the general efficiency so creditable that one's visits to them are always a source of unmixed satisfaction. There was a time when I was of opinion that the objections to mixed schools were rather fanciful than real, but a long experience has led me seriously to modify that opinion, and I should gladly hail the day when separate departments might again become general wheresoever the numbers on the rolls warranted it. That ideal picture of girls exercising a humanizing and refining influence upon boys has little or no place in the ordinary mixed schools of this district; on the contrary, the stronger nature of the boy asserts itself, and the girl is mostly dragged down to his level in tone and manner and speech. For the present, unfortunately, considerations of economy are so powerful as to preclude the possibility of separate departments becoming more general."

Mr. Colt:—

"There is a tendency generally on economical grounds to amalgamate the boys and girls' departments. There seems to be no objection to this provided that as far as possible the sexes have separate playgrounds.

"Indeed it is open to question whether each sex does not benefit by such an arrangement. The influence of the girls should soften the roughness of the boys, while the instincts of the 'new woman' should incite the girls to equal the boys if not surpass them in their common work. Thus at Burton, where geography was taken as a fresh subject by the girls two years ago, their work both last year and this was quite equal to that of the boys."

Mr. Kynnersley and Mr. Fowler agree in the reasons assigned by Mr. Lomax for the condemnation of the mixed system. Mr. Sewell also is of the same mind.

Much public interest was excited in Derby and in the county last autumn by the prospect of the introduction of the new evening school scheme. At least three public meetings, attended by several hundreds of people, were held in Derby in order to inaugurate the new system, and endeavour was made by the speakers to impress upon the listeners the importance of maintaining a steady attendance to the end of the evening school session, and of not allowing the stream of enthusiasm which had suddenly burst forth to lose itself speedily in the sands of indifference. Evening continuation schools.

To a considerable degree the hopes that were then raised have been satisfied. This may be seen from the large increase in the number of evening schools and from the large number of reports, amounting to 521, which in the various classes and subjects had to be made. In the session for 1891–92 there were 23 evening schools examined; in 1892–93 there were 30 evening schools examined; in 1893–94 there were 105 evening schools examined.

Similar increase in the number of evening schools is noted by several of my colleagues.

A healthy sign at the beginning of the session in Derby was the desire shown for really educative subjects. The time-table of one large school in particular, on which for the sake of fascinating the young people a goodly *rôle* of merely recreative exercises was placed, had need to be amended, wholesome and nutritious food being demanded in place of the confectionery plum! Another healthy sign was the presence at the classes of men of middle age. These came with an earnest purpose; they meant business, and not play. Besides the impression of a real desire for the acquisition of knowledge which their zeal threw over the classes, they were also useful in forcefully repressing any sportive tendencies which might be exhibited by their more youthful companions. With the view of testing the interest in their work shown by such aspirants to knowledge, my staff occasionally asked them, as an exercise in composition, to write a few lines on the subject of recreative evening schools, and their efforts in reply show a strong appreciation of the benefits they were receiving from the new system. A few specimens of these may be worth culling. One candidate points out very truly that "it is a well-known fact that if a boy leave school, and in the "course of about two years he be asked a few questions, it is surprising "what he has forgot"; hopefully adding, "a few nights at the evening "school, however, and it soon comes back." Another, with better sense than grammar, writes: "Life and Duties of a Citizen is to mea pleasure; "we learn the past and present history of our country, its Government, "central and local; when we consider our present position with the "Saxons' times it creates a feeling of admiration for those who have "worked out such reforms." "Necessity has induced me to attend," writes a third, "as I had almost lost all my previous schooling, and "having been under Mr. —— before, I knew I should lose nothing by "my attendance." The logic is here not very strong, and it is to be hoped that adult attendance was more productive than that of school time in permanent result. These quotations exhibit instances of the need of reviving the knowledge that had once been gained and was in danger of entirely ebbing away, but in many cases a more genuinely continuative course has been found appropriate.

These extracts lead one to hope that the importance of long continuance of children at school will be better acknowledged by parents hereafter, and that the object of attendance will be no longer held to be the acquisition of power to pass the labour test, but of power to enter

with intelligence into the arena of life, and into some of the varied intellectual pursuits which now offer to all who seek for them.

The accompanying extract from an address given by the chairman of the Belper School Board views the subject in the right light, and is, I think, worthy of being quoted:—

"CONTINUATION SCHOOLS.

"This question has occupied the attention of school managers all over the country. Our board, with others, took it up, and opened six schools in various parts of the town. The first few weeks all the schools were well attended, it was a new thing and young people made a rush into the schools, but after a time they left. Belper was not the only place where this occurred. The two schools at Long Row kept up very well to the end of the session. I am sorry to have to report a loss of nearly 60*l.* on these schools, which will have to be paid out of the school board rate. But I think we have created a demand for these schools, and if the young people of Belper could only see and feel the importance and the pleasure and benefit to be derived from attending such places, our schools would be crowded, and our young men and women would go out into the world better informed and better able to fight the battles of life. We have done as well as most other towns, and we must not be discouraged at our first effort being to some extent a failure in some parts of the town. After attending the examinations of all our schools during the past week, I am more than ever impressed with the feeling that continuation schools are a real necessity, and that if we run them at a little cost to the ratepayer it is money well spent and will in time return good interest."

My assistants, who have conducted most of the examinations, have at my request supplied me with some observations giving the results of their experience in the district.

"There has been a considerable increase in the number of evening schools opened in this district during the past year. In 1892–93 there were 30 evening schools examined; in 1893–94, 105.

"This increase has been brought about by—

"(1.) The changes in the Evening School Code.

"(2.) The action taken by the technical education committee of the Derby County Council and some school boards in encouraging the formation of classes and in guaranteeing them financial support.

"At the opening of the classes, as might be expected, the novelty attracted a large number, but those with little desire for self-improvement soon ceased to attend. The large proportion which in some cases fell off greatly discouraged the teachers, and had it not been for the guarantee as to the teachers' salaries afforded by the county council and the school boards some of the classes would have collapsed early in the session.

"This falling off in the attendance took place soon after the session commenced. Afterwards the numbers were, on the whole, well maintained. In more than half the schools the difference in the attendance at the first and second visits did not exceed 10.

"In small classes in the country the numbers in attendance have been better maintained than in the schools in larger centres. In these classes the scholars have had the advantage of the master's tuition in all their subjects, and greater sympathy has existed between the teacher and his class than is possible in large schools. The teacher knows each student and his capabilities more intimately than can be the case with large numbers. In villages, too, the attendance is more regular, as other attractions are fewer than in the towns.

"The elementary subjects were taken in nearly all classes, arithmetic, particularly, being a favourite subject with the pupils. Drawing, also, was a popular subject, and elementary science, geography, shorthand, domestic economy, and needlework were much appreciated.

"In some instances too many subjects have been attempted for the number of teachers and scholars and the time at their disposal. The result has been that insufficient time has been given to each subject, little progress made in any, and the school has suffered, financially, by loss of grant. The total number of hours which can be spent in an evening school rarely exceeds 90; where this time has been devoted to a few (say four subjects) the results have been the most satisfactory.

"In some schools social meetings have been held and magic lantern entertainments given, to assist in maintaining the attendance and to arouse and continue the interest of young people in evening school work. There is no doubt that these

attractions have been beneficial as regards attendance, but the onus of providing the means of entertainment has seriously increased the work of the teacher.

"On the whole, the schools have been conducted with a considerable amount of success, and the progress made by the scholars was distinctly creditable to the teachers."

Mr. Green :—

"The teachers in most schools get this payment out of the grant. The assistants in Nottingham are, I believe, paid by time. But from whatever cause it arose, I regretted to notice an unbecoming eagerness to obtain a high grant, an eagerness which in one case, at any rate, was attended with very untoward results. I have stated before, and still maintain, that the need for these continuation schools is not nearly so great in the towns as in the country, but I need not repeat what I said at length in my last report. The question of obtaining suitable teachers is a serious one. The suitability of any day school teacher is open to question merely on the ground of physical capacity. Head teachers inform me that evening school work is prejudicial either to the health, or the day school work, of their assistants, and not unfrequently it is prejudicial to both. Whence is a sufficiency of teachers to be procured if not from the day schools?"

On the subject of evening schools Mr. Turnbull urges that teachers employed in day schools should be prohibited from teaching in evening schools.

He also wishes attendance at evening schools to be made compulsory up to a certain age upon children who have left the day school.

The subjoined remarks by one of his assistants are of interest :—

"At Wall Heath the scholars were so anxious for the continuance of their classes that they had petitioned their teacher to keep open for three weeks longer than he had intended.

"At Willenhall Central Board School (Evening) very interesting lessons were given on the life and duties of a citizen, followed by discussion amongst the scholars, and the knowledge of the subject displayed by rough lads would have done credit to many in a higher position in life. The teacher had also tried to induce a habit of self-instruction by adding a question at the end of his physiology lessons which could only be answered by reference to books which he specified. This had answered well."

Classification.

With a view of testing the use which has been made of freedom of classification, all the examination schedules of schools of one month of the past year in my own district were compared by myself and my staff with the corresponding schedules of the previous year. The conclusion drawn from this test was that in the great majority of schools, the liberty had been fairly used. There were, however, a few cases where undue advantage seemed to have been taken.

Managers.

This is but one of many points in which the increased interest now taken in elementary schools, and the increased demand for efficiency, tend to throw an increased responsibility upon managers. In greater regularity in examining registers and verifying returns; in better superintendence of the arrangements made for pupil-teachers; in determining questions between head teachers as to the propriety of advancing children from the infant room or allowing them to be retained; in meeting the present demands for good structural arrangements of premises, and for a proper distribution of staff, a heavier burden is cast upon them than was formerly the case. The position is, however, on the whole, cheerfully met, and the time and labour thus voluntarily bestowed are, I sincerely believe, repaid, and felt to be repaid by the increased interest in the important subject of the training of the young which is thus aroused. One great difficulty which managers have to fight with at present is the dearth of assistant teachers. This is especially felt in the colliery parts of my district.

Mr. Fowler complains of the want of interest shown by the members of school boards in his district. In my own district, although much is left, and very properly left, in the hands of a clerk or secretary, the larger boards, at any rate, are more alive than was formerly the case to the importance of the work, and valuable reports on the state of the schools, testify to their sense of it.

Mr. Fowler:—

"There seems to be, undoubtedly, a gradual increase in the average age of children in infants' schools, and especially in the lower classes, so that many infants are transferred to the schools for older scholars without having passed through the upper division of the infants' school at all.

"Occasionally cases have occurred of children being presented for examination in standards differing from those in which they are classed according to the registers, *i.e.*, children are promoted and then put down, sometimes just before the end of the school year."

Mr. Gleadowe:—

"Liberty of classification is very sparingly used in the upper departments, and only as a rule for arithmetic. Parents object strongly to their children being kept wholly back in the same standard, unless it be the one recognised for partial or total exemption. Again, cross classification does not suit teachers. It is found to militate against exact discipline, and to entail a good deal of care and trouble in framing the time-table. In infant schools, where no difficulties of this sort arise, I notice a tendency to use the liberty rather freely."

Cookery.

It seems questionable whether the lessons in cookery are always given to the best advantage. The visits of the Inspectress to one district and another, as she is able to find time to make them, will no doubt tend to put things in better train.

Mr. Sewell:—

"The want of some sort of review of the lessons by a competent examiner tends to a certain listlessness and general haziness in both teachers and taught."

Mr. Kynnersley:—

"Cooking classes are increasing in number. Some are formed, I fear, for the curious reason that instruction in cookery is a condition precedent for the drawing grant, but this is the view rather of the teacher than of the manager. In Chester there are only two girls' schools which have not established classes, and even with these the difficulty is only want of room, or distance from the central class-room. I have often been present at the lessons, and, so far as I am capable of judging, the instruction is thoroughly simple and useful. In Birkenhead there is a great want of a central class-room. The teachers do not much like sending their girls to lessons outside the school premises, but an ordinary class-room is not a fit place for such special purposes."

Mr. Turnbull:—

"The following remarks from the Annual Report for 1893 of the industrial classes of the Dudley 'Ragged' School deserve attention. (This is an institution teaching cookery and laundrywork and needlework.)

"'Elder girls feel very much the superiority of the knowledge obtained (about cookery) by their younger sisters, lamenting they have not had the same advantages . . . . they express their desire to attend evening classes . . . . .

"'We have also taught the way a breakfast, dinner, or tea should be arranged, instead of the general way of putting all things in the middle of the table for each member of the household to help themselves.'

"This institution has had pupils in 'laundry and dress-cutting' from four annual grant schools in Dudley, and in cookery from five."

Musical drill is generally practised in infant schools, but caution is needed to ensure that it shall not be merely an amusing rhythmical exercise, though regulated precision and modulation of movement, being something akin indeed to music, has a mental effect which is not to be despised. A directly beneficial physical effect ought, however, to be aimed at, and the expansion of chest and development of the growing framework of the body ought to be assisted by the habitual exercise. This, however, will not ensue unless the proper postures are carefully insisted upon. Musical drill.

In senior schools, regular drill, which has lately fallen much into abeyance, will now, under pressure of the Code, take its proper place.

Swimming is regularly taught under some boards, and at one of my voluntary schools, Derby Christ Church, a swimming club has been set on foot, the managers supplying some little pecuniary aid, and the effect on the attendance is said to be sensible.

Mr. Fowler makes some remarks on school hygiene. This is no doubt an important subject, and one to which the attention of the children may well be directed in their school life in the hope that the principles imbibed by them may be applied by them afterwards when they have homes of their own. The means taken to render the schoolrooms healthy, pleasant, tastefully ornamented, and comfortable, will, in many cases at any rate, not be forgotten in after life.

I have seen in some schools excellent drawings, copies from Landseer, &c., executed by the boys. These are taken home by them, and help to improve the home taste and to strengthen home feeling.

I attribute great importance to the 10 minutes for recreation which is now required, and which I hope is intended to be interpreted as out-of-door recreation, when weather permits. A double advantage will accrue from it. The children's brains and lungs will be refreshed and invigorated by the access of oxygen, and they will be able to work in school all the better for it, while opportunity will also be given for cleansing the atmosphere of the school. I am informed that simple machines are made by which the condition of the air of a room can be tested. I should like to see one placed in every school. Recreation.

Mr. Gleadowe:—

"Musical drill is very general in infant schools and very popular with the children. But the exercises are seldom so practised as to give the little ones much physical training. Perhaps with so young children this can hardly be expected. Drill.

"In schools for older children it is most exceptional."

Mr. Fowler:—

"A leading authority on hygiene and sanitation, Sir Douglas Galton, has lately recommended as a means of practical hygienic training that pupils in elementary schools should be taught to clean every part of the school premises, and should thus be trained to realise practically the dangers of dirt. He specially urges the importance of our school children being taught personal cleanliness, because it is only through them that it can be introduced among the population generally. With this end in view he suggests that baths should be added to every elementary school, and that the children should be compulsorily made to wash at least once a week. School hygiene.

"Of the desirableness of both these suggestions there will be little doubt. How school boards, and especially voluntary school managers, would receive them, we may leave to the imagination."

Every educationalist knows that no part of the environment of a child is without an influence, unconsciously received though it may be, upon his opening faculties, and that no more important question can be asked than this: What is the influence upon him, mental, physical, and moral, that has been exerted? What advantage has been taken during his enforced presence in tender years to elevate him in every way and to General influence of our schools.

prepare him or her for the battle of life? It is much to be hoped that parents will become more and more conscientiously alive to the duty of extending the years of attendance at school, but the early age at which children often leave at present renders it the more imperative that as much as possible should be done for them while they are at school by an economical use of the school time, by recognition of the mere preparativeness of the means placed in the hands of the educator, and by fostering such habits as will affect the after life for good in every way.

Visits in division.

I have now only to add that I have just been able to find time during the three years of my residence in Derby to pay one short visit to each district in the division, and to thank my colleagues for the courtesy they have shown me on these occasions, which I venture to hope have been mutually helpful and advantageous.

I have the honour to be, &c.

C. H. Parez.

To the Right Honourable
The Lords of the Committee of Council on Education.

GENERAL REPORT, *for the Year* 1894, *by the* REV. F. SYNGE, *one of Her Majesty's Chief Inspectors of Schools, on the* SCHOOLS *in the* EASTERN DIVISION, *comprising the counties of* BEDFORD, CAMBRIDGE, HERTFORD, HUNTINGDON, LINCOLN, NORFOLK, SUFFOLK, *and part of* ESSEX.

MY LORDS,

MY last report was for the year 1892, when the payment of school pence had but recently ceased, and before the impetus to evening continuation schools had been given by the changes in last year's Code. The inquiry into the condition of school premises of last year has also taken place.

These are naturally the points on which my colleagues in the Eastern Division have largely dwelt in writing to me, and on which I propose to spend a good deal of my report.

School accommodation.

I should like to say at the very outset that some inquiry into the school accommodation had been pressed on the Education Department by many of the Inspectors for a considerable time. They knew better than anyone else how much needed to be done, and how much they were hampered in asking for reform by their own acts and the acts of their predecessors. In 1871 and 1872 we heard the same pleas for procrastinating every improvement that are heard to-day, and in some cases, as even now, the clamour of the recalcitrant manager was so loud and persistent that children and teachers had to suffer yet for 20 years from cold or damp, or darkness, or bad air, or whatever other fault there might be in the building and its arrangements. Under such circumstances it was quite necessary that the plea that some defect or abuse was passed last year should avail no longer, and that the facts about each building should be reported to the Education Department. Though much that is very far from perfect has still been allowed to stand, a great deal of improvement has been made, and that to a great extent with good will on the part of the managers, and not under compulsion, as the reports of my colleagues will show. As far as my own experience has gone in the Eastern Division, very little that is really new has been required. The requirements that have been made now should mostly have been made when the supply of school accommodation was being arranged after the Education Act of 1870. Only in the matter of provision for cloaks and hats experience has proved the necessity of doing away with the untidy, unsavoury, and insanitary arrangements that were still in use in some places.

Mr. Oliver.

"The following entirely new schools have been erected:—Duddington Jackson's C.E., Denton C.E., Dunsby Fen, Long Sutton Board (Infants' Department), Spalding National (Infants' Department).

"Class-rooms or substantial improvements have been added to 41 schools. Substantial improvements are in progress at seven more schools. All this has been, or is being, done in a purely agricultural district in spite of 'bad times,' and I am pleased to add that there has been very little friction, owing to the demands that have been made."

Mr. Davies.

"When last I reported I mentioned the towns of Lincoln and Gainsborough as growing. In Gainsborough the parish church school has been enlarged by the erection of a new boys' school with two large class-rooms; new large class-rooms have been added to the old boys' school, which is now used as the girls' school; the girls' school, which was a separate building, has been opened as a free school for

the town in the last week or two, so that the accommodation of the town has been materially increased, and is for the present sufficient.

"In Lincoln matters have moved very slowly, but two new schools are nearly finished, and more are to follow shortly. . . . . The further development of the iron industry at Frodingham and Scunthorpe has led to a large growth of the latter; plans for a large new school are, I believe, now before the Department, and will be proceeded with at once."

Mr. Wilson. "The principal event of the past two years has been the inquiry into the condition of school buildings. Whilst I have condemned very few completely, improvements of various kinds have been required in numbers of cases. Many class-rooms and cloak-rooms have been built or are to be commenced shortly, whilst ventilators have been inserted in all directions. The unfortunate part is that visits too frequently prove that these are shut in cold weather and the air is as bad as ever.

"As the population of the district is generally decreasing, questions of school supply seldom arise. This does not apply to Grimsby, where new schools are needed. The overflow of the town into the next parish has brought about a school board in Cleethorpes, which will have to deal with this new population."

Mr. Swinburne. "In view of the wonderful advance in the direction of improved structure (as well as the raising of the exemption age and the Evening School Code) I regard these two years as the best of all the years since my appointment 19 years ago. Although in some cases exteriors have been marred by hideous growths, in almost every case material additions have been made to the health, comfort, and convenience of the interiors."

Mr. Henderson. "Improvement in school buildings was in many cases an absolute necessity, and unfortunately in many cases was rendered by circumstances almost an impossibility. The wisdom of our ancestors was not very evident in the planning or placing of schools. The structures were often flimsy and ill-designed, and, besides, were frequently wedged into some corner, where it was impossible to enlarge them for want of space. In one or two cases new schools were rendered necessary from the fact that a few yards of ground, required for some small but essential alterations, were absolutely unobtainable.

"In some parishes, where the existing buildings were really unsuitable, it seemed, nevertheless, a cruel hardship to require a new and costly school, when land was unlet and rents reduced to a minimum. In such cases I may honestly say, that every consideration was shown by the Department.

"I must add that the difficulties were often caused by the neglect, or wrong-headedness, of boards or managers, who put off the evil day till it was too late to complete the repairs and alterations in proper time. Others, again, would not realise that any special effort had to be made, and when they had escaped the necessity of re-building and were told to repair or improve, thought they had done all that was necessary when they had sent some man from the village to do a day's work. . . . . .

"Except in Ipswich, the growth of population is slow, and consequently there is little demand for further accommodation, except where existing schools have to be improved or enlarged on account of their defects or shortcomings."

Mr. Claughton. "The question of school supply in a country district turns now chiefly on the point of 'suitability.' There has been a gradual improvement in this respect, but the full effect of Circular 321 cannot yet be seen. Already, however, I can report that at least two schools are to be entirely rebuilt—that the class-rooms have been condemned in other cases, and that the erection of a new school will probably be necessary here and there—and that additional cloakrooms and class-rooms have been, or are in course of being, provided in very many instances. In spite of this, there are many very poor buildings, and very many small and unsuitable class-rooms, but I hope that the course of improvement will go on till a fair standard of comfort has been reached.

"One thing is certain, viz., that a school which provides only eight square feet for each child in average attendance (children ranging in age from 3 to 14) cannot possibly be a well-taught school.

"The abolition of school fees has in some places caused a large influx of infants, and the accommodation for these little ones is often inadequate, and very often unsuitable.

"The proportion of children of school age is often much in excess of the estimate, *e.g.*, in a place with a population of 3,200 there are actually 630 children attending school, all belonging to the parish. In many small parishes, one-fourth to one-fifth of the population consists of children of school age."

Mr. Tillard. "Since my last report was written, Gorleston has been added to my district. School building is going on in those parts where there is any increase of population. In Norwich some of the board schools are temporarily over-crowded. A new board

school, however, will soon be opened, and another is in course of construction. In Yarmouth a new board school has been opened in the course of this year, and I incline to think more accommodation will soon be required.

"In reporting under Circular 321, I found that in the most important respects there was no serious cause of complaint in a large proportion of the schools in my district. Of course in a great number of cases, minor defects were pointed out, and improvements required in many unsatisfactory buildings. A few schools are incapable of being brought up to the standard of modern requirements. I have found managers, as a body, most ready and willing to effect any improvements suggested . . . .

"Rural infant classes have increased so much of late years, that the accommodation of infants in the villages has necessarily engaged much of my attention, and improved accommodation both in the way of buildings and desks, &c., has frequently been required."

"The result of Circular 321 was in the Cambridge district very satisfactory. Mr. Myers.
There was not, indeed, very much that needed to be done; but the stimulus of that circular made it easy to get many small matters set right at once, which had been hanging fire for some years. The circular was especially useful as regards apex ventilation, the need for which is not at once apparent either to managers or teachers, although the difference in comfort, when that point has been attended to, is great indeed.

"In Cambridge itself a good many enlargements, and the erection of one new school, have been rendered necessary by the growth of population. Cambridge, as a university town, both ought to supply, and does supply, an unusual proportion of capable and painstaking managers. The real combination of efficiency with economy which almost all Cambridge schools show (and I am not speaking of church schools alone), indicates that no small amount of tact and experience has gone to their administration."

"The deficiency of school accommodation, and the defective character of much Mr. Hitchins.
that exists, are matters that still demand attention in this district.

"In Colchester instruction is still given in six schools that have been condemned. Colchester.
The School Board, which has now been in existence for about 2½ years, has not been too hasty in completing the serious task it found on its hands. Speaking in round numbers, additional accommodation is required in the borough for about 3,000 children. Two new schools for about 1,000 children are just completed, and will be opened directly. Another large school providing about 1,200 places is building, but probably will not be finished in the lifetime of the present board. But these three schools will not be sufficient to meet the needs of the town, another large one in a central position is wanted, but its site has not yet been chosen.

"A school board was formed for Harwich and Dovercourt about two years ago. Harwich and
Up to the present time very little has been done to meet the large deficiency in Dovercourt.
school accommodation, nor until quite recently has the school board shown that it realises the deplorable state of the borough as regards the education of its children. A census which ought to have been taken two years ago was not set about until the present year, and then only under strong pressure from the department. This Census shows a very large deficiency, and it is evident that a large number of children in Harwich and Dovercourt are growing up without attending any public elementary school. Very recently the board has made proposals which give a prospect of providing sufficient accommodation, but it will be some considerable time before that can be accomplished.

"In Clacton and Little Holland a large board school has been opened this Clacton.
autumn to meet the deficiency. Owing, however, to the recent closing of a Wesleyan school, there is again a deficiency, and another school is required.

"Burnham-on-Crouch has long been without sufficient accommodation for its Burnham-on-
children. About 200 infants are taught in a sort of public hall not very well Crouch.
adapted for the purpose and only recognised temporarily; and the older children are crowded together in a poor building without sufficient playground, class-rooms, or cloakrooms, and till very recently with very bad office accommodation. Much time and labour have been devoted to correspondence, but very little real progress has been made towards providing proper schools. The educational interests of the town are in the hands of trustees of an educational endowment, which has, I believe, provided all the local share of school expenses, but unfortunately for Burnham, these trustees have not yet solved the very simple problem of finding a good school site and building on it for the needs of the town.

"In Witham and Tollesbury, the very poor quality of the school accommodation Witham.
has led to the formation of a school board in each parish, and it is to be hoped that Tollesbury.
satisfactory schools will be provided with as little delay as possible.

"The information supplied to the Department by the enclosure to Circular 321 has been followed by demands for improvements to the buildings in many country parishes. These are being met in a very creditable manner considering the ruinous condition of agricultural affairs in this part of the country."

Mr. Wix.

Mr. Wix says that the accommodation keeps pace with the requirements, and enumerates several important additions in the past two years.

"Several schools are under notice to provide improved accommodation, but as a rule both premises and apparatus are satisfactory; in spite of some natural opposition and unavoidable friction Circular 321 has done much good, and it is greatly to the credit of managers that they have with few exceptions recognised its requirements as reasonable, and striven with much energy and success to meet them."

Attendance and free education.

In the matter of regularity of attendance very few of my colleagues have any improvement to record. But Mr. Oliver in Lincolnshire, and Mr. Henderson in Suffolk, trace some improvement, and Mr. Wix shows that in the counties of Huntingdon, Bedford, and Hertford, in which his schools lie, distinct progress has been made.

Experience seems to show two things. First, that there is no insuperable difficulty raised by parents or children in securing a regular attendance if it is distinctly understood that the law requires it, and that the law will be strictly enforced. Difficulties arise and take the heart out of much educational work when the authorities, who should enforce the law, are themselves the offenders, or when the law is uncertainly or intermittently enforced.

Secondly, that it is impossible as yet to give full power in matters of education and attendance to the local authorities, because in the country, at all events, they so distinctly show a desire to reduce the education of children to the lowest possible point.

In comparing the attendance of the whole country with that of the Eastern Division, as I have done on previous occasions, I find that Bedfordshire heads the list of the Eastern Division in regularity, being only passed by three other counties in England. Norfolk follows very close. Then follow in order Suffolk, Essex, Huntingdonshire, Hertfordshire, all above the average of England and Wales, leaving Lincolnshire and Cambridgeshire still below. Huntingdonshire is thus shown to have improved in the last two years.

Mr. Davies.

"The attendance has not, as far as I can judge, improved since last I reported; the agricultural depression is even more acute, and boy-labour in greater demand; the school attendance committees protest that the magistrates will not grant convictions, and that they follow a losing suit in prosecuting. . . . .

"The raising the exemption age to 11 is a step in the right direction, and will, I trust, be followed by further steps the same way. The increased attendance of infants consequent on the passing of the Act of 1891 seems to be well maintained, and this in the long run should improve the general state of education."

Mr. Wilson.

"School attendance is still unsatisfactory. Some of the smaller boards do not even pretend to enforce the law. Indeed they cannot, when it is part of their election pledges not to prosecute irregular attenders. But in a country district the law cannot secure good attendance, though flagrant cases of irregularity might be prevented if the authorities and magistrates were more in earnest. I thoroughly agree with Mr. Routledge's opinion that the only remedy is a double session in summer, which will leave the afternoon free. One of my schools tried this plan for seven or eight consecutive years with complete success. The master was reluctantly compelled to abandon it by the opposition of one of the managers. Free education has produced very little effect on the attendance in country schools."

Mr. Swinburne.

"For a brief space, when compulsion was thought to be a reality, attendance was splendid. The fee grant, by killing a favourite excuse, has raised a fitful flame of magisterial energy. Other excuses will take the dead one's place; because the heart of the magistrate is not in the work."

Mr. Henderson.

"I certainly hear fewer complaints on this subject, than I did a few years since, and more effort is made by attendance committees to enforce the prescribed standard

of exemption. In country districts, however, the question still remains the most crucial of all, and its satisfactory solution will be the greatest educational achievement of the day. In connexion with this subject I may say, that I note with pleasure the gradual disappearance of active hostility on the part of parents to the schools."

"Epidemics have been unusually prevalent in my district for the last 12 months, and few parishes have wholly escaped. In some villages sad havoc has been played with attendance and progress of scholars owing to these visitations. In some schools, situated far from the children's homes, I find that dry socks and slippers are kept at the school. I wish this practice were more common. Such precautions cost little trouble or money, and are valuable in improving attendance, and also in training parents and children to have a proper regard for health." Mr. Tillard.

"The new law prolonging school attendance till the age of 11 has been of great benefit in the Cambridge district. Free education has hitherto done little more than increase the number of the younger infants; but this added year from 10 to 11 is in many parishes a substantial gain. If the age of compulsory attendance could now be raised to 12, so much the better. It is also much to be desired that the duty of compelling children to attend school should be entrusted to hands stronger than those of some school attendance committees, and more disinterested than those of some rural school boards. It is to be feared that candidates for election to such school boards have sometimes caught the popular vote by implying that compulsion under their rule will not be severe." Mr. Myers.

"It is causes outside the school rather than within it which now hinder education. I should like once more to insist on a fact which I think that educationalists hardly realise, namely, the extreme importance of checking zymotic disease. Persons who do not see country villages in an intimate way have small notion of the frequency and the serious consequences of epidemics. Those who speak of measles, hooping-cough, scarlatina, as *trifles* little know what enduring weakness they often entail. These childish complaints are not less important, but more important, to the poor child than to the rich one. It is low vitality caused by the parent's drink and the children's perpetual epidemics which neutralises more than anything else the efforts made by the Education Department to improve the minds and bodies of the next generation. School education is now greatly ahead of all the other conditions of village life." Zymotic disease. Mr. Myers.

"Irregularity of attendance is still the great drawback to efficiency. If we could get the same kind of attendance in elementary schools which obtains in secondary, a rapid improvement would ensue. I very much doubt whether compulsory attendance has done any good at all. It only professes to touch the worst cases. Two or three absences a week will very generally escape without much observation. Badly, sporadically, half-heartedly administered, it is slow, and so uncertain that its terrors fail to strike. It is better to have no law at all than one not enforced with certainty." Mr. Smith.

"The accompanying table shows that the district is very evenly divided between school boards and school attendance committees, and that the attendance results attained under either kind of local authority are very similar. Mr. Wix. Statistics of attendance, &c.

"On the whole the figures are satisfactory, showing considerable improvement on those of two years ago and comparing favourably with those for the whole country, though it is to be remembered that except in the Fens the physical features of the district present few obstacles to regular attendance, and I am comparing the results in this district for 1894 with those for the whole country in 1893.

"The most satisfactory features are the increase in the number and average attendance of elder children, the improved regularity of the infants' attendance and the fact that the general improvement though not rapid has been sustained, continuous, and fairly distributed throughout the district. It will be observed that the increase in the number of infants on the books is but small: two years ago the Act of 1891 had its effect in increasing the *number* of young children, it appears now to be improving their *attendance*.

"The number on the books is comparatively small in the unions of Watford, Bedford, Woburn, Huntingdon, St. Neot's, and St. Ives, but there has been a great improvement in Watford, and ehe erection of a large new school in Bedford will no doubt raise the number on the books, though in the town of Bedford itself the number of children attending elementary schools is always likely to be low in proportion to the population. In the three Huntingdonshire Unions the number on the books should certainly be larger; I have noted several villages where this number is much smaller than it should be and where the school attendance committee seems to have no means of discovering children who are illegally absent. In the union of

St. Ives, however, (as also under the St. Alban's School Attendance Committee) there has been a marked improvement in the regularity of attendance.

	On Books.			Average Attendance.		
	Infants.	Elder Children.	Total.	Infants.	Elder Children.	Total.
School attendance committees.	12,483	19,787	32,270	9252·8	17538·9	26791·7
School boards - -	12,266	19,477	31,743	9103·6	16973·7	26077·3
Total, 1894 -	24,749	39,264	64,013	18356·4	34512·6	52869·
Total, 1892 -	23,803	37,071	60,874	16488·6	31904·9	48393·5
Increase in two years -	946	2,193	3,139	1867·8	2607·7	4475·5
England and Wales (1893).	—	—	—	—	—	—

(*Continued.*)

	Per-centage.			Per-centage of Population on Books.	Per-centage of Population in Average Attendance.
	Infants.	Elder Children.	Total.		
School attendance committees.	74·1	88·6	83·	—	—
School boards - -	74·2	87·1	82·1	—	—
Total, 1894 - -	74·1	87·8	82·5	18·2	15·1
Total, 1892 - -	69·2	86·	79·4	17·3	13·8
Increase in two years -	4·9	1·8	3·1	·9	1·3
England and Wales (1893) -	70·5	85·1	79·9	17·3	14·1

Evening continuation schools.

The Evening School Code of 1893 has given a great impetus to these schools in the eastern division as elsewhere. In some cases this movement has also been fostered by the county councils. In these schools the substitution of inspection for examination has been, I believe, an unmixed good. I have often felt acutely in years gone by, when examining an evening school, that the discouragement of applying our rigid and inappropriate standards to the ignorant but sensitive pupils of night schools did more harm than good, and certainly, if I had had the management of a night school in past years, should have endeavoured to arrange it untrammelled by the requirements of Government grants. Now the case is different. But the early energy only is seen as yet, and the future will show whether evening continuation schools are to be really continuous permanent institutions, or whether, as of old, they will run a three years' course, followed by a seven years' interval, an intermittent form of energy that has not been uncommon in the past. The problem is how not only to awaken a desire for further knowledge, but how to link it with the habits of life that it may con-

tinue and lead to the more independent progress which is always possible to one in whom the habit of reading has taken root. The experiment tried under the Nottingham School Board of working the reading classes of their evening schools in connexion with some circle of the Reading Union, which the children were encouraged to join on leaving the day school, has seemed to me the most hopeful effort in this direction of which I have heard. The possibility of guiding even to a small degree the reading of the child newly set free from school, the linking it in sympathy with others who are reading the same book, seems to me to give hopes of keeping up good habits which might otherwise be dropped, and of leading to better company than might otherwise become familiar.

"The year ending 30th April 1894 has been remarkable for the growth of the evening continuation school system. Mr. Oliver.

"The following are the numbers of schools and scholars present for the past three years :—

	No. of Schools.	Boys.	Girls.
1892 - - - - -	12	276	4
1893 - - - - -	25	516	30
1894 - - - - -	47	680	121

"Most of the schools were in the area of the Kesteven County Council, which offered liberal and judicious aid to all its schools.

"There were very few evening schools in the area of the Holland County Council.

"Of the industry of the teachers and scholars, and of the success which attended their efforts, I can speak highly.

"I may add that the difficulty of inspecting many of the schools, owing to their remoteness, the wintry weather, and the inconvenient train service, was immense."

"The new Evening School Code of 1893 brought into existence a considerable number of schools, which were conducted with fair success in their first year, though with a considerable amount of disregard of regulations. I hope this season to have less to criticise in the organisation. Most of the schools started last year are at work again, which is a hopeful sign. I shall have more to say on this subject when next I report to you." Mr. Davies.

"During the past winter many evening schools were opened in remote villages. These were helped by the Lindsey Council, but the section of the Act which forbids county councils to aid schools teaching the elementary subjects has proved a serious hindrance to the work, as arithmetic, &c. were most wanted by the young people. Good work has been done by most, and the shortcomings of others have been viewed leniently, as it was the first year of a new experiment." Mr. Wilson.

"More evening schools than ever were visited last session, and there was much to enjoy. With a bright light, a good and large map, and teacher and scholar taking turns—the latter reading aloud, the former commenting—the work of self-improvement is rapid and pleasant. . . . Mr. Swinburne.

"A rural policeman complained that his occupation was almost gone since the night school opened. I believe parents and farmers would prefer compulsion by night to compulsion by day."

"Before the introduction of the new Evening School Code these were, for the most part, very moribund institutions, but now their number has increased with a sudden bound, and last year I had 10 in Ipswich and 36 in the country. As to the value of the work they are doing, it is perhaps premature to express an opinion, but I can testify to the existence of a good deal of earnest work on the part of the teachers, and apparently genuine appreciation on the part of the taught. One very gratifying feature in many places is the number of grown up men who attend, a fact which speaks volumes for the tact of the teachers. Of the subjects for which variable grants were paid the elementary are by far the most popular, notwithstanding the liberal encouragement given to the teaching of more technical subjects Mr. Henderson.

by the County Council in Suffolk. In arithmetic there are 38 classes; in reading and writing combined, 22; in reading, 18; in writing and composition, 16; a total of 94 classes in all, as against 54 for all the other subjects combined, 16 different subjects being taken.

"This predominance points, I think, to a conclusion that at present those, who attend, do so rather to make up those educational deficiencies which the requirements of every-day life bring home to them, than for any desire for general educational improvement. For instance, in the eight evening schools which were carried on in Ipswich, apart from the two higher centres, in only one case was a sufficient quorum got together for teaching any subject beyond the elementary ones, though the time-tables and prospectus provided for teaching various higher subjects.

"The most popular subject at the higher centres was ambulance, but the lectures on this subject were attended by an entirely different class from that which came to the centres for instruction in other subjects.

"I very much wish that country evening schools were put on a sounder financial basis, but managers are too apt to save themselves trouble by allowing them to be a kind of speculation on the part of the teacher, and the present mode of inspection renders it difficult to exercise any supervision over the accounts."

Mr. Claughton. "The new Evening School Code has been welcomed in some parts of the district. In the autumn of 1893 24 centres were started, but three failed to interest a sufficient number of pupils to make it worth while to continue. In one case the subject 'Life and Duties of a Citizen' is reported to have frightened the lads away, some wiseacre having informed them that an attempt was being made to tamper with their politics. In one village horticulture was attempted, and with marked success; indeed, I know no more suitable subject for this part of England, where the labourers are nearly all fond of gardening, and, as a rule, have good-sized gardens with their cottages.

"In the towns shorthand and book-keeping are the most popular subjects.

"I am glad to note that a good deal of outside help has been made available.

"Very few schools now confine themselves to the elementary subjects."

Mr. Tillard. "In the winter of 1892–3 the new Evening School Code gave a stimulus to evening schools in Norwich, and large numbers were enrolled, but I regret to say the enthusiasm was short-lived.

In the session of 1893–4 more moderate numbers joined the classes, but those who joined were more in earnest, and attendance was better maintained.

"The best attended schools have been those where the teachers have taken the greatest care in preparing their lessons beforehand and have furnished suitable illustrations, &c.

"In the country there is little or no increase."

Mr. Myers. "In the majority of strictly rural schools the work during the past session was mainly confined to the elementary subjects, although one or more English subjects were frequently taken in addition. A few of these schools also held classes in either shorthand, woodwork, mensuration, or needlework.

"A few town schools in which continuation work was carried on offered a more extensive curriculum, notably those held at Cambridge under the superintendence of Miss Hughes, the Principal of the Cambridge Training College. The greatest difficulties which nearly all continuation schools have to contend with are unpunctuality and irregularity, but it may be hoped that these will diminish when the schools have become better established.

"Social clubs well supplied with games and literature and consisting entirely of continuation school teachers and scholars, have become very general, and have proved a most successful adjunct."

Mr. Smith. "Night schools under the New Code promise well, though I am disappointed that as yet so few have been started. The lads and men are so keenly interested in their work that it is a pleasure to examine them. After the school is over they stay in some cases to play games or read the papers. Lectures, illustrated by magic lantern slides, are occasionally given. The new departure is very hopeful. Every parish should have its evening continuation school."

Mr. Hitchins. "About 30 continuation schools sprang up last winter, and were visited and reported on without examination of the scholars. Some of them were very successful, and in more than one instance during some conversation at the close of the lectures the men told me they were glad to attend the classes, and expressed themselves as grateful to their teachers for doing so much for them.

"If these night classes are to succeed the subjects chosen must suit the tastes and wants of those who can attend them; and the teachers must know those subjects thoroughly well and have a considerable amount of enthusiasm in the work, and a lively and interesting manner. Mechanical teaching is no good and fails to keep up a regular attendance. The men attending the classes are very sensitive and afraid of their own voices, and keenly alive to the danger of showing their ignorance, and they require very delicate management. I noticed the excellent bearing of several teachers towards their scholars, free and easy, yet serious, no standing on dignity, no tripping up blunderers, attention and encouragement given to any questions or remarks made, however inconvenient.

"The exemption from a regular examination by the Government inspector will, I think, help to make these classes a success in one way; it will do away with the fear the lads have of being called to account for their work and being stuck up to be made ridiculous in the sight of their neighbours."

Mr. Wix. "Two years ago there were in this district 956 scholars at 34 evening schools. In 1893–94, under the New Code, 45 evening schools were examined with 2,201 scholars on the books, the subjects taken besides the elementary subjects being singing, sewing, shorthand, cookery, the life and duties of the citizen, the chemistry of common things, drawing, history, agriculture, farm zoology, physiology, algebra, mensuration, French, domestic economy, drill, and book-keeping; and in one rural school (Westfield) there was a carpentering class.

"Of the stimulating effect of the New Code, both on the number of scholars and the variety of subjects, there can be no doubt; but many of those whose names were on the books came for a few evenings only, and owing to the operation of Article 13 (b) the grants even where thoroughly good work had been done were often very small.

"I am very glad that this Article has been altered, as in its original form it had a very discouraging effect, and would have led to the abandonment of many schools.

"The full effect of the Code cannot be measured by one year's work, but on the whole I was well satisfied with the result; the difficulty of administration in this the first year of a new system has not been in distinguishing between a good and a moderate school, which is often easy enough, but in so holding the balance between over severity and undue leniency that honest effort is fostered and mere grant earning discouraged."

General progress. There seems to be a general agreement that the past year has been one of progress. Mr. Smith, looking back over a quarter of a century, finds the progress still more marked.

I propose to sum up under this heading much of the detailed comments on the teaching of the various subjects, only giving extracts where there is something fresh to observe, and making a few remarks myself on some points in the teaching of reading which have come specially under my notice in the past year.

Reading. Under the head of reading it has seemed to me that we might somewhat more define what ought to be aimed at.

We have asked for expressive reading, and in many cases we get instead, not reading which shows at once that the reader understands and is alive to the meaning of what he reads, but a memory of the inflexions of the teacher's voice when he led the simultaneous chorus to the destruction of his own voice and the children's. Simultaneous reading is no doubt of considerable value when properly used, but it is so often used excessively and unskilfully that it is hard to remember its real value.

But with our demand for expression we have not laid enough stress either in the teachers or the children on properly articulate speech. It is not loudness. It is not obtained when the teacher says to the child, "Shout it out!" Much less is it shrillness, which is often the child's attempt at obedience to the last command.

But the great majority of teachers do not know how to use either breath or voice to the best advantage, and a very large number of them suffer from throat ailments and disease, and injure their voices seriously

because the strain comes on the wrong part. On the other hand, the proper use of the organs of breath and speech can be taught in a very short time, not to individuals only, but to a number together. And by a teacher who understands this children can also be trained to really clear and articulate utterance. This is a matter of importance not merely for the use a child may have in after life for reading aloud. But the value of the clear utterance that can be taught in reading is found in every position in life.

Years ago, in his book on the Theory and Practice of Teaching, Mr. Thring spoke of articulation as the first rule of teaching. "Rigid, "absolute, unfailing exacting of articulate speech, and the pronouncing "of the final syllable of each word firmly, distinctly, and unmistakeably." And strongly as he spoke it was not too strongly for the value of clear articulation in promoting accuracy and decision of thought as well as speech.

Mr. Oliver. Mr. Oliver notes improvement in most points of instruction.

Mr. Davies. Mr. Davies remarks on several of the old faults in reading. On spelling he says:—

"Spelling suffers from want of good grounding in the early years. . . . . Word-building is making some little headway, but many teachers seem never to have heard of it. In arithmetic, mechanical tricks are taught and allowed in written work to avoid mental effort."

Mr. Wilson. "As a rule, Standards V., VI., VII., read better from unseen books than I expected, but the 4th frequently shows lack of teaching. The younger children do not read so correctly as formerly, whilst lack of expression is still the rule. . . . .

"It is a very rare event for me to find an arithmetic *lesson* going on; the children are generally working from cards."

Mr. Swinburne. "Sample examination as at present worked has, I think, revealed deterioration in results. I hear better teaching, but faults of method, fingers, slate, &c. obstinately survive, and the answering in the elementary and class subjects is less general, less clearly articulated, less accurate, than it used to be. Perhaps a general idea of laxity, and a want of incentives in country schools, may account for this. . . . . But, on the whole, there are many more strong schools now. Long chains of them may be traced out through the length and breadth of East Suffolk with much fewer missing links than formerly. . . . .

"Taught with maps, history should secure a fair knowledge of geography, while it certainly teaches English better than grammar does, if grammar does at all. History adds to the vocabulary; while grammar would analyse their language before the poor little scholars have any language to analyse.

"They will never have 'votes' in grammar or science; but some day they will have to help to make history, and on their votes will depend the mightiest empire the sun ever shone on. Should the inflammable and explosive political matter they will have to handle be handled by ignorant hands? Surely they should know what is and has been. Mere reading books will not teach it.

"Grammar scientifically taught may have something to be said for it; but it is here a case of, first, noun-pickers, then adjective-pickers, and then-stone-pickers; and one might as well contend that stone-picking taught geology as that such a smattering realised the high purposes which grammar under favourable conditions of age, staff, &c. is designed to effect. . . . .

"Geography is well taught, though there is still too much of the book—and that not the best book—and too little of the thing."

Mr. Henderson. "Two years is a limited time for forming any just conclusion as to whether progress has been made, especially when schools in slow-moving Arcadia have been working with new and changing conditions. Here one may note promise; here actual progress; there the old order seems to remain unchanged. Perhaps the most promising feature is that, though there may be little material change, there are indications of the dawning of higher ideals and more liberal conceptions of elementary education. One discouraging fact I cannot forbear to mention, and that is, that so many schools appear to profit so little by the increased liberality shown by the Department of late years. The real gainers are often the ratepayers or subscribers; the rates are lowered, the subscription list allowed to fall off, and then when call

is made for any additional expenditure it is looked upon as just as much of a hardship as in the old times, when the school was a much heavier burden upon the district. . . . .

"A very marked weakness in the reading in most schools is the tendency of the children to pull up dead before any word, that is at all unusual, however easy it may be. When one hears a reading lesson given, at all events by younger teachers, the cause of this is obvious. When a child comes to any word that he has not seen before and halts, the teacher's order is promptly given, 'spell it,' and no encouragement is given to him to try to tell it by sight.

"A little confidence and self-reliance are needed for fluent reading, and these are just the qualities that are not cultivated in the ordinary class lesson.

"As to the difficulty of teaching this subject there can be little doubt, and the methods adopted for giving instruction in it have certainly been very often unscientific, and savouring rather of cram than education. A royal road to the acquisition of orthography has yet to be found, and I hope that the more general introduction of word-building on a scientific basis will be useful. That it will teach children to spell *per se*, and as a substitute for all other instruction, I do not believe. Our language is of a most composite and anomalous character, and contains innumerable words which cannot be introduced into any ordinary system of word-building. Let any educated man carry his memory back to the past, and ask himself how he learned to spell. He will find that, though his knowledge of language and philology may help him much, yet his spelling is for the most part mechanical, and is the result of a kind of unconscious effort of the memory and the eye.

"The introduction of more scientific teaching may prevent the sacrifice of a reading lesson to the cramming of spelling, and may prevent that waste of time, that always arises from want of method, but if pushed beyond the mark it will do more harm than good.

"I can imagine that children admirably trained in word-building in Standards II. and III. may break down hopelessly over a knotty piece of Anglo-Saxon when set for dictation in Standard IV. . . . . .

"Method as codified common sense is essential to good teaching, but method, when worshipped for its own sake, is simply homage paid to a sort of false Idol of the Den. As an instance of this mistaken cult, I may mention an entry which I found in a log-book, which stated, that the teacher, finding that none of the children knew the value of a 'groat,' or the meaning of the word 'subtrahend,' had decided to make them all recommence their arithmetic from the beginning. . . . .

"English, though perhaps the most generally taught of class subjects, is, I am sorry to say, rather falling into disrepute, perhaps on account of its very merits as mental training, perhaps because it is certainly one of those studies that 'teach not their own use.'"

Mr. Claughton.

"The hindrances to educational progress remain the same, viz., the scarcity of good teachers, irregular attendance, and epidemics, but I think the general depression of trade in this part of England is perhaps the greatest. In 1875, when I first came to Suffolk, agricultural depression was just beginning to be felt, and every year since the pinch has been more acute. The school burden presses so very unevenly when the rate or subscription is levied from a small area like a parish. Some moderate schools are of a much more 'paying' sizé than many good ones. There is no difference in this respect between parishes under school boards and those under voluntary committees, and the only remedy would appear to be to levy the school rate from a much larger area, such as the union or possibly the county.

"The difficulty of getting good school managers in every small parish is also apparent, especially in the case of school boards."

Mr. Tillard.

"All recent changes in the Code have tended to give breadth to the instruction and freedom to the teacher; and under present conditions the work of the intelligent teacher (given reasonably fair circumstances) is, I believe, sure to meet its fitting recognition. In villages old customs live long and new ideas are slow to take root, so that it may yet be some time before rural teachers, *as a body*, realise their freedom and form a broader conception of education. Still in some remote village schools I have been very favourably impressed by the teacher's intelligent conception of his duty and by the way he has endeavoured to carry it out in practice.

"In all classes of schools to some extent, but in small village schools in particular, one of the most general faults is that children are kept too much at mechanical drudgery and get too little *oral teaching*. The value of accuracy is very great indeed, but it is by the oral work done with his class that the teacher arouses the intelligence of his scholars. And yet how many teachers miss their opportunity!

"I have thought that the *training colleges*, from which the ranks of the rural teachers are recruited, might assist the progress of country schools by providing more *special training* for work in small village schools. The ordinary practising school hardly meets the special difficulties of the small rural school, but it would probably be often possible to have a practising school of the small village type in connexion with some of the training colleges.

"I am glad to note a growing desire on the part of teachers to furnish their schools well and brighten them by means of pictures, &c. In most schools some attempt is made to form a collection of objects of interest. These collections are at present, no doubt, more for show than use, but in the future, owing to the introduction of object lessons for lower standards they will gradually be put to more use than they are at present. It is becoming more and more common to find drill of some kind even in rural schools.

"In large town schools occasionally time-tables are overcrowded with subjects. The result of this is that not only does the teacher's work degenerate into an irksome 'drive,' but that some subject suffers. Managers who give countenance to such overcrowding appear, while availing themselves of the 'larger freedom,' to forget that 'a lax and superficial style of teaching' is expressly discouraged by the Code.

"It would be most helpful to teachers, I am sure, if they could visit one another's schools more often than they do. New ideas would be picked up, and the working of other methods witnessed in the course of such visits, and, I believe, that the time thus spent would be productive of great good."

Mr. Smith. "Looking back over the 25 years during which I have served as one of Her Majesty's Inspectors, I am simply amazed at the improvement which has been effected, both in the equipment and in the efficiency of schools. A quarter of a century of work takes a large slice out of the best years of a man's life, but it is a short period in the annals of a nation. And when the history of the last quarter of the 19th century comes to be written, the vast changes, amounting to a revolution, in the condition of the elementary schools of the country will be recorded as one of the most interesting and important facts. My two districts, in Cheshire and in Norfolk, are both principally rural, and it is to country schools that I chiefly refer. Beyond the three elementary subjects, singing by ear, sewing, and religious knowledge, nothing was taught in the village school at the beginning of the period under review. Now, in addition to the above subjects, one, more frequently two, of the class subjects—grammar, geography, history, or elementary science—together with drawing and repetition of poetry form the curriculum of all schools, to which singing by note and a special subject are added in some of the more ambitious. And while so many fresh subjects have been added to the time-table of 25 years ago, the advance im the three R's, which were the staple of that time, has been most marked. In the infants' schools and classes, revolution is the only word which will convey to the mind the contrast between what I found 25 years ago and what obtains at the present moment. Instead of being huddled together on low forms in a corner of the principal or rather the only schoolroom, the infants have now almost everywhere a class-room of their own. This, it is true, is not always furnished as it should be. The gallery made by the country carpenter often consists of three or four steps, generally too high and too close together, and unfurnished with either back-rests or tables. But in an increasing number of schools this and other defects are being remedied, the bright and happy faces of the littles ones readily responding to the brighter surroundings and more rational teaching. If the improvement of the last quarter of a century be continued through the next, little will be left to be desired in elementary education."

Mr. Hitchins. "I think the instruction improves—slowly, perhaps. The greater freedom given to managers and teachers in recent codes, the stress that is laid on the cultivation of the intelligence, and the disappearance of the financial need of passing each child in the three elementary subjects, must tend to raise the quality of the teaching. The children seem now to be more interested in their school work, and to understand it better than they did formerly, and at the same time there is no diminution in the accuracy of work. Geography is more attractively taught, and interesting facts by the way are introduced. Arithmetic is much more explained, and much better understood than formerly. The freedom of classification, and the recognition, that there must always be some backward or dull children, whose failures in examination do not depreciate the good quality of the work of the larger part of the class, have lessened the worry and anxiety of the teachers, and have been a boon to the dull children and a gain to the regular and intelligent ones.

"One great obstacle to progress in country schools is the insufficiency of the teaching-staff. Good teaching requires more preparation and more contact with

the class than are at the disposal of a teacher who has four or five different standards to educate. Something must go to the wall, or be learnt by rule of thumb . . . . .

"Arithmetic improves; increased dexterity is shown in dealing with figures, and in solving problems; and the principles of arithmetic, though not always fully taught, are certainly not altogether neglected. The upper standards frequently give very satisfactory explanations of the steps in working a sum, and show they understand what they are doing. In the younger classes the instruction in arithmetic is not so satisfactory. These children are often not so intelligent in number as they were on leaving the infant school or class. They can do sums on slates if given out in the accustomed way, but they have given up thinking and do not understand what they are doing.

"The arithmetical teaching in Standard I. is not sufficiently continuous, and often has not any connexion with that given to these children in the previous year as infants; the latter was intelligent and oral, the former mechanical and written.

"Mental arithmetic has a good effect on the children, a little and often should be the teacher's motto, always to leave off while the interest is keen. The desire to excel is strong, and children exert themselves to answer quickly. These oral problems bring home 'the reason why' in working sums.

"Grammar is more generally taught than any other class subject, but lately it has been given up in several schools. This subject does not often interest the children, and sometimes is not well understood. It is begun too soon and progress in it is slow and it wearies the children.

"The requirements in the present Code encourage teachers to defer beginning grammar till the Third or Fourth Standard is reached, and to take instead in the younger classes very elementary science by means of object lessons. This will be more interesting to these younger children, and will be more in harmony with their previous infant training. Several schools have already begun to work on these lines."

"The elementary subjects are satisfactorily taught. The progress from year to year appears to be slow, but when one looks back over a long term of years it is seen to be substantial, and there is an increase of intelligence. Mr. Wix.

"Two points, however, should be noted:—

"(1.) Classification is somewhat lower than it used to be. I am only stating a fact and do not assume that it is necessarily a bad thing; in some schools there is a habit of degrading children shortly before the inspection, and it is not uncommon for a child who has failed in one subject to be presented a second time in the same standard *in all three subjects*.

"(2.) The principle of a large fixed grant is undoubtedly right, but it has an inevitable tendency to produce mediocrity, as some teachers will always be content with the moderate efficiency which secures the lower grant.

"The following table gives the results in class subjects for the past year:—

——	Good.	Fair.	Failure.	Increase compared with 1892.
English - - - -	131	97	28 = 256	13
Geography - - - -	140	83	28 = 251	54
History - - - -	29	17	5 = 51	19
Elementary Science - -	6	6	— = 12	4
Needlework - - -	80	18	2 = 100	16

"The increase in the number of schools taking these subjects and in the number of failures is due to the fact that all schools must take at least one class subject, while two years ago 84 departments took none.

"The teaching of these subjects continues to improve gradually in thoroughness and intelligence and by rote work is less frequently met with, though in English, which still heads the list, long, wordy, and often inaccurate definitions are sometimes committed to memory but very imperfectly understood."

The trained certificated teacher of the present time is no doubt in most cases a more highly educated person than the teacher of ten years or Teachers.

more ago. More is required from those who wish to enter a training college, and the attainments also of those who still obtain certificates without passing through a training college, are higher than they were. From many points of view this is a distinct gain. But at present the teacher brought up in a country school, trained and taught by a diligent but not brilliant head teacher, without any of the stimulus or advantage of picked teachers and central classes, finds it very hard to get a place in the scholarship list, which will give a chance of admission to a training college. A very useful class of teachers is thus being nowadays lost to the profession and year by year the difficulty of supplying the demand for the right kind of teacher in our country schools is becoming greater.

The teachers who are to supply the country schools satisfactorily must have been brought up in the country, must like the country better than the town, and not be always craving for a town school. The country teacher has done excellent work in the past, and is doing excellent work now, but is dying out gradually, and is being replaced by the failures of the towns. How the supply of country teachers is to be kept up I find it hard to suggest. We shall have to be content with a less extensive range of knowledge, but shall need quite as much technical skill, and force of character.

Mr. Davies. "I have to report a very serious dearth of teachers to take charge of small country schools. In some cases this is due to poor salaries offered; but in many, where the managers are prepared to pay a good salary, they complain that they get no answers to advertisements. Young teachers will not go out into the country away from the educational advantages and social life of the towns. I know of three or four schools where for some months they have failed to get a teacher, though prepared to pay reasonable salaries.

"There is also a great scarcity of assistants—masters especially. The difficulty of passing the Queen's Scholarship Examination at the end of their fourth year scared many mediocre pupil-teachers out of the profession without even a trial; the good ones go to training colleges. This is as it should be; but the residuum is insufficient for the demand. As a consequence, women assistants are being employed in boys' schools, and often with satisfactory results in the lower standards.

Pupil-teachers. "The recent circular as to the training of pupil-teachers will, I hope, force teachers and managers to do better by these young people. An improvement in their training was very necessary, few in my country district passing fairly in their examinations, hardly any passing well. I have more hope now that their status may be improved, by increased attention to their training in the art of teaching, and by putting within their reach some books other than 'cram' text-books. I wish school managers would do more to impart a tittle of their own higher culture to these our future masters and mistresses. Wherever this is done the result is always noticeable. The two pupil-teacher centres in Lincoln work very satisfactorily; I wish more could be started."

Mr. Wilson. "The Grimsby Board has adopted an enlightened policy with respect to their pupil-teachers. For some time they have had the system of central classes in the morning, before school. They have now engaged a master to devote all his time to the work, and have freed the young pupil-teachers from half of their teaching to attend his lessons. The Louth schools, with the exception of the Wesleyan, have formed an alliance for mutual help in this matter. Each quarter the teachers have conducted a joint examination of the pupil-teachers, and issued a list in order of merit. I have very few pupil-teachers in the country schools, and these suffer from the usual disadvantages of lack of competition and good training."

Mr. Swinburne. "With the pupil-teachers of this district, it is not a case of half teacher, half pupil (as the name implies), but much too much teacher, and much too little pupil, as I said before. The central system at Lowestoft has not yet eradicated the weakness in the subjects it embraces; but it is early days. The needlework marks of the pupil-teachers are often below those of the girls they teach. Good masters shrink from undertaking the training of apprentices, who, after much drudgery, will have to compete with highly-favoured town apprentices, and fail or almost fail in the Queen's Scholarship Examination. In view of the rise in the salaries of assistants, it would save managers to employ a double set of pupil-teachers and to raise their salary. Even then the cost would be less. 'No one in

the village will come, no one outside can come,' I am often told, and I am not surprised.

"As regards cost per scholar in average attendance, Suffolk is about the last of all the counties, Norfolk averaging some 4*s.* a head more. Yet there is little or no destitution in East Suffolk."

"The only centre for instruction of pupil-teachers is that of the Ipswich School Board, and the pupil teachers attend this for examination, revision, and occasional instruction, but can hardly be considered as taught at a central class. Mr. Henderson.

"I am afraid that the reason for the existence of pupil-teachers in country schools is, that they are comparatively inexpensive. I am indeed glad that the Department has taken steps to remind boards and managers, that they have certain obligations towards their apprentices, which are not fulfilled by 'leaving all that to the teacher.'

"I need hardly repeat the usual complaints, that the pupil-teachers do not, as a rule, show satisfactory proficiency in their examination, or give evidence of general reading and culture. In the majority of cases, considering the limited time at their disposal, and the calls made upon their energies by teaching in school, I should be greatly surprised if they did.

"At the risk of being considered behind the times, I cannot help asking, whether one of the real causes of the shortcomings is not that too much is expected and attempted?

"In considering what is to be the scope of education at the present day, the tendency is simply to ask the question, Is a knowledge of this or that subject desirable? As no one can gainsay the desirability, a conclusion is come to that it should forthwith be taught; whereas in all that relates to elementary education the real question is, given a necessarily limited time, how can it be best utilised?

"Pupil-teachers, or even uncertificated assistants, are rarely required to teach more than the ordinary elementary and class subjects. What is required is, that they should know these, and all that bears upon them, thoroughly; and a course of study narrow in scope, but wide in application, is the best training for this work. What time they have to spare, after mastering the routine work of these subjects, might well be devoted to such collateral reading as bears upon this, for instance, in geography, history, and English; more than this, they should not be required, encouraged, or allowed to attempt. The acquisition of further branches of knowledge would thus constitute their course of preparation for a certificate.

"If quantity and not quality is the aim of modern education, it is, at all events, very widely at variance with the traditions of university education."

"In *Norwich* the board classes are well organised and are doing very good work, which is beginning to show itself in the results of the Queen's Scholarship Examination. The *voluntary* school pupil-teachers of the city and near neighbourhood are taught partly at central classes and partly by their own teachers, but steps are being taken so that all the teaching may be done at central classes. In *Yarmouth* the pupil-teachers' central classes have been re-organised. The board and voluntary schools have wisely combined to carry on central classes under a special teacher, and I anticipate great benefits to the pupil-teachers from the improved arrangements. Mr. Tillard.

"In rural districts, as yet, little has been done to improve the condition of pupil-teachers. One prize scheme association, however, has been started by the efforts of the teachers of Diss and neighbourhood. I hope their energy may prove infectious. It is a very difficult matter to convince managers that they, with the teachers, are really responsible for the efficient instruction of pupil-teachers, and that they are bound to take proper steps for the supervision of the pupil-teachers' studies."

"Table of Results—Pupil-teachers. Mr. Wix. Pupil-teachers.

	Good.	Fair.	Below Fair.
1891–92	14	98	89
Per-centage	7	49	44
1893–94	21	138	53
Per-centage	10	65	25

"Two years ago I felt it my duty to report somewhat severely on the attainments and instruction of the pupil-teachers in this district. Much, no doubt, remains to be done, but I am glad to say that the above figures show a decided improvement. The new Circular (343), if fully carried out, will prove very useful, but as, unfortunately, it was not printed in the instructions, it is as yet imperfectly known. The points that need most attention are history, map-drawing, school management, questions that deal with the principles of arithmetic, and the supervision of the pupil-teachers' practical work in school, which would be both more feasible and more effective if there were a definite stated time for criticisms and model lessons. Managers are still backward in carrying out Art. 34 of the Code; I need not repeat what I said two years ago, but it is certain that if country pupil-teachers were well trained and felt that a pass in the Scholarship examination were tolerably certain,—

(1) the candidates would not only be more numerous but of better quality and standing; and

(2) the two disadvantages which press most heavily on rural schools, viz., dearth of qualified assistants and frequent changes of head teacher, would be to some extent corrected; for more would be successful in the Scholarship Examination, and a supply would be maintained of teachers who are used to country habits and country life, conversant with the ways of country children, and therefore more content to remain at rural schools.

"There is still only one town in this district (Luton) in which the central system of pupil-teacher instruction is carried out; no doubt the centre system has its drawbacks, and I think the theory of teaching should, as a rule, be entrusted to the teacher who has to superintend the pupil-teacher's practical work in school, otherwise there may be apparent discrepancies between theory and practice which a pupil-teacher would find it hard to reconcile. But I have just revised the papers worked by Luton pupil-teachers in April 1894, and the decided improvement in their work shows how useful it is that each subject should be taught by a teacher who has made it a special study."

Rural schools.

"I think that rural schools, at any rate the smaller ones, are hardly as good as they used to be, chiefly owing to the difficulty which managers find in obtaining and retaining suitable teachers. In some cases, no doubt, this is the result of ill-judged parsimony, but even in schools where the management is liberal and sympathetic, the same difficulty is experienced, and other causes are, no doubt, at work.

"(1.) It is no reproach to teachers that they are not all superior to the tendencies of a restless and advertising age, which is not content with what is miscalled a humble sphere and which hardly recognises 'the little *nameless*, *unremembered* acts of kindness and of love' as the 'best portion of a good man's life.'

"(2.) The isolation of a young schoolmistress's life in the country is often very depressing, and it is in the power of managers to remove this feeling to a great extent.

"(3.) There seems to be a growing distaste for country life in all classes of society and the supply of country pupil-teachers, and therefore of head teachers who are used to country ways and rural children is smaller than it used to be.

"(4.) The difficulty of *organisation* in a school where the teacher has at most the help of a monitor is very great, especially now that the number of compulsory subjects has been considerably increased. Many a young mistress comes from a training college to a country school full of enthusiasm and admirably equipped in many ways, but fails just because, unless she has been a country pupil-teacher, she has never seen such a school before, and her failure deters others from undertaking a similar charge. It would be of immense benefit if students were not only required to attend the practising schools attached to their college but also had the opportunity of visiting some of the best rural schools in the neighbourhood and seeing for themselves how the problem of keeping several classes at work under due supervision and yet without waste of time may be solved.

"(5.) Certain highly coloured and sensational pictures of the difficulties and trials of a country schoolmistress's life have, to my certain knowledge, had a deterring effect. Grimy buildings, insufficient apparatus, ignorant or tyrannical managers, unsympathetic Inspectors may no doubt be found, but the young teacher does not know that they are not the inevitable or even the usual accompaniments of rural school keeping, and it is misleading, to say the least, to combine all the worst features of bad schools and present them as a true picture of the average school."

Discipline. Organization. Attention.

The organisation of the small country school worked by a single teacher with the help of a monitor only, is a difficult, but not insoluble

problem. Excellent work is sometimes shown in such schools. But in a great many cases the difficulties are too great for the skill and diligence of the teacher. I say diligence as well as skill because the key to much of the difficulty was given in the answer of a successful country teacher of a small school before the Education Commission, who said, "I found it "rather difficult until I arranged all my work out of school time, so as "not to waste any time in school, and then I used to get there early in "the morning and prepare all that I possibly could for the children so "that they might waste no time." The suggestion that the training colleges might prepare their students for such schools more than they do is, I think, worthy of attention. The instructions to inspectors in the subject of discipline have been greatly cleared and strengthened by the including in the points to be noticed under this head—the degree of interest the children show in their work. The habit of attention is essentially a part of the discipline of a school, and one of its plainest marks, "Attention is a lesson to be learned, and quite as much a "matter of training as any other lesson."

Mr. Davies. "I am still often in great difficulty in deciding between 1*s.* 6*d.* and 1*s.* for organisation and discipline. If I had to begin again I should give all schools 1*s.* and raise them to a higher scale by degrees as they showed themselves worthy, but it is more difficult to cut down. I have no complaint to make of the behaviour of the children generally, but there is very little evidence of *studied methods* for improving tone, interest, and self-reliance."

Mr. Henderson. "I am glad that intelligent interest in the work is one of the points, to which we are supposed to give consideration in forming an estimate of the discipline. Intelligent answering is not always obtainable, but in any school, where the discipline is really good, the children ought to show a desire to do their best to answer questions, and to evince sufficient interest in their work, to render it easy for an examiner to test their knowledge. Where the children, when left to do their paper work, require constant supervision to make them apply themselves heartily to it, or where, when being orally questioned, they can only be induced to attend, and answer, by constant effort, there is something essential wanting in the conduct of the school. Where the discipline is purely negative in character, and simply implies an absence of disorder or dishonesty, I admit that I am very ready to detect and notice other faults. Where it has positive merits I am always disposed to overlook minor shortcomings."

Mr. Claughton. "In assessing the grant, these, *i.e.*, discipline, organisation, and classification, three important particulars come under one head, and though it is impossible to give a satisfactory summary mark for all three, there is no doubt that a well organised and well-classified school is more likely to be well disciplined than one where the organisation is faulty.

"I do not find very much use made by teachers of the power to promote or put back in a single subject, and the usual reason assigned is 'that the time-table must 'be drawn up for the general good,' *i.e.*, there must not be too many noisy lessons going on at the same time, the teacher must be able to keep an eye on the work of several classes, &c. It is obvious that unless the whole school is doing arithmetic at the same time a child promoted in that subject might miss a good many reading or writing lessons with his own class.

"The haphazard size of class-rooms is a great bar to the proper organisation of many a school.

"Discipline is not satisfactory in some of the large parishes bordering on the Fens. In most places I have no occasion to complain of the behaviour of children in school."

Mr. Tillard. "The small country school, of course, presents special difficulties. Some teachers however, add to the burden of their difficulties by not making full use of their power of *grouping*. Thus in many schools a good deal of time is cut to waste and hard work thrown away, with the result that every class gets less *oral* instruction than it should. In small schools, too, the staff is generally too weak, very few schools are so small as to be able to do without a second teacher of some kind, but it is often difficult to get managers to see the necessity, which the increased number of infants (since the Free Education Act) has rendered more than ever pressing.

"In large blocks of departments there often seems to be too slight a connexion between the various departments. By means of conferences, &c., of teachers continuity of method might be maintained to a greater extent, and the best classification ensured. In one or two instances I have not been satisfied that the *interest*

of the children only has been regarded in the classification of scholars, but, as a rule, liberty of classification is used, I think, with moderation.

"Without claiming that discipline is always satisfactory I must testify to the high ideal of their duties to their scholars which a very large proportion of teachers set before themselves and the conscientious manner in which they put their principles into practice."

Mr. Hitchins. "These Essex children are generally orderly and well-behaved, and instances of copying or cheating at the examination are not often observed. They are also neat and tidy in their dress, and on the inspection day when at their best they make a very pleasant show of well-governed children, being well washed, well shod, and the girls in spotlessly clean raiment. They want drilling and waking up, and with more alertness and a better carriage they would compare very favourably with children from other parts. The lower grant for discipline and organisation has been recommended in many cases from one or two causes. 1st. In consequence of the want of neatness and tidiness in the school premises, it is impossible for the children to be taught, and they are not taught, habits of cleanliness and neatness, but are losing such as they have learnt elsewhere. 2nd. Indifference and inattention in class, the result of bad organisation and mechanical teaching."

Mr. Wix. "Much good is done in the moral training of the children, training which can be given in every lesson and enforced in the most trivial and ordinary details of school work. Some of the defects which most frequently excite comment are due to the surroundings of the children, the age at which they leave school, and the conditions under which teachers work, but there are a few points in which improvement might reasonably be expected.

"(1.) In many schools which are otherwise good the movements of the children might be more quiet, and the general conduct of the school more orderly and methodical. Small details of order, such as Mr. Swinburne so well described two years ago, may appear trivial, but they are like the oil to the machine.

"(2.) The untidy, ill-kept appearance of some schools has an inevitable effect on the discipline (and, I may add, on the discipline grant). A school, especially in a village, should be—and I am glad to say often is—a model of neatness and orderly arrangement to the whole village community.

"(3.) Good manners do not always receive the attention they deserve. It is possible, as I know from happy experience, to make rough country lads considerate in their behaviour to girls and little ones, and courteous to all with whom they come in contact, but this is far from an invariable experience. I do not ignore difficulties nor expect impossibilities, but when day by day and hour by hour little ordinary courtesies are inculcated and enforced by daily and hourly example, the effect is shown outside the school, as a walk through many a country village will show.

"(4.) Training is sometimes repression rather than formation; order is regarded as identical with discipline. Moral as well as physical nature abhors a vacuum, and it is impossible to eradicate bad habits unless they are replaced by good ones. The love of motion which all healthy young children possess is the secret of all progress, and when rightly indulged by frequent change and movement by smart and rhythmical drill and due variety of occupation, is the teacher's best ally. There is no more charming sight than the intent eagerness and happy co-operation of children when handled aright; none more depressing than a row of children content to sit in apathetic indolence, or indulging their love of motion in all the countless forms of disorder in which expelled nature will surely come back and have its revenge.

"(5.) This is not the place to discuss whether religion is or is not the basis of all real and permanent moral training; but where religious instruction is included in the time-table it is at least permissible to object to its being omitted or curtailed, as is sometimes done, and not in board schools only, before the Government inspection. This is not only a serious infraction of the time-table, but a grave breach of faith with the parent who wishes his children to receive such instruction; and where religious teaching, introduced presumably on the ground of its supreme necessity, is treated with a neglect not accorded to any other "subject" of instruction, it cannot form character or influence conduct, and had better be omitted altogether."

Infant schools. While there is a general satisfaction with the progress made in infant schools, few of my colleagues are yet satisfied with the infant class, whether under a monitor or a woman over 18 years of age approved

under Article 68 of the Code. A great many teachers, not intending to take charge of an infant school, have never properly learnt themselves the principles of infant teaching, and naturally find themselves unable to train a young teacher in the art. There are some infant schools where teachers under Article 68 do as good work in their limited sphere with the same class of young children as many a trained teacher. Very possibly these same teachers, if moved to another school and given a different class to be taught on a different plan, might fail altogether to deserve recognition. To such a great extent does the young teacher and her value depend on the head mistress of the school in which she works.

Mr. Davies. "The infant schools are doing fairly satisfactory work. I had already adopted the plan of watching a day's work according to the time-table before the Code of 1894 appeared, and welcomed the plan of 'visits without notice.'"

Mr. Henderson. "Whatever be the curriculum according to which infants are to be taught, the most important factor is the personality of the teacher, and before this the methods of the scientists and the theories of the educationalists are dust and shadow. One of the brightest and quickesti nfant classes, I have lately examined, was taught on methods which would make the hair of a modern educationalist stand on end. Young children are 'kittle cattle,' and often do not take their liveliest interest in what older and wiser people think they ought.

"It is rather surprising to notice the pleasure infants take in work that is purely matter of memory, even in such dry fodder as spelling and tables. As they grow older learning by heart becomes more of an effort and a labour; and though the exercise of the memory may not be an ideal training for infants, it is capable, if rightly employed, of minimising much subsequent toil. One of the objects to be kept in view by the framers of an educational system is, to obtain the greatest result from the few years of an ordinary child's school life, by utilising and employing them in the most judicious manner, and a young child's gift of memory is one which should not be wasted."

Mr. Tillard. "A distinction must be drawn between infant schools and infant classes.

"With the state and progress of the infants' schools, on the whole, I am well satisfied. There seems to be a growing desire amongst infant teachers to understand and sympathise with the natures of young children. I am much impressed by the kindly manner of teachers towards children in school, and the interest they take in the games in playground or schoolroom.

"The *object* lesson is the least satisfactory feature as a rule, and is too often only an attempt to pack a number of definite facts into the children's memory. But there are some few schools where the aim of the object lesson is quite understood and the lesson is given in the right spirit.

"In the average infant class the nature of the infant mind is not so carefully studied. Lessons are apt to be too long and insufficiently varied. Nor is this surprising when it is considered how little special training in the methods of infant teaching the average country teacher obtains. The kindergarten teaching (so-called) in small classes of infants for the same reason fails frequently to arouse any interest."

Mr. Hitchins. "In some few instances, managers have agreed to send their infant teachers, presented for approval under Art. 68, to a good infant school for a few weeks to see something of the work, with good results. Though little can be said in praise of these infant classes, they do nevertheless improve, and the children are treated with kindness and gentleness."

Mr. Wix. "I must again express my satisfaction with the work of the infants' schools in this district, and many of the infants' classes deserve praise; but in the smaller rural schools where the infants have no teacher of their own or only an inefficient monitor they are very backward because very neglected. That a young child should know little is sometimes of little moment, but no child can be safely left to its own devices, and if he is not learning good habits he must be learning bad ones. Many of the smaller infants' classes in Huntingdonshire are very bad and require the very serious consideration of managers and teachers who too frequently adopt a low standard, and seem to acquiesce in unsatisfactory results as if they were inevitable."

Specific subjects are not an important feature in the education of the eastern counties, and there is nothing of fresh interest to report in respect to them. Singing by note continues to make steady but not

rapid progress. Cookery is still mentioned in the report from almost every district, but the teaching of cookery does not seem to be extending as much as could be wished. Drill and physical exercises appear to be more generally valued, and are, in some instances, exceedingly good. I have myself seen drill in the Eastern Division which in smartness of execution would equal, and in variety, grace, and physical benefit would, I believe, surpass the best to be seen in London. Manual instruction for the elder boys is gradually but slowly making progress. I wish I could report a more rapid extension of such a valuable branch of education. Mr. Davies reports the satisfactory arrangements at Lincoln.

Mr. Davies. "The School of Carpentry established in connexion with the Continuation Day School at Lincoln is providing admirable instruction in woodwork to the boys of that school and four or five other elementary schools in the city of Lincoln, under a teacher whose whole heart is in his teaching work. A class for schoolmasters on Saturdays is also well attended."

Mr. Tillard. "During the years 1893–94 380 boys from elementary schools in Norwich have passed through a course of manual training (woodwork) at *the City of Norwich Technical School.* At the same institution manual training classes have been held (for elementary school teachers) at which *30* teachers from the county of Norfolk and *10* from the city of Norwich have attended.

"Classes in advanced kindergarten for teachers have been held, and I understand that they have been very well attended.

"The manual instruction at Carrow School is still being carried on with very satisfactory results."

Mr. Wix. "Classes for carpentering are attended by the boys at Leighton Buzzard Board School and at some of the St. Alban's schools; the schemes are well arranged and graduated, and, as far as I can judge, the instruction is sound and practical."

Mr. Swinburne reports the continued prosperity of a scheme, which has for many years held an important place in his district.

Mr. Swinburne. "The sewing scheme and library flourish to an extent which exceeds my most sanguine anticipations—a singing trophy marking this year's gathering—as well as the election of a committee of managers and teachers for an annual exhibition of school appliances, &c., &c."

I have the honour to be, &c.

FRANCIS SYNGE.

To the Right Honourable
The Lords of the Committee of Council on Education.

GENERAL REPORT, *for the Year* 1894, *by* W. P. TURNBULL, ESQ., *one of Her Majesty's Chief Inspectors of Schools, on the* SCHOOLS *in the* NORTH-EASTERN DIVISION *of* ENGLAND, *comprising the Counties of* NORTHUMBERLAND, DURHAM *and* YORK.

MY LORDS,

I HAVE the honour to submit to you a general report on the North-Eastern Division, to which Division I was appointed in 1894, commencing residence only in September of that year.

Her Majesty's Inspectors in the Division are distributed thus :—

Name of Her Majesty's Inspectors.	District.
Mr. D. P. Pennethorne	Most of Northumberland.
Mr. J. Foster	Part of Durham (Sunderland, South Shields, Gateshead), and a little of Northumberland and Cumberland.
Mr. W. Northrop	Part of Durham (Auckland &c).
Mr. R. P. A. Swettenham	Part of Durham and part of Yorkshire (Middlesborough &c).
Mr. C. G. Colson	Part of Yorkshire (York, Scarborough &c).
Mr. R. S. Stevelly	Part of Yorkshire (Hull &c).
Mr. T. G. Rooper	Part of Yorkshire (Bradford, Keighley &c).
Mr. A. G. Legard	Part of Yorkshire (Leeds &c).
Mr. F. B. Lott	Part of Yorkshire (Dewsbury, Wakefield &c).
Mr. S. R. Wilson	Part of Yorkshire (Halifax, Huddersfield &c).
Mr. W. P. Turnbull	Part of Yorkshire (Sheffield, Barnsley &c), and a little of Derbyshire and Nottinghamshire.

EVENING CONTINUATION SCHOOLS.

The first Code for Evening Continuation Schools appeared in 1893.

Mr. Pennethorne says :—

"The Evening Continuation Classes have greatly increased in Northumberland. There used to be about 20, chiefly in the towns. There are now about 100, chiefly in the country. The Evening School Code has something to do with this, but still more the grants from the County Council. No grant is given unless the school is put under Government inspection." Mr. Pennethorne.

Mr. Foster mentions as the opinion of his assistant Mr. Thorpe :— Mr. Foster.

". . . . the abolition of direct examination has encouraged those to come who felt themselves in need of instruction and yet feared public exposure of their shortcomings."

Mr. Northrop says :— Mr. Northrop.

"The Evening School movement was much strengthened at the beginning of the winter of 1893 by the Bishop of the diocese, who advised the managers of the Church of England schools to take advantage of the new Evening

Continuation School Code so as to give some opportunity of study an improvement to the young people of the numerous villages which are without educational resources except perhaps the newsroom.

"The most popular and successfully taught subject where it was tried was Singing by note. It would probably be the most general, as it attracts both sexes, were it not that the girls and women who will attend this class cannot often be induced to attend another, and so the school gets no grant on their account. . . .

"The experiment of evening schools may be said to have succeeded here, and would be much more successful if the children did not leave the day schools so early that they are not sufficiently advanced in elementary subjects of instruction to enable them to profit by the instruction in higher subjects.

"Another drawback is felt in small and even fairly sized evening schools—the attainments of the young people vary so much that collective or class teaching in many subjects is next to impossible.

"As soon as managers and teachers become aware of their power to admit into the evening school those scholars who have been presented in Standard V in the day school, but who have not yet left, we may expect to see an increase in the number of evening scholars, and the evening schools will then be one step nearer to realising their aim as continuation schools."

Mr. Swettenham.

Mr. Swettenham :—

Education made easy.

"No doubt some evening schools do good, but according to the opinion of the teachers themselves many of them do little more than keep the boys out of the streets. Sometimes, when I have asked a teacher why he did not explain what he was doing more fully, and try to make the class understand the subject in an intelligent way, he has told me that if he did so he would drive his class away, that his pupils liked to be fed with knowledge as children are with spoonfuls of food, and refused utterly to eat it if any trouble was involved in the process."

Mr. Colson.

Mr. Colson :—

"But little advantage has so far been taken . . . . of the admirable and liberal regulations for aiding evening continuation schools."

Mr. Colson mentions the case of Gunnerside :—

Gunnerside.

". . . . a small hamlet of 300 souls in Swaledale, as remote almost as it is possible for a place to be, where the night school started by an energetic teacher flourished exceedingly and earned more grant than it could receive under the 17*s.* 6*d.* limit."

Mr. Stevelly.

Mr. Stevelly says that at one of the Hull Board's evening schools

". . . . a class of fourteen middle-aged men began with the alphabet, and at the end of the session had made fair progress in reading, writing, and cyphering."

Mr. Rooper.

Mr. Rooper :—

Bradford district.

"The effect of the new regulations for the management of Evening Continuation Schools has been to increase their number and improve their efficiency in a remarkable manner.

"The number of students present on the occasions of our visits of inspection, 1893–1894, was in round numbers 10,000. . . . .

"There were 150 departments under separate head teachers. In nearly half of these a small fee was charged, which was, however, in many cases returnable if the student attended with regularity to the end of the session.

". . . . . some teachers were so successful in maintaining the interest of the students that they had as large a number at the closing of the session as they had at the opening.

"There were 570 classes in different subjects in the 150 departments. The following table shows the subjects selected for instruction and the number of classes in each subject :— Classes and subjects.

Name of Subject.	Number of Classes.
Algebra	11
Arithmetic	73
Book-keeping	21
Chemistry	4
Citizenship	5
Cookery	8
Domestic Economy	48
Euclid	1
Electricity and Magnetism	4
French	8
Geography	34
Grammar (English)	8
German	1
General Information	8
History (English)	29
Latin	1
Mensuration	21
Music	22
Natural History	7
Needlework	65
Physiography	6
Physiology	21
Reading, Writing and Composition	110
Science (elementary notions)	27
Shorthand	22
Sloyd and other Manual Training	5
Total	570

"From this table of the classes held in various subjects it appears that of all the work which forms a part of the usual course of studies in the day school that which is best described as 'parsing and analysis' is least often continued in the evening school. The most numerous classes are those in arithmetic, English composition, geography, history and science in various branches. Classes in needlework and domestic economy are popular in the departments for girls and women. There is also a considerable demand for instruction in shorthand and book-keeping.

"Looking to the quality of the instruction given the first point that arrests the attention of the inspector is the interest which many teachers take in preparing their lessons. It is no uncommon thing to find that the teacher has written on the black board an interesting sketch of the subject matter before the arrival of his class, and it is manifest that some hours have been given to the preparation. Preparatory study of this kind commands the interest of the students and secures their respect. Moreover, in considering the remuneration which the teacher in the evening school receives, it should be borne in mind that the time which he spends with his class and which appears as a fixed quantity on the time-table by no means represents the whole amount of time which he has devoted to the evening's work. It is evident in many cases that the teacher spends far more time in preparing than in giving the lesson. I lay stress upon this point because I sometimes hear it argued by members of managing boards that the pay per hour of teachers in evening schools is too high. Before making such a criticism it should be ascertained whether account has been taken of hours spent by the teacher in preparation. . . . . Quality of instruction.

"A large number of students keep note-books. It is clear to me that the work of the evening continuation schools would be greatly furthered if the Note-taking.

children in the upper classes of the day schools were practised in taking notes of oral instruction in a note-book while the lesson was proceeding. Many students in evening schools are unable to take useful notes in writing, and for want of them information is forgotten. . . .

Science and manual training.

"The attention which is now being paid to science and manual training in the day schools will soon react upon the evening schools, and the energy and ability of the teachers in the latter will be productive of more satisfactory results than are apparent in many well-managed classes at present.

Help from county councils

"There are other influences at work which are materially promoting the improvement of the instruction in evening schools. I allude especially to the action of the County Councils and the Yorkshire College. By aid of the former, which supply funds, and the latter, which supplies lecturers, brief courses in science and other subjects are being held in convenient centres and attended by teachers who desire to acquire plain but exact information and the best method of demonstrating it to classes and individuals. Among the most useful and interesting of these are the summer courses for teachers which are held at some suitable and agreeable meeting-place, such as Scarborough or Ilkley. Teachers from all parts meet together and, in addition to pursuing some special branch of study, find opportunities of discussing various disputed questions relating to education and instruction.

"The effect of all this upon the evening schools is becoming very apparent. . . .

"Besides these lecturers from the Yorkshire College, instructors in cookery, needlework, laundry work and dressmaking have been provided through the admirable training school of the Yorkshire Ladies' Council of Education at Leeds, and have materially promoted the success of classes for girls and women.

and mechanics' institutes.

"I observe with much interest that all this educational activity in connexion with evening schools has produced a marked effect upon some of the Mechanics' Institutes, which, though founded for the spread of science, were until recently in some cases doing little educational work. Money from the County Councils has aided in the provision of laboratories and helped to defray the cost of instruction in various subjects. Grants have been earned from South Kensington and the Education Department. The membership of the institutes has rapidly increased, and pains have been taken to adapt the instruction to local needs. In not a few cases courses of lectures have been arranged at these institutes in connexion with the University Extension movement. Those who founded these institutes could hardly have foreseen how important a link they would one day form in the national system of education, connecting as they do the elementary schools with university learning. The co-operation of the committees of these institutes with the County Council, the Education Department, South Kensington, the City of London Guilds, the Victoria University and the older universities, besides managers of voluntary schools and school boards, is continually increasing, and the results of it are highly conducive to the spread of learning."

Mr. Legard.

Mr. Legard:—

Evening schools in the country.

"It is in the country villages more than in the towns that the effects of the new Evening School Code are most apparent. In places where evening classes would never have been opened under the old conditions some very encouraging work is now being done. This work is beneficial to teachers and pupils alike. It brings the country schoolmaster into touch with an older section of the population to which he has an opportunity of giving more advanced instruction than he can give in the day school, and it gives the young men of the village who have plenty of leisure time an opportunity of spending two or three evenings in the week with profit and advantage."

Mr. Lott.

Mr. Lott sends some remarks of Mr. Pember, sub-inspector, who says:—

Registration.

"Registration is, in most cases, too burdensome, and takes up too much time. In some schools an inspector is likely to find 15 registers if five subjects are taught to three classes.

"When three subjects are taught in one evening, 20 minutes are generally taken up in calling the roll and marking attendances. . . . .

"If five scholars are present at the time for closing registers, and the teacher is expecting 20, then there is an almost overpowering temptation to break the rule and defer the closing of the register."

Mr. Wilson :— Mr. Wilson.

"I have again to speak highly of the spirited and successful manner in which the Halifax Recreative Continuation Schools are conducted. No efforts are spared which will attract scholars or make the schools of more use to the town, and it is now possible for a boy— Halifax.

"1. To have choice of a large number of subjects.

"2. To have all his fees returned, togther with a handsome bronze medal, if he attends well.

"3. To receive a ticket which will admit him to a gymnasium on payment of 1*d.* per month.

"4. If poor and in ill health to be sent to a sea-side camp at Filey for a week in May, on payment of not more than 4*s.*"

Some waste of the public money and of time might be prevented if the evening school would, in all cases of substituting a concert or other holiday for the regular meeting, give ample notice to the Inspector. Otherwise an officer of the Department may undertake a long, fatiguing, and expensive journey to no purpose. I fear that not all managers have understood this. For any useless journey caused by the school's fault, the school might justly be fined. Useless journeys.

Mr. Colson, with reference to visits without notice in general, says :— Visits without notice.

"On several occasions I have found schools closed through epidemic sickness or for holidays, which latter in this part of the country occur at very various times of the year, and thus time has been wasted and useless expense incurred. In order to avoid such accidents may I be allowed to suggest that it would be well if managers were instructed to inform the Inspector of the district of the closure of their schools whether for holidays or for any other cause?"

School Supply.

Mr. Pennethorne finds that free education has aroused parents to a sense of their opportunity :— Mr. Pennethorne.

". . . . . demands have been made for schools in the Cheviots—in out-of-the-way localities among the hills where no more than 10 children could be gathered into a school. There are a few such schools existing in Northumberland, such as Windyhaugh (eight on the books), but it is impossible to call upon ratepayers to supply new schools for so few children. The expense of keeping up, after building the school, would be considerable. Nevertheless some farmers have clubbed together and started one school in the Cheviots above Kirknewton, the master living first with one farmer and then with another." The Cheviots.

Mr. Pennethorne also says :—

"The Newcastle School Board is endeavouring to overtake the demand for school places . . . . When the Ouseburn Board School was opened in January 1894—for little short of 1,000 children—the school filled in one day, an unexpected result for which the staff was quite inadequate. Newcastle.

Mr. Northrop :— Mr. Northop.

"More and better provision is still required for the youngest children, the 'babies,' as the teachers call them, between three and five years of age. In Need of better provision for

very young children.

many schools these babies are sufficiently numerous to form a considerable class, yet they have no class-room for themselves, but are kept to a large extent inactive in the main infants' room, deprived of the necessary physical movements and exercises, which cannot be practised without disturbing the older infants."

Mr. Swettenham.

Mr. Swettenham :—

Advantage of empty places.

"I am quite sure that there should always be empty places in some of the schools of a town; if all the schools are full some teachers are tempted to weed out those who do not seem likely to do them credit, and the school attendance officers have not the same incentive to hunt out the waifs and strays and get them into school, that they have when they see empty places in the schools which might with a little exertion be filled. There is another matter, in looking at the school accommodation of a town, which the so-called economical members of school boards are apt to forget; it is that, now that the class-room system is almost universal as opposed to open one-roomed schools, it is impossible to make your classes exactly fit your class-rooms, and therefore the same school when cut up into class-rooms will not accommodate as many children as formerly. The new regulations of my Lords on this subject have done, and will do, an immense amount of good."

Mr. Colson.

Mr. Colson says, with regard to York :—

York and Scarborough.

"* * * * the question of a higher grade school will still remain to be settled by an energetic and progressive board."

And, with regard to Scarborough :—

"Here too, while ordinary elementary education will be well provided for, the great want will be a school affording some education beyond that obtained in schools which are not adapted for anything more than the point reached in the 7th Standard of the Code."

Mr. Stevelly. Hull district.

Mr. Stevelly informs me that Hull has opened a second higher grade board school. Mr. Stevelly also says :—

"The crowded state of the lower classes in infant schools, which began when the schools were freed, continues unabated."

Mr. Rooper. Bradford.

Mr. Rooper :—

"It is noteworthy that the Bradford School Board rate is much lower than that in neighbouring towns, $10\frac{1}{10}d.$ in the £. * * * * It is interesting to observe that since the formation of the first Bradford School Board no Roman Catholic school has been closed, and that additional places have been provided for 5,405 children. In regard to Church of England schools during the same period, while accommodation for 2,153 scholars has been withdrawn owing to the closing of certain schools, yet during the same period additional accommodation has been provided in such schools for 4,004 scholars. The last census of Bradford in 1891 showed that the population had been over-estimated by nearly 30,000, and that the birth-rate had continuously decreased during the previous decade from 31·59 per 1,000 to 28·64, a fall of nearly 3 per cent."

Mr. Legard.

Mr. Legard :—

Extension of buildings by Leeds School Board.

"* * * * in the city of Leeds, which is increasing at the rate of about 8,000 a year, building operations are being vigorously pressed forward by the school board."

Mr. Wilson. Huddersfield.

Mr. Wilson :—

"A higher grade school was completed this summer by the Huddersfield Board."

Mr. Pennethorne.

Mr. Pennethorne says :—

Improvements in accommodation.

"With regard to the general improvement of voluntary schools in accordance with the Circular of January 1893, the managers have generally been

anxious to do the best they can, although the cost has been considerable. . . . . the Northumberland Diocesan Society has been ready to give grants in aid of such improvements . . . . ." Northumberland Diocesan Society.

Mr. Foster :— Mr. Foster.

"There is great difficulty in dealing with many of the older schools, where decent playgrounds and adequate cloakrooms are utterly impossible for want of space."

Mr. Northrop :— Mr. Northrop.

"My predecessor, Her Majesty's Inspector Mr. Bernays, had cared so actively and assiduously for efficiency as regards the condition of the school buildings, their lighting, heating, ventilation and sanitary arrangements that the task of conducting the inquiry was made comparatively light."

Mr. Swettenham :— Mr. Swettenham. Light.

"Looked at from the point of view of the good of the children, the Department's Circular *re* buildings was not issued a moment too soon, and it is very unfortunate that comparatively recent schools were built with so little regard to the amount and incidence of the light."

Mr. Colson says of the 11 smaller towns of his district (York and Scarborough being the larger towns) :— Mr. Colson. Small towns.

"In all but one of these the accommodation is not in any way good, nor is the state of elementary education really satisfactory. In Malton one building, after many years of warning, has been finally condemned, and a new school will have to be provided by voluntary agency or a board must be formed. In Pickering the accommodation is better than it was, but it is still poor. In Selby the voluntary managers are making great efforts, but much remains to be done. In Pocklington nothing has been done worth mentioning, but some languid interest is taken in staving off a board, the probable rate being the only point of interest or consideration.

"At Market Weighton the managers have made considerable efforts to improve the two schools which supply between them the requisite number of places; but the utter want of interest shown by the general public has been so great that in spite of their honest endeavours accommodation is still poor, and education, for want of necessary funds, to some extent starved. At Northallerton, thanks to the energy of the late vicar, the buildings of the National School have been enlarged and improved, but owing to original faults of construction things cannot be made really satisfactory. In Thirsk improvements in addition to those made in recent years are still needed. This is especially the case with regard to the infants' accommodation, which is far from satisfactory. At Richmond new and much needed buildings are in course of erection, thanks to the energy of Archdeacon Danks.

"At Bedale the accommodation is in many ways unsatisfactory, and I fancy hardly sufficient, but I understand that some improvement will be effected before long. At Wetherby the main school accommodation was provided by the Church of England School, which was housed in part of the Market Hall with no playground or even yard, no proper offices and most unsuitable rooms. This wretched state of things will, I am glad to say, be at an end before long.

"Tadcaster is the only one of this long list of small but ancient market towns in which a school board has been set up. Here the accommodation is good and the state of educational affairs generally satisfactory.

"I may take this opportunity of pointing out that on the whole the old and now expiring small market towns are far away the most unsatisfactory places in this district. Public spirit seems to be dead, and the only question thought worth consideration by the mass of the ratepayers is how, by tinkering up this or that building, or by what slight additional accommodation, they can stave off a board and its consequent rate. The welfare of the teachers and children is not thought of. In the villages things are different, and I am glad to be

able to point to general improvement in the school buildings, and with very few exceptions a general and loyal desire on the part of the managers to comply with every reasonable request for further improvement made by the Education Department."

Mr. Legard.

Mr. Legard :—

Circular 321.

"The effect of this circular has been to quicken educational energy both in town and country alike. It is most satisfactory to be able to report that school managers have, with few exceptions, shown themselves alive to the pressing necessity of adapting their buildings to altered conditions of educational efficiency, and after consideration have cheerfully acquiesced in suggestions that may at the moment have seemed inopportune. They have in many cases not unreasonably asked for time in which to carry out improvements, and the policy of the Department in granting such requests is bearing fruit by substantial additions being made to school premises instead of repairs of a temporary and provisional character.

Voluntary school premises in Leeds.

"In Leeds the excellence of the newer school board buildings has no doubt acted as a stimulus to the authorities of the older voluntary schools; the worst building, for example, in the city, which is a National school, is now being re-erected on a new site on the central hall principle.

"The managers in the latter case have been able to effect this improvement by the sale of their old premises. It would have been well if similar plans could have been carried out in many other cases, as the task of adapting old rooms to modern requirements by making alterations and additions has been a most difficult one, especially in such a thickly populated city as Leeds. Entire reconstruction would probably have been in the end not infrequently the least expensive policy to pursue. The supporters, however, of both the Church of England and of the Roman Catholic schools in Leeds have shown much public spirit, and have expended large sums of money in praiseworthy endeavours to meet new educational needs.

Harrogate.

"In Harrogate, which was lamentably behindhand in suitable school accommodation at the time of my last report, a school board has recently been formed. . . . .

Ripon.

"At Ripon the managers of the Cathedral Schools have displayed much energy in improving their premises, and a new workshop for manual instruction has been added to the boys' school. This workshop will, I hope, be thrown open, on payment of a small fee, to other schools in the city.

Knaresborough.

"The ancient town of Knaresborough is still considerably behind modern requirements in its elementary schools. An effort is to be shortly made to put things upon a better footing, and it is earnestly to be hoped that this effort will meet with success.

The country.

"In the country part of my district many of the schools have suffered from want of classroom accommodation of a suitable character, and much activity has been displayed in making this provision. In rare instances only has a school board been formed in consequence of inability on the part of the existing managers to raise the necessary funds. While building operations were going on an opportunity has been given of making other useful alterations."

Mr. Lott.

Mr. Lott :—

Ill-arranged schools.

"The necessity of placing every child in pure air, in a fitting temperature, and in good light is more generally realised than it used to be, and the degree in which school buildings came short of thus providing for each child is more generally recognised. . . . There is reason to hope that in the course of a year or two a satisfactory standard of light, warmth, and ventilation will be practically reached in all the schools.

"There are many schools which, though they are, or will he made to be, satisfactory in light, warmth and ventilation, are not well-adapted for the teaching of a day school. Some of these have been badly arranged; others have been constructed in old times when schools were staffed and organised otherwise than nowadays; others have been constructed for the work of Sunday schools or with a view to other purposes. In such schools much good

work may be, and often is, done; but on one at least of two conditions, firstly, great skill in management on the part of the head teacher, and secondly, a small number of children in relation to the floor space."

Mr. Wilson :—

"I cannot speak too highly of the readiness and cheerfulness with which the managers of the Church of England and Roman Catholic schools have faced the work of improving their buildings, at a cost of several thousands of pounds."

Sheffield.

From the office of the Sheffield Church Elementary Day School Aid Association I have been favoured with the following information (February 1895) :—

"Our Schools Emergency Fund has collected 4,500*l.*, which has been apportioned amongst the more needy of the Sheffield Church day schools to enable them to comply with the requirements of Circular 321. In *every* case, the parish aided is required to meet the grant made by a *local* contribution, such local contributions amounting in the aggregate to another 4,500*l.* Of this further sum about 2,000*l.* has already been raised.

"Some schools have been improved without any help from the central fund, but the amount so spent cannot yet be ascertained."

Answer to objections

In answer to the objectors to improvement of premises, if objectors there are, three remarks may be made. First, buildings and furniture which were acceptable when education was optional—that is, when the parents could if they chose keep their children at home—may cease to be tolerable when education has become compulsory. Next, it is natural, but not necessarily just, to argue in the case of unsatisfactory premises that, because grants have been paid in the past for a long term of years, therefore grants should continue to be paid, without requiring reform, for the future. Thirdly, the introduction of free education has a tendency, over and above the exercise of compulsory powers, to crowd schools, especially the lower parts of infants' schools, and therefore increased care has to be taken to prevent the spread of infectious disease.

Mr. Pennethorne says :—

Noise.

"The older schools are often in noisy thoroughfares and, when the windows are open and vehicles rattle over the cobbles, it is difficult to hear one's own voice. Teachers have often to suspend the lesson. If town corporations wish to show kindness to the children of the people committed to their charge, and benefit their teachers, they will lay down wood pavement where the schools abut on the street."

In order to prevent annoyance during work from the shouting and screaming of children at play, it is desirable that school sites be large enough for keeping play at a reasonable distance from the windows, and for proper distribution of playgrounds, so that one department's play shall not disturb another department's work.

Mr. Lott says :—

Furniture.

"The furniture of schools is a point in school hygiene which has hardly begun to receive attention. I have to confess that in reporting on the equipment of schools in this respect I have not reported adversely if the seats and desks were fairly good according to the standard which generally prevails. Seats and desks which would be considered satisfactory if a really high standard of fitness were required I very seldom see. *The children fit themselves to the desks by leaning and twisting.*"

The italics are mine. This subject will doubtless give trouble in the future. The structure of the desk and the style of handwriting adopted will have to be considered. On the Continent *straight-holders* have

Straight-holders.

been invented. The straight-holder preferred by Professor Cohn consists of a horizontal bar of metal, coated with india-rubber, and fixed about where the scholar's forehead ought to be when he is writing. The boy leans his forehead against the bar, and his eyes are thus kept properly away from his work. This holder allows freedom of lateral movement.

Position of desks.

We sometimes find desks facing the light. One reason for this may be the pitiful economical consideration that the desks without some change in their length would not fit the room if placed properly. Another may be the notion, so often contradicted in the arrangements for a public meeting, that a teacher is heard best if he stands in the middle of the *long* side of the room. Perhaps this bad longitudinal position of desks has been partly brought about by the pupil teacher system, under which, with more than one class in a room, it is desirable so to place the teacher of each class that he shall *not* be easily heard beyond his immediate neighbourhood.

Structure of desks.

Great ignorance appears to prevail among desk-makers. They attempt the impossible task of making a fixed seat which shall allow both of standing and sitting.

Electric light.

Mr. Wilson mentions the very noteworthy fact that the new higher grade board school in Huddersfield is lighted by incandescent electric lamps instead of gas.

Organization.

Mr. Swettenham says :—

1. Division of labour by combining schools.

"As some set off against the loss of space caused by the class-room system, I have advised some of my school boards whose schools are pretty near together to set apart certain schools for certain standards. In this way not only can the most be made of the existing accommodation, but the teachers can be much better adapted to the particular work they have to do, and the upper standards can have each their own room and their own teacher, instead of being grouped, as is now often the case, two or three standards together, doing year after year to some extent the same work.

"I consider that the collection of upper standard children in schools specially set apart for them, and the application of particular teachers to that part of the work for which they are most fitted, are the two things most likely to improve elementary education in the immediate future.

"Such an arrangement as this has not only the merit of greater efficiency, but has, what many people think of far more importance, the merit of economy."

Mr. Pennethorne says :—

2. Classification of children.

"In schools of 500 or 600 children I have not found one in Standard VII. I notice also that, after 25 years of the Education Act, Standard I still contains many very old children."

Mr. Swettenham :—

"The ages of the children have in many schools undoubtedly gone up, that is, compared with the standards in which they are presented. In some schedules that I have examined the stated age is on the average two years beyond the standard, so that the average age of Standard I is 9½ years, of Standard II 10½ years, of Standard III 11½ years, and so on; the only exceptions being Standards VI and VII, to which the greater part of the children never attain.

"Many schools show a better average than this, but only by half a year, or at most by a year.

"No doubt we are encouraging and asking for a better class of work than formerly, but still I think the ages have gone up in many cases in a greater ratio than that in which the work has improved."

In the Sheffield district there flourishes an institution known as the "preparatory" class; that is, a class, often an alarmingly great class, of children who, though turned 7, 8, 9, 10, 11, 12, even 13 years of age, are scheduled below Standard I. If these have been doing Standard I. work, they should be scheduled in Standard I. If they have not been doing Standard I work, and appear in great numbers, there is something wrong somewhere. "Preparatory" classes.

A somewhat similar phenomenon occurs in infants' schools, where sometimes great numbers of children are found who are turned seven, and, in defiance of Article 99 (*c*), are below Standard I.

In justice to the infants' schools it should be added that the level of attainments of the class next below Standard I is high. Managers should reflect that undue progress of children may mean their never reaching a respectable degree of education at all.

There is also much to be said for providing separate schools for children who are too old to be taught with infants, and too backward, or believed to be too backward, to be prepared for passing Standard I in an ordinary boys', girls' or mixed department. Their stay in such a special school for dunces might prove surprisingly brief. Schools for backward children.

As it cannot be convenient to admit children into a school late in the school's year, and as much time must be lost in continual casual admission, it is much to be wished that dates of admission could in some way be restricted. 3. Admission.

School Attendance.

Mr. Pennethorne says:—

"There should be a record kept by every school attendance committee of every child born, with date of its birth and, against its name, the school it attends. . . . School attendance committees.

"School attendance officers have very large districts and are insufficiently paid—10*l.* per annum, for example—and consequently have to live by some other vocation. Hence, only when they have time to spare do they call at a school and obtain a list of bad attenders. No children are called upon except such as are on the rolls of some school, and those, therefore, who are not on the rolls of any school escape scot-free." School attendance officers.

Mr. Northrop:— Mr. Northrop.

"The greatest drawback to the efficient education in the mining parts of this district is the low standard of total exemption fixed by the byelaws of the boards . . . . a great many children escape from the control of the authorities before they are old enough to go to work. . . . Low standards of exemption.

"The children who pass the 4th Standard or the 5th, whichever is the one for total exemption, are expected to leave school before the end of the next year and, consequently, suitable and efficient teaching staff is not provided for them. They often share the attention of a teacher with another class, or get lessons at haphazard as the time can be spared for them. But they are not encouraged to stay at school. On the other hand, where the managers are thoughtful enough to provide a competent teacher for the first class, the boys and girls begin to take an interest in their work, and as they make more progress they begin to wish to keep on at school, and thus a large upper class is gradually formed which pays both educationally and financially. There are many schools where the instruction is thoroughly efficient in the lower classes but breaks down in the highest."

Mr. Colson sends, as typical of a too widely prevalent state of things, extracts from a school's log-book. Date 1894. The school is in a small town. I omit a little:— Mr. Colson. Non-attendance.

"'The attendance officer called and took a few names of irregular boys, but the effect on the attendance will be nil, for the Attendance Committee employ

the boys on their farms, and will not take proceedings; and in the cases where parents are the employers, and are summoned, the magistrates refuse to convict. The whole business is a farce in this district. The children simply attend when they choose. . . .

"'In this district a child may be absent for 12 or 13 weeks at a time, and then receive nothing more than an impotent notice from the attendance officer that he ought not so to do. One third of the children are nearly always absent, and not infrequently one half during the summer months, and yet not more than about a dozen have labour certificates.'"

Mr. Colson remarks, with regard to children of many rural schools:—

"The children are needed or thought to be needed for many agricultural operations and at various times of the year. 'Potato-picking' in autumn, 'turnip-singling' and potato-dropping' in spring, 'pea-picking' in early summer, and hay harvest a little later all afford employment to children of school age, and employment too by which, as their parents say, they can earn 'good money' and more than sufficient to pay any fine that an unusually energetic bench of magistrates may by some unlucky chance inflict."

Mr. Stevelly. Hull.

The Hull Board tries with success a method of competitive attendance. Mr. Stevelly says:—

". . . . a sheet is posted up in each department, showing the weekly per-centage of average attendance for each class. . . . . The best quarterly sheets are printed and circulated as an incitement to other schools."

Mr. Stevelly. Rural schools of the Hull district.

With regard to rural schools, Mr. Stevelly is not more encouraging than Mr. Colson:—

". . . . children are illegally employed for months together in the fields. Labour certificates are so rarely required that many teachers have ceased to enter names on the duplicate examination schedule, and I am never required to hold special examinations for 'certificates of proficiency.'

"In a particularly bad case I recently ascertained the names of the children and their employers, and wrote to the school attendance committee, but no permanent improvement will, I fear, result, and as long as local authorities are constituted as at present, I cannot hope to see attendance at school enforced outside the towns."

Mr. Legard. Wholesomeness of publicity.

Mr. Legard attributes a considerable improvement at Harrogate and Ripon "in some measure to the publicity given month by month to the "attendance returns by the local authority."

Mr. Legard makes an important suggestion, which I hope will be acted on:—

". . . . public opinion in the rural unions is not yet on the right side. . . . . County Councils might be empowered to demand a quarterly statement of attendance from each local school authority within their respective areas, and these statements might be published by the clerk of the Council in such a way as to ensure publicity."

Morning school.

Something might perhaps be done by concentrating school work in the morning—for example, by meeting from half-past 8 to half-past 10, and again from 11 to 1—and leaving children free for the rest of the day. The day, for school purposes, is not equally valuable all through, and if the school could secure the golden morning hours, it might judiciously allow the afternoon for some other use—for making acquaintance with woods and fields, and for such easy work as would not make the child a money-earning slave.

Standards of exemption.

It is possible that in some cases a fear of having to provide more school accommodation, and so part with money, may have had a share

in fixing a low standard of exemption (see Mr. Northrop's remarks above).

Mr. Pennethorne points out that a single extra mistake in dictation may exclude from a labour certificate. Something more than mere dictation could well be required. The candidate for a labour certificate might be asked to write a letter. Labour certificates and dictation.

At present a child may reach Standard V before he properly finds out what writing is for. Consequently, if he leaves school at Standard IV, he has a chance of remaining a savage for life.

Mr. Colson says:—

"Composition hardly receives sufficient attention. It is rarely taught at all until a child reaches the 5th Standard, whereas it might well be begun in Standard III. In too many cases children leave school without any practice in this most important subject, and judging from the composition exercise in Standards V, VI, VII, the number of children who leave the country schools capable of writing a well spelt grammatical letter must be very limited."

Without expressing here an opinion on the question of vertical and sloping handwritings, I quote Mr. Colson's experience:— Handwriting.

"Handwriting . . . . is invariably . . . . best in those schools in which it is systematically taught by copies on the blackboard, and worst in those schools in which children practically teach themselves from head-lined copy-books. The vertical style of writing was at first hotly taken up in many schools, but is, I am glad to see, being almost as quickly dropped after a short experience. In every case I have noticed that as soon as any speed in vertical writing is reached the writing slopes backward, and the greater the speed the greater the slope. The clearest, most easily taught, and most rapid writing appears to me to be obtained when the style known as Civil Service is adopted."

A deplorable disease has lately attacked handwriting in Sheffield. The symptoms are:—A crowding together of the essentials of a letter; angularity where there should be roundness (the English *n* seems to be degenerating into the broken-backed manuscript German *e*, the disgrace of the German alphabet); and an interference of what should be connecting strokes with the flow of the writing, as though the writer thought these strokes the main thing. The result is neat, painful, dazzling semi-legibility. Now, unless handwriting is to be easily legible, much of the good of learning to write will be lost. I hope that the praiseworthy perseverance and determination spent on acquiring this deformity will be equally available for its unlearning, and that good round English writing will once more be seen. Sheffield.

Reading &c.

Mr. Pennethorne says:— Mr. Pennethorne.

"Word-building is now taught, but not very fully, and goes no further than the infant school."

Mr. Northrop:— Mr. Northrop.

"The school magazine is generally read with zest and stimulates intelligence. Twelve new ones in the year are twelve objects of anticipation, curiosity, conversation and comparison, all making for interest and intelligence."

Mr. Swettenham.

Mr. Swettenham says:—

"In the schools for older children we are getting better reading and better recitation."

Mr. Colson thinks that reading is steadily improving.

Mr. Stevelly.

Mr. Stevelly:—

"In reading and oral answering indistinctness is the most common fault of the lower standards. . . . . whatever the cause, this whispering is even more annoying than the shouting which was the fashion some dozen years ago."

Arithmetic.

Mr. Pennethorne.

Mr. Pennethorne says:—

"In arithmetic the working of problems improves—so much so that in some cases I have seen the problems better done than the ordinary sums; leading not unnaturally to the conclusion that the answers to some problems have got abroad."

Mr. Northrop.

Mr. Northrop:—

"I have reason to believe that in some schools the intellectual part of the teaching is eliminated to such an extent, that the children are seldom or never brought face to face with an arithmetical problem, because 'they can pass without them.'"

Mr. Swettenham.

Mr. Swettenham:—

". . . . . arithmetic, algebra, mensuration and mechanics generally, except in a few notable schools, do not seem to me to have improved. It is the enormous difference between the average and the few good schools in these subjects that makes me think that on the average the subjects are not intelligently taught."

Not enough ploughing and harrowing the brain.

Mr. Swettenham, in hearing lessons, is struck with the minuteness and particularity of the rules and regulations laid down by the teachers and the consequent smallness of the amount of thought necessary to the pupil.

Mr. Colson. Standards I, II.

Mr. Colson thinks that arithmetic has improved to a greater extent than any other subject in the last two years. But in Standards I, II, though there is an improvement in intelligence, the rule of thumb is still a tyrant.

"I have found schools in which these unfortunate little children spent a considerable part of the day in multiplying hundreds of thousands by hundreds of thousands and doing it correctly, but the same children when asked to find out on their slates 'how many apples altogether could be picked off 9 trees 'if 250 were picked from each' were quite unable to work such a sum. Indeed in some such schools I have been told that the children were too young to work problems."

Mr. Stevelly. Algebra recommended.

Mr. Stevelly makes the important suggestion that some acquaintance with algebra might broaden, for schoolmistresses, their view of the general principles of arithmetic.

In fact arithmetic lends itself to reasoning more crabbedly than algebra, and therefore lends itself more easily to mechanicalism.

Nevertheless Mr. Swettenham has seen "many schools where the "teaching of algebra has had a bad effect on the arithmetic of the "upper standards."

Algebra should BEGIN with problems requiring simple equations.

Grammar.

Mr. Swettenham :— Mr. Swettenham.

"Grammar, which I regard as one of the very few subjects which necessitate thought, is on the whole very satisfactory."

Mr. Colson finds that grammar, being no longer compulsory, is fast dying out. He says of grammar that, when well taught, it always appeared to him to be "the Euclid of the elementary school." Mr. Colson. "The Euclid of the elementary school."

In fact we should carefully note the very important distinction between subjects which readily communicate mental power (language, algebra, Euclid, &c.) and subjects which furnish material for thought or convey moral instruction (geography, history, &c.). The school should have a due portion of both kinds. Two kinds of subjects.

Geography and History.

Mr. Colson says :— Mr. Colson.

"Geography continues to be the most popular and on the whole the best taught class-subject."

Mr. Colson finds that history is as a rule loosely taught "and does "little more than tax and perhaps improve the memory . . . . . "The life of the people, the growth of freedom and knowledge, the "expansion of the empire, and all like things, which would be worth "learning and would interest and educate the children if properly put "before them, are in too many cases to a great extent ignored." Uneducational use of history.

Mr. Stevelly :— Mr. Stevelly.

"Except in the best schools the girls are deplorably ignorant of geography and history." Girls' schools.

The practice, enjoined on evening schools, of preparing a syllabus of the subject to be taught and of recording progress, might advantageously become more frequent in day schools. This practice ensures at least some *previous preparation* on the part of the teacher. Use of a syllabus.

Many school-managing bodies in Sheffield buy a book in which the teacher enters his notes of lessons on elementary science. The book is then the school's property and, if the teacher leaves, the book remains to be used and continued by his successor. To this method Mr. E. H. Howard, my sub-inspector, attributes the success of elementary science in many Sheffield schools. Sheffield.

Mr. Swettenham protests against the great multiplication of subjects taught. Mr. Swettenham.

". . . . . and the consequent stripping of every subject of all that really makes it educational, of all that necessitates thought and application of the mind to the work, leaving only the bare bones and the addition to the child's vocabulary of the new words necessary to each new subject." "Ne multa sed multum."

Mr. Wilson finds elementary and class subjects well taught on the whole, but fears that— Mr. Wilson.

". . . . . any considerable further improvement must not be hoped for whilst the number of factory half-timers is so large." Half-timers.

Handicrafts.

Mr. Stevelly.

Mr. Stevelly :—

Woodwork and ironwork.

"Under the school board for Hull, two workshops are open and two others are being built for teaching woodwork and ironwork. At present only carpentry and joinery are taught, but it was astonishing to see what the boys could already do, and how intensely interested they were in their work."

Mr. Legard.

Mr. Legard, speaking of manual employment for elder children :—

"This hand-work is very popular with the children, and is likely to have very far-reaching effects when properly carried out. The principle of learning by doing is, as Dr. Goetze of Leipzic remarks, now forcing an entrance into all schools, and is modifying considerably old methods of teaching. The increased importance now attached to manual training is one of the signs of this new development.

Educational value of the new training.

"It is, however, I think, most necessary that the educational side of this new training should be kept carefully in view by our teachers. If these employments are simply treated mechanically, they will be of but little benefit.

"If, on the other hand, the teachers are conscious that when they are giving these lessons, they are training the children in habits of industry and self-reliance, are teaching them to overcome difficulties, are inculcating carefulness and accuracy in their work, and implanting a sense of beauty and order in their minds, the value of the instruction ought to be very great indeed."

Cookery.

It is to be hoped that an end will be made of the practice of teaching cookery by means of a flueless gas-stove.

Mr. Pennethorne.

Mr. Pennethorne :—

" . . . in some board schools, *e.g.*, Newcastle, I have found that Standard IV learn cookery and Standards V, VI and VII, other subjects. This looks more like earning money than doing the best for the girls. They should learn cookery in the 1st class before leaving school. They are older and better able to appreciate the lessons, and in the other case they have forgotton much by dropping cookery when they get into Standards V, VI and VII."

Laundry Work.

Of this, to judge *e silentio*, there is little or none.

Drill.

There is some wonderfully good school drill in Sheffield. It is worth mentioning that at one school there is a fire drill. At a sudden and unlooked for signal all prepare to make as rapid an exit as possible. Thus, if a real fire should occur, there would be a good chance of escaping without panic.

Infants' Schools.

Mr. Pennethorne.

Mr. Pennethorne :—

"Infant schools have much improved, and the larger schools at all events are very pleasant places of instruction. Instead of dull, little yawning children in little back rooms where they learned little more than to sit still and were often shamefully neglected, we find children living in nice spacious schools, and learning by pleasurable methods—really children's gardens. . . .

Is attendance discouraged?

"I fear that there is a tendency in some mixed schools of moderate size, where there should be an infant class, to discourage the attendance of infants.

For, if they are 20 in average, they must be taught and paid for as an infant class. This gives more trouble on account of the varied instruction needed, and brings in a less grant than if the infants were added to, and swelled, the average of the mixed school.

"Object lessons will never be good until the teachers have more knowledge of natural history." Object lessons.

Mr. Foster:—

"The object lessons seem to be by far the weakest part of the infant school work." Mr. Foster.

Mr. Northrop finds that in the less efficient infants' schools Mr. Northrop.

"it is not an uncommon thing to hear a young teacher give a lesson without preparation or notes, and which does not contain a single hint or fact of which the children were not already aware. This want of preparation is the great mark of the middling school." Want of preparation.

Mr. Stevelly:— Mr. Stevelly.

"More pains are taken to illustrate the object lessons and make them more interesting, but much remains to be done in this direction before object lessons in most infant schools cease to be the worst feature of the instruction."

I have mentioned the high standard of attainments in the first class of infants' schools in the Sheffield district. The best infants can read *at sight* an easy First Standard book. My predecessor, Mr. Blakiston, gave great attention to infants' schools. The Sheffield district.

Pupil Teachers.

Mr. Pennethorne says:— Mr. Pennethorne.

"The pupil teachers are a very hard-worked body. . . . . They are growing lads and lasses, and they need fresh air. The girls, moreover, are at a critical period of their lives."

It would be right to insist that girl pupil teachers at least should not be obliged to stand too much. A reading-lesson could be heard by a teacher seated on a high chair. I have heard of a case of a 15 years' illness attributed to too much standing. Too much standing.

Mr. Pennethorne:— Mr. Pennethorne.

"Some of the larger boards no doubt are providing central classes (but only one in Northumberland), and the pupil teachers are allowed to go to them during school hours on stated days, but voluntary schools and smaller boards cannot afford to do this. . . . Central classes rare.

"The head teachers have too little leisure for self-improvement. If they do their duty in school teach the pupil teachers and conduct evening classes their whole time is taken up in the winter. In the summer they should be out taking air and exercise, *e.g.*, working in their gardens. If a school is to be intelligently taught, the head teacher must not, nor should others, give up private reading." Need of leisure.

This question of leisure for head teachers and pupil teachers is of great indirect importance. For *no leisure means no proper preparation of lessons that the school children are to receive.*

Mr. Foster says:—

"The work of the pupil teachers will never be satisfactory until they cease to be regarded as cheap substitutes for properly qualified teachers. They are students in the art of teaching, they are with us for the benefit of a future generation, and these are facts which ought not to be ignored. I look back

on my own apprenticeship more than a quarter of a century ago when I was neither a pupil nor a teacher, and life was hardly tolerable just at a time when it should have been at its brightest."

Mr. Legard.

Mr. Legard says:—

"At present the pupil teachers under the Leeds Board are instructed in two groups. The first group, consisting of first and second year teachers and candidates, are taught on alternate days at the school board offices, and also on Saturday mornings. The second group, comprising the higher years, receive their instruction on two evenings of the week and on Saturday mornings, in class-rooms attached to the Central Higher Grade School. A far better arrangement would be for these young people to receive all their teaching in the daytime and not in the evening.

"Good work is being done at these central classes, to which teachers from voluntary schools are admitted at a fixed fee, and a decided improvement is shown in the work done at the annual examinations."

Need of relief.

Central classes for pupil teachers will do something to relieve the head teachers, but they will not sufficiently relieve the pupil teachers, if held in the evening after a day's teaching in school.

If pupil teachers must be, they should all be half-timers. This perhaps could be brought about, where central classes are available, by doubling the number of pupil teachers and halving their salaries.

It is much to be wished that pupil-teacher examinations were held monthly or at least bi-monthly, or that in some other way the suspense of those pupil teachers whose school-inspections come long after their own examination were shortened.

Letter of a pupil teacher.

I append a pupil teacher's letter:—

"The manner in which each week of my school life is spent is as follows. Every morning I leave home at 8 a.m. and walk to school in order to be there at 8.45. During the morning I teach a class of about 36 scholars (Standard V) until 11.30, after which I have private study till 12. Commencing duties at 1.45, I again take my class till 4.30. Arriving home about 5.30 I commence my studies about 6.15. From 6.15 to 10 I spend in preparing the following night's work, this being my time-table for Monday, Wednesday and Friday. Tuesday and Thursday evenings I attend the Voluntary Pupil Teachers' Centre Classes so that I do not reach home till 9.30. Saturday morning I also attend the Centre Classes leaving home at 8 a.m. and not returning till 1.30 p.m. In the afternoon I generally devote one and a half hours in doing some of the work for the following Saturday's Class, Friday being the evening on which the most work has to be done. Occasionally, I am able to spend Saturday afternoon as a holiday, but this is very seldom, for, unless a portion of the following week's work is done on this occasion, it is impossible to get through the remainder of the work. From this you will see that with the exceptions of a few hours on Saturday together with Sunday, all the rest of the week is completely occupied by School work, and that the recreation at the end of the week is most eagerly looked forward to."

Mr. Stevelly.

Mr. Stevelly says:—

Improvement in class of candidates.

"The class of town children entering as candidates in towns is decidedly improving. The higher grade schools tempt parents to keep their children at school till they are 14, and the ranks of the army of pupil teachers are no longer recruited from those who have failed in some other line, or have been simply kept at home in idleness for a year or two."

Conclusion.

I will conclude with a quotation from the Report of the Inspector of the Sheffield Church Elementary Day School Aid Association (July 1894).

"Before closing this Report, I desire to refer to the departure from the district and from the service of the Education Department of J. R. Blakiston,

Esq. For over 12 years he has been Her Majesty's Chief Inspector of Schools in the North-Eastern Division, comprising Northumberland, Durham and Yorkshire, his special district being Sheffield and the neighbourhood. Throughout he has striven to raise the standard of education in our schools—unstinted in his praise of the best work, always on the watch to recognise improvements, desirous of encouraging teachers and managers to thoroughly educate their children, ever interpreting the regulations of the Code in their most liberal spirit, he constantly proved himself the friend of scholars and teachers. The remarkable progress of Sheffield schools generally is the best testimony to his labours. I ever found him genial and sympathetic, ready to advise and to appreciate endeavours to promote the best interests of education."

I have the honour to be, &c.
W. P. TURNBULL.

To the Right Honourable
The Lords of the Committee of Council on Education.

GENERAL REPORT, *for the Year* 1894, *by* W. WILLIAMS, ESQ., *one of Her Majesty's Chief Inspectors, on the* SCHOOLS *in the* WELSH DIVISION.

MY LORDS, Aberystwyth, January 1895.

I HAVE the honour to present my general report for the year ended August 31st, 1894.

Change in the boundary of the division.

As stated in a foot-note in my last report, considerable changes were made both in the boundary of the Welsh Division and in the districts of some of the Inspectors when the Rev. R. Temple retired in March 1893. The English Unions of Ellesmere and Whitchurch, previously included in the Welsh Division, were removed from it, and the Welsh Unions of Knighton and Presteigne, which had formed part of the Shrewsbury district, were brought into it, so that now the boundary of this division almost coincides with that of Wales and Monmouthshire.

Changes in the staff.

In addition to Mr. Temple, two others of my oldest colleagues have subsequently retired, viz., the Rev. S. Pryce in January, and the Rev. E. T. Watts in September, 1894.

Mr. Pryce had had the charge of the Carmarthen district since 1871, and his district (which had been considerably changed in 1893), after having been for some months under the supervision of Mr. Bancroft, of the Pembroke district, has lately been put under the charge of Mr. Thomas Jones, M.A., who has been promoted to the position of Inspector, and who had for many years been Sub-inspector in my district. And I wish here, in passing, to bear testimony to the efficient, loyal, and conscientious manner in which Mr. Jones discharged his duties, and to the valuable assistance he rendered to me.

Mr. Watts's place in the Carnarvon district has been filled by the promotion of Mr. Edward Roberts, M.A., formerly assistant and subsequently Sub-inspector in the same district.

The vacancy caused by the promotion of Mr. Jones has been filled by the appointment of Mr. Lewis J. Roberts, B.A., of Exeter College, Oxford, and of Lampeter College, as second Inspector in my district. Mr. Temple's assistant, Mr. Johnson, was assigned to me with his district, and Mr. D. Thomas, B.A., was subsequently appointed second assistant in my district; and the result of these changes will be to leave the number of Inspectors, Sub-Inspectors, and Assistants the same as they were two years ago.

SCHOOL ACCOMMODATION.

Growth of population.

The population of the south-eastern portion of the division still continues to increase, especially in Glamorganshire, West Monmouthshire, and South-eastern Carmarthenshire, and the rapid and sometimes sudden increase requires frequent additions to the school accommodation, and often renders it difficult for the school boards and others to meet the demands arising not only from the growth of towns and mining villages, but also from the sudden springing up of new populations when a fresh coal-pit is opened, or some new works started. These demands seem, however, to be zealously and successfully grappled with in most dis-

tricts, and it would appear that it is only in the Swansea School Board district the increase in the accommodation fails to keep pace with the growth of the population.

Some of the mining and industrial localities in North Wales, too, show an increase in the population, and a considerable amount of new accommodation has been provided in them, and some old buildings have been replaced by new and larger ones.

In the middle and south-western portion of the division the population, speaking generally, is stationary or decreasing, and seldom is there any demand for additional accommodation, but only for improvements in existing buildings and for replacing those which can no longer be recognised. I shall now quote from the reports supplied to me by my colleagues.

Mr. Edwards reports:—

Merthyr district.

"The population is increasing at an accelerating rate in the Pontypridd Union, whilst there is a steady growth in almost every other part. It has been difficult for the Ystradyfodwg School Board to overtake the demand for more accommodation in their densely-populated district. New schools have been completed, or are in the course of erection, in the parishes of Aberdare, Llanwonno, Gelligaer, Eglwysilan, Aberystruth, and Bedwellty, and even at Merthyr Tydvil, a town which was generally thought to have seen its best days, the school accommodation will have to be increased to the extent of at least one department, besides enlargements of several schools. As some parts of the coal-field are only just now beginning to be developed, it is impossible to say what may be the demands of the future. The school boards are, in most cases, making speedy and satisfactory provision for existing needs. Nor have voluntary efforts been wanting. At Llanbadradach, in the Rhymney Valley, a handsome new National School has recently been opened. The erection of a fine range of buildings for the Dowlais Roman Catholic School by the Rev. Father Pippet should have been chronicled in an earlier report, as an instance of what can be done by enthusiasm and perseverance.

Premises.

"The recent inquiry into the state of the school buildings has resulted in the exposure of numerous defects, which have by no means been confined to the oldest creations of all. Very few schools have, in fact, been found to be satisfactory in all respects, and the reports have bristled with recommendations to improve the lighting, warming, ventilation, or sanitary arrangements. With rare exceptions the managers have carried out the recommendations, or have expressed their willingness to do so, if a little grace be granted them. Some school premises are, indeed, beyond cure, owing to their radically wrong construction, or to the fact of the site being far too small, and I hope they may be supplanted by others before many years have gone by. The great bulk of the schools can be made comfortable and healthy by means of minor alterations.

Infants' schools.

"The accommodation of the baby class in infant schools still presents a difficulty, as the need of supplying a special class-room for them is not generally recognised."

Mr. Monro reports:—

Swansea district.

"The needs of the district in respect of school accommodation are constantly requiring the erection of new schools, and the extension of existing ones. The School Board for Swansea has not managed to keep pace with the growing demands for additional school accommodation. The suburb of Brynmill is still without its school, although plans for a fine large school have been approved more than 12 months ago. Nothing has been done to supply the deficieney at St. Thomas, Manseltown, and Cwmbwrla. The attention of the board has been drawn to these points by the Department, but difficulties as to site are constantly cropping up.

"Many of the schools are crowded and should be extended, and new schools are immediately required for the rejected ones at Aberdyberthi, Bethany Branch, and Llangyfelach. After much delay the new higher grade boys' school was opened for work in September last.

"School boards have been formed at Clyne, and at the populous centres of Aberavon and Maesteg. On account of the inadequacy and the unsatisfactory condition of the school premises in the latter district, the board will find its hands full for some years to come, and nothing but a very general substitution of new buildings for the old ones will meet the case.

"Very considerable extensions, in some cases amounting to reconstruction, and involving considerable enlargement, have taken place at Nantymoel, Pontycymmer, Bridgend National, Margam, Porthcawl, Bryncethin, Kenfig Hill, Ystalyfera Gwaun Cae Gurwen, Glynneath and Cadoxton. Large new schools have been built at Llanharan, Cowbridge, Tynewydd, Gorseinon, Clydach, Cwm Cynor, Coelbren, Skewen, Birchgrove, Garnswllt, Tonmawr, Briton Ferry, Aberavon, Cefn Cribbwr, Garth Maestêg, Coychurch Lower, Pontrhydycyff, Gwrhyd and Onllwyn.

"Numerous other additions and alterations have been made, the issue of Circular 321 naturally bringing about the majority of these improvements, although I am glad to say that there is on the part of most managers a spontaneous desire for more extended and improved accommodation when they seem to be needed."

Mr. Whitmell reports :—

Cardiff district.

"The population has increased and continues to increase rapidly, and must at present (November 1894) exceed 300,000. I am, therefore, very grateful to have had for the last two years the whole, instead of half the time of my second assistant.

"Since my report of 1892, 20 schools have been enlarged, five new ones opened, three reduced in accommodation, and one school has been closed. The additional accommodation amounts to 4,865 places; but of these 312 are in a temporary building.

"The very ancient building at Pentyrch, to which the assistant architect from the Department paid a special visit, is to be reconstructed. New buildings are much required at Pentyrch Works, Machen, Llanilterne, and St. Bride's Wentlooge.

"Deficiencies occur in the school districts of Cardiff, Radyr, Barry, Penarth, Dinas Powis, Newport, Risca, and Mynyddislwyn, but are being dealt with. As it takes some time to provide a school, arrears in growing districts can be avoided only by building beforehand, a fact not yet clearly realised by some school boards.

Premises and Circular 321.

"The detailed reports upon school premises (Circular 321) during the year, February 1893 to January 1894, have been followed by most gratifying results: lighting, warmth, and ventilation have been improved, large rooms subdivided, small ones enlarged, additional staircases and entrances supplied, offices extended and made sanitary. But the principal gain has been the provision of satisfactory and adequate cloak-rooms distinct from the schoolrooms.

"School desks are still in many cases very unsatisfactory. They are far too often made by a local carpenter, ignorant of the difficult problem of desk construction, and left to his own devices. The faulty apparatus lasts for years, inconveniencing generations of youthful learners.

"Many school playgrounds are in a rough and unsatisfactory state. Several of those at Newport have recently been put into good condition by being covered with asphaltic concrete.

"I have not as yet seen any school stoves which conform strictly to the requirements of the new building rules. These are so framed as to prevent deterioration of the air of the room by the stove."

Mr. Morgan Owen reports to the following effect :—

Denbigh district.

"Since I wrote my last report a great improvement has taken place in this district.

New schools or departments.

"The following additional accommodation has been provided :—(1.) board schools: a new mixed school at Glyn Ceiriog; a girls' department at Denbigh; and infants' departments at Soughton, Penygelli, Rhosddu and Vrondeg. (2) Roman Catholic schools: a fine new school in three departments at Wrexham to accommodate 400, and to replace an old one; and at Holywell a new building to accommodate 300 boys and girls, the infants in future occupying the old building. (3.) National schools: a new mixed school at Nannerch, and new infant rooms at Hope, Penycae, and Saltney Ferry.

New class-rooms.

"New class-rooms have been added to the following board schools :—Mold (girls), and Holywell and Garth (infants); and to the following National Schools :—Holywell (mixed), Minera (boys), and Bistre, Buckley, Llanrhaiadr, Brymbo, Bettws-yn-Rhôs, Rhosymedre and Eyton (infants).

Enlargements.

The following National Schools have been enlarged :—St. George's, Flint, Broughton (Hawarden), Lane End (Buckley), Pontblyddyn, and Pontfadog. Mold National School has been greatly improved at much expense.

Proposed new schools.

"New Board Schools are to be built at Corwen to replace the old British School, Greenfield (100 infants), Rhôs (300 infants), Pentre Broughton (300 infants), and Dyffryn Ceiriog (80, mixed); and National Schools at Wrexham (400 girls), Hawarden Shotton (100 infants), Bagillt (100 infants), and Prestatyn (120 mixed).

"General improvements have been carried out at St. George's, Dyserth, Llantysilio, Rossett, Caerwys, Rhyl, Marchwiel, and Hawarden National Schools; a Rhosddu, Mold, Ruthin, Pentrecelyn, Bistre, and Vron (Byrmbo) Board Schools at Flint and Pantasaph Roman Catholic Schools; and at Rhyl British School." General improvements.

Mr. Jones reports:—

"At the beginning of 1894 a fine building for infants was opened at Burry Port by the Pembrey School Board; a new school at Cefneithin was recently erected by the Llandebie School Board to supply a deficiency in that district and to relieve the neighbouring schools, which were much overcrowded; a good room for infants has been added to the Llandebie National School, and Mynydd-y-gareg School under the Kidweli School Board has been enlarged by the addition of a good room for infants." Llanelly district.

Mr. E. Roberts reports:—

"The board schools at Colwyn Bay, Cwmyglo and Llanwnda, Carnarvonshire, have been enlarged, and new class-rooms have been added to Gerlan National Schools, and Llanarmon, Deiniolen, and Llandudno Board Schools, Carnarvonshire, and to Cemmaes British and Llangaffo Church School, Anglesea." Carnarvon district.

"A new school built by voluntary means and subsequently transferred to the school board, has been opened at Aberdovey, and is doing very good work. A small school has been opened at Cwmstradllyn, a remote locality in the parish of Penmorfa, Carnarvonshire. This school like the last, was provided by voluntary means, but is maintained by the school board. A small school has been provided at Bryn-hafod, a remote locality, by the Llanwenog and Llanarth School Boards. A fine new school has just been erected at Llanymynech to replace the old church school there, the premises of which were unsatisfactory, and a new school is about to be built in the adjoining parish of Llandyssilio for a similar reason. Holy Trinity School, Oswestry, has been enlarged by the addition of a new room for the infants. A new board school is being erected at Llanrwst to replace the existing schools, the premises of which could not be made quite satisfactory. A temporary school has been provided by the Birmingham Corporation for the children of the workmen engaged on the new waterworks in the Elan Valley, near Rhayader. Pennal Board School, Merionethshire, is being rebuilt, and Aberystwyth Board School is being extended. Aberystwyth district.

"New class-rooms have been provided at Tremadoc Board School, and at Christ Church (Welshpool), Guilsfield, Church Stoke, Llanyre, Porthywaen, Chirbury, Dolforwyn, Whittington, and Llandrindod National Schools.

"A new room for the infants is required at Llanidloes National School, and additional accommodation is required at Cwmdauddwr National School, Rhayader."

School Premises, Circular 321.

The issue of Circular 321 led to a general review of the school provision of the country; and the renewal or extension of many of the schools mentioned in the preceding paragraphs has been largely due to the action taken by the Department on the receipt of the detailed reports required by this Circular. And, if I may be permitted to say so, the action of the Department in this matter was not only justifiable but highly necessary, and this is now generally admitted even by those who were at first alarmed at and opposed to the demands made upon them.

Some old buildings which had been recognised very many years ago, and had been tolerated ever since, had to be condemned, and these in most cases are being replaced by new buildings; and many other old premises which were susceptible of being made fairly satisfactory are being improved.

In very many schools the lighting, heating, and ventilation have been improved and the offices made more sanitary and satisfactory; but the most general and one of the greatest improvements effected has been the provision of cloak-rooms, which were either non-existent or quite inadequate in most schools. These improvements will greatly conduce to the health and comfort of scholars and teachers, and ought to add to the efficiency of the schools.

The proper lighting of rooms is often overlooked or not understood by architects in planning schools. A room may be said to be fairly light, Lighting of schools.

and yet the incidence of the light on the desks may be unsatisfactory, and children may have to write in their own shadow because the light comes from the right instead of the left, and there is none or too little from the front. If no light can be obtained from the left an extra amount ought to be provided in the front by making the windows reach high.

Offices. The offices, when not proper waterclosets, are not, as a rule, kept in so satisfactory a condition as they ought to be, and this is chiefly due to not taking precaution in erecting them to provide ready means for clearing them out when required. For this purpose apertures should be provided in the back wall, and these apertures should be kept covered up except when the offices are cleared.

Ventilation. The principles of ventilation seem to be getting better understood, and the appliances for ventilation are being improved, but sufficient care is not always taken to regulate the ventilators to suit the varying conditions of the wind and temperature, and one sometimes finds a large portion of one or two windows open when a few inches at the top of several would have been better. I should like to see Tobin's tubes more generally used for the admission of fresh air, especially in class-rooms, because the air is more apt to become stagnant and impure in them than in the main rooms.

Ornamentation of school walls. The walls of many schoolrooms are bare and unattractive, and I should be glad to see more done to decorate schoolrooms and make them look more cheerful. An excellent example of what may be done in this respect can be seen in the Rhydypennau Board School, Cardiganshire, which was, until a couple of years ago, under Mr. John Evans, F.L.S., now assistant to Her Majesty's Inspector at Merthyr Tydvil.

Attendance.

Mr. Edwards :—

Mr. Edwards. "The total average attendance has risen from 47,827 in 1892 to 54,959 in 1894. The total number on the registers of all the schools was 66,287 in 1892, and 71,484 in 1894. There is an improvement in the per-centage of attendance if this method of comparison can be relied on. The Aberdare School Board continues to deserve honourable mention for its success in securing regular attendance. The Merthyr Tydvil, Ystradyfodwg and Llanwonno School Boards are very fairly energetic, while the Eglwysilan and Llantrisant Boards are far too lenient. I have had to report two or three school boards for laxity in permitting boys to go to work without a certificate of exemption. The excuse always is that the circumstances of the family make it necessary that the boy should be earning wages. Boards do not sufficiently discriminate between the instances of genuine necessity and those in which the parents are merely actuated by the desire of gain. The Act can never be firmly administered until the child's educational interests are considered paramount.

Truant School. "The Truant School at Quaker's Yard has been at work since January 1893, and has been found extremely useful by the associated school boards in dealing with truants of the male sex. I fear that girls are allowed a certain license in irregularity, for reasons similar to those mentioned above, especially when they come to be useful to their mothers."

Mr. Whitmell :—

"Almost all the schools are free, the conspicuous exception being the Cardiff Higher Grade Board School, at which 6*d.* a week is charged. There is, I think, a slight improvement in regularity of attendance, but the main result of abolishing fees is the great increase in the number of very young infants. In planning infant schools it is now very important that this element should be allowed for, by making these departments bear a larger ratio to those for older children, and by providing, when possible, a separate class-room for the babies.

"The Penarth School Board has raised the standard for total exemption to the 6th, and the Rumney Board to the 5th. . . . .

"In response to a request from the school board, the Cardiff stipendiary magistrate has arranged to hold a special court for hearing non-attendance cases, so as to avoid associating children and parents with the undesirable elements so often present in the ordinary police court.

"The provision of a Truant School for Cardiff, or of some form of industrial school, has several times been mooted, but no definite arrangements have yet been made.

"Recent returns (1894) from Newport give the average attendance as about 80 per cent. In Cardiff itself, during September 1894, the per-centage reached 81, a decidedly hopeful result. The Cardiff staff of officers has been increased, but is still, in my opinion, inadequate. At certain schools where the head teachers vigorously supplement the efforts of the officers, the per-centage has reached 90.

"In a town, like Cardiff, constantly receiving an influx of new-comers, it is of the greatest importance to have officers, not only to keep children at school, but also to seek out the fresh arrivals, and see that they are actually entered at some school."

Mr. Monro :—

"There is still room for improvement in regularity of school attendance. As the per-centage of the attendance, when compared with the number on the rolls, varies in different schools from below 70 to above 95, it follows, the machinery for carrying out compulsory attendance being the same, that different authorities must take widely different views of their duties in this respect. The teacher often complains of the officer, the officer of the attendance committee, and the latter of the magistrate.

"Infantile epidemics cause great havoc in the school attendance, and, from some cause or other difficult to assign, these seem to be seriously on the increase, especially in industrial centres. In populous places it is difficult to believe that the closing of schools has a deterrent effect, as the children when school is closed meet and play together in the streets and in each other's houses, often under circumstances more favourable to the spread of disease.

"The closing of schools on insufficient grounds when the weather is wet and attendance low, has to be guarded against. . . . "

Mr. Bancroft :—

"There is nothing very fresh to say about the attendance at schools. The same complaints are made by teachers as were made years ago, and the magistrates are often blamed for their leniency. A very large share of the blame, however, in my opinion, belongs to that large class of indulgent parents who keep their children at home at the beginnings and endings of weeks, on market days, and on days before or after a public holiday, without any sufficient reason. The hardship is that these children not only injure their own school progress, but also retard that of the regular attendants, for lessons have to be repeated for their benefit.

"In most schools it is the lower classes that attend best, and, of course, they do best at the examination. It must also not be forgotten that in the upper half of many schools there are a large number of scholars who are beyond the compulsion age, and attend when they please or when they are not wanted at home.

"Many teachers put attractive subjects, such as singing and drawing, on their time-tables for Friday afternoon, when there is often a strong tendency to stay away. Others find that the system of medals is useful, while others rely on prizes and small privileges, but all are of little avail unless the teacher takes a real interest in his plan. There is a tendency in many places to leave school as soon as possible and at an earlier age than formerly. Thus in the town of Knighton, in Radnorshire (of which part I had temporary charge this year), with a population of 1,800 souls, there were only five scholars examined in the 6th Standard, and none in the 7th. The only day in the year on which children will not stay at home is the day of inspection, and it is wonderful how they muster in full strength on the very worst days as to weather."

Mr. Alexander :—

"The total average attendance has considerably increased since free education has become an accomplished fact. This is owing principally to the number of babies who are now sent to school to the great relief of their mothers and the detriment of school discipline. In the case of the older children there is no very great improve-

ment in the average attendance as compared with the number on the books, nor do the authorities appear to be much more zealous in enforcing the law with regard to absentees than of old. Still, I think, matters are slowly improving."

I have little or nothing that is new to report in regard to attendance at school. Most of the larger school boards and some of the school attendance committees appear to enforce attendance well or fairly well, but some of the small school boards and of the attendance committees continue remiss, some of them, indeed, very remiss; and it has been my duty in the course of the last two years to call the attention of your Lordships to some of the most negligent of them, and these, I am glad to say, have shown improvement.

The areas which some of the attendance committees assign to their officers are so large and scattered, and the salaries they pay them are so small, that it would be unreasonable to expect the work to be efficiently done; and what is also unsatisfactory is, the committees usually meet after the meetings of the Board of Guardians, when the members are generally tired and anxious to get away, and not in a mood to enter fully on the reports of the attendance officers and take proper action on them.

If the smaller school boards and the attendance committees were to combine to maintain intelligent attendance officers and pay them fairly, the work would be much more efficiently done than it is at present. Under such a system the same officer would have all the children living in the same neighbourhood on his books, and he would be required to visit all schools alike whether voluntary or board.

It is much to be regretted that with all our machinery for improving education and all the money spent on it, so many children still grow up imperfectly educated.

Condition of the Schools.

Elementary and Class Subjects.

Mr. Edwards:—

"Of the 71,484 children on the registers of all the schools, 63,056 are taught in board schools, 6,240 in Church of England schools, 2,188 in Roman Catholic schools, and 96 in British schools. It will be seen that the school boards are responsible for the education of more than six-sevenths of the total number of children in the district. The numbers (aproximate) under the charge of the chief school boards are as follows:—Ystradyfodwg, 14,000; Merthyr Tydvil, 9,000; Bedwellty, 7,000; Aberdare, 7,000; Llanwonno, 6,000; Aberystruth, 5,000; Gelligaer, 3,000; Llantrisant, 3,000; Eglwysilan, 3,000; while the rest of the children are looked after by voluntary managers and the smaller school boards.

"The voluntary schools, which number about 30, vary in efficiency according to the amount of their resources. In several cases the subscriptions fall lamentably short of what is required for liberal maintenance, and occasionally they even sink to zero. It is, therefore, not surprising that the most inefficient schools in the district are voluntary schools, while, on the other hand, some voluntary schools, which are well managed and well supported, would stand high in a general list.

"The number of schools obtaining the higher principal grant is increasing with the adoption of better methods and under the pressure of competition. Some of the school boards are ready to furnish all that is required in the way of staff and apparatus; and as they have obtained the maximum grant for the majority of their schools, they are ambitious enough to expect the same degree of success from *all* the rest. They do not see why all the head teachers should not do equally well, when they are equally well equipped. A really creditable report does not always

save a hard-working teacher from an undeserved reproach (conveyed by a letter from the clerk) when the grant falls below the maximum. It is not understood that even high merit admits of being graded, and that to achieve less than the highest is not necessarily blameworthy.

"These boards, however, although their demands are somewhat too exacting, pursue a better educational policy than one or two others, which have discovered that a fair degree of efficiency in the schools costs less to the rate-payers than an excellent degree, and push economy to the verge of stinginess, not only in the payment of salaries, but in the supply of apparatus, the ordering of repairs, &c.

"The reading is generally fluent and is seldom quite inexpressive, but complaints have still to be made that the children in many schools do not seem to follow the sense with a due degree of intelligence. One cause of this defect is that the questioning on the matter of the reading lesson is postponed until all the words are known. The aim is to get all the children to read fluently, so as to ensure at least one element of success at the examination. There is a large amount of simultaneous reading, which is very efficacious for the purpose of covering a given amount of matter in the smallest space of time, but it is mostly parrot work. The children get into the habit of reading without thinking, unless there is not only a good deal of individual reading (only possible with small classes), but also a continual reference to the matter, the succession of events in a narrative, the connexion between the various incidents, the moral, &c. I am not sure that very long narratives, occupying the whole of a reading-book, are so suitable in elementary schools as a varied collection of lessons, including some very short stories. The objection to the former is that children never attend school with perfect regularity, and the thread of the story is therefore lost to many of them, while the amount of information contained is limited. It is very important that children should form the habit of reading long narratives, but this is best gained by means of a school library, which should provide for the needs of the younger as well as of the older children. Reading.

"Bi-lingual reading has been commenced in the schools of the Merthyr School Board, the teaching as yet being confined to the lowest standards. The work is necessarily difficult at first, and requires great perseverance. The results have not yet come before me, but the progress made in one year will probably be small in comparison with the labour expended.

"Some styles of writing are coming into vogue, which invite adverse criticism. They differ in detail, but agree in one respect, that the letters are badly formed, and unduly separated. The result is that the page seems to be dotted over with single letters. The words are hardly distinguishable, and the legibility of the writing suffers extremely in consequence. When it is added that such a style of writing requires an inordinate amount of space, enough has been said to show its unsuitability for use in elementary schools. The best handwriting is that which combines perfect legibility with good form and fair speed. . . . The practice of writing large hand is too often discontinued in the upper standards. Writing.

"The children in many schools recite the prepared pieces in excellent style. The importance of clear articulation is sometimes overlooked, and individuals are detected in repeating gibberish, the words said being very like in sound to those in the original lines but utterly distorting the sense. Recitation.

"The variety of choice allowed in Schedule II. does not tempt the teachers to depart from the well-tried path of custom. English and Geography in boys' schools and English and needlework in girls' schools are still the favourites, while elementary science and history have occasional devotees. Geography has certainly enough points of contact with natural science to give an admirable training to all the faculties, while English is recognised by both teachers to be of the greatest value in strengthening the reasoning powers. The latter subject is, however, rendered dry where it might be interesting. The girls use a geographical reading book so that they may pick up at least some knowledge of the world, even if they have no set lessons in the subject. The map of Glamorganshire which was prepared at the instance of Mr. Whitmell by Mr. Ravenstein is becoming extensively used in the district, and is admirably adapted for its purpose. Ordnance maps of the nearer neighbourhood are also being procured, but are as yet far from being general." Class subjects

Mr. Bancroft:—

"Reading does not improve much. Teachers give too little time to it, and much of that time is used for teaching spelling and grammar. Intelligence is not sufficiently cultivated, and by intelligence I mean not so much the power of explaining difficult or uncommon words or phrases as of understanding and appreciating the subject-matter of the lesson. This can often only be obtained by conversational Reading.

questioning at the end of each chapter or lesson. Simultaneous reading is not much in vogue in my district, except in some of the large classes of big schools, where it is perhaps indispensable. What the children want is a good pattern, and this, of course, they cannot always have. I think that teachers often make the mistake of seldom, if ever, giving a reading lesson on easy and familiar matter, for in such a case the scholars would take a pleasure in it, and could be taught to combine expression with fluency. In the schools of the Welsh-speaking parts of my district, it is often very difficult to find out whether the children of the lower standards understand much of what they are reading, and none of the teachers have as yet availed themselves of the use of bi-lingual books, and I cannot therefore offer any opinion on the value of such books.

Recitation. "The recitation, if it is well taught and suitable pieces are selected, is a great help to the promotion of good reading in a school. In many schools it is very well taught, but in some it is got up "anyhow," and cannot be said to have been "taught." It is difficult to get the older boys and girls to recite the poetry really well, but the younger scholars, and the infants can be trained to do so without very great trouble, and we often hear little things of 5 or 6 years of age recite pieces of poetry with clear and distinct utterance, suitable action, and proper emphasis—in fact, perfect little actors.

Writing. "In writing the best results are produced where it is taught systematically from the blackboard, but many teachers, who are not qualified to do this, trust to head-lined copy-books, and often with much success, when they use the best kind, and take pains to supervise carefully the work of their pupils.

Spelling. "The giving of unseen pieces for dictation in Standard IV. has been a success, for now spelling has to be taught rationally and not merely with reference to the words that occur in the prescribed reading books. Some of the best teachers in infants' schools begin by teaching little words of two letters, and then prefixing all possible consonants, and getting the children to read them backwards and forwards in every possible order. The child's knowledge is thus used in every step, and its interest excited. Several primers and books for the lower classes have recently been published, which will be very helpful to the teacher in this matter. My assistant, Mr. Williams, suggests more transcription for Standards I. and II. as an aid in teaching spelling.

Composition. "Composition in the 5th Standard, which consists of the reproduction of a short story read twice, is a very useful exercise, but it is, in Welsh-speaking districts, admittedly a difficult one, even if the story is read once or explained in Welsh. In some schools, where the children speak very little English except in school, translation from Welsh into English is taken in place of the story, but the teachers with whom I have discussed the question, appear to doubt the advisability of continuing translation in the 6th Standard, where the composition takes the form of a letter on a simple subject.

Arithmetic. "In arithmetic the weak subjects are the problems and mental arithmetic. The former can only be taught with success when they are worked out by the teacher with the class on the blackboard, and I fear that not many do so. Mental arithmetic is one of the most useful exercises. It is, however, not so much neglected as it used to be, but it is not made sufficiently interesting to the children, and in many schools not only the infants, but even the children in the upper standards still count on their fingers. More concrete teaching is wanted, especially in beginning fractions. I have for the past year tried to encourage the teaching of the decimal or metric system, but I find that most teachers have ignored or not noticed the requirement. Many teachers plead that they have no time for it, just as they dread the introduction into the Code of object lessons for the three lower standards. I think that time might be found for, say, one object lesson a week and one metric system lesson a month; and to make up for this I should be very glad to welcome less mechanical accuracy than is too often obtained in the slate arithmetic of the lower standards. The drudgery necessary for obtaining such results must be extremely irksome to the scholars, while occasional object lessons would not only be interesting to them, but would also awaken their intelligence and quicken their observation.

"Most of the schools in my district, though a large majority are small, take up two class subjects, which are generally English and Geography, with needlework instead of Geography for the girls. There is often a great want of intelligence, but it is due very often to the fact that in many of the small schools the teacher has not enough time for doing the work properly. In English the work of the 3rd Standard is nearly always inferior, as the children are not taught to learn the *reasons* for distinguishing the several parts of speech, while the making of sentences, a most valuable exercise, especially with a view to composition in the upper standards, is too much neglected. Schools which take geography ought to have not only a plan

of the school hung up on the wall, but also a map of the district or county, and an Ordnance map of the locality on the scale of six inches to the mile. Lessons could then be given that would be both useful and interesting. History is not often taken as a class subject. It is remarkable that the children know very little about the facts of history, though historical reading books are regularly used in every school. This would not be the case if the teachers would only spend a few minutes after the reading of a chapter in a short conversation about the subject-matter."

Mr. Whitmell :—

"The general condition of education is highly satisfactory, the majority of teachers and managers endeavouring in a praiseworthy manner to make their schools really efficient. . . . .

"To secure good reading a supply, as large and varied as possible, of interesting books should be used. In the higher standards I frequently test the children by requiring each of them to read, so as to make intelligible to the rest of the class, a book or paper not previously known, and I should like to see this method extended to the lower standards. The subject is, as a rule, fluent and intelligent. It would be a great advantage if school libraries were frequently formed. Reading.

"The wider the range of reading the better the spelling. Word-building is also of great assistance to spelling, which has improved in many respects. The Civil Service style of writing is gaining ground with gratifying results, the blackboard and the copy-book being used together. Writing.

"Composition is rather a difficult subject, and, when good, implies intelligent and systematic teaching. The exercises in composition show some weakness in spelling.

"In some schools mental arithmetic is now satisfactory, but in others it remains weak year after year, and we are reluctantly driven to the conclusion that the fault is not with the children. The written problems are now more generally attempted and with better results than formerly. Arithmetic.

"Scheme (B), arithmetic, is certainly more educative and scientific than scheme (A), but so far scarcely any school has taken the former. The children are gradually becoming familiar with the principles of the metric system.

"Recitation is usually satisfactory. . . . . A wider and more varied choice of recitations is still needed, and it would be well briefly to set out any circumstances of interest connected with the author of the piece chosen. Recitation.

"Alternative scheme (A), in which, from the first, analysis is recognised, has proved very successful, but is not often presented. The subject generally is taught much more sensibly than used to be the case, the time-honoured confusion between words and things having become much rarer. Grammar.

"Geography as a rule is well done, especially in schools which possess a sufficient supply of maps and other apparatus. The want of definite scientific training in some teachers often leads to imperfect or erroneous instruction in the important physical aspects of the subject. One of the causes of the variation of climate with latitude is a change, not as is usually taught in the direction of the solar rays themselves, but in the slope of the earth's surface upon which those rays fall. Geography.

"Elementary Science is taken only in one school, and History is taught in but a few schools. As a rule the latter subject is satisfactory." Elementary science and history.

Mr. Monro :—

"I am sorry to have to again repeat my remark that reading is the least satisfactorily taught of the elementary subjects. In style, expression, and in the knowledge of the meanings this subject is far below what it should be, and, although there are noteworthy exceptions, tending, however, to show that our demands are not beyond the capabilities of the scholar, reading undoubtedly calls for closer attention and watchfulness on the part of the teacher. I feel certain, however, that it is too often left to take care of itself while the teacher takes advantage of the supposed opportunity to employ himself with some clerical or non-teaching duty. A child does not see or comprehend his deficiency or his progress in reading so well as in dictation or arithmetic, where the number of misspelled words or sums wrong is a definite, tangible fact recording progress or otherwise. Reading.

"In infant schools reading has improved. Phrasing and modulation are gradually taking the place of monotonous iteration. Good reading is found only in schools taught by teachers of superior attainments, and above the average in their work generally, and it depends largely, as does recitation, on some of the leading characteristics of a good teacher.

"Annotated poetry cards are still very much in use. Their only recommendation seems to be cheapness and handiness. While in the hands of an experienced teacher they may prove valuable, to a young apprentice they are often mischievous. Recitation.

Spelling. "Spelling is not progressing, but, on the other hand, slowly declining. Due in a great measure to the absence of any encouragement to prepare a definite set of books in the upper standards, this retrogression may also be ascribed to the increasing number of subjects taken. In a large portion of this district, cookery, drawing for girls [as well as for boys], sciences or other specific subjects, and, in not a few girls' schools, needlework under Article 101 (*c*), form with the elementary and two class subjects and singing from notes the ordinary curriculum. It is, therefore, next to impossible, even where an increased staff is employed, to keep up the spelling and, I may add, the other elementary subjects to the state of perfection in which they were found some years ago.

Composition. "Composition does not appear to make much progress. To find a moderately good piece of original composition is rare. The substitution of History for English in an increasing number of schools must tend to increase the difficulty of teaching this subject.

Arithmetic. "Arithmetic is taught with intelligence in most of our large boys' and large mixed schools. The teaching is in a great measure interfered with by the narrow limits of the subject in each standard and by the constant drilling that goes on in the same work to ensure perfection at the end of the year. To this end there is a large use made of cards similar to those issued by the Department. This must be destructive of really sound and intelligent teaching. It is almost incredible how closely some inferior teachers confine themselves to the bare outlines of the work laid down in the Code. That this objectionable practice of teaching only what the teachers think may be asked for, and no more, is much too common, may be seen from the number of small text books and cram books now on the scholastic market. . . .

Class subjects. "Geography and English remain the favourite class subjects, history more frequently than formerly taking the place of the latter. Although probably less difficult to teach than English, history does not help forward the teaching of composition. . . . . .

"Map-drawing is often left untouched until the end of the school year, and is not as a rule, taught by the use of the black-board. As the young teachers cannot acquire the local geography from the ordinary reading books, the results in this portion of the work are not always satisfactory. I am glad to notice that Standards I. and II. are more often grouped in geography than formerly, and that girls take up this subject more frequently, although it must be confessed with less success, than the boys."

Mr. Morgan Owen :—

"In some schools the reading in the First and Second Standards too often partakes of the nature of memory exercise, as the little ones know a good deal about the subject-matter with their eyes shut; this is owing to simultaneous instruction, and it is this system that causes the pupil to omit the words of the book, and to use words of his own in their place. The reading in the other standards is, I believe, improving. While I examine part of a school I ask the teacher to set books before the top standard for silent reading, and it is refreshing to question upon what they have read, to test their reading, spelling, and general intelligence as far as it bears upon the subject read.

Spelling. "We have seldom to complain of the spelling; in addition to the test above mentioned I suggest to teachers the benefit of black board spelling by placing on it words of peculiar difficulty and words that resemble one another in formation though not in pronunciation. In future I hope to have time to ask children in the top standards to put words of the same sound, but of different spelling, into short sentences of their own. This will be a pleasant and very useful exercise, as it will be a break in the monotony of the mere memory work, and will be an indirect help to original composition. My few efforts in this direction have not been successful so far.

Arithmetic. "The arithmetic on slates is generally taught in a mechanical manner, so much so that the slightest variation in the position of the figures causes doubt or confusion and their usual attendants—wrong answers. . . . The arithmetic on paper, except the problems in Standards III. and IV., is improving, and four sums right by both girls and boys is by no means an unfrequent occurrence.

Grammar. "Grammar is, upon the whole, successfully taught in this district. I think the blackboard should be more frequently used than it appears to be when lessons are given on this subject.

Geography. "Geography is generally taken as a second class-subject in this district. As a rule, it is successfully taught. I have, however, lately observed that the Code is not as strictly followed as it should be; for instance, while 'physical' geography is generally very well known, the 'political' aspect of the subject has been more or less ignored. And the same remark applies to 'knowledge of productions,' 'inter-

'change of productions,' 'commercial relations,' 'circumstances which determine climate,' 'conditions of successful industry.' . . . . .

"History continues to be taken as a second class-subject in some schools, and I am surprised at the intelligent and accurate way in which it is taken up. . . ." History.

Mr. Alexander:—

"I cannot say that there is as much improvement as I could wish in reading since my last report. Too little time is allotted to it, and I fear too much is left to chance. Many passes are obtained, but the quality of the reading is not generally good as regards expression and clearness. In many parts of the district the Standard for exemption has been raised to the 5th, and the difference as regards unseen reading is very great—at least as far as knowledge of words goes. I find a child in the 5th Standard usually reads with ease, though not with much discrimination or expression, where a child in the 4th falters, stumbles, and very likely may fail outright. Reading.

"Writing which is really slovenly and careless is now rare, but at the same time there is little ease and fluency in the work of the upper standards. This, I believe, results from a want of attention to good method in teaching the lower part of the school, and also sometimes from want of sufficient practice on paper during the year. Writing.

"On the whole, the children spell very fairly, and it is only now and then that a standard breaks down entirely in dictation. As word building takes the place of the older and more uninteresting methods, it is to be hoped that results will be still better. In unskilled hands, however, there is danger that they may be worse. Spelling.

"More problems in arithmetic, I am glad to say, are now attempted, and the teaching is generally on more intelligent lines than used to be the case. There are still a few teachers (principally women) who are unable from early training, or some other cause, to depart from the old mechanical ways. Arithmetic.

"Before concluding my remarks on reading, writing, and arithmetic, I cannot help saying that I find less and less time is being given in our elementary schools to these subjects; and this appears to me to be still more likely to be the case in future. Time-tables have been presented to me in which only a comparatively small portion of the whole time is given to these indispensable subjects, and this is not to be wondered at considering that managers often think it necessary to attempt almost everything. This is, of course,—very naturally—with a view to the grant, but it is a policy which often defeats its own ends.

"English has in a good many schools been superseded. Geography and History have superior attractions, and, in a few cases, Physical Science. I believe children like History best, and generally answer well. I cannot say, however, that class subjects are, on the whole, well-taught. The knowledge shown is too superficial, too mechanical, and too uneven to be satisfactory. Teachers are not altogether to blame, as in small mixed schools they have often more on their hands than they can manage; two class subjects being taken for the sake of grant when only one can be successfully taught." Class subjects.

The first thing that strikes me in taking a general view of the educational condition of this division is the great difference in the efficiency of the schools. The great diversity in the physical character of the country, the uneven distribution of wealth and population, and various other circumstances would naturally lead one to expect much difference in the efficiency of the schools, but this difference does not depend on outward circumstances and appliances only, but it depends largely also on the zeal and tact of the head teachers and the interest they take in their work. And I may mention, in passing, that many of the most efficient schools with which I am personally acquainted are to be found in small villages and country districts in the Welsh-speaking parts of the division. General remarks.

Nearly all the towns and populous places are under school boards, and the schools under the larger boards and some of the larger voluntary schools are well staffed and well equipped with apparatus, and in these a high level of efficiency is generally attained; and in many comparatively small schools—mostly under school boards—which are fairly staffed, highly satisfactory results are often obtained. But in a considerable number of other schools—mostly voluntary—in which the

staff is generally weak, the results are often poor or indifferent, and all the more so, inasmuch as the teachers generally attempt more subjects than they can, with the assistance they have, properly teach. In some schools of the latter kind which would require a competent assistant and a couple of good pupil-teachers to make them thoroughly efficient, one often finds one or two young women, of moderate attainments, under Art. 68, and, perhaps, a young pupil-teacher or probationer; and yet two class subjects, needlework under Art. 101 (*c*) and singing from notes, in addition to the three elementary subjects and drawing, are taken. In schools thus staffed, as also in very small country schools in which the head teacher has little or no permanent assistance, it would be better in every way to drop one or more of the optional subjects, and endeavour to teach the others more thoroughly. Such a reduction in the number of subjects taken would not, I am persuaded, entail a loss in the total amount of grant earned, especially in small schools where a claim is made for the special grant under Art. 105.

Reading. The majority of my colleagues appear to be of opinion that reading does not get so much special attention as it deserves, and that it is not so satisfactory as it should be, and I think I must agree with them, but at the same time I believe that, taking the country at large, some improvement is made.

It would, I think, tend to improve the reading, and be advantageous in various ways, if the scholars in the upper classes were set more frequently than they usually are to prepare their reading lesson silently by themselves in the desks before they are called to read it aloud before the teacher. By such a method they would become familiar with the words and matter of the lesson, and would, therefore, be able to read it more readily and intelligently than they otherwise could, and the teacher would be able to devote more of the time in class to cultivating a higher style of reading, and to questioning on the subject of the lesson. The attention of the scholars would be all the better secured if they were required, not long afterwards, to reproduce the substance of the lesson as an exercise in composition; and the exercise books could sometimes be corrected by the class teacher whilst the silent preparation was going on.

Handwriting. Handwriting has improved, in some districts at all events, during the last few years, and a free, continuous style is now much more common than it used to be. All peculiarities of style, especially that referred to by Mr. Edwards, should be avoided, and a bold, legible, continuous style cultivated; and by continuous style, I mean a style in which the letters are joined without lifting the pen except where it is absolutely required. A teacher, who is himself a good writer, will find but little difficulty in getting his scholars to write well if he will make proper use of the blackboard, and supply the scholars with either plain exercise books, or copybooks with suitable head-lines. Greater care ought to be taken in selecting suitable copybooks, and in getting the children in the same class, as far as possible, to write the same numbers in a series.

Spelling. Opinions seem to vary as to whether spelling has improved or not since dictation in the fourth or upper standards has been given from an unprepared book. But there can, I think, be no doubt that a little more system in the teaching of spelling would save time and prevent mistakes, which are frequently met with, especially in the doubling of final consonants, and in words of similar sound but different meaning and spelling.

Composition. I cannot say from my own experience that composition is so satisfactory as it might be, and one reason, I think, for this is, that in some

schools composition is not begun until children get into the 5th Standard. If the children had more practice in forming sentences in Standards III. and IV., and some of the time usually spent in dictation were spent in reproducing the substance of an easy reading lesson or story from their own books, and the prevailing mistakes were pointed out in class afterwards, considerable improvement would be found in the composition in the upper standards, and the spelling would not, in my opinion, suffer. The punctuation is, perhaps, the commonest defect in the composition: commas, followed by a small letter, are often to be met where a full stop ought to be.

Translation.

In a large number of schools in the Welsh-speaking portions of my district, translation from Welsh into English is taken instead of reproducing a story read in English, or writing a theme, and the result is generally satisfactory, and in some cases highly satisfactory where the work of preparation has been methodically carried on. The system of teaching is this: the scholars in the upper standards usually have each a book of stories with vocabulary in Welsh, and they write the translation of a story in a book either in school or as a home exercise, and the translation is read out in class and the mistakes corrected. By this method the children's knowledge of both English and Welsh is improved, and they take more interest in the work than in the reproduction of an English story read to them, or in writing a theme. I ought to mention that the scholars get a good deal of practice in these schools in translating orally from English into Welsh during the reading lessons from the infant class upwards; and this is a good preparation for the work of translation in the upper standards.

For a test in the examination I give a piece of easy unprepared or unseen Welsh for translation; and if the scholars have gone through a considerable number of stories in their book, I give a portion of one of these as well, and my judgment is decided then by the two pieces.

Arithmetic.

Arithmetic appears to have continued in pretty much the same condition for the last few years, but it is said that there are signs of improvement in some districts, because a larger number of problems are successfully worked. The sums set in the two lowest standards are often worked with almost perfect accuracy, but these results are not unfrequently obtained by means of mechanical aids which would not be resorted to if the subject were taught intelligently step by step fom the beginning.

One of the chief defects in connection with the handling of this subject is the want of more oral teaching and of explanations of rules and principles, and of following up the explanations by suitably graduated examples. Such examples ought to be prepared by the teacher of the class, and should be sometimes submitted to the head teacher for approval, but instead of adopting this course sums are often dictated in a haphazard way in the lower standards, and the other standards are set to work from cards. Such cards may be useful for testing towards the end of the school year, but are of little use for the purpose of teaching.

Another common defect is the want of due attention to mental arithmetic, *i.e.*, the training of the scholars by easy and gradual steps to make calculations mentally. If this mental training preceded the working of sums, the latter would be done much more readily and intelligently, and without resorting to mechanical aids, or requiring such an enormous amount of marginal work as one often sees on the examination papers. And here, in passing, I wish to animadvert on the very common practice of setting for young children, sums or questions in addition, or subtraction, which, involve steps that are far too difficult for them, as for example, $9+7$ when the child can hardly do $3+2$.

The meaning of fractions and decimals, as remarked by Mr. Bancroft, ought to be better illustrated by means of lines on the blackboard or other concrete quantities. A long flat ruler divided into tenths, and the tenths sub-divided into hundredths, is found very helpful for teaching decimals.

Mr. Monro remarks that the teaching of arithmetic is adversely affected by the narrow limits of the work in each standard, and the constant drilling that goes on to ensure mechanical accuracy at the end of the school year; and I beg to be allowed to express my full concurrence with him on this point, and especially as regards the lower standards. There are practical difficulties in moving scholars into a higher standard in arithmetic in the middle of the year, and few teachers, I believe, attempt to go beyond what is prescribed; hence I think that it would be very desirable to widen the limits of the requirements in the standards.

English. The reports of those of my colleagues who have referred to the teaching of English vary in character. Mr. Edwards says "that the subject is rendered dry where it might be interesting;" Mr. Bancroft says "the "work of the 3rd Standard is almost always inferior, because the children "are not taught the *reasons* for distinguishing the parts of speech;" Mr. Whitmell says "the subject generally is taught much more sensibly "than used to be the case"; and Mr. Morgan Owen says that grammar is upon the whole sucessfully taught in his district.

Speaking for my own district, I am glad to say that I am highly pleased with the grammar in a large proportion of the schools in that portion of it which has been under my inspection for some years, but I cannot speak nearly so favourably of the grammar in the new portion of it. I hope, however, to see improvement in this portion by degrees.

As I have had occasion to remark in a former report, the teaching in this subject is often not sufficiently simple and synthetic; the use or function of a word or clause in a sentence is not sufficiently explained before giving a definition of it. And, again, scholars are set to parse and to use a difficult terminology before the meaning of number, gender, tense, &c. has been made clear to them, and hence the reason of many of the elementary mistakes committed in the parsing exercises.

Geography. The ordinary geographical facts in the text-books or manuals are generally well got up, but the information is often too bookish and not sufficiently practical and intelligent, especially as regards the manufacturing industries. Good maps of the locality of the school or of the county are often wanting. This defect, I am glad to say, is disappearing in Glamorganshire where Mr. Ravenstein's map is becoming largely circulated.

The mathematical geography of Standard V. and the explanation of latitude and longitude, the seasons, and day and night, are seldom satisfactory, and this is, no doubt, partly due to the want of suitable globes. A small ordinary globe of about 8 inches in diameter, which could be purchased for a few shillings; a wooden or gutta-percha globe coloured to show the five zones; and another small black wooden globe to mark with a chalk the boundary between light and darkness for any assumed position of the earth and sun would be sufficient to illustrate the subject. A piece of cardboard with a hole in it equal to the diameter of one of the globes would also be useful for showing the light and dark halves of the globe. If the subject were taught by means of such illustrations it would be intelligible and instructive to the scholars. It is singular how often children mix up latitude with parallels of latitude, and longitude with meridians.

History is seldom taken as a class subject except in one or two districts. History.

The knowledge of history gathered from the reading books is usually very slight when the subject is not a class subject, except in a few of the very best schools. When the staff is good, I think somewhat more might be done to give the scholars, in the course of the last two or three years at school, some idea of the succession of dynasties and leading events in the history of the country.

This subject is very seldom taken. I have had only one or two schools taking it as a class subject during the last two years. Elementary Science.

Needlework.

Mr. Morgan Owen :—

"In my last report upon needlework I remarked, 'Needlework requiring, as it 'does, close individual attention, is the least satisfactory class subject in this 'district. Here, by lending a helping hand to the teacher, is a useful sphere for 'work if our ladies could and would but avail themselves of it.' I believe my appeal on behalf of the teacher has been listened to here and there with satisfactory results; and, on the whole, a marked improvement has taken place in this subject. For two months it was our privilege to have the needlework examined by the directress of needlework, and 11 out of 21 departments obtained from her the mark 'good,' and the rest the mark 'fair.' She proffers the following excellent piece of advice: 'The production of practical rather than fine needlework should be aimed at.'"

Mr. Alexander :—

"Sewing is, on the whole, fair, and, in some schools, extremely good. I am sorry to say that some very serious attempts have been made to deceive us with regard to the exercises worked by the children during the examinations, but I sincerely trust that these may prove to be isolated instances."

Mr. Whitmell :—

"I continue to be greatly indebted to Mrs. Holliday and Mrs. Wakeford, whose long experience and careful criticism are most valuable.

"The subject is well taught."

The needlework appears to be generally in a very satisfactory condition when it is taught by certificated teachers and competent sempstresses; but when, as in some mixed country schools under a master, it is taught by a woman who has had but little experience, or has not learnt what is expected, the subject is only very indifferently taught. Some of these women, however, learn and improve a good deal in a few years, and get to do the work very well.

Some of the most common and obvious defects which I observe in the teaching of needlework are these: (1) giving young children fine, close calico with dressing in it, which is very difficult for them to sew; (2) allowing the children to hold their needle anyhow, and not training them from the outset to hold it properly; (3) darning with thread or yarn that is too fine for the material darned. A supply of needles ought to be kept in school, especially for the younger children, but this is not always done.

Specific Subjects.

Mr. Edwards ;—

"Except in the five higher grade schools specific subjects are now seldom taken up, the programme being otherwise sufficiently full. Welsh continues to be taught in the same circle of schools as before, but I have nothing to add to my remarks in the last report on this subject."

Mr. Morgan Owen :—

"The specific subjects attempted were the principles of agriculture (which was a failure), Welsh, algebra, domestic economy, mensuration, and shorthand. The work was of a good character."

Mr. Monro :—

"I have very little to add to my remarks in the last report for the Welsh Division, there being scarcely any change in this respect. In the case of the science courses taught by a professor employed by the Swansea School Board, and supplemented by the teachers in the schools, our examination is on paper, but if the results are weak, this examination is followed by an oral one. Many of the scholars in Standard V. find some difficulty in expressing themselves in the precise and accurate language the subject demands."

Mr. Whitmell :—

"Only at the Cardiff Higher Grade Board School can much real success be said to be obtained. At several of the ordinary schools the subjects fell below even the lower grant; and I think that at these schools it has not been wise to attempt specifics, although the Cardiff Board decided to introduce them into the majority of their schools. The subjects taken have been algebra, domestic economy, French, mechanics, shorthand, mensuration, botany, and book-keeping."

Mr. Alexander :—

"Specific subjects have almost disappeared. Two schools attempt algebra with fair results."

Specific subjects are now seldom attempted except in the Higher Grade schools, the Swansea Board Schools, and in some of the best staffed schools in the other districts, and the reason for this is given by Mr. Edwards, namely, that the time-table is sufficiently full without them. If the first class is comparatively large and the school is well staffed and well advanced in other subjects, one or two specific subjects may very well be taken, otherwise the time is best spent in the elementary and class subjects, needlework, drawing and singing.

The number of scholars presented in specific subjects last year in the various districts of the division were the following:—Swansea, 2,027; Merthyr Tydvil, 1,453; Cardiff, 1,088; Aberystwyth, 748; Denbigh, 681; Llanelly, 561; Pembroke, 527; Monmouth, 27; and Carnarvon, 2.

Higher Grade Schools.

The higher grade or advanced elementary board schools in the division last year with the average attendance of boys and girls in them were, I believe, the following :—

			Boys.	Girls.
Aberystwyth district	:—	Blaenau Festiniog - -	96	68
Merthyr Tydvil	,,	Caedraw - - -	72	84
,,	,,	Pontlottyn Girls' - -	—	59
,,	,,	Ferndale Mixed - -	102	
,,	,,	Ystrad - - -	117	123
,,	,,	Aberdare - - -	75	50
Swansea	,,	Trinity Place - - -	171	166
Llanelly	,,	Llanelly - - -	129	122
Cardiff	,,	Cardiff - - -	344	246

There was an advanced class or upper department at the Pembroke Dock Boys' Board School, taught by a special teacher who was a Graduate.

Cookery.

Mr. Edwards :—

"All the girls in the Ystradyfodwg and Bedwellty Board Schools are taught cookery, and the arrangements made for the instruction have been greatly improved since the last report, by the erection of specially furnished kitchens, the substitution of ordinary cooking ranges for the gas stoves, &c. Miss Harrison paid a visit to the district last year, and made numerous suggestions which I hope to see carried out in a little time in the direction of making the teaching more practical."

Mr. Bancroft :—

"Cookery has been taught in all the towns of Pembrokeshire by an instructress paid by the county council, and good work has been done. I hope that the towns of Cardiganshire and Carmarthenshire will have similar privileges."

Mr. Whitmell :—

"I am glad to report that in July 1893, cookery classes were established by the Boards of Risca and Mynyddislwyn jointly.

"In Cardiff, the school board have entrusted the cookery teaching to the South Wales and Monmouthshire School of Cookery, an excellent arrangement, securing both economy and efficiency. In 1893, cookery was taught in Cardiff to 1,085 girls. The Newport School Board propose to supply additional kitchens, which are much needed, there being at present only one centre.

"Much still remains to be done before the teaching of cookery can be considered to be in a really efficient condition, and the important London Conference (November 1894) organised by the South Wales School, will do much towards a satisfactory settlement."

Mr. Monro :—

"Cookery is taught in all of the schools of the Swansea School Board district (except a few small outlying ones), in three voluntary schools in Swansea under the same management, and in the very small country school at Oxwich.

"There has been no increase in the number of schools taking this subject since I last reported.

"In some cases an open fire-grate with ovens attached has been placed in each of the class-rooms, in addition to the already existing gas-stove.

". . . . The ordinary stoves (kitchen ranges) now used in most of the schools are much too small for the practical work when the class is not very small."

Mr. Alexander :—

"There are now only two classes teaching cookery in my district, both very successful. Should the teachers be obliged to hold certificates from a school of cookery I fear that even those two classes would be abandoned. The instruction is, however, very practical and useful."

Mr. Jones :—

"Cookery is taught to the girls who attend the board schools in the town of Llanelly, and also to the girls of the National School. The room in which the lessons are given is attached to the higher grade school, and is well constructed and fitted with the necessary utensils, &c. The food cooked at the practice lessons is generally sold without much difficulty to the girls and others." Llanelly district.

My colleague, Mr. Edward Roberts, informs me that cookery is now taught in all the quarry districts of Carnarvonshire, except at Bethesda (Lord Penrhyn's quarries), and in all the towns except Conway and Colwyn Bay, and also at the board and British schools at Holyhead.

In my own district the subject is taught in all the Festiniog Board Schools, at Portmadoc, and at Bronygarth British School.

The chief obstacle to the spread of the movement is the expense, but this difficulty need not prove insuperable if a number of neighbouring schools were to join to employ a teacher for a course of lessons.

Infant Schools.

Mr. Edwards :—

"The majority are in a very efficient condition. Many schools are overcrowded, and remain so, even after being enlarged, owing to the incessant growth of the population before alluded to. As a rule more class-rooms are required in order to

provide healthy conditions for the teaching of the little ones, but it is often extremely difficult to supply this extra accommodation, because the infants' schools generally are built between the boys' and girls' departments. An extension of the infant school sometimes means an alteration of the whole block at a great expense.

"The valuable suggestions contained in the recent departmental circular have not as yet been thoroughly well considered by many of the teachers. It is difficult to obtain a change of methods, the force of old habits being strong. From the way in which the object lessons and occupations are conducted it is evident that the use of these exercises is only partially understood. Good summary marks have often to be given with a qualification, owing to the fact that some important points have not been kept in view. The elementary subjects are often very successfully taught, although not often by the kindergarten methods now advocated. In the other branches the training of the children's faculties by direct exercise is often incomplete. Very little room is given for invention, and in object lessons are too often given the results of the teacher's observation instead of being stimulated to use their own senses."

Mr. Monro:—

. . . . "Object lessons improve but slowly. Although the need of good objects, specimens, models, and illustrations has often to be deplored, still, now and then, these necessary adjuncts form the chief part of the instruction, the subject matter of the lesson being next to valueless. Good models of animals are often unattainable on account of their great price. Recitations have greatly improved, and form a portion of the instruction as instructive and as interesting as any."

Mr. Whitmell:—

"The infant schools are, as a rule, remarkably good, nearly seven-tenths of them obtaining in the last year the highest grant.

"Word-building is now used with more success for teaching spelling; it might also be used more freely for teaching reading. In some schools the style of the writing is assimilated to that taught to the older scholars. This is a decided advantage.

"Really good object lessons are still rare, there being too often a widely-spread ignorance of common things, and an absence of those details which are really characteristic. . . . .

"As object lessons and suitable occupations are soon to be introduced into the lower standards, it will be well so to arrange the work of the infants in those subjects as to lead up to the work of the older children."

Mr. Bancroft:—

"Object lessons are too often very imperfectly prepared by teachers. The pictures or illustrations are conspicuous by their absence, and only a few teachers are capable of using the blackboard for sketching illustrations."

Mr. Alexander:—

. . . . "In spite of these drawbacks there are many very nice schools and classes where the moral training and discipline are excellent, and the intelligence of the children quite sufficiently developed to enable them to begin their career in the standards most auspiciously."

The remarks which I have quoted fairly, I think, indicate the condition of the infant schools. Speaking generally, the bulk of the large infant schools and some of the larger infant classes are in many respects in a very efficient and satisfactory condition, but so much cannot be said of the smaller infant classes and the infants in the smaller schools.

Reading. The reading is often very satisfactory, but it might in some cases be improved in style without involving any extra labour on the teacher, if the children in the upper divisions were trained to read in phrases, and not allowed merely to say the words as if they had no connexion with each other—a habit due, no doubt, to pointing to each word as it is said. The children's power to grapple with unknown words would be increased if some of the time allowed for reading were devoted to word-building from examples written on the blackboard, or from the moveable charts specially prepared for the purpose.

The writing is generally highly satisfactory, and it is seldom that I find cases in which the children are not trained to write carefully and within lines. Care should, however, be taken that the slates are suitably ruled as in large-hand copy-books, that a supply of pencil holders is kept, so that the children are not obliged to write with very short pencils, and that they are trained to hold their pencils properly. Writing.

Arithmetic is not, as a rule, introduced so simply and gradually as it ought to be, and young children are asked to add and subtract numbers mentally and to work sums on slate, before they have been sufficiently prepared for such work, and the result is that they are driven to count on their fingers or with strokes on their slates—a habit which is difficult afterwards to eradicate. Arithmetic.

The chief aims in giving object lessons ought to be to excite and direct the children's natural curiosity, cultivate their powers of observation and comparison, and develop their reasoning powers, and not merely to convey a certain amount of information by the teacher, but the last would appear to be the chief aim in many of the lessons one hears, especially from the younger teachers. Object Lessons.

These lessons are not unfrequently given in a rambling manner without apparently any definite aim, and consist of little more than a series of questions on the object or picture put before the class, interspersed with spelling; and if at the end of the lesson the teacher is asked what the children have learnt or benefited by the lesson she is at a loss for an answer. This unsatisfactory way of giving lessons is, no doubt, in a great measure due to inadequate preparation.

The subjects of the lessons for the year should not be chosen in a haphazard manner, as they sometimes are, but in a systematic manner, embracing the mineral, vegetable, and animal kingdoms, natural phenomena and common things; and the lessons in each branch should, as far as possible, form an organised whole. The teacher in preparing a lesson should have a definite aim before her, and endeavour to obtain all the information requisite to deal with it; she should also enter concisely but fully in her note-book all the facts she wishes to convey, and some questions on what the children are expected to have learnt. Lessons given in the way here briefly suggested would be interesting and instructive, and would form a foundation for further instruction in the upper departments.

More attention to systematic drill would be desirable, and the time allotted to recreation might be well spent in marching or musical drill when the weather does not permit recreation outside.

Singing.

Mr. Monro:—

"I have again to complain of the want of proper voice training in the upper register in our boys' schools. At present there is much straining and shouting and singing out of pitch when high notes are reached. Teachers differ widely in their choice of suitable songs. Many, whose musical abilities are of a high order, content themselves with the common, easy, and well hackneyed school melodies, while others take far greater pains with the subject, and even avail themselves of the works of the great masters, producing frequently choral singing of no mean character."

Mr. Whitmell:—

"About four-fifths of the departments take singing by note, the rest by ear. The results are good. The rarity of musical instruments at school is, I am convinced, one reason for the difficulty experienced in the ear test.

"Were the children in Division II. required to name (not merely to imitate) a note as an ear test, the more difficult ear tests in the higher divisions would become easier. Voice training now receives considerable attention, and it is not an uncommon thing for us to hear three-part songs very pleasingly rendered."

Mr. Bancroft :—

"Mr. Williams, my assistant, reports—singing is generally satisfactory in mixed schools, but not in boys' schools. When the girls of a school and the boys of the lower standards sing the air, and the senior boys take the alto, the singing is usually very effective, but I almost despair of hearing boys alone singing nicely, as such a great deal of time has to be spent in training them to use the proper register of their voices, especially in the production of the higher notes. Where a piano is provided I encourage accompaniment to the school songs. This trains the ear, helps to form a correct musical taste, and increases the musical effect of the exercise, and is perhaps a greater test of correct intonation than when unaccompanied. The singing by note exercises are usually well done, the least satisfactory being the ear tests, and the reading of passages containing one and a half pulses."

Mr. L. J. Roberts, my junior colleague in this district, has supplied me with the following remarks :—

(i.) Older scholars.

"Singing is in a satisfactory state in the district. Most of the masters are able to sing well, and even children have a natural aptitude for music. The tonic sol-fa system is practically universal, the modulator tests, the monotoned time tests, and the combined time and tune tests (taken in the larger schools) are, with few exceptions, exceedingly well done. The Blaenau Festiniog Board Schools, as well as some others, sing the combined time and tune tests with unfailing accuracy. More systematic attention should be given to ear tests, which are seldom so satisfactory as they might be, Rhydypennau school deserves mention for the absolute correctness with which 96 per cent. of the children in the upper standards wrote three ear tests. Many of the town schools have excellent part singing, but there are at least two country schools (Talsarnau and Tynyberth) where four-part songs are rendered with admirable taste, judgment, and feeling. It is a pity that teachers do not more often supply a bass in those cases where two-part singing is given from a piece harmonised for *four* parts. The effect produced by the baldness and the incompleteness of the harmony in such cases is not conducive to the cultivation of a good musical ear. Much discrimination is now shown in the selection of songs, two-part arrangements with an optional bass, of Welsh airs have become very popular, and are certainly an improvement on such old favourites as "The Old Black Cat." Roughness is too often the characteristic of the singing in boys' schools : overpowering loudness should be carefully avoided, and soft singing insisted on. In small schools there is the opposite danger, that exaggerated softness may degenerate into a whine. The unnatural forcing upwards of the registers proves very injurious to the delicate vocal organs of children : this evil also is especially prevalent in boys' schools. Clearness of enunciation should be more generally aimed at : to secure distinctness of pronunciation in singing the articulation of the consonants should be slightly exaggerated, and more marked than in speaking. Incorrect phrasing is too often apparent: "sing as thou speakest" is a maxim which may well be borne in mind by those who when singing, ignore commas, and take breath in the middle of a word or of a phrase.

(ii.) Infants.

"In infant schools, and in a large number of infant classes, the singing is generally very pleasing. Many teachers (under Art. 68) of infant classes in rural districts do not seem to have received much instruction in music. It is almost the universal practice among these to pitch the tunes at random in any key. Sometimes the key is too high, more often it is too low. Much of the effect produced by a piece of music depends on its being rendered in the proper key, and no serious deviation from this should be made. The brightness of the singing is lost when the key is too low, and to accustom young children to sing low notes is very harmful to their voices. Every teacher in charge of the singing in a school should have a tuning-fork (or a pitch-pipe) and should know how to use it."

The singing in most schools is satisfactory, and in very many highly satisfactory; but as recommended by my colleagues, more attention should be paid to voice training in some schools. The proportion of schools taking singing by note is increasing, the per-centages in schools for older children and in infant schools and classes, were about 60 and 69 last year as against 54 and 59 two years ago.

I wish to express a hope that the teachers in schools not taking singing by note will endeavour, with the aid of a tuning-fork, if necessary, to train the scholars to sound the key-note of the tunes, and to sing by themselves the major scale.

Pupil-Teachers.

Mr. Edwards :—

"The Ystradyfodwg, Llanwonno, and Merthyr Tydvil School Boards have established day schools for the pupil-teachers of their districts at Porth, Pontypridd and Merthyr Tydvil respectively. The pupil-teachers of the Porth centre have already been examined, and the improvement effected in their attainments is most encouraging. The first and second year pupil-teachers at this centre are half-timers, attending at the centre and at their own schools an equal number of half days in each week. The senior pupil-teachers attend for one half day and on some evenings. All attend on Saturday mornings. The arrangements made at the other centres are similar.

"The withdrawal of the pupil-teachers from their schools is detrimental to the instruction in the latter, especially where the first and second year pupil-teachers have the charge of classes, for in these cases there is a difficulty in securing continuous method. . . . ."

Mr. Bancroft :—

"Central pupil-teacher classes have been formed by the Pembroke School Board and at Carmarthen. In the latter town the principal and vice-principal of the training college have given the classes encouragement and practical help. We held a conference at Haverfordwest on the subject, but the number of pupil-teachers able to attend did not seem to justify a start."

Mr. Monro :—

"The central class system of teaching has raised the quality of the work exhibited by the Swansea School Board pupil-teachers, and there are now fewer failures in the girls' geography and history. Moreover, the penmanship and style of the papers are better.

"Generally speaking, paraphrasing, map drawing, and school management are backward subjects, and the Euclid deductions are very rarely successfully attempted. . . . ."

Mr. Whitmell :—

. . . "In Cardiff, owing to the central day classes, established by the board, the pupil-teachers have decidedly improved, and will still make further progress when a building suitable for their instruction can be obtained.

"The Cardiff pupil-teachers have done remarkably well this year (1894) in the Science and Art Examinations, standing fourth in order of merit.

"In January 1894, the Newport School Board established for pupil-teachers special day classes, open to all the schools of the town. It is as yet too soon to estimate the results. . . ."

In addition to the classes mentioned by my colleagues in the preceding extracts, a central class, taught by a special teacher, is maintained by the Llanelly School Board; and the pupil-teachers at and around Aberystwyth attend on Friday evenings and Saturdays classes taught by some of the officers and members of the College. A central class was for some time maintained by the Festiniog School Board, but has now been discontinued.

It is needless to say that such classes ought to prove advantageous to pupil-teachers, whether they are conducted by a highly qualified special teacher or by a number of the school teachers associated together, for they afford a healthy stimulus to the pupil-teachers by bringing them

in contact with others, and give better instruction, in some subjects at all events, than the pupil-teachers would otherwise get.

The head teacher of each school ought, however, to watch the progress of his or her own pupil-teachers, see that they make proper use of the advantages provided by the classes, and supplement the teaching when necessary. As I have suggested in a former report, there ought to be a good reference library at the pupil-teacher centre.

The attainments of pupil-teachers vary a good deal, not only in different schools, but even in the same school, and it is difficult to say whether the average attainments of those who do not attend special classes are rising or not. The marks for grammar are often pulled down by the paraphrasing, which is a difficult subject to most candidates. The style of working in arithmetic is often defective, especially in the case of girls. Complex expressions are worked in separate parts when it would have been better to keep them together, and some of the steps are not shown at sufficient length in the working, and too much is done on the margin of the paper. The answers to the Euclid questions too often look as if the candidates had not had much, if any, practice in writing out the propositions on paper.

The exercise books of pupil-teachers should always be dated when they are revised, but I regret to say this is not always done.

Discipline.

Mr. Alexander:—

"It is unusual to find children absolutely in disorder during the examination, but there are other faults of discipline and organisation which are more common than might be expected. Such are—leaving and entering school in a disorderly manner, want of politeness to each other and to strangers, leaving garments and caps lying about or stuffing the latter inside their clothing, dirty and untidy playgrounds and offices, dirty and untidy clothes and unwashed hands, numerous details of a more trivial kind, but which, taken altogether, serve to make the difference between a good and indifferent training, the making or marring of a whole generation of scholars."

The number of weak points mentioned by Mr. Alexander is somewhat formidable, but it is not to be assumed that they are all to be met in any one school, or, on the other hand, that any school could be found absolutely free from them all. It is surprising, however, to see how much can be done to improve the manners and habits of children by a teacher who combines both firmness and kindness, and takes a sympathetic interest in their progress and welfare.

There is one virtue to which I attach considerable importance, and which I should like to see more cultivated and practised in some schools, and that is, punctuality. I shall not dwell on this subject, but I should like to suggest as one step towards improvement that the school clocks and teachers' watches should, as far as practicable, be kept right.

Care ought to be taken to keep the offices clean and sanitary, and with this view they ought to be inspected daily by the head teacher or some one deputed by him or her, and should not be left to the school cleaner only. And to preserve tidiness in the cloak-rooms the pegs ought to be numbered, each scholar should be assigned a peg, and the scholars should be dismissed in such a way as to prevent crushing and disorder.

Supply of Teachers and Small Schools.

There are in this division four old residental training colleges, which turn out annually nearly 120 trained teachers, and a day training

department has of late been added to each of the three University Colleges; and the latter will by and by turn out as many or perhaps more teachers than the older colleges. There is now apparently no lack of teachers for schools in which the salary is good or pretty good. But for very small country schools there is great scarcity of teachers, and this scarcity is hardly likely to diminish for some years at all events; and the managers of such schools are often compelled to engage almost anyone who may apply, and without inquiring very carefully into the applicant's qualifications and past career.

Some years ago many small schools were under the charge of teachers certificated under Article 59, or under ex-pupil-teachers certificated provisionally; but the former class have now nearly all disappeared, and the supply of the latter class has been practically cut off by the rule which requires them to pass the admission examination in the first class; for nearly all who pass in this class enter a training college, or continue as assistants in large schools. Teachers who become certificated provisionally by passing an examination in the first year papers seem to prefer acting as assistants until they get their full certificates, and are seldom met with, in my experience at all events, as head teachers of small schools. I am, therefore, of opinion that it would be desirable to recognise as provisionally certificated for small schools, not exceeding 40 in average attendance, ex-pupil-teachers who pass the admission examination in the second division, provided they are recommended by the Inspector.

Evening Continuation Schools.

Mr. Edwards:—

"There were about 60 evening continuation schools last winter. The great bulk of these suffered from a lack of perseverance on the part of the scholars in attending. In this district the counter-attractions are many, and the schools have not been saved from premature collapse even by the intermixture of lantern lectures and other forms of entertainment with the more solid lessons. Schools have been started with a muster-roll of 500, but have dwindled to a tenth of the number soon after Christmas. Very few schools indeed retained half of their scholars at the end of the session. The most regular scholars are often found to be those who are over 21 years of age."

Mr. Monro:—

"Nearly 70 of these came into existence last winter, and they varied in size from half a dozen scholars to 400 scholars.

"Great enthusiasm was shown in most parts of the district, but more especially in the pure mining centres. In some of the schools grey-headed old men were to be seen conning their spelling books and primers or labouring over strokes and pot-hooks. The progress made by some of these men, whose sons and daughters were in some instances attending the same evening schools, was marvellous, and their pride and delight in showing their exercise books in proof of their progress must have been gratifying to the teachers. In the case of a class of married women in one school, most of whom had made considerable sacrifice to attend, it was a pleasure to witness the delight with which one of them told me she could read and write now, but that she did not know her letters when she came. . . . .

"That such schools are indispensable in a district like this goes without saying, the quickness with which boys after leaving the day school forget nearly everything they have read being a matter of common regret by all. . . . . .

"On the whole the teaching has been conscientious and intelligent, although the diversity of attainments renders class teaching somewhat difficult.

"In all cases I recommend exercise-books to be used in the place of slates, not only on account of the light, but also to afford a means of judging of the pupils' progress.

"Science classes, classes in connexion with the county council, and night work, in some cases, interfere with the establishment of evening schools, but when it is borne in mind that over 85 schools exist in this district at present, and that in Swansea alone last year over 1,000*l.* was paid in grants to the evening schools, their establishment in this district has been pretty general. . . . . ."

Mr. Bancroft :—

"The new Evening Continuation School Code has given a great impetus to this useful branch of education. Under the old Code I had never more than two or three night schools. Under the new system I had last winter six, and this session there are 14. They are conducted in every case by elementary teachers, and only in one or two instances is an 'outside' teacher employed. In one country school last winter a Pembrokeshire county councillor took a class in citizenship, but his example has not yet been followed by others. This is to be regretted, for most of the teachers in the day schools are too fatigued to work in the evening. It is strange that in two of the largest towns in my district—Pembroke Borough (14,000) and Haverfordwest (7,000)—no continuation school has been started."

Mr. Whitmell :—

"During the session (1893–4) 23 evening schools were visited, which is seven more than were visited in 1892–3. In the present (1894-5) session the number of such schools is 22.

"The schools under the Mynyddislwyn Board have been made free. For the present session the Cardiff schools will also be free, books and materials being provided, and prizes given for regular attendance.

"A great variety of subjects is offered, including citizenship, book-keeping, short-hand, wood-carving, cookery, ambulance work, lantern lectures, &c.

"With regard to the subjects of instruction, most of the evening schools still follow the old lines, and can hardly be considered to be continuation schools in the true sense.

"The co-existence of technical classes and evening schools is doubtless one reason for this condition of things. The most successful evening school of 1893–4 was at Newport—Pillgwenlly, S. Michael R.C."

Mr. Morgan Owen :—

"Evening schools, judging from their number, are very popular in this district; last year there were only 10, but this year there are 28. . . . As a rule they are very well attended, and the subjects taught appear to have been well selected. It is, however, a pity that almost all the teachers belong to the day schools, as it really must be too much work for them to teach morning, noon, and night. . . ."

Mr. Alexander's assistant, Mr. Taylor, supplies remarks, from which I quote the following :—

"Only a few continuation schools were started in this district, and all but one met until the end of April. . . .

"The old restraint of an examination being removed, and the visits of the Inspector to encourage and stimulate being recognised by the class as well as by the managers and teachers, there is a prospect that these evening meetings will become more educational and recreative. . . .

"Amongst the most eager to reap the benefit of these classes have been men over 21 years of age, who hail with pleasure the removal of the age limit, which prevented them in the past from securing the advantages which are only now placed within their reach.

"I am sorry to say there is very little desire on the part of many boys to continue their studies immediately on leaving school. A few link themselves to the evening classes, but the chain with all its links is still wanting, and how to make it continues to be one of the problems in our educational system. . . ."

In addition to the schools referred to in the preceding extracts, there were a considerable number last year (93–4) in the Carnarvon district. In my own district 36 were opened, and 33 were open long enough to claim a grant, and this year (94–5) 47 have been opened; and the work of visiting these, scattered as they are over an immense area, with some in remote localities, will be very considerable.

The Evening Continuation Code has given a great impulse to evening schools; and although some of the instruction is of an elementary character, and many of the schools do not quite fulfil one's idea of a continuation school, still these schools, freed from some of the restraints under which the old night schools were conducted, and offering a wider range of instruction, are doing a large amount of good, and would do more if it were possible to induce a larger number of young lads, when they leave the day school, to join the evening classes.

It would add to the advantages to be derived from these schools if more ladies and gentlemen took part in the conduct of them, and occasionally taught a class in subjects in which they were specially well versed.

As the attendance generally falls off rapidly as the evenings become lighter, it is desirable to commence the schools early in the autumn. It is also desirable that as much as possible of the work should be done on paper, and that the exercise books should be available for inspection when the Inspector calls.

Welsh.

The most notable thing in connexion with Welsh during the past two years has been its introduction as an optional subject, like Latin or French, into the last three Queen's scholarship examinations and into the last examination for certificates; and I believe I am justified in saying that the result has been quite as satisfactory as could have been expected. Those who had studied Welsh grammar and had had some practice in writing Welsh did very creditably, but those who had made no special preparation and had depended on their colloquial knowledge of the language fared indifferently or badly. Lectures on Welsh were delivered to some of the students at the Church and British Training Colleges at Bangor last year.

As to Welsh in schools, I do not think there is much progress to report. Welsh as a specific subject was taken last year, I believe, in 12 departments in the Merthyr district, 9 departments in the Denbigh district, and 12 departments in my own district. English taught on the bi-lingual system as a class subject has been begun in some schools in the lower standards, but I am not in a position to express an opinion on the results.

Until more bi-lingual reading books shall have been issued a good deal might be done to improve the children's comprehension of English by getting them from the infant class upwards to translate orally into Welsh what they read. Any extra trouble taken with this would be well repaid in the increased intelligence of the children; and I may say that the pupil-teachers from schools in which this practice has been followed have generally done best in the Welsh paper at the scholarship examination.

Intermediate Schools.

Although Intermediate Education does not come within the scope of this report, I trust that your Lordships will permit me to refer briefly to the new schools established under the Welsh Intermediate Education Act. I am glad to be able to say that much progress has been made lately in opening these schools. The counties of Montgomery, Merioneth and Carnarvon seem to have taken the lead, and have, I believe, already opened altogether 15 schools. In some places the old

grammar schools have been converted into intermediate schools, as at Bala, Bangor, &c., but in the majority of places the schools are held in temporary premises until new buildings can be erected. The attendance at these schools is highly satisfactory, and exceeds, I believe, what could have been expected.

There is a keen competition for the scholarships at admission to the intermediate schools, and this will have a stimulating effect on the elementary schools, and will doubtless induce some parents to keep their children longer at them than they otherwise would.

When the intermediate schools shall have been fully established, they will form a kind of day continuation schools for a large number of pupils from the elementary schools, and will also serve as a bridge between the elementary schools and the University Colleges and the Welsh University; and thus a clever boy or girl, if possessed of moderate means and a determination to get on, will be able to obtain a complete course of education, and a degree in science or arts without having to go outside his own or her own country.

I beg, in conclusion, to express my sincere thanks to my colleagues for the great trouble they have taken in supplying me with materials from their own districts for this report.

I have the honour to be, &c.

W. Williams.

To the Right Honourable
The Lords of the Committee of Council on Education.

APPENDIX.

TABLE showing the RESULTS of the WORK of the past Year compared with that of the preceding Year (in Wales proper).

	Year ended 31st Aug. 1893.	Year ended 31st Aug. 1894.	Increase or Decrease.	
			Number.	Per cent.
Number of schools inspected	1,432	1,457	25	1·75
Number of departments under separate head teachers.	1,957	1,992	35	1·79
Number of scholars for whom accommodation was provided.	322,493	331,440	8,947	2·77
„ „ on the school registers	282,307	292,255	9,948	3·52
„ „ present at inspection	263,177	272,228	9,051	3·44
„ in average attendance	212,281	224,109	11,828	5·57
„ "half-time" scholars	91	71	20	21·98
'Infant schools and classes":—				
Number of schools (departments)	351	365	14	3·99
classes	363	389	26	7·16
„ "infant scholars" on registers	95,702	101,246	5,544	5·79
Average number of "infant scholars" in attendance.	63,255	68,566	5,311	8·40
"Schools for older scholars":—				
Number of schools (departments)	1,606	1,627	21	1·31
„ "older scholars" on registers	186,605	191,009	4,404	2·36
Average number of "older scholars" in attendance.	149,026	155,543	6,517	4·37
Number of departments in which class subjects were taught.	1,561	1,621	60	3·84
Number of departments to which grants were made on examination in class subjects.	1,483	1,557	74	4·98
Average number in attendance in those departments.	143,588	152,188	8,600	5·98
Number of departments in which specific subjects were taught.	136	143	7	5·15
Number of scholars examined in specific subjects.	4,956	5,705	749	15·11
Number of departments in which Welsh was taken as a specific subject.	21	33	12	57·14
Number of scholars examined in Welsh	402	534	132	32·83
„ girls paid grants for instruction in cookery.	4,192	5,029	837	19·96
Number of certificated teachers	2,496	2,576	80	3·20
„ assistant teachers	1,470	1,537	67	4·56

	Year ended 31st Aug. 1893.	Year ended 31st Aug. 1894.	Increase or Decrease.	
			Number.	Per cent.
"Schools for older scholars"—*cont.*				
Number of pupil-teachers	2,189	2,308	119	5·43
„ additional teachers (Article 68)	432	567	135	31·25
Number of schools in thinly-populated places paid grants of 10*l.* or 15*l.* (Article 104).	305	306	1	·32
Number of schools paid special grants of 10*l.* (Article 105).	322	338	16	4·97
Night schools and evening continuation schools:—				
Number of departments inspected	76	196	120	157·89
Number of scholars on the registers	4,406	17,120	12,714	288·56
Number of girls and women paid grants for instruction in cookery.	23	247	224	973·91
Amount of school income:—	£	£	£	
Rates	99,873	98,322	*1,551*	*1·55*
Voluntary contributions	31,317	32,245	874	2·78
Endowment	5,866	5,742	*124*	*2·11*
School pence	5,618	4,605	*1,013*	*18·03*
Other local sources	1,412	1,565	153	10·83
Grants from Science and Art Department	5,529	6,548	1,019	18·43
Fee grants	90,730	112,456	21,726	23·94
Annual grants of previous year brought to account.	185,214	196,344	11,130	6·01
Total	£425,613	£457,827	£32,214	7·57
Cost of maintenance:—	£	£	£	£
Salaries	338,510	362,850	24,340	7·19
Books and apparatus	29,314	32,619	3,305	11·27
Miscellaneous expenditure	58,824	61,939	3,115	5·29
Total	£426,648	£457,408	£30,760	7·21

NOTE.—Italics denote decrease.

REPORT, *for the Year* 1894, *by* MISS MARY HARRISON, *Inspectress of Cookery, on the* TEACHING *of* COOKERY *in* PUBLIC ELEMENTARY SCHOOLS.

MY LORDS,

I HAVE the honour to submit to you a General Report on the Cookery Instruction in Elementary Schools.

Increasing interest is taken by school boards and managers in the subject, and many new centres and classes have been opened during the past year. The classes are invariably popular with the children, who find active employment an agreeable change from their other work; and when the instruction given is of a useful and thorough character they are, also, much appreciated by their parents. The ordinary character of the teaching is still, however, far from being as practical as could be wished. The instruction generally requires systematising, and, also, adapting to the needs of working people, and the different requirements of urban and rural districts. At present it is too fragmentary, consisting principally of miscellaneous dishes arranged without method; in addition to which there is seldom sufficient repetition to secure accurate knowledge of any of the dishes taught. As an instance of the lack of system, I might mention that children are frequently taught a dish involving the re-cooking of cold meat before they have been taught to cook it in the first instance; indeed instruction in important fundamental operations is often omitted altogether, whilst, in many of even the best taught classes, much valuable time is wasted in the making of small cakes and pastries. Another unsatisfactory feature of the teaching is that the material provided is often quite inadequate for the number of children employed. I frequently see as many as four, and sometimes six, children engaged in making one small dish; a practice leading to the teaching of lengthy methods of preparation with a view to occupying the time allotted for the lessons. Methods, also, are employed which are often unnecessary under any circumstances, and quite impossible for busy working women. As instances I might mention such practices as the rubbing of flour through sieves before using it for bread, cakes, and pastry, and the picking of every single stalk from every single currant.

The importance of providing suitable rooms and apparatus for instruction in cookery has not yet been generally realised. I constantly find lessons given in class-rooms which are ordinarily used for other purposes, and which have not been specially prepared—and often not even swept—before the class assembles. In these rooms an uncovered gas cooker, the fumes from which quickly render the room insanitary, is generally the only stove provided. As the two first essentials of good cookery instruction are cleanliness and order, it is distinctly productive of more harm than good to teach cookery under slovenly and dirty conditions, and it is much to be wished that managers would take every possible means to provide suitable accommodation. On the other hand, some of the cookery rooms which have been built specially for kitchens are fitted up with stoves and appliances of too elaborate and expensive a character for the purposes for which they are required. What should be aimed at is the provision of nicely kept kitchens—or rooms suitably fitted as such—adequately supplied with those stoves and appliances which a thrifty working woman may reasonably be expected to use.

I am glad to be able to record in reference to the foregoing observations that any suggestions I have made with regard to the teaching of cookery have invariably been received with consideration by school boards and managers, and others interested in the subject, many of whom have, themselves, applied for advice on these matters. In many cases improved premises and more suitable appliances have been provided, and efforts made to secure that the instruction shall be of a really useful character where before it has been of little value. Successful experiments have also been made in some places in giving systematised instruction illustrated by simple cottage dinners and other meals, the dinners being afterwards very readily sold to the children and their parents. The value of employing the children in work for a definite and useful purpose is very great.

As cookery is a subject which—apart from its educational value in developing the faculty of judgment and quickening the power of observation—has to do directly with the preservation of health, and the comfort of home life, it is much to be hoped that in the future more general attention will be given to raise the present standard of instruction.

I have, &c.

MARY HARRISON,
Inspectress of Cookery.

GENERAL REPORT, *for the year ending* 31*st March* 1895, *by the* Rev. T. W. SHARPE, C.B., *Her Majesty's Senior Chief Inspector, on the* CERTIFIED SCHOOLS FOR BLIND AND DEAF SCHOLARS.

MY LORDS,

I HAVE the honour to submit my report on the certified schools for blind and deaf scholars for the year ending March 31st, 1895.

The examinations of the deaf scholars have been conducted by two very able assistants—Mrs. Thurston Holland, who has wide experience of the teaching on the oral system, and Rev. J. Gilby, who has an equally wide experience of the manual system. I have myself conducted the examinations of the blind scholars except as regards music and writing in the Braille type (now almost universally adopted), for both of which a special examiner will be needed.

The working of the Act of 1893 has been carried out for so short a time that an accurate report of all that is being done to enforce it would be impossible; but, speaking generally, the enthusiasm with which the powers given by the Act have been welcomed and the forwardness in most cases to carry them out to the full are most encouraging. Personally I have to thank the authorities of the schools and institutions I have visited for the unvarying willingness and attention with which they have received my visits. Two very pleasant features have been conspicuous in the two circuits I have made among the schools: the patience, gentleness, and courtesy with which these afflicted children are almost invariably treated, and the cheerful happiness which pervades the institutions; nothing has come out more plainly than the fact that the blind children pity the deaf and the deaf children pity the blind.

Supply of schools.

The institutions for blind and deaf children are now nearly filled, and probably more accommodation will be needed for both, but especially for deaf children. The blind must almost necessarily be gathered into institutions, as only a few of the largest towns can supply sufficient numbers to form a properly organised day school. Such a school for either blind or deaf scholars, varying in age from 7 to 16 years cannot be divided into less than three sections; each of the three sections should contain children below 10, 13 and 16 years of age respectively, and may include an upper and a lower division.

The organisation adopted by the School Board for London for small classes of blind scholars may also be considered efficient; the upper half of the school attends in the morning the classes of some ordinary elementary school to which the blind class is attached or is in close proximity; the lower half attends the school in the afternoon, so that each section may receive the special instruction in writing and reading in the Braille or other type used for the blind for one half of the day, and for the other half share those lessons in which they can be associated profitably with the sighted children of the elementary school. Such lessons are mental arithmetic, object lessons (when the blind child has the object put into his hands), grammar, geography (with the raised map in the hands), recitation, singing and reading aloud; and the time-table of a school for sighted scholars should be accommodated in such cases to the wants of the blind children. The same fusion of deaf and hearing scholars in a joint class cannot be applied with success, though the deaf scholars of course suffer less when the teacher can communicate freely with them in their own language or if they are accompanied to the class by their own interpreter. The command of language of deaf children is so meagre that they cannot be mixed with hearing scholars of their own age; indeed, the teaching of the deaf is so individual in character that classes of more than 10 or 12 are almost impossible without inflicting a heavy strain upon the teacher, or without neglect of backward scholars.

Instruction of blind children.

Special examiners are needed for the blind only to test the character of the Braille writing and the teaching of instrumental music; in other points there is no reason why the scholars should not be taught and examined in the same way as sighted scholars, but with the help of special apparatus. As regards music, hitherto the teaching of instrumental music has formed one of the great features in the education of the blind: but there appears to be a well-grounded fear in many quarters that this instruction is being given without any real advantage, and at great expense of time in many cases where no special aptitude of ear exists for learning and for teaching music. A special examiner is needed to confer with the authorities of the schools for the blind how to draw the line between profitable and useless teaching and to exclude unsuitable scholars; at the same time everything should be done to encourage the teaching of singing, one of the great delights of the blind and one of their most successful instruments of culture. I have myself found much time spent upon cases acknowledged to be hopeless which would have been far better spent in cultivating the general intelligence of the scholars and in employment in some manual work.

Some of the institutions both for blind and deaf children are rather backward in paying attention to the cultivation of the general intelligence by a liberal education, and have given an undue amount of time to the manual and technical training of their inmates with a view to the future earning of their livelihood. Such special attention to the teaching of a trade was perhaps necessary for the blind when a majority of the scholars were received at ages varying from 14 to 20, and those who become blind by accident or disease at these ages will still require the special teaching of a trade upon admission. Technical instruction is a pressing necessity in the case of the blind who can earn their living only in a very limited number of trades, such as basket-making and chair-caning and a few other occupations. On the other hand, if the general education is to be directed towards the cultivation of general intelligence, it is thought to be hardly possible that technical work can in addition be so successfully taught as to enable the scholar to be discharged at the age of 16 with a capacity for earning any considerable part of his maintenance. The Guardians of the Poor have power to continue payments for children after the age of 16, at which time the power of the school authority ceases, and it may be hoped that they will exercise the power freely in the case of blind children till they have learnt a trade sufficiently to be able to earn their own livelihood; but it would be better still to extend the powers of school authorities to a later age and not to leave the option to the Boards of Guardians, who will probably exercise it grudgingly in smaller or poorer unions. The earnings of blind workpeople are distressingly small; a blind man, if he is a good worker, can earn a little over 2*s.* a day, and a blind woman barely 1*s.*

Oral teaching of the deaf.

There is scarcely any institution for the deaf in which the teaching is not more or less based upon the oral system. There seems to be a general concurrence of opinion that it would be unfair not at least to offer to young children of seven the opportunity of learning the art of speech which shall enable them to interchange ideas with hearing friends and companions, especially as marriages between deaf persons are generally deprecated. The question has been hitherto complicated by the admission of older scholars at an age when the muscles which are necessary for the formation of sounds, and which have never been called into use in childhood, cannot without the greatest difficulty be brought into effective use, and though it may be that only a comparatively small per-centage of orally taught children will eventually be able freely to communicate with any one they meet, there can be no doubt that a much larger per-

centage will be able to communicate with those who will from affection or connexion in daily work make an effort to understand their speech. Natural signs must necessarily be used in the first year or two after admission, though from the first young children who cannot speak learn to lip-read the ordinary directions of school and family life; but the system of teaching by artificial signs without any process of speech is now employed in very few classes, and chiefly in the case of the feeble-minded. In most institutions a system prevails by which natural signs are used to supplement and enforce the oral teaching but the signs are discontinued as the scholar progresses in the use of speech; as a general rule scholars of weak intellect refuse to make the effort necessary for speech, and must be taught in a separate class on the artificial sign system. The effort of speech, which is automatic in hearing persons, forms a part of every lesson, and in the earlier stages retards the progress of the scholar in the acquisition of language; the pronouncing of each word is almost as essential a part of the work as the conveying of the fresh ideas of which the word is the symbol. Deaf scholars are also, in consequence of their slow progress in the acquisition of language, almost debarred from reading ordinary books suited to their age, and there does not seem much probability of progress in this direction until either the scheme for teaching language is adapted to the books, or the books are written to suit some scheme that may be adopted. In arithmetic their progress is also retarded by the want of a command of language; the readiest way of beginning to teach arithmetic to the deaf is through mental calculation applied to sums of money by counters representing our system of coinage; indeed, most of the processes of arithmetic can be effectively taught by these and other visible devices, provided the teachers are content to deal with smaller quantities than are ordinarily given in elementary schools.

Imbecile children and children suffering from physical infirmities.

All who are acquainted with our elementary schools must feel that special instruction is needed for a certain class of scholars—"dullards" as they are called—who cannot be taught to any purpose in the classes of public elementary schools, but this want of special classes is still more acutely felt when blindness or deafness proceeds from congenital brain trouble, and is accompanied by some weakness of mind. When this mental weakness results in an incapacity to observe the common decencies of life and to practise ordinary cleanliness of person, such children are not proper inmates for an ordinary institution where the inmates are taught from the first to practise self-restraint and to enjoy a self-confidence which may place them as nearly as may be possible on a level with others possessed of sight or hearing; indeed, some of these helpless children require special attendants and separate living rooms. There is a sufficient number of such children to fill separate institutions both for the blind and deaf, but none such exist, and till the State takes special notice of dullards and imbeciles I fear that they must be excluded from any school, and either remanded to the workhouse or neglected in their own homes.

The inquiries set on foot by the school authorities have brought to light a considerable number of such children, and others of ordinary ability have been brought into institutions who up to the age of 14 had been treated as a disgrace or encumbrance to the family and had been hidden away in some obscure corner, not allowed even to play, and in one case, which was brought to my notice, forbidden even to walk. Their rapid improvement is very gratifying, but in most cases some nervous habit has been formed which is obliterated with great difficulty or remains for life. It appears that guardians of the poor are not required to send blind or deaf children resident in a workhouse to any

certified school and may retain them in the workhouse. It would be wiser and more economical for Boards of Guardians who have only one or two such children under their charge to place them in some institution where they might be preserved from the life-long monotony of the workhouse.

Physical training.

The necessary apparatus for teaching gymnastic exercises exists in nearly all institutions and some possess gymnasiums fully adequate to their wants. Where such a gymnasium does not exist, an open-air shed roofed with corrugated iron and open at one side might be used with advantage in all weathers except in the depth of winter; the precision with which the majority of deaf classes carry out their drill and the daring confidence with which the majority of the blind classes perform gymnastic feats are worthy of high commendation. It may be said that the whole of the day is well filled with healthy work and recreation except the hours between tea and bed-time: but the play rooms are sometimes not well supplied with games, and in some cases there are no tables at which the games can be played, partly to save space, and in a few institutions the play-room is the only room in which the drilling can be performed, and the floor must be left vacant. Otherwise the intelligence, care, and liberality with which the institutions are managed, especially as regards clothing and food, are most commendable, though, as regards the latter, the food though liberal in quantity is not always most suitable as to quality. I have noticed dietary tables, otherwise excellent, conspicuous for the entire absence of green vegetables, and for the scanty supply of fruit in summer and of fruit jam in winter; dietary tables should be in all cases—as, indeed, they are in most—submitted to competent medical authority.

Classes under school boards.

There are comparatively few classes for the blind under school boards. The small number to be found in most towns and the expense of moving scholars daily to and from the school render their education very expensive. Only one board has as yet undertaken the expense of a home for its blind scholars, the London Board supplies a few day classes and a few others exist in some of the larger towns, but the blind are generally placed in institutions where the expense of the staff is spread over large numbers, and children of tender age can be more gently trained. On the other hand, classes for deaf children are pretty numerous; a town of 90,000, which will contain perhaps only six blind children, will furnish a school numbering from 20 to 30 deaf scholars, and this number can be properly organised into three classes, each containing two sections; the class of beginners or articulation class not exceeding 7 or 8 and the most advanced scholars forming a class of 12 or 13 in number.

Training of Teachers.

The difficulty of providing trained teachers for the deaf and blind is very great; it would be well if trained teachers could have their attention directed to this work and were led to apply for permission to spend a third year's course of study at one of the colleges which train teachers in these special methods. It would be well also if school boards and other governing bodies would recognise the value of such training by adopting a higher scale of salary for teachers who have been trained for three years than they adopt for the teachers of public elementary schools who have enjoyed only the usual two years' course of training.

I have the honour to be, &c.

T. W. Sharpe.

To the Right Honourable
The Lords of the Committee of Council on Education.

PART I. OF APPENDIX.

Division II.

TRAINING COLLEGES.

Report, *for the Year* 1894, *by* H. E. Oakeley, Esq., *one of Her Majesty's Chief Inspectors, on the* Training Colleges.

My Lords,

I have the honour to present a general report on the training colleges for the year 1894.

My colleague, Mr. Scott Coward, and Mr. Barnett, assistant inspector of training colleges, have supplied me with observations based on their experience at the colleges visited by them, and these will be given in the following account under appropriate heads. Mr. Scott Coward was ill during part of the year. He says :—

Mr. Scott Coward.

"I have been unable to see as many and as much of the training colleges assigned to me as I wished, having been seriously ill and forced to give up all official duty for five months. But nevertheless I have seen sufficient of their premises, organisation, aims, and results to be enabled to express some definite opinions on their status of efficiency in some at least of its more leading characteristics. I will endeavour to be as moderate as possible in doing this, recollecting that, if moderation of expression and judgment even where experience is widest is ever the best, it is necessary where experience is narrow as mine is in the case of the training colleges. This sobriety shall be observed as well in praise as in blame, in commendation as in reproof, since both rest upon the same basis, that of knowledge gained by experience."

Queen's Scholarship examination, 1894. Mr. Oakeley.

The qualification for entrance at a college, whether a day college attached to some university or college of university rank, or a residential college, is to have passed in the first or second class at the last preceding Queen's Scholarship Examination. In 1894 there were two such examinations, one in July, the other in December, but as the list for the former only has been issued, the following statistics refer to the July examination :—

Queen's Scholarship Examination, July 1894.

	Presented for Examination.	Passed.				Failed.
		1st Class.	2nd Class.	3rd Class.	Total.	
Men - - -	2,155	297	1,017	320	1,634	521
Women - - -	5,919	1,124	1,905	1,424	4,453	1,466
Total - -	8,074	1,421	2,922	1,744	6,087	1,987

Thus more than 46 per cent., nearly all of whom had been pupil-teachers, failed to pass the easy qualifying examination for entrance, based on their four years' work as pupil-teachers. This is a very lamentable fact, and is difficult of explanation; and in addition we find that a considerable proportion of those who pass and actually enter the colleges are very weak in even elementary subjects, such as reading, arithmetic, grammar, geography, and history. Thus the training colleges, instead of mainly applying themselves to technical training and to subjects of university rank, are obliged to devote much time to things which should have been fairly well mastered beforehand. Where there is centre teaching, and the pupil-teachers have been released from teaching at least one day in the week, the results are better, but even in this case the authorities of the colleges have observed a disposition to cram and work for marks at some centres, and pupil-teachers with this thin veneer have tumbled down in the list at the end of the first year, and have been beaten by country pupil-teachers, who are often more individually looked after by the managers. These country pupil-teachers are, however, in other ways at a disadvantage, and I wish it were possible to oblige managers to give them one day each week (besides Saturday) for private study. A manager would be of the greatest service to the pupil-teacher by giving an hour on Saturday to assist him in reading English or in studying Latin or French. Cases are known where this real kindness has been obviously beneficial; for instance, after I had heard some dreary reading at a provincial college, a student stood up and read like an educated man. On inquiry it appeared that the clergyman of his parish (who was also chairman of the school board) had read several of the Waverley novels with him on the Saturdays. Though the admission examination is open to all persons over 18 years of age, only 4 boys (all in class 2) and 32 girls (7 in class 1) who passed for admission had not been pupil-teachers, the whole number of successful candidates being 4,343.

Supply of Candidates.

Material of training colleges. Mr. Barnett.

It is to be regretted that the colleges draw so little of their material from middle and higher schools. The social training of students, in residential and day colleges alike, is often narrow and monotonous; and there is reasonable ground for believing that enlargement of the 'area of collection' would modify the social influences exercised by students on one another to very great profit all round.

It is true that the most effectual remedy is not entirely, nor even primarily, to be looked for in the fresh associations to which students may be introduced during the two years of the ordinary college course; normal students, no less than other classes of students engaged in special technical work, will form a more or less exclusive body under any circumstances, whilst, on the other hand, the social *cachet* is most indelible when it is the result of influences that are brought to bear earlier in life. So long, however, as the only avenue into the training colleges is the Queen's Scholarship examination, we can hardly expect to draw considerably from any class outside the pupil-teachers of public elementary schools, and therefore these themselves will lack the advantages to be gained from free contact with persons who might contribute other traditions and other influences.

Number of colleges. Mr. Oakeley.

The number of colleges inspected was 58, and the following table will show the number of students attending them :—

—	—	No. of Colleges.	No. of Students.			Total.
			3rd Year.	2nd Year.	1st Year.	
Residential colleges for men - -	M.	18	3	688	713	1,404
Residential colleges for women -	W.	26	4	1,007	996	2,007
Day colleges, attached to a university or college of university rank -	M.	14	56	158	174	388
	W.		3	185	185	373
Total - - -	—	58	66	2,038	2,068	4,172

Thus the total number in all three years is less than the number of Queen's Scholars eligible for admission in the first year, and as it is very unlikely that the residential colleges will be increased or enlarged in any considerable degree, the great importance of the new order of day colleges is clearly apparent. It may fairly be expected that their students will considerably increase in numbers.

Change of inspection. Mr. Oakeley.

Since previously to 1894 there was a separate inspector for the colleges for women, most of them have been inspected by me for the first time.

Colleges for women. Mr. Oakeley.

My inspections of the colleges for women have given me very great pleasure. The teachers take the warmest interest in their students, and seek to help them at all times, whether in or out of study; they are also generally efficient in their lectures and private instruction. The students are courteous, well-behaved, and most diligent; in fact, a word of caution is often necessary to prevent overwork. Their recitation is extremely good, and in reading the Lancashire or London peculiar provincialisms are far less common than among the men. Their lessons are carefully prepared, and (what may seem a little remarkable) they are at least as composed as the men; if they are really nervous during the trying ordeal of teaching before the inspector, which they know will go far to affect their place, they do not often show it. It may, however, be remarked that the three lessons offered by each student have been practically chosen by herself, and chosen in some cases a year beforehand. Steps have been taken to guard against this for the future.

Colleges for men. Mr. Oakeley.

As regards the residential colleges for men, which have for several years been inspected by me, the same good work which I have been delighted to record in my yearly reports continues to be done.

Inspection. Mr. Scott Coward.

The new system of distributing the colleges for inspection, no longer by sex but by groups formed according to locality, by which each inspector is brought into contact with colleges for both sexes, seems to me to be a departure at once wise and necessary. The inspector's view will be a larger and wider one of the whole question of training, and there will result, from the comparison he will be able to make between colleges for men and for women, much healthy reaction of the one class upon the other, which cannot fail to be productive in the end of good results, such as improved methods, higher aims, and greater simplicity in the arrangement of courses of study, and in the conditions of training generally.

There will result also a greater emulation between the colleges, which cannot fail to stimulate into greater activity the forces that animate and move these important institutions.

Hitherto the inspectors of training colleges have had to deal with only half of the normal system, now they will enjoy the advantages of knowing it and dealing with it as a whole, to the enhanced benefit, it must be hoped, of both themselves and the system they have to administer under the Education Department.

This insight I have often thought could best be obtained by visits without notice to the practising schools, where the students could be seen, so to say, in their working clothes engaged in their ordinary work. For this reason the adoption of the principle of unnotified inspection of the training colleges has given me great satisfaction.

Criticism lessons. Mr. Oakeley.

At the Manchester Training College for Women I heard a criticism lesson of a novel kind. Eight first year students were told on the previous day to consider illustrations and methods for eight lessons on certain given subjects, and at the appointed time the second year students were divided into two parts, one of which was directed to look carefully at the work of four of the teachers, the other part watching the other four teachers. At a given signal the eight teachers began to draw their illustrations on large boards placed in different parts of the lecture hall, and to indicate briefly on the boards the methods proposed. The lessons were on a rabbit (infants), the basin of the Thames, the gulf stream, &c. In 20 minutes the drawing was stopped and the first band of students stood before the first board, and some of them were directed by the mistress of method to criticise illustrations and method, the teacher having a right to explain and defend her plan; and thus each board was examined in succession. The drawings and maps were exceedingly good, which in itself is a proof of one value of this kind of exercise, for they had greatly improved during the eight weeks of the experiment. I have never seen blackboard drawing anything like so good by first year students. The criticisms also were much to the point and admirably dealt with by the highly capable mistress. It is not intended that this form of criticism exercise shall continue throughout the year, but it certainly seemed to me a very ingenious and useful variation of the ordinary plan. I am glad to notice this, for at a day training college the criticism lesson is a weak point in one respect, namely, instead of the whole staff of teachers being present and ready to criticise, only the teacher of method is there, and, however efficient this teacher may be, it is clearly an advantage to the students also to hear criticisms by the other experienced lecturers. It is, therefore, wise to try new plans, and certainly in the case I have named the students were more interested than they are wont to be in the ordinary routine lesson.

Criticism lessons. Mr. Scott Coward.

The criticism lessons on the whole are conducted in such a manner as to produce good results. They help the students to see what is good and what bad teaching, and they enable them to refer their conclusions to sound pædagogic principles, and so far they are an invaluable discipline. I say on the whole, because I have in my mind cases in which they are flat, perfunctory, and fruitless. The teachers entrusted with this important duty are in these instances either ill-chosen or are no longer up to their work.

It is not as universal as it should be to see the whole staff, or at least a greater part of it, present at the criticism and taking an active part in it. This is to be regretted, as it deprives the students of the manifest advantage of having as many lights as possible thrown upon an exercise which is so likely to fall into grooves otherwise. In the majority

of the criticisms at which I have been present the number of students invited to take part in it has been too small. This is no doubt an economy of time, but it is at the sacrifice of the fullest benefit to be gained. Their minds are not as alert and vigilant as they would be if every one felt there was more than a remote chance of being called upon to participate actively in the exercise. Where this is the custom the lesson is more lively and stimulating, and therefore more fruitful.

If the criticism lesson is important in the professional education of a teacher, the model lesson is surely not less so. But I fear it is often much neglected if it has not actually fallen into desuetude. In a few colleges it receives the attention it deserves; but I have visited one in which it had disappeared. Its value consists in its typical character, as containing and exhibiting in their best form all the main characteristics of good teaching for the observation and imitation of the students.

It is sometimes thought that the criticism lesson answers this purpose. This is a confusion of things. For in the one case the exercise is that of a learner, while in the other it is that of an expert and a teacher. In the former case error is the keynote, in the latter truth.

Illustration. Mr. Scott Coward.

Illustration, that vitalising factor in teaching, does not yet occupy its proper place in all the colleges, judging from the meagre representation or unsuccessful exhibition of it I have sometimes seen. But it is its appropriate and ready use, in due proportion and just relationship, that affords one of the best evidences of a truly efficient training in pædagogy. In this connexion the importance of blackboard drawing is apparent, and its absence or inferiority in the lessons I hear is much to be regretted, and suggests the reflection that in the Science and Art schemes it should occupy a prominent position.

Too much attempted. Mr. Scott Coward.

I own I should not be sorry to see some change by which more of a few things should be prescribed rather than little of too many. There is not sufficient time in the average training college to teach so as to pile up marks for a high class (too often the main object), and at the same time to create strong intellectual habits, and to form the mind and character carefully. Nor is there sufficient time to treat effectually the professional training of the students, which to my mind, even in the second year, receives too little attention. This part of their training seems to me to be too much restricted to practice. It is too little reflective; and to remedy this, the useful plan adopted in a few training colleges of requiring the students to visit schools and to observe and note their circumstances of organisation, discipline, and teaching, and to embody the results of their observation in a report with comments, might well be universally adopted.

Lessons. Mr. Scott Coward.

It is difficult to judge of the real practical value of a student as a teacher all round from the lessons we hear him give. There is a certain strained and unnatural air about the set performance in which the children and the teacher probably both feel that they are only playing a part; and this creates an atmosphere through which it is not very easy to see everything in its true outlines. Some, under the stimulus of the excitement of the abnormal conditions, probably exceed their average, while some fall below it under the same influence.

It is no doubt a useful and ready means of ascertaining and measuring the effect of training up to the point at which measurement of this kind is applicable; but it is doubtful whether it is an instrument sufficiently delicate to afford a deep insight into the real condition of the students in this respect.

Work of students. Mr. Scott Coward.

The tutorial system is needed more than the lectorial one. Private study of the subjects directed by the careful guidance of a tutor seems to be most necessary, but chiefly in the case of the junior students.

There is in some colleges a very careful revision of their note-books. This is of course most valuable, but it is not sufficient. I think, too, that the time-tables show that the balance between study with its mental strain and recreation is far too uneven. I am told that it is unavoidable, since were it nearer to equilibrium the prescribed amount of study, notably in the first year, could not be covered. It is difficult to meet this convincingly. My constant rejoinder is that beyond a certain point of effort the mind loses elasticity and becomes unreceptive, and that therefore it is useless to exercise it further.

It is useless to urge that it has been tried in some colleges with success.

There are colleges in which the students begin work before breakfast at an early hour, and go on with but little interval until dinner-time at 1 o'clock. I know one in which the first lecture is at 6.40, and breakfast not until 8 o'clock. This seems to me to be excessive.

The strain of working on an empty stomach in the case of many of the women students must be injurious in the long run.

In such cases care should be taken to provide a glass of milk before commencing study. It must be admitted that the pressure of work in the first year is very heavy, owing to the numerous subjects taken, to the unformed minds of the students, many of whom come in a very neglected state from their apprenticeship, and have to learn the very A B C of many subjects.

Many of the subjects of the curriculum of study require better handling than they get if they are to produce any results worthy of the name. Languages and science stand foremost among them as needing far more skilful treatment than they receive.

I would not be thought to lower the merit of much of the work done by the teachers, who labour with unsparing effort to do their duty, and who do it successfully to the best of their lights. I see, and I honour and respect, the high sense of duty which animates them. I admit that they perform well what they profess to be able to do. They are no impostors, but sincere and genuine people, who make no pretensions to be what they are not; and the example they set to the students is often high and noble, and must deeply influence their moral nature. But the educational standard grows higher, and cannot be neglected in the training colleges, and one of the chief ways to reach it is by strengthening their teaching staffs by adding to them, as opportunity offers, persons with higher qualifications.

There seems to me to be too much lecturing and too little private study. It is very difficult for anybody to make the best of a large number of lectures following each other more or less in rapid succession. It is still more so for a young person who has never been taught how to utilise a lecture so as to learn much from it.

If the lecturer makes it his rule to dictate to the class all the important parts, the difficulty is lessened considerably. But if, as is too often the case, the students are left to take notes according to their own will, much is lost, and the sum of the knowledge gained must be slight and ill-connected.

The students in the first year suffer greatly from this, especially in those provincial colleges to which the country pupil-teachers and the weakest of the town ones resort.

Staffs of training colleges. Mr. Scott Coward.

The staffing of the colleges affords, too, some matter for serious reflection. And in this respect too the *quieta non movere* principle confronts us in many cases, and chiefly in the women's colleges. The kindly and most natural desire to maintain the family feeling of the college, and to provide for its more attractive or deserving members, as

well, too, as to place docile and tractable instruments in the hands of its chief, has led to the practice of choosing the lecturers not from among the best to be found anywhere, but from among old students. There is nothing to be said against the appointment of an old student as such. On the contrary, when such a student can be found who has widened her experience, and by reading and study qualified herself to undertake the important office of a teacher in a training college, I can see and appreciate the appropriateness of appointing her. But I cannot bring myself to see how it can be appropriate or hopeful to appoint a person who has only just passed the second year examination, or who has no wider experience than that gained in teaching an elementary school. It is not possible to derive from persons so meagrely equipped teaching of a stimulating, quickening, formative character. Its qualities will be accuracy in a narrow sense, the methodical arrangement of facts no doubt useful, but imparted in a dry, perfunctory manner, a steady view to the gaining of marks, a persistent treatment of knowledge in the restricted professional spirit. Now such teaching cannot form thoughtful teachers, it cannot produce educators, and as this should be the main aim of training, I do not think I am wrong in saying that to attain it a broader spirit should animate the selection of the teachers in our colleges. New blood should be infused into them by selecting persons of higher qualifications, with wider views of education.

Staffs of training colleges. Mr. Barnett.

The devotion and industry of the teachers engaged in the training colleges deserve the warmest praise. They have every day to face the most difficult and discouraging tasks, and to look for reward mainly in the consciousness of hard work well done. Too often they are required to fill up the gaps left by the neglect of those whose sense of responsibility for their pupil-teachers has begun and ended with the exaction of the daily drudgery in school; for a great number of students come to the colleges with hardly the elements of a liberal education imperfectly acquired, and with most of the faults characteristic of teachers who have been allowed to blunder into methods generally mechanical and often vicious. The work is of course hardest, and therefore most commendable in those colleges which fill their vacancies from candidates low on the Queen's Scholarship list. Nothing but the most vigilant and unremitting exertion could enable them to discharge, as successfully as they do, the threefold functions of public school, university, and normal college.

Premises and apparatus. Mr. Oakeley.

It is almost a truism that students should see the best appliances and apparatus at the training colleges, which is far from being the case except in a few instances. The libraries are at several colleges very poor and insufficient. The reading books in the practising schools are not always well chosen, consisting of uninteresting accounts of various disconnected things often in very indifferent English. The college committees, when these and other defects are pointed out, are apt to plead poverty, but surely the large grants may fairly be expected to be met by far more liberal subscriptions than are usually given. It appears from the last report of the Committee of Council (p. 232) that the grants to residential colleges amounted to about 132,817*l.*, and that the subscriptions and donations (not counting students' fees) came to 17,565*l.* There were also proceeds of land or capital sums, 1,740*l.*, and collections in churches and chapels, 171*l.* It should, however, be added that at several colleges very successful efforts have been made to raise a capital sum for extensions of the buildings and the addition of a day-room, which does not appear in the figures given. The day-room is a most valuable acquisition. This has been consistently advocated by Mr. Fitch, and with much success. A bishop, chairman of a diocesan college committee, said that he regarded the Inspectors' insistence on

this point as something of a "fad"; however, the day-room was built, and three years afterwards it was unanimously agreed that the room had been of great value, adding to the students' comfort, and influencing their culture. At Bangor, Battersea, Carmarthen, Chester, Culham, Exeter, Hammersmith, Peterborough, Saltley, York colleges for men very little has been done to bring the buildings and apparatus up to modern requirements for many years. I am not so well acquainted with the colleges for women, but great improvements have been made at Bishop's Stortford, Brighton, Darlington, Edge Hill, Liverpool, Norwich, Salisbury, Stockwell, Tottenham, Wandsworth, Warrington, and Whitelands.

Premises and apparatus. Mr. Scott Coward.

What strikes one after some detailed acquaintance with these institutions as a leading characteristic is their generally unchanged condition. Their state now seems as a rule to be little altered from what it was when they were founded about half a century ago. This is chiefly seen in their structural aspect. The Education Act of 1870 did not touch them. While it reacted with much and increasingly energetic effect upon the buildings and curriculum of the schools of the country, the training colleges remained outside the influence of the current that was bearing onwards the elementary schools, and, except in so far as the higher life of these latter reacted on them by stimulating them into a higher intellectual activity, they remained quiet, or moved only very slowly on their old lines.

Some few of them indeed roused themselves and vigorously adapted their manners and fashions to the new methods. Those that sprang up after the birth of the new educational era in our country of course were moulded to the higher type. But most of them remained, and remain unchanged in many very important respects.

I said that this conservatism was apparent chiefly in the premises. This is natural enough. For building is costly, and where funds for building can be found only with difficulty, it rarely happens that changes are made which are not forced. Spontaneous action in such circumstances requires the heroic spirit to give it birth. And this is why we see the strange anomaly (but are we not a nation of anomalies?) of the buildings in which the teachers of the elementary schools are trained being so far behind those schools in many important respects. In the latter we require a high standard in the arrangement of the rooms, their equipment, adornment, staff, and general organisation. We prescribe that all these things shall exist. In the training colleges much is left to chance, very little is prescribed, if anything. And the result is in many cases that the students are not afforded the best opportunities of preparing themselves for their future career.

The influence for good of spacious rooms, with suitable furniture, and adornment cannot be over-estimated in the education (especially of the class chiefly dealt with) of the students who resort to our training colleges. And it is of the highest importance that they should be bright, clean, well furnished, and adequately adorned with pictures or objects calculated to quicken and guide the taste of the students. It is possible to be in advance of the time in these respects, I am aware; and probably half a century ago the condition of the training colleges was in harmony with the social life with which they were concerned. It is not so now. For the students whom we admit to-day bring with them at any rate ideas which render it quite impossible without danger to the existing system to retain the old and low level. Institutions cannot long survive the pressure of changed sentiment and opinion acting at right angles to their line of movement. The path of history is strewn with

the skeletons of organisations which perished by the sheer weight of the new environment of opinion to which they failed to adjust themselves.

It is in the colleges for men that the deficiencies are most serious; and in a small number, even of the best taught and most popular, are to be found bad dormitories, no recreation rooms, no bath rooms, no workshops nor laboratories, cumbrous and ugly antiquated furniture, no museums, no proper supply of scientific apparatus, and no adequate libraries. It is not exceeding a fair limit of efficiency to expect to find these things in institutions to which the State contributes so largely for the purpose of affording to the students—the future makers of the nation to a very great extent—the amplest means of fitting themselves for their most important vocation.

It is only in the training colleges that a very large proportion of them can have brought before them fitting models of dignified external surroundings, without which the task of refining their minds and manners must be very difficult and only half successful.

Dormitories that are sometimes almost squalid in appearance, and meanly furnished with the barest necessaries can have no educational effect.

Lecture rooms arranged exclusively for teaching, with their severer surroundings, cannot act with much humanizing effect on minds which require diversion in the hours of relaxation; such diversion as may be got from the cheerful air of a nicely-furnished sitting-room, with its pictures, its newspapers, periodicals, &c.

How are habits of personal cleanliness to be formed strongly if the means of creating them are inadequate or absent? There are colleges—few it must in fairness be added—in which there are no bath rooms.

We are constantly urging the necessity of a body of teachers with higher and wider literary tastes. But how can we obtain such a body if in our training colleges we take no steps to cultivate such tastes by affording them the means of reading on a scale wider than the range of their text-books? No provision is made for the formation everywhere of college libraries with a wide selection of books of poetry, history, travel, art, &c., &c.

It is the exception to find libraries worthy of the name. If it is difficult enough to cultivate a taste for good reading where libraries exist, how hopeless it is where they are absent. So important, so necessary an instrument of efficient training as a library ought not to be left to the caprice of accident for its existence. It ought to be a prime necessity. A college without a library is a gross anomaly.

Premises, apparatus, and practising schools. Mr. Barnett.

The good work done by the staffs of the colleges is most remarkable when it is considered how many of them struggle uneasily in cramped premises and with imperfect apparatus, and how often the practising schools serve chiefly as models of what should not be.

In regard to the first point, it would seem to be necessary to urge that the growing conception of what is required of teachers, their social acceptability and social duties, call for a good deal more in the course of their training than the bare accommodation which was once, no doubt, good enough because it was all that was available; nor ought teachers in "training" colleges, of all people in the world, to be expected to dispense with the improved tools and machinery which half a century of discussion, experience, and experiment have gone near to perfect.

And for the second point, it cannot but be regretted that the schools built and equipped when attention was first drawn to the need of training should still so often serve, two generations later, as examples of

the best which can be proposed as models. It is surely unreasonable, and a considerable addition to the labour of their teachers, that students should hear able masters and mistresses of method set forth plans and describe devices which are in plain condemnation of what their eyes see every day.

Reading. Mr. Oakeley.

In the last report on the colleges for men some remarks were made on the necessity of paying more attention to the teaching of reading at all colleges, and especially at the day colleges, where it is in some cases much neglected. Pupil-teachers are rarely taught to read, and a considerable number, especially of men, read incorrectly and unintelligently when they are admitted. No doubt this is a misfortune for the colleges, which have to teach so many other things. But considering that reading is the weakest subject in elementary schools, it is impossible for the colleges to evade this necessity. In future we shall not hear bad mispronunciations and absence of expression without causing the offenders to lose a considerable number of marks.

Reading. Mr. Barnett.

The power to speak and read in such a way as to be immediately heard and understood, and to do so without risking loss of voice, is the most necessary part of a teacher's stock-in-trade. Yet the comparative neglect to teach the mechanical part of the art of reading is, in some colleges, very remarkable. Too frequently students read without any effort to be clear and precise, and, as often as not, in flat defiance of the simplest rules of voice-economy. This being so, it is impossible to feel surprise at the mumbled reading and shambling speech heard in too many schools, and the frequency of trouble in the teacher's throat, which is the natural consequence of excessive strain. In this respect, however, the women's colleges, on the whole, enjoy a marked superiority over most of the colleges for men, the work being often done with great judgment and success.

Arithmetic, women. Mr. Oakeley.

The weakest among the elementary subjects at residential colleges for women is arithmetic. The reason is that hitherto not only have girl pupil-teachers had no mathematics, but even at the training colleges merely a shred of algebra is given as an optional subject in the second year. Greatest common measure, fractions, the doctrine of proportion, evolution, cannot possibly be understood without an elementary knowledge of algebra. Acquaintance with a little geometry enables a person better to tackle an arithmetical problem, and to resolve it into logical order. Besides this, ignorance of any mathematics makes it almost impossible for a girl in the first year to pass a matriculation or preliminary examination at a university, or even to take her proper place in the first year course at any university college. There is not the slightest reason why girl students should not take mathematics just as well as the men. Indeed in the mathematical papers worked in common by the first year men and third year women, who have had the same time for preparation, viz., one year, the best papers were last Christmas sent up by a Darlington student who worked all the questions correctly and in good style, and some other women in the third year did very well.

Something has been done to remedy this in the new syllabus, and if the experiment answers, more will be proposed. I do not forget that in some respects women are heavily handicapped by needlework and domestic economy. I should not be sorry to give women the option of taking mathematics instead of domestic economy, believing that the latter subject, like agriculture, is useless in theory only, practice being essential. But it will not be difficult to devise some other option which will allow women to take mathematics without increased work.

Industrial training. Mr. Oakeley

A report is given at each college for women on the provision for domestic and industrial training. A certain amount of training in household work and in cooking or washing is highly desirable, but in some cases the time devoted to it appears to me too great. Industrial training should be considered in due relation to many other important things for which there is so little time, and should not be so enlarged as to qualify a student to be matron of an industrial school.

New syllabus. Mr. Oakeley.

In drawing up the syllabus we are much hampered by being obliged to insert some elementary subjects which ought to have been sufficiently mastered before coming to a training college. Provision has, however, been made for allowing students to turn to more liberal subjects when they have proved that they can judiciously do so. The two syllabuses, for men and for women, which have hitherto differed considerably, have been assimilated as far as was practicable. Mental arithmetic, as tested by giving 14 not very easy sums to be solved mentally in 20 minutes, has been abolished. This paper, coming just before the ordinary paper on arithmetic, was a very great strain on the students. As, however, shortened processes are most properly taught in elementary schools, questions on the best methods of dealing with them will be set in the paper on arithmetic. A small quantity of algebra and Euclid has been introduced into the second year's course for women, though at present this is conditional on a sufficient knowledge of arithmetic having been proved, and is in any case optional. A third year student will be allowed to substitute for the syllabus an approved programme of studies. This will meet the case of students who pass their third year at French training colleges, and who will be able to occupy most of their time in studying school management, as there carried out, and (for instance) the French language and literature. It will also enable a student who spends the third year in this country to specialise in the direction of the branch of education which is best adapted to his special capacity. In the syllabus for the Queen's Scholarship examination, a step distinctly in the right direction has been taken by introducing a little Latin, though this too is for the present optional.

Syllabus. Mr. Barnett.

For most students it must be admitted that the training college syllabus is comparatively heavy, and that the multifarious tasks that have to be faced, especially in the first year of training, seem to lack point and homogeneity. This, however, is rendered inevitable by the frequent lack of that preparation which should enable the pupil-teacher to use the college course to the best advantage. The opening of doors of access to the colleges other and wider than the Queen's Scholarship examination would undoubtedly remove much of this congestion, but even more could probably be effected if the studies of both pupil-teachers and students were made more general and formative, wider and deeper, rather than attenuated over a large surface in the form of subjects that are not, to them, of supreme importance. Here, as elsewhere, we should "simplify."

Pedagogic exercises. Mr. Barnett.

So long as premises and equipment are so often unsatisfactory, it is not wonderful that in many colleges the scope, variety, and even the purpose of pedagogic exercises are imperfectly apprehended.

In most colleges, apart from the practice under more or less careful observation in the annexed schools, the sole pedagogic exercises are lessons given to a class by students in turn under the eyes and criticism of their comrades and tutors. This is certainly an excellent and profitable plan for teaching some of the devices and curing some of the bad habits of the school; but it is one only, and it tends, when repeated in the same form at frequent intervals and unrelieved by other exercises, to produce sterility and mechanical tricks of itself. The technical

invention, enterprise, and thoughfulness of students may be stimulated in many other ways, so as to improve by suggestion and contrast even the "criticism lessons," which represent in too many places the sole endeavour made in the way of training strictly professional.

One cannot help regretting, too, that in some colleges this lesson is attended by the master or mistress of method alone, with perhaps one other member of the staff; in the day colleges the master or mistress of method is almost invariably single-handed. How in such cases either teacher or students can avoid weariness and "staleness" it is difficult to imagine.

Specialisation. Mr. Barnett.

Neglect to insist on a serious prosecution of professional studies may tend to an artificial "appreciation" of other studies, a risk which, again, is increased by the demand made on the colleges to give their students the liberal education which is indispensable to their full equipment. Now that so many students in the colleges under inspection are reading for university degrees, it is especially necessary to keep in view the fact that technical training is of the first necessity, and that excessive specialisation in other directions has its peculiar dangers. On the other hand it should be placed on record that there is no reason to suppose that the higher studies of the most advanced students have anything but the best effect on the work which is properly theirs.

Third year students. Mr. Oakeley.

Students of special merit have for some years been allowed a third year's training, and last year words were added to Article 120 in the Code enabling them to take this third year elsewhere than at the college, provided that the Department consider that the plan proposed is distinctly beneficial. The authorities at Stockwell College have this year tried three plans, and a short account of them will be of general interest. (1.) A student was sent to the École Normale Supérieure of Fontenay-aux-Roses with a bursary of 60*l*. This is the college to which the best students from the other French training colleges go for an additional training of two years. (2.) A second student was sent to Paris for half the year, with a bursary of 30*l*. She lived in a pension, studied French, and attended art classes. (3.) Another student went to the École Normale of Douai as a student teacher. On account of the collegiate year ending in the summer she left Douai, and then spent some time at the École Normale of Arras. They have all been very well received. The first paid 1*l*. per week for maintenance, and gave no instruction. The third paid nothing at Douai, but the French Education Department has since decided that student teachers shall pay 16*l*. per year towards maintenance. They may not teach more than two hours daily. Up to the present time all such students have been severely hampered by being required to learn the advanced subjects in our third year syllabus, but (as has been stated) by a change in the syllabus for 1895, a third year student is allowed to send up a programme of studies, and this (if approved) will take the place of our syllabus.

The girls visited galleries and museums in Paris; they can now follow any lecture given in French, and can speak French easily, though not perfectly. They have received kindly supervision without undue restraint. Stockwell College has reciprocated the good-will of the French authorities by opening its classes to two Fontenay students.

The three students who have now completed their third year's training have written for me in French excellent descriptions of their life and work at the French colleges, and I am strongly of opinion that the results of the experiment are highly satisfactory.

Equally encouraging accounts have been received by me of the two men from the Borough Road College, who also took a third year's

course in France. They had instructions from their English college (1) to continue their studies for the London B.A. degree, (2) to give particular attention to the French language and literature, (3) to observe methods of teaching, apparatus, and text-books used in French training colleges and primary schools, and to report thereon once a month to their principal. These reports (which I have read) were made with considerable care and intelligence, and after the first three months were written in French. The principal informs me that he has "no doubt of "the quite excellent effect upon the two students of their stay abroad." Both passed the B.A. examination at the close of the year.

Day training colleges Mr. Oakeley.

These most important auxiliaries to our old training institutions promise to fulfil the high anticipations of their usefulness. As Bangor University College has opened a day training department, I can now report that all university colleges in England and Wales, as well as the Universities of Oxford and Cambridge, are training teachers. Disappointment has been expressed by some principals of the colleges that the Queen's scholars admitted cannot take their place in the classes, and require much individual assistance. But a little consideration of their antecedents would show this to be in the very nature of the case. The pupil-teachers who enter the colleges rarely know any language but English, and the women know no mathematics. What, however, has been found to follow is that with judicious assistance they take their proper places surprisingly well after some time, and a considerable number have passed the matriculation examination in their first year. The colleges may rely on their great desire to learn, on their good discipline and diligence. That they have done (as I think) so creditably is the more remarkable, since, as a rule, the day colleges by no means draw the best candidates so far.

Owing, however, to the liberality of the Drapers' Company, which granted six scholarships of 25*l.* a year, tenable at Oxford or Cambridge, the universities have admitted a few Queen's scholars who were high on the list. These have done surprisingly well; in the report of the "Pupil-teachers' University Scholarship Committee," after giving the successes of each student, it is most truly stated that "these results "speak for themselves as to the fitness and capability of pupil-teachers "to pass through the university course, although most of them knew "little or no Greek when they came up."

The student at Oxford whose case I mentioned last year "has passed "a most satisfactory examination, and has been awarded a college "exhibition by the Rector and Fellows of Exeter College, in order to "enable him to spend a fourth year at Oxford and read for honours in "the School of Law." Eleven of the scholars sent up by the committee have obtained entrance into colleges, and therefore have the best opportunity of making the acquaintance of other undergraduates.

Two principal benefits were hoped for by the promoters of these day colleges: one, that the students should have the advantage of acquiring learning and culture from the very highly qualified professors found at every university college; the other, that young men and women, who have since the age of 14 lived almost necessarily in a narrow intellectual groove, should make the acquaintance of others of very different experiences; should attend their clubs and debating societies, their social gatherings, and their games. I will not say that the benefits derived from this intercourse are as great as from the university teaching, but any person who looks back on his undergraduate days will admit that the little world circling round his own life, his friendships formed, his opportunities for realising by comparison his own deficiencies, the fine discipline of the cricket field, and the like, are amongst his happiest memories, and were of priceless advantage. Now, the autho-

rities of the university colleges do not always consider that they can do much to promote a friendly intercourse between this new class of students and their ordinary pupils. If a professor is content to deliver his lecture week by week without knowing anything about the individual members of the class, if no one in authority takes notice of the day students by asking them to his house, by giving them the immense advantage of meeting some ladies, by introducing them to their fellow students, the day students lose much, very much, of the advantages anticipated. At some university colleges this kindly interest has been shown; at others it has been almost entirely absent.

Another point, somewhat akin to this, is that the day students are often left almost entirely to the master of method, who, however useful, cannot replace the proper personal influence of the university teachers. Thus at the weekly criticism lesson it is rare for any teacher to be present except the master of method.

As regards women students, I have no doubt that it is a great advantage to place them in a hostel, under a sympathetic and judicious lady superintendent.

There is an excellent arrangement at Aberystwyth, where all the women, both day and ordinary students, were last year housed in the beautifully situated Queen's Hotel, and I was delighted to see in the dining room the day students not sitting apart but dispersed along the tables with the other students. I may suggest to the principals both of day and residential colleges that, as in future they will know some months before the first term begins the names of their future junior students, it will be a great advantage if they will prescribe for these students a preliminary course of study for those months. This should include some elementary mathematics for the women, and a little French or Latin. At Cardiff a most excellent hostel (Aberdare Hall) has recently been built for the reception of all the women students. It resembles in general arrangement the colleges for women at Oxford and Cambridge; there is a good library, a spacious recreation room, and a garden.

Statistics. Christmas examination, 1893. Mr. Oakeley.

In 1893, 15 men and 5 women completed a third year at the training colleges, day and residential; all of those examined but one were placed in the first division. The second year's examination was attended by 813 men and 1,109 women. The following table gives (to the nearest integer) the per-centage in each division:—

	Division 1.	Division 2.	Division 3.	Failed.
Men - - - -	46	48	5	1
Women - - -	46	51	3	0

The number of acting teachers who passed the examination was 344 men, 1,607 women, and many others failed. The following is a similar table, showing the per-centage of the successful candidates in each division:—

	Division 1.	Division 2.	Division 3.
Men - - - - -	8	35	57
Women - - - - -	4	27	69

A comparison of these two tables shows in a very glaring manner the inferior attainments of the latter class of teachers. Those placed in the third division are not permitted to superintend pupil-teachers.

These results it will be observed are for 1893; those for 1894 are not yet issued. I have, however, reports from the examiners who revised the papers worked at the Queen's Scholarship Examination in July and at the Christmas examination for certificates in December 1894, and according to the usual custom I will give brief extracts from these reports.

QUEEN'S SCHOLARSHIP EXAMINATION, 1894.

Mr. Synge:—

School management. Queen's Scholarship examination. Men.

"Very few of the notes of lessons were really satisfactory, or showed that the writer knew what materials and order were required for giving a good lesson on the subject chosen. Many of the writers seemed slavishly bound by the form of arrangement, which they had learnt. A great many who wrote notes of a lesson on a thermometer, omitted all notice of expansion by heat. Very few seemed to understand how to teach children to compose.

"More knowledge was shown in the answers to questions on the teaching of various subjects than in those in which dealing with conduct and character was concerned. The answers to the question on discipline among infants showed how few of the younger teachers knew how to deal with infants, and how very unsympathetic many of them are. The answers to this question and that on truthfulness showed how easily a teacher may develop into a ruler, a judge, or an autocrat, instead of a friend of little children. Teachers seem to know how to correct for untruthfulness or dirty habits, but cultivation of good habits they have not studied.

"The explanation of the passage in a reading lesson was, as usual, badly done. Much was explained wrongly, still more needlessly; very few attempted to discriminate between what the children might be expected to understand, and what it would be necessary to tell them. But the answers to this question reproduced the faults of many explanations in reading lessons which it is the lot of inspectors to hear, and the gross blunders made by those who meddle with foreign roots with boldness of conjecture and absence of knowledge.

"Still, a paper of suitable questions has drawn out better answers on the whole than those which have been given in previous years."

Mr. Helps:—

School management. Queen's Scholarship examination. Women.

"I do not remember having ever revised a poorer set of papers. The knowledge of methods was, in many cases, imperfect, and very little thoughtfulness was shown in answering questions.

"The vocabulary of many of the candidates is so limited that they could not give the meanings of such words as 'concentrated' and 'campaign,' which occur in the passage to be explained to a class. The words 'simultaneous' and 'individual'—words, one would suppose, as familiar 'as household words' to a teacher—were often misapplied, and the phrase 'by what considerations could you be influenced' was evidently not understood by some."

Mr. Northrop:—

School management. Queen's Scholarship examination. Women.

"The notes of lessons, as far as my memory serves, reach a higher general level of merit than those of previous years; there are not so many of inordinate length, and generally the matter introduced is more relevant to the subject, and better arranged. In another question dealing with object lessons, the aim is to get at the candidates' method of using and explaining such words as are difficult and unfamiliar to the children. But the question has been mainly misapprehended; the candidates have taken it to mean how to know the words in the sense of spelling and writing them only, knowledge of the words as conveying ideas to the children's minds, by means of explanation and illustration, is seldom thought of. The inference one can hardly help making is, that it is no uncommon practice in many schools for young teachers to give object lessons without illustrations, and to make them serve largely as blackboard spelling lessons. 'Spelling' and 'dictation' seem to crop up at all points on most subjects, in fact the young teachers seem slaves to these two

requirements, and yet there is more bad spelling and bad grammar than usual in these papers.

"Wherever a 'book' question occurs, it is attempted by most of the candidates and generally with success. In those questions, however, where text-books give only an indirect form of aid, where the candidate is called on to apply his practical knowledge to some detail of teaching, where the question is 'How?' or 'By what means?' is an object to be attained, there the answers show every variety of merit or demerit just as the candidate has observed and thought, or depended upon the suggestions of a text-book mainly or entirely.

"Only occasionally did one find a suitable and well-balanced list of stories and biographies as a history course for the 4th Standard. Too much prominence was given to that side of history treating of battles to the exclusion almost of great discoveries and inventions, of social life and customs and of great constitutional landmarks.

"The question, which, perhaps better than any other tests the general reading, intelligence, and teaching capacity of the candidates, is the one requiring them to deal with a passage selected from a book of biography, what and how to explain, and how to ascertain that their explanations have been effective. As might be expected of such young people, a really good, practical, and intelligent answer is somewhat of a rarity. They consist mainly of the candidates' definitions of some of the words without any indication of explanation or illustration to make them understood. Attempts to explain words by means of their derivation are scarcely ever met with."

Mr. Codd :—

"The arithmetic on the whole was decidedly satisfactory, the number of really bad papers being very small. The working was mostly by good methods and well set out. The question, which was intended to test a knowledge of principles, and how to impart that knowledge, naturally yielded the greatest variety of results, but these in general showed careful and sound training. Some candidates exhibited a certain shyness of decimals, working by vulgar fractions when they should have worked by decimals. This was more particularly noticeable in calculations of interest." Arithmetic. Queen's Scholarship examination. Men.

Mr. Cowie :—

"On the whole the papers were neatly set out, and a large proportion were accurately and intelligently worked. Arithmetic. Queen's Scholarship examination. Men.

"In Question 2 (rent of 14 acres, &c.) the $2\frac{3}{4}$ yards were very commonly taken as long measure instead of square measure.

"In Question 4 (simplification of complex fractions) cancelling was often neglected, and terms and factors confused.

"In Question 5 (addition of recurring decimals) only a few candidates obtained the correct answer by carrying out the terms to at least 12 places.

"In Question 11 the term 'average attendance' was very often not understood, and the average attendance of a school of 120 children found to be three or four times the number on the books. Often, too, the per-centage was found instead of the actual average.

"The average number of marks obtained by the candidates for the different colleges varied from 43 to nearly 50 out of a possible maximum of 70; a fair number reached 60 marks and upwards."

Mr. Stevelly :—

"The papers give evidence of satisfactory teaching in arithmetic. Calculations are accurate on the whole, and attention has clearly been paid to obtaining results by the least laborious methods, although in this direction more might still be done. Arithmetic. Queen's Scholarship examination. Men.

"To Question 1 (on method, &c.) some answers were thoughtless. 'How 'would you teach a class to express two hundred and eight in numbers?' Clearly the class is not to be composed of babies who have had no lessons on number, but one knowing how to write tens to be led to the notation of hundreds.

"To tell children that the word 'and' in 'two hundred and eight' means nought, or that they must put in a nought unless they hear a word ending in 'ty' or 'teen' recalls the days of cramming.

"To prove that $\frac{1}{3}\times\frac{1}{5}=\frac{1}{15}$, more is necessary than an illustration, unity being taken as a line or an oblong."

Mr. Fisher:—

Arithmetic. Queen's Scholarship examination. Women.

"I am glad to say that in neatness, accuracy, and method the papers showed a distinct improvement on those of former years. The candidates have evidently received careful training in these respects. There is still, however, room for improvement in method. Thus only a few saw without calculation that $\frac{1}{480}l.=10\frac{1}{2}$ halfpence.

"The application of the rule of per-centages was on the whole weak, a large number considering that, when the per-centage of gain on the purchase and sale of eggs is asked for, the gain is calculated on 100 eggs instead of 100*l*.

"Judging by the few who attempted the question, and the very much fewer who solved it, the problem of painting and carpeting a room is not regarded with much favour. The four corners of the room were very commonly painted twice, and in some instances carpeted as well.

"I cannot report more favourably than in former years on the answers to the questions in theory. The reasoning was poor, the grasp of principles defective, and the answers, viewed as explanations to children, showed a grotesque ignorance of what children may be expected to comprehend."

Mr. Hitchins:—

Arithmetic. Queen's Scholarship examination. Women.

"Mechanical accuracy is good. Simplification of work might be more studied; unnecessary reductions, and multiplication and division by the same number, appear too frequently.

"Many candidates leave out steps that are required to make the solutions intelligible; a better style of writing down the whole sum should be taught; each step should be correctly stated, so that it may be quite clear at once what is sought and what is being done.

"The problems were very generally attempted, and with fairly good success. That one involving carpeting the centre of a room and painting the rest of the floor was correctly worked by very few; the errors arose from the want of a simple diagram which would explain the question at a glance and show it to be easy.

"Question 1, requiring explanation of some simple processes in arithmetic, was not well done. Most of the candidates give no intelligible explanation, but state the steps that are taken in the sum; they do not seem to understand that arithmetic is founded on common sense, and that each operation has its reason and can be explained.

"Several candidates, however, have evidently been better taught, see what is meant by the question, and do attempt to give an explanation. There is, however, a difficulty for those who do understand the principles of elementary arithmetic in explaining themselves clearly, and some liberality and indulgence have been shown in marking this question when the right ideas seemed to be grasped but were not very well expressed."

Mr. Fowler:—

English grammar and composition. Queen's Scholarship examination. Men.

"The grammar and composition papers were fairly well done as a whole.

"A very few of *the essays* were excellent, the majority were fair, mostly containing the same ideas worked out in the same way. The actual composition showed improvements, and faults of grammar and spelling were less frequent than usual.

"The *parsing* was generally good and the analysis satisfactory.

"The other questions were fairly answered when attempted.

"All, or nearly all, avoided the 'quotation' questions.

"The students or candidates who did the best work seemed to belong to large boards."

Mr. Legard:—

English grammar and composition. Queen's.

"*Composition.*—The essays show some improvement compared with those of former years. Many would have secured higher marks if more care had been bestowed upon the construction of sentences and if thoughtless mistakes had been avoided. Cases of bad spelling were rare.

"*Analysis* was, as a general rule, well done. In some instances the arrangement was slovenly, but it is evident that the candidates have had a great deal of practice in this exercise. Scholarship examination. Men.

"*Paraphrasing* has generally been the least satisfactory point in the report in the grammar papers. This year the question has, I think, been answered better than formerly.

"There is, however, still plenty of room for improvement. The candidates should be careful to slur nothing over, but to endeavour to give an equivalent for all the salient points in the original passage.

"Very few candidates selected the questions which were given to test acquaintance with the works of some of our standard authors, and it is evident that few pupil-teachers read anything that lies outside the range of their ordinary studies."

Mr. Tremenheere:—

"It is impossible to characterise the essays by any summary term. They were extraordinarily uneven. Some were extremely good, showing thoughtfulness, methodical arrangement, and real power of expression, but at least an equal number would have disgraced a 6th Standard child. The majority of them were marked rather, perhaps, by poverty of ideas than by faults of language. Even the best writers were seldom sound on punctuation. The impersonal character appropriate to the essay was better maintained than usual, such phrases as 'I think' seldom intruding themselves. On the other hand, '&c.'—that feeble confession of exhausted ideas—was distressingly frequent. The chief grammatical solecisms were breaches of the concords of verbs and of pronouns. English grammar and composition. Queen's Scholarship examination. Women.

"The analysis was fairly well done on the whole. The chief stumbling-blocks were the two objects in apposition, 'a waking dream, an image,' and the words 'O that.' Some of the candidates named the particular word on which a subordinate clause depended. This should always be done, in order to make clear not merely the function of the clause but its syntactical relation. An adjective is not fully parsed without a statement of the noun or pronoun which it qualifies, nor is an adjectival clause fully analysed in the absence of a similar explanation. There is still much confusion as to indirect objects, prepositional phrases being frequently classed under this head.

"The exercise in paraphrasing, though very simple, or, perhaps, for that very reason, was seldom really well done. The passage was not studied with sufficient care.

"The parsing, which was not above the capacity of Standard V., though often well done, nevertheless produced many bad blunders.

"A fair, though somewhat mechanical, knowledge was also shown of the meaning of metaphor and simile, many writers supposing that the occurrence of the word 'like' or its equivalent was sufficient to constitute a simile, while its omission converted the figure into a metaphor. According to these 'John is like his father' and 'your opinion agrees with mine' are similes. The dangers to be avoided in using these figures of speech were very vaguely apprehended.

"The bulk of the marks gained were gained in these four questions, all concerned with the English of to-day. Of historical English and of English literature, next to nothing was known. Especially inept were the comments invited by Question 7. More than nine-tenths of the candidates were totally blind to the grammatical niceties and curiosities displayed to them, and wasted their time by paraphrasing the examples or writing such nonsense as 'House to let. This is a sign placed in the window of a house,' &c.

"Here and there, as, for example, in the envelope which came from the Sunderland Higher Grade Centre, there was a little nest of distinctly superior papers which seemed to be the outcome of central class instruction, but in general English does not appear to be well taught to our pupil-teachers."

Mr. Colson:—

"The papers on geography cannot be considered satisfactory inasmuch as the average marks obtained hardly reached 50 per cent. Geography.

Scholarship examination. Men.

"Generally speaking, the most common fault was the vagueness of the answers. This is exemplified by the choice of questions; Nos. 5 and 6, which admitted of convenient generalisation, being commonly chosen, while Nos. 2, 4, 7, which asked for precise and definite information, were attempted in very much fewer cases.

"The maps would in very many cases have been improved if more time had been spent in showing information and less in foolish ornamentation with coloured chalks and pencils. The outline of Australia was, as a rule, fairly well drawn, but in very few cases was anything like a full and proper amount of internal detail shown. The very few candidates who attempted the Canadian Boundary produced very poor specimens indeed.

"Many of the candidates appeared to know but little of latitude and longitude, and to think that lines drawn perpendicularly and horizontally anywhere and without numbers would answer the purpose. In hardly any case was the scale of miles drawn with approximate accuracy.

"The questions marked as more difficult were rarely attempted, and when attempted the answers were extremely poor. In nearly every case those who attempted them obtained a lower average than the less venturesome."

Mr. Elliott :—

Geography. Queen's Scholarship examination. Men.

"*Question* 1.—The map of the boundary between British North America and the United States was seldom attempted; that of the southern part of Australia was very fairly done, the latitude and longitude being more correctly given than has been the case in previous years, but a scale of miles was rarely shown.

"*Question* 2.—The questions on latitude and longitude were fairly answered.

"*Question* 3.—The answers on the Rhine, Rhone, and Danube were generally poor; the position of the mouths of the rivers was not given with sufficient precision, and very little was known as to how the lakes mentioned were respectively connected with the rivers.

"*Questions* 4–9.—The remaining questions contained in the first part of the paper were upon the whole fairly answered, the chief faults being either a want of precision and detail, or a failure to convey the information in a manner calculated to be interesting to young children.

"*Questions* 10–13.—The questions set with a view to the Royal Geographical Society's prizes were rarely attempted, and scarcely ever with any success.

"Upon the whole there is but little to report. The candidates evidently found the paper a hard one, but a more careful reading of the questions, and a greater effort to arrange the details given in the answers, would have secured higher marks. The absence of headings and skeleton answers on the scribbling pages confirms one's opinion that answers were written out before being carefully considered."

Mr. Rooper :—

Geography. Queen's Scholarship examination. Women.

"The maps were seldom of much value. The best were rather an exercise in drawing than the graphic rendering of geographical facts. The physical features were not sketched in with knowledge, and the relative positions of towns like Adelaide, Melbourne, and Sydney were seldom inserted with any approximation to correctness. Latitude and longitude were correctly laid down on the maps, but the questions on the subject were rarely attempted and hardly ever answered correctly.

"In dealing with the 'pointers' in Charles' Wain most of the candidates showed that they had never seen with their eyes what they attempted to describe.

"The answers to the general questions showed that the candidates had seldom been taught to group their information upon any principle or to lay stress on the connexion between facts.

"Among the mistakes which may be called slips I noted a somewhat prevalent confusion between 'canyons' and 'cantons.'

"The more difficult questions were usually omitted by those who knew most and attempted by those who knew least."

Mr. Sneyd Kynnersley :—

"History having been separated from geography at the recent examination, the candidates had the advantage of being able to give undivided attention and reasonable time and space to the subject. The papers sent to me for revision included those of the best of the English colleges, and thus a favourable opportunity is given of judging of the instruction in history given to the best pupil-teachers. English history. Queen's Scholarship examination. Men.

"They seem to have acquired a considerable amount of information, and when the form of the question enabled them to reply with simple facts they often did well. But, as in former years, when they have to give a connected story, or to deal with principles and motives, their insufficiently digested nutriment fails to serve them. This was especially noticeable in connexion with the events of the Civil War."

Mr. Lott :—

"The majority of those examined have learned their history carefully. They have a sufficient knowledge of the narrative of the course of events. They know many dates and have learned many things. As a rule they have also learned some reflections on the facts which they have committed to memory. There is, however, a large minority whose knowledge is very scanty and whose preparation for the examination has been insufficient or inefficient. English history. Queen's Scholarship examination. Men.

"There were two questions selected by many candidates which showed the limitation of their ideas of history or their failure to apprehend the scope of the questions. In answering the question why the accessions of certain kings may be said to begin fresh periods of English history, the candidates often said little more than that each king began a new dynasty. In answering the question, 'Trace the relations between England and Scotland at the following epochs——,' some candidates showed a knowledge of the facts in some of the epochs which would have enabled them to answer the question much better than they did, even in the short time at their disposal, if they had realised that the question required more than an enumeration of events."

Mr. Harrison :—

"Both the syllabus and the paper this year mark a slightly new departure. The addition of a special period to the outlines of English history will be welcome to all who value the study of the subject. It has, however, on this occasion tested somewhat severely those pupil-teachers who have not had the advantage of good instruction and those who still put their faith in the old thin text-books that used to be almost universally used. English history. Queen's Scholarship examination Women.

"It is certain that a few years ago not one candidate in 20 could have made a fair attempt at this paper. Now there are many very good papers, and the work as a whole is decidedly encouraging. The results of good central instruction are clearly in evidence in a considerable number of the papers. The most conspicuous fault is as usual that of irrelevant writing, and this chiefly arises from want of training to grasp the precise meaning of a question and then bring to bear on it every fact known to the examinee. One illustration will suffice : A very large proportion of the candidates thought it sufficient to note that the accessions of William I., Henry VII., James I., &c., merely marked a change of dynasty and failed to understand the obvious meaning of a 'fresh period' in English history."

Mr. Marvin :—

"Very few papers indeed could be called 'good.' In the great majority of cases the candidates made no attempt to really grapple with the question set; they generally contented themselves with putting down anything they could remember connected with the subject mentioned in the question. Two great faults were conspicuous :— English history. Queen's Scholarship examination. Women.

"(1.) The learning of a certain number of particular things by rote (*e.g.*, provisions of petition of rights, and the six points of the Chartists' charter) without knowing their general bearing or connexion with other similar events.

"(2.) The practice of using vague general phrases instead of precise statements—'tyranny,' 'bad ruling,' 'liberty of the people,' &c. The special period for this year's study lent itself only too well to this form of treatment.

"There seems to be an absence of intelligent teaching or good text-books. A short account, such as Green's Short History, thoroughly understood, would give a more intelligent grasp of the subject than more detailed accounts without the proper connexion of events and periods."

Mr. Monro:—

Algebra and mensuration. Queen's Scholarship examination. Men.

"The algebra paper was fairly well attempted in most cases. In the first question an insufficient knowledge of factors prevented all but a few from using the short and obviously intended method. Factors and highest common factors were easy, and generally answered correctly. The first book-work question involving a knowledge of brackets and subtraction was now and then answered properly, but the example was, considering its simplicity, too frequently wrong. The question requiring proof of a rule in fractions was rarely successfully attempted. In not a single case was the second exercise in simplification of fractions done by the short method, *i.e.*, the substitution of a single letter for the repeated fraction. A mass of letters was often the result accompanied by confusion. Now and then the resultant fraction was left in an unreduced form, which a very elementary inspection could see would simplify to the required answer.

"The one unknown quadratic was generally right, but that containing two unknowns, although simple in character, was rarely correct, many failing to see that the value of x in terms of y obtained from the first equation should be substituted for x in the second, or *vice versâ*. In very few cases indeed was the question on the theory of numbers properly attacked. The prevailing fault was to take a special case only, and, curiously, the well-known general form of expression for an odd number was conspicuous by its absence. It is to be regretted that the problems were so rarely successfully worked, the railway train question being found right only two or three times. Knowing the answer by some mental process some of the candidates evidently tried to make the work fit in accordingly, the nature of the question curiously helping them in this respect. There were other evidences of attempting to obtain the correct answer by illegal means, notably in the case of the cube root, the answer to this question being already known by inspection. The areas of a triangle and circle were pet questions, although many did not extract the square root by the short way.

"The papers were fairly neat, but things were often jotted down unaccompanied by explanations or even by denomination marks. The equation sign was carelessly inserted between things obviously unequal, and a great deal of necessary working did not accompany the solutions."

Mr. Aldis:—

Euclid. Queen's Scholarship examination. Men.

"The papers show generally a good knowledge of the text, and a moderate power of grappling with problems on the propositions. There are very few excellent and very few bad papers. The value of the subject as a training in precise language is too generally overlooked."

Mr. Airy:—

Euclid. Queen's Scholarship examination. Men.

"The definitions were fairly written out. The chief failures were in those of an acute-angled triangle and an oblong. A postulate was often confused with an axiom, and a problem with a theorem.

"The writing out of the propositions may on the whole be regarded as satisfactory, though 'commonplace' would be a better word to use. The riders were scarcely ever done, very seldom attempted. Assumptions of the points which it was all-important to *prove* were frequent, and the power of self-deception as to when a necessary proof had been given was constantly obvious."

Mr. Ellerton :—

"The general character of the handwriting in the copy-setting exercise is fairly good, a small number of papers only reach the mark 'excellent' or 'very good,' and a rather larger number fall below fair. In the large hand copy the chief faults appear to be want of uniformity of slope and lack of balance in the capitals. Many of the candidates have not yet acquired the power of producing a clean and firm downstroke, and the spacing is very various, the allotted space in some papers being far too little and in others too much for the exercise. Spelling is generally good, but the word 'calumniated' proved a stumbling-block for quite half the candidates. A large number of errors arose from a misconception of the words dictated, *e.g.*, 'atmosphere' was several times mistaken for 'utmost fear.'" Dictation and penmanship. Queen's Scholarship examination. Women.

Mr. Barrington Ward :—

"The subject of *savings* is not well understood except in an elementary degree. Evidently few girls know the details of any other means of investing money than those afforded by the Post Office Savings Bank (though its regulations are in most cases well known). Nearly all the candidates avoid building societies as a means of investment (often quoting the 'Liberator' misfortune), but very few know anything of such legitimate investments as stocks, sound shares, and deferred annuities, beyond the mere names. Domestic economy. Queen's Scholarship examination. Women.

"The dress of a young child (Section II. 1) is far too expensive in many answers, and some of the most important garments are occasionally omitted from the enumeration.

"The answers to the question dealing with the apportionment of expenditure between three sisters (III. 2) too often omit indispensable requisites, and far too large a proportion is proposed to be spent upon female attire and holidays. In fact, most of the girls examined have little idea of the value of money, probably because most of them have not yet been permitted by their parents to distribute domestic and personal expenditure in the essential proportions. In short, they lack experience of earning and spending money, and, at their age, this is not surprising.

"The processes of washing flannels and prints are satisfactorily known. But these subjects have been dealt with in many preceding examinations, and the candidates are accordingly well 'primed' in them.

"Reasons, functions, and causes are seldom given, while common facts are correctly stated. For instance, the girls seldom know what yeast (scientifically) does, though they are aware how it is used in bread-making. They know that fruit is good, but they have not any notion of its chemical composition and its properties as a food. They can stew meat, but do not know the nature of the process which takes place and the advantages of stewed meat in nourishing the body. In like manner, the effects of boiling water and wringing on flannel substances are usually stated in the words that an ordinary uneducated laundress would use. It is something, however, to know the facts, even when we do not know their causes!

"A large majority of the candidates show a good knowledge of elementary hygiene and the treatment of simple ailments and accidents."

Mr. F. W. H. Myers :—

"1. The reduction in length of this paper has been effected without appreciable injury to its value as a test. Domestic economy. Queen's Scholarship examination. Women.

"2. The familiar questions in each branch, such as those on stewing, on washing flannels, &c., are more and more evenly done each year. There are now very few papers which show positive ignorance on these common topics.

"3. On the other hand there is no marked advance in general intelligence. A question requiring some little independent thought, such as that on the distribution of income by three sisters, is still for the most part answered in an unpractical way, as by persons unversed in actual life.

"4. On the whole, however, the range of accurate answers grows wider; and fewer candidates seem to have wholly neglected this subject."

Mr. Willis:—

French. Queen's Scholarship examination. Men.

"The papers submitted to me for revision do not call for much remark; they show that a constant and steady progress is being made in the study of this language. I should describe the work on the whole as very fair but rather rough, and displaying more knowledge of French than facility in English.

"Parsing shows fairly good preparation. I had still occasion to notice the cloudiness as to the function of auxiliaries, which arises from the imperfect instruction given in English grammar on that point."

Mr. Danby:—

French. Queen's Scholarship examination. Women.

"Of the 481 papers that have been revised, some (but very few) were extremely well done, most were disappointing, and a considerable number were hopelessly bad. The paper contained no great difficulties, and the questions in it should have been well answered by the majority of candidates if they had received efficient instruction in the subject. Of the seven questions, three contained passages for translation into English, three were easy, straightforward questions in grammar (accidence), and one contained three simple sentences to be translated into French.

"The translation of the longer passages of prepared French was on the whole attempted with fair success; but the mistakes generally made show clearly that the girls have not received careful teaching. The candidates are not only unfamiliar with the elementary rules of syntax, but they have no accurate working knowledge of declensions and conjugations.

"Evidence of defective teaching is also apparent in the many unsuccessful attempts to parse certain words in the passages set for translation.

"In the last question on the paper, a passage of French, apparently unprepared, was given for translation into English. Very few have made a correct translation, while many, I am sorry to say, have sent up answers that are simply ludicrous. Girls who are beginners in French may be excused for leaving an unprepared passage unattempted; but a minimum of judicious, careful teaching would have kept them from writing down nonsense—this minimum has not in very many cases been given."

Mr. Williams:—

Welsh. Queen's Scholarship examination. Men and women.

"Perhaps the most striking feature in the papers on Welsh was their very great inequality in point of merit. Of the 265 candidates who took this paper, 45 obtained two-thirds of full marks or upwards, and did generally very creditably. The translations from Welsh into English and from English into Welsh (unseen) were good, and the answers to the questions on grammar were pretty accurate. The parsing of Welsh words was the least satisfactory part of the work. About 60 others obtained half marks or upwards, and may be said to have done very fairly. Of the rest about 90 did pretty fairly, about 30 indifferently or imperfectly, and about 40 badly.

"The chief defects in the translations were: over-literalness and placing the words in the two languages in the same or nearly the same order; ignorance of Welsh idioms; a want of a more extended vocabulary and making English verbs with a Welsh termination do duty for Welsh verbs.

"As to Welsh grammar some of the best candidates, as already stated, answered the questions creditably, but many others answered them indifferently or badly, and could not have paid much attention to the subject.

"For the future I should like to advise candidates who intend to take the Welsh paper not to be content with preparing the book prescribed for translation into English and trusting to their mere colloquial knowledge of the language, but to study Welsh grammar, at all events the more elementary portions of it, and also practise Welsh composition.

"Most of the candidates come from the five counties of Cardigan, Carnarvon, Merioneth, Carmarthen, and Glamorgan; and it is worthy of remark that the candidates from the first three counties did much better, as a rule, than those from the last two."

Certificate Examination, December 1894.

Extracts from reports of the revisers of the papers worked by students at residential colleges and by acting teachers.

It is important to remember that most of the adverse criticisms refer to the work of the acting teachers only, whose attainments are naturally greatly inferior to those of the students, since they have been occupied in teaching throughout the year, and have had far fewer opportunities for private study.

Mr. Barnett:—

The art of teaching. Certificate examination. Men and women. (Third year.)

"The books offered were usually two of the following:—Quick's 'Educational Reformers,' Professor Bain's 'Education,' and Professor Sully's 'Teacher's Handbook of Psychology.' Four students answered certain questions in French, as they were required to do in virtue of residence for some part at least of their third year in France.

"It may be said briefly that, with perhaps one exception, all the papers were excellent, and comparing the work of the bulk of the first and second year students with these, it is impossible to doubt that this prolongation of pedagogical study is of the utmost importance.

"In the papers worked by most students of the first or second year the notions propounded are the crudest possible, the text-book being adopted almost as it stands without any attempt at criticism or appreciation. To these younger students all the last words on the subject of education and educational 'values' have been said by Mr. Spencer and Mr. Bain, from whom it is hard to believe that some lecturers have ever ventured to dissent.

"In the batch of papers worked this December the men on the whole did better than the women; but the two best papers were worked by women, one of them only just failing to secure full marks. In most cases it was clear that the third year students had not merely been left to themselves, but had been encouraged to discuss and criticise the theories set forth by the authors proposed for study.

"The questions answered in French were not equally well done, and it may seem remarkable that the women here were decidedly inferior to the men. The answers given by the men were sufficiently correct in form, and showed that the writers had been encouraged to make valuable observations whilst abroad."

Mr. Harrison:—

English. Certificate examination. Men and women. (Third year.)

"Only nine students of the third year offered themselves for examination in this subject. Of these five were from Stockwell Training College, and if the papers of these students may be taken as a fair sample of what may be accomplished in a third year's course, it is much to be hoped that an increasing number of students will avail themselves of the privilege of an extra year's training."

Mr. Barnett:—

Latin. Certificate Examination. Men and women. (Third year.)

"The passage generally chosen for translation into English was Pliny's letter, which was mostly treated very successfully; but some candidates had evidently had little or no practice in 'sight' translation.

"Syntax was fairly well known. The translation into Latin, though offering no special difficulty, was not well done."

Mr. Wilde:—

School management. Certificate examination. Second year. Men.

"Section 3 of this paper (Quick's 'Educational Reformers') was particularly well got up by nearly all the students at all the colleges. The memory of many of the men must be very retentive, for they often reproduced the very sentences, and in many cases too the very long German words, used by Mr. Quick, which, as they probably did not understand that language, was the more remarkable.

"Section 2. was also generally well answered.

"I was, however, a little surprised that many of the students did not utilise the space allowed them to the best advantage. They took up too much space with the first question, that on registers. It was a long question certainly, but in one case five and a half pages out of eight were devoted to it. This caused the other answers to be cramped, and some students had not space for the full number of answers allowed.

"This question on registers was mostly fairly accurate, but mistakes on so important a part of school routine were too frequent, particularly as to the number of times a school has to be open during a year. The number of attendances was made to vary from 50 to 510. That portion of the question referring to evening school registers was generally omitted, as were the notes of lessons.

"The question on school punishments was perhaps the best answered, and next to that the one on school hygiene.

"On the whole I should say the papers were most creditable both to the students and to their teachers."

Mr. Fowler :—

English Certificate examination. Second year. Men.

"The questions were on the whole very creditably done. The best answers were those on the Coming and Passing of Arthur. The questions on Bacon's Essays were, on the other hand, not well answered.

"The analysis and parsing was not often attempted; when it was the answers were generally satisfactory.

"Among the colleges which did the best work were Chelsea, Battersea, Durham, Saltley, and Westminster. A few very good papers came from Hammersmith.

"Much of the handwriting was indifferent, but the composition better than in former years."

Mr. Milman :—

Composition. Certificate examination. Second year. Men.

"I suppose that there is no subject more difficult to mark fairly than composition. Tastes differ. Some are of Macaulay, some of Carlyle, some of Milton, others of Wordsworth.

"But if 'poeta nascitur, non fit,' the essayist of the training college generally 'fit' and very rarely 'nascitur.' My experience of these papers shows me that in one college the papers never rise above mediocrity, while in another they are all good. Therefore the quality of the composition depends upon the teacher.

"In the best taught colleges no two papers run on exactly the same lines. Originality has been encouraged and developed, and the men express themselves with facility. (In this list I would place Hammersmith, Isleworth, Chelsea, and—after an interval—Cheltenham and Battersea.) In others I found nothing better than bald expressions and barren thoughts.

"Of the excellent subjects given, the favourite was, of course, 'Whatever 'your faculty may be, deliberate exercise will strengthen and confirm the 'good of it.' Why? Because 'Exercise of the Faculties' is in the text-book, and Froebel, Spencer, &c. may be drawn upon ad nauseam. And they were.

"Perhaps it may be a guide to teachers to state what I now look for in an essay :—

"(1.) It must be to the point. The writer should make up his mind as to what is expected of him and stick to it; and not be like the man who always drags Magna Carta into his history paper.

"(2.) The language should be simple, not replete with poetical or turgid expressions.

"(3.) The form of the sentences should be varied, and the emphatic words put into their right places in the frame.

"(4.) A wider vocabulary should be cultivated by general reading.

"(5.) The writer should be encouraged to put his own ideas on paper. How an examiner welcomes any originality!

"(6.) As regards the length of the essay, it seems fair to expect about two and a half pages to be written in the time, with eight words or so to the line.

"I think that much good would follow if students were encouraged to keep a common-place book, and enter in it from the books they read any passage or thought that strikes their fancy or their taste."

Mr. Aldis :—

Euclid. Certificate examination.

"Of the papers worked by students very few were excellent, and very few indeed were bad. Work generally was very fair, but the marks gained were

fewer than in former years. On the other hand, the acting teachers appear to have done better than in previous years, those examined at Newcastle obtaining a higher average than was secured in two of the training colleges." Second year. Men.

Mr. King :—

"The general character of the work was satisfactory. Most of the candidates showed sufficient knowledge of the elementary process of algebra to enable them to give useful instruction on the subject. The answers were, as a rule, clearly and accurately set out, and the methods used were simple and well chosen. The weak point was want of careful consideration of the questions before attempting the answer, and this was specially evident in the many futile attempts to answer the question on simple multiplication, which forms the first step in the proof of the binomial theorem. The candidates, instead of reading over the question and then replying to the point clearly and definitely raised, wrote out inappropriate fragments of or even the whole of the proof of the binomial theorem which they had studied but apparently failed to comprehend. Algebra. Certificate examination. Second year. Men.

"The theory of mensuration appears to have been taught in one or two colleges only. It seems desirable to teach all students to notice that many of the methods used in mensuration are illustrations of the practical application of the elements of geometry and algebra, and thus to be able to prove the truth of all rules, except those which involve results obtained by the use of the integral calculus."

Mr. Campbell :—

"The papers on political economy were very satisfactory, in so far as they showed on the part of nearly every individual student who took up the subject a fair or more than fair knowledge of the elements of the science. They were, however, one and all redolent of the text-book, and it was easy to trace in nearly every case the books—some unfortunately rather antiquated—which had been in use in the different colleges. As a necessary consequence, dogmatism appears everywhere, from the very definitions to the discussion of such burning questions as bimetallism. Political economy. Certificate examination. Second year. Men.

"Indeed, it is clear from these papers that political economy is still treated too much in the training colleges as the old-fashioned deductive science of a generation ago, and that salvation is still supposed to be found in a study of the text-book, and in that alone. Its inductive and historical aspects have been to a great extent neglected, and that side of it where it shades off into general social science almost entirely ignored. This is a matter for regret for two reasons: (1) much is lost from the point of view of mental training by keeping too clear of the controversial questions of the day, and (2) on more purely utilitarian grounds it is to be desired that the teachers of the future should, if possible, have some grasp of the principles which underlie the great social problems that beset us.

"To go into detail, nearly everyone fought shy of the question on the budget; that on the low price of wheat was attempted more frequently, but even where the principles were correctly stated there were hardly any facts in support of them, and it elicited only one really good answer. Bimetallism was a favourite subject, but in most cases the students were content to give the very barest statement of the meaning of the term without entering in the least into the merits of the controversy involved.

"These papers seem then to point to the need in many of the training colleges of a good 'up-to-date' lecture on political economy, inviting discussion and argument on controverted questions, and using modern instances and illustrations as far as possible. Such teaching, however, will be of little avail unless the students themselves keep their eyes and ears open to the facts of everyday life."

Mr. Pennethorne :—

"The chief point to note was the immense difference between the papers of students and those of acting teachers in favour of the former. This, as would naturally be the case, was more especially noticeable in the answers to questions on Sections II. and III. The matter in the book set had been School management. Certificate examination.

Second year. Women.

digested for the students by the teachers of their respective colleges, and Quick especially needs some such process before being reproduced in a more concise form on paper.

"In very few cases was the present minimum age for leaving school known. The teachers in the colleges do not appear to have kept their eyes open to the change. Far too many did not know how many times a school should be open in the year, or the number of years, attendance registers, summaries, and day books should be kept. Very little, but this is not strange, was known respecting night-school registration. But many, both students and acting teachers, said that the presence mark might be cancelled by a stroke. Some did not know the meaning of the word 'cancel,' taking it to mean 'erasure.'

"On the whole the students did good papers and compared very favourably with the acting teachers, showing the advantages of going to a training college. Perhaps the uniformity of style in answering some questions in respective colleges showed that originality of thought might be rather cramped and Jacotot and his opinions ignored; but this is the natural effect of preparing for an examination. Many of the acting teachers showed a deplorable want of knowledge, and even as regards the first question, which they as practical teachers should have done well. In ease, expression, and elegance of composition they were far behind the students. The handwriting of the students, as a rule, made the task of reading the papers a pleasure, but some of the acting teachers wrote a slow, round, illiterate hand, as if a minute had been expended on each word. There were, however, some few papers among the teachers well written and expressed."

Mr. Monro:—

Composition. Certificate examination. Second year. Women.

"Taken as a whole, the work was creditable. There were very few errors in spelling and syntax, the prevailing faults being a paucity of ideas with a consequent tautology, and a misconstruction of the meaning of the quotation forming the subject of the essay rather than inability on the part of the candidates to express themselves clearly and in suitable language.

"The excerpt from Ruskin was the subject most frequently chosen, but the meanings of the word 'faculties,' which must have been present in the candidates' minds, to judge from the exercises, were very varied and often absurd. Not a few seemed to think that all the author meant in this case was that we should exercise our limbs regularly and deliberately.

"As the candidates were often confined for illustration, example, and quotation to special work connected with the Certificate Examination, and particularly to preparation for the art and theory of teaching, an obvious inference must be that their general reading is too limited in extent."

Mr. Fisher:—

Arithmetic. Certificate examination. Second year. Women.

"The papers were on the whole good. A high standard of accuracy and neatness was maintained, and the methods used were in most respects satisfactory. In two of the sums, however, two processes were frequently used where one was sufficient, and I noticed that in many cases fewer figures might have been employed. In the latter respect there is still a good deal of room for improvement. Two weak points were revealed by the papers. The question involving a very elementary knowledge of cube root, and the harder of the two questions requiring a knowledge of ratio, were attempted by few and solved by very many fewer.

"Of the four sections of the first question the definitions were, as a rule, well done—the definition of present worth excepted. In this connexion it is well to remind candidates that verbose essays are not definitions, and that it is possible to multiply words without increasing knowledge. The candidates have a good idea of our system of notation, and many of them can express a number in any scale, but the majority of them failed in the latter point.

"The rule for conversion of a circulating decimal had evidently been taught to the majority, and many of them reproduced the proof satisfactorily; but it was evident that it had been crammed in a number of cases, and was in consequence badly set forth.

"The least satisfactory answers were given in the attempt to prove the rule for multiplying one fraction by another. Nearly all made the attempt, and

had had some proof shown to them by their instructors. In most cases, however, they had either not comprehended the proof, or, what is more serious, do not understand what a complete proof is. A large number made use of diagrams, but were either convinced that a diagram is a proof in itself or were much confused between arithmetical and geometrical ideas. They missed the point, that, when the geometrical method is employed, the sign of multiplication must be replaced by the word 'of'; and I noticed such expressions as 'space multiplied by space.' One, indeed, carried her convictions so far as to draw two lines with the sign of multiplication between.

"In one case also, in connexion with the definition of square root, it was stated that 'AB is the square root of the square ABCD.'

"The impression left on me by the papers is, that the candidates can reproduce proofs which have been set before them, but that they are very helpless when their memory fails them. I was surprised by the good work in algebra in a number of the papers. Knowledge of formulæ was shown, the given expressions were resolved into their factors by a large number, and the two easiest equations were solved by many."

Mr. Biddle:—

"In the papers of the second year female students there were few mistakes in spelling, though candidates sometimes failed to catch the right word, and a final 's' was occasionally added or omitted. The word most frequently misspelt was 'equanimity.' Penmanship and dictation. Certificate examination. Second year. Women.

"The handwriting on the whole approached 'good.' In the papers from most of the colleges the uniformity of style and the general quality of the writing, particularly in the copy-setting, gave evidence of careful and systematic attention.

"The papers of the acting teachers were not so satisfactory. The errors in spelling were much more numerous, while few exercises were really well written."

Mr. Airy:—

"The papers from training colleges display a marked and very encouraging improvement upon any that have come before me in previous years. The most notable fact is, perhaps, the wide variation in merit; for example, the papers from Stockwell, and less markedly from the Home and Colonial, are little short of admirable, pointing to thoroughly sound teaching, and to much intelligent practice in the art of answering questions at once fully and concisely; those from some others are, unfortunately, characterised by the opposites of these qualities. History. Certificate examination. Second year. Women.

"The principal failures occur, as might be expected, where a comparison or contrast of characters was asked for, or where the question demanded a general grasp of a large subject. It is, for instance, seldom (except in the two colleges to which I have referred) that 'the general characteristics of Elizabeth's government' or 'the political effects of the Reformation' were well given, or that the characters of More and Cromwell or of Wolsey and Cranmer were intelligently contrasted or compared.

"Many acting teachers answer the early questions so redundantly as to leave insufficient room for the later ones; and the habit of underlining, so dear to the female teacher, is often carried to a ridiculous extent.

"There is, of course, evidence, though less than usual, of the tendency of all the students from one college to reproduce some catch-phrase which has fallen from their lecturer, or which they have found in the text-book in use at the college. Thus all the students from one college write that Elizabeth 'had her finger on the pulse of the nation'; from those of another I learn that transubstantiation was the 'pet doctrine' of Henry VIII., and so forth. The inevitable—and almost welcome—anachronism turns up in the fact that Walsingham obtained 'photos' of the Babington conspirators, and of course there is a fair crop of 'bloody statues' for 'bloody statutes.' But the number of papers containing silly blunders is remarkably small.

"The papers of acting teachers were, as usual, deplorably bad on the whole, though here, too, I discern an improvement."

Mr. Wylie:—

History. Certificate examination. Second year. Women. (Acting teachers only.)

"Over 1,000 papers worked by acting teachers (women, second year) were sent to me for revision. Very few of them were really bad. A few were excellent, mostly written by candidates who were above the average age and were evidently well practised with the pen. The general level of answering was good. On the whole there was a welcome absence of catch-phrases from the text book, though the Star Chamber 'fined men to their ruin' rather too frequently in Question 2. Bacon's description of Henry VII. as one of 'the tres magi of kings of that age' (Question 15) was a pitfall, many describing him as a 'great king,' some even as 'a *tres magi*,' because he was 'very great.' The comparison between Wolsey and Cranmer (Question 4) yielded much sorry commonplace in parallel columns. In dealing with Poynings' law (Question 1) few could distinguish between the native Irish and the Irish of the Pale. In the maritime discoveries prior to the accession of Elizabeth (Question 14), too many dragged in Drake and Hawkins, Frobisher and Raleigh; and in the poor law question (Question 3) I scarcely found one who allowed for the influence of the guilds in arresting chronic poverty. The bloody statute (Question 5) was a favourite, as it offered a chance of giving the six articles from the text-book in detail, and the Puritan objection to the ring in marriage appears to have taken hold of the imagination, as might have been expected from the sex of the candidates."

Mr. Barrington-Ward:—

Domestic economy. Certificate examination. Second year. Women.

"The subject is a favourite one with most candidates, seeing that it deals with so many matters of ordinary household experience, and it is thus especially one of which every girl thinks she knows something. I am afraid that a great many acting teachers do not study domestic economy at all from books, but rely upon their own daily domestic doings and personal acquaintance with details of dress and expenditure for information. It is otherwise with the collegiate students. In most of the colleges the lessons on domestic economy must be singularly good, judging by the answers of the candidates from those institutions, answers which are rarely unsatisfactory, and very frequently of high quality. There is, in fact, a marked contrast between the students' papers and those of the acting teachers (as a whole), which is a striking piece of evidence in favour of the benefits of college training.

"The most unpleasant feature in these papers is their excessive length. Almost every girl from the colleges seemed to think it her duty to fill up every page of her answer-book, in a neat clear hand, with the amplest information, much of which might have been condensed without loss of completeness and lucidity *or loss of marks*. The acting teachers, as a rule, show little power of displaying their information, if they had any. There were at the same time a few very good papers written by untrained teachers, most of which I observed came from persons older than the majority of the candidates.

"To notice the questions in detail, I may now say that Nos. 4, 5, 7, the second half of 8, 10, 11, and 12 were usually well answered. Several of these questions, however, do not involve much scientific or 'book' knowledge, and in fact they are very easy. Few candidates were well informed upon the causes of rickets (Question 2), the connexion between dirt and epidemics (Question 8), tables of artisan expenditure (Question 9), the nature of mortgages and consols (Question 11), artificial lighting and decoration (Question 12).

"It was surprising to see how seldom an adequate (or indeed any) expenditure for *milk* was placed amongst the items of a workman's domestic accounts, although the question distinctly stated that there were three children in this particular artisan's family. The modern rules and practices of sanitary drainage are apparently unknown to nearly all the candidates, even from the best colleges, so that there is evidently room for better instruction on this matter, so important in school hygiene. More attention might also be paid with advantage to the chemical aspects of domestic economy, with reference to the nature of foods and their disposal in the human system. But, as I have already indicated, the subject of domestic economy, in its widest sense, has been well taught in the great majority of the training colleges for women."

Mr. Brodie :—

"The second year papers are to some extent disappointing, not so good a set in proportion as that of the first year, not equal to the corresponding set of last year. The translation into Latin and the unseen piece from Livy have hopelessly foiled most. Of the latter many have made absolute nonsense, and with wiser judgment would have refrained from exposing their ignorance. The account of Catiline is often full, seldom 'short,' as required, and too often betrays cram, not always well digested. The best paper was worked by a Stockwell student." Latin Certificate examination. Second year. Men and women.

Mr. Roberts :—

"This is the first time for Welsh to be taken as one of the languages for the certificate examinations. Judging by the work of the 112 candidates examined, its introduction has been an emphatic success from an educational point of view. The results are especially encouraging in the work of students, who have done considerably better, on the average, than the acting teachers. With one exception, that of a student from Edgehill, who produced a paper of shining merit, the students are exclusively drawn from the Church and British colleges at Bangor. In both of these colleges the subject seems to have received special and systematic attention, and the results are highly creditable, especially in the case of the second year men in the former college, whose marks averaged 88. Welsh. Certificate examination. First and second year. Men and women.

"The work of the acting teachers, who sat in centres scattered over all parts of England and Wales, varied in a surprising manner. It is abundantly evident that the men have paid more attention to the subject than the women; their average marks are far higher. It is equally clear that the women teachers of North Wales possess a much sounder knowledge of Welsh than those of South Wales, or at any rate than those of Glamorganshire and Monmouthshire. Many of the women who sat at Swansea and Newport probably took Welsh as a last resource, because they did not know Latin or French or German. Unfortunately they appear to have relied too much on mere colloquial knowledge of the language, and that in many cases of an imperfect and superficial character. Several who did creditable translations from Welsh into English failed lamentably when they attempted to translate from English into Welsh. The poverty of their vocabulary and their ignorance of Welsh grammar were conspicuous. It would serve no good purpose to cite examples of some of the egregious mistakes committed by these candidates.

"Eliminating the work of those who appear to have attempted the papers without preparation, the results are decidedly promising; and it is to be hoped that year after year an increasing number of Welsh candidates will have mastered at least the rudiments of the grammar of their native language, a language which, in the anomalies of its orthography and the complexity of its grammar, presents many difficulties to the learner, but the study of which has been too generally neglected in the past."

Mr. Barnett :—

"Translation into English was often good, and indeed in almost all cases the marks gained were awarded mostly to that part of the paper. Retranslation into Hebrew was hardly attempted. The grammar was not often well done, though the questions were not very difficult. Hebrew. Certificate examination. Second year. Men and women.

"In both first and second year papers candidates had a curious trick of translating into English in the order of the Hebrew words, producing thus a medley which was neither Hebrew nor English. Subject and verb, accusative and nominative, were often inverted; while many papers invariably reproduced the Hebrew order of substantive, article, and adjective.

"In all respects most of the London candidates were infinitely better prepared than those from the provinces.

"Except in a very few cases, the Hebrew writing was very cumbersome and laborious, which seems to show that candidates have very little practice."

Mr. Barnett :—

"The set book had been in most cases carefully prepared, and the questions in syntax were generally answered very intelligently. The 'unseen' translation was not always treated with much success. Greek. Certificate examination.

Second year. Men.

"Translations were rather fluent than accurate; most candidates confused active and passive in the first line of the paper.

"The few easy sentences proposed for translation into Greek were mere stones of offence to every aspirant. It is clear that the very valuable practice of retranslation is rare.

"The breathings were mostly regarded as of no account."

Mr. Willis:—

French. Certificate examination. Second year. Men and women

"The first piece set for translation was hard; it consists o /two groups of sentences of very similar general meaning, the distinctions requiring some subtlety of expression; there is also a profuse use of idiom, calling for paraphrase rather than translation.

"The second piece, on the other hand, was easy enough to induce some carelessness. Eighty per cent. of the candidates ignored, for instance, the use of the imperfect tense in the first lines 'paraissiez' and 'sentiez.' It contained, however, one passage which was almost, if not quite, universally misunderstood, viz., 'se traîner dans les escaliers,' which evidently from the context means 'dawdle about the stairs,' and which was almost invariably rendered 'dragged downstairs.'

"In Question 3 (English into French) there were the usual difficulties presented to the reviser. Of the five steps in correctness, vocabulary, inflexion, syntax, idiom, and usage, there were very few who surmounted the first two.

"Question 4 (grammar) affords the best test of the educational value of the work done in the various training colleges. In some of these the standard is evidently high, in others the candidates contented themselves with very feeble and elementary work, such as the tenses of 'avoir,' or a statement that 'vous' is the second person, 'because spoken to.'

"Question 5 (unseen translation) produced the best work done. Some extra difficulty was created by the natural ignorance of most of the candidates as to the character and position of the localities mentioned; hence 'environs' was often translated 'suburbs,' and 'porte maillot' was a puzzle."

Mr. Helps:—

School management. Certificate examination. First year. Men.

"The papers fell into three groups; those which are very good, those which are fairly good, and those which are very fair or fair. Of those in the first group, Battersea, Borough Road, Chelsea, Cheltenham, and Westminster take high rank.

"*Notes of Lessons.*—The subject generally taken was the 'addition of vulgar fractions.' Many treated the subject as if the children had never heard of a fraction, and in a great many cases such important points as the class to which the lesson was to be given, time to be spent, and illustrations to be used were not specified. There was a marked tendency in several colleges to avoid the real difficulty; very few made use of the familiar ½*d.* and ½*d.* in the first steps. In a great many cases no sense of proportion was shown in the division of the matter, and the time to be allotted to each step. In the best colleges the notes were generally good.

"*Question* 4. The meaning of apparatus, its uses, and the caution to be observed in using it, was on the whole well treated of, but too often apparatus was regarded only in its relation to science lessons. Very few referred to the danger of conveying a false or wrong impression, or to the importance of the apparatus being of such a size that all members of the class could see all that it was intended to illustrate.

"*Question* 5. First steps in the teaching of English, it was generally agreed, should begin with the complete simple sentence. But a curious infelicity was shown in the choice of sentences for a first lesson, *e.g.*, 'This is a house,' 'Round the house ran the cat,' &c.

"*Question* 6. Considerable ignorance was shown of the kindergarten work suitable for older children, and the value of this work in developing the constructive faculties, and sense of form, colour, beauty, symmetry, &c., was not fully recognised.

"*Question* 7. In distinguishing between observation and experiment many students used the latter word in the limited sense of applying only to a *process*

involving the use of apparatus. There was also a great deal of vagueness in the use of the word observation.

"*Question* 8. This, on attention and how it may be cultivated in children, was as a rule very well answered; a few confounded attention with good order.

"*Question* 9. The answers to this, which is, perhaps, rather beyond the range of students of the first year, were very crude; it was generally assumed that the study of languages did not involve the use of the reasoning faculties, but simply cultivated the memory. In one college several students took 'physical science' to mean training of the body.

"*Question* 10. In attempting to show how a teacher can develop the obedience yielded by a child in school into an obedience imposed by a 'sense of duty,' it was quite the exception to find a student regarding duty as 'stern daughter of the voice of God,' and the uses of moral lessons and religious instruction in helping to form a sense of duty were far too often omitted. The notion that an adult is generally obedient to rules and laws, because otherwise he would not 'get on in the world,' was frequently given as a sufficient motive for obedience.

"*Question* 12. The answers to this, giving a definition of 'abstraction,' and the faculties concerned in the process, were often very confused, and in some cases the student dealt with the word in its ordinary meaning, and not as a term used in psychology.

"*General Remarks.*—The old fault of not reading the question with sufficient care still occurs too often. There is a tendency to wander from the point and write round a subject, and in some colleges there is a lack of conciseness in answering a simple question. Judging from the answers to the questions bearing on psychology, there is great need for more exactness of definition in the terms used."

Mr. Mostyn Pryce:—

"The greater number of the arithmetic papers entrusted to me for revision were from training college students with a remainder from acting teachers. There is the usual marked difference in the quality, method, and accuracy of the work produced from these two sources. In the former there is but little fault to be found. Though there are some weak papers many are excellent, and a fair number of students gained full marks. Arithmetic. Certificate examination. First year. Men.

"On the whole the problems were thoroughly well grasped and correctly worked, showing that the importance of special practice on this point has been generally recognised.

"The metric system appears to require rather more general attention. There were but few correct attempts of Question 7.

"In Question 3 it must be added, that the correct answer was not infrequently obtained, as shown by the side work, by guesswork or repeated trials instead of by some thoughtful process."

Mr. Burrage:—

"The results in this subject vary considerably, but taken as a whole the papers are creditably worked by the students in the training colleges. The marked contrast between their papers and those of the acting teachers is satisfactory evidence that the subject has received due attention in the colleges. Mental arithmetic. Certificate examination. First year. Men.

"As one can only deal with 'results' in this subject, it may, perhaps, be well to state that the *average mark* for all the students' papers is 24 out of a possible 40. Those in Battersea stand first, with an average of 27·6, closely followed by Homerton with 27·0. Of the 667 students examined in this subject, three only gave the correct answers to all the 14 questions, viz., one in Battersea, Chelsea, and Cheltenham respectively, while 18 were successful with 13 problems; 26 per cent. fail to obtain half marks, leaving a very fair proportion who thus show they can work mentally problems which cover a wide range of arithmetic with rapidity and accuracy.

"The papers of the acting teachers are, as a rule, poor indeed, and point to little or no preparation. They are characterised by much inaccuracy, fre-

quently every question is attempted, and not a single correct solution given. The majority, however, try only three or four questions with very varying success."

Mr. Cartwright:—

Euclid. Certificate examination. First year. Men.

"The propositions generally were carefully and accurately written out, and there was abundant evidence that the subject had been intelligently prepared.

"The commonest faults, involving loss of marks, were omitting important parts of the construction of the figure, and assuming well-known geometrical facts without proof. Forbidden letters and symbols of operation were occasionally used. A fair proportion of the riders were successfully attempted, but very few candidates succeeded in solving the rider to I. 48.

"In Question 10 only one solution was given, viz., where the circles touched externally."

Mr. J. Wilson:—

Algebra. Certificate examination. First year. Men.

"The results in most colleges are better than last year, inasmuch as fewer men gain marks by advanced work, who are very inaccurate in the elementary questions.

"Factors and simplifications had generally been practised, though there were many cases of roundabout methods, especially in the resolution into factors of the third expression in Question 1.

"Question 4. The multiplication of these surds was too difficult for three-fourths of the candidates.

"Question 5. Want of skill in equations was again shown by the majority, especially in the one with two unknowns. But surely there must be a defect in the teaching when so many men give as the answer—a or b = some expression containing x and y. Very many who found that $x = y$ were contented at that point instead of completing the solution. Not one student and only one acting teacher noticed that the apparent solution of the third equation does not satisfy it.

"Question 7. Most men attempted the arithmetical progression, as a rule, successfully, though some made it into an arithmetic sum by actually adding it up. Not a few fancied that to write down the formula for the sum was to *find* it.

"Question 8. The definitions of ratio, &c. were generally done, but the example was frequently only imperfectly attempted.

"More men did the problem than last year.

"Mensuration appears to be carefully taught, for the errors were usually of the kind due to the student and not to the teacher."

Mr. Gardner:—

Geography. Certificate examination. First year. Men.

"In map-drawing the lines of latitude and longitude, the general outline, and the position of towns and physical features were given with very fair success. The scale of miles was generally omitted, and when attempted was in most cases wrong and often absurd.

"The question in astronomical geography and that on the circulation of currents elicited very few intelligent answers, nor was much known of the range of the tiger. The rest of the paper was creditably done, the matter being well analysed and arranged."

Mr. Routledge:—

History. Certificate examination. First year. Men.

"The relative superiority of the students is best shown by contrasting their answers with those worked by the acting teachers.

"Though scarcely any of the papers attain to a high degree of excellence, yet the average is very fair, especially in the history of the 17th century.

"What the students have particularly to guard against is the introduction of uncalled-for information, due in a great measure to a careless study of the questions. This is best illustrated by the frequency with which the question as to 'what measures were taken by William I. and his immediate successors to 'prevent the feudal lords from becoming too strong for the royal power' is answered by a vague description of the feudal system, and not a statement of

the special safeguards introduced by the early Norman kings. There seems a danger lest undue attention should be paid to mere biographical details and anecdotes at the expense of the constitutional and social aspects of history.

"The handwriting and composition are generally creditable."

Mr. Ainsworth:—

"The exercise in dictation, as a rule, was well done. The words which presented most difficulty are 'malevolence' and 'equanimity.' A few candidates attempted to get over the difficulty in 'controversy' by making the penultimate letter a combination of c and s. Dictation and penmanship. Certificate examination. First year. Men.

"A large number of slight mistakes apparently occurred owing to defective hearing, *e.g.*, writing words in the singular instead of plural, 'of' instead of 'for,' and *vice versâ*.

"As regards the handwriting, the large hand copy was more successfully attempted than the small hand; because, perhaps, more attention had been given to large hand copy-setting.

"There was often a wide difference between the small hand copy and the handwriting of the dictation exercise; in a good many instances the two exercises exhibited two styles of penmanship.

"Much yet remains to be learnt in securing a clear and even formation of small letters. Not a few failed to copy the exercise correctly, many mistakes being made both in spelling and omission of words."

Mr. Barnett:—

"Prepared translations were usually fluent and mostly fairly accurate, but knowledge of even elementary syntax was often very slight. For instance, the significance of the order of words and position of the article at the end of the first passage were understood by very few, and the commonest enclitic particles were treated with simple contempt. Greek. Certificate examination. First year. Men.

"The unprepared translation was not often tackled successfully.

"The parsing was very fairly done, but in other respects the accidence had been learnt most imperfectly. Question 4, which required merely a knowledge of the three commonest pronouns and a couple of very ordinary nouns, was answered correctly by one or two only.

"Breathings were very generally ignored, and many marks thereby lost."

Mr. Parez:—

"Abundant evidence is given that in most of the colleges the subject has been well studied, and although the characteristics of the particular methods insisted upon in the several colleges may be too readily descried in the recurrence of identical phraseology in the answers, and at one or two colleges technical terms have been elaborated to an extent which can hardly be of any practical utility; still, on the whole, the instruction given seems to have been intelligently grasped. The answers, however, seldom show any attempt to expatiate beyond the charmed circle within which the teaching was given, or to broaden out into anything like individual original consideration of the matter in hand. Nevertheless, the superiority of the training system is strikingly shown in the answers of the students on the object lesson on vulgar fractions as compared with those given by the acting teachers. The great infrequency in the latter of any attempt to do more than merely lay down the routine of the necessary arithmetical operations, while it does not speak hopefully for the character of the instruction under these teachers, is a powerful vindication of the value of the training given to the students, who, as a rule, entered into suitable explanations of processes. School management. Certificate examination. First year. Women.

"In the question on 'method,' the educative value of varying the mode of presentation of the subject with a view of enabling the pupil to see all aspects of it and so gain a comprehensive grasp of it, as well as with a view of avoiding monotony, was not sufficiently marked.

"In the question on 'English,' the utility of practice in sentence-making was not well understood. The answers given were too technical. The value of kindergarten work in training the faculties was very often well shown, but its importance in creating a liking for school was missed. The distinction between 'voluntary' and 'involuntary attention' was well drawn out, but

the connexion between the two and the unconscious growth of a habit of the former from frequent repetition of the latter was often left out.

"The question on 'apparatus' and the technical questions in the second section were pretty well answered, but less success attended the answers on the 'cultivation of the sense of duty,' which in itself is a somewhat difficult subject, and which threw back the answerers on their own resources."

Mr. Colvill :—

English. Certificate examination. First year. Women.

"1. Parsing and analysis are on the whole satisfactorily done, considerably better than they would have been done a few years ago.

"2. The references and allusions were fairly understood.

"3. The scanning was tolerably done only; but the advance in knowledge of metre during the last few years is decided. As yet, however, the knowledge attained does not suffice to deal with the more difficult lines among those set, or to enable most candidates to rewrite in verse form the passage given.

"4. This question was severely let alone.

"5. The context of the quotations was generally accurately given, but the comments generally missed the point.

"6. The most striking qualities of Tennyson's poetry were somewhat confusedly illustrated, but the general purpose of the poem was very fairly comprehended.

"The answers to questions on Macaulay's review of Moore's Life of Byron were often in the case of acting teachers so vaguely written as to leave some doubt as to which question (7–11) they were really designed to answer. In the case of students this was less apparent, as the entire passages were quoted verbatim as a rule, without enough original matter to give any clue to the candidates' intelligent appreciation of their meaning."

Mr. Cowie :—

Arithmetic Certificate examination. First year. Women.

"The papers are generally very well done; the methods sensible and intelligent, and the work neat and accurate.

"The answers to Question 1 (on method) are as a rule intelligent, clear, and well reasoned.

"In Question 7 on the metric system, the advantages of the system are not often clearly stated, metres and kilometres are often confused."

Mr. Lott :—

Geography. Certificate examination. First year. Women.

"It is evident, except in the cases of two or three colleges, that the reading or the instruction of the students had been wide enough to prepare them to answer nearly all the questions. The only question which was not done was the one on the Oxus and the Zarafshan. The question asking how British voters are responsible for the government of India was seldom answered well. Those who attempted the question on the economic importance to China of rice, bamboo, and tea, too often wrote down what they had learned about tea and rice in their 'domestic economy' without seeing that the question refers to China and to *political* as much as or more than to *domestic* economy. Another common error was to represent rice and bamboo as chiefly valuable as exports. Many candidates showed that their knowledge of the religions of Asia was confused.

"Only two colleges had methodically trained their students to draw a scale of miles with their maps. Students from other colleges either omitted the scale of miles or put it in with very varying degrees of success.

"It will be seen that these remarks apply rather to the questions lying towards the outside of the subject than to those which dealt with the matter that would be studied by any one preparing carefully for this examination. With regard to the questions on what may be called the bookwork of the subject, the difference between the strong and the weak colleges was much more a difference in the thoroughness with which information had been taken in and assimilated than a difference in the quantity and quality of the information put before the students. The shortcomings of the weaker colleges appear to be due either to want of power on the part of the teachers to insist on careful and intelligent work, or to want of power on the part of the students

to bring to the subject that amount of intelligence and of memory which it needs.

"The marks awarded scarcely show sufficiently the difference between those who did best and those who did creditably, for the latter were helped by the choice of questions allowed. The students from the strong colleges could probably, as a rule, have answered all the questions."

Mr. Harrison:—

History. Certificate examination. First year. Women.

"In the best colleges the students have learnt how to read their history, and in these a large number of the papers were thoughtful and well arranged. There was less writing off the point than usual, but in some of the colleges the students had only at command the barest facts, the significance of which they could but dimly appreciate. Such found their opportunity in the date, genealogy, and locality questions, but cause and effect were, as a rule, beyond them.

"The two questions which required candidates to follow up throughout their period the story of Ireland and of the East India Company, as usual with this class of question, caused frequent disaster. It would appear that lecturers on history are not sufficiently alive to the advantage of occasionally deviating from the reign system to follow up a particular train of events.

"Two other questions not seldom disclosed a great want of judgment. Candidate after candidate could not resist the temptation to discourse on Elizabethan dress without having the least notion about Elizabethan architecture, which formed part of the same question."

Mr. FitzMaurice:—

French. Certificate examination First year. Men and women.

"I have revised 343 papers first year of female teachers, 68 of male teachers, and 366 of male students; in all, 777 papers. The papers of the last are uniform and very superior to those of the teachers, though one teacher did perhaps the best paper of the whole 777.

"The marks generally are high. This is owing to the fact that the pieces for translations, 'seen' and 'unseen,' were well done; it must, however, be added that in the 'unseen' piece for translation little or no difficulty of construction occurs.

"The translation of short English sentences into French was, on the whole, badly done, and the errors occurring therein are difficult to reconcile with the most elementary knowledge of French grammar.

"A small per-centage of the candidates acquitted themselves really well in these essentially useful exercises, and I consider that these alone can be credited with a real grasp of the language.

"The parsing of words occurring in the 'set' pieces was generally well done, but in many cases the inability to parse words, which had been correctly translated, throws a tell-tale light on the amount of cram to which such correctness of translation was due."

Mr. Brodie:—

Latin. Certificate examination. First year. Men and women.

"These papers are a decidedly improved set. I find that the highest mark given is 88 (the maximum being 100), that four other papers have received 80 or upwards, not a few have received between 60 and 80, and a large number more than half the marks. The best women's papers are scarcely behind the men's; the general average of the latter is better than the women's.

"There are, of course, not a few mediocre papers, and a minority of failures. In the latter case the candidates show no self-measurement, and would more wisely have refrained from attempting the paper.

"The answers worst done are the unseen piece of Latin, which only a few have rendered really well, and Question 5, the translation into Latin from English. These are always the most crucial tests. Even, as regards the last question, when the Latin words are known more or less, concords of person, number, and gender are wildly disregarded; still more the right order of the words in Latin, and construction, right government of cases, proper moods and tenses.

"Questions 3 and 4 are mostly well done, showing a generally fair acquaintance (there are several exceptions) with the declensions, conjugations, and comparison of adjectives and adverbs required.

"Translations from Sallust are, as a rule, very fair. The best writers have rendered them not only accurately, but into very tolerable English sentences. The faults of a large number of candidates are a too literal rendering of the Latin, a too rigid adherence to the Latin order of the words, a neglect of exactness. The masculine brevity of Sallust's style is little followed.

"Question 2, as to Catiline's character, &c., shows generally ample knowledge, but in the papers, otherwise weak, there is a suspicion of cram, some mediocre papers being saved from very low marks by their fulness in this answer."

Mr. Barnett:—

Hebrew. Certificate examination First year. Men and women.

"These papers were rather better than papers which I had previously revised at Queen's Scholarship Examinations led me to expect. There was, however, the same marked superiority of translation into English over grammar. This translation into English was generally done very fairly, though it was often enough evident that familiarity with the English text supplied a very necessary key. The 'unseen' passage was, on the whole, treated very successfully. There was, on the other hand, very little proof that candidates had been practised in retranslation from English into Hebrew, and knowledge of grammar was in most cases exceedingly exiguous. With a few notable exceptions, it is hard to believe that any but the most superficial attention had been given to this part of the subject."

In the appendix to this report will be found short special reports on the colleges, mainly relating to the staff, premises, and work of the students.

I have the honour to be, &c.
H. E. Oakeley.

To the Right Honourable
The Lords of the Committee of Council on Education.

SPECIAL REPORTS.

(1.) Colleges for Men only.

BANGOR (NORTH WALES DIOCESAN).

(Church of England Training College.)

Visited with H.M. Inspector Mr. Watts in May 1894.

Staff:—

The Rev. J. Fairchild, M.A., principal.
The Rev. F. Lampitt, B.A., vice-principal.
Mr. H. Walker.
Mr. F. G. Arney, B.A.
Mr. T. Gotts.
Mr. H. King.

There were 60 students in residence in this college, which has only recently been removed from Carnarvon and rebuilt on a commanding site in Bangor. Every part seems to have been admirably planned. It is worth while to record as one indication of the cheerful loyalty of the students in actual residence that they had themselves taken part in some of the building and clearing operations necessary on the new site. For one reason or another, the average place of candidates admitted is very low, but 5 men of the second year secured places in the first class of the certificate examination, 16 were in the second class, and none in the third; the first year men secured 8 first-classes, 12 seconds, and 3 were in the third. The second year students were above the average in geography; theoretical mechanics (solids); sound, light, and heat; advanced and elementary physiography; and in mathematics were ahead of all England, which is a very remarkable performance. The first year men were above the average in arithmetic, Euclid, algebra, and Latin. Like most Bangor schools, the schools used for practice are not particularly good, but the plan of associating the head masters of the school with the lecturing on method is an excellent way of combining theory with practical work. I was present at lectures given by Mr. Walker, Mr. Arney, Mr. Gotts, and Mr. King; at a model lesson given by Mr. Lampitt and followed by a very useful discussion. The college could not have made a better start.

Present at conference:—

The Right Rev. the Bishop of Bangor.
The Very Rev. the Dean of Bangor.
Col. the Hon. H. E. Sackville-West.
Capt. Cole.
C. A. Jones, Esq.,
Trevor Hughes, Esq.,
And the Principal.

P.A.B.

BANGOR.

(British and Foreign School Society's Training College.)

Visited with H.M. Chief Inspector Mr. Williams in May 1894.

Staff:—

Mr. John Price, principal.
Mr. John Thomas, B.A., vice-principal.
Mr. E. Hurren Harding, Mus. Bac.
Mr. E. R. Davis, B.A.
Mr. G. W. Roome, master of method.
The Rev. D. Rowlands, lecturer in Welsh and Scripture.

There were 60 students in residence, but buildings are somewhat cramped, and do not comprise common-room or library. Alterations seemed to be necessary in two of the bedrooms to make them satisfactory. The time-table struck me as needing some readjustment to break routine, and there might be more life and variety in the pedagogic work. The notes of the master of method and the head teacher of the practising school, on the teaching work of students, were discriminating and useful. I heard two practical lectures and was present at a criticism lesson. The examination results achieved by students of this college in 1893 were fair in comparison with other colleges, but having regard to the difficulties of language which many Welsh-speaking students must face, should be counted as very creditable. Fourteen of each year were placed in the first division, and no students of the first year fell into the third class. The students are wisely provided with opportunities, not common in colleges for men, of seeing good infant and kindergarten work.

Present at the conference :—

T. Lewis, Esq.,
R. Roberts, Esq.,
Colonel Savage,
H. Williams, Esq.,
The Principal, and
The Rev. D. Rowlands, Secretary.

P.A.B.

BATTERSEA.

(National Society's Training College.)

Visited by Mr. Coward in May, and by Mr. Barnett, with H.M. Inspectors Messrs. Aldis, Graves, and Currey in October.

Staff :—

The Rev. Canon Daniel, M.A., principal.
The Rev. E. Hammonds, M.A., vice-principal.
Mr. W. B. Hards, B.A.
Mr. H. E. Griffiths.
The Rev. J. A. Hannah.
Mr. A. E. Moore, B.A.
Mr. E. G. Wainwright.

There were 107 students at the date of inspection. This college has excellent material, of which, so far as the able staff are concerned, the best use is made. But the accommodation is in almost every respect extremely limited, and the good results secured are a triumph of administration. There is no common-room, only two lecture-rooms and a small class-room, a very cramped dining hall, no bath-rooms, and only an apology for a library. The distinguished principal is now retiring, and such changes in the environment of the college seem to be imminent as will necessitate improvements in the buildings.

Members of committee present at conference :—

The Ven. the Archdeacon of Kingston,
The Right Rev. the Bishop of Southwark,
The Rev. Canon Erskine Clarke,
The Rev. C. G. Brooke,
The Rev. S. A. Alexander,
The Rev. A. Shutte,
The Rev. C. Green,
The Rev. Berdmore Compton,
The Rev. Canon Daniel, Principal, and
The Rev. S. S. Brownrigg, secretary.

P.A.B.

BOROUGH ROAD.

(British and Foreign Training College.)

Visited in October and November 1894 with H.M. Inspectors Willis and Barnett.

There were 128 students in residence.

Staff :—This remains very much as it was last year. Mr. Adams, B.A., of Pembroke College, Oxford, and another master have been added to it. The

former lectures on history, and the latter assists the normal master in the laborious work of supervising the teaching and school management. The staff is the strongest of any college I have yet come across.

The building, the appliances, and general equipment supply in an ample measure the conditions of ensuring success. But a suitable workshop, well fitted, is a serious desideratum, which I trust the committee will soon supply. The students' day-room is quite inadequately and unbecomingly furnished. It should be supplied with furniture that does not suggest the lecture room.

The professional training of the students is carried out with great care and on admirable lines. The lessons we heard reached a high level of conception and practice. The criticism lesson was a vigorous and stimulating exercise, and the model lesson presented an admirable type of thoroughly intelligent teaching. The illustrations were abundant, and, as far as they could be, were the handiwork of the students, and for the most part were good.

The practising schools are distant and present few features as regards equipment, &c. of any merit. To remedy this, a new school of a higher grade is being built, in which the students will have better opportunities afforded them of observation and practice than they have enjoyed before.

The reading and recitation reached a much higher level of refinement, force, and expression than they did last year. I was present at the reading and discussion of an excellent paper by a second year student on the adaptability of Locke's system of education to our modern methods, and was much struck by the high level of thought displayed. The philosophical principles underlying education had been evidently firmly grasped by many of the men, who were evidently much interested in all that was done.

The reports of the third year men sent to France to study in selected training colleges the French systems of education both normal and primary were very interesting and valuable. They were written in quite respectable French, considering the short time the writers had studied the language; and they showed a remarkable power of full and accurate observation over a wide area, with criticisms and remarks full of point and relevancy. The students will return better furnished with professional knowledge, which ought to make them valuable members of the teaching body. The experiment must be pronounced so far successful and encouraging.

The committee I met in London in December.

The members present were :—

E. West, Esq., chairman.
A. Bourne, Esq., general superintendent.
W. B. Adams, Esq.
R. Hamilton, Esq.
J. J. Morrish, Esq.
E. Spicer, Esq.
F. Thompson, Esq.
The Principal.

W.S.C.

CAMBRIDGE DAY TRAINING COLLEGE.

(In connexion with the University of Cambridge.)

Visited in June 1894.

All the students take the University examinations and attend the usual college lectures. In addition to this, Mr. O. Browning (director), Mr. Iliffe (master of method), Mr. Sedley Taylor, Mr. Dickinson, Mr. Mullinger, and Mr. Johnson, two of the lecturers for the Teachers' Training Syndicate, and Mr. Yule Oldham, lecturer for the Royal Geographical Society, give instruction and assistance.

There are 21 students, 9 in the first year, 10 in the second, 2 in the third. They have made very creditable progress, as I have mentioned in my report.

H.E.O.

CARMARTHEN.

(National Society's Training College.)

Visited with H.M. Inspector Mr. Monro in June 1894.

Staff:—

The Rev. C. G. Brown, B.A., principal.
Mr. E. G. Baker, B.A., B.Sc., vice-principal,
Mr. H. S. Holmes, B.A., B.Sc.
Mr. J. E. Adamson.
Mr. W. I. Rickard.

Sixty-two students were in residence. Buildings and situation are capital, but common-room accommodation might be better. I was present at lectures given by Mr. Baker, Mr. Adamson, and Mr. Holmes, and at a criticism lesson under the direction of Mr. Rickard and the superintendence of the principal. The average place of candidates admitted to this college is so low, and so many Welsh students have difficulties with English, that the results obtained by the hard-working staff must be regarded as very creditable. According to the statistics of 1893 the second year men got more than average marks in teaching, and the first year men were above the average in school management, arithmetic, elementary magnetism and electricity, and advanced physiography. The practising school, however, is not as good as it should be, and the technical work wants life and variety. The register of progress struck me as too undiscriminating and laudatory.

Present at the conference:—

The Ven. Archdeacon James,
The Rev. Canon Williams,
The Rev. Shadrach Pryce,
E. H. Morris, Esq.,
And the Principal.

P.A.B.

CHELSEA, ST. MARK'S.

(National Society's Training College.)

Visited April (Mr. Oakeley) and October (Mr. Barnett) with H.M. Inspectors Messrs. Willis, Helps, and Campbell.

Staff:—

The Rev. G. W. Gent, M.A., principal.
The Rev. C. J. Smith, M.A., vice-principal.
The Rev. C. S. Dawe, B.A., master of method.
The Rev. E. C. Gill, B.Sc.
Mr. W. Lawson.
Mr. E. A. Saltmarsh, M.A.
Mr. O. Breden.
Mr. T. Gunning.
Mr. W. D. Campbell, B.A.

One hundred and sixteen students were in residence at the date of inspection. The buildings are among the best of their kind and the site is roomy. Certain structural alterations recommended by Mr. Oakeley last year have been successfully carried out. I was present at lectures given by Mr. Saltmarsh and Mr. Campbell, and a criticism lesson under the superintendence of Messrs. Dawe and Smith, and the principal. A very high position is taken by students of St. Mark's on the London University lists, and that without any detriment to their teaching quality or the work prescribed by the Education Department. Out of 52 first year students in 1893, 43 secured places in the first class on the certificate examination; and of 62 in their second year, 32 were similarly successful. The register of progress was discriminating and useful to my colleagues and myself. Some reorganisation of the college is contemplated, and two valuable members of the staff will have left before this report is printed. No doubt the technical work will be henceforth more varied.

Present at conference :—

The Right Rev. the Bishop of London,	Admiral Sir W. Dowell,
The Hon. E. Thesiger,	Sir F. S. Powell, M.P.,
The Rev. G. H. Vincent,	Col. Parr,
The Rev. W. C. Muriel,	J. G. Talbot, Esq., M.P.,
The Rev. E. S. Hilliard,	J. A. Shaw-Stewart, Esq.,
The Rev. J. S. Brownrigg,	D. Irvine, Esq.,
	And the Principal.

P.A.B.

CHELTENHAM.

(Church of England Training College.)

Visited in May. Mr. King and Mr. de Sausmarez were with me during part of the inspection.

Staff :—

Rev. R. Chamney, M.A., principal.
Rev. I. Smith, M.A., vice-principal.
Mr. Baker, M.A., master.
Mr. King, M.A., master.
Mr. Lyon, master.
Mr. Browne, B.Sc., master.

The death of Mr. Chamney, since my visit, was much regretted by many past generations of Cheltenham students, men and women, and also by others who are interested in the college.

The number of men in residence is 90. I found a new and very good recreation room, and I should be glad to see a collection of good novels in it; the college library is very weak in amusing books.

The lectures given were of a suitable character and likely to be useful to the students. I do not consider the practising school by any means satisfactory; it is much too small for the number of students in residence. The last recorded results of the Christmas examination are highly creditable, of 88 students 59 were in Division 1.

Present at the conference :—

Rev. G. P. Griffith.	Major Abbott.
Col. Geddes.	T. Williams, Esq.
Baron de Ferriers.	

H.E.O.

CHESTER.

(Diocesan Training College.)

Visited with H.M. Inspectors Mr. Parez and Mr. Kynnersley in May 1894.

Staff :—

The Rev. J. D. Best, M.A., principal.
The Rev. T. W. Cook, M.A., vice-principal.
Mr. A. Potts, B.A.
Mr. J. Woodhouse.
Mr. H. W. Curjel, B.A.
Mr. T. Ardern.
Mr. A. E. Lovell, B.A., master of method.
Mr. A. Wrigley.
Mr. W. Fitton.

We found 105 students in residence, but the buildings are generally cramped and more lecture rooms are urgently needed. The college has no proper common-room, and the books which form the nucleus of a library are not well placed. I was present at lectures given by Mr. Cook, Mr. Potts, Mr. Woodhouse, Mr. Wrigley, and Mr. Fitton; and I heard a criticism lesson

given before Mr. Lovell and the principal. It is generally desirable that all members of a college staff should occasionally participate in these exercises. The principal, assisted very materially by the new vice-principal, has done much to strengthen the health and tone of the college; but the proper results of the labour bestowed by the effective members of the staff cannot be secured with premises, equipment, and organisation as we found them. The position of the candidates admitted is very low, but in some subjects of examination for the certificate in 1893 Chester students gained more than the average marks.

Present at the conference:—

The Right Rev. the Bishop of Chester,
The Ven. Archdeacon Gore,
The Rev. Canon Feilden,
Rev. Canon Penrhyn,
Rev. Canon Nunn,
Rev. J. D. Evans,
J. Watkins, Esq., M.D.,
H. Crew, Esq.,
J. Bucklon, Esq.,
And the Rev. A. P. Holmes, Hon. Sec.

P.A.B.

CULHAM.

Visited in November with H.M. Chief Inspector Mr. Du Port.

There were 87 students in residence, 45 being in the first year and 42 in the second.

Staff:—There were seven members on the staff. Four of them, including the principal, were graduates, and two certificated teachers, one of whom was only partially employed. There was also an art master.

The college buildings are of some architectural merit, are dignified in their exterior aspect, and both within and without worthy of the purposes they serve. To live for two years in such a building must exercise a powerful effect on the students by refining their taste and expanding their minds. The dormitory floor is laid throughout with concrete. As there is no heating apparatus, this must be extremely cold, and in wintry weather the risk of chill in the case of the weaker students must be considerable. It should be boarded or covered with matting. There is no adequate bath-room accommodation, footpans being the only means the students have of washing. This is, I consider, a serious deficiency which should be remedied.

The practical instruction of the students is carried on under difficult conditions. The college practising school is far too small to supply the needs of the institution in this respect, while the school at Abingdon is inconveniently distant, and though apparently well taught, it does not afford the best type of organisation. This difficulty might be partially met by arranging to send batches of students into Oxford to visit different classes of schools there, for the purpose of observing their various methods of organisation, discipline, and instruction, as well as of practising in them where possible. Considering the drawbacks just mentioned, I considered the teaching generally vigorous and very fairly successful. It would probably reach a still higher level if the office of normal master, which, nominally in hands of the principal, but in fact divided between two of the lecturers, were to be vested in one man, who should be held responsible for the professional training of the students. This would give that unity of aim and uniformity of method to it which are necessary to ensure its full success. The criticism lesson which I heard was not as stimulating as it might have been, and model lessons seemed to have dropped out of use. The reading, especially in the first year, needed more careful training. The *esprit de corps* of the students was evidently good, and their dress, manners, and general bearing were very satisfactory, and spoke well for the good influences they were under. There seemed to be a good supply of apparatus and a fair library, though, as far as I could gather, the educational element was not as prominent in it as I could have wished. The dietary seemed liberal and good, and the meals appeared to be served in a suitable manner in the handsome dining hall.

The following members of the committee were present to meet me in December in Oxford :—

The Archdeacon of Oxford (in the chair).	Rev. I. J. Puckle.
Rev. Percy Bond.	Rev. F. C. Clutterbuck.
Rev. T. Brown.	Rev. A. Fearon.
Rev. H. Lewis.	Rev. P. C. Beven.
	Canon Marshall, Hon. Sec.

W.S.C.

DURHAM.

(Diocesan Training College.)

Visited with H.M. Inspector Mr. Northrop in November 1894.

Staff:—I found the same staff employed as last year, except Mr. Urwin, who had become one of H.M. Inspector's assistants, and had been replaced by Mr. Elliott. Of these four were graduates, and all were wholly employed. There were two partially employed.

Seventy-one students were in residence. The plans for the enlargement of the college had not been put into execution, but the committee gave me to understand that they would be in the spring of 1895. It is to be hoped that the interior of the building will be painted and cleaned, that the dormitories will be better furnished, and that the class-rooms and dining-room will be decorated and hung with a few pictures. A room for the teaching of science and for laboratory purposes is much needed, and a museum of educational and other apparatus would be most useful, as well as a collection of books treating of education in its different aspects. The students seemed to be well conducted; but their manners and appearance did not appear to be as refined as they should be, and their reading, as a rule, was too rough and unfinished, even after making due allowance for the class of students. The average mark of the college is below the average of the county in this subject.

In the class lists of both years there were too few in the first class and too many in the third. In teaching the results were better. I heard several good lessons, but the majority were hardly as light in touch and dexterous in resource and treatment as they might without difficulty have become. There is hardly sufficient scope in one practising school for the students to develop their full powers. They should have more opportunity offered them of widening their experience by visiting and observing the methods and organisation of other schools chosen for their special excellence. The criticism lesson was very fairly satisfactory, but the model lesson did not seem to have received much attention. It is an important part of the training of a normal student and should be very carefully treated. The lectures I heard were given with knowledge but lacked incisiveness.

The committee present were:—

The Archdeacon of Durham.	Canon Lloyd.
The Archdeacon of Northumberland.	Canon Tristram.
Canon Norman.	Canon Dwarris.
	Mr. Rowlandson.

W.S.C.

EXETER.

(Diocesan Training College.)

Visited in April with Mr. Brodie.

Staff:—

Rev. Dr. Dangar, principal;
Rev. J. Phillips, B.A., vice-principal and master of method;
Mr. Weeks, tutor;
Rev. A. Baber, B.A., tutor;
and others partially employed.

The number of students was 63. The lectures and the criticism lesson were very satisfactory. As in former years, the students have derived much benefit from their visits to schools in Exeter, on which they make good reports. The Queen's scholars who enter this college are low on the list, and receive much individual assistance from the staff. Five seniors and six juniors were placed in the first division at Christmas 1893. They have improved in mathematics, which was a weak point in the previous year.

Present at the conference:—

Admiral White, C.B., chairman.	Mr. Ropall.
Mr. Hamilton.	Mr. Collins, Hon. Treasurer.
Rev. H. McGrath.	Rev. S. Childs-Clarke, Hon. Sec.

H.E.O.

HAMMERSMITH.

(Roman Catholic Training College.)

Visited in October with H.M. Inspector Mr. Barnett.

There were 49 students in residence, of whom 31 were in the second year and 18 in the first year. Permission has been sought and obtained from the Department to retain for a third year's course of training a very promising student, who is to receive part of his scientific instruction in King's College, London. The men seemed to be healthy, orderly, and contented, but in their personal appearance they might have been neater. Most of them, however, come from rather poor homes, and can ill afford more than bare necessaries.

Staff:—The staff remains unaltered, and the work is distributed among them as it was last year.

The premises have been improved by painting and cleaning. The second year lecture-room has been further decorated by mural paintings; the chapel has undergone a course of cleaning and ornamentation which has greatly improved its appearance; and a small recreation-room has been provided for the men, though its dimensions are too small and its situation too dark to render as comfortable as it should be. The dormitory is much brighter and cleaner, and each cubicle is now provided with suitable furniture, while oil-cloth has been laid in the passage down the room.

It is proposed to further improve the accommodation by erecting a hall and a work-room, and, if possible, to make such alterations in the interior of the building, as will enable the committee to provide a recreation-room of larger size and another dining hall. The necessary funds will be raised by the sale of a portion of the land at the back of the buildings, which can easily be spared.

The reading and recitation were of excellent quality, and the teaching was good. The criticism lesson was conducted on proper lines, and the model lesson was satisfactory, but it would have been more profitable had it formed the subject of discussion between the normal master and the students. The practising schools are, as regards their equipment and general structural arrangement, not up to that level of typical efficiency which such a school should present to the observation of students. The committee were informed of this and expressed their readiness to do what they could to improve them. But under any circumstances they are too small, and to enable the students to gain a wider experience and insight, the managers should make arrangements with neighbouring board and other schools to admit them for the purposes of observation and practice.

A pædagogic library is greatly needed.

The drill I saw was done in excellent style under Mr. Chesterton's direction.

The members of the committee present to receive the report of H.M. Inspector were:—

The Duke of Norfolk.	Col. Prendergast.
Very Rev. Canon Gilbert.	W. M. Hunnybun, Esq., Secretary Cath. Sch. Committee.
Rt. Rev. Monsignor Cahill.	

W.S.C.

LEEDS YORKSHIRE COLLEGE.

(Day Training College.)

Visited with Mr. Legard, H.M. Inspector, on 5th and 6th March.

The students are housed in the Yorkshire college, which affords good and suitable accommodation.

The staff is that of the college, the normal master, Mr. Welton, who is responsible for the professional training of the students, being the only exception, as far as I know.

He possesses the double advantage of having been an elementary teacher and of having an university training as well. He took high honours in moral science at Cambridge, and is, therefore, well qualified for his office.

There seems to be nothing of particular note to report this year. The conduct of the students had been satisfactory as far as I could hear. They are regular and attentive, and the lessons they gave before my colleague and myself showed careful and intelligent training in the theory and practice of teaching. The reading and recitation might be greatly improved in the direction of taste and fulness of expression. The model lesson was well given, and Mr. Welton used it with its proper aim, to set before young teachers a constructive type of what a good lesson should be. The criticism lesson was given in one of the practising schools. It was a very thorough performance, everybody took part in it, some by reading out notes on the lessons, some by answering questions, and all by listening to the normal master's admirable summing up of the merits and faults of the lesson, of the criticisms of it, and, lastly, by pointing out how it might have been made still more effective and fruitful. The men seemed to be interested in the whole performance. Three large board schools are used for practising, their teachers helping to supervise and direct the students when at work. The normal students do not seem here to be as fully absorbed into the life of the college as those in Liverpool. Why, I am unable to say.

A hostel would be of great use. It would bring them together and place them more fully under the immediate eye of the principal and of each other.

I did not gather whether the plan of sending students into other than the practising schools for purposes of observation was adopted. It is important that they should have opportunities of becoming acquainted with different kinds of schools, in order to widen their views of school organisation and management.

The college library, to which the students have access, affords a large choice of suitable books—besides those bearing upon pædagogy.

There was a good gathering of the governing body, among whom were the Principal, Mr. N. Bodington; the Rev. Dr. Talbot, Vicar of Leeds; Mr. Cockburn, Chairman of the Leeds School Board, and several other gentlemen.

W.S.C.

LIVERPOOL UNIVERSITY COLLEGE.

(Day Training College.)

Visited on 1st and 2nd March with Mr. Harrison, H.M. Inspector.

Staff:—The members of the teaching body of the University college instruct the students in all subjects not purely professional. The Rev. W. H. Woodward takes the latter subjects, and is master of school method, besides occupying the post of lecturer on education in the college. He is assisted by Mr. Mitchell, an Oxford graduate.

The health of the students seemed to be good. The medical officer reported very favourably upon it. There had been one serious and prolonged case of illness, and two others of minor consequence. But in no case was the illness attributable to any other than accidental causes. The students in manner, dress, language, and general appearance reached a very creditable level, and it was clear that they were entering into the spirit and fashion of college life, and were gaining from it breadth of view, deeper insight into the principles

and practice of education, with fuller powers of expressing themselves and reproducing their knowledge.

Their success in both the University and Government examinations was very encouraging. Of the seven men in the first year who were examined in 1893 in the preliminary course, six passed, three being placed in the first and four in the second class. In the second year all but one student (who failed twice and then gave up and went in for a simple certificate) passed the intermediate examination and were proceeding to the final B.A. The arrangements made for the practical training of the students were as satisfactory as they could be under the circumstances. Criticism lessons were given in which the warden and his colleague took part. I heard one such lesson which seemed to indicate a careful observance of the principles and practice of sound teaching, and the students took their proper share in criticising, and displayed a satisfactory amount of skill in doing so.

Three large and well-conducted board schools and one voluntary school of high merit afforded them good facilities for practice, and their teachers were associated with the master of method in the supervision of the students when at work in them. To widen their view, visits of observation were paid by the classical students to the Liverpool Institute, a higher school, and classes in it were taken by some of the third year students in mathematics, English, and history, the masters of the forms criticising their work and reporting to the master of method upon it.

Similar visits were paid to the science schools of the Liverpool Board by the men reading for B.S. degree.

The systems of day and evening schools were reviewed, and the difference between the American and English methods were made the subject of notice.

Notes of lessons were regularly prepared and criticised. In fine, to quote the concluding passage in the report of the master of method: "The object "has been to widen the area of interest on part of the students in educa- "tional aims, systems, and methods, specially by enlisting the help and "guidance of masters in schools of different types."

Model lessons were given by the teachers of the schools attended by the students, but, if I judged rightly from the specimen I saw, not so much is gained from the exercise as might be. The students should be questioned at the close of the lesson on the rationale of the different steps taken. The general and professional training which the men who proceed to their degree are obtaining, will enable them to compete for posts in the secondary schools of the country with success, and thus will be provided, in small numbers at present, no doubt, the very class of teacher the country has long been desiderating. On the whole, it seems to me that we shall attain all that we want in such teachers as are now being produced by this and a few colleges, residential as well as day. The majority of the students reside in a small but well-appointed hostel under the eye of the sub-warden. This is an excellent plan. It imports into the day college system one of the chief advantages of the residential system. The sympathy and the friction of numbers are in youth most beneficial. The individual is made to see himself and at the same time to forget himself. He is smoothed and polished even against his will, and the action of a healthy vigorous public spirit unconsciously seizes upon the individual and moulds him to a higher type. Would that all these institutions were similarly blessed.

The committee of the college is most interested in its progress, and most zealous to advance its well doing and being. A large number of the gentlemen constituting it were present to meet my colleagues and myself. Among them were:—

Mr. Principal Rendall,	Professor Mckay,
Professor Carey,	Mr. Woodward,
Professor MacCunn,	Mr. Bushell,

and several other gentlemen who are deeply interested in the institution.

W.S.C.

LONDON, KING'S COLLEGE.

(Day Training College.)

Visited with H.M. Inspector Mr. Balmer in April 1894.

We found 51 students in training, of whom 3 were in the third, 29 in the second, and 19 in the first year. All the technical and some of the general work is in the hands of Mr. J. W. Adamson, M.A.; for other subjects the students attend lectures in the ordinary way. The average position of candidates on admission is very low indeed, and therefore, having regard to the heavy demands made on men so inadequately prepared, they cannot be said to do badly. On the other hand, the master of method is unable single-handed to perform profitably all the functions imposed upon him; and it must be said that the students do not seem to secure all the advantages which it is supposed they might from association with the larger work and comprehensive institution with which they are associated, though one student specially distinguished himself by securing a valuable prize for English language and literature open to all the college.

In some of the technical work there is a variety and enterprise not often to be noted.

Present at conference:—

The Rev. Principal Wace,
Professor Warr,
Professor Laughton,
G. W. Bell, Esq.,
C. Austen Leigh, Esq.,
C. P. Serocold, Esq., and
J. W. Cunningham, Esq., Sec.

P.A.B.

LONDON UNIVERSITY COLLEGE.

(Day Training College.)

Visited with Mr. Barnett in March.

The 28 students attend such of the professors' classes as are suitable for them. The master of method is Dr. Mitchell. They practise at a board school about a mile from the college, and the head master reports on their attendance and efficiency. It is doubtful whether students, whose average place on the admission list was 1,809, can greatly profit by the University classes without much individual assistance.

H.E.O.

OXFORD UNIVERSITY.

(Day Training College.)

Visited in June.

The direction of the day training college is in the hands of the Rector of Exeter; the technical and special work is done by Mr. J. W. Horne, head master of St. Barnabas school. There were eight first year men and one second year man in residence at the date of inspection. The statute under which the University addresses itself to the special work of training provides that no University money shall be spent on it, and it is found that want of money on the part of intending students is a special difficulty in the way of obtaining a good supply of candidates. For the work of a University the experiment has not been very generously undertaken, and the results apparent up to the date of my visit were not very striking, though very great personal interest is shown and much trouble taken by those who have undertaken the direction of students.

P.A.B.

PETERBOROUGH.

(Diocesan Training College for Ely, Lincoln, and Peterborough.)

Inspected with Mr. Oliver in November. Visited by Mr. Coward on October 10 and by Mr. Barnett June 14 and 15.

Staff:—

The Rev. T. Ward, M.A., principal.
Mr. A. T. Powell, B.A., vice-principal.
Mr. W. Fickling, B.A.
Mr. C. H. Cowdell.
Mr. W. Seabrook, master of method.

We found 50 students in residence. Hardly enough has been done to cope with the difficulties noted in Mr. Oakeley's report last year, and the effective members of the staff have a much harder task than it is fair to impose. To work a necessarily complicated syllabus more than two lecture rooms are needed, and it is not possible to fit up a dining hall to much purpose as a lecture room for experimental science. The college has no common-room or library for students, and the premises need some renovation. It is satisfactory to record that improvements are contemplated, but not before they are very seriously needed. The average position of students on entrance is very low, but a very fair proportion of them find their way into the first class of the certificate examination lists.

Members of committee present at conference:—

The Rev. Canon Ball.
Dr. Paley.
Dr. Phillips.

P.A.B.

SALTLEY.

(Worcester, Lichfield, and Hereford Diocesan Training College.)

Visited by H.M. Chief Inspector Mr. Du Port, with Mr. Airy in June, and inspected by Mr. Barnett in June and September.

Staff:—

The Rev. F. W. Burbidge, M.A., principal.
Mr. J. Landon, vice-principal.
Mr. S. W. Coombs.
Mr. H. I. Hobbiss,
Mr. J. C. Walton, B.A.
Mr. W. Miles.
Mr. W. J. Douglas, B.A.

There were 99 students present at inspection, one having unfortunately been lost by death in the summer vacation. Buildings are fairly good, but the lack of a common-room and proper library provision is a serious drawback. Very solid and useful work is being done, and examination results are what should be expected. This college is exceptionally strong in having three resident married officers, an arrangement thoroughly justified by the tone and discipline of the place.

Present at the conference:—

Lord Norton,
The Rev. Canon Gregory Smith,
Rev. Canon Wilkinson,
Rev. Canon Dickins,
Rev. Canon Douglas,
Rev. Canon Mortimer,
Rev. W. Prosser.
Major Chattock,
C. Wriothesley Digby, Esq.,
J. Smallwood, Esq.,
And the Principal.

P.A.B.

WESTMINSTER.

(Wesleyan Training College.)

Visited in April and in November with Mr. FitzMaurice, Mr. Rankine, and Mr. Newton.

Staff :—

The Rev. Dr. Rigg, principal;
Mr. Reatchlous, vice-principal;
Mr. Cowham, master of method;
Mr. Barriball, tutor;
Mr. Kay, tutor;
Mr. Bavin, tutor;
Mr. Prince, tutor;

and others partially employed.

The number of students was 123. The number of candidates for the Queen's Scholarship is diminishing, though there is an increased demand for teachers. The average position on the admission list of the set last admitted was 398. The second year day-room has been supplied with some pictures from the excellent Art for Schools Association. The lessons on history have been illustrated by illustrations from Green's Short History on lantern slides. I have before reported that the premises are cramped in the basement, but it is difficult to see what can be done. The library is improving. Two young lecturers taught in a satisfactory manner, and have since received their parchment certificates. A good register of the progress of each student in the practising school is kept. The criticism exercise was well performed, but some of the criticisms were too laudatory. A regular course of instruction in woodwork is given in a workshop at the college. This, no doubt, is one cause of the excellence of the illustrations for the lessons. I have often praised them, and this year they were quite admirable. The arrangements for practice in the schools continue to be very good. The results of the Christmas examination were most creditable, for 87 out of 121 students were in the first division, and only one was in the third.

The following members of the committee were present at the annual conference :—

Rev. Dr. Rigg.	Rev. J. Nettleton.
Rev. Dr. Waller.	Rev. T. Pickering.
Rev. R. Culley.	Rev. W. Wood.
Rev. J. Goodman.	Rev. J. Wright.

H.E.O.

WINCHESTER.

(Diocesan Training College.)

Visited with H.M. Inspector Mr. Barnett in October.

We found 58 students in residence, and were gratified by their general neatness in dress and person, their alertness in manner, and the evident good relations that seemed to exist between them and the college staff.

Staff :—This consisted of six members, including the principal, four of whom were graduates. Mr. Padwick, an old student, was master of method and of the practising school. There was besides a sergeant instructor.

The building is beautifully situated, and affords in its surroundings and internal arrangement and equipment many facilities for the efficient training of teachers. The students are very comfortably lodged, and their cubicles show, as a rule, some taste and refinement. There is a good laboratory, and the supply of apparatus seemed to be suitable and ample. Appropriate books are provided, and it is evident that no expense is spared to make the college worthy of the public confidence. There is a workshop attached to the practising schools in which the students are afforded the means of learning Slöjd. The greatest care is taken with their practical training. The master of method is an enthusiast, and spares no pains to make this branch of the work as

effective as possible. He exercises a strong influence for good over the men, whose performances in teaching classes before us were, as a rule, very creditable.

The model lesson is regularly and appropriately employed as an important factor in the work of training. The teaching register contained a useful and judicious record of the progress and capacity of the students. It is doubtful whether the practising school, which is not a large one, affords a wide enough scope for practice and observation, and whether it might not be advantageous to attain a more extended area by utilising other schools in the neighbourhood. But the practice of encouraging the men to visit and report at length and in detail on schools during the summer vacation to some extent serves that purpose. The reports made under these circumstances, which I examined, were very thoroughly done.

The students form one of the companies of one of the volunteer regiments of the county.

The members of the committee present were:—

The Right Rev. Bishop Sumner in the chair.	Rev. J. H. Thresher (secretary).
Archdeacon Haigh.	Rev. R. B. Miller.
Canon Warburton.	A. K. Cook, Esq.
	The Principal.

W.S.C.

YORK.

(York and Ripon Diocesan Training College.)

Visited in June with H.M. Chief Inspector Mr. Turnbull and H.M. Inspector Mr. Colson.

We found 63 students in residence.

Staff:—The staff remains unchanged.

The discipline of the college is good, and the relations between the men and the staff are evidently of a cordial nature. The principal allows them a reasonable amount of liberty with good effect.

The instruction, judging from the class lists and from what I saw, is satisfactory. The lessons heard reached a fair level of efficiency. But the report of the normal master and the criticism lesson and model lesson induced me to think that the strictly professional training of the students might be still further strengthened. Their practice is limited to the schools attached to the college, which, although they are well conducted, cannot be regarded as presenting in all respects the best examples of what a school should be. Nor indeed can one school afford a sufficiently wide range of observation. It would be found useful to afford to the students opportunities of visiting different classes of schools in York and the neighbourhood. The teaching register afforded me no trustworthy basis of comparison, the entries in it being monotonously eulogistic of everybody. The entries displayed little discrimination.

There is still no day-room, but the committee assured me of their willingness to add this necessary extension, with a room for science teaching, which is also greatly needed. One of the class-rooms is much too small and should be enlarged.

The interior of the building should be kept cleaner, especially the passages and lecture rooms, and should be made brighter by decoration and pictures. The bath-room accommodation seemed to be inadequate.

There were present at the conference:—

The Bishop of Beverley.	Rev. M. Morris.
Archdeacon Yeoman.	Rev. C. Trotter.
Canon Randolph.	Rev. E. H. Sankey.
Canon Grey.	Mr. F. Manby, Hon. Sec. of the Committee.
Rev. M. Scarborough.	
Canon Argles.	

W.S.C.

(2.) Colleges for Women only.

BIRMINGHAM.

(Day Training College.)

Visited with H.M. Inspectors Mr. Airy and Mr. Barnett on 19th, 20th, 21st March.

Staff:—The staff consists of five members of the staff of Mason College, who lecture to the students on mathematics, geography physical and political, English language, literature, and history, composition, and French; and of five ladies who are charged with the professional education of the students.

The rooms in which the college is lodged form part of the Midland Institute, which is closely contiguous to Mason College. They are dingy, ill-lighted for the most part, and not comfortably or suitably furnished. And they are approached by two flights of steep steps. The recreation is specially deficient. It is under consideration to bring the college into fuller connexion with Mason College; and when that desirable end shall have been achieved it is much to be hoped that the council of that institution will take energetic steps to provide the normal department with better accommodation. The formation of a hostel seems to be desirable; but Miss Joyce informs me that the difficulty lies on the widely fluctuating number of students for whom they would have to provide.

My colleagues and myself agreed in thinking the reading below a proper level, and suggested some methods of improving it, which I am sure will receive due attention. The teaching as a whole was satisfactory. The students' exercises showed that they had been carefully trained in the science as well as in the practice of their profession. I am not certain as to how far they are made to prepare their own illustrations, but this important matter cannot be well carried out in the absence of a suitable work-room or laboratory.

The schools in which they practise are selected for their efficiency, and their teachers aid in their training. It would be most useful if they had the advantage of witnessing good model lessons given by some of the most skilful teachers in the schools they attend. A course of a dozen lectures on practical cookery were given during the year to the senior students.

There were present at the committee meeting:—

Rev. E. M. McCarthy, Chairman of the Board;
Dr. Heath, Principal of Mason College;
Rev. Dr. Gardiner,
Miss Joyce,
And several others.

W.S.C.

BISHOP'S STORTFORD.

(St. Alban's Diocesan Training College.)

Visited May and October 1894.

Staff:—

The Rev. W. J. Frere, M.A., principal.
Miss F. Rodwell, lady superintendent.
Miss K. Strange.
Miss E. Crook.
Miss B. Holman.
Miss H. S. M. Petterson.
Miss G. Ison.
Miss E. Silversides.
Miss C. Nice.

There were 62 students in residence. The college is agreeably situated and well appointed. The students' pleasant common-room is a little less useful for being upstairs. A new model kitchen has been formed out of part of the outbuildings, the room thus set free being used now as a class-room. A reredos has been added to the college chapel. The staff has been augmented by the addition of a governess trained at the Cambridge Training College for Women. The average standing of students admitted to this college is not very high; and the good work done and the results achieved are, therefore, the more creditable. Some necessary modifications of the time-table will probably be made before this report is printed, it seemed to me to make too heavy demands on staff and students alike. The genuineness of the technical work and the home-like air of this college are very striking.

Present at conference:—

G. Alan Lowndes, Esq.,
Rev. Canon Procter,
Rev. W. J. Packe,
Rev. A. E. Northey,
Rev. F. H. Fisher,
Rev. H. F. Rackham,
Rev. H. M. Oswald,
And the Principal.

P.A.B.

BRIGHTON.

(Chichester Diocesan Training College.)

Visited in June. Mr. Danby accompanied me for one day.

Staff:—

Rev. G. Corfield, M.A., principal;
Miss Pittard, governess;
Miss Mockford, governess;
Miss Godsiffe, governess;
Miss Newnham, governess;
Mrs. Evans, matron;

and two others partially employed.

The number of students is 65. The buildings are in good repair, and there is a very good recreation-room. The lectures given by the governesses were clear and interesting, and the criticism exercise was most useful and complete. This college has improved very much in late years, with the natural result that it is highly popular. Thus in 1893 there were 109 candidates for 30 vacancies. At the certificate examination in 1893, 24 of the 30 seniors were placed in Division I., which is an excellent result.

Present at the conference:—

Rev. J. J. Hannah (Chairman),
Miss Verrall,
Rev. Prebendary Deane,
Rev. A. A. Farnell,
Rev. R. Cox Hales,
Rev. J. H. Masters,
Rev. C. W. Napier,
J. Gwatkin, Esq.,
R. Hesketh Jones, Esq.,
H. C. Lane, Esq.,
And the Principal.

H.E.O.

BRISTOL.

(Bristol, Gloucester, and Oxford Diocesan Training College.)

Visited in April with Mr. Elliott.

Staff:—

Rev. H. Procter, M.A., principal.
Rev. H. Scott, B.A., vice-principal.
Miss Gauld, governess.
Miss Millard, governess.
Miss Kay, governess.
Miss Keenliside, governess.
Mrs. Sneyd-Kynnersley, lady superintendent.

The number of students is 76.

The average place on the list of candidates who passed last January was 1,242. The college is finely situated with a pretty garden. A very good recreation-room and better rooms for the governesses have recently been provided. Some good prints and photographs would much relieve the bare appearance of the walls in most of the rooms. I mentioned to the committee that there did not seem to be adequate provision for escape in case of fire, and suggested that the superintendent of the Bristol Fire Brigade should be consulted. I was very favourably impressed by the lectures given by the governesses, all of whom, with one exception, have been recently appointed. The criticism exercise also was well carried out. Swedish drill is very efficiently taught by Tröken Dahl. The results of the Christmas examination were very poor, for only two of 75 were in the first division. As has been stated, the attainments of the students were weak at entrance, but with the strong and good staff which the college now possesses it may fairly be hoped a great improvement will take place in future.

Present at the conference:—

The Archdeacon of Bristol.
Rev. Canon Awdry.
Rev. Dr. Le Marchant.
Rev. R. P. Davies.
Rev. H. B. Heberden.
Rev. W. S. Mackean.
Rev. W. M. Collett.
R. L. G. Vassall, Esq.
B. St. John Ackers, Esq.
Granville Lloyd Baker, Esq.
H. T. Coles, Esq.
W. Belfield, Esq.
R. Eager, Esq., M.D.
C. W. Savage, Esq.

H.E.O.

CHELTENHAM.

(Church of England Training College.)

Visited in May.

Staff:—

Rev. R. Chamney, principal;
Miss Bird, lady superintendent;
Miss Reynolds, governess;
Miss Tarbuck, governess;
Miss Lewis, governess;

others partially employed.

I have mentioned (in reporting on the college for men) how much the death of Mr. Chamney, since my visit, was felt by the students and the committee.

The building is good, and the new recreation-room is a great addition. Three good lectures were heard, and I was also pleased with the criticism lesson. The practising schools are not under the control of the college committee, but its chairman is the chief manager of the school. Of the 60 students examined at Christmas 1893, 17 were in Division I., which is not so good a result as usual.

Present at the conference:—

Rev. G. P. Griffiths.
Col. Geddes.
Baron de Ferriers.
Col. Abbott.
T. Wilkinson, Esq.

H.E.O.

CHICHESTER.

(Bishop Otter's Memorial College.)

Re-opened in 1873 as "a training college for the purpose of training ladies "as elementary schoolmistresses in the principles of the Church of England."

Visited in June.

Staff:—

Miss Trevor, principal.
Miss Davy, vice-principal.
Miss Haselwood, B.Sc., governess.
Miss Robinson, governess.
Miss Burnaby, governess.

The number of students is 28. It is rather discouraging, with reference to the purpose for which the college was opened, to read in the last report that very few persons apply for the Otter scholarships, open to the daughters of clergymen. One would have thought that "there must be many clergymen "throughout England whose daughters would be glad of being thus helped "to obtain a good training, by which they can earn a living, and be occupied "in a most useful and important manner." (College report.) The college is delightfully situated in picturesque grounds. The practising school is too small to admit of much variety of practice.

One of the governesses was ill; the others lectured before me efficiently. The criticism lesson somewhat failed in effect through the timidity of the students who criticised. I was, however, most favourably impressed by their bearing, manners, and good conduct, and their recitation was given with much taste. Five of 19 of the seniors were placed in the first division, which is a satisfactory result, considering their attainments at admission.

Present at the conference :—

The Bishop of Chichester,
Mrs. Randell,
Mrs. Webb,
The Archdeacon of Chichester,
Canon Whitelegge,
Canon Teuton,
Prebendary Masters,
Rev. H. M. Davey,
G. Woodbridge, Esq.,
The Principal,
And the Chaplain.

H.E.O.

DARLINGTON.

(British and Foreign School Society's Training College.)

Visited with H.M. Inspectors Mr. Rooper and Mr. Swettenham in November 1894.

Staff:—

Mr. W. A. Spafford, M.A., principal and master of method.
Mrs. W. A. Spafford, lady superintendent.
Miss I. R. B. Gillie.
Miss L. M. Reynolds, B.A.
Miss A. A. Broadhurst.
Miss E. R. T. Whyte.
Miss A. Green.
Miss C. S. Bateman.

Seventy-five students were in residence. The buildings are admirably situated, planned, and equipped, the institution being much indebted to the wise liberality of local supporters. I heard lectures by Miss Gillie, Miss Reynolds, Miss Broadhurst, Miss Green, and a model lesson by Miss Bateman; and was present also at a criticism lesson, which was attended by the principal and lady superintendent. A well-arranged beginning has been made with an educational museum, and the library is judiciously augmented from time to time. The schools on the college grounds are in all respects excellent and useful; those which are used for practice in the town are not all equally good. There is much intellectual and social vigour in the college, and in several subjects the results secured at the certificate examination held in 1893 were above the average. The recitation of both years heard during my inspection was quite excellent.

Present at conference :—

A. Pease, Esq.,	Mrs. E. Lloyd Pease,
S. Hare, Esq.,	Mrs. Plews,
G. Newby Watson, Esq.,	Mrs. G. Newby Watson,
E. Hutchinson, Esq.,	Mrs. G. D. Wilson,
Lady Fry,	The Principal,
Mrs. H. Pease,	And the Lady Superintendent.

P.A.B.

DERBY TRAINING COLLEGE.

Visited in October with H.M. Chief Inspector Mr. Parez and H.M. Inspector Mr. Barnett.

There were 44 students in residence.

Staff :—

Besides the principal there were four governesses and two occasional teachers of music and drawing. The principal teaches divinity, arithmetic, mental science, logic, agriculture, and physiography.

Miss Kewley, who acts as lady superintendent, takes Scripture and French.

Miss Sykes is responsible for school management, literature, and composition, history, and reading (in part).

Miss Glover and Miss Davies share the remainder of the work between them.

An addition will be made to the premises by which two recreation-rooms will be gained, with more dormitory accommodation, and a cookery-room. It is intended, I gathered, to request permission of the Department to add to the number of the students by the admission of a few more residents and non-residents. Any such increase should carry with it an increase of staff. A lady of university standing, or possessing some special qualifications, to undertake science and languages should be engaged. The principal is conducting the college on broad lines, and is introducing greater breadth and elasticity into its discipline and instruction. Unnecessary restrictions are being removed, and very wisely, since they savour of repression, and irritate rather than do good. But to enable him to effect his purpose fully, it is necessary that he should have in his hands the whole control of the discipline and instruction, which it would seem has not been the case hitherto. I thought it right to bring the matter under the notice of the committee, and was assured that it would be dealt with so as to produce the desired effect. The time given to recreation and private study seemed to be quite inadequate, as that devoted to industrial work appeared to be excessive.

My colleague, Mr. Barnett, and myself agreed in thinking the reading rather poor. The criticism lesson was very fair. But model lessons do not take their proper place apparently in the professional training of the students. The dietary shows that the students are well fed. It might be improved by a greater variety of green vegetables; and meat for breakfast occasionally, or for supper, would be a welcome addition to it, as well as a beneficial one, considering the heavy mental labour the students undergo.

The practising school is not large enough to afford a sufficiently wide area for gaining experience. It would greatly help the professional training of the students if arrangements were made with the school board and the managers of some of the best voluntary schools to enable them to enjoy the advantage of practising in them, and of observing different methods of organisation, discipline, and instruction. I was glad to learn that a special course of instruction in the kindergarten methods had been given during the year.

There were present to meet myself and my colleague, Mr. Parez :—

The Bishop of Lichfield (in the chair).	Mr. Noel.
The Bishop of Derby.	Canon Sing.
Canon Jackson.	The Principal.

W.S.C.

DURHAM.

(Diocesan Training College.)

Visited in October with Mr. Swettenham.

The number of students in residence is 65; the average place on the admission list for those last admitted was 1,468.

Staff:—

Rev. J. Haworth, M.A., principal;
Miss Skinner, governess;
Miss Thomas, governess;
Miss Fish, governess;
Miss Buck, governess;
Miss de la Chaumette, lady superintendent;

two others partially employed.

The dining-room is too far from the kitchen. It would be possible to remove the laundry, which is badly situated, and to make the present laundry the dining-room, close to the kitchen. The committee intend to build a college chapel, and to make some other improvements. The gas is extremely bad, and must be trying to the students' eyesight. There are only two bath-rooms. The lecture and criticism lesson heard were satisfactory. The instruction of pupil-teachers at church schools in this diocese seems weak, for the highest student who entered this college in 1893 was 785 on the list. I think some effort should be made to deal with this, which might be done in several ways. Eight of 31 in the second year and two of 31 in the first year were placed in the first division at Christmas 1893.

The members of committee present at the conference were:—

Rowland Burdon, Esq., chairman;
Venerable Archdeacon Hamilton, treasurer;
Rev. Canon Tristram, secretary;
Rev. Angus Bethune,
Rev. H. E. Fox,
P. S. Wilkinson, Esq.,
Col. Eden,
The Architect and the Principal also attended.

H.E.O.

EDGEHILL TRAINING COLLEGE.

Visited in May and December 1894 with H.M. Chief Inspector Mr. Cornish and H.M. Inspectors Messrs. Harrison and Phelps. In May I was quite unable to take any part in the inspection, which I completed in December when I met the committee.

There were 110 students, of whom 102 were resident and eight non-resident.

Staff:—There are, besides the principal, six governesses, two of whom are graduates of London, and another was senior optime in the mathematical tripos, Cambridge, and a scholar of Newnham. Besides these Mrs. Evans teaches cookery, and M. Victor Oger, French. In addition some of the students attend lectures at University College on the philosophy of education, on botany, and on English literature, &c. The teaching staff may, therefore, fairly be described as a strong one in all respects.

The premises are on the whole satisfactory, *i.e.*, as satisfactory as buildings intended originally for domestic purposes can be made by alteration, additions, and adaptation. They are in excellent order, and are in point of neatness, healthiness, equipment, and decoration fully in harmony with the educational work carried on in them.

The two houses which are used as a hostel are suitable for the purpose they serve, that of furnishing additional bedrooms. Their kitchens are connected and used for giving cookery instruction to the students. But this arrangement cannot be regarded as a permanent one, as the accommodation is bad.

A new and properly constructed and arranged kitchen should be added to the premises, with a workroom or laboratory. The arrangements for the

practical training of the students seemed to be satisfactory, and the committee have been fortunate in their selection of board schools for that end, as their head teachers seem to be well qualified to aid in the superintendence of the students. I saw many very useful and judiciously framed reports upon their capacity and work drawn up by some of these teachers. I suggested that it would be found advantageous if other classes of schools were added to the list of practising schools. These might be visited for purposes of observation.

The criticism lesson was satisfactory, but was not attended by a sufficient number of the staff.

Model lessons are reported as frequently given, but I was unable to see one through pressure of time. The performances of the second year students in teaching classes were creditable.

It was satisfactory to find a class preparing for the London matriculation. The difficulty with such a class is having to begin the study of Latin *ab ovo*. It was owing to this cause that the class sent up for examination in June last failed to pass. One student broke down in health, and has been forced to withdraw from the college. But the students as a body seemed to be healthy, and were well reported upon by the medical officer. The time-table shows a heavy amount of mental work, and a comparatively slight amount of time for private study and recreation. The committee is most anxious and zealous for the good of the institution on which so much has been generously spent.

The following members met me in December:—

J. Sing, Esq., chairman.
W. Crosfield, Esq., M.P.
W. Dent Dent, Esq.
Rev. J. Sephton.
Geo. Holt, Esq.
James Hakes, Esq.
C. J. Bushell, Esq.
W. Oulton, Esq.
D. Hughes, Esq.
Rev. Canon Diggle.
Thos. Ryley, Esq., hon. sec.

W.S.C.

HOME AND COLONIAL.

(Church of England Training College.)

Visited in April and in November with Mr. Synge and Mr. Field.

Staff:—

The Rev. J. B. Armstrong, B.A., principal.
Mrs. Thornbury, lady superintendent.
Miss E. Howell.
Miss S. A. Young.
Miss S. A. Sewell.
Miss F. Collins.
Miss G. Sanders.
Miss M. Drury.
Miss A. M. Wright.
Miss M. A. Macornish.
Miss S. Loch, needlework.
Miss M. Boissier, French.
Miss C. M. Ely.
Mrs. Mortimer, kindergarten.

At the date of inspection there were 140 students in residence, and 11 who attended daily. Of the buildings there is little to say except that the utmost has been done with most inconvenient and cramped premises; at best there is very little air and passage-room. Plans have been drawn up, and will soon be carried into effect for removing part of the practising school accommodation, and adding the space thus gained to the college proper by way of library or common-room, and an enlargement of the dining-room. The conditions of the practising school did not seem to me at the time of inspection such as would make the systematic supervision and training of students easy or even

possible; such premises would seriously embarrass the most vigilant teacher. An unusual and inconvenient form of organisation has been adopted or has grown up in this college in the responsibility of separate governesses for each "year" of students; the lack of continuity in teaching and method-training is inevitable. With all these drawbacks, however, the college is rigorously managed and does excellent work. It is clear that no opportunity is lost of making the premises as comfortable and home-like as possible. A special series of lectures has been given on voice-production by a distinguished expert, a vital part of the training of teachers mostly neglected altogether. Students have made visits of observation to the best schools within reach. Some have worked successfully for the examinations of the London University, and the results of examinations held by the Education Department have been very satisfactory.

P.A.B.

LINCOLN.

(Diocesan Training College.)

Visited in October with H.M. Inspector Mr. Davies, who kindly undertook for me in June the bulk of the work.

There are 40 students in residence, of whom 22 were in the first year and 18 in the second.

Staff:—The staff includes the principal and seven governesses, three of whom are wholly and the others only partially employed in the college. The governesses were all old students of the college, and one of them passed the Cambridge higher examination. The principal gives the religious instruction, takes the science subjects (agriculture and physiography), and presides at the criticism lessons. Miss Kerby is the mistress of method, and lectures on school management, teaches reading and recitation, and conducts the criticism lessons with the principal. There is great need of a recreation-room, and increased bath-room accommodation. The dining-room is small and dingy. It should be nicely decorated and hung with pictures. There is no pædagogic library, which ought to be formed.

The girls seem to have too little time for private study and recreation. Some of the time given to industrial work might with advantage be given to them. There is no necessity for so much manual work. The professional training is very carefully attended to. The students practise in several of the town schools, under the supervision of either the normal mistress or that of the head mistress of the school. The lessons heard were satisfactory, and the criticism lesson was conducted on proper lines. But there was no model lesson, this valuable exercise seeming to have fallen into disuse. Visits of observation should be made to schools of different classes, the results of which should be carefully reported to the mistress of method. The girls read and recited very fairly well, and seemed to be happy and in good health on the whole. Their dietary (except for the absence of sufficiently varied and vegetable food) appeared to be liberal. The principal has had a tennis court added to the premises. He conducts the college in a broad and generous spirit.

Several members of the committee were present, but I did not ascertain their names.

W.S.C.

LIVERPOOL TRAINING COLLEGE, ROMAN CATHOLIC.

Visited in June 1894 with H.M. Inspector Mr. Harrison, who, with H.M. Chief Inspector Mr. Cornish and Mr. Pole, took the bulk of the examination in reading and recitation and teaching in the previous May, when I was too ill to discharge any official duty.

Staff:—There are 11 governesses. This is a large number of teachers, larger, as far as I know, than exists in any other college. And as all these

ladies are chosen for their special aptitude they form a strong body. With the exception of education and science, for which subjects the students of both years are sent to the neighbouring University College, the whole syllabus is in their hands. The premises, their arrangement, equipment, and adornment, provide admirably for the health, comfort, and refinement of the students, whose good manners, brightness of spirit, and docility, and eagerness to improve were very striking. A kitchen specially fitted for the practice of cookery by the students is provided, and is in many respects a model of its class. The lectures heard by myself and my colleagues were all calculated to benefit the hearers, quite as much in the direction of mental formation and development as in the mere communication of knowledge; but this, of course, in varying degrees.

The criticism lesson was a very satisfactory example of its class. The chief characteristic was its stimulating effect. This was the result of quickening the students as a body into active co-operation and sympathy by means of numerous pointed questions thrown out with much energy and vivacity to the class, by which attention and interest were well sustained.

Model lessons were, I was told, frequently given, but I was unable to hear one. High marks were easily assigned to the lessons heard by my colleagues and myself, and our joint opinion was that the latter were characterised, as a rule, by a sound knowledge, intelligent methods, and considerable skill, refinement, and sympathy. The latter quality, with earnestness, was to me one of their most striking and valuable features. The authorities spare no expense or trouble to place the college in the front rank of educational progress. It is proposed to ask the sanction of the Department to the retention of a few students for a third year's course. Four students passed the London matriculation examination in January, two being placed in the first class and two in the second. There was one day student, who for family reasons would not remain in the college. The committee assembled in force to meet me in June, but a serious relapse of illness rendered this impossible. There were present:—

Right Rev. Monsignor Carr, Mr. Hunnybun, representing the Catholic School Committee,	Mr. Fitzherbert, Mr. F. Reynolds, and several other gentlemen.

W.S.C.

NORWICH.

Visited in November with H.M. Chief Inspector Mr. Synge and H.M. Inspector Mr. Tillard.

We found 63 students, of whom 62 were resident and one non-resident.

Staff:—Besides the principal and the lady superintendent there were four governesses, all of whom had been educated in training colleges, and had been in office here from 12 to 20 years. The principal is the only officer of the college who has had the advantage of a university education.

The new building affords admirable facilities for developing the efficiency of the college. I made various suggestions to the committee which I thought would help towards that end. Among others I urged the formation of a library at once, pædagogic and general, and an educational museum. The serious deterioration of the instruction, and the growing apathy of tone throughout the whole institution, rendered it necessary that I should reiterate with emphasis my predecessor's strictures on its condition to the governing body on the occasion of my meeting them. I pointed out that the remedy lay in reorganising the teaching staff, which for various reasons seemed unlikely to be able to cope with and overcome the difficulty of placing the college abreast of modern requirements.

I had the satisfaction of feeling that the advice I proffered was accepted, and that the committee has resolved to take speedy and effective action. The reading and recitation were poor, and the arrangements for the professional training of the students left much room for improvement. The lessons given

before my colleagues and myself were weak as a rule, the girls displaying little vigour and enthusiasm. The criticism lesson did not display much penetration or incisiveness, and was rather a perfunctory exercise. The general state of the college may be described as one of low vitality. This state cannot be raised duly with the very moderate relaxation from the heavy pressure of lectures given for private free study and recreation, which should be largely increased.

It is advisable to send the students into other than the practising schools attached to the college for observation as well as practice. The grounds round the college are now tastefully laid out.

The members of the committee who met me were:—

The Dean of Norwich (in the chair).	Canon H. Howell.
The Bishop of Norwich.	Rev. L. Jones.
Archdeacon Nevill.	Mr. Dowson.

W.S.C.

OXFORD.

(Diocesan Training College.)

Visited on 31st October.

There were 30 students, of whom three were non-resident.

Staff:—The principal, who is the foundress of the college, is non-resident.

There are a lady superintendent and five governesses, who conduct the discipline and instruction. The mistresses of the practising schools, two in number, are on the staff of the college.

The chaplain, Mr. de Brisay, gives religious instruction.

The rooms are not spacious, nor very convenient, but they are very bright and comfortable. A recreation-room is greatly needed, as well as a work-room of some kind. The college will not reach full efficiency, with these defects in its organization.

The practising schools are the parish schools of St. Giles. They are small and are badly furnished and equipped, and, therefore, afford very inadequate opportunities to the students for acquiring wide and just views of what proper school organisation means. To remedy this the committee would do well to make arrangements to enable them to visit other schools of different kinds for the purpose of practice and observation. The latter exercise is of great value if properly carried out. To make it so, the students should embody the results of their observation, in a full report of all that they see in the school.

The lessons I heard were given on the whole in a fairly effective manner, and with a due observance of the principles and aims which should underlie good teaching. I heard a model lesson, but there was no discussion following it, without which this exercise falls short of its use. The reading and recitation were very satisfactory. They had been evidently carefully taught. The girls seemed to be healthy and happy, and were well mannered. The time-table shows that an unusual amount of time is given to industrial work. This is hardly necessary, and occupies time which could be more profitably employed in private study, for which there would seem to be only a minimum of time allowed.

During the year the students had attended lectures of various kinds in Oxford, calculated to excite their interest in matters outside their special line of study, to suggest courses of reading, and generally to improve them intellectually. The college library contains a fairly wide range of well-chosen books, to which they have constant and easy access.

The following members of the committee met me in conference:—

The Archdeacon of Oxford.	Rev. W. A. Harvey.
The Provost of Worcester.	Rev. A. L. Mayhew.
Canon Ashurst.	Mr. E. P. Morrell.
Professor Burrows.	Mr. B. H. Baden-Powell, C.I.E.
The Chaplain.	

W.S.C.

RIPON.

(Diocesan Training College.)

Visited with H.M. Inspector Mr. Legard in November 1894.

There were 60 students in residence, of whom 33 were in the first and 27 in the second year.

Staff:—The staff was numerically and personally the same as last year. There were four governesses wholly employed in the college, of whom two held the LL.A. of St. Andrew's University. The mistresses of the two departments of the practising schools, which are attached to and under the control of the college, were partially engaged in teaching the students. One of them also held the St. Andrew's diploma. There were in addition an art and a music master.

Much has been done to improve the interior of the building. The classrooms and other rooms have been painted and decorated, and present a bright attractive appearance. Pictures have been introduced, and interesting objects placed in the rooms and elsewhere. A library is being formed, and a museum established. And throughout the building and among the students a very satisfactory air of cheerfulness and refinement prevails, which speaks well for the management of the institution.

The reading and recitation were done with very fair taste and expression, and had been evidently carefully taught. The teaching, as a rule, was successful, though not of the highest rank. The criticism lesson was conducted in a fairly satisfactory manner, but I thought that the mistress of method would have made it more practically useful had her remarks been more pointed.

The class list for both years shows only a small proportion in the first class. This will, no doubt, be altered by the continued effort of the zealous principal. I am not sure that any real benefit can come from the study of French under the existing conditions. It seems to me that the time spent upon it might be better employed.

I should be glad to see the plan of visiting the Leeds schools restored.

The time-table shows a very heavy amount of work, with little time for private study.

The committee present were—

The Bishop of Richmond.	Rev. J. H. Goodier.
The Dean of Ripon.	Mr. H. Carlile.
Archdeacon Yeoman.	Mr. J. S. Hurst.
Canon L. Clarke.	Mr. R. Spedding.
Canon Cast Nunn.	Mr. F. D. Wise.
Canon Owen.	Mr. B. Woodd.
Canon Thompson.	The Principal.

W.S.C.

SAFFRON WALDEN.

(British and Foreign School Society's Training College.)

Visited with H.M. Chief Inspector Mr. Synge in April 1894.

Staff:—

Miss J. M. Dunlop, principal and mistress of method.
Miss Maria L. Morley.
Miss E. Taylor.
Miss C. Reid.
Miss M. M. Newett.
Miss D. Campbell.
Miss M. Punnett.
Miss R. Savory.

The number of students in residence was 52. The buildings occupy a good situation and are well built and appointed. The infants' school used for practice on the college premises is small but good; the British schools in the town which are also used I was unable to see at work as they were closed by reason of a fever epidemic, but in arrangement and equipment they appeared to me to be rather poor. Mr. Synge heard lectures by Miss Newett, Miss Punnett, and Miss Savory, and I was present alone at lectures given by Miss Morley, Miss Taylor, Miss Campbell, and Miss Punnett, the last-mentioned lady having been a recent addition to the staff from the Cambridge Training College. Very hard work is done with the students of this college, whose average place at admission is not very high; and some of the best reading I have heard was heard here, indicating special care and intelligent instruction. The technical work is done with unusual thoroughness, which, with the fact that most of the students are from infants' schools, should be taken as a set-off against the inadequacy of some of the examination results in comparison with the labour expended.

Present at conference:—

The Rev. H. Pepper,
Rev. J. Raymond Pelly,
Mrs. Tuke,
Miss Starling,
Miss Smith,
J. C. Foster, Esq.,
The Principal, and
A. Bourne, Esq., Secretary.

P.A.B.

SALISBURY.

(Diocesan Training College.)

Visited in May. Mr. Brodie was with me for two days.

Staff:—

Rev. E. Steward, M.A., principal;
Miss Hill, lady superintendent;
Miss Forth, governess;
Miss Manning, governess;
Miss Whatley, governess;
Miss Newman, governess;
Miss Hayward, governess;

and others partially employed.

The number of students is 79.

The college is beautifully situated, just opposite to the magnificent cathedral. The students are now in good health, but there have been three outbreaks of influenza in the last four years. Satisfactory lectures were given by the three junior governesses, and Miss Forth took a very efficient part in the criticism exercise, after a creditable lesson by one of the students. I was much pleased with the students, who recited very well, and had taken pains in the preparation of their lessons. They also went through their drill with spirit in the pretty garden. I suppose a considerable number come from country schools, who have had little centre teaching; at any rate, the average place of the last admitted students on the admission list was 1,282. I have often noticed, however, that country pupil-teachers improve considerably at the training college and also afterwards at their schools. The results of the Christmas Examination 1893 give a good example of this, for whilst only 3 of the 48 juniors were placed in the first division, in the second year 27 out of 39 were in it, which is an excellent proportion.

Present at the conference:—

The Bishop of Salisbury,
Archdeacon Lear, secretary,
Canon Renard,
Canon Hutchins,
Canon Olivier,
Rev. E. C. Collard,
Rev. F. Short,
And the Principal.

H.E.O.

SOUTHLANDS.

(Wesleyan Training College.)

Visited in October with Mr. Currey and Mr. Graves.

One hundred and nine students in residence.

Staff:—

Dr. Greeves, principal;
Miss Sargent, lady superintendent;
Mr. Bailey, master of method and superintendent of studies;
Miss Husbands, governess;
Miss Goodwin, governess;
Miss Sellers, governess;
Miss Williams, governess;
Miss Willmoth, governess;

and others partially employed.

The average place on the admission list of the students was first year 457, second year 791.

Lectures were heard on the commerce of England, square root, ventilation, ocean-bed deposits, and the literature of the Plantagenet period. These were very satisfactory. The criticism exercise is particularly well carried out.

At the Christmas Examination of 1893, 24 of the 53 seniors were placed in the first division, and these were now in the third. This is a good result, considering the attainments at admission. The students are extremely well behaved, diligent, and earnest.

Present at the conference:—

Rev. Dr. Rigg.
Rev. Dr. Waller.
Rev. H. Goodman.
Rev. T. R. Pickering.
Rev. J. C. Wright.
Rev. W. Wood.
Lieut.-Col. Thomson.
C. Fowle, Esq.
J. Bailey, Esq.

The principal was unfortunately prevented from attending on account of severe illness.

H.E.O.

STOCKWELL.

(British and Foreign Society's Training College.)

Visited in November with Mr. Du Port, Mr. Dibben, and Mr. Campbell.

There are 152 students, of whom 15 are day students.

Staff:—

Miss Manley, principal;
Miss Close, vice-principal;
Miss Rosevear,
Miss Mavor,
Miss Doran,
Miss Smith,
Miss Callis,
Miss Liberty, B.A.,
Miss Jarrett,
Miss Mackay,

and 13 others partially employed.

The premises are very good, though the absence of a recreation ground is a drawback. There is a small garden, however, connected with the annexe. The lectures heard and the criticism lesson were good. I saw the students perform their Swedish drill very well and under excellent direction. There is a very good recreation-room; on two evenings of each week there is music, dancing, and conversation; old students are welcomed, and once a year the

large and vigorous "Old Students' Association" are entertained by the students. There are also dramatic entertainments and lectures by able persons from without (including last year Mrs. Fawcett and Dr. Dallinger). All this is excellent. The recitation was quite remarkably good, and the lessons were well and intelligently given. The college, as usual, showed itself to great advantage at the Christmas examination. In the second year 55 of 71, in the first 53 of 69 in the first division.

The following members of committee were present at the conference:—

T. Buxton Morrish, Esq. (in the chair).	Mrs. Green.
Mrs. Aggs.	Mrs. Morrish.
Mrs. Bristowe.	Mrs. Newberry.
Mrs. Brooke.	Mrs. Roller.
Mrs. Campbell.	Miss Salter.
Hon. Mrs. Coleridge.	Mrs. Walter.

Mr. Bourne, general superintendent, and Miss Manley, principal, were also present.

H.E.O.

SWANSEA TRAINING COLLEGE FOR MISTRESSES.

Visited with H.M. Chief Inspector Mr. Williams and Mr. Barnett, H.M. Inspector, in April 1894.

We found 77 students, of whom 7 were day students.

The staff numbered seven, all, with the exception of the principal, being ladies, and all but one former students in training colleges, only one, however, having been educated in this college. The buildings are poor. They are badly situated in a rather obscure part of the town of Swansea, and cannot be said to provide sufficient or suitable accommodation for training college purposes. Originally a private house, they have been added to, but the extensions did not include the provision of requirements which are at the present date not less than necessities. There is no recreation-room for the students, no committee-room, no reception-room for students' visitors, no cookery-room, no laundry-room, and no room for drawing.

The offices are very small and barely afford sufficient space for the purposes they serve. These are serious defects. The committee would do well to consider before undertaking to remedy them in detail whether it would not be the best plan to build a new college, worthy of its purpose, in a good position in or near the town.

But whatever the course taken, it is necessary that a suitable recreation-room and a laboratory should be provided for the students.

This is one of the very few (if indeed there are any) residential colleges without a practising school under its own control and management. The want is supplied by using three of the local schools for the purposes of practice—two of them board schools and one a voluntary school. But as these schools are wholly independent of any control by the college committee, there is no means of ensuring that the best methods of teaching, and the most approved types of furniture and apparatus, &c., &c., are brought under the observation of the students. It would, therefore, be a great gain if a well-equipped model school were added to the college.

The criticism lesson, together with the general arrangements made for the practical training of the students, and the general quality of the lessons given before my colleagues and myself, indicated that due and satisfactory provision had been made for preparing them for their life-work. I hardly think that sufficient importance is attached to model lessons, and should be glad to find that more stress was laid upon this valuable factor in the formation of a good teacher. The plan of writing and discussing papers on educational subjects as an occasional substitute for the more formal criticism lesson seems to be an admirable one.

The students were healthy and cheerful, and excellent practical relations seemed to prevail throughout the body of both the teachers and pupils. The

dietary is varied and liberal. There is a large governing body, of which there was a fair number present to meet me. Unfortunately I did not ask for a list of their names.

W.S.C.

TOTTENHAM TRAINING COLLEGE.

Visited in April and May with H.M. Inspectors Mr. Field and Mr. Barnett.

There were in residence 102 students in both years.

The staff comprised, besides the principal, six members, one of whom, appointed during the year, a Master of Arts at Cambridge, was in charge of the scientific subjects; two ladies holding the LL.A. diploma of St. Andrew's, and three others. From the lectures delivered before us by these officers, the college may be regarded as strongly manned. And this opinion receives confirmation from the high position it occupies on the class lists of the Christmas examination of students in training colleges. There were besides these three other teachers partially employed to teach music, drill, and cookery. In addition there was the lady superintendent.

The buildings are picturesque in appearance, and are planned conveniently. The interior is bright, well lighted and ventilated, and sufficiently ornate and tasteful. The class-rooms are adequate in number and commodious, and the dormitories, not unduly crowded, are sweet and airy. There seemed to be some need for further provision for escape from them in case of fire.

A nicely furnished recreation-room has been added, and is, I am told, much appreciated by the students. I did not see any laboratory or work-room.

The practising schools are a good feature here. They comprise a higher grade department as well as a purely elementary girls and infants' department. This affords a wider scope for observation than is usually obtained.

The arrangements for the professional training of the students seemed to be on a sufficiently wide basis, as they included provision for both practice in teaching and observation of methods in schools of different types. The criticism lesson I heard was a stimulating exercise, and likely to be fruitful of practical benefit to the students. The reading was not quite what I should have expected to find in a college like this. It was, I thought, distinctly somewhat under the mark, and in this my colleague agreed with me. The amount of time given to recreation and private study as compared with that occupied with lectures and lessons seemed to be too small. It is doubtful whether much real benefit accrues where there is so much disproportion between relaxation and long sustained mental effort. I venture to suggest that the results would be none the worse intellectually, while the physical gain would be greater were the time-tables so constructed as to leave a larger margin of free time than they at present show.

The dietary is liberal, varied, and good. I noticed that there seemed to be an hour of hard study before breakfast. A glass of milk or a cup of tea before this early task would greatly help to its efficient performance.

Some of the committee met me at the offices of the Society for Promoting Christian Knowledge in London.

W.S.C.

TRURO.

(Diocesan Training College for Exeter and Truro.)

Visited in May.

Staff:—

Archdeacon Cornish, principal.
Canon Donaldson, chaplain.
Miss Kirby, lady superintendent.
Miss Beavan, mistress of method.
Miss Hill, governess.
Miss Peat, governess.
Miss Cooper, governess.

Forty students in residence.

Great difficulty is found, partly owing to the geographical position of the college, in obtaining suitable candidates; the average position on the general admission list of the students last received was 1,735. The premises are good, but it is a pity a larger recreation ground was not secured when the college was built. Now any extension is difficult.

Two governesses lectured; the others took part in the criticism exercise. The lessons given by the students were fairly good; in the reading lessons too much spelling was asked for. This, which tends to make children hate reading, should be taken in dictation lessons. The power of illustrating lessons by graphic drawing on the blackboard, by raised maps, &c. should be cultivated. The recitation was very good. No second year students and only one of the first year were placed in the first division at the Christmas examination. They are under very good discipline.

Present at the conference:—

The Archdeacon of Cornwall.	Rev. J. E. Eddis.
Rev. Canon Donaldson.	Rev. Canon Wortledge.
Vicar of St. Clement's.	H. Barrett, Esq.

H.E.O.

WANDSWORTH.

(Roman Catholic Training College.)

Visited in May. Mr. Du Port was with me for one day, Mr. Graves for two days.

The number of students is 94.

Staff:—

Madam Moran, principal.

Mesdames Verdon, Knight, Oddie, Fincham, Sheil, Oates, and Eaton.

The students are generally backward at entrance, in fact the vacant places could not be filled up this year from want of a sufficient number of successful candidates. They are taught with unremitting vigilance and with the greatest kindness and sympathy. The building is in excellent repair, a considerable sum having been spent on improvement and enlargements. Two additional practising schools have been added; the upper grade elementary school attached to the college, and a girls' and infants' school at Hammersmith. A course of model kindergarten lessons has been given by a very competent instructress. All the governesses gave lectures before me, and the principal conducted the criticism lesson, at which all the staff were present. I was very much pleased with this my first visit; the students' behaviour was admirable, and their recitation deserves high praise. It is a very great advantage to have so good a recreation ground, considering the crowded streets surrounding the college. My observations will in a great measure account for the poor list of the first year students at Christmas. That for the second year was much better, since 10 were placed in the first division who were very low at admission, and this shows improvement towards the end of residence. The average place on the Queen's Scholarship list of the students last admitted was as low as 2,233.

Present at the conference:—

Mgr. Cahill,	Wegg Prosser, Esq.,
Rev. Canon Murname, chaplain,	And the Secretary, Catholic School Committee.
G. Blount, Esq.,	

H.E.O.

WARRINGTON.

(Chester, Manchester, and Liverpool Diocesan Training College.)

Visited in October with Mr. Cornish, Mr. Harrison, and Mr. Pole.

The number of students in residence is 113.

Staff:—

Rev. Morley Stevenson, principal;
Rev. A. Bater;
Miss Goddard, lady superintendent;
Miss Ferriman, head governess;
Miss Timewell, governess;
Miss Beatty, governess;
Miss Perry, governess;
Miss Bell, governess;

and some others partially employed.

Since my last visit to this college in 1883, great changes have been made. A chapel has been built; the old inconvenient practising schools have been converted into a very fine recreation-room, and an excellent room for drawing; new practising schools have been built; a good house close to the college has been rented as a hostel, to accommodate 20 more students, and has just been well adapted for this purpose; and there is additional class-room accommodation. These are great improvements, and are due to the energy of the principal, supported by a liberal committee. I am also glad to find an improvement in the work. Though the college attracts a large number of candidates, no less than 300 for 63 places in 1893, they do not, as a rule, stand high; the average place on the list of the students last admitted was 1,077. Considering this, they have acquitted themselves well in late years, and certainly much better than 10 years ago. Two courses of University extension lectures were given last year, as well as some others by external lecturers.

The lectures by several members of the staff heard by me were decidedly good, and the criticism exercise also was very useful. An additional governess from the Cambridge Training College has just been appointed, which is a wise step.

The new practising schools are some distance from the college, and I regard it as a drawback that there is no sitting-room for the students who are practising. Of course things were of rather an exceptional character when the lessons were being heard by me, but the students who were waiting for their turn in teaching were obliged to remain in a draughty lobby. There is some difficulty, but as so many greater ones have been surmounted, I hope something will be done.

Present at the conference:—

Archdeacon Barber, chairman.
The Dean of Manchester, treasurer.
Rev. Canon Holme.
Rev. Canon Nunn.
Rev. Canon Penrhyn.
Rev. Canon Scott.
Rev. Canon Stowell.
Rev. Canon Warr.
Rev. J. D. Evans.
Rev. J. W. Willis.
H. G. Crews, Esq.
H. Radcliffe, Esq.

H.E.O.

WHITELANDS, CHELSEA.

(Training College in connexion with the National Society for Promoting the Education of the Poor in the Principles of the Church of England.)

Visited in April and November, assisted by Mr. Currey, Mr. Aldis, and Mr. Balmer.

Staff:—

Rev. J. P. Faunthorpe, M.A., principal.
Miss Lane, lady superintendent.
Miss Stanley, governess.
Miss Birch, governess.
Miss Smith, governess.
Miss Spivey, governess.
Miss Armitage, governess.
Miss Jackson, governess.
Miss Ivatt, governess.
Miss Holmes, governess.

The number of students was 165.

The buildings are very irregular, as the original house has been patched up and enlarged as the numbers increased. This has been as well done as was possible. There is a beautiful college chapel, enriched by fine windows given by successive generations of students. The dormitories are extremely well kept by the students, and the flowers, photographs, and other little possessions are displayed in excellent taste. The furniture is unusually good, and there is a picture issued by the Arundel Society in each dormitory. The day-room is spacious and adorned with well-chosen pictures and other cultivating influences.

I heard four junior governesses lecture and was well satisfied.

The students are well drilled by an expert in Swedish drill and by a sergeant-major.

Reading and recitation were remarkably good, and much pains had been taken in preparing illustrations for the lessons, which were generally very well given. In the Christmas Examination, 1893, 48 of 84 in the second year were in the first, 36 in the second division.

Members of the council present at the annual conference :—

The Duke of Westminster,
Ven. Archdeacon Thornton,
Rev. Canon Elwyn,
Rev. Canon Erskine Clarke,
Sir J. Savory, Bart.,
Rev. G. Blunt,
Rev. A. S. Shutte,
Rev. J. S. Brownrigg,
J. Denny Urlin, Esq.,
T. O. Huffon, Esq.,
Dr. J. Lowe,
And the Principal.

H.E.O.

(3.) Colleges for Men and Women.

ABERYSTWYTH.

(Day Training College. In connexion with Aberystwyth University College.)

Visited in June 1894.

The staff consists of the excellent professors and teachers of the University college. Mr. Holman, professor of education and master of method, has, since my visit, been appointed one of H.M. inspectors. I have mentioned the great advantages enjoyed by the women, who all reside with the other women students in the Queen's Hotel.

Forty-two men and 35 women are in training.

The college has been improved by the addition of more lecture-rooms. In the fine library a section is devoted to books on education, which have increased since my last visit, a special grant having been made. The college staff has been increased, with special reference to the students in training. There is barely sufficient accommodation in the practising schools for the large number of students, nor are they (except perhaps the board school) by any means models for the students in respect of their structure and apparatus. The committee have endeavoured to make the best of this. The difficulty is the relation of the population and of the number of children of school age to the number of students. Still, I think an effort might be made to improve the school material, *i.e.*, the appliances and apparatus. These are good enough for ordinary country schools, not for practising schools. The master of method strongly protests against the attempt to combine the technical work and University courses, which occasions serious over-pressure. He wishes that two years should be entirely given to University studies and a third year wholly to education. This is the German system, and I quite agree that it would be better; but there are very great difficulties in making the certificate depend in all cases on a three years' course, since in this country so many candidates of the class from which, unfortunately, teachers are almost exclusively drawn find it very difficult to put off the time for beginning to earn an income even for two years.

Present at the conference:—

Professor Lloyd Snape, chairman.	T. Owen, Esq., chairman of the School Board.
Mrs. Williams.	D. C. Roberts, Esq.
Principal Roberts.	Professor Herford.
A. C. Humphreys.	Professor Holman.

H.E.O.

BRISTOL.

(Day Training College. In connexion with Bristol University College.)

Visited in March with Mr. King and Mr. Elliott.

The number of students is 60, 30 in each year.

The students attend the classes for which they are fitted at University college, and Miss Pease, Miss Cullimore, and Miss Guest have given them much assistance in the house provided for them, and have superintended their work in the practising schools. Miss Cullimore died just before my visit, to the great regret of the staff and students. The committee has been composed in the best possible manner, representing all the educational organisations in the city. Miss Guest gave an excellent lecture on Euclid 1–16, and the criticism lesson was satisfactory. The register of the students' progress in the school is well kept. Swedish drill is very well taught by a highly competent instructor.

Present at the conference :—

Rev. A. C. Anstey, chairman.	Principal Lloyd Morgan.
Miss Burns.	Rev. J. Trehilco.
Miss Littlewood.	H. Walker, Esq.
Miss Pease.	J. Wertheimer, Esq.
Miss Taylor.	

H.E.O.

CARDIFF.

(Day Training College in connexion with Cardiff University College.)

Visited with Mr. Williams and Mr. Edwards in March 1894.

(1.) Men :

For general subjects students attend lectures at the University college. Their professional work is directed by Mr. T. Raymont, M.A., with Miss H. Millicent-Hughes and Mr. T. W. Phillips, B.A.

There were 43 students in training.

Four excellent practising schools are placed at the disposal of the college committee by the Cardiff School Board, and six others have been visited intermittently. Part of the practical work proceeds *pari passu* with the lectures on method and organisation, the remainder being taken on consecutive days.

The college buildings are incomplete, and therefore for general purposes the normal students have to share the transitional inconveniences to which all students alike are subjected, most of the lectures being given in temporary wooden buildings; but part of a building recently purchased, in Dumfries Place, has special accommodation for men normal students and the staff.

The normal students take their full share in the vigorous corporate life of the college of which they form an important part.

(2.) Women :

Like the men, the women in training attend lectures in University college for general purposes, their professional and special work being cared for by Miss H. M. Hughes, with Mr. T. Raymont, M.A., Miss Alice Foxall, M.A., Miss E. C. Jones, and Mr. T. W. Phillips.

There were 61 students on the roll. For these some special accommodation is provided in "Brighton House," near the college. Six of the best Board schools in the town are used for regular practice, and three others are visited occasionally. The pedagogical work is marked by thoroughness and variety, head teachers co-operating cordially with the college authorities. A few fortunate students are in residence in Aberdare Hall, which is open to any woman student of University college, and the committee seems to be properly alive to the special necessity for looking after those students who do not live with relatives.

Present at conference :—

Dr. Sheen.	C. T. Whitmell, Esq., H.M. Inspector.
L. Williams, Esq., chairman of the Cardiff School Board.	Principal J. V. Jones.
Professor Powel, secretary of the senate.	Ivor James, Esq., registrar of the college.

P.A.B.

HOMERTON NEW COLLEGE (CAMBRIDGE).

(In connexion with the Congregational Board of Education.)

(1.) Men :

Staff :—

Mr. Horobin, M.A., principal.
Mr. J. Powell, master of method.
Mr. A. J. Wilmott, B.A.
Mr. J. Jones.

This is a "mixed" college, having on the men's side 35 students.

My visit was the first official inspection made since the removal of the institution to what had been Cavendish College. The buildings are well situated and "imposing" in appearance. Lecture rooms are not very large; but the dining-hall is of fine proportions, and what was the chapel will probably be appropriated as library and museum. At the date of inspection little had been done with the fabric beyond such essentials as a thorough overhauling of drainage and the like, and arrangements for fitting one side of the college for men and the other for women. The combined organisation does not commend itself to me, either for economy of staff or profitable interaction of the sexes. There are no practising schools attached to the college, and the students therefore have to travel some distance into the town, which makes official supervision less continuous and effective than it should be; nor are the schools remarkable for good arrangement and excellence of apparatus. The register of progress was not very useful, though some interesting pedagogic work is done. I heard a criticism lesson, which was attended by the master of method only—a lesson given by a second year student to his comrades of the first year. I was present at lectures given by Mr. Wilmott and Mr. Powell. A beginning has been made towards securing University recognition by the organisation of divinity lectures in lecture-rooms of colleges in the University. An examination is held, and certificates given on the result.

(2.) Women:

Staff:—

Mr. J. C. Horobin, M.A., principal.
Mr. J. Powell, master of method.
Mr. A. Wilmott.
Mr. J. Jones.
Mrs. Hiscox.
Miss E. Farren.
Miss E. Healey.

We found 72 students in residence. The greater part of the building is, of course, given over to the women students, who are very comfortably lodged. I have expressed my opinion on the combined organisation in reporting on the men's department. I heard lectures by both Miss Farren and Miss Healey.

Present at conference:—

P. J. Whitaker, Esq.
J. E. Greenhill, Esq.
G. D. Jennings, Esq.
A. E. Pavitt, Esq.
F. Stewart, Esq.
G. Unwin, Esq.
T. G. Woolacott, Esq.
Rev. G. Snashall.
And the Principal.

P.A.B.

MANCHESTER DAY TRAINING COLLEGE.

(In connexion with Owens College.)

Visited in March 1894 with Mr. Cornish, Mr. Pole, and Mr. Barnett.

The number of students was 64; 44 men, 20 women.

The arrangements for their work are much the same as in last year, but the professor of philosophy now gives instruction to the first year (men) in psychology and ethics and to the second year in logic. The principal complains of the unfitness of the large majority of candidates for pursuing a university course.

The criticism lesson given in the women's department was a very good exercise, and well summed up by Miss Dodd, mistress of method. Much pains have been taken with the women's reading and repetition. I am afraid the women work too hard here. Their diligence is greatly to their credit, but should not be overstrained. Not much progress has been made in the highly

desirable project of providing the women with better permanent rooms for their studies, though the rooms in which I found them are a little better than the former ones.

Present at the conference :—

J. Thompson, Esq., chairman,
Miss Wilson,
The Dean of Manchester,
Principal Ward,
E. J. Broadfield, Esq.,
Professor Wilkins,
Professor Lamb,
The Registrar,
And Mr. Barnett, H.M. Inspector.

H.E.O.

NEWCASTLE-ON-TYNE.

(Day Training College.)

Visited in March 1894, with H.M. Inspector Mr. Pennethorne.

Staff :—The students attend the lectures of the professors and lecturers of the Durham School of Science on all subjects but education, arithmetic, geography, needlework, and domestic economy, which are taught by Mr. Mark Wright, the head of the training department and normal master, and his wife, who exercises a kind and friendly supervision over the women students.

The need of a mistress of method has become urgent. Mr. Wright's duties are too numerous and onerous to enable him to superintend efficiently the practical training of even the existing number of students; and when the proposed addition shall have raised it to 100, the task will be an impossible one. I brought this before the committee as a matter of immediate importance, and was assured that it would meet with due consideration.

There were 81 male and female students in residence, of whom 6 men were in the third year, and 8 (5 women and 3 men) were under Art. 115B. I was glad to notice how completely they seemed to form part of the general body of students—a very important matter if normal students are to benefit to the full from their connexion with colleges of University rank. They wore the academical dress, and shared in the general recreation and common life of the college. The recreation rooms, especially those reserved for the female students, were what such rooms should be, cheerful and comfortably furnished. The training was being conducted on proper lines, the professional education of the students being steadfastly kept in view by the normal master as the main object for which the State contributes to the maintenance of the students in these institutions. The arrangements made for the practice of teaching in four of the best board schools of the town, chosen for their fitness to present types of good organisation and instruction to the students, as well as for their supervision and guidance by the normal master and the head-teachers of the schools, were very satisfactory. I was specially gratified to notice that in the third year, in many respects the most important one, the time given to the study of the science of education was increased rather than abridged. The lessons heard by my colleague and myself reached a good average level. There was in the majority of cases a firm grasp of principles, which were reduced skilfully into practice before us. The exercises of the third year men were remarkable, as illustrating the increased thought and value imparted to the teaching of the humblest subjects by a teacher whose knowledge of the science of education has been widened and deepened by a prolonged course of its study and practice. Taken as a whole, the teaching of those men was on a decidedly high plane.

Of the students under Art. 115B, though their efforts to improve were most commendable, the master of method reported that, owing to their previous inadequate preparation, they were unable to benefit fully by the course of study prescribed for the second year.

The health of the body of students appeared to be good, and the report of the medical officer of the college confirmed my impression. Their good health must depend to a considerable extent upon the character of their lodging and

food. Care is taken, I believe, to secure for those who come from a distance suitable rooms in which the conditions of cleanliness, comfort, nourishing food, and orderliness are reasonably assured; and in the case of the women, Mrs. Wright visits, occasionally, the houses in which they are lodged, and, as far as she can, satisfies herself that these conditions exist satisfactorily.

Hostels for both sexes would be the best means of placing this very important matter on a really satisfactory condition, and, with the number of students, it ought not to be impossible to make it a financial success.

The committee are keenly interested in the progress of the college, and in my interview with them expressed their readiness to consider more fully the suggestions I made, and to adopt and carry them out where they might be found to be practicable.

There were present to meet me:—

W. Cochrane, Esq. (in the chair).	Professor Stroud.
Canon Moore-Ede.	Professor Sampson.
T. W. Backhouse, Esq.	Professor Duff.
Dr. Spence-Watson.	M. R. Wright, Esq., principal of normal department.
C. Bowden, Esq.	H. F. Stockvale, Esq., secretary.

I must not omit to add that I saw some full and excellent reports upon schools visited by the students for purposes of observation, which displayed, in a creditable degree, the possession by their writers of trained faculties of minute observation, reflection, and judgment.

W.S.C.

NOTTINGHAM.

(Day Training College.)

Visited with H.M. Inspector Mr. Green in April.

We found 81 students, of whom 38 were men and 43 women. In the first year there were 18 men and 21 women; in the second year, 17 men and 22 women; while in the third year there were one man and 2 women. It is intended to ask the permission of the Department to raise the number to 100. The accommodation and staff being sufficient, there seems to be no reason why sanction to this request should be withheld. It is obviously a matter of importance that the number of trained teachers in the country should be increased, and this institution is able to bring the means of a sound professional education within the reach of individuals who would otherwise have to go without it. Many of the students enter the college with the very slender equipment of knowledge and mental training afforded in rural schools to pupil-teachers, who form a considerable part of the normal class. Many of them are ignorant of history and the principles of school management, and have to be taught the alphabet of French and Latin; and to aggravate their deficiencies possess no trained habits of study. The task of teaching them is therefore very arduous. They are overweighted with a multitude of subjects, of which they can acquire but little by the end of the first year. Under such circumstances they make comparatively small progress, and their professional training suffers. But careful provision is made to obviate this result as much as possible, and the course of practical and theoretical instruction they undergo in pædagogy is devised upon satisfactory lines. The amount of time devoted to its study is as much as can be spared. The criticism lessons are conducted on correct methods for the most part, and the practice of the art of teaching is carried on in several large and efficient board schools, under the superintendence of the normal master and his staff, together with that of the head teachers of these schools. In the criticism lesson I heard, I thought a larger number of the students might with advantage have been called upon to take part in the art of criticising. It would tend to strengthen this branch if the students, besides the board school, were afforded opportunities of visiting, for purposes of observation, voluntary schools of various kinds, and be encouraged to report upon them in full detail.

There were present at the conference:—

Mr. Alderman Lindley, chairman.	Sir Sam Johnson, Knt., town clerk.
Mr. Councillor Hill.	The Principal.
Mr. Councillor Horner.	Mr. Stevenson, secretary.
Mr. Councillor Perry.	

W.S.C.

SHEFFIELD.

(Day Training College.)

Visited with H.M. Chief Inspector Mr. Blakiston on 15th and 16th March 1894.

We found 32 students, of whom 9 were men and 23 were women.

They share the class-rooms with the general body of the students of Firth College, and receive instruction in the non-professional subjects from the professors and lecturers, and in the professional ones from the master and mistress of method, Mr. Quine and Mrs. Henry. For drawing, they have recourse to the local school of art; and for needlework, cookery, and domestic economy, to the Yorkshire Ladies' Council of Education. For those students who propose to make infant teaching their line, special provision has been made for training in kindergarten in classes, thrown open wisely to outside students as well, under Miss Walmesley, who holds the higher certificate of the National Froebel Union.

Mrs. Henry lectures on education to the students of both sexes, and is responsible, besides, for their instruction in geography, reading, and recitation. She had not long been in office on the occasion of my visit. I heard her give a bright, clear, and attractive lecture on mental science to the students of the second year, who were attentive and seemed to appreciate it.

It would be a change for the better if the complete charge of the women were handed over to Mrs. Henry. This would relieve Mr. Quine of a heavy amount of work, which must embarrass him in discharging his duties as master of the large board school, which serves likewise as a practising school; and it is obviously more suitable that the women students should be superintended by a teacher of their own sex. The arrangements for the practical training of the students are, as far as they go, satisfactory. They are, however, limited. If they were extended so as to afford a wider area of observation to the students, the professional instruction would gain considerably. There is now too much of actual practice, and too little, if there be any at all, of quiet observation of different methods of school management.

It is satisfactory to know that the committee are alive to the great importance of a hostel or house of residence in which the discipline and general well-being of the normal students could be better maintained than is possible under the lodging-house system.

Those present at the meeting of the committee:—

W. M. Hicks, Esq., principal.	The Rev. J. Gilmore.
T. R. Blakiston, Esq., H.M. Chief Inspector.	T. Newton Coombe, Esq.
Dr. H. Sorby, F.R.S.	E. Dorey, Esq.
	Mrs. J. W. Wilson.

W.S.C.

Report, *for the Year* 1894, *by the* Hon. Mrs. Colborne, Directress of Needlework.

My Lords,

I have the honour to submit my annual report on the needlework of the students in training colleges, of acting teachers, of pupil-teachers, and of a section of the children attending the public elementary schools.

The number of students and acting teachers (England and Wales) examined for certificates in June and December 1894 was 7,082; these figures show an increase—340—on the totals of 1893.

The average marks gained by the students varied but slightly from those of 1893; those of the acting teachers were 5 per cent. higher than in 1893.

The general quality of the test exercises in cutting-out or pattern-making was higher than in former years, and showed more practical knowledge of the subject.

This branch of the needlework syllabus is of an importance as great as that of dexterity in the use of a needle; indeed to teachers of needlework a fair knowledge of cutting-out is essential, and it is with satisfaction, that I note the decided advance, which has been made in the subject.

Two examinations of Queen's scholars took place in 1894; 5,912 candidates were examined in July and 5,029 in December. The average marks at the July examination were 59·9; this is an improvement on those of 1893, but a higher standard of merit ought to be aimed at; the quality of the work was generally poor, and indicated very imperfect preparation. A short syllabus of the needlework exercises, on which the tests are based, was issued last year; candidates ought, therefore, to master these requirements before presenting themselves at the Queen's Scholarship examination.

As soon as a more satisfactory knowledge of needlework has been reached by pupil-teachers (at the close of their apprenticeship), I shall have the honour of suggesting to my Lords many alterations and modifications in the needlework syllabus for college students. During the second year of their training, it is desirable that students should spend a larger proportion of the time devoted to needlework in acquiring skill in teaching rather than in practising the art of sewing. This change cannot, however, be made until candidates show, on entrance into college, that they are tolerably proficient in the subject.

127,968 needlework specimens, from 2,261 schools, were examined during the past year. The higher grant was awarded to 1,331 schools (girls' and infants'), the lower grant to 895, whilst 35 were either classified as "moderate" or as "failures." The quality of the work was, on the whole, satisfactory, especially the cutting-out exercises, which have evidently been popular with the children. In the larger schools, where the staffing and the general equipment are adequate, little difficulty is found in carrying out the requirements of Schedule III., but in schools with a staff at its minimum, and with, it may be, many half-time scholars on the books, it occasionally happens that the demands of the syllabus can only be met after undue pressure both on teachers and children. It has therefore been decided to decrease the amount of finished needle-

work (garments, &c.) required from the children, and in schools where needlework is not taken as a class subject several of the cutting-out requirements have been omitted.

These modifications will afford substantial relief to teachers.

I beg leave to submit to my Lords the special reports on the Training Colleges.

I have the honour to be, &c.

RHODA E. COLBORNE.

To the Right Honourable
The Lords of the Committee of Council on Education.

REPORTS ON THE TRAINING COLLEGES, 1894.

BISHOP'S STORTFORD.

SECOND YEAR STUDENTS.

The needlework lessons were this year given to children drawn from the practising schools. The lessons were, in general, good practical ones, well suited to the children's capacities.

FIRST YEAR STUDENTS.

Many of the papers on gusset-making were excellent, the paper patterns were cut with care but the needlework exercise was only partially completed.

BRIGHTON.

SECOND YEAR STUDENTS.

A large proportion of the patterns and stocking-web darns were excellent, but in many cases the plain darning of a hole was not satisfactorily carried out.

FIRST YEAR STUDENTS.

The theory papers of this college deserved high praise (two alone falling below excellent); in the practical work both the chemise patterns and the actual needlework were very satisfactory; the hemming, however, showed weakness.

BRISTOL.

SECOND YEAR STUDENTS.

The demonstration lessons reached a very fair standard of efficiency, but they were not distinguished by great brilliancy. The exercises of the certificate examination were well done; they showed care and finish.

FIRST YEAR STUDENTS.

Few of the theory papers rose above good, the notes of a lesson on the gusset were meagre, and the diagrams were poor. The needlework exercises were satisfactory, but greater finish should have been shown in the paper patterns.

CHELTENHAM.

SECOND YEAR STUDENTS.

The teaching skill of the students was proved by the excellent lessons they gave; their blackboard illustrations were also most satisfactory. The darning exercises at Christmas were somewhat weak.

FIRST YEAR STUDENTS.

The needlework papers were well written; but the diagrams were seldom more than fair. The Christmas work was very satisfactory.

CHICHESTER.

SECOND YEAR STUDENTS.

The general character of the students' teaching was very satisfactory; their practical work was also very good, and some of the paper patterns at the certificate examination were excellent.

FIRST YEAR STUDENTS.

The needlework exercises showed care and neatness, though the stitches were somewhat poor; good marks were gained by the paper patterns.

DARLINGTON.

SECOND YEAR STUDENTS.

The oral examination was very satisfactory; great improvement in the quality of the test exercises was shown at the Christmas examination, the patterns in the majority of cases being excellent.

FIRST YEAR STUDENTS.

The standard of work attained by the students is very satisfactory; all the patterns and many of the needlework exercises were excellent. The illustrations and notes of a lesson on pleating were somewhat weak.

DERBY.

SECOND YEAR STUDENTS.

The teaching was bright and intelligent; all essential points in a lesson were well demonstrated and carefully explained, and were illustrated by sensible diagrams.

FIRST YEAR STUDENTS.

The Christmas work was well done; the theoretical examination was also very satisfactory.

DURHAM.

SECOND YEAR STUDENTS.

The students gave some excellent lessons, which they illustrated by good diagrams. Their finished work was also very satisfactory; but at Christmas the test exercises in darning were somewhat weak.

FIRST YEAR STUDENTS.

The patterns were well proportioned and of good shape; the needlework, with the exception of the buttonholes, being equally satisfactory.

EDGEHILL.

SECOND YEAR STUDENTS.

For several years the needlework instruction at Edgehill has been given by a most able and efficient teacher, Miss F. Fuechsel, who is at present working at Cape Town. The duties of the post are now being discharged by a "successor" in every way worthy of her predecessor; no falling off in the quality of the students' teaching was observable, and their practical work was very satisfactory.

FIRST YEAR STUDENTS.

The questions on needlework were well answered, and the test exercises were well carried out.

HOME AND COLONIAL.

SECOND YEAR STUDENTS.

The standard of efficiency reached by the students at the oral examination was very fair but weakness was shown in the execution of many of the test exercises.

FIRST YEAR STUDENTS.

The written matter in the needlework papers was good, but the diagrams were poor; the needlework tests showed care and neatness.

HOMERTON (CAMBRIDGE).

SECOND YEAR STUDENTS.

A higher standard in teaching skill should be aimed at by the students; several of the lessons were wanting in method and in definite information.
The exercises sent up at Christmas were very satisfactory.

FIRST YEAR STUDENTS.

The theoretical and practical parts of the needlework examination were equally satisfactory.

LINCOLN.

SECOND YEAR STUDENTS.

The needlework of this college (including pattern making) deserved high praise. The oral examination was also most satisfactory.

FIRST YEAR STUDENTS.

Good practical directions in gusset-making were given in the needlework papers. The test exercises were well done, but the amount completed was small.

LIVERPOOL.

SECOND YEAR STUDENTS.

The students had evidently worked steadily throughout the year; their Christmas work was very satisfactory, the cutting-out exercises showing marked improvement.

FIRST YEAR STUDENTS

The theoretical papers averaged fair; the exercises in needlework and cutting-out were ver good.

NORWICH.

Second Year Students.

The teaching skill of the students had greatly increased; many of the lessons were exceptionally good.

The examination in actual needlework did not, however, produce satisfactory results; the darning was very poor.

First Year Students.

Weakness was shown in the theoretical and practical parts of the examination.

OXFORD.

Second Year Students.

The results of the examination in teaching were most satisfactory. The exercises in needlework and cutting-out were also executed with great care, and showed that the students' knowledge of the subject was thoroughly practical.

First Year Students.

High marks were gained by the students in both branches of their examination; their needlework was very good, and their papers were written in a sensible way and were illustrated by good diagrams.

RIPON.

Second Year Students.

Last autumn the students gave their lessons to children nstead of to classes of fellow students; the results were very satisfactory; the average marks gained were 84 per cent.

The Christmas tests also showed decided improvement on those of last year.

First Year Students.

The written and the practical work of the junior students showed weakness.

SAFFRON WALDEN.

Second Year Students.

The high standard reached in late years by students of this college was fully sustained at the examinations of 1894; the lessons were thoroughly good ones, and the needlework and pattern-making deserved praise.

First Year Students.

Good papers, but rather poorly illustrated. The test exercises at Christmas were well done, but were often only partially finished.

SALISBURY.

Second Year Students.

The high standard reached in late years by the students of this college was fully maintained at the examinations of 1894, the lessons were thoroughly good ones, and the needlework and pattern making deserved praise.

First Year Students.

Good papers, but rather poorly illustrated. The test exercises at Christmas were well done, but were often only partially finished.

SOUTHLANDS.

Second Year Students.

Weakness was shown in the Christmas work; in many cases the darning exercise was only partly done, and in several instances it was not attempted. The oral examination was very satisfactory.

First Year Students.

The needlework papers were well written and the test exercises showed some excellent needlework.

STOCKWELL.

Second Year Students.

Both branches of the examination were most satisfactory. The class lessons were distinguished by thoroughness.

First Year Students.

The test exercises were well done, but in many cases only a small portion of the exercise was completed. The papers gave accurate and clear explanations, and were illustrated by good diagrams.

SWANSEA.

Second Year Students.

The work at the certificate examination was excellent; the oral examination was equally satisfactory.

First Year Students.

Good marks were earned by the students at the theoretical and at the practical examinations.

TOTTENHAM.

Second Year Students.

The students taught with vigour, illustrating their lessons by good diagrams. Their certificate examination work was very satisfactory; few of the patterns were below excellent, and the greater number of the darning exercises were thoroughly well done.

First Year Students.

The theoretical questions were correctly answered, but in several cases too much time had been spent on introductory matter, the real subject of the paper thus receiving less attention than it deserved. The cutting-out exercise was good, but the needlework exercises did not gain very high marks.

TRURO.

Second Year Students.

The students distinguished themselves both at the oral and practical examinations by the high quality of their work.

First Year Students.

The general character of the test exercises was very satisfactory. The papers were well and carefully written; great improvement in the diagrams.

WANDSWORTH.

Second Year Students.

The average quality of the demonstration lessons was rather higher than last year, but there was a falling off in the quality of the test exercises; the darns were very poor, in many instances no attempt had been made to do the stocking-web darn; marks were thus lost for industry.

First Year Students.

Good diagrams illustrated carefully-written papers, but the stitches in the needlework exercises seldom rose above fair.

WARRINGTON.

Second Year Students.

The students passed a very satisfactory examination in teaching; their certificate examination work was equally good, many of the paper patterns and darns were excellent.

First Year Students.

Excellent diagrams and well-expressed papers; the needlework exercises were also carried out with care and neatness.

WHITELANDS.

SECOND YEAR STUDENTS.

Much of the certificate examination work was excellent, but a few of the darns earned such low marks that the general average was considerably lowered.

FIRST YEAR STUDENTS.

The needlework of the test exercises was very good, but many of the paper patterns were only fair.

DAY TRAINING COLLEGES.

ABERYSTWITH.

SECOND YEAR STUDENTS.

The students gave good practical lessons. The needlework exercises were carried out with neatness but they did not reach a high standard of merit.

FIRST YEAR STUDENTS.

The needlework papers were well written, and the test exercises at the certificate examination were worked with care.

BIRMINGHAM.

SECOND YEAR STUDENTS.

The results of the practical part of the examination were not quite as satisfactory as were those of the oral examination; the lessons were generally very good, and were well illustrated on the blackboard.

FIRST YEAR STUDENTS.

The answers to the questions on needlework were not sufficiently concise, and the diagrams were often very poor. The work was neatly done at the certificate examination.

BRISTOL.

SECOND YEAR STUDENTS.

The teaching power of the students was very limited; they talked to their pupils rather than taught them, and did not show much readiness with the blackboard.
The practical needlework was good, and the finished diagrams very fair.

FIRST YEAR STUDENTS.

The needlework papers and exercises seldom rose above fair.

CARDIFF.

SECOND YEAR STUDENTS.

There was considerable improvement in the teaching powers of the students, and their blackboard work was more satisfactory. Weakness is, however, still shown in pattern-making and cutting-out. More attention to this branch of the needlework schedule should be given by pupil-teachers during their apprenticeship. The needlework tests were generally well done.

FIRST YEAR STUDENTS.

The diagrams in the needlework papers were poor; the actual stitches in the test exercise were good, but the general results of the examination were only fair.

MANCHESTER.

SECOND YEAR STUDENTS.

The lessons were wanting in conciseness; greater readiness in dealing with the subject of instruction must be aimed at. There was good practical work in the garments and specimens.

FIRST YEAR STUDENTS.

A fair average of marks was earned by the junior students; the test exercises were generally well done.

NEWCASTLE.

SECOND YEAR STUDENTS.

The students succeeded in awakening among their pupils a lively interest in the various class lessons. The cutting-out lessons were particularly good. Careful attention had been given during the year to the needlework exercises, and every student had received thorough instruction both in the theoretical and practical parts of needlework.

FIRST YEAR STUDENTS.

The junior students' work was well done, and their papers were written with care.

NOTTINGHAM.

SECOND YEAR STUDENTS.

Many excellent lessons were given by the students; their practical work had also received due attention and deserved good marks.

FIRST YEAR STUDENTS.

The needlework questions were well answered; many of the diagrams were excellent. The test exercises were satisfactorily carried out.

SHEFFIELD (FIRTH COLLEGE).

SECOND YEAR STUDENTS.

The results of the examination in practical needlework were less satisfactory than those of the oral examination. There was a great lack of finish and neatness in the needlework exercises, and the paper patterns were very faulty.

FIRST YEAR STUDENTS.

Weakness was shown in the papers and in the needlework exercises; few could be classed higher than fair.

REPORT, *for the Year* 1894, *by* SIR JOHN STAINER, *Inspector of Music, on the Examination in Music of the* STUDENTS *of* TRAINING COLLEGES *in* ENGLAND AND WALES.

MY LORDS,

IN previous reports which I have had the honour to present to your Lordships I have from time to time alluded to the efforts which my assistant and I have made to improve the selection of songs sung by students in Training Colleges. We have always considered the proper rendering of a song an important portion of our examination, as giving us an opportunity of discovering the presence of taste and feeling in the singer, qualities not, of course, to be found out by the various technical tests to which each student is put. For many years there has been a steady improvement, not only in the class of songs sung to us, but also in the manner in which the songs are rendered.

There is another reason why the proper rendering of good songs by students in Training Colleges should be encouraged. The culture of the higher musical sentiment must inevitably leave its mark on the character and the rendering of music chosen by them for use in elementary schools when they become teachers.

I do not mean to suggest that the class of songs that we now hear at our college examinations would be suitable to school children: I merely wish to emphasize the fact that the artistic training which our students now receive in the study of good songs individually and of good choral music in classes is a valuable element in their preparation for school teaching. There can be no doubt that the selection of proper music for school use is a task of considerable difficulty. Until recently the supply was more or less limited, and certainly much of it was of an inferior quality; teachers were almost forced to teach a good deal of very poor music set to equally poor words. It is to be feared that this fact caused a wrong ideal of "the best school song" to be set up. But there is now no lack of supply of good and suitable music for schools, a large literature of such songs has lately come into existence, and it is becoming daily more extensive. It is clearly, then, the duty of teachers to pay especial attention to this subject.

There is, of course, the possible danger that in making an effort to improve the type of school songs, our teachers may select music of a too advanced character. It would, no doubt, be regrettable if school music were "above the head" of our children, but of two evils, it would be certainly preferable that the music should be too advanced or "adult" than weak and silly, especially when it is considered that every tune which is thoroughly taught to a child will probably be fixed in his memory for life.

In making choice of school songs a teacher should not pause to consider the nationality of the song or its composer; both Germany and France possess many hundreds of simple and beautiful tunes admirably adapted to school use, and it would be the most foolish of the many existing false notions of patriotism to exclude such songs or even to use them sparingly. Though the literature of English national songs is remarkably extensive

and replete with fine examples, a close study of them proves that comparatively only a small number are suitable for school use. This arises from various causes, of which only a few need be stated. It is well known to teachers that school songs should not have a very extended compass. When a large number of children are singing together there must necessarily be among them many who cannot sing very high and many also who cannot sing very low. It is most important that the voices of such children should not be "strained" in either direction, songs of a medium compass are therefore a necessity. But, unfortunately, it is one of the characteristics of many of our old English songs that their range is often excessive, very commonly an octave and four notes, frequently a twelfth, and I have noted a large number which actually extend to a compass of 13 notes.

But even if old songs of a suitable vocal compass are selected, we still have to face the difficulty of finding new sets of words for the old tunes, new linings for these cherished old garments, owing to the fact that so many are aimed at political events of their period, events of which an ordinary school child has now no knowledge and in which he can take no interest, and also, because their keen and often clever satire is couched in the most unparliamentary language. A large and very beautiful group of our songs were merely vehicles for the interchange of (the usual) compliments between the everlasting Phillis and Damon, or, Chloe and Corydon. But many of these have been revived in a form suitable to children. A vast number of our national songs are devoted to the subject of hunting. It is not quite in my province to give an opinion on this matter, but I should think that fox-hunting is not a subject on which it is advisable to concentrate children's thoughts, even if the methods of the sport had remained unchanged. But they have changed: I am no sportsman myself, but I am not aware that hunting-men are now roused out of bed at daybreak by the blowing of horns under their windows or that they return after an enjoyable run to sit down to dinner at 12 o'clock. With regard to the drinking songs, of course temperance words might be set to them. as has been done with some of our old English glees, but the result always sounds to me rather incongruous. Even the sea-songs have to some extent grown out of date, a large number of terms, and the expressions grouped round them, which were familiar to sailors on wooden sailing ships, would be quite unintelligible to a man on board one of our ironclads. I suppose even the well-worn phrase "Hearts of oak" will eventually have to be converted into "Plates of steel."

But a considerable amount of interest has been lately taken in the preservation of our national songs, and I have no doubt our editors and publishers will bear in mind the needs of our little school children for simple melodies with good straightforward words.

I do not think it would be wise to issue, from time to time, an authorized list of songs to be used in schools, or even, to be prepared for the musical examination of Her Majesty's Inspectors. The inconvenience and the difficulties of such a course are obvious to anyone acquainted with our school system. But if our teachers will give this subject the attention it deserves, and will exercise a wise discretion in the selection of school songs, if they will treasure the old without distrusting the new, the children under their charge will take much more interest in their lessons and derive much more benefit from them. A really musical teacher could find much to tell the elder children concerning the hymn tunes or secular songs about to be learnt by them—the various characteristics of the melodies of different nations—the

gradual evolution of melodic form as shown by the introduction of contrasted phrases, and by the introduction of modulation, the musical *expression* demanded by each tune, the methods used for vocal expression—and many other collateral subjects which, though they may look very learned on paper are quite capable of being explained to the simplest mind in the simplest language. The music lesson in schools is always one in which children take a lively interest, but there is no reason why it should not be made at the same time at least as instructive and improving as a lesson on any other subject.

I am, &c.,
JOHN STAINER.

TRAINING COLLEGES FOR MASTERS.

BANGOR (NORTH WALES, CHURCH).—A very satisfactory examination on the whole. The sight-reading was good, and a capital selection of songs had been prepared. But the ear-tests were generally poorly answered, better results would have been obtained if the answers had been smarter, a long excogitation rarely leads to correct answers to ear-tests. The combined choral classes gave a really excellent rendering of a portion of Mercadante's *Mass in E flat* for male voices.

Mr. McNaught reports:—

"BANGOR (British and Foreign School Society's).—The second-year students were not a very good set. There were no failures, but the fluency usual in the examinations in this college was absent. The songs were well selected and very carefully prepared. The six-eight time was weak. Other exercises were better but somewhat laboriously done. Both years' students combined to give an excellent performance of Mendelssohn's *Antigone* music, the music teacher himself reciting the dialogue."

BATTERSEA.—All branches of work had been carefully prepared; none were below the mark, some much above the average. I never had better sight-reading in the minor key; of the students which I examined I think only one or two failed to sing these tests perfectly correctly. The seniors, assisted by admirably-trained boys from the practising school, gave a very creditable rendering of Mendelssohn's Psalm *As the Hart pants;* the juniors (a very promising set) sang two part-songs with much taste. The selection of songs was all that could be desired.

Mr. McNaught reports:—

"A good average result. There was at times a disposition to 'rush' over the bridge-notes in the tonic sol-fa tests, and the six-pulse time was not always clearly sung. The songs were good and were generally well sung."

Mr. McNaught reports:—

"CARMARTHEN.—The musical work of this college is ably managed. In the individual examination a great proportion of the students obtained full marks, every point having been well prepared. Perhaps the most striking features of the work were the excellent performance of a choice selection of songs, and especially the rendering of a *Messe Solennelle* by B. C. Fauconier."

CHELSEA.—The students had been carefully prepared and showed no weak point. Good songs were well sung, and always to the pianoforte accompaniment of a fellow-student. At least 20 men were capable of

accompanying songs nicely, a proof in itself of the general musical taste of the men. The choral classes were as usual splendidly drilled, and they sang with dash and courage as well as with great refinement. The juniors sang five part-songs by Hatton and others; the seniors first sang Schubert's difficult eight-part setting of Goethe's words, *The Soul of Man is like unto the Waters*, and afterwards Mercadante's *Mass in B flat*. It is impossible to speak too highly of the performance of the senior choral class, it was admirable and charming. Two students played the organ very meritoriously.

Mr. McNaught reports:—

"In the individual examination the senior students did not quite reach the standard of recent years, but the work was well prepared all round. As usual, the songs were as well selected as they were carefully performed. But the most noticeable part of the work submitted was the surprisingly accurate and expressive performance of the Schubert chorus referred to above. Few choirmasters would care to submit their choirs to such an exceptionally severe test."

CHELTENHAM.—The students examined by me were excellently prepared in their sight-reading, but showed a good deal of hesitation in answering ear-tests. Though, with few exceptions, not blest with very good voices, the men deservedly gained a high average of marks. The choral class of seniors sang, amongst other things, Dr. Mee's cantata *Delphi* very creditably; the juniors sang some part-songs, and also Schubert's *Great is Jehovah the Lord*. The latter is rather difficult for first-year men, but it was, on the whole, satisfactorily rendered. This college still maintains its band; a piccolo, two flutes, a clarionet, bass euphoniums, and eight strings played very spiritedly the overture to *The Caliph of Bagdad*. The result showed that the men were painstaking and zealous and their teacher well up to his duties.

Mr. McNaught reports:—

"A fair result all round. Most of the songs were good. The time tests were sung pretty fluently. The ear work was not quite so satisfactory. Some of the choral music was excellently performed. Altogether there is plenty of musical life in the college."

CHESTER.—With but few exceptions I found the men well up to their work. Perhaps there was a general tendency to answer the ear-tests with some hesitation, but there could be no doubt as to the amount of careful preparation the students had received. The choral classes in combination gave an admirable performance of Wagner's choral-work *The Holy Supper*. The difficulties of this cantata are well known to all who have had an opportunity of hearing or studying it; many choral societies have been baffled in their attempts to master it. It is therefore highly creditable to this college to have given it such a worthy rendering. Great credit is due to the conductor; nor should the assistance of the Principal pass without honourable mention; he accompanied the whole most skilfully on the pianoforte.

Mr. McNaught reports:—

"The average result was good. The tune tests were sung fluently by the most capable, but some students had acquired a knack of saying sol-fa syllables faster than they could conceive the corresponding sounds, and thus made their own tune. The time was generally sung correctly. Ear work was not a strong point. The songs included 15 by Franz, a notable modern song writer whose compositions are rarely heard in a training college. All the songs had been carefully studied. The performance of the cantata was simply remarkable in view of its well-known difficulties."

Culham.—The only fault I had to find in the examination of the men individually was a general uncertainty in the singing of the minor mode, especially the ascending minor scale; in other respects everything was satisfactory. The seniors and juniors accompanied by strings, a flute, and pianoforte, gave a really excellent performance of Mee's cantata *Horatius*. The pitch was admirably maintained, and the dramatic force of the words most spiritedly rendered.

Durham (St. Bede's).—Certain circumstances had acted unfavourably on the musical training of the students, but I am glad to say difficulties are being cleared away, and I am hopeful for the future. The results of the present examination, although far from as good as could be wished, were nevertheless distinctly an improvement on those of last year, and as the musical training of the men is still in a transition state, I think any criticism of details would be unnecessary and unfair both to men and teachers. The combined choral classes sang Mendelssohn's chorus *Thou comest here to the Land* very well indeed; and the juniors, assisted by a string quartet, in which the vice-principal and a tutor took part, gave a capital rendering of the first chorus of Mee's *Delphi*.

Mr. McNaught reports:—

"Exeter.—The students were well prepared to sing from either notation, and well armed to meet every difficulty. The songs were most carefully got up and were well selected. A proof of the thorough and persevering practice that had been bestowed on the musical work was afforded by the fact that even the students with small capacity contrived to answer ear-tests. The rendering of the six-eight time deserves recognition. Both years' students combined to give an admirable performance of Mee's cantata *Delphi*."

Hammersmith.—The men were not a very musical set, but on the whole did fairly well. The six-eight time and the ear-tests were not quite up to the mark, and when singing their songs the soloists seem to take a malicious delight in cutting out the rests. The senior choral class sang Kalliwoda's motet *Libera me, Domine*, and Raff's part-song *Fisherman's Song* very creditably. The juniors, partly owing to smallness of numbers (18 only), and partly to want of good voices, were not very successful in their attempts.

Isleworth.—The examination was quite satisfactory. The only weak point was the sight-reading of six-eight time, in which many of the students exhibited a want of facility. The material at the disposal of the conductor did not permit of an even balance of parts in the choral classes, but nevertheless the seniors gave a very meritorious rendering of Alice Mary Smith's cantata *The Little Baltung*, the effect of which was considerably enhanced by a small band of 10 string-instruments and two flutes, gathered solely from among the men and the tutorial staff of the college. The juniors sang the madrigal *How merrily we live*, and Mendelssohn's part-song *Far over Hill* very creditably.

Mr. McNaught reports:—

"The sight singing was sometimes marred by a tendency to sing too quickly, the time especially suffering. The students were, however, a capable set, if not so good as previous examinations at this college have led us to expect. The preparation of the songs was careful. The choral selection was performed with intelligence and point."

Peterborough.—I found an exceptionally good set of men in this college, both as regards voices and training. The weak specimens were

a very small minority, and they had received such special training as to bring them up to a fair standard of proficiency; there can be no better proof of the teacher's skill and conscientious work. The seniors and juniors in combination gave a very excellent performance of Mee's *Horatius;* the attack was good and the pitch uniformly well maintained. In addition to their preparation for this examination, the students had, I was informed, taken part in the *Elijah* and *Judas Maccabees* when performed at the local musical festival.

SALTLEY.—The result of the examination was highly satisfactory; all the work was up to a good standard in every branch. Although there were not as many good voices among the senior students as I have often previously found, the juniors (who show great promise) and seniors, in combination and separately, fully maintained the high reputation of the choral performances of this college. The seniors sang the chorus from *Die Zauberflöte*, "Oh, Isis and Osiris"; the juniors sang some part-songs, and afterwards the whole of the students gave a spirited rendering of Mee's cantata *Delphi*, accompanied on the organ and a pianoforte.

Mr. McNaught reports:—

"The few students I was able to examine did all their work well. The songs were particularly good."

WESTMINSTER.—The men were of very unequal merit. Some were much above the average, one in particular held a musical diploma from one of our best institutions, whilst several were so backward as only to pass with a perilously small margin of marks. On the whole the examination was satisfactory, but there was a good deal of stumbling over the sight reading of six-eight time, and the ear-tests were rarely answered smartly or correctly. The combined choral classes, senior and junior, gave an excellent rendering of the choruses of Mendelssohn's *Antigone*. Both as to attack and correctness it was all that could be desired, but the men evidently found it difficult to restrain their enthusiasm in the softer and more delicate passages.

Mr. McNaught reports:—

"The preparation seemed to have been hurried. The songs were well selected, but often somewhat loosely sung without regard to appropriate expression. The sight tests in tune and time were unequally rendered, some students doing very well and others, apparently naturally capable, not having given sufficient attention to the preparation. The choral performances were in many respects excellent."

Mr. McNaught reports:—

"WINCHESTER.—The senior students were not a first-rate set. In the tune and time tests they often showed a tendency to beat and sing too quickly, and therefore to stumble. Otherwise the results were fair. The songs were good and were well sung. A selection of unaccompanied four-part songs was agreeably sung by the senior students. Owing to the examination taking place earlier than usual there had not been time to prepare the junior students in part singing. Two senior students each played very creditably on the chapel organ a prelude and fugue by Bach."

YORK.—The work was quite satisfactory with the exception of the ear-tests, which were not smartly answered. Excellent songs had been selected, and were for the most part well sung. The junior choral class sang some glees and part-songs; the seniors gave a thoroughly good performance of Prout's cantata *Damon and Phintias*.

TRAINING COLLEGES FOR MISTRESSES.

Mr. McNaught reports:—

"BISHOP'S STORTFORD.—The seniors were far from being a brilliant set, but there had been capital preparation. Seventeen students sang from tonic sol-fa and 13 from the staff. Some of those who took the staff shrank from sol-faing, preferring to rely upon natural ability to realise the ups-and-downs of the tune tests. The six-eight time was sometimes shaky. The songs were good and were well sung. I noted, too, that the beating was satisfactory. The first-year students sang five two-part songs very pleasantly, and the second year students gave an excellent performance of *The Spanish Gipsies*, a light cantata by Dr. Chas. Vincent."

"BRIGHTON.—All the work was admirably done. There were absolutely no weak points. Even the students with limited gifts had been carefully coached to the utmost of their capacity. Songs and their execution were alike excellent. Praise must also be given to the choral performances, especially of the second year students in a pretty cantata *The Minstrel Prince*, by Roeckel. The attack, precision, and tone were excellent. The first-year students did not promise to be so good. It will probably be difficult for this college to come up again to the high standard of this year's examination."

"BRISTOL.—By no means a good set of senior students. Many were extremely slow in applying sol-fa syllables to the staff. Such skill as they had attained would be of little use to them. The best students did their work capitally, 15 out of 37 securing full marks. Six-eight time and naming by ear were the weak points of those who did not reach the highest standard. The selection of songs was fairly good. The juniors sang three part-songs nicely, and the seniors performed *The Elfin Knight*, a cantata by Gibsone, very creditably."

CHELTENHAM.—In the individual examination I noticed a general deficiency in beating of time, both in the sight-reading tests and in the time tests. The selection of songs might have been better; some very poor specimens were included. With these exceptions I was very well satisfied with the result. The whole of the students together sang "He shall feed his flock," as an example of the method here adopted of teaching oratorio songs; this method has long existed in some of our best cathedral choir schools, and I think it might often be found useful in our training colleges. Afterwards, Abt's cantata *The Seasons* was very creditably rendered by the senior and junior students combined.

Mr. McNaught reports:—

"CHICHESTER.—At the individual examination the seniors often hesitated in applying the sol-fa syllables to the staff. The minor key exercises, however, were generally well done. Ear exercises and time exercises were fairly well done. Songs were well selected—several of the best composed by Rubinstein were included—and were adequately sung. The part music was nicely sung. The juniors sang two easy trios and the seniors *The Golden Rose*, a cantata by G. F. Hatton."

DARLINGTON.—The students, with but few exceptions, did not use the sol-fa names readily, and the ear-tests might have been better answered. But I think that as a body they were not musically quite up to the standard this college has generally reached; such variations in the quality of the material placed in the teacher's hands must of course be occasionally expected. The junior choral class sang two part-songs very correctly and tastefully; the seniors gave a very fair performance of Bendall's cantata *The Lady of Shalott*. The songs were well chosen, and had been very carefully prepared.

DERBY.—The students had evidently worked very hard; I could not trace any special musical ability in them, yet they passed on the whole a highly satisfactory examination. The choral classes sang very tastefully and correctly a selection of part-songs and trios by Smart, Mendelssohn, Hatton, Pinsuti, Barnby. Some of the songs sung by the seniors were hardly worth the trouble they had bestowed upon the preparation.

Mr. McNaught reports:—

"DURHAM.—The examination was prepared for most minutely. Every point had been thought out, and the weaker students had been carefully taught all they could take in. The songs formed an admirable selection, but some were perhaps too difficult for the students who had worked at them. Great pains had been spent by the students of both years in preparing the rather difficult work, *The Wishing Bell*, a cantata by Barnett. This work was most commendably performed."

LIVERPOOL (Edge Hill).—The weak point in the individual examination was the ear-tests; they were rarely answered without much hesitation and apparent calculation. In the sight-reading, too, I noticed a bad habit of pulling up at a modulation. With a few exceptions, which I pointed out, the songs were well selected. The choral classes, in conjunction with the male students of the Liverpool Day Training College, gave a highly creditable concert in the large recreation room, which lasted for an hour and a half. The tenors and basses were rather overweighted by the more numerous female students of Edge Hill, but, on the whole, a most creditable rendering of Jensen's cantata *The Feast of Adonis* was given. The junior students of Edge Hill deserve great credit for their performance of Brahms' *Ave Maria* and Schumann's *Of loving Will the Token;* the seniors sang Smart's *Heaven* charmingly. The male students of the Day Training College, besides giving good help in several of the concerted pieces, sang by themselves Becker's part-song *On the March*. Several songs were sung by students of both colleges, and a pianoforte piece was contributed by the able teacher of Edge Hill.

Mr. McNaught reports:—

"I examined about a fourth of the senior students. The sol-faing was not first rate, but it was good. The songs I heard were very well sung. The choral music was very creditably performed. No pains had been spared to make the concert a success."

GRAY'S INN ROAD (Home and Colonial).—A very good standard was reached by the majority of the students; several who had entered in a very backward condition, musically, had received special attention. Beyond a little uncertainty in the six-eight time, I had no fault to find. A charming selection of songs was presented, and many were sung with great taste. The senior choral class gave a thoroughly good performance of Somervell's cantata *Joan of Arc;* the juniors sung the duet *Pluck ye Roses* (Schumann), and the song *The First Violet* (Mendelssohn) remarkably nicely.

Mr. McNaught reports:—

"The sol-faing was pretty generally fluent; the ear exercises were not very ready. The six-eight time was fairly good, and the beating of time was satisfactory. The songs could hardly have been better chosen. Some of the finest songs ever written were included. The choral performances were first rate, and worthy of the excellence of the music selected."

Lincoln.—The musical examination in this college always shows such admirable results that my report is usually nothing more than a reiteration of former commendation. It would indeed save some trouble if my annual compliments were to be kept up in type! On this occasion the various tests were mastered without any apparent difficulty, and all the students save one secured full marks. The evening before the examination the students gave a charming concert; the programme (which contained quite enough material for two or three official inspections) included Mendelssohn's trio and chorus *Hearts feel that love Thee*, sung by the juniors, and his motet, *Laudate pueri Dominum*, by the seniors, and Myles Foster's cantata *The Bonnie Fishwives*, sung by the whole body.

Liverpool (Mount Pleasant).—The work had been carefully prepared in every branch: the only fault I had to find was a certain slowness and hesitation both in the sight-reading and ear-tests. The choral classes sang, as usual, with remarkable taste and precision; the programme included part-songs by Geibel, Mendelssohn, Smart, Reinecke, and Barnby, and the overture *Fingal's Cave*, by eight hands, very nicely rendered. The songs were well selected, and in every way the result was highly praiseworthy.

Mr. McNaught reports:—

"Every point of the examination had been thoughtfully prepared for. Not a few of the students had only small capacity, but the most had been made of their limited powers. The songs were often very well sung. The choral performances were, as usual, highly satisfactory."

Norwich.—The students were well up in their work, with the exception of the beating and singing six-eight time. The quality of the tone of the choral classes was excellent. Amongst the pieces selected for the seniors I was especially pleased with the rendering of Hiller's trio *He in Tears that soweth*. The juniors sang several trios, including *Lift thine Eyes*, capitally.

Oxford.—The students of both years sang some part-songs by Smart, Schumann, and Raff charmingly. The individual examination proved that all had been most carefully trained; the answers to the ear-tests were generally very ready and correct, and the sight-reading showed excellent attack. A special word of praise is deserved by the teacher in this college for the attention given to the voice production of the students; they sang with a full free tone, and the enunciation of the words was all that could be desired.

Mr. McNaught reports:—

"Ripon.—On the whole a satisfactory examination. The students were not quick in sol-faing, but they were generally correct. The new teacher, who has in use some thoughtfully devised plans for assisting students to read the staff on the movable Do method, will probably produce even better results in the future. Most of the songs presented were of a good type, but some were of the weak sort, from the practice of which students lose rather than gain. The choral work was capital all round The senior students sang *The Bonnie Fishwives*, a cantata by Myles Foster, with taste and refinement, and the juniors submitted an ample programme, of two and three-part songs, to which they did full justice."

"Saffron Walden.—All the work had been carefully prepared. The sol-faing was as a rule excellent, and the time-tests were well understood. The song list was an irreproachable one. The students knew their songs well and often sang with refinement and always with care. Both years' students com-

bined to give a performance of *The Fairies' Spring*, a cantata by F. H. Cowen. This work was executed with commendable spirit and expression. The seniors also sang from memory *When Evening's Shadows*, a trio by G. H. Fischer."

"SALISBURY.—The students here had been industriously prepared in both notations. The sight reading was slow but fairly correct, the minor mode tests giving most trouble. The time-tests and beating were well prepared for and the ear tests were generally well answered. The songs were of a mixed character; 10 at least of the 40 presented were of a kind to be avoided for the purposes of this examination. The execution, however, was generally good in expression and delivery. Most of the students could play the pianoforte. A long programme of choral works was very satisfactorily performed. *The Village Queen*, a cantata by Dr. Vincent, was the most important item. This work was very creditably performed."

SOUTHLANDS.—With the exception of a little hesitation in singing six-eight time the students passed an excellent examination. The songs were well chosen and for the most part well sung. A considerable portion of the students had some genuine musical taste as well as voices of very sweet quality and extended compass; in consequence, the singing of the senior choral class was much above the average, their rendering of Smart's cantata *The Fishermaidens* was admirable. The junior choral class had amongst its members some excellent voices, and they sang excellently *The Lord is my Shepherd* by Schubert, and the chorus *Bring we the Blossoms* from Schumann's *Paradise and the Peri*.

Mr. McNaught reports:—

"A good proportion of the students showed first rate capacity and acquitted themselves admirably. The six-eight time-tests and the ear-tests revealed some weakness. The song list was a satisfactory one and the singing was often very good. I have often heard first-rate choral performances at Southlands, but I think that on this occasion the execution of the cantata was beyond all the previous achievements of this college."

STOCKWELL.—The students had been excellently trained and the result of the examination was highly satisfactory. The answers to the ear-tests were remarkably quick and correct, and the songs, which were all of the best type, were carefully and tastefully sung. The senior choral class gave a creditable performance of Franz Abt's cantata *The Golden City;* the juniors sang some duets by Smart very nicely.

Mr. McNaught reports:—

"In the individual examination the ease with which the six-eight time tests were performed deserves high praise. Other points were almost equally good. The songs are always well selected at this college, and on this occasion they were often admirably sung. The choral work was satisfactory."

Mr. McNaught reports:—

"SWANSEA.—The music in this college is excellently managed. In former years a high standard has been reached and teacher and students seem to work together enthusiastically to keep up the musical reputation of the college. All the individual work was about as well done as one could hope for it to be done in a training college. The songs were good and they were well sung. The seniors sang *King René's Daughter*, a difficult cantata by H. Smart, with careful attention to light and shade and good enunciation, and the juniors contributed some well executed two and three part songs."

TOTTENHAM.—I was more than satisfied with the results of the examination. The students had evidently received much individual attention and showed signs of a thorough mastery of their work. The larger portion of the students examined by me were in most cases deserving of

great credit. The senior choral class sang Bendall's cantata *The Lady of Shalott* exceedingly well, and the juniors some part-songs excellently. The admirable voice production of the students, and the clearness of their pronunciation of the words, reflected the highest credit on their able and experienced teacher.

Mr. McNaught reports :—

"There was not great fluency in the rendering of the tests, but there was no particular fault to find. One or two of the songs were not suitable for presentation at this examination. The great specialties of the work of this college, viz., good voice production and clear pronunciation, showed no signs of retrogression. The choral work was beautifully done."

Mr. McNaught reports :—

"TRURO.—The musical material here might dishearten a less hopeful teacher than the able musician whose services this college is fortunate in securing. Three fourths of the students knew next to nothing of music when they entered the college. Notwithstanding this severe handicapping the results obtained were, to say the least, fairly good all round. The sol-faing was slow, often very slow, and the ear tests gave more than usual trouble. The time work was excellently done, even the six-eight time tests, which are stumbled over so often in highly favoured colleges, were particularly well performed. The songs were often well sung, and never badly. The senior students acquitted themselves admirably in Macfarren's beautiful cantata *Songs in a Cornfield;* they knew the somewhat difficult music thoroughly and sang with excellent precision and expression. The junior students also sang some two-part songs very prettily."

WANDSWORTH.—The material at the disposal of the teacher of music was not of the best description, and the sight-tests were seldom fluently sung. There were, however, some notable exceptions, both as to quality of voice and to mastery of work. Perhaps the weakest point in the examination was the ear-tests. Excellent songs were selected and as a rule were nicely sung. The senior choral class gave a most creditable performance of Smart's cantata *King René's Daughter*, and the juniors sang *Now May again* from Mendelssohn's *Walpurgisnacht* and other pieces with considerable taste.

Mr. McNaught reports :—

"Not a gifted set of students. The teachers must have worked very hard to give them some executive skill. The choral performance was entirely good."

WARRINGTON.—The examination was highly satisfactory. I have rarely heard ear-tests more rapidly and correctly answered. Beautiful songs had been selected and they were sung with much taste, and in most cases from memory. In the evening a concert was given, the first part of which consisted mainly of compositions performed by the students only, it included two songs (excellently sung), a violin solo and a part-song, and the cantata *The Pilgrimage of the Rose*, by Schumann. Then the students, assisted by volunteer tenors and basses, a string quintet, a pianoforte and harmonium (played by the Principal), gave a really excellent performance of Schubert's *Mass in F*. There is no sign of any falling off in the interest which this college always has shown in the encouragement of music within its walls.

Mr. McNaught reports :—

"Many points of the examination were deserving of high commendation. The time-work was perhaps not so good as usual. The songs were well sung. I was sorry not to be able to attend the concert"

Whitelands.—The students were of very unequal merit. Amongst them were a few singers of more than ordinary ability, and several pianists (especially the one who accompanied a cantata) quite above the average. On the other hand, a large number showed an unnecessary slowness in sight-reading, and the six-eight time and ear-tests might in many cases have been much better. But the choral classes sang admirably; the seniors gave an excellent performance of Barnett's cantata, *The Wishing Bell*, and the juniors sang some songs and part-songs excellently. The songs selected for the students were all of the best type.

Mr. McNaught reports:—

"On the whole a fair result, but not first-rate. A good many sang with a hesitation that seemed to arise more from unfamiliarity with the work than from incapacity. The songs were excellent and they were frequently admirably performed. The choral performances reached a high standard, the excellence of the enunciation of the students being as usual a noticeable feature."

Training College for Masters and Mistresses.

Homerton (Cambridge).—With the female students the results were excellent all round. There was really no fault to find in any particular. Even the generally dreaded six-eight time was performed perfectly smoothly. The songs were good and were well got up. The male students were not so successful. Some had poor capacity. There was much hesitation and stumbling. The songs, however, were good and in some cases were admirably sung. The part singing was altogether excellent. The advantage of the great hall—the largest and finest to be found in a training college—was made the most of. The seniors and juniors combined performed Sterndale Bennett's *May Queen* with vigour and refinement. I have rarely heard such good singing in a training college.

Day Training Colleges.

Leeds (Yorkshire) Day Training College.—I was well satisfied with the result of this examination; one or two men were rather below the mark, but the majority passed with full marks; amongst them were several who played accompaniments to the excellent selection of songs which had been prepared. The second-year men, being so small in number, limited their choral performance to a rendering in chorus of Handel's Duet, *The Lord is a Man of War*, but being reinforced by other members of the music-class who were third-year students they gave a very creditable performance of Mendelssohn's cantata, *The Sons of Art*.

Nottingham.—The combined forces of the male and female students, some 80 in all, gave an excellent performance of chorus and part-songs by Mendelssohn, Sullivan, Faning, and other modern composers.

The female students, with the exception of a few who possessed natural gifts, did not reach the standard now usually found in training colleges. Perhaps the music had not received its fair share of study. The beating of time and the replies to the ear-tests were as a rule below the mark. But, of course, it must not be forgotten that the facilities for practical work in music are not so great in day colleges as in residential.

The men did better; their answers were generally smart and correct. The songs selected by both male and female students were mostly weak drawing-room ballads; I expressed a hope that an improvement might be made in this respect.

SHEFFIELD.—On the whole the female students passed a good examination. The ear-tests might have been rather more smartly, and the modulations in the sight-reading were rarely got over without a little stumbling. The whole of the members of the music class gave a very meritorious rendering of Coward's cantata *The Fairy Mirror;* the soloists deserve great credit for their tasteful singing.

The one male student who was presented for examination proved himself to be well up to his work.

Mr. McNaught reports:—

"ABERYSTWITH (University College).—The music instructor was not aware of the requirements of the examination and had got each student to prepare *six* songs. It was evident that the time thus spent had unfortunately prevented many students from getting sight-singing practice. The teacher informed me that there had been difficulties in the way of class practice owing to the disturbance of other classes it created, and consequently most of his lessons had to be on matters of theory. In these circumstances it was only to be expected that the sight-singing would be poor. Most of the students essayed to sing from the staff-notation, but their practical skill was often deplorably slight. It is very much to be hoped that some arrangement will be made in the future to enable this large group of students to gain more useful practical skill."

"BIRMINGHAM (Mason Science College).—Very few of the students had good voices; nevertheless the teacher had contrived to make them presentable in every point. The tune-tests were smoothly sung, the ear-tests were well answered, and I noted with satisfaction that the six-eight time-tests were performed without difficulty. The songs were good and they were carefully rendered. An excellent cantata *The Lady of Shalott* (Wilfrid Bendall) was capitally performed by the senior students, and some part songs were efficiently sung by the junior students. Altogether it must be said that music receives adequate attention in this college."

"BRISTOL (University College).—The musical work of this college had been grievously interrupted by the illness and recent death of the music teacher. The new teacher had only commenced work a fortnight before the examination. The natural capacity of the students was very good, but their acquirements, owing to the circumstances, were not first rate. The sol-faing was slow, and the six-eight time was not often understood. Many of the songs were sung nicely, but the selection as a whole was not of the best. The part-singing was most creditable, the junior students particularly showing promise. The seniors sang five two-part songs and the juniors three two-part songs."

"CAMBRIDGE (University).—Ten students were presented for individual examination. About half of this number had come from Stockwell where they had been thoroughly trained in practical music in the pupil-teachers' centre class. This excellent preparation and the influence of the able musician who generously gives his time to this college, enabled nearly all these students to obtain full marks. Each student had prepared two songs. Amongst those submitted were Beethoven's *Adelaide*, Schubert's *Wanderer*, and a song from Bach's *Coffee* cantata (as arranged by Mr. Sedley Taylor). A few part-songs were performed very pleasantly."

"CARDIFF (University of South Wales and Monmouthshire).—There is a fair amount of musical life in this college. The limited time at disposal for music prevents the possibility of much individual attention being given. The teacher had to depend largely upon his power of infusing enthusiasm for musical knowledge and practice. All the various tests were done fairly and sometimes excellently. The six-eight time was the weakest point. I think it would be wise to make the student acquainted with modern art songs. The indigenous productions he can always find ready, whereas he may not ever again have so good a chance of getting an acquaintance, and let us hope

a liking, for other musical idioms. An ample and varied programme of choral works had been prepared for performance. The selection included Mendelssohn's *Athalie* and 11 part-songs and choruses. The singing was highly commendable, the students knew the music well and sang freely and easily."

"KING'S COLLEGE.—The circumstances here do not favour musical culture; therefore it is no matter for surprise that the efforts of the excellent professional teacher engaged do not as yet yield the best results. From one cause and another the students do not attend the lessons with the regularity usual in resident colleges. Many, therefore, showed a partial knowledge that will not be of any service in the schools. The songs in many cases were well sung, and three part-songs were pleasantly performed by the senior students. The first-year students were not presented."

"LIVERPOOL (University College). — Seven second-year students were presented for practical music. Although professional help had been given to them for only a comparatively short time the work was well prepared. The tests were generally sung easily, the songs were good and were well sung, and the time and the ear work were satisfactory. As the whole of the students of this college assisted at the Edge Hill College concert no part music was presented at this examination."

"LONDON (University College).—Only an hour a week is given to music in this college. The senior students had voices rather better than the average to be found in training colleges. Those who could read music before they entered did excellently, but there had not been time enough to do much in the way of sight singing with the others, consequently their efforts in this direction were mostly gropings in the dark. The songs were of a miscellaneous description, some very good and others altogether inappropriate. One student played the violin with considerable skill. The seniors sang four part-songs very agreeably."

"MANCHESTER (Owen's College).—The standard of musical attainment in this college is steadily getting higher. All the points of the examination are now known and as far as possible prepared. The note and time-tests were sung with fair readiness, and the ear work was not behind. The songs presented were not altogether first-rate. This fault can easily be avoided in the future by a firm attitude on the part of the teacher. The part-singing was excellent; the performance of Gade's *Spring Message* by the senior students especially deserves high commendation. Hatton's part songs *Jack Frost* and *The Belfry Tower* were also neatly sung by the first-year students."

"NEWCASTLE-ON-TYNE (Durham College of Science).—The musical work in this college suffers from want of time. The general results are not very good. This may be said without reflection on the teaching which is carried on under difficulty. Two female students with good voices informed me that they had not troubled about sight-singing, &c. 'because they were going to be 'infant-school teachers.' The time-tests were not often well done, and the sol-faing was generally laboured. Some of the songs were good, but many of them were quite unworthy of the occasion. The teacher informed me that a first-rate selection of songs had been provided in bound volumes for the use of the students, but they preferred others. I recommended him to insist upon the presentation of better music. The students performed choruses from Mendelssohn's setting of the 42nd Psalm, *As the Hart pants*, very creditably."

APPENDIX I.

Report by Mr. W. G. McNaught on the Papers worked at the Certificate Examination, Christmas, 1894.

First Year.

Staff Notation.—The more elementary questions on scales and signatures were, as a rule, satisfactorily answered. As usual many of the papers showed that the bass clef had not been studied. The intervals analysed were generally correctly named, but the construction of augmented fourths from given pitches was not so often correct. It is evident that the diversity of names current for fourths and fifths still leads to trouble and uncertainty. But the growth of the use of the names described and recommended in last year's report was manifest, especially in the papers of college students. The term "submediant" does not appear to be well understood; many reading it as meaning "under the mediant." The transposition exercise was fairly well done, the weaker candidates writing the passage without accidentals. Key-analysis questions which search out real knowledge of the facts of music underlying notation was the weakest part of the work. The questions on time notation gave no trouble to the majority. The failure of the minority was, as usual, over the values of rest signs, the everlasting questions as to whether the hook of the crotchet rest should turn to the right or the left, and as to whether the minim rest is on or under a line were obviously still debateable points. The terms of expression, &c. of which definitions were asked were all in common use and were pretty generally well defined. *Leggiero* was often confounded with *legato*.

Tonic Sol-fa Notation.—The remarks above as to intervals apply to the tonic sol-fa papers. Although the pitch question (viz., which of given sol-fa notes in varied keys is highest or lowest in absolute pitch) was better answered than usual, it is evident that many students had vague notions on this point. In the matter of the notation of time the improvement in accuracy and legibility recorded in last year's report was well maintained.

Second Year.

Staff Notation.—The construction of the minor scale and its signature at various pitches were, as a rule, correctly answered. The construction of chromatic intervals asked for, gave as usual, more trouble than the analysis of intervals. The transposition from one minor key to another, a fair test of average understanding of musical notation was not generally well done. The accidentals were often used indiscriminately. The question on key analysis was slightly varied from the usual form, and seem to puzzle most of the candidates bold enough to attempt to answer it. As I remarked last year, it was still evident that attention had not been sufficiently given to the points that settle minor-key tonality. In the answers to questions on time notation it was clear that the construction of syncopation is not well understood. Otherwise the answers under this head were satisfactory. A great many candidates were unable to define *sostenuto*, *minor key*, and *compound time*. The last term especially was rarely well defined.

Tonic Sol-fa Notation.—The re-writing of a given minor-mode passage using the corresponding scale notes of the major mode was worked only fairly well. The name "ba" baulked many. In the questions on intervals wrong answers were often given to the directions "write a minor seventh above *fe*" and "a diminished seventh above *me*." The notation of thirds of a pulse and the construction of syncopation were the weak points of the answers to questions relating to time. In stating the compass of children's voices many candidates availed themselves of the option of expressing on the staff the pitches intended. It would be well if all tonic sol-faists worked out their pitch problems mentally in this way.

On the whole, the papers were satisfactorily worked, and in some cases (notably in all of those sent in from the Truro and the Oxford Colleges) they were beautifully written.

APPENDIX No. II.

TABLE showing the PER-CENTAGE of MARKS obtained by CANDIDATES examined in PRACTICAL SKILL in MUSIC.

STUDENTS of the SECOND YEAR.

MEN.

Training College.	Number of Candidates examined.	Per-centage of Marks obtained.
Bangor	30	90
Battersea	53	91
Borough Road	68	91
Carmarthen	32	92
Chelsea	53	94
Cheltenham	44	93
Chester	52	94
Culham	42	87
Durham	35	82
Exeter	32	91
Hammersmith	30	84
Homerton New	17	91
North Wales	25	88
Peterborough	24	93
Saltley	49	92
Westminster	63	89
Winchester	29	90
York	32	91

STUDENTS of the SECOND YEAR.

WOMEN.

Bishop's Stortford	30	91
Brighton	34	95
Bristol	36	88
Cheltenham	34	92
Chichester	13	94
Darlington	33	91
Derby	22	91
Durham	32	92
Edge Hill	55	91
Home and Colonial	75	92
Homerton New	22	98
Lincoln	18	99
Liverpool	52	95
Norwich	31	87
Oxford	15	97
Ripon	27	90
Saffron Walden	26	96
Salisbury	39	91
Southlands	54	93
Stockwell	69	93
Swansea	37	95
Tottenham	49	94
Truro	22	87
Wandsworth	41	82
Warrington	48	94
Whitelands	73	87

TABLES.

(No. 1.)

SUMMARY showing ORIGINAL COST of BUILDINGS, towards which GRANTS were made by the COMMITTEE OF COUNCIL ON EDUCATION; EXPENDITURE in 1894; and NUMBER of STUDENTS in 1895.

DENOMINATION.	Original Cost of Buildings.			Amount of Expenditure for Year 1894.			Number of Students in 1895.					
	Subscribed.	Granted by Committee of Council.	Total.	Granted by Committee of Council under Revised Code.	Balance from other Sources.	Total.	Resident.			Accommodation for		
							Men.	Women.	Total.	Men.	Women.	Total.
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.						
Church of England -	195,685 14 2	97,474 10 3	293,160 4 5	84,467 12 10	44,748 6 5	129,215 19 3	1,041	1,223	2,264	1,056	1,232	2,288
British - - -	40,425 9 7	12,203 7 6	52,628 17 1	19,383 17 8	9,933 1 7	29,316 19 3	197	333	530	208	334	542
Wesleyan - - -	33,101 9 3	5,049 10 0	38,150 19 3	9,254 1 0	3,670 18 6	12,924 19 6	120	109	229	123	109	232
Roman Catholic - -	9,630 0 8	3,900 0 0	13,530 0 8	7,729 15 4	4,314 11 4	12,044 6 8	46	169	215	70	200	270
Undenominational -	- - -	- - -	- - -	6,391 11 9	3,528 8 8	9,920 0 5	17	215	232	38	232	270
Total -	278,842 13 8	118,627 7 9	397,470 1 5	127,226 18 7	66,195 6 6	193,422 5 1	1,421	2,049	3,470	1,495	2,107	3,602

(No. 2.)

TABLE showing NUMBER of OFFICERS, STUDENTS, &c.

	TRAINING COLLEGE.	Number of Officers, including Principal.	Number denoting College on opposite Page.
CHURCH OF ENGLAND	North Wales (Bangor), *Men*	7	1
	Cheltenham, *Men*	14	2
	" *Women*		
	Chichester, *Women*	8	3
	Home and Colonial, Gray's Inn Road, *Women*	17	4
	Peterborough, *Men*	7	5
	Tottenham, *Women*	14	6
	NATIONAL SOCIETY'S, at Battersea, *Men*	12	7
	NATIONAL SOCIETY'S, at Chelsea, St. Mark's, *Men*	13	8
	NATIONAL SOCIETY'S, at Whitelands, *Women*	12	9
	NATIONAL SOCIETY'S, at Carmarthen, *Men*	7	10
	DIOCESAN, at Bishop's Stortford (St. Alban's), *Women*	9	11
	DIOCESAN, at Brighton (Chichester), *Women*	7	12
	DIOCESAN, at Fishponds (Gloucester and Bristol and Oxford), *Women*	9	13
	DIOCESAN, at Chester, *Men*	11	14
	DIOCESAN, at Culham (Oxford), *Men*	8	15
	DIOCESAN, at Derby (Lichfield), *Women*	10	16
	DIOCESAN, at Durham, *Men*	9	17
	DIOCESAN, at " *Women*	9	18
	DIOCESAN, at Exeter, *Men*	9	19
	DIOCESAN, at Lincoln, *Women*	9	20
	DIOCESAN, at Norwich, *Women*	9	21
	DIOCESAN, at Oxford, *Women*	10	22
	DIOCESAN, at Salisbury, *Women*	13	23
	DIOCESAN, at Saltley (Worcester), *Men*	10	24
	DIOCESAN, at Truro (Exeter), *Women*	10	25
	DIOCESAN, at Warrington (Chester, Manchester, and Liverpool), *Women*	14	26
	DIOCESAN, at Winchester, *Men*	6	27
	DIOCESAN, at York (York and Ripon), *Men*	6	28
	DIOCESAN, at Ripon " *Women*	11	29
	BRITISH AND FOREIGN SCHOOL SOCIETY'S, at Isleworth (Borough Road), *Men*	18	30
	" " at Stockwell, Surrey, *Women*	15	31
	" " at Bangor, *Men*	7	32
	" " at Darlington, *Women*	18	33
	" " at Saffron Walden, *Women*	10	34
	" " at Swansea, *Women*	7	35
	WESLEYAN, in Horseferry Road, Westminster, *Men*	8	36
	" at Southlands (Battersea), *Women*	12	37
	ROMAN CATHOLIC, at Hammersmith, *Men*	8	38
	ROMAN CATHOLIC, at Liverpool, *Women*	14	39
	ROMAN CATHOLIC, at Wandsworth, *Women*	10	40
	UNDENOMINATIONAL, at Edge Hill, *Women*	8	41
	" at Homerton, *Men*	10	42
	" " *Women*		
	Total	435	

(No. 2.)

TABLE showing NUMBER of OFFICERS, STUDENTS, &c.

Number denoting College on opposite Page.	Number of Students resident in February 1894.			Number who quitted the College at end of 1894.	Number of new Admissions in 1895.	Number of Students resident in February 1895.			Accommodation for.	Passed for.
	Queen's Scholars.	Others.	Total.			Queen's Scholars.	Others.	Total.		
1	56	—	56	25	30	60	—	60	62	60
2	90	—	90	44	44	90	—	90	90	106
	60	—	60	34	33	60	—	60	64	60
3	29	3	32	15	16	29	2	31	32	29
4	141	—	141	77	75	142	2	144	144	141
5	50	—	50	24	24	50	—	50	50	52
6	102	—	102	49	51	103	—	103	103	104
7	107	—	107	53	54	108	—	108	108	118
8	117	—	117	53	56	120	—	120	120	126
9	144	—	144	70	65	144*	—	144	144	144
10	62	—	62	32	30	60	—	60	60	62
11	62	—	62	30	31	62	—	62	62	62
12	65	—	65	35	35	65	—	65	65	66
13	76	—	76	37	39	77	—	77	78	80
14	105	—	105	53	56	106	—	106	110	112
15	88	—	88	42	44	89	—	89	95	100
16	44	—	44	22	22	44	—	44	44	44
17	71	—	71	35	34	71	—	71	71	71
18	65	—	65	32	32	65	—	65	65	70
19	64	—	64	32	32	64	—	64	64	64
20	40	—	40	19	19	40	—	40	40	40
21	63	—	63	31	31	63	—	63	63	63
22	27	—	27	15	12	27	—	27	27	27
23	79	—	79	41	40	78	—	78	80	83
24	100	—	100	98	49	100*	—	100	101	125
25	40	—	40	22	22	39	—	39	40	41
26	114	—	114	44	51	120*	—	120	120	130
27	58	—	58	29	29	58	—	58	59	59
28	65	—	65	31	34	65	—	65	66	80
29	61	—	61	27	28	61	—	61	61	63
30	136	5	141	67	68	132*	5	137	139	140
31	137	—	137	72	66	136*	—	136	137	138
32	60	—	60	30	30	60	—	60	69	60
33	75	—	75	36	36	75	—	75	75	75
34	52	—	52	26	26	52	—	52	52	52
35	70	—	70	38	36	70	—	70	70	70
36	123	—	123	62	60	120	—	120	123	140
37	109	—	109	55	55	109	—	109	109	111
38	50	—	50	30	28	46*	—	46	70	70
39	106	—	106	48	51	108*	—	108	110	126
40	74	—	74	44	34	59	2	61	90	92
41	102	—	102	55	51	102	—	102	102	102
42	34	—	34	18	—	17	—	17	38	38
	72	—	72	22	63	113	—	113	130	112
	3,445	8	3,453	1,704	1,722	3,459	11	3,470	3,602	3,708

* Including third year students:—Whitelands, 4; Saltley, 2; Warrington, 6; Borough Road, 6; Stockwell, 4; Hammersmith, 1; and Liverpool, 3.

(No. 2A.)

TABLE showing NUMBER of STUDENTS in DAY TRAINING COLLEGES and of DAY STUDENTS in RESIDENTIAL TRAINING COLLEGES IN FEBRUARY 1895.

Training College.	Number of Students.							
	Men.				Women.			
	Third Year.	Second Year.	First Year.	Total.	Third Year.	Second Year.	First Year.	Total.
DAY :—								
Aberystwith	2	39	18	59	7	15	15	37
Birmingham	—	—	—	—	—	45	45	90
Bristol	—	—	—	—	—	30	30	60
Cambridge	9	7	7	23	—	—	—	—
Cardiff	—	23	22	45	1	31	27	59
Leeds	12	7	11	30	—	—	—	—
Liverpool (University College)	6	4	11	21	—	—	—	—
London (King's College)	1	23	25	49	—	—	—	—
,, (University College)	1	15	4	20	—	—	—	—
Manchester	5	17	13	35	4	9	9	22
Newcastle-on-Tyne	3	15	25	43	—	21	25	46
Nottingham	4	21	16	41	—	22	30	52
North Wales (University College).	—	—	15	15	—	—	15	15
Oxford (University)	—	6	4	10	—	—	—	—
Sheffield	—	7	5	12	—	10	12	22
	43	184	176	403	12	183	208	403
RESIDENTIAL :—								
Edge Hill	—	—	—	—	—	3	5	8
Home and Colonial	—	—	—	—	—	5	7	12
Liverpool	—	—	—	—	1	—	—	1
Norwich	—	—	—	—	—	1	—	1
Oxford	—	—	—	—	—	2	5	7
Saffron Walden	—	—	—	—	—	—	4	4
Stockwell	—	—	—	—	—	10	6	16
Swansea	—	—	—	—	—	5	5	10
Whitelands	—	—	—	—	—	12	8	20
	—	—	—	—	1	38	40	79
Total	43	184	176	403	13	221	248	482

TRAINING COLLEGES.

(No. 3.)—TABLE showing the INCOME and EXPENDITURE of TRAINING

	TRAINING COLLEGE.	No. denoting College on opposite page.	INCOME (Amounts 1. Grants from Committee of Council on Education. a. Under Revised Code.	1. b. From Science and Art Department.	2. Proceeds of Land or Capital Sums. a. Inalienable from the College by Law.	2. b. Alienable from the College at Discretion.	3. Subscriptions and Donations. a. From Individuals.	3. b. From Diocesan Boards and other Charitable Bodies.
			£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
CHURCH OF ENGLAND	Battersea	1	5,328 0 0	298 2 6	- - -	- - -	26 13 0	562 0 0
	Bishop's Stortford	2	2,056 18 6	114 5 0	- - -	- - -	259 6 0	97 5 0
	Brighton	3	1,952 13 2	255 2 6	- - -	- - -	57 18 0	65 0 0
	Bristol	4	2,147 2 3	73 17 6	99 7 5	- - -	164 1 6	75 0 0
	Carmarthen	5	2,449 4 2	154 15 0	27 0 0	- - -	57 8 6	122 0 0
	Chelsea	6	5,745 4 4	360 5 0	- - -	39 16 3	38 18 4	876 0 0
	Cheltenham (*Men*)	7	3,614 2 2	253 17 6	130 15 6	- - -	77 2 6	176 0 0
	„ (*Women*)	8	1,796 0 2	128 2 6	130 15 6	- - -	68 0 0	59 0 0
	Chester	9	4,082 9 7	267 2 6	49 16 6	- - -	- - -	508 0 0
	Chichester	10	696 0 0	65 12 6	4 17 2	- - -	77 14 0	33 0 0
	Culham	11	5,273 10 10	196 17 6	- - -	- - -	6 6 0	224 0 0
	Derby	12	1,540 0 0	127 7 6	- - -	- - -	105 4 0	184 0 0
	Durham (*Men*)	13	2,845 3 7	109 7 6	31 19 10	- - -	214 14 0	199 0 0
	„ (*Women*)	14	1,863 6 1	105 0 0	22 9 2	- - -	123 18 0	122 0 0
	Exeter	15	2,935 10 9	144 7 6	60 4 0	- - -	50 10 0	522 0 0
	Gray's Inn Road	16	4,985 14 6 *220 0 0	505 7 6	- - -	- - -	148 17 0	146 0 0
	Lincoln	17	1,400 0 0	88 5 0	244 0 0	- - -	- - -	40 0 0
	North Wales	18	2,537 6 10	102 10 0	- - -	- - -	159 13 6	84 0 0
	Norwich	19	2,172 0 0 *20 0 0	95 15 0	- - -	- - -	185 19 6	198 5 0
	Oxford	20	936 0 0 *100 0 0	27 17 6	- - -	- - -	100 0 0	129 0 0
	Peterborough	21	1,989 11 4	146 12 6	- - -	- - -	100 19 0	101 5 0
	Ripon	22	2,034 0 0	63 2 6	- - -	- - -	19 7 0	390 0 0
	Salisbury	23	2,618 7 11	185 5 0	- - -	- - -	3 10 0	279 0 0
	Saltley	24	4,234 14 6	185 17 6	- - -	- - -	300 9 6	337 10 0
	Tottenham	25	3,430 0 0	233 5 0	- - -	- - -	- - -	500 0 0
	Truro	26	1,105 1 3	44 0 0	- - -	- - -	62 8 0	40 0 0
	Warrington	27	3,583 8 6	181 0 0	- - -	26 0 11	- - -	458 1 0
	Whitelands	28	5,180 0 0 *420 0 0	371 17 6	- - -	355 15 4	99 5 6	461 0 0
	Winchester	29	2,483 10 7	322 7 6	- - -	4 14 6	- - -	420 0 0
	York	30	2,732 1 10	218 7 6	- - -	- - -	1 16 6	320 0 0
BRITISH	Bangor	31	2,643 14 9	149 15 0	- - -	- - -	222 5 3	- - -
	Borough Road	32	5,749 18 7	405 7 6	- - -	- - -	- - -	416 12 5
	Darlington	33	2,368 5 9	89 0 0	- - -	4 7 3	21 13 6	- - -
	Saffron Walden	34	1,363 12 7	87 5 0	- - -	21 0 4	4 4 0	501 9 10
	Stockwell	35	4,829 0 0 *300 0 0	265 7 6	- - -	- - -	- - -	765 11 8
	Swansea	36	1,989 6 0 *140 0 0	138 17 6	- - -	- - -	51 14 6	- - -
WESLEYAN	Southlands	37	3,601 9 9	160 0 0	- - -	- - -	- - -	530 5 0
	Westminster	38	5,652 11 3	453 0 0	- - -	- - -	- - -	850 0 0
ROMAN CATHOLIC	Hammersmith	39	2,289 14 9	194 12 6	- - -	- - -	- - -	594 3 2
	Liverpool	40	3,516 19 4 *20 0 0	252 15 0	- - -	- - -	200 0 0	600 16 4
	Wandsworth	41	1,903 1 3	128 12 6	- - -	- - -	1,233 15 0	386 19 4
UNDENOMINATIONAL	Edge Hill	42	3,131 13 3 *160 0 0	213 15 0	- - -	- - -	- - -	- - -
	Homerton	43	3,099 18 6	187 5 0	- - -	- - -	159 15 0	- - -
	Totals		†127,226 18 7	8,151 5 0	801 5 1	451 14 7	4,403 6 7	12,374 3 9

* Scholarships to day students (Art. 127*b*).

† Under the New Code the grant due *for* a year cannot be determined until the accounts for the same year have been closed, audited, and returned to the Education Department. Instalments of grant are therefore paid in advance on the 1st March, 1st June, and 1st September (Art. 126*a*), and the balance (if any) as soon as possible after the close of the year (Art. 126*c*).

Paid in 1894.		Grant for 1894.	
Grant for 1893	£25,914 18 7	Paid in 1894	£101,312 0 0
„ 1894	101,312 0 0	„ 1895	27,438 5 8
Total	£127,226 18 7	Total	£128,750 5 8

Colleges, in the Year ended 31st December 1894.

actually received during the Year).

No. denoting College on opposite page.	4. Fees of Students. a. Paid by themselves or their Relatives.	4. Fees of Students. b. Paid by Private Patrons.	5. Exhibitions. a. Permanently established.	5. Exhibitions. b. This Year, but not sure to be renewed.	6. Collections in Churches and Chapels.	7. From Students for Books sold to them.	8. From other Sources.	9. Total.
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
1	971 5 0	- - -	- - -	- - -	- - -	241 19 11	- - -	7,428 0 5
2	367 0 0	- - -	- - -	- - -	1 5 5	144 1 10	- - -	3,040 1 9
3	425 0 0	- - -	- - -	- - -	- - -	158 16 0	74 0 0	2,988 9 8
4	527 0 0	- - -	- - -	- - -	- - -	101 1 10	- - -	3,187 10 6
5	345 15 0	- - -	- - -	- - -	- - -	130 4 0	8 18 4	3,295 5 0
6	1,179 0 0	- - -	40 0 0	5 0 0	72 9 2	231 5 8	- - -	8,587 18 9
7	756 8 0	- - -	- - -	- - -	- - -	145 11 10	138 0 6	5,291 18 0
8	364 0 0	- - -	- - -	- - -	- - -	79 8 0	200 0 0	2,825 16 2
9	650 0 0	- - -	- - -	- - -	- - -	255 19 2	16 1 7	5,829 9 4
10	651 0 0	- - -	11 2 2	- - -	- - -	- - -	- - -	1,539 5 10
11	723 19 0	- - -	- - -	- - -	- - -	176 9 3	- - -	4,601 2 7
12	262 10 0	- - -	- - -	- - -	- - -	87 18 1	41 7 2	2,348 6 9
13	540 0 0	- - -	- - -	- - -	- - -	74 2 10	- - -	4,014 7 9
14	448 5 0	- - -	- - -	- - -	- - -	153 8 9	8 6 0	2,846 13 0
15	460 15 0	- - -	- - -	- - -	3 6 7	- - -	20 8 0	4,196 13 10
16	1,072 10 0	- - -	- - -	- - -	1 13 1	524 4 11	90 0 0	7,494 7 0
17	208 5 0	- - -	- - -	- - -	- - -	- - -	24 0 0	2,004 10 0
18	608 7 0	- - -	- - -	- - -	2 1 9	290 4 8	6 9 1	3,790 12 10
19	363 0 0	- - -	- - -	- - -	13 2 4	143 7 8	- - -	3,191 9 6
20	330 0 0	- - -	- - -	- - -	- - -	81 0 0	- - -	1,663 17 6
21	500 4 0	- - -	- - -	- - -	- - -	94 15 11	- - -	2,933 7 9
22	315 0 0	- - -	12 12 0	- - -	- - -	224 7 8	- - -	3,058 9 2
23	488 0 0	- - -	- - -	- - -	- - -	174 2 7	- - -	3,748 5 6
24	897 0 0	- - -	- - -	10 0 0	9 11	185 9 2	1 16 11	6,153 7 6
25	670 0 0	- - -	- - -	- - -	- - -	232 4 8	5 17 8	5,071 7 4
26	193 6 0	- - -	- - -	- - -	- - -	23 19 8	1 0 6	1,469 15 5
27	617 10 0	- - -	- - -	- - -	- - -	251 3 5	3,334 15 11	8,451 19 9
28	1,190 0 0	- - -	- - -	- - -	- - -	646 19 0	199 13 4	8,924 10 8
29	392 15 0	- - -	- - -	- - -	- - -	145 0 0	10 9 6	3,778 17 1
30	455 0 0	- - -	- - -	- - -	- - -	24 0 0	- - -	3,751 5 10
31	525 0 0	- - -	- - -	- - -	43 8 5	109 6 10	10 10 0	3,704 0 3
32	1,260 0 0	349 14 8	- - -	- - -	- - -	133 4 7	5 5 8	8,320 3 5
33	780 0 0	- - -	- - -	- - -	- - -	181 7 3	2 13 0	3,447 6 9
34	520 0 0	- - -	- - -	- - -	- - -	110 14 7	- - -	2,608 6 4
35	1,900 0 0	- - -	- - -	- - -	- - -	252 11 6	2 2 11	8,314 13 7
36	795 0 0	- - -	- - -	- - -	- - -	135 8 11	24 5 7	3,274 12 6
37	567 0 0	- - -	- - -	- - -	- - -	54 10 0	- - -	4,913 4 9
38	945 0 0	- - -	- - -	- - -	- - -	93 17 0	- - -	7,994 8 3
39	100 0 0	- - -	- - -	- - -	- - -	60 17 3	- - -	3,239 7 8
40	183 10 0	- - -	- - -	- - -	- - -	130 0 0	8 12 5	4,912 13 1
41	70 0 0	- - -	- - -	- - -	- - -	102 11 6	- - -	3,824 19 7
42	882 10 0	- - -	- - -	- - -	- - -	292 12 5	25 8 1	4,705 18 9
43	1,360 0 0	- - -	- - -	- - -	- - -	206 6 8	- - -	5,013 5 2
	26,860 14 0	349 14 8	63 14 2	15 0 0	137 16 8	6,684 15 0	4,259 14 2	191,780 2 3

(No. 3—*continued.*)—Table showing the Income and Expenditure of Training

	TRAINING COLLEGE.	No. denoting College on opposite page.	EXPENDITURE (Amount							
			1. Salaries of Teachers and Officers engaged in Discipline.	2. Books, Apparatus, and Stationery.	3. Printing, Postage, and other Office Charges.	4. Board.	5. Washing (if not included under any other Head).	6. Wages of Servants not engaged in Instruction or Discipline.	7. Fuel and Light.	8. Medical Attendance.
			£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
CHURCH OF ENGLAND.	Battersea	1	2,003 10 0	620 17 1	37 1 10	2,132 12 5	348 8 3	537 10 4	244 3 8	80 0 0
	Bishop's Stortford	2	952 15 0	240 9 6	70 13 0	811 2 8	- - -	116 19 6	195 8 6	49 1 5
	Brighton	3	1,018 13 0	289 9 3	32 4 6	788 11 1	12 12 10	103 8 11	154 16 11	40 10 6
	Bristol	4	909 4 6	191 16 4	37 17 2	923 18 0	34 11 6	187 17 9	198 6 7	46 8 4
	Carmarthen	5	1,256 3 4	265 12 1	57 1 10	1,026 13 8	- - -	157 1 0	132 11 1	40 6 3
	Chelsea	6	2,345 1 4	496 12 0	130 7 2	2,615 18 3	326 2 5	371 10 3	613 13 6	172 14 3
	Cheltenham (*Men*)	7	1,999 14 2	588 17 2	69 19 9	1,374 17 0	187 17 0	250 8 0	187 15 11	64 6 6
	„ (*Women*)	8	955 5 10	352 18 4	57 2 9	629 17 7	117 12 2	172 4 6	102 5 5	51 8 7
	Chester	9	1,706 0 0	442 12 2	125 11 0	1,765 8 7	265 1 3	233 11 2	189 8 2	88 7 0
	Chichester	10	427 17 6	22 2 4	16 11 0	536 1 5	63 12 0	107 12 0	129 5 4	20 0 0
	Culham	11	1,077 4 4	497 2 0	51 10 6	1,760 5 7	256 18 2	254 14 0	205 4 9	51 2 0
	Derby	12	757 19 0	213 1 5	62 9 6	545 19 0	102 15 0	70 10 0	78 9 2	32 18 8
	Durham (*Men*)	13	1,124 16 4	151 19 10	57 0 9	1,224 10 5	218 2 8	143 3 0	166 9 0	26 5 6
	„ (*Women*)	14	826 12 10	264 15 9	36 10 7	718 17 4	16 12 2	122 17 3	113 0 4	30 14 11
	Exeter	15	1,204 4 0	127 7 9	32 0 1	1,359 11 3	74 3 8	198 10 0	184 12 10	43 13 6
	Gray's Inn Road	16	2,119 10 1	471 5 5	101 10 11	1,729 15 11	419 18 4	340 10 7	261 11 0	81 12 1
	Lincoln	17	779 1 6	42 16 10	9 8 3	520 15 6	- - -	188 8 5	91 10 10	23 16 10
	North Wales	18	1,035 0 0	289 8 7	53 11 1	1,126 4 3	101 5 11	211 8 4	163 17 1	5 15 6
	Norwich	19	1,027 17 6	209 15 10	49 2 2	828 8 3	164 19 8	138 11 11	250 13 3	42 14 3
	Oxford	20	463 10 6	105 19 0	6 12 10	475 10 5	88 1 3	67 10 4	111 8 5	36 13 7
	Peterborough	21	834 12 0	207 9 1	17 19 4	1,008 17 11	116 14 8	166 10 6	115 5 9	32 17 10
	Ripon	22	938 7 0	313 5 10	102 4 10	830 17 3	- - -	178 12 7	162 11 10	53 1 3
	Salisbury	23	1,196 0 8	233 13 6	70 14 1	1,123 18 7	121 8 8	165 16 3	180 15 9	74 15 4
	Saltley	24	2,090 16 3	485 0 10	159 3 4	1,701 16 0	225 14 10	261 6 0	223 0 6	63 3 10
	Tottenham	25	1,587 7 0	413 12 10	99 13 9	1,308 9 0	261 0 2	197 8 2	198 17 7	60 0 0
	Truro	26	573 15 6	58 4 10	50 8 5	441 10 9	14 4 0	84 10 11	55 11 4	37 11 2
	Warrington	27	1,508 12 0	600 10 1	209 11 9	1,159 16 11	207 8 5	163 6 8	253 7 6	69 11 8
	Whitelands	28	2,036 16 6	983 12 3	144 19 3	1,802 19 0	421 9 10	328 2 2	457 14 11	96 3 9
	Winchester	29	1,272 17 6	388 8 11	6 7 10	1,316 3 0	138 3 10	143 9 0	140 8 6	12 13 5
	York	30	1,285 7 6	202 2 1	32 8 0	1,188 8 0	- - -	262 0 0	176 18 8	20 9 3
BRITISH.	Bangor	31	1,460 1 0	256 16 2	64 12 4	1,048 10 3	77 16 11	135 15 0	117 7 5	31 13 10
	Borough Road	32	2,803 3 3	383 16 6	159 4 7	2,506 13 0	319 13 2	302 17 4	350 2 11	68 5 10
	Darlington	33	1,314 8 6	343 1 8	53 15 3	788 7 11	87 14 5	128 5 2	171 0 9	39 11 3
	Saffron Walden	34	1,039 14 6	177 4 4	81 3 3	668 1 4	49 10 6	106 6 10	182 8 8	24 4 8
	Stockwell	35	2,458 5 0	505 13 10	175 2 11	2,162 11 11	133 18 10	289 6 5	489 5 11	132 1 6
	Swansea	36	1,012 15 6	287 3 11	125 11 11	712 13 11	46 11 9	94 1 10	121 16 2	38 18 5
WESLEYAN	Southlands	37	1,575 13 5	312 1 1	80 3 9	1,339 12 11	219 7 7	214 18 0	233 15 11	81 3 3
	Westminster	38	2,265 0 0	555 12 7	106 7 9	2,420 18 6	256 5 8	436 3 8	442 14 10	112 2 9
ROMAN CATHOLIC	Hammersmith	39	952 8 0	211 19 1	22 7 4	1,111 0 7	- - -	120 0 0	162 5 0	21 17 1
	Liverpool	40	941 17 6	169 5 11	24 2 3	1,792 0 0	157 17 6	150 0 0	158 16 11	45 12 6
	Wandsworth	41	696 3 6	123 1 3	7 6 1	1,400 0 0	131 5 0	157 0 0	166 6 2	36 17 7
UNDENOMINATIONAL	Edge Hill	42	1,111 6 0	450 9 2	111 2 7	1,303 16 3	- - -	244 13 7	246 2 11	66 1 1
	Homerton	43	1,326 15 8	400 8 1	127 9 3	1,237 16 11	266 19 9	379 11 2	224 1 8	55 4 0
	Totals		56,272 4 6	13,937 12 6	3,126 6 6	53,269 18 6	6,051 19 9	8,684 8 6	8,805 9 4	2,302 10 11

Colleges, in the Year ended 31st December 1894—*continued.*

actually disbursed during the Year).

No. denoting College on opposite page.	9. Replacement of Furniture and Repairs to Buildings and Cleaning.	10. Rent, Rates, Taxes and Insurance.	11. Net Cost of Garden, Farm, &c.	12. Other Current Expenses.	13. Total Cost of Training.	14. Deduct proportionate Cost of Training of Students.	15. Deduct Cost of Instruction in Science and Art Subjects.	16. Approved Expenditure.	Other Payments included in College Balance Sheets. 17. Net Cost of Practising School.	Other Payments included in College Balance Sheets. 18. Expenditure inadmissible under Art. 125a.	19. Total Expenditure of College.
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
1	1,284 6 5	574 18 10	22 0 7	- -	7,875 9 5	- -	279 17 7	7,595 11 10	- -	15 0 0	7,890 9 5
2	397 5 1	74 2 11	88 2 2	1 17 1	2,997 16 10	- -	114 5 0	2,883 11 10	80 0 0	42 0 4	3,119 17 2
3	194 12 4	103 4 4	9 12 3	- -	2,747 15 11	- -	255 2 6	2,492 13 5	67 15 0	91 8 10	2,906 19 9
4	359 2 5	169 9 4	43 19 0	- -	3,102 10 11	- -	73 17 6	3,028 13 5	- -	88 12 0	3,191 2 11
5	283 13 9	63 10 6	78 5 6	- -	3,360 19 0	- -	154 15 0	3,206 4 0	4 5 4	1 0 1	3,366 4 5
6	718 16 0	298 13 8	121 10 5	*25 11 9	8,236 11 0	- -	380 15 10	7,855 15. 2	- -	371 7 9	8,607 18 9
7	441 11 2	201 14 4	48 18 0	- -	5,415 19 0	- -	640 16 9	4,775 2 3	77 3 6	779 15 0	6,272 17 6
8	219 17 11	126 19 7	3 5 0	- -	2,788 17 8	- -	385 2 2	2,403 15 6	30 0 0	512 17 2	3,331 14 10
9	363 11 4	130 15 7	69 1 6	- -	5,379 7 9	- -	267 2 6	5,112 5 3	- -	557 14 3	5,937 2 0
10	112 17 10	81 19 10	48 19 9	12 3	1,567 11 3	104 15 8	65 12 6	1,397 3 1	- -	57 14 0	1,625 5 3
11	476 12 4	62 1 0	23 19 7	- -	4,716 14 3	- -	195 14 9	4,520 19 6	- -	- -	4,716 14 3
12	204 1 10	67 13 11	18 11	- -	2,136 16 5	- -	127 7 6	2,009 8 11	-	208 1. 4	2,344 17 9
13	470 15 1	113 17 0	86 1 2	- -	3,783 0 9	- -	109 7 6	3,673 13 3	- -	26 3 9	3,809 4 6
14	203 0 2	139 9 5	23 12 6	- -	2,496 3 3	- -	105 0 0	2,391 3 3	- -	350 0 0	2,846 3 3
15	422 5 2	116 11 7	101 18 0	- -	3,864 17 10	- -	144 7 6	3,720 10 4	- -	98 0 2	3,962 18 0
16	725 10 10	536 1 6	3 4 6	- -	6,790 11 2	- -	381 2 6	6,409 8 8	- -	{122 2 1 / †220 0 0}	7,132 13 3
17	184 17 6	46 3 5	- -	*11 13 9	1,898 12 10	- -	88 5 0	1,810 7 10	- -	568 18 11	2,467 11 9
18	290 8 7	122 8 8	- -	- -	3,399 8 0	- -	102 10 0	3,296 18 0	- -	500 0 0	3,899 8 0
19	99 17 5	228 6 1	- -	- -	3,040 6 4	- -	95 15 0	2,944 11 4	- -	{8 17 1 / †20 0 0}	3,069 3 5
20	177 15 4	176 5 7	28 13 5	- -	1,738 0 8	- -	27 17 6	1,710 3 2	- -	{39 0 0 / †60 0 0}	1,837 0 8
21	187 1 11	118 16 5	3 17 3	6 15 0	2,816 17 8	- -	146 12 6	2,670 5 2	- -	17 1 8	2,833 19 4
22	182 17 0	68 4 11	37 13 3	13 0 0	2,880 15 9	- -	63 2 6	2,817 13 3	98 17 10	62 3 0	3,041 16 7
23	296 17 6	119 1 0	65 5 0	- -	3,648 6 4	- -	185 5 0	3,463 1 4	58 10 7	- -	3,706 16 11
24	283 1 0	255 17 8	44 11 8	11 18 6	5,805 10 5	- -	185 17 6	5,619 12 11	181 11 10	204 0 0	6,191 2 3
25	384 1 0	331 4 4	85 17 3	- -	4,927 11 1	- -	141 0 0	4,786 11 1	- -	56 7 6	4,983 18 7
26	136 5 5	22 0 6	18 12 0	6 15 10	1,499 10 8	- -	44 0 6	1,455 10 8	- -	1 1 0	1,500 11 8
27	580 0 8	252 3 9	53 9 11	1 7 8	5,059 7 0	- -	181 0 0	4,878 7 0	100 0 0	4,042 12 7	9,201 19 7
28	838 13 8	578 17 2	22 13 1	- -	7,712 1 7	- -	371 17. 6	7,340 4 1	- -	{327 19 10 / †420 0 0}	8,460 1 5
29	225 6 9	68 18 0	25 15 0	- -	3,738 11 9	- -	330 15 2	3,407 16 7	- -	9 5 0	3,747 16 9
30	574 7 10	120 5 1	15 19 0	- -	3,878 5 5	- -	218 7 6	3,659 17 11	- -	32 8 0	3,910 13 5
31	213 2 4	101 0 11	46 12 0	- -	3,553 8 2	- -	149 15 0	3,403 13 2	- -	15 18 8	3,569 6 10
32	683 4 6	389 13 2	62 4 1	155 0 0	8,183 18 4	259 19 1	372 1 9	7,551 17 6	- -	15 8 0	8,199 6 4
33	302 12 9	169 16 6	61 17 3	14 11	3,461 6 4	- -	89 0 0	3,372 6 4	- -	- -	3,461 6 4
34	399 11 3	64 2 1	19 6 5	- -	2,711 13 10	- -	87 5 0	2,624 8 10	- -	- -	2,711 13 10
35	763 14 8	427 11 5	70 19 9	90 0 0	7,698 12 2	- -	265 7 6	7,433 4 8	- -	{148 17 9 / †300 0 0}	8,147 9 11
36	423 3 3	230 10 10	4 8 6	- -	3,087 16 0	- -	138 17 6	2,948 18 6	- -	†140 0 0	3,227 16 0
37	486 14 5	328 6 0	27 2 7	- -	4,898 18 11	- -	160 0 0	4,738 18 11	- -	- -	4,898 18 11
38	967 17 7	456 8 0	6 9 3	- -	8,026 0 7	- -	296 0 3	7,730 0 4	- -	- -	8,026 0 7
39	476 12 3	141 14 5	86 14 7	- -	3,306 18 4	155 4 9	194 12 6	2,957 1 1	- -	- -	3,306 18 4
40	374 5 8	887 0 0	119 6 7	{29 16 6 / *52 12 6}	4,902 13 10	- -	252 15 0	4,649 18 10	-	†20 0 0	4,922 13 10
41	332 7 9	702 16 5	25 5 9	*36 5 0	3,814 14 6	- -	128 12 6	3,686 2 0	- -	- -	3,814 14 6
42	264 0 10	223 7 3	10 2 8	16 7 3	4,047 9 7	- -	213 15 0	3,833 14 7	18 8 4	{1 16 4 / †160 0 0}	4,227 14 3
43	660 2 11	840 14 7	100 7 10	- -	5,619 11 10	- -	187 5 0	5,432 6 10	- -	91 2 8	5,710 14 6
	17,567 1 5	10,322 17 6	1,816 12 11	460 8 0	182,617 10 4	519 19 6	8,397 19 3	173,699 11 7	716 12 5	10,804 14 9	194,138 17 6

* Chapel expenses.

† Payments to day students (Art. 127b).

(No. 4.) - - - - - -

TABLE showing how much of the COST of a STUDENT in each TRAINING

	TRAINING COLLEGE.	Number denoting College on opposite page.	Number of Students.	ACTUAL AMOUNT OF EXPENDITURE AND IN THE					
				Tuition and other Expenses of Instruction. I.			Board, Fuel, and other Expenses of Keep. II.		
				£	s.	d.	£	s.	d.
FOR MASTERS ONLY.	Bangor	1	60	1,716	17	2	1,411	3	5
	Battersea	2	107	2,614	7	1	3,342	14	8
	Borough Road	3	141	3,186	19	9	3,547	12	3
	Carmarthen	4	62	1,521	15	5	1,356	12	0
	Chelsea	5	117	2,841	13	4	4,099	18	8
	Cheltenham	6	90	2,588	11	4	2,065	4	5
	Chester	7	105	2,148	12	2	2,541	16	2
	Culham	8	87	1,574	6	4	2,528	4	6
	Durham	9	71	1,276	16	2	1,778	10	7
	Exeter	10	64	1,331	11	9	1,860	11	3
	Hammersmith	11	52	1,164	7	1	1,415	2	8
	North Wales	12	55	1,324	8	7	1,608	11	1
	Peterborough	13	50	1,042	1	1	1,440	6	8
	Saltley	14	100	2,575	17	1	2,475	1	2
	Westminster	15	123	2,820	12	7	3,668	5	5
	Winchester	16	58	1,661	6	5	1,750	17	9
	York	17	64	1,487	9	7	1,647	15	11
			1,406	32,877	12	11	38,538	8	7
FOR MISTRESSES ONLY.	Bishop's Stortford	18	62	1,193	4	6	1,172	12	1
	Brighton	19	65	1,308	2	3	1,100	0	3
	Bristol	20	76	1,101	0	10	1,391	2	2
	Cheltenham	21	60	1,308	4	2	1,073	3	3
	Chichester	22	31	449	19	10	856	10	9
	Darlington	23	75	1,657	10	2	1,214	19	6
	Derby	24	44	971	0	5	830	11	10
	Durham	25	65	1,091	8	7	1,002	2	0
	Edge Hill	26	104	1,561	15	2	1,860	13	10
	Gray's Inn Road	27	144	2,590	15	6	2,833	7	11
	Lincoln	28	40	821	18	4	824	11	7
	Liverpool	29	106	1,111	3	5	2,304	6	11
	Norwich	30	63	1,237	13	4	1,425	7	4
	Oxford	31	28	569	9	6	779	4	0
	Ripon	32	60	1,251	12	10	1,225	2	11
	Saffron Walden	33	52	1,216	18	10	1,030	12	0
	Salisbury	34	79	1,429	14	2	1,666	14	7
	Southlands	35	109	1,887	14	6	2,088	17	8
	Stockwell	36	141	2,963	18	10	3,207	4	7
	Swansea	37	72	1,299	19	5	1,014	2	1
	Tottenham	38	102	2,000	19	10	2,025	14	11
	Truro	39	40	632	0	4	633	8	2
	Wandsworth	40	73	819	4	9	1,891	8	9
	Warrington	41	114	2,109	2	1	1,853	11	2
	Whitelands	42	150	3,020	8	9	3,106	9	8
			1,955	35,605	0	4	38,412	4	11
FOR BOTH MASTERS AND MISTRESSES.	Homerton	43	107	1,727	3	9	2,163	13	6

* Includes in each case cost of instructing students in Science and Art subjects, for which grants are made

(No. 4.)

COLLEGE was owing to TUITION, KEEP, and GENERAL EXPENSES, in 1894.

DITURE UNDER THREE HEADS, AGGREGATE.			AMOUNT OF ANNUAL COST *per Student* UNDER EACH HEAD, AND IN THE AGGREGATE.			
No. denoting College on opposite page.	Permanent Establishment Charges, &c. III.	Total.*	I.	II.	III.	Total.
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
1	425 7 7	3,553 8 2	28 12 3	23 10 5	7 1 10	59 4 6
2	1,918 7 8	7,875 9 5	24 8 8	31 4 10	17 18 7	73 12 1
3	1,449 6 4	8,183 18 4	22 12 1	25 3 2	10 5 7	58 0 10
4	482 11 7	3,360 19 0	24 10 11	21 17 7	7 15 8	54 4 2
5	1,294 19 0	8,236 11 0	24 5 9	35 0 10	11 1 4	70 7 11
6	762 3 3	5,415 19 0	28 15 3	22 18 11	8 9 5	60 3 7
7	688 19 5	5,379 7 9	20 9 3	24 4 2	6 11 3	51 4 8
8	614 3 5	4,716 14 3	18 1 11	29 1 3	7 1 2	54 4 4
9	727 14 0	3,783 0 9	17 19 8	25 1 0	10 5 0	53 5 8
10	672 14 10	3,864 17 10	20 16 1	29 1 5	10 10 3	60 7 9
11	727 8 7	3,306 18 4	22 7 10	27 4 4	13 19 9	63 11 11
12	466 8 4	3,399 8 0	24 1 8	29 4 11	8 9 7	61 16 2
13	334 9 11	2,816 17 8	20 16 10	28 16 2	6 13 9	56 6 9
14	754 12 2	5,805 10 5	25 15 2	24 15 0	7 10 11	58 1 1
15	1,537 2 7	8,026 0 7	22 18 8	29 16 6	12 9 11	65 5 1
16	326 7 7	3,738 11 9	28 12 10	30 3 9	5 12 7	64 9 2
17	742 19 11	3,878 5 5	23 4 10	25 15 0	11 12 2	60 12 0
	13,925 16 2	85,341 17 8	23 7 8	27 8 3	9 18 1	60 14 0
18	632 0 3	2,997 16 10	19 4 11	18 18 3	10 3 11	48 7 1
19	339 13 5	2,747 15 11	20 2 6	16 18 6	5 4 6	42 5 6
20	610 7 11	3,102 10 11	14 9 9	18 6 1	8 0 8	40 16 6
21	407 5 3	2,788 17 8	21 16 1	17 17 10	6 15 9	46 9 8
22	261 0 8	1,567 11 3	14 10 4	27 12 7	8 8 5	50 11 4
23	588 16 8	3,461 6 4	22 2 0	16 4 0	7 17 0	46 3 0
24	335 4 2	2,136 16 5	22 1 4	18 17 7	7 12 4	48 11 3
25	402 12 8	2,496 3 3	16 15 10	15 8 4	6 3 11	38 8 1
26	625 0 7	4,047 9 7	15 0 4	17 17 10	6 0 2	38 18 4
27	1,366 7 9	6,790 11 2	17 19 10	19 13 7	9 9 9	47 3 2
28	252 2 11	1,898 12 10	20 11 0	20 12 3	6 6 1	47 9 4
29	1,487 3 6	4,902 13 10	10 9 8	21 14 9	14 0 7	46 5 0
30	377 5 8	3,040 6 4	19 12 11	22 12 6	5 19 9	48 5 2
31	389 7 2	1,738 0 8	20 6 9	27 16 7	13 18 1	62 1 5
32	404 0 0	2,880 15 9	20 17 2	20 8 5	6 14 8	48 0 3
33	464 3 0	2,711 13 10	23 8 1	19 16 5	8 18 6	52 3 0
34	551 17 7	3,648 6 4	18 1 11	21 1 11	6 19 9	46 3 7
35	922 6 9	4,898 18 11	17 6 5	19 3 3	8 9 3	44 18 11
36	1,527 8 9	7,698 12 2	21 0 5	22 15 0	10 16 7	54 12 0
37	773 14 6	3,087 16 0	18 1 1	14 1 9	10 14 11	42 17 9
38	900 16 4	4,927 11 1	19 12 4	19 17 2	8 16 8	48 6 2
39	234 2 2	1,499 10 8	15 16 0	15 16 8	5 17 1	37 9 9
40	1,104 1 0	3,814 14 6	11 4 5	25 18 3	15 2 6	52 5 2
41	1,096 13 9	5,059 7 0	18 10 0	16 5 2	9 12 5	44 7 7
42	1,585 3 2	7,712 1 7	20 2 9	20 14 2	10 11 4	51 8 3
	17,638 15 7	91,656 0 10	18 4 3	19 13 0	9 0 5	46 17 8
43	1,728 14 7	5,619 11 10	16 2 10	20 4 5	16 3 2	52 10 5

by the Science and Art Department (*see* column 1 of Income, and column 15 of Expenditure, Table 3).

(No. 4A.)

TABLE showing the INCOME and EXPENDITURE of DAY TRAINING COLLEGES in the YEAR ended 31st JULY 1894.

INCOME.

Name of College.	No. of Students.		Grants from the Education Department.		Grants from the Science and Art Department.	Subscriptions or Donations.	Fees of Students.	Income from other Sources.	Total.
	Men.	Women.	(a.) For the Committee.	(b.) For the Queen's Scholars.					
			£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
Aberystwyth	42	35	770 0 0	1,750 0 0	32 17 6	- - -	795 10 0	40 0 0	3,388 7 6
Birmingham	—	87	866 0 0	1,732 0 0	80 10 0	306 11 3	519 0 0	149 8 2	3,653 9 5
Bristol	—	60	600 0 0	1,200 0 0	- - -	- - -	600 0 0	20 0 0	2,420 0 0
Cambridge	21	—	210 0 0	525 0 0	- - -	- - -	- - -	- - -	735 0 0
Cardiff	43	62	1,046 0 0	2,307 0 0	25 10 0	- - -	1,050 0 0	- - -	4,428 10 0
Leeds	25	—	250 0 0	625 0 0	7 5 0	- - -	250 0 0	- - -	1,132 5 0
Liverpool	22	—	220 0 0	550 0 0	36 17 6	- - -	630 0 0	335 16 3	1,772 13 9
London, King's College	51	—	500 0 0	1,250 0 0	14 0 0	- - -	520 0 0	- - -	2,284 0 0
„ University College	28	—	280 0 0	700 0 0	1 10 0	- - -	280 0 0	- - -	1,261 10 0
Manchester	43	20	639 0 0	1,497 0 0	- - -	- - -	970 0 0	- - -	3,106 0 0
Newcastle	40	41	810 0 0	1,820 0 0	128 12 6	- - -	414 3 6	- - -	3,172 16 0
Nottingham	38	45	826 0 0	1,842 0 0	98 10 0	- - -	229 0 0	- - -	2,995 10 0
Oxford	8	—	80 0 0	200 0 0	- - -	- - -	- - -	4 0 0	284 0 0
Sheffield	12	22	340 0 0	740 0 0	13 10 0	402 10 0	158 0 0	2 8 5	1,656 8 5
Total	373	372	7,437 0 0	16,738 0 0	439 2 6	709 1 3	6,415 13 6	551 12 10	32,290 10 1

Expenditure.

Name of College.	Printing, Postage, Stationery, &c.	Salaries of Normal Master and Teachers.	Fees to College Professors.	Books and Stationery for Students.	Rent, Rates, and Taxes.	Fuel and Light.	Furniture, Repairs, and Cleaning.	Grants to Queen's Scholars.	Other Expenditure.	Total.
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
Aberystwyth - -	67 16 0	275 0 0	1,108 16 8	- -	61 19 10	36 2 0	92 17 5	1,750 0 0	530 18 7	3,923 10 6
Birmingham - -	90 18 0	688 8 7	750 0 0	147 18 11	229 16 7	20 18 8	2 7 0	1,732 0 0	- -	3,662 7 9
Bristol - -	144 8 1	391 5 0	450 0 0	- -	85 16 1	19 9 2	67 7 3	1,200 0 0	- -	2,358 5 7
Cambridge - -	- -	200 0 0	- -	- -	- -	- -	- -	525 0 0	10 0	725 10 0
Cardiff - -	143 13 0	786 0 0	1,727 2 8	86 16 4	205 2 5	51 0 9	167 1 9	2,307 0 0	40 0 0*	5,513 16 11
Leeds - -	15 3 0	350 0 0	285 16 0	2 1 4	- -	- -	- -	625 0 0	12 2 7	1,290 2 11
Liverpool† - -	20 17 9	296 8 4	353 10 0	13 10 3	162 2 11	61 13 1	78 1 3	550 0 0	564 9 6	2,100 13 1
London, King's College	7 16 6	180 0 0	772 3 9	5 3 0	68 16 9	- -	- -	1,250 0 0	- -	2,284 0 0
,, University College.	14 5 5	270 6 9	224 6 4	- -	- -	10 5 2	- -	700 0 0	- -	1,219 3 8
Manchester - -	44 2 0	436 16 8	1,237 8 4	- -	- -	- -	18 1 5	1,497 0 0	121 3 4	3,354 11 9
Newcastle - -	73 11 1	658 15 9	431 10 10	- -	- -	- -	46 4 8	1,820 0 0	10 10 0	3,040 12 4
Nottingham - -	14 19 3	478 6 8	413 0 0	3 18 6	303 1 4	- -	- -	1,842 0 0	1 15 0	3,057 0 9
Oxford - -	9 10 4	51 2 9	- -	- -	- -	- -	- -	200 0 0	15 0 6	275 13 7
Sheffield - -	9 3 0	335 3 0	600 10 0	1 4 11	- -	- -	1 2 6	740 0 0	7 15 8	1,694 19 1
Total - -	656 3 5	5,397 13 6	8,354 4 7	260 13 3	1,116 15 11	199 8 10	473 3 3	16,738 0 0	1,304 5 2	34,500 7 11

* Exhibitions.

† Includes expenses of Hostel.

(No. 5A. (1).)

SUMMARY of RESULTS of EXAMINATION of CANDIDATES for ADMISSION into TRAINING COLLEGES, and for the OFFICE of TEACHER, under ARTICLES 50 and 52, CODE 1894.

MIDSUMMER 1894.

	Presented for Examination.	Passed.				Failed.
		1st Class.	2nd Class.	3rd Class.	Total.	
Men	2,155	297	1,017	320	1,634	521
Women	5,919	1,124	1,905	1,424	4,453	1,466
Total	8,074	1,421	2,922	1,744	6,087	1,987

(No. 5A. (2).)

Summary of Results of Examination of Candidates for Admission into Training Colleges, and for the Office of Teacher, under Articles 50 and 52, Code 1894.

Christmas 1894.

	Presented for Examination.	Passed.				Failed.
		1st Class.	2nd Class.	3rd Class.	Total.	
Men	1,519	216	661	192	1,069	450
Women	5,042	996	1,671	1,215	3,882	1,160
Total	6,561	1,212	2,332	1,407	4,951	1,610

(No. 5B.)

SUMMARY of RESULTS of EXAMINATION of STUDENTS in TRAINING COLLEGES at CHRISTMAS, 1894.

ENGLAND AND WALES.

MEN.

Training College.	THIRD YEAR.		SECOND YEAR.					FIRST YEAR.				
	Number presented for Examination.	Passed.	Number presented for Examination.	Passed.			Failed.	Number presented for Examination.	Passed.			Failed.
		1st Division.		1st Division.	2nd Division.	3rd Division.			1st Division.	2nd Division.	3rd Division.	
Bangor	—	—	30	9	20	1	—	30	14	14	2	—
Battersea	—	—	53	39	13	1	—	54	36	17	1	—
Borough Road	5	5	68	52	16	—	—	61	46	15	—	—
Carmarthen	—	—	32	9	19	4	—	30	11	14	5	—
Chelsea	—	—	53	42	11	—	—	63	49	14	—	—
Cheltenham	—	—	44	26	18	—	—	44	20	21	3	—
Chester	1	1	52	24	25	3	—	51	23	25	3	—
Culham	—	—	42	27	15	—	—	45	21	21	3	—
Durham	—	—	35	8	15	12	—	36	6	20	10	—
Exeter	—	—	32	9	21	2	—	32	6	19	6	1
Hammersmith	—	—	31	11	16	4	—	18	4	10	4	—
Homerton New	1	1	17	10	7	—	—	17	9	8	—	—
North Wales	—	—	25	16	9	—	—	30	9	19	1	1
Peterborough	—	—	24	7	16	1	—	26	5	15	6	—
Saltley	—	—	50	32	16	2	—	48	30	15	3	—
Westminster	—	—	62	41	20	1	—	59	41	17	1	—
Winchester	—	—	29	11	14	4	—	29	11	17	1	—
York	—	—	31	18	12	1	—	31	22	9	—	—
Total	7	7	710	391	283	36	—	704	363	290	49	2

Summary of Results of Examination of Students in Training Colleges at Christmas, 1894—*continued.*

Women.

Training College.	THIRD YEAR.		SECOND YEAR.					FIRST YEAR.				
	Number presented for Examination.	Passed.	Number presented for Examination.	Passed.			Failed.	Number presented for Examination.	Passed.			Failed.
		1st Division.		1st Division.	2nd Division.	3rd Division.			1st Division.	2nd Division.	3rd Division.	
Bishop's Stortford	—	—	30	6	23	1	—	51	4	18	9	—
Brighton	—	—	35	32	3	—	—	30	16	14	—	—
Bristol	—	—	37	12	25	—	—	36	6	26	4	—
Cheltenham	—	—	34	19	13	2	—	26	6	12	8	—
Chichester	—	—	15	7	6	2	—	15	4	10	1	—
Darlington	1	1	35	26	9	—	—	39	21	18	—	—
Derby	—	—	22	10	12	—	—	22	4	16	2	—
Durham	—	—	32	14	15	3	—	33	3	18	12	—
Edge Hill	—	—	55	33	20	2	—	54	32	21	1	—
Home and Colonial	—	—	77	62	14	1	—	73	18	48	7	—
Homerton New	—	—	22	13	9	—	—	50	19	27	4	—
Lincoln	—	—	18	10	8	—	—	22	7	12	3	—
Liverpool	—	—	51	26	24	1	—	53	26	24	3	—
Norwich	—	—	31	8	21	2	—	31	2	11	18	—
Oxford	—	—	15	4	11	—	—	15	2	8	5	—
Ripon	—	—	27	9	18	—	—	33	15	15	3	—
Saffron Walden	—	—	26	15	11	—	—	26	12	13	1	—
Salisbury	1	1	40	17	22	1	—	38	8	22	8	—
Southlands	—	—	54	26	27	1	—	54	19	34	1	—
Stockwell	7	7	69	60	9	—	—	76	50	22	4	—
Swansea	—	—	38	22	16	—	—	39	11	25	3	—
Tottenham	—	—	49	42	7	—	—	52	26	21	5	—
Truro	—	—	22	10	11	1	—	17	2	11	4	—
Wandsworth	—	—	44	10	21	13	—	27	—	12	15	—
Warrington	—	—	50	24	26	—	—	62	14	40	8	—
Whitelands	3	3	74	44	28	2	—	88	32	45	11	—
Total	12	12	1,002	561	409	32	—	1,042	359	543	140	—

(No. 5c.)

TABLE showing the NUMBER of STUDENTS who passed an APPROVED UNIVERSITY EXAMINATION instead of Part II. of the Syllabus.

MEN.

Training College.	THIRD YEAR.					SECOND YEAR.					FIRST YEAR.				
	Number presented for Examination.	Passed.			Failed.	Number presented for Examination.	Passed.			Failed.	Number presented for Examination.	Passed.			Failed.
		1st Division.	2nd Division.	3rd Division.			1st Division.	2nd Division.	3rd Division.			1st Division.	2nd Division.	3rd Division.	
Battersea	—	—	—	—	—	6	6	—	—	—	2	2	—	—	—
Borough Road	4	4	—	—	—	15	15	—	—	—	15	15	—	—	—
Chelsea	—	—	—	—	—	9	9	—	—	—	12	12	—	—	—
Cheltenham	—	—	—	—	—	1	1	—	—	—	1	1	—	—	—
Chester	—	—	—	—	—	—	—	—	—	—	2	2	—	—	—
Saltley	—	—	—	—	—	2	2	—	—	—	1	1	—	—	—
Westminster	—	—	—	—	—	—	—	—	—	—	2	2	—	—	—
York	—	—	—	—	—	—	—	—	—	—	1	1	—	—	—
Total	4	4	—	—	—	33	33	—	—	—	36	36	—	—	—

WOMAN.

Liverpool	—	—	—	—	—	—	—	—	—	—	1	1	—	—	—

(No. 6.)

Tabulated Results of Examination, Christmas, 1894.

Per-centage of Marks obtained in each Subject.

Students of the Third Year—Men.

Training College.	Number examined.	Art of Teaching.	Teaching.	Number examined.	English.	Number examined.	Statics and Dynamics.	Number examined.	Euclid and Trigonometry.	Algebra and Mensuration.	Languages.		
											Number examined.	Latin.	French.
Borough Road	5	81	83	1	84	1	75	1	60	76	—	—	—
Chester	1	63	67	—	—	1	31	1	62	82	1	39	60
Homerton New	1	47	83	—	—	1	83	1	82	86	—	—	—
Total	7	73	81	1	84	3	63	3	68	81	1	39	60

Students of the Third Year—Women.

									Euclid.				
Darlington	1	71	71	—	—	—	—	1	87	98	1	67	86
Salisbury	1	89	84	—	—	—	—	1	53	92	1	49	86
Stockwell	7	74	80	5	84	—	—	7	53	54	2	13	81
Whitelands	3	63	78	2	67	—	—	3	45	63	1	59	90
Total	12	73	78	7	79	—	—	12	54	62	5	40	85

(No. 6—*continued.*)

Tabulated Results of Examination, Christmas, 1894—*continued.*

STUDENTS of the THIRD YEAR.

MEN.

Training College.	Sciences. V. Mathematics. Division II. Number examined.	V. Mathematics. Division II. Per-centage of Marks.	V. Mathematics. Division I. Number examined.	V. Mathematics. Division I. Per-centage of Marks.	VI. A. Theoretical Mechanics (Solids). Honours. Number examined.	VI. A. Theoretical Mechanics (Solids). Honours. Per-centage of Marks.	X. Inorganic Chemistry. Theoretical. Advanced. Number examined.	X. Inorganic Chemistry. Theoretical. Advanced. Per-centage of Marks.	X. Inorganic Chemistry. Theoretical. Elementary. Number examined.	X. Inorganic Chemistry. Theoretical. Elementary. Per-centage of Marks.	X. Inorganic Chemistry. Practical. Elementary. Number examined.	X. Inorganic Chemistry. Practical. Elementary. Per-centage of Marks.
Borough Road - -	—	—	—	—	1	18	1	34	—	—	1	98
Homerton New - -	1	84	1	72	1	21	—	—	—	—	—	—
Total - -	1	84	1	72	2	19	1	34	—	—	1	98

WOMAN.

Training College.	Science. XVII. Botany. Advanced. Number examined.	Science. XVII. Botany. Advanced. Per-centage of Marks.
Whitelands - - - -	1	51
Total - - - -	1	51

Tabulated Results of Examination, Christmas, 1894—*continued.*

STUDENTS OF THE SECOND YEAR.

MEN.

Training College.	Number examined.	Teaching.	Reading and Repetition.	Number examined.	Spelling.	Penmanship.	School Management.	English.			Number examined.	Geography.	Number examined.	History.
								Number examined.	Language and Literature.	Composition.				
Bangor	30	69	65	30	99	63	65	30	57	65	—	—	—	—
Battersea	53	73	69	52	99	67	76	46	67	75	1	76	1	71
Borough Road	68	72	73	68	100	68	73	53	63	82	4	73	4	67
Carmarthen	32	65	65	32	100	72	68	32	60	62	—	—	—	—
Chelsea	53	68	69	53	100	66	73	43	64	82	11	73	10	53
Cheltenham	44	70	72	44	99	65	72	43	61	66	—	—	—	—
Chester	52	67	64	52	99	65	68	52	56	43	—	—	—	—
Culham	42	74	74	42	98	66	70	42	55	68	1	45	1	73
Durham	35	65	66	35	99	67	69	35	55	54	—	—	—	—
Exeter	32	70	70	32	98	67	66	32	52	58	—	—	—	—
Hammersmith	31	70	79	31	98	67	64	31	51	79	—	—	—	—
Homerton New	17	62	62	17	99	71	71	17	56	54	—	—	—	—
North Wales	25	74	73	25	99	70	66	25	55	51	3	56	3	45
Peterborough	24	65	63	24	99	71	63	24	51	71	—	—	—	—
Saltley	50	69	75	50	100	67	76	48	55	65	—	—	—	—
Westminster	63	76	71	62	100	66	74	62	57	71	2	71	2	58
Winchester	29	74	66	29	99	69	78	29	52	69	—	—	—	—
York	31	69	68	31	98	72	72	31	48	59	—	—	—	—
Total	711	70	70	709	99	67	71	675	57	66	22	69	21	57

(No. 6—*continued.*)

Tabulated Results of Examination, Christmas, 1894—*continued.*

Students of the Second Year—*continued.*

Men—*continued*

Training College.	Algebra and Mensuration.				Euclid.				Number examined.	Political Economy.	Number examined.	Music.	Number examined.	Latin.	Number examined.	Greek.	Number examined.	French.	Number examined.	Welsh.
	Second Year Papers.		First Year Papers.		Second Year Papers.		First Year Papers.													
	Number examined.	Per-centage of Marks.	Number examined.	Per-centage of Marks.*	Number examined.	Per-centage of Marks.	Number examined.	Per-centage of Marks.*												
Bangor	26	63	3	52	26	54	3	44	—	—	30	89	8	49	—	—	9	37	8	66
Battersea	46	54	—	—	46	60	—	—	14	71	52	91	22	50	—	—	41	49	—	—
Borough Road	41	62	1	31	41	62	1	43	6	81	67	91	12	45	2	44	17	47	—	—
Carmarthen	31	46	1	33	31	59	1	38	—	—	32	90	—	—	—	—	—	—	—	—
Chelsea	42	61	1	32	42	51	1	37	—	—	53	92	14	48	—	—	5	59	—	—
Cheltenham	34	58	6	41	34	63	6	42	7	70	44	92	2	33	—	—	2	49	—	—
Chester	42	53	10	36	42	53	10	37	11	68	51	92	1	41	—	—	1	46	—	—
Culham	31	58	9	46	31	59	9	35	29	70	42	86	4	44	1	19	25	44	—	—
Durham	35	52	—	—	35	47	—	—	—	—	34	83	24	30	4	49	13	23	—	—
Exeter	23	58	9	33	23	51	9	41	—	—	32	89	2	37	—	—	2	53	—	—
Hammersmith	31	47	—	—	31	52	—	—	—	—	30	83	—	—	—	—	—	—	—	—
Homerton New	17	65	—	—	17	59	—	—	—	—	17	92	—	—	—	—	—	—	—	—
North Wales	19	64	6	42	19	50	6	40	—	—	25	86	11	42	—	—	—	—	3	88
Peterborough	21	48	3	31	21	51	3	33	7	57	24	89	—	—	—	—	—	—	—	—
Saltley	46	55	2	41	46	52	2	47	17	72	48	89	11	47	—	—	30	53	—	—
Westminster	24	59	18	38	24	50	18	42	37	76	62	88	20	47	—	—	51	56	—	—
Winchester	17	56	12	37	17	53	12	44	—	—	29	88	1	39	—	—	1	77	—	—
York	25	52	5	36	25	43	5	35	7	62	31	88	—	—	—	—	4	50	—	—
Total	551	56	86	39	551	54	86	40	135	71	703	89	132	43	7	43	201	49	11	72

* After adjustment in accordance with the terms of the Syllabus.

Tabulated Results of Examination, Christmas, 1894—*continued.*

Students of the Second Year—*continued.*

Men—*continued.*

Training College.	Sciences. V. Mathematics. Division II. Number examined.	V. Mathematics. Division II. Percentage of Marks.	V. Mathematics. Division I. Number examined.	V. Mathematics. Division I. Percentage of Marks.	VIA. Theoretical Mechanics (Solids). Honours. Number examined.	VIA. Honours. Percentage of Marks.	VIA. Advanced. Number examined.	VIA. Advanced. Percentage of Marks.	VIA. Elementary. Number examined.	VIA. Elementary. Percentage of Marks.	VIB. Theoretical Mechanics. (Fluids). Elementary. Number examined.	VIB. Elementary. Percentage of Marks.	VIII. Sound, Light, and Heat. Elementary. Number examined.	VIII. Elementary. Percentage of Marks.	VIIIA. Sound. Advanced. Number examined.	VIIIA. Advanced. Percentage of Marks.	VIIIB. Light. Advanced. Number examined.	VIIIB. Advanced. Percentage of Marks.
Bangor	—	—	—	—	—	—	12	60	9	66	—	—	7	50	—	—	—	—
Battersea	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Borough Road	15	52	39	55	1	54	13	53	8	70	9	73	—	—	—	—	—	—
Carmarthen	—	—	—	—	—	—	—	—	13	59	—	—	20	56	—	—	8	50
Chelsea	—	—	29	56	—	—	—	—	2	74	—	—	1	70	10	69	—	—
Cheltenham	—	—	3	55	—	—	—	—	17	71	—	—	12	61	—	—	—	—
Chester	1	80	15	52	—	—	4	47	26	66	14	66	19	58	—	—	—	—
Culham	—	—	6	51	—	—	4	44	6	65	—	—	—	—	—	—	—	—
Durham	—	—	—	—	—	—	—	—	—	—	—	—	2	46	16	48	—	—
Exeter	—	—	—	—	—	—	—	—	6	45	—	—	—	—	—	—	—	—
Hammersmith	—	—	—	—	—	—	—	—	—	—	—	—	3	57	14	53	—	—
Homerton New	—	—	17	45	—	—	9	52	8	63	8	60	—	—	—	—	—	—
North Wales	—	—	—	—	—	—	—	—	15	66	—	—	15	59	—	—	—	—
Peterborough	—	—	—	—	—	—	—	—	—	—	—	—	15	57	—	—	—	—
Saltley	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Westminster	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Winchester	—	—	—	—	—	—	11	33	2	70	—	—	—	—	—	—	—	—
York	—	—	—	—	—	—	2	58	1	74	—	—	1	43	12	69	—	—
Total	16	53	109	53	1	54	55	49	113	65	31	66	95	57	52	58	8	50

(No. 6—*continued.*)

Tabulated Results of Examination, Christmas, 1894—*continued.*
Students of the Second Year—*continued.*
Men—*continued.*

Training College.	Sciences.															
	VIIIc.		IX.				X.									
	Heat.		Magnetism and Electricity.				Inorganic Chemistry.									
							Theoretical.				Practical.					
	Advanced.		Advanced.		Elementary.		Advanced.		Elementary.		Honours.		Advanced.		Elementary.	
	Number examined.	Percentage of Marks.	Number examined.	Percentage of Marks.	Number examined.	Percentage of Marks.	Number examined.	Percentage of Marks.	Number examined.	Percentage of Marks.	Number examined.	Percentage of Marks.	Number examined.	Percentage of Marks.	Number examined.	Percentage of Marks.
Bangor	—	—	14	45	6	67	—	—	—	—	—	—	—	—	—	—
Battersea	—	—	—	—	—	—	13	46	—	—	—	—	13	62	—	—
Borough Road	—	—	3	49	—	—	9	47	11	68	—	—	8	69	15	89
Carmarthen	—	—	19	42	11	55	—	—	—	—	—	—	—	—	—	—
Chelsea	—	—	—	—	—	—	10	48	1	79	—	—	10	55	1	89
Cheltenham	3	37	—	—	—	—	3	65	34	67	1	63	2	60	34	78
Chester	18	40	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Culham	—	—	8	53	3	75	—	—	—	—	—	—	—	—	—	—
Durham	11	28	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Exeter	—	—	24	23	7	43	—	—	—	—	—	—	—	—	—	—
Hammersmith	1	47	22	41	4	67	16	31	5	40	—	—	19	45	2	39
Homerton New	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
North Wales	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Peterborough	6	47	—	—	7	58	—	—	—	—	—	—	—	—	—	—
Saltley	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Westminster	—	—	—	—	—	—	25	41	—	—	—	—	15	63	2	89
Winchester	—	—	—	—	—	—	22	32	5	55	—	—	23	65	4	84
York	3	33	28	50	3	50	—	—	—	—	—	—	—	—	—	—
Total	42	37	118	41	41	57	98	40	56	64	1	63	90	59	58	81

Tabulated Results of Examination, Christmas, 1894—*continued.*

Students of the Second Year—*continued.*

Men—*continued.*

Training College.	Sciences. XIV. Human Physiology. Advanced. Number examined.	Human Physiology. Advanced. Percentage of Marks.	Human Physiology. Elementary. Number examined.	Human Physiology. Elementary. Percentage of Marks.	XXIII. Physiography. Advanced. Number examined.	Physiography. Advanced. Percentage of Marks.	Physiography. Elementary. Number examined.	Physiography. Elementary. Percentage of Marks.	XXIV. Agriculture. Advanced. Number examined.	Agriculture. Advanced. Percentage of Marks.	Agriculture. Elementary. Number examined.	Agriculture. Elementary. Percentage of Marks.	XXV. Hygiene. Elementary. Number examined.	Hygiene. Elementary. Percentage of Marks.
Bangor	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Battersea	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Borough Road	16	28	5	63	—	—	—	—	—	—	—	—	—	—
Carmarthen	—	—	—	—	10	57	6	76	—	—	—	—	—	—
Chelsea	—	—	—	—	2	78	2	74	—	—	—	—	—	—
Cheltenham	24	40	2	58	14	70	5	82	—	—	—	—	—	—
Chester	—	—	—	—	22	63	7	75	—	—	—	—	—	—
Culham	—	—	—	—	2	70	5	78	—	—	—	—	—	—
Durham	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Exeter	—	—	—	—	28	65	1	71	—	—	—	—	—	—
Hammersmith	—	—	—	—	—	—	—	—	—	—	—	—	4	63
Homerton New	—	—	—	—	—	—	—	—	—	—	—	—	—	—
North Wales	—	—	—	—	7	74	1	82	4	63	7	58	—	—
Peterborough	—	—	—	—	8	70	8	79	11	64	3	73	—	—
Saltley	—	—	—	—	28	61	—	—	10	58	—	—	—	—
Westminster	—	—	—	—	27	73	—	—	—	—	—	—	—	—
Winchester	—	—	—	—	—	—	—	—	16	59	—	—	6	61
York	—	—	—	—	4	62	—	—	—	—	3	60	—	—
Total	40	35	7	61	152	66	35	78	41	60	13	62	10	62

(No. 6—*continued.*)

Tabulated Results of Examination, Christmas, 1894—*continued.*

STUDENTS OF THE FIRST YEAR.

MEN.

Training College.	Number examined.	Reading and Repetition.	Number examined.	Spelling.	Penmanship.	School Management.	Number examined.	Arithmetic.	Number examined.	Mental Arithmetic.
Bangor	30	68	30	99	64	62	30	79	30	53
Battersea	54	67	54	99	67	67	52	86	52	69
Borough Road	63	65	61	98	64	70	46	87	46	58
Carmarthen	30	66	30	99	66	63	30	81	29	52
Chelsea	63	68	63	99	64	65	51	83	51	63
Cheltenham	46	71	44	99	65	67	43	87	43	59
Chester	52	73	51	98	61	57	49	82	49	60
Culham	45	66	45	97	65	62	45	79	45	57
Durham	36	62	36	98	65	59	36	83	36	62
Exeter	32	75	32	98	64	54	32	80	32	54
Hammersmith	18	74	18	98	57	55	18	78	18	53
Homerton New	17	64	17	99	63	65	17	88	17	67
North Wales	30	70	30	98	65	56	30	79	30	60
Peterborough	26	56	26	99	64	60	26	79	26	55
Saltley	50	72	48	98	66	57	47	84	47	60
Westminster	60	70	59	98	69	68	57	85	57	61
Winchester	29	67	29	97	62	61	29	88	29	61
York	31	74	31	96	63	59	30	85	30	64
Total	712	68	704	98	64	62	668	83	667	60

Tabulated Results of Examination, Christmas, 1894—*continued.*

Students of the First Year—*continued.*

Men—*continued.*

Training College.	English.			Number examined.	Geography.	Number examined.	History.	Number examined.	Algebra and Mensuration.	Number examined.	Euclid.
	Number examined.	Language and Literature.	Composition.								
Bangor	30	52	56	30	60	26	56	30	66	30	59
Battersea	52	71	69	38	65	47	53	52	66	52	60
Borough Road	46	55	66	52	69	44	59	46	69	46	69
Carmarthen	30	58	62	30	58	30	53	30	58	30	57
Chelsea	52	69	63	58	73	49	58	51	62	51	59
Cheltenham	43	60	77	44	70	43	54	43	64	43	60
Chester	49	61	59	49	68	48	54	49	60	49	53
Culham	45	56	77	41	67	44	53	45	63	45	54
Durham	36	51	63	36	64	34	51	36	63	36	60
Exeter	32	49	63	32	61	32	53	32	55	32	57
Hammersmith	18	58	75	18	53	18	40	18	63	18	56
Homerton New	17	72	45	17	70	17	66	17	66	17	65
North Wales	30	52	52	30	61	30	40	30	60	30	54
Peterborough	26	46	80	26	61	26	52	25	54	26	58
Saltley	47	57	76	48	63	47	55	47	64	47	59
Westminster	57	65	79	55	62	56	58	57	65	57	62
Winchester	29	53	67	28	74	28	42	29	62	29	63
York	30	61	77	31	65	30	57	30	69	30	60
Total	669	59	68	663	65	649	54	668	63	668	59

(No. 6—*continued.*)

Tabulated Results of Examination, Christmas, 1894—*continued.*

Students of the First Year—*continued.*

Men—*continued.*

Training College.	Number examined.	Music.	Number examined.	Latin.	Number examined.	Greek.	Number examined.	French.	Number examined.	German.	Number examined.	Welsh.
Bangor - - -	30	90	—	—	—	—	22	68	—	—	12	70
Battersea - - -	54	96	39	50	—	—	47	66	—	—	—	—
Borough Road - -	61	93	29	49	1	56	28	73	—	—	—	—
Carmarthen - -	30	95	—	—	—	—	12	58	—	—	—	—
Chelsea - - -	63	95	25	53	—	—	38	64	—	—	—	—
Cheltenham - -	44	96	1	46	—	—	7	75	—	—	—	—
Chester - - -	51	96	6	41	—	—	18	53	—	—	—	—
Culham - - -	45	91	7	38	—	—	44	61	—	—	—	—
Durham - - -	36	91	27	36	6	47	9	43	1	67	—	—
Exeter - - -	32	93	2	41	—	—	1	56	—	—	—	—
Hammersmith - -	18	94	—	—	—	—	—	—	—	—	—	—
Homerton New - -	17	95	—	—	—	—	—	—	—	—	—	—
North Wales - -	30	94	—	—	—	—	30	59	—	—	8	74
Peterborough - -	26	92	—	—	—	—	1	75	—	—	—	—
Saltley - - -	48	93	13	46	—	—	25	65	—	—	—	—
Westminster - -	59	95	4	49	—	—	56	68	—	—	—	—
Winchester - -	29	92	1	24	—	—	9	49	—	—	—	—
York - - -	31	93	—	—	—	—	25	55	—	—	—	—
Total - - -	704	94	154	46	7	48	366	63	1	67	20	72

Tabulated Results of Examination, Christmas, 1894—*continued.*

Students of the First Year—*continued.*

Men—*continued.*

Training College.	Sciences. V. Mathematics. Division I.		VIA. Theoretical Mechanics (Solids). Advanced.		VIA. Theoretical Mechanics (Solids). Elementary.		VIB. Theoretical Mechanics (Fluids). Elementary.		VIII. Sound, Light, and Heat. Elementary.		VIIIA. Sound. Advanced.		IX. Magnetism and Electricity. Advanced.		IX. Magnetism and Electricity. Elementary.		X. Inorganic Chemistry. Theoretical. Advanced.		X. Inorganic Chemistry. Theoretical. Elementary.	
	Number examined.	Percentage of Marks.	Number examined.	Percentage of Marks.	Number examined.	Percentage of Marks.	Number examined.	Percentage of Marks.	Number examined.	Percentage of Marks.	Number examined.	Percentage of Marks.	Number examined.	Percentage of Marks.	Number examined.	Percentage of Marks.	Number examined.	Percentage of Marks.	Number examined.	Percentage of Marks.
Bangor	—	—	—	—	30	67	—	—	—	—	—	—	—	—	30	68	—	—	—	—
Battersea	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	1	—	40	63
Borough Road	3	45	—	—	22	70	3	91	—	—	—	—	—	—	—	—	5	40	19	66
Carmarthen	—	—	—	—	4	40	—	—	22	50	—	—	—	—	27	56	—	—	29	60
Chelsea	1	52	—	—	33	63	—	—	26	60	1	83	—	—	—	—	1	57	39	61
Cheltenham	—	—	—	—	1	74	—	—	23	52	—	—	—	—	—	—	—	—	—	—
Chester	3	53	—	—	13	68	1	66	32	57	—	—	—	—	42	63	—	—	—	—
Culham	—	—	—	—	32	58	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Durham	—	—	—	—	—	—	—	—	27	49	4	62	—	—	30	52	—	—	—	—
Exeter	—	—	—	—	—	—	—	—	—	—	—	—	1	14	—	—	1	36	17	51
Hammersmith	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homerton New	17	42	1	28	16	60	16	62	—	—	—	—	—	—	—	—	—	—	—	—
North Wales	—	—	—	—	—	—	—	—	7	61	—	—	—	—	—	—	—	—	—	—
Peterborough	—	—	—	—	—	—	—	—	24	50	—	—	—	—	22	59	—	—	—	—
Saltley	—	—	—	—	—	—	—	—	—	—	—	—	—	—	40	66	—	—	—	—
Westminster	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	60	54
Winchester	—	—	1	28	—	—	—	—	—	—	—	—	—	—	—	—	1	40	28	56
York	—	—	—	—	—	—	—	—	26	49	3	67	3	42	26	61	—	—	—	—
Total	24	44	2	28	151	63	20	67	187	53	8	67	3	33	217	61	8	42	232	58

(*No. 6—continued.*)

Tabulated Results of Examination, Christmas, 1894—*continued.*

Students of the First Year—*continued.*

Men—*continued.*

Training College.	Sciences.																					
	X.						XIV.				XXIII.				XXIV.				XXV.			
	Inorganic Chemistry.						Human Physiology.				Physiography.				Agriculture.				Hygiene.			
	Practical.																					
	Honours.		Advanced.		Elementary.		Advanced.		Elementary.		Advanced.		Elementary.		Advanced.		Elementary.		Elementary.			
	Number examined.	Percentage of Marks.	Number examined.	Percentage of Marks.	Number examined.	Percentage of Marks.	Number examined.	Percentage of Marks.	Number examined.	Percentage of Marks.	Number examined.	Percentage of Marks.	Number examined.	Percentage of Marks.	Number examined.	Percentage of Marks.	Number examined.	Percentage of Marks.	Number examined.	Percentage of Marks.		
Bangor	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—		
Battersea	—	—	—	—	40	88	—	—	—	—	—	—	—	—	—	—	—	—	—	—		
Borough Road	1	34	3	62	22	87	4	32	12	64	—	—	—	—	—	—	—	—	—	—		
Carmarthen	—	—	—	—	—	—	—	—	—	—	13	54	12	66	—	—	—	—	—	—		
Chelsea	—	—	1	76	30	90	—	—	14	49	—	—	11	72	—	—	—	—	—	—		
Cheltenham	—	—	1	68	42	66	—	—	36	47	—	—	—	—	—	—	—	—	—	—		
Chester	—	—	—	—	—	—	—	—	—	—	27	62	16	74	—	—	—	—	—	—		
Culham	—	—	—	—	—	—	—	—	—	—	—	—	14	72	—	—	—	—	—	—		
Durham	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—		
Exeter	—	—	—	—	—	—	—	—	—	—	7	57	35	83	—	—	—	—	—	—		
Hammersmith	—	—	1	43	17	53	—	—	—	—	—	—	—	—	—	—	—	—	18	58		
Homerton New	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—		
North Wales	—	—	—	—	—	—	—	—	—	—	10	72	7	75	5	49	—	—	—	—		
Peterborough	—	—	—	—	—	—	—	—	—	—	—	—	—	—	10	60	15	75	—	—		
Saltley	—	—	—	—	—	—	—	—	—	—	—	—	43	76	—	—	—	—	—	—		
Westminster	—	—	—	—	15	81	—	—	—	—	—	—	60	77	—	—	—	—	—	—		
Winchester	—	—	1	78	28	84	—	—	—	—	—	—	—	—	4	53	2	63	28	55		
York	—	—	—	—	—	—	—	—	—	—	5	65	—	—	—	—	—	—	—	—		
Total	1	34	7	64	194	79	4	32	62	51	62	62	188	76	19	55	17	73	46	56		

Tabulated Results of Examination, Christmas, 1894—*continued.*

STUDENTS OF THE SECOND YEAR.

WOMEN.

Training College.	Number examined.	Teaching.	Reading and Repetition.	Number examined.	Spelling.	Penmanship.	Number examined.	School Management.	Number examined.	Needlework.	Number examined.	Arithmetic.	English.		Number examined.	Geography.
													Language and Literature.	Composition.		
Bishop's Stortford	30	67	77	30	98	65	30	64	30	72	29	69	57	75	19	54
Brighton	35	76	74	35	98	70	35	66	35	83	35	85	59	79	35	69
Bristol	37	70	74	36	99	67	36	68	37	83	36	66	56	77	36	56
Cheltenham	34	72	73	33	97	65	33	65	34	77	33	74	52	72	26	41
Chichester	15	74	75	15	99	69	15	62	15	83	15	71	52	81	15	57
Darlington	35	73	81	35	98	71	35	67	35	83	35	82	62	73	35	63
Derby	22	69	75	22	98	65	22	63	22	71	22	84	56	76	22	60
Durham	32	71	73	32	98	70	32	64	32	75	32	68	55	82	32	62
Edge Hill	55	72	78	55	99	72	55	74	55	80	55	79	67	63	47	58
Home and Colonial	77	69	70	77	99	74	77	68	77	73	77	75	60	76	54	65
Homerton New	22	67	72	22	98	62	22	69	22	80	22	77	56	79	22	67
Lincoln	18	68	76	18	98	71	18	63	18	85	18	76	52	64	18	53
Liverpool	52	75	75	51	99	72	51	65	51	75	51	76	55	52	18	39
Norwich	31	69	72	31	99	66	31	58	31	74	31	76	55	71	31	43
Oxford	15	74	80	15	98	62	15	68	15	79	15	72	58	55	15	46
Ripon	27	73	65	25	98	69	26	63	27	77	25	71	56	78	17	44
Saffron Walden	26	67	74	26	99	73	26	60	26	88	26	73	59	55	26	46
Salisbury	40	76	78	40	98	72	40	64	40	82	40	76	57	69	40	47
Southlands	54	76	75	54	99	69	54	61	54	75	54	83	62	68	54	47
Stockwell	69	77	84	69	99	63	69	67	69	81	69	80	66	69	53	76
Swansea	38	65	66	38	99	80	38	66	38	87	38	74	60	69	38	47
Tottenham	49	77	60	48	99	73	48	76	49	84	48	78	58	62	48	67
Truro	22	71	74	22	96	68	22	66	22	83	22	66	53	55	22	53
Wandsworth	46	72	75	44	98	67	44	63	44	65	44	65	56	57	44	38
Warrington	50	70	78	50	99	70	50	63	50	82	50	75	55	56	50	49
Whitelands	74	77	79	74	98	65	74	68	74	83	74	75	54	58	61	60
Total	1,005	72	75	997	98	69	998	66	1,002	79	996	75	58	67	878	55

(No. 6—*continued.*)

Tabulated Results of Examination, Christmas, 1894—*continued.*

Students of the Second Year—*continued.*

Women.

Training College.	Number examined.	History.	Number examined.	Domestic Economy.	Number examined.	Music.	Number examined.	Latin.	Number examined.	French.	Number examined.	German.	Number examined.	Welsh.
Bishop's Stortford - -	29	61	30	70	30	88	—	—	11	49	—	—	—	—
Brighton - - -	35	51	35	66	34	95	—	—	—	—	—	—	—	—
Bristol - - -	36	51	36	74	35	83	—	—	—	—	—	—	—	—
Cheltenham - - -	32	65	33	68	33	86	—	—	2	59	—	—	—	—
Chichester - - -	15	61	13	62	13	83	3	38	14	32	—	—	—	—
Darlington - -	35	62	35	68	33	88	4	32	30	44	—	—	—	—
Derby - - -	22	62	22	61	22	88	—	—	8	42	—	—	—	—
Durham - - -	32	56	32	68	32	88	—	—	—	—	—	—	—	—
Edge Hill - - -	55	65	—	—	55	91	13	41	49	47	—	—	1	87
Home and Colonial - -	73	70	77	73	75	92	4	39	23	40	—	—	—	—
Homerton New - -	22	56	22	67	22	96	—	—	—	—	—	—	—	—
Lincoln - - -	18	63	18	63	18	95	—	—	18	38	—	—	—	—
Liverpool - - -	51	57	45	67	51	90	21	37	36	42	1	50	—	—
Norwich - - -	31	59	31	67	31	84	—	—	13	29	—	—	—	—
Oxford - - - -	15	61	15	60	15	97	—	—	11	52	—	—	—	—
Ripon - - - -	25	55	26	60	26	87	—	—	21	40	—	—	—	—
Saffron Walden - -	26	61	26	57	26	95	—	—	10	52	—	—	—	—
Salisbury - - -	40	62	40	64	39	89	—	—	9	38	—	—	—	—
Southlands - - -	48	55	54	55	54	91	—	—	29	57	—	—	—	—
Stockwell - - -	69	81	69	78	69	91	39	42	46	55	—	—	—	—
Swansea - - -	38	67	38	68	37	94	—	—	36	38	—	—	—	—
Tottenham - - -	48	76	48	66	48	93	3	56	25	60	—	—	—	—
Truro - - -	22	56	22	56	22	89	—	—	—	—	—	—	—	—
Wandsworth - - -	44	74	44	57	41	81	1	49	27	34	2	87	—	—
Warrington - - -	50	67	50	68	48	91	—	—	19	32	—	—	—	—
Whitelands - - -	74	77	74	61	73	87	13	44	74	32	—	—	—	—
Total - -	985	65	985	66	982	90	101	41	511	43	3	74	1	87

Tabulated Results of Examination, Christmas, 1894—*continued.*

Students of the Second Year—*continued.*

Women—*continued.*

Training College.	Sciences. V. Mathematics. Division I.		VIA. Theoretical Mechanics (Solids). Advanced.		VIA. Theoretical Mechanics (Solids). Elementary.		VIB. Theoretical Mechanics (Fluids). Elementary.		VIII. Sound, Light, and Heat. Elementary.		VIIIA. Sound. Advanced.		VIIIC. Heat. Advanced.		IX. Magnetism and Electricity. Elementary.	
	Number examined.	Percentage of Marks.	Number examined.	Percentage of Marks.	Number examined.	Percentage of Marks.	Number examined.	Percentage of Marks.	Number examined.	Percentage of Marks.	Number examined.	Percentage of Marks.	Number examined.	Percentage of Marks.	Number examined.	Percentage of Marks.
Bishop's Stortford	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Brighton	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Bristol	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Cheltenham	—	—	—	—	—	—	—	—	12	47	—	—	—	—	—	—
Chichester	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Darlington	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Derby	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Durham	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Edge Hill	4	31	5	48	15	78	—	—	—	—	—	—	—	—	—	—
Home and Colonial	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homerton New	—	—	—	—	—	—	—	—	3	52	8	56	—	—	1	60
Lincoln	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Liverpool	1	48	—	—	—	—	5	74	—	—	—	—	—	—	—	—
Norwich	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Oxford	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Ripon	—	—	—	—	—	—	—	—	—	—	—	—	—	—	25	68
Saffron Walden	—	—	—	—	26	44	—	—	—	—	—	—	—	—	—	—
Salisbury	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Southlands	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Stockwell	1	56	—	—	—	—	—	—	27	54	—	—	4	37	—	—
Swansea	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Tottenham	—	—	—	—	—	—	—	—	38	49	—	—	5	41	—	—
Truro	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Wandsworth	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Warrington	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Whitelands	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Total	6	38	5	48	41	57	5	74	80	50	8	56	9	39	26	67

(No. 6—*continued.*)

Tabulated Results of Examination, Christmas, 1894—*continued.*

Students of the Second Year—*continued.*

Women—*continued.*

Training College.	Alternative to VIII. or IX.		Sciences.											
			X.				XIV.				XVII.			
	Elementary Physics.		Inorganic Chemistry.				Human Physiology.				Botany.			
			Theoretical.		Practical.									
	Elementary.		Elementary.		Elementary.		Advanced.		Elementary.		Advanced.		Elementary.	
	Number examined.	Per-centage of Marks.	Number examined.	Per-centage of Marks.	Number examined.	Per-centage of Marks.	Number examined.	Per-centage of Marks.	Number examined.	Per-centage of Marks.	Number examined.	Per-centage of Marks.	Number examined.	Per-centage of Marks.
Bishop's Stortford	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Brighton	—	—	—	—	—	—	—	—	—	—	23	40	11	73
Bristol	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Cheltenham	—	—	25	60	28	61	—	—	—	—	25	38	7	42
Chichester	—	—	—	—	—	—	—	—	4	39	5	56	9	57
Darlington	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Derby	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Durham	—	—	—	—	—	—	—	—	—	—	22	45	10	63
Edge Hill	—	—	—	—	—	—	—	—	—	—	12	48	12	56
Home and Colonial	—	—	—	—	—	—	42	56	22	66	23	53	33	58
Homerton New	11	71	—	—	—	—	—	—	—	—	—	—	—	—
Lincoln	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Liverpool	—	—	—	—	—	—	—	—	—	—	11	44	12	61
Norwich	—	—	—	—	—	—	—	—	—	—	5	45	26	59
Oxford	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Ripon	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Saffron Walden	—	—	—	—	—	—	14	34	2	59	—	—	—	—
Salisbury	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Southlands	—	—	—	—	—	—	15	36	6	54	—	—	5	61
Stockwell	—	—	—	—	—	—	30	46	1	69	—	—	—	—
Swansea	—	—	—	—	—	—	15	42	6	62	—	—	—	—
Tottenham	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Truro	—	—	—	—	—	—	—	—	—	—	—	—	22	54
Wandsworth	—	—	—	—	—	—	—	—	—	—	—	—	2	54
Warrington	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Whitelands	—	—	—	—	—	—	—	—	2	58	28	47	43	57
Total	11	71	25	60	28	61	116	39	43	61	154	45	192	58

Tabulated Results of Examination, Christmas 1894—*continued.*

Students of the Second Year—*continued.*

Women—*continued.*

Training College.	Sciences. XXIII. Physiography. Honours: Number examined.	Honours: Percentage of Marks.	Advanced. Number examined.	Advanced. Percentage of Marks.	Elementary. Number examined.	Elementary. Percentage of Marks.	XXIV. Agriculture. Advanced. Number examined.	Advanced. Percentage of Marks	Elementary. Number examined.	Elementary. Percentage of Marks.	XXV. Hygiene. Elementary. Number examined.	Elementary. Percentage of Marks.
Bishop's Stortford	—	—	—	—	—	—	14	53	16	65	—	—
Brighton	—	—	—	—	—	—	31	71	4	72	—	—
Bristol	—	—	24	56	13	62	34	58	3	64	—	—
Cheltenham	—	—	—	—	—	—	9	55	—	—	—	—
Chichester	—	—	—	—	—	—	—	—	—	—	—	—
Darlington	1	49	23	60	11	74	—	—	—	—	—	—
Derby	—	—	12	60	2	78	22	58	—	—	—	—
Durham	—	—	23	54	9	72	—	—	—	—	—	—
Edge Hill	—	—	6	59	2	78	—	—	—	—	—	—
Home and Colonial	—	—	21	68	1	58	—	—	—	—	—	—
Homerton New	—	—	19	66	2	68	—	—	—	—	—	—
Lincoln	—	—	—	—	1	75	17	61	1	69	—	—
Liverpool	—	—	44	62	5	70	—	—	16	66	1	56
Norwich	—	—	—	—	—	—	—	—	—	—	—	—
Oxford	—	—	—	—	—	—	—	—	—	—	—	—
Ripon	—	—	10	74	15	73	—	—	—	—	—	—
Saffron Walden	—	—	—	—	—	—	—	—	—	—	—	—
Salisbury	—	—	—	—	—	—	31	70	1	—	—	—
Southlands	—	—	6	61	1	80	49	53	4	63	14	57
Stockwell	—	—	6	76	—	—	—	—	—	—	29	62
Swansea	—	—	8	74	9	82	—	—	—	—	15	58
Tottenham	—	—	14	71	10	80	—	—	—	—	1	66
Truro	—	—	22	60	—	—	—	—	—	—		—
Wandsworth	—	—	18	64	21	71	—	—	—	—	—	—
Warrington	—	—	29	57	21	75	—	—	—	—	34	61
Whitelands	—	—	—	—	—	—	—	—	46	79	—	—
Total	1	49	285	62	123	73	207	60	90	73	103	61

(No. 6—*continued.*)

Tabulated Results of Examination, Christmas, 1894—*continued.*

STUDENTS OF THE FIRST YEAR.

WOMEN.

Training College.	Number examined.	Reading and Repetition.	Number examined.	Spelling.	Penmanship.	Number examined.	School Management.	Number examined.	Needlework.	Number examined.	Arithmetic.	English.	
												Language and Literature.	Composition.
Bishop's Stortford	32	63	31	97	71	31	65	31	72	31	71	54	75
Brighton	30	71	30	98	68	30	64	30	83	30	79	55	69
Bristol	39	73	36	99	68	36	64	36	70	36	71	57	77
Cheltenham	26	73	26	99	73	26	63	26	71	26	74	45	78
Chichester	16	75	15	99	70	15	63	15	78	15	70	48	75
Darlington	39	79	39	98	74	39	66	39	76	39	74	62	74
Derby	22	71	22	98	67	22	65	22	82	22	72	53	64
Durham	33	71	33	97	70	33	65	33	74	33	68	53	80
Edge Hill	55	75	54	98	71	54	65	54	77	54	78	57	80
Home and Colonial	74	64	73	98	72	73	70	73	71	73	73	44	44
Homerton New	50	69	50	99	72	50	69	50	78	50	72	49	73
Lincoln	22	71	22	95	71	22	68	22	75	22	65	52	77
Liverpool	55	75	53	97	76	53	68	53	77	52	71	48	52
Norwich	33	73	31	99	71	32	69	31	60	31	65	44	61
Oxford	15	81	15	94	72	15	62	15	81	15	68	57	70
Ripon	33	73	33	97	66	33	65	33	66	33	73	56	77
Saffron Walden	26	88	26	97	68	26	69	26	82	26	77	53	71
Salisbury	38	75	38	98	70	38	66	38	79	38	74	52	80
Southlands	55	73	54	97	72	54	65	54	82	54	79	56	82
Stockwell	76	83	76	99	72	76	76	76	73	76	78	53	58
Swansea	39	67	39	99	66	39	58	39	77	39	70	54	65
Tottenham	53	56	52	98	72	52	68	52	77	52	74	52	63
Truro	18	75	17	96	70	17	61	17	80	17	68	54	58
Wandsworth	28	74	27	97	79	27	65	27	65	27	58	50	58
Warrington	63	73	62	99	69	62	65	62	83	62	70	45	60
Whitelands	88	80	88	99	61	88	63	88	71	88	72	56	59
Total	1,058	73	1,042	98	70	1,043	66	1,042	75	1,041	73	52	67

Tabulated Results of Examination, Christmas, 1894—*continued.*

Students of the First Year—*continued.*

Women— *continued.*

Training College.	Number examined.	Geography.	Number examined.	History.	Number examined.	Domestic Economy.	Number examined.	Music.	Number examined.	Latin.	Number examined.	French.	Number examined.	German.
Bishop's Stortford - -	31	67	31	63	31	81	31	91	—	—	10	64	—	—
Brighton - - -	30	72	30	60	30	83	30	97	—	—	—	—	—	—
Bristol - - - -	36	67	36	62	36	77	36	93	—	—	14	49	—	—
Cheltenham - - -	26	61	26	53	26	78	26	91	—	—	4	69	—	—
Chichester - - -	15	59	15	62	15	78	15	94	1	33	12	77	—	—
Darlington - - -	39	69	39	61	39	77	39	94	7	44	33	46	—	—
Derby - - - -	22	61	22	58	22	82	22	94	—	—	6	58	—	—
Durham - - - -	33	52	33	55	33	76	33	93	—	—	—	—	—	—
Edge Hill - - -	52	61	54	63	54	79	54	93	16	42	51	55	—	—
Home and Colonial - -	73	61	73	60	73	76	73	96	—	—	37	53	—	—
Homerton New - - -	50	64	50	51	50	73	50	95	—	—	50	47	—	—
Lincoln - - - -	22	57	22	49	22	63	22	99	—	—	22	50	—	—
Liverpool - - -	51	55	52	63	53	75	53	97	18	41	34	69	3	50
Norwich - - - -	31	53	31	51	32	68	32	93	1	49	12	41	—	—
Oxford - - - -	15	58	15	57	15	79	15	99	1	14	8	53	—	—
Ripon - - - -	33	63	33	54	33	69	33	96	—	—	33	48	—	—
Saffron Walden - -	26	60	26	55	26	66	26	94	—	—	26	52	—	—
Salisbury - - -	38	66	38	61	38	78	38	93	—	—	—	—	—	—
Southlands - - -	54	61	54	61	54	74	54	94	—	—	38	63	—	—
Stockwell - - -	72	76	76	70	76	75	76	96	43	38	39	76	—	—
Swansea - - - -	39	52	39	52	39	76	39	95	—	—	39	55	—	—
Tottenham - - -	52	65	52	63	52	77	52	95	—	—	37	73	—	—
Truro - - - -	17	58	17	53	17	67	17	99	—	—	8	46	—	—
Wandsworth - - -	27	54	27	52	27	69	27	92	—	—	25	25	1	55
Warrington - - -	62	61	62	56	63	77	63	95	—	—	62	41	—	—
Whitelands - - -	88	59	88	61	88	74	88	96	—	—	88	50	—	—
Total - - -	1,034	62	1,041	59	1,044	75	1,044	95	87	40	688	54	4	52

(No. 6—*continued.*)

Tabulated Results of Examination, Christmas, 1894—*continued.*

Students of the First Year—*continued.*

Women—*continued.*

Training College.	V.		VIA.		VIII.		Sciences. VIIIA.		Alternative to VIII. or IX		X.				XIV.			
	Mathematics.		Theoretical Mechanics (Solids).		Sound, Light and Heat.		Sound.		Elementary Physics.		Inorganic Chemistry.				Human Physiology.			
											Theoretical.		Practical.					
	Division I.		Elementary.		Elementary.		Advanced.		Elementary.		Elementary.		Elementary.		Advanced.		Elementary.	
	Number examined.	Percentage of Marks.	Number examined.	Percentage of Marks.	Number examined.	Percentage of Marks.	Number examined.	Percentage of Marks.	Number examined.	Percentage of Marks.	Number examined.	Percentage of Marks.	Number examined.	Percentage of Marks.	Number examined.	Percentage of Marks.	Number examined.	Percentage of Marks.
Bishop's Stortford	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Brighton	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Bristol	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Cheltenham	—	—	—	—	—	—	—	—	—	—	18	51	22	57	—	—	—	—
Chichester	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	15	33
Darlington	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Derby	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Durham	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Edge Hill	—	—	5	70	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Home and Colonial	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	37	58
Homerton New	—	—	—	—	—	—	6	46	17	66	—	—	—	—	—	—	—	—
Lincoln	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Liverpool	1	59	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Norwich	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Oxford	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Ripon	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Saffron Walden	—	—	—	—	—	—	—	—	—	—	—	—	—	—	2	34	23	60
Salisbury	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Southlands	—	—	—	—	—	—	—	—	—	—	—	—	—	—	10	33	20	57
Stockwell	—	—	1	62	—	—	—	—	—	—	—	—	—	—	—	—	35	64
Swansea	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	39	57
Tottenham	—	—	—	—	13	45	—	—	—	—	—	—	—	—	—	—	—	—
Truro	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Wandsworth	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Warrington	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Whitelands	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	30	47
Total	1	59	6	68	13	45	6	46	17	66	18	51	22	57	12	33	199	55

Tabulated Results of Examination, Christmas, 1894—*continued.*
Students of the First Year—*continued.*
Women—*continued.*

Training College.	Sciences. XVII. Botany. Advanced. Number examined.	Botany. Advanced. Percentage of Marks.	Botany. Elementary. Number examined.	Botany. Elementary. Percentage of Marks.	XXIII. Physiography. Advanced. Number examined.	Physiography. Advanced. Percentage of Marks.	Physiography. Elementary. Number examined.	Physiography. Elementary. Percentage of Marks.	XXIV. Agriculture. Advanced. Number examined.	Agriculture. Advanced. Percentage of Marks.	Agriculture. Elementary. Number examined.	Agriculture. Elementary. Percentage of Marks.	XXV. Hygiene. Elementary. Number examined.	Hygiene. Elementary. Percentage of Marks.
Bishop's Stortford	—	—	—	—	—	—	—	—	—	—	20	67	—	—
Brighton	—	—	30	64	—	—	—	—	—	—	30	73	—	—
Bristol	—	—	—	—	—	—	25	66	—	—	35	65	—	—
Cheltenham	—	—	22	49	—	—	—	—	—	—	—	—	—	—
Chichester	3	50	12	52	—	—	—	—	—	—	—	—	—	—
Darlington	—	—	—	—	21	59	17	80	—	—	—	—	—	—
Derby	—	—	—	—	—	—	16	74	1	68	21	64	—	—
Durham	—	—	33	45	10	39	23	68	—	—	—	—	—	—
Edge Hill	—	—	14	53	13	53	—	—	—	—	—	—	—	—
Home and Colonial	—	—	34	63	1	74	—	—	—	—	—	—	—	—
Homerton New	—	—	—	—	27	65	17	81	—	—	—	—	—	—
Lincoln	—	—	—	—	—	—	22	64	—	—	22	60	—	—
Liverpool	2	64	17	64	—	—	27	70	—	—	—	—	48	60
Norwich	5	35	26	58	—	—	—	—	—	—	—	—	—	—
Oxford	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Ripon	—	—	—	—	—	—	33	72	—	—	—	—	—	—
Saffron Walden	—	—	1	49	—	—	—	—	—	—	—	—	—	—
Salisbury	—	—	—	—	—	—	—	—	—	—	—	—	38	56
Southlands	—	—	16	58	—	—	24	75	—	—	—	—	—	—
Stockwell	—	—	—	—	—	—	30	81	—	—	—	—	8	68
Swansea	—	—	—	—	—	—	—	—	—	—	—	—	39	58
Tottenham	—	—	—	—	31	61	21	78	—	—	—	—	—	—
Truro	—	—	15	48	—	—	11	61	—	—	—	—	—	—
Wandsworth	—	—	—	—	—	—	26	75	—	—	—	—	—	—
Warrington	—	—	—	—	—	—	63	70	—	—	—	—	63	56
Whitelands	—	—	48	59	—	—	—	—	—	—	88	74	—	—
Total	10	45	268	56	103	59	355	72	1	68	216	69	196	58

N.B.—Students taking University Examinations and excused thereby from Part II. of the Syllabus are not included in the results of Part II. here tabulated. For the number of such students in each college *see* Table 5c.

(No. 7.)

CHRISTMAS EXAMINATION, 1894.

SCIENCE.—STUDENTS.

MEN.

Training College.	Total No. of Students examined.	Mathematics.								Theoretical Mechanics—Solids.											Theoretical Mechanics—Fluids.		
		Division II.				Division I.				Honours.			Advanced.				Elementary.				Elementary.		
		Number examined.	Passed.		Failed.	Number examined.	Passed.		Failed.	Number examined.	Passed. 2nd Class.	Failed.	Number examined.	Passed.		Failed.	Number examined.	Passed.	Failed.		Number examined.	Passed.	Failed.
			1st Class.	2nd Class.			1st Class.	2nd Class.						1st Class.	2nd Class.								
Bangor	58	—	—	—	—	—	—	—	—	—	—	—	12	4	8	—	39	30	9		—	—	—
Battersea	53	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—		—	—	—
Borough Road	107	15	2	10	3	42	7	35	—	2	1	1	13	3	9	1	30	24	6		12	11	1
Carmarthen	62	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	17	8	9		—	—	—
Chelsea	93	—	—	—	—	30	8	22	—	—	—	—	—	—	—	—	35	22	13		—	—	—
Cheltenham	87	—	—	—	—	3	1	2	—	—	—	—	—	—	—	—	18	16	2		—	—	—
Chester	102	1	1	—	—	18	4	14	—	—	—	—	4	1	3	—	39	29	10		15	11	4
Culham	64	—	—	—	—	6	—	6	—	—	—	—	4	—	4	—	38	22	16		—	—	—
Durham	60	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—		—	—	—
Exeter	63	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	6	—	6		—	—	—
Hammersmith	49	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—		—	—	—
Homerton New	35	1	1	—	—	35	2	30	3	1	—	1	10	2	7	1	24	12	12		24	12	12
North Wales	40	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	15	13	2		—	—	—
Peterborough	50	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—		—	—	—
Saltley	78	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—		—	—	—
Westminster	89	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—		—	—	—
Winchester	58	—	—	—	—	—	—	—	—	—	—	—	12	—	7	5	2	2	—		—	—	—
York	62	—	—	—	—	—	—	—	—	—	—	—	2	—	2	—	1	1	—		—	—	—
Total	1,210	17	4	10	3	134	22	109	3	3	1	2	57	10	40	7	264	179	85		51	34	17

Christmas Examination, 1894—*continued.*

Science.—Students—*continued.*

Men—*continued.*

Training College.	Total No. of Students examined.	Sound, Light, and Heat. Elementary.			Sound. Advanced.				Light. Advanced.				Heat. Advanced.				Magnetism and Electricity. Advanced.			
		Number examined.	Passed.	Failed.	Number examined.	Passed.		Failed.	Number examined.	Passed.		Failed.	Number examined.	Passed.		Failed.	Number examined.	Passed.		Failed.
						1st Class.	2nd Class.			1st Class.	2nd Class.			1st Class.	2nd Class.			1st Class.	2nd Class.	
Bangor	58	7	1	6	—	—	—	—	—	—	—	—	—	—	—	—	14	1	11	2
Battersea	53	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Borough Road	107	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	3	—	3	—
Carmarthen	62	42	15	27	—	—	—	—	8	1	7	—	—	—	—	—	19	2	8	9
Chelsea	93	27	19	8	11	9	2	—	—	—	—	—	—	—	—	—	—	—	—	—
Cheltenham	87	35	14	21	—	—	—	—	—	—	—	—	3	—	2	1	—	—	—	—
Chester	102	51	28	23	—	—	—	—	—	—	—	—	18	—	16	2	—	—	—	—
Culham	64	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	8	3	3	2
Durham	60	29	7	22	20	5	11	4	—	—	—	—	11	4	7	—	—	—	—	—
Exeter	63	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	25	—	9	16
Hammersmith	49	3	2	1	14	2	12	—	—	—	—	—	1	—	1	—	22	3	9	10
Homerton New	35	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
North Wales	40	22	13	9	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Peterborough	50	39	11	28	—	—	—	—	—	—	—	—	6	—	6	—	—	—	—	—
Saltley	78	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Westminster	89	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Winchester	58	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
York	62	27	6	21	15	11	4	—	—	—	—	—	3	—	3	—	30	7	18	5
Total	1,210	282	116	166	60	27	29	4	8	1	7	—	42	4	35	3	121	16	61	44

(No. 7—*continued.*)

CHRISTMAS EXAMINATION, 1894—*continued.*

Science.—Students—*continued.*

Men—*continued.*

Training College.	Total No. of Students examined.	Magnetism and Electricity.			Inorganic Chemistry—Theoretical.							Inorganic Chemistry—Practical.						
		Elementary.			Advanced.				Elementary.			Honours.			Advanced.			
		Number examined.	Passed.	Failed.	Number examined.	Passed.		Failed.	Number examined.	Passed.	Failed.	Number examined.	Passed. 2nd Class.	Failed.	Number examined.	Passed.		Failed.
						1st Class.	2nd Class.									1st Class.	2nd Class.	
Bangor	58	36	27	9	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Battersea	53	—	—	—	13	4	6	3	40	29	11	—	—	—	13	2	7	4
Borough Road	107	—	—	—	15	2	11	2	30	23	7	1	—	1	11	2	9	—
Carmarthen	62	38	17	21	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Chelsea	93	—	—	—	10	3	6	1	30	17	13	—	—	—	11	1	4	6
Cheltenham	87	—	—	—	4	4	—	—	73	52	21	1	1	—	3	1	1	1
Chester	102	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Culham	64	45	32	13	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Durham	60	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Exeter	63	37	8	29	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hammersmith	49	4	3	1	17	—	10	7	22	6	16	—	—	—	20	—	7	13
Homerton New	35	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
North Wales	40	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Peterborough	50	29	15	14	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Saltley	78	40	27	13	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Westminster	89	—	—	—	25	5	13	7	60	29	31	—	—	—	15	2	10	3
Winchester	58	—	—	—	23	—	12	11	33	18	15	—	—	—	24	5	11	8
York	62	29	16	13	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Total	1,210	258	145	113	107	18	58	31	288	174	114	2	1	1	97	13	49	35

Christmas Examination, 1894—*continued.*

Science.—Students—*continued.*

Men—*continued.*

Training College.	Total No. of Students examined.	Inorganic Chemistry—Practical.			Human Physiology.							Physiography.						
		Elementary.			Advanced.				Elementary.			Advanced.				Elementary.		
		Number examined.	Passed.	Failed.	Number examined.	Passed.		Failed.	Number examined.	Passed.	Failed.	Number examined.	Passed.		Failed.	Number examined.	Passed.	Failed.
						1st Class.	2nd Class.						1st Class.	2nd Class.				
Bangor	58	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Battersea	53	40	37	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Borough Road	107	38	35	3	20	2	7	11	17	16	1	—	—	—	—	—	—	—
Carmarthen	62	—	—	—	—	—	—	—	—	—	—	23	5	17	1	18	16	2
Chelsea	93	31	29	2	—	—	—	—	14	5	9	2	1	1	—	13	12	1
Cheltenham	87	76	47	29	24	5	14	5	38	14	24	14	11	3	—	5	5	—
Chester	102	—	—	—	—	—	—	—	—	—	—	49	24	21	4	23	23	—
Culham	64	—	—	—	—	—	—	—	—	—	—	2	1	1	—	19	17	2
Durham	60	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Exeter	63	—	—	—	—	—	—	—	—	—	—	35	15	18	2	26	26	—
Hammersmith	49	19	5	14	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homerton New	35	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
North Wales	40	—	—	—	—	—	—	—	—	—	—	17	14	3	—	8	7	1
Peterborough	50	—	—	—	—	—	—	—	—	—	—	8	5	3	—	8	8	—
Saltley	78	—	—	—	—	—	—	—	—	—	—	28	13	14	1	43	41	2
Westminster	89	17	14	3	—	—	—	—	—	—	—	27	21	6	—	60	57	3
Winchester	58	32	27	5	—	—	—	—	—	—	—	—	—	—	—	—	—	—
York	62	—	—	—	—	—	—	—	—	—	—	9	5	4	—	—	—	—
Total	1,210	253	194	59	44	7	21	16	69	35	34	214	115	91	8	223	212	11

(No. 7—*continued.*)

CHRISTMAS EXAMINATION, 1894—*continued.*

Science.—Students—*continued.*

Men—*continued.*

Training College.	Total No. of Students examined.	Agriculture.							Hygiene.		
		Advanced.				Elementary.			Elementary.		
		Number examined.	Passed.		Failed.	Number examined.	Passed.	Failed.	Number examined.	Passed.	Failed.
			1st Class.	2nd Class.							
Bangor	58	—	—	—	—	—	—	—	—	—	—
Battersea	53	—	—	—	—	—	—	—	—	—	—
Borough Road	107	—	—	—	—	—	—	—	—	—	—
Carmarthen	62	—	—	—	—	—	—	—	—	—	—
Chelsea	93	—	—	—	—	—	—	—	—	—	—
Cheltenham	87	—	—	—	—	—	—	—	—	—	—
Chester	102	—	—	—	—	—	—	—	—	—	—
Culham	64	—	—	—	—	—	—	—	—	—	—
Durham	60	—	—	—	—	—	—	—	—	—	—
Exeter	63	—	—	—	—	—	—	—	—	—	—
Hammersmith	49	—	—	—	—	—	—	—	—	—	—
Homerton New	35	—	—	—	—	—	—	—	22	15	7
North Wales	40	9	—	8	1	7	3	4	—	—	—
Peterborough	50	21	7	14	—	18	18	—	—	—	—
Saltley	78	10	3	6	1	—	—	—	—	—	—
Westminster	89	—	—	—	—	—	—	—	—	—	—
Winchester	58	20	3	17	—	2	1	1	34	18	16
York	62	—	—	—	—	3	2	1	—	—	—
Total	1,210	60	13	45	2	30	24	6	56	33	23

CHRISTMAS EXAMINATION, 1894.

SCIENCE.—STUDENTS.

WOMEN.

Training College.	Total No. of Students examined.	Mathematics. Division I.				Theoretical Mechanics—Solids. Advanced.				Theoretical Mechanics—Solids. Elementary.			Theoretical Mechanics—Fluids. Elementary.			Sound, Light and Heat. Elementary.		
		Number examined.	Passed. 1st Class	Passed. 2nd Class.	Failed.	Number examined.	Passed. 1st Class.	Passed. 2nd Class.	Failed.	Number examined.	Passed.	Failed.	Number examined.	Passed.	Failed.	Number examined.	Passed.	Failed.
Bishop's Stortford	50	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Brighton	65	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Bristol	73	—	—	—	—	—	—	—	—	—	—	—	—	—	—	12	1	11
Cheltenham	59	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Chichester	29	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Darlington	73	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Derby	44	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Durham	65	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Edge Hill	78	4	—	2	2	5	—	4	1	20	19	1	—	—	—	—	—	—
Home and Colonial	137	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homerton New	72	—	—	—	—	—	—	—	—	—	—	—	—	—	—	3	2	1
Lincoln	40	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Liverpool	102	2	—	2	—	—	—	—	—	—	—	—	5	5	—	—	—	—
Norwich	62	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Ripon	60	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Saffron Walden	52	—	—	—	—	—	—	—	—	26	3	23	—	—	—	—	—	—
Salisbury	69	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Southlands	108	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Stockwell	142	1	—	1	—	—	—	—	—	1	1	—	—	—	—	27	12	15
Swansea	77	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Tottenham	99	—	—	—	—	—	—	—	—	—	—	—	—	—	—	51	12	39
Truro	39	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Wandsworth	65	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Warrington	113	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Whitelands	163	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Total	1,936	7	—	5	2	5	—	4	1	47	23	24	5	5	—	93	27	66

(No. 7—*continued.*)

CHRISTMAS EXAMINATION, 1894—*continued.*

Science.—Students—*continued.*

Women—*continued.*

Training College.	Total No. of Students examined.	Sound.				Heat.				Magnetism and Electricity.			Elementary Physics.			Inorganic Chemistry.					
		Advanced.				Advanced.				Elementary.			Elementary.			Theoretical. Elementary.			Practical. Elementary.		
		Number examined.	Passed.		Failed.	Number examined.	Passed.		Failed.	Number examined.	Passed.	Failed.	Number examined.	Passed.	Failed.	Number examined.	Passed.	Failed.	Number examined.	Passed.	Failed.
			1st Class.	2nd Class.			1st Class.	2nd Class.													
Bishop's Stortford	50	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Brighton	65	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Bristol	73	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Cheltenham	59	—	—	—	—	—	—	—	—	—	—	—	—	—	—	43	23	20	50	21	29
Chichester	29	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Darlington	73	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Derby	44	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Durham	65	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Edge Hill	78	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Home and Colonial	137	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homerton New	72	14	2	11	1	—	—	—	—	1	1	—	28	20	8	—	—	—	—	—	—
Lincoln	40	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Liverpool	102	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Norwich	62	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Ripon	50	—	—	—	—	—	—	—	—	25	21	4	—	—	—	—	—	—	—	—	—
Saffron Walden	52	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Salisbury	69	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Southlands	108	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Stockwell	142	—	—	—	—	4	—	3	1	—	—	—	—	—	—	—	—	—	—	—	—
Swansea	77	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Tottenham	92	—	—	—	—	5	—	5	—	—	—	—	—	—	—	—	—	—	—	—	—
Truro	39	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Wandsworth	65	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Warrington	113	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Whitelands	163	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Total	1,936	14	2	11	1	9	—	8	1	26	22	4	28	20	8	43	23	20	50	21	29

Christmas Examination, 1894—*continued.*

Science.—Students—*continued.*

Women—*continued.*

Training College.	Total No. of Students examined.	Human Physiology.							Botany							Physiography.	
		Advanced.				Elementary.			Advanced.				Elementary.			Honours.	
		Number examined.	Passed.		Failed.	Number examined.	Passed.	Failed.	Number examined.	Passed.		Failed.	Number examined.	Passed.	Failed.	Number examined.	Failed.
			1st Class.	2nd Class.						1st Class.	2nd Class.						
Bishop's Stortford	50	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Brighton	65	—	—	—	—	—	—	—	23	2	13	8	41	32	9	—	—
Bristol	73	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Cheltenham	59	—	—	—	—	—	—	—	25	—	17	8	29	7	22	—	—
Chichester	29	—	—	—	—	19	—	19	8	1	7	—	21	7	14	—	—
Darlington	73	—	—	—	—	—	—	—	—	—	—	—	—	—	—	1	1
Derby	44	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Durham	65	—	—	—	—	—	—	—	22	4	14	4	43	13	30	—	—
Edge Hill	78	—	—	—	—	—	—	—	12	—	12	—	26	9	17	—	—
Home and Colonial	137	42	1	32	9	59	50	9	23	5	16	2	67	45	22	—	—
Homerton New	72	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Lincoln	40	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Liverpool	102	—	—	—	—	—	—	—	13	2	8	3	29	21	8	—	—
Norwich	62	—	—	—	—	—	—	—	10	—	6	4	52	26	26	—	—
Ripon	60	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Saffron Walden	52	16	1	9	6	25	21	4	—	—	—	—	1	—	1	—	—
Salisbury	69	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Southlands	108	25	1	18	6	26	21	5	—	—	—	—	21	12	9	—	—
Stockwell	142	30	9	18	3	36	35	1	—	—	—	—	—	—	—	—	—
Swansea	77	15	1	13	1	45	37	8	—	—	—	—	—	—	—	—	—
Tottenham	99	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Truro	39	—	—	—	—	—	—	—	—	—	—	—	37	9	28	—	—
Wandsworth	65	—	—	—	—	—	—	—	—	—	—	—	2	1	1	—	—
Warrington	113	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Whitelands	163	—	—	—	—	32	14	18	29	2	21	6	91	53	38	—	—
Total	1,936	128	13	90	25	242	178	64	165	16	114	35	460	235	225	1	1

(No. 7—*continued.*)

CHRISTMAS EXAMINATION, 1894—*continued.*

Science.—Students—*continued.*

Women—*continued.*

Training College.	Total No. of Students examined.	Physiography.							Agriculture.							Hygiene.			
		Advanced.				Elementary.			Advanced.				Elementary.			Elementary.			
		Number examined.	Passed.		Failed.	Number examined.	Passed.	Failed.	Number examined.	Passed.		Failed.	Number examined.	Passed.	Failed.	Number examined.	Passed.	Failed.	
			1st Class.	2nd Class.						1st Class.	2nd Class.								
Bishop's Stortford	50	—	—	—	—	—	—	—	14	1	13	—	36	28	8	—	—	—	
Brighton	65	—	—	—	—	—	—	—	31	20	11	—	34	34	—	—	—	—	
Bristol	78	24	5	16	3	38	22	16	34	2	31	1	38	30	8	—	—	—	
Cheltenham	59	—	—	—	—	—	—	—	9	1	7	1	—	—	—	—	—	—	
Chichester	29	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
Darlington	73	44	15	27	2	28	25	3	—	—	—	—	—	—	—	—	—	—	
Derby	44	12	5	6	1	18	18	—	23	3	20	—	21	16	5	—	—	—	
Durham	65	33	7	16	10	32	27	5	—	—	—	—	—	—	—	—	—	—	
Edge Hill	78	19	3	16	—	2	2	—	—	—	—	—	—	—	—	—	—	—	
Home and Colonial	137	22	15	7	—	1	—	1	—	—	—	—	—	—	—	—	—	—	
Homerton New	72	46	24	22	—	19	19	—	—	—	—	—	—	—	—	—	—	—	
Lincoln	40	—	—	—	—	23	15	8	17	4	13	—	23	13	10	—	—	—	
Liverpool	102	44	20	22	2	32	27	5	—	—	—	—	16	12	4	49	32	17	
Norwich	62	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
Ripon	60	10	8	2	—	48	47	1	—	—	—	—	—	—	—	—	—	—	
Saffron Walden	52	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
Salisbury	69	—	—	—	—	—	—	—	31	23	8	—	—	—	—	38	18	20	
Southlands	108	6	3	3	—	25	22	3	49	4	39	6	4	2	2	14	10	4	
Stockwell	142	6	5	1	—	30	30	—	—	—	—	—	—	—	—	37	33	4	
Swansea	77	8	6	2	—	9	9	—	—	—	—	—	—	—	—	54	30	24	
Tottenham	99	45	21	23	1	31	30	1	—	—	—	—	—	—	—	10	10	—	
Truro	39	22	9	11	2	11	5	6	—	—	—	—	—	—	—	—	—	—	
Wandsworth	65	18	9	9	—	47	43	4	—	—	—	—	—	—	—	—	—	—	
Warrington	113	29	5	24	—	84	69	15	—	—	—	—	—	—	—	97	56	41	
Whitelands	163	—	—	—	—	—	—	—	—	—	—	—	134	128	6	—	—	—	
Total	1,936	388	160	207	21	478	410	68	208	53	142	8	306	263	43	299	189	110	

LIST OF RESIDENTIAL AND DAY TRAINING COLLEGES UNDER INSPECTION.

Name of Training College.	Name and Address of Correspondent.
For Masters only.	
RESIDENTIAL COLLEGES.	
BANGOR (British and Foreign School Society's).	REV. D. ROWLANDS, Normal College, Bangor.
BATTERSEA (National Society's) - -	REV. H. W. DENNIS, Battersea, London, S.W.
BOROUGH ROAD (British and Foreign School Society's).	A. BOURNE, ESQ., Borough Road Training College, Spring Grove, Isleworth.
CARMARTHEN (National Society's) -	REV. C. G. BROWN, Carmarthen.
CHELSEA, ST. MARK'S (National Society's)	REV. G. W. GENT, St. Mark's Training College, Chelsea, London, S.W.
CHELTENHAM (Church of England) -	REV. H. A. BREN, Cheltenham.
CHESTER (Chester, Manchester, and Liverpool Diocesan).	REV. A. P. HOLME, Vicarage, Great Budworth, Northwich.
CULHAM (Oxford Diocesan) - -	REV. W. S. F. LONG, Culham, Abingdon.
DURHAM (Diocesan) - - -	REV. S. B. SMITH, Training College, Durham.
EXETER (Diocesan) - - -	REV. DR. DANGAR, Exeter.
HAMMERSMITH, ST. MARY'S (Roman Catholic).	REV. CANON GRAHAM, Brook Green House, Hammersmith, London, W.
NORTH WALES (Church of England) -	REV. J. FAIRCHILD, North Wales Training College, Bangor.
PETERBOROUGH (Church of England) -	REV. T. WARD, Training College, Peterborough.
SALTLEY (Worcester Diocesan) - -	REV. F. W. BURBIDGE, Saltley, Birmingham.
WESTMINSTER (Wesleyan) - -	REV. DR. WALLER, Wesleyan Training College, Horseferry Road, Westminster, London, S.W.
WINCHESTER (Diocesan) - -	REV. H. MARTIN, Training College, Winchester.
YORK AND RIPON (Diocesan) - -	REV. G. W. DE C. BALDWIN, York.
DAY COLLEGES.	
CAMBRIDGE (University) - -	OSCAR BROWNING, ESQ., King's College, Cambridge.
LEEDS (Yorkshire College) - -	N. BODINGTON, ESQ., Yorkshire College, Leeds.
LIVERPOOL (University College) -	F. S. CAREY, ESQ., University College, Liverpool.
LONDON (King's College) - -	W. SMITH, ESQ., King's Coll., Strand, W.C.
LONDON (University College) -	J. M. HORSBURGH, ESQ., University College, Gower Street, W.C.
OXFORD (University) - - -	REV. W. W. JACKSON, D.D., Exeter College, Oxford.

Name of Training College.	Name and Address of Correspondent.
For Mistresses only.	
RESIDENTIAL COLLEGES.	
BISHOP'S STORTFORD (St. Alban's Diocesan).	REV. W. J. FRERE, Hockerill, Bishop's Stortford.
BRIGHTON (Chichester Diocesan) -	REV. G. CORFIELD, Training College, Brighton.
BRISTOL, GLOUCESTER, and OXFORD (Diocesan).	REV. E. C. GILL, Fishponds, Bristol.
CHELTENHAM (Church of England) -	REV. H. A. BREN, Cheltenham.
*CHICHESTER (Bishop Otter's Memorial)	Miss TREVOR, Bishop Otter's Memorial College, Chichester.
DARLINGTON (British and Foreign School Society's).	W. A. SPAFFORD, ESQ., Training College, Darlington.
DERBY (Lichfield Diocesan) - - -	REV. A. F. VINTER, Training College, Derby.
DURHAM (Diocesan) - - -	REV. J. HAWORTH, Durham.
*EDGE HILL - - - -	THOMAS C. RYLEY, ESQ., Training College, Durning Road, Edge Hill, Liverpool.
*GRAY'S INN ROAD (Home and Colonial School Society's).	REV. J. B. ARMSTRONG, Home and Colonial Training College, Gray's Inn Road, London, W.C.
HOMERTON NEW COLLEGE (Undenominational).	J. C. HOROBIN, ESQ., Homerton New College, Cavendish College, Cambridge.
LINCOLN (Diocesan) - - -	REV. A. W. ROWE, Lincoln.
LIVERPOOL (Roman Catholic) - -	Miss LESCHER, Roman Catholic Training College, 96, Mount Pleasant, Liverpool.
NORWICH (Diocesan) - - -	REV. T. ARCHBOLD, Norwich.
*OXFORD (Diocesan) - - -	REV. H. D. DE BRISAY, Bradmore Road, Oxford.
RIPON (York and Ripon Diocesan) -	REV. G. W. GARROD, Ripon.
SAFFRON WALDEN - - -	A. BOURNE, ESQ., Training College, Saffron Walden.
SALISBURY (Diocesan) - - -	REV. E. STEWARD, The Close, Salisbury.
SOUTHLANDS, BATTERSEA (Wesleyan) -	REV. W. WOOD, (pro tem.) The College, Southlands, Battersea, London, S.W.
*STOCKWELL (British and Foreign School Society's).	A. BOURNE, ESQ., Training College, Stockwell Road, London, S.W.
SWANSEA (British and Foreign School Society's).	D. SALMON, ESQ., Training College, Swansea.
TOTTENHAM (Christian Knowledge and National Societies').	REV. E. HOBSON, Training College, Tottenham, London.
TRURO (Exeter Diocesan) - -	THE VEN. ARCHDEACON CORNISH, Training College, Truro.
WANDSWORTH (Roman Catholic) -	MADAME MORAN, Training College, West Hill, Wandsworth, London, S.W.
WARRINGTON (Chester, Manchester, and Liverpool Diocesan).	THE VERY REV. THE DEAN OF MANCHESTER, Training College, Warrington.
*WHITELANDS (National Society's) -	REV. J. P. FAUNTHORPE, Whitelands House, Chelsea, London, S.W.

* Residential Colleges taking Day Students.

Name of Training College.	Name and Address of Correspondent.
For Mistresses only—cont.	
DAY COLLEGES.	
BIRMINGHAM (Mason Science College) -	DR. HEATH, Mason's College, Birmingham.
BRISTOL (University College) - -	PROFESSOR LLOYD MORGAN, University College, Bristol.
For both Masters and Mistresses.	
DAY COLLEGES.	
ABERYSTWITH (University College) -	T. F. ROBERTS, ESQ., University College of Wales, Aberystwith.
BANGOR (University College of North Wales).	J. E. LLOYD, ESQ., University College of North Wales, Bangor.
CARDIFF (University College of South Wales and Monmouthshire).	J. A. JENKINS, ESQ., University College of South Wales, Cardiff.
MANCHESTER (Owen's College) - -	A. W. WARD, ESQ., Owen's College, Manchester.
NEWCASTLE-ON-TYNE (Durham College of Science).	H. F. STOCKDALE, ESQ., Durham College of Science, Newcastle-on-Tyne.
NOTTINGHAM (University College) -	REV. J. E. SYMES, University College, Nottingham.
SHEFFIELD (Firth College) - -	E. DRURY, ESQ., Firth College, Sheffield.

EXAMINATIONS FOR TEACHERS' CERTIFICATES.

SYLLABUS FOR MEN—
JUNE 1895.

[*All changes in this Syllabus for the years* 1895 *and* 1896 *are printed in italics.*]

The Examination for Certificates in Residential Colleges and for Acting Teachers, will commence on Monday, the 24th of June 1895, at 2 p.m.

N.B.—See Articles 55–64 and 116–121 of the Code of 1894 for the general conditions under which Candidates are admitted to Examination.

Acting Teachers will be admitted to the examination in 1895 *under Art.* 57 (*i*) *b, who have been employed as Assistant Teachers* (*Arts.* 50 *and* 51) *for not less than five months, or as Provisionally Certificated Teachers for not less than* 17 *months.*

The maximum number of marks obtainable in each subject is placed within brackets, and those subjects in which failure excludes from a Certificate are denoted by the mark §.

FIRST YEAR.

Part I.

READING AND REPETITION FROM MEMORY:—§ [50 each].

To read with a distinct utterance, due attention to the punctuation and just expression.

The Students of the first year and Acting Teachers taking first year's papers will be expected to read passages from Shakespeare's "Merchant of Venice." The Inspector will hear each Student and Acting Teacher read from that book, and also from another book which the Inspector may bring or choose.

In the following year 1895–6 *the books will be Shakespeare's "As you like it" and Scott's "Anne of Geierstein."*

Each Student and Acting Teacher must have learned at least 200 lines from the works of Milton, Byron, Wordsworth, or Tennyson. Each Student will be called upon to repeat some part at the Annual Inspection of the Training College; each Acting Teacher must do the same at the Annual Inspection of his School.

In the following year 1895–6, *the number of lines will be* 300.

PENMANSHIP:—§ [75]. SPELLING § [100].

1. To write a specimen of the penmanship used in setting copies of text hand and small hand.

   To write a passage from Dictation.

   The general character of the writing in the Examination Papers will be considered in deciding upon the proficiency of Candidates in this subject.

SCHOOL MANAGEMENT:—§ [100.]

1. The general principles of teaching.
2. The methods of teaching the elementary and class subjects and drawing. The methods and principles of infant teaching and discipline and of cultivating the intelligence of children.
3. Notes of Lessons.

In the following year 1895-6 *will be added "the training of the senses and the memory, and the order in which the faculties of children are developed."*

Passages taken from Reading Lesson Books commonly used in schools may be given in the papers on all subjects which admit of it, and Candidates will be expected to show how they would explain such passages to children. Each paper may also contain questions on the method of teaching the elementary parts of the subject to which it relates.

VOCAL MUSIC:—(Optional.) [40.]

Staff-notation.

1. NOTES.

   Their position on the treble and bass staves. All the major scales. Diatonic intervals. Relations as noted by the terms tonic, dominant, &c. [Transposition from one major key to another.]

2. Time.

The value of notes, dotted notes, tied notes and rests. Signatures of the simple times. Accent. Contents of measures (bars). Transcription from one time to another.

[3. Musical terms in common use.]

Tonic Sol-fa notation.

1. Notes.

The common major scale: its chordal structure. Mental effects. Diatonic intervals. Octave marks. Relations as noted by the term tonic, dominant, &c. [The standard scale of pitch, and the relations (in pitch) of various keys.]

2. Time.

The accent of pulses. Two, three, and four-pulse measure. Contents of measures. Continuations, rests and simple divisions of pulses. Transcription of values by doubling, halving, &c.

[3. Musical terms in common use.]

The passages above enclosed in brackets will be omitted in 1895, *but will be restored in the following year* 1895–6.

Part II.

N.B.—Students in Training Colleges, who in their first year pass in any British University a preliminary or other Examination approved by the Department, will not be required to present themselves for examination in those portions of Part II. of this Syllabus which were included in that University Examination.

A Student who elects to offer any University Examination as an equivalent for Part II., and who fails to pass that University Examination, will be *judged in some other way to be decided by the Department.*

English:—§ [100]. Composition § [30].

1. Parsing, analysis and the principles of grammar.
2. An intelligent acquaintance with the language, style and subject matter of "Selections from Tennyson," Parts I. and II.
3. To write plain prose upon a given subject.

In 1895–6, *the books will be Gray's Poems and Milton's "Tractate on Education."*

Geography and History:—

A Candidate who has, at the Queen's Schclarship Examination in one of the two preceding years, passed with exceptional credit in Geography or History is released from the obligation to take up the subject again at the first year's Examination, and may substitute for each subject in which he has so passed a Language or a Science.

Geography:—[75.]

1. Elementary knowledge of Physical Geography, with special reference to:—
   (*a.*) Shape, size and motions of the earth.
   (*b.*) The atmosphere, rain, clouds and vapour.
   (*c.*) Winds, currents and tides.
   (*d.*) Causes which affect climate.

2. General geography of Europe, with maps of *any part of England.*

In 1895–6 (*e*) *Effect of climate on industry, productions and national character;* (*f.*) *Distribution of plants and animals, will be added to Section* 1 *and "the British Empire with maps of Australia, Hindostan and New Zealand" will be substituted for "Europe with maps of any part of England" in Section* 2.

ENGLISH HISTORY:—[75.]

The History of England from 1760–1820.

In the following year 1895–6:—

1. *General knowledge of the most memorable events of English History, from* 1066 *to* 1815, *and of their immediate causes and effects.*
2. *The History of England during the sixteenth century, with special reference to:—*
   - (*a.*) *Constitutional changes and most important laws.*
   - (*b.*) *Military and naval operations abroad and at home.*
   - (*c.*) *The industrial condition of the people.*
   - (*d.*) *The literature of the period.*

ARITHMETIC, § [100.]

1. To work sums on paper.

In arithmetic the use of algebraical symbols in the solution of questions is permitted.

2. To prove and explain the rules.
3. *To explain the best methods of solving sums mentally.*

ALGEBRA AND MENSURATION:—[100.]

To answer simple questions, both theoretical and practical, in Algebra and the Mensuration of plane surfaces.

Algebra: the four simple rules, involution, evolution, common measures, common multiples, fractions, surds, ratio, proportion, simple equations and easy quadratic equations of one or two unknown quantities and problems leading to such equations.

Mensuration: plane rectilineal figures and the circle.

In 1895–6 *variation and progressions will be added.*

GEOMETRY:—[100.]

The first two books of Euclid, with simple deductions from the propositions and easy geometrical problems.

In 1895–6 *the first three books of Euclid.*

Euclid's definitions will be required and no axioms or postulates except Euclid's may be assumed. The actual proofs of propositions as given in Euclid will not be required, but no proof of any proposition occurring in Euclid will be admitted in which use is made of any proposition which in Euclid's order occurs subsequently.

LANGUAGES AND SCIENCES.

A Candidate may not in his first year take up more than two Languages or two subjects of Science, or one Language and one subject of Science, unless in substitution for Geography or History, as provided above.

LANGUAGES:—(Optional.) [100 each.]

1. Latin.	4. German.
2. Greek.	5. Welsh.
3. French.	6. Hebrew.

In 1895 the passages will be taken from *Cæsar, "Gallic War," first half of Book VII.; Xenophon, "Hellenica," first half of Book VI.;* Coppée, "Le Trésor"; Schiller, "Der Neffe als Onkel"; Cymru Fu, first 63 pages; Book of Genesis, cc. 27–50.

In 1895–6, *the passages will be taken from Cicero, "De Amicitia"; Xenophon's "Anabasis," Book VI.; Labiche et Jolly, "La Grammaire;" Benedix, "Doctor Treuwald"; Cymru Fu, pp.* 127 *to* 254; *Book of Genesis.*

In each paper there will also be an easy unseen passage for translation into English from a prose writer.

These papers will contain grammatical questions and easy passages for translation from and into English.

Students will be examined in those languages only for which a special course of instruction is provided in the Time Table of their College.

DRAWING AND SCIENCES (Optional).

See p. 283.

SECOND YEAR.

PART I.

READING AND REPETITION FROM MEMORY:—§ [50 each.]

To show improvement in the higher qualities of reading, such as expression, modulation of voice and the correct delivery of long or involved sentences.

The Students of the Second Year and Acting Teachers taking second year papers will be expected to read passages from Sir A. Lyall's "Warren Hastings." The Inspector will hear each candidate read from this book and also from another book which the Inspector may bring or choose.

In 1895–6 *the books will be any two of the following:—"The Golden Treasury of Songs and Lyrics" (any two books); "The Trial and Death of Socrates," Church's translation; "Frondes Agrestes," Ruskin.*

Each Student and Acting Teacher must have learned at least 200 lines from a play of Shakespeare. Each Student will be called upon to repeat some part at the Annual Inspection of the Training College; each Acting Teacher must do the same at the Annual Inspection of his School.

In 1895–6 *the number of lines will be* 300.

PENMANSHIP:—§ [75.] SPELLING § [120].

As in First Year, but defects will be more severely visited with loss of marks.

SCHOOL MANAGEMENT:—§ [100.] TEACHING § [120.]

No Student will be allowed to pass the Examination unless the Principal certifies that he has spent at least *100* hours in the Practising Schools under proper superintendence during the period of training. *The Department may dispense with this requirement in the case of certificated teachers admitted for a year's training under Art.* 115(*b*) *of the Code.*

In 1895–6 *also the number of hours will be* 100.

1. To teach a class in the presence of Her Majesty's Inspector.
2. The different methods of organising and managing an Elementary School.
3. The form of School Registers, the mode of keeping them and of making Returns from them.

4. The processes of reasoning; the formation of habits and character; — considered in their application to the methods of teaching and of moral discipline.
5. The laws of health as applied to school premises, scholars and teachers.
6. Notes of Lessons.

In 1895–6, Quick's "Educational Reformers," chapters 13, 16, 17, *and* 18, *will be added.*

Vocal Music:—(Optional.) [80.]

Staff-notation.

1. Notes.
   Their position on the treble and bass staves. All the major and minor scales. Diatonic and chromatic intervals. [Transposition.]
2. Time.
   The value of notes, dotted notes, tied notes and rests. Signatures of all the simple and compound times. Accent and syncopation. Contents of bars. [Transcription from one time to another.]
3. Musical terms in common use.
4. The compass and registers of the various voices of men, women and children; [general rules relating to voice training.]

Tonic Sol-fa notation.

1. Notes.
   The major and minor modes. Diatonic and chromatic intervals. Names of chromatic tones. Removes of key; bridge-notes and distinguishing notes.
2. Time.
   All the measures in common use. Division of pulses into thirds and quarters. [Transcription of values by doubling, halving, &c.] Accent and syncopation.
3. Musical terms in common use.
4. The compass and registers of the various voices of men, women and children; [general rules relating to voice training.]

The passages above enclosed in brackets will be omitted in 1895, *but will be restored in* 1895–6.

Note.—A paper on this subject is not given to any Second Year Student who has not passed the Musical Inspector's examination in practical skill. Acting Teachers who take this paper must have furnished the Department with a Certificate (fly-leaf to Form 26(2)) from some competent person (such as the organist of their Church) that they have "such an "amount of musical skill, vocal or instrumental, as is suffi-"cient for the purpose of teaching children to sing from "notes."

Part II.

N.B.—Students in Training Colleges who, in their second year, pass in any British University, an advanced Examination approved by the Department, will not be required to present themselves for examination in Part II. of this Syllabus.

A Student who elects to offer any University Examination as an equivalent for Part III., and who fails to pass that University Examination, will be *judged in some other way to be decided by the Department.*

The following subjects for the second year will be formed into groups: (a) English; (b) Geography and History; (c) Algebra, Mensuration, and Geometry; (d) two Subjects of Science; (e) two Languages; (f) two of the following:—One Language, one Science, Economy. All Candidates must take group (a) English, and two other groups, but no more. *Group (f) may not be taken with either group (d) or group (e.) No credit is given for any subject in addition to those in the groups selected.*

A Candidate who fails at his first year's Examination, to pass with credit in Mathematics, must take Mathematics as one group in his second year. He may take up either the first year's course in Algebra, Mensuration and Geometry again in his second year, or the second year's course; but in the former case the full marks for Mathematics will be 25 per cent. less than for the second year's papers.

Group (c). Algebra:—The first year's course and permutations and combinations, the Binomial Theorem (positive integral indices only) and the solution of more difficult equations and problems leading to such equations.

In 1895–6 *logarithms, interest and annuities will be added.*

Mensuration:—The first year's course, cylinders, spheres and cones.

In 1895–6 *a few irregular solids will be added.*

Geometry:—The first four books of Euclid, with simple deductions from the propositions and easy geometrical problems.

In 1895–6 *the first seventeen propositions in the sixth book will be added.*

Euclid's definitions will be required and no axioms or postulates except Euclid's may be assumed. The actual proofs of propositions as given in Euclid will not be required, but no proof of any proposition occurring in Euclid will be admitted in which use is made of any proposition which in Euclid's order occurs subsequently.

ENGLISH:—§ [100.] COMPOSITION § [30.]

1. Grammar and analysis.
2. An intelligent acquaintance with the languages, style and subject matter of Shakespeare's "King Lear," and the following 12 of Bacon's Essays:—1, 2, 4, 5, 9, 11, 14–19.

In 1895–6 *the books will be Gray's Poems, Shakespeare's "Richard II." with an intelligent knowledge of the plot and chief characters in Shakespeare's "The Tempest" and "Macbeth."*

3. To write plain prose upon a given subject.

GEOGRAPHY:—(Optional). [75.]

1. Elementary knowledge of Physical Geography, with special reference to:—
   (*a.*) Shape, size, and motions of the earth.
   (*b.*) The atmosphere, rain, clouds and vapour.
   (*c.*) Winds, currents and tides.
   (*d.*) Causes which affect climate.
2. General geography of Europe, with maps of *any part of England.*

In 1895–6 (*e.*) *Effect of climate on industry, production and national character;* (*f.*) *Distribution of plants and animals, will be added to section* 1, *and "the British Empire with maps of Australia, Hindostan, and New Zealand" will be substituted for "Europe with maps of any part of England" in section* 2.

ENGLISH HISTORY :—(Optional.) [175.]

The History of England from 1760–1820.

In the following year 1895–6 :—

1. *General knowledge of the most memorable events of English History, from* 1066 *to* 1815, *and of their immediate causes and effects.*

2. *The History of England during the sixteenth century with special reference to :—*

   (*a.*) *Constitutional changes and most important laws.*
   (*b.*) *Military and naval operations abroad and at home.*
   (*c.*) *The industrial condition of the people.*
   (*d.*) *The literature of the period.*

LANGUAGES :—(Optional.) [100 each.]

1. Latin.	4. German.
2. Greek.	5. Welsh.
3. French.	6. Hebrew.

Students will be examined in those languages only for which a special course of instruction is provided in the Time Table of their College.

These papers will contain more difficult passages than those for Students of the First Year, for translation from and into English prose, with questions upon the construction of particular sentences.

In 1895 *the passages will be taken from Cæsar, "Gallic War," Book VII.; Xenophon, "Hellenica," Book IV.;* Malot, "Capi et sa troupe," Épisode de "Sans famille"; Goethe, "Hermann und Dorothea"; Oriau'r Hwyr (first 62 pages), by J. Ceiriog Hughes; Genesis, cc. 27–50.

In 1895–6 *the passages will be taken from Cicero, "De Amicitia"; Virgil's "Æneid," Book VI.; Xenophon, "Hellenica," Book IV.; Homer, "Iliad," first half of Book I.; Labiche et Jolly, "La Grammaire"; Malot, "Sous Terre"; Épisode de "Sans famille"; Benedix, "Doctor Treuwald"; Schiller, "Der Parasit"; Oriau'r Bore, by J. Ceiriog Hughes; Book of Genesis.*

In each paper there will be also an easy unseen passage for translation into English from a prose writer.

ECONOMY :—(Optional.) [100.]

Elementary Questions in Political Economy.

DRAWING AND SCIENCES (Optional).
See p. 183.

If a Student takes up a Science subject in his first year, and fails to pass in it, he must, should he present himself in Science at all at the end of his second year, take up the subject in which he failed; but he may drop Science altogether in favour of another optional subject.

THIRD YEAR.

Part I.

No student will be examined unless the Principal certifies that he has spent at least 35 hours in the Practising Schools under proper superintendence during the third year. *The Department may dispense with this requirement in the case of certificated teachers admitted for a year of training under Art.* 115 (*b*) *of the Code, and retained for a third year under Art.* 120.

In 1895–6 *the number of hours will be* 75.

Teaching a class in the presence of Her Majesty's Inspector. §[120.]

The Art, Theory, and History of Teaching. (Special subjects to be named from time to time.) [100.]

In 1895 the special subject is any one of the following :—

"The Life and Work of Dr. Arnold."
Quick's "Educational Reformers."
Bain's "Education as a Science."
"The Teacher's Handbook of Psychology," by Sully.

In 1895–6 *the special subject will be any two of these books.*

Part II.

N.B.—Students in Training Colleges who, in their Third Year, pass in any British University an advanced Examination approved by the Department, will not be required to present themselves for examination in Part II. of this Syllabus.

A Student who may elect to offer any University Examination as an equivalent for Part II., and who fails to pass that University Examination, will be *judged in some other way to be decided by the Department.*

Students may be exempted from examination in the subjects of Part II. of this Syllabus, and may be examined in lieu thereof in the subjects of a programme of studies approved by the Department at the beginning of the year of training.

Students will be examined in two of the following four groups :—

Group I.—English :—[100.]

History, Literature, and Biography (special subjects to be named from time to time). The special subjects for 1895 are any two of these books :—

Hallam's "Constitutional History," Chapters XII. to XVIII. inclusive.
Southey's "Life of Nelson."
Milton's "Samson Agonistes."

In 1895–6 *the special subject will also be any two of the same books.*

Group II.—Mathematics :—[100 each section.]

Algebra, Euclid I.–IV., and VI., Mensuration; Plane Trigonometry to the end of the solution of triangles; Elementary Statics and Elementary Dynamics.

In 1895 *Statics and Dynamics will be omitted but will be restored in* 1895–6.

Group III.—Languages :—[100 each.]

Two of the four languages, Latin, Greek, French, German. Easy passages will be given for translation from and into English, with questions on grammar, and on the construction of sentences.

Group IV.—Science :—[100 each.]

Two of the Sciences included in the Syllabus of the Science and Art Department, the Student taking the paper in Honours. No subject is to be taken up in the third year by a student who has previously obtained Honours in that subject.

ADDITIONAL SUBJECTS.

I. Drawing. [200.]

The exercises for which marks may be obtained by Candidates for a Certificate are the following:—

(*a*) Freehand Drawing (Subject 2 *b*); [40].
(*b*) Model Drawing (Subject 3*a*); [40.]
(*c*) Shading from Casts (Subject 5 *b*); [40].
(*d*) Practical Plane and Solid Geometry, Elementary Stage (Science Subject I.) [60].
(*e*) Model Drawing with Chalk upon the Blackboard [20].

Marks are allowed for a First Class in (*a*) (*b*) (*c*) or (*e*) and for a pass in (*d*).

The passes and classes allowed as equivalents for (*a*) (*b*) (*c*) and (*d*) for the purposes of the Elementary Drawing Certificate (First Class) (*see* p. 64 of Science and Art Directory) are also allowed as equivalents in the Certificate Examination.

Drawing does not form part of the Certificate Examination. Annual examinations in drawing are held at each of the Residential Training Colleges *at a date to be announced by the Science and Art Department*. Acting Teachers and Students in Day Training Colleges must present themselves for examination at one of the Schools of Art or Art Classes in connexion with the Department of Science and Art. The date of the examination must be ascertained from the Secretaries of those Schools.

II. Science. [Advanced or Honours, 100; Elementary, 75.]

1. The Subjects of Science for which marks may be obtained by Candidates for a Certificate are the following. The numbers are those of the Science Directory of the Science and Art Department. No Candidate may obtain marks for more than two subjects whether taken in the Elementary, Advanced or Honours Stage, except in the case of a Science taken in substitution for, or as an alternative to another subject as provided above*:—

I. Practical Plane and Solid Geometry. (This is counted as one of the subjects of Drawing.)
V. Mathematics.
VI. Theoretical Mechanics—(*a*) Solids, (*b*) Fluids.
VII. Applied Mechanics.
VIII. Sound, Light, and Heat—Elementary Stage. (*a*) Sound, (*b*) Light, (*c*) Heat—Advanced Stage and Honours.
IX. Magnetism and Electricity.
†X. and X*p*. Inorganic Chemistry (Theoretical and Practical).
XIV. Human Physiology.
XVII. Botany.
XXIII. Physiography.
XXIV. Principles of Agriculture.
XXV. Hygiene.

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* N.B.—This limitation does not apply to Science Subject No. 1, a pass in which is required for the Elementary Drawing Certificate (First Class).

† *When Xp is taken with X the two count as one science only, but an additional 50 (advanced) or 38 (elementary) marks are given for Xp.*

Elementary Physics is allowed as an alternative to Subject VIII. or IX.

2. None of these subjects forms part of the Certificate Examination held by the Education Department.

3. Students in Residential Training Colleges are examined at their Colleges *at a date to be announced by the Science and Art Department*, but only in those of the above subjects for which a special course of instruction is provided in the Time Tables of the several Colleges, and all apparatus necessary for practical instruction is supplied.

4. Students in Day Training Colleges and Acting Teachers are examined at the ordinary May Examinations of the Science and Art Department.

5. *Acting Teachers* obtain marks for success at *either or both of* the *two* Examinations (*1894 and 1895*) open to them next preceding their Certificate Examination.

6. Students in a Residential Training College may not attend the May Examinations.

7. The Syllabus for the Examinations at the Training Colleges in all subjects, except Mathematics, is that for the May Examination given in Appendix D. to the Science and Art Directory. That for the Examination in Mathematics is given at pages 52 and 53 of the Directory.

8. No Candidate is allowed marks for a pass in the Advanced (or Honours) Stage of any subject other than Mathematics, unless he has been previously successful at the May Examination or at the Training College in at least the Elementary Stage of the subject.

REGULATIONS FOR STUDENTS AT DAY TRAINING COLLEGES.

1. The Department holds a special Examination in June or July for Students in Day Training College. This Examination extends to all the subjects included in Part I., and must be taken by all Students alike. It will also include the "General paper" herein-after mentioned.

2. (*a.*) Students in Training Colleges, who in their first year, pass in any British University a preliminary or other Examination approved by the Department will not be required to present themselves for examination in those portions of Part II. of the Syllabus which were included in that University Examination.

(*b.*) Students in Training Colleges who, in their second year, pass in any British University an advanced Examination approved by the Department, will not be required to present themselves for examination in Part II. of this Syllabus.

(*c.*) Students in Training Colleges who, in their third year, pass in any British University an advanced Examination approved by the Department, will not be required to present themselves for examination in Part II. of this Syllabus.

3. In the case of Students, who do not offer an approved University Examination, the following conditions must be observed :—

(*a.*) The *time-tables and the* programme of studies and the names of the books prescribed in languages shall be communicated to the Department at the beginning of each Academical year, and approved, and the approval programme shall take the place of Part II. of the Syllabus for such Students.

(*b.*) No programme shall be approved that does not provide for instruction in Geography and History for those Students of the first year who have not passed with exceptional credit in those subjects at the Queen's Scholarship Examination.

(*c.*) The Examination in the subjects of the approved programme held by the College authorities during, or at the end of, the Academical year shall take the place of the Certificate Examination in the subjects of Part II. ; *but students may, if it is desired, be presented at the June Examination of the Department.*

(*d.*) The worked papers, the questions set by the College authorities, and the marks awarded to each answer, and on the whole result of the Examination, shall be submitted to the Department.

(*e.*) A General paper will be set to all such Candidates by the Department, in addition to those set by the College authorities. This paper will include questions on English, Geography, History, and Arithmetic, and may be taken at the end of the first or of the second year. A Student failing in this paper at the end of the first year may take it again in the second year, but no Student can pass the second year examination for a Certificate without passing in this paper.

4. Students who offer an approved University Examination as an equivalent for Part II. of this Syllabus in their first, second, or third year, and who fail to pass that University Examination, will be judged *in some other way to be decided by the Department.*

EXAMINATIONS FOR TEACHERS' CERTIFICATES.

SYLLABUS FOR WOMEN.—
JUNE 1895.

[*All changes in this Syllabus for the years* 1895 *and* 1896 *are printed in italics.*]

The Examination for Certificates in Residential Colleges and for Acting Teachers, will commence on Monday, the 24th of June 1895, at 2 p.m.

N.B.—See Articles 55–64 and 116–121 of the Code of 1894 for the general conditions under which Candidates are admitted to Examination.

Acting Teachers will be admitted to the Examination in 1895 *under Art.* 57(*i*)*b, who have been employed as Assistant Teachers* (*Arts.* 50 *and* 51) *for not less than five months or as Provisionally Certificated Teachers for not less than* 17 *months.*

The maximum number of marks obtainable in each subject is placed within brackets, and those subjects in which failure excludes from a Certificate, are denoted by the mark §.

FIRST YEAR.

Part I.

READING AND REPETITION FROM MEMORY :—§ [50 each].

To read with a distinct utterance, due attention to the punctuation and just expression.

The Students of the first year and Acting Teachers taking first year papers will be expected to read passages from Shakespeare's "Merchant of Venice." The Inspector will hear each Student and Acting Teacher read from that book, and also from another book which the Inspector may bring or choose.

In the following year 1895–6 *the books will be Shakespeare's "As you like it" and Scott's "Anne of Geierstein."*

All students and Acting Teachers must have learned at least 200 lines from the works of Milton, Byron, Wordsworth, or Tennyson. Each Student will be called upon to repeat some part at the Annual Inspection of the Training College; each Acting Teacher must do the same at the Annual Inspection of her School.

In the following year 1895–6 *the number of lines will be* 300.

PENMANSHIP :—§ [75]. SPELLING § [100].

1. To write a specimen of the penmanship used in setting copies of text hand and small hand.
2. To write a passage from Dictation.
3. The general character of the writing in the Examination Papers will be considered in deciding upon the proficiency of Candidates in this subject.

SCHOOL MANAGEMENT :—§ [100].

1. The general principles of teaching.
2. The methods of teaching the elementary and class subjects and drawing. The methods and principles of infant teaching and discipline and of cultivating the intelligence of children.
3. Notes on Lessons.

In the following year 1895–6 *will be added "the training of the senses and the memory, and the order in which the faculties of children are developed."*

Passages taken from Reading Lesson Books commonly used in schools may be given in the papers on all subjects which admit of it, and Candidates will be expected to show how they would explain such passages to children. Each paper may also contain questions on the method of teaching the elementary parts of the subject to which it relates.

DOMESTIC ECONOMY :—[75].

1. Food.—Its composition and nutritive value. Its functions. The organs and processes of mastication and digestion.
2. Clothing.—Materials employed. Their cost, care, cleansing and use.

3. Fresh Air.—Its composition and uses. Means for securing proper ventilation. The organs and processes of respiration.

In the following year 1895–6 *will be added—The Home.—Its construction, furnishing, warming, lighting and cleanliness.*

A Candidate who at her first year's Examination passes with credit in Domestic Economy may in her second year omit that subject, and may substitute for it a Language or a Science, *but no mark can be awarded unless Domestic Economy, a Language or a Science be taken.*

SEWING AND CUTTING OUT:—§ [100].

1. The repairing of any plain article of underclothing.

2. The drawing of diagrams on sectional paper—

A woman's chemise.
An infant's shirt.

3. The cutting-out and making of one of the above garments.

4. The answering on paper of questions on needlework.

In the following year 1895–6 "*a pair of drawers for a child of five*" *will be added in Section* 2, *and in Section* 3 *the word* "*two*" *will be substituted for* one.

VOCAL MUSIC:—(Optional) [40].

Staff-notation.

1. Notes.

Their position on the treble and bass staves. All the major scales. Diatonic intervals. Relations as noted by the terms tonic, dominant, &c. [Transposition from one major key to another.]

2. Time.

The value of notes, dotted notes, tied notes and rests. Signatures of the simple times. Accent. Contents of measures (bars). Transcription from one time to another.

[3. Musical terms in common use.]

Tonic Sol-fa notation.

1. Notes.

The common major scale: its chordal structure. Mental effects. Diatonic intervals. Octave marks. Relations as noted by the terms tonic, dominant, &c. [The standard scale of pitch and the relations (in pitch) of various keys.]

2. Time.

The accent of pulses. Two, three, and four pulse measure. Contents of measures. Continuations, rests and simple divisions of pulses. Transcription of values by doubling, halving, &c.

[3. Musical terms in common use.]

The passages above enclosed in brackets will be omitted in 1895, *but will be restored in the following year* 1895–6.

PART II.

N.B.—Students in Training Colleges, who, in their first year, pass in any British University a preliminary or other Examination approved by the Department, will not be required to present themselves for examination in those portions of Part II. of this Syllabus, which were included in that University Examination.

A Student who elects to offer any University Examination as an equivalent for Part II., and who fails to pass that University Examination, will be *judged in some other way to be decided by the Department.*

ENGLISH :—[100]. COMPOSITION § [30].

1. Parsing, analysis and the principles of grammar.
2. An intelligent acquaintance with the language, style and subject matter of "Selections from Tennyson," Parts I. and II.
3. To write plain prose upon a given subject.

In 1895–6 *the books will be Gray's Poems and Milton's "Tractate on Education."*

GEOGRAPHY AND HISTORY :—

A Candidate who has, at the Queen's Scholarship Examination in one of the two preceding years, passed with exceptional credit in Geography or History, is released from the obligation to take up the subject again at the first year's Examination, and may substitute for each subject in which she has so passed a Language or a Science.

GEOGRAPHY :—[75].

1. Elementary knowledge of Physical Geography, with special reference to :—
   (*a.*) Shape, size and motions of the earth.
   (*b.*) The atmosphere, rain, clouds and vapour.
   (*c.*) Winds, currents and tides.
   (*d.*) Causes which affect climate.
2. General Geography of Europe, with maps of *any part of England.*

In 1895–6 (*e*) *Effect of climate on industry, productions and national character;* (*f*) *Distribution of plants and animals, will be added to Section* 1 *and "the British Empire with maps of Australia, Hindostan and New Zealand," will be substituted for "Europe with maps of any part of England" in Section* 2.

ENGLISH HISTORY :—[75].

The History of England from 1760–1820.

In the following year 1895–6—

1. *General knowledge of the most memorable events of English History from* 1066 *to* 1815, *and of their immediate causes and effects.*
2. *The History of England during the sixteenth century with special reference to :—*
   (a.) *Constitutional changes and most important laws.*
   (b.) *Military and naval operations abroad and at home.*
   (c.) *The industrial condition of the people.*
   (d.) *The literature of the period.*

ARITHMETIC:—§ [100].

In arithmetic the use of algebraical symbols in the solution of questions is permitted.

1. The first four rules.
2. Practice and Bills of Parcels.
3. Vulgar and Decimal Fractions.
4. Interest.
5. Simple and Compound Proportion.
6. *Explanation of the best methods of solving sums mentally.*

In the following year 1895–6 *Arithmetic generally.*

The papers will contain questions requiring an explanation of the arithmetical processes employed.

LANGUAGES AND SCIENCES.

A Candidate may not, in her first year, take up more than two Languages, or two subjects of Science, or one Language and one subject of Science, unless in substitution for Geography or History as provided above.

LANGUAGES (Optional):—[100 each.]

1. Latin.
2. French.
3. German.
4. Welsh.
5. Hebrew.

In 1895 the passages will be taken from *Cæsar, "Gallic War," first half of Book VII.*; Coppée, "Le Trésor"; Schiller, "Der Neffe als Onkel"; Cymru Fu, first 63 pages; Books of Genesis, cc. 27–50.

In 1895–6 *the passages will be taken from Cicero, "De Amicitia"; Labiche et Jolly, "La Grammaire"; Benedix, "Doctor Treubald"; Cymru Fu, pp.* 127 *to* 254; *Book of Genesis.*

In each paper there will also be an easy unseen passage for translation into English from a prose writer.

These papers will contain grammatical questions, and easy passages for translation from and into English.

Students will be examined in those languages only for which a special course of instruction is provided in the Time Table of their College.

DRAWING AND SCIENCES (Optional).

See p. 296.

SECOND YEAR.

PART I.

READING AND REPETITION FROM MEMORY:—§ [50 each].

To show improvement in the higher qualities of reading, such as expression, modulation of voice and the correct delivery of long or involved sentences.

The Students of the Second Year and Acting Teachers taking second year papers will be expected to read passages from Shakespeare's "Merchant of Venice." The Inspector will hear each Student and Acting Teacher read from this book and also from one other book which the Inspector may bring or choose.

In 1895–6 *the books will be any two of the following:—"The Golden Treasury of Songs and Lyrics" (any two books); "Trial and death of Socrates," Church's translation; "Frondes Agrestes," Ruskin.*

Each Student and Acting Teacher must have learned at least 200 lines from a play of Shakespeare. Each Student will be

called upon to repeat some part at the Annual Inspection of the Training College ; each Acting Teacher must do the same at the Annual Inspection of her School.

In the following year 1895–6 *the number of lines will be* 300.

PENMANSHIP :—§ [75]. SPELLING § [100].

As in First Year, but defects will be more severely visited with loss of marks.

SCHOOL MANAGEMENT :—§ [100]. TEACHING § [120].

No Student will be allowed to pass the Examination, unless the Principal certifies that she has spent at least *400* hours in the Practising and Model Schools, under proper superintendence, during the period of training. *The Department may dispense with this requirement in the case of the certificated teachers admitted for a year's training under Art.* 115 (*b*) *of the Code.*

In 1895–6 *also the number of hours will be* 100.

1. To teach a class in the presence of Her Majesty's Inspector.
2. The different methods of organising and managing an Elementary School.
3. The form of School Registers, the mode of keeping them and of making returns from them.
4. The processes of reasoning ; the formation of habits and character ;—considered in their application to the methods of teaching and of moral discipline.
5. The laws of health as applied to school premises, scholars and teachers.
6. Notes of Lessons.

In 1895–6 *Quick's Essays on "Educational Reformers," chapters* 13, 16, 17, *and* 18 *will be added.*

DOMESTIC ECONOMY :—[75].

1. The choice, preparation and due economy of articles of food in common use.
2. The preparation of food for the sick.
3. Household management.

In 1895–6 "*expenses and investment of money*" *will be added.*

SEWING AND CUTTING OUT :—§ [125].

1. The higher branches of plain needlework. These include tucking, whipping and feather stitching ; the repairing of linen and print and darning in stocking-web stitch.
2. The drawing of diagrams on sectional paper—

   A boy's shirt.
   A child's muslin pinafore.

3. The cutting-out and making of one of the above garments and the cutting-out and tacking together of the other.
4. The answering on paper of questions on needlework.

In 1895–6, "*A woman's nightdress*" *will be added to Section* 2, *and the words* "*two garments*" *will follow the word* "*other*" *in Section* 3.

VOCAL MUSIC (Optional) :—[80].

Staff-notation.

1. Notes.
   Their position on the treble and bass staves. All the major and minor scales. Diatonic and chromatic intervals. [Transposition.]

2. Time.
   The value of notes, dotted notes, tied notes and rests. Signatures of all the simple and compound times. Accent and syncopation. Contents of bars. [Transcription from one time to another.]
3. Musical terms in common use.
4. The compass and registers of the various voices of men, women and children; [general rules relating to voice training.]

Tonic Sol-fa notation.

1. Notes.
   The major and minor modes. Diatonic and chromatic intervals. Names of chromatic tones. Removes of key; bridge-notes and distinguishing tones.
2. Time.
   All the measures in common use. Division of pulses into thirds and quarters. [Transcription of values by doubling, halving, &c.] Accent and syncopation.
3. Musical terms in common use.
4. The compass and registers of the various voices of men, women and children; [general rules relating to voice training.]

The passages above enclosed in brackets will be omitted in 1895, *but will be restored in* 1895–6.

NOTE.—A paper on this subject is not given to any second year Student who has not passed the Musical Inspector's examination in practical skill. Acting Teachers who take this paper must have furnished the Department with a Certificate (fly-leaf to Form 26(2)) from some competent person (such as the organist of their Church) that they have "such "an amount of musical skill, vocal or instrumental, as is "sufficient for the purpose of teaching children to sing from "notes."

PART II.

N.B.—Students in Training Colleges, who, in their second year, pass in any British University an advanced Examination approved by the Department, will not be required to present themselves for examination in Part II. of this Syllabus.

A Student who elects to offer any University Examination as an equivalent for Part II., and who fails to pass that University Examination, will be *judged in some other way to be decided by the Department*.

ENGLISH :—§ [100]. COMPOSITION § [30.]

1. Grammar and analysis.
2. An intelligent acquaintance with the language, style and subject matter of Shakespeare's "King Lear," and the following 12 of Bacon's Essays, Nos. 1, 2, 4, 5, 9, 11, 14–19.

In 1895–6 *the books will be Gray's Poems, Shakespeare's "Richard II.," with an intelligent knowledge of the plot and chief characters in Shakespeare's "The Tempest," and "Macbeth."*

3. To write plain prose on a given subject.

GEOGRAPHY (Optional) :—[75].

1. Elementary knowledge of Physical Geography, with special reference to—
   (*a.*) Shape, size and motions of the earth.
   (*b.*) The atmosphere, rain, clouds and vapour.
   (*c.*) Winds, currents and tides.
   (*d.*) Causes which affect climate.

2. General Geography of Europe, with maps of *any part of England.*

In 1895–6, "(*e*) *Effect of climate on industry, production, and national character;* "(*f*) *Distribution of plants and animals*" *will be added to Section* 1, *and* "*the* "*British Empire with maps of Australia, Hindostan and New Zealand*" *will be substituted for* "*Europe with maps of any part of England*" *in Section* 2.

ENGLISH HISTORY (Optional) :—[75].

The History of England from 1760 to 1820.

In the following year 1895–6 :—

1. *General knowledge of the most memorable events of English History from* 1066 *to* 1815, *and of their immediate causes and effects.*

2. *The History of England during the sixteenth century with special reference to :—*
   (*a.*) *Constitutional changes and most important laws.*
   (*b.*) *Military and naval transactions abroad and at home.*
   (*c.*) *The industrial condition of the people.*
   (*d.*) *The literature of the period.*

ARITHMETIC :—§ [100].

In arithmetic the use of algebraical symbols in the solution of questions is permitted.

Application of former rules; with Discount, Stocks, Insurance, and the extraction of the Square Root.

The paper will contain questions requiring an explanation of the arithmetical processes employed.

The paper will contain alternative questions on Elementary Algebra.

These questions will not extend beyond the four simple rules, involution, algebraic fractions, and simple equations of one unknown quantity.

In the following year 1895–6 *Arithmetic generally* with alternative questions on Elementary Algebra as above.

A Candidate who, in her first year, passed with credit in Arithmetic, may, in her second year, take Euclid, Book I., and Algebra to the end of simple equations with one unknown quantity instead of Arithmetic.

LANGUAGES AND SCIENCES.

A Candidate may not in her second year take up more than two languages, or two subjects of Science, or one language and one subject of Science, unless in substitution for Domestic Economy, Geography, or History, as provided above.

LANGUAGES (Optional) :—[100 each.]

1. Latin.
2. French.
3. German.
4. Welsh.
5. Hebrew.

Students will be examined in those languages only for which a special course of instruction is provided in the Time Table of their College.

These papers will contain more difficult passages than those for Students of the First Year, for translation from and into English prose, with questions upon the construction of particular sentences.

In 1895 *the passages will be taken from Cæsar, "Gallic War," Book VII.*; Malot, "Capi et sa troupe," Épisode de "Sans famille" Goethe, "Hermann und Dorothea"; Oriau'r Hwyr (first 62 pages), by J. Ceiriog Hughes; Genesis, cc. 27–50.

In the following year 1895–6 *the passages will be taken from Cicero, "De Amicitia" Virgil, "Æneid," Book VI.; Labiche et Jolly, "La Grammaire"; Malot, "Sous Terre," Épisode de "Sans famille"; Benedix, "Doctor Treuwald"; Schiller, "Der Parasit"; Oriau'r Bore, by J. Ceiriog Hughes; Book of Genesis.*

In each paper there will be also an easy unseen passage for translation into English from a prose writer.

Drawing and Sciences (Optional).

See p. 296.

If a Student takes up a Science subject in her first year, and fails to pass in it, she must, should she present herself in Science at all at the end of her second year, take up the subject in which she failed; but she may drop Science altogether in favour of another optional subject.

THIRD YEAR.

Part I.

No student will be examined unless the Principal certifies that she has spent at least 35 hours in the Practising School under proper superintendence during the third year. *The Department may dispense with this requirement in the case of certificated teachers admitted for a year of training under Art.* 115 (b) *of the Code, and retained for a third year under Art.* 120.

In 1895–6 *the number of hours will be* 75.

Teaching a class in the presence of Her Majesty's Inspector. § [120].

The Art, Theory, and History of Teaching. (Special subjects to be named from time to time.) [100].

In 1895 the special subject is any one of the following:—

"The Life and Work of Dr. Arnold."
Quick's "Educational Reformers."
Bain's "Education as a Science."
"The Teacher's Handbook of Psychology," by Sully.

In 1895–6 *the special subject will be any two of the same books.*

Part II.

N.B.—Students in Training Colleges, who, in their Third Year, pass in any British University an advanced Examination approved by the Department, will not be required to present themselves for examination in Part II. of this Syllabus.

A Student who may elect to offer any University Examination as an equivalent for Part II., and who fails to pass that University Examination, will be *judged in some other way to be decided by the Department.*

Students may be exempted from examination in the subjects of Part II. of this Syllabus, and may be examined in lieu thereof in the subjects of a Programme of studies approved by the Department at the beginning of the year of training.

The Student will be examined in two of the following four groups :—

GROUP I.—ENGLISH :—[100].

History, Literature, and Biography (special subjects to be named from time to time). The special subjects for 1895 are any two of these books :—

Hallam's "Constitutional History," Chapters XIII. to XVIII. inclusive.
Southey's "Life of Nelson."
Milton's "Samson Agonistes."

In 1895–6 *the special subject will also be any two of the same books.*

GROUP II.—MATHEMATICS :—

(*a.*) Algebra and Mensuration. [100.]

Algebra; the four simple rules, involution, evolution, common measures, common multiples, fractions, surds, ratio, proportion, simple equations and easy quadratic equations of one or two unknown quantities, and problems leading to such equations.

Mensuration ; plane rectilineal figures and the circle.

In 1895–6 *variations and progressions will be added.*

(*b.*) Euclid. [100.]

The first two books, with simple deductions from the propositions and easy geometrical problems.

In 1895–6 *the first three books of Euclid.*

Euclid's definitions will be required and no axioms or postulates except Euclid's may be assumed. The actual proofs of propositions as given in Euclid will not be required, but no proof of any proposition occurring in Euclid will be admitted in which use is made of any proposition which in Euclid's order occurs subsequently.

GROUP III.—LANGUAGES :—[100 each.]

Two of the three languages, French, Latin, and German. Easy passages will be given for translation from and into English, with questions on grammar, and on the construction of sentences.

GROUP IV.—SCIENCE :—[100 each.]

Two of the Sciences included in the Syllabus of the Science and Art Department, the Student taking the paper in Honours. No subject is to be taken up in the third year by a Student who has previously obtained Honours in that subject.

ADDITIONAL SUBJECTS.

I. Drawing. [200.]

The exercises for which marks may be obtained by Candidates for a Certificate are the following:—

(*a*) Freehand Drawing (Subject 2*b*); [40].
(*b*) Model Drawing (Subject 3*a*); [40].
(*c*) Shading from Casts (Subject 5 *b*); [40].
(*d*) Practical Plane and Solid Geometry, Elementary Stage (Science Subject I.) [60].
(*e*) Model Drawing with Chalk upon the Blackboard [20].

Marks are allowed for a First Class in (*a*) (*b*) (*c*) or (*e*) and for a pass in (*d*).

The passes and classes allowed as equivalents for (*a*) (*b*) (*c*) and (*d*) for the purposes of the Elementary Drawing Certificate (First Class) (*see* p. 64 of Science and Art Directory) are also allowed as equivalents in the Certificate Examination.

Drawing does not form part of the Certificate Examination. Annual examinations in drawing are held at each of the Residential Training Colleges *at a date to be announced by the Science and Art Department.* Acting Teachers and Students in Day Training Colleges must present themselves for examination at one of the Schools of Art or Art Classes in connexion with the Department of Science and Art. The date of the examination must be ascertained from the Secretaries of those Schools.

II. Science. [Advanced or Honours, 100; Elementary, 75.]

1. The Subjects of Science for which marks may be obtained by Candidates for a Certificate are the following. The numbers are those of the Science Directory of the Science and Art Department. No Candidate may obtain marks for more than two subjects whether taken in the Elementary, Advanced, or Honours Stage, except in the case of a Science taken in substitution for, or as an alternative to another subject as provided above*;—

I. Practical Plane and Solid Geometry. (This is counted as one of the subjects of Drawing.)
V. Mathematics.
VI. Theoretical Mechanics—(*a*) Solids; (*b*) Fluids.
VII. Applied Mechanics.
VIII. Sound, Light, and Heat—Elementary Stage. (*a*) Sound, (*b*) Light, (*c*) Heat—Advanced Stage and Honours.
IX. Magnetism and Electricity.
†X. and X*p*. Inorganic Chemistry (Theoretical and Practical).
XIV. Human Physiology.
XVII. Botany.
XXIII. Physiography.
XXIV. Principles of Agriculture.
XXV. Hygiene.

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* N.B.—This limitation does not apply to Science Subject No. I., a pass in which is required for the Elementary Drawing Certificate (First Class).

† *When Xp. is taken with X., the two count as one Science only, but an additional* 50 (*Advanced*) *or* 38 (*Elementary*) *marks are given for Xp.*

Elementary Physics is allowed as an alternative to Subject VIII. or IX.

2. None of these subjects form part of the Certificate Examination held by the Education Department.

3. Students in Residential Training Colleges are examined at their Colleges *at a date to be announced by the Science and Art Department*, but only in those of the above subjects for which a special course of instruction is provided in the Time Tables of the several Colleges, and all apparatus necessary for practical instruction is supplied.

4. Students in Day Training Colleges and Acting Teachers are examined at the ordinary May Examinations of the Science and Art Department.

5. *Acting Teachers* obtain marks for success at *either or both of* the *two* Examinations (*1894 and 1895*) open to them next preceding their Certificate Examination.

6. Students in a Residential Training College may not attend the May Examinations.

7. The Syllabus for the Examinations at the Training Colleges in all subjects, except Mathematics, is that for the May Examination given in Appendix D. to the Science and Art Directory. That for the Examination in Mathematics is given at pages 52 and 53 of the Directory.

8. No Candidate is allowed marks for a pass in the Advanced (or Honours) Stage of any subject other than Mathematics, unless she has been previously successful at the May Examination or at the Training College in at least the Elementary Stage of the Subject.

REGULATIONS FOR STUDENTS AT DAY TRAINING COLLEGES.

1. The Department holds a special Examination in June or July for students in Day Training Colleges. This Examination extends to all subjects included in Part I., and must be taken by all Students alike. It will also include the "General paper" herein-after mentioned.

2. (*a.*) Students in Training Colleges who in their first year pass in any British University a preliminary or other Examination approved by the Department will not be required to present themselves for examination in those portions of Part II. of this Syllabus which were included in that University Examination.

(*b.*) Students in Training Colleges who, in their second year, pass in any British University an advanced Examination approved by the Department, will not be required to present themselves for examination in Part II. of this Syllabus.

(*c.*) Students in Training Colleges who, in their third year, pass in any British University an advanced Examination approved by the Department, will not be required to present themselves for examination in Part II. of this Syllabus.

3. In the case of Students, who do not offer an approved University Examination, the following conditions must be observed:—

(*a.*) The *time tables and the* programme of studies and the names of the books prescribed in languages shall be communicated to the Department at the beginning of each Academical year, and approved, and the approved programme shall take the place of Part II. of the Syllabus for such Students.

(*b.*) No programme shall be approved that does not provide for instruction in Geography and History for those Students of the first year, who have not passed with exceptional credit in those subjects at the Queen's Scholarship Examination.

(*c.*) The Examination in the subjects of the approved programme held by the College authorities during, or at the end of, the Academical year shall take the place of the Certificate Examination in the subjects of Part II., *but Students may, if it is desired, be presented at the June Examination of the Department.*

(*d.*) The worked papers, the questions set by the College authorities, and the marks awarded to each answer, and on the whole results of the Examinations, shall be submitted to the Department.

(*e.*) A General paper will be set to all such Candidates by the Department, in addition to those set by the College authorities. This paper will include questions on English, Geography, History, and Arithmetic, and may be taken at the end of the first or of the second year. A Student failing in this paper at the end of the first year may take it again in the second year, but no Student can pass the examination for a Certificate without passing in this paper.

4. Students who offer an approved University Examination as an equivalent for Part II. of this Syllabus in their first, second, or third year, and who fail to pass that University Examination will be judged *in some other way to be decided by the Department.*

Regulations relating to the Examination of Candidates for admission into Training Colleges and for the Office of Assistant Teacher, called the Queen's Scholarship Examination. 1895.

The Examination for admission into Training Colleges, and for the Office of Assistant Teacher, called the Queen's Scholarship Examination, will be held on the first Tuesday after the 10th of December (17th December 1895) at each of the Residential Training Colleges, and at such other Centres as may be necessary.

1. Candidates cannot be admitted to the Examination unless application has been made to the Department on their behalf before the 1st of October.

2. Candidates, who desire to be examined at a Training College, must make their own arrangements for securing a seat with the authorities of the College. To those who do not desire to present themselves for examination at a College, a choice of Centres is offered; the exact address of the place of examination at the Centre selected will be communicated to each candidate as early as possible in the month preceding that in which the Examination is held.

3. Candidates who have not been Pupil Teachers must be over eighteen years of age on 1st of September next following the date of their Examination in December. The date of birth must be forwarded to the Department with the application for permission to sit at the Examination.

4. Candidates who fail twice to pass the Queen's Scholarship Examination may not be again examined.

5. Candidates employed in Public Elementary Schools must receive (on Form IX.) from their managers a certificate showing their physical fitness for the profession of teacher; those not so employed must produce a medical certificate to the same effect.

6. Copies of the papers set at previous Examinations may be obtained from Messrs. Eyre & Spottiswoode or through any bookseller, price 6*d.* each.

7. Candidates are informed by letter from the Department of the result of their Examination, and those who obtain a place in the First or Second class are eligible for admission as Queen's Scholars to a Day or Residential Training College for a period of training commencing with the Academical year next succeeding the date of the Queen's Scholarship Examination.

SYLLABUS OF SUBJECTS OF EXAMINATION.

A. COMPULSORY SUBJECTS.

1. Reading [60] and Repetition. [40.]

To read with precision, ease, and just expression; and to repeat 100 lines of Shakespeare or Milton with clearness and force, and knowledge of meanings and allusions.

In Welsh districts 50 lines of Shakespeare or Milton may be taken with 50 lines from a standard Welsh author, with translation from Welsh to English and vice versâ.

N.B.—Candidates employed in Public Elementary Schools must perform these exercises at the inspection of their school next preceding the Examination at which they wish to present themselves. Other candidates will be heard and marked at the place of Examination. No marks are carried forward from one Examination to another.

2. Writing. [60.]

To set copies in large and small hand. To write legibly.

3. Spelling. [50.]

To write correctly a passage dictated by the Inspector.

4. Composition. [30.]

To write simple prose upon a given subject.

5. English Grammar and Language. [70.]

1. Parsing and analysis of simple and complex sentences.
2. Knowledge of the most common roots, prefixes and terminations, both Latin and English.
3. Outline of the history of English language and literature.

In Welsh districts the sentences set for parsing and analysis may be partly Welsh; knowledge of Welsh roots, prefixes, and terminations may be required, and written translations from Welsh into English.

Alternative Latin. [70.]

To show a fair knowledge of Latin Grammar and to translate a passage from Cæsar "De Bello Gallico," Book II. Chaps. 1 to 19.

In 1896 the passage for translation will be taken from the same portion of Cæsar, Book II.

Candidates who select Latin instead of English cannot also take Latin as a language.

6. Arithmetic. [70.]

Practice, Tradesmen's and Household accounts.

Measures and Multiples. Vulgar and decimal fractions with their applications.

Proportion, with its application to Interest, Discount, Averages, Per-centages, and Stocks. Extraction of Square Root.

The paper on Arithmetic will contain questions requiring the reasons of the several rules to be explained and demonstrated as to a class of scholars, and that set for women will contain alternative questions on Elementary Algebra. The questions on Algebra will not extend beyond the four simple rules and simple equations of one unknown quantity with easy problems leading to such equations, and they will be considered of higher value than the questions in Arithmetic for which they are substituted.

7. Algebra and Mensuration. [80.]

Men only.

Algebra. The four simple rules, G.C.M., L.C.M., fractions, square and cube root, simple equations of one or two unknown quantities, and quadratic equations of one unknown quantity, with easy problems leading to any of these equations.

Mensuration of plane surfaces.

8. Euclid. [80.]

Men only.

Euclid, Books I. and II., with simple deductions.

9. Geography. [70.]

1. Physical, political, and commercial geography of the British Empire.
2. Map drawing.—The map set will be of some part of the British Islands, France, or Italy.

In Welsh districts some of the questions set will relate to Welsh geography and Welsh industries.

10. History. [70.]

Outlines of English history from the Norman Conquest to the end of the Tudor period, with a special knowledge of the reign of Elizabeth.

In Welsh districts some of the questions set will relate to Welsh history.

11. Teaching. [80.]

To give a collective or class lesson on any subject taught in Elementary Schools. (An object lesson may be required.)

Marks for giving a lesson can only be obtained by candidates employed as teachers in any capacity in Public Elementary Schools. The lesson must be given at the Inspector's visit to the school next preceding the Queen's Scholarship Examination.

To prepare notes for any such lesson.

To answer questions as to the mode of giving any such lesson.

In Welsh districts additional credit will be given (in the class teaching lesson) for ability shown in utilising the children's knowledge of Welsh for the acquisition of English, or the fuller understanding of the English lesson.

Girls may be required to give a lesson in needlework suitable for any prescribed standard.

12. School Management. [80.]

Notes of lessons.

The methods of teaching the elementary and class subjects.

The methods and principles of infant teaching and discipline, and of cultivating the intelligence of children.

13. Needlework. [80.]

Women only.

1. The various stitches used in making and mending calico and flannel underclothing.

2. The cutting out, by proportion or by measurement, of a girl's chemise drawers, and flannel petticoat.

14. Domestic Economy. [60.]

Women only.

Food; its functions and preparation.
Clothing and Washing.
Rules for warming, cleaning, and ventilatin the dwelling.
Rules for preserving health.
The management of a sick room.
Thrift.

B. OPTIONAL SUBJECTS.

1. Music.

(*a.*) *Theory of.* [20.]

Candidates may work the paper in either notation but not in both.

Staff Notation:

All the major and minor scales and signatures. Common musical terms. Chromatic intervals. Easy transposition. Syncopation. Compass of voices.

Tonic Sol-fa Notation:

The major and minor modes. Common musical terms. Chromatic intervals. Syncopation. Compass of voices.

(*b.*) *Practical Music.* [30.]

Graded tests in tune, time and ear training, based upon the requirements for the various school divisions. The highest marks will be given to candidates able to sing at sight passages combining the time and tune required above, and to tell ear exercises freely.

(i.) Candidates may take theory of music without also taking practical music.

(ii.) The tests can be sung from the staff or tonic sol-fa notation at the option of the candidate.

(iii.) It will suffice if each candidate is tested in time and one other point (song, note, or ear).

2. Languages. [70 each.]

Grammatical questions and easy passages for translation from English into the language chosen, and into English from the following books:—

(i.) Latin, 1895.—Cæsar, "de Bello Gallico," lib. V. Chaps. 8 to 37.
(ii.) Greek, 1895.—Xenophon, "Anabasis," lib. I.
(iii.) French, 1895.—Coppée. "Le Trésor."
(iv.) German, 1895.—Hauff, "Die Karavane."
(v.) Hebrew, 1895.—First Book of Kings.
(vi.) Welsh, 1895.—"Drych y Prif Oesoedd," Part I.

In each paper there will also be an easy unseen passage for translation into English from a prose writer.

Marks may be obtained for any one of the above languages, but not for more than one. Candidates taking Latin as an alternative for English Grammar may not take Latin also as a language.

The same books will be taken in 1896.

3. Sciences.

Elementary Stage. [30.]

Advanced Stage. [I. 50, II. 40.]

(i.) (a) Mechanics of Solids.
(b) Mechanics of Fluids.

*(ii.) Chemistry.

(iii.) Human Physiology.

(iv.) (a) Sound.
(b) Light.
(c) Heat.

(v.) Magnetism and Electricity.

(vi.) Physiography.

(vii.) Botany.

(viii.) Principles of Agriculture.

(ix.) Hygiene.

(x.) Physics.

No papers in Science are set at the Queen's Scholarship Examination. But marks counting in that Examination can be obtained by success at one of the May Examinations of the Science and Art Department held in the same year as the candidate's Examination for the Scholarship or the preceding year. (For information as to the places and times of these Examinations, and for a detailed syllabus of each Science, see the Science and Art Directory.)

Marks may be obtained for any one of the above Science subjects (the subdivisions (a) (b) and (c) of (iv.) counting each as one subject in the advanced stage, but together as one subject in the elementary) but not for more than one.

4. Drawing. [100.]

(a.) Freehand. (Subject 2b.) [20.]
(b.) Model. (Subject 3a.) [20.] } Elementary Stage.
(c.) Shading from casts. (Subject 5b.) [20.]
(d.) Practical Plane and Solid Geometry, Elementary Stage (Science Subject I.) [40.]

Exercises in drawing are not given in the Queen's Scholarship Examination. But marks counting at that Examination can be obtained by corresponding success at any previous Examination of the Science and Art Department. (For information as to the places and times of these Examinations, and as to the exercises required, see the Science and Art Directory.)

Pupil teachers, in schools in which an Examination in drawing is held, are examined at the Drawing Examination in their own schools, and not at the May Examination, unless they are attending School of Art or Art classes.

The exercises in the several branches may be taken in any order.

Marks are allowed for a 1st class in (a) (b) and (c) and for a pass in (d).

The passes and classes allowed as equivalents for (a) (b) (c) or (d) for the purposes of the Elementary Drawing Certificate (1st class) (*see* p. 64 of the Science and Art Directory) are also allowed as equivalents in the Queen's Scholarship Examination.

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* Additional marks (50%) are given when Practical Chemistry is taken with Theoretical.

5. Other Subjects. [60.]

Additional marks are given for University Extension Certificates awarded during the year preceding the Queen's Scholarship Examination by the University of Cambridge, the University of Oxford, the Victoria University, and the Universities Joint Board of the London Society for the Extension of University Teaching, after examination by some competent examiner other than the teacher or lecturer, on a course of study including not less than 24 lectures and classes (of which the candidate claiming marks must have attended not less than 20) in one of the following subjects :—

(i.) A period of English literature, with special reference to the work of a standard author.

(ii.) A special aspect of British history, e.g., the history of Wales, Scotland, Ireland, the Colonies, or India, or some period of the Economic History of England.

(iii.) A special aspect of Geography, e.g., the history of Discovery.

(iv.) The elements of English architecture, with special reference to ancient buildings visited by the candidate.

(v.) Geology.

(vi.) Astronomy.

(vii.) Meteorology.

A Syllabus of the course of Lectures must be submitted to, and approved by, the Department before any certificates can be accepted.

PART II. OF APPENDIX.

MINUTES, INSTRUCTIONS, &c.

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CODE OF MINUTES of the EDUCATION DEPARTMENT laid on the Table of both Houses of Parliament pursuant to the 97th Section of the Elementary Education Act, 1870.

Articles 1–4.

PRELIMINARY CHAPTER.

Education Department.

1. A sum of money is annually granted by Parliament for Public Education in England and Wales, and is administered by the Education Department, herein-after called the Department.

The term "Education Department" means "The Lords of the Committee of the "Privy Council on Education." (*Elementary Education Act*, 1870, *sec.* 3.)

Object of Grant.

2. The object of the grant is to aid in maintaining—

(*a.*) Public Elementary Schools.
(*b.*) Training Colleges for Teachers.

PART I.—PUBLIC ELEMENTARY SCHOOLS.

CHAPTER I.

INTRODUCTORY.

"Elementary School."

3. The term "Elementary School" means "a school or department of "a school at which elementary education is the principal part of the "education there given, and does not include any school or department "of a school at which the ordinary payments in respect of the instruc-"tion, from each scholar, exceed ninepence a week." (*Elementary Education Act*, 1870, *sec.* 3.)

The "ordinary payment" for each scholar must cover all the instruction given in the school; and will, as a rule, be found by dividing the total amount of fees payable for any week, by the number of scholars on the registers for that week. But if more than one third of the scholars pay fees exceeding ninepence a week the "ordinary payment" will be considered to exceed ninepence a week. The term "payments in respect of the instruction" means the fee payable by the parent, and does not include any payment for the purchase of books or other such articles. But a weekly or other periodical payment for the use of books or other school requisites, if required as a condition of admission to the school, is treated as a fee.

3*a*. Wherever the word "school" occurs in this Code, it is to be held to include "department of a school." For the purposes of this Code the Department have power to decide whether a part of a school is or is not a department.

"Public Elementary School."

4. The term "Public Elementary School" is defined by the Elementary Education Act, 1870, sec. 7, which is as follows:—

"Every elementary school which is conducted in accordance with the following regulations shall be a public elementary school within the meaning of this Act; and every public elementary school shall be conducted in accordance with the following regulations (a copy of which regulations shall be conspicuously put up in every such school); namely,

"(1.) It shall not be required, as a condition of any child being admitted into or continuing in the school, that he shall attend or abstain from attending any Sunday school or any place of religious worship, or that he shall attend any religious observance or any instruction in religious subjects in the school or elsewhere, from which observance or instruction he may be withdrawn by his parent, or that he shall, if withdrawn by his parent, attend the school on any day exclusively set apart for religious observance by the religious body to which his parent belongs:

"(2.) The time or times during which any religious observance is practised, or instruction in religious subjects is given at any meeting of the school shall be either at the beginning or at the end, or at the beginning and the end of such meeting, and shall be inserted in a time-table to be approved by the Education Department, and to be kept permanently and conspicuously affixed in every schoolroom; and any scholar may be withdrawn by his parent from such observance or instruction without forfeiting any of the other benefits of the school:

"(3.) The school shall be open at all times to the inspection of any of Her Majesty's Inspectors, so, however, that it shall be no part of the duties of such Inspector to inquire into any instruction in religious subjects given at such school, or to examine any scholar therein in religious knowledge, or in any religious subject or book:

"(4.) The school shall be conducted in accordance with the conditions required to be fulfilled by an elementary school in order to obtain an annual parliamentary grant."

"Inspector." 5. The term "Inspector" means one of the Inspectors of schools appointed by Her Majesty on the recommendation of the Department, or any person employed by the Department as Acting Inspector, Sub-Inspector, Inspector's Assistant, Directress of Needlework, or Inspectress of Cookery, or any Inspector of Returns appointed under the Elementary Education Act, 1870, sec. 71.

"Chief Inspector." The term "Chief Inspector" means one of Her Majesty's Inspectors appointed to superintend the work of the other Inspectors in a certain division of England and Wales, or as Inspector of Training Colleges.

"Organising teacher." 5*. An "Organising Teacher" means a certificated teacher, or other person approved by the Department, who either inspects schools and advises managers and teachers in view of the Inspector's visit, or instructs or examines teachers in any special subjects or educational methods, or instructs or examines candidates for the office of pupil-teacher.

"Managers." 6. The term "Managers" includes all persons who have the management of any elementary school, whether the legal interest in the school house is or is not vested in them.

7. School Boards are the managers of all schools provided by them, but may delegate the management of any such school to other persons in the manner provided by the Elementary Education Act, 1870, sec. 15.

Duties of managers. 8. The managers are held responsible by the Department for the conduct of their schools, for their maintenance in efficiency, and for the provision of all needful furniture, books, and apparatus, and in particular of—

(*a.*) suitable registers;
(*b.*) a portfolio to contain official letters;
(*c.*) a diary or log-book;
(*d.*) a cash book;
(*e.*) the Code and Revised Instructions for each year;
(*f.*) a book for recording minutes of Managers' meetings.

The log-book must be stoutly bound and contain not less than 300 ruled pages. It must be kept by the principal teacher, who is required to enter in it from time to time such events as the introduction of new books, apparatus, or courses of instruction, any plan of lessons approved by the Inspector, the visits of managers, absence,

illness, or failure of duty on the part of any of the school staff, or any special circumstances affecting the school, that may, for the sake of future reference or for any other reason, deserve to be recorded.

No reflections or opinions of a general character are to be entered in the log-book.

Correspondent to be appointed.

9. (*a.*) The managers are required to appoint a Correspondent with the Department, who must not be any paid teacher in the school.

Notice should at once be given to the Department of any change of Correspondent occurring during the school year. The notice should be signed by the outgoing Correspondent or by the Chairman of the managers.

(*b.*) A School Board is required to appoint a Treasurer.

Notice should at once be given to the Department by the Clerk of any change of Treasurer.

"Local Authority."

10. The term "Local Authority" means the School Board or School Attendance Committee, as the case may be (Elementary Education Act, 1876, secs. 7 and 33).

"Half-time scholar."

11. The term "half-time scholar" means a scholar certified by the local authority to be employed in conformity with the byelaws, or, if not subject to the byelaws, in conformity with the Elementary Education Act, 1876, or any other Act regulating the education of children employed in labour, and in either case recognised by the Department as a half-time scholar.

"Attendance."

12. "An attendance" means attendance at secular instruction—

(*a.*) during one hour and a half in the case of a scholar in a school or class for infants;

(*b.*) during two hours in the case of a scholar in a school or class for older children; and during one hour and twenty minutes, in the case of a half-time scholar. The attendance of a half-time scholar for less than two consecutive hours is not recognised, but such two consecutive hours are reckoned as an attendance and a half.

A separate register must be kept for half-time scholars; and the certificate of the Inspector shall be conclusive proof of the number of attendances made by half-time scholars.

(*c.*) [Cancelled.]

(*d.*) The class registers must be marked and finally closed before the minimum time constituting an attendance begins. If any scholar entered in the register as attending is withdrawn from school before the time constituting an attendance is complete, the entry of attendance should be at once cancelled.

(*e.*) The minimum time constituting an attendance may include an interval for recreation of not more than 15 minutes in a meeting of three hours and not more than 10 minutes in a shorter meeting. A meeting of two hours or more must include an interval for recreation of not less than 10 minutes.

(*f.*) In making up the minimum time constituting an attendance there may be reckoned time occupied by instruction in any of the following subjects, whether or not it is given in the school premises or by the ordinary teachers of the school, provided that special and appropriate provision approved by the Inspector is made for such instruction, and the times for giving it are entered in the approved Time Table:—

Drawing.
Manual Instruction.
Science.
Suitable physical exercises, *e.g.*, Swimming, Gymnastics, Swedish Drill, &c.
Military Drill, Cottage Gardening (for boys).
Practical Cookery, Laundry Work, Dairy Work, Housewifery (for girls).

(*g.*) Visits paid during the school hours under proper guidance to Museums, Art Galleries, and other institutions of educational value approved by the Department, may be reckoned as attendances in accordance with sections (*a*) and (*b*) of this Article, provided that not more than twenty such

attendances may be claimed for any one scholar in the same school year, and that the general arrangements for such visits are submitted for the approval of the Inspector.

13. No attendance is, as a rule, recognised for any scholar under three years of age or for any scholar who has passed in the three elementary subjects in Standard VII., and is upwards of fourteen years of age.

14. The "average attendance" for any period is found by dividing the total number of "attendances" made during that period by the number of times for which the school has met during such period. "Average attendance."

15. The subjects of instruction for which grants may be made are the following:— Subjects of instruction.

(*a.*) Obligatory subjects:—

Reading, Writing, Arithmetic — herein-after called "the Elementary Subjects." *See* Schedule I.

Needlework. (For girls.) *See* Art. 85 (*b.*) and Schedule III.

Drawing. (For boys in schools for older scholars.) *See* Art. 85*b*. Grants for Drawing are made by the Science and Art Department.

For any school year beginning after the 31st August 1895 Object Lessons and one Suitable Occupation in Standards I., II., and III.

One of the "Class Subjects" mentioned in Art. 15 (*b.*) (i.)

(*b.*) Optional subjects:—

i. taken by classes throughout the school:

Singing.

Recitation (*see* Art. 101 (*a.*) (iii.)).

Drawing. (For boys in infant schools and classes.) *See* Art. 98 (*c.*)

English, or Welsh (in Wales), or French (in the Chanuel Islands)
Geography
Elementary Science
History
Object Lessons (for Standards I., II., and III.)
Suitable Occupations (for Standards I., II., and III.)
Needlework (for girls), optional as a *class* subject.
Domestic Economy (for girls)

— herein-after called "Class Subjects." *See* Schedules II. and III.

ii. taken by individual children in the upper classes of the school:

Algebra
Euclid
Mensuration
Mechanics
Chemistry
Physics
Animal Physiology
Hygiene
Botany
Principles of Agriculture
Horticulture
Navigation
Latin
French

— herein-after called "Specific Subjects." *See* Schedule IV.

Welsh (for scholars in schools in Wales).
German
Book-keeping
Shorthand, according to some system recognised by the Department.
Domestic Economy (for girls)
} herein-after called "Specific Subjects." *See* Schedule IV.

iii. Cookery (*see* Art. 101 (*g*.))
Laundry Work (*see* Art. 101 (*h*.))
Dairy Work (*see* Art. 101 (*i*.))
} for girls.
Cottage Gardening (*see* Art. 101 (*k*)) (for boys).

16. Any subject, other than those mentioned in Article 15 (*b*)(ii.), may, if sanctioned by the Department, be taken as a specific subject, provided that a graduated scheme for teaching it be submitted to, and approved by, the Inspector.

The Schedules of the Evening Continuation School Code may be found useful for suggestions.

17. Instruction may be given in other secular subjects approved by the Department, and in religious subjects, but no grant is made in respect of any such instruction (*Elementary Education Act*, 1870, *sec.* 97 (1)).

CHAPTER II.

Inspection.

Duties of Inspectors.

18. Inspectors are employed to visit schools to examine whether the conditions of annual grants have been fulfilled, and to report the result to the Department.

Auditors of accounts.

The Department may, if they think it necessary, employ auditors of accounts to visit schools and inspect their accounts.

Application for grants.

19. No school is placed on the list of schools in receipt of annual grants, herein-after called "the annual grant list," until an application has been addressed to the Secretary, Education Department, Whitehall, London, S.W., and a form of preliminary statement has been filled up and sent to the Department by the managers.

Any school from which the entire annual grant is withheld, is at once removed from the annual grant list, and cannot be replaced on that list, until a fresh application has been addressed to the Department.

School date.

20. The Department, at the time of agreeing to place a school on the annual grant list, inform the managers in what month to look for the Inspector's annual visit. This month continues the same from year to year, unless the Department inform the managers of a change.

Notice of the day of the Inspector's annual visit is given beforehand to the managers.

Visits without notice.

21. An Inspector may visit any public elementary school at any time without notice.

School year.

22. The school year is the year or other period for which an annual Parliamentary grant is for the time being paid or payable under this Code. The school year ends with the last day of the month preceding that fixed for the Inspector's annual visit.

23. The managers are supplied with a form of annual return and examination schedules, which they are required to have ready by the day fixed for the Inspector's annual visit, when they must also produce for his inspection the registers, portfolio, log-book, and cash book. Any of these documents may be required to be sent to him or the Department. Managers' returns and schedules.

24. The summary of any report made by the Inspector either after his annual visit or any visit made without notice, and any remarks made upon it by the Department must, as soon as communicated to the managers, be copied verbatim into the log-book and signed by the correspondent of the managers. Summary of Report.

25.
26.
27. [Cancelled.]
28.
29.

Certificates of Proficiency.

30. At the Inspector's annual visit to any Public Elementary School, the managers are required to admit to the examination, and the Inspector to examine for a certificate of proficiency, any child over eleven years of age and under fourteen, whether a scholar in the school or not, whose parent or guardian applies for him to be examined for a certificate of proficiency, and for whose examination elsewhere due provision is not made by the Inspector.

Certificates of proficiency are certificates of having reached any standard prescribed by the Code. To "reach a Standard" is to pass in reading, writing, and arithmetic in that or a higher standard.

CHAPTER III.

Teachers.

31. The teachers recognised by the Department are (*a*) candidates on probation; (*b*) pupil-teachers; (*c*) assistant teachers; (*d*) provisionally certificated teachers; (*e*) certificated teachers; (*f*) women approved by the Inspector as additional teachers. Classes of teachers.

32. Lay persons alone are recognised as teachers. Teachers to be lay persons.

Candidates on Probation.

33. Candidates for the office of pupil-teacher may be recognised for one school year as candidates on probation if they have been presented to the Inspector for approval, have produced the certificates specified in Schedule V., and have passed an examination in Standard V. or VI. in the three elementary subjects and two class subjects.

Candidates on probation must be not less than thirteen years of age at the beginning of their year of probation.

Candidates on probation may be examined either at the inspection of the school, or, with the approval of the Inspector, at the collective examination of pupil teachers.

Pupil-Teachers.

34. A pupil-teacher is a boy or girl engaged by the managers of a public elementary day school on condition of teaching during school hours under the superintendence of the principal teacher, and receiving suitable instruction.

Central classes. Central or other classes for the instruction of pupil-teachers must be open at all times to the inspection of any of H.M. Inspectors, and the Department must be satisfied with the premises and general arrangements.

Duties of managers. The managers are bound to see that the pupil-teacher is properly instructed during the engagement, and the Department, if satisfied that this duty is neglected, may decline to recognise any pupil-teachers as members of the staff of a school under the same managers.

Candidates. 35. Candidates, in order to be engaged as pupil-teachers, whether at the end of a year of probation or without probation, must be presented to the Inspector for approval, must produce the certificates specified in Schedule V., and pass an examination in Standard VI. or VII in the three elementary subjects and two class subjects.

Candidates for a four-years' engagement may be examined either at the inspection of the school, or, with the approval of the Inspector, at the collective examination of pupil-teachers.

Candidates for a three or a two-years' engagement are examined only at the collective examination of pupil-teachers.

Engagement. 36. The conditions of the engagement of a pupil-teacher are set forth in detail in the form of Memorandum of Agreement given in Schedule VI. No departure from this form is allowed.

Sex. 37. Pupil-teachers must, as a rule, be of the same sex as the principal teacher of the school in which they are engaged.

Where a girl is engaged as a pupil-teacher in a school under a master, and receives instruction from him out of school hours, some respectable woman approved by the managers must invariably be present during the whole time that such instruction is being given.

Girls are not, as a rule, recognised as pupil-teachers in a boys' school, nor boys in a girls' or infants' school.

Commencement of engagement. 38. The engagement of a pupil-teacher can only begin either at the beginning of the school year or on the 1st of January. One of these dates must be uniformly adopted for all pupil-teachers in the same school.

After the 30th June 1896 the engagement of a pupil-teacher can only begin either on the 1st of July or on the 1st of January.

Age. 39. Pupil-teachers must be not less than 14 years of age at the beginning of their engagement.

Length of engagement. 40. The length of the engagement is ordinarily four years, but may be three or two, provided that (*a*) the candidate passes for admission the examination fixed for the first or second year; and (*b*) the end of the reduced term of service falls beyond the completion of the candidate's 18th year.

Certificates and examinations. 41. (*a.*) Pupil-teachers are required in the first, second, and third year of their engagement to produce the certificates and pass an examination in the subjects specified in Schedule V.; pupil-teachers of the fourth year are required to pass the Queen's Scholarship Examination (Articles 46 and 47), and to produce the same certificates of health, character, and conduct as those required in the third year.

(*b.*) After two consecutive failures to pass the examination required, unless from illness or other sufficient cause, or to produce the required certificates, a pupil-teacher will no longer be recognised by the Department.

(*c.*) Pupil-teachers may, in any case, continue to be recognised until the end of the month in which the decision of the Department as to their certificates and the result of their examination is announced to the managers.

(*d.*) The collective examinations of pupil-teachers are held in April and October.

(*e.*) The Inspector informs the managers of the time and place at which the collective examination of their pupil-teachers will be held.

Notice should, in accordance with Article 46 (small print), be given to the Department of the names of pupil-teachers who will attend the Queen's Scholarship Examination.

(*f.*) The final examination of pupil-teachers will be the Queen's Scholarship Examination next preceding the termination of their engagements. This examination may be deferred for a year, but not unless the engagement is extended under paragraph 4 of the memorandum of agreement.

(*g.*) When a pupil-teacher of the first, second, or third year is reported by the Inspector to have failed, the papers will be further revised in the Department before the result is communicated to the managers.

Number of pupil-teachers.

42. The number of pupil-teachers recognised by the Department must not exceed three for the principal teacher and one for each certificated assistant teacher.

For the purposes of this Article a candidate recognised under Article 33 is reckoned as equivalent to a pupil-teacher.

43. The Department are not a party to the engagement, and only ascertain whether the prescribed certificates are produced and the prescribed examination is passed.

Reference to the Department.

44. Whatever other questions arise upon the engagement may be referred to the Department (provided that all the parties agree in writing to be bound by the decision of the Department as final), but, otherwise, must be settled as in any other hiring or contract.

45. At the termination of their engagements pupil-teachers are free to choose their employment. If they wish to continue in the profession of elementary school teachers, they may, under the conditions stated in the following Articles, become—

(*a.*) Students in Training Colleges.

(*b.*) Assistant teachers.

(*c.*) Provisionally certificated teachers.

Examination for Admission to Training Colleges.

Queen's Scholarship Examination.

46. The examination of candidates for admission into Training Colleges called "the Queen's Scholarship Examination," is held at each College, and at such other centres as are necessary. The examination in 1895 will be held on the 17th December and following days.

The names of all candidates must be notified to the Department before the 1st of October.

Subjects.

47. The examination extends to all the subjects in which pupil-teachers during their engagement are required to be instructed as specified in Schedule V., and the Notes thereto.

A syllabus may be had on application to the Secretary, Education Department, Whitehall, S.W.

Candidates.

48. (*a.*) Candidates attending the examination must be either pupil-teachers entering for their final examination under Article 41 (*f.*), or, not being pupil-teachers, persons over eighteen years of age on the 1st of September next following the date of the examination.

(*b.*) Candidates attending the examination at any Training College are selected and admitted to the examination by the authorities of each College, provided that such candidates have previously obtained permission from the Department to attend the examination.

(*c.*) All pupil-teachers entering for their final examination will be required to attend at centres of which the managers of their schools will be informed by the Department, unless they are examined at Colleges pursuant to Article 48 (*b*).

(*d.*) Candidates who fail twice to pass the Queen's Scholarship Examination may not be again examined.

Class list.

49. The candidates who pass the examination are arranged in three classes in order of merit.

Assistant Teachers.

50. Persons who have passed the Queen's Scholarship Examination and persons who were qualified under previous Codes as assistant teachers may be recognised as assistant teachers.

The examinations in Articles 50 and 52 will be held to include the corresponding examinations of the Scotch Education Department.

51. Graduates or persons qualified by examination to become Graduates in Arts or Science of any University in the United Kingdom, and persons over eighteen years of age who have passed University and other examinations recognised by the Department,* may be recognised as assistant teachers.

Provisionally Certificated Teachers.

52. Pupil-teachers who after the satisfactory completion of their engagement, and women, who after two years' service in Public Elementary Schools as recognised additional teachers (Art. 68) have obtained a place in the First Class in the Queen's Scholarship Examination, may, if specially recommended by the Inspector on the ground of their practical skill as teachers, be recognised as "provisionally certificated teachers" (*see* Art. 82 (*a*)).

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* The examinations recognised at the present time are:—

The Oxford University First Public Examination before Moderators.
The Cambridge University Previous Examination.
Examination for Vice-Chancellor's Certificate of Oxford University Extension.
The Cambridge University Extension Examination for Certificates for Affiliation to the University.
The Durham University Second Year Examination in Arts.
The Examination of the National Froebel Union for Certificates. (*For Teachers in Infant Schools or Classes only.*)
The Oxford Local Examination for Senior Students.
The Oxford University Examination for Women.
The Cambridge Local Examination for Senior Students.
The Cambridge Higher Local Examination.
The University of London Matriculation Examination.
The Dublin Senior Examination for Women.
The Edinburgh Local Examination for Senior Certificate.
The Victoria University Preliminary Examination.
The Glasgow Local Examination for Senior Certificate.
The Aberdeen Local Examination for Senior Certificate.
The Aberdeen Higher Certificate for Women.
The St. Andrew's Local Examination for Senior Certificate.
The St. Andrew's L.L.A. Examination for Women.
The Examination of the Oxford and Cambridge Schools Examination Board.
The College of Preceptors Examination for the teacher's diploma.
The Examination of the University of Cambridge in the Theory, History, and Practice of Teaching.
The Royal University of Ireland Matriculation Examination.
The University of Wales Matriculation Examination.

THE DAY SCHOOL CODE (1895).

Persons who passed the first year's examination for certificates (Art. 57 (i.)) in June 1891 or subsequently are recognised as provisionally certificated teachers.

Persons who have served for not less than twelve months as assistant teachers under Art. 51 in Public Elementary Schools may also be recognised as "provisionally certificated teachers" if specially recommended by the Inspector on the ground of their practical skill as teachers.

Persons who were under previous Codes qualified as provisionally certificated teachers may be recognised as provisionally certificated teachers.

53. No certificate is issued to provisionally certificated teachers.

54. Provisionally certificated teachers cease to be recognised as such after the end of the school year in which they complete the twenty-sixth year of their age, or if the schools or classes of which they are in charge are twice reported to be inefficient (Art. 8t

Certificated Teachers.

55. Candidates for certificates must, except where as otherwise provided in this Code, be examined twice and undergo probation by actual service in school.

56. The examination will be held on the 24th June, 1895, at each Residential Training College, and at such other times and places as may be necessary. Examination.

The subjects of examination are different for men and women and for first, second, and third years. A syllabus may be had on application to the Secretary, Education Department, Whitehall, S.W. Syllabus of examination.

The examination for certificates held by the Scotch Education Department is accepted as equivalent to the corresponding English examination.

57. (i.) The first year's examination is open to— Candidates for examination.

(*a.*) Students who have for at least one year *either* been resident students, *or* been enrolled and received continuous training as day students, in a Training College;

(*b.*) Teachers who being upwards of nineteen years of age have been employed, *either* for not less than two years as provisionally certificated teachers;

or, for at least one year as assistant teachers under Article 50 or 51 in inspected schools under certificated teachers, or in central classes for the instruction of pupil-teachers under qualified teachers approved by the Department for the purposes of paragraph 5 of the Memorandum of Agreement, or in schools certified under the provisions of the Elementary Education (Blind and Deaf Children) Act, 1893;

and have in either of such situations obtained a favourable report from an Inspector on their skill in teaching, reading, and recitation.

(ii.) The second year's examination is open to—

(*a.*) Students who have passed the first year's examination, or have been excused such examination on account of illness or other cause accepted as satisfactory by the Department, and have subsequently completed a second year of training as specified in Article 57 (i.) (*a.*).

(*b.*) Teachers who have passed the first year's examination not less than a year previously, and have subsequently to such examination, while in situations as provisionally certificated teachers or as assistant teachers under Article 50 or 51 in inspected

schools under certificated teachers, or in central classes as specified in Article 57 (i.) (*b.*), or in schools certified under the provisions of the Elementary Education (Blind and Deaf Children) Act, 1893, obtained a second favourable report from an Inspector on their skill in teaching, reading, and recitation.

(*c.*) Students who have completed a year of training under Article 115 (*b*).

(*d.*) Graduates, or persons qualified by examination to become Graduates, in Arts or Science of any University in the United Kingdom who have satisfied the conditions of Article 57 (i.) (*a*) or (*b*).

(*e.*) Certificated teachers who have not passed the second year's examination, *i.e.*, those who obtained certificates by passing the first year's examination before 1891.

(iii.) The third year's examination is open to students who have completed an additional year's training under Article 120.

Application for either of the reports mentioned in this article is to be made to the Inspector at his annual visit next before the examination, or if the annual visit is omitted under Article 84 (*b.*) not later than 1st of January previous to the examination.*

58. Candidates who at the time of the examination are not teachers in schools under inspection must be recommended by the authorities of their College, or by the managers of the school in which they last served.

Notification of names.

59. The names of all candidates, for the examination in 1895, not being students in any Training College, must be notified to the Department before the 1st of May.

N.B.—It will be necessary to enforce this Article strictly.

Recognition as certificated teachers.

60. Teachers who have passed the second or third year's examination may be recognised as certificated teachers from the first day of the month succeeding the close of the examination.

Teachers who on or before the 1st of January 1891 would have been entitled under previous Codes to recognition as certificated teachers will continue to be similarly recognised.

No teachers, passing the second year's examination after 1897, will be recognised as certificated teachers unless, or until, they have obtained the First or Second Class Elementary Drawing Certificate.

Superintendence of pupil-teachers.

61. Lists are published showing the successful candidates in each year's examination, whether students or not, and indicating in the case of all candidates of the second year whether they are entitled to superintend pupil-teachers.

Teachers examined for a certificate before the 1st January 1891 will be permitted to superintend pupil-teachers if they passed successfully in second year's papers.

Teachers who attended a second year's examination for a certificate after the 1st January 1891 will not be permitted to superintend pupil-teachers, unless they were in their second year's examination placed in the first or second division, or indicated in the list as entitled to superintend pupil-teachers.

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* For any modification of this Article rendered necessary for this year by the change of date in the Certificate Examination *see* the Syllabus of the examination for 1895.

62. Certificated teachers not entitled to superintend pupil-teachers may become entitled to superintend them by re-examination. Teachers who have been examined for this purpose cannot be examined again at the next succeeding examination.

The right to superintend pupil-teachers may be suspended or withdrawn if the Department, on the report of the Inspector, consider that a teacher has neglected his duty in this respect.

Teachers on probation. Parchment certificate.

63. A teacher, in order to obtain a parchment certificate, must, after passing the second year's examination, obtain, while continuously engaged in one and the same school, Training College, or central class for the instruction of pupil-teachers, a favourable report from an Inspector in each of two consecutive school years. Teachers who have been allowed a third year of training under Article 120 may obtain their parchment certificate after one favourable report.

64. There is only one class of certificate, but a distinction is made as regards the right to superintend pupil-teachers.

Reports of Managers and Inspector.

Managers' and Inspectors' reports.

65. The managers are required to state in their annual return whether the conduct, character, and attention to duty of all teachers engaged in the school have been satisfactory: and the Inspector reports each year on the efficiency of all the teachers engaged in a school, and particularly on the efficient discharge of their duty towards the pupil-teachers under them.

66. Teachers holding parchment certificates have no entry made thereon, but are entitled to claim from the managers free of charge a certified copy of the Inspector's annual report after it has been entered in the log-book.

Recall or Suspension of Certificates.

67. A certificate may at any time be recalled or suspended, but not until the Department have informed the teacher of the charges against him and given him an opportunity of explanation.

Additional Teachers.

68. In mixed and girls' schools, and in infant schools and classes, a woman over eighteen years of age approved by the Inspector, who is employed during the whole of the school hours in the general instruction of the scholars and in teaching needlework, is recognised as an additional teacher.

In boys' schools, with the special approval of the Department, a woman over eighteen years of age approved by the Inspector, who is employed during the whole of the school hours in the instruction of scholars in Standard I., II. or III. is recognised as an additional teacher.

69. } [Cancelled.]
70. }

School Staff.

71. The recognised teachers employed in any school form the school staff.

No paid teachers who are members or officers of school boards can be recognised as part of the school staff.

Settlement of staff.

72. As soon as the Inspector's annual report is received a list of the school staff, as settled by the decision of the Department, must be entered in the log-book, and signed by the correspondent of the managers.

This entry will show what was the school staff at the beginning of the school year. An entry must be made of any change in the staff occurring during the school year.

Minimum school staff.

73. In determining what is the minimum school staff required, the Department consider the principal certificated teacher to be sufficient for an average attendance of 60, each additional certificated teacher for an average attendance of 70, if certificated on or before 1st January 1891, or if trained for at least one year in a recognised Training College, and of 60 if certificated after 1st January 1891 and not so trained, each assistant teacher for an average attendance of 50, each additional teacher approved under Article 68 and each pupil-teacher, for an average attendance of 30, and each candidate on probation for an average attendance of 20.

In order that a school may be properly organised it should be arranged that the number of children habitually present at any one time under the instruction of any teacher or teachers should not exceed by more than 15 per cent. the number for which such teacher or teachers is or are considered to be sufficient.

For any school year beginning after 31st August 1896, the above numbers will be reduced as follows, 60 to 50, 70 to 60, and 50 to 45.

In Marine Schools this Article will not be applied.

Vacancies during the school year.

74. Where vacancies in the office of any teacher, other than the principal teacher, occur in the course of a school year, and are duly reported to the Department, temporary monitors employed in place of the teachers causing the vacancies, are recognised as part of the school staff, each monitor being accepted as equivalent to a pupil-teacher, provided always that the vacancies are supplied not later than the first day of the next school year by the appointment of duly qualified teachers.

Notice of change of staff.

75. Notice should at once be given to the Department of any change in the school staff occurring during the school year; and the date of birth of the new teacher and the name of the school in which he or she was last employed, and of that (if any) in which he or she served as pupil teacher should be specified. Teachers appointed in the course of a school year are, as a rule, recognised by the Department only from the date at which their appointment is notified to the Department.

CHAPTER IV.

Annual Grants.

General Conditions.

Conditions of annual grant.

76. The conditions required to be fulfilled by a school in order to obtain an annual parliamentary grant are those set forth in this Code. The Department's decision whether these conditions are fulfilled in any case is final and conclusive.

The terms "annual grant" and "annual Parliamentary grant" used in this Code do not include the "fee grant" payable under the Elementary Education Act, 1891.

The regulations as to the time and manner of payment of fee grants are printed in Appendix A.

School a public elementary school.

77. The school must be conducted as a public elementary school.

Children not to be refused admission.

78. No child may be refused admission as a scholar on other than reasonable grounds.

Time-table and in board schools fees to be approved.

79. The Time Table must be approved for the school by the Inspector on behalf of the Department, and must be open at any reasonable time, except the ordinary school hours, to the inspection of the parent of any scholar attending the school, who makes a written application to see it. In a school provided by a school board, the consent of the Department must be given to the weekly fee (if any) prescribed by the board (*Elementary Education Act*, 1870, *sec.* 17).

School not to be unnecessary.

80. The school must not be unnecessary.

In a district not under a school board a school is not deemed to be unnecessary if at the date of its application for an annual grant it is recognised as a certified efficient school, and has had during the 12 months preceding such application an average attendance of not less than 30 scholars. A school will not be allowed the benefit of this provision if it is available for the same population as another school receiving a special grant under Art. 104 or Art. 105.

Not an adventure or farmed school.

81. The school must not be conducted for private profit, and must not be farmed out by the managers to the teacher. The managers must be responsible for the payment of teachers and all other expenses of the school.

Teacher certificated.

82. The principal teacher must be certificated.

Exceptions:—

(*a.*) A school with an average attendance of not more than 60 scholars may receive an annual grant if the principal teacher is provisionally certificated. In the case of a school to which the grant falls due on or after the 31st August, 1896, the number 60 will be reduced to 50.

(*b.*) [Cancelled.]

(*c.*) A school previously in receipt of annual grants may continue to receive them for an interval or intervals not exceeding three months in all (exclusive of the ordinary holidays) in any school year, between the leaving of one and the coming of another teacher qualified under this Code to have charge of it, provided the school is kept open and the registers are duly marked during the interval.

Minimum number of meetings.

83. A school must have met not less than 400 times in a year.

Exceptions:—

(*a.*) If a school claiming an annual grant for the first time has not been open for a whole year, or, if a school has been closed during the year under medical authority or for any unavoidable cause, a corresponding reduction is made from the number of meetings required by this Article.

(*b.*) If school premises are temporarily used under section 6 of the Ballot Act, 1872, for an election, or under any other statutory power, the number of

meetings which would in ordinary course have been made had the school premises not been so used may, if necessary, be counted in making up the required number of meetings of the school.

Report of Inspector.

84. (*a.*) The school must have been visited and reported on by an Inspector, unless a continued epidemic or other cause accepted as satisfactory by the Department prevents, wholly or partially, such visit and report.

If the inspection is wholly or partially prevented, the grants in respect of subjects in which scholars are not examined, are, as a rule, paid at the same rates as those last previously paid. For any subject which was not presented for examination in the last preceding school year the grant shall be at a rate, determined by the Department, not exceeding the highest rate allowable under this Code.

(*b.*) The Inspector's annual visit (Art. 20) to a school may, with the sanction of the Department, be omitted. In such case the Inspector will pay, as a rule, during the school year two visits which will usually be without notice.

Notice of the intention to omit the annual visit will be given by the Department with the report for the previous school year.

85. The Department must be satisfied :—

Conditions relating to (*a.*) premises, staff, furniture, and apparatus.

(*a.*) that the school premises are healthy, are properly constructed and arranged for teaching, lighted, warmed, cleaned, drained, and ventilated, are supplied with suitable offices, and contain sufficient accommodation for the scholars attending the school, and that the school has a sufficient staff (Art. 73), and is properly provided with furniture, books, maps, and other apparatus of elementary instruction.

N.B.—All new school premises and enlargements must conform generally to the rules contained in Schedule VII., and the plans must be approved by the Department before such new premises and enlargements are passed under this Article. The numbers for which such new premises and enlargements are passed will be settled by the Department, and will generally be calculated in accordance with the rules in Schedule VII. Subject to the conditions laid down in the body of this Article (85 (*a*)), schools already receiving annual grants will be regarded as accommodating the number of scholars for which they have been hitherto recognised by the Department, provided that in no case there shall be less than 80 cubic feet of internal space and 8 square feet of internal area for each unit of average attendance. If in the neighbourhood of any school there is a deficiency of school accommodation, which is being supplied with due despatch, the accommodation of that school may with the consent of the Department be temporarily calculated at 80 cubic feet and 8 square feet for each unit of average attendance.

No room may be habitually used for a larger number of scholars than that for which it is passed by the Department.

(*b.*) Instruction in drawing and needlework.

(*b.*) that as part of the ordinary course of instruction (1) the girls are taught plain Needlework and cutting-out, (2) the older scholars throughout the school are taught at least one class subject (which in any school year beginning after the 31st August 1896 must not be Needlework), and (3) the boys in a school for older scholars are satisfactorily taught Drawing either with or without other Manual Instruction. The instruction in Drawing will be required to satisfy the Science and Art Department.

The conditions of Article 85 (*b*) as to Drawing will not be enforced in schools where the Inspector certifies that means for teaching Drawing cannot readily be procured.

The examination in Drawing by the Science and Art Department will generally be held not later than the last month of the school year. If the school is not already examined in Drawing by that Department, application for such examination should be made not less than six months before the end of the school year to the Secretary, Science and Art Department, South Kensington, S.W.

For any school year beginning after the 31st August 1895 object lessons and at least one suitable occupation shall form part of the ordinary instruction given in Standards I., II., and III.

(*c.*) that, as far as relates to the grant to an infant school or class, the infants are taught suitably to their age, and so as not to interfere with the instruction of the older scholars in the same school. (*c.*) Instruction of infants.

(*d.*) that the admission and daily attendance of the scholars are carefully registered by or under the supervision of the principal teacher, and periodically verified by the managers; that accounts of income and expenditure are accurately kept by the managers and duly audited; and that all statistical returns and certificates of character are trustworthy: (*d.*) Registers, accounts, and certificates.

In the Isle of Man the accounts of every school must be audited and certified by the auditor of the Board of Education for the Island.

(*e.*) that the principal teacher is not allowed to undertake duties not connected with the school which may occupy any part whatever of the school hours, or of the time appointed for the special instruction of pupil-teachers. (*e.*) Employment of teachers.

86. The school must be efficient. A school or class is regarded as satisfying this article if the Inspector does not recommend the withholding of the grant under Article 98(*a*), Article 98(*b*), Article 101(*a*) or Article 101(*b*). The grant will not be withheld under this article until the following conditions have been fulfilled:— School must be efficient.

(1.) The Inspector must, at his annual visit, report the school or class inefficient and state specifically the grounds of such judgment, and the Department must with the report give formal warning to the managers that the grant may be withheld under this article at the next annual inspection, if the Inspector again reports the school or class to be inefficient.

(2.) The Inspector must, at his next annual visit, again report the school or class inefficient, and again state specifically the grounds of such judgment.

(3.) If the managers within fourteen days after the receipt of the second adverse report of the Inspector appeal against his decision, the school must be visited and such adverse report must be confirmed by a Chief Inspector.

87. All returns called for by the Department or by Parliament must be duly made. Managers' returns.

The annual return to be made to the Department (Art. 23) contains a form of authority, to be signed by three persons (none of whom may be a paid teacher in the school), empowering one of their number to sign the order on Her Majesty's Paymaster-General for any annual grant made to the school. In a school provided by a school board this authority is not required, but the order must be signed by the Treasurer of the Board.

88. The managers must at once comply with any notice of the sanitary authority of the district in which the school is situated, or any two Compliance with order to close school.

members thereof acting on the advice of the Medical Officer of Health, requiring them for a specified time, with a view to preventing the spread of disease, or any danger to health likely to arise from the condition of the school, either to close the school or to exclude any scholars from attendance, but after complying they may appeal to the Department if they consider the notice to be unreasonable.

School accounts to be published, and report to be open to inspection.

89. Immediately on the receipt of the annual report of the Inspector, the managers must publish the last account of income and expenditure furnished to the Department by posting a copy thereof on the door of the school or in some other public place in the school district, and keeping the same so posted for not less than fourteen consecutive days exclusive of Sundays and holidays. They must also publish in the same manner and for the same days a notice that the said account and the report will be, during the ensuing year, open to inspection at the school or other convenient place at any reasonable time except the ordinary school hours, and that copies or extracts may be made, and must submit the same to inspection, and permit such copies or extracts to be made accordingly.

Application of income of school.

90. The income of the school must be "applied only for the purpose "of public elementary schools" (*Elementary Education Act, 1876, § 20*).

This is held by the Department to allow the school accounts to include part of the salary of an organising teacher, or of a teacher of drawing, manual instruction, drill, cookery, laundry work, or any other special subject, employed by the managers of several schools at a central class or as a peripatetic teacher; but not any outlay on the premises beyond the cost of ordinary repairs, or expenditure on Sunday schools or school treats, or for other purposes not recognised by the Department as educational. Any income from endowment if spent according to the terms of the trust upon other than educational objects is not held to be income of the school.

Power to refuse inspection.

91. Before placing a school on the annual grant list the Department ascertain, so far as possible, whether the above conditions are fulfilled; and if any one of them is clearly not satisfied the Inspector is not instructed to visit the school.

Power to warn instead of withholding grant.

92. In cases where any of the conditions of annual grants set forth in this Code (except such conditions as are specially imposed by Act of Parliament) are not fulfilled, the Department have power, after considering all the circumstances, to pay the grant or a portion of the grant, and give a warning to the managers that the grant may be withheld next year.

Commencement of Grant.

93. The annual grant to a school begins to run, as a rule, from the date at which the school is placed under a teacher qualified under this Code to have charge of it; but if application for a grant is not made within six months after such date the Department may refuse to make a grant for any time previous to the receipt of the application.

Date of Payment.

94. The annual grant becomes due at the end of the school year, and is paid as soon afterwards as may be, but an instalment of the grant may be paid when owing to a change in the month of inspection, or any other sufficient cause, the Inspector's visit is postponed for three months or more.

Where a grant is payable for a school which has been closed, the amount of such grant shall not, as a rule, exceed the amount of the nett outstanding liabilities on current account of the school at the time of its closing.

THE DAY SCHOOL CODE (1895).

SUBJECTS AND AMOUNTS OF GRANTS.

95. The annual grant is made up of the several grants, which, with their amounts, are enumerated in the following articles.

96. Except where it is specially provided otherwise, the sum mentioned is the amount of a year's grant for each unit of average attendance.

A fraction of a unit, if it reaches ·5, may be counted as an additional unit.

97. If the grant is paid for a period other than a year, the year's grant is increased or diminished by one-twelfth for each month more or less than a year.

This Article does not apply to grants under Articles 101 (*g*), (*h*), and (*i*), 102 and 103.

Grants to Infant Schools or Classes.

98. Grants are made to infant schools and classes under this and the two following articles; and every school or class to which a grant is made under these articles is an infant school or class.

In an infant class in which the average attendance of scholars not presented in any standard is less than 20, the attendances of the scholars of such class will be reckoned with those of the older scholars, and the grant on the whole average attendance will be made under Article 101; but it will be necessary in this case, as in that of a grant made under this Article, that the Department should be satisfied that the infants are taught suitably to their age and so as not to interfere with the instruction of the older scholars. If the Department are not satisfied of this, they may pay the grant on the average attendance of older scholars only.

The grants made to infant schools and classes are as follows:—

Fixed grant to infant schools and classes.

(*a*.) *A Fixed Grant* of—

(i.) 9*s*. if the scholars are taught as a separate department, under a certificated teacher of their own, or as a class under a teacher not less than eighteen years of age, approved by the Inspector. In order that this grant may be made, the scholars must be taught in a room properly constructed and furnished for the instruction of infants.

(ii.) 7*s*. where the above special conditions are not satisfied.

Only one infant class will be recognised in any department.

Variable grant.

(*b*.) *A Variable Grant* of 2*s*., 4*s*., or 6*s*. The Department shall decide which, if any, of these grants shall be paid, after considering the report and recommendation of the Inspector, and allowing for the special circumstances of the case, and having regard to the provision made for (1) suitable instruction in the elementary subjects, (2) simple lessons on objects and on the phenomena of nature and of common life, and (3) appropriate and varied occupations.

The Inspector will recommend the highest of these grants when all three of the above requirements are thoroughly well fulfilled and the discipline is highly satisfactory. The intermediate grant will be recommended when the first of the three requirements is well, and the other two fairly, fulfilled, and the discipline is satisfactory. The lowest grant will be recommended when the teaching of the elementary subjects is fairly good, the discipline is satisfactory, and either the second or third of the requirements is fairly fulfilled.

The grant of 2*s*. is a fixed grant, and may not be reduced except under Article 92, nor may it be withdrawn unless the

whole grant to the infant school or class is withdrawn (Article 86).

Needlework grant.

(*c.*) *A Grant for Needlework* of 1*s.* if the scholars are satisfactorily taught needlework according to Schedule III.

N.B.—This grant is calculated on the average attendance of girls only, unless the boys are satisfactorily taught needlework. If the boys instead of needlework are satisfactorily taught Drawing, a grant of 1*s.* for this subject may be made on their average attendance.

Singing grant.

(*d.*) *A Grant for Singing* of (i) 1*s.* if the scholars are satisfactorily taught to sing *by note*, *i.e.*, by the standard, or any other recognised, notation; or (ii) 6*d.* if they are satisfactorily taught to sing *by ear*.

In Welsh districts, among the school songs taught during the year may be included popular Welsh airs, sung to Welsh words.

The grant of 1*s.* will not be paid unless the older scholars of the school (whether forming a separate department or not) are taught to sing by note.

Inspection and Examination of Infant Schools or Classes.

Rules of examination.

99. The following rules are to be observed at the Inspector's annual visit:—

(*a.*) All scholars whose names are on the register must, as a rule, be present at the inspection, unless there is a reasonable excuse for their absence.

(*b.*) All scholars present are liable to be examined.

(*c.*) Scholars over seven years of age must, as a rule, be examined in Standard I.

(*d.*) No scholars may be examined in any Standard above Standard I., except with the special sanction of the Inspector on behalf of the Department. A list of such scholars, with an explanation of the reasons for their retention in the infant school or class, must be submitted to the Inspector.

Teachers required for Infant Classes.

100. An infant class with an average attendance of more than 50, should be taught by a certificated teacher of its own, and an infant class with an average attendance of more than 30 should be taught by a teacher over eighteen years of age, approved by the Inspector. No grant will, as a rule, be paid for any period during which the class has been without such a teacher.

Exceptions:—

(*a.*) An infant class with an average attendance of not more than 60 scholars may receive an annual grant if it is taught by a provisionally certificated teacher of its own. This exception will not apply to any school to which the grant falls due on or after the 31st August, 1896.

(*b.*) No loss of grant will be incurred under this Article if the interval or intervals between the leaving of one and the coming of another qualified teacher do not exceed three months in all (exclusive of the ordinary holidays) in any school year.

Grants to Day Schools for Older Scholars.

101. Grants are made to schools for older scholars under this Article, and every school to which a grant is made under this Article is a school for older scholars.

The grants made to schools for older scholars are as follows:—

Principal grant.

(*a.*) *A Principal Grant* of 12*s.* 6*d.* or 14*s.*

(i.) The Department shall decide which, if either, of these sums shall be paid, after considering the report and recom-

mendation of the Inspector on the accuracy of knowledge and general intelligence of the scholars in the elementary subjects.

(ii.) The grant of 12*s.* 6*d.* is a Fixed Grant, and may not be reduced except under Article 92; nor may it be withdrawn unless the whole grant is withdrawn (Article 86).

(iii.) No school shall receive the higher of the two Principal Grants unless the Inspector reports that the scholars throughout the school are satisfactorily taught Recitation.

In order to satisfy this condition it will be required, as a rule, that the scholars shall be able to recite in Standard I. 20 lines of poetry, in Standard II. 40 lines, in Standard III. 60 lines, in Standard IV. 80 lines, in Standard V. 100 lines, and in Standards VI. and VII. 150 lines; and that the meaning and allusions shall be properly understood. The passages for repetition in Standards V., VI., and VII. shall be chosen from Shakespeare or Milton or some other standard author.

In Welsh districts the passages chosen for all Standards shall, if the managers so desire, be taken from modern Welsh poetry.

Rules of examination.

(iv.) All scholars whose names are on the registers of the school must, as a rule, be present at the inspection, unless there is a reasonable excuse for their absence.

(v.) All scholars present are liable to be examined in the three elementary subjects according to the Standards set forth in Schedule I. The standards in which scholars are presented for examination need not be the same for each subject. The scholars examined will be examined in the classes in which they are taught.

(vi.) In ordinary circumstances, scholars should be advanced not less than one Standard in a year.

(vii.) The scholars will be examined, as a rule, by sample, not less than one third being individually examined. The Inspector will make due provision for the individual examination in the three elementary subjects of those scholars for whom a labour certificate is desired by their parent or guardian.

Discipline and organisation grant.

(*b.*) (i.) *A Grant for Discipline and Organisation* of 1*s.* or 1*s.* 6*d.*

The Department shall decide which, if either, of these sums shall be paid after considering the report and recommendation of the Inspector.

The Inspector in recommending either the higher or the lower of these grants will have special regard to the moral training and conduct of the children, to the neatness and order of the school premises and furniture, and to the proper classification of the scholars, both for teaching and examination. But he will not interfere with any method of organisation adopted in a Training College, if it is satisfactorily carried out in the school. To meet the requirements respecting discipline, the managers and teachers will be expected to satisfy the Inspector that all reasonable care is taken, in the ordinary management of the school, to bring up the children in habits of punctuality, of good manners and language, of cleanliness and neatness, and also to impress upon the children the importance of cheerful obedience to duty, of consideration and respect for others, and of honour and truthfulness in word and act. The Inspector should also satisfy himself that the teacher has not unduly pressed those who are dull or delicate

in preparation for examination at any time of the year. For any school year beginning after the 31st August 1895 the higher grant for Discipline and Organisation will not be paid to any school in which provision has not been made in the approved Time Table for instruction in Swedish or other drill, or suitable physical exercises; but children employed in labour and attending school half-time, and children for whom such instruction is unsuitable, may be exempted.

(ii.) The grant of 1*s.* is a Fixed Grant, and may not be reduced except under Article 92; nor may it be withdrawn unless the whole grant is withdrawn (Article 86).

Needlework grant.

(*c.*) *A Grant for Needlework* of 1*s.* if the girls are satisfactorily taught needlework according to Schedule III.

N.B.—This grant is calculated on the average attendance of girls only.

Singing grant.

(*d.*) *A Grant for Singing* of (i) 1*s.* if the scholars are satisfactorily taught to sing *by note, i.e.*, by the standard, or any other recognised, notation; or (ii) 6*d.* if they are satisfactorily taught to sing *by ear*.

In Welsh districts, among the school songs taught during the year may be included popular Welsh airs, sung to Welsh words.

Grant for class subjects.

(*e.*) *A Grant for Class Subjects* of 1*s.* or 2*s.* for a first class subject, and 1*s.* or 2*s.* for a second class subject.

The Department shall decide which, if either, of these sums shall be paid, after considering the report and recommendation of the Inspector on the examination of the scholars in such of the following subjects as are taken in the school:—

1. English, or Welsh (in Wales), or French (in the Channel Islands).
2. Geography.
3. Elementary Science.
4. History.
5. Object lessons - - } for Standards I., II., and
6. Suitable Occupations - } III. only.
7. Needlework (according to Schedule III.) - } for girls
8. Domestic Economy - - - } only.

For any school year ending on or before 31st August 1896 one Suitable Occupation will be sufficient.

Rules of examination.

The following rules are to be generally observed:—

(i.) No more than two class subjects may be taken by any class, and the same number must be taken throughout the school.

(ii.) The subjects taken may be different for different classes, but in each class, if two subjects are taken, one of the subjects must be taken as the first, and the other as the second class subject.

(iii.) Needlework if taken as a class subject must be so taken by all the girls throughout the school, and in this case the school cannot receive the grant of 1*s.* under Article 101 (*c*).

(iv.) If the girls in a mixed school take needlework and the boys another subject, the grant may be paid on the average attendance of boys and girls separately.

(v.) All scholars present at the inspection are liable to be examined in any class subjects that are taken in their class.

(vi.) The examination of the scholars varies according to their standards.

A scheme for examination in class subjects is set out in Schedule II. But if the managers desire, they may submit to the Inspector at his annual visit or within one month of the end of the school year, and the Inspector may approve for the ensuing year, any progressive scheme of lessons in these subjects, having a similar scope and aim. Examples of alternative schemes which have been approved by the Department will be found in the Supplementary Schedule following Schedule II.

(vii.) Scholars presented for examination need not be in the same Standards in class subjects as in elementary subjects, nor need they be presented in the same Standards in both class subjects. All scholars should be examined in the class subjects in the classes in which they are taught, and in ordinary circumstances they should be advanced not less than one Standard in a year.

(viii.) The examination should, as a rule, be oral.

Grant on examination in specific subjects.

(*f.*) *A Grant on the examination of individual scholars in Specific Subjects* of—

2*s.* or 3*s.* for each scholar presented in any Specific Subject.

The Department shall decide which, if either, of these sums of 2*s.* and 3*s.* shall be paid after considering the report and recommendation of the Inspector, who for this purpose will in all cases pay a visit of inspection with notice, except where such visit is omitted under Article 84 (*a*) in consequence of a continued epidemic. The grant will be separately assessed in the case of each Specific Subject taken in the school.

N.B.—This grant is not calculated on the average attendance.

The specific subjects which may be taken are those enumerated in Articles 15 (*b.*) (ii.) and 16.

Rules of examination.

The following rules are to be generally observed:—

(i.) No scholar may be presented for examination in more than two specific subjects.

(ii.) No scholar may be presented for examination in any specific subject, for the teaching of which provision is not made by name in the time-table of the school.

(iii.) No scholar may be presented for examination in any specific subject who is not also receiving instruction in the elementary subjects in Standard V., VI., or VII.

(iv.) No scholar may be presented for examination in any specific subject in which he has been examined by the Department of Science and Art.

(v.) No scholar may be presented for examination in any specific subject which is taken as a class subject the same year.

(vi.) The examinations in specific subjects follow the stages set forth in Schedule IV. As a rule, no scholar, after being examined in one subject, may change it for another before being presented in all the stages of the first.

(vii.) Every scholar should, as a rule, be presented in a stage higher than the highest in which he has before been presented, whether in his present or in any former school. All exceptions should be specially notified and explained to the Inspector, who will determine whether the explanation justifies the exception.

(viii.) The managers may submit to the Inspector at his visit, and the Inspector may approve for the ensuing year, any progressive scheme of lessons in any specific subject arranged in three stages, and having a similar scope and aim to the schemes set out in Schedule IV.

(ix.) The Inspector may disapprove any specific subject proposed to be taken (whether one of those in Schedule IV. or not) if it is plainly unsuitable to the circumstances of the district.

(x.) As a rule, no scholar whose name has or will have at the end of the school year been less than three months on the registers of the school may be presented for examination in any specific subject.

Grant for Cookery.

(*g.*) Where the Inspector reports that special and appropriate provision is made for the practical teaching of Cookery by a teacher holding a certificate from some training school of cookery, recognised by the Department, a grant of 4*s.* is made on account of any girl who, while receiving instruction in the elementary subjects in Standard IV., or any higher Standard, has attended not less than 40 hours during the school year (of which not more than eight hours may be in any one week) at a cookery class of not more than 18 scholars, and has spent not less than 20 hours in cooking with her own hands. But this grant is not made on account of any girl who is presented for examination in more than one specific subject, or who is presented in one specific subject, if a grant is also claimed on her account for Laundry Work or Dairy Work.

The time for cookery must be entered in the time-table, and should be not less than a continuous hour and a half at any meeting. After the 30th April, 1895, a list of dishes taught during the school year, and the record of the instruction given at each lesson will have to be submitted to the Inspector.

This grant is not calculated on the average attendance.

(i.) Where the Inspector reported before the 1st of May 1885 that special and appropriate provision was made for the practical teaching of cookery in a school by any teacher, the grant for cookery shall not be refused on the ground that such teacher does not hold a certificate from some recognised training school of cookery.

(ii.) Where the Inspector reports that there is no convenient means of obtaining a certificate, the certificate above mentioned shall not be required, but the competency of the teacher must be proved to the satisfaction of the Department.

(iii.) For the purpose of demonstration, not more than three classes of 18 scholars may be present, provided the Inspector reports that the number present may be conveniently accommodated. But for the 20 hours required for cooking with their own hands, (during which time no demonstration lesson can be given,) not more than 18 scholars shall be taught at the same time by one teacher.

Grant for Laundry Work.

(*h.*) Where the Inspector reports that special and appropriate provision has been made for the practical teaching of Laundry Work by a teacher recognised by the Department as qualified to teach that subject, a grant of 2*s.* is made on account of any

girl who, while receiving instruction in the elementary subjects in Standard IV. or any higher Standard, has attended not less than 20 hours during the school year at a laundry class of not more than 14 scholars. But this grant is not made on account of any girl who is presented for examination in more than one specific subject, or who is presented in one specific subject, if a grant is also claimed on her account for Cookery or Dairy Work.

The time for Laundry Work must be entered in the Time Table.

This grant is not calculated on the average attendance.

Grant for Dairy Work.

(*i.*) Where the Inspector reports that special and appropriate provision has been made for the practical teaching of Dairy Work by a teacher holding a certificate recognised by the Department, or otherwise recognised by the Department as competent to teach Dairy Work, a grant of 4*s.* is made on account of any girl who, while receiving instruction in the elementary subjects in Standard IV., or any higher standard, has attended for not less than 20 lessons, of at least 2 hours each, a class of not more than 14 scholars. But the grant is not made on account of any girl who is presented for examination in more than one specific subject or who is presented in one specific subject, if a grant is also claimed on her account for Cookery or Laundry Work.

The time for Dairy Work must be entered in the Time Table and should be not less than two continuous hours at any meeting.

This grant is not calculated on the average attendance.

Cottage Gardening.

(*k.*) Where the Inspector reports that special and appropriate provision has been made for the practical teaching of Cottage Gardening by a teacher recognised by the Department as qualified to teach that subject, a grant of 2*s.* (or 4*s.*) is made on account of any boy who, while receiving instruction in the elementary subjects in Standard IV. or any higher Standard, has attended not less than 20 hours (or 40 hours) at a gardening class of not more than 14 scholars. But this grant is not made on account of any boy who is presented for examination in more than one specific subject.

The time for Cottage Gardening must be entered in the Time Table.

This grant is not calculated on the average attendance.

N.B.—If the school year is less than twelve months, and it is shown to the satisfaction of the Department that the completion of the course of instruction in Cookery, Laundry Work, Dairy Work, or Cottage Gardening has been thereby prevented, the Department may pay a part of the grants under Article 101 (*g*), (*h*), (*i*), and (*k*) proportionate to the part of the course included in the school year.

Special Grants to Day Schools.

101*. Where the Department are satisfied that by reason of a notice of the Sanitary Authority under Article 88 or any provision of an Act of Parliament requiring the exclusion of certain children, the average attendance has been seriously diminished and that consequently a loss of annual grant would, but for this Article, be incurred, the Department

have power to make a special grant not exceeding the amount of such loss in addition to the ordinary grant.

Pupil-teachers' grant.

102. A grant according to the following scale is made in respect of each pupil-teacher required to make up the minimum staff of the school (Article 73) who has passed a good or fair examination at one of the examinations of pupil-teachers, or has obtained a place in the first or second class in the Queen's Scholarship Examination.

——	1st Year.	2nd Year.	3rd Year.	Queen's Scholarship.
For good examination -	2*l.*	2*l.*	3*l.*	5*l.* (1st class).
For fair examination -	1*l.*	1*l.*	2*l.*	4*l.* (2nd class).

Assistant teachers' grant.

103. A grant of 10*l.* [or 15*l.*] is made in respect of each assistant teacher required to make up the minimum staff of the school (Article 73), who after serving in that capacity for three years in schools under the same management, and receiving during that time special instruction under arrangements approved by the Department, obtains a place in the second [or first] division at the examination for certificates, in the papers of the second year.

No grant will be made under this Article after the 31st March 1895.

Grants to schools for small populations.

104. Where the population of the "school district" (*Elementary Education Act*, 1870, *sections* 4 *and* 40) in which any public elementary school is situate, or the population within two miles measured according to the nearest road from the school is less than 300, and there is no other public elementary school recognised by the Department as available for that district or that population, as the case may be, the Department may, on the recommendation of the Inspector, and after considering the circumstances of the case, make a special grant, in addition to the ordinary grants, amounting, if the said population exceeds 200, to 10*l.*, and if it does not exceed 200, to 15*l.* (*Elementary Education Act*, 1876, *sec.* 19).

105. Where the population of the "school district" (*Elementary Education Act*, 1870, *sections* 4 *and* 40) in which the school is situate, or the population, within two miles measured according to the nearest road from the school is less than 500, and there is no other public elementary school recognised by the Department as available for that district or that population, the Department may, on the recommendation of the Inspector, and after considering the circumstances of the case, make in addition to all other grants due under this Code a special grant to the amount of 10*l.* (*Education Code* (1890) *Act*, 1890, *sec.* 2). No grant will be made under this Article, unless the Inspector reports that the fees charged, if any, are suitable to the population, and that the school has been provided with an efficient and sufficient staff and is well taught. For the purposes of this Article the Department consider the principal teacher (Article 82) to be sufficient for an average attendance of 40 scholars, an additional certificated teacher for an average attendance of 40, an assistant teacher for an average attendance of 30, a pupil-teacher, or additional teacher (Article 68), for an average attendance of 20, and a candidate on probation for an average attendance of 10.

The grant under this Article will, as a rule, be reduced by one twelfth for every month during which the staff has not satisfied the above

requirements, subject to the provisions of Articles 74 and 82 (*c*) as to vacancies in the course of a school year.

N.B.—The grants under the last five articles are not calculated on the average attendance.

106. [Cancelled.]

Limitation to Amount of Grant.

107. The total annual grant, exclusive of any special grant made under Article 104 or 105, may not exceed the greater of the two sums named below, viz. :—

(*a.*) A sum equal to 17*s.* 6*d.* for each unit of average attendance.

A fraction of a unit if it reaches ·5 may be counted as an additional unit.

(*b.*) The total income (Article 90) of the school from all sources whatever other than the grant (*see Elementary Education Act*, 1876, *sec.* 19, *and Elementary Education Act*, 1891, *sec.* 1 (3)).

Reduction of Grant.

108. The annual grant, exclusive of the Fixed Grants, may be reduced at the rate of not more than 10*s.* per annum for every unit of annual average attendance above the number for which the school staff is sufficient (Article 73).

The reduction will, as a rule, be one-twelfth of 10*s.* for every month during which the staff has been insufficient for the annual average attendance.

109. Where it is provided—in Articles 82 (*a*), 85 (*a*), 100, 105, 108—that the grant shall or may be withheld or reduced, if the average attendance exceeds a certain number, such withholding or reduction shall not take effect if the excess of average attendance has arisen during the period for which the grant is paid.

PART II.—TRAINING COLLEGES

Residential and Day Training Colleges.

110. A Training College is an institution either for boarding, lodging, and instructing, or for merely instructing students who are preparing to become certificated teachers in elementary schools. The former are called Residential, the latter Day Training Colleges. A Residential College may receive day students. Training Colleges are required to include, either on their premises or within a convenient distance, a practising school in which the students may learn the practical exercise of their profession.

Training Colleges must be open at all reasonable times to the inspection of Her Majesty's Inspectors of Training Colleges.

111. A Day Training College must be attached to some University or College of University rank.

112. The authorities of a Day Training College must be a local committee, who will be held responsible for the discipline and moral supervision of the students, for due care as regards their board and lodging, and for their regular attendance at professorial or other lectures.

Conditions of grant.

113. No grant is made to a Training College unless the Department are satisfied with the premises, management, staff, curriculum, and general arrangements, and recognise it as a Training College.

Admission into Training Colleges.

Queen's Scholars.

114. The recognised students in a Training College are called Queen's Scholars.

Qualifications for admission.

115. The authorities of a Training College may propose to the Department for admission as Queen's Scholar—

(*a.*) any candidate who has obtained a place in the first or second class at the last preceding Queen's Scholarship Examination (Articles 46 and 47);

Candidates successful at either of the Examinations in 1894 will be admitted to a Training College in 1895.

(*b.*) without examination any certificated teacher who has not previously been trained during two years, and who wishes to enter the College for a year's training, in the course prescribed for students of the second year, or any Graduate, or person qualified by examination to become a Graduate, in Arts or Science of any University in the United Kingdom.

Number of day students.

116. The number of day students to be admitted to each Training College will be fixed by the Department upon receipt of an application from the authorities of such College dated not later than the 1st of June in each year and stating the number of students that they desire to admit.

Conditions of admission.

117. Before candidates are admitted—

(*a.*) The medical officer of the College must certify that the state of their health is satisfactory, and that they are free from serious bodily defect or deformity; and,

(*b.*) They must sign a declaration that they intend *bonâ fide* to adopt and follow the profession of teacher in a Public Elementary School, in a School certified under the provisions of the Elementary Education (Blind and Deaf Children) Act, 1893, or in a Training

College, or in the Army or Navy, or (within Great Britain) in Poor Law Schools, Certified Industrial or Day Industrial Schools, or Certified Reformatories.

118. The Department may refuse to recognise in a Training College any student who has previously signed an engagement to enter another Training College, without the written consent of the authorities of the latter College. In other respects the authorities of each College settle their own terms of admission.

Non-fulfilment of conditions.

119. Upon proof by the authorities of any College that candidates have not fulfilled the conditions signed by them on admission into the College, the Department may refuse to grant parchment certificates to such candidates, or to recognise them as certificated teachers.

Period of training.

120. The period of training is ordinarily two years, except for students admitted under Article 115 (*b.*). But an additional year's training may be allowed on the application of the authorities of the College proposing to admit the student to such training. The consent of the Department will only be given in the case of students of special merit, for whom special educational facilities are offered. Such additional year's training may with the like application and consent be taken, in whole or in part, at the College itself or elsewhere.

Students who pass successfully through two or three years of training receive special mention thereof on their certificates.

For the purposes of this Article the period from January to June 1895 will be counted as one year.

Examination of Students in Training Colleges.

121. Students who are Queen's Scholars and are qualified to attend the examinations for certificates (Article 57 (i.) (*a.*), 57 (ii.) (*a.*) and (*c.*), and 57 (iii.)) are required to attend such examinations, unless prevented by illness or other cause approved by the Department.

Grants to Training Colleges.

Grants for teachers trained two years.

122. Grants are placed to the credit of each Residential College of 100*l.* for every master, and of 70*l.* for every mistress, who, having been trained in such College as a resident Queen's Scholar, and of 20*l.* for every master and every mistress, who, having been trained in such College as a day Queen's Scholar, during two years, is recognised as a certificated teacher, and—

(*a.*) completes the prescribed period of probation and obtains a parchment certificate (Article 63);

or (*b.*) is reported by the proper Department in each case to have completed a like period of good service as an elementary teacher in the Army or Navy, or (within Great Britain) in Poor Law Schools, Certified Industrial or Day Industrial Schools, or Certified Reformatories.

An additional grant of half of each of the above amounts is placed to the credit of the College on account of each such master or mistress who has received an additional year's training under Article 120.

For teachers trained one year.

123. Teachers who have been trained for one year only may, if they satisfy the requirements of Article 60, obtain parchment certificates after probation, or may be reported by the proper department, upon the same terms as others; and grants, of half the amounts specified in Article 122, may be placed to the credit of the College in which they were trained, provided they entered the College as Queen's Scholars for training in the course prescribed for students of the second year under Article 115 (*b*) of this Code or 118 (*b*) of any previous Code.

124. The annual grant to each Residential College is paid out of the sums standing to its credit (Articles 122, 123) at the beginning of the year, after the adjustment under Article 126 (*c*).

Exception :—

In the case of a new College, or (subject to the approval of the Department) of an extension of a College, the grants for the first five years are paid without reference to the sums standing to the credit of the College.

The annual expenditure of the College in respect of such extension must be approved by the Department and certified in such a manner as the Department may require.

Limitation of grant to Residential Colleges.

125. The annual grant to a Residential College must not exceed—

(*a*.) 75 per cent. of the expenditure of the College for the year, approved by the Department and certified in such manner as the Department may require.

(*b*.) 50*l*. for each man, and 35*l*. for each woman, in residence, as a Queen's Scholar, and 10*l*. for each day student enrolled, for continuous training as a Queen's Scholar throughout the year for which it is being paid.

Instalments of grant.

126. The annual grant to each Residential College is paid as follows :—

(*a*.) An instalment of 12*l*. (men), or 8*l*. (women) is paid on 1st March, 1st June, and 1st October, in respect of every Queen's Scholar in residence for continuous training throughout the year.

(*b*.) Part of the instalment of the 1st of June may be suspended, if payment of the full amount then due would cause the limit under Article 124 or Article 125 (*a*.) to be exceeded.

Adjustment.

(*c*.) The balance is adjusted as soon as the College accounts for the year have been closed, audited, and approved by the Department.

Grants to Day Colleges.

127. (*a*.) In Day Training Colleges, a grant will be made annually, through the local committee of 25*l*., to each man, and of 20*l*. to each woman Queen's Scholar, and a grant of 10*l*. to the committee in respect of each Queen's Scholar enrolled for continuous training throughout the year.

N.B.—Grants of corresponding amounts will be made to day Queen's Scholars who attend a Residential College, but the grant to the authorities of a Residential College in respect of such day Queen's Scholars will be made under Articles 124 and 125, and not under this Article.

(*b*.) These grants will be paid to the local committee in three instalments, upon a certified list of the Queen's Scholars enrolled for continuous training throughout the year, and attending lectures at the University or College to which the Day Training College is attached, viz. :—

(i.) an instalment of 11*l*. (men), or 9*l*. (women), on the 1st October, or as soon as the certified list of the Queen's Scholars has reached the Department, and on the 1st February;

(ii.) an instalment of 13*l*. (men), or 12*l*. (women), on the 1st May.

Out of these sums the committee will pay to each Queen's Scholar on the 1st October, or as soon as the grant has been received, and the 1st February, 8*l*. (men), or 6*l*. (women), and on the 1st May, 9*l*. (men), or 8*l*. (women).

N.B.—The grants to day Queen's Scholars attending a Residential Training College will be paid through the committee under this Article. For 1895 the instalment on the 1st of May will be 5*l*. (men) and 5*l*. (women).

(*c*.) The local committee will be required to produce to the Department, as soon as possible after the 31st July in each year, an account of their income and expenditure in such form as may be prescribed by the Department. The accounts shall (*inter alia*) include the grants for the Queen's Scholars, and the payments by the committee to them.

THE DAY SCHOOL CODE (1895).

Grants to practising schools.

128. Annual grants are made to the practising schools (Article 110) of Training Colleges on the same conditions as to other schools.

129. Teachers may obtain their parchment certificates by service in Training Colleges on completing a like term and obtaining like reports to those required by Article 63.

Grants for shortened year 1895.

129*. The following Table shows the amounts of the grants that, in consequence of the change of date of the Certificate Examination, will be made instead of those specified in the Code, in the case of Students in Residential Colleges—

A. whose first or second year of training included the period from January to June 1895.

B. whose third year (Art. 120) or single year (Art. 115 (*b*)) of training consisted of the same period.

	1.			2.			3.	
	Grant placed to credit of College (Art. 122 or 123) on account of			Limit of Grant (Art. 125 (*b*)) per			Grants to Day Students in Residential Colleges (Art. 127 (*a*)).	
	(i.) Men (Resident).	(ii.) Women (Resident).	(iii.) Day Students in Residential Colleges.	(i.) Man (Resident).	(ii.) Woman (Resident).	(iii.) Day Student.	(i.) Men.	(ii.) Women.
	£	£ s.	£	£	£ s.	£	£ s.	£
A.	75	52 10	15	25	17 10	5	12 10	10
B.	25	17 10	5					

In the case of Day Training Colleges, as no change has been made in the date of their Certificate Examination, the grants specified in the Code will not be altered. The amounts of the instalments also will be as specified in the Code.

PART III.

Pensions.

130. A limited number of pensions will be granted to teachers who were employed in that capacity, or were recognised students in any Training College, at the date (9 May 1862) when the Minutes* relating to pensions were cancelled:

(1.) An applicant for a pension must—

(*a*.) Be as a rule a certificated teacher employed in a public elementary school, in a school certified under the provisions of the Elementary Education (Blind and Deaf Children) Act, 1893, Training College, or Central Class for the instruction of pupil-teachers, or as an Organising Teacher, at the time when the pension is applied for.

(*b*.) Have become incapable, from age or infirmity, of continuing to teach a school efficiently.

(*c*.) Have, as a rule, been employed continuously since the 9th of May 1862, as principal or assistant teacher in elementary schools,

* Minutes of 25th August and 21st December 1846, and 6th August 1851.

Training Colleges, or Central Classes for the instruction of pupil-teachers, or as an Organising Teacher.

(*d.*) Be recommended by the Inspector, and the managers of the schools served in.

(*e.*) Be 60 years of age (if a man), or 55 (if a woman), unless the pension is applied for on the ground of failure of health.

(2.) As a rule, pensions will be granted to those teachers only who have been, during the seven years preceding the application on their behalf, employed in schools or colleges, under inspection.

(3.) Applications for a pension will be received only from the managers of the school or Training College in which the teacher is serving.

(4.) These applications will be collected for decision, on their comparative merits, twice a year, about Lady Day and Michaelmas.

(5.) Teachers who entered on the charge of a school before 1851 will be regarded, *cæteris paribus*, as having the first claim.

(6.) The maximum number and value of pensions receivable at one time, in England and Wales, will be as follows :—

		£
516	36 pensions of 30*l.* each	1,080
	197 pensions of 25*l.* each	4,925
	283 pensions of 20*l.* each	5,660
		11,665
	Donations or special gratuities (*each year*)	340
		12,005

But this limit of the number of pensions will not affect the claims of teachers who were employed or were recognised students in any Training College before August 1851.

(7.) The pension will be paid quarterly or half yearly (at the option of the pensioner), on certificates proving identity and good behaviour.

PART IV.

Revision of Code.

131. The Department, as occasion requires, may cancel or modify articles of the Code, or may establish new articles, but may not take any action thereon until the same shall have lain on the Table of both Houses for at least one calendar month.

132. The Code shall be printed each year, in such a form as to show separately all articles cancelled, modified, or established since the last edition, and shall be laid on the Table of both Houses within one calendar month from the meeting of Parliament.

133. The Schedules annexed to the Code have the same effect as the Articles of the Code, and are subject to the provisions of Articles 131 and 132.

(Signed) ROSEBERY,
Lord President of the Council.

ARTHUR H. D. ACLAND,
Vice-President of the Committee of Council on Education.

G. W. KEKEWICH,
Secretary.
Education Department,
19th February 1895.

SCHEDULES.

I. Standard Subjects.
II. Class Subjects.
III. Needlework.
S. Schemes for Small Schools.
IV. Specific Subjects.
V. For Pupil Teachers.
VI. Memorandum of Agreement.
VII. Rules for Building.

SCHE-

STANDARDS OF EXAMINATION IN THE

The Schemes A. and B.

—	Standard I.	Standard II.	Standard III.
*Reading - - -	To read a short passage from a book not confined to words of one syllable.	To read a short passage from an elementary reading book.*	To read a passage from a reading book.*
†Writing - - -	Copy in manuscript characters a line of print, commencing with a capital letter. Copy books (large or half text hand) to be shown.	A passage of not more than six lines, from the same book, slowly read once, and then dictated word by word. Copy books (large and half text hand) to be shown.	Six lines from one of the reading books of the Standard, slowly read once and then dictated. Copy books (capitals and figures, large and small hand) to be shown.
		In the Second, Third, and Fourth Standards (1) the examination in Spelling may be separated from the exercise in Writing, and an examination in word-building leading to correct spelling may be substituted for the examination in spelling if the managers wish (2) simple exercises in composition, or transcription if accompanied by word-building, may be substituted for dictation if the managers wish.	
††Arithmetic (Scheme A.)	Notation and numeration up to 1,000. Simple addition and subtraction of numbers of not more than three figures. In addition not more than five lines to be given. The multiplication table to 6 times 12.	Notation and numeration up to 100,000. The four simple rules to short division. The multiplication table and the pence table to 12*s.*	The former rules, with long division. Addition and subtraction of money.
	Short exercises in mental arithmetic should be given in all Standards. These should be preparatory to the work of the next higher Standard during the last the worked exercises, and the intelligence of the teaching may be tested by sums		
Do. (Scheme B.)	The four simple rules. Divisors and multipliers not exceeding 6. No number higher than 99 to be employed in the questions or required in the answers.	Compound rules (money). Divisors and multipliers not exceeding 12. Sums of money in the questions and answers not to exceed 10*l.*	Simple rules and compound rules (money). Divisors and multipliers not exceeding 99. No number higher than 99,999 to be employed in the question or required in the answer. Sums of money in the questions and answers not to exceed 99*l.*

For Schemes S., see page 357.

N.B.—In Welsh districts—

(a.) Bi-Lingual reading books and copybooks may be used and the instruction
(b.) Translation into English of an easy piece of Welsh written on the black-
Composition.
(c.) In the Arithmetic set to Standards I.-IV. inclusive the problems should
(d.) Historical reading books should relate to the History of England and

* Reading with intelligence will be required in all the Standards, and increased fluency and expression in successive years. Two sets of reading books must be provided for Standards I. and II., and three (in small schools only two), one of which should relate to English history, for each Standard above the second. The Inspector may examine from any of the books in use in the Standard, and in Standard III. and upwards, from any book or passage suitable for the purpose which he may select. The intelligence of the reading will be tested partly by questions on the meaning of what is read.

† The writing and arithmetic of Standards I. and II. may be on slates or paper, at the discretion of the Managers; in Standard III. and upwards it must be on paper.

‡ The Inspector may examine scholars in the work of any Standard lower than that in which they are presented, and in arithmetic should require the scholars of the Fourth Standard and upwards to add columns of pounds, shillings, and pence within a specified time in order to show readiness and accuracy.

DULE I.

ELEMENTARY SUBJECTS, Article 101 (*a*).

are alternative.

Standard IV.	Standard V.	Standard VI.	Standard VII.
To read a passage from a reading book, or history of England.*	To read a passage from some standard author, a reading book, or a history of England.*	To read a passage from one of Shakespeare's historical plays, or from some other standard author, or from a history of England.*	To read a passage from Shakespeare or Milton, or from some other standard author, or from a history of England.*
Eight lines of poetry or prose, slowly read once, and then dictated. Copy books to be shown.	Writing from memory the substance of a short story read out twice; spelling, handwriting, and correct expression to be considered. Copy books to be shown.	A short theme or letter on an easy subject; spelling, handwriting, and composition to be considered. Copy books to be shown.	A theme or letter. Composition, spelling, and handwriting to be considered. Note books and exercise books to be shown.
Compound rules (money) and reduction of common weights and measures.§ In the Table of Length only yards, feet, and inches will be required in this and in the Fifth Standard. The Tables of Square and Cubic Measure will be required in Standard VI. for boys only.	Practice, bills of parcels, and single rule of three by the method of unity. Addition and subtraction of proper fractions, with denominators not exceeding 12.	Fractions, vulgar and decimal; simple proportion, and calculation of simple interest upon a given principal. [Questions involving recurring decimals will not be put to girls.] Mensuration of rectangles and rectangular solids. (Boys only.)	Averages, per-centages, and stocks.

should not involve large numbers, should from the first deal with concrete as well as abstract quantities, and quarter of the school year. In Standards I. to III. the accuracy and neatness of the Arithmetic may be judged by worked orally by the class with the aid of the blackboard, if the managers wish.

Compound rules applied to the following weights and measures (length, weight, capacity, time). In length, yards, feet, and inches; in weight, tons, cwts., qrs., lbs., ozs.; in capacity, gallons, quarts, pints; in time, days, hours, minutes, seconds—are the only terms that will be required. Divisors and multipliers not to exceed 99.	Vulgar fractions (simple fractions only). Practice. Bills of Parcels. Common weights and measures.§	Decimal fractions (excluding recurring decimals). Simple proportion or single rule of three by the method of unity. Calculation of simple interest upon a given principal. Mensuration of rectangles and rectangular solids. (Boys only.)	Vulgar and decimal fractions. Averages and per-centages. Investments of savings. Consols.

generally may be bi-lingual.
board, or of a story read twice, shall, if the Managers so desire, be substituted for

be in both English and Welsh.
Wales.

§ The tables to be learned include those weights and measures only which are in ordinary use, viz.:—
Weight.—The ton, hundredweight, quarter, stone, pound, ounce, and drachm.
Length.—The mile, furlong, rod or pole, chain, yard, foot, and inch.
Area.—The square mile, acre, rood, square pole or perch, the yard, foot, and inch. (Boys only.)
Capacity.—Quarter, bushel, peck, gallon, quart, and pint.
Time.—Year, month, week, day, hour, minute, and second.
The Inspector should satisfy himself that the principles of arithmetic are properly taught in the school.
The work of girls will be judged more leniently than that of boys, and, as a rule, the sums set will be easier.
The scholars in Standards V., VI., and VII. should know the principles of the metric system, and be able to explain the advantages to be gained from uniformity in the method of forming multiples and sub-multiples of the unit. As a preparation for this it will be useful to give in Standard IV. elementary lessons on the notation of decimal fractions.

SCHE-

CLASS SUBJECTS.

Managers are not restricted to the use of any of the schemes given in Sche- the sanction of the Inspector a similar scheme, that is a course providing for a three groups. Materials for such courses may be readily gathered from the

—	Standard I.	Standard II.	Standard III.
I. English - -	Pointing out nouns - -	Pointing out nouns and verbs.	Pointing out nouns, verbs, adjectives, adverbs, and personal pronouns, and forming simple sentences containing them.
„ „ taught bi-lingually (for Welsh districts). This subject may be taken up by degrees, the lower standards taking it, while the upper standards continue to take English or some other subject.	To give English names for Welsh names of common objects of school or home. A list of 40 such to be prepared by the teacher for the inspector to choose from. A similar list of 10 common adjectives to be prepared. The inspector to connect any one of the adjectives with any suitable noun in the list, and to ask for a translation.	(*a.*) The list learnt in Standard I. to be extended to include 50 names of common objects of daily life, 15 common adjectives, and 15 verbs denoting common actions. (*b.*) The inspector to form simple sentences, each containing not more than four or five words, combining the above elements, and to ask for a translation.	(*a.*) The preceding lists to be extended to include 75 nouns, 25 common adjectives, 25 common verbs, and 15 of the simple prepositions. All to be selected from the bi-lingual (literary) reading book. (*b.*) To fill in elliptical sentences framed by the inspector, in each of which any one, but not more, of the above elements is left blank, and to give a translation of the same.
Three Alternative Courses in this subject will be found on pages 348 and 349.			
II. Geography - -	A plan of the school and playground. The four cardinal points. The meaning and use of a map.	The size and shape of the world. Geographical terms simply explained, and illustrated by reference to the map of England. Physical geography of hills and rivers.	Physical and political geography of England, with special knowledge of the district in which the school is situated.
For Alternative Courses in this subject, see pages 350 and 351.			
III. Elementary Science	STANDARDS I., II., AND III. Thirty object lessons on the chief tribes of animals and their habits, on common plants and their growth, and on common inorganic substances and their properties.		
For Alternative Courses in this subject, see pages 352 and 353.			
IV. History - -	Simple stories relating to English History - -		Twelve stories or simple biographies from British History down to 1485, *e.g.*, the Ancient Britons, the introduction of Christianity, Alfred the Great, the Norman Conquest, Henry II., Richard I. and the Crusades, John and Magna Carta, Edward I., the Black Prince and the French Wars, the Wars of the Roses.
For an Alternative Course combining this subject with Geography, see pages 350 and 351.			
V. Domestic Economy (for Girls).	Thirty object lessons on materials used for food, *e.g.*,— Flour. Meat. Vegetables. Tea. Coffee. Milk. Fruits. Salt.		Chief materials used in clothing and washing, *e.g.*,— Silk. Linen. Wool. Cotton. Fur. Leather. Washing materials.

N.B.—In districts where Welsh is spoken the intelligence of the children examined requiring them to explain in Welsh the meaning of passages read, and

DULE II.

—Article 101 (*e*).

dule II. or in the Supplement. They may, if they desire to do so, prepare for year's work in each standard, such as will divide the school into not less than Syllabus of the Science and Art Department.

Standard IV.	Standard V.	Standard VI.	Standard VII.
Parsing easy sentences, and showing by examples the use of each of the parts of speech.	Parsing and analysis of simple sentences. The method of forming English nouns, adjectives, and verbs from each other.	Parsing and analysis of a short complex sentence. The meaning and use of the most common Latin prefixes in the formation of English words.	Analysis of sentences. The most common prefixes and terminations generally.
(*a.*) Extended vocabulary, including simple personal pronouns, the adverbs formed from adjectives in the vocabulary, a few common adverbs of time and place, and four or five of the more common conjunctions, all to be selected from the bi-lingual (literary) reading book. (*b.*) To form simple English sentences, each containing not more than two (or three) words chosen by the inspector from the full vocabulary, and to name the parts of speech for each word in a sentence so formed. *The children to be examined orally.*	(*a.*) A knowledge of English prefixes and of their Welsh equivalents. *The more simple and common forms* ONLY *to be required.* (*b.*) To analyse simple sentences selected from the bi-lingual reading book in ordinary use in the class. To have a knowledge of the number and gender of nouns and pronouns, and the voice and tense of verbs. *The children to be examined orally.*	(*a.*) Word building as illustrated by the English and Welsh terminations which mark the gender and number of nouns. (*b.*) To analyse and parse simple sentences selected from the bi-lingual reading book in ordinary use in the class.	(*a.*) Extended word building as illustrated by the more common English and Welsh methods of marking the number of nouns by vowel changes; and the use of terminations in forming adjectives from nouns. (*b.*) To analyse and parse short complex English sentences selected from the bi-lingual reading book in ordinary use in the class.
Physical and political geography of the British Isles, and of British North America or Australasia, with knowledge of their productions.	Geography of Europe, physical and political. Latitude and longitude. Day and night. The seasons.	The British colonies and dependencies. Interchange of productions. Circumstances which determine climate.	The United States. Tides and chief ocean currents.
Simple mechanical laws in their application to common life and industries. Pressure of liquids and gases.	Simple chemical laws in their application to common life and industries.	Outlines of physiology in its bearing on health and work.	Familiar illustrations of applied science: *e.g.*, the dwelling; fabrics and clothing; food; warming; lighting, &c.
Twenty stories and biographies from 1485 to 1688, *e.g.*, the first printing press, the Discovery of America, Cardinal Wolsey, Henry VIII., Elizabeth, the Spanish Armada, Drake, Raleigh, Shakespeare, the Pilgrim Fathers, Charles I., Cromwell, Monk, James II.	Thirty stories and biographies from 1688 to the present time, *e.g.*, William III., Marlborough, Sir Robert Walpole, Clive, Chatham, Wolfe, Warren Hastings, Captain Cook, the American War of Independence, Pitt, Nelson, Wellington, the First Reform Bill, Great Inventions, the Crimean War, the Indian Mutiny, the Growth of the Colonies.	History down to 1603, with special reference to the origin of Parliament and the Union of the British Isles under one monarch. Biographies of six leading persons.	History from 1603 down to the present time, with special reference to the development of Parliament and the acquisition and growth of the Colonies and foreign possessions of Great Britain. Biographies of six leading persons.
Food; its composition. Clothing and washing.	Food and beverages; their properties and nutritive value and functions. The skin and personal cleanliness.	Food, its preparation and culinary treatment generally. The dwelling: Warming. Ventilation. Cleaning.	Food; simple dishes. Rules for health. Common ailments and their remedies. Management of a sick room.

in any elementary or class subjects shall, if the Managers so desire, be tested by bi-lingual books may be used for the purpose of instructing the scholars.

SUPPLEMENT TO SCHEDULE II.' ALTERNA-

ENG-

—	Standard I.	Standard II.	Standard III.
Course A.	Pointing out the subject in an easy sentence.	Pointing out the subject and predicate in an easy sentence.	Modifications of subject and predicate by single words. Formation of illustrative sentences.
Course B.	Answering questions orally in whole sentences.	Oral composition. Answering questions about familiar scenes and objects in whole sentences.	Pointing out nouns, verbs, and adjectives. Making simple sentences containing them.
Course C.	Pointing out nouns	Pointing out nouns, adjectives, and verbs.	Pointing out the parts of speech, and making sentences containing them.

For Course S. for Small Schools, see page 358.

TIVE COURSES.—CLASS SUBJECTS. (Article 101 (*e*) (vi.).)

LISH.

Standard IV.	Standard V.	Standard VI.	Standard VII.
Modifications of subject, predicate, and object by words and phrases. Simple analysis. Formation of illustrative sentences.	Modifications of subject, predicate, and object by words, phrases, and sentences. Exercises in the transposition of words in poetry into the order of prose. Easy parsing.	Parsing and analysis of complex sentences. Paraphrase of simple poetical extracts.	Paraphrase of simple poetical passages. Parsing. Making sentences illustrating the right use of given words and phrases.
The parts of speech. Making simple sentences containing them. Exercise in the transposition of words in simple poetry into the order of prose.	Parsing. Paraphrase of simple poetical passages. Correction of sentences containing common faults in speech.	Parsing and simple analysis. Commercial correspondence. Correction of common errors in the use of words and in the formation of sentences.	Analysis of complex sentences. Précis or abridgment of a document or statement showing its most important contents. Exercises in the right use of commercial terms.
Easy parsing. Making sentences containing given words so as to illustrate the use of each of the parts of speech. Formation of nouns, verbs, and adjectives from each other.	Parsing and analysis of simple sentences. Word building. Knowledge of English prefixes and terminations.	Composition and analysis of complex sentences. Knowledge of the prefixes and terminations most commonly used in the formation of English words.	Analysis. Paraphrase of simple poetical extracts. Formation of words derived from familiar roots.

SUPPLEMENT TO SCHEDULE II. ALTERNATIVE GEOGRAPHY, AND GEOGRAPHY

—	Standard I.	Standard II.	Standard III.
Course A. - - -	Plan of school and playground. Meaning and use of a map. The cardinal points.	Size and shape of the world. Geographical terms simply explained. Physical geography of hills and rivers, illustrated by reference to the map of England.	Physical, political, and industrial geography of England, with special knowledge of the district in which the school is situated.
Course B. - - -	Plan of school and playground. Meaning and use of a map. The cardinal points.	Home geography, *e.g.*, roads, rivers, and chief buildings of the district, illustrated by a map, and by the map of England.	General geography of England and Wales, and means of communication by land and water. Chief industries and productions of the district in which the school is situated.
Course C. Geography and History combined.	Plan of school and playground. Meaning and use of a map. The cardinal points.	The size and shape of the world. Geographical terms simply explained and illustrated by reference to the map of England. Physical geography of hills and rivers.	Physical and political geography of England, with special knowledge of the district in which the school is situated.

For Course S, for Small Schools, see page 358.

COURSES.—CLASS SUBJECTS. (Article 101 (*e*) (vi.).)—*continued.*

AND HISTORY COMBINED.

Standard IV.	Standard V.	Standard VI.	Standard VII.
Physical and political geography of Scotland and Ireland and of the United States of America. Day and night. The air, mists, fogs, clouds, rain, frost, wind, and the special circumstances which determine climate and rainfall in the British Islands.	Physical and political geography of Europe. Industries and productions of its several countries. Latitude and longitude. The seasons.	Physical and political geography of Australia, New Zealand, Canada, and the South African colonies, India and Ceylon. Climate as affected by latitude, altitude, rainfall, forests, nearness to the sea, ocean currents, and prevailing winds.	The general arrangement of the planetary system. The sun. The moon and its phases. The tides. Eclipses.
General geography of Scotland, Ireland, Canada, and the United States, with special reference to the interchange of productions between those countries and England.	General geography of Europe, with special reference to the commercial relations between the countries of the Continent and Great Britain.	General geography of Australia and British India, with special reference to the industries of those countries, and to their commercial relations with Great Britain. Colonisation.	General geography of Asia and Africa, with special reference to their productions and trade. Colonisation and the conditions of successful industry in British possessions generally.
Geography of Europe generally, and of either Canada or Australia.	Ten stories and biographies from English History before the 16th century. The Tudor period. The constitution and functions of Parliament.	The Stuart period. Acquisition of territory during this period. Constitution and functions of Courts of Justice. Taxation.	The Hanoverian period, with special reference to— (1.) Acquisition and loss of territory during this period. (2.) Chief legislative Acts. (3.) Biographies of six distinguished writers.

SUPPLEMENT TO SCHEDULE II.

ELEMENTARY

Any of the following alternative courses may be chosen in schools in which the same subject is not taken up as a
in the lower Standards and more systematic instruction with the aid of text-books in the higher Standards.
The object lessons given in Standards I. and II. should include in mechanics, botany, and physics, some lessons
in agriculture, on food substances, familiar animals, and common plants; in domestic economy, on the
If two Standards are grouped together, the portion given to the lower Standard may be taken one year, and that
relation between the two portions; or, the two portions may be taken in outline one year, and more fully
It is intended that the instruction in elementary science shall be given mainly by experiment and illustration.
own powers of observation, they will be worthless as means of education. The examinations by the
they have formed of what they have seen.

—	Standards I. and II.	Standard III.
Course A. Mechanics -	Thirty object lessons, *e.g.*,— A pair of scales. A pair of bellows. A hammer. A clock. Carriage-wheel. Building of a house. Iron and steel. Gold.	Matter in three states: solids, liquids, and gases.
Course B. Animal Physiology.	Thirty object lessons, *e.g.*, on the external structure and the habits of common animals.	The build of the human body.
Course C. Botany - -	Thirty object lessons; *e.g.*,— Tea. Sugar. Coffee. Cabbage. Carrot. Potato.	Characters of the root, stem, and leaves of a plant, illustrated by common flowering plants.
Course C.* Horticulture -	Thirty object lessons on common garden plants, tools, watering, effect of frost and heat.	Seeds and their requirements. Nature and composition of soils.
Course D. Principles of Agriculture.	Thirty object lessons, *e.g.*,— The usefulness of the various animals kept on a farm, and how they repay kindness and care. Bees. Earthworms. A grain of wheat. Hay. Work in a forge. The work to be done on a farm in the different seasons. Gardening. Garden tools.	The supply of plant food in the soil.
Course E. Chemistry -	Thirty object lessons on familiar objects, *e.g.*, of the inorganic world.	Properties of the common gases, such as oxygen, hydrogen, nitrogen, and chlorine.
Course F. Sound, Light, and Heat.	Thirty object lessons; *e.g.*,— Bell. Trumpet. Tuning fork. Sunlight. Primary colours. Candle. A fire. Boiling water. Red hot poker.	The three modes in which heat may be conveyed from place to place.
Course G. Magnetism and Electricity.	Thirty object lessons; *e.g.*,— Amber. Glass. Sealing-wax.	Attraction, repulsion, and polarity, as illustrated by the magnet. Mariner's compass.
Course H. Experimental Arithmetic, Physics, and Chemistry. N.B.—*Instruction in this subject should be experimental*, the experiments being carried out by the scholars.	Addition, subtraction, multiplication, and division of whole numbers *experimentally* ascertained by measurement of lines in inches and *centimetres*, the number of squares in a given area of squared paper ascertained by counting.	Decimals. Inch and centimetre rulers to be used, the inches and centimetres being divided into ten parts. Addition and subtraction, *the same method to be used as in Standards I. and II.* Results in each case to be recorded in columns. Multiplication and division of above by whole numbers.

For Course S. for Small Schools, see page 358.

ALTERNATIVE COURSES—CLASS SUBJECTS—*continued.*

SCIENCE.

specific subject. The courses should be taught throughout the school by means of conversational object lessons on the phenomena of nature and of common life; in physiology, on the external structure and habits of animals principal substances used for food and for clothing. Specimens of a few such topics are given.
assigned to the higher Standard in the next year, in cases where this is practicable and consistent with the in the next year.
If these subjects are taught by definition and verbal description, instead of by making the children exercise their Inspectors will be directed so as to elicit from the scholars, as far as possible in their own language, the ideas

Standard IV.	Standard V.	Standard VI.	Standard VII.
The mechanical properties peculiar to each state. Matter is porous, compressible, elastic.	Measurement as practised by the mechanic. Measures of length, time, velocity, and space.	Matter in motion. The weight of a body, its inertia and momentum.	The lever; the wheel and axle; pulleys; the inclined plane; the wedge; the screw. The parallelogram of velocities. The parallelogram of forces. Examples commonly met with illustrating the mechanical powers.
Names and positions of the chief internal organs of the human body.	The properties of muscle. The mechanism of the principal movements of the limbs and of the body as a whole.	The organs and functions of alimentation, circulation, and respiration. The use and abuse of foods and drinks.	The general arrangement of the nervous system. The properties of nerve. Sensation.
Characters of the parts of the flower, illustrated by common flowering plants.	The formation of different kinds of fruits. Cells and vessels.	Functions of the root, leaves, and different parts of the flower. Food of plants and manner in which a plant grows.	The characters of the larger groups and most important families of flowering plants. The comparison of a fern and a moss with a flowering plant.
Nature and functions of roots. Stems and branches. Leaves.	Buds and tubers. Flowers and fruit. Operations connected with the land. Preparation of seed bed. Potting and planting.	Propagation. Cuttings. Budding. Grafting. Layering.	Branch and root pruning. Fruit, flower, and vegetable culture. Fungus and insect pests.
The necessity for cultivation, and the circumstances making tillage more or less effective.	The principles regulating the more or less perfect supply of plant food.	Manures as supplemental sources of plant food, and recapitulation of the course for Standard V.	The principles regulating the growth of crops, and the variation in their yield and quality.
The chemical character and constituents of pure air and the nature of the impurities sometimes found in it.	The chemical character and constituents of pure water and the nature of the impurities sometimes found in it.	The properties of carbon and its chief inorganic compounds. Non-metallic bodies.	Metallic bodies. Combination by weight and volume. The use of symbols and chemical formulæ.
Effects of heat on solids, liquids, and gases. Expansion by heat. The thermometer.	Propagation of light. Intensity, shadows. Reflection, mirrors, refraction, lenses.	Elementary explanation of the microscope, camera obscura, and magic lantern. Reflecting and refracting telescopes.	Propagation of sound. Elementary notions of vibrations and waves. Reflection of sound, echoes.
Attraction of light bodies by rubbed sealing wax and glass. Experimental proof that there are two forms of electricity. Attraction and repulsion.	Gold-leaf electroscope. Construction of electrophorus, electrical machines, and Leyden jar.	Voltaic battery and notions of a current. Magnetic effect of a current. Galvanometer. Electromagnets.	Terrestrial magnetism. Chemical effect of a current. Electrolysis. Induced currents. The electric telegraph.
Metre, its sub-divisions. Addition and subtraction of lengths containing them. Results to be recorded in columns as in Standard III. The gramme and its sub-divisions treated similarly. Application of above to numbers generally.	Measurement of length, area, volume, and weight. English and French systems, relative weights of liquids and solids. Barometer. Thermometers, graphic representation. Distillation. Filtration.	Evaporation. Wet and dry bulb thermometer. Solubility. Chalk and lime, their properties. Heat and acids on chalk, limestones, &c. Chalk = lime + chalk gas. Chalk-gas on lime and lime-water. Chalk-gas in the air. Mortar.	Substances burnt in air, such as coal, sugar, &c., also metals such as iron, copper, &c. Investigation into the increase in weight of certain metals when burnt. Rusting of iron. Candle, phosphorus, sulphur burnt in air confined over water. Active and inactive parts of air. Composition of air. Dilute acids on zinc and iron. Inflammable air and the formation of water therefrom. Inflammable air over heated red lead. Composition of water. Steam over heated iron filings. Hard and soft water.

SCHEDULE III.

NEEDLEWORK.

See also Appendix I. of Revised Instructions.

N.B.—The materials and the stitches of the exercises performed before the Inspector or in the garments shown to him, should not be so fine as to strain the eyesight of the children, and the presentation of needlework of too fine a character will be considered a defect.

GIRLS' AND INFANTS' DEPARTMENTS.

Below Standard I.

1. Needle drill.—Position drill.
2. Strips (18 inches by 2 inches) in simple hemming with coloured cotton, in the following order, viz.:—1. Black. 2. Red. 3. Blue.
3. Knitting-pin drill.
4. A strip knitted (12 inches by 3 inches) in cotton or wool, or four small squares (3 inches by 3 inches).

Standard I.

1. Hemming, seaming (top-sewing), felling. A small untrimmed garment or other useful article showing these stitches.
2. Knitting. 2 needles, plain, *e.g.*, a strip or a comforter.

Standard II.

1. The work of the previous Standard with greater skill. A small untrimmed garment or other useful article.
2. Knitting. 2 needles, plain and purled, *e.g.*, cuffs or any simple knitted article, vests, strips for petticoats, &c.

Standard III.

1. The work of the previous Standards, stitching on coarse material, pleating, and sewing on strings. A simple untrimmed garment, *e.g.*, a pinafore, an apron, a petticoat.
2. Herring-bone stitch on single thread canvas or on cheese cloth.
3. Darning (simple) on single thread canvas or on cheese cloth.
4. Knitting. 4 needles, plain and purled, *e.g.*, cuffs, welts of socks, &c.

Standard IV.

1. The work of the previous Standards, and gathering, and setting-in. An untrimmed garment, *e.g.*, a chemise, child's overall, &c.
2. Darning, plain (as for thin places), on stocking-web material.
3. Knitting, 4 needles, a simple knitted garment.
4. Patching on coarse flannel (herring-bone stitch).
5. Cutting out, in paper, a child's chemise or plain pinafore (two sizes) to be cut out by some simple scale of proportion.

Standard V.

1. The work of the previous Standards, and button-holing and sewing on buttons. A simple garment to be cut out by the maker.
2. Knitting. 4 needles. A simple knitted garment.
3. Plain darning of a hole in stocking-web material.
4. Cutting out, in paper and in material, a garment suitable for making up in Standard III.

Standard VI.

1. The work of previous Standards and tuck running. Any garment (showing the stitches of this and previous Standards) to be cut out by the maker.
2. Patching in calico and print.
3. Cutting out in paper and in material, a garment suitable for making up in Standard IV.

Standard VII.

1. The work of previous Standards and gusset making. Garment cut out by the maker.
2. Darning on coarse linen (diagonal cut) and on woollen material (hedge tear).
3. Cutting out in paper a reduced and an enlarged pattern of the garment selected for the year's work (paragraph I.).

NOTES.

In schools where needlework is taken under Art. 101 (*c*) the following requirements of Schedule III. shall be omitted :—

Standard IV. (5), "Cutting out in paper, &c., &c."
Standard V. (1), . . . "to be cut out by the maker," . . .
Standard V. (4), . . . "and in material," . . .
Standard VI. (3), . . . "and in material," . . .
Standard VII. (3), "Cutting out in paper, &c., &c."

For Course of Needlework for Small Schools, see page 359.

NOTES.

1. Garments must be shown in each standard, but not necessarily those specified in this Schedule, which are mentioned merely as examples. They must be presented in the same condition as when completed by the scholars.

2. At least half as many garments as there are children in average attendance in Standards I., II., and III. should be shown, one-third of these may be knitted articles. Each garment must be entirely made by its own Standard. In Standard IV. and upwards each girl must (if she has attended school six months or upwards) present a small and simple garment made by herself, or she may present a half garment if an adequate sample of the stitches used in the garment be shown, or she may present a larger garment tacked together and partly worked in each detail. The garments or half garments must in Standards V., VI., and VII. be cut out by the makers.

3. The garments made by children in the lower standards should (as a rule) be cut out by girls in Standards V., VI., and VII. In Standards IV. and upwards the children must fix their own work; in the three lower standards they should be taught to fold and tack hems and seams, but they will not be required to fix the work in the garments made by them. Those above Standard I. (or, in small schools, those above Group A.) will be required to "fix" and "cast on" in the exercises performed before the Inspector.

4. Girls attending cookery classes during any of the hours devoted to needlework shall be allowed to present to H.M. Inspector simpler garments than those required in their respective standards or garments (according to their standards) tacked together and partly worked in each detail.

Girls who have passed the standards fixed by the byelaws for half-time exemption from attendance at school and are beneficially employed, shall be exempt from presenting a garment to H.M. Inspector.

5. Alternative schemes of needlework, suited to the special requirements of a district, may be submitted to the Department by the managers of a school.

PUPIL-TEACHERS (GIRLS).

First Year.

1. A chemise or a nightshirt, showing all the stitches required in Standards IV. and V.
2. A hole correctly mended (common method) in stocking-web material.
3. A whipped frill.
4. Paper patterns (cut out and tacked together) of a small nightgown and a woman's cooking apron.

Second Year.

1. An infant's nightgown or a child's frock, showing the stitches required in Standards VI. and VII.
2. A patch in calico, one in print, and one in flannel.
3. Pattern of a boy's shirt drawn to scale ($\frac{1}{4}$ size) on sectional paper or cut out by means of folding and proportion.
4. A knitted sampler showing the intakes at the back of a stocking, the turning of a heel, and the decreasings and finishing off of a toe.

Third Year.

1. A tucked flannel petticoat or an infant's long flannel.
2. A three-cornered (or hedge-tear) darn, and a cross-cut (or diagonal) darn, on coarse linen.
3. Paper patterns (cut out and tacked together) of a pair of child's drawers and a child's frock.

Whenever a child's garment or the pattern of a child's garment is made, the age of the child for whom the garment is intended should be stated.

Fourth Year.

1. A sampler in calico, showing all the stitches required in the making and mending of calico garments.
2. A sampler in flannel, showing the stitches used in the making and mending of flannel garments.
3. Diagrams on sectional paper drawn to scale ($\frac{1}{4}$ size) of a woman's chemise and a man's nightshirt, or the same garments marked out on lined paper according to the folding system.

NOTES.

1. In all cases the specimens, garments, and drawings shown to the Inspector must be done without assistance and presented as they left the worker's hands. All garments must have been cut out by the makers.
2. The garments should be of plain simple patterns, showing intelligence and good workmanship, but without elaborate detail.

SCHEDULE S.

SCHEMES FOR SMALL SCHOOLS.

The following Schemes are intended for the older scholars in small schools in which the average attendance exclusive of infants does not exceed 60, but they may, with the consent of the Inspector, be used in schools with a somewhat larger average attendance, if the managers can show that educational benefit will result from their use.

The scholars may be subdivided into two Groups, and the scholars in the lower Group may continue two or three years in the lower Stage at the discretion of the managers, and may be subdivided into such Classes as may be required. Reasonable portions of the higher Stage may be taken by each scholar in successive years, and the scholars formed into one Group, or into Classes taking different portions.

—	1st Stage.	2nd Stage.
Reading	Two reading books, one of which should be changed in each class each year. The scholars may be examined in both Stages from unseen books.	Two reading books, one of which should relate to English History. One of these books should be changed in each year.
Writing [The choice of the three exercises in both Stages to rest with the managers.]	Composition of simple sentences, or transcription, or writing from dictation an easy piece of prose. Word building according to a Syllabus, to be agreed upon with the Inspector, will be used, if the managers desire, as the test of spelling in both Stages, and must be so used in the case of transcription. Copy books: large and half text-hand to be shown.	Composition of a letter, or short theme, or writing from memory the substance of a short story. Copy books to be shown.
Arithmetic [Oral exercises with small numbers should be added in all classes of the school.]	The four simple rules, and compound rules applied to money and to the following Weights and Measures:—in Long Measure: yards, feet, and inches; in Weight: tons, cwts., qrs., lbs.; in Capacity: gallons, quarts, pints; in Time: days, hours, minutes, seconds. No number given in the questions to exceed 99 in the lower parts of the Group, or 999 in the higher. Sums of money	The former rules with multipliers and divisors not exceeding 99. Vulgar fractions (simple only), with their applications to money and Weights and Measures, Decimal fractions (excluding recurring decimals), with similar applications. Simple household bills. Simple proportion or single rule of three by the method of unity. Calculation of simple interest upon a given principal.

	1st Stage.	2nd Stage.
Arithmetic—*cont.*	in the questions and answers not to exceed 10*l.* Divisors and multipliers not to exceed 12.	[In this stage the Table of Length will also include the mile, furlong, rod or pole; the Table of Capacity, the quarter, bushel, and peck; the Table of Time, the year, month, week, and day. The Table of Area will also be required, including the acre, rood, square pole or perch, square yard, square foot, and square inch.]
Recitation	Forty lines of poetry	One hundred lines of poetry.

Class Subjects.

The following Courses are given as specimens. Similar Courses may, if the managers desire to do so, be prepared for the sanction of the Inspector. See especially Code, Art. 101 (iv.) (*e.*), Rules i and ii.

Grammar	Pointing out the parts of speech and shewing the use of nouns and verbs as subjects and predicates, and the use of other parts of speech as their modifications.	Analysis of a simple sentence and parsing of easy words. Formation of simple sentences containing given parts of speech.
Geography	The cardinal points; use of a map with illustrations of geographical definitions. Geography of England with special knowledge of the neighbourhood in which the school is situated.	Outlines of the world with special knowledge of the British Empire and the chief products of the various Colonies.
Elementary Science - [Science of Common Things.]	Thirty Object Lessons for each year's work. Special attention should be paid to the answers being given either in complete sentences or with reasonable fulness.	(*a.*) The simple mechanical powers and their application to common life and industries. (*b.*) Simple chemical laws in their application to common life and industries. (*c.*) Outlines of Physiology in its bearing on health and work. (*d.*) Familiar illustrations of Applied Science, *e.g.*, the dwelling, fabrics and clothing, food, warming, lighting, &c. [One of these divisions, or a Course, founded upon the Object Lessons taken in the lower Stage, of reasonable aim and length, may be taken as a year's work.]

	1st Stage.	2nd Stage.
History - -	Simple stories illustrated by pictures, *e.g.*, The Introduction of Christianity, the Norman Conquest, the Discovery of America, the Spanish Armada, the Great Rebellion, Wolfe at Quebec, the Battle of Trafalgar.	A period of history taught chiefly through the lives of distinguished persons, *e.g.*, the Growth of the Empire (1688 to the present time), with lives of William III., Marlborough, Clive, Wolfe, Captain Cook, Pitt, Nelson, Wellington, and a few stories such as the American War of Independence, Great Inventions, the Indian Mutiny.
Needlework	Hemming, seaming (top-sewing), felling, and pleating. Garments showing these stitches. Knitting with two needles. A small garment for every two scholars, or a reasonable number of needlework exercises, and a knitted article, suited to this Stage, to be submitted to the Inspector.	Gathering and button-holing. Darning on stockings or woollen material and patching in calico, print, and flannel. Knitting with four needles. Garments suited to this Stage, and a sock, stocking, or simple knitted garment to be submitted to the Inspector. Elementary cutting-out in the highest class only.
Singing - -	Divisions I. and II., Appendix IV. of the Revised Instructions to Inspectors.	Division III., Appendix IV. of Revised Instructions to Inspectors. Songs in unison only.

SCHE-

TABLE of SPECIFIC SUBJECTS OF

*	1. Algebra.	2. Euclid.	3. Mensuration.	4. Mechanics.	5. Latin.	6. French or German. [Fair correctness of pronunciation is required in all stages.]	7. Animal Physiology.
1st stage.	Notation, addition, subtraction, multiplication, division.	Euclid, book I., to proposition 26, inclusive.	Triangles and parallelograms.	Matter in three states; solids, liquids, and gases. The mechanical properties peculiar to each state. Matter is porous, compressible, elastic. Measurement as practised by the mechanic. Measures of length, time, velocity, and space.	Grammar to the end of regular verbs; with simple exercises in translation.	Grammar to end of regular verbs. Some knowledge of common conversational phrases and sentences.	The build of the human body. Names and positions of the internal organs. The properties of muscle.
2nd stage.	The same, with G.C.M., L.C.M., and easy simple equations involving one unknown quantity.	Euclid, book I.	The same and the circle.	Matter in motion. The weight of a body, its inertia and momentum. Measures of force and work.	Irregular verbs and first rules of syntax. Knowledge of Delectus or other first Latin reading-book. Translation of simple sentences of English (three or four words) into Latin.	Grammar to end of irregular verbs, and translation into English of easy narrative sentences. Ten pages of a French or German conversation or reading book approved by Inspector.	The mechanism of the principal movements of the limbs and of the body as a whole. The organs and functions of alimentation, circulation, and respiration. The use and abuse of foods and drinks.
3rd stage.	The same with simple equations involving two unknown quantities, and easy quadratic equations.	Euclid, books I. and II.	The parallelopiped. sphere, right cone, cylinder.	The simple mechanical powers, viz., (1.) The lever; (2.) the wheel and axle; (3.) pulleys; (4.) the inclined plane; (5.) the wedge; (6.) the screw. Liquid pressure; the hydrostatic press; liquids under the action of gravity. The parallelogram of velocities. The parallelogram of forces. Examples commonly met with illustrating the mechanical powers. N.B. — *Instruction in this subject should be purely descriptive and experimental.*	The Latin Grammar. Cæsar de Bello Gallico, Book I. Somewhat longer sentences to be translated from English into Latin.	Grammar, and knowledge of some easy French or German book.† Translation of conversational sentences into French or German.	The general arrangement of the nervous system. The properties of nerve. Reflex action. Sensation. The organs and functions of touch, taste, smell, hearing, and sight. N.B. — *Instruction in this subject should be illustrated by diagrams or models only.*

* The three stages of such of these subjects as admit of it may be taken in any order. Any other subject it is submitted to, and approved by, the Inspector.

† The books will be in 1895 and 1896—*French*, Saintine's Picciola or 12 fables of La Fontaine or Florian. *German*, Hauff's Die Karavane.

DULE IV.

SECULAR INSTRUCTION. (See ARTICLE 101 (*f*).)

(Continued.)

8. Botany.	9. Principles of Agriculture.	10. Chemistry.	Physics. 11. Sound, Light, and Heat.	Physics. 12. Magnetism and Electricity.	13. Domestic Economy. (*Girls.*)
Characters of the root, stem, leaves, and parts of the flower, illustrated by specimens of common flowering plants.	The principles influencing the supply of plant food in the soil, the necessity for cultivation, and the circumstances making tillage more or less effective.	Elementary and compound matter. Illustrations of combination and decomposition in such bodies as hydrochloric acid, water, oxide of mercury, and rust of iron.	The three modes in which heat may be conveyed from place to place. Effects of heat on solids, liquids, and gases. Expansion by heat. The thermometer. Latent heat. Elementary notions of specific heat. Heat produced by mechanical, chemical, and vital action.	Attraction, repulsion and polarity, as illustrated by the magnet. Terrestrial magnetism, and the mariner's compass.	Food; its composition and nutritive value. Clothing and washing.
Structure of wood, bark, and pith. Cells and vessels. Food of plants, and manner in which a plant grows. Functions of the root, leaves, and different parts of the flower.	The principles regulating the more or less perfect supply of plant food; manures as supplemental sources of plant food.	Preparation and properties of the common gases, such as oxygen, hydrogen, nitrogen, and chlorine. The chemical character and constituents of pure air, and pure water, and the nature of the impurities sometimes found in both. Effects of plants and animals on air.	Sources and propagation of light. Intensity, shadows, shadow photometer. Reflection, mirrors. Refraction, lenses. Elementary explanation of the microscope, camera obscura, and magic lantern. Dispersion, prisms. The rainbow. Reflecting and refracting telescopes.	Attraction of light bodies by rubbed sealing wax and glass. Experimental proof that there are two forms of electricity. Attraction and repulsion. Gold-leaf electroscope. Construction of electrophorus, electrical machine, and Leyden jar. Explanation of atmospheric electricity.	Food; its functions. The dwelling; warming, cleaning, and ventilation.
The comparison of a fern and a moss with a flowering plant. The formation of differentkinds of fruits. The structure of a bean and of a grain of wheat or barley. The phenomena of germination.	The principles regulating the growth of crops, and the variations in their yield and quality.	The properties of carbon and its chief inorganic compounds. Differences between metallic and non-metallic bodies. Combination by weight and volume. The use of symbols and chemical formulæ.	Propagation of sound. Elementary notions of vibrations and waves. Reflection of sound, echoes. Musical notes, simple instruments. Simple explanation of beats and nodes.	Voltaic or chemical electricity. The voltaic battery and notions of a current. Chemical effect of a current. Electrolysis. Magnetic effect of a current. Galvanometer. Induced currents. Electro magnets The electric telegraph.	Food: its preparation and culinary treatment. Rules for health; the management of a sick room.

sanctioned by the Department may be taken as a specific subject, provided that a graduated scheme for teaching

SCHEDULE IV.—*continued.*

TABLE of SPECIFIC SUBJECTS of SECULAR INSTRUCTION. (See ARTICLE 101 (*f*).)—*continued.*

*	14. Shorthand.	15. Horticulture.	16. Navigation.	17. Book-keeping.	18. Welsh.
1st stage.	To write from slow dictation (at the rate of at least 30 words a minute) a passage from a First or Second Reader, not used in the school, or from some book of equal difficulty, and also some separate words and short phrases. The shorthand notes to be subsequently transcribed or read.	*Plant Life.* Seeds, nature of and germination. Requirements, water, heat, air. Soils, nature and composition. What they do and how, what helps, what hinders them. Roots, nature and functions. Branches, fibrils, and root hairs. Stems and branches; their nature, work, and uses; helps and hindrances. Leaves. What they are, what they do. Helps and hindrances. Buds and tubers. Leaf buds, flower buds, tubers. Growth. Increase in size, and changes of composition. Formation and storage of food materials. Flowers; their component parts. What they do. Fruit; changes and development during ripening. Forms and varieties, as apple, strawberry, plum, &c.	Definitions and explanations of the terms used in mathematical geography. Construction and use of charts. The compass. Conversion of magnetic into true bearings and the reverse. Plane sailing. Traverse sailing.	Explanation of ordinary commercial terms. 1. From a given set of *simple* transactions to show how to keep a— Cash Book Purchases Book Sales Book. 2. Double Entry, its meaning and advantages. 3. Explanation of Personal and other Accounts.	1. (*a.*) Nouns and adjectives with their inflexions (number and gender). (*b.*) The personal pronoun. (*c.*) Conjugation of the verb "Bod" in the inflexional form only. 2. To translate from Welsh into English, and from English into Welsh, easy conversational sentences containing the verb "Bod" and the periphrastic form of other common verbs. 3. To translate and write from dictation any short passage from an easy Welsh book (15 pages to be prepared).
2nd stage.	As above, but dictation to be at the rate of at least 40 words a minute, from a Fourth or Fifth Standard Reader, not used in the school, or from some book of equal difficulty. Some examples of phrases will be required.	*Elementary Operations.* Description and use of implements under each head. Operations connected with the land, with explanations of good and bad methods. Digging and trenching. Draining, hoeing, stirring the soil and weeding. Watering. Preparation of seed bed, rolling, and raking, sowing, transplanting and thinning. Potting. Planting—positions and shelter. Staking. Earthing and blanching. Propagation, elementary principles. Cuttings. Budding. Grafting. Layering. Insect and fungus pests.	Recapitulation. The log. Day's work. Mercator's sailing.	1. Bills of Exchange. Bills receivable Book. Bills payable Book. 2. The Journal, its intentions and uses. 3. From a given set of transactions to show the method of keeping a record of simple commercial transactions by Double Entry, with illustrations of necessary Ledger Accounts.	1. (*a.*) Conjugation of the active (inflexional and periphrastic with "Bod") and passive of the regular verb "Dysgu." (*b.*) The pronouns, adverbs, and simple prepositions. (*c.*) The chief rules for the mutation of initial consonants, or, the parsing of a simple Welsh sentence (Welsh or English terms to be used). 2. To translate from Welsh into English and from English into Welsh, easy conversational sentences containing the verbs "Bod" and "Dysgu," and any other common verbs. 3. (*a.*) To translate and write from dictation a short passage from a Welsh book approved by H.M. Inspector (25 pages to be prepared). (*b.*) To recite 25 lines of Welsh poetry with knowledge of meaning and allusions.
3rd stage.	As above, but dictation to be at the rate of at least 60 words a minute, from any ordinary book or newspapers. Accuracy will be specially considered throughout the stages; and the shorthand characters and outlines must be clearly and correctly formed.	*Advanced Practice.* Budding. Grafting and stocks used. Layering. Division. Branch pruning. Root pruning. Old and young trees and bushes. Fruit culture. Open air and under glass. Small fruits. Apples and pears. Stone fruits. Gathering and storing. Packing and marketing. Vegetable culture. Tubers and roots. Green vegetables. Fruits and seeds (peas, beans, &c.). Rotation of crops. Flower culture. Open air and under glass. Manures and application. Treatment of insect pests. Treatment of fungus pests. General knowledge of fruits.	Recapitulation. Latitude by meridian observation. Explanation of method of determining the error of the compass by an amplitude, and the longitude by the chronometer. Deviation of the compass. Description and use of the sextant.	1. Bad Debts; Consignments; Discounts. 2. The Journal, its relation to other Books. Journalising. 3. From a given set of transactions to— (*a.*) Construct a Journal (*b.*) Post this into Ledger (*c.*) To arrange a trial Balance (*d.*) To close Ledger by preparing Profit and Loss Account and Balance Sheet.	1. (*a.*) Conjugation of irregular verbs, conjunctions, compound and pronominal prepositions. (*b.*) A knowledge of the chief prefixes and affixes of Welsh words. (*c.*) To answer questions on Welsh grammar generally, or, to parse a complex sentence. 2. To write a short theme or letter in Welsh on a familiar subject. 3. (*a.*) To translate and write from dictation a short passage from a Welsh book approved by H.M. Inspector (25 pages to be prepared). (*b.*) To recite 40 lines of Welsh poetry with knowledge of meaning and allusions. N.B.—The matter prepared for translation and recitation must be different in the several stages; and the scholars may be required to give written as well as oral answers to all questions (including those set in translation).

* The three stages of such of these subjects as admit of it may be taken in any order. Any other subject sanctioned by the Department may be taken as a specific subject, provided that a graduated scheme for teaching it is submitted to, and approved by, the Inspector.

SCHEDULE V.

CERTIFICATES AND CURRICULUM OF PUPIL-TEACHERS AT ADMISSION AND DURING THEIR ENGAGEMENT.

SCHEDULE V.—CERTIFICATES AND CURRICULUM OF PUPIL-

—	1. Health.**	2. Character and Conduct.	3. Reading and Repetition. ¶	4.‡‡ a. English Grammar and Composition.¶
Candidates for probation or engagement without probation.	Certificate from medical practitioner in a form prescribed by the Department.	Certificate of good moral character of the candidates themselves and their homes.		
Candidates for engagement after probation.	Certificate from managers that pupil-teacher has not suffered any failure of health likely to incapacitate for profession of teacher.	1. Certificate of good conduct from the managers. 2. Certificate of punctuality, diligence, obedience, and attention to their duties, from the master or mistress.		
First Year -	Certificate from managers as above.	Same as above -	To read with fluency, ease, and just expression, and to repeat 50 lines of standard poetry such as Gray's The Bard, and On a distant prospect of Eton College. In Welsh districts to read with fluency, ease, and just expression in Welsh and English, and to repeat 50 lines of Welsh (or English) poetry.	Parsing and analysis of simple sentences, with knowledge of the ordinary terminations of English words. Writing from memory the substance of a passage of simple prose read with ordinary quickness. Penmanship. In Welsh districts parsing and analysis of simple sentences, with knowledge of the ordinary terminations of Welsh words. Writing in Welsh the substance of a short story read once. Penmanship.
Second Year -	Certificate from managers as above, together with a certificate *from a medical practitioner in a form prescribed by the Department.*	Same as above -	To read as above, and to recite 80 lines of standard poetry such as Goldsmith's The Traveller or Cowper's Morning Walk, with knowledge of meanings and allusions. In Welsh districts to read as above and to recite 60 lines of Welsh (or English) poetry, and to give the English (or Welsh) equivalents for words or short phrases in the piece selected.	Parsing and analysis of sentences, with knowledge of the chief Latin prefixes and terminations. Paraphrase of a short passage of poetry. Penmanship. In Welsh districts parsing and analysis of sentences, with knowledge of the ordinary terminations of English words. Translation from Welsh into English of a short easy passage. Penmanship.
Third Year -	Certificate from managers as above.	Same as above -	To read as above, and to recite 100 lines of standard poetry such as Pope's Essay on Man, Epistle I., or Milton's Samson Agonistes, with knowledge of meanings and allusions. In Welsh districts to read as above and to recite 80 lines of poetry (half of which must be in English), with translation of words and phrases.	Parsing, analysis, and paraphrase of complex sentences. Prefixes and affixes generally. Knowledge of the simple tests by which English words may be distinguished from those of foreign origin. Penmanship. In Welsh districts parsing and analysis, with knowledge of Welsh and English prefixes and affixes generally. Translation from Welsh into English of a short passage. Penmanship.
Fourth Year -	Certificate from managers as above.	Same as above.		

** Scrofula, fits, asthma, deafness, great imperfections of the sight or voice, the loss of an eye from constitutional disease, or the loss of an arm or leg, or the permanent disability of either arm or leg, curvature of the spine, hereditary tendency to insanity, or any constitutional infirmity of a disabling nature, is a positive disqualification in candidates for the office of pupil-teacher.

For the examination for the Queen's Scholarship,

N.B.—In all the subjects questions may be given on the work of the previous years, and on the mode of teaching them.

¶ In all cases the exercises in parsing, analysis, and paraphrase will be taken from the books selected for the recitation. A knowledge of the subject matter of the selected book, and of the history of the author and his times, will be required.

‡‡ English grammar and composition and Latin are alternative subjects.

TEACHERS AT ADMISSION AND DURING THEIR ENGAGEMENT.

(Continued.)

5. Latin.	Arithmetic and Mathematics.* 5. Boys.	6. Girls.	7. Geography.	8. History.	9. Teaching.‡
			In Geography and History the examination of all pupil-teachers will be, in 1895 in the 1st Division, in 1896 in the 2nd, and in 1897 in the 3rd. Pupil-teachers taught at centres may, with the special leave of the Department, be examined in the 1st Year of their engagement in the 1st Division, in the 2nd Year in the 2nd Division, and in the 3rd Year in the 3rd Division.		
			[In Welsh districts in the 1st Division one question will be set on the divisions of Britain in the 8th century, in the 2nd Division one question on the physical and political geography of Wales at the present time; and in the 3rd Division one question on the commercial geography of Wales at the present time.		[In Welsh districts additional credit will be given (in the class teaching lesson) for ability shown in utilizing the children's knowledge of Welsh for the acquisition of English, or the fuller understanding of the English lesson.]
Grammar to the end of regular verbs; with simple exercises in translation. Irregular verbs and first rules of syntax. Knowledge of Delectus or other first Latin reading book. Translation of simple sentences of English (three or four words) into Latin.	Vulgar and decimal fractions, with their applications.	Practice, tradesmen's and household accounts. Measures and multiples, with addition and subtraction of vulgar fractions.	1st Division. Physical, political and commercial geography of the British Islands, British North America, and Australia. Maps of the British Isles.	1st Division. Outlines of British history to death of Edward I. In Welsh districts one question will be set on history of Wales between 1100 and 1300.	To conduct a class in one of the elementary subjects.
The Latin Grammar. Cæsar, De Bello Gallico, Book I. Somewhat longer sentences to be translated from English into Latin.	Proportion, with its applications to interest, averages, per-centages, and stocks. Euclid, Book I., to Prop. 26, with simple deductions.	Vulgar fractions, with their applications to money, weights, and measures. Reduction of vulgar fractions to decimals.	2nd Division. Europe and Asia (with special reference to British India). Maps of France, Italy, and British India.	2nd Division. From accession of Edward II. to Revolution of 1688. In Welsh districts one question will be set on history of Wales from 1300 to 1536 (Union of Wales with England).	To conduct a class in one of the elementary subjects, and to answer simple questions on the mode of teaching those subjects.
Grammar. Composition of short Latin sentences. Cæsar, de Bello Gallico, Book II.	Arithmetic generally, including the extraction of the square root. Euclid, Book I., with simple deductions. Mensuration of triangles and parallelograms. Algebra to simple equations (inclusive).†	Decimals and simple proportion.	3rd Division. Africa, America, Australasia, and Polynesia. Maps of Australia, North America.	3rd Division. From accession of William and Mary to the present time. In Welsh districts one question on history of Wales generally.	To conduct a class in arithmetic or in any class subject taught in the school; in an infant school on form, colour, number, or some familiar object; to prepare notes of a lesson, and to answer questions as above.

see the Special Syllabus (Article 47).

* The papers on arithmetic may contain questions requiring the reasons of the several rules to be explained and demonstrated as to a class of scholars.

† Addition, subtraction, multiplication, division, greatest common measure, least common multiple, fractions, square root, and simple equations of one unknown quantity, with easy problems which lead to them.

‡ On the occasion of Her Majesty's Inspector's visit to the school, girl pupil-teachers must be prepared to afford evidence of their skill in teaching needlework, by a lesson given in his presence in their first year to the third Standard; advancing a standard in each successive year of their engagement. The scheme for their yearly examination in this subject is given in Schedule III.

N.B.—Wherever in this Schedule an alternative scheme is mentioned for Welsh districts, it is to be understood that the alternative is optional for the pupil teacher.

SCHEDULE V.—Certificates and Curriculum of Pupil-Teachers at Admission and during their Engagement—*continued.*

—	10. Music.¶ Where suitable Means of Instruction exist.		11.
	(*a.*) Theory of Music.	(*b.*) Practical Music.	Drawing.‖
First Year	*Staff Notation.* Notes, their shape and relative value. The treble and bass staves. The scales of C, G, and F major. Intervals found in the major scale. Minims, crotchets, quavers, and equivalent rests, $\frac{2}{4}\ \frac{3}{4}\ \frac{4}{4}\ \frac{2}{2}\ \frac{3}{2}\ \frac{4}{2}$ time. *Tonic Sol-fa Notation.* The common major scale, its structure and intervals. The standard scale of pitch. Mental effects, and how they are modified. Accent. Two, three, and four pulse measure. Whole pulse notes, half pulse notes and continuations, and rests of the same value.	Tests same as for School Division III. in the syllabus of the examination for schools (*See* Appendix IV. of Revised Instructions to H.M. Inspectors). Five songs to be presented. One to be sung.	i. Pupil-teachers may during their engagement work papers in freehand, model, light and shade, and perspective drawing, and, at the May examination only, in geometrical drawing. ii. The papers may be worked in any order. iii. Examinations are held— (1.) Annually at elementary schools in which drawing is taught. (2.) In May at the Schools of Art and Art Classes connected with the Department of Science and Art. iv. Pupil-teachers in schools at which drawing is taught by a qualified teacher should be examined at their own schools. Pupil-teachers in schools at which no examination in drawing is held, and pupil-teachers attending Schools of Art, or Art Classes, may be examined in May. They cannot be examined in the same subject both at their own schools and at the May examination in the same calendar year, nor on the occasion of Her Majesty's Inspector's visit to their school. v. Pupil-teachers will not be examined in blackboard drawing during the term of their apprenticeship, but should prepare themselves for examination in that subject as students in Training Colleges.
Second Year	*Staff Notation.* All the major scales and signatures. Dotted notes. Tied notes. Semiquavers, Triplets, $\frac{3}{8}\ \frac{6}{8}$ and $\frac{9}{8}$ time. *Tonic Sol-fa Notation.* First removes of key. Bridge notes. Six and nine pulse measure. Quarter pulse notes and rests. Thirds of a pulse.	Tests same as for School Division IV. (*See* Appendix IV. of Revised Instructions to H.M. Inspectors). Five songs to be presented. One to be sung.	
Third Year	*Staff Notation.* Various forms of the minor scale. The scales and signatures of C minor, D minor, E minor, and G minor. Intervals found in the minor scale. Common musical terms. *Tonic Sol-fa Notation.* The minor scale and the intervals found in it. Names of chromatic notes. Relative pitch of keys. Common musical terms.	Tests combining the time and tune of the requirements for School Division IV. (*See* Appendix IV. of Revised Instructions to H.M. Inspectors), and others founded upon the complete minor scale. Five songs to be presented. One to be sung.	
Fourth Year	**For the examination for the Queen's Scholarship, see the Special Syllabus (Article 47).**		

‖ For detailed information respecting the means of instruction, and the places and times of examination apply by letter to "The Secretary, Department of Science and Art, London, S.W."

¶ Candidates may take Theory of Music without also taking Practical Music.

SCHEDULE VI.

I.—Form of Memorandum of Agreement (Article 36).

(For a Voluntary School.)

Memorandum of Agreement between[1] _____

_____

_____

_____ herein-after called *the managers*, on behalf of the managers of the _____ School,[2] _____ herein-after called *the pupil-teacher*, and[3] _____ herein-after called *the surety*, the[4] _____ of the pupil-teacher.

The managers, for themselves, their executors, administrators, and assigns, agree with the pupil-teacher, and with the surety, h[5]_____ executors, administrators, and assigns, and the pupil-teacher and the surety, for himself, his executors, administrators, and assigns, agree with the managers, their executors, administrators, and assigns, as follows:

1. The pupil-teacher is engaged to serve under a certificated teacher during the usual school hours in keeping and teaching the said school, but so that the pupil-teacher shall not serve therein less than three or more than six hours upon any one day, nor more than 25 hours in any one week. Sunday is expressly excluded from this engagement.

2. This engagement shall begin on the first day of[6] _____ 18____, and, subject to the proviso in paragraph 4, shall end on the last day of[7] _____ 18____,[8] but if the pupil-teacher shall, with the consent of the other parties hereto, enter a Training College as a Queen's Scholar before the last-mentioned date, or such later date as shall be fixed by an extension of the engagement under paragraph 4, this engagement shall thereupon end.

3. The managers shall pay to the pupil-teacher as wages[9]

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

4. *Provided* always, that (1) if the pupil-teacher fails to pass the examination prescribed by the Code for any year, this engagement shall, with the consent of the managers and the Education Department, be extended so as to end on the last day of _____ 18__,[10] and (2) if the pupil-teacher defers the Queen's Scholarship Examination for a year in accordance with the Code, this engagement shall, with the consent of the managers, be extended so as to end on the last day of the month in which such deferred examination takes place.

When this engagement is so extended, the course of study of the pupil-teacher in the remainder of the year succeeding that in respect of which the pupil-teacher failed shall be the same as in the last-mentioned year; and that year shall not be reckoned in calculating any payment to be made under paragraph 6 of this agreement.

[1] Names, &c. in full of a quorum of the managers.

[2] Name in full of the pupil-teacher.

[3] Name, &c. in full of father or other surety of the pupil-teacher.

[4] Father, or as the case may be.

[5] His or her.

[6] The month defined by Article 20, or January.

[7] Preceding month.

[8] Four full years; or any less number of years, not under two, provided (*a*) that the candidate has passed for admission the examination fixed for a later year in proportion to the reduced term of service; and provided also (*b*) that the end of the reduced term of service fall beyond the candidate's 18th year (completed).

[9] The wages may be weekly, or as the parties agree: they should be fixed at the discretion of the parties, having in view the local rate of wages, and the advantages of the school as a place wherein to learn the business of a teacher.

The agreement may be in the following form:—

_____ per _____ in the first year, and this sum shall be increased by _____ per _____ in each subsequent year of the engagement, but such increase may be stopped at the discretion of the managers of the said school for the time being for the unexpired remainder of any year after receipt of notice from the Education Department that the pupil-teacher has failed to pass the examination, or to fulfil the other conditions of a pupil-teacher according to the standard of the preceding year as prescribed in the Articles of the Code of the said Department applicable to the case.

[10] One year later than the second date in paragraph 2.

5. The managers shall cause the pupil-teacher to receive, without charge, from a certificated teacher, or other qualified teacher approved by the Department, special instruction during at least five hours per week, of which hours not more than three shall be part of the same day. Such special instruction, and any instruction, in secular subjects, given to the pupil-teacher during school hours, shall be in the subjects in which the pupil-teacher is to be examined during this engagement, pursuant to the Code.

6. The pupil-teacher shall be liable to dismissal without notice for idleness, disobedience, or immoral conduct of a gross kind respectively; and this engagement shall be terminable by the managers or by the surety by a written notice of six months, or in lieu of such notice by the payment on either side of [11] _____; such payment to be recoverable as liquidated damages by the party entitled to receive it, and to be over and above the settlement of all other accounts between the parties.

[11] The following words may be inserted:—
3*l.* in the first year, 4*l.* in the second, and an additional pound in each succeeding year of the engagement, but never exceeding 6*l.* in the whole.

7. The pupil-teacher enters into this engagement freely and voluntarily on h[12]____own part, and with the privity and consent of the surety.

[12] His or her.

8. The surety shall clothe, feed, lodge, and watch over the pupil-teacher during the continuance of this engagement in a proper manner.

Signed [13] this_____day of_____
_____in the presence of _____
_____in the presence of _____
_____in the presence of _____
_____

[13] All the parties named must sign, but need not do so together. Each signature should be written in a separate line, and must be attested by that of a witness who sees it made. The same witness may attest more than one signature.

N.B.—1. This memorandum must be executed *by all the parties named in it, viz.*:—
Managers.
Surety.
Pupil-teacher.

2. If it be executed with blanks still remaining in it, they cannot legally be filled up afterwards, except as part of a new agreement requiring a new stamp.

3. The memorandum, when executed, should be deposited with the school papers (Article 8 (*b*)). The surety should have either an executed duplicate (which requires a second stamp), or a certified copy. If any of the managers are changed (*by removal, or otherwise*), a new agreement in the following form should be executed.

II.—Form of New Agreement on Change of Managers.

(*To be endorsed on the Memorandum of Agreement.* Form I.)

MEMORANDUM OF AGREEMENT between [1]_____
_____
the persons described in the within-written agreement as *the Managers*; [2]_____
_____
herein-after called *the Managers*,[3] _____
herein-after called *the pupil-teacher*, and [4]_____
_____
herein-after called *the surety*.

[1] The Managers in the original Memorandum, and the Executors of any of them who are deceased.

[2] The present Managers, including the new Manager or Managers.

[3] The pupil-teacher.

[4] *The surety* in the existing Memorandum.

1. The said [1] _____ the pupil-teacher and the surety hereby rescind the within-written Agreement, and mutually agree that the same shall be henceforth determined and of no further force as regards the future.

2. The Managers, the pupil-teacher, and the surety hereby mutually agree to adopt and enter into an agreement in the same words, and to the same effect as the within-written agreement for the unexpired term thereof; and that the like obligation and responsibility shall exist and be of force between them in like manner and to all intents and purposes as if the name of the said [5] _____ had been inserted therein and signed thereto, instead of the name of the said [6] _____

Signed [7] this _____ day of _____, 18__,
_____ in the presence of _____
_____ in the presence of _____
_____ in the presence of _____
_____

[5] The new Manager or Managers.

[6] Deceased or outgoing Manager or Managers.

[7] All the parties named must sign, but need not do so together. Each signature should be written in a separate line, and must be attested by that of a witness who sees it made. The same witness may attest more than one signature.

N.B.—This memorandum must be executed *by all the parties named in it, viz.*:—

Managers.
Surety.
Pupil-teacher.

If it be executed with blanks still remaining in it, they cannot legally be filled up afterwards, except as part of a new agreement requiring a new stamp.

III.—Form of Memorandum of Agreement (Article 36).

(*For a Board School.*)

Memorandum of Agreement between the School Board of [1] _____
herein-after called *the Board* [2] _____
herein-after called *the pupil-teacher*, and [3] _____
herein-after called *the surety*, the [4] _____
_____
of the pupil-teacher _____

The Board, for themselves and their successors, covenant with the pupil-teacher, and with the surety, h[5] _____ executors and administrators and assigns, and the pupil-teacher and the surety for himself, his executors, administrators, and assigns, covenant with the Board and their successors, as follows:—

1. The pupil-teacher is engaged to serve under a certificated teacher during the usual school hours in keeping and teaching the [6] _____
_____
school of the said Board, but so that the said pupil-teacher shall not serve therein less than three or more than six hours upon any one day, nor more than 25 hours in any one week. Sunday is expressly excluded from this engagement.

2. This engagement shall begin on the first day of [7] _____ 18____, and subject to the proviso in paragraph 4, shall end on the last day of [8] _____ 18____[9], but if the pupil-teacher shall, with the consent of the other parties hereto, enter a Training College as a Queen's Scholar before the last-mentioned date, or such later date as shall be fixed by an extension of the engagement under paragraph 4 this engagement shall thereupon end.

3. The Board shall pay to the pupil-teacher as wages[10] _____
_____
_____
_____
_____
_____
_____

[1] Name of the School Board.

[2] Name in full of the pupil-teacher.

[3] Name, description, and address in full, of father or other person who is to be the surety of the pupil-teacher.

[4] Father, or other relation or friend of the pupil-teacher as the case may be.

[5] His or her.

[6] Name of the School.

[7] The month defined by Article 20, or January.

[8] Preceding month.

[9] Four full years; or any less number of years, not under two, provided (*a*) that the candidate has passed for admission the examination fixed for a later year in proportion to the reduced term of service; and provided also (*b*) that the end of the reduced term of service fall beyond the candidate's 18th year (completed).

[10] The wages may be weekly, or as the parties agree; they should be fixed at the discretion of the parties, having in view the local rate of wages, and the advantages of the school as a place wherein to learn the business of a teacher.

The agreement may be in the following form:—

_____per_____in the first year, and this sum shall be increased by_____per_____in each subsequent year of the engagement, but such increase may be stopped at the discretion of the Managers of the said School for the time being for the unexpired remainder of any year after receipt of notice from the Education Department that the pupil-teacher has failed to pass the examination, or to fulfil the other conditions of a pupil-teacher according to the standard of the preceding year as prescribed in the Articles of the Code of the said Department applicable to the case.

_____

_____

_____

_____

_____

_____

_____

4. *Provided* always, that (1) if the pupil-teacher fails to pass the examination prescribed by the Code for any year, this engagement shall, with the consent of the Board and the Education Department, be extended so as to end on the last day of_____18_____[11], and (2) if the pupil-teacher defers the Queen's Scholarship Examination for a year in accordance with the Code, this engagement shall, with the consent of the managers, be extended so as to end on the last day of the month in which such deferred examination takes place.

When this engagement is so extended, the course of study of the pupil-teacher in the remainder of the year succeeding that in respect of which the pupil-teacher failed shall be the same as in the last-mentioned year; and that year shall not be reckoned in calculating any payment to be made under paragraph 6 of this agreement.

[11] One year later than the second date in paragraph 2.

5. The Board shall cause the pupil-teacher to receive without charge, from a certificated teacher, or other qualified teacher approved by the Department, special instruction during at least five hours per week, of which hours not more than three shall be part of the same day. Such special instruction, and any instruction in secular subjects, given to the pupil-teacher during school hours shall be in the subjects in which the pupil-teacher is to be examined during this engagement, pursuant to the Code.

6. The pupil-teacher shall be liable to dismissal without notice for idleness, disobedience, or immoral conduct of a gross kind, respectively; and this engagement shall be terminable by the Board or by the surety by a written notice of six months, or in lieu of such notice, by the payment on either side of [12] _____

_____

_____

_____

[12] The following words may be inserted:—

3l. in the first year, *4l.* in the second, and an additional pound in each succeeding year of the engagement, but never exceeding *6l.* in the whole.

such payment to be recoverable as liquidated damages by the party entitled to receive it, and to be over and above the settlement of all other accounts between the parties.

7. The pupil-teacher enters into this engagement freely and voluntarily on h[13]_____own part, and with the privity and consent of the surety.

[13] His or her.

8. The surety shall clothe, feed, lodge, and watch over the pupil-teacher during the continuance of this engagement in a proper manner.

Sealed and delivered[14] by the said Board this_____day of_____18_____, by_____ in the presence of_____

Seal.

Seal.

and by_____in the presence of_____

Seal.

[14] All the parties named must execute it by sealing and delivering it, but need not do so together. Each signature should be written in a separate line, and must be attested by the signature of a witness who sees it made.

The same witness may attest more than one execution.

N.B.—1. This memorandum must be executed *by all the parties named in it, viz.* :—

The School Board.
Surety.
Pupil Teacher.

2. If it be executed with blanks still remaining in it, they cannot legally be filled up afterwards, except as part of a new agreement requiring a new stamp.

3. The memorandum, when executed, should be deposited with the School papers [Article 8 (*b*)]. The surety should have either an executed duplicate (which requires a second stamp) or a certified copy.

IV.—Form for Cancelling Engagements of Pupil-Teachers.

(i.) For a Voluntary School.

(*To be endorsed on the original Memorandum.*)

The within-written Memorandum of Agreement is cancelled by the undersigned parties, being the same parties by whom it was executed.

Witness our hands, this day of 18 .

_____

_____

_____

(ii.) For a Board School.

(*To be endorsed on the original Memorandum.*)

The within-written Memorandum of Agreement is cancelled by the undersigned parties, being the same parties by whom it was executed.

Witness the seal of the said Board, and the hands and seals of the other parties, this day of 18 .

SCHEDULE VII.

☞ Article 85(*a*) of the Code provides as follows :—"All new school premises and "enlargements must conform generally to the rules contained in Schedule VII., "and the plans must be approved by the Department before such new premises "and enlargements are passed under this Article."

Rules to be observed in Planning and Fitting up Public Elementary Schools.

School planning is the science of thoroughly adapting every part of a building, even the minutest detail, to the work of school teaching. Convenience of plan, suitable lighting, proper sub-division into classes, and thorough ventilation, with *warmth but* without *draughts, are its leading essentials. Attention to small points is of extreme importance. Sanitary laws are here as vital as in a hospital. The school-architect is recommended first to perfect his plan. His own skill should then enable him to clothe it with form, proportion, character, and colour.*

These Building Rules are intended to assist School Managers, School Boards, and their Architects to produce the most compact, convenient, and economical plans of School Buildings.

The annual cost of maintenance should be kept in view as much as the capital expense.

It is desirable that, before instructing an architect, the teaching staff of a school should be well considered, so that the number of rooms and the accommodation of each may be approximately settled before the expense of building is incurred.

Requirements.

School Boards and School Promoters are requested to note that the Education Department require the following Plans, and that inattention to such requirement entails delay:—

I.—A Block Plan of the Site, drawn to a scale of 20 feet to an inch. This plan must indicate—

(*a.*) The position of the school buildings.
(*b.*) Out-buildings.
(*c.*) Playground.
(*d.*) Drains (collateral and main), with their fall and depth below ground.
(*e.*) Entrances.
(*f.*) Boundary walls, or fences, and their nature.
(*g.*) Roads.
(*h.*) The points of the compass.
(*i.*) The levels of the ground at the principal points.

II.—A Plan of each Floor of the Schoolrooms (and Teacher's or Caretaker's Residence, if any) drawn to a scale of 8 feet to an inch. The internal fittings of the rooms (*fire-places, groups of desks, benches, &c.*) must be accurately shown. The plan should also state whether the rooms are intended for boys, girls, or infants. In cases of enlargement, a plan showing the buildings as they exist is needed.

III.—Sections and at least four Elevations, also drawn to a scale of 8 feet to an inch. The ceiling, the positions of window-heads in relation thereto, and the mode of ventilation must be shown.

N.B.—(a.) *Pencil drawings cannot be received, but coloured tracings in ink may be submitted while plans are in the preliminary stage of pencil, so that suggested alterations can be adopted without difficulty or expense.*
(b.) *Diagrams are of no value and cannot be accepted.*
(c.) *In the case of enlargements, the whole site and the existing building should be accurately shown.*
(d.) *All plans should be dated, the scales drawn on, and dimensions figured.*

IV.—A detailed Specification separated under the several branches of the Building Trade.

Building Rules.

1. Planning and Accommodation.

1. In planning a school, the first thing is to seat the children in the best manner for being taught. The accommodation of each room depends not merely on its area, but also on its shape (especially in relation to the kind of desk proposed), the positions of the doors and fireplaces, and its proper lighting. The second point is to group the rooms together in a compact and convenient manner.

2 & 3. Schoolrooms.

2. Every school must have a schoolroom as hereunder or a Central Hall as under Rule 8. The proper width for a schoolroom is from 18 to 22 feet. In a room 18 feet wide groups of long desks, three deep, should be used; where four rows are used the width should be 21 feet 6 inches, and if the width is 22 feet, dual desks, five rows deep, are most suitable. (For class-rooms, see Rule 7.)

(*a.*) Accommodation in schoolrooms for elder children is calculated by the number of children seated at desks and benches, subject to a minimum of 10 square feet per child being provided. For the mode of calculating accommodation in class-rooms see Rule 7, in infant schools see Rule 16 (*f*).

(*b.*) Double bank schools (now almost obsolete) require rooms 32 feet wide, walls left clear for three rows of desks, and ample lighting from windows on both sides extending to ceiling.

(*c.*) Wasted space cannot be considered.

3. The doors and fireplaces in schoolrooms must be so placed as to allow of the whole of one side of the schoolroom being left free for the groups of benches and desks.

(*a.*) No schoolroom lighted from one side only can be approved. The gable ends should be fully utilised for windows. (See also Rules 9 and 9 (*b*).)

4. Walls, Floors, and Roofs.

4. The walls of every schoolroom and class-room, *if ceiled at the level of the wall-plate*, must be at least 12 feet high from the level of the floor to the ceiling; and, if the area contain more than 360 superficial square feet, 13 feet, and, if more than 600, then 14 feet.

(*a.*) The walls of every schoolroom and class-room, *if ceiled to the rafters and collar beam*, must be at least 11 feet high from the floor to the wall-plate, and at least 14 feet to the ceiling across the collar beam.

(*b.*) Great care should be taken to render the roofs impervious to cold and heat.

(*c.*) Roofs open to the apex are not approved. They can only be permitted where the roofs are specially impervious to heat and cold, and where apex-ventilation is provided. Iron tie-rods are least unsightly when placed horizontally.

(*d.*) The whole of the external walls of the school and residence must be solid. *If of brick*, the thickness must be at least one brick and a half; and *if of stone*, at least 20 inches.

(*e.*) All walls, not excepting fence walls, should have a damp-proof course just above the ground line.

(*f.*) The vegetable soil within the area of the building should be removed, the whole space covered by a layer of concrete not less than 6 inches thick, and air bricks inserted in *opposite* walls to ensure a through current of air under floors for ventilation to joists.

(*g.*) Timber should be protected from mortar and cement by asphalte or tar.

5. Entrances.

5. Entrances should be separate for each department. In large schools more than one entrance to each department is desirable. (See also Rule 10.) The principal entrances should never be through the cloak-room. Entrance doors should open outwards as well as inwards. A porch should be external to the schoolroom.

6. Cloak-rooms and Lavatories.

6. Cloak-rooms must be external to schoolrooms and class-rooms with gangways at least 4 feet wide, amply lighted from *the end*. Hat-pegs should be 12 inches apart, numbered, and of two tiers. The hanging-space necessary to provide a separate peg for each child is thus 6 inches lineal.

Thorough ventilation is essential, so that smells are not carried into the school.

Lavatory basins are needed. (*See Rule* 13 (*h*).) The girls' schools require a larger number than boys' or infants.

A lock-up slop sink, water tap, and cupboard are desirable for the caretaker.

7. Class-rooms.

7. Class-rooms are calculated at 10 square feet if not providing accommodation for more than 60 children. Six rows of dual desks or four rows of long-length desks are permissible in such class-rooms. When the front of a class is narrowed, but the area of the room is not reduced, a seventh row of dual desks or a fifth row of longs desks may be allowed. Rule 2 applies to all rooms providing accommodation for more than 60, or being more than 24 feet 8 inches deep from the window wall.

(*a.*) The minimum size of class-room is 18 feet × 15 feet. If desks are placed longitudinally the width should not be less than 16 feet. This latter width is also allowed in schoolrooms of very small size.

(*b.*) The class-rooms should never be passage-rooms from one part of the building to another nor from the schoolrooms to the playground or yard, and should be on the same level as the schoolroom. Each should be easily cleared without disturbance to any other room. Doors should open both ways.

(*c.*) The number of class-rooms should, where practicable, equal the number of classes in the schoolroom; usually five class-rooms are necessary for the six standards.

(*d.*) The excessive use of movable partitions should be avoided.

8. Halls.

8. Large schools are sometimes planned with a Central Hall, from which the class-rooms are entered, and which is not, as a rule, calculated in the accommodation.

In the case of mixed schools an exception is made, one class being necessary in the hall in order to secure a teacher's supervision of the separate exits to the latrines (see Rule 13 (*a*)), the hall must, therefore, be suitable for teaching such class, it must be fully lighted, warmed, and ventilated, and must contain a floor space of not less than 1,200 square feet, and the position of the class should be marked on the plan.

Halls of excessive size are not approved.

9. Windows.

9. Every part and corner of a school should be fully lighted. The light should, as far as possible, and especially in class-rooms, be admitted from the left side of the scholars. [This rule will be found greatly to influence the planning. (*See Rules* 3 (*a*), 9 (*b*), *and* 11 (*a*).)] All other windows in class-rooms should be regarded as supplementary, or for summer ventilation. Where left light is impossible, right light is next best. Windows full in the eyes of teachers or scholars are not approved. In rooms 14 feet high any space beyond 24 feet from the window wall is insufficiently lighted.

(*a.*) Windows should never be provided for the sake merely of external effect. All kinds of glazing which diminish the light and are troublesome to keep clean and in repair should be avoided. A large portion of each window should be made to open for ventilation and for cleaning.

(*b.*) The sills of the main lighting windows should be placed about 4 feet above the floor. And the tops of some should reach nearly to the ceiling with a portion made to swing. The ordinary rules respecting hospitals should here be remembered. *Large spaces between the window heads and the ceiling are productive of foul rooms.*

(*c.*) Skylights are objectionable and should never be resorted to where windows are possible. Plans needlessly involving their use cannot be approved, except in the case of central halls having ridge, or apex, ventilation.

10. Staircases.

10. A staircase like a porch must be external to the schoolroom. No triangular steps or "winders" should be used. Each step should be about 13 inches broad and not more than $5\frac{1}{2}$ to 6 inches high. The flights should be short, and the landings unbroken by steps. The number of staircases should be sufficient, not only for daily use, but also for rapid exit in case of fire or panic.

11. Ventilation.

11. Apart from open windows and doors, there should be provision for copious inlet of fresh air; also for outlet of foul air at the highest point of the room; the best way of providing the latter is to build to each room a separate air chimney carried up in the same stack with smoke flues. An outlet should have motive power by heat or exhaust, otherwise it will frequently act as a cold inlet. The principal point in all ventilation is to prevent stagnant air. Particular expedients are only subsidiary to this main direction. Inlets should provide a minimum of $2\frac{1}{2}$ square inches per child, and outlets a minimum of 2 inches. Rooms should, in addition, be flushed with fresh air from windows about every two hours.

A sunny aspect is especially valuable for children, and important in its effects on ventilation and health.

(*a.*) Although lighting from the left hand is considered so important, ventilation in summer demands also the provision of a small swing window as far from the lighting as possible, and near the ceiling.

12. Warming.

12. The warming should be moderate and evenly distributed so as to maintain a temperature of from 56° to 60°. When a corridor or lobby is warmed, the rooms are more easily dealt with, and are less liable to cold draughts. Where schools are wholly warmed by hot water, the principle of direct radiation is recommended. In such cases open grates in addition are useful for extra warming occasionally, and their flues for ventilation always.

(*a.*) A common stove, with a pipe through the wall or roof, can under no circumstances be allowed. Stoves are only approved, when

(i) provided with proper chimneys (as in the case of open fires);

(ii) of such a pattern that they cannot become red-hot, or otherwise contaminate the air;

(iii) supplied with fresh air, direct from the outside, by a flue of not less than 72 inches superficial, and

(iv) not of such a size or shape as to interfere with the floor space necessary for teaching purposes.

(*b.*) A thermometer should always be kept hung up in a school.

13. Sanitary Arrangements.

13. Water-closets within the main school building are not desirable, and are only sanctioned for women teachers. All others should be at a short distance and completely disconnected from the school. Privies should be fully 20 feet distant.

(*a.*) The doors, staircases, and passages leading from the schoolroom to the latrines (whether in mixed or in other schools), and the latrines themselves, must be separate for the two sexes, and constructed entirely apart from each other. In the case of a mixed school this rule especially affects the planning. Where passages or corridors are *unavoidably* used by both sexes, there must be complete supervision from the class-rooms by sheets of clear glass.

(*b.*) Each closet must be not less than 2 feet 3 inches wide nor more than 3 feet, *fully lighted and ventilated* and properly screened or supplied with a door. More than one seat is not allowed in any closet.

(*c.*) The children must not be obliged to pass in front of the teacher's residence in order to reach their latrines.

(*d.*) The following table shows approximately the number of closets needed:—

	For Girls.	For Boys.	For Infants.
Under 30 children	2	1	2
„ 50 „	3	2	3
„ 70 „	4	2	3
„ 100 „	5	3	4
„ 150 „	6	3	5
„ 200 „	7	4	6
„ 300 „	8	5	7
		Urinals in proportion.	

(*e.*) Cesspits and privies should only be used where unavoidable, and should be at a distance of at least 20 feet from the school. [Building Form "A," which may be obtained on application, gives suggestions as to their construction and arrangement.] Earth or ash closets of an approved type may be employed in rural districts, but drains for the disposal of slop and surface water are still necessary. The proximity of drinking-wells should be carefully avoided.

(*f.*) Soil-drains must always be laid outside the building (on a hard even bottom or concrete) in straight lines with glazed stoneware pipes, carefully jointed in cement and made absolutely water-right. A diameter of 4 inches is sufficient unless for drains receiving the discharge of more than 10 closets. Above this number the diameter should be 6 inches. The fall should never be less than 1 in 30 for 4-inch, and 1 in 40 for 6-inch drains. An inspection opening or chamber should be provided at each change of direction so as to facilitate cleansing the drain without opening the ground. Every soil-drain must be disconnected from the main sewer by a properly constructed trap placed on the line of drain between the latrines and the public

sewer. This trap must be thoroughly ventilated by at least two untrapped openings; one being the 4-inch soil pipe carried up full size above the roof, and the other an inlet pipe connected with the side of the trap furthest from the public sewer. Automatic flushing tanks are desirable where trough closets are used.

(*g.*) Urinals must in all cases have a sufficient supply of water for flushing.

(*h.*) Waste pipes from sinks or lavatories should be first trapped inside and then made to discharge direct through the wall over a trapped gulley.

14. Desks.

14. Benches and desks, graduated according to the ages of the children, should be provided for all the scholars, and placed at right angles to the light. (See also Rules 3 (*a*) and 9.)

An allowance of 18 inches per scholar at each desk and bench will suffice (except in the case of the dual desk), and the length of each group should therefore be some multiple of 18 inches, with gangways of 18 inches between the groups and at the walls. In the case of the dual desk the usual length is 3′ 4″, and the gangways 1′ 4″.

(*a.*) The desks should be *very slightly* inclined. An angle of 15° is sufficient. The objections to the inclined desk are, that pencils, pens, &c. are constantly slipping from it, and that it cannot be conveniently used as a table. The objection to the flat desk is, that it has a tendency to make the children stoop. A raised ledge in front of a desk interferes with the arm in writing.

(*b.*) No benches and desks should be more than 12 feet long. And no group of long desks, in a schoolroom providing for more than 60 children, should contain more than four rows of benches and desks (or three, if the width is less than 21 feet 6 inches (Rule 2)) *because in proportion as the depth is increased, the teacher must raise his voice to a higher pitch; and this becomes exhausting to himself, while at the same time it adds inconveniently to the general noise.*

With the use of the dual desk the space between seat and desk disappears, as the children stand in the gangways.

15. Sites and Playgrounds.

15. Every school should have an open airy playground proportioned to the size and needs of the school. The minimum size of site is, in the absence of exceptional circumstances, a quarter of an acre for every 250 children. If the school is of more than one story this area may be proportionally reduced. The minimum open space is 30 square feet per child.

(*a.*) In the case of a mixed school, playgrounds must be separate for the boys and girls.

(*b.*) All playgrounds should be properly levelled, drained, inclosed, and fitted with some simple appliances. A portion should be covered, having one side against a wall. A covered-way should never connect the offices with the main building. Buttresses and corners should be avoided.

(*c.*) An infant school should have its playground on the same level as the school, and open to the sunshine.

16. Infant Schools.

16. Infants should not, except in very small schools, be taught in the same room with older children, as the noise and the training of the infants disturb and injuriously affect the discipline and instruction of the other children.

(*a.*) There must be no opening wider than an ordinary doorway between an infants' and any other schoolroom, because of the sound of the infant teaching.

(*b.*) An infant school (and playground) should always be on the ground floor, and if more than 80 scholars are admitted, should have one gallery and a small group of benches and desks for the occasional use of the older infants.

(*c.*) No infant gallery should hold more than 80 or 90 infants. It should be well lighted from one side. The light for object lessons is as good from the right as from the left.

(*d.*) The width of an infant schoolroom should be in proportion to its size, but not more than 24 feet. A covered marching-ground is desirable.

(*e.*) The babies' room should always have an open fire, and be maintained at a temperature of about 65°. As a rule it should not contain more than 50 children. Large schools may require two communicating rooms for babies, one fitted with low Kindergarten desks, the other providing ample floor space for exercises.

(*f.*) The accommodation of an infant school is calculated at 8 sq. ft. for each child after deducting wasted or useless space, but a larger area should be allowed wherever practicable. Care should be taken that the numbers are conveniently seated and that space is left for marching. Where a Second Standard is taught in an infant school the accommodation for it is calculated at 10 square feet per child.

17. Cookery Centres and Class-rooms.

17. A Cookery *Centre* should be capable of accommodating at least one class of 18 at practice and not more than 54 at demonstration at one time. It should be approached by a separate entrance. A small scullery is necessary, and also a bonnet-room. A cookery *class-room* should contain at least 400 superficial feet, and be so placed that smells from it cannot pervade the other rooms of the school.

18. Workshops and Laundries.

18. Workshops and laundries are best entirely apart from the school.

19. Teacher's House, &c.

19. The *Residence for the Master or Mistress* should contain a parlour, a kitchen, a scullery, and three bed-rooms; and the *smallest* dimensions which their Lordships can approve are—

For the parlour -	- 12 ft. by 12 ft.	of	8 feet	in height to wall-plate.
„ „ kitchen -	- 12 ft. by 10 ft.	super-	8 feet	
„ one of the bed-rooms	12 ft. by 10 ft.	ficial	8 feet if ceiled at wall-plate; or 7 feet to wall-plate, and 9 feet to ceiling.	
„ two other bed-rooms	9 ft. by 8 ft.	area;		

(*a.*) The residence must be so planned that the staircase is immediately accessible from an entrance-lobby and from the parlour, kitchen, and each bed-room, without making a passage of any room.

(*b.*) Each bed-room must be on the upper story, and must have a fireplace.

(*c.*) The parlour must not open directly into the kitchen or scullery.

(*d.*) There must be no internal communication between the residence and the school.

(*e.*) Windows should be carried up as nearly to the ceilings as practicable.

(*f.*) There must be a separate and distinct yard, with offices.

(*g.*) A Caretaker's house need not be quite so large.

(*h.*) All houses should be separate from and not built as part of the schoolhouse.

20 & 21. Loans.

20. No loan of money can be obtained from the Public Works Loan Commissioners unless the whole cost of the school, exclusive of site, legal expenses, extra rooms for instruction authorised by the Code, and residences (if any), is kept within the sum of 10*l.* per child accommodated. An allowance will also be made in reference to the cost of a Central Hall not calculated in the accommodation (Rule 8). Rooms for extra subjects recognised by the New Code, such as drawing, chemistry, &c., will have an allowance varying from 15*s.* to 20*s.* per square foot. From 275*l.* to 400*l.* will be allowed for a caretaker's house. From 275*l.* to 500*l.* will be allowed for a cookery centre. Whether the necessary loan be borrowed in the open market or not, extravagant plans cannot be approved.

21. The Department do not entertain applications for loans when the expenditure has been incurred without their previous sanction.

APPENDIX A.

Regulations as to the time and manner of payment of fee grants.

(Elementary Education Act, 1891, sec. 1 (1).)

At the Council Chamber, Whitehall, the 26th day of August 1891.

By the Lords of the Committee of Her Majesty's most Honourable Privy Council on Education.

The Lords of the Committee of Privy Council on Education, by virtue and in pursuance of the powers vested in them under the Elementary Education Act, 1891, and of every other power enabling them in this behalf, do order, and it is hereby ordered, that the following regulations be observed :—

(1.) Fee grants in aid of public elementary schools in England and Wales shall be calculated at one twelfth of the rate prescribed by section 1, sub-section (1), of the Act for each month which shall have elapsed since the date, not being earlier than the 1st September 1891, at which the school began to satisfy the conditions of the Act.

(2.) Fee grants shall be paid by—

(*a*) *quarterly instalments* for each three months completed during the school year for which the grant is payable ;

(*b*) *a final payment* with the annual grant payable to the school.

(3.) An *instalment* of fee grant shall not exceed three twelfths of the rate prescribed by section 1, sub-section (1), of the Act multiplied by the number of children over 3 and under 15 years of age in average attendance, as defined by section 10 of the Act, during the last preceding school year.

Exceptions—

(*a*) Until the first final payment of fee grant has been made, the instalments of fee grant shall be calculated upon the total average attendance during the last preceding school year.

(*b*) If no school year has been completed before the 1st September 1891, the instalments of fee grant, previous to the first final payment, shall be calculated upon the average attendance for such period as the Education Department may determine in each case.

(4.) A *final payment* of fee grant shall be the difference between the total fee grant payable for the year (section 1, sub-sections (1) and (2),

and section 4, sub-section (3)), and the total of the instalments (if any) previously paid for that year.

(5) *Instalments* of fee grants shall be paid—

(*a*) In the case of schools not provided by a school board, to the correspondent;

(*b*) In the case of schools provided by a school board, to the treasurer.

(6.) In the case of a school which does not satisfy the conditions of the Act from the 1st September 1891, but which at any subsequent date satisfies such conditions, the instalments of fee grant shall be payable from such last-mentioned date, if the first day of any month, and if not the first day of any month, then from the first day of the month next succeeding that date.

APPENDIX B.

SHOWING separately (for 1895) all ARTICLES modified, and all NEW ARTICLES.

Articles in the Code of 1894 which are modified in the Code of 1895.	New, or modified, Articles in the Code of 1895.
5. * * * The term "Chief Inspector" means * * * or to inspect Training Colleges.	5. * * * The term "Chief Inspector" means * * * or *as Inspector of* Training Colleges.
5*. An "Organising Teacher" * * * advises managers and teachers in view of the Inspector's visit, or instructs or examines teachers in any special subjects or educational methods.	5* An "Organising Teacher" * * * advises managers and teachers in view of the Inspector's visit, or instructs or examines teachers in any special subjects or educational methods, *or instructs or examines candidates for the office of pupil-teacher.*
12. (*f.*) * * * Special instruction for deaf or blnd scholars. Drawing. * * * Military Drill (for boys).	12. (*f.*) * * * Drawing. * * * Military Drill, *Cottage Gardening* (for boys). (*g.*) [NEW.] *Visits paid during the school hours, under proper guidance, to Museums, Art Galleries, and other institutions of educational value approved by the Department, may be reckoned as attendances in accordance with sections (a) and (b) of this Article, provided that not more than twenty such attendances may be claimed for any one scholar in the same school year, and that the general arrangements for such visits are submitted for the approval of the Inspector.*
	15. (*a.*) Obligatory subjects. (ADDITION to Article.) *For any school year beginning after the 31st August 1895 Object Lessons and one Suitable Occupation in Standards I., II., and III.*
15. (*b.*) (i.) Optional subjects:— * * * History. Needlework * * *	15. (*b.*) (i.) Optional subjects:— * * * History. *Object Lessons* - { *for Standards I., II., and III.* *Suitable Occupations* - { Needlework * * *
	15. (*b.*) (iii.) * * * *Cottage Gardening* (*see Art.* 101 (*k*)) (*for boys*).
23. * * * and cash book.	23. * * * and cash book. *Any of these documents may be required to be sent to him or the Department.*

Articles in the Code of 1894 which are modified in the Code of 1895.	New, or modified, Articles in the Code of 1895.
24. The summary of the Inspector's report after his annual visit * * *	24. The summary of *any* report *made by* the Inspector *either* after his annual visit * * *
30. At the Inspector's annual visit * * * whether a scholar in the school or not, who applies to be examined * * *	30. At the Inspector's annual visit * * * whether a scholar in the school or not, *whose parent or guardian applies for him* to be examined * * *
33. Candidates * * * approval at his annual visit, have produced * * *	33. Candidates * * * approval have produced * * * [ADDITION.] *Candidates on probation may be examined either at the inspection of the school, or with the approval of the Inspector at the collective examination of pupil-teachers.*
35. Candidates * * * approval at his annual visit, must produce * * *	35. Candidates * * * approval must produce * * *
	38. [ADDITION to Article.] *After the 30th June 1896 the engagement of a pupil-teacher can only begin either on the 1st of July or on the 1st of January.*
41. (*e.*) (Small print.) Managers should, in accordance with Article 46 (small print), notify to the Department the names * * *	41. (*e.*) (Small print.) *Notice* should, in accordance with Article 46 (small print), *be given* to the Department *of* the names * * *
46. The examination * * * necessary. There will be two examinations this year, one on the 4th July and following days, the other on the 19th December and following days. In future years there will be one examination only, which will be held in December. The names of all candidates for the July examination must be notified to the Department before the 1st of May, and for the December examination before the 1st of October.	46. The examination * * * necessary. *The examination in 1895 will be held on the 17th* December and following days. The names of all candidates must be notified to the Department before the 1st of October.
48. (*a.*) Candidates * * * eighteen years of age on the 1st January next * * *	48. (*a.*) Candidates * * * eighteen years of age on the 1st *September* next * * *
48. (*b.*) Candidates attending * * * provided that such candidates are qualified as before provided.	48. (*b.*) Candidates attending * * * provided that such candidates *have previously obtained permission from the Department to attend the examination.*

Articles in the Code of 1894 which are modified in the Code of 1895.	New, or modified, Articles in the Code of 1895.
	51. [ADDITIONS to footnote.] *The Royal University of Ireland Matriculation Examination.* *The University of Wales Matriculation Examination.*
52. Pupil-teachers who have obtained a place in the first class in the Queen's Scholarship Examination may, on the satisfactory completion of their engagement, if specially recommended by the Inspector on the ground of their practical skill as teachers, be recognised as "provisionally certificated teachers" (*see* Art. 82 (*a*)). Persons who passed the first year's examination * * * provisionally certificated teachers. Women who have been recognised as additional teachers (Art. 68) for two years in public elementary schools, and have obtained a place in the First Class in the Queen's Scholarship Examination, are recognised as provisionally certificated teachers. Persons who were * * * provisionally certified teachers.	52. Pupil-teachers who after the satisfactory completion of their engagement, and women, who after two years' service in Public Elementary Schools, as recognised additional teachers (Art. 68) have obtained a place in the First Class in the Queen's Scholarship Examination, may, if specially recommended by the Inspector on the ground of their practical skill as teachers, be recognised as "provisionally certificated teachers" (*see* Art. 82 (*a*)). Persons who passed the first year's examination * * * provisionally certificated teachers. *Persons who have served for not less than twelve months as assistant teachers under Article 51 in Public Elementary Schools may also be recognised as "provisionally certificated teachers" if specially recommended by the Inspector on the ground of their practical skill as teachers.* Persons who were under * * * provisionally certificated teachers.
54. Provisionally certificated teachers cease to be recognised as such after the completion of the twenty-fifth year of their age * * *	54. Provisionally certificated teachers cease to be recognised as such after *the end of the school year in which they complete the twenty-sixth year* of their age * * *
55. Candidates for certificates must be examined twice and must undergo * * *	55. Candidates for certificates must, *except where as otherwise provided in this Code*, be examined twice and undergo * * *
56. The examination will be held on the 10th December 1894 at * * * may be necessary. In future years it is intended to hold these examinations in June or July.	56. The examination will be held on the *24th June 1895* at * * * may be necessary.
57. (i.) (*b.*) * * * or, for at least one year * * * Memorandum of Agreement; and have * * *	57. (i.) (*b.*) * * * or, for at least one year * * * Memorandum of Agreement, *or in schools certified under the provisions of the Elementary Education (Blind and Deaf Children) Act, 1893*, and have * * *

Articles in the Code of 1894 which are modified in the Code of 1895.	New, or modified, Articles in the Code of 1895.
57. (ii.) (*b.*) Teachers who * * * specified in Article 57 (i.) (*b.*), obtained * * *	57. (ii.) (*b.*) Teachers who * * * specified in Article 57 (i.) (*b.*), *or in schools certified under the provisions of the Elementary Education (Blind and Deaf Children) Act, 1893*, obtained * * *
57. (iii.) * * * Application for either of the reports * * * before the examination.	57. (iii.) * * * Application for either of the reports * * * before the examination, *or if the annual visit is omitted under Article 84 (b.) not later than 1st of January previous to the examination.*
	57. [Footnote to Article.] [NEW.]—*For any modification of this Article rendered necessary for this year by the change of date in the Certificate Examination, see the Syllabus of the Examination for 1895.*
59. The names of all candidates, for the examination in 1894, not being students in any Training College, must be notified to the Department before the 1st of October, and for the examination in 1895, before the 1st of May. N.B.—It will be necessary in future to enforce this Article strictly.	59. The names of all candidates, for the examination in 1895, not being students in any Training College, must be notified to the Department before the 1st of May. N.B.—It will be necessary to enforce this Article strictly.
60. Teachers who have passed the second year's examination * * * No teachers passing the second year's examination after 1896 * * *	60. Teachers who have passed the second *or third* year's examination * * * No teachers passing the second year's examination after *1897* * * *
61. Lists are published * * * of all candidates whether they are * * * Teachers who attended * * * first or second division.	61. Lists are published * * * of all candidates *of the second year* whether they are * * * Teachers who attended * * * first or second division *or indicated in the list as entitled to superintend pupil-teachers.*
62. * * * Teachers who have been examined for this purpose can be examined again only after intervals of not less than two years since the last preceding examination.	62. * * * Teachers who have been examined for this purpose can *not* be examined again *at the next succeeding examination.*

Articles in the Code of 1894 which are modified in the Code of 1895.	New, or modified, Articles in the Code of 1895.
63. A teacher * * * instruction of pupil-teachers, two favourable reports from an Inspector at two consecutive annual visits; and if the first of these reports be not preceded by a service of at least three months since the first day of the month next succeeding the examination, a third report at a third annual visit is required. Teachers who have been allowed a third year of training under Article 120 may obtain their parchment certificate after one year less of probation. The "three months" must be completed before the first day of the month in which the inspection is due.	63. A teacher * * * instruction of pupil-teachers, a favourable report from an Inspector in each of two consecutive *school years*. Teachers who have been allowed a third year of training under Art. 120 may obtain their parchment certificate after one *favourable report.*
	68. [ADDITION to Article.] — *In boys' schools, with the special approval of the Department, a woman over eighteen years of age, approved by the Inspector, who is employed during the whole of the school hours in the instruction of scholars in Standard I., II., or III., is recognised as an additional teacher.*
73. (Small print.)—In order that a school may be properly organised the number of children on the registers under the control of any teacher * * * sufficient. In the case of schools to which the grant falls due on or after 31st August 1896 * * *	73. (Small print.)—In order that a school may be properly organised *it should be arranged that* the number of children *habitually present at any one time* under the *instruction* of any teacher * * * sufficient. For any school year beginning after 31st August 1896 * * * *In Marine Schools this Article will not be applied.*
84. * * * The Inspector's annual visit (Art. 20) to an infant school may be omitted if he has paid to such school not less than two visits without notice (Art. 21).	84. (*a.*) * * * (*b.*) The Inspector's annual visit (Art. 20) to *a* school may, *with the sanction of the Department*, be omitted. *In such case the Inspector will pay, as a rule, during the school year, two visits which will usually be without notice.* *Notice of the intention to omit the annual visit will be given by the Department with the report for the previous school year.*
85. (*b.*) that as part * * * (which after the 31st August 1896 * * * After the 31st August 1895 object lessons and suitable occupations shall * * *	85. (*b.*) that as part * * * (which *in any school year beginning* after the 31st August 1896 * * * *For any school year beginning* after the 31st August 1895 object lessons and *at least one* suitable occupation shall * * *

Articles in the Code of 1894 which are modified in the Code of 1895.	New, or modified, Articles in the Code of 1895.
94. The annual grant becomes due at the end of the school year, and is paid as soon as may be after the inspection, but an instalment * * *	94. The annual grant becomes due at the end of the school year, and is paid as soon *afterwards* as may be, but an instalment * * *
101. (*b.*) (i.) * * * * * * The Inspector should * * * year. After * * * in which provision is not made for instruction in Swedish or other drill, or suitable physical exercises.	101. (*b.*) (i.) * * * * * * The Inspector should * * * year. *For any school year beginning* after * * * in which provision *has* not *been* made *in the approved Time Table* for instruction in Swedish or other drill, or suitable physical exercises; *but children employed in labour and attending school half-time, and children for whom such instruction is unsuitable, may be exempted.*
101. (*e.*) A Grant on Examination in Class Subjects * * * 3. Elementary Science. (To be taught in the lower standards by means of object lessons (Art. 85 (*b.*)). 4. History. 5. Needlework (according to Schedule III.) - } for girls only. 6. Domestic Economy - }	101. (*e.*) A Grant *for* Class Subjects * * * 3. Elementary Science. 4. History. 5. *Object Lessons* - } *for Standards I., II., and III. only.* 6. *Suitable Occupations* - } *for Standards I., II., and III. only.* 7. Needlework (according to Schedule III.) - } for girls only. 8. Domestic Economy - } for girls only. *For any school year ending on or before 31st August 1896 one Suitable Occupation will be sufficient.*
101. (*e.*) (iv.) If the girls * * * separately. No payment for the girls' needlework will be made under Art. 101 (*e.*) unless the boys also take a corresponding class subject.	101. (*e.*) (iv.) If the girls * * * separately.
101. (*e.*) (vi.) * * * A scheme * * * at his annual visit, and the Inspector * * *	101. (*e.*) (vi.) * * * A scheme * * * at his annual visit, *or within one month of the end of the school year*, and the Inspector * * *

Articles in the Code of 1894 which are modified in the Code of 1895.	New, or modified, Articles in the Code of 1895.
101. (*f.*) A Grant on the Examination * * * The Department shall decide * * * recommendation of the Inspector. The grant * * *	101. (*f.*) A Grant on the Examination * * * The Department shall decide * * * recommendation of the Inspector, *who for this purpose will in all cases pay a visit of inspection with notice, except where such visit is omitted under Article 84 (a) in consequence of a continued epidemic.* The grant * * *
101. (*f.*) (iii.) No scholar * * * who is not also presented for examination in the elementary subjects * * *	101. (*f.*) (iii.) No scholar * * * who is not also *receiving instruction* in the elementary subjects * *
101. (*f.*) (iv.) No scholar * * * has been examined within the preceding school year by the Department * * *	101. (*f.*) (iv.) No scholar * * * has been examined by the Department * * *
101. (*f.*) (viii.) The managers may submit to the Inspector at his annual visit, and the Inspector * * *	101. (*f.*) (viii.) The managers may submit to the Inspector at his visit, and the Inspector * * *
101. (*f.*) (x.) As a rule, no scholar whose name has at the end * * *	101. (*f.*) (x.) As a rule, no scholar whose name has *or will have* at the end * * *
101. (*g.*) Where the Inspector reports * * * any girl presented for examination in the elementary subjects in Standard IV., or any higher Standard, who has attended * * *	101. (*g.*) Where the Inspector reports * * * any girl *who while receiving instruction* in the elementary subjects in Standard IV., or any higher Standard, has attended * * *
101. (*h.*) Where the Inspector reports * * * any girl presented for examination in the elementary subjects in Standard IV., or any higher Standard, who has attended * * *	101. (*h.*) Where the Inspector reports * * * any girl *who while receiving instruction* in the elementary subjects in Standard IV., or any higher Standard, has attended * * *
101. (*i.*) Where the Inspector reports * * * any girl presented for examination in the elementary subjects in Standard IV., or any higher Standard, who has attended * * *	101. (*i.*) Where the Inspector reports * * * any girl *who while receiving instruction* in the elementary subjects in Standard IV., or any higher Standard, has attended * * *

Articles in the Code of 1894 which are modified in the Code of 1895.	New, or modified, Articles in the Code of 1895.
	101. (*k.*) [NEW.] *Where the Inspector reports that special and appropriate provision has been made for the practical teaching of Cottage Gardening by a teacher recognised by the Department as qualified to teach that subject, a grant of 2s.* [*or 4s.*] *is made on account of any boy who, while receiving instruction in the elementary subjects in Standard IV. or any higher standard, has attended not less than 20 hours* [*or 40 hours*] *at a gardening class of not more than 14 scholars. But this grant is not made on account of any boy who is presented for examination in more than one specific subject.* *The time for Cottage Gardening must be entered in the Time Table.* *This grant is not calculated on the average attendance.*
101. (N.B.) If the school year * * * Laundry Work, or Dairy Work has been * * * under Article 101 (g.), (h.), and (i.), * * *	101. (N.B.) If the school year * * * Laundry Work, Dairy Work, or *Cottage Gardening* has been * * * under Article 101 (g.), (h.), (i.), and (*k*) * * *
112. The authorities * * * * supervision of the students, and for * * *	112. The authorities * * * supervision of the students, *for due care as regards their board and lodging*, and for * *
	115. (*a.*) (Small print.) [ADDITION.] *Candidates successful at either of the Examinations in 1894 will be admitted to a Training College in 1895.*
117. (*b.*) They must sign * * * in a Public Elementary School or Training College * * *	117. (*b.*) They must sign * * * in a Public Elementary School, *in a school certified under the provisions of the Elementary Education* (*Blind and Deaf Children*) *Act, 1893*, or *in a* Training College * * *
118. In other respects the authorities * * * terms of admission.	118. *The Department may refuse to recognise in a Training College any student who has previously signed an engagement to enter another Training College without the written consent of the authorities of the latter College.* In other respects the authorities * * terms of admission.

Articles in the Code of 1894 which are modified in the Code of 1895.	New, or modified, Articles in the Code of 1895.
	120. [ADDITION to Article.]—*For the purposes of this Article the period from January to June 1895 will be counted as one year.*
126. (*a.*) An instalment * * * * 1st June and 1st September, in respect * * *	126. (*a.*) An instalment * * * * 1st June and 1st *October*, in respect * * *
126. (*b.*) Part of the instalment of the 1st of September may * * *	126. (*b.*) Part of the instalment of the 1st of *June* may * * *
	127. (*b.*) [ADDITION to N.B.]—*For 1895 the instalment on the 1st May will be 3l. (men) and 5l. (women).*
	129.* [NEW.] *The following Table shows the amounts of the grants that, in consequence of the change of date of the Certificate Examination, will be made instead of those specified in the Code in the case of Students in Residential Colleges—* *A. whose first or second year of training included the period from January to June 1895;* *B. whose third year (Art. 120) or single year (Art. 115 (b)) of training consisted of the same period.*

—	1. Grant placed to credit of College (Art. 122 or 123) on account of			2. Limit of Grant (Art. 125 (b)) per			3. Grants to Day Students in Residential Colleges (Art. 127 (a)).	
	(i.) Men (Resident).	(ii.) Women (Resident).	(iii.) Day Students in Residential Colleges.	(i.) Man (Resident).	(ii.) Woman (Resident).	(iii.) Day Student.	(i.) Men.	(ii.) Women.
	£	£ s.	£		£ s.	£	£ s.	£
A.	75	52 10	15	25	17 10	5	12 10	10
B.	25	17 10	5					

In the case of Day Training Colleges, as no change has been made in the date of their Certificate Examination, the grants specified in the Code will not be altered. The amounts of the instalments also will be as specified in the Code.

Articles in the Code of 1894 which are modified in the Code of 1895.	New, or modified, Articles in the Code of 1895.
130. (1.) (*a.*) Be as a rule a certificated teacher * * * elementary school, Training College * * *	130. (1.) (*a.*) Be as a rule a certificated teacher * * * elementary school, *in a school certified under the provisions of the Elementary Education (Blind and Deaf Children) Act, 1893*, Training College * * *
130. (3.) Application * * * serving at the date of retirement.	130. (3.) Application * * * serving.
130. (6.) The maximum number and value of pensions * * *	130. (6.) The maximum number and value of pensions * * *
453 { 33 pensions of 30*l.* each - - 990 170 pensions of 25*l.* each - - 4,250 250 pensions of 20*l.* each - - 5,000	*516* { *36* pensions of 30*l.* each - - *1,080* *197* pensions of 25*l.* each - - *4,925* *283* pensions of 20*l.* each - - *5,660*
10,240	*11,665*
Donations or special gratuities (*each year*) 340	Donations or special gratuities (each year) 340
10,580	*12,005*
130. (7.) The pension will be paid half yearly, on certificates * * *	130. (7.) The pension will be paid *quarterly or* half yearly (*at the option of the pensioner*), on certificates * * *
SCHEDULE I.	SCHEDULE I.
STANDARDS OF EXAMINATION IN THE ELEMENTARY SUBJECTS, Article 101 (*a*).	STANDARDS OF EXAMINATION IN THE ELEMENTARY SUBJECTS, Article 101 (*a*).
The scheme marked S. is intended for small schools in which the average attendance of older scholars does not exceed 60.	*The schemes A. and B. are alternative.*
Reading.—Footnote. * * * Two sets of reading books must be provided for Standards I. and II., and three, one of which * * *	Reading.—Footnote. * * * Two sets of reading books must be provided for Standards I. and II., and three (*in small schools only two*), one of which * * *
Writing.—In the Second and Third Standards the examination in spelling * * * substituted if the managers wish.	Writing.—In the Second, Third, and *Fourth* Standards (*1*) the examination in spelling * * * substituted *for the examination in spelling* if the managers wish. (*2*) *Simple exercises in composition or transcription if accompanied by word building may be substituted for dictation if the managers wish.*

Schedules in the Code of 1894 which are modified in the Code of 1895.	New, or modified, Schedules in the Code of 1895.
SCHEDULE I.—*cont.*	SCHEDULE I.—*cont.*
An exercise in dictation may, at the discretion of the Inspector, be substituted for composition in Standards V., VI., VII.	[Omitted.]
Arithmetic (Scheme A.).	Arithmetic (Scheme A.).
Standards I. to VII.—(Note.)—Short exercises in mental arithmetic may be given in the examination of all Standards. * * * next higher Standard. In Standards * * *	Standards I. to VII.—(Note.)—Short exercises in mental arithmetic *should* be given in all Standards. * * * next higher Standard *during the last quarter of the school year.* In Standards * * *
	[ADDITION to Standard IV.]—*In the table of length only yards, feet, and inches will be required in this and in the Fifth Standard. The tables of square and of cubic measure will be required in Standard VI. for boys only.*
Standard VI.—Fractions, vulgar and decimal; simple proportion, and simple interest. [Questions * * * girls.]	Standard VI.—Fractions, vulgar and decimal; simple proportion, and *calculation of* simple interest *upon a given principal.* [Questions * * * girls.] *Mensuration of rectangles and rectangular solids (boys only).*
[After 1st April 1894 scholars may be presented for examination in arithmetic according to the following alternative scheme.]	
Arithmetic (Scheme B.).	Arithmetic (Scheme B.).
Standard II.—Reduction and compound rules (money). * * *	Standard II. — Compound rules (money). * * *
Standard IV.—Reduction and compound rules * * *	Standard IV.—Compound rules * * *
Standard V. * * * measures.	Standard V. * * * measures.
Mensuration of retangles.	
Standard VI. * * *	Standard VI. * * *
Mensuration of rectangular solids.	Mensuration of *rectangles and* rectangular solids (*boys only*).
Arithmetic (Scheme S.).	*For Scheme S., for small schools, see page 357.*
STAGE I.—To include Standards I. and II.	
The four simple rules; the multipliers and divisors not to exceed 12. The numbers employed in the processes and in the answers not to exceed 999.	

Schedules in the Code of 1894 which are modified in the Code of 1895.	New, or modified, Schedules in the Code of 1895.
SCHEDULE I.—*cont.*	SCHEDULE I.—*cont.*
STAGE II.—To include Standards III. and IV.	
The four simple rules, the compound rules (money and tables of weight, time, and capacity). The multipliers and divisors not to exceed 99. The numbers employed in the processes and in the answers not to exceed 9,999.	
STAGE III.—To include Standards V., VI., and VII.	
Vulgar fractions (simple fractions only). Decimal fractions (not recurring). Compound rules (tables of length and area). Practice, bills of parcels. Single rule of three by the method of unity. Calculation of simple interest on a given principal.	
SCHEDULE II.	SCHEDULE II.
CLASS SUBJECTS—Article 101 (*e*).	CLASS SUBJECTS—Article 101 (*e*).
III. Elementary Science.	III. Elementary Science.
	[Science of common things.]
	(Formerly Course I. in Supplement to Schedule II.)
Standard I.—Thirty lessons on common objects, *e.g.*,— A postage stamp; the post; money; a lead pencil; a railway train; Foods and clothing materials, as bread, milk, cotton, wool; Minerals; natural phenomena, as gold, coal, the day, the year.	Standards I., II., and III.—Thirty object lessons on the chief tribes of animals and their habits, on common plants and their growth, and on common inorganic substances and their properties.
Standard II.—Thirty lessons on common objects, such as animals, plants, and substances employed in ordinary life, *e.g.*,— Horse, Leaves, Sparrow, Candles, Roots, Soap, Stems, Cork, Buds, Paper.	
Standard III.—Simple principles of classification of plants and animals. Substances used in the arts and manufactures. Phenomena of the earth and atmosphere.	
Standard IV.—A more advanced knowledge of special groups of common objects, such as,— (*a*) Animals, or plants, with particular reference to agriculture; or (*b*) Substances employed in arts and manufactures; or (*c*) Some simple kinds of physical and mechanical appliances, *e.g.*, the thermometer, barometer, lever pulley, wheel and axle, spirit level.	Standard IV.—Simple mechanical laws in their application to common life and industries. Pressure of liquids and gases.

Schedules in the Code of 1894 which are modified in the Code of 1895.	New, or modified, Schedules in the Code of 1895.
SCHEDULE II.—*cont.*	SCHEDULE II.—*cont.*
Standard V.—(*a*) Animal or plant life; or (*b*) The principles and processes involved in one of the chief industries of England; or (*c*) The physical and mechanical principles involved in the construction of some common instruments, and of some simple forms of industrial machinery.	Standard V.—Simple chemical laws in their application to common life and industries.
Standard VI.—(*a*) Animal and plant life; or (*b*) The commonest elements, and their compounds; or (*c*) The mechanical powers.	Standard VI.—Outlines of physiology in its bearing on health and work.
Standard VII.—(*a*) Distribution of plants and animals, and of the races of mankind; or (*b*) Properties of common gases; or (*c*) Sound, or light, or heat, or electricity, with applications.	Standard VII.—Familiar illustrations of applied science, *e.g.*, the dwelling; fabrics and clothing; food; warming; lighting, &c.
IV. History.	IV. History.
Standards I. and II.—Simple stories relating to English History.	Standards I. and II.—Simple stories relating to English History.
Standard III.—Twelve stories from Early English History, *e.g.*, the Ancient Britons, the introduction of Christianity, Alfred the Great, Canute, Harold, the Norman Conquest.	Standard III.—Twelve stories *or simple biographies* from *British* History *down to 1485, e.g.*, the Ancient Britons, the Introduction of Christianity, Alfred the Great, the Norman Conquest, *Henry II., Richard I. and the Crusades, John and Magna Carta, Edward I., the Black Prince and the French Wars, the Wars of the Roses.*
Standard IV.—Twenty stories and biographies from 1066 to 1485, *e.g.*, Hereward, Becket, Richard I. and the Crusades, John and Magna Carta, Montfort and the House of Commons, the Black Prince, Caxton.	Standard IV.—Twenty stories and biographies from *1485* to *1688*, e.g., *the first Printing Press, the Discovery of America, Cardinal Wolsey, Henry VIII., Elizabeth, the Spanish Armada, Drake, Raleigh, Shakespeare, the Pilgrim Fathers, Charles I., Cromwell, Monk, James II.*
Standard V.—The Tudor period, with biographies of leading persons, *e.g.*, the Protector Somerset, Queen Elizabeth, Shakespeare, Raleigh, Cecil, Drake, Mary Queen of Scots.	Standard V.—*Thirty stories and biographies from 1688 to the present time*, e.g., *William III., Marlborough, Sir Robert Walpole, Clive, Chatham, Wolfe, Warren Hastings, Captain Cook, the American War of Independence, Pitt, Nelson, Wellington, the First Reform Bill, Great Inventions, the Crimean War, the Indian Muting, the Growth of the Colonies.*
Standard VI.—The Stuart period, with special reference to the Civil War, and to the constitution and functions of Parliament. Biographies of six leading persons.	Standard VI.—*History down to 1603, with special reference to the origin of Parliament and the Union of the British Isles under one monarch.* Biographies of six leading persons.

Schedules in the Code of 1894 which are modified in the Code of 1895.	New, or modified, Schedules in the Code of 1895.
SCHEDULE II.—*cont.*	SCHEDULE II.—*cont.*
Standard VII.—The Hanoverian period, with special reference to the acquisition and growth of the Colonies and foreign possessions of Great Britain. Biographies of six eminent writers or statesmen.	Standard VII.—*History from 1603 down to the present time*, with special reference *to the development of Parliament* and the acquisition and growth of the Colonies and foreign possessions of Great Britain. Biographies of six *leading persons*.
SUPPLEMENT TO SCHEDULE II.	SUPPLEMENT TO SCHEDULE II.
ALTERNATIVE COURSES—CLASS SUBJECTS. (Article 101 (*e*) (vi.))	ALTERNATIVE COURSES—CLASS SUBJECTS. (Article 101 (*e*) (vi.))
The Scheme marked S. is intended for Small Schools in which the average attendance of older scholars does not exceed 60.	
English (Course S.).	English.
Standards I. and II.—Pointing out nouns and verbs and their use as subjects and predicates. Standard III.—Pointing out the parts of speech, and showing by the addition of single words the modifications of subject and predicate. Standards IV. and Upwards.—Analysis of a simple sentence and parsing of easy words. Formation of simple sentences containing given parts of speech.	*For Course S., see page 358.*
Geography (Course S.).	Geography *and Geography and History combined.*
Standards I. and II.—The cardinal points. Use of a plan and map, with illustrations of geographical definitions. Standard III.—Geography of England, with special knowledge of the district in which the school is situated. Standards IV., V., VI., and VII.—Outlines of the world, with special knowledge of neighbouring countries or commercial and colonial interests.	*For Course S., see page 358.*

Schedules in the Code of 1894 which are modified in the Code of 1895.	New, or modified, Schedules in the Code of 1895.
SUPPLEMENT TO SCHEDULE II.—*cont.*	SUPPLEMENT TO SCHEDULE II.—*cont.*
Elementary Science (Course I.).	[This Course is now Scheme III. in Schedule II.]
Science of common things in reference to the care of health and the conduct of life.	
Standards I., II., and III.—Thirty object lessons on the chief tribes of animals and their habits, on common plants and their growth, and on common inorganic substances and their properties.	*For Course S. for small school, see page 358.*
Standard IV.—Simple mechanical laws in their application to common life and industries. Pressure of liquids and gasses.	
Standard V.—Simple chemical laws in their application to common life and industries.	
Standard VI.—Outlines of physiology in its bearing on health and work.	
Standard VII.—Familiar illustrations of applied science, *e.g.*, the dwelling; fabrics and clothing; food; warming; lighting, &c.	

SCHEDULE III.

NEEDLEWORK.

N.B.—(At head of Schedule.) [Addition.] * * * *and the presentation of needlework of too fine a character will be considered a defect.*

[ADDITION.] (SCHEME FOR GIRLS' AND INFANTS' DEPARTMENTS.) NOTES.

In schools where needlework is taken under Art. 101 (c) the following requirements of Schedule III. shall be omitted:—

Standard IV. (5). "*Cutting out in paper, &c., &c.*"
Standard V. (1). "*to be cut out by the maker.*"
Standard V. (4). "*and in material.*"
Standard VI. (3). "*and in material.*"
Standard VII. (3). "*Cutting out in paper, &c., &c.*"

Schedules in the Code of 1894 which are modified in the Code of 1895.

SCHEDULE III.—*cont.*

SCHEME OF NEEDLEWORK FOR SMALL SCHOOLS.

Group A.—(Standards I. and II.)

1. Hemming, seaming, felling. Any garment or other useful article showing these stitches.

2. Knitting. 2 needles, plain and purled, *e.g.*, a strip, or comforter or cuffs.

Group B.—(Standard III.)

1. The work of the previous group, stitching, pleating, and sewing on strings. Garments showing these stitches.

2. Herring-bone stitch. The stitch only on single thread canvas or on cheese cloth. Darning, simple, on canvas.

3. Knitting. 4 needles, plain and purled, *e.g.*, cuffs, welts of socks, &c.

Group C.—Standard IV and Upwards.

1. The work of the previous groups, gathering, setting-in, button-hole, sewing on button. Any garment showing these stitches.

2. Darning stocking-web material (thin places and holes).

3. Patching in calico, print and flannel.

4. Knitting. 4 needles, a sock, stocking, or simple knitted garment.

5. Cutting out two simple garments.

Children in Standards IV., V., and VI. respectively are not expected to do work in advance of that assigned by the General Scheme to their Standard.

NOTES.

2. At least half as many garments as there are children on the books in Standards I., II., and III. should be shown, one-third of these may be knitted articles. Each garment must be entirely made by its own standard. In Standard IV. each girl must (if she has attended school six months or upwards) present a small and simple garment made by herself. In Standards V., VI., and VII. each girl must (if she has attended school six months or upwards) present a small garment cut out and made by herself, or she may present a larger garment tacked together and partly worked in each detail.

New, or modified. Schedules in the Code of 1895.

SCHEDULE III.—*cont.*

For Course of Needlework for small schools, see page 359.

NOTES.

2. At least half as many garments as there are children *in average attendance* in Standards I., II., and III. should be shown, one-third of these may be knitted articles. Each garment must be entirely made by its own standard. In Standard IV. *and upwards* each girl must (if she has attended school six months or upwards) present a small and simple garment made by herself, *or she may present a half garment, if an adequate sample of the stitches used in the garment be shown,* or she may present a larger garment tacked together and partly worked in each detail. *The garments or half garments must in Standards V., VI., and VII. be cut out by the makers.*

5. [NEW.] *Alternative schemes of needlework suited to the special requirements of a district may be submitted to the Department by the managers of a school.*

Schedules in the Code of 1894 which are modified in the Code of 1895.	New, or modified, Schedules in the Code of 1895.
	SCHEDULE S.
	SCHEMES FOR SMALL SCHOOLS.
	(NEW SCHEDULE—*see* pages 357–359.)
SCHEDULE V.	SCHEDULE V.
CERTIFICATES AND CURRICULUM OF PUPIL-TEACHERS.	CERTIFICATES AND CURRICULUM OF PUPIL-TEACHERS.
Col. 3. Reading and Repetition.	Col. 3. Reading and Repetition.
First Year.—To read with fluency, ease, and just expression, and to repeat 50 lines of poetry. In Welsh districts * * *	*First Year.*—To read with fluency, ease, and just expression, and to repeat 50 lines of *standard* poetry *such as Gray's The Bard*, and "*On a distant prospect of Eton College.*" In Welsh districts * * *
Second Year.—To read as above, and to recite 80 lines of poetry, with knowledge of meanings and allusions. In Welsh districts * * *	*Second Year.*—To read as above, and to recite 80 lines of *standard* poetry *such as Goldsmith's The Traveller or Cowper's Morning Walk*, with knowledge of meanings and allusions. In Welsh districts * * *
Third Year.—To read as above, and to recite 100 lines of poetry, with knowledge of meanings and allusions. In Welsh districts * * *	*Third Year.*—To read as above, and to recite 100 lines of *standard* poetry *such as Pope's Essay on Man, Epistle I., or Milton's Samson Agonistes*, with knowledge of meanings and allusions. In Welsh districts * * * Note to columns 3 and 4 (NEW). *In all cases the exercises in parsing, analysis, paraphrase, and etymology to be taken from the books selected for the recitation. A knowledge of the subject matter of the selected book and of the history of the author and his times will be required.*
	Col. 7. Geography. | Col. 8. History. [ADDITION at head of columns.] *Pupil-teachers taught at centres may with the special leave of the Department be examined in the first year of their engagement in the first division, in the second year in the second division, and in the third year in the third division.*
Col. 7. Geography. 2nd Division. Europe and Asia including British India. 3rd Division * * * Polynesia. Maps * * *	Col. 7. Geography. 2nd Division. Europe and Asia *with special reference to* British India. 3rd Division. * * * *Australasia* and Polynesia. Maps * * *
English Grammar and Composition (Footnote ¶). In all cases the exercises in parsing, analysis, paraphrase, and etymology to be taken * * *	English Grammar and Composition (Footnote ¶). In all cases the exercises in parsing, analysis, and paraphrase will be taken * * *

Schedules in the Code of 1894 which are modified in the Code of 1895.	New, or modified, Schedules in the Code of 1895.
SCHEDULE V.—*cont.*	SCHEDULE V.—*cont.*
Fourth Year.	
Col. 3. Reading and Repetition.	
To read as above, and to recite 100 lines of Shakespeare or Milton with clearness and force, and knowledge of meanings and allusions.	*For the examination for the Queen's Scholarship, see the special Syllabus (Article 47).*
N.B.—The passages for repetition must be of a secular character, and taken from some standard English writer approved by Her Majesty's Inspector.	
In Welsh districts to read as above, and to recite 100 lines (half of which must be in English) from standard authors, with clearness and force, and knowledge of meanings and allusion.	
Col. 4. English Grammar and Composition.	
Fuller knowledge of grammar and analysis, and of the common Latin roots of English words.	
Outline of the history of the language and literature.	
Penmanship	
In Welsh districts Welsh and English grammar. Knowledge of the chief Latin roots of English words with their cognates in Welsh. Penmanship.	
Col. 5. Arithmetic (Boys).	
Arithmetic, Euclid, Book II., with simple deductions.	
Mensuration of plane surfaces.	
Algebra to quadratic equations (inclusive).‡	
Col. 6. Arithmetic (Girls).	
Application of fractions and proportion to interest, discount, per-centages, averages, and stocks.	
Col. 7. Geography.	
4th Division. Geography generally.	
Col. 8. History.	
4th Division. British history generally, including, in Welsh districts, one question on the history of Wales.	

‡ The same as for the previous year, and cube root, simultaneous equations of the first degree of two unknown quantities, and quadratic equations involving one unknown quantity, with easy problems leading to them.

Schedules in the Code of 1894 which are modified in the Code of 1895.	New, or modified, Schedules in the Code of 1895.
SCHEDULE V.—*cont.*	SCHEDULE V.—*cont.*
Col. 9. Teaching.	
To give a collective or class lesson on any subject taught in the school.	
To prepare notes of a lesson, and to answer questions as above.	
Col. 10. Music.	
Where suitable Means of Instruction exist.	

(*a.*) Theory of Music.	(*b.*) Practical Music.
Staff Notation. All the minor scales and signatures. Chromatic intervals. Easy transposition. Syncopation. Compass of voices. *Tonic Sol-fa Notation.* Chromatic intervals. Syncopation. Compass of voices. N.B. — Candidates may work the paper in either Notation, but not in both Notations.	Graded tests in tune, time, and ear training, based upon the requirements for the various school divisions. The highest marks will be given to candidates able to sing at sight passages combining the time and tune required above, and to tell ear exercises freely. N.B.—1. The tests can be sung from the staff notation or from the tonic sol-fa notation at the option of the candidate. 2. As the application of every test (song, note, time, and ear) to 1st, 2nd, and 3rd year pupil-teachers may occupy more time than can be given, it will suffice if each candidate is examined in time (the third year in combined time and tune) and one other point.

SCHEDULE VII.	SCHEDULE VII.
Second introductory paragraph. — These Building Rules are intended to assist School Boards and their architects * * *	Second introductory paragraph. — These Building Rules are intended to assist *School Managers*, School Boards, and their Architects * * *
Third paragraph.—The cost of maintenance * * *	Third paragraph.—The *annual* cost of maintenance * * *
REQUIREMENT III. N.B.	REQUIREMENT III. N.B.
(*b.*) Tracings should be on cloth.	(*b.*) *Diagrams are of no value and cannot be accepted.*
BUILDING RULES.	BUILDING RULES.
2. * * * The proper width for a schoolroom is 18 to 20 feet for long desks, or 22 feet for dual desks. If the width does not exceed 20 feet, groups of long desks, three or four in number, according to the width, must be used; if the width * * *	2. * * * The proper width for a schoolroom is *from* 18 to 22 feet. *In a room 18* feet *wide*, groups of long desks, *three deep, should* be used; *where four rows are used the width should be 21 feet 6 inches;* and if the width * * *

Schedules in the Code of 1894 which are modified in the Code of 1895.	New, or modified, Schedules in the Code of 1895.
SCHEDULE VII.—*cont.*	SCHEDULE VII.—*cont.*
3. (*a.*) * * * The gable ends * * * for light.	3. (*a.*) * * * The gable ends * * * for *windows.*
4. (*f.*) The whole area of the building should have concrete 6 inches thick under the ground floor, and air bricks for ventilation to joists.	4. (*f.*) The *vegetable soil within the* area of the building *should be removed, the whole space covered by a layer of* concrete *not less than* 6 *inches thick, and* air-bricks *inserted in opposite walls to ensure a thorough current of air under floors* for ventilation to joists.
5. * * * Entrance doors should open outwards * * *	5. * * * Entrance doors should open outwards *as well as inwards* * * *
CLOAK-ROOMS.	CLOAK-ROOMS *and Lavatories.*
	6. [ADDITION to Rule.]—*Thorough ventilation is essential, so that smells are not carried into the school. Lavatory basins are needed (see Rule* 13 (*h*)). *The girl's schools require a larger number than boys' or infants'.* *A lock-up slop sink, water tap, and cupboard are desirable for the Caretaker.*
	7. (*b.*) [ADDITION to Rule.]—*Doors should open both ways.*
	7. (*c.*) [ADDITION to Rule.]—*Usually five class-rooms are necessary for the six Standards.*
	8. [ADDITION to Rule.]—*Halls of excessive size are not approved*
9. (*b.*) * * * And the tops of some should always reach nearly to the ceiling. The * * *	9. (*b.*) * * * And the tops of some should reach nearly to the ceiling, *with a portion made to swing.* The * * *
10. * * * Each step * * * not more than 6 inches high.	10. * * * Each step * * * not more than $5\frac{1}{2}$ *to* 6 inches high.
11. * * * Particular * * * main direction. About $1\frac{1}{2}$ superficial inches per child for outlets, and rather more for inlets is desirable.	11. * * * Particular * * * main direction. *Inlets should provide a minimum of* $2\frac{1}{2}$ *square inches per child, and outlets a minimum of* 2 *inches. Rooms should, in addition, be flushed with fresh air from windows about every two hours.* *A sunny aspect is especially valuable for children, and important in its effects on ventilation and health.*

Schedules in the Code of 1894 which are modified in the Code of 1895.	New, or modified, Schedules in the Code of 1895.
SCHEDULE VII.—*cont.*	SCHEDULE VII.—*cont.*
	13. [ADDITION to RULE.]—*Privies should be fully 20 feet distant.*
13. (*b.*) Each closet must be separate, fully lighted * * *	13. (*b.*) Each closet must be *not less than 2 feet 3 inches wide nor more than 3 feet,* fully lighted * * *
13. (*c.*) Cesspools and * * * the school. Earth or ash * * *	13. (*c.*) *Cesspits* and * * * the school. [*Building Form "A," which may be obtained upon application, gives suggestions as to their construction and arrangement.*] Earth or ash * * *
14. (*b.*) As a general rule no benches * * * width is less than 20 feet because * * *	14. (*b.*) No benches * * * width is less than *21 feet 6 inches* (*Rule 2*) because * * *
15. (*c.*) An infant * * * as the school.	15. (*c.*) An infant * * * as the school, *and open to the sunshine.*
	16. (*e.*) [ADDITION to RULE.]—*As a rule it should not contain more than 50 children. Large schools may require two communicating rooms for babies, one fitted with low Kindergarten desks, the other providing ample floor space for exercises.*
17. A cookery centre should be capable of accommodating at least one class of 24 at practice, and not more than 72 at demonstration * * *	17. A cookery centre should be capable of accommodating at least one class of *18* at practice, and not more than *54* at demonstration * * * *A cookery class-room should contain at least 400 superficial feet, and be so placed that smells from it cannot pervade the other rooms of the school.*

MINUTE OF THE COMMITTEE OF COUNCIL ON EDUCATION, DATED 29TH MARCH 1895, MODIFYING SCHEDULE II. OF THE DAY SCHOOL CODE, 1895.

AT THE COUNCIL CHAMBER, WHITEHALL.

The 29th day of March 1895.

BY THE LORDS OF THE COMMITTEE OF HER MAJESTY'S MOST HONOURABLE PRIVY COUNCIL ON EDUCATION.

Their Lordships having considered representations made to the Education Department with respect to the provisions of Schedule II. of the Day School Code (1895), and the Supplement thereto, as regards the Schemes for Elementary Science and History :—

Resolved,—

To modify that Schedule and Supplement by adding thereto the two Schemes printed opposite, which were contained in Schedule II. of the Day School Code (1894).

Alternative Schemes for History and Elementary Science.

History.

Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.
Simple stories relating to English History		Twelve stories from Early English History, *e.g.*, the Ancient Britons, the introduction of Christianity, Alfred the Great, Canute, Harold, the Norman Conquest.	Twenty stories and biographies from 1066 to 1485, *e.g.*, Hereward, Becket, Richard I. and the Crusades, John and Magna Charta, Montfort and the House of Commons, the Black Prince, Caxton.	The Tudor period, with biographies of leading persons, *e.g*, the Protector Somerset, Queen Elizabeth, Shakespeare, Raleigh, Cecil, Drake, Mary Queen of Scots.	The Stuart period, with special reference to the Civil War, and to the constitution and functions of Parliament. Biographies of six leading persons.	The Hanoverian period, with special reference to the acquisition and growth of the colonies and foreign possessions of Great Britain. Biographies of six eminent writers or statesmen.

Elementary Science.

Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standard VI.	Standard VII.
Thirty lessons on common objects, *e.g.*, A postage stamp; the post; money; a lead pencil; a railway train; Foods and clothing materials, as bread, milk, cotton, wool; Minerals; natural phenomena, as gold, coal, the day, the year.	Thirty lessons on common objects, such as animals, plants, and substances employed in ordinary life, *e.g.*:— Horse, Leaves, Sparrow, Candles, Roots, Soap, Stems, Cork, Buds. Paper.	Simple principles of classification of plants and animals. Substances used in the arts and manufactures. Phenomena of the earth and atmosphere.	A more advanced knowledge of special groups of common objects, such as— (*a*) Animals, or plants, with particular reference to agriculture; or (*b*) Substances employed in arts and manufactures; or (*c*) Some simple kinds of physical and mechanical appliances, *e.g.*, the thermometer, barometer, lever, pulley, wheel and axle, spirit level.	(*a*) Animal or plant life; or (*b*) The principles and processes involved in one of the chief industries of England; or (*c*) The physical and mechanical principles involved in the construction of some common instruments, and of some simple forms of industrial machinery.	(*a*) Animal and plant life; or (*b*) The commonest elements, and their compounds; or (*c*) The mechanical powers.	(*a*) Distribution of plants and animals, and of the races of mankind; or (*b*) Properties of common gases; or (*c*) Sound, or light, or heat, or electricity, with applications.

REVISED INSTRUCTIONS, 1895.

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REVISED INSTRUCTIONS ISSUED TO HER MAJESTY'S INSPECTORS, AND APPLICABLE TO THE CODE OF 1895.

Education Department, Whitehall,
19th February 1895.

SIR,

1. SOME changes have been made in the Revised Instructions for the present year. The paragraphs that have been altered or added are marked with asterisks. Introduction.

2. The objects of the alterations made in recent Codes have been:— General summary of changes effected in recent Codes.

(i.) To give, by means of a liberal fixed grant (Art. 101*a*), greater financial stability to schools.

(ii.) To provide, in the case of inefficient schools, that unless improvement is made the whole grant may be withheld (Art. 86); but to afford to the managers of such schools time and due warning, in order that they may adapt themselves to the required conditions.

(iii.) To discontinue the system of computing one part of the grant according to the per-centage of passes in the elementary subjects, and to substitute for it (Art. 101*a*), the method heretofore adopted in awarding the grant for Class Subjects, keeping in view especially the quality of the work done.

(iv.) To give (Art. 101 (*a*) v.) freedom of classification according to the attainments, abilities, and opportunities of the scholars.

(v.) To emphasize, by means of a special and graduated grant for Discipline and Organisation (Art. 101*b*), the importance of conduct and moral training as essential factors of the success and usefulness of a public elementary school.

(vi.) To give further encouragement to the teaching of Drawing and Elementary Science and to Manual Training (Arts. 12*f*, 15, and 101*e*).

(vii.) To offer (Art. 101(*e*) vi.) greater liberty in the choice and treatment of Class Subjects, and to suggest (Supplement to Schedule II.) alternative courses adapted to the needs of particular districts, and to the special aptitudes and preferences of the teachers.

(viii.) To secure more efficient training for pupil-teachers (Art. 41) by making success at the Queen's Scholarship Examination a necessary condition of having satisfactorily completed their apprenticeship, and by reserving until the last year a special grant (Art. 102) designed to assist the candidate to defray the charges necessary on entering a Training College.

(ix.) To offer new facilities for the systematic training of teachers (Arts. 110–129) by recognising day students, either (*a*) in Universities and Colleges of University rank provided with special and satisfactory arrangements for instruction in the art of teaching; or (*b*) in existing Training Colleges.

(x.) To diminish the proportion of teachers who have not passed through a Training College, and to raise the standard of qualification among such teachers by providing (Arts. 55 and 61) that

in future they shall be required to pass both examinations corresponding to the two years of normal training, and by ceasing to recognise those who fail to pass sufficiently well at the final examination, as entitled to receive or train pupil teachers.

(xi.) To provide for the continuation of the teaching given to scholars who have left the day schools, by giving greater variety and attractiveness to the course of instruction in evening schools, and by withdrawing the condition that all evening scholars shall necessarily be examined in the standard subjects.

(xii.) To call attention to physical conditions necessary for health both for teachers and scholars.

* (xiii.) To provide for the special circumstances of small rural schools. (Schedule S.)

* (xiv.) To extend the teaching of object lessons and suitable occupations to the lower classes of schools for older scholars.

General rules relating to inspection.

3. My Lords would again remind you that all hurry or undue haste on the day of examination is incompatible with the proper discharge of your main duty—that of ascertaining, verifying, and reporting the facts on which the parliamentary grant is administered. An early attendance at the school is absolutely indispensable, not only on account of the greater length of time available for work, but in the interests of the children, who are far more capable of sustained exertion in the early part of the day.

It is especially desirable in any examination, which you may find to be necessary, to avoid the attempt to do two things at once, *e.g.*, giving out dictation or sums while hearing the reading of another class; retaining children in school in the dinner hour, and thereby not allowing sufficient time for the meal; prolonging the examination to a late hour in the afternoon; and embarrassing young scholars by want of clearness in dictation or in asking questions. As far as possible it should be arranged that during your visit of inspection no class shall be left unemployed. Infants should not be detained beyond the ordinary hour for dismissal; and other children whom it is proposed to examine later should be relieved by a short interval for recreation before that time.

It is also desirable that in the inspection of every school a short time should be devoted to conference with the Managers, if their presence can be secured, as well as with the Head Teachers. And, in reporting on a school special care and discrimination will be needed to apportion praise or blame equitably, especially when the staff is composed of several teachers, all of whom are not equally responsible for the condition and conduct of the school.

Occasional visits of inspection.

* It has been decided to extend to schools for older scholars the provision of the Code by which the annual examination has been allowed to be omitted in the case of infant schools and occasional visits of inspection have been substituted. It is the intention of the Department that this provision should be applied to schools which have reached upon the whole a good educational standard, and that only those schools should be annually examined to which you may judge it to be necessary to apply a more exact test of efficiency. Notice of the intention to omit the annual examination will in future be sent to the managers with the report of the previous year. You are at liberty to recommend such omission at once in the case of a school whose school year ends on or after October 31st, 1895. In such a case your recommendation must be forwarded to the Department, who will duly inform the managers of your intention.

In small schools and classes in which the average attendance falls below 60, as well as in the best schools, one visit may suffice. *

It will be desirable (when travelling arrangements permit) that the officer who pays the visit should be, on one occasion at least, early at the school that he may note before the arrival of the scholars whether the room is properly cleaned, warmed, and aired, the furniture in good condition, the inkwells stowed away out of the dust, and the water supply properly laid on. On the arrival of the staff and the children he should note whether the scholars march into school in an orderly manner, and take their places quietly, and if the morning is unfavourable, whether they are admitted as they arrive, and whether discipline is maintained. After the school is opened he should proceed to inquire into its general organisation He will note especially what part of the instruction is taken by the principal teacher, and what supervision he exercises over the various members of the staff.

It will materially assist you in your visits to such schools if the managers will request the teachers to provide at the beginning of each year a syllabus of instruction for each class, note-books for containing brief summaries of the chief oral lessons, and a record book in which the head teacher may make brief entries showing the quality of work done throughout the school as tested by periodical examinations, and progress or mark books as to the individual conduct, application, and advance of the scholars. It would also be advisable that you should be supplied at the beginning of the year with a copy of the time-table for the ensuing year. * *

The Register and Log Books should be called for that you may see whether they are duly posted. The Time Table should be carefully examined, and it will be a convenience if an analysis is made beforehand by the teacher showing the number of hours devoted to each subject, the principles of classification, the arrangements for the noisier lessons, for collective lessons, and for criticism lessons, and the classification of backward scholars. The sufficiency of the time for recreation, and for physical exercises, should also be noted.

The first of the two special visits should occupy the whole of a meeting of the school (this length of visit should be sufficient for a school of 200 scholars), otherwise it would be hardly possible to gauge fully all the bearings of the work or to assess equitably the several grants that vary with the quality of the teaching.

Its chief object should be to note and record the strong and weak points of the school, as to its discipline, organisation, and methods of instruction.

At your subsequent visits (one of which should be paid in the afternoon) you will be careful to pay special attention to the weak points noted at the former visit and to note whether the general good character of the teaching is maintained. If your second visit under Article 84 (*b*) happens to be paid at the close of the school year, you should be careful to make it a visit of inspection only, not of formal examination. *

The exercise and note books, duly dated and corrected, should be inspected, and some of the scholars should read and recite at each of your visits. *

It is not intended that you should feel debarred from making a third or even fourth visit, in addition to the two visits provided for in Article 84 (*b*) of the Code, whenever the circumstances of the case may seem to demand it, and your other engagements may permit.

These additional visits, however, need not be so long as the others, nor will it always be necessary, as in the case of the other two, that you should draw up and preserve a record of your observations. *

At the close of each visit you will note in the log-book any very serious defects of discipline and instruction, and will confer with the managers * and teachers as to the best way of securing improvement; minor points requiring improvement should not be noted in the log-book, but should be reserved for conference only.

You will decide, according to the size and circumstances of the schools how you may best employ your assistants in the work; it will be advisable in the case of large schools to take one (but not more) of your staff with you, and sometimes to send them either alone or in pairs, but you will of course make it your endeavour personally to visit every school, if * possible, once in each year, and as often as is consistent with your other engagements.

You should not, as a rule, ask for any deviations from the time-table, * but you are, of course, at liberty to ask that the lessons to be given at your visits may be exchanged for lessons in other subjects into which you wish to make inquiries.

It is to be hoped that by replacing the annual examination of schools by these occasional visits you will be able to promote a free * classification and advancement of the scholars; there will be no longer any temptation to keep clever scholars back in order to establish, through good examination results, the high efficiency of a year's work.

As regards the assessment of higher and lower rates of grant, my Lords wish you to remember that the main and primary object of your visits is not to inflict penalties for defective points, but rather * through your educational suggestions and influence to remove defects in the school management and instruction. A lowering of the grant without strong reasons would often deprive managers of the poorer schools of the means whereby to introduce reforms. No part of the grant should be lowered or raised without due warning, which should be set out clearly in your report, unless there is a very distinct falling off or advance in those conditions of the school on which the grant is to be assessed.

If, however, after a patient and sympathetic attempt to raise the * general equipment, aims, and practical working of a school you find evidence of persistent supineness or neglect, the power to lower the rate of payment may be justly exercised.

It is the desire of the Department that its officers should aim at being the helpful and sympathising friends of all concerned in the work; and * that without dictating to managers or teachers they should throw out suggestions, whether towards greater freedom of organisation or in the direction of more effective educational work, and confer with all concerned both as to the general school arrangements and as to the details of the teaching.

Uniformity of standard.

4. Arrangements will continue to be made for periodical conferences of the Chief Inspectors, whose duty it will be to see that the rules approved by the Department are uniformly observed in their respective divisions. Other conferences will be held between the Chief Inspector and the district Inspectors of each division. The general object of these conferences is to concert measures whereby full effect may be given to the provisions of the Code, and to these Instructions, in such a way as to secure substantial uniformity of judgment and of practice throughout the divisions, without unduly interfering with the methods and the personal responsibility of individual Inspectors. Uniformity of standard will also be further secured by the special training and probation of all

Inspectors who may hereafter be appointed. If any complaint of hardship should be laid before the Department, the case will be referred by their Lordships to the Chief Inspector of the division or to the Senior Chief Inspector for personal inquiry and report, whenever the facts alleged seem to justify such a reference.

Some cautions as to faulty methods of examination.

It is thought desirable to enter into somewhat fuller detail than has hitherto been done in regard to certain points in the conduct of examinations. No general complaint is made, nor could it be justly made, but in some instances a character of knowledge beyond the age of the scholars has been required, the style of questions has been unsuitable, and the amount of matter required too wide. Such faults of examination are especially to be deprecated in occasional visits of inspection. *

Special care should also be taken to confine your questions to those portions of the year's work which have been studied up to the time of your visit. *

(*a*) Reading.

It is alleged, and with some justice, that the teaching of Reading has been hampered, and the chief purpose of the lesson obscured, by requiring the spelling of difficult words (which is dealt with in par. 23), and elaborate explanations of simple passages. As regards the former, spelling may now with great advantage be entirely separated from the reading lesson, and special lessons on spelling may be given through word-building or simple composition. As regards questions upon the explanation of words and phrases in the reading book, it has already been laid down, and is now emphatically repeated, that, except very sparingly, nothing of the nature of a definition should be asked for, but it should be added that it is difficult for young scholars to give the meaning of a word by a synonym or to paraphrase a passage in simple language, and that it is wiser to test their appreciation of its meaning by offering alternative explanations for their selection, or by asking for simple illustrations. You should always require a fair degree of fluency and expression and a distinct articulation, but very expressive reading ought not to be expected, since the reading of the scholars may be a mere imitation of the teacher's intonation and expression, and not a good test of an intelligent appreciation of the passage. * *

(*b*) Geography.

It is very desirable that detailed matter, consisting of names conveying no associations likely to interest children, should be excluded from the teaching and examination of a class in Geography. The physical geography of a country, on which its political and commercial geography depend, has hitherto been obscured by an amount of uninteresting facts, owing to the uncertainty which often prevails as to the number and character of the political facts which the class should be expected to have learnt. This difficulty has been often felt both by the teacher and the examiner, each regarding the matter from different points of view according to their predilections for one set or the other of interesting geographical facts. You will, therefore, at the beginning of the year ask for sketch maps of the countries or parts of the world to be studied, on which the names of all places, which are proposed to be included in the teaching of the subsequent year, should be entered or marked, and suggest for the guidance of the teacher the omission of uninteresting facts or the addition of other names likely to be of interest to the children. In the oral examination the scholars should be encouraged to set forth any points of interest, which they can recall, connected with the portion of geography which they may have studied. * *

Grammar.

In no subject is there greater uncertainty or difference of practice both among teachers and examiners than in Grammar. Generally it may

be said that sentences which contain words in an inverted order, or interrogative or elliptical sentences, should be avoided in the lowest three standards. Colloquial or condensed sentences should also be avoided in these standards. A simple sentence, such as "Don't tell him," is apparently easy, whereas it contains a compound verb, there is no * direct object, and the subject is suppressed.

Unless teachers, who are particularly interested in the subject, desire to give lessons of a more advanced character, it would be wise to restrict the nature of the sentences employed, so that in the lowest four standards the subject or object should be only nouns or pronouns with simple modifications, and that auxiliary verbs and all moods, except the * indicative, should be excluded from the predicate.

The sentences to be parsed and analysed in the Fifth Standard should be of a very simple character, and the language as simple as that ordinarily employed by the scholars in their compositions. The most * useful form of examination in grammar in the lowest five standards will be the correcting and explanation of the grammatical defects in their composition exercises, and the formation by the scholars of easy sentences on the blackboard.

Examples of the style of sentences to be set and to be asked for from the scholars in the various standards are given as fair examples suitable * to each standard, but the teacher is at liberty to propose sentences of a more difficult character.

Those proposed to the First Standard should contain only nouns and pronouns and a simple predicate:—

(1.) The boy threw the ball.
(2.) She collected her army.
(3.) The women carried their babies.

In the Second Standard adjectival modifications of the subject and * object, and adverbial modifications of the predicate might be introduced:—

(1.) The day was very hot.
(2.) The two boys walked quietly away
(3.) The blacksmith welded the broken pieces together.

In the Third Standard prepositional adjuncts of the predicate and the * indirect object might be introduced:—

(1.) He went from street to street.
(2.) The Queen knelt down beside the block.
(3.) The teacher told the scholars the story of little Nell.

In the Fourth Standard compound verbs in the indicative mood both of the active and passive voices, and other modifications of the predicate, might be introduced:—

(1.) The King had taken away the crown from his brother.
(2.) The highest peak does not mark the line of perpetual snow.
(3.) The first line was broken by the enemy's fire.

In the Fifth Standard auxiliary verbs and all the moods of the verb might be introduced:—

(1.) The King could at any time take away a man's estate.
(2.) He was strictly forbidden to bring such things into the house again.
(3.) Never encounter such a risk at any future time

In the Sixth and Seventh Standards not more than two subordinate sentences should be required as adjuncts to a principal sentence, and, generally, the sentences proposed should be such as would be used in the composition of a well-written letter, and not literary curiosities or pedantic puzzles, or niceties of grammar not in common use, or elliptical sentences. *

History. In the case of History, the main caution that need be observed is that the lives of any persons not specially distinguished, any remote results of the events to be studied, and mere lists of the works of celebrated authors, should be strictly excluded. But credit may be given in Standards VI. and VII. for an intelligent comprehension of the broad features and bearings of notable institutions or events, such as the Feudal System, the Peasants' Revolt, &c.

A syllabus of history should be agreed upon with the teacher at one of your visits of inspection at the beginning of the year, setting out the principal events, the leading characters, and any notable changes in the social or political life of the nation that may be interesting to young scholars. *

Sciences. Teaching of Science which consists in learning definitions or numerical calculations by heart is especially to be avoided. The examination should be directed entirely to illustrations and experiments showing that the terms that have been employed and the natural laws that have been taught are fully grasped. *

INFANT SCHOOLS AND CLASSES. 5. The infant school contemplates in the length, variety, and character of its lessons the training of scholars whose delicate frames require very careful treatment. It is essential, therefore, that the length of the lesson should not in any case exceed 30 minutes, and should be confined in most cases to 20 minutes; and that the lessons should be varied in length according to the section of the school, so that in the babies' room the actual work of the lesson should not be more than a quarter of an hour. Each lesson should be followed by intervals of rest and singing; the subjects of lessons should be varied, beginning in the lowest section with familiar objects and animals, and interspersed with songs and stories appropriate to the lesson; the spontaneous and co-operative activity of the scholars should form the object and animate the spirit of each lesson. It is evident, therefore, that older boys and girls, who do not need these intervals of song, and require longer lessons, cannot be considered suitable pupils in an infant school merely on the ground of their ignorance. Though the methods of teaching are similar, such children require a somewhat stricter discipline and lessons of greater length. They do not find the songs and games of the infant school attractive, and they are not fit companions for very young scholars in the playground. Though no rigid rule as to age can be applied, especially in the cases of delicate and afflicted children, it may be safely laid down that scholars of advanced age would make more progress in knowledge and form better habits in the schools for older scholars than in an infant school. *

The expression "as a rule" in Art. 99(*c*) of the Code is not to be interpreted as prescribing that any definite number of the children over seven years of age should be presented in Standard I. A scholar of ordinary capacity who has entered school at five years of age or soon after, may reasonably be expected to be fit for examination in Standard I. at seven years of age. But you should take into account any exceptional

circumstances which may have interfered with the progress of the child, as well as the age at which he first attended school. A child over seven years of age may not be fit to be classified for any of the subjects in Standard I., or he may be classified in that standard for one or two subjects only. The like freedom of classification should be extended to all the classes of infant schools.

Instruction in elementary subjects.

6. In verifying the first condition of the Variable Grant (Art. 98(*b*)), viz., that the instruction in the elementary subjects should be suitable, you will not require or lay down any standard or scheme to be uniformly observed, but will report upon the plan of instruction, and upon the success with which it is carried into effect. You will be especially careful to avoid any methods of inspection or examination which seem to require that the scholars in an infant school should be classified rigidly according to age. Such methods have led not infrequently in the past to the creation of quasi-standards for very young children, to the separation of the scholars of five and six years of age respectively into distinct classes, and to the treatment of older scholars as a "standard" class, under the mistaken notion that its course of instruction should differ in character from that of the rest of the school. Although in ordinary circumstances the right classification of the children in an infant school will be found to correspond nearly with their ages, many exceptions must necessarily occur, *e.g.*, in the case of scholars who have not attended an infant school before reaching their sixth or seventh year, or of delicate children, or of children who live at a considerable distance from the school and may be frequently prevented by bad weather from attending. It is important, therefore, that your method of conducting the inspection should leave the teachers fully at liberty to deal with such exceptions in the way which may seem best.

Experience has proved that scholars at seven years of age, if they have been taught in schools where the true principles of infant training and discipline are understood, pass the examination in the First Standard with more ease and with greater readiness and intelligence than in schools in which the dominant purpose of the lessons has been to prepare the scholars for examination in Reading, Writing, and Arithmetic.

Conversational lessons.

7. The Code assumes that, besides suitable instruction in the elementary subjects, and in Needlework and Singing, a good infant school should provide a regular course of simple conversational lessons on objects and on animals and plants, and a proper variety of physical exercises and interesting employments.

Object lessons.

8. In order to satisfy the second of the three requirements of Art. 98(*b*), the mistress, early in the school year, should draw up and enter in the Log Book a course of about 30 collective lessons. Each of these should in the course of the year be given two or three times, and on the day of inspection you should select one or two lessons to be given by the teacher in charge of the class; then, at the point of the lesson where questioning begins, you may yourself intervene, and ascertain how far the instruction has been of a really intelligent kind.

Other employments.

9. The manual or other employments which best satisfy the third of the requirements of Art. 98(*b*) are modelling, simple geometrical drawing, weaving, plaiting, building with cubes, drill, singing, recitation, and other exercises, such as will relieve the younger children, especially

during the afternoon, from the strain of ordinary lessons, and train them to observe and imitate. It should be borne in mind that it is of little service to adopt the "gifts" and mechanical occupations of the *Kindergarten* unless they are so used as to furnish real training in accuracy of hand and eye, in intelligence, and in obedience. A special circular (No. 322), reprinted in Appendix VII. to these Instructions, calls attention to various additional means of applying the doctrines and methods of Froebel to the course of training in infant schools.

If drawing is taken as one of the occupations or employments, it is desirable that it should be studied with a view to its general bearing upon other school subjects, when an accurate training of the eye for form and colour is especially needed. Even young scholars can be led to take greater interest in the form and colour of surrounding objects, and to observe them with greater accuracy, if they are encouraged from the first to draw spontaneously from the object itself, or from memory, simple forms, or to draw them according to scale, especially if brush drawing is employed.

SCHOOLS FOR OLDER SCHOLARS.

Kindergarten occupations not to be restricted to the infant school.

10. It should not be forgotten that the principles which underlie the system of *Kindergarten* occupations do not cease to be applicable when a scholar quits the infant school or department. For example, elementary drawing, dialogues, picture and object lessons, the cutting out and inventing of paper patterns, modelling, weighing and measuring, musical drill, and the use of simple tools, are not only useful in diversifying the day's employments in the lower standards of the school for older scholars; but they will be found to increase the brightness and intelligence with which those children pursue the regular course of elementary instruction. Moreover, such exercises will serve as a valuable link connecting the work of the infant school with some of those forms of technical or manual training, which are now, with very great advantage, adopted in the upper classes of many good schools. It is one of the chief objects of the *Kindergarten* to establish a right and harmonious relation between those lessons which are addressed to the memory and the understanding of a child, and those interesting manual and other exercises which call forth his active and observant powers. And this is an object which ought to be kept steadily in view throughout all the subsequent stages of a scholar's career in a public elementary school.

Object lessons and varied occupations in schools for older scholars.

10*a*. The introduction of object lessons and varied occupations into the junior classes of the school for older scholars, will necessitate some redistribution of the weekly hours at the disposal of the teacher, both in these classes and in the higher classes to which the whole teaching of some of the class subjects will probably in future be confined.

Exclusive of the lessons in religious knowledge the weekly teaching hours at a teacher's disposal will be limited to 16 or 18 hours in the case of younger scholars, who require shorter lessons with intervals of play and song, and to 20 or 22½ hours in the case of older scholars, who are entitled to longer lessons and require shorter intervals of play. Another distinction should be drawn between the teaching of younger and older scholars; the afternoon hours of instruction might be restricted to two hours in the case of the former, and extended to three hours in the case of older scholars, who would gain thereby an additional daily lesson. But if we assume as a maximum the present ordinary allowance of 22½ hours, and deduct a daily amount of 10 minutes for the afternoon registration and of 20 minutes for the morning and afternoon periods of recreation, there remain only 20 hours of actual teaching. It is evident that additional lessons cannot be introduced into a time-table, which already contains so many subjects, without some re-arrangement of

the work. Some subjects, notably Spelling, Arithmetic, and formal Grammar, have received an amount of attention disproportionate to their educational benefit, especially if compared with the value of the subjects sought to be introduced. Relief of the time-table may accordingly be found by the reduction made in the amount of Arithmetic to be taught * in the Fourth Standard, by giving less attention to Spelling by ear and to tests of Spelling, and by the substitution of Object Lessons and Varied Occupations for Class Subjects in the lowest three Standards. As regards Arithmetic, the postponement of the Table of Length (except as to yards, feet, and inches) and of the Table of Area to the Sixth Standard, and the limitation in that standard, as regards the rules of interest, to * the single rule for finding the interest on a given principal, will give a certain relief; but generally it may be said that the actual number of hours spent on Arithmetic should be diminished, and that this may be effected by giving shorter sums. Again, as regards Spelling, time may be saved by paying less attention to disconnected lists of words; a regular system of word building on a syllabus to be agreed upon with the Inspector would be of greater educational benefit; and the offered alternative of Composition for Dictation throughout the school will also * give relief, inasmuch as the spelling of those words only which form the common vocabulary of children will be required in the lowest four standards. The practice of composing short sentences will also promote the writing of correct English, and in some measure supersede the teaching of the formal rules of grammar.

In the junior classes the introdution of Object Lessons, and of such occupations as those named in Paragraph 9, as Class Subjects, will be a valuable change and need not require additional labour.

The principal grant.

11. You will bear in mind that an important modification has been made by Art. 101*a* in the mode of recognising the proficiency of the scholars in the three elementary subjects. The Royal Commissioners, who reported in 1888, recommended (pp. 220–1 of Final Report) "that the conditions " on which the variable portion of the grant are now made, be so far " modified as to secure that the amount shall depend on the good " character of the school and on the quality of the acquirements of the " great majority of the scholars rather than on the exact number of the " children who attain the minimum standard of required knowledge," and further, "that in distributing the variable grant special stress should " be laid on efficiency in the three elementary subjects." It is provided that effect shall be given to this suggestion by means of two grants of which the lower is a fixed grant. After your visits of inspection you will be in a position to recommend the award of the higher or the lower of these two grants, or else to report that the lower standard has not been reached, and that the school should receive due warning.

General rule for assessing the grant.

12. The general rule for your guidance in reporting on the principal grant is to have regard to the quality of the work of the scholars generally. You will in no case recommend the higher grant unless a good standard of accuracy and intelligence has been reached, in regard to all three elementary subjects. You will continue to make allowance for the special circumstances of a school, such as epidemic sickness, unavoidable changes of teachers, or extreme poverty of the district. Should you be unable to recommend the higher grant you will point out in your report for the information of the managers in what particulars the work needs to be improved.

Sample and class examination.

13. The plan of examining in class or by sample, which has been for some time adopted in the First Standard of Infant schools, and has

certainly not exercised any injurious effect on the soundness of the instruction, is extended to scholars generally. In some cases it suffices to examine one third of a class in Reading, another third in Writing, and the remaining third in Arithmetic. In other cases, and especially in small classes, while the whole of the scholars perform the required exercises in Writing and Arithmetic, a few may be selected for examination in Reading. In others the Inspector will choose at random from one third to one half of the scholars whose performances may serve as specimens of the rest. It will be desirable to adopt different plans of examining from time to time, since a fixed, unvarying form of test, year after year, is apt to encourage a somewhat unintelligent routine in teaching. But in all cases you should invite the teacher to add to those who are selected a few of his most forward scholars, in order that no accident may deprive the best work of the school of its due recognition.

The teachers are of course entitled to hear the oral examination, and to see any written or printed questions which you may propose. It will nevertheless be necessary to remind them that it is not by studying past questions, nor by trying to forecast the kind of questions likely to be set, but by teaching the subject with good sense and thoroughness that the requirements of the Department will be best fulfilled, and the truest educational success achieved.

Liability to examination.

14. Every scholar is liable to examination (Arts. 99 (*b*), 101 (*a*) (v).) In cases where scholars have been six months or less in the school, or where their attendance has been irregular, from causes beyond the control of the managers, you will avail yourself of this provision only in order to ascertain that due attention has been paid to their instruction. In grouping scholars for examination such children may be excluded from the sample; and, whatever method of examination is adopted, the work of the scholars should be judged in accordance with the opportunities that they may have had. This rule of action needs to be specially kept in view in schools attended by half-time children where teachers have to contend with special difficulties, since you may then fairly accept a somewhat lower standard both of attainments and of organisation than in other schools. In the examination of the scholars it will, of course, be necessary that half-timers should be included, but the sample should always be taken in proper proportions from half-time and full-time scholars.

Half-time schools.

Labour certificates.

15. Individual examination continues to be necessary for the purpose of awarding certificates of total or partial exemption from school to those scholars for whom the certificate is requested by their parents or guardians. In country districts, or where the number of applicants for such certificates is small, the examination may without inconvenience form part of a visit of inspection. But in towns the practice of holding collective examinations on Saturday morning at certain fixed intervals will probably be found to economise the time of the Inspector and his assistants. It is to be understood that the test for the individual "pass" in the standards fixed by the local byelaws has not in any way been lowered. Every scholar for whom a labour certificate is desired must reach the prescribed standard by passing the examination in all three of the elementary subjects.

Classification in schools for older scholars.

16. Every scholar present should be classed for the examination, if it is held at the close of the year, in the standard in which he has been taught up to the last three months of the school year. This standard need not be the same for all the subjects of examination. Art. 101 (*a*) (v.) permits a variation in the elementary subjects, Art. 101 (*e*) (vii.) in the Class Subjects. You are not to take into account, as a factor of your judgment

upon the work of a school, the extent to which this freedom of classification has been used, without regard to its effect upon the organisation and general condition of the school. It is desired that no difficulty should be experienced in the honest classification of scholars according to capacity and attainment.

The rule in Art. 101 (*a*) (vi.) which prescribes that in ordinary circumstances a scholar should be advanced not less than one standard in a year is intended to apply to the child of ordinary capacity, who has enjoyed the usual opportunities of instruction. The Code entitles the teacher to use freedom in classification, so that a scholar may be advanced in any one or more of the elementary subjects in which he is fit to be advanced, or kept back in any one or more of the elementary subjects in which he is backward. In every school it may be expected that there will be a certain number of children who are unfit to be advanced, especially in the subject of arithmetic; this applies with especial force to those older girls who cannot make rapid progress at arithmetic, if their time is much encroached upon by cookery and needlework. It is hoped, however, that a larger proportion of the children than heretofore will be advanced two standards in one or more subjects in the year.

It will not be necessary for you to inquire into the reasons for the classification of particular children, if you are satisfied that the school as a whole is making fair progress. But, if you have reason to suppose that there has been any abuse of the freedom given by the Code, if, for instance, low classification is attributable to neglect of the scholars by the * teacher, or to faulty regulations laid down by the managers, or if the classification is such as to interfere seriously with the efficiency of the school, it will be your duty to make inquiries. You will take into consideration the presence of sickness in the district during the past year or at the date of your visit, irregularity of attendance from causes beyond the control of the managers, and any cause, local or other, for which the managers are not responsible and which may prejudicially affect the progress of the scholars. Irregularity of attendance caused by the failure of the local authority to fulfil its duty should be dealt with in a special report.

* Small schools, *i.e.*, schools under 60 in average attendance (exclusive of infants).

16*a*. In all small schools, and especially in those in which only one adult teacher is employed, relief should be sought through simpler classification and teaching. Special courses, setting out two stages of instruction, have been prepared for this purpose in the obligatory and other subjects (Schedule S.), so that the school may be divided into a senior and junior section, allowing for considerable elasticity and adjustment of * classes (if they are needed) in each section. A scholar may continue two or even three years in the lower section, and each section may be divided into two or more classes, as may be thought desirable. The whole of the upper section will probably, in most cases, form only one class, with subdivisions for arithmetic; and the lower section will pro- * bably require subdivision in reading and in arithmetic, but in all other subjects the two sections will form only two classes, with a little special instruction when a fresh group of scholars is promoted into either section. You should encourage this arrangement, and advise the teachers, if necessary, as to the best measures for carrying it into effect.

It would be wise in both sections to avoid dictation, and to substitute * for that exercise transcription and word-building in the lower section, and simple composition with word-building in the higher; useless subdivision of classes in the teaching of grammar may be avoided by encouraging the formation of simple sentences throughout the school;

larger groups may also be formed in needlework than could be done when the standards prescribed seven different stages, and generally more * effectual supervision can be exercised when one half of the school is engaged in silent work of the same character and the other half is formed into one class under the teacher's oral instruction.

In any examination which you may hold it will be desirable to distinguish from the rest those who have been the shortest time in the * section, and from whom less proficiency may be expected.

You will, however, bear in mind that scholars examined for half-time and full-time certificates of exemption must in all schools invariably be examined in the standard fixed by the byelaws of the district.

You should not approve any woman, under Art. 68, in any school, but especially in small rural schools, until she has been employed in that capacity for at least three months and has shown some aptitude for handling a class; you should note also, if you approve her under that Article, what classes she is capable of teaching.

17. A schedule containing the names of all the scholars will need to be prepared by managers in those cases, in which an examination is to be held, before your visit, in order that you may record the results of your examination of such scholars as you select, and another schedule containing the names of all for whom the parents or guardians desire a labour certificate either for total or partial exemption. Schedule recording the results.

Liberty of classification pre-supposes an accurate knowledge on the part of the teachers of the proper position of a scholar in his classes. It may be hoped that parents who have hitherto been led to regard the results of the inspection as the chief evidence of their children's progress will find a more satisfactory test in the promotion of the scholars according to attainments by the authorities of the school.

18. In Standards I. and II. intelligent Reading should satisfy you without much examination into the matter of the book. The mechanical difficulties of reading, which are to be found in the shorter words of irregular spelling, should be mastered before the Third Standard is reached; but even in lower standards an attempt should be made to teach children to read in a natural tone, and to break up sentences rather into phrases than into single words. Elementary Subjects. Reading.

19. A very useful practice has been adopted in some good schools as an aid to the intelligent use of the art of reading, and it may suggest to you an effective way of varying your methods of inspection. While one class is under examination, a higher class may be set occasionally to read in silence two or three pages of some part of a reading book with which they are not familiar, and at the end of a short interval your questions on the matter of the lesson may enable you to judge how far the scholars have acquired the habit of reading a book by themselves and mastering its contents. It is desirable that you should inquire what use is made of the school library, and to what extent the co-operation of the parents is invited in encouraging the practice of home reading. In some good schools the aid of the parents has been successfully enlisted, and they have been urged to hear their children read aloud from a newspaper or from a book for a few minutes at home every day. The amount of oral practice which any one child can obtain in a large class is obviously insufficient; and a little home exercise in reading aloud is often found to have an excellent effect. Silent reading.

20. In reading books 40 lessons and not less than 80 pages of small octavo text should be required in Standards I. and II., and not less than 60 lessons and 120 pages in higher standards. Two pages may be considered as the minimum for an effective reading lesson; and engravings, lists of words and names, and supplementary questions or Reading books.

exercises are not to be taken into account in computing the contents of the books, except to a small extent in those for the First Standard. A book containing twice the amount of matter prescribed for a single year may remain in use during two years, *e.g.*, for both the Fifth and Sixth Standards; but may not count as two books for use in a single class in one year. The chief requisites of a school reading book are that it should be written in good English, and that its style and contents should be attractive to scholars, and should establish in their minds pleasant associations with the act of reading. Though the subjects may be properly varied, it is desirable that some of the lessons should form a connected series, and should afford, especially in the higher classes, means of sustaining the interest of the scholars in the most important of the subjects which are dealt with. To the ordinary narratives and poetical and literary extracts there may be added, with great advantage, lessons illustrating and enforcing the importance of thrift and temperance, *see* Appendix V., and the relation of conduct to well-being and to success and usefulness in life. Passages impressing on the children the duty of gentleness and consideration for others, and that of the humane treatment of animals, may also be wisely introduced. It is in no sense desirable that all books in use in schools should conform exactly to one type in regard to their length or arrangement, without reference to the proper treatment of each subject, or the literary unity of each volume. Text-books or manuals should not be accepted as reading books.

In schools or classes composed exclusively of half-time scholars, it is not necessary to require that the three reading books prescribed by the Code in the higher classes be read through in the course of a year, but only such parts as can be conveniently taken within the limited time.

* In small schools two books only will be required in each class.

21. The officers of this Department are not at liberty to prescribe or to recommend particular books, apparatus, or school requisites for use in schools. But the Inspector may, with the concurrence of the Chief Inspector of his division, disallow the use of any books which are plainly unsuitable, or which do not conform to the requirements of the Code, as interpreted by these Instructions.

Writing. 22. In regard to Writing, which will be tested partly by exercises in dictation or composition or transcription, and partly by inspecting the copybooks of each scholar, no suggestion need be added to the requirements specified in Schedule I., except that no one system or style of writing should be prescribed by the Inspector, but that any system of copybook exercises or of slate ruling which produces a bold and legible style, and in which the forms and proportions of letters are duly shown, may be accepted as satisfactory. You will examine the notebooks and exercise books of the older scholars; and in order that you may be the better helped to form a right estimate of their progress, it may be well to suggest to teachers the expediency of dating every exercise at the time of its performance.

Spelling. 23. Correct Spelling is, of course, an essential part of elementary instruction, and often demands considerable labour from the teachers. But this labour might be greatly abridged by the adoption of more skilful methods than are commonly in use. The practice of oral spelling is not only wearisome and uninteresting to children, but it often wholly fails to effect its intended purpose. No child ever learns to spell well merely by reciting aloud the names of the letters which compose a word. It is by judicious exercises in word-building and in grouping together on the blackboard words of similar structure, and above all by more frequent exercises in writing and transcription from books and composition that the difficulties of our anomalous spelling

can be most effectually overcome in early childhood. It is to the eye rather than to the verbal memory that all spelling lessons should be addressed, and it is by written, not oral, tests that the results of such lessons should be measured. When words are sounded alike but differently spelled, the best way of dealing with them is to require the scholars to put them into short sentences of their own in writing; and by this means to make the spelling exercise helpful as elementary training in composition.

Word-building will be taught more readily in the higher classes of schools if the scholars in the infant classes are taught to give the sound-values of the letters, and to recognise such distinctions as those between the long and short sounds of the vowels, or the hard and soft sounds of the letter c, and have also been trained to articulate distinctly each letter in such combinations as "spr." Word-building.

Any scheme of word-building proposed by the teacher should be so framed as to exclude from the lowest four standards all words not in common use. *

Any proposed scheme should consist of two divisions— *

(1.) Certain classes of words of fairly regular spelling.
(2.) A certain number of words of anomalous spelling.

As the memory is largely assisted by associations of place and by comparison of forms, it might be well to select in the lower standards associated words in common use, as chair and table, and to place side by side for purposes of comparison such words as fair and fare. *

Anomalies occurring in words of common use, such, for instance, as are to be found in the various sounds of the final "ough" should be postponed to the Third and Fourth Standards, but their frequent occurrence in ordinary conversation would render it unwise, notwithstanding their difficulty, to postpone such words to a still later standard. *

Some of the best teachers of word-building advocate strongly the use of the written sentence rather than of a single word for exhibiting spelling; sentences can be presented through transcription or drawn from the scholars, or elliptical sentences can be given on the blackboard by the teacher, containing all the parts of the sentences except the single word to be supplied by the scholars who have already learned the rule to be followed. *

Oral exercises on single words should in all cases be avoided until the formation of a class of words similar to that proposed has been already established by the written sentence. *

These general principles will serve as a guide to the best method of forming an equitable judgment on the success with which spelling has been taught, whether it is tested by a dictation or composition exercise, or by transcription if accompanied by word-building according to a scheme prepared by the teacher. In the Second and Third Standards it will not be reasonable to expect more than the power to write correctly common words of comparatively regular spelling, and some of the anomalous words which occur frequently in conversation or in easy reading books. And even in the higher standards when proper names, the technical terms of a science not studied in the class, foreign words, or words of rare or exceptional character occur in the dictation lesson, it is right to omit such words from your estimate when you are reporting on the results of the instruction in spelling. The teacher may be asked to give out the passage for dictation, and may be consulted with advantage as to the subject for composition.

Arithmetic.

24. In Arithmetic you will continue the usual practice of setting, in all standards above the second, four sums, of which not more than one * should be a problem (*i.e.*, a question requiring the application of more than one rule, and demanding some thought in discovering the rules to be applied), and of accepting as sufficient two correct answers. It will be right to report that this subject has been *well* taught if 51 per cent. at least of the scholars examined work the problem (*i.e.*, not necessarily give a correct solution, but make an intelligent attempt at its solution), and answer correctly three questions out of the * four, or give correct answers to three questions, one of which must be the problem. A choice of two problems at least must be given to each scholar examined in arithmetic. In the case of girls right method and arrangement and good figures may excuse slight error in one of the answers.

*

In the First and Second Standards two at least of the sums orally proposed should be set in concrete quantities, and both the numbers employed and the articles spoken of should be such as are within the range of the ordinary experience of scholars of seven or eight years of age.

In schools, in which the staff consists of three or less adult teachers, it might be convenient to divide the school into three groups for teaching arithmetic, and the following plan is suggested as a means of carrying out such grouping. As regards the arithmetic of Standards III. and IV., there is no reason why the scholars promoted into Standard III. should not study the greater part of the arithmetic of Standard IV. with the boys of that Standard, returning in the following year to the work of Standard III.; it is of little consequence whether instruction in money sums precedes instruction in weights and measures, or follows it. So also in regard to the work of Standards V. and VI., the lower half of the class might study the work of Standard VI., returning in the following year to the work of Standard V. One half of the school would thus follow the order prescribed by the Standards; the other half would learn the rules in the following order:—Standard IV., Standard III., Standard VI., Standard V. In cases where this arrangement is adopted, and children are consequently examined in Standards IV. or VI. who have not done the work of the preceding Standard, you will be careful to see that in the cards set the problem does not involve a knowledge of the rules to be learnt in that Standard.

An alternative arithmetical scheme.

In Schedule I. another scheme, marked B, is proposed as an alternative to the ordinary standard course. The degree of proficiency to be attained in the higher standards does not materially differ from that now required; but in the earlier steps leading up to the Fifth Standard an important variation will be observed. Many experienced teachers believe that the true progression in arithmetic is not to be found in advancing from addition and subtraction, to multiplication and division, with the large numbers often given in sums; but in graduated exercises beginning with small numbers and exhausting all their combinations. Such teachers will take, for example, the number 20, and after helping the scholars to count cubes or other objects, will dissect the number, find out in how many ways it is made up, learn its fractions and aliquot parts, apply it to money, length, hours and minutes, and perform all the arithmetical processes, both orally and in writing, which can be dealt with within that limit, higher numbers being reserved to a later stage. My Lords desire that teachers who adopt this view of arithmetical teaching should be at full liberty to give effect to it; and the alternative scheme (B) will be found to have been framed for this purpose.

In neither scheme is the difficult portion of the table of length or the table of area now required before the Sixth Standard.

25. A footnote to Schedule I. requires you to satisfy yourself that the reasons of arithmetical processes have been properly explained and understood. This is a department of school work which has been much overlooked. There is in an elementary school course scarcely any more effective discipline in thinking than is to be obtained from an investigation of the principles which underlie the rules of Arithmetic. It is therefore desirable that you should very frequently ask the teacher of the class to give a demonstrative lesson on this subject; and he should so work out an example on the blackboard as to make the reason for every step of the process intelligible and interesting to the scholars. When children obtain answers to sums and problems by mere mechanical routine, without knowing why they use the rule, or when, on receiving a question or a problem, they ask, "What rule is it in?" they cannot be said to have been well instructed in arithmetic. The Code provides that in the lowest three Standards, if the managers so desire, the intelligence of the class may be tested by sums worked with the help of the blackboard, instead of by the written exercises, which will only be needed to test the accuracy and neatness of the work.

Principles of Arithmetic.

26. Mental Arithmetic is a class exercise, and may often be satisfactorily tested by requiring the teacher of the class to give a few questions in your presence, and by adding at discretion some questions of your own. The object of this exercise is to encourage dexterity, quickness, and accuracy in dealing with figures, and to anticipate, by means of rapid and varied oral practice with small numbers, the longer problems which have afterwards to be worked out in writing. It is obvious that this general object cannot be attained if the exercises are confined to a few rules for computing "dozens" and "scores," such as are often supposed to be specially suited for mental calculation. A footnote to Schedule I. calls your attention to the importance of rapid addition. Occasionally a long column of figures may be written in the sight of the scholars, and they may be required to name in quick succession the results of each addition as the Inspector or teacher points to the several figures in any order. Oral practice should be given in all the ordinary processes of arithmetic, and should be so varied as to furnish as many different forms of exercise as possible in concrete as well as abstract numbers, and in the fractional parts of money, weights, and measures. In the last quarter of the school year it should deal chiefly with the work of the next highest standard. It is often found to be a help in calculation if the dimensions of the schoolroom, the playground, and the desks, and the weight of a few familiar objects are accurately known, and if the figures recording these particulars are easily accessible and are occasionally referred to as standards of measurement.

Mental Arithmetic.

27. The Recitation of poetry no longer forms a part of English as a class subject. The usefulness of this exercise as a means of enlarging the range of the scholar's thoughts, cultivating the imagination and improving the taste, has been so generally recognised, that it has been deemed expedient to retain Recitation as one of the conditions indispensable to the award of the higher principal grant. The Code specifies the amount to be committed to memory by the scholars of each Standard; and it will still be necessary that a list of the pieces selected for the ensuing year should be submitted to you for approval on the day of inspection.

Recitation.

28. My Lords believe that some variety might with advantage be secured in the teaching of the Class subjects. For example, in one school

Class Subjects.

the teacher of English attaches more importance to the analysis of sentences as an intellectual exercise than to grammatical parsing; in another, his own knowledge of a second language enables him to use to good purpose the composition and decomposition of derived words, and inquiries into the origin and meanings of their several parts; in a third, oral and written composition, and the correction of common errors in the formation of sentences are believed to be the most useful forms of exercise in English. In like manner one good teacher of Geography may attach special value to physical facts and phenomena; another who lives in a manufacturing or maritime town prefers to make Commercial and Industrial Geography, and the interchange of productions, the leading features of his lessons. With regard to Elementary Science, the range of choice is much wider, and varieties of treatment are more numerous. Those managers and teachers who desire to continue the object lessons of the infant school in due order through the lowest three standards, and so to lead up to the regular study of Natural History or Physics in the higher, will probably think it better to treat Science as a class subject throughout the school.

Alternative courses.

29. Accordingly, alternative courses in English, Geography, and Elementary Science, to which is added a course in Geography and History combined, are appended to the Second Schedule of the Code. It is intended that, though varied in form, the several courses shall be substantially alike in difficulty and in educational value. Generally it may be said that in estimating the results of instruction in the various class subjects you should endeavour to keep in view a tolerably uniform standard of effort, accuracy, intelligence, and practical usefulness. But, subject to this one consideration, my Lords wish to leave to managers and teachers entire freedom in regard both to the selection and arrangement of topics, and to the methods employed in their treatment and illustration.

Examination in class subjects.

30. In view of this general principle it becomes necessary to repeat a suggestion which has been made in former Instructions. Before examining in a class subject it is highly desirable that you should invite the teacher of the class to put a few questions, in order that you may know what plan he has adopted and what conception he has formed of the scope and purpose of the year's teaching. You will then be in a position to apply such tests, as seem to you best suited to the subject, and best calculated to assure you of the soundness of the instruction. The present Code requires no change in the mode of examining in class subjects. The examination will continue to be oral in all subjects; but if the managers desire it, may, as regards the Fifth and higher Standards, be supplemented in Grammar and Science subjects by written papers. Where classes are large you may divide them for examination, and, if the managers do not object, examine one half in the first subject and the other half in the second, or you may arrange that one third of the girls shall perform the Needlework exercise, while the remaining two thirds are employed in Writing and Arithmetic. This should only be done in large schools, and what is said in paragraph 13 as to the manner of choosing the samples in the elementary subjects will of course apply to Needlework also.

English.

31. The general object of lessons in English should be to exercise the thinking powers, to enlarge the learner's vocabulary, and to make him familiar with the meaning, the structure, the grammatical and logical relations, and the right use, of words. Elementary exercises of this kind have an important practical bearing on everything else which a child learns.

Whether the managers prefer to take the course specified in the Second Schedule, or one of the alternative courses, these general purposes should be kept in view. From the first, the teaching of the English language should be supplemented by simple exercises in composition: *e.g.*, when a word is defined, the scholar should be called on to use it in a sentence of his own; when a grammatical principle is explained he should be asked to frame a sentence showing how it is to be applied; and examples of the way in which adjectives are formed from nouns, or nouns from verbs, by the addition of syllables, should be supplied or selected by the scholars themselves. Mere instruction in the terminology of grammar, unless followed up by practical exercises in the choice and use of language, cannot be expected to yield very satisfactory results.

Geography.

32. To obtain the mark "good" for Geography the scholars in Standard V. and upwards, not being half-timers, should be required to have prepared three maps, one of which, selected by the Inspector, should be drawn from memory on the day of inspection. Such maps, if of any part of Great Britain and Ireland, should be accompanied by a scale of miles, and if of large and distant countries, by the lines of latitude and longitude. Geographical teaching is sometimes too much restricted to the pointing out of places on a map, or to the learning by heart of definitions, statistics, or lists of proper names. Such details, if they form the staple of the instruction, are very barren and uninteresting. Geography, if taught to good purpose, includes also a description of the physical aspects of the countries, and seeks to establish some associations between the names of places and those historical, social, or industrial facts which alone make the names of places worth remembering. It is especially desirable in your examination of the Fourth and higher Standards, that attention should be called to the English Colonies and their productions, government, and resources, and to those climatic and other conditions which render our distant possessions suitable fields for emigration, and for honourable enterprise. In order that the conditions laid down for the geographical teaching of the lower classes may be fulfilled, a globe and good maps both of the county and of the parish or immediate neighbourhood in which the school is situated, should form part of the school apparatus, and the exact distances of a few near and familiar places should be known. It is useful to mark on the floor of the schoolroom the meridian line, in order that the points of the compass shall be known in relation to the school itself, as well as on a map.

Elementary Science.

33. Besides the general scheme of progressive lessons on Science, some alternative and optional courses in this subject have been added to Schedule II. Whatever the subject selected, it is necessary that the scheme should be well graduated, that it should be suitable to the age of the scholars, that it should make the scholars acquainted not with words only but with the facts and materials of the outer world, and that it should be well illustrated by models, by diagrams and pictures of sufficient size, and, when practicable, by specimens and experiments. In sanctioning any modification of the printed schemes, it will be necessary to have regard to the experience and qualifications of the teacher, and to any special opportunities afforded in the town or district for instruction by a skilled demonstrator, who visits several schools in succession, or who gives collective lessons at suitable centres.

Visits to museums.

The Code now provides that the time spent during school hours in visiting museums, art galleries, and other institutions of educational value may count towards the time required for an attendance at school, *i.e.*, two hours of secular instruction in the case of older scholars (one *

hour and twenty minutes in the case of half-time scholars), and one * hour and a half in the case of infants. You should encourage such visits wherever such institutions exist.

To secure correct registration the scholars should be mustered at school and their attendance marked before starting; a single teacher should not have charge, as a rule, of more than 15 scholars; and not more than 20 such attendances may be made in the year. No visits of * this kind should be paid unless some person competent to give information of a kind interesting to young children is present, and it would be well to fix the hour of visit at such times as may be least distracting to students or to the general public, and most useful to the scholars, who should not be disturbed by the presence of many other persons.

The use of reading books in Class subjects.

34. Among the instruments of instruction in Geography and Elementary Science, reading books have been found to be of great value. In Standards I. and II. it will not, however, be necessary for you to insist on the use of a reading book for this special purpose. The best reading books for higher standards are those which are descriptive and explanatory, are suitably illustrated, and contain a sufficient amount and variety of interesting matter. It is not necessary that the lessons in the reading book should cover the whole area of the course of instruction adopted for a Class subject. It is presumed that the teaching in such a subject will be mainly oral. The chief use of the reading book is to give greater definiteness to such oral teaching, to make thorough recapitulation easier and more effective, and to invest the subject with new interest. Those books which are now used, and which have been found to fulfil these conditions, may properly remain in use, even though the matter they contain relates only to part of the entire course.

Specific Subjects.

35. The regulations respecting specific subjects (Art. 101*f*.) remain in force with comparatively little alteration. It is obvious that such additional subjects should not be attempted at all, when the staff of the school is small or the scholars in Standards V.–VII. do not form a class large enough to justify the withdrawal of the principal teacher from the rest of the school work. In large schools, however, and those which are in favourable circumstances, the scholars of Standard V. and upwards may be encouraged to attempt one or more specific subjects, which the managers may deem most appropriate to the industrial and other needs of the district. Should an obviously unsuitable subject be proposed, such as the Principles of Agriculture in the heart of London, or Navigation in an inland parish, it will be your duty to object to the choice and to require a change in future years. It is not the intention of my Lords to encourage a pretentious or unreal pursuit of higher studies, or to encroach in any way on the province of secondary education. The course suited to an elementary school is practically determined by the limit of 14 years of age; and may properly include whatever subjects can be effectively taught within that limit. It may be hoped that year by year a larger proportion of the children will remain in the elementary schools until the age of 14; and a scholar who has attended regularly and possesses fair ability may reasonably be expected to acquire in that time not only a serviceable knowledge of Reading, Writing, and Arithmetic, of the words he uses, and the world in which he lives, but also enough of the rudiments of two higher subjects to furnish a stable foundation for future improvement. Teachers should not be satisfied unless the instruction in specific subjects awakens in the scholar a desire for further knowledge, and makes him willing to avail himself of such opportunities as are afforded locally by a Science class, a Polytechnic Institute, a course of University Extension lectures, a Free Library, or a Home Reading Circle. When it can be

conveniently managed, some part at least of the examination in specific subjects, especially in the Fifth Standard, should be oral: questions, if written, should not be so framed as to require lengthy or elaborate answers, and faults of composition should as a rule be disregarded.

It may be necessary in some cases, where the annual examination is omitted, to pay a visit with due notice in order to assess the grant * for specific subjects and to hear teachers, from whom these exercises are required, read, recite, and teach; but in such cases you must be careful to avoid any examination of the scholars at such a visit, except in specific subjects. (*See* paragraph 47.)

Class and specific subjects generally.

36. The choice of subjects is left wholly free to managers, under this one condition, that the same subject must not be taken both as a class and as a specific subject. It will occasionally happen that some subject is selected by managers, with which neither you nor your assistants are fully conversant. In that case you will refer to the Chief Inspector of the division, who will obtain for you the assistance of a colleague in the framing of suitable questions and in marking the answers.

Welsh.

In the case of Wales it is clearly established that in many cases in Welsh-speaking districts the use of Welsh in the school, side by side with English, will greatly facilitate an intelligent understanding of English. It is desirable that the attention of teachers should be called to this question, and that the Inspectors should encourage the practice of bilingual teaching by themselves making use of Welsh in testing children's intelligence. The use of Welsh songs and Welsh poetry in the schools will be of considerable service.

Manual Instruction.

37. The Technical Instruction Act, 1889, section 8, defines "manual instruction" to mean instruction in the use of tools, processes of agriculture, and modelling in clay, wood, or other material. The * difficulty which formerly prevented the recognition of Manual Instruction, as part of the ordinary course of instruction in a public elementary school, has been removed by the alteration in the terms of Art. 12 (*f*). In some foreign schools manual exercises in continuation of the employments of the *Kindergarten*, are graduated in difficulty, are carried onward through all the classes of the school, and are found to exercise a useful reflex influence on all the ordinary school studies. You will observe that such manual exercises (as suitable occupations) are extended by the present Code to the lowest three standards of schools for older scholars. You will find suggestions as to the introduction and teaching of such subjects in Appendix VIII. to these Instructions.

Discipline and Organisation.

38. The Royal Commissioners who reported in 1888 rightly call attention to the importance of moral training and discipline in a school, and Art. 101*b* is designed to give effect to their recommendations on this point, by establishing a variable grant for discipline and organisation. Some of the details enumerated in that Article necessarily fall within the special cognisance of the managers, who are on the spot and who can observe the habitual conduct of the children, and know the influence of the school on the homes and its repute in the neighbourhood. But it will be possible for you at your visits to form an estimate of the tone of the school, the behaviour of the scholars, their cleanliness and obedience, their honesty under examination, and especially the degree of interest they show in their work. It will not be difficult for you to judge whether the ordinary discipline of the school is characterised by a willing obedience and is maintained without harshness and without noisy demonstration of authority, but the preservation of good order should not be considered as deserving of the higher mark for discipline unless it is accompanied on the part of scholars by self-control, founded upon a liking for the school and for its work.

The proper classification of the scholars for instruction also requires to be considered; and generally it should be borne in mind that the higher grant for discipline and organisation should not be recommended unless you are satisfied that the school is a place for the formation of right habits, as well as a place of instruction.

PHYSICAL EXERCISES.

You will observe that it is proposed in the Code to make the provision of instruction in Swedish or other drill or suitable physical exercises a condition of the higher grant for discipline and organisation for any school year beginning after the 31st August 1895. It may be laid down that, whenever circumstances permit, the best form of physical exercise is a healthy game which will satisfy the conditions of the Code, and in country schools such games are almost always possible. In most town schools, however, even in those which possess large play yards, such games are impossible, or possible only for a few scholars. The physical development of the frames of growing boys and girls imperatively requires, therefore, in such cases, some scientific form of drill and gymnastics, and it becomes incumbent on teachers to make themselves familiar with those exercises that are best suited to develope a healthy frame without undue strain upon the scholar. Such courses based upon the Swedish or upon the English system are already in use in many schools. As regards half-timers, it is very undesirable that they should be subjected to any system of exercise or drill which, if practised in the morning, might render them unfit for their afternoon's labour, or, if practised in the afternoon, might press heavily upon a tired boy or girl. Children who have walked long distances to school should also be excused. At the present time certificates of competency for instructors can be obtained from three bodies of examiners:

(1.) The military authorities at Aldershot (for soldiers only).
(2.) The British College of Physical Education.
(3.) The Amateur Gymnastic Association.

SCHOOL PREMISES AND FITTINGS.

Experience has shown that increased attention is needed to the structure and material equipment of schoolrooms, and to those conditions which affect the health, comfort, and cheerfulness of the children under instruction.

But the conditions of teaching should also be considered. Instances have occurred of the habitual crowding of scholars into classrooms in numbers greatly disproportioned to the area and cubical space, and of large classes far exceeding the number that one teacher can be expected to manage without overstrain. In such cases you should call the attention of the managers to the provisions of Art. 85(*a*) of the Code, and report the matter to the Department.

Generally it may be said that right arrangement of desks and space in a well-ordered school depends on the condition that the room should be wide enough to allow the teacher to stand at such a convenient distance from the front row of desks, that he can command the whole class; and, on the other hand, only so wide that his voice may reach the scholars in the back row distinctly, without undue strain. In a schoolroom the number of rows of long desks should not, as a rule, exceed four, and the number of rows of dual desks should not exceed five. But in a class-room in which only one class is taught, and where the noise is less distracting, the depth of the class may be increased.

SINGING AND NEEDLEWORK.

39. Full directions as to the examination in Singing will be found in Appendix IV. Special instructions as to the mode of conducting the test exercises in Needlework will be found in Appendix I. The requirements in this subject are set forth in detail in the Third Schedule; and when good methods are adopted can easily be fulfilled in three, or at most in four hours per week. When more time is thought to

be necessary, the reason will probably be found either in the absence of skilled class-teaching and demonstration, or in the desire to make an unnecessary number of garments for sale or use. The plan of allowing the elder girls in turn, some five or six at a time, to bring from home at the sewing lesson time, garments which require to be repaired has been found to work well, and to connect the school-work usefully with the everyday domestic life of the scholars. Due heed will of course be needed in regard to sanitary considerations, but if this precaution is observed, the attention of the managers may be specially drawn to the usefulness of mending garments, which need repair, in schooltime.

The modifications in the needlework requirements of Schedule III., especially those relating to garment-making, will lighten the amount of work demanded from teacher and scholar, especially in schools which do not take needlework as a class subject, but they are not intended in any way to lower the standard of efficiency required by the Department. *

COOKERY, LAUNDRY, AND DAIRY WORK.

40. In all schools the grant under Article 101*g* is conditional on the provision of special and appropriate arrangements for the practical instruction of the girls by a duly qualified teacher, in a room (which may be an ordinary class-room) fitted up with the necessary appliances. But in schools in which the teacher of Cookery does not hold a certificate from some recognised training School of Cookery, and in any other case where you are doubtful as to the arrangements, the Inspectress of Cookery will be sent to report. Your attention is called to the limitation in the numbers attending a Cookery Class. Experience has shown that 24 at a time in a class cannot receive a due share of attention and of practical work. Art. 12 permits girls to attend classes in cookery, laundry, or dairy work, or in housewifery, without any restriction, if the managers so desire. Care will be needed, when advantage is taken of this provision, to secure that the general education of the scholar is not unduly interrupted. For the purpose of computing the grant, however, the existing restrictions to scholars who are presented for examination in Standard IV. or any higher standard will continue in force.

In all Cookery Classes the managers should prepare a list of the dishes taught during the series of lessons previous to your visit, together with the record of the number of children present at each class, and the number of dishes prepared by them at each lesson. You should point out to the managers that they should not be satisfied with the conduct of the class unless—

(*a.*) thorough instruction is given in the first principles and primary methods of cookery, and the teaching is systematic and progressive:

(*b.*) strict attention is paid to cleanliness, order, and economy:

(*c.*) dishes taught are suited to the wants of the working classes living in the neighbourhood:

(*d.*) the apparatus includes such stove and other appliances as are usually found in the homes of the working people of the neighbourhood, which should be generally used at the meetings of the class: *

(*e.*) the children have adequate knowledge of the dietary value of the foods cooked.

When the grant for Laundry Work is claimed it will be necessary to report specially on the provision available for the purpose. You will ascertain whether the appliances and methods are those which are possible in the homes of working people, whether the teacher has a practical as well as theoretical knowledge of what she teaches, and you will also see finished specimens of the teachers' and children's work.

In cases of difficulty the Inspectress of Cookery, who has practical knowledge of Laundry Work, will be able to advise you.

You will observe also that grants are made for instruction in Dairy Work and in Cottage Gardening.

* Cottage gardening is the practical or experimental side of agriculture or horticulture in small holdings, and may be taken with either of those subjects.

TIME TABLES. 41. In certifying under Article 79 that a Time Table is approved on behalf of the Education Department, Her Majesty's Inspector merely declares that it fulfils the requirements of section 7 of the Elementary Education Act of 1870. He is not responsible for all its details. Nevertheless, if a due proportion of the time is not assigned in Infant schools to manual exercises and recreative employments, and in other schools to each of the subjects of instruction, including any specific subject which the school professes to teach, it is desirable to call attention to these * facts, and it will be convenient if an analysis showing the time given weekly to each subject is entered on the Time Table. Nothing should be attempted which, having regard to the proper classification of the scholars and to the number and qualifications of the teachers, cannot be efficiently taught in the ordinary school hours. You will report in every case in which you have reason to believe that the scholars are improperly detained beyond the prescribed time, or that attempts are made to conceal neglect or an injudicious distribution of the work throughout the year by special exertions just before the annual examination. You will also carefully observe and report whether the time table is conspicuously put up in the schoolroom, and whether it has been followed throughout the school-year.

HOME LESSONS. 42. Your advice will be occasionally asked respecting Home Lessons, although the subject is mainly one of internal discipline, and not necessarily within your purview. For delicate or very young children such lessons are plainly unsuitable, and the special circumstances of some schools render it inexpedient to require home tasks in any form. Of such circumstances the local managers are the best judges. But in the upper classes of good schools, in which the teachers exert a right influence and take an interest in their work, the practice of giving short exercises to be performed at home is often attended with no difficulty, and is open to no practical objection. The best teachers use such exercises rather to illustrate, and to fix in the memory, lessons which have already been explained in school, than to break new ground or to call for new mental effort. This purpose is served by lessons of a very simple and definite character—a sum, a short poetical extract, a list of names or dates, a letter, an outline map, or a parsing exercise—such as may readily be prepared in half an hour, and may admit of very easy testing and correction on the following day. When these conditions are fulfilled the home task is found to have a very valuable effect, not only in helping the progress of the scholar, and in encouraging the habit of application, but also in awakening, on the part of the parents, an interest in the school work.

ATTENDANCE AND REGISTRATION. 43. In view of the fact that the grant made to a school is mainly calculated on the average attendance, accurate registration of admission, progress, and attendance continues to be of essential importance. In Appendix II. you will find official rules for the proper keeping of registers, and it will be well to call the special attention of managers and teachers, especially in new schools, to the details there set forth. You will also * point out to managers the necessity of verifying the registers at irregular intervals, and not less than four times in the year, and once at least in each quarter of the school year; and will explain to them the simple tests by which their accuracy can be ascertained. The managers should

sign the registers, and an entry should be made in the log-book on every occasion on which the registers are thus examined.

Irregularity of attendance.

44. The pecuniary interests of the school will obviously suggest efforts to increase the average annual attendance by diminishing daily irregularities; but it may be hoped that higher motives will prompt all interested in education to press upon those entrusted with the execution of the law the actual legal obligation by which all parents are bound to present their children at the beginning of each meeting of the school. In your general judgment of the school, you will be careful to make allowances for all such neglect if the managers and teachers cannot be held responsible for it.

Pupil teachers.

45. A manifest improvement has, of late, taken place in the attainments and qualifications of the pupil-teachers, owing partly to the adoption in large towns of the collective system of instruction, and partly to the arrangements so wisely made by many managers for restricting the employment of the younger apprentices in teaching to half of the day, and thus setting them free to pursue their own studies more systematically. Whenever circumstances allow, you will point out to managers the advantage of both of these expedients. In the case of pupil-teachers attending central classes on Saturdays, attendance in the afternoon as well as in the morning cannot be permitted unless the managers allow one half-holiday at least on some other day of the week. Two half-holidays however, would be desirable. Much yet remains to be desired in regard to accuracy and fulness of knowledge, especially in Geography, Grammar, History, and the principles of Arithmetic. The failures chiefly occur in those subjects which happen not to be included in the ordinary school course, *e.g.*, in the case of pupil-teachers in an infant school, or in a girls' school in which Geography and History are not taught. Special care will be needed to ascertain what plan of instruction has been pursued, to inspect any time-table by which the studies are regulated, and also to review occasionally the written exercises and note books, and to observe by means of the date appended to each exercise whether the instruction has been duly given throughout the whole year.

Their training in the art of teaching.

46. It is important that you should endeavour to ascertain how far the pupil-teacher course, considered as an apprenticeship in the art of teaching, has served its purpose. With this view, you will generally hear the pupil-teachers teach and question their classes on the days of inspection. In the third and fourth year the pupil-teacher should prepare weekly and enter in a book the notes of a lesson, of which you will select one in order that it may be given in your presence. It will also be desirable to inquire how often criticism lessons or model lessons have been given in the presence of the pupil-teachers. Increased care will now be needed on the admission of a candidate for pupil-teachership; and it will not be right to accept such a candidate unless he or she passes the examination (Art. 35) in the three elementary subjects well, and has also been satisfactorily taught in the two class-subjects selected by the managers. If by the end of the second year the pupil-teacher proves to be seriously deficient, either in the habit of application or in aptitude for teaching, a special report should be made on the case, as it is most undesirable to encourage a young apprentice to remain in a calling for which he is not fitted. The fourth year examination is discontinued, and the more thorough and comprehensive examination for Queen's Scholarships takes its place. The facts that the apprenticeship will not henceforth be regarded as satisfactorily concluded unless this examination is passed, and that a larger sum than heretofore is now to be obtained as a premium

on success, will, it is to be hoped, induce managers and teachers to pay increased attention to the pupil-teachers during the last year of their engagement, and to obtain for them, whenever possible, special assistance in connexion with any subjects in which the examinations of the previous years have shown them to be deficient. The practice of gathering the pupil-teachers together after the inspection of the school is over, not only for the purpose of hearing their Reading and Recitation, but also in order to show them the written answers which they have produced at the Collective Examination, to point out their mistakes, and tell them how their exercises have been marked, is very valuable and ought to be adopted whenever circumstances allow. Some fuller details and suggestions respecting the instruction and training of pupil-teachers will be found in a Memorandum in Appendix VI.

EXAMINATION OF "ACTING TEACHERS," CANDIDATES FOR CERTIFICATES.

47. Your attention is specially called to the rules (Article 57), under which assistants who are unable to proceed to Training Colleges must fulfil the same conditions in regard to Reading, Recitation, and Teaching as if they were receiving two years of normal training in one of those institutions. It will, therefore, be necessary that you should inquire, on the occasion of your visits, what assistants are intending to present themselves at the ensuing examination in the papers either of the * first or the second year. You will make arrangements for hearing the exercises in Reading and Recitation, which are specified in the Syllabus of examination for that year, and at one of your visits will hear a lesson and make a special report on it. You will similarly test the Teaching, Reading, and Recitation of any pupil-teacher, additional teacher (Art. 68), or any other person employed in a school, who may propose to attend the Queen's Scholarship Examination before your next inspection. It is important to bear in mind that, subject to the exception in Arts. 57 ii. (*a*) and (*d*) and 60, no person is now recognised as a certificated teacher for the purpose of Art. 73 who has not passed the examination for both years (Art. 55).

EVENING SCHOLARS.

48. The regulations relating to Evening Continuation Schools are set forth in full detail in a separate Code. It is very desirable that the day scholar should be qualified to pass on without a break in his education to an evening continuation school. The subjects taught in the day school should be such as to form a solid foundation on which the higher studies of the evening may be built. The knowledge of the scientific principles which underlie the technique of the industries of the neighbourhood, and a thorough general acquaintance with English history, without which the teaching of the life and duties of an English citizen will lose much of its effect, are among the most important of such subjects. It might help to secure the continuity of school-life, if the day scholars were allowed occasionally to attend some of the more attractive evening lessons, such as travels illustrated by the optic lantern, or a science lecture illustrated by experiments. But nothing will secure it so effectively as the general character of the discipline and teaching of the last year of day-school life. If the teacher aims chiefly at guiding the spontaneous desire for knowledge, and at producing in the scholar a habit of reliance upon his own efforts rather than upon the support of another mind, his scholars will be prepared to pass to the evening continuation school easily and without reluctance.

HALF-TIME SCHOLARS.

49. You will observe that certain rules have been laid down in a Circular annexed hereto (Appendix III.) as to Half-Time Scholars. The Circular is intended to explain the terms upon which a Scholar will be "recognised by the Department as a half-time Scholar." (Article 11.)

DRAWING.

50. It is a condition of the grant that the older boys (if any) in the school shall be taught Drawing. Grants for this subject are made by the Science and Art Department, and the managers of all schools should, by application to the Science and Art Department, South Kensington, London, S.W., acquaint themselves with the terms on which grants are made. These terms do not require that the teacher shall possess any drawing certificate if the work of the scholars shows that they have been satisfactorily taught. Where the teacher has not the skill and knowledge necessary for teaching this subject, it is hoped that it will often be possible to obtain external help by means of central classes or peripatetic teachers. My Lords deem it very important that the schools in which this condition of the grant is dispensed with may be as few as possible; you will therefore be careful not to certify "that means for "teaching Drawing cannot be procured" unless you are satisfied that no external help of the kinds here suggested is available, or that, for other sufficient reasons, the managers are unable to comply with the conditions. The Department will not consider Art. 85 (*b*) to be fulfilled unless the Science and Art Department, who examine schools for this purpose whether a grant is claimed or not, are satisfied with the teaching.

GENERAL CONDITIONS OF EFFICIENCY IN SCHOOLS.

51. It has been pointed out to you in former Instructions that a good school under favourable conditions does not limit its work to the requirements of the Code, nor even to the attainment, in regard to each of the subjects of instruction, of a good educational standard. Such a school may seek in many other ways to render service to the children who attend it, and to their parents. It may show the elder scholars how to turn to good purpose any means of instruction, or objects of interest which the neighbourhood affords, and may encourage such scholars to bring to the school accounts of what they have observed. It may seek to avail itself of any scholarships or exhibitions which are locally accessible and so to enable a promising scholar to enter an Endowed or other Secondary School. It may greatly encourage home reading and application by a good lending library. When circumstances permit, it may also provide a school savings bank, and an orderly collection of some of the common objects of the town or country, geological and botanical specimens, examples of industrial processes or other apparatus, chiefly designed to illustrate the school lessons, and formed in part by the co-operation of the scholars themselves. The general aim of the teaching and discipline should be to exert a right influence on the manners, the character, and the aims of the children; and to awaken in them such an interest in their own mental improvement as may reasonably be expected to last beyond the period of school life. Advantage has been taken of the recent wide extension of Free Education to call the attention of school managers to the facilities offered by the Post Office to school savings banks. The most recent regulations of the Post Office Savings Bank Department will be found at the end of Appendix V.

52. Many of the changes introduced in this and recent Codes have, it is hoped, materially lightened your routine work and that of your assistants. Others have imposed upon you new responsibilities. You will now be able to make frequent visits without notice; and in this and other ways to devote increased attention to the intelligence and vigour with which a school is conducted, and to any facts which bear upon its general efficiency as a public elementary school. The position and experience of Her Majesty's Inspectors afford exceptional opportunities for aiding and encouraging the efforts of teachers, and for informing them from time to time of any plans and devices which may have been seen in

beneficial use in other places. It will be largely owing to your influence if all who are concerned with the management of schools habitually regard the officers of this Department not merely as critics and examiners, but as advisers and helpers in the performance of an important public work. Small details of criticism on points in which you consider that improvement is desirable may be conveniently communicated to the managers and teachers at your visit, and need not be embodied in your report, or, if reported, should be accompanied by mention of any special difficulties that may have retarded improvement, especially in cases of illness, or change of staff, or newly admitted backward scholars. It will be specially in your power to keep a high standard of excellence in constant view of the managers, and to secure that measures designed by my Lords to give larger freedom shall not encourage a lax or superficial style of teaching, and that the liberal grant now offered to comparatively humble schools shall serve as an aid and stimulus to improvement, and not as a pretext for remaining content with a low standard of duty.

My Lords have reason to place increasing confidence in the ability, discretion, and fairness with which Her Majesty's Inspectors discharge their arduous duties. An important share in the administration of the Code is entrusted to those officers, in the full assurance that by their aid the changes which have now been made will serve to give due effect to the recommendations of the Royal Commission, and to increase the public usefulness of the Education Department.

I am, &c.

G. W. Kekewich.

Secretary.

APPENDIX I.

INSTRUCTIONS to H.M. INSPECTORS as to EXAMINATION in NEEDLEWORK.

(Schedule III.)

1. Forty-five minutes (exclusive of the time occupied in giving out and collecting the work) should, as a rule, be given to this examination. The time given to the examination in needlework should be continuous and uninterrupted.

2. A table of exercises, to be worked in this time, is annexed. The material required for each is shown. *The exercises, if completed so far as to furnish a proper test, will satisfy the requirements of the examination.*

3. It is desirable that as a rule, and when the numbers in the standards are sufficiently large, the whole of the exercises should be given. You should therefore divide the scholars in each standard examined into as many groups (A., B., C., &c.) as there are exercises to be performed, and assign one exercise to the children of each group. Thus, for example, Standard IV. would be divided into four groups, and each of the four exercises would be worked in one of the groups.

4. Suitable needles, cotton, thimbles, and scissors, if not given out beforehand, should be in readiness for distribution with the other materials, so that time may not be lost at the examination. Each girl should fasten securely together the different specimens, if the exercise include more than one.

5. It is important that too fine needlework should be avoided. No exact rule as to the size or number of stitches (on a given space) can be laid down; but the approximate standard to be kept in view, in hemming, seaming, and stitching, may be taken to be as follows :—

Hemming.	Infants and Standard I., about 6 to 10 stitches to the inch. Standard II. and upwards, about 8 to 18 stitches to the inch.
Seaming and stitching.	Standards I. to VI., about 12 to 18 stitches to the inch.

(According to material.)

6. It is essential, however, that children should be taught needlework according to this approximate standard without counting threads (a habit which is most pernicious to the eyesight), and that their knowledge of it should be attained simply by training the hand to work with the eye.

7. You should take care that children of weak eyesight are given an exercise which will not be injurious to their eyes, and in serious cases they should be excused altogether.

8. If the specimens are taken away for examination, it is desirable that at the close of the time allotted, each child's work should be folded separately, the exercises in each group tied together, and the whole made up in standards, and fastened up, with the name of the school outside.

9. Coloured cottons are recommended throughout. The object of giving two colours is to test the children's knowledge of "joinings"; this must be attended to in all cases.

10. Great attention should be paid to evidence of carefulness in teaching "joinings" and "fastenings" on and off, and to general neatness of finish.

11. In cutting out, more credit should be given to correct proportions and useful intelligent work than to elaborate or trimmed paper models. This applies more particularly to the cutting out that may be shown as part of the work of the year.

12. It is of great importance that teachers of all grades should give evidence of their power of teaching needlework by demonstration and by the simultaneous method; you should therefore, whenever practicable, call upon one or more of the pupil-teachers and assistant teachers in each school, and especially the certificated assistants, to give an oral lesson in your presence.

13. In order to give more practical illustration to the lessons in mending, it is desirable that the teachers should allow a certain number of children above Standard IV. to bring to school garments needing repairs, and should superintend the mending of them.

14. In future the exercise in hemming and the needle, position, and knitting-pin drills will not be compulsory for children in or below the lower division of infants.

15. The needlework of half-time scholars should in all cases be leniently judged, both as regards quantity and quality.

In the following TABLE the requirements of the Code for each Standard are divided into groups of lessons of moderate length, any one of which may be given by the Inspector in their respective Standards.

Infants. Lower Division (Optional).	Infants, Upper Division.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standards VI. and VII.
A.—To hem 3 inches in one colour.	A.—To hem 5 inches in one colour. B.—To knit rows of 12 loops previously cast on.	A.—To work in two colours (so as to show a join) a hem of 5 inches. B.—To knit 12 rows of 12 loops with chain edge and cast off. C.—To join two pieces of calico 5 inches in length by a sewed seam (top-sewing).	A.—To fix and work a sew and fell seam of 5 inches in cotton of two colours, so as to show a join in the cotton, both in seam and fell. B.—To cast on 12 loops, and knit 12 rows, ribbed, purl, and plain, and afterwards cast off.	A.—To make a band and fix it for stitching, and work not less than 2½ inches, and sew on a string. B.—To cast on 30 loops and knit with 4 pins 10 rounds, breaking and joining the cotton at least once, and cast off. C.—To darn on single thread canvas or on cheese cloth 20 rows 1½ inches long, and to work 3 inches of herring bone. D.—To fix and work a sew and fell seam of 5 inches in cotton of two colours, so as to show a join in the cotton, both in seam and fell; turn down and fix for hemming the four sides of the (joined) material.	A.—To gather and stroke down 7 inches, and fix into a band of 3 inches, and set in 1½ inches. B.—To put in a flannel patch about 2 inches square. C.—To cast on 15 loops and knit with two pins 15 rows, showing seam, stitch, and two decreasings on each side as for the back of a stocking, and to darn an irregular space about 1 (square) inch on stocking material. D.—To cut out and tack together a child's chemise or a simple pinafore (plain or lined paper).	A.—To double down as for a band a piece of calico 3 inches square, fix it by tacking, cut and work a button-hole, and sew on a button. B.—To cast on 25 loops, and with two needles knit the heel of a stocking, turn it, and cast off. C.—To plain darn a hole in stocking material. D.—To cut out (in paper) an infant's shirt, and to make it up by tacking; and to show on material how the arm-hole can be strengthened with a piece of tape.	A.—To cut out in paper the pattern of half of a yoked overall with one sleeve, and to make it up by tacking. B.—To turn down a hem ⅜ inch wide, to fix two tucks 5 inches long, and to run at least half of one. C.—To put in a calico patch 2 inches square; or To put in a print patch 2 inches square. D.—To run and fell together two pieces of calico 5 inches in length, and on a tacked hem work a button-hole as for the front of a shirt. Standard VII. Same as Standard VI., and as additional alternative exercises. E.—To sew and fell together 1 inch of two pieces of calico, and to put in a gusset as for the body of a shirt and stitch it across. F.—To darn on coarse linen a diagonal cut ½ inch long; or To darn on woollen material a three-cornered or hedge tear, the sides of the tear to be not less than ½ an inch.

In schools, where needlework is not taken as a class subject, the following exercises will be omitted:—Standard IV., Group D.; Standard V. Group D.; Standard VI. to VII. Group A. *

Materials required for the Exercises in each of the above groups.*

N.B.—The sizes specified below are intended as a guide to teachers.

Infants, Lower Division (Optional).	Infants, Upper Division.	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	Standards VI. and VII.
A.—A piece of calico 5 inches by 2½, fixed for hemming, and coloured cotton.	A.—A piece of calico 5 inches by 2½, fixed for hemming, and coloured cotton. B.—A pair of knitting pins, with 12 loops cast on, and cotton.	A.—A piece of calico 5 inches by 2½ fixed for hemming, and cotton of two colours. B.—A pair of knitting pins, and cotton. C.—Two pieces of calico 5 inches by 2½ fixed for top sewing, and coloured cotton.	A.—Two pieces of calico 5 inches by 2½, and cotton of two colours. B.—A pair of knitting pins, and cotton	A.—One piece of calico 5 inches by 2½, and a piece of tape 2 inches long. B.—A set of 4 knitting pins and cotton. C.—A piece of single thread canvas or cheese cloth 4 inches square. D.—Two pieces of calico 5 inches by 2½, and cotton of two colours.	A.—A piece of calico 7 inches by 3, and a piece 3½ inches square. B.—A piece of flannel 4 inches square, and a piece 2 inches square. C.—A pair of knitting pins and cotton, and a piece of stocking web 3 inches square. D.—A sheet of plain or lined cutting-out paper about a square yard.	A.—A piece of calico 3 inches square, and a linen button, unpierced. B.—A pair of knitting pins and cotton or wool. C.—A piece of stocking-web material 3 inches square. D.—A sheet of cutting-out paper (plain or lined) about ¼ of a yard; and a piece of calico 4 inches square, and a piece of tape 3 inches long.	A.—A piece of cutting-out paper (lined or plain) about a yard square. B.—A piece of calico 5 inches square. C.—A piece of calico 5 inches square and one 2½ inches square, and a piece of print 5 inches square and one 2½ inches square. D.—Two pieces of calico 5 inches by 2½, **Standard VII.** Same as Standard VI.; and, E.—Two pieces of calico 5 inches by 2½, and one piece for gusset, square or triangular. F.—A piece of coarse linen 3 inches square and a piece of woollen material (serge, cashmere, twill, flannel, &c.) 3 inches square.

* The material required should be carefully prepared and arranged beforehand. The quantity provided should be sufficient to furnish work for children grouped according to Rule 3; *e.g.*, for 24 children in Standard III. it will be sufficient to have four packets of material prepared for six children in each group.
See Note 3 in Schedule III. of the Code (needlework) as to "fixing" and "casting on."

Syllabus of Needlework Exercises for Small Schools.

In the following Table the requirements of the Code for each Group are divided into exercises of moderate length, any one of which may be given by the Inspector in their respective Groups.

Stage I.	Stage II.
A.—To work a sew and fell seam of 5 inches in cotton of two colours, so as to show a join in the cotton, both in seam and fell.	A.—To gather and stroke down 7 inches, and fix it into a band of 3 inches, and set in $1\frac{1}{2}$ inches.
B.—To knit 12 rows ribbed, purl and plain, and afterwards cast-off.	B.—To put in a flannel or a calico or a print patch 2 inches square.
C.—To make a band of calico 3 inches in length and to pleat into * it a piece of calico 9 inches in length.	C.—To cast on 15 loops, and knit with two pins 15 rows, showing seam, stitch, and two decreasings on each side as for the back of a stocking, and to darn an irregular space about 1 (square) inch on stocking material.
	D.—To double down as for a band and on this cut and work a button-hole, one end round, the other braced, and to sew on a linen button.
	*E.—To cut out and tack together the pattern (full size) of a pinafore, chemise, or other simple garment.
	* (For the highest class only.)

Materials required for the Exercises in each of the above Groups.

N.B.—The sizes specified below are intended as a guide to teachers.

Stage I.	Stage II.
A.—Two pieces of calico 5 inches by $2\frac{1}{2}$ and cotton of two colours.	A.—A piece of calico 7 inches by 3, and a piece $3\frac{1}{2}$ inches square.
B.—A pair of knitting pins and cotton.	B.—A piece of flannel 4 inches square, and a piece 2 inches square. A piece of calico 5 inches square, and a piece 2 inches square. A piece of print 5 inches square and a piece 2 inches square.
C.—One piece of calico $3\frac{1}{2}$ inches by $2\frac{1}{2}$ inches, and one piece of calico 3 inches by 9 inches.	C.—A pair of knitting pins and cotton, and a piece of stocking web 3 inches square.
	D.—A piece of calico 3 inches square, and a linen button not pierced.
	E.—A piece of tissue paper about 1 square yard.

The material required should be carefully prepared and arranged beforehand. The quantity provided should be sufficient to furnish work * for children grouped according to Rule 3; *e.g.*, for 20 children in Stage II. it will be sufficient to have five packets of material prepared for four children in each group.

Pupil-teachers.

On the day of annual examination, an exercise will be given testing the pupil-teachers' knowledge of the needlework of their year, in accordance with the requirements of Schedule III.

Each pupil-teacher must provide herself with material as follows:—

1st Year.

1 piece of calico 9 inches square.
1 piece of mull muslin 1½ inches by 7.
1 piece of stocking web material 4 inches square.
1 piece of stocking web material 4 inches square.
1 piece of tape 2½ inches long.
1 linen button (unpierced).
Suitable needles and sewing cotton.
1 pair of knitting pins and knitting cotton.
1 sheet of lined paper.

2nd Year.

1 piece of calico 9 inches square.
1 piece of print 6 inches square.
1 piece of flannel 6 inches square.
1 piece of tape 2½ inches long.
1 linen button (unpierced).
Suitable needles and sewing cotton.
4 knitting pins and knitting cotton.
1 sheet of sectional paper and a sheet of lined paper.

3rd Year.

1 piece of calico 9 inches square.
1 piece of coarse linen 4 inches square.
1 piece of print 6 inches square.
1 piece of woollen material 4 inches square.
1 piece of flannel 6 inches square.
1 piece of flannel binding ¼ yard.
1 piece of tape 2½ inches long.
Suitable darning and sewing needles and cotton.
1 sheet of lined paper.

APPENDIX II.

The Keeping of School Records.

1. The Code requires that managers of schools shall provide suitable records—registers, log book, and cash book (Article 8); and, before any grant is made, the Education Department must be satisfied "that "the admission and daily attendance of the scholars are carefully "registered by or under the supervision of the principal teacher, and "periodically verified by the managers; that accounts of income and "expenditure are accurately kept by the managers and duly audited; "and that all statistical returns and certificates of character are trust-"worthy."

2. The necessary books should be bought out of school funds and be the exclusive property of the school.

3. All entries must be original, not copied from slates, papers, or memoranda of any kind. They must be made from the first in ink. Pencil entries of any kind are altogether forbidden. There must be no erasures nor insertions. If it is necessary to make any correction, this should be done in such manner that the original entry and the alteration made are both clear on the face of the record. The entries should be consecutive; no blanks should be left between them.

4. The name of the school should be distinctly written on the cover or title-page of each book.

Registers.

5. In every school or department there should be—
   (*a.*) A register of admission, progress, and withdrawal.
   (*b.*) Attendance registers.
   (*c.*) A register of summaries.

The pages of these registers must be numbered consecutively. Each register should be signed on the title-page by the correspondent of the school, with the date at which it was supplied to the teacher. No leaf should be withdrawn from, or inserted in, any register. The registers presented to Her Majesty's Inspector must be the original registers, which have been in use throughout the year, and on which the returns are based. The head teacher of a school or department will, in all cases, be held responsible for the proper keeping of the records of that school or department, and should not delegate to any subordinate the keeping of any of these registers, except those of attendance. A pupil-teacher who has completed his second year may register the attendance of his own class. A first or second year pupil-teacher may not be employed in registration.

6. The managers are held responsible for the efficient verification of the registration. Form 9 contains certificates to be signed by managers, (1) that the school registers and books of account have been so kept as to leave no doubt respecting the accuracy of the entries in this Form that are taken from them; (2) that the attendance registers have been invariably marked on each occasion the school has been open, and closed before the commencement of the minimum time specified in Article 12; and (3) that the accuracy of the registers has been tested by the managers on several occasions and the result recorded in the log book. In order that managers may be able to give these certificates,

they are required to visit the school without notice, at least once in every quarter, at some time when the attendance registers should have been marked and added up for that meeting of the school and to check the entries. This should be done by ascertaining (1) that each of the children present at the time of marking has been marked present, and each of the children not so present has been marked absent; (2) that the totals of these attendances have been duly entered; (3) that the instructions for the keeping of these registers, hereafter laid down, have been fulfilled; and (4) that the admission register and summary have been properly kept up to date. The result of each such visit should be entered by the visiting manager in the log-book, dated, and signed by him. The managers should also, at the end of the year, check the number of times the school has been opened, and also a sufficient number of the attendance totals (at least 10 per cent.) to convince themselves of the accuracy of the registration.

Admission Register.

7. The entry for each scholar should be made in this register *on his admission* to the school. Successive numbers must be allotted to the scholars on their admission, so that each may have his own number, which he should retain throughout his career in the school, and which should be used to identify him. This will be especially useful when there are two or more scholars of the same name. When more than one entry is made for the same scholar, that is to say, when he has been admitted and re-admitted, he should resume his old number, and cross references should be made to the entries.

8. No child's name should be removed from this register, so long as he is under legal obligation to attend school, unless it has been ascertained that he is dead, is attending another school, or has left the neighbourhood.

9. This register must show distinctly for each scholar who has actually been present in the school—

(*a.*) His number on the register.
(*b.*) The date of his admission (and re-admission)—day, month, and year.
(*c.*) His name *in full.*
(*d.*) The name and address of his parent or guardian.
(*e.*) Whether exemption from religious instruction is claimed on his behalf.
(*f.*) The exact date of his birth—day, month, and year.
(*g.*) The last school he attended before entering this school. If this is his first school, the word "none" should be entered in this column.
(*h.*) The highest standard and stage of specific subjects in which he was presented in his last school.
(*i.*) The successive standards, and stages of specific subjects, in which he has been presented in *this* school.
(*j.*) The date of his last attendance at *this* school and the cause of his leaving.

This register must have an alphabetical index.

Attendance Registers.

11. Separate registers should be provided for older scholars, for infants and for half-timers in each school or department; and on no account should the attendances of any scholar be entered in a register of one of these sections when he is being taught with another section

or be transferred from one section to another. Separate registers should also be provided for recording the attendance of scholars at special classes for instruction in any of the subjects mentioned in Art. 12 (*f*). These registers should show accurately the time during which the scholar is under instruction at the class ; and those for cookery classes should also state the number of hours spent by each scholar in cooking with her own hands.

12. The approved time-table must provide adequate time at each meeting of the school for marking the registers, and they must be marked and the attendance totals entered during the time so provided. This time must end before the commencement of the minimum time constituting an attendance as defined by Art. 12, after which no scholar may be marked present except as provided in par. 17.

13. The name of the school, department, and class should appear on the cover of each register.

14. There must be columns for the admission numbers and names of the scholars both of which must invariably be entered at the same time, and a column for the attendances at each meeting in the school year, which column should be properly dated *before any entry of attendances or absences is made in it.* These attendance columns should be grouped in weeks, and at the foot of them should be spaces for totals of the number present when the registers were marked and the number withdrawn before the time constituting an attendance is complete (Art. 12 (*d*)). There is no need that the weekly total of attendances of each scholar should be entered; but it will be convenient to add up, and record the total of, the attendances of each quarter.

15. If school fees are entered in the register, they should be kept quite separate from the other entries; the best place will be the extreme left of the page before the names of the scholars.

16. Every scholar whose name has been entered in the admission register and not removed from that register must be definitively marked \ (present) or O (absent) at every meeting of the school.

17. When a scholar leaves before the completion of the minimum time prescribed by Art. 12, his mark of presence must be cancelled by drawing a ring round it thus, (\) and his attendance must be deducted from the total. But this need not be done in the case of a scholar leaving the school for instruction in any of the subjects mentioned in Art. 12 (*f*), unless it is subsequently ascertained that such scholar has not completed the minimum time constituting an attendance. Any scholar marked absent at any meeting who is found—when the registers of a central class for cookery, drawing, science, &c., or the registers * of attendance at museums or art galleries, are examined—to have been present during the minimum time constituting an attendance (Art. 12 (*a*) and (*b*)), at such class or partly at such class and partly at the school, may have the letter C, D, S, M, A, &c. entered inside the mark of absence, thus, (C) (D) (S) (M) (A). All attendances so registered should be added to the total attendances of each child at some time not later than the end of the year.

18. At each meeting the total number of scholars marked present * should be checked by counting those actually present before the correct total is entered at the foot of the register

19. The number of scholars who have left any meeting before completing their attendances (*see* 17 above) must be entered *at the close of each meeting.*

20. When the school does not meet on an occasion for which space is provided in the registers, this space must before the next meeting be

cancelled by one or more lines being plainly drawn through it. The reason why the school did not meet should always appear in the log-book. For longer periods "holiday" should be written across the column.

21. Attendance registers should be preserved for ten years after they are filled.

22. The attendance registers must be marked every time the school meets, however small the attendance, and the meeting must be counted in ascertaining the average attendance.

Register of Summaries.

23. In day schools, the attendance totals of each class and department, for each week or part of a week, the number of times each department has been open for the same periods, and the average attendance of each department for these periods should be entered in the Register of Summaries *at the close of each week.*

24. At the end of the school year the total number of attendances and meetings for that year should be ascertained for each school or department.

25. The average attendance for the year should also be ascertained for each section of the school for which separate returns are required by dividing the total number of attendances in the year by the number of meetings of the school in that year.

26. The summary should also show the number of scholars on the registers at the end of the school year classified as required by Form 9.

27. Registers of Summaries should be permanently preserved.

Log-Book.

28. "The log-book must be stoutly bound and contain not less than "300 ruled pages. It must be kept by the principal teacher, who is "required to enter in it, from time to time, such events as the intro-"duction of new books, apparatus, and courses of instruction, any plan "of lessons approved by the inspector, the visits of managers, absence, "illness, or failure of duty on the part of any of the school staff, or any "special circumstances affecting the school, that may, for the sake of "future reference or for any other reason, deserve to be recorded. No "reflections or opinions of a general character are to be entered in the "log-book." (Art. 8.)

29. Entries in the log-book should be made at the end of each school week, and at such other times as occasion may require.

30. The log-book should contain an explanation of the reason for the closing of the school on all occasions on which it is closed.

31. It should also contain an account of all important variations in the attendance, and all deviations from the ordinary routine of the school.

32. Log-books should be kept as a permanent record.

Accounts.

33. Among the conditions required to be fulfilled by a school in order to obtain an annual parliamentary grant (Art. 76), the Department must
* be satisfied that accounts of income and expenditure are accurately kept by the managers and duly audited (Art. 85*d*), and the income of the school must be applied only for the purpose of public elementary schools (Art. 90).

* 34. In schools not provided by school boards, a cash book should be kept in the following form :—

Dr. RECEIPTS—(*left hand or Debtor page*).

A	B	C	D	1		2	3		4	5	6	7	8	
* Date.	No. of Counterfoil of Receipt Book or Voucher.	From whom received.	Particulars of Receipt.	Grant from the Education Department.		Net Annual Income from Endowment.	Voluntary Contributions.		Collections in Churches or Chapels.	School Pence.	Received for Books and other School Requisites sold *to Children*.	Grant from Science and Art Dept.	Other Sources.	Total.
				Annual Grant.	Fee Grant.		(*a*) Of Private Individuals.	(*b*) Of Societies.						
				£ *s. d.*	£ *s. d.*	£ *s. d.*	£ *s. d.*	£ *s. d.*	£ *s. d.*	£ *s. d.*	£ *s. d.*	£ *s. d.*	£ *s. d.*	£ *s. d.*

PAYMENTS—(*right hand or Creditor page*). Cr.

A	B	C	D	1					2	3	4	5	6	7	
				SALARIES.											
* Date.	No. of Voucher.	To whom paid.	Particulars of Payment.	(*a*) Of Teachers.	(*b*) Of Assistants.	(*c*) Of Articled Pupil Teachers.	(*d*) Of Teacher of Cookery or Laundry Work.	(*e*) Of any other Teacher.	Books, Apparatus and Stationery.	Fuel, Light, and Cleaning.	Replacement of Furniture and Repairs to Buildings and Furniture.	Rent.	Rates, Taxes, and Insurance.	Other Expenses.	Total.
				£ *s. d.*	£ *s. d.*	£ *s. d.*	£ *s. d.*	£ *s. d.*	£ *s. d.*	£ *s. d.*	£ *s. d.*	£ *s. d.*	£ *s. d.*	£ *s. d.*	£ *s. d.*

When this book is accurately kept, the totals of the several columns will furnish the returns required for the summary account in pages 2 and 3 of manager's returns (Form 9).

35. It should be strictly borne in mind that this summary account in Form 9 is not a statement of assets and liabilities, but a cash account, and a cash account having reference only to the maintenance of the school. It follows from this (1) that every amount actually received or actually disbursed, within the period for which the account is rendered, for the annual maintenance of the school, should be included in the account for that period, and (2) that any amount not actually received or paid within the period for which the account is rendered should not be so included. If the simple rule be followed of entering in the cash book each receipt or payment on account of the maintenance of the school, as it occurs, all complication will be avoided.

36. All entries of amounts received and amounts paid should be duly supported by vouchers—the former by the counterfoils of the receipt book, the latter by acknowledgments of receipt properly dated and signed by the persons who rendered the services or supplied the goods paid for, and setting forth the nature of those goods or services.

37. There should be a treasurer and an auditor properly elected by the managers or subscribers. The treasurer and the auditor should be responsible persons, not members of the staff of the school, and, by preference, unconnected with the school.

38. The balance with which each account commences should be that with which the previous account ends. The balance with which each account ends—*i.e.*, the difference between the two sides of the account—should show the actual amount of overdraft, or the actual cash in hand, on account of the annual maintenance of the school. The treasurer and the auditor, and the managers through them, are responsible for the accuracy of these balances.

39. No amount should be entered as a voluntary contribution which is not definitively given, without valuable consideration, by persons unconnected with the staff of the school. No amount entered as a voluntary contribution should afterwards be withdrawn.

40. When a receipt is given to a collector for a total amount collected by him, the counterfoil of the receipt book should be supported by his account of the various amounts paid to him by the contributors.

41. The entries for salaries of teachers must include only the sums paid to them for teaching and keeping the school. They must not include any payment made to teachers for discharging other duties, which must be paid for out of a separate fund.

APPENDIX III.

Half-Time Scholars.

Circular to H.M. Inspectors.

Circular 271.
Education Department.

7th April 1887.

You will observe that the definition of a half-time scholar in Article 11 has been altered in the Code for the present year by the addition of the words "and in either case recognised by the Department as a half-time scholar."

This alteration has been made in order to prevent Article 12 (*b*) from giving undue benefit to schools in respect of scholars who have passed the half-time standard, but are not habitually employed. It would be manifestly unfair that a scholar whose employment has been so occasional that he has been able to attend (*e.g.*) four-fifths of the times the school has been open, should be allowed by Article 12 (*b*) to contribute to the total number of attendances a greater number than he could possibly have made as a full-time scholar.

The following instructions have been slightly changed from those of previous years to meet the change in the Code:—

1. The attendances of *all* scholars will continue to be entered daily in the class registers.

2. A separate *half-time register* will be kept of all half-time scholars. The managers should not enter in this register the name of any scholar unless he has obtained a labour certificate from the local authority of the district, and is actually employed in conformity with such certificate.

3. In this half-time register will be posted, at the close of each week, the number of the attendances made by each of the half-time scholars during the week.

4. The class registers will be marked for half-time scholars just in the same way as for other scholars. presence *for not less than two hours of secular instruction* being marked by a stroke, and the entry for the week in the half-time register will be the number of such *two-hour attendances* made during the week. When the yearly total is ascertained, 50 per cent. may be added to it, to obtain the number of "attendances" as defined in Article 12 (*b*).

5. In Form 9 it will be necessary, for statistical purposes, to have the total number of two-hour attendances, whether made by half-time or whole-time scholars, stated. The average attendance entered in Form 9 will be found by dividing this number by the number of meetings of the school. In the space following the entry of average attendance (number VII. (4)) will be entered, as at present, the additional attendances (50 per cent. of those made by the half-time scholars) claimed under Article 12 (*b*). The average attendance, which will be the basis of the grant, will be calculated from the above data in the Office.

6. At the end of the year a list will be drawn up, signed by the officer of the local authority, and presented to the Inspector, certifying (*a*) the number of two-hour attendances made by each half-time scholar,

(*b*) the addition claimed on his behalf under Article 12 (*b*). This addition may not exceed—

(i.) *One-half* of the two-hour attendances made by the scholar during the year: or

(ii.) Such a number as when added to the number of his two-hour attendances will give a total equal to *three-fourths* of the number of meetings of the school during the year.*

In Form 10 the Inspector will certify, in answer to question IV. on page 7, the total number of two-hour attendances, plus the addition claimed and allowed under Article 12 (*b*) in respect of all the half-time scholars.

APPENDIX IV.

Instructions as to Examination in Singing for Grants under Articles 98 (*d*) and 101 (*d*).

1. The music-tests are not to be applied to individual children.

2. If during the examination the Inspector should notice that *one* or *two* voices are unduly leading the bulk of the children, such voices may be silenced for a time.

3. Teachers may be allowed to start, but not to join in, the singing, except when adding a bass or independent part to the song tests. It will be found advisable (especially in girls' schools) to allow the teacher to sing the ear-tests to the children.

4. The Staff-notation tests will be found equally applicable to the systems of "fixed" or "movable" *Do*; a set of Tonic Sol-fa tests (Part II.) closely corresponding to those in the Staff-notation (Part I.) is appended. In schools where both the Staff and Tonic Sol-fa systems are taught, different divisions may be presented in either notation.

5. As Inspectors may find that the application of every test to each of the divisions will occupy more time than can be allotted to this one subject, it may suffice for the purpose of recommending the higher grant of one shilling if *two* tests are applied to each division; the tests being varied in different divisions, *e.g.*, note and time, time and ear, ear and song, &c.

6. For either the lower or higher grant *three* songs must be prepared in the first division, and *five* in each of the other divisions. There is no objection to a repetition of some of the same songs in different divisions. You should see that the songs, or a large proportion of them, are of a ✳ good standard character, and set to melodies by recognised composers.

* *E.g.*—Suppose a school to have met 420 times—

A half-timer if quite regular throughout the year, will be present at 210 meetings; and Article 12 (*b*) allows in this case an addition of 105 to his two-hour attendances.

If from any cause, such as illness or residence in the district for less than a year, his attendances fall short of 210, he may still be counted as a half-timer for the number of times he does attend. In such a case, if he attend, say, 180 times, he may have an addition of 90 to his two-hour attendances.

If, on the other hand, he has been out of work for any time, and, therefore, at school, he may have made more than 210 two-hour attendances. In respect of such extra attendances he has no claim to be treated as a half-timer. If he has attended (say) 260 times, he may be allowed an addition of 55 to make up 315, *i.e.*, three-fourths of 420.

7. A school which has applied for the higher grant, but has failed to secure it, may be recommended for the lower grant of sixpence without further examination, if the Inspector is of opinion that the time and attention devoted to music would have secured the lower grant.

8. In cases where the different divisions show varying degrees of merit, the Inspector will use his discretion in adjudging the grant according to his view of the whole case.

9. For purposes of examination, the standards may be grouped into divisions thus:—

1st Division	=	Infants.
2nd „	=	Standards I. and II.
3rd „	=	Standards III. and IV.
4th „	=	Standards V. and upwards.

This, of course, only applies to large schools; in small schools Inspectors may permit any grouping which they think justified by the circumstances. If desirable, small schools may be examined in two divisions only, provided that a certain number of children in each of the two divisions are able to pass some of the tests applicable to Divisions II. and III. respectively.

10. Exemptions in small schools:—

(*a.*) Schools with an average attendance of less than 60 older scholars may be considered small schools. The upward limit to be at the discretion of the Inspector in view of all the circumstances of a school.

(*b.*) In such small schools the songs may be presented in unison, and no higher tests should be required of Standards V. and upwards than those of Division III.

(*c.*) In any other schools in which there is only one certificated teacher Standards V. and upwards may be tested in Division IV., but excluding the combined time and tune test.

11. Schools taking note-singing for the first time may present Standards V. and upwards in Division III.

12. In large schools where the standards are taught and examined separately, a higher proficiency may be demanded in Standards II. and IV., than in the lower standards in the same division.

13. The song tests may be prepared either "by ear" or "by note," and may be sung either with or without books.

PART I.

Schools using the Staff Notation.

Division I.

1. *Note Test.*—To sing, as pointed out by the examiner, the notes of the key-chord of C (*Do, Mi, Sol, Do*) *in an easy order*, using the Sol-fa syllables.

Example :

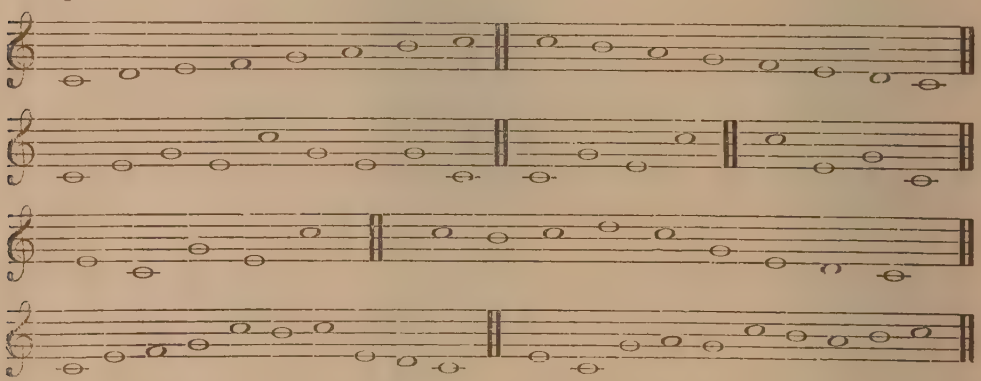
2. *Song Test.*—To sing sweetly an easy school-song or action-song. Three songs to be prepared.

The compass of these songs should lie between C and D^1, and the words should be such as children can understand.

Division II.

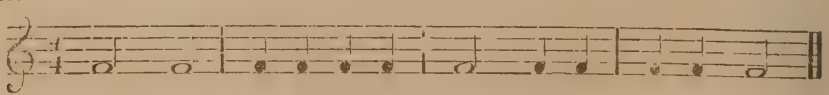
1. *Note Test.*—To sing slowly, as pointed out by the examiner, and using the Sol-fa syllables, the ascending and descending notes of the scale of C, the notes of the key-chord of C (*Do, Mi, Sol, Do*), in any order, and also small groups of consecutive notes of the scale of C as written by the examiner.

Examples :



2. *Time Test.*—To sing on one sound, to the syllable *laa* or *doh*, an exercise in $\frac{2}{4}$ or $\frac{4}{4}$ time, which shall include minims and crotchets.

Example :



3. *Ear Test.*—To repeat (*i.e.*, imitate, not name) a simple phrase of not more than four notes using the syllable "*laa*," after hearing the examiner sing (or play) it twice through.

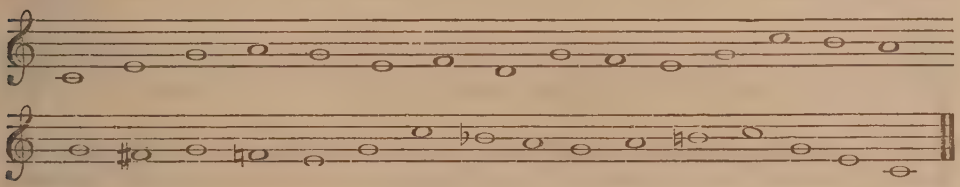
Example:

4. *Song Test.*—To sing in unison, in good time and tune and sweetly, a school song (set to words). Five songs to be prepared.

Division III.

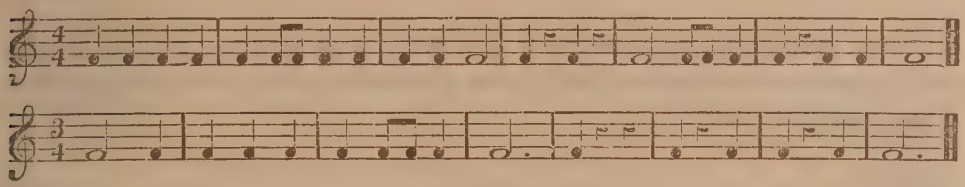
1. *Note Test.*—To sing slowly as pointed out by the examiner, using the Sol-fa syllables, a series of notes in the key of C, containing an F sharp contradicted by an F natural, and a B flat contradicted by a B natural. The F sharp should be approached by the note G and return to G as in the example, and the B♭ should be approached by C, and be followed by A as in the example.

Example:



2. *Time Test.*—To sing on one sound to the syllable *laa* or *doh* an exercise in $\frac{4}{4}$ or $\frac{3}{4}$ time, containing semibreves, minims, crotchets, quavers, and dotted minims, and also rests on non-accented portions of the bar.

Example:



(3.) *Ear Test.*—To repeat and afterwards name any three *consecutive* notes of the scale of C which the examiner may twice sing to the syllable *laa* (or play), *each* time first giving the chord or the scale of C. The test should commence on some note of the key-chord.

Example: (Children.)

(By Examiner.) *Sol, Fa, Mi.*

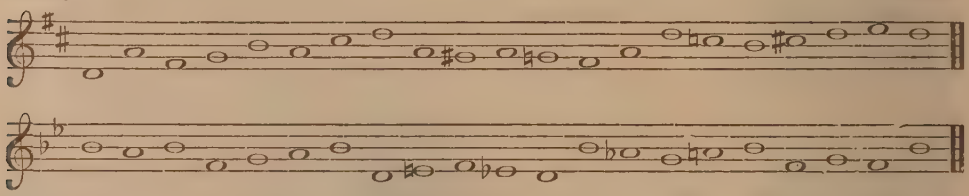
This test should only be applied to the more advanced children of this division.

4. *Song Test.*—To sing in unison, in good time and tune, and with due expression, a school-song (set to words). Five songs to be prepared. Rounds or two-part songs may be offered in place of unison songs.

Division IV.

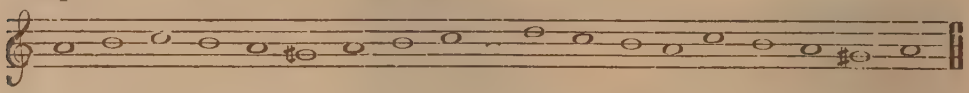
1. *Note Test.*—To sing slowly, using the Sol-fa syllables, from the examiner's pointing, any simple diatonic passage in the keys of G (one sharp), D (two sharps), F (one flat), or B flat (two flats); and also a similar simple passage containing accidentals to raise the fourth of the scale (approached by the third or fifth) and to flatten the seventh (approached by the octave), properly contradicted.

Examples:



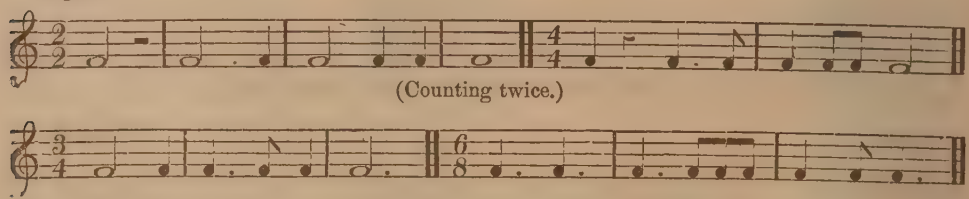
Also, to sing in the same way as above described, a short passage in the key of A minor, introducing the sharpened seventh approached from and leading to the note A, but without introducing the sixth (major or minor) or the minor seventh of the scale.

Example:



2. *Time Test.*—To sing on one sound, one or more series of notes and rests in $\frac{2}{2}$ $\frac{4}{4}$ $\frac{3}{2}$ and $\frac{3}{4}$ times, which may include dotted minims and (in crotchet time) dotted crotchets; also a simple phrase in $\frac{6}{8}$ time, counting two beats in a bar.

Examples:

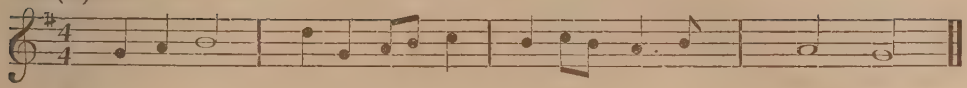


(Counting twice.)

3. *Combined Time and Tune Tests.*—(To be applied to schools in which the average attendance of older scholars exceeds 60.)

To sing at sight using the Sol-fa syllables, simple passages written in time and tune. The test may be first monotoned in time.

Examples:

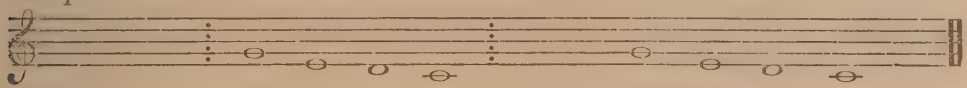
(1.)

(2.)

(3.)

[More difficult than the foregoing, suitable for Standards VI. and VII. where taught separately.]

(4.)

4. *Ear Test.*—To repeat and afterwards name the notes of a simple diatonic phrase consisting of not more than four notes of the scale of C, which the examiner may *twice* sing to *laa* (or play), each time giving the chord or the scale of C.

Example:

(Examiner): *Laa, laa, laa, laa.* (Children): *Sol, Mi, Re, Do.*

This test should only be applied to the more advanced children of this division. Should special aptitude be shown, they may be asked to name the *time* of an easy phrase sung twice to them by the examiner.

5. *Song Test.*—To sing, in good time, tune, expression, and in a pleasing quality of tone, a school-song in two or more parts or a round (set to words). Five songs to be prepared.

PART II.

For Schools using the Tonic Sol-fa Method and Notation.

Division I.

1. *Note Test.*—To sing from the examiner's pointing on the modulator, the tones of a *Doh* chord *in any easy order*, using the Sol-fa syllables.

Examples.

Key C or D.	Key F or G.
(1.) d m d s m s d^1 s m s d	(2.) d s_1 d m s m d s_1 d

2. *Song Test.*—To sing sweetly an easy school-song or action-song. Three songs to be prepared.

The compass of these songs should lie between C and D^1 and the words should be such as children can understand.

Division II.

1. *Note Test.*—To Sol-fa slowly from the examiner's pointing on the modulator, in any key —the key-tone and chord being given—the tones of the *Doh* chord in any order, and the other tones of the scale in stepwise succession.

Examples: Key C or D.

(1.) d s m d^1 s m s d m r d m s l s f m s l t d^1

Key F or G.

(2.) d m d s_1 l_1 t_1 d m s f m r m d t_1 d s_1 d m s s_1 d

2. *Time Test.*—To sing on one tone to the syllable *laa* or *doh* an exercise including one-pulse and two-pulse tones, in two-pulse or four-pulse measure.

Example:

| d : d | d :— | d :— | d : d | d :— ‖

3. *Ear Test.*—To repeat (*i.e.*, imitate, not name) a simple phrase of not more than four notes using the syllable "*laa*," after hearing the examiner sing (or play) it twice through.

Example:

d m r d ‖ d^1 s l s ‖ s d^1 t d^1 ‖

4. *Song Test.*—To sing in unison, in good time and tune, and sweetly, a school-song (set to words). Five songs to be prepared.

Division III.

1. *Note Test* (*Modulator*).—(*a.*) To Sol-fa from the examiner's pointing on the modulator, or from dictation, in any key, simple passages in the major diatonic scale, including fe and ta in stepwise progression, used thus, s fe s—d^1 ta l.

Examples: Key C or D.

(1.) d m s l s m f r s f m s d^1 t l s fe s f m s d^1 ta l s l t d^1 s m d

Key F or G.

(2.) d s_1 m r d t_1 d r m d ta_1 l_1 t_1 d r m s fe s f r d

(*b.*) (*Written or printed.*) To Sol-fa at sight a written or printed exercise, including the notes of the *Doh* chord in any order, and any other notes of the major diatonic scale in stepwise succession.

Examples: Key C or D.

(1.) d d m r d m s f m s l s l t d^1

Key F or G.

(2.) s m s d r m f m d t_1 d s_1 l_1 t_1 d s m r d

2. *Time Test.*—To sing on one sound to the syllable *laa* or *doh* an exercise in three-pulse or four-pulse measure, containing one-pulse notes, half-pulse notes, and whole-pulse rests on the non-accented pulses of the measure.

Examples:

(1.) ‖ d : d | d : d | d : d.d | d : d | d : d | d : | d : | d :
| d : d.d | d : d | d : | d : | d : — | — : — ‖

(2.) ‖ d : — : d | d : d : d | d : d.d : d | d : — : — | d : :
| d : : d | d : : d | d : — : — ‖

3. *Ear Test.*—To imitate to "*laa*," and afterwards name any three consecutive tones of the scale, which the examiner may *twice* sing to *laa* (or play), each time first giving the *Doh* chord, or the scale. The test should commence on some tone of the *Doh* chord.

Example:—Examiner sings d m s d^1 s m d. Then to "laa" he sings s f m. The children then repeat to *laa*, and afterwards give the Sol-fa names.

This test should only be applied to the more advanced children of this division.

4. *Song Test.*—To sing in unison, in good time and tune, and with due expression, a school song (set to words). Five songs to be prepared. Rounds or two-part songs may be offered in place of unison songs.

Division IV.

1. *Note Test.* (*Written or printed.*)—To Sol-fa slowly, any simple diatonic passage in the major key; also a similar simple passage containing a transition of one remove indicated by bridge notes.

Examples: Key D A. t. f. D

(1.) d m s f m r d s ^{s}d t_1 d m r d ^{d}s f m s l t d^1 ‖

Key E♭ f. A♭ E♭. t

(2.) d s m f r d m s d^1 ^{d1}s f m r f m ^{m}l t d^1 s m d m r l s t_1 d ‖

Also, to Sol-fa a short passage in the minor key or mode, introducing *se* used thus—*l se l* but without introducing *fah* or *bay* or *soh*.

Example: Doh is C, Lah is A.

l t d^1 t l se l t d^1 l r^1 d^1 t l d^1 t l se l ‖

2. *Time Test.*—To sing on one tone, one or more series of notes in two-pulse, three-pulse, or four-pulse measure, including pulse-and-a-half notes; also a simple phrase in six-pulse measure, beating twice to the measure.

Example: (1.) | d : — | : | d : d | d : –.d | d : d.d | d : — ‖

(2.) | d : — : d | d : –.d : d | d : — : — ‖

(Beating twice.)

(3.) | d : — : — | d : d : d | d : — : d | d : — : — ‖

3. *Combined Time and Tune Test.*—(To be applied to schools in which the average attendance of older scholars exceeds 60.)

To Sol-fa at sight *simple* passages written in time and tune. The test may be first monotoned in time.

Examples:

Key D.

(1.) | s : — | m : d | m.r : d.t_1 | d : | d : –.r | m : f | s : t_1 | d : — ‖

Key G.

(2.) | d : — | t_1 : d | r : — | s_1 : | s : — | f : m.r | m : –.r | d : }

| r : — | m r | s_1 : s | f : — | m : r.d | r : –.m | r : — | d : ‖

Key D.

(3.) | m : r | d.r : m.f | s : fe | s : — | f : m.r | d : ta_1 | l_1 : t_1 | r : d ‖

[More difficult than the foregoing, suitable for Standards VI. and VII. where taught separately.]

Key F. C. t.

(4.) | d : t_1 : d | r : –.m : f | m : ^{m}l : t | d^1 : –.r^1 : d^1 |

f, F

| $^{d^1}$s : f.m : r.d | l : se : l | l : s.f : m.r | r : — : d ||

4. Ear Test.—To imitate and afterwards name the notes of a simple diatonic phrase consisting of not more than four tones, which the examiner may sing or play twice, each time first giving the *Doh* chord.

Example: s m r d ‖ d m l s ‖ d^1 l t s ‖ s l s d^1 ‖

This test should only be applied to the more advanced children of this division. Should special aptitude be shown they may be asked to name the *time* of an easy passage sung twice to them by the examiner.

5. Song Test.—To sing, in good time, tune, expression, and in a pleasing quality of tone, a school song in two or more parts or a round (set to words). Five songs to be prepared.

N.B.—*It is hoped that the relation between the Tonic Sol-fa and the Staff Notations will be taught to Scholars in Standards V. and upwards. The following are the points to which attention may be profitably given:—*

Theoretical Knowledge.

1. The Staff and the alphabetical names (as C, D, E, &c.) of the lines and spaces in the treble clef. (It will be an advantage if boys are also made acquainted with the bass clef.)
2. The signatures of major keys to four sharps and four flats, and the rules for finding key notes from signatures.
3. The meaning of the most used time signatures with crotchet beats (viz. $\frac{3}{4}$ and $\frac{4}{4}$).
4. The relative values of notes from the breve to the semiquaver and the meaning of the added dot. The signs for rests.

Practical Skill.

5. Singing (using the sol-fa syllables) easy diatonic phrases from pointing on a large staff from any position of the key note and of tune tests in the key of C, the same as given in Division III. (Staff Notation).
6. Monotone time tests the same as given in Division III. (Staff Notation).

APPENDIX V.

On Thrift.

In a circular issued from this Department in July 1881, my Lords took occasion to urge the consideration of this subject upon all concerned in the management of elementary schools; and this appeal met with a ready response in many parts of the country. During the 14 years which have since elapsed the number of banks in connexion with elementary schools under inspection has greatly increased. There were in 1880, 1,087 such banks, and in 1894 the number has risen to 8,668. Much, however, yet remains to be done in this direction, and the practical abolition of school fees has rendered it easier for school managers and teachers to enlist the co-operation of parents, and to bring under their special notice the existence of the school bank and the use which might now be made of it.

The general principles which should be kept in view in relation to this and kindred means of extending the usefulness of our public elementary schools, have been repeatedly brought under the notice of managers. In these Instructions—a copy of which is required by Article 8 of the Code to be kept in every school—it is pointed out (paragraph 51) that a good school under favourable conditions does not limit its work to the scheme of instruction prescribed in the Code, or to preparation for examinations; but seeks by many subsidiary expedients to render service to the children, and to exert a right influence on their characters and their aims in life. Among these expedients, the provision of a school savings bank is specially enumerated. My Lords consider the present an opportune moment for repeating this suggestion, and for pointing out briefly the reasons which justify it.

Experience has shown that many of the evils which weigh most seriously on the industrial classes in this country are the results of improvidence and waste. But some of these evils admit at least of partial remedy. To learn how to economise slender resources, how to resist temptation to needless expense, and how to make reasonable provision for future contingencies, is an important part of education Such knowledge is calculated to protect its possessor from much trouble and humiliation, and to help him greatly in leading an honourable and independent life.

In mature years it is often found difficult to acquire this knowledge, and still more difficult to apply it in practice. But in a school much may be done to render its acquisition easy to children, and to show to them the advantages of economy and foresight. Simple lessons on money, on the conditions which affect the rate of wages, on the relations of skill, prudence, and knowledge to industrial success, and on right ways of spending and saving, may be made very intelligble and interesting to the young.* Economy, however, is a habit, and is to be learned, as

* Teachers will find the material for effective lessons on this subject in any good elementary treatise on economic science

other habits are learned, rather by practising it than by listening to demonstrations of its importance. During the school life of a child there arise many temptations to the heedless and wasteful expenditure of small sums; and many occasions on which, if the opportunity were offered, such sums might be usefully and wisely saved. The child who is helped to deny himself some trifling present gratification, who is encouraged to save by degrees a few shillings, and who finds this sum available for the purchase of books or clothes, for helping his parents at a time of family misfortune, or ultimately for his own equipment on leaving school for work, has received a practical lesson in forethought and self-restraint which will probably abide with him for life.

The value of such a lesson is not to be measured solely by its effect on the scholar's own character and welfare. It exercises a reflex influence on the whole household to which he belongs. And when a parent resolves to set apart even a portion of the pence saved under the Education Act of 1891, and to deposit it regularly in the scholar's bank, the educating work of the school is extended to the home, the interest of other members of the family is excited, small economies become easier, and the savings bank, which at first receives only a few trifling sums, becomes recognised as a household institution, to be maintained long after the school life of the youngest child is ended. The possession of even a small reserve, or capital, places it in the power of the workman gradually to acquire the ownership of his house or a piece of land, to take a share in an industrial partnership, or to enter on a small business, which, although at the outset it may only employ himself and his family, may, by his economy, industry, and skill, become the means of employment to many others, and so contribute to the general prosperity. Thrift and temperance are very nearly allied; each is helpful to the other, and having regard to the enormous waste caused by intemperance, there can be little doubt that if the people of these islands were more temperate and thrifty our home trade and the profitable employment of our people therein would be very greatly increased.

The well-known thrift of the peasantry and artizans of France has had a remarkable influence in adding to their comfort and sense of independence, in developing the commerce and manufactures of that country, and in enabling her people, a few years ago, to recover with extraordinary rapidity from the effect of a great national calamity. It cannot be doubted that the institution of the school savings bank—*caisse d'épargne scolaire*, has contributed largely to this result.

In Belgium, a country with more than six million inhabitants, the school savings bank is also a very popular institution, and is largely used by parents in making their earlier and humbler efforts in economy before they are able to open accounts in their own names.

No such extensive use has yet been made of the school bank system in our own country. But in certain places, and wherever the experiment has been tried in a judicious, business-like, and kindly spirit, it has proved remarkably successful. For example, in the single city of Liverpool, many school banks have been established in connexion with the Liverpool Penny Savings Bank Association, and year by year the number of deposits increases. Each quarter any child having ten shillings or more in the School Penny Bank has that sum or the multiple of it transferred in his or her own name to the Liverpool Savings Bank, certified under the Act of 1863. This practice lightens the responsibility of the school authorities, and introduces the depositors to a savings bank which they may continue to use after leaving school.

These results have been achieved without the pressure of any authority, but mainly by the voluntary exertions of the friends and managers of schools, and by the intelligent co-operation of the teachers. The advantages of thrift have first been simply explained to the children, and then opportunities for its exercise have been placed within easy reach. In some schools, in which it has been the practice to give small money premiums for special proficiency, industry, or good conduct, the prize has taken the form of a deposit in the savings bank in the scholar's name, so that on leaving school he has been presented with a bank book and a substantial nucleus for future saving. In Article 102 of the Code there is a special provision for the payment of certain sums to the managers of a school in respect of each pupil-teacher, who, at the annual examination, passes fairly or well. The sums thus granted on behalf of the pupil-teacher may often with great advantage be placed in the savings bank, and reserved until the completion of his apprenticeship, to meet the expenses necessarily attendant on his admission into a training college.

My Lords are aware that penny banks and provident clubs of various kinds have already been founded, in many schools aided by the Parliamentary grant. In Glasgow, Manchester, Hull, and other large towns, as well as in Liverpool, the trustees of savings banks certified under the Act of 1863 have been actively instrumental in their formation. My Lords have no wish to interfere with any existing plans which are found to work well. Every expedient which encourages economy and forethought has its educational value. But shoe clubs, clothing clubs, and other temporary devices which merely aim at supplying a particular want, have the disadvantage that they do not last after that want is once satisfied, and are of little service in the formation of a permanent habit. What is to be desired is that the scholars should become early familiar with the practice of saving in view of *any* possible future need. My Lords desire, therefore, to remind school managers and teachers of the special facilities offered by the Post Office for the establishment of penny banks in schools. Such banks, when formed, may readily be placed in connexion with the local Post Office Savings Bank. Small books for the use of the children have been prepared, and are issued gratuitously by the Savings Bank Department, and the necessary rules, which are few and simple, will be found printed in each of these books. Suitable ledgers for keeping the accounts of the school bank in a simple form can also be obtained at a small price. Deposits of small sums should be entered in the scholar's book and in the school ledger, and as soon as the sum paid by any depositor reaches a sufficient amount, he should be assisted to open a separate account in his own name in the Post Office Savings Bank, and he will thus be able, if he wish it, to make his subsequent payments direct to the Post Office.

My Lords, while fully appreciating the services which the teachers of schools may render in the promotion of economy, are unwilling to cast upon them any additional labour and responsibility which might interfere with the proper discharge of their daily duties. They believe, however, that they may rely with some confidence on the good will of school managers for help in devising and carrying out the needful arrangements. Two or three members of a local committee may act as trustees of the school bank, and may open an account with the nearest Post Office Savings Bank. On one or two mornings in the week, one of the number should be present to receive deposits, and to conduct the simple business connected with the withdrawal of money or its transfer to the Post Office Bank.

My Lords believe that the general adoption of such a plan will greatly increase the usefulness of the elementary schools as instruments for the formation of character, and will, in present circumstances, not be without a valuable influence in awakening the sympathy and interest of parents. They therefore invite to the whole subject the consideration of members of school committees and boards and of those persons of leisure and influence who are interested in elementary schools, and in the future well-being of the scholars. The annual return (Form 9) required to be filled up by managers has long contained a question respecting the existence of a bank in the school, and my Lords have recently introduced into this form two further questions respecting the number of scholar-depositors, and the total amount standing to their credit. They trust that year by year the number of satisfactory replies to these questions will largely increase.

Some additional facilities offered by the Postmaster General for the banking of school pence will be found appended.

APPENDIX.

ADDITIONAL FACILITIES FOR THE BANKING OF SCHOOL PENCE.

With a view to the further encouragement of thrift, the Postmaster-General has decided that, **in cases where school managers and teachers find the penny bank system unsuited to their requirements,** he will render them assistance on the following lines—

Upon application being made to the Controller of the Savings Bank Department, the manager or teacher will be supplied with stamp deposit forms of either of the following descriptions, viz.—(1) forms containing spaces for 12 stamps with which envelopes will be supplied for the safe keeping of the forms; or (2) forms containing spaces for 48 stamps, folded to a convenient size, and printed on much stouter paper, not requiring the protection of an envelope. The name of the school with a space for the name of the scholar will be printed on the forms.

N.B.—The use of the form with spaces for 48 stamps will be of advantage to the Post Office, inasmuch as it will tend to lessen the unavoidable expense of dealing with frequent deposits of amounts under 4*s*.

If required, a credit stock of stamps can be obtained by furnishing a letter of indemnity signed by two householders. A form for the purpose is provided by the Savings Bank Department.

On the day appointed for the receipt of the pence saved, the manager or teacher will exchange them for stamps and see the stamps affixed to the forms, which the children will take home as evidence to the parents of the money having been paid in, the forms being then either kept by the parents or returned to the school until the next depositing day.

When the school is within a reasonable distance of a Post Office, and the number of depositors and the amount to be deposited are sufficient to justify the cost, a Post Office clerk will attend at the school at certain intervals, say monthly or quarterly, according to arrangement, to receive the completed stamp forms as deposits in the Post Office Savings Bank.

Where the school is situated in a remote district, or in cases where the transactions are not numerous, the following arrangements have been made to assist the managers and teachers in bringing the deposits to account, viz.:—

(1.) In order to open an account in the name of a child over seven years of age in the Post Office Savings Bank, a form of declaration (S.B., No. 8) should be filled up and signed by such child, the signature being attested in accordance with the instructions printed on the back of the form. The declaration should be presented at a Post Office Savings Bank with the completed stamp forms by some one connected with the school, and a deposit book would then be issued in the child's name and handed to the applicant. When the child is under seven years of age, a form of declaration (S.B., No. 8B) should be filled up and signed on behalf of the child, and presented at the Post Office in like manner. A supply of declaration forms can be obtained at any Post Office Savings Bank.

(2.) If it is inconvenient for anyone connected with the school to attend periodically at a Post Office in order to open accounts for the children, arrangements will be made for the manager or teacher to send the completed stamp deposit forms, together with the declarations, in a registered letter envelope to the Post Office. Special envelopes will be provided by the Department for the purpose, and the postage and registration fee will not be charged. The deposit books, when issued, will be forwarded by Post to the manager or teacher.

The completed stamp deposit forms could be deposited in accounts already opened by forwarding the deposit books with the stamp deposit forms.

APPENDIX VI.

Memorandum on the Training and Instruction of Pupil-Teachers.

Circular 297.
February 1891.

Need of more Systematic Preparation.

1. The attention of my Lords has of late been specially directed to the instruction and training of pupil-teachers, and to the need which exists for additional efforts to make that training effective. It is the frequent complaint of the authorities of normal colleges that much of their time and labour during the first year of training is necessarily expended upon elementary work which ought to have been done during the period of apprenticeship. And the reports of Her Majesty's Inspectors from time to time bear witness to the superficial acquirements of many of the pupil-teachers, and to the imperfect and unsystematic character of the preparation they often receive for their future work.

Responsibility of Managers.

2. The New Code (Art. 34) has cast upon Managers increased responsibility in this matter; and attention is now called to several of the most important deficiencies often observed in the training of pupil-teachers, in the hope that, by the co-operation of managers and teachers, those deficiencies may be supplied, and that the standard of qualification, among those who are intending to become schoolmasters and mistresses, may be improved.

Reading.

3. In reading aloud the pupil-teachers need more practice than is usually provided for them. They are required once a year to read before Her Majesty's Inspector; but the manner in which this exercise is performed often proves that they have had little practice and still less of instruction in the art of reading. It should be borne in mind that no one can hope to teach reading well whose own elocution is not clear, articulate, and expressive. Frequent practice, under skilled supervision and criticism, is necessary in order to acquire this art. A judicious school manager may, without interfering in any way with the duties and the authority of the head teacher, occasionally render useful service by inviting the pupil-teachers to read aloud in his presence, and by encouraging those whose reading is most accurate, pleasing, and intelligent.

Elocution.

4. The recitation is often unsatisfactory, owing partly to the same causes—the lack of proper instruction and of a good model or pattern of excellence—and partly to the mischievous practice of placing in the hands of the learner the passage which has to be committed to memory, as an isolated fragment, without context or introduction. The chief purpose of this exercise is to familiarize the young student with some

of the masterpieces of English literature, and to encourage a taste for reading. But this purpose is not fulfilled when the pupil-teacher is permitted to learn by heart a number of lines from a poem of which he knows neither the beginning nor the end. Whenever, therefore, an extract from a poem or a play is presented for recitation, Her Majesty's Inspector will expect to be satisfied that the entire poem or play itself shall have been read by the pupil-teacher, or at least that he shall have a good general acquaintance with the scope and purport of the work, and with the relation in which the extract stands to the whole of which it forms a part.

Text-Books.

5. In close connexion with this subject, it should be noted that there is serious objection to the use of those manuals and text-books which profess to cover for each year the exact area prescribed for the examination, and nothing more. Such books have a narrowing and very injurious effect on the average learner, and are found by all the more intelligent of the pupil-teachers to be meagre and unsatisfactory. For example, if a certain portion of history, geography, or science is prescribed, the book put into the hands of the student should not confine itself to that portion, but should treat the whole subject with sufficient fulness to enable him to understand the true significance of that portion of it to which the examination of the year is to refer.

Arithmetic.

6. The papers prepared by the pupil-teachers at the periodical examinations show that the teaching of arithmetic leaves much to be desired. The arithmetical exercises have been too often limited to the working out of "sums," and have failed to exercise the reason of the learners in connexion with the meaning and the theory of the rules employed. More attention will now be needed to this important part of the teacher's training. In the "Instructions to Inspectors" (para. 25), those officers are enjoined "to ask the teacher of the class to give a demonstrative lesson." And it is added that "he should so work out an example on "the blackboard as to make the reason for every step in the process "intelligible and interesting to the scholars." It is manifest that this requirement cannot be fulfilled in schools in which the pupil-teacher in his time of study is simply told to sit down and work exercises, and is not helped and guided by his teacher to a right understanding of arithmetical principles.

The Art of Teaching.

7. It is too often overlooked that my Lords in sanctioning the engagement of pupil-teachers desire not only to provide the masters and mistresses with such aid in the work of conducting the classes, as the age and abilities of those young people enable them to give; but also to secure for them an apprenticeship in the art of teaching. The Inspectors of training colleges often find on inquiry that the students have during the four years of their engagement been merely placed in charge of a class, and have rarely given a lesson under supervision, or received any counsel or criticism with regard to the plan of teaching they adopt. The time-table of every school should be so framed that the head teacher may be free, once a week at least, to listen to his pupil-teachers while they are conducting their classes, and to point out to them afterwards the reasons why some methods are right and others wrong.

Written Exercises and Note Books.

8. Her Majesty's Inspectors have been instructed (para. 46) "to "review occasionally the written exercises and note-books of the pupil-"teachers, and to observe by means of the date appended to each "exercise whether the instruction has been duly given throughout the "year." This is a matter of much importance in its bearing, not only on the accuracy with which lessons are recorded and remembered, but also on the habits of mind which the young teacher is forming. The practice of making notes of lessons in small memorandum books, or on loose sheets of paper, encourages carelessness, and causes much waste of labour. Students are much more likely to make finished and exact records of their work when those records are entered in books intended to be preserved. Such books prove hereafter to be useful for reference, and they serve, when methodically arranged and dated, as evidences of progress. At the end of the notes of each lesson a blank page should be left for the insertion of any new facts or illustrations which may subsequently be met with in the pupil-teacher's own reading and experience, and which may enable him, if he gives the lesson again, to treat the subject with more fulness and with better effect. As a further help towards the more methodical employment of the hours devoted to instruction and private study, it is important that a time-table should be prepared, and carefully observed throughout the year. Her Majesty's Inspectors will be instructed to call for this time-table occasionally, and to report upon it.

Skilled Teaching and Personal Attention needed.

9. It is not the intention of their Lordships to add to the number of subjects specified in Schedule V., or to increase in any way the severity of the annual examination. The present course, if pursued with care and intelligence, and if the teaching is rightly distributed over the whole year, will suffice to enable any pupil-teacher to fulfil his or her engagement with credit, and generally to obtain admission to a training college. But there is need for better methods of instruction, for a wiser economy of time, and for more of personal attention on the part of the head master or mistress to the special needs and difficulties of each of the apprentices. In training a pupil-teacher it is needful to have regard both to the amount of information he acquires and to the manner in which he acquires it. His training during the four years of his engagement is very imperfect if it does not give him the habit of application and an interest in intellectual pursuits, and this end cannot be attained when the instruction he receives is mechanical and unintelligent.

Collective Instruction.

10. Many of the most efficient bodies of school managers have of late taken great pains to render the training of their pupil-teachers more complete and systematic. By the establishment of central classes, by setting the younger apprentices free during a larger portion of the school day to pursue their studies under supervision, and, above all, by such a division of labour among the principal teachers as assigns to each of them the subject and the work with which he is most conversant, the character of the instruction in many of the large towns has been greatly improved. In rural schools such plans are nearly impracticable. But there are many places in which the teachers of two or three schools or departments in the same town or district might usefully

combine, and now that it is no longer necessary for the pupil-teacher to receive the whole of his instruction from the certificated teacher of his own school, such combination will become less difficult. By establishing Saturday morning classes and dividing among themselves the various subjects according to the special aptitude of each, neighbouring teachers may economise their own powers and give to a group of pupil-teachers the stimulus and advantage of collective instruction. And in nearly all schools it should be possible, by a better adjustment of the work of the day, to secure, especially in the first and second year of the apprenticeship, additional time for the pupil-teachers' private study.

Prize Schemes.

11. Prize schemes for encouraging the studies of pupil-teachers have met with considerable success in Blackburn, in Bradford, in East Suffolk, and in other districts. By the co-operation of Her Majesty's Inspectors with the head teachers of a neighbourhood, and with the leading school managers and others who subscribe to the funds, local societies have been formed which offer prizes for the best essay or composition, for an excellent specimen of needlework, for a well-classified collection of flowers and plants, or for special proficiency in any of the subjects of instruction. Sometimes the prize takes the form of a contribution, helping the holder to proceed to a training college; sometimes it is available for the purchase of books; and in all cases the schemes have been found to excite a wholesome emulation among the pupil-teachers, to recognise and encourage the efforts of the best of the head teachers, and to awaken the interest of the friends of education in the improvement of the schools of a district.

Other means of Mental and General Cultivation.

12. Incidentally, it is often in the power of a judicious and sympathetic manager to render substantial service in many other ways to the assistant masters and mistresses as well as to the pupil-teachers. Those young people are sometimes isolated, at a distance from home, and without access to books or means of intellectual or social improvement, other than those supplied by the school itself. When a good library for pupil-teachers is not provided, a manager may, after kindly inquiry into their special tastes and needs, help them much by the loan of books—not necessarily books connected with lessons or examinations, but any literature calculated to please and interest the readers, to widen their range of thought, and to cultivate and refine their tastes. In many cases the managers may, by placing themselves in communication with the National Home Reading Union, be instrumental in establishing a local "reading circle," and in introducing to it some of the more thoughtful and promising of the apprentices and assistants. But study and bookwork alone do not complete the education of these young persons for the work and the life which are before them. A natural history club, a cricket club, a little debating or literary society, a course of university extension lectures, a visit to a neighbouring factory or picture gallery or famous building, a well-planned holiday excursion, may have no visible or immediate relation to the school duties; but any one of these things is in its own way useful in its influence on the character and general power of the youthful teacher. And it should be the special aim of managers who take an interest in his career to acquaint themselves with such resources as the neighbourhood of the

school presents, and, when occasion offers, to bring them under his notice, and to facilitate access to them. The future usefulness of the teacher depends, not only on what he knows and can do, but on what he *is*—on his tastes, on his aims in life, on his general mental cultivation, and on the spirit in which he does his work. Managers and teachers are requested to bear in mind that, although such qualifications cannot be formulated in a schedule or made the subject of examination, they are nevertheless indispensable as conditions of all true improvement in national education.

APPENDIX VII.

Instruction of Infants.

Circular 322.
Education Department.

Whitehall,
6th February 1893.

Sir,

You will have observed that in the Education Code of 1892, teachers holding either the Elementary or Advanced Certificate of the National Froebel Union are allowed to rank as assistant teachers in infant schools under inspection. And you will doubtless have rightly inferred from this concession that the Department are desirous of giving further encouragement to the employment of Kindergarten methods.

The circumstances of infant schools have altered considerably in the last few years; the numbers in the lower classes having increased (especially in schools which have accepted the Fee Grant, and have consequently either abolished or largely reduced their school fees) a full four years' attendance at the infant school will be the rule and not the exception. The improvement also shown in passing the standards at an earlier age than formerly gives to infant schools greater liberty and leisure in developing natural methods of education.

As regards the Elementary Subjects the conditions of the Code are fully satisfied if the scholars over seven can pass, as a rule, in the First Standard; nothing more should be attempted in these subjects in the infant schools, except in the few cases in which scholars are allowed to be retained for the work of the Second Standard. The scholars in the lower classes of infant schools may therefore be relieved from any premature preparation for those subjects on methods ill-suited to their tender age.

Two leading principles should be regarded as a sound basis for the education of early childhood:

(1.) The recognition of the child's spontaneous activity, and the stimulation of this activity in certain well-defined directions by the teachers.

(2.) The harmonious and complete development of the whole of a child's faculties. The teacher should pay especial regard to the love of movement, which can alone secure healthy physical

conditions; to the observant use of the organs of sense, especially those of sight and touch; and to that eager desire of questioning which intelligent children exhibit. All these should be encouraged under due limitations, and should be developed simultaneously, so that each stage of development may be complete in itself.

It has been strongly urged that sufficient attention has not been paid in the past to these principles; indeed, it is often found that the Kindergarten Occupations are treated as mere toys, or amusing pastimes, because they are attractive for children, and the intellectual character of the "Gifts of Froebel" is disregarded, whereas the main object of these lessons is to stimulate intelligent individual effort.

You should direct the attention of teachers to the chief consideration which underlies true methods of infant teaching, viz., the association of one lesson with another through some one leading idea or ideas. The reading lessons, occupations, and object lessons may all be usefully combined for one purpose, *e.g.*, if the teacher wishes to impress on her class some knowledge of a domestic animal, she may usefully combine the object lesson for general study of its structure; the reading lesson for a knowledge of its habits and character; some occupation, such as pricking the outline, to impress an exact knowledge of its form; a song or simple story bearing on its association with human life; so that familiarity with animals, especially with domestic animals, and a kind treatment of them may be fostered.

On the other hand you should caution teachers against the mere repetition of the same exercises and lessons; the progressive character of the whole scheme of instruction should be constantly kept in view; and each exercise should lead up to something beyond itself.

Pictures and flowers have been wisely introduced of late in greater abundance into infant schools and have added much to their cheerfulness and attractiveness. They should be frequently taken down into the class, and made the subject of conversation. It is not enough that the children should be taught to observe these things and to answer questions upon them. They should be encouraged in every way to give expression in their own words to what they know, what they want to know, and what they think.

It will be found that the Elementary Subjects when taught on right methods can be treated with greater variety; Reading becomes a Kindergarten lesson through pictures and word building; Writing becomes a variety of Kindergarten drawing; elementary exercises in Number are associated with many of the Kindergarten occupations.

It is the experience of many good teachers that by the adoption of such methods it is found to be unnecessary before the sixth year is passed to employ books for Reading, except occasionally for a change of occupation, or perform any exercise in Writing except the elements of letters, or to do any formal Arithmetic work on slates.

It may reasonably be hoped that the observance of these suggestions will materially improve the work of the younger children in infant schools and classes, by relieving the teacher from that useless subdivision in the elementary subjects, which has been hitherto generally employed, and by rendering the instruction less formal, but more varied and attractive.

A list of Varied Occupations is appended to this Circular.

I have, &c.

G. W. KEKEWICH.

The following list of varied occupations may serve as a guide to teachers especially in infant schools or classes which may be divided into two sections for those lessons.

A.—What children between the ages of five and seven can do :—

Games with music.
Games without music (guessing games, &c. ; taking messages).
Picture lessons.
Object lessons.
Story lessons, *e.g.*, stories from history ; Grimm's Household Tales.
Recitations.
Paper folding.
Mosaic with coloured paper ; use of gum.
Drawing. Brush drawing.
Plaiting paper.
Ruling simple geometrical forms.
Measuring length. Estimating length.
Weighing. Estimating weight.
Setting a table (carrying a glass of water without spilling it. Moving cups without breaking them).
Modelling in clay.
Basket work.
Cutting out patterns and shapes with scissors.
Word building.
Number pictures, with cubes, beads, &c.

B.—What children between three and five years of age can do :—

Games with music.
Games without music (guessing games, &c.).
Recitations—nursery rhymes, &c.
Picture lessons (learning to answer in complete sentences as to what they can see in a picture).
Paper folding.
Mosaic with coloured tablets.
Drawing.
Matching colours (picking out the same shades of wool from a heap of remnants).
Plaiting paper.
Working patterns with needle and worsted.
Threading beads in twos, threes, &c.
Arranging shells in twos, threes, &c.
Arranging "pictures of number" with cubes.
Word building.

APPENDIX VIII.

Circular 332.

Instruction of Lower Standards in Schools for Older Scholars.

Education Department, Whitehall,
January 6, 1894.

Sir,

A general opinion was expressed by the Chief Inspectors at their last conference that the condition of the lower part of many of the schools for older scholars is at present the weakest point of the instruction in public elementary schools.

In the best infant schools children are taught by natural methods, and are trained to use their powers of observation and reasoning; in schools for older scholars they are too often taught by arbitrary and conventional methods, and there is little in the general course of instruction to lead them to observe or to reason. Object lessons are in many cases discontinued, the reading lessons are encumbered with the teaching of spelling even in the 1st Standard, and hand and eye occupations are very rarely found. Arithmetic also often becomes a mere abstract or mechanical exercise, and is not made to rest upon simple questions of common life within the knowledge and observation of the scholars, nor is it always sufficiently an exercise in reasoning.

When the general character of the lesson presents so little opportunity for the cultivation of intelligence, it cannot be expected that the habit of a spontaneous desire to question which ought to be fostered in young scholars will arise; and it is to be feared that, when examined, they often reproduce knowledge which has been conveyed by methods which are not truly educational.

It should be borne in mind that object lessons cannot be dispensed with if habits of observation are to be duly fostered, and they should be treated as a means for mental exercise and not merely as opportunities for imparting miscellaneous information. Objects should always be present, and in sufficient numbers; and the chief aim should be to call into activity observation and the construction of clear mental pictures, so that the intelligence of the pupils may be exercised and developed. Geography, where it is a class subject, should be treated in a similar way, and should be taught by visible illustrations and by actual modelling in sand and clay, for the production of miniature rivers, mountains, &c. Tales from History also, if graphically told and well illustrated by striking pictures of sufficient size, will be very helpful in the same direction. Elementary science (the schemes for which as given in Schedule II. of the Code prescribed object lessons solely for the 1st and 2nd Standards) is obviously an excellent class subject from this point of view.

But whatever may be the method followed, some system of lessons should be arranged in every school by which an intelligent habit of observation and simple reasoning may be fostered, while it cannot be too clearly pointed out that all the subjects simultaneously dealt with in a curriculum should be kept as closely interconnected and made as mutually helpful as possible, and not be unduly isolated and specialized.

So also as regards hand and eye training, it is much to be regretted that the ingenious and progressive Kindergarten exercises for training scholars in deftness of hand and correctness of eye should be almost entirely discontinued after children leave the infant school; and the more so when it is remembered that the mind itself is most effectively trained by such exercises, whenever they are the expression of the children's own thought.

Drawing with coloured chalks, modelling in clay, embroidery of outlines, formation of geometrical patterns and models, and building with cubes, &c. have been tried with excellent results and at very small cost, as convenient methods of continuing the instruction given in the infant school.

You will be careful to explain to managers how very interesting, inexpensive, and educational all these methods are.

As regards the elementary subjects, spelling, unless founded upon methodical and well-graduated lessons on classes of words, should be absolutely discouraged in the lower classes; and in arithmetic, no sums should be set either in the 1st or 2nd Standard which the scholars themselves cannot either put down when set in a concrete form or translate into concrete qualities when set in abstract numbers.

The use of the reading book for spelling lessons should also be discouraged. Otherwise the interest in the subject is lessened, and the time which should be devoted to intelligent conversation between the teacher and the class on the matter of the lesson is curtailed.

In connection with object lessons or other similar instruction, the practice of answering by complete sentences, which largely prevails in infant schools, should, whenever possible, take the place of elliptical or simultaneous answering.

Attention might be also usefully drawn to the desirability of employing, in these lower parts of schools for older scholars, women teachers who have had experience of infant teaching, and, especially those who have been trained for kindergarten work.

It should never be forgotten that, unless the lessons themselves are made attractive to these young children by their simplicity of treatment, by the suitability and variety of the illustrations, and by association with their everyday life, the most carefully drawn curriculum, and the most thoughtful arrangement of time-tables will fail to attract the children of those parents, who set little value on the education of their children.

Their Lordships believe that there is nothing in the Code, or in the present system of examination that need in the least degree prevent such simple and natural methods of teaching as have been described, and they would be glad to hear of anything that would remove any impediment, should such appear to exist. They desire also to point out that the general intelligence which these methods of instruction tend to foster is of the highest advantage in improving the teaching of other subjects of instruction which form part of the curriculum.

I have, &c.

(Signed) G. W. Kekewich.

THE EVENING CONTINUATION SCHOOL CODE, 1895.

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Explanatory Memorandum.

I.—The objects contemplated in the Evening Continuation School Code are:—

(*a.*) To give freedom to managers in the organisation of their schools.

(*b.*) To offer to managers and teachers a wide choice of subjects adapted to the various needs of scholars and districts.

(*c.*) To suggest, both concisely and in detail, courses of instruction in these subjects.

(*d.*) To enable managers to combine instruction in subjects for which grants are paid by the State with instruction in other subjects for which no such grants are paid, but which it may be for special reasons desirable to include in the curriculum.

II.—The following are the principal changes introduced:—

(*a.*) The attendances of persons over 21 years of age will henceforth be recognised.

(*b.*) No scholar will henceforth be compelled to take the elementary subjects.

(*c.*) Further precautions are taken to avoid duplication of grants by the Education Department and the Science and Art Department.

(*d.*) Grants will be paid as in Day Schools for the instruction of the school as a whole instead of, as formerly, for the attainments of individual scholars.

(*e.*) The Fixed Grant is no longer paid on the average attendance, but on the aggregate number of hours' instruction received by the scholars. This will give a direct encouragement to the prolongation of Evening School sessions, and the lengthening of meetings.

(*f.*) Instead of grants for individual passes, grants will now be paid for time devoted to each subject, the amount of such grant being dependent on the value of the instruction given.

(*g.*) Examination by the Inspector on a fixed day is abolished, and visits of inspection without notice are substituted.

III.—The new regulations are designed generally to meet the requirements of scholars who are no longer subject to the law of compulsory attendance at school, and who desire to prolong their education, either in the ordinary school subjects or in some special subjects in order to fit themselves for some industrial career. Evening Continuation Schools will have to meet various needs, as, for instance:—

(*a.*) The case of the smaller schools which are intended mainly to supply defects in early elementary instruction, and to continue

such instruction with a view to the ordinary pursuits of daily life.

(*b.*) The case of schools, especially in the more populous districts, in which the general education of the scholar is prolonged, and combined with some form of useful and interesting employment.

(*c.*) The case where the principal part of the work will be preparatory to the special studies directed by the Science and Art Department, or to lectures established by the County Councils, University Extension lectures, or other forms of secondary or higher education.

(*d.*) The case of schools containing classes aided by the County Councils: but it should be borne in mind that grants cannot be made by County Councils towards the cost of the technical or manual instruction of scholars in Evening Continuation Schools receiving instruction in Reading, Writing, or Arithmetic (*Technical Instruction Act*, 1889, *Sec.* 1 (1) (*a*).

IV.—The duties of Her Majesty's Inspector in giving effect to the provisions of the Evening Continuation School Code will be :—

(*a.*) To visit without notice, on one occasion at least, and if possible on more than one, at some time at which the school is shown by the time-table to be at work, every school for which a grant is claimed, and to devote, if possible, to the inspection the whole time of one meeting of such school.

(*b.*) To confer with the managers, whose presence, if it can be obtained, is very desirable, and with the teachers; to ascertain that due arrangements have been made for securing accurate registration of attendance; to examine the registers and time-tables; and to report on the qualifications of the teachers and the course of instruction.

(*c.*) To hear lessons and observe the manner in which the classes are conducted; to question the scholars on the work which has been done in at least two of the subjects taught in the school; and to report generally on the instruction.

(*d.*) To satisfy himself that the schoolrooms are suitable for their purpose, bearing in mind the importance of an adequate supply of artificial light.

(*e.*) To recommend what Variable Grant (if any) should be paid, having due regard to the opinion he has formed upon the general character of the teaching and the particular methods employed. The higher of the two grants will not be paid for any subject unless the Inspector is able to report that both the actual teaching of the subjects and the methods employed in such teaching are thoroughly satisfactory.

The duties of the Inspector are further explained in Circular 339, which is printed below as Appendix 2.

V.—My Lords will be interested to learn from the reports of Her Majesty's Inspectors the results of any successful experiments by which Evening Continuation Schools have been rendered more attractive: *e.g.*, by means of lantern illustrations, music, manual work, discussion of some book which has been read by the class; field, naturalist, or sketching clubs; gymnastics, or other employments of a more or less recreative character. For many of these purposes grants of public

money cannot be given, but, provided that the managers take care that at least one hour at each meeting is devoted to the teaching of the subjects mentioned in Art. 2 of the Code, and that the instruction is systematic and thorough, every arrangement for making the school attractive should be carefully considered. For instance, besides the introduction of some of the recreative subjects mentioned above, encouragement might be given to capable lecturers to deliver, from time to time, short lectures, well illustrated, in connexion with some of the subjects in the school time-table.

VI.—Unless special efforts are made to encourage those who are leaving the Day School to continue their education at Evening Schools, the chances of success in the Evening Schools will be much diminished. Care should therefore be taken to give full information to such scholars of the times and places at which Evening Continuation Schools are held. With this object the managers of those schools should put themselves in communication with the managers of the neighbouring Day Schools.

VII.—My Lords will be glad to know from time to time of any special difficulties which appear to be connected with the work of Evening Continuation Schools with a view to their being lessened or removed. They attach a very high importance to the work which may be done under this Code, as effective Continuation Schools supply one of the most important means for turning to better account than at present the money and time now spent in the Day Schools.

EVENING CONTINUATION SCHOOL CODE, 1895.

Certain Articles of Day School Code applicable to both Day and Evening Schools.

1. The Articles of the Code of Regulations for Day Schools, so far as they are set out in Appendix I. to this Code, apply to Evening Continuation Schools as well as to Day Schools. Of these Articles it is particularly necessary for managers to bear in mind Articles 3, 4, 8, 9, 77, 78, 79, 81, 85 (*d*), 88, 89. (*See p.* 508.)

Subjects of instruction for which grants may be paid.

2. Grants may be made for any of the subjects of instruction named in the Schedule to this Code, and for any other subjects sanctioned by the Department. A graduated scheme for teaching any subject must, if required, be submitted to and approved by the Inspector.

The subjects named in the Schedule are the following :—

(a.) Elementary Subjects
- Reading or Recitation, or both combined.
- Writing and Composition.
- Reading and Writing combined.
- Arithmetic.

(b.) English Subjects
- English.
- Geography.
- History.
- The Life and Duties of the Citizen.

(c.) Languages
- French.
- German.
- Welsh (for scholars in schools in Wales).
- Latin.

(d.) Mathematics
- Euclid.
- Algebra.
- Mensuration.

(e.) Science Subjects and Subjects of practical utility
- Elementary Physiography.
- Elementary Physics and Chemistry.
- Science of Common Things.
- Chemistry.
- Mechanics.
- Sound, Light and Heat.
- Magnetism and Electricity.
- Human Physiology.
- Ambulance.
- Hygiene.
- Botany.
- Agriculture, Horticulture, Navigation — in suitable localities.
- Book-keeping.
- Shorthand.

(f.) Vocal Music.

(g.) Subjects for Girls and Women only
- Domestic Economy.
- Needlework.

Schemes for teaching these subjects are given in the Schedule.

Grants are also made for Cookery, Laundry Work, and Dairy Work as subjects of instruction for girls and women.

Subjects for which Fixed Grant only may be paid.

3. Instruction in the following subjects is recognised for the purpose of the Fixed Grant (Article 13 *a*.), but no Variable Grant (Article 13 *b*.) is paid in respect of them :—

Drawing provided that the school is inspected in this subject by the Science and Art Department. (Grants for Drawing are made by the Science and Art Department. *See* Appendix 3.)

No scholar may be registered in an Evening Continuation School for Drawing who is receiving instruction in a School of Art or Art Class under the Science and Art Department, or has been successful in an examination of the Science and Art Department in connexion with a School of Art or Art Class.

Manual Instruction as defined in the Technical Instruction Act, 1889.*

Technical Instruction subject to the sanction of the Department.

Suitable Physical Exercises.

Military drill (for boys and men).

Housewifery (for girls and women).

Subjects of instruction for which grants may not be paid.

4. Instruction may be given in other secular subjects and in religious subjects, but no grant, either Fixed or Variable, is made in respect of any such instruction (Elementary Education Act, 1870, section 97 (1)).

Subjects which may be taught outside the school.

5. Instruction in the subjects mentioned in Article 3, and also instruction in the following subjects mentioned in Article 2 :—

Science,

Vocal Music,

Cookery, Laundry Work, Dairy Work, or Needlework (for girls and women),

may be given elsewhere than on the school premises, provided that special and appropriate provision approved by the Inspector is made for such instruction, and the times for giving it are entered in the approved Time-Table. All other instruction must be given on the school premises, unless for special reasons the approval of the Inspector has been previously obtained.

School meeting.

6.—(a.) A school may not, except in special cases with the approval of the Department, be held at any hour earlier than 4 p.m.

(b.) No meeting of the school is reckoned at which less than one hour's secular instruction has been given in subjects sanctioned under Articles 2 and 3.

Registers.

7. The registers must be marked before the beginning of each lesson, unless the number of scholars renders exceptional treatment necessary, in which case a special plan for registration must be submitted to the Department for approval. If any scholar registered as attending is withdrawn before the end of the lesson, the entry of attendance should be at once cancelled. The registers must show clearly the number of hours' instruction received by each scholar in each subject in which he is instructed. There should be separate registers for each subject. No lesson of less than half-an-hour in length is recognised for purposes of registration.

Recognised scholars.

8. No scholar may be entered or continue on the register who is under fourteen years of age, unless such scholar (*a*) has been presented for examination in the three elementary subjects in Standard V. or in

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* "The expression 'manual instruction' shall mean instruction in the use of tools, "processes of agriculture, and modelling in clay, wood, or other material." —*Technical Instruction Act*, 1889, *Section* 8.

a higher standard, or (*b*) is exempt from the legal obligation to attend school.

School year

9. The "school year" is the year ending on the 30th of April.

Teachers.

10. Any person over eighteen years of age approved by the Inspector, and not being a pupil-teacher engaged in a Public Elementary School, may be recognised as teacher or assistant teacher. The teachers need not be lay persons.

Conditions of annual grant.

11. The following conditions must be fulfilled in order that a school may receive an annual grant :—

(a.) Principal teacher.

(a.) The principal teacher must be certificated or recognised under Article 10, and must not be allowed to undertake duties not connected with the school which may occupy any part whatever of the school hours.

(*b.*) Minimum number of meetings.

(b.) The school must have met on not less than 30 evenings in the school year.

If a school has been closed during the year under medical authority or for any unavoidable cause, a corresponding reduction is made from the number of meetings required by this Article.

(*c.*) Annual notice to Department.

(c.) Notice must be given annually before the beginning of the session to the Department that the managers desire a grant for the school. Such notice must state all the subjects of instruction.

(*d.*) Time-Table.

(d.) The Time-Table must be submitted to and approved by the Inspector in duplicate at the beginning of the Session. The Time-Table must show the several subjects in which instruction is given, and the time allotted to each subject, and must show the arrangements made for registration. At least one week's previous notice of any alteration in the Time-Table affecting the days or hours of meeting must be given to the Inspector. The managers must also give a clear fortnight's notice to the Inspector of the date at which the school will close for the session.

No grant will, as a rule, be paid if the Inspector finds the school closed at a time when the Time-Table provides for instruction being given.

(*e.*) Visit of Inspector.

(e.) The school must have been visited by the Inspector at least once in each school year, unless some cause accepted as satisfactory by the Department prevent such visit. The Inspector's visits will, as a rule, be made without previous notice being given.

(*f.*) School must be efficient.

(f.) The school must be reported efficient by the Inspector. A school will not be reported efficient unless the Inspector is satisfied that the order is good, that the teaching is systematic and intelligent, and that the scholars are making genuine progress in the subjects taught.

(*g.*) Local managers.

(g.) The school must have at least one local manager.

(*h.*) Registers.

(h.) The registers must be accurately kept and periodically verified by the managers, not less frequently than once a month, at irregular intervals.

Date of payment.

12. The annual grant becomes due at the end of the school year, and is paid as soon as may be after that date.

Annual Grant.

13. The annual grant is made up of the several grants, which, with their amounts, are enumerated below :—

Fixed Grant.

(a.) A Fixed Grant calculated as follows. All the hours during which each registered scholar has received instruction in subjects sanctioned under Articles 2 and 3 during the school year shall be added together, and a grant of 1*s.* shall be paid for every complete twelve such hours.

The Fixed Grant may not be withdrawn unless the whole grant is withdrawn.

No Fixed Grant will be paid, unless some other Grant under this Code is paid.

Variable Grant.

(b.) A Variable Grant of 1*s.* 6*d.* or 1*s.* calculated as follows:—All the hours (not being less than twelve in any case) during which any registered scholar has received instruction during the school year in any subject allowed by Article 2, other than Cookery, Laundry Work, and Dairy Work, in which not less than 15 hours' instruction has been given during the school year, shall be added together, and a grant of 1*s.* 6*d.* or 1*s.* shall be paid for every complete twelve such hours. The Department shall decide which, if either, of these sums shall be paid after considering the report of the Inspector's visit or visits. The Variable Grant will be separately assessed for each subject.

Number of subjects on which Variable Grant is payable.

(c.) In ascertaining the hours for which the Variable Grant is payable, no time shall be counted for any scholar on account of less than two or more than five subjects. But, in the case of a scholar who has satisfied the conditions of a grant for Drawing from the Science and Art Department (*see* Appendix 3), time may be counted on account of one subject.

Rules applicable to both Grants.

(d.) The following rules apply both to the Fixed and to the Variable Grant:—

(i.) No scholar may be registered in an Evening Continuation School for any subject other than Drawing, in which he has been previously successful in the examination of the Science and Art Department, or in which he is also receiving instruction in a class under the Science and Art Department.

(ii.) A scholar who is receiving instruction in a class under the Science and Art Department in one Science subject, may be registered in an Evening Continuation School for one other Science subject, but not more than one; a scholar who is receiving instruction in a class under the Science and Art Department in two or more Science subjects, may not be registered in an Evening Continuation School for any Science subject.

(iii.) No scholar may be registered in an Evening Continuation School for more than two Science subjects.

Cookery Grant.

(e.) Where the Inspector reports that special and appropriate provision is made for the practical teaching of Cookery by a teacher holding a certificate from some Training School of Cookery recognised by the Department, a grant of 2*s.* (*or 4s.*) is made on account of each girl or woman who has attended not less than 20 (*or 40*) hours during the school year [of which not more than four hours may be in any one week] at a Cookery Class of not more than 18 scholars, and has spent not less than 10 (*or 20*) hours in cooking with her own hands.

The time for Cookery must be entered in the Time-Table, and should not be less than a continuous hour (*or hour and a half*) at any meeting. Provided that, for the purposes of Article 13 (*c.*), Cookery shall be considered as a subject, and that no Grant shall be paid for a scholar on account of Cookery only.

(i.) Where the Inspector reports that there is no convenient means of obtaining a certificate, the certificate above mentioned shall not be required, but the competency of the teacher must be proved to the satisfaction of the Department.

(ii.) For the purpose of demonstration, not more than three classes of 18 scholars may be present, provided the Inspector reports that the number present may be conveniently accommodated. But for the 10 (*or 20*) hours required for cooking with their own hands (during which time no demonstration lesson can be given) not more than 18 scholars shall be taught at the same time by one teacher.

Laundry Work Grant.

(f.) Where the Inspector reports that special and appropriate provision has been made for the practical teaching of Laundry Work by a teacher recognised by the Department as qualified to teach that subject, a grant of 2*s.* is made on account of any girl or woman who has attended not less than 20 hours during the school year at a Laundry Class of not more than 14 scholars.

The time for Laundry Work must be entered in the Time-Table. Provided that for the purposes of Article 13 (*c.*) Laundry Work shall be considered as a subject, and that no Grant shall be paid for a scholar on account of Laundry Work only.

Dairy Work Grant.

(g.) Where the Inspector reports that special and appropriate provision has been made for the practical teaching of Dairy Work by a teacher holding a certificate recognised by the Department, or otherwise recognised by the Department as competent to teach Dairy Work, a grant of 4*s.* is made on account of any girl or woman who has attended for not less than 20 lessons, of at least two hours each, a class of not more than 14 scholars.

The time for Dairy Work must be entered in the Time-Table, and should be not less than two continuous hours at any meeting. Provided that for the purposes of Article 13 (*c.*) Dairy Work shall be considered as a subject, and that no Grant shall be paid for a scholar on account of Dairy Work only.

Average attendance.

14. For the purposes of section 19 of the Elementary Education Act, 1876 (*see* Appendix 1, Article 107), the average attendance shall be found by dividing the total number of hours of instruction received in subjects sanctioned under Articles 2 and 3 by registered scholars during the school year by the total number of hours during which the school has been open for such instruction during the same period.

Alteration of Code.

15. The Department, as occasion requires, may cancel or modify articles of the Code, or may establish new articles, but may not take any action thereon until the same shall have lain on the Table of both Houses for at least one calendar month.

Code to be printed and laid before Parliament.

16. The Code shall be printed each year, in such a form as to show separately all articles cancelled, modified, or established since the last edition, and shall be laid on the Table of both Houses before the 1st May.

Provision as to Schedule.

17. The Schedule annexed to the Code has the same effect as the Articles of the Code, and is subject to the provisions of Articles 15 and 16.

(Signed) ROSEBERY,
Lord President of the Council.

ARTHUR H. D. ACLAND,
Vice-President of the Committee of Council on Education.

G. W. KEKEWICH,
Secretary.
Education Department,
30th April 1895.

SCHEDULE.

Explanatory Note.

This Schedule contains two sets of Schemes: (A) Schemes adapted to the needs of all schools, from which portions may be selected suitable to the capacity and attainments of the scholars, and to longer or shorter sessions; (B) Schemes proposed as specimens, indicating the way in which some of the subjects mentioned in (A) may be lengthened into a more detailed syllabus. Managers are not restricted to the subjects named in this Schedule nor to the use of the Schemes set out in it. They may propose a Scheme of their own in any one of these subjects or in any other subject sanctioned by the Department. Such Schemes, together with a time-table of work, must be submitted to and approved by the Inspector at the beginning of a session.

SET A. (CONCISE SCHEMES.)

I.—ELEMENTARY SUBJECTS.

No Scheme can be approved in any elementary subject which is below the standard of the Scheme given for such subject in this Schedule.

1. Reading or Recitation (or both combined) from a school magazine or a newspaper, or from some standard author.

2. Writing and Composition.—Letter writing or commercial correspondence or theme writing.

3. Reading and Writing Combined.

4. Arithmetic.—Vulgar fractions; decimal fractions; household accounts, bills of parcels, practice; proportion, its application to interest; averages and per-centages.

II.—ENGLISH SUBJECTS.

1. English.—Parsing and analysis of sentences; paraphrasing of simple poetical extracts; history of the English language.

2. Geography.—General Geography of the British Isles, their chief industries and means of communication by land and water.

General geography of Canada and the United States, or of Europe or Australasia or British India, with special reference in each case to their industries and to their commercial relations with Great Britain.

Colonisation and the conditions of successful industry in the British possessions generally.

3. History.—(*a.*) Particular periods or subjects, *e.g.*:—

The reign of Queen Victoria. History of the British colonies. The Stuart period, with especial reference to the constitution and functions of Parliament. The Expansion of England in the 18th Century.

(*b.*) Biographies of leading persons and the chief events in a selected portion of history, *e.g.*, 800 to 1215 A.D. or 1688 to 1760 A.D.

In Welsh schools special attention may be given to the Geography, History, and Industries of Wales.

4. The Life and Duties of the Citizen. (*See Set B.*)

III.—LANGUAGES.

1. French or German.—Grammatical rules; easy conversational phrases and sentences; translation of an easy reading book; a letter or theme in French or German. [Fair correctness of pronunciation to be required.]

2. Welsh.—Grammatical rules; translation from Welsh into English and from English into Welsh of easy conversational sentences; recitation of Welsh poetry; a letter or theme in Welsh.

3. Latin.—Grammatical rules; simple exercises in translation from English into Latin; parsing; translation of a Latin standard author.

IV.—MATHEMATICS.

1. Euclid.—Books I., II., III. (or parts of those books), with simple deductions.

2. Algebra.—Some part of the subject so far as quadratic equations and easy problems leading to them.

3. Mensuration.—Triangles and parallelograms; the circle; sphere, right cone and cylinder; use of the chain and field-book in land surveying; duodecimals; measuring brick-work and timber.

V.—SCIENCE SUBJECTS AND SUBJECTS OF PRACTICAL UTILITY.

Any Scheme submitted for approval in a Science Subject which differs from that given for such Subject in this Schedule must be more elementary than the elementary stage of the Subject as shown in the Directory of the Science and Art Department.

1. Elementary Physiography. (*See Set B.*)

2. Elementary Physics and Chemistry. (*See Set B.*)

3. Science of Common Things.—Brief survey of physical properties of bodies serving to determine their uses and relative value.

Mechanical facts and principles most serviceable in daily life.

Hydrostatic and Aërostatic laws most commonly applied.

Familiar notions of sound, light, heat, electricity and magnetism.

Brief survey of the most essential facts and principles of inorganic and organic chemistry.

Leading features of physiology.

Outlines of the animal and vegetable kingdoms, establishing a classified acquaintance with the resources they supply.

The Home, including design and construction on hygienic and economic principles. Materials. Fixtures and furniture. Heating and lighting.

Clothing.—Food and beverages.—Cleanliness and disinfection.

Safety from accidents and injuries. First aid to the injured and simple remedies. Means of relief and comfort for the infirm. Precautions against endemic and epidemic diseases.

Discipline of body and mind. Popular influences of music and of the graphic arts. Employments for leisure times.—Household management and thrift. Provident organisations on sound principles of social economy.

4. Chemistry.—**Solution.** Solvent properties of water. Impurities in water. Hard and soft water. Mineral and sea water. Saturation.

Air: its constituents and weight. Properties of oxygen as regards animal life and change in matter effected by it. Nitrogen as regards animal life. Impurities in air. Aqueous vapour.

Water: its three states. Expansion by heat. Convexion currents. Boiling point. Steam. Composed of oxygen and hydrogen in definite proportions. Properties of hydrogen.

Carbon: various states. Combination with oxygen. Evolution of heat, how measured. Carbon dioxide; its solution; aërated waters; tests for presence of carbon dioxide. Coal. Oil. Tallow. Gas. Products of combustion.

Sulphur: properties. Sulphurous acid. Sulphuric acid.

Chlorine: how obtained. Its properties and combination with sodium. Its solubility.

Acids and Alkali, Metals: tests and properties. Hydrochloric acid. Ammonia. Lime and clay.

Lead. Iron. Copper. Mercury. Sodium.

General notions of the composition of organic carbon compounds. Acetic acid and vinegar. Tartaric acid in fruits. Fats. Oils. Glycerine. Soap. Sugar. Starch. Gluten. Alcohol.

5. Mechanics.—Matter in three states: solids, liquids, gases. The mechanical properties peculiar to each state. Matter is porous, compressible, elastic. Measures of length, time, velocity, and space. Matter in motion. Weight of a body; its inertia and momentum. Measures of force and work. The simple mechanical powers. Liquid pressure; the hydrostatic press; liquids under the action of gravity. Parallelogram of forces. Parallelogram of velocities.

6. Sound, Light, and Heat.—Elementary notions of vibration and waves.

Propagation and velocity of sound. Reflection and refraction of sound. Echoes. Whispering galleries. Speaking trumpet. Musical notes. Pitch and loudness of notes.

Propagation of light. Shadows, intensity of light, and simple photometers. Reflection. Mirrors and images by plane mirrors. Refraction, images by pin-holes, by lenses, by concave and convex mirrors. Refracting and reflecting telescopes. The microscope. Camera obscura

and camera lucida. The optical lantern. Decomposition of light. Colour of objects, mixture of colours by rotation.

Distinction between heat and temperature. Thermometers and thermometric scales. Expansion of solids, liquids, and gases. The three modes in which heat may be conveyed from place to place. Capacity for heat, and the influence of the capacity for heat possessed by water on climate. Heating by hot water. Change of state caused by heat. Latent heat. Influence of pressure on the boiling point. Determination of heights by boiling point.

7. Magnetism and Electricity.—Attraction of iron by a magnet. Poles of a magnet. Direction of a magnet moving freely in a horizontal plane. Mariner's compass. Mutual behaviour of like and unlike poles. Magnetization of soft iron and steel. The dipping needle. The earth as a magnet.

Electrification. The galvanoscope. Conductors and insulators. Production of two kinds of electrification. Induction. The Leyden jar and fulminating panes. The frictional electrical machine. An electric current. The Grove, Daniel, and Leclanché cells and batteries.

Decomposition of water. Coiled conductors behaving as magnets when an electric current passes through them.

Electrolysis of solutions of metallic salts.

Deflection of a magnetic needle by a current passing in a wire. The principles of telegraphy. The electro-magnet. Construction of an electric bell.

8. Human Physiology.—General build of the human body.

Names and positions of the internal organs.

Nature and chemical composition of air, water, carbonic acid, and ammonia.

Blood; form, size, and structure of its corpuscles.

Organs of circulation, respiration, and digestion; their structure and functions.

Excretory organs. The skin. Heat of the body; how derived, distributed, and regulated.

Structure and functions of the organs of smell, taste, and sight.

General arrangement of the nervous system.

Chief parts of the brain. Structure of the spinal cord. Evidence that the spinal cord is capable of effecting reflex actions.

9. Ambulance.—

A.—First Aid to the injured.

A general outline of the structure and functions of the human body, including a brief description of the bones, muscles, arteries, and veins. The functions of the circulation, respiration, and nervous system.

A general direction of the main arteries, indicating the points where the circulation may be arrested by digital pressure, or by the application of the tourniquet.

The difference between arterial, venous, and capillary bleeding, and the various extemporary means of arresting it.

The triangular bandage, and its application.

The signs of fracture, and first aid to be rendered in such accidents. The application of splints, or other restraining apparatus. Treatment of sprains.

First aid to those suffering from collapse from injury, to those stunned, to the apopletic, inebriated, epileptic, fainting, and to those bitten by rabid animals.

The immediate treatment of the apparently drowned or otherwise suffocated.

Burns, scalds, and poisons. What to do when dress catches fire.

For males only:—

The improvised method of lifting and carrying the sick or injured.

Methods of lifting and carrying the sick or injured on stretchers.

The conveyance of such by rail or in country carts.

B.—Nursing and Hygiene.

The Sick Room.—Introductory remarks. Selection, preparation, and cleaning of room. Bed and bedding. Furnishing. Warming and ventilation.

Infection and Disinfection. — Infectious and non-infectious cases; quarantine of patient. History of a fever case. Disinfecting and disinfectants.

Details of Nursing.—The nurse; regulation of visitors; management of nurse's own health; washing and dressing patients; bed making; changing sheets; lifting helpless patients; sick diet; administration of food, medicines, and stimulants.

The roller bandage, and its application. Observation of the sick. Rigors; sleep; pain; posture; skin; appetite; vomiting; cough; expectoration; effects of remedies, &c.; temperature taking; baths; bed-sores; delirium. Nursing sick children. What to prepare for physician's and surgeon's visits.

Application of Local Remedies.—Poultices; fomentations; blisters; ointment; leeches; padding splints; bandaging.

Personal and family hygiene, including house drainage. Management of convalescents.

10. Botany.—General structure of the root, stem, leaves, and parts of the flower.

Description, in technical language, of the parts of a fresh plant.

Characters of the natural orders to which such plants as the following belong:—Buttercup, wallflower, apple, carrot, dandelion, primrose, and hyacinth.

Structure of the vegetable cell.

Nature and properties of the cell-contents, *e.g.*, protoplasm, starch grains, and chlorophyll.

Structure and uses of the anther, pollen, ovary, ovule, and seed.

Processes of assimilation and respiration. Properties and chemical composition of air, water, carbonic acid, and ammonia. Sources of the food materials of the plant.

Distinctive characters of the classes of Dicotyledons and Monocotyledons, and of their principal divisions.

Comparison of a fern and a moss with a flowering plant.

H. Agriculture.—Soils and their plant food, and the crops produced therefrom.

Milk: its character and uses, its preservation, and the various products obtained from it.

Plant life; manures and tillages. Proper use of plant food.

Practical instruction in the treatment of milk (on the basis of Cookery instruction) with explanation of processes and results.

Variations in crops, seeds, live stock.

Elementary instruction in dairy management, poultry management, and the management of bees.

(*See also Set B.*)

12. Horticulture.—Seeds and their requirements. Nature and composition of soils. Nature and functions of roots. Stems and branches. Leaves. Bulbs and tubers. Flowers and fruit.

Operations connected with the land. Preparation of seed bed. Potting and planting.

Propagation. Cuttings. Budding. Grafting. Layering.

Branch and root pruning.

Fruit culture. Flower culture. Vegetable culture. Fungus and insect pests.

13. Navigation.—Terms used in mathematical geography. Description of charts. Differences of latitude and longitude. The compass. Conversion of magnetic bearings into true bearings and the converse. Logarithms of numbers. Variation, deviation, and leeway. Log-line and glass. Mercator's chart. Middle latitude, meridional. Position by cross bearings. Traverse sailing. Day's work, by D.R. Latitude by meridian altitude of sun. Error of compass by altitude of sun. The sextant. Longitude by chronometer and altitude of sun. Error of compass by azimuth and altitude of sun.

14. Book-keeping.—Commercial terms. Use of cash book, purchases book, sales book. Double entry. Bills of exchange. Bills receivable book. Bills payable book. The journal; its relation to other books. Ledger accounts. Bad debts. Consignments. Discounts.

15. Shorthand.—Writing from dictation. Transcription of shorthand notes. Clear and correct formation of shorthand characters and outlines.

VI.—VOCAL MUSIC.

1. Staff Notation.—Notes, their shape and value. The treble and bass clefs. Scales and key signatures. Intervals, bars, and time signatures.

2. Tonic Sol-fa Notation.—The major scale and common changes of key. Pulses, measures, and rhythmic phrases. The minor scale and common chromatics.

The training of the ear and of the voice. The tasteful performance of music.

(*See also Set B.*)

VII.—SUBJECTS FOR GIRLS AND WOMEN ONLY.

1. Domestic Economy.—Foods and beverages. Their properties, nutritious values, and functions. Their preparation. Clothing. The dwelling. Rules of health. Washing.

(*See also Set B.*)

2. Needlework.—**Sewing Course.**—To cut out garments requiring only straight or slanting lines, *i.e.*, a working woman's apron; a flannel petticoat; an infant's shirt.

To pleat material into bands suitable for use in aprons, woollen petticoats, &c.

To sew on buttons, make buttonholes, and set on tapes.

To make up a complete garment (cut out by the scholar) showing the practical application of the above-named exercises.

To cut out in different sizes garments requiring curved lines, *i.e.*, chemises, drawers, pinafores, boys' shirts (flannel or Oxford shirting).

To gather material and set it into bands, *i.e.*, neck or collar bands, wristbands, &c.

To run and feather-stitch tucks.

To join material on the straight, on the cross, and on the curve by various kinds of seams.

To set in gussets and make false hems.

To make up a garment (cut out by the scholar) showing the practical application of the above-named exercises.

To cut out in several sizes (from measurements) a plain dress bodice and a night-dress.

To set on hooks and eyes, to case bones, to overcast seams, and to bind skirt edges.

To make up a dress skirt, lined or unlined. To make up a simple dress (skirt and bodice) or a night-dress, cut out by the scholar.

Knitting and Mending Course.—To knit a man's sock.

To darn thin places on flannel and holes in socks and stockings.

To patch in flannel.

To knit a stocking.

To patch in calico.

To darn and repair house linen, *i.e.*, sheets, table-cloths, &c.

To patch and darn dress materials (print and woollen).

SET B. (DETAILED SCHEMES).

1.—LIFE AND DUTIES OF THE CITIZEN.

"It is our business carefully to cultivate in our minds, to rear to the most perfect vigour and maturity, every sort of generous and honest feeling that belongs to our nature. To bring the dispositions that are lovely in private life into the service and conduct of the commonwealth: so to be patriots as not to forget we are gentlemen. . . . . Public life is a situation of power and energy; he trespasses against his duty who sleeps upon his watch, as well as he that goes over to the enemy." —Burke's *Thoughts on the Cause of the Present Discontents.*

[This Syllabus touches only on certain limited aspects of the public life of the citizen. Various important considerations are therefore omitted which teachers will no doubt discuss in dealing with the subject.

The subject as here set out will be found difficult to teach, except to those older scholars who are in the habit of reading and thinking intelligently about public affairs. For the instruction of such students the general outline here given may be of service to teachers, though it covers more ground than can be dealt with even in two or three courses. The teacher will select that part which is most appropriate to the circumstances and needs of the school and the locality. For younger scholars a much simpler form of syllabus should be prepared from which the more technical treatment of the machinery of Local and Central Government should be omitted.

The object of the teacher should be to proceed from the known and familiar, such as the policeman, the rate collector, the board of guardians, and the town council, to the history of and reasons for our local and national institutions and our responsibilities in connexion with them.

Good illustrations and diagrams and pictures will be of great service in teaching this subject.]

INTRODUCTORY.

What the citizen should aim at in the interest of his country.

Public Duties accompany all forms of work in life, whatever the occupation or profession.

Serving personal interest alone is not enough.

The individual benefits from a well-ordered community. The community ought to benefit in its turn from the efforts of the individual. "All for each" should be requited by "each for all."

The reasons for attachment to our country and for a sense of duty towards our fellow citizens are similar to those for love of home and family. Loyalty to one's own village or town should lead to a larger patriotism. Those who are growing up into citizenship should realise their debt to the men and women who have served the nation generously

and wisely in the past, and their own duty to their country in the present. Self interest and class interest should be subordinate to general and national interests.

The Nation and the State.—What they mean. Difference between Representative Government and Despotic Government. Responsibilities involved in representative government.

I.—Representative Government.

What representative institutions mean. The co-operation of the people in the work of government. The power of the majority; its limits. The force of public opinion. Need of public spirit and of intelligence for good government.

The machinery of government is partly local, partly central.

A.—Local Government.

Local Government Districts, Small and Large. Institutions of Local Self Government.

1. **The Village and the Parish.**
   The Parish Meeting and the Parish Council. The Choosing of Parish Councillors and District Councillors, &c.
2. **School Districts.** School Boards, School Managers, and School Attendance Committees.
3. **The Poor Law Union.** Boards of Guardians.
4. **Districts under District Councils, Boroughs, and Counties.** Rural and Urban District Councils, Town Councils, and County Councils. The Choosing of Mayors, Aldermen, and Councillors.

Composition and methods of election of bodies above mentioned.

Work and Powers of these Bodies as regards:

1. **Rating and Expenditure.**—The rate collector. Purposes for which money is spent. Difference between rating and taxation.
2. **Health.**—Sanitary condition of houses; drainage, baths and wash-houses; gas; water; purification of rivers. Hospitals; sick nursing. Sanitary and medical officers.
3. **Education.**—Day and Evening Continuation Schools. Provision of schools and attendance at school. School attendance officers. Free libraries. Picture galleries and museums. Technical education.
4. **The Destitute Poor.**—The relieving officer. Outdoor and indoor relief. The workhouse.
5. **Roads, Streets, Buildings, and Land.**—Paving and lighting of streets. Public parks and recreation grounds. Town halls and municipal buildings. What goes on inside them. Purchase of land for improvements and public purposes. Allotments and small holdings.
6. **Police and Justice.**
   The policeman, his powers and duties. The magistrate, how appointed; his powers and duties. Petty sessions and quarter sessions. Public houses and licensing.

The local representative bodies have in most cases certain responsibilities to or dealings with the Central Government (*see* B iii. Executive Government).

B.—Central Government.

i. The Crown and the two Houses of Parliament.

(1.) **The Crown.**—Its constitutional position and powers.

(2.) **House of Lords.**
- (*a.*) Composition.
- (*b.*) Powers.

(3.) **House of Commons.**
- (*a.*) Composition. How members of Parliament are elected. The franchise and the ballot.
- (*b.*) Powers.

(4.) **Working of the Parliamentary System.**—Taxation, legislation, administration. Party Government. Ministry and Cabinet—their joint responsibility. Ministry and Opposition. Majorities and minorities. Their powers. How a Bill becomes an Act of Parliament.

ii. The Judicial System.

Justice.

The Lord Chancellor. Judges. Magistrates. Coroners. How appointed.

Courts of Law.

Civil and criminal.

Petty sessions, quarter sessions, county courts, assizes, High Court, Court of Appeal, House of Lords. Privy Council.

Juries and their relation to Courts of Law.

iii. Executive Government.

The duty of carrying into effect many of the laws, and the decisions of Parliament from time to time, is entrusted to various public departments, the most important of which are presided over by responsible Ministers of the Crown.

The Work and Powers of the Executive Government.

(1.) In connexion with the work of representative Local Bodies in matters of Education, Health, and the Destitute Poor. **(Education Department and Local Government Board.)**

(2.) In matters of Trade, Commerce, Agriculture, Post Office, Telegraphs and Savings' Banks. **(Board of Trade, Board of Agriculture, Post Office.)**

(3.) In matters of Labour (*see* under III.). **(Home Office, Board of Trade.)**

(4.) In matters of Justice. Prisons and Police. **(Home Office.)**

(5.) In connexion with Scotland and Ireland. **(Scotch Office and Irish Office.)**

(6.) In connexion with the Colonies, India, and Foreign Countries (*see* II. The Empire.) **(Colonial Office, India Office, Foreign Office.)**

(7.) In connexion with the Army and Navy. **(War Office, Admiralty.)**

The Army; the Army reserve, militia, yeomanry, and volunteers. The navy; naval reserve; coastguards. Duties and responsibilities of the soldiers and sailors of the country by land and sea.

The evils of war. Efforts that have been made to avert it by arbitration.

(8.) In matters of Taxation and Finance. **(The Treasury.)**

The country's yearly Bill. What we pay for. How the money is got. Direct and indirect taxation.

C. Duties of Citizens in relation to Local and Central Government.

1. **Right and duty of voting.**—Different kinds of votes. Need of honesty in giving a vote. The vote a "trust" as well as a "right." Each vote has a special end and aim, which ought to be considered. The gain and loss of party spirit.

2. **Rates and Taxes,** and what we get in return for them. Reasons for willingness to contribute to common purposes in well administered countries. Illustrations of gain to the community from improved conditions of life and health as a result of rates and taxes well spent.

3. **Public Health.**—Attention to sanitary matters at home, cleanliness, and ventilation. Isolation and disinfection in illness; temperance and temperate habits; duty to neighbours as well as home and family. Healthiness of a district; its value to the community. Public parks, gardens, and open spaces. Duty of making them beautiful and taking good care of them.

4. **Education.**—Duty of parents. To enforce regularity of attendance, to co-operate with the teacher in regard to conduct of scholars, to home lessons, and the care and use of books.

Duty of scholars. To make full use of the advantages of the school, and thus fit themselves to become capable and useful citizens.

Influence of school on character as well as on intelligence. Waste of force and money through leaving school too early. Technical education, its value for the worker, Higher education and the Universities. School and college only the beginning of the citizen's education.

5. **Provision for the Poor.**—Care of poor children and the sick and aged poor. Consideration of the causes of Pauperism, and how to diminish it. Importance of self-dependence and habits of providence.

6. **Need of Order and Respect for Law.**—The citizen's home and protection. Respect for the persons, opinions, property, and reputation of others. Discouragement of fraud in all relations of life and business. Support of the law and encouragement by example of peaceable behaviour by all citizens. Examples of what the law demands: (*a.*) Registration of births, deaths, and marriages. (*b.*) Notification of infectious diseases. (*c.*) Prevention of cruelty to children and to animals.

7 **Public Spirit and Public Opinion.**—Force of public opinion, need of honesty and intelligence. Freedom of speech and writing. Uses of public meetings; how they should be conducted. Watchfulness over public bodies. Services of the public press in these matters. Active co-operation of the whole body of the people essential to good government and freedom. Willingness of capable persons to serve in a representative capacity on public bodies of great importance.

II.—The Empire.

Great Britain and Ireland. "Greater Britain."—The Colonies.

Variety of Races in Colonies and dependencies. Self-governing Colonies. Crown Colonies. Protectorates. India and its Government.

Imperial coinage and Imperial postage.

Appointment of Governors General, and Governors.

Obligation to cultivate knowledge about our brethren "across the sea." Native races within the Empire, and our duties to them.

Extension of friendly feeling, and of courtesy and fair dealing towards foreign nations. Appointment of Ambassadors, Envoys, and Consuls.

III.—Industrial and Social Life and Duties.

Selection for boys or girls of work in life. Loss to the nation when they are set to uncongenial labour. Corresponding gain of "tools to the man who can use them."

What constitutes national wealth. Every capable and industrious and self-respecting citizen should add to the wealth of the community. Relation of skill and knowledge (*a*) to personal well-being and happiness; (*b*) to industrial success; (*c*) to power of public usefulness.

The great industries of the country, their growth and development.

Changes caused by the use of machinery.

Associations of Workers:—

1. Trade unions, their history and work. Labour disputes and strikes. Arbitration and conciliation.
2. Working men's co-operative societies; their work in distribution and production.
3. Friendly societies. Training in habits of industry; thrift and self-help.

Value of the work of voluntary associations in the education of the adult citizen.

The State and Labour.—Factory Acts; Mines Acts; Women's and Children's labour. Dangerous employments. Health and safety of the worker.

Information as to condition of workers. Labour Department of Board of Trade.

The Government and Municipalities as employers of labour. Dockyards, Arsenals, and public works.

The services rendered by retail shopkeepers, merchants, manufacturers, and other persons engaged in distribution and production.

The importance to the nation of effective, honest, and intelligent management of all forms of business and industry.

The disasters which result from mismanagement or fraud.

The duty of the community to sympathise with every reasonable effort of the workers to improve their condition, and develop their intelligence. That which injures their efficiency or lessens their hopefulness leads to national loss, and to the maintenance or increase of poverty and ignorance. A healthy and skilful body of workers, upright in character and self-reliant, is a source of strength to the country.

Faithful discharge of homelier duties of life is the best preparation for their discharge in city and nation. Civic duty begins in the life of the family; expands with occupation in trade, business, and profession.

In earning their livelihood men and women also serve their fellow citizens, and their country. Membership of self-governing societies is among the best means of civic education.

As intelligence, honour, and virtue are essential to the welfare of the family, so is patriotism necessary to national and social life. We have to recognise that our public responsibilities are duties as much as personal and family obligations. We have no right to expect just legislation or impartial administration unless we perform with intelligence those public duties which devolve upon all. If we suffer injustice in connexion with public affairs, we have little right to complain unless we have done our own duty.

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2. ELEMENTARY PHYSIOGRAPHY.

Measurement of Length, Surface, and Volume or Bulk.—Drawing to scale.

Plans and Sections—of room, playground, furniture. **Maps** of parish and county, as plans. Sections of ten miles with hill, river, town, to scale. Map of British Islands. East and west section of England, Wales, and Ireland to Mid-Atlantic, to scale. A great circle section of the earth ($39\frac{1}{2}$ inches in diameter=$\frac{1}{2000}$th inch to a mile), with heights of mountains and depths of seas to scale.

Why the surface of the earth seems flat. Segment of a circle of great radius compared with a straight line. Proof that the earth is globular. Dimensions of the earth. Axis, poles, equator, longitude, latitude. Difficulty of representing true surface by maps.

Day and Night.—Rising, setting, and apparent course of sun, moon, and stars. The meridian. The pole star. Measurement of time; the sundial. Noon; noon to noon = one day (roughly). Divisions of the day—hour, minute, second. The hour-glass. The clock.

Determination of north, south, east, and west. The compass.

The Equinox; when the sun rises due east and sets due west, and is above the horizon for half the day. **The Summer Solstice**; when the sun rises and sets furthest north of east and west, and describes the largest arc in the heavens, and day-light is longest. **The Winter Solstice**; when the sun rises and sets furthest south, describes the smallest arc, and day-light is shortest. Twilight.

The Sun—its importance. Size and distance of the Sun. Sun, earth, and distance between them, to scale.

Cause of alternation of day and night, in the spinning of the earth on its axis. Time of one revolution = a day.

The Moon.—Apparent movement in the heavens. Phases. The month as a measure of time. Size and distance of the moon; its movement round the earth; its orbit.

The Year and the Seasons.—Movement of the earth in its orbit round the sun. Effect of the constant inclination of the axis of the earth to the plane of the orbit.

The shadow of the earth, its form in space, and how it produces eclipses of the moon. The shadow of the moon, and eclipses of the sun.

General sketch of planetary and cometary bodies. Shooting stars. The fixed stars, distance to scale (earth's orbit as unity).

The commoner Materials of the Earth.—Limestone, chalk, marl, sandstone, shale, slate, granite, whinstone, flint, gravel, clay. Natural soils.

Pure air as a gaseous body. The weight of air; the siphon; the pump; the balloon. The **barometer**; the aneroid. Normal components of air. Carbon dioxide and watery vapour in air. Winds.

The various forms of **water**, solid, liquid, and gaseous. The composition of water. Ice, vapour, steam. The circulation of water, clouds, rain, rivers. The way of measuring rain.

Water and air as carriers and transporters, from shingle and mud to volcanic dust and microbes. Influence of things carried by air and water on putrefaction and disease.

Heat and cold as feelings; heat as a something outside us. Measurement of heat and cold. The **thermometer**. Changes produced in air, metals, water by heat. Singularity of cooled water in expanding as it passes into ice; important results. **The Sun's heat**. The burning glass. The sun's heat on the earth's surface, as modified by (1) elevation and depression (the Alps, the Dead Sea), (2) the presence of water in its various shapes, (3) currents of air and water.

Climate; the simplicity of its conditions in some localities and their extreme complexity in others. **Weather. Good and bad seasons.**

3. ELEMENTARY PHYSICS AND CHEMISTRY.

An Elementary Course in Practical Science.

(*The second title is given to this Scheme to indicate that it is not a mere outline of a set of lectures, but is rather a systematic course of practical instruction for the scholars themselves. The complete set of experiments should be carried out by the class* (*i.e., the scholars*) *as a whole. The whole course may reasonably extend over two or even three years.*)

PART I.

Measurement.—The importance of a Standard for reference.

The English and French Standards of length, and their subdivisions. The conveniences of the decimal system. Experiments in measurement and the conversion of the one into the other by means of the measure.

Areas and Volumes.—A square inch, foot, &c. also a square centimètre, mètre, &c. Experiments in ascertaining the number of square inches, centimètres, &c. in a given area by subdivision.

General conclusions. Application of these conclusions to ascertain areas by calculation. The same method applied to measurements of volume.

English and French Weights. The standards. The pound and the gramme. Their subdivisions. **The Scales or Balance.** The proper method of weighing. The weights of cubes of different materials but of the same volume. The weight in grammes of a certain volume (in cubic centimètres) of water. The weight of one cubic centimètre of water.

Graphic representation of weights of cubes by lines. **The parts of a balance.** A simple lever, the laws discovered by experiment. The application of these discoveries to the balance.

The Relative Weights (compared with water) of such common liquids as milk, oil, beer, tea, coffee, sea-water, methylated spirits, &c. and milk mixed with known volumes of water by means of the relative weight bottle. **The U tube.** Relative weights by its means. Graphic representations of the relative weights of liquids.

The Barometer, a **U** tube. Readings to be taken daily by the one constructed. Graphic representations by straight lines and also on square paper. The barometer curve. Observation of the weather and wind to be also noted. Any conclusions to be drawn therefrom.

The relative Weights of Solids. (i.) Small solids as slate pencils, glass, nails, chains, by weighing and then introducing into relative density bottle full of water; the weight of water displaced ascertained. The volume of the substances can also be obtained, as 1 gramme of water is about 1 cubic centimètre. Hence relative weight

$$= \frac{\text{weight of substance}}{\text{weight of water displaced}} = \frac{\text{weight of substance}}{\text{weight of equal vol. of water.}}$$

(ii.) The above substances are also weighed in water and found to lose in weight exactly the same amount as the weight of the water displaced in the bottle in (i.), *i.e.*, the loss of weight is equal to the weight of an equal volume of water. Further experiments are made to prove this. General application of this principle.

The relative densities of a sovereign, a shilling, penny, iron, tin, &c. Graphic representations of the above.

The volume of any solids by the above method, as 1 gramme of water equals about 1 cubic centimètre.

Thermometers, Centigrade and Fahrenheit, placed in hot and cold water, the rise and fall of the mercury column. The stationary points. Boiling point of water. Temperature of ice and water, of ice and salt. Freezing of water. Investigation into the action of heat on liquids. Expansion of water by heat, contraction until temperature of 4° C. reached. The great importance of this. Readings to be taken daily and represented graphically as with a barometer.

Evaporation. Water when boiled is noticed to gradually decrease. Does it all disappear? Experiments in evaporation.

1. Ordinary tap-water
2. Rain-water
3. Sea-water

} are evaporated over water-bath.

They are found to contain different amounts of solid matter.

Known weights of salt, &c. are added to rain-water which is evaporated as before, and the salt found to remain behind. Hence a method for ascertaining the amount of solid in water. Where does the water go to?

Distillation. The steam is found to condense on a cold surface. **The Condenser.** The liquid distilled is collected and evaporated, but no residue is left. **Pure water,** and experiments with **filters.** Does water evaporate at ordinary temperatures?

Evaporation at Ordinary Temperatures. A dish containing water is weighed daily.

Solubility of Substances in Water. Salt, soda, chalk, &c. are shaken up with water till no more will dissolve. The amount dissolved is then ascertained by evaporation. The amount of solid per 100 cubic centimètres calculated.

Part II.

(*As the following course depends to a very large extent on the knowledge acquired and the methods used in Part I., it should only be taken when Part I. has been completed.*)

Chalk and Lime. Mortar.

The first investigation. The change which chalk undergoes when converted into lime.

Chalk.—Its appearance, &c. The various forms of limestones.

The Lime-kiln.—A substance called lime is obtained when chalk or limestone is burnt in the so-called lime-kilns. This substance differs totally in its properties from the original lime-

stone from which it was prepared. A study of the characters and properties of these two substances is made, so as to be able to distinguish them.

Comparative Study of certain Properties of Chalk and Lime.

——	Chalk.	Lime.
(1) The action of water by simple addition.	Hardly any -	Swelling, crumbling, and heat.
(2) Water added to weighed quantities and the resulting products heated in air-bath.	Water driven off -	Increase in weight.
(3) Solubility in water. (Note preparation of lime-water.)	Very slightly -	To a much greater extent.
(4) The action of vinegar and common acids	Strong effervescence	Very slight.

General conclusions.

The study of the action of Heat on Chalk, Limestone, and Marble.—Attempts are made to convert chalk into lime on a small scale by simply heating.

After experiments it is found that any chalk or limestone—no matter from what locality—always loses about 44 per cent. of its weight when strongly heated.

100 grammes chalk = when burnt 56 grammes lime. The burnt chalk is proved to be lime by comparing its properties with those of lime.

The action of Acids on Chalk and Limestone, &c.—Acids have already been observed to cause effervescence in the case of chalk, but not so in that of lime. What is this effervescence? It is a kind of air, or gas, which is apparently being driven off. On investigation the gas is found to have the following properties:—

(1.) It is invisible, without colour or smell, and is heavier than air.

(2.) A lighted taper is immediately extinguished by it.

(3.) It is slightly soluble in water, and turns blue litmus red.

How much by weight is driven off? This is easily ascertained, and found to be about 44 per cent. The amount by volume is also ascertained. This number is very nearly the same as that obtained by strongly heating chalk, and probably is the same. Chalk is therefore heated, and any evolved gas collected. On comparison the gas which is evolved is found to be the same as above. This gas may be called chalk gas.

It is now easy to understand why lime does not effervesce on the addition of acids; it is because the chalk gas has been already expelled by heat. Conclusion:—

When strongly heated—

Chalk = lime + chalk gas.
100 56 44

Various limestones and marbles, also shells, egg-shells, whiting, &c., are found to undergo the same change when burnt, *i.e.*, to yield 56 per cent. of lime. For this reason they may all be said to consist of "chalk-stuff."

As chalk can be split up into lime and chalk gas, it would be of interest to know whether the reverse action takes place, that is, whether lime can be reconverted into chalk by the action of chalk gas. Lime and lime water are exposed to chalk-gas, and a substance is obtained answering in all its properties to chalk. Hence at ordinary temperatures lime + chalk gas = chalk.

Lime Water and Chalk Gas. While making this experiment with lime-water, it will have been observed that the precipitated chalk gradually disappears when an excess of the gas is used. On attempting to evaporate the solution to recover the chalk, the latter is found to be reprecipitated after slightly boiling. On further investigation chalk is found to dissolve in water containing chalk gas, and to be precipitated from this solution on the expulsion of the free chalk gas. The furring of kettles, &c. While these various experiments are being carried out, probably some of the lime water left in the cupboard will be found covered with a white scum, which on investigation turns out to be chalk. Hence chalk gas is in the air. After various searches as to its origin, it is traced to the air exhaled from the lungs and also from a burning gas-jet. Conclusion:—

Air after being breathed
Coal gas after being burnt } contain chalk gas.

Mortar.—The setting of mortar, &c.

Air and its Constituents.

The effect of heat on various substances. Fat, sugar, starch, and other substances are found to burn almost wholly away when strongly heated, whilst on the other hand coal, iron, copper, apparently leave a large amount of residue or ash. In the case of iron and copper the ashes will be found to weigh more than the original metal. They have, therefore, gained something. But from where? Could it be from the air?

Investigation into the Increase of Weight of certain substances when Burnt.—Iron and copper are separately heated in closed glass tubes, and are found to undergo no apparent change in weight or otherwise. Air is next passed over the heated metals, and they are observed to change in appearance, and also to increase in weight. The increase in weight must, therefore, be due to the absorption of a certain amount of air. Iron is known to undergo a remarkable change in rusting; may not this throw some light on the subject?

The change Iron undergoes in Rusting.—As dampness apparently quickens the rusting action, some iron filings (weighed quantities) are moistened with water and put on one side to rust. When a good deal of rust has been formed, the whole

is dried by heat and weighed. The iron rust is heavier than the original filings. Has this increase come from the water or the air? This is decided by rusting the filings in a glass jar over water. A certain portion of the air is absorbed. Further experiments made with larger amounts of iron filings to absorb more of the air, lead to the curious conclusion that never more than one-fifth of the air by volume is absorbed, and also that iron filings will not rust in the residual air. This residual air is also tested with a lighted taper, which is extinguished. This points to the presence of two kinds of gases in air, one in which iron filings will rust, and the other in which this does not take place. Similar experiments are made with burning substances to see whether they lead to the same conclusion.

The Action of Burning Substances on Air confined over Water —Such substances as phosphorus, sulphur, a candle, are found to point to a similar conclusion, namely, that air is not homogeneous, but consists of—

(1) Vol. $\frac{1}{5}$th or that part which appears necessary in all these changes, and hence called the **Active Part.**

(2) Vol. $\frac{4}{5}$ths in which none of these changes take place, and therefore may be called the **Inactive Part.**

The characters of the various products are noted.

Phosphorus giving a white snow-like powder.

Sulphur giving a pungent gas.

Candle giving an odourless invisible gas.

The Action of the Inactive Part of Air on Heated Iron and Copper.—To be quite sure that the active part is necessary in the burning of iron and copper, the residual air obtained from burning phosphorus or rusting iron is passed over bright copper and iron wires, with the result that no change in appearance or weight is observed. It may therefore be concluded with certainty that

$$5 \text{ vols. of air} = \begin{cases} 1 \text{ vol. of Active Part and} \\ 4 \text{ vols. of Inactive Part.} \end{cases}$$

Search after the Active Part and attempt to Isolate it.—The various compounds of the metals with this active constituent are studied, and attempts are made to get it back from them by heat. The iron and copper compounds give no results, but on studying the compounds of lead we notice that apparently this metal forms two compounds, one of a yellow and the other of a red colour.

The former is called litharge, and is obtained by burning lead in air, the resulting litharge being heavier than the original lead. It is further to be noted that when litharge is carefully heated in air at a temperature of molten lead, it again increases in weight, and is changed into the red modification which is called red lead. This red lead, when strongly heated, is converted with loss of weight into litharge. The loss of weight is due to a gas which is evolved and has the following peculiar properties :—

(1.) Rekindles a spark.

(2.) Has no colour or odour, and is neutral to litmus.

Everything points to this being the active constituent, is it so? There is a very simple method of settling this question,

namely, by adding 1 vol. of it to 4 vols. of the inactive constituent. The result is air, proving conclusively that it was the active constituent. Hence at a high temperature—red lead=litharge+the "active constituent."

The Study of the Products obtained by burning Substances in the Active Constituent; comparison with those obtained by Burning in Air.

Phosphorus forms white snow-like powder dissolving in water with a hissing noise, and rendering it acid to litmus.

Sulphur forms a gas with a suffocating odour soluble in water, which is also acid.

Carbon forms an invisible odourless gas, which puts out a taper and precipitates lime water, and is shown to be chalk gas. Its solution in water is also slightly acid.

From the above facts Lavoisier was led to give the active constituent the name of **Oxygen** (acid producer). The inactive constituent was on the other hand, originally known as Azote (no life), but is now known as **Nitrogen.**

Various other substances, such as certain metals, &c., are found to burn energetically in oxygen.

The oxides of sulphur and carbon may be called sulphurous acid gas, and carbonic acid gas, as they form acids when added to water.

Water and its Composition.

The action of heat on metals leads up to the action of the various acids on them.

The action of Oil of Vitriol (diluted) and Spirits of Salts on Zinc and Iron.

A gas is observed to be evolved, it is therefore collected over water. The first portions are found to explode when a lighted taper is brought near, but the latter portions which are collected are found to burn quietly. This leads to the conclusion that it is explosive when mixed with air.

Properties of the gas:

(1.) No action on litmus.

(2.) No colour or smell, and is lighter than air.

(3.) Burns, but a lighted taper is extinguished by it.

Called for obvious reasons "Inflammable air."

The Burning of Inflammable Air.

Certain substances when burnt in air unite with the oxygen to form oxides. Does a similar change take place in the case of this gas? Similar experiments are therefore performed on burning inflammable air in a bell-jar full of air over water; the flame is extinguished when one-fifth of the air has been absorbed, and at the same time a slight condensation of moisture is observed on the sides of the glass. May not this be the product of the burning or combustion?

The Product of the Combustion of Inflammable Air in Air.

The combustion is made to take place in proximity to a cooled surface, and a liquid is found to condense resembling water.

Comparative study of the above liquid and water:

(1.) Evaporation, no residue.

(2.) Boiling points 100° C., and freezing points 0° C.

(3.) Neutral to litmus.

The above liquid is therefore water, and inflammable air when burnt produces water. The name of Hydrogen (water producer) is given for this reason. Hence water is apparently an oxide of hydrogen.

Further investigation. **The Action of Hydrogen on Heated Red-lead, or Oxide of Copper.**—Experiments are made which show that hydrogen has the power in the two above cases of depriving the metal of its oxygen and forming water. The composition of water can be ascertained from this, thus:—

The loss of weight of the metallic oxide = oxygen, and weight of the water formed minus weight of oxygen = hydrogen. } uniting to form water.

Water is found to consist of about 1 part by weight of hydrogen, and 8 parts by weight of oxygen.

The question then arises, will any of these metals deprive water of its oxygen? After various trials it will be found that iron filings will do so.

Steam passed over Heated Iron Filings.—In this case an oxide of iron is formed and hydrogen is liberated.

$$\text{Water} = \begin{cases} \text{By weight.} \\ \text{1 part of hydrogen.} \\ \text{8 parts of oxygen.} \end{cases}$$

Natural Waters.—Comparative study of rain, spring or tap, and sea waters. The amount of solid they contain ascertained by evaporation of equal volumes. The purification of water by distillation.

The use of soap. Hard and soft waters. Temporary and permanent hardness. How the former is removed.

4. AGRICULTURE.

1. **The Plant.**

How it feeds and grows. The food it requires and whence it is obtained. Relations of plant and soil.

2. **The Soil.**

How soils differ in their properties and suitability for plant growth, as shown by clays, sands, and peats. Heavy and light soils, deep and shallow soils. The sub-soil: how it differs from the soil. Character of different sub-soils. Injurious sub-soils.

The Drainage of the Soil.—When soils need drainage and how to drain them. Effects of drainage on the soil and crop.

Cultivation of the Soil.—Ploughing, harrowing, grubbing, rolling, hoeing and weeding. Principles of construction and action of common farm implements. Proper care of implements.

3. **The Crop.**

Different crops grown on the farm.

(A.) **Grain Crops.**
Wheat, barley, oats, beans and peas.

(B.) **Root Crops.**
Turnips, swedes, mangolds, potatoes, and carrots.

(C.) **Fodder and Green Crops.**
Clovers and grasses, tares, grain crops grown for fodder, cabbages, rape.

How to know the various crops. Methods of cultivation, sowing and harvesting. How to know the common weeds, of arable and grass land.

Pasture Land.
How to keep it in good condition. Removal of docks, thistles, and other weeds. Manuring. Water supply. Distribution of the live stock on summer pasture.

Meadow Land.
General management. Haymaking. The making of silage. When and how meadow land should be grazed.

Insect and Fungoid Pests.
How to know those most injurious to the different crops. Methods of prevention.

4. **The Animal.**

The animals of the farm. How they live and grow. The various kinds of stock. Importance of water supply; of warmth, shelter, ventilation, cleanliness, and quietness for health and economy. Principles of breeding.

The chief breeds of cattle, sheep, pigs, and horses.

Feeding and management of calves, store and fattening cattle, dairy cows, breeding and fattening sheep, various classes of pigs.

Horses, mares, and foals. Care and food of the working horse. Care of stables and harness.

Poultry and poultry keeping. Different breeds and varieties. Housing of fowls. Eggs. Management of breeding fowls and rearing of chickens. Feeding and fattening fowls. Dressing and marketing poultry. Ducks, geese, and turkeys.

Bees.—Hives, hiving and honey.

The Dairy.—Milk: its treatment in the dairy. Different methods of cream raising. Butter making. Cheese making.

5. The Garden.

Cultivation of the soil, digging, trenching, hoeing, raking, &c.
The various implements and their uses.
Propagation: preparation of seed-beds and hot-beds, seeds and seedsowing, cuttings, grafting, and bedding.
Planting, transplanting, potting, watering, &c., branch-pruning and root-pruning.
Vegetables and vegetable growing.
Fruit and fruit cultivation. Gathering, storing and packing of fruit.
Flowers and flower growing.
Insect and other pests.

5. VOCAL MUSIC.

(i.) Staff Notation.

Grade I.—Tune.—The Staff and the alphabetical names of lines and spaces in the treble clef. [Male pupils should also be taught the bass clef.] The scales of C, F, and G major. Memorising and pointing simple tunes on the staff. Exercises in leaping from note to note of the scales named.

Time.—The relative values of breves, semibreves, crotchets, and quavers. Semibreve, minim, and crotchet rests. Dotted minims and dotted crotchets. Simple rhythmic exercises combining the foregoing. The Time signatures $\frac{2}{4}$, $\frac{4}{4}$, $\frac{3}{2}$, and $\frac{4}{2}$.

N.B.—Although it is an advantage to study tune and time separately, they should be combined at every stage.

Ear Training.—Imitation (without naming) of simple phrases. The naming of the order in which the tones of a key chord are sung.

Songs and Pieces.—Unison songs with or without accompaniment. Part songs of a simple character where possible. Rounds. The music and the words should be carefully chosen with a view to improve taste, without being dull and uninteresting.

Voice Training.—Attention should be given constantly to exercises in breathing and in the production of good tone. Bad tone in the monotoning of time exercises should not be allowed.

Grade II.—Tune.—The scales of all the major keys, but particularly those most used in vocal music, viz., C, F, B flat, E flat, A flat, G, D, A and E. The sharpened 4th and the flattened 7th. Diatonic intervals.

Time.—All the most used time signatures, but particularly six-eight time. Dotted quavers and quaver rests. Semiquavers. Tied Notes.

N.B.—Exercises combining the above time and tune should be studied. It must not be expected that such exercises can be performed at first sight at this stage, but they should be understood when learnt.

Ear Training.—Exercises on the Doh chord and on simple phrases moving stepwise.

Songs and Pieces.—These should be chosen to clearly and pleasantly illustrate the tune and time facts detailed above. The use of part music is desirable.

Voice Training.—Exercises designed to promote good full tone, and to give fluency. Care should be taken to ascertain the vocal capacity of pupils, in order that no voices may be strained.

Grade III.—Tune.—The most used minor scales, viz., A, D, G, C, F, E, B and F ♯ minor. Common accidentals and easy change of key. Intervals, diatonic, and chromatic.

Time.—Triplets. Rhythms combining various beat divisions in succession.

Time and Tune.—Studies combining the above time and tune.

Ear Training.—The naming of groups of scale tones in stepwise order, and for the quicker pupils, the naming of groups of scale tones in any order, the keynote being sounded.

Pieces.—These should be well adapted to interest the class, and every endeavour should be made to secure tasteful execution.

Voice Training.—Same as for Grade II.

(ii.) Tonic Sol-fa Notation.

Grade I.—Tune.—The major scale. The mental effects of the various tones and their association with the sol-fa syllables. Octaves and octave marks. The hand signs for scale tones, and the use of the modulator. The memorizing and pointing of simple tunes.

Time.—Pulse accent, and two-pulse, three-pulse, and four-pulse measure. Whole-pulse tones and continuations, half-pulse tones and continuations, quarter-pulse tones, and whole-pulse rests.

N.B.—Although it is an advantage to study tune and time separately, they should be combined at every stage.

Ear Training.—The imitation (without sol-faing) of simple phrases. The naming of the order in which the tones of the Doh chord are sung.

Songs and Pieces.—(Same as in Staff Notation, Grade I.)

Voice Training.—(Same as in Staff Notation, Grade I.)

Grade II.—Tune.—The sharpened 4th and the flattened 7th. Changes of key of one remove pointed on the modulator. Bridge notes and simple changes of key written or printed. Singing to "laa."

Time.—Simple rhythms in six-pulse measure. The divisions of pulses named by the time names TAAtefe tafaTAI and TAAfe SAA TAI and TAA SAI. [The use of time names is not obligatory.]

N.B.—Exercises combining the above time and tune should be studied. It must not be expected that such exercises can be performed at first sight at this stage, but they should be understood when learnt.

Ear Training, Songs and Pieces, Voice Training.—(Same as in Staff Notation, Grade II.)

Grade III.—(*Leading to Staff notation.*)

Tune.—The minor chord and the minor scale. The names and commonest uses of chromatic tones.

Time.—Triplets. Rhythms combining various divisions of a pulse in succession.

Time and Tune.—Studies combining the above time and tune.

Ear Training, Pieces, Voice Training.—(Same as in Staff Notation, Grade III.).

Staff Notation.—The staff and the alphabetical names of the lines and spaces in the treble clef. [Male pupils should also be taught the bass clef.]

The signatures of keys and the rules for finding keynotes from a given signature.

Singing from the teacher's pointing on a staff.

The most used time signatures, and the values of notes from the breve to the semiquaver.

The signs for rests. Dotted minims, dotted crotchets, and dotted quavers.

6. DOMESTIC ECONOMY.

1. **Food.**

Its uses.—(1) To produce internal heat; (2) to build up the body.

(i.) **Food as Fuel.**

The body a living engine—The chief classes of warming foods:

(*a.*) **Starch and Sugar.**—Change of starch into sugar in digestion—Bursting of starch grains in cooking.

Examples: Potatoes, rice, flour.

(*b.*) **Fat.**—Its great warming power—Its use in winter and in cold climates.

Examples: Butter, fat of meat, oil.

(ii.) **Food as Body-former.**

(*a.*) **Flesh-making.**—Albumen and kindred substances.

Examples: Meat, eggs, milk.

Vegetable albumen. Examples: Peas, beans, flour, oatmeal.

(*b.*) **Minerals.**—Their use in purifying the blood, and hardening the bones—salt—lime—acids.

Examples: Fruits, vegetables, milk.

Model Food.—Milk and its products.

Mixed Diets, containing albumen, starch, and fat.

Examples: Bread and cheese, meat and potatoes, bacon and beans, rice pudding, lentil soup, Irish stew.

National Diets.

Examples: (Scotch) Porridge and milk; (Irish) Potatoes and buttermilk.

Drinks.—Classes of drink:

(*a.*) Feeding, as milk, cocoa.
(*b.*) Thirst-quenching, as water.
(*c.*) Stimulating, as tea, coffee.
(*d.*) Intoxicating, as beer, spirits.

2. **Air.**

Its composition and uses.—The breathing apparatus. How air is made impure. Bad effects of impure air.

Ventilation.

Upward movement of warm air—the two openings; for letting in pure, and letting out impure air—use of fire in ventilation—Simple modes of ventilation without direct draught.

3. **The Skin.**

Action of the Skin.—Cooling effect of evaporation—pores of the skin—perspiration—fever—effect of alcohol on the action of the skin—dangers of wet clothing and sudden chill—warmth essential for infants.

Cleanliness.—Its importance to the healthy action of the skin—baths, hot and cold—proper heat of a bath in health and sickness—the hair—the teeth.

4. **Clothing.**

Conductors and non-conductors of heat—Chief materials—as linen, cotton, silk, wool, leather.

Air a non-conductor.

Examples—Fur, velvet, cotton, wool.

Advantages of woollen materials—warmth without weight—Absorption of moisture.
Evils of tight clothing—hindrance to breath and circulation of the blood—evils of waterproof clothing.
Points to aim at in clothing — cleanliness — ease — beauty — economy—proper clothing for babies and young children.

5. **Washing.**
Water—hard and soft, hot and cold.
Washing materials—their effect on dirt and dye.
Washing Operations — as soaking, rubbing, rinsing, boiling, wringing, mangling, starching, ironing.
Woollen Garments—washing without shrinking. Careful airing.

6. **The Meals.**
(*a*.) **Providing.**—Quantity of food required—meals for a family —choice of food—prices.
(*b*.) **Cooking.**—Effects of sudden and gradual application of heat. Chief methods of cooking :—roasting, boiling, stewing, frying, baking.
Advantages and disadvantages of each method.
Economy in cooking : as the stockpot, dripping jar.
What food grown-up people and children require—symptoms of insufficient feeding—food for infants.

7. **The House.**—Requisites for a healthy house.
Situation.—Drainage and water supply—cisterns and how they must be kept clean.
The Kitchen and Scullery.—The sink.
The Closets.—Danger of drain air—dustbins and disposal of refuse.
Furnishing.—Some important points : as the bed—the stove—the larder.
Warming.—Laying fires—economy of coal—the kitchen boiler.
Lighting.—Gas, lamps, candles. Necessary precautions.
Cleaning.—Sweeping, dusting, scrubbing. Order and beauty in the home.

8. **Management of Income.**
Marketing — advantages of ready-money payments. Account keeping. Saving. Principles of Insurance. Clubs and Benefit Societies. Making outfits.

9. **Health and Sickness.**
General laws of health—exercise, sleep, regularity of meals, &c.
Treatment of common accidents—as cuts, bruises, sprains, burns.
Treatment of common ailments—as colds, toothache, gatherings.
Care of infants—as food, clothing, sleep.
Management of a sick room—food for the sick. Special care required in convalescence.
Symptoms of common fevers, disinfection.
Sanitary precautions against cholera and other epidemics.

APPENDIX 1.

ARTICLES of the CODE OF REGULATIONS for Day Schools applicable to both Day and Evening Schools.

"Elementary School."

3. The term "Elementary School"* means "a school or department "of a school at which elementary education is the principal part of "the education there given, and does not include any school or depart- "ment of a school at which the ordinary payments in respect of the "instruction, from each scholar, exceed ninepence a week." (*Elementary Education Act*, 1870, *sec.* 3.)

The "ordinary payment" for each scholar must cover all the instruction given in the school; and will, as a rule, be found by dividing the total amount of fees payable for any week, by the number of scholars on the registers for that week. But if more than one third of the scholars pay fees exceeding ninepence a week the "ordinary payment" will be considered to exceed ninepence a week. The term "payments in respect of the instruction" means the fee payable by the parent, and does not include any payment for the purchase of books or other such articles. But a weekly or other periodical payment for the use of books or other school requisites, if required as a condition of admission to the school, is treated as a fee.

3*a*. Wherever the word "school" occurs in this Code, it is to be held to include "department of a school." For the purposes of this Code the Department have power to decide whether a part of a school is or is not a department.

"Public Elementary School."

4. The term "Public Elementary School" is defined by the Elementary Education Act, 1870, sec. 7, which is as follows:—

"Every elementary school which is conducted in accordance with the following regulations shall be a public elementary school within the meaning of this Act; and every public elementary school shall be conducted in accordance with the following regulations (a copy of which regulations shall be conspicuously put up in every such school); namely,

"(1.) It shall not be required, as a condition of any child being admitted into or continuing in the school, that he shall attend or abstain from attending any Sunday school or any place of religious worship, or that he shall attend any religious observance or any instruction in religious subjects in the school or elsewhere, from which observance or instruction he may be withdrawn by his parent, or that he shall, if withdrawn by his parent, attend the school on any day exclusively set apart for religious observance by the religious body to which his parent belongs:

"(2.) The time or times during which any religious observance is practised, or instruction in religious subjects is given at any meeting of the school shall be either at the beginning or at the end, or at the beginning and the end of such meeting, and shall be inserted in a time-table to be approved by the Education Department, and to be kept permanently and conspicuously affixed in every schoolroom; and any scholar may be withdrawn by his parent from such observance or instruction without forfeiting any of the other benefits of the school:

"(3.) The school shall be open at all times to the inspection of any of Her Majesty's Inspectors, so, however, that it shall be no part of the duties of such inspector to inquire into any instruction in religious subjects given at such school, or to examine any scholar therein in religious knowledge, or in any religious subject or book:

"(4.) The school shall be conducted in accordance with the conditions required to be fulfilled by an elementary school in order to obtain an annual parliamentary grant."

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* It is provided by the Education Code (1890), Act 1890, that "so much of the "definition of the term 'elementary school' in section 3 of the Elementary "Education Act, 1870, as requires that elementary education shall be the principal "part of the education given in an elementary school shall not apply to evening "schools."

5. The term "Inspector" means one of the Inpectors of schools appointed by Her Majesty on the recommendation of the Department, or any person employed by the Department as acting Inspector, Sub-Inspector, Inspector's Assistant, Directress of Needlework, or Inspectress of Cookery, or any Inspector of Returns appointed under the Elementary Education Act, 1870, sec. 71. "Inspector."

The term "Chief Inspector" means one of Her Majesty's Inspectors appointed to superintend the work of the other Inspectors in a certain division of England and Wales, or as Inspector of Training Colleges. "Chief Inspector."

5*. An "Organising Teacher" means a certificated teacher, or other person approved by the Department, who either inspects schools and advises managers and teachers in view of the Inspector's visit, or instructs or examines teachers in any special subjects or educational methods, * * * "Organising teacher."

6. The term "Managers" includes all persons who have the management of any elementary school, whether the legal interest in the school house is or is not vested in them. "Managers."

7. School Boards are the managers of all schools provided by them, but may delegate the management of any such school to other persons in the manner provided by the Elementary Education Act, 1870, sec. 15.

8. The managers are held responsible by the Department for the conduct of their schools, for their maintenance in efficiency, and for the provision of all needful furniture, books, and apparatus, and in particular of— Duties of managers.

(*a.*) suitable registers;
(*b.*) a portfolio to contain official letters;
(*c.*) a diary or log-book;
(*d.*) a cash book;
(*e.*) the Code and Revised Instructions for each year.
(*f.*) A book for recording minutes of managers' meetings.

The log-book must be stoutly bound. * * * It must be kept by the principal teacher, who is required to enter in it from time to time such events as the introduction of new books, apparatus, or courses of instruction, any plan of lessons approved by the Inspector, the visits of managers, absence, illness, or failure of duty on the part of any of the school staff, or any special circumstances affecting the school, that may, for the sake of future reference or for any other reason, deserve to be recorded.

No reflections or opinions of a general character are to be entered in the log-book.

9. (*a.*) The managers are required to appoint a correspondent with the Department, who must not be any paid teacher in the school. Correspondent to be appointed.

Notice should at once be given to the Department of any change of correspondent occurring during the school year. The notice should be signed by the outgoing correspondent or by the chairman of the managers.

(*b.*) A School Board is required to appoint a treasurer. Notice should at once be given to the Department by the clerk of any change of treasurer.

18. Inspectors are employed to visit schools to examine whether the conditions of annual grants have been fulfilled, and to report the result to the Department. Duties of Inspectors.

The Department may, if they think it necessary, employ auditors of accounts to visit schools and inspect their accounts.

19. No school is placed on the list of schools in receipt of annual grants, herein-after called "the annual grant list," until an application has been addressed to the Secretary, Education Department, Whitehall, Application for grants.

London, S.W., and a form of preliminary statement has been filled up and sent to the Department by the managers.

Any school from which the entire annual grant is withheld is at once removed from the annual grant list, and cannot be replaced on that list until a fresh application has been addressed to the Department.

Visits without notice.

21. An Inspector may visit any public elementary school at any time without notice.

Managers' returns.

23. The managers are supplied with a form of annual return. * * * * *

Summary of Report.

24. The summary of any report made by the Inspector * * * and any remarks made upon it by the Department, must, as soon as communicated to the managers, be copied verbatim into the log-book and signed by the correspondent of the managers.

Managers' and Inspectors' reports.

65. The managers are required to state in their annual return whether the conduct, character, and attention to duty of all teachers engaged in the school have been satisfactory: and the Inspector reports each year on the efficiency of all the teachers engaged in a school. * * * *

66. Teachers holding parchment certificates have no entry made thereon, but are entitled to claim from the managers free of charge a certified copy of the Inspector's annual report after it has been entered in the log-book.

Recall or suspension of Certificates.

67. A Certificate may at any time be recalled or suspended, but not until the Department have informed the teacher of the charges against him and given him an opportunity of explanation.

Conditions of annual grant.

76. The conditions required to be fulfilled by a school in order to obtain an annual parliamentary grant are those set forth in this Code. The Department's decision whether these conditions are fulfilled in any case is final and conclusive.

* * * * * * * * *

School a public elementary school.

77. The school must be conducted as a public elementary school.

Children not to be refused admission.

78. No child may be refused admission as a scholar on other than reasonable grounds.

Time-table and in board schools fees to be approved.

79. The Time Table must be approved for the school by the Inspector on behalf of the Department, and must be open at any reasonable time, except the ordinary school hours, to the inspection of the parent of any scholar attending the school, who makes a written application to see it. In a school provided by a school board, the consent of the Department must be given to the weekly fee (if any) prescribed by the board (*Elementary Education Act*, 1870, *sec.* 17).

Not an adventure or farmed school.

81. The school must not be conducted for private profit, and must not be farmed out by the managers to the teacher. The managers must be responsible for the payment of teachers and all other expenses of the school.

Conditions relating to (*a.*) premises, staff, furniture and apparatus.

85. The Department must be satisfied :—

(*a.*) that the school premises are healthy, are properly constructed and arranged for teaching, lighted, warmed, cleaned, drained, and ventilated, are supplied with suitable offices, and contain sufficient accommodation for the scholars attending the school, and that the school has a sufficient staff, and is properly provided with furniture, books, maps, and other apparatus of elementary instruction.

N.B.—All new school premises and enlargements must conform generally to the rules contained in Schedule VII., and the plans must be approved by the Department before such new premises and enlargements are passed under this article. The numbers for which such new premises and enlargements are passed will be settled by the Department, and will generally be calculated in accordance with the rules in Schedule VII. Subject to the conditions laid down in the body of this Article (85 (*a*)), schools already receiving annual grants will be regarded as accommodating the number of scholars for which they have been hitherto recognised by the Department, provided that in no case there shall be less than 80 cubic feet of internal space and 8 square feet of internal area for each unit of average attendance. If in the neighbourhood of any school there is a deficiency of school accommodation, which is being supplied with due despatch, the accommodation of that school may with the consent of the Department be temporarily calculated at 80 cubic feet and 8 square feet for each unit of average attendance.

No room may be habitually used for a larger number of scholars than that for which it is passed by the Department.

(*d.*) Registers, accounts, and certificates.

(*d.*) that the admission and * attendance of the scholars are carefully registered by or under the supervision of the principal teacher, and periodically verified by the managers; that accounts of income and expenditure are accurately kept by the managers and duly audited; and that all statistical returns and certificates of character are trustworthy.

In the Isle of Man the accounts of every school must be audited and certified by the auditor of the Board of Education for the Island.

Managers' returns.

87. All returns called for by the Department or by Parliament must be duly made.

The annual return to be made to the Department (Art. 23) contains a form of authority, to be signed by three persons (none of whom may be a paid teacher in the school), empowering one of their number to sign the Order on Her Majesty's Paymaster General for any annual grant made to the school. In a school provided by a school board this authority is not required, but the Order must be signed by the Treasurer of the Board.

Compliance with order to close school.

88. The managers must at once comply with any notice of the sanitary authority of the district in which the school is situated, or any two members thereof acting on the advice of the Medical Officer of Health, requiring them for a specified time, with a view to preventing the spread of disease or any danger to health likely to arise from the condition of the school, either to close the school or to exclude any scholars from attendance, but after complying they may appeal to the Department if they consider the notice to be unreasonable.

School accounts to be published, and report to be open to inspection.

89. Immediately on the receipt of the annual report of the Inspector, the managers must publish the last account of income and expenditure furnished to the Department by posting a copy thereof on the door of the school or in some other public place in the school district, and keeping the same so posted for not less than fourteen consecutive days, exclusive of Sundays and holidays. They must also publish in the same manner and for the same days a notice that the said account and the report will be during the ensuing year open to inspection at the school or other convenient place at any reasonable time except the ordi-

nary school hours, and that copies or extracts may be made, and must submit the same to inspection, and permit such copies or extracts to be made accordingly.

Application of income of school.

90. The income of the school must be "applied only for the purpose of public elementary schools" (Elementary Education Act, 1876, § 20).

This is held by the Department to allow the school accounts to include part of the salary of an organizing teacher, or of a teacher of drawing, manual instruction drill, cookery, laundry work, or any other special subject, employed by the managers of several schools at a central class or as a peripatetic teacher; but not any outlay on the premises beyond the cost of ordinary repairs, or expenditure on Sunday schools or school treats, or for other purposes not recognised by the Department as educational. Any income from endowment if spent according to the terms of the trust upon other than educational objects is not held to be income of the school.

Power to refuse inspection.

91. Before placing a school on the annual grant list the Department ascertain, so far as possible, whether the above conditions are fulfilled; and if any one of them is clearly not satisfied the Inspector is not instructed to visit the school.

Power to warn instead of withholding grant.

92. In cases where any of the conditions of annual grants set forth in this Code (except such conditions as are specially imposed by Act of Parliament) are not fulfilled, the Department have power, after considering all the circumstances, to pay the grant or a portion of the grant, and give a warning to the managers that the grant may be withheld next year.

Commencement of grant.

93. The annual grant to a school begins to run, as a rule, from the date at which the school is placed under a teacher qualified under this Code to have charge of it; but if application for a grant is not made within six months after such date the Department may refuse to make a grant for any time previous to the receipt of the application.

Limitation to amount of grant.

107. The total annual grant * * * may not exceed the greater of the two sums named below, viz.:—

(*a.*) A sum equal to 17*s.* 6*d.* for each unit of average attendance.

A fraction of a unit if it reaches ·5 may be counted as an additional unit.

(*b.*) The total income (Article 90) of the school from all sources whatever other than the grant (*see Elementary Education Act*, 1876, *sec.* 19, *and Elementary Education Act*, 1891, *sec.* 1 (3)).

APPENDIX 2.

Circular 389.

Circular to Inspectors.

Inspection of Evening Schools.

Education Department, Whitehall, S.W.,
22nd November 1893.

As the introduction of the Evening School Code makes a very great change in the mode of inspection of Evening Schools, it is thought advisable to communicate to the Inspectors the views of the Department on certain questions which have already arisen or are likely to arise.

1. Article 11 (*c*) of the Evening School Code requires the managers to give notice to the Department at the beginning of the Session that they desire a grant. When this notice is received, if the premises in which the school is held have not been previously under inspection, and appear *primâ facie* to be in any way unsuitable, plans may be asked for, or the Inspector may be sent to report on their suitability. In the great majority of cases the premises will be well known, and no such visit will be necessary. In these cases and also where the Inspector visits the premises and reports them to be suitable, the school will be at once placed on the Annual Grant List, and the managers' attention will be called to Article 11 (*d*), which, as modified by the Minute of 24th July 1893, requires them to submit the Time Table in duplicate to the Inspector, and they will be supplied with Forms for the annual returns. At the same time the Inspector will receive the Form (10 N.) for his report, a form which will in future be detached from that on which the managers make their return.

2. Unless he is specially directed to do so, it will not be necessary that the Inspector should pay a visit to the school before, or immediately after, its being placed on the Annual Grant List. He should, if possible, visit every Evening School (except perhaps small schools in country districts) at least twice during its Session, but he will exercise his own judgment as to the date of his visits. After the last of such visits he will be able to fill up his Report, but he will not send it in until he receives the Managers' Returns (Forms 9 N and 65) after the close of the School Session. He will then send all the Forms together to the Department.

3. Paragraph IV. of the Explanatory Memorandum prefixed to the Code lays down what the Inspector is to aim at in his visits, and how he is to attain it.

The following suggestions are made with reference to the subdivisions of that paragraph:—

(*a*.) In small rural schools in remote districts one visit may in most cases suffice. In larger schools, which will be usually more accessible, two visits at least should be paid; one of these should be paid early, in the former half of the Session, to observe methods and arrangements, and to discuss with the Managers and Teachers the value and suitability of the subjects taught; the second, in the latter half, to observe the progress made, and to review notebooks or other records of the work done.

(*b.*) Where the principal Teacher is not certificated, Article 10 requires that he should be approved by the Inspector. It is not thought necessary that the Inspector should in all cases pay a preliminary visit for the purpose of approval. If at his first ordinary visit he is not satisfied with a Teacher, it will be well to give a warning, specifying at the same time the grounds of his dissatisfaction.

Success in an examination conducted by some competent body may be taken as satisfactory evidence of the *attainments* of a teacher. Where there is no such evidence, the Inspector's judgment must be based on observation of a lesson. As regards *power of teaching*, treatment of the subject of a lesson and the attention and order of the school or class will be the principal points for consideration.

It is probable that in some Evening Schools, as in Day Schools, the same teacher may be superintending the work of two or three small classes. In such cases it will be necessary to judge how far the superintendence of the teacher is effectual.

The Inspector's opinion on the course of instruction should be based chiefly on the syllabus of lessons, which every teacher should be expected to draw up. You should impress upon managers and teachers that it is very desirable that a brief record should be kept of the progress of the class in each subject from week to week. Such a record will show how far the syllabus has proved suitable to the capacities of the class, and will help the Inspector in framing his questions and in forming a just opinion on the value of the teaching.

(*c.*) It is necessary that every subject should be made a subject of inspection for the payment of the higher or lower grant, and that in two subjects at least the Inspector should question the scholars. He should, if possible, hear a lesson in every subject and should (when necessary) supplement his observation by questioning the scholars. In exceptional cases he may find it useful to take away with him and examine the exercises. It will probably be often necessary for his convenience to shorten the lessons when he has satisfied himself as to their value. It is essential that no question should arise as to his decision in regard either of hurry or confusion, and the Time Table should be gone through, if possible, in the usual routine; but the Inspector is not absolutely bound to adhere to the Time Table, and in small schools he may find it necessary to take all the subjects in one evening, though the Time Table may provide otherwise.

(*d.*) As regards the suitability of the rooms, the managers should be advised that the ordinary school desks which are suitable for young scholars are ill adapted for adults, and that by means of chairs and trestle tables a cheap and convenient method of seating may be obtained. It would be well too in certain cases to have moveable lights. The offices should be separate for the two sexes, and sanitary.

APPENDIX 3.

Form 1294n.
Art.

Grants for Drawing in Evening Continuation Schools in England, Wales, and Scotland.

Department of Science and Art.

Annual Grants for Drawing are made by the Science and Art Department to Evening Continuation Schools in England, Wales, and Scotland, under the following conditions:—

1. The course of instruction in Drawing in Evening Continuation Schools may be in accordance with the appended Syllabus, or with one submitted by the Managers and approved by the Department.

2. Managers desiring to have the scholars examined in Drawing must apply for an examination (on Form 520 n.) annually, to the Department of Science and Art. Schools beginning work before Christmas should apply before 1st of October, and Schools beginning work after Christmas should apply before 1st of January. They must define exactly on the Form 520 n. the part or parts of the Syllabus which the School may have adopted in which the scholars are to be examined. The Examination may be held on any evening that may be arranged by the Inspector with the Correspondent of the School. The examination of the Evening Continuation School in a remote district should, if possible, be held on the same day as that of the Day School, so as to avoid the necessity of a second visit from the Inspector. The Inspector may make arrangements for the collective examination, at some convenient centre, of the scholars of two or more Evening Continuation Schools which are in the same neighbourhood, especially if the numbers be small.

3. For the examination the Managers must provide common white cartridge paper cut in sheets of about the size of imperial octavo, or about 11 inches by 7¼ inches. For Drawing with instruments and from the cast, the same or somewhat larger paper, but not exceeding 15 inches by 11 inches, either white or tinted, may be used.

4. The Inspector will, on the occasion of his visit, set the work to be then done by each scholar, in order to test him in the portion of the Syllabus in which he has been instructed, as indicated on the Form 520 n. The work done under these conditions will be sent by the Inspector to the Department with his report.

5. The Managers must furnish the Inspector, when he examines the School in Drawing, with a schedule (in Form 1274) giving the names in alphabetical order of all scholars who are presented for examination. There must be a separate schedule for each School when two or more Schools are examined collectively.

6. In deciding whether the Instruction in Drawing shall be marked as "Excellent," "Good," or "Fair," the Inspector's general observations upon the instruction, the provision of examples, &c., will be considered by the Department, as well as the work done before him.

7. A grant of 1*s.*, 1*s.* 6*d.*, or 2*s.*, according as the award to the School is "Fair," "Good," or "Excellent," respectively, is made for each scholar, provided that the Managers certify that—

(*a*) the scholar has not been examined in Drawing under the rules of the Department of Science and Art within the three months

preceding his examination in Drawing at the Evening Continuation School;

(*b*) the scholar has received at least 20 hours' instruction in Drawing in the school year at the Evening Continuation School;

(*c*) the School has met not less than 30 evenings in the school year; and

(*d*) that each scholar on whom the Drawing Grant is claimed has received at least 12 hours' instruction in the school year in one of the other subjects recognised by the Education Department under Article 2 of the Evening Continuation School Code and Article 2 of the corresponding Code for Scotland.

8. The annual grant becomes due at the end of the school year, and is paid, upon the receipt by the Department of the claim for it from the Managers, as soon as may be after that date.

9. No scholar may be presented for examination unless—

(*a*) provision for teaching Drawing during at least one hour each week be made in the Time Table;

(*b*) a separate attendance register for Drawing be kept. In England and Wales this register should be similar to the one kept for each subject as prescribed by Art. 7 of the Evening Continuation School Code. In Scotland the Managers should provide a suitable register.

The register must be marked before the beginning of each lesson unless the number of scholars renders exceptional treatment necessary, in which case a special plan for registration must be submitted to the Department for approval. If any scholar registered as attending is withdrawn before the end of the lesson, the entry of attendance should be at once cancelled. The register must show clearly the number of hours' instruction received by each scholar in Drawing. No lesson of less than half-an-hour in length is recognised for purposes of registration.

10. No scholar may be entered or retained on the register who is under fourteen years of age, unless such scholar—

(*a*) has been presented for examination in the three elementary subjects in Standard V. or in a higher Standard, or

(*b*) is exempt from the legal obligation to attend the Elementary Day School.

11. The school must be open at all times to the visits and inspection of the Officers of the Department of Science and Art.

Syllabus for Drawing in Evening Continuation Schools.

Explanatory Note.

The objects of the course of instruction in Drawing in Evening Continuation Schools should be both to provide scholars who have not had an opportunity of going through the entire course of Drawing in the Elementary School with the means of perfecting themselves in the Elementary Drawing therein provided for, and to assist such scholars or others to carry that instruction forward. A sample syllabus is given below, but Managers are not restricted to it. They may propose a syllabus or scheme of their own. Such alternative syllabus or scheme must be submitted to and approved by the Department of Science and Art before being adopted for use.

Drawing Materials, &c.

The materials to be used in Drawing may be lead pencil, chalk, and water colours. The use of water colours should not be attempted until some mastery in drawing with the pencil and chalk has been acquired.

Practice in Drawing with compasses, scales, rulers, curves and such like instruments should be concurrent with freehand drawing.

The Drawings may be done either from flat examples or from actual objects and things, and should be done in outline first of all; the representation of effects of light and shade may be practised subsequently.

Course of Instruction.

The course is divided into sections for the convenience of Managers, but any parts of the course may be proposed.

Section A.

(1.) *Freehand Drawing in outline from flat examples* of ornamental forms and objects composed of straight and curved lines*; with a pencil or chalk; with a brush and tint of colour.

(2.) *Drawing in outline with rulers and compasses*, enlarged or reduced copies of *diagrams* of geometrical figures,† and of objects of simple geometrical construction,† such as simple forms of building or machine construction; and learning how to take measurements of such simple objects.

Section B.

(1.) *Freehand Drawing in outline from simple objects;* (*a*) having straight lines, such as a salt-box, a ladder; (*b*) having curved lines, such as a flower-pot, a jug with handle; (*c*) having straight and curved lines combined, such as a wheel-barrow, an arched doorway, or single flowers and fruits and large leaves.

(2.) *Drawing in outline with rulers, scales, and compasses* (plans, elevations, and sections) *from measurements* made by the student himself *of actual objects* of simple construction, such as a box, a panelled door, three or four steps in a flight of stairs.

(3.) *Drawing in outline with rulers, scales, and compasses from diagrams* of machines or parts of machines more complicated than those in A. (2.); and *practice in the representation of varying tones of shadow*, and of different materials in building constructions, by lines, and by tints of colour.

Section C.

(1.) *Freehand Drawing in outline from casts* of architectural mouldings, and ornamental forms; or from real fruits, flowers, or plants.

(2.) *Drawing in outline with instruments from measurements* (plans, elevations, and sections) of mechanical objects, such as a cog wheel, a tap, a door-lock, and chain.

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* These might be similar, if the Managers desire, to those in Standards IV. and V. of the Elementary School Illustrated Syllabus.

† As in Standards IV. and V.

Section D.

(1.) *Freehand Drawing in light and shade with pencil and chalk,* from simple objects of domestic use, sprays of foliage, flowers, and fruits and casts of architectural mouldings, and ornamental forms.

(2.) *Practice in arranging colours,* by tinting freehand outline drawings of ornament, with not more than four flat tints of colour.

(3.) *Tinted and shaded Drawing with instruments,* in ink, tints of colours, &c. (plans, elevations, and sections) from measurements and specifications of objects of simple construction.

Section E.

Freehand Drawing in light and shade, with brush and water colours, from subject as in D. (1).

APPENDIX 4.

SHOWING separately (for 1895) all ARTICLES modified, and all NEW ARTICLES.

Articles in the Code of 1894 which are modified in the Code of 1895.	New, or modified, Articles in the Code of 1895.
2. (*e.*)— Science subjects and subjects of practical utility. { Elementary Physiography. * * * Human Physiology. Hygiene. * * *	2. (*e.*)— Science subjects and subjects of practical utility. { Elementary Physiography. * * * Human Physiology. *Ambulance.* Hygiene. * * *
3. * * * Drawing. (Grants for Drawing are made by the Science and Art Department. *See* Appendix 3.) * * *	3. * * * Drawing, *provided that the school is inspected in this subject by the Science and Art Department.* (Grants for Drawing are made by the Science and Art Department. *See* Appendix 3.) *No scholar may be registered in an Evening Continuation School for Drawing who is receiving instruction in a School of Art or Art Class under the Science and Art Department, or has been successful in an examination of the Science and Art Department in connexion with a School of Art or Art Class.* * * *
4. Instruction may be given * * * but no grant is made * * *	4. Instruction may be given * * * but no grant, *either Fixed or Variable,* is made * * *
6. (*a.*) A school may be held at any hour not earlier than 4 p.m.	6. (*a.*) A school may not, *except in special cases, with the approval of the Department,* be held at any hour earlier than 4 p.m.
6. (*b.*) No meeting * * * has been given.	6. (*b.*) No meeting * * * has been given *in subjects sanctioned under Articles 2 and 3.*
11. (*c.*) Notice must be given annually at the beginning * * * grant for the school.	11. (*c.*) Notice must be given annually *before* the beginning * * * grant for the school. *Such notice must state all the subjects of instruction.*

Articles in the Code of 1894 which are modified in the Code of 1895.	New, or modified, Articles in the Code of 1895.
	11. (*d.*) [ADDITION to Article.] *No grant will, as a rule, be paid if the Inspector finds the school closed at a time when the Time-Table provides for instruction being given.*
(*g.*) The Department have power to refuse payment of the annual grant if they are satisfied that the school has not at least one local manager.	11. (*g.*) The school *must have* at least one local manager.
	11. (*h.*) [NEW.] *The registers must be accurately kept and periodically verified by the managers, not less frequently than once a month, at irregular intervals.*
13. (*a.*) * * * All the hours during which each registered scholar has received secular instruction (Arts. 6 and 7) during the school year shall be added together * * *	13. (*a.*) * * * All the hours during which each registered scholar has received instruction *in subjects sanctioned under Articles 2 and 3*, during the school year shall be added together * * *
13. (*b.*) A Variable Grant * * * and Dairy Work in which * * * and, subject to the following rules, a grant * * * The Variable Grant will be separately assessed for each subject. In ascertaining the hours for which the Variable Grant is payable, the following rules must be observed :— (i.) No time shall be counted for any scholar on account of less than two or more than five subjects. But, in the case of a scholar who has satisfied the conditions of a grant for Drawing from the Science and Art Department (*see* Appendix 3), time may be counted on account of one subject. (ii.) No time shall be counted for any scholar on account of any subject in which he has been previously examined by the Science and Art Department. (iii.) No time shall be counted for any scholar on account of more than two Science subjects. (iv.) If a scholar is to be presented for examination in more than one Science subject by the Science and Art Department in the May following the close of the school year, no time shall be counted for him on account of any Science subject, and if he is to be so presented in one Science subject, no time shall be counted for him on account of more than one Science subject.	13. (*b.*) A Variable Grant * * * and Dairy Work in which * * * and a grant * * * The Variable Grant will be separately assessed for each subject. 13. (*c.*) In ascertaining the hours for which the Variable Grant is payable, no time shall be counted for any scholar on account of less than two or more than five subjects. But, in the case of a scholar who has satisfied the conditions of a grant for Drawing from the Science and Art Department (*see* Appendix 3), time may be counted on account of one subject. 13. (*d.*) *The following rules apply both to the Fixed and to the Variable Grant :—* (*i.*) *No scholar may be registered in an Evening Continuation School for any subject other than Drawing, in which he has been previously successful in the examination of the Science and Art Department, or in which he is at the same time receiving instruction in a class under the Science and Art Department.* (*ii.*) *A scholar who is receiving instruction in a class under the Science and Art Department, in one Science Subject, may be registered in an Evening Continuation School for one other Science subject, but not more than one; a scholar who is receiving instruction in a class under the Science and Art Depart-*

Articles in the Code of 1894 which are modified in the Code of 1895.	New, or modified, Articles in the Code of 1895.
	ment in two or more Science subjects, may not be registered in an Evening Continuation School for any Science subject. *(iii.) No scholar may be registered in an Evening Continuation School for more than two Science subjects.*
14. For the purposes * * * hours of instruction (Article 7) received by registered scholars * * * school has been open during the same period.	14. For the purposes * * * hours of instruction received *in subjects sanctioned under Articles 2 and 3* by registered scholars * * * school has been open *for such instruction* during the same period.
SCHEDULE.	SCHEDULE.
Set A. Concise Schemes.	**Set A. Concise Schemes.** **I.—Elementary Subjects.** *No Scheme can be approved in any elementary subject which is below the standard of the Scheme given for such subject in this Schedule.*
V. Science Subjects and Subjects of Practical Utility.	**V. Science Subjects and Subjects of Practical Utility.** *Any Scheme submitted for approval in a Science Subject which differs from that given for such Subject in this Schedule must be more elementary than the elementary stage of the Subject as shown in the Directory of the Science and Art Department.* 9. *Ambulance.* [New Subject. *See* page 483.]
12. Horticulture * * * Leaves. Buds and tubers * * *	12. Horticulture * * * Leaves. *Bulbs* and tubers * * *
APPENDIX 3.	APPENDIX 3.
Grants for Drawing * * *	Grants for Drawing * * *
Annual Grants for Drawing are made by the Science and Art Department to Evening Continuation Schools * * * under the rules of the current edition of the Directory (pages 89 and 90) or under the following conditions, and managers are free to apply under either set of conditions :— 1. The course * * *	Annual Grants for Drawing are made by the Science and Art Department to Evening Continuation Schools * * * under the following conditions :— 1. The course * * *

MINUTE OF THE COMMITTEE OF COUNCIL ON EDUCATION, DATED 13th JUNE 1895, MODIFYING THE SCHEDULE TO THE EVENING CONTINUATION SCHOOL CODE, 1895.

AT THE COUNCIL CHAMBER, WHITEHALL,

The 13th day of June 1895.

BY THE LORDS OF THE COMMITTEE OF HER MAJESTY'S MOST HONOURABLE PRIVY COUNCIL ON EDUCATION.

Their Lordships having considered representations made to the Education Department with respect to the provisions of the Schedule to the Evening Continuation School Code, 1895, as regards Arithmetic :—

Resolved,—

To modify that Schedule as follows :—

Schedule to the Evening Continuation School Code, 1895. Set A. (Concise Schemes). I. Elementary Subjects.	Schedule as Modified.
4. Arithmetic.—Vulgar fractions; decimal fractions; household accounts, bills of parcels, practice; proportion, its application to interest; averages and per-centages.	4. Arithmetic. — *Compound rules (money) and reduction of common weights and measures;* vulgar fractions; decimal fractions; household accounts, bills of parcels, practice; proportion, its application to interest; averages and per-centages. N.B.—*No Scheme may be limited, for a whole session, to compound rules (money) and reduction of common weights and measures only, without the special approval of the Inspector.*

CIRCULARS.

Circular 266 [Revised]

CIRCULAR TO SCHOOL BOARDS.

School Board Election Expenses.

Education Department, Whitehall, London, S.W.,
SIR, 7th June 1895.

I AM directed to enclose, for the information of your Board, a copy of an Order which has been made by the Lords of the Committee of Council on Education regulating the expenses and remuneration of Returning Officers at the election of School Boards.

In laying down the revised scale of charges for these elections, my Lords have taken into consideration the scales which have been prescribed by the various County Councils and by the Local Government Board for elections under the Local Government Act, 1894. In view of the increased frequency of elections of various local bodies in the last few years, my Lords consider that it is important that the expenses should be reduced to the lowest scale which is compatible with continued efficient conduct. When the scale of expenses for School Board elections which has hitherto been in force was introduced, the novelty of such elections and the difficulty of obtaining persons qualified by position and training to discharge the duty of Returning Officer to the satisfaction of the Education Department and of the electors, led their Lordships to allow a somewhat high scale of charges. There are now many persons in every neighbourhood well qualified to conduct an election, and in the opinion of my Lords the time has arrived when the scale of charges allowed to Returning Officers at School Board elections should be assimilated to those allowed to other persons who discharge the same duties at other elections.

Under the new Orders, which will shortly be issued, the Mayor will still be nominated as the Returning Officer for a School Board in a borough, and the Clerk to the Guardians for a School Board for a parish or parishes not included in a borough, but provision will be made that the Mayor may appoint a deputy, and that if the Clerk to the Guardians does not desire to act, the School Board may appoint some person to act as Returning Officer in his place.

One further important change is made by the enclosed regulations. Hitherto, in cases of dispute between the Returning Officer and the School Board as to the expenses of the election, the bill has been taxed by the Education Department. In future the duty of taxation will be undertaken by the Registrars of County Courts.

The changes indicated above will come into operation in September next.

I have, &c.
G. W. KEKEWICH.

[Enclosure to Circular 266 (Revised).]

Form 89.
May 1895.

Order regulating the remuneration and expenses of Returning Officers in School Board Elections.

At the Council Chamber, Whitehall.

The 31st day of May 1895.

By the Lords of the Committee of the Privy Council on Education.

Their Lordships read and approved the following General Regulations as to the remuneration and expenses of Returning Officers and other officers requisite for the purpose of the election of a School Board :—

1. The following charges may be made by the Returning Officer, but the charges are in no case to exceed the sums actually and necessarily paid or payable :—

I. *Remuneration.*

Maximum fee for conducting the election, such fee to include all expenses for professional and other assistance, and all other charges except for sums actually disbursed :

	Uncontested Election.	Contested Election.
	£ s. d.	£ s. d.
i. Where the population of the school district—		
(*a*) does not exceed 500	0 10 0	2 0 0
(*b*) is 500 or upwards, but does not exceed 1,000	1 0 0	3 0 0
(*c*) is 1,000 or upwards, but does not exceed 5,000	1 10 0	4 0 0
(*d*) is 5,000 or upwards, but does not exceed 20,000	2 10 0	
(*e*) is 20,000 or upwards	3 0 0	
ii. Additional fee where the school district is a "united school district" within the meaning of the Elementary Education Act.	0 10 0	1 0 0
iii. Additional fee for each polling station after the first.	—	2 0 0

	£ s. d.
Provided that the total fee shall not in any case exceed	50 0 0

Except with the express previous consent of the Education Department the number of polling stations must not exceed in a borough one for each ward, and in a parish one for every 1,000 persons entitled to vote at the election.

II. *Maximum Disbursements.*	£ *s.* *d.*
For the presiding officer at each polling station; when the poll is open from 12 (noon) to 8 p.m. - - - - - -	1 10 0
When the poll is open from 8 a.m. to 8 p.m. -	2 0 0
For one clerk at each polling station where not more than 500 voters are assigned to such station :—	
When the poll is open from 12 (noon) to 8 p.m. - - - - - -	0 12 6
When the poll is open from 8 a.m. to 8 p.m.	0 15 0
An additional clerk at the above rates may be employed at a polling station for every 500 voters or fraction thereof beyond the first 500 assigned to such polling station.	
Where the number of electors entitled to vote exceeds 500 and the counting of the votes cannot be completed before 9 p.m., for every person employed in counting the votes, not exceeding two persons for the first 500 electors entitled to vote, one additional person for each additional 500 electors beyond the first 500, and one additional person for each additional 1,000 electors beyond the first 5,000 - -	2*s.* per hour, with a minimum of 5*s.*
For copies of the register - - - - -	The actual and necessary cost, not exceeding ½*d.* per name copied.
Unless the permission of the Education Department has been previously and specially obtained, no expenses for copying the registers will be allowed in any case in which there has been no poll.	
For stationery, printing, hire and fitting of rooms, conveyance of apparatus, and all other necessary expenditure - - - -	The amount actually paid, if reasonable.
For Returning Officer's travelling expenses, where necessary - - - - -	By rail, 3rd class; by road, where necessary, actual cost not exceeding 9*d.* a mile each way.

2. No money for refreshment shall be paid to the Returning Officer or Presiding Officer or to any of the persons employed in the election.

3. Where ballot-boxes, fittings for polling stations, and compartments are available for use at a school board election without charge under any statutory provision or otherwise, it shall be the duty of the Returning Officer so far as is practicable to make use of such ballot-boxes, fittings, and compartments, and the Court upon taxation of his accounts shall have regard to this provision.

4. The fee of the Returning Officer, and all other expenses of and incidental to the election of a School Board shall be paid by the School Board out of the School Fund.

5. Should any question arise as to the reasonableness of the Returning Officer's charges, the matter shall be referred for decision to the Registrar of the County Court of the Circuit within which the School District is situate, and his decision shall be final.

If the Registrar be himself the Returning Officer, he shall appoint the Registrar of some other County Court to decide, as to the reasonableness of the charges, in his stead.

6. The fee for taxation shall be such as the Lords of Her Majesty's Treasury shall by order direct, and such fee shall be deposited by the School Board with the Registrar, on referring the Returning Officer's charges for taxation.

7. If the Registrar decide to reduce the Returning Officer's bill by an amount exceeding the amount of the fee so deposited, such fee shall further be deducted from the Returning Officer's bill before payment by the School Board.

8. In the case of the Metropolis, these regulations shall apply to the Deputy Returning Officers, but not to the Returning Officer. The fee of the Returning Officer shall not exceed 10*l*.

9. This order shall apply to the elections of all School Boards which may be held on or after the 1st September 1895.

I have, &c.
G. W. Kekewich,
Secretary.

Circular 357.

Circular to School Boards and School Managers in Rural Parishes.

As to the Use of Schoolrooms in Public Elementary Schools by Parochial Electors and Parish Councils.

Education Department, Whitehall, London, S.W.,
Sir, 30th November 1894.

By Section 4 of the Local Government Act, 1894, a right is conferred upon Parochial Electors and Parish Councils in rural parishes to use, under certain circumstances, and for the purposes mentioned in the Section, any suitable room in the schoolhouse of any Public Elementary School receiving a grant out of moneys provided by Parliament.

The text of the Section is as follows:—

"4.—(1.) In any rural parish in which there is no suitable public room vested in the parish council or in the chairman of a parish meeting and the overseers which can be used free of charge for the purposes in this section mentioned, the parochial electors and the parish council shall be entitled to use, free of charge, at all reasonable times, and after reasonable notice, for the purpose of—

"(*a*) the parish meeting or any meeting of the parish council; or

"(*b*) any inquiry for parochial purposes by the Local Government Board or any other Government department or local authority; or

"(*c*) holding meetings convened by the chairman of the parish meeting or by the parish council, or if as to allotments in the manner prescribed by the Allotments Act, 1890, or otherwise as the Local Government Board may by rule prescribe, to discuss any question relating to allotments, under the Allotments Acts, 1887 and 1890, or under this Act; or

"(*d*) the candidature of any person for the district council or the parish council; or

"(*e*) any committee or officer appointed, either by the parish meeting or council or by a county or district council, to administer public funds within or for the purposes of the parish

any suitable room in the schoolhouse of any public elementary school receiving a grant out of moneys provided by Parliament, and any suitable room the expense of maintaining which is payable out of any local rate:

"Provided that this enactment shall not authorise the use of any room used as part of a private dwelling-house, nor authorise any interference with the school hours of an elementary day or evening school, nor, in the case of a room used for the administration of justice or police, with the hours during which it is used for these purposes.

"(2.) If, by reason of the use of the room for any of the said purposes, any expense is incurred by the persons having control over the room, or any damage is done to the room or to the building of which the room is part or its appurtenances, or the furniture of the room or the apparatus for instruction, the expense or damage shall be defrayed as part of the expenses of the parish meeting or parish council or inquiry as the case may be; but when the meeting is called for the purpose of the candidature of any person, such expense or damage shall be reimbursed to the parish meeting or the parish council by the persons by whom or on whose behalf the meeting is convened.

"(3.) If any question arises under this section as to what is reasonable or suitable, it may be determined, in the case of a schoolhouse, by the Education Department, in the case of a room used for the administration of justice or police, by a Secretary of State, and in any other case by the Local Government Board."

It will be seen that under Subsection (3) of the Section above quoted the duty is imposed upon the Education Department of settling any question arising under the Section as to what is "reasonable" or "suitable," that is to say,—

(A) whether (1) the *time* for which the use of a room is required, and (2) the *notice* given of intention to use it, is *reasonable*; and

(B) whether the particular room, the use of which is required, is *suitable* for the purpose in view.

A (1.) *What is Reasonable Time.*

As regards reasonable time, it is expressly declared by the proviso appended to Subsection (1), that nothing shall authorise any interference with the school hours of an Elementary Day or Evening School. The first use of a schoolroom is for education, and in requiring the use of a room for any of the purposes enumerated in the section, especial care should be taken to select a time which will cause no inconvenience, or the very least possible, to the persons responsible for the due conduct of the Day or Evening School.

The same care should be taken in cases where classes are conducted at fixed times in the schoolroom in connexion with the Technical Education Committees of County Councils. In deciding what is "reasonable time" the Department, if appealed to for a decision, will be largely influenced by the consideration whether in any particular case efforts have been made to avoid unnecessary difficulty and friction. On the one hand the Parish Council and Parochial Electors should do all that is possible to avoid asking to have the use of a room at a time when it is known to be really required for other purposes. On the

other hand the persons having control over the room will be acting for the convenience of the parish, if they will take care to make known at what times they require the room for their own use, and at what times it will be ordinarily available for use by the Parish Council or Parochial Electors if so required under Section 4. It is hoped that good feeling between the school-boards and school managers on the one hand and the Parish Councils and Parochial Electors on the other will prevent any needless difficulties arising under the statutory provision.

A (2.) *What is Reasonable Notice.*

There remains the question, What is "reasonable notice"? This question is a somewhat wide one, but the Education Department regard it as relating principally to the length of time intervening between the receipt of the notice by the persons having the right to dispose of the school, and the date for which the use of the school is required. The Department consider that, except as regards some meetings of Parish Councils, the notice should be served in no case less than seven clear days before the date named, and that in most cases longer notice, as a rule not less than fourteen days' notice, should be given. It will be observed that not less than seven clear days' notice is required by Schedule I., Part I., Rule 2, of the Local Government Act, 1894, before any Parish Meeting can be held. As regards some meetings of Parish Councils, a shorter notice may suffice. By Schedule I., Part II., Rule 5, of the Act, notice of a meeting of a Parish Council must be given at least three clear days beforehand. It is probable that, on most occasions, the Parish Council will only require for its meetings a class-room, if there is one attached to the school, and in any case the preparation of a room for the limited number of persons who will be members of the Parish Council will not cause much inconvenience. The Department, therefore, think that three clear days' notice will be ordinarily sufficient for a special Parish Council meeting, but longer notice should, as a general rule, be given. As regards the four regular statutory meetings of the Parish Council, including the "annual meeting," an endeavour should be made to fix the dates at the beginning of each year, and to give formal notice of them to the School Managers, so soon as the dates are fixed. In the case of each of these regular meetings fourteen clear days' notice should be given.

Notices will be considered to run, in the case of board schools, from the service of a properly addressed notice at the regular place of business, or residence, of the Chairman or Clerk of the School Board, and, in the case of schools not provided by School Boards, from the service of a notice addressed to the School Managers, at the schools in which the room is required. Arrangements should, of course, be made by the persons having the disposal of the schools for the immediate transmission to the proper quarter of any such notice. Unless notice is served as above indicated, the Department will not hold it to be reasonable notice under the Section.

B. *What is a Suitable Room.*

The Education Department do not apprehend that any serious difficulty is likely to arise as to the suitability of the room, since it is specially declared at the end of Subsection (1) that the use of any room used as part of a private dwelling-house is not authorised by the Section.

Any questions as to suitability will, therefore, be confined to demands to use one room or another in the school proper, exclusive of the teacher's residence.

C. *Use of Schoolroom for Candidature Purposes.*

As regards the use of a room under Section 4 (1) (*d*) for the candidature of any person for the District Council or the Parish Council the Act provides that the room can be used by

(*a.*) the Parish Council ;

(*b*) the Parochial Electors.

With regard to such use by the Parochial Electors the Department are advised by the Law Officers of the Crown that the notice to be given to the persons having control over the room should proceed from the Parochial Electors and not from the candidate, and that the right to use the room is not a right of the candidate, but a right of the Electors or the Council. The Law Officers further consider that the expression "Parochial Electors" means, not any section or majority of such electors, but the body as a whole, that is to say, acting as a parish meeting, and that the only way for the Parochial Electors to demand the use of the room is by notice given pursuant to a resolution at a parish meeting.

I have, &c.

G. W. KEKEWICH.

Circular 360.

CIRCULAR TO H.M. INSPECTORS.

Precautions against Fire in Elementary Schools.

Education Department, Whitehall, London, S.W.,

SIR, 19th January 1895.

IN view of the increased danger of fire occasioned by the more general use of schoolrooms in the evening, for meetings of various kinds, both in accordance with Acts of Parliament and otherwise, my Lords think it desirable that you should, at your visits to all Schools, and especially to Evening Continuation Schools, consider what precautions are taken against the danger of a panic arising from an alarm of fire.

You should strongly advise that all doors should be made to open outwards, and that they should be sufficient in number and size to provide for the speedy exit of those who are in the room. In large Schools at least two separate exit doors are most desirable ; in small Schools one may be sufficient.

I have, &c.,

G. W. KEKEWICH.

CIRCULAR TO H.M. INSPECTORS. Circular **369.**

Object Teaching.

Education Department, Whitehall, London,
SIR, 25th June 1895.

IT has been observed that in schools in which Object Teaching has been introduced with most success the teachers have carefully distinguished between two kinds of instruction which in other schools are not seldom confused. These two kinds of instruction are—(1) observation of the Object itself, and (2) giving information about the Object. This distinction is of importance, because the scope and method of the lesson differ according to its nature. Object Teaching leads the scholar to acquire knowledge by observation and experiment; and no instruction is properly so-called unless an Object is presented to the learner so that the addition to his knowledge may be made through the senses.

Junior teachers have not unfrequently given lessons before H.M. Inspectors which were wrongly described as Object Lessons because in dealing with the topic selected no suitable appeal was made to the eye of the scholar. A lesson, for example, on the elephant to children in village schools, who have no opportunity of visiting either Museums or Zoological Gardens, may convey information and store the memory with interesting facts, but it does not cultivate the habit of obtaining knowledge directly and at firsthand, or develop the faculty of observation. However well the lesson may be illustrated by diagrams, pictures, models, or lantern slides, if the children have no opportunity of handling or watching the actual object which is being dealt with, the teacher will be giving an Information Lesson rather than an Object Lesson. It should be always remembered that in Object Lessons the imparting of information is secondary to the cultivation of the faculty of observation.

Object Teaching should further be distinguished from Instruction in Natural Science. It is Elementary Science only in so far as it aids the child to observe some of the facts of nature upon which Natural Science is founded; but as it deals with such topics without formal arrangement, it differs widely from the systematic study of a particular science. The principles of scientific classification, the continuous study of one group of natural phenomena, the generalisation from facts and the search for natural laws, belong to a later stage of mental discipline, which will be much more effectual if it is being based upon the preliminary training of the senses through sound Object Teaching. It is most important, therefore, that if, for example, Object Lessons are given on plant life, no attempt should be made to treat them as a continuous introduction to the study of Botany, or, if the lessons relate to animal life, to the study of Zoology. In Object Teaching the chief interest in the lesson should centre in the Object itself.

The following suggestions, which have been made by practical teachers, will be found useful :—

(1.) The teacher should select only so many of the Objects set forth in the appended or other similar lists as can be dealt with in the year without overburdening the scholars. Habits of observation are better cultivated by the thorough examination of a few objects than by the superficial treatment of many.

(2.) No Object should be chosen which the teacher cannot thoroughly illustrate either by the Object itself or by some adequate representation of the Object, or by both. All that is purely technical, whether in the mode of study or the language and terminology, should be carefully avoided.

(3.) The children should be encouraged to bring with them to the lesson illustrative specimens which they have collected or borrowed from friends.

(4.) The children should be encouraged to make simple drawings illustrative of their observations, wherever possible, and in certain cases to make simple records on square-ruled paper. Clay modelling and other manual occupations may be employed to test the accuracy of the impressions which the children form, and to fix them in their minds. Teachers also should frequently illustrate details of the lesson by black board drawings. Children who are jaded in five minutes by a lecture will be open-eyed and receptive for half-an-hour while the teacher draws as well as talks.

(5.) Visits to Museums and other institutions of educational value are now recognised by the Code, and may advantageously be undertaken where possible in connexion with the Object Teaching. Occasional class excursions out of school hours (or, if the instruction be in accordance with Art. 12 (*f.*) of the Code, in school hours), under proper guidance, will enable teachers both to provide suitable Objects and to confirm previous impressions. It should be borne in mind that Objects, when they are brought into the class-room, cannot be there studied under their ordinary conditions; and therefore it is important by a proper use of such expeditions to let the children see what part the Object plays in its usual surroundings.

(6.) If the scholars are to learn intelligently from their Object Lessons, the first requisite is trained attention. The right method of securing this is to direct, in a conversational way, the attention of the children to the different parts of the object in an orderly manner, and explain the relation of each part to the whole. After the analysis or study of separate detail, the object should be again treated as a whole. It should not be left in fragments, but the division into parts should be followed when possible by the reconstruction of them into their original unity. Through such teaching the vague and indefinite impressions which children receive from Objects when they are first presented to them are gradually converted into clear mental pictures.

(7.) The attempt to teach children to be accurate in observation cannot be separated from the need of making them accurate in description. After the children have been trained to observe a fact they should be practised in making a correct statement of it in a sentence of their own. This oral answering in complete sentences will lead to correct use of the English language, both in talking and writing, and will store the mind with a useful vocabulary. In the higher standards the children will be able to write brief weekly compositions in which they may express in a written form the ideas which they have acquired through oral instruction.

To sum up the main value of Object Teaching, there are three principal uses. The first and most important is to teach the children to observe, compare, and contrast; the second is to impart information; and the third is to reinforce the other two by making the results of them the basis for instruction in Language, Drawing, Number, Modelling and other Handwork.

There are, however, other important uses of good Object Teaching. It makes the lives of the children more happy and interesting by opening up an easily accessible and attractive field for the exercise of brain, hand, and eye. It gives the children an opportunity of learning the simplest natural facts and directs their attention to external Objects, making their education less bookish. It further develops a love of nature and an interest in living things, and corrects the tendency which exists in many children to destructiveness and thoughtless unkindness to animals, and shows the ignorance and cruelty of such conduct. The value of the services which many animals render to man should be dwelt upon, and the importance of kindly treating them and preserving them should be pointed out. By these means, and in other ways, good Object Teaching may lay the foundation for the right direction of the activity and intelligence of the children throughout the whole school.

I have the honour to be,
SIR,
Your obedient Servant,
G. W. KEKEWICH.

OBJECT LESSONS.

The following lessons deal with the ordinary phenomena of common life and with objects familiar to the children. The teacher's choice is not confined to these lists; other objects will be accepted subject to the approval of the Inspector. Any of the objects may be dealt with at the discretion of the teacher in more than one lesson, and although they have been grouped for convenience of reference, it is not intended to prescribe any specified number of them for a yearly course. With different treatment the same object may be adapted to more than one standard. Some teachers may prefer to deal with the same object in successive years, or to recur to it after a year's interval, expanding the study to suit the growing powers of the scholars. To meet the varying requirements of teachers it will be noticed that in some cases the names of the objects have been merely enumerated, while in other cases a few suggestions have been added as to the mode of treatment.

I.

Plant Life.

(*a.*) The study of plants as growing things.

Grow an onion in a bottle of water and note appearance of root and stem. Make a model in clay of the various stages of growth at short intervals.

Grow mustard seed on damp flannel and note stages of growth.

Notice a few curious roots.

The carrot. Cut off the top of one and grow it in a saucer of water. Contrast the root of a daisy (fibrous).

Roots which walk. Strawberry or strayberry.

Violet root.

Contrast root of Iris and Solomon's Seal in their modes of extension.

Stem. Count the rings in a trunk that has been felled. Rings, how produced; estimate age of tree; the record of wet or dry seasons.

Climbing stems. Ivy.

Train bindweed up a stick and note that it turns to the right. If you unwind it and force it the other way (to the left) note how it resumes its old direction again, holding the stick with one of its leaf stalks to get a purchase for the change.

Simple experiments to show effect of light on (1) leaves and (2) roots. Celery; blanching.

Leaves of deciduous trees contrasted with leaves of evergreens. Contrast leaves of holly, ivy, and box with leaves of oak, elm, and beech.

Note autumn tints. Collect and press leaves of various colours in autumn.

Buds. Leaf buds and flower buds.

Parts of a flower.

Fruits. Different kinds.

(*b.*) Blossoms, Fruits, Seeds, and Leaves.

Parts of a flower.

Flowers of curious shape.

Pea blossom.

Insects and flowers.

Colours of flowers and insects.

Fruits. How seeds are scattered.

Shooting seeds.

Flying seeds.

Curious flowers, *e.g.*, primrose; compound flower (daisy; water lily.

Leaves. Shape, veining, arrangement.

Flowers as supplying (1) weather-glass, (2) clock, (3) calendar.

Examine celery plant. Cut leaf stalks into thin sections to see how a plant is built up.

(*c.*) How plants are adapted to their surroundings.

A bunch of spring flowers (according to time of year).

A bunch of summer flowers „ „ „

A bunch of autumn flowers „ „ „

Flowers and the soil. Bog plants.

Riverside plants.

Plants that grow in running water.

Plants that grow in still water.

Meadow plants.

Plants of the heath and moor.

Plants of the hills. Plants of the wood. Plants of the sea-coast and salt marshes.

Sundew and flesh-eating plants.

Ferns.

The spores of ferns.

Grow some spores in a pan under glass and watch growth and development of a fern. Contrast with growth of mustard from seed.

Mosses.

Lichens.

Funguses.

Simple experiments in manuring plants.

How plants help or hinder each other's growth.

Parasites. Mistletoe.

Plants which help or injure man.

II.

Animal Life.

(*a.*)

The Cat (compare with Dog).—Eyes, rough dry tongue, soft pads and sharp claws, teeth, method of holding prey, drinking, covering of fur, whiskers, tail.

The Cow (compare with Sheep and Goat).—How she takes her food, teeth, chewing, milk (cheese and butter), tail, hoofs, covering, ears, horns, nose.

The Horse (compare with Donkey).—Covering, teeth, hoofs, tail, mane.

The Rabbit (compare with Hare).—Teeth, legs, feet, claws, covering, tail, whiskers, ears, eyes.

The Mouse (compare with Rat and Water Rat).—Teeth, paws, tail, whiskers, eyes, ears.

A Fish.—How fitted to live in water, weight, shape, covering, temperature, movements.

A Plaice (compare with Herring).—Flat, eyes on one side of head, gills, movements.

Animals which sleep in winter.—Examples: squirrel, dormouse, common snake, frog, toad, snail, slug. Preparation made for sleep.

(*b.*)

Mole.—Shape, snout, teeth, paws, claws, eyes, ears, fur, food.

Hedgehog.—Covering of spines, how it rolls itself into a ball and why, head, teeth, food.

Common Snake (compare with Viper).—Shape, covering, teeth, how it moves, how it swallows its prey.

Frog (compare with Toad and Newt).—Movement, capture of prey, breathing, winter quarters.

Garden Snail (compare with Slug).—Shell, mantle, head, horns, eyes, food, preparation for winter sleep.

Earth Worm.—Shape, rings, locomotion, food, usefulness.

Spider (contrast with Bee).—Shape, segments, legs, eyes, jaws, spinnerets, web, breathing organs.

(*c.*)

Paws and Claws and their uses.—Cat, dog, rabbit, mouse, mole, frog.

Tails and their uses.—Horse, cow, donkey, dog, cat, monkeys, harvest mouse.

Tongues and their uses.—Cat, dog, cow, woodpecker, frog.

Teeth and their uses.—Man, cat, cow, horse, rabbit, snake, fangs of poisonous snakes.

Hair, Fur, Wool, and their uses.—Cat, mole, dog, sheep, fox.

Beaks of Birds and their uses.—Duck, fowl, parrot, sparrow, goatsucker, heron.

Feet of Birds and their uses.—duck, fowl, swift, owl, &c.

Insects.—Examples: bee, beetle, butterfly, cockroach, silkworm. Insect development, legs, wings, segments, mouth, breathing apparatus ovipositors.

III.

The Sky, the Air, the Surface of the Land, and Water.

(*a.*) The Sky.

Sunrise, noon, and sunset. (Note the object over which the sun is seen to rise from month to month. Note sun's position at noon, and its varying height above horizon.)

Shadow. (Note by aid of a spike erect on a flat disc the varying length of the shadow at noon. Study the shadows of objects. Variation in sharpness and depth.)

Moon. (Note the changes. Draw the shape from week to week.)

A few of the brightest constellations. (Make diagrams on square ruled paper from a study of the sky itself. Great Bear and Pole Star; Lyre and Vega; Cassiopeia.)

Planets. (Note any planet visible when the lesson is given. Mark its position on square ruled paper for a few weeks.)

Varying length of day and night.

(*b.*) The Air.

Wind. Varying direction. (Note and keep record of the direction of the wind from day to day.)

Warmer and colder winds; rainy and dry winds.

Moisture in the air shown by seaweed; string (changing tension).

Wet cloth dries in the wind (water turns to vapour).

Vapour turns to water. (Breathing on slate. Clouds on hills. Evening mists.)

Clouds in the sky. Three chief kinds: "heaps," "beds," "feathers."

Rain. (Note size of drops. Raindrops on dust form little balls. Note effect of heavy rain in tearing up roads. Note the channels so made, and the arrangement of the sand and pebbles washed to a distance.)

Rainbow. (Note the succession of colours. Note position of sun behind observer and of the bow where the shower of rain is falling. Note that height of arch changes. When is it higher and when lower?)

Rainbow colours on shells, film of tar, &c. Feathers of birds.

Dew. (Note when formed. Cloudless weather. On what does it lie thickest?)

Hoar frost.

Snow. (Note size of flakes. Movement of flakes in the air as they fall. Snowdrift. Snow squeezed into ice.)

Hail. (Note when it falls. Examine hailstones. Is the hail accompanied by thunder?)

Thunder and lightning.

(*c.*) The Surface of the Land.

Level or sloping. Simple way of measuring slope. Height of School and neighbouring hill tops above sea level.

Flow of water over the land. Neighbouring stream or streams. Water-partings.

The river basin in which the school is situated.

Construct a model fountain and make simple observations on the pressure of water. Milldam. A "head" of water. Notion of falling water as a motor.

Soils. Clay, sand, slate, granite, chalk, quarries near school, gravel pits, clay pits, brick works. (Note how the rocks lie, in layers or in masses without structure.)

Stones in the brook, water worn; pebbles on beach, rounded; pebbles in gravel pit often with sharp edges, perhaps iceborne.

Difference between sand and mud. Crumbling rocks. Effect of frost on damp rocks.

Caves by the sea formed by the waves; caves inland formed by rain dissolving limestone; stalactites. (A lesson for schools in limestone regions or near rocky coasts.)

Building stone, marble, slate, Bath stone, sandstone, &c.

In marble, note shells, &c. Note plants in coal.

Volcanic rocks. Lava, brimstone, pumice stone, basalt or whinstone. (According to the nature of the district.)

Rock salt; crystals of salt. Salt in sea water. Mineral in solution.

Hard and soft water. Rain water compared with streams from chalk or limestone; leavings after evaporation. Fur in kettles. Softening hard water.

(In certain districts) other minerals in solution, sulphur wells, iron springs, medicinal waters.

Mortar and cement. (Slake lime and make mortar; note the heat, &c.)

Surface soils. Crumbled rocks. Waterborne sand and mud. Vegetable mould and earth worms.

Vegetation and cultivation. Forest, moor and heath. Heathers.

Hedgerow trees, elms, ashes.

Trees of the forest, oak, beech, birch.

Evergreen trees, pines and firs.

Evergreen plants and shrubs, holly, ivy, box. Contrast evergreen and deciduous leaves. (Note changes at fall of leaf. Autumn tints. Press specimens.)

Riverside trees, willows, poplars, aspens.

Hill pastures and meadows. Turf on the downs and hay in the valleys.

Gardens and their contents. Garden fruits and wild fruits. Garden flowers and wild flowers.

(*d.*) Water.

Standing water; ponds; pond life.

Springs and running water. Clear water looks shallower than it is. Simple experiments in illustration.

Study of flow of a stream. Where the flow is quicker (*a*) in the middle; (*b*) on one side, outer and inner bend. Where the bank is eaten away and where sand is spread out. Varying bottom; deep pools, shallows, sand banks. Confluence of tributary. Delta. Measure the speed at which the water flows.

Study of seashore. Rocky and sandy coasts. Soundings. The rise and fall of the tide. Currents. Drifting sand. Effect of frost on cliffs. Breakwaters. Layers of soil and rock exposed down the side of a cliff.

Measure with thermometer the temperature of (*a*) a spring; (*b*) a stream; (*c*) a pond; (*d*) the sea.

Ice. Study hardness, mode of fracture; splitting blocks with a needle. Does it sink or swim in water? Easy to make two surfaces of ice freeze together. Simple experiments with ice.

Watch and record behaviour of thermometer plunged in melting ice.

Melt some ice carefully to find out whether it takes up more or less room than the water into which it changes. (Force a mass of ice into a lump of clay and let it melt there.)

Freeze some water in a bottle and note bursting of bottle. Bursting of pipes.

Notes on expansion and contraction of substances illustrated by behaviour of water at different temperatures. Preliminary notion of thermometer.

Watch cold spring water being heated to boiling point in transparent glass vessel. Note bubbles of air given off, and as the water is heated bubbles of steam rising from below. Observe force of compressed steam. Preliminary notion of steam engine.

Dribble powdered alum into clear water. Hang thread in the solution and note the formation of crystal. Alum and other crystals.

Expose to the air crystals of (1) salt; (2) soda. Note change. What difference? What difference according to weather? Expose to the air crystals of saltpetre, and note result.

Dribble salt into clear water and note that it dissolves, quicker at first, then slower, at last no more is dissolved. Place a fresh egg in saturated solution and afterwards transfer it to clear water.

One liquid is denser than another. Compare water and mercury. Things which float in mercury and sink in water.

Upward pressure of water on bodies dropped into it. Why bodies sink or float. Why steel ships float. Why cork floats.

Simple experiments in displacement of water.

Simple experiments in pressure of water and pressure of air. Siphon. Squirt. Pump. Diving bell.

Distillation of water. Filtration.

Water; a combination of two gases, oxygen and hydrogen. Simple experiments.

IV.

Object Lessons for Town Schools.

(*a*.)

The water we drink — how obtained.

Some of the simpler properties of water.

River (or canal) — according to circumstances.

Boats, barges, or ships, with which children are familiar — according to circumstances.

Other ships, *e.g.*, Atlantic liners.

Bricks — their size, shape, and manufacture; their size, &c. to be ascertained by children's measurements.

Bricklayer's work — arrangement of bricks in 14-inch wall and in 9-inch wall, shown with real bricks or with small wooden ones; mortar, &c.

Coal — its simpler properties.

Coal — how obtained.

Coal — how transported and how used.

Coal-gas; it may be made in presence of the children.
Gas works and gas pipes.
Petroleum — how obtained; its simpler properties and uses.
Lamps and their dangers.
Common stones used in building and road-making.
Road-making and paving.
Quarries and quarrymen.
Railways—general sketch.
Engines and carriages.
The work of railway men.
The park or public garden—general sketch.
The park or public garden—one or two of its more conspicuous trees.
The park or public garden—one or two of its more conspicuous plants.
Comparison between calico and flannel.
Cotton and its manufacture.
Lancashire and the cotton district; mills.
Sheep-clipping and rearing.
The West Riding of Yorkshire; factories, &c.

(*b.*)

Cart-horse.
Donkey.
Sparrow.
Rat or mouse.
Cat.
Plants grown in schoolroom (acorn in glass of water).
Plants grown in schoolroom (mustard and cress).
Plants grown in schoolroom (hyacinth in water or pot).
Plants grown in schoolroom (a fern).
Costermonger and what he sells.
Some common fruits sold in streets or shops, *e.g.*, pears and apples.
Some common fruits sold in streets or shops, *e.g.*, strawberries.
Some common fruits sold in streets or shops, *e.g.*, oranges.
Some common fruits sold in streets or shops, *e.g.*, cocoanuts.
Things seen in grocer's window, *e.g.*, tea.
Things seen in grocer's window, *e.g.*, sugar.
Things seen in grocer's window, *e.g.*, coffee.
Things seen in grocer's window, *e.g.*, currants and raisins.
The baker and his work.
The milkman.
The addressing and posting of a letter.
The postman and Post Office.
The sweep and his work.
Dangers from fire and how they may be avoided.
The fireman and fire-engines.
'Bus or tram drives.
The policeman.

V.

Object Lessons for Country Schools.

(*a.*)

The farmyard. Its buildings and their contents. Animals kept on a farm and their uses. Necessity of cleanliness, kindness, and suitable food.

The dairy and its contents. Butter and cheese making.

Bees. Bee-keeping.

Spring. Spring flowers. Work in the fields in spring. The cuckoo and swallow. Record date of arrival.

Summer. Different kinds of leaves and fruit. Work in the fields in summer.

Autumn. Work in the fields.

A mill and the work of a miller.

Winter. Frost. Ice. Snow.

Birds. Singing birds, as the thrush and nightingale. Birds of prey, as the hawk. Swimming and wading birds, as the duck and heron.

Wild Animals. The fox, hare, and rabbit.

Minerals. A mine. Three useful minerals.

The lessons on the seasons should correspond with the actual seasons of the year, and the different operations explained should be taken while each is in progress.

Leaves of trees may be dried by simply placing them between sheets of paper and pressing them. Their shapes may be used for the children to draw round on paper, which can afterwards be pricked and then sewn round.

(*b.*)

Springtime.
- The waking of Nature.
- The lengthening daylight in the morning and evening, the coming warm weather, birds singing, building their nests, laying their eggs, the trees and hedges changing, buds and leaves, the bloom on fruit trees.

The local wild flowers of spring. The daisy, primrose, bluebell.

Summertime.

The local wild flowers of summer.

Autumn.

The local wild flowers of autumn.

Winter. The repose of Nature.

The land. Woodland, meadowland, ploughland, moorland.

The sky.

A bird—covering, wings, beak, feet; motion; nests, eggs, food.

Local birds.
- Thrush or blackbird.
- Lark.
- Robin.
- Rooks.

Birds which come for the summer.

Birds which come for the winter.

Local wild animals.
- Rabbit.
- Hare.
- Fox.
- Hedgehog.

Animals on a farm.

Our village.

The carrier's cart.

The cottage garden.

The stream or river, its banks, the birds and animals that live near it.

A fish.

A plant.

(*c.*)

The garden in spring.

The farm in spring.

The garden in summer.

The farm in summer.

The garden in autumn.
The farm in autumn.
The garden in winter.
The farm in winter.
The weather and wind.
The soil; sunshine, air, rain, frost, manure.
The farmer's tools. The plough, drill, reaping machine.
The crops; grass, corn, root-crops.
Wheat.
The potato.
The oak tree.
The elm tree.
The apple tree.
Evergreen trees.
An insect.
The spider and his web.
The butterfly; colours, beauty, history.
Bees.
The farmer's pests.
The farmer's friends.
A pond.
A frog.
A ramble in a wood and what may be seen there.
The railway.
Market-day in the neighbouring town.
A newspaper.

VI.

Object Lessons in the Science of Common Things.

(*a.*)

Water.—How carried, jugs, bottles, barrels, spouts, funnels. Wells. Things that float, things that sink.

Solids.—Hard and soft, in the room and in clothing. Files. Hammer and nails. Buttons.

Powders.—Flour.

Pastes.—Paste, clay, putty.

Things porous.—Bread, sponge.

Things that melt.—Butter, tallow, sealing-wax. Ice, snow.

Water.—Drying clothes, breathing on slates, frost on the pane. The boiling of the kettle. The pot boiling over.

Things that dissolve.—Sugar, salt.

Air.—Bubbles, pouring water through funnel into empty bottle. A burning candle. Fans, blowing feathers. Paper windmills.

Forms of Strength.—The floor, joists and boards. Wooden bridges. Steps and stairs.

Things that stretch.—Elastic bands.

Things that bend.—Bow and arrows. Cord, ropes.

Machines.—Tops. Roller for pastry, for garden. Perambulator.

Movements.—Walking, running, leaping, creeping, crawling.

Musical Toys.—Harmonicon. Bell.

(*b.*)

Water.—Pipes, taps, the fountain. Canals. Rafts, boats, anchors.
Solids.—Teeth, nails and claws. Sand-paper. Pins, needles, awl, gimlet. Hook and eye.
Powders.—Chalk, pencil.
Pastes.—Mud in streets, brickmaking.
Things porous.—Brick, chalk, springs of water.
Things that melt.—Candle-making. Icicles.
Water.—Manufacture of salt from brine. Rain-drops, hail, spray, water-dust, the cloud.
Things that dissolve.—The manufacture of sugar.
Air.—The chimney, draughts. Waves and breakers. Winged seeds. Shuttlecock, arrow and kite.
Forms of Strength.—The ceiling. The arch. Ladders.
Things that stretch.—A football.
Things that bend.—Cart springs. Paper clips. Spider's web.
Machines.—Hoop, fly-wheel of sewing machine. Mangle. Waggon. Bicycle.
Movements.—Swimming.
Musical Toys.—Musical box. Drum.

(*c.*)

Water.—Syphon, pump. Oil, cream.
Solids.—Hinges, tires, and axles. The grindstone. Screws and screwdrivers.
Powders.—Black lead.
Pastes.—Pottery.
Things porous.—Blotting paper, towels, wicks, earth.
Things that melt.—Lead, iron.
Water.—Salt lakes. Distillation of water. Clouds and rain.
Things that dissolve.—Crystals, hard water, varnishes.
Air.—The pop-gun, the fire-engine. Winds. A sailing ship.
Forms of Strength.—The roof. Railway bridges. Cranes.
Things that bend.—Clock spring. Chains.
Machines.—The loom. Threshing machine. Rolling iron rails. Coining.
Movements.—Flying.
Musical Toys.—Tin whistle. Sounds from stretched cord.

VII.

Measuring, Weighing, and Testing.

A two-foot rule.
Measurements of length—first by eye, then with rule. } Measurements in inches only.
Easy measurements of a square—first by eye, then with rule. } Measurements in inches only.
Easy measurements of rectangles.
The wire-gauge.
Callipers.
Scales and weights.
Weighing of common objects—first by hand, then with scales weight in ounces only.

Weighing letters.
Plumb-line.
Spirit level.
Steam—observations on boiling water; condensation of steam, &c.
Mercury—weight of; *cf.* drop of mercury and drop of water; effect of heat on mercury.
Alcohol—effect of heat on it; its evaporation.
Thermometer, its manufacture.
Thermometer—uses; readings in ice, in boiling water, under the tongue, in schoolroom.
A candle—its composition. The wick.
Candle under bell-jar over water; candle in narrow-necked bottle.
Chalk—where found; its origin.
Chalk—its treatment with acid.
Chalk—its reduction to quicklime with blow-pipe; lime-water.
Sugar heated in test-tube; wood heated in test-tube.
Sulphur heated in test-tube; lead heated in test-tube.
Magnet and iron filings.
The compass.

Circular 371.

CIRCULAR TO H. M. INSPECTORS.

Inspection of Schools without Notice.

Education Department, Whitehall, London, S.W.,
SIR, 16th May 1895.

IT is thought that a few suggestions may be useful as to the way in which the important change of practice provided for by Article 84 (*b*) of the Code of this year can best be introduced.

1. In the Revised Instructions you are informed that in the case of any school that has "reached upon the whole a good educational standard" the annual visit may be omitted. My Lords do not wish to prescribe any rigorous uniformity in the interpretation of these words. But They are of opinion that any school for older scholars, which has obtained the Higher Principal Grant or has shown throughout the school no distinct weakness in any one of the three elementary subjects, and any infant school that has obtained any Variable Grant except the lowest may be regarded as having reached the required standard.

2. You are at liberty to recommend the treatment under Article 84 (*b*) of any school falling due for inspection not earlier than next November. You should without delay make such recommendations as you think proper, if you have not already done so, for schools due for inspection in November, December, January, February, March, and April; with regard to any schools due for inspection at a later date, you should recommend, on Form 10, the omission of the next annual visit, if you think it possible, and if the school satisfies the conditions laid down above. You can explain to the managers that a school, the visit to which is omitted under the Article, will not be ineligible for receiving an increased rate of grant, if the visit or visits without notice should furnish evidence of sufficient improvement.

3. In order to find time for the necessary visits without notice to schools, the inspection of which is to be omitted in November or subsequently, you are at liberty somewhat freely to recommend that grants be paid without examination under Article 84 (*a*) for schools due for inspection before November next. You should not make this recommendation in the case of any school that did not get the highest grants at the last inspection, under Article 101 (*a*), (*b*), and (*e*), or Article 98 (*a*) and (*b*), without ascertaining that the managers do not object to your so doing.

4. But when all possible use has been made of Article 84 (*a*), there will still in some districts be difficulty in finding time for two visits without notice, at the outset of the new system. The difference in the time spent in inspecting a large and a small school under the new system will be much less than the difference under the present system. In Urban Districts, where the schools are large and few in number, the time occupied by inspection will necessarily be shorter than hitherto. In Rural Districts, where the schools are small, numerous, and extend over a large area, inspection under the new system seems likely to occupy more time than under the former system of uniform annual examination. In such districts it will be necessary for an Inspector to economise his time very carefully and, if possible, to arrange that one school shall be taken in the morning and another in the afternoon by at least some members of his Staff. The fact that no papers will have to be revised in the case of schools visited without notice will lighten

the clerical work, and enable you and your Staff to spend more afternoons than has been hitherto possible in the schools. In course of time, as the new system becomes gradually of more general application, it will probably be possible for most of the papers worked at the schools which may remain under annual examination, to be revised on Saturdays.

5. In Urban Districts the new system will obviously be brought into operation sooner than in Rural Districts, and will probably, as has been pointed out, result in a considerable diminution of work. It may be possible therefore to make arrangements at a comparatively early date that some Inspectors in Urban Districts should give help to Inspectors in Rural Districts during some months of the year.

6. You will observe that Article 84 (*b*) says that the Inspector, in cases under the Article, "will way, *as a rule*, during the school year, "two visits, which will *usually* be without notice." It is not absolutely required that there should be two visits, or that the visits should be without notice. But my Lords attach great importance to the visits being without notice, and consider that, in the absence of special reasons to the contrary, all visits should be so made. Where, from the inaccessibility of the school or any other reason only one visit can be paid, that must be a visit without notice. In schools where the pupil-teachers work half time, you might often be able to arrange your two visits so that at one or the other of them you will be able to see each pupil-teacher at work. Visits made in order that you may report on the Teaching, Reading, and Recitation of candidates fer the Certificate or Queen's Scholarship Examination must be arranged beforehand, and should, as a general rule, be in addition to the ordinary two visits provided for by the Article. If the examination of candidates for Labour Certificates cannot be arranged at a visit without notice, you should consider how far you can meet the difficulty by holding periodical special examinations by arrangement with the Local Authorities.

I have, &c.

G. W. KEKEWICH.

Form 1 (B. & D.).

REGULATIONS

AS TO

BOARDING-OUT BLIND AND DEAF CHILDREN.

(Elementary Education (Blind and Deaf Children) Act, 1893, sec. 2 (1).)

At the Council Chamber, Whitehall, the 22nd day of April 1895.

By the Lords of the Committee of Her Majesty's Most Honourable Privy Council on Education.

The Lords of the Committee of Privy Council on Education, by virtue and in pursuance of the powers in them vested under the Elementary Education (Blind and Deaf Children) Act, 1893, and of every other power enabling them in this behalf, do order, and it is hereby ordered, that the following regulations be observed:—

1. A School Authority may, subject to the provisions of these regulations, board-out blind or deaf children resident in their district in homes conveniently near to a school for the time being certified by the Education Department as suitable for providing elementary education for such children respectively, under arrangements approved by the Education Department with a Boarding-out Committee, constituted as herein-after mentioned.

2. A Boarding-out Committee shall consist of three or more persons, to be approved by the Education Department, who shall have signed an engagement in the Form annexed to this Order (Schedule I.).

3. Any person deriving any pecuniary or other personal profit from the boarding-out of any child shall be thereby disqualified from becoming or continuing to be a member of any such Boarding-out Committee.

4. The Boarding-out Committee shall from time to time appoint one of their members to act as Secretary; and it shall be the duty of the Secretary punctually to inform the Education Department of any vacancies which may be caused by death, resignation, or otherwise, amongst the members of the Committee, and to submit the names of the persons proposed to fill the vacancies.

5. A child may be withdrawn from a home by its parent or by the School Authority of the district from which the child is sent, notice of the intention to do so being given at least one week beforehand to

the Boarding-out Committee; and the foster-parent shall, upon the demand of a person duly authorised in writing by the Boarding-out Committee, or by the School Authority, or by the parent, deliver up the child to such person.

6. The Regulations to be observed by the School Authority with respect to such boarding-out of deaf or blind children shall be as follows:—

(1.) There shall not be more than two blind or two deaf children resident in the same home at the same time, whether boarded-out or not.

(2.) No blind child shall be boarded-out in a home where there is a deaf child, nor a deaf child where there is a blind child.

(3.) No child shall be boarded-out in a home in which, at the time when the child would first be placed in it, there would be with such child more than four children resident, or in which any pauper child is boarded-out by the Guardians.

(4.) No child shall be boarded-out with any person who is at the time, or who has been within 12 months preceding, in receipt of relief; and if the foster-parent shall at any time become in receipt of relief, any child boarded-out with him shall be withdrawn from him.

(5.) The School Authority shall, if possible, arrange for the boarding-out being with a person belonging to the religious persuasion of the child's parent. (Section 8 (3) of the Act).

(6.) No child shall be boarded-out without a certificate, in the Form annexed to this Order (Schedule II.), signed by a duly qualified medical practitioner, stating the particulars of the child's health, such certificate to be forwarded by the School Authority to the Boarding-out Committee.

(7.) Before receiving any child to be boarded-out with him, the foster-parent shall sign an undertaking in duplicate, which shall, in addition to any other matter which may be agreed upon, contain an engagement on the part of the foster-parent, that, in consideration of a certain sum per week, he will bring up the child as one of his own children, and provide the child with proper food, lodging, and washing, and endeavour to train the child in habits of truthfulness, obedience, personal cleanliness, and industry, as well as in such special industry or occupations as may be prescribed by the managers of the certified school which the child attends; that he will take care that the child shall attend duly at church or chapel according to the religious denomination to which the child belongs, and shall attend the particular certified school directed by the School Authority according to the provisions of the law for the time being, and will make such provision as may be necessary for the escort of the child to and from church or chapel and school; that he will provide for the proper repair and renewal of the child's clothing, and that, in case of the child's illness, he will forthwith report such illness to the School Authority, to the child's parent, and to the Boarding-out Committee; and that he will at all reasonable times permit the child to be visited by his parent, and will at all times permit the child to be visited, and the house to be inspected by any member of the Boarding-out Committee, and by any person specially appointed for that purpose by the School Authority or by the Education Department. The undertaking shall also contain an engagement on the part of the foster-parent that he will, upon the

demand of the child's parent, or of a person duly authorised in writing by him or by the Boarding-out Committee, or by the School Authority, give up possession of the child.

Such undertaking shall be made in triplicate according to the Form annexed to this Order (Schedule III.). One copy of it shall be kept by the foster-parent, another by the School Authority, and another by the child's parent.

(8.) On the delivery of the child to the foster-parent, an acknowledgment shall be given in the Form herein-after prescribed (Schedule IV.), or to the like effect.

(9.) In no case shall the sum to be paid to the foster-parent for the maintenance of a child, inclusive of lodging, but exclusive of clothing, school-fees, fees for medical attendance, medicines, and extras ordered by a medical attendant, be less than six or more than ten shillings per week.

(10.) Unless arrangements can be made for transit by some public conveyance, no child shall be boarded-out in a home distant more than one mile from the certified school which the child attends.

(11.) The managers of the certified school shall undertake to receive the child and to send to the School Authority at least once a quarter a written report upon the child, in the Form annexed to this Order (Schedule V.).

(12.) No child shall be boarded-out in any home which is distant more than five miles by the nearest road of access from the residence of some member of the Boarding-out Committee.

7. Every boarded-out child shall be visited not less often than once in every month by a member of the Boarding-out Committee at the home of the foster-parent, and the visitor shall thereupon make a report in writing to the Committee, mentioning the apparent bodily condition and the behaviour of such child, and the state of the home, and all reasonable complaints made by the child or the foster-parent.

These reports shall be forwarded by the Boarding-out Committee to the School Authority and to the child's parent not less often than quarterly.

If in the case of any boarded-out child no such report shall be received by the School Authority or the parent for the space of four consecutive months, the School Authority shall in default of satisfactory explanation withdraw the child from the home with all reasonable expedition.

8.—(1.) The Clerk to the School Authority shall, as soon as practicable after the first day of April and the first day of October in every year, make a return to the Education Department, in the Form annexed to this Order (Schedule VI.), of the several children remaining so boarded-out on those dates respectively. Separate returns shall be made for blind and deaf children respectively.

(2.) The Secretary to the Boarding-out Committee shall make a return to the Education Department as soon as practicable after the first day of January and the first day of July in every year of the several children remaining boarded-out under the supervision of the Committee on those days respectively under these Regulations. Such return shall be made according to the prescribed Form, Schedule VII. of this Order, and shall be made separately for blind and deaf children respectively.

9. If the Education Department shall withdraw from any Boarding-out Committee the authority to enter into arrangements with School Authorities, the School Authorities who have made arrangements with the said Committee for the boarding-out of children shall, on receiving notice of such withdrawal, provide with all reasonable expedition for the return of all children boarded-out in homes found by such Committee to

their own homes or for their transfer to homes found by another Boarding-out Committee. Provided that it shall not be necessary for the School Authority to take back such children if the Education Department declare that the withdrawal of authority from the Committee shall not apply to children already boarded-out under their superintendence.

10. Where the arrangements made by a School Authority with any Boarding-out Committee under these Regulations include the payment of any sums by such Committee on behalf of the School Authority, the School Authority may, if they think fit, advance to the Boarding-out Committee quarterly a sum not exceeding three-fourths of the expenditure which, in pursuance of such arrangements, may reasonably be expected to be incurred by such Committee during the ensuing quarter.

11. In this Order—

The term "foster-parent" means the persons or person with whom any child is boarded-out under the provisions of this Order.

Other expressions have, unless the contrary intention appears, the same meaning as in the Elementary Education (Blind and Deaf Children) Act, 1893.

All words importing the masculine gender shall be deemed and taken to include females, and the singular to include the plural, and the plural the singular, unless the contrary as to gender or number is expressly provided.

G. W. Kekewich,
Secretary.

SCHEDULE I.

Engagement to observe Regulations.

[We, the undersigned, being desirous of being constituted a Boarding-out Committee*] for the purpose of finding and superintending homes for blind and deaf†, do hereby, *in the event of our obtaining the requisite authority of the Education Department to act as a Boarding-out Committee*, engage truly and faithfully to observe the Regulations of the Education Department dated the day of , 189 , or which may from time to time be prescribed by the Education Department with respect to the Boarding-out of Blind or Deaf children.

And We [*or* I] do also hereby undertake to furnish to the Education Department, or to any of Her Majesty's Inspectors of schools all such reasonable information respecting children who may be boarded-out under the superintendence of the Committee as the said Department or Inspectors may from time to time require.

We desire to be known as the ‡ Boarding-out Committee.

Signatures in full. *Addresses.*

Dated this day of 18 .

* In the case of a proposed addition to the Committee, substitute for the words in [ ] the following:—"I, the undersigned, being desirous of becoming a member of the Boarding-out Committee formed," and also omit the words in italics.

† If the Committee is concerned with blind children only, strike out "and deaf"; if with deaf children only, strike out "blind and."

‡ Insert name of place or district.

SCHEDULE II.

Medical Certificate.

_____(School Authority).

I, the undersigned, having this day personally examined *C.D.*, aged years, residing at , hereby certify that he is not suffering from any contagious or infectious disease, and that h bodily health is good [with the exception that*].

(*Signed*)_____

*Medical Qualifications*_____

*Address*_____

Dated this day of 18 .

* Here state the particulars of any exceptions.

SCHEDULE III.

Undertaking of Foster-Parent.

BOARDING-OUT of DEAF or BLIND CHILD.

_____ School Authority.
_____ Boarding-out Committee.
_____ Name of child's parent.
_____ Name of child.
_____ Whether blind or deaf.
_____ Religious denomination of child's parent.
_____ Name of Foster-Parent.
_____ Certified School which the child is to attend.

I, *A.B.*, of , do hereby engage with the above-named school authority, in consideration of my receiving the sum of per week, to bring up *C.D.*, aged years on the day of last, as one of my own children, and to provide him with proper food, lodging, and washing, and to endeavour to train him in habits of truthfulness, obedience, personal cleanliness, and industry, as well as in such special industry or occupation as may be prescribed by the managers of the above-named certified school; to take care that the child shall attend duly at church [*or* chapel*], and shall attend the above-named certified school according to the provisions of the law for the time being, and will make such provision as may be necessary for the escort of the child to and from church [*or* chapel] and school; that I will provide for the proper repair and renewal of the child's clothing, and that, in case of the child's illness, I will forthwith report such illness to the school authority, to the child's parent, and to the above-named Boarding-out Committee; and that I will at all reasonable times permit the child to be visited by his parent, and will at all times permit the child to be visited and the house to be inspected by any member of the Boarding-out Committee, and by any person specially appointed for that purpose by the School Authority or by the Education Department. I do also hereby engage, upon the demand of the child's parent, or of a person duly authorised in writing by him or by the Boarding-out Committee, or by the School Authority, to give up possession of the child.

* Insert "church," "chapel" or according to the religious denomination to which the child's parent belongs.

†

Dated this day of 18 .

_____ *Signature (in full) of Foster-Parent.*

_____ *Address of Foster-Parent.*

† Any other matter which may be agreed upon may here be added.

_____ *Witness to the Signature of the Foster-Parent.*

_____ *Address of Witness.*

N.B.—1. Communications to the School Authority to be addressed_____

2. Communications to the Boarding-out Committee to be addressed_____

3. Communications to the child's parent to be addressed_____

SCHEDULE IV.

Acknowledgment of Foster-Parent.

_____ School Authority.

I, *A.B.*, of , hereby acknowledge that I have this day received *C.D.*, aged years, from the above-named School Authority, on the terms and conditions contained in the annexed undertaking; and that I have also received for the use of the said *C.D.* the articles of clothing set out in the list appended hereto.

Dated this day of 18 .

(*Signed*)_____

*Address*_____

(*Witness*)_____

Address of Witness _____.

LIST OF CLOTHING.

(*Here set out the articles in detail.*)

SCHEDULE V.

School Managers' Report on Child.

_____ CERTIFIED SCHOOL. *Report for the Quarter ending* _____

Name of Child.	Age.	Whether Blind or Deaf.	Name and Address of Foster-Parent.	Days absent from School during the Quarter.	Alleged Causes of Absence.	Observations as to Appearance, Conduct, and Progress of Child.	Books and Stationery and other Apparatus supplied during the Quarter.	School Fees and Cost of Books and Stationery and Apparatus.
								£ s. d.

(*Signature*) _____

(*Address*) _____

Date _____

N.B.—This report may be arranged in any other manner which may be deemed more convenient, provided that all the particulars above mentioned be included in it.

SCHEDULE VI.

School Authority's Return to Education Department.

_____ School Authority.

Return of the * _____ *Children boarded-out in Homes on the 1st day of April* [or *October*], 18 .

Name of Child.	Age.	Name of Foster-Parent.	Address of Foster-Parent.	Boarding-out Committee under whose superintendence the Child is boarded-out.	Date of first Boarding-out.	Date of Boarding-out with present Foster-Parent, if there has been a change.	Name of certified School attended.
1.	2.	3.	4.	5.	6.	7.	8.

_____ *Clerk to the School Authority.*

_____ *Date.*

* State whether Blind or Deaf.

SCHEDULE VII.

Boarding-out Committee's Return to Education Department.

RETURN of the* _____ CHILDREN BOARDED-OUT under the supervision of the BOARDING-OUT COMMITTEE on the 1st day of January [or July], 18 , with the Names and Addresses of the Foster-Parents.

* State whether blind or deaf.

Name of Child.	Age.	Name and Address of Foster-Parent.	Name of certified School attended.

Signed _____

Secretary of the Boarding-out Committee.

Address _____

Date _____

Form 7 (B. & D.).

REGULATIONS

AS TO

The AUDIT and PUBLICATION of the ACCOUNTS of the Annual Expenses of Maintenance of CERTIFIED SCHOOLS not managed by School Authorities.

[Elementary Education (Blind and Deaf Children) Act, 1893, Sec. 7 (1) (b).]

At the Council Chamber, Whitehall, the 28th day of January 1895.

BY THE LORDS OF THE COMMITTEE OF HER MAJESTY'S MOST HONOURABLE PRIVY COUNCIL ON EDUCATION.

The Lords of the Committee of Privy Council on Education by virtue and in pursuance of the powers vested in them under the Elementary Education (Blind and Deaf Children) Act, 1893, and of every other power enabling them in this behalf, do order, and it is hereby ordered, that the following regulations be observed:—

(1.) The accounts shall be audited annually either by a chartered accountant, a banker or bank manager, or a professional auditor.

(2.) Immediately on the receipt of the Inspector's annual report on the school, the managers must publish the last account of income and expenditure, furnished to the Department, by advertisement in one or more newspapers circulating in the district supplied by the school. They must also publish in the same manner, and at the same time, a notice that the said account will be, during the ensuing year, open to inspection at the school or other convenient place at any reasonable time except the ordinary school hours, and that copies or extracts may be made, and they must submit the same to inspection, and permit such copies or extracts to be made accordingly.

G. W. KEKEWICH,
Secretary.

Blind and Deaf Schools.

MEMORANDUM I. (B. & D.).

Manual Instruction or Industrial Training.

The following subjects have been accepted by the Education Department as proper to be included in the "Course of Manual Instruction or Industrial Training," which may be approved under paragraph (b) of the Minute of 2nd April 1894.

Wood carving.
Wood-work (carpentry).
Wood-work (advanced Sloyd).
Bent iron-work.
Chair caning.
Basket making.
Mat making.
Gardening.
Tailoring.
Mattress making.
Shoe making.
Printing.
Piano tuning.
Cookery-work (girls).
Laundry-work (girls).
Machine-sewing (girls).
Needlework (girls), if accompanied by dress-cutting.
Housework (girls), if accompanied by domestic economy.
"Suitable occupations" for children over 7, for whom such would be sufficient in an ordinary public elementary school as a class subject.

The above list is not intended to exclude other subjects that may in future be submitted for approval.

The "course" must extend throughout the year, and must occupy not less than four hours each week.

The scholars should be taught these subjects in classes by themselves.

G. W. KEKEWICH.

Education Department,
April 1895.

List of Places for which Byelaws (revised) have been sanctioned by Her Majesty in Council since the 1st April 1894.

Number of Byelaws.	Name.	Limits of Age for compulsory Attendance.	Distance Excuse.	Standard for Total Exemption.	Standard for Partial Exemption, with Number of Attendances required.		
					Standard.	Number of Attendances.	
						per year.	per week.
	School Boards.	years.	miles.				
6,201	Bersham (U.D.) (II.)	5 and 13	2	V.	IV.	150	—
6,202	Corwen (II.)	5 „ 13	2	V.	IV.	150	—
6,203	Cramlington (II.)	5 „ 13	2	V.	IV.	150	—
6,204	Frettenham (II.)	5 „ 13	3	V.	IV.	150	—
6,205	Gillingham and Grange (U.D.) (II.).	5 „ 13	3	V.	IV.	150	—
6,206	Helpstone (II.)	5 „ 13	2	V.	IV.	150, to be made during months of October, November, December, January, and February.	
6,207	Horfield (II.)	5 „ 13	1½	VI.	IV.	—	5
6,208	Horstead - with - Stanninghall (III.).	5 „ 13	2	V.	IV.	150	—
6,209	Ilminster (II.)	5 „ 13	2	V.	III.	—	
6,210	Leominster (otherwise Lyminster) (II.).	5 „ 13	3	V.	IV.	150	—
6,211	St. Columb, Minor (II.)	5 „ 13	3	V.	IV.	150 from 1st January to last day of June in each year.	
6,212	Shipley (IV.)	5 „ 13	2	V.	III.	—	5
6,213	Skerne (II.)	5 „ 13	2	V.	IV.	150	—
6,214	Sowerby (Halifax) (III.)	5 „ 13	1½	V.	III.	—	5
6,215	Street (III.)	5 „ 13	2	V.	III.	150	—
6,216	Darwen (Borough) (III.)	5 „ 13	2	V.	III.	—	5
6,217	Dewsbury (Borough) (IV.)	5 „ 13	2	VI.	III.	—	5
6,218	Worcester (City) (IV.)	5 „ 13	2	V.	IV.	—	5
	School Attendance Committees.						
6,219	Beverley (Union) for 32 parishes (III.).	5 „ 13	2	V.	IV.	150	—
6,220	Burton-upon-Trent (Union) for 33 parishes (II.).	5 „ 13	2	V.	IV.	—	5
6,221	Chertsey (Union) for 5 parishes (III.).	5 „ 13	2	V.	IV.	150	—

Number of Bye-laws.	Name.	Limits of Age for compulsory Attendance.	Distance Excuse.	Standard for Total Exemption.	Standard for Partial Exemption, with Number of Attendances required.		
					Standard.	Number of Attendances.	
		years.	miles.			per year.	per week.
6,222	Farnham (Union) for 5 parishes (II.).	5 and 13	2	V.	IV.	150	—
6,223	Leek (Union) for 18 parishes (V.).	5 „ 13	Under 8, 1½ miles; over 8, 2½ miles.	V.	IV.	—	5 mornings of one week and afternoons of succeeding week.
6,224	Southwell (Union) for 53 parishes (II.).	5 „ 13	3	IV.	III.	150	—
	SCHOOL BOARDS.						
6,225	Acomb and Knapton (U.D.) (II.).	5 „ 13	3	VI.	IV.	150	—
6,226	Chigwell (III.) - - -	5 „ 13	3	VI.	IV.	150	—
6,227	Chilwell (II.) - - -	5 „ 13	3	V.	III.	150	—
6,228	Eaton Bray (III.) - -	5 „ 13	2	IV.	III.	150	—
6,229	Ore (extra-municipal) (II.) -	5 „ 13	2	V.	IV.	150	—
6,230	Todmorden (U.D.) (III.) -	5 „ 13	2	VI.	III.	—	5 such attendances being made in morning and afternoon in alternate weeks.
6,231	Tottington Higher End (extra-municipal) (III.)	5 „ 13	2	V.	III.	—	5
6,232	Aldingbourne (II.) - -	5 „ 13	3	IV.	—	—	—
6,233	Barnburgh (III.) - - -	5 „ 13	2	V.	—	—	—
6,234	Bexley (III.) - - -	5 „ 13	2	V.	IV.	150	—
6,235	Farnham (II.) - - -	5 „ 13	2	V.	IV.	150	—
236	Feckenham (III.) - -	5 „ 13	2	V.	IV.	—	5 mornings one week, afternoons the next.
6,237	Hambledon (II.) - - -	5 „ 13	3	V.	IV.	150	—
6,238	Holmesfield (II.) - -	5 „ 13	2	V.	IV.	150	—
6,239	Horley (III.) - - -	5 „ 13	3	V.	IV.	—	5
6,240	Newchurch (Isle of Wight) (III.).	5 „ 13	3	V.	—	—	—
6,241	Soulby (II.) - - -	5 „ 13	2	V.	IV.	150	—
6,242	Steeton-with-Eastburn (II.) -	5 „ 13	2	V.	III.	—	5
6,243	Stratton St. Margaret (II.)	5 „ 13	3	V.	IV.	—	5
6,244	Tetford, Salmonby, and Worlaby (U.D.) (II.).	5 „ 13	3	V.	IV.	150	—

Number of Bye-laws.	Name.	Limits of Age for compulsory Attendance.	Distance Excuse.	Standard for Total Exemption.	Standard for Partial Exemption, with Number of Attendances required.		
					Standard.	Number of Attendances.	
		years.	miles.			per year.	per week.
6,245	Walkington (III.)	5 and 13	2	V.	IV.	150	—
6,246	Barrow-in-Furness (Borough) (IV.).	5 „ 13	3	VI.	IV.	—	5
6,247	Harrogate (Borough) (III.)	5 „ 13	1½	V.	IV.	—	5
	SCHOOL ATTENDANCE COMMITTEES.						
6,248	Malling (Union) for 17 parishes (II.).	5 „ 13	Over 3, 2½ miles; Under 3, 1½ miles.	V.	IV.	—	5
6,249	Mutford and Lothingland (Union) for 20 parishes (II.).	5 „ 13	2	V.	IV.	—	5
6,250	Ormskirk (Union) for 18 parishes (II.).	5 „ 13	3	V.	IV.	—	5
6,251	Oswestry (Union) for 11 parishes (II.).	5 „ 13	2	V.	IV.	150 to be made during months of January, February, March, October, November, and December, or 5 in each week.	
6,252	Williton (Union) for 32 parishes (III.).	5 „ 13	3	V.	IV.	150	—
6,253	Pemberton (U.S.D.) (II.)	5 „ 13	2	V.	III.	—	5
	SCHOOL BOARDS.						
6,254	Chetwynd and Pickstock (U.D.) (II.).	5 „ 13	2	V.	IV.	150	or 5
6,255	East Barnet (II.)	5 „ 13	2	V.	IV.	—	5
6,256	Frimley (III.)	5 „ 13	2	V.	IV.	150	—
6,257	Highworth (II.)	5 „ 13	3	V.	IV.	—	5
6,258	King's Walden (II.)	5 „ 13	3	V.	—	—	—
6,259	Kingswear (II.)	5 „ 13	3	V.	IV.	—	5
6,260	Rumney (II.)	5 „ 13	3	V.	IV.	150	—
6,261	Thornhaugh (U.D.) (II.)	5 „ 13	3	V.	IV.	150	—
6,262	Bacup (Borough) (III.)	5 „ 13	1½	V.	III.	—	5
6,263	Brighouse (Borough) (III.)	5 „ 13	2	V.	III.	—	5
	SCHOOL ATTENDANCE COMMITTEES.						
6,264	Atherstone (Union) for 15 parishes (II.).	5 „ 13	3	V.	IV.	160	40 in each quarter of the year.

Number of Bye-laws.	Name.	Limits of Age for compulsory Attendance.	Distance Excuse.	Standard for Total Exemption.	Standard for Partial Exemption, with Number of Attendances required.		
					Standard.	Number of Attendances.	
		years.	miles.			per year.	per week.
6,265	Bicester (Union) for 35 parishes (II.).	5 and 13	2	V.	III.	150, to be made during months of January, February, March, October, November, and December.	
6,266	Wortley (Union) for 3 parishes (II.).	5 „ 13	2	V.	IV.	150	—
6,267	Chorley (Borough) (II.) -	5 „ 13	2	V.	III.	—	5
6,268	Hertford (Borough) (II.) -	5 „ 13	2	V.	IV.	150	—
	SCHOOL BOARDS.						
6,269	Murton or Moortown (II.) -	5 „ 13	2	V.	IV.	150	—
6,270	Thornton-in-Craven (II.) -	5 „ 13	2	V.	III.	—	5
6,271	Woodford (II.) - - -	5 „ 13	2	V.	IV.	150	or 5
	SCHOOL ATTENDANCE COMMITTEE.						
6,272	Weobley (Union) for 25 parishes (II.).	5 „ 13	2	V.	III.	150	—
	SCHOOL BOARDS.						
6,273	Bilton-with-Harrogate (extra-municipal) (II.).	5 „ 13	2	V.	IV.	150	—
6,274	Braughing (II.) - - -	5 „ 13	2	V.	IV.	150	—
6,275	Cwmdu and Llangynwyd Higher (U.D.) (III.).	5 „ 13	2	V.	IV.	150	—
6,276	Eastleigh (III.) - - -	5 „ 13	2	IV.	III.	150	—
6,277	Enfield (II.) - - -	5 „ 13	2	V.	III.	150	—
6,278	Llanelly (II.) - - -	5 „ 13		VI.	V.	—	5
6,279	Mitcham (IV.) - - -	5 „ 13	2	V.	IV.	—	5 to be made in mornings and afternoons in alternate weeks.
6,280	Newport Pagnell (III.) - -	5 „ 13	3	V.	IV.	—	5
6,281	Ruskington (II.) - - -	5 „ 13	2	IV.	III.	150	—
6,282	Saxmundham (II.) - -	5 „ 13	3	V.	—	—	—
6,283	Wanstead (III.) - - -	5 „ 13	2	VI.	—	—	—
6,284	West Witton (II.) - -	5 „ 13	2	V.	IV.	150	—
6,285	Thornaby-on-Tees (Borough (II.).	5 „ 13	3	VI.	V.	150	—

Number of Byelaws.	Name.	Limits of Age for compulsory Attendance.	Distance Excuse.	Standard for Total Exemption.	Standard for Partial Exemption, with Number of Attendances required.		
					Standard.	Number of Attendances.	
	SCHOOL ATTENDANCE COMMITTEES.	years.	miles.			per year.	per week.
6,286	Stroud (Union) for 13 parishes (III.)	5 and 13	2	V.	—	—	—
6,287	West Bromwich (Union) for parish of Perry Barr only (II.).	5 „ 13	2	V.	III.	—	5
6,288	Blackpool (Borough) (II.)	5 „ 13	2	V.	III.	250 in each year, ending 1st May, if such attendances be made during the preceding months of October, November, December, January, February, March, and April.	
	SCHOOL BOARDS.						
6,289	Brimington (U.D.) (III.)	5 „ 13	2	VI.	V.	—	5
6,290	Clenchwarton (III.)	5 „ 13	3	V.	IV.	150	—
6,291	Distington (II.)	5 „ 13	3	VI.	V.	150	—
6,292	Farlam, Midgeholme, and Hartleyburn (U.D.) (III.).	5 „ 13	3	V.	IV.	150	—
6,293	Farlington (U.D.) (II.)	5 „ 13	2	V.	IV.	—	5
6,294	Hawsker-with-Stainsacre (II.)	5 „ 13	2½	V.	IV.	250	—
6,295	Honeybourne (U.D.) (III.)	5 „ 13	2	V.	IV.	150	—
6,296	Mellor (II.)	5 „ 13	2	V.	III.	—	5
6,297	Moylgrove (II.)	5 „ 13	2	V.	IV.	150	—
6,298	Nevern and Bayvil (U.D.) (II.)	5 „ 13	3	V.	IV.	150	—
6,299	Padstow (II.)	5 „ 13	2	V.	IV.	150	—
6,300	South Croxton (II.)	5 „ 13	1½	V.	IV.	150 to be made during months of January, February, March, October, November, and December.	
6,301	Stoke-upon-Trent (U.D.) (Borough) (V.).	5 „ 13	2	VI.	IV.	—	5
6,302	St. Just-in-Penwith (II.)	5 „ 13	2	V.	IV.	—	5
6,303	Boston (Borough) (II.)	5 „ 13	3	V.	IV.	—	
6,304	Lancaster (Borough) (II.)	5 „ 13	2	V.	IV.	—	5
	SCHOOL ATTENDANCE COMMITTEES.						
6,305	Cosford (Union) for 22 parishes (II.).	5 „ 13	2	V.	IV.	—	5
6,306	Bournemouth (Borough) (III.)	5 „ 13	2	V.	IV.	—	5

Number of Bye-laws.	Name.	Limits of Age for compulsory Attendance.	Distance Excuse.	Standard for Total Exemption.	Standard for Partial Exemption with Number of Attendances required.		
					Standard.	Number of Attendances.	
						per year.	per week.
	SCHOOL BOARDS.	years.	miles.				
6,307	Castle Cary (III.) - -	5 and 13	2	V.	III.	—	10 in each fortnight during which school is open.
6,308	Horwich (IX.) - - -	5 „ 13	2	V.	III.	—	5 One half to be made in the morning.
6,309	Lavendon (III.) - - -	5 „ 13	2	IV.	—	—	—
6,310	Llangynhafal (II.) - -	5 „ 13	2¼	V.	—	—	—
6,311	Moulton (III.) - - -	5 „ 13	3	IV.	—	—	—
6,312	Pendleton (II.) - - -	5 „ 13	2	V.	III.	150	—
6,313	Pleasley (II.) - - -	5 „ 13	2	V.	IV.	—	5
6,314	Steeple Claydon (II.) - -	5 „ 13	3	V.	IV.	—	5
6,315	Stoke Poges (U.D.) (II.) -	5 „ 13	2	V.	IV.	150	—
6,316	Wednesfield (II.) -	5 „ 13	2	V.	IV.	150	or 5
6,317	Wollaston (III.) - - -	5 „ 13	3	V.	III.	—	5 to be made in mornings and afternoons in alternate weeks.
6,318	Congleton (Borough) (III.) -	5 „ 13	2	V.	III.	—	5
	SCHOOL ATTENDANCE COMMITTEES.						
6,319	Williton (Union) for 32 parishes (IV.).	5 „ 13	3	IV.	III. Females.	—	5
6,320	Leigh (U.S.D.) (II.) - -	5 „ 13	2	V.	III.	—	5
6,321	Oswaldtwistle (U.S.D.) (IV.) -	5 „ 13	2	V.	III.	—	5
	SCHOOL BOARDS.						
6,322	Bradninch (II.) - - -	5 „ 13	2	V.	IV.	150	—
6,323	Ceulan-y-Maesmawr (II.) -	5 „ 13	3	V.	IV.	150	—
6,324	Graffham and East Lavington (U.D.) (II.).	5 „ 13	3	V.	IV.	—	5
6,325	Great Bentley (III.) - -	5 „ 13	3	V.*	IV.†	*† 600 attendances since child was 10 years old.	
				IV.‡	III.§	‡200; §400 since child was 11 years old.	
6,326	Newport (III.) - - -	5 „ 13	3	V.	IV.	150	—

Number of Bye-laws.	Name.	Limits of Age for compulsory Attendance.	Distance Excuse.	Standard for Total Exemption.	Standard for Partial Exemption, with Number of Attendances required.		
					Standard.	Number of Attendances.	
		years.	miles.			per year.	per week.
6,327	Norton-under-Cannock (U.D.) (III.)	5 and 13	2	V.	—	—	—
6,328	Skirbeck (II.) - - -	5 „ 13	3	V.	IV.	—	5
6,329	Sopley (II.) - - -	5 „ 13	3	IV.	III.	150	—
6,330	Willesborough (III.) - -	5 „ 13	3	V.	—	—	—
6,331	Droitwich (Borough) (II.) -	5 „ 13	2	V.	IV.	150	—
	SCHOOL ATTENDANCE COMMITTEE.						
6,332	New Forest (Union) for 12 parishes (III.).	5 „ 13	3	V.	IV.	150	—

Cases in which the Education Department have sanctioned the Imposition or Augmentation of Fees under Section 4 of the Elementary Education Act, 1891, with a Statement of the Amount of Fee permitted.

School District.	School.	Fee permitted.
St. George (Gloucestershire).	St. George Higher Grade Board School.	5*d.* per week for three years, provided that one fourth of the places are free.
Coventry (Borough) -	Coventry St. Peter National School.	Average fee of 6*s.* 2½*d.* per annum.

Cases in which the Education Department have refused to sanction the Imposition or Augmentation of Fees under Section 4 of the Elementary Education Act, 1891.

School District.	School.
Carlisle (Borough) - - -	Carlisle Bishop Goodwin Memorial School.
Darwen (Borough) - - -	Darwen (Proposed) Higher Grade Board School.
Macclesfield (Borough) - - -	Macclesfield Mill Street Wesleyan School.
Stockport (Borough) - - -	Stockport St. George's Church of England School.
Studley (Warwickshire) - -	Studley St. Mary's Roman Catholic School.
Thringstone (Leicestershire) - -	Thringstone Parochial School.
Upton-cum-Chalvey (Buckinghamshire)	Slough and Chalvey British School.
Worthing (Borough) - - -	Worthing St. Andrew's Elementary School.

CASE IN WHICH ANNUAL GRANTS HAVE BEEN REFUSED TO A SCHOOL UNDER SECTION 98 OF THE ELEMENTARY EDUCATION ACT, 1870.

Board.	School.	Reason of Refusal.
Barry, U.D. (Glamorganshire).	Barry Dock Town Roman Catholic School.	No deficiency of accommodation in the district.

31st May 1895.

CASES IN WHICH ORDERS HAVE BEEN ISSUED DURING THE YEAR 1894–95 DECLARING SCHOOL BOARDS IN DEFAULT UNDER SECTION 66 OF THE ELEMENTARY EDUCATION ACT, 1870.

FENWICK AND MOSS (U.D.); YORK.

In this case a sufficient number of members to form a quorum refused to attend any meetings of the Board. The Department being of opinion that the Board were not properly performing their duties under the Act, by order directed that the existing members should vacate their seats and that the vacancies should be filled by a new election.

HUTTON CRANSWICK (U.D.); YORK.

In this case a sufficient number of members to form a quorum refused to attend any meetings of the Board. The Department being of opinion that the Board were not properly performing their duties under the Act, by order directed that the existing members should vacate their seats and that the vacancies should be filled by a new election.

PANNAL, YORK.

In this case one of the members of the School Board died, and two others refused to attend any meetings of the Board, so that no quorum could be formed. The Department being of opinion that the Board were not properly performing their duties under the Act, by order directed that the existing members should vacate their seats and that the vacancies should be filled by a new election.

RANSKILL (U.D.); NOTTINGHAM.

In this case by reason of the resignation of six members, the School Board ceased to be of sufficient number to form a quorum. The Department thereupon, by order, directed that the only remaining member should vacate his seat and that the vacancies should be filled by a new election. (Elementary Education Act, 1870, Sections 32 and 66.)

List of Teachers whose Certificates have been cancelled or temporarily suspended.

Name of Teacher.	Name of School.	Cause.	Penalty.
Barton, Jessie A. -	Dale Abbey Ch. -	Intemperance	Certificate suspended until permanently cured of the habit.
Boothman, John T.	Pontypool Charity N.	Registers fraudulently marked by himself and by teachers employed under him by his direction.	Certificate cancelled.
Brown, Hargraves -	Billingborough Bd.	Intemperance and untruthfulness.	Certificate suspended for two years.
Buck, Isabella -	Lambourne Woodlands Ch.	Intemperance	Certificate suspended for two years.
Butler, George Thomas W.	Nottingham, St. Anne's Well Road Bd. Evg.	Falsification of registers.	Certificate suspended for two years.
Curtis, John T. -	Alfrick, U.D., Suckley Bd.	Immorality -	Certificate cancelled.
Higson, David -	Ashton-under-Lyne Ch.Ch. Littlemoss B'ch.	Registration -	Certificate suspended for two years.
Lawton, Harry -	- - - -	Immorality -	Certificate cancelled.
Miller, Frederick -	Malvern Link N. -	Immorality -	Certificate cancelled.
Robertson, Archibald	Norton and Lenchwick Parl.	Indecent conduct.	Certificate cancelled.
Rogers, Janet -	Rowley Regis, Old Hill Bd.	False testimonials.	Certificate cancelled.
Shillitoe, Wilson -	Old Byland Ch. -	Intemperance	Certificate cancelled.
Wedlock, Henry F.	Winterbourne Bassett Evg.	Registration -	Certificate suspended for three years.

List of Schools certified by the Education Department under Section 2 of the Elementary Education (Blind and Deaf Children) Act, 1893.

County.	School District.	Schools.	Accommodation.	
			Boarders.	Day Scholars.
Derby -	Derby (Borough).	Midland Deaf and Dumb School, Friar Gate, Derby.	60 boys. 60 girls.	— —
Devon -	Exeter (Borough).	West of England Institution for the Deaf, Exeter.	63 children	—
„ -	„	West of England Institution for the Blind, St. David's Hill, Exeter.	20 boys. 20 girls.	— —
Durham -	Sunderland (Borough).	Sunderland, Villiers Street Board Blind School.	—	20 children
Gloucester -	Bristol (Borough).	Bristol District Institution for Deaf and Dumb, Tyndall's Park, Clifton.	35 boys. 25 girls.	— —
„ -	„	Bristol Castle Board Deaf School	—	20
„ -	„	Bristol Asylum and School of Industry for the Blind, Queen's Road, Clifton.	37 boys. 28 girls.	— —
Hants -	Portsmouth (Borough).	Hants and Isle of Wight School and Home for the Blind, St. Edward's Road, Southsea.	48 children.	—
Lancaster -	Burnley (Borough).	Burnley, Abel Street Blind School	—	16 children
„ -	Liverpool (Borough).	Catholic Blind Asylum, 59, Brunswick Road, Liverpool.	50 boys. 36 girls.	— —
„ -	„	Schools for Deaf and Dumb, Oxford Street, Liverpool.	77 boys. 28 girls.	45 children —
„ -	„	School for the Indigent Blind, Hardman Street, Liverpool.	45 boys. 25 girls.	— —
„ -	„	Home for Blind Children, Devonshire Road, Princes Park, Liverpool.	20 children	

County.	School District.	Schools.	Accommodation.	
			Boarders.	Day Scholars.
Lancaster -	Liverpool (Borough).	Home Teaching Society and Workshops for the Blind, Cornwallis Street, Liverpool.	—	30 children.
" -	Oldham (Borough).	Oldham, Wellington Street Board Deaf School.	— —	14 boys. 7 girls.
" -	Preston (Borough).	The "Cross" Deaf and Dumb School, Preston.	34 boys. 30 girls.	— —
"	Stretford	Manchester Schools for the Deaf, Old Trafford, Manchester.	200children	
" -	"	Henshaw's Blind Asylum, Old Trafford, Manchester.	48 boys. 37 girls.	— —
Leicester -	Leicester (Borough).	Leicester, Archdeacon Lane Board Deaf School.	—	60 children.
London -	—	Stainer Homes for Deaf Children, Office: 13, Paddington Green, W.	224children	—
" -	Chelsea (Division).	Jews' Deaf and Dumb Home, Notting Hill, W.	23 boys. 15 girls.	22 children. —
" -	"	Chelsea Park Walk Board Deaf School.	—	12 children.
" -	"	Notting Hill, Wornington Road Board Blind School.	—	13 "
" -	Finsbury	Barnsbury, Wellington Road Board Blind School.	—	11 "
" -	"	Bedford Row, Princeton Street Board Blind School.	—	17 "
" -	"	Clerkenwell, Hugh Myddelton Board Deaf School.	—	144 "
" -	"	Great Wild Street Board Deaf School.	—	24 "
" -	"	Pentonville, Southampton Street Board Deaf School.	—	26 "
" -	"	Stoke Newington, Matthias Road Board Deaf School.	—	13 "
" -	Greenwich	Deptford, Stanley Street Board Deaf School.	—	24 "

County.	School District.	Schools.	Accommodation.	
			Boarders.	Day School.
London -	Hackney	Bethnal Green, Summerford Street Board Deaf School.	—	48 children.
,, -	,,	Bethnal Green, Turin Street Board Deaf School.	—	30 ,,
,, -	,,	Hackney, Morning Lane Board Deaf School.	—	24 ,,
,, -	,,	Hoxton, Catherine Street Board Deaf School.	—	28 ,,
,, -	East Lambeth.	Camberwell, Boundary Lane Board Deaf School.	—	48 ,,
,, -	,,	Peckham, Arthur Street Board Blind School.	—	13 ,,
,, -	West Lambeth.	Battersea, Surrey Lane Board Deaf School.	—	16 ,,
,, -	,,	Battersea, Winstanley Road Board Blind School.	—	12 ,,
,, -	,,	Kennington, Church Street Board Blind School.	—	10 ,,
,, -	Marylebone	Fitzroy Square Oral Instruction Association Deaf School.	—	80 ,,
,, -	,,	Hampstead Road, Stanhope Street Board Deaf School.	—	30 ,,
,, -	,,	Marylebone, Capland Street Board Deaf School.	—	48 ,,
,,	Southwark	Bermondsey, Farncombe Street Board Deaf School.	—	18 ,,
,, -	,,	Southwark, Pocock Street Board Deaf School.	—	24 ,,
,, -	Tower Hamlets.	Bromley, High Street Board Blind School.	—	19 ,,
,, -	,,	Limehouse, Farrance St. Board Deaf School.	—	32 ,,
,, -	,,	The Highway Board Blind School.	—	19 ,,

County.	School District.	Schools.	Accommodation.	
			Boarders.	Day School.
Middlesex	Ealing	Ealing Training College Deaf School, Castle Bar Hill, Ealing, W.	5 boys. 15 girls.	—
Norfolk -	Norwich (Borough).	Norwich Institution for the Blind, Magdalen Street, Norwich.	35 boys. 25 girls.	10 children. —
Northumberland.	Newcastle-upon-Tyne (Borough).	Northern Counties Institution for the Deaf, North Road, Newcastle-upon-Tyne.	59 boys. 41 girls.	— —
„	Benwell	Royal Victoria Asylum for the Blind, Northumberland Street, Newcastle-upon-Tyne.	30 boys. 30 girls.	— —
Nottingham.	Nottingham (Borough).	Nottingham, Clarendon Street Board Deaf School.	—	35 children.
„	„	Midland Institution for the Blind, Chaucer Street, Nottingham.	49 children	7 „
Somerset -	Bath (Borough).	Bath Institution for the Blind and Deaf, Walcote Parade, Bath.	16 blind. 14 deaf.	— —
Surrey -	Croydon (Borough).	Royal Normal College Preparatory Blind School, Upper Norwood, S.E.	138children	—
Sussex -	Brighton & Preston, U.D.	Barclay Home Blind School, St. Michael's Place, Brighton.	17 girls.	—
„	„	Brighton Deaf and Dumb Institution, Eastern Road, Brighton.	45 boys. 33 girls.	— —
„ -	„	Brighton Asylum for the Blind, Eastern Road, Brighton.	24 boys. 24 girls.	— —
Warwick -	Aston, U.D.	Aston, Whitehead Road Board Deaf School.	—	16 children.
„ -	Birmingham (Borough).	Birmingham, Staniforth Hall Board Deaf School.	—	19 „

County.	School District.	Schools.	Accommodation.	
			Boarders.	Day School.
Warwick -	Birmingham (Borough).	General Institution for the Blind, Edgbaston, Birmingham.	57 boys. 54 girls.	— —
,, -	,,	Royal Institution for the Deaf and Dumb, Edgbaston, Birmingham.	188children	—
York -	Bradford (Borough).	Bradford, Carlton Street Board Deaf School.	—	24 children.
,, -	Clifford-cum-Boston	Boston Spa, St. John's Institution for Deaf and Dumb.	92 boys. 94 girls.	— —
,, -	Doncaster (Borough).	Yorkshire Institution for the Deaf, Doncaster.	70 boys. 50 girls.	— —
,, -	Kingston-upon-Hull (Borough).	Kingston-upon-Hull, Brunswick Avenue Board Deaf School.	—	30 children.
,, -	,,	Kingston-upon-Hull, Craven Street Board Deaf School.	—	27 ,,
,, -	,,	Kingston-upon-Hull, Sir H. Cooper Board Deaf School.	—	17 ,,
,, -	Leeds (Borough).	Leeds, Upper Albion Street Board Deaf School.	—	60 ,,
,, -	,,	Leeds Board Home and School for the Blind.	33 children	20 ,,
,, -	Sheffield (Borough).	Sheffield Institution for the Blind, Broomhill, Sheffield.	35 boys. 35 girls.	— —
,, -	,,	Sheffield, Charles Street Board Deaf School.	—	44 children.
,, -	York (Borough).	Yorkshire School for the Blind, Manor House, York.	44 boys. 30 girls.	— —

WALES.

County.	School District.	Schools.	Accommodation.	
			Boarders.	Day School.
Glamorgan	Cardiff (Borough).	Cardiff, Radnor Street Board Blind School.	—	3 children.
„	„	Cardiff, Stacey Road Board Blind School.	—	6 „
„	„	Cardiff, Wood Street Board Deaf School.	—	4 „
„	Swansea, U.D.	Swansea and South Wales Institution for the Blind, Northampton Place, Swansea.	15 boys. 10 girls.	— —
„	„	Cambrian Society School for the Deaf, Mount Pleasant, Swansea.	36 boys. 24 girls.	—

A School which the Education Department has refused to certify under Section 2 of the Elementary Education (Blind and Deaf Children) Act, 1893.

County.	School District.	School.	Reason of Refusal.
London -	Chelsea (Division).	Chelsea Cooks Ground Board Blind School.	Unsuitability of premises.

31st March 1895.

PAPERS relating to ELEMENTARY EDUCATION, presented to PARLIAMENT by the COMMITTEE OF COUNCIL ON EDUCATION, 1894–95.

Report to Her Majesty in Council, 1893–94, with Appendix. [C.—7437.–I.] Price 4*s.* 6*d.*

The following reports, included in the above, are also published separately :—

Report (1893–94) of the Committee of Council on Education. [C.—7437.] Price 2½*d.*

Report by Rev. T. W. Sharpe on schools in the Metropolitan Division, comprising the district of the School Board for London, the county of Middlesex, and part of Essex. [C.—7409.] Price 2*d.*

Report by Rev. C. D. Du Port on schools in the East Central Division, comprising the counties of Berks, Bucks, Leicester, Northampton, Oxford, Rutland, and Warwick. [C.—7409.–I.] Price 1½*d.*

Report by Rev. F. F. Cornish on schools in the North-western Division, comprising the counties of Cumberland, Westmoreland, and Lancaster, and the Isle of Man. [C.—7409.–II.] Price 1½*d.*

Report by T. W. Danby, Esq., on schools in the South-eastern Division, comprising the counties of Surrey (extra-Metropolitan), Kent (extra-Metropolitan), and Sussex. [C.—7409.–III.] Price 1½*d.*

Report by W. Scott Coward, Esq., on schools in the West Central Division, comprising the counties of Gloucester, Hereford, Salop, Somerset, and Worcester. [C.—7409.–IV.] Price 1½*d.*

Reports on Training Colleges for the year 1893 by H. E. Oakeley, Esq., J. G. Fitch, Esq., the Hon. Mrs. Colborne, and Sir John Stainer. [C.—7443.] Price 9*d.*

Day School Code for 1895. [C.—7652.] Price 5*d.*

Revised Instructions issued to Inspectors, and applicable to the Code of 1895, [C.—7653.] Price 3½*d.*

Evening Continuation School Code for 1895. [C.—7729.] Price 3*d.*

Minute of the 29th March 1895, modifying Schedule II. of the Day School Code, 1895. [C.—7688.] Price ½*d.*

Minute of the 13th June 1895, modifying the Schedule of the Evening Continuation School Code, 1895. [C.—7767.] Price ½*d.*

Report of the Committee of Council on Education, 1894–5. [C.—7776] Price 3*d.*

Report for 1894, by E. H. Brodie, Esq., on schools in the South-Western Division. [C.—7814.–III.] Price 1½*d.*

Report for 1894 by Rev. C. H. Parez, on schools in the North Central Division. [C.—7814.–II.] Price 2*d.*

Report for 1894, by Rev. F. Synge, on schools in the Eastern Division. [C.—7814.] Price 1½*d.*

Report for 1894, by W. P. Turnbull, Esq., on schools in the North-Eastern Division. [C.—7814.–I.] Price 1½*d.*

Report for 1894, by W. Williams, Esq., with Appendices, on schools in the Welsh Division. [C.—7814.–IV.] Price 5*d.*

Reports on Training Colleges for the year 1894 by H. E. Oakeley, Esq., the Hon. Mrs. Colborne, and Sir John Stainer. [C.—7813.] Price 9*d.*

Return showing (1) the expenditure upon annual grants to Elementary Schools in 1893; and (2) the actual number of Elementary Schools on the annual grant list on the 31st August 1894; the accommodation and number of scholars in those schools; and the results of the inspection and examination of Elementary Schools during the year ending 31st August 1894. [C.—7739.] Price 2½*d.*

List of School Boards and School Attendance Committees in England and Wales (1st April 1895). [C.—7687.] Price 9*d.*

Returns of Schools "warned," under Article 96 of the Code (Mr. Arthur H. D. Acland) for the Quarters ended—

30th September 1894. [H.C. 218–I.] Price 1½*d.* 31st December 1894. [H.C. 218–II.] Price 1*d.* 31st March 1895. [H.C. 216.] Price 1*d.* 30th June 1895. [H.C. 216–I.] Price 1*d.*

Return showing by Counties, for each Public Elementary School examined in England and Wales, the name and denomination of school; the number of scholars for whom accommodation was provided; the average number of scholars in attendance; the annual grant paid; and particulars of school income and expenditure for the year ended 31st August 1893. [C.—7529.] Price 6*s.* 7*d.*

Report of Departmental Committee appointed to consider the question of the Superannuation of Teachers of Public Elementary Schools. [C.—7636.] Price 3½*d.*

List of School Districts in England and Wales, with the Standards fixed by the Byelaws of each district. (Revised to March 1st, 1895.) [C.—7695.] Price 1*s.* 6*d.*

Report to the Committee of Council on Education of the Proceedings of the Charity Commissioners for England and Wales under the Endowed Schools Acts, 1869 to 1889, for the year 1894. [C.—7749.] Price 1½*d.*

Reports from University Colleges participating in the grant of 15,000*l.* made by Parliament for "University Colleges in Great Britain," 1895. [C.—7815.] Price 1*s.* 7*d.*

Return respecting Religious Teaching in Board Schools. [Lord Colchester.] H.L. 2.

None of the above papers can be obtained from this office. They can be purchased, either directly or through any Bookseller, from Eyre and Spottiswoode, East Harding Street, Fleet Street, E.C., and 32, Abingdon Street, Westminster, S.W.; or John Menzies and Co., 12, Hanover Street, Edinburgh, and 90, West Nile Street, Glasgow; or Hodges, Figgis, and Co., Limited, 104, Grafton Street, Dublin.

Appointment of Lord President.

(*Extract from the London Gazette dated 2nd July* 1895.)

At the Court at Windsor, the 29th day of June 1895.

Present:

The Queen's Most Excellent Majesty in Council.

Her Majesty in Council was this day pleased to declare the Most Noble Spencer Compton, Duke of Devonshire, K.G., Lord President of Her Majesty's Most Honourable Privy Council, and his Grace having taken the oaths of allegiance and of office, took his place at the Board accordingly.

Appointment of Vice-President.

(*Extract from the London Gazette dated the 5th July* 1895.)

At the Court at Windsor, the 4th day of July 1895.

Present:

The Queen's Most Excellent Majesty in Council.

Her Majesty in Council was this day pleased to direct that the Right Honourable Sir John Eldon Gorst, be appointed Vice-President of the Committee of Council on Education, and that the Right Honourable Sir Matthew White Ridley, Baronet, one of Her Majesty's Principal Secretaries of State, do prepare a Warrant for Her Majesty's Royal Signature accordingly, under the provisions of an Act passed in the nineteenth and twentieth years of Her Majesty's reign, intituled "An "Act for the appointment of a Vice-President of the Committee of "Council on Education."

Appointment of Committee of Council on Education.

(*Extract from the London Gazette dated the 9th July* 1895.)

At the Court at Windsor, the 8th day of July 1895.

Present:

The Queen's Most Excellent Majesty in Council.

Her Majesty in Council was this day pleased to appoint the Lord President of the Council, the Most Honourable the Marquess of Salisbury, K.G., the Secretaries of State for the Home, Colonial, and War Departments, the Chancellor of the Exchequer, the First Lord of the Admiralty, and the Right Honourable Sir John Eldon Gorst (Vice-President), to be a Committee of Council on Education.

Appointment of Inspectors.

(*Extract from the London Gazette dated October 23rd,* 1894.)

At the Court at Balmoral, the 15th day of October 1894.

Present,

The Queen's Most Excellent Majesty in Council.

Her Majesty in Council was this day pleased, on a representation of the Right Honourable the Lords of the Committee of Council on Education, to appoint *Edward Roberts*, Esquire, M.A., Trinity College, Dublin, to be one of Her Majesty's Inspectors of Schools.

(*Extract from the London Gazette dated May 14th,* 1895.)

At the Court at Windsor, the 11th day of May 1895.

Present,

The Queen's Most Excellent Majesty in Council.

Her Majesty in Council was this day pleased, on a representation of the Right Honourable the Lords of the Committee of Council on Education, to appoint *Herbert Ward*, Esquire, M.A., late Scholar of Corpus Christi College, Oxford, to be one of Her Majesty's Inspectors of Schools.

EDUCATION DEPARTMENT.

H.M. INSPECTORS' DISTRICTS.

N.B.—The names of the Inspectors' Assistants are in italics.

No. of District.	Registration County or District.	Population (1891).	Inspectors, Sub-Inspectors, and Inspectors' Assistants and their Head-quarters.
	NORTH EASTERN DIVISION. Population 4,752,486. (W. P. Turnbull, Esq., Chief Inspector.)		
1 *Northumberland* District.	Northumberland - *except*— 559. Hexham. 560. Haltwhistle. (*See* No. 2.)	465,413	Pennethorne, D. P., Esq., 25, Victoria Square, Newcastle-on-Tyne. Hunter, J., Esq. (Sub-Inspector), 2, Bondgate Without, Alnwick. *R. Ramshaw, Esq.*, 42, Larkspur Terrace, Jesmond, Newcastle-on-Tyne. *J. B. Rennie, Esq.*, 44, Larkspur Terrace, Jesmond, Newcastle-on-Tyne.
2 *Sunderland* District.	Northumberland - 559. Hexham - 560. Haltwhistle - Cumberland - 568. Alston - - Durham - - - 553. Sunderland - 554. South Shields 555. Gateshead -	32,937 7,746 3,384 158,642 141,493 131,249 475,451	Foster, J., Esq., Noble Terrace, Gateshead. Jarman, J. R., Esq. (Sub-Inspector), 13, Tunstall Vale, Sunderland. *G. Wilson, Esq.*, 15, Woodhouse Terrace, Bewick Road, Gateshead. *J. W. Thorpe, Esq.*, 17, Gordon Terrace, Chester Road, Sunderland. *J. Payne, Esq.*, 3, Elm Grove Terrace, Gateshead.
3 *Durham* District.	Durham - - - 545. Auckland - 546. Teesdale - 547. Weardale - 548. Lanchester - 549. Durham - 550. Easington - 551. Houghton-le-Spring. 552. Chester-le-Street.	88,998 20,963 16,087 65,464 69,592 43,826 37,921 50,594 395,445	Northrop, W., Esq., 2, Pimlico, Durham. Brown, H., Esq. (Sub-Inspector), 6, Ravensworth Terrace, Durham. *A. J. Dawson, Esq.*, 10, The Avenue, Durham. *W. H. Crompton, Esq.*, The Peth, Durham.
4 *Darlington* District.	Durham - - - 542. Darlington - 543. Stockton - 544. Hartlepool - York - - - 532. Whitby - 533. Guisboro' - 534. Middlesborough. 535. Stokesley -	49,512 81,251 66,667 24,407 39,986 121,213 11,119 394,155	Swettenham, R. P. A., Esq., The Manor House, Hurworth, Darlington. Ensor, E., Esq. (Sub-Inspector), 69, Stanhope Road, Darlington. *J. A. Richardson, Esq.*, Florence Cottage, Saltburn-by-the-Sea. *W. W. Burley, Esq.*, 62, Duke Street, Stanhope Road, Darlington.
5 *York* District.	488. Great Ouseburn 490. Wetherby - 514. Selby - - 515. Tadcaster - 516. York - - 517. Pocklington - 526. Scarborough - 527. Malton - 528. Easingwold - 529. Thirsk - 530. Helmsley - 531. Pickering - 536. Northallerton 537. Bedale - 540. Reeth - - 541. Richmond -	12,064 14,984 15,285 25,977 81,495 14,579 46,049 21,662 8,857 12,188 10,719 10,474 11,272 8,228 5,217 12,635 309,685	Colson, C. G., Esq., 13, Park Place, York. Eley, T., Esq. (Sub-Inspector), 81, Bishopthorpe Road, York. *W. Thackray, Esq.*, 35, East Mount Road, York. *G. W. Bell, Esq.*, 10, Avenue Terrace, Clifton, York.

No. of District.	Registration County or District.	Population (1891).	Inspectors, Sub-Inspectors, and Inspectors' Assistants and their Head-Quarters.
	North Eastern Division—*continued.*		
6 *Hull* District.	York—*continued.*		
	512. Thorne - -	14,897	Stevelly, R. S., Esq., New Walk, Beverley.
	513. Goole - -	24,380	Anstead, W. H., Esq. (Sub-Inspector), 1, Alexandra Terrace, Union Road, Beverley.
	518. Howden -	12,821	*E. Corris, Esq.*, 21, Vane Street, Spring Bank, Hull.
	519. Beverley -	24,007	*F. Harvey, Esq.*, North Bar Without, Beverley.
	520. Sculcoates -	135,681	
	521. Hull - -	77,926	
	522. Patrington -	8,430	
	523. Skirlaugh -	9,304	
	524. Driffield -	18,843	
	525. Bridlington -	16,875	
		343,164	
7 *Bradford* District.	483. Sedbergh - -	4,040	Rooper, T. G., Esq., The Elms, High Harrogate.
	484. Settle - -	14,071	Sedgwick, G., Esq. (Sub-Inspector), Hazel Lea, Fernhill Road, Shipley, Yorks.
	485. Skipton -	38,948	*A. Watkins, Esq.*, 5, Woodlands, Frizinghall Bradford, Yorks.
	491. Wharfedale -	51,256	*C. E. Neville, Esq.*, 5, Victoria Park, Shipley Yorks.
	492. Keighley -	69,230	*E. D. Fear, Esq.*, 13, Lynthorne Road, Frizinghall, Bradford, Yorks.
	497. Bradford -	341,881	
		519,426	
8 *Leeds* District.	486. Pateley Bridge	7,761	Legard, A. G., Esq., Fern Lea, Harrogate.
	487. Ripon - -	16,058	Owen, A., Esq. (Sub-Inspector), 64, Cardigan Road, Headingley, Leeds.
	489. Knaresboro' -	27,158	*G. Wade, Esq.*, 39, Leopold Street, Leeds.
	498. Hunslet -	70,920	*W. H. Haler, Esq.*, 65, Cemetery Road, Beeston Hill, Leeds.
	499. Holbeck -	25,573	
	500. Bramley -	67,398	
	501. Leeds - -	223,154	
	538. Leyburn -	7,635	
	539. Aysgarth -	4,746	
		450,403	
9 *Wakefield* District.	502. Dewsbury -	162,596	Lott, F. B., Esq., St. John's Grove, Wakefield.
	503. Wakefield -	99,705	Pember, J., Esq. (Sub-Inspector), 120, Westgate, Wakefield.
	504. Pontefract -	56,611	*G. Thorpe, Esq.*, Beaconsfield Terrace, Sandal, Wakefield.
		318,912	*A. Ridge, Esq.*, Beaconsfield Terrace, Sandal, Wakefield.
10 *Halifax* District.	493. Todmorden -	37,585	Wilson, S. R., Esq., Shibden Grange, Halifax.
	494. Saddleworth -	22,462	Taylor, W., Esq. (Sub-Inspector), Grove House, Fernside, Halifax.
	495. Huddersfield -	168,400	*J. Firth, Esq.*, Greenwell House, Deighton, near Huddersfield.
	496. Halifax -	185,272	*J. Stacey, Esq.*, Forest Villa, Ovenden, Halifax.
		413,719	
11 *Sheffield* District.	505. Hemsworth -	14,631	Turnbull, W. P., Esq., Mount View, Sheffield.
	506. Barnsley -	95,649	Howard, E. H., Esq. (Sub-Inspector), Summerfield, Sheffield.
	507. Wortley -	58,802	Worley, P., Esq. (Sub-Inspector), Highnam Crescent, Moor Oaks Park, Sheffield.
	508. Ecclesall Bierlow.	137,905	*L. C. F. Smith, Esq.*, Birch Lea, Oakdale Road, Brincliffe, Sheffield.
	509. Sheffield -	204,677	*T. Harrison, Esq.*, Whirlowdale Road, Millhouses, Sheffield.
	510. Rotherham -	91,565	*G. F. Smith, Esq.*, The Hawthorns, Carr Road, Walkley, Sheffield.
	511. Doncaster -	63,484	
		666,713	

No. of District.	Registration County or District.	Population (1891).	Inspectors, Sub-Inspectors, and Inspectors' Assistants and their Head-Quarters.
	NORTH WESTERN DIVISION. Population 4,177,826. (Rev. F. F. Cornish, Chief Inspector.)		
12 *Carlisle* District.	Cumberland 569. Penrith 570. Brampton 571. Longtown 572. Carlisle 573. Wigton 574. Cockermouth 575. Whitehaven 576. Bootle Westmoreland (577 to 579) Lancaster 481. Ulverston 482. Barrow-in-Furness.	22,576 9,754 7,181 55,185 23,953 71,671 57,969 14,877 66,215 43,821 51,712 424,914	Fisher, A. B., Esq., Birthwaite Lodge, Windermere. Sparks, J., Esq. (Sub-Inspector), 6, Eden Mount, Stanwix, Carlisle. Mercer, H. D., Esq. (Sub-Inspector), 25, Lismore Terrace, Carlisle. *C. Stuart, Esq.*, Granville House, Stanwix, Carlisle. *J. E. Singleton, Esq.*, Holly Bank, Kendal.
13 *Blackburn* District.	458. Wigan 473. Clitheroe 474. Blackburn 475. Chorley (*part of*)— *Brindle* *Rivington* *Chorley*	166,762 23,208 204,903 6,346 6,171 26,635 434,025	Brewer, W. H., Esq., 24, Shear Bank Road, Blackburn. Hamer, D., Esq. (Sub-Inspector), 9, York Terrace, Blackburn. *J. Walsh, Esq.*, 30, Oswald Street, Blackburn. *T. J. Johnson, Esq.*, 35, Duke's Brow, Blackburn.
14 *Preston* District.	457. Ormskirk 475. Chorley (*The remainder.*) 476. Preston 477. Fylde 478. Garstang 479. Lancaster 480. Lunesdale	99,207 15,996 143,541 56,299 12,151 52,024 7,347 386,475	Iles, J. C., Esq., 8, East Cliff, Preston. Bostock, D., Esq. (Sub-Inspector), 5, Christian Road, Preston. *J. S. Foister, Esq.*, 4, Garstang Road, Fulwood, Preston. *J. H. Park, Esq.*, 3, Cliff Street, West Cliff, Preston.
15 *Liverpool* District.	453. Liverpool 454. Toxteth Park 455. West Derby (*Within the Borough of Liverpool.*)	156,991 107,341 253,619 517,951	Harrison, H. E. B., Esq., 40, Devonshire Road, Liverpool. Pearce, T. W., Esq. (Sub-Inspector), 85, Hartington Road, Liverpool. *C. Dicks, Esq.*, 2, Strathmore Road, Liverpool. *H. Page, Esq.*, 13, Rocky Lane, Newsham Park, Liverpool.
16 *Warrington* District.	454. Toxteth Park 455. West Derby *The remainder.* 456. Prescot 459. Warrington 460. Leigh	21,046 190,746 140,927 84,922 70,756 508,397	Phelps, E. L., Esq., 11, Deeside Terrace, West Kirby, Cheshire. Glover, T., Esq. (Sub-Inspector), 70, Kremlin Drive, Liverpool. *A. Percival, Esq.*, 27, Moscow Drive, Liverpool. *J. Sinkings, Esq.*, 87, Moscow Drive, Liverpool.
17 *Bury* District.	462. Bury 471. Haslingden 472. Burnley	137,405 103,408 165,289 406,102	Freeland, F. A. S., Esq., Burnley. Sharpe, A., Esq. (Sub-Inspector), 7, Broad Street, Bury, Lancashire. *J. H. Hudson, Esq.*, 15, Fair View Road, Burnley. *J. E. Holden, Esq.*, 13, Bolton Street, Bury, Lancashire.
18 *Rochdale* District.	469. Oldham 470. Rochdale	201,153 123,910 325,063	Campbell, J. G. D., Esq. (*Not yet fixed*). *T. Butterworth, Esq.*, Buersil Cottage, Rochdale. *W. Sadler, Esq.*, 13, Fenton Street, Rochdale.

No. of District.	Registration County or District.	Population (1891).	Inspectors, Sub-Inspectors, and Inspectors' Assistants and their Head-Quarters.
	North Western Division—*continued.*		
	Lancaster—*continued.*		
19 *Salford* District.	461. Bolton- -	226,803	Pole, M., Esq., Wilderspool, Ellesmere Park, Eccles, Manchester.
	465. Salford -	204,522	Mills, F. C., Esq. (Sub-Inspector), 22, St. Mary's Road, Higher Crumpsall, Manchester.
		431,325	*G. H. Wadsworth, Esq.*, 56, Murray Street, Lower Broughton, Manchester.
			W. B. Urwin, Esq., 9, Upper Gordon Street, Pendleton, near Manchester.
20 *Manchester* District.	463. Barton-upon-Irwell.	93,501	Cornish, Rev. F. F., Elmhurst, Victoria Park, Manchester.
	464. Chorlton -	299,855	Kay, J., Esq. (Sub-Inspector), 19, Chaddock Street, Preston.
	466. Manchester -	145,083	Dewse, W., Esq. (Sub-Inspector), 5, Lea Road, Heaton Chapel, R.O., Stockport.
	467. Prestwich -	149,537	*W. H. Jalland, Esq.*, 5, Brook Road, Gorton, Manchester.
	with Isle of Man -	55,598	*A. G. Bate, Esq.*, Carlton Villas, Derby Road, Heaton Moor, near Stockport.
		743,574	*J. H. Ford, Esq.*, 67, Clyde Road, Didsbury, Manchester.
	North Central Division. Population 3,044,848. (Rev. C. H. Parez, Chief Inspector.)		
21 *Stockport* District.	Lancaster - -	165,107	Lomax, Rev. J., The Elms, Cheetham Hill, Manchester.
	468. Ashton-under-Lyne.		Bush, S., Esq. (Sub-Inspector), Columba Villa, Burlington Street, Altrincham.
	Chester - - -		*J. Park, Esq.*, 27, Hawthorn Grove, Heaton Chapel, Stockport.
	443. Stockport -	135,276	
	445. Altrincham -	65,890	
		366,273	
22 *Crewe* District.	Chester - - -		Gleadowe, T. S., Esq., Queen's Hotel, Alderley Edge, Manchester.
	444. Macclesfield -	60,324	*J. L. Fawcett, Esq.*, Ivy Mount, Beech Lane, Macclesfield.
	447. Northwich -	50,278	*J. O. Thomas, Esq.*, 233, Nantwich Road, Crewe.
	448. Congleton -	37,657	
	449. Nantwich -	67,201	
		215,460	
23 *Chester* District.	Chester - - -		Kynnersley, E. M. Sneyd, Esq., Boughton Lodge, Chester.
	446. Runcorn -	42,517	*W. Ballance, Esq.*, Upton Park, Chester.
	450. Chester - *except Harwarden Union (see* No. 38).	62,805	*W. Reep, Esq.*, Cleveland House, Willmer Road, Birkenhead.
	451. Wirral- -	39,623	
	452. Birkenhead -	130,589	
		275,534	
24 *Derby* District.	Derby (435 to 442) -	432,414	Parez, Rev. C. H., Rose Hill House, Derby.
			Meggs, W. T., Esq. (Sub-Inspector), Havelock Villa, Uttoxeter New Road, Derby.
			Briggs, J. W., Esq. (Sub-Inspector), Wharfedale Villa, Swinburne Street, Derby.
			W. Burton, Esq., 55, Douglas Street, Derby.
			W. H. Roberts, Esq., 63, Malcolm Street, Derby.
25 *Newark* District.	Nottingham - -		Sewell, Rev. C., Winthorpe, Newark.
	427. East Retford -	23,679	*B. Webster, Esq.*, 107, Queen Street, Retford.
	428. Worksop -	30,979	
	429. Mansfield -	55,296	
	432. Southwell -	19,321	
	433. Newark -	30,588	
		159,863	
26 *Nottingham* District.	Nottingham - -		Green, F. T., Esq., 15, Clipstone Avenue, Nottingham.
	430. Basford -	154,387	*J. Hall, Esq.*, 37, Burns Street, Nottingham.
	431. Nottingham -	176,920	*J. J. Edwards, Esq.*, 4, Burns' Avenue, Nottingham.
	434. Bingham -	13,984	
		345,291	
27 *Wolverhampton* District.	Stafford - - -		Joad, E., Esq., Stockwell End, Wolverhampton.
	371. Wolverhampton	154,824	Turner, W., Esq. (Sub-Inspector), 9, Brighton Terrace, Merridale Road, Wolverhampton.
	374. Dudley -	142,705	*W. H. Wakelin, Esq.*, 297, New Hampton Road West, Wolverhampton.
	Worcester - -		*G. H. Acton, Esq.*, 98, New Hampton Road West, Wolverhampton.
	375. Stourbridge -	82,832	
		380,361	

No. of District.	Registration County or District.	Population (1891).	Inspectors, Sub-Inspectors, and Inspectors' Assistants and their Head-quarters.
	North Central Division—*continued.*		
28 *Lichfield* District.	Stafford - - -		Colt, E. W., Esq., Hagley Hall, Rugeley.
	367. Burton-upon-Trent.	83,533	Knight, R., Esq. (Sub-Inspector), Rectory Road, Sutton Coldfield, Birmingham.
	368. Tamworth -	21,804	*W. Roe, Esq.*, Livingstone Road, Birchfield, Birmingham.
	369. Lichfield -	40,116	*F. Cornes, Esq.*, 92, Trinity Road, Birchfield, Birmingham.
	370. Cannock -	40,554	
	372. Walsall -	100,114	
	373. WestBromwich	142,599	
		428,720	
29 *Stoke-upon-Trent* District.	Stafford - - -		Fowler, R. M., Esq., Heath House, Uttoxeter.
	362. Wolstanton -	83,652	*F. W. Parkes, Esq.*, Princes Road, Stoke-upon-Trent.
	363. Stoke-upon-Tr.	121,359	*W. P. Beach, Esq.*, Basford, Stoke-upon-Trent.
	364. Leek - -	33,405	
	365. Cheadle -	24,164	
	366. Uttoxeter -	14,616	
		277,196	
30 *Stafford* District.	Stafford - - -		Yarde, W. B. S., Esq., Rowley Bank House, Stafford.
	359. Stafford -	30,590	*H. Ensor, Esq.*, High Street, Newport, Salop.
	360. Stone - -	31,752	
	361. Newcastle-under-Lyme.	37,535	
	Salop - - -		
	349. Shifnal -	12,215	
	350. Madeley -	23,114	
	356. Market Drayton.	14,196	
	358. Newport -	14,334	
		163,736	
	WEST CENTRAL DIVISION. Population 1,864,023. (T. King, Esq., Chief Inspector.)		
31 *Shrewsbury* District.	Salop - - -		Wylie, J. H., Esq., Brome Cottage, Meole Brace, Shrewsbury.
	344. Ludlow -	17,656	Williams, T., Esq. (Sub-Inspector), Brunswick House, Leominster.
	345. Clun - -	9,366	*W. T. Eltringham, Esq.*, 2, Granville Street, Copthorne, Shrewsbury.
	346. Church Stretton.	5,401	*C. H. Cowling, Esq.*, 75, Wyle Cop, Shrewsbury.
	348. Bridgnorth -	14,927	
	351. Atcham -	48,332	
	353. Ellesmere -	13,723	
	354. Wem - -	10,119	
	355. Whitchurch -	11,699	
	357. Wellington -	24,077	
	Hereford - - -		
	337. Ledbury -	12,615	
	339. Hereford -	41,889	
	340. Weobly -	7,414	
	342. Leominster -	13,816	
	343. Kington -	11,387	
		242,421	
32 *Cheltenham* District.	Hereford - - -		De Sausmarez, F. B., Esp., 5, Queen's Parade, Cheltenham.
	338. Ross - -	15,708	Waite, J., Esq. (Sub-Inspector), 2, Christchurch Villas, Cheltenham.
	Gloucester - -		*F. Hole, Esq.*, 1, Hazelwood Villas, Honyatt Road, Gloucester.
	326. Newent -	10,003	*W. H. Bulley, Esq.*, Pinehurst, St. Mark's, Cheltenham.
	327. Gloucester -	50,902	
	328. Wheatenhurst	6,853	
	329. Stroud- -	42,215	
	331. Cirencester -	20,398	
	332. Northleach -	8,885	
	333. Stow-on-the-Wold	9 004	
	334. Winchcomb -	9,232	
	335. Cheltenham -	54,786	
	336. Tewkesbury -	12,896	
	Oxford - - -		
	154. Chipping Norton	18,103	
		258,985	

No. of District.	Registration County or District.	Population (1891).	Inspectors, Sub-Inspectors, and Inspectors' Assistants and their Head-Quarters.
	West Central Division—*continued.*		
33 *Bristol* District.	Gloucester - -		
	320. Bristol - -	55,541	Elliott, C. H. B., Esq., Winterbourne, Fishponds, R.S.O., Gloucestershire.
	321. Barton Regis -	193,114	Lewis, C., Esq. (Sub-Inspector), 13, Fernbank Road, Redland, Bristol.
	322. Chipping Sodbury	16,805	
	323. Thornbury -	16,765	
	324. Dursley -	12,166	*J. Bould, Esq.*, 60, Belmont Road, St. Andrew's Park, Bristol.
	330. Tetbury -	5,665	
	Somerset - -		*J. R. Riddell, Esq.*, Queeslet, Eastville, Bristol.
	319. Bedminster -	77,575	
		377,631	
34 *Bath* District.	Somerset - - - -		
	312. Frome - -	22,850	King, T., Esq., Grand Pump Room Hotel, Bath. (*Temporary.*)
	313. Shepton Mallet	15,560	
	314. Wells - -	23,856	Mines, H. E., Esq. (Sub-Inspector), Rose Bank, Oldfield Park, Bath.
	315. Axbridge -	43,177	
	316. Clutton -	24,904	*W. Bond, Esq.*, Bloomfield Park, Bath.
	317. Bath - -	75,195	
	318. Keynsham -	29,884	
		235,426	
35 *Taunton* District.	Somerset - -		
	303. Williton -	17,269	
	304. Dulverton -	4,988	
	305. Wellington -	18,410	
	306. Taunton -	36,779	
	307. Bridgwater -	33,273	
	308. Langport -	14,478	Gordon, G. H., Esq., The Beeches, Sherborne.
	309. Chard - -	24,795	Morgan, T. Miles, Esq. (Sub-Inspector), Braeholm, Elm Grove, Taunton.
	310. Yeovil - -	27,902	
	311. Wincanton -	19,169	*A. H. Lacey, Esq.*, Hope Villa, Wellington Road, Taunton.
	Dorset - - -		*T. Butt, Esq.*, Cold Harbour, Sherborne.
	258. Shaftesbury -	11,840	
	259. Sturminster -	9,583	
	265. Dorchester -	24,484	
	266. Sherborne -	12,383	
	267. Beaminster -	10,366	
	268. Bridport -	14,038	
		279,757	
36 *Chippenham* District.	Wilts - - -		
	241. Highworth -	47,310	Curry, R. F., Esq., Cumberland Lodge, Bathwick Hill, Bath.
	242. Cricklade -	11,835	
	243. Malmesbury -	13,165	*S. Norris, Esq.*, 5, Elm Place, Bath.
	244. Chippenham -	21,668	
	245. Calne - -	8,509	
	247. Devizes -	19,744	
	248. Melksham -	18,565	
	249. Bradford-on-Avon.	10,351	
	250. Westbury -	10,166	
	251. Warminster -	13,032	
		174,345	
37 *Worcester* District.	Worcester - -		
	376. Kidderminster	41,124	
	377. Tenbury -	7,282	
	378. Martley -	15,809	
	379. Worcester -	43,963	
	380. Upton-on-Severn.	23,466	
	381. Evesham -	16,059	Barrington-Ward, M. J., Esq., Thornelee Lodge, Worcester.
	382. Pershore -	13,005	
	383. Droitwich -	18,251	Adlard, J., Esq. (Sub-Inspector), 2, Lansdowne Crescent, Worcester.
	384. Bromsgrove -	33,302	
	385. King's Norton*	64,472	*J. C. R. Day, Esq.*, Little Perdiswell, Worcester.
	**Beyond the limits of the Birmingham School Board.*		*T. C. Hartley, Esq.*, 1, West View Terrace, Droitwich Road, Worcester.
	Hereford - - -		
	341. Bromyard -	10,562	
	Salop - - -		
	347. Cleobury Mortimer.	8,163	
		295,488	

No. of District.	Registration County or District.	Population (1891).	Inspectors, Sub-Inspectors, and Inspectors' Assistants and their Head-Quarters.
	WELSH DIVISION. Population 1,843,016.		
	(W. Williams, Esq., Chief Inspector.)		
38 *Denbigh* District.	Flint (617) - - -	42,565	Owen, T. Morgan, Esq., Bronwylfa, Rhyl. *E. Morris, Esq.*, Walmer Villa, Ruabon Road, Wrexham.
	Denbigh - - -		
	618. Wrexham -	61,795	
	619. Ruthin -	12,929	
	620. St. Asaph -	28,954	
	Merioneth - -		
	622. Corwen -	16,258	
	Chester - - -		
	450. Chester - (*See* No. 23).		
	Hawarden Union	15,802	
		178,303	
39 *Carnarvon* District.	Carnarvon (626 to 629) -	125,596	Roberts, E., Esq., Plâs Maesincla, Carnarvon. *G. W. Matthews, Esq.*, Roman Villa, Llanbeblig Road, Carnarvon.
	Anglesey (630A and 630B)	34,210	
		159,806	
40 *Aberystwith* District.	Salop - - -		Williams, W., Esq., St. David's Road, Aberystwith. Roberts, L. J., Esq., Ceinvan, Llanbadarn Road, Aberystwith. *T. H. Johnson, Esq.*, Llanymynech, Oswestry. *D. Thomas, Esq.*, Eirianfa, Caradoc Road, Aberystwith.
	352. Oswestry -	27,423	
	Radnor - - -		
	612. Rhayader -	6,421	
	Montgomery (613 to 616)	67,290	
	Merioneth - -		
	623. Bala - -	6,115	
	624. Dolgelly -	14,492	
	625. Festiniog -	27,860	
	Denbigh - - -		
	621. Llanrwst -	13,010	
	Cardigan - - -		
	603. Lampeter -	9,684	
	604. Aberayron -	11,593	
	605. Aberystwith -	21,073	
	606. Tregaron -	8,613	
		213,574	
41 *Pembroke* District.	Cardigan - - -		Bancroft, J., Esq., Glendower, Tenby. *J. B. Williams, Esq.*, High Street, Narberth.
	601. Cardigan -	16,278	
	602. Newcastle-in-Emlyn.	19,108	
	Pembroke (598 to 600) -	81,995	
	Carmarthen - -		
	597. Carmarthen -	34,137	
		151,518	
42 *Llanelly* District.	Carmarthen - -		Jones, T., Esq., Glanarthen, New Road, Llanelly. *D. James, Esq.*, Vrondeg Villa, Carmarthen.
	594. Llanelly -	52,382	
	595. Llandovery -	11,622	
	596. Llandilofawr -	20,491	
	Brecon - - -		
	607. Builth - -	7,834	
	608. Brecknock -	15,924	
	610. Hay - -	9,591	
	Radnor - - -		
	611. Knighton -	10,698	
		128,542	
43 *Merthyr Tydfil* District.	Brecon - - -		Edwards, W., Esq., Courtland House, Merthyr Tydfil. Short, E. H., Esq. (Sub-Inspector), 36, Thomas Street, Merthyr Tydfil. *G. Jones, Esq.*, 42, Union Terrace, Merthyr Tydfil. *J. Evans, Esq.*, Spring Hill Villa, Merthyr Tydfil.
	609. Crickhowell -	19,515	
	Glamorgan - -		
	587. Pontypridd -	146,811	
	588. Merthyr Tydfil	117,194	
	Monmouth - -		
	583. Bedwelty -	64,695	
		348,215	

No. of District.	Registration County or District.	Population (1891).	Inspectors, Sub-Inspectors, and Inspectors' Assistants and their Head-quarters.
	Welsh Division—*continued.*		
44 *Swansea* District.	Glamorgan 589. Bridgend 590. Neath 591. Pontardawe 592. Swansea 593. Gower	 51,453 56,718 21,700 114,400 11,026	Monro, Loftus T., Esq., Rosehill, Mumbles, Swansea. Rees, J., Esq. (Sub-Inspector), 6, Belgrave Terrace, Walter Road, Swansea. *E. Copus, Esq.*, 22, Russell Street, Swansea.
		255,297	
45 *Cardiff* District.	Glamorgan 586. Cardiff Monmouth 585. Newport	 173,699 96,781	Whitmell, C. T., Esq., 47, Park Place, Cardiff. *S. Holliday, Esq.*, Hurstleigh, Caerau, Newport, Monmouthshire. *J. E. Wakeford, Esq.*, 17, Ruthin Gardens, Cathays, Cardiff.
		270,480	
46 *Monmouth* District.	Monmouth 580. Chepstow 581. Monmouth 582. Abergavenny 584. Pontypool Gloucester (West) 325. Westbury-on-Severn.	 19,464 28,281 26,074 39,791 23,671	Alexander, R. J., Esq., Gibraltar, Monmouth. *H. Taylor, Esq.*, Carlton House, Caerau, Newport, Monmouthshire.
		137,281	
	Eastern Division Population 2,047,674. (Rev. F. Synge, Chief Inspector.)		
47 *Boston* District.	Lincoln 413. Stamford 414. Bourn 415. Spalding 416. Holbeach 417. Boston 419. Grantham	 17,170 18,664 21,733 17,813 37,766 32,925	Oliver, R. D. M., Esq., The Manor House, Fletton, Peterborough. *J. Lovett, Esq.*, 2, St. Mary's Place, Stamford.
		146,071	
48 *Lincoln* District.	Lincoln 418. Sleaford 420. Lincoln 425. Glanford Brigg 426. Gainsborough	 23,666 67,269 40,679 33,183	Davies, J. H., Esq., Holmlea, South Park, Lincoln. *W. H. Brown, Esq.*, 90, Newland, Lincoln.
		164,797	
49 *Louth* District.	Lincoln 421. Horncastle 422. Spilsby 423. Louth 424. Caistor	 20,212 25,891 31,407 78,806	Wilson, J., Esq., Arnold House, Louth. *B. Johnson, Esq.*, 12, Sydenham Terrace, Louth.
		156,316	
50 *Beccles* District.	Suffolk 210. Hoxne 214. Woodbridge 215. Plomesgate 216. Blything 217. Wangford 218. Mutford	 11,461 23,719 20,649 25,394 15,301 46,759	Swinburne, A. J. Esq., Snape, Wickham Market. *J. J. Steele, Esq.*, Rosemount, Saxmundham.
		143,283	
51 *Ipswich* District.	Suffolk 204. Cosford 208. Stow 209. Hartismere 211. Bosmere 212. Samford 213. Ipswich Norfolk 231. Guiltcross 232. Wayland	 15,583 19,931 14,691 15,045 12,014 57,081 10,228 10,505	Henderson, H. P., Esq., Bramford, Ipswich. *E. Ridout, Esq.*, 1, Oak Villas, Norwich Road, Ipswich.
		155,078	

No. of District.	Registration County or District.	Population (1891).	Inspectors, Sub-Inspectors, and Inspectors' Assistants and their Head-quarters.
	Eastern Division—*continued.*		
52 *Bury St. Edmund's* District.	Suffolk - - -		Claughton, H. W., Esq., Fornham St. Martin, Bury St. Edmund's. *G. H. Wheeler, Esq.*, 26, Fornham Road, Bury St. Edmund's.
	202. Risbridge -	17,307	
	203. Sudbury -	20,612	
	205. Thingoe -	15,743	
	206. Bury St. Edmund's.	16,630	
	207. Mildenhall -	8,559	
	Cambridge - -		
	181. Newmarket -	30,432	
	Norfolk - - -		
	240. Thetford -	17,253	
		135,536	
53 *Norwich* District.	Norfolk - - -		Tillard, J., Esq., Harford House, Ipswich Road, Norwich. Hallam, T. Esq. (Sub-Inspector), Paston Villas, Thorpe Road, Norwich. *J. H. Tench, Esq.*, Ivy Bank, Aylsham Road Norwich. *G. A. Harrison, Esq.*, College Road, Norwich.
	219. Yarmouth -	36,982	
	220. Flegg - -	9,810	
	221. Smallburgh -	17,568	
	222. Erpingham -	18,772	
	223. Aylsham -	17,452	
	224. St. Faith's -	12,183	
	225. Norwich -	100,970	
	226. Forehoe -	11,988	
	227. Henstead -	10,834	
	228. Blofield -	12,025	
	229. Loddon -	13,204	
	230. Depwade -	23,203	
	233. Mitford -	26,311	
		311,392	
54 *King's Lynn* District.	Norfolk - - -		Smith, Rev. H., Hardwick House, King's Lynn. *G. Johnson, Esq.*, The Firs, Gaywood, King's Lynn.
	234. Walsingham -	19,902	
	235. Docking -	17,255	
	236. Freebridge Lynn.	12,251	
	237. King's Lynn -	19,053	
	238. Downham -	18,377	
	239. Swaffham -	12,393	
	Cambridge - -		
	184. Whittlesey -	6,345	
	185. Wisbech -	32,219	
		137,795	
55 *Cambridge* District.	Cambridge - -		Myers, F. W. H., Esq., Leckhampton House, Cambridge. *A. Bartlett, Esq.*, 28, Bateman Street, Cambridge.
	177. Caxton -	9,408	
	178. Chesterton -	30,970	
	179. Cambridge -	36,983	
	180. Linton -	12,724	
	182. Ely - -	20,787	
	183. North Witchford.	16,398	
	Hertford - - -		
	182. Royston -	23,217	
	Essex - - -		
	201. Saffron Walden	17,958	
		168,445	
56 *Colchester* District.	Essex - - -		Hitchins, C. W. M., Esq., 12, The Avenue, Colchester. *E. Gregson, Esq.*, Wellesley Road, Colchester. *A. H. Sadd, Esq.*, 8, Westbury Road, Brentwood. *(See also No. 86.)*
	194. Maldon -	23,479	
	195. Tendring -	37,392	
	196. Colchester -	34,559	
	197. Lexden -	21,590	
	198. Halstead -	16,869	
	199. Braintree -	28,481	
	200. Dunmow -	16,674	
		179,044	

No. of District.	Registration County or District.	Population (1891).	Inspectors, Sub-Inspectors, and Inspectors' Assistants and their Head-Quarters.
	Eastern Division—*continued.*		
57 *Bedford* District.	Hertford - - -		
	133. Hitchin -	27,581	Wix, E. N., Esq., Holywell House, St. Albans.
	135. Hatfield -	9,309	Baldrey, W., Esq. (Sub-Inspector), St. Heliers, Lansdowne Road, Bedford.
	136. St. Albans -	26,867	*J. Fishwick, Esq.*, 172, Foster Hill Road, Bedford.
	137. Watford -	38,896	*G. E. Purdie, Esq.*, Gordon House, Granville Road, St. Albans.
	138. Hemel Hempstead.	15,116	
	139. Berkhampstead	15,861	
	Bedford (171 to 176) -	165,997	
	Huntingdon (168 to 170).	50,290	
		349,917	
	East Central Division. Population 2,294,253.		
	(Rev. C. D. Du Port, Chief Inspector.)		
58 *Warwick* District.	Warwick - - -		
	387. Aston* -	89,246	
	**Beyond the limits of the Birmingham School Board.*		
	388. Meriden -	10,892	
	389. Atherstone -	15,441	Capel, Rev. H. M., 32, George Road, Birmingham.
	390. Nuneaton -	17,426	Howlett, T., Esq. (Sub-Inspector), "Westleigh," Union Road, Leamington.
	391. Foleshill -	19,988	*G. H. Tomline, Esq.*, 40, Frederick Street, Birmingham.
	392. Coventry -	53,004	*T. Southwick, Esq.*, The Briars, Leam Terrace, E., Leamington.
	393. Rugby -	27,486	
	394. Solihull -	29,822	
	395. Warwick -	54,369	
	396. Stratford - on-Avon.	21,893	
	397. Alcester -	19,978	
	398. Shipston - on-Stour.	16,799	
	399. Southam -	10,250	
		386,594	
59 *Birmingham* District.	Warwick - - -		Airy, O., Esq., The Laurels, Solihull, near Birmingham.
	386. Birmingham -	245,508	Challens, E., Esq. (Sub-Inspector), Bernard House, Greswold Road, Yardley, Birmingham.
	387. Aston*- -	169,658	*R. P. Butler, Esq.*, Ash Grove, Ashfield Road, King's Heath, Birmingham.
	Worcester - -		*G. Horsfall, Esq.*, Drayton Road, King's Heath, Birmingham.
	385. King's Norton*	62,950	*J. H. Brown, Esq.*, Swiss Cottage, Warwick Road, Acocks Green, Birmingham.
	**Within District of Birmingham School Board.*		
		478,116	
60 *Leicester* District.	Leicester (400 to 410) -	379,214	Haslam, J. B., Esq., Rugby.
	Rutland (411 and 412) -	22,123	Seer, A., Esq. (Sub-Inspector), 16, Alexandra Road, Stoney Gate, Leicester.
		401,337	*C. H. Dennis, Esq.*, 1, Mecklenberg Street, Leicester.
			S. Ellicock, Esq., 78, Evington Road, Leicester.
61 *Aylesbury* District.	Buckingham (140 to 146)	164,325	Kenney-Herbert, E. M., Esq., Aylesbury.
			H. Martin, Esq., 8, Bicester Road, Aylesbury.

No. of District.	Registration County or District.	Population (1891).	Inspectors, Sub-Inspectors, and Inspectors' Assistants and their Head-quarters.
	East Central Division—*continued.*		
62 *Northampton* District.	Northampton - -		
	157. Towcester -	11,960	Cartwright, A., Esq., The Paddocks, Market Harborough. Gill, J., Esq. (Sub-Inspector), 76, Billing Road, Northampton. *W. Varnon, Esq.*, 1, Granville Villas, Lincoln Road East, Peterborough.
	158. Potterspury -	12,754	
	159. Hardingstone	10,603	
	160. Northampton	79,315	
	161. Daventry -	17,648	
	162. Brixworth -	12,186	
	163. Wellingborough	43,651	
	164. Kettering -	35,591	
	165. Thrapston -	14,590	
	166. Oundle -	12,879	
	167. Peterborough	45,342	
		296,519	
63 *Oxford* District.	Northampton - -		
	156. Brackley -	11,630	Pickard, Rev. H. A., Airedale, Oxford. *W. H. Couch, Esq.*, Widcombe Lodge, Kingston Road, Oxford. *A. Key, Esq.*, 60, Scott's Villas, Southmoor Road, Oxford.
	Oxford - - -		
	148. Thame -	13,372	
	149. Headington -	34,612	
	150. Oxford - -	21,813	
	151. Bicester -	13,983	
	152. Woodstock -	13,082	
	153. Witney -	21,215	
	155. Banbury -	29,495	
	Berks - - -		
	114. Faringdon -	13,544	
	115. Abingdon -	19,612	
	116. Wantage -	16,544	
	117. Wallingford -	14,706	
		223,608	
64 *Reading* District.	Oxford - - -		
	147. Henley -	22,550	Tremenheere, S. G., Esq., Queen's Hotel, Reading. (*Temporary.*) *W. F. Spikes, Esq.*, 26, Eastern Avenue, Reading. *W. Millard, Esq.*, 64, Erleigh Road, Reading.
	Berks - - -		
	112. Newbury -	21,677	
	118. Bradfield -	18,017	
	119. Reading -	60,054	
	120. Wokingham -	17,347	
	121. Cookham -	20,468	
	122. Easthampstead	13,717	
	123. Windsor -	35,649	
		209,479	
65 *Basingstoke* District.	Berks - - -		
	113. Hungerford -	17,017	Milman, W. C. G., Esq., Clatford Manor, Andover. *H. Coombes, Esq.*, 2, Selborne Villas, Burgess Road, Basingstoke.
	Wilts - - -		
	246. Marlborough -	8,506	
	252. Pewsey -	11,712	
	253. Amesbury -	6,888	
	Hants - - -		
	106. Alton - -	15,146	
	107. Hartley-Wintney.	24,521	
	108. Basingstoke -	20,619	
	109. Whitchurch -	5,658	
	110. Andover -	16,561	
	111. Kingsclere -	8,647	
		134,275	

No. of District.	Registration County or District.	Population (1891).	Inspectors, Sub-Inspectors, and Inspectors' Assistants and their Head-Quarters.
	SOUTH WESTERN DIVISION. Population 1,819,679.		
	(E. H. Brodie, Esq., Chief Inspector.)		
66 *Southampton* District.	Hants - - -		
	91. Isle of Wight	78,718	Burrows, E. H., Esq., Hollam House, Fareham.
	96. New Forest -	13,086	
	97. Southampton	55,463	*T. W. Goodyear, Esq.*, Avoca Villa, Park Road, Portswood, Southampton.
	98. South Stoneham.	51,123	
		199,290	
67 *Winchester* District.	Hants - - -		
	90. Fareham -	19,066	Greene, T. W., Esq., Weeke Hill, Winchester. *E. H. Hicks, Esq.*, Elmvillo, Winchester.
	95. Fordingbridge	6,236	
	99. Romsey -	10,781	
	100. Stockbridge -	6,602	
	101. Winchester -	33,638	
	102. Droxford -	11,392	
	105. Alresford -	6,628	
	Wilts - - -		
	254. Alderbury -	28,423	
	255. Wilton -	9,894	
	256. Tisbury -	8,596	
	257. Mere - -	6,756	
		148,012	
68 *Portsmouth* District.	Hants - - -		
	87. Havant -	9,841	Wilde, Rev. R., 4, Aylesbury Terrace, Victoria Road North, Southsea. *T. Archard, Esq.*, 4, Aylesbury Terrace, Victoria Road North, Southsea. *S. Gill, Esq.*, 33, Outram Road, Southsea.
	88. Portsea Island	159,282	
	89. Alverstoke -	25,454	
	103. Catherington	2,990	
	104. Petersfield -	11,266	
	and Channel Islands -	92,272	
	Sussex - - -		
	83. Westhampnett	21,624	
	84. Chichester -	7,887	
	86. Westbourne -	7,084	
		337,700	
69 *Bournemouth* District.	Hants - - -		
	92. Lymington -	13,859	Pryce, E. S. Mostyn, Esq., Bournemouth. *E. Whittaker, Esq.*, River View, Wimborne.
	93. Christchurch -	54,217	
	94. Ringwood -	5,545	
	Dorset - - -		
	260. Blandford -	13,359	
	261. Wimborne -	17,878	
	262. Poole - -	25,797	
	263. Wareham -	16,607	
	264. Weymouth -	32,630	
		179,892	
70 *Exeter* District.	Devon - - -		
	269. Axminster -	17,714	Brodie, E. H., Esq., 44, Powderham Crescent, Exeter. *W. Bright Esq.*, The Glen, Union Road, Exeter.
	270. Honiton -	20,522	
	271. St. Thomas -	52,833	
	272. Exeter -	37,584	
	282. Crediton -	17,104	
		145,757	

No. of District.	Registration County or District.	Population (1891).	Inspectors, Sub-Inspectors, and Inspectors' Assistants and their Head-Quarters.
	South Western Division—*continued.*		
71 *Newton Abbot* District.	Devon - - 273. Newton Abbot 274. Totnes - 275. Kingsbridge - 283. Tiverton -	 79,496 40,447 17,687 28,538	Wilkinson, Rev. F., Hasbro', Torquay. *W. C. England, Esq.*, Summerhill, Kingskerswell, Newton Abbot.
		166,168	
72 *Barnstaple* District.	Devon - - - 281. Okehampton - 284. South Molton 285. Barnstaple - 286. Torrington - 287. Bideford - 288. Holsworthy - Cornwall - - 289. Stratton -	 16,334 15,440 41,368 13,643 20,214 8,942 7,122	Codd, H. F., Esq., Pill House, Barnstaple. *R. Matta, Esq.*, Pilton Hill, Barnstaple.
		123,063	
73 *Plymouth* District.	Devon - - - 276. Plympton St. Mary. 277. Plymouth - 278. East Stonehouse. 279. Stoke Damerel 280. Tavistock - Cornwall - - - 290. Camelford - 291. Launceston - 292. St. Germans - 293. Liskeard - 294. Bodmin - 295. St. Columb - 296. St. Austell -	 26,791 84,179 15,502 54,736 27,110 6,906 15,874 17,827 26,477 18,194 15,384 31,032	Cowie, H., Esq., 1, Osborne Villas, Stoke, Devonport. Barnes, R., Esq. (Sub-Inspector), Richmond Villa, Pennycomequick, Plymouth. *W. Mulhall, Esq.*, Ridgeway, Plympton. *J. H. E. Greet, Esq.*, 21, St. Hilary Terrace, Stoke, Devonport.
		340,012	
74 *Truro* District.	Cornwall (West) - 297. Truro - - 298. Falmouth - 299. Helston - 300. Redruth - 301. Penzance - 302. Scilly Islands	 33,709 24,556 22,117 49,243 48,249 1,911	Marvin, F. S., Esq., 20, Alma Terrace, Penzance. *R. J. Daniell, Esq.*, Devoran House, Stratton Terrace, Truro.
		179,785	

No. of District.	Registration County or District.	Population (1891).	Inspectors, Sub-Inspectors, and Inspectors' Assistants and their Head-Quarters.
	SOUTH EASTERN DIVISION. Population 1,896,290. (T. W. Danby, Esq., Chief Inspector.)		
75 *Dartford* District.	Kent - - -		Holt-White, R., Esq., Gravel Hill, Bexley Heath, Kent. *R. M. Harbour, Esq.*, 2, Gravel Hill, Bexley Heath, Kent.
	41. Bromley -	69,252	
	42. Dartford -	68,699	
	43. Gravesend -	24,067	
	45. Hoo - -	3,790	
	60. Milton - -	24,966	
	61. Sheppey -	18,607	
		209,381	
76 *Canterbury* District.	Kent - - -		Routledge, Rev. C. F., Canterbury. *H. A. Rapson, Esq.*, 8, Alexandra Terrace, Station Road, Canterbury.
	56. Bridge - -	12,863	
	57. Canterbury -	18,085	
	58. Blean - -	20,166	
	59. Faversham -	25,770	
	62. Thanet - -	57,821	
	63. Eastry - -	29,061	
	64. Dover - -	40,479	
		204,245	
77 *Maidstone* District.	Kent - - -		Ley, J. Carrington, Esq., St. Helens, East Farleigh, Maidstone. *F. Maggs, Esq.*, Lansdown, Buckland Hill, Maidstone.
	44. Strood - -	35,550	
	46. Medway -	75,364	
	47. Malling -	28,184	
	50. Maidstone -	48,052	
	51. Hollingbourn -	13,338	
		200,488	
78 *Ashford* District.	Kent - - -		Holmes, E. G. A., Esq., Highworth, Ashford, Kent. *T. Sanderson, Esq.*, North Street, Ashford, Kent.
	52. Cranbrook -	13,730	
	53. Tenterden -	9,966	
	54. West Ashford -	18,932	
	55. East Ashford -	13,941	
	65. Elham - -	40,921	
	66. Romney Marsh	6,326	
	Sussex - - -		
	67. Rye - -	11,590	
	68. Hastings -	63,466	
		178,872	
79 *Tunbridge Wells* District.	Kent - - -		Alington, Rev. H. G., 11, Ferndale, Tunbridge Wells. *T. G. Germain, Esq.*, 22, Eridge Road, Tunbridge Wells.
	48. Sevenoaks -	29,997	
	49. Tunbridge -	58,360	
	Sussex - - -		
	69. Battle - -	17,211	
	71. Hailsham -	14,144	
	72. Ticehurst -	17,104	
	73. Uckfield -	21,877	
		158,693	
80 *Brighton* District.	Sussex - - -		Danby, T. W. Esq., Seaford, Sussex. *C. J. Crossley, Esq.*, 61, Stanford Avenue, Preston Park, Brighton.
	75. Cuckfield -	24,411	
	77. Brighton -	102,708	
	78. Steyning -	61,757	
	81. Thakeham -	8,054	
	82. East Preston -	32,394	
		229,324	
81 *Eastbourne.* District.	Sussex - - -		Gardner, G., Esq., St. Fillans, Grassington Road, Eastbourne. *C. Garland, Esq.*, Fairlawn Cottage, Woodlands Road, Redhill.
	70. Eastbourne -	41,234	
	74. East Grinstead	19,893	
	76. Lewes - -	33,549	
	79. Horsham -	24,885	
	Surrey - - -		
	36. Reigate - -	36,578	
	37. Godstone -	18,913	
		175,052	

No. of District.	Registration County or District.	Population (1891).	Inspectors, Sub-Inspectors, and Inspectors' Assistants and their Head-quarters.
	South Eastern Division—*continued.*		
82 *Guildford* District.	Sussex 80. Petworth 85. Midhurst Surrey 31. Chertsey 32. Guildford 33. Farnham 34. Hambledon 35. Dorking	 9,431 14,235 32,770 51,676 49,846 18,504 17,223	 Colvill, J. C., Esq., Elmhurst, Epsom Road, Guildford. *C. Beck, Esq.*, St. Hilda's Cottage, Sydenham Road, Guildford.
		193,685	
83 *Croydon* District.	Surrey 30. Epsom 38. Croydon 39. Kingston 40. Richmond	 50,124 151,789 103,089 41,548	Dibben, H. F., Esq., Blythswood, St. Peter's Road, Croydon. *F. J. Shilton, Esq.*, 6, Canning Road, Croydon. *A. J. Whitworth, Esq.*, "Manston," Mason's Avenue, Croydon.
		346,550	
	METROPOLITAN DIVISION. Population 5,429,168.		
	(Rev. T. W. Sharpe, Senior Chief Inspector.)		
84 *Edmonton* District.	Hertford 130. Ware 131. Bishop Stortford. 134. Hertford Middlesex 129. Edmonton	 19,623 21,513 17,177 242,405	Field, E. M., Esq., Cotswold, Bishopswood Road, Highgate, N. Kefford, W., Esq. (Sub-Inspector), 126, West Green Road, South Tottenham. *G. Hayward, Esq.*, 11, Kyverdale Road, Stoke Newington, N.
		300,718	
85 *West Ham* District.	Essex 136. West Ham	 365,130	Rankine, A., Esq., Romford House, Woodford Green. Holman, H., Esq., The "Wilfrid Lawson" Hotel, Woodford Green. *J. F. Ellerton, Esq.*, Roselyn, Fairfield Road, Woodford Green. *W. H. J. Salt, Esq.*, Ellesmere, Cleveland Road, South Woodford.
86 *Chelmsford.* District.	Essex 187. Epping 188. Ongar 189. Romford 190. Orsett 191. Billericay 192. Chelmsford 193. Rochford	 26,137 10,557 50,021 27,308 20,564 34,182 30,271	Bernays, A. E., Esq., Moulsham Mill House, Chelmsford. Healing, T., Esq. (Sub-Inspector), 53, Lady Margaret Road, Kentish Town, N.W. *A. H. Sadd, Esq.*, 8, Westbury Road, Brentwood. (*See also No.* 56.)
		199,040	
87 *Brentford* District.	Middlesex 124. Staines 125. Uxbridge 126. Brentford 128. Barnet	 26,885 30,271 132,981 46,052	Willis, J. A., Esq., 68, Elm Park Gardens, West Brompton, S.W. *F. J. Webb, Esq.*, 26, Woodhurst Road, Acton, W.
		236,189	
	LONDON. *The Division of—*		
88	Westminster	198,375	Sharpe, Rev. T. W., Beddington, Croydon. (*Senior Chief Inspector.*) Dugard, F., Esq. (Sub-Inspector), 3, Sibella Road, Clapham, S.W. *J. Dickenson, Esq.*, 13, Gorst Road, Wandsworth, S.W. (*See also No.* 95.)
89	Chelsea Middlesex 127, Hendon	 451,470 96,660	Helps, E. A., Esq., 157, Fellows Road, Hampstead, N.W. Finch, A., Esq. (Sub-Inspector), 50 Connaught Road, Harlesden, N.W. *J. Parsons, Esq.*, 135, Broomwood Road, S.W. *W. J. Hands, Esq.*, 8, St. Thomas' Road, Harlesden, N.W.
		548,130	

No. of District.	Registration County or District.	Population (1891).	Inspectors, Sub-Inspectors, and Inspectors' Assistants and their Head-quarters.
	Metropolitan Division—continued.		
90	Marylebone	563,081	Fitzmaurice, J. G., Esq., 97, St. George's Road, Pimlico, S.W. Martin, W., Esq. (Sub-Inspector), 50, Burlington Gardens, Churchfield Road, Acton, W. *W. Winter, Esq.*, 18, Donaldson Road, Brondesbury Road, N.W. *E. H. Chadwick, Esq.*, The Hollies, Stracey Road, Stonebridge Park, Willesden, N.W.
91	Finsbury	532,888	Balmer, J. P., Esq., 35, Regent's Park Road N.W. Burrage, J. W. W., Esq. (Sub-Inspector), Avon Lea, Peterborough Road, Harrow. *F. A. Waumsley, Esq.*, 5, Walham Grove Fulham, S.W. *J. McL. McGregor, Esq.*, St. Cuthbert's, Woodside Park Road, North Finchley, N. *R. E. Thomas, Esq.*, 51, Reighton Road, Clapton Park, Clapton, N.E.
92	Hackney	451,749	Synge, Rev. F., 1, Daleham Gardens, South Hampstead, N.W. (*Chief Inspector.*) Ward, H., Esq., 464, Barking Road, Plaistow, E. *F. E. Harding, Esq.*, Murton House, Higham Road, Woodford Green. *G. H. B. Grindrod, Esq.*, 207, Tufnell Park Road, N.
93	Tower Hamlets *Except* subdivisions B, D, and E.		Aldis, T. S., Esq., 37, Pembury Road, Clapton, N.E. Morris, W., Esq. (Sub-Inspector), 125, Camden Road, Camden Town, N.W. *G. H. Palmer, Esq.*, 62, Florence Road, New Cross, S.E. *F. P. Dempster, Esq.*, 111, Upton Park Road, Forest Gate, E.
94	Tower Hamlets Subdivisions B, D, and E.	451,827	Coward, W. S., Esq. (*Chief Inspector*), 17, Gordon Place, Kensington, W. *With an Inspector's Assistant.*
95	City	37,694	Oakeley, H. E., Esq., 97, Warwick Road, Earl's Court, S.W. (*Chief Inspector.*) *J. Dickenson, Esq.*, 13, Gorst Road, Wandsworth, S.W. (*See also No.* 84.)
96	Greenwich	387,451	Newton, A. W., Esq., 64, West Chislehurst Park, Eltham, S.E. *J. D. Ainsworth. Esq.*, 74, Jerningham Road, New Cross, S.E. *S. Biddle, Esq.*, 5, Morley Road, Lewisham, S.E.
97	Southwark	223,330	Graves, A. P., Esq., Red Branch House, Lauriston Road, Wimbledon Common, S.W. *T. H. Venables, Esq.*, 27, Montholme Road, New Wandsworth, S.W. *J. J. Cunningham, Esq.*, 12, Eleanor Terrace, White Hart Lane, Barnes, S.W.
98	East Lambeth West Lambeth Subdivisions L, P, V, W, Y, Z, AA, AC, AD, AF, AG, AJ, AK, AN, AO, AU, AV, AW, AX, AY, BB.	933,566	Du Port, Rev. C. D., 24, Norland Square, Notting Hill, W. (*Chief Inspector.*) Tunaley, H., Esq. (Sub-Inspector), 30, Fairmount Road, Brixton Hill, S.W. *J. Marsh, Esq.*, 4, Brailsford Road, Tulse Hill, Brixton, S.W. *W. Butler, Esq.*, 51, Sydenham Park, S.E.
99	West Lambeth *The remainder.*		Currey, W. E., Esq., 77, Warwick Road, Earl's Court, S.W. Bilton, C., Esq. (Sub-Inspector), Brookleigh, Gunnersbury. *F. H. Thompson, Esq.*, Eardisley, The Grove, Earlsfield, S.W. *T. S. Widdowson, Esq.*, 76, Forthbridge Road, New Wandsworth, S.W.
Unattached			Mackenzie, J., Esq. (Sub-Inspector), 12, Cavendish Road, Brondesbury, N.W. Hodges, J., Esq. (Sub-Inspector), 20, Argyle Terrace, Penmartin Road, Brockley, S.E. *R. B. Barclay, Esq.*, 4, Radford Road, Lewisham, S.E. *T. B. Brindle, Esq.*, 20, Chippenham Road, St. Peter's Park, Harrow Road, W.

CHIEF INSPECTORS' DIVISIONS.

Division.	H.M. Inspector.	Registration Counties of
North Eastern -	Turnbull, W. P., Esq.	Northumberland, Durham, and York.
North Western -	Cornish, Rev. F. F. -	Cumberland, Westmoreland, Lancaster, and Isle of Man.
North Central -	Parez, Rev. C. H. -	Chester, Derby, Nottingham, and Stafford.
West Central -	King, T., Esq. -	Gloucester, Hereford, Salop, Somerset, Wilts, and Worcester.
Welsh - - -	Williams, W., Esq. -	Wales and Monmouth.
Eastern - - -	Synge, Rev. F. -	Bedford, Cambridge, Hertford, Huntingdon, Lincoln, Norfolk, Suffolk, and Essex, *Districts Nos.* 54 and 55.
East Central -	Du Port, Rev. C. D.	Berks, Buckingham, Leicester, Northampton, Oxford, Rutland, and Warwick.
South Western -	Brodie, E. H., Esq. -	Hants, Dorset, Devon, Cornwall, and Channel Islands.
South Eastern -	Danby, T. W., Esq. -	Surrey (*extra Metropolitan*), Kent (*extra Metropolitan*), and Sussex.
Metropolitan -	Sharpe, Rev. T. W. (*Senior Chief Inspector.*)	District of the London School Board, Middlesex (*extra Metropolitan*), and Essex, *except Districts Nos.* 54 and 55.

TRAINING COLLEGES.

H.M. Inspectors - { Oakeley, H. E., Esq. / Coward, W. S., Esq. } *Assisted by*— Barnett, P. A., Esq., Heatherleigh, Spring Grove, Isleworth.

The following Colleges will be inspected by Mr. Oakeley :—

Aberystwyth (University College), Day	—
Bangor	M.
Bishop's Stortford	W.
Brighton	W.
Bristol (University College), Day	—
Bristol	W.
Cambridge (University), Day	—
Cardiff (University College of South Wales and Monmouthshire), Day	—
Carnarvon	M.
Chelsea, St. Mark's	M.
Cheltenham	M.
Cheltenham	W.
Chester	M.
Chichester	W.
Exeter	M.
Homerton	M.
Homerton	W.
London (University College), Day	—
Manchester (Owen's College), Day	—
Saffron Walden	W.
Salisbury	W.
Stockwell	W.
Truro	W.
Wandsworth	W.
Warrington	W.
Westminster	M.
Whitelands	W.

The following Colleges will be inspected by Mr. Coward :—

Battersea	M.
Birmingham (Mason College), Day	—
Borough Road	M.
Carmarthen	M.
Culham	M.
Darlington	W.
Derby	W.
Durham	M.
Durham	W.
Edge Hill	W.
Gray's Inn Road	W.
Hammersmith	M.
Leeds (Yorkshire College), Day	—
Lincoln	W.
Liverpool (University College), Day	—
Liverpool	W.
London (King's College), Day	—
Newcastle-on-Tyne (Durham College of Science), Day	—
Norwich	W.
Nottingham (University College), Day	—
Oxford (University), Day	—
Oxford	W.
Peterborough	M.
Ripon	W.
Saltley	M.
Sheffield (Firth College), Day	—
Southlands, Battersea	W.
Swansea	W.
Tottenham	W.
Winchester	M.
York	M.

H.M. INSPECTORS OF SCHOOLS (103).

Inspectors.	No. of District.
Airy, O.	59
Aldis, T. S.	93
Alexander, R. J.	46
Alington, Rev. H. G.	79
Balmer, J. P.	91
Bancroft, J.	41
Barnett, P. A.	*See p.* 18
Barrington-Ward, M. J.	37
Bernays, A. E.	86
Brewer, W. H.	13
*Brodie, E. H.	70
Burrows, E. H.	66
Campbell, J. G. D.	18
Capel, Rev. H. M.	58
Cartwright, A.	62
Claughton, H. W.	52
Codd, H. F.	72
Colson, C. G.	5
Colt, E. W.	28
Colvill, J. C.	82
*Cornish, Rev. F. F.	20
*Coward, W. S.	94
Cowie, H.	73
Currey, W. E.	99
Curry, R. F.	36
*Danby, T. W.	80
Davies, J. H.	48
De Sausmarez, F. B.	32
Dibben, H. F.	83
*Du Port, Rev. C. D.	98
Edwards, W.	43
Elliott, C. H. B.	33
Field, E. M.	84
Fisher, A. B.	12
Fitzmaurice, J. G.	90
Foster, J.	2
Fowler, R. M.	29
Freeland, F. A. S.	17
Gardner, G.	81
Gleadowe, T. S.	22
Gordon, G. H.	35
Graves, A. P.	97
Green, F. T.	26
Greene, T. W.	67
Harrison, H. E. B.	15
Haslam, J. B.	60
Helps, E. A.	89
Henderson, H. P.	51
Hitchins, C. W. M.	56
Holman, H.	85
Holmes, E. G. A.	78
Holt-White, R.	75
Iles, J. C.	14
Joad, E.	27
Jones, T.	42
Kenney-Herbert, E. M.	61
*King, T.	34
Kynnersley, E. M. Sneyd	23
Legard, A. G.	8
Ley, J. Carrington	77
Lomax, Rev. J.	21
Lott, F. B.	9
Marvin, F. S.	74
Milman, W. C. G.	65
Monro, Loftus, T.	44
Myers, F. W. H.	55
Newton, A. W.	96
Northrop, W.	3
*Oakeley, H. E.	95
Oliver, R. D. M.	47
Owen, T. Morgan	88
*Parez, Rev. C. H.	24
Pennethorne, D. P.	1
Phelps, E. L.	16
Pickard, Rev. H. A.	63
Pole, M.	19
Pryce, E. S. Mostyn	69
Rankine, A.	85
Roberts, E.	39
Roberts, L. J.	40
Rooper, T. G.	7
Routledge, Rev. C. F.	76
Sewell, Rev. C.	25
†Sharpe, Rev. T. W.	88
Smith, Rev. H.	54
Stevelly, R. S.	6
Swettenham, R. P. A.	4
Swinburne, A. J.	50
*Synge, Rev. F.	92
Tillard, J.	53
Tremenheere, S. G.	64
*Turnbull, W. P.	11

* Chief Inspectors. † Senior Chief Inspector.

H.M. Inspectors of Schools—*continued.*

Inspectors.	No. of District.	Inspectors.	No. of District.
Ward, H.	92	Wilson, J.	49
Whitmell, C. T.	45	Wilson, S. R.	10
Wilde, Rev. R.	68	Wix, E. N.	57
Wilkinson, Rev. F.	71	Wylie, J. H.	31
*Williams, W.	40		
Willis, J. Armine	87	Yarde, W. B. S.	30

* Chief Inspectors.

SUB-INSPECTORS (53).

Adlard, J.	37	Kay, J.	20
Anstead, W. H.	6	Kefford, W.	84
Baldrey, W.	57	Knight, R.	28
Barnes, R.	73	Lewis, C.	33
Bilton, C.	99	Mackenzie, J.	†
Bostock, D.	14	Martin, W.	90
Briggs, J. W.	24	Meggs, W. T.	24
Brown, H.	3	Mercer, H. D.	12
Burrage, J. W. W.	91	Mills, F. C.	19
Bush, S.	21	Mines, H. R.	34
Challens, E.	59	Morgan, T. M.	35
		Morris, W.	93
Dewse, W.	20	Owen, A.	8
Dugard, F.	88		
Eley, T.	5	Pearce, T. W.	15
Ensor, E.	4	Pember, J.	9
Finch, A.	89	Rees, J.	44
Gill, J.	62	Sedgwick, G.	7
Glover, T.	16	Seer, A.	60
		Sharpe, A.	17
Hallam, T.	53	Short, E. H.	43
Hamer, D.	15	Sparks, J.	12
Healing, T.	86	Taylor, W.	10
Hodges, J.	†	Tunaley, H.	98
Howard, E. H.	11	Turner, W.	27
Howlett, T.	58	Waite, J.	32
Hunter, J.	1	Williams, T.	31
Jarman, J. R.	2	Worley, P.	11

† Unattached, *see* page 593.

INSPECTOR OF MUSIC.

Sir John Stainer, Mus. Doc., 10, South Parks Road, Oxford.

DIRECTRESS OF NEEDLEWORK.

The Hon. Mrs. R. E. Colborne, Canada Buildings, King Street, Whitehall, S.W.

INSPECTRESS OF COOKERY AND LAUNDRY WORK.

Miss Mary Harrison, 74, Lancaster Gate, Hyde Park, W.

INSPECTORS' ASSISTANTS (160).

Assistants.	No. of District in which employed.
Acton, G. H.	27
Ainsworth, J. D.	96
Archard, T.	68
Ballance, W.	23
Barclay, R. B.	*
Bartlett, A.	55
Bate, A. G.	20
Beach, W. P.	29
Beck, C.	82
Bell, G. W.	5
Biddle, S.	96
Bond, W.	34
Bould, J.	33
Bright, W.	70
Brindle, T. B.	*
Brown, J. H.	59
Brown, W. H.	48
Bulley, W. H.	32
Burley, W. W.	4
Burton, W.	24
Butler, R. P.	59
Butler, W.	98
Butt, T.	35
Butterworth, T.	18
Chadwick, E. H.	90
Coombes, H.	65
Copus, E.	44
Cornes, F.	28
Corris, E.	6
Couch, W. H.	63
Cowling, C. H.	31
Crompton, W. H.	3
Crossley, C. J.	80
Cunningham, J. J.	97
Daniell, R. J.	74
Dawson, A. J.	3
Day, J. C. R.	37
Dempster, F. P.	93
Dennis, C. H.	60
Dickenson, J.	88 & 95
Dicks, C.	15
Edwards, J. J.	26
Ellerton, J. F.	85
Ellicock, S.	60
Eltringham, W. T.	31
England, W. C.	71
Ensor, H.	30
Evans, J.	43
Fawcett, J. L.	22
Fear, E. D.	7
Firth, J.	10
Fishwick, J.	57
Foister, J. S.	14
Ford, J. H.	20
Garland, C.	81
Germain, T. G.	79
Gill, S.	68
Goodyear, T. W.	66
Greet, J. H. E.	73
Gregson, R.	56
Grindrod, G. H. B.	92
Haler, W. H.	8
Hall, J.	26
Hands, W. J.	89
Harbour, R. M.	75
Harding, F. E.	92
Harrison, G. A.	53
Harrison, T.	11
Hartley, T. C.	37
Harvey, F.	6
Hayward, G.	84
Hicks, E. H.	67
Holden, J. E.	17
Hole, F.	32
Holliday, S.	45
Horsfall, G.	59
Hudson, J. H.	17
Jalland, W. H.	20
James, D.	42
Johnson, B.	49
Johnson, G.	54
Johnson, T. H.	40
Johnson, T. J.	13
Jones, G.	43
Key, A.	63
Lacey, A. H.	35
Lovett, J.	47
McGregor, J. McL.	91
Maggs, F.	77
Marsh, J.	98
Martin, H.	61
Matta, R.	72
Matthews, G. W.	39
Millard, W.	64
Morris, E.	38
Mulhall, W.	73
Neville, C. E.	7
Norris, S.	36
Page, H.	15
Palmer, G. H.	93

* Unattached, *see* page 593.

Inspectors' Assistants—*continued.*

Assistants.	No. of District in which employed.
Park, J.	21
Park, J. H.	14
Parkes, F. W.	29
Parsons, J.	89
Payne, J.	2
Percival, A.	16
Purdie, G. R.	57
Ramshaw, R.	1
Rapson, H. A.	76
Reep, W.	23
Rennie, J. B.	1
Richardson, J. A.	4
Riddell, J. R.	33
Ridge, A.	9
Ridout, E.	51
Roberts, W. H.	24
Roe, W.	28
Sadd, A. H.	56 & 86
Sadler, W.	18
Salt, W. H. J.	85
Sanderson, T.	78
Shilton, F. J.	83
Singleton, J. E.	12
Sinkings, J.	16
Smith, G. F.	11
Smith, L. C. F.	11
Southwick, T.	58
Spikes, W. F.	64
Stacey, J.	10
Steele, J. J.	50
Stuart, C.	12
Taylor, H.	46
Tench, J. H.	53
Thackray, W.	5
Thomas, D.	40
Thomas, J. O.	22
Thomas, R. E.	91
Thompson, F. H.	99
Thorpe, G.	9
Thorpe, J. W.	2
Tomline, G. H.	58
Urwin, W. B.	19
Varnon, W.	62
Venables, T. H.	97
Wade, G.	8
Wadsworth, G. H.	19
Wakeford, J. E.	45
Wakelin, W. H.	27
Walsh, J.	13
Watkins, A.	7
Waumsley, F. A.	91
Webb, F. J.	87
Webster, B.	25
Wheeler, G. H.	52
Whittaker, R.	69
Whitworth, A. J.	83
Widdowson, T. S.	99
Williams, J. B.	41
Wilson, G.	2
Winter, W.	90

INDEX.

Registration County.	Nos. of Districts.	Registration County.	Nos. of Districts.
ENGLAND.			
Bedford	57	Lincoln	47–49
Berks	63–65	Middlesex (*extra Metropolitan*).	84, 87 & 89
Buckingham	61	Monmouth	43, 45 & 46
Cambridge	52, 54 & 55	Norfolk	51–54
Chester	21–23 & 38	Northampton	62 & 63
Cornwall	72–74	Northumberland	1 & 2
Cumberland	2 and 12	Nottingham	25 & 26
Derby	24		
Devon	70–73	Oxford	32, 63 & 64
Dorset	35 & 69		
Durham	2–4	Rutland	60
Essex	55, 56, 85 & 86	Salop	30, 31. 37 & 40
		Somerset	33–35
Gloucester	32, 33 & 46	Stafford	27–30
		Suffolk	50–52
Hants	65, 66–69	Surrey (*extra Metropolitan*).	81–83
Hereford	31, 32, & 37		
Hertford	55, 57 & 84	Sussex	68, 78–82
Huntingdon	57		
		Warwick	58 & 59
Kent (*extra Metropolitan*).	75–79	Westmoreland	12
		Wilts	36, 65 & 67
		Worcester	27, 37 & 59
Lancaster	12–21		
Leicester	60	York	4–11
WALES.			
Anglesey	39	Flint	38
Brecon	42 & 43	Glamorgan	43–45
Cardigan	40 & 41	Merioneth	38 & 40
Carmarthen	41 & 42	Montgomery	40
Carnarvon	39	Pembroke	41
Denbigh	38 & 40	Radnor	40 & 42
ISLANDS.			
Channel Islands	68	Isle of Man	20
Scilly Islands	74	Isle of Wight	66
Lundy Island	72		

—	Nos. of Districts.
LONDON	88–99

Observations on the Working of the Schemes for the Education of Children under the Canal Boats Acts, 1877 and 1884.

My Lords,

I have the honour to submit to you some particulars regarding the education of children travelling with canal boats during the year 1894.

As I have stated in a former report, the evidence that these children are being educated is more of a negative than a positive character, because it is only by getting the children off the boats and resident on land that educational advantages, in the full sense of the term, can be obtained by them, and as year by year the number of children travelling with the boats becomes smaller, so does it become the more difficult to place before you any new feature in the work, or to procure reliable statistical information regarding the children of this section of the community, since those of them on land are dealt with by the school authorities in the same way as other children.

There are in all 121 registration authorities, and there are registered 12,829 boats. Of these authorities 24 have not registered any boats; 44, with a registration of 2,537 boats, say they have not any children of school age living on any of their boats; 23 authorities, with 6,699 boats, make various comments, whilst the remaining 30 have not yet sent in their reports.

Banbury (where 118 inspections were made) have adopted the attendance pass books, and provide each child of school age with one, but they find it difficult to ensure regular attendance.

Blackburn (511) found only three children not attending school regularly; the parents of two promised compliance with the Acts, and in the other case the parent was summoned and fined five shillings.

Berkhamsted (126) say that the masters of boats in their district have cottages where their wives and children live.

The Birmingham officer, who made 566 inspections, states that the attendances marked in the pass books of the children—taking into consideration their work and all other matters—are, in most instances, of a very satisfactory nature, though it requires constant badgering to keep them anything like right, and if the supervision were withheld for a very short time they would recede very fast

Brierley Hill (135) met with only four children of school age who were not legally exempt from the obligation to attend school. Three persons were summoned, and attendance orders were granted.

In Brigg (23) the boatmen are all householders, and do not take their families with them.

Burnley (134) found only six children with the boats, and these were all on holiday trips with their parents.

In Chester (216), I met with the Chairman, Deputy Chairman, and Attendance Officer of the School Board, who stated that, though many boats (477) are registered in Chester, the points with which they trade are Ellesmere Port, North Wales, the Potteries, Wolverhampton, and Birmingham; and as they simply pass through Chester on their way to and from these places, they found that under these circumstances it was impossible for their school attendance officer to enforce the provisions of the Canal Boats Acts.

Daventry (77) report 10 children of school age living during the year on boats registered by them, and these, though attending school, are said to be rather irregular.

Gainsborough (46) took proceedings in one case regarding a boy, aged 8, whose parents have a house on shore, but who have their children, most of the time, living with them on board the boat. As the mother said she could produce a certificate of the boy's attendances at school in Hull, the case was adjourned to enable her to do so; but as she failed therein, a fine of 5*s*. was imposed.

Great Driffield (72) kept no record of the children of school age met with, but the school attendance officer has orders to see that the children on board all canal boats do regularly attend school.

In Goole (136) the attendance officer makes it a special duty to visit the homes of parents living part of their time on canal boats, and inquiries are made as to whether their children attend school when absent from Goole, but with somewhat unsatisfactory results. In four cases parents were summoned. Attendance orders were made in two cases, and in the other two the children were sent to Reformatory Schools. The clerk adds that though the canal boat cases are difficult to deal with, he thinks they are becoming rarer, and that the improving circumstances of the men are leading them to obtain houses for their wives and families, and he trusts that in a few years there will not remain any "homes" on board.

Hull (2,472) found 103 children on their keels but very few of these lived on board permanently. The clerk says that the peculiar mode of life of these people renders it almost impossible to ensure their obedience to the Education Acts.

In Leeds (302) the 15 children seen were all attending school, and no exceptional difficulty has been experienced yet by the board of this town in dealing with children living on canal boats.

In Liverpool (5,267) there were 34 children reported to the school board. Of these, 2 were found to be under school age; 19 were with boats which could not be traced; 2 were admitted to Liverpool schools 11 were admitted to schools in other districts on this board's certificates. In four cases it was found necessary to take legal proceedings; the result being that two were fined 5*s*. each, including costs, and in the other two cases attendance orders were obtained, and the children are now attending school.

Manchester (2,052).—The clerk to this authority says that from his long experience of boatmen and their families he does not think the law is evaded to any serious extent, but he finds the provisions of the Canal Boats Acts exceedingly difficult to enforce, as many of the boats are only a few hours in Manchester.

Mirfield (78) met with 15 children of school age, who were all attending school, though somewhat irregularly.

Nantwich (63).—The length of canal in this district is under a mile, and many of the boats registered with this authority do not pass over it, hence it is difficult to know whether children are living on board of them, but from inquiries made it is known that many of them attend school in the places to which the boats trade.

Northampton (38) only met with one child, and arrangements were made for his attendance at school.

Oxford (25).—No proceedings were taken during 1894 owing to the reluctance of the magistrates to do other than make attendance orders, and such orders were found from previous experience to be utterly worthless, as they cannot be enforced in the case of migratory parents.

Runcorn (977).—The boatmen here are now supplied with school attendance books for their children. These are similar to those which have been so successful in Birmingham, and in them a record is kept of attendances made in distant places where the boats may have to lie for some days. This system has proved very successful, but 123 parents of school children were brought before the school attendance committee, and 29 were prosecuted under the byelaws, and in each case a conviction was obtained.

Sowerby Bridge (28).—The five children of school age met with attend school fairly well.

Tadcaster (44).—When I visited this place in November last year, the inspector told me of two children who had been refused admittance to school as the teacher said there was not room for them.

Thorne (49).—As far as could be ascertained the 11 children met with during the year were attending school regularly.

Towcester (50) heard of children being on three of their registered boats, but these were never met with in their district.

Wakefield (48).—Here the school attendance officer confers with the canal boat Inspector, and parents who neglect to send their children to school are summoned before the Attendance Committee. Children are occasionally found on board the boats, but all attend school fairly well. In one instance a parent was fined 5*s*. for his daughter not being at school; she has attended regularly since.

Wigan (241).—The School Board say that most of the boats which come under their observation pass through their district without stopping.

Wolverhampton (306) take no steps for the education of these children, as the board is of opinion that nothing can be done effectively in this direction. The clerk, however, thinks that there is a slight diminution in the number of children resident in canal boats.

The total number of boats returned as registered in England and Wales is 12,829, but as this number includes all boats registered since 1877—of which many are now non-existent from several causes—probably 10,000 would more accurately and quite fully represent the number in use as dwellings. In 1894 there were 33,944 inspections made, which is equivalent to each boat having been examined on an average of at least three times in the year. In the case of 15,673 inspections, particulars have been given of the occupancy by children, and these show that there were 1,619 children of school age; 1,385 children under school age, and 947 children whose ages are not specified —in all 3,951 children. As in former years the greater number of the children under school age and of those whose ages were not taken (2,332) were infants in arms.

Basing one's calculations on a total of 10,000 registered boats, and taking the foregoing statistics as an average, we find the number of—

	In 1894.		In 1893.		In 1892.
School children - -	1,033	as against	805	and	1,330
Children under school age -	883	,,	1,325	,,	1,152
Children, ages not given -	604	,,	492	,,	1,304
Total numbers show -	2,520	,,	2,622	,,	3,786

children travelling with all the registered boats in the country.

Then if, as in former years, we estimate as of school age one half of the children whose ages are not given (and one half is a larger

proportion than actual observation justifies) we get 1,335 as against 1,051 in 1893 and 1982 in 1892. As many of these children, however, may have been seen by several officers in the course of the year the grand total of the number of children of school age travelling with the boats throughout the whole of the country may be computed as having been reduced to less than 1,000, whilst the great bulk of even these are receiving at least some little amount of education.

In several instances I have examined children in reading from the newspaper which I carried with me, and almost invariably I found that they could read, some fluently, others less so; but the want of fluency might, in many cases, arise from timidity. My observations lead me to conclude that on the whole the children are not only receiving attention from the school authorities, but they are benefitting by even the amount of intermittent teaching which they receive.

I have the honour to be, &c.

JOHN BRYDONE,

H.M. Chief Inspector under the Canal Boats Acts.

To the Right Honourable

The Lords of the Committee of Council on Education.

PART III. OF APPENDIX.

Division I.

(SCHOOL BOARD ACCOUNTS AND LIST OF LOANS.)

SCHOOL BOARDS - - - -

General Abstract of Statements of Income, Expenditure, and Liabilities

(Published under Section 62 of the

Note.--Where *two* amounts are entered in Column 4 of Income

School Board and County.		INCOME. 1. Grants from the Committee of Council on Education.	2. Under Technical Instruction Act, 1889.	3. School Fees, and Books, &c. sold to Children.	4. Amount paid to the Treasurer by the Rating Authority.	4. Rate per £.	5. Income arising from other Sources.	6. Loans.	Total Receipts.	Expenses of Administration: Election Expenses.	Salaries of the Officers of the Board.
Beds.		£ s. d.	£ s. d.	£ s. d.	£ s. d.	d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
Luton (*U.D.*)	1	4,964 10 8	- -	199 7 5	3,748 19 3	6·	12 5 10	1,550 0 0	10,475 3 2	- -	363 15 0
Arlesey - -	2	610 18 2	- -	5 1 11	550 0 0	6·75	- -	- - -	1,166 0 1	- -	38 3 0
Aspley Guise	3	192 12 0	- -	- - -	175 0 0	8·	- -	- - -	367 12 0	4 4 0	16 10 0
Aspley Heath	4	403 18 6	- -	3 5 2	{ 38 19 2 / 67 11 0 }	4·75	*33 7 1	- - -	547 0 11	4 4 0	12 10 0
Biggleswade -	5	712 5 6	- -	- - -	500 0 0	3·8	4 6 10	- - -	1,216 12 4	- -	65 5 0
Bolnhurst -	6	49 18 6	- -	- - -	30 0 0	4·	- -	- - -	79 18 6	- -	15 0 0
Campton (U.D.)	7	146 9 0	- -	- - -	180 10 0	15·5	- -	- - -	326 19 0	- -	13 0 0
Cople - -	8	89 1 0	- -	- - -	50 0 0	4·	- -	- - -	139 1 0	4 1 0	12 12 0
Dean - -	9	97 7 10	- -	- - -	30 0 0	3·	†16 17 8	- - -	144 5 6	- -	- -
Eastcotts -	10	68 1 0	- -	- - -	110 0 0	6·75	1 2 7	- - -	179 3 7	- -	12 17 0
Eaton Bray -	11	260 18 0	- -	- - -	200 0 0	9·75	- -	- - -	460 18 0	17 7 10	15 0 0
Eaton Socon -	12	307 12 0	- -	2 0 0	155 0 0	3·5	2 5 6	- - -	466 17 6	5 6 6	40 0 0
Elstow - -	13	143 0 6	- -	- - -	120 0 0	4·	2 6 0	- - -	265 6 6	4 9 0	14 12 0
Eversholt -	14	126 0 0	- -	- - -	100 0 0	7·5	2 5 11	- - -	228 5 11	- -	3 3 0
Everton and Tetworth (U.D.) - -	15	126 14 0	- -	4 19 11	71 0 0	4·5	- -	- - -	202 13 11	3 19 0	12 0 0
Flitwick - -	16	191 5 6	- -	- - -	729 5 0	27·5	5 4 2	685 0 0	1,610 14 8	- -	9 0 0
Goldington -	17	130 16 6	- -	- - -	40 0 0	2·25	2 4 0	- - -	173 0 6	- -	16 0 0
Great Barford	18	134 4 6	- -	1 9 11	82 0 0	6·	- -	- - -	217 14 5	- -	19 0 0
Harlington -	19	140 4 6	- -	- - -	123 0 6	5·	13 0	- - -	263 17 6	- -	10 0 0
Houghton Regis - -	20	313 16 6	- -	4 5 7	270 0 0	6·5	- -	- - -	588 2 1	- -	32 0 0
Husborne Crawley -	21	82 2 0	- -	- - -	65 0 0	6·5	1 18 4	- - -	149 0 4	- -	14 0 0
Kempston -	22	1,145 4 6	- -	18 7 11	650 0 0	9·	- -	- - -	1,813 12 5	32 10 5	67 12 0
Keysoe - -	23	190 11 6	- -	- - -	60 0 0	4·5	- -	- - -	250 11 6	- -	7 3 8
Langford -	24	293 5 6	- -	- - -	230 0 0	5·	3 5 1	1,250 0 0	1,776 10 7	- -	16 0 0
Leighton Buzzard - -	25	210 7 6	- -	5 14 0	600 0 0	6·0	2 7 0	220 0 0	1,038 8 6	39 0 0	51 19 11
Lidlington -	26	164 14 6	- -	- - -	66 0 0	4·	2 19 8	- - -	233 14 2	- -	12 10 0
Little Staughton - -	27	64 13 2	- -	- - -	45 0 0	8·	- -	- - -	109 13 2	- -	10 0 0
Marston Moretaine - -	28	272 19 0	- -	3 1 1	150 0 0	5·25	75 0 0	171 0 0	672 0 1	- -	20 0 0
Maulden -	29	276 10 0	- -	- - -	80 0 0	5·5	{ †2 14 3 / 1 14 0 }	- - -	360 18 3	3 10 6	17 0 0
Millbrook -	30	55 5 6	- -	- - -	70 0 0	4·25	- -	- - -	125 5 6	- -	11 0 0
Oakley - -	31	76 0 6	- -	- - -	25 0 0	1·	1 0	- - -	101 1 6	4 14 6	12 12 0
‡Potton - -	32	498 16 6	- -	4 0 4	440 0 0	19·5	- -	413 0 0	1,355 16 10	- -	31 15 0
Ridgmont -	33	120 0 6	- -	- - -	46 0 0	4·	†24 2 2	- - -	190 2 8	- -	6 0 0
Sharnbrook -	34	172 19 0	- -	5 11 3	240 0 0	7·75	- -	- - -	418 10 3	- -	14 12 0
Shefford (U.D.)	35	298 11 0	- -	1 4 7	250 13 4	24·25	- -	- - -	550 8 11	- -	20 0 0
Shillington -	36	433 17 0	- -	- - -	{ 250 0 0 / 8 0 0 }	8·25	3 10 3	- - -	695 7 3	- -	33 10 0
Souldrop -	37	88 0 2	- -	- - -	25 0 0	1·25	1 6 1	- - -	114 6 3	-	16 0 0
Stanbridge Eggintonland Tilsworth (U.D.) - -	38	161 7 6	- -	3 7	173 10 3	10·	- -	- - -	335 1 4	6 0	17 0 0
Steppingley -	39	89 4 6	- -	- - -	27 15 4	4·	{ †22 0 0 / 1 0 5 }	- - -	140 0 3	- -	7 0 0
Stevington -	40	151 19 0	- -	- - -	40 0 0	4·5	8 3 3	- - -	200 2 3	- -	- -
Stotfold - -	41	207 7 6	- -	- - -	220 0 0	5·8	7 8 6	- - -	434 16 0	18 11 7	30 0 0
Streatley -	42	88 1 6	- -	- - -	80 0 0	7·5	†10 0 0	- - -	178 1 6	- -	9 0 0
Sundon - -	43	107 11 6	- -	- - -	150 0 0	6·2	17 11	- - -	258 9 5	- -	9 10 0
Thurleigh -	44	101 8 1	- -	- - -	40 0 0	4·	- -	- - -	141 8 1	- -	3 2 11
Toddington -	45	- - -	- -	- - -	50 0 0	2·	- -	1,000 0 0	1,050 0 0	18 16 11	18 6 8

* Contribution from Aspley Guise School Board. † Endowment. ‡ Accounts not audited.

ACCOUNTS.

of School Boards for the Year ended the 29th September 1894.

Elementary Education Act, 1870.)

the *second* has been paid by a Contributory District.

EXPENDITURE.

No. denoting Board on opposite page.	1. Administration. Legal and other Expenses of Administration.	2. Expenses of Maintenance of Public Elementary Schools.	3. Contributions towards, or Expenses of, Industrial Schools.	4. Under Technical Instruction Act, 1889.	5. Capital Charges. Purchase of Land, and Erection, Enlargement, or Alterations of School Buildings.	5. Capital Charges. Furnishing School Buildings.	6. Loans. Repayment of Principal of Loans.	6. Loans. Interest on Loans.	7. Expenses not included under foregoing Heads.	Total Expenditure.	Liabilities on 29th September 1894. For Loans.	Liabilities on 29th September 1894. Other Liabilities.
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
1	78 13 10	7,167 14 1	238 13 8	- -	2,644 4 5	307 4 0	534 18 1	986 5 9	- -	12,321 8 10	29,149 13 10	60 0 0
2	37 7 5	885 9 3	- -	- -	- -	- -	62 11 6	101 19 2	- -	1,125 10 4	2,865 19 8	—
3	2 0 0	287 6 10	- -	- -	- -	- -	- -	- -	*33 7 1	343 7 11	—	—
4	4 11 7	505 16 11	- -	- -	- -	- -	8 6 8	7 18 11	- -	543 8 1	220 16 8	—
5	15 19 4	905 3 3	- -	- -	- -	- -	100 10 5	130 18 1	- -	1,217 16 1	3,661 13 8	—
6	2 0 0	68 18 10	- -	- -	- -	- -	- -	- -	- -	85 18 10	—	—
7	4 0 3	196 15 5	- -	- -	- -	- -	29 1 3	60 16 9	- -	303 13 8	1,709 2 11	—
8	2 0 0	118 0 0	- -	- -	- -	- -	- -	- -	- -	136 13 0	—	—
9	5 0 0	194 0 4	- -	- -	- -	- -	- -	- -	- -	199 0 4	—	—
10	2 0 0	104 0 7	- -	- -	- -	- -	19 10 4	32 1 3	- -	170 9 2	896 13 2	—
11	7 15 0	321 15 5	- -	- -	- -	†40 12 10	- -	- -	‡55 5 0	457 16 1	- - -	60 18 6
12	8 1 10	375 3 10	- -	- -	200 0 0	- -	- -	- -	- -	628 12 2	- - -	168 1 7
13	2 0 0	220 16 6	- -	- -	- -	- -	23 18 6	44 11 6	- -	310 7 6	1,255 13 5	1 18 1
14	2 10 0	219 5 9	- -	- -	- -	- -	- -	- -	- -	224 18 9	—	—
15	2 11 10	173 17 11	- -	- -	- -	- -	- -	- -	- -	192 8 9	—	—
16	3 1 1	239 17 11	- -	- -	358 7 0	- -	15 9 3	4 12 0	- -	630 7 3	802 12 2	18 0 0
17	2 4 6	170 6 1	- -	- -	- -	- -	- -	- -	- -	188 10 7	- - -	10 14 6
18	5 7 4	193 1 9	- -	- -	- -	- -	- -	- -	- -	217 9 1	—	—
19	3 3 2	186 7 0	- -	- -	†45 12 0	- -	14 9 8	16 14 5	- -	276 6 3	483 6 0	—
20	- -	474 3 8	- -	- -	- -	- -	33 6 8	22 3 9	- -	561 14 1	566 13 4	—
21	2 0 0	134 0 5	- -	- -	- -	- -	- -	- -	- -	150 0 5	—	—
22	18 14 11	1,519 15 3	- -	- -	- -	- -	82 0 0	71 7 0	- -	1,791 19 7	1,977 0 0	—
23	2 5 0	179 12 1	- -	- -	- -	- -	21 8 7	40 16 1	- -	251 5 5	1,144 9 11	—
24	6 10 5	378 3 2	- -	- -	615 8 0	- -	27 6 1	57 9 10	- -	1,100 17 6	2,865 6 9	—
25	19 2 2	800 3 1	- -	- -	320 0 0	- -	- -	- -	- -	1,230 5 2	220 0 0	—
26	4 10 7	213 6 11	- -	- -	- -	- -	- -	- -	- -	230 7 6	—	—
27	4 9 1	115 7 7	- -	- -	†22 13 8	- -	4 12 10	5 3 11	- -	162 7 1	143 16 2	—
28	5 17 1	335 5 8	- -	- -	†5 15 10 172 12 8	- -	41 14 0	36 8 3	- -	617 13 6	1,058 14 8	—
29	3 16 2	339 7 11	- -	- -	- -	- -	- -	- -	- -	363 14 7	—	—
30	4 4 3	109 14 11	- -	- -	- -	- -	- -	- -	- -	124 19 1	—	—
31	1 0 0	99 4 9	- -	- -	- -	- -	- -	- -	- -	117 11 3	—	—
32	13 7 5	634 4 8	23 9 2	- -	413 0 0	†78 0 0	62 14 2	119 5 8	15 11 4	1,386 7 5	3,609 9 7	3 4 5
33	2 0 0	185 4 6	- -	- -	- -	- -	- -	- -	- -	193 4 6	—	—
34	- -	325 10 1	- -	- -	- -	- -	34 19 7	61 5 5	- -	436 7 1	1,724 4 3	—
35	7 2 11	405 8 4	- -	- -	- -	- -	36 6 0	75 19 7	- -	544 16 10	2,134 11 2	—
36	6 8 7	578 0 5	- -	- -	- -	†3 10 0	44 1 0	50 3 0	§25 6 10	740 19 10	928 2 8	—
37	3 0 0	128 4 0	- -	- -	- -	- -	- -	- -	- -	147 4 0	—	—
38	3 0 11	236 18 7	- -	- -	- -	- -	27 9 2	49 15 7	- -	340 9 3	1,240 2 8	80 6 8
39	2 9 0	105 10 8	- -	- -	- -	- -	- -	- -	- -	114 19 8	—	—
40	7 18 6	187 16 3	- -	- -	- -	- -	13 8 0	15 18 11	- -	225 1 8	442 4 0	—
41	5 3 1	303 14 7	- -	- -	†5 5 0	†4 14 0	21 0 0	20 7 11	- -	408 16 2	567 0 0	—
42	3 7 5	103 6 8	- -	- -	†5 5 9	†4 0 0	19 0 0	23 18 9	- -	167 18 7	549 0 0	—
43	2 17 10	176 19 0	- -	- -	†37 18 10	†9 11	11 1 9	20 9 2	- -	259 6 6	573 10 3	—
44	2 2 0	103 1 0	- -	- -	- -	- -	10 19 11	23 4 8	- -	142 10 7	652 16 8	—
45	31 17 6	22 13 2	- -	- -	703 2 6	- -	- -	- -	- -	794 16 9	1,000 0 0	—

* Contribution to Aspley Heath School Board. † Not met by loan. ‡ Paid to managers of late voluntary school
§ Contribution to Hoxton School Board.

General Abstract of Statements of Income, Expenditure, and Liabilities

School Board and County.		INCOME. 1. Grants from the Committee of Council on Education.	2. Under Technical Instruction Act, 1889.	3. School Fees, and Books, &c. sold to Children.	4. Amount paid to the Treasurer by the Rating Authority.	4. Rate per £.	5. Income arising from other Sources.	6. Loans.	Total Receipts.	Expenses of Administration: Election Expenses.	Salaries of the Officers of the Board.
BEDS.—*cont.*		£ s. d.	£ s. d.	£ s. d.	£ s. d.	d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
Willington	1	75 1 0	- - -	- - -	- - -	- - -	1 13 6	- - -	76 14 6	4 16 6	12 12 0
Woburn	2	231 9 6	- - -	- - -	120 0 0	4·25	2 14 4	- - -	354 3 10	4 4 0	12 0 0
Wootton	3	254 17 6	- - -	- - -	219 0 0	8·	2 16 5	- - -	476 13 11	- - -	28 11 0
Total		15,121 19 7	- - -	258 12 8	11,792 3 4	- - -	258 10 9	5,289 0 0	32,720 6 4	176 0 9	1,229 4 2
BERKS.											
Reading	4	7,699 4 2	- - -	- - -	16,750 0 0	14·	109 14 0	2,150 0 0	26,708 18 2	- - -	1,145 14 2
Balking	5	61 3 6	- - -	- - -	25 0 0	1·	- - -	- - -	86 3 6	- - -	10 0 0
Beenham Valence	6	126 18 6	- - -	- - -	141 8 0	9·	- - -	- - -	268 6 6	5 15 0	20 0 0
Chieveley	7	202 9 6	- - -	1 8 7	100 0 0	4·25	*21 19 0 15 0 0	- - -	340 17 1	18 18 5	30 0 0
Cholsey	8	236 16 6	- - -	1 7 9	190 0 0	2·75	- - -	- - -	428 4 3	- - -	24 3 0
East Ilsley	9	109 18 6	- - -	- - -	140 0 0	11·	12 1	- - -	250 10 7	4 11 0	4 0 0
Harwell	10	- - -	- - -	- - -	50 0 0	1·9	- - -	- - -	50 0 0	- - -	12 0 0
Inkpen	11	146 1 6	- - -	4 18 9	98 0 0	10·	- - -	- - -	249 0 3	- - -	10 0 0
Leckhampstead	12	72 14 0	- - -	12 0	55 0 0	7·75	*11 13 8	- - -	139 19 8	6 2 0	12 0 0
SuttonCourtney	13	- - -	- - -	- - -	12 0 0	·7	- - -	- - -	12 0 0	- - -	10 0 0
Tilehurst	14	382 1 6	- - -	4 15 11	450 0 0	4·5	- - -	- - -	836 17 5	5 17 0	107 12 0
Total		9,037 7 8	- - -	13 3 0	18,011 8 0	- - -	158 18 9	2,150 0 0	29,370 17 5	41 3 5	1,385 9 2
BUCKS.											
Buckingham	15	319 0 0	- - -	- - -	500 0 0	7·	- - -	160 0 0	979 0 0	- - -	37 2 0
Chipping Wycombe	16	2,362 12 0	- - -	- - -	1,350 0 0	8·	41 17 7	- - -	3,754 9 7	- - -	113 14 0
Adstock	17	72 19 10	- - -	2 2 1	85 0 0	11·5	- - -	- - -	160 1 11	- - -	6 6 0
Bledlow	18	95 2 1	- - -	- - -	90 0 0	4·5	- - -	- - -	185 2 1	- - -	15 10 0
Bow Brickhill	19	93 10 0	- - -	1 15 10	80 0 0	6·75	- - -	- - -	175 5 10	- - -	10 0 0
Castle Thorpe	20	171 13 0	- - -	- - -	225 0 0	5·25	- - -	- - -	396 13 0	- - -	10 10 0
Chalfont St. Giles	21	423 6 3	- - -	- - -	250 0 0	10·25	4 3 6	- - -	677 9 9	4 18 9	29 3 4
†Chearsley	22	66 2 6	- - -	- - -	15 0 0	2·	- - -	- - -	81 2 6	- - -	10 10 0
Chenies	23	102 14 6	- - -	- - -	50 0 0	5·25	- - -	- - -	152 14 6	- - -	- - -
Chesham	24	1,603 13 6	- - -	- - -	1,200 0 0	10·25	‡167 1 0 *36 15 11 14 16 6	546 11 0	3,468 17 11	- - -	95 0 0
Chipping Wycombe (E.M.)	25	675 15 6	- - -	- - -	765 0 0	15·	§134 9 6 1 16 2	- - -	1,577 1 2	8 7 6	80 16 8
†Dorney (U.D.)	26	75 8 6	- - -	- - -	130 0 0	9·4	16 2	- - -	206 4 8	- - -	19 10 0
Drayton Parslow	27	115 17 6	- - -	- - -	20 0 0	2·5	- - -	100 0 0	235 17 6	10 10 0	6 0 0
Ellesborough	28	95 8 0	- - -	18 0	135 0 0	7·	- - -	- - -	231 6 0	- - -	5 0 0
Emberton (U.D)	29	110 3 0	- - -	- - -	46 0 0	9·	- - -	- - -	156 3 0	- - -	- - -
Fenny Stratford	30	724 17 0	- - -	4 6 3	400 0 0	7·	- - -	717 0 0	1,846 3 3	- - -	42 0 0
†Fulmer	31	71 7 6	- - -	- - -	76 0 0	5·	*10 0 0 4 10 8	138 0 0	299 18 2	- - -	- - -
†Haddenham (U.D.)	32	206 8 6	- - -	13 8	76 1 11	2·5	- - -	100 0 0	383 4 1	4 14 7	19 0 0
Hanslope	33	292 5 6	- - -	1 3 2	200 0 0	2·8	- - -	- - -	493 8 8	15 5 10	18 0 0
†Haversham (U.D.)	34	74 14 0	- - -	- - -	28 17 0	1·25	2 0 0	- - -	105 11 0	- - -	8 0 0
†Langley Marish	35	469 7 0	- - -	- - -	370 0 0	4·5	2 7 3	446 0 0	1,287 14 3	- - -	33 10 0

* Endowment. † Accounts not audited. ‡ Contribution from Little Missenden School Board.
§ Contribution from Chipping Wycombe (Borough) School Board.

of School Boards for the Year ended the 29th September 1894—*cont.*

EXPENDITURE.

No. denoting Board on opposite page.	1. Administration. Legal and other Expenses of Administration.	2. Expenses of Maintenance of Public Elementary Schools.	3. Contributions towards, or Expenses of, Industrial Schools.	4. Under Technical Instruction Act, 1889.	5. Capital Charges. Purchase of Land, and Erection, Enlargement, or Alterations of School Buildings.	5. Capital Charges. Furnishing School Buildings.	6. Loans. Repayment of Principal of Loans.	6. Loans. Interest on Loans.	7. Expenses not included under foregoing Heads.	Total Expenditure.	Liabilities on 29th September 1894. For Loans.	Liabilities on 29th September 1894. Other Liabilities.
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d	£ s. d.	£ s. d.
1	1 0 0	89 14 6	- - -	- - -	- - -	- - -	- - -	- - -	- - -	108 3 0	- - -	17 4
2	2 0 0	339 6 11	- - -	- - -	- - -	- - -	- - -	- - -	- - -	357 10 11	—	—
3	4 18 7	358 2 4	- - -	- - -	- - -	- - -	36 11 2	42 10 9	- - -	470 13 10	1,187 18 6	—
	361 10 7	21,515 18 9	262 2 10	- - -	5,549 5 8	433 10 9	1,336 14 7	2,122 6 1	129 10 3	33,116 4 5	63,610 11 10	404 1 1
4	556 7 8	15,552 2 0	317 17 1	- - -	*618 2 10 7,421 13 2	630 3 6	1,247 4 8	2,662 16 11	- - -	30,152 2 0	76,067 9 0	—
5	1 8 10	81 6 6	- - -	- - -	- - -	- - -	- - -	- - -	- - -	92 15 4	—	—
6	2 0 0	216 14 0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	244 9 0	—	—
7	11 4 9	384 0 5	- - -	- - -	- - -	- - -	15 0 0	1 14 1	- - -	440 17 8	37 10 0	104 15 3
8	4 6 11	323 10 6	- - -	- - -	75 0 0	- - -	22 14 9	45 9 3	- - -	495 4 5	1,276 3 1	35 6 8
9	4 0 7	128 5 7	- - -	- - -	†60 0 0	†6 12 6	- - -	- - -	- - -	207 9 8	- - -	35 11 0
10	4 2	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	12 4 2	- - -	409 13 6
11	2 10 10	191 9 4	- - -	- - -	- - -	- - -	18 0 11	39 5 4	- - -	261 6 5	1,103 15 7	—
12	5 19 2	70 16 3	- - -	- - -	- - -	- - -	6 0 4	13 1 8	- - -	113 19 5	367 16 2	—
13	1 10 0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	11 10 0	—	—
14	25 7 3	464 16 7	7 2 11	- - -	†45 16 10 27 7 2	- - -	70 0 0	94 16 2	- - -	848 15 11	2,470 0 0	—
	615 0 2	17,393 1 2	325 0 0	- - -	8,248 0 0	636 16 0	1,379 0 8	2,857 3 5	- - -	32,880 14 0	81,322 13 10	585 6 5
15	11 2 0	574 19 5	- - -	- - -	152 3 0	7 17 0	77 4 4	103 10 1	- - -	963 17 10	2,978 17 2	170 0 0
16	22 3 7	3,122 1 7	- - -	- - -	†42 11 0	†16 9 9	203 5 4	366 19 5	‡134 9 6	4,021 14 2	10,192 3 10	—
17	4 7 6	90 14 1	- - -	- - -	- - -	- - -	9 10 2	19 5 4	- - -	130 3 1	540 19 4	—
18	3 7 6	153 5 9	- - -	- - -	- - -	- - -	20 3 1	8 3 2	- - -	200 9 6	212 19 1	—
19	2 10 0	148 19 8	- - -	- - -	- - -	- - -	31 3 8	37 5 8	- - -	229 19 0	1,034 1 4	—
20	3 6 6	225 19 8	- - -	- - -	- - -	- - -	60 0 0	68 3 4	- - -	367 9 6	1,894 0 0	—
21	4 17 11	554 2 6	- - -	- - -	- - -	- - -	46 13 4	36 4 5	- - -	676 0 3	976 13 4	—
22	1 9 6	56 13 11	- - -	- - -	- - -	- - -	7 15 10	9 9 5	- - -	88 18 8	264 15 2	3 14 0
23	- - -	153 16 6	- - -	- - -	- - -	- - -	- - -	- - -	- - -	153 16 6	—	—
24	72 9 2	2,299 9 9	- - -	- - -	- - -	- - -	267 3 10	264 5 10	9 7 8	2,937 16 3	7,735 17 10	—
25	10 15 7	980 12 7	- - -	- - -	- - -	†9 17 9	129 13 7	260 9 9	- - -	1,480 13 5	7,371 4 7	35 0 0
26	4 4 1	91 11 6	- - -	- - -	- - -	- - -	16 10 8	34 12 4	- - -	166 8 7	972 10 3	6 3
27	3 18 6	117 3 11	- - -	- - -	80 0 0	- - -	28 6 8	1 7 1	6 6 0	253 12 2	101 13 4	—
28	2 15 1	168 17 3	- - -	- - -	- - -	- - -	21 4 7	3 2 4	- - -	200 19 3	67 16 3	—
29	2 11 0	162 18 4	- - -	- - -	- - -	- - -	9 12 9	20 4 0	- - -	195 6 1	567 10 8	—
30	20 15 9	903 6 7	- - -	- - -	500 0 0	- - -	45 5 8	140 9 7	- - -	1,651 17 7	4,690 10 8	—
31	4 18 3	124 9 6	- - -	- - -	138 0 0	- - -	- - -	- - -	- - -	267 7 9	—	—
32	5 11 11	230 18 7	- - -	- - -	100 0 0	- - -	5 0 0	1 12 2	- - -	366 17 3	95 0 0	36 2 10
33	4 15 3	397 0 4	- - -	- - -	- - -	- - -	27 6 7	45 19 5	- - -	508 7 5	1,292 19 10	—
34	5 0 8	107 16 3	- - -	- - -	- - -	- - -	- - -	- - -	- - -	120 16 11	—	—
35	8 11 6	684 14 10	- - -	- - -	446 0 0 †14 4 6	- - -	48 5 3	62 9 0	- - -	1,297 15 1	2,074 1 9	10 0 0

* Offices. † Not met by loan. ‡ Contribution to Chipping Wycombe E.M. School Board.

General Abstract of Statements of Income, Expenditure, and Liabilities

School Board and County.		INCOME. 1. Grants from the Committee of Council on Education.	2. Under Technical Instruction Act, 1889.	3. School Fees, and Books, &c. sold to Children.	4. Amount paid to the Treasurer by the Rating Authority.	4. Rate per £.	5. Income arising from other Sources.	6. Loans.	Total Receipts.	Expenses of Administration: Election Expenses.	Salaries of the Officers of the Board.
BUCKS.—*cont.*		£ s. d.	£ s. d.	£ s. d.	£ s. d.	d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
Linslade	1	471 6 0	- - -	- - -	450 0 0	5·25	4 13 3	- - -	925 19 11	- - -	28 0 0
Little Missenden	2	81 12 6	- - -	- - -	170 0 0	9·5	- - -	- - -	251 12 6	- - -	21 8 4
Long Crendon	3	367 2 6	- - -	4 13 3	150 0 0	7·25	- - -	- - -	521 15 9	- - -	24 0 0
Nash	4	- - -	- - -	- - -	9 10 0	1·75	- - -	- - -	9 10 0	- - -	7 10 0
Newport Pagnell	5	- - -	- - -	- - -	480 0 0 20 0 0	8·	- - -	- - -	500 0 0	24 7 4	- - -
Olney (U.D.)	6	380 19 6	- - -	5 10 0	211 9 0	6·	1 3 9	- - -	599 2 3	- - -	25 0 0
Shenley and Loughton (U.D.)	7	188 13 0	- - -	- - -	117 17 8	2·	1 11 2	- - -	308 1 10	- - -	21 0 0
Steeple Claydon	8	95 1 6	- - -	1 17 6	42 0 0	2·	- - -	- - -	138 19 0	15 10 9	7 5 0
Stoke Mandeville	9	39 11 2	- - -	- - -	85 0 0	7·5	8 6 5	1,042 0 0	1,174 17 7	15 9 6	8 0 0
*Stoke Poges (U.D.)	10	383 8 0	- - -	- - -	300 0 0	4·6	†40 0 0	400 0 0	1,124 2 0	- - -	59 0 0
Thornborough	11	109 5 8	- - -	- - -	165 0 0	13·	- - -	516 0 0	790 5 8	- - -	10 0 0
Tingewick	12	165 8 6	- - -	- - -	90 0 0	6·	10 0	- - -	255 18 6	- - -	7 16 0
Turville	13	77 3 6	- - -	- - -	50 0 0	6·	- - -	- - -	127 3 6	- - -	15 0 0
West Wycombe	14	649 17 6	- - -	- - -	645 0 0	16·75	2 5 6	158 18 6	1,456 1 6	- - -	22 2 0
Woughton-on-the-Green and Simpson (U.D.)	15	190 13 0	- - -	2 5 9	186 0 0	5·	- - -	- - -	378 18 9	- - -	15 0 0
*Wyrardisbury	16	120 6 6	- - -	- - -	200 0 0	7·75	- - -	- - -	320 6 6	5 5 0	8 16 0
Total		11,542 15 2	- - -	25 5 6	9,463 15 7	- -	379 18 4	4,824 9 6	25,736 4 1	104 9 3	829 19 4
CAMBRIDGE.											
Wisbeach	17	877 18 9	- - -	- - -	850 0 0	5·25	2 4 8	- - -	1,730 3 5	- - -	125 0 0
Ashley-cum-Silverley	18	104 10 0	- - -	- - -	90 0 0	3·	1 0 7	- - -	195 10 7	- - -	15 0 0
*Barrington	19	152 15 6	- - -	6 11	140 0 0	14·	- - -	- - -	293 2 5	5 3 0	6 0 0
*Bassingbourn & Kneesworth (U.D.)	20	299 10 6	- - -	- - -	240 0 0	6·	2 0 3	- - -	541 10 9	- - -	27 8 0
Benwick	21	188 7 6	19 0 0	- - -	136 0 0	7·	13 6	- - -	344 1 0	- - -	5 0 0
Bottisham	22	372 6 0	- - -	- - -	200 0 0	5·9	5 10 6	- - -	577 16 6	6 7 6	30 0 0
Chatteris	23	800 0 6	128 2 3	- - -	440 0 0	3·75	3 1 8	- - -	1,331 4 5	38 19 0	60 0 0
Cottenham	24	569 4 0	- - -	- - -	250 0 0	4·75	5 4 9	- - -	824 8 9	- - -	33 15 0
Doddington	25	249 18 0	45 7 6	1 14 5	175 0 0	4·	†43 7 8 3 3 0	- - -	518 10 7	- - -	19 10 0
Dullingham	26	169 12 0	- - -	- - -	185 0 0	10·75	- - -	- - -	354 12 0	5 5 0	6 0 0
*Foxton	27	93 0 0	- - -	- - -	75 0 0	8·	- - -	- - -	168 0 0	- - -	19 0 0
Fulbourn	28	148 11 6	- - -	- - -	130 0 0	3·	6 11 10	- - -	285 3 4	6 0 0	24 0 0
Gamlingay	29	372 16 0	- - -	- - -	410 0 0	13·	4 13 9	- - -	787 14 9	- - -	20 10 0
Great & Little Abingdon (U.D.)	30	98 8 0	- - -	- - -	50 0 0	4·25	3 18 6	- - -	152 6 6	- - -	10 0 0
Haddenham	31	261 11 10	- - -	- - -	150 0 0	3·	- - -	- - -	411 11 10	- - -	30 0 0
Harston	32	192 10 0	- - -	- - -	120 0 0	9·	5 15 8	- - -	318 5 8	- - -	23 0 0
Hauxton	33	75 9 0	- - -	- - -	32 0 0	7·5	- - -	- - -	107 9 0	- - -	6 0 0
Impington	34	121 12 10	- - -	- - -	70 0 0	4·75	- - -	- - -	191 12 10	- - -	- - -
Leverington	35	133 19 6	- - -	- - -	130 0 0	3·75	- - -	- - -	263 19 6	7 19 0	20 0 0
Littleport	36	863 6 0	112 18 6	1 17 8	200 0 0	2·25	24 2 7	1,000 0 0	2,202 4 9	- - -	40 16 6
Manea	37	239 9 0	39 0 0	- - -	160 0 0	4·	†39 6 11 6 7	- - -	478 2 6	23 16 1	20 0 0
March	38	1,656 17 0	- - -	- - -	800 0 0	4·	†170 10 0 19 14 1	- - -	2,647 1 1	- - -	135 0 0
Milton	39	90 0 0	- - -	- - -	20 0 0	1·	- - -	- - -	110 0 0	6 16 6	11 10 0
Orwell	40	65 13 0	- - -	- - -	45 0 0	3·5	10 10	- - -	111 3 10	- - -	10 0 0
Pampisford	41	81 6 6	- - -	- - -	60 0 0	7·	3 1	- - -	141 0 7	- - -	12 0 0
Parson Drove	42	237 18 6	- - -	- - -	150 0 0	4·75	†22 7 9	- - -	410 6 3	- - -	20 0 0
Rampton	43	70 7 6	- - -	- - -	10 0 0	1·5	- - -	- - -	80 7 6	- - -	- - -
Sawston	44	624 17 11	- - -	- - -	405 0 0	12·5	- - -	- - -	1,029 17 11	80 0 0	- - -

* Accounts not audited. † Endowment.

of School Boards for the Year ended the 29th September 1894—*cont.*

EXPENDITURE.

No. denoting Board on opposite page.	1. Administration. Legal and other Expenses of Administration.	2. Expenses of Maintenance of Public Elementary Schools.	3. Contributions towards, or Expenses of, Industrial Schools.	4. Under Technical Instruction Act, 1889.	5. Capital Charges. Purchase of Land, and Erection, Enlargement, or Alterations of School Buildings.	5. Capital Charges. Furnishing School Buildings.	6. Loans. Repayment of Principal of Loans.	6. Loans. Interest on Loans.	7. Expenses not included under foregoing Heads.	Total Expenditure.	Liabilities on 29th September 1894. For Loans.	Liabilities on 29th September 1894. Other Liabilities.
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
1	7 2 4	686 3 4	- - -	- - -	*133 15 9	*15 0	38 15 8	71 2 3	- -	965 14 4	1,992 18 7	19 11 4
2	6 0 4	110 6 6	- - -	- - -	- - -	- -	17 0 0	21 6 6	†67 1 0	243 2 8	556 0 0	—
3	4 5 1	357 8 0	- - -	- - -	355 0 0	- -	50 1 6	87 1 9	- -	877 16 4	2,470 14 3	23 15 8
4	3 0 1	- - -	- - -	- - -	- - -	- -	- - -	- - -	- -	10 10 1	—	—
5	16 12 11	354 8 7	- - -	- - -	- - -	- -	- - -	- - -	- -	395 8 10	—	—
6	4 17 6	460 13 10	- - -	- - -	- - -	- -	38 3 6	78 12 6	- -	607 7 4	2,217 15 4	—
7	4 15 9	288 17 1	- - -	- - -	*40 0 0	- -	- - -	- - -	- -	354 12 10	—	—
8	- - -	90 16 3	- - -	- - -	- - -	- -	- - -	- - -	17 15 8	131 7 8	—	—
9	3 19 1	88 0 0	- - -	- - -	722 5 8	- -	- - -	- - -	- -	837 14 3	1,042 0 0	—
10	28 10 9	586 14 2	- - -	- - -	350 0 0	- -	42 15 6	88 16 3	- -	1,146 16 8	2,670 14 4	—
11	6 13 4	196 1 3	- - -	- - -	383 13 4	- -	- - -	- - -	- -	601 7 11	516 0 0	—
12	2 0 0	231 8 5	- - -	- - -	- - -	- -	20 0 0	21 14 0	- -	272 18 5	600 0 0	34 4 2
13	2 5 0	96 9 4	- - -	- - -	- - -	- -	20 0 0	5 16 10	1 11 10	141 3 0	152 0 0	—
14	8 6 4	788 6 6	- - -	- - -	158 18 6	*3 7 0	86 13 4	144 4 8	- -	1,211 17 10	4,192 1 11	26 0 0
15	2 2 0	282 17 10	- - -	- - -	- - -	- -	34 5 5	44 18 1	- -	379 3 4	1,161 10 10	—
16	4 14 1	169 17 0	- - -	- - -	- - -	- -	20 17 7	39 6 2	- -	248 15 10	1,102 3 7	15 6 2
	304 15 10	16,061 0 1	- - -	- - -	3,621 11 9	38 6 6	1,422 17 10	2,086 11 4	236 11 8	24,706 3 7	61,747 13 5	374 0 5
17	27 0 1	1,323 19 3	- - -	- - -	- - -	- -	82 17 0	162 8 1	- -	1,721 4 5	4,558 14 8	—
18	3 5 0	159 7 6	- - -	- - -	- - -	- -	16 12 9	38 8 1	- -	232 13 4	1,084 15 8	—
19	3 18 9	203 18 10	- - -	- - -	- - -	- -	- - -	- - -	- -	219 0 7	—	—
20	10 2 10	450 9 2	- - -	- - -	- - -	- -	37 13 3	79 0 11	- -	604 14 2	2,220 15 0	4 7 6
21	4 9 3	230 2 6	- - -	12 3 1	- - -	- -	24 3 4	43 12 3	- -	319 10 5	1,221 17 11	—
22	6 11 3	442 10 6	- - -	- - -	- - -	- -	12 5 0	21 17 1	- -	519 11 4	612 4 2	98 7 7
23	15 10 6	926 13 7	- - -	97 8 5	- - -	- -	75 0 0	38 14 4	- -	1,252 5 10	1,050 0 0	80 0 0
24	10 2 7	698 14 2	- - -	- - -	- - -	- -	21 16 8	44 4 9	- -	808 13 2	1,242 4 4	92 13 1
25	10 16 4	355 17 10	- - -	51 7 8	- - -	- -	50 17 10	48 8 4	- -	536 18 0	1,335 14 8	58 19 11
26	2 19 0	233 5 6	- - -	- - -	- - -	- -	20 8 5	46 1 1	- -	313 19 0	1,294 17 8	40 0 0
27	3 1 6	111 9 0	- - -	- - -	- - -	- -	22 14 2	17 14 10	- -	173 19 6	456 2 7	6 1 0
28	13 10 0	220 16 1	- - -	- - -	47 6 2	14 10 0	25 0 0	8 6 6	- -	368 8 9	225 0 0	29 15 0
29	5 11 0	551 4 5	- - -	- - -	- - -	- -	52 15 0	115 12 5	- -	745 12 10	3,250 14 1	72 17 6
30	2 11 6	122 6 10	- - -	- - -	- - -	- -	- - -	- - -	- -	134 18 4	—	—
31	6 7 8	356 9 11	- - -	- - -	- - -	- -	29 17 6	27 5 4	- -	430 0 5	741 19 10	33 17 10
32	3 7 2	208 3 6	- - -	- - -	- - -	- -	32 10 0	38 13 6	- -	305 14 2	1,072 10 0	—
33	7 9 3	104 12 3	- - -	- - -	- - -	- -	- - -	- - -	- -	118 1 6	—	—
34	2 0 0	187 17 11	- - -	- - -	- - -	- -	- - -	- - -	- -	189 17 11	- - -	25 0 10
35	4 14 4	199 15 0	- - -	- - -	- - -	- -	21 10 9	47 9 7	- -	301 8 8	1,329 19 1	—
36	37 8 8	1,368 14 5	- - -	119 0 7	- - -	411 17 6	43 0 0	20 12 8	15 0	2,032 5 4	1,553 0 0	19 15 7
37	5 3 9	327 12 1	- - -	51 19 3	- - -	- -	28 16 11	64 1 0	- -	521 9 1	1,801 2 6	72 13 3
38	32 9 1	2,176 10 1	- - -	- - -	- - -	- -	92 10 4	150 13 7	10 0 0	2,597 3 1	4,218 4 6	249 9 1
39	- - -	66 9 6	- - -	- - -	- - -	- -	- - -	- - -	- -	84 16 0	—	—
40	2 10	87 12 11	- - -	- - -	- - -	- -	16 0 0	19 12 0	- -	133 7 9	478 0 0	—
41	3 0 9	134 8 0	- - -	- - -	- - -	- -	- - -	- - -	- -	149 8 9	—	—
42	8 7 2	343 3 4	- - -	- - -	- - -	- -	14 0 0	16 3 5	- -	401 13 11	448 0 0	—
43	3 10 0	83 3 2	- - -	- - -	- - -	- -	- - -	- - -	- -	86 13 2	—	—
44	- - -	768 2 7	- - -	- - -	- - -	- -	76 16 0	63 9 4	4 14 3	993 2 2	1,744 0 0	14 16 3

* Not met by loan. † Contribution to Chesham School Board.

General Abstract of Statements of Income, Expenditure, and Liabilities

School Board and County.		INCOME. 1. Grants from the Committee of Council on Education.	2. Under Technical Instruction Act, 1889.	3. School Fees, and Books, &c. sold to Children.	4. Amount paid to the Treasurer by the Rating Authority.	4. Rate per £.	5. Income arising from other Sources.	6. Loans.	Total Receipts.	Expenses of Administration: Election Expenses.	Salaries of the Officers of the Board.
CAMBRIDGE—*cont.*		£ s. d.	£ s. d.	£ s. d.	£ s. d.	d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
Soham	1	603 11 0	- - -	- - -	580 0 0	5·5	5	- - -	1,183 11 5	- - -	60 0 0
Stapleford	2	107 1 6	- - -	- - -	115 0 0	10·5	- - -	- - -	222 1 6	14 0 0	16 0 0
Stretham	3	321 8 0	31 0 0	- - -	60 0 0	2·	3 4 1	- - -	415 12 1	- - -	10 0 0
Swaffham Prior	4	51 19 0	- - -	- - -	70 0 0 31 18 5	2·5	†6 0 0	- - -	159 17 5	- - -	35 0 0
Thorney	5	328 4 0	- - -	- - -	400 0 0	4·25	6 7 8	- - -	734 11 8	- - -	30 0 0
Tydd St. Giles	6	128 1 0	29 13 0	- - -	110 0 0	4·	- - -	- - -	267 14 0	5 7 0	20 0 0
Waterbeach	7	189 17 0	- - -	- - -	150 0 0	2·5	15 5	- - -	340 12 5	- - -	15 0 0
Whittlesey St. Mary and St. Andrew	8	622 6 6	- - -	- - -	750 0 0	4·5	4 0 5	- - -	1,376 6 11	8 2 0	70 0 0
Wicken	9	109 4 0	- - -	- - -	30 0 0	1·5	- - -	- - -	139 4 0	5 9 6	21 10 0
Willingham	10	405 14 6	- - -	- - -	240 0 0	7·	- - -	- - -	645 14 6	13 13 0	18 0 0
Wimblington	11	244 7 0	50 0 0	- - -	200 0 0	4·	4 17 7	- - -	499 4 7	- - -	25 6 0
Total		12,323 10 4	455 1 3	3 19 0	8,419 18 5	- -	389 18 9	1,000 0 0	22,592 7 9	226 17 7	1,050 5 6
CHESTER.											
Birkenhead	12	422 1 1	- - -	- - -	5,000 0 0	2·4	4 17 5	2,980 0 0	8,406 18 6	- - -	1,016 7 10
Congleton	13	138 15 6	- - -	27 17 2	140 0 0	1·	- - -	- - -	306 12 8	- - -	81 6 0
Macclesfield	14	234 1 0	- - -	73 3 5	350 0 0	1·5	- - -	- - -	657 4 5	- - -	279 10 2
Stalybridge	15	178 2 6	- - -	44 14 0	400 0 0	1·	14 13 1	- - -	637 9 7	- - -	244 18 0
*Aston by Sutton (U.D.)	16	135 2 0	- - -	1 11 10	154 0 0	2·5	- - -	- - -	290 13 10	- - -	30 0 0
Bramhall	17	81 18 0	- - -	- - -	150 0 0	2·	2 10 0	- - -	234 8 0	- - -	31 5 0
Brindley and Faddiley (U.D.)	18	19 8 0	- - -	2 7 11	111 0 0	6·3	6 0 0	- - -	138 15 11	- - -	10 10 0
Bulkeley and Ridley (U.D.)	19	59 3 6	- - -	1 11 7	108 14 6	7·	- - -	- - -	169 9 7	- - -	14 0 0
Burwardsley	20	121 3 4	- - -	- - -	100 0 0	12·	‡18 19 0 1 6 4	- - -	241 8 8	- - -	5 19 9
Church Coppenhall	21	861 18 0	- - -	7 15 1	450 0 0	8·	- - -	- - -	1,319 13 1	- - -	55 0 0
*Daresbury (U.D.)	22	374 18 6	- - -	5 2 4	422 0 0	4·	1 11 2	- - -	803 12 0	- - -	35 0 0
Disley Stanley (U.D.)	23	461 0 6	23 13 6	8 7 3	619 9 4	7·	10 0	- - -	1,113 0 7	- - -	51 0 0
Dukinfield	24	- - -	- - -	- - -	315 0 0	1·	1 18 4	- - -	316 18 4	- - -	165 0 0
*Dutton	25	89 11 6	- - -	10 0	146 0 0	3·5	- - -	115 0 0	351 1 6	- - -	30 0 0
*Moulton	26	17 7 6	- - -	- - -	351 16 0	12·	- - -	2,060 0 0	2,429 3 6	- - -	2 10 0
Over	27	1,139 2 10	- - -	12 17 10	600 0 0	4·9	56 14 0	- - -	1,808 14 8	6 1 1	87 2 0
Poulton-cum-Seacombe	28	1,430 9 6	- - -	10 14 10	1,500 0 0	4·7	§1,509 6 0 10 3 6	- - -	4,460 13 10	- - -	257 10 0
Runcorn	29	1,051 19 6	299 0 0	56 16 7	1,000 0 0	4·	- - -	- - -	2,407 16 1	- - -	298 10 6
Shavington cum Gresty	30	314 7 0	- - -	- - -	160 0 0	7·	- - -	- - -	474 7 0	- - -	23 0 0
Sutton (E.M.)	31	148 2 3	- - -	16 5 3	220 0 0	5·25	- - -	- - -	384 7 6	- - -	13 0 0
*Weaverham, Acton, and Cuddington (U.D.)	32	565 1 0	- - -	- - -	331 4 0	2·5	4 1 6	- - -	900 6 6	- - -	65 0 0
*Whitley (U.D.)	33	77 5 0	- - -	- - -	163 2 0	8·	- - -	- - -	240 7 0	16 6 10	25 0 0
*Willaston	34	315 18 6	- - -	2 8 10	250 0 0	9·5	- - -	- - -	568 7 4	- - -	20 0 0
*Wimboldsley, Clive, and Occlestone (U.D.)	35	64 13 0	- - -	- - -	92 8 0	2·	- - -	- - -	157 1 0	- - -	12 0 0
Wrenbury with Frith (U.D.)	36	301 7 9	- - -	7 13 5	400 0 0	5·	- - -	- - -	709 1 2	- - -	35 0 0
Total		8,602 17 3	322 13 6	279 17 4	13,534 13 10	- -	1,632 10 4	5,155 0 0	29,527 12 3	22 7 11	2,888 9 3

* Accounts not audited. † Contribution from Waterbeach School Board. ‡ Endowment. § Sale of land.

of School Boards for the Year ended the 29th September 1894—*cont.*

EXPENDITURE.

No. (corresponding Board on opposite page)	1. Administration. Legal and other Expenses of Administration.	2. Expenses of Maintenance of Public Elementary Schools.	3. Contributions towards, or Expenses of, Industrial Schools.	4. Under Technical Instruction Act, 1889.	5. Capital Charges. Purchase of Land, and Erection, Enlargement, or Alterations of School Buildings.	5. Capital Charges. Furnishing School Buildings.	6. Loans. Repayment of Principal of Loans.	6. Loans. Interest on Loans.	7. Expenses not included under foregoing Heads.	Total Expenditure.	Liabilities on 29th September 1894. For Loans.	Liabilities on 29th September 1894. Other Liabilities.
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
1	17 3 5	743 6 9	- - -	- - -	- - -	- - -	154 8 6	145 15 10	- - -	1,120 14 6	3,992 14 5	—
2	3 2 6	149 18 4	- - -	- - -	- - -	- - -	29 0 0	34 1 10	- - -	246 2 8	945 0 0	21 19 8
3	7 16 3	385 12 0	- - -	16 16 6	- - -	- - -	- - -	- - -	- - -	420 4 9	—	—
4	2 0 0	67 5 8	- - -	- - -	- - -	- - -	12 0 0	18 14 10	- - -	135 0 6	432 0 0	—
5	14 8 11	705 19 6	- - -	- - -	- - -	- - -	- - -	- - -	- - -	750 8 5	—	—
6	2 9 0	202 10 10	- - -	34 12 9	- - -	- - -	10 0 0	6 5 7	- - -	281 5 2	160 0 0	—
7	10 7 8	197 9 3	- - -	- - -	- - -	- - -	32 10 3	70 17 1	*6 0 0	332 4 3	1,991 18 6	—
8	20 2 3	995 2 0	- - -	- - -	†58 0 10	- - -	73 3 0	161 4 1	- - -	1,385 14 2	4,532 13 4	160 15 9
9	2 0 0	132 16 2	- - -	- - -	- - -	- - -	- - -	- - -	- - -	161 15 8	—	—
10	3 10 0	515 15 3	- - -	- - -	- - -	- - -	11 6 7	24 18 1	- - -	587 2 11	700 4 11	100 4 2
11	10 8 9	355 18 3	- - -	62 9 8	- - -	- - -	14 8 0	16 10 10	- - -	485 1 6	402 14 0	—
	326 19 0	16,874 3 10	- - -	445 17 11	105 7 0	426 7 6	1,134 1 3	1,590 17 3	21 9 3	22,202 6 1	45,097 1 10	1,181 14 0
12	481 1 10	1,311 4 1	441 18 7	- - -	{5,125 6 9 †1 1 0	16 15 0 †99 16 10	37 19 10	42 13 8	- - -	8,544 5 5	2,942 0 2	373 9 3
13	21 0 10	186 8 2	- - -	- - -	- - -	- - -	- - -	- - -	- - -	288 15 0	—	—
14	92 0 9	475 4 4	79 11 11	- - -	- - -	- - -	- - -	- - -	10 0	926 17 2	—	—
15	98 5 7	309 5 6	- - -	- - -	- - -	†5 6 6	- - -	- - -	- - -	657 15 7	—	—
16	3 16 11	278 4 6	- - -	- - -	- - -	- - -	10 0 0	9 7 3	- - -	331 8 8	260 0 0	20 10 9
17	11 11 7	177 6 7	- - -	- - -	- - -	- - -	29 2 6	35 17 6	- - -	285 3 2	963 6 4	24 13 10
18	5 14 2	118 18 9	- - -	- - -	- - -	- - -	- - -	- - -	- - -	135 2 11	—	—
19	3 15 6	95 17 4	- - -	- - -	†25 5 0	- - -	15 3 4	31 14 5	- - -	185 15 1	891 2 1	—
20	5 1 9	185 14 7	- - -	- - -	†31 1 0	- - -	5 7 3	11 5 6	- - -	244 9 10	316 14 6	—
21	17 8 6	1,210 5 1	- - -	- - -	- - -	- - -	76 14 10	115 6 4	- - -	1,474 14 9	2,824 2 9	—
22	21 6 3	599 16 11	- - -	- - -	- - -	- - -	51 16 8	111 9 0	- - -	819 8 10	3,145 3 7	262 15 6
23	5 0 0	766 16 9	- - -	29 15 6	- - -	- - -	106 6 5	149 7 7	- - -	1,108 6 3	4,187 16 10	—
24	103 14 3	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	268 14 3	—	—
25	6 4 6	123 12 11	- - -	- - -	†113 0 0	- - -	24 6 10	29 16 4	- - -	327 0 7	942 10 8	22 13 4
26	10 13 7	126 8 3	- - -	- - -	1,950 16 3	109 3 9	20 12 0	36 15 7	- - -	2,256 19 5	2,039 8 0	123 14 6
27	56 9 1	1,400 5 6	- - -	- - -	- - -	- - -	142 16 8	111 19 9	- - -	1,804 14 1	3,019 7 6	—
28	84 14 4	1,664 3 2	81 7 2	- - -	{†738 14 1 820 5 9	{†135 10 1	139 12 8	599 2 8	- - -	4,520 19 11	17,010 19 0	39 0 0
29	76 18 5	1,279 19 4	46 18 1	295 16 1	- - -	- - -	173 4 4	159 7 6	- - -	2,330 14 3	4,135 2 4	—
30	4 14 5	340 5 0	- - -	- - -	- - -	- - -	38 10 10	55 2 3	- - -	461 12 6	1,523 5 9	2 5
31	4 16 3	241 12 0	- - -	- - -	- - -	- - -	71 0 5	56 16 9	- - -	387 5 5	1,520 13 4	—
32	11 9 6	698 13 7	- - -	- - -	†42 6	- - -	31 0 0	24 11 6	- - -	872 15 1	762 10 0	155 4 8
33	5 1 9	158 12 2	- - -	- - -	- - -	- - -	20 7 9	41 0 9	- - -	266 9 3	1,152 1 9	22 15 2
34	9 19 7	438 12 11	- - -	- - -	- - -	- - -	34 18 1	68 5 11	- - -	571 16 6	1,925 0 7	—
35	3 0 11	97 11 4	- - -	- - -	- - -	- - -	10 0 0	10 13 11	- - -	133 6 2	298 0 0	—
36	9 4 0	497 0 1	- - -	- - -	- - -	- - -	59 6 6	125 1 0	- - -	725 11 7	3,513 9 8	1 7
	1,143 3 9	12,791 18 10	649 15 9	325 11 7	8,847 10 4	336 12 2	1,098 7 1	1,825 15 2	10 0	29,930 1 10	53,377 14 10	984 11 0

* Contribution to Swaffham Prior School Board.

† Not met by loan.

General Abstract of Statements of Income, Expenditure, and Liabilities

School Board and County.		INCOME. 1. Grants from the Committee of Council on Education.	2. Under Technical Instruction Act, 1889.	3. School Fees, and Books, &c. sold to Children.	4. Amount paid to the Treasurer by the Rating Authority.	4. Rate per £.	5. Income arising from other Sources.	6. Loans.	Total Receipts.	Expenses of Administration: Election Expenses.	Salaries of the Officers of the Board.
CORNWALL.		£ s. d.	£ s. d.	£ s. d.	£ s. d.	d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
Bodmin	1	268 13 0	- - -	- - -	260 0 0	1·	- - -	3,200 0 0	3,728 13 0	- - -	30 0 0
Falmouth	2	580 0 0	- - -	- - -	456 0 0	3·25	- - -	- - -	1,030 0 0	62 7 4	100 6 3
Helston	3	- - -	- - -	- - -	30 0 0	·75	5 0	- - -	30 5 0	- -	22 0 0
Launceston	4	485 15 6	- - -	- - -	400 0 0	7·	†25 8 1 / 2 0	- - -	911 5 7	- -	34 13 0
Liskeard	5	551 5 6	- -	1 2 2	600 0 0	5·5	- - -	- - -	1,152 7 8	- -	35 0 0
Lostwithiel	6	304 6 4	- -	- - -	120 0 0	8·	- - -	- - -	424 6 4	- -	14 10 0
St. Ives	7	377 6 0	- -	4 4 10	313 0 0	5·	20 15 8	229 0 0	1,544 6 6	22 17 4	60 14 3
Saltash	8	449 0 0	- -	1 11 1	400 0 0	12·5	- - -	- - -	850 11 1	- -	25 0 0
Alternon	9	83 11 0	- -	- - -	49 10 0	1·25	- - -	- - -	133 1 0	- -	6 2 0
Blisland (U.D.)	10	117 6 1	- -	- - -	178 18 6	10·6	- - -	73 0 0	369 4 7	22 11 2	7 10 0
Boscastle (U.D.)	11	156 11 6	- -	3 11 7	117 14 0	6·	- - -	- - -	276 17 1	- -	11 16 3
Boyton and Northcott (U.D.)	12	88 1 0	- -	- - -	31 10 0	2·75	- - -	- - -	119 11 0	- -	5 0 0
Breage	13	155 14 0	- -	- - -	250 0 0	6·5	- - -	218 0 0	623 14 0	- -	18 0 0
Calstock	14	1,351 12 0	- -	- - -	700 0 0	13·25	- - -	- - -	2,051 12 0	- -	70 0 0
Camborne	15	2,163 18 0	- -	4 13 11	1,400 0 0	8·5	526 15 0	1,874 0 0	5,966 6 11	70 10 1	199 3 10
Cardynham	16	98 5 0	- -	- - -	85 0 0	4·25	2 6	- - -	183 8 0	- -	5 0 0
Colan	17	73 4 6	- -	- - -	40 0 0	4·75	- - -	- - -	113 4 6	- -	6 0 0
Crantock	18	42 11 4	- -	- - -	40 0 0	3·75	- - -	- - -	82 11 4	- -	6 0 0
Crowan	19	491 2 6	- -	- - -	140 0 0	4·	2 10 0	800 0 0	1,433 12 6	- -	23 0 0
Davidstow	20	79 7 6	- -	- - -	83 0 0	5·25	9 0	- - -	162 16 6	- -	4 10 0
East & West Looe (U.D.)	21	638 19 7	- -	4 4 0	86 10 0	4·	*43 3 0	487 0 0	1,259 16 7	- -	25 0 0
Endellion	22	319 17 6	- -	2 19 7	205 0 0	10·25	- - -	- - -	527 17 1	- -	11 0 0
Fowey	23	389 5 4	- -	- - -	310 0 0	8·75	1 0 0	- - -	700 5 4	- -	15 0 0
Germoe	24	100 8 0	- -	- - -	58 0 0	7·5	‡39 0 0 / 1 4 0	- - -	198 12 0	- -	12 10 0
Gorran	25	160 8 6	- -	- - -	152 0 0	6·7	17 6	- - -	313 6 0	7 14 6	14 0 0
Gulval	26	292 15 0	10 0	- - -	280 0 0	8·25	‖31 8 10	- - -	604 13 10	- -	17 0 0
Gwennap	27	821 5 0	- -	- - -	450 0 0	9·	1 10	- - -	1,271 6 10	- -	46 6 2
Illogan	28	1,630 15 0	- -	5 1 5	850 0 0	7·	35 10 0	287 0 0	2,808 6 5	- -	101 9 10
Jacobstow	29	80 15 0	- -	- - -	30 0 0	3·	2 0 0	900 0 0	1,012 15 0	- -	- - -
Kea	30	250 1 6	- -	- - -	190 0 0	6·	- - -	- - -	440 1 6	- -	25 0 0
Kenwyn (U.D.)	31	398 13 1	- -	- - -	275 0 0	5·75	- - -	- - -	673 13 1	- -	39 0 0
Landewednack	32	222 8 0	- -	- - -	60 0 0	6·	- - -	800 0 0	1,082 8 0	18 13 6	8 0 0
Lanivet	33	58 7 6	- -	- - -	87 0 0	2·	4 3	- - -	145 11 9	22 2 11	8 0 0
Lanlivery	34	134 7 0	- -	- - -	240 0 0	35·5	- - -	- - -	374 7 0	- -	13 0 0
Lanteglos-by-Fowey	35	412 12 9	- -	- - -	120 0 0	6·	- - -	1,294 0 0	1,826 12 9	5 5 6	23 12 0
Lewannick	36	100 0 6	- -	6 0	105 0 0	5·75	13 6	- - -	206 0 0	4 14 6	6 15 0
Lezant	37	134 14 0	- -	- - -	126 9 0	6·	- - -	- - -	261 3 0	- -	8 0 0
Linkinhorne	38	330 17 0	- -	- - -	220 0 0	6·75	- - -	- - -	550 17 0	- -	18 0 0
Ludgvan	39	290 17 0	- -	- - -	195 0 0	6·	- - -	180 0 0	665 17 0	7 17 11	21 6 8
Luxullion	40	127 10 0	- -	- - -	145 0 0	7·25	- - -	- - -	272 10 0	- -	12 0 0
Madron (E.M.)	41	183 7 0	- -	18 8	225 0 0	3·75	- - -	- - -	409 5 8	6 14 0	22 0 0
Manaccan (U.D.)	42	74 7 0	- -	- - -	107 15 0	6·	- - -	- - -	182 2 0	- -	9 0 0
Marazion	43	152 0 0	- -	1 7 7	50 0 0	3·	- - -	- - -	203 7 7	7 16 6	12 0 0
Mawgan-in-Meneage (U.D.)	44	164 18 10	- -	- - -	135 0 0	4·5	4 10	- - -	300 3 8	- -	10 0 0
Mawgan-in-Pyder	45	84 4 0	- -	- - -	64 0 0	3·	- - -	- - -	148 4 0	- -	8 0 0
Mevagissey	46	667 17 4	- -	- - -	300 0 0	14·	- - -	- - -	967 17 4	- -	22 0 0
Morvah	47	66 3 7	- -	- - -	- - -	- - -	- - -	- - -	66 3 7	- -	7 0 0
Mullion	48	204 19 9	- -	- - -	65 0 0	4·75	- - -	- - -	269 19 9	17 17 6	10 2 0
NorthTamerton	49	95 10 6	- -	- - -	60 0 0	6·	- - -	- - -	155 10 6	- -	- - -
Padstow	50	294 4 6	- -	6 13 6	180 0 0	6·	*10 0 0	- - -	490 18 0	6 0 6	12 0 0
Paul	51	734 3 0	- -	- - -	400 0 0	6·5	‖25 2 9 / 1 16 10	- - -	1,161 2 7	7 19 9	25 0 0
Perranarworthal	52	169 2 0	5 0 0	17 3	130 0 0	9·5	6 0	- - -	305 5 3	7 3 6	16 0 0
Perranuthnoe	53	96 17 6	- -	2 5 2	35 0 0	4·	- - -	- - -	134 2 8	- -	10 0 0
Perranzabuloe	54	311 4 6	- -	8 8	250 0 0	8·5	- - -	- - -	501 13 2	- -	18 0 0

* Endowment.

† Contribution from St. Stephen's School Board.
‖ " Madron E.M.

‡ Contribution from Breage School Board.

of School Boards for the Year ended the 29th September 1894—*cont.*

EXPENDITURE.

No. denoting Board on opposite page.	1. Administration. Legal and other Expenses of Administration.	2. Expenses of Maintenance of Public Elementary Schools.	3. Contributions towards, or Expenses of, Industrial Schools.	4. Under Technical Instruction Act, 1889.	5. Capital Charges. Purchase of Land, and Erection, Enlargement, or Alterations of School Buildings.	5. Capital Charges. Furnishing School Buildings.	6. Loans. Repayment of Principal of Loans.	6. Loans. Interest on Loans.	7. Expenses not included under foregoing Heads.	Total Expenditure.	Liabilities on 29th September 1894. For Loans.	Liabilities on 29th September 1894. Other Liabilities.
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
1	11 17 4	412 5 4	- - -	- - -	1,919 9 6	- - -	- - -	- - -	- - -	2,373 12 2	3,200 0 0	29 1 5
2	44 6 2	760 17 10	26 17 6	- - -	27 11 8	- - -	78 15 1	82 3 3	- - -	1,183 5 1	2,231 19 4	101 5 4
3	4 6 11	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	26 6 11	—	—
4	5 12 0	703 1 0	- - -	- - -	- - -	- - -	53 15 5	66 10 1	- - -	863 11 6	1,853 16 0	130 10 2
5	8 7 5	882 16 10	- - -	- - -	- - -	- - -	143 10 0	91 11 3	*10 0 0	1,171 5 6	2,381 0 6	12 6 10
6	8 3 10	395 16 0	- - -	- - -	- - -	- - -	11 0 0	9 9 2	- - -	438 19 0	262 0 0	—
7	42 17 2	957 12 6	- - -	- - -	105 0 0	- - -	134 0 0	165 15 7	- - -	1,488 16 10	4,865 0 0	180 0 0
8	4 0 0	614 11 0	- - -	- - -	†522 13 6	- - -	31 10 1	54 11 11	- - -	1,252 6 6	1,536 3 7	400 1 0
9	4 6 0	91 9 6	- - -	- - -	- - -	- - -	9 19 5	13 7 3	- - -	125 4 2	374 7 1	—
10	8 6 6	183 7 11	- - -	- - -	67 11 0	- - -	23 13 0	23 17 8	- - -	336 17 3	708 7 0	—
11	9 18 0	236 14 8	- - -	- - -	- - -	- - -	15 12 10	19 0 5	- - -	293 2 2	531 14 8	—
12	3 2 4	98 10 6	- - -	- - -	- - -	- - -	11 0 0	13 5 4	- - -	130 18 2	368 0 0	28 0 9
13	10 13 4	266 18 1	- - -	- - -	215 13 6	- - -	10 12 4	12 5 2	‡29 0 0	563 2 5	557 13 5	—
14	17 17 8	1,609 16 5	- - -	- - -	- - -	- - -	121 18 4	136 4 1	- - -	1,955 16 6	3,787 7 4	—
15	60 10 5	2,986 4 0	3 17 1	- - -	2,300 12 7	{140 0 0 †4 16 9}	{274 3 11}	316 1 4	- - -	6,356 0 0	9,663 1 0	24 11 6
16	2 10 6	128 13 1	- - -	- - -	- - -	- - -	23 5 10	21 7 6	- - -	180 16 11	552 7 10	—
17	3 5 5	96 7 6	- - -	- - -	- - -	†2 4 3	8 3 7	4 18 1	- - -	120 18 10	131 18 7	23 8 8
18	15 0 6	59 15 2	- - -	- - -	- - -	- - -	5 7 2	11 13 10	- - -	97 16 8	328 13 5	—
19	15 5 2	615 12 4	- - -	- - -	1,031 19 0	4 0 0	42 9 4	33 16 2	- - -	1,766 2 0	1,539 0 8	74 7 8
20	2 0 0	110 2 6	- - -	- - -	†9 8 3	- - -	12 12 0	25 15 3	- - -	164 3 0	723 9 11	—
21	6 10 2	678 15 11	- - -	- - -	198 4 2	- - -	30 10 10	35 5 1	- - -	974 6 2	1,465 14 2	379 14 9
22	4 6 0	363 3 2	- - -	- - -	- - -	- - -	38 3 7	77 2 11	- - -	493 15 8	2,129 9 8	—
23	11 7 2	504 15 9	10 0 6	- - -	- - -	- - -	50 9 7	92 9 9	- - -	684 2 9	2,589 9 3	21 13 0
24	4 16 2	153 1 7	- - -	- - -	- - -	- - -	10 16 9	22 8 3	- - -	203 12 9	629 10 5	—
25	4 3 6	198 10 4	- - -	- - -	- - -	- - -	33 9 4	41 17 3	- - -	299 14 11	1,171 0 0	42 15 1
26	4 17 3	456 4 5	- - -	- - -	- - -	- - -	51 13 2	54 15 2	- - -	584 10 0	1,525 14 8	—
27	21 12 2	1,144 10 0	- - -	- - -	- - -	- - -	65 9 9	147 12 9	- - -	1,425 10 10	4,152 14 0	—
28	33 5 3	2,151 4 6	- - -	- - -	462 12 10	- - -	118 10 11	174 4 11	- - -	3,041 8 3	4,748 1 7	—
29	3 5 0	105 13 5	- - -	- - -	117 13 6	- - -	- - -	- - -	2 0 0	228 11 11	900 0 0	14 19 11
30	3 17 6	333 10 4	- - -	- - -	- - -	- - -	37 3 4	47 17 6	- - -	447 8 8	1,189 12 4	—
31	7 0 6	561 19 1	- - -	- - -	- - -	- - -	31 9 5	21 17 5	- - -	661 6 5	597 3 0	121 12 4
32	4 19 5	149 18 2	- - -	- - -	409 10 6	- - -	- - -	- - -	- - -	591 1 7	900 0 0	—
33	3 16 6	102 12 8	- - -	- - -	- - -	- - -	7 16 0	9 5 8	- - -	153 13 9	257 8 0	23 7 6
34	5 14 0	243 19 10	- - -	- - -	- - -	- - -	41 9 8	50 18 8	- - -	355 2 2	1,413 15 0	14 5 0
35	11 18 3	435 11 1	- - -	- - -	1,118 12 3	18 14 0	22 16 10	35 0 8	- - -	1,671 10 7	1,894 17 4	—
36	3 2 5	137 8 7	- - -	- - -	- - -	- - -	27 0 0	33 15 8	- - -	212 16 2	945 0 0	—
37	5 9 1	177 8 1	- - -	- - -	- - -	- - -	24 19 8	30 7 1	- - -	246 3 11	842 5 4	64 13 7
38	8 11 10	433 9 3	- - -	- - -	- - -	- - -	36 8 3	53 16 5	3 3 0	553 8 9	1,470 14 5	—
39	11 10 7	410 19 10	- - -	- - -	161 18 9	4 19 0	15 13 6	34 4 0	- - -	668 9 3	1,141 7 10	12 8 1
40	2 12 0	220 4 1	- - -	- - -	- - -	- - -	18 17 0	4 2 6	- - -	257 15 7	103 13 6	—
41	8 13 7	254 7 11	- - -	- - -	- - -	- - -	23 4 0	34 2 10	{§31 8 10 ‖25 2 2}	419 13 11	894 12 0	—
42	4 8 10	167 17 11	- - -	- - -	- - -	- - -	- - -	- - -	- - -	181 6 9	- - -	36 12 6
43	2 12 6	174 19 3	- - -	- - -	- - -	- - -	- - -	- - -	- - -	197 8 3	- - -	—
44	13 9 10	263 1 0	- - -	- - -	- - -	- - -	15 14 5	34 9 10	- - -	336 15 1	969 14 10	—
45	2 6 0	137 9 6	- - -	- - -	- - -	- - -	- - -	- - -	- - -	147 15 6	—	—
46	10 11 0	683 13 7	- - -	- - -	234 14 4	- - -	78 5 7	127 17 3	- - -	1,157 1 9	3,507 8 9	—
47	1 5 0	67 14 3	- - -	- - -	- - -	- - -	11 0 0	5 10 5	- - -	92 9 8	139 0 0	—
48	4 4 3	200 19 10	- - -	- - -	- - -	- - -	3 12 5	3 18 7	- - -	240 14 7	108 11 8	—
49	2 5 0	139 8 10	- - -	- - -	- - -	- - -	- - -	- - -	- - -	141 13 10	- - -	32 0 1
50	9 4 5	362 8 11	- - -	- - -	- - -	- - -	41 3 3	84 4 1	- - -	515 1 2	2,364 14 11	86 0 9
51	28 6 7	1,114 4 5	- - -	- - -	†67 15 0	- - -	65 10 0	84 8 9	- - -	1,393 4 6	2,369 5 0	—
52	2 18 10	229 1 2	- - -	- - -	- - -	- - -	14 16 1	34 11 1	- - -	304 10 8	976 1 11	—
53	9 18 3	124 7 8	- - -	- - -	- - -	- - -	11 4 0	13 12 5	¶4 16 8	173 19 0	380 16 0	46 9 11
54	6 11 5	371 1 2	- - -	- - -	- - -	- - -	39 2 3	86 14 10	- - -	521 9 8	2,444 1 4	6 15 0

* Contribution to St. Pinnock School Board. † Not met by loan. ‡ Contribution to Germoe School Board.
§ " " Gulval " " ‖ Contribution to Paul School Board. ¶ " " St. Hilary " "

General Abstract of Statements of Income, Expenditure, and Liabilities

School Board and County.		INCOME. 1. Grants from the Committee of Council on Education.	2. Under Technical Instruction Act, 1889.	3. School Fees, and Books, &c. sold to Children.	4. Amount paid to the Treasurer by the Rating Authority.	4. Rate per £	5. Income arising from other Sources.	6. Loans.	Total Receipts.	Expenses of Administration: Election Expenses.	Salaries of the Officers of the Board.
CORNWALL—*cont.*		£ s. d.	£ s. d.	£ s. d.	£ s. d.	d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
Poundstock	1	101 13 6	3 19 6	- - -	51 10 0	4·25	- - -	- - -	157 3 0	- - -	6 10 0
Redruth	2	1,563 14 6	- - -	- - -	700 0 0	5·8	- - -	- - -	2,263 14 6	8 3 0	69 1 3
Roche	3	296 5 6	- - -	14 0	160 0 0	5·25	- - -	- - -	456 19 6	- - -	14 0 0
St. Agnes	4	898 14 6	- - -	- - -	450 0 0	10·	- - -	- - -	1,348 14 6	- - -	37 14 6
St. Allen	5	100 13 6	- - -	- - -	62 0 0	5·	- - -	- - -	162 13 6	- - -	14 0 0
St. Austell	6	2,461 9 10	57 8 0	- - -	2,200 0 0	10·1	5 1 3	- - -	4,723 19 1	- - -	120 0 0
St. Blazey	7	693 7 11	- - -	- - -	240 0 0	7·5	- - -	- - -	933 7 11	- - -	31 0 0
St. Breock and Egloshayle (U.D.)	8	767 14 1	- - -	1 16 11	469 11 0	7·25	2 8 9	- - -	1,241 10 9	- - -	28 10 0
St. Cleer	9	263 9 0	- - -	- - -	195 0 0	6·25	*15 8 0 19 8	- - -	474 16 8	- - -	19 0 0
St. Clether	10	64 1 6	- - -	- - -	72 0 0	5·75	- - -	- - -	136 1 6	7 15 0	7 0 0
St. Columb Major	11	457 10 6	- - -	- - -	240 0 0	4·25	- - -	- - -	697 10 6	17 6 6	29 13 9
St. Columb Minor	12	551 19 0	- - -	- - -	480 0 0	8·	- - -	- - -	1,031 19 0	- - -	42 10 0
St. Erme	13	97 7 0	- - -	- - -	60 0 0	3·6	- - -	- - -	157 7 0	- - -	10 0 0
St. Ervan	14	53 11 0	- - -	- - -	20 0 0	2·	6 0	- - -	73 17 0	- - -	- - -
St. Eval	15	58 14 6	- - -	- - -	25 0 0	2·5	- - -	- - -	83 14 6	- - -	2 0 0
St. Ewe	16	198 14 6	- - -	- - -	130 0 0	5·5	- - -	- - -	328 14 6	- - -	10 0 0
St. Gennys	17	100 13 6	- - -	- - -	44 0 0	4·	- - -	- - -	144 13 6	- - -	4 3 6
St. Gluvias	18	185 12 9	- - -	- - -	90 0 0	4·25	- - -	160 0 0	435 12 9	20 3 8	13 5 0
St. Hilary	19	169 1 0	- - -	17 4	110 0 0	7·	†4 16 8	- - -	284 15 0	- - -	12 0 0
St. Just-in-Penwith	20	1,334 9 6	- - -	6 3 7	1,000 0 0	17·75	7 6	- - -	2,341 0 7	- - -	87 2 6
St. Just-in-Roseland	21	228 2 0	- - -	7 0 4	310 0 0	17·	- - -	440 0 0	985 2 4	- - -	17 0 0
St. Keverne	22	308 9 6	- - -	- - -	250 0 0	5·5	4 2 9	- - -	562 12 3	5 13 8	17 0 0
St. Levan	23	126 10 6	- - -	- - -	55 0 0	3·5	5 0	- - -	181 15 6	- - -	3 0 0
St. Merryn	24	83 5 0	- - -	- - -	80 0 0	5·75	- - -	- - -	163 5 0	4 16 6	- - -
St. Mewan	25	211 15 0	- - -	- - -	175 0 0	5·5	1 8	270 0 0	656 16 8	- - -	7 15 0
St. Neot	26	158 12 0	- - -	- - -	150 0 0	5·5	- - -	- - -	308 12 0	16 6 7	18 0 0
St. Pinnock	27	100 15 0	- - -	- - -	20 0 0	2·	‡10 9 0	- - -	130 15 0	- - -	8 15 0
St. Stephen-in-Brannel	28	733 0 0	- - -	- - -	730 0 0	7·	- - -	200 0 0	1,663 0 0	26 1 0	49 2 6
St. Stephen's-(by-Launceston)	29	- - -	- - -	- - -	26 0 0	2·	- - -	- - -	26 0 0	- - -	5 14 0
St. Stephen's-by-Saltash	30	236 14 0	- - -	- - -	100 0 0	2·25	10 3	- - -	337 4 3	- - -	20 0 0
St. Stythian's	31	289 6 0	7 15 5	2 1 9	160 0 0	6·	- - -	- - -	459 3 2	- - -	25 0 0
St. Teath (U.D.)	32	451 16 0	- - -	- - -	537 8 8	16·	- - -	- - -	989 4 8	- - -	15 9 0
St. Wenn	33	81 10 0	- - -	- - -	45 0 0	3·75	- - -	- - -	126 10 0	- - -	- - -
Sancreed	34	81 4 0	- - -	- - -	105 0 0	5·	- - -	- - -	186 4 0	- - -	6 0 0
Sennen	35	119 5 0	- - -	1 2 0	70 0 0	5·4	2 3 4	200 0 0	392 10 4	6 14 6	16 12 0
Sithney	36	425 0 6	- - -	- - -	170 0 0	4·	- - -	- - -	595 0 6	5 5 6	32 0 0
Stoke Climsland	37	301 9 6	- - -	- - -	270 0 0	5·75	3 4	- - -	571 12 10	- - -	18 10 0
Talland (U.D.)	38	265 15 0	- - -	- - -	140 0 0	5·5	- - -	- - -	405 15 0	18 15 9	13 10 0
Tregony (U.D.)	39	153 10 6	- - -	- - -	103 7 11	5·	- - -	- - -	256 18 5	10 0 0	10 0 0
Tywardreath	40	275 16 2	- - -	- - -	240 0 0	7·5	1 10 9	- - -	517 6 11	- - -	22 0 0
Uny Lelant	41	122 15 0	- - -	- - -	212 0 0	8·75	- - -	- - -	334 15 0	27 11 4	21 0 0
Warbstow (U.D.)	42	123 19 0	- - -	- - -	163 18 7	7·	- - -	- - -	287 17 7	- - -	5 0 8
Warleggon	43	75 9 6	- - -	- - -	51 0 0	8·5	- - -	- - -	126 9 6	- - -	- - -
Week St. Mary	44	110 15 6	- - -	- - -	36 0 0	3·	- - -	- - -	146 15 6	4 8 0	- - -
Wendron	45	601 16 10	- - -	- - -	450 0 0	6·75	12 5	- - -	1,052 9 3	- - -	38 10 0
Whitstone	46	80 13 6	- - -	- - -	67 0 0	6·	- - -	136 0 0	277 13 6	- - -	- - -
Total		34,876 10 1	74 12 11	60 1 4	23,391 2 8	- -	804 17 11	11,742 0 0	70,949 4 11	471 7 6	2,217 6 11

* Contribution from St. Neot School Board. † Contribution from Perranuthnoe School Board.
‡ Contribution from Liskeard School Board.

of School Boards for the Year ended the 29th September 1894—*cont.*

EXPENDITURE.

No. denoting Board on opposite page.	1. Administration. Legal and other Expenses of Administration.	2. Expenses of Maintenance of Public Elementary Schools.	3. Contributions towards, or Expenses of, Industrial Schools.	4. Under Technical Instruction Act, 1889.	5. Capital Charges. Purchase of Land, and Erection, Enlargement, or Alterations of School Buildings.	5. Capital Charges. Furnishing School Buildings.	6. Loans. Repayment of Principal of Loans.	6. Loans. Interest on Loans.	7. Expenses not included under foregoing Heads.	Total Expenditure.	Liabilities on 29th September 1894. For Loans.	Liabilities on 29th September 1894. Other Liabilities.
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
1	3 0 0	121 12 2	- - -	- - -	- - -	- - -	4 14 5	10 1 5	- - -	145 18 0	282 19 6	—
2	22 11 10	1,794 13 4	- - -	- - -	- - -	- - -	72 11 1	251 10 3	- - -	2,218 10 9	6,436 3 6	162 8 10
3	9 13 6	409 14 6	- - -	- - -	- - -	- - -	8 8 0	9 2 4	- - -	450 18 4	252 0 0	—
4	26 19 0	965 18 3	- - -	- - -	- - -	- - -	86 19 9	164 4 3	- - -	1,281 15 9	4,626 7 9	—
5	3 0 0	119 9 3	- - -	- - -	- - -	- - -	12 0 0	14 5 7	- - -	162 14 10	396 0 0	—
6	24 2 10	3,805 11 11	1 1 0	53 8 0	22 6 10 *54 2 6	- - -	346 13 10	275 2 10	41 5 0	4,743 14 9	7,515 12 6	—
7	10 15 6	856 6 8	8 17 0	- - -	- - -	- - -	53 8 6	54 7 3	- - -	1,014 14 11	1,505 12 0	—
8	21 12 0	564 5 1	- - -	- - -	- - -	- - -	66 15 11	92 17 7	- - -	774 0 7	2,546 10 0	—
9	7 9 8	365 18 8	- - -	- - -	- - -	- - -	24 0 0	28 0 1	- - -	444 8 5	776 0 0	29 19 1
10	2 3 7	80 11 0	- - -	- - -	- - -	- - -	6 17 2	16 2 2	- - -	120 8 11	455 1 8	25 6 6
11	6 2 6	520 1 7	- - -	- - -	- - -	- - -	48 18 3	100 19 7	- - -	723 2 2	2,839 19 11	10 0 0
12	8 11 9	687 4 10	- - -	- - -	- - -	- - -	57 17 0	111 17 7	- - -	908 1 2	3,001 5 2	5 5 1
13	2 14 0	125 6 3	- - -	- - -	- - -	- - -	7 1 4	15 10 6	- - -	160 12 1	436 9 3	—
14	1 7 6	78 5 10	- - -	- - -	- - -	- - -	- - -	- - -	- - -	79 13 4	—	—
15	1 4 6	58 7 11	- - -	- - -	- - -	- - -	4 0 9	8 16 9	- - -	74 9 11	248 9 10	14 10 6
16	7 8 6	251 12 5	- - -	- - -	- - -	- - -	7 19 3	9 9 5	- - -	286 9 7	262 12 9	—
17	2 6 5	128 10 2	- - -	- - -	- - -	- - -	7 11 11	15 17 0	- - -	158 9 0	445 6 4	2 5 4
18	9 9 0	250 6 7	- - -	- - -	160 0 0	- - -	6 6 7	13 18 5	- - -	473 9 3	551 7 0	32 10 2
19	4 12 0	189 10 4	- - -	- - -	- - -	- - -	15 9 10	35 9 2	- - -	257 1 4	997 13 1	—
20	40 19 5	1,932 3 3	- - -	- - -	331 2 8 *246 13 6	- - -	124 7 2	202 13 9	- - -	2,965 2 3	5,254 17 11	—
21	7 3 1	322 6 2	- - -	- - -	1,409 10 6	62 3 5	103 12 7	124 19 1	- - -	2,046 14 10	4,300 10 4	238 19 0
22	4 14 10	449 11 6	- - -	- - -	- - -	- - -	25 8 6	30 1 11	- - -	532 10 5	802 0 3	8 11 5
23	3 9 6	183 2 7	- - -	- - -	- - -	- - -	- - -	- - -	- - -	189 12 1	—	—
24	2 11 8	112 17 11	- - -	- - -	- - -	- - -	16 8 1	34 10 9	- - -	171 4 11	970 8 4	—
25	13 19 1	280 13 3	- - -	- - -	235 0 0	- - -	18 15 0	34 19 3	- - -	591 1 7	1,250 4 7	—
26	7 18 11	222 3 1	- - -	- - -	- - -	- - -	28 12 8	16 6 2	†15 8 0	324 15 5	420 0 4	3 15 5
27	4 4 0	111 16 0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	124 15 0	—	—
28	18 11 7	1,095 13 6	- - -	- - -	234 18 6 *212 11 7	*33 18 6	120 5 3	54 16 2	- - -	1,839 18 7	1,591 2 1	334 12 4
29	12 8	- - -	- - -	- - -	- - -	- - -	- - -	- - -	‡25 8 1	31 14 9	—	—
*30	4 9 0	323 13 5	- - -	- - -	- - -	- - -	11 5 4	22 8 2	- - -	381 15 11	628 18 9	—
31	13 15 11	417 4 11	- - -	- - -	- - -	- - -	14 0 11	25 10 5	- - -	495 12 2	715 1 11	7 11 5
32	8 4 5	569 16 11	- - -	- - -	- - -	- - -	58 7 10	134 15 9	- - -	786 4 11	3,792 13 10	92 7 6
33	2 5 0	118 10 1	- - -	- - -	- - -	- - -	- - -	- - -	- - -	120 15 1	—	—
34	6 7 6	148 19 8	- - -	- - -	*51 4 0	- - -	6 13 4	4 16 3	- - -	224 0 9	123 6 8	9 19 10
35	6 16 10	166 15 5	- - -	- - -	87 9 6	- - -	35 9 4	35 8 5	- - -	355 6 0	1,066 18 8	—
36	7 19 6	476 14 10	- - -	- - -	- - -	- - -	24 17 0	50 6 9	- - -	597 3 7	1,364 6 5	—
37	5 0 7	424 1 7	- - -	- - -	- - -	- - -	16 5 10	10 17 11	- - -	474 15 11	295 0 0	—
38	3 10 2	332 6 4	- - -	- - -	- - -	- - -	26 4 8	59 0 4	- - -	453 7 3	1,660 1 5	—
39	2 5 0	173 14 7	- - -	- - -	- - -	- - -	16 15 10	37 9 5	- - -	250 4 10	1,053 17 1	—
40	8 10 2	409 18 9	- - -	- - -	- - -	- - -	- - -	- - -	- - -	440 8 11	—	—
41	5 11 11	180 0 5	- - -	- - -	- - -	- - -	53 4 0	67 12 8	- - -	355 0 4	1,860 8 0	30 8 10
42	3 2 9	172 12 5	- - -	- - -	- - -	- - -	25 15 7	59 4 5	- - -	265 15 10	1,672 12 2	40 11 9
43	3 14 1	81 0 1	- - -	- - -	- - -	- - -	9 12 0	12 0 3	- - -	106 6 5	336 0 0	—
44	2 7 6	126 17 9	- - -	- - -	- - -	- - -	8 0 0	9 4 10	- - -	150 18 1	256 0 0	4 10 6
45	10 11 0	862 0 4	- - -	- - -	- - -	- - -	39 13 8	37 7 10	- - -	988 7 10	1,052 12 4	—
46	3 14 0	132 19 8	- - -	- - -	127 8 3	- - -	4 13 3	10 5 2	- - -	279 0 4	418 9 8	—
	929 11 1	45,665 8 10	50 13 1	53 8 0	12,143 3 2	270 14 11	3,609 4 4	4,880 12 11	187 12 4	70,479 3 1	144,138 18 3	2,956 4 6

* Not met by loan. † Contribution to St. Cleer School Board. ‡ Contribution to Launceston School Board.

General Abstract of Statements of Income, Expenditure, and Liabilities

School Board and County.		INCOME. 1. Grants from the Committee of Council on Education.	2. Under Technical Instruction Act, 1889.	3. School Fees, and Books, &c. sold to Children.	4. Amount paid to the Treasurer by the Rating Authority.	4. Rate per £.	5. Income arising from other Sources.	6. Loans.	Total Receipts.	Expenses of Administration: Election Expenses.	Salaries of the Officers of the Board.
CUMBERLAND.		£ s. d.	£ s. d.	£ s. d.	£ s. d.	d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
Carlisle	1	5,217 2 1	- -	78 10 9	6,000 0 0	8·5	47 0 6	4,550 0 0	15,892 13 4	- -	318 6 8
Workington	2	4,608 13 0	- -	- - -	2,200 0 0	8·	26 9 5	1,050 0 0	7,911 12 5	65 2 11	297 13 4
Abbey Holme	3	- - -	- -	- - -	5 0 0	·2	*26 10 0		5 0 0	- -	5 0 0
Ainstable	4	110 2 0	- -	4 8 7	75 0 0	3·75	†9 0 0	- - -	198 17 4	4 16 0	- -
Alston	5	205 15 4	- -	9 17 4	270 0 0	4·75	6 9				
Arlecdon and Weddicar (U.D.)	6	1,100 5 0	- -	7 17 8	1,350 0 0	10·4	10 10 11	- - -	496 3 7	- -	12 15 0
Arthuret and Kirkandrews-upon-Esk (U.D.)	7	759 18 0	- -	29 9 6	344 17 1	3·	3 8 11	- - -	2,461 11 7	47 6 7	110 0 0
Aspatria and Brayton	8	606 17 7	- -	- - -	400 0 0	6·	*15 10 0	- - -	1,156 3 7	- -	50 0 0
Bassenthwaite	9	140 10 6	- -	2 8 3	120 0 0	5·25	6 9 0				
Bewcastle	10	205 2 6	- -	- - -	198 0 0	4·	21 8 0	6,000 0 0	7,028 5 7	- -	51 10 0
Blennerhasset and Kirkland	11	178 11 6	- -	- - -	125 0 0	11·5	8 6	- - -	263 7 3	- -	7 10 0
Bowness	12	316 15 6	- -	58 6 3	12 8 7		*16 7 1	460 0 0	879 9 7	10 13 6	25 0 0
Brampton	13	552 19 0	- -	6 0 0	160 0 0	4·25	- -	- - -	316 0 1	- -	14 10 0
Burgh-by-Sands	14	123 17 0	- -	21 8 6	400 0 0	5·9	1 12 5	- - -	536 14 2	- -	20 0 0
Caldbeck	15	291 6 6	- -	3 11 9	130 0 0	3·5	5 2 6	- - -	964 1 6	- -	20 0 0
Clifton (U.D.)	16	378 4 0	- -	7 7 6	225 0 0	7·8	- -	- - -	275 5 6	- -	15 0 0
Cockermouth	17	769 5 0	- -	8 5	38 16 2		- -	- - -	558 14 5	- -	22 13 0
Cummersdale (E.M.)	18	108 7 0	- -	5 4 0	560 0 0	5·5	292 7 6	12·	1,278 19 8	- -	32 0 0
Cumwhitton and Carlatton (U.D.)	19	92 4 0	4 17 0	- - -	200 0 0	11·5	1 0 8	600 0 0	1,361 12 9	28 1 4	70 0 0
Dalston	20	221 12 6	- -	6 1 2	118 14 4	5·	31 19 4	- - -	313 11 0	- -	16 16 8
Dearham	21	541 18 0	- -	- - -	194 0 0	2·5	14 6	- - -	216 9 10	- -	- -
Distington	22	662 15 6	- -	3 4 0	250 0 0	9·5	14 7	- - -	422 8 3	- -	28 0 0
Egremont	23	1,730 5 8	- -	39 4 0	341 7 1	10·5	5 8 5	- - -	797 6 5	- -	50 5 6
Ellenborough and Ewanrigg	24	599 10 6	- -	- - -	1,020 0 0	5·5	- - -	- - -	1,007 6 7	22 17 8	32 0 0
Farlam, Midgeholme, and Hartleburn, (U.D.)	25	674 11 6	- -	- - -	450 0 0	6·75	8 10 7	1,509 0 0	4,307 0 3	- -	107 0 0
Flimby	26	581 17 6	- -	3 11 3	472 16 11	10·	6 13 6	921 0 0	1,977 4 0	15 10 0	53 10 0
Gamblesby	27	66 3 6	- -	5 4 0	350 16 7	8·4	11 4 0	- - -	1,158 12 5	33 12 4	12 0 0
Great Broughton (U.D.)	28	567 14 6	- -	5 12 9	30 0 0	2·5	1 10 0	- - -	937 15 4	13 1 9	50 8 4
Harrington	29	802 3 0	- -	4 8 5	306 0 0	8·	*22 16 9	- - -	124 5 3	- -	- -
Hayton and Oughterside (U.D.)	30	176 15 0	- -	7 17 11	895 0 0	12·25	2 4 10	387 0 0	1,290 2 1	15 9 3	32 0 0
Holme East Waver	31	91 8 0	- -	7 2	294 5 8	11·	*21 10 0				
Holme St. Cuthbert	32	181 8 0	- -	3 7 2	50 0 0	2·	2 0	- - -	1,701 13 5	- -	57 5 7
Irthington	33	107 15 6	- -	5 9 3	160 0 0	6·	10 5	- - -	479 9 0	- -	19 8 0
Kirkandrews-on-Eden (U.D.)	34	100 7 6	- -	14 0 11	100 0 0	3·	6 1	- - -	345 1 3	- -	15 0 0
Kirkbride	35	126 3 6	- -	28 1 1	123 17 0	6·	*7 7 8	- - -	220 12 5	- -	4 0 0
Kirkland and Blencarn	36	58 13 2	- -	- - -	120 0 0	14·	- -	- - -	238 5 5	- -	- -
					11 16 6	1·5	10 0	- - -	274 4 7	- -	8 0 0
							*38 0 0	- - -	109 8 9	3 18 0	- -
							19 1				

* Endowment.

† Contribution from Cumwhitton U.D. School Board.

of School Boards for the Year ended the 29th September 1894—*cont.*

EXPENDITURE.

No. denoting Board on opposite page.	1. nistration. Legal and other Expenses of Adminis-tration.	2. Expenses of Main-tenance of Public Elementary Schools.	3. Contri-butions towards, or Ex-penses of, Indus-trial Schools.	4. Under Technical Instruc-tion Act, 1889.	5. Capital Charges. Purchase of Land, and Erec-tion, En-largement, or Alter-ations of School Buildings.	Furnish-ing School Build-ings.	6. Loans. Re-payment of Principal of Loans.	Interest on Loans.	7. Expenses not included under foregoing Heads.	Total Expendi-ture.	Liabilities on 29th September 1894. For Loans.	Other Lia-bilities.
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
1	93 0 6	8,531 10 9	81 19 0	- -	3,313 18 2	51 16 6	977 3 11	1,261 17 8	- -	14,636 13 2	36,437 13 0	—
2	178 14 4	5,366 11 5	26 6 10	- -	744 0 6	- -	629 6 7	522 12 5	- -	7,800 8 4	14,897 16 10	—
3	1 7 3	- - -	- -	- -	- -	- -	- -	- -	- -	6 7 3	—	—
4	2 6 6	180 5 3	- -	- -	- -	- -	- -	- -	- -	187 7 9	—	—
5	7 18 4	269 16 8	- -	12 13 0	- -	- -	- -	- -	- -	303 3 0	—	—
6	31 6 7	1,620 12 2	- -	- -	- -	- -	198 2 8	227 7 4	- -	2,234 15 4	6,336 19 7	—
7	13 16 2	1,044 17 10	- -	- -	- -	- -	- -	- -	*20 17 0	1,129 11 0	—	—
8	52 6 4	786 9 0	- -	- -	2,740 11 5 †10 8 6	6 6 0	- -	- -	- -	3,647 11 3	6,000 0 0	—
9	2 19 11	198 1 9	- -	- -	- -	- -	11 6 9	21 6 4	- -	241 4 9	597 15 1	—
10	11 3 0	300 12 5	- -	- -	224 6 0	- -	25 5 5	56 1 2	- -	653 1 6	2,036 7 8	—
11	6 17 7	251 19 3	- -	- -	- -	- -	21 0 0	17 14 4	- -	312 1 2	490 10 0	—
12	11 19 0	522 6 8	- -	- -	- -	- -	40 12 6	46 18 3	- -	641 16 5	1,299 15 0	—
13	4 6 6	925 16 9	- -	- -	- -	- -	31 12 0	25 17 6	- -	1,007 12 9	712 0 0	—
14	3 2 6	161 17 10	- -	- -	- -	- -	16 5 0	22 2 8	- -	218 8 0	576 0 0	—
15	9 3 4	406 13 9	- -	- -	- -	- -	42 5 4	82 8 3	- -	563 3 8	2,312 9 1	—
16	11 13 1	492 16 6	- -	- -	520 0 0	- -	83 4 0	55 4 9	- -	1,194 18 4	1,944 4 0	—
17	20 12 3	964 8 11	10 8 5	- -	- -	- -	119 6 10	120 12 10	- -	1,333 10 7	4,237 6 4	—
18	2 11 10	246 18 3	- -	- -	- -	- -	29 0 0	35 7 5	- -	330 14 2	862 10 0	—
19	2 10 1	135 16 1	- -	4 17 0	- -	- -	17 7 5	35 18 6	‡15 0 0	211 8 10	1,009 2 0	—
20	5 13 2	366 3 7	- -	- -	- -	- -	21 1 8	23 14 11	- -	444 13 4	662 13 4	—
21	8 13 0	712 13 7	- -	- -	- -	- -	48 5 7	80 5 1	- -	900 2 9	2,246 5 9	—
22	12 0 3	726 3 3	- -	- -	- -	- -	56 10 0	136 14 4	- -	986 5 6	3,688 18 8	—
23	57 7 2	2,454 7 6	- -	- -	952 8 7	- -	280 18 0	103 3 9	- -	3,955 5 0	4,246 11 0	—
24	5 9 0	800 11 4	- -	- -	921 0 0 †9 4 9	†29 5 7	83 18 0	96 17 11	- -	2,015 6 7	2,862 0 0	—
25	15 13 10	1,007 9 1	- -	- -	- -	- -	20 6 0	22 17 11	1 13 7	1,113 12 9	638 19 0	—
26	14 11 4	683 18 5	2 11 0	- -	- -	- -	91 8 0	131 19 4	- -	987 18 2	3,673 6 3	—
27	2 0 0	121 2 11	- -	- -	- -	- -	- -	- -	- -	123 2 11	—	—
28	7 16 1	664 5 3	- -	- -	137 0 6	- -	96 3 2	131 5 8	- -	1,083 19 11	3,610 0 1	—
29	23 1 6	1,190 11 9	- -	- -	†1 10 0	- -	123 0 6	122 14 11	1 10 9	1,519 15 0	3,334 3 0	—
30	7 6 4	263 5 7	- -	- -	- -	- -	42 11 8	71 18 3	- -	404 9 10	2,011 19 2	—
31	2 10 11	116 5 8	- -	- -	- -	- -	- -	- -	- -	118 16 7	—	—
32	4 5 3	217 4 9	- -	- -	- -	- -	38 0 5	23 2 4	- -	297 12 9	622 8 8	—
33	2 0 0	161 4 5	- -	- -	- -	- -	15 14 2	31 3 7	- -	214 2 2	875 2 9	—
34	2 9 0	158 6 11	- -	- -	- -	- -	18 14 0	39 5 5	- -	218 15 4	1,103 6 8	—
35	2 19 8	170 13 3	- -	- -	- -	- -	14 9 0	25 17 1	- -	221 19 0	725 1 8	—
36	1 0 0	77 3 10	- -	- -	- -	- -	9 17 7	12 2 1	- -	104 1 6	335 18 2	—

* Endowment. † Not met by loan. ‡ Contribution to Ainstable School Board.

General Abstract of Statements of Income, Expenditure, and Liabilities

School Board and County.		INCOME. 1. Grants from the Committee of Council on Education.	2. Under Technical Instruction Act, 1889.	3. School Fees, and Books, &c. sold to Children.	4. Amount paid to the Treasurer by the Rating Authority.	4. Rate per £.	5. Income arising from other Sources.	6. Loans.	Total Receipts.	Expenses of Administration: Election Expenses.	Salaries of the Officers of the Board.
CUMBERLAND —*cont.*		£ s. d.	£ s. d.	£ s. d.	£ s. d.	d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
Lamplugh	1	190 16 0	- -	1 8 1	185 0 0	3·	1 5 10	- - -	378 9 11	- -	32 10 0
Low Holme	2	622 5 0	- -	1 19 10	300 0 0	4·7	1 7 0	1,450 0 0	2,375 11 10	- -	25 0 0
Lowside Quarter	3	57 12 0	- -	5 9 6	55 0 0	3·	- - -	- - -	118 1 6	- -	5 0 0
Millom	4	3,022 16 0	- -	42 17 3	2,700 0 0	6·28	{*22 12 1 39 7 11	190 0 0	6,017 13 3	- -	184 10 0
Moresby	5	292 1 0	- -	7 19 2	290 0 0	9·	1 9 8	- - -	591 9 10	- -	35 16 8
Nether Denton	6	108 13 0	1 10 0	- - -	120 0 0	4·6	{*8 0 0 10 8	- - -	238 13 8	10 12 0	1 0 0
Orton	7	110 8 0	- -	- - -	110 0 0	5·5	2 10 0	- - -	222 18 0	- -	12 0 0
Penrith	8	486 4 0	- -	10 10 11	1,150 0 0	6·25	28 5 6	2,000 0 0	3,675 10 5	- -	140 0 0
Plumpton Wall	9	125 17 0	- -	2 3 2	{100 0 0 17 3 9	7·	{†11 4 9 4 3	- - -	256 12 11	- -	12 0 0
Renwick	10	79 18 10	- -	4 6 2	91 4 11	7·25	1 4	- - -	175 11 3	6 15 0	1 5 0
St. Bees (U.D.)	11	317 0 6	- -	23 10 5	{309 0 4 20 0 0	8·	1 14 1	- - -	671 5 4	- -	24 0 0
St. Cuthbert Without, Carlisle	12	398 13 0	- -	3 18 6	450 0 0	4·	8 0	- - -	852 14 4	6 15 0	45 0 0
Seaton (U.D.)	13	416 7 4	- -	- - -	500 0 0	3·5	5 0 2	- - -	921 7 6	- -	52 17 6
Sebergham	14	152 7 4	- -	5 8 4	128 3 2	7·	- -	- - -	285 18 10	- -	8 4 0
Stainburn	15	83 15 0	- -	5 0	50 0 0	7·	- -	- - -	134 0 0	- -	8 9 0
Stanwix	16	117 15 6	- -	5 15 7	- - -	-	13 17 4	- - -	537 8 5	26 7 8	48 0 0
Threlkeld	17	- - -	- -	- - -	5 0 0	·5	- -	- - -	5 0 0	- -	4 8 0
Thursby	18	121 18 6	4 0	9 5 9	120 0 0	5·	{*10 0 0 4 10	- - -	265 13 1	- -	3 0 0
Waverton	19	49 9 6	- -	- - -	100 0 0	4·	- - -	- - -	149 9 6	- -	10 0 0
Wetheral	20	392 3 9	19 3 0	1 4 0	650 0 0	5·	{*31 11 4 3 8 6	- - -	1,097 10 7	32 2 1	60 0 0
Workington (E.M.), and Winscales, (U.D.)	21	110 15 0	- -	- - -	159 5 2	9·	8 0	- - -	270 8 2	- -	14 0 0
Total		30,713 14 7	29 14 0	487 4 1	26,005 0 9	- -	535 18 8	19,117 0 0	76,888 12 1	343 1 1	2,284 12 3
DERBY.											
Chesterfield	22	3,606 19 4	- -	216 15 2	2,800 0 0	9·75	45 8 0	4,436 0 0	11,105 2 6	- -	355 0 0
Derby	23	14,359 1 6	- -	1,542 2 7	15,000 0 0	9·2	148 6 3	10,200 0 0	41,249 10 4	- -	1,206 16 2
Ilkeston	24	3,537 0 7	- -	123 1 2	2,450 0 0	10·1	- -	1,400 0 0	7,510 1 9	- -	235 0 0
Alvaston and Boulton	25	619 11 0	30 0 6	- - -	550 0 0	12·5	11 1 6	- - -	1,210 13 0	- -	30 0 0
Ashover	26	414 5 6	- -	- - -	200 0 0	4·5	- -	- - -	614 5 6	- -	35 18 0
Ault Hucknall (U.D.)	27	180 10 2	- -	- - -	580 17 4	8·	- -	- - -	761 7 6	20 14 6	38 0 6
Beard, Ollersett, Whittle, and Thornsett	28	956 11 6	587 18 8	31 18 4	750 0 0	8·5	- -	1,370 0 0	3,696 8 6	6 10 9	73 0 0
‡Beighton	29	862 4 0	- -	11 19 2	600 0 0	7·75	6 13 7	- - -	1,480 16 9	- -	47 2 0
Belper	30	2,339 9 0	21 11 0	13 11 8	2,155 0 0	16·	15 4	190 0 0	4,720 7 0	57 6 3	158 9 4
Bolsover	31	424 17 6	- -	- - -	370 0 0	5·5	2 10 11	- - -	797 8 5	- -	45 0 0
Bradwell	32	98 4 6	- -	- - -	87 0 0	9·	- -	660 0 0	845 4 6	- -	9 0 0
Brampton (U.D.)	33	500 14 0	8 1 0	3 17 7	714 1 7	11·25	4 16 0	- - -	1,231 10 2	40 0 7	65 5 0
Brimington (U.D.)	34	1,174 3 7	- -	14 18 9	869 11 4	14·7	7 19 1	- - -	2,066 12 9	28 5 5	86 0 0
Buxton	35	836 0 6	- -	4 9 10	640 0 0	4·5	- -	- - -	1,480 10 4	- -	92 0 0
Chellaston	36	104 7 0	- -	9 18 4	155 0 0	13·	6 6 11	- - -	275 12 3	14 19 6	17 0 0
Chinley, Buxworth, and Brownside	37	288 13 6	- -	9 8 8	260 0 0	6·25	- -	- - -	558 2 2	- -	30 0 0

* Endowment. † Contribution from Penrith School Board. ‡ Accounts not audited.

of School Boards for the Year ended the 29th September 1894—*cont.*

EXPENDITURE.

No. denoting Board on opposite page.	1. Administration. Legal and other Expenses of Administration.	2. Expenses of Maintenance of Public Elementary Schools.	3. Contributions towards, or Expenses of, Industrial Schools.	4. Under Technical Instruction Act, 1889.	5. Capital Charges. Purchase of Land, and Erection, Enlargement, or Alterations of School Buildings.	5. Capital Charges. Furnishing School Buildings.	6. Loans. Repayment of Principal of Loans.	6. Loans. Interest on Loans.	7. Expenses not included under foregoing Heads.	Total Expenditure.	Liabilities on 29th September 1894. For Loans.	Liabilities on 29th September 1894. Other Liabilities.
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
1	5 16 5	275 16 1	- - -	- - -	- - -	- - -	44 19 8	32 7 10	- -	391 10 3	919 15 2	—
2	10 7 7	760 17 9	- - -	- - -	140 2 6	- - -	14 7 6	13 18 5	- -	964 13 9	3,173 19 0	—
3	2 8 11	110 0 9	- - -	- - -	- - -	- - -	- - -	- - -	- -	117 9 8	—	—
4	86 1 1	4,493 16 7	11 19 0	- - -	*25 6 11 2,116 15 0	*68 2 8 267 2 0	535 6 8	364 2 6	2 15 6	8,156 4 11	10,619 6 8	—
5	11 6 4	501 14 10	- - -	- - -	- - -	- - -	19 9 7	56 8 4	- -	624 15 9	1,552 14 1	—
6	2 0 0	176 14 10	- - -	- - -	- - -	- - -	32 0 0	20 8 8	- -	242 15 6	555 10 0	—
7	3 4 6	187 9 2	- - -	- - -	- - -	- - -	7 13 1	16 0 1	- -	226 6 10	457 4 4	—
8	34 4 11	735 0 2	- - -	- - -	1,831 11 0	- - -	180 2 10	163 18 10	†11 4 9 10 3 4	3,106 5 10	5,286 9 10	—
9	7 15 9	176 18 11	- - -	- - -	- - -	- - -	- - -	- - -	4 0	196 18 8	—	—
10	2 5 0	133 1 6	- - -	- - -	- - -	- - -	16 0 0	18 9 7	- -	177 16 1	512 0 0	11 19 1
11	6 15 8	520 6 8	- - -	- - -	*14 18 6	*14 4 3	32 16 11	58 9 0	- -	671 11 0	1,638 19 0	—
12	12 3 5	592 15 4	- - -	- - -	- - -	- - -	34 6 8	21 4 4	- -	712 4 9	580 10 0	—
13	6 17 1	551 5 5	- - -	- - -	- - -	- - -	43 15 2	115 11 9	- -	770 6 9	3,106 10 11	—
14	5 4 9	275 8 11	- - -	- - -	- - -	- - -	- - -	- - -	- -	288 17 8	—	—
15	2 8 3	89 5 3	- - -	- - -	- - -	- - -	14 4 0	23 11 10	- -	137 18 4	544 8 0	—
16	16 8 11	606 1 7	- - -	- - -	- - -	- - -	111 0 0	138 12 7	- -	946 10 9	3,382 10 0	—
17	8 6	- - -	- - -	- - -	- - -	- - -	- - -	- - -	1 7	4 18 1	—	—
18	3 7 2	228 17 6	- - -	- - -	*20 0 0	- - -	25 14 2	6 19 6	- -	287 18 4	179 18 11	—
19	2 9 1	74 13 3	- - -	- - -	- - -	- - -	24 16 5	27 15 11	- -	139 14 8	766 8 7	—
20	11 12 9	772 16 5	- - -	- - -	- - -	- - -	60 16 0	14 12 1	‡38 2 7	990 1 11	366 8 4	—
21	4 13 0	174 18 2	- - -	- - -	127 12 10	- - -	39 0 0	39 18 3	- -	400 3 0	1,209 0 0	—
	880 11 8	43,707 1 3	133 4 3	17 10 0	13,850 15 2	437 4 0	4,439 4 7	4,724 1 6	101 13 1	70,918 18 10	145,250 15 7	26 19 1
22	171 6 3	5,167 11 2	39 4 2	- - -	1,428 3 7	- - -	404 9 11	454 18 10	§16 7 3	8,037 1 2	17,018 0 8	146 16 10
23	800 17 2	21,374 19 10	910 15 7	- - -	*177 12 2 9,600 0 0	*295 14 10	1,841 7 8	2,709 6 11	- -	38,917 10 4	78,306 0 4	—
24	63 18 2	4,674 6 0	- - -	- - -	1,831 9 1	247 5 3	528 8 9	659 8 1	- -	8,309 15 4	18,768 3 7	—
25	21 1 9	887 17 5	2 12 0	30 0 6	*43 7 6	*17 6 10	127 4 2	137 13 0	- -	1,297 3 2	3,837 8 5	—
26	12 5 1	505 17 7	- - -	- - -	- - -	- - -	52 18 4	92 5 2	- -	699 4 2	2,587 12 5	—
27	30 15 8	470 11 3	- - -	- - -	- - -	- - -	- - -	- - -	- -	560 1 11	—	—
28	35 8 3	1,305 7 11	10 8 8	520 14 6	571 15 4	- - -	121 5 9	209 16 9	- -	2,854 7 11	7,274 4 2	—
29	45 0 2	1,078 8 6	- - -	- - -	- - -	- - -	149 1 10	171 6 0	- -	1,490 18 6	4,641 8 5	—
30	45 17 10	3,448 17 6	11 14 9	- - -	183 10 1	- - -	430 19 4	285 1 1	- -	4,621 16 2	7,863 5 4	—
31	25 0 8	594 0 9	- - -	- - -	- - -	- - -	84 8 9	97 13 11	- -	846 4 1	2,280 16 1	—
32	6 15 5	160 9 4	- - -	- - -	259 4 6	- - -	- - -	- - -	- -	435 9 3	660 0 0	—
33	40 17 10	838 17 11	- - -	- - -	- - -	- - -	76 7 11	114 12 1	- -	1,176 1 4	3,100 4 6	—
34	29 4 9	1,372 15 3	- - -	- - -	- - -	- - -	143 7 11	270 13 8	- -	1,930 7 0	7,452 6 7	—
35	6 2 2	1,092 1 4	- - -	- - -	*10 6 0	- - -	103 15 11	191 5 2	- -	1,495 10 7	5,363 14 9	—
36	2 18 1	167 19 10	- - -	- - -	- - -	- - -	42 0 0	49 19 7	- -	294 17 0	1,386 0 0	—
37	8 10 2	494 17 9	- - -	- - -	- - -	- -	26 0 0	22 13 3	- -	582 1 2	628 0 0	55 9 10

* Not met by loan. † Contribution to Plumpton Wall School Board. ‡ Endowment. § Contribution to Hasland School Board.

General Abstract of Statements of Income, Expenditure, and Liabilities

School Board and County.		INCOME. 1. Grants from the Committee of Council on Education.	2. Under Technical Instruction Act, 1889.	3. School Fees, and Books, &c. sold to Children.	4. Amount paid to the Treasurer by the Rating Authority.	4. Rate per £.	5. Income arising from other Sources.	6. Loans.	Total Receipts.	Expenses of Administration: Election Expenses.	Salaries of the Officers of the Board.
		£ s. d.	£ s. d.	£ s. d.	£ s. d.	d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
DERBY—*cont.*											
Church Gresley	1	957 5 0	- -	4 1 2	500 0 0	5·75	5 19 0	- - -	1,467 5 2	31 19 11	56 4 0
Clay Lane (U.D.)	2	4,191 19 2	321 9 0	51 16 3	3,288 4 11	13·	- -	10,000 0 0	18,353 9 4	- -	239 15 9
Clown	3	977 14 0	- -	8 4 3	450 0 0	11·75	*18 18 5	1,200 0 0	2,654 16 8	20 8 0	56 0 0
Dethwick Lea & Holloway	4	305 15 0	- -	16 12 6	229 0 11	9·	*14 10 8 1 6 8	- - -	567 5 9	20 17 3	13 0 0
Draycott	5	241 19 6	16 14 6	1 5 7	100 0 0	2·7	5 5 2	- - -	365 4 9	- -	20 8 4
Dronfield	6	1,187 8 3	13 7 6	6 17 5	850 0 0	12·5	- - -	- - -	2,057 13 2	- -	81 16 8
Eckington	7	2,307 6 0	31 16 6	22 1 2	2,700 0 0	14·25	6 19 0	- - -	5,068 2 8	- -	142 12 0
Egginton	8	96 8 0	- -	1 13 11	125 0 0	3·	1 8 0	- - -	224 9 11	- -	15 0 0
Foston and Scropton	9	98 16 0	- -	8 6	88 0 0	3·	5 0	- - -	187 9 6	6 4 3	15 0 0
†Hartington, Upper Quarter	10	414 9 0	- -	8 19 9	650 0 0	12·	*40 0 0 12 11 0	425 0 0	1,550 19 9	- -	28 12 1
Hasland	11	300 4 0	- -	3 16 6	210 0 0	2·	‡16 7 3	- - -	530 7 9	- -	52 2 0
†Hayfield	12	216 11 6	- -	4 14 7	228 0 0	4·	- -	- - -	449 6 1	- -	35 10 0
Heage	13	352 3 0	- -	4 10 10	329 0 0	9·5	- -	- - -	685 13 10	6 9 5	35 0 0
Hilton (U.D.)	14	298 4 0	- -	3 10 7	301 4 1	5·5	- -	- - -	602 18 8	- -	40 0 0
Holmesfield	15	25 10 0	- -	- - -	85 0 0	7·75	- -	- - -	110 10 0	9 3 1	6 5 0
Killamarsh	16	671 15 0	- -	1 8 6	550 0 0	11·	3 0 3	- - -	1,226 3 9	- -	40 0 0
Linton and Castle Gresley (U.D.)	17	647 19 6	- -	3 17 5	393 0 0	10·	- -	- - -	1,044 16 11	25 13 7	30 0 0
Little Eaton	18	225 17 0	- -	- - -	205 0 0	9·	- -	- - -	430 17 0	- -	20 0 0
Long Eaton	19	2,159 14 0	13 13 6	21 3 10	2,900 0 0	16·5	9 16 0	- - -	5,104 7 4	55 15 1	118 10 0
Marston Montgomery	20	57 7 0	- -	- - -	30 0 0	1·9	- -	- - -	87 7 0	5 15 0	2 0 0
Melbourne (U.D.)	21	484 4 0	- -	- - -	307 8 1	5·	2 4 5	- - -	793 16 6	21 4 1	30 0 0
†Mellor	22	- - -	- -	3 17 4	50 0 0	2·	- -	- - -	53 17 4	- -	- -
Mickleover	23	259 7 0	- -	- - -	355 0 0	8·5	*5 17 8 13 4	- - -	620 18 0	- -	18 0 0
Morley	24	85 9 0	- -	4 18 4	105 0 0	7·25	- -	- - -	195 7 4	2 18 7	18 15 0
Newbold and Dunston	25	582 17 6	- -	7 3 3	300 0 0	4·	- -	- - -	890 0 9	- -	61 0 0
Normanton (E.M.)	26	279 19 0	- -	31 14 11	207 16 0	5·	1 10 0	523 0 0	1,043 19 11	5 1 0	29 5 10
Norton	27	667 15 0	- -	8 9 5	1,200 0 0	12·75	1 0 0	- - -	1,877 4 5	9 6 0	93 0 0
Osmaston, near Derby	28	268 16 10	16 5 9	- - -	715 0 0	22·	14 14 11	102 13 3	1,117 10 9	- -	26 19 10
Pinxton	29	882 19 0	- -	19 1 9	480 0 0	14·5	- -	- - -	1,382 0 9	21 0 1	30 0 0
Ripley (U.D.)	30	589 13 4	- -	1 15 9	612 19 1	4·5	13 0	- - -	1,205 1 2	- -	78 0 0
Sandiacre	31	502 3 0	- -	4 19 9	400 0 0	9·25	13 4	- - -	907 16 1	5 0 6	21 11 6
Shirland and Higham	32	1,162 18 0	8 14 6	7 8 7	800 0 0	15·	- -	2,870 0 0	4,849 1 1	- -	71 10 0
South Normanton	33	1,073 3 0	- -	8 11 2	530 0 0	8·25	- -	1,000 0 0	2,611 14 2	21 16 5	47 0 0
South Wingfield	34	312 3 0	- -	15 0	330 0 0	7·25	- -	- - -	642 18 0	- -	42 2 0
Stanton and Newhall	35	1,387 1 2	- -	9 1 1	330 0 0	6·	4 6 4	- - -	1,730 8 7	35 1 1	65 0 0
Swadlincote	36	583 16 0	3 18 6	8 1 4	450 0 0	10·	- -	- - -	1,047 5 10	7 5 6	42 13 6
Unstone	37	391 13 6	9 9 6	- - -	500 0 0	15·5	- -	- - -	901 3 0	- -	54 13 5
Wormhill	38	214 6 6	- -	3 14 1	160 0 0	2·7	2 9 0	- - -	380 9 7	- -	23 0 0
Total		55,765 2 11	1,583 0 5	2,266 15 9	50,226 3 4	- -	405 16 0	34,376 13 3	144,623 11 8	478 15 10	4,323 17 9
DEVON.											
Barnstaple	39	- - -	- -	- - -	150 0 0	1·	- -	- - -	150 0 0	- -	90 0 0
Bideford	40	1,108 14 11	- -	12 6 10	625 0 0	9·	1 8 4	- - -	1,747 10 1	- -	51 4 4
Dartmouth	41	1,178 8 9	- -	13 4	300 0 0	4·	- -	- - -	1,479 2 1	- -	64 0 0
Devonport	42	6,045 2 1	- -	35 3 8	6,000 0 0	8·3	18 19 0	4,000 0 0	16,099 4 9	- -	570 6 0
Exeter	43	2,580 0 6	- -	30 11 10	3,600 0 0	4·3	32 16 6	- - -	6,243 8 10	- -	272 0 0
Gt. Torrington	44	464 18 6	- -	5 4	250 0 0	8·75	3 5 2	- - -	718 9 0	- -	46 10 0
Plymouth	45	9,485 13 11	- -	71 3 1	11,250 0 0	8·7	624 17 0 §600 12 11	37,023 0 0	59,055 6 11	- -	858 6 9
Tiverton	46	668 5 0	- -	- - -	800 0 0	4·	179 17 0	- - -	1,648 2 0	- -	137 13 4

* Endowment. † Accounts not audited. ‡ Contribution from Chesterfield School Board. § Industrial Schools.

of School Boards for the Year ended the 29th September 1894—*cont.*

EXPENDITURE.

No. denoting Board on opposite page.	1. nistration. Legal and other Expenses of Administration.	2. Expenses of Maintenance of Public Elementary Schools.	3. Contributions towards, or Expenses of, Industrial Schools.	4. Under Technical Instruction Act, 1889.	5. Capital Charges. Purchase of Land, and Erection, Enlargement, or Alterations of School Buildings.	Furnishing School Buildings.	6. Loans. Repayment of Principal of Loans.	Interest on Loans.	7. Expenses not included under foregoing Heads.	Total Expenditure.	Liabilities on 29th September 1894. For Loans.	Other Liabilities.
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
1	14 0 11	1,122 7 9	- - -	- - -	- - -	- - -	88 5 10	137 2 4	- - -	1,450 0 9	3,799 0 5	—
2	52 3 1	5,986 18 4	- - -	109 18 0	9,923 18 10 *34 13 3	38 0 0	491 13 2	537 3 1	- - -	17,394 3 6	21,058 14 8	—
3	18 11 8	1,101 17 8	- - -	- - -	642 12 6	- - -	120 16 7	133 17 8	- - -	2,094 4 1	4,620 0 0	—
4	5 7 4	505 7 5	- - -	- - -	- - -	- - -	13 6 8	11 12 10	2 7 1	571 18 7	323 13 4	—
5	5 17 7	387 16 10	- - -	16 13 3	- - -	- - -	6 4 0	5 2 5	- - -	442 2 5	141 12 0	—
6	14 8 7	1,539 12 5	- - -	- - -	- - -	- - -	160 19 11	270 4 9	- - -	2,087 2 4	7,599 17 0	—
7	20 10 10	3,562 17 3	3 18 1	- - -	- - -	- - -	461 1 5	671 18 4	- - -	4,862 17 11	18,851 2 3	—
8	2 0 0	202 16 9	- - -	- - -	- - -	- - -	- - -	- - -	- - -	219 16 9	—	—
9	4 3 0	170 6 4	- - -	- - -	- - -	- - -	- - -	- - -	- - -	195 13 7	—	—
10	16 0 7	733 9 11	- - -	- - -	*48 3 6 200 0 0	- - -	44 2 8	25 17 4	- - -	1,096 6 1	1,130 16 4	—
11	7 14 10	387 6 0	11 0 6	- - -	- - -	- - -	34 3 2	39 7 6	- - -	531 14 0	1,024 6 0	—
12	7 6 8	338 5 11	- - -	- - -	- - -	- - -	14 1 11	64 15 8	- - -	459 14 2	1,612 0 5	—
13	8 14 9	533 5 5	- - -	- - -	- - -	- - -	48 0 0	48 12 0	- - -	680 1 7	1,343 1 4	9 2 5
14	9 0 5	431 3 8	- - -	- - -	- - -	- - -	43 18 6	84 6 10	- - -	608 9 5	2,213 3 5	—
15	9 4 7	74 8 10	- - -	- - -	- - -	- - -	- - -	- - -	- - -	99 1 6	—	—
16	11 1 6	913 4 6	- - -	- - -	- - -	- - -	101 0 0	126 7 6	- - -	1,191 13 6	3,535 0 0	—
17	15 15 0	775 3 3	- - -	- - -	- - -	- - -	58 0 0	98 10 8	- - -	1,003 2 6	2,275 0 0	—
18	6 14 4	281 3 8	- - -	- - -	- - -	- - -	27 16 6	48 10 9	- - -	384 5 3	1,412 4 11	—
19	126 8 4	4,081 11 2	- - -	- - -	834 3 9	- - -	235 6 2	704 13 11	- - -	6,156 8 5	18,668 2 11	455 5 2
20	1 10 0	76 5 7	- - -	- - -	- - -	- - -	- - -	- - -	- - -	85 10 7	—	—
21	17 17 0	676 19 9	- - -	- - -	- - -	- - -	- - -	- - -	- - -	746 0 10	—	—
22	8 18 7	24 5 10	- - -	- - -	- - -	- - -	- - -	- - -	- - -	33 4 5	—	—
23	4 1 9	407 3 3	- - -	- - -	- - -	- - -	40 14 0	52 5 9	- - -	522 4 9	1,463 6 0	5 0 0
24	5 3 2	142 0 0	- - -	- - -	- - -	- - -	23 12 6	36 17 9	- - -	229 7 4	850 5 0	—
25	27 6 4	678 10 4	- - -	- - -	- - -	- - -	72 4 1	11 7 11	- - -	850 8 8	271 5 7	—
26	9 3 6	400 18 5	- - -	- - -	488 19 0	34 1 0	47 15 6	52 16 9	- - -	1,068 1 0	1,879 17 6	—
27	20 5 5	1,278 5 9	- - -	- - -	*25 0 0 3,021 0 2	- - -	108 17 3	281 5 0	- - -	4,836 19 7	7,975 0 8	—
28	20 12 8	774 1 7	- - -	- - -	92 2 6	82 5 11	84 17 7	142 12 5	- - -	1,223 12 6	4,113 13 2	65 0 0
29	18 15 5	1,017 15 1	- - -	- - -	- - -	- - -	75 18 7	174 7 1	- - -	1,337 16 3	4,924 7 1	7 0 0
30	26 19 9	794 15 5	- - -	- - -	- - -	- - -	90 0 0	109 4 4	- - -	1,098 19 6	2,765 0 0	—
31	8 7 6	579 16 2	- - -	- - -	4 19 11	23 12 8	92 1 3	140 7 6	- - -	875 17 0	3,653 0 0	—
32	16 12 5	1,723 5 1	- - -	- - -	871 5 0	- - -	82 19 1	117 19 2	- - -	2,883 10 9	6,113 12 6	—
33	17 13 8	1,264 11 1	- - -	- - -	942 17 6 *8 4 0	- - -	134 7 11	209 1 1	- - -	2,645 11 8	6,328 13 1	6 4 4
34	10 1 0	399 5 8	- - -	- - -	- - -	- - -	46 13 2	98 5 4	- - -	596 7 2	2,760 19 0	1 11 7
35	34 12 2	1,519 16 2	- - -	- - -	635 5 0	- - -	- - -	- - -	- - -	2,289 14 5	- - -	328 6 0
36	9 4 2	762 6 7	- - -	- - -	- - -	- - -	135 13 4	89 11 1	- - -	1,046 14 0	2,286 6 8	—
37	11 18 6	626 1 0	- - -	- - -	- - -	- - -	49 2 6	86 17 6	- - -	828 12 11	2,445 3 9	—
38	7 10 6	351 1 10	- - -	- - -	- - -	- - -	36 6 9	39 0 9	- - -	456 19 10	1,013 12 9	—
	1,977 10 11	80,241 7 4	989 13 9	677 6 3	31,878 13 2	738 6 6	7,271 16 3	10,116 16 6	18 14 4	138,712 18 7	299,618 4 7	1,079 16 2
39	47 3 3	- - -	5 12 2	- - -	- - -	- - -	- - -	- - -	- - -	142 15 5	—	—
40	25 6 4	1,544 14 8	- - -	- - -	42 5 0	- - -	94 18 5	103 4 6	- - -	1,861 13 3	2,873 1 3	50 11 9
41	31 7 6	1,246 0 1	- - -	- - -	666 16 7	- - -	165 2 0	173 8 1	- - -	2,346 14 3	4,596 4 0	146 9 9
42	289 4 9	10,564 12 11	298 4 11	- - -	2,030 11 10	- - -	820 3 5	1,077 7 6	- - -	15,650 10 7	33,518 14 2	2,404 15 4
43	83 3 9	4,345 1 5	256 8 7	- - -	*182 8 4	- - -	379 15 6	511 14 9	- - -	6,030 12 4	14,262 16 7	—
44	13 9 1	663 18 5	13 0 7	6 15 0	- - -	- - -	44 7 3	53 18 3	- - -	841 18 7	1,496 1 8	—
45	723 6 3	16,543 0 7	951 18 10	- - -	14,628 18 8 *456 5 10	- - -	1,223 1 0	2,284 5 4	- - -	37,669 3 3	96,727 6 11	1,616 5 0
46	18 7 2	1,288 6 3	19 11 4	- - -	3 7 5	- - -	63 15 4	65 14 3	- - -	1,596 15 1	1,833 14 8	—

* Not met by loan.

General Abstract of Statements of Income, Expenditure, and Liabilities

School Board and County.		INCOME. 1. Grants from the Committee of Council on Education.	2. Under Technical Instruction Act, 1889.	3. School Fees, and Books, &c. sold to Children.	4. Amount paid to the Treasurer by the Rating Authority.	4. Rate per £.	5. Income arising from other Sources.	6. Loans.	Total Receipts.	Expenses of Administration: Election Expenses.	Salaries of the Officers of the Board.
DEVON—*cont.*		£ s. d.	£ s. d.	£ s. d.	£ s. d.	d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
Totnes - -	1	283 15 0	28 11	- - -	240 0 0	4·	1 10 1	- - -	553 16 1	- -	42 0 0
Abbots Kerswell	2	93 8 0	- - -	- - -	25 0 0	1·5	- - -	- - -	118 8 0	- -	5 0 0
Alphington -	3	223 13 6	- - -	- - -	209 0 2	5·5	*24 19 10	- - -	448 13 6	- -	15 0 0
Ashburton -	4	498 0 0	34 17 10	- - -	220 0 0 9 7 6	4·	- - -	- - -	762 5 4	- -	35 19 8
Ashton - -	5	67 5 0	- - -	- - -	10 0 0	-	- - -	- - -	77 5 0	- -	- - -
Ashwater -	6	172 19 6	- - -	- - -	87 10 0	7·	- - -	- - -	260 9 6	- -	7 0 0
Axminster -	7	392 18 0	- - -	1 5 5	420 0 0	5·75	8 19 11	- - -	823 3 4	- -	32 10 0
Aylesbeare, Harpford, and Venn Ottery, (U.D.) - -	8	275 18 6	- - -	3 4 4	231 3 2	8·	1 10 9	- - -	511 16 9	5 13 4	34 0 0
Bampton -	9	186 16 0	- - -	- - -	180 0 0	5·	1 0 6	125 0 0	492 16 6	- -	27 7 0
Beaford - -	10	90 2 6	- - -	- - -	30 0 0	3·25	- - -	- - -	120 2 6	11 19 5	8 5 0
Bishop's Nympton - -	11	177 17 0	- - -	1 0	215 0 0	7·	- - -	- - -	392 18 0	- -	15 0 0
Bishop's Tawton - -	12	117 8 6	- - -	- - -	120 0 0	5·	2 8 6	- - -	239 17 0	3 0 0	4 19 1
Blackawton -	13	144 12 0	- - -	- - -	125 0 0	4·25	- - -	- - -	269 12 0	- -	18 10 0
Bow - -	14	117 15 0	13 14 2	- - -	85 0 0	6·	- - -	287 0 0	503 9 2	- -	7 10 0
Bradninch -	15	- - -	- - -	- - -	50 0 0	1·25	- - -	- - -	50 0 0	20 4 10	5 12 6
Bradworthy -	16	105 19 0	- - -	- - -	140 0 0	10·	†5 7 0	- - -	251 6 0	- -	6 0 0
Bratton Clovelly	17	103 5 6	- - -	3 0	99 0 0	7·5	3 0	- - -	202 16 6	- -	7 10 0
Bratton Fleming	18	123 4 6	- - -	- - -	35 0 0	12·5	1 14 6	- - -	159 19 0	- -	- - -
Braunton -	19	486 9 0	- - -	- - -	270 0 0	5·25	- - -	- - -	756 9 0	- -	25 7 3
Bridford - -	20	53 19 6	- - -	17 6	90 0 0	6·75	- - -	- - -	154 17 0	- -	2 10 0
Brixham - -	21	1,118 1 6	9 15 6	4 10 11	700 0 0	7·75	2 3 0	- - -	1,834 11 2	- -	85 10 0
Broadhempston - -	22	106 11 0	11 7 6	18 6	96 0 0	4·5	- - -	- - -	214 17 0	- -	7 0 0
Broadwoodwidger (U.D.)	23	177 7 6	- - -	- - -	177 10 8	6·5	- - -	- - -	354 18 2	- -	6 0 0
Buckfastleigh-	24	718 11 8	- - -	- - -	560 0 0	12·	10 15 11	- - -	1,289 7 7	- -	35 0 0
Buckland Brewer -	25	198 13 6	- - -	- - -	100 0 0	6·5	15 6	- - -	299 9 0	- -	7 10 0
Cadeleigh -	26	80 18 6	- - -	- - -	- - -	-	- - -	- - -	80 18 6	- -	7 0 0
Chawleigh (U.D.) - -	27	147 0 0	- - -	- - -	28 2 6	1·5	- - -	300 0 0	475 2 6	4 19 0	9 6 6
Cheriton Bishop	28	128 19 0	- - -	- - -	120 0 0	9·0	12 8	- - -	249 11 8	- -	7 10 0
Cheriton Fitzpaine and Stockleigh English (U.D.)	29	153 19 6	- - -	- - -	125 6 0	5·	- - -	- - -	278 5 6	- -	10 7 6
Chivelstone -	30	83 13 10	- - -	- - -	45 0 0	4·0	- - -	- - -	128 13 10	- -	8 0 0
Christow and Doddiscombsleigh (U.D.)	31	208 5 0	- - -	13 0	110 0 0	5·	- - -	- - -	318 18 0	- -	6 0 0
Chulmleigh -	32	196 16 0	- - -	- - -	120 0 0	4·	- - -	- - -	316 16 6	- -	11 16 0
Churchstanton	33	125 11 0	- - -	- - -	75 0 0	3·75	- - -	- - -	200 11 0	4 14 0	9 10 0
Clawton, Tetcott, and Luffincott (U.D.) - -	34	152 2 6	- - -	- - -	133 15 0	8·	0 2 0	- - -	289 19 6	- -	6 0 0
Clayhanger -	35	44 10 0	- - -	- - -	25 0 0	3·25	- - -	- - -	69 10 0	- -	8 0 0
Clayhidon -	36	- - -	- - -	- - -	80 0 0	2·	1 5 0	- - -	81 5 0	- -	5 0 0
Clovelly -	37	144 16 0	- - -	- - -	90 0 0	8·5	- - -	- - -	234 16 0	7 6	7 10 0
Coffinswell and Haccombe (U.D.) - -	38	151 4 6	- - -	- - -	124 5 0	5·	‡2 15 0	- - -	278 4 6	- -	17 0 0
Colebrook -	39	140 18 0	- - -	3 4 0	168 12 6	7·5	- - -	- - -	312 14 6	- -	12 0 0
Coleridge -	40	61 10 0	- - -	- - -	60 0 0	5·	- - -	- - -	121 10 0	3 10 6	8 15 6
Colyton -	41	393 3 0	- - -	6 9 5	270 0 0	5·6	1 0	- - -	669 13 5	- -	25 0 0
Crediton -	42	429 9 6	64 14 11	2 14 9	650 0 0	6·25	‡8 0 0 17 0	- - -	1,155 16 5	- -	58 15 0
Culmstock -	43	213 14 11	6 5 6	- - -	240 0 0	12·25	2 19 2	- - -	462 19 7	- -	10 0 0
Dalwood -	44	111 12 0	- - -	- - -	30 0 0 6 3 2	2·1	62 0 0	- - -	209 15 2	9 16 9	7 0 0
Dawlish - -	45	747 19 0	7 2 0	- - -	450 0 0	4·	11 8 8	- - -	1,216 9 8	- -	52 0 0
Denbury (U.D.)	46	95 4 6	- - -	2 12 4	18 6 3	2·0	- - -	- - -	116 3 1	- -	- - -

* Contribution from Exminster School Board. † Industrial schools. ‡ Endowment.

of School Boards for the Year ended the 29th September 1894—*cont.*

EXPENDITURE.

No. denoting Board on opposite page.	1. Administration. Legal and other Expenses of Administration. £ s. d.	2. Expenses of Maintenance of Public Elementary Schools. £ s. d.	3. Contributions towards, or Expenses of, Industrial Schools. £ s. d.	4. Under Technical Instruction Act, 1889. £ s. d.	5. Capital Charges. Purchase of Land, and Erection, Enlargement, or Alterations of School Buildings. £ s. d.	5. Capital Charges. Furnishing School Buildings. £ s. d.	6. Loans. Repayment of Principal of Loans. £ s. d.	6. Loans. Interest on Loans. £ s. d.	7. Expenses not included under foregoing Heads. £ s. d.	Total Expenditure. £ s. d.	Liabilities on 29th September 1894. For Loans. £ s. d.	Liabilities on 29th September 1894. Other Liabilities. £ s. d.
1	15 0 2	444 3 11	- - -	28 11 0	- - -	- - -	14 0 0	5 10 3	- - -	549 5 4	147 0 0	—
2	2 0 0	88 9 6	- - -	- - -	- - -	- - -	9 5 11	18 8 3	- - -	123 3 8	516 15 1	—
3	3 4 2	339 12 9	- - -	- - -	- - -	- - -	31 15 1	66 5 8	- - -	455 17 8	1,862 0 3	15 12 0
4	14 17 2	755 14 2	- - -	- - -	- - -	*8 1 6	42 0 0	26 1 4	- - -	882 13 10	630 0 0	74 2 2
5	2 10 0	67 0 7	- - -	- - -	- - -	- - -	- - -	- - -	- - -	69 10 7	—	—
6	- - -	218 0 4	- - -	- - -	- - -	- - -	20 0 2	3 17 0	2 9 0	251 6 6	94 19 2	—
7	9 18 5	573 14 10	- - -	- - -	- - -	- - -	50 3 7	99 13 10	- - -	766 0 8	2,798 3 2	—
8	7 4 5	434 16 11	- - -	- - -	- - -	- - -	47 3 10	56 13 2	- - -	585 11 8	1,493 14 10	—
9	6 2 6	241 17 5	- - -	- - -	102 8 3	- - -	16 11 2	34 14 9	- - -	429 1 1	1,082 5 2	—
10	2 12 6	111 3 2	- - -	- - -	- - -	- - -	- - -	- - -	- - -	134 0 1	—	—
11	5 14 6	302 8 9	- - -	- - -	- - -	- - -	15 17 7	32 19 5	- - -	372 0 3	926 2 7	—
12	4 19 1	216 13 7	- - -	- - -	- - -	- - -	- - -	- - -	- - -	229 12 8	—	—
13	2 11 6	186 12 10	- - -	- - -	- - -	- - -	39 17 10	9 9 4	- - -	257 1 6	240 9 0	—
14	4 13 2	184 1 4	- - -	- - -	284 3 6		18 16 0	27 4 11	†10 17 0	537 5 11	800 4 0	—
15	8 0 5	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	33 17 9	—	—
16	2 7 6	139 12 2	- - -	- - -	- - -	- - -	13 0 0	21 8 3	†26 11 0	208 18 11	494 0 0	20 0 0
17	3 16 10	144 19 0	- - -	- - -	- - -	- - -	15 5 5	33 9 0	- - -	205 0 3	940 8 0	—
18	5 6 8	150 13 11	- - -	- - -	- - -	- - -	- - -	- - -	- - -	156 0 7	—	—
19	14 3 7	627 8 0	13 12 0	- - -	- - -	- - -	43 19 11	57 17 9	- - -	782 8 6	1,604 6 5	—
20	2 19 7	88 19 4	- - -	- - -	- - -	- - -	12 1 3	14 7 1	- - -	120 17 3	398 0 0	—
21	46 9 5	1,391 12 8	6 16 3	9 15 6	- - -	- - -	160 17 8	173 5 0	- - -	1,873 6 6	4,827 8 3	101 8 4
22	2 17 3	174 14 3	- - -	11 7 6	- - -	- - -	11 12 0	13 8 0	- - -	220 19 0	371 4 0	—
23	5 18 4	238 13 7	- - -	- - -	- - -	- - -	40 17 4	48 15 7	- - -	340 4 10	1,363 0 8	49 4 9
24	15 15 3	933 2 4	- - -	- - -	27 10 7 *16 16 3	- - -	101 4 1	136 11 8	- - -	1,266 0 4	3,800 19 6	100 0 0
25	4 5 11	234 17 5	- - -	- - -	- - -	- - -	13 6 10	27 3 1	- - -	287 3 3	762 9 8	—
26	1 12 6	86 17 4	- - -	- - -	- - -	- - -	- - -	- - -	- - -	95 9 10	—	8 18 1
27	3 1 0	183 14 0	- - -	- - -	143 13 0	- - -	- - -	- - -	- - -	344 13 6	300 0 0	—
28	2 16 0	185 14 10	- - -	- - -	- - -	- - -	17 15 8	19 19 11	- - -	233 16 5	553 19 2	—
29	9 4 1	186 19 11	- - -	- - -	*63 19 0	- - -	- - -	- - -	- - -	270 10 2	—	26 10 0
30	2 17 6	101 16 2	- - -	- - -	- - -	- - -	9 10 2	6 19 6	- - -	129 3 4	114 2 0	16 16 5
31	3 14 6	222 4 3	- - -	- - -	- - -	- - -	74 10 7	19 5 5	- - -	325 14 9	494 10 2	—
32	4 5 0	290 11 3	- - -	- - -	- - -	- - -	- - -	- - -	- - -	306 12 3	—	35 13 7
33	3 0 0	184 13 0	- - -	- - -	- - -	- - -	18 15 0	22 19 2	- - -	243 11 2	641 17 4	—
34	5 0 6	238 14 7	- - -	- - -	- - -	- - -	19 3 0	40 1 11	- - -	309 0 4	1,126 8 10	—
35	1 10 0	58 7 1	- - -	- - -	- - -	- - -	- - -	- - -	- - -	65 17 1	—	—
36	8 9	- - -	- - -	- - -	- - -	- - -	- - -	- - -	3 4	5 12 1	—	—
37	4 11 11	206 19 2	- - -	- - -	- - -	- - -	- - -	- - -	- - -	225 8 7	—	—
38	10 7 0	247 16 3	- - -	- - -	- - -	- - -	- - -	- - -	- - -	275 3 3	—	—
39	4 2 2	194 4 7	- - -	- - -	- - -	- - -	39 18 10	37 19 10	- - -	288 5 5	1,052 2 2	—
40	2 12 0	80 8 1	- - -	- - -	*20 0 1	- - -	10 0 0	18 11 0	- - -	143 17 1	522 8 8	—
41	9 2 6	518 11 9	- - -	- - -	- - -	- - -	36 19 8	79 6 10	- - -	669 0 9	2,229 18 7	—
42	13 5 2	685 15 1	- - -	64 14 11	- - -	- - -	106 0 7	134 4 9	†13 12 11	1,076 8 3	3,750 14 2	28 6 7
43	9 16 5	275 12 4	- - -	- - -	- - -	- - -	19 18 2	39 15 4	- - -	355 2 3	1,116 5 11	—
44	5 7 9	142 4 4	- - -	- - -	58 19 0	- - -	- - -	- - -	- - -	223 7 10	62 0 0	—
45	11 15 0	1,021 19 8	- - -	7 2 0	- - -	- - -	84 2 3	113 7 4	- - -	1,290 6 3	3,123 16 1	5 19 9
46	3 0 0	109 6 7	- - -	- - -	- - -	- - -	10 1 6	11 12 2	- - -	134 0 3	321 13 0	—

* Not met by loan. † Contribution to Hittisleigh School Board. ‡ Contribution to Hartland School Board.

General Abstract of Statements of Income, Expenditure, and Liabilities

School Board and County.		INCOME. 1. Grants from the Committee of Council on Education.	2. Under Technical Instruction Act, 1889.	3. School Fees, and Books, &c. sold to Children.	4. Amount paid to the Treasurer by the Rating Authority.	4. Rate per £.	5. Income arising from other Sources.	6. Loans.	Total Receipts.	Expenses of Administration: Election Expenses.	Salaries of the Officers of the Board.
DEVON—*cont.*		£ s. d.	£ s. d.	£ s. d.	£ s. d.	d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
Drewsteignton	1	181 1 6	- - -	- - -	175 0 0	7·25	*11 1 8 1 14 3	- - -	368 17 5	- - -	5 0 0
Dunsford	2	138 17 0	- - -	- - -	80 0 0	4·0	†1 4 0 12 11	- - -	220 13 11	- - -	- - -
East and West Ogwell (U.D.)	3	79 16 6	- - -	1 19 6	23 17 10	2·	- - -	- - -	105 13 10	- - -	- - -
East and West Putford (U.D.)	4	49 1 6	- - -	- - -	40 0 0	4·	- - -	- - -	89 1 6	- - -	4 0 0
East and West Teignmouth (U.D.)	5	1,009 7 6	- - -	10 1 2	1,044 12 6	8·	20 16 7	- - -	2,084 17 9	- - -	85 0 0
East and West Worlington (U.D.)	6	62 8 0	- - -	- - -	80 0 0	6·7	- - -	- - -	142 8 0	- - -	9 18 6
East Anstey	7	99 17 0	- - -	- - -	60 0 0	8·	2 5 0	- - -	162 2 0	- - -	10 0 0
East Down	8	70 4 0	- - -	- - -	64 0 0	4·	4 3	- - -	134 8 3	- - -	10 0 0
EastStonehouse	9	1,682 11 1	- - -	4 2 11	1,300 0 0	7·6	49 10 11	5,463 0 0	8,499 4 11	- - -	125 14 6
Egg Buckland and Laira Green (U.D.)	10	371 5 6	32 19 4	5 5 3	177 9 0	2·75	- - -	- - -	586 19 1	36 15 4	18 15 0
Erme and Avon (U.D.)	11	289 7 6	- - -	3 12 11	85 6 5	3·	- - -	- - -	378 6 10	4 17 0	12 0 0
Ermington	12	582 9 0	- - -	- - -	{260 0 0 7 17 3}	5·0	‡11 19 0	- - -	862 5 3	- - -	24 0 0
Exminster	13	180 5 0	15 2 9	- - -	210 0 0	3·	2 17 4	- - -	408 5 1	3 8 1	17 0 0
Exmouth (U.D.)	14	607 9 6	- - -	- - -	970 0 0	4·9	4 0 4	- - -	1,581 9 10	- - -	55 0 3
Germansweek	15	42 16 0	- - -	- - -	15 0 0	2·75	- - -	- - -	57 16 0	- - -	1 7 0
Halberton	16	92 19 0	- - -	- - -	170 0 0	2·75	- - -	- - -	262 19 0	- - -	18 9 0
Halwell and Beaworthy (U.D.)	17	152 5 6	- - -	- - -	144 0 0	12·5	2 2 6	- - -	298 8 0	- - -	8 0 0
Halwell and Moreleigh (U.D.)	18	76 2 0	- - -	- - -	90 0 0	5·	- - -	- - -	166 2 0	- - -	10 10 0
Hartland	19	386 13 0	5 19 0	- - -	225 0 0	6·	§26 11 0	- - -	644 3 0	- - -	22 0 0
Hatherleigh	20	286 19 0	- - -	4 19 0	220 0 0	9·5	- - -	- - -	511 13 0	- - -	21 0 0
Heanton Punchardon and Ashford (U.D.)	21	104 9 0	- - -	- - -	98 5 11	5·	- - -	- - -	202 14 11	6 6 6	8 0 0
Hemyock	22	156 2 0	- - -	- - -	95 0 0	4·5	†5 14 8	- - -	256 16 8	- - -	10 0 0
Hennock	23	88 16 0	- - -	19 8	93 6 0	6·	8 1 4	- - -	191 3 0	- - -	17 0 0
Highweek	24	444 4 6	33 1 3	15 11	290 0 0	6·25	5 3 6	- - -	773 5 2	2 17 0	31 0 0
Hittisleigh	25	45 1 0	- - -	- - -	63 15 0	15·5	{‖10 17 0 ¶10 18 4}	- - -	130 11 4	- - -	3 0 0
Holbeton	26	194 8 6	12 8 1	9 2	130 0 0	4·75	- - -	- - -	337 5 9	- - -	9 0 0
Horwood and Newton Tracey (U.D.)	27	43 13 0	- - -	- - -	60 0 0	7·5	- - -	- - -	103 13 0	- - -	10 0 0
Ide	28	166 18 0	- - -	- - -	60 0 0	4·5	4 2 5	- - -	231 0 5	- - -	7 5 9
Instow	29	126 12 0	- - -	- - -	65 0 0	5·5	2 2 2	- - -	193 14 2	- - -	8 0 0
Inwardleigh	30	83 9 0	- - -	- - -	120 0 0	11·25	- - -	- - -	203 9 0	- - -	18 14 6
Ipplepen	31	172 14 0	- - -	- - -	130 0 0	5·	6 13 9	- - -	309 7 9	9 19 4	12 0 0
Kenton	32	367 6 0	19 2 9	- - -	370 0 0	8·5	7 0 10	- - -	763 16 7	- - -	25 0 0
Kingsbridge and Dodbrooke (U.D.)	33	532 9 0	- - -	- - -	298 0 0	8·	7 0 3	- - -	837 9 3	- - -	32 0 0
Kingswear	34	225 12 8	- - -	- - -	80 0 0	7·	- - -	- - -	305 12 8	- - -	12 0 0
Lapford and Nymet Rowland (U.D.)	35	103 12 0	- - -	- - -	46 18 6	3·	- - -	- - -	150 10 6	- - -	- - -
Littleham and Landcross (U.D.)	36	70 3 8	- - -	- - -	100 0 0	11·	- - -	- - -	170 3 8	- - -	10 0 0
Lustleigh	37	121 13 0	- - -	- - -	{81 12 0 54 0 0}	6·75	- - -	- - -	257 5 0	20 13 0	5 0 0
Lydford	38	84 2 0	- - -	- - -	123 0 0	4·	- - -	- - -	207 2 0	- - -	12 10 0
Marwood	39	103 3 0	- - -	- - -	86 0 0	3·75	- - -	- - -	189 3 0	- - -	11 0 0
Membury	40	116 1 6	- - -	3 10 8	95 0 0	4·25	- - -	- - -	214 12 2	- - -	10 10 0

* Contribution from South Tawton School Board. † Endowment. ‡ Contribution from Ugborough School Board.
§ Contribution from Bradworthy School Board. ‖ Contribution from Bow School Board. ¶ Contribution from Crediton School Board.

of School Boards for the Year ended the 29th September 1894—*cont.*

EXPENDITURE.

No. (see corresponding Board on opposite page)	1. Administration. Legal and other Expenses of Administration.	2. Expenses of Maintenance of Public Elementary Schools.	3. Contributions towards, or Expenses of, Industrial Schools.	4. Under Technical Instruction Act, 1889.	5. Capital Charges. Purchase of Land, and Erection, Enlargement, or Alterations of School Buildings.	5. Capital Charges. Furnishing School Buildings.	6. Loans. Repayment of Principal of Loans.	6. Loans. Interest on Loans.	7. Expenses not included under foregoing Heads.	Total Expenditure.	Liabilities on 29th September 1894. For Loans.	Liabilities on 29th September 1894. Other Liabilities.
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
1	7 16 1	276 4 8	- -	- -	- -	- -	25 6 5	49 19 5	- -	364 6	1,494 6 4	—
2	2 17 2	215 10 9	- -	- -	- -	- -	- -	- -	- -	218 7 11	—	—
3	4 2 8	108 0 9	- -	- -	- -	- -	- -	- -	-	112 3 5	—	—
4	2 4 0	62 7 7	- -	- -	- -	- -	11 3 4	13 11 5	- -	93 6 4	379 6 8	—
5	45 4 0	1,493 5 4	20 14 7	- -	- -	- -	198 0 7	223 1 7	- -	2,065 6 1	6,077 3 5	—
6	2 14 0	129 15 10	- -	- -	- -	- -	4 0 0	4 9 7	- -	150 17 11	124 0 0	—
7	2 15 8	98 2 3	- -	- -	- -	- -	17 15 0	18 19 10	9 0 0	156 12 9	461 10 0	—
8	6 10 0	121 7 3	- -	- -	- -	- -	- -	- -	- -	137 17 3	—	14 10 10
9	90 17 6	2,110 0 3	37 8 8	- -	3,971 19 6	- -	231 19 11	327 2 11	- -	6,895 3 3	14,227 8 1	—
10	7 9 4	404 12 9	- -	- -	- -	6 5 5	26 8 7	115 17 7	- -	616 4 0	3,271 9 1	—
11	6 10 6	359 7 5	- -	- -	- -	- -	- -	- -	- -	382 14 11	—	—
12	7 8 6	720 2 9	- -	- -	- -	- -	44 0 0	54 3 7	- -	849 14 10	1,512 0 0	—
13	5 4 2	293 14 8	- -	- -	460 15 8	- -	32 10 0	32 14 3	*24 19 10	870 6 8	935 10 0	—
14	67 13 2	1,146 11 11	- -	- -	- -	- -	151 10 7	197 11 11	- -	1,618 7 7	5,511 4 0	—
15	2 2 0	61 13 3	- -	- -	- -	- -	4 0 0	4 12 5	- -	73 14 8	128 0 7	5 14 5
16	4 3 10	198 14 0	- -	- -	- -	- -	14 6 3	27 3 3	- -	262 7 4	761 14 5	—
17	5 7 2	216 0 6	- -	- -	- -	- -	39 15 0	35 12 11	- -	304 15 7	888 13 5	—
18	4 1 3	128 8 4	- -	- -	†18 15 0	- -	13 6 7	19 19 3	- -	195 0 5	548 12 1	6 12 9
19	6 10 8	521 2 4	- -	- -	- -	- -	56 11 11	94 19 6	- -	701 4 5	2,529 5 8	—
20	8 6 1	409 10 4	- -	- -	- -	- -	39 6 1	71 11 8	- -	549 14 2	2,005 17 10	—
21	1 17 0	202 16 0	- -	- -	- -	- -	16 0 10	19 1 9	- -	254 2 1	529 6 8	—
22	5 0 6	171 16 3	- -	- -	- -	- -	15 9 1	31 17 3	‡5 14 8	239 17 9	894 18 9	—
23	4 3 2	148 0 7	- -	- -	- -	- -	12 8 0	11 12 2	- -	193 3 11	245 7 10	—
24	7 0 5	606 0 9	- -	32 6 3	- -	- -	35 0 0	44 1 1	- -	758 5 6	1,232 10 0	10 14 4
25	5 1 9	80 13 7	- -	- -	- -	- -	20 8 10	23 1 7	- -	132 5 9	639 2 0	—
26	4 5 9	308 18 1	- -	- -	- -	- -	- -	- -	- -	322 3 10	—	—
27	3 11 7	72 6 6	- -	- -	- -	- -	6 0 0	7 2 10	- -	99 0 11	198 0 0	—
28	5 2 8	208 7 3	- -	- -	- -	- -	10 0 0	4 1 7	- -	234 17 3	109 0 0	—
29	4 14 7	168 10 9	- -	- -	- -	- -	13 16 9	18 13 3	- -	213 15 4	522 17 5	3 16 3
30	4 7 5	110 7 8	- -	- -	- -	- -	21 5 8	20 16 11	- -	176 12 2	563 9 4	—
31	6 2 4	296 2 6	- -	- -	- -	- -	- -	- -	- -	324 4 2	—	—
32	6 4 4	638 6 9	- -	19 9 9	- -	- -	18 11 2	40 6 2	- -	747 18 2	1,133 3 3	—
33	22 13 1	670 9 2	- -	- -	- -	- -	- -	- -	- -	725 2 3	- - -	179 19 8
34	8 6 7	260 10 5	- -	- -	- -	- -	10 0 0	9 7 3	- -	300 4 3	260 0 0	—
35	2 0 0	158 9 0	- -	- -	- -	- -	- -	- -	- -	160 9 0	—	—
36	4 11 0	120 2 11	- -	- -	- -	- -	8 4 4	17 5 11	- -	160 4 2	485 19 5	—
37	5 11 0	176 12 6	- -	- -	- -	- -	35 17 3	39 8 3	- -	283 2 3	1,097 11 6	—
38	5 7 3	162 12 7	- -	- -	†14 3 0	- -	10 13 6	23 8 6	- -	228 14 10	658 11 6	19 19 3
39	4 17 4	132 12 8	- -	- -	- -	- -	8 6 8	3 15 10	- -	160 12 6	100 0 0	1 10 9
40	2 5 9	155 15 11	- -	- -	- -	- -	12 1 0	12 17 11	- -	193 10 7	313 6 0	13 15 10

* Contribution to Alphington School Board. † Not met by loan. ‡ Endowment.

General Abstract of Statements of Income, Expenditure, and Liabilities

School Board and County.		INCOME. 1. Grants from the Committee of Council on Education.	2. Under Technical Instruction Act, 1889.	3. School Fees, and Books, &c. sold to Children.	4. Amount paid to the Treasurer by the Rating Authority.	4. Rate per £.	5. Income arising from other Sources.	6. Loans.	Total Receipts.	Expenses of Admi. Election Expenses.	Salaries of the Officers of the Board.
DEVON—*cont.*		£ s. d.	£ s. d.	£ s. d.	£ s. d.	d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
Milton Abbot -	1	153 11 6	- - -	- - -	115 0 0 4 0 0	3·1	- - -	- - -	272 11 6	- - -	7 10 0
Milton Damerell	2	72 6 0	- - -	- - -	65 0 0	8·	5 0	- - -	137 11 0	- - -	6 0 0
Modbury -	3	384 18 6	- - -	- - -	290 0 0	8·5	- - -	- - -	674 18 6	5 19 6	15 0 0
Moretonhampstead -	4	315 9 0	10 0 6	- - -	143 0 0	4·	4 6	- - -	468 14 0	- - -	15 0 0
Merthoe - -	5	89 5 6	- - -	- - -	140 0 0	6·5	1 5 0	- - -	230 10 6	- - -	11 5 0
Musbury -	6	161 0 0	- - -	- - -	89 0 0	6·	- - -	- - -	190 0 0	2 16 9	11 10 0
Newton St. Cyres - -	7	128 13 6	13 2 6	- - -	190 0 0	6·25	- - -	- - -	331 16 0	- - -	15 0 0
North Molton	8	337 6 2	- - -	1 15 7	160 0 0	3·6	- - -	- - -	499 1 9	- - -	15 0 0
North Petherwin - -	9	122 9 0	- - -	- - -	100 0 0	5·	- - -	- - -	222 9 0	4 17 6	6 10 0
North Tawton	10	294 3 6	- - -	- - -	200 0 0	5·75	15 18 0	- - -	510 1 6	- - -	20 16 8
Okehampton (E.M.) -	11	497 15 6	- - -	- - -	270 0 0	5·5	18 8	- - -	783 14 2	- - -	15 10 0
Otterey St. Mary	12	295 12 6	- - -	1 11 3	150 0 0	2·	- - -	- - -	447 3 9	- - -	30 0 0
Paignton -	13	1,028 2 6	- - -	5 13 0	1,200 0 0	7·	2 0 0	- - -	2,235 15 6	- - -	73 2 6
Parkham -	14	208 15 6	- - -	- - -	115 0 0	7·5	1 0 1	- - -	324 15 7	6 10 9	7 13 4
Plymstock -	15	414 19 6	- - -	4 5 5	340 0 0	8·25	10 0	- - -	759 14 11	- - -	39 15 0
Romansleigh and Mariansleigh (U.D.)	16	71 11 0	- - -	3 2	82 10 0	7·	- - -	- - -	154 5 2	- - -	4 0 0
Rose Ash -	17	66 2 6	- - -	14 3	40 0 0	3·	- - -	60 0 0	166 16 9	- - -	3 0 0
St. Giles-on-the-Heath -	18	64 12 0	- - -	19 1	14 0 0	2·	- - -	- - -	79 11 1	- - -	- - -
St. Mary Tavy	19	197 3 0	- - -	3 1 0	135 0 0	8·5	- - -	- - -	335 4 0	7 5 0	11 10 0
St. Nicholas -	20	337 12 2	- - -	3 19 10	200 0 0	11·5	- - -	- - -	541 12 1	- - -	14 16 2
St. Thomas -	21	1,660 7 7	- - -	- - -	925 0 0	7·5	17 3 6	800 0 0	3,402 11 1	- - -	60 0 0
Sampford Courtenay and Honeychurch (U.D.)	22	166 10 6	- - -	- - -	145 9 0	5·	- - -	- - -	311 19 6	- - -	18 5 0
Sampford Spiney -	23	71 11 0	8 9 0	- - -	7 0 0	1·	11 13 0 *7 0 0	- - -	105 13 0	- - -	2 10 0
Shaugh Prior -	24	187 13 0	- - -	- - -	125 0 0	5·5	- - -	- - -	312 13 0	- - -	11 0 9
Shebbear (U.D.)	25	155 1 6	- - -	- - -	175 0 0	2·25	†30 0 0 7 8	- - -	360 9 2	- - -	5 19 0
Sherford -	26	77 9 6	- - -	7 0	70 0 0	5·5	- - -	- - -	147 16 6	- - -	5 5 0
Shobrooke -	27	127 12 6	2 13 6	- - -	100 0 0	4·25	- - -	- - -	230 6 0	- - -	- - -
Shute - -	28	124 2 6	12 3 0	- - -	211 0 0	8·5	- - -	- - -	347 5 6	- - -	9 0 0
Slapton -	29	115 17 0	- - -	- - -	100 0 0	5·75	3 11 0 †18 6 8	- - -	237 14 8	- - -	18 5 0
South Brent -	30	265 11 6	- - -	- - -	295 0 0	6·5	- - -	- - -	560 11 6	- - -	21 15 0
South Leigh -	31	68 9 9	- - -	6 1	50 0 0	5·5	- - -	- - -	118 15 7	- - -	7 0 0
South Tawton	32	263 9 6	- - -	2 16 6	220 0 0	8·	- - -	- - -	486 6 0	5 6 6	15 0 0
Spreyton -	33	69 17 7	- - -	- - -	20 0 0	2·1	- - -	- - -	89 17 7	5 6 6	2 0 0
Stoke Fleming	34	139 10 6	- - -	- - -	220 0 0	12·25	1 0 7	- - -	360 11 1	- - -	21 15 0
Stoke Gabriel	35	150 15 6	- - -	1 4 0	80 0 0	4·	- - -	- - -	231 19 6	17 6 4	4 0 0
Stokeinteignhead - -	36	95 17 0	- - -	- - -	50 0 0	3·	- - -	- - -	145 17 0	- - -	15 0 0
Stokenham -	37	307 2 0	- - -	- - -	100 0 0	3·	- - -	- - -	407 2 0	- - -	20 0 0
Stoke Rivers -	38	47 7 0	- - -	- - -	40 0 0	4·75	- - -	- - -	87 7 0	- - -	3 15 0
Sutcombe -	39	79 3 5	14 15 10	- - -	48 0 0 5 0 0	8·25	- - -	- - -	146 19 3	- - -	6 0 0
Tavistock -	40	657 12 6	- - -	1 9 8	360 0 0	2·75	3 7 7	- - -	1,022 9 9	- - -	81 0 0
Tedburn St. Mary - -	41	129 8 0	- - -	- - -	115 0 0	8·25	- - -	- - -	244 8 0	- - -	7 0 0
Throwleigh and Gidleigh (U.D.)	42	70 13 0	- - -	- - -	53 14 0	4·	- - -	- - -	124 7 0	- - -	10 0 0
Topsham -	43	515 5 0	- - -	2 0 10	350 0 0	7·6	26 10 11	- - -	893 16 9	- - -	42 0 0
Uffculme -	44	356 5 0	3 12 0	5 9 2	300 0 0	6·5	- - -	- - -	665 6 2	- - -	15 0 0
Ugborough -	45	232 8 0	- - -	2 16 6	175 0 0	3·1	- - -	- - -	410 4 6	- - -	21 0 0
Upottery -	46	100 2 6	- - -	2 10 2	25 0 0	1·	- - -	- - -	127 12 8	- - -	7 0 0
Welcombe -	47	113 11 8	- - -	- - -	40 0 0	9·25	- - -	- - -	153 11 8	7 11 6	5 0 0
Wembury -	48	109 0 1	- - -	- - -	85 0 0	4·75	- - -	- - -	194 0 1	- - -	10 0 0
West Down -	49	152 1 0	- - -	2 5 10	80 0 0	4·25	- - -	- - -	234 6 10	- - -	12 6 2
West Leigh -	50	86 0 0	- - -	- - -	81 0 0	6·4	1 7 9	- - -	168 7 9	4 16 6	10 0 0
Whitchurch -	51	270 7 6	- - -	- - -	237 0 0	3·25	- - -	- - -	507 7 6	- - -	20 0 0

* Contribution from Whitchurch School Board.

† Endowment.

of School Boards for the Year ended the 29th September 1894—*cont.*

EXPENDITURE.

No. denoting Board on opposite page.	1. nistration. Legal and other Expenses of Administration.	2. Expenses of Maintenance of Public Elementary Schools.	3. Contributions towards, or Expenses of, Industrial Schools.	4. Under Technical Instruction Act, 1889.	5. Capital Charges. Purchase of Land, and Erection, Enlargement, or Alterations of School Buildings.	5. Capital Charges. Furnishing School Buildings.	6. Loans. Repayment of Principal of Loans.	6. Loans. Interest on Loans.	7. Expenses not included under foregoing Heads.	Total Expenditure.	Liabilities on 29th September 1894. For Loans.	Liabilities on 29th September 1894. Other Liabilities.
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
1	2 0 0	265 15 4	- -	- -	- -	- -	- -	- -	- -	275 5 4	—	—
2	3 1 0	134 13 4	- -	- -	- -	- -	- -	- -	- -	143 14 4	—	—
3	7 15 8	526 1 11	- -	- -	- -	- -	52 0 4	71 14 4	- -	678 11 9	1,664 3 5	—
4	5 0 11	402 1 10	- -	10 0 6	- -	- -	18 13 7	38 18 2	- -	489 15 0	1,092 19 10	—
5	3 18 6	135 10 4	- -	- -	- -	- -	41 14 6	25 11 10	- -	218 0 2	689 9 3	—
6	4 10 0	112 8 7	- -	- -	- -	- -	17 6 10	37 19 9	- -	186 11 11	1,068 1 0	—
7	3 15 6	220 16 3	- -	- -	- -	- -	18 5 4	37 17 4	- -	295 14 5	1,063 12 8	—
8	5 4 8	467 4 5	- -	- -	- -	- -	9 4 4	22 16 5	- -	519 9 10	642 15 2	—
9	5 0 3	168 1 10	- -	- -	- -	- -	21 6 11	42 11 11	- -	248 8 10	1,195 14 1	26 10 1
10	7 7 11	409 1 10	- -	- -	- -	- -	21 7 2	42 11 7	- -	501 5 2	1,195 5 9	30 0 0
11	14 13 11	552 1 6	- -	- -	150 0 0	- -	26 10 7	49 17 5	- -	808 13 5	1,464 16 10	—
12	10 10 8	318 7 5	- -	- -	*8 6 2	- -	30 7 0	63 18 10	- -	461 10 1	1,796 10 10	—
13	13 10 6	1,581 2 11	5 6 3	- -	- -	- -	170 5 8	217 11 3	- -	2,060 19 1	6,024 18 6	—
14	4 8 0	293 5 10	- -	- -	- -	- -	17 18 5	32 8 7	- -	362 4 11	910 7 10	—
15	14 5 7	608 4 8	- -	- -	- -	- -	57 6 8	40 17 3	- -	760 9 2	1,110 2 5	—
16	4 5 5	98 10 1	- -	- -	- -	- -	8 5 5	17 6 1	- -	132 7 0	486 3 0	—
17	5 6 9	95 4 11	- -	- -	60 0 0	- -	12 16 7	7 1 0	- -	183 8 6	232 8 2	—
18	1 10 1	75 15 11	- -	- -	- -	- -	- -	- -	- -	77 6 0	- - -	7 0 0
19	4 9 0	271 8 7	- -	- -	- -	- -	8 4 0	9 0 1	- -	311 16 8	251 4 0	—
20	8 14 9	411 7 7	- -	- -	- -	- -	33 13 7	47 3 7	- -	515 15 8	1,295 8 1	—
21	31 9 4	2,092 0 6	- -	- -	1,212 16 7	- -	194 5 0	297 16 1	- -	3,898 7 6	6,569 0 0	40 0 0
22	4 17 0	194 5 7	- -	- -	- -	- -	33 6 8	40 10 8	- -	291 4 11	433 0 0	46 11 9
23	1 15 6	103 17 10	- -	- -	- -	- -	- -	- -	- -	108 3 4	—	—
24	11 9 5	279 14 6	- -	- -	- -	- -	- -	- -	- -	302 3 11	—	—
25	13 2 7	269 17 1	- -	- -	- -	- -	26 3 8	56 17 5	- -	371 19 9	1,598 15 1	—
26	2 0 0	119 6 0	- -	- -	- -	- -	6 11 11	14 14 5	- -	147 17 4	413 18 11	—
27	3 19 5	160 3 6	- -	2 13 6	- -	- -	39 17 5	23 12 1	- -	230 5 11	607 5 0	—
28	2 4 0	252 10 6	- -	12 3 0	- -	- -	23 4 3	48 8 10	- -	347 10 7	1,360 16 8	—
29	10 7 0	171 10 0	- -	- -	- -	- -	15 13 4	31 4 6	- -	246 19 10	876 10 10	—
30	14 2 3	419 7 9	- -	- -	- -	- -	36 6 10	76 11 8	- -	568 3 6	2,134 11 1	10 0 0
31	7 0 3	100 7 0	- -	- -	- -	- -	- -	- -	- -	114 7 3	—	—
32	8 17 10	325 1 11	- -	- -	- -	- -	30 9 1	60 10 1	†11 1 8	456 7 1	1,699 14 8	67 6 0
33	2 11 5	51 19 1	- -	- -	- -	- -	- -	- -	- -	61 17 0	—	—
34	8 1 8	234 0 7	- -	- -	- -	- -	34 0 7	64 3 5	- -	362 1 3	1,807 18 10	—
35	4 14 3	187 14 8	- -	- -	- -	- -	15 4 5	31 13 4	- -	260 13 0	889 10 9	—
36	3 4 1	97 8 10	- -	- -	- -	- -	12 14 5	15 6 0	- -	143 13 4	424 9 4	* —
37	3 4 0	441 11 2	- -	- -	- -	- -	13 6 6	23 5 10	- -	501 7 6	636 15 10	114 12 0
38	1 13 10	46 5 3	- -	- -	- -	- -	7 4 0	8 6 4	- -	67 4 5	230 8 0	18 8 11
39	10 0	109 3 3	- -	14 15 10	- -	- -	11 0 0	13 1 10	- -	154 10 11	363 0 0	—
40	17 19 3	1,008 3 9	- -	- -	- -	- -	- -	- -	- -	1,107 3 0	- - -	30 0 0
41	5 6 6	174 1 2	- -	- -	- -	- -	27 0 0	31 3 8	- -	244 11 4	864 0 0	—
42	2 5 0	87 17 8	- -	- -	- -	- -	11 1 9	23 0 3	- -	134 4 8	646 8 2	15 17 0
43	18 15 7	830 18 2	- -	- -	- -	- -	- -	- -	- -	891 13 9	- - -	38 0 0
44	7 13 1	455 11 1	- -	- -	- -	- -	55 1 8	107 9 0	- -	640 14 10	3,014 18 4	—
45	6 12 9	285 10 3	- -	- -	- -	- -	24 3 0	48 6 3	‡11 19 0	397 11 3	1,356 4 0	11 10 9
46	3 13 5	151 7 8	- -	- -	- -	- -	- -	- -	- -	162 1 1	—	—
47	1 15 0	76 7 4	- -	- -	- -	- -	6 0 0	10 12 5	- -	107 6 3	261 0 0	—
48	5 3 0	144 5 2	- -	- -	- -	- -	10 19 10	21 11 6	- -	191 19 6	565 7 10	—
49	5 1 5	230 10 5	- -	- -	- -	- -	7 18 4	7 3 6	- -	262 14 10	199 6 8	3 5 9
50	6 7 3	109 18 9	- -	- -	- -	- -	11 13 10	24 7 5	- -	167 3 9	684 11 3	—
51	12 5 0	349 9 2	- -	- -	- -	- -	38 7 11	69 18 6	§7 0 0	497 0 7	1,811 6 1	112 5 4

* Not met by loan. † Contribution to Drewsteignton School Board. ‡ Contribution to Ermington School Board.
§ Contribution to Sampford Spiney School Board.

General Abstract of Statements of Income, Expenditure, and Liabilities

School Board and County.		INCOME. 1. Grants from the Committee of Council on Education.	2. Under Technical Instruction Act, 1889.	3. School Fees, and Books, &c. sold to Children.	4. Amount paid to the Treasurer by the Rating Authority.	4. Rate per £.	5. Income arising from other Sources.	6. Loans.	Total Receipts.	Expenses of Administration: Election Expenses.	Salaries of the Officers of the Board.
DEVON—*cont.*		£ s. d.	£ s. d.	£ s. d.	£ s. d.	d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
Widecombe-in-the-Moor	1	133 4 6	- -	- - -	160 0 0	7·75	*4 0 10	- - -	297 5 4	- -	10 0 0
Willand	2	109 17 0	- -	- - -	135 0 0	7·	1 4 6	200 0 0	446 1 6	11 13 0	12 1 6
Winkleigh	3	225 3 0	- -	- - -	140 0 0	6·	5 0	- - -	365 8 0	- -	13 0 0
Woolfardisworthy	4	83 8 0	10 4 0	- - -	100 0 0	8·	- -	- - -	193 12 0	- -	6 10 0
Woolfardisworthy Washford, Pyne and Kennerleigh, U.D.	5	106 19 0	- -	- - -	128 2 6 16 6 0	10·75	11 4	- - -	252 5 10	12 9 0	4 4 0
Yarnscombe	6	88 0 6	- -	- - -	160 0 0	20·1	- -	- - -	248 0 6	- -	7 0 0
Zeal Monachorum	7	86 7 6	- -	- - -	70 0 0	5·5	- -	180 0 0	336 7 6	- -	-
Total	-	54,163 5 9	370 8 11	256 2 9	48,232 10 10	- -	1,964 16 0	48,438 0 0	153,425 4 3	244 6 8	4,392 6 9
DORSET.											
Wareham (U.D.)	8	391 10 0	- -	4 0 3	224 0 0	6·	*11 13 9	- - -	631 4 0	7 10 0	27 0 0
Bothenhampton	9	68 5 6	- -	15 3	25 0 0	3·	- -	- - -	94 0 9	2 2 0	8 0 0
Buckhorn Weston	10	128 12 6	- -	- - -	182 0 0	10·	- -	- - -	310 12 6	- -	14 0 0
Caundle Purse	11	59 2 0	- -	- - -	30 0 0	6·5	- -	- - -	89 2 0	- -	8 11 0
Caundle Stourton	12	75 7 6	- -	13 9	20 0 0	2·	10 0	- - -	96 11 3	8 17 6	4 0 0
Charmouth (U.D.)	13	139 19 0	- -	- - -	91 10 0 19 0 0	6·75	2 11	- -	250 1 11	- -	4 0 0
Chideock	14	89 17 6	- -	- - -	90 0 0	5·	- -	- - -	179 17 6	- -	8 0 0
Fifehead Magdalen	15	66 13 6	- -	- - -	27 0 0	2·5	- -	- - -	93 13 6	- -	10 0 0
Gillingham	16	475 7 1	- -	2 18 2	475 0 0	5·25	25 0 10	- - -	978 6 1	- -	38 0 0
Handley	17	145 16 6	- -	- - -	220 0 0	11·5	7 0	- - -	366 3 6	18 19 0	16 0 0
Kinson	18	994 1 7	- -	- - -	1,300 0 0	9·25	2 17 9	- - -	2,296 19 4	- -	73 15 10
Lytchett Matravers	19	155 3 6	- -	- - -	220 0 0	14·	- -	- - -	375 3 6	- -	14 0 0
Lytchett Minster	20	241 11 0	- -	- - -	160 0 0	9·	1 6 8	- - -	402 17 8	- -	22 12 6
Morden	21	57 14 6	- -	- - -	160 0 0	9·	- -	- - -	217 14 6	- -	22 10 0
Stower Provost	22	155 9 0	- -	- - -	100 0 0	5·25	*6 0 10	- - -	261 9 10	- -	12 0 0
Stratton	23	108 19 6	- -	- - -	60 0 0	5·	- -	- - -	168 19 6	- -	6 0 0
Sturminster Marshall	24	155 8 6	- -	- - -	80 0 0	4·	- -	- - -	235 8 6	- -	15 0 0
†Swanage	25	273 8 0	- -	7 6	160 0 0	4·	1 18 1	- - -	435 13 7	24 0 0	7 4 4
Swyre	26	65 5 0	- -	- - -	12 0 4	3·	- -	- - -	77 5 4	- -	- -
West Chickerell	27	174 3 0	- -	2 0 0	180 0 0	11·5	19 4	- - -	357 2 4	- -	24 10 0
Winterborne, Zelstone and Almer (U.D.)	28	96 8 0	- -	2 2 6	27 13 2	2·75	- -	200 0 0	326 4 3	- -	12 10 0
Yetminster	29	82 13 6	- -	- - -	85 6 3	5·	- -	- - -	167 16 9	- -	8 10 0
Total	-	4,200 16 2	- -	12 17 5	3,948 0 4	- -	50 17 2	200 0 0	8,412 11 1	61 8 6	366 3 8
DURHAM.											
Darlington	30	5,080 16 6	- -	60 17 3	5,385 3 9	8·	124 8 1	879 0 0	11,530 4 10	- -	491 18 4
Durham	31	339 17 0	- -	2 12 9	500 0 0	2·6	10 6	- - -	843 0 3	- -	117 10 2
Gateshead	32	19,223 0	234 11 8	2,186 10 7	11,500 0 0	9·7	‡365 0 11 257 17 10	22,650 0 0	56,417 1 8	- -	1,063 19 4

* Endowment. † Accounts not audited. ‡ Industrial Schools.

of School Boards for the Year ended the 29th September 1894—*cont.*

EXPENDITURE.

No. denoting Board on opposite page.	1. nistration. Legal and other Expenses of Administration.	2. Expenses of Maintenance of Public Elementary Schools.	3. Contributions towards, or Expenses of, Industrial Schools.	4. Under-Technical Instruction Act, 1889.	5. Capital Charges. Purchase of Land, and Erection, Enlargement, or Alterations of School Buildings.	Furnishing School Buildings.	6. Loans. Repayment of Principal of Loans.	Interest on Loans.	7. Expenses not included under foregoing Heads.	Total Expenditure.	Liabilities on 29th September 1894. For Loans.	Other Liabilities.
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
1	7 15 3	209 12 6	- -	- -	- -	- -	37 9 0	24 18 5	- -	289 15 2	636 8 11	—
2	6 13 2	116 13 0	- -	- -	192 4 6	- -	21 11 8	16 13 10	3 1 0	380 11 8	629 0 0	—
3	3 15 4	290 8 7	- -	- -	- -	- -	27 17 4	46 0 0	- -	381 1 3	1,276 4 5	—
4	2 1 4	114 17 0	- -	10 4 0	- -	- -	22 10 0	22 15 3	- -	178 17 7	633 10 0	—
5	2 2 6	143 9 2	- -	- -	- -	- -	23 11 0	45 7 6	- -	231 3 2	1,272 18 1	—
6	2 5 0	123 8 10	- -	- -	118 17 0	- -	- -		- -	251 10 10	—	—
7	8 11 0	139 5 1	- -	- -	103 1 6	- -	- -	- -	- -	250 17 7	180 0 0	—
	2,330 0 1	81,474 16 11	1,628 14 2	229 18 9	25,139 2 2	14 6 11	6,509 13 3	9,360 3 6	126 9 5	131,449 12 7	301,860 3 11	5,504 15 7
8	5 14 6	590 16 8	- -	- -	260 11 8	12 7 10	31 0 0	20 0 7	- -	965 1 3	589 0 0	—
9	1 0 0	78 14 6	- -	- -	- -	- -	- -	- -	12 6	90 9 0	—	—
10	3 7 10	150 13 0	- -	- -	*102 2 0	- -	19 10 6	19 0 9	- -	308 13 7	529 5 0	—
11	2 4 10	59 4 0	- -	- -	- -	- -	14 0 0	6 12 8	- -	90 12 6	179 0 0	—
12	1 4 3	72 1 9	- -	- -	- -	- -	10 5 4	8 7 5	- -	104 16 3	215 12 0	—
13	3 11 7	201 15 0	- -	- -	- -	- -	11 13 4	7 15 4	- -	228 15 3	198 6 8	—
14	2 16 9	156 13 1	- -	- -	- -	- -	11 6 8	11 4 2	- -	190 0 8	311 13 4	—
15	2 9 3	104 6 9	- -	- -	- -	- -	- -	- -	- -	116 16 0	—	—
16	20 8 8	692 10 5	- -	- -	267 0 0 *11 4 10	- -	89 18 4	170 11 3	- -	1,289 13 6	4,541 13 10	—
17	5 0 9	239 13 2	- -	- -	- -	- -	28 12 4	53 19 0	- -	362 4 3	1,512 16 3	—
18	31 14 1	1,570 2 8	- -	- -	*39 17 6 461 4 11	132 10 10	231 10 0	191 10 3	- -	2,732 6 1	5,400 0 0	—
19	4 18 6	224 8 10	- -	- -	- -	- -	36 0 0	40 6 6	- -	319 13 10	1,116 0 0	—
20	6 3 7	330 17 4	- -	- -	- -	- -	13 2 4	13 12 8	- -	386 8 5	373 6 8	—
21	3 18 9	117 14 11	- -	- -	- -	- -	22 2 4	40 2 7	- -	206 8 7	1,124 8 6	—
22	2 12 6	171 15 10	- -	- -	- -	- -	12 12 7	26 16 1	- -	225 17 0	753 3 11	—
23	2 4 6	115 8 3	- -	- -	*4 0 0	- -	12 3 1	25 1 1	- -	164 16 11	703 12 11	—
24	3 11 0	212 16 1	- -	- -	- -	- -	- -	- -	- -	231 7 1	—	—
25	22 2 3	119 12 5	- -	- -	- -	- -	- -	- -	- -	222 19 0	—	314 17 8
26	1 0 0	65 17 5	- -	- -	- -	- -	- -	- -	- -	66 17 5	—	—
27	5 3 3	229 6 7	- -	- -	- -	- -	43 2 0	45 9 4	- -	347 11 2	1,266 14 0	—
28	4 1 7	92 1 8	- -	- -	186 9 6	- -	19 6 8	28 4 9	- -	342 14 2	788 13 4	—
29	3 5 9	120 16 0	- -	- -	- -	- -	- -	- -	- -	132 11 9	—	—
	138 14 2	5,767 6 4	- -	- -	1,332 10 5	144 18 8	606 5 0	708 14 5	12 6	9,126 13 8	19,603 6 5	314 17 8
30	217 17 8	7,535 4 7	97 9 6	- -	1,653 9 5 *363 11 10	252 12 11 *42 14 9	776 9 4	659 4 0	202 8 0	12,293 0 4	18,539 19 0	632 11 8
31	17 1 2	385 11 2	17 1 5	- -	- -	*2 8 0	142 16 0	137 10 0	- -	819 17 11	3,713 14 0	—
32	427 19 8	25,027 4 7	903 4 11	485 13 5	*263 1 0 18,642 9 10	403 0 6	2,528 2 0	2,896 3 1	†26 15 0	52,667 13 4	102,035 5 11	—

* Not met by loan.

† Paid to Managers of late Voluntary School.

General Abstract of Statements of Income, Expenditure, and Liabilities

School Board and County.		INCOME. 1. Grants from the Committee of Council on Education.	2. Under Technical Instruction Act, 1889.	3. School Fees, and Books, &c. sold to Children.	4. Amount paid to the Treasurer by the Rating Authority.	4. Rate per £.	5. Income arising from other Sources.	6. Loans.	Total Receipts.	Expenses of Administration: Election Expenses.	Salaries of the Officers of the Board.
		£ s. d.	£ s. d.	£ s. d.	£ s. d.	d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
DURHAM—*cont.*											
Hartlepool	1	2,867 14 0	- - -	- - -	3,000 0 0	11·25	55 6 7	- - -	5,923 0 7	- -	234 13 4
Hedworth, Monkton, and Jarrow (U.D.)	2	8,536 4 10	43 15 10	223 4 1	7,300 0 0	9·2	10 13 5	- - -	16,113 18 2	- -	997 3 0
South Shields	3	17,262 13 1	277 5 6	2,106 0 0	10,200 0 0	8·5	343 1 6	3,800 0 0	33,989 3 1	- -	909 3 5
Stockton-on-Tees	4	7,743 3 0	- -	34 11 6	7,450 0 0	10·	111 3 2	11,600 0 0	26,943 17 8	- -	524 3 4
Sunderland	5	22,761 17 0	- -	2,333 11 7	15,750 0 0	7·9	*953 7 3 55 13 11	17,870 0 0	59,724 9 9	- -	996 10 6
West Hartlepool	6	8,984 18 10	120 5 0	850 17 2	8,750 0 0	12·25	80 10 1	5,550 0 0	24,336 11 1	- -	585 3 4
Barmston	7	79 5 3	- - -	- - -	100 0 0	4·5	- -	290 0 0	469 5 3	15 5 0	- -
Benfieldside	8	928 4 4	- -	10 7 5	800 0 0	11·25	- -	- - -	1,738 11 9	7 8 0	84 12 0
Boldon	9	1,018 12 0	- -	- - -	1,625 0 0	13·	- -	- - -	2,643 12 0	48 1 5	94 15 0
Cassop-cum-Quarrington	10	429 4 0	- -	- - -	430 0 0	2·25	- -	- - -	859 4 0	18 6 9	40 10 0
Chilton	11	572 16 8	- -	3 6 3	500 0 0	10·25	- -	- - -	1,076 2 11	20 19 6	35 14 0
Chopwell	12	444 10 0	- -	5 0 3	600 0 0	15·25	3 3 0	5,390 0 0	6,442 13 3	40 10 0	60 0 0
†Collierly	13	827 14 6	- -	17 2	996 10 0	17·2	- -	- - -	1,825 1 8	30 9 3	61 3 0
Cornforth (U.D.)	14	776 0 6	- -	9 12 7	300 0 0	4·75	1 0	- - -	1,085 14 1	- -	89 16 8
Coxhoe	15	552 3 6	- -	11 10	555 0 0	31·1	- -	- - -	1,107 15 4	23 9 5	39 [illegible] 4
Crook & Billy Row (U.D.)	16	3,579 4 0	- -	12 6 1	2,253 6 8	10·8	4 17 6	- - -	5,950 5 0	107 0 2	188 3 9
Croxdale (U.D.)	17	288 13 6	- -	1 8 9	405 4 6	11·	- -	- - -	695 6 9	- -	37 15 0
Edmondbyers	18	63 7 6	- -	1 18 2	75 0 0	9·75	- -	- - -	140 5 8	- -	5 0 0
Elvet St. Oswald (E.M.)	19	550 11 6	- -	39 16 4	700 0 0	10·5	11 0	- - -	1,290 18 10	- -	76 0 0
Ford	20	673 13 6	- -	2 1 6	600 0 0	8·2	6 9	- - -	1,276 1 9	- -	75 0 0
Framwellgate St. Oswald (E.M.)	21	567 4 6	- -	5 9 1	450 0 0	5·4	6 0	- - -	1,022 19 7	- -	46 0 0
Fulwell	22	415 2 6	- -	- - -	475 0 0	10·5	- -	- - -	890 2 6	- -	85 0 0
Great & Little Usworth	23	577 8 0	- -	3 15 7	590 0 0	8·5	- -	262 0 0	1,343 3 7	27 19 10	45 0 0
Greencroft	24	655 19 0		1 11 10	540 0 0	11·85	6 9 ‡195 10 5	- -	1,39	6 12 6	36 5 0
Healeyfield and Cold Rowley (U.D.)	25	301 0 1	- -	11 12 10	174 0 0	15·	- -	- - -	486 12 11	13 4 9	23 1 11
Heworth (E.M.)	26	4,934 7 6	- -	10 4 6	3,400 0 0	13·5	12 10 11	2,323 0 0	10,680 2 11	16 15 3	231 10 4
Hylton	27	142 6 6	- -	1 19 4	330 0 0	7·	- -	- - -	474 5 10	- -	59 3 0
Kyo	28	1,349 16 2	- -	- - -	1,750 0 0	15·	- -	- - -	3,099 16 2	30 6 0	76 5 0
Medomsley	29	496 4 0	- -	- - -	490 0 0	5·	- -	1,400 0 0	2,386 4 0	- -	53 17 4
Middlestone	30	573 3 0	- -	16 16 8	360 0 0	8·5	- -	- - -	949 19 8	- -	38 10 0
Middleton-in-Teesdale	31	449 10 0	- -	7 8 0	360 0 0	11·1	- -	- - -	816 18 0	10 8 0	26 0 0
Middleton St. George	32	215 5 0	- -	- - -	150 4 6	6·5	10 0	- - -	365 19 6	12 16 6	25 10 0
Muggleswick	33	83 5 6	- -	7 7	47 15 4	3·	- -	- - -	131 8 5	- -	11 8 1
Newbottle	34	1,155 12 0	- -	15 11 6	746 0 0	13·76	11	- - -	1,917 4 5	- -	73 3 0
North Bedburn	35	670 3 4	- -	3 9 6	450 0 0	10·	- -	- - -	1,123 12 10	26 9 1	42 2 0
Norton	36	705 6 2	- -	- - -	536 0 0	4·	- -	- - -	1,235 6 2	7 19 10	74 0 0
Penshaw and Offerton (U.D.)	37	729 14 6	- -	5 14 0	674 0 0	12·26	- -	275 0 0	1,884 8 6	7 9 0	73 4 6
Southwick	38	1,650 15 6	- -	10 5 8	850 0 0	7·75	2 11 11	3,000 0 0	5,513 13 1	- -	116 9 1
†Stanhope	39	1,368 1 0	- -	- - -	1,210 0 0 45 10 6	7·5	- -	- - -	2,623 11 6	- -	100 12 6
Tanfield	40	2,252 7 0	1 10 3	6 16 5	4,800 0 0	22·7	6 8 8	344 0 0	7,411 2 4	- -	164 4 0

* Industrial Schools. † Accounts not audited. ‡ Contribution from Collierley School Board.

of School Boards for the Year ended the 29th September 1894—*cont.*

EXPENDITURE.

No. denoting Board on opposite page.	1. Administration. Legal and other Expenses of Administration.	2. Expenses of Maintenance of Public Elementary Schools.	3. Contributions towards, or Expenses of, Industrial Schools.	4. Under Technical Instruction Act, 1889.	5. Capital Charges. Purchase of Land, and Erection, Enlargement, or Alterations of School Buildings.	5. Capital Charges. Furnishing School Buildings.	6. Loans. Repayment of Principal of Loans.	6. Loans. Interest on Loans.	7. Expenses not included under foregoing Heads.	Total Expenditure.	Liabilities on 29th September 1894. For Loans.	Liabilities on 29th September 1894. Other Liabilities.
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
1	79 15 1	4,354 17 10	- -	- -	*30 0 0 184 10 10	- -	227 1 5	282 17 9	140 13 6	5,534 9 9	7,754 11 7	—
2	143 11 0	11,881 14 0	124 18 2	- -	6,310 11 4	639 5 7	1,063 10 4	1,890 0 9	18 14 10	23 069 9 0	52,751 17 6	—
3	423 6 5	23 878 10 1	18 19 4	277 8 6	*259 0 9 5,220 19 8	*79 12 2 216 10 8	1,453 9 4	2,059 3 1	676 15 5	35,442 18 10	60,965 4 6	—
4	464 6 5	11,055 1 5	203 1 2	64 7 0	7,288 11 3	- -	714 14 1	1,391 4 7	16 18 0	21,722 7 3	55,543 8 11	—
5	441 0 3	30,809 12 6	1,656 2 11	- -	*228 17 9 12,270 12 11	*2 19 2 498 1 0	1,860 19 2	4,240 1 2	28 7 10	53,033 5 2	132,551 14 11	—
6	292 15 1	14 007 15 9	75 13 10	- -	*31 15 0 5,043 17 7	1,076 2 1	1,598 4 4	1,629 3 2	- -	24,340 10 2	48,523 5 3	—
7	2 17 6	114 18 4	- -	- -	290 0 0 *15 4 6	*15 18 8	13 8 4	14 5 5	- -	481 17 9	557 19 11	—
8	16 4 6	1,311 8 6	17 5 6	- -	- -	- -	148 15 0	153 19 10	- -	1,739 13 4	4,261 19 0	148 10 7
9	36 0 5	1,691 10 1	- -	- -	114 11 0	23 14 0 *10 5 6	277 2 6	304 8 3	- -	2,600 8 2	7,936 11 11	—
10	6 14 10	718 8 3	- -	- -	- -	- -	93 5 0	32 6 11	- -	909 11 9	831 0 0	—
11	8 13 2	821 4 2	- -	- -	- -	- -	124 8 0	152 7 10	- -	1,163 6 8	4,229 12 0	—
12	30 7 8	634 6 7	- -	- -	4,630 11 7	*34 10 9 120 1 0	154 0 0	182 13 0	- -	5,887 0 7	7,434 0 0	—
13	15 4 11	1,159 8 2	- -	- -	- -	*4 10 0	171 3 8	89 17 5	†195 10 5	1,727 6 10	2,964 6 4	—
14	17 7 3	848 9 10	5 7 6	- -	*18 4 6	- -	40 18 6	48 14 0	- -	1,068 18 3	1,186 16 6	—
15	19 3 11	746 0 0	- -	- -	- -	- -	52 6 8	77 18 11	- -	958 2 3	1,975 6 8	—
16	65 8 8	4,557 16 4	31 5 7	- -	- -	- -	304 15 2	303 2 10	‡218 10 6	5,776 3 0	8,432 9 3	—
17	7 4 11	457 8 9	- -	- -	- -	- -	79 12 0	46 11 7	- -	628 12 3	955 4 0	—
18	3 16 9	109 13 4	- -	- -	- -	- -	8 14 9	17 7 0	- -	144 11 10	487 0 2	—
19	9 8 8	796 1 8	- -	- -	*4 16 9	*16 5 0	91 15 1	179 4 7	- -	1,173 11 9	5,049 9 5	—
20	7 17 7	908 8 4	- -	- -	- -	- -	134 14 2	145 5 1	- -	1,271 5 2	4,026 10 0	—
21	7 13 1	869 2 0	- -	- -	- -	*4 10 0	66 0 2	112 11 8	- -	1,105 16 11	3,154 9 4	—
22	8 15 9	549 16 6	- -	- -	*4 7 6 27 17 6	- -	98 10 0	102 0 1	- -	876 7 4	2,814 18 0	—
23	12 5 3	848 7 5	- -	- -	262 0 0	*21 10 0	69 17 10	151 1 6	- -	1,438 1 10	4,409 2 2	—
24	16 13 5	859 9 3	- -	- -	*74 11 10 77 16 6	*7 4 5	164 16 0	73 18 6	- -	1,317 7 5	1,988 12 0	—
25	3 18 10	338 9 9	- -	- -	- -	- -	38 14 6	39 17 1	- -	457 6 10	1 085 8 0	—
26	135 7 8	5,952 0 0	16 19 0	- -	*53 5 9 1,995 6 3	*7 0 3 141 12 9	673 5 8	812 5 10	- -	10,035 8 9	24,546 6 1	—
27	5 8 11	298 19 10	- -	- -	- -	- -	67 6 4	63 3 4	- -	494 1 5	1,633 15 1	—
28	25 16 10	2,027 18 2	- -	- -	*350 15 11	*1 16 5	293 19 4	133 11 9	- -	2,940 9 5	3,596 5 4	—
29	25 0 5	668 15 0	- -	- -	1,056 11 6	65 8 6	87 16 4	100 19 5	- -	2,058 8 6	3,568 18 8	—
30	16 19 10	874 3 0	- -	- -	- -	- -	76 8 1	93 17 7	- -	1,099 18 6	2,614 4 7	—
31	7 18 5	569 6 3	- -	- -	24 6 4	- -	127 2 2	108 12 10	- -	873 14 0	3,017 2 6	—
32	10 4 10	356 13 7	- -	- -	- -	- -	- -	- -	- -	405 4 11	—	—
33	6 19 8	110 8 8	- -	- -	- -	- -	- -	- -	- -	128 16 5	—	—
34	21 8 8	1,641 3 6	- -	- -	- -	- -	84 15 8	97 0 8	- -	1,917 11 6	2,709 1 2	—
35	10 7 11	919 12 0	- -	- -	- -	- -	81 15 8	88 8 1	- -	1,168 14 9	2,444 0 1	—
36	9 16 11	888 6 11	- -	- -	*30 14 0	- -	84 16 7	155 13 5	- -	1,251 7 8	4,383 19 10	—
37	20 9 11	1,219 11 9	- -	- -	*74 9 10 192 15 6	- -	95 17 0	160 16 1	- -	1,844 13 7	4,564 8 4	—
38	27 18 5	1,729 1 0	- -	- -	1,401 9 6	- -	165 17 9	232 8 5	- -	3,673 4 2	9,277 17 10	—
39	23 7 4	2,128 10 2	- -	- -	- -	- -	135 1 10	270 10 4	- -	2,558 2 2	7,599 0 0	—
40	68 9 0	3,593 15 0	7 0 10	- -	*109 17 0 1,298 6 0	*271 18 3 128 12 6	392 0 0	508 9 3	43 1 8	6,585 13 6	13,899 10 0	—

* Not met by loan. † Contribution to Greencroft School Board. ‡ Paid to managers of late Voluntary School.

General Abstract of Statements of Income, Expenditure, and Liabilities

School Board and County.		INCOME. 1. Grants from the Committee of Council on Education.	2. *Under Technical Instruction Act, 1889.	3. School Fees, and Books, &c. sold to Children.	4. Amount paid to the Treasurer by the Rating Authority.	4. Rate per £.	5. Income arising from other Sources.	6. Loans.	Total Receipts.	Expenses of Administration: Election Expenses.	Salaries of the Officers of the Board.
DURHAM—*cont*		£ s. d.	£ s. d.	£ s. d.	£ s. d.	d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
Thornley	1	592 8 10	- -	5 7 4	300 0 0	2·	- -	- - -	897 16 2	7 12 2	36 0 0
Tudhoe (U.D.)	2	2,106 14 0	- -	1 11 6	2,512 10 9	9·9	146 19 0	- - -	4,767 15 3	123 18 0	262 10 0
Washington	3	253 7 8	- -	1 3 10	340 0 0	5·	- -	- - -	594 11 6	- -	37 5 8
Whickham	4	1,904 12 0	- -	5 13 0	2,100 0 0	13·7	* 10 0	4,229 0 0	8,239 15 0	10 11 0	228 2 0
Whitton (U.D.)	5	325 3 0	- -	- - -	539 15 3	7·5	4 0 0	- - -	868 18 3	- -	28 0 0
Willington	6	845 0 6	- -	- - -	650 0 0	13·75	- -	- - -	1,495 0 6	- -	52 9 0
Wingate	7	1,349 0 10	- -	12 2 3	780 0 0	13·5	1 2 3	- - -	2,142 5 4	25 19 4	81 8 0
Winlaton	8	1,308 12 0	- -	- - -	2,300 0 0	16·	- -	- - -	3,608 12 0	- -	127 5 0
Witton-le-Wear	9	231 6 6	- -	10 4	350 0 0	5·7	4	- - -	581 17 2	- -	40 0 2
Wolviston (U.D.)	10	130 10 6	- -	- - -	156 15 6	4·	- -	- - -	287 6 0	- -	10 0 0
Total		131,928 13 6	677 11 3	8,013 12 0	108,436 16 0	- -	2,737 9 8	79,862 0 0	331,656 2 5	639 10 9	9,112 2 5
ESSEX.											
Colchester	11	1,423 8 5	- -	14 3 7	1,600 0 0	3·5	- -	15,000 0 0	18,039 12 0	- -	228 0 0
Harwich	12	289 19 2	- -	3 10 5	850 0 0	8·5	- -	1,767 0 0	2,910 9 7	- -	105 0 0
Southend-on-Sea	13	2,474 15 10	- -	6 14 10	2,250 0 0	7·	16 8 10	2,900 0 0	7,647 19 6	- -	184 1 9
West Ham	14	46,994 5 9	- -	702 19 3	71,000 0 0	26·	*767 16 6	102,228 0 0	221,693 1 6	- -	3,156 0 4
Alphamstone	15	79 6 0	- -	- - -	68 0 0	11·	- -	- - -	147 6 0	- -	15 0 0
Ashdon	16	203 0 6	- -	- - -	195 0 0	11·5	2 0 6	- - -	400 1 0	4 7 6	25 0 0
Ashen	17	61 14 0	- -	- - -	40 0 0	6·5	- -	- - -	101 14 0	- -	- -
Bardfield Saling	18	55 7 6	- -	- - -	30 0 0	7·75	- -	- - -	85 7 6	- -	12 0 0
Barking	19	2,587 2 6	- -	- - -	2,250 0 0	5·	10 19 2	- - -	4,848 1 8	- -	330 9 2
Beauchamp Roothing	20	86 8 6	- -	- - -	30 0 0	10·	- -	- - -	116 8 6	- -	3 0 0
Birdbrook	21	88 15 6	- -	- - -	140 0 0	14·	- -	- - -	228 15 6	- -	21 0 0
Blackmore	22	137 5 0	- -	1 3 5	150 0 0	12·	- -	- - -	288 8 5	- -	12 0 0
Bocking	23	411 1 6	- -	- - -	350 0 0	7·5	13 8	- - -	761 15 2	26 15 6	60 0 0
Borley (U.D.)	24	81 16 6	- -	2 11 5	49 17 1	6·	- -	- - -	134 5 0	3 3 0	12 0 0
Braintree	25	578 5 6	- -	- - -	250 0 0	3·5	16 6	- - -	829 2 0	4 4 0	65 8 4
Chadwell St. Mary	26	546 14 0	- -	3 13 6	1,300 0 0	31·	- -	1,000 0 0	2,850 7 6	18 8 9	71 5 0
Chignal (U.D.)	27	130 8 0	- -	- - -	104 0 0	7·5	- -	- - -	234 8 0	- -	15 0 0
Chigwell	28	721 1 0	- -	2 10 7	1,550 0 0	10·25	13 0 0	1,250 0 0	3,536 11 7	- -	169 4 0
Dagenham	29	648 14 0	- -	10 1	800 0 0	9·	- -	- - -	1,449 4 1	- -	150 0 0
Dunton	30	56 3 0	- -	- - -	40 0 0	5·75	- -	- - -	96 3 0	- -	6 0 0
East Ham	31	7,635 6 8	- -	- - -	7,000 0 0	12·	159 9 8	2,564 0 0	17,358 16 4	199 12 3	389 0 2
Eastwood	32	70 14 0	- -	17 4	130 0 0	9·5	- -	- - -	201 11 4	- -	19 0 0
Felstead and Rayne (U.D.)	33	506 16 6	- -	- - -	370 0 0	10·	7 16 4	- - -	884 12 10	- -	35 0 0
Good Easter	34	127 7 6	- -	- - -	134 0 0	16·	- -	- - -	261 7 6	4 6 0	15 0 0
Grays Thurrock	35	2,889 13 0	57 3 10	26 8 4	3,300 0 0	22·	54 13 0 †20 11 6	- -	6,348 9 8	42 18 0	183 6 0
Great & Little Stambridge (U.D.)	36	233 14 6	- -	2	158 1 10	6·25	1 17 0	240 0 0	633 13 6	- -	24 0 0
Great Bardfield	37	196 19 6	- -	- - -	155 0 0	9·75	‡10 0 0	- - -	361 19 6	5 15 6	27 0 0
Great Bentley	38	12 5 0	- -	- - -	175 0 0	10·5	- -	- - -	187 5 0	- -	9 12 0
Great Burstead	39	277 15 6	- -	14 6	430 0 0 48 7 9	15·	- -	- - -	756 17 9	13 9 6	35 0 0
Great Clacton (U.D.)	40	- - -	- -	- - - -	480 0 0	6·	1 3 6	2,940 0 0	3,421 3 6	- -	37 0 0
Great Leighs (U.D.)	41	92 13 0	- -	- - -	110 0 0	5·75	- -	- - -	202 13 0	- -	14 17 0
Great Sampford (U.D.)	42	158 7 0	- -	- - -	50 0 0	2·75	- -	- - -	208 7 0	- -	21 0 0
Great Totham	43	208 7 6	12 14 6	3 0	80 0 0	7·	1 11 0	225 0 0	527 16 0	3 3 0	4 0 0
Haverhill (U.D.)	44	1,387 10 1	26 6 0	9 8 8	1,182 2 4	20·75	- -	- - -	2,605 7 1	- -	61 4 0

* Industrial Schools. † Contribution from Stifford School Board. ‡ Endowment.

of School Boards for the Year ended the 29th September 1894—*cont.*

EXPENDITURE.

No.	1. Administration. Legal and other Expenses of Administration.	2. Expenses of Maintenance of Public Elementary Schools.	3. Contributions towards, or Expenses of, Industrial Schools.	4. Under Technical Instruction Act, 1889.	5. Capital Charges. Purchase of Land, and Erection, Enlargement, or Alterations of School Buildings.	5. Capital Charges. Furnishing School Buildings.	6. Loans. Repayment of Principal of Loans.	6. Loans. Interest on Loans.	7. Expenses not included under foregoing Heads.	Total Expenditure.	Liabilities on 29th September 1894. For Loans.	Liabilities on 29th September 1894. Other Liabilities.
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
1	8 3 5	596 11 1	- - -	- - -	- - -	*5 5 9	88 15 6	101 15 3	- - -	844 3 2	2,840 18 1	—
2	41 12 3	3,383 16 8	22 17 8	- - -	*80 0 0	- - -	297 14 11	466 2 5	- - -	4,678 11 11	12,976 3 9	—
3	12 9 0	316 19 0	- - -	- - -	*31 15 1	*17 10 0	63 4 0	73 11 0	- - -	552 13 1	2,054 0 0	—
4	109 2 7	2,617 14 2	- - -	- - -	*133 5 0 3,702 2 0	- - -	389 17 11	484 17 10	- - -	7,675 12 6	15,526 4 0	—
5	8 5 4	593 4 7	- - -	- - -	- - -	- - -	24 7 8	53 3 11	- - -	707 1 6	1,495 10 9	—
6	17 4 8	1,309 15 1	- - -	- - -	128 19 6	- - -	162 6 4	122 14 2	- - -	1,793 8 9	3,233 14 8	—
7	14 6 5	1,588 8 4	- - -	- - -	- - -	*8 4 10	122 5 10	142 6 5	- - -	1,982 19 2	3,974 12 2	—
8	21 16 0	2,225 13 5	- - -	- - -	- - -	- - -	141 4 0	456 16 9	- - -	2,972 15 2	12,619 4 1	—
9	5 3 0	496 6 7	- - -	- - -	- - -	- - -	33 7 9	57 18 3	- - -	632 15 9	1,629 10 2	—
10	2 0 0	200 1 1	- - -	- - -	- - -	- - -	29 2 5	35 13 5	- - -	276 16 11	990 1 4	—
	3,459 7 3	183,582 14 0	3,197 7 4	827 8 11	73,975 10 0	4,119 5 5	16,216 12 1	22,203 15 6	1,567 15 2	318,901 8 10	687,354 11 9	781 2 3
11	150 1 11	2,049 9 8	- - -	- - -	12,538 14 6	- - -	7 5 1	32 2 10	†150 11 11	51,156 5 11	14,992 14 11	—
12	38 2 10	654 2 4	- - -	- - -	1,137 10 2	*100 0 4	- - -	- - -	- - -	2,034 15 8	1,167 0 0	—
13	92 18 8	2,977 3 2	- - -	- - -	2,888 10 4	- - -	598 19 10	487 12 5	20 13 1	7,249 19 3	14,453 4 0	—
14	1,246 0 8	89,653 4 5	1,793 9 7	- - -	106,721 6 5	2,958 18 2	3,528 10 4	14,972 13 9	- - -	229,030 3 8	487,870 0 8	—
15	3 12 6	104 3 11	- - -	- - -	- - -	- - -	7 19 10	17 11 8	- - -	148 7 11	494 8 5	—
16	10 14 9	310 5 7	- - -	- - -	- - -	- - -	86 2 2	43 18 2	- - -	430 8 2	1,227 8 8	—
17	4 15 5	68 8 0	- - -	- - -	- - -	- - -	12 16 5	14 17 5	- - -	100 17 3	410 4 6	—
18	1 18 4	72 6 1	- - -	- - -	- - -	- - -	- - -	- - -	- - -	86 4 5	—	—
19	104 15 6	3,240 19 7	15 15 4	- - -	*1,809 16 2	*81 17 0	128 2 5	524 1 7	90 11 10	6,326 8 7	15,295 9 10	—
20	3 5 8	99 8 9	- - -	- - -	- - -	- - -	- - -	- - -	- - -	105 14 5	—	—
21	5 0 8	131 6 3	- - -	- - -	- - -	- - -	14 13 10	26 6 2	‡40 10 0	238 16 11	740 12 9	11 9
22	11 17 4	213 0 2	- - -	- - -	*42 13 6	- - -	15 17 9	18 18 1	- - -	314 6 10	524 4 5	—
23	12 0 10	674 12 6	- - -	- - -	- - -	- - -	- - -	- - -	5 15 6	779 4 4	- - -	3 1 8
24	2 18 1	93 7 2	- - -	- - -	- - -	- - -	17 15 4	22 4 5	- - -	151 8 0	621 10 0	—
25	8 10 8	795 15 4	- - -	- - -	- - -	- - -	- - -	- - -	- - -	873 18 4	12 1 11	—
26	22 16 11	997 0 7	- - -	- - -	*59 7 0	- - -	168 2 0	208 8 2	- - -	1,545 8 5	4,875 18 0	—
27	3 1 6	168 15 4	- - -	- - -	- - -	- - -	17 0 9	9 10 2	- - -	213 7 9	254 11 5	39 14 1
28	44 5 0	1,527 5 3	- - -	- - -	1,295 2 6	- - -	269 3 4	238 7 9	- - -	3,543 7 10	7,405 19 6	—
29	18 10 3	1,130 14 1	- - -	- - -	*27 7 0 2,502 0 0	- - -	256 4 8	209 19 10	- - -	4,294 15 10	6,222 10 8	—
30	19 2	68 3 10	- - -	- - -	- - -	- - -	6 0 0	7 5 11	- - -	88 8 11	204 0 0	—
31	156 1 2	11,647 2 10	38 9 8	- - -	12,765 5 6	758 17 3	758 9 0	2,367 2 7	- - -	29,060 0 5	69,484 11 6	—
32	6 19 1	126 3 11	- - -	- - -	- - -	- - -	20 5 3	24 16 4	- - -	197 4 7	688 16 0	—
33	16 14 4	633 0 0	- - -	- - -	- - -	- - -	53 9 3	126 9 9	- - -	864 13 4	3,573 13 5	—
34	3 16 9	193 2 10	- - -	- - -	- - -	- - -	16 7 5	30 10 4	- - -	263 3 4	855 9 11	35 2 9
35	83 7 6	4,581 6 2	- - -	51 4 0	- - -	- - -	284 18 10	627 11 4	- - -	5,804 11 10	18,210 16 0	—
36	10 14 5	216 10 3	- - -	- - -	202 11 3	10 14 6	28 15 1	62 15 9	- - -	556 1 3	2,007 14 5	—
37	8 0 5	338 5 0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	379 0 11	—	—
38	5 0	104 14 2	- - -	- - -	- - -	*50 0 0	- - -	- - -	- - -	164 11 2	—	—
39	14 13 11	482 15 1	- - -	- - -	- - -	- - -	108 19 6	121 2 1	- - -	776 0 1	3,378 6 9	—
40	15 14 5	164 12 2	- - -	- - -	2,789 16 6	190 11 3	47 15 0	34 10 3	- - -	3,279 19 7	3,092 0 0	—
41	3 10 3	167 14 0	- - -	- - -	- - -	- - -	6 19 10	11 1 10	- - -	204 2 11	246 17 7	32 7 0
42	3 9 8	152 0 5	- - -	- - -	- - -	- - -	18 0 4	33 3 9	- - -	232 14 2	1,074 17 6	—
43	7 8 6	245 18 4	- - -	- - -	*3 9 10 225 0 0	- - -	18 18 0	35 6 9	- - -	543 4 5	1,112 18 4	—
44	28 7 11	1,822 19 7	18 4 11	26 6 0	- - -	- - -	257 0 2	288 19 4	- - -	2,503 1 11	7,716 2 5	10 11

* Not met by loan. † Paid to managers of late Voluntary Schools. ‡ Contribution to Whixoe School Board.

General Abstract of Statements of Income, Expenditure, and Liabilities

School Board and County.		INCOME. 1. Grants from the Committee of Council on Education.	2. Under Technical Instruction Act, 1889.	3. School Fees, and Books, &c. sold to Children.	4. Amount paid to the Treasurer by the Rating Authority.	4. Rate per £.	5. Income arising from other Sources.	6. Loans.	Total Receipts.	Expenses of Administration: Election Expenses.	Salaries of the Officers of the Board.
ESSEX—*cont.*		£ s. d.	£ s. d.	£ s. d.	£ s. d.	d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
*Henham (U.D.)	1	165 14 0	- - -	- - -	222 19 1	6·	- - -	- - -	388 13 1	- - -	20 0 0
Heybridge	2	- - -	- - -	- - -	15 0 0	·75	- - -	- - -	15 0 0	- - -	17 15 0
High Ongar	3	204 16 0	- - -	2 6 11	200 0 0	8·5	- - -	- - -	407 2 11	- - -	5 0 0
Hockley	4	136 4 10	- - -	9 9	134 0 0	8·75	- - -	- - -	270 14 7	- - -	14 0 6
Hornchurch	5	435 4 0	- - -	- - -	1,450 0 0	14·3	- - -	- - -	1,935 4 0	- - -	47 0 0
Ilford	6	20 17 6	- - -	- - -	900 0 0	2·75	- - -	2,827 0 0	3,747 17 6	72 16 6	71 3 2
Kelvedon Hatch	7	120 4 2	3 12 10	- - -	130 0 0	12·75	- - -	- - -	253 5 2	- - -	2 0 0
Laindon (U.D.)	8	21 12 6	- - -	11 0	129 6 8	10·	1 15 0	- - -	153 5 2	- - -	15 0 0
Lambourne (U.D.)	9	256 1 0	- - -	- - -	365 6 0	11·	- - -	- - -	621 7 0	- - -	45 0 0
Langenhoe	10	69 16 6	- - -	- - -	- - -	-	- - -	- - -	69 16 6	2 12 2	- - -
Langham	11	136 19 0	- - -	1 2 5	140 0 0	9·	†3 0 0	- - -	281 1 5	4 13 7	3 0 0
Leigh	12	422 19 0	- - -	3 18 4	440 0 0	16·	- - -	- - -	866 17 4	- - -	45 4 0
Lindsell	13	78 8 6	- - -	- - -	80 0 0	15·	12 9	- - -	159 1 3	- - -	18 2 0
Little Dunmow	14	72 11 6	- - -	- - -	80 0 0	13·	18 5	- - -	153 9 11	3 3 0	15 0 0
Little Ilford	15	1,172 13 0	- - -	13 18 3	1,025 0 0	13·	3 13 4	- - -	2,215 4 7	- - -	91 1 0
Little Maplestead	16	62 7 0	- - -	- - -	40 10 0 13 10 0	9·	- - -	- - -	116 7 0	- - -	10 0 0
Loughton	17	743 17 6	- - -	23 16 8	1,200 0 0	14·	- - -	- - -	1,967 14 2	- - -	155 13 4
Low Leyton	18	9,473 7 10	- - -	121 4 5	13,350 0 0	18·5	15 3 10	362 0 0	23,321 16 1	- - -	784 11 2
*Manuden	19	147 8 4	- - -	- - -	192 0 0	18·	12 0	- - -	340 0 4	- - -	20 0 0
Mayland and Althorne (U.D.)	20	129 9 6	- - -	19 7	82 0 0	6·	- - -	- - -	212 9 1	- - -	7 0 0
Mundon	21	79 15 3	- - -	- - -	56 0 0	8·	2 6	- - -	135 17 9	- - -	8 0 0
Nazeing	22	93 6 6	- - -	- - -	150 0 0	6·	- - -	- - -	243 6 6	- - -	17 12 0
Newport	23	189 8 0	- - -	- - -	110 0 0	3·5	1 18 5	- - -	301 6 5	- - -	18 0 0
North Fambridge	24	43 19 6	- - -	- - -	58 0 0	14·5	- - -	- - -	101 19 6	- - -	- - -
Panfield	25	57 4 0	- - -	- - -	70 0 0	14·4	- - -	- - -	127 4 0	- - -	10 0 0
Rainham	26	277 8 6	- - -	- - -	350 0 0	8·	- - -	- - -	627 8 6	4 14 6	27 16 8
Ramsey	27	552 8 0	- - -	- - -	550 0 0	8·	9 6 2	- - -	1,111 14 2	- - -	47 11 10
Rayleigh	28	307 0 8	- - -	- - -	165 0 0	7·25	†48 19 7 1 12 9	- - -	522 13 0	- - -	27 3 6
Rettendon	29	123 6 6	- - -	- - -	196 0 0	12·5	10 0 0	120 0 0	449 6 6	- - -	22 2 0
Rochford	30	450 0 6	- - -	4 0 4	598 3 3	21·	7 2	135 0 0	1,187 11 3	18 3 6	30 0 0
Romford	31	912 15 0	- - -	- - -	1,200 0 0	5·	2 13 2	- - -	2,115 8 0	- - -	128 0 0
Roydon	32	105 15 0	- - -	- - -	160 0 0	3·75	- - -	- - -	265 15 0	- - -	22 12 0
Sandon	33	- - -	- - -	- - -	- - -	-	- - -	- - -	- - -	- - -	7 10 0
South Shoebury	34	245 15 10	- - -	10 0	150 0 0	3·75	- - -	- - -	396 5 10	17 13 2	38 15 0
Stebbing	35	290 14 8	- - -	- - -	190 0 0	13·	6 2 3	- - -	486 16 11	5 5 0	26 5 4
Steeple	36	101 8 0	- - -	2 4 0	45 0 0	6·25	- - -	- - -	148 12 0	- - -	4 13 3
Stifford	37	18 10 9	- - -	- - -	220 0 0	13·5	- - -	- - -	238 10 9	12 4 0	18 15 0
Tendring	38	15 5 0	- - -	- - -	185 0 0	10·	- - -	- - -	150 5 0	7 7 4	- - -
Thaxted	39	329 6 6	- - -	- - -	280 0 0	11·5	3 18 1	- - -	613 4 7	- - -	25 0 0
Tolleshunt Major	40	103 0 0	- - -	- - -	106 0 0	13·75	1 16 6	320 0 0	530 16 6	3 3 0	10 0 0
Upminster	41	298 14 6	- - -	10 9 0	350 0 0	9·5	10 4 8	- - -	669 8 2	7 6 6	30 0 0
Vange	42	227 9 8	- - -	5 17 11	145 0 0	18·25	- - -	- - -	378 7 7	- - -	8 8 0
Wakering (U.D.)	43	732 3 0	- - -	5 9 10	650 0 0	11·75	90 0 0	1,410 0 0	2,887 12 10	- - -	50 0 0
*Waltham Abbey	44	1,202 8 6	- - -	14 17 10	1,300 0 0	8·	- - -	- - -	2,517 6 4	48 11 6	79 3 4
Walthamstow	45	11,727 9 11	723 4 4	60 10 6	11,000 0 0	16·75	190 0 5	4,650 0 0	28,351 5 2	265 18 5	814 15 4
Wanstead	46	5,053 12 6	- - -	65 1 10	6,500 0 0	19·	96 12 5	6,100 0 0	17,825 6 9	- - -	298 3 4
Wendens Ambo	47	78 8 6	- - -	- - -	100 0 0	6·	- - 5	- - -	178 8 11	- - -	12 5 0
Wennington	48	73 9 0	- - -	2 5 6	80 0 0	5·25	- - -	- - -	155 14 6	3 16 0	- - -
West Thurrock	49	1,140 14 8	- - -	2 5 0	630 0 0	10·5	‡25 0 3	- - -	1,797 19 11	15 3 3	47 12 0
West Tilbury	50	92 6 6	- - -	- - -	40 0 0	3·	- - -	380 0 0	512 6 6	3 3 0	15 0 0

* Accounts not audited. † Endowment. ‡ Contribution from Stifford School Board.

of School Boards for the Year ended the 29th September 1894—*cont.*

EXPENDITURE.

No. denoting Board on opposite page.	1. Administration. Legal and other Expenses of Administration.	2. Expenses of Maintenance of Public Elementary Schools.	3. Contributions towards, or Expenses of, Industrial Schools.	4. Under Technical Instruction Act, 1889.	5. Capital Charges. Purchase of Land, and Erection, Enlargement, or Alterations of School Buildings.	5. Capital Charges. Furnishing School Buildings.	6. Loans. Repayment of Principal of Loans.	6. Loans. Interest on Loans.	7. Expenses not included under foregoing Heads.	Total Expenditure.	Liabilities on 29th September 1894. For Loans.	Liabilities on 29th September 1894. Other Liabilities.
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
1	3 6 9	281 17 10	- - -	- - -	- - -	- - -	24 10 9	40 5 1	- - -	370 0 5	1,117 4 9	39 11 5
2	4 6 7	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	22 1 7	- - -	6 13 0
3	5 16 7	339 4 7	- - -	- - -	- - -	- - -	15 0 0	4 6 7	- - -	369 7 9	112 10 0	—
4	8 1 8	111 6 3	- - -	- - -	- - -	- - -	30 12 0	14 19 2	- - -	179 9 1	382 6 0	—
5	13 11 7	1,268 11 8	- - -	- - -	*133 17 10 244 14 0	- - -	131 12 0	154 4 8	- - -	1,993 18 9	4,308 0 0	—
6	89 18 11	178 6 8	- - -	- - -	2,566 12 9	63 8 9	- - -	- - -	- - -	3,047 6 9	2,827 0 0	—
7	- - -	229 9 5	- - -	- - -	- - -	- - -	20 15 8	26 0 0	- - -	278 5 1	727 5 0	—
8	2 0 0	89 14 4	- - -	- - -	- - -	- - -	17 7 3	36 6 1	- - -	160 7 8	1,019 16 10	—
9	12 7 3	485 9 9	- - -	- - -	- - -	- - -	71 16 0	86 13 11	- - -	701 6 11	2,405 4 0	—
10	1 0 0	76 18 9	- - -	- - -	- - -	- - -	7 0 0	7 17 6	- - -	95 8 5	218 0 0	18 0 4
11	- - -	191 2 10	- - -	- - -	*70 1 6	- - -	10 6 0	7 18 7	- - -	287 2 6	216 6 0	—
12	12 3 3	649 14 0	- - -	- - -	- - -	- - -	33 10 4	136 2 5	- - -	876 14 0	3,865 12 8	—
13	11 5 8	79 0 4	- - -	- - -	- - -	- - -	15 5 4	33 6 7	- - -	156 19 11	937 0 10	25 15 5
14	3 0 9	101 11 9	- - -	- - -	- - -	- - -	8 8 8	21 0 9	- - -	152 4 11	610 11 8	22 12 7
15	10 2 0	1,672 17 3	16 3	- - -	*13 19 1 147 9 2	- - -	120 3 6	354 14 5	- - -	2,411 2 8	10,241 14 4	—
16	2 10 7	88 14 8	- - -	- - -	- - -	- - -	17 6 10	17 10 1	- - -	136 2 2	482 14 6	—
17	18 15 9	1,356 18 7	- - -	- - -	- - -	- - -	200 0 0	201 15 7	- - -	1,933 3 3	5,593 0 0	—
18	205 14 5	16,144 13 4	125 19 0	- - -	178 19 4	- - -	1,510 9 6	2,761 3 0	- - -	21,711 9 9	74,919 6 9	—
19	5 10 7	250 15 10	- - -	- - -	- - -	- - -	19 19 6	44 11 0	- - -	340 16 11	1,192 17 9	—
20	2 0 0	117 14 0	- - -	- - -	- - -	- - -	21 18 11	46 5 1	- - -	194 18 0	1,299 10 8	—
21	- - -	106 9 8	- - -	- - -	- - -	- - -	8 9 4	13 4 2	- - -	136 3 2	304 19 4	—
22	5 3 5	136 10 10	- - -	- - -	- - -	- - -	24 1 9	58 18 9	- - -	238 6 9	1,545 12 9	—
23	3 14 9	260 13 3	- - -	- - -	- - -	- - -	5 10 2	11 10 10	- - -	299 9 9	324 5 11	—
24	2 5 0	63 8 2	- - -	- - -	- - -	- - -	11 3 0	16 16 0	- - -	94 12 2	467 16 11	—
25	15 3	88 13 9	- - -	- - -	- - -	- - -	6 12 0	13 14 8	- - -	119 15 8	385 15 9	10 18 8
26	11 18 3	407 14 3	- - -	- - -	- - -	- - -	- - -	- - -	146 3 0	598 6 8	—	—
27	89 10 11	889 7 10	- - -	- - -	- - -	- - -	70 0 0	72 13 7	- - -	1,169 4 2	2,024 0 0	—
28	8 3 4	375 4 0	- - -	- - -	- - -	- - -	8 13 4	6 11 7	19 0 0	444 15 9	169 0 0	—
29	3 9 9	203 8 10	- - -	- - -	*18 13 11 120 0 0	- - -	24 11 1	47 18 2	- - -	440 3 9	1,464 11 1	34 0 7
30	14 17 1	619 19 11	- - -	- - -	109 8 11	- - -	60 5 4	111 9 11	- - -	964 4 8	3,262 17 1	—
31	57 12 4	1,580 9 10	- - -	- - -	- - -	- - -	177 6 0	138 3 7	- - -	2,081 11 9	3,615 14 0	—
32	4 2 11	184 17 7	- - -	- - -	- - -	- - -	16 12 1	34 15 11	- - -	263 0 6	977 11 8	—
33	7 9	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	7 17 9	- - -	5 10 0
34	11 2 9	292 11 0	- - -	- - -	- - -	- - -	21 15 5	91 9 11	- - -	473 7 3	2,354 12 2	—
35	4 14 3	267 10 7	- - -	- - -	- - -	- - -	30 5 7	70 4 9	- - -	404 5 6	1,983 18 2	—
36	2 12 0	132 8 5	- - -	- - -	- - -	- - -	- - -	- - -	- - -	139 13 8	—	—
37	13 14 1	126 13 7	- - -	- - -	- - -	- - -	- - -	- - -	147 11 9	218 18 5	—	—
38	4 3 5	77 8 4	- - -	- - -	- - -	- - -	- - -	- - -	- - -	88 19 1	—	—
39	10 17 9	491 5 10	- - -	- - -	- - -	- - -	38 18 9	96 15 5	- - -	662 17 9	2,821 4 8	45 11 10
40	2 2 6	137 8 8	- - -	- - -	*1 1 6 320 0 0	- - -	20 19 9	27 0 8	- - -	521 15 8	938 9 10	—
41	6 8 6	535 15 8	- - -	- - -	- - -	- - -	12 14 0	12 16 2	- - -	605 0 10	356 9 0	—
42	4 3 10	193 14 1	- - -	- - -	- - -	- - -	32 0 0	23 13 3	- - -	261 19 2	652 0 0	—
43	20 19 2	1,026 13 11	- - -	- - -	1,338 13 5	- - -	165 17 4	204 14 11	6 6 3	2,813 5 0	5,946 5 11	—
44	12 11 7	2,070 3 6	- - -	- - -	- - -	- - -	211 0 5	374 18 4	- - -	2,796 8 8	9,458 1 10	—
45	282 18 10	17,489 18 7	115 11 11	1,015 10 7	13,292 0 8	*24 18 6 597 17 9	1109 17 4	2576 8 0	‡117 19 0 85 13 1	37,789 8 0	75,772 4 4	—
46	191 3 4	7,991 1 9	35 8 9	- - -	7,346 19 0 *591 10 2	505 13 0	1,493 8 4	1,580 19 0	- - -	20,034 6 8	45,901 19 11	—
47	2 6 6	98 12 6	- - -	- - -	- - -	- - -	22 10 6	35 3 5	- - -	170 17 11	810 13 0	—
48	2 5 0	104 12 3	- - -	- - -	- - -	- - -	12 9 3	25 18 5	- - -	149 0 6	727 10 7	—
49	24 13 8	1,129 6 10	- - -	- - -	334 9 6	- - -	142 9 7	214 2 10	18 0 0	1,925 8 8	5,751 10 0	—
50	7 7 8	120 19 5	- - -	- - -	*9 8 0 367 12 6	12 8 0	26 3 4	23 19 9	- - -	586 1 2	799 6 8	67 12 3

* Not met by loan. † Contribution to Grays and West Thurrock School Boards. ‡ Contribution to Woodford School Board.

General Abstract of Statements of Income, Expenditure, and Liabilities

School Board and County.		INCOME. 1. Grants from the Committee of Council on Education.	2. Under Technical Instruction Act, 1889	3. School Fees, and Books, &c. sold to Children.	4. Amount paid to the Treasurer by the Rating Authority.	4. Rate per £.	5. Income arising from other Sources.	6. Loans.	Total Receipts.	Expenses of Adm Election Expenses.	Salaries of the Officers of the Board.
		£ s. d.	£ s. d.	£ s. d.	£ s. d.	d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
ESSEX—*cont.*											
White Roothing	1	110 18 6	- -	- - -	95 0 0	13·	1 2 0	- -	207 0 6	4 4 0	15 0 0
Wimbish	2	120 6 8	- -	4 4 7	195 0 0	12·25	3 0	- -	319 14 3	- -	15 0 0
Wivenhoe	3	549 17 6	- -	12 9	532 10 0	21·	6 0	- -	1,083 6 3	13 8 0	50 0 0
Woodford	4	2,378 17 6	- -	- - -	3,000 0 0	13·	28 3 3	- -	5,524 19 9	- -	231 15 8
Writtle	5	467 12 6	- -	14 10 2	300 0 0	5·5	*117 19 0 2 17 6	- -	785 0 2	- -	25 0 0
Total		113,926 11 2	823 1 6	1,136 15 8	146,745 14 0	- -	1,743 17 10	146,428 0 0	410,834 0 2	839 9 5	9,064 3 3
GLOUCESTER.											
Bristol	6	18,319 9 10	19 15 0	269 3 7	30,000 0	7·25	†1,483 1 0 2,237 7 8	16,366 0 0	68,694 17 1	- -	2,407 18 10
Gloucester	7	2,353 12 3	- -	30 13 6	2,750 0 0	4·5	379 0 8	13,845 0 0	19,358 6 5	- -	470 13 4
Ashchurch	8	121 8 0	- -	4 12 5	190 0 0	4·75	- -	- - -	316 0 5	- -	20 0 0
Ashton-under-Hill	9	64 1 0	- -	11 0	90 0 0	8·	- -	- - -	154 12 0	- -	14 0 0
Barton St. Mary (U.D.)	10	104 17 6	- -	2 1 5	160 0 0	5·	1 7 0	- - -	268 5 11	5 10 6	21 10 0
Bishop's Cleeve (U.D.)	11	187 1 6	- -	- - -	173 0 0	6·75	- -	114 0 0	474 1 6	- -	28 0 0
Bitton	12	394 9 6	- -	- - -	225 0 0	3·5	72 2 7	1,700 0 0	2,391 12 1	- -	32 0 0
Bledington	13	109 16 0	- -	1 4 5	70 0 0	8·	- -	- - -	181 5 0	- -	13 0 0
Boddington (U.D.)	14	122 11 0	- -	- - -	93 0 0	4·25	- -	- - -	215 11 0	6 15 0	32 10 0
Bourton-on-the-Water	15	250 7 0	- -	5 8 0	130 0 0	5·75	- -	350 0 0	735 15 0	- -	26 0 0
CharltonKings	16	497 18 0	- -	- - -	250 0 0	3·	4 14 3	- - -	752 12 3	- -	51 10 0
Churcham and Bulley (U.D.)	17	71 7 0	- -	4 4	82 0 0	2·75	3 3 6	- - -	156 14 10	6 19 0	15 0 0
Churchdown	18	145 9 6	- -	1 5 1	110 0 0	3·	1 0	- - -	256 15 7	- -	16 0 0
Cirencester	19	792 16 0	- -	10 12 11	850 0 0	6·5	- -	1,000 0 0	2,653 8 11	- -	90 0 0
Clapton	20	7 10 0	- -	- - -	85 0 0	28·25	- -	- - -	92 10 0	11 15 4	8 0 0
Elmore	21	75 1 0	- -	- - -	28 0 0	2·	20 10 0	- - -	123 11 0	- -	- -
Elmstone Hardwicke (U.D.)	22	47 12 6	- -	19 2	128 0 0	9·	- -	- - -	176 11 8	6 15 0	19 0 0
Filton	23	103 1 6	- -	- - -	70 0 0	6·	1 2 8	- - -	174 4 2	- -	4 0 0
Forest of Dean (U.D.)	24	5,082 2 6	- -	4 4	6,189 14 9 104 15 4	29·	176 4 9	550 0 0	12,103 1 8	- -	425 0 0
Gotherington	25	114 13 6	- -	1 12 7	105 0 0	12·	4 0 0	- - -	225 6 1	- -	12 0 0
Great Rissington	26	88 19 0	- -	2 10 6	65 0 0	6·5	- -	- - -	156 9 6	12 0 0	12 0 0
Hinton-on-the-Green	27	90 5 0	- -	- - -	- - -	- -	- -	‡45 4 9	135 9 9	- -	- -
Honeybourne (U.D.)	28	- - -	- -	- - -	70 4 2	4·	- -	- - -	70 4 2	16 7 6	- -
Horfield	29	54 14 6	- -	9 0	300 0 0	2·	13 12 7	8,265 0 0	8,633 16 1	- -	61 9 0
Huccleeote	30	69 11 0	- -	1 4 10	45 0 0	3·6	- -	- - -	115 15 10	- -	8 0 0
Kingswood	31	225 2 0	- -	1 6 1	180 0 0	8·2	‡37 10 0 1 6	- - -	443 19 7	- -	20 0 0
Mickleton (U.D.)	32	125 5 0	- -	- - -	98 16 0	3·	‡20 0 0 5 0	- - -	244 6 0	- -	20 0 0
Naunton	33	124 18 0	- -	- - -	110 0 0	10·5	- -	415 0 0	649 18 0	- -	12 0 0
Newent	34	498 9 0	- -	3 4 4	460 0 0	8·3	8 6 11	- - -	970 0 3	9 1 6	40 0 0
Oldland	35	1,435 9 0	- -	- - -	1,400 0 0	17·	8 2 1	- - -	2,843 11 1	- -	116 13 4
Painswick	36	869 1 6	- -	46 8 2	560 0 0	7·25	- -	85 0 0	1,560 9 8	- -	52 10 0
Pucklechurch	37	10 15 0	- -	- - -	160 0 0	4·	- -	990 0 0	1,160 15 0	4 16 0	- -
Rodborough	38	399 10 0	- -	4 12 4	420 0 0	8·	‡3 0 0	120 0 0	947 2 4	- -	37 12 0
St. Briavel's and Hewelsfield (U.D.)	39	85 17 0	- -	- - -	68 15 0	2·25	- -	- - -	154 12 0	- -	24 0 0
St. George	40	6,636 12 8	- -	42 1 1	3,950 0 0	10·58	52 13 6	1,790 0 0	12,471 7 3	- -	425 0 0

* Contribution from Walthamstow School Board. † Industrial Schools. ‡ Endowment.

of School Boards for the Year ended the 29th September 1894—*cont.*

EXPENDITURE.

No. denoting Board on opposite page.	1. Administration. Legal and other Expenses of Administration.	2. Expenses of Maintenance of Public Elementary Schools.	3. Contributions towards, or Expenses of, Industrial Schools.	4. Under Technical Instruction Act, 1889.	5. Capital Charges. Purchase of Land, and Erection, Enlargement, or Alterations of School Buildings.	5. Capital Charges. Furnishing School Buildings.	6. Loans. Repayment of Principal of Loans.	6. Loans. Interest on Loans.	7. Expenses not included under foregoing Heads.	Total Expenditure.	Liabilities on 29th September 1894. For Loans.	Liabilities on 29th September 1894. Other Liabilities.
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
1	2 18 8	156 10 9	- -	- -	- - -	- -	14 16 2	27 14 8	- -	221 4 3	771 11 7	25 3 4
2	- -	178 14 4	- -	- -	- - -	- -	23 9 6	49 2 4	- -	266 6 2	1,379 16 9	—
3	16 10 0	699 5 1	- -	- -	- - -	- -	137 15 0	204 3 3	- -	1,120 12 2	5,008 0 0	—
4	33 16 0	3,762 12 6	12 5 1	- -	172 16 0	- -	472 19 9	401 6 6	- -	5,687 11 1	11,056 11 10	—
5	14 0	810 14 9	- -	- -	*37 6 3	- -	- -	- -	- -	873 15 0	—	—
	3,416 17 5	192,381 8 10	2,156 0 6	1,093 0 7	172,424 3 8	5,360 4 6	18,383 18 9	31159 16 10	748 15 5	437,027 19 2	968,328 16 0	413 2 7
6	1,481 18 6	30,418 5 4	5,320 13 4	- -	*3,589 8 10 14,914 7 7	104 10 0	2,235 19 10	3,593 17 11	3,395 8 11	67,822 9 1	123,290 5 7	—
7	80 18 1	3,082 2 1	28 1 5	- -	5,130 7 5	- -	160 3 8	396 5 10	- -	9,348 11 10	24,269 15 0	—
8	4 12 4	187 5 3	- -	- -	250 0 0	- -	66 13 4	62 14 8	- -	601 5 7	1,742 10 0	22 4 8
9	3 5 8	111 4 3	- -	- -	- - -	- -	- -	- -	- -	128 9 11	- - -	30 2 0
10	4 0 6	182 8 6	- -	- -	*9 10 0	- -	19 18 0	22 0 6	- -	264 18 0	530 15 3	—
11	5 3 3	298 14 4	- -	- -	42 4 9	- -	20 0 0	15 18 6	- -	410 0 10	554 0 0	56 6 5
12	16 5 8	519 3 1	- -	- -	1,318 15 9	72 9 2	17 9 6	28 10 6	- -	2,004 13 8	1,682 10 6	—
13	2 19 4	128 4 0	- -	- -	- - -	- -	18 19 3	21 4 8	- -	184 7 3	587 14 2	—
14	2 14 7	180 1 0	- -	- -	- - -	- -	- -	- -	- -	222 0 7	- - -	17 13 3
15	11 17 6	364 18 2	- -	- -	279 18 11	- -	- -	- -	- -	682 14 7	352 0 0	—
16	10 0 11	703 5 10	- -	- -	- - -	- -	- -	- -	- -	764 16 9	—	—
17	4 11 0	139 8 11	- -	- -	- - -	- -	- -	- -	- -	165 18 11	—	—
18	3 6 8	262 11 6	- -	- -	- - -	- -	- -	- -	- -	281 18 2	—	—
19	12 0 11	1,219 9 1	- -	- -	973 12 6	34 19 3	96 19 2	230 5 10	- -	2,657 6 9	7,506 16 10	—
20	6 1 6	57 1 9	- -	- -	- - -	- -	- -	- -	- -	82 18 7	—	—
21	7 0 0	140 6 10	- -	- -	- - -	- -	- -	- -	- -	147 6 10	—	—
22	5 17 11	131 18 0	- -	- -	- - -	- -	29 7 1	5 0 7	- -	197 18 7	121 13 5	25 12 8
23	3 3 9	176 6 4	- -	- -	- - -	- -	- -	- -	- -	183 10 1	- - -	28 19 11
24	57 7 3	6,998 0 4	- -	- -	*110 0 3 1,064 11 0	*11 10 6 75 2 6	743 7 2	992 9 6	- -	10,477 8 6	28,083 7 0	—
25	3 14 10	146 11 2	- -	- -	- - -	- -	33 6 8	20 18 9	- -	216 11 5	533 6 8	5 16 1
26	2 3 0	125 16 7	- -	- -	- - -	- -	- -	- -	- -	151 19 7	—	—
27	- -	108 17 3	- -	- -	- - -	- -	- -	- -	1 15 4	110 12 7	—	—
28	- -	4 5 0	- -	- -	- - -	- -	- -	- -	- -	20 12 6	- - -	6 4 8
29	53 10 5	136 19 11	- -	- -	1,322 7 9	- -	- -	- -	11 19 7	1,586 6 8	8,265 0 0	—
30	3 2 5	107 19 7	- -	- -	*22 4 0	*18 0	- -	- -	- -	142 4 0	—	—
31	12 7 7	333 3 5	- -	- -	- - -	- -	49 13 7	82 8 5	- -	497 13 0	2,317 11 6	—
32	2 6 0	195 11 2	- -	- -	- - -	- -	- -	- -	- -	217 17 2	—	—
33	3 14 2	18 19 10	- -	- -	388 19 4	10 10 6	- -	- -	- -	599 3 10	415 0 0	49 3 0
34	10 19 6	834 4 7	- -	- -	- - -	- -	18 0 0	10 11 1	- -	922 16 8	287 0 0	—
35	73 0 10	1,785 6 0	4 18 7	- -	10 10 0	*9 16 0	330 14 9	382 3 7	- -	2,713 3 1	10,689 1 1	—
36	22 11 11	1,290 7 5	9 2 6	- -	77 16 6	5 2 6	50 17 2	25 3 3	- -	1,533 11 3	649 19 4	—
37	22 19 10	83 12 6	- -	- -	264 6 2	8 12 7	- -	- -	- -	384 7 1	990 0 0	—
38	10 9 1	586 4 3	- -	- -	120 0 6	- -	53 0 6	49 6 9	- -	856 12 7	1,417 19 8	—
39	7 11 0	135 9 11	- -	- -	- - -	- -	- -	- -	- -	167 0 11	- - -	16 16 10
40	214 16 5	8,870 5 9	38 16 6	- -	8811 16 0	*36 7 6 79 11 6	820 5 5	1,330 6 0	187 16 1	20,815 1 2	38,038 2 8	231 5 1

* Not met by loan.

General Abstract of Statements of Income, Expenditure, and Liabilities

School Board and County.		INCOME. 1. Grants from the Committee of Council on Education.	2. Under Technical Instruction Act, 1889.	3. School Fees, and Books, &c. sold to Children.	4. Amount paid to the Treasurer by the Rating Authority.	4. Rate per £.	5. Income arising from other Sources.	6. Loans.	Total Receipts.	Expenses of Administration: Election Expenses.	Salaries of the Officer of the Board.
GLOUCESTER—*cont.*		£ s. d.	£ s. d.	£ s. d.	£ s. d.	d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
Southam and Brockhampton	1	53 12 6	- - -	- - -	85 0 0	4·75	- - -	8 0	139 0 6	5 4 6	12 0 0
Stapleton	2	338 0 0	- -	9 10 0	1,002 14 9	5·25	4 3 10	6,000 0 0	7,354 8 7	- -	113 15 0
Stoke Orchard (U.D.)	3	79 6 6	- -	1 1 0	70 10 0	3·75	- -	- - -	150 17 6	- -	21 0 0
Stow-on-the-Wold and Maugersbury (U.D.)	4	339 16 0	- -	5 14 10	190 6 10	7·5	- - -	- - -	535 17 8	- -	26 0 0
Stroud	5	1,911 1 2	- -	116 0 0	1,600 0 0	8·75	*10 0 0 1 8 0	- - -	3,638 9 2	- -	135 0 0
Twining	6	124 17 0	- -	1 2 6	150 0 0	5·25	- - -	- - -	275 19 6	5 15 0	21 0 0
Tytherington	7	120 4 0	- -	10 0	90 0 0	4·9	- - -	- - -	212 11 4	1 1 0	4 0 0
Welford (U.D.)	8	129 1 6	- -	18 4	237 0 0	9·25	3 5 6	- - -	370 5 4	- -	35 0 0
Wickwar	9	53 4 11	- -	4 7	25 0 0	1·	100 0 0	750 0 0	928 9 5	- -	13 8 2
Winchcombe (U.D.)	10	501 7 3	- -	- - -	460 15 6	6·9	3 5 6	- - -	965 8 5	- -	50 16 8
Woollaston	11	205 13 6	- -	- - -	120 0 0	4·	- - -	- - -	325 13 6	16 9 6	22 0 0
Total		43,535 18 1	19 15 0	565 10 4	53,802 12 4	- -	4,695 11 7	52,340 8 0	154,959 15 4	108 9 10	5,039 6 4
HANTS.											
Basingstoke	12	1,493 19 6	- -	- - -	1,600 0 0	9·	5 6 8	- - -	3,099 6 2	22 12 6	135 0 0
Newport	13	1,506 12 6	- -	- - -	1,080 0 0	7·	19 3 2	- - -	2,605 15 8	- -	100 0 0
Portsmouth	14	23,972 4 9	- -	318 15 1	22,794 10 0	8·5	70 6 0	20,121 0 0	67,276 15 10	- -	1,886 17 0
Ryde (U.D.)	15	1,569 10 0	- -	158 6 7	2,095 15 6	6·5	31 19 5	- - -	3,855 11 6	- -	238 0 0
Southampton	16	9,230 9 0	- -	37 8 4	13,000 0 0	11·2	261 15 8 *60 6 8	4,785 10 0	27,375 9 8	- -	1,278 1 8
Aldershot	17	1,942 0 0	- -	19 5 3	1,900 0 0	8·	23 12 0	4,217 0 0	8,101 17 3	- -	169 16 8
Bedhampton	18	173 15 6	- -	3 6 4	125 0 0	4·5	*13 6 9	- - -	315 8 7	- -	24 0 0
Bishopstoke	19	221 3 6	- -	- - -	255 0 0	7·	6 9 1	- - -	482 12 7	- -	35 0 0
Bishop's Waltham	20	410 16 4	- -	- - -	400 0 0	6·75	68 3 1	- - -	878 19 5	5 17 6	72 10 0
Brading	21	531 8 6	- -	5 16 2	1,094 0 0	5·	1 14 0	- - -	1,632 18 8	54 15 9	109 0 0
Carisbrooke (U.D.)	22	332 6 8	- -	- - -	647 10 9	8·5	9 19 9	- - -	989 17 2	- -	75 0 0
Cheriton	23	199 18 6	- -	- - -	160 0 0 12 8 10	14·25	*18 1 8 1 19 0	190 0 0	582 8 0	- -	12 0 0
Clanfield	24	94 7 6	- -	- - -	40 8 0 10 0 0	12·	1 5 3	- - -	145 12 9	4 0 6	15 0 0
Cliddesden (U.D.)	25	81 8 0	- -	- - -	164 0 0	8·	*10 0 0	- - -	255 8 0	4 19 2	25 0 0
Cove and Hawley (U.D.)	26	320 11 6	- -	2 14 8	351 0 0	5·	- - -	- - -	674 6 2	- -	25 10 6
Crondall	27	362 13 6	7 13 0	5 0	528 3 9	6·5	9 8 1	- - -	908 3 4	- -	75 6 5
East and West Wellow (U.D.)	28	144 15 6	- -	- - -	45 10 0	6·	- - -	- - -	190 5 6	3 14 6	2 0 0
Eastleigh	29	207 0 0	- -	- - -	1,210 0 0	9·5	- - -	- - -	1,417 0 0	6 13 11	67 2 8
Eling	30	340 14 3	- -	- - -	575 0 0	4·5	- - -	- - -	915 14 3	- -	69 0 3
Farenam	31	492 10 0	- -	4 11 3	700 0 0	5·25	- -	2,060 0 0	3,257 1 3	6 12 6	73 0 0
Farlington (U.D.)	32	188 6 6	- -	17 2	381 2 0	9·	- - -	- - -	570 5 8	8 16 0	39 0 0
Fawley	33	511 3 10	- -	- - -	500 0 0 42 6 10	12·9	21 16 8	2,150 0 0	3,225 7 4	39 8 1	56 0 0
Grateley	34	85 9 10	- -	- - -	50 0 0	5·75	*3 8 8 8 7	- - -	139 7 1	- -	- -
Hambledon	35	454 12 0	- -	- - -	350 0 0	8·5	1 9 6	- - -	806 1 6	- -	35 0 0
Hound	36	702 13 0	- -	- - -	1,000 0 0	13·8	11 8 7	- - -	1,714 1 7	- -	71 2 8
Itchen Abbas	37	67 5 6	- -	1 4	60 0 0	6·	- - -	- - -	127 6 10	- -	- -
Leckford	38	52 3 0	- -	20 3 6	- - -	- -	- - -	- - -	72 6 6	- -	- -
Liss	39	365 18 0	- -	- - -	234 0 0	8·	*5 10 0	- - -	605 8 0	- -	3 11 0

* Endowment.

of School Boards for the Year ended the 29th September 1894—*cont.*

EXPENDITURE.

No. denoting Board on opposite page.	1. Administration. Legal and other Expenses of Administration.	2. Expenses of Maintenance of Public Elementary Schools.	3. Contributions towards, or Expenses of, Industrial Schools.	4. Under Technical Instruction Act, 1889.	5. Capital Charges. Purchase of Land, and Erection, Enlargement, or Alterations of School Buildings.	5. Capital Charges. Furnishing School Buildings.	6. Loans. Repayment of Principal of Loans.	6. Loans. Interest on Loans.	7. Expenses not included under foregoing Heads.	Total Expenditure.	Liabilities on 29th September 1894. For Loans.	Liabilities on 29th September 1894. Other Liabilities.
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
1	4 5 6	127 12 2	- -	- -	*15 8	- -	- -	- -	- -	149 17 10	- - -	18 1 8
2	104 12 7	679 11 6	19 9 2	- -	2,660 2 7	- -	- -	- -	1 19 6	3,579 10 4	6,000 0 0	—
3	3 18 8	128 4 7	- -	- -	- -	- -	26 0 0	29 9 9	- -	208 13 0	823 0 0	26 14 6
4	8 4 11	449 15 3	- -	- -	- -	- -	10 0 0	15 0	- -	494 15 2	10 0 0	—
5	73 11 5	2,712 11 7	23 9 4	- -	- -	- -	355 16 8	261 15 3	44 12 3	3,656 16 6	6,869 14 4	—
6	2 18 3	222 12 9	- -	- -	- -	- -	13 2 7	4 14 2	- -	270 2 9	121 9 0	14 13 4
7	2 0 0	171 2 6	- -	- -	- -	- -	10 5 9	22 0 6	- -	210 9 9	619 1 2	—
8	10 14 8	264 0 8	- -	- -	- -	- -	19 10 6	41 4 9	- -	370 10 7	1,158 14 10	38 16 9
9	23 2 4	74 5 4	- -	- -	462 7 3	- -	- -	- -	- -	573 3 1	750 0 0	—
10	24 2 2	654 3 1	- -	- -	- -	*24 2 6	49 8 2	123 3 2	- -	925 15 9	3,145 19 3	—
11	8 2 6	344 14 6	- -	- -	*11 0 0	- -	9 10 6	1 0 0	- -	412 17 0	19 0 6	33 3 0
	2,432 5 4	66,068 2 10	5,444 10 10	- -	41,835 2 3	473 12 6	5,258 9 3	8,113 8 11	3,643 11 8	138,416 19 9	271,839 7 9	421 13 7
12	12 8 9	2,299 2 11	-	- -	- -	- -	246 0 0	421 15 7	- -	3,136 19 9	10,360 0 0	322 16 1
13	38 5 2	2,023 5 1	3 5 5	- -	- -	*22 9 6	115 5 6	190 9 7	- -	2,492 19 3	5,152 5 6	—
14	831 6 11	33,241 3 2	644 8 2	- -	*116 6 5 16,044 5 6	*177 14 4 119 0 0	6,025 19 5	7,038 17 4	- -	86,125 18 3	184,166 0 6	—
15	38 13 11	2,875 7 0	6 10 0	- -	- -	- -	339 4 1	464 8 8	- -	3,962 3 8	12,462 2 2	—
16	859 17 6	16,092 4 6	149 11 2	- -	4,660 11 5	- -	728 4 4	1,717 12 4	- -	25,486 2 11	53,281 1 0	—
17	62 9 4	3,041 17 6	- -	- -	3,700 10 1	- -	400 11 0	347 15 5	- -	7,723 0 0	9,983 19 0	—
18	5 16 0	216 0 3	- -	- -	- -	- -	9 1 3	10 5 7	14 1 0	279 4 1	279 12 1	—
19	6 0 9	299 8 1	- -	- -	- -	- -	38 0 0	55 5 5	- -	433 14 3	1,272 0 0	—
20	47 2 9	721 6 7	- -	- -	*85 10 0	- -	27 9 4	5 17 8	- -	965 13 10	147 8 6	—
21	32 4 7	973 6 1	- -	- -	- -	- -	132 18 8	192 19 11	-	1,495 5 0	4,769 9 1	—
22	15 18 0	705 0 0	- -	- -	- -	- -	61 18 11	161 12 4	- -	1,019 9 3	4,352 16 11	—
23	2 0 0	314 12 11	- -	- -	179 9 2	6 5 9	39 2 3	70 19 3	4 13 6	629 2 10	2,012 2 7	—
24	3 17 7	116 8 5	- -	- -	- -	- -	- -	- -	- -	139 6 6	- - -	11 15 3
25	4 3 5	196 5 11	- -	- -	- -	- -	27 0 0	29 15 4	- -	287 3 10	823 10 0	—
26	7 10 3	499 3 8	- -	- -	- -	- -	56 1 10	80 13 6	- -	668 19 9	2,256 9 6	—
27	21 10 11	595 8 0	- -	- -	- -	- -	93 4 8	113 15 10	- -	899 5 10	3,166 4 1	—
28	2 0 0	218 17 3	- -	- -	- -	- -	- -	- -	- -	226 11 9	—	—
29	24 8 5	616 11 3	- -	- -	- -	- -	163 18 4	147 12 9	- -	1,026 7 4	8,227 0 0	—
30	44 5 2	559 0 1	- -	- -	- -	- -	- -	- -	- -	672 5 6	- - -	252 7 7
31	15 11 3	715 3 9	- -	- -	1,735 0 10	- -	154 4 11	147 17 5	12 18 2	2,860 8 10	5,708 12 6	—
32	4 13 7	289 18 11	- -	- -	- -	- -	51 0 6	77 10 4	- -	470 19 4	1,785 13 0	—
33	49 19 1	899 7 11	- -	- -	1,555 2 0	9 5 6	37 6 3	55 4 1	- -	2,701 12 11	2,712 13 9	19 9 9
34	2 2 9	131 6 6	- -	- -	- -	- -	6 13 4	3 11 2	- -	143 13 9	96 13 4	—
35	12 19 5	548 1 9	- -	- -	151 3 3	- -	34 10 7	56 12 6	- -	838 7 6	1,736 5 7	11 10 2
36	26 5 6	1,087 16 9	- -	- -	*37 10 4 324 0 10	27 4 2	157 18 2	189 2 9	†143 13 0	2,064 14 2	5,423 16 4	212 14 11
37	8 10	88 16 8	- -	- -	- -	- -	9 13 6	18 13 5	- -	117 12 5	523 16 2	—
38	- -	84 4 0	- -	- -	- -	- -	- -	- -	- -	84 4 0	—	—
39	9 3 0	527 8 4	- -	- -	- -	- -	32 5 1	43 7 6	- -	615 14 11	1,211 13 8	—

* Not met by loan.

† Contribution to Saint Mary Extra School Board.

General Abstract of Statements of Income, Expenditure, and Liabilities

School Board and County.		INCOME. 1. Grants from the Committee of Council on Education.	2. Under Technical Instruction Act, 1889.	3. School Fees, and Books, &c. sold to Children.	4. Amount paid to the Treasurer by the Rating Authority.	4. Rate per £.	5. Income arising from other Sources.	6. Loans.	Total Receipts.	Expenses of Administration: Election Expenses.	Salaries of the Officers of the Board.
HANTS—*cont.*		£ s. d.	£ s. d.	£ s. d.	£ s. d.	d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
Michelmersh	1	322 9 0	- - -	- - -	250 0 0 13 2 6	11·25	- - -	- - -	585 11 6	- -	6 0 0
Milbrook	2	- - -	- - -	- - -	300 0 0	1·	2 10 0	5,000 0 0	5,302 10 0	- -	77 15 2
New Alresford	3	307 9 2	- - -	- - -	315 0 0	14·25	1 16 3	- - -	624 5 5	12 15 3	24 0 0
Newchurch	4	405 13 0	- - -	- - -	416 0 0	8·8	4 5 0	- - -	825 13 0	- -	45 0 0
Newnham (U.D.)	5	202 6 0	- - -	- - -	220 0 0	6·	- - -	- - -	422 6 0	- -	34 7 6
Newton Valance	6	63 13 6	- - -	- - -	70 0 0	8·	- - -	- - -	133 13 6	- -	8 0 0
Odiham	7	531 8 6	- - -	- - -	530 0 0	8·75	19 6 10	- - -	1,080 15 4	- -	42 10 0
Over Wallop	8	127 11 6	- - -	- - -	51 0 0	4·5	- - -	- - -	178 11 6	- -	- -
Owslebury	9	83 7 0	- - -	- - -	70 0 0	3·25	- - -	- - -	153 7 0	- -	15 0 0
Petersfield (U.D.)	10	617 19 6	- - -	- - -	442 16 6 121 0 0	10·	13 17 3	3,581 0 0	4,776 13 3	- -	28 2 6
Porchester	11	188 6 0	- - -	1 7 1	230 0 0	1·9	- - -	- - -	419 13 1	- -	17 10 0
St. Mary Bourne	12	216 16 6	- - -	- - -	50 0 0	1·5	*5 6 10	- - -	272 3 4	20 8 4	31 3 0
St. Mary Extra	13	1,719 12 0	- - -	- - -	1,200 0 0	14·4	11 18 5 †143 13 0	410 0 0	3,485 3 5	- -	144 0 0
South Stoneham (E.M.)	14	985 14 0	- - -	10 16 9	390 0 0	1·75	13 17 1	- - -	1,400 7 10	52 0 5	139 10 1
Steventon	15	- - -	- - -	- - -	63 0 0	3·	3 3 2	1,250 0 0	1,316 3 2	4 4 11	20 0 0
Stockbridge	16	185 13 0	- - -	4 19 10	100 0 0	7·75	- - -	- - -	290 12 10	- -	17 0 0
Warnford	17	4 13 5	- - -	- - -	30 0 0	3·75	- - -	- - -	34 13 5	4 4 0	- -
Widley and Wymering (U.D.)	18	471 1 0	- - -	2 18 9	450 0 0	8·5	- - -	1,743 0 0	2,666 19 0	7 11 6	79 10 0
Wield	19	64 17 6	- - -	- - -	85 0 0	16·	- - -	- - -	149 17 6	- -	8 0 0
Wootton and Tadley (U.D.)	20	357 17 0	- - -	4 1 2	402 0 0	5·5	- - -	- - -	763 18 2	- -	40 0 0
Total		52,912 4 3	7 13 0	595 13 6	57,204 6 8	- -	876 12 1	45,507 10 0	157,103 19 6	258 14 4	5,469 7 1
HEREFORD.											
Adforton (U.D.)	21	44 15 5	- - -	10 0	59 11 2	4·5	2 10 0 *4 0 0	- - -	111 6 7	- -	8 0 0
Allensmore	22	86 10 6	- - -	1 0 0	80 0 0	5·3	- - -	- - -	167 10 6	6 15 6	15 0 0
Almeley	23	99 7 6	- - -	1 8 2	85 0 0	4·5	1 0	- - -	185 16 8	- -	3 0 0
Avenbury	24	68 8 0	- - -	3 0 2	100 0 0	8·0	- - -	- - -	171 8 2	- -	13 10 0
Bromyard and Norton with Brockhampton (U.D.)	25	486 5 6	- - -	6 2 2	353 2 7 49 6 0	10·75	*16 0 0	- - -	910 16 3	- -	42 15 0
Burghill	26	133 18 6	- - -	- - -	75 0 0	2·	*11 2 4	- - -	220 0 10	12 18 11	11 0 0
Byton (U.D.)	27	110 11 6	- - -	1 7 10	46 0 0	6·	- - -	- - -	157 19 4	4 13 0	13 3 0
Cusop	28	48 15 7	- - -	- - -	72 0 0	5·75	1 0 0	- - -	121 15 7	- -	13 0 0
Grendon Bishop (U.D.)	29	80 13 0	- - -	18 3	128 0 0	9·75	- - -	- - -	209 11 3	- -	15 0 0
Kington	30	219 9 0	- - -	- - -	575 0 0	9·	‡200 0 0 2 17 6	- - -	997 6 6	- -	35 0 0
Longtown (U.D.)	31	353 12 0	- - -	1 0 5	457 0 0	7·7	- - -	- - -	811 12 5	- -	32 5 0
Marden	32	124 16 0	- - -	- - -	150 0 0	3·5	- - -	- - -	274 16 0	- -	10 0 0
Orcop	33	107 8 4	- - -	- - -	60 0 0	7·5	- - -	- - -	167 8 4	- -	5 7 6
§Pencoyd (U.D.)	34	56 9 0	- - -	1 15 10	77 12 6	7·	- - -	- - -	135 17 4	- -	14 16 8
§Ross	35	961 15 6	- - -	- - -	970 0 0	10·8	8 13 4	1,400 0 0	3,340 8 10	- -	100 9 7
Stanford Bishop and Acton Beauchamp (U.D.)	36	113 13 6	- - -	- - -	136 0 0	10·25	- - -	- - -	249 13 6	- -	14 0 0
Stoke Prior	37	87 7 0	- - -	- - -	95 0 0	6·	- - -	- - -	184 7 0	- -	8 0 0

E ndowment. † Contribution from Hound School Board. ‡ From Managers of National Schools. § Accounts not audited.

of School Boards for the Year ended the 29th September 1894—*cont.*

EXPENDITURE.

No. denoting Board on opposite page	1. Administration. Legal and other Expenses of Administration.	2. Expenses of Maintenance of Public Elementary Schools.	3. Contributions towards, or Expenses of, Industrial Schools.	4. Under Technical Instruction Act, 1889.	5. Capital Charges. Purchase of Land, and Erection, Enlargement, or Alterations of School Buildings.	5. Capital Charges. Furnishing School Buildings.	6. Loans. Repayment of Principal of Loans.	6. Loans. Interest on Loans.	7. Expenses not included under foregoing Heads.	Total Expenditure.	Liabilities on 29th September 1894. For Loans.	Liabilities on 29th September 1894. Other Liabilities.
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
1	5 11 6	416 14 6	- - -	- - -	- - -	- - -	75 0 0	81 17 1	- - -	585 3 1	2,282 10 0	—
2	58 17 9	- - -	- - -	- - -	3,783 8 7	- - -	- - -	- - -	- - -	3,930 1 6	5,000 0 0	—
3	3 0 0	445 0 1	- - -	- - -	- - -	- - -	50 0 0	83 12 4	1 9 0	619 16 8	2,053 0 0	—
4	28 10 11	618 12 8	- - -	- - -	- - -	- - -	79 19 7	66 12 5	- - -	838 15 7	1,842 18 0	—
5	5 6 9	333 8 10	- - -	- - -	- - -	- - -	- - -	- - -	- - -	373 3 1	—	—
6	2 0 0	83 7 6	- - -	- - -	- - -	- - -	11 4 6	23 13 4	15 0	129 0 4	665 0 0	—
7	21 9 1	896 14 5	- - -	- - -	*34 12 0	- - -	14 16 9	11 14 11	6 7 6	1,028 3 11	324 12 0	—
8	2 4 0	177 4 1	- - -	- - -	- - -	- - -	- - -	- - -	- - -	179 8 1	—	—
9	9 3 9	137 1 10	- - -	- - -	- - -	- - -	1 15 11	3 6 5	- - -	166 7 11	94 17 10	—
10	7 6 0	888 2 0	5 4 3	- - -	2,920 5 10	15 9 6	20 0 0	3 6 6	- - -	3,887 16 7	3,661 0 0	110 10 3
11	9 6 6	272 10 4	- - -	- - -	- - -	- - -	53 1 2	70 4 2	- - -	422 12 2	1,912 15 2	—
12	6 17 8	257 2 10	- - -	- - -	- - -	- - -	- - -	- - -	- - -	315 11 10	—	—
13	34 13 4	2,399 9 8	- - -	- - -	1,097 14 11	73 3 1	190 15 10	218 4 5	- - -	4,158 1 3	6,467 10 2	14 3 5
14	50 1 8	1,086 0 2	9 10 2	- - -	209 3 5	1 11 9	392 18 4	152 12 2	- - -	2,090 8 2	—	—
15	5 1 8	- - -	- - -	- - -	970 0 6	- - -	- - -	- - -	- - -	997 9 1	1,250 0 0	—
16	2 0 0	296 10 4	- - -	- - -	- - -	- - -	- - -	- - -	- - -	315 10 4	—	—
17	3 7 6	62 13 0	- - -	- - -	- - -	- - -	8 18 6	19 16 8	- - -	98 19 8	557 13 8	—
18	14 0 9	597 4 10	- - -	- - -	1,463 2 9	40 17 9	89 0 0	101 4 0	- - -	2,392 11 1	2,626 0 0	—
19	2 0 0	97 8 10	- - -	- - -	- - -	- - -	13 10 9	28 12 3	15 0	150 6 10	804 0 2	—
20	12 9 3	425 10 1	- - -	- - -	- - -	- - -	75 10 0	86 0 3	14 17 11	654 7 6	2,385 0 0	—
	2,464 10 11	79,467 9 3	815 9 2	- -	39067 17 10	493 1 4	10,064 2 6	12,592 11 7	199 10 1	150,892 14 1	353,838 6 3	957 7 5
21	5 9 2	69 7 5	- - -	- - -	- - -	- - -	10 0 5	21 13 7	- - -	114 10 7	609 7 10	—
22	3 16 2	148 10 9	- - -	- - -	- - -	- - -	13 0 0	4 3 5	- - -	191 5 10	109 10 0	—
23	18 0	160 9 4	- - -	- - -	- - -	- - -	8 14 10	15 11 2	- - -	188 13 4	435 16 0	—
24	2 17 1	109 6 10	- - -	- - -	- - -	- - -	13 4 3	26 3 1	- - -	164 1 3	745 0 0	—
25	35 4 7	715 13 0	- - -	- - -	- - -	- - -	38 1 1	45 8 5	- - -	877 2 1	1,182 13 8	12 10 0
26	17 1 0	188 14 5	- - -	- - -	*55 19 6	- - -	- - -	- - -	- - -	285 13 10	—	—
27	4 18 10	128 11 0	- - -	- - -	- - -	- - -	11 1 2	23 17 11	- - -	186 4 11	671 11 11	—
28	2 12 3	72 16 5	- - -	- - -	- - -	- - -	16 0 0	17 18 5	- - -	122 6 1	496 0 0	—
29	3 8 1	149 11 2	- - -	- - -	- - -	- - -	14 5 5	28 7 1	- - -	210 11 9	796 6 0	—
30	3 0 0	607 13 8	- - -	- - -	577 14 6	- - -	41 8 1	63 2 10	- - -	1,327 19 1	1,754 3 11	270 0 0
31	12 7 6	597 14 2	- - -	- - -	- - -	- - -	50 16 0	98 12 0	- - -	791 14 8	2,766 7 7	—
32	2 13 10	185 19 0	- - -	- - -	- - -	- - -	26 8 7	49 17 6	- - -	274 18 11	1,398 11 7	—
33	2 1 0	152 4 9	- - -	- - -	{62 3 3 / *33 0 10}	- - -	12 10 0	12 14 6	- - -	280 11 0	354 5 0	—
34	4 19 11	105 1 9	- - -	- - -	- - -	- - -	8 12 11	19 0 5	- - -	152 11 8	534 16 7	—
35	22 13 2	1,362 18 6	26 0 9	- - -	525 0 0	- - -	131 0 11	203 15 3	- - -	2,371 18 2	7,123 5 6	—
36	4 1 4	172 8 5	- - -	- - -	- - -	- - -	14 1 2	30 14 0	- - -	235 4 11	863 1 10	—
37	2 15 11	135 11 10	- - -	- - -	- - -	- - -	26 16 0	32 16 7	18 10	206 19 2	911 4 0	—

* Not met by loan.

General Abstract of Statements of Income, Expenditure, and Liabilities

School Board and County.		INCOME. 1. Grants from the Committee of Council on Education.	2. Under Technical Instruction Act, 1889.	3. School Fees, and Books, &c. sold to Children.	4. Amount paid to the Treasurer by the Rating Authority.	4. Rate per £.	5. Income arising from other Sources.	6. Loans.	Total Receipts.	Expenses of Administration: Election Expenses.	Salaries of the Officers of the Board.
HEREFORD —*cont.*		£ s. d.	£ s. d.	£ s. d.	£ s. d.	d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
Sutton	1	103 2 6	- -	1 17 8	70 0 0	5·4	- -	- - -	175 0 2	- -	10 0 0
*Walford	2	127 9 0	- -	- - -	120 0 0	3·75	1 14 5 †22 8 0	- - -	271 11 5	7 5 0	18 0 0
Walterstone (U.D.)	3	76 16 0	- -	- - -	99 14 3	3·	- -	- - -	176 10 9	- -	15 0 0
Wellington	4	135 18 0	- -	1 5 6	25 0 0	1·	†17 16 6	- - -	180 0 0	11 0 0	- -
Woolhope	5	110 19 6	- -	- - -	160 0 0	9·25	†8 6 3 1 11 9	- -	280 17 6	- -	- -
Total		3,740 1 4	- -	20 6 0	4,043 6 6	- -	298 1 2	1,400 0 0	9,501 14 11	42 12 5	397 6 9
HERTFORD.											
*St. Albans	6	1,241 12 8	- -	18 5 2	1,300 0 0	9·	90 17 8	- - -	2,650 16 5	- -	103 12 6
*Ashwell	7	269 17 6	- -	- - -	176 0 0	7·	1 12 4	- - -	447 9 10	- -	24 5 0
*Berkhampstead St. Peter	8	422 18 6	- -	1 8 5	500 0 0	2·5	†38 11 6 4 4 0	790 0 0	1,757 2 5	- -	42 0 0
*Braughing	9	191 19 0	- -	1 17 8	130 0 0	6·25	†9 10 0	- - -	333 6 8	- -	17 12 0
*Bushey	10	660 19 0	- -	1 2 5	1,300 0 0	10·	14 13 8	- - -	1,976 15 1	7 14 0	55 0 0
*Caddington and Flamstead (U.D.)	11	230 2 0	- -	7 13 0	555 0 8	7·	- -	500 0 0	1,992 15 8	6 16 6	40 0 0
East Barnet	12	- - -	- - -	- - -	325 0 0	1·5	- -	- - -	325 0 0	70 10 6	62 14 0
*Great Gaddesden	13	90 19 6	- -	10 0	115 0 0	5·	- -	- - -	206 9 6	- -	30 0 0
*Hemel Hempstead	14	779 7 6	- -	4 10 6	900 0 0	5·6	- -	- - -	1,683 18 0	- -	110 0 0
*Hexton	15	82 1 2	- -	7 10	20 0 0	3·75	‡25 6 10	- - -	127 15 10	- -	12 12 0
*Hinxworth and Edworth (U.D.)	16	79 10 0	- -	- - -	90 17 0	10·	- -	- - -	170 7 0	- -	10 0 0
*King's Walden	17	262 3 0	- -	- - -	265 0 0	10·9	2 6 0	- - -	529 9 0	4 4 0	22 12 0
*Offley	18	- - -	- -	- - -	10 0 0	·5	- -	- - -	10 0 0	- -	8 0 0
*Pirton	19	369 14 8	- -	- - -	210 0 0	14·25	- -	- - -	579 14 8	- -	19 12 0
*St. Paul's Walden	20	159 8 0	- -	- - -	100 0 0	5·	- -	- - -	259 8 0	- -	15 0 0
*St. Peter (E.M.)	21	194 4 6	- -	1 7 0	100 0 0	1·7	- -	- - -	295 11 6	- -	17 0 3
Sandridge (E.M.)	22	440 8 4	- -	- - -	300 0 0	5·	3 8	237 0 0	977 12 0	7 16 0	47 0 0
*Shenley	23	268 15 0	- -	- - -	360 0 0	9·	7 16 11	92 14 8	729 6 7	22 17 0	11 5 2
*Therfield	24	132 5 6	- -	- - -	130 0 0	8·25	2 11 5	- - -	264 16 11	5 3 0	19 10 0
*Thorley	25	68 10 6	- -	- - -	155 0 0	7·1	9 7	- - -	224 0 1	- -	- -
*Watford	26	2,777 12 0	81 2 0	12 9 0	4,400 0 0	9·25	63 12 11	2,329 0 0	9,663 15 11	- -	165 0 0
*Widford	27	106 11 0	- -	11 4	164 0 0	22·25	- -	- - -	271 2 4	- -	30 0 0
Total		9,528 19 5	81 2 0	50 2 4	11,605 17 8	- -	261 17 5	3,948 14 8	25,476 13 5	125 1 0	862 14 11
HUNTINGDON.											
Godmanchester	28	252 3 0	- -	- - -	105 0 0	1·75	9 9 4	- - -	366 12 4	3 3 0	7 0 0
St. Ives	29	574 2 6	- -	- - -	500 0 0	9·5	4 5 9	- - -	1,078 8 3	18 8 3	30 0 0
Brampton	30	236 7 6	- -	- - -	70 0 0	2·	1 12 7	- - -	308 0 1	- -	12 10 0
Colne	31	24 4 7	- -	- - -	66 0 0	4·	- -	- - -	90 4 7	7 9 6	5 8 4
Covington	32	40 4 6	- -	- - -	21 13 8	4·	- -	- - -	61 18 2	- -	1 0 0
Grafham	33	78 8 0	- -	- - -	67 10 0	9·5	- -	- - -	145 18 0	15 0 0	- -
Great Staughton	34	179 0 0	- -	3 1 2	50 0 0	2·	- -	- - -	232 1 2	- -	12 16 0
Hartford	35	60 8 6	- -	- - -	60 0 0	6·	6 10	- - -	120 15 4	- -	10 0 0

• Accounts not audited. † Endowment. ‡ Industrial Schools.

of School Boards for the Year ended the 29th September 1894—*cont.*

No. denoting Board on opposite page.	EXPENDITURE. 1. Administration. Legal and other Expenses of Administration.	2. Expenses of Maintenance of Public Elementary Schools.	3. Contributions towards, or Expenses of, Industrial Schools.	4. Under Technical Instruction Act, 1889.	5. Capital Charges. Purchase of Land, and Erection, Enlargement, or Alterations of School Buildings.	5. Capital Charges. Furnishing School Buildings.	6. Loans. Repayment of Principal of Loans.	6. Loans. Interest on Loans.	7. Expenses not included under foregoing Heads.	Total Expenditure.	Liabilities on 29th September 1894. For Loans.	Liabilities on 29th September 1894. Other Liabilities.
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
1	3 0 8	144 14 7	- -	- -	- -	- -	7 12 0	7 8 10	- -	172 16 1	207 0 0	—
2	3 3 11	223 7 6	- -	- -	- -	- -	12 0 0	8 3 5	5 3 0	277 2 10	209 0 0	—
3	6 9 3	102 10 10	- -	- -	- -	- -	16 2 2	19 14 7	- -	159 16 10	547 12 7	10 0 0
4	2 2 6	189 3 2	- -	- -	- -	- -	- -	- -	- -	202 5 8	—	—
5	19 2 6	171 3 1	- -	- -	- -	- -	51 3 2	26 18 5	- -	268 7 9	719 12 10	—
	164 16 8	5,893 11 2	26 0 9	- -	1,254 7 3	- -	521 18 2	756 1 5	6 1 10	9,062 16 5	22,435 6 10	292 10 0
6	71 18 1	1,945 3 5	91 16 10	- -	- -	2 17 9	279 19 7	266 4 7	- -	2,761 12 9	7,036 16 0	—
7	6 9 5	265 9 3	- -	- -	- -	- -	28 16 10	63 16 11	- -	388 17 5	1,795 7 7	27 18 4
8	8 2 2	887 3 4	- -	- -	780 7 1	- -	11 6 0	12 19 0	- -	1,741 17 7	778 14 0	—
9	- -	238 17 7	- -	5 0 0	- -	- -	19 18 5	22 9 9	- -	303 17 9	622 12 6	34 4 0
10	171 9 3	1,211 17 8	- -	- -	- -	- -	189 15 8	214 3 4	- -	1,849 19 11	5,211 16 7	—
11	109 10 1	959 16 6	- -	- -	405 1 7	- -	78 14 0	134 15 0	- -	1,734 13 8	3,755 13 8	258 0 6
12	19 10 11	504 3 2	- -	- -	- -	- -	- -	- -	- -	656 18 7	—	—
13	2 16 4	149 2 4	- -	- -	- -	- -	7 2 9	14 3 6	- -	203 4 11	397 17 11	—
14	19 14 6	1,119 0 10	13 13 0	- -	- -	- -	123 0 0	142 7 1	- -	1,527 15 5	3,975 0 0	—
15	2 6 7	106 12 0	- -	- -	- -	- -	- -	- -	- -	121 10 7	—	—
16	2 0 0	106 1 1	- -	- -	- -	- -	13 14 10	28 17 8	- -	160 13 7	811 9 4	—
17	11 12 11	405 7 8	- -	- -	- -	- -	25 0 5	29 3 9	- -	498 0 9	812 9 7	58 4 3
18	- -	- -	- -	- -	- -	- -	- -	- -	- -	8 0 0	—	—
19	8 15 8	398 6 3	- -	- -	- -	- -	42 2 4	74 9 7	- -	543 5 10	2,088 1 11	3 3 6
20	9 15 7	229 1 9	- -	- -	- -	- -	- -	- -	- -	253 17 4	100 0 6	—
21	9 4 11	228 3 9	- -	- -	- -	- -	41 13 4	33 17 4	- -	329 19 7	897 10 0	35 2 0
22	21 16 2	663 11 9	- -	- -	225 14 6	- -	62 0 0	49 1 0	4 7 6	1,081 6 11	1,591 0 0	—
23	8 12 11	371 1 8	- -	- -	50 0 2	*2 0 0	21 2 4	88 13 0	99 17 1	675 9 2	2,691 5 8	—
24	10 12 4	241 13 9	- -	- -	- -	- -	- -	- -	- -	276 19 1	- - -	2 18 3
25	2 15 2	131 1 0	9 2 6	- -	- -	- -	27 3 0	45 18 5	- -	216 0 1	1,286 3 3	—
26	326 17 7	5,226 10 1	- -	- -	2,148 18 9	- -	379 17 9	486 5 1	- -	8,733 9 3	13,385 12 3	—
27	5 3 6	139 0 11	- -	- -	- -	- -	33 14 11	68 11 1	- -	276 10 5	953 18 3	13 4 5
	829 4 1	15,527 5 9	114 12 4	5 0 0	3,610 1 11	4 17 9	1,385 2 2	1,775 16 1	104 4 7	24,344 0 7	48,191 8 6	432 15 2
28	2 14 10	336 13 0	- -	- -	- -	- -	- -	- -	- -	349 10 10	—	—
29	5 13 6	834 10 7	- -	- -	- -	- -	72 14 4	34 10 6	- -	995 17 2	931 14 2	—
30	2 9 9	307 3 1	- -	- -	- -	- -	- -	- -	- -	322 2 10	—	—
31	1 0 6	68 10 6	- -	- -	- -	- -	- -	- -	- -	82 9 0	—	—
32	17 6	57 12 5	- -	- -	- -	- -	5 7 1	11 2 11	- -	75 19 11	313 1 5	—
33	- -	75 4 3	- -	- -	- -	- -	5 7 1	9 11 4	- -	105 2 8	268 0 1	—
34	2 0 0	210 7 3	- -	- -	- -	- -	- -	- -	- -	225 3 3	—	—
35	- - -	109 19 1	- -	- -	- -	- -	- -	- -	- -	119 19 1	—	—

* Not met by loan,

General Abstract of Statements of Income, Expenditure, and Liabilities

School Board and County.		INCOME. 1. Grants from the Committee of Council on Education.	2. Under Technical Instruction Act, 1889.	3. School Fees, and Books, &c. sold to Children.	4. Amount paid to the Treasurer by the Rating Authority.	4. Rate per £.	5. Income arising from other Sources.	6. Loans.	Total Receipts.	Expenses of Administration: Election Expenses.	Salaries of the Officers of the Board.
HUNTINGDON —*cont.*		£ s. d.	£ s. d.	£ s. d.	£ s. d.	d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
Houghton and Wyton (U.D.)	1	97 1 6	- - -	- - -	97 8 0	6·	2 11 4	- - -	197 0 10	- - -	10 0 0
Kimbolton	2	165 3 0	- - -	7 9	90 0 0	3·	1 3 0	- - -	256 13 9	- - -	14 0 0
Little Stukeley	3	56 2 0	- - -	- - -	65 0 0	8·5	1 0 7	- - -	122 2 7	- - -	10 0 0
Offord (U.D.)	4	149 15 6	- - -	- - -	192 13 4	4·	- - -	100 0 0	442 8 10	- - -	10 5 0
Sawtrey (U.D.)	5	230 11 0	- - -	- - -	191 6 7	6·	1 8 9	- - -	423 6 4	- - -	19 0 0
Somersham	6	218 17 0	- - -	- - -	118 10 0	3·	- - -	- - -	337 7 0	- - -	25 0 0
Standground	7	- - -	- - -	- - -	- - -	-	- - -	- - -	- - -	- - -	10 5 0
Stibbington	8	132 8 6	- - -	5 14 6	66 0 0	5·	- - -	- - -	204 3 0	- - -	10 0 0
Warboys	9	265 2 6	- - -	- - -	148 14 11	4·5	2 17 1	- - -	416 14 6	- - -	25 5 0
Woodhurst	10	90 8 6	- - -	- - -	30 0 0	4·	- - -	- - -	120 8 6	- - -	- - -
Yelling (U.D.)	11	85 11 0	- - -	- - -	95 10 6	8·5	- - -	- - -	181 1 6	- - -	- - -
Total		2,935 19 1	- - -	9 3 5	2,035 7 0	- - -	24 15 3	100 0 0	5,105 4 9	44 0 8	212 9 4
KENT.											
Canterbury	12	646 3 0	5 16 0	- - -	800 0 0	1·95	6 2 4	- - -	1,458 1 4	- - -	130 0 0
Folkestone	13	1,365 11 6	- - -	13 2 10	2,200 0 0	3·2	- - -	- - -	3,578 14 4	69 2 8	293 0 0
Gravesend (U.D.)	14	1,624 0 1	- - -	12 9 8	3,048 0 0	6·8	130 1 5	7,000 0 0	11,814 11 2	79 7 4	292 8 0
Lydd	15	518 12 1	- - -	4 11 6	341 11 6	8·	- - -	- - -	864 15 1	- - -	54 18 10
Maidstone	16	- - -	- - -	- - -	700 0 0	1·	- - -	- - -	700 0 0	- - -	325 0 0
Margate(U.D.)	17	555 9 0	- - -	8 0 2	1,000 0 0	1·9	- - -	- - -	1,563 9 2	- - -	142 7 0
**Queenborough*	18	285 18 6	- - -	- - -	369 1 0	14·	1 1 4	- - -	656 0 10	- - -	36 0 0
Rochester	19	2,723 3 6	- - -	51 9 4	2,550 0 0	6·	32 18 8	- - -	5,357 11 6	- - -	166 0 0
Sandwich (U.D.)	20	656 4 6	- - -	- - -	343 0 4	7·5	4 0	- - -	999 8 10	21 3 6	47 0 0
Acrise and Paddlesworth (U.D.)	21	73 16 6	- - -	- - -	128 0 0	8·75	- - -	- - -	201 16 6	- - -	15 9 8
Ashford	22	612 10 0	- - -	- - -	950 0 0	4·75	6 13 0	- - -	1,569 3 0	- - -	96 10 0
Beckenham	23	2,779 7 0	420 10 10	12 12 0	3,026 0 0	4·	66 11 10	720 0 0	7,025 1 8	- - -	270 0 0
Bethersden	24	226 19 0	- - -	1 17 7	140 0 0	4·	†1 1 0	- - -	369 17 7	- - -	15 0 0
Bexley	25	- - -	- - -	- - -	759 14 4	3·	26 10 4	- - -	766 4 8	90 12 10	64 2 0
*Boughton Monchelsea	26	289 18 6	- - -	1 16 6	185 2 9	7·5	‡7 0 0	- - -	481 17 9	- - -	24 0 0
Brenchley	27	402 6 0	- - -	4 4 4	360 0 0	4·4	- - -	- - -	766 10 4	- - -	35 0 0
Bromley	28	1,889 1 6	- - -	18 4 2	3,830 0 0	5·5	49 7 11	12,951 0 0	18,737 13 7	119 6 6	190 0 0
Burham	29	519 10 0	- - -	6 0 2	300 0 0	8·72	- - -	- - -	825 10 2	- - -	35 0 0
Capel (U.D.)	30	274 11 0	- - -	2 3 3	200 16 4	4·	- - -	- - -	477 10 7	4 19 6	25 0 0
Chartham	31	366 11 0	- - -	- - -	395 0 0	6·1	6 11 2	- - -	768 2 2	- - -	29 0 0
Chelsfield	32	246 4 6	- - -	- - -	480 0 0	9·	8 15 9	- - -	735 0 3	- - -	45 0 0
Darenth	33	167 4 0	- - -	4 4 8	250 0 0	3·5	- - -	- - -	421 8 8	- - -	15 0 0
Dartford	34	1,698 18 0	- - -	- - -	3,100 0 0	14·	17 10 10	2,900 0 0	7,716 8 10	- - -	210 0 0
Doddington (U.D.)	35	146 11 0	- - -	9 2 7	163 2 3	7·	- - -	- - -	318 15 10	- - -	10 0 0
Dunkirk	36	220 9 0	- - -	- - -	182 12 9	12·	- - -	- - -	403 1 9	- - -	25 0 0
*East Farleigh	37	273 11 0	- - -	2 19 7	334 0 0	12·75	1 10 8	- - -	612 1 3	- - -	30 17 4
Eastling	38	79 8 0	- - -	19 7	126 3 6	12·	- - -	- - -	206 11 1	- - -	15 0 0
East Peckham	39	330 10 6	- - -	3 14 0	300 0 0	6·8	1 0 0	- - -	635 4 6	5 5 0	45 0 0
Erith	40	2,242 19 0	- - -	- - -	3,570 0 0	13·	25 13 10	500 0 0	6,538 12 10	- - -	309 4 0
Eynsford	41	278 17 6	- - -	2 18 0	235 0 0	7·	4 13 8	2,230 0 0	2,751 9 2	48 19 9	42 1 8
Farnborough	42	409 3 0	- - -	2 16 2	600 0 0	13·5	3 7 8	- - -	1,015 6 10	- - -	36 5 0
Folkestone (E.M.) (U.D.)	43	89 12 6	- - -	- - -	123 0 0	12·25	7 13 0	- - -	220 5 6	14 0 7	15 7 0
Frindsbury (E.M)	44	428 13 6	- - -	3 13 2	350 0 0	5·4	- - -	- - -	782 6 8	5 4 6	45 0 0
Gillingham and Grange (U.D.)	45	- - -	- - -	- - -	420 0 0	1·5	- - -	- - -	420 0 0	- - -	166 8 2

* Accounts not audited. † Endowment. ‡ Industrial schools.

of School Boards for the Year ended the 29th September 1894—*cont.*

EXPENDITURE.

No. denoting Board on opposite page	1. Administration. Legal and other Expenses of Administration.	2. Expenses of Maintenance of Public Elementary Schools.	3. Contributions towards, or Expenses of, Industrial Schools.	4. Under Technical Instruction Act, 1889.	5. Capital Charges. Purchase of Land, and Erection, Enlargement, or Alterations of School Buildings.	5. Capital Charges. Furnishing School Buildings.	6. Loans. Repayment of Principal of Loans.	6. Loans. Interest on Loans.	7. Expenses not included under foregoing Heads.	Total Expenditure.	Liabilities on 29th September 1894. For Loans.	Liabilities on 29th September 1894. Other Liabilities.
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
1	5 0 0	178 10 7	- - -	- - -	*23 10 0	- - -	- - -	- - -	- - -	217 0 7	—	—
2	2 10 0	265 17 7	- - -	- - -	- - -	- - -	- - -	- - -	- - -	282 7 7	—	—
3	- - -	78 15 11	- - -	- - -	- - -	- - -	5 14 4	11 7 7	- - -	105 17 10	319 7 6	—
4	8 0 0	201 13 11	- - -	- - -	93 16 6	- - -	28 0 0	25 0 5	- - -	366 15 10	772 0 0	32 14 1
5	3 10 0	297 11 8	- - -	- - -	- - -	- - -	31 9 1	64 9 1	1 5	416 1 3	1,810 2 8	—
6	5 3 6	322 4 9	- - -	- - -	- - -	- - -	- - -	- - -	- - -	352 8 3	—	—
7	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	10 5 0	—	—
8	2 11 1	194 15 10	- - -	- - -	- - -	- - -	- - -	- - -	- - -	207 6 11	—	—
9	4 1 0	400 7 7	- - -	- - -	- - -	- - -	- - -	- - -	- - -	429 13 7	—	—
10	2 16 6	120 9 5	- - -	- - -	- - -	- - -	- - -	- - -	- - -	123 5 11	—	—
11	2 18 0	176 2 3	- - -	- - -	- - -	- - -	- - -	- - -	- - -	179 0 3	—	—
	51 6 2	4,236 9 10	- - -	- - -	117 6 6	- - -	148 11 11	156 1 10	1 5	4,966 7 9	4,414 5 10	32 14 1
12	41 15 4	1,112 3 5	- - -	- - -	- - -	- - -	126 14 4	40 18 6	- - -	1,451 11 7	1,073 19 7	—
13	74 11 0	2,745 7 6	- - -	- - -	- - -	- - -	330 19 11	373 0 1	- - -	3,886 1 2	10,025 0 7	—
14	110 16 10	2,957 11 7	131 4 1	- - -	5,754 4 7	155 12 2	178 6 7	443 13 11	1 3 6	10,104 8 7	19,703 6 2	—
15	15 2 7	759 10 3	- - -	- - -	- - -	- - -	- - -	- - -	- - -	829 11 8	—	—
16	84 14 5	- - -	291 1 1	- - -	- - -	- - -	- - -	- - -	- - -	700 15 6	—	—
17	67 2 2	1,131 4 1	22 3 1	- - -	- - -	- - -	117 13 8	95 14 1	18 8 0	1,594 12 1	2,483 9 9	—
18	6 2 4	469 10 6	- - -	- - -	120 19 11	- - -	53 7 9	76 19 7	- - -	768 0 1	2,155 12 6	—
19	80 1 6	3,749 15 10	23 9 2	- - -	412 18 7 *168 1 7	54 12 5 *5 6 0	305 5 3	504 2 5	- - -	5,469 12 9	14,173 17 8	—
20	9 15 9	796 10 1	- - -	- - -	- - -	- - -	50 0 6	104 13 6	- - -	1,029 3 4	2,953 0 7	62 0 0
21	6 9 2	125 19 4	- - -	- - -	- - -	- - -	19 12 2	32 11 5	- - -	200 1 9	911 0 10	—
22	7 9 8	1,028 7 5	- - -	- - -	*7 6	- - -	115 18 10	135 15 0	- - -	1,384 8 5	3,787 16 4	—
23	146 6 10	6,118 2 3	53 13 7	347 7 5	720 0 0	- - -	462 16 3	856 1 9	25 17 9	9,000 5 10	24,046 7 8	1,158 4 0
24	6 7 5	276 9 0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	297 16 5	—	—
25	83 2 9	344 7 1	- - -	- - -	- - -	- - -	- - -	- - -	- - -	582 4 8	- - -	117 11 6
26	10 1 0	450 1 3	- - -	- - -	- - -	- - -	6 1 9	10 17 7	- - -	501 1 7	304 15 6	37 4 4
27	21 11 2	556 19 7	- - -	- - -	10 9 6 *24 3 8	- - -	96 0 0	42 17 6	- - -	787 1 5	1,153 0 0	—
28	273 8 5	4,466 16 1	4 9 11	- - -	9,921 8 11 *280 10 4	43 9 7 *15 4 5	196 5 6	845 4 2	- - -	16,356 3 10	35,494 16 4	—
29	8 13 6	734 10 4	- - -	- - -	- - -	- - -	12 12 1	49 7 11	- - -	840 3 10	1,441 1 10	—
30	6 10 2	367 10 8	- - -	- - -	- - -	- - -	44 14 0	50 1 4	- - -	498 15 8	1,385 14 0	—
31	10 5 6	699 16 8	- - -	- - -	- - -	- - -	35 11 4	11 17 0	- - -	786 10 6	288 6 5	65 0 0
32	9 1 9	510 15 10	- - -	- - -	- - -	- - -	50 0 2	104 3 2	- - -	719 0 11	2,603 9 3	—
33	3 7 7	328 9 5	- - -	- - -	- - -	- - -	30 6 8	23 12 10	- - -	400 16 6	649 16 8	—
34	61 15 8	3,740 4 2	4 6 6	- - -	2,864 15 4	22 15 0	352 3 9	467 1 8	3 5 0	7,706 7 1	15,720 16 5	—
35	2 0 0	251 2 0	- - -	- - -	- - -	- - -	28 0 0	34 1 1	- - -	325 3 1	952 0 0	—
36	4 14 10	314 15 2	- - -	- - -	- - -	- - -	20 0 0	16 19 6	- - -	381 9 6	470 0 0	—
37	20 14 7	391 0 6	- - -	- - -	- - -	- - -	82 11 2	8 17 8	- - -	534 1 3	151 5 11	23 19 3
38	4 8 3	148 19 9	- - -	- - -	- - -	- - -	25 0 0	38 16 8	- - -	232 4 8	895 0 0	—
39	15 10 2	550 18 9	- - -	- - -	- - -	- - -	- - -	- - -	- - -	616 13 11	—	—
40	194 16 11	4,300 2 0	- - -	- - -	611 0 4 *300 0 0	- - -	472 5 0	746 14 9	- - -	6,934 3 0	19,972 13 4	—
41	21 4 3	493 11 11	- - -	- - -	1,580 17 0	*41 16 0	8 7 3	39 0 6	- - -	2,275 18 4	2,221 12 9	—
42	7 13 6	754 18 0	- - -	- - -	- - -	- - -	73 3 0	110 14 2	- - -	982 13 8	3,100 11 4	—
43	9 3 4	102 5 3	- - -	- - -	- - -	- - -	16 17 7	39 10 9	- - -	197 4 6	1,116 11 1	—
44	9 2 3	545 4 0	- - -	- - -	- - -	- - -	79 13 8	86 0 5	- - -	770 9 10	2,397 15 7	—
45	81 6 0	56 11 1	- - -	- - -	*55 0 0	- - -	- - -	- - -	- - -	359 5 3	—	—

* Not met by loan.

General Abstract of Statements of Income, Expenditure, and Liabilities

School Board and County.		INCOME. 1. Grants from the Committee of Council on Education.	2. Under Technical Instruction Act, 1889.	3. School Fees, and Books, &c. sold to Children.	4. Amount paid to the Treasurer by the Rating Authority.	4. Rate per £.	5. Income arising from other Sources.	6. Loans.	Total Receipts.	Expenses of Administration: Election Expenses.	Salaries of the Officers of the Board.
KENT—*cont.*		£ s. d.	£ s. d.	£ s. d.	£ s. d.	d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
Graveney (U.D.)	1	82 17 0	- - -	1 12 0	162 6 1	7·	- - -	- - -	246 15 1	- - -	29 4 0
Great Chart	2	151 10 6	- - -	- - -	90 0 0	2·6	4 10 2	- - -	246 0 8	4 15 6	18 10 0
Guston (E.M.)	3	- - -	- - -	- - -	18 0 0	2·1	- - -	- - -	18 0 0	7 6 9	5 0 0
Hackington	4	137 7 0	- - -	3 4 2	120 0 0	5·75	1 3 11	- - -	261 15 1	5 0 0	14 15 0
Hadlow	5	433 7 0	- - -	- - -	375 0 0	6·	3 6 10	- - -	813 13 10	- - -	32 2 0
Halling	6	484 12 0	- - -	- - -	320 0 0	5·5	3 16 11	1,400 0 0	2,208 8 11	- - -	40 0 0
Headcorn	7	307 14 6	- - -	- - -	350 0 0	6·5	3 5	- - -	657 17 11	- - -	25 0 0
Herne	8	591 12 0	- - -	17 3	675 0 0	4·5	1 9 0	- - -	1,268 18 3	- - -	46 0 0
Hollingbourn-Hoo St. Werburgh	9	178 8 11	- - -	1 7 1	185 0 0	6·7	†5 1 2	- - -	369 17 2	- - -	30 0 0
Ightham	10	386 13 0	- - -	4 8 1	275 0 0	7·9	- - -	950 0 0	1,616 1 1	- - -	35 0 0
Lenham	11	207 17 6	- - -	4 3 7	250 0 0	9·	†6 0 0 6 6	- - -	468 7 7	5 5 0	32 0 0
Linsted	12	311 13 0	- - -	19 0	200 0 0	5·25	1 5 0	525 0 0	1,038 8 0	- - -	21 5 0
Lower Halstow	13	265 11 0	- - -	5 0 2	259 3 0	9·	1 13 0	- - -	531 7 2	- - -	37 4 0
Mereworth (U.D.)	14	207 15 0	- - -	3 9 0	150 0 0	8·5	- - -	- - -	361 4 0	- - -	27 0 0
Milton-next-Sittingbourne	15	209 16 6	- - -	2 8 8	140 0 0	6·	4 9 6	- - -	356 14 8	- - -	18 9 4
Mersham	16	184 8 0	- - -	- - -	130 0 0	6·	2 17 6	- - -	317 5 6	- - -	21 1 0
Mottingham	17	697 13 0	14 0 0	5 10 1	809 15 3	10·	- - -	- - -	1,526 18 4	34 3 10	51 0 0
Northfleet	18	216 11 0	- - -	- - -	100 0 0	4·25	- - -	1,880 0 0	2,196 11 0	25 12 0	30 0 0
Offham	19	1,060 9 6	- - -	13 3 5	2,100 0 0	10·	44 12 11	- - -	3,218 5 10	6 10 0	218 19 7
Orlestone(U.D.)	20	99 0 0	- - -	- - -	145 0 0	21·25	- - -	- - -	244 0 0	- - -	12 0 0
Orpington	21	260 5 6	- - -	- - -	255 4 0	8·	3 9 6	- - -	518 19 0	5 6 6	21 1 0
Pembury	22	788 18 3	- - -	24 11 2	1,450 0 0	14·25	5 11 9 †3 11 8	- - -	2,272 12 10	- - -	75 0 0
Preston next Faversham (U.D.)	23	367 6 0	11 19 0	4 2 0	450 0 0	11·5	1 19 2	- - -	835 6 2	- - -	37 6 0
Ripple (U.D.)	24	685 17 6	- - -	10 17 6	894 16 0	18·	- - -	- - -	1,591 11 0	- - -	60 0 0
River near Dover	25	60 0 6	- - -	- - -	81 18 4	6·5	- - -	- - -	141 18 10	- - -	15 0 0
Sellinge near Ashford	26	157 9 6	- - -	3 6	200 0 9	8·25	- - -	- - -	357 13 0	- - -	11 9 2
Sevenoaks	27	142 9 0	- - -	3 12 9	200 0 0	9·	- - -	- - -	346 1 9	- - -	26 0 0
Sheerness and Minster in Sheppey	28	651 19 6	- - -	7 11 11	1,250 0 0	4·25	11 11 2	- - -	1,921 2 7	- - -	211 3 0
Smarden	29	2,234 5 0	- - -	33 13 0	2,700 0 0	10·	9 0 0	- - -	4,976 18 0	- - -	152 6 4
Smeeth	30	198 12 0	- - -	- - -	130 0 0	2·5	- - -	- - -	328 12 0	4 15 6	25 0 0
Stalisfield	31	169 4 6	- - -	- - -	75 0 0	3·75	1 13 3	- - -	245 17 9	- - -	- - -
Staplehurst	32	45 15 6	- - -	- - -	130 0 0	16·	- - -	- - -	175 15 6	- - -	17 0 0
Stoke (U.D.)	33	430 7 6	- - -	- - -	375 0 0	6·75	*48 16 8	2,275 0 0	3,129 4 2	- - -	30 4 0
Stone near Dartford	34	206 8 6	- - -	5 16 1	251 0 0	8·	- - -	- - -	463 4 7	- - -	32 0 0
Waltham	35	127 2 6	- - -	- - -	100 0 0	1·	37 16 6	4,896 0 0	5,160 19 0	- - -	51 0 0
Whitstable and Sea Salter (U.D.)	36	86 17 6	- - -	- - -	60 0 0	5·75	- - -	- - -	146 17 6	- - -	4 0 0
Willesborough	37	655 8 6	- - -	- - -	660 0 0	6·	4 11 5	750 0 0	2,069 19 11	- - -	65 0 0
Wilmington	38	489 12 6	- - -	- - -	345 0 0 18 19 4 18 0 5	7·	22 7 3	- - -	893 19 6	- - -	35 0 3
Worth	39	243 18 0	- - -	2 3 7	330 0 0	8·	- - -	- - -	576 1 7	- - -	65 0 0
Wye (U.D.)	40	90 13 6	- - -	- - -	178 10 2	8·	- - -	- - -	269 3 8	- - -	13 10 0
	41	146 3 6	- - -	1 5 1	149 8 0	3·5	- - -	- - -	296 16 7	- - -	26 1 0
Total		37,075 5 4	452 5 10	306 9 4	48,995 5 4	- -	635 12 7	33,977 0 0	126,441 18 5	556 17 3	5,013 9 4

* Accounts not audited. † Endowment.

of School Boards for the Year ended the 29th September 1894—*cont.*

EXPENDITURE.

No denoting Board on opposite page.	1. Administration. Legal and other Expenses of Administration.	2. Expenses of Maintenance of Public Elementary Schools.	3. Contributions towards, or Expenses of, Industrial Schools.	4. Under Technical Instruction Act, 1889.	5. Capital Charges. Purchase of Land, and Erection, Enlargement, or Alterations of School Buildings.	5. Capital Charges. Furnishing School Buildings.	6. Loans. Repayment of Principal of Loans.	6. Loans. Interest on Loans.	7. Expenses not included under foregoing Heads.	Total Expenditure.	Liabilities on 29th September 1894. For Loans.	Liabilities on 29th September 1894. Other Liabilities.
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
1	4 17 5	125 13 2	- - -	- - -	- - -	- - -	18 4 6	36 6 9	- - -	214 5 10	1,019 18 10	—
2	2 2 6	220 2 9	- - -	- - -	- - -	- - -	- - -	- - -	- - -	245 10 9	—	—
3	2 19 0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	15 5 9	—	—
4	9 3	274 9 1	- - -	- - -	- - -	- - -	15 0 0	1 14 1	11 1 10	322 9 3	37 10 0	—
5	4 4 2	731 6 9	- - -	- - -	- - -	- - -	- - -	- - -	- - -	767 12 11	—	—
6	21 11 1	591 7 3	- - -	- - -	1,119 1 4	38 4 5	77 14 0	92 19 10	10 1 3	1,990 19 2	3,247 6 0	10 0 0
7	7 15 11	504 11 6	- - -	- - -	- - -	- - -	44 3 6	74 12 6	- - -	656 3 5	2,098 16 5	—
8	33 19 8	894 19 7	- - -	- - -	- - -	- - -	42 13 6	189 6 6	- - -	1,206 19 3	4,530 6 9	—
9	3 18 0	208 13 4	- - -	- - -	- - -	- - -	47 0 0	56 6 4	- - -	345 17 8	1,562 0 0	—
10	28 19 4	513 0 4	- - -	- - -	563 3 4	- - -	31 1 4	62 14 2	- - -	1,233 18 6	2,710 13 6	—
11	16 0 5	390 11 4	- - -	- - -	- - -	- - -	36 1 6	12 19 1	- - -	492 17 4	319 0 2	—
12	4 15 2	502 0 10	- - -	- - -	7 3 6	- - -	24 16 10	24 19 10	- - -	585 1 2	1,050 13 6	—
13	16 9 5	340 6 4	- - -	- - -	- - -	- - -	26 16 10	57 7 2	- - -	478 3 9	1,618 13 0	—
14	4 9 1	256 2 3	- - -	- - -	- - -	- - -	27 13 6	35 3 9	- - -	350 8 7	971 5 6	—
15	2 18 7	339 16 5	- - -	- - -	- - -	- - -	- - -	- - -	- - -	361 4 4	—	—
16	3 14 0	220 13 11	- - -	- - -	*12 2 3	- - -	15 19 3	35 3 9	- - -	308 14 2	990 7 10	—
17	14 10 11	1,151 11 4	- - -	- - -	- - -	- - -	20 12 0	15 19 5	- - -	1,287 17 6	439 18 0	—
18	7 2 6	404 12 10	- - -	- - -	838 13 3	42 18 2	46 16 3	122 8 9	14 0 7	1,532 4 4	3,590 6 0	125 9 9
19	30 2 0	1,968 18 2	- - -	- - -	6 14 0	- - -	404 0 0	347 6 10	- - -	2,982 10 7	9,621 0 0	—
20	2 0 0	178 10 4	- - -	- - -	- - -	- - -	22 2 10	44 6 3	- - -	258 19 5	1,243 18 11	14 5 10
21	4 0 8	365 15 6	- - -	- - -	- - -	*2 15 6	61 19 6	78 9 7	- - -	539 8 3	2,149 1 2	43 7 6
22	25 10 3	1,979 5 0	- - -	- - -	547 10 0	- - -	103 14 7	327 2 3	- - -	3,058 2 1	9,267 16 2	—
23	18 0 5	635 4 5	- - -	- - -	- - -	- - -	89 12 10	123 4 5	- - -	903 8 1	2,463 9 2	—
24	31 4 7	1,289 4 4	- - -	- - -	- - -	- - -	150 17 1	141 12 1	- - -	1,672 18 1	3,662 14 4	—
25	2 6 0	87 12 10	- - -	- - -	- - -	- - -	10 0 0	12 6 9	- - -	127 5 7	345 0 0	32 6 0
26	2 18 3	245 6 8	- - -	- - -	- - -	- - -	22 17 8	25 12 6	36 7 6	344 11 9	719 4 4	—
27	2 8 0	293 10 0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	321 18 0	—	—
28	64 3 3	1,237 12 2	- - -	- - -	454 15 2	- - -	154 1 11	207 16 0	- - -	2,329 11 6	5,110 0 10	224 8 10
29	95 13 6	3,422 9 1	10 8 7	- - -	1,074 19 0	33 0 9	272 8 6	446 1 10	- - -	5,507 7 7	12,295 7 11	—
30	3 3 4	301 18 2	- - -	- - -	- - -	- - -	7 12 8	14 8 1	- - -	356 17 9	403 19 5	—
31	3 16 1	223 0 5	- - -	- - -	- - -	- - -	10 0 0	4 12 9	- - -	241 9 3	120 0 0	—
32	3 18 10	91 12 5	- - -	- - -	- - -	- - -	15 3 6	31 14 3	- - -	159 9 0	890 17 11	—
33	17 10 4	679 0 0	- - -	- - -	435 0 0	- - -	1,870 0 0	59 14 9	- - -	3,091 9 1	2,175 0 0	—
34	17 19 6	327 18 10	- - -	- - -	- - -	- - -	30 5 3	49 12 7	- - -	457 16 2	1,388 8 4	—
35	7 18 11	155 6 10	- - -	- - -	*30 0 0 3,250 4 0	- - -	82 0 0	48 3 8	- - -	3,624 13 5	4,814 0 0	67 0 1
36	2 11 2	114 19 0	- - -	- - -	- - -	- - -	15 1 3	16 17 4	- - -	153 8 9	466 16 2	—
37	32 8 3	1,015 8 5	- - -	- - -	750 0 0	- - -	140 14 4	217 19 3	- - -	2,221 10 3	5,391 19 1	—
38	9 15 2	654 12 11	- - -	- - -	- - -	- - -	72 7 5	103 7 4	- - -	875 3 1	2,827 17 4	—
39	16 8 8	519 6 5	- - -	- - -	- - -	- - -	3 8 3	6 8 9	- - -	610 12 1	180 4 2	—
40	2 0 0	152 16 8	- - -	- - -	- - -	- - -	17 4 1	24 19 0	- - -	210 9 9	697 12 3	—
41	6 3 11	201 15 6	- - -	- - -	- - -	- - -	25 5 7	36 6 4	- - -	295 12 4	1,002 15 6	—
	2,098 4 1	65,190 13 10	540 16 0	347 7 5	31,914 3 1	455 14 5	7,481 3 5	8,575 13 5	120 5 5	122,244 7 8	263,106 16 7	1,980 11 1

* Not met by loan.

General Abstract of Statements of Income, Expenditure, and Liabilities

School Board and County.		INCOME. 1. Grants from the Committee of Council on Education.	2. Under Technical Instruction Act, 1889.	3. School Fees, and Books, &c. sold to Children.	4. Amount paid to the Treasurer by the Rating Authority.	4. Rate per £.	5. Income arising from other Sources.	6. Loans.	Total Receipts.	Expenses of Administration: Election Expenses.	Salaries of the Officers of the Board.
LANCASTER.		£ s. d.	£ s. d.	£ s. d.	£ s. d.	d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
Ashton-under-Lyne	1	213 3 7	- - -	72 14 6	600 0 0	1·	23 11 6	- - -	909 9 7	- -	361 8 0
Bacup	2	769 19 6	- - -	14 18 2	1,050 0 0	3·25	3 3 5	2,000 0 0	3,838 1 1	- -	135 0 0
Barrow-in-Furness	3	10,297 18 11	196 8 6	648 18 5	8,830 0 0	10·5	426 12 6	6,600 0 0	26,999 18 4	195 13 0	852 14 6
Blackburn	4	1,340 9 6	- - -	123 3 4	4,000 0 0	2·4	*900 0 0 †320 10 8 248 14 9	1,700 0 0	8,632 18 3	- -	1,007 12 5
Bolton	5	15,822 18 5	200 0 0	910 2 6	19,500 0 0	10·5	388 18 11	7,636 6 3	44,458 6 1	- -	1,712 15 6
Bootle-cum-Linacre	6	4,610 8 6	- - -	208 5 4	7,000 0 0	4·	164 8 2	19,034 16 0	31,017 18 0	- -	749 17 9
Burnley	7	4,978 1 1	- - -	37 1 7	6,000 0 0	4·6	‡4 17 0 29 15 2	- - -	11,049 14 10	- -	692 18 0
Darwen	8	- - - -	- - -	- - -	400 0 0	·5	4 15 0	- - -	404 15 0	- -	294 18 6
Lancaster	9	- - - -	- - -	- - -	1,200 0 0	2·2	13 3	- - -	1,200 13 3	88 3 3	243 14 2
Liverpool	10	37,945 12 0	478 13 1	4,135 0 7	63,393 8 8	4·8	†4,682 4 10 500 9 9	20,212 0 0	131,347 9 1	- -	11,443 12 11
Manchester	11	62,073 6 8	6,290 8 9	8,244 15 11	71,875 0 0	6·	†1,185 4 9 5,621 14 4	58,000 0 0	213,290 10 5	- -	6,531 2 9
Nelson	12	101 4 6	- - -	24 10 0	685 7 0	3·	19 9 7	4,000 0 0	4,830 11 1	- -	155 0 0
Oldham	13	13,925 4 5	- - -	1,926 15 0	22,600 0 0	8·9	†475 7 6 91 9 2	9,630 0 0	48,648 16 1	- -	2,637 15 8
Rawtenstall	14	2,055 9 0	- - -	8 2 0	2,200 0 0	6·5	52 4 6	7,500 0 0	11,815 15 6	- -	175 3 4
Rochdale	15	6,184 12 1	- - -	587 7 1	7,000 0 0	6·25	103 2 6	7,650 0 0	21,525 1 8	- -	937 15 8
Salford	16	13,843 8 10	973 11 3	1,720 4 8	21,000 0 0	6·2	†1,332 4 8 346 14 1	22,600 0 0	61,816 3 6	- -	3,140 9 0
Widnes	17	5,051 19 7	- - -	461 6 8	5,000 0 0	7·9	2 2 6 ‡67 7 11	- - -	10,582 16 8	- -	588 10 9
Wigan	18	- - -	- - -	- - -	800 0 0	1·	- - -	- - -	800 0 0	- -	462 2 0
Barrowford (U.D.)	19	758 19 6	154 15 5	25 16 8	450 0 0	5·75	3 9 0	- - -	1,393 3 7	- -	50 0 0
Birkdale	20	1,115 18 6	- - -	36 14 2	1,200 0 0	3·5	23 4 9	- - -	2,375 17 5	- -	270 0 0
Blatchinworth and Calderbrook	21	- - -	- - -	- - -	300 0 0	2·	- - -	- - -	300 0 0	110 7 3	10 0 0
Briercliffe-with-Extwisle (E.M.)	22	422 0 6	- - -	13 18 10	240 0 0	4·9	1 18 4	- - -	677 17 8	- -	15 0 0
Burton Wood	23	204 9 0	- - -	3 3 8	142 14 10	2·	- - -	- - -	350 7 6	13 7 11	46 0 0
Chadderton	24	154 10 0	- - -	95 3 11	1,400 0 0	4·	3 18 2	- - -	1,653 12 1	- -	228 11 8
Dalton-in-Furness	25	2,366 8 0	- - -	36 18 7	2,500 0 0	7·	31 1 8	- - -	4,934 8 3	89 18 3	180 0 0
Edgeworth (U.D.)	26	147 9 6	- - -	8 1 6	‡82 5 0	1·75	‡30 15 0	- - -	268 11 0	- -	30 0 0
Egton-with-Newland	27	- - -	- - -	- - -	12 0 0	·3	7	- - -	12 0 7	- -	11 0 0
Forton (U.D.)	28	104 10 6	- - -	8 11 2	152 1 11	4·75	1 2 3	- - -	266 5 10	17 12 0	20 0 0
Great Sankey	29	321 7 0	- - -	37 6 10	220 0 0	6·75	- - -	- - -	578 13 10	- -	35 0 0
Hambleton	30	102 0 11	- - -	13 3	93 14 2	6·5	6 7 1 ‡8 0 0	- - -	211 15 5	- -	15 0 0
Heaton	31	224 10 0	- - -	2 5 0	150 0 0	2·9	1 14 9	- - -	378 9 9	- -	30 0 0
Horwich	32	- - -	- - -	- - -	150 0 0	·5	- - -	- - -	150 0 0	122 0 4	1 11 6
Kirkby Ireleth (U.D.)	33	93 0 6	- - -	11 10 2	90 0 0	1·75	3 9 ‡1 16 2	- - -	196 10 7	7 12 6	10 0 0
Moss Side (E.M.)	34	25 17 6	- - -	- - -	1,300 0 0	2·8	3 18 7	8,000 0 0	9,329 16 1	- -	182 10 0
Pendleton	35	15 17 6	- - -	3 19 8	100 0 0	3·9	- - -	- - -	119 17 2	23 9 9	- -
Pleasington	36	35 15 0	- - -	- - -	70 0 0	3·	2 1	- - -	105 17 1	5 17 6	17 0 0
Poulton	37	792 11 6	- - -	14 3 5	1,000 0 0	6·5	17 14 1	4,800 0 0	6,624 9 0	- -	72 1 8
Prescot	38	495 13 6	- - -	2 0 9	490 0 0	7·6	- - -	- - -	987 14 3	- -	86 5 0
Royton	39	- - - -	- - -	- - -	238 0 0	1·25	1 2 5	3,000 0 0	3,239 2 5	- -	134 5 4
Shevington	40	481 9 6	- - -	11 14 3	275 0 0	10·	10 6	- - -	768 14 3	- -	27 0 0
Skelmersdale	41	948 2 6	- - -	3 19 3	400 0 0	3·25	9 17 3	- - -	1,361 19 0	- -	70 8 8

* Sinking fund. † Industrial schools. ‡ Endowment.

of School Boards for the Year ended the 29th September 1894—*cont.*

EXPENDITURE.

No. denoting Board on opposite page.	1. Administration. Legal and other Expenses of Administration.	2. Expenses of Maintenance of Public Elementary Schools.	3. Contributions towards, or Expenses of, Industrial Schools.	4. Under Technical Instruction Act, 1889.	5. Capital Charges. Purchase of Land, and Erection, Enlargement, or Alterations of School Buildings.	5. Capital Charges. Furnishing School Buildings.	6. Loans. Repayment of Principal of Loans.	6. Loans. Interest on Loans.	7. Expenses not included under foregoing Heads.	Total Expenditure.	Liabilities on 29th September 1894. For Loans.	Liabilities on 29th September 1894. Other Liabilities.
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
1	143 2 11	219 12 2	9 15 8	-	- - -	- - -	- - -	- - -	- - -	733 18 9	—	—
2	256 8 7	1,309 0 2	- - -	-	1,112 2 2	- -	90 0 0	68 6 10	- - -	2,970 17 9	3,755 0 0	—
3	502 16 3	12,955 16 0	132 0 2	228 14 11	2,442 10 7 *55 13 1	- -	1,393 5 4	2,609 6 5	12 17 3	21,381 7 6	77,473 3 0	—
4	428 13 9	2,329 13 8	1,277 8 10	- -	1,362 11 0	- -	900 0 0	576 5 9	†529 2 4	8,411 7 9	18,651 0 0	—
5	684 18 2	23,210 4 7	1,015 11 5	33 18 10	5,989 0 5	473 4 8	1,226 17 1	4,196 17 4	557 1 6	39,100 9 6	121,781 12 8	8,857 11 11
6	598 7 4	7,612 17 2	521 16 11	- -	19,910 2 9	- -	361 9 9	1,017 3 3	- -	30,816 14 11	47,033 4 3	5,855 10 5
7	225 0 6	6,910 8 5	295 14 0	- -	*425 7 7 558 4 2	*127 8 0	554 18 4	830 2 2	‡5 0 0 68 0 10	10,693 2 0	23,500 2 2	—
8	164 8 3	- - -	20 2 0	- -	- - -	- - -	- - -	- - -	10 5 8	489 14 5	—	—
9	209 15 10	- - -	32 18 8	- -	180 0 0	- -	- - -	- - -	- - -	754 11 11	- - -	45 0 5
10	2,252 5 11	65,852 13 8	16091 17 10	- -	*1,288 14 0 14723 17 10	*480 4 8 25 7 0	5,032 19 5	6,410 10 2	- -	123,602 3 5	273,884 6 0	18,332 9 9
11	2,069 11 9	94,025 15 8	6,053 10 8	12520 8 7	*1,282 10 5 55115 13 3	*772 17 8 912 6 7	10800 10 10	12,910 16 7	4,600 5 1	207,595 9 10	386,370 13 6	—
12	94 0 8	137 18 0	13 0 6	- -	2,556 12 6	- -	- - -	- - -	- - -	2,956 11 8	4,000 0 0	—
13	1,489 15 11	21,666 8 8	1,723 11 4	- -	*278 8 7 12,078 19 2	*273 6 11	2,390 17 10	3,447 0 1	†152 0 0 175 15 2	45,712 19 4	107,642 19 10	—
14	128 16 3	2,951 10 5	- - -	- -	4,169 18 1	150 0 0	392 5 8	553 0 2	- -	8,520 13 11	18,305 10 2	—
15	394 17 1	10,120 2 4	177 7 10	- -	*731 6 2 9,296 8 10	*35 12 7 418 4 0	1,163 4 7	1,316 17 1	96 0 4	24,687 16 6	38,954 4 9	554 15 10
16	1,581 18 6	26,478 19 1	2,923 11 9	961 9 7	$6,523 8 6 13,990 12 7	738 1 5	2,337 11 2	2,636 3 8	- -	61,312 5 3	86,313 10 2	1,107 3 2
17	246 3 7	7,629 11 1	48 15 7	- -	- - -	- -	607 11 8	1,099 9 1	55 6 11	10,275 7 11	30,805 7 4	382 13 8
18	118 9 11	- - -	212 14 0	- -	- - -	- -	- - -	- - -	- - -	793 5 11	- - -	90 0 0
19	29 6 1	1,023 10 3	- - -	169 4 6	- - -	- -	21 5 4	30 3 10	- -	1,323 10 0	846 11 11	—
20	33 8 4	1,541 14 6	37 14 11	- -	165 15 6	- -	823 19 4	339 3 10	- -	3,211 16 5	9,115 2 0	—
21	7 2 2	- - -	- - -	- -	- - -	- -	- - -	- - -	- - -	127 9 5	—	—
22	7 14 8	585 2 5	- - -	- -	- - -	*1 16 0	- - -	- - -	- - -	609 13 1	—	—
23	2 15 1	309 10 7	- - -	- -	*12 12 0	*2 8 6	- - -	- - -	- - -	386 14 1	—	—
24	260 18 9	687 2 1	- - -	- -	- - -	*10 3 0	- - -	- - -	5 0 0	1,191 15 6	—	—
25	86 15 0	3,531 7 8	17 4 10	- -	*156 14 7 395 9 6	*57 18 6	454 10 8	604 2 11	5 14 6	5,579 16 5	15,691 19 11	—
26	7 6 8	237 7 7	- - -	- -	- - -	- -	- - -	- - -	- -	274 14 3	—	—
27	13 0	- - -	- - -	- -	- - -	- -	- - -	- - -	- -	11 13 0	—	—
28	2 11 3	151 13 6	- - -	- -	- - -	- -	36 13 4	36 0 0	- -	264 10 1	990 0 0	—
29	8 6 6	476 15 9	- - -	- -	- - -	- -	23 2 11	98 18 5	- -	642 3 7	2,524 4 3	51 4 5
30	3 15 2	126 10 4	- - -	- -	- - -	- -	27 9 0	34 6 6	1 1 0	208 2 0	960 5 0	—
31	45 2 8	386 16 3	- - -	- -	- - -	*14 9 6	- - -	44 3 8	- -	521 2 1	1,300 0 0	64 18 4
32	6 9 7	- - -	- - -	- -	- - -	- -	- - -	- - -	- -	130 1 5	- - -	20 13 6
33	4 4 5	121 0 5	- - -	- -	- - -	- -	17 7 4	13 3 8	- -	173 8 4	363 12 8	—
34	472 4 1	390 5 5	- - -	- -	*108 0 10 5,430 3 1	*70 5 9	- - -	- - -	17 15 3	6,671 15 5	8,000 0 0	—
35	- - -	121 6 11	- - -	- -	- - -	- -	- - -	- - -	3 6	145 0 2	- - -	25 3 0
36	2 0 0	80 19 5	- - -	- -	- - -	- -	- - -	- - -	- -	105 16 11	505 0 0	—
37	39 14 4	1,109 1 7	- - -	- -	*73 12 6 3,753 9 8	- -	238 13 6	179 14 1	- -	5,466 7 4	8,515 6 4	—
38	9 4 1	714 6 6	- - -	- -	- - -	- -	56 8 5	118 0 3	- -	984 4 3	3,315 7 8	—
39	74 15 5	- - -	- - -	- -	1,075 15 6	- -	- - -	- - -	- -	1,234 16 3	3,000 0 0	—
40	9 1 1	608 11 7	- - -	- -	- - -	- -	49 10 8	46 0 3	- -	740 3 7	1,269 9 4	—
41	14 2 4	1,212 7 7	- - -	- -	- - -	- -	120 8 8	115 8 10	- -	1,532 16 1	3,208 1 5	—

* Not met by loan. † Sinking fund. ‡ Scholarships. Offices.

General Abstract of Statements of Income, Expenditure, and Liabilities

School Board and County.		INCOME. 1. Grants from the Committee of Council on Education.	2. Under Technical Instruction Act, 1889.	3. School Fees, and Books, &c. sold to Children.	4. Amount paid to the Treasurer by the Rating Authority.	4. Rate per £.	5. Income arising from other Sources.	6. Loans.	Total Receipts.	Expenses of Administration: Election Expenses.	Salaries of the Officers of the Board.
LANCASTER—*cont.*		£ s. d.	£ s. d.	£ s. d.	£ s. d.	d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
Southworth-with-Croft	1	155 15 0	- -	3 4 8	160 0 0	8·	- -	- - -	318 19 8	3 15 6	8 10 0
Thornton-with-Fleetwood	2	1,917 14 10	- -	34 5 10	1,600 0 0	6·4	19 0	- - -	3,552 19 8	- -	112 0 0
Tottington, Higher End (E.M.)	3	183 5 6	- -	7 11 4	100 0 0	1·5	- -	- - -	290 16 10	- -	30 0 0
Toxteth Park (E.M.)	4	1,618 3 7	- -	8 0 3	1,750 0 0	4·4	19 4 9	14,000 0 0	17,395 8 7	96 4 11	314 7 4
Ulnes Walton	5	67 10 0	- -	7	53 2 11	2·	- -	- - -	120 13 6	- -	10 0 0
Ulverston (U.D.)	6	842 14 6	- -	- - -	1,050 0 0	5·75	3 4 8	- - -	1,895 19 2	- -	150 12 0
Walmersley-cum-Shuttleworth (E.M.)	7	309 14 6	- -	24 12 9	450 0 0	5·5	15 0	- - -	785 2 3	- -	49 10 3
Walton-on-the-Hill	8	6,515 13 8	31 10 0	901 0 3	4,000 0 0	6·3	15 0 2	11,218 0 0	22,681 4 1	- -	634 19 0
Westhoughton and Lostock (U.D.)	9	- - -	- -	- - -	130 0 0	·5	- -	- - -	130 0 0	- -	90 0 0
Worsthorne-with-Hurstwood	10	173 5 2	- -	1 9 7	327 0 0	10·	8 6	- - -	502 3 3	- -	10 0 0
Total		199,808 4 3	8,325 7 2	20,420 12 1	263,809 14 6	- -	17,182 4 11	207,581 2 3	717,127 5 2	774 2 2	34,519 2 7
LEICESTER.											
Leicester	11	30,150 4 0	- -	445 3 11	33,145 16 8	12·5	*6,218 6 4 282 13 9	82,859 18 5	153,102 3 1	- -	4,178 19 10
Loughboro' (*U.D.*)	12	3,268 0 8	- -	26 2 2	3,057 0 0	10·	†5 0 0 *54 7 5	- - -	6,410 10 3	- -	241 15 0
Anstey	13	615 16 0	- -	- - -	450 0 0	19·	6 6 10	- - -	1,072 2 10	- -	27 0 0
Ashby Folville (U.D.)	14	67 18 6	- -	- - -	55 0 0	3·	1 0	- - -	122 19 6	- -	11 5 0
Bagworth	15	169 17 10	- -	- - -	160 0 0	8·25	†7 6 8	- - -	337 4 6	17 7 11	16 0 0
Barrow-on-Soar	16	174 1 6	- -	12 10	345 0 0	6·5	- -	- - -	519 14 4	- -	40 0 0
Buckminster and Sewstern (U.D.)	17	104 19 6	- -	- - -	106 3 4	6·	- -	- - -	211 2 10	- -	10 10 0
Burton-on-the-Wolds (U.D.)	18	139 15 6	- -	- - -	123 7 8	4·	- -	- - -	263 3 2	- -	20 0 0
Coston and Garthorpe (U.D.)	19	57 12 0	- -	- - -	53 11 0	4·5	7 1	- - -	111 10 1	- -	7 10 0
Desford	20	242 12 0	- -	- - -	245 0 0	10·5	- -	- - -	487 12 0	- -	20 0 0
Dunton Bassett	21	106 7 6	- -	- - -	50 0 0	5·25	2 0	- - -	156 9 6	- -	7 9 1
Easton Magna (U.D.)	22	138 7 0	- -	- - -	210 0 0	6·5	- -	240 0 0	588 7 0	- -	25 0 0
Foxton	23	79 12 0	- -	- - -	110 0 0	8·	- -	- - -	189 12 0	- -	12 10 0
Gaddesby	24	89 2 0	- -	- - -	55 0 0	4·	15 0 0	- - -	159 2 0	- -	12 10 0
Great Dalby	25	108 0 6	- -	- - -	115 0 0	7·5	- -	- - -	223 0 6	- -	12 0 0
Hinckley	26	1,729 16 0	107 11 2	36 6 0	1,058 0 0	9·	- -	200 0 0	3,131 13 2	- -	87 2 0
Keyham	27	81 6 0	- -	- - -	40 0 0	6·25	- -	- - -	121 6 0	- -	12 0 0
Lockington (U.D.)	28	117 1 6	1 19 0	- - -	115 3 0	6·	- -	- - -	234 3 6	12 7 11	15 0 0
Nailstone	29	109 4 0	- -	- - -	55 0 0	3·75	- -	- - -	164 4 0	4 15 0	10 0 0
Oadby	30	498 8 6	- -	- - -	195 0 0	5·25	†34 2 0 6 5	- - -	727 16 11	- -	30 0 0
Odstone and Barton-in-the-Beans (U.D.)	31	46 8 4	- -	- - -	54 11 10	4·25	- -	- - -	101 0 2	- -	10 0 0
Peckleton	32	72 5 6	- -	- - -	40 0 0	3·	- -	- - -	112 5 6	- -	- -

* Industrial Schools. † Endowment.

of School Boards for the Year ended the 29th September 1894—*cont.*

EXPENDITURE.

No. denoting Board on opposite page.	1. nistration. Legal and other Expenses of Administration.	2. Expenses of Maintenance of Public Elementary Schools.	3. Contributions towards, or Expenses of, Industrial Schools.	4. Under Technical Instruction Act, 1889.	5. Capital Charges. Purchase of Land, and Erection, Enlargement, or Alterations of School Buildings.	Furnishing School Buildings.	6. Loans. Repayment of Principal of Loans.	Interest on Loans.	7. Expenses not included under foregoing Heads.	Total Expenditure.	Liabilities on 29th September 1894. For Loans.	Other Liabilities.
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
1	3 12 6	210 16 8	- -	- -	*5 8 8	- -	13 0 0	8 15 2	- -	253 18 6	240 10 0	—
2	77 4 0	2,361 4 0	- -	- -	22 15 1	- -	326 1 8	347 7 7	- -	3,246 12 4	8,842 19 2	—
3	14 8 3	297 4 3	- -	- -	- -	- -	- -	- -	- -	341 12 6	- - -	26 2 4
4	187 16 2	2,829 15 9	- -	- -	6,981 11 4	16 18 0	118 5 7	611 5 6	- -	11,156 4 7	27,406 2 6	2,692 2 1
5	2 12 9	98 0 0	- -	- -	- -	- -	- -	- -	- -	110 12 9	- - -	37 6 5
6	20 3 3	1,137 18 1	37 16 1	- -	- -	- -	176 17 3	248 9 2	- -	1,771 15 10	6,777 17 4	—
7	35 2 0	413 6 3	- -	- -	- -	- -	33 10 0	41 18 2	- -	573 6 8	1,172 5 0	—
8	391 13 1	10,051 0 8	15 8	- -	5,553 0 5	- -	408 10 11	1,907 3 1	- -	18,947 2 10	57,067 15 9	590 10 11
9	24 7 2	- -	- -	- -	- -	- -	- -	- -	- -	114 7 2	- - -	19 8 6
10	3 19 0	335 10 3	- -	- -	- -	- -	- -	- -	4 2 8	353 11 11	—	—
	13,478 10 0	314,560 17 4	30,643 8 8	13,913 16 5	177,806 10 4	4,580 2 9	30,097 6 3	43,096 3 6	6,295 12 0	669,765 12 0	1,399,383 4 1	33,752 14 8
11	501 0 3	44,704 18 3	6,714 3 1	- -	12,924 15 3	- -	66,186 13 10	3,841 8 0	84 5 10	144,136 4 4	228,887 9 0	—
12	62 9 0	4,726 11 9	31 8 1	- -	90 7 0 *3 19 0	- -	281 14 5	347 1 11	26 11 4	5,811 17 6	9,675 1 5	1,203 3 2
13	5 19 0	816 11 1	- -	- -	50 0 0	- -	32 13 2	60 7 2	- -	992 10 5	1,691 15 5	—
14	2 5 0	100 4 5	- -	- -	- -	- -	- -	- -	- -	113 14 5	- - -	30 17 2
15	7 15 9	256 4 5	- -	- -	- -	- -	19 14 6	25 0 4	- -	342 2 11	699 19 9	—
16	4 2 5	392 9 3	- -	- -	*161 10 0	- -	48 10 2	56 18 0	- -	703 9 10	1,589 7 6	53 11 11
17	12 8 10	195 11 10	- -	- -	- -	- -	44 11 3	6 2 5	- -	269 4 4	141 6 9	—
18	3 14 8	231 12 8	- -	- -	- -	- -	- -	- -	- -	255 7 4	—	—
19	3 16 11	77 2 7	- -	- -	- -	- -	7 13 6	16 2 3	- -	112 5 3	452 12 7	19 3 5
20	4 8 5	301 13 1	- -	- -	- -	- -	53 6 0	61 11 3	- -	440 18 9	1,705 12 0	—
21	5 6 2	125 19 9	- -	- -	- -	- -	5 18 3	11 2 9	- -	155 16 0	312 5 6	—
22	6 9 5	181 17 2	- -	- -	- -	231 6 9	31 14 2	60 16 2	- -	537 3 8	1,852 7 7	—
23	2 12 8	137 4 9	- -	- -	- -	- -	28 3 1	14 5 2	- -	194 15 8	379 3 6	—
24	2 3 0	140 3 3	- -	- -	- -	- -	- -	- -	- -	154 16 3	- - -	38 19 8
25	4 3 0	144 0 4	- -	- -	- -	- -	15 3 9	31 14 0	- -	207 1 1	890 10 6	94 12 0
26	78 10 2	2,391 16 3	- -	- -	200 0 0	- -	103 0 6	301 10 0	- -	3,161 18 11	9,231 13 4	—
27	2 17 6	94 15 4	- -	- -	- -	- -	14 0 0	21 7 7	- -	145 0 5	524 0 0	—
28	5 6 2	183 14 2	- -	- -	- -	- -	21 19 1	50 5 11	- -	288 13 3	1,414 1 8	—
29	3 17 5	132 10 8	- -	- -	- -	- -	- -	- -	- -	151 3 1	—	—
30	4 9 5	600 4 7	- -	- -	- -	- -	58 3 3	38 11 9	- -	731 9 0	1,058 13 7	—
31	12 6	62 16 10	- -	- -	- -	- -	- -	- -	- -	73 9 4	—	—
32	6 1 8	68 6 6	- -	- -	- -	- -	10 12 9	23 9 3	- -	108 10 2	659 15 5	—

* Not met by loan.

General Abstract of Statements of Income, Expenditure, and Liabilities

School Board and County.		INCOME. 1. Grants from the Committee of Council on Education.	2. Under Technical Instruction Act, 1889.	3. School Fees, and Books, &c. sold to Children.	4. Amount paid to the Treasurer by the Rating Authority.	4. Rate per £.	5. Income arising from other Sources.	6. Loans.	Total Receipts.	Expenses of Administration: Election Expenses.	Salaries of the Officers of the Board.
		£ s. d.	£ s. d.	£ s. d.	£ s. d.	d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
LEICESTER—*cont.*											
Ratby	1	369 8 6	- - -	- - -	470 0 0	11·75	4 6 0	- - -	843 14 6	- - -	29 2 0
Seagrave	2	71 18 6	- - -	14 3	75 0 0	8·25	*6 14 0	- - -	154 6 9	14 5 9	8 5 0
Somerby	3	124 4 6	5 1 3	- - -	165 0 0	12·75	7 3 0	- - -	301 8 9	- - -	- - -
South Croxton	4	55 12 0	- - -	1 2 3	55 0 0	6·	2 1 6	- - -	113 15 9	- - -	2 10 0
Stathern	5	132 5 0	- - -	19 0	130 0 0	7·	- - -	927 0 0	1,190 4 0	- - -	20 0 0
Thornton	6	131 10 0	- - -	1 9 10	120 0 0	7·	2 9 0	- - -	255 8 10	17 7 5	11 0 0
Thorpacre (U.D.)	7	43 8 0	- - -	2 13 3	63 11 0	3·	- - -	- - -	109 12 3	- - -	12 10 0
Upper & Nether Broughton (U.D.)	8	164 15 0	- - -	- - -	98 14 2	3·	- - -	- - -	263 9 2	- - -	21 0 0
Walton-on-the-Wolds	9	46 8 0	- - -	5 2	25 0 0	3·5	- - -	- - -	71 13 2	- - -	12 10 0
Wigston Magna and Glen Parva (U.D.)	10	1,617 6 6	- - -	- - -	1,950 0 0	15·5	7 14 6	- - -	3,575 1 0	- - -	120 0 0
Total		40,923 12 4	114 11 5	515 3 8	42,990 18 8	- - -	6,654 7 6	84,226 18 5	175,425 17 0	66 4 0	5,043 7 11
LINCOLN.											
Grimsby	11	7,520 11 10	- - -	22 5 6	6,000 0 0	8·	55 7 0	- - -	13,598 4 4	- - -	588 10 6
Althorpe and Keadby (U.D.)	12	186 5 6	- - -	24 2 3	171 12 11	6·5	- - -	- - -	382 0 8	- - -	23 0 0
Ashby	13	317 4 9	- - -	- - -	95 0 0	7·	- - -	- - -	412 4 9	- - -	6 4 2
Barnetby-le-Wold	14	- - -	- - -	- - -	15 0 0	·5	- - -	- - -	15 0 0	- - -	10 10 0
Bassingham	15	15 9	- - -	- - -	120 0 0	6·	40 0 0	- - -	160 15 9	17 4 5	11 1 0
Baumber	16	88 9 0	- - -	- - -	40 0 0	2·5	- - -	- - -	128 9 0	- - -	7 10 0
Belchford	17	88 9 6	- - -	- - -	70 0 0	6·	- - -	- - -	158 9 6	- - -	2 0 0
Billinghborough	18	238 4 6	- - -	4 2 8	300 0 0	15·5	3 18 0	- - -	546 5 2	- - -	18 0 0
Billinghay (U.D.)	19	269 4 0	4 12 0	- - -	278 1 9	6·5	†33 15 3	- - -	585 13 6	3 17 10	14 0 0
Bilsby (U.D.)	20	79 14 0	- - -	- - -	80 0 0	4·	*3 3 6 3 10	- - -	163 1 4	- - -	8 0 0
Bitchfield (U.D.)	21	94 9 6	- - -	1 10 10	166 17 7	5·	- - -	- - -	262 17 11	3 3 0	12 0 0
Bottesford (U.D.)	22	56 3 0	- - -	- - -	36 0 0	3·	- - -	- - -	92 3 0	- - -	- - -
Bourne	23	838 9 6	- - -	5 18 10	860 0 0	10·3	- - -	- - -	1,704 8 4	- - -	70 0 0
Bracebridge	24	555 6 6	- - -	4 6 2	391 10 0	9·75	3 6	165 0 0	1,116 6 2	8 12 11	46 0 0
Cawthorne	25	168 3 0	- - -	- - -	140 0 0	4·5	- - -	- - -	308 3 0	- - -	18 10 0
‡Cleethorpes	26	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -
Corby	27	126 14 6	- - -	- - -	195 0 0	8·25	11 0	- - -	322 5 6	16 5 6	17 12 0
Crowle	28	384 0 6	- - -	14 0	325 0 0	5·5	- - -	700 0 0	1,389 14 6	- - -	38 16 0
Crowland	29	607 4 0	- - -	4 2 3	200 0 0	2·25	- - -	- - -	811 6 3	- - -	39 0 0
Deeping St. James	30	416 15 0	- - -	1 6 9	175 0 0	5·25	*17 9 6	- - -	610 11 3	- - -	40 0 0
Deeping St. Nicholas	31	277 16 6	- - -	2 8 7	400 0 0	4·4	- - -	- - -	680 5 1	- - -	55 0 0
Eagle (U.D.)	32	99 7 6	- - -	- - -	29 15 0	2·	- - -	- - -	129 2 6	- - -	2 17 6
East Butterwick	33	99 1 0	- - -	16 2	75 0 0	11·75	- - -	- - -	174 17 2	3 12 3	10 0 0
East Halton	34	120 13 6	- - -	- - -	52 0 0	3·75	- - -	- - -	172 13 6	- - -	- - -
Epworth	35	176 11 6	- - -	- - -	220 0 0	7·5	- - -	- - -	396 11 6	- - -	30 0 0
Farforth with Maidenwell (U.D.)	36	53 16 0	- - -	- - -	46 2 9	3·	- - -	- - -	99 18 9	- - -	5 0 0
Firsby (U.D.)	37	73 1 0	- - -	- - -	91 0 0	4·	- - -	- - -	164 1 0	- - -	12 10 0
Fleet	38	187 1 0	- - -	- - -	195 0 0	5·	2 5 10	- - -	384 6 10	- - -	20 0 0
Fulstow	39	6 10 0	- - -	- - -	28 0 0	2·	- - -	- - -	34 10 0	- - -	- - -
Glentham (U.D.)	40	123 10 6	- - -	- - -	46 9 5	3·5	- - -	- - -	169 19 11	- - -	3 10 0
Gosberton	41	368 5 6	- - -	- - -	200 0 0	3·25	§71 4 8 2 1 7	- - -	641 11 9	- - -	21 17 1

* Endowment. † Contribution from N.E. Holland Fen School Board. § Contribution from Surfleet School Board. ‡ Accounts not audited.

of School Boards for the Year ended the 29th September 1894—*cont.*

EXPENDITURE.

No. denoting Board on opposite page.	1. Administration. Legal and other Expenses of Administration.	2. Expenses of Maintenance of Public Elementary Schools.	3. Contributions towards, or Expenses of, Industrial Schools.	4. Under Technical Instruction Act, 1889.	5. Capital Charges. Purchase of Land, and Erection, Enlargement, or Alterations of School Buildings.	5. Capital Charges. Furnishing School Buildings.	6. Loans. Repayment of Principal of Loans.	6. Loans. Interest on Loans.	7. Expenses not included under foregoing Heads.	Total Expenditure.	Liabilities on 29th September 1894. For Loans.	Liabilities on 29th September 1894. Other Liabilities.
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
1	7 15 9	583 7 1	- - -	- - -	250 0 0	- - -	75 13 7	84 14 10	- - -	1,030 13 3	2,291 6 4	—
2	2 16 8	82 13 8	- - -	- - -	- - -	- - -	15 16 2	34 15 10	- - -	158 13 1	978 4 9	—
3	2 0 0	219 2 10	- - -	- - -	- - -	- - -	19 18 8	44 0 1	- - -	285 1 7	1,237 6 3	—
4	- - -	102 18 7	- - -	- - -	- - -	- - -	19 10 0	15 3 6	- - -	140 2 1	399 15 0	—
5	13 17 6	201 2 9	- - -	- - -	827 5 2	33 1 0	15 10 0	14 18 8	- - -	1,125 15 1	911 10 0	—
6	3 5 0	177 3 7	- - -	- - -	- - -	- - -	19 5 4	30 1 7	- - -	258 2 11	693 5 4	—
7	2 14 11	57 11 6	- - -	- - -	- - -	- - -	14 0 6	17 10 10	- - -	104 7 9	490 12 6	2 0 6
8	4 1 5	163 10 10	- - -	- - -	- - -	- - -	24 7 2	50 9 10	- - -	263 9 3	1,418 3 7	—
9	8 10 5	64 16 7	- - -	- - -	- - -	- - -	- - -	- - -	- - -	85 17 0	—	—
10	25 7 0	2,475 11 8	13 0 9	- - -	- - -	- - -	511 8 6	593 4 6	- - -	3,738 12 5	15,643 15 2	206 1 2
	800 18 0	60,194 8 0	6,758 11 11	- - -	14,507 16 5	264 7 9	67,679 1 7	10,852 13 7	110 17 2	166,278 6 4	285,229 14 5	1,648 9 0
11	282 7 8	1,68 19 7	- - -	- - -	*468 10 8 2,350 7 0	232 12 5	826 17 4	1,618 17 0	5 16 8	17,054 18 10	44,944 19 6	—
12	5 10 0	237 8 6	- - -	- - -	- - -	- - -	19 16 10	41 10 11	- - -	327 6 3	1,167 4 0	—
13	4 19 6	349 2 6	- - -	- - -	- - -	- - -	26 6 2	35 13 1	- - -	422 5 5	860 14 0	44 6 6
14	3 17 3	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	14 7 3	—	—
15	5 2 0	124 2 3	- - -	- - -	- - -	- - -	- - -	- - -	- - -	157 9 8	—	—
16	3 10 0	91 2 3	- - -	- - -	*13 0 2	70 0 0	24 13 8	19 18 7	- - -	229 14 8	550 17 5	43 19 2
17	3 7 3	142 10 5	- - -	- - -	- - -	- - -	- - -	- - -	- - -	147 17 8	—	—
18	3 2 6	354 4 1	- - -	- - -	- - -	- - -	14 14 1	95 19 2	- - -	515 19 10	2,696 18 8	—
19	5 12 3	361 11 2	- - -	- - -	- - -	- - -	79 16 0	87 2 7	- - -	551 19 10	2,163 11 9	—
20	2 9 8	106 1 10	- - -	- - -	- - -	- - -	6 13 5	14 12 10	- - -	137 17 9	411 13 8	—
21	2 16 0	201 12 3	- - -	- - -	- - -	- - -	17 7 7	38 4 2	- - -	275 3 0	1,074 4 8	—
22	1 14 5	95 7 10	- - -	- - -	- - -	- - -	- - -	- - -	- - -	97 2 3	—	—
23	5 13 10	1,134 16 11	- - -	- - -	- - -	- - -	84 15 11	167 12 9	35 8 10	1,498 8 3	4,725 15 3	—
24	4 9 6	790 3 0	- - -	- - -	2 9 6	- - -	53 19 8	83 3 2	- - -	988 17 9	2,081 4 10	—
25	7 1 5	258 8 8	- - -	- - -	114 15 4	3 15 0	27 9 1	32 12 11	- - -	462 12 5	908 11 2	—
26	45 9 3	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	45 9 3	—	—
27	4 11 2	211 16 10	- - -	- - -	- - -	- - -	21 4 4	36 7 4	- - -	307 17 2	1,016 16 4	—
28	16 16 5	651 3 4	- - -	- - -	650 9 7	26 10 0	46 5 8	48 19 11	- - -	1,479 0 11	2,065 2 6	—
29	10 16 9	869 19 4	- - -	- - -	- - -	- - -	44 4 2	96 15 10	- - -	1,060 16 1	2,732 4 5	176 10 2
30	8 3 8	519 11 7	- - -	- - -	- - -	- - -	13 6 8	12 5 0	- - -	593 6 11	340 0 0	31 17 3
31	8 3 4	452 11 1	- - -	- - -	- - -	- - -	72 8 10	83 0 2	- - -	671 3 5	2,299 5 10	—
32	2 14 10	93 3 3	- - -	- - -	- - -	- - -	11 9 8	13 19 2	- - -	124 4 5	390 5 4	—
33	2 17 3	125 16 9	- - -	- - -	- - -	- - -	17 6 0	26 10 2	- - -	186 2 5	610 14 0	—
34	2 10 0	128 9 8	- - -	- - -	- - -	- - -	16 18 1	32 17 8	- - -	180 15 5	922 13 3	—
35	4 10 7	305 6 4	- - -	- - -	- - -	- - -	23 4 9	49 4 6	- - -	412 6 2	1,383 5 5	—
36	2 7 0	70 1 6	- - -	- - -	- - -	- - -	11 0 0	10 6 8	- - -	98 15 2	287 0 0	—
37	3 2 6	90 15 9	- - -	- - -	*35 14 5	- - -	15 0 0	16 7 0	- - -	173 9 8	397 10 0	—
38	6 4 2	354 9 4	- - -	- - -	- - -	- - -	24 10 10	51 3 3	- - -	456 7 7	1,437 3 1	—
39	2 19 9	38 11 8	- - -	- - -	- - -	- - -	- - -	- - -	6 13 4	48 4 9	—	—
40	4 10 9	145 2 10	- - -	- - -	- - -	- - -	12 17 10	29 14 8	- - -	195 16 1	830 3 9	—
41	6 19 6	507 16 1	- - -	- - -	- - -	- - -	67 1 8	81 11 9	- - -	685 6 1	2,280 13 4	—

* Not met by loan.

General Abstract of Statements of Income, Expenditure, and Liabilities

School Board and County.		INCOME. 1. Grants from the Committee of Council on Education.	2. Under Technical Instruction Act, 1889.	3. School Fees, and Books, &c. sold to Children.	4. Amount paid to the Treasurer by the Rating Authority.	4. Rate per £.	5. Income arising from other Sources.	6. Loans.	Total Receipts.	Expenses of Administration: Election Expenses.	Salaries of the Officers of the Board.
		£ s. d.	£ s. d.	£ s. d.	£ s. d.	d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
LINCOLN —*cont.*											
Great Steeping	1	55 12 0	- - -	- - -	30 0 0	3·5	- -	- - -	85 12 0	- -	12 0 0
Gunby St. Nicholas and Stainby (U.D.)	2	37 7 6	- - -	1 11 1	- - -	- -	- -	- - -	38 18 7	3 9 6	5 0 0
Habrough and Immingham (U.D.)	3	89 6 6	- - -	1 9 0	182 6 3	4·5	2 7 10	- - -	275 9 7	- -	5 18 4
Hannah-cum-Hagnaby (U.D.)	4	83 15 6	- - -	- - -	7 17 4	1·	- -	- - -	91 12 10	- -	5 0 0
Helpringham	5	121 13 6	- - -	2 13 0	140 0 0	5·	7 8	- - -	264 14 2	6 2 3	8 0 0
Hibaldstow	6	145 8 6	- - -	- - -	100 0 0	3·25	- -	- - -	245 8 6	- -	2 6 0
Holbeach	7	649 6 6	- - -	15 10	1,200 0 0	7·5	12 5 7	143 0 0	2,005 7 11	- -	59 0 0
Holton-le-Clay	8	51 9 0	- - -	- - -	50 0 0	5·	- -	- - -	101 9 0	- -	4 4 0
Ingham	9	138 1 0	- - -	- - -	155 0 0	14·75	5 15 9	- - -	298 16 9	7 2 5	5 7 6
Ingoldmells (U.D.)	10	82 14 0	- - -	- - -	39 0 0	2·	- -	- - -	121 14 0	14 14 0	12 0 0
Ingoldsby (U.D.)	11	119 17 0	- - -	- - -	146 0 0	7·	- -	- - -	265 17 0	- -	17 10 0
Keelby	12	159 13 6	- - -	- - -	132 0 0	9·75	- -	- - -	291 13 6	- -	5 0 0
Kirkby-cum-Osgodby (U.D.)	13	108 18 6	- - -	- - -	42 2 2	3·25	6 0	- - -	151 6 8	- -	- -
Kirton	14	368 13 6	- - -	- - -	397 3 0	6·25	- -	- - -	765 16 6	- -	40 0 0
Kirton-in-Lindsey	15	365 5 0	- - -	2 9 2	200 0 0	4·75	- -	- - -	567 14 2	- -	25 0 0
Leake	16	406 4 6	- - -	- - -	350 0 0	7·	- -	- - -	756 4 6	- -	28 0 0
Little Bytham (U.D.)	17	103 2 6	- - -	1 11 9	213 0 0	5·5	10 0	- - -	318 4 3	- -	13 10 0
Long Sutton	18	1,255 13 10	- - -	13 2 9	650 0 0 40 19 0	6·5	118 19 0	778 0 0	2,856 14 7	- -	39 17 0
Luddington	19	91 10 4	- - -	- - -	100 0 0	10·0	- -	- - -	191 10 4	- -	10 5 0
Marton	20	78 12 6	- - -	- - -	60 0 0	4·75	- -	- - -	138 12 6	- -	10 13 4
Messingham	21	196 16 6	- - -	7 6	80 0 0	3·	- -	- - -	277 4 0	3 11 4	11 0 0
Middle Rasen	22	121 13 6	- - -	- - -	80 0 0	4·	*22 0 0	- - -	223 13 6	4 10 0	5 5 0
Minting (U.D.)	23	73 3 0	- - -	- - -	72 10 6	7·	- -	- - -	145 13 6	5 13 6	8 15 0
Moulton	24	287 17 0	- - -	1 2 3	320 0 0	4·	- -	- - -	588 19 3	5 5 6	47 10 0
Nettleton	25	87 7 0	- - -	- - -	145 0 0	10·4	- -	- - -	232 7 0	- -	2 10 0
Normanby (U.D.)	26	143 19 2	- - -	- - -	100 0 0	7·25	- -	- - -	243 19 2	- -	- -
North and South Kilingholme (U.D.)	27	172 2 6	- - -	12 0	141 3 2	6·	- -	- - -	313 17 8	- -	10 0 0
North-East Holland Fen (U.D.)	28	189 0 0	- - -	- - -	224 2 9	12·5	†87 7 9	- - -	500 10 6	7 9 0	30 0 0
North Kelsey	29	152 1 6	- - -	- - -	80 0 0	3·25	- -	- - -	232 1 6	- -	4 15 0
North Kyme	30	84 1 0	3 14 0	2 10	85 0 0	4·28	- -	- - -	172 17 10	4 18 6	10 0 0
North Scarle	31	114 16 2	- - -	- - -	45 0 0	4·75	- -	- - -	159 16 2	4 7 6	- -
North Thoresby (U.D.)	32	151 12 6	- - -	- - -	23 19 1	1·	2 10 0	- - -	178 1 7	- -	5 0 0
Orby	33	41 19 0	- - -	- - -	30 0 0	3·	- -	- - -	71 19 0	- -	12 0 0
Pickworth (U.D.)	34	52 8 0	- - -	- - -	110 0 0	8·	- -	- - -	162 8 0	- -	9 4 0
*Quadring	35	63 18 6	- - -	- - -	90 0 0	3·	3	- - -	153 18 9	- -	15 0 0
Rothwell	36	83 11 0	- - -	- - -	25 0 0	2·75	- -	- - -	108 11 0	- -	- -
Ruskington	37	94 17 0	- - -	- - -	75 0 0	3·	- -	- - -	169 17 0	15 11 8	6 0 0
Scotton	38	43 12 6	- - -	4 1	55 0 0	5·5	- -	- - -	98 16 7	- -	12 0 0
Scredington	39	42 18 0	- - -	- - -	65 0 0	7·	- -	- - -	107 18 0	5 8 9	9 6 8
South-West Holland Fen (U.D.)	40	139 5 6	- - -	- - -	79 0 0	3·5	- -	- - -	218 5 6	- -	12 10 0
South Witham	41	91 15 0	- - -	2 0 2	148 0 0	18·75	- -	- - -	241 15 2	- -	7 7 0
Spalding	42	875 7 6	- - -	- - -	1,280 0 0	8·	2 18 6	- - -	2,158 6 0	- -	101 5 8
Stickford	43	66 3 0	- - -	- - -	65 0 0	5·5	- -	- - -	131 3 0	- -	12 0 0

* Endowment.

† Contribution from Kirton School Board

of School Boards for the Year ended the 29th September 1894—*cont.*

EXPENDITURE.

No. denoting Board on opposite page.	1. nistration. Legal and other Expenses of Administration.	2. Expenses of Maintenance of Public Elementary Schools.	3. Contributions towards, or Expenses of, Industrial Schools.	4. Under Technical Instruction Act, 1889.	5. Capital Charges. Purchase of Land, and Erection, Enlargement, or Alterations of School Buildings.	Furnishing School Buildings.	6. Loans. Repayment of Principal of Loans.	Interest on Loans.	7. Expenses not included under foregoing Heads.	Total Expenditure.	Liabilities on 29th September 1894. For Loans.	Other Liabilities.
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
1	2 8 9	78 1 10	- -	- -	- -	- -	- -	- -	- -	92 10 7	—	—
2	1 8 3	70 13 8	- -	- -	- -	- -	- -	- -	- -	80 11 5	—	—
3	3 14 1	191 2 4	- -	- -	- -	- -	26 16 0	30 18 3	- -	258 9 0	856 8 0	11 10 3
4	1 19 4	84 8 10	- -	- -	- -	- -	- -	- -	- -	91 8 2	—	—
5	6 13 8	208 13 11	- -	- -	- -	- -	27 3 10	51 13 4	- -	308 7 0	1,449 0 6	—
6	2 5 0	189 1 3	- -	- -	- -	- -	26 7 10	28 7 11	- -	248 8 0	791 10 7	—
7	33 5 0	1,195 12 11	- -	- -	72 8 3	- -	105 8 5	84 18 9	- -	1,550 13 4	2,476 19 4	—
8	2 18 8	83 13 9	- -	- -	- -	- -	9 10 0	9 19 1	- -	110 5 6	241 16 0	—
9	2 0 0	181 13 5	- -	- -	- -	- -	27 10 0	32 13 5	- -	256 6 9	906 0 0	—
10	3 2 6	112 15 2	- -	- -	*6 6 0	- -	- -	- -	- -	148 17 8	—	—
11	3 3 7	127 15 6	- -	- -	- -	- -	20 0 0	25 0 6	- -	193 9 7	700 0 0	—
12	2 16 0	206 5 8	- -	- -	- -	- -	33 16 0	42 5 11	- -	290 3 7	1,183 0 0	2 14 9
13	2 15 0	130 7 2	- -	- -	- -	- -	- -	- -	- -	133 2 9	—	—
14	6 19 8	503 5 1	- -	- -	- -	- -	68 14 0	85 9 2	†87 7 9	791 15 8	2,390 3 0	—
15	15 3 1	476 19 5	- -	- -	- -	- -	16 13 4	10 3 1	- -	543 18 11	258 6 8	11 11 7
16	9 8 3	607 13 5	- -	- -	- -	- -	43 10 0	65 2 4	- -	753 14 0	1,630 5 0	—
17	4 0 6	188 0 4	- -	- -	- -	*7 7 0	26 1 8	41 9 5	- -	280 8 11	1,105 10 6	—
18	13 7 8	1,766 7 4	- -	- -	443 5 4	- -	56 14 9	101 7 3	- -	2,420 19 4	3,631 8 0	—
19	3 5 10	158 3 6	- -	- -	- -	- -	11 10 0	12 17 10	- -	196 2 2	359 15 0	—
20	2 9 0	88 6 8	- -	- -	- -	- -	13 15 0	4 3 3	- -	119 8 1	108 11 0	—
21	5 0 6	295 15 8	- -	- -	- -	- -	- -	- -	- -	315 7 6	—	—
22	1 4 6	216 14 0	- -	- -	- -	- -	- -	- -	- -	227 13 6	—	—
23	3 11 7	108 8 9	- -	- -	- -	- -	9 10 6	20 6 3	- -	156 5 7	370 16 4	—
24	5 8 2	531 4 6	- -	- -	- -	- -	47 3 2	67 1 7	- -	703 12 11	1,561 9 0	—
25	2 0 0	163 14 11	- -	- -	- -	- -	- -	- -	1 4 6	169 9 5	- - -	10 9 1
26	3 8 0	182 11 2	- -	- -	- -	- -	28 10 0	34 14 5	- -	249 3 7	963 10 0	—
27	2 5 0	240 10 10	- -	- -	- -	- -	29 19 2	34 12 9	- -	* 317 7 9	959 14 2	—
28	7 3 6	296 3 5	- -	- -	- -	- -	41 4 0	65 0 2	‡55 15 9	502 15 10	1,498 14 0	—
29	2 4 6	191 11 7	- -	- -	- -	- -	- -	- -	- -	198 11 1	—	—
30	2 2 1	149 2 3	- -	- -	- -	- -	- -	- -	- -	166 2 10	—	—
31	3 15 6	141 15 10	- -	- -	- -	- -	8 12 0	10 4 8	- -	168 15 6	283 16 0	—
32	3 9 8	196 14 5	- -	- -	- -	- -	- -	- -	- -	205 4 1	—	—
33	1 0 2	56 4 11	- -	- -	- -	- -	- -	- -	- -	69 5 1	—	—
34	3 0 5	116 3 4	- -	- -	- -	- -	19 0 0	23 2 3	- -	170 9 11	646 0 0	—
35	2 0 0	127 17 9	- -	- -	- -	*6 2 6 7 4 0	20 0 0	15 8 0	- -	198 12 3	425 0 0	—
36	6 4 0	97 15 9	- -	- -	- -	- -	- -	- -	- -	103 19 9	- - -	2 10 3
37	2 18 2	83 9 0	- -	- -	- -	- -	24 9 11	20 1 3	- -	152 10 0	516 13 7	—
38	1 13 6	74 1 3	- -	- -	- -	- -	9 0 0	11 0 8	- -	107 15 5	308 10 0	—
39	2 3 10	75 9 7	- -	- -	- -	- -	9 5 0	20 11 10	- -	122 5 8	579 2 10	—
40	5 5 2	175 12 5	- -	- -	- -	- -	19 9 5	30 12 5	- -	243 9 5	881 14 8	—
41	3 11 3	191 1 8	- -	- -	- -	- -	23 10 0	28 12 1	- -	254 2 0	799 11 0	—
42	30 10 1	1,623 19 2	28 13 5	- -	- -	- -	150 0 0	161 9 10	20 15 10	2,116 14 0	4,501 10 0	—
43	3 18 6	90 16 6	- -	- -	- -	- -	- -	- -	- -	106 15 0	—	—

* Not met by loan. † Contribution to N.E. Holland Fen U.D. School Board. ‡ Contribution to Billinghay School Board.

General Abstract of Statements of Income, Expenditure, and Liabilities

School Board and County.		INCOME. 1. Grants from the Committee of Council on Education.	2. Under Technical Instruction Act, 1889.	3. School Fees, and Books, &c. sold to Children.	4. Amount paid to the Treasurer by the Rating Authority.	4. Rate per £.	5. Income arising from other Sources.	6. Loans.	Total Receipts.	Expenses of Administration: Election Expenses.	Salaries of the Officers of the Board.
LINCOLN —*cont.*		£ s. d.	£ s. d.	£ s. d.	£ s. d.	d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
Stow by Gainsboro' (U.D.)	1	157 17 8	- -	- - -	187 14 7	6·5	*1 10 0	- - -	347 2 3	16 15 4	28 0 0
Surfleet - -	2	128 17 6	- -	- - -	240 0 0	8·	- -	- - -	368 17 6	- -	25 0 0
Sutton-in-the-Marsh -	3	115 5 6	- -	- - -	58 0 1	4·	- -	- - -	173 5 7	- -	9 0 0
Sutton St. Nicholas (or Lutton) -	4	97 6 6	- -	- - -	150 0 0	6·25	- -	- - -	247 6 6	- -	15 0 0
Swineshead	5	121 8 0	- -	- - -	80 0 0	2·	3 16 0	- - -	205 4 0	- -	25 2 6
Tallington -	6	100 9 0	- -	1 1 7	46 5 0	2·	- -	- - -	147 15 7	- -	10 0 0
Tetford, Salmonby, and Warlaby (U.D.) -	7	129 2 0	- -	- - -	71 2 8	4·	4 2 0	- - -	204 6 8	- -	5 0 0
Tetney - -	8	177 14 6	- -	1 3 10	90 0 0	3·2	- - -	- - -	268 18 4	- -	4 10 0
ThorpeSt.Peter	9	83 1 0	- -	- - -	50 0 0	2·75	2 5 2	- - -	135 6 2	- -	12 0 0
Thurlby by Bourne -	10	171 6 6	- -	5 8 6	102 0 0	5·25	- -	- - -	278 15 0	5 5 0	8 8 0
Wadingham -	11	118 4 6	- -	14 0	90 0 0	2·75	*55 15 6	- - -	264 14 0	- -	11 0 0
Washingborough (U.D.)	12	175 13 6	- -	- - -	101 0 10	2·5	1 6 3	189 0 0	417 0 7	- -	24 5 0
West Fen (U.D.)	13	219 18 0	- -	- - -	272 15 0	5·75	- -	- - -	492 13 0	8 3 6	26 15 8
West Halton -	14	48 2 5	- -	- - -	55 0 0	5·	- -	- - -	103 2 5	- -	10 0 0
Whaplode -	15	418 13 2	- -	- - -	694 0 0	9·	18 9	- - -	1,113 11 11	40 4 3	54 0 0
Wildmore Fen (U.D.) -	16	245 16 0	- -	- - -	277 10 6	6·	- -	- - -	523 6 6	7 4 0	36 18 6
Willingham -	17	83 6 6	- -	12 7	70 0 0	8·	- -	- - -	153 19 1	4 5 5	14 0 0
Total -		24,056 10 7	8 6 0	108 15 11	21,332 1 4	- -	555 6 2	1,925 0 0	47,986 0 0	222 17 4	2,090 7 5
LONDON -	18	594,640 1 2	- -	4,426 17 2	1,408,455 8 2	10·	*90 0 0 †5,543 5 2 ‡2,010 4 3 5,639 6 4	550,000 0 0	2,570,805 2 3	- -	59,629 3 4
MIDDLESEX.											
§Acton - -	19	4,050 7 11	- -	161 16 6	4,500 0 0	8·5	*14 9 7	- - -	8,726 14 0	105 3 10	348 10 0
‖Chiswick -	20	1,783 12 0	- -	7 7 10	4,740 0 0	9·	†100 0 0	424 0 0	7,014 19 10	103 3 8	445 0 0
§Edgware (U.D.) - -	21	406 9 0	- -	- - -	195 0 0	5·	20 10 0	600 0 0	1,221 19 0	21 0 0	5 12 6
‖Edmonton -	22	4,822 9 0	37 18 0	- - -	6,250 0 0	8·9	*4 13 8 6 15 10	3,244 0 0	14,365 16 6	- -	841 1 5
§Enfield - -	23	- - -	- -	- - -	600 0 0	1·	- - -	- - -	600 0 0	150 0 8	105 0 0
§Feltham -	24	745 15 0	- -	9 8 2	550 0 0	11·	3 2	2,248 0 0	3,553 6 4	- -	55 0 0
‖Finchley -	25	1,786 12 0	- -	5 15 0	3,400 0 0	9·5	36 1 11	- - -	5,228 8 11	- -	187 10 0
Hampton Wick	26	195 12 6	- -	11 6	425 0 0	6·5	- -	- - -	621 4 0	- -	43 0 0
§Hanworth -	27	362 9 6	- -	5 0 0	200 0 0	7·5	- -	900 0 0	1,467 9 6	- -	28 0 0
§Harmondsworth -	28	529 10 6	- -	- - -	400 0 0	8·5	- -	- - -	929 10 6	- -	28 0 0
§Harrow-on-the-Hill -	29	3,084 0 0	- -	44 10 7	5,978 0 0	12·5	*43 19 0 5 10 8	3,682 0 0	12,838 0 3	- -	325 19 9
§Heston -	30	1,488 17 0	- -	9 14 9	1,250 0 0	9·9	†40 0 0	1,080 0 0	3,868 11 9	14 10 0	164 10 0
‖Hornsey -	31	6,688 18 3	88 18 0	62 18 7	16,000 0 0	9·7	†119 15 9 221 3 9	16,597 0 0	39,778 14 4	- -	762 12 0
‖Isleworth -	32	- - -	- -	- - -	550 0 0	1·6	- -	2,840 0 0	3,390 0 0	- -	125 0 4
§Kingsbury -	33	121 0 6	- -	- - -	250 0 0	9·25	†16 5	- - -	371 16 9	15 13 1	25 0 0

* Endowment. † Industrial Schools. ‡ Scholarships and prizes. § Accounts not audited.
‖ Accounts for half-year ended Michaelmas not audited.

of School Boards for the Year ended the 29th September 1894—*cont.*

EXPENDITURE.

No. denoting Board on opposite page.	1. Administration. Legal and other Expenses of Administration.	2. Expenses of Maintenance of Public Elementary Schools.	3. Contributions towards, or Expenses of, Industrial Schools.	4. Under Technical Instruction Act, 1889.	5. Capital Charges. Purchase of Land, and Erection, Enlargement, or Alterations of School Buildings.	5. Capital Charges. Furnishing School Buildings.	6. Loans. Repayment of Principal of Loans.	6. Loans. Interest on Loans.	7. Expenses not included under foregoing Heads.	Total Expenditure.	Liabilities on 29th September 1894. For Loans.	Liabilities on 29th September 1894. Other Liabilities.
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
1	4 6 6	208 14 11		-	- -	- -	36 12 6	44 10 9	- -	339 0 0	1,245 0 0	—
2	2 0 0	227 0 7	- -	-	- -	- -	31 9 8	39 7 9	*41 17 10	366 15 10	1,101 15 0	—
3	3 12 3	142 12 10	- -	-	- -	- -	- -	- -	- -	155 5 1	—	—
4	4 8 4	178 4 6	- -	-	†42 13 0	- -	- -	- -	- -	240 5 10	—	—
5	6 17 2	185 16 10	- -	-	- -	- -	17 19 3	28 2 10	- -	263 18 7	813 13 4	—
6	6 15 2	140 0 8	- -	-	- -	- -	- -	- -	- -	156 15 10	—	—
7	4 14 3	163 3 10	- -	-	- -	- -	- -	- -	- -	172 18 1	—	—
8	4 14 10	238 0 9	- -	-	†4 4 0	- -	15 0 0	2 4 6	- -	268 14 1	70 0 0	—
9	2 12 2	111 11 10	- -	-	† 19 0	†1 0 0	- -	- -	- -	128 3 7	—	—
10	2 11 10	218 19 8	- -	-	†24 17 2	- -	30 0 0	35 3 1	- -	325 4 9	982 0 0	—
11	2 8 0	160 5 5	- -	-	- -	- -	31 10 0	16 11 6	20 0 0	241 14 11	450 0 0	—
12	4 10 9	240 18 0	- -	-	127 18 3	- -	23 2 0	21 14 4	- -	442 8 4	679 8 0	—
13	9 10 6	313 19 10	- -	-	- -	- -	44 19 8	70 5 1	- -	473 14 3	1,619 4 8	—
14	3 8 5	62 18 3	- -	-	- -	- -	9 11 6	20 5 4	- -	106 3 6	569 9 4	—
15	12 9 2	765 4 5	- -	-	- -	- -	71 18 0	124 14 4	- -	1,068 10 2	3,385 10 11	—
16	10 11 6	394 4 11	- -	-	- -	- -	42 10 0	59 11 6	- -	551 0 5	1,402 10 0	—
17	2 10 0	121 13 1	- -	-	- -	- -	6 11 1	6 8 11	- -	155 8 6	122 7 5	—
	789 13 6	35,441 17 4	28 13 5	- -	4,357 17 8	354 16 11	2,923 16 9	4,462 17 9	275 0 6	50,947 12 7	123,604 4 10	385 9 0
18	28,728 4 3	1,497,932 5 6	41,081 17 9	-	†24,870 11 11 ‡85,795 16 0 467,610 7 9	†6,043 12 7 11,572 10 7	171,658 17 11	279,922 16 8	{£2,017 2 0 1,247 14 5}	2,628,111 7 8	8,208,691 13 4	353,504 14 1
19	151 11 10	7,495 12 5	83 2 11	-	1,131 2 11	28 4 5	342 5 2	1,012 7 6	15 2 0	10,714 3 0	25,882 9 1	924 2 3
20	161 17 7	6,295 8 9	111 7 6	-	150 0 0	- -	765 12 7	808 16 3	- -	8,841 6 4	22,159 15 8	654 17 5
21	10 17 6	426 13 5	- -	-	60 0 9	- -	45 0 0	22 1 0	- -	591 4 5	1,185 0 0	—
22	258 3 3	6,742 12 4	413 12 7	-	2,930 9 3	8 10 0	1,109 16 9	1,325 10 6	- -	13,629 15 4	35,016 2 0	—
23	112 5 10	- - -	- -	-	- - -	- -	- - -	- - -	- -	367 6 6	—	—
24	16 11 10	849 18 8	- -	-	1,582 2 6	- -	90 12 1	167 14 3	- -	2,761 19 4	6,650 0 2	—
25	71 17 10	3,547 15 2	- -	-	- - -	- -	195 18 9	793 2 9	163 19 3	4,960 3 9	19,671 19 0	—
26	7 5 6	398 3 3	- -	-	†199 10 6	- -	16 2 8	65 11 0	- -	729 12 11	1,675 4 11	—
27	10 13 9	502 19 2	- -	-	463 6 4	86 2 0	- -	- -	- -	1,091 1 3	900 0 0	—
28	14 17 7	764 0 4	- -	-	- -	- -	63 9 0	94 3 11	- -	964 10 10	2,618 12 4	57 0 0
29	205 17 10	6,014 8 6	5 7 0	-	3,064 14 8	173 17 9	1,246 18 2	780 4 9	50 18 3	11,868 6 8	22,192 6 8	357 7 5
30	66 2 4	2,344 1 1	2 19 5	-	848 14 7	- -	169 15 2	111 10 6	‖49 10 0	3,771 13 1	3,602 10 10	—
31	936 13 10	16,073 5 11	171 3 9	-	21,721 18 2	- -	2,486 0 4	2,433 6 4	- -	44,585 0 4	80,865 10 10	3,542 15 0
32	95 8 9	- - -	10 15 2	-	{2,915 6 0 †156 5 11}	- -	81 6 8	34 13 9	- -	3,418 10 3	2,840 0 0	—
33	52 13 9	283 8 10	- -	-	- -	- -	- -	- -	- -	376 15 8	—	—

* Contribution to Gosberton School Board. † Not met by loan. ‡ Offices. § Scholarships and Prizes.
‖ Contribution to Norwood School Board.

General Abstract of Statements of Income, Expenditure, and Liabilities

School Board and County.		INCOME. 1. Grants from the Committee of Council on Education.	2. Under Technical Instruction Act, 1889.	3. School Fees, and Books, &c. sold to Children.	4. Amount paid to the Treasurer by the Rating Authority.	4. Rate per £.	5. Income arising from other Sources.	6. Loans.	Total Receipts.	Expenses of Administration: Election Expenses.	Salaries of the Officers of the Board.
		£ s. d.	£ s. d.	£ s. d.	£ s. d.	d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
MIDDLESEX—*cont.*											
*Norwood	1	1,139 4 0	- - -	3 4 2	1,800 0 0	5·5	‡49 10 0	- - -	2,991 18 2	- - -	172 11 0
*Staines	2	1,194 9 6	- - -	5 1 8	850 0 0	6·	13 1 0	- - -	2,062 12 2	7 5 3	100 0 0
†Tottenham	3	23,651 16 1	- - -	815 1 5	21,000 0 0	15·25	§4 13 8	15,000 0 0	60,471 11 2	- - -	1,600 16 11
†Willesden	4	549 15 6	- - -	- - -	1,600 0 0	1·5	4 1 3	- - -	2,153 16 9	193 9 9	518 0 0
Total		52,600 18 3	126 16 0	1,130 10 2	70,498 0 0	- -	685 5 6	46,615 0 0	171,656 9 11	610 6 3	5,881 3 7
MONMOUTH. *See after* WALES.											
NORFOLK.											
Great Yarmouth	5	6,031 13 6	53 10 0	54 17 0	5,850 0 0	8·	‖226 2 1 62 13 8	277 0 0	12,555 16 3	- -	640 0 0
Norwich	6	19,006 12 11	2 2 6	893 12 0	17,000 0 0	12·25	§7 13 6 390 4 9	13,760 0 0	51,060 5 8	351 12 8	1,414 13 4
Thetford (U.D.)	7	873 13 0	- - -	- - -	850 0 0	10·75	10 16 9	- - -	1,734 9 9	18 2 1	40 0 0
Antingham (U.D.)	8	236 19 0	- - -	- - -	229 5 0	6·	- - -	- - -	466 4 0	5 10 6	25 0 0
Aslacton	9	91 7 6	- - -	- - -	35 0 0	6·25	18 0 ¶11 2 6	- - -	138 8 0	- -	12 9 0
Attleborough	10	461 18 6	- -	1 10 8	150 0 0	3·	15 0	- - -	614 4 2	- -	37 0 0
Aylmerton (U.D.)	11	128 12 6	- -	2 0 8	104 13 10	6·	- - -	- - -	235 7 0	- -	5 0 0
Banham	12	260 3 0	- - -	- - -	140 0 0	6·75	3 15 0	- - -	403 18 0	- -	15 0 0
Barford	13	61 13 0	- - -	- - -	104 12 0	16·	3 6	- - -	166 8 6	6 5 0	8 0 0
Barney (U.D.)	14	113 1 0	- - -	- - -	113 14 8	8·	17 2	- - -	227 12 10	- -	10 0 0
Barningham (U.D.)	15	124 2 6	- - -	- - -	160 8 2	10·	- - -	- - -	284 10 8	- -	16 10 0
Barsham (U.D.)	16	148 13 6	- - -	2 9 8	132 18 8	6·	- - -	- - -	284 1 10	- -	10 0 0
Bawburgh	17	114 3 0	- - -	- - -	102 0 0	13·75	- - -	- - -	216 3 0	- -	10 0 0
Beeston All Saints and Little Bittering	18	99 18 0	- - -	- - -	160 0 0	12·5	- - -	- - -	259 18 0	- -	13 16 8
Beetley (U.D.)	19	178 6 6	- - -	- - -	114 4 0	2·	4 12 2	190 0 0	487 2 8	- -	13 0 0
Blofield (U.D.)	20	386 1 0	- - -	- - -	346 0 0	13·	2 11 9	- - -	734 12 9	5 6 6	30 10 0
Bracon Ash (U.D.)	21	97 14 0	- - -	1 10 1	114 18 7	8·3	- - -	- - -	214 2 8	6 18 6	26 0 0
Bramerton and Kirkby Bedon (U.D.)	22	114 19 6	- - -	- - -	97 12 6	5·75	- - -	- - -	212 12 0	- -	11 0 0
Bressingham	23	117 10 6	- - -	- - -	90 0 0	6·75	- - -	- - -	207 10 6	- -	12 0 0
Bridgham (U.D.)	24	170 14 0	- - -	1 2 4	78 0 2	3·	9 10 0	- - -	259 6 6	3 10 6	18 0 0
Briningham (U.D.)	25	180 1 6	- - -	- - -	227 10 8	10·5	2 13 1	- - -	410 5 3	- -	14 0 0
Broome	26	140 4 1	- - -	- - -	56 12 0	7·	§16 0 0 1 1 4	- - -	213 17 5	- -	12 0 0
Bunwell	27	165 19 0	- - -	- - -	120 0 0	10·5	2 11 5	- - -	288 10 5	- -	12 10 0
Burnham Overy	28	56 16 6	- - -	- - -	144 8 11	11·3	- - -	- - -	201 5 5	- -	20 0 0
Burnham Westgate (U.D.)	29	317 18 6	- - -	- - -	160 0 0	4·5	**36 13 10	- - -	514 12 4	- -	30 0 0
Burston (U.D.)	30	87 9 6	- - -	2 4 7	108 0 0	9·	- - -	- - -	197 14 1	- -	18 0 0
Caister next Yarmouth	31	358 14 0	- - -	- - -	210 0 0	7·	5 1 0	- - -	573 15 0	- -	15 7 6
Clenchwarton	32	82 14 3	- - -	- - -	188 1 1	9·	- - -	- - -	270 15 4	23 16 4	12 10 0
Cley-next-the-Sea	33	179 10 5	- - -	- - -	90 0 0	6·	3 16 3	- - -	273 6 8	- -	8 0 0

* Accounts not audited. † Accounts for half year ended Michaelmas not audited. ‡ Contribution from Heston School Board.
§ Endowment. ‖ Industrial schools. ¶ Contribution from Bunwell School Board. ** Contribution from Burnham Overy School Board

of School Boards for the Year ended the 29th September 1894—*cont.*

EXPENDITURE.

No. denoting Board on opposite page.	1. Administration. Legal and other Expenses of Administration.	2. Expenses of Maintenance of Public Elementary Schools.	3. Contributions towards, or Expenses of, Industrial Schools.	4. Under Technical Instruction Act, 1889.	5. Capital Charges. Purchase of Land, and Erection, Enlargement, or Alterations of School Buildings.	5. Capital Charges. Furnishing School Buildings.	6. Loans. Repayment of Principal of Loans.	6. Loans. Interest on Loans.	7. Expenses not included under foregoing Heads.	Total Expenditure.	Liabilities on 29th September 1894. For Loans.	Liabilities on 29th September 1894. Other Liabilities.
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
1	39 3 4	2,648 9 1	- - -	- - -	- - -	- - -	225 12 3	285 2 7	- -	3,370 18 3	8,019 19 8	395 9 1
2	53 13 3	1,991 7 4	- - -	- - -	- - -	*16 4 9	- - -	- - -	- -	2,168 10 7	- - -	187 18 2
3	673 17 7	32,924 2 1	628 0 6	- -	22,244 8 5	- -	4,464 18 1	5,055 4 3	- -	67,591 7 10	143,680 14 5	—
4	142 5 5	950 11 5	387 0 10	- -	- - -	- -	86 14 9	134 11 9	- -	2,412 13 11	3,780 1 2	—
	3,081 18 7	90,252 17 9	1,813 9 8	- -	57,467 13 3	312 18 11	11,390 1 8	13,124 1 1	279 9 6	184,214 0 3	380,740 6 9	6,091 9 4
5	315 0 7	8,723 19 2	615 4 6	- -	2,009 9 9	186 14 0	404 9 0	1,144 15 2	†369 0 11	14,408 12 11	32,455 13 0	—
6	802 5 0	29,004 6 9	740 10 0	52 7 8	10,629 7 11	172 16 2	2,358 4 0	3,849 2 6	- -	49,475 6 0	120,105 17 1	4,555 15 1
7	7 12 8	1,364 19 0	18 5 0	- -	- - -	- -	137 18 0	167 16 6	- -	1,754 13 3	4,691 11 0	—
8	9 17 6	326 17 4	- - -	- -	- - -	- -	- - -	- - -	- -	367 5 4	632 16 0	—
9	4 0 6	128 9 2	- - -	- -	- - -	- -	7 10 0	15 9	- -	153 4 5	15 0 0	—
10	3 16 3	405 4 3	- - -	- -	- - -	- -	7 17 9	16 8 3	- -	470 6 6	461 0 8	—
11	3 2 5	170 4 2	- - -	- -	- - -	- -	17 18 6	36 8 6	- -	232 13 7	1,022 17 5	—
12	8 3 9	293 16 0	- - -	- -	- - -	*5 13 2	19 14 4	41 18 5	14 0	384 19 8	1,178 0 4	—
13	3 3 8	89 19 6	- - -	- -	- - -	- -	11 10 3	25 13 4	- -	144 11 9	721 16 6	—
14	2 12 6	174 2 4	- - -	- -	- - -	- -	20 0 0	23 2 0	- -	229 16 10	640 0 0	—
15	4 3 0	193 6 4	- - -	- -	- - -	- -	19 7 2	40 6 4	- -	273 12 10	1,132 10 9	—
16	5 13 1	170 3 10	- - -	- -	86 17 8	- -	14 2 5	15 16 4	- -	302 13 4	437 14 1	—
17	2 18 1	147 11 8	- - -	- -	- - -	- -	13 18 3	28 13 4	- -	203 1 4	805 3 2	17 10 7
18	2 4 0	163 0 3	- - -	- -	- - -	- -	20 0 0	25 0 6	- -	224 1 5	700 0 0	—
19	3 9 6	228 12 6	- - -	- -	190 0 0	- -	21 6 2	30 17 8	- -	487 5 10	960 16 7	—
20	4 8 0	563 6 6	- - -	- -	- - -	- -	62 8 1	100 16 0	- -	766 15 1	2,815 4 11	—
21	3 15 5	184 7 5	- - -	- -	- - -	- -	15 7 6	33 13 3	- -	220 2 1	945 19 3	—
22	5 3 10	138 15 2	- - -	- -	- - -	- -	21 10 0	26 6 9	- -	202 15 9	731 0 0	—
23	18 6	142 12 4	- - -	- -	- - -	- -	11 0 11	24 11 10	- -	191 3 7	691 11 11	—
24	5 5 10	199 17 3	- - -	- -	1 19 0	*1 14 0	34 0 0	4 9 3	- -	268 15 10	102 0 0	—
25	6 1 5	303 4 2	- - -	- -	*28 0 0	- -	24 14 8	53 10 7	- -	429 10 10	1,504 16 0	—
26	4 5 5	181 6 10	- - -	- -	- - -	- -	28 8 11	33 14 3	- -	259 15 5	938 2 1	—
27	5 0 6	230 1 3	- - -	- -	- - -	- -	14 9 1	34 5 11	{1 3 9 ‡11 2 6}	308 13 0	969 0 3	—
28	2 17 3	93 16 5	- - -	- -	- - -	- -	11 7 8	22 14 4	§36 13 10	187 9 6	637 12 10	—
29	5 7 4	457 0 2	- - -	- -	- - -	- -	- - -	- - -	- -	492 7 6	—	—
30	3 11 9	118 3 0	- - -	- -	- - -	- -	17 13 5	20 13 11	- -	178 7 1	573 8 6	—
31	5 16 2	441 2 0	- - -	- -	- - -	- -	45 11 8	50 17 6	- -	558 14 10	1,409 10 0	—
32	35 14 7	131 15 7	- - -	- -	- - -	*4 0 0	- - -	- - -	- -	207 16 6	—	—
33	5 12 9	236 17 1	- - -	- -	- - -	- -	- - -	- - -	- -	250 9 10	—	—

* Not met by loan. † Sinking Fund. ‡ Contribution to Aslacton School Board.
§ Contribution to Burnham Westgate School Board.

General Abstract of Statements of Income, Expenditure, and Liabilities

School Board and County.		INCOME. 1. Grants from the Committee of Council on Education.	2. Under Technical Instruction Act, 1889.	3. School Fees, and Books, &c. sold to Children.	4. Amount paid to the Treasurer by the Rating Authority.	4. Rate per £.	5. Income arising from other Sources.	6. Loans.	Total Receipts.	Expenses of Administration: Election Expenses.	Salaries of the Officers of the Board.
NORFOLK—*cont.*		£ s. d.	£ s. d.	£ s. d.	£ s. d.	d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
Coltishall (U.D.)	1	213 7 6	- - -	- - -	231 10 0	10·	*19 18 0 18 0	- - -	465 13 6	5 11 0	27 0 0
Corpusty (U.D.)	2	149 6 0	- - -	1 1 1	38 14 7	2·	- - -	- - -	189 1 8	- - -	15 0 0
Diss	3	540 1 6	- - -	- - -	425 0 0	9·	3 12 9	- - -	968 14 3	- - -	45 0 0
Downham Market	4	625 15 6	- - -	- - -	300 0 0 44 19 6 99 13 1	6·5	3 2 0	- - -	1,073 10 1	13 10 0	76 5 0
Dunton cum Doughton (U.D.)	5	65 3 0	- - -	- - -	120 0 0	9·	1 0 0	- - -	186 3 0	- - -	14 0 0
East Dereham	6	801 5 6	- - -	- - -	600 0 0 9 3 3	5·5	7 8 5	- - -	1,417 17 2	- - -	82 13 10
East Ruston (U.D.)	7	167 5 0	- - -	- - -	84 14 0	4·	2 10 0	- - -	254 9 0	4 18 6	20 0 0
Edgefield	8	97 2 2	- - -	- - -	60 0 0	6·	- - -	55 0 0	212 2 2	- - -	3 0 0
Elsing	9	106 3 6	- - -	1 13 2	52 0 0	7·	- - -	77 0 0	236 16 8	2 13 0	6 0 0
Felmingham (U.D.)	10	197 10 6	- - -	- - -	120 0 0 30 7 4 16 15 0	6·25	4 1 1	- - -	368 13 11	- - -	26 12 6
Feltwell (U.D.)	11	45 14 6	- - -	- - -	136 7 0	3·	8 10	- - -	182 10 4	- - -	22 0 0
Fersfield	12	68 3 6	- - -	- - -	44 0 0	7·	10 6	- - -	112 14 0	6 0 0	10 0 0
Field Dalling (U.D.)	13	96 9 0	- - -	- - -	67 14 9	4·5	- - -	- - -	164 3 9	- - -	10 0 0
Filby	14	130 0 6	1 0 0	12 4	137 15 10	10·	5 0	150 0 0	419 13 8	- - -	- - -
Foulsham	15	204 12 0	- - -	2 11 9	150 0 0 19 8 3	7·	- - -	- - -	376 12 0	- - -	15 0 0
Frettenham	16	62 15 0	- - -	- - -	25 0 0	3·	- - -	- - -	87 15 0	- - -	6 0 0
Garvestone (U.D.)	17	84 1 6	- - -	- - -	96 17 6	6·	14 0	- - -	181 13 0	5 4 2	14 0 0
Gaywood	18	376 1 0	- - -	- - -	130 0 0 205 17 7	5·4	- - -	- - -	711 18 7	- - -	28 0 0
Gissing	19	99 12 6	- - -	- - -	80 0 0	7·	1 13 0	- - -	181 5 6	- - -	8 0 0
Great Dunham	20	78 18 0	- - -	1 11 4	60 0 0	6·	11 0	- - -	141 0 4	- - -	12 0 0
Gt. Ellingham	21	109 19 6	- - -	- - -	65 0 0	4·25	2 10 9	- - -	177 10 3	- - -	10 0 0
Great Plumstead	22	105 0 0	- - -	- - -	110 0 0	11·	1 7 0	- - -	216 7 0	- - -	15 0 0
Great Walsingham	23	101 7 0	- - -	1 14 3	103 7 4	8·5	5 7	- - -	206 14 2	- - -	12 0 0
Gresham (U.D.)	24	125 5 0	- - -	- - -	156 11 3	10·	- - -	- - -	281 16 3	4 4 0	10 0 0
Grimstone	25	291 9 0	- - -	- - -	70 0 0	3·8	9 4	- - -	361 18 4	- - -	26 0 0
Hackford (U.D.)	26	205 18 0	- - -	4 3 10	188 4 0	9·	5 4 9	- - -	403 10 7	- - -	10 0 0
Hales (U.D.)	27	74 1 6	- - -	- - -	112 6 0	11·	13 10	- - -	187 1 4	5 1 6	20 0 0
Hempnall	28	148 3 6	- - -	- - -	110 0 0	6·5	*18 4 8	- - -	276 8 2	21 7 11	18 0 0
Hevingham	29	142 4 3	- - -	- - -	95 0 0	7·5	*15 0 0 15 7	- - -	252 19 10	- - -	5 5 0
Hindolveston	30	155 11 0	- - -	- - -	100 0 0	7·5	17 9	- - -	256 8 9	- - -	12 0 0
Hingham	31	321 14 6	- - -	- - -	220 0 0	7·3	5 13 2	- - -	547 7 8	- - -	20 0 0
Hockham	32	127 17 0	- - -	- - -	60 0 0 10 10 0	4·25	3 2 0	- - -	201 9 0	- - -	15 2 0
Holme-next-the-Sea	33	91 4 0	- - -	- - -	10 0 0	1·	19 9	- - -	102 3 9	- - -	10 0 0
Holt (U.D.)	34	247 6 6	- - -	- - -	237 15 0	7·5	1 17 1	- - -	486 18 7	- - -	18 0 0
Horning	35	70 0 6	- - -	- - -	70 0 0	5·5	1 9 6	- - -	141 10 0	- - -	10 0 0
Horstead with Stanninghall	36	61 16 0	- - -	1 0 5	80 0 0	6·5	- - -	- - -	142 16 5	- - -	15 0 0
Hunstanton	37	196 2 6	44 7 6	- - -	250 0 0	5·	- - -	- - -	490 10 0	- - -	15 0 0
Kenninghall	38	252 4 0	- - -	- - -	160 0 0	7·5	1 15 2	- - -	413 19 2	- - -	18 0 0
Kirstead	39	55 17 0	- - -	- - -	20 0 0	4·25	6 8	- - -	76 3 8	3 13 0	10 0 0
Langham (U.D.)	40	11 17 6	- - -	- - -	48 9 9	3·	- - -	- - -	60 7 3	- - -	3 6 8
Lessingham (U.D.)	41	113 10 0	1 6 0	- - -	50 10 0	5·	- - -	- - -	165 6 0	4 17 6	7 10 0
Little Ellingham	42	53 3 10	- - -	10 3	30 0 0	4·	*7 15 0 7 3 1	- - -	98 12 2	- - -	- - -
Little Fransham	43	58 3 0	- - -	- - -	55 0 0	9·	- - -	- - -	113 3 0	4 9 6	15 6 8
Loddon (U.D.)	44	289 4 1	- - -	- - -	334 16 0	17·	7 6 1	- - -	631 6 2	- - -	25 11 4
Ludham	45	241 15 6	- - -	2 2 6	160 0 0	7·5	4 10 0	- - -	408 8 0	- - -	10 0 0

* Endowment.

of School Boards for the Year ended the 29th September 1894—*cont.*

EXPENDITURE.

No denoting Board on opposite page.	1. nistration. Legal and other Expenses of Administration.	2. Expenses of Maintenance of Public Elementary Schools.	3. Contributions towards, or Expenses of, Industrial Schools.	4. Under Technical Instruction Act, 1889.	5. Capital Charges. Purchase of Land, and Erection, Enlargement, or Alterations of School Buildings.	5. Capital Charges. Furnishing School Buildings.	6. Loans. Repayment of Principal of Loans.	6. Loans. Interest on Loans.	7. Expenses not included under foregoing Heads.	Total Expenditure.	Liabilities on 29th September 1894. For Loans.	Liabilities on 29th September 1894. Other Liabilities.
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
1	5 2 9	323 17 9	- -	- -	- -	- -	37 8 11	27 18 7	- -	426 19 0	760 11 4	—
2	2 17 6	147 6 3	- -	- -	- -	- -	21 4 0	33 2 4	- -	219 10 1	763 4 0	—
3	8 13 5	761 6 6	- -	- -	*42 0 0	- -	36 18 4	65 13 9	- -	959 12 0	1,841 14 5	—
4	12 17 1	858 6 0	- -	- -	- -	- -	81 9 8	141 19 8	- -	1,184 7 5	3,754 1 10	—
5	- -	145 3 8	- -	- -	- -	- -	14 19 8	16 6 10	- -	190 10 2	451 19 1	—
6	18 5 8	1,080 4 10	- -	- -	*128 18 9	- -	82 5 9	85 6 2	- -	1,477 15 0	2,371 1 5	—
7	2 16 8	177 16 11	- -	- -	- -	- -	23 10 0	29 3 1	- -	258 5 0	815 6 0	—
8	3 11 0	187 1 2	- -	- -	55 0 0	- -	15 12 9	9 10 2	- -	223 15 1	293 6 7	—
9	4 3 1	121 6 8	- -	- -	76 18 0	- -	30 5 0	4 17 1	- -	246 2 10	187 6 7	2 4 7
10	4 19 6	219 19 4	- -	- -	- -	- -	41 10 0	52 11 10	- -	345 13 2	1,471 10 9	—
11	4 1 2	101 13 0	- -	- -	- -	- -	22 0 0	19 1 10	- -	168 16 0	529 0 0	—
12	3 3 0	102 5 10	- -	- -	- -	- -	- -	- -	- -	121 8 10	—	34 16 9
13	2 9 2	142 6 0	- -	- -	- -	- -	8 4 0	9 19 5	- -	172 18 7	278 16 0	—
14	7 0 0	173 18 2	- -	- -	144 11 3	- -	12 5 1	15 12 4	- -	353 6 10	575 9 5	—
15	3 19 6	267 6 4	- -	- -	- -	- -	38 6 10	43 15 10	- -	368 8 6	1,212 17 0	—
16	2 14 4	78 2 3	- -	- -	- -	- -	- -	- -	- -	86 16 7	—	—
17	4 0 0	113 10 1	- -	- -	- -	- -	10 12 11	23 9 1	- -	170 16 3	659 10 0	—
18	6 6 9	606 17 1	- -	- -	- -	- -	31 8 11	50 5 1	- -	722 17 10	1,407 0 11	—
19	4 2 6	124 12 8	- -	- -	- -	- -	15 8 2	31 18 2	- -	184 1 6	896 7 4	—
20	8 5 9	111 9 6	- -	- -	- -	- -	- -	- -	- -	131 15 3	—	—
21	4 4 3	178 0 5	- -	- -	- -	- -	- -	- -	- -	192 4 8	—	—
22	3 11 9	145 16 3	- -	- -	- -	- -	27 13 2	30 6 7	- -	222 7 9	843 17 11	—
23	2 12 2	159 1 6	- -	- -	- -	- -	12 0 0	13 17 2	- -	199 10 10	384 0 0	—
24	3 12 1	203 5 10	- -	- -	- -	- -	7 12 0	14 8 0	- -	243 1 11	403 15 2	—
25	4 14 3	352 12 5	- -	- -	- -	- -	- -	- -	- -	383 6 8	—	—
26	5 3 6	257 10 2	- -	- -	248 17 11	35 14 4	50 0 0	98 10 0	- -	705 15 11	2,425 0 0	—
27	4 19 4	136 2 0	- -	- -	- -	- -	12 0 0	14 11 11	- -	189 14 9	408 0 0	—
28	4 11 8	239 9 1	- -	- -	- -	- -	4 12 3	9 3 2	44 9 11	341 14 0	257 1 6	—
29	9 4 6	195 13 11	- -	- -	- -	- -	22 11 0	15 7 4	- -	248 1 9	417 12 0	—
30	3 19 0	184 10 2	- -	- -	- -	- -	27 0 0	48 6 7	- -	275 15 9	1,188 0 0	—
31	3 15 4	498 11 0	- -	- -	- -	- -	49 13 0	54 5 11	- -	626 5 3	1,514 1 6	—
32	5 6 9	195 10 5	- -	- -	*1 19 7	*10 0	12 18 0	4 1 3	- -	235 8 0	68 16 0	—
33	2 5 0	103 19 8	- -	- -	- -	- -	- -	- -	- -	116 4 8	—	—
34	5 5 0	374 5 9	- -	- -	*64 5 0	- -	27 4 0	14 18 9	- -	503 18 6	406 0	—
35	2 5 6	119 14 4	- -	- -	- -	- -	- -	- -	- -	131 19 10	—	—
36	5 17 1	124 4 9	- -	- -	- -	*7 4 9	13 17 10	28 14 8	- -	194 19 1	807 1 10	—
37	2 13 5	319 17 3	- -	43 5 0	- -	- -	46 7 7	58 7 6	- -	485 10 9	1,597 10 7	—
38	4 7 6	368 11 2	- -	- -	*14 17 6	*9 19 6	7 9 9	13 16 1	- -	437 1 6	386 16 7	—
39	5 11 0	82 3 11	- -	- -	- -	- -	- -	- -	- -	99 7 11	- - -	1 0 0
40	3 6	47 13 10	- -	- -	- -	- -	- -	- -	- -	51 4 0	—	—
41	2 14 9	117 13 3	- -	- -	- -	- -	4 17 3	10 5 10	- -	147 18 7	289 4 4	—
42	2 2 0	87 7 3	- -	- -	- -	- -	- -	- -	2 2 2	91 11 5	—	—
43	2 8 11	59 6 11	- -	- -	- -	- -	10 18 0	18 19 10	- -	111 9 10	466 14 0	—
44	9 0 1	502 7 3	- -	- -	- -	- -	43 11 11	40 4 1	- -	620 14 8	1,039 7 4	—
45	4 1 10	268 11 5	- -	- -	14 16 9	- -	38 4 8	52 18 0	- -	388 12 8	1,482 14 2	—

* Not met by loan.

General Abstract of Statements of Income, Expenditure, and Liabilities

School Board and County.		INCOME. 1. Grants from the Committee of Council on Education.	2. Under Technical Instruction Act, 1889.	3. School Fees, and Books, &c. sold to Children.	4. Amount paid to the Treasurer by the Rating Authority.	4. Rate per £.	5. Income arising from other Sources.	6. Loans.	Total Receipts.	Expenses of Administration: Election Expenses.	Salaries of the Officers of the Board.
		£ s. d.	£ s. d.	£ s. d.	£ s. d.	d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
NORFOLK—*cont.*											
Marsham	1	132 17 8	- -	- - -	50 0 0	5·75	10 0 0	- - -	192 17 8	- -	2 0 0
Martham	2	345 12 6	- -	3 7 1	152 0 0	6·5	5 0	- - -	501 4 7	- -	15 15 0
Melton Parva (U.D.)	3	88 3 0	- -	- - -	98 16 8	9·25	- -	- - -	186 19 8	- -	5 0 0
Mileham	4	128 7 6	- -	14 11	{ 33 0 0 / 35 9 2 }	2·75	*5 10 0	- - -	203 1 7	- -	10 14 6
Mundsley	5	87 13 0	- -	1 6 1	75 0 0	7·5	- -	- - -	168 19 1	- -	10 0 0
New Buckenham	6	120 0 6	- -	- - -	108 0 0	20·	1 18 9	- - -	229 19 3	- -	18 10 0
North Lopham	7	108 6 0	- -	- - -	60 0 0	5·5	12 9	- - -	168 18 9	- -	11 15 0
North Repps	8	119 5 6	- -	16 7	80 0 0	6·	- -	- - -	200 2 1	3 3 0	10 0 0
North Walsham	9	715 17 6	- -	7 4 2	550 0 0	10·	- -	- - -	1,273 1 8	- -	61 10 10
Ormesby (U.D.)	10	354 2 0	- -	- - -	167 2 5	5·	2 19 4	- - -	523 16 9	- -	14 4 0
Palling-next-the-Sea (U.D.)	11	204 7 6	- -	- - -	98 7 0	8·	- -	- - -	302 14 6	- -	12 10 0
Paston (U.D.)	12	88 9 6	- -	- - -	132 2 5	9·5	1 3 0	- - -	221 14 11	- -	16 0 0
Poringland (U.D.)	13	329 11 0	- -	- - -	399 8 0	8·5	3 14 8	- - -	732 13 8	- -	30 0 0
Potter Heigham	14	156 18 0	- -	1 2 0	60 0 0	4·5	1 1 1	1,500 0 0	1,719 1 1	- -	12 10 0
Reepham with Kerdiston	15	142 3 0	- -	- - -	{ 90 0 0 / 33 10 2 }	5·75	- -	- - -	265 13 2	3 8 6	6 11 0
Repps with Bastwick	16	54 15 6	- -	- - -	20 0 0	2·5	- -	- - -	74 15 6	- -	- -
Rockland (U.D.)	17	125 9 6	- -	2 19 9	112 0 7	8·	7 6	- - -	240 17 4	- -	4 10 0
Rockland St. Mary (U.D.)	18	33 2 0	- -	9 0	145 12 0	12·	- -	- - -	179 3 0	- -	2 13 0
Roydon	19	123 3 0	- -	- - -	125 0 0	10·5	1 12 6	- - -	249 15 6	18 18 0	14 0 0
Runham (U.D.)	20	110 2 6	- -	- - -	{ 56 8 3 / 21 12 9 }	3·5	- -	- - -	188 3 6	- -	11 14 0
Runham Vauxhall (U.D.)	21	- - -	- -	- - -	- - -	-	- -	- - -	- - -	- -	- -
St. Peter Walpole	22	120 15 6	- -	1 14 0	140 0 0	3·	- -	- - -	262 9 6	3 5 9	12 0 0
Shelton (U.D.)	23	48 8 0	- -	- - -	50 0 0	5·25	- -	- - -	98 8 0	- -	10 0 0
Shernbourne	24	47 5 6	- -	3 3	55 0 0	5·	†16 15 2	- - -	119 3 11	4 4 0	8 0 6
Snettisham	25	285 17 6	- -	- - -	150 0 0	5·5	1 16 8	- - -	437 14 2	- -	20 0 0
Southery	26	177 0 6	- -	- - -	{ 220 0 0 / 35 13 11 }	10·	- -	- - -	432 14 5	- -	36 7 0
Stalham (U.D.)	27	220 14 6	- -	2 17 2	221 10 0	8·	- -	- - -	445 2 6	16 18 11	33 0 0
Stoke Ferry	28	- - -	- -	- - -	25 0 0	1·5	- -	- - -	25 0 0	- -	17 12 0
Stokesby with Herringby	29	106 17 3	- -	- - -	130 0 0	8·	- -	- - -	236 17 3	15 13 6	10 0 0
Stow-Bardolph (U.D.)	30	406 8 6	- -	- - -	265 0 0	5·75	- -	- - -	671 8 6	- -	37 0 0
Stow-Bedon	31	74 16 0	- -	- - -	35 0 0	5·	- -	- - -	109 16 0	3 1 6	7 15 0
Strumpshaw (U.D.)	32	136 0 0	- -	- - -	106 14 6	5·	- -	- - -	242 14 6	- -	12 0 0
Surlingham	33	87 5 6	- -	- - -	55 10 0	5·5	- -	- - -	142 15 6	- -	15 0 0
Swanton Abbott	34	65 13 0	- -	- - -	70 0 0	10·25	- -	- - -	135 13 0	- -	- -
Swardeston	35	110 8 6	- -	2 5 5	75 0 0	10·	- -	- - -	187 13 11	- -	2 10 0
Terrington St. John	36	101 10 6	- -	1 5 0	163 14 2	9·	- -	- - -	266 9 8	- -	14 0 0
Thurlton (U.D.)	37	124 19 6	- -	- - -	126 4 0	12·	5 9 6	- - -	256 13 0	- -	15 0 0
Tibenham	38	158 19 0	- -	- - -	140 0 0	9·75	- -	- - -	298 19 0	- -	10 0 0
Tilney St. Lawrence	39	168 11 6	- -	- - -	150 0 0	6·	- -	- - -	318 11 6	- -	13 0 0
Tivetshall (U.D.)	40	129 17 0	- -	- - -	165 0 0	10·	- -	- - -	294 17 0	- -	14 0 0
Toft Monks (U.D.)	41	139 12 0	- -	2 5 6	110 15 8	2·5	- -	- - -	252 13 2	5 4 0	26 0 0
TrowseNewton	42	298 12 0	- -	- - -	{ 230 0 0 / 27 0 0 / 14 10 10 }	12·75	7 17 9	- - -	578 0 7	- -	16 10 0

* Endowment. † Contribution from Snettisham School Board.

of School Boards for the Year ended the 29th September 1894—*cont.*

No. denoting Board on opposite page.	EXPENDITURE.													Liabilities on 29th September 1894.	
	1. Administration.		2.	3.	4.	5. Capital Charges.		6. Loans.		7.					
	Legal and other Expenses of Administration.		Expenses of Maintenance of Public Elementary Schools.	Contributions towards, or Expenses of, Industrial Schools.	Under Technical Instruction Act, 1889.	Purchase of Land, and Erection, Enlargement, or Alterations of School Buildings.	Furnishing School Buildings.	Repayment of Principal of Loans.	Interest on Loans.	Expenses not included under foregoing Heads.		Total Expenditure.		For Loans.	Other Liabilities.
	£	s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£	s. d.	£ s. d.		£ s. d.	£ s. d.
1	2	0 0	143 18 2	- - -	- - -	- - -	- - -	9 12 0	10 11 3	1	10 0	169 11 5		294 12 0	—
2	8	18 9	445 19 10	- - -	- - -	903 9 0	50 3 1	26 13 4	44 11 6	-	- -	1,495 10 6		1,285 14 2	—
3	4	2 11	115 5 7	- - -	- - -	- - -	- - -	16 11 8	18 11 4	-	- -	159 11 6		513 18 4	—
4	2	0 0	200 10 10	- - -	- - -	- - -	- - -	16 6 8	10 15 0	-	- -	240 7 0		294 15 2	18 4 11
5	2	18 6	115 13 7	- - -	- - -	- - -	- - -	7 13 4	3 15 2	-	- -	140 0 7		99 13 4	—
6	3	11 0	180 8 2	- - -	- - -	- - -	- - -	- - -	- - -	-	- -	202 9 2		- - -	36 6 3
7	2	15 0	135 8 9	- - -	- - -	- - -	- - -	- - -	- - -	-	- -	149 18 9		—	—
8	2	17 6	141 14 11	- - -	- - -	- - -	- - -	16 12 6	17 15 10	-	- -	192 8 9		432 5 0	—
9	4	11 0	939 10 9	- - -	- - -	- - -	*8 10 0	70 7 3	109 13 5	-	- -	1,194 3 3		3,053 1 10	—
10	4	9 7	399 18 6	- - -	- - -	*350 0 0	- - -	- - -	- - -		7 4	768 19 5		—	—
11	5	0 0	189 3 11	- - -	- - -	- - -	- - -	13 16 0	17 0 7	-	- -	237 10 6		476 2 0	—
12	2	5 0	151 7 3	- - -	- - -	- - -	- - -	14 18 2	33 1 10	-	- -	217 12 3		930 12 4	—
13	5	13 1	528 3 10	- - -	- - -	- - -	- - -	42 2 0	55 14 3	-	- -	661 13 2		1,553 19 8	—
14	4	5 4	184 2 4	- - -	- - -	1,164 2 0	- - -	2 4 3	3 18 7	-	- -	1,371 2 6		1,609 18 7	—
15	3	17 9	225 10 1	- - -	- - -	- - -	- - -	8 12 4	1 2 6	-	- -	254 2 2		25 15 0	—
16	2	18 7	61 6 10	- - -	- - -	- - -	- - -	5 11 9	6 16 10	-	- -	76 14 0		189 17 9	—
17	2	19 0	149 17 1	- - -	- - -	*24 0 0	*2 5 0	4 16 8	10 1 9	-	- -	198 9 6		283 8 3	—
18	-	- -	147 10 4	- - -	- - -	- - -	- - -	17 10 0	17 10 5	-	- -	185 3 9		487 10 0	—
19	5	0 6	187 1 11	- - -	- - -	- - -	- - -	- - -	- - -	-	- -	225 0 5		—	—
20	5	12 2	134 17 9	- - -	- - -	- - -	- - -	- - -	- - -	-	- -	152 3 11		—	—
21		5 0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	-	- -	5 0		—	—
22	2	13 4	166 15 0	- - -	- - -	- - -	- - -	32 6 6	39 6 2	-	- -	261 6 9		1,698 16 0	—
23	9	13 0	87 10 6	- - -	- - -	- - -	- - -	- - -	- - -	-	- -	107 3 6		—	—
24	2	2 0	63 7 5	- - -	- - -	- - -	- - -	11 0 5	23 1 7	-	- -	111 15 11		648 6 11	—
25	7	0 6	369 11 1	- - -	- - -	- - -	- - -	32 10 9	61 4 9	†16	15 2	507 2 3		1,717 1 8	—
26	2	6 6	209 10 2	- - -	- - -	- - -	- - -	28 1 1	58 9 6	-	- -	334 14 3		1,641 15 9	—
27	6	9 1	269 1 7	- - -	- - -	- - -	- - -	23 6 5	45 1 3	-	- -	393 17 3		1,265 11 11	—
28	2	16 6	- - -	- - -	- - -	- - -	- - -	- - -	- - -	-	- -	20 8 6		—	—
29	6	11 6	141 16 3	- - -	- - -	- - -	- - -	14 11 2	27 3 5	-	- -	215 15 10		711 8 1	—
30	16	12 8	555 10 8	- - -	- - -	- - -	- - -	20 16 10	26 8 10	-	- -	656 9 0		739 15 11	—
31	3	0 0	117 12 8	- - -	- - -	- - -	- - -	- - -	- - -	4	4 0	135 13 2		—	—
32	2	15 7	172 11 7	- - -	- - -	- - -	- - -	27 8 10	30 3 5	-	- -	244 19 5		834 12 2	—
33	4	9 6	131 4 10	- - -	- - -	- - -	- - -	3 11 3	7 17 5	-	- -	162 3 0		221 6 2	—
34	3	6 9	96 9 10	- - -	- - -	- - -	- - -	12 15 6	20 11 4	-	- -	133 3 5		576 13 3	—
35	11	6 2	126 9 3	- - -	- - -	- - -	- - -	18 14 11	22 19 2	-	- -	181 19 6		637 4 4	—
36	2	3 9	183 4 9	- - -	- - -	- - -	- - -	33 10 0	38 11 8	-	- -	271 10 2		962 10 0	—
37	7	0 5	166 15 7	- - -	- - -	47 11 6	- - -	24 4 2	43 15 9	-	- -	304 7 5		1,240 19 3	—
38	5	14 6	216 16 4	- - -	- - -	- - -	- - -	18 14 10	38 16 2	-	- -	290 1 10		1,090 0 0	—
39	6	17 11	248 0 10	- - -	- - -	- - -	- - -	23 8 10	25 8 8	-	- -	316 16 3		703 3 4	—
40	3	4 3	173 16 4	- - -	- - -	- - -	- - -	15 8 5	17 16 2	-	- -	224 5 2		493 8 6	—
41	5	0 9	200 13 9	- - -	- - -	*29 17 9	- - -	4 2 10	8 4 5	-	- -	279 2 6		230 14 9	—
42		15 0	510 10 10	- - -	- - -	- - -	- - -	- - -	- - -	-	- -	527 15 10		- - -	111 3 8

* Not met by loan.

† Contribution to Sherubourne School Board.

General Abstract of Statements of Income, Expenditure, and Liabilities

School Board and County.		INCOME. 1. Grants from the Committee of Council on Education.	2. Under Technical Instruction Act, 1889.	3. School Fees, and Books, &c. sold to Children.	4. Amount paid to the Treasurer by the Rating Authority.	4. Rate per £.	5. Income arising from other Sources.	6. Loans.	Total Receipts.	Expenses of Administration: Election Expenses.	Salaries of the Officers of the Board.
		£ s. d.	£ s. d.	£ s. d.	£ s. d.	d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
NORFOLK—*cont.*											
Upwell (U.D.)	1	737 13 0	53 5 6	3 11 6	800 0 0	7·	6 8 6	200 0 0	1,800 18 6	- - -	75 0 0
Walpole St. Andrew -	2	224 13 6	- - -	- - -	150 0 0	7·5	16 7	- - -	375 10 1	- - -	24 0 0
Walsoken -	3	654 15 6	- - -	- - -	600 0 0	11·25	2 13 10	- - -	1,257 9 4	44 7 7	41 5 0
Watlington -	4	113 15 0	- - -	9 4	140 0 0	9·25	- - -	- - -	254 4 4	18 0 3	22 6 7
Wells-next-the-Sea -	5	582 14 6	- - -	- - -	280 0 0	8·	†10 0 0 2 5 2	- - -	874 19 8	- - -	51 1 0
Wendling -	6	84 16 0	- - -	1 18 10	80 0 0	10·	- - -	- - -	166 14 10	2 13 6	10 0 0
Wereham -	7	114 11 6	- - -	- - -	70 0 0	5·	- - -	- - -	184 11 6	6 15 0	15 2 0
West Beckham (U.D.) - -	8	76 4 6	- - -	- - -	99 11 0	8·	- - -	- - -	175 15 6	- - -	14 0 0
Weybourne (U.D.) - -	9	119 3 0	- - -	19 2	163 2 1	8·4	- - -	- - -	283 4 3	- - -	9 0 0
Wheatacre (U.D.) - -	10	147 17 0	- - -	- - -	103 4 0 35 0 1	7·	- - -	- - -	286 1 1	- - -	15 0 0
Whinbergh (U.D.) - -	11	83 10 0	- - -	- - -	87 17 0	8·	14 8	- - -	172 1 8	4 19 6	14 0 0
Whissonsett (U.D.) - -	12	147 15 0	- - -	- - -	137 17 0	8·6	15 2 6	- - -	300 14 6	- - -	9 10 0
Wicklewood (U.D.) - -	13	165 18 6	- - -	3 5 7	155 15 10	7·	- - -	- - -	324 19 11	- - -	18 0 0
Wickmere (U.D.) - -	14	72 4 0	- - -	1 0 0	132 12 9	8·	- - -	- - -	205 16 9	- - -	16 0 0
Wiggenhall St. Mary Magdalen - - -	15	154 12 6	- - -	- - -	150 0 0	6·5	1 10 3	- - -	306 2 9	- - -	15 9 0
Wiggenhall (U.D.) - -	16	203 3 6	- - -	- - -	139 8 7	4·	11 9	- - -	343 3 10	7 4 0	21 0 0
Winterton (U.D.) - -	17	255 13 0	- - -	2 2 11	56 9 1	3·	- - -	- - -	314 4 0	- - -	15 0 0
Wood Dalling	18	84 5 0	- - -	19 4	40 0 0	3·3	- - -	- - -	125 4 4	- - -	3 0 0
Woodton -	19	108 11 6	- - -	- - -	70 0 0	7·5	- - -	300 0 0	478 11 6	5 6 6	14 0 0
Wretton -	20	- - -	- - -	- - -	- - -	-	- - -	- - -	- - -	- - -	- - -
Wroxham -	21	118 9 0	- - -	- - -	80 6 0 30 14 7	8·	- - -	- - -	229 9 7	- - -	15 0 0
Wymondham	22	1,012 1 1	123 11 0	23 14 8	600 0 0	5·8	10 4	- - -	1,750 17 0	55 2 1	62 0 0
Yelverton (U.D)	23	69 12 0	- - -	- - -	77 8 0	15·	1 4 0	- - -	148 4 0	5 1 6	15 0 0
Total - -		30,157 2 5	279 2 6	1,042 19 2	43,315 16 7	-	1,036 6 4	16,509 0 0	112,340 7 0	745 17 3	4,376 4 11
NORTHAMPTON											
*Higham Ferrers -	24	465 1 0	- - -	- - -	320 0 0	13·	15 8 3	- - -	800 9 3	- - -	24 0 0
Northampton	25	9,198 15 0	- - -	128 9 6	9,000 0 0	10·7	9 4 0	8,600 0 0	26,936 8 6	- - -	589 7 8
Ashby St. Ledgers -	26	53 0 0	- - -	6 10	70 0 0	3·5	1 8 0	- - -	124 14 10	- - -	8 0 0
Bozeat - -	27	376 0 0	- - -	- - -	280 0 0	20·5	7 3 2	100 0 0	763 3 2	- - -	22 0 0
Braybrooke -	28	43 5 3	- - -	15 3	80 0 0	2·	†5 11 0 7 0	- - -	129 18 6	4 0 0	16 4 0
Bugbrooke -	29	153 0 0	- - -	- - -	216 0 0	6·	- - -	- - -	369 0 0	- - -	14 10 0
*Burton Latimer - -	30	51 19 0	- - -	- - -	45 0 0	1·4	- - -	- - -	96 19 0	- - -	27 10 0
*Cogenhoe -	31	- - -	- - -	- - -	50 0 0	5·5	- - -	- - -	50 0 0	- - -	- - -
Cold Ashby -	32	91 0 6	- - -	- - -	40 0 0	1·75	†4 16 9	- - -	135 17 3	6 2 0	6 10 0
Collyweston -	33	79 3 6	- - -	- - -	140 0 0	14·	- - -	- - -	219 3 6	2 7 6	15 0 0
*Dosborough	34	664 0 6	- - -	5 0 2	600 0 0	13·	6 17 7	300 0 0	1,575 18 3	- - -	29 0 4
Duston (U.D.)	35	- - -	- - -	- - -	50 0 0	·6	- - -	- - -	50 0 0	- - -	48 10 0
*Earls Barton -	36	464 19 0	- - -	- - -	320 0 0	10·25	7 6 1	480 0 0	1,272 5 1	- - -	25 0 0
*Ecton - -	37	163 9 0	- - -	- - -	230 0 0	13·	- - -	- - -	393 9 0	- - -	24 0 0
Everdon - -	38	130 3 6	- - -	1 1 2	141 0 0	9·	- - -	- - -	272 4 8	15 9 1	10 10 0
Farthinghoe -	39	95 13 6	3 17 3	1 11 6	115 0 0	10·	- - -	- - -	216 2 3	19 10 2	3 0 0
*Hardingstone	40	769 0 0	- - -	- - -	700 0 0	9·25	9 11 11	- - -	1,478 11 11	- - -	45 0 0

* Accounts not audited. † Endowment.

of School Boards for the Year ended the 29th September 1894—*cont.*

EXPENDITURE.

No. denoting Board on opposite page.	1. Administration. Legal and other Expenses of Administration.	2. Expenses of Maintenance of Public Elementary Schools.	3. Contributions towards, or Expenses of, Industrial Schools.	4. Under Technical Instruction Act, 1889.	5. Capital Charges. Purchase of Land, and Erection, Enlargement, or Alterations of School Buildings.	5. Capital Charges. Furnishing School Buildings.	6. Loans. Repayment of Principal of Loans.	6. Loans. Interest on Loans.	7. Expenses not included under foregoing Heads.	Total Expenditure.	Liabilities on 29th September 1894. For Loans.	Liabilities on 29th September 1894. Other Liabilities.
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
1	40 16 5	964 12 0	- - -	25 7 4	199 8 6	- -	112 5 6	248 10 1	- -	1,665 19 10	6,807 3 7	—
2	5 0 2	277 3 4	- -	- -	- -	- -	24 6 8	11 18 4	- -	342 8 6	300 6 8	—
3	11 2 11	915 5 10	- -	- -	- -	- -	87 8 3	166 4 6	- -	1,265 14 1	4,667 17 10	—
4	3 3 5	157 12 8	- -	- -	- -	- -	31 1 8	36 19 8	- -	269 4 3	1,025 11 8	—
5	12 3 9	762 11 0	- -	- -	*60 9 6	- -	22 11 5	25 19 7	- -	934 16 3	719 14 6	—
6	3 8 0	112 5 2	- -	- -	- -	- -	6 9 5	13 19 10	- -	148 15 11	393 4 10	—
7	6 1 7	158 13 2	- -	- -	- -	- -	- -	- -	- -	186 11 9	—	—
8	3 7 0	102 7 8	- -	- -	- -	- -	17 9 0	37 2 3	- -	174 5 11	1,042 17 11	—
9	4 1 6	161 13 0	- -	- -	- -	- -	18 2 7	39 12 7	- -	232 9 8	1,114 3 5	—
10	5 2 5	204 18 7	- -	- -	- -	- -	17 15 11	38 13 8	- -	281 10 7	1,087 8 11	—
11	4 15 2	95 5 9	- -	- -	- -	- -	12 7 7	25 19 8	- -	157 6 8	729 19 10	—
12	3 5 0	272 2 4	- -	- -	- -	- -	5 6 10	11 14 2	- -	301 18 4	329 2 11	—
13	3 14 1	229 15 9	- -	- -	- -	- -	26 8 6	32 7 5	- -	310 5 9	898 8 4	—
14	2 10 0	111 5 5	-	- -	- -	- -	26 0 0	44 9 6	- -	200 4 11	1,027 0 0	—
15	5 12 3	200 9 6	- -	- -	- -	- -	21 10 5	42 16 1	- -	285 17 3	1,201 7 8	—
16	4 3 1	222 6 0	- -	- -	- -	- -	26 13 3	58 11 9	- -	339 18 1	1,647 4 10	—
17	3 12 9	242 18 0	- -	- -	*50 4 6	- -	8 4 4	17 7 2	- -	337 6 9	487 14 10	—
18	4 2 0	167 7 8	- -	- -	- -	- -	16 4 0	14 2	- -	191 7 10	8 2 0	—
19	3 13 0	125 1 4	- -	- -	106 11 0	- -	13 7 2	29 5 5	- -	297 4 5	1,122 19 0	—
20	- -	44 7 1	- -	- -	- -	- -	8 10 6	2 1 9	- -	54 19 4	110 16 6	104 18 3
21	4 0 0	149 11 6	- -	- -	- -	- -	11 11 6	24 13 2	- -	204 16 2	692 18 0	—
22	19 19 10	1,342 3 8	- -	125 19 3	- -	- -	166 16 7	187 10 8	- -	1,959 12 1	5,232 16 10	—
23	3 12 3	97 7 9	- -	- -	- -	- -	17 12 0	18 11 11	- -	157 5 5	518 4 0	—
	1,829 7 0	72,263 10* 2	1,373 19 6	246 19 3	16673 12 10	485 4 0	5,618 16 10	9,064 5 2	488 3 7	113,166 0 6	267,444 0 8	4,882 0 1
24	9 19 11	585 16 9	- -	- -	- -	- -	72 12 11	96 2 3	- -	788 11 10	2,681 17 8	—
25	283 5 2	14,520 16 7	- -	- -	7,162 9 7	435 19 10	1,413 2 1	1,473 3 3	36 16 11	25,915 1 1	44,385 7 1	—
26	5 11 6	104 0 7	- -	- -	- -	- -	15 14 0	11 0 9	- -	144 6 10	282 12 0	—
27	3 5 0	483 0 0	- -	- -	*1 14 0 100 0 0	- -	57 1 1	79 18 11	- -	746 19 0	2,309 5 2	—
28	3 12 5	91 14 0	- -	- -	- -	- -	- -	- -	- -	115 10 5	—	—
29	4 16 1	248 12 3	- -	- -	- -	- -	36 3 6	61 2 6	- -	365 4 4	1,719 3 11	—
30	3 17 0	70 11 0	- -	- -	- -	- -	- -	- -	- -	101 18 0	—	—
31	- -	24 17 5	- -	- -	- -	- -	- -	- -	- -	24 17 5	- - -	35 1 0
32	2 4 6	104 19 2	- -	- -	- -	- -	- -	- -	- -	119 15 8	—	—
33	2 16 9	156 7 8	- -	- -	- -	- -	16 10 4	27 7 11	- -	220 10 2	767 13 6	—
34	6 19 8	839 3 1	- -	- -	302 17 8	- -	120 8 11	179 5 6	- -	1,477 15 2	3,815 3 10	—
35	3 9 3	- - -	- -	- -	- -	- -	- -	- -	- -	51 19 3	—	—
36	4 0 6	782 17 0	- -	- -	390 4 0	27 11 0	44 17 6	47 18 8	- -	1,322 8 8	1,456 16 9	—
37	2 9 9	256 0 0	- -	- -	- -	- -	42 2 4	48 13 1	- -	373 5 2	1,347 18 8	—
38	2 9 3	135 1 1	- -	- -	- -	- -	19 12 1	69 18 3	- -	252 19 9	1,578 2 1	—
39	2 10 0	156 18 9	- -	- -	- -	- -	17 3 3	20 8 5	- -	219 10 7	566 4 9	—
40	14 7 4	1,112 19 7	- -	- -	- -	- -	81 10 5	114 3 8	- -	1,368 1 0	2,990 10 6	—

* Not met by loan.

General Abstract of Statements of Income, Expenditure, and Liabilities

School Board and County.		INCOME. 1. Grants from the Committee of Council on Education.	2. Under Technical Instruction Act, 1889.	3. School Fees, and Books, &c. sold to Children.	4. Amount paid to the Treasurer by the Rating Authority.	4. Rate per £.	5. Income arising from other Sources.	6. Loans.	Total Receipts.	Expenses of Administration: Election Expenses.	Salaries of the Officers of the Board.
		£ s. d.	£ s. d.	£ s. d.	£ s. d.	d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
NORTHAMPTON —*cont.*											
*Hargrave	1	64 15 0	- - -	- - -	10 0 0	1·6	- - -	- - -	74 15 0	- - -	2 10 0
Helmdon (U.D.)	2	96 7 6	- - -	16 3	64 7 3	3·	- - -	- - -	161 11 0	- - -	3 0 0
*Helpstone	3	152 15 0	- - -	2 18 7	186 10 0	5·	†25 14 5	- - -	367 18 0	- - -	25 0 0
*Irthlingborough	4	416 9 0	- - -	- - -	360 0 0	6·25	6 9 1	- - -	782 18 1	- - -	35 0 0
Isham	5	- - -	- - -	- - -	15 0 0	·5	- - -	- - -	15 0 0	4 11 6	10 0 0
Kettering	6	3,120 9 0	- - -	35 10 2	2,800 0 0	11·	225 8 0	10,785 0 0	17,016 7 2	- - -	185 0 0
King's Cliffe	7	- - -	- - -	- - -	20 0 0	1·6	- - -	- - -	20 0 0	- - -	17 0 0
Long Buckby	8	539 1 6	- - -	- - -	350 0 0	5·25	- - -	- - -	889 1 6	- - -	27 10 0
Marston St. Lawrence (U.D.)	9	61 13 0	- - -	- - -	59 9 3	3·25	6 1	- - -	121 8 4	- - -	3 0 0
Maxey	10	72 0 6	- - -	14 4	110 0 0	9·	- - -	- - -	182 14 10	4 3 6	25 0 0
*Middleton Cheney	11	234 10 0	- - -	2 6 1	127 0 0	6·	- - -	- - -	363 16 1	- - -	7 11 0
Moulton	12	285 10 0	- - -	- - -	100 0 0	4·5	18 0	- - -	386 8 0	- - -	25 0 0
*Nassington	13	29 0 0	- - -	- - -	119 10 10	8·25	- - -	- - -	148 10 10	19 10 10	- - -
Northborough (U.D.)	14	45 16 6	- - -	- - -	131 0 6	5·	- - -	- - -	176 17 0	13 14 2	15 0 0
*Piddington (U.D.)	15	154 0 0	- - -	2 5 0	264 2 7	9·	- - -	- - -	420 7 7	- - -	24 10 0
Roade	16	206 0 6	- - -	6 18 10	260 0 0	7·5	1 8 0	- - -	474 7 4	- - -	20 15 0
Rothwell	17	335 7 6	- - -	7 10	380 0 0	5·5	- - -	- - -	715 15 4	- - -	35 0 0
Rushden	18	1,164 4 2	22 12 0	- - -	700 0 0	8·5	34 7 1	6,850 0 0	8,771 3 11	- - -	50 5 6
Rushton Glendon (U.D.)	19	116 17 0	2 11 2	2 0 2	130 0 0	2·	- - -	- - -	251 8 4	6 18 0	17 0 0
*Stanwick	20	132 1 0	- - -	2 9 8	170 0 0	12·25	- - -	- - -	304 10 8	- - -	8 5 0
Sutton Bassett (U.D.)	21	75 6 6	- - -	- - -	80 0 0	3·	4 6	- - -	155 10 6	- - -	20 0 0
Thornhaugh (U.D.)	22	72 0 6	- - -	1 6 3	90 0 0	7·	- - -	- - -	163 6 9	2 7 6	10 0 0
Warmington	23	144 11 6	- - -	- - -	95 0 0	4·8	- - -	- - -	239 11 6	- - -	11 0 0
Wellingborough	24	2,459 0 6	- - -	- - -	2,150 0 0	9·25	6 6 10	12,114 0 0	16,729 7 4	- - -	161 0 0
Wollaston	25	517 10 0	- - -	- - -	330 0 0	11·7	6 8 11	1,500 0 0	2,358 18 11	- - -	31 0 0
Yelvertoft (U.D.)	26	90 1 0	- - -	1 9 0	195 16 9	6·	- - -	- - -	287 6 9	20 2 7	17 10 0
Total		23,383 16 5	29 1 1	196 6 7	21,744 17 2	- - -	375 4 8	40,729 0 0	86,458 5 11	118 16 10	1,694 18 6
NORTHUMBERLAND.											
Newcastle-on-Tyne	27	17,591 2 3	480 7 6	729 14 10	27,500 0 0	7·	‡650 16 2 206 2 7	- - -	47,158 3 4	- - -	2,344 16 3
Tynemouth	28	6,533 15 0	422 12 0	65 15 10	7,600 0 0 89 5 0	10·3	29 6 10	3,258 0 0	17,998 14 8	- - -	765 18 6
Allendale	29	698 7 8	- - -	1 8 10	620 0 0	8·	3 2 0	- - -	1,322 18 6	- - -	25 0 0
Alnmouth	30	110 8 6	- - -	14 1 5	140 0 0	10·5	- - -	- - -	264 9 11	- - -	15 0 0
Backworth	31	737 13 10	- - -	78 16 1	570 0 0	11·9	46 3 7	- - -	1,432 18 6	- - -	38 0 0
Benwell	32	2,278 19 0	- - -	1 7 6	2,570 0 0	18·	10 0	350 0 0	5,260 16 6	- - -	172 8 4
Black Callerton (U.D.)	33	96 2 7	- - -	14 14 5	87 8 10	6·	8 0 0	- - -	206 5 10	- - -	3 1 0
Burradon	34	440 1 3	- - -	1 18 0	360 8 3	23·4	3 3 3	- - -	805 10 9	6 0 6	24 12 0
Callaley (U.D.)	35	92 0 6	- - -	- - -	69 1 8	4·	- - -	- - -	161 2 2	- - -	11 0 0
Chevington (U.D.)	36	663 16 8	- - -	71 12 4	413 7 5	7·	18 7 8	- - -	1,167 4 1	22 18 11	46 8 0
Cornhill	37	81 19 0	- - -	- - -	70 0 0	2·	§50 1 0	- - -	202 0 0	5 10 6	15 0 0
Corsenside	38	134 16 0	- - -	1 0 0	125 0 0	5·	- - -	- - -	260 16 0	- - -	19 10 0

* Accounts not audited. † Endowment. ‡ Industrial Schools. § Contribution from Twizel School Board.

of School Boards for the Year ended the 29th September 1894—*cont.*

EXPENDITURE.

No denoting Board on opposite page.	1. nistration. Legal and other Expenses of Adminis-tration.	2. Expenses of Main-tenance of Public Elementary Schools.	3. Contri-butions towards, or Ex-penses of, Indus-trial Schools.	4. Under Technical Instruc-tion Act, 1889.	5. Capital Charges. Purchase of Land, and Erec-tion, En-largement, or Altera-tions of School Buildings.	5. Capital Charges. Furnish-ing School Build-ings.	6. Loans. Re-payment of Principal of Loans.	6. Loans. Interest on Loans.	7. Expenses not included under foregoing Heads.	Total Expendi-ture.	Liabilities on 29th September 1894. For Loans.	Liabilities on 29th September 1894. Other Lia-bilities.
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
1	1 4 0	96 8 7	- - -	- - -	- - -	- - -	- - -	- - -	- - -	100 2 7	—	—
2	5 19 0	142 17 8	- - -	- - -	- - -	- - -	- - -	- - -	- - -	151 16 8	—	—
3	5 14 7	232 12 11	- - -	- - -	*192 12 10	*10 8 0	24 10 0	24 4 3	- - -	515 2 7	706 10 0	—
4	7 10 3	548 13 5	- - -	- - -	- - -	- - -	71 10 0	80 6 11	- - -	743 0 7	2,242 0 0	—
5	5 0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	14 16 6	—	—
6	120 11 9	4,255 8 0	- - -	- - -	7,745 10 5	242 14 0	246 12 3	1,070 17 7	410 0 0	14,276 14 0	38,267 11 5	—
7	3 10 9	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	20 10 9	—	—
8	6 14 3	700 1 8	- - -	- - -	1,325 0 0	55 14 10	61 18 9	154 19 7	- - -	2,331 19 1	4,363 7 2	—
9	3 9 5	100 9 10	- - -	- - -	- - -	- - -	20 0 0	24 10 0	- - -	151 9 3	680 0 0	—
10	3 2 4	118 16 7	- - -	- - -	- - -	- - -	14 3 4	6 18 10	- - -	172 4 7	184 3 4	—
11	3 6 6	341 6 8	- - -	- - -	- - -	- - -	- - -	- - -	- - -	352 4 2	—	—
12	5 14 0	393 18 7	- - -	- - -	- - -	- - -	24 9 8	28 9 11	- - -	477 12 1	789 10 4	—
13	1 0	108 0 0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	127 11 10	—	—
14	3 7 5	89 13 0	- - -	- - -	- - -	- - -	16 11 9	34 11 3	- - -	172 18 4	971 8 2	—
15	3 2 5	257 5 5	- - -	- - -	- - -	- - -	56 10 0	65 12 6	- - -	407 0 4	1,818 10 0	—
16	5 1 5	292 13 10	- - -	- - -	*60 5 0 262 9 6	- - -	63 6 1	77 3 1	- - -	784 13 11	2,148 14 9	—
17	14 7 5	447 3 10	- - -	- - -	*54 18 1 27 10 6	*11 3 6	54 2 11	62 3 10	- - -	706 10 1	1,775 7 1	—
18	20 18 0	1,588 11 3	- - -	- - -	4,721 14 8	- - -	135 2 3	208 12 5	- - -	6,725 4 5	12,616 14 1	—
19	6 2 11	174 14 1	- - -	- - -	*10 16 3 191 1 3	- - -	28 0 1	60 2 6	- - -	494 15 1	1,748 18 9	—
20	2 13 6	233 2 4	- - -	- - -	- - -	17 7 6	18 1 5	27 1 4	- - -	306 11 1	757 15 6	—
21	3 0 2	150 1 5	- - -	- - -	- - -	- - -	- - -	- - -	- - -	173 1 7	—	—
22	6 1 7	143 15 11	- - -	- - -	- - -	- - -	- - -	- - -	- - -	162 5 0	- - -	12 8 9
23	2 4 8	187 5 7	- - -	- - -	- - -	- - -	13 14 4	24 13 0	- - -	238 17 7	690 12 2	—
24	92 14 2	3,655 5 8	- - -	- - -	2,336 16 6	- - -	154 3 9	366 1 11	- - -	6,766 2 0	22,232 6 4	—
25	13 2 3	630 5 6	- - -	- - -	1,279 6 0	- - -	46 0 5	96 15 5	- - -	2,096 9 7	4,160 3 4	—
26	3 7 0	161 8 4	- - -	- - -	- - -	- - -	30 13 7	62 2 4	- - -	295 3 10	1,744 3 4	—
	699 0 2	34,723 15 9	- - -	- - -	26,165 6 3	800 18 8	3,019 9 0	4,704 9 9	446 16 11	72,373 11 10	161,798 11 8	47 9 9
27	1,034 16 6	31,509 6 4	5,163 6 11	681 9 8	*5 5 0 8,457 17 0	*247 17 3 1,152 12 4	3,075 1 3	4,745 4 1	- - -	58,417 12 7	130,951 14 10	—
28	230 0 1	9,689 2 3	235 4 8	413 0 1	*252 6 11 1,289 16 0	*85 12 5	982 12 1	1,165 5 1	†60 19 11 23 15 7	15,193 13 7	35,763 0 11	—
29	13 6 4	1,097 2 1	- - -	- - -	- - -	- - -	84 14 8	128 14 7	- - -	1,348 17 8	3,594 9 9	—
30	4 5 1	195 12 10	- - -	- - -	*19 0 0	*2 16 3	29 17 3	34 2 9	1 0 0	301 14 2	942 9 6	—
31	7 1 6	933 16 7	- - -	- - -	- - -	- - -	113 14 1	192 19 11	- - -	1,285 12 1	5,394 2 4	—
32	25 1 9	3,108 2 11	6 10 4	- - -	*77 19 11	- - -	486 0 0	886 19 2	4 16 6	4,767 18 11	22,443 0 0	—
33	2 10 0	128 13 1	- - -	- - -	- - -	- - -	18 12 4	41 6 10	- - -	194 3 3	1,162 12 3	—
34	42 18 1	555 16 9	- - -	- - -	- - -	- - -	- - -	- - -	- - -	629 7 4	- - -	36 1 1
35	3 5 6	125 10 0	- - -	- - -	- - -	- - -	5 7 11	11 11 5	- - -	156 14 10	325 2 10	29 14 0
36	9 11 10	887 1 5	- - -	- - -	- - -	*19 18 6	75 7 5	111 6 7	15 12 0	1,188 4 8	3,100 4 8	—
37	2 16 5	121 10 3	- - -	- - -	- - -	- - -	20 6 11	45 6 0	- - -	210 10 1	1,274 0 1	—
38	2 8 7	184 16 5	- - -	- - -	- - -	- - -	30 0 0	10 15 3	- - -	247 10 3	285 0 0	—

* Not met by loan. † Contribution to Murton School Board.

General Abstract of Statements of Income, Expenditure, and Liabilities

School Board and County.		INCOME. 1. Grants from the Committee of Council on Education.	2. Under Technical Instruction Act, 1889.	3. School Fees, and Books, &c. sold to Children.	4. Amount paid to the Treasurer by the Rating Authority.	4. Rate per £.	5. Income arising from other Sources.	6. Loans.	Total Receipts.	Expenses of Administration: Election Expenses.	Salaries of the Officers of the Board.
NORTHUMBERLAND—*cont.*		£ s. d.	£ s. d.	£ s. d.	£ s. d.	d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
Cowpen (U.D.)	1	2,639 9 6	- - -	16 1 7	3,404 6 0	12·8	17 9 10	2,000 0 0	8,077 0 11	- - -	181 17 0
Cramlington -	2	- - -	- - -	- - -	35 0 0	·35	- - -	- - -	35 0 0	- - -	27 0 0
Eltringham -	3	152 13 6	- - -	13 19 2	175 0 0	7·	- - -	- - -	341 12 8	- - -	14 0 0
Glanton (U.D.)	4	153 10 6	- - -	- - -	161 10 0	10·	- - -	- - -	315 0 6	- - -	15 0 0
Haltwhistle -	5	468 18 6	- - -	25 11 3	160 0 0	3·75	2 2 6	- - -	656 12 3	- - -	14 0 0
Hexham -	6	912 12 0	- - -	- - -	450 0 0	3·5	1 8 3	- - -	1,364 0 3	- - -	125 0 0
Ingoe (U.D.) -	7	52 10 0	- - -	- - -	44 19 0	4·	- - -	- - -	97 9 0	5 14 9	- -
Longbenton -	8	4,309 17 6	- - -	16 9 3	4,100 0 0	11·	2 10 6	- - -	8,428 17 3	127 18 6	361 11 8
Mason - -	9	257 7 2	- - -	6 16 4	250 0 0	12·	4 17 9	- - -	519 1 3	- - -	25 0 0
Murton or Moortown	10	346 13 0	- - -	19 11 3	162 0 0	11·25	*80 19 11 7 12 0	- - -	596 16 2	- - -	38 17 8
Netherton (U.D.) - -	11	48 13 6	- - -	- - -	61 14 9	3·	- - -	- - -	110 8 3	- - -	11 0 0
Nether Witton (U.D.) -	12	82 6 6	- - -	13 10 5	100 17 10	5·	- - -	- - -	196 14 9	7 12 9	10 0 0
Plashetts and Tynehead -	13	- - -	- - -	- - -	- - -	-	- - -	- - -	- - -	- - -	7 10 0
Seghill -	14	593 6 5	- - -	63 3 1	200 0 0	6·67	12 3 9	- - -	868 13 3	7 4 0	25 0 0
South Gosforth (U.D.)	15	608 8 0	- - -	- - -	762 0 0	6·	1 2 4	- - -	1,371 10 4	- - -	107 2 0
Thropton (U.D.) -	16	26 5 0	- - -	14 4 8	74 15 0	2·	- - -	- - -	115 4 8	- - -	8 0 0
Twizel - -	17	- - -	- - -	- - -	70 0 0	5·	- - -	- - -	70 0 0	- - -	12 10 0
Wallsend -	18	3,839 16 0	- - -	14 2 10	3,500 0 0	10·8	1 6	5,100 0 0	12,454 0 4	- - -	308 3 8
Total - -		43,951 9 4	902 19 6	1,183 19 1	53,926 7 9	- -	1,126 1 5	10,708 0 0	111,798 17 1	182 19 11	4,772 6 1
NOTTINGHAM.											
East Retford	19	846 0 0	- - -	3 9 4	780 0 0	8·1	- - -	- - -	1,629 9 4	49 19 10	80 0 0
Newark - -	20	517 18 6	- - -	4 14 0	600 0 0	2·25	2 12 4	- - -	1,125 4 10	- - -	110 0 0
Nottingham -	21	41,894 6 1	- - -	2,666 0 6	45,000 0 0	13·9	†349 1 0 1,848 6 10	18,836 0 0	110,593 14 5	- - -	4,108 4 2
Arnold - -	22	2,298 9 0	38 13 0	95 9 9	1,400 0 0	17·5	- - -	140 0 0	3,972 11 9	- - -	80 1 8
Awsworth -	23	484 7 0	29 0 0	7 9 2	224 10 6	10·	- - -	- - -	745 6 8	- - -	20 0 0
Balderton -	24	349 1 6	- - -	3 5 1	146 5 6	3·	- - -	- - -	498 12 1	- - -	20 0 0
Beeston - -	25	1,415 17 6	38 0 0	13 2 5	1,000 0 0	9·5	- - -	- - -	2,466 19 11	- - -	102 9 4
Besthorpe (U.D.) - -	26	81 6 6	10 0 0	1 17 4	71 13 8	3·	- - -	- - -	164 17 6	4 0 0	8 0 0
Bestwood Park	27	240 10 6	13 10 0	7 15 8	280 0 0	4·75	- - -	- - -	541 16 2	- - -	23 0 0
Bingham -	28	40 12 6	- - -	1 14 11	120 0 0	2·5	- - -	- - -	162 7 5	- - -	31 0 0
Car Colston -	29	77 5 3	- - -	- - -	40 0 0	3·25	- - -	- - -	117 5 3	4 4 0	5 0 0
Carlton (E.M.)	30	1,078 11 0	2 3 3	23 13 2	950 0 0	13·5	- - -	4,900 0 0	6,954 7 5	- - -	65 7 0
Chilwell - -	31	23 0 0	- - -	- - -	300 0 0	10·	2 3	- - -	323 2 3	19 14 1	20 7 8
Clareborough (E.M.) - -	32	89 8 0	- - -	1 5 6	80 0 0	4·7	- - -	- - -	170 13 6	- - -	25 10 0
Cromwell Bishop - -	33	168 12 6	- - -	- - -	80 0 0	8·	- - -	- - -	248 12 6	4 0 0	6 10 0
Eakring - -	34	94 7 6	- - -	1 15 10	130 0 3	12·75	- - -	- - -	226 3 7	7 1 6	17 10 0
East Leake -	35	170 14 0	- - -	1 5 9	50 0 0	3·25	‡13 14 8 5 0	- - -	235 19 5	- - -	25 0 0
East Markham (U.D.) -	36	158 9 6	- - -	- - -	226 13 0	5·	14 9	- - -	385 17 3	- - -	15 9 4
Gotham - -	37	354 9 4	10 5 0	5 13 7	380 0 0	21·5	2 6	- - -	750 10 5	- - -	16 0 0
Greasley -	38	1,755 13 9	12 5 0	22 0 4	1,100 0 0	5·5	6 0 0	3,063 0 0	5,958 19 1	53 1 8	105 3 0
Hickling -	39	105 13 6	- - -	1 14 2	110 0 0	5·	- - -	- - -	217 7 2	- - -	14 0 0

* Contribution from Tynemouth School Board. † Industrial Schools. ‡ Endowment.

of School Boards for the Year ended the 29th September 1894—*cont.*

EXPENDITURE.

No. denoting Board on opposite page.	1. Administration. Legal and other Expenses of Administration.	2. Expenses of Maintenance of Public Elementary Schools.	3. Contributions towards, or Expenses of, Industrial Schools.	4. Under Technical Instruction Act, 1889.	5. Capital Charges. Purchase of Land, and Erection, Enlargement, or Alterations of School Buildings.	5. Capital Charges. Furnishing School Buildings.	6. Loans. Repayment of Principal of Loans.	6. Loans. Interest on Loans.	7. Expenses not included under foregoing Heads.	Total Expenditure.	Liabilities on 29th September 1894. For Loans.	Liabilities on 29th September 1894. Other Liabilities.
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
1	39 4 2	3,688 12 6	- - -	- - -	2,625 9 0 *137 5 8	32 11 1	325 10 6	476 11 11	- -	7,507 1 10	15,372 13 6	—
2	8 11 1	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- -	35 11 1	—	—
3	6 13 7	229 15 7	- - -	- - -	- - -	- - -	45 0 0	19 5 10	- -	314 15 0	517 10 0	—
4	3 15 9	195 18 10	- - -	- - -	- - -	- - -	40 16 10	44 15 5	- -	300 6 10	1,254 3 9	—
5	6 9 6	669 17 2	- - -	- - -	- - -	- - -	- - -	- - -	- -	690 6 8	- - -	119 0 10
6	7 7 4	1,041 11 0	- - -	- - -	- - -	- - -	90 6 8	115 16 11	- -	1,380 1 11	2,894 0 0	—
7	1 0 6	83 5 10	- - -	- - -	- - -	- - -	8 0 0	1 9 5	- -	99 10 0	36 0 0	—
8	242 3 10	5,622 18 6	33 14 9	- - -	*90 9 0 1,818 0 0	*17 5 9 116 3 8	880 13 7	1,313 12 6	- -	10,624 11 9	36,036 16 3	—
9	3 0 0	473 5 11	- - -	- - -	- - -	- - -	38 10 3	84 7 7	7 12 5	631 16 2	2,372 5 3	—
10	6 13 3	478 18 0	- - -	- - -	- - -	- - -	41 13 3	60 19 7	- -	627 1 9	1,674 6 10	—
11	2 0 0	76 10 8	- - -	- - -	- - -	- - -	- - -	- - -	- -	89 10 8	- - -	21 0 0
12	- - -	141 0 7	- - -	- - -	- - -	- - -	12 0 8	25 7 10	- -	196 1 10	713 10 0	—
13	1 6 3	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- -	8 16 3	- - -	5 16 7
14	3 16 6	841 5 2	- - -	- - -	- - -	- - -	- - -	- - -	- -	877 5 8	- - -	46 10 0
15	12 1 6	1,061 17 2	- - -	- - -	16 10 9	- - -	126 11 9	226 1 3	- -	1,550 4 5	5,853 2 9	—
16	2 0 0	128 17 7	- - -	- - -	- - -	- - -	7 4 0	5 3 7	- -	151 5 2	142 12 0	5 6 0
17	1 3 7	- - -	- - -	- - -	- - -	- - -	- - -	- - -	†50 1 0	63 14 7	—	—
18	71 14 11	5,261 0 9	126 17 1	- - -	*66 3 2 2,141 14 10	*8 15 8 97 13 8	359 15 3	1,369 18 2	- -	10,105 17 2	43,056 19 7	—
	1,797 2 11	68,531 6 2	5,559 13 9	1,094 9 9	16,997 17 3	1,781 6 7	7,197 16 8	11,117 1 8	163 17 5	119,195 18 2	315,159 17 1	263 8 6
19	22 10 11	1,176 4 3	51 8 6	- - -	- - -	- - -	75 5 10	82 7 4	- -	1,537 16 8	2,289 9 10	—
20	45 2 5	667 11 0	- - -	- - -	- - -	- - -	92 8 5	123 11 7	- -	1,038 13 5	3,461 6 5	—
21	1,125 6 11	65,771 18 5	983 13 5	- - -	*271 6 10 14,188 4 1	*300 0 0 337 4 9	6,619 16 9	10,012 4 1	484 11 6	104,202 10 11	275,453 13 2	452 18 10
22	30 1 6	2,722 13 2	- - -	37 5 0	130 16 5 *100 19 9	- - -	248 6 11	179 9 10	- -	3,529 14 3	4,945 4 8	—
23	13 17 0	520 2 9	- - -	- - -	- - -	*13 13 6	32 13 8	70 1 8	- -	670 8 7	1,977 17 2	—
24	7 4 10	396 13 2	- - -	- - -	- - -	- - -	22 5 3	34 4 0	- -	480 7 3	957 11 1	—
25	56 15 7	1,750 8 4	- - -	- - -	- - -	- - -	220 0 0	321 11 0	- -	2,451 4 3	7,677 0 0	—
26	2 15 11	103 14 0	- - -	- - -	- - -	- - -	16 3 8	19 19 2	- -	154 12 9	558 3 2	—
27	9 11 6	395 3 9	- - -	- - -	- - -	- - -	46 18 8	58 18 0	- -	533 11 11	1,619 0 8	—
28	3 6 0	170 5 9	- - -	- - -	- - -	- - -	- - -	- - -	- -	204 11 9	- - -	40 0 0
29	- - -	71 3 4	- - -	- - -	- - -	- - -	- - -	- - -	- -	80 7 4	- - -	16 17 6
30	75 0 4	1,373 3 9	- - -	- - -	4,609 5 6	*5 16 9 100 0 0	163 1 4	320 13 6	- -	6,712 8 2	11,349 19 1	100 0 0
31	33 4 10	201 18 11	- - -	- - -	- - -	- - -	- - -	- - -	- -	275 5 6	—	—
32	4 0 4	129 15 9	- - -	- - -	- - -	- - -	- - -	- - -	- -	159 6 1	—	—
33	2 2 6	193 19 7	- - -	- - -	- - -	- - -	26 0 0	30 18 10	- -	263 10 11	858 0 0	—
34	4 17 7	141 18 11	- - -	- - -	- - -	- - -	14 1 2	30 14 0	- -	216 3 2	863 1 10	—
35	6 5 1	233 4 2	- - -	- - -	- - -	- - -	- - -	- - -	- -	264 9 3	—	—
36	5 7 5	206 14 5	- - -	- - -	- - -	- - -	24 0 5	52 14 1	- -	304 5 8	1,481 15 3	—
37	7 9 8	466 12 10	- - -	- - -	- - -	- - -	63 2 10	79 0 1	- -	632 5 5	2,209 17 6	—
38	44 2 2	2,163 9 4	- - -	- - -	3,896 13 10	154 18 0	428 15 6	489 15 11	- -	7,335 19 5	15,231 5 4	—
39	2 0 0	151 3 5	- - -	- - -	- - -	- - -	19 7 6	23 1 1	- -	209 12 0	639 7 6	—

* Not met by loan.

† Contribution to Cornhill School Board.

General Abstract of Statements of Income, Expenditure, and Liabilities

School Board and County.		INCOME. 1. Grants from the Committee of Council on Education.	2. Under Technical Instruction Act, 1889.	3. School Fees, and Books, &c. sold to Children.	4. Amount paid to the Treasurer by the Rating Authority.	4. Rate per £.	5. Income arising from other Sources.	6. Loans.	Total Receipts.	Expenses of Administration: Election Expenses.	Salaries of the Officers of the Board.
NOTTINGHAM —*cont.*		£ s. d.	£ s. d.	£ s. d.	£ s. d.	d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
Hucknall Torkard	1	3,165 0 9	13 10 0	36 16 6	1,900 0 0	14·	9 2 0	- - -	5,124 9 3	- -	146 15 9
Keyworth	2	320 5 8	22 5 0	12 18 5	170 0 0 15 0 0	14·	- - -	- - -	540 9 1	- -	12 0 0
Kirkby-in-Ashfield	3	1,869 16 10	- -	25 1 6	1,300 0 0	16·	6 13 6	3,342 0 0	6,543 11 10	31 13 6	80 0 0
Misterton	4	285 14 6	- -	- - -	166 0 0	4·9	*49 5 0 1 6 11	- - -	502 6 5	- -	- -
Normanton-on-Soar	5	89 9 0	- -	12 10	70 0 0	2·5	2 0 0	- - -	162 1 10	- -	16 0 0
North and South Collingham (U.D.)	6	210 2 6	- -	- - -	116 8 1	2·5	- - -	- - -	326 10 7	3 16 0	15 0 0
North Muskham (U.D.)	7	167 2 6	- -	1 14 11	103 3 2	2·5	*25 0 0	- - -	297 0 7	4 18 0	22 12 6
Ranskill (U.D.)	8	151 17 6	- -	2 5 0	161 13 8	4·	- - -	- - -	315 16 2	23 15 10	29 0 0
Ratcliffe-on-Soar	9	59 6 0	1 0 0	1 13 5	70 0 0	2·5	2 3	- - -	132 1 8	- -	10 0 0
South Muskham	10	54 4 6	- -	13 3	34 0 0	1·25	8 7	- - -	89 6 4	- -	11 6 8
Stapleford	11	786 6 0	40 5 0	8 3 8	650 0 0	13·	10 15 6	- 11 1	1,496 1 3	- -	48 0 0
Sutton-in-Ashfield	12	2,650 5 10	77 11 2	16 2 2	1,350 0 0	13·3	- - -	- - -	4,093 19 2	- -	107 0 0
Sutton-upon-Trent	13	227 0 0	- -	17 5	150 0 0	4·5	4 3 0	- - -	382 0 5	- -	15 0 0
Tuxford	14	171 18 0	- -	- - -	200 0 0	5·	4 6	- - -	372 2 6	18 19 8	19 0 0
West Bridgford	15	- - -	- -	- - -	65 0 0	·9	- - -	2,500 0 0	2,565 0 0	- -	25 0 0
West Stockwith	16	184 7 6	- -	- - -	15 0 0	2·	*38 13 0 3 10	- - -	238 4 4	- -	12 0 0
Willoughby-on-the-Wolds	17	94 13 6	- -	1 9 0	92 0 0	7·	*3 1 4	- - -	191 3 10	- -	21 3 2
Winthorpe	18	103 2 6	- -	1 19 8	135 0 0	12·	- - -	- - -	240 2 2	3 4 0	10 0 0
Total		62,835 6 0	308 7 5	2,972 14 3	59,832 7 10	-	2,371 18 9	32,781 11 1	161,102 5 4	228 8 1	5,518 10 3
OXFORD.											
Oxford	19	- - -	- -	- - -	900 0 0	8·	†154 15 5	- - -	1,054 15 5	- -	240 19 4
Ambrosden (U.D.)	20	128 13 6	- -	- - -	172 17 6	9·	5 0	- - -	301 15 6	- -	3 0 0
Bix	21	74 7 0	- -	- - -	62 10 0	6·75	-	- - -	136 17 0	3 10 6	11 10 0
Brightwell (U.D.)	22	59 10 0	- -	- - -	87 0 0	5·75	- - -	- - -	146 10 0	- -	15 0 0
Brizenorton	23	134 14 6	- -	2 9 2	110 0 0	8·25	- - -	- - -	247 3 8	- -	15 0 0
Burford (U.D.)	24	285 11 0	- -	2 11 3	223 0 0	12·	*8 0 0	- - -	519 2 3	- -	30 0 0
Chalgrove (U.D.)	25	91 9 0	- -	1 14 2	112 2 2	7·5	1 9 0	- - -	206 14 4	6 6 6	- -
Charlbury	26	302 19 6	- -	- - -	125 0 0	5·	14 3	- - -	428 13 9	25 19 10	25 0 0
Claydon (U.D.)	27	82 7 0	- -	1 8 6	68 19 10	4·5	- - -	- - -	152 15 4	- -	6 0 0
Enstone	28	199 12 0	- -	- - -	212 6 2	5·5	2 7 3	- - -	414 5 5	8 8 0	20 0 0
Eynsham	29	371 6 4	- -	4 12 11	350 0 0	8·5	- - -	- - -	725 19 3	- -	39 2 0
Hanwell	30	55 1 6	- -	- - -	35 0 0	5·	5 0 0	- - -	95 1 6	5 9 6	8 0 0
Hornton	31	- - -	- -	- - -	5 0 0	·5	- - -	- - -	5 0 0	3 10 6	3 0 0
Milton (U.D.)	32	253 8 8	- -	- - -	134 3 8	5·	1 19 1	- - -	389 11 5	- -	24 0 0
Nettlebed	33	157 12 6	- -	- - -	100 0 0	12·	- - -	- - -	257 12 6	3 15 6	15 0 0
Nuffield	34	86 15 6	- -	1 16 8	150 0 0	30·	6 0	- - -	238 18 2	- -	1 9 2
Shorthampton, &c.	35	78 3 0	- -	3 4 1	40 0 0	3·3	- - -	- - -	121 7 1	- -	- -
South Stoke	36	177 16 5	- -	2 16 4	60 0 0	2·	1 4 2 †21 8 3	- - -	263 5 2	- -	12 0 0

* Endowment. † Industrial Schools.

of School Boards for the Year ended the 29th September 1894—*cont.*

EXPENDITURE.

No. denoting Board on opposite page.	1. Administration. Legal and other Expenses of Administration. £ s. d.	2. Expenses of Maintenance of Public Elementary Schools. £ s. d.	3. Contributions towards, or Expenses of, Industrial Schools. £ s. d.	4. Under Technical Instruction Act, 1889. £ s. d.	5. Capital Charges. Purchase of Land, and Erection, Enlargement, or Alterations of School Buildings. £ s. d.	5. Capital Charges. Furnishing School Buildings. £ s. d.	6. Loans. Repayment of Principal of Loans. £ s. d.	6. Loans. Interest on Loans. £ s. d.	7. Expenses not included under foregoing Heads. £ s. d.	Total Expenditure. £ s. d.	Liabilities on 29th September 1894. For Loans. £ s. d.	Liabilities on 29th September 1894. Other Liabilities. £ s. d.
1	45 16 0	3,772 11 7	- - -	- - -	2,388 15 10 *34 7 5	66 18 6	327 7 9	600 19 0	- - -	7,383 11 10	17,261 8 3	338 18 1
2	3 4 4	407 3 11	- - -	- - -	- - -	- - -	60 0 0	32 5 8	- - -	514 13 11	—	—
3	63 7 10	1,905 10 10	- - -	- - -	2,877 4 6	- - -	299 5 10	399 2 0	- - -	5,656 4 6	13,557 19 0	200 0 0
4	9 6 6	413 1 6	- - -	- - -	4 13 0	*1 5 1 11 7	37 11 6	46 18 7	- - -	533 4 1	1,299 14 9	—
5	2 11 10	119 8 7	- - -	- - -	- - -	- - -	8 2 3	16 18 3	- - -	163 0 11	475 2 5	—
6	3 1 11	287 17 2	- - -	-	*10 9 9	- - -	- - -	- - -	- - -	320 4 10	- - -	78 1 2
7	4 6 4	222 8 8	- - -	- - -	- - -	- - -	21 16 10	34 2 2	- - -	310 4 6	786 4 4	—
8	7 5 9	220 17 11	- - -	- - -	- - -	- - -	39 7 8	48 4 4	- - -	368 11 1	1,338 4 0	—
9	4 13 3	86 0 8	- - -	- - -	- - -	- - -	- - -	- - -	- - -	100 13 11	—	—
10	1 2 6	76 8 3	- - -	- - -	- - -	- - -	- - -	- - -	- - -	88 17 5	—	—
11	37 11 10	1,015 15 2	- - -	- - -	15 0 0	- - -	131 15 9	147 1 5	- - -	1,395 4 2	4,061 0 0	—
12	38 6 0	3,053 8 9	5 14 4	- - -	- - -	- - -	340 11 6	507 10 0	†9 10 10	4,062 1 5	13,947 3 2	—
13	2 5 8	290 12 6	- - -	- - -	- - -	- - -	21 0 11	48 8 1	- - -	377 7 2	1,367 2 11	—
14	2 2 9	244 9 8	- - -	- - -	- - -	- - -	44 6 10	54 6 4	- - -	383 5 3	1,507 10 8	—
15	23 12 11	- - -	- - -	- - -	2,285 2 11	- - -	- - -	- - -	- - -	2,333 15 10	2,500 0 0	9 3 11
16	4 4 8	249 10 4	- - -	- - -	- - -	- - -	- - -	- - -	- - -	265 15 0	—	—
17	21 15 2	123 17 7	- - -	- - -	- - -	- - -	- - -	- - -	- - -	166 15 11	- - -	139 5 4
18	3 14 11	165 9 3	- - -	- - -	- - -	- - -	20 0 0	24 13 6	- - -	227 1 8	690 0 0	—
	1,779 12 8	91,662 11 4	1,040 16 3	37 5 0	30812 19 10	980 4 6	9,463 14 4	13,889 13 6	494 2 4	155,907 18 1	390,364 2 2	1,373 4 10
19	86 13 3	- - -	624 9 8	- - -	- - -	- - -	68 0 0	83 17 11	1 1 0	1,105 1 2	2,337 0 0	192 9 1
20	3 4 0	204 4 4	- - -	- - -	- - -	- - -	17 12 10	36 18 5	- - -	264 19 7	1,037 6 0	—
21	2 0 0	152 13 0	- - -	- - -	- - -	- - -	13 6 11	21 6 3	- - -	204 6 8	589 16 5	—
22	2 0 0	112 12 11	- - -	- - -	- - -	- - -	25 14 0	31 4 6	- - -	186 11 5	872 18 0	45 0 0
23	2 8 0	151 1 9	- - -	- - -	- - -	- - -	20 12 7	41 3 7	- - -	230 5 11	1,155 18 10	—
24	6 2 8	406 9 8	- - -	- - -	- - -	- - -	17 15 11	38 6 0	- - -	498 14 3	1,076 8 9	177 5 2
25	2 0 0	144 9 4	- - -	- - -	- - -	- - -	30 1 3	32 18 5	- - -	216 5 6	910 10 1	16 0
26	10 14 7	391 10 1	- - -	- - -	- - -	- - -	13 0 0	11 8 5	- - -	477 12 11	816 0 0	2 13 1
27	3 2 10	116 14 0	- - -	- - -	- - -	- - -	16 17 8	20 1 8	- - -	162 16 2	556 9 8	—
28	5 5 10	284 9 7	- - -	- - -	*18 10 6	- - -	47 14 6	20 16 8	- - -	405 5 1	523 3 10	—
29	4 5 7	445 9 7	- - -	- - -	- - -	- - -	57 14 2	129 16 10	- - -	676 8 2	3,652 2 3	—
30	3 2 0	75 11 7	- - -	- - -	- - -	- - -	- - -	- - -	- - -	92 3 1	- - -	21 19 7
31	17 0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	7 7 6	- - -	3 1 7
32	7 16 7	376 4 6	- - -	- - -	- - -	- - -	- - -	- - -	- - -	408 1 1	—	—
33	2 17 3	159 11 2	- - -	- - -	- - -	- - -	27 18 0	27 18 8	- - -	237 0 7	723 18 3	—
34	3 5 8	127 4 2	- - -	- - -	- - -	- - -	34 13 4	33 4 4	- - -	199 16 8	923 3 4	—
35	2 8 6	100 10 5	- - -	- - -	- - -	- - -	5 10 0	6 7 1	- - -	114 16 0	176 0 0	—
36	17 0 3	265 6 2	- - -	- - -	166 14 6	11 10 4	8 18 3	8 13 5	5 2 7	495 5 0	241 1 9	29 11 3

* Not met by loan. † Sinking fund.

General Abstract of Statements of Income, Expenditure, and Liabilitie

School Board and County.		INCOME. 1. Grants from the Committee of Council on Education.	2. Under Technical Instruction Act, 1889.	3. School Fees, and Books, &c. sold to Children.	4. Amount paid to the Treasurer by the Rating Authority.	4. Rate per £.	5. Income arising from other Sources.	6. Loans.	Total Receipts.	Expenses of Admi- Election Expenses.	Salaries of the Officers of the Board.
OXFORD—*cont.*		£ s. d.	£ s. d.	£ s. d.	£ s. d.	d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
Stadhampton (U.D.) -	1	109 15 6	- -	16 4	126 0 2	9·5	2 7 0	- - -	238 19 0	- -	17 0 0
Stokenchurch	2	381 1 0	- -	- - -	250 0 0	13·25	- -	- - -	631 1 0	3 8 0	27 0 0
Tadmarton -	3	- - -	- -	- - -	- - -	-	- -	- - -	- - -	- -	- -
Tetsworth (U.D.) -	4	138 3 6	- -	1 6 1	134 11 8	10·	- -	- - -	274 1 3	- -	20 0 0
Watlington -	5	295 3 6	- -	- - -	257 0 0	9·75	- -	- - -	552 3 6	21 18 8	20 0 0
Woolvercott (E.M.) - -	6	261 17 0	- -	- - -	140 0 0	8·	1 12 0	- - -	403 9 0	- -	12 0 0
Total- -		3,725 7 11	- -	22 15 6	3,855 10 8	- -	201 7 5	- - -	7,805 1 6	82 7 0	565 0 6
RUTLAND.											
Caldecott -	7	98 1 0	- -	- - -	50 0 0	4·5	- -	- - -	148 1 0	2 14 0	12 10 0
Essendine (U.D.) - -	8	52 12 0	- -	- - -	147 18 0	3·4	- -	- - -	200 10 0	2 7 6	20 0 0
Total- -		150 13 0	- -	- - -	197 18 0	- -	- -	- - -	348 11 0	5 1 6	32 10 0
SALOP.											
Oswestry -	9	588 5 0	- -	8 17 4	562 12 8	4·	5 14 1	- - -	1,165 9 1	- -	118 0 0
Shrewsbury -	10	2,644 0 6	- -	- - -	3,000 0 0	6·	53 11 3	- - -	5,697 11 9	7 14 0	270 0 0
Bettws - -	11	70 7 6	- -	- - -	76 0 0	5·	1 16 0	- - -	148 3 6	- -	4 0 0
Bishop's Castle (U.D.)	12	361 2 0	- -	3 1 0	278 0 0	6·5	- -	- - -	642 3 0	- -	32 2 0
Chetton (U.D.)	13	171 13 3	- -	- - -	279 16 0	9·75	2 10 0	- - -	453 19 3	- -	15 0 0
Chetwynd (U.D.) -	14	76 19 6	- -	2 11 2	50 0 0	1·25	- -	- - -	129 10 8	- -	10 0 0
Clee St. Margaret - -	15	94 10 0	- -	- - -	50 0 0	9·5	- -	- - -	144 10 8	- -	1 10 0
Dawley Magna	16	990 16 0	17 0 10	3 3 11	550 0 0	11·	- -	- - -	1,561 0 9	- -	96 16 0
Ercall Magna	17	304 10 8	- -	- - -	500 0 0	7·25	- -	- - -	804 10 8	21 10 8	51 0 0
Kinlet - -	18	35 14 6	- -	- - -	155 0 0	7·25	- -	- - -	190 14 6	- -	16 0 0
Mainstone -	19	78 2 0	- -	1 6 5	55 0 0	·6	2 19 3	135 0 0	272 7 9	13 16 0	5 7 6
Melverley -	20	64 16 0	- -	- - -	48 11 6	4·5	3 16 2	- - -	117 3 8	- -	9 0 0
Stirchley -	21	106 5 6	- -	- - -	85 0 0	10·	- -	- - -	191 5 6	5 15 0	25 5 0
Stokesay -	22	38 13 0	- -	- - -	312 13 4	7·	*7 8 0	- - -	358 14 4	- -	15 0 0
Stoke-upon-Tern - -	23	131 9 0	- -	- - -	110 0 0	8·	- -	- - -	241 9 0	- -	6 10 0
Wellington (U.D.) -	24	1,905 18 3	- -	- - -	1,435 0 0	6·5	*10 12 8 12 15 7	- - -	3,364 6 6	91 2 2	175 0 0
Wombridge -	25	521 3 0	- -	3 10 6	400 0 0	11·5	- -	- - -	924 13 6	- -	67 5 0
Woore - -	26	88 11 0	- -	2 5 7	138 0 0	4·	- -	- - -	228 16 7	- -	22 0 0
Wrockwardine Wood - -	27	573 16 0	- -	4 16 3	400 0 0	12·25	- -	- - -	978 12 3	- -	61 10 0
Total- -		8,846 12 8	17 0 10	29 12 2	8,485 13 6	- -	101 3 0	135 0 0	17,615 2 2	139 17 10	1,001 5 6

* Endowment.

of School Boards for the Year ended the 29th September 1894—*cont.*

EXPENDITURE.

No. denoting Board on opposite page.	1. Administration. Legal and other Expenses of Administration.	2. Expenses of Maintenance of Public Elementary Schools.	3. Contributions towards, or Expenses of, Industrial Schools.	4. Under Technical Instruction Act, 1889.	5. Capital Charges. Purchase of Land, and Erection, Enlargement, or Alterations of School Buildings.	5. Capital Charges. Furnishing School Buildings.	6. Loans. Repayment of Principal of Loans.	6. Loans. Interest on Loans.	7. Expenses not included under foregoing Heads.	Total Expenditure.	Liabilities on 29th September 1894. For Loans.	Liabilities on 29th September 1894. Other Liabilities.
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
1	2 18 8	137 6 7	- - -	- - -	- - -	- - -	20 7 0	28 8 2	- -	206 0 5	796 9 3	147 10 6
2	4 13 0	509 12 2	- - -	- - -	- - -	- - -	89 15 4	82 2 4	- -	716 10 10	2,201 2 6	—
3	3 0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- -	3 0	—	—
4	4 15 0	165 18 9	- - -	- - -	- - -	- - -	29 4 10	36 11 9	- -	256 10 4	1,023 7 6	34 4 3
5	3 0 0	368 19 11	- - -	- - -	*15 12 0	*15 5 0	39 15 1	75 6 9	- -	559 17 5	2,112 16 3	38 12 8
6	2 0 0	351 7 9	- - -	- - -	- - -	- - -	- - -	- - -	- -	365 7 9	—	—
	182 13 8	5,047 17 1	624 9 8	- -	200 17 0	26 15 4	584 11 8	766 11 2	6 3 7	8,087 7 0	21,226 12 8	700 7 2
7	2 12 0	102 9 4	- - -	- - -	- - -	- - -	16 10 10	35 5 10	- -	172 2 0	991 16 3	—
8	2 13 2	123 18 11	- - -	- - -	- - -	- - -	20 8 8	45 12 9	- -	215 1 0	1,283 10 1	—
	5 5 2	226 8 3	- - -	- - -	- - -	- - -	36 19 6	80 18 7	- -	387 3 0	2,275 6 4	—
9	22 18 2	848 16 4	15 0	- - -	- - -	- - -	80 0 0	98 14 0	- -	1,169 3 6	2,760 0 0	—
10	146 3 1	4,323 18 4	201 9 2	- - -	- - -	- - -	324 9 8	227 18 5	- -	5,501 12 8	5,951 16 8	19 1
11	5 5	121 11 9	- - -	- - -	- - -	- - -	12 13 2	26 11 2	- -	165 1 6	746 3 6	24 11 8
12	6 5 11	460 18 4	- - -	- - -	*7 0 0	- - -	30 10 8	50 4 3	- -	587 1 2	1,396 6 7	—
13	- -	262 17 7	- - -	- - -	*44 11 0	- - -	52 10 3	59 0 0	- -	433 18 10	1,574 17 0	—
14	3 4 6	115 6 5	- - -	- - -	- - -	- - -	- - -	- - -	- -	128 10 11	—	—
15	1 6 0	113 0 7	- - -	- - -	- - -	- - -	10 0 0	3 4 9	- -	129 1 4	85 0 0	—
16	10 2 8	1,329 17 6	- - -	17 0 10	- - -	- - -	89 0 1	96 1 5	- -	1,638 18 6	2,668 0 11	1 4 9
17	13 10 2	744 14 11	- - -	- - -	- - -	- - -	142 5 4	85 3 6	5 0	1,058 9 7	2,300 14 1	5 8 8
18	8 2 0	101 0 11	- - -	- - -	- - -	- - -	10 10 2	17 7 10	- -	153 0 11	488 18 7	—
19	3 19 7	86 19 9	- - -	- - -	135 0 0	- - -	23 0 8	9 13 9	8 8 5	286 5 8	274 11 4	5 9 6
20	2 19 11	76 5 1	- - -	- - -	- - -	- - -	18 0 0	9 0 2	- -	115 5 2	287 3 1	—
21	2 19 4	128 4 3	- - -	- - -	- - -	- - -	23 6 8	15 6 10	- -	200 17 1	391 13 4	—
22	2 7 6	342 3 7	- - -	- - -	*30 0 0	- - -	- - -	- - -	15 3	390 6 4	—	—
23	10 14 6	159 1 6	- - -	- - -	- - -	- - -	27 4 0	27 4 1	- -	230 14 1	756 16 0	—
24	44 0 5	2,698 8 9	2 9 2	- - -	- - -	- - -	289 15 5	297 13 10	- -	3,598 9 9	8,098 14 11	63 6 3
25	13 18 9	681 11 6	4 5 6	- - -	- - -	- - -	109 4 3	99 11 8	- -	975 16 8	2,747 1 8	—
26	1 2 0	162 4 5	- - -	- - -	- - -	- - -	18 0 0	20 15 10	- -	224 8	576 0 0	—
27	17 6 11	772 7 2	- - -	- - -	- - -	- - -	63 12 10	85 16 3	- -	1,000 15 2	2,328 7 6	2 4 4
	311 6 10	13,529 8 8	208 18 10	17 0 10	216 11 0	- -	1,324 3 2	1,229 7 9	9 8 8	17,987 9 1	33,432 5 2	103 4 3

* Not met by loan.

General Abstract of Statements of Income, Expenditure, and Liabilities

School Board and County.		INCOME. 1. Grants from the Committee of Council on Education.	2. Under Technical Instruction Act, 1889.	3. School Fees, and Books, &c. sold to Children.	4. Amount paid to the Treasurer by the Rating Authority.	4. Rate per £.	5. Income arising from other Sources.	6. Loans.	Total Receipts.	Expenses of Administration: Election Expenses.	Salaries of the Officers of the Board.
SOMERSET.		£ s. d.	£ s. d.	£ s. d.	£ s. d.	d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
Bath	1	1,248 7 2	- - -	55 10 10	2,400 0 0	1·8	60 0 1	- - -	3,763 18 1	- -	503 5 0
Bridgwater (U.D.)	2	1,947 7 0	- - -	10 16 6	1,200 0 0	5·25	5 8 0	1,531 0 0	4,694 11 6	- -	110 0 0
Chard (U.D.)	3	1,522 0 6	- - -	- - -	1,300 0 0	11·5	1 16 1	- - -	2,823 16 7	- -	73 15 0
Yeovil	4	2,170 18 6	- - -	18 15 2	1,600 0 0	9·25	- - -	- - -	3,789 13 8	- -	125 16 8
Ashbrittle (U.D.)	5	123 7 7	- - -	- - -	73 5 0	4·	- - -	- - -	196 12 7	- -	12 0 0
Ashcott	6	140 3 6	- - -	- - -	80 0 0	5·75	2 2	- - -	220 5 8	5 12 5	15 0 0
Ashill (U.D.)	7	105 1 6	- - -	- - -	72 12 0	4·	- - -	- - -	177 13 6	6 14 0	10 15 0
Babcary	8	101 5 6	- - -	1 3 2	40 0 0	3·	- - -	- - -	142 8 8	- -	5 0 0
Barwick	9	105 5 6	- - -	- - -	32 0 0	2·75	1 8 6	- - -	138 14 0	3 18 0	8 0 0
Bathampton	10	5 1 8	- - -	- - -	16 0 0	5·	6 2 7	- - -	27 4 3	10 1 0	- -
Bedminster (E.M.)	11	1,723 13 9	- - -	11 17 10	1,200 0 0	8·	- - -	398 0 0	3,333 11 7	- -	123 4 0
Bishop's Hull Without	12	177 16 0	- - -	- - -	265 0 0	9·	- - -	- - -	442 16 0	3 19 0	10 0 0
Blagdon (U.D.)	13	215 9 6	- - -	14 6	174 0 0	7·25	- - -	- - -	390 4 0	- -	19 0 0
Bradford	14	101 18 0	- - -	- - -	100 0 0	4·75	- - -	- - -	201 18 0	- -	10 4 0
Brompton Ralph (U.D.)	15	78 6 0	- - -	1 10 2	78 18 5	4·5	- - -	- - -	158 14 7	- -	- -
Castle Cary	16	493 12 0	- - -	- - -	168 0 0	4·	6 4 10	- - -	667 16 10	- -	26 15 0
Chaffcombe	17	79 4 6	- - -	- - -	54 0 0	8·75	- - -	200 0 0	333 4 6	- -	10 0 0
Charlton Musgrove	18	53 9 6	- - -	- - -	55 0 0	2·25	- - -	- - -	108 9 6	- -	12 0 0
Chedzoy	19	93 12 8	- - -	- - -	100 0 0	7·25	- - -	- - -	193 12 8	- -	15 0 0
Chew Magna	20	247 1 6	-	4 0 8	250 0 0	5·5	*11 0 0	625 0 0	1,137 2 2	- -	30 0 0
Chipstable	21	76 13 0	- - -	- - -	50 0 0 11 5 0	6·5	1 4 8	- - -	139 2 8	- -	6 0 0
Crewkerne (U.D.)	22	336 13 0	- - -	- - -	499 0 0	4·	- - -	- - -	835 13 0	7 16 6	60 0 0
Cudworth	23	63 13 0	- - -	- - -	35 0 0	6·25	- - -	- - -	98 13 0	- -	9 0 0
Ditcheat	24	105 1 0	- - -	10 9	185 0 0	5·	5 0	- - -	290 16 9	- -	10 0 0
East Pennard	25	74 15 0	- - -	12 6	110 0 0	4·	- - -	- - -	185 7 6	- -	10 0 0
Englishcombe	26	89 3 0	- - -	8 4	55 0 0	6·25	- - -	- - -	144 11 4	3 14 0	13 0 0
Hemington	27	125 16 0	- - -	- - -	65 0 0 4 3 4	4·5	- - -	- - -	194 19 4	2 2 0	10 0 0
Hillfarrance (U.D.)	28	124 11 6	6 1 7	- - -	68 5 0	3·	- - -	- - -	198 18 1	- -	2 8 0
Huntspill	29	305 5 0	- - -	- - -	241 10 0	2·75	3 5 0	2,100 0 0	2,650 0 0	- -	26 0 0
Ilchester	30	92 17 6	- - -	- - -	127 4 0	10·5	1 9 5	- - -	221 10 11	- -	10 0 0
Ilminster	31	330 3 0	- - -	1 2 7	450 0 0	6·75	- - -	- - -	781 5 7	- -	36 0 0
Isle Abbots	32	81 18 0	- - -	- - -	20 0 0	2·75	- - -	- - -	101 18 0	- -	11 6 8
Keinton Mandeville	33	158 5 11	- - -	- - -	22 10 0	4·5	- - -	- - -	180 15 11	4 12 6	- -
Kingsbury Episcopi	34	292 11 0	- - -	1 19 0	160 0 0	4·	- - -	- - -	454 10 0	- -	35 0 0
Langport-Eastover (U.D.)	35	369 18 0	- - -	3 1 1	272 5 0	7·	- - -	- - -	645 4 1	- -	35 0 0
Lopen	36	86 4 0	- - -	- - -	77 0 0	10·3	- - -	- - -	163 4 0	5 9 6	3 0 0
Loxton (U.D.)	37	64 18 6	- - -	- - -	100 15 0	7·	- - -	- - -	165 13 6	- -	15 0 0
Lydeard St. Lawrence	38	137 10 6	- - -	1 6 2	143 0 0	8·75	*1 8 4	- - -	283 5 0	5 3 0	15 0 0
Lyng	39	75 0 0	- - -	- - -	70 0 0	4·25	10 3	- - -	145 10 3	- -	12 13 9
Meare	40	245 2 6	- - -	12 2	300 0 0	5·	- - -	- - -	545 14 8	- -	14 0 0
Merriott	41	339 1 6	- - -	- - -	100 0 0	4·	1 0	- - -	439 2 6	- -	26 0 0
Middlezoy	42	160 1 0	- - -	- - -	125 0 0	5·75	- - -	- - -	285 1 0	- -	16 0 0
Milverton	43	276 10 0	- - -	- - -	170 0 0	5·	*11 17 10 3 13 2	- - -	462 1 0	- -	20 0 0
Moorlinch	44	88 4 6	- - -	- - -	66 0 0	8·	- - -	- - -	154 4 6	- -	14 0 0
North Petherton (U.D.)	45	765 13 1	- - -	- - -	481 13 9	4·	9	- - -	1,247 7 7	- -	42 0 0
Nunney	46	183 6 6	- - -	- - -	115 0 0	6·	- - -	- - -	298 6 6	- -	16 0 0
Othery	47	114 18 6	- - -	- - -	115 0 0	7·	- - -	- - -	229 18 6	- -	16 0 0
Otterford	48	88 16 6	- - -	- - -	35 0 0	3·75	- - -	126 0 0	249 16 6	- -	11 0 0
Otterhampton	49	126 0 0	- - -	14 2	80 0 0	4·	2 7	80 0 0	286 16 9	- -	- -

* Endowment.

of School Boards for the Year ended the 29th September 1894—*cont.*

EXPENDITURE.

No. denoting Board on opposite page.	1. nistration. Legal and other Expenses of Adminis-tration.	2. Expenses of Main-tenance of Public Elementary Schools.	3. Contri-butions towards, or Ex-penses of, Indus-trial Schools.	4. Under Technical Instruc-tion Act, 1889.	5. Capital Charges. Purchase of Land, and Erec-tion, En-largement, or Altera-tions of School Buildings.	Furnish-ing School Build-ings.	6. Loans. Re-payment of Principal of Loans.	Interest on Loans.	7. Expenses not included under foregoing Heads.	Total Expendi-ture.	Liabilities on 29th September 1894. For Loans.	Other Lia-bilities.
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
1	58 10 8	2,196 9 8	413 4 4	- -	- -	- -	288 15 9	422 18 5	- -	3,883 3 10	11,715 6 10	—
2	43 4 11	2,373 1 0	- -	- -	*11 9 10 735 12 8	- -	203 12 4	254 9 9	- -	3,731 10 6	8,432 6 9	—
3	32 5 7	2,297 7 11	- -	- -	- -	- -	79 0 9	105 5 6	- -	2,587 14 9	2,889 7 1	—
4	27 15 4	3,444 11 5	- -	- -	- -	- -	117 3 3	152 0 6	- -	3,867 7 2	4,255 10 8	180 19 6
5	3 9 0	151 8 9	- -	- -	- -	- -	10 13 6	23 8 6	- -	200 19 9	658 11 6	—
6	4 10 6	192 6 6	- -	- -	- -	- -	- -	- -	- -	217 9 5	—	—
7	2 6 6	147 2 0	- -	- -	- -	- -	- -	- -	- -	166 17 6	—	—
8	2 0 0	103 13 9	- -	- -	- -	- -	5 7 6	5 5 2	- -	121 6 5	300 10 0	—
9	6 9 6	130 10 3	- -	- -	- -	- -	- -	- -	- -	143 17 9	—	—
10	- -	28 10 6	- -	- -	- -	- -	- -	- -	- -	38 11 6	—	—
11	30 13 5	2,334 19 8	- -	- -	257 18 1 *5 5 0	- -	238 15 3	317 8 0	- -	3,308 3 5	8,916 3 4	—
12	9 16 3	279 0 8	- -	- -	253 11 0	- -	46 10 5	77 9 7	- -	680 6 11	2,178 14 5	—
13	9 8 7	356 18 3	- -	- -	- -	- -	- -	- -	- -	385 6 10	—	—
14	3 3 5	139 14 10	- -	- -	*30 0 9	- -	16 11 2	20 7 8	- -	220 1 10	569 19 1	—
15	2 11 0	106 14 9	- -	- -	- -	- -	12 0 9	26 6 7	- -	147 13 0	740 5 7	—
16	4 8 6	616 4 1	- -	- -	- -	- -	- -	- -	- -	647 7 7	—	—
17	4 4 7	109 19 1	- -	- -	200 0 0	- -	6 13 4	5 9 1	- -	336 6 1	193 6 8	—
18	7 5 0	116 8 11	- -	- -	- -	- -	- -	- -	- -	135 13 11	—	—
19	3 3 10	149 4 2	- -	- -	- -	- -	13 0 0	15 0 4	- -	195 8 4	416 0 0	—
20	9 17 9	409 15 10	- -	- -	469 6 4	7 6 9	48 17 5	32 19 0	- -	1,008 3 1	1,436 9 10	—
21	3 18 6	102 3 11	- -	- -	- -	- -	13 18 7	28 13 11	- -	154 14 11	805 19 0	—
22	21 8 7	603 7 9	- -	- -	- -	- -	53 13 3	85 4 7	- -	831 10 8	2,385 19 6	—
23	2 9 11	65 15 3	- -	- -	*11 11 5	- -	5 10 9	11 10 3	- -	105 17 8	323 6 8	—
24	3 7 0	198 12 11	- -	- -	- -	- -	25 0 0	28 17 6	- -	265 17 5	800 0 0	—
25	2 6 10	117 13 0	- -	- -	- -	- -	13 12 10	28 19 8	†28 0 0	200 12 4	814 9 6	—
26	2 19 3	131 16 10	- -	- -	*40 5 0	- -	- -	- -	- -	196 15 1	—	—
27	2 0 0	183 16 9	- -	- -	- -	- -	- -	- -	- -	197 18 9	—	—
28	3 6 6	121 16 2	- -	- -	- -	- -	18 2 0	22 13 0	- -	168 5 8	633 10 0	—
29	9 4 8	484 13 8	- -	- -	501 9 6	- -	49 2 0	7 3 4	- -	1,077 13 2	2,255 13 7	—
30	2 16 8	147 5 10	- -	- -	- -	- -	15 8 11	35 12 5	- -	211 3 10	1,002 6 11	—
31	5 11 11	505 13 8	- -	- -	- -	- -	87 11 10	130 9 5	- -	767 6 11	3,567 13 2	—
32	2 17 7	73 17 9	- -	- -	- -	- -	7 0 5	15 6 4	- -	110 8 9	430 12 4	—
33	2 10 8	176 0 10	- -	- -	- -	- -	- -	- -	- -	183 4 0	—	—
34	2 15 10	329 6 1	- -	- -	- -	- -	34 13 1	76 3 5	- -	477 18 5	2,141 13 1	—
35	5 9 9	422 4 3	- -	- -	- -	- -	38 2 1	81 4 11	- -	582 1 0	2,283 4 4	—
36	3 9 10	137 0 7	- -	- -	- -	- -	16 6 0	19 7 11	- -	184 13 4	537 18 0	—
37	7 2 11	110 15 6	- -	- -	- -	- -	19 3 8	23 6 6	- -	175 8 7	652 1 4	—
38	- -	192 4 7	- -	- -	- -	- -	21 9 5	46 11 7	- -	280 8 7	1,309 5 7	—
39	3 11 4	96 4 1	- -	- -	- -	- -	15 14 10	17 12 7	- -	145 16 7	487 18 2	—
40	4 9 1	390 16 5	- -	- -	- -	- -	53 11 8	63 0 0	- -	525 17 2	1,746 6 5	—
41	9 10 1	388 0 6	- -	- -	- -	- -	20 0 0	23 2 0	- -	466 12 7	640 0 0	—
42	3 11 4	205 1 2	- -	- -	- -	- -	22 18 2	3 10 7	- -	251 1 3	54 1 6	—
43	4 5 0	429 13 3	- -	- -	- -	- -	- -	- -	- -	453 18 3	—	5 9 9
44	2 17 1	90 13 8	- -	- -	- -	- -	15 0 0	4 17 1	- -	136 7 10	127 10 0	—
45	17 6 1	1,048 0 6	- -	- -	- -	- -	87 5 4	85 11 9	- -	1,280 3 8	2,380 0 7	—
46	2 0 0	237 6 6	- -	- -	- -	- -	- -	- -	- -	255 6 6	—	—
47	4 1 7	175 3 8	- -	- -	- -	- -	20 16 6	25 6 4	- -	241 8 1	707 16 0	—
48	4 9 3	76 19 0	- -	- -	100 0 0	- -	9 19 8	6 18 4	- -	209 6 3	303 0 0	—
49	4 5 9	229 17 6	- -	- -	10 10 11	- -	- -	- -	- -	244 14 2	80 0 0	—

* Not met by loan.

† Contribution to West Bradley School Board.

General Abstract of Statements of Income, Expenditure, and Liabilities

School Board and County.		INCOME. 1. Grants from the Committee of Council on Education.	2. Under Technical Instruction Act, 1889.	3. School Fees, and Books, &c. sold to Children.	4. Amount paid to the Treasurer by the Rating Authority.	4. Rate per £.	5. Income arising from other Sources.	6. Loans.	Total Receipts.	Expenses of Administration: Election Expenses.	Salaries of the Officers of the Board.
		£ s. d.	£ s. d.	£ s. d.	£ s. d.	d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
SOMERSET—*cont.*											
Out St. Cuthbert-in-Wells (U.D.)	1	410 3 6	- - -	3 19 1	982 1 4	8·	- - -	- - -	1,396 3 5	- - -	46 5 0
Pawlett	2	126 19 0	- - -	- - -	80 0 0	2·4	- - -	- - -	206 19 0	5 7 0	16 0 0
Puriton	3	191 9 6	- - -	- - -	110 0 0	4·25	10 0	- - -	301 19 6	5 7 0	20 10 0
Radstock	4	689 6 0	- - -	- - -	460 0 0	11·	45 17 2	- - -	1,195 3 2	- -	33 0 0
Sampford Arundell	5	71 2 0	- - -	1 4 11	30 0 0	2·2	- - -	- - -	102 6 11	- -	11 0 0
Somerton	6	65 0 0	- - -	1 13 10	100 0 0	2·5	- - -	- - -	166 13 10	- -	22 0 0
Stanton Drew	7	132 6 0	- - -	12 7	75 0 0	3·	*26 17 9	- - -	234 16 4	- -	12 0 0
Stoke St. Michael	8	156 7 6	- - -	- - -	80 0 0	5·5	- - -	- - -	236 7 6	- -	10 0 0
Street	9	1,069 5 11	- - -	8 15 1	620 0 0	13·	26 3 4	- - -	1,724 4 4	- -	40 0 0
Thorne St. Margaret	10	- - -	- - -	- - -	10 0 0	2·6	- - -	- - -	10 0 0	- -	4 0 0
Treborough	11	60 1 0	- - -	- - -	- - -	-	- - -	- - -	60 1 0	- -	- - -
Twerton	12	1,363 1 10	- - -	10 1 0	1,440 0 0	13·5	- - -	- - -	2,813 2 10	4 7 6	77 5 0
Upton Noble	13	74 18 0	- - -	1 6 7	32 0 0	7·5	- - -	- - -	108 4 7	- -	10 0 0
Wedmore	14	578 9 6	19 14 6	5 8 1	600 0 0	5·5	- - -	2,410 0 0	3,613 12 1	- -	42 10 0
Wellington	15	603 11 6	- - -	4 16 2	500 0 0	4·57	†15 0 0 2 4	568 0 0	1,691 10 0	- -	53 0 0
West Bradley	16	65 16 0	- - -	- - -	40 0 0	4·	‡28 0 0	- - -	142 16 0	- -	8 0 0
WestBuckland	17	85 14 0	- - -	- - -	120 0 0	4·	1 8 4	- - -	207 2 4	3 15 0	17 0 0
Weston-super-Mare	18	- - -	- - -	- - -	700 0 0	1·75	- - -	- - -	700 0 0	- -	74 9 3
Weston Zoyland	19	132 19 0	- - -	2 0	90 0 0	3·25	- - -	- - -	223 1 0	15 17 6	19 0 0
Wincanton	20	323 3 0	- - -	6 17 0	325 0 0	7·	- - -	- - -	655 0 0	- -	37 0 0
Winscombe	21	221 17 6	18 10 0	2 3 9	292 0 0	7·5	*30 5 0	- - -	564 16 3	- -	17 0 0
Withiel Florey	22	76 4 0	- - -	- - -	- - -	-	- - -	- - -	76 4 0	- -	2 0 0
Withypool	23	56 9 0	- - -	- - -	60 0 0	9·5	- - -	- - -	116 9 0	- -	7 18 0
Wiveliscombe	24	495 14 6	- - -	- - -	385 0 0	8·	11 18 8	- - -	892 13 2	- -	46 0 0
Wookey	25	222 3 6	- - -	2 8 0	180 0 0	4·5	- - -	513 0 0	917 11 6	4 12 6	10 0 0
Woolavington	26	88 9 6	- - -	- - -	95 0 0	6·	15 5	- - -	184 4 11	- -	14 10 0
Total		23,472 3 7	44 6 1	164 3 8	21,228 7 10	-	302 18 3	8,551 0 0	53,762 19 5	98 7 11	2,270 10 4
STAFFORD.											
Burslem (U.D.)	27	4,654 4 0	- - -	30 2 8	4,400 0 0	9·25	§150 0 0 35 5 3	2,000 0 0	11,269 11 11	- -	651 16 8
Burton-upon-Trent (U.D.)	28	13,501 13 10	- - -	1,133 13 2	13,073 17 9	11·	§75 2 8 231 2 9	2,781 0 0	30,796 10 2	9 3 11	729 15 8
Hanley	29	8,997 13 8	- - -	548 1 5	9,100 0 0	12·	1 6 8	8,865 0 0	27,512 1 9	- -	783 19 3
Longton	30	5,174 16 9	42 16 6	40 11 3	3,500 0 0	8·9	8 13 2	956 7 6	9,723 5 2	- -	397 10 0
Newcastle-under-Lyme	31	3,076 0 10	155 0 0	36 10 9	1,900 0 0	8·5	*300 0 0 10 0	- - -	5,468 1 7	- -	254 4 0
Stafford (U.D.)	32	153 19 0	- - -	59 3 5	921 0 0	3·	41 2 10	8,055 0 0	9,230 5 3	- -	199 19 9
Stoke-on-Trent (U.D.)	33	4,957 16 6	- - -	28 9 7	4,292 0 0	6·25	- - -	7,500 0 0	16,778 6 1	- -	657 12 2
Tamworth	34	1,549 10 11	- - -	16 19 8	750 0 0	12·	20 9 5	100 0 0	2,437 0 0	- -	64 6 8
Walsall	35	8,560 7 11	- - -	- - -	7,000 0 0	8·7	111 15 6	4,760 0 0	20,432 3 5	- -	840 3 11
Wednesbury	36	2,441 12 6	- - -	18 16 4	2,000 0 0	5·5	5 12 0	500 0 0	4,966 0 10	- -	170 0 0
West Bromwich	37	9,296 16 7	- - -	- - -	8,350 0 0	10·	52 17 9	- - -	17,699 14 4	8 18 0	575 16 8
Wolverhampton	38	7,196 15 6	- - -	338 14 8	7,700 0 0	6·6	‖803 16 11 102 9 0	11,100 0 0	27,241 16 1	- -	962 3 4
AbbotsBromley	39	210 7 6	- - -	11 4	255 0 0	5·5	*20 6 10 4 10	- - -	486 10 6	- -	34 17 6

* Endowment. † Contribution from Thorne St. Margaret School Board. ‡ Contribution from East Pennard School Board.
§ Sale of land. ‖ Industrial Schools.

of School Boards for the Year ended the 29th September 1894—*cont.*

EXPENDITURE.

No. denoting Board on opposite page.	1. Administration. Legal and other Expenses of Administration.	2. Expenses of Maintenance of Public Elementary Schools.	3. Contributions towards, or Expenses of, Industrial Schools.	4. Under Technical Instruction Act, 1889.	5. Capital Charges. Purchase of Land, and Erection, Enlargement, or Alterations of School Buildings.	5. Capital Charges. Furnishing School Buildings.	6. Loans. Repayment of Principal of Loans.	6. Loans. Interest on Loans.	7. Expenses not included under foregoing Heads.	Total Expenditure.	Liabilities on 29th September 1894. For Loans.	Liabilities on 29th September 1894. Other Liabilities.
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
1	41 13 2	1,972 19 0	- - -	- - -	453 8 0	18 13 8	27 5 2	20 16 9	*26 16 9	1,707 17 6	605 7 8	—
2	2 3 0	191 2 5	- - -	- - -	- - -	- - -	- - -	- - -	- - -	214 12 5	- - -	38 0 0
3	4 2 11	233 15 10	- - -	- - -	- - -	- - -	24 16 0	3 10 3	- - -	292 2 0	79 4 0	—
4	20 17 10	812 2 4	- - -	- - -	- - -	- - -	108 7 9	130 2 9	52 10 7	1,156 1 3	3,614 13 6	—
5	10 4 0	87 16 6	- - -	- - -	- - -	- - -	12 0 0	14 11 11	- - -	135 12 5	408 0 0	—
6	5 17 3	131 14 8	- - -	- - -	- - -	- - -	- - -	- - -	- - -	159 11 11	—	—
7	5 11 6	217 10 8	- - -	- - -	- - -	- - -	- - -	- - -	- - -	235 1 8	—	—
8	3 15 11	161 17 1	- - -	- - -	- - -	- - -	23 13 10	17 19 1	- - -	217 5 11	326 3 3	—
9	16 5 3	1,271 1 8	- - -	- - -	128 0 11	†42 8 2	77 13 4	148 10 11	- - -	1,724 0 3	4,064 14 5	175 19 3
10	11 3	- - -	- - -	- - -	- - -	- - -	- - -	- - -	‡15 0 0	13 11 3	—	—
11	1 12 6	56 15 0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	58 7 6	—	—
12	20 0 3	2,158 4 5	- - -	- - -	314 12 2	- - -	259 3 6	330 4 6	- - -	3,213 17 4	10,161 6 6	—
13	3 17 9	84 12 9	- - -	- - -	- - -	- - -	13 5 1	13 5 5	- - -	125 1 0	343 18 0	—
14	12 6 8	969 0 3	- - -	12 18 5	†55 5 0 1,128 3 0	- - -	78 9 3	132 16 11	- - -	2,431 9 6	5,664 12 0	—
15	18 6 5	800 3 6	- - -	- - -	†25 3 0 557 11 7	†10 14 1 10 8 5	54 7 8	102 19 7	- - -	1,632 14 3	3,237 19 6	18 9 10
16	2 12 0	92 19 1	- - -	- - -	- - -	- - -	14 16 5	32 8 2	- - -	150 15 8	911 2 6	—
17	2 7 5	124 5 10	- - -	- - -	- - -	- - -	32 18 3	34 1 9	- - -	214 8 3	884 4 4	—
18	41 15 4	259 5 2	- - -	- - -	†150 0 0	- - -	- - -	- - -	- - -	525 9 9	—	—
19	4 4 2	181 19 2	- - -	- - -	- - -	- - -	- - -	- - -	- - -	221 0 10	—	—
20	9 5 6	581 6 0	- - -	- - -	†3 3 0	- - -	12 0 0	3 0 0	- - -	645 14 6	48 0 0	—
21	10 14 10	344 14 11	- - -	12 14 9	- - -	- - -	81 18 0	71 14 5	5 15 3	544 12 2	1,984 17 0	—
22	2 4 6	74 7 1	- - -	- - -	- - -	- - -	- - -	- - -	- - -	78 11 7	—	—
23	2 10 11	64 12 3	- - -	- - -	- - -	- - -	12 11 5	26 17 2	- - -	114 9 9	754 15 0	—
24	3 11 0	675 6 7	- - -	- - -	- - -	- - -	51 13 6	110 1 0	- - -	886 17 1	3,092 6 8	—
25	3 16 6	354 4 10	- - -	- - -	210 10 9	- - -	- - -	- - -	- - -	583 4 7	513 0 0	—
26	3 10 7	120 0 2	- - -	- - -	- - -	- - -	20 0 0	22 8 0	- - -	180 8 9	620 0 0	—
	663 5 8	34,287 0 9	413 4 4	25 13 2	5,652 18 0	89 11 1	2,656 6 6	3,595 0 1	128 2 7	49,880 0 0	106,487 1 9	418 18 4
27	288 5 8	6,778 9 7	11 1 1	- - -	3,351 0 0	†25 5 0 184 16 2	711 0 10	1,089 6 8	- - -	13,039 1 8	30,666 1 7	—
28	312 16 7	21,164 19 0	374 5 4	- - -	3,629 7 4	70 11 3	1,927 8 11	3,890 6 5	- - -	32,108 14 5	106,923 8 10	—
29	271 1 1	13,052 10 10	- - -	- - -	11,369 3 1	1,072 10 0	2,385 15 3	2,611 15 11	- - -	41,546 15 5	77,341 13 3	—
30	61 12 6	7,156 8 5	- - -	43 9 1	†11 16 3 1,968 9 5	- - -	376 2 5	1,264 16 1	- - -	11,280 4 2	36,233 3 8	—
31	23 12 5	4,134 10 3	- - -	- - -	- - -	- - -	322 3 9	279 2 5	250 4 0	5,333 16 10	6,473 18 7	—
32	150 16 9	286 8 6	- - -	- - -	2,717 9 6	- - -	- - -	- - -	226 2 2	3,580 16 8	8,055 0 0	—
33	336 0 10	6,867 12 10	142 11 2	- - -	2,789 0 6	- - -	735 17 0	998 11 10	§60 6 9	12,587 18 1	32,114 15 7	—
34	30 8 5	1,988 17 4	- - -	- - -	†13 11 100 0 0	- - -	203 9 2	230 17 6	- - -	2,618 13 0	6,094 13 4	—
35	377 7 6	11,169 8 1	201 11 7	- - -	5,673 6 10	†215 14 4 604 9 4	1,162 3 5	1,904 15 5	- - -	22,149 0 5	54,287 2 7	—
36	122 5 5	3,516 18 10	5 11 1	- - -	554 10 9 †226 16 0	- - -	204 1 11	718 17 10	- - -	5,519 1 10	18,650 18 9	300 0 0
37	508 3 7	12,977 6 11	406 17 3	- - -	987 0 3	33 3 6	1,127 1 8	1,725 3 8	- - -	18,349 11 6	50,211 17 0	—
38	604 17 6	11,550 2 10	979 13 2	- - -	†299 5 10 11,893 0 10	†96 3 10	1,189 11 5	1,721 2 7	‖61 6 8 39 7 3	29,396 15 3	59,469 1 7	3,898 4 3
39	6 19 6	328 2 4	- - -	- - -	†95 11 6	†3 12 0	- - -	- - -	35 2 10	504 5 8	—	—

* Paid to Managers of late Voluntary Schools. † Not met by loan. ‡ Contribution to Wellington School Board.
§ Contribution to Caverswell E.M. School Board. ‖ Prizes.

General Abstract of Statements of Income, Expenditure, and Liabilities

School Board and County.		INCOME. 1. Grants from the Committee of Council on Education.	2. Under Technical Instruction Act, 1889.	3. School Fees, and Books, &c. sold to Children.	4. Amount paid to the Treasurer by the Rating Authority.	4. Rate per £.	5. Income arising from other Sources.	6. Loans.	Total Receipts.	Expenses of Administration: Election Expenses.	Salaries of the Officers of the Board.
STAFFORD—*cont.*		£ s. d.	£ s. d.	£ s. d.	£ s. d.	d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
Barton-under-Needwood	1	360 7 6	- - -	3 1 9	360 0 0	5·	*4 0 0	- - -	727 9 3	- -	15 0 0
Burntwood	2	1,622 1 6	- - -	18 16 7	470 0 0	5·4	8 3	200 0 0	2,311 6 4	50 7 10	72 13 4
Cannock	3	4,509 5 5	- - -	49 4 8	3,731 0 0	15·0	27 13 0	1,300 0 0	9,617 3 1	- -	314 3 6
Caverswall (E.M.)	4	1,017 6 6	- - -	6 13 9	600 9 9	9·	†60 6 9	- - -	1,684 7 0	- -	102 10 0
Cheslyn Hay (U.D.)	5	1,004 1 2	- - -	10 2 11	849 0 0	14·	2 2 0	- - -	1,865 6 1	- -	80 4 0
Curborough and Elmhurst	6	67 17 6	- - -	- - -	60 0 0	3·2	- - -	- - -	127 17 6	- -	8 0 0
Darlaston	7	1,238 17 0	- - -	3 5 2	850 0 0	8·5	3 10 4	517 6 8	2,612 19 2	- -	135 0 0
Farewell and Chorley	8	102 8 6	- - -	2 0 0	35 0 0	5·75	- - -	- - -	139 8 6	6 12 4	10 0 0
Handsworth	9	1,056 12 0	- - -	22 16 6	1,750 0 0	2·75	- - -	17,545 14 0	20,375 2 6	- -	319 7 6
Harborne (E.M.)	10	10,902 4 4	- - -	112 10 2	6,615 0 0	10·	‡1129 7 0 88 15 0	3,472 0 0	22,819 16 6	- -	517 8 6
Heathylee	11	74 9 6	- - -	- - -	20 0 0	1·7	10 0 0	- - -	104 9 6	- -	11 5 0
Kingswinford	12	6,824 0 3	- - -	42 11 1	4,500 0 0	13·5	6 7	- - -	11,366 17 11	- -	362 19 0
Kinver	13	321 11 0	- - -	7 4 6	430 0 0	8·4	- - -	- - -	758 15 6	- -	50 0 0
Mucklestone	14	167 16 0	- - -	0 18 10	180 0 0	6·5	*18 4 8 1 0 0	- - -	367 19 6	- -	27 0 0
Norton-in-the-Moors	15	1,490 2 6	- - -	18 6 4	1,400 0 0	12·	5 0 0	- - -	2,913 8 10	44 3 9	183 10 0
Norton-under-Cannock (U.D.)	16	2,059 10 3	- - -	- - -	2,002 0 0	11·	13 7 7	- - -	4,074 17 10	93 15 6	164 13 4
Onecote	17	82 7 6	- - -	- - -	80 0 0	4·	- - -	- - -	162 7 6	- -	17 0 0
Rocester	18	251 16 0	- - -	2 7 5	80 0 0	2·	1 0 0	- - -	335 3 5	12 10 7	17 10 0
Rowley Regis	19	7,246 18 6	- - -	21 17 0	3,092 0 0	8·	13 6 8	5,933 0 0	16,307 2 2	- -	384 9 10
Rushall (E.M.)	20	517 17 6	- - -	2 19 9	120 0 0	5·	- - -	- - -	640 17 3	- -	65 0 0
Sedgley	21	5,122 19 10	- - -	8 8	3,000 0 0	8·5	*28 1 9 17 12 5	10,093 0 0	18,262 2 8	186 11 11	300 0 0
Seighford	22	155 4 0	- - -	4 15 8	100 0 0	1·6	- - -	467 0 0	726 19 8	4 7 9	24 12 0
Tipton	23	4,137 18 0	- - -	- - -	2,900 0 0	7·75	45 11 5	- - -	7,083 9 5	- -	305 0 0
Warslow and Elkstone	24	109 17 0	- - -	2 12 6	80 0 0	5·5	*20 0 0 5 0	- - -	212 14 6	16 12 1	11 6 0
Wednesfield	25	560 8 4	- - -	11 0	550 0 0	4·25	6 19 6	300 0 0	1,417 18 10	- -	118 8 0
Willenhall (U.D.)	26	3,261 16 11	- - -	141 11 4	2,142 0 0	12·0	12 19 0	- - -	5,558 7 3	- -	262 10 0
Wolstanton	27	7,604 11 9	11 4 7	53 0 5	5,750 0 0	9·	3 3 9	8,000 0 0	21,422 0 6	- -	744 12 0
Total		131,462 1 9	209 1 1	2,779 10 3	105,987 17 9	- -	2,473 16 3	94,445 8 2	337,537 15 3	433 3 8	10,945 7 7
SUFFOLK.											
Beccles	28	768 14 6	- - -	4 5 6	406 0 0	4·5	- - -	- - -	1,173 0 0	- -	88 15 0
Ipswich	29	6,987 4 6	285 17 6	396 17 9	8,000 0 0	8·4	101 9 8	3,250 0 0	19,021 9 5	- -	770 13 4
Lowestoft	30	60 5 0	- - -	- - -	2,525 0 0	6·25	- - -	- - -	2,585 5 0	105 0 4	182 15 0
Sudbury	31	724 6 6	- - -	- - -	450 0 0	5·25	- - -	900 0 0	2,074 6 6	5 18 6	64 12 6
Aldham	32	50 18 6	- - -	10 6	26 0 0	4·	- - -	- - -	77 9 0	- -	10 0 0
Aldringham	33	157 7 0	- - -	- - -	100 0 0	13·75	10 3	- - -	257 17 3	6 6 0	10 0 0
Ash Bocking	34	97 4 0	- - -	- - -	60 0 0	8·25	13 8 3	- - -	170 12 3	- -	2 2 0
Ashfield-with-Thorpe	35	64 2 6	- - -	- - -	30 0 0	4·5	- - -	- - -	94 2 6	- -	8 0 0
Bacton	36	186 15 0	- - -	3 0 7	120 0 0	8·	- - -	- - -	309 15 7	- -	7 12 0
Barking	37	297 4 6	- - -	- - -	350 0 0	11·5	9 3 11	1,050 0 0	1,706 8 5	37 16 6	32 0 0
Barnardiston (U.D.)	38	56 5 0	- - -	- - -	44 0 0	11·25	- - -	- - -	100 5 0	4 13 0	12 0 0
Barton Mills	39	57 4 6	- - -	- - -	50 0 0	5·	1 6 7	- - -	108 11 1	6 9 0	4 0 0
Battisford	40	117 13 6	- - -	- - -	80 0 0	10·5	- - -	- - -	197 13 6	20 12 6	7 0 0

Endowment. † Contribution from Stoke-on-Trent School Board. ‡ Contribution from Birmingham School Board.

of School Boards for the Year ended the 29th September 1894—*cont.*

EXPENDITURE.

No. denoting Board on opposite page	1. Administration. Legal and other Expenses of Administration.	2. Expenses of Maintenance of Public Elementary Schools.	3 Contributions towards, or Expenses of, Industrial Schools.	4. Under Technical Instruction Act, 1889.	5. Capital Charges. Purchase of Land, and Erection, Enlargement, or Alterations of School Buildings.	5. Capital Charges. Furnishing School Buildings.	6. Loans. Repayment of Principal of Loans.	6. Loans. Interest on Loans.	7. Expenses not included under foregoing Heads.	Total Expenditure.	Liabilities on 29th September 1894. For Loans.	Liabilities on 29th September 1894. Other Liabilities.
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
1	5 16 2	583 0 2	- - -	- - -	- - -	- - -	25 6 4	103 16 9	- - -	732 19 5	2,658 11 5	99 14 10
2	51 9 11	1,643 18 10	- - -	- - -	83 0 0 *32 12 6	*1 10 0	174 18 4	208 16 5	- - -	2,319 7 2	5,424 4 8	—
3	107 1 5	5,498 17 0	- - -	- - -	*30 17 2 1,087 11 5	*20 15 0 90 10 0	578 17 0	869 7 8	†76 6 4	8,673 16 6	24,002 8 4	—
4	15 1 1	1,146 4 0	- - -	- - -	- - -	311 0 0	122 16 6	211 12 4	- - -	1,909 3 11	6,015 3 4	—
5	21 19 4	1,325 0 9	- - -	- - -	*10 4 2	*16 17 3	154 18 11	133 19 10	- - -	1,743 4 3	3,532 10 1	—
6	4 12 9	116 11 4	- - -	- - -	- - -	*1 13 0	12 6 0	8 17 7	- - -	152 0 8	227 11 0	15 5 0
7	42 19 7	1,687 3 1	- - -	- - -	3,010 10 11	- - -	112 3 2	361 5 4	- - -	5,349 2 1	10,835 1 2	—
8	5 2 8	135 18 8	- - -	- - -	- - -	- - -	4 13 5	10 5 0	- - -	172 12 1	288 2 6	—
9	402 7 0	1,547 10 4	- - -	- - -	*569 9 2 8,099 0 2	*81 9 0 77 15 0	51 8 6	89 19 8	†132 18 7	11,371 4 11	19,016 11 6	—
10	616 10 0	13,344 2 10	40 13 0	- - -	*183 8 2 2,606 4 0	143 4 6	813 16 4	1,984 8 10	171 6 1	20,421 2 3	60,287 14 9	—
11	1 0 0	85 2 11	- - -	- - -	- - -	- - -	- - -	- - -	- - -	97 7 11	—	—
12	121 15 10	8,520 10 4	- - -	- - -	735 14 6	28 6 2	906 11 7	1,215 15 7	- - -	11,891 13 0	31,651 16 7	—
13	14 11 9	532 12 9	- - -	- - -	*50 0 0	- - -	51 10 2	92 1 4	- - -	790 16 0	2,591 14 7	—
14	3 19 8	264 13 7	- - -	- - -	- - -	- - -	27 16 0	21 2 3	- - -	344 11 6	542 2 0	—
15	21 11 8	2,222 0 1	2 15 6	- - -	- - -	- - -	184 3 3	207 16 9	- - -	2,865 1 0	5,843 3 9	—
16	83 19 4	3,029 18 9	- - -	- - -	15 0 0 *84 7 10	*70 1 7	323 0 2	363 11 3	- - -	4,228 7 9	9,900 3 0	200 0 0
17	2 0 0	97 18 3	- - -	- - -	- - -	- - -	15 16 8	9 18 11	- - -	142 13 10	253 6 8	—
18	3 16 11	386 1 8	- - -	- - -	- - -	- - -	- - -	- - -	- - -	419 19 2	—	—
19	125 6 0	7,609 4 6	- - -	- - -	*108 13 0 6,964 15 10	*19 0 4	1,544 4 7	1,036 14 3	- - -	15,792 8 4	32,246 1 11	—
20	12 5 5	677 8 5	- - -	- - -	- - -	- - -	- - -	- - -	- - -	754 13 10	- - -	79 19 6
21	142 5 4	6,126 6 2	22 7 9	- - -	*1,133 2 6 6,496 11 2	*53 16 0	942 4 0	777 12 0	- - -	16,180 17 4	25,207 0 0	—
22	19 10 10	233 5 3	- - -	- - -	206 0 0	- - -	- - -	- - -	- - -	487 15 10	467 0 0	320 10 9
23	67 17 10	5,447 19 11	- - -	- - -	816 16 11	75 0 0	695 7 8	603 6 3	- - -	8,011 8 7	16,920 19 6	600 17 4
24	2 12 10	169 14 8	- - -	- - -	- - -	- - -	13 6 8	7 7 0	- - -	220 19 3	200 0 0	—
25	36 12 3	685 9 11	- - -	- - -	*56 7 6	*43 16 0	93 0 0	95 4 3	- - -	1,128 17 11	2,818 0 0	140 2 3
26	127 19 3	4,142 7 5	- - -	- - -	- - -	- - -	319 9 8	690 7 11	- - -	5,542 14 3	19,341 19 8	68 9 2
27	107 2 3	9,917 15 0	- - -	- - -	6,803 13 10	- - -	927 18 4	1,646 6 11	- - -	20,147 8 4	49,970 6 8	1,342 5 2
	5,261 9 10	178,148 12 4	2,187 6 11	43 9 1	32,850 12 9	3,341 4 3	18,509 19 0	27,182 10 11	1,053 0 8	329,956 17 0	816,768 7 10	7,065 8 3
28	28 9 2	930 14 8	- - -	- - -	- - -	*5 13 0	25 16 0	56 16 2	- - -	1,136 4 0	1,597 5 10	—
29	296 10 4	10,731 14 5	97 18 1	47 7 4	2,701 15 3	132 15 2	860 2 6	1,203 15 11	3 7 2	16,845 19 6	36,551 4 7	202 17 3
30	134 2 8	47 17 7	85 5 10	- - -	*14 0 0	- - -	- - -	- - -	30 0 0	599 1 5	- - -	182 8 6
31	9 15 0	984 14 2	36 10 1	- - -	885 0 6	- - -	36 0 0	26 15 6	- - -	2,049 6 3	1,638 0 0	—
32	3 2 9	78 9 8	- - -	- - -	- - -	- - -	4 9 9	4 17 5	- - -	100 19 7	134 13 0	17 13 8
33	2 15 11	214 5 9	- - -	- - -	- - -	- - -	- - -	- - -	- - -	233 7 8	—	—
34	2 0 0	142 3 9	- - -	- - -	- - -	- - -	15 19 10	24 1 2	- - -	186 6 9	673 1 9	—
35	2 4 0	91 9 2	- - -	- - -	- - -	- - -	- - -	- - -	- - -	101 13 2	—	—
36	2 19 0	271 10 9	- - -	- - -	- - -	- - -	14 0 0	15 13 7	- - -	311 15 4	434 0 0	—
37	33 0 1	567 7 5	- - -	- - -	422 11 6	- - -	- - -	- - -	- - -	1,092 15 6	1,050 0 0	—
38	3 16 2	72 0 1	- - -	- - -	- - -	- - -	20 0 0	5 15 6	- - -	118 4 9	150 0 0	12 3 1
39	2 12 1	88 16 5	- - -	- - -	- - -	- - -	- - -	- - -	- - -	101 17 6	- - -	14 2 9
40	2 6 2	142 9 2	- - -	- - -	- - -	- - -	15 15 8	16 19 9	- - -	205 3 3	471 2 4	—

* Not met by loan.

† Paid to Managers of late Voluntary Schools.

General Abstract of Statements of Income, Expenditure, and Liabilities

School Board and County.		INCOME. 1. Grants from the Committee of Council on Education.	2. Under Technical Instruction Act, 1889.	3. School Fees, and Books, &c. sold to Children.	4. Amount paid to the Treasurer by the Rating Authority.	4. Rate per £.	5. Income arising from other Sources.	6. Loans.	Total Receipts.	Expenses of Administration. Election Expenses.	Salaries of the Officers of the Board.
		£ s. d.	£ s. d.	£ s. d.	£ s. d.	d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
SUFFOLK—*cont.*											
Beyton	1	80 12 0	- -	1 7 0	80 0 0	17·	- - -	- - -	161 19 0	- -	12 12 0
Bildeston	2	173 14 6	- -	5 14 5	110 0 0	12·	7 0	- - -	289 15 11	15 15 0	6 0 0
Blakenham (U.D.)	3	269 6 6	- -	5 12 5	208 0 0	6·5	- - -	- - -	482 18 11	35 1 0	25 0 0
Blythburgh	4	101 10 0	- -	1 5 11	100 0 0	6·75	*2 10 0	- - -	205 5 11	- -	15 0 0
Brandon	5	602 9 6	25 0 0	2 1 0	350 0 0 35 15 0	10·5	7 2 4	- - -	1,022 7 10	23 18 4	44 10 0
Bredfield	6	66 3 0	- -	1 3 10	65 0 0	8·75	5 0	- - -	132 11 10	- -	8 0 0
Brockley	7	81 10 0	- -	- - -	50 0 0	9·	*26 0 0	- - -	157 10 0	5 2 0	10 10 0
Brundish	8	83 5 0	- -	16 8	85 0 0	9·	- - -	- - -	172 1 8	5 0 0	10 10 0
Bucklesham	9	126 0 0	- -	1 15 0	82 16 8	4·5	- - -	- - -	210 11 8	3 3 0	15 0 0
Bungay (U.D.)	10	794 8 6	- -	8 5	663 13 2	12·	- - -	- - -	1,458 10 1	- -	40 0 0
Buxhall	11	76 5 0	- -	- - -	70 0 0	6·75	- - -	- - -	146 5 0	3 3 0	2 0 0
Clare	12	399 14 3	- -	2 10 2	125 0 0	5·5	- - -	- - -	527 4 5	- -	31 0 0
Clopton	13	62 6 0	- -	12 0	120 0 0	12·	- - -	- - -	182 18 0	- -	5 0 0
Combs	14	156 19 0	- -	- - -	145 0 0	8·5	4 18 4	- - -	306 17 4	- -	9 0 0
Copdock (U.D.)	15	100 12 0	- -	- - -	99 10 0	6·57	18 0	- - -	201 0 0	- -	10 0 0
Cowlinge	16	126 13 6	- -	17 4	90 0 0	8·25	- - -	- - -	217 10 10	- -	18 10 0
Cretingham	17	65 3 6	- -	- - -	46 0 0	5·5	11 10	- - -	111 15 4	- -	10 0 0
Darsham	18	76 0 0	- -	- - -	70 0 0	5·5	- - -	- - -	146 0 0	4 18 0	9 0 0
Earl Soham	19	114 16 6	- -	- - -	46 0 0	4·	3 0 11	- - -	163 17 5	- -	10 0 0
Elmswell	20	78 6 2	- -	1 3 7	250 0 0	16·	4 0	- - -	329 13 9	- -	15 0 0
Exning	21	392 10 6	26 12 0	- - -	300 0 0	2·75	5 3 6	- - -	724 6 0	29 7 6	37 6 0
Fornham All Saints (U.D.)	22	93 13 6	- -	- - -	154 6 0	8·5	1 0 0	- - -	248 19 6	- -	10 0 0
Glemsford	23	719 10 1	- -	7 9 0	410 0 0	20·25	-	186 0 0	1,322 19 1	- -	20 0 0
Gosbeck	24	42 7 6	- -	- - -	60 0 0	9·	- - -	- - -	102 7 6	- -	2 2 0
Great & Little Bealings (U.D.)	25	186 14 6	- -	- - -	155 0 0	5·	- - -	- - -	341 14 6	3 10 6	8 0 0
Great Cornard	26	192 3 6	- -	- - -	140 0 0	8·25	- - -	- - -	332 3 6	3 3 0	30 0 0
Grundisburgh (U.D.)	27	274 8 6	- -	1 10 7	135 0 0	6·5	5 5 3	- - -	416 4 4	- -	6 0 0
Henley	28	63 7 6	- -	- - -	55 0 0	9·	- - -	- - -	118 7 6	- -	3 3 0
Hollesley	29	130 4 0	- -	2 14 6	115 0 0	6·25	- - -	- - -	247 18 6	4 4 0	10 0 0
Hundon	30	215 1 10	- -	2 7 2	115 0 0	6·75	*9 6 8	- - -	341 15 8	14 15 6	10 0 0
Ilketshall St. Lawrence (U.D.)	31	91 15 6	- -	1 7 1	126 10 0	7·5	- - -	- - -	219 12 7	- -	12 0 0
Kettleburgh	32	86 1 6	- -	- - -	32 0 0	4·75	- - -	- - -	118 1 6	- -	9 0 0
Lakenheath	33	412 16 0	25 0 0	2 2 0	200 0 0	5·5	4 10 8	- - -	644 8 8	20 2 0	15 0 0
Lidgate	34	105 16 6	- -	- - -	85 0 0	9·25	17 5	- - -	191 13 11	5 18 6	14 0 0
Little Waldingfield	35	108 7 0	- -	- - -	15 0 0	2·	- - -	- - -	123 7 0	- -	5 0 0
Marlesford	36	101 2 6	- -	- - -	74 0 0	10·75	15 9	- - -	175 18 3	- -	10 0 0
Melton	37	173 5 2	- -	1 13 6	220 0 0	6·25	59 0 6	- - -	452 19 2	- -	16 8 11
Mendham	38	168 17 0	- -	- - -	130 0 0	9·75	11 0	- - -	299 8 0	- -	15 0 0
Mildenhall	39	433 6 6	- -	- - -	450 0 0	7·	30 16 11	- - -	914 3 5	- -	42 10 0
Nedging (U.D.)	40	48 2 0	- -	- - -	23 0 0	3·	- - -	- - -	71 2 0	- -	- -
Newmarket, St. Mary	41	634 1 0	25 0 0	- - -	700 0 0	10·25	12 1 10	- - -	1,371 2 10	- -	50 0 0
Occold (U.D.)	42	70 13 6	- -	- - -	92 15 0	8·	16 0	- - -	164 9 6	- -	9 0 0
Otley	43	85 15 8	- -	1 5 2	60 0 0	4·75	- - -	- - -	147 0 10	- -	- -
Oulton	44	307 1 0	- -	- - -	290 0 0	14·	1 10 7	- - -	598 11 7	6 11 2	21 0 0
Peasenhall	45	191 15 6	- -	2 18 2	180 0 0	13·75	4 6	- - -	374 18 2	- -	15 0 0
Polstead	46	176 13 1	15 0 0	4 8 9	120 0 0	8·25	- - -	- - -	316 2 9	- -	12 12 0
Ramsholt	47	40 16 0	- -	8 1	65 0 0	8·	- - -	- - -	106 4 1	3 3 0	7 10 0
Raydon	48	93 7 0	- -	- - -	133 18 4	12·75	- - -	- - -	227 5 4	3 14 0	14 0 0
Redlingfield	49	- - -	- -	- - -	50 0 0	11·75	- - -	- - -	50 0 0	7 5 0	- -
Rumburgh (U.D.)	50	101 17 0	- -	- - -	75 3 1	7·5	2 7 8	- - -	179 7 9	6 2 0	2 0 0
Saxmundham	51	- - -	- -	- - -	135 0 0	5·25	- - -	- - -	135 0 0	15 4 6	4 13 11
Shadingfield	52	56 15 0	- -	- - -	35 0 0	5·25	- - -	- - -	91 15 0	- -	3 0 0
Stansfield	53	88 9 6	- -	11 11	80 0 0	9·75	- - -	- - -	169 1 5	4 12 0	- -
Stanton	54	156 19 6	- -	- - -	60 0 0	4·	2 0 2	- - -	218 19 8	- -	2 12 0
Stow-Upland (U.D.)	55	235 7 0	- -	- - -	126 18 0	3·	- - -	- - -	362 0 0	- -	15 2 6
Stradishall	56	62 8 0	- -	- - -	80 0 0	13·75	5 0	- - -	142 13 0	- -	10 0 0
Stratford St Mary (U.D.	57	161 2 6	- -	- - -	130 0 0	8·	2 13 1	- - -	293 15 2	3 14 0	10 0 0

* Endowment

of School Boards for the Year ended the 29th September 1894—*cont.*

EXPENDITURE.

No. denoting Board on opposite page.	1. nistration. Legal and other Expenses of Administration.	2. Expenses of Maintenance of Public Elementary Schools.	3. Contributions towards, or Expenses of, Industrial Schools.	4. Under Technical Instruction Act, 1889.	5. Capital Charges. Purchase of Land, and Erection, Enlargement, or Alterations of School Buildings.	5. Furnishing School Buildings.	6. Loans. Repayment of Principal of Loans.	6. Interest on Loans.	7. Expenses not included under foregoing Heads.	Total Expenditure.	Liabilities on 29th September 1894. For Loans.	Other Liabilities.
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
1	2 8 0	109 4 3	- -	- -	- -	- -	19 14 9	21 13 1	- -	165 12 1	599 0 4	—
2	2 0 0	266 18 6	- -	- -	- -	- -	- -	- -	- -	290 13 6	—	—
3	11 1 11	297 18 11	- -	- -	- -	- -	24 6 8	48 4 1	- -	441 12 7	1,357 0 11	—
4	2 8 0	188 7 1	- -	- -	- -	- -	- -	- -	- -	205 15 1	—	—
5	14 15 7	893 11 3	- -	- -	- -	- -	75 2 8	89 16 9	- -	1,141 14 7	2,486 2 4	—
6	3 0 3	118 1 3	- -	- -	- -	- -	5 14 6	11 19 4	- -	146 15 4	336 2 7	—
7	2 10 11	96 8 11	- -	- -	- -	- -	11 15 0	24 9 8	- -	150 16 6	687 13 3	—
8	2 19 6	128 6 5	- -	- -	- -	- -	16 16 0	18 4 7	- -	181 16 6	504 0 0	—
9	3 18 10	159 14 8	- -	- -	- -	- -	20 0 0	23 4 1	- -	225 0 7	643 0 0	—
10	10 19 5	985 2 4	- -	- -	- -	- -	68 9 1	146 12 11	- -	1,251 3 9	4,138 8 9	—
11	5 7 6	106 17 6	- -	- -	- -	- -	9 12 11	21 1 9	- -	148 2 8	592 18 2	—
12	8 10 8	484 8 7	- -	- -	- -	- -	23 14 8	15 6 11	- -	563 0 10	391 9 4	47 1 4
13	2 16 6	113 11 2	- -	- -	- -	- -	21 9 8	24 1 1	- -	166 17 11	665 16 4	—
14	2 0 0	233 8 10	- -	- -	- -	- -	41 0 0	46 10 5	- -	331 19 3	1,288 0 0	—
15	2 19 0	152 9 0	- -	- -	- -	- -	14 10 10	16 5 8	- -	196 4 6	450 14 2	—
16	3 15 6	199 12 11	- -	- -	- -	- -	- -	- -	- -	221 18 5	—	—
17	2 15 0	108 18 7	- -	- -	- -	- -	4 7 0	8 13 1	- -	134 13 8	242 18 11	3 14 10
18	3 7 0	139 0 2	- -	- -	- -	- -	- -	- -	- -	156 5 2	—	—
19	5 19 6	151 6 5	- -	- -	*2 0 0	- -	- -	- -	- -	169 5 11	—	—
20	5 18 11	199 0 2	- -	- -	- -	- -	10 6 0	27 15 4	- -	258 0 5	783 2 9	—
21	5 14 3	591 15 2	- -	24 12 2	- -	- -	53 13 7	65 13 5	- -	807 15 11	1,840 4 9	53 15 8
22	4 9 6	110 9 3	- -	- -	*14 4 7	- -	20 1 3	24 11 5	- -	183 16 0	682 0 0	—
23	4 19 11	863 15 4	- -	- -	171 19 6	- -	68 7 10	99 14 10	- -	1,233 17 7	2,825 13 0	—
24	5 7 8	71 6 5	- -	- -	- -	- -	8 5 4	17 6 2	- -	104 7 7	485 5 3	6 0 0
25	3 14 6	248 14 8	- -	- -	- -	- -	30 0 0	31 15 7	- -	325 15 3	878 0 0	—
26	2 19 5	266 6 11	- -	- -	- -	- -	16 0 0	19 12 0	- -	338 1 4	544 0 0	—
27	2 16 11	282 0 2	- -	- -	*7 7 0	- -	29 18 8	60 6 1	- -	388 8 10	1,693 0 7	—
28	2 0 0	74 7 1	- -	- -	- -	- -	17 16 0	11 1 6	- -	108 7 7	303 2 0	—
29	3 6 3	168 11 4	- -	- -	- -	- -	19 10 5	41 13 8	- -	247 5 8	1,171 10 3	—
30	3 9 11	295 14 5	- -	- -	- -	- -	25 9 8	28 18 9	- -	378 8 3	801 6 0	85 16 9
31	6 3 3	142 9 8	- -	- -	*15 10 0	- -	23 4 0	28 1 5	- -	227 8 4	778 16 0	—
32	3 3 0	96 4 3	- -	- -	- -	- -	4 0 1	8 15 8	- -	121 3 0	246 18 7	—
33	5 19 3	475 0 3	- -	25 0 0	- -	- -	49 1 4	57 1 11	- -	647 4 9	1,594 12 4	—
34	5 4 8	158 3 3	- -	- -	- -	- -	15 14 10	8 7 11	- -	207 9 2	220 5 8	—
35	2 0 0	129 7 0	- -	- -	- -	- -	- -	- -	- -	136 7 0	—	—
36	3 8 0	133 2 5	- -	- -	- -	- -	13 0 0	14 18 0	- -	174 8 5	416 0 0	—
37	7 12 9	306 8 0	- -	- -	- -	- -	- -	- -	9 0 11	339 10 7	—	—
38	3 9 8	236 6 0	- -	- -	- -	- -	21 8 0	24 9 2	- -	300 12 10	677 8 0	—
39	24 15 11	636 2 4	- -	- -	- -	- -	128 0 4	137 10 3	- -	968 18 6	3,833 0 0	169 12 9
40	1 5 6	62 1 8	- -	- -	- -	- -	4 6 1	8 10 7	- -	76 3 10	239 6 7	—
41	7 19 11	1,124 1 3	- -	25 0 0	- -	- -	40 19 9	43 18 2	- -	1,291 19 1	1,208 0 0	—
42	2 10 6	132 10 2	- -	- -	- -	- -	14 0 0	17 0 7	- -	175 1 3	476 0 0	—
43	2 15 8	133 19 4	- -	- -	- -	- -	1 16 7	3 9 2	- -	142 0 9	96 19 5	—
44	7 12 3	422 9 5	- -	- -	- -	- -	58 11 4	58 11 3	- -	574 15 5	1,606 17 0	—
45	4 18 1	316 9 5	- -	- -	- -	- -	25 16 5	51 13 6	- -	413 17 5	1,449 5 8	—
46	5 4 3	230 11 11	- -	15 0 0	- -	- -	24 16 0	28 12 10	- -	316 17 0	793 12 0	1 6 11
47	3 2 3	62 16 3	- -	- -	- -	- -	14 0 0	17 5 5	- -	107 16 11	483 0 0	—
48	3 0 4	124 6 8	- -	- -	- -	- -	29 1 4	35 6 9	- -	209 9 1	987 18 8	—
49	2 0	7 11 3	- -	- -	- -	- -	- -	- -	- -	14 18 3	—	—
50	3 4 10	143 6 2	- -	- -	- -	- -	6 3 0	5 19 3	1 6	166 16 9	165 16 0	—
51	3 2	85 7 2	- -	- -	20 11 0	- -	- -	- -	- -	125 19 9	—	—
52	2 11 0	86 7 4	- -	- -	- -	- -	7 13 4	12 15 6	- -	112 7 2	294 16 8	—
53	2 15 0	119 2 2	- -	- -	- -	- -	14 0 0	15 13 7	- -	156 2 9	432 0 0	—
54	2 8 0	182 12 9	- -	- -	- -	- -	16 10 3	36 3 6	- -	240 6 6	1,016 19 11	—
55	3 4 4	269 4 9	- -	- -	- -	- -	12 8 9	25 18 6	- -	325 18 10	728 6 0	—
56	2 0 0	113 6 5	- -	- -	- -	- -	17 5 4	11 3 5	- -	153 15 2	284 17 10	—
57	3 17 0	230 15 8	- -	- -	- -	- -	19 14 5	24 3 2	- -	292 4 3	670 9 4	—

* Not met by loan.

General Abstract of Statements of Income, Expenditure, and Liabilities

School Board and County.		INCOME. 1. Grants from the Committee of Council on Education.	2. Under Technical Instruction Act, 1889.	3. School Fees, and Books, &c. sold to Children.	4. Amount paid to the Treasurer by the Rating Authority.	4. Rate per £.	5. Income arising from other Sources.	6. Loans.	Total Receipts.	Expenses of Administration: Election Expenses.	Salaries of the Officers of the Board.
		£ s. d.	£ s. d.	£ s. d.	£ s. d.	d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
SUFFOLK—*cont.*											
Swilland	1	5 7 0	- - -	- - -	45 0 0	10*	16 9	- - -	51 3 9	3 8 0	8 5 0
Tannington	2	36 14 9	- - -	6 3	58 0 0	8·5	- - -	- - -	95 0 9	- - -	2 0 0
Trimley (U.D.)	3	356 13 8	- - -	4 15 0	416 15 2	8·75	- - -	- - -	778 4 6	- - -	27 0 0
Tuddenham St. Martin (U.D.)	4	104 18 0	- - -	14 2	67 1 10	5·25	3 0	- - -	172 17 0	- - -	7 0 0
Ufford	5	94 0 0	- - -	- - -	80 0 0	7*	- - -	- - -	314 0 0	3 3 0	10 0 0
Walton (U.D.)	6	558 18 0	- - -	8 6 6	692 11 1	7*	- - -	- - -	1,259 15 7	36 4 9	43 0 0
Wenhaston	7	193 4 6	- - -	- - -	160 0 0	11·25	3 10 7	- - -	356 15 1	5 17 0	12 0 0
Westhorpe	8	67 7 2	- - -	- - -	40 0 0	7*	- - -	- - -	107 7 2	- - -	4 4 0
Westleton	9	202 13 6	- - -	- - -	40 0 0	2·25	- - -	- - -	242 13 6	5 8 0	10 0 0
Whepstead	10	188 7 0	- - -	- - -	151 15 0	13·5	*5 0 0	- - -	295 2 0	- - -	10 0 0
Whixoe	11	88 15 0	- - -	- - -	96 0 0	9·75	- - -	- - -	184 15 0	7 6 0	11 5 0
Wickhambrook	12	205 15 0	15 0 0	6 0	120 0 0	6*	- - -	- - -	341 1 0	16 6 0	12 0 0
Wickham Skeith	13	109 2 6	- - -	- - -	30 0 0	3·5	2 0	- - -	139 4 6	- - -	- - -
Wissett	14	41 7 6	- - -	1 17 10	80 0 0	7·5	- - -	- - -	123 5 4	5 0 0	5 0 0
Woolpit	15	217 14 0	15 0 0	- - -	190 0 0	14·5	- - -	263 0 0	685 14 0	- - -	26 16 0
Wortham	16	171 2 6	- - -	- - -	110 0 0	8*	4 13 11	- - -	285 16 5	19 17 0	10 10 0
Wrentham	17	112 2 6	- - -	- - -	120 0 0	8·5	- - -	- - -	232 2 6	5 5 0	10 0 0
Yoxford	18	215 9 6	- - -	2 5 10	75 0 0	3·5	2 10 0	- - -	295 5 4	5 2 6	10 0 0
Total		22,685 9 1	432 9 6	477 11 2	23,107 3 4	- - -	327 18 5	5,789 0 0	52,819 11 6	527 0 1	2,176 16 2
SURREY.											
Croydon	19	10,425 6 3	- - -	86 15 10	18,500 0 0	6·52	170 16 9	3,039 0 0	32,220 18 10	206 13 10	2,081 7 11
Guildford (U.D.)	20	1,614 4 6	- - -	- - -	2,411 0 0	6·5	24 13 5	- - -	4,049 17 11	- - -	170 0 0
Alfold	21	128 18 0	- - -	2 1 9	75 0 0	8·75	- - -	- - -	205 19 9	- - -	10 0 0
Banstead (U.D.)	22	535 0 5	- - -	8 3 11	1,090 0 0	9·5	4 19 3	- - -	1,638 3 7	- - -	62 8 4
Barnes	23	1,343 14 0	- - -	22 14 5	1,400 0 0	5·5	1 8 9	- - -	2,767 17 2	- - -	249 3 4
Betchworth	24	421 12 2	- - -	9 19 4	395 0 0	8*	*13 13 8	- - -	840 5 0	- - -	35 0 0
Bisley	25	48 16 5	- - -	- - -	105 0 0	15*	*4 13 0 13 0	- - -	159 2 5	- - -	5 0 0
Bletchingley	26	287 13 6	- - -	5 17 1	410 0 0	9·1	- - -	- - -	703 10 7	- - -	45 0 0
Burstow	27	301 10 6	- - -	13 12 5	498 0 0	12·8	- - -	- - -	813 2 11	- - -	70 0 0
Carshalton	28	772 13 6	- - -	7 1 10	1,300 0 0	10*	- - -	- - -	2,079 15 4	26 4 10	95 3 4
Caterham	29	933 19 0	- - -	5 2 8	1,850 0 0	12*	47 7 5	- - -	2,836 9 1	- - -	120 0 0
Egham	30	503 6 6	- - -	2 17 11	1,010 0 0	4·5	2 14 6	- - -	1,518 18 11	- - -	100 0 0
Farnham	31	1,993 10 11	- - -	20 13 8	1,800 0 0	9*	3 5 4	2,301 12 9	6,119 2 8	- - -	140 13 6
Frimley	32	636 9 0	- - -	- - -	600 0 0	4·75	9 19 6	- - -	1,246 8 6	- - -	40 0 0
Horley	33	764 14 6	- - -	44 2 7	1,289 0 0	6*	- - -	2,000 0 0	4,097 17 1	26 16 4	100 0 0
Lingfield	34	631 13 6	- - -	- - -	630 0 0	9·5	6 18 5	- - -	1,268 11 11	- - -	64 0 0
Merstham	35	159 8 6	- - -	2 10 8	240 0 0	2·5	- - -	- - -	401 19 2	- - -	25 0 0
Mitcham	36	1,227 17 6	- - -	70 14 0	2,300 0 0	10·4	13 1 0	- - -	3,611 12 6	- - -	234 15 9
Pirbright	37	202 9 6	- - -	- - -	135 0 0	3*	5 17 0	- - -	343 6 6	18 13 5	24 0 0
Pyrford	38	110 12 2	- - -	- - -	225 0 0	13*	- - -	- - -	335 12 2	- - -	24 15 0
Sanderstead	39	83 3 0	- - -	- - -	190 0 0	4·25	- - -	- - -	273 3 0	- - -	24 15 0
Shalford (E.M.)	40	396 4 6	- - -	3 17 2	405 0 0	8*	- - -	- - -	805 1 8	- - -	40 0 0
Sutton	41	1,559 8 6	- - -	22 8 9	2,400 0 0	9·25	300 0 0	2,000 0 0	6,281 17 3	- - -	170 5 0
Thames Ditton	42	324 17 6	- - -	7 19 10	1,000 0 0	7*	*11 13 5	- - -	1,344 10 9	- - -	81 2 0
Walton-on-Thames	43	1,320 9 6	- - -	20 15 2	2,000 0 0	8*	- - -	- - -	3,341 4 8	- - -	121 5 0
Warlingham	44	299 9 0	- - -	3	325 0 0	13*	5 8 9	780 0 0	1,409 18 0	- - -	20 0 0
West Moulsey	45	140 11 0	- - -	- - -	200 0 0	3·5	- - -	- - -	340 11 0	- - -	32 10 0
†Windlesham	46	544 17 0	- - -	- - -	500 0 0	8·5	*25 0 0	- - -	1,069 17 0	- - -	45 0 0
Woking	47	1,938 6 0	- - -	- - -	1,875 0 0	6*	107 13 5	- - -	3,920 19 5	- - -	104 15 0
Worplesdon	48	260 3 0	- - -	- - -	210 0 0	4·5	7 5 9	- - -	477 8 9	7 9 6	33 0 0
Total		29,910 19 2	- - -	356 9 3	45,368 0 0	- - -	767 2 4	10,120 12 9	86,523 3 6	285 17 11	4,368 19 2

* Endowment.

† Accounts not audited.

of School Boards for the Year ended the 29th September 1894—*cont.*

EXPENDITURE.

No. denoting Board on opposite page.	1. Administration. Legal and other Expenses of Administration.	2. Expenses of Maintenance of Public Elementary Schools.	3. Contributions towards, or Expenses of, Industrial Schools.	4. Under Technical Instruction Act, 1889.	5. Capital Charges. Purchase of Land, and Erection, Enlargement, or Alterations of School Buildings.	5. Capital Charges. Furnishing School Buildings.	6. Loans. Repayment of Principal of Loans.	6. Loans. Interest on Loans.	7. Expenses not included under foregoing Heads.	Total Expenditure.	Liabilities on 29th September 1894. For Loans.	Liabilities on 29th September 1894. Other Liabilities.
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
1	2 17 0	59 5 2	- -	- -	- -	- -	[illegible]	- -	- -	73 15 2	- - -	23 12 9
2	2 6 11	68 1 4	- -	- -	- -	- -	16 0 0	17 7 2	- -	105 15 5	480 0 0	6 18 9
3	12 18 5	606 5 6	- -	- -	- -	- -	54 6 8	53 16 9	- -	754 7 4	1,487 0 0	—
4	2 2 6	151 12 0	- -	- -	- -	- -	- -	- -	- -	160 14 6	—	—
5	5 0 2	138 9 9	- -	- -	- -	- -	12 3 2	21 15 6	- -	330 11 7	750 1 1	1 5 5
6	27 15 4	882 16 4	- -	- -	467 19 0 *155 4 8	129 1 0	82 5 2	207 6 11	- -	2,031 13 2	4,534 16 1	—
7	9 7 7	263 14 5	- -	- -	- -	- -	29 0 0	46 7 6	- -	366 6 6	1,069 10 0	—
8	2 11 0	81 3 11	- -	- -	- -	- -	13 3 6	13 7 3	- -	114 9 8	369 9 2	—
9	2 6 0	228 3 8	- -	- -	- -	- -	- -	- -	- -	245 17 8	- - -	40 3 11
10	2 17 2	184 2 10	- -	- -	- -	- -	21 8 8	40 11 9	- -	259 0 5	1,138 5 1	—
11	3 12 5	120 14 11	- -	- -	- -	- -	6 10 0	5 6 9	- -	154 15 1	702 10 0	47 15 11
12	4 0 11	240 16 1	- -	- -	- -	- -	43 8 10	52 8 10	- -	369 0 8	1,454 19 2	—
13	2 0 0	121 18 2	- -	- -	- -	- -	- -	- -	- -	123 18 2	—	—
14	5 12 7	75 8 6	- -	- -	- -	- -	- -	- -	- -	91 1 1	—	—
15	7 9 10	254 5 8	- -	15 0 0	503 5 6	49 8 9	35 10 0	61 9 3	- -	953 5 6	1,727 10 0	—
16	5 5 11	295 13 7	- -	- -	*10 0 0	- -	- -	- -	- -	341 6 6	—	—
17	2 6 0	186 1 4	- -	- -	- -	- -	- -	- -	- -	203 12 4	—	—
18	2 7 0	209 11 3	- -	- -	- -	- -	- -	- -	- -	227 0 9	—	—
	885 10 6	32,802 8 0	219 14 0	151 19 4	5,531 8 6	316 17 11	2,523 13 1	3,494 14 4	42 9 7	48,672 11 6	101,505 3 5	916 10 3
19	698 6 5	20,033 3 0	335 19 3	- -	2,462 3 7	- -	2,785 17 7	3,145 19 2	268 1 4	32,017 12 1	87,003 17 5	550 0 0
20	42 10 9	2,759 13 9	- -	- -	*86 2 6	*11 5 6	179 14 7	594 18 6	- -	3,844 5 7	15,214 6 4	—
21	2 4 0	123 19 1	- -	- -	- -	- -	21 15 0	26 15 7	- -	184 13 8	745 16 2	43 2 3
22	28 15 10	1,316 5 10	- -	- -	462 12 9	37 0 3	67 18 8	129 4 2	- -	2,104 5 10	3,519 15 10	—
23	67 10 6	2,077 4 7	23 3 9	- -	- -	- -	182 7 9	144 17 0	3 16 0	2,748 2 11	3,829 3 2	—
24	9 4 8	712 13 8	- -	- -	- -	- -	45 2 8	42 16 5	- -	844 17 5	979 10 11	—
25	10 5 10	151 18 5	- -	- -	- -	- -	- -	- -	- -	167 4 3	—	—
26	3 3 6	489 2 10	- -	- -	- -	- -	50 18 10	55 15 9	†59 0 0	703 0 11	1,543 0 2	100 0 0
27	13 1 1	591 10 9	- -	- -	- -	- -	56 2 4	44 18 7	- -	775 12 9	1,219 0 0	—
28	22 9 9	1,533 14 3	- -	- -	- -	- -	111 9 6	200 6 1	- -	1,989 7 9	5,422 10 2	—
29	16 14 9	2,165 13 0	- -	- -	322 11 7	- -	221 12 5	291 2 5	1 2 4	3,138 16 6	8,114 13 3	—
30	33 18 9	813 1 5	5 11 0	- -	*256 17 6	*41 11 6	175 0 0	71 19 4	1 10 2	1,499 9 8	1,925 0 0	—
31	176 1 5	3,000 12 2	- -	- -	*102 7 5 2,286 19 9	*8 11 0	- -	43 0 7	‡437 17 9	6,196 3 7	2,301 12 9	3 3 9
32	21 11 2	881 15 7	- -	- -	- -	- -	114 0 0	94 0 7	- -	1,151 7 4	2,600 0 0	—
33	23 13 3	1,751 15 11	- -	- -	1,795 11 6	- -	198 4 11	156 0 11	- -	4,052 2 10	5,738 0 4	—
34	23 9 3	989 11 6	- -	- -	- -	- -	62 0 0	33 17 3	- -	1,172 18 0	921 0 0	79 5 5
35	2 4 11	340 15 8	- -	- -	- -	- -	- -	- -	- -	368 0 7	—	—
36	168 8 11	3,434 7 9	- -	- -	- -	- -	264 18 0	308 14 1	- -	4,411 4 6	7,851 18 0	—
37	11 1 11	326 1 4	- -	- -	- -	- -	34 0 0	29 11 10	- -	443 8 6	820 0 0	—
38	8 18 7	210 4 8	- -	- -	- -	- -	54 10 0	65 1 5	- -	363 9 8	1,818 5 0	—
39	- -	190 3 9	- -	- -	- -	- -	18 0 7	37 16 3	- -	270 15 7	1,062 5 6	—
40	15 0 10	664 4 7	- -	- -	- -	- -	48 9 8	57 0 4	- -	824 15 5	1,513 8 5	—
41	140 18 0	2,957 0 9	- -	- -	2,550 0 0	- -	273 0 10	501 6 0	- -	6,592 10 7	14,074 4 5	—
42	22 18 2	1,058 12 1	- -	- -	246 4 0	7 5 6	171 9 6	189 5 0	- -	1,776 16 3	5,031 4 0	—
43	34 15 1	2,684 16 0	- -	- -	- -	- -	214 0 7	200 10 6	- -	3,255 7 2	5,073 16 2	—
44	24 14 3	514 16 11	- -	- -	742 17 4	- -	74 10 0	76 15 6	- -	1,453 14 0	2,583 10 0	—
45	5 18 7	189 4 4	- -	- -	- -	- -	53 14 0	42 4 6	- -	323 11 5	966 12 0	—
46	10 2 6	882 1 7	- -	- -	- -	- -	64 14 2	70 17 3	19 0 5	1,091 15 11	1,947 8 2	—
47	33 5 8	2,991 0 2	- -	- -	- -	- -	320 17 2	307 14 0	- -	3,757 12 0	8,004 5 10	—
48	6 16 6	419 1 5	- -	- -	- -	- -	9 6 0	1 6 6	- -	476 19 5	27 18 0	—
	1,678 4 10	56,254 6 9	364 14 0	- -	11,314 7 11	105 13 9	5,873 14 9	6,963 15 0	790 8 0	88,000 2 1	191,852 2 0	775 11 5

* Not met by loan. † Contribution to Burstow School Board. ‡ Paid to Managers of late Voluntary Schools.

General Abstract of Statements of Income, Expenditure, and Liabilities

School Board and County.		INCOME. 1. Grants from the Committee of Council on Education.	2. Under Technical Instruction Act, 1889.	3. School Fees, and Books, &c. sold to Children.	4. Amount paid to the Treasurer by the Rating Authority.	4. Rate per £.	5. Income arising from other Sources.	6. Loans.	Total Receipts.	Expenses of Administration: Election Expenses.	Salaries of the Officers of the Board.
		£ s. d.	£ s. d.	£ s. d.	£ s. d.	d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
SUSSEX.											
Brighton (U.D.)	1	14,504 13 2	205 10 1	943 6 5	21,500 0 0	7·5	756 9 1 *1,557 9 11	20,100 0 0	59,567 8 8	343 14 8	1621 11 11
Hastings (U.D.)	2	3,636 8 9	1,837 12 2	- - -	6,834 2 4	4·	†68 2 5 53 10 4	6,160 0 0	18,589 16 0	- -	525 10 0
Rye	3	928 11 0	- -	3 8 6	550 0 0	9·	- - -	- - -	1,481 19 6	- -	91 0 10
Aldingbourne	4	128 18 6	- -	5 3	160 0 0	8·	- - -	- - -	289 3 9	- -	26 5 0
Alfriston (U.D.)	5	156 19 0	- -	- - -	137 9 8	10·75	5 10 0	- - -	299 18 8	5 11 9	28 15 0
Arlington	6	97 4 0	- -	- - -	124 8 9 67 15 0	5·5	- - -	- - -	289 7 9	7 19 6	27 10 0
Ashburnham (U.D.)	7	147 12 1	- -	- - -	105 13 2	7·	1 7 7	- - -	254 12 10	- -	30 0 0
Bosham	8	- - -	- -	1 10 5	228 0 0	8·	- - -	- - -	229 10 5	36 5 10	12 19 5
Brede	9	254 0 0	- -	1 1 0	120 0 0	6·	- - -	400 0 0	775 1 0	- -	21 1 0
Chiddingly	10	165 9 0	- -	2 12 10	100 0 0	6·9	- - -	- - -	268 1 10	- -	13 0 0
Clayton (U.D.)	11	966 1 3	- -	17 4 10	1,598 0 0	6·9	2 8 2	1,954 0 0	4,537 14 3	33 17 8	97 12 6
East Grinstead	12	1,119 4 6	- -	- - -	1,175 0 0	7·75	18 15 7	- - -	2,313 0 1	7 15 0	196 16 0
Fernhurst (U.D.)	13	211 11 6	- -	- - -	184 10 0	9·6	10 13 1	160 0 0	566 14 7	- -	20 0 0
Funtington	14	183 13 2	- -	- - -	230 0 0	9·25	2 2 1	- - -	415 15 3	- -	29 6 8
Graffham (U.D.)	15	10 12 6	- -	- - -	50 0 0	6·	- - -	- - -	60 12 6	- -	- -
Hailsham	16	625 11 6	- -	12 10 8	550 0 0	8·25	- - -	2,599 0 0	3,787 2 2	- -	55 0 0
Heathfield	17	220 14 6	- -	3 6 9	355 0 0	11·6	- - -	943 0 0	1,522 1 3	- -	36 0 0
Hollington	18	359 9 6	- -	6 10 4	470 0 0	11·5	- - -	550 0 0	1,385 19 10	- -	50 0 0
Horsham (U.D.)	19	1,737 15 5	- -	- - -	2,850 0 0	11·	22 19 5	840 0 0	5,450 14 10	- -	153 10 0
Hove	20	2,575 1 0	- -	478 16 2	6,500 0 0	6·	168 11 8	1,400 0 0	11,122 8 10	- -	290 10 0
Itchingfield	21	121 8 4	- -	2 8 10	140 0 0	6·	†12 6 4	- - -	276 3 6	- -	13 11 8
Linchmere	22	81 9 0	- -	- - -	80 0 0	9·4	18 5	- - -	162 7 5	4 1 10	12 0 0
Lindfield	23	371 16 0	- -	- - -	525 0 0	8·2	†5 5 11 4 0 11	- - -	906 2 10	- -	35 0 0
Littlehampton	24	645 13 6	- -	- - -	600 0 0	5·9	†14 18 8 9 10 4	- - -	1,270 2 6	- -	60 0 0
Lyminster	25	426 8 6	- -	3 14 10	500 0 0	12·	- - -	- - -	930 3 4	- -	45 5 0
Newhaven	26	835 6 11	- -	11 15 8	673 1 6	8·75	- - -	- - -	1,520 4 1	- -	128 0 0
Newick	27	51 19 0	- -	- - -	95 0 0	5·1	1 0 1	- - -	147 19 1	- -	27 0 0
New Shoreham	28	582 11 0	- -	15 16 4	460 0 0	10·8	- - -	- - -	1,058 7 4	17 1 1	40 11 8
North Mundham (U.D.)	29	140 1 6	- -	1 15 5	204 0 0	10·	- - -	- - -	345 16 11	- -	25 6 8
Ore (E.M.)	30	1,019 8 0	- -	18 0 7	950 0 0	14·	- - -	1,635 0 0	3,622 8 7	- -	108 15 0
Patcham	31	128 5 6	- -	2 19 1	240 0 0	3·5	- - -	- - -	371 4 7	- -	45 0 0
Plumpton	32	96 3 6	- -	- - -	210 0 0	14·9	- - -	- - -	306 3 6	- -	20 0 0
Pulborough	33	346 10 6	- -	7 8 6	350 0 0	6·8	- - -	- - -	703 19 0	29 14 8	38 19 2
Ringmer	34	351 15 6	- -	2 9 7	180 0 0	5·4	- - -	- - -	534 5 1	3 10 6	35 10 0
Rotherfield	35	424 4 6	- -	5 11 2	700 0 0	8·1	- - -	1,747 0 0	2,876 15 8	- -	61 5 0
Rudgwick	36	141 8 6	- -	- - -	200 0 0	9·	19 4	- - -	342 7 10	- -	20 0 0
Rusper	37	98 10 0	- -	3 3 1	110 0 0	6·	‡11 1 0	- - -	222 14 1	- -	18 0 0
Seaford (U.D.)	38	422 2 6	- -	3 4 1	368 0 0	7·	- - -	- - -	793 6 7	- -	45 15 0
Sidlesham	39	167 12 6	- -	1 12 4	200 0 0	9·3	- - -	72 0 0	441 4 10	- -	22 0 0
Slaugham	40	438 11 6	- -	- - -	700 0 0	19·	24 7 5	- - -	1,162 18 11	- -	40 0 0
Slinfold	41	126 9 0	- -	- - -	100 0 0	4·	16 9	- - -	227 5 9	7 4 0	15 0 0
South Bersted	42	709 16 0	- -	- - -	600 0 0	8·5	18 5 8	- - -	1,328 1 8	- -	82 0 0
Southwick	43	508 11 6	- -	6 1 4	400 0 0	11·	- - -	- - -	914 12 10	- -	32 10 0
Stedham	44	157 16 2	- -	1 16 10	174 0 0	15·	- - -	- - -	333 13 0	- -	12 19 0
Thakeham	45	91 6 0	- -	1 13 10	90 0 0	9·	- - -	- - -	182 19 10	3 8 6	12 12 0
Udimore	46	96 1 0	- -	- - -	140 0 0	11·	14 0	- - -	236 15 0	- -	21 1 0
Upper Beeding	47	170 8 3	- -	- - -	160 0 0	7·	- - -	- - -	330 8 3	4 5 6	15 3 0
Warningcamp	48	57 11 5	- -	- - -	23 10 0	5·	§18 15 0	- - -	99 16 5	- -	15 0 0
Westbourne	49	443 19 10	- -	- - -	430 0 0	10·5	2 11 5	- - -	876 11 3	- -	35 0 0
West Chiltington	50	100 2 6	- -	8 4	64 0 0	4·25	†30 0 0 15 0	- - -	195 5 10	5 5 0	10 10 0

* Industrial Schools. † Endowment. ‡ Contribution from Horsham School Board.
§ Contribution from Lyminster School Board.

of School Boards for the Year ended the 29th September 1894—*cont.*

EXPENDITURE.

No. denoting Board on opposite page.	1. Legal and other Expenses of Administration.	2. Expenses of Maintenance of Public Elementary Schools.	3. Contributions towards, or Expenses of, Industrial Schools.	4. Under Technical Instruction Act, 1889.	5. Capital Charges. Purchase of Land, and Erection, Enlargement or Alterations of School Buildings.	5. Capital Charges. Furnishing School Buildings.	6. Loans. Repayment of Principal of Loans.	6. Loans. Interest on Loans.	7. Expenses not included under foregoing Heads.	Total Expenditure.	Liabilities on 29th September 1894. For Loans.	Liabilities on 29th September 1894. Other Liabilities.
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
1	992 11 0	26,050 3 0	2,190 0 8	385 16 5	18,278 5 6	794 1 5	2,285 15 3	4,900 18 6	2,490 4 2	60,333 2 6	154,207 12 6	1,062 19 5
2	118 13 6	7,206 7 3	176 2 7	1,583 2 10	3,278 18 1	- -	1,159 2 10	1,055 5 4	{*141 6 11 10 0 0}	15,254 9 4	33,479 12 0	—
3	8 0 5	1,212 19 10	- -	- -	- -	- -	74 5 7	93 19 1	- -	1,480 5 9	2,628 13 7	45 3 11
4	4 18 7	226 10 9	- -	- -	†14 5 0	- -	17 10 3	37 14 9	- -	327 4 4	1,060 15 3	—
5	12 18 4	287 12 4	- -	- -	- -	- -	11 0 0	3 11 3	- -	349 8 8	93 10 0	2 5 6
6	6 0 2	172 8 10	- -	- -	- -	- -	28 3 4	36 17 5	- -	278 19 3	999 18 4	18 0 0
7	4 14 0	173 11 7	- -	- -	- -	- -	26 0 0	30 19 11	- -	265 5 6	860 0 0	55 12 0
8	11 0	169 3 11	- -	- -	- -	- -	- -	- -	- -	219 0 2	- - -	33 8 1
9	11 11 8	330 2 3	- -	- -	- -	140 6 3	- -	- -	- -	503 1 2	400 0 0	—
10	4 16 6	216 5 9	- -	- -	- -	- -	- -	- -	- -	234 2 3	- - -	23 14 3
11	100 0 4	1,827 13 4	11 17 1	- -	{350 0 0 ‡589 13 9}	- -	245 2 1	326 12 3	- -	3,582 8 11	10,800 0 10	71 0 11
12	34 3 9	1,893 10 7	- -	- -	†59 6 0	- -	134 7 4	75 2 0	- -	2,401 0 8	1,986 4 8	—
13	10 2 5	341 12 6	- -	- -	154 14 6	- -	10 10 0	2 19 0	- -	539 18 5	236 10 0	—
14	5 16 0	291 14 0	- -	- -	†58 5 0	- -	20 8 3	38 15 1	- -	444 5 0	1,086 16 11	—
15	1 9 7	43 19 10	- -	- -	- -	- -	- -	- -	- -	45 9 5	- - -	10 10 0
16	85 3 8	951 4 10	- -	- -	2,233 19 0	- -	79 11 2	121 16 1	- -	3,526 14 9	5,274 11 10	103 10 4
17	8 8 2	351 6 6	- -	- -	793 7 6	- -	79 4 0	76 9 10	- -	1,344 16 0	2,389 0 0	89 15 3
18	15 0 5	584 13 8	- -	- -	567 12 3	4 10 0	72 5 5	107 9 4	- -	1,401 11 1	3,212 7 7	—
19	146 16 8	2,876 18 0	65 5 9	- -	{1,031 9 7 †165 15 5}	- -	610 17 10	420 13 6	§11 1 0	5,482 7 9	11,865 7 1	53 1 0
20	207 18 7	6,799 0 9	- -	- -	2,004 9 6	†66 18 0	582 10 10	1,132 15 3	- -	11,084 2 11	35,330 11 8	—
21	6 11 3	187 1 11	- -	- -	- -	- -	- -	- -	- -	207 4 10	- - -	7 14 1
22	3 18 2	118 8 8	- -	- -	- -	- -	- -	- -	- -	138 8 8	—	—
23	19 11 3	623 1 7	- -	- -	- -	- -	83 4 0	98 3 5	{‖5 16 4 5 7 4}	870 3 11	2,391 18 0	5 16 0
24	10 6 4	1,056 4 2	- -	- -	100 0 0	- -	59 13 0	101 5 4	- -	1,387 8 10	2,839 4 6	140 15 1
25	22 17 2	603 7 3	- -	- -	269 17 0	- -	84 7 6	85 5 7	¶25 0 0	1,135 19 6	2,335 14 8	140 7 5
26	8 19 11	1,324 7 6	- -	- -	191 3 0	- -	48 8 9	146 17 6	- -	1,847 16 8	3,762 3 7	90 7 2
27	3 18 3	84 7 10	- -	- -	- -	- -	13 12 0	10 1 3	- -	138 19 4	244 16 0	—
28	10 15 8	874 16 10	3 18 0	- -	- -	- -	55 15 11	105 2 1	- -	1,108 1 3	2,961 0 1	95 18 0
29	3 14 4	242 14 9	- -	- -	†24 0 0	- -	18 0 0	20 3 2	- -	333 18 11	558 0 0	—
30	29 6 2	1,698 0 8	31 11 8	- -	1,120 5 0	- -	138 1 10	127 0 4	- -	3,253 0 8	5,119 15 6	—
31	8 0	255 13 3	- -	- -	- -	- -	22 1 9	48 11 9	- -	371 14 9	1,366 2 1	33 18 3
32	4 7 7	195 18 0	- -	- -	- -	- -	35 13 10	47 5 2	- -	303 4 7	1,319 0 1	44 13 5
33	32 11 6	614 11 5	- -	- -	- -	- -	- -	- -	- -	715 16 9	—	—
34	17 11 9	512 10 6	- -	- -	160 0 0	25 0 9	51 15 7	69 0 2	- -	874 19 3	1,889 3 7	12 5 6
35	76 18 1	777 19 10	- -	- -	{†180 10 6 2,101 11 0}	†20 12 6	87 11 11	144 17 5	- -	3,451 6 3	4,612 1 4	69 10 1
36	5 7 1	248 19 3	- -	- -	- -	- -	35 2 0	37 13 6	- -	347 1 10	915 11 6	62 17 11
37	4 19 0	179 10 5	- -	- -	- -	- -	- -	- -	- -	202 9 5	—	—
38	9 16 8	616 1 5	- -	- -	- -	- -	37 10 8	41 12 9	- -	750 16 6	1,158 2 0	86 11 2
39	5 6 0	246 9 6	- -	- -	72 0 0	- -	27 0 10	54 5 11	- -	427 2 3	1,567 7 0	35 18 2
40	15 16 6	803 14 11	- -	- -	- -	- -	158 16 9	121 0 0	- -	1,139 8 2	3,282 12 6	11 0
41	6 14 11	218 9 9	- -	- -	- -	- -	- -	- -	- -	247 8 8	- - -	21 12 1
42	33 12 0	1,055 15 3	- -	- -	†20 2 6	†16 19 9	128 9 0	131 3 3	- -	1,468 1 9	3,651 4 0	86 14 4
43	9 15 4	691 0 2	- -	- -	- -	- -	52 0 10	83 10 2	- -	868 16 6	2,333 16 0	22 15 4
44	3 17 7	188 19 0	- -	- -	- -	- -	23 13 8	35 7 8	- -	269 7 11	989 8 2	—
45	3 0 0	121 14 6	- -	- -	- -	- -	19 19 8	22 7 6	- -	183 2 2	619 6 4	—
46	3 14 4	167 11 11	- -	- -	- -	- -	24 16 0	28 12 11	- -	245 16 2	793 12 0	3 16 0
47	8 8 7	200 2 4	- -	- -	- -	- -	- -	- -	- -	227 19 5	—	—
48	2 4 0	86 7 9	- -	- -	- -	- -	- -	- -	- -	103 11 9	- - -	14 8 0
49	10 13 6	675 12 0	- -	- -	- -	- -	36 13 9	64 11 6	- -	822 10 9	1,795 5 4	3 13 3
50	3 4 3	168 10 3	- -	- -	- -	- -	- -	- -	- -	187 9 6	—	—

* Scholarships. † Not met by loan. ‡ Offices. § Contribution to Rusper School Board.
‖ Endowment. ¶ Contribution to Warningcamp School Board.

General Abstract of Statements of Income, Expenditure, and Liabilities

School Board and County.		INCOME. 1. Grants from the Committee of Council on Education.	2. Under Technical Instruction Act, 1889.	3. School Fees, and Books, &c. sold to Children.	4. Amount paid to the Treasurer by the Rating Authority.	4. Rate per £.	5. Income arising from other Sources.	6. Loans.	Total Receipts.	Expenses of Administration: Election Expenses.	Salaries of the Officers of the Board.
		£ s. d.	£ s. d.	£ s. d.	£ s. d.	d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
SUSSEX—*cont.*											
Westfield	1	150 19 0	- -	1 17 8	220 0 0	11*	- -	136 0 0	508 16 8	- -	20 0 0
Westham (U.D.)	2	210 4 0	- -	2 11 7	303 1 5	3·5	- -	- - -	515 17 0	- -	35 10 0
Wilmington	3	69 14 0	- -	1 15 4	15 0 0	1·4	1 5 0	- - -	87 14 4	- -	8 15 0
Wisborough Green	4	181 4 0	- -	3 11 4	150 0 0	5*	1 2 6	- - -	335 17 10	- -	25 0 0
Wivelsfield	5	118 2 0	- -	- - -	170 0 0	4·6	- -	- - -	288 2 0*	- -	40 0 0
Total		38,113 1 3	2,043 2 3	1,570 8 11	54,414 11 10	- -	2,826 13 1	38,696 0 0	137,663 17 4	509 15 6	4,548 18 6
WARWICK,											
Birmingham	6	75,445 16 0	- -	1,000 8 5	103,500 0 0	11·5	386 4 5 *529 2 8	19,454 5 7	200,315 17 1	- -	8,135 13 0
Coventry	7	4,426 14 0	- -	- - -	6,000 0 0	8·5	38 6 11	4,959 0 0	15,424 0 11	- -	478 7 0
Royal Leamington Spa	8	3,031 7 6	- -	47 8 0	5,500 0 0	8*	56 7 0	3,950 0 0	12,585 2 6	- -	393 10 0
Stratford-on-Avon	9	521 12 0	- -	- - -	595 0 0	4*	6 15 6	- - -	1,123 7 6	4 13 6	101 8 10
Warwick	10	1,658 4 6	- -	- - -	2,158 0 0	10·1	65 14 2	- - -	3,881 18 8	45 7 2	145 0 0
Aston (E.M.)	11	19,319 3 2	- -	1,665 11 9	9,200 0 0	9·5	†1,281 6 9 199 16 2	20,800 0 0	52,465 17 10	- -	1,297 2 8
Atherstone	12	1,195 19 8	- -	11 1 7	570 0 0	9·25	1 3 10 ‡16 0 8	- - -	1,794 5 9	- -	55 12 6
Bearley	13	110 12 0	- -	2 0 8	66 11 6	12*	- -	- - -	179 4 2	- -	10 0 0
Bickenhill	14	61 11 6	- -	10 10	90 0 0	4*	- -	- - -	152 2 4	- -	20 0 0
Bishop's Itchington	15	246 1 6	- -	3 0 11	90 0 0	3·3	- -	- - -	339 2 5	- -	12 0 0
Bolehall and Glascote (E.M.)	16	1,085 3 3	- -	- - -	900 0 0	18·5	15 14 10	- - -	2,000 18 1	- -	69 6 2
Burton Dassett	17	246 19 4	- -	- - -	85 0 0	3·5	15 12 10	- - -	347 12 2	- -	3 0 0
Claverdon (U.D.)	18	185 9 6	- -	2 9 4	122 8 2	6*	- -	- - -	310 7 0	- -	15 0 0
Exhall (Coventry)	19	202 2 6	- -	- - -	160 0 0	5·5	- -	- - -	362 2 6	- -	22 0 0
Foleshill	20	1,330 5 0	- -	15 2 4	850 0 0	9·25	- -	2,023 15 0	4,219 2 4	- -	52 0 0
Great Alne	21	52 12 0	- -	1 7 1	85 0 0	7·75	- -	- - -	138 19 1	- -	15 11 0
Haseley (U.D.)	22	222 0 0	- -	4 18 3	311 4 2	5·5	- -	- - -	538 2 5	6 5 0	16 0 0
Haselor	23	56 14 0	- -	16 3	85 0 0	10*	- -	- - -	142 10 3	- -	11 1 0
Hillmorton	24	335 13 6	- -	2 4 10	200 0 0	4*	- -	- - -	537 18 4	20 12 9	25 0 0
Kingsbury	25	437 3 6	- -	6 15 2	500 0 0	6*	- -	- - -	943 18 8	- -	43 11 1
Lea Marston (U.D.)	26	189 1 6	- -	1 17 4	282 0 0	4*	1 0	- - -	472 19 10	5 15 6	33 5 0
Milverton (E.M.)	27	- - -	- -	- - -	- - -	- -	7 6	- - -	7 6	8 10 8	12 10 0
Newbold-upon-Avon (U.D.)	28	444 17 0	- -	- - -	603 3 4	9*	28 7 6	- - -	1,076 7 10	35 3 8	35 0 0
Norton Lindsey (U.D.)	29	107 1 4	- -	2 2 0	80 7 8	11*	- -	- - -	189 11 0	- -	10 0 0
Oxhill	30	55 18 6	- -	5 9	50 0 0	7*	- -	- - -	106 4 3	- -	10 0 0
Polesworth	31	643 14 0	- -	11 9 11	400 0 0	4·5	- -	- - -	1,055 3 11	- -	50 0 0
Snitterfield	32	198 7 0	- -	3 9 5	84 19 8	4*	- -	- - -	286 16 1	4 13 0	15 15 0
Southam	33	224 9 6	- -	2 11 4	260 0 0	8·75	- -	- - -	487 0 10	- -	26 2 2
Stockton	34	261 16 7	- -	2 10 0	148 0 0	12·75	- -	- - -	412 6 7	- -	17 0 0
Stoke	35	313 4 6	- -	3 19 6	155 0 0	5·5	- -	- - -	452 4 0	- -	30 0 0
Warmington	36	85 13 0	- -	- - -	85 0 0	7·25	7 11	- - -	171 5 11	- -	17 0 0
Wilnecote (U.D.)	37	858 13 0	- -	- - -	450 0 0	12·5	§4 11 8 8 0 2	1,360 0 0	2,681 9 10	7 10 0	36 0 0
Wootton Wawen	38	205 7 6	- -	2 15 2	350 0 0	6·5	26 18 0	- - -	585 0 8	- -	28 0 0
Total		113,759 17 10	- -	2,794 15 10	133,996 14 6	- -	2,680 19 6	52,547 0 7	305,779 8 3	138 11 3	11,241 15 5

* Scholarships. † Contribution from Birmingham School Board. ‡ Endowment. § Contribution from Polesworth School Board.

of School Boards for the Year ended the 29th September 1894—*cont.*

EXPENDITURE.

No. denoting Board on opposite page.	1. Administration. Legal and other Expenses of Administration.	2. Expenses of Maintenance of Public Elementary Schools.	3. Contributions towards, or Expenses of, Industrial Schools.	4. Under Technical Instruction Act, 1889.	5. Capital Charges. Purchase of Land, and Erection, Enlargement, or Alterations of School Buildings.	5. Capital Charges. Furnishing School Buildings.	6. Loans. Repayment of Principal of Loans.	6. Loans. Interest on Loans.	7. Expenses not included under foregoing Heads.	Total Expenditure.	Liabilities on 29th September 1894. For Loans.	Liabilities on 29th September 1894. Other Liabilities.
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
1	11 13 11	255 0 0	- -	- -	129 5 0	- -	36 17 5	54 3 7	- -	506 19 11	1,582 6 7	27 12 11
2	5 19 5	376 15 5	- -	- -	- -	- -	38 12 5	46 14 2	- -	503 11 5	1,297 9 4	104 4 10
3	2 18 0	79 10 1	- -	- -	- -	- -	- -	- -	- -	91 3 1	- - -	29 3 11
4	7 7 0	274 1 2	- -	- -	- -	- -	22 9 0	45 15 0	- -	374 12 2	1,290 4 7	26 14 2
5	8 10 5	199 7 1	- -	- -	- -	- -	12 6 6	25 12 3	- -	285 16 3	719 15 11	45 9 6
	2,194 8 8	68,029 15 10	2,478 15 8	1,968 19 3	33,948 15 1	1,068 8 8	6,794 8 9	10,258 1 11	2,688 15 9	134,489 3 7	317,306 12 11	2,776 8 3
6	1,983 15 10	128,312 10 9	807 9 11	- -	17,078 18 0	- -	9,125 4 4	21696 0 1	*1,281 6 9 †1,129 7 0 ‡1,665 3 11 §258 11 7 2,759 11 1	194213 12 3	623,721 0 7	13,721 0 8
7	201 6 7	7,751 17 11	- -	- -	4,727 0 3	- -	842 3 2	1,271 18 7	- -	15,272 13 6	35,958 3 0	—
8	142 4 7	5,961 16 7	- -	- -	1,744 5 0	- -	784 1 7	1,171 3 2	166 18 7	10,313 19 6	32,749 4 5	—
9	16 6 10	694 13 8	- -	- -	- -	- -	186 0 0	128 9 10	- -	1,131 12 8	3,287 0 0	101 10 0
10	116 13 9	3,004 7 11	14 7 3	- -	512 12 11	- -	140 14 11	554 3 10	16 11 10	4,549 19 7	13,886 19 8	172 12 7
11	372 1 8	23,429 4 11	15 4 7	- -	15,235 18 10	628 5 5	1,754 3 5	4,905 11 11	- -	47,707 13 5	153,989 8 4	—
12	5 19 1	1,235 17 6	- -	- -	- -	- -	185 9 1	185 0 4	16 0 8	1,683 19 2	5,998 8 8	—
13	3 12 5	160 19 8	- -	- -	- -	- -	10 6 7	12 13 1	- -	197 11 9	351 3 3	27 10 0
14	3 6 1	102 16 6	- -	- -	- -	- -	18 9 4	37 17 10	- -	182 9 9	527 6 11	—
15	2 13 4	287 15 9	- -	- -	- -	- -	20 7 0	3 1 9	- -	325 17 10	70 10 6	—
16	19 1 5	1,313 8 11	- -	- -	167 5 4	36 18 0	357 6 3	310 7 1	- -	2,273 13 2	8,181 8 2	—
17	7 5 1	280 7 0	- -	- -	- -	- -	- -	- -	- -	290 12 1	—	—
18	2 12 5	259 2 2	- -	- -	- -	- -	18 6 8	16 4 4	- -	311 5 7	448 6 8	78 7 0
19	5 3 3	238 15 9	- -	- -	- -	- -	31 14 4	56 1 11	- -	353 15 3	1,571 0 1	—
20	70 18 8	1,838 16 6	- -	- -	2,021 11 8	51 16 3	101 7 0	241 17 1	- -	4,378 7 2	8,900 13 4	—
21	3 4 6	110 8 0	- -	- -	- -	- -	- -	- -	- -	129 3 6		—
22	5 10 5	379 16 1	- -	- -	- -	- -	32 15 1	144 2 9	- -	584 9 4	3,570 17 1	—
23	3 19 11	60 2 1	- -	- -	- -	- -	17 4 10	31 16 7	- -	124 4 5	815 2 8	—
24	9 5 11	368 8 8	- -	- -	‖44 5 0	- -	15 13 10	31 3 11	- -	514 10 1	875 10 2	—
25	17 17 2	735 5 0	- -	- -	- -	- -	106 5 4	164 14 3	- -	1,067 12 10	3,995 6 8	—
26	11 8 2	387 4 0	- -	- -	- -	- -	18 0 0	22 16 9	- -	478 9 5	639 0 0	—
27	6 6 2	- - -	- -	- -	- -	- -	- -	- -	- -	27 6 20	—	—
28	36 3 7	551 1 7	- -	- -	- -	- -	85 15 0	120 12 7	¶14 0 0	877 16 5	3,245 15 8	207 14 0
29	2 9 1	100 4 7	- -	- -	- -	- -	11 14 7	24 10 1	- -	148 18 4	688 7 5	51 5 2
30	4 19 3	83 8 0	- -	- -	- -	- -	9 10 0	10 12 10	- -	118 10 1	294 10 0	—
31	11 8 0	736 4 4	- -	- -	- -	- -	107 17 10	98 15 0	- -	1,004 5 2	2,552 1 3	—
32	3 11 2	271 18 0	- -	- -	- -	- -	- -	- -	- -	295 17 2	- - -	47 16 4
33	8 13 0	380 2 2	- -	- -	- -	- -	25 0 0	28 0 0	- -	467 17 4	775 0 0	—
34	8 2 4	311 7 10	- -	- -	- -	- -	13 6 8	9 7 6	- -	369 4 4	240 0 0	—
35	3 9 6	356 18 6	- -	- -	- -	- -	34 14 0	38 8 5	10 0 0	473 10 5	1,136 8 9	—
36	2 19 1	107 13 0	- -	- -	- -	- -	18 14 0	22 14 11	- -	169 1 0	635 16 0	33 5 10
37	12 19 2	867 13 1	- -	- -	1,263 4 7	75 19 8	128 8 2	181 15 11	- -	2,573 10 7	5,860 16 2	—
38	10 2 10	339 19 9	- -	- -	‖7 13 0	- -	97 11 4	73 16 6	- -	556 14 5	1,895 11 0	37 17 5
	3,095 10 3	181,089 17 2	837 1 9	- -	42,802 14 7	1,792 19 4	14,248 4 4	31,593 18 10	7,317 11 5	263,158 4 4	916,860 12 5	14,478 19 0

* Contribution to Aston School Board. † Contribution to Harborne School Board.
‡ Contribution to King's Norton School Board. § Scholarships. ‖ Not met by loan. ¶ Sinking Fund.

General Abstract of Statements of Income, Expenditure, and Liabilities

School Board and County.		INCOME. 1. Grants from the Committee of Council on Education.	2. Under Technical Instruction Act, 1889.	3. School Fees, and Books, &c. sold to Children.	4. Amount paid to the Treasurer by the Rating Authority.	4. Rate per £.	5. Income arising from other Sources.	6. Loans.	Total Receipts.	Expenses of Administration: Election Expenses.	Salaries of the Officers of the Board.
WESTMORELAND.		£ s. d.	£ s. d.	£ s. d.	£ s. d.	d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
Kendal	1	- - -	- -	- - -	175 0 0	1·	1 7 3	- - -	176 7 3	- -	113 6 8
Asby	2	- - -	- -	- - -	5 0 0	·25	- - -	- - -	5 0 0	4 16 0	- -
Bolton	3	99 2 0	- -	- - -	130 16 4	10·	2 4 10	351 0 0	583 3 2	13 14 9	- -
Brough (U.D.)	4	211 17 3	- -	- - -	146 12 1	6·	10 0	- - -	358 19 4	- -	13 0 0
Brougham	5	49 4 0	- -	1 11 11	80 0 0	3·75	4 10	- - -	131 0 9	- -	10 0 0
Cliburn	6	107 15 0	- -	11 8 9	80 0 0	9·75	*23 0 0 5 9	- - -	222 9 6	- -	10 0 0
Clifton	7	101 12 0	- -	2 6 0	114 0 0	6·25	0 3	- - -	217 18 3	- -	11 10 0
Crosby Garrett	8	- - -	- -	- - -	50 0 0	4·	- -	800 0 0	850 0 0	- -	5 14 10
Dillicar	9	60 4 6	- -	3 4	20 0 0	1·	7 8	- - -	80 15 6	- -	- -
Kaber	10	- - -	- -	- - -	73 0 0	5·5	- -	- - -	73 0 0	- -	5 0 0
Kirkby Stephen (U.D.)	11	405 2 6	- -	7 8 9	213 13 6	4·5	2 6	- - -	626 7 3	- -	26 0 0
Kirkby Thore (U.D.)	12	155 16 6	- -	2 5 11	141 17 6	5·5	16 0	- - -	300 15 11	- -	11 4 8
Little Strickland (U.D.)	13	53 16 6	- -	- - -	71 15 4	4·	6 6	- - -	130 13 4	- -	6 10 0
Mallerstang	14	41 17 0	- -	1 1 2	56 0 0	3·25	- -	- - -	98 18 2	- -	3 15 0
Natebу (U.D.)	15	76 10 6	- -	1 2 11	57 13 8	4·	- -	- - -	135 7 1	- -	5 0 0
Ormside	16	63 7 6	- -	1 2 3	20 0 0	1·75	4 10	- - -	84 14 7	- -	6 0 0
Shap	17	199 3 6	- -	- - -	286 11 0	5·25	*1 0 0 1 7 6	200 0 0	688 2 0	- -	20 10 0
Soulby	18	103 10 0	- -	9 11 4	39 0 0	3·	- -	- - -	152 1 4	- -	- -
Stainmore	19	118 7 6	- -	2 4	135 0 0	4·	- -	- - -	253 9 10	4 4 0	12 0 0
Total		1,852 6 3	- -	38 4 8	1,895 19 5	-	31 17 11	1,351 0 0	5,169 8 3	22 14 9	253 11 2
WILTS.											
Salisbury	20	- - -	- -	- - -	130 0 0	·5	- -	- - -	130 0 0	- -	110 0 0
Box	21	- - -	- -	- - -	10 0 0	·1	- -	- - -	10 0 0	- -	10 0 0
Brinkworth	22	178 0 0	- -	5 0 0	110 0 0	2·5	- -	- - -	293 0 0	- -	28 0 0
Colerne	23	- - -	- -	- - -	35 0 0	2·	3 10 0	- - -	38 10 0	20 4 7	4 0 0
Corsham	24	663 4 0	- -	1 11 7	800 0 0	7·1	3 4 6	- - -	1,468 0 1	- -	68 1 7
Donhead St. Mary	25	222 0 0	- -	- - -	200 0 0	7·.	3 7 3	- - -	425 7 3	- -	20 0 0
Downton	26	232 10 6	- -	- - -	330 0 0	6·	- -	- - -	562 10 6	39 13 5	32 1 8
Edington (U.D.)	27	180 18 6	- -	19 7	170 0 0	6·5	- -	- - -	351 18 1	7 15 0	25 0 0
Great Cheverell	28	83 10 6	- -	- - -	64 0 0	6·5	- -	- - -	147 10 6	15 0	20 0 0
Highworth	29	- - -	- -	- - -	600 0 0	8·	- -	- - -	600 0 0	31 1 1	15 5 0
Hullavington	30	119 8 6	- -	- - -	50 0 0	3·75	5 9 0	- - -	174 17 6	- -	10 0 0
Kemble	31	118 17 6	- -	- - -	145 11 6	6·	1 7 9	- - -	265 16 9	- -	15 0 0
Luckington	32	74 2 0	- -	- - -	90 0 0	8·1	- -	160 0 0	324 2 0	17 3 6	12 0 0
Milton Lilborne	33	81 11 0	- -	9 9	110 0 0	8·2	1 5 0	- - -	193 5 9	10 0 6	5 5 0
North Bradley	34	- - -	- -	- - -	- - -	-	- -	- - -	- - -	- -	- -
Pewsey	35	336 0 6	2 1 2	2 0 4	150 0 0	4·9	- -	- - -	490 2 0	3 3 0	20 0 0
Ramsbury	36	308 3 0	- -	12 8	410 0 0	10·5	- -	- - -	718 15 8	16 0 0	28 8 0
Rodborne Cheney	37	106 18 4	- -	- - -	120 0 0	5·7	90 6 10	2,650 0 0	2,967 5 2	16 8 11	17 7 6
Stratton St. Margaret	38	573 8 0	- -	22 1 5	650 0 0	11·9	- -	- - -	1,245 9 5	7 1 0	41 0 0
Swindon	39	9,435 11 10	75 0 0	162 18 7	7,300 0 0	13·	95 15 2 *50 0 0	- - -	17,119 5 7	- -	477 16 0
Wanborough	40	198 10 6	- -	- - -	90 0 0	4·0	2 8 2	- - -	290 18 8	- -	22 0 0
Westwood with Iford	41	89 4 6	- -	- - -	35 0 0	4·5	- -	- - -	124 4 6	- -	10 0 0
Wroughton	42	296 6 1	- -	- - -	340 0 0	6·	11 17 6	- - -	648 3 7	- -	30 0 0
Total		13,298 5 3	77 1 2	195 13 11	11,939 11 6	-	268 11 2	2,810 0 0	28,589 3 0	169 6 0	1,020 18 9

* Endowment.

of School Boards for the Year ended the 29th September 1894—*cont.*

EXPENDITURE.

No. denoting Board on opposite page.	1. nistration. Legal and other Expenses of Administration.	2. Expenses of Maintenance of Public Elementary Schools.	3. Contributions towards, or Expenses of, Industrial Schools.	4. Under Technical Instruction Act, 1889.	5. Capital Charges. Purchase of Land, and Erection, Enlargement, or Alterations of School Buildings.	5. Capital Charges. Furnishing School Buildings.	6. Loans. Repayment of Principal of Loans.	6. Loans. Interest on Loans.	7. Expenses not included under foregoing Heads.	Total Expenditure.	Liabilities on 29th September 1894. For Loans.	Liabilities on 29th September 1894. Other Liabilities.
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
1	37 7 8	- - -	33 4 11	- -	- - -	- -	- -	- -	- -	183 19 3	—	—
2	10 11	- - -	- -	- -	- - -	- -	- -	- -	- -	5 6 11	—	—
3	7 17 4	148 10 2	- -	- -	317 11 5	26 4 7	5 17 0	5 15 9	- -	525 11 0	345 3 0	—
4	3 16 4	259 4 7	- -	- -	- - -	- -	25 6 3	30 19 11	- -	332 7 1	863 5 10	—
5	2 2 0	102 7 7	- -	- -	- - -	- -	10 0 0	11 4 0	- -	135 13 7	310 0 0	—
6	3 4 2	149 11 2	- -	- -	- - -	- -	10 1 11	23 12 7	9 3	196 19 1	667 12 3	—
7	4 10 10	159 8 1	- -	- -	- - -	- -	10 11 1	22 0 3	2 9	208 3 0	618 6 10	3 6
8	3 14 6	- - -	- -	- -	675 0 0	- -	- -	- -	- -	684 9 4	800 0 0	—
9	2 17 1	80 7 7	- -	- -	- - -	- -	- -	- -	- -	83 4 8	—	—
10	13 7	52 1 11	- -	- -	- - -	- -	- -	- -	- -	57 15 6	—	—
11	6 11 0	466 19 11	8 19 2	- -	*52 10 0	- -	39 8 2	84 17 0	- -	679 5 3	2,384 16 9	—
12	2 13 0	223 12 1	- -	- -	- - -	- -	21 9 9	35 1 0	- -	294 0 6	972 7 3	—
13	2 14 0	69 17 4	- -	- -	*22 10 0	- -	6 0 0	12 7	- -	103 3 11	12 0 0	—
14	2 8 11	68 6 9	- -	- -	- - -	- -	15 10 9	7 1 2	- -	97 2 7	404 6 6	2 11 7
15	3 3 8	87 0 9	- -	- -	- - -	- -	10 1 6	20 12 4	- -	125 18 3	579 0 0	—
16	2 2 0	59 5 2	- -	- -	* 7 3 211 9 3	- -	- -	- -	- -	279 3 8	- - -	180 2 6
17	16 3 4	300 2 9	6 14 0	- -	127 10 6	- -	40 6 0	57 17 7	- -	569 4 2	1,610 5 0	—
18	3 12 6	130 17 4	- -	- -	- - -	- -	10 0 0	8 1 0	- -	152 10 10	220 0 0	—
19	3 16 11	204 0 6	- -	- -	- - -	- -	22 1 4	20 11 8	- -	266 14 5	498 13 0	—
	109 19 9	2,561 13 8	48 18 1	- -	1,406 18 5	26 4 7	226 13 9	328 6 10	12 0	4,985 13 0	10,285 16 5	182 17 7
20	19 6 6	- - -	- -	- -	- - -	- -	- -	- -	- -	129 6 6	—	—
21	3 10 3	- - -	- -	- -	- - -	- -	- -	- -	- -	13 10 3	—	—
22	3 19 10	239 5 11	- -	- -	- - -	- -	- -	- -	- -	271 5 9	—	—
23	1 16 6	- - -	- -	- -	- - -	* 16 0	- -	- -	- -	26 17 1	—	—
24	13 0 5	947 14 6	- -	- -	*52 18 0	*1 16 6	- -	- -	- -	1,083 11 0	—	217 1 7
25	9 5 3	327 14 6	- -	- -	- - -	- -	31 16 1	64 14 0	- -	453 9 10	1,816 14 7	—
26	32 14 2	434 2 7	- -	- -	- - -	- -	- -	- -	20 0 0	558 11 10	- - -	12 17 1
27	10 5 4	251 4 2	- -	- -	- - -	- -	12 17 4	27 10 11	- -	334 12 9	774 4 7	15 0 0
28	3 18 9	115 16 10	- -	- -	*11 19 2	- -	3 13 4	8 9 8	- -	164 12 9	238 11 4	35 8 0
29	3 4 8	165 3 5	- -	- -	- - -	- -	- -	- -	- -	214 14 2	—	—
30	2 6 6	174 18 3	- -	- -	- - -	- -	- -	- -	- -	187 4 9	—	—
31	2 1 0	219 17 1	- -	- -	*32 14 10	- -	10 10 0	9 16 8	- -	289 18 7	273 0 0	—
32	4 9 6	94 3 11	- -	- -	144 5 0	- -	12 9 7	23 9 1	- -	308 0 7	817 12 6	—
33	2 4 8	112 7 10	- -	- -	- - -	- -	13 11 4	29 16 7	- -	173 5 11	838 12 10	—
34	9 0	- - -	- -	- -	- - -	- -	- -	- -	- -	9 0	—	—
35	- -	446 10 9	- -	- -	- - -	- -	- -	- -	- -	469 13 9	—	—
36	4 0 0	471 8 11	- -	- -	- - -	- -	56 3 7	107 5 0	- -	683 5 6	3,008 3 4	—
37	56 10 11	226 5 1	- -	- -	1,962 4 1	- -	26 0 0	45 8 11	- -	2,350 5 5	2,624 0 0	58 3 4
38	27 7 10	848 12 1	- -	- -	107 12 0	- -	140 10 4	234 12 8	- -	1,406 15 11	5,742 0 8	—
39	253 9 3	13,113 10 3	55 0 6	- -	266 16 2	- -	1,209 14 0	1,550 7 6	- -	16,926 7 8	40,574 8 5	—
40	9 0 8	204 10 0	- -	- -	*41 11 6	- -	- -	- -	- -	277 2 2	—	—
41	2 0 0	95 7 2	- -	- -	- - -	- -	10 0 0	2 19 1	3 12 11	123 19 2	77 6 0	—
42	10 0 0	393 15 8	- -	- -	- - -	- -	82 2 0	47 10 0	- -	563 7 8	1,295 12 0	—
	475 1 0	18,882 7 11	55 0 6	- -	2,620 0 9	2 12 6	1,609 7 7	2,152 0 1	23 12 11	27,010 8 0	58,080 0 3	338 10 0

* Not met by loan.

General Abstract of Statements of Income, Expenditure, and Liabilities

School Board and County.		INCOME. 1. Grants from the Committee of Council on Education.	2. Under Technical Instruction Act, 1889.	3. School Fees, and Books, &c. sold to Children.	4. Amount paid to the Treasurer by the Rating Authority.	4. Rate per £.	5. Income arising from other Sources.	6. Loans.	Total Receipts.	Expenses of Administration: Election Expenses.	Salaries of the Officers of the Board.
WORCESTER.		£ s. d.	£ s. d.	£ s. d.	£ s. d.	d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
Droitwich	1	- - -	- -	- - -	40 0 0	·5	- - -	- - -	40 0 0	- -	28 0 0
Dudley	2	5,868 7 0	- -	45 8 2	4,358 0 0	8·25	157 13 10	492 0 0	10,921 9 0	- -	430 0 0
Kidderminster	3	2,570 17 6	- -	- - -	4,000 0 0	13·4	38 3 10	- - -	6,609 1 4	- -	320 0 0
Worcester	4	801 14 6	- -	- - -	2,000 0 0	2·8	28 8 0	- - -	2,830 2 6	- -	308 0 4
Abberton (U.D.)	5	133 13 6	- -	2 5 10	156 17 0	7·	- - -	- - -	292 16 4	- -	30 0 0
Alfrick (U.D.)	6	268 12 0	- -	- - -	412 0 0	12·	6 8 4	- - -	687 0 4	- -	28 0 0
Badsey (U.D.)	7	111 3 2	- -	2 12 6	288 0 0	10·	*4 0 0 2 6	- - -	415 18 2	- -	27 4 0
Beoley	8	67 15 10	- -	18 9	99 10 0	4·	- - -	- - -	168 4 7	- -	16 0 0
Bredon	9	116 12 0	- -	6 8 6	140 0 0	3·5	- - -	- - -	263 0 6	18 6 0	22 0 0
Bretforton	10	121 6 0	- -	3 12 4	70 0 0	4·5	- - -	- - -	194 18 4	- -	13 0 0
Bromsgrove	11	1,806 18 10	- -	12 15 1	1,550 0 0	8·25	- - -	- - -	3,369 13 11	- -	215 0 0
Chaddesley Corbett	12	68 17 6	- -	- - -	165 0 0	3·75	- - -	- - -	233 17 6	- -	27 0 0
Clifton on Teme	13	118 9 0	- -	1 5 2	100 0 0	7·75	8 6	80 0 0	300 2 8	- -	12 0 0
Evenlode	14	76 11 6	- -	16 4	115 0 0	8·5	- - -	- - -	192 7 10	4 16 0	14 0 0
Feckenham	15	1,018 3 7	- -	11 17 1	1,000 0 0	15·5	3 12 1	1,400 0 0	3,433 12 9	- -	85 0 0
Hartlebury	16	- - -	- -	- - -	42 0 0	·7	12 5 8 *10 5 2	- - -	64 10 10	- -	25 0 0
Inkberrow (U.D.)	17	309 17 4	- -	2 3 4	420 0 0	10·	- - -	- - -	732 0 8	- -	49 10 0
Kidderminster Foreign (E.M.)	18	- - -	- -	- - -	350 0 0	3·	- - -	- - -	350 0 0	9 13 0	30 10 0
King's Norton (E.M.)	19	2,657 10 2	- -	34 15 0	3,500 0 0	6·8	†1,665 3 11 2 19 1	6,300 0 0	14,160 8 2	- -	254 0 0
Rock	20	333 11 1	- -	3 19 1	207 0 0	5·25	*16 10 0	83 0 0	644 0 2	- -	35 0 0
Shipston-on-Stour	21	369 6 0	- -	5 6	295 0 0	12·	- - -	- - -	664 11 6	- -	25 15 0
Stoke Prior (U.D.)	22	1,234 5 8	- -	17 11 3	1,146 15 8	8·	- - -	254 0 0	2,652 12 7	- -	110 0 0
Stourbridge	23	1,218 13 0	- -	4 0 0	900 0 0	7·3	5 0 0	- - -	2,127 13 0	- -	141 17 0
The Lye	24	1,127 6 3	- -	2 5 8	600 0 0	11·	1 10 0	1,903 0 0	3,634 1 11	- -	115 3 0
Warley (U.D.)	25	349 12 6	- -	6 4 6	255 0 0	7·25	- - -	- - -	610 17 0	22 13 11	40 0 0
Welland	26	162 12 0	- -	- - -	269 0 0	15·	- - -	- - -	431 12 0	- -	22 5 0
Wollescote	27	796 4 10	- -	2 1 9	100 0 0	4·75	10 0 0	- - -	908 6 7	- -	60 0 0
Yardley	28	1,995 11 10	- -	34 7 11	2,950 0 0	9·5	- - -	- - -	4,979 19 9	- -	358 1 8
Total		23,703 12 7	- -	195 13 9	25,539 2 8	- -	1,962 10 11	10,512 0 0	61,912 19 11	55 8 11	2,842 6 0
YORK.											
‡*Barnsley*	29	3,581 3 5	86 5 6	64 9 4	3,200 0 0	7·5	30 8 4	2,000 0 0	8,962 6 7	- -	415 19 8
Batley	30	4,067 4 6	- -	42 4 1	4,750 0 0	12·4	46 13 10	- - -	8,906 2 5	- -	353 11 0
Bradford	31	34,026 11 10	1,657 10 0	2,634 17 0	40,000 0 0	8·8	*39 5 1 298 6 4	17,700 0 0	96,356 10 3	- -	4,350 15 10
Brighouse	32	1,465 4 0	- -	10 19 11	1,500 0 0	12·	116 6 9	- - -	3,092 10 8	8 17 6	193 6 8
Dewsbury	33	4,609 17 6	- -	56 15 3	4,500 0 0	9·5	60 13 2	- - -	9,227 5 11	- -	381 0 0
Halifax	34	15,942 14 1	- -	918 10 2	17,500 0 0	12·8	62 17 10	6,470 0 0	40,894 2 1	- -	1,210 0 0
Harrogate	35	160 17 6	- -	- - -	900 0 0	2·5	7 0 10	- - -	1,067 18 4	8 3 0	58 5 8
Hedon	36	168 14 0	- -	- - -	120 0 0	8·	- - -	- - -	288 14 0	5 5 0	10 0 0
Huddersfield	37	15,740 19 0	1,421 2 0	417 18 9	16,500 0 0	9·1	161 9 3	9,000 0 0	41,241 9 0	- -	1,218 10 0

* Endowment. † Contribution from Birmingham School Board.
‡ Accounts for half year ended Michaelmas not audited.

of School Boards for the Year ended the 29th September 1894—*cont.*

EXPENDITURE.

No. denoting Board on opposite page.	1. Administration. Legal and other Expenses of Administration.	2. Expenses of Maintenance of Public Elementary Schools.	3. Contributions towards, or Expenses of, Industrial Schools.	4. Under Technical Instruction Act, 1889.	5. Capital Charges. Purchase of Land, and Erection, Enlargement, or Alterations of School Buildings.	5. Capital Charges. Furnishing School Buildings.	6. Loans. Repayment of Principal of Loans.	6. Loans. Interest on Loans.	7. Expenses not included under foregoing Heads.	Total Expenditure.	Liabilities on 29th September 1894. For Loans.	Liabilities on 29th September 1894. Other Liabilities.
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
1	1 19 2	- - -	- -	- - -	- - -	- -	- - -	- - -	- -	29 19 2	—	—
2	147 14 6	7,537 3 2	- -	- -	591 8 6	- -	984 14 4	821 11 11	- -	10,512 12 5	22,881 18 7	—
3	83 13 7	3,852 6 8	77 7 11	- -	- -	- -	509 12 6	472 10 11	- -	5,315 11 7	12,220 10 1	—
4	124 19 1	1,764 9 3	67 7 2	- -	- -	- -	177 6 3	264 8 1	40 19 5	2,747 9 7	7,371 5 7	—
5	8 11 2	183 6 4	- -	- -	- -	- -	25 10 0	23 5 5	- -	270 12 11	627 15 0	—
6	9 18 2	503 17 3	- -	- -	- -	- -	44 9 5	92 19 11	- -	679 4 9	2,612 10 3	—
7	13 12 8	261 1 8	- -	- -	- -	- -	- -	- -	- -	301 18 4	—	—
8	3 0 0	90 8 11	- -	- -	- -	- -	34 0 0	39 9 8	- -	182 18 7	1,094 0 0	—
9	5 11 3	166 17 9	- -	- -	- -	- -	17 0 0	15 18 6	- -	245 13 6	893 0 0	23 11 11
10	4 13 9	166 2 1	- -	- -	- -	- -	- -	- -	- -	183 15 10	- - -	35 7 6
11	49 9 11	2,648 11 6	- -	- -	- -	- -	208 19 6	256 1 0	- -	3,378 1 11	6,492 1 8	2 1 8
12	7 1 8	99 1 3	- -	- -	- -	- -	37 0 3	33 7 11	- -	203 11 1	862 13 9	17 1
13	5 4 1	170 13 2	- -	- -	74 8 2	- -	31 10 0	5 13 5	- -	299 8 10	176 0 0	—
14	5 15 7	113 4 8	- -	- -	- -	- -	12 10 2	27 15 6	- -	178 1 11	781 0 0	—
15	24 14 8	1,331 14 8	- -	- -	1,837 9 6	- -	136 2 10	265 8 5	- -	3,680 10 1	8,821 5 4	367 16 10
16	5 9 1	- - -	- -	- -	- -	- -	4 19 7	7 16 2	- -	43 4 10	218 1 10	—
17	16 1 10	591 13 1	- -	- -	- -	- -	58 5 8	111 2 11	7 0	827 0 6	3,120 2 7	145 6 5
18	17 6 11	- - -	- -	- -	*259 9 2	- -	- - -	- - -	- -	316 19 1	—	—
19	142 1 2	3,796 2 6	6 10	- -	6,434 4 9	246 7 0	1,070 15 0	3,131 13 0	- -	15,075 10 3	91,137 9 8	—
20	3 12 0	462 8 0	- -	- -	82 19 0	- -	23 8 4	15 15 11	12 1 4	635 4 7	464 3 8	—
21	12 19 7	424 16 10	- -	- -	- -	- -	40 0 0	44 16 0	- -	548 7 5	2,104 0 0	164 4 10
22	24 6 1	1,854 8 4	- -	- -	254 0 0	- -	190 14 8	154 11 10	- -	2,588 0 11	4,067 16 0	—
23	25 15 3	1,652 15 1	- -	- -	- -	- -	142 11 0	202 16 3	- -	2,165 14 7	5,638 6 8	—
24	19 10 2	1,221 19 4	- -	- -	1,146 15 9	- -	156 3 4	197 14 11	40 17 11	2,898 4 5	6,358 2 3	230 5 8
25	9 16 9	413 6 10	- -	- -	- -	- -	25 19 6	74 14 7	- -	586 11 7	2,044 19 6	—
26	16 8 7	245 10 3	- -	- -	†289 4 6	- -	11 18 3	25 0 1	- -	610 6 8	702 9 11	51 0 0
27	4 5 4	729 10 10	- -	- -	- -	- -	41 10 7	117 9 1	- -	952 15 10	2,199 2 5	26 1 0
28	264 13 3	3,467 7 3	- -	- -	3,860 16 4 †772 17 0	542 17 0	254 10 1	1,139 18 2	- -	10,661 0 9	31,952 16 11	139 14 7
	1,058 5 3	33,748 16 8	145 1 11	- -	15,603 12 8	789 4 0	4,239 11 3	7,541 19 7	94 5 8	66,118 11 11	214,841 11 8	1,186 7 6
29	366 7 11	5,766 9 3	- -	- -	2,093 7 4	66 9 10	649 11 10	564 9 3	- -	9,922 15 1	15,892 15 7	—
30	43 17 4	6,594 9 7	34 6 5	- -	31 13 0	12 17 5	667 7 1	1,309 3 11	61 5 6	9,108 11 3	37,074 18 9	188 13 0
31	1,260 0 11	57,863 0 9	1,189 7 5	1,325 2 6	*75 5 3 21,371 2 11	*216 11 10 23 0 0	5,755 11 3	11,389 1 3	9 0 6	104,828 0 5	332,905 1 5	—
32	154 1 8	2,142 12 8	- -	- -	39 14 6	3 6 5	92 17 11	367 7 3	- -	3,002 4 7	10,161 1 1	—
33	33 3 0	6,960 3 7	55 0 0	- -	- -	- -	847 3 1	1,025 17 10	21 3 10	9,323 11 4	28,060 6 1	—
34	450 19 3	28,437 16 3	493 4 2	- -	*202 5 0 5,687 3 8	- -	1,399 10 8	3,115 13 9	- -	40,996 12 9	98,193 17 8	—
35	- -	1,202 19 11	- -	- -	- -	- -	- - -	- - -	- -	1,269 8 7	—	—
36	3 16 6	245 0 6	- -	- -	- -	- -	10 6 10	19 9 11	- -	293 18 9	546 14 6	—
37	551 18 2	23,110 17 4	495 6 7	- -	7,398 15 10	579 18 2 *17 15 10	2,525 19 5	5,203 3 4	287 15 1	41,389 19 9	147,053 19 1	—

* Not met by loan. † Offices.

General Abstract of Statements of Income, Expenditure, and Liabilities

School Board and County.		INCOME. 1. Grants from the Committee of Council on Education.	2. Under Technical Instruction Act, 1889.	3. School Fees, and Books, &c. sold to Children.	4. Amount paid to the Treasurer by the Rating Authority.	4. Rate per £.	5. Income arising from other Sources.	6. Loans.	Total Receipts.	Expenses of Administration: Election Expenses.	Salaries of the Officers of the Board.
YORK—*cont.*		£ s. d	£ s. d.	£ s. d.	£ s. d.	d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
Keighley (U.D.)	1	5,182 9 0	75 1 0	102 12 1	5,600 0 0	11·9	129 19 5	428 0 0	11,518 1 6	- -	275 17 5
**Kingston-on-Hull*	2	35,810 10 10	650 9 7	962 3 2	29,500 0 0	9·	‡32 16 10 §1,476 9 5 906 1 9	22,877 0 0	92,215 11 7	- -	2,291 3 2
Leeds	3	71,743 15 3	3,000 0 0	4,188 4 0	73,600 0 0	13·	24 17 9 §2,952 3 2	40,140 0 0	195,649 0 2	- -	7,151 13 6
Middlesborough	4	10,696 19 8	- -	811 8 3	12,000 0 0	11·4	36 13 7 ‡534 17 3 §641 11 10	2,000 0 0	26,721 10 7	- -	330 6 6
Morley	5	3,144 17 11	- -	12 14 1	3,300 0 0	10·5	24 13 1	- - -	6,482 5 1	94 13 9	228 4 0
**Rotherham (U.D.)*	6	4,080 15 6	- -	11 16 10	6,055 0 0	9·75	13 7	7,520 0 0	17,668 5 11	179 14 0	436 13 1
Scarborough	7	5,584 0 6	77 15 0	90 12 5	5,800 0 0	7·5	‡26 14 1 20 10 0	2,385 0 0	13,984 12 0	- -	397 1 6
Sheffield	8	50,186 18 5	500 0 0	236 14 9	62,648 0 0	13·	502 11 1 §1,025 15 3	44,100 0 0	159,199 19 6	‡ -	4,096 19 10
Thornaby-on-Tees	9	2,590 13 0	- -	11 14 3	2,100 0 0	11·7	2 9 0	- - -	4,704 16 3	- -	211 13 4
Wakefield	10	1,542 3 5	- -	35 4 9	2,400 0 0	3·9	3 18 0	1,520 0 0	5,501 6 2	- -	303 7 8
**York*	11	1,967 18 7	- -	9 5 2	7,500 0 0	8·	52 9 1	13,955 0 0	23,484 12 10	- -	716 9 4
†Ackton	12	258 18 6	- -	18 3	200 0 0	9·25	- -	- - -	459 16 9	8 0 0	4 10 0
Acomb (U.D.)	13	- - -	- -	- - -	486 10 6	3·	- -	3,000 0 0	3,486 10 6	- -	20 0 0
Adlingfleet	14	47 11 6	- -	- - -	50 0 0	6·75	‡8 15 0	- - -	106 6 6	- -	12 18 9
†Adwick-on-Dearne	15	53 3 0	- -	- - -	100 0 0	2·	- - -	- - -	153 8 0	- -	10 0 0
Airton (U.D.)	16	84 3 6	- -	11 1	60 0 0	1·75	2 8 6	- - -	148 3 1	17 15 8	2 0 0
Alverthorpe-with-Thornes, (E.M.)	17	465 13 0	3 3 0	- - -	500 0 0	5·	- -	- - -	968 16 0	41 10 4	65 0 0
Appleton-le-Street	18	120 5 1	- -	1 6 10	122 0 0	4·	5 14 8 ‡10 13 3	- - -	259 19 10	- -	10 0 0
Appleton-upon-Wiske	19	107 12 0	- -	2 14 1	80 0 0	8·75	9 11	- - -	190 16 0	- -	8 0 0
†Ardsley	20	906 8 0	- -	9 1 3	1,100 0 0	12·	3 13 1	9,458 0 0	11,477 2 4	- -	45 0 0
Armin	21	- - -	- -	- - -	340 0 0	11·	- -	- - -	340 0 0	7 12 6	10 0 0
†Askern	22	84 13 0	- -	- - -	60 0 0	5·	4	- - -	144 13 4	- -	12 0 0
†Aston-with-Aughton	23	1,034 10 5	- -	7 10 5	1,265 10 2	14·75	- -	1,642 0 0	2,307 11 0	- -	97 10 0
Atwick	24	65 2 6	- -	4 6 8	70 0 0	8·	1 12 10	- - -	141 2 0	3 13 10	- -
†Austerfield	25	78 12 0	- -	- - -	70 2 11	5·	- -	- - -	148 14 11	- -	12 0 0
†Awkley	26	74 1 6	- -	- - -	130 0 0	13·5	- -	- - -	204 1 6	- -	12 12 0
Baildon	27	1,160 2 8	74 8 8	- - -	1,026 0 0	13·	14 7 3	24 2 0	2,299 0 7	- -	68 2 0
†Balby-with-Hexthorpe	28	775 0 6	- -	8 19 1	650 0 0	6·5	- -	- - -	1,433 19 7	- -	39 0 0
†Barmby on the Marsh (U.D.)	29	154 10 0	- -	- - -	244 5 0	13·	15 0	- - -	399 10 0	- -	15 0 0
†Barnborough	30	147 13 6	- -	2 14 3	200 0 0	13·	- -	- - -	350 7 9	- -	12 0 0
†Bawtry (U.D.)	31	194 0 0	- -	2 18 2	145 19 1	3·5	5 0 0	- - -	350 1 9	14 0 0	18 0 0
†Beal (U.D.)	32	138 7 6	- -	- - -	219 1 2	5·	- -	- - -	357 9 3	- -	26 14 0
†Bentley-with-Arksey	33	378 9 6	- -	- - -	380 0 0	4·5	- -	818 0 0	1,576 9 6	- -	23 18 0
Bewerley	34	65 13 6	- -	- - -	100 0 0	5·	- -	- - -	165 13 6	- -	10 13 1
†Biggin	35	55 19 6	- -	- - -	30 0 0	8·5	- -	- - -	85 19 6	3 13 0	4 0 0
†Bilbrough	36	65 15 3	- -	11 0	- - -	-	- -	- - -	66 6 3	- -	- -

* Accounts for half year ended Michaelmas not audited. † Accounts not audited. ‡ Endowment.
§ Industrial Schools.

of School Boards for the Year ended the 29th September 1894—*cont.*

No. denoting Board on opposite page.	EXPENDITURE.									Liabilities on 29th September 1894.	
	1. Administration.	2.	3.	4.	5. Capital Charges.		6. Loans.		7.		
	Legal and other Expenses of Administration.	Expenses of Maintenance of Public Elementary Schools.	Contributions towards, or Expenses of, Industrial Schools.	Under Technical Instruction Act, 1889.	Purchase of Land, and Erection, Enlargement, or Alterations of School Buildings.	Furnishing School Buildings.	Repayment of Principal of Loans.	Interest on Loans.	Expenses not included under foregoing Heads.	Total Expenditure.	For Loans.	Other Liabilities.
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
1	254 4 10	8,117 2 7	70 1 4	- -	2,920 1 1	410 1 10	1,310 16 4	1,509 2 0	3 0 0	14,870 7 5	42,371 8 11	793 9 1
2	824 18 11	45,807 2 6	2,690 8 0	23 6 7	26,724 6 4	1,619 8 4	4,511 4 6	10,749 14 5	56 17 11	95,298 10 8	319,218 10 0	—
3	3,645 0 8	106,564 9 10	7,203 18 11	2,747 14 10	37,460 7 4 *271 15 9	1,345 1 4	8,378 6 7	20,091 5 10	- -	194,859 14 7	595,402 7 10	—
4	347 12 11	16,886 12 6	1,585 19 8	- -	2,031 13 9	- -	1,852 0 1	2,417 10 3	†513 12 0	25,965 7 8	68,682 15 9	13 17 5
5	75 5 5	4,805 7 1	35 2 0	- -	- -	- -	463 16 3	649 16 8	23 14 0	6,375 19 2	17,661 5 5	93 17 0
6	348 13 11	8,960 10 2	65 19 3	- -	8,106 9 6 *203 4 11	296 18 0 *40 9 4	831 11 10	1,069 14 1	8 0 0	18,547 18 1	31,886 5 9	—
7	171 6 7	8,537 3 1	140 19 10	- -	3,294 9 5	71 0 7 *35 5 6	980 0 5	1,065 4 8	‡40 0 0	14,732 11 7	29,688 15 6	980 10 0
8	1,764 3 11	79,604 18 10	1,353 14 11	- -	23,294 2 6 *626 6 8	712 6 0 *410 13 3	7,024 19 6	16,460 9 10	- -	135,648 15 3	499,441 14 9	1,225 1 4
9	111 4 7	3,581 18 0	27 4 8	- -	- -	- -	308 5 11	620 17 3	- -	4,861 3 9	16,363 14 0	161 12 7
10	196 19 10	2,670 18 1	372 16 3	- -	1,520 0 0	- -	229 7 10	217 7 6	- -	5,510 17 2	7,552 9 0	—
11	608 7 4	5,031 5 9	713 18 8	- -	13,426 4 10 *18 15 0	140 17 0	123 13 5	311 2 2	184 19 3	21,275 12 9	21,148 16 10	—
12	2 9 0	337 7 0	- -	- -	- -	- -	56 2 9	43 9 5	- -	431 18 2	1,214 15 0	3 19 11
13	55 3 8	22 14 0	- -	- -	3,003 17 2	- -	47 10 0	35 2 9	8 19 8	3,193 7 4	2,952 10 0	3 17 2
14	- -	67 2 2	- -	- -	- -	- -	15 1 9	12 6 4	- -	107 9 0	418 14 4	—
15	3 3 0	106 4 11	- -	- -	- -	- -	18 14 0	23 1 5	- -	161 3 4	645 3 0	—
16	2 8 0	128 13 2	- -	- -	- -	- -	- -	- -	- -	150 16 10	—	—
17	11 6 0	658 10 4	15 18 9	3 3 0	- -	- -	79 10 2	122 7 3	- -	997 5 10	3,426 18 1	—
18	2 0 0	244 1 10	- -	- -	- -	- -	- -	- -	- -	256 1 10	—	—
19	2 0 0	174 5 0	- -	- -	- -	- -	5 11 7	9 19 9	- -	199 16 4	279 14 11	—
20	- -	1,291 17 8	- -	- -	6,720 14 0	100 0 0	412 0 0	293 6 11	16 7 4	8,879 5 11	13,067 0 0	—
21	2 0 0	- - -	- -	- -	- -	- -	- -	- -	§190 11 9 ‖125 0 0	335 4 3	—	—
22	3 9 3	143 16 1	- -	- -	- -	- -	- -	- -	- -	159 5 4	—	—
23	63 3 9	1,613 11 3	- -	- -	*14 10 2 29 0 10	- -	192 2 5	242 3 0	- -	2,252 1 5	6,301 14 6	—
24	2 17 8	102 10 1	- -	- -	- -	- -	8 12 5	18 19 2	- -	136 13 2	533 0 8	—
25	2 0 0	101 7 5	- -	- -	- -	- -	7 4 0	11 7 10	- -	133 19 3	262 14 0	—
26	2 0 0	123 12 0	- -	- -	- -	- -	22 6 1	46 13 0	- -	207 3 1	1,310 13 6	1 18 1
27	41 0 9	1,604 4 3	- -	- -	1,202 1 5	- -	122 8 2	407 1 5	- -	3,444 18 0	11,373 3 3	—
28	10 1 4	1,077 1 1	- -	- -	242 8 2	54 1 0	160 13 4	119 6 11	- -	1,702 11 10	3,391 13 4	—
29	20 14 8	207 17 10	- -	- -	- -	- -	37 15 3	75 2 4	- -	356 10 1	2,110 18 4	—
30	3 15 9	247 7 10	- -	- -	- -	- -	25 19 4	58 1 10	- -	347 4 9	1,633 17 9	—
31	9 18 9	280 1 5	- -	- -	24 13 0	- -	28 10 6	44 7 6	- -	419 11 2	570 7 1	—
32	6 2 6	180 10 9	- -	- -	- -	- -	27 12 6	57 12 6	- -	298 12 3	1,618 15 11	—
33	23 11 1	504 4 2	- -	- -	450 0 0	- -	64 15 3	105 19 10	- -	1,172 8 4	3,789 5 0	—
34	4 0 10	120 15 4	- -	- -	- -	- -	- -	- -	2 18 8	138 7 11	—	—
35	- - -	62 12 1	- -	- -	- -	- -	13 9 0	13 11 6	- -	97 5 7	351 19 5	—
36	- - -	77 18 11	- -	- -	- -	- -	- -	- -	- -	77 18 11	—	—

* Not met by loan. † Scholorships. ‡ Endowment. § Contribution to Goole School Board.
‖ Contribution to Goole and Airmyn Combination School Board.

General Abstract of Statements of Income, Expenditure, and Liabilities

School Board and County.		INCOME. 1. Grants from the Committee of Council on Education.	2. Under Technical Instruction Act, 1889.	3. School Fees, and Books, &c. sold to Children.	4. Amount paid to the Treasurer by the Rating Authority.	4. Rate per £.	5. Income arising from other Sources.	6. Loans.	Total Receipts.	Expenses of Admi. Election Expenses.	Salaries of the Officers of the Board.
YORK—*cont.*		£ s. d.	£ s. d.	£ s. d.	£ s. d.	d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
Bilton-with-Harrogate (E.M.)	1	28 15 0	- - -	- - -	490 0 0	5·	15 4	2,523 10 8	3,043 1 0	- -	43 12 6
Bingley with Micklethwaite	2	3,408 1 6	18 5 7	19 4 2	3,000 0 0	10·7	*126 17 6 11 15 1	2,000 0 0	8,584 3 10	- -	199 11 8
†Blacktoft (U.D.)	3	61 11 0	- - -	- - -	70 0 0	3·	- -	- - -	131 11 0	- -	30 0 0
†Bolton-upon-Dearne	4	374 16 6	- - -	- - -	386 0 0	9·5	15 15 6	- - -	776 12 0	19 1 1	27 6 8
Bridlington (U.D.)	5	654 2 8	- -	10 18 3	579 3 7	3·	- -	- - -	1,244 4 6	- -	48 15 0
Brompton	6	220 7 6	- - -	- - -	155 0 0	3·5	- -	1,436 0 0	1,811 7 6	16 13 5	17 0 0
Brompton (U.D.)	7	145 13 6	- - -	- - -	215 0 0	10·5	- -	- - -	360 13 6	4 6 0	6 6 6
†Broomfleet	8	95 12 6	- - -	- - -	80 0 0	3·	‡47 12 4	- - -	223 4 10	- -	8 0 0
†Brotherton	9	203 15 11	- - -	- - -	400 0 0	20·	- -	- - -	603 15 11	- -	11 10 0
Brotton	10	- - -	- - -	- - -	65 0 0	1·	- -	- - -	65 0 0	- -	60 0 0
†Bubwith (U.D.)	11	130 2 6	- -	9 9 2	200 10 0	9·25	- -	- - -	340 1 8	- -	25 0 0
Burniston	12	104 14 6	- - -	- - -	164 0 0	13·5	- -	450 0 0	718 14 6	- -	5 0 0
Burstwick-cum-Skeckling	13	90 4 0	- -	2 14 9	110 7 0	4·5	- -	- - -	203 5 9	3 7 3	10 0 0
Burton Fleming	14	106 15 6	- - -	1 13 7	85 0 0	5·25	- -	- - -	193 9 1	- -	1 0 0
Calverley-with-Farsley (E.M.)	15	1,034 1 0	17 17 0	- - -	685 0 0	5·	15 14 7	- - -	1,752 12 7	- -	55 0 0
†Carleton-in-Pontefract	16	33 17 0	- - -	- - -	90 0 0	8·3	- -	- - -	123 17 0	17 15 3	11 0 0
Carleton (in Skipton)	17	130 5 6	- - -	10 7 9	270 0 0	8·	8 8	- - -	411 1 11	- -	19 0 0
†Carlton (Barnsley)	18	313 0 0	- - -	- - -	500 0 0	9·5	4 10 3	3,000 0 0	3,817 10 3	- -	32 10 0
Carlton Husthwaite (U.D.)	19	79 15 6	- - -	- - -	102 14 0	7·	5 10	- - -	182 15 4	7 14 11	20 0 0
Carlton Miniott	20	92 1 0	- - -	- - -	121 4 10	4·	7 0	- - -	213 12 10	- -	20 0 0
Castleford	21	2,244 4 9	- -	32 16 0	2,300 0 0	16·	§1,000 0 0	4,654 0 0	10,231 0 9	- -	153 1 0
Catcliffe	22	148 5 6	- - -	- - -	170 0 0	13·	‖10 0 0 3	- - -	328 5 9	17 3 0	13 0 0
Cayton (U.D.)	23	108 3 6	- - -	- - -	131 18 0	4·	1 0 0	- - -	241 1 6	16 8 8	10 0 0
Clayton	24	643 2 0	5 13 6	19 14 10	400 0 0	3·9	7 4 1	- - -	1,075 14 5	56 5 2	54 3 4
Clifton-with-Norwood	25	57 14 2	- -	11 7	125 0 0	5·25	1 13 8	- - -	184 19 5	5 10 0	7 0 0
Cloughton	26	104 2 0	- - -	- - -	168 0 0	10·5	- -	175 0 0	447 2 0	- -	5 0 0
Commondale	27	57 15 6	- - -	- - -	80 0 0	6·	25 0 0	- - -	112 15 6	- -	10 0 0
Conisbrough	28	780 6 6	- - -	- - -	600 0 0	8·	- -	850 0 0	2,230 6 6	- -	34 11 4
Copmanthorpe	29	59 4 6	- - -	- - -	50 0 0	2·5	- -	- - -	109 4 6	16 1 4	5 0 0
Cottingham (E.M.)	30	943 0 0	- -	5 13 3	800 0 0	5·75	5 6	- - -	1,753 19 3	- -	75 0 0
Cowling	31	483 9 3	- -	7 1 7	200 0 0	9·4	- -	- - -	690 10 10	- -	26 0 0
Crathorne	32	70 19 9	- - -	1 5 10	30 0 0	2·8	10 6	- - -	102 16 1	5 4 6	5 0 0
†Cridling Stubbs	33	74 8 0	- - -	- - -	75 0 0	6·	- -	- - -	149 8 0	7 7 6	12 0 0
†Crofton	34	188 19 0	- - -	2 10 0	315 0 0	6·75	2 8 11	- - -	508 17 11	- -	20 0 0
Dacre	35	77 2 0	- - -	- - -	85 0 0	3·5	‖9 9 0 1 10 5	- - -	173 1 5	- -	8 15 0
Danby	36	169 4 0	- -	4 9	190 0 0	5·5	¶62 10 0	- - -	421 18 9	- -	37 10 0
†Darton	37	973 4 8	13 6 0	12 8 9	557 0 0	16·6	9 1 0	1,336 0 0	2,901 0 5	- -	51 14 0
Drighlington	38	890 10 6	- -	7 10 7	600 0 0	13·7	1 0 0	- - -	1,499 1 1	- -	33 0 0
East and West Rounton (U.D.)	39	65 10 2	- - -	- - -	17 17 8	7·5	2 3 10	- - -	85 11 8	8 18 0	- -
†East Ardsley	40	921 0 0	- - -	5 1 9	850 0 0	8·5	1 0	- - -	1,776 2 9	- -	47 0 0
East Ayton	41	105 15 6	- - -	- - -	141 0 0	16·0	4 7 9	- - -	251 3 3	- -	15 11 5
East Cottingwith (U.D.)	42	60 0 6	- - -	2 12 10	38 18 6	3·	‖3 0 0	- - -	101 11 10	5 3 6	- -
†Eastrington (U.D.)	43	122 12 0	- - -	7 0	87 5 0	2·25	2 5 0	- - -	212 9 0	4 16 6	15 0 0

* Contribution from Wilsden School Board. † Accounts not audited. ‡ Contribution from Faxfleet School Board.
§ Sale of land. ‖ Endowment ¶ Contribution from Glaisdale School Board.

of School Boards for the Year ended the 29th September 1894—*cont.*

No. denoting Board on opposite page	EXPENDITURE.																		Liabilities on 29th September 1894.	
	1. Administration.		2.	3.	4.	5. Capital Charges.		6. Loans.			7.									
	Legal and other Expenses of Administration.		Expenses of Maintenance of Public Elementary Schools.	Contributions towards, or Expenses of, Industrial Schools.	Under Technical Instruction Act, 1889.	Purchase of Land, and Erection, Enlargement, or Alterations of School Buildings.	Furnishing School Buildings.	Repayment of Principal of Loans.		Interest on Loans.		Expenses not included under foregoing Heads.		Total Expenditure.		For Loans.		Other Liabilities.	
	£	s. d.	£	s. d.	£	s. d.	£ s. d.	£	s. d.	£	s. d.	£	s. d.	£	s. d.	£	s. d.	£	s. d.	£	s. d.
1	29	17 4	301	5 2	-	-	-	*54 17 8 2,584 15 8	-	-	-	-	-	-	-	3,014	8 4	2,523	10 8	—	
2	90	0 7	5,153	0 8	-	-	-	180 15 0	-	-	2,284	15 4	707	5 4	†60 8 0 5 5 0	8,681	1 7	19,994	10 4	—	
3	4	3 11	122	1 2	-	-	-	-	-	-	-	-	-	-	-	156	5 1	—		—	
4	21	2 3	547	10 11	-	-	-	-	-	-	72	0 0	64	1 0	-	751	1 11	1,776	0 0	—	
5	16	3 2	846	4 5	46	10 2	-	-	-	-	125	7 0	104	10 1	-	1,187	19 10	2,699	13 10	27	12 7
6	44	18 2	328	17 5	-	-	-	325 0 0	-	-	-	-	-	-	-	732	8 10	1,436	0 0	—	
7	2	9 6	217	16 6	-	-	-	-	-	-	24	0 0	29	16 5	-	284	14 11	828	0 0	—	
8	2	0 0	145	18 3	-	-	-	-	-	-	29	15 6	34	4 10	-	219	18 7	833	14 0	—	
9	36	12 6	426	19 10	-	-	-	*67 16 0	-	-	-	-	-	-	-	542	18 4	—		—	
10	5	11 5	-	- -	-	-	-	-	-	-	-	-	-	-	-	65	11 5	—		—	
11	2	17 0	211	1 11	-	-	-	-	-	-	32	5 1	57	9 6	-	328	13 6	1,609	19 8	—	
12	2	1 0	152	4 11	-	-	-	488 8 3	*16	12 3	11	5 0	9	0 0	-	684	11 5	438	15 0	—	
13	3	3 0	120	14 6	-	-	-	-	-	-	28	0 0	30	13 11	-	195	18 8	849	0 0	—	
14	2	3 6	128	18 4	-	-	-	-	-	-	15	11 1	29	4 1	-	177	2 0	818	17 4	—	
15	12	8 1	1,569	9 0	-	-	-	-	-	-	46	0 0	42	12 11	-	1,725	10 0	1,184	0 0	—	
16	4	2 8	77	12 6	-	-	-	-	-	-	-	-	-	-	-	110	10 5	—		—	
17	6	8 4	287	12 4	-	-	-	-	-	-	32	15 1	48	8 11	-	394	4 8	1,359	10 7	5	0 0
18	123	18 7	562	13 5	-	-	-	1,790 2 0	-	-	72	8 0	101	5 1	-	2,682	17 1	5,473	10 11	—	
19	6	0 0	100	19 4	-	-	-	-	-	-	20	8 0	24	5 6	-	179	7 9	673	4 0	49	3 0
20	3	7 3	171	18 0	-	-	-	-	-	-	30	8 0	33	5 0	-	258	18 3	927	4 0	18	8 4
21	93	8 1	3,664	7 10	-	-	-	3,199 12 0	-	-	1,477	3 4	742	13 9	-	9,330	6 0	23,819	9 0	—	
22	-	-	220	8 5	-	-	-	-	-	-	46	10 5	53	19 2	-	351	1 0	1,495	2 11	—	
23	2	3 0	151	17 1	-	-	-	-	-	-	15	7 8	35	6 10	-	231	3 3	994	6 7	—	
24	15	8 1	1,044	7 2	-	-	-	-	*35	16 0	-	-	-	-	4 2 6	1,210	2 3	—		—	
25	2	0 0	130	2 11	-	-	-	*2 19 10 290 0 0	23	17 7	21	9 5	31	16 1	-	514	15 10	902	16 6	—	
26	22	7 1	170	8 10	-	-	-	330 17 6	30	19 6	42	0 0	75	9 5	-	677	2 4	1,358	0 0	—	
27	2	3 6	93	5 2	-	-	-	211 0 0	-	-	-	-	-	-	-	105	8 8	—		—	
28	27	18 8	1,010	4 2	-	-	-	-	-	-	102	0 0	128	3 4	-	1,513	17 6	2,868	0 0	—	
29	2	18 6	100	12 6	-	-	-	-	*7	4	-	-	-	-	6 6	125	6 2	—		—	
30	24	16 0	1,725	13 9	-	-	-	659 13 1	-	-	230	5 0	252	5 1	-	2,927	12 11	7,019	10 0	458	0 2
31	4	10 0	578	13 9	-	-	-	-	-	-	40	19 8	66	5 7	1 1 0	717	10 0	1,855	16 7	—	
32	2	15 10	106	16 8	-	-	-	-	-	-	-	-	-	-	-	119	17 0	—		—	
33	5	7 9	85	1 8	-	-	-	-	-	-	14	5 0	17	3 10	-	141	4 9	477	0 0	—	
34	6	15 0	301	11 2	8	8 11	-	1,154 6 4	57	16 0	73	6 7	98	0 0	-	1,720	4 10	2,809	15 10	—	
35	3	18 1	119	18 5	-	-	-	*20 18 5 141 0 0	*6	8 1	18	17 3	28	9 3	-	348	4 6	802	12 5	—	
36	6	10 7	316	1 3	-	-	-	-	-	-	26	19 4	51	15 11	-	438	17 1	1,457	19 11	—	
37	17	12 3	839	5 2	-	-	2 6 0	1,261 11 11	-	-	129	5 4	226	4 4	-	2,527	19 0	7,767	17 10	—	
38	33	14 1	1,272	8 3	-	-	-	-	*18	4 0	94	1 4	165	15 0	-	1,617	2 8	4,615	0 11	—	
39	2	0 0	128	12 10	-	-	-	-	-	-	-	-	-	-	-	139	10 10	—		—	
40	21	1 11	1,282	3 9	-	-	-	*6 1 0 1 15 0	-	-	166	5 5	287	12 4	-	1,811	19 5	8,080	4 5	—	
41	12	17 3	130	16 7	-	-	-	-	*1	6 0	20	8 0	25	3 5	-	206	2 8	703	16 0	—	
42	2	6 10	103	10 11	-	-	-	-	*7	4	10	9 6	1	11 2	-	123	9 3	36	12 9	—	
43	2	15 0	130	19 6	-	-	-	-	-	-	41	9 0	7	3 6	-	202	3 6	174	0 6	—	

* Not met by loan. † Sinking Fund.

General Abstract of Statements of Income, Expenditure, and Liabilities

School Board and County.		INCOME. 1. Grants from the Committee of Council on Education.	2. Under Technical Instruction Act, 1889.	3. School Fees, and Books, &c. sold to Children.	4. Amount paid to the Treasurer by the Rating Authority.	4. Rate per £.	5. Income arising from other Sources.	6. Loans.	Total Receipts.	Expenses of Administration: Election Expenses.	Salaries of the Officers of the Board.
Yo —*cont.*		£ s. d.	£ s. d.	£ s. d.	£ s. d.	d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
Ecclesfield	1	3,894 11 4	- - -	30 16 0	3,900 0 0	13·7	48 3 3	7,008 0 0	14,881 10 7	139 2 9	241 0 0
Eccleshill	2	1,743 15 0	- - -	22 2 11	1,950 0 0	18·	64 4 6	- - -	3,780 2 5	- -	100 0 0
Edstone (U.D.)	3	49 14 0	- - -	- - -	45 10 0	8·25	- - -	- - -	95 4 0	5 13 0	3 0 0
Elland with Greetland	4	2,160 15 0	- - -	24 2 5	1,950 0 0	7·75	15 6 1	277 0 0	4,427 3 6	- -	121 15 2
Ellerby (U.D.)	5	77 14 0	- - -	- - -	74 8 6	7·	- - -	- - -	152 2 6	5 19 0	15 0 0
Eston	6	2,712 1 6	- - -	12 0 6	3,300 0 0	12·	- - -	- - -	6,024 2 0	- -	229 15 0
Exelby, Leeming, and Newton	7	84 0 0	- - -	- - -	80 0 0	4·5	3 4	- - -	164 3 4	- -	- -
*Fairburn	8	198 0 6	- - -	1 2 11	200 0 0	11·5	- -	790 0 0	1,189 3 5	- -	18 15 0
*Faxfleet	9	- - -	- - -	- - -	58 0 0	3·	- - -	- - -	58 0 0	- -	4 0 0
*Featherstone	10	907 10 0	- -	11 10 2	570 0 0	8·5	9 6	2,075 0 0	3,564 9 8	- -	46 0 0
Felliscliffe	11	63 13 6	- -	1 8 7	80 0 0	7·25	†16 0 0	- - -	161 2 1	3 10 0	7 10 0
*Fenwick (U.D.)	12	45 12 0	- -	11 0	150 0 0	4·	- - -	- - -	196 3 0	15 12 8	13 1 8
*Ferry Frystone	13	505 0 6	- -	2 10 9	850 0 0	10·2	1 1 0	629 0 0	1,987 18 3	- -	53 13 10
Fewston (U.D.)	14	73 0 0	- -	1 8 5	149 7 2	3·5	1 9 5	- - -	225 5 0	- -	15 0 0
Fridaythorpe	15	83 7 0	- -	1 0 3	29 5 8	4·	2 0 0	- - -	115 12 11	- -	5 0 0
Gildersome	16	548 14 0	- -	13 4 2	625 0 0	15·75	- - -	- - -	1,186 18 2	- -	40 7 6
Glaisdale	17	201 7 6	- -	- - -	280 0 0	11·	†3 8 0	- - -	484 15 6	17 8 3	23 0 0
*Glass Houghton	18	466 5 6	- -	3 2 7	540 0 0	18·75	2 14 3	- - -	1,012 2 4	- -	38 0 0
Glusburn	19	347 0 0	7 0	1 4 0	275 0 0	8·5	- - -	- - -	630 4 0	- -	10 0 0
Goathland	20	107 14 0	- - -	- - -	50 0 0	3·5	†7 0 0	- - -	164 14 0	6 3 6	- -
Golcar	21	- - -	- - -	- - -	750 0 0	5·5	- - -	- - -	750 0 0	52 10 0	55 0 0
Goole (U.D.)	22	2,802 1 7	203 4 10	- - -	3,005 16 6	11·25	‡190 11 9 26 16 6	- - -	6,228 10 8	120 1 3	203 5 6
Goole and AirmynCombination	23	940 10 7	- - -	- - -	- - -	-	§765 0 0	- - -	1,705 10 7	- -	30 13 0
*Greasbrough (E.M.)	24	147 10 0	- -	1 14 2	180 0 0	3·1	- - -	- - -	329 4 2	25 18 1	34 10 10
Great Driffield	25	629 16 0	- -	- - -	475 0 0	5·	- - -	- - -	1,104 16 0	- -	60 0 0
Guisborough	26	1,265 14 6	81 5 7	5 11 5	1,175 0 0	12·	†67 2 10	- - -	2,594 14 4	34 10 0	65 0 0
Handsworth	27	2,109 5 6	- -	24 19 7	3,200 0 0	23·	- - -	- - -	5,334 5 1	- -	120 0 0
Harthill with Woodall	28	364 2 6	- -	3 5 9	317 0 0	10·2	- - -	- - -	684 8 3	- -	15 15 0
Hartoft	29	8 0 0	- -	- - -	43 0 0	6·	- - -	- - -	51 0 0	- -	4 0 0
Hartshead	30	289 13 11	- -	2 13 1	110 0 0	12·	- - -	- - -	402 7 0	18 18 0	29 1 8
Hartwith with Winsley	31	117 0 0	- -	- - -	120 0 0	5·	10 12 0	1,159 0 0	1,406 12 10	6 11 9	11 0 0
Hatfield (in Thorne)	32	215 14 0	- -	13 3	260 0 0	5·	‖50 0 0 7 6	- - -	526 14 9	13 11 8	35 8 4
Hawes	33	392 0 0	- -	- - -	385 0 0 57 0 0	6·3	¶27 0 0 3 2 9	- - -	844 2 9	3 16 0	32 0 0
Haworth	34	719 8 0	- -	18 12 1	1,000 0 0	10·5	11 2 0	- - -	1,749 2 1	58 16 5	50 0 0
Hawsker with Stainsacre	35	75 4 6	- -	- - -	75 0 0	2·3	- - -	- - -	150 4 6	- -	12 0 0
Haxby	36	97 8 10	- -	1 6 3	150 0 0	6·75	- - -	- - -	248 15 1	18 10 6	10 16 8
Heckmondwike	37	2,152 7 6	17 9 5	40 4 2	1,500 0 0	11·	- - -	- - -	3,710 1 1	- -	105 0 0
*Hemingbrough	38	99 1 6	- -	2 4 3	200 0 0	12·	- - -	- - -	301 5 9	- -	12 0 0
High Abbotside	39	56 14 6	- -	- -	170 0 0	7·8	- - -	- - -	226 14 6	- -	13 0 0
High and Low Bishopside	40	276 13 6	- -	7 9 8	600 0 0	18·	- - -	- - -	884 3 2	- -	37 10 10
Hinderwell	41	699 15 10	- -	- - -	112 2 3 13 14 6	6·	- - -	- - -	825 12 7	13 19 0	34 15 0
Holme (in Huddersfield)	42	114 2 8	8 8 0	5 10 0	160 0 0	9·75	7 10 0	- - -	295 10 8	- -	15 0 0
*Holme on Spalding Moor (U.D.)	43	242 13 6	- -	1 16 4	200 0 0	4··	18 5	- - -	445 8 3	- -	31 0 0
Holmpton (U.D.)	44	66 4 0	- -	19 8	31 16 0	3·	- -	- - -	98 19 8	4 4 0	10 0 0

* Accounts not audited. † Endowment. ‡ Contribution from Armin School Board.
§ Contribution from Goole and Armin School Boards. ‖ Contribution from Thorne School Board.
¶ Contribution from High Abbotside School Board

of School Boards for the Year ended the 29th of September 1894—*cont.*

EXPENDITURE.

No. denoting Board on opposite page.	1. Administration, Legal and other Expenses of Administration. £ s. d.	2. Expenses of Maintenance of Public Elementary Schools. £ s. d.	3. Contributions towards, or Expenses of, Industrial Schools. £ s. d.	4. Under Technical Instruction Act, 1889. £ s. d.	4. Capital Charge. Purchase of Land, and Erection, Enlargement, or Alterations of School Buildings. £ s. d.	4. Capital Charge. Furnishing School Buildings. £ s. d.	6. Loans. Repayment of Principal of Loans. £ s. d.	6. Loans. Interest on Loans. £ s. d.	7. Expenses not included under foregoing Heads. £ s. d.	Total Expenditure. £ s. d.	Liabilities on 29th September 1894. For Loans. £ s. d.	Liabilities on 29th September 1894. Other Liabilities. £ s. d.
1	138 17 11	5,861 9 7	56 3 3	- -	6,831 18 0	*111 8 9	908 5 0	637 7 4	96 10 10	15,022 3 5	23,627 13 6	—
2	96 3 6	2,498 5 2	9 2 6	- -	- -	*34 6 4	379 4 1	548 13 1	- -	3,665 14 8	14,393 3 4	—
3	10 0	119 17 8	- -	- -	- -	- -	- -	- -	- -	129 0 8	—	—
4	37 6 3	3,341 13 7	- -	- -	61 3 10	- -	265 17 10	426 0 11	- -	4,253 17 7	11,837 14 9	8 3 8
5	2 8 2	94 3 1	- -	- -	- -	- -	4 9 0	9 15 9	- -	131 15 0	275 4 1	—
6	82 6 11	4,659 16 11	- -	- -	- -	- -	547 6 5	536 7 4	- -	6,065 12 6	13,750 11 4	35 10 8
7	2 11 4	208 16 10	- -	- -	- -	*6 17 9	- -	- -	- -	218 5 11	—	—
8	6 4 2	262 7 6	- -	- -	*20 0 0 659 10 6	*25 2 6	25 10 0	31 11 0	- -	1,049 0 8	1,272 0 0	—
9	5 0	18 6	- -	- -	- -	- -	- -	- -	†47 12 4	52 15 10	—	—
10	27 17 6	1,103 15 11	- -	- -	1,874 9 1	- -	232 9 7	197 5 4	- -	3,481 17 5	5,795 14 8	—
11	2 3 9	108 0 8	- -	- -	- -	- -	15 3 3	31 14 6	- -	168 2 2	891 5 8	—
12	4 14 11	101 14 1	- -	- -	- -	- -	17 12 4	38 9 2	- -	191 4 10	1,079 8 11	—
13	19 3 9	781 15 7	- -	- -	508 7 0	- -	119 3 4	157 1 7	- -	1,639 5 1	4,765 9 3	—
14	3 7 10	121 16 11	- -	- -	- -	- -	32 0 0	36 19 2	- -	209 3 11	1,024 0 0	—
15	2 10 0	116 0 2	- -	- -	- -	- -	- -	- -	- -	123 10 2	—	—
16	13 1 10	852 1 4	- -	- -	- -	- -	99 10 9	172 17 3	- -	1,177 18 8	4,863 19 5	—
17	5 0 9	377 17 4	- -	- -	- -	- -	24 0 0	26 11 11	- -	473 18 3	736 0 0	—
18	9 8 3	554 8 8	- -	22 1 3	- -	*11 8 0	67 8 0	100 11 2	- -	803 5 4	3,783 14 10	—
19	9 7 4	474 5 9	- -	- -	- -	- -	32 7 9	48 9 0	‡5 17 0	580 6 10	1,354 8 7	—
20	2 0 0	141 12 9	- -	- -	- -	- -	21 13 1	13 13 10	- -	185 3 2	369 11 11	—
21	11 19 3	157 13 0	- -	- -	- -	- -	- -	- -	- -	277 2 3	—	—
22	22 13 0	3,585 15 3	8 6	274 18 1	541 2 2	286 5 6	775 14 7	1,057 14 6	§375 0 0	7,242 18 4	24,770 10 6	—
23	21 14 2	1,389 0 2	- -	- -	- -	- -	- -	- -	- -	1,441 7 4	—	—
24	8 17 4	183 5 6	- -	- -	- -	- -	52 2 8	32 2 2	13 19 6	350 16 1	817 4 0	—
25	6 14 1	784 15 4	- -	- -	- -	- -	91 4 4	158 7 8	- -	1,101 1 6	4,456 11 5	—
26	19 11 2	1,883 16 7	- -	39 9 11	- -	- -	195 13 5	247 7 6	‖69 14 2	2,555 2 9	6,663 3 4	—
27	77 1 11	3,168 8 8	- -	- -	189 7 6	- -	214 10 6	435 1 11	- -	4,204 10 6	12,224 18 11	—
28	5 15 0	567 2 4	- -	- -	- -	- -	61 9 0	73 14 8	- -	723 16 0	2,045 5 0	—
29	2 11 3	53 16 4	- -	- -	- -	- -	- -	- -	- -	60 7 7	—	—
30	- -	265 18 1	- -	- -	- -	- -	23 11 4	17 9 1	- -	354 18 2	447 15 4	—
31	45 8 10	155 18 10	- -	- -	832 17 0	- -	19 10 0	18 2 3	- -	1,089 8 8	1,139 10 0	—
32	3 0 6	362 4 9	- -	- -	*2 16 9 114 8 3	- -	37 5 2	75 10 5	- -	644 5 10	2,122 4 3	—
33	7 18 0	554 18 3	- -	- -	108 10 4	11 4 5	102 14 4	123 11 6	- -	944 12 10	3,454 18 4	—
34	577 9 2	1,228 12 3	- -	- -	- -	- -	97 17 4	69 17 2	- -	2,082 12 4	1,789 11 8	—
35	4 0 0	107 15 11	- -	- -	- -	- -	10 12 0	13 5 3	- -	147 13 2	371 0 0	—
36	2 15 6	149 0 1	- -	- -	- -	- -	38 0 0	43 17 10	- -	263 0 7	1,216 0 0	—
37	43 0 5	3,521 10 3	- -	- -	*68 6 0	*3 4 0	125 0 1	217 5 11	3 0 0	4,086 6 8	6,114 7 5	—
38	2 2 0	190 13 3	- -	- -	- -	- -	40 1 8	47 7 0	- -	292 3 11	1,322 15 1	—
39	2 12 3	107 6 2	- -	- -	- -	- -	21 19 2	44 24 2	¶27 0 0	216 11 9	1,255 9 8	—
40	6 9 8	483 7 10	- -	- -	- -	- -	89 12 5	160 3 7	- -	777 3 6	4,509 3 6	—
41	8 14 11	608 6 8	- -	- -	- -	- -	34 13 6	76 15 10	- -	777 4 11	2,159 8 6	—
42	3 14 9	228 3 5	- -	- -	- -	- -	20 8 6	26 6 4	**6 2 4	299 15 4	603 16 9	—
43	11 14 7	370 15 5	- -	- -	- -	- -	16 15 10	35 4 3	- -	465 10 1	989 4 10	—
44	1 14 11	79 7 0	- -	- -	- -	- -	- -	- -	- -	95 5 11	—	—

* Not met by loan. † Contribution to Broomfleet School Board. ‡ Prizes.
§ Contribution to Goole and Airmyn Combination School Board. ‖ Endowment. ¶ Contribution to Hawes School Board.
** Contribution to Wooldale U.D. School Board.

General Abstract of Statements of Income, Expenditure, and Liabilities

School Board and County.		INCOME. 1. Grants from the Committee of Council on Education.	2. Under Technical Instruction Act, 1889.	3. School Fees, and Books, &c. sold to Children.	4. Amount paid to the Treasurer by the Rating Authority.	4. Rate per £.	5. Income arising from other Sources.	6. Loans.	Total Receipts.	Expenses of Administration: Election Expenses.	Salaries of the Officers of the Board.
YORK—*cont.*		£ s. d	£ s. d.	£ s. d.	£ s. d.	d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
Hornsea with Burton -	1	- - -	- -	- - -	20 0 0	·5	- -	- - -	20 0 0	3 1 1	6 5 0
*Hunshelf -	2	104 5 0	- -	1 6 10	180 0 0	3·75	16 0	- - -	286 7 10	- -	21 0 0
Huntington (U.D.) -	3	114 12 6	- -	- - -	189 11 3	5·	9	- - -	304 4 6	8 0 0	6 0 0
Hunton (U.D.) -	4	70 10 6	- -	18 6	94 9 3	9·	- -	- - -	165 18 3	- -	4 4 0
Hutton Cranswick (U.D.)	5	224 15 3	- -	- - -	198 0 0	6·	- -	- - -	422 15 3	- -	18 0 0
Hutton Ruddby (U.D.) -	6	150 17 8	- -	2 8 0	166 14 4	5·9	2 12 2	- - -	322 12 2	21 12 8	15 0 0
Huttons Ambo	7	93 16 0	- -	1 5 1	60 0 0	3·2	- -	- - -	155 1 1	6 19 2	5 0 0
Idle - -	8	2,742 18 6	- -	31 4 10	2,400 0 0	12·	{†24 5 5 / 211 0 1}	- - -	5,409 8 10	74 7 0	82 10 0
Ilkley - -	9	- - -	- -	- - -	50 0 0	·35	- -	- - -	50 0 0	7 2 0	41 0 0
Kettlewell with Starbotton -	10	76 2 6	- -	12 9	110 0 0	6·75	- -	- - -	186 15 3	- -	4 0 0
Keyingham -	11	129 2 0	- -	- - -	89 0 0	4·	†21 13 1	- - -	239 15 1	3 16 10	15 0 0
Killinghall -	12	84 13 0	- -	- - -	160 0 0	7·25	- -	- - -	244 13 0	- -	10 15 0
*Kippax - -	13	662 18 2	- -	5 0 4	300 0 0	8·25	2 5 0	650 0 0	1,620 3 6	- -	43 4 0
*Kirk Bramwith - -	14	53 17 6	- -	- - -	20 0 0	2·5	- -	- - -	73 17 6	- -	5 0 0
Kirkby Moorside - -	15	262 9 0	- -	- - -	270 0 0	10·	†10 0 0	- - -	542 9 0	- -	17 0 0
Kirkleatham-	16	585 13 6	- -	3 9 8	550 0 0	4·25	3 19 4	- - -	1,143 12 6	- -	58 3 0
Knottingley -	17	457 19 3	- -	4 15 3	925 0 0	13·	- -	- - -	1,387 14 6	41 10 7	59 15 0
Langton- -	18	- - -	- -	- - -	60 0 0	5·	7 2	- - -	60 7 2	8 11 11	12 8 0
Lepton - -	19	435 19 7	- -	4 18 8	350 0 0	10·5	†4 10 0	- - -	795 8 3	4 1 0	25 10 0
Levisham -	20	40 13 2	- -	- - -	27 15 7	3·5	†11 0 0	- - -	79 8 9	- -	- -
Linthwaite -	21	352 10 3	132 2 9	8 8 0	1,000 0 0	11·	- -	- - -	1,493 1 0	- -	51 0 0
Linthwaite, Slaithwaite, and Lingards Joint Board -	22	111 0 0	- -	7 18 2	- - -	-	{‡150 0 0 / §150 0 0}	- - -	411 0 0	- -	5 6 0
Liversedge -	23	1,831 12 0	- -	- - -	2,025 0 0	13·5	2 16 9	- - -	3,867 6 11	- -	162 10 0
Lockton -	24	81 12 6	- -	- - -	55 0 0	5·5	†4 0 0	- - -	140 12 6	- -	5 0 0
*Lofthouse with Carlton (U.D.)	25	763 9 6	- -	- - -	588 0 0	8·	10 17 2	897 0 0	2,258 17 8	- -	36 11 8
Marrick (U.D.)	26	108 0 0	- -	- - -	149 9 10	9·	- -	- - -	257 9 10	4 0 0	10 0 0
Melbourne -	27	84 4 6	- -	- - -	100 0 0	9·	- -	- - -	184 4 6	16 5 5	3 10 0
Menstone -	28	234 17 0	- -	- - -	250 0 0	5·5	- -	4,961 11 6	5,446 8 6	- -	18 10 0
Menwith with Darley -	29	57 14 6	- -	- - -	85 0 0	5·5	- -	- - -	142 14 6	- -	8 0 0
*Methley - -	30	851 19 0	37 14 0	11 10 7	1,300 0 0	12·75	- -	772 0 0	2,973 3 7	- -	52 7 1
*Mexborough -	31	1,774 5 0	- -	16 9 9	1,500 0 0	13·	20 0 6	- - -	3,310 15 3	- -	88 9 4
Midgley - -	32	444 4 0	- -	4 7 1	600 0 0	12·	3 18 6	- - -	1,052 9 7	- -	20 0 0
*Monk Bretton	33	457 11 0	- -	18 10	400 0 0	5·5	3 2 6	- - -	861 12 4	- -	- -
Mooresholm cum Gerrick	34	82 1 6	- -	- - -	146 0 0	16·	- -	- - -	228 1 6	- -	21 14 0
*Nether Hoyland - -	35	1,556 16 0	143 1 0	15 10 0	1,500 0 0	11·	20 0 0	900 0 0	4,135 7 0	- -	118 0 0
*Newport Wallingfen (U.D.)	36	156 8 6	- -	- - -	186 0 0	13·	1 1 0	- - -	343 9 6	- -	13 0 0
Normanby-in-Eston (E.M.)	37	2,016 15 6	- -	11 6 1	1,600 0 0	14·	- -	1,150 0 0	4,778 1 7	49 16 7	127 10 0
Normanton -	38	1,498 6 9	- -	- - -	1,200 0 0	9·5	7 12 10	- - -	2,705 19 7	- -	111 8 4
North and South Cowton (U.D.) -	39	82 16 0	- -	1 3 11	108 12 0	7·5	- -	- - -	192 11 11	12 6 0	7 10 0
Northowram (E.M.) -	40	1,159 9 7	- -	15 13 6	1,450 12 6	16·25	{‖86 4 7 / †16 13 10 / 12 8}	1,781 0 0	4,510 6 8	- -	99 0 0

*Accounts not audited. † Endowment. ‡ Contribution from Slaithwaite School Board.
§ Contribution from Linthwaite School Board. ‖ Contribution from Thornton School Board.

of School Boards for the Year ended the 29th September 1894—*cont.*

EXPENDITURE.

No. denoting Board on opposite page.	1. nistration. Legal and other Expenses of Adminis-tration. £ s. d.	2. Expenses of Main-tenance of Public Elementary Schools. £ s. d.	3. Contri-butions towards, or Ex-penses of, Indus-trial Schools. £ s. d.	4. Under Technical Instruc-tion Act, 1889. £ s. d.	5. Capital Charges. Purchase of Land, and Erec-tion, En-largement, or Altera-tions of School Buildings. £ s. d.	Furnish-ing School Build-ings. £ s. d.	6. Loans. Re-payment of Principal of Loans. £ s. d.	Interest on Loans. £ s. d.	7. Expenses not included under foregoing Heads. £ s. d.	Total Expendi-ture. £ s. d.	Liabilities on 29th September 1894. For Loans. £ s. d.	Other Lia-bilities. £ s. d.
1	1 7 6	- - -	- -	- -	- -	- -	- -	- -	- -	10 13 7	—	—
2	4 4 8	152 10 5	- -	- -	- -	- -	32 1 4	39 16 8	- -	249 13 1	1,114 0 0	—
3	- -	220 15 3	- -	- -	- -	- -	32 10 0	16 10 9	- -	283 16 0	448 0 0	—
4	2 16 0	130 13 9	- -	- -	- -	- -	14 12 6	18 10 11	- -	170 17 2	518 17 10	—
5	5 19 0	306 2 0	- -	- -	- -	- -	33 0 0	24 8 0	- -	387 9 0	667 6 0	—
6	6 6 9	274 0 8	- -	- -	- -	- -	35 10 2	19 1 6	18 0 *6 0 0	378 9 9	464 19 4	33 7 6
7	5 0 0	133 11 4	- -	- -	- -	- -	- -	- -	- -	150 10 6	—	—
8	287 19 0	4,115 6 6	- -	- -	- -	- -	187 13 5	734 3 2	244 19 4	5,726 18 5	19,652 3 10	636 4 4
9	32 3 8	10 0 0	17 6 7	- -	- -	- -	- -	- -	- -	107 12 3	—	—
10	3 9 6	127 2 5	- -	- -	- -	- -	23 6 6	26 15 2	- -	184 13 7	695 18 9	—
11	3 19 0	169 18 11	- -	- -	- -	- -	24 11 3	47 13 9	- -	264 19 9	1,344 1 5	—
12	3 18 0	158 9 2	- -	- -	- -	- -	22 14 6	37 3 4	- -	233 0 0	1,041 8 8	—
13	13 12 11	753 6 9	- -	- -	530 12 0	- -	38 0 10	68 12 9	- -	1,447 9 3	3,396 15 10	—
14	1 5 0	70 14 0	- -	- -	- -	- -	- -	- -	- -	76 19 0	—	—
15	- -	475 17 9	- -	- -	- -	- -	- -	- -	- -	492 17 9	—	—
16	61 1 9	974 7 7	- -	- -	†13 0 0	- -	- -	- -	- -	1,106 12 4	- - -	16 10 3
17	27 12 6	792 19 9	- -	- -	725 13 6	- -	108 12 10	176 7 7	- -	1,932 11 9	6,547 5 3	—
18	16 13 5	- - -	- -	- -	- -	- -	- -	- -	- -	37 13 4	- - -	39 14 1
19	6 8 5	497 1 10	- -	- -	- -	- -	47 4 2	74 9 2	- -	654 14 7	2,085 1 5	—
20	1 0 0	60 1 9	- -	- -	- -	- -	- -	- -	- -	61 1 9	—	—
21	64 6 10	1,266 10 7	- -	- -	- -	†207 3 6	- -	- -	‡150 0 0	1,739 0 11	- - -	188 0 4
22	- -	651 18 8	- -	- -	- -	- -	- -	- -	4 6	657 3 2	- - -	256 0 2
23	63 2 7	2,598 12 1	- -	- -	- -	- -	264 7 9	571 12 3	- -	3,660 4 8	16,132 16 11	—
24	2 0 0	113 13 2	- -	- -	- -	- -	12 0 0	3 15 7	- -	136 8 9	99 0 0	—
25	9 3 7	964 4 5	- -	- -	867 6 0	29 14 0	120 13 1	210 9 2	- -	2,238 1 11	6,529 9 1	—
26	2 7 7	178 19 0	- -	- -	- -	- -	24 8 8	53 12 10	- -	273 8 1	1,511 16 9	—
27	2 0 0	100 10 0	- -	- -	- -	- -	24 16 0	30 7 7	- -	177 9 0	843 4 0	—
28	19 5 0	352 11 9	- -	- -	3,459 8 0	- -	28 12 0	32 19 9	- -	3,911 6 6	4,932 19 6	—
29	2 0 0	114 5 8	- -	- -	†25 7 6	†3 16 0	- -	- -	- -	153 9 2	—	—
30	374 10 4	1,262 6 3	- -	37 0 0	496 7 7	- -	142 17 4	222 4 8	- -	2,588 3 3	6,709 18 10	—
31	65 3 2	2,717 6 9	- -	- -	- -	- -	112 19 11	308 10 6	- -	3,292 9 8	8,471 18 7	—
32	7 0 2	540 17 9	- -	- -	- -	- -	43 4 9	110 10 6	§150 5 11	871 19 1	3,114 9 8	—
33	119 16 9	705 0 4	- -	- -	- -	- -	44 10 0	34 11 10	- -	903 18 11	955 0 0	—
34	3 2 0	138 19 0	- -	- -	- -	- -	29 6 6	64 6 6	- -	257 8 0	1,808 10 8	—
35	49 11 10	2,408 9 3	- -	134 1 0	*159 19 6 1,939 13 6	- -	363 15 4	430 10 11		5,604 1 4	12,550 7 5	—
36	2 13 3	211 12 7	- -	- -	- -	- -	32 8 0	34 12 11	- -	294 6 9	953 0 0	—
37	56 5 9	2,554 5 6	- -	- -	854 18 6	- -	290 4 0	372 3 8	- -	4,305 4 0	11,436 2 10	91 0 3
38	24 1 10	2,106 18 2	7 2 4	- -	*37 16 7	- -	242 7 7	427 11 4	- -	2,957 16 2	11,549 7 9	15 7 8
39	3 3 0	155 19 1	- -	- -	- -	- -	14 3 0	1 19 7	- -	195 0 8	42 9 0	—
40	65 2 7	2,119 13 3	- -	- -	1,075 11 9	- -	108 3 1	108 16 7	- -	3,576 7 3	4,785 16 8	—

* Sinking fund. † Not met by loan. ‡ Contribution to Linthwaite, Slaithwaite, and Lingards Joint Board.
§ Contribution to Todmorden U.D. School Board.

General Abstract of Statements of Income, Expenditure, and Liabilities

School Board and County.		INCOME. 1. Grants from the Committee of Council on Education.	2. Under Technical Instruction Act, 1889.	3. School Fees, and Books, &c. sold to Children.	4. Amount paid to the Treasurer by the Rating Authority.	4. Rate per £.	5. Income arising from other Sources.	6. Loans.	Total Receipts.	Expenses of Administration: Election Expenses.	Salaries of the Officers of the Board.
YORK—*cont.*		£ s. d.	£ s. d.	£ s. d.	£ s. d.	d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
Ormesby (E.M.)	1	2,722 8 7	- -	8 9 9	1,475 0 0	18·5	12 0 10	- - -	4,217 19 2	- -	100 0 0
Osmotherley (U.D.)	2	108 14 0	- -	- - -	124 0 0	6·	- -	- - -	232 14 0	- -	21 0 0
Otley (U.D.)	3	1,055 5 6	- -	36 17 8	978 18 8	8·	- -	2,455 0 0	4,526 1 10	- -	66 0 0
Oulton with Woodlesford	4	484 0 6	- -	10 0 6	750 0 0	10·5	- -	- - -	1,244 1 0	- -	35 0 0
Owthorne (U.D.)	5	193 8 6	- -	19 4	240 17 9	7·	- -	658 0 0	1,093 5 7	- -	10 0 0
*Oxspring	6	187 5 6	- -	- - -	186 0 0	9·	- -	- - -	373 5 6	- -	11 19 0
Pannal (E.M.)	7	221 4 0	- -	10 8	410 0 0	4·	7 12 6	800 0 0	1,439 7 2	20 19 0	24 13 4
Preston	8	139 3 6	2 6	- - -	150 0 0	2·5	- -	- - -	289 6 0	- -	12 0 0
Pudsey (E.M.)	9	2,593 18 7	18 13 6	- - -	1,650 0 0	9·3	†201 4 6 16 19 6	- - -	4,480 16 1	- -	180 0 0
Rawcliffe-in-Snaith	10	387 1 6	- -	1 17 6	520 0 0	10·	- -	- - -	908 19 0	29 17 0	36 7 10
Rawden	11	342 17 0	- -	8 6	500 0 0	8·75	- -	879 0 0	1,722 5 0	- -	32 0 0
*Rawmarsh	12	1,781 5 1	- -	- - -	2,782 0 0	11·	8 17 10	- - -	4,572 2 11	75 12 6	133 0 0
Reedness (U.D.)	13	422 5 0	- -	6 16 6	276 6 9	9·5	‡30 10 0	- - -	735 18 3	- -	31 0 0
Reighton (U.D.)	14	78 13 0	- -	- - -	93 3 3	6·	- -	- - -	171 16 3	3 3 0	15 0 0
Rillington	15	184 10 0	- -	4 8 10	120 0 0	7·	- -	- - -	308 18 10	- -	6 0 0
Rothwell and Thorp Stapleton (U.D.)	16	1,070 17 6	- -	12 17 11	1,023 10 0	7·5	- -	- - -	2,107 5 5	- -	56 0 0
*Roystone	17	- - -	- -	- - -	100 0 0	3·5	- -	- - -	100 0 0	10 17 9	3 0 0
Sandal Magna	18	561 10 0	- -	8 3 0	600 0 0	8·6	2 16 6	700 0 0	1,872 9 6	- -	79 5 0
Sand Hutton (in Thirsk)	19	91 2 0	- -	- - -	82 14 10	8·	- -	- - -	173 16 10	- -	15 0 0
*Scalby (U.D.)	20	15 17 6	- -	- - -	- - -	- -	- -	- - -	15 17 6	16 14 3	- -
Seamer and Irton (U.D.)	21	182 6 6	- -	- - -	217 0 0	5·75	- -	- - -	399 6 6	- -	15 0 0
Shafton	22	121 6 9	- -	- - -	97 0 0	11·5	- -	1,608 0 0	1,826 6 9	- -	28 12 0
Shelf	23	250 18 6	- -	2 19 6	320 0 0	12·3	1 19 0	- - -	575 17 0	24 17 3	30 0 0
Shelley	24	298 17 5	- -	6 1 3	170 0 0	8·	12 0 2	- - -	486 18 10	- -	10 0 0
Shepley	25	- - -	- -	- - -	40 0 0	2·	- -	- - -	40 0 0	19 10 8	4 4 0
*Sherburn (Tadcaster)	26	241 10 6	- -	- - -	225 0 0	4·	- -	- - -	466 10 6	- -	32 0 0
Shipley	27	2,927 1 0	- -	53 3 0	4,200 0 0	14·6	46 9 7	214 0 0	7,440 13 7	- -	217 9 6
Silsden	28	810 1 6	8 11 9	12 14 4	450 0 0	9·75	38 0 0	- - -	1,319 7 7	- -	30 0 0
Skelmanthorpe	29	338 12 0	- -	3 0 9	180 0 0	5·75	‡2 0 0 22 13 0	300 0 0	846 5 9	- -	20 0 0
Skelton (U.D.)	30	1,801 18 0	- -	10 18 2	2,373 14 0	14·	8 16 0	- - -	4,195 6 2	- -	171 7 0
Skerne	31	39 4 0	- -	- - -	60 0 0	5·	- -	- - -	99 4 0	3 2 6	3 0 0
Skipton (U.D.)	32	66 15 6	- -	- - -	56 7 7	4·		- - -	123 3 1	- -	6 0 0
Slaithwaite (U.D.)	33	- - -	- -	- - -	200 0 0	1·8	- -	2,379 0 0	2,579 0 0	- -	20 0 0
Smeaton (U.D.)	34	109 8 0	- -	1 14 5	112 5 0	7·	- -	- - -	223 7 5	- -	7 0 0
Snainton	35	- - -	- -	- - -	28 0 0	1·2	- -	- - -	28 0 0	3 12 0	9 0 0
*Suydale	36	257 16 0	- -	1 17 2	330 0 0	12·	1 2 9	- - -	590 15 11	- -	28 0 0
Soothill	37	1,559 7 6	- -	37 15 4	1,800 0 0	10·5	23 9 5	1,600 0 0	5,020 12 3	- -	140 0 0
*South Duffield (U.D.)	38	58 8 6	- -	- - -	53 11 6	4·	- -	- - -	112 0 0	- -	15 0 0
*South Milford	39	198 10 0	- -	3 15 10	320 0 0	6·75	1 16 3	- - -	524 2 1	- -	218 0 0
Southowram (E.M.)	40	654 12 6	- -	7 19 4	775 6 11	23·	- -	- - -	1,437 18 9	- -	104 14 0

* Accounts not audited. † Contribution from Bradford School Board. ‡ Endowment.

of School Boards for the Year ended the 29th September 1894—*cont.*

EXPENDITURE.

No. denoting Board on opposite page.	1. Administration. Legal and other Expenses of Administration.	2. Expenses of Maintenance of Public Elementary Schools.	3. Contributions towards, or Expenses of, Industrial Schools.	4. Under Technical Instruction Act, 1889.	5. Capital Charges. Purchase of Land, and Erection, Enlargement, or Alterations of School Buildings.	5. Capital Charges. Furnishing School Buildings.	6. Loans. Repayment of Principal of Loans.	6. Loans. Interest on Loans.	7. Expenses not included under foregoing Heads.	Total Expenditure.	Liabilities on 29th September 1894. For Loans.	Liabilities on 29th September 1894. Other Liabilities.
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
1	11 18 0	3,338 10 3	- - -	- - -	- - -	- - -	213 5 10	320 13 8	12 6 7	3,996 14 4	8,923 16 5	7 0 0
2	2 0 0	174 10 6	- - -	- - -	- - -	- - -	20 18 10	25 13 0	- - -	244 2 4	711 18 8	—
3	22 14 2	1,311 5 2	- - -	- - -	1,422 2 0	*52 6 0	248 15 10	173 0 3	- - -	3,296 3 5	6,589 12 2	—
4	35 7 7	845 13 8	- - -	- - -	- - -	- - -	144 10 0	164 5 3	- - -	1,224 16 6	4,585 0 0	—
5	3 15 4	275 9 9	- - -	- - -	519 7 8	- - -	35 7 8	63 0 8	- - -	907 1 1	2,304 12 9	—
6	16 15 11	261 2 3	- - -	- - -	- - -	- - -	35 2 4	44 11 1	- - -	369 10 7	1,228 12 0	—
7	49 2 3	460 9 7	- - -	- - -	111 8 5	40 5 9	40 0 0	57 3 7	†29 10 0 17 11 6	851 3 5	1,875 12 6	9 16 9
8	4 5 10	186 15 8	- - -	- - -	- - -	- - -	25 3 10	55 7 5	- - -	283 12 9	1,556 15 11	—
9	16 12 5	3,404 15 8	- - -	- - -	- - -	- - -	234 16 9	536 3 10	- - -	4,372 8 8	15,295 5 1	4 0 1
10	10 19 4	630 2 3	- - -	- - -	- - -	- - -	48 12 3	87 4 0	- - -	843 2 8	2,330 14 2	—
11	15 15 7	643 19 6	- - -	- - -	704 13 10	- - -	73 15 0	85 8 7	- - -	1,555 12 6	2,844 5 0	—
12	55 19 1	3,072 1 10	10 4 5	- - -	*209 18 8 1,997 2 9	*59 2 1	410 12 0	495 16 1	‡32 0 0	6,551 9 5	13,491 4 0	31 5 5
13	8 8 10	623 2 5	- - -	- - -	- - -	- - -	97 18 10	146 2 8	- - -	906 12 9	4,101 12 1	—
14	2 11 4	113 4 4	- - -	- - -	- - -	- - -	15 15 9	33 4 8	- - -	182 19 1	933 15 3	—
15	- - -	243 16 3	- - -	- - -	- - -	- - -	32 0 0	20 1 1	- - -	301 17 4	544 0 0	—
16	22 8 10	1,549 10 1	- - -	- - -	*14 0 11	24 0 0	206 6 4	275 0 2	- - -	2,147 6 4	7,640 14 2	1 15 10
17	18 6	8 12 3	- - -	- - -	*30 0 0	- - -	- - -	- - -	- - -	53 8 6	—	—
18	32 6 4*	828 8 3	6 17 5	- - -	724 1 0	57 7 6	111 13 4	101 13 10	6 17 6	1,948 10 2	3,204 6 8	—
19	6 18 6	96 15 9	- - -	- - -	- - -	- - -	21 0 0	24 16 2	- - -	164 10 5	693 0 0	58 1 1
20	1 13 6	28 14 10	- - -	- - -	- - -	- - -	- - -	- - -	- - -	101 2 7	—	—
21	2 10 6	279 2	- - -	- - -	- - -	- - -	34 0 0	41 18 11	- - -	373 7 7	1,173 0 0	—
22	16 4 11	116 7 8	- - -	- - -	1,110 12 6	- - -	- - -	- - -	40 1 6	1,311 18 7	1,608 0 0	—
23	3 19 4	397 16 9	- - -	- - -	- - -	- - -	34 10 6	76 14 1	- - -	567 17 11	2,156 19 10	—
24	3 2 9	404 6 4	- - -	- - -	- - -	- - -	29 17 4	37 17 7	18 2	486 2 2	1,059 18 8	12 13 7
25	7 18 1	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	31 12 9	—	—
26	2 5 0	328 6 4	- - -	- - -	- - -	- - -	27 13 2	57 11 10	- - -	447 16 4	1,617 15 5	—
27	79 10 5	4,772 12 7	44 6 6	- - -	*1 13 4 214 0 0	- - -	567 5 6	1,195 12 4	61 5 10	7,153 16 0	33,374 16 2	—
28	11 15 11	1,059 19 2	- - -	- - -	*94 13 9	- - -	50 11 5	109 2 0	- - -	1,356 2 3	3,066 12 9	—
29	- - -	419 7 3	- - -	- - -	150 0 0	- - -	50 0 0	49 4 2	- - -	688 11 5	1,700 0 0	—
30	28 1 0	3,234 13 7	- - -	- - -	*771 7 7	*69 8 7	260 19 9	348 0 2	- - -	4,883 17 8	9,523 3 7	272 2 7
31	1 13 6	61 4 4	- - -	- - -	- - -	- - -	12 0 0	14 5 7	- - -	95 5 11	396 0 0	—
32	2 1 0	104 4 1	- - -	- - -	- - -	- - -	10 3 2	21 6 0	- - -	143 14 3	598 9 0	—
33	10 5 9	10 0 0	- - -	- - -	869 12 6	- - -	- - -	- - -	§150 0 0	1,059 18 3	2,379 0 0	—
34	2 17 6	163 8 0	- - -	- - -	- - -	- - -	10 3 7	18 19 7	- - -	202 8 8	532 2 7	—
35	7 5 6	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	19 17 6	—	2 14 0
36	16 17 1	441 4 5	- - -	- - -	- - -	- - -	63 2 11	67 16 11	- - -	616 11 4	1,761 14 2	10 0 0
37	37 15 11	2,717 18 8	11 14 8	- - -	1,219 18 6	- - -	225 8 2	364 6 7	- - -	4,717 2 6	10,664 14 6	—
38	3 0 10	80 6 8	- - -	- - -	- - -	- - -	- - -	- - -	- - -	98 7 6	—	—
39	7 7 2	319 10 8	- - -	- - -	- - -	- - -	44 15 3	93 12 9	- - -	493 5 10	2,641 13 11	—
40	27 14 8	1,068 19 10	- - -	- - -	- - -	- - -	124 0 11	243 2 9	- - -	1,568 12 2	6,853 11 4	—

* Not met by loan. † Sinking Fund. ‡ Contribution to Swinton School Board.
§ Contribution to Linthwaite, Slaithwaite, and Lingards Joint Board.

General Abstract of Statements of Income, Expenditure, and Liabilities

School Board and County.		INCOME. 1. Grants from the Committee of Council on Education.	2. Under Technical Instruction Act, 1889.	3. School Fees, and Books, &c. sold to Children.	4. Amount paid to the Treasurer by the Rating Authority.	4. Rate per £.	5. Income arising from other Sources.	6. Loans.	Total Receipts.	Expenses of Administration: Election Expenses.	Salaries of the Officers of the Board.
YORK—*cont.*		£ s. d.	£ s. d.	£ s. d.	£ s. d.	d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
Sowerby (Halifax)	1	157 1 6	- -	0 2 3	634 10 8	4*	†115 8 0	- - -	907 2 5	- -	41 5 0
*Spaldington (U.D.)	2	82 4 0	- -	- - -	101 3 0	7	- -	- - -	183 7 0	- -	15 0 0
Stainforth	3	119 13 6	- -	1 4 5	250 0 0	8	- -	- - -	370 17 11	- -	21 0 0
Stainland with Old Lindley	4	1,142 0 0	- -	16 5 5	1,100 0 0	15*	1 0 7	- - -	2,259 6 0	- -	27 9 7
Stainton Dale	5	94 0 6	- -	- - -	76 0 0	7·5	- -	- - -	170 0 6	5 2 0	5 0 0
Stainton (U.D.)	6	87 14 6	- -	11 4 8	92 12 4	4·5	- -	- - -	191 11 6	- -	10 0 0
Stanley with Wrenthorpe	7	1,504 11 0	- -	5 1 7	1,150 0 0	4·5	- -	- - -	2,659 12 7	9 17 3	120 0 0
Steeton-with-Eastburn	8	376 12 6	- -	12 7 3	330 0 0	9·25	40 4 6	- - -	759 4 3	9 6 3	10 0 0
Stokesley	9	322 0 6	- -	3 14 5	240 0 0	8·5	‡2 0 0 0 0 5	- - -	567 15 4	8 5 0	30 0 0
Sutton and Stone Ferry (E.M.)	10	- - -	- - -	- - -	35 0 0	75	- -	- - -	35 0 0	- -	28 0 0
Sutton-in-Keighley	11	273 4 6	- -	5 10 0	180 0 0	6*	- -	- - -	458 14 6	- -	10 0 0
*Swinton	12	2,132 5 6	- -	- - -	1,632 0 0	16*	3 1 7	- - -	3,767 7 1	58 10 4	105 9 2
Sykehouse	13	89 10 0	- -	- - -	100 0 0	8*	‡3 0 6 2 0 0	- - -	194 10 6	- -	20 0 0
*Tadcaster (U.D.)	14	495 8 6	- -	6 6 1	686 0 0	10·5	0 4 6	- - -	1,187 19 1	- -	50 0 0
Templenewsam (U.D.)	15	488 7 6	- -	- - -	652 18 0	9*	8 8 8	1,200 0 0	2,349 14 2	- -	35 0 0
Thorne	16	485 5 2	- -	4 16 9	520 0 0	6*	3 1 8	- - -	1,013 3 7	- -	40 0 0
Thorngumbald (U.D.)	17	108 3 6	- -	- - -	194 5 9	9*	17 7	- - -	303 6 10	- -	17 10 0
Thornton	18	1,363 11 0	- -	27 11 3	1,400 0 0	11*	8 8	- - -	2,791 10 11	- -	65 0 0
Thornton-in-Craven	19	- - -	- - -	- - -	150 0 0	3·25	- -	- - -	150 0 0	18 2 0	7 10 0
*Thurlstone	20	377 9 0	- -	- - -	350 0 0	3*	9 10 10	- - -	736 19 10	- -	15 0 0
Thwing	21	72 9 0	- -	- - -	93 14 11	6*	- -	- - -	166 3 11	3 3 0	13 13 0
Todmorden (U.D.)	22	5,341 2 7	643 7 1	200 1 1	7,175 18 9	11·3	‡100 0 0 §150 5 11 54 11 5	4,400 0 0	18,065 6 10	- -	343 17 11
Tong	23	885 1 0	- -	5 8 3	1,075 0 0	11*	103 0 10	- - -	2,068 10 1	- -	44 2 6
*Treeton	24	553 17 6	- -	- - -	290 0 0	5*	- -	- - -	843 17 6	22 17 0	36 15 0
Upper and Nether Poppleton (U.D.)	25	95 8 9	- -	1 7 2	100 0 0	3·6	- -	1,915 0 0	2,111 15 11	15 13 6	10 0 0
Upper Whitley	26	148 2 0	- -	- - -	200 0 0	10*	5 10 1	300 0 0	653 12 1	- -	14 0 0
Walkington	27	159 18 0	- -	- - -	200 0 0	8·5	- -	- - -	359 18 0	- -	15 0 0
Warley	28	1,072 12 0	- -	6 1 7	1,350 0 0	9·5	9 14 9	4,354 0 0	6,792 8 4	- -	108 15 0
West Ardsley (E.M.)	29	1,078 14 0	- -	5 0 0	300 0 0	4*	1 10 0	6,233 0 0	7,618 4 0	- -	52 14 0
*West Clayton	30	281 2 6	- -	30 7 11	- - -	-	103 0 7	- - -	414 11 0	- -	8 0 0
West Witton	31	70 5 0	- -	- - -	41 1 10	3*	- -	- - -	111 6 10	16 17 3	- -
Whitby	32	1,058 17 6	- -	3 9 6	1,000 0 0	13*	4 6 0 ‡11 17 5	2,656 0 0	4,734 10 5	6 12 2	105 0 0
Whitley (U.D.)	33	146 6 6	- -	- - -	255 9 10	9*	- -	- - -	401 16 4	- -	25 0 0
*Whitwood	34	951 6 0	- -	4 10 3	800 0 0	8·5	3 1 10	- - -	1,758 18 1	- -	70 0 0
Willerby	35	108 5 0	- -	- - -	52 0 0	3*	- -	- - -	160 5 0	- -	12 0 0
Wilsden	36	507 11 6	- -	12 5 9	703 0 0	14*	- -	- - -	1,222 16 10	- -	40 0 0
Withernwick	37	87 5 11	- -	- - -	90 0 0	3*	1 8 7	- - -	178 14 6	- -	12 0 0
Wold Newton (U.D.)	38	79 3 0	- -	18 7	91 19 3	8·25	1 16 0	- - -	173 16 10	5 5 0	10 5 0

* Accounts not audited. † Contribution from Todmorden School Board. ‡ Endowment.
§ Contribution from Midgley School Board.

of School Boards for the Year ended the 29th September 1894—*cont.*

EXPENDITURE.

No. (corresponding Board on opposite page)	1. Administration. Legal and other Expenses of Administration.	2. Expenses of Maintenance of Public Elementary Schools.	3. Contributions towards, or Expenses of, Industrial Schools.	4. Under Technical Instruction Act, 1889.	5. Capital Charges. Purchase of Land, and Erection, Enlargement, or Alterations of School Buildings.	5. Capital Charges. Furnishing School Buildings.	6. Loans. Repayment of Principal of Loans.	6. Loans. Interest on Loans.	7. Expenses not included under foregoing Heads.	Total Expenditure.	Liabilities on 29th September 1894. For Loans.	Liabilities on 29th September 1894. Other Liabilities.
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
1	23 19 0	685 6 6	- - -	- - -	- - -	- - -	93 10 1	266 13 1	- - -	1,110 13 8	6,838 11 9	—
2	4 3 9	155 11 11	- - -	- - -	164 5 2	- - -	11 10 0	11 4 7	- - -	361 15 5	329 10 0	—
3	4 9 9	276 3 9	- - -	- - -	- - -	- - -	26 7 5	50 17 11	- - -	378 18 10	1,432 9 7	—
4	21 4 7	1,877 18 5	13 2 11	- - -	- - -	- - -	196 10 0	120 19 11	- - -	2,257 5 5	3,308 7 6	—
5	6 10 0	139 17 6	- - -	- - -	- - -	- - -	6 0 0	10 1 2	- - -	172 10 8	247 0 0	—
6	2 0 0	122 14 9	- - -	- - -	- - -	- - -	44 15 4	20 7 5	- - -	199 17 6	537 4 0	—
7	38 15 6	1,396 10 6	- - -	- - -	714 16 7	*55 12 0	225 17 0	327 3 1	- - -	3,888 11 11	8,926 19 10	8 15 7
8	28 5 11	597 0 9	- - -	- - -	- - -	- - -	- - -	- - -	- - -	644 12 11	—	—
9	8 8 7	501 12 8	- - -	- - -	- - -	- - -	7 6 9	16 3 10	- - -	571 16 10	455 6 6	—
10	1 19 7	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	29 19 7	—	—
11	3 5 8	421 6 8	- - -	- - -	- - -	- - -	- - -	- - -	- - -	434 12 4	—	—
12	42 14 5	2,957 2 2	- - -	- - -	459 4 4	- - -	218 7 7	451 19 0	- - -	4,293 7 0	12,450 3 2	—
13	4 4 5	165 19 7	- - -	- - -	- - -	- - -	- - -	- - -	- - -	190 4 0	—	—
14	63 1 6	723 2 0	0 2 2	- - -	- - -	- - -	221 16 11	192 4 1	2 3 0	1,257 9 8	5,325 0 6	—
15	10 9 7	919 19 6	- - -	- - -	1,146 6 0	53 0 0	86 0 7	158 2 6	- - -	2,408 18 2	5,086 1 9	—
16	6 17 2	636 2 11	- - -	- - -	- - -	- - -	56 2 8	106 1 5	†50 0 0	895 4 2	2,977 12 0	—
17	3 5 5	154 5 3	3 2 0	- - -	- - -	- - -	44 0 0	38 7 7	- - -	260 10 3	1,056 0 0	—
18	24 3 2	1,956 12 6	6 8 6	- - -	- - -	- - -	224 1 2	372 9 9	‡55 7 9	2,704 2 10	10,409 14 5	—
19	25 1 0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	50 13 0	—	—
20	8 13 5	590 5 8	- - -	- - -	- - -	- - -	56 19 4	62 4 10	- - -	733 3 3	1,735 13 0	10 4 3
21	4 13 6	99 16 10	- - -	- - -	- - -	- - -	20 10 0	15 14 10	- - -	157 11 2	404 10 0	—
22	206 1 6	9,167 10 6	- - -	- - -	*92 19 7 2,827 10 1	*20 5 3 245 8 3	1,016 3 4	1688 16 4	§119 19 6 74 17 10	15,803 10 1	46,358 18 8	—
23	76 4 8	1,725 16 2	- - -	- - -	- - -	- - -	102 18 5	196 7 11	- - -	2,145 9 8	5,170 19 6	—
24	5 4 2	763 7 2	- - -	- - -	- - -	- - -	68 10 0	95 18 9	- - -	992 12 1	2,561 10 0	—
25	63 17 4	202 19 11	- - -	- - -	1,554 7 0	70 0 0	19 3 0	32 13 6	- - -	1,968 14 3	1,951 11 4	—
26	4 0 0	317 17 0	- - -	- - -	179 14 7	8 8 9	22 0 9	66 12 9	- - -	612 13 10	2,056 13 5	155 0 0
27	3 18 2	229 0 4	- - -	- - -	- - -	- - -	28 9 5	56 15 7	- - -	333 3 6	1,593 15 4	50 17 0
28	66 7 5	1,960 10 7	- - -	- - -	4,166 16 1	262 11 10	278 5 10	410 0 4	- - -	7,253 4 1	12,331 6 11	—
29	25 13 11	1,105 8 1	- - -	- - -	1,966 16 0	- - -	68 3 7	124 17 7	- - -	3,343 13 2	9,639 14 9	—
30	2 0 0	411 6 0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	421 6 0	—	—
31	3 4 0	79 12 3	- - -	- - -	- - -	- - -	- - -	- - -	40 10 0	140 3 6	—	28 16 8
32	31 10 10	1510 12 4	13 0 9	- - -	1,908 16 7	15 6 0	124 14 10	157 14 11	- - -	3,873 8 5	6,781 19 8	—
33	4 3 9	277 10 10	- - -	- - -	- - -	- - -	50 9 11	43 10 3	- - -	400 14 9	1,191 14 8	—
34	20 11 9	1,500 1 0	- - -	- - -	- - -	*3 8 0	90 0 0	111 4 3	- - -	1,795 5 0	3,100 0 0	—
35	2 3 0	126 19 5	- - -	- - -	- - -	- - -	15 5 3	18 13 10	- - -	175 1 6	518 16 0	—
36	8 4 4	708 17 1	- - -	- - -	- - -	- - -	129 2 8	134 8 1	‖126 17 6 15 17 5	1,163 6 8	—	—
37	2 8 0	103 19 2	- - -	- - -	- - -	- - -	- - -	- - -	- - -	118 7 2	—	—
38	4 11 6	135 16 9	- - -	- - -	- - -	- - -	16 5 0	16 14 11	0 2 6	189 0 8	392 19 10	—

* Not met by loan. † Contribution to Hatfield School Board. ‡ Contribution to Northowram School Board.
§ Contribution to Sowerby School Board. ‖ Contribution to Bingley School Board.

General Abstract of Statements of Income, Expenditure, and Liabilities

School Board and County.		INCOME. 1. Grants from the Committee of Council on Education.	2. Under Technical Instruction Act, 1889.	3. School Fees, and Books, &c. sold to Children.	4. Amount paid to the Treasurer by the Rating Authority.	4. Rate per £.	5. Income arising from other Sources.	6. Loans.	Total Receipts.	Expenses of Administration: Election Expenses.	Salaries of the Officers of the Board.
YORK—*cont.*		£ s. d.	£ s. d.	£ s. d.	£ s. d.	d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
*Wombwell -	1	2,261 10 6	180 19 0	18 12 8	2,660 0 0	16·	3 3 0	- - -	5,124 5 2	- -	168 0 0
Wooldale (U.D.)	2	925 10 0	- -	5 2 3	800 0 0	10·25	†6 2 4 2 10 10	- - -	1,739 5 5	- -	65 0 0
*Worsbrough -	3	1,342 12 6	- -	8 14 7	2,450 0 0	18·25	27 11 6	4,000 0 0	7,828 18 7	62 1 1	171 13 10
Yeadon - -	4	1,535 4 8	- -	2 19 2	900 0 0	10·	18 12 11	- - -	2,456 16 9	- -	61 0 0
Total - -		392,636 10 7	9,082 16 3	11,837 3 7	427,295 3 11	- -	13,973 1 0	259,520 4 2	1,114,344 19 6	1,880 17 6	33,726 19 8
TOTAL ENGLAND, EXCLUDING MONMOUTH		2,528,085 13 3	26,900 5 11	66,821 17 2	3,495,111 2 6	- -	87,040 12 4	1975908 12 10	8,179,868 11 0	12,082 9 11	254658 17 6

* Accounts not audited. † Contribution from Holme School Board.

of School Boards for the Year ended the 29th September 1894—*cont.*

No. denoting Board on opposite page.	EXPENDITURE. 1. Administration. Legal and other Expenses of Administration.	2. Expenses of Maintenance of Public Elementary Schools.	3. Contributions towards, or Expenses of, Industrial Schools.	4. Under Technical Instruction Act, 1889.	5. Capital Charges. Purchase of Land, and Erection, Enlargement, or Alterations of School Buildings.	5. Capital Charges. Furnishing School Buildings.	6. Loans. Repayment of Principal of Loans.	6. Loans. Interest on Loans.	7. Expenses not included under foregoing Heads.	Total Expenditure.	Liabilities on 29th September 1894. For Loans.	Liabilities on 29th September 1894. Other Liabilities.
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
1	84 6 6	3,813 18 9	- -	175 12 5	*57 1 6 2,793 19 5	182 8 6	537 5 4	525 7 9	- -	8,338 0 3	14,461 14 11	—
2	29 0 9	1,404 11 7	- -	- -	- -	- -	112 7 4	138 6 6	- -	1,749 6 2	3,867 18 3	—
3	130 11 3	2,479 7 4	- -	- -	1,046 2 6	- -	263 9 7	382 9 4	- -	4,535 14 11	14,074 2 1	—
4	24 19 11	2,140 10 6	- -	- -	- -	*12 10	165 0 0	192 9 4	- -	2,596 4 7	4,688 0 0	—
	16.731 8 2	607,383 1 0	17,097 8 5	4,784 15 7	232497 18 8	8,309 9 11	60,261 12 7	105860·2 10	3,657 18 7	1092191 12 11	3,133,898 1 4	5,997 2 3
	109,561 5 5	4,451,395 2 7	129,315 5 9	26,305 19 0	1782627 16 2	56,428 18 5	516155 10 0	716887 18 3	34,845 18 9	8,090,265 1 9	21,272,581 13 2	460574 5 7

* Not met by loan.

General Abstract of Statements of Income, Expenditure, and Liabilitie

School Board and County.		INCOME. 1. Grants from the Committee of Council on Education.	2. Under Technical Instruction Act, 1889.	3. School Fees, and Books, &c. sold to Children.	4. Amount paid to the Treasurer by the Rating Authority.	4. Rate per £.	5. Income arising from other Sources.	6. Loans.	Total Receipts.	Expenses of Administration: Election Expenses.	Salaries of the Officers of the Board.
WALES.											
ANGLESEY.		£ s. d.	£ s. d.	£ s. d.	£ s. d.	d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
Beaumaris -	1	342 5 0	- -	- -	370 0 0	8·25	- -	- - -	712 5 0	- -	32 0 0
Aberffraw (U.D.) - -	2	182 1 0	- -	- - -	73 8 0	2·5	- -	- - -	255 9 0	20 7 9	12 5 0
Amlwch -	3	419 0 8	- -	- - -	250 0 0	3·	- -	- - -	669 0 8	- -	49 5 0
Bodedern -	4	- - -	- -	- - -	53 0 0	4·	- -	- - -	53 0 0	- -	7 6 6
Holyhead -	5	630 0 6	- -	- - -	823 0 0	7·	1 3 0	- - -	1,459 3 6	- -	63 9 3
Llanddausaint	6	87 19 0	- -	- - -	45 0 0	6·	- -	- - -	132 19 0	- -	9 0 0
Llanddona (U.D.) -	7	90 3 0	- -	- - -	83 7 6	7·5	- -	- - -	173 10 6	- -	10 0 0
Llandegfan -	8	131 12 0	- -	6 6	110 0 0	5·75	- -	- - -	241 18 6	15 5 0	8 2 6
Llandysilio -	9	237 1 6	- -	- - -	155 0 0	6·5	7 1 7	- - -	399 3 1	- -	12 18 1
Llanedlian (U.D.) -	10	136 11 6	- -	- - -	131 0 8	8·	- -	- - -	267 12 2	- -	17 0 0
Llanerchymedd (U.D.) - -	11	294 19 0	- -	- - -	42 18 6	2·	- -	- - -	337 17 6	5 5 0	16 10 0
Llanfachreth (U.D.) - -	12	85 12 6	- -	- - -	84 18 6	7·5	- -	- - -	170 11 0	- -	9 2 6
Llanfaethly (U.D.) - -	13	105 16 6	- -	- - -	100 0 0	7·	- -	- - -	205 16 6	- -	4 0 0
Llanfair-mathafarneithaf (U.D.) -	14	195 12 0	- -	- - -	187 17 0	12·	3 3	- - -	383 12 3	- -	10 0 0
Llanfairpwllgwyngyll -	15	145 7 6	- -	- - -	80 0 0	6·	- -	- - -	225 7 6	- -	5 12 10
Llanfair-yn-Eubwll (U.D.)	16	97 5 0	- -	- - -	54 16 0	4·5	*13 9 7	- - -	165 10 7	- -	10 10 0
Llanfairynghornwy (U.D.)	17	94 13 0	- -	- - -	54 0 0	6·	- -	- - -	148 13 0	- -	3 6 8
Llanfihangel Esgeifiog -	18	152 3 6	- -	- - -	102 0 0	6·	†24 0 0	- - -	278 3 6	- -	7 0 0
Llangefni -	19	160 10 6	- -	- - -	261 18 6	12·5	9 14 8	400 0 0	832 3 8	17 0 0	14 15 0
Llangeinwen -	20	130 1 6	- -	- - -	124 7 11	7·6	- -	- - -	254 9 5	- -	29 0 0
Llangoed -	21	- - -	- -	- - -	- - -	-	- -	- - -	- - -	- -	6 0 0
Llanidan -	22	205 2 6	- -	4 5	100 0 0	4·	1 1	- - -	305 8 0	- -	17 14 0
Llanrhyddlad	23	66 9 6	- -	- - -	48 0 0	6·	- -	- - -	114 9 6	- -	6 2 0
Llansadwrn -	24	58 6 0	- -	- - -	80 0 0	5·5	50 4 8	250 0 0	438 10 8	5 0 0	1 15 0
Llanynghenedl	25	91 16 6	- -	- - -	108 0 0	9·	- -	246 0 0	445 16 6	15 13 0	14 2 0
Llechylched (U.D.) -	26	127 17 6	- -	- - -	97 10 0	11·	*51 0 0 ‡27 0 0	- - -	303 7 6	- -	12 10 0
Newborough St. Peter's -	27	216 16 0	- -	1 13 6	88 0 0	8·	- -	- - -	306 9 6	- -	16 7 0
Penmynydd -	28	50 16 0	- -	- - -	87 0 0	5·	- -	- - -	137 16 0	- -	8 0 0
Pentraeth -	29	105 19 6	- -	- - -	86 0 0	5·25	- -	- - -	191 19 6	- -	4 10 0
Rhoscolyn -	30	90 19 6	- -	- - -	56 1 0	9·6	- -	- - -	147 0 6	3 18 0	9 0 0
Trewalchmai (U.D.) - -	31	284 7 0	- -	- - -	337 11 0	6·	- -	- - -	621 18 0	- -	42 10 0
Total -		5,017 5 2	- -	2 4 5	4,279 14 7	- -	183 17 10	896 0 0	10,379 2 0	82 8 9	469 13 4
BRECON.											
Brecon (U.D.)	32	678 0 6	- -	73 17 3	792 17 4	7·	4 11	- - -	1,549 6 1	- -	61 0 0
Battle (U.D.)	33	57 2 0	- -	- - -	73 14 3	6·	- -	- - -	130 16 3	- -	16 0 0
Cray - -	34	80 9 6	- -	- - -	35 0 0	2·25	- -	- - -	115 9 6	- -	- -
Llandilovane	35	95 11 6	- -	- - -	93 0 0	10·4	- -	- - -	188 11 6	- -	6 14 6
Llanelly -	36	1,680 11 0	- -	- - -	1,050 0 0	15·25	24 17 5 §172 16 4	- - -	2,928 4 9	- -	148 13 7
Llangammarch (U.D.) - -	37	205 4 6	- -	4 10	252 19 3	9·	2 6	- - -	458 11 1	17 2 8	13 11 6

* Contribution from Bodedern School Board. † Contribution from Llanidan School Board.
‡ " " Trewalchmai U.D. School Board. § " " Llangattock " "

of School Boards for the Year ended the 29th September 1894—*cont.*

EXPENDITURE.

No. denoting Board on opposite page	1. nistration. Legal and other Expenses of Administration.	2. Expenses of Maintenance of Public Elementary Schools.	3. Contributions towards, or Expenses of, Industrial Schools.	4. Under Technical Instruction Act, 1889.	5. Capital Charges. Purchase of Land, and Erection, Enlargement, or Alterations of School Buildings.	5. Capital Charges. Furnishing School Buildings.	6. Loans. Repayment of Principal of Loans.	6. Loans. Interest on Loans.	7. Expenses not included under foregoing Heads.	Total Expenditure.	Liabilities on 29th September 1894. For Loans.	Liabilities on 29th September 1894. Other Liabilities.
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
1	4 7 8	504 3 7	- - -	- - -	- - -	- - -	74 4 8	90 5 8	1 16 3	706 17 10	2,523 18 4	—
2	7 15 8	270 6 8	- - -	- - -	- - -	- - -	- - -	- - -	- - -	310 15 1	—	—
3	- - -	560 14 9	- - -	- - -	85 9 2	- - -	32 5 0	14 3 11	- - -	741 18 1	384 10 0	—
4	2 19 3	- - -	- - -	- - -	- - -	- - -	- - -	- - -	*51 0 0 †13 9 7	74 15 4	—	—
5	11 8 1	832 11 2	- - -	- - -	- - -	- - -	117 9 8	141 9 3	- - -	1,166 7 5	3,822 8 10	—
6	1 12 1	116 18 2	- - -	- - -	- - -	- - -	- - -	- - -	- - -	127 10 3	—	—
7	- - -	164 7 6	- - -	- - -	- - -	- - -	- - -	- - -	- - -	174 7 6	—	—
8	2 15 6	183 14 0	- - -	- - -	- - -	- - -	24 16 0	27 1 8	- - -	261 14 8	755 4 0	—
9	7 3 6	422 15 11	- - -	- - -	- - -	- - -	- - -	- - -	- - -	442 17 6	—	—
10	2 7 6	163 15 8	- - -	- - -	- - -	- - -	20 2 6	31 17 2	- - -	235 2 10	734 10 0	—
11	- - -	297 12 5	- - -	- - -	- - -	- - -	- - -	- - -	- - -	319 7 5	—	—
12	3 8 5	126 1 5	- - -	- - -	- - -	- - -	14 4 0	15 18 1	- - -	168 14 5	440 4 0	—
13	- - -	145 18 9	- - -	- - -	‡29 19 3	‡6 14 11	8 6 11	19 5 7	- - -	214 5 5	544 10 8	—
14	2 11 0	277 6 0	- - -	- - -	- - -	- - -	29 19 7	52 6 0	- - -	372 2 7	1,469 14 5	—
15	2 14 0	219 10 7	- - -	- - -	- - -	‡6 0 8	- - -	- - -	- - -	238 18 1	—	—
16	2 0 0	120 12 5	- - -	- - -	- - -	- - -	21 0 0	5 14 11	- - -	159 17 4	148 10 0	—
17	2 0 0	121 7 8	- - -	- - -	- - -	- - -	8 15 0	10 1 3	- - -	145 10 7	245 0 0	—
18	3 4 9	232 13 1	- - -	- - -	- - -	- - -	9 0 0	6 6 6	- - -	258 4 4	162 0 0	—
19	18 4 1	339 0 5	- - -	- - -	‡42 10 0 100 0 0	7 8 0	20 0 0	6 9 8	- - -	865 7 2	380 0 0	—
20	1 2 5	195 4 9	- - -	- - -	- - -	- - -	28 0 0	11 1 6	- - -	264 8 8	294 0 0	55 0 0
21	10 0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	6 10 0	—	—
22	3 17 10	200 3 9	- - -	- - -	- - -	- - -	- - -	- - -	§24 0 0	245 15 7	—	—
23	1 10 0	107 7 10	- - -	- - -	- - -	- - -	- - -	- - -	- - -	114 19 10	—	—
24	2 0 0	107 16 10	- - -	- - -	‡47 13 0 250 0 0	- - -	13 19 4	16 12 4	- - -	444 16 6	564 13 8	—
25	8 9 6	134 11 0	- - -	- - -	66 9 9	- - -	175 19 10	21 14 10	- - -	436 19 11	569 7 0	—
26	2 13 0	203 16 0	- - -	- - -	- - -	- - -	23 14 0	28 3 2	- - -	270 16 0	786 16 0	—
27	5 10 4	229 5 3	- - -	- - -	‡37 2 6 ‡31 4 4	18 1 0	12 6 8	11 6 8	- - -	561 3 9	357 13 4	—
28	3 9 0	87 9 0	- - -	- - -	‡57 8 11	- - -	7 16 6	15 10 9	- - -	179 14 2	436 2 0	—
29	3 2 0	173 1 8	- - -	- - -	- - -	- - -	- - -	- - -	- - -	180 13 8	—	—
30	2 0 0	121 17 0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	136 15 0	—	—
31	12 3 6	502 9 5	- - -	- - -	- - -	- - -	15 0 0	16 2 8	*51 0 0	639 5 7	390 0 0	—
	120 19 1	7,162 12 8	- - -	- - -	1,247 17 2	38 4 7	656 19 8	541 11 7	141 5 10	10,461 12 8	15,009 2 3	55 0 0
32	33 13 9	1,041 11 4	- - -	- - -	50 0 0	- - -	178 9 4	218 16 7	- - -	1,583 11 0	5,093 0 4	—
33	3 0 10	65 15 10	- - -	- - -	- - -	- - -	12 0 0	13 15 1	- - -	110 11 9	381 0 0	—
34	2 0 0	117 14 3	- - -	- - -	- - -	- - -	- - -	- - -	- - -	119 14 3	—	—
35	3 8 0	129 18 11	- - -	- - -	- - -	- - -	9 0 0	11 5 3	- - -	160 6 8	315 0 0	—
36	38 14 11	2,067 11 10	47 12 0	- - -	40 0 0	- - -	137 7 8	249 5 4	- - -	2,729 5 4	6,984 10 1	257 5 4
37	6 14 5	304 11 8	- - -	- - -	- - -	- - -	33 18 11	71 12 9	- - -	447 11 11	2,012 15 7	—

* Contribution to Llechylched U.D. School Board. † Contribution to Llanfair-yn-Eubwll U.D. School Board. ‡ Not met by loan
§ Contribution to Llanfihangel Esgeifiog School Board.

General Abstract of Statements of Income, Expenditure, and Liabilities

School Board and County.		INCOME. 1. Grants from the Committee of Council on Education.	2. Under Technical Instruction Act, 1889.	3. School Fees, and Books, &c. sold to Children.	4. Amount paid to the Treasurer by the Rating Authority.	4. Rate per £.	5. Income arising from other Sources.	6. Loans.	Total Receipts.	Expenses of Administration: Election Expenses.	Salaries of the Officers of the Board.
BRECON—*cont.*		£ s. d.	£ s. d.	£ s. d.	£ s. d.	d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
Llanganten (U.D.)	1	126 14 0	- - -	- - -	101 6 5	8·	- - -	- - -	228 0 5	7 4 6	3 3 0
Llangattock	2	587 10 6	- - -	1 2 6	800 0 0	20·	2 5 2	- - -	1,390 18 2	- - -	59 3 0
Llangunider	3	533 18 5	- - -	- - -	550 0 0	18·	- - -	- - -	1,083 18 5	- - -	102 2 9
Llanspyddid (U.D.)	4	114 0 0	- - -	- - -	122 11 1	6·5	- - -	- - -	236 11 1	6 16 10	16 0 0
Llanthew	5	41 13 0	- - -	- - -	50 0 0	5·5	- - -	- - -	91 13 0	- - -	8 0 0
Llanvillo (U.D.)	6	68 2 6	- - -	- - -	31 7 1	2·	†3 3 0	- - -	102 12 7	- - -	- - -
Llanwrtyd	7	166 1 6	- - -	- - -	50 0 0	3·3	†8 5 0	- - -	224 6 6	- - -	4 12 6
Maesmynis (U.D.)	8	44 8 0	- - -	- - -	40 15 0	6·	- - -	- - -	85 3 0	- - -	- - -
Merthyr Cynog	9	146 15 0	- - -	- - -	105 0 0	5·	- - -	- - -	251 15 0	6 8 8	18 0 0
Penderyn	10	73 13 6	- - -	1 3	300 0 0	7·5	- - -	- - -	373 14 9	- - -	32 10 9
Senny	11	77 8 0	- - -	- - -	60 0 0	7·25	- - -	- - -	137 8 0	- - -	2 0 0
Talgarth	12	250 15 8	- - -	- - -	252 0 0	6·5	- - -	- - -	502 15 8	5 12 6	20 0 0
*Vaynor	13	751 2 3	- - -	- - -	560 0 0	17·8	16 6	- - -	1,311 18 9	- - -	84 3 0
Ystradgunlais Lower	14	1,018 9 11	- - -	- - -	365 0 0	7·75	{‡42 16 10 / 5 10}	- - -	1,426 12 7	- - -	76 9 8
*Ystradvelltey	15	82 11 10	- - -	- - -	69 0 0	4·25	10 0	- - -	152 1 10	- - -	18 7 6
Total	-	6,880 3 1	- - -	75 5 10	5,754 10 5	- -	260 9 7	- - -	12,970 8 11	43 5 2	690 11 9
CARDIGAN.											
Aberystwith	16	669 0 5	- - -	1 6 11	500 0 0	5·	- - -	- - -	1,170 7 4	- - -	85 0 0
Cardigan	17	342 9 6	- - -	- - -	270 0 0	6·	1 5 9	- - -	613 15 3	- - -	32 9 0
Lampeter-pont-Stephen (U.D.)	18	412 14 3	- - -	- - -	225 0 0	9·5	13 6	- - -	638 7 9	- - -	23 10 0
Blaenpenal (U.D.)	19	243 15 2	- - -	- - -	177 8 10	16·3	- - -	- - -	421 4 0	- - -	- - -
Cilcennin	20	82 19 6	- - -	- - -	93 16 9	13·9	†14 10 11	- - -	191 7 2	5 13 6	7 0 0
Cwmrheidol (U.D.)	21	243 4 0	- - -	- - -	246 11 9	10·	- - -	- - -	489 15 9	- - -	21 16 3
*Cyfoeth-y-Brenin (U.D.)	22	269 5 0	- - -	- - -	352 0 0	10·25	- - -	- - -	621 5 9	- - -	23 3 8
Llanarth (U.D.)	23	702 2 4	- - -	- - -	{361 0 10 / 20 0 0}	8·75	- - -	- - -	1,083 3 2	- - -	36 6 3
Llanbadarnfawr (U.D.)	24	191 3 0	- - -	13 10	202 13 5	11·	{†12 1 10 / 14 0}	- - -	407 6 1	- - -	16 0 0
Llancynfelin	25	132 13 0	- - -	- - -	99 9 11	8·75	- - -	- - -	232 2 11	- - -	10 13 4
Llanddewi Brefi (U.D.)	26	162 12 0	- - -	- - -	219 15 4	8·	- - -	- - -	382 7 4	- - -	16 10 0
Llandyssil	27	423 11 6	- - -	- - -	120 0 0	7·3	- - -	- - -	543 11 6	- - -	16 2 6
Llanfairclydogau	28	114 19 0	- - -	- - -	75 0 0	10·9	{†1 0 0 / 10 8}	- - -	191 9 8	5 0 6	5 0 0
Llanfihangel y-Croyddin-Lower	29	106 11 6	- - -	- - -	230 0 0	15·25	- - -	- - -	336 11 6	- - -	16 0 0
Llanfihangel-y-Croyddin Upper (U.D.)	30	260 4 4	- - -	- - -	250 0 0	18·	§20 0 3	- - -	530 4 7	- - -	30 0 0
Llanfihangel Ystrad (U.D.)	31	479 13 6	- - -	- - -	342 13 11	14·	- - -	- - -	822 7 5	- - -	26 11 11
*Llangeitho (U.D.)	32	- - -	- - -	- - -	33 0 0	4·	- - -	- - -	33 0 0	- - -	- - -
Llangoedmore (U.D.)	33	209 16 6	- - -	- - -	179 10 6	6·75	6 0	- - -	389 13 0	- - -	19 10 0
Llangyby	34	111 17 0	- - -	- - -	60 0 0	12·5	- - -	- - -	171 17 0	5 10 0	1 8 5
Llanllwchaiarn	35	511 6 9	- - -	- - -	25 0 0	1·75	- - -	- - -	536 6 9	- - -	20 15 10
Llanrhystyd (U.D.)	36	212 18 0	- - -	- - -	192 10 0	6·	- - -	- - -	405 8 0	22 0 0	19 0 0
Llansaintffraid (U.D.)	37	420 0 6	- - -	- - -	281 12 0	12·	2 13 1	- - -	704 5 7	- - -	22 2 6

* Accounts not audited. † Endowment. ‡ Contribution from Llanguicke School Board.
§ Contribution from Cwmrheidol U.D. School Board.

of School Boards for the Year ended the 29th September 1894—*cont.*

EXPENDITURE.

No. denoting Board on opposite page.	1. nistration. Legal and other Expenses of Administration.	2. Expenses of Maintenance of Public Elementary Schools.	3. Contributions towards, or Expenses of, Industrial Schools.	4. Under Technical Instruction Act, 1889.	5. Capital Charges. Purchase of Land, and Erection, Enlargement, or Alterations of School Buildings.	Furnishing School Buildings.	6. Loans. Repayment of Principal of Loans.	Interest on Loans.	7. Expenses not included under foregoing Heads.	Total Expenditure.	Liabilities on 29th September 1894. For Loans.	Other Liabilities.
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
1	5 5 10	177 2 5	- -	- -	- -	- -	19 11 0	38 12 8	- -	250 19 5	1,084 15 6	—
2	20 15 6	797 8 0	- -	- -	- -	- -	59 7 10	89 18 2	*172 16 4	1,199 8 10	2,524 3 9	—
3	36 2 11	734 16 5	47 12 0	- -	210 0 0	- -	90 10 2	138 19 4	- -	1,360 3 7	3,856 2 6	347 17 0
4	2 4 7	156 14 9	- -	- -	- -	- -	39 14 3	6 19 0	- -	228 9 5	158 6 3	—
5	9 1 0	67 10 2	- -	- -	- -	- -	- -	- -	- -	84 11 2	—	—
6	2 0 0	66 16 9	- -	- -	†7 11 3	- -	10 17 10	22 14 0	- -	109 19 10	637 14 5	—
7	- -	196 14 6	- -	- -	- -	- -	14 0 0	2 10 1	- -	217 17 1	68 0 0	—
8	9 17 0	71 13 5	- -	- -	- -	- -	13 1 2	25 14 8	- -	120 6 3	722 4 3	—
9	3 11 3	176 3 0	- -	- -	- -	- -	25 2 2	21 11 2	- -	250 16 3	595 2 7	—
10	3 19 6	128 3 1	- -	- -	- -	- -	5 15 8	10 9 6	‡149 9 9	330 8 3	592 15 9	128 8 9
11	2 0 0	111 4 4	- -	- -	- -	- -	7 12 2	15 16 9	- -	138 13 3	444 18 5	—
12	7 8 10	375 15 11	- -	- -	- -	- -	32 11 0	71 18 5	- -	513 1 8	2,015 2 9	—
13	8 11 0	982 18 1	- -	- -	- -	- -	47 17 5	88 0 10	18 4 4	1,229 14 8	2,445 18 4	—
14	23 7 8	1,320 13 7	- -	- -	†149 15 0	- -	72 9 7	57 4 8	4 15 0	1,704 15 2	1,419 6 11	—
15	10 5 8	68 8 7	- -	- -	- -	- -	12 2 0	13 19 6	10 0	123 13 3	397 4 0	—
	232 2 8	9,159 6 10	95 4 0	- -	457 6 3	- -	821 8 2	1,168 18 9	345 15 5	13,013 19 0	31,738 1 4	733 11 1
16	18 9 9	979 5 2	- -	- -	- -	- -	97 13 4	177 1 8	- -	1,357 9 11	4,963 8 10	—
17	10 7 11	434 8 10	3 2 1	- -	- -	- -	40 13 11	70 14 1	- -	598 15 10	1,989 9 6	—
18	8 10 6	480 16 4	- -	- -	- -	- -	39 0 2	33 9 4	- -	585 6 4	864 18 11	44 5 5
19	5 15 0	317 2 11	- -	- -	- -	- -	16 10 8	34 12 4	- -	374 0 11	972 10 10	49 6 7
20	4 3 3	116 12 4	- -	- -	- -	- -	9 18 0	21 11 8	- -	164 18 9	606 14 6	—
21	5 16 9	335 4 11	- -	- -	- -	- -	11 0 0	18 11 8	§20 0 3 / 44 13 9	457 3 7	429 0 0	58 10 0
22	4 19 2	412 3 6	- -	- -	- -	- -	49 7 2	59 19 0	- -	549 12 6	1,640 17 8	—
23	12 5 6	835 6 2	- -	- -	- -	- -	61 0 10	91 16 6	‖6 8 0	1,043 3 3	2,504 19 10	194 10 6
24	3 4 0	336 2 4	- -	- -	- -	- -	23 13 11	35 17 8	- -	414 17 11	1,013 13 7	—
25	4 5 7	163 4 7	- -	- -	- -	- -	25 11 0	21 14 0	- -	225 8 6	596 6 0	—
26	3 0 0	184 16 1	- -	- -	- -	- -	33 0 0	37 17 1	- -	275 3 2	1,047 0 0	34 7 2
27	20 9 8	490 8 0	- -	- -	- -	- -	16 8 2	23 4 10	‖10 13 4	577 6 6	598 18 4	—
28	2 10 0	177 16 0	- -	- -	- -	- -	9 6 6	20 9 5	- -	220 2 5	575 10 3	8 10 0
29	124 1 6	196 15 6	- -	- -	- -	- -	- -	- -	- -	336 17 0	—	—
30	4 19 9	396 17 2	- -	- -	- -	- -	18 6 5	21 3 2	- -	471 6 6	586 3 9	108 1 6
31	5 1 0	636 7 1	- -	- -	- -	- -	60 10 10	126 13 5	- -	855 4 3	3,558 13 5	—
32	12 6	- - -	- -	- -	- -	- -	- -	- -	¶36 0 0	36 12 6	—	—
33	3 10 4	317 11 8	- -	- -	- -	- -	19 6 3	40 7 3	- -	400 5 6	1,133 17 6	—
34	- -	116 6 8	- -	- -	- -	- -	8 0 0	9 16 9	- -	141 1 10	272 0 0	—
35	4 11 0	444 18 7	- -	- -	- -	- -	25 8 7	49 11 7	- -	545 5 7	1,387 13 9	—
36	4 6 3	345 16 11	- -	- -	- -	- -	16 2 2	34 11 6	- -	441 16 10	560 1 5	—
37	7 4 6	564 3 11	- -	- -	- -	- -	21 2 0	24 17 4	¶15 0 0	654 10 3	664 18 0	—

* Contribution to Llanelly School Board. † Not met by loan. ‡ Contribution to Aberdare School Board.
§ Contribution to Llanfihangel-y-Croyddin Upper U.D. School Board. ‖ Contribution to Troedyraur School Board.
¶ Contribution to Nantcwnlle School Board.

General Abstract of Statements of Income, Expenditure, and Liabilities

School Board and County.		INCOME. 1. Grants from the Committee of Council on Education.	2. Under Technical Instruction Act, 1889.	3. School Fees, and Books, &c. sold to Children.	4. Amount paid to the Treasurer by the Rating Authority.	4. Rate per £.	5. Income arising from other Sources.	6. Loans.	Total Receipts.	Expenses of Administration: Election Expenses.	Salaries of the Officers of the Board.
CARDIGAN—*cont.*		£ s. d.	£ s. d.	£ s. d.	£ s. d.	d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
Llanwenog	1	146 6 10	- - -	- - -	85 0 0	4·	- - -	268 0 0	449 6 10	24 0 0	10 10 0
Llanychaiarn	2	99 1 6	- - -	- - -	112 0 0	7·5	- - -	- - -	211 1 6	- -	17 0 0
Melindwr	3	174 19 7	- - -	- - -	140 0 0 38 18 6	15·	1 3	- - -	353 19 4	- -	12 0 0
*Nantcwnlle	4	252 18 1	- - -	- - -	133 0 0	14·75	†36 0 0 ‡15 0 0	- - -	436 18 1	- -	5 18 11
Penbryn	5	261 0 5	- - -	- - -	128 10 6	7·8	§19 14 3	- - -	409 5 2	- -	4 5 0
Scybor-y-Coed	6	83 0 6	- - -	- - -	90 0 0	7·75	- - -	- - -	173 0 6	- -	7 1 0
Strata Florida (U.D.)	7	167 9 0	- - -	- - -	176 0 0	9·5	- - -	- - -	343 9 0	7 7 0	10 5 0
Trefeirig	8	129 7 6	- - -	- - -	142 10 0	8·	- - -	- - -	271 17 6	- -	25 5 0
Tregaron (U.D.)	9	297 17 6	- - -	- - -	236 7 6	8·4	8 4 4	- - -	542 9 4	- -	36 15 3
Troedyraur (U.D.)	10	451 19 10	- - -	- - -	318 1 10	12·5	‖43 10 7 ¶10 13 4 **6 8 0	- - -	830 13 7	- -	10 0 0
Verwick (U.D.)	11	90 1 4	- - -	- - -	71 14 11	6·5	3 5 4	- - -	165 1 7	- -	21 10 0
Ysputty-ystwyth	12	148 2 11	- - -	- - -	85 0 0	13·5	- - -	- - -	233 2 11	- -	19 14 1
Ystrad Meurig (U.D.)	13	109 5 6	- - -	- - -	50 0 0	6·	- - -	- - -	159 5 6	- -	5 0 0
Total		8,714 7 3	- -	2 0 9	6,364 6 6	- -	196 13 1	268 0 0	15,545 7 7	69 11 0	641 3 11
CARMARTHEN.											
*Carmarthen	14	1,061 6 6	- - -	- - -	350 0 0	2·2	11 16 4	3,114 0 0	4,537 2 10	- -	115 16 8
St. Mary Kidwelly (U.D.)	15	762 5 4	- - -	- - -	540 0 0	11·5	10 0	- - -	1,302 15 4	- -	45 0 0
Abernant	16	72 16 3	- - -	- - -	68 11 4	3·	- - -	- - -	141 7 7	- -	6 0 0
Conwil Cayo	17	363 15 0	- - -	- - -	260 0 0	6·5	- -	300 0 0	923 15 0	- -	18 10 0
Conwil-in-Elvet	18	323 6 2	- - -	- - -	175 0 0	7·	- - -	- - -	498 6 2	- -	18 10 0
Henllan-Amgoed (U.D.)	19	98 13 3	- - -	- - -	38 15 0	3·25	††6 12 6	- - -	144 0 9	- -	5 0 0
Kenarth (U.D.)	20	225 19 0	- - -	- - -	190 7 4	6·5	- - -	- - -	416 6 4	22 13 9	13 0 0
Kilrhedyn	21	172 2 6	- - -	- - -	104 8 0	9·	- - -	- - -	276 10 6	- -	8 10 0
Llanboidy (U.D.)	22	480 6 6	- - -	6 4 5	444 5 10	8·	- - -	- - -	930 16 9	- -	5 0 0
*Llandebie (U.D.)	23	1,090 8 9	- - -	14 5 9	888 16 11	6·25	78 16 9	3,797 0 0	5,869 8 2	- -	80 0 0
*Llandilofawr (U.D.)	24	1,198 9 8	- - -	3 18 4	1,229 7 2	7·5	3 11 2	‡1,944 0 0	4,379 6 4	60 10 11	94 17 0
Llandissilio (U.D.)	25	302 10 0	- - -	- - -	262 3 6	6·	- - -	- - -	564 13 6	- -	23 10 0
Llanedy	26	- - -	- - -	- - -	45 0 0	1·25	- - -	- - -	45 0 0	- -	10 0 0
*Llanegwad (U.D.)	27	307 15 0	- - -	- - -	214 2 5 48 10 6	5·	‡‡6 1 4 §§12 3 0 ‖‖29 9 0	- - -	618 1 3	7 1 0	36 13 6
Llanelly	28	8,236 7 9	- - -	34 16 11	8,700 0 0	19·	79 11 11	2,600 0 0	19,650 16 7	- -	433 18 0
Llanfihangel Abercowin	29	219 0 10	- - -	- - -	242 0 0	7·	- - -	- - -	461 0 10	- -	13 0 0
Llanfihangel-ar-arth	30	267 0 0	- - -	- - -	272 16 0	11·	- - -	85 0 0	624 16 0	23 14 6	11 17 6
Llanfihangel-rhos-y-corn	31	82 5 0	- - -	- - -	24 0 0	3·	- - -	- - -	106 5 0	- -	4 0 0
Llangadock	32	379 7 8	- - -	- - -	500 0 0 10 0 0	10·	10 0	- - -	889 17 8	- -	27 18 7
Llangain	33	91 2 0	- - -	- - -	70 0 0	6·	4 8	- - -	161 6 8	- -	5 0 0
*Llangathen	34	67 13 6	- - -	- - -	55 0 0	2·	- - -	- - -	122 13 6	15 15 0	10 13 0
Llangendeirne	35	149 4 8	- - -	- - -	200 0 0	4·75	18 9	- - -	349 18 5	- -	33 0 0
Llanginning	36	67 11 6	- - -	- - -	54 0 0	4·5	- - -	- - -	121 11 6	- -	6 9 6
Llangunnor	37	53 8 0	- - -	- - -	82 10 0	2·75	- - -	- - -	135 18 0	- -	8 10 0
Llannon	38	165 10 6	- - -	- - -	245 8 8	6·1	- - -	1,000 0 0	1,410 19 2	- -	13 16 0

* Accounts not audited. † Contribution from Llangeitho School Board. ‡ Contribution from Llansaintffraid School Board.
§ Contribution from Troedyraur School Board. ‖ " " Penbryn School Board.
¶ " " Llandyssil " " ** " " Llanarth " "
†† " " Llanboidy U.D. School Board. ‡‡ " " Llanfihangel-ar-arth School Board
§§ " " Llanfihangel-rhos-y-corn School Board. ‖‖ " " Llangathen School Board.

of School Boards for the Year ended the 29th September 1894—*cont.*

EXPENDITURE.

No. denoting Board on opposite page.	1. nistration. Legal and other Expenses of Administration.	2. Expenses of Maintenance of Public Elementary Schools.	3. Contributions towards, or Expenses of, Industrial Schools.	4. Under Technical Instruction Act, 1889.	5. Capital Charges. Purchase of Land, and Erection, Enlargement, or Alterations of School Buildings.	Furnishing School Buildings.	6. Loans. Repayment of Principal of Loans.	Interest on Loans.	7. Expenses not included under foregoing Heads.	Total Expenditure.	Liabilities on 29th September 1894. For Loans.	Other Liabilities.
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
1	6 6 3	180 9 10	- - -	- - -	143 8 0	- - -	16 6 11	29 19 7	*11 14 0	422 14 7	1,069 8 6	—
2	2 0 0	139 12 6	- - -	- - -	- - -	- - -	20 0 8	41 15 6	- - -	220 8 8	1,173 11 5	—
3	4 1 0	221 15 2	- - -	- - -	- - -	- - -	23 11 8	28 17 8	- - -	290 5 6	801 13 4	124 0 0
4	2 9 0	288 15 4	- - -	- - -	- - -	- - -	10 0 0	12 3 3	- - -	319 6 6	340 0 0	—
5	7 7 1	318 6 6	- - -	- - -	- - -	- - -	25 1 4	55 16 4	- - -	410 16 3	1,570 19 11	38 6 9
6	4 3 10	132 10 4	- - -	- - -	- - -	- - -	8 0 10	8 14 5	- - -	160 10 5	241 3 4	—
7	2 14 8	260 2 2	- - -	- - -	- - -	- - -	29 10 0	47 6 2	- - -	357 5 0	1,091 0 0	—
8	5 5 0	176 19 4	- - -	- - -	- - -	- - -	21 6 0	40 10 3	- - -	269 5 7	1,136 3 11	—
9	12 7 0	415 4 3	- - -	- - -	- - -	- - -	22 3 4	22 3 7	- - -	508 13 5	604 4 4	70 6 0
10	13 16 11	538 3 6	- - -	- - -	106 3 8	- - -	92 14 2	96 15 4	†44 8 9	902 2 4	2,675 3 11	189 3 9
11	3 6 9	115 4 6	- - -	- - -	- - -	- - -	10 0 0	12 5 0	- - -	162 6 3	340 0 0	—
12	2 4 0	171 2 0	- - -	- - -	- - -	- - -	27 3 3	32 18 8	- - -	253 2 0	904 13 0	6 16 0
13	2 0 0	144 17 3	- - -	- - -	- - -	- - -	- - -	- - -	- - -	151 17 3	—	—
	326 5 5	11,385 7 4	3 2 1	- - -	249 11 8	- - -	907 18 1	1,383 6 0	188 18 1	15,155 3 7	37,914 17 9	926 3 8
14	37 2 2	1,269 11 6	- - -	- - -	‡104 0 8 1,348 1 9	- - -	48 1 4	119 17 7	- - -	3,042 11 8	6,355 16 7	—
15	14 17 6	699 6 3	- - -	- - -	478 17 0	- - -	46 9 6	142 17 9	- - -	1,427 8 0	3,739 0 2	—
16	8 13 0	103 15 0	- - -	- - -	- - -	- - -	6 2 5	7 9 11	- - -	132 0 4	208 3 4	—
17	11 9 7	466 19 8	- - -	- - -	277 10 0	22 10 0	32 13 8	48 12 8	- - -	878 5 7	1,530 8 6	—
18	4 19 6	364 11 4	- - -	- - -	- - -	- - -	9 19 4	12 9 3	- - -	410 9 5	348 10 0	—
19	2 10 6	135 12 8	- - -	- - -	- - -	- - -	- - -	- - -	- - -	143 3 2	—	—
20	3 1 10	302 3 1	- - -	- - -	- - -	- - -	32 11 4	50 17 2	- - -	424 7 2	1,172 3 8	25 10 6
21	2 0 0	224 19 6	- - -	- - -	- - -	- - -	18 0 0	27 0 2	- - -	280 9 8	707 0 0	35 9 11
22	8 4	634 6 2	- - -	- - -	- - -	- - -	65 15 6	127 17 10	§6 12 6	840 0 4	3,502 12 10	—
23	35 16 6	1,525 14 11	- - -	- - -	1,354 4 3	- - -	135 14 8	232 6 10	- - -	3,263 17 2	9,096 19 6	16 5
24	1 1 4	1,992 9 4	- - -	- - -	1,913 4 6	- - -	95 12 10	134 9 11	‖33 11 4	4,325 17 2	5,112 7 5	—
25	4 15 2	328 1 6	- - -	- - -	- - -	- - -	31 13 0	59 9 6	- - -	447 9 2	1,567 2 11	—
26	2 0 0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	12 0 0	—	—
27	10 17 0	447 7 1	- - -	- - -	- - -	- - -	67 6 0	82 17 7	- - -	¶652 2 2	1,533 16 1	—
28	154 11 3	12,386 8 7	11 8 10	- - -	3,409 1 1	160 11 5	906 3 0	1,206 11 11	- - -	18,673 14 1	30,864 4 8	1,623 11 0
29	3 18 0	305 3 8	- - -	- - -	- - -	- - -	22 5 8	27 1 11	- - -	371 9 3	757 9 4	—
30	5 5 2	325 5 2	- - -	- - -	85 0 0	- - -	37 5 6	53 19 10	¶6 1 4	548 9 0	1,436 8 6	—
31	6 13 6	83 6 9	- - -	- - -	- - -	- - -	- - -	- - -	¶12 3 0	106 3 3	—	—
32	12 12 0	645 12 4	- - -	- - -	- - -	- - -	49 0 0	62 14 9	- - -	797 17 8	1,673 0 0	—
33	4 5 6	113 11 7	- - -	- - -	- - -	- - -	10 6 11	21 12 6	- - -	154 16 6	607 10 1	—
34	3 7 0	107 5 11	- - -	- - -	- - -	- - -	- - -	- - -	¶29 9 0	166 8 11	—	—
35	6 14 3	339 17 9	- - -	- - -	- - -	- - -	9 6 10	20 19 11	- - -	409 8 9	576 4 10	—
36	4 14 0	117 4 5	- - -	- - -	- - -	- - -	10 7 9	14 12 3	- - -	153 7 11	409 9 6	—
37	2 0 0	68 18 3	- - -	- - -	- - -	- - -	8 16 1	18 18 1	**32 16 11	139 19 4	531 5 7	—
38	7 7 2	204 0 6	- - -	- - -	939 17 6	- - -	10 10 1	17 12 8	- - -	1,193 3 11	1,493 5 9	—

* Contribution to Llanybyther School Board.
† Contribution to Penbryn School Board.
‡ Not met by loan.
§ Contribution to Henllan-Amgoed U.D. School Board.
‖ Contribution to Llanguicke School Board.
¶ Contribution to Llanegwad U.D. School Board.
** Contribution to Llandebie U.D. School Board.

General Abstract of Statements of Income, Expenditure, and Liabilities

School Board and County.		INCOME. 1. Grants from the Committee of Council on Education.	2. Under Technical Instruction Act, 1889.	3. School Fees, and Books, &c. sold to Children.	4. Amount paid to the Treasurer by the Rating Authority.	4. Rate per £.	5. Income arising from other Sources.	6. Loans.	Total Receipts.	Expenses of Administration: Election Expenses.	Expenses of Administration: Salaries of the Officers of the Board.
CARMARTHEN —*cont.*		£ s. d.	£ s. d.	£ s. d.	£ s. d.	d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
Llansadwrn -	1	106 17 0	- -	- - -	93 0 0	4·	**5 5 0 2 10 0	- - -	207 12 0	- -	5 14 2
*Llansawel -	2	152 7 0	- -	- - -	135 0 0	6·9	- -	- - -	287 7 0	- -	10 0 0
Llanwinio -	3	109 15 0	- -	- - -	50 0 0	2·5	- -	- - -	159 15 0	- -	8 0 0
Llanybyther -	4	371 13 6	- -	- - -	160 0 0	13·2	†12 0 4 ‡16 6 8 §27 11 0	- - -	587 11 6	- -	14 3 6
Llanycrwys -	5	80 8 6	- -	- - -	20 0 0	3·8	2 0	- - -	100‖10 6	- -	8 3 6
Pembrey -	6	1,586 18 0	- -	- - -	700 0 0	6·5	- -	127 11 11	2,414 9 1	- -	99 16 0
Pencarreg -	7	299 8 6	- -	- - -	155 0 0	11·7	- -	60 0 0	514 8 6	7 2 6	7 10 0
*St. Clears -	8	127 17 6	- -	- - -	150 0 0	7·25	- -	- - -	277 17 6	5 19 0	13 3 0
*Talley - -	9	115 11 7	- -	- - -	84 16 8	4·	- -	- - -	200 8 3	- -	8 0 0
Treleach-ar-Bettws -	10	160 16 11	- -	- -	110 0 0	4·	5 0 0	- - -	275 16 11	- -	- -
Total- -		19,349 18 10	- -	59 5 5	16,972 19 4	-	298 15 5	13,027 11 1	49,708 10 1	142 16 8	1,227 18 11
CARNARVON.											
Bangor (U.D.)	11	1,348 14 0	- -	13 11 6	1,510 0 0	8·25	23 12 0	- - -	2,895 17 6	- -	119 1 5‖
Carnarvon -	12	898 9 0	- -	1 16 0	450 0 0	3·75	1 8	- - -	1,350 6 8	- -	89 15 0
Conway -	13	- - -	- -	- - -	30 0 0	5·	- -	- - -	30 0 0	- -	25 0 0
Pwllheli -	14	694 18 2	- -	- - -	90 0 0	3·25	- -	- - -	784 18 2	- -	34 10 0
Aberdaron (U.D.) - -	15	321 4 6	- -	- - -	259 13 0	9·	- -	- - -	580 17 6	- -	30 0 0
Beddgelert -	16	359 13 9	- -	- - -	341 0 0	14·	‖13 4 10 1 12 2	- - -	715 10 9	- -	23 0 0
Caerhun (U.D.)	17	204 4 0	- -	- - -	240 4 3	7·5	- -	- - -	444 8 3	9 0 6	28 0 0
Criccieth -	18	259 15 11	- -	- - -	257 0 0	11·5	19 1	- - -	517 15 0	- -	18 0 0
Llanaelhaiarn	19	119 10 0	- -	- - -	50 0 0	3·5	- -	- - -	169 10 0	- -	8 4 3
Llanbeblig (E.M.) -	20	274 11 0	- -	- - -	130 0 0	8·	- -	- - -	404 11 0	- -	20 0 0
Llanberis -	21	700 14 6	- -	- - -	650 0 0	10·5	- -	- - -	1,350 14 6	- -	41 10 0
Llanddeiniolen	22	1,381 7 9	- -	- - -	1,450 0 0	17·4	¶37 5 9 6 3 6	678 0 0	3,552 17 0	- -	40 0 0
Llandudno -	23	557 14 0	- -	- - -	700 0 0 145 4 11	3·5	37 8 0	- - -	1,440 6 11	- -	59 11 8
Llandwrog -	24	461 7 1	- -	- - -	550 0 0	9·5	- -	- - -	1,011 7 1	- -	37 12 0
Llanfair-is-gaer	25	216 18 6	- -	- - -	71 0 0	3·	¶12 0 9	- - -	299 19 3	- -	- -
Llangwstennin	26	123 4 0	- -	- - -	150 0 0	6·	- -	- - -	278 4 0	- -	21 13 4
Llangybi -	27	94 18 0	- -	- - -	90 0 0	9·	- -	- - -	184 18 0	- -	9 6 0
Llanllyfni -	28	1,468 11 6	- -	- - -	500 0 0	12·5	- -	- - -	1,968 11 6	- -	54 17 0
Llannor (U.D.)	29	101 10 11	- -	- - -	88 1 10	4·2	- -	- - -	189 12 9	5 5 0	10 0 0
Llanrug - -	30	718 6 9	- -	- - -	250 0 0	8·5	7 8	295 0 0	1,263 14 5	- -	18 10 0
Llanwnda (U.D.) -	31	293 15 6	- -	- - -	252 0 0	8·	- -	- - -	545 15 6	- -	25 19 9
Maenan (U.D.)	32	111 16 0	- -	- - -	83 11 9	8·25	12 6	- - -	196 0 3	- -	11 8 6
Nevin - -	33	279 17 0	- -	- - -	70 0 0	6·	- -	- - -	349 17 0	- -	18 0 0
Penmorfa (U.D.) - -	34	386 14 2	- -	- - -	527 4 5	17·2	12 2	- - -	914 10 9	8 12 0	39 13 4
Pistill (U.D.)	35	42 0 0	- -	- - -	132 2 6	15·	- -	- - -	174 2 6	- -	8 10 0
Ynyscynhaiarn - -	36	1,492 12 9	- -	- - -	764 3 4	9·	- -	- - -	2,256 16 1	- -	126 4 9
Total- -		12,912 8 9	- -	15 7 6	9,831 6 0	-	134 0 1	973 0 0	23,866 2 4	22 17 6	918 1 0

* Accounts not audited. † Contribution from Pencarreg School Board. ‡ Contribution from Lansawel School Board.
§ Contribution from Llanwenog School Board. ‖ Contribution from Llanwnda U.D. School Board.
¶ Contribution from Bangor U.D. School Board. ** Endowment.

of School Boards for the Year ended the 29th September 1894—*cont.*

EXPENDITURE.

No. denoting Board on opposite page.	1. Administration. Legal and other Expenses of Administration.	2. Expenses of Maintenance of Public Elementary Schools.	3. Contributions towards, or Expenses of, Industrial Schools.	4. Under Technical Instruction Act, 1889.	5. Capital Charges. Purchase of Land, and Erection, Enlargement, or Alterations of School Buildings.	5. Capital Charges. Furnishing School Buildings.	6. Loans. Repayment of Principal of Loans.	6. Loans. Interest on Loans.	7. Expenses not included under foregoing Heads.	Total Expenditure.	Liabilities on 29th September 1894. For Loans.	Liabilities on 29th September 1894. Other Liabilities.
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
1	2 0 0	189 19 9	- -	- -	- -	- -	15 6 0	17 1 1	- -	230 1 0	472 0 0	—
2	4 6 5	185 8 2	- -	- -	*23 19 3	- -	12 5 11	25 17 1	†16 6 8	278 3 6	726 7 10	—
3	3 8 6	165 0 5	- -	- -	- -	- -	22 9 5	15 8 11	- -	214 7 3	424 8 3	2 10 3
4	5 7 5	505 11 6	- -	- -	- -	- -	24 15 5	36 18 9	- -	586 16 7	1,033 3 5	—
5	3 3 5	110 1 2	- -	- -	- -	- -	5 0 0	3 12 2	- -	130 0 3	92 10 0	—
6	18 0 10	1,760 15 3	- -	- -	183 10 2	- -	163 18 4	283 6 7	- -	2,509 7 2	7,243 0 1	98 13 5
7	8 0 7	386 13 11	- -	- -	*1 8 0 60 0 0	- -	*18 18 6	40 18 5	†12 0 4	542 12 3	1,210 5 9	—
8	3 7 6	193 5 4	- -	- -	- -	- -	23 0 4	23 16 3	- -	262 11 5	652 18 0	—
9	9 2 8	163 0 9	- -	- -	- -	- -	12 1 11	24 2 9	- -	216 8 1	677 11 11	—
10	6 15 9	208 17 4	- -	- -	- -	- -	18 7 11	39 11 6	- -	273 12 6	1,113 1 4	3
	414 13 4	27,060 6 6	11 8 10	- -	10,078 14 2	183 1 5	1,970 5 2	3,000 13 6	149 1 1	44,238 19 7	86,868 7 10	1,786 1 9
11	85 0 9	2,303 6 5	- -	- -	- -	- -	57 19 7	69 19 5	‡37 5 9 §12 0 9	2,684 14 1	1,955 11 11	—
12	79 0 6	1,299 10 8	9 16 1	- -	- -	- -	24 0 0	18 4 6	- -	1,520 6 9	468 0 0	320 0 0
13	5 10 5	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	30 10 5	—	—
14	4 11 0	460 17 1	- -	- -	- -	- -	- -	- -	- -	499 18 1	—	—
15	11 10 5	414 19 1	- -	- -	- -	- -	50 12 0	68 9 4	- -	575 10 10	1,780 10 0	58 7 2
16	7 1 6	545 13 1	- -	- -	110 0 0	- -	47 15 1	62 18 1	- -	796 7 9	1,684 8 1	—
17	14 18 1	354 15 8	- -	- -	- -	- -	30 14 0	58 16 4	- -	496 4 7	1,649 17 7	—
18	7 5 9	419 2 2	- -	- -	- -	- -	32 0 0	50 13 2	- -	527 1 1	1,168 0 0	—
19	7 11	152 5 5	- -	- -	- -	- -	11 9 6	14 2 0	- -	186 9 1	468 17 6	—
20	5 0 6	303 4 8	- -	- -	- -	- -	25 9 0	53 8 2	- -	407 2 4	1,500 10 2	—
21	21 13 11	1,184 17 0	- -	- -	- -	- -	44 9 10	89 7 1	- -	1,381 17 10	2,508 10 0	21 18 11
22	50 16 0	1,994 9 1	- -	- -	*2 10 0 569 1 8	- -	153 12 10	201 19 2	- -	3,012 8 4	6,106 13 11	—
23	42 18 8	826 9 10	5 4 0	- -	- -	- -	65 13 2	235 5 0	- -	1,235 2 4	6,115 5 2	—
24	45 15 9	705 14 6	- -	- -	- -	- -	40 3 10	75 10 9	- -	904 16 10	2,117 19 8	396 0 0
25	5 2 9	317 13 3	- -	- -	- -	- -	- - -	- - -	- - -	322 16 0	—	—
26	14 19 10	152 11 8	- -	- -	- -	- -	16 14 0	11 8 6	- -	217 7 4	282 3 0	4 17 11
27	- -	137 15 9	- -	- -	- -	- -	8 8 0	9 11 3	- -	164 15 0	392 16 0	3 0 9
28	72 12 6	1,581 14 0	- -	- -	- -	- -	105 16 0	152 14 0	- -	1,967 13 6	4,283 6 7	308 3 7
29	4 19 2	121 17 6	- -	- -	- -	- -	9 2 7	19 4 4	- -	170 8 7	539 18 6	—
30	12 11 5	938 10 5	- -	- -	257 4 6	37 15 6	42 10 9	43 15 7	- -	1,350 18 2	1,511 11 0	—
31	7 11 6	387 9 3	- -	- -	- -	- -	30 15 8	64 7 10	‖13 4 10	529 8 10	1,811 16 8	33 10 4
32	2 19 9	131 1 10	- -	- -	- -	- -	- - -	- - -	- - -	145 10 1	- - -	68 1 9
33	4 8 6	321 0 6	- -	- -	- -	- -	1 9 8	3 8 5	- -	348 7 1	93 1 6	—
34	11 13 11	676 17 9	- -	- -	- -	- -	44 5 1	77 6 1	- -	858 2 2	2,141 12 3	—
35	13 18 3	152 0 6	- -	- -	- -	- -	10 0 0	15 16 7	- -	200 5 4	365 0 0	—
36	16 9 8	1,866 19 6	- -	- -	- -	7 19 0	90 13 4	76 15 10	- -	2,191 2 1	2,093 10 0	—
	548 18 5	17,750 16 7	15 0 1	- -	938 15 9	45 14 6	949 13 11	1,472 15 5	62 11 4	22,725 4 6	41,038 19 6	1,394 0 5

* Not met by loan. † Contribution to Llanybyther School Board. ‡ Contribution to Llanddeiniolen School Board.
§ Contribution to Llanfair-is-gaer School Board. ‖ Contribution to Beddgelert School Board.

General Abstract of Statements of Income, Expenditure, and Liabilities

School Board and County.		INCOME. 1. Grants from the Committee of Council on Education.	2. Under Technical Instruction Act, 1889.	3. School Fees, and Books, &c. sold to Children.	4. Amount paid to the Treasurer by the Rating Authority.	4. Rate per £.	5. Income arising from other Sources.	6. Loans.	Total Receipts.	Expenses of Administration: Election Expenses.	Salaries of the Officers of the Board.
		£ s. d.	£ s. d.	£ s. d.	£ s. d.	d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
DENBIGH.											
Denbigh -	1	808 2 6	- -	16 8	900 0 0	6·75	- -	1,470 0 0	3,178 19 2	- -	81 16 0
Ruthin (*U.D.*)	2	296 15 6	- -	1 6 8	210 0 0	4·25	- -	- - -	508 2 2	- -	53 14 0
Wrexham -	3	- - -	- -	- - -	250 0 0	12·25	- -	- - -	250 0 0	- -	130 0 0
Abenbury (U.D.) - -	4	35 15 0	- -	- - -	82 10 0	6·	- -	- - -	118 5 0	- -	10 0 0
Bersham (U.D.) - -	5	1,260 5 6	- -	- - -	1,101 1 6	9·	21 15 8	4,550 0 0	6,933 2 8	- -	127 0 0
Broughton -	6	1,409 3 8	- -	- - -	1,108 4 7	21·75	16 15 0 *37 3 8	- - -	2,571 6 11	- -	104 3 0
Brymbo -	7	583 11 1	- -	- - -	468 0 0	9·25	- -	- - -	1,051 11 1	- -	98 16 0
Cerrig-y-Druidion - -	8	121 10 4	- -	- - -	75 0 0	3·7	6 2	- - -	196 16 6	- -	5 0 0
Clocaenog -	9	69 9 8	- -	1 18 3	35 19 4	2·5	4 10 11 †4 19 0	- - -	116 17 2	- -	8 0 0
Glyntraian -	10	- - -	- -	- - -	10 0 2	4·	- -	- - -	10 0 2	- -	8 10 0
Gwytherin -	11	77 10 0	- -	- - -	90 0 0	12·	- -	- - -	167 10 0	2 10 6	3 0 0
Gyffylliog -	12	105 0 6	- -	- - -	48 0 0	4·	8 10	- - -	153 9 4	- -	5 0 0
Henllan (E.M.)	13	55 18 6	- -	- - -	140 0 0	1·75	- -	- - -	195 18	4 12 6	11 10 0
Llanarmon-Dyffryn-Ceiriog - -	14	73 6 0	- -	1 12 6	96 0 0	12·	6 6	- - -	176 5 0	- -	2 0 0
Llanarmon-yn-Yale -	15	186 19 6	- -	- - -	225 0 0	6·	- -	- - -	411 19 6	- -	10 15 6
Llandrillo (U.D.) - -	16	613 6 6	- -	- - -	618 0 0	4·	5 18 9	1,673 0 0	2,910 5 3	- -	43 3 0
Llanfair Dyffryn Clwyd (E.M.) - -	17	113 9 6	- -	- - -	140 0 0	4·	- -	- - -	253 9 6	- -	18 0 0
Llanfairtalhaiarn - -	18	91 18 0	- -	- - -	180 0 0	6·5	- -	- - -	271 18 0	- -	14 0 0
Llanganhafal -	19	9 5 0	- -	- - -	55 0 0	5·25	- -	- - -	64 5 0	- -	- -
Llangollen -	20	850 7 6	79 7 11	- - -	900 0 0	11·4	1 18 7	1,100 0 0	2,931 14 0	- -	62 2 0
Llangwm -	21	194 0 0	- -	- - -	80 0 0	4·	2 7	- - -	274 2 7	- -	7 0 0
Llanrhaiadr-yn-Mochnant (U.D.) -	22	241 16 2	- -	- - -	245 1 5	3·75	- -	- - -	486 17 7	- -	29 8 6
Llanrwst -	23	406 8 0	- -	- - -	430 0 0	7·25	1 11 0	- - -	837 19 0	- -	79 12 6
Llansantffraid Glyn-Ceriog	24	44 18 3	- -	- - -	105 9 6	8·25	- -	- - -	150 7 9	- -	7 0 0
Llansilin (U.D.)	25	262 18 0	- -	- - -	349 11 7	6·	17 0	- - -	613 6 7	- -	39 0 0
Nantglyn -	26	84 18 0	- -	- - -	60 0 0	7·5	2 3	- - -	145 0 3	- -	13 19 4
Ruabon - -	27	2,414 0 6	- -	- - -	2,173 10 4	10·8	‡23 3 0 3 12 0	- - -	4,614 5 10	- -	236 11 6
Stansty - -	28	502 10 6	- -	16 2 7	612 0 0	18·75	§14 8 10 10 0	- - -	1,145 11 11	- -	46 0 0
Total -		10,918 3 8	79 7 11	21 16 8	10,788 8 5	- -	138 9 9	8,793 0 0	30,739 6 5	7 3 0	1,255 1 4
FLINT.											
Holywell (E.M.) -	29	818 7 10	- -	- - -	936 4 6	7·	- -	317 8 0	2,072 0 4	- -	133 2 0
Hope - -	30	700 0 0	- -	- - -	900 0 0	14·	15 0 0	- - -	1,615 0 0	- -	93 10 0
Mold - -	31	1,158 14 6	- -	- - -	1,750 0 0	11·	- -	199 0 0	3,107 14 6	- -	195 8 0
Northop -	32	539 0 0	- -	- - -	725 0 0	4·5	- -	- - -	1,264 0 0	9 13 0	68 0 0
Treuddyn -	33	96 16 0	- -	- - -	140 0 0	7·	- -	- - -	236 16 0	- -	16 0 0
Total -		3,312 18 4	- -	- - -	4,451 4 6	- -	15 0 0	516 8 0	8,295 10 10	9 13 0	506 0 0

* Contribution from Stansty School Board.
‡ Contribution from Bersham, U.D School Board.
† Contribution from Ruthin School Board.
§ Contribution from Wrexham School Board.

of School Boards for the Year ended the 29th September 1894—*cont.*

EXPENDITURE.

No. (see Heading on opposite page)	1. Administration. Legal and other Expenses of Administration.	2. Expenses of Maintenance of Public Elementary Schools.	3. Contributions towards, or Expenses of, Industrial Schools.	4. Under Technical Instruction Act, 1889.	5. Capital Charges. Purchase of Land, and Erection, Enlargement, or Alterations of School Buildings.	5. Capital Charges. Furnishing School Buildings.	6. Loans. Repayment of Principal of Loans.	6. Loans. Interest on Loans.	7. Expenses not included under foregoing Heads.	Total Expenditure.	Liabilities on 29th September 1894. For Loans.	Liabilities on 29th September 1894. Other Liabilities.
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
1	38 0 6	1,195 6 1	7 13 2	5 0 0	1,575 3 0	20 0 0	100 11 9	77 15 0	- - -	3,101 5 6	3,026 17 0	—
2	9 11 4	475 0 4	- - -	- - -	125 0 0	- - -	6 17 5	14 8 10	*4 19 0	689 10 11	405 16 0	123 8 9
3	58 17 6	- - -	228 3 3	- - -	- - -	- - -	- - -	- - -	†14 8 10	431 9 7	- - -	102 14 8
4	3 1 6	82 0 4	- - -	- - -	- - -	- - -	6 13 1	14 13 2	- - -	116 8 1	412 2 3	8 1 2
5	8 5 6	2,097 8 0	8 2 6	- - -	3,208 9 0	- - -	130 18 8	222 12 4	‡23 3 0	5,825 19 0	10,554 4 8	—
6	32 8 1	1,623 16 3	- - -	- - -	- - -	- - -	118 4 6	171 4 8	- - -	2,049 16 6	4,627 10 1	130 18 6
7	21 10 9	828 12 10	- - -	- - -	- - -	- - -	75 17 2	121 8 2	- - -	1,146 4 11	3,410 1 6	329 18 6
8	4 1 9	130 12 9	- - -	- - -	- - -	- - -	10 6 2	19 10 7	18 1	170 9 4	547 12 8	—
9	4 18 1	92 3 10	- - -	- - -	- - -	- - -	4 1 3	8 1 9	- - -	117 4 11	227 0 0	—
10	1 10 2	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	10 0 2	—	—
11	3 9 3	123 16 3	- - -	- - -	- - -	- - -	4 2 8	13 9	- - -	137 12 5	16 10 0	—
12	2 7 3	170 5 2	- - -	- - -	- - -	- - -	- - -	- - -	- - -	177 12 5	—	—
13	2 14 6	125 16 3	- - -	- - -	- - -	- - -	23 10 7	44 15 2	- - -	212 19 0	746 3 10	—
14	4 5 1	99 11 8	- - -	- - -	- - -	- - -	- - -	- - -	- - -	105 16 9	—	—
15	3 12 6	284 2 0	- - -	- - -	- - -	- - -	26 15 8	57 5 6	- - -	382 11 2	1,609 12 5	—
16	63 17 9	986 7 0	- - -	- - -	1,490 0 0	63 2 8	133 7 9	132 6 8	- - -	2,912 4 10	4,636 1 7	—
17	6 1 5	194 0 10	- - -	- - -	§44 18 0	- - -	11 15 9	22 6 3	- - -	297 2 3	625 14 5	38 4 1
18	3 16 8	160 15 8	- - -	- - -	- - -	- - -	20 0 8	43 18 1	- - -	242 11 1	1,234 6 3	—
19	7 3	44 11 2	- - -	- - -	- - -	- - -	- - -	- - -	- - -	44 18 5	- - -	70 7 2
20	41 5 7	1,396 8 8	27 18 11	146 13 6	662 14 8	- - -	92 0 4	87 10 3	- - -	2,516 13 11	3,113 19 0	—
21	6 14 4	156 0 5	- - -	- - -	- - -	- - -	16 0 0	17 18 5	- - -	203 13 2	496 0 0	—
22	- - -	382 16 1	- - -	- - -	- - -	- - -	21 9 9	17 7 4	- - -	451 1 8	598 2 8	—
23	17 8 2	716 2 8	- - -	1 1 0	- - -	- - -	48 0 3	76 13 5	- - -	938 18 0	2,131 4 6	—
24	4 3 1	96 10 4	- - -	- - -	§5 0 0 706 8 0	- - -	16 13 4	31 8 7	- - -	867 3 4	815 6 8	7 7 2
25	10 19 2	457 1 2	- - -	- - -	- - -	- - -	46 6 10	64 14 3	- - -	618 1 5	1,811 6 5	67 12 6
26	2 12 10	131 9 11	- - -	- - -	- - -	- - -	- - -	- - -	- - -	148 2 1	—	—
27	46 3 9	3,095 10 1	14 6 8	- - -	- - -	- - -	248 13 4	390 12 11	3 5 1	4,035 3 4	10,930 5 8	191 18 2
28	13 2 9	785 5 1	- - -	- - -	331 2 6	- - -	100 3 4	104 15 10	‖37 3 8	1,417 13 2	3,059 10 0	114 2 10
	415 6 6	15,931 10 10	286 4 6	152 14 6	8,148 15 2	83 2 8	1,262 10 2	1,742 0 11	83 17 8	29,368 7 3	55,035 7 7	1,184 15 6
29	53 4 3	1,171 15 10	- - -	- - -	380 18 9	- - -	147 16 9	277 9 8	- - -	2,164 7 3	7,876 7 5	63 10 9
30	13 18 9	1,310 3 8	- - -	- - -	- - -	- - -	142 16 11	176 6 5	- - -	1,736 15 9	4,841 5 1	255 6 2
31	64 8 11	2,198 11 7	14 6 8	- - -	§7 11 0 199 0 0	- - -	200 7 1	308 14 3	- - -	3,188 7 6	8,847 12 2	23 10 10
32	21 16 4	762 4 7	- - -	- - -	§151 3 7	- - -	78 12 6	85 5 10	- - -	1,176 15 10	2,073 7 3	—
33	2 17 6	135 9 1	- - -	- - -	- - -	4 4 6	28 16 10	51 11 2	- - -	237 19 1	1,168 0 1	—
	156 5 9	5,578 4 9	14 6 8	- - -	738 13 4	4 4 6	598 10 1	898 7 4	- - -	8,504 5 5	24,806 12 0	342 7 9

* Contribution to Clocaenog School Board. † Contribution to Stanaty School Board.
‡ Contribution to Ruabon School Board. § Not met by loan. ‖ Contribution to Broughton School Board.

General Abstract of Statements of Income, Expenditure, and Liabilities

School Board and County.		INCOME. 1. Grants from the Committee of Council on Education.	2. Under Technical Instruction Act, 1889.	3. School Fees, and Books, &c. sold to Children.	4. Amount paid to the Treasurer by the Rating Authority.	4. Rate per £.	5. Income arising from other Sources.	6. Loans.	Total Receipts.	Expenses of Administration: Election Expenses.	Salaries of the Officers of the Board.
GLAMORGAN.		£ s. d.	£ s. d.	£ s. d.	£ s. d.	d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
Aberavon	1	197 12 6	- - -	- - -	350 0 0	3·25	2 5 9	- - -	549 18 3	25 11 6	77 8 4
Cardiff	2	21,107 4 1	- - -	1,092 12 4	22,440 11 11	6·3	68 6 5	23,580 0 0	68,288 14 9	- - -	1,956 10 8
*Cowbridge (U.D.)	3	446 19 6	- - -	- - -	550 0 0	10·25	‡6 2 2	- - -	1,003 1 8	7 1 3	40 12 0
Swansea (U.D.)	4	18,623 13 10	- - -	989 12 2	16,299 6 9	9·9	§495 8 6 3 6 3	3,569 0 0	39,980 7 6	- - -	1,371 1 8
Aberdare	5	8,266 0 0	- - -	149 19 6	6,000 0 0	9·	‖956 6 10 919 14 0	11,298 0 0	27,590 0 4	- - -	574 11 4
Barry (U.D.)	6	3,518 10 6	- - -	15 4 2	6,038 18 0	11·5	27 17 6	2,157 0 0	11,752 10 2	- - -	279 3 4
Bettws	7	214 12 0	- - -	- - -	270 0 0	4·25	- - -	- - -	484 12 0	- - -	46 0 0
*Bridgend (U.D.)	8	752 18 6	- - -	- - -	610 0 0	6·25	3 4 9	- - -	1,366 3 3	- - -	37 0 0
Britonferry	9	985 10 0	- - -	- - -	1,063 6 10	13·5	- - -	1,523 0 0	3,581 16 10	- - -	60 2 0
Coedfranc	10	- - -	- - -	- - -	900 0 0	11·	- - -	3,750 0 0	4,650 0 0	- - -	50 0 0
*Coychurch, Higher	11	70 2 0	- - -	- - -	80 0 0	8·	1 3	- - -	150 3 3	- - -	7 0 0
*Coychurch, Lower	12	67 9 0	- - -	- - -	70 0 0	5·25	- - -	- - -	137 9 0	- - -	15 17 0
*Coyty, Higher	13	94 1 0	- - -	- - -	267 10 0	10·	- - -	- - -	361 11 0	- - -	19 5 0
*Cwmdu (U.D.)	14	1,183 13 6	- - -	- - -	720 0 0	6·	- - -	- - -	1,903 13 6	51 17 2	54 2 6
†Eglwysilan	15	3,25‖ 15 7	- - -	- - -	5,100 0 0	20·6	7 9 4	620 0 0	8,984 4 11	- - -	214 10 0
*Gellygaer	16	3,271 5 0	- - -	4 6 6	3,700 0 0	11·5	350 11 4	- - -	7,326 2 10	- - -	162 10 0
Glyncorrwg	17	1,259 16 0	- - -	3 4 0	1,550 0 0	23·5	- - -	350 0 0	3,163 0 0	- - -	84 8 6
*Killybebill	18	468 5 0	- - -	- - -	509 13 4	12·	- - -	- - -	977 18 4	- - -	38 8 6
Llancarvan (U.D.)	19	116 1 0	- - -	- - -	129 19 6	5·75	- - -	- - -	246 0 6	- - -	5 0 0
Llandilo Talybont	20	1,158 10 8	- - -	1 3 3	600 0 0	7·7	‖225 11 9	- - -	1,985 5 3	- - -	45 16 8
Llandough-juxta-Penarth (U.D.)	21	514 12 0	- - -	4 2 1	617 2 0	7·5	- - -	- - -	1,135 16 1	14 17 3	79 0 0
*Llandyfodog	22	1,266 17 0	- - -	- - -	1,201 0 0	14·5	5 0	1,980 0 0	4,448 2 0	- - -	92 10 0
*Llangan (U.D.)	23	75 8 6	- - -	- - -	34 6 6	3·4	- - -	- - -	109 15 0	- - -	8 0 0
*Llangeinor	24	1,992 14 0	- - -	- - -	2,100 0 0	15·8	8 2	- - -	4,093 2 2	- - -	130 0 0
*Llangwick (U.D.)	25	3,199 10 7	- - -	- - -	1,829 0 0	17·5	¶33 11 4 95 17 6	150 0 0	5,307 19 5	- - -	201 14 2
Llanrhidian, Higher	26	735 17 1	- - -	- - -	619 3 3	21·	8 8 0	- - -	1,363 8 4	38 4 7	47 13 0
Llansamlet, Higher (E.M.)	27	1,685 10 7	5 15 0	- - -	850 0 0 133 10 6	8·7	- - -	1,800 0 0	4,474 16 1	- - -	141 8 7
*Llantwit Major	28	198 0 0	- - -	- - -	200 0 0	6·	- - -	- - -	398 0 0	20 6 7	46 17 9
*Llantwitfardre	29	1,724 9 0	- - -	8 13 9	1,960 0 0	7·	- - -	- - -	3,693 2 9	- - -	126 5 4
†Llanwonno	30	7,352 2 4	- - -	- - -	7,500 0 0 550 0 0	8·5	**30 13 0	4,400 0 0	19,832 15 4	- - -	363 11 8
Loughor (Borough)	31	114 19 0	- - -	1 10 2	150 0 0	6·	- - -	- - -	296 9 2	- - -	21 10 0
Loughor (Parish)	32	497 3 0	- - -	- - -	300 0 0	6·	- - -	- - -	797 3 0	9 10 6	21 0 0
Margam	33	92 3 10	- - -	- - -	50 0 0	·3	- - -	- - -	142 3 10	- - -	30 0 0
Mawr	34	311 7 0	- - -	- - -	200 0 0	5·5	- - -	- - -	511 7 0	- - -	36 0 0
Merthyr Tydfil	35	11,527 10 0	28 11 0	138 16 8	11,600 0 0	14·	- - -	698 0 0	23,992 12 8	- - -	822 7 5
Oystermouth	36	433 13 0	- - -	1 2 1	440 0 0	6·	- - -	- - -	874 15 1	37 3 2	57 7 0
Penarth	37	1,446 16 6	- - -	12 4 7	1,500 0 0	4·9	- - -	- - -	2,959 1 1	- - -	106 13 4
*Pencoed	38	159 7 6	- - -	- - -	200 0 0	9·	- - -	- - -	359 7 6	- - -	15 0 0
*Penlline	39	93 0 0	- - -	- - -	82 0 0	6·75	- - -	- - -	175 0 0	5 4 0	11 0 0
Pentyrch	40	415 18 0	- - -	11 6	765 18 6	13·	- - -	- - -	1,182 8 0	- - -	65 8 0
*Pyle (U.D.)	41	115 18 6	- - -	13 6	293 11 10	4·	- - -	733 0 0	1,143 3 10	- - -	29 8 0
Radyr	42	103 8 0	- - -	1 0 6	200 0 0	2·5	- - -	- - -	304 8 6	4 8 9	34 0 0
Reynoldston (U.D.)	43	137 0 0	- - -	- - -	140 6 0	10·	- - -	- - -	277 6 0	- - -	5 0 0
Rhigos	44	73 1 2	- - -	- - -	240 0 0	8·7	- - -	- - -	313 1 2	- - -	34 15 0
Rhoscilly	45	81 5 6	- - -	2 2	31 0 0	6·5	2 10 0	- - -	114 17 8	- - -	5 10 0
Rhyndwy Clydach	46	1,042 2 0	- - -	2 9	939 13 9	16·	- - -	1,464 0 0	3,445 18 6	58 10 7	51 0 0

* Accounts not audited. † Accounts for half year ended Michaelmas not audited. ‡ Endowment.
§ Industrial Schools. ‖ Contribution from other School Boards. ¶ Contribution from Llandilofawr, U.D. School Board.
** Contribution from Merthyr Tydvil School Board.

of School Boards for the Year ended the 29th September 1894—*cont.*

EXPENDITURE.

No. denoting Board on opposite page.	1. Administration. Legal and other Expenses of Administration.	2. Expenses of Maintenance of Public Elementary Schools.	3. Contributions towards, or Expenses of, Industrial Schools.	4. Under Technical Instruction Act, 1889.	5. Capital Charges. Purchase of Land, and Erection, Enlargement, or Alterations of School Buildings.	5. Capital Charges. Furnishing School Buildings.	6. Loans. Repayment of Principal of Loans.	6. Loans. Interest on Loans.	7. Expenses not included under foregoing Heads.	Total Expenditure.	Liabilities on 29th September 1894. For Loans.	Liabilities on 29th September 1894. Other Liabilities.
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
1	14 9 5	385 10 3	- - -	- - -	- - -	- - -	- - -	- - -	- - -	502 19 6	—	—
2	491 3 7	37,452 11 10	252 4 4	- - -	18,175 17 8	261 3 0	2,113 8 10	5,745 8 3	337 5 0	66,785 13 2	186,372 4 4	—
3	6 5 11	769 4 2	- - -	- - -	- - -	- - -	70 19 7	109 2 11	- - -	1,003 5 10	3,043 2 4	—
4	415 16 0	28,335 7 2	972 6 11	- - -	*2,192 16 2 1,589 13 3	*21 3 5 66 19 9	2,475 2 10	3,591 9 6	171 7 4 180 4 7	41,283 8 7	100,662 0 4	1,053 13 4
5	107 0 1	10,187 15 1	276 13 4	- - -	*700 8 0 5,711 9 0	- - -	740 13 11	1,038 10 4	- - -	19,337 1 1	38,989 5 3	—
6	202 14 7	6,928 8 11	108 1 0	- - -	1,854 14 7	- - -	769 18 0	1,290 6 10	11 0 0	11,444 7 3	32,655 17 0	—
7	15 8 3	320 7 8	- - -	- - -	2 19 8	- - -	36 10 0	41 2 2	- - -	462 7 9	1,054 5 0	—
8	15 1 4	1,035 4 3	- - -	- - -	- - -	- - -	133 1 2	166 11 4	2 2 0	1,389 0 1	4,538 2 3	—
9	6 7 6	1,573 15 1	- - -	- - -	2,171 16 2	- - -	162 15 6	210 7 9	- - -	4,185 4 0	6,826 9 4	83 5 10
10	5 0 0	427 0 1	- - -	- - -	3,828 3 2	- - -	105 0 0	159 9 0	17 6	4,575 9 9	5,645 0 0	—
11	3 4 6	124 1 5	- - -	- - -	- - -	11 9	10 0 0	18 6 0	- - -	163 3 8	450 0 0	—
12	2 4 4	100 4 7	- - -	- - -	- - -	- - -	- - -	- - -	- - -	118 5 11	—	—
13	4 3 6	242 12 9	- - -	- - -	- - -	- - -	13 4 4	27 17 6	- - -	307 3 1	783 3 4	—
14	13 4 6	1,331 7 8	- - -	- - -	*16 10 0	- - -	- - -	- - -	†645 9 1	2,112 10 11	—	—
15	72 14 0	5,645 1 7	23 8 0	- - -	3,092 15 9	- - -	808 15 4	1,048 6 8	- - -	10,905 11 4	30,628 2 0	446 11 7
16	84 0 2	6,002 5 1	- - -	- - -	325 14 8	28 9 0	305 13 11	339 7 11	- - -	7,248 0 9	17,655 4 8	—
17	7 10	2,075 17 11	- - -	- - -	348 18 0	- - -	116 8 3	119 10 7	- - -	2,745 11 1	4,838 17 8	—
18	7 8 0	669 2 10	- - -	- - -	- - -	- - -	76 1 1	86 7 6	- - -	977 7 11	2,310 15 3	—
19	3 16 5	170 10 9	- - -	- - -	- - -	- - -	14 4 5	15 18 6	- - -	209 10 1	440 16 1	—
20	25 5 0	1,701 16 11	- - -	- - -	- - -	- - -	162 0 5	242 17 3	- - -	2,177 16 3	6,415 2 8	86 3 1
21	6 11 0	771 6 5	- - -	- - -	37 9 10	- - -	211 13 4	175 18 11	- - -	1,296 16 9	4,710 3 4	—
22	32 6 2	2,060 9 6	- - -	- - -	901 2 6	- - -	109 18 1	155 8 3	- - -	3,351 14 6	6,337 17 2	—
23	6 5 0	97 17 11	- - -	- - -	- - -	- - -	5 18 7	12 8 0	- - -	130 9 6	348 7 10	7 6 5
24	51 18 11	3,112 11 3	13 0 7	- - -	74 1 9	170 12 0	373 4 0	396 16 2	- - -	4,322 4 8	11,057 8 0	—
25	18 18 11	4,343 3 1	- - -	- - -	2 12 0	- - -	933 16 10	281 18 1	42 16 10 18 4 0	5,843 3 11	7,349 15 5	43 6 10
26	20 4 5	947 3 6	- - -	- - -	*44 13 6	*16 10 8	98 17 8	134 18 0	- - -	1,348 5 4	3,710 1 1	7 9 3
27	102 18 8	2,182 7 8	- - -	5 15 0	948 15 6	- - -	135 11 1	176 10 1	- - -	3,693 6 7	6,197 16 10	—
28	5 10 6	395 10 11	- - -	- - -	- - -	- - -	20 0 0	21 8 5	- - -	509 14 2	592 0 0	—
29	31 15 0	3,029 1 7	98 2 1	- - -	315 12 6	- - -	355 15 10	426 1 2	- - -	4,882 13 6	11 805 13 0	815 1 2
30	301 14 10	11,793 13 10	143 3 8	- - -	3,801 19 10	- - -	1,461 16 0	1,178 4 3	§706 17 1	19,751 1 2	34,927 1 2	—
31	23 14 4	176 12 0	- - -	- - -	- - -	- - -	28 4 11	26 8 11	‖154 4 5	430 14 7	691 3 7	38 2 9
32	5 8 0	680 13 4	- - -	- - -	130 13 0	- - -	52 16 0	67 1 1	- - -	967 1 11	1,655 16 0	—
33	5 15 0	99 4 4	- - -	- - -	- - -	- - -	- - -	- - -	- - -	134 19 4	—	—
34	13 18 9	438 17 6	- - -	- - -	- - -	114 17 3	48 19 11	62 6 11	- - -	715 0 4	1,778 4 1	—
35	150 19 3	18,567 5 11	758 16 9	224 12 10	651 9 11	10 4 6	1,023 8 6	1,079 2 4	¶30 13 0	23,319 0 5	29,102 0 0	2,737 6 11
36	14 10 3	588 7 6	10 13 4	- - -	- - -	*2 17 6	64 13 5	79 4 4	- - -	854 16 6	2,198 12 9	60 0 0
37	38 11 1	2,312 11 7	66 9 3	- - -	- - -	- - -	244 10 4	226 6 1	- - -	2,995 1 8	6,180 6 9	—
38	6 11 11	249 16 9	- - -	- - -	*54 19 8	- - -	33 14 0	42 3 4	- - -	402 5 8	1,179 10 0	—
39	2 8 11	118 13 1	- - -	- - -	- - -	- - -	7 9 7	14 2 8	- - -	158 18 3	396 6 2	—
40	15 14 1	828 9 0	- - -	- - -	*22 17 3 148 5 6	*23 17 3	87 13 10	85 3 8	- - -	1,277 8 7	2,294 8 6	55 9 8
41	7 3 6	296 6 1	- - -	- - -	708 6 1	16 4 4	7 7 6	11 14 7	- - -	1,076 10 1	725 12 6	—
42	15 2	277 6 5	- - -	- - -	- - -	- - -	- - -	- - -	- - -	316 10 4	—	—
43	3 0 0	204 13 3	- - -	- - -	- - -	- - -	29 0 0	35 7 0	- - -	277 0 3	981 0 0	—
44	9 19 6	121 3 0	- - -	- - -	- - -	- - -	11 10 3	22 17 9	§100 0 0	300 5 6	642 9 5	22 0 0
45	2 0 0	121 1 7	- - -	- - -	- - -	- - -	- - -	- - -	- - -	128 11 7	—	—
46	23 6 9	1,359 16 7	- - -	- - -	1,458 6 0	- - -	130 6 6	120 4 9	- - -	3,201 11 2	4,191 6 5	—

* Not met by loan. † Contribution to Swansea, E.M. School Board. ‡ Paid to Managers of late Voluntary Schools.
§ Contribution to Aberdare School Board. ‖ Contribution to Llandilo Talybont School Board.
¶ Contribution to Llanwonno School Board.

General Abstract of Statements of Income, Expenditure, and Liabilities

School Board and County.		INCOME. 1. Grants from the Committee of Council on Education.	2. Under Technical Instruction Act, 1889.	3. School Fees, and Books, &c. sold to Children.	4. Amount paid to the Treasurer by the Rating Authority.	4. Rate per £.	5. Income arising from other Sources.	6. Loans.	Total Receipts.	Expenses of Administration: Election Expenses.	Salaries of the Officers of the Board.
GLAMORGAN—*cont.*		£ s. d.	£ s. d.	£ s. d.	£ s. d.	d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
St. George (U.D.)	1	71 11 0	- - -	1 7 6	240 0 0	8·4	- - -	- - -	312 18 6	- - -	12 12 0
Swansea (E.M.)	2	823 8 3	- - -	19 5 6	455 0 0	5·3	- - -	- - -	1,302 13 9	- - -	95 0 0
Upper Dylais	3	221 6 4	- - -	- - -	400 0 0	14·9	- - -	- - -	621 6 4	25 0 8	18 0 0
*Upper Neath	4	361 15 8	- - -	15 6	80 0 0	5·25	- - -	438 0 0	820 11 2	- - -	27 10 0
*Whitchurch	5	692 12 0	- - -	1 5 3	614 3 4	3·	- - -	1,609 0 0	2,917 0 7	- - -	46 0 0
†Ystradyfodwg	6	18,187 12 10	- - -	227 2 5	13,000 0 0	10·9	114 0 4	8,545 0 0	40,073 15 7	383 4 10	673 8 10
Total	-	120,781 19 5	34 1 0	2,674 17 10	116,770 2 0	- -	3,351 19 2	68,664 0 0	312,276 19 5	681 0 10	8,594 17 7
MERIONETH.											
Corwen	7	- - -	- - -	- - -	200 0 0	4·	4 0	- - -	200 4 0	40 8 7	17 0 0
Dolgelly	8	512 16 6	- - -	- - -	700 0 0	11·	1 1 6	- - -	1,213 18 0	- -	38 0 0
Festiniog	9	3,303 16 0	- - -	- - -	3,800 0 0	15·75	9 9 9	700 0 0	7,813 5 9	- -	236 1 3
Gwyddelwern	10	256 19 7	- - -	- - -	150 0 0	9·	3 9	- - -	407 3 4	- -	14 10 0
Llanaber	11	516 7 6	- - -	- - -	578 0 0	9·	9 9 0	- - -	1,103 16 6	- -	43 10 0
Llanbedr	12	178 4 1	- - -	- - -	80 0 0	12·	‡39 18 0	93 0 0	391 2 1	- -	7 5 0
Llandderfel	13	195 19 0	- - -	1 9 3	150 0 0	7·	2 0	- - -	347 10 3	- -	1 0 0
Llandrillo	14	179 18 0	- - -	- - -	75 0 0	3·5	8	- - -	254 18 8	- -	11 0 0
Llanenddwyn	15	246 1 10	- - -	- - -	134 12 9	6·	- -	- - -	380 13 9	28 5 6	16 10 0
Llanfihangel-y-Pennant	16	152 19 3	- - -	- - -	125 0 0	10·25	§17 14 6	- - -	295 13 9	6 10 7	16 0 0
Llanfihangel-y-Traethau (U.D.)	17	872 5 4	- - -	2 9 0	494 16 0	13·	4 10 7	- - -	1,374 0 11	- -	44 10 0
Llanfor	18	238 0 6	- - -	3 6 6	- - -	- -	‖6 17 1	- - -	248 4 1	- -	15 0 0
Llangar	19	112 14 6	- - -	- - -	70 0 0	5·	13 9	- - -	183 8 3	5 3 6	8 10 0
Llangelynin	20	222 1 0	- - -	- - -	450 0 0	19·	- -	- - -	672 1 0	- -	22 8 9
Llanycil	21	463 13 6	- - -	- - -	350 0 0	7·	5 10 0	- - -	819 3 6	- -	25 0 0
Mallwyd	22	235 13 6	- - -	- - -	163 16 0	7·75	- -	400 0 0	849 9 6	6 10 4	17 14 6
Talyllyn	23	447 18 9	- - -	- - -	{330 0 0 / 19 18 6}	15·	5 0	- - -	798 2 3	7 7 10	32 0 0
Towyn (U.D.)	24	426 9 6	- - -	- - -	368 11 5	4·5	18 1	- - -	795 19 0	- -	65 17 10
Total	-	8,611 17 6	- -	7 4 9	8,239 14 8	- -	96 17 8	1,193 0 0	18,148 14 7	94 6 4	631 17 4
MONTGOMERY											
Llanidloes	25	527 14 4	- - -	- - -	460 0 0	8·25	{¶37 4 2 / 3 7 0}	- - -	1,028 5 6	- -	72 0 0
Llanfyllin	26	- - -	- - -	- - -	40 0 0	1·1	- - -	- - -	40 0 0	- -	4 7 6
Carno	27	143 12 9	- - -	- - -	160 0 0	10·0	11 8 6	- - -	315 1 3	- -	15 10 0
Hirnant	28	34 11 6	- - -	- - -	42 0 0	6·0	- -	- - -	76 11 6	6 6 7	6 5 0
Isygarreg	29	77 5 0	- - -	- - -	115 0 0	15·5	- -	- - -	192 5 0	- -	8 10 0
Llandinam	30	285 10 4	- - -	- - -	168 0 0	4·5	**11 3 10	- - -	464 14 2	- -	18 6 4
Llanerfyl	31	60 11 6	- - -	- - -	117 0 0	6·75	1 2 0	- - -	178 13 6	- -	14 10 0
Llanfair-Caereinion	32	281 4 0	- - -	- - -	220 0 0	4·5	1 0 0	- - -	502 4 0	- -	30 0 0
Llangurig	33	188 18 2	- - -	- - -	247 7 11	9·5	13 6	- - -	436 19 7	- -	15 10 6
Llangynog (U.D.)	34	106 7 8	- - -	- - -	95 13 11	4·	- -	- - -	202 1 7	- -	13 0 0
Llanwyddelan (U.D.)	35	142 2 0	- - -	- - -	123 10 0	6·25	- -	- - -	265 12 0	- -	17 0 0
Newtown (U.D.)	36	879 11 6	- -	5 0	656 19 9	5·7	8 1	- - -	1,537 4 4	- -	75 0 0
Trefeglwys	37	282 8 5	- - -	- - -	281 0 0	11·	1 3 3	- - -	564 11 8	- -	10 0 0
Total	-	3,009 17 2	- -	5 0	2,726 11 7	- -	67 10 4	- - -	5,804 4 1	6 6 7	299 19 4

* Accounts not audited. † Accounts for half year ended Michaelmas not audited. ‡ Endowment.
§ Contribution from Tallylyn School Board. ‖ Contribution from Llandderfel School Board.
¶ Contribution from Llangurig School Board. ** Contribution from Llanidloes School Board.

of School Boards for the Year ended the 29th September 1894—*cont.*

EXPENDITURE.

No. denoting Board on opposite page.	1. Administration. Legal and other Expenses of Administration.	2. Expenses of Maintenance of Public Elementary Schools.	3. Contributions towards, or Expenses of, Industrial Schools.	4. Under Technical Instruction Act, 1889.	5. Capital Charge. Purchase of Land, and Erection, Enlargement, or Alterations of School Buildings.	5. Capital Charge. Furnishing School Buildings.	6. Loans. Repayment of Principal of Loans.	6. Loans. Interest on Loans.	7. Expenses not included under foregoing Heads.	Total Expenditure.	Liabilities on 20th September 1894. For Loans.	Liabilities on 20th September 1894. Other Liabilities.
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
1	3 14 6	100 3 8	- - -	- - -	- - -	- - -	20 0 0	31 11 3	- - -	168 1 5	725 0 0	—
2	22 11 6	1,004 14 0	- - -	- - -	- - -	- - -	89 8 10	121 18 4	- - -	1,333 12 8	3,398 15 7	—
3	11 15 0	314 11 9	- - -	- - -	- - -	- - -	67 4 0	52 0 6	- - -	488 11 11	1,374 10 0	—
4	35 8 6	331 3 11	- - -	- - -	386 0 0	- - -	23 4 0	18 17 0	3 6 8	825 10 1	923 4 0	—
5	72 5 8	1,006 5 5	- - -	- - -	*850 0 0	- - -	43 0 0	48 5 0	- - -	2,065 16 1	2,821 16 0	—
6	750 10 3	23,380 9 3	291 3 9	- - -	*41 14 5 10,959 18 9	*192 0 0 29 4 0	2,659 10 0	1,888 14 0	- - -	41,249 18 1	57,003 10 0	—
	3,294 0 3	186,889 17 7	3,014 3 0	230 7 10	62,050 14 1	954 14 5	16,492 10 7	21,244 0 10	2,304 7 6	305,750 14 6	648,668 3 1	5,455 16 10
7	22 13 2	12 0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	80 13 9	—	—
8	20 4 4	907 4 3	- - -	- - -	- - -	- - -	61 5 3	87 2 2	- - -	1,113 16 0	2,385 11 4	—
9	131 15 1	6,207 17 8	- - -	- - -	*290 8 1 685 16 11	- - -	488 3 10	468 16 8	- - -	8,508 19 6	13,398 11 6	—
10	7 16 6	*296 9 4	- - -	- - -	- - -	- - -	23 10 5	34 10 6	- - -	376 16 9	916 9 8	—
11	21 7 2	810 14 11	- - -	- - -	- - -	- - -	68 5 10	46 14 7	- - -	990 12 6	1,277 6 8	—
12	10 10 7	182 18 11	- - -	- - -	93 0 0	- - -	4 13 0	1 11 2	- - -	299 18 8	88 7 0	—
13	3 10 0	323 10 0	- - -	- - -	- - -	- - -	- - -	- - -	†6 17 1 1 2 11	336 0 0	—	—
14	8 10 1	232 13 8	- - -	- - -	- - -	- - -	- - -	- - -	- - -	252 3 9	—	—
15	9 9 6	445 14 5	- - -	- - -	- - -	- - -	- - -	- - -	- - -	499 19 5	—	—
16	4 6 6	209 9 4	- - -	- - -	- - -	-	22 0 0	37 12 8	- - -	295 19 1	869 0 0	—
17	18 1 7	1,158 9 11	- - -	- - -	- - -	- - -	44 4 6	49 19 5	- - -	1,315 5 5	1,226 7 3	209 11 10
18	8 15 8	363 19 7	- - -	- - -	- - -	- - -	18 15 7	28 3 3	- - -	434 14 1	755 3 6	—
19	3 12 7	193 3 0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	210 9 1	—	—
20	7 8 6	461 12 0	- - -	- - -	- - -	- - -	41 16 11	58 4 6	- - -	591 10 8	1,562 18 7	—
21	13 3 1	664 11 1	- - -	- - -	4 18 0	- - -	51 13 2	72 8 1	- - -	831 13 5	2,083 11 —	—
22	- -	410 3 10	- - -	- - -	279 16 6	- - -	- - -	- - -	- - -	714 5 2	400 0 0	—
23	- -	615 15 0	- - -	- - -	- - -	- - -	36 3 0	61 10 4	‡17 14 6	770 10 8	1,506 18 11	—
24	17 17 5	728 11 2	- - -	- - -	101 3 4	- - -	34 13 1	13 8 0	- - -	961 0 10	337 15 5	—
	308 11 9	14,213 10 1	- - -	- - -	1,455 2 10	- - -	895 4 7	960 1 4	25 14 6	18,584 8 9	26,808 1 1	209 11 10
25	11 6 6	772 17 11	- - -	- - -	- - -	- - -	66 4	122 0 1	§11 3 10 2 16 9	1,058 9 3	3,430 2 4	190 2 4
26	- -	38 5 0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	42 12 6	—	—
27	2 0 0	193 9 4	- - -	- - -	- - -	- - -	26 10 0	50 4 6	- - -	287 13 10	1,408 9 10	—
28	- -	47 9 3	- - -	- - -	- - -	- - -	3 0 0	2 14 7	1 17 3	67 12 8	75 0 0	—
29	3 17 11	117 9 3	- - -	- - -	- - -	- - -	16 0 0	19 14 10	- - -	165 12 0	552 0 0	—
30	4 13 6	456 11 7	- - -	- - -	- - -	- - -	12 2 1	22 0 1	- - -	513 13 7	666 15 8	50 13 2
31	5 12 9	130 14 1	- - -	- - -	- - -	- - -	20 1 8	12 13 0	- - -	183 11 6	341 6 8	—
2	9 10 0	395 15 8	- - -	- - -	- - -	- - -	15 16 8	31 19 1	- - -	483 1 5	897 1 9	—
3	5 0 6	267 11 5	- - -	- - -	- - -	- - -	31 15 7	60 3 4	‖37 4 2	417 5 6	1,687 4 6	—
34	2 14 9	164 2 2	- - -	- - -	- - -	- - -	13 7	27 10 5	- - -	221 3 11	772 10 8	—
35	21 0 5	187 0 3	- - -	- - -	- - -	- - -	17 0 0	21 5 5	- - -	263 6 1	595 0 0	—
36	37 1 0	1,124 4 9	- - -	- - -	- - -	- - -	138 0 10	140 0 1	- - -	1,514 6 8	3,879 9	274 9 11
37	8 8 4	444 8 9	- - -	- - -	- - -	- - -	54 13 11	175 18 6	- - -	593 9 6	2,059 0 8	—
	111 5 8	4,339 19 5	- - -	- - -	- - -	- - -	415 1 6	586 4 8	53 1 3	5,811 18 5	16,364 1 8	515 5 5

* Not met by loan. † Contribution to Llantor School Board. ‡ Contribution to Llanfihangel-y-Pennant School Board.
§ Contribution to Llandinam School Board. ‖ Contribution to Llanidloes School Board.

General Abstract of Statements of Income, Expenditure, and Liabilities

School Board and County.		INCOME. 1. Grants from the Committee of Council on Education.	2. Under Technical Instruction Act, 1889.	3. School Fees, and Books, &c. sold to Children.	4. Amount paid to the Treasurer by the Rating Authority.	4. Rate per £.	5. Income arising from other Sources.	6. Loans.	Total Receipts.	Expenses of Administration: Election Expenses.	Salaries of the Officers of the Board.
		£ s. d.	£ s. d.	£ s. d.	£ s. d.	d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
PEMBROKE.											
Haverfordwest (U.D.)	1	775 2 6	- - -	- - -	626 0 0	6·8	- - -	- - -	1,401 2 6	- - -	85 0 0
Pembroke	2	2,530 16 0	- - -	27 6 11	1,400 0 0	10·	- - -	501 14 9	4,459 17 8	- - -	117 10 0
Ambleston	3	83 8 6	- - -	- - -	68 0 2	5·7	- - -	- - -	151 8 8	- - -	- - -
Begelly	4	81 4 1	- - -	- - -	72 0 0	9·	- - -	- - -	153 4 1	- - -	8 0 0
Blaenffos (U.D.)	5	136 13 6	- - -	- - -	115 8 10	8·	- - -	- - -	252 12 4	5 5 0	15 5 4
Brawdy	6	91 11 10	- - -	- - -	40 0 0	3·	- - -	- - -	131 11 10	- - -	- - -
Camrose	7	187 0 0	- - -	- - -	196 0 0	7·7	- - -	- - -	383 0 0	3 7 6	15 0 0
Clydey	8	163 9 6	- - -	- - -	165 14 4	14·25	- - -	- - -	329 3 10	- - -	- - -
Dinas	9	183 7 7	- - -	- - -	40 0 0 7 8 0	4·5	- - -	43 2 0	273 17 7	2 4 6	14 17 0
Eglwyswrw	10	89 8 6	- - -	- - -	80 2 0	7·25	- - -	- - -	169 10 6	4 10 0	16 5 6
Haysecastle (U.D.)	11	73 9 9	- - -	- - -	57 2 9	5·8	- - -	- - -	130 12 6	- - -	- - -
Herbrandston	12	160 14 11	- - -	1 4 4	45 0 0	3·	- - -	- - -	206 19 3	4 4 0	16 5 0
Lambston	13	67 17 0	- - -	- - -	35 0 0	6·75	- - -	- - -	102 17 0	- - -	5 0 0
Lampeter Velfrey	14	98 8 6	- - -	- - -	129 12 1	5·	- - -	- - -	228 0 7	- - -	11 2 0
Llandeloy (U.D.)	15	55 17 1	- - -	- - -	26 15 7	2·	- - -	- - -	82 12 8	- - -	5 0 0
Llandewi Velfrey	16	- - -	- - -	- - -	16 0 0	2·	- - -	- - -	16 0 0	- - -	10 0 0
Llanfyrnach (U.D.)	17	248 13 9	- - -	- - -	215 2 3	12·	- - -	- - -	463 16 0	- - -	9 2 0
Llanrian (U.D.)	18	174 8 0	- - -	- - -	110 5 3	3·	- - -	- - -	284 13 3	- - -	14 0 0
Llanstadwell	19	780 12 0	- - -	18 3	300 0 0	8·	- - -	- - -	1,081 10 3	- - -	37 17 6
Llantood (U.D.)	20	184 13 0	- - -	- - -	168 16 4	11·0	†92 10 4	- - -	445 19 8	- - -	10 0 0
Llanwnda	21	119 16 6	- - -	- - -	75 0 0	5·	- - -	- - -	194 16 6	- - -	- - -
Llanychlwydog (U.D.)	22	63 4 6	- - -	- - -	61 8 6	10·5	- - -	- - -	124 13 0	- - -	- - -
Loveston (U.D.)	23	82 4 2	- - -	- - -	48 15 11	7·	- - -	- - -	131 0 1	- - -	11 0 0
Maenclochog (U.D.)	24	155 7 0	- - -	- - -	124 12 10	12·	- - -	- - -	279 19 10	- - -	20 0 0
Meline (U.D.)	25	51 4 6	- - -	- - -	114 0 11	7·5	- - -	- - -	165 5 5	- - -	16 0 0
Moylgrove	26	- - -	- - -	- - -	- - -	-	- - -	- - -	- - -	- - -	4 1 2
Narberth (U.D.)	27	253 8 3	9 0 0	- - -	225 10 0	8·75	1 18 6	- - -	489 16 9	- - -	18 3 0
Narberth South (U.D.)	28	85 17 9	- - -	- - -	91 2 6	7·	- - -	- - -	177 0 3	- - -	15 0 0
Nevern (U.D.)	29	198 8 6	- - -	- - -	242 0 1	6·8	- - -	- - -	440 8 7	- - -	18 10 4
Newport	30	235 3 4	- - -	- - -	85 0 0	5·	1 0	- - -	320 4 4	- - -	18 10 0
St. David's	31	321 16 9	- - -	- - -	180 0 0	4·25	6 8	324 0 0	826 3 5	- - -	14 5 6
St. Dogmell's (E.M.)	32	302 15 9	- - -	2 15 1	60 0 0	3·75	8 18 4	- - -	374 9 2	4 19 0	24 0 0
St. Issell's (U.D.)	33	512 6 2	- - -	- - -	237 0 0	6·	- - -	- - -	749 6 2	- - -	37 1 8
Steynton	34	461 13 0	- - -	- - -	270 0 0	5·5	6 19 1	- - -	738 12 1	- - -	43 0 0
Whitchurch (Dewsland)	35	179 8 2	- - -	- - -	48 0 0	4·	- - -	- - -	227 8 2	- - -	3 0 0
Total		9,189 10 4	9 0 0	32 4 7	5,777 8 4	-	110 13 11	868 16 9	15,987 13 11	24 10 0	632 15 6

† Contribution from Nevern U.D. School Board.

of School Boards for the Year ended the 29th September 1894—*cont.*

EXPENDITURE.

No. denoting Board on opposite page.	1. nistration. Legal and other Expenses of Adminis-tration.	2. Expenses of Main-tenance of Public Elementary Schools.	3. Contri-butions towards, or Ex-penses of, Indus-trial Schools.	4. Under Technical Instruc-tion Act, 1889.	5. Capital Charges. Purchase of Land, and Erec-tion, En-largement, or Alter-ations of School Buildings.	Furnish-ing School Build-ings.	6. Loans. Re-payment of Principal of Loans.	Interest on Loans.	7. Expenses not included under foregoing Heads.	Total Expendi-ture.	Liabilities on 29th September 1894. For Loans.	Other Lia-bilities.
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
1	23 14 4	925 14 11	21 14 3	- - -	- - -	- - -	119 6 8	114 4 9	- - -	1,289 14 11	3,159 0 0	—
2	23 15 2	3,069 11 4	- - -	19 4 0	- - -	- - -	150 10 10	222 17 8	- - -	3,603 9 0	5,653 18 7	199 18 4
3	2 10 0	138 11 11	- - -	- - -	- - -	- - -	- - -	- - -	- - -	141 1 11	—	—
4	2 18 0	127 0 6	- - -	- - -	- - -	- - -	8 6 3	16 9 11	- - -	162 14 8	462 18 10	15 6 10
5	4 9 0	165 2 2	- - -	- - -	- - -	- - -	18 14 7	40 18 11	- - -	249 15 0	1,169 16 8	—
6	2 16 9	125 2 4	- - -	- - -	- - -	- - -	- - -	- - -	- - -	127 19 1	—	—
7	5 4 10	252 0 9	- - -	- - -	- - -	- - -	23 14 3	44 9 9	- - -	343 17 1	1,247 6 5	—
8	2 0 0	322 9 1	- - -	- - -	- - -	- - -	19 5 9	33 18 7	- - -	377 13 5	951 17 6	32 10 0
9	7 13 6	214 14 6	- - -	- - -	41 5 0	- - -	- - -	- - -	- - -	280 14 6	43 2 0	19 6 5
10	4 3 6	90 0 4	- - -	- - -	- - -	- - -	12 0 0	14 16 1	- - -	141 15 5	414 0 0	—
11	2 14 0	68 11 5	- - -	- - -	- - -	- - -	26 4 10	23 2 2	- - -	120 12 5	680 10 6	—
12	2 15 0	146 13 8	- - -	- - -	- - -	- - -	16 17 4	13 10 7	- - -	200 5 7	372 12 9	—
13	1 11 6	65 2 11	- - -	- - -	- - -	- - -	9 0 0	9 13 2	- - -	90 7 7	267 0 0	—
14	2 2 6	126 7 11	- - -	- - -	- - -	- - -	18 16 0	35 3 1	†27 0 0	220 11 6	864 16 0	—
15	2 5 0	89 4 1	- - -	- - -	- - -	- - -	- - -	- - -	- - -	96 9 1	—	—
16	17 0	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	10 17 0	—	—
17	3 15 3	303 2 8	- - -	- - -	- - -	- - -	41 16 6	81 8 4	- - -	444 4 9	1,499 13 0	—
18	4 3 6	278 1 3	- - -	- - -	- - -	- - -	- - -	- - -	- - -	296 4 9	—	—
19	12 16 9	814 9 0	- - -	- - -	- - -	- - -	58 1 8	84 19 4	- - -	1,008 4 3	2,378 0 10	—
20	2 5 0	289 12 9	- - -	- - -	- - -	- - -	41 6 0	35 3 2	- - -	378 6 11	973 12 0	—
21	4 3 6	161 15 4	- - -	- - -	*34 2 8	- - -	10 12 0	11 17 5	- - -	222 10 6	328 12 0	—
22	2 5 6	76 1 9	- - -	- - -	- - -	- - -	9 12 6	10 17 0	- - -	98 16 9	269 0 0	—
23	2 6 0	94 16 9	- - -	- - -	- - -	- - -	5 16 5	12 1 8	- - -	126 0 10	339 3 7	—
24	3 17 0	149 15 10	- - -	- - -	- - -	- - -	20 0 0	25 1 10	- - -	218 14 8	712 0 0	—
25	3 5 3	94 14 1	- - -	- - -	- - -	- - -	15 12 6	33 7 11	- - -	162 19 9	938 10 11	—
26	13 1 4	28 4 6	- - -	- - -	- - -	- - -	- - -	- - -	- - -	45 7 0	—	—
27	3 10 0	317 3 0	- - -	9 0 0	- - -	*12 6 1	20 10 5	36 11 7	- - -	417 4 1	1,029 14 9	—
28	5 9 1	136 0 10	- - -	- - -	- - -	- - -	11 19 10	26 7 5	- - -	193 17 2	741 9 11	11 13 10
29	12 3 5	281 15 6	- - -	- - -	- - -	- - -	11 3 2	24 8 9	‡5 14 4 §92 10 4	446 5 10	687 0 3	—
30	2 10 0	308 4 9	- - -	- - -	- - -	*5 12 9	14 7 4	25 6 8	- - -	374 11 6	713 1 10	—
31	11 3 0	409 6 9	- - -	- - -	305 17 3	7 12 6	47 4 5	57 1 10	- - -	852 10 9	1,656 14 0	—
32	2 3 9	372 16 2	- - -	- - -	- - -	- - -	- - -	- - -	- - -	403 18 11	- - -	19 8
33	12 9 4	651 2 1	- - -	- - -	- - -	- - -	30 18 9	53 3 11	- - -	784 15 9	1,490 18 11	—
34	15 4 9	698 18 10	- - -	- - -	- - -	- - -	73 8 2	137 7 9	- - -	967 19 6	3,370 0 6	346 15 8
35	2 14 6	205 8 11	- - -	- - -	- - -	- - -	- - -	- - -	- - -	211 3 5	—	—
	209 17 0	11,602 18 7	21 14 3	28 4 0	381 4 6	25 11 4	835 6 2	1,224 9 3	125 4 8	15,111 15 3	32,909 11 9	626 10 9

* Not met by loan. † Contribution to Llanboidy School Board. ‡ Contribution to Llanychlwydog U.D. School Board.
§ Contribution to Llantood U.D. School Board.

General Abstract of Statements of Income, Expenditure, and Liabilities

School Board and County.		INCOME. 1. Grants from the Committee of Council on Education.	2. Under Technical Instruction Act, 1889.	3. School Fees, and Books, &c. sold to Children.	4. Amount paid to the Treasurer by the Rating Authority.	4. Rate per £.	5. Income arising from other Sources.	6. Loans.	Total Receipts.	Expenses of Administration: Election Expenses.	Salaries of the Officers of the Board.
		£ s. d.	£ s. d.	£ s. d.	£ s. d.	d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
RADNOR.											
Cregrina (U.D.) -	1	112 8 6	- -	- - -	152 17 1	6·	- -	- - -	265 5 7	- -	22 0 0
Llanbadarn Fawr - -	2	155 0 7	- -	- - -	107 18 10	3·	†8 16 6	- - -	271 15 11	- -	20 0 0
Llanbadarn Fynydd -	3	54 0 6	- -	- - -	70 0 0	6·	11 9	- - -	124 12 3	- -	12 10 0
Llanbister - -	4	172 19 6	- -	3 5 10	140 0 0	7·25	1 0 0	- - -	317 5 4	- -	15 0 0
Llanfihangel Rhydithon -	5	85 13 6	- -	- - -	90 0 0	8·7	- -	- - -	175 13 6	- -	6 13 4
Llansaintfraed in Elvel -	6	68 11 0	- -	- - -	62 0 0	8·	- -	- - -	130 11 0	- -	7 10 0
Nantmel - -	7	21 6 0	- -	16 4	140 0 0	4·5	*10 0 0	- - -	172 2 4	7 10 0	25 0 0
Newchurch (U.D.) -	8	111 16 0	- -	- - -	64 0 0	3·	- -	- - -	175 16 0	- -	10 0 0
Total -		781 15 7	- -	4 2 2	826 15 11	- -	20 8 3	- - -	1,633 1 11	7 10 0	118 13 4
MONMOUTH.											
Monmouth -	9	241 18 6	- -	- - -	300 0 0	2·75	2 0 9	- - -	543 19 3	- -	67 0 0
Newport School District -	10	8,433 2 7	- -	39 17 6	10,433 1 6	9·	83 16 10	1,530 0 0	20,524 18 5	- -	778 11 0
§Aberystruth -	11	5,145 3 10	- -	- - -	5,050 0 0	11·	28 5 7	2,082 0 0	12,305 9 5	- -	370 16 0
Bedwas - -	12	384 5 11	- -	- - -	277 0 0	11·5	- -	300 0 0	961 5 11	8 7 10	48 17 6
§Bedwellty -	13	8,363 12 6	- -	1 13 8	8,200 0 0	15·5	‖52 13 10 56 2 7	1,230 0 0	17,904 2 7	- -	663 2 11
Bishton - -	14	66 19 6	- -	- - -	60 0 0	4·	- -	- -	126 19 6	8 4 10	3 14 0
Chepstow -	15	554 14 0	- -	7 1 3	500 0 0	8·25	3 16 9	- -	1,065 12 0	- -	40 0 0
Cwmyoy Lower - -	16	30 16 6	- -	- - -	78 15 10	6·	- -	- - -	109 12 4	- -	15 0 0
Dingestow (U.D.) - -	17	94 5 0	- -	1 0 6	151 11 3	11·	- -	- - -	253 17 2	- -	12 0 0
Duffryn (U.D.)	18	200 16 6	- -	- - -	370 17 3	10·25	1 0	- - -	571 14 9	- -	40 0 0
‡East and West Newchurch (U.D.) - -	19	83 4 6	- -	- - -	186 16 2	7·	- -	- - -	270 0 8	35 18 6	13 3 4
Llanbaddock (U.D.) - -	20	102 4 0	- -	- - -	191 3 10	7·6	- -	- - -	293 7 10	7 3 6	45 5 0
Llanfihangel Llantarnam	21	765 8 6	- -	2 15 10	660 0 0	9·75	1 8	- - -	1,428 6 0	- -	82 0 0
Llanfoist -	22	145 12 0	- -	- - -	716 5 2	12·	- -	1,500 0 0	2,361 17 2	21 13 11	22 0 0
Llangattock-nigh-Usk -	23	61 5 6	- -	- - -	75 0 0	4·75	- -	- - -	136 5 6	- -	11 1 0
Llanhilleth -	24	545 3 0	- -	- - -	700 0 0	13·7	¶63 11 9	2,770 0 0	4,078 14 9	- -	110 0 9
‡Llanishen (U.D.) - -	25	51 0 6	- -	1 5 9	73 14 6	6·	- -	- - -	126 0 9	- -	10 0 0

* Endowment. † Contribution from Nantmel School Board. ‡ Accounts not audited.
§ Accounts for half year ended Michaelmas not audited. ‖ Contribution from Mynyddyslwyn School Board.
¶ Contribution from Aberystruth School Board.

of School Boards for the Year ended the 29th September 1894—*cont.*

No. denoting Board on opposite page.	EXPENDITURE. 1. Administration. Legal and other Expenses of Administration.	2. Expenses of Maintenance of Public Elementary Schools.	3. Contributions towards, or Expenses of, Industrial Schools.	4. Under Technical Instruction Act, 1889.	5. Capital Charges. Purchase of Land, and Erection, Enlargement, or Alterations of School Buildings.	5. Capital Charges. Furnishing School Buildings.	6. Loans. Repayment of Principal of Loans.	6. Loans. Interest on Loans.	7. Expenses not included under foregoing Heads.	Total Expenditure.	Liabilities on 29th September 1894. For Loans.	Liabilities on 29th September 1894. Other Liabilities.
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
1	2 0 0	167 8 3	- -	- -	- -	- -	37 11 4	43 14 5	- -	272 14 0	1,220 18 4	—
2	3 9 0	184 11 8	- -	- -	- -	- -	37 2 6	45 9 7	- -	290 12 9	1,262 5 0	—
3	- -	105 1 0	- -	- -	- -	- -	- -	- -	- -	117 11 0	—	—
4	4 0 0	238 11 10	- -	- -	- -	- -	28 1 8	28 5 5	1 11 10	310 10 9	784 13 4	2 16 11
5	4 0 6	119 9 6	- -	- -	- -	- -	10 0 0	7 14 0	- -	147 17 4	210 0 0	—
6	- -	101 17 1	- -	- -	- -	- -	12 0 0	13 17 2	- -	135 4 3	384 0 0	—
7	3 17 7	61 17 5	- -	- -	- -	- -	19 2 1	33 6 10	*22 1 2	169 15 1	936 11 5	—
8	4 10 6	100 10 6	- -	- -	- -	- -	25 0 0	22 10 7	- -	162 11 7	625 0 0	—
	21 17 7	1,079 7 3	- -	- -	- -	- -	160 17 7	195 18 0	22 13 0	1,606 16 9	5,423 8 1	2 16 11
9	19 1 9	288 15 10	- -	- -	- -	- -	37 15 8	80 17 1	- -	493 10 4	2,272 5 4	—
10	360 17 8	14,019 1 0	144 1 0	- -	3,124 13 6	- -	831 15 2	2,027 5 3	- -	21,286 4 7	55,469 5 8	—
11	82 5 11	7,535 19 0	142 16 0	- -	583 17 6	- -	549 15 1	943 4 3	†63 11 9	10,272 5 6	27,076 15 4	—
12	34 1 2	573 12 5	- -	- -	‡18 7 7 304 3 11	- -	23 5 0	15 19 2	- -	1,026 14 7	558 0 0	—
13	242 8 3	13,392 17 9	357 0 0	- -	‡20 17 3 2,222 17 7	- -	1,256 14 4	1,481 4 8	§146 18 4	19,784 1 0	40,157 1 2	1,471 8 1
14	3 0 0	97 16 6	- -	- -	- -	- -	15 10 4	18 9 2	- -	146 14 10	511 18 9	—
15	19 6 0	921 1 4	- -	- -	- -	- -	41 10 0	73 15 5	- -	1,095 12 9	2,069 7 4	—
16	7 6	84 14 3	- -	- -	- -	- -	- -	- -	- -	100 1 9	- - -	1 5 3
17	5 14 2	171 11 6	- -	- -	- -	- -	22 3 11	45 3 11	- -	256 13 6	1,269 2 9	—
18	15 9 2	423 14 4	- -	- -	- -	- -	52 9 5	61 14 9	- -	593 7 8	1,711 8 11	—
19	2 10 0	154 15 0	- -	- -	- -	- -	29 16 8	19 19 1	- -	256 2 7	545 11 8	45 0 0
20	3 9 2	212 5 1	- -	- -	- -	- -	22 10 8	14 19 11	- -	305 13 4	383 1 4	—
21	18 11 4	1,057 18 5	- -	- -	- -	‡42 0 0	91 8 0	108 16 10	- -	1,400 14 7	2,964 19 11	173 6 5
22	19 2 10	440 5 7	- -	- -	1,758 5 11	- -	122 0 0	111 12 5	- -	2,495 0 8	3,758 0 0	302 16 4
23	4 4 6	78 15 0	- -	- -	- -	- -	14 0 0	16 3 5	- -	124 3 11	448 0 0	—
24	22 15 4	918 6 9	- -	- -	1,729 6 0	- -	76 0 0	64 10 10	- -	2,920 18 11	4,499 0 0	287 1 1
25	2 5 0	119 6 7	- -	- -	- -	- -	12 10 0	2 5 11	- -	146 7 6	56 5 0	—

* Contribution to Llanbadarn Fawr School Board. † Contribution to Llanhilleth School Board. ‡ Not met by loan.
§ Contribution to Gelligaer School Board.

General Abstract of Statements of Income, Expenditure, and Liabilities

School Board and County.		INCOME. 1. Grants from the Committee of Council on Education.	2. Under Technical Instruction Act, 1889.	3. School Fees, and Books, &c. sold to Children.	4. Amount paid to the Treasurer by the Rating Authority.	4. Rate per £.	5. Income arising from other Sources.	6. Loans.	Total Receipts.	Expenses of Administration: Election Expenses.	Salaries of the Officers of the Board.
		£ s. d.	£ s. d.	£ s. d.	£ s. d.	d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
MONMOUTH —*cont.*											
Llanvihangel-pont-y-Moile (U.D.)	1	48 17 0	- -	- - -	125 0 0	4·	- -	- - -	168 17 0	7 11 6	19 10 0
Llanvrechva, Lower	2	196 10 0	- -	3 13 8	150 0 0	6·	2 0	- - -	350 5 8	- -	20 0 0
Llanvrechva, Upper	3	802 12 6	- -	12 9	500 0 0	7·75	- -	500 0 0	1,803 5 3	- -	70 15 0
*Machen (U.D.)	4	648 7 1	- -	16 2	775 0 0	7·8	- -	- - -	1,424 3 3	- -	143 13 6
*Matherne (U.D.)	5	128 17 0	- -	1 1 1	100 1 4	4·	- -	- - -	229 19 5	5 19 0	21 1 0
Mynyddyslwyn	6	3,011 6 2	- -	- - -	3,358 14 3	13·	17 17 10	497 0 0	6,884 18 3	- -	379 2 2
*Peterstone	7	67 6 0	- -	- - -	75 0 0	2·9	- -	- - -	142 6 0	8 2 10	11 10 0
Risca	8	1,864 11 9	- -	- - -	1,850 0 0	2·5	†206 19 7 6 17 4	750 0 0	4,678 8 8	51 12 0	235 17 6
Rogerstone (U.D.)	9	609 13 4	- -	4 0 8	734 0 0	10·	18 2 0	- - -	1,365 16 0	- -	72 11 0
Rumney	10	93 14 0	- -	- - -	270 0 0	9·	- -	- - -	363 14 0	- -	28 15 0
*St. Bride's Wentllooge	11	49 9 6	- -	- - -	48 8 4	2·2	- -	- - -	95 17 10	- -	- -
*Shire Newton	12	125 11 0	- -	- - -	125 0 0	8·5	2 18 4	- - -	253 9 4	- -	16 0 0
Skenfrith (U.D.)	13	406 1 1	- -	- - -	491 11 9	9·	‡25 0 0 1 2 6	- - -	923 15 4	- -	31 0 0
Trelleck (U.D.)	14	151 5 6	- -	- - -	96 7 0	7·25	- -	- - -	247 12 6	- -	11 0 0
Trevethin	15	4,249 17 4	- -	- - -	2,800 0 0	9·25	26 15 10	6,073 0 0	13,149 13 2	- -	250 0 0
Total		37,723 12 1	- -	63 18 10	39,528 8 7	-	596 6 2	17,232 0 0	95,144 5 8	154 13 11	3,643 5 11
TOTAL WALES AND MONMOUTH		247,203 17 2	122 8 11	2,958 13 9	232,311 10 10	-	5,471 1 3	112,431 15 10	600,499 7 9	1,346 2 9	19629 19 3
TOTAL ENGLAND AND WALES		2,775,289 10 5	27,022 14 10	)	3,727,423 0 4	-	92,511 18 7	2,088,340 8 8	8,780,367 18 9	13,423 12 8	274,288 16 9

* Accounts not audited. † Contribution from Mynyddyslwyn School Board. ‡ Endowment.

of School Boards for the Year ended the 29th September 1894—*cont.*

EXPENDITURE.

No. denoting Board on opposite page.	1. Administration. Legal and other Expenses of Administration.	2. Expenses of Maintenance of Public Elementary Schools.	3. Contributions towards, or Expenses of, Industrial Schools.	4. Under Technical Instruction Act, 1889.	5. Capital Charges. Purchase of Land, and Erection, Enlargement, or Alterations of School Buildings.	5. Capital Charges. Furnishing School Buildings.	6. Loans. Repayment of Principal of Loans.	6. Loans. Interest on Loans.	7. Expenses not included under foregoing Heads.	Total Expenditure.	Liabilities on 29th September 1894. For Loans.	Liabilities on 29th September 1894. Other Liabilities.
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d	£ s. d.	£ s. d.	£ s. d.
1	8 13 11	136 19 2	- - -	- - -	- - -	- - -	- - -	- - -	- - -	172 14 7	—	—
2	5 2 6	236 15 5	- - -	- - -	*1 1 0 133 12 0	- - -	29 18 8	47 2 2	- - -	473 11 9	1,335 2 1	110 6 9
3	18 19 3	967 2 11	- - -	- - -	484 0 6	- - -	153 2 4	189 17 5	- - -	1,883 17 5	5,432 9 10	—
4	28 6 11	1,198 18 5	- - -	- - -	22 10 0	- - -	84 13 4	109 8 7	- - -	1,587 10 9	2,790 6 8	71 13 6
5	4 0 0	212 10 10	- - -	- - -	- - -	- - -	13 19 0	10 1 4	- - -	267 11 2	257 18 10	—
6	103 4 8	4,418 14 11	- - -	- - -	*89 11 3 751 7 4	- - -	557 0 0	576 11 10	†52 13 10 ‡206 19 7	7,135 5 7	15,938 6 6	—
7	4 12 0	102 5 11	- - -	- - -	- - -	- - -	6 7 3	12 13 0	- - -	145 11 0	355 2 5	—
8	122 6 1	2,707 16 10	13 0 7	- - -	762 11 6	- - -	183 12 6	197 15 1	- - -	4,274 12 1	6,166 1 4	—
9	26 17 10	1,020 11 0	- - -	- - -	- - -	- - -	120 12 3	248 14 9	- - -	1,489 6 10	6,669 13 9	—
10	25 18 0	200 11 10	- - -	- - -	*37 6 6 2 17 6	- - -	74 9 11	92 7 7	- - -	462 6 4	2,039 9 1	—
11	- - -	95 17 10	- - -	- - -	- - -	- - -	- - -	- - -	- - -	95 17 10	—	—
12	6 12 8	193 4 9	- - -	- - -	- - -	- - -	91 5 5	- - -	- - -	215 17 5	- - -	50 0 0
13	10 0 7	617 9 6	- - -	- - -	- - -	- - -	- - -	163 4 7	- - -	913 0 1	4,594 19 8	1 14 7
14	5 13 6	137 18 11	- - -	- - -	- - -	- - -	26 14 10	25 8 3	- - -	207 0 6	701 2 6	—
15	98 10 1	4,830 3 2	12 4 7	- - -	5,280 19 10	38 8 4	589 10 10	586 9 4	- - -	11,686 6 2	21,858 11 1	—
	1,324 12 8	57,567 17 9	669 2 2	- - -	17,328 6 8	80 8 4	5,130 10 7	7,345 16 0	470 3 6	93,714 17 6	211,889 6 11	2,514 12 0
	7,484 16 1	369721 16 2	4,130 5 7	411 6 4	103 075 1 7	1,415 1 9	31,096 16 3	41,764 3 7	3,972 13 10	584,048 3 2	1,234,474 0 10	15,746 13 11
	117,046 1 6	4,821,116 18 9	133,445 11 4	26,717 5 4	1,385,702 17 9	57,844 0 2	547,252 6 3	768,652 1 10	38,818 12 7	8,674,313 4 11	22,507,055 14 0	476,320 18 11

* Not met by loan. † Contribution to Bedwellty School Board. ‡ Contribution to Risca School Board.

SUPPLEMENTARY ABSTRACT of STATEMENTS of INCOME, EXPENDITURE, and LIABILITIES of SCHOOL

to Report

School Board and County.		INCOME. 1 Grants from the Committee of Council on Education.	2. School Fees, and Books, &c. sold to Children.	3. Amount paid to the Treasurer by the Rating Authority.	3. Rate per £.	4. Income arising from other Sources.	5. Loans.	Total Receipts.	Expenses of Administration: Election Expenses.	Salaries of the Officers of the Board.
GLOUCESTER.		£ s. d.	£ s. d.	£ s. d.	d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
Kingswood -	1	211 18 6	5 4 8	200 0 0	8·8	*295 0 0 4 0 0	349 0 0	795 3 2	16 3 1	17 10 0
HERTFORD.										
St. Alban's -	2	Account not received.								
MIDDLESEX.										
Acton - -	3	3,476 17 9	108 8 1	4,900 0 0	8*	4 9 7 16 8 10	4,130 15 0	12,746 19 3	- -	321 15 0
Chiswick -	4	3,917 12 10	-	5,000 0 0	10*	- -	177 0 0	9,094 12 10	- -	546 5 0
NORFOLK.										
Wretton -	5	77 8 6	- - -	30 0 0	4·75	- -	- - -	107 8 6	- -	- -
STAFFORD.										
Handsworth -	6	750 11	- - -	2,160 0 0	3·25	- -	1,522 6 0	4,432 17 1	- -	298 5 0
CARDIGAN.										
Nantcwnlle -	7	232 17 3	- - -	67 0 0	6·75	†38 0 0 ‡15 0 0 19 6	- - -	353 16 9	5 10 0	15 2 6
GLAMORGAN.										
Llanguicke -	8	1,853 18 5	- - -	1,851 0 0 56 14 7	19·35	8 5 9	700 0 0	4,469 13 9	100 0 0	143 0 0
Total -		10,521 4 4	213 12 9	14,264 14 7	—	122 3 8	6,879 1 0	32,000 16 4	121 13 1	1,341 17 6

* Endowment. † Contribution from Llangeitho School Board. ‡ Contribution from Llansaintffraid School Board.

BOARDS for the Year ended 29th September 1893, received too late for Publication with the Appendix for 1893–94.

EXPENDITURE.

No. denoting Board on opposite page.	1. Administration. Legal and other Expenses of Administration.	2. Expenses of Maintenance of Public Elementary Schools.	3. Contributions towards, or Expenses of, Industrial Schools.	4. Under Technical Instruction Act, 1889.	5. Capital Charges. Purchase of Land, and Erection, Enlargement, or Alterations of School Buildings.	5. Capital Charges. Furnishing School Buildings.	6. Loans. Repayment of Principal of Loans.	6. Loans. Interest on Loans.	7. Expenses not included under foregoing Heads.	Total Expenditure.	Liabilities on 29th September 1894. For Loans.	Liabilities on 29th September 1894. Other Liabilities.
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
1	25 9 10	296 2 5	- -	- -	34 16 6	13 2 0	45 16 7	76 15 5	5 0	526 0 10	2,367 5 1	—
2												
3	86 2 2	6,663 19 10	38 1 4	- -	3,121 9 6	20 10 0	301 16 9	872 18 0	5 5 0	11,431 16 10	26,224 14 3	22 17 10
4	101 6 8	6,033 17 7	116 15 4	22 16 3	2,702 18 1	*44 2 1	743 15 0	823 3 7	- -	11,134 19 7	22,501 8 3	1,309 10 9
5	2 0 0	49 1 4	- -	- -	- -	- -	17 1 0	4 12 6	- -	72 14 10	119 7 0	—
6	497 14 2	1,059 18 10	- -	- -	1,522 6 0	*474 11 0	- -	- -	- -	3,852 15 0	- - -	1,522 6 0
7	3 16 0	310 18 2	- -	-	- -	- -	10 0 0	12 10 3	14 0 0	371 6 11	350 0 0	—
8	24 2 6	2,915 1 5	- -	- -	*72 9 6 200 0 0	- -	279 10 2	285 3 10	†112 16 5	4,132 3 10	7,633 12 3	108 10 2
	740 11 4	17,328 9 7	154 16 8	22 46 3	7,653 19 7	552 5 1	1,397 18 9	2,875 3 7	132 6 5	31,521 17 10	59,196 6 10	2,963 4 9

* Not met by loan. † Contribution to Ystradgynlais Lower School Board.

LIST of SCHOOL BOARDS to which LOANS have been sanctioned during the Year ended 31st March 1895, with the AMOUNT of such LOANS.

County.	School Board.	Amount.		
		£	s.	d.
Bedford	Arlesey	2,000	0	0
"	Eaton Bray	594	0	0
"	Flitwick	685	0	0
"	Kysoe	175	0	0
"	Langford	1,250	0	0
"	Leighton Buzzard	2,470	0	0
"	Luton	1,550	0	0
Berkshire	Cholsey	198	0	0
"	Harwell	1,394	0	0
"	Reading	1,603	2	0
"	Tilehurst	600	0	0
Brecon	Brecon	328	0	0
"	Llanelly	565	0	0
"	Llangammerch	195	0	0
"	Llangynider	900	0	0
"	Lower Ystradgynlais	219	0	0
Buckingham	Chesham	3,355	0	0
"	Chipping Wycombe	327	10	0
"	Fenny Stratford	717	6	0
"	Fulmer	138	0	0
"	Langley Marish	935	0	0
"	Newport Pagnell	1,150	0	0
"	Stoke Poges	1,900	0	0
"	Thornborough	1,041	15	0
Cambridge	Littleport	1,000	0	0
"	March	837	0	0
"	Stretham	1,100	0	0
"	Wisbech	107	0	0
Cardigan	Aberystwith	1,100	0	0
"	Troedyrawr, U.D.	90	0	0
"	Upper Llanfihangel-y-Croyddin, U.D.	25	5	0
Carmarthen	Llandebie, U.D.	2,380	0	0
"	Llanelly	8,572	0	0
"	Llannon	1,718	9	9
"	Pembrey	474	0	0
Carnarvon	Caerhun, U.D.	55	0	0
"	Llandeiniolen	678	0	0
"	Llanwnda, U.D.	656	0	0
"	Penmorfa, U.D.	458	0	0
Cheshire	Birkenhead	22,634	0	0
"	Brindley and Faddiley, U.D.	190	0	0
"	Church Coppenhall	116	4	0
"	Disley Stanley	604	0	0
"	Whitley, U.D.	120	0	0
"	Willaston	379	0	0
Cornwall	Boscastle, U.D.	309	0	0
"	Breage	218	0	0
"	Crowan	1,846	15	0

County.	School Board.	Amount.		
		£	s.	d.
Cornwall	Cubert	778	0	0
"	Illogan	583	0	0
"	Jacobstow	900	0	0
"	Looe, East and West	487	0	0
"	Roche	410	0	0
"	St. Austell	1,232	0	0
"	St. Ewe	200	0	0
"	St. Ives	346	0	0
"	St. Levan	160	0	0
"	St. Mewan	270	0	0
"	St. Stythians	300	0	0
"	Saltash	4,318	0	0
"	Wendron	179	0	0
Cumberland	Bewcastle	460	0	0
"	Clifton, U.D.	600	0	0
"	Egremont	1,509	0	0
"	Great Broughton	387	0	0
"	Holme Low	1,450	0	0
"	Millom	190	0	0
"	Penrith	872	0	0
"	Sebergham	173	0	0
"	Wetheral	1,846	0	0
"	Workington (Borough)	1,050	0	0
Denbigh	Bersham, U.D.	3,650	0	0
"	Broughton	1,971	0	0
"	Denbigh	700	0	0
"	Gyffylliog	169	0	0
"	Llanrwst	6,854	0	0
"	Ruabon	385	0	0
"	Ruthin, U.D.	250	0	0
Derby	Ashover	600	0	0
"	Ault Hucknall, U.D.	3,600	0	0
"	Beard Ollerset, Whittle, and Thornset.	1,380	0	0
"	Belper	210	0	0
"	Bradwell	1,160	0	0
"	Brampton, U.D.	1,067	0	0
"	Chesterfield	4,436	8	6
"	Clay Lane, U.D.	7,685	0	0
"	Derby	8,080	0	0
"	Hartington Upper Quarter	425	0	0
"	Heage	500	0	0
"	Holmesfield	1,257	0	0
"	Newbold and Dunston	3,700	0	0
"	Ripley	639	0	0
"	Shirland and Higham	2,870	0	0
"	South Normanton	2,000	0	0
"	Stanton and Newhall	9,872	0	0
Devon	Bampton	140	6	0
"	Bideford	111	0	0
"	Bishopnympton	80	0	0
"	Buckfastleigh	550	0	0
"	Clayhidon	801	0	0
"	Culmstock	108	0	0
"	Devonport	7,250	0	0
"	East Anstey	207	0	0
"	East Stonehouse	365	0	0
"	Hartland	236	0	0
"	Kingswear	481	13	0

County.	School Board.	Amount.		
		£	s.	d.
Devon	North Molton	275	0	0
"	Okehampton	400	0	0
"	Plymouth	37,029	9	6
"	St. Mary Tavy	114	0	0
"	St. Thomas-the-Apostle	900	0	0
"	Shaugh Prior	1,074	0	0
"	Stokeinteignhead	84	10	0
"	West Down	315	0	0
"	Zeal Monachorum	180	0	0
Dorset	Kinson	555	0	0
Durham	Benfieldside	1,500	0	0
"	Cornforth, U.D.	1,113	0	0
"	Crook and Billy Row	2,800	0	0
"	Darlington	6,491	6	0
"	Ford	254	0	0
"	Gateshead	31,091	0	0
"	Great and Little Usworth	626	0	0
"	Hartlepool	8,130	0	0
"	Middlestone	440	0	0
"	South Shields	21,250	0	0
"	Southwick	5,050	0	0
"	Stockton-on-Tees	9,484	0	0
"	Sunderland	21,460	0	0
"	Tanfield	460	0	0
"	West Hartlepool	3,110	0	0
"	Whickham	6,882	9	7
Essex	Beauchamp Roding	204	0	0
"	Colchester	16,372	0	0
"	Dagenham	3,196	0	0
"	East Ham	8,348	0	0
"	Great Clacton, U.D.	427	0	0
"	Harwich	1,767	10	0
"	High Ongar	660	0	0
"	Ilford	4,911	1	0
"	Leigh	550	0	0
"	Little Ilford	1,300	0	0
"	Low Leyton	29,187	0	0
"	Rayleigh	1,250	0	0
"	Rochford	135	15	0
"	Southend-on-Sea	8,120	0	0
"	Stifford	3,196	0	0
"	Walthamstow	2,208	0	0
"	West Ham	161,891	0	6
"	West Thurrock	580	0	0
"	Witham	570	0	0
"	Woodford	926	0	0
Glamorgan	Aberavon	4,298	0	0
"	Aberdare	8,674	1	3
"	Barry, U.D.	12,199	0	0
"	Bridgend	470	0	0
"	Cardiff	8,397	0	0
"	Coedfranc	500	0	0
"	Cwmdu and Higher Llangynwyd	6,523	0	0
"	Eglwysilan	620	0	0
"	Gelligaer	1,268	0	0
"	Glyncorrwg	350	0	0
"	Higher Dylais	313	0	0
"	Higher Llanrhidian	438	0	0
"	Llandilo-Tal-y-Bont	563	0	0

County.	School Board.	Amount.		
		£	s.	d.
Glamorgan	Llandyfodwg	2,980	0	0
"	Llanginor	4,800	0	0
"	Llangwicke	1,506	0	0
"	Llansamlet	2,800	0	0
"	Llantrisant	4,800	0	0
"	Llantwit Fardre	1,830	0	0
"	Llanwonno	8,638	1	0
"	Lower Coychurch	1,025	0	0
"	Margam	4,248	0	0
"	Merthyr Tydfil	2,243	0	0
"	Rhyndwyclydach	521	0	0
"	Swansea, U.D.	21,903	0	0
"	Upper Neath	438	17	0
"	Whitchurch	520	9	6
"	Ystradyfodwg	17,729	0	0
Gloucester	Bourton-on-the-Water	350	0	0
"	Bristol	35,188	0	0
"	Forest of Dean, U.D.	9,950	0	0
"	Horfield	8,265	0	0
"	Pucklechurch	990	0	0
"	St. Briavels, U.D.	1,800	0	0
"	St. George	25,750	0	0
"	Southam and Brockhampton	230	0	0
"	Stapleton	13,004	0	0
"	Wickwar	600	0	0
"	Woollaston	700	0	0
Hants	Aldershot	308	0	0
"	Bedhampton	500	0	0
"	Bishop's Waltham	888	0	0
"	Eling	2,750	0	0
"	Hambledon	300	0	0
"	Michelmersh	660	0	0
"	Millbrook	13,569	10	0
"	Over Wallop	1,815	0	0
"	Portsmouth	30,241	0	0
"	Ryde, U.D.	375	0	0
"	Southampton	13,097	0	0
Hereford	Kington	5,000	0	0
"	Ledbury, U.D.	1,384	0	0
"	Ross	1,400	0	0
"	Stoke Prior	230	0	0
"	Walford	150	0	0
Hertford	King's Walden	167	0	0
"	Watford	5,950	0	0
Huntingdon	St. Ives	800	0	0
Kent	Beckenham	720	0	0
"	Bexley	1,600	0	0
"	Canterbury	250	0	0
"	Erith	4,889	0	0
"	Folkestone (E.M.), U.D.	305	0	0
"	Frindsbury	200	0	0
"	Gillingham and Grange, U.D.	8,308	0	0
"	Hoo St. Werburgh	950	0	0
"	Lenham	525	0	0
"	Margate	1,200	0	0
"	Milton	240	0	0
"	Offham	163	0	0

County.	School Board.	Amount.		
		£	s.	d.
Kent	Queenborough	490	0	0
,,	Sevenoaks	2,941	0	0
,,	Sheerness and Minster in Sheppey	900	0	0
,,	Staplehurst	470	0	0
,,	Wilmington	500	0	0
,,	Wye	900	0	0
Lancaster	Bacup	11,693	9	0
,,	Barrowford, U.D.	9,000	0	0
,,	Barrow-in-Furness	6,600	0	0
,,	Blackburn	1,700	0	0
,,	Bolton	18,665	0	0
,,	Burnley	12,500	0	0
,,	Chadderton	11,972	0	0
,,	Lancaster	4,859	0	0
,,	Liverpool	60,798	0	6
,,	Manchester	15,750	0	0
,,	Moss Side	16,423	2	7
,,	Oldham	6,816	16	11
,,	Rawtenstall	4,500	0	0
,,	Rochdale	800	0	0
,,	Royton	5,500	0	0
,,	Salford	26,450	0	0
,,	Southworth-with-Croft	92	0	0
,,	Ulverston and Mansriggs	200	0	0
,,	Walton-on-the-Hill	1,238	0	0
Leicester	Great Dalby	150	0	0
,,	Leicester	1,240	0	0
,,	Loughborough	2,300	0	0
,,	Ratby	604	0	0
Lincoln	Bassingham	700	0	0
,,	Billingborough	401	0	0
,,	Bracebridge	165	0	0
,,	Great Grimsby	11,808	0	0
,,	Hibaldstow	83	0	0
,,	Holbeach	143	0	0
,,	Kirkby-cum-Osgodby, U.D.	123	0	0
,,	Long Sutton	134	0	0
London	London	632,024	18	0
Merioneth	Llanendwyn	398	0	0
,,	Llanfihangel-y-Traethau, U.D.	628	0	0
,,	Llanfihangel-y-Pennant	60	0	0
,,	Llanfor	1,029	0	0
,,	Towyn and Pennal	1,260	0	0
Middlesex	Acton	1,477	0	0
,,	Chiswick	12,510	0	0
,,	Edgware, U.D.	600	0	0
,,	Edmonton	1,450	0	0
,,	Enfield	2,621	10	0
,,	Feltham	2,248	4	0
,,	Finchley	5,657	14	6
,,	Hanworth	900	0	0
,,	Harrow-on-the-Hill	795	0	0
,,	Hornsey	38,029	0	0
,,	Isleworth	3,500	0	0
,,	Tottenham	18,580	0	0
,,	Willesden	3,820	0	0

County.	School Board.	Amount.		
		£	s.	d.
Monmouth	Aberystruth	2,082	15	2
"	Bedwellty	8,740	0	0
"	Llanfihangel Pont-y-Moile, U.D.	724	12	0
"	Llanfoist	500	0	0
"	Llangattock-nigh-Usk	76	0	0
"	Llanhilleth	2,770	0	0
"	Llanvrechva, Lower	220	0	0
"	Mynyddyslwyn	4,027	0	0
"	Newport	6,360	10	0
"	Trelleck	176	0	0
"	Trevethin	5,234	8	0
Montgomery	Llandinam	200	7	0
"	Llanfyllin	870	0	0
Norfolk	Barford	188	0	0
"	Bridgham, U.D.	200	0	0
"	Bunwell	297	0	0
"	Burston and Shrimpling	160	0	0
"	Clenchwarton	2,505	0	0
"	Great Yarmouth	1,435	0	0
"	Little Ellingham	176	0	0
"	Mundesley	454	0	0
"	Norwich	3,000	0	0
"	Repps-with-Bastwick	91	0	0
"	Southery	370	0	0
"	Stalham, U.D.	554	0	0
"	Tivetshall	100	0	0
"	Woodton	300	0	0
Northampton	Desborough	400	0	0
"	Kettering	4,250	4	0
"	Middleton Cheney	323	9	0
"	Vassington	1,796	0	0
"	Wellingborough	12,114	0	0
Northumberland	Cowpen, U.D.	5,609	4	9
"	Newcastle-on-Tyne	32,992	0	8
"	Tynemouth	7,346	15	0
"	Wallsend	6,569	10	6
Nottingham	Awsworth	2,537	0	0
"	Arnold	2,750	0	0
"	Nottingham	2,872	10	7
"	Sutton-in-Ashfield	170	0	0
"	West Bridgford	7,124	0	0
Oxford	Enstone	139	0	0
"	Haddenham	560	0	0
"	Watlington	214	0	0
Pembroke	Haverfordwest, U.D.	450	0	0
"	Llanychllwydog, U.D.	50	0	0
"	Newport	350	0	0
"	Pembroke	1,827	0	0
"	South Narberth, U.D.	350	0	0
Salop	Oswestry	700	0	0
"	Shrewsbury	1,017	10	0
"	Stokesay	3,500	0	0
"	Wellington	400	0	0
	Wrockwardine Wood	476	0	0

County.	School Board.	Amount.		
		£	s.	d.
Somerset	Ashbrittle and Stawley, U.D.	83	0	0
"	Bedminster (E.M.)	2,296	10	0
"	Blagdon	510	0	0
"	Bridgwater	681	0	0
"	Chew Magna	50	0	0
"	Huntspill	2,100	0	0
"	Merrioth	158	0	0
"	North Petherton	265	0	0
"	Nunney	1,800	0	0
"	Otterhampton	80	0	0
"	Wincanton	4,000	0	0
"	Wookey	513	4	0
"	Yeovil	5,000	0	0
Stafford	Burslem, U.D.	10,374	0	0
"	Burton-on-Trent	6,176	0	0
"	Cannock	5,293	0	0
"	Caverswall	2,285	0	0
"	Cheslyn Hay, U.D.	4,500	0	0
"	Darlaston	517	14	6
"	Farewell and Chorley	170	0	0
"	Handsworth	24,379	0	0
"	Hanley	1,625	0	0
"	Kingswinford	2,177	0	0
"	Longton	875	18	6
"	Newcastle-under-Lyme	1,205	0	0
"	Norton-under-Cannock, U.D.	330	0	0
"	Rowley Regis	8,590	0	0
"	Sedgley	3,220	0	0
"	Smethwick	3,472	0	0
"	Stoke-on-Trent	560	0	0
"	Tipton	738	0	0
"	Walsall	4,018	0	0
"	Wednesbury	200	0	0
"	Wednesfield	3,045	0	0
"	West Bromwich	3,167	0	0
Suffolk	Bacton	335	0	0
"	Barking	1,050	0	0
"	Beccles	800	0	0
"	Clare	400	0	0
"	Grundisburgh and Burgh	170	0	0
"	Henley	58	0	0
"	Ipswich	6,700	0	0
"	Lowestoft	15,100	0	0
"	Melton	1,627	0	0
"	Rumburgh, U.D.	590	0	0
"	Saxmundham	2,144	0	0
"	Whepstead	250	0	0
"	Wickhambrook	100	0	0
"	Wissett	53	3	0
"	Woolpit	330	7	3
Surrey	Banstead and Kingswood, U.D.	609	0	0
"	Caterham	691	0	0
"	Croydon	4,145	0	0
"	Farnham	18,155	0	0
"	Walton-on-Thames	1,976	0	0
Sussex	Ashburnham and Penhurst	60	0	0
"	Brighton, U.D.	3,700	0	0
"	Clayton and Keymer, U.D.	1,074	0	0
"	Graffham and East Lavington	400	0	0

County.	School Board.	Amount.		
		£	s.	d.
Sussex	Fernhurst	160	0	0
,,	Hailsham	362	0	0
,,	Hastings, U.D.	20,030	0	0
,,	Horsham	2,945	0	0
,,	Lyminster	1,047	19	0
,,	Newhaven	2,800	0	0
,,	Ore	1,157	0	0
,,	Rotherfield	245	0	0
,,	Seaford, U.D.	1,485	0	0
,,	Upper Beeding	110	0	0
Warwick	Birmingham	21,050	13	2
,,	Coventry	7,986	0	0
,,	Foleshill	2,023	15	0
,,	Leamington	7,960	0	0
,,	Newbold-upon-Avon	599	0	0
,,	Stratford-on-Avon	1,050	0	0
,,	Warwick	155	0	0
,,	Wilnecote	160	0	0
Westmoreland	Ormside	215	19	3
,,	Kirkby Stephen	240	0	0
,,	Shap	200	0	0
Wiltshire	Corsham	3,980	0	0
,,	Downton	4,232	0	0
,,	Luckington	160	16	0
,,	Stratton St. Margaret	1,831	0	0
,,	Swindon	4,176	0	0
Worcester	Badsey, U.D.	1,500	0	0
,,	Dudley	11,102	16	9
,,	Feckenham	1,400	0	0
,,	Kidderminster Foreign (E.M.)	3,306	13	6
,,	Warley	459	0	0
York	Aston-cum-Aughton	600	0	0
,,	Barnsley	4,167	0	0
,,	Batley	357	10	2
,,	Bentley-with-Arksey	818	0	0
,,	Bilton	10,000	0	0
,,	Bingley	300	0	0
,,	Bradford	38,941	0	0
,,	Carlton (Barnsley)	2,279	0	0
,,	Castleford	983	0	0
,,	Darton	195	0	0
,,	Eston	390	0	0
,,	Ferryfryston	100	0	0
,,	Glusburn	1,793	3	6
,,	Harrogate	13,302	0	0
,,	Harthill-with-Woodall	92	0	0
,,	Hartshead	445	0	0
,,	Haworth	3,750	0	0
,,	Hutton Rudby	77	0	6
,,	Halifax	29,265	0	0
,,	Keighley	7,520	0	0
,,	Kingston-upon-Hull	27,552	10	0
,,	Langton	275	0	0
,,	Leeds	25,880	0	0
,,	Middlesbrough	4,300	0	0
,,	Morley	1,664	4	0
,,	Nether Hoyland	976	0	0
,,	Normanton	450	0	0

County.	School Board.	Amount.		
		£	s.	d.
York	Rotherham, U.D.	9,846	0	0
"	Rothwell, U.D.	1,450	0	0
"	Roystone	7,112	0	0
"	Scarborough	11,350	0	0
"	Sheffield	27,700	0	0
"	Skelmanthorpe	350	0	0
"	Swinton	1,821	0	0
"	Templenewsam	435	0	0
"	Upper and Nether Poppleton, U.D.	214	13	4
"	Wakefield	1,520	0	0
"	West Wilton	1,097	0	0
"	Whitby	640	5	0
"	Whitwood	400	0	0
"	Worsbrough	9,455	11	6
"	York	20,320	0	0
	Total	2,530,797	14	8

PART III. OF APPENDIX.

Division II.

(GENERAL SUMMARY OF STATISTICS OF ANNUAL GRANT SCHOOLS.)

Expenditure from Education Grants.

(Table A.)—*Classified according to Object of Grant.*

—	For Year ended 31 Dec. 1894.	Compared with Year ended 31 Dec. 1893. Increase.	Decrease.
	£ s. d.	£ s. d.	£ s. d.
1. Annual grants for day and evening scholars - day -	3,907,704 16 6	102,531 9 2	—
1. Annual grants for day and evening scholars - evening -	92,621 11 9	46,992 11 7	—
2. Fee Grants for Day Scholars - - -	2,139,201 18 1	17,004 19 2	—
3. Grants to School Boards under Act 33 & 34 Vict. c. 75. s. 97. - - - - -	17,850 7 11	5,654 13 9	—
4. Annual grants to training colleges -	151,986 18 7	5,458 19 4	—
5. Pensions and gratuities to teachers - -	24,404 7 10	3,872 9 9	—
6. Administration:— £ s. d.			
Office in London - - - 67,559 7 5			
Inspection - - - 182,541 17 7	251,934 10 0	10,524 10 5	—
Contingencies of office - - 1,833 5 0			
7. Organisation of districts, &c. under Act 33 & 34 Vict. c. 75. - - - - -	562 5 1	74 5 9	—
Total - - - - -	6,586,266 15 9	192,113 18 11	—

(Table B.)—*Classified according to Denomination of Recipients.*

—	For Year ended 31 Dec. 1894.	Compared with Year ended 31 Dec. 1893. Increase.	Decrease.	From 1839 to 31 Dec. 1894.
	£ s. d.	£ s. d.	£ s. d.	£
On Schools connected with Church of England - - -	2,732,436 8 0	55,666 17 0	- - -	40,586,767 5 5
On British, Undenominational, and other Schools - -	410,127 11 10	5,848 16 7	- - -	10,193,513 17 3
On Wesleyan Schools - -	198,276 18 8	- - -	2,124 6 9	
On Roman Catholic Schools -	321,421 16 11	8,580 14 3	- - -	3,990,804 13 4
On Board Schools - - -	2,653,656 17 4	107,888 7 11	- - -	22,275,121 13 3
On Parochial Union Schools -	- - -	- - -	- - -	80,261 12 4
Other Schools - - -	- - -	- - -	- - -	169 14 10
Administration (as in Table A.) -	251,934 10 0	10,524 10 5	- - -	*5,776,350 5 11
Organisation of districts, &c. under Act 33 & 34 Vict. c. 75. -	562 5 1	74 5 9	- - -	80,112 10 8
Grants to School Boards under Act 33 & 34 Vict. c. 75. s. 97. -	17,850 7 11	5,654 13 9	- - -	96,876 8 7
Transferred in 1857 under the head of Scientific Apparatus to the account of the Department of Science and Art, towards the expense of establishing the Educational Division of the South Kensington Museum - -	- - -	- - -	- - -	1,500 0 0
Payments made from the Vote for Public Education by the Treasury in 1843, 1850, 1853, and 1854	- - -	- - -	- - -	11,604 9 0
Total - - -	6,586,266 15 9	194,238 5 8	2,124 6 9	83,099,108 10 7

* Includes the cost of administration of the grants for Scotland up to 1872-3 and part of the administration of such grants from 1873-4 to 1886.

(No. 1.)—Total Number of Day Schools on the Annual Grant List on the 31st August 1894; the Number of Departments, Accommodation, Average Number of Scholars in Attendance, and the Number of Scholars on the Registers in those Schools.

Denominations.	Number of Schools, *i.e.*, Institutions, under separate Management.	Number of Departments in which separate Head Teachers are employed.					Number of Scholars for whom Accommodation is provided.	Average Number of Scholars in Attendance.
		Boys.	Girls.	Mixed.	Infants.	Total.		
Schools connected with *National Society* or *Church of England*	11,897	1,908	1,723	9,442	3,511	16,584	2,705,757	1,849,085
Wesleyan Schools	503	34	28	468	246	776	197,494	133,433
Roman Catholic Schools	985	243	229	731	473	1,676	363,132	224,126
British, Undenominational, and other Schools	1,220	189	151	963	414	1,717	367,182	242,364
School Board Schools	5,151	1,778	1,706	3,255	2,677	9,416	2,239,533	1,805,306
Total	19,756	4,152	3,837	14,859	7,321	30,169	5,873,098	4,254,314

Denominations.	Number of Scholars on the School Registers aged														
	Under 3.	3 and under 4.	4 and under 5.	5 and under 6.	6 and under 7.	7 and under 8.	8 and under 9.	9 and under 10.	10 and under 11.	11 and under 12.	12 and under 13.	13 and under 14.	14 and under 15.	15 and over.	Total.
Schools connected with *National Society* or *Church of England*	2,055	72,650	165,254	235,537	260,687	260,057	259,406	260,984	251,675	235,518	184,796	73,414	16,594	2,172	2,280,799
Wesleyan Schools	172	5,041	11,522	16,778	17,993	18,258	18,610	19,028	18,469	17,853	15,050	6,198	1,650	259	166,881
Roman Catholic Schools	59	10,445	22,551	30,434	31,378	29,821	30,556	31,251	30,846	28,050	22,159	8,606	1,447	141	277,744
British, Undenominational, and other Schools	326	8,660	19,580	28,130	30,999	32,248	33,397	34,562	34,558	33,452	28,425	12,241	3,345	681	300,604
School Board Schools	1,296	62,381	148,798	220,461	245,830	249,357	248,636	252,773	245,189	236,381	195,614	81,850	18,162	3,131	2,209,859
Total	3,908	159,177	367,705	531,340	586,887	589,741	590,605	598,598	580,737	551,254	446,044	182,309	41,198	6,384	5,235,887

(No. 1A.)—General Summary of Statistics of Annual Grant

The results given are not to be taken as complete *accounts of each*

Day

Denominations.	Number of Schools actually inspected.						Number of Scholars for whom accommodation is provided.
	Number of Schools, *i.e.*, Institutions under separate Management.	Number of Departments in those Institutions in which separate Head Teachers are employed.					
		Boys.	Girls.	Mixed.	Infants.	Total.	
Schools connected with *National Society* or *Church of England*	11,906	1,914	1,727	9,436	3,504	16,581	2,702,978
Wesleyan Schools	509	34	28	474	247	783	199,185
Roman Catholic Schools	977	243	228	724	469	1,664	361,053
British, Undenominational, & other Schs.	1,236	190	151	975	416	1,732	370,617
School Board Schools	5,081	1,75[illegible]	1,682	3,218	2,618	9,273	2,199,111
Total	19,709	4,136	3,816	14,827	7,254	30,033	5,832,944

Denominations.	Number of				No. of Departments in which Singing is taught.			
	Certificated Teachers.	Assistant Teachers.	Pupil-teachers.	Additional Teachers. (Art. 68.)	By Ear.	Staff Notation.	Tonic Sol-fa.	On Both, or any other System.
Schools connected with *National Society* or *Church of England*	20,945	11,205	11,738	6,473	5,982	1,905	8,579	93
Wesleyan Schools	1,172	880	1,184	266	95	17	668	3
Roman Catholic Schools	2,315	1,414	1,446	972	522	209	925	8
British, Undenominational, & other Schs.	2,538	1,607	1,845	573	408	62	1,247	7
School Board Schools	23,719	10,961	12,526	1,912	1,683	250	7,251	76
Total	50,689	26,067	28,739	10,196	8,690	2,443	18,670	187

Denominations.	Number and Per-centage of Scholars					
	—	Under 3.	3 and under 4.	4 and under 5.	5 and under 6.	6 and under 7.
Schools connected with *National Society* or *Church of England*	Number	2,064	72,502	165,027	235,207	260,360
	Per-centage	·09	3·18	7·24	10·32	11·42
Wesleyan Schools	Number	172	5,041	11,560	16,875	18,135
	Per-centage	·10	2·99	6·86	10·02	10·77
Roman Catholic Schools	Number	59	10,343	22,353	30,205	31,132
	Per-centage	·02	3·75	8·10	10·94	11·28
British, Undenominational, and other Schools	Number	329	8,725	19,693	28,272	31,118
	Per-centage	·11	2·89	6·52	9·36	10·39
School Board Schools	Number	1,275	60,930	145,999	216,595	241,823
	Per-centage	·06	2·80	6·72	9·97	11·13
Total	Number	3,899	157,541	364,632	527,154	582,568
	Per-centage	·07	3·03	7·01	10·14	11·21

Schools Inspected during the Year ending 31st August 1894.

Denomination, being those of actual *inspection* only, *for the period specified.*

Schools.

No. of Scholars present at Inspection.			Average No. of Scholars in Attendance.			Paid out of Parliamentary Grants (for Annual Grants) for Year ending 31 Aug. 1894.	Rate of Annual Grant per Scholar in Average Attendance.	Amount of Fee Grants for Inspection Year of Schools Inspected.
Boys.	Girls.	Total.	Boys.	Girls.	Total.	£ s. d.	£ s. d.	£ s. d.
1,068,017	1,036,067	2,104,084	953,569	894,091	1,847,660	1,679,501 1 11	0 18 2¼	913,479 13 0
81,089	73,167	154,256	71,848	61,909	133,757	122,653 7 7	0 18 4	65,863 4 0
125,711	129,120	254,831	111,741	111,316	223,057	199,598 8 8	0 17 10¾	111,785 5 2
145,450	134,147	279,597	129,313	114,250	243,563	223,901 7 6	0 18 4¾	121,179 6 11
1,036,239	973,202	2,009,441	931,497	846,300	1,777,797	1,700,986 15 5	0 19 1¾	886,712 16 1
2,456,506	2,345,703	4,802,209	2,197,968	2,027,866	4,225,834	3,926,641 1 1	0 18 7	2,099,020 5 2

Number of Schools in which instruction is given to Deaf or Blind Scholars.	Number of Schools to Scholars in which Instruction has been given in				Number of Schools (Boys), in which have been taught Military Drill.	Number of Schools (Girls), in which have been taught				Number of Schools in which have been established	
	Drawing (Older Scholars).	Manual Instruction.	Science.	Physical Exercises.		In Cookery Classes.	Laundry Work.	Dairy Work.	Housewifery.	Savings Banks.	School Libraries.
1	10,830	163	123	995	448	785	27	1	3	5,435	3,892
—	501	20	23	50	27	74	2	—	—	166	137
—	926	16	7	82	54	102	7	—	1	250	310
—	1,125	38	34	132	82	153	6	—	—	434	324
46	4,681	440	386	1,000	732	1,520	231	—	6	2,383	1,562
47	18,063	677	573	2,259	1,343	2,634	273	1	10	8,668	6,225

on the School Registers aged

7 and under 8.	8 and under 9.	9 and under 10.	10 and under 11.	11 and under 12.	12 and under 13.	13 and under 14.	14 and under 15.	15 and over.	Total.	Number of "Half-time Scholars." (Art. 11).
259,799	259,179	260,861	251,564	235,513	184,694	73,424	16,557	2,170	2,278,921	58,686
11·40	11·37	11·45	11·04	10·33	8·11	3·22	·73	·10	—	
18,458	18,807	19,224	18,666	18,055	15,240	6,292	1,677	261	168,463	12,716
10·96	11·16	11·41	11·08	10·72	9·05	3·73	1·00	·15	—	
29,630	30,374	31,107	30,725	27,936	22,070	8,567	1,439	139	276,079	11,373
10·73	11·00	11·27	11·13	10·12	7·99	3·10	·52	·05	—	
32,407	33,544	34,718	34,726	33,593	28,589	12,365	3,370	682	302,136	20,270
10·73	11·10	11·49	11·49	11·12	9·46	4·09	1·11	·23	—	
245,063	244,328	248,811	241,379	232,839	192,578	80,488	17,934	3,110	2,173,142	7,786
11·28	11·24	11·45	11·11	10·71	8·86	3·70	·83	·14	—	
585,357	586,232	594,721	577,060	547,941	443,171	181,136	40,967	6,362	5,198,741	140,831
11·26	11·28	11·44	11·10	10·54	8·53	3·48	·79	·12	—	

STATISTICS of INSPECTION of ANNUAL GRANT SCHOOLS—*continued.*

(No. 1B.)—GENERAL SUMMARY of STATISTICS of ANNUAL GRANT SCHOOLS inspected during the Year ending 31st August 1894.

Total Average Attendance, 2,926,629.	Grants to Day Schools for older Scholars.													
	Grants claimed on Average Attendance.												Art. 101 (*f*). Specific Subjects.	
	Art. 101 (*a*). Principal Grant.		Art. 101 (*b*). Grant for Discipline and Organisation.		Art. 101 (*c*). Needlework, Girls. At 1*s*.	Art. 101 (*d*). Singing.		Art. 101 (*e*). Class Subjects.						
								First Subject.		Second Subject.				
	At 12*s*. 6*d*.	At 14*s*.	At 1*s*.	At 1*s*. 6*d*.		By Note. At 1*s*.	By Ear. At 6*d*.	At 1*s*.	At 2*s*.	At 1*s*.	At 2*s*.	At 2*s*. a Pass.	At 3*s*. a Pass.
Average attendance - - -	1,410,384	1,511,773	565,630	2,356,527	562,366	2,356,496	563,047	636,240	2,211,[illegible]27	296,252	2,237,988	33,164	106,233
Grant claimed - - - -	£ 881,490	£ 1,058,241	£ 28,281	£ 176,739	£ 28,118	£ 117,825	£ 14,076	£ 31,812	£ 221,133	£ 14,813	£ 223,799	£ 3,316	£ 15,935
Grant under each Article of the Code -	£ 1,939,731		£ 205,020		£ 28,118	£ 131,901		£ 491,557				£ 19,251	
Rate per scholar on Total Average attendance - - - -	*s*. *d*. 13 3		*s*. *d*. 1 4½		*d*. 2½	*d*. 10½		*s*. *d*. 3 4½				*d*. 1½	

(No. 1B.)—General Summary of Statistics of Annual Grant Schools inspected during the Year ending 31st August 1894 —*continued.*

(*Continued.*)

Total Average Attendance, 2,926,629.	Grants to Day Schools for older Scholars.			Total Grant on "Average Attendance" in Infant Schools and Classes (as in Table following).	Grants common to both Infant Schools and Classes and Schools for older Scholars.							Total Grant.
	Art. 101 (*g*). Cookery. At 4*s.* a Pass.	Art. 101 (*h*). Laundry Work. At 2*s.* a Pass.	Total Grant on "Average Attendance" and "Passes" in Schools for older Scholars.		Art. 101.*	Art. 102. Grants for Pupil Teachers.		Art. 103. Grants for Assistant Teachers.	Art. 104. Grants to Schools in small Places.		Art. 105. Special Grants to Schools in small Places.	
						Fair Examination.	Good Examination.	At 10*l.* and 15*l.*	At 10*l.*	At 15*l.*	At 10*l.*	
	Number of Passes.				Average Attendance.	Number of Pupil-Teachers paid.		No. of Assistant Teachers paid.	Number of Schools paid.			
Average attendance - -	122,333	7,238	—	—	1,044	13,700	3,500	15	1,691	1,251	3,471	—
Grant claimed - -	£ *24,468	£ 724	—	—	£ 753	£ 22,833	£ 11,217	£ 170	£ 16,910	£ 18,765	£ 34,115	—
Grant under each article of the Code - - -	£ *24,468	£ 724	£ 2,840,770	£ 1,035,199	£ 753	£ 34,050		£ 170	£ 35,675		£ 34,115	£ 3,980,732
Rate per scholar on Total Average Attendance -	*d.* 2	*d.* —	*s. d.* 19 5	—	—	—		—	—		—	—
Rate per scholar on total average attendance in Infant Schools and Classes - - - - - - - - -				*s. d.* 15 8½	—	*d.* —		—	*d.* —		*d.* —	*s. d.* —
Rate per scholar on total average attendance in Day Schools -				—	—	2		—	2		2	18 9
Less reductions under Articles 82, 92, 100, 107*a*, 107*b*, and 108 -				—	—	—		—	—		—	0 3
Rate of Grant paid per Day Scholar in average attendance -				—	—	—		—	—		—	18 6

* Includes 1*l.* 12*s.* for Dairy Work, Art. 101 (*i*).

Statistics of Inspection of Annual Grant Schools—*continued.*

No. 18.)—General Summary of Statistics of Annual Grant Schools inspected during the year ending 31st August 1894 —*continued.*

Grants to Infant Schools and Classes.

Total Average Attendance. 1,318,478.	Article 98 (*a*). (Fixed Grant.)		Article 98 (*b*). (Variable Grant.)			Article 98 (*c*). Needlework or Drawing. At 1*s.*	Article 98 (*d*). (Singing.)		Total Grant on "Average Attendance" in Infant Schools and Classes.
	At 9*s.*	At 7*s.*	At 2*s.*	At 4*s.*	At 6*s.*		By Note at 1*s.*	By Ear at 6*d.*	
Average attendance	1,279,075	37,139	113,034	504,877	698,303	1,303,923	1,070,811	244,414	—
Grant claimed -	£ 575,584	£ 12,999	£ 11,303	£ 100,975	£ 209,491	£ 65,196	£ 53,541	£ 6,110	—
Total Grant under each article of the Code -	£ 588,583		£ 321,769			£ 65,196	£ 59,651		£ 1,035,199
Rate per scholar on total average Attendance -	*s. d.* 8 11¼		*s. d.* 4 10¾			*s. d.* 1 0	*d.* 10¾		*s. d.* 15 8¼

Statistics of Inspection of Annual Grant Schools—*continued.*

(No. 2.)—School Staff.

Denominations.	Certificated Teachers.										Assistant Teachers.		Additional Teachers. (Art. 68.)
	Untrained.				Trained.				Total.				
	Provisionally Certificated.*		Certificated.		Less than Two Years.		Two Years and over.						
	Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	Men.	Women.	
Schools connected with *National Society* or *Church of England*	4	117	2,920	6,670	372	302	5,419	5,141	8,715	12,230	2,059	9,146	6,473
Wesleyan Schools	—	1	146	344	38	12	433	198	617	555	152	728	266
Roman Catholic Schools	—	9	77	966	8	46	282	927	367	1,948	103	1,311	972
British, Undenominational, and other Schools	—	9	464	854	71	42	702	396	1,237	1,301	316	1,291	573
School Board Schools	5	29	2,425	6,333	288	323	6,832	7,484	9,550	14,169	2,233	8,728	1,912
Total	9	165	6,032	15,167	777	725	13,668	14,146	20,486	30,203	4,863	21,204	10,196

Note.—In the chools inspected in the Channel Isles and the Isle of Man there were 118 certificated teachers, 57 assistant teachers, and 35 additional teachers (Art 68).

* In charge of schools.

Statistics of Inspection of Annual Grant Schools—*continued.*

(No. 2A.)—School Staff—*continued.*

Denominations.	Number of Pupil-Teachers.									
	Serving at End of								First to Third Year (Apprenticeship continued).	
	Fourth Year.		Third Year.		Second Year.		First Year.			
	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.
Schools connected with *National Society* or *Church of England*	871	2,491	521	2,098	580	2,262	590	2,080	1,691	6,440
Wesleyan Schools	77	252	57	209	66	228	55	226	178	663
Roman Catholic Schools	53	378	38	288	29	309	29	293	96	890
British, Undenominational, and other Schools	140	403	94	369	108	334	98	293	300	996
School Board Schools	886	2,847	576	2,326	623	2,644	574	2,070	1,773	7,040
Total	2,027	6,371	1,286	5,290	1,406	5,777	1,346	4,962	4,038	16,029

Denominations.	Candidates for Engagement as Pupil-Teachers admitted								Candidates on Probation. (Art. 33.)	
	For Full Term.		At End of First Year.		At End of Second Year.		Total.			
	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.
Schools connected with *National Society* or *Church of England*	634	2,234	118	508	31	82	783	2,824	312	1,034
Wesleyan Schools	58	222	10	40	4	9	72	271	25	105
Roman Catholic Schools	23	327	6	92	—	12	29	431	33	127
British, Undenominational, and other Schools	97	336	21	64	7	24	125	424	43	151
School Board Schools	663	2,046	172	670	40	112	875	2,838	191	478
Total	1,475	5,165	327	1,374	82	249	1,884	6,788	604	1,895

Note.—In the schools inspected in the Channel Isles and the Isle of Man there were 78 pupil-teachers, and 33 candidates for engagement as pupil-teachers admitted to apprenticeship.

Statistics of Inspection of Annual Grant Schools—*continued.*

(No. 3.)—Average Salaries of Certificated Teachers.

Denominations.	Masters.						
	Principal.			Additional.			Total.
	Average Salaries (including all Professional Sources of Income).	Number on which Average is taken.	Number provided with House, or Rent free.	Average Salaries (including all Professional Sources of Income).	Number on which Average is taken.	Number provided with House, or Rent free.	Average Salaries.
	£ s. d.			£ s. d.			£ s. d.
Schools connected with *National Society* or *Church of England*	120 14 1	6,900	4,269	74 1 0	1,252	2	113 10 9
Wesleyan Schools	173 9 7	459	57	81 5 4	149	—	150 17 8
Roman Catholic Schools	117 8 7	252	27	75 9 1	110	—	104 13 6
British, Undenominational, and other Schools	142 15 3	904	257	90 19 11	299	—	129 17 11
School Board Schools	167 10 10	3,881	1,384	103 15 1	5,376	1	127 19 7
Total	136 19 10	12,396	5,994	97 3 0	7,186	3	122 7 4

Denominations.	Mistresses.						
	Principal.			Additional.			Total.
	Average Salaries (including all Professional Sources of Income).	Number on which Average is taken.	Number provided with House, or Rent free.	Average Salaries (including all Professional Sources of Income).	Number on which Average is taken.	Number provided with House, or Rent free.	Average Salaries.
	£ s. d.			£ s. d.			£ s. d.
Schools connected with *National Society* or *Church of England*	74 3 5	9,002	3,648	51 2 6	2,637	105	68 19 0
Wesleyan Schools	85 15 3	311	5	53 2 6	229	1	71 17 4
Roman Catholic Schools	66 11 6	1,401	306	51 9 3	512	3	62 10 7
British, Undenominational, and other Schools	80 11 3	793	152	56 12 0	462	2	71 14 10
School Board Schools	113 0 1	5,138	492	81 8 0	8,600	17	93 4 5
Total	86 0 9	16,645	4,603	72 6 2	12,440	128	80 3 4

Statistics of Inspection of Annual Grant Schools—*continued.*

(No. 3A.)—Number of Certificated Teachers in Receipt of Salaries of certain Specified Amounts.

Denominations.	Masters.																		
	Principal.									Additional.									
	Under 50*l.*	50*l.* and less than 75*l.*	75*l.* and less than 100*l.*	100*l.* and less than 150*l.*	150*l.* and less than 200*l.*	200*l.* and less than 250*l.*	250*l.* and less than 300*l.*	300*l.* and over.	Total	Under 50*l.*	50*l.* and less than 75*l.*	75*l.* and less than 100*l.*	100*l.* and less than 150*l.*	150*l.* and less than 200*l.*	200*l.* and less than 250*l.*	250*l.* and less than 300*l.*	300*l.* and over.	Total.
Schools connected with *National Society* or *Ch. of Eng.*	37	518	1,723	3,221	985	297	81	38	6,900	44	623	503	74	8	—	—	—	1,252
Wesleyan Schools	2	10	55	129	135	66	33	29	459	—	40	88	20	1	—	—	—	149
Roman Catholic Schools	—	9	55	158	25	5	—	—	252	6	37	63	4	—	—	—	—	110
British, Undenominational, and other Schools	5	70	154	347	181	87	35	25	904	6	87	142	44	10	8	1	1	299
School Board Schools	11	205	622	1,225	759	466	301	292	3,881	17	745	2,166	1,728	715	5	—	—	5,376
Total	55	812	2,609	5,080	2,085	921	450	384	12,396	73	1,532	2,962	1,870	734	13	1	1	7,186

Denominations	Mistresses.																
	Principal.								Additional.								
	Under 40*l.*	40*l.* and less than 45*l.*	45*l.* and less than 50*l.*	50*l.* and less than 75*l.*	75*l.* and less than 100*l.*	100*l.* and less than 150*l.*	150*l.* and less than 200*l.*	200*l.* and over.	Total.	Under 40*l.*	40*l.* and less than 45*l.*	45*l.* and less than 50*l.*	50*l.* and less than 75*l.*	75*l.* and less than 100*l.*	100*l.* and less than 150*l.*	150*l.* and less than 200*l.*	200*l.* and over.	Total.
Schools connected with *National Society* or *Ch. of Eng.*	106	212	342	4,640	2,435	1,145	109	13	9,002	309	415	356	1,460	90	6	1	—	2,637
Wesleyan Schools	2	3	11	131	84	61	17	2	311	16	32	30	137	13	1	—	—	229
Roman Catholic Schools	2	17	30	1,039	266	44	3	—	1,401	38	66	53	347	4	4	—	—	512
British, Undenominational, and other Schools	7	15	17	365	239	122	22	6	793	28	52	59	278	32	12	1	—	462
School Board Schools	19	44	50	1,215	1,284	1,427	557	542	5,138	73	164	294	3,273	2,268	2,512	16	—	8,600
Total	136	291	450	7,390	4,308	2,799	708	563	16,645	464	729	792	5,495	2,407	2,535	18	—	12,440

Statistics of Inspection of Annual Grant Schools—*continued*.

Day Schools.

(No 4.)—Free Schools; Free Scholars; Rates of Weekly Fees; and Number of Scholars paying.

Denominations.	Free Schools.			Schools receiving Fee Grant and charging Fees.							
	Number of Schools.	Number of Free Scholars.	No. of Scholars under 3 and over 15 paying Fees.	Number of Schools.	Number of Free Scholars.	Rates of Weekly Fees, and Number of Scholars paying					
						Under One Penny.	One Penny.	Twopence.	Threepence.	Over Threepence.	Total Paying.
Schools connected with *National Society* or *Church of England*	9,680	1,433,684	665	2,141	333,413	40,064	292,081	104,206	32,545	21,181	490,077
Wesleyan Schools	136	26,073	—	363	42,070	5,158	39,297	30,820	12,161	8,655	96,091
Roman Catholic Schools	848	222,930	—	122	31,479	3,030	12,353	3,775	549	1,136	20,843
British, Undenominational, and other Schools	762	151,737	30	460	51,298	5,789	37,443	28,122	11,582	12,725	95,661
School Board Schools	4,863	2,031,497	135	217	52,805	634	49,370	10,857	6,524	20,220	87,605
Total	16,289	3,865,921	830	3,303	511,155	54,675	430,544	177,780	63,361	63,917	790,277

Denominations.	Schools not in receipt of Fee Grant.										Total Number of Scholars.	
	Number of Schools.	Number of Free Scholars.	Rates of Weekly Fees, and Number of Scholars paying									
			One Penny.	Twopence.	Threepence.	Fourpence and under Sixpence.	Sixpence and under Ninepence.	Ninepence.	Over Ninepence.	Total Paying.	Free.	Paying.
Schools connected with *National Society* or *Church of England*	85	556	31	1,246	4,062	2,240	6,997	5,271	679	20,526	1,767,653	511,268
Wesleyan Schools	10	33	—	58	301	739	1,913	934	251	4,196	68,176	100,287
Roman Catholic Schools	7	34	49	53	49	27	271	329	15	793	254,443	21,636
British, Undenominational, and other Schools	14	42	13	18	324	627	986	1,362	38	3,368	203,077	99,059
School Board Schools	1	—	—	332	678	—	—	—	—	1,010	2,084,392	88,750
Total	117	66	93	1,707	5,414	3,633	10,167	7,896	983	29,893	4,377,741	821,000

STATISTICS of INSPECTION of ANNUAL GRANT SCHOOLS—*continued.*

DAY SCHOOLS.

(No. 5.)—ATTENDANCE.

DENOMINATIONS.	Number of Scholars on the School Registers.							
	Infant Schools and Classes.				Schools for Older Scholars.			
	Under 3 years.	3 and under 7.	7 years and over.	Total.	Under 7 years.	7 and under 11.	11 years and over.	Total.
Schools connected with *National Society* or *Church of England*	2,023	657,941	119,222	779,186	75,196	912,626	511,913	1,499,735
Wesleyan Schools	170	50,302	8,772	59,244	1,311	66,412	41,496	109,219
Roman Catholic Schools	54	89,882	11,962	101,898	4,156	109,908	60,117	174,181
British, Undenominational, and other Schools	318	81,856	13,930	96,104	5,963	121,503	78,566	206,032
School Board Schools	1,262	645,044	148,256	794,562	20,316	831,602	526,662	1,378,580
Total	3,827	1,525,025	302,142	1,830,994	106,942	2,042,051	1,218,754	3,367,747

DENOMINATIONS.	Average Number of Scholars in Attendance.					
	Infant Schools and Classes.			Schools for Older Scholars.		
	Boys.	Girls.	Total.	Boys.	Girls.	Total.
Schools connected with *National Society* or *Church of England*	287,611	270,471	558,082	665,958	623,620	1,289,578
Wesleyan Schools	20,951	19,510	40,461	50,897	42,399	93,296
Roman Catholic Schools	37,190	36,064	73,254	74,551	75,252	149,803
British, Undenominational, and other Schools	34,363	32,549	66,852	95,010	81,701	176,711
School Board Schools	304,452	277,755	582,207	627,045	568,545	1,195,590
Total	684,507	636,349	1,320,856	1,513,461	1,391,517	2,904,978

Statistics of Inspection of Annual Grant Schools—*continued.*

(No. 6.)—Infant Schools and Classes.

Statistics of Claims for Grants under Article 98 (*a*).

Denominations.	Number of Schools and Classes.			Average Number in Attendance (for Payment).*			Article 86 (i). Warned.		Article 86 (ii). Grant refused.	
	Schools.	Classes.	Total.	Boys.	Girls.	Total.	Schools and Classes.	Average Attendance.	Schools and Classes.	Average Attendance.
Schools connected with *National Society* or *Church of England*	3,504	3,682	7,186	286,975	269,840	556,815	49	1,968	2	134
Wesleyan Schools	247	204	451	20,923	19,471	40,394	1	112	—	—
Roman Catholic Schools	469	275	744	37,176	36,051	73,227	2	63	—	—
British, Undenominational, and other Schools	416	417	833	34,210	32,450	66,660	3	136	—	—
School Board Schools	2,618	1,227	3,845	304,051	277,331	581,382	12	501	1	28
Total	7,254	5,805	13,059	683,335	635,143	1,318,478	67	2,780	3	162

Denominations.	Article 98 (*a*). (Fixed Grant.)									
	Schools.				Classes.				Not Paid.	
	At 9*s*.		At 7*s*.		At 9*s*.		At 7*s*.			
	Schools.	Average Attendance.	Schools.	Average Attendance.	Classes.	Average Attendance.	Classes.	Average Attendance.	Schools and Classes.	Average Attendance.
Schools connected with *National Society* or *Church of England*	3,484	410,370	17	1,737	2,978	122,163	692	21,644	15	901
Wesleyan Schools	244	29,821	3	349	170	8,884	33	1,308	1	32
Roman Catholic Schools	469	62,027	—	—	227	9,559	47	1,598	1	43
British, Undenominational, and other Schools	411	46,998	5	456	322	15,711	94	3,473	1	22
School Board Schools	2,607	526,367	8	891	1,057	47,175	165	5,083	8	1,266
Total	7,215	1,075,583	33	3,433	4,754	203,492	1,031	33,706	26	2,264

* Exclusive of number for attendance of Scholars under three years of age (2,378).

Statistics of Inspection of Annual Grant Schools—*continued.*

(No. 6A.)—Infant Schools and Classes—*continued.*

Statistics of Claims for Grants under Article 98 (*b*), (*c*), and (*d*).

Denominations.	Article 98 (*b*). (Variable Grant.)							
	At 2*s*.		At 4*s*.		At 6*s*.		Not Paid.	
	Schools or Classes.	Average Attendance.	Schools or Classes.	Average Attendance	Schools or Classes.	Average Attendance.	Schools or Classes.	Average Attendance.
Schools connected with *National Society* or *Church of England*	1,430	67,337	3,834	269,373	1,907	219,204	15	901
Wesleyan Schools	87	5,436	242	20,362	121	14,564	1	32
Roman Catholic Schools	88	4,180	365	30,753	290	38,251	1	43
British, Undenominational, and other Schools	164	9,905	442	31,019	226	25,714	1	22
School Board Schools	436	26,176	1,535	153,370	1,866	400,570	8	1,266
Total	2,205	113,034	6,418	504,877	4,410	698,303	26	2,264

Denominations.	Article 98 (*c*). (Needlework or Drawing.)							Article 98 (*d*). (Singing.)							
		At 1*s*.			Not paid.			At 1*s*.		At 6*d*.		Not paid.			
		Average Attendance.										Ill-taught.		Not Taught.	
	Schools or Classes.	Drawing.	Needlework.		Schools or Classes.	Average Attendance.		Schools or Classes.	Average Attendance.	Schools or Classes.	Average Attendance.	Schools or Classes.	Average Attendance.	Schools or Classes.	Average Attendance.
		Boys.	Boys.	Girls.		Boys.	Girls.								
Schools connected with *National Society* or *Church of England*	7,153	205,259	74,352	268,847	33	7,364	993	4,494	401,245	2,665	154,291	26	1,255	1	24
Wesleyan Schools	448	17,634	2,716	19,368	3	573	103	370	35,050	78	5,191	3	147	—	—
Roman Catholic Schools	743	33,495	3,231	36,035	1	450	16	471	54,659	271	18,452	2	116	—	—
British, Undenominational, and other Schools	831	26,654	6,464	32,341	2	1,092	109	617	53,328	212	13,162	3	146	1	24
School Board Schools	3,831	252,116	48,763	276,648	14	3,172	683	2,975	526,523	855	53,318	15	1,541	—	—
Total	13,006	535,158	135,526	633,239	53	12,651	1,904	8,927	1,070,811	4,081	244,414	49	3,205	2	48

Statistics of Inspection of Annual Grant Schools—*continued.*

(No. 7.)—Schools for Older Scholars.

Statistics of Claims for Grants under Article 101 (*a*), (*b*).

Denominations.	Number of Departments.	Average Number of Scholars in Attendance (for Payment).					Article 86 (i).		Article 86 (ii).	
		Actual.		Special, (Article 125.)		Total.	Warned.		Grant refused.	
		Boys.	Girls.	Boys.	Girls.		Departments.	Average Attendance.	Departments.	Average Attendance.
Schools connected with *National Society* or *Church of England*	13,077	665,953	623,616	4,514	4,568	1,298,651	462	24,850	14	640
Wesleyan Schools	536	50,897	42,399	988	1,000	95,284	11	565	—	—
Roman Catholic Schools	1,195	74,550	75,252	861	904	151,567	26	1,636	—	—
British, Undenominational, and other Schools	1,316	95,009	81,701	1,601	1,521	179,832	35	1,905	3	472
School Board Schools	6,655	627,045	568,544	2,940	2,766	1,201,295	85	4,647	6	362
Total	22,779	1,513,454	1,391,512	10,904	10,759	2,926,629	619	33,603	23	1,474

Denominations.	Article 101 (*a*). (Principal Grant.)						Article 101 (*b*). (Grant for Discipline and Organisation.)					
	At 12*s.* 6*d.*		At 14*s.*		Not Paid.		At 1*s.*		At 1*s.* 6*d.*		Not Paid.	
	Departments.	Average Attendance.	Departments.	Average Attendance.	Departments.	Average Attendance.	Departments.	Average Attendance.	Departments.	Average Attendance.	Departments.	Average Attendance.
Schools connected with *National Society* or *Church of England*	9,117	787,474	3,937	509,875	23	1,302	3,644	323,095	9,410	974,254	23	1,302
Wesleyan Schools	353	55,252	182	39,967	1	65	207	31,477	328	63,742	1	65
Roman Catholic Schools	752	84,286	441	67,221	2	60	212	23,824	981	127,683	2	60
British, Undenominational, and other Schools	853	96,823	459	82,426	4	583	420	50,015	892	129,234	4	583
School Board Schools	3,108	386,549	3,532	812,284	15	2,462	1,171	137,219	5,469	1,001,614	15	2,462
Total	14,183	1,410,384	8,551	1,511,773	45	4,472	5,654	565,630	17,080	2,356,527	45	4,472

Statistics of Inspection of Annual Grant Schools—*continued.*

(No. 7A.)—Schools for Older Scholars—*continued.*

Statistics of Claims for Grants under Article 101 (*c*), (*d*).

Denominations.	Article 101 (*c*). (Needlework. Girls.)						Article 101 (*d*). (Singing.)							
	At 1*s*.		Not Paid.		Claimed under (Art. 109 *c*.)		At 1*s*.		At 6*d*.		Not Paid.			
											Ill-taught.		Not Taught.	
	Departments.	Average Attendance.	Departments.	Average Attendance.	Departments.	Average Attendance.	Departments.	Average Attendance.	Departments.	Average Attendance.	Departments.	Average Attendance.	Departments.	Average Attendance.
Schools connected with *Nat. Soc.* or *Ch. of England*	6,903	268,062	84	2,473	4,171	557,649	7,423	926,048	5,592	370,065	40	1,829	22	709
Wesleyan Schools	315	26,164	2	107	185	17,128	447	85,049	88	10,170	1	65	—	—
Roman Catholic Schools	557	32,158	8	165	387	43,833	745	112,757	448	38,750	2	60	—	—
British, Undenominational, and other Schools	718	43,330	15	555	393	39,337	913	144,699	390	34,079	5	622	8	432
School Board Schools	2,340	192,652	21	504	2,539	378,154	5,115	1,087,943	1,504	109,983	23	2,786	13	583
Total	10,833	562,366	130	3,804	7,675	836,101	14,643	2,356,496	8,022	563,047	71	5,362	43	1,724

Statistics of Inspection of Annual Grant Schools—*continued.*

(No. 7B.)—Schools for Older Scholars—*continued.*

Statistics of Claims for Grants under Article 101 (*e.*) (Class Subjects).

Denominations.	Number of Departments in which			Average Number of Scholars in Attendance in those Departments in which			First Class Subject.				
							Number for Payment.			Grant Refused.	
	Grants under Article 101 (*e*) have been		No Class Subject has been taken.	Grants under Article 101 (*e*) have been		No Class Subject has been taken.	Departments.	At 1*s.* Average Attendance.	At 2*s.* Average Attendance.	Departments.	Average Attendance.
	Paid.	Refused.		Paid.	Refused.						
Schools connected with *National Society* or *Church of England*	12,445	556	76	1,269,736	25,741	3,174	12,223	375,161	871,030	778	49,286
Wesleyan Schools	527	8	1	94,822	436	26	516	24,640	69,020	19	1,598
Roman Catholic Schools	1,167	23	5	150,182	1,186	199	1,144	36,327	111,454	46	3,587
British, Undenominational, and other Schools	1,265	45	6	176,705	2,871	256	1,238	43,847	130,423	72	5,306
School Board Schools	6,511	121	23	1,192,753	7,580	962	6,435	156,265	1,029,400	197	14,668
Total	21,915	753	111	2,884,198	37,814	4,617	21,556	636,240	2,211,327	1,112	74,445

Denominations.	Second Class Subject.					Number of Departments in which Scholars have been examined in				Number of Departments in which Scholars have been examined in				
	Number for Payment.			Grant Refused.										
	Departments.	At 1*s.* Average Attendance.	At 2*s.* Average Attendance.	Departments.	Average Attendance.	One Subject.	Two Subjects.	Three Subjects.	Four (or Five) Subjects.	English.	Geography.	Elementary Science.	History.	Needlework (Girls). (Third Schedule).
Schools connected with *National Society* or *Church of England*	8,080	160,562	866,215	154	15,607	4,365	6,242	2,309	85	9,236	8,401	446	1,862	4,171
Wesleyan Schools	469	13,528	76,450	2	550	56	286	176	17	457	471	23	88	185
Roman Catholic Schools	848	17,987	109,164	9	1,264	302	661	214	13	989	759	39	144	387
British, Undenominational, and other Schools	1,007	26,796	132,847	16	1,852	266	767	263	14	1,055	976	51	170	393
School Board Schools	5,528	77,379	1,053,312	41	6,128	986	4,152	1,426	68	5,295	4,643	656	708	2,539
Total	15,932	293,252	2,237,988	222	25,401	5,975	12,108	4,388	197	17,032	15,250	1,215	2,972	7,675

Statistics of Inspection of Annual Grant Schools—*continued.*

(No. 7c.)—Schools for Older Scholars—*continued.*

Statistics of Claims for Grants under Article 101 (*f*), (*g*), (*h*), (*i*).

Denominations.	Article 101 (*f*). (Specific Subjects.*)								Article 101 (*g*). Cookery.		Article 101 (*h*). (Laundry Work.)		Article 101 (*i*). (Dairy Work).	
	Departments.	Number of Scholars examined			Number of Presentations				Departments.	No. of Girls paid Grants of 4*s*.	Departments.	No. of Girls paid Grants of 2*s*.	Departments.	No. of Girls paid Grants of 4*s*.
					For Payment.		Grant refused.	Total.						
		In One Subject.	In Two Subjects.	Total.	At 2*s*.	At 3*s*.								
Schools connected with *National Society* or *Church of England*	525	14,331	6,313	20,644	8,209	17,870	878	26,957	754	23,143	24	403	1	8
Wesleyan Schools	76	2,442	1,421	3,863	1,532	3,279	473	5,284	73	2,591	2	19	—	—
Roman Catholic Schools	40	861	262	1,123	739	554	92	1,385	98	3,091	6	111	—	—
British, Undenominational, and other Schools	123	4,246	1,841	6,087	2,202	5,607	119	7,928	149	4,927	6	146	—	—
School Board Schools	1,376	62,406	19,261	81,667	20,482	78,923	1,523	100,928	1,503	88,573	222	6,559	—	—
Total	2,140	84,286	29,098	113,384	33,164	106,233	3,085	142,482	2,577	122,325	260	7,238	1	8

* For Returns under each Subject, *see* Table No. 9.

Statistics of Inspection of Annual Grant Schools—*continued.*

(No. 8.)—Special Grants to Day Schools.

Articles 101*, 102, 103, 104, and 105.

Denominations.	Article 101.*		Article 102. (Grants in respect of Pupil-Teachers.)								Article 103.		Article 104.		Article 105.
	Special Grants for diminished Attendance under Notice of Sanitary Authority.		Number of Pupil-teachers paid for								Number of Grants in respect of Assistant Teachers.		Grants to remote Schools.		Number of Schools claiming Special Grants of 10*l.*
			Good Examination.				Fair Examination.								
	Departments.	Average Attendance.	1st Year 2*l.*	2nd Year 2*l.*	3rd Year 3*l.*	Q. S. 1st Class 5*l.*	1st Year 1*l.*	2nd Year 1*l.*	3rd Year 2*l.*	Q. S. 2nd Class 4*l.*	10*l.*	15*l.*	10*l.*	15*l.*	
Schools connected with *National Society* or *Church of England*	131	543	192	225	244	271	1,598	1,659	1,574	680	1	—	1,335	1,051	2,748
Wesleyan Schools	11	89	19	15	29	39	194	177	179	73	—	—	2	—	6
Roman Catholic Schools	17	46	13	21	19	25	175	201	198	75	—	—	10	8	21
British, Undenominational, and other Schools	10	51	40	56	74	71	238	246	267	130	1	—	68	50	112
School Board Schools	82	315	366	542	542	697	1,632	1,935	1,683	786	9	4	276	142	584
Total	251	1,044	630	859	908	1,103	3,837	4,218	3,901	1,744	11	4	1,691	1,251	3,471

Statistics of Inspection of Annual Grant Schools—*continued.*

(No. 9.)—Examination and Results of Examination under Article 101(*f*). (Specific Subjects.)

Denominations.	1. Algebra.								2. Euclid.							
	Number of Scholars								Number of Scholars							
	Examined in				Paid		Refused.	Total.	Examined in				Paid		Refused.	Total.
	1st Stage.	2nd Stage.	3rd Stage.	Total.	At 2*s.*	At 3*s.*			1st Stage.	2nd Stage.	3rd Stage.	Total.	At 2*s.*	At 3*s.*		
Schools connected with *National Society* or *Church of England*	5,220	2,093	609	7,922	2,395	5,285	242	7,922	165	56	13	234	15	179	40	234
Wesleyan Schools	1,190	476	138	1,804	410	1,156	238	1,804	153	30	10	193	13	180	—	193
Roman Catholic Schools	311	39	1	351	222	63	66	351	22	8	—	30	—	11	19	30
British, Undenominational, and other Schools	1,979	756	166	2,901	718	2,118	65	2,901	124	—	—	124	—	124	—	124
School Board Schools	14,578	5,290	766	20,634	4,776	15,479	379	20,634	521	285	12	818	98	716	4	818
Total	23,278	8,654	1,680	33,612	8,521	24,101	990	33,612	985	379	35	1,399	126	1,210	63	1,399

Denominations.	3. Mensuration.								4. Mechanics.							
	Number of Scholars								Number of Scholars							
	Examined in				Paid		Refused.	Total.	Examined in				Paid		Refused.	Total.
	1st Stage.	2nd Stage.	3rd Stage.	Total.	At 2*s.*	At 3*s.*			1st Stage.	2nd Stage.	3rd Stage.	Total.	At 2*s.*	At 3*s.*		
Schools connected with *National Society or Church of England*	511	201	7	719	250	266	203	719	246	142	145	533	72	461	—	533
Wesleyan Schools	176	109	4	289	137	121	31	289	39	50	—	89	89	—	—	89
Roman Catholic Schools	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
British, Undenominational, and other Schools	394	101	9	504	181	294	29	504	84	25	18	127	127	—	—	127
School Board Schools	1,950	501	55	2,506	731	1,499	276	2,506	10,460	7,079	3,244	20,783	4,177	16,414	192	20,783
Total	3,031	912	75	4,018	1,299	2,180	539	4,018	10,829	7,296	3,407	21,532	4,465	16,875	192	21,532

(No. 9.)—Examination and Results of Examination under Article 101 (*f*). (Specific Subjects.)—*continued.*

DENOMINATIONS.	5. LATIN. Number of Scholars								6. FRENCH, or GERMAN. Number of Scholars							
	Examined in				Paid		Refused.	Total.	Examined in				Paid		Refused.	Total.
	1st Stage.	2nd Stage.	3rd Stage.	Total.	At 2*s*.	At 3*s*.			1st Stage.	2nd Stage.	3rd Stage.	Total.	At 2*s*.	At 3*s*.		
Schools connected with *National Society* or *Church of England*	97	31	12	140	76	51	13	140	1,452	506	155	2,113	975	961	177	2,113
Wesleyan Schools	—	—	—	—	—	—	—	—	169	75	12	256	176	51	29	256
Roman Catholic Schools	—	—	—	—	—	—	—	—	149	22	5	176	80	96	—	176
British, Undenominational, and other Schools	24	—	—	24	—	24	—	24	176	96	15	287	71	213	3	287
School Board Schools	57	5	—	62	54	8	—	62	6,281	1,979	249	8,509	2,116	6,187	206	8,509
Total	178	36	12	226	130	83	13	226	8,227	2,678	436	11,341	3,418	7,508	415	11,341

DENOMINATIONS.	7. ANIMAL PHYSIOLOGY. Number of Scholars								8. BOTANY. Number of Scholars							
	Examined in				Paid		Refused.	Total.	Examined in				Paid		Refused.	Total.
	1st Stage.	2nd Stage.	3rd Stage.	Total.	At 2*s*.	At 3*s*.			1st Stage.	2nd Stage.	3rd Stage.	Total.	At 2*s*.	At 3*s*.		
Schools connected with *National Society* or *Church of England*	1,975	954	414	3,343	703	2,640	—	3,343	294	117	36	447	46	401	—	447
Wesleyan Schools	464	195	199	858	101	722	35	858	30	—	—	30	—	30	—	30
Roman Catholic Schools	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
British, Undenominational, and other Schools	621	398	99	1,118	240	878	—	1,118	58	—	—	58	—	58	—	58
School Board Schools	6,074	3,232	646	9,952	791	9,098	63	9,952	887	422	208	1,517	89	1,428	—	1,517
Total	9,134	4,779	1,358	15,271	1,835	13,338	98	15,271	1,269	539	244	2,052	135	1,917	—	2,052

Statistics of Inspection of Annual Grant Schools—*continued.*

(No. 9.)—Examination and Results of Examination under Article 101 (*f*). (Specific Subjects.)—*continued.*

Denominations.	9. Principles of Agriculture.								10. Chemistry.							
	Number of Scholars								Number of Scholars							
	Examined in				Paid		Refused.	Total.	Examined in				Paid		Refused.	Total.
	1st Stage.	2nd Stage.	3rd Stage.	Total.	At 2*s*.	At 3*s*.			1st Stage.	2nd Stage.	3rd Stage.	Total.	At 2*s*.	At 3*s*.		
Schools connected with *National Society* or *Church of England*	353	184	114	651	201	450	—	651	340	87	—	427	14	401	12	427
Wesleyan Schools	48	21	—	69	69	—	—	69	43	—	—	43	23	20	—	43
Roman Catholic Schools	—	—	—	—	—	—	—	—	—	35	—	35	35	—	—	35
British, Undenominational, and other Schools	108	71	33	212	—	212	—	212	58	21	35	114	83	31	—	114
School Board Schools	216	71	12	299	103	189	7	299	1,805	453	166	2,424	384	1,970	70	2,424
Total	725	347	159	1,231	373	851	7	1,231	2,246	596	201	3,043	539	2,422	82	3,043

Denominations.	Physics.															
	11. Sound, Light, and Heat.								12. Magnetism and Electricity.							
	Number of Scholars								Number of Scholars							
	Examined in				Paid.		Refused.	Total.	Examined in				Paid.		Refused.	Total.
	1st Stage.	2nd Stage.	3rd Stage.	Total.	At 2*s*.	At 3*s*.			1st Stage.	2nd Stage.	3rd Stage.	Total.	At 2*s*.	At 3*s*.		
Schools connected with *National Society* or *Church of England*	227	114	3	344	193	151	—	344	314	158	57	529	150	379	—	529
Wesleyan Schools	62	112	93	267	—	267	—	267	43	—	19	62	—	62	—	62
Roman Catholic Schools	—	—	—	—	—	—	—	—	99	60	—	159	54	105	—	159
British, Undenominational, and other Schools	119	—	—	119	—	119	—	119	146	106	15	267	52	215	—	267
School Board Schools	256	189	—	445	50	395	—	445	1,210	658	155	2,023	499	1,524	—	2,023
Total	664	415	96	1,175	243	932	—	1,175	1,812	982	246	3,040	755	2,285	—	3,040

(No. 9.)—Examination and Results of Examination under Article 101(*f*). (Specific Subjects.)—*continued.*

DENOMINATIONS.	13. DOMESTIC ECONOMY. (GIRLS.) Number of Scholars								14. SHORTHAND. Number of Scholars							
	Examined in				Paid		Refused.	Total.	Examined in				Paid		Refused.	Total.
	1st Stage.	2nd Stage.	3rd Stage.	Total.	At 2*s.*	At 3*s.*			1st Stage.	2nd Stage.	3rd Stage.	Total.	At 2*s.*	At 3*s.*		
Schools connected with *National Society* or *Church of England*	3,218	1,897	1,084	6,199	2,131	4,016	52	6,199	1,873	648	122	2,643	621	1,883	139	2,643
Wesleyan Schools	402	176	235	813	392	421	—	813	337	103	6	446	74	232	140	446
Roman Catholic Schools	224	119	31	374	224	150	—	374	218	38	4	0	124	129	7	260
British, Undenominational, and other Schools	458	443	310	1,211	384	827	—	1,211	475	159	4	638	276	340	22	638
School Board Schools	14,200	6,051	4,074	24,325	5,497	18,520	308	24,325	3,597	647	62	4,306	684	3,607	15	4,306
Total	18,502	8,686	5,734	32,922	8,628	23,934	360	32,922	6,500	1,595	198	8,293	1,779	6,191	323	8,293

DENOMINATIONS.	OTHER SUBJECTS.* Number of Scholars							
	Examined in				Paid		Refused.	Total.
	1st Stage.	2nd Stage.	3rd Stage.	Total.	At 2*s.*	At 3*s.*		
Schools connected with *National Society* or *Church of England*	540	135	38	713	367	346	—	713
Wesleyan Schools	65	—	—	65	48	17	—	65
Roman Catholic Schools	—	—	—	—	—	—	—	—
British, Undenominational, and other Schools	154	70	—	224	70	154	—	224
School Board Schools	1,784	380	161	2,325	433	1,889	3	2,325
Total	2,543	585	199	3,327	918	2,406	3	3,327

* Book-keeping, Elementary Science, Geology, History, Horticulture, Hygiene, Natural Philosophy, Navigation, Practical Mechanics, Social Economy, and Welsh.

Statistics of Inspection of Annual Grant Schools—*continued.*

(No. 10.)—General Summary of Statistics of Inspection of Evening Continuation Schools.—Code, 1893.

Denominations.	Number of Schools. (Institutions.)	Number of Departments.				Average Attendance.			Amounts paid out of Parliamentary Grants for Year ended 31st August 1894.	Rate of Grant per Head of Average Attendance.
		Boys and Men.	Girls and Women.	Mixed.	Total.	Boys or Men.	Girls or Women.	Total.		
									£ s. d.	£ s. d.
Schools connected with *National Society* or *Church of England*	1,375	961	114	376	1,451	22,792	4,666	27,458	17,397 1 0	0 12 8
Wesleyan Schools	67	25	6	40	71	1,265	553	1,818	1,335 13 6	0 14 8½
Roman Catholic Schools	60	32	25	16	73	1,587	1,546	3,133	2,342 4 6	0 14 11½
British, Undenominational, and other Schools	524	291	62	220	573	12,811	3,193	16,004	11,854 2 8	0 14 9½
School Board Schools	1,292	837	421	316	1,574	44,584	22,533	67,117	58,611 7 3	0 17 5½
Total	3,318	2,146	628	968	3,742	83,039	32,491	115,530	91,540 8 11	0 15 10½

(No. 10.)—General Summary of Statistics of Inspection of Evening Continuation Schools.—Code, 1893.—*continued.*

DENOMINATIONS.	Staff (Principal Teachers).						Number of Schools in which Instruction is given in								
	Masters.			Mistresses.											
	Certificated.	Uncertificated.	Total.	Certificated.	Uncertificated.	Total.	Drawing.	Manual or Technical Instruction.	Science.	Physical Exercises.	Military Drill (Boys and Men).	Cookery (Girls and Women).	Laundry Work (Girls Women).	Dairy Work (Girls and Women).	Housewifery (Girls and Women).
Schools connected with *National Society* or *Church of England*	1,146	123	1,269	142	38	180	484	64	273	47	20	43	2	1	4
Wesleyan Schools	65	—	65	6	—	6	20	3	22	1	—	5	—	—	—
Roman Catholic Schools	35	6	41	30	2	32	12	1	3	6	—	12	1	—	—
British, Undenominational, and other Schools	452	49	501	55	17	72	173	31	125	31	4	39	7	—	4
School Board Schools	1,124	37	1,161	390	21	411	524	182	380	245	30	369	16	1	15
Total	2,822	215	3,037	623	78	701	1,213	281	803	330	54	468	26	2	23

STATISTICS of INSPECTION of ANNUAL GRANT SCHOOLS—*continued.*

(No. 10.)—General Summary of Statistics of Inspection of Evening Continuation Schools.—Code, 1893.—*continued.*

DENOMINATIONS.	Number of Departments in which the Number of Meetings was					Weekly Payments by Scholars.						
							Number of Scholars paying					
	Under 40.	40 and under 50.	50 and under 60.	60 and under 80.	80 and over.	Number of Free Scholars.	One Penny.	Two-pence to Three-pence.	Four-pence to Six-pence.	Seven-pence to Nine-pence.	Over Nine-pence.	Tota. Number of Scholars.
Schools connected with *National Society* or *Church of England*	384	455	234	319	59	21,752	14,089	22,687	1,638	14	—	60,180
Wesleyan Schools	8	22	16	18	7	973	714	2,084	397	5	—	4,173
Roman Catholic Schools	1	11	17	36	8	3,714	589	3,295	453	—	—	8,051
British, Undenominational, and other Schools	92	156	116	146	63	11,766	9,876	14,124	3,525	—	168	39,459
School Board Schools	132	219	188	640	395	65,118	25,890	55,942	7,813	10	47	154,820
Total	617	863	571	1,159	532	103,323	51,158	98,132	13,826	29	215	266,683

(No. 10.)—General Summary of Statistics of Inspection of Evening Continuation Schools.—Code, 1893.—*continued.*

DENOMINATIONS.	Number of Scholars on the Registers aged									
	Under 14.	14 and under 15.	15 and under 16.	16 and under 17.	17 and under 18.	18 and under 19.	19 and under 20.	20 and under 21.	21 and over.	Total.
Schools connected with *National Society* or *Church of England* - - - - - -	8,106	10,079	9,595	7,918	5,779	4,360	3,191	2,420	8,732	60,180
Wesleyan Schools - - - - -	508	758	694	558	402	313	224	181	535	4,173
Roman Catholic Schools - - - -	374	1,353	1,419	1,173	869	713	487	342	1,321	8,05
British, Undenominational, and other Schools -	4,200	6,515	6,498	5,423	4,063	3,099	2,295	1,640	5,726	39,459
School Board Schools - - - - -	19,154	29,560	27,077	21,062	14,664	10,261	7,101	5,212	20,729	154,820
Total - - - - -	32,342	48,265	45,283	36,134	25,777	18,746	13,298	9,795	7,043	266,683
Per-centage - - - -	12·13	18·10	16·98	13·55	9·66	7·03	4·99	3·67	13·89	—

Statistics of Inspection of Annual Grant Schools—*continued.*

Evening Continuation Schools—*continued.*

(No. 11.)—Statistics of Claims for Grants under Article 13.—Code, 1893.

Denominations.	Article 13 (*a*). (Fixed Grant.)		Article 13 (*b*). (Variable Grant.*)			Article 13 (*c*). (Cookery.) (Girls and Women.)			Article 13 (*d*). (Laundry Work.) (Girls and Women.)		Article 13 (*e*). (Dairy Work.) (Girls and Women.)		Number of Scholars for whom Grants were claimed receiving Instruction in				
	Departments.	No. of Units for Payment at 1*s.*	Departments.	No. of Units for Payment		Departments.	No. for Payment		Departments.	No. for Payment at 2*s.*	Departments.	No. for Payment at 4*s.*	Two Subjects.	Three Subjects.	Four Subjects.	Five Subjects.	Total.
				At 1*s.*	At 1*s.* 6*d.*		At 2*s.*	At 4*s.*									
Schools connected with *National Society* or *Church of England* -	1,433	214,929	1,433	38,346	71,581	36	377	76	2	22	—	—	9,607	10,079	6,166	2,109	27,961
Wesleyan Schools - -	70	16,799	70	2,904	6,094	5	62	67	—	—	—	—	489	719	535	281	2,024
Roman Catholic Schools -	72	28,938	72	6,594	8,052	12	198	92	1	88	—	—	1,110	1,136	840	509	3,595
British, Undenominational, and other Schools	566	148,023	566	24,542	50,585	35	345	139	7	56	—	—	6,148	5,765	4,781	1,569	18,263
School Board Schools -	1,568	739,976	1,568	70,151	263,536	349	6,442	905	14	254	—	—	23,303	21,656	16,161	13,944	75,064
Total - -	3,709	1,148,665	3,709	142,537	399,848	437	7,424	1,279	24	420	—	—	40,657	39,355	28,483	18,412	126,907

* For returns for each subject *see* following table (No. 11A).

Statistics of Inspection of Annual Grant Schools—*continued.*

Evening Continuation Schools—*continued.*

(No. 11A.)—Statistics of Claims for Grants under Article 13 (*b*) (Variable Grant).—Subjects taken (Article 2).

Subjects.	De-partments.	No. of Scholars.	No. of Units for Payment	
			At 1*s.*	At 1*s.* 6*d.*
Reading or Recitation, or both	1,414	37,651	13,736	32,530
Writing and Composition	1,896	55,253	21,122	50,010
Reading and Writing combined	980	26,918	9,500	30,798
Arithmetic	3,014	85,228	34,381	97,302
English	190	4,919	1,664	4,549
Geography	1,142	25,295	9,942	19,188
History	452	10,805	5,618	6,755
Life and Duties of the Citizen	670	14,845	5,921	10,501
French or German	436	6,508	2,533	6,846
Welsh	34	570	136	533
Latin	16	125	2	170
Euclid	45	487	155	440
Algebra	239	3,114	1,519	2,421
Mensuration	773	11,218	5,895	8,626
Elementary Physiography	128	2,138	1,034	1,520
Elementary Physics and Chemistry	1)2	5,452	1,390	5,010
Science of Common Things	177	4,939	1,019	5,204
Chemistry	143	3,070	922	2,562
Mechanics	62	753	183	658
Sound, Light, and Heat	26	442	152	348
Magnetism and Electricity	120	1,971	366	1,993
Human Physiology	212	4,837	1,646	4,049
Botany	23	300	35	301
Agriculture	217	2,845	1,113	2,466
Horticulture	26	364	62	376
Navigation	3	28	4	38
Book-keeping	751	14,794	3,576	17,523
Shorthand	994	21,055	5,799	28,243
Vocal Music	732	16,317	3,478	15,268
Domestic Economy	505	11,725	5,286	9,390
Needlework	862	21,697	4,172	33,370
*Other subjects "sanctioned by the Department"	55	631	76	860

* Hygiene, Spanish, Mining, Geology, Italian, Ambulance Work, &c.

Statistics of Inspection of Annual Grant Schools—*continued.*

(No. 12.)—Aggregate Annual Income and Expenditure of Schools.

Denominations.	Income.									
	Endowment.	School Board Rates.	Voluntary Contributions.	School Pence.	Payments for Books, &c.	Fee Grant.	Annual Grants (1892-93).	Science and Art Department.	Other Sources.	Total.
	£	£	£	£	£	£	£	£	£	£
Schools connected with *National Society* or *Church of England*	133,577	—	622,034	145,478	17,075	930,436	1,630,441	53,079	40,321	3,572,441
Wesleyan Schools	754	—	17,544	34,511	5,026	66,719	119,718	5,211	1,652	251,135
Roman Catholic Schools	2,769	—	84,729	5,901	1,433	113,277	190,897	5,728	2,163	406,897
British, Undenominational, and other Schools	17,399	—	82,440	41,884	6,360	122,874	223,270	9,459	5,808	509,494
School Board Schools	2,733	1,724,238	1,806	50,559	11,992	898,658	1,632,304	81,178	34,743	4,438,211
Total	157,232	1,724,238	808,553	278,333	41,886	2,131,964	3,796,630	154,655	84,687	9,178,178

Denominations.	Expenditure.				Day Schools.	
	Salaries.	Books and Apparatus.	Miscellaneous.	Total	Rate of Income per Scholar in Average Attendance. (*a.*)	Rate of Expenditure per Scholar in Average Attendance. (*a.*)
	£	£	£	£	£ s. d.	£ s. d.
Schools connected with *National Society* or *Church of England*	2,710,348	222,733	605,802	3,538,883	1 18 6¼	1 18 0¼
Wesleyan Schools	201,041	15,864	38,006	254,911	1 17 4¼	1 17 10½
Roman Catholic Schools	276,682	28,001	103,327	408,010	1 16 3¼	1 16 3
British, Undenominational, and other Schools	391,701	31,614	88,062	511,377	2 0 10	2 0 7
School Board Schools	3,416,123	270,659	747,862	4,434,644	2 8 10½	2 8 9¼
Total	6,995,895	568,871	1,583,059	9,147,825	2 2 9¼	2 2 6¼

(*a.*) Calculated on complete annual returns.

Statistics of Inspection of Annual Grant Schools—*continued.*

(No. 13.)—Grants.—Amounts claimed.

Denominations.	Day Schools.							Evening Schools.			
	On Average Attendance. Articles 98 and 101 (*a*)–(*e*) and 101.*	On Examination in Specific Subjects. Article 101 (*f*).	On Cookery, Art. 101 (*g*), Laundry Work, 101 (*h*), and Dairy Work (101 *i*).	Pupil-teachers. Article 102, and Assistant Teachers. Article 103.	Special Grants to Remote Schools. Article 104.	Special Grants to Remote Schools. Article 105.	Total.	Fixed Grant. Article 13 (*a*).	Variable Grant. Article 13 (*b*).	Grants for Cookery. Art. 13 (*c*), and Laundry Work Art. 13 (*d*).	Total.
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
Schools connected with *National Society* or *Church of England*	1,632,706 15 0	3,552 7 6	4,612 0 5	12,231 0 0	29,452 1 8	26,976 13 4	1,709,530 17 11	10,763 19 0	7,280 18 0	49 14 0	18,094 11 0
Wesleyan Schools	122,153 16 9	638 17 9	524 19 4	1,408 0 0	20 0 0	60 0 0	124,805 13 10	838 3 0	600 12 6	19 12 0	1,458 7 6
Roman Catholic Schools	200,320 4 2	161 13 4	621 4 0	1,323 0 0	235 0 0	220 0 0	203,481 1 6	1,446 18 0	933 10 0	47 0 0	2,427 8 0
British and other Schools	220,285 4 11	1,053 13 3	998 4 4	2,347 0 0	1,438 15 0	1,104 3 4	227,227 0 10	7,470 0 9	5,069 1 0	68 2 0	12,607 3 9
School Board Schools	1,652,400 0 9	13,837 15 11	18,441 10 3	17,274 0 0	4,946 13 4	5,754 3 4	1,712,654 3 7	36,815 9 0	23,169 7 0	850 12 0	60,835 8 0
Total	3,828,466 1 7‡	19,244 7 9	25,197 18 4*	34,583 0 0†	36,092 10 0	34,115 0 0	3,977,698 17 8	57,334 9 9	37,053 8 6	1,035 0 0§	95,422 18 3

* Includes 741*l.* 8*s.*, Article 101 (*h*) and 1*l.* 12*s.*, Article 101 (*i*). † Includes 170*l.*, Article 103. ‡ Includes 752*l.* 11*s.* 6*d.*, Article 101.* § Includes 42*l.*, Article 13 (*d*).

Reductions of Claims, and Amounts granted.

Denominations.	Day Schools.								Evening Schools.	
	Article 82.	Article 92.	Article 100.	Article 107 (*a*).	Art. 107 (*b*).	Article 108.	Total.	Total Amount of Grants.	Reductions under Articles 107 and 108.	Total Amount of Grants.
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
Schools connected with *Nat. Soc.* or *Church of England*	704 16 1	38 18 1	565 17 0	20,955 1 10	4,860 4 10	2,904 28 2	30,029 16 0	1,679,501 1 11	697 10 0	17,397 1 0
Wesleyan Schools	- - -	- - -	27 4 11	1,441 19 1	547 8 1	135 14 2	2,152 6 3	122,053 7 7	122 14 0	1,335 13 6
Roman Catholic Schools	36 10 10	20 17 4	16 5 5	2,869 10 11	587 11 8	351 16 8	3,882 12 10	199,598 8 8	85 3 6	2,342 4 6
British and other Schools	62 12 2	- - -	81 15 0	2,189 4 6	614 15 2	377 6 6	3,325 13 4	223,901 7 6	753 1 1	11,454 2 8
School Board Schools	172 8 3	26 11 3	92 14 2	6,926 19 4	4,002 14 4	446 0 10	11,667 8 2	1,700,986 15 5	2,224 0 9	58,611 7 3
Total	976 7 4	86 6 8	783 16 6	34,382 15 8	10,612 14 1	4,215 16 4	51,057 16 7	3,926,641 1 1	3,882 9 4	91,540 8 11*

* In addition 1,061*l.* 12*s.* was granted under the Code of 1892.

(No. 14.)—Abstract of Income of Elementary Schools inspected for Annual Grants between 1st September 1884 and 31st August 1894.

Schools connected with the National Society or the Church of England.

Year ending 31st August.	From Endowment.	From Voluntary Contributions.	From School Pence.	From other Sources.	Total Income from all Sources, except Grants.	From Fee Grant.	From Annual Grants.	Total Income.	Rate of Income per Scholar in Average Attendance.*	Rate of Income per Scholar from all Sources except Grants *	No of Schools inspected.	Average No. of Scholars in Attendance in those Schools.
	£	£	£	£	£	£	£	£	£ s. d.	£ s. d.		
1885 - -	134,014	583,936	872,502	31,908	1,622,160	—	1,315,172	2,937,332	1 15 10½	0 19 9¾	11,834	1,640,540
1886 - -	133,159	586,951	869,026	33,733	1,622,869	—	1,344,116	2,966,985	1 16 4½	0 19 10¾	11,824	1,634,637
1887 - -	138,243	580,872	873,758	33,529	1,626,402	—	1,365,007	2,991,409	1 16 2½	0 19 8¼	11,885	1,654,622
1888 - -	140,696	582,081	877,981	29,741	1,630,499	—	1,383,299	3,013,798	1 16 2	0 19 6¾	11,878	1,674,434
1889 - -	145,050	582,018	891,239	35,222	1,653,529	—	1,422,622	3,076,151	1 16 6¾	0 19 8	11,900	1,688,366
1890 - -	138,118	589,641	897,159	35,554	1,660,472	—	1,455,442	3,115,914	1 16 11½	0 19 8¼	11,924	1,690,934
1891 - -	137,990	602,574	899,849	39,973	1,680,386	—	1,461,680	3,142,066	1 17 4¾	1 0 0	11,957	1,688,017
1892 - -	135,596	613,573	577,148	52,058	1,378,375	247,751	1,502,440	3,128,566	1 16 5	0 16 0¼	11,925	1,728,752
1893 - -	135,436	617,878	581,978	83,005	1,018,297	768,717	1,558,199	3,345,213	1 16 11½	0 11 3¾	11,994	1,821,696
1894 - -	133,577	622,034	162,553	93,400	1,011,564	930,436	1,630,441	3,572,441	1 18 6½	0 10 10	13,281	1,875,118
Total -	1,371,879	5,961,558	7,103,193	467,923	14,904,553	1,946,904	14,438,418	31,289,875	—	—	—	—

Wesleyan Schools.

1885 - -	599	15,935	103,637	3,417	123,588	—	109,155	232,743	1 16 1¾	0 19 2	556	129,032
1886 - -	552	15,691	105,119	3,703	125,065	—	112,097	237,162	1 16 4¾	0 19 2¾	556	130,088
1887 - -	517	16,543	103,921	3,522	124,503	—	111,664	236,167	1 16 5	0 19 2	555	129,899
1888 - -	646	15,682	104,412	3,371	124,111	—	114,001	238,112	1 16 5¾	0 18 11¾	553	131,223
1889 - -	676	17,192	106,840	3,654	128,362	—	116,217	244,579	1 16 9	0 19 3¾	554	133,292
1890 - -	530	17,253	105,845	3,502	127,130	—	117,841	244,971	1 17 3	0 19 4¾	551	132,260
1891 - -	790	16,940	105,518	4,016	127,264	—	118,119	245,383	1 17 5¾	0 19 5¾	542	131,725
1892 - -	796	16,853	76,579	4,930	99,148	17,475	115,618	232,241	1 15 8¾	0 15 2¾	526	130,713
1893 - -	760	18,144	43,255	6,196	68,355	58,046	120,138	246,539	1 16 1¾	0 19 1¾	528	137,503
1894 - -	754	17,544	39,537	6,863	64,698	66,719	119,718	251,135	1 17 4¾	0 9 6¾	576	135,575
Total -	6,620	167,777	894,663	43,164	1,112,224	142,240	1,154,568	2,409,032	—	—	—	—

* Calculated on complete annual returns.

(No. 14.)—Abstract of Income of Elementary Schools inspected for Annual Grants—*continued.*

Roman Catholic Schools.

Year ending 31st August.	From Endowment.	From Voluntary Contributions.	From School Pence.	From other Sources.	Total Income from all Sources, except Grants.	From Fee Grant.	From Annual Grants.	Total Income.	Rate of Income per Scholar in Average Attendance.*	Rate of Income per Scholar from all Sources, except Grants.*	No. of Schools inspected.	Average No. of Scholars in Attendance in those Schools.
	£	£	£	£	£	£	£	£	£ s. d.	£ s. d.		
1885 - -	2,125	59,233	81,520	1,080	143,958	—	138,424	282,382	1 12 6½	0 16 7¾	850	174,669
1886 - -	1,873	64,606	83,661	1,386	151,520	—	146,519	298,039	1 12 11¾	0 16 9½	882	179,777
1887 - -	2,645	66,707	84,786	1,532	155,670	—	152,417	308,087	1 13 2½	0 16 8¼	895	185,463
1888 - -	2,376	65,904	86,656	930	155,866	—	157,361	313,227	1 13 3½	0 16 5¼	909	188,754
1889 - -	2,459	67,480	89,678	1,415	161,032	—	160,028	321,060	1 13 9	0 16 10½	920	191,036
1890 - -	2,291	70,912	92,101	1,129	166,433	—	165,486	331,919	1 14 4	0 17 1½	939	194,049
1891 - -	2,658	78,049	94,769	1,872	177,348	—	167,934	345,282	1 15 4½	0 18 1¼	951	196,083
1892 - -	2,485	83,426	62,153	2,303	150,367	22,524	171,975	344,866	1 14 3½	0 14 11	956	203,018
1893 - -	2,761	88,031	9,146	6,221	106,153	92,587	180,692	379,432	1 15 2⅝	0 10 0½	963	216,511
1894 - -	2,769	84,729	7,334	7,891	102,723	113,277	190,897	406,897	1 16 3⅝	0 9 0¼	1,037	226,190
Total -	24,442	729,071	691,798	25,759	1,471,070	228,388	1,631,733	3,331,191	—	—	—	—

British, Undenominational, and other Schools.

1885 - -	17,915	96,832	170,602	5,529	290,878	—	209,462	500,340	1 17 5¼	1 0 10¾	1,479	257,190
1886 - -	17,420	74,694	171,670	6,111	269,895	—	216,809	486,704	1 17 10½	1 0 11¼	1,447	258,396
1887 - -	17,566	78,294	171,698	5,719	273,277	—	217,447	490,724	1 18 4¾	1 1 4¼	1,441	259,603
1888 - -	18,461	81,673	171,240	5,583	276,957	—	219,654	496,611	1 18 9	1 1 7	1,441	261,035
1889 - -	20,973	83,131	170,288	5,504	279,896	—	223,607	503,503	1 18 8¾	1 1 5½	1,461	264,413
1890 - -	19,149	79,723	175,333	6,332	280,537	—	228,252	508,789	1 19 4½	1 1 7½	1,459	262,611
1891 - -	19,066	81,532	178,800	6,708	286,106	—	231,386	517,492	1 19 11	1 2 0⅜	1,441	262,969
1892 - -	20,006	81,276	123,354	8,748	233,384	33,993	228,397	495,774	1 18 9¼	0 18 2⅜	1,415	260,757
1893 - -	18,113	83,771	52,494	12,502	166,880	108,471	226,309	501,660	1 19 0¼	0 12 11	1,439	265,395
1894 - -	17,399	82,440	48,244	15,267	163,350	122,874	223,270	509,494	2 0 10	0 12 9	1,760	259,567
Total -	186,068	823,366	1,433,723	78,003	2,521,160	265,338	2,224,593	5,011,691	—	—	—	—

* Calculated on complete annual returns.

(No. 14.)—Abstract of Income of Elementary Schools inspected for Annual Grants—*continued.*

Board Schools.

Year ending 31st August.	From Endowment.	From Voluntary Contributions.	From School Pence.	From Rates.	From other Sources.	Total Income from all Sources, except Grants.	From Fee Grant.	From Annual Grants.	Total Income.	Rate of Income per Scholar in Average Attendance.*	Rate of Income per Scholar from all Sources, except Grants.*	No. of Schools inspected.	Average No. of Scholars in Attendance in those Schools.
	£	£	£	£	£	£	£	£	£	£ s. d.	£ s. d.		
1885 - -	3,433	892	562,823	1,140,946	29,934	1,738,028	—	965,755	2,703,783	2 5 4½	1 8 11½	4,301	1,194,727
1886 - -	3,119	661	583,441	1,169,150	34,769	1,791,140	—	1,047,159	2,838,299	2 5 0	1 8 0½	4,414	1,261,616
1887 - -	3,569	1,321	599,822	1,194,900	36,300	1,835,912	—	1,120,341	2,956,253	2 4 7½	1 7 4½	4,493	1,328,348
1888 - -	3,327	576	621,416	1,231,787	40,192	1,897,298	—	1,195,070	3,092,368	2 4 7½	1 7 2	4,564	1,392,821
1889 - -	3,496	1,039	645,951	1,229,037	50,687	1,930,210	—	1,257,809	3,188,019	2 4 7	1 6 10½	4,634	1,442,636
1890 - -	3,974	1,141	670,108	1,320,487	55,872	2,051,582	—	1,322,264	3,373,846	2 6 0½	1 7 11½	4,695	1,481,360
1891 - -	3,125	464	690,434	1,450,187	64,848	2,209,058	—	1,354,425	3,563,483	2 7 2	1 8 11	4,758	1,523,136
1892 - -	3,239	3,649	446,592	1,704,371	75,781	2,233,632	203,532	1,419,378	3,856,542	2 8 4½	1 7 9½	4,863	1,613,095
1893 - -	2,904	1,125	70,163	1,705,621	93,794	1,873,407	725,525	1,514,281	4,113,213	2 8 1½	1 1 7½	4,943	1,739,993
1894 - -	2,733	1,806	62,551	1,724,238	115,921	1,907,249	898,658	1,632,304	4,438,211	2 8 10½	1 0 3½	6,373	1,844,914
Total -	32,719	12,674	4,953,301	13,870,724	598,098	19,467,516	1,827,715	12,828,786	34,124,017	—	—	—	—

Summary under Years.

1885 - -	158,086	756,828	1,791,084	1,140,946	71,668	3,918,612	—	2,737,968	6,656,580	1 19 1½	1 2 10½	19,020	3,395,558
1886 - -	156,123	742,597	1,812,917	1,169,150	79,702	3,960,489	—	2,866,700	6,827,189	1 19 4½	1 2 8	19,133	3,464,514
1887 - -	162,540	743,737	1,833,985	1,194,900	80,602	4,015,764	—	2,966,876	6,982,640	1 19 4	1 2 5½	19,268	3,557,965
1888 - -	165,506	745,916	1,861,705	1,231,787	79,817	4,084,731	—	3,069,385	7,154,116	1 19 5	1 2 5	19,345	3,648,267
1889 - -	172,654	750,860	1,903,996	1,229,037	96,482	4,153,029	—	3,180,283	7,333,312	1 19 8	1 2 5	19,469	3,719,743
1890 - -	164,062	758,670	1,940,546	1,320,487	102,389	4,286,154	—	3,289,285	7,575,439	2 0 6½	1 2 11	19,568	3,761,264
1891 - -	163,629	779,559	1,969,370	1,450,187	117,417	4,480,162	—	3,333,544	7,813,706	2 1 3½	1 3 6½	19,649	3,801,930
1892 - -	162,122	798,777	1,285,826	1,704,371	143,810	4,094,906	525,275	3,437,808	8,057,989	2 1 3½	1 0 9½	19,685	3,936,335
1893 - -	159,774	808,949	357,030	1,705,621	201,718	3,233,092	1,753,346	3,599,619	8,586,057	2 1 6	0 15 6	19,867	4,181,098
1894 - -	157,232	808,553	320,219	1,724,238	239,342	3,249,584	2,131,964	3,796,630	9,178,178	2 2 9½	0 14 8½	23,027	4 341,364
Total -	1,621,728	7,694,446	15,076,678	13,870,724	1,212,947	39,476,523	4,410,585	32,278,098	76,165,206	—	—	—	—

* Calculated on complete annual returns.

(No. 14.)—Abstract of Income of Elementary Schools inspected for Annual Grants—*continued.*

SUMMARY UNDER DENOMINATIONS.

—	Years ending 31st August.	Endowment.	Voluntary Contributions.	School Pence.	Rates.	Other Sources.	Total Income from all Sources, except Grants.	Fee Grant.	Annual Grant.	Total Income.
Schools connected with *National Society* or *Church of England*	1885-1894	£ 1,371,879	£ 5,961,558	£ 7,103,193	£ —	£ 467,923	£ 14,904,553	£ 1,946,904	£ 14,438,418	£ 31,289,875
Wesleyan Schools	"	6,620	167,777	894,663	—	43,164	1,112,224	142,240	1,154,568	2,409,032
Roman Catholic Schools	"	24,442	729,071	691,798	—	25,759	1,471,070	228,388	1,631,733	3,331,191
British, Undenominational, and other Schools	"	186,068	823,366	1,433,723	—	78,003	2,521,160	265,338	2,224,593	5,011,091
Board Schools	"	32,719	12,674	4,953,301	13,870,724	598,098	19,467,516	1,827,715	12,828,786	34,124,017
Total	1885-1894	1,621,728	7,694,446	15,076,678	13,870,724	1,212,947	39,476,523	4,410,585	32,278,098	76,165,206

(No. 14.)—Abstract of Expenditure of Elementary Schools inspected for Annual Grants between the 1st September 1884 and the 31st August 1894.

Schools connected with the National Society or the Church of England.

Year ending 31st August.	Salaries.	Books and Apparatus.	Miscellaneous.	Total.	Rate of Expenditure per Scholar in Average Attendance.*	No. of Schools inspected.	Average Number of Scholars in Attendance in these Schools.
	£	£	£	£	£ s. d.		
1885 -	2,298,640	173,303	463,520	2,935,463	1 15 10½	11,834	1,640,540
1886 -	2,336,084	169,818	469,851	2,975,753	1 16 5½	11,824	1,634,637
1887 -	2,370,960	168,818	463,010	3,002,788	1 16 4½	11,885	1,654,622
1888 -	2,391,239	168,687	465,619	3,025,545	1 16 3½	11,878	1,674,434
1889 -	2,413,021	169,066	470,917	3,053,004	1 16 3½	11,900	1,688 356
1890 -	2,455,766	172,750	480,502	3,109,018	1 16 10½	11,924	1,690,934
1891 -	2,480,807	181,924	497,159	3,159,890	1 17 7½	11,957	1,688,017
1892 -	2,510,387	202,020	525,851	3,238,258	1 17 8	11,925	1,728,752
1893 -	2,603,461	210,387	565,781	3,379,629	1 17 5	11,994	1,821,696
1894 -	2,710,348	222,733	605,802	3,538,883	1 18 0½	13,281	1,875,118
Total -	24,570,713	1,839,506	5,008,012	31,418,231	—	—	—

Wesleyan Schools.

1885 -	186,248	13,996	32,586	232,830	1 16 2½	556	129,032
1886 -	190,550	14,571	34,369	239,490	1 16 9½	556	130,088
1887 -	191,394	14,337	32,928	238,659	1 16 9½	555	129,899
1888 -	192,517	14,786	32,258	239,561	1 16 7½	553	131,223
1889 -	194,468	15,172	33,475	243,115	1 16 6½	554	133,292
1890 -	195,452	15,097	35,249	245,798	1 17 4	551	132,260
1891 -	196,064	15,554	34,892	246,510	1 17 7½	542	131,725
1892 -	193,005	15,807	35,071	243,883	1 17 5½	526	130,713
1893 -	200,802	16,606	37,681	255,089	1 17 4½	528	137,503
1894 -	201,041	15,854	38,006	254,901	1 17 10½	576	135,575
Total -	1,941,541	151,790	346,515	2,439,846	—	—	—

Roman Catholic Schools.

1885 -	197,238	20,816	64,852	282,906	1 12 7½	850	174,069
1886 -	207,811	21,114	69,401	298,326	1 13 0	882	179,777
1887 -	217,774	20,553	70,421	308,748	1 13 2½	895	185,491
1888 -	222,487	20,080	71,943	315,110	1 13 5	909	188,754
1889 -	227,055	20,820	75,493	323,278	1 13 11½	920	191,036
1890 -	235,389	21,549	77,542	334,480	1 14 6½	939	194,099
1891 -	243,108	22,572	81,748	347,428	1 15 6½	951	196,083
1892 -	250,972	24,741	87,042	362,755	1 15 11	956	203,018
1893 -	262,816	25,889	94,454	383,159	1 15 7	963	216,511
1894 -	276,682	28,101	103,327	408,010	1 16 3	1,037	226,190
Total -	2,341,332	226,735	796,133	3,364,200	—	—	—

* Calculated on complete annual returns.

No. 14.)—Abstract of Expenditure of Elementary Schools inspected for Annual Grants —*continued.*

BRITISH, UNDENOMINATIONAL, AND OTHER SCHOOLS.

Year ending 31st August.	Salaries.	Books and Apparatus.	Miscellaneous.	Total.	Rate of Expenditure per Scholar in Average Attendance.*	No. of Schools inspected.	Average No. of Scholars in Attendance in those Schools.
	£	£	£	£	£ s. d.		
1885 -	374,075	29,685	76,072	479,832	1 17 4	1,479	257,190
1886 -	380,969	29,879	79,272	490,120	1 18 0	1,447	258,396
1887 -	384,833	28,783	78,951	492,567	1 18 6	1,440	259,603
1888 -	387,312	29,514	78,389	495,215	1 18 7½	1,441	261,035
1889 -	390,818	29,824	81,159	501,801	1 18 6¼	1,461	264,413
1890 -	396,143	29,861	81,645	507,649	1 19 3¼	1,459	262,611
1891 -	401,097	30,559	83,220	514,876	1 19 8½	1,441	262,969
1892 -	395,032	32,563	86,979	514,574	2 0 3	1,415	260,757
1893 -	394,466	31,966	86,140	512,572	1 19 11½	1,439	265,395
1894 -	391,701	31,614	88,062	511,377	2 0 7	1,760	259,567
Total -	3,896,446	304,248	819,889	5,020,583	—	—	—

BOARD SCHOOLS.

1885 -	2,119,678	161,562	418,352	2,699,592	2 5 4	4,301	1,194,727
1886 -	2,209,120	172,772	454,289	2,836,181	2 4 11½	4,414	1,261,616
1887 -	2,317,765	167,239	468,838	2,953,842	2 4 7½	4,493	1,328,348
1888 -	2,416,222	177,453	496,507	3,090,182	2 4 7½	4,564	1,392,821
1889 -	2,494,992	171,289	518,052	3,184,333	2 4 6½	4,634	1,442,636
1890 -	2,618,435	187,441	564,143	3,370,019	2 5 11½	4,695	1,481,360
1891 -	2,771,175	208,303	581,473	3,560,951	2 7 1½	4,758	1,523,136
1892 -	2,931,509	231,118	691,719	3,854,346	2 8 4½	4,863	1,613,095
1893 -	3,149,781	245,059	715,570	4,110,410	2 8 1½	4,943	1,739,993
1894 -	3,416,123	270,659	747,862	4,434,644	2 8 9½	6,373	1,844,914
Total -	26,444,800	1,992,895	5,656,805	34,094,500	—	—	—

SUMMARY UNDER YEARS.

1885 -	5,175,879	399,362	1,055,382	6,630,623	1 19 1½	19,020	3,395,558
1886 -	5,324,534	408,154	1,107,182	6,839,870	1 19 5	19,133	3,464,514
1887 -	5,482,726	399,730	1,114,148	6,996,604	1 19 5	19,268	3,557,965
1888 -	5,609,777	411,120	1,144,716	7,165,613	1 19 5½	19,345	3,648,267
1889 -	5,720,354	406,171	1,179,006	7,305,531	1 19 6¼	19,469	3,719,743
1890 -	5,901,185	426,698	1,239,081	7,566,964	2 0 6	19,568	3,761,264
1891 -	6,092,251	458,912	1,278,492	7,829,655	2 1 4¼	19,649	3,801,930
1892 -	6,280,905	506,249	1,426,662	8,213,816	2 2 0½	19,685	3,936,335
1893 -	6,611,326	529,907	1,499,626	8,640,859	2 1 9½	19,867	4,181,093
1894 -	6,995,895	568,871	1,583,059	9,147,825	2 2 6½	23,027	4,341,364
Total -	59,194,832	4,515,174	12,627,354	76,337,360	—	—	—

* Calculated on complete annual returns.

(No. 14.)—Abstract of Expenditure of Elementary Schools inspected for Annual Grants —*continued.*

Summary under Denominations.

—	Years ending 31st August.	Salaries.	Books and Apparatus.	Miscellaneous.	Total.
		£	£	£	£
Schools connected with *National Society* or *Church of England.*	1885-1894	24,670,713	1,839,506	5,008,012	31,418,231
Wesleyan Schools	„	1,941,541	151,790	346,515	2,439,846
Roman Catholic Schools	„	2,341,332	226,735	796,133	3,364,200
British, Undenominational, and other Schools	„	3,896,446	304,248	819,889	5,020,583
Board Schools	„	26,444,800	1,992,895	5,656,805	34,094,500
Total	1885-1894	59,194,832	4,515,174	12,627,354	76,337,360

(No. 15.)—TABLE relating to ELEMENTARY DAY SCHOOLS inspected for ANNUAL GRANTS in England and Wales.

Number of	Years ending 31st August											
	1870. (Revised Code).	1876.	1885.	1886.	1887.	1888.	1889.	1890.	1891.	1892.	1893.	1894.
Schools (institutions) inspected by H. M. Inspectors	8,281	14,273	18,895	19,022	19,154	19,221	19,310	19,419	19,508	19,515	19,577	19,709
Departments, under separate head teachers, in those schools	12,061	20,782	28,356	28,645	28,935	29,056	29,199	29,339	29,533	29,672	29,804	30,033
Scholars for whom accommodation is provided	1,878,584	3,426,318	4,998,718	5,145,292	5,278,992	5,356,554	5,440,441	5,539,285	5,628,201	5,692,9-5	5,762,617	5,832,944
Scholars on the school registers	1,693,059	2,943,774	4,412,148	4,505,825	4,635,184	4,687,510	4,755,835	4,804,149	4,824,683	5,006,979	5,126,373	5,198,741
Scholars present on the day of inspection	1,434,766	2,412,211	3,992,074	4,064,463	4,191,514	4,233,114	4,307,979	4,341,364	4,426,060	4,609,240	4,728,535	4,802,209
Scholars in average attendance	1,152,359	1,984,573	3,371,325	3,438,425	3,527,381	3,614,967	3,682,625	3,717,917	3,749,956	3,870,774	4,100,080	4,225,834
Scholars qualified by attendance to earn grants:—												
(*a.*) Scholars (on individual examination)	923,842	1,281,806	—	—	—	—	—	—	—	—	—	—
(*b.*) Infants	263,170	501,497	—	—	—	—	—	—	—	—	—	—
Scholars individually examined in standards	765,584	1,142,612	2,379,055	2,445,562	2,506,751	2,547,690	2,580,720	2,596,100	—	—	—	—
Ditto who passed in reading	691,763	995,046	2,185,391	2,260,430	2,330,965	2,380,885	2,428,044	2,454,731	—	—	—	—
Ditto ditto writing	680,859	907,452	1,994,326	2,066,442	2,146,522	2,204,043	2,263,646	2,295,376	—	—	—	—
Ditto ditto arithmetic	599,542	801,497	1,897,095	1,981,941	2,083,270	2,151,708	2,200,931	2,233,096	—	—	—	—
Infants, qualified by attendance, who earned grants without individual examination on being presented to the Inspector on the day of inspection	236,494	467,423	—	—	—	—	—	—	—	—	—	—
Average attendance for payment in infant schools and classes			971,800	955,867	1,034,314	1,065,298	1,087,686	1,107,805	1,121,990	1,180,782	1,276,302	1,318,478
Average attendance of scholars who earned grants upon examination in Class Subjects		380,935*	2,241,808	2,293,975	2,348,158	2,413,104	2,465,486	2,492,918	2,521,974	2,595,127	2,752,261	2,884,198
Scholars individually examined in higher subjects		89,186†	64,376	64,924	66,574	69,439	72,781	78,611	90,087	90,070	100,120	113,384
Scholars who passed in one subject only		37,262†	33,118	34,365	37,457	40,264	42,772	46,871	52,603	53,356	—	—
Ditto in two subjects		28,574†	11,248	10,988	10,356	10,885	11,149	12,012	12,746	13,856	—	—
Ditto in three subjects		190	—	—	—	—	—	—	—	—	—	—
Certificated teachers	12,467	23,053	40,706	42,212	43,628	44,565	45,434	46,539	47,823	48,772	49,340	50,689
Assistant teachers	1,262	3,173	16,618	17,439	18,070	19,146	20,242	21,784	23,508	23,558	25,123	26,067
Pupil-teachers	14,304	32,231	25,750	27,804	28,930	29,901	30,397	29,610	28,131	26,901	27,288	28,739
Additional teachers		543	4,292	4,659	4,849	4,972	5,076	5,210	5,681	6,951	8,534	10,196

* For five months.

† Elementary geography, grammar, and history were subjects of examination under this head for seven months only.

(No. 16.)

Day Schools.

Population of School Age*; and Age of Scholars; 1893–94.

——	Aged													Total.
	2 and under 3.	3 and under 4.	4 and under 5.	5 and under 6.	6 and under 7.	7 and under 8.	8 and under 9.	9 and under 10.	10 and under 11.	11 and under 12.	12 and under 13.	13 and under 14.	14 and under 15.	
Estimated population at middle of year 1894 -	715,543	708,216	711,038	709,495	706,649	702,644	697,542	691 386	684,270	676,199	667,113	656,914	645,918	8,972,927
Estimated No. of children of the class usually found in elementary schools -	613,323	607,242	609,461	608,139	605,699	602,266	597,893	592,617	586,517	579,599	571,811	563,069	553,644	7,691,080
No. of scholars on the registers of annual grant schools, Table No. 1 -	3,908	159,177	367,705	531,340	586,887	589,741	590,605	598,598	580,737	551,254	446,044	182,309	(14 and over) 47,582	5,235,887
No. in infant schools or classes inspected - -	3,827	151,147	345,803	494,476	533,599	250,625	41,554	7,407	1,733	565	258	—	—	1,830,994
No. in schools for "older scholars" inspected - -	72	6,394	18,829	32,678	48,969	334,732	544,678	587,314	575,327	547,376	442,913	181,136	47,329	3,367,747
Total - -	3,899	157,541	364,632	527,154	582,568	585,357	586,232	594,721	577,060	547,941	443,171	181,136	47,329	5,198,741

* Corresponding with the ages of scholars on the school registers. A "child," as defined by section 48 of the Elementary Education Act, 1876, means a child between the age of 5 and 14 years.

(No. 17.)—General Summary of Statistics of Inspection of Schools examined for Certificates of Efficiency under the Elementary Education Act, 1876, Section 48, for year ending 31st August 1894.

Denominations.	No. of Institutions.	Number of Departments in those Institutions in which separate Teachers are employed.					Number of those Departments found to be			Number of Scholars present at Inspection.			Number of		Number of Scholars in Average Attendance.	Number of Scholars for whom Accommodation is provided.
		Boys.	Girls.	Mixed.	Infants.	Total.	Efficient.	Conditionally efficient.	Not efficient.	Boys.	Girls.	Total.	Certificated Teachers.	Uncertificated Teachers.		
Schools connected with *National Society* or *Church of England*	116	13	10	83	23	129	116	2	11	2,268	2,531	4,799	45	85	3,998	9,991
Wesleyan Schools	1	—	—	1	—	1	1	—	—	8	19	27	—	1	25	81
Roman Catholic Schools	19	1	—	18	—	19	15	—	4	224	206	430	6	13	351	1,381
British, Undenominational, and other Schools	28	7	5	12	10	34	30	—	4	831	869	1,700	18	19	1,512	4,290
Total	164	21	15	114	33	183	162	2	19	3,331	3,625	6,956	69	117	5,886	15,743

(*continued.*)

Denominations.	Number of Scholars on School Registers.														
	Under 3.	3 and under 4.	4 and under 5.	5 and under 6.	6 and under 7.	7 and under 8.	8 and under 9.	9 and under 10.	10 and under 11.	11 and under 12.	12 and under 13.	13 and under 14.	14 and over.	Total.
Schools connected with *National Society* or *Church of England*	6	163	394	560	695	565	551	535	550	523	427	170	69	5,207
Wesleyan Schools	—	3	3	7	6	3	1	3	2	2	—	—	—	30
Roman Catholic Schools	8	14	45	45	41	61	56	55	46	47	38	15	4	478
British, Undenominational, and other Schools	4	66	115	180	170	185	172	201	236	217	222	108	62	1,938
Total	18	246	557	792	912	814	780	794	834	789	687	302	128	7,653

PART IV. OF APPENDIX.

DIVISION I. (DAY SCHOOLS).

LIST, under School Districts, of Elementary Day Schools aided by Parliamentary Grants in the Year ended 31st August 1894.

ENGLAND.

NOTES:—

The names of all School Districts ** are printed in capitals; other places in italics.

N. or Ch. denotes that the School is in connexion with the *National Society*, or with the *Church of England*; B., with the *British and Foreign School Society*; W., with the *Wesleyan Methodists' Conference*; R., with the *Roman Catholic Poor School Committee*; P., that it is a *Parochial* School; and Bd., a *Board* School.

The mark † or × against any amount implies that in that case a grant has been paid at the rate of 10*l.* or 15*l.*, under Article 104, and the mark ‡ that a grant has been paid under Article 105.

All Schools, excepting those marked thus §, received a Fee Grant under the Elementary Education Act, 1891, at the rate of 10*s.* a year for each child over 3 and under 15 years of age in average attendance.

The Schools marked thus ‖ have been allowed to charge additional fees under Section 4 (1), and those marked thus ¶ to charge under Section 4 (3), of the Elementary Education Act, 1891.

The Schools the names of which are printed in italics are Certified Efficient Schools and are not aided by Parliamentary Grants.

In the cases marked * Building grants were made either by the Treasury before the appointment of a Committee of Council on Education or by the Education Department. (For amounts *see* Part IV. of Appendix to Report for 1881–82.)

No. of Dist. or Union in Census Tables.	Name and Denomination of School, and Month when Inspection is due.	No. of Scholars for whom Accommodation is provided.	Annual Grants. Average Attendance.	Annual Grants. Amount. £ s. d.
	BEDFORDSHIRE.			
173	AMPTHILL:			
	Ampthill - - - N. 3	*298	146	133 13 0
	Ampthill - - - W. 3	206	176	135 19 6
172	ARLESEY:			
	Arlesey - - - Bd. 2	*136	72	62 2 0
	Arlesey Siding - - Bd. 2	402	385	295 15 8
174	ASPLEY GUISE:			
	Aspley Guise - - Bd. 2	*203	127	120 13 0
145	ASPLEY HEATH - - Bd. 7	373	278	259 0 0
176	BARTON-IN-THE-CLAY:			
	Barton-le-Clay - - N. 7	236	198	138 9 10
171	BEDFORD (BOROUGH):			
	Harpur Charity - - 10	1,687	1,509	1,673 3 0
	Bedfordshire—*cont.*			
171	Bedford (Borough)—*cont.*			
	Harpur Trust, Ampthill Road - - - 10	1,153	963	986 7 4
	Harpur Trust, Horne Lane, Infants - - 10	343	385	327 5 0
	St. Cuthbert's, Infants N. 10	166	111	72 3 0
	St. Paul's, Infants - Ch. 10	307	273	208 15 0
171	BIDDENHAM - - - N. 12	*90	47	‡58 9 0
172	BIGGLESWADE:			
	Biggleswade - - Bd. 1	613	487	437 7 6
	Biggleswade - - N. 1	*432	288	229 13 6
175	BILLINGTON - - - N. 7	105	71	‡66 19 0
171	BLETSOE - - - N. 3	*58	48	‡47 6 0
172	BLUNHAM - - - N. *a*2	128	96	83 17 6

** The many recent changes in the constitution of parishes caused by the Local Government Acts have made it impossible, this year, to attain entire accuracy in the arrangement of the schools under School Districts.

No. of Dist. or Union in Census Tables.	Name and Denomination of School, and Month when Inspection is due.	No. of Scholars for whom Accommodation is provided.	Annual Grants. Average Attendance.	Annual Grants. Amount. £ s. d.
	Bedfordshire—*cont.*			
171	BOLNHURST - - - Bd. 7	57	31	†34 8 6
171	BROMHAM: *Bromham* - - - Ch.	146	74	
176	CADDINGTON AND FLAMSTEAD, U.D. See also HERTFORDSHIRE: Caddington Green - Bd. 7	*146	114	103 8 0
	Caddington, Markyate Street - - - Bd. 11	226	220	192 10 0
	Caddington, Slip End Bd. 7	247	195	174 1 3
	Caldecote. See NORTHILL.			
172	CAMPTON, U.D. - - Bd. 2	143	82	77 1 6
171	CARDINGTON - - P. 11	137	80	72 6 0
171	CARLTON: Carlton and Chellington - - - - N. 3	106	69	53 1 6
174	CHALGRAVE: Heckliffe - - - N. 10	*118	73	51 13 0
	Tebworth - - - N. 2	*123	75	51 1 6
171	CLAPHAM - - - P. 11	*181	147	125 15 6
172	CLIFTON, ALL SAINTS' - N. 2	302	220	203 10 6
173	CLOPHILL - - - N. 2	288	214	187 5 0
171	COLMWORTH - - - N. 11	*110	54	‡45 18 4
171	COPLE - - - - Bd. 12	152	61	‡57 18 0
173	CRANFIELD - - - N. 3	*286	269	235 7 6
170	DEAN - - - - Bd. 5	112	64	‡64 4 10
176	DUNSTABLE (BOROUGH): Dunstable Ashton - 7	*454	239	223 9 6
	Dunstable, Infants - N. 7	252	83	60 3 6
	Dunstable - - - W. 7	398	208	175 2 0
172	DUNTON - - - P. 2	*117	84	‡73 5 6
171	EASTCOTTS - - - Bd. 11	144	59	38 1 6
	East Hyde. See LUTON, U.D.			
175	EATON BRAY: Eaton Bray - - Bd. 7	*325	201	154 0 6
	Eaton Bray - - - N.	*		
170	EATON SOCON - - Bd. 4	*394	237	177 17 0
171	ELSTOW - - - - Bd. 11	124	102	89 5 0
174	EVERSHOLT - - - Bd.	*204	92	75 2 6
172	EVERTON AND TETWORTH, U.D. - - Bd. 6	*86	91	78 0 6
171	FELMERSHAM - - N. 11	*126	70	‡61 2 0
173	FLITTON: Flitton, Infants - - Ch. 3	123	18	11 5 0
	Greenfield - - - Ch. 3	150	95	81 5 0
173	FLITWICK - - - Bd. 3	*222	149	116 9 0
174	GOLDINGTON - - Bd. 11	174	106	72 17 6
	Bedfordshire—*cont.*			
173	GRAVENHURST - - Ch. 2	96	73	47 18 4
171	GREAT BARFORD: Great Barford - - Bd. 2	*196	106	78 0 0
	Greenfield. See FLITTON.			
174	HARLINGTON - - Bd. 3	104	89	‡80 2 0
171	HARROLD - - - N. 3	*215	166	139 16 0
173	HAWNES: Haynes - - - N. 3	246	145	130 19 6
175	HEATH AND REACH: Heath - - - - N. 10	*219	186	135 1 0
172	HENLOW - - - N. 11	250	145	126 8 6
	HOCKLIFFE. See CHALGRAVE.			
133	HOLWELL: Rand's Charity - - 5	115	52	53 11 0
173	HOUGHTON CONQUEST Ch. 3	158	99	73 6 6
176	HOUGHTON REGIS: Houghton Regis - - Bd. 7	294	131	96 7 6
	Houghton Regis - - N. 7	*172	76	62 19 6
	Houghton Regis, Upper Bd. 7	183	110	94 8 0
174	HUSBORNE CRAWLEY - Bd. 11	153	53	‡52 11 6
171	KEMPSTON: Kempston Church End - - - - Bd. 11	*236	159	125 7 6
	Kempston Up End - Bd. 11	*611	581	574 17 0
171	KEYSOE - - - Bd. 5	*127	137	101 19 6
171	KNOTTING - - - 3	38	20	×‡40 9 0
172	LANGFORD - - - Bd. 6	*345	228	169 1 0
175	LEIGHTON BUZZARD: Leighton Buzzard - B. 10	*631	561	275 0 0
	Leighton Buzzard, St. Andrew's - - - N. 10	*198	308	278 10 8
173	LIDLINGTON - - - Bd. 12	185	104	94 2 6
170	LITTLE STAUGHTON - Bd. 6	*118	67	30 1 2
176	LUTON, U.D.: Biscot - - - - Bd. 10	153	78	73 8 6
	Chapel Street - - Bd. 10	752	757	731 14 0
	Christ Church - - N. 10	720	649	622 10 7
	East Hyde - - - 5	65	49	51 18 6
	Hitchin Road - - Bd. 10	701	663	635 19 6
	Langley Street - - Bd. 10	450	398	357 19 6
	Leagrave - - - Bd. 10	139	129	124 7 0
	Luton - - - - - N. 10	*919	756	658 17 6
	Newtown, Girls and Infants - - - N. 10	225	186	138 0 0
	Old Bedford Road - Bd. 10	779	646	607 3 6
	St. Matthew's - - Ch. 10	*669	557	473 10 0
	Stopsley - - - Bd. 10	147	107	103 1 0
	Stopsley - - - N.	*		
	Surrey Street - - Bd. 10	802	192	137 13 0
	Waller Street, Higher Grade - - - Bd. 10	282	221	262 7 6
173	MARSTON MORETAINE: Church End - - Bd. 3	*150	90	79 11 0
	Shelton - - - Bd. 3		106	87 9 0

a 15 months' grant.

No. of Dist. or Union in Census Tables.	Name and Denomination of School, and Month when Inspection is due.	No. of Scholars for whom Accommodation is provided.	Annual Grants. Average Attendance.	Annual Grants. Amount. £ s. d.
	Bedfordshire—*cont.*			
173	MAULDEN - - - Bd. 3	*415	209	163 6 0
171	MELCHBOURNE - - Ch. 5	56	19	×‡41 6 6
172	MEPPERSHALL - - N. 2	*125	91	76 0 0
173	MILLBROOK - - - Bd. 12	111	36	†36 8 0
174	MILTON BRYANT - - Ch. 2	95	51	†66 3 0
171	MILTON ERNEST - - N. 3	*119	81	62 11 6
172	MUGGERHANGER: Marhanger - - - P. 12	88	66	45 9 6
172	NORTHILL: Northill - - - N. 1	*140	103	76 10 6
	Upper Caldecote - N. 1	*134	118	100 13 6
171	OAKLEY - - - Bd. 12	82	42	†‡52 8 0
171	ODELL - - - - N. 3	108	61	48 10 6
172	OLD WARDEN - - P. 1	158	94	‡93 19 8
171	PAVENHAM - - - Ch. 3	131	62	44 3 6
170	PERTENHALL - - Ch. *a*5	89	43	†51 7 6
163	PODDINGTON - - N. 6	*138	69	‡71 11 0
174	POTSGROVE - - - P. 2	51	27	×‡47 5 6
172	POTTON - - - - Bd. 2	456	373	296 14 0
173	PULLOXHILL - - N. 3	*141	70	‡64 4 4
171	RAVENSDEN - - - Ch. 2	122	59	‡53 0 6
171	RENHOLD - - - Ch. 11	*122	76	‡69 1 4
174	RIDGMONT - - - Bd. 2	233	96	72 16 6
171	RISELEY - - - - N. 3	*196	150	119 15 0
171	ROXTON - - - - N. 2	116	49	‡47 1 6
174	SALFORD: Salford and Hulcote - N. 2	74	50	×47 11 0
172	SANDY - - - - N. 1	*481	395	345 12 6
171	SHARNBROOK - - Bd. 3	178	123	108 15 0
172	SHEFFORD, U.D. - - Bd. 2	233	182	160 9 0
170	SHELTON - - - Ch. 5	37	16	×‡38 6 0
173	SHILLINGTON: Lower Stondon - - Bd. 11	120	95	68 15 6
	Shillington - - - Bd. 11	*422	226	192 4 0
173	SILSOE - - - - Ch. 3	318	103	96 0 6
171	SOULDROP - - - Bd. 3	100	52	†‡61 11 0
172	SOUTHILL: Southill - - - - 1	228	135	101 6 6
	Southill Broom, Infants *b*1	40	32	11 12 0
171	STAGSDEN - - - Ch. 1	172	74	‡68 2 0
175	STANBRIDGE, EGGINTON, AND TILSWORTH, U.D.: Egginton - - - Bd. 10	75	33	24 2 0
	Stanbridge - - - Bd. 10	178	91	73 3 6
173	STEPPINGLEY - - Bd. 3	98	47	†‡63 12 0
171	STEVINGTON - - - Bd. 3	141	116	88 9 6
	Stopsley. See LUTON, U.D.			
172	STOTFOLD: Stotfold - - - Bd. 2	195	148	122 2 0
	Stotfold - - - N. 2	*280	216	178 1 10
176	STREATLEY - - - Bd. 5	56	51	††‡60 14 6
176	STUDHAM - - - Ch. 7	106	60	†‡66 7 0
176	SUNDON - - - - Bd. 5	97	75	‡67 7 6
172	SUTTON - - - - - 3	80	42	†‡53 10 0
	Tebworth. See CHALGRAVE.			
172	TEMPSFORD - - - Ch. 4	187	84	69 13 0
171	THURLEIGH - - - Bd. 7	115	74	62 12 1
170	TILBROOK - - - N. 6	*88	36	‡40 13 0
174	TINGRITH: Miss Trevor's - - - 1	90	47	×‡62 10 6
174	TODDINGTON: Toddington - - N. 1	*304	246	215 5 0
	Toddington - - - W. 1	*200	106	95 16 0
176	TOTTERNHOE - - Ch. 7	139	103	76 15 0
171	TURVEY - - - - N. 12	*375	108	83 18 0
173	WESTONING - - - N. 3	*176	94	66 0 0
176	WHIPSNADE - - - N. 7	*48	14	×‡36 18 0
171	WILDEN - - - - N. 11	*87	54	45 19 0
171	WILLINGTON - - Bd. 12	130	40	†‡54 1 0
171	WILSHAMPSTEAD - - N. 12	*255	146	126 14 6
174	WOBURN - - - Bd. 2	382	168	142 13 0
171	WOOTTON - - - Bd. 11	219	195	156 2 0
172	WRESTLINGWORTH - N. 6	134	101	85 12 6
163	WYMINGTON - - - Ch. 7	88	55	‡46 19 0
171	YELDEN - - - - N. 3	*74	30	†‡48 10 0

a 15 months' grant.

BERKSHIRE.

115	ABINGDON (BOROUGH): Abingdon - - - B. 6	384	291	293 15 6
	Abingdon - - - N. 6	*575	518	462 7 11
	Abingdon - - - R. 6	139	100	87 10 0
	Conduit Road, Infants Ch. 6	*197	202	171 14 0
118	ALDERMASTON - - Ch.	135	90	91 7 0

b 6 months' grant.

No. of Dist. or Union in Census Tables.	Name and Denomination of School, and Month when Inspection is due.	No. of Scholars for whom Accommodation is provided.	Annual Grants. Average Attendance.	Annual Grants. Amount. £ s. d.
	Berkshire—*cont.*			
116	ALDWORTH - - - N. 12	84	77	††38 18 0
115	APPLEFORD - - - P. 12	77	48	†46 4 0
115	APPLETON AND EATON: Appleton - - - N. 6	*132	84	66 7 6
120	ARBORFIELD: Arborfield and Barkham N. 12	*151	123	107 18 0
116	ARDINGTON - - - Ch. 5	165	91	86 12 6
	Ascot Heath. See WINKFIELD-WITH-ASCOT.			
118	ASHAMPSTEAD - - N. 1	88	35	‡39 1 0
114	ASHBURY - - - P. 11	*171	126	105 7 0
117	ASTON TYROLD: Aston Tyrold - - B. 7	63	20	14 8 0
	Aston Tyrold - - N. 1	*117	61	49 8 6
114	BALKING - - - Bd. 11	40	27	×‡48 7 0
118	BASILDON: Lower Basildon - - Ch. 5	77	33	31 7 6
	Upper Basildon - - N. 12	184	98	70 5 0
	Bearwood. See WINNERSH.			
118	BEECH HILL - - N. 2	96	67	††63 5 8
116	BEEDON - - - Ch. 11	121	51	††69 14 6
118	BEENHAM VALLENCE: Beenham - - - Bd. 1	*140	93	76 7 0
122	BINFIELD Binfield - - - Ch. 2	209	124	130 0 0
	Binfield, Infant - - N. 2	121	91	77 7 0
121	BISHAM: Bisham - - - P. 4	202	102	95 3 6
	Stubbings District - Ch. 5	67	36	28 13 0
116	BLEWBURY, Endowed - N. 5	154	114	103 6 0
114	BOURTON - - - Ch. 11	69	55	53 16 0
112	BOXFORD - - - N. 3	127	66	‡61 13 0
	Boyne Hill. See MAIDENHEAD (BOROUGH).			
	Bracknell. See WINKFIELD.			
118	BRADFIELD: Bradfield - - - Ch. 1	232	175	144 9 0
	Bradfield, Dr. Watney's 1	128	62	51 13 6
121	BRAY: Bray - - - - N. 4	148	63	50 0 6
	Braywood - - - Ch. 4	137	105	79 18 6
	Holyport - - - N. 4	*121	98	83 16 6
	Touchen End - - N. 4	112	72	54 0 0
116	BRIGHT WALTHAM - Ch. 3	103	69	‡64 17 6
117	BRIGHTWELL - - N. 3	*212	129	101 1 6
112	BRIMPTON - - - N. 1	118	69	‡65 3 0
	Broadmoor. See CROWTHORNE.			

No. of Dist. or Union in Census Tables.	Name and Denomination of School, and Month when Inspection is due.	No. of Scholars for whom Accommodation is provided.	Annual Grants. Average Attendance.	Annual Grants. Amount. £ s. d.
	Berkshire—*cont.*			
114	BUCKLAND - - - N. 12	183	118	110 4 0
118	BUCKLEBURY - - Ch. 5	184	117	102 7 6
118	BURGHFIELD: Burghfield, Mrs. Bland's 1	107	70	57 5 6
	Burghfield - - - N. 1	263	143	124 12 6
	Pinge Wood - - Ch. 1	154	55	42 10 0
114	BUSCOT - - - - Ch. 12	98	59	‡70 9 6
	Calcott. See TILEHURST.			
116	CHADDLEWORTH, Endowed - - - - Ch. 3	94	73	‡65 14 6
116	CHARLTON - - - N. 5	54	44	†45 1 0
114	CHARNEY - - - N. 4	85	30	×36 14 0
112	CHIEVELEY: Chieveley, Infants - Bd. 3	63	44	36 6 0
	Curridge - - - Bd. 3	85	31	‡36 1 6
	North Heath - - Bd. 3	*108	58	59 5 0
116	CHILDREY: Childrey, Girls and Infants - - - 12	67	33	29 14 0
	Childrey - - - W. 12	*83	26	19 13 0
	Fettyplace, Endowed - 12	54	29	22 9 6
116	CHILTON - - - N. 11	67	39	†38 7 0
117	CHOLSEY - - - Bd. 7	198	166	147 8 6
123	CLEWER WITHOUT: Clewer - - - - N. 5	226	157	124 16 6
	St. John's Home - 7	48	44	41 14 0
	St. Katharine's, Infants - - - - 5	128	96	69 2 0
	§St. Stephen's - - N. 5	747	670	663 19 0
112	COLD ASH: St. Mark's - - - Ch. 3	93	82	63 11 6
114	COLESHILL - - - Ch. 11	81	65	‡67 17 6
116	COMPTON: Compton - - - B.	140		
	Compton - - - N. 5	140	119	102 18 0
121	COOKHAM: Dean - - - - N. 4	*191	155	149 12 0
	Holy Trinity - - N. 4	*195	104	79 10 6
	Cranborne Ranelagh. See WINKFIELD.			
	Crookham. See THATCHAM.			
122	CROWTHORNE: Broadmoor Asylum Servants' Children - 11	243	88	67 14 6
	Crowthorne - - - Ch. 11	251	194	171 5 0
115	CUMNOR - - - N. 6	*208	130	105 4 0
116	DENCHWORTH - - N. 11	*54	41	††52 7 8
117	DIDCOT - - - - Ch. 3	62	62	‡58 5 4
115	DRAYTON - - - N. 12	166	109	95 11 1
	Dry Sandford. See ST. HELEN'S WITHOUT.			

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	Berkshire—*cont.*			£ s. d.
120	EARLEY - - - N. 5	330	327	314 1 0
	Eastbury See LAMBOURNE.			
116	EAST CHALLOW - - N. 11	111	85	‡79 7 0
113	EAST GARSTON - - N. 5	87	39	††50 5 0
117	EAST HAGBOURNE:			
	Hagbourne - - - Ch. 1	186	96	73 7 0
	North Hagbourne - Ch. 1	242	197	172 7 6
122	EASTHAMPSTEAD - - Ch. 2	*362	259	231 16 6
116	EAST HANNEY:			
	Hanney - - - N. 11	*247	182	137 11 0
116	EAST HENDRED:			
	East Hendred - - N. 11	*159	110	96 5 0
	St. Amand's - - R. 11	*104	32	25 14 0
116	EAST ILSLEY - - Bd. 11	103	76	67 5 6
116	EAST LOCKINGE - - Ch. 5	110	61	‡58 16 0
120	EAST SWALLOWFIELD:			
	Riseley Common - N. 12	*164	114	108 12 9
	Sir C. Russell's - - Ch. 12	159	123	117 12 6
114	EATON HASTINGS:			
	Eaton Hastings - - N.	52	26	
	Embrook. See WOKINGHAM WITHOUT.			
112	ENBORNE - - - - 3	100	52	41 15 0
118	ENGLEFIELD - - Ch. 1	157	107	96 8 0
	Faringdon. See GREAT FARINGDON.			
116	FARNBOROUGH - - P. 5	48	34	×‡50 9 0
116	FAWLEY - - - Ch. 5	*67	51	×‡69 12 6
120	FINCHAMPSTEAD - - Ch. 1	124	78	70 14 0
	FRILFORD. See GARFORD.			
118	FRILSHAM - - - Ch. 2	52	26	×35 18 0
115	FYFIELD - - - P. 6	102	41	††54 15 6
115	GARFORD:			
	Frilford and Garford - Ch. 4	55	42	×‡61 11 0
118	GRAISELEY - - - P. 6	129	81	65 8 6
114	GREAT COXWELL - - Ch. 11	57	43	††56 4 6
114	GREAT FARINGDON:			
	Faringdon - - - B. 11	177	113	120 6 6
	Faringdon - - - N. 11	461	344	317 5 6
	Littleworth - - Ch. 12	87	51	39 12 0
112	GREENHAM - - - N. 3	*132	88	71 14 0
116	GROVE - - - - N. 5	136	106	87 17 0
	Hagbourne. See EAST HAGBOURNE.			
	Hampstead Norreys. See HAMPSTEAD NORRIS.			
116	HAMPSTEAD NORRIS:			
	Hampstead Norreys - N. 11	*149	137	119 17 6
	Hermitage - - - Ch. 11	*120	83	75 5 6
	Hanney. See EAST HANNEY.			
116	HARWELL:			
	Harwell - - - N.	*		
	Harwell - - - W. 3	54	56	48 19 0
114	HATFORD - - - Ch. 12	78	28	×‡47 12 0
	Hermitage. See HAMPSTEAD NORRIS.			
114	HINTON WALDRIST - N. 12	*86	59	††52 1 6
113	HUNGERFORD:			
	Hungerford - - N. 5	311	267	269 0 6
	Hungerford - - W. 5	176	115	96 5 0
121	HURLEY:			
	Burchetts Green - N. 5	55	56	54 16 0
	Knowl Hill - - - N. 4	*165	101	77 4 0
	Hurst. See ST. NICHOLAS HURST.			
113	INKPEN - - - - Bd. 5	112	106	90 14 6
	Kennington. See RADLEY.			
115	KINGSTON BAGPUZE - 4	95	52	35 5 6
114	KINGSTON LISLE - N. 12	62	47	††51 2 6
113	KINTBURY:			
	Christ Church - - N. 5	121	56	36 10 0
	St. Mary's - - - P. 5	265	163	134 6 8
	Knowl Hill. See HURLEY.			
113	LAMBOURNE:			
	Eastbury - - - N. 5	90	29	23 5 6
	Lambourne - - - N. 5	321	161	124 2 6
	Lambourne - - - W. 5	89	90	79 4 0
	Woodlands - - - Ch. 5	118	43	32 6 6
	LANGFORD. See OXFORDSHIRE.			
112	LECKHAMPSTEAD - Bd. 3	63	36	††53 8 0
116	LETCOMBE BASSETT - N. 11	*68	22	×‡43 13 0
116	LETCOMBE REGIS - N. 11	*100	69	‡69 13 6
114	LITTLE COXWELL - Ch. 11	42	51	37 19 0
	Littlewick. See WHITE WALTHAM.			
117	LITTLE WITTENHAM - N. 3	42	29	×‡46 16 6
	Littleworth. See GREAT FARINGDON.			
114	LONGCOT:			
	Longcot and Fernham Ch. 11	169	55	‡55 8 6
117	LONG WITTENHAM - N. 3	*113	94	69 18 0
114	LONGWORTH - - B. 7	135	79	56 0 6
121	MAIDENHEAD (BOROUGH):			
	Boyne Hill - - - Ch. 4	399	416	383 5 0
	Maidenhead - - B. 4	290	221	197 12 6
	Maidenhead, Infant and Sunday - -	*		
	Maidenhead - - N. 4	699	563	510 4 6
	Maidenhead - - W. 4	395	335	281 14 0
	North Town - - Ch. 4	136	61	48 4 0
	St. Mary's - - - R. 4	231	143	120 4 0
	St. Paul's, Infants - Ch. 4	126	57	48 9 0

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	Berkshire—*cont.*			
115	MARCHAM - - - N. 6	132	97	82 12 6
112	MIDGHAM - - - - 5	93	55	††55 12 2
115	MILTON - - - - Ch. 12	111	56	‡63 3 0
112	NEWBURY (BOROUGH):			
	Newbury, Boys - - B. 2	*227	195	206 10 6
	Newbury, Girls - - B. 2	199	178	162 17 0
	Newbury - - - N. 3	800	566	496 15 11
	‖Newbury - - - W. 2	337	243	260 17 0
	St. John's, Infants - Ch. 3	214	187	147 3 10
	Speenhamland - - N. 3	105	75	56 5 0
	Speenhamland, St. Mary's, Endowed - Ch. 3	263	151	154 16 6
	New Hinksey. See OXFORD (BOROUGH); OXFORDSHIRE.			
123	NEW WINDSOR (BOROUGH):			
	§New Windsor - - B. 7	*538	286	257 9 6
	Royal Free and Industrial, Infant - 7	344	291	247 7 0
	Royal Free and Industrial - - - N. 7	*707	465	456 0 0
	Spital, Infant - - Ch. 7	*100	98	70 0 0
	Trinity - - - P. 7	*351	320	294 4 6
	North Hagbourne. See EAST HAGBOURNE.			
115	NORTH HINKSEY - Ch. 6	*55	65	††70 13 0
117	NORTH MORETON - N. 1	108	45	††58 7 6
123	OLD WINDSOR - - N. 5	311	205	172 16 6
118	PADWORTH - - - Ch. 12	87	48	††63 7 0
118	PANGBOURNE - - Ch. 12	140	126	97 11 6
116	PEASEMORE - - - N. 11	121	74	†68 13 2
	Pinge Wood. See BURGHFIELD.			
118	PURLEY - - - - Ch. 4	54	35	×41 9 6
115	RADLEY:			
	Kennington - - N. 4	36	28	††45 19 0
	Radley - - - - Ch. 4	69	64	‡69 18 6
118 & 119	READING (BOROUGH):			
	All Saints - - - Ch. 11	157	125	106 2 6
	Battle - - - - Bd. 11	1,132	297	262 12 6
	Central, Boys - - Bd. 10	466	289	296 4 6
	Coley Street - - Bd. 10	643	576	588 17 0
	Grey Friars - - - Ch. 10	411	472	413 0 0
	Grovelands - - - Bd. 11	486	446	437 9 0
	Kates Grove - - Bd. 10	1,095	379	358 3 0
	Newtown - - - Bd. 10	1,484	1,143	1,133 2 6
	Oxford Road - - Bd. 10	1,000	970	973 2 0
	Reading, Boys - - B. 10	355	234	256 3 0
	Reading, Girls and Infants - - - B. 10	464	371	349 15 0
	Redlands - - - Bd. 11	1,166	853	836 7 0
	St. Giles' - - - N. 11	*728	556	546 1 6
	St. James - - - R. 12	217	79	60 12 6
	St. John's - - - N. 10	446	368	364 14 0
	St. Lawrence's - - P. 11	*448	316	296 6 0
	St. Mary's - - - N. 10	*562	524	482 0 0
	St. Mary's Episcopal Chapel - - - N. 10	305	231	194 14 0
	St. Stephen's New Town - - - N. 10	*305	271	264 15 6
	Berkshire—*cont.*			
118 & 119	Reading (Borough)—*cont.*			
	Silver Street - - Bd. 10	211	129	117 13 0
	Trinity - - - Ch. 10	241	247	233 2 6
	Whitley, Ch. Ch. - - N. 11	*556	514	448 15 0
	Whitley, Mixed - - Ch. 11	*122	72	58 7 0
147	REMENHAM:			
	Remenham - - Ch. 6	89	58	50 17 0
	Tower Lodge, Infant - Ch. 6	42	23	19 11 0
115	ST. HELEN'S WITHOUT:			
	Dry Sandford - - - P. 4	62	45	††56 2 6
120	ST. NICHOLAS HURST:			
	Hurst - - - - N. 5	381	187	177 16 0
120	SANDFORD AND WOODLEY:			
	Woodley - - - Ch. 6	165	114	95 11 6
122	SANDHURST:			
	Sandhurst - - - Ch. 11	223	191	179 15 6
	Sandhurst - - - W. 11	169	73	54 15 6
113	SHALBOURN - - - Ch. 5	165	91	72 1 6
112	SHAW-CUM-DONNINGTON - - - - P. 3	175	144	132 18 6
	Shefford. See WEST SHEFFORD.			
114	SHELLINGFORD - - N. 12	51	31	24 18 6
120	SHINFIELD:			
	Spencer's Wood - - Ch. 12	97	51	38 5 0
	Shinfield - - - Ch. *a*2	199	99	62 10 8
114	SHRIVENHAM - - N. 5	198	117	113 19 6
120	SONNING - - - - Ch. 7	240	120	107 0 0
117	SOUTH MORETON - P. 1	68	48	35 2 0
116	SPARSHOLT - - - N. 11	*105	58	‡62 3 0
112	SPEEN:			
	Speen - - - - P. 3	*328	143	131 2 0
	Speen, Infant - - Ch. 3	100	29	18 2 6
	Speenhamland. See NEWBURY (BOROUGH).			
118	STANFORD DINGLEY - Ch. 1	54	31	×40 1 6
114	STANFORD-IN-THE-VALE - - - - N. 11	*217	156	136 10 0
115	STEVENTON - - - N. 11	*199	186	162 15 0
118	STRATFIELD MORTIMER P. 1	394	251	221 8 10
118	STREATLEY - - - Ch. 12	120	62	46 2 0
	Stubbings. See BISHAM.			
118	SULHAM - - - - Ch. 4	55	37	×‡58 13 6
118	SULHAMPSTEAD BANNISTER, UPPER END:			
	Sulhampstead - - Ch. 1	128	68	57 8 0
123	SUNNINGDALE - - N. 2	*356	268	220 5 6
123	SUNNINGHILL:			
	Cheapside - - - Ch. 2	100	70	50 0 6
	Sunninghill - - N. 2	668	304	301 16 6
115	SUNNINGWELL - - Ch. 12	64	50	††60 0 0

a 15 months' grant.

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	Berkshire—*cont.*			£ s. d.
115	SUTTON COURTNEY - N. 12	222	118	87 8 0
120	*Swallowfield.* See EAST SWALLOWFIELD.			
112	THATCHAM:			
	Crookham, Mixed - 2	107	67	53 2 0
	Thatcham - - - B. 3	*168	125	119 11 6
	Thatcham - - - N. 3	*360	117	87 10 0
118	THEALE - - - - N. 1	193	131	125 0 6
118	TILEHURST:			
	Calcott - - - - N. 1	50	25	18 15 0
	Tilehurst - - - Bd. 11	276	259	237 14 0
	Tilehurst - - - N. 1	211	145	131 18 0
	Touchen End. See BRAY.			
115	TUBNEY - - - Ch. 6	41	23	×31 14 0
120	TWYFORD:			
	Twyford and Polehampton - - - - N. 5	362	249	214 10 6
114	UFFINGTON - - - N. 11	*161	125	109 7 6
118	UFTON - - - - P. 1	81	42	34 1 0
116	UFTON - - - - N. 5	*60	36	††53 7 0
117	WALLINGFORD (BOROUGH):			
	Wallingford - - N. 2	*461	368	324 10 5
121	WALTHAM ST. LAWRENCE:			
	Sherlock Street - - Ch. 4	146	74	49 6 8
	Waltham St. Lawrence - - - Ch. 4	96	59	51 13 0
116	WANTAGE:			
	Wantage - - - N. 5	633	401	397 10 0
	Wantage - - - W. 5	*197	135	111 17 4
122	WARFIELD - - - N. 2	202	111	82 16 0
120	WARGRAVE:			
	Crazies Hill - - - N. 4	125	75	60 16 6
	Wargrave - - - N. 4	270	187	172 1 0
114	WATCHFIELD - - N. 5	45	32	‡33 4 0
112	WELFORD:			
	Welford and Wickham N. 3	*192	138	104 3 6
116	WEST HENDRED - - N. 11	82	58	‡53 19 0
116	WEST ILSLEY - - Ch. 11	93	51	†47 2 0
113	WEST SHEFFORD:			
	Shefford - - - Ch 5	*132	80	70 5 4
113	WEST WOODHAY - N. *a*7	53	31	×‡42 3 5
121	WHITE WALTHAM:			
	Littlewick - - - Ch. 4	129	55	36 13 0
	White Waltham - - Ch. 4	156	88	72 17 6
	Whitley. See READING (BOROUGH).			
	Windsor. See NEW WINDSOR AND OLD WINDSOR.			

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	Berkshire—*cont.*			£ s. d.
122	WINKFIELD-WITH-ASCOT:			
	Ascot Heath - - N. 2	*471	285	274 14 0
	Bracknell - - - Ch. 2	*355	289	271 12 0
	Cranborne Ranelagh, Endowed - - - Ch. 2	279	171	144 5 6
	Industrial - - - N. 2	*313	161	146 14 0
120	WINNERSH:			
	Bearwood, St. Catherine's N. 4	196	138	134 13 0
112	WINTERBOURNE, Infants - - - - B. 3	72	29	‡33 18 6
120	WOKINGHAM (BOROUGH):			
	St. Paul's - - - Ch. 11	284	222	203 11 0
	The Palmer - - Ch. 11	355	279	274 4 0
	Wokingham - - B. 11	*223	147	123 5 6
120	WOKINGHAM WITHOUT:			
	Embrook - - - Ch. 6	52		
	Forest - - - - Ch. 11	106	81	71 2 0
	St. Sebastian - - N. 11	100	75	57 8 0
	Woodley. See SANDFORD AND WOODLEY.			
112	WOOLHAMPTON - - Ch. 5	119	78	‡86 9 6
115	WOOTTON - - - N. 4	88	77	51 8 6
115	WYTHAM - - - N. 6	77	53	×‡79 11 0
118	YATTENDON - - - Ch. 1	88	79	76 8 6
	BUCKINGHAMSHIRE.			
146	ADDINGTON - - - Ch. 3	66	17	×‡42 1 6
146	ADSTOCK - - - Bd. 6	60	48	‡47 6 4
146	AKELEY:			
	Akeley - - - - Ch. 5	*99	79	65 16 0
140	AMERSHAM:			
	Amersham Common - Ch. 2	118	95	84 6 0
	St. Mary's - - - N. 2	324	187	179 17 0
	Woodrow - - - N. 10	33	27	‡30 5 6
143	ASHENDON, Infant - N. 1	71	16	×24 12 0
	Ashley Green. See CHESHAM.			
	ASPLEY GUISE. See BEDFORDSHIRE.			
143	ASTON ABBOTS - - 7	115	49	††59 17 0
143	ASTON CLINTON:			
	Aston Clinton - - B. 4	257	172	171 8 6
	Aston Clinton - - N. 4	*191	70	73 15 0
	St. Leonard's - - N. 4	136	133	121 9 6
145	ASTWOOD:			
	Astwood-cum-Hardmead - - - Ch. 5	67	45	×†60 16 6
143	AYLESBURY:			
	Aylesbury - - - B. 1	521	393	328 18 0
	Aylesbury - - - N. 1	*355	291	258 15 6

a 9 months' grant.

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	Buckinghamshire—*cont.*			
143	Aylesbury—*cont.*			
	St. John's - - - N. 1	*463	261	222 4 0
	Walton - - - N. 4	230	172	141 7 0
146	BEACHAMPTON - - Ch. 5	56	34	×‡51 19 0
140	BEACONSFIELD - - N. 10	*405	299	275 8 0
143	BIERTON-WITH-BROUGHTON:			
	Bierton - - - N. 1	*136	120	98 13 6
	Bishopstone. See STONE.			
142	BLEDLOW:			
	Bledlow - - - P. 4	131	100	78 7 0
	Ridge - - - - Bd. 4	90	58	‡64 4 7
145	BLETCHLEY - - - N. 6	*109	75	‡70 3 8
151	BOARSTALL - - N. 4	91	36	×41 3 0
	Botolph Claydon. See EAST CLAYDON.			
145	BOW BRICKHILL - Bd. 6	90	75	55 5 0
145	BRADWELL:			
	Old Bradwell, Infant - Ch. 5	60	50	37 10 0
	Stantonbury - - N. 5	*333	677	615 8 0
148	BRILL - - - - N. 5	205	156	118 18 6
145	BROUGHTON - - - Ch. 6	68	21	×‡42 0 6
146	BUCKINGHAM (BOROUGH):			
	Buckingham - - Bd. 6	305	144	122 1 6
	Buckingham - - N. 6	*513	240	221 17 6
	Church End, Infants - 6	77	64	43 10 0
	Gawcott - - - Bd. 6	102	89	72 7 0
143	BUCKLAND:			
	All Saints' - - - N. 7	*95	59	‡60 6 6
141	BURNHAM:			
	Burnham - - - Ch. 11	391	242	217 13 0
	Cippenham - - - Ch. 12	128	104	76 2 0
	Dropmore St. Anne's - Ch. 10	111	55	‡53 19 6
	East Burnham - - Ch. 12	55	51	39 9 0
158	CALVERTON - - - Ch. 5	127	40	‡44 4 0
140	CASTLETHORPE - - Bd. 7	138	97	94 14 6
140	CHALFONT ST. GILES - Bd. 2	420	264	254 1 0
140	CHALFONT ST. PETER:			
	Chalfont St. Peter - N. 11	*338	190	171 2 0
	Gerrard's Cross - - N. 10	124	92	79 3 0
	Chalvey. See UPTON-CUM-CHALVEY.			
141	CHEARSLEY - - - Bd. 3	48	36	††47 19 0
175	CHEDDINGTON:			
	Cheddington - - Ch. 7	166	91	93 5 6
	Lady Rosebery's, Infants - - - - 7	100	49	36 15 0
140	CHENIES - - - Bd. 2	145	71	64 5 6

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	Buckinghamshire—*cont.*			
140	CHESHAM:			
	Ashley Green - - Ch. 10	90	87	††83 16 2
	Asheridge - - - Bd. 2	92	64	58 8 6
	Chesham - - - N. 2	*340	328	303 8 6
	Hyde Heath - - Bd. 2	90	63	43 17 6
	Latimer - - - Ch. 2	119	74	66 13 0
	Ley Hill - - - Bd. 2	45	26	‡32 2 0
	Townsend Road - - Bd. 2	341	377	364 18 4
	Waterside - - - Bd. 2	132	137	119 0 6
	Whelpley Hill - - 10	98	34	×42 5 0
	White Hill - - - Bd. 2	428	411	383 14 2
140	CHESHAM BOIS:			
	Chesham Bois - - Ch. 2	160	63	55 3 6
	Chesham Bois, Infant - Ch. 2	120	39	29 5 0
146	CHETWODE:			
	Chetwode and Barton Ch. 5	55	30	††44 1 0
145	CHICHELEY - - - P. 5	69	29	×‡51 15 0
148	CHILTON - - - Ch. 6	123	55	†59 10 0
142	CHIPPING WYCOMBE (BOROUGH):			
	Desborough Road - Bd. 11	430	389	342 10 0
	High Wycombe - - N. 11	*489	492	430 10 0
	Priory Road, Central - Bd. 11	*978	801	819 10 0
	Totteridge Road, Infants - - - - Bd. 11	242	223	167 5 0
	West End - - - Bd. 11	206	203	172 11 0
142	CHIPPING WYCOMBE RURAL:			
	Flackwell Heath, Infant - - - - Bd. 3	102	66	54 9 0
	Hazlemere - - - N. 10	122	74	58 12 0
	Loudwater - - - Bd. 3	320	303	277 16 0
	Tyler's Green - - Bd. 10	154	99	88 15 0
	Cippenham. See BURNHAM.			
145	CLIFTON REYNES - N. 5	41	28	×‡49 10 0
140	COLESHILL - - - Ch. 2	132	105	74 5 6
	Colnbrook. See HORTON.			
143	CUBLINGTON - - Ch. 3	92	36	††47 1 0
143	CUDDINGTON - - N. 1	*111	80	‡85 14 0
	Dagnall. See EDLESBOROUGH.			
141	DATCHET - - - N. 12	309	250	219 0 0
141	DENHAM - - - - 12	284	165	135 8 0
143	DINTON - - - - N. 1	*175	120	114 12 6
141	DORNEY, U.D. - Bd. 10	84	54	49 17 0
143	DRAYTON BEAUCHAMP N.	*		
144	DRAYTON PARSLOW - Bd. 7	*134	77	‡77 7 6
	Dropmore. See BURNHAM:			
144	DUNTON - - - N. 6	61	13	×‡37 1 0
	East Burnham. See BURNHAM.			

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	Buckinghamshire—*cont.*			£ s. d.
144	EAST CLAYDON: Botolph Claydon Ch. 3	123	46	‡35 17 8
146	EDGCOTT - - - Ch. 7	*61	26	×‡46 10 0
175	EDLESBOROUGH: Dagnall - - - Ch. 7	136	61	60 8 0
	Edlesborough - - Ch. 7	178	120	87 3 6
	Northall - - - Ch. 7	111	38	28 19 0
142	ELLESBOROUGH - - Bd. 4	98	74	54 19 0
145	EMBERTON, U.D. - - Bd. 5	118	85	65 7 6
141	ETON: Eton - - - - N. 10	*492	367	338 0 0
141	ETON WICK - - - N. 10	163	110	79 1 0
141	FARNHAM ROYAL - Ch. 11	186	77	73 3 0
147	FAWLEY - - - N. 6	92	33	†‡38 3 10
145	FENNY STRATFORD: Bletchley Road - - Bd. 7	450	351	298 10 0
	High Street - - Bd. 7	*394	173	151 7 6
142	FINGEST: Lane End - - - Ch. 3	138	113	91 10 6
	Frieth. See HAMBLEDEN.			
141	FULMER - - - Bd. 10	*64	36	†‡52 8 0
	Gerrard's Cross. See CHALFONT ST. PETER.			
144	GRANDBOROUGH - - N. 7	*88	55	†‡62 0 0
145	GREAT BRICKHILL - Ch. 6	183	95	‡94 0 0
142	GREAT AND LITTLE HAMPDEN: Great Hampden - - N. 4	98	66	†60 11 0
144	GREAT HORWOOD - Ch. 7	149	85	60 6 0
142	GREAT AND LITTLE KIMBLE: Great Kimble - - N. 4	109	84	58 5 0
145	GREAT LINFORD - - Ch. 5	111	79	57 2 0
142	GREAT MARLOW: Bovingdon Green - N. 10	106	54	39 12 0
	Great Marlow - - N. 10	*610	415	348 7 6
	Great Marlow - - R. 10	137	86	65 17 6
	Oxford Lane, Infants - Ch. 10	*201	139	118 3 0
140	GREAT MISSENDEN: Great Missenden - Ch. 2	*306	151	121 17 0
	Lee Common - - N. 2	*257	149	128 1 6
143	GRENDON - - - Ch. 6	130	68	61 5 0
143	HADDENHAM, U.D.: District - - - Bd. 1	*147	131	114 12 6
	Haddenham - - N. 1	*174	103	81 18 0
143	HALTON - - - 4	99	51	†‡53 18 0
147	HAMBLEDEN: Frieth - - - N. 7	136	102	88 17 0
	Hambleden - - - N. 7	188	104	91 0 0
145	HANSLOPE: Hanslope - - - Bd. 7	203	181	175 11 6
	Hanslope - - - Ch. 7	137	111	67 3 8
	Buckinghamshire—*cont.*			£ s. d.
143	HARDWICKE - - Ch. 1	120	65	54 3 6
	HARTWELL. See STONE.			
145	HAVERSHAM, U.D. - Bd. 5	102	46	†50 7 0
143	HAWRIDGE: Hawridge and Chowlesbury - - - Ch. 4	105	58	†49 14 0
	Hazlemere. See CHIPPING WYCOMBE, RURAL.			
141	HEDGERLEY - - - N. 10	58	34	×42 3 0
142	HEDSOR - - - Ch. 10	68	37	×44 11 6
	High Wycombe. See CHIPPING WYCOMBE (BOROUGH).			
146	HILLESDEN - - - N. 6	77	18	×‡38 18 0
141	HITCHAM - - - Ch. 10	111	76	‡72 17 6
144	HOGGESTON - - - . 6	68	26	×‡46 12 0
	Holmer Green. See LITTLE MISSENDEN.			
141	HORTON: Colnbrook and Horton N. 11	*270	219	184 10 6
	Horton - - - Ch. 12	98	67	53 13 6
142	HUGHENDEN: Hughenden - - N. 2	*139	78	65 14 6
	Kingshill - - - N. 2	137	80	65 16 6
	Prestwood - - - N. 4	94	92	75 15 0
143	HULCOTT, All Saints' - N. 7	*56	14	×‡36 8 0
141	IVER: Heath, St. Margaret - Ch. 12	*123	76	53 15 6
	Iver Boys - - - N. 12	*118	109	111 14 6
	Iver Girls & Infants - N. 12	*200	197	180 8 0
175	IVINGHOE: Aston - - - - N. 7	56	28	†31 12 0
	Ivinghoe - - - N. 7	201	126	90 13 0
148	KINGSEY - - - N. 1	56	32	×‡50 10 0
	Lacey Green. See PRINCES RISBOROUGH.			
	Lane End. See FINGEST AND WEST WYCOMBE.			
141	LANGLEY MARISH: Central - - - Bd. 10	*180	184	193 4 0
	George Green, Infants Bd. 10	82	56	46 4 0
	Horsemore Green - Bd. 10	96	74	55 10 0
	Latimer. See CHESHAM.			
145	LAVENDON - - - Bd. 5	*173	116	90 16 6
146	LECKHAMPSTEAD - - N. 7	*103	49	†‡60 10 0
	LEE. See GREAT MISSENDEN.			
146	LILLINGSTONE DAYRELL 5	76	30	†‡47 15 0
175	LINSLADE - - - Bd. 10	*383	333	291 19 8

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	Buckinghamshire—*cont.*			£ s. d.
145	LITTLE BRICKHILL - N. 7	*107	72	†68 6 0
144	LITTLE HORWOOD - N. 6	*83	45	††53 16 6
142	LITTLE MARLOW - - N. 10	147	107	98 4 6
142	LITTLE MISSENDEN:			
	Holmer Green, Infts. Ch.	73	29	
	Little Kingshill - - Bd. 2	87	62	46 2 6
	Little Missenden - Ch. 2	101	92	69 9 6
145	LITTLE WOOLSTONE - N. 7	66	35	×†52 15 6
148	LONG CRENDON - - Bd. 6	279	246	215 5 0
	Long Wick. See PRINCES RISBOROUGH.			
143	LOWER WINCHENDON N. 1	78	40	††57 13 0
143	LUDGERSHALL - - N. 3	102	51	‡51 4 6
146	MAID'S MORETON - Ch. 7	118	69	57 4 6
146	MARSH GIBBON - - N. 3	*176	126	117 6 0
139	MARSWORTH - - - N. 3	142	67	58 2 6
147	MEDMENHAM:			
	Medmenham - - Ch. 6	35	23	17 5 6
	St. Charles - - - R. 6	101	32	25 17 0
175	MENTMORE:			
	Countess Rosebery's - 7	160	60	‡62 19 0
146	MIDDLE CLAYDON PARK - - - - N. 6	112	66	59 8 0
145	MILTON KEYNES - Ch. 7	*90	19	×‡40 16 0
142	MONK'S RISBOROUGH - N. 4	*147	89	69 15 0
145	MOULSOE - - - Ch. 5	86	53	††67 18 6
144	MURSLEY - - - N. 7	*92	50	45 5 6
144	NASH - - - - N. 5	*111	61	†63 8 0
145	NEWNTOWN LONGVILLE, District - - 7	122	65	‡66 5 6
145	NEWPORT PAGNELL:			
	Central - - - Bd. 5	*354	338	302 9 11
	Marsh End, St. Paul's 5	127	118	88 10 0
	Newport Pagnell - B. 5	*151	73	69 7 0
	Newport Pagnell, Girls and Infants - - Bd. 5	167	150	130 9 0
145	NEWTON BLOSSOMVILLE Ch. 5	46	27	×‡46 8 6
	Northall. See EDLESBOROUGH.			
145	NORTH CRAWLEY - N. 5	*183	93	69 16 0
144	NORTH MARSTON - N. 4	*125	89	67 2 6
148	OAKLEY - - - P. 3	117	96	77 16 0
145	OLNEY, U.D.			
	Olney - - - - Bd. 5	313	252	243 18 0
	Olney - - - - N. 5	*180	158	130 9 6
	Over Winchendon. See UPPER WINCHENDON.			
143	OVING - - - - N. 1	*100	75	61 13 0
146	PADBURY - - - N. 1	119	71	52 16 0
140	PENN:			
	Penn - - - - Ch. 3	78	67	57 4 6
	Penn St., Earl Howe's Undenominational 3	133	49	37 19 0
142	Tyler's Green - - N. 10	*83	55	39 17 6
139	PITSTONE - - - Ch. 3	123	77	‡67 17 6
146	PRESTON BISSETT N. 5	*103	47	††63 9 6
	Prestwood. See HUGHENDEN.			
142	PRINCES RISBOROUGH:			
	Lacey Green - - Ch. 4	100	66	49 5 4
	Long Wick - - - Ch. 4	116	58	††57 2 7
	Looseley Row - - Ch. 4	74	44	27 10 0
	Princes Risborough - B. 4	*155	90	73 16 0
	Princes Risborough - N. 4	170	94	83 11 6
	Speen - - - - Ch. 4	82	22	†26 0 0
143	QUAINTON - - - N. 1	233	135	115 9 6
146	RADCLIVE:			
	Radclive-cum-Chackmore Ch. 6	174	36	‡44 17 0
142	RADNAGE - - - Ch. 3	111	70	51 0 6
145	RAVENSTONE - - Ch. 7	*116	44	††56 11 0
	Rowsham. See WINGRAVE.			
	St. Leonard's. See ASTON CLINTON.			
140	SEER GREEN - - N. 3	*106	79	†77 7 6
148	SHABBINGTON - - Ch. 6	74	54	††63 8 0
146	SHALSTONE - - - Ch. 6	31	30	×‡51 16 0
145	SHENLEY AND LOUGHTON, U.D.:			
	Church End - - Bd. 5	105	69	61 15 6
	Loughton - - - Bd. 5	72	63	56 10 6
145	SHERINGTON - - Ch. 7	158	88	84 0 6
175	SLAPTON - - - Ch. 7	73	41	×†57 15 6
141	SLOUGH:			
	St. Ethelbert's - - R. 11	100	86	59 14 0
	Slough and Chalvey - B. 11	318	278	279 17 0
	Slough - - - - N. 11	*660	605	499 5 0
175	SOULBURY, Endowed - 7	130	85	67 3 6
	Stantonbury. See BRADWELL.			
146	STEEPLE CLAYDON - Bd. 6	136	101	80 4 0
144	STEWKLEY - - - N. 5	*323	212	182 7 6
145	STOKE GOLDINGTON - N. 6	232	156	136 10 0
175	STOKE HAMMOND - N. 7	*92	53	‡55 4 0
142	STOKE MANDEVILLE - Bd. *a* 4	87	44	‡19 14 6
141	STOKE POGES, U.D. - Bd. 11	*329	254	246 18 6

a 6 months' grant.

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	Buckinghamshire—*cont.*			£ s. d.
143	STONE:			
	Bishopstone, Infants - 1	45	37	26 16 6
	Hartwell and Stone - N. 1	*194	158	135 0 6
158	STONY STRATFORD, EAST SIDE:			
	Stony Stratford - - B. 5	*204	132	115 10 0
	Stony Stratford - - N. 11	451	267	238 2 9
146	STOWE - - - - Ch. 6	79	29	‡33 1 6
144	SWANBOURNE - - N. 1	226	74	‡70 14 6
141	TAPLOW - - - - N. 12	*196	123	111 11 6
146	THORNBOROUGH - - Bd. 6	*112	84	57 6 0
146	TINGEWICK - - - Bd. 6	166	125	101 18 6
148	TOWERSEY - - - - N. 6	93	71	52 11 0
142	TURVILLE:			
	North End - - - Bd. 3	106	54	‡49 1 0
	Turville - - - Ch. 3	45	32	‡35 17 0
156	TUEWESTON - - - N. 6	*85	53	††63 13 0
146	TWYFORD - - - - N. 5	115	92	69 12 0
	Tyler's Green. See PENN.			
145	TYRINGHAM-WITH-FILGRAVE - - - Ch. 7	64	14	×25 9 0
143	UPPER WINCHENDON - Ch. 4	79	38	×‡58 12 0
141	UPTON-CUM-CHALVEY:			
	Chalvey - - - - Ch. 11	*451	389	332 0 10
143	WADDESDON:			
	Waddesdon - - B. 1	*216	197	172 7 6
	Waddesdon - - N. 1	*185	114	100 6 6
	Walton. See AYLESBURY.			
145	WATER EATON - - Ch. 7	67	35	††50 2 0
146	WATER STRATFORD - Ch. 6	*57	33	×‡55 1 5
145	WAVENDON, Endd. - 7	149	106	85 2 0
142	WENDOVER - - - N. 1	460	247	207 8 6
156	WESTBURY - - - N. 6	*85	55	‡52 10 4
143	WESTCOTT - - - Ch. 1	75	61	†56 6 6
143	WESTON TURVILLE - N. 4	144	123	104 8 6
145	WESTON UNDERWOOD R. 5	79	44	‡48 6 0
142	WEST WYCOMBE:			
	Booker - - - Bd. 3	63	56	60 12 0
	Downley - - - Bd. 3	204	153	125 0 6
	Lane End - - - W. 3	129	90	68 15 0
	West Wycombe - - Bd. 3	199	160	138 11 0
	Wheeler End - - Bd. 3	117	92	80 0 0
144	WHADDON - - - N. 7	106	64	60 17 0
143	WHITCHURCH:			
	Whitchurch - - N.	*		
	Whitchurch - - W. 1	*128	101	82 5 0
	WILLEN - - - Ch. 7	39	22	×‡41 11 0

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	Buckinghamshire—*cont.*			£ s. d.
175	WING - - - - P. 10	378	306	239 19 6
143	WINGRAVE AND ROWSHAM:			
	Rowsham - - - - Ch. 7	72		
	Wingrave and Rowsham Ch. 7	*182	122	119 9 0
	Wingrave, Lady Rosebery's, Infants - - 7	90	74	62 18 0
142	WINSLOW - - - - N. 7	*330	236	198 18 6
158	WOLVERTON:			
	New Station - - B. 5	857	644	618 17 0
	Wolverton, - - - N. 5	96	23	19 8 6
	Wolverton End, St. Mary's - - - Ch. 11	362	206	199 7 6
142	WOOBURN - - - Ch. 11	*436	398	323 10 0
	Woodrow. See AMERSHAM.			
	Woolstone. See LITTLE WOOLSTONE.			
148	WORMINGHALL - - P. 6	106	87	†82 3 6
143	WOTTON UNDERWOOD:			
	Wotton Underwood and Ashendon - - Ch. 1	67	50	†52 11 0
145	WOUGHTON-ON-THE-GREEN AND SIMPSON, U.D.:			
	Woughton and Simpson Bd. 6	118	72	52 4 0
	Woughton, Branch - Bd. 6	104	76	59 18 0
	Wraysbury. See WYRARDISBURY.			
141	WYRARDISBURY:			
	Wraysbury - - - Bd. 12	168	92	72 12 0
	CAMBRIDGESHIRE.			
	Abington. See GREAT AND LITTLE ABINGTON.			
132	ABINGTON, PIGOTTS - Ch. 5	[illegible]	30	×‡50 11 0
	Aldreth. See HADDENHAM.			
	Angle Bridge. See WHITTLESEY.			
177	ARRINGTON - - - Ch. 7	61	36	††48 2 0
181	ASHLEY-CUM-SILVERLEY:			
	Ashley - - - - Bd. 11	96	69	66 11 0
180	BABRAHAM, Endd. - Ch. 4	82	51	†49 4 0
180	BALSHAM - - - Ch. 2	233	162	138 12 6
132	BARRINGTON:			
	Barrington - - - Bd. 6	127	104	98 3 0
	Barrington - - - N.	*		
	Bartlow. See GREAT BARTLOW.			
178	BARTON - - - - N. 12	*111	44	†43 18 0
132	BASSINGBOURN AND KNEESWORTH, U.D.:			
	Bassingbourne - - Bd. 5	344	209	189 11 0
	Bassingbourne - - B.	*		

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	Cambridgeshire—*cont.*			
183	BENWICK - - - Bd. 4	216	113	108 15 0
181	BOTTISHAM AND LODE, U.D.:			
	Bottisham - - - Bd. 11	*161	126	109 16 0
	Bottisham Lode - - Bd. 10	*170	154	122 10 6
177	BOURN - - - - P. 2	*144	97	97 11 0
169	BOXWORTH - - - Ch. 6	70	28	††42 13 0
181	BRINKLEY, Endd. - N. 10	*75	50	†49 9 0
181	BURROUGH GREEN, Endd. 10	86	49	40 5 0
181	BURWELL:			
	Burwell - - - B. 10	*200	167	145 8 0
	Burwell, Boys - - N. 10	151	70	71 15 0
	Burwell, Girls - - P. 10	*111	74	56 6 0
	St. Andrew - - - N. 10	*137	59	41 17 0
179	CAMBRIDGE (BOROUGH):			
	Barnwell - - - N. 10	*817	739	646 12 6
	Barnwell Abbey - - N. 9	*302	258	228 7 6
	Cambridge - - - B.	*650	595	583 6 6
	Higher Grade, Boys, King Street - - Ch. 10	284	126	143 0 0
	§Higher Grade, Boys, Paradise Street - Ch. 5	485	218	254 9 0
	§Higher Grade, Girls - Ch. 10	315	241	277 5 6
	Industrial - - - N.	*		
	King Street - - - N. 9	*237	146	117 4 6
	King Street, Infant - Ch.	*		
	Newnham - - - Ch. 10	*227	130	103 13 6
	New Street, Ragged - 9	366	276	241 10 0
	Occupation Street - Ch. 9	349	227	188 18 0
	§Park Street - - Ch. 10	375	279	324 11 0
	‖St. Barnabas, Mill Road - - - Ch. 10	215	176	163 4 0
	St. Giles' - - - N. 10	*391	320	280 0 0
	‖St. Matthew's - - N. 10	382	254	236 13 6
	‖St. Matthew's, Norfolk Street, Girls and Infants - - N. 10	539	397	347 7 6
	St. Paul's - - - N. 10	*683	496	478 17 6
	St. Peter's, Castle End N. 10	*349	197	177 6 0
	St. Philip's (Ross Street) - - Ch.	547	452	395 10 0
	Union Road - - R. 4	115	93	82 18 6
	Wellington Street - Ch. 9	135	99	83 11 6
180	CARLTON - CUM - WILLINGHAM - - - N. 3	67	33	†35 12 0
180	CASTLE CAMPS - - Ch. 1	*193	135	124 7 0
177	CAXTON - - - - N. 1	121	82	†76 13 0
183	CHATTERIS:			
	Chatteris, Infants - Ch.	*		
	Chatteris - - - N. 3	170	61	50 6 6
	Hive End - - - Bd. 3	167	107	88 5 6
	New Road - - - Bd. 3	222	127	132 4 6
	New Road, Girls and Infants - - - Bd. 3	269	224	198 12 6
	Slade Lode - - - Bd. 3	*116	80	66 0 0
178	CHERRY HINTON - - N. 7	188	215	182 17 0
178	CHESTERTON:			
	Chesterton - - - N. 5	*502	325	285 17 0
	‖St. Luke's - - - N. 11	777	580	507 10 0
181	CHEVELEY:			
	Warren's - - - N. 11	*113	85	72 17 0
181	CHIPPENHAM:			
	Lord Orford's - - 11	134	89	63 4 6
	Coldham. See ELM.			
178	COMBERTON - - - N. 3	*109	77	63 18 0
169	CONINGTON - - - N. 6	*43	17	×27 9 0
178	COTON - - - - N. 1	*69	36	†37 16 0
178	COTTENHAM - - - Bd. 12	538	390	358 19 6
182	COVENEY - - - N. 3	*112	71	58 6 0
177	CROXTON - - - Ch. 3	*128	120	97 3 0
177	CROYDON - - - - N. 1	*80	73	57 19 6
183	DODDINGTON - - Bd. 11	253	162	137 0 6
182	DOWNHAM:			
	Feoffees - - - 5	353	217	175 4 0
	Oxlode and Pymoor - 5	121	53	‡47 18 6
178	DRY DRAYTON - - P. 2	94	42	34 13 0
181	DULLINGHAM - - Bd. 12	133	118	109 13 0
180	DUXFORD - - - N. 2	*169	140	128 6 0
177	EAST HATLEY:			
	East Hatley and Hatley St. George - - N. 1	*105	54	††69 7 0
185	ELM:			
	Coldham - - - N. 12	76	46	×‡67 13 0
	Elm - - - - N. 3	*139	67	58 12 6
	Elm and Emneth, Endowed - - - 3	130	77	61 12 0
	Fridaybridge - - N. 11	*127	89	88 9 6
177	ELSWORTH - - - N. 2	*139	106	86 6 0
182	ELY ST. MARY:			
	Ely - - - - N. 6	*667	492	458 5 0
182	ELY TRINITY:			
	Ely District - - N. 6	*541	463	405 2 6
	§Needham's Charity - 3	147	85	89 2 6
	Prickwillow - - N. 3	*220	135	116 9 0
	Prickwillow St. James' Mildenhall Road - Ch. 6	*128	56	††64 14 0
	Eversden. See LITTLE EVERSDEN.			
178	FEN-DITTON - - - N. 2	*138	101	83 2 0
169	FEN-DRAYTON - - Ch. 5	107	43	††52 8 6
181	FORDHAM - - - N. 6	*275	191	159 15 6
182	FOWLMERE - - - N. 6	98	91	71 3 0
182	FOXTON - - - - Bd. 6	79	70	56 10 0
	Fridaybridge. See ELM.			

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	Cambridgeshire—*cont.*			£ s. d.
178	FULBOURN: Fulbourn - - - Bd. 2	*199	109	93 2 6
	Fulbourn, Infants - Ch. 2	80	66	‡0 17 0
177	GAMLINGAY: Gamlingay - - - Bd. 11	344	246	230 11 6
	Gamlingay - - - N.	*		
178	GIRTON, Endowed - N. 12	137	96	74 14 0
178	GRANTCHESTER - - N. 2	150	80	63 10 0
170	GRAVELEY: Trotter's Charity - Ch. 6	76	29	×36 17 6
180	GREAT AND LITTLE ABINGTON, U.D. - Bd. 1	143	79	58 2 0
180	GREAT BARTLOW - Ch. 11	82	43	††55 16 0
178	GREAT SHELFORD - B. 2	194	63	52 14 6
	Great and Little Shelford. See LITTLE SHELFORD.			
178	GREAT WILBRAHAM - N. 4	*111	71	56 19 6
132	GUILDEN MORDEN - N. 5	*162	123	93 14 0
	Guyhirne. See WISBEACH ST. MARY.			
182	HADDENHAM: Aldreth - - - Bd. 6	66	37	†39 10 6
	Aldreth in Haddenham - - -	*		
	Arkenstall's, Boys - Ch. 6	*115	83	78 17 0
	Haddenham, Girls and Infants - - Bd. 3	*202	141	127 16 10
177	HARDWICKE - - - N. 11	64	28	×36 12 0
178	HARLTON - - - N. 1	71	45	†46 2 6
178	HARSTON - - - Bd. 7	152	140	122 10 0
178	HASLINGFIELD - - N. 1	187	71	65 16 0
	Hatley. See EAST HATLEY.			
178	HAUXTON - - - Bd. 12	74	51	†49 19 0
180	HILDERSHAM - - N. 10	95	36	×‡53 14 0
180	HINXTON - - Undl. 2	104	42	31 13 0
178	HISTON - - - - P. 1	305	113	97 4 0
178	HORNINGSEY - - N. 2	*189	66	‡62 7 0
180	HORSEHEATH - - N. 4	199	50	40 3 0
180	ICKLETON - - - N. 2	*146	96	73 5 6
178	IMPINGTON - - - Bd. 12	*104	89	‡75 0 10
181	ISLEHAM: Fen - - - - N. 6	56	24	×‡45 7 0
	Isleham - - - N. 6	*304	247	176 6 6
181	KENNET: *Kennet* - - - Ch.	56	28	
177	KINGSTON - B. 11	61	41	‡41 16 0

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	Cambridgeshire—*cont.*			£ s. d.
181	KIRTLING - - - P. 10	*166	98	71 16 6
177	KNAPWELL: *Knapwell* - - Ch.	38	29	
178	LANDBEACH - - Ch. 4	80	56	45 6 0
185	LEVERINGTON: Leverington - - Bd. 2	108	91	86 9 6
	Leverington, Endowed - - - 2	134	93	77 8 0
180	LINTON - - - - N. 4	311	291	254 9 0
132	LITLINGTON - - - N. 6	*131	86	68 0 0
177	LITTLE EVERSDEN: Eversden - - - N. 1	99	73	††68 18 10
177	LITTLE GRANSDEN - N. 1	*82	45	†47 17 6
182	LITTLEPORT: Black Horse Drove - Bd. 3	75	41	††52 11 6
	Fen and Dairy Houses - - - Bd. 3	100	42	††38 16 0
238	Little Ouse St. John's Bd. 3	87	55	×54 19 6
182	Town - - - - Bd. 3	537	437	374 9 6
178	LITTLE SHELFORD: Great and Little Shelford - - - N. 2	*399	170	160 14 0
178	LITTLE WILBRAHAM: Little Wilbraham - N. 4	84	29	×‡42 10 0
	Six-Mile-Bottom, Undenominational - 4	104	67	†‡79 13 6
169	LOLWORTH - - - Ch. 6	53	19	×28 6 0
178	LONGSTANTON ALL SAINTS: Longstanton - - Ch. 2	90	72	‡64 14 6
177	LONGSTOW - - - Ch. 11	70	53	††75 19 6
178	MADINGLEY - - - N. 12	*74	38	†42 9 0
183	MANEA - - - - Bd. 7	226	176	149 9 0
183	MARCH: North District - - Bd. 4	700	529	519 7 6
	South District - - Bd. 4	576	519	460 5 0
	West Fen - - - Bd. 4	100	40	×‡60 0 0
132	MELBOURN: Melbourn - - - B. 5	299	25	226 1 0
	Melbourn, Infants - Ch.	*		
182	MEPAL - - - - N. 6	81	59	‡62 8 10
178	MILTON - - - - Bd. 10	116	74	50 10 0
	Murrow. See WISBEACH ST. MARY.			
181	NEWMARKET ALL SAINTS - - - N. 12	*480	357	314 5 0
179	NEWTON (CHESTERTON UNION): Newton - - - - 7	57	29	×37 8 0

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	Cambridgeshire—*cont.*			
185	NEWTON (WISBEACH UNION): Newton-in-the-Isle - Ch. 4	114	85	‡63 14 0
178	OAKINGTON - - - N. 2	*142	73	‡69 2 0
177	ORWELL: Orwell - - - Ch. 6	117	65	58 4 0
	Orwell, Infant - - Bd. 6	70	54	39 3 0
185	*Outwell* (Infant Department). See NORFOLK.			
169	OVER: Over - - - - B. 4	153	72	55 2 6
	Over - - - - N. 5	*142	92	76 9 6
	Oxlode and Pymoor. See DOWNHAM.			
180	PAMPISFORD - - Bd. 12	87	49	‡55 8 0
177	PAPWORTH ST. AGNES P. 3	65	22	×32 14 0
177	PAPWORTH ST. EVERARD - - N. 1	32	25	×‡45 13 0
185	PARSON DROVE - - Bd. 1	152	168	149 16 6
	Prickwillow. See ELY.			
178	RAMPTON - - - Bd. 2	*54	37	††51 7 6
	Reach. See SWAFFHAM PRIOR.			
180	SAWSTON - - - Bd. 1	*428	391	351 3 6
	Shelford. See LITTLE SHELFORD.			
132	SHEPRETH - - - B. 6	107	73	52 12 0
180	SHUDY CAMPS - - N. 1	*64	53	‡51 7 0
	Six Mile Bottom. See LITTLE WILBRAHAM.			
181	SNAILWELL - - - N. 11	67	38	×42 5 0
181	SOHAM: Barway - - - Bd. 11	69	31	×‡52 4 0
	Fen - - - - Bd. 7	56	47	‡48 10 0
	Soham, Boys and Infants - - - Bd. 11	401	326	275 10 6
	Soham - - - - N. 11	*196	154	140 0 0
178	STAPLEFORD: Stapleford - - Bd. 12	120	75	67 7 6
	Stapleford - - - N.			
132	STEEPLE MORDEN - N. 5	*157	96	77 3 0
181	STETCHWORTH - - Ch. 11	145	124	88 14 0
178	STOW-CUM-QUY - - Ch. 1	76	55	‡58 9 0
182	STRETHAM: Stretham - - - Bd. 12	258	219	199 11 6
182	SUTTON - - - N. 4	*279	196	188 19 4
	Cambridgeshire—*cont.*			
181	SWAFFHAM BULBECK N. 11	*159	103	71 2 0
181	SWAFFHAM PRIOR: Reach - - - N. 11	267	52	11 3 2
	Swaffham Prior - - Bd. 7	54	29	×37 9 0
	Swaffham Prior - - N. 11	161	91	64 9 0
169	SWAVESEY - - - N. 5	*301	183	160 2 6
177	TADLOW - - - Ch. 1	69	36	×‡58 16 8
178	TEVERSHAM - - - N. 1	56	53	†45 4 0
182	THETFORD: Thetford-in-Stretham N. 12	96	64	††77 5 0
167	THORNEY: Knarr Fen - - - Bd. 3	137	49	41 3 0
	Thorney - - - Bd. 3	328	139	132 1 6
	Wryde Croft - - Bd. 3	156	42	32 11 0
132	THRIPLOW - - - Ch. 6	95	64	44 2 0
177	TOFT: Toft and Caldecote - N. 1	*95	30	††48 14 0
178	TRUMPINGTON - - N. 4	*183	127	118 16 0
185	TYDD ST. GILES - - Bd. 1	169	96	76 10 0
185	UPWELL, U.D. *See also* NORFOLK. Christ Church - - Bd. 3	150	131	114 5 0
	St. Peter's - - - Bd. 2	323	205	197 0 0
178	WATERBEACH: Chittering - - - Bd. 12	54	39	††51 6 6
	Waterbeach, Infant - Bd. 12	105	97	70 6 6
	Waterbeach - - P. 12	185	90	65 5 0
132	WENDY: Wendy and Shingay District - - - 6	61	31	×39 1 0
182	WENTWORTH - - N. 12	*54	25	×‡44 10 6
181	WESTLEY WATERLESS: Undenominational - 4	73	27	×‡46 13 6
180	WESTON COLVILLE - P. 11	121	76	‡67 18 0
180	WEST WICKHAM - - N. 4	100	49	37 13 0
180	WEST WRATTING - N. 2	121	70	55 18 6
132	WHADDON - - - Ch. 6	90	57	‡60 2 0
184	WHITTLESEY ST. MARY AND ST. ANDREW: Angle Bridge - - N. 2	129	41	††53 12 0
	Broad Street - - Bd. 2	420	262	222 2 0
	Coates - - - - Bd. 2	182	138	116 3 6
	North Side - - - Bd. 2	132	51	43 1 6
	Whittlesey - - - N. 2	387	225	226 13 6
180	WHITTLESFORD - - N. 2	*228	140	137 6 6
181	WICKEN - - - Bd. 7	133	88	63 16 0
182	WILBURTON - - - N. 2	*87	69	‡73 13 5
178	WILLINGHAM - - Bd. 1	405	280	243 17 6

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	Cambridgeshire—*cont.*			
182	WIMBLINGTON:			
	Stonea - - - - Bd. 3	74	53	†52 11 6
	Wimblington - - Bd. 3	156	121	96 3 6
187	WIMPOLE - - - Ch. 7	91	57	‡‡74 1 6
185	WISBEACH (BOROUGH):			
	Elm Road, Girls - Bd. 1	*174	160	149 7 9
	Elm Road, Infants - Bd. 1	154	134	115 11 0
	Ring's End - - - Bd. 1	58	35	28 0 6
	St. Augustine's - - N. 1	*235	183	158 14 6
	St. Mary's - - - N. 1	131	96	91 15 0
	St. Peter's - - - N. 1	*324	342	321 12 0
	South Brink - - Bd. 1	65	43	††58 19 6
	Thorney Toll District N. 2	*121	43	††55 4 0
	Wisbeach, Boys - - Bd. 1	*334	205	214 2 6
185	WISBEACH ST. MARY:			
	Guyhirne - - - N. 1	121	98	77 1 6
	Murrow - - - Ch. 2	*94	69	58 13 6
182	WITCHAM - - - N. 6	*88	44	31 13 0
182	WITCHFORD - - - N. 6	*136	63	55 5 6
181	WOOD DITTON - - N. 11	*162	137	105 13 6
	CHESHIRE.			
449	ACTON - - - - N. 6	*309	155	136 8 0
444	ADLINGTON:			
	Adlington - - - N. 10	*99	65	55 7 6
	Whiteley Green - - N. 10	96	55	45 10 6
	Alderley. See NETHER ALDERLEY.			
444	ALDERLEY EDGE:			
	Alderley Edge - - N. 1	377	212	185 15 0
	§Alderley Edge - - W. 2	83	62	51 0 0
450	ALDFORD - - - Ch. 6	268	124	111 14 6
447	ALLOSTOCK:			
	Chapel - - - - B. 1	110	68	52 16 0
448	ALSAGER - - - N. 2	272	223	206 18 0
445	ALTRINCHAM:			
	Altrincham - - - R. 6	282	132	110 0 6
	Altrincham and Bowdon, Higher Grade - B. 11	652	463	503 12 0
	Broadheath - - Ch. 2	178	83	67 16 0
	Dunham Massey, St. Margaret's - - N. 11	498	305	285 6 0
	New Street - - W. 6	359	138	134 5 6
	Oakfield Road - - Ch. 2	264	162	138 14 0
	Rigby, Memorial - 2	339	119	110 8 0
	St. George's Jubilee - N. 2	*592	315	305 12 11
	St. John the Evangt. N. 2	*468	326	324 15 6
	St. John the Evangt., Infants - - - 2	152	106	80 10 0
446	ALVANLEY - - - Ch. 5	194	71	††92 15 6
446	ANTROBUS:			
	Antrobus and Seven Oaks - - - - N. 5	*117	66	‡60 6 0
446	APPLETON:			
	Appleton - - - N. 6	94	75	65 12 6
	Stockton Heath - - N. 6	643	367	325 10 6

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	Cheshire—*cont.*			
	Arley. See ASTON-BY-BUDWORTH			
445	ASHLEY - - - Ch. 11	146	83	86 16 6
450	ASHTON:			
	Hayes - - - - Ch. 3	166	83	73 17 6
445	ASHTON-UPON-MERSEY:			
	Ashton-upon-Mersey - Ch. 5	*354	213	186 9 6
	§Ashton-upon-Mersey - B. 8	150	102	86 14 0
	Astbury. See NEWBOLD ASTBURY.			
446	ASTON-BY-SUTTON-WITH-MIDDLETON GRANGE, ASTON GRANGE, AND SUTTON, U.D.:			
	Aston - - - - Bd. 6	191	99	84 0 0
445	ASTON-BY-BUDWORTH:			
	Middle Arley - - N. 3	152	72	††86 12 0
449	AUDLEM - - - N. 6	*350	187	166 10 0
450	BACKFORD - - - N. 3	*103	47	††73 3 6
445	BAGULEY:			
	Baguley - - - Ch. 4	196	47	46 3 0
	Baguley, Congregational - - - - 4	140	59	51 12 6
451	BARNSTON - - - N. 11	96	69	‡74 4 0
447	BARNTON - - - N. 5	*382	356	238 13 4
450	BARROW - - - N. 3	*145	102	89 0 0
449	BARTHOMLEY - - N. 10	*191	54	‡49 10 0
	Bebington. See LOWER BEBINGTON.			
448	BECHTON:			
	Hassall Green - - W. 2	149	86	68 17 0
449	BICKERTON - - - N. 4	*112	58	‡69 9 0
452	BIDSTON-CUM-FORD:			
	Bidston - - - N. 11	*148	67	††89 13 6
452	BIRKENHEAD (BOROUGH):			
	Beckwith Street - W. 2	428	425	384 10 6
	Claughton - - - Ch. 11	128	52	44 4 0
	Claughton Higher Grade - - - Ch. 10	977	937	960 12 0
	Hermitage - - - B. 5	275	212	185 10 0
	Holy Trinity - - Ch. 2	*534	530	463 15 0
	Horatio Street - - Bd. *a*5	290	101	38 17 6
	Laird Street - - Bd. 2	257	253	179 17 2
	Our Lady and St. Edward's - - - R. 2	686	486	425 5 0
	Oxton - - - - N. 11	*365	293	278 19 0
	Rock Ferry, Mersey Road, Higher Grade 11	763	647	641 6 8
	Rock Ferry, St. Ann's R. 2	*355	328	287 0 0
	St. Andrew's Higher Grade - - - 2	694	636	639 16 6
	St. Anne's - - - N. 1	862	721	630 17 6
	St. James' - - - Ch. 1	495	388	333 5 0
	St. John's - - - N. 1	1,170	1,117	977 7 6

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	Cheshire—*cont.*			
452	Birkenhead (Borough)—*cont.*			
	St. Lawrence's - - R. 2	1,044	855	776 0 0
	St. Mary's - - - Ch. 1	862	627	548 12 6
	St. Matthew's, Bentinck Street, Inft. - Ch. 1	132	130	113 15 0
	St. Paul's - - - Ch. 1	*635	599	524 2 6
	St. Peter's - - - N. 2	1,183	1,101	963 7 6
	St. Werburgh's - - R. 2	926	590	523 16 6
	Tranmere - - - Ch. 12	*707	574	556 11 4
	Tranmere, Higher Grade - - - 11	338	331	336 14 6
	Tranmere, Lower, St. Luke's - - - N. 12	882	750	719 8 0
	Tranmere Primitive Methodist - - - 12	429	257	224 17 6
	Tranmere, St. Catherine's - - - - N. 12	*726	731	639 12 6
445	Bollington (Altrincham Union):			
	Bollington - - - Ch. 2	*122	60	52 6 0
444	Bollington (Macclesfield Union):			
	Bollington - - - N. 11	*620	393	362 5 0
	Bollington - - - W. 11	*543	243	221 7 6
	Lower House - - - 11	190	72	57 0 6
	St. Gregory's - - R. 4	136	46	41 2 0
	Bollington Cross. See Kerridge.			
444	Bosley - - - - N. 11	*121	50	‡63 11 0
	Boughton. See Chester (Borough).			
445	Bowden - - - N. 2	*489	209	204 10 0
	Bowdon Little Heath. See Dunham Massey.			
443	Bramhall:			
	Pownall Green - - Bd. 4	94	56	51 16 0
443	Bredbury:			
	Bredbury - - - N. 7	*493	309	323 2 6
	Hatherlow - - - B. 11	314	236	218 0 0
	Woodley - - - B. 2	338	148	132 13 6
448	Brereton - - - Ch. 6	182	91	78 6 0
449	Bridgemere - - - 6	106	68	69 3 0
449	Brindley and Faddiley, U.D.:			
	Brindley and Faddiley Bd. 6	130	73	61 14 6
	Faddiley - - - N.	*		
	Broadheath. See Altrincham.			
	Broken Cross. See Macclesfield (Borough).			
451	Bromborrow:			
	Bromborough - - N. 11	242	132	125 8 0
	Pool Works - - - 5	453	141	124 1 0
	Buckton Vale. See Stalybridge (Borough).			
449	Buerton - - - B. 6	121	72	61 5 0
448	Buglawton - - - N. 3	*196	106	85 0 0
449	Bulkeley and Ridley, U.D. - - - Bd. 1	50	43	36 12 6
449	Bunbury:			
	Aldersey - - - N. 11	*278	105	113 0 6
	Bunbury, Girls - - N. 11	*167	123	107 12 6
	Burleydam. See Doddcott-cum-Wilkesley.			
451	Burton, Endowed - N. 11	*95	67	59 15 6
449	Burwardsley - - Bd. 5	121	84	‡78 1 4
444	Butley - - - N. 10	75	38	32 7 0
	Byley. See Leese.			
451	Caldy:			
	Caldy St. Agnes - - Ch.	93	15	
449	Calveley - - - N. 6	254	112	†‡121 6 8
450	Capenhurst - - Ch. 5	80	33	×‡56 4 6
445	Carrington:			
	Earl Stamford's - - N. 4	163	85	89 5 6
	Castle Northwich. See Northwich.			
443	Cheadle:			
	Cheadle - - - N. 3	*290	164	161 8 6
	Cheadle - - - W. 5	256	177	143 1 0
	Cheadle Heath - - 3	139	82	61 10 0
	Cheadle Heath, St. John's - - - B. 11	423	329	308 11 7
	Cheadle Hulme - - Ch. 7	*259	163	155 0 0
	Gatley - - - - B. 5	104	38	27 8 0
	Gatley - - - - Ch. 2	140	43	39 11 0
444	Chelford - - - Ch. 1	120	80	63 13 0
450	Chester (Borough):			
	Bishop Graham's Memorial - - - 4	199	129	139 12 6
	Boughton - - - B. 4	259	211	170 3 0
	Boughton, St. Paul's - N. 4	*675	618	540 15 0
	Chester - - - B. 4	*168	425	399 17 3
	Chester - - - W. 4	*768	418	386 8 6
	Christ Church - - N. 3	*825	635	555 12 6
	Diocesan - - - N. 3	*271	117	111 3 0
	Handbridge, St. Mary's Ch. 4	688	457	441 3 0
	Higher Grade, Girls - 3	225	143	153 10 0
	Model - - - - N. 4	*353	181	183 9 0
	St. Francis - - - R. 3	303	131	111 19 0
	St. John's, Grosvenor - N. 3	750	668	584 10 0
	St. Mary's - - - N. 4	297	104	90 8 0
	St. Michael with St. Olave's - - - 3	236	96	78 11 0
	St. Peter's, Infants - Ch. 3	215	153	119 15 0
	St. Thomas - - - N. 4	*276	244	226 3 11
	St. Werburgh - - R. 4	730	469	446 8 0
	Saltney-cum-Lache - N. 4	*225	107	95 13 0
	Sealand Road, Infants Ch. 4	177	83	71 11 0
	Trinity - - - - P. 4	344	193	197 14 10

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	Cheshire—*cont.*			
451	CHILDER THORNTON, Infants - - - N. 10	43	32	27 4 0
449	CHOLMONDELEY - - 7	216	127	120 17 6
444	CHORLEY: Lindow Common - B. 1	238	123	97 19 0
450	CHRISTLETON - - P. 4	*406	188	163 0 0
449	CHURCH COPPENHALL: Church Coppenhall - Bd. 12	*603	485	424 7 6
	Coppenhall, Infants - N.	*		
	Maw Green - - Bd. 10	146	132	109 6 0
448	CHURCH LAWTON: Lawton - - N. 3	*112	60	51 15 0
	Lawton Park - - N. 3	151	85	74 7 6
449	CHURCH MINSHULL -Ch. *a* 10	72	69	†99 4 9
450	CHURTON, Infant - - Ch. 6	48	28	×‡48 2 0
	Claughton. See BIRKENHEAD (BOROUGH).			
450	CLOTTON HOOFIELD - N. 5	125	74	×59 9 6
450	CLUTTON - - - N. 6	*71	36	×‡56 10 0
447	COMBERBACH - - Ch. 4	59	35	25 7 6
	Compstall. See WERNETH.			
448	CONGLETON (BOROUGH): Brook Street - - W. 2	239	160	159 14 0
	Mossley - - - N. 3	*217	159	116 17 6
	St. James' - - - N. 3	*760	407	365 3 0
	St. Mary's - - - R. 2	216	130	102 14 6
	St. Peter's - - - N. 3	493	229	190 17 0
	St. Stephen - - - N. 3	*292	277	229 15 0
	Wagg Street - - W. 2	417	286	272 0 0
	Coppenhall. See CHURCH COPPENHALL.			
	Cotebrook. See TARPORLEY.			
448	CRANAGH - - - N. 6	95	60	49 4 0
449	CREWE (BOROUGH): Crewe - - - - N. 12	837	778	699 16 0
	Crewe, Presbyterian - 12	636	675	598 8 5
	Earle Street - - W. 11	245	231	202 2 6
	Edleston Road - - N. 2	720	650	607 5 6
	High Town, L. & N.W. Railway Company's 2	870	565	536 9 6
	High Town - - - W. 2	*781	684	651 8 7
	Mill Street - - - W. 12	*530	480	453 8 6
	St. Barnabas - - Ch. 1	607	550	481 5 0
	St. Mary's - - - R. 2	424	261	228 7 6
	Wistaston Road, L. & N.W. Railway Company's - - - - 12	155	144	125 8 0
449	CREWE (Nantwich Union): Crewe Green - - Ch. 12	146	120	122 0 0
447	CROWTON - - - N. 5	*146	93	70 17 0
	Dane Bridge. See LEFTWICH.			
446	DARESBURY, U.D.: Daresbury - - - Bd. 7	206	198	188 5 0
	Hatton, Infants - - Bd. 7	58	28	23 16 0
	Moore, Infants - - Bd. 7	107	27	20 5 0
	Preston-on-the-Hill, Infants - - - Bd. 7	73	24	18 0 0
447	DAVENHAM - - - N. 5	*355	326	288 8 5
	Dawpool. See THURSTASTON.			
	Dean Row. See WILMSLOW.			
	Delamere. See EDDISBURY.			
442	DISLEY STANLEY, U.D.: Disley - - - - N. 5	413	160	128 11 0
	Disley Lodge - - W. 5	94	49	39 7 0
	Furness Vale - - Bd. 6	163	112	107 3 6
	Newtown - - - Bd. 6	280	184	176 13 0
449	DODCOTT-CUM-WILKESLEY: Burleydam - - - N. 6	131	74	‡75 8 0
450	DODDLESTON - - - Ch. 5	196	68	††82 14 0
443 & 468	DUKINFIELD: Dukinfield Hall - - 12	319	202	167 5 10
	Dukinfield, Moravian - 12	381	248	211 3 0
	Old Chapel - - - 12	699	412	403 5 6
	St. John's - - - N. 11	*745	460	444 2 3
	St. Mark's - - - N. 10	*855	408	384 4 6
	St. Mark's, Wharf Street, Lower, Infants - - - - N. 10	*162	79	59 5 0
	St. Mary's - - - R. 4	217	119	84 11 0
	Victoria - - - B. 5	296	211	189 11 0
	Wellington Street - B. 12	193	144	122 16 6
	Wharf Street, Furnace Hill - - - - 8	450	275	268 13 8
445	DUNHAM MASSEY. *See also* ALTRINCHAM: Bowdon, Little Heath 12	156	79	81 5 0
	Seaman's Moss, Endowed - - - Ch. 11	162	93	88 7 0
450	DUNHAM-ON-THE-HILL N. 4	49	43	†45 15 0
446	DUTTON - - - - Bd. 6	56	55	†60 17 0
451	EASTHAM - - - N. 11	*214	173	155 10 6
444	EATON (Macclesfield Union): Eaton, Christ Church N. 11	147	36	‡44 3 0
449	EATON, Endowed - - 4	79	51	43 4 6
450	ECCLESTON - - - Ch. 6	139	83	70 6 0
447	EDDISBURY: Delamere - - - N. 4	*217	117	104 3 0
	Edgeley. See STOCKPORT.			
	Ellesmere Port. See WHITBY.			
	Elworth. See SANDBACH.			
	Faddiley. See BRINDLEY AND FADDILEY.			

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	Cheshire—*cont.*			
450	FARNDON - - - P. 8	141	106	78 1 0
450	FOULK STAPLEFORD: Hargrave - - - 4	143	49	††60 4 0
	Frankby. See GREASBY.			
446	FRODSHAM LORDSHIP: Frodsham, Endowed - N. 5	234	235	205 12 6
446	FRODSHAM TOWNSHIP: Frodsham - - - N. 5	*460	367	321 2 6
	Gatley. See CHEADLE.			
444	GAWSWORTH - - - N. 2	134	83	74 12 0
	Gee Cross. See HYDE.			
	Godley-cum-Newton Green. See HYDE.			
448	GOOSTREY-CUM-BARNSHAW: Goostrey - - - N. 6	*152	68	64 12 0
459	GRAPPENHALL - - N. 5	*194	90	86 18 0
451	GREASBY: Frankby - - - Ch. 10	157	84	†84 16 0
446	GREAT BUDWORTH - Ch. 6	*244	157	127 14 0
	Great Meolse. See HOYLAKE-CUM-WEST KIRBY.			
450	GREAT MOLLINGTON: Mollington - - - Ch. 3	100	35	††48 0 6
451	GREAT NESTON: Neston - - - N. 11	*340	316	276 10 0
450	GREAT SAUGHALL - N. 5	176	121	95 16 6
451	GREAT SUTTON: Eleanor - - - 5	111	50	40 0 0
444	GREAT WARFORD: Warford - - - W. 1	65	38	‡46 0 0
450	GUILDEN SUTTON - Ch. 6	105	65	†54 15 0
445	HALE BARNS - - N. 6	*148	76	60 0 0
446	HALTON: Halton - - - - P. 6	225	136	118 8 0
	Halton Grammar - 6	163	106	100 14 0
	Handbridge. See CHESTER.			
443	HANDFORTH: Handforth - - - N. 4	*258	133	133 12 0
	Hazel Grove - - W. 2	716	498	509 17 7
450	HANDLEY - - - Ch. 6	81	46	††56 17 0
449	HANKELOW - - - Ch. 6	88	47	48 3 6
	Hargrave. See FOULK STAPLEFORD.			
447	HARTFORD - - - N. 5	*362	214	175 2 6
450	HARTHILL - - - 5	139	92	×95 10 0
449	HASLINGTON: Haslington - - - N. 10	*359	205	170 10 0
	Oakhanger Moss - - Ch. 10	78	21	††35 16 6
	Hassall Green. See BECHTON.			
	Hatherlow. See BREDBURY.			
	Hazel Grove. See HANDFORTH.			
446	HELSBY - - - - N. 3	283	178	154 14 6
444	HENBURY-WITH-PEXALL: Henbury - - - Ch. 11	122	69	60 10 0
451	HESWALL-WITH-OLDFIELD: Heswall - - - Ch. 11	356	218	193 10 0
451	HIGHER BEBINGTON - N. 11	302	167	139 17 0
445	HIGH LEGH - - - Ch. 11	*132	112	106 6 0
468	HOLLINGWORTH: Hollingworth - - N. 4	*331	133	109 2 0
	Hollingworth, Co-operative Hall - - B. 4	307	197	185 10 0
	Wedneshough Green - Ch. 4	121	59	44 5 0
448	HOLMES CHAPEL - Mixed 6	86	82	73 8 10
450	HOOLE: All Saints' - - - - N. 3	240	196	178 0 0
	Bishop's Fields, Westminster - - - 3	497	231	203 3 0
451	HOYLAKE - CUM - WEST KIRBY: Great Meolse - N. 9	147	64	‡74 0 0
	Hoylake - - - N. 9	*438	398	359 6 0
	West Kirby - - - N. 10	392	226	225 7 6
448	HULME WALFIELD - 3	110	36	×‡61 18 0
	Hurdsfield. See MACCLESFIELD (BOROUGH).			
450	HUXLEY - - - N. 6	*82	53	††51 2 0
443	HYDE (BOROUGH): Boston Mills, Infants B. 4	158	106	79 10 0
	Flowery Field - - B. 1	1,292	765	801 3 6
	Gee Cross, Undenominational - - - - 6	614	242	255 7 0
	Gee Cross, Trinity - N. 6	476	246	226 18 0
	George Street - - B. 2	444	308	287 2 0
468	Godley-cum-Newton Green - - - N. 10	*312	268	227 15 0
443	Hyde - - - - B. 4	482	378	347 15 6
	Hyde - - - - W. 2	679	497	460 1 7
468	Newton-in-Mottram - N. 10	*442	340	314 3 0

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	Cheshire—*cont.*			
443	Hyde (Borough)—*cont.*			
	St. George's - - - N. 7	*808	503	496 11 0
	St. Paul's - - - R. 6	577	241	211 9 0
	St. Thomas - - - Ch. 7	684	484	469 17 4
450	Ince - - - - N. 6	118	82	†‡80 17 8
450	Kelsall, St. Philip's N. 3	*144	97	69 13 6
444	Kerridge:			
	Bollington Cross - 11	*205	143	132 11 0
444	Kettleshulme - - N. 9	*135	58	‡58 7 0
446	Kingsley:			
	Kingsley and Newton N. 6	265	203	180 4 3
	Knutsford. See Nether Knutsford.			
	Latchford. See Warrington (Borough), Lancashire.			
	Lawton. See Church Lawton.			
448	Leese:			
	Byley-cum-Lees - - N. 4	*68	60	×‡77 10 0
447	Leftwich:			
	Dane Bridge - - N. 5	*472	438	383 5 0
	Leftwich, Infants - N. 7	*67	54	44 11 0
451	Leighton:			
	Parkgate, Infants - Ch. 11	*90	41	29 14 6
	Lindow Common. See Chorley.			
452	Liscard:			
	Egremont, Union Street, Infants, Presbyterian - - 10	171	98	86 6 0
	Liscard - - - N. 10	*278	192	169 12 5
	New Brighton, Egerton Street - - - Ch. 5	412	276	243 15 6
	New Brighton, St. James's - - - N. 5	357	184	140 4 2
	New Brighton - - R. 5	209	85	68 1 6
	Rake Lane - - - B. 10	293	274	239 15 0
	St. Alban's - - - R. 10	240	107	99 16 6
	St. Mary's - - - Ch. 10	637	367	333 17 0
447	Little Budworth:			
	Oulton Park - - N. 12	187	110	78 13 2
447	Little Leigh - - Ch. 4	150	66	50 5 0
451	Little Neston:			
	Little Neston - - Ch. 11	211	198	173 5 0
	Neston, St. Winefride's R. 6	56	48	38 6 0
450	Little Stanney:			
	Stanney - - - Ch. 6	105	61	×68 7 0
451	Little Sutton:			
	Sutton-in-Hooton - N. 10	*313	218	199 6 6
477	Lostock Gralam - N. 4	*358	250	221 18 0
451	Lower Bebington:			
	Bebington - - - N. 11	*328	310	283 19 6
	New Ferry - - - N. 11	*609	378	354 19 6
	Cheshire—*cont.*			
	Lower Peover, See Peover Nether.			
447	Lower Withington - N. 4	107	66	62 14 0
445	Lymm:			
	Lymm - - - - N. 6	*454	358	315 17 6
	Oughtrington, Mixed - Ch. 6	220	136	144 18 0
	Oughtrington, Infants Ch. 6	174	65	46 15 0
	Statham, Infants - Ch.	72	40	
444	Macclesfield (Borough):			
	Broken Cross, St. Thomas - - - N. 11	*136	83	65 2 0
	Christ Church, Higher Grade - - - N. 9	*812	612	610 4 6
	Crompton Road - N. 11	*303	254	213 5 0
	Hurdsfield - - - N. 11	809	537	492 12 6
	Hurdsfield, Boys and Infants - - - N.	*		
	Lord Street - - B. 10	771	255	264 4 6
	Mill Street - - - W. 11	495	370	377 19 0
	Newtown, Christ Church - - - N. 10	206	205	176 14 6
	Old Church - - N. 9	*791	480	452 7 6
	Old Church, Beech Lane 3	151	144	103 7 0
	St. Alban's - - - R. 10	564	262	262 3 4
	St. Paul's - - - N. 11	*767	668	616 17 6
	St. Peter's - - - N. 11	*297	189	151 1 0
	Sutton, St. George's - N. 11	*548	323	334 10 6
	Sutton, St. George's Branch - - - 10	353	301	263 3 6
	Sutton, Bridge Street - W. 10	418	335	304 15 0
	Townley Street, Public 3	315	216	201 2 0
444	Macclesfield Forest Ch. 9	52	34	×‡52 16 0
355	Macefen - - - Ch. 4	78	72	×‡70 19 0
355	Malpas:			
	Allport, Endowed - N. 4	240	189	170 0 6
	Edge Green - - 4	60	24	†29 4 0
	Malpas, Infants - - Ch. 4	130	72	52 4 0
446	Manley - - - Ch. 5	137	57	†‡77 3 6
355	Marbury-with-Quoisley:			
	Marbury - - - Ch. 4	*170	96	‡90 19 0
450	Marlston-cum-Lache	*		
443	Marple:			
	High Lane - - - N. 10	*320	158	153 5 0
	Marple - - - N. 10	*390	217	207 1 6
	Marple, Low, St. Martin's - - - - Ch. 4	162	142	121 3 0
	The Albert - - - B. 11	346	236	255 16 6
447	Marston - - - N. 4	369	352	308 0 0
444	Marton (Macclesfield Union):			
	Marton - - - N. 2	*69	50	†58 16 0
447	Marton (Northwich Union):			
	Whitegate - - - 4	59	76	72 1 0
445	Mere:			
	Mrs. L. Brooke's - N. 11	175	86	90 10 0
	Micklehurst, See Mossley (Borough), Lancashire.			
450	Mickle Trafford - P. 6	113	73	†‡87 10 6

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	Cheshire—*cont.*			£ s. d.
447	MIDDLEWICH:			
	Middlewich - - - N. 4	*665	684	599 7 6
	St. Mary's - - - R. 4	94	64	55 17 0
	Millbrook. See STALYBRIDGE (BOROUGH).			
449	MINSHULL VERNON - N. 10	*128	60	‡60 18 0
445	MOBBERLEY:			
	Mobberley - - - Ch. 5	197	119	89 16 0
	Mobberley, Infants - Ch. 5	113	38	28 10 0
	Mollington. See GREAT MOLLINGTON.			
449	MONKS COPPENHALL:			
	New Street - - - Ch. 2	131	88	74 16 0
451	MORETON - - - N. 11	*153	79	61 19 0
	Morley Green. See WILMSLOW.			
	Mossley. See CONGLETON (BOROUGH).			
468	MOTTRAM:			
	Mottram-in-Longdendale - - - - N. 10	*364	149	149 6 0
	Mottram-in-Longdendale, Broadbottom (Bankfield) - - N. 10	*284	229	204 19 0
444	MOTTRAM ST. ANDREW N. 11	64	64	‡63 13 0
447	MOULTON - - - N.	*75		
449	NANTWICH:			
	Nantwich - - - N. 7	*659	670	574 7 0
	Nantwich, St. Anne's - R. 1	132	77	48 12 0
	Nantwich - - - W. 10	*515	476	416 10 0
	Wood Street - - N. 7	247	173	151 7 6
	Neston. See GREAT NESTON AND LITTLE NESTON.			
444	NETHER ALDERLEY:			
	Alderley, Endowed Boys - - -	126	23	
	Alderley, Girls - -	117	33	
445	NETHER KNUTSFORD:			
	Knutsford, Boys - - P. 11	428	154	159 17 0
	Knutsford, Girls - - Ch. 11	132	133	116 7 6
	Knutsford, Infants - N. 11	242	133	101 15 0
	Knutsford - - - R. 11	137	34	26 11 0
	St. Cross - - - Ch. 1	268	205	200 7 0
	Nether Tabley. See TABLEY INFERIOR.			
448	NEWBOLD ASTBURY:			
	Astbury - - - N. 3	*310	118	115 15 0
	New Brighton. See LISCARD.			
	New Ferry. See LOWER BEBINGTON.			
	Newton-in-Mottram. See HYDE (BOROUGH).			
	Newton Moor. See HYDE (BOROUGH).			

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	Cheshire—*cont.*			£ s. d.
443	NORBURY - - - N. 2	*680	290	287 18 0
446	NORLEY - - - N. 3	145	100	71 4 6
445	NORTHEN:			
	Northenden - - N. 5	*150	70	52 10 0
445	NORTHEN ETCHELLS:			
	Shadow Moss - - N. 11	*123	91	95 9 6
	Sharstone - - - N. 5	*208	109	108 5 0
444	NORTH RODE - - Ch. 2	80	52	††72 0 0
447	NORTHWICH:			
	Castle Northwich - Ch. 7	*178	157	133 9 0
	Northwich - - - B. 7	248	183	163 17 3
	Northwich - - - R. 5	403	305	266 17 6
	Northwich - - - W. 5	364	167	121 9 5
	Weaver Navigation - Ch. 5	331	370	323 15 0
	Witton - - - - N. 7	*827	867	759 7 6
	Witton, Paradise Street N. 7	211	238	179 10 0
	Oakhanger Moss. See HASLINGTON.			
448	ODD RODE:			
	Odd Rode, Boys and Infants - - - 3	240	140	121 8 0
	Rode Heath - - N. 3	151	116	105 19 6
	Woodcock's Well (Mow-Cop) - - N. 3	303	205	179 7 6
443	OFFERTON - - - Ch. 12	140	50	42 2 0
445	OLLERTON - - - Ch. 4	117	54	‡54 12 0
	Oughtrington. See LYMM.			
	Oulton Park. See LITTLE BUDWORTH.			
447	OVER:			
	High Street - - Bd. 5	639	605	529 7 6
	Meadow Bank - - Bd. 4	204	184	162 19 0
	St. John's - - - N. 5	*386	368	322 0 0
	Winsford - - - N. 5	*364	254	219 8 6
444	OVER ALDERLEY - N. 11	*91	60	45 10 0
	Over Peover. See PEOVER SUPERIOR.			
618	OVIATT SHOCKLACH:			
	Shocklach - - - N. 4	95	53	††69 6 0
	Oxton. See BIRKENHEAD (BOROUGH).			
	Parkgate. See LEIGHTON.			
445	PARTINGTON, Infants - 4	68	49	41 13 0
449	PECKFORTON - - 12	60	56	50 9 0
444	PEOVER NETHER:			
	Lower Peover - - Ch. 5	236	105	85 5 0
445	PEOVER SUPERIOR:			
	Over Peover - - Ch. 11	131	67	63 6 6
445	PICKMERE - - - Ch. 11	53	24	†27 8 0
	Portwood. See STOCKPORT (BOROUGH).			
444	POTT SHRIGLEY - - Ch. 4	122	38	‡42 7 0

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	Cheshire—*cont.*			
452	POULTON - - - Ch. 6	60	12	×‡35 4 0
452	POULTON-CUM-SEACOMBE:			
	Poulton-cum-Seacombe Ch. 10	200	52	37 14 0
	Poulton Road - - Bd. 1	1,208	923	882 10 6
	Seacombe - - - N. 10	*825	689	641 8 0
	Seacombe - - - R. 10	442	338	313 11 0
	§Seacombe - - - W. 10	*491	503	465 16 6
444	POYNTON-WITH-WORTH:			
	Lord Vernon's - - 10	531	397	389 1 0
444	PRESTBURY - - - Ch. 10	152	96	99 3 0
450	PULFORD - - - Ch. 6	170	90	†102 5 0
444	RAINOW:			
	Rainow - - - N. 10	*174	54	50 10 0
	Township - - - 10	184	96	78 13 6
	Rock Ferry. See BIRKENHEAD (BOROUGH).			
	Rode Heath. See ODD RODE.			
443	ROMILEY:			
	Greave Fold Eden - B. 4	74	35	27 19 0
	Romiley - - - N. 11	*285	143	135 1 6
445	ROSTHERNE - - - N. 11	262	115	109 8 6
447	RUDHEATH - - - N. 5	165	184	153 13 [illegible]
446	RUNCORN:			
	Greenway Road - - Bd. 7	481	541	539 4 6
	Holy Trinity - - N. 7	*631	470	411 5 0
	Mill Brow - - - Bd. 7	124	121	103 17 0
	New Town Mission - 7	202	192	145 0 0
	Runcorn - - - N. 7	886	838	733 5 0
	Runcorn - - - R. 7	226	226	184 6 0
	Runcorn - - - W. 7	*833	572	500 10 0
450	SAIGHTON:			
	Duke of Westminster's 3	137	69	70 14 6
	St. Cross. See NETHER KNUTSFORD.			
445	SALE:			
	Lodge - - - - 3	150	108	98 19 0
	St. Anne's - - - Ch. 11	*551	249	212 0 6
	Sale - - - - R. 1	156	96	81 16 6
	Township - - - 1	519	608	592 14 6
	Saltney-cum-Lache. See CHESTER.			
448	SANDBACH:			
	Elworth, St. Peter's - N. 6	270	195	166 4 0
	Heath - - - - N. 7	113	115	89 7 6
	Sandbach - - - N. 7	*697	509	448 17 6
	Sandbach - - - W. 7	357	259	208 14 0
	Wheelock - - - B. 6	277	153	134 1 0
	Seacombe. See POULTON-CUM-SEACOMBE.			
	Seaman's Moss. See DUNHAM MASSEY.			

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	Cheshire—*cont.*			
	Shadow Moss. See NORTHEN ETCHELLS.			
	Sharstone. See NORTHEN ETCHELLS.			
449	SHAVINGTON - CUM - GRESTY - - - Bd. 12	250	226	192 17 6
	Shocklach. See OVIATT SHOCKLACH.			
444	SIDDINGTON:			
	Siddington and Capesthorne - - - N. 11	*150	83	70 12 6
448	SMALLWOOD - - - N. 2	*136	79	75 1 0
449	SPURSTOW:			
	Lord Crewe's - - 6	126	50	50 0 0
468	STALYBRIDGE (BOROUGH):			
	Buckton Vale, St. James - - - Ch. 6	288	118	105 13 6
	Canal Street - - W. 5	503	293	302 7 0
	Castle Hall - - - N. 2	863	535	560 1 0
	Christ Church - - N 5	467	368	343 0 0
	Heyrod Union - - B. 6	266	87	88 14 0
	Hob Hill - - - 5	656	386	406 18 8
	Melbourne Street - B. 3	254	99	78 15 0
	Millbrook, St. James' N. 6	*397	239	271 6 0
	New, St. George's - Ch. 3	444	173	147 12 6
	Old St. George's, Cocker Hill - - - - Ch. 3	631	302	264 13 0
	St. Paul's - - - N. 2	526	311	288 15 0
	St. Peter's - - - R. 6	530	346	344 9 4
449	STAPELEY:			
	Wybunbury, Broad Lane - - - - N. 6	151	97	80 18 0
	Stanney. See LITTLE STANNEY.			
443	STOCKPORT (BOROUGH):			
	Brentnall Street, Higher Grade - - W. 10	837	769	865 4 6
	Cale Green - - - B. 8	351	302	261 11 0
	Chestergate - - B. 12	363	308	285 5 0
	Edgeley - - - R. 11	*740	399	396 8 0
	Edgeley, St. Matthew's Ch. 4	*942	756	691 5 0
	Edgeley - - - W. 2	601	545	475 7 6
	Great Moor - - - Ch. 2	356	208	188 7 0
	Hanover Chapel - 5	606	377	397 7 0
	Heaton Norris, All Saints' - - - - Ch. 5	388	319	290 10 0
	Heaton Norris, Christ Church - - - - N. 12	1,063	575	551 4 6
	Heaton Norris, Hope Memorial - - - Ch. 12	201	114	85 10 0
	Heaton Norris, Lancashire Hill - - B. 3	686	377	357 13 10
	Heaton Norris, St. Mary's - - - - R. 3	289	262	234 16 6
	Little Moor, Union Chapel - - - B. 5	650	334	322 1 5
	New Bridge Lane - B. 8	498	272	245 17 6
	‖Portwood, Higher Grade - - - W. 10	*913	611	664 10 0
	Portwood, St. Paul's - N. 4	*575	476	459 10 7
	St. Andrew's, Newbridge Lane - - - Ch. *a*1	176	119	45 13 9
	St. George's, Infant - Ch. *b*7	308	78	38 13 6
	St. Peter's - - - N. 7	*628	279	254 12 6

a 5 months' grant.

b 7 months' grant.

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	Cheshire—*cont.*			£ s. d.
443	Stockport (Borough)—*cont.*			
	St. Thomas' - - N. 7	*1,692	1,215	1,316 14 6
	Stockport - - B. 10	529	253	215 6 6
	Stockport - - N. 7	*1,253	445	439 4 4
	Stockport - - R. 6	930	567	571 17 2
443	STOCKPORT ETCHELLS:			
	Long Lane, Congregational 5	120	43	40 17 0
	Stockton Heath. See APPLETON.			
451	STORETON - - Ch. 11	70	36	†‡53 6 0
446	STRETTON - - N. 6	184	96	73 14 4
445	STYAL:			
	The Oak - - B. 2	214	119	102 7 6
	Sutton-in-Hooton. See LITTLE SUTTON.			
444	SUTTON. *See also* MACCLESFIELD (BOROUGH):			
	Langley - - Bd. 6	120	104	95 8 0
	St. George's, Infants and Sunday - -			
	St. James' - - N. 10	*120	93	82 5 6
448	SWETTENHAM - - N. 6	101	44	44 7 6
445	TABLEY INFERIOR:			
	Nether Tabley - - Ch. 11	110	76	79 19 0
[illegible]	TARPORLEY:			
	Cotebrook - - N. 4	*88	56	47 6 0
	Tarporley - - B. 4	168	87	76 2 6
	Tarporley - - N. 4	*224	174	147 7 0
450	TARVIN - - - N. 3	*206	172	142 3 0
450	TATTENHALL:			
	Tattenhall - - B. 5	152	32	31 4 0
	Tattenhall - - N. 5	*234	123	121 19 6
	Taxall. See FERNILEE (DERBYSHIRE).			
459	THELWALL - - N. 5	123	103	91 5 0
451	THORNTON HOUGH:			
	All Saints' - - Ch. 11	162	99	77 3 6
450	THORNTON-LE-MOOR - Ch. 4	97	48	†‡65 0 0
451	THURSTASTON:			
	Dawpool - - N. 10	90	59	×‡76 1 0
449	TILSTONE FERNALL:			
	Tilstone - - Ch. 12	291	162	159 1 6
450	TILSTON - - - P. 5	186	61	†67 12 10
445	TIMPERLEY:			
	St. Andrew's Mission N. 2	143	59	50 3 0
	Timperley - - N. 2	*391	228	211 4 0
468	TINTWISTLE:			
	Tintwistle - - B. 4	*445	167	138 3 6
	Tintwistle - - N. 4	*315	109	90 6 6
	Woodhead - - Ch. 4	78	24	×‡41 16 0
455	TOFT - - - Ch. 4	40	37	†‡49 6 0

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	Cheshire—*cont.*			£ s. d.
	Tranmere. See BIRKENHEAD (BOROUGH).			
450	UPTON (Chester Union):			
	St. Mary's - - N. 4	*161	80	64 8 0
451	UPTON (Wirrall Union):			
	St. Joseph - - R. 10	73	37	34 4 6
	Upton - - N. 10	149	63	62 17 0
449	UTKINTON - - N. 5	*104	83	72 12 6
449	WALGHERTON:			
	Wybunbury, Delve's Charity - - 6	195	53	×‡74 0 6
452	WALLASEY - - Ch. 10	408	294	269 18 6
445	WARBURTON - - Ch. 4	124	82	85 17 0
	Warford. See GREAT WARFORD.			
449	WARMINGHAM - - Ch. 10	141	106	89 0 0
450	WAVERTON - - Ch. 3	176	70	‡82 15 0
447	WEAVERHAM, ACTON, AND CUDDINGTON, U.D.:			
	Sandyway - - Bd. 5	189	127	102 1 0
	Weaverham - - Bd. 5	*342	232	241 18 0
	Wedneshough Green. See HOLLINGWORTH.			
443	WERNETH:			
	Compstall, St. Paul's - N. 10	470	203	181 12 0
	WEST KIRBY. See HOYLAKE-CUM-WEST KIRBY.			
449	WESTON (Nantwich Union):			
	Delve's, Girls - - Ch. 10	60	46	43 14 0
	Lord Crewe's, Boys - 10	77	48	40 16 0
446	WESTON (Runcorn Union):			
	Weston - - Ch. 6	*201	123	114 19 0
	Weston - - W. 6	289	131	106 6 0
	Weston Point - - Ch. 6	187	145	125 10 6
	St. John Baptist - - R. 6	84	40	32 1 0
447	WHARTON:			
	Dierden St. - - N. 5	100	80	68 0 0
	Wharton - - N. 5	*704	637	557 7 6
448	WHEELOCK - - Ch. 6	216	158	127 11 6
	See also SANDBACH.			
	Whitegate. See MARTON.			
	Whiteley Green. See ADLINGTON.			
451	WHITBY:			
	Ellesmere Port - - N. 11	*246	211	178 15 6
	Ellesmere Port, Prim. Meth. - - - 11	321	340	279 10 0
446	WHITLEY U.D. - - Bd. 6	100	56	48 10 0
444	WILD BOAR CLOUGH:			
	Crag - - - N. 9	61	25	×‡46 15 0
449	WILLASTON (Nantwich Union):			
	Willaston - - Bd. 5	240	218	199 11 0

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	Cheshire—*cont.*			
451	WILLASTON (Wirrall Union) - - - Ch. 6	163	136	130 16 11
450	WILLINGTON, Mixed - N. 5	95	53	×57 14 6
445	WILMSLOW:			
	Dean Row - - - B. 2	*119	37	39 18 0
	Morley Green - - 5	441	74	65 9 0
	Wilmslow, Higher Grade - - - B. 2	458	302	322 17 5
	Wilmslow, Memorial - 4	209	148	131 7 5
	Wilmslow - - - N. 4	*615	264	231 12 6
447	WIMBOLDSLEY, CLIVE, AND OCCLESTONE, U.D.:			
	Occlestone - - Bd. 4	45	46	40 5 0
444	WINCLE - - - Ch. 10	[illegible]	56	†61 15 0
447	WINNINGTON:			
	Winnington Park - 3	775	693	733 7 6
	Winsford. See OVER.			
449	WISTASTON - - - Ch. 11	176	96	84 8 0
	Witton. See NORTHWICH.			
450	WOODBANK - - - N. 3	*53	31	×‡49 17 6
451	WOODCHURCH - - N. 10	168	96	×‡108 18 0
	Woodcock's Well. See ODD RODE.			
444	WOODFORD - - - N. 1	*123	65	‡70 2 6
	Woodhead. See TINTWISTLE.			
	Woodley. See BREDBURY.			
449	WORLESTON - - - N. 6	*163	86	×‡108 8 0
449	WRENBURY - WITH - FRITH, U.D.:			
	Broomhall - - - Bd. 6	113	61	55 18 0
	Wrenbury - - - Bd. 6	223	148	132 13 9
	Wybunbury. See STAPELEY AND WALGHERTON.			
449	WYBUNBURY, Girls - Ch. 6	119	56	46 12 6
	CORNWALL.			
291	ALTERNON:			
	Alternon - - - N. 6	*183	96	72 9 6
	Bolventor - - - Bd. 6	66	50	†‡57 0 0
292	ANTONY:			
	Antony - - - Ch. 5	75	60	46 13 0
	Merifield - - - Ch. 5	126	76	50 19 6
	Torpoint - - - Ch. 5	428	226	197 15 0
	Torpoint - - - W. 5	270	184	164 17 0
294	BLISLAND, U.D.			
	Blisland - - - Bd. 5	143	53	‡57 15 6
	Temple - - - Bd. *a* 5	24	17	×‡23 18 1
293	BOCONNOC - - - P. 3	76	42	‡43 17 0
294	BODMIN (BOROUGH):			
	Bodmin - - - Bd. 5	304	183	167 12 6
	Bodmin - - - N. 5	*527	318	275 16 6
290	BOSCASTLE, U.D. - Bd. 7	*154	108	98 16 0
292	BOTUS FLEMING - - Ch. 5	32	22	††37 14 0
291	BOYTON AND NORTHCOTT, U.D. - - - Bd. 6	84	55	‡58 2 6
299	BREAGE:			
	Herland Cross - - Bd. 5	160	63	57 14 0
	St. Breage - - - N. 5	*192	122	106 0 0
	Wheal Vor - - - Bd. 5	198	50	38 18 0
293	BROADOAK:			
	Braddock - - - Ch. 3	68	31	††48 12 0
	Budehaven. See STRATTON.			
298	BUDOCK, RURAL:			
	Budock - - - N. 2	*232	69	63 16 6
	Penwerris - - - Ch. 2	139	80	56 17 0
293	CALLINGTON:			
	Callington - - N. 3	*497	146	129 2 0
	Callington - - - W. 3	295	142	117 6 6
280	CALSTOCK:			
	Calstock - - - N. 4	*247	109	95 15 0
	Delaware Road - - Bd. 4	229	171	149 8 0
	Gunnislake - - - Bd. 4	*419	360	315 0 0
	Harrowbarrow - - Bd. 4	200	155	129 11 6
	Latchley - - - Bd. 4	153	94	92 1 6
	Town - - - - Bd. 4	129	115	98 15 0
300	CAMBORNE:			
	Basset Road - - Bd. 11	698	392	349 10 0
	Beacon - - - Bd. 11	112	84	70 6 0
	Kehelland - - - Bd. 11	126	98	75 18 0
	Penponds - - - N. 11	232	127	99 6 6
	Roskear - - - Bd. 11	814	687	601 2 6
	St. John's - - - E. 11	85	23	17 16 0
	Town - - - - N. 11	*304	234	186 3 6
	Troon - - - - Bd. 11	310	285	232 5 0
	Tuckingmills, All Saints - - - N.	*		
	Camelford. See LANTEGLOS-BY-CAMELFORD.			
294	CARDYNHAM:			
	Cardynham - - - Bd. 5	99	66	62 14 0
	Cardynham - - - N.	*		
	Cawsand and Kingsand. See MAKER AND RAME.			
	Chynhale. See SITHNEY.			
	Coads Green. See NORTHILL.			
295	COLAN:			
	Mountjoy - - - - Bd. 6	60	39	††52 7 0
298	CONSTANTINE:			
	Constantine - - - B.	*		
	Constantine, Girls - N. 2	188	85	67 5 0
	Gweek - - - N. 2	57	16	12 9 0
	Ponjeravah, Boys - N. 2	121	59	51 12 6

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	Cornwall—*cont.*			£ s. d.
295	CRANTOCK - - - Bd. 6	66	37	†‡28 7 10
	Cremyll. See MAKER AND RAME.			
	Crofthole. See SHEVIOCK.			
299	CROWAN:			
	Clowance, Boys - - Bd. 6	216	68	48 2 6
	Crowan, Girls - - Bd. 6	*115	48	39 0 0
	Leedstown - - - Bd. 6	239	193	168 17 6
	Praze, Infants - - Bd. 6	49	46	37 19 0
295	CUBERT - - - - Ch. 6	63	47	‡47 14 6
299	CURY - - - - Ch. 7	94	49	40 3 0
	Cusgarne. See GWENNAP.			
290	DAVIDSTOW - - - Bd. 7	85	53	†50 17 0
	Devoran. See ST. FEOCK.			
	Devyock. See ST. GERMANS.			
293	DULOE:			
	Duloe - - - - P. 3	145	89	77 17 6
	Duloe Hill, St. Mary's N. 3	39	18	14 8 0
293	EAST AND WEST LOOE, U.D. - - Bd. 3	*535	396	346 10 0
	East Newlyn. See NEWLYN.			
291	EGLOSKERRY - - Ch. 6	74	60	50 17 0
294	ENDELLION:			
	Port Isaac - - - Bd. 5	240	227	198 12 6
298	FALMOUTH, U.D.:			
	Falmouth - - - Bd. 2	463	418	365 15 0
	§Falmouth - - - B. 4	940	456	408 8 0
	Falmouth - - - N. 2	*571	408	354 18 0
	Flushing. See MYLOR.			
296	FOWEY - - - - Bd. 10	291	260	236 6 4
299	GERMOE - - - Bd. 5	185	79	59 10 6
297	GERRANS - - - P. 4	*159	122	115 13 6
296	GORRAN - - - Bd. 10	196	117	98 16 0
	Grade and Ruan Minor. See RUAN MINOR.			
296	GRAMPOUND:			
	Grampound with Creed - - - N. 10	*135	93	75 16 0
301	GULVAL:			
	Cross - - - - Bd. 10	259	141	117 16 0
	Trythall - - - Bd. 10	131	68	56 6 0
300	GWENNAP:			
	Church Town - - N.	*		
	Cusgarne - - - Bd. 3	143	85	63 17 6
	Cusgarne - - - N.	*		
	Lanner - - - Bd. 3	310	273	227 10 0
	St. Day - - - Bd. 3	400	249	216 5 6
300	GWINEAR:			
	St. Gwinear - - N. 11	100	54	41 13 0
	Wall - - - - W. 6	193	110	96 5 0

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	Cornwall—*cont.*			£ s. d.
300	GWITHIAN:			
	Church Town - - Ch. 7	50	19	12 1 11
	Conner Downs - - Ch. 7	109	62	38 4 0
	Hayle, Copperhouse. See PHILLACK.			
	Hayle. See ST. ERTH URBAN.			
294	HELLAND - - - N. 5	43	19	×28 14 0
299	HELSTON (BOROUGH):			
	Helston - - - N. 5	557	303	249 0 6
	Helston - - - W. 5	*261	207	169 14 0
	Herodsfoot. See LANREATH.			
	Hessenford. See ST. GERMANS.			
300	ILLOGAN:			
	Barncose - - - Bd. 3	268	261	228 7 6
	Carnkie - - - Bd. 3	241	168	131 10 6
	Illogan, Boys and Girls - - Bd. 3	*346	274	233 15 0
	Nancekuke, Mixed - Bd. 3	93	53	44 9 6
	Pool - - - - Bd. 3	*450	318	256 2 6
	Portreath, Girls and Infants - - Bd. 3	99	107	93 12 6
289	JACOBSTOW - - - Bd. 5	60	43	††57 12 6
297	KEA:			
	Baldhu - - - Bd. 1	*229	113	90 9 0
	Kea - - - - Bd. 1	105	73	62 2 6
297	KENWYN, U.D. See also TRURO (BOROUGH):			
	Chacewater - - Bd. 1	*276	223	201 11 1
	Shortlanesend - - Bd. 1	143	57	48 9 0
289	KILKHAMPTON:			
	Kilkhampton - - N. 5	*203	81	85 13 6
	Kilkhampton - - W. 5	*123	62	59 0 0
297	LADOCK:			
	Grampound Road - Ch. 3	101	64	53 4 0
	Ladock - - - Ch. 12	145	88	66 17 0
	Lamorna. See ST. BURYAN.			
299	LANDEWEDNACK - Bd. 7	107	97	78 8 6
292	LANDRAKE-WITH-ST. ERNEY:			
	Landrake - - - Ch. 5	185	103	96 15 0
292	LANDULPH - - - P. 5	*94	64	‡64 7 0
294	LANHYDROCK - - Ch. 5	115	74	×‡85 15 0
294	LANIVET:			
	Lanivet, Endowed - Ch. 5	120	55	49 6 6
	Lanivet, Infants - Ch.	52	26	
	Nantstallon - - - Bd. 5	63	44	33 5 0
294	LANLIVERY:			
	Boslimon - - - Bd. 5	53	24	19 3 0
	Churchtown - - - Bd. 5	138	59	51 18 0
293	LANREATH:			
	Herodsfoot - - - N. 3	106	43	††57 12 6
	Lanreath - - - N. 3	*129	70	‡69 2 0
290	LANTEGLOS-BY-CAMELFORD:			
	Camelford - - - N. 7	*287	211	171 1 6

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	Cornwall—*cont.*			£ s. d.
293	LANTEGLOS-BY-FOWEY:			
	Boddinnic - - - Bd. 3	63	50	†50 0 0
	Polruan - - - Bd. 3	*319	211	184 12 6
289	LAUNCELLS - - - N. 5	*86	51	‡50 18 6
291	LAUNCESTON (BOROUGH):			
	Launceston - - - Bd. 6	*319	251	224 18 0
	Launceston - - - N. 6	*453	215	199 13 0
	St. Stephen's - - Bd. 6	177	91	79 8 0
291	LAWHITTON, RURAL - Ch. 6	96	37	††49 11 6
	Lelant. See UNY LELANT.			
	Lerrin. See ST. VEEP.			
291	LEWANNICK - - Bd. 6	132	65	64 8 0
291	LEZANT:			
	Lezant - - - - N.	*		
	Trekenner - - - Bd. 6	129	82	†70 12 0
293	LINKINHORNE:			
	Sharpland - - - Bd. 3	78	76	58 16 0
	Upton Cross - - Bd. 3	443	172	135 18 6
293	LISKEARD, U.D.:			
	Dobwalls - - - Bd. 3	111	81	78 17 0
	Liskeard - - - Bd. 3	*406	222	208 14 6
	Liskeard - - - N. 3	488	242	214 19 0
	Trewidland - - - Bd. 3	78	48	42 0 0
295	LITTLE PETHERICK - N. 6	57	19	×29 17 0
294	LOSTWITHIEL - - Bd. 5	319	214	190 11 10
301	LUDGVAN:			
	Churchtown - - Bd. 10	217	137	119 17 6
	Ludgvan - - - N. 10	*119	75	76 18 6
	Whitecross - - Bd. 10	117	79	63 4 0
294	LUXULLION:			
	Lockengate - - - Bd. 5	50	24	21 12 0
	Luxulyan - - - Bd. 5	*195	57	59 15 6
298	MABE - - - - N. 4	140	98	75 3 0
301	MADRON:			
	Bosullow - - - Bd. 10	36	18	†34 0 0
	Daniel's, Endowed - Ch. 10	258	139	119 16 0
	Hea Moor - - - Bd. 10	128	108	87 11 6
292	MAKER:			
	Cawsand and Kingsand - - - - Ch. 5	466	269	238 10 6
	Cremyll - - - Ch. 5	79	38	††53 5 0
	Millbrook - - - N. 5	*456	282	246 15 0
299	MANACCAN, U.D. - - Bd. 5	156	51	47 7 6
301	MARAZION:			
	Marazion, Girls - - Bd. 10	160	110	96 5 0
	Sir C. Cole's - - 10	99	64	57 12 6
289	MARHAM CHURCH - N. 5	*111	79	‡79 15 0
299	MAWGAN-IN-MENEAGE, U.D.:			
	Carraboue, Boys - - Bd. 5	80	35	31 10 0
	Carras - - - Bd. 5	75	45	39 12 10
	St. Martin, Girls - - Bd. 5	70	41	30 2 0
295	MAWGAN-IN-PYDER - Bd. 6	177	65	52 1 6

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	Cornwall—*cont.*			£ s. d.
298	MAWNAN, Village - 4	130	90	76 8 0
293	MENHENIOT:			
	Menheniot - - - N. 3	*155	125	117 18 4
	Merrymeet - - - N. 3	107	62	65 1 0
	Merifield. See ANTONY.			
	Merrymeet. See MENHENIOT.			
297	MERTHER - - - Ch. 4	50	11	†18 0 0
296	MEVAGISSEY - - - Bd. 10	474	411	359 12 6
	Millbrook. See MAKER AND RAME.			
289	MOORWINSTOW:			
	St. Mark's - - - N. 4	*144	61	††53 2 6
301	MORVAH - - - Bd. 7	45	37	‡41 14 6
293	MORVAL:			
	Morval - - - - P. 3	69	40	36 2 0
	Trenod - - - - Ch. 3	73	42	†42 6 0
	Mousehole. See PAUL.			
299	MULLION - - - Bd. 7	112	77	71 4 6
288	MYLOR:			
	Bridge - - - - N. 2	272	187	163 12 6
	Flushing - - - Ch. 2	209	167	146 2 6
	Mrs. Enys' - - - Ch. 2	47	35	28 7 6
	Nancledrea. See TOWEDNACK.			
295	NEWLYN:			
	East Newlyn - - Ch. 6	236	104	93 8 0
	Oxnam, Infants - - Ch. 6	66	54	39 3 0
	Newlyn. See PAUL.			
291	NORTH HILL:			
	Coads Green - - W. 6	146	51	44 11 0
	North Hill - - - N. 6	190	90	77 15 6
288	NORTH TAMERTON - Bd. 5	134	71	58 11 6
295	PADSTOW:			
	New Street - - - Bd. 6	390	216	180 18 0
301	PAUL:			
	Churchtown - - Bd. 6	201	165	150 1 0
	Mousehole - - - W. 6	*395	280	239 5 0
	Newlyn - - - Bd. 6	385	337	327 5 5
	Newlyn - - - W. 6	*307	243	221 7 6
329	PELYNT - - - - N. 3	*125	98	85 15 0
	Penponds. See CAMBORNE.			
298	PENRYN (BOROUGH):			
	Penryn, Boys - - N. 2	*128	79	73 1 6
	Penryn, Girls - - N. 2	*228	205	176 14 6
	Penryn - - - - W. 2	*344	219	171 10 0
	Pensilva. See ST. IVE.			
	Penwerris. See BUDOCK.			

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	Cornwall—*cont.*			£ s. d.
301	PENZANCE (BOROUGH):			
	Penzance - - - N. 10	*717	576	504 0 0
	Penzance - - - R. 10	113	48	31 10 0
	Penzance - - - W. 10	550	436	381 10 0
	St. Paul's - - - Ch. 10	452	411	359 12 6
298	PERRANARWORTHAL - Bd. 2	234	109	103 1 0
301	PERRANUTHNOE:			
	Goldsithney - - Bd. 10	137	74	57 12 6
297	PERRANZABULOE:			
	Goonhavern - - - Bd. 3	222	138	116 4 0
	Penwortha - - - Bd. 3	178	91	73 4 6
	Perranzabuloe - - N.	*		
300	PHILLACK EAST:			
	Hayle Copperhouse - W. 6	410	228	199 10 0
	Phillack - - - N. 7	410	230	170 14 0
297	PHILLEIGH - - - P. 4	*60	32	†33 6 0
292	PILLATON - - - N. 5	96	38	30 12 0
	Piper's Pool. See TREWEN.			
	Polkerris. See TYWARDREATH.			
	Porthleven. See SITHNEY.			
	Porthpean. See ST. AUSTELL.			
289	POUGHILL - - - Ch. 5	50	32	‡35 13 0
289	POUNDSTOCK - - Bd. 5	80	62	‡67 3 0
297	PROBUS:			
	Probus - - - - P. 12	*269	60	48 0 0
	Probus - - - - W. 12	157	91	72 11 0
292	QUETHIOCK - - - N. 5	*95	62	‡52 17 0
300	REDRUTH:			
	East End - - - Bd. 3	495	263	230 2 6
	Treleigh, Mixed - - Bd. 3	206	163	142 12 0
	Trewirgie - - - Bd. 3	682	596	15 0
296	ROCHE - - - - Bd. 10	*264	214	175 14 0
297	RUAN LANIHORNE - N. 4	*38	36	†38 15 0
299	RUAN MINOR:			
	Grade and Ruan Minor - - - N. 7	*105	105	101 17 6
297	ST. AGNES:			
	Blackwater - - - Bd. 3	159	134	117 5 0
	Mithian - - - Bd. 3	260	109	83 10 0
	Mount Hawke - - Bd. 3	222	113	98 17 6
	St. Agnes - - - B.	*		
	Town, Boys - - - Bd. 3	168	70	61 5 0
	Town, Girls and Infants - - - Bd. 3	300	157	135 15 0
297	ST. ALLEN - - - Bd. 12	123	66	‡67 15 0
296	ST. AUSTELL:			
	Boscoppa - - - Bd. 10	133	114	94 0 6
	Bugle - - - Bd. 10	203	149	129 1 0
	Carclaze - - - Bd. 10	328	198	195 0 6
	Carthew - - - Bd. 10	142	97	72 0 0
	Central - - - Bd. 10	*590	415	373 13 6
296	St. Austell—*cont.*			
	Charlestown - - Bd. 10	143	99	84 5 0
	Mount Charles - - Bd. 10	*523	347	342 14 6
	Pentewan - - - Bd. 10	124	59	61 19 6
	Porthpean - - - 10	62	29	24 5 6
	Trethurgy - - Bd. *a*10	52	29	11 4 6
	Treverbyn - - - Bd. 10	226	150	151 2 0
296	ST. BLAZEY:			
	Biscovey, St. Mary - Bd. 10	*226	137	113 8 6
	St. Blazey - - - Bd. 10	*355	321	260 10 6
	St. Breage. See BREAGE.			
295	ST. BREOCK AND EGLOSHAYLE, U.D.:			
	Wadebridge - - Bd. 5	511	298	268 13 2
	Washaway - - - Bd. 5	50		
290	ST. BREWARD - - N. 7	152	75	69 7 6
301	ST. BURYAN:			
	Lamorna, St. Buryan Ch. 10	72	34	††49 2 0
	St. Buryan - - - N. 10	*260	145	141 2 6
293	ST. CLEER:			
	Darite, Lord Robartes' 3	149	94	86 19 0
	St. Cleer - - - Bd. 3	206	112	102 5 0
	Trekeive Steps - - Bd. 3	96	57	††78 6 0
290	ST. CLETHER - - Bd. 6	66	32	††47 19 0
295	ST. COLUMB MAJOR:			
	Central - - - Bd. 6	278	195	170 12 6
	Queen's - - - Bd. 6	155	117	102 0 6
295	ST. COLUMB MINOR:			
	Fair Park - - - Bd. 6	225	112	109 16 0
	Newquay - - - Bd. 6	382	266	241 12 6
296	ST. DENNIS - - - Ch. 10	234	181	155 12 6
293	ST. DOMINICK:			
	St. Dominick - - N. 3	*118	33	27 18 6
	St. Dominick - - W. 3	108	82	68 18 6
295	ST. ENODER - - - N. 6	182	121	100 16 0
297	ST. ERME - - - Bd. 12	96	61	‡63 2 0
301	ST. ERTH, RURAL:			
	St. Erth - - - P. 6	*202	82	69 3 0
	St. Erth - - - W. 6	180	87	68 2 6
301	ST. ERTH, URBAN:			
	Hayle Foundry - - W. 6	285	166	145 5 0
295	ST. ERVAN:			
	St. Ervan - - - Bd. 6	104	33	‡36 8 6
	St. Ervan - - - N.	*		
295	ST. EVAL - - - Bd. 6	75	38	†39 12 0
296	ST. EWE:			
	Lower Sticker - - Bd. 10	96	71	53 1 6
	St. Ewe - - - Bd. 10	*116	75	67 10 0
297	ST. FEOCK:			
	Devoran - - - N. 4	*195	136	114 16 0
	St. Feock - - - N. 4	172	89	74 10 6

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	Cornwall—*cont.*			
289	ST. GENNYS - - Bd. 5	80	51	††73 13 6
292	ST. GERMANS:			
	Devyock - - - N. 5	*91	61	‡67 11 6
	East Lodge - - - Ch. 5	73	41	††53 19 0
	Hessenford, St. Ann's N. 5	*76	39	††52 16 0
	St. Germans, Endowed 5	146	45	41 12 6
	St. Germans, Girls and Infants - - 5	150	57	50 19 0
	Tideford - - - N. 5	*90	75	62 4 6
	ST. GLUVIAS - - Bd. 2	136	122	119 12 9
	St. Gwinear. See GWINEAR.			
301	ST. HILARY:			
	Trelease - - - Bd. 10	230	119	103 17 6
295	ST. ISSEY - - - N. 6	*120	50	43 15 0
293	ST. IVE:			
	Pensilva - - - N. 3	213	103	90 2 6
	Pensilva, Infants - N. 3	110	65	47 2 6
	St. Ive - - - N. 3	219	50	43 15 0
301	ST. IVES (BOROUGH):			
	St. Ives - - - Bd. 6	828	638	558 5 0
	St. Ives - - - N. 6	*215	198	163 6 0
	St. John's - - - Ch. 6	81	35	24 10 0
290	ST. JULIOT - - - Ch. 7	*75	38	††55 1 0
301	ST. JUST-IN-PENWITH:			
	Carnyorth - - - Bd. 7	230	139	97 11 7
	Kelynack - - - Bd. 7	112	49	45 6 0
	Pendeen - - - Bd. 7	*291	234	192 1 6
	St. Just-in-Penwith - Bd. 7	*712	487	426 2 6
	St. Just-in-Penwith - N.	*		
297	ST. JUST-IN-ROSELAND:			
	St. Just-in-Roseland - Bd. 4	70	26	20 18 0
	St. Mawes - - - Bd. 4	232	147	115 12 6
299	ST. KEVERNE:			
	Churchtown, Boys - Bd. 7	83	44	33 0 0
	Churchtown, Girls and Infants - - - Bd. 7	118	54	47 5 0
	Coverack - - - Bd. 7	83	55	42 11 0
	Traboe - - - Bd. 7	55	33	†37 1 0
294	ST. KEW:			
	Amble, St. Kew, Infants - - - Ch.	51	21	
	St. Kew - - - Ch. 5	135	87	73 14 6
301	ST. LEVAN - - - Bd. 6	*164	91	78 9 0
294	ST. MABYN - - - N. 5	*126	86	64 10 0
293	ST. MARTIN - - - P. 3	49	36	†36 17 0
292	ST. MELLION - - Ch. 5	145	58	††70 6 0
295	ST. MERRYN - - Bd. 6	126	51	‡57 3 6
296	ST. MEWAN - - - Bd. 10	167	142	128 16 6
297	ST. MICHAEL PENKEVIL:			
	St. Michael Penkevil Ch.	118	38	
294	ST. MINVER - - - Ch. 5	161	90	75 5 6
293	ST. NEOT - - - Bd. 3	*222	110	94 18 0
293	ST. PINNOCK - - Bd. 3	151	75	60 16 0
296	ST. SAMPSON - - N. 10	84	32	×‡49 13 0
296	ST. STEPHEN IN BRANNELL:			
	Churchtown - - Bd. 10	292	182	154 10 0
	Coombe - - - Bd. 10	55	34	26 7 0
	High Street - - Bd. 10	150	111	83 5 0
	Nanpean - - - Bd. 10	190	156	120 17 6
	Trethosa - - - Bd. 10	152	64	46 8 0
292	ST. STEPHEN'S BY SALTASH:			
	Longlands - - - Bd. 5	181	91	79 19 6
	St. Stephen's by Saltash - - - - Bd. 5	132	76	67 10 0
300	ST. STYTHIAN'S - - Bd. 2	306	216	176 6 0
290	ST. TEATH, U.D.:			
	Delabole - - - Bd. 7	370	193	161 16 0
	Michaelstowe - - Bd. 7	63	27	†‡43 12 6
	St. Teath - - - Bd. 7	170	99	86 17 6
291	ST. THOMAS THE APOSTLE, RURAL:			
	Tregadillett, St. Mary's Mission - - - 6	135	63	‡68 7 0
294	ST. TUDY - - - Ch. 5	118	78	68 14 0
293	ST. VEEP:			
	Lerrin - - - N. 3	*115	77	76 12 6
295	ST. WENN - - - Bd. 6	*147	54	‡53 2 0
294	ST. WINNOW - - N. 5	197	113	100 10 6
292	SALTASH (BOROUGH) - Bd. 5	*422	310	285 15 6
301	SANCREED:			
	Newbridge - - - Bd. 10	100	63	50 8 0
	Sancreed - - - N. 10	*140	59	54 0 0
302	SCILLY ISLES:			
	St. Agnes - - - Ch. 7	52	32	×‡52 8 0
	St. Martin's - - 7	89	32	×‡51 8 0
	St. Mary's - - - N. 7	156	98	80 17 0
	St. Mary's, Carn Thomas - - - N. 7	145	58	55 2 0
	Tresco - - - N. 7	122	66	‡77 15 0
301	SENNEN - - - Bd. 7	172	94	70 9 0
292	SHEVIOCK:			
	Crofthole - - - W. 5	91	46	33 5 0
	Sheviock - - - Ch. 5	92	25	19 19 6
299	SITHNEY:			
	Chynhale - - - W. 5	159	46	35 17 0
	Porthleven - - - Bd. 5	314	222	191 16 0
	Porthleven - - - N. 5	*125	138	110 6 6
	Sithney - - - N. 5	134	52	45 10 0
	Trannack - - - Bd. 5	105	61	53 7 6

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	Cornwall—*cont.*			
293	SOUTHHILL - - - N. 3	*88	74	70 2 0
291	SOUTH PETHERWIN - Ch. 6	159	128	102 12 0
291	STOKE CLIMSLAND:			
	Luckett - - - Bd. 4	*228	115	107 8 6
	Stoke Climsland - Bd. 4	*187	92	84 14 0
289	STRATTON:			
	Budehaven - - - Ch. 5	230	129	116 14 0
	Stratton - - - N. 5	*212	111	93 13 6
293	TALLAND, U.D.:			
	Polperro - - - Bd. 3	250	191	167 2 6
	Tideford. See ST. GERMANS.			
290	TINTAGEL - - - N. 7	*153	63	55 2 0
	Torpoint. See ANTONY.			
301	TOWEDNACK:			
	Nancledrea - - Ch. 9	69	57	‡54 2 0
	Towednack - - - N. 7	63	19	†‡37 0 0
	Tregadillet. See ST. THOMAS.			
297	TREGONY, U.D. - - Bd. 12	162	111	97 2 6
	Trenode. See MORVAL.			
291	TREWEN:			
	Piper's Pool - - Ch. 6	35	31	×‡50 13 0
297	TRURO (BOROUGH):			
	Fairmantle Street - N. 1	*335	151	143 11 2
	Kenwyn, St. George - N. 1	*278	187	160 9 0
	Practising - - - 12	*343	304	266 0 0
	St. John's Infants - 1	112	83	53 19 0
	St. Mary's - - - N. 1	*397	256	220 17 8
	Truro - - - - B. 1	*303	313	273 17 6
	Truro - - - - W. 1	302	266	238 2 0
	Tuckingmill. See CAMBORNE.			
296	TYWARDREATH:			
	Polkerris - - - N. 10	89	34	‡37 7 0
	Tywardreath - - Bd. 10	*379	190	173 11 2
301	UNY LELANT:			
	Lelant - - - - N. 10	170	87	78 14 6
	Trevarrack - - - Bd. 10	234	80	81 7 6
297	VERYAN - - - 4	*200	123	102 9 0
	Wall. See GWINEAR.			
291	WARBSTOW, U.D.:			
	Three Hammers - Bd. 6	91	41	34 17 0
	Warbstow - - - Bd. 6	98	55	38 17 6
	Warbstow - - - N.	*		
294	WARLEGGON - - Bd. 5	61	38	†‡55 9 0
289	WEEK, ST. MARY - Bd. 5	61	78	68 5 0
299	WENDRON:			
	Boskenwyn - - - Bd. 5	140	63	42 6 0
	Carnmenellis - - Bd. 5	153	69	65 11 0
	Four Lanes - - - Bd. 5	214	188	155 3 6
	Wendron - - - N.	*		
	Wheal Ruby - - Bd. 5	264	117	105 18 4
289	WHITSTONE - - - Bd. 5	100	52	‡54 0 0
294	WITHIEL - - - N. 5	109	33	27 5 0
301	ZENNOR - - - - N. 7	*107	44	36 4 0
	CUMBERLAND.			
574	ABOVE DERWENT:			
	Braithwaite - - N. 5	83	69	70 14 6
	Newlands - - - 5	56	21	×‡42 17 6
	Thornthwaite, Infants N.	*		
	Addington Maughanby, See GLASSONBY.			
573	AIKTON:			
	Aikton - - - - Ch. 3	58	46	37 6 0
	Wiggonby - - - N. 3	154	92	80 13 0
569	AINSTABLE - - - Bd. 2	*99	61	‡75 16 6
	Aldoth. See HOLME ABBEY.			
573	ALLHALLOWS - - Ch. 4	*337	178	151 9 0
573	ALLONBY:			
	Allonby - - - B. 5	*149	60	58 10 0
	Allonby, Free Grammar - - - - Ch. 5	100	34	27 3 0
568	ALSTON:			
	Alston - - - - N. 6	*265	103	90 9 8
	Garrigill - - - P. 6	*200	48	‡49 11 0
	High - - - - 6	215	93	94 9 7
	Leadgate-in-Alston - N. 6	95	22	‡30 15 0
	Nent Hall - - - Ch. 6	84	39	‡38 9 0
	Nenthead - - - Bd. 6	358	113	95 16 0
	Tynehead - - - - 6	61	11	‡28 13 6
575	ARLECDON AND WEDDICAR, U.D.:			
	Arlecdon - - - Bd. 11	326	274	245 18 0
	Frizington - - - Bd. 11	520	457	456 4 0
	Frizington - - - N.	*		
	Frizington, St. Joseph R. 11	387	282	246 15 0
	Frizington, St. Paul's - N. 11	314	233	203 17 6
	Armathwaite. See HESKET.			
571	ARTHURET AND KIRKANDREWS-UPON-ESK, U.D.:			
	Blackbank - - - Bd. 3	*79	34	‡41 8 0
	Easton - - - - Bd. 3	*72	36	×‡57 6 0
	Longtown - - - Bd. 3	*309	319	283 2 0
	Moat - - - - Bd. 3	81	49	†‡64 17 0
	Rodd's - - - - Bd. 3	*86	35	×‡52 13 0
573	ASPATRIA AND BRAYTON:			
	Aspatria and Brayton Bd. 3	*269	270	236 12 6
	Aspatria and Brayton, Harriston - - - Bd. 3	102	63	40 19 0
	Aspatria and Brayton, Inft., Noble Temple Bd. 3	252	120	91 6 0

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	Cumberland—*cont.*			£ s. d.
574	BASSENTHWAITE - - Bd. 5	121	95	90 4 6
	Beckermet. See ST. BRIDGET, BECKERMET.			
571	BEWCASTLE:			
	Bailey - - - - Bd. 4	106	65	††77 9 0
	Park - - - - Bd. 4	106	49	×†68 13 6
	Blackford. See WEST LINTON.			
573	BLENCOGO - - - Ch. 5	128	38	×†62 6 0
573	BLENNERHASSET AND KIRKLAND - - Bd. 6	189	128	111 2 0
574	BLINDBOTHEL:			
	Eaglesfield and Blindbothel, Paddle, Endowed - - - 6	76	62	×71 7 11
573	BOLTON - - - - N. 3	*107	75	54 13 0
576	BOOTLE:			
	Capt. Shaw's - - 4	138	57	53 0 6
	Hycemoor, Bootle - Ch. 4	108	88	83 10 0
574	BORROWDALE:			
	Borrowdale - - - Ch. 5	51	43	††57 12 6
	Grange-in-Borrowdale Ch. 5	35	31	×†47 11 0
574	BOTHEL AND THREAPLAND:			
	Bothel - - - - - N. 4	*122	75	71 5 8
573	BOWNESS:			
	Anthorn - - - Bd. 3	95	52	×67 0 0
	Bowness - - - Bd. 3	111	72	64 13 0
	Drumburgh - - - Bd. 3	*118	74	75 13 0
	Fingland - - - N.	*		
	Braithwaite. See ABOVE DERWENT.			
570	BRAMPTON:			
	Brampton - - - Bd. 1	*516	390	351 15 0
574	BRIGHAM:			
	Brigham (Carlisle) - N. 6	176	104	87 17 6
	Brigham. See KESWICK.			
573	BROMFIELD, Endowed 5	135	66	††77 1 0
572	BURGH-BY-SANDS:			
	Burgh-by-Sands - Bd. 1	*98	78	79 17 0
570	BURTHOLME:			
	Lanercost - - - Ch. 1	*116	56	††71 12 0
574	BUTTERMERE - - Ch. 5	34	12	×25 17 0
573	CALDBECK:			
	Caldbeck, Infants - Bd. 5	47	28	23 16 0
	Fellside - - - Bd. 5	66	14	×†36 19 0
	Hesket, New Market - Bd. 5	112	72	60 8 0
	Upton - - - - Bd. 5	137	73	68 10 0
	Calderbridge. See ST. BRIDGET, BECKERMET.			
	Calthwaite. See HESKET.			

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	Cumberland—*cont.*			£ s. d.
	Camerton. See SEATON, U.D.			
572	CARLISLE (BOROUGH):			
	Ashley Street, Infant - Bd. 10	281	253	220 15 0
	Brook Street - - Bd. a10	694	611	609 0 0
	Caldewgate - - - Bd. 10	923	868	829 6 0
	Christ Church - - N. 9	884	711	664 2 8
	Denton Holme - - Bd. 10	1,031	960	942 6 6
	Lowther Street - - Bd. 10	*760	652	657 2 6
	St. Bede's - - - R. 10	497	285	241 14 6
	St. Cuthbert's - - R. 10	527	240	210 0 0
	St. James' - - - Ch.	*		
	St. John's, Girls and Infants - - - N. 9	*623	506	442 15 0
	St. Patrick's - - R. 10	*306	221	189 17 6
	St. Stephen's - - N. 9	*399	237	203 2 0
	§The Fawcett - - N. 9	*832	607	661 11 6
	Trinity - - - - N. 9	*366	301	277 1 2
570	CASTLE CARROCK - - P. 1	76	46	†44 12 0
569	CASTLE SOWERBY:			
	Castle Sowerby - Ch.	*75		
	Roughton Head - Ch. 4	156	102	102 0 0
	Sowerby Row - - Ch.	*		
569	CATTERLEN - - - - Ch. 2	58	42	×†61 17 0
575	CLEATOR:			
	Cleator - - - - N. 11	184	167	149 2 0
	Cleator - - - - R. 11	448	124	108 10 0
	Mills - - - - B. 11	384	187	159 6 0
	Montreal (Cleator Moor) - - - Ch. 11	1,013	824	693 9 0
	Moor, St. Patrick - R. 11	978	546	477 15 0
574	CLIFTON, U.D.:			
	Chapel Brow - - Bd. 7	*315	217	178 5 6
	Clifton, Infants - - Bd. 7	143	77	48 2 6
574	COCKERMOUTH:			
	All Saints' - - - N. 12	*360	280	243 18 0
	Fairfield - - - Bd. 12	737	524	466 3 0
	New Street - - - Bd.	*		
	Cotehill. See WETHERAL.			
	Craggs. See WESTWARD.			
569	CROGLIN - - - - 2	76	36	††48 2 0
	Crosby. See CROSS CANONBY.			
572	CROSBY-ON-EDEN - - N. 1	*130	73	69 10 6
574	CROSS CANONBY:			
	Crosby - - - - N. 6	*217	205	182 0 0
	Crosthwaite. See UNDERSKIDDAW.			
569	CULGAITH - - - Ch. 1	74	50	††67 7 0
572	CUMMERSDALE:			
	Cummersdale - - Bd. 3	132	79	69 1 0
570	CUMREW - - - N. 1	*42	20	×29 9 0
570	CUMWHITTON AND CARLATTON, U.D.:			
	Piperstile - - - Bd. 1	[illegible]	54	‡59 15 0

‡ø 14 months' grant to Boys' School.

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	Cumberland—*cont.*			
569	DACRE:			
	Dacre - - - N. 2	*62	30	††40 14 0
	Newbiggin - - - Ch. 2	48	28	20 6 0
	Stainton - - - Ch. 2	*134	57	53 17 6
572	DALSTON:			
	Dalston - - Bd. 3	*173	93	84 18 0
	Dalston, Grammar - 3	154	76	70 6 0
569	Ivegill - - - - B.	*		
	Ivegill - - - - Ch. 2	*100	63	††79 17 0
572	Royal - - - - Bd. 3	87	58	55 2 0
574	DEAN - - - - N. 4	163	95	100 12 6
574	DEARHAM - - - Bd. 6	531	386	341 9 0
575	DISTINGTON:			
	Distington - - - Bd. 12	318	286	250 5 0
	Dyon - - - - Bd. 12	154	136	119 0 0
574	DOVENBY:			
	Dovenby, Endowed - N. 4	*112	58	††71 18 0
576	DRIGG - - - - Ch. 4	138	59	60 9 6
573	DUNDRAW:			
	Waverbridge - - 3	59	39	††56 0 0
	Eaglesfield. See BLINDBOTHEL.			
569	EDENHALL - - - Ch. 1	75	29	††48 3 0
575	EGREMONT:			
	Bigrigg Moor - - Bd. 11	238	172	155 15 0
	Bookwell - - - Bd. 11	652	608	524 7 2
	Moor Row - - - Bd. 11	517	448	392 0 0
	St. Bridget's - - R. 11	208	125	95 15 0
574	ELLENBORO' AND EWANRIGG:			
	Ellenboro' and Ewanrigg, Infants - - Bd. 6	114	121	88 13 4
	Ellenboro' and Ewanrigg - - - - N. 6	*301	240	210 0 0
	Glasson - - - Bd. 6	346	268	256 5 0
	Netherton Infants - Bd. *a* 6	160	102	25 10 0
574	EMBLETON:			
	Embleton and Wythop 4	72	39	‡46 1 0
575	ENNERDALE AND KINNISIDE - - - P. 5	207	96	84 0 0
576	ESKDALE AND WASDALE:			
	Eskdale High - - - 4	89	24	×‡43 7 0
	Eskdale Low - - Ch. 4	92	37	††48 18 0
	Wasdale Head - - Ch. 4	29	17	×‡39 17 6
570	FARLAM, MIDGEHOLME, AND HARTLEYBURN, U.D.:			
	Hallbankgate - - Bd. 11	267	202	188 13 0
	Midgeholme - - Bd. 11	222	118	111 11 0
	Spelter Works - - Bd. 11	241	136	123 12 0
	Faugh. See HAYTON.			
	Fingland. See BOWNESS.			
	Fir Ends. See KIRKLINTON.			
574	Flimby - - - - Bd. 6	576	424	371 0 0

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	Cumberland—*cont.*			
	Frizington. See ARLECDON.			
569	GAMBLESBY - - - Bd. 1	78	30	††49 19 0
	Garrigill. See ALSTON.			
	Gatesgill. See DALSTON.			
574	GILCRUX - - - Ch. 6	179	92	71 18 6
	Gilsland and Over Denton. See UPPER DENTON.			
569	GLASSONBY:			
	Addingham and Maughanby - - Ch. 1	128	36	32 6 0
575	GOSFORTH:			
	Gosforth - - - Ch. 4	200	133	126 15 0
	Seascale - - - Ch. 4	75	49	‡52 17 6
	Grange-in-Borrowdale. See BORROWDALE.			
574	GREAT BROUGHTON U.D.:			
	Great Broughton - Bd. 7	*332	270	236 5 0
	Wyndham Row - - Bd. 7	182	153	119 19 6
569	GREAT SALKELD - - N. 2	*123	80	‡94 18 0
574	GREYSOUTHEN, Endowed 6	189	79	67 2 6
569	GREYSTOKE, JOHNBY, LITTLE BLENCOW, AND MOTHERBY AND GILL:			
	Greystoke - - - Ch. 2	112	72	66 12 0
	Little Blencow - - Ch. 2	41	38	32 8 0
575	HAILE - - - - Ch. 4	80	25	†28 5 0
575	HARRINGTON:			
	Church Road - - Bd. 12	453	467	410 14 0
	Lowca - - - - Bd. 12	169	113	84 16 0
	Harrington - - - R. 11	254	146	117 12 0
570	HAYTON:			
	Faugh Village - - B. 1	58	41	32 14 6
	Hayton - - - Ch. 1	140	62	59 1 0
	Talkin - - - - Ch. 1	118	45	‡44 13 0
570	HAYTON AND OUGHTERSIDE, U.D.:			
	Hayton - - - Bd. 6	136	41	39 16 0
	Oughterside - - Bd. 6	94	85	70 9 6
575	HENSINGHAM:			
	Hensingham - - N. 10	408	294	257 5 0
	Keekle Terrace - - Ch. 10	99	74	59 17 6
569	HESKET:			
	Armathwaite - - Ch. 2	108	74	68 8 0
	Calthwaite - - - Ch. 1	94	61	‡67 18 6
	High - - - - Ch. 2	172	64	‡64 [illegible] 0
571	HETHERSGILL - - Ch. 4	114	83	68 5 6
573	HOLME ABBEY:			
	Aldoth - - - - N. 3	78	37	‡44 8 0
	Holme Cultram, Abbey Town - - N. 3	144	103	90 2 6
573	HOLME EAST WAVER:			
	Newton Arlosh - - Bd. 3	*66	52	‡63 7 0

a 4 months' grant.

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	Cumberland—*cont.*			
573	HOLME, ST. CUTHBERT Bd. 3	*167	116	117 19 0
	Houghton. See STANWIX.			
569	HUNSONBY AND WINSKILL: Hunsonby - - - Ch. *a* 1	78	43	14 9 0
569	HUTTON-IN-THE-FOREST: Hutton Marr - - - Ch. 2	63	31	†34 1 0
569	HUTTON ROOF, Endowed - - - - 2	60	34	31 10 0
569	HUTTON SOIL: Penruddock - - B. 2	*99	75	‡35 0 0
	Hycemoor. See BOOTLE.			
	Ireby. See LOW IREBY.			
570	IRTHINGTON: Irthington - - - Bd. 1	99	63	‡71 4 0
	Laversdale - - - Ch. 1	*116	17	‡24 9 6
	Newby - - - N.	*		
576	IRTON - - - - N. 4	123	64	‡75 12 0
574	ISELL OLD PARK: Isell - - - - N. 4	93	44	‡51 16 0
	Ivegill. See DALSTON.			
574	KESWICK: Brigham - - - N. 5	*222	226	208 6 0
	St. John's - - - N. 5	260	267	245 14 0
572	KINGMOOR: Kingstown - - - N. 1	*105	68	69 14 0
570	KINGWATER: Leeshill - - - Ch. 1	149	56	†‡73 4 0
572	KIRKANDREW'S ON EDEN, U.D. - - - - Bd. 1	91	61	‡64 14 6
573	KIRKBAMPTON: St. Peter's - - - N. 1	*85	43	39 15 6
573	KIRKBRIDE - - - Bd. 3	132	90	78 16 0
569	KIRKLAND AND BLENCARN - - - - Bd. 1	42	31	×42 3 0
571	KIRKLINTON MIDDLE: Fir Ends - - - Ch. 4	114	45	‡56 3 0
569	KIRKOSWALD: Kirkoswald - - N. 2	*126	96	100 18 0
575	LAMPLUGH: Lamplugh - - - Bd. 5	144	143	114 19 6
	Lamplugh - - - P. 5	126	95	92 10 0
	Lanercost. See BURTHOLME.			
569	LANGWATHBY - - Ch. 1	95	58	‡64 18 6
	Laversdale. See IRTHINGTON.			
569	LAZONBY - - - N. 2	146	100	104 17 0
	Leadgate-in-Alston. See ALSTON.			
	Cumberland—*cont.*			
	Leeshill. See KINGWATER.			
	Little Blencow. See GREYSTOKE.			
574	LORTON, General - - B. 4	115	86	81 14 0
574	LOWESWATER: Loweswater - - Ch. 5	73	37	×41 8 6
	Mockerkin - - - Ch. 5	44	16	×38 2 0
573	LOW HOLME: Coltpark - - - Bd. 3	135	89	87 14 6
	Silloth - - - - Bd. 3	*532	335	313 10 0
573	LOW IREBY: Ireby - - - - Ch. 5	178	87	†95 13 0
575	LOWSIDE QUARTER - Bd. 5	71	28	††43 14 0
	Maryport. See NETHERHALL.			
569	MATTERDALE - - Ch. 5	72	47	‡59 3 6
569	MELMERBY - - - Ch. 1	*114	35	††54 3 0
576	MILLOM: Castle - - - Bd.	*		
	Haverigg - - - Bd. 2	458	404	377 0 6
	Holborn Hill - - Bd. 2	634	661	630 15 0
	Lapstone Road, Boys Bd. 2	295	242	248 1 0
	Lapstone Road, Girls and Infants - - Bd. 2	*772	522	500 9 6
	Millom Hill - - Bd. 4	116	96	94 18 0
	St. James - - - R. 4	310	169	167 3 0
	Thwaites - - - Bd. 4	*123	77	72 18 6
	Thwaites, Buckman Brow - - - Ch. 4	96	22	23 5 0
	Mockerkin. See LOWESWATER.			
	Montreal. See CLEATOR.			
575	MORESBY - - - Bd. 12	250	194	181 8 0
576	MUNCASTER: Muncaster - - - Ch. 4	147	64	65 12 0
	Ravenglass - - - Ch. 4	80	31	19 7 6
569	MUNGRISDALE, Endowed - - - - 5	107	41	×‡62 15 0
	Nent Hall and Nenthead. See ALSTON.			
570	NETHER DENTON - Bd. 1	100	60	‡74 2 0
574	NETHERHALL: Maryport - - - - B. 6	474	405	354 7 6
	Maryport, George St., Infants - - - N. 6	158	134	117 5 0
	Maryport, Higher Grade B. 6	190	87	112 16 6
	Maryport - - - - N. 6	816	561	578 7 8
	Maryport - - - - R. 6	355	267	223 15 0
575	NETHER WASDALE - N. 4	69	16	×‡31 18 8
	Newbiggin. See DACRE.			
	Newby. See IRTHINGTON.			

a 4 months' grant.

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	Cumberland—*cont.*			
	Newlands. See ABOVE DERWENT.			
571	NICHOL FOREST: Warwickland - - Ch. 4	*111	66	††80 4 0
572	ORTON - - - - Bd. 3	180	69	‡73 14 0
573	OULTON - - - - Ch. 3	97	50	††65 2 0
569	OUSBY - - - - N. 1	*51	37	††50 12 0
575	PARTON: Parton, Girls and Infants - - - - 12	263	184	150 10 0
	Williamson's - - 12	210	110	98 5 0
569	PENRITH: Castlegate - - - Bd. 2	*277	314	301 3 0
	Penrith, Boys - - N. 2	*301	239	242 5 3
	Penrith, Girls - - N. 2	*263	251	219 12 6
	Penrith, Infants - N. 2	181	109	94 13 0
	Penrith - - - W. 2	*321	275	280 5 10
	Robinson's - - - Ch. 2	69	74	55 10 0
	St. Katherine's - - R. 2	75	62	54 5 0
	Penruddock. See HUTTON SOIL.			
574	PLUMBLAND: Free Grammar - - 6	258	138	120 7 0
570	PLUMPTON WALL: Plumpton Wall - - Bd. 1	108	76	‡88 10 9
	Raughton Head. See CASTLE SOWERBY.			
	Ravenglass. See MUNCASTER.			
569	RENWICK - - - Bd. 2	84	53	‡50 10 4
572	ROCKLIFF - - - N. 1	*153	92	73 10 0
	Rosewain. See WOODSIDE.			
	Rosley-with-Woodside. See WESTWARD.			
575	ST. BEES, U.D.: Main Street - - Bd. 5	147	119	106 9 0
	St. Bees, Girls - - Bd. 5	90	38	36 2 0
	Sandwith - - - Bd. 5	125	67	57 18 6
575	ST. BRIDGET, BECKERMET: Beckermet District - N. 11	138	85	70 0 0
	Calderbridge - - Ch. 4	111	71	75 8 6
572 & 573	ST. CUTHBERT'S WITHOUT, CARLISLE: Carleton - - - N. 4	77	44	45 1 0
	Stoneraise - - - Bd. 1	97	59	‡70 14 0
	Upperby - - - Bd. 4	*245	221	183 11 6
574	ST. JOHN, CASTLERIGG, AND WYTHBURN: St. John's in the Vale Ch. 5	67	32	×‡52 18 0
	Wythburn - - - Ch. 5	68	21	×‡41 14 6
	St. John's in the Vale. See ST. JOHN, CASTLERIGG, AND WYTHBURN.			

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	Cumberland—*cont.*			
	Scalebeck. See UNDERSKIDDAW.			
571	SCALEBY - - - N. 1	*90	47	32 18 0
	Scotby. See WETHERAL.			
	Seascale. See GOSFORTH.			
574	SEATON, U.D.: Camerton - - - N. 6	316	266	232 15 0
	Seaton and Camerton Bd. 6	315	284	266 3 10
573	SEBERGHAM: Church Town - - Bd. 3	*86	36	‡47 12 0
	Welton Stony Cross Bd. 3	72	54	‡55 9 4
	Shankhill. See SOLPORT.			
569	SKELTON - - - N. 2	108	85	67 16 6
569	SKIRWITH - - - Ch. 1	*89	43	43 0 0
571	SOLPORT: Shankhill - - - N.	*62		
	Sowerby Row. See CASTLE SOWERBY.			
574	STAINBURN - - - Bd. 7	74	46	†‡60 5 0
	Stainton. See DACRE.			
572	STANWIX: Cargo - - - - Bd. 1	*69	59	††74 17 0
	Houghton - - - Ch. 1	70	58	53 13 0
	Stanwix - - - Bd. 2	*323	292	255 10 0
571	STAPLETON - - - Ch. 4	*140	38	†‡52 4 0
	Talkin. See HAYTON.			
574	TALLANTIRE - - - Ch. 4	75	43	†‡60 6 0
	Thornthwaite. See ABOVE DERWENT.			
569	THRELKELD - - - Ch. 5	118	116	106 4 0
573	THURSBY - - - Bd. 3	126	79	82 18 6
	Thwaites Buckman Brow. See MILLOM.			
573	TORPENHOW AND WHITRIGG: Torpenhow - - - Ch. 4	97	50	†50 2 0
	Tynehead. See ALSTON.			
573	ULDALE - - - N. 5	*92	30	††46 5 0
576	ULPHA - - - - N. 6	65	13	×‡38 12 6
574	UNDERSKIDDAW: Crosthwaite, High, Endowed - - - 5	216	109	107 0 0
	Crosthwaite - - N. 5	288	134	122 18 0
	Scalebeck - - - N. 5	54	26	‡41 0 0
570	UPPER DENTON: Gilsland and Over Denton - - - N. 1	*118	81	68 12 6

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	Cumberland—*cont.*			£ s. d.
576	WABERTHWAITE: Waberthwaite and Corney District - 4	108	65	×74 16 0
570	WALTON - - - P. 1	95	48	††60 11 0
572	WARWICK - - - B. 3	96	61	††71 15 6
	Warwicksland. See NICHOL FOREST.			
	Wasdale Head. See ESKDALE AND WASDALE HEAD.			
569	WATERMILLOCK: Watermillock, Boys - Ch. 5	*105	22	‡29 16 0
	Watermillock, Girls - 5	48	22	‡29 16 0
	Waverbridge. See DUNDRAW.			
573	WAVERTON - - - Bd. 3	102	28	‡33 13 0
571	WEST LINTON: Blackford - - - P. 3	156	86	70 15 0
573	WEST NEWTON: West Newton, St. Matthew's - - N. 5	124	60	‡72 17 0
573	WESTWARD: Craggs - - - - Ch. 3	84	26	††40 16 0
	Rosley-with-Woodside N. 3	*74	34	‡38 18 0
	Westward - - - Ch. 3	80	58	‡56 2 0
572	WETHERAL: Cotehill - - - Ch. 4	*166	102	98 0 0
	Cumwhinton - - Bd. 4	45	20	4 6 0
	Great Corby - - Bd. 4	115	65	66 15 0
	Scotby - - - - N. 3	*207	125	104 16 6
	Warwick Bridge - Bd. 4	164	86	77 9 6
	Wetheral - - - Bd. 4	180	91	95 13 6
576	WHICHAM: Whicham and Millom Ch. 4	161	81	65 4 0
575	WHITEHAVEN (BOROUGH): Refuge - - - - 10	379	276	241 10 0
	St. James' - - - Ch. 10	648	445	398 4 0
	St. James', Infants - N. 10	124	123	106 11 0
	St. Nicholas' - - N. 10	*483	447	391 2 6
	Trinity - - - N. 10	456	482	396 19 4
	Whitehaven Ginns, Earl of Lonsdale, Undenominational 11	479	479	429 18 4
	Whitehaven - - R. 10	745	704	616 0 0
	Wiggonby. See AIKTON.			
573	WIGTON: St. Cuthbert - - R. 3	205	277	162 15 0
	Wigton - - - B.	*		
	Wigton - - - N. 3	759	504	461 6 11
573	WOODSIDE: Rosewain - - - Ch. 3	77	32	††48 12 5
574	WORKINGTON (BOROUGH): Lawrence Street - - Bd. 7	563	477	433 13 0
	St. John's - - - Bd. 6	*829	787	688 12 0
	St. Michael - - - Bd. 7	900	807	706 2 6
	Victoria - - - Bd. 7	809	750	656 5 0
	Westfield - - - Bd. 7	424	360	348 11 0
	Wilson's - - - Bd. 6	99	86	75 2 0
574	**Cumberland—*cont.*** Workington—*cont.* Workington, Presbyterian - - - 6	128	75	79 19 0
	Workington - - - R. 6	715	603	527 12 6
574	WORKINGTON, E.M., AND WINSCALES, U.D.: Workington, Rural - Bd. 12	114	63	††73 5 0
572	WREAY - - - - N. 1	111	70	×‡91 10 0
	Wythburn. See ST. JOHN, CASTLERIGG, AND WYTHBURN.			
	DERBYSHIRE.			
	Aldercar. See HEANOR.			
437	ALDERWASLEY - - Ch. 1	71	45	‡45 18 6
437	ALFRETON: Alfreton - - - N. 11	*771	625	546 17 6
	Ironville - - - N. 11	*867	650	564 7 6
	Riddings - - - N. 11	*1,081	756	661 10 0
	Somercotes - - - N. 11	1,025	666	582 15 0
	Swanwick - - - Ch. 11	*600	418	365 15 0
438	ALKMONTON - - - Ch. 4	48	18	†28 17 0
437	ALLESTREE - - - N. 2	*214	100	80 10 0
435	ALVASTON AND BOULTON: Allenton - - - Bd. 2	166	124	104 11 0
	Alvaston and Boulton Ch. 2	*201	158	138 5 0
	Brighton Road - - Bd. 2	291	324	269 0 0
438	ASHBOURNE: Ashbourne - - - N. 4	678	408	353 2 0
	Ashbourne - - - W. 4	245	143	114 3 0
440	ASHFORD - - - N. 6	125	107	102 2 6
439	ASHOVER: Ashover - - - Bd. 6	341	267	259 14 6
	Upper End, Endowed 6	93	47	36 10 0
435	ASTON-ON-TRENT: Aston-on-Trent - - N. 2	163	107	95 6 0
438	ATLOW - - - - N. 4	68	21	×‡44 16 6
406	AULT HUCKNALL, U.D.: Doe Lea - - - Bd. 3	129	116	52 10 0
429	Hardstoft - - - Ch. 3	84	49	41 13 6
439	Heath - - - - Ch. 10	126	75	55 16 0
	Rowthorne - - - Bd. 3	50	28	21 17 0
	Stainsby - - - Bd. 3	84	104	94 1 0
440	BAKEWELL: Bakewell - - - N. 6	*415	271	237 1 0
	Bakewell - - - W. 6	137	82	69 4 0
441	BAMFORD: Bamford - - - N. 5	*141	43	36 12 6
	Bamford - - - R. 5	131	27	24 19 6

a 3 months' grant.

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	Derbyshire—*cont.*			
428	BARLBOROUGH:			
	Barlborough, Infants - 6	93	92	78 4 0
	Barlborough - - P. 6	200	134	114 12 0
439	BARLOW - - - N. 8	*193	178	168 8 6
435	BARROW - - - N. 1	86	57	††67 6 0
440	BASLOW-WITH-BUBNELL:			
	Baslow - - - Ch. 12	174	134	129 11 6
442	BEARD, OLLERSETT, THORNSETT, AND WHITTLE:			
	Hague Bar - - - Bd. 6	110	113	103 7 0
	Newmills - - - Bd. 6	372	270	264 15 6
	St. George's - - N. 6	*296	197	172 11 0
	St. Mary's - - R. 6	117	66	54 2 0
	Thornsett - - - Bd. 6	259	193	188 8 6
440	BEELEY - - - - Ch. 6	101	43	40 17 0
510	BEIGHTON:			
	Beighton - - - Bd. 6	472	466	407 15 0
	Beighton and Hackenthorpe - - - N.	*		
	Hackenthorpe - - Bd. 6	198	123	105 11 6
437	BELPER:			
	Belper - - - - N. 9	*351	178	153 16 0
	Fleet - - - - Bd. 9	523	353	340 16 6
	High Street - - Bd. 9	177	181	135 15 0
	Long Row - - - Bd. 9	657	581	562 12 6
	Pottery - - - Bd. 9	472	382	368 13 0
	BIGGIN. See HARTINGTON, NETHER QUARTER.			
440	BIRCHOVER, Infants - Ch. 6	65	25	×30 12 6
429	BLACKWELL:			
	Blackwell - - - N. 11	*222	191	165 2 0
	Colliery - - - - 11	615	443	363 16 6
439	BOLSOVER:			
	Bolsover Colliery - - *a*6	58	56	14 0 0
	Bolsover - - - N. 6	*305	468	409 10 0
	Whaley - - - N.	*		
	Whaley Thornes - Bd. 7	310	309	270 7 6
438	BONSALL:			
	Bonsall - - - Ch. 4	190	115	92 2 0
	Bonsall, Endowed - - 4	120	78	62 8 0
	Borrowash. See OCKBROOK.			
366	BOYLSTONE - - - N. 9	*77	47	††59 1 0
439	BRACKENFIELD - - N. 11	*119	81	67 11 6
438	BRADBOURNE - - Ch. 10	47	37	×44 13 6
438	BRADLEY:			
	Bradley and Yeldersley N. 4	*104	67	††73 5 6
440	BRADWELL:			
	Bradwell - - - Bd. 6	169	71	60 2 6
	Bradwell - - - N. 5	*227	51	43 9 0
438	BRAILSFORD - - - - 7	141	103	70 1 0
439	BRAMPTON, U.D. *See also* CHESTERFIELD (BOROUGH):			
	Cutthorpe - - - Bd. 11	287	143	122 8 0
439	**Derbyshire—*cont.***			
	Brampton, U.D.—*cont.*			
	Holymoorside - - Bd. 11	218	154	139 4 0
	Old Brampton - - Bd. 11	104	48	40 16 0
438	BRASSINGTON - - - 6	148	103	66 18 0
435	BREADSALL - - - Ch. 1	142	69	53 5 0
435	BREASTON - - - - N. 2	*149	99	80 17 6
367	BRETBY - - - - - 12	98	47	43 3 6
439	BRIMINGTON, U.D.:			
	Brimington - - - N.	*		
	Central - - - Bd. 2	792	617	602 5 8
	Common - - - Bd. 2	138	99	83 17 0
	Burton-on-Trent. See STAFFORDSHIRE.			
441	BUXTON:			
	Buxton - - - - Bd. 4	679	562	525 15 0
	Buxton - - - - W.	*		
439	CALOW, Mixed - - Ch. 7	131	123	112 0 0
438	CARSINGTON - - - 7	99	58	59 9 0
441	CASTLETON - - - N. 5	124	78	77 19 0
435	CHADDESDEN - - Ch. 12	158	137	111 8 6
441	CHAPEL-EN-LE-FRITH:			
	Bugsworth - - - N. 5	*119	57	51 3 6
	Chapel-en-le-Frith - N. 5	*572	242	236 12 0
	Chapel-en-le-Frith - W. 5	204	78	74 13 6
	Combs - - - - W. 6	68	23	††39 9 6
366	Dove Holes - - - Ch. 5	175	152	138 4 0
442	CHARLESWORTH:			
	Charlesworth - - B. 5	256	91	76 2 6
	Charlesworth - - N. 5*b*	*345	35	22 9 3
435	CHELLASTON - - Bd. 12	182	82	63 19 0
440	CHELMORTON - - N. 6	*57	40	††57 5 0
439	CHESTERFIELD (BOROUGH):			
	Brampton - - - Bd. 3	784	883	798 11 6
	Brampton, St. Thomas N. 3	*345	268	234 10 0
	Chesterfield - - - R. 3	523	294	257 5 0
	Durrant Road - - Bd. 3	309	182	167 14 0
	Hipper Street - - Bd. 3	626	625	611 18 4
	St. Helen's Street - Bd. 3	679	652	625 15 6
	Trinity - - - - N. 2	*431	360	315 0 0
	Victoria - - - - N. 2	*335	223	195 2 6
368	CHILCOTE - - - - N.	*		
441	CHINLEY, BUGSWORTH, AND BROWNSIDE:			
	Bugsworth - - - Bd. 5	203	97	82 15 0
	Chinley - - - - Bd. 5	*152	106	100 0 0
	Chisworth. See LUDWORTH AND CHISWORTH.			
367	CHURCH BROUGHTON Ch. 12	103	85	61 1 0
367	CHURCH GRESLEY:			
	Church Gresley - - - Bd. 12	708	642	557 0 0
	Gresley - - - - N. 12	*353	295	228 9 0

a 4 months' grant.

b 9 months' grant.

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	Derbyshire—*cont.*			£ s. d.
439	CLAY LANE, U.D.:			
	Clay Cross - - - Bd. 10	1,328	999	949 6 6
	Danesmoor - - - Bd. 10	151	89	59 17 0
	Handley, St. Mark's - N. 2	115	75	54 8 0
	North Wingfield - Bd. 10	507	328	299 16 0
	Park House - - Bd. 10	413	334	335 3 6
	Pilsley - - - Bd. 10	408	356	296 2 0
	St. Bartholomew's - P. 10	354	264	227 16 0
	Tupton - - - Bd. 10	408	364	346 7 6
438	CLIFTON AND COMPTON:			
	Clifton - - - Ch. 4	69	52	40 19 0
428	CLOWN - - - - Bd. 6	614	644	563 10 0
439	COAL ASTON - - N. 12	*138	142	109 18 6
430	CODNOR:			
	Codnor and Loscoe - N. 10	*417	339	296 12 6
	Mill Lane, United Methodist Free Church 10	*351	267	207 1 6
	Combs. See CHAPEL-EN-LE-FRITH.			
367	COTON-IN-THE-ELMS - Ch. 12	157	103	78 12 4
	Cressbrook. See LITTON.			
	Cresswell. See ELMTON-WITH-CRESSWELL.			
438	CRICH:			
	Carr - - - - N. 10	133	99	71 9 0
	Crich - - - - B. 10	260	161	145 5 0
	Crich - - - - N. 10	*365	151	125 12 6
437	Fritchley - - - N. 10	141	14	124 10 0
440	CROMFORD - - - Ch. 2	371	263	260 1 4
368	CROXALL - - - Ch. 1	76	48	††59 10 0
366	CUBLEY - - - N. 12	96	46	††56 8 0
440	CURBAR - - - N. 11	*138	117	†109 10 6
367	DALBURY-WITH-LEES:			
	Dalbury Lees - - N. 12	56	27	×‡45 15 6
435	DALE ABBEY - - Ch. 10	105	57	45 14 6
	Danesmoor. See CLAY LANE.			
440	DARLEY ABBEY - - 2	187	178	160 7 6
440	DARLEY:			
	Dale - - - - Ch. 4	187	113	93 15 6
	North Darley - - N. 4	215	142	126 19 0
437	DENBY, Free - - 1	209	191	137 2 6
436	DERBY (BOROUGH):			
	All Saints' - - - N. 7	*389	339	310 11 6
	Ashbourne Road - Bd. 3	1,335	1,362	1,410 8 0
	Canal Street, Higher Grade - - - W. 10	1,052	640	658 2 6
	Christ Church - - N. 7	*601	469	466 7 6
	Curzon Street - - N. 7	*502	324	311 0 6
	Devonshire Street - Bd.	*		
	Firs Estate - - Bd. 3	1,655	1,245	1,300 5 6
	Gerard Street - - Bd. 3	1,579	1,375	1,441 3 0

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	Derbyshire—*cont.*			£ s. d.
436	Derby (Borough)—*cont.*			
	King Street, Higher Grade - - W. 10	481	227	226 0 0
	Nun Street - - - Bd. 3	897	639	654 4 6
	Orchard Street - - Bd. 3	*808	495	497 17 6
	Parliament Street - W. 10	242	173	142 17 0
	Pear Tree Mission - Ch. 7	281	244	206 1 0
	Practising - - - 7	*446	252	224 6 0
	St. Alkmund - - N. 7	*504	302	272 7 6
	St. Andrew - - - N. 12	778	660	650 0 0
	St. Anne's - - - Ch. 7	764	600	554 15 10
	St. Chad's - - - Ch. 7	672	568	497 0 0
	St. Dunstan's - - 7	709	424	403 15 3
	St. James' Road - - Bd. 3	1,831	1,688	1,775 16 0
	St. James', Higher Grade - - - Ch. 7	*928	863	880 5 6
	St. John's, Girls and Infants - - - - 7	258	281	245 17 6
	St. Joseph's - - R. 7	110	97	84 17 6
	St. Luke's - - - Ch. 12	838	515	450 12 6
	St. Mary's - - - R. 3	597	374	327 5 0
	St. Michael - - - N. 7	333	88	35 14 5
	St. Paul's - - - N. 7	*482	349	305 7 6
	St. Peter's, Devonshire Street - - - N. 7	*160	97	72 15 0
	St. Thomas' - - Ch. 7	233	115	127 0 6
	Siddal's Lane - - N. 7	*293	304	226 0 0
	Traffic Street - - Bd. 3	*1,045	890	907 18 6
	Trinity - - - N. 7	*332	478	436 6 0
	Wright Street - - Bd.	*232		
437	DERWENT - - - - N. 5	120	35	×‡54 17 6
442	DETHWICK LEA AND HOLLOWAY:			
	Lea - - - - Bd. 10	*318	199	193 8 6
	Dinting. See GLOSSOP (BOROUGH).			
	Doe Lea. See AULT HUCKNALL.			
	Donisthorpe. See OAKTHORPE.			
441	DORE - - - - - N. 4	*203	125	97 13 0
	Dove Holes. See CHAPEL-EN-LE-FEITH.			
438	DOVERIDGE - - - N. 12	*167	86	68 13 6
439	DRAYCOTT - - - Bd. 2	*280	179	147 0 0
437	DRONFIELD:			
	Cross Lane - - Bd. 12	619	569	548 18 0
437	DRONFIELD WOODHOUSE:			
	Woodhouse - - Bd. 12	200	134	132 5 6
440	DUFFIELD:			
	Duffield, Endowed - N. 4	*190	119	127 10 0
	Duffield, Girls - - Ch. 4	*100	90	93 5 0
437	Milford, Messrs. Strutt's - - - B. 10	575	273	278 11 0
	Earl Sterndale. See HARTINGTON, MIDDLE QUARTER.			

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	Derbyshire—*cont.*			
439	ECKINGTON:			
	Cam's - - - - N. 4	364	186	162 14 0
	Eckington - - - Bd. 3	734	652	587 17 0
	Lady Sitwell's, Girls - 4	177	127	104 7 0
	Marsh Lane - - Bd. 3	243	185	149 1 6
	Mosbrough - - Bd. 3	309	208	191 6 0
	Mosbrough - - Ch. 4	414	317	269 7 6
	Renishaw - - - Bd. 3	263	217	189 10 6
	Ridgeway - - - Bd. 3	*239	198	180 17 0
	Spinkhill - - - R. 6	341	239	220 17 0
441	EDALE:			
	Edale - - - - Ch. 5	66	37	†39 14 6
	Navvy Mission - -	112		
440	EDENSOR - - - - N. 6	72	38	††58 0 0
438	EDLASTON AND WYASTON:			
	Edlaston - - - - P. 4	44	27	×‡46 16 6
367	EGGINTON - - - Bd. 12	125	73	56 17 6
428	ELMTON:			
	Cresswell - - - N. 4	*146	102	77 1 0
440	ELTON - - - - Ch. 12	141	80	66 19 0
435	ELVASTON:			
	Earl of Harrington's - Ch. 1	102	72	52 10 6
367	ETWALL - - - - P. 12	157	116	88 18 6
440	EYAM - - - - Ch. 11	222	128	116 11 6
440	EYAM-WOODLANDS:			
	Stoke and Nether Padley - - - - N. 11	103	46	†46 13 0
441	FAIRFIELD, Endowed - N. 4	300	261	231 0 0
438	FENNY BENTLEY - Ch. 4	105	55	56 7 6
441	FERNILEE:			
	Taxall and Fernilee - N. 9	*265	104	93 10 0
	Whaley Bridge - - W. 5	405	213	191 12 6
367	FINDERN - - - Ch. 12	124	95	71 15 0
440	FLAGG - - - - Ch. 6	40	32	×38 4 0
367	FOSTON AND SCROPTON Bd. 12	*91	63	‡67 1 6
	Fritchley. See CRICH.			
442	GLOSSOP (BOROUGH):			
	All Saints - - - R. 5	167	67	58 11 0
	Brookfield - - - B. 5	338	135	130 9 9
	Dinting - - - Ch. 5	410	186	169 16 0
	Dinting, Methodist New Connexion - - 5	323	113	114 16 0
	Duke of Norfolk's - B. 5	*571	157	150 10 6
	Hadfield - - - Ch. 5	258	280	262 4 0
	Hadfield, St. Charles - R. 5	265	134	122 11 0
	Hadfield - - - W. 5	321	185	180 3 9
	Howard Town - - W. 5	301	242	222 5 0
	Littlemoor, Independent 5	390	300	289 16 0
	Old Glossop - - W. 5	299	131	121 12 6
	Padfield - - - 5	261	205	204 4 6
	St. Mary - - - R. 5	376	173	161 17 0
	Talbot Street - - Ch. 5	230	244	210 11 6
448	Waterside, Infants - Ch. 5	100	141	105 15 0
	Whitfield - - - N. 5	*445	346	307 5 6
	Derbyshire—*cont.*			
	Grassmoor. See HASLAND.			
440	GREAT HUCKLOW - N. 11	*95	54	×62 6 0
440	GREAT ROWSLEY:			
	Rowsley - - - N. 6	128	91	69 11 0
	Gresley. See CHURCH GRESLEY.			
	Hadfield. See GLOSSOP (BOROUGH).			
	Hallam Fields. See ILKESTON.			
	Handley. See STAVELEY and CLAY LANE, U.D.			
	Hardstoft. See AULT HUCKNALL.			
440	HARTINGTON (MIDDLE QUARTER):			
	Earl Sterndale - - Ch. 4	83	47	†46 8 0
438	HARTINGTON (NETHER QUARTER):			
	Biggin - - - - Ch. 4	*112	55	‡59 4 6
438	HARTINGTON (TOWN QUARTER):			
	Hartington - - - Ch. 4	*122	54	‡58 8 0
441	HARTINGTON (UPPER QUARTER) AND BURBAGE, U.D.:			
	Brandside - - - Bd. 4	54	54	††67 7 0
	Burbage - - - Bd. 4	390	210	207 3 6
	Harpur Hill - - 6	143	112	97 2 0
406	HARTSHORN - - Ch. 4	235	196	153 16 0
439	HASLAND:			
	Grassmoor - - - N. 11	390	377	314 8 4
	Hasland - - - N. 4	*325	339	296 12 6
	Wingerworth, Derby Lane - - - - Bd. 1	222	204	185 17 0
440	HASSOP - - - - R. 6	120	29	×‡52 6 0
440	HATHERSAGE:			
	Hathersage - - - Ch. 5	185	145	117 8 0
	Hathersage - - - R. 5	68	34	26 18 0
442	HAYFIELD:			
	Hayfield - - - Bd. 5	183	146	137 8 0
	Hayfield - - - N. 5	*256	131	122 7 8
	Hayfield - - - W. 5	276	53	47 10 0
437	HAZLEWOOD - - - N. 4	*101	88	75 3 0
437	HEAGE:			
	Heage - - - - N. 9	176	79	35 17 9
	Heage, Endowed - - 9	110	52	36 8 0
	Nether - - - - Bd. 9	125	125	109 1 6
	Upper - - - - Bd. 9	145	142	99 3 0
430	HEANOR:			
	Aldercar - - - N. 10	311	294	249 10 0
	Heanor, Girls and Infants - - - N. 10	*752	605	529 7 6

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	Derbyshire—*cont.*			£ s. d.
430	Heanor—*cont.*			
	Langley, Infants - Ch. 10	*270	157	133 9 0
	Heanor, Langley Mill, Boys - - - - Ch. 10	378	286	250 5 0
	Heanor, Marlpool Infant - - - - Ch. *a*9	171	131	81 17 6
	Heanor, Mundy Street, Boys - - - - Ch. 10	346	272	238 0 0
439	*Heath.* See AULT HUCKNALL, U.D.			
367	HILTON, U.D.:			
	Hatton - - - Bd. 10	163	83	69 18 0
	Hilton - - - - Bd. 10	193	143	114 18 0
438	HOGNASTON - - - Ch. 4	83	23	††38 11 6
437	HOLBROOKE - - - Ch. 2	389	228	193 3 6
438	HOLLINGTON - - N. 7	*54	23	×33 19 6
439	HOLMESFIELD, Endowed 12	92	68	54 3 0
441	HOPE - - - - - Ch. 5	118	71	64 10 6
437	HORSLEY:			
	Horsley - - - - N. 2	*140	115	100 1 0
437	HORSLEY WOODHOUSE:			
	Woodhouse, Girls - 4	146	114	93 15 0
438	HULLAND - - - - N. 7	138	61	†62 15 6
437	IDRIDGEHAY AND ALTON:			
	Idridgehay - - - P. 4	*116	53	‡58 3 10
430	ILKESTON (BOROUGH):			
	Bath Street - - - Bd. 11	*284	271	275 9 6
	Chaucer Street - - Bd. 11	1,109	651	569 12 6
	Cotmanhay, Infants - Bd. 11	376	293	219 15 0
	Granby - - - - Bd. 11	562	584	561 2 4
435	Hallam Fields, Stanton Iron Works - - 4	290	259	219 13 0
430	Ilkeston - - - - N. 11	*673	648	567 0 0
	Ilkeston - - - - R. 11	105	91	72 1 0
	Kensington - - - Bd. 11	522	507	431 6 0
	Trinity, Infant - - N. 11	*297	301	225 15 0
	Ironville. See ALFRETON.			
437	KEDLESTON:			
	Kedleston. - - - Ch.	48	10	
437	KILBURN, Girls - - N. 2	176	130	113 15 0
439	KILLAMARSH:			
	Killamarsh - - - Bd. 1	514	404	402 7 6
	Killamarsh, Endowed 1	194	154	153 3 0
435	KIRK HALLAM - - Ch 2	46	41	×44 17 0
438	KIRK IRETON - - Ch. 3	186	91	67 0 6
437	KIRK LANGLEY AND MEYNELL LANGLEY:			
	Kirk Langley - - - N. 7	*128	91	77 6 0
438	KNIVETON - - - - N. 4	*52	37	†41 8 6
	Langley. See HEANOR.			
367	LINTON AND CASTLE GRESLEY, U.D.:			
	Linton and Castle Gresley - - - Bd. 12	401	360	295 11 0
	Linton and Castle Gresley, Infant - Bd. 12	150	103	78 11 0
435	LITTLE EATON - - Bd. 11	*189	144	143 6 6
	Littlemoor. See GLOSSOP (BOROUGH).			
435	LITTLEOVER - - - N. 2	*188	126	111 16 0
440	LITTON:			
	Cressbrook - - - 6	157	56	†60 18 0
	Litton - - - - N. 5	*174	68	52 12 6
435	LONG EATON:			
	Derby Road - - Bd. 11	650	628	634 1 0
	High Street - - Bd. 11	613	636	603 4 0
	Long Eaton, Infant - N. 11	305	173	150 1 0
	Long Eaton, Mixed - N. 11	*332	337	354 0 6
438	LONGFORD - - - P. 7	105	92	79 13 0
	Longlane. See OSLETON.			
440	LONGSTONE:			
	Longstone and District N. 7	151	83	63 6 6
442	LUDWORTH AND CHISWORTH:			
	Chisworth - - - W. 5	244	79	67 16 6
	Marple Bridge, St. Mary - - - - R. 6	110	50	42 14 0
367	LULLINGTON - - N. 12	109	47	††51 9 0
438	MAPPLETON:			
	Mappleton and Okeover 10	57	35	††47 1 0
437	MAPPERLEY - - - Ch. 1	143	99	76 7 0
	Marple Bridge. See LUDWORTH.			
366	MARSTON MONTGOMERY - - - - Bd. 12	84	43	34 11 6
440	MATLOCK:			
	Matlock Bank - - B. 2	350	210	182 17 0
	Matlock Bank - - Ch. 4	338	235	218 9 6
	Matlock - - - Ch. 4	274	228	205 9 0
	Starkholmes - - Ch. 4	105	44	38 10 0
440	MATLOCK BATH - - N. 2	*332	107	94 8 0
406	MEASHAM:			
	Measham - - - - N. 3	*292	254	210 13 0
	St. Charles - - - R. 3	150	56	38 7 6
435	MELBOURNE, U.D.:			
	Athenæum - - - Bd. 4	369	190	159 5 0
	Chapel Street - - Bd. 4	196	124	127 2 0
	Melbourne - - - - N. 4	*536	240	202 6 6
442	MELLOR, Endowed - 6	196	74	64 12 0
367	MICKLEOVER - - Bd. 12	274	195	154 15 0
440	MIDDLETON AND SMERRILL - - - - - 6	83	36	×‡53 15 0
438	MIDDLETON-BY-WIRKSWORTH - - - - N. 3	*189	178	138 17 0
	Milford. See DUFFIELD.			
440	MONYASH - - - Ch. 6	110	72	59 8 0
437	MORLEY - - - Bd. 1	*57	52	‡55 12 0

a 10 months' grant.

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	Derbyshire—*cont.*			
439	MORTON - - - 2	187	192	163 6 3
	Mosbrough. See ECKINGTON.			
437	MUGGINTON - - - 2	98	56	††68 19 0
439	NEWBOLD AND DUNSTON:			
	Newbold - - - Ch. 8	*245	248	219 8 0
	Newbold Moor, Girls and Infants - - Bd. 8	412	415	363 2 6
	Stonegravels, Christ Church - - - N. 1	*194	178	141 13 6
	Newhall. See STANTON AND NEWHALL.			
	Newmills. See BEARD, U.D.			
367	NEWTON-SOLNEY - - N. 12	84	72	55 14 0
366	NORBURY AND ROSTON:			
	Norbury, Green Lane 12	94	60	49 11 0
435	NORMANTON - - Bd. 7	191	184	162 1 6
439	NORMANTON TEMPLE - Ch. 11	50	50	×‡67 11 0
508	NORTON:			
	Free - - - - 7	137	71	63 2 6
	Greenhill - - - Bd. 7	*223	133	120 3 0
	Norton - - - - Bd. 7	517	289	265 6 0
	Woodseats, Infants - Bd. 7	150	62	40 6 0
406	OAKTHORP AND DONISTHORPE:			
508	Donisthorpe - - Ch. 7	82	81	61 5 6
	Oakthorp - - - W. 3	137	135	99 12 10
435	OCKBROOK:			
	Borrowash - - - Ch. 1	211	202	158 15 6
	Ockbrook - - - N. 1	*271	144	127 8 0
367	OSLETON AND THURVASTON:			
	Longlane, Christ Church - - - Ch. 12	*66	64	††72 8 0
438	OSMASTON:			
	Osmaston - - - Bd. *b*1	452	316	90 8 0
	Osmaston - - - N. 4	184	56	††71 16 0
440	OVER HADDON - - Ch. *a*6	44	25	×‡36 18 4
	Oversetts. See STANTON AND NEWHALL.			
	Padfield. See GLOSSOP (BOROUGH).			
438	PARWICH - - - N. 4	140	97	88 0 6
441	PEAK FOREST - - Ch. 5	114	72	63 13 4
	Pentrich. See RIPLEY.			
440	PILSLEY - - - - N. 6	153	44	††67 6 0
429	PINXTON:			
	Kirkstead - - - Bd. 4	411	416	409 8 6
	Wharf - - - - Bd. 4	120	115	88 5 0
429	PLEASLEY:			
	New Houghton, Infants - - - Ch. 6	200	82	61 10 0
	Pleasley - - - Ch. 6	220	159	138 8 0
	Pleasley Works - - B. 6	252	54	54 10 0
	Shirebrook - - - N. 4	*122	121	97 7 0
437	QUARNDON - - - P. 1	111	55	‡57 19 0
367	RADBOURNE - - - Ch. 10	52	40	×50 0 0
367	REPTON - - - Ch. 12	360	201	175 0 6
	Riddings. See ALFRETON.			
437	RIPLEY, U.D.:			
	Hartshay - - - Bd. 1	101	69	56 18 6
	Pentrich - - - Bd. 1	163	41	33 16 0
	Ripley - - - - N. 1	*399	745	651 17 6
	St. John's - - - N. 1	*468	425	378 18 0
	Street Lane - - - Bd. 1	273	176	158 15 10
	Waingroves - - - Bd. 1	132	132	106 2 0
367	ROSLISTON - - - Ch. 10	154	81	‡81 6 6
	Rowsley. See GREAT ROWSLEY.			
	Rowthorne. See AULT HUCKNALL.			
435	SANDIACRE - - - Bd. 7	487	375	314 13 0
435	SAWLEY:			
	Sawley, Baptist - - 11	241	115	98 11 0
	Sawley - - - - N. 11	*201	191	185 11 5
429	SCARCLIFFE:			
	Scarcliffe and Upper Langwith - - - N. 6	*203	148	123 1 0
435	SHARDLOW - - - P. 10	254	140	113 4 6
440	SHELDON - - - N. 6	52	21	×‡42 7 0
430	SHIPLEY:			
	Shipley and Cotmanhay - - - - N. 9	*504	427	373 12 6
	Shirebrook. See PLEASLEY.			
439	SHIRLAND AND HIGHAM:			
	Hallfield Gate, Endowed - - - *a*2	99	71	63 8 7
	Higham - - - Bd. 2	115	80	76 1 0
	Shirland - - - Bd. 2	*203	258	248 5 0
	Stonebroom - - - Bd. 2	583	344	334 2 0
438	SHIRLEY - - - N. 4	*56	53	†52 5 6
437	SHOTTLE AND POSTERN:			
	Shottle, Endowed - 6	58	33	‡37 6 0
437	SMALLEY:			
	Smalley, Boys - - N. 11	*223	13[illegible]	42 9 0
	Smalley, Girls - - N. 11	*123	106	92 15 0
406	SMISBY - - - - N. 4	57	43	††35 12 0
438	SNELSTON:			
	Snelston - - - Ch.	49	28	
	Somercotes. See ALFRETON.			
	South Darley. See WENSLEY.			
429	SOUTH NORMANTON - Bd. 4	*560	728	598 7 6
437	SOUTH WINGFIELD - Bd. 11	303	205	197 7 0
	Spink Hill. See ECKINGTON.			
435	SPONDON - - - N. 11	*484	298	260 15 0
	Stainsby. See AULT HUCKNALL.			

a 10 months' grant. *b* Boys' and girls' school, 4 months' grant; infants' school, 3 months' grant.

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	Derbyshire—*cont.*			
435	STANLEY:			
	Common - - - 8	131	96	81 15 6
	St. Andrew's - - N. 8	146	101	75 7. 9
367	STANTON AND NEWHALL:			
	Newhall, High Street Bd. 12	467	403	341 1 0
	Newhall - - - R. 12	228	129	100 11 6
	Oversetts - - - Bd. 12	474	493	432 5 0
	Stanton - - - Bd. 12	109	93	78 7 0
435	STANTON-BY-BRIDGE - Ch. 11	75	37	×‡58 4 6
435	STANTON-BY-DALE - N. 10	*165	106	89 2 0
440	STANTON:			
	Stanton-in-Peak - Ch. 6	199	89	85 12 6
	Starkholmes. See MATLOCK.			
439	STAVELEY:			
	Handley - - - Ch. 6	144	101	88 14 0
	Mastin Moor - - Ch. 7	167	116	98 16 0
	St. Joseph's - - R. 6	172	84	65 14 0
	Staveley - - - N. 6	*805	754	659 15 0
	Staveley Works - - Ch. 6	736	576	574 11 0
	Woodthorpe - - Ch. 6	259	192	168 0 0
	Stonegravels. See NEWBOLD AND DUNSTON.			
440	STONEY-MIDDLETON - N. 12	124	90	69 3 0
386	SUDBURY (Lord Vernon's) - - - - N. 12	304	132	120 2 6
439	SUTTON-CUM-DUCKMANTON - - - P. 7	139	124	91 18 0
367	SUTTON-ON-THE-HILL:			
	Sutton-on-the-Hill - Ch.	84	47	
387	SWADLINCOTE:			
	Swadlincote - - Bd. 12	406	401	341 3 0
	Swadlincote - - N. 12	214	891	140 0 6
	Swanwick. See ALFRETON.			
440	TADDINGTON AND PRIESTCLIFFE:			
	Priestcliffe, Endowed Charity - - - N. 5	101	40	31 0 0
	Whites - - - 6	56	29	23 3 6
440	TANSLEY - - - N. 4	*244	181	159 7 0
429	TIBSHELF:			
	Colliery - - - 11	579	366	346 8 6
	Tibshelf - - - N. 11	164	129	99 0 0
406	TICKNALL - - - P. 4	230	165	150 6 6
440	TIDESWELL:			
	Tideswell - - - B. 5	63	51	38 4 0
	Tideswell, Congregational - - - 5	223	118	93 11 6
	Tideswell - - - N. 5	*285	154	142 17 0
433	TISSINGTON - - N. 4	52	37	32 9 0
508	TOTLEY:			
	The Cherry Tree Orphanage - - 4	99	44	37 1 0
	Totley (Dore) - - Ch. 4	185	130	50 18 0
	Derbyshire—*cont.*			
437	TURNDITCH - - - N. 7	*112	94	†‡109 3 6
367	TWYFORD:			
	Twyford, Endowed - Ch.	49	24	
439	UNSTONE:			
	Apperknowle - - Bd. 12	100	71	62 7 0
	Unstone - - - Bd. 12	298	187	182 9 6
	Unstone - - - N. 12	*210	150	112 19 0
367	WALTON-UPON-TRENT Ch. 10	126	88	71 0 0
440	WARDLOW - - - N. 5	83	32	×‡51 8 0
	Waterside. See GLOSSOP (BOROUGH).			
440	WENSLEY AND SNITTERTON:			
	South Darley - - Ch. 6	*95	115	100 12 6
439	WESSINGTON - - N. 11	*107	78	72 19 6
435	WEST HALLAM, Endowed - - - - Ch. 3	295	136	104 6 6
435	WESTON-ON-TRENT - P. 1	56	37	†‡49 4 0
	Whaley Bridge. See FERNILEE.			
	Whitfield. See GLOSSOP (BOROUGH).			
439	WHITTINGTON:			
	Moor, Webster's Endowed - - - 1	508	494	451 10 0
	New Webster's Endowed - - - 1	630	561	491 15 0
	Webster's Endowed - P. 1	*443	419	379 15 0
428	WHITWELL - - - Ch 5	*363	330	294 11 7
367	WILLINGTON - - Ch. 12	132	104	78 8 0
440	WINSTER - - - N. 6	*143	116	84 2 0
437	WIRKSWORTH:			
	Wirksworth - - B. 3	391	274	245 3 3
	Wirksworth - - N. 3	*339	256	225 6 0
	Woodthorpe. See STAVELEY.			
441	WORMHILL:			
	Peak Dale - - - Bd. 6	174	159	128 17 0
	St. Margaret's - - P. 6	80	49	†52 14 0
438	YEAVELEY - - - N. 4	*41	33	×‡53 2 6
440	YOULGRAVE - - - N. 6	*294	197	148 7 6
	DEVONSHIRE.			
287	ABBOTSHAM - - - Ch. 1	112	60	‡62 7 0
273	ABBOTS KERSWELL - Bd. 7	75	72	55 12 0

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	Devonshire—*cont.*			
271	ALPHINGTON:			
	Alphington - - - Bd. 5	190	161	138 13 0
	Alphington - - - Ch. 4	43	17	×‡40 5 6
286	ALVERDISCOTT - - Ch. 2	62	51	40 19 6
287	ALWINGTON - - - N. 4	98	48	‡47 0 0
	Appledore. See NORTHAM.			
285	ARLINGTON - - - Ch. 10	58	40	†40 17 0
273	ASHBURTON:			
	Ashburton - - - Bd. 12	572	336	316 14 6
	Ashburton, Infants - N.	*		
	Ashbury and Northlew. See NORTHLEW.			
271	ASHCOMBE - - - 5	73	28	46 12 0
295	ASHFORD - - - Ch.	*		
274	ASHPRINGTON - - Ch. 6	106	58	44 17 0
286	ASHREIGHNEY - - N. 2	*151	80	60 3 0
271	ASHTON - - - - Bd. 5	*56	32	×‡50 5 0
288	ASHWATER:			
	Crosslanes - - - Bd. 7	89	72	78 15 0
	Hunscott - - - Bd. 7	48	32	†35 10 6
285	ATHERINGTON:			
	Atherington - - N. 10	105	29	22 12 0
	Baptist Chapel - - 10	104	40	28 19 0
275	AVETON GIFFORD - N. 5	*196	123	113 5 0
270	AWLISCOMBE - - - N. 3	*101	74	66 16 0
269	AXMINSTER:			
	Axminster - - - Bd. 2	*368	276	248 3 0
	St. Mary - - - R. 2	80	56	44 3 0
	South Axminster - N. 2	90	40	41 3 0
269	AXMOUTH - - - N. 1	*98	86	67 13 0
271	AYLESBEARE, HARPFORD, AND VENN OTTERY, U.D.:			
	Aylesbeare - - - Bd. 4	70	44	††57 12 0
	Newton Poppleford - Bd. 4	171	141	122 4 6
	Babbacombe. See ST. MARY CHURCH.			
283	BAMPTON:			
	Bampton - - - N. 10	162	110	96 5 0
	Bampton, Infants - Bd. 10	143	69	58 13 0
	Shellingford and Petton - - - - Bd. 10	87	56	††66 2 0
	Barbrook Mill. See LYNTON.			
285	BARNSTAPLE (BOROUGH):			
	Barnstaple - - - N. 11	*232	170	142 8 0
	Barnstaple - - - R. 11	157	94	66 4 0
	Barnstaple - - - W. 11	*436	284	248 10 0
	Bear Street - - - 12	195	216	189 0 0
	Blue Coat - - - N. 11	220	130	123 13 0
	Newport - - - N. 11	135	162	123 8 0
	Pilton - - - - N. 11	*205	193	168 17 6
	St. Mary Magdalene - N. 11	372	281	242 9 6
	Silver Street - - B.	236		

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	Devonshire—*cont.*			
285	Barnstaple (Borough)—*cont.*			
	Trinity, Boys - - N. 11	150	114	114 0 0
	Trinity, Girls and and Infants - - N. 11	*163	187	159 14 0
286	BEAFORD - - - Bd. 2	*133	65	56 17 6
	Beaworthy. See HALWELL AND BEAWORTHY, U.D.			
269	BEER - - - - - Ch. 1	231	212	185 10 0
	Bere Alston. See BERE-FERRIS.			
280	BEREFERRIS:			
	Bere Alston, Boys - Ch. 4	95	74	62 18 0
	Bere Alston, Sir J. Maynard's, Girls and Infants - - - - 4	215	126	101 7 0
	Beretown - - - - N. 4	69	42	35 16 0
285	BERRY NARBOR - - N. 10	*164	81	60 2 0
274	BERRY POMEROY - - P. 6	121	42	‡45 14 0
	Bickington. See FREMINGTON.			
273	BICKINGTON - - - Ch. 7	69	48	†50 18 0
276	BICKLEIGH (Plympton St. Mary Union) - N. 2	87	49	39 3 6
283	BICKLEIGH (Tiverton Union) - - - N. 11	111	80	†72 1 0
271	BICTON:			
	Lady Rolle's - - 4	81	41	×‡59 15 6
287	BIDEFORD (BOROUGH):			
	Bideford - - - Ch. 1	533	421	388 17 9
	East the Water - - Bd. 1	231	129	109 13 0
	Lower Bideford - - Bd. 1	*352	194	208 7 0
	Upper Bideford - - Bd. 1	*638	429	385 18 11
284	BISHOP'S NYMPTON:			
	Bishop's Nympton - Bd. 3	*100	85	81 12 6
	Newtown - - - Bd. 3	66	39	31 2 6
285	BISHOP'S TAWTON:			
	Bishop's Tawton - Bd. 11	*136	62	53 18 0
	Herner - - - - Bd. 11	65	25	18 10 6
273	BISHOP'S TEIGNTON:			
	Bishop's Teignton - Ch. 7	157	119	101 8 0
	Luton - - - - - 7	47	31	‡39 0 0
275	BLACKAWTON:			
	Blackawton - - Bd. 5	*164	109	87 4 6
	Street - - - - N. 5	*117	58	‡60 15 0
	Blackborough. See KENTISBEARE - WITH - BLACKBOROUGH.			
288	BLACK TORRINGTON - N. 5	*120	60	42 2 0
281	BONDLEIGH - - - Ch. 6	*57	24	×34 5 0
273	BOVEY TRACEY:			
	Bovey Tracey - - B. 7	150	101	78 15 6
	Bovey Tracey - - N. 7	*350	163	145 2 0

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	Devonshire—*cont.*			
282	BOW:			
	Bow or Nymet Tracey Bd. 6	176	82	74 13 0
	Scripture Knowledge Institution - - 6	123	70	53 7 7
	Bradfield. See UFFCULME.			
282	BRADFORD:			
	Bradford and Cookbury, Undenominational - 5	*141	72	70 9 3
283	BRADNINCH:			
	Bradninch - - - B. 11	165	102	87 6 0
	Bradninch - - - N. 11	*401	208	168 4 0
288	BRADWORTHY- - - Bd. 4	167	76	66 10 0
271	BRAMPFORD SPEKE - N. 5	*74	47	‡45 15 2
270	BRANSCOMBE - - N. 4	190	124	108 10 0
281	BRATTON CLOVELLY - Bd. 7	*132	67	‡67 18 0
285	BRATTON FLEMING - Bd. 10	*132	86	75 5 0
285	BRAUNTON - - - Bd. 10	433	332	290 10 0
	Brayford. See HIGHBRAY.			
285	BRENDON - - - P. 10	60	30	†‡44 11 0
281	BRIDESTOW - - - Ch. 7	*175	136	119 0 0
271	BRIDFORD - - - Bd. 5	80	36	‡44 3 0
	Bridgerule. See EAST BRIDGERULE.			
	Bridgetown. See TOTNES (BOROUGH).			
274	BRIXHAM:			
	Bakers Hill - - Bd. 2	169	160	122 18 0
	Brixham - - - N. 2	*559	367	321 2 6
	Furzeham Hill - - Bd. 2	905	553	483 17 6
	Lower Brixham - - N. 2	*210	191	157 11 6
	Nethway - - - Bd. 2	99	30	22 11 0
276	BRIXTON - - - Ch. 2	112	77	67 16 6
271	BROADCLYST:			
	Broadclyst - - - N. 11	328	167	146 8 0
	Budlake - - - Ch. 11	99	65	54 10 6
	Westwood - - - N. 11	98	46	39 9 0
270	BROADHEMBURY:			
	Broadhembury - - N 3	93	30	28 10 0
	The Grange - - 3	68	54	43 18 0
273	BROADHEMPSTON - Bd. 6	123	76	65 18 0
281	BROADWOOD KELLY - Ch. 6	*72	28	†‡43 1 0
291	BROADWOODWIDGER, U.D.:			
	Ivy House Cross - Bd. 6	97	57	‡64 3 0
	Thorncross - - - Bd. 6	83	47	†57 0 0
270	BUCKERELL - - - N. 3	60	28	†‡31 15 3
274	BUCKFASTLEIGH:			
	Buckfast - - - Bd. 56	63	11	3 6 6
	Buckfast - - - R.	58	29	
	Buckfastleigh - - Bd. 12	*624	460	411 5 0
	Buckfastleigh - - N.			

a 7 months grant.

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	Devonshire—*cont.*			
274	Buckfastleigh—*cont.*			
	Coombe - - - Bd. 6	99	41	33 16 6
	Buckish. See WOOLFARDISWORTHY.			
	Buckland. See BUCKLAND-IN-THE-MOORS.			
287	BUCKLAND BREWER:			
	Buckland Brewer - Bd. 4	105	87	‡92 15 0
	Thornhillhead - - Bd. 4	81	26	†‡44 5 0
286	BUCKLAND FILLEIGH Ch. 7	80	22	×‡42 11 0
273	BUCKLAND-IN-THE-MOORS:			
	Buckland - - - P. 7	31	19	×‡41 3 6
280	BUCKLAND MONACHORUM:			
	Buckland Monachorum Ch. 4	*169	87	71 15 6
	Miltoncombe, Infant - Ch. *a* 4	62	23	8 7 9
275	BUCKLAND-TOUT-SAINTS:			
	Goveton and Buckland-tout-Saints - - Ch. 4	110	46	†‡56 16 0
271	BUDLEIGH SALTERTON N. 1	296	205	185 2 0
287	BULKWORTHY - - B. 7	53	27	×‡46 12 6
305	BURLESCOMBE - - Ch. 5	*167	78	57 12 0
284	BURRINGTON - - - N. 3	*137	106	104 2 6
283	BUTTERLEIGH - - N. 10	*38	34	×‡52 5 0
283	CADBURY - - - Ch. 11	60	37	27 18 6
283	CADELEIGH - - - Bd. 10	*69	51	†50 15 6
	Calverleigh. See LOXBEAR.			
	Castle Hill. See FILLEIGH.			
281	CHAGFORD:			
	Chagford - - - P. 6	*178	148	151 11 0
	Chagford, Infants - N. 6	80	72	43 0 0
285	CHALLACOMBE - - N. 10	*54	38	×‡43 11 0
284	CHARLES - - - Ch. 6	*87	35	†‡49 15 0
275	CHARLETON - - - Ch. 4	140	49	†50 6 0
282	CHAWLEIGH, U.D.:			
	Chawleigh and Cheldon Bd. 6	213	97	84 17 6
282	CHERITON BISHO Bd. 7	*110	76	‡87 19 0
282	CHERITON FITZPAINE AND STOCKLEIGH ENGLISH, U.D.:			
	Cheriton Fitzpaine - Bd. 7	156	117	94 19 6
	Chevithorne. See TIVERTON (BOROUGH).			
	Chilsworthy. See HOLSWORTHY.			
284	CHITTLEHAMHOLT - N. 3	68	25	†‡39 17 6

b 5 months' grant.

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	Devonshire—*cont.*			£ s. d.
284	CHITTLEHAMPTON - N. 3	208	134	121 10 0
275	CHIVELSTONE: East Prawle - - Bd. 5	72	56	54 4 4
271	CHRISTOW AND DODDISCOMBSLEIGH, U.D.: Christow - - - Bd. 5	106	94	83 0 0
	Doddiscombsleigh - Bd. 5	51	40	†‡54 5 0
273	CHUDLEIGH: Chudleigh - - - B. 7	236	129	113 15 6
	Chudleigh - - - N. 7	*333	180	149 8 6
	Chudleigh Knighton. See HENNOCK.			
284	CHULMLEIGH: Chulmleigh - - - Bd. 3	250	148	121 16 6
	Chulmleigh - - - B.	*		
306	CHURCHSTANTON - Bd. 6	115	88	78 15 0
274	CHURSTON FERRERS: Galmpton - - - 2	46	44	35 17 0
	Lord Churston - - 2	154	61	54 18 0
288	CLAWTON, TETCOTT, AND LUFFINCOTT, U.D.: Clawton Bridge - - Bd. 5	90	36	‡44 18 0
	Tetcott Lana - - Bd. 5	120	50	‡62 12 6
283	CLAYHANGER - - Bd. 10	46	28	†80 4 0
271	CLIST HONITON - - Ch. 11	*87	50	†‡40 18 0
271	CLIST HYDON - - 11	85	60	†‡78 12 0
271	CLIST ST. GEORGE: Lady Seward's - - N. 11	97	59	†‡70 5 6
271	CLIST ST. MARY - - Ch. 11	114	87	×‡93 12 6
287	CLOVELLY - - - Bd. 4	186	102	86 11 0
273	COCKINGTON - - Ch. 6	209	146	139 17 0
273	COFFINSWELL AND HACCOMBE, U.D.: Coffinswell and Haccombe - - - Bd. 3	40	39	28 9 0
	Combeinteignhead - Bd. 7	95	75	65 15 6
271	COLATON RALEIGH - N. 4	*158	65	‡71 16 6
282	COLEBROOKE: Colebrooke - - - Bd. 6	139	98	89 8 0
	Colebrooke - - - N.	*		
282	COLERIDGE - - - Bd. 6	99	48	37 6 0
	Collaton. See PAIGNTON.			
269	COLYTON - - - Bd. 1	*418	270	250 0 0
270	COMBE RALEIGH - - N. 3	*60	31	†‡46 6 6
285	COMBMARTIN - - N. 10	*238	168	130 16 0
276	COMPTON GIFFORD - Ch. 2	291	253	246 17 6
276	CORNWOOD: Cornwood - - - N. 2	*162	138	110 17 0
	Lutton Infant - -	38	30	

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	Devonshire—*cont.*			£ s. d.
274	CORNWORTHY - - N. 6	118	60	‡66 18 0
280	CORYTON - - - N. 7	64	40	††56 15 0
270	COTLEIGH - - - Ch. 3	72	37	×‡56 5 6
	Countess Wear. See TOPSHAM.			
282	CREDITON: Hayward's Charity - - 7	859	601	562 9 0
	Hookway - - - Bd. 7	156	79	69 3 6
	Landscore, Infants - Bd. 7	125	82	59 9 0
	Shirley Corner, Infants - - - Bd. 7	113	99	87 0 6
	Yeoford - - - Bd. 7	131	59	47 11 6
283	CRUWYS MORCHARD - 11	111	55	††62 13 0
283	CULLOMPTON - - N. 11	*651	516	451 10 0
305	CULMSTOCK - - - Bd. 6	*149	142	128 1 6
269	DALWOOD - - - Bd. 2	*150	76	†70 10 0
274	DARTINGTON - - N. 6	140	69	63 9 0
	Dartmoor Prison. See LYDFORD.			
274	DARTMOUTH (BOROUGH): Dartmouth - - - Bd. 2	887	769	657 6 0
	St. John the Baptist - R. 2	78	50	39 19 0
273	DAWLISH: Cockwood - - - Bd. 4	93	64	60 1 0
	Dawlish - - - Bd. 4	645	478	408 0 0
274	DEAN PRIOR - - Ch. 6	74	34	†36 8 0
273	DENBURY, U.D. - - Bd. 6	81	75	56 5 0
279	DEVONPORT (BOROUGH): Cherry Garden Street Bd. 1	933	738	722 13 8
	Cornwall Street - - Bd. 1	234	120	103 0 0
	Devonport - - - B. 11	947	527	434 19 6
	Devonport - - - N. 1	480	256	217 12 0
	Ford - - - - Bd. 1	966	817	837 15 6
	Morice Town - - Bd. 1	1,418	1,167	1,184 7 0
	Royal Naval and Military Free - - - 11	*812	709	620 7 6
	St. James' - - - N. 11	*588	484	423 10 0
	St. Joseph's - - - R. 12	415	319	279 2 6
	St. Mary's - - - N. 11	*455	271	237 2 6
	St. Stephen - - - N. 11	*802	343	300 2 6
	Stoke - - - - Bd. 1	710	576	562 15 0
	§Stoke Damerel, Boys B. 11	*505	478	482 7 0
	§Stoke Damerel, Girls B. 11	357	307	333 11 0
	Stuart Road - - Bd.*a* 1	1,054	607	373 18 0
274	DIPTFORD - - - P. 4	94	74	‡78 19 0
274	DITTISHAM - - - N. 2	*171	98	76 4 4
286	DOLTON - - - N. 2	*184	101	82 17 0
282	DOWN, ST. MARY - Ch. 6	83	36	‡38 16 0

a Boys' and girls' school, 6 months' grant.

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	Devonshire—*cont.*			
281	DREWSTEIGNTON:			
	Drewsteignton - - Bd. 6	136	90	78 15 0
	Whiddon Down - - Bd 6	48	25	‡33 3 0
271	DUNCHIDEOCK - - 5	38	30	×‡49 2 0
270	DUNKESWELL:			
	Abbey - - - - Ch. 3	35	34	×‡53 18 0
	Dunkeswell - - Ch. 3	64	34	††47 6 0
271	DUNSFORD - - - Bd. 5	133	99	86 12 6
275	EAST ALLINGTON - - Ch. 4	137	72	‡57 9 8
273	EAST AND WEST OGWELL, U.D. - - - Bd. 6	116	61	48 4 0
287	EAST AND WEST PUTFORD, U.D. - - - - Bd. 4	80	31	‡33 11 6
273	EAST AND WEST TEIGNMOUTH, U.D.:			
	Teignmouth, Exeter Road - - - Bd. 3	463	315	267 16 6
	Teignmouth - - R. 3	90	54	41 15 0
	Teignmouth, Upper Brook Street - - Bd. 3	427	386	344 6 0
284	EAST AND WEST WORLINGTON, U.D. - - Bd. 3	83	51	35 14 0
284	EAST ANSTEY - - Bd. 4	48	56	††69 0 0
288	EAST BRIDGERULE:			
	Bridgerule - - - Ch. 5	*124	58	‡60 15 0
271	EAST BUDLEIGH:			
	Drake's Charity - - N. 4	219	112	103 12 0
	Knowle, Infants - - 1	50	19	13 15 6
285	EAST DOWN - - - Bd. 10	65	38	††48 10 0
275	EAST PORTLEMOUTH:			
	Portlemouth - - N. 5	*73	36	‡38 12 0
278	EAST STONEHOUSE:			
	East Street - - - Bd. 11	398	390	342 0 7
	High Street - - Bd. 11	584	578	555 10 6
	St. Paul's, Infants - Ch. 11	294	231	190 11 6
	Stonehouse - - N. *b*11	*594	493	359 9 7
276	EGG BUCKLAND AND LAIRA GREEN, U.D.:			
	Egg Buckland - - N. 2	*206	126	110 3 0
	Laira and Egg Buckland - - - - Bd. 10	286	239	209 5 0
	Ellacombe. See TORQUAY (BOROUGH).			
275	ERME AND AVON, U.D.:			
	Bigbury - - - Bd. 5	114	51	50 10 6
	Kingston - - - Bd. 5	98	82	‡78 3 0
	Ringmore - - - Bd. 5	47	39	††51 4 6
276	ERMINGTON:			
	Ermington - - - Bd. 2	*200	123	121 10 0
	Ivybridge - - - Bd. 2	312	281	245 17 6
281	EXBOURNE - - - N. 6	*88	46	‡50 5 0

a 14 months' grant.

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	Devonshire—*cont.*			
272	EXETER (BOROUGH):			
	Cheke Street - -	425	48	
	Devon and Exeter, Central - - - N. 10	*620	368	376 16 0
	‖Episcopal Charity - 10	628	410	420 10 0
	Exe Island - - - Bd. 12	360	250	235 10 6
	Holloway Street - - Bd. 12	407	325	291 14 0
	‖Mint Lane - - - W. 10	*537	362	368 17 3
	New Town - - - Bd. 12	732	629	601 5 6
	Paradise Place - - Bd. 12	296	154	157 17 0
	Paris St., Protestant Dissenting Charity - 10	173	164	179 17 0
	§Practising - - - - 7	258	129	146 0 6
	Rack Street, Infant - *a*10	263	174	147 3 6
	St. David's, Hoopern Street - - - Ch. 10	154	101	86 0 6
	St. David's - - - N. 10	437	301	241 14 6
	St. James' - - - N. 10	*331	191	154 18 0
	St. James' Road, Infants - - - Bd. 12	176	123	93 5 0
	St. John's Hospital - 10	288	215	198 0 6
	St. Mary, Arches Street Bd. 12	393	271	257 14 0
	St. Sidwell's - - N. 10	*885	792	777 6 0
	St. Sidwell's, Independent - -	*		
271	EXMINSTER - - - Bd. 5	*205	143	104 2 0
271	EXMOUTH, U.D.:			
	Exeter Road - - Bd. 1	776	434	362 19 6
	Exmouth - - - N. 1	*650	597	558 8 6
	Littleham - - - N. 1	55	36	33 4 0
	Withycombe Rawleigh N. 1	*199	126	97 12 0
271	FARRINGDON - - Ch. 11	73	33	×‡54 12 6
270	FARWAY - - - - P. 3	57	43	††50 11 8
270	FENITON - - - Ch. 3	73	37	‡38 13 6
284	FILLEIGH:			
	Castle Hill - - - N. 3	*176	81	72 11 6
285	FREMINGTON:			
	Bickington - - - Ch. 11	180	118	112 14 0
	Fremington - - - P. 11	68	32	24 13 0
286	FRITHELSTOCK - - Ch. 2	*107	51	‡48 0 6
	Galmpton. See CHURSTON FERRERS AND SOUTH HUISH.			
285	GEORGEHAM - - - Ch. 10	*128	95	77 6 0
284	GEORGE NYMPTON:			
	Nymet St. George - Ch. 3	75	37	×48 4 6
281	GERMANSWEEK - - Bd. 7	60	25	†29 8 0
270	GITTISHAM - - - Ch. 3	93	78	‡75 3 2
285	GOODLEIGH - - - N. 11	72	37	†38 10 0
	Goveton and Buckland Tout Saints. See BUCKLAND-TOUT-SAINTS.			
286	GREAT TORRINGTON (BOROUGH):			
	Blue Coat - - - Ch. 2	351	181	155 17 0
	Great Torrington - Bd. 2	402	309	293 3 6
	Great Torrington - B.	*		
283	HALBERTON:			
	Ash Thomas - - Bd. 11	74	59	63 0 0
	Halberton - - - N. 11	*224	118	103 13 0

b 10 months' grant.

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	Devonshire—*cont.*			
288	HALWELL AND BEAWORTHY, U.D.:			
	Beaworthy - - - N.	*		
	Churchtown- - - Bd. 7	95	62	52 15 0
	Patchcott - - - Bd. 7	54	30	†‡50 12 0
274	HALWELL AND MORELEIGH, U.D. - - Bd. 6	80	53	‡48 16 6
274	HARBERTON:			
	Harbertonford - - N. 6	*174	132	118 2 6
	Harberton - - N. 6	156	80	74 0 0
276	HARFORD:			
	Harford - - - Ch.	63	15	
287	HARTLAND:			
	Elmscott - - - Bd. 4	72	33	†‡50 10 0
	Hartland - - - Bd. 4	197	173	151 7 6
	Meddon - - - Bd. 4	66	36	×‡54 9 0
281	HATHERLEIGH - - Bd. 7	*293	188	162 12 0
285	HEANTON PUNCHARDON AND ASHFORD, U.D.:			
	Heanton Punchardon Bd. 11	119	72	65 14 0
271	HEAVITREE:			
	Heavitree - - - P. 11	556	493	479 3 10
	South Wonford, Infants N. 11	95	60	43 10 0
	Whipton - - - Ch. 11	*38	32	23 4 0
	Hele. See ILFRACOMBE.			
305	HEMYOCK - - - Bd. 6	155	110	96 5 6
273	HENNOCK:			
	Chudleigh Knighton - N. 7	*131	126	110 5 0
	Hennock - - - Bd. 7	99	49	†‡62 14 0
281	HIGHAMPTON - - N. 7	*58	36	†‡48 9 0
286	HIGH BICKINGTON - N. 2	133	92	85 11 6
285	HIGHBRAY:			
	Brayford District, Undl. 6	*87	53	†‡63 12 0
273	HIGHWEEK - - - Bd. 3	341	312	279 14 0
282	HITTISLEIGH - - Bd. 7	87	21	×30 3 0
283	HOCKWORTHY - - Ch. 10	87	35	†‡53 7 6
276	HOLBETON:			
	Holbeton - - - Bd. 2	196	110	98 9 0
	Mothecombe, Infants - Bd. 2	36	14	×‡34 16 0
271	HOLCOMBE BURNELL - 5	48	35	×57 8 0
305	HOLCOMBE ROGUS:			
	Rayer's - - - Ch. 5	66	45	33 15 0
	Webber's Charity - 5	68	43	34 8 0
288	HOLLACOMBE - - B.	*		
274	HOLNE - - - - N. 6	*81	46	†46 11 0
288	HOLSWORTHY:			
	Chilsworthy - - - 5	49	37	†13 10 0
	Holsworthy - - - N. 5	*150	107	88 10 0
	Holsworthy - - - W. 5	*175	112	92 4 0
270	HONITON (BOROUGH):			
	Honiton - - - B.	*		
	Honiton - - - N. 3	*611	397	356 17 6
	Devonshire—*cont.*			
	Hooe. See PLYMSTOCK.			
	Horrabridge. See WHITCHURCH.			
285	HORWOOD AND NEWTON TRACEY, U.D. - - Bd. 10	63	29	†30 9 6
283	HUNTSHAM - - - N. 10	87	46	×‡67 10 0
286	HUNTSHAW - - - Ch. 2	39	25	×‡45 12 0
281	IDDESLEIGH AND DOWLAND - - - - N. 7	*126	56	57 4 0
271	IDE - - - - Bd. 5	*195	119	104 3 6
273	IDEFORD - - - N. 7	121	53	†‡62 8 6
285	ILFRACOMBE:			
	Hele - - - - N. 12	69	35	29 4 6
	Ilfracombe - - - B. 12	199	197	174 14 1
	Ilfracombe - - - N. 12	*484	367	321 2 6
	Lee - - - - N. 12	47	31	‡33 17 0
	Lower Slade, Infant - N. 12	54	19	15 13 6
	St. Philip's and St. James' - - - N. 12	253	175	163 12 6
	Ilsham. See TORQUAY (BOROUGH).			
273	ILSINGTON:			
	Blackpool - - - N. 7	132	82	60 19 0
	Ilsington - - - N. 7	*149	58	49 6 0
285	INSTOW - - - - Bd. 11	*120	80	83 18 0
281	INWARDLEIGH - - Bd. 6	122	53	‡54 17 0
273	IPPLEPEN - - - Bd. 6	170	122	108 9 0
277	IVYBRIDGE:			
	§Plymouth, Dame Rogers' Endowed Charity - 10	96	40	40 12 6
281	JACOBSTOWE - - - Ch. 6	38	26	†‡40 10 0
280	KELLY - - - - Ch. 7	44	47	†47 14 6
271	KENN:			
	Boys - - - - Ch. 5	100	70	†‡47 5 0
	St. Andrew's, Girls - Ch. 5	87	65	56 17 6
283	KENTISBEARE:			
	Blackborough - - N. 11	71	41	†‡50 8 6
	Kentisbeare - - - N. 11	*160	112	86 15 0
285	KENTISBURY, Undenominational - - 10	*121	41	†‡54 17 0
271	KENTON:			
	Kenton - - - Bd. 5	138	110	90 15 0
	Kenton, Infants - - Bd. 5	65	61	44 4 6
	Starcross - - - Bd. 5	140	102	89 4 6
269	KILMINGTON - - Ch. 2	106	62	47 17 0
275	KINGSBRIDGE AND DODBROOKE, U.D. - Bd. 4	*514	384	331 12 0
273	KINGSKERSWELL:			
	St. Mary's - - - N. 3	*250	170	136 8 6
284	KING'S NYMPTON - Ch. 3	148	75	61 6 6

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	Devonshire—*cont.*			
273	KINGSTEIGNTON:			
	Kingsteignton - Ch.	*355	230	199 7 0
	Kingsteignton, Unsectarian - - - 7	278	130	108 7 6
274	KINGSWEAR - - Bd. 2	235	144	128 16 0
	Knowle. See EAST BUDLEIGH.			
284	KNOWSTONE - - - N. 4	*68	69	55 5 6
	Laira and Egg Buckland. See EGG BUCKLAND AND LAIRA GREEN, U.D.			
280	LAMERTON:			
	Lamerton - - - N. 4	*160	106	104 2 6
	North Brentor - - N. 4	94	30	23 17 0
	Lana. See PANCRASWEEK.			
285	LANDKEY:			
	Landkey - - - N. 11	*126	26	24 15 0
	Landkey - - - W. 11	120	105	75 16 6
	Landscove. See STAVERTON.			
286	LANGTREE - - - N. 2	128	105	86 8 0
282	LAPFORD AND NYMET-ROWLAND, U.D.:			
	Lapford - - - Bd. 6	133	76	63 19 0
	Lea Mill. See PLYMPTON ST. MARY'S.			
	Lee. See ILFRACOMBE.			
280	LEW TRENCHARD:			
	Lew Trenchard and Thruselton - - N. 7	*120	85	†81 7 0
280	LIFTON - - - - 7	390	193	189 0 0
	Littleham. See EXMOUTH, U.D.			
287	LITTLEHAM AND LANDCROSS, U.D.:			
	Littleham - - - Bd. 1	93	51	‡41 10 2
274	LITTLE HEMPSTON - N. 6	*60	32	×‡53 0 0
286	LITTLE TORRINGTON:			
	Little Torrington - Ch. 2	92	61	‡72 10 6
	Taddiport, Infants - Ch. 2	68	22	15 19 0
275	LODDISWELL:			
	Loddiswell - - - B. 4	156	56	56 16 0
	Loddiswell - - - N. 4	*116	59	52 7 0
283	LOXBEAR:			
	Calverleigh - - - Ch. 11	52	47	41 2 6
	Loxbear - - - Ch. 10	38	18	×‡39 13 0
285	LOXHORE - - - N. 10	*86	32	×‡53 6 0
270	LUPPITT - - - N. 3	*137	77	57 18 0
273	LUSTLEIGH - - - Bd. 7	120	92	75 13 0
	Luton. See BISHOP'S TEIGNTON.			
280	LYDFORD:			
	Dartmeet - - - Ch.	60	14	
	Dartmoor Prison - N. 7	539	292	245 14 6
	Lydford - - - Bd. 7	83	56	‡56 2 0
	Postbridge - - - Ch. 7	94	26	×33 18 0
271	LYMPSTON - - - N. 1	285	160	143 12 0
	Lynmouth. See LYNTON.			
285	LYNTON:			
	Barbrook Mill - - W. 10	69	44	34 1 0
	Lynmouth - - - P. 10	90	65	55 1 6
	Lynton - - - - N. 10	*177	133	112 19 6
275	MALBOROUGH:			
	Malborough - - Ch. 5	163	101	75 1 6
271	MAMHEAD - - - Ch. 5	44	23	†‡58 0 0
273	MANATON - - - Ch. 7	*72	44	†‡56 3 0
274	MARLDON - - - N. 2	*122	97	77 12 6
	Marsh. See WOLBOROUGH.			
285	MARTINHOE - - - N. 10	*44	28	×‡47 5 0
285	MARWOOD:			
	Marwood - - - Bd. 10	105	72	61 0 0
	Marwood, Endowed - 10	95	31	25 9 0
280	MARYSTOW:			
	Raddon Chapel - - N. 4	85	40	‡43 18 0
280	MEAVY - - - - N. 7	*98	28	†‡42 12 0
281	MEETH - - - - Ch. 7	*60	31	†36 7 6
269	MEMBURY - - - Bd. 2	*109	72	‡71 13 0
286	MERTON - - - N. 2	131	93	87 18 0
284	MESHAW - - - N. 3	*70	40	×46 18 0
280	MILTON ABBOT:			
	Chillaton - - - Bd. 4	51	43	31 10 0
	Milton Abbot, Boys - Bd. 4	116	31	28 13 6
	Milton Abbot, Girls - Bd. 4	*70	39	34 2 6
288	MILTON DAMERELL - Bd. 5	104	41	‡52 1 0
275	MODBURY:			
	Brownston - - - Bd. 4	74	34	†‡49 0 0
	Modbury - - - Bd. 4	*220	137	133 6 6
	Modbury, Infants - Bd. 4	120	72	52 14 0
284	MOLLAND - - - Ch. 4	100	89	84 0 6
287	MONKLEIGH:			
	St. George's - - - Ch. 1	81	58	‡45 6 0
281	MONK OKEHAMPTON - N. 6	55	30	×‡48 18 0
270	MONKTON - - - Ch. 3	100	28	22 5 0
282	MORCHARD BISHOP - Ch. 6	*307	159	133 17 0
304	MOREBATH - - - Ch. 4	114	66	‡61 6 8
273	MORETON HAMPSTEAD:			
	Greenhill - - - Bd. 7	192	152	122 9 0
	Pound Street, Boys - Bd. 7	102	78	78 0 0

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	Devonshire—*cont.*			
285	MORTHOE - - - Bd. 10	81	62	54 1 0
269	MUSBURY - - - Bd. 2	95	77	60 18 0
	Newport. See BARNSTAPLE (BOROUGH).			
	Newton Abbot. See WOLBOROUGH.			
276	NEWTON FERRERS - Ch. 2	116	56	50 7 0
282	NEWTON ST. CYRES - Bd. 6	162	89	81 16 0
287	NORTHAM:			
	Appledore - - - N. 1	254	230	181 11 0
	Appledore - - - W. 1	218	159	124 5 6
	Northam - - - N. 1	*258	153	147 11 6
	Northam, Infants - N. 1	126	89	74 8 6
273	NORTH BOVEY - - N. 7	118	54	‡48 11 0
	North Brentor. See LAMERTON.			
274	NORTH HUISH - - N. 4	*67	43	††52 9 0
270	NORTH LEIGH - - Ch. 3	80	36	×‡52 0 0
281	NORTHLEW:			
	Ashbury and Northlew - - - - P. 6	167	79	71 10 0
284	NORTH MOLTON:			
	Heasley Mills - - Bd. 3	60	40	×‡65 0 0
	North Molton - - Bd. 3	257	160	154 15 2
291	NORTH PETHERWIN - Bd. 6	*141	79	‡79 2 6
281	NORTH TAWTON - - Bd. 6	*296	198	191 2 0
	Noss Mayo. See REVELSTOKE.			
	Nymet St. George. See GEORGE NYMPTON.			
283	OAKFORD:			
	Oakford and High Leigh St. Mary - Ch. 11	136	68	63 16 0
270	OFFWELL - - - N. 3	68	31	††44 17 6
281	OKEHAMPTON, U.D.:			
	Okehampton - - Bd. 6	198	242	217 8 6
	Okehampton, Infants Bd. 6	319	115	87 5 0
271	OTTERTON - - - N. 4	212	117	102 3 6
270	OTTERY ST. MARY:			
	Ottery St. Mary - - N. 4	355	207	212 3 6
	Ottery St. Mary, Infants - - - Bd. 4	143	131	112 7 0
	Taleford - - - Ch. 4	71	58	‡59 4 0
	Tipton, St. John's - N. 4	*91	64	‡58 18 6
	West Hill - - - Bd. 4	99	88	70 14 0
274	PAINGTON:			
	Collaton St. Mary - Ch. 2	84	52	41 13 6
	Paignton - - - Bd. 2	*687	516	465 1 0
	Paignton - - - R. 2	93	53	42 12 6
	Polsham Road - - Bd. 2	*250	188	130 14 6
288	PANCRASWEEK:			
	Lana - - - - - - 5	132	36	††48 16 0
287	PARKHAM:			
	Holwell - - - Bd. 4	58	40	‡42 2 0
	Parkham - - - Bd 4	*120	91	96 7 6
285	PARRACOMBE - - P. 10	83	48	††61 1 0
270	PAYHEMBURY - - N. 3	*80	75	61 18 6
276	PENNYCROSS - - - Ch. 4	78	69	58 12 6
286	PETER'S MARLAND:			
	Peter's Marland - N.	76	45	
286	PETROCKSTOW - - Ch. 2	114	53	‡49 4 0
	Pilton. See BARNSTAPLE (BOROUGH).			
271	PINHOE - - - - N. 11	173	125	90 6 10
277	PLYMOUTH (BOROUGH):			
	Castle Street - - Bd. 1	222	121	102 17 0
	Cattedown Road - Bd. 2	1,552	1,242	1,196 4 0
	Charles - - - - N. 11	*1,069	805	682 3 0
	Charles, Household of Faith - - - Ch. 11	78	67	67 0 0
	Christ Church - - N. 12	*169	141	119 17 0
	Grey - - - - Ch. 10	180	174	174 0 0
	Holy Cross, Beaumont Road - - - - R. 12	329	194	189 15 0
	King Street - - - Bd. 2	508	478	435 0 6
	Mount Street - - Bd. 11	1,085	972	970 10 0
	Oxford Street - - Bd. 2	583	573	598 13 6
	Palace Court - - Bd. 2	792	679	627 11 0
	‖Plymouth, Public - 10	*1,950	1,159	1,110 18 6
	§St. Andrew's Chapel - N. 11	97	84	84 0 0
	St. Andrew's, Princess Street - - - N. 11	*600	413	378 4 1
	St. Boniface - - - R. 12	609	299	258 3 0
	St. James' - - - Ch. 10	*434	354	302 15 6
	St. Peter's - - - N. 12	980	647	565 5 0
	Sutton-on-Plym - - N. 11	*607	452	395 10 0
	Sutton Road - - Bd. 1	301	218	209 1 6
	Treville Street - - Bd. 11	553	498	459 1 6
	Trinity - - - N. 12	*545	347	285 1 4
	Union Street - - Bd. 2	790	739	713 11 0
	Wolsdon Street - - Bd. 1	471	431	425 7 6
	Plymouth, Dame Rogers', Endowed, Charity. See IVYBRIDGE.			
276	PLYMPTON ST. MARY:			
	Lea Mill - - - Ch. 2	68	53	39 12 0
	Plympton, Public - 2	259	194	198 17 0
	Plympton, St. Mary's - N. 2	*263	147	130 13 0
	Sparkwell, Village - 2	*147	95	83 15 0
276	PLYMPTON ST. MAURICE - - - - N. 2	*152	125	108 16 0
276	PLYMSTOCK:			
	Dean - - - - Bd. 2	*108	97	89 14 6
	Goosewell - - - Bd. 2	87	72	63 2 6
	Hooe - - - - N. 2	220	151	133 0 0
	Oreston - - - Bd. 2	220	126	112 7 0
270	PLYMTREE - - - Ch. 3	116	81	‡67 18 2
271	POLTIMORE:			
	Poltimore and Huxham 11	113	8	‡67 18 6
	Portlemouth. See EAST PORTLEMOUTH.			

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	Devonshire—*cont.*			
	Postbridge. See LYDFORD.			
282	POUGHILL - - - Ch. 7	59	35	†35 10 0
271	POWDERHAM - - Ch. 5	67	25	×‡41 7 6
282	PUDDINGTON - - B. 7	68	33	††51 10 6
288	PYWORTHY - - - Ch. 5	41	39	30 2 0
284	RACKENFORD - - N. 3	*122	46	††57 19 0
	Raddon Chapel. See MARYSTOW.			
274	RATTERY - - - Ch. 6	108	62	55 16 5
276	REVELSTOKE:			
	Noss Mayo - - - N. 2	185	97	82 10 6
271	REWE:			
	Rewe and Netherexe - Ch. 5	85	41	‡35 15 0
286	ROBOROUGH - - N. 2	97	61	‡63 5 0
271	ROCKBEARE:			
	Marsh Green - - Ch. 11	60	25	††44 3 0
	Rockbeare - - - Ch. 11	84	59	††64 16 6
284	ROMANSLEIGH AND MARIANSLEIGH, U.D. Bd. 3	81	55	42 11 0
284	ROSE ASH:			
	Rose Ash - - - Bd. 3	92	50	38 17 0
	Rose Ash - - - N.	*		
269	ROOSDOWN - - - Ch. 1	163	54	††77 8 0
276	ST. BUDEAUX:			
	Bull Point - - - N. 4	73	54	41 5 0
	St. Budeaux - - N. 4	*274	152	128 1 6
291	ST. GILES-ON-THE-HEATH - - - Bd. 6	61	30	×‡49 0 0
286	ST. GILES-IN-THE-WOOD - - - - N. 2	200	115	102 5 6
273	ST. MARY CHURCH:			
	Babbacombe, Erskine, Home for Orphan Girls - - - - 3	33	46	46 0 0
	Babbacombe - - N. 1	338	254	233 8 8
	Hele - - - - N. 3	100	60	43 10 0
	Priory - - - - R. 3	215	173	162 2 0
	St. Mary Church - N. 3	*499	445	389 7 6
	Shiphay, Collaton - 2	40	29	26 18 0
280	ST. MARY TAVY:			
	Blackdown - - - Bd. 7	46	34	28 16 0
	St. Mary Tavy - - Bd. 4	*216	84	75 15 0
273	ST. NICHOLAS:			
	Shaldon - - - Bd. 3	216	207	192 10 6
280	ST. PETER TAVY - - N. 4	*116	50	‡44 17 0
271	ST. THOMAS:			
	Exwick - - - Bd. 5	*157	112	104 16 6
	Okehampton Road - Bd. 5	437	225	211 12 6
	St. Thomas - - - Bd. 5	*863	814	719 15 7
275	SALCOMBE			
	Salcombe, Infants - 5	153	116	86 2 0
	Salcombe - - - N. 5	*369	153	153 13 6
270	SALCOMBE REGIS - N. 4	62	43	36 12 6
281	SAMPFORD COURTENAY:			
	Sampford Courtenay - Bd. 6	150	90	71 2 0
	Sticklepath - - - Bd. 6	83	27	22 18 6
283	SAMPFORD PEVERELL N. 11	*165	115	92 6 0
280	SAMPFORD SPINEY - Bd. 7	50	32	×‡54 13 0
282	SANDFORD:			
	East Village - - Ch. 7	42	26	22 3 0
	New Buildings - - 7	44	39	31 4 6
	Sandford - - - N. 7	200	125	108 16 0
284	SATTERLEIGH AND WARKLEIGH:			
	Warkleigh and Satterleigh - - - N. 3	*79	38	†39 9 0
269	SEATON:			
	Seaton - - - - B. 1	209	139	121 12 6
276	SHAUGH PRIOR:			
	Lee Moor - - - Bd. 4	179	90	80 5 6
	Shaugh Prior - - Bd. 4	78	42	42 0 0
286	SHEBBEAR, U.D.:			
	Newton St. Petrock - Bd. 2	60	36	†37 16 0
	Shebbear - - - Bd. 2	*157	72	60 8 0
280	SHEEPSTOR - - - 7	33	15	×‡33 11 10
286	SHEEPWASH - - - N. 2	*106	59	‡64 9 0
270	SHELDON - - - N. 3	*57	18	×‡40 7 0
275	SHERFORD - - - Bd. 5	72	48	‡52 1 0
285	SHERWILL - - - - 11	108	35	25 4 0
	Shiphay Collaton. See ST. MARY CHURCH.			
282	SHOBROOKE - - - Bd. 6	131	93	81 7 6
269	SHUTE - - - - Bd. 2	148	79	‡80 10 6
270	SIDBURY:			
	Sidbury - - - N. 4	*226	108	97 10 0
	Sidford, Infants - - N. 4	53	28	20 6 0
270	SIDMOUTH:			
	All Saints' - - - N. 4	*227	299	200 7 6
	Sidmouth, Boys - - P. 4	169	80	68 0 0
	Sidmouth, Girls and Infants - - - P. 4	230	105	83 3 6
	Woolbrook - - - 4	105	53	43 19 0
283	SILVERTON:			
	Silverton, Endowed - 11	103	73	68 10 6
	Silverton - - - N. 11	*151	115	89 11 6
275	SLAPTON - - - Bd. 5	122	79	74 1 6
274	SOUTH BRENT - - Bd. 12	299	173	155 1 0
275	SOUTH HUISH:			
	Galmpton - - - B.	92	30	
	South Huish - - Ch. 5	120	31	††36 15 6
270	SOUTH LEIGH - - Bd. 3	60	37	††48 9 0
275	SOUTH MILTON - - Ch. 5	102	45	‡46 6 6

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	Devonshire—*cont.*			£ s. d.
284	SOUTH MOLTON (BOROUGH):			
	South Molton - - B. 3	*201	79	¢5 3 6
	South Molton - - N. 3	411	244	228 17 0
275	SOUTH POOL - - - N. 5	*34	74	‡69 4 8
281	SOUTH TAWTON:			
	Langdown - - - Bd. 6	48	26	×‡46 8 0
	South Tawton - - Bd. 6	206	126	122 15 0
	South Wonford. See HEAVITREE.			
271	SOWTON - - - - Ch. 11	63	35	‡42 7 0
	Sparkwell. See PLYMPTON ST. MARY'S.			
281	SPREYTON - - - Bd. 6	75	49	44 6 7
274	STAVERTON:			
	Landscove - - - Ch. 6	75	48	†44 15 0
	Staverton - - - Ch. 6	86	32	‡39 12 0
269	STOCKLAND - - - - 3	*200	82	69 7 0
282	STOCKLEIGH POMEROY Ch. 6	66	41	×‡57 18 6
271	STOKE CANON - N. 5	107	51	‡53 17 6
	Stoke Damerel. See DEVONPORT (BOROUGH).			
275	STOKE FLEMING - - Bd. 5	110	99	74 7 0
274	STOKE GABRIEL - - Bd. 6	*145	114	91 13 0
273	STOKEINTEIGNHEAD - Bd. 7	80	78	56 17 0
275	STOKENHAM:			
	Huccombe - - - Bd. 5	110	97	83 19 0
	Stokenham - - - Bd. 5	*213	121	110 6 6
285	STOKE RIVERS - - Bd. 11	36	18	×‡39 7 0
	Stonehouse. See EAST STONEHOUSE.			
283	STOODLEIGH - - - Ch. 11	90	55	†‡65 7 6
280	STOWFORD - - - Ch. 7	78	30	‡34 1 0
	Street. See BLACKAWTON.			
288	SUTCOMBE - - - Bd. 5	69	46	‡54 13 5
	Sutton-on-Plym. See PLYMOUTH (BOROUGH).			
285	SWIMBRIDGE:			
	Swimbridge - - - P. 11	*173	104	97 18 0
	Travellers' Rest - - P. 11	41	34	†‡48 19 0
280	SYDENHAM DAMEREL- N. 4	91	54	‡58 10 0
	Taddiport. See LITTLE TORRINGTON.			
270	TALATON - - - Ch. 4	82	42	‡49 17 0
	Taleford. See OTTERY ST. MARY.			
276	TAMERTON FOLIOTT:			
	Dean's Charity - - 10	*222	123	101 15 6
280	TAVISTOCK:			
	Great Consol's Co's. - 4	132	35	††‡53 5 0
	Gulworthy - - - Bd. 4	120	68	60 19 0
	Morwelham - - Bd. 4	57	23	†28 19 6
	Plymouth Road - - Bd. 4	760	364	331 11 0
	Tavistock - - - N. 4	*510	261	249 8 0
285	TAWSTOCK:			
	Harracott - - - N. 10	83	42	33 9 0
	Holliwell - - - Ch. 11	128	81	76 14 0
271	TEDBURN ST. MARY - Bd. 6	120	84	75 8 6
273	TEIGNGRACE - - - N. 7	65	33	×‡52 7 0
	Teignmouth. See EAST AND WEST TEIGNMOUTH, U.D.			
283	TEMPLETON - - - P. 11	42	36	×‡54 15 0
288	THORNBURY - - - N. 5	53	48	†52 0 0
283	THORVERTONE - - N. 11	*253	131	119 15 0
281	THROWLEIGH AND GIDLEIGH, U.D. - - Bd. 6	81	49	‡42 17 6
275	THURLESTONE - Ch. 5	77	50	‡50 4 0
	Tipton. See OTTERY ST. MARY.			
283	TIVERTON (BOROUGH):			
	Bampton Street - - Bd. 10	145	119	105 3 0
	Bolham - - - Bd. 10	161	47	40 2 6
	Chevithorne - - Bd. 10	190	75	58 12 6
	Chevithorne - - Ch.	*		
	Cove - - - - Bd. 10	84	50	40 1 0
	Elmore - - - Bd. 10	210	156	155 19 0
	Heathcote - - - B. 10	745	653	652 5 0
	Tiverton - - - N. 10	*551	285	257 1 6
	Withleigh - - - Bd. 10	57	29	23 7 6
271	TOPSHAM:			
	Countess Weir - - N. 11	*68	67	68 12 0
	Topsham - - - Bd. 11	*627	372	316 2 6
	Tor. See TORQUAY (BOROUGH).			
273	TORQUAY (BOROUGH):			
	Abbey Road - - - B. 1	595	196	180 18 0
	Abbey Road - - - R. 1	95	53	42 9 6
	Ellacombe - - - N. 1	*807	775	678 2 6
	Ellacombe, Victoria Park - - - - N. 1	*127	86	62 7 0
	§Ilsham - - - - P. 1	155	58	53 13 0
	St. John's - - - N. 1	202	129	108 12 6
	St. Luke's - - - Ch. 1	161	91	75 1 6
	Tor - - - - N. 1	553	453	396 7 6
	Torquay - - - N. 1	*439	282	242 9 0
	Trust, Trinity - - N. 1	345	183	162 3 0
	Upton - - - - N. 1	*344	292	255 12 0
	Upton Vale - - - B. 1	521	193	160 18 7
274	TOTNES (BOROUGH):			
	Bridgetown - - 12	146	68	53 10 0
	Grove - - - - Bd. 12	424	203	175 16 0
	Totnes - - - - Ch. 12	417	168	140 15 0
273	TRUSHAM - - - Ch. 7	45	31	×‡51 9 6

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	Devonshire—*cont.*			£ s. d.
284	TWITCHEN - - - N. 4	*49	37	×53 3 6
283	UFFCULME:			
	Ashill - - - - Bd. 11	80	40	29 16 0
	Bradfield - - - Ch. 10	40	40	‡37 12 0
	Uffculme - - - Bd. 11	275	209	184 11 6
274	UGBOROUGH - - - Bd. 4	215	156	137 13 0
283	UPLOWMAN - - - N. 11	*127	58	‡54 17 0
269	UPLYME:			
	Mrs. Ethelston's - - 2	151	100	78 18 6
270	UP-OTTERY:			
	Smeathorpe - - - N.	42	29	
	Up-Ottery - - - Bd. 3	*120	65	‡66 0 6
	Upton. See TORQUAY (BOROUGH).			
271	UPTON PYNE - - N. 5	110	83	‡83 9 0
280	WALKHAMPTON:			
	Lady Modiford's, Endd. 7	104	79	69 2 6
	Warkleigh. See SATTERLEIGH AND WARKLEIGH.			
283	WASHFIELD - - - N. 11	95	35	×‡54 14 6
286	WEAR GIFFORD - - N. 2	*81	64	50 17 0
287	WELCOMBE - - - Bd. 7	39	31	×‡50 12 0
276	WEMBURY - - - Bd. 2	80	65	†73 8 7
282	WEMBWORTHY:			
	Wembworthy and Eggesford - - - 6	183	110	107 6 6
291	WERRINGTON - - P. 6	104	89	‡91 7 0
275	WEST ALVINGTON - Ch. 5	157	95	76 7 0
284	WEST ANSTEY - - Ch. 4	*102	36	††48 14 0
284	WEST BUCKLAND - - N. 3	*108	54	‡50 3 6
285	WEST DOWN - - Bd. 10	*155	117	84 6 6
285	WEST LEIGH - - Bd. 1	84	66	49 1 0
271	WHIMPLE - - - N. 11	*124	116	101 10 0
	Whipton. See HEAVITREE.			
280	WHITCHURCH:			
	Horrabridge - - *			
	Horrabridge - - Bd. 4	171	133	107 9 0
	Whitchurch - - Bd. 4	140	73	56 19 0
271	WHITESTONE:			
	Splatts - - - 5	96	71	‡74 18 4
273	WIDECOMBE-IN-THE-MOORS:			
	Leusden - - - Bd. 7	85	43	‡50 18 6
	Widecombe-in-the-Moor - - - Bd. 7	77	29	††44 11 6
270	WIDWORTHY - - - Ch. 3	100	34	×‡53 5 0
283	WILLAND - - - Bd. 11	*99	72	69 1 0
286	**Devonshire—*cont.***			£ s. d.
	WINKLEIGH:			
	Hollacombe - - Bd. 2	63	45	†47 2 6
	Winkleigh - - - Bd. 2	*192	108	98 3 0
284	WITHERIDGE:			
	Witheridge - - - B. 7	135	88	77 0 0
	Witheridge - - - N. 7	*150	69	62 2 0
	Withycombe Rawleigh. See EXMOUTH, U.D.			
	WOODLEIGH - - - Ch. 4	52	27	×‡46 9 6
271	WOODBURY:			
	Exton Broadmeads - 1	84	44	††54 16 0
	Salterton - - - Ch. 11	120	54	52 12 0
	Woodbury - - - N. 1	323	156	131 4 0
273	WOOLBOROUGH:			
	Marsh - - - - Ch. 3	197	163	122 5 0
	Newton Abbot, Bearne's B. 3	279	270	236 5 0
	Newton Abbot, Miss Wall's - - - B.	81	79	
	Newton Abbot, St. Joseph's - - - R. 3	96	63	49 15 6
	Newton Abbot, St. Leonard's, Infants - Ch. 3	185	153	127 4 6
	Wolborough - - N. 3	*682	418	355 11 4
	Woolbrook. See SIDMOUTH.			
287	WOOLFARDISWORTHY (BIDEFORD UNION):			
	Buckish, St. Ann's - 4	80	36	28 14 0
	Woolfardisworthy, West - - - - Bd. 4	92	62	51 2 0
282	WOOLFARDISWORTHY, WASHFORD-PYNE, AND KENNERLEIGH, U.D.:			
	Woolfardisworthy (Crediton) - - Bd. 6	90	63	†74 3 0
309	YARCOMBE - - - N. 5	91	58	‡64 17 0
286	YARNSCOMBE - - Bd. 2	*60	61	†53 15 6
276	YEALMPTON - - - P. 2	259	173	164 6 3
282	ZEAL MONACHORUM - Bd. 6	102	49	‡60 5 0
	DORSETSHIRE.			
264	ABBOTSBURY - - N. 1	194	122	118 10 0
263	AFFPUDDLE:			
	Briantspuddle - - Ch. 5	100	64	54 10 0
258	ALCESTER:			
	Shaftesbury, St. James N. 11	*212	152	126 18 6
261	ALDERHOLT - - - Ch. 3	146	98	71 12 0
268	ALLINGTON - - - N. 10	*275	228	205 12 6
265	ALTON PANCRAS - - N. 3	*88	24	††38 10 0
263	ARNE - - - - - N. 7	41	11	×‡35 4 0
258	ASHMORE - - - - 11	77	51	††68 2 0
268	ASKERSWELL - - Ch. 4	53	42	††54 16 0
265	BATCOMBE - - - N. 3	*63	22	×‡43 15 0

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	Dorsetshire—*cont.*			£ s. d.
267	BEAMINSTER:			
	Beaminster, Boys - 8	129	67	63 19 6
	Beaminster - - - N. 8	*291	164	146 4 0
263	BERE REGIS:			
	Bere Heath - - - Ch. 5	71	36	27 14 0
	Bere Regis - - - Ch. 5	213	117	97 2 0
267	BETTISCOMBE - - N. 8	66	43	×‡56 6 0
264	BINCOMBE - - - Ch. 6	*44	28	×‡48 14 0
	Bishop's Caundle. See CAUNDLE BISHOP.			
	Blackdown. See BROADWINSOR.			
260	BLANDFORD FORUM (BOROUGH):			
	Blandford - - - B.	*		
	Blandford - - - N. 4	*714	498	428 19 6
260	BLANDFORD ST. MARY'S Ch. 5	91	45	‡52 15 6
263	BLOXWORTH:			
	St. Andrew's - - Ch. 5	*64	34	†‡46 6 0
268	BOTHENHAMPTON:			
	Bothenhampton - - Bd. 4	80	42	‡46 19 0
	Walditch - - - Ch. 4	*60	39	×‡61 5 0
257	BOURTON - - - N. 5	148	94	84 18 0
	Bowood-cum-Solway Ash. See NETHERBURY.			
266	BRADFORD ABBAS - P. 1	168	114	92 14 0
265	BRADFORD PEVERELL Ch. 10	76	30	†‡43 19 0
268	BRADPOLE:			
	Bradpole - - - Ch. 4	165	107	99 19 0
	Pymore - - - Ch. 4	115	49	44 11 0
	Branksea Isle. See STUDLAND.			
	Branksome. See POOLE (BOROUGH).			
	Briantspuddle. See AFFPUDDLE.			
268	BRIDPORT (BOROUGH):			
	Bridport - - - N. 4	472	302	265 15 0
	Bridport - - - R. 4	52	11	9 2 0
	General, Boys - - 4	*282	265	241 10 0
	General, Girls and Infts. 4	390	303	266 17 6
	Miss Gundry's, Infts. 4	164	76	65 12 0
265	BROADMAYNE - - N. 2	*72	78	‡70 4 6
	Broadstone. See CANFORD.			
264	BROADWAY - - - N. 6	*182	139	111 10 0
267	BROADWINSOR:			
	Blackdown - - - N. 8	*87	44	†‡56 5 0
	Broadwinsor - - N. 8	*180	85	80 4 6
	Drimpton - - - Ch. 8	101	50	‡55 2 0
311	BUCKHORN-WESTON - Bd. 6	*124	91	80 13 0

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	Dorsetshire—*cont.*			£ s. d.
265	BUCKLAND NEWTON:			
	Buckland Newton - Ch. 3	*107	105	91 2 0
	Plush - - - - N.	24	8	
	Buckland Ripers. See RADIPOLE.			
268	BURTON BRADSTOCK - Ch. 10	163	148	129 10 0
262	CANFORD MAGNA:			
	Broadstone - - Ch. 7	165	123	114 10 6
	Canford - - - - Ch. 7	127	68	54 8 0
258	CANN - - - - N. 11	*92	111	97 2 6
265	CATTISTOCK - - - N. 3	*138	85	‡83 11 0
266	CAUNDLE BISHOP:			
	Bishop's Caundle - Ch. 12	100	48	35 5 6
266	CAUNDLE PURSE - Bd. 12	36	26	×‡45 15 0
259	CAUNDLE STOURTON Bd. 5	76	42	††53 14 0
265	CERNE ABBAS - - N. 3	171	133	111 15 6
263	CHALDON HERRING - N. 12	89	43	33 6 6
269	CHARDSTOCK:			
	All Saints - - - N. 2	*119	69	‡68 14 0
	Chardstock - - - N. 2	*215	94	74 9 0
265	CHARMINSTER - - N. 10	*190	138	112 8 6
269	CHARMOUTH, U.D. - Bd. 2	168	94	89 1 0
267	CHEDDINGTON - - Ch. 7	49	25	×‡43 10 0
265	CHESILBOURNE - - Ch. 3	72	34	†‡46 2 0
266	CHETNOLE - - - N. 1	80	40	††50 0 0
268	CHIDEOCK:			
	Chideock - - - Bd. 4	*127	58	59 9 0
	Chideock - - - R. 4	69	39	31 18 0
259	CHILD OKEFORD - - N. 5	*201	121	121 13 0
263	CHURCHKNOWLE - - Ch. 7	98	68	71 9 0
258	COMPTON ABBAS - - N. 11	98	37	††57 12 0
	Compton. See NETHER COMPTON.			
265	COMPTON VALENCE:			
	Compton Valence - Ch.	48	157	
263	CORFE CASTLE:			
	Corfe Castle - - - B.	*		
	Corfe Castle - - - N. 7	228	187	183 10 6
	Kingston - - - N. 7	*105	70	63 6 0
261	CORFE MULLEN:			
	Lockyer's - - - N. 4	*171	133	111 12 0
267	CORSCOMBE - - - N. 7	*150	102	77 1 6
	Coryates. See PORTISHAM.			
261	CRANBORNE:			
	Cranborne - - - Ch. 3	180	101	83 5 6
265	DEWLISH - - - Ch. 3	127	52	‡52 7 0

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	Dorsetshire—*cont.*			
	DORCHESTER (BOROUGH):			
	Dorchester - - - N. 5	*760	609	532 17 6
	East Fordington - Ch. 5	307	200	171 0 0
	Trinity, Infants - - N. 5	234	213	186 7 6
	West Fordington - Ch. 5	207	111	94 7 0
	Drimpton. See BROADWINDSOR			
260	DURWESTON - - Ch. 5	206	133	110 9 6
	East Burton. See WINFRITH NEWBURGH.			
	East Fordington. See DORCHESTER (BOROUGH).			
263	EAST LULWORTH:			
	East Lulworth - - N 12	96	62	49 15 0
	East Lulworth - - R. 12	118	31	25 14 0
258	EAST ORCHARD - - N. 11	*77	64	†64 0 0
263	EAST STOKE - - - Ch. 7	91	67	52 5 0
258	EAST STOWER - - N. 11	9	65	‡66 17 6
261	EDMONSHAM - - Ch. 3	*62	30	†32 8 0
	Enmore Green. See MOTCOMBE.			
267	EVERSHOT:			
	Stickland's Free - - 7	157	113	103 9 0
261	FARNHAM - - - N. 3	*45	47	38 17 0
259	FIFEHEAD MAGDALEN Bd. 11	52	30	×‡52 13 0
264	FLEET - - - - N. 1	53	26	×‡44 11 0
266	FOLKE - - - - N. 12	82	44	‡41 19 0
258	FONTMELL MAGNA - Ch. 11	155	93	76 0 0
265	FRAMPTON, Endowed - Ch. 3	133	56	‡61 15 0
	Gaunts. See WIMBORNE MINSTER.			
258	GILLINGHAM:			
	Gillingham, No. 1 - Bd. 11	411	296	255 12 6
	Milton - - - - N. 11	109	71	50 11 6
	Wyke - - - - Bd. 11	79	48	19 2 1
265	GODMANSTONE - - N. 3	*92	56	†‡63 5 0
	Grange. See STEEPLE.			
261	GUSSAGE, ALL SAINTS N. 3	114	47	†‡55 17 6
261	GUSSAGE, ST. MICHAEL Ch. 3	67	37	†36 19 0
267	HALSTOCK - - - N. 7	*101	72	61 9 0
261	HAMPRESTON:			
	Hampreston - - N. 4	159	127	170 19 6
	Middlehill - - - Ch. 3	171	108	84 11 6
	Hamworthy Manor. See POOLE (BOROUGH).			
261	HANDLEY - - - Bd. 3	210	111	86 4 6
259	HASELBURY BRYAN - Ch. 5	164	78	73 19 0
269	HAWKCHURCH - - N. 2	*112	52	41 12 0
266	HAYDON:			
	Haydon and Goathill - N. 12	67	27	×38 12 6
265	HERMITAGE AND HILLFIELD - - - - N.	*79	54	†50 12 0
	Herston. See SWANAGE.			
260	HILTON - - - N. 4	*157	63	44 1 0
261	HINTON MARTELL - Ch. 3	86	16	‡21 4 0
259	HINTON ST. MARY - N. 5	*65	41	†‡53 16 6
	Holditch Manor. See THORNCOMBE.			
261	HOLT - - - - N. 3	*236	90	82 3 0
266	HOLWELL - - - Ch. 12	*90	45	38 3 6
267	HOOK - - - - Ch. 7	*95	44	×‡24 13 9
261	HORTON - - - - Ch. 3	86	51	43 1 6
	Houghton. See WINTERBORNE HOUGHTON.			
259	IBBERTON - - - N. 5	*64	32	×‡52 18 0
260	IWERNE COURTNAY or SHROTON:			
	Shroton - - - Ch. 5	149	107	107 8 0
258	IWERNE MINSTER - N. 11	*211	156	135 2 0
263	KIMMERIDGE - - N. 7	68	54	×‡76 0 4
	Kingston. See CORFE CASTLE.			
311	KINGTON MAGNA - N. 6	*143	58	‡55 17 0
262	KINSON, U.D.:			
	Heath - - - Bd. 11	*475	367	317 7 6
	Heatherlands - Bd. all	509	328	147 3 5
	Kinson - - - Bd. 11	*165	118	92 5 6
	Talbot Village, Undenominational - - 12	191	165	133 1 0
264	LANGTON HERRING - N. 1	78	36	†‡50 8 0
263	LANGTON MATRAVERS, Infants - - - N. 5	*232	132	115 12 0
266	LEIGH - - - - N. 1	*95	55	‡59 5 0
266	LILLINGTON - - - Ch. 1	47	21	×‡41 3 0
265	LITTLE BREDY - - Ch. 5	63	38	×‡56 4 6
268	LITTON CHENEY:			
	Thorner's Charity - - 4	101	66	62 10 0
268	LODERS - - - - Ch. 4	166	99	85 19 0
265	LONGBREDY:			
	Longbredy and Kingston Russell - - N. 5	*105	51	†52 1 0

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	Dorsetshire—*cont.*			£ s. d.
266	LONG BURTON - - Ch. 12	97	52	‡56 17 0
261	LONG CRITCHELL - Ch. 10	81	27	×34 9 0
	Longfleet. See POOLE (BOROUGH).			
259	LYDLINCH - - - N. 5	*74	40	33 0 0
266	LYME REGIS (BOROUGH):			
	Lyme Regis - - B.	*		
	Lyme Regis - - N. 2	*532	336	306 10 6
262	LYTCHETT MATRAVERS Bd. 5	152	111	96 10 0
262	LYTCHETT MINSTER - Bd. 5	237	161	157 8 0
265	MAIDEN NEWTON:			
	Maiden Newton and Frome Vauchurch - N. 3	*273	143	134 11 6
	Mannington. See WIMBORNE MINSTER.			
259	MANSTON - - - Ch. 11	41	45	†44 19 0
267	MAPPERTON - - - Ch. 4	50	34	×‡53 16 0
265	MAPPOWDER - - N. 3	99	40	×‡55 16 0
259	MARNHULL:			
	Marnhull - - - N. 5	*220	167	146 2 6
	Marnhull - - - R. 5	40	36	27 13 0
267	MARSHWOOD - - N. 7	*81	45	†‡52 10 10
258	MELBURY ABBAS - N. 11	78	35	†‡49 10 6
267	MELBURY OSMOND:			
	Lord Ilchester's - - 10	126	47	‡48 1 6
265	MELCOMBE HORSEY - N. 3	60	40	×‡57 0 0
	Melplaish. See NETHERBURY.			
	Middlehill. See HAMPRESTON.			
260	MILBORNE ST. ANDREW - - - N. 5	160	67	‡63 1 0
	Milton. See GILLINGHAM.			
260	MILTON ABBAS - - N. 4	150	76	57 0 6
265	MINTERN MAGNA:			
	Minterne - - - N. 3	64	57	‡69 2 10
263	MORDEN - - - Bd. 5	152	45	35 2 0
	Morecombe Lake. See WHITCHURCH CANONICORUM.			
261	MORE CRITCHELL - Ch. 3	174	71	‡66 19 6
263	MORETON - - - Ch. 5	113	66	†‡79 1 6
267	MOSTERTON - - - N. 7	*89	50	†‡59 0 0
258	MOTCOMBE:			
	Enmore Green - - N. 11	159	104	96 3 6
	Motcombe - - - 11	216	102	93 11 6
	Dorsetshire—*cont.*			£ s. d.
267	NETHERBURY:			
	Bowood-cum-Solway Ash - - - - N. 8	172	62	54 4 0
	Melplaish - - - N. 7	*66	38	‡40 6 0
	Netherbury - - - N. 8	161	89	81 13 6
266	NETHER COMPTON - N. 1	*106	72	‡70 18 6
266	OBORNE - - - Ch. 12	48	33	×‡55 12 0
264	OKEFORD FITZPAINE - N. 5	*160	100	87 8 0
264	OSMINGTON - - - N. 6	*71	41	††58 3 0
264	OWER MOIGNE - - N. 6	99	41	††49 13 0
	Parkstone. See POOLE (BOROUGH).			
261	PENTRIDGE - - - Ch. 3	87	27	×‡46 15 6
265	PIDDLEHINTON - - N. 5	*112	75	††85 12 6
265	PIDDLETRENTHIDE - N. 5	147	94	82 5 0
260	PIMPERNE - - - - N. 4	94	54	‡57 7 0
	Plush. See BUCKLAND NEWTON.			
262	POOLE (BOROUGH):			
	Branksome St. Aldhelm's - - - 11	475	408	397 19 0
	Hamworthy Manor - 5	102	87	71 6 6
	Longfleet - - - N. 11	244	242	201 1 0
	Parkstone - - - B. 11	231	122	97 5 6
	Parkstone - - - Ch. 11	671	262	249 4 0
	Poole - - - - B. 1	739	558	488 5 0
	Poole - - - - N. 1	*797	525	459 7 6
	Poole, St. Mary's - R. 1	124	102	80 8 0
267	POORSTOCK - - - N. 7	246	107	95 13 0
264	PORTISHAM			
	Coryates - - - B. 1	60	33	†35 15 5
	Portisham - - - Ch. 1	90	55	††62 8 6
264	PORTLAND:			
	Easton - - - W. 6	390	191	163 17 0
	Portland - - - W. 6	*199	112	87 4 0
	Prison Officers' - - - 6	461	257	224 17 6
	St. George's - - - P. 6	*872	232	190 2 8
	St. John's - - - P. 6	*453	325	262 7 6
	Powerstock. See POORSTOCK.			
264	POXWELL - - - Ch. 6	32	21	×‡41 16 6
264	PRESTON - - - N 6	146	96	79 6 0
265	PUDDLETOWN - - Ch. 5	273	128	122 14 0
265	PULHAM - - - Ch. 3	75	54	45 19 0
268	PUNCKNOWLE - - Ch. 4	114	71	‡72 2 6
	Pymore. See BRADPOLE.			
264	RADIPOLE:			
	Buckland Ripers - Ch. 1	30	10	×21 19 0
	Radipole - - - Ch. 6	*69	43	33 6 6
267	RAMPISHAM - - - N. 7	*98	51	‡47 14 0
266	RYME INTRINSICA - 1	*57	28	×36 2 0

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258	SHAFTESBURY (BOROUGH):			
	Shaftesbury - - B.	*		
	Shaftesbury - - N. 11	*420	265	251 2 6
	Shaftesbury, St. James. See ALCESTER.			
261	SHAPWICK - - - Ch. 4	121	59	45 3 0
266	SHERBORNE:			
	§Lord Digby's, Girls - N. 12	154	52	59 3 0
	Newland, Foster's, Girls and Infants - 12	167	95	80 15 0
	Sherborne - - - B. 12	238	172	158 6 2
	Sherborne - - - N. 12	*682	362	316 15 0
259	SHILLINGSTONE - - N. 6	156	104	94 12 0
268	SHIPTON GORGE - - Ch. 10	68	51	‡48 5 0
	Shroton. See IWERNE COURTNAY.			
257	SILTON - - - - N. 5	80	32	×‡58 9 0
267	SOUTH PERROTT N. 7	*79	41	†‡54 15 6
260	SPETISBURY:			
	Hall and Sloper's, Endowed - - - 4	242	102	82 8 6
259	STALBRIDGE:			
	Stalbridge - - - N. 5	292	162	149 9 6
	Thornhill - - - Ch.	56	14	
	Weston - - - Ch. 5	53	26	×‡47 0 0
	Stanton, St. Gabriel. See WHITCHURCH CANONICORUM.			
63	STEEPLE:			
	Grange - - - N. 12	76	66	‡77 15 0
	Stickland. See WINTERBOURNE STICKLAND.			
265	STINSFORD:			
	Stinsford and Bockhampton - - - N. 2	*95	66	59 4 6
	Stoborough. See WAREHAM, U.D.			
267	STOKE ABBOT - - N. 8	118	70	50 12 0
260	STOURPAINE - - - Ch. 4	*139	71	70 13 6
258	STOWER PROVOST - Bd. 11	*162	110	96 5 0
265	STRATTON - - - Bd. 3	60	69	‡70 7 6
63	STUDLAND:			
	Branksea Isle - - Ch. 1	82	29	×36 0 0
	Studland - - - Ch. 7	74	50	†48 19 0
261	STURMINSTER MARSHALL - - - d. 4	144	111	96 19 0
259	STURMINSTER NEWTON:			
	Castle Bagber - - 5	46	38	×‡56 3 0
	Sturminster Newton - N. 5	*332	155	134 18 0
	Sturminster Newton - W 5	158	131	114 12 6
258	SUTTON WALDRON - N. 11	121	25	×‡47 6 6
263	SWANAGE:			
	Herston - - - Ch. 7	*187	99	78 19 0
	Swanage - - - Bd. 7	300	286	241 2 0
268	SWYRE - - - - Bd. 4	79	31	×‡49 17 6
265	SYDLING, ST. NICHOLAS - - - - Ch. 3	*124	90	70 11 6
268	SYMONDSBURY - - Ch. 4	224	117	99 11 0
	Talbot Village. See KINSON.			
260	TARRANT GUNVILLE - Ch. 4	101	49	‡55 7 0
260	TARRANT HINTON - N. 4	65	37	×‡56 8 6
260	TARRANT KEYNSTON N. 5	60	31	†‡45 11 0
260	TARRANT MONKTON - Ch. 4	64	28	†33 3 0
260	TARRANT RUSHTON:			
	Tarrant Rushton and Tarrant Rawston - Ch. 5	60	32	×‡51 6 0
269	THORNCOMBE:			
	Holditch Manor - N. 2	61	35	37 19 6
	Thorncombe - - Ch. 2	*149	75	66 2 6
266	THORNFORD - - - P. 1	132	80	‡78 9 0
	Thornhill. See STALBRIDGE.			
265	TINCLETON - - - N. 3	68	28	×‡48 1 0
258	TODBERE - - - Ch. 11	58	46	×‡65 7 2
265	TOLLER PORCORUM - Ch. 4	109	73	‡82 5 0
265	TOLPUDDLE - - - 5	81	52	‡43 19 6
260	TURNWORTH - - Ch. 4	45	19	†24 5 0
263	TYNEHAM - - - N. 7	53	34	×‡53 4 0
264	UPWAY - - - - Ch. 6	169	98	81 12 6
261	VERWOOD:			
	Three Cross - - - N. 3	72	24	19 4 0
	Three Legged Cross Chapel - - - 3	64	38	32 9 0
	Verwood - - - B. 3	166	81	70 17 6
	Verwood - - - N. 3	120	61	55 17 0
	Walditch. See BOTHENHAMPTON.			
309	WAMBROOK - - 5	65	35	†‡49 15 6
263	WAREHAM, U.D.:			
	Sandford - - - N. 7	218	70	×‡67 2 4
	Stoborough - - N. 7	128	76	58 2 0
	Wareham - - - Bd. 7	*364	261	255 6 0
	Wareham - - - N. 7	412	204	180 15 0
265	WARMWELL - - - Ch. 3	62	32	×‡52 3 0
264	WEST CHICKERELL - Bd. 1	164	112	90 16 0
	West Fordington. See DORCHESTER (BOROUGH).			
265	WEST KNIGHTON - Ch. 2	94	53	‡48 13 0
263	WEST LULWORTH:			
	West Lulworth - - Ch. 12	*80	59	54 6 0
	West Lulworth - - R. 12	45	9	6 13 6
	West Moors. See WEST PARLEY.			
261	WEST PARLEY:			
	West Moors - - N. 3	105	50	†‡57 9 0

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	Dorsetshire—*cont.*			
265	WEST STAFFORD - - N. 2	60	31	††£45 10 0
258	WEST STOWER - - N. 11	47	26	×††46 9 0
264	WEYMOUTH (BOROUGH):			
	Holy Trinity - - N. 6	*776	741	648 7 6
	St. John's, District - Ch. 6	*677	501	490 1 0
	Weymouth - - - Ch. 6	*964	499	463 10 0
268	WHITCHURCH CANONICORUM:			
	Stanton, St. Gabriel - Ch. 10	*83	38	††67 9 0
	Whitchurch Canonicorum - - - N. 10	*190	65	45 10 0
261	WIMBORNE MINSTER:			
	Gaunts - - - N. 3	116	85	75 0 6
	Mannington - - 3	67	25	×††50 0 0
	Wimborne Minster - N. 3	*433	372	325 10 0
	Wimborne and Pamphill - - - - N. 4	136	73	57 10 0
	Wimborne St. John's N. 4	176	167	140 16 0
261	WIMBORNE ST. GILES' Ch. 3	175	72	††70 15 0
263	WINFRITH NEWBURGH:			
	East Burton - - Ch. 12	*62	18	14 6 0
	Winfrith Newburgh - Ch. 12	*158	136	128 18 6
265	WINTERBORNE CAME Ch. 3	49	25	×††27 0 6
260	WINTERBORNE HOUGHTON:			
	Houghton - - - Ch. 5	66	34	††47 7 0
260	WINTERBORNE KINGSTON - - - - Ch. 5	145	109	97 13 6
265	WINTERBORNE MONCKTON - - - - - N. 3	37	26	×††45 13 0
265	WINTERBORNE ST. MARTIN - - - N. 3	*79	57	††53 17 6
265	WINTERBORNE STEEPLETON:			
	Winterbourne Steepleton and Winterbourne Abbas - - Ch. 3	69	67	††65 10 0
260	WINTERBORNE STICKLAND:			
	Stickland - - P. 4	115	98	††91 8 0
260	WINTERBORNE WHITCHURCH, Mixed - - N. 5	*165	106	96 11 0
260	WINTERBORNE ZELSTONE AND ALMER, U.D. - - - - Bd. 4	120	56	††66 3 0
261	WITCHAMPTON - - N. 3	152	109	98 17 0
261	WOODLANDS - - - Ch. 3	114	65	49 14 6
265	WOOPSFORD - - - Ch. 3	56	30	×††39 4 0
263	WOOL:			
	Wool - - - N. 7	*128	80	61 6 0
	Wool - - - - R. 12	43	14	10 0 0
265	WOOTTON-GLANVILLE N. 3	60	45	††57 6 0
263	WORTH MATRAVERS - N. 5	60	25	††28 5 0

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	Dorsetshire—*cont.*			
264	WYKE REGIS:			
	Wyke Regis - - N. 1	236	155	154 15 0
	Wyke Regis, Infant Branch - - - 1	190	125	81 5 0
266	YETMINSTER:			
	Boyle's Endowed - 1	121	38	28 10 0
	Yetminster - - Bd. 1	105	66	48 13 6
	Yetminster - - - N.	*		
	DURHAM.			
	Aycliffe. See GREAT AYCLIFFE.			
552	BARMSTON - - - Bd. 2	90	56	50 19 3
546	BARNARD CASTLE:			
	Barnard Castle - - N. 4	*399	208	183 17 6
	Barnard Castle - - W. 4	288	147	140 10 3
	St. Mary's - - - R. 4	130	63	55 2 6
	Victoria, Infants - B. 4	*182	141	102 4 6
549	BELMONT:			
	Belmont - - - Ch. 2	*308	313	273 5 6
	Old Durham, Londonderry - - - Ch. 2	222	166	127 13 0
548	BENFIELDSIDE:			
	Benfieldside - - Bd. 10	671	523	474 11 4
	Blackhill St. Mary's - R. 10	431	245	229 18 6
	Derwent Street, Infants - - - - Bd. 10	172	104	79 0 0
	Shotley Grove - - 10	146	73	62 4 6
	Bewicke. See LAMESLEY.			
543	BILLINGHAM:			
	Billingham - - - Ch. 4	*121	86	66 12 0
	Haverton Hill, St. John's - - - Ch. 6	*389	326	278 18 6
	Port Clarence, St. Thomas - - - - R. 1	252	159	147 15 0
	Binchester. See TUDHOE, U.D.			
552	BIRTLEY. *See also* LAMESLEY:			
	Birtley - - - Ch. 11	*399	363	293 2 6
	Birtley - - - R. 11	344	202	162 11 6
	St. Aidan's - - - Ch. 11	85	46	34 10 0
545	BISHOP AUCKLAND. *See also* ST. HELEN'S AUCKLAND AND COUNDON GRANGE:			
	Barrington's - - Ch. 6	370	310	319 15 0
	Bishop Auckland, Girls and Infants - - N. 6	*449	380	332 10 0
	Bishop Auckland - W. 5	*340	281	249 2 6
	St. Wilfrid's - - R. 7	486	348	263 11 4
	Walton's - - - B. 5	197	181	174 0 6
543	BISHOP-MIDDLEHAM - Ch. 6	215	89	75 3 6
543	BISHOPTON - - - N. 3	99	62	52 15 0
	Bishop Wearmouth. See SUNDERLAND (BOROUGH).			
	Blackhill. See BENFIELDSIDE.			
542	BLACKWELL - - - B. 2	112	64	×81 3 0
	Blaydon. See WINLATON.			

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	Durham—*cont.*			£ s. d.
554	BOLDON, U.D.:			
	Boldon - - - N. 3	*149	147	123 14 0
	East - - - - Bd. 3	208	162	158 9 6
	Boldon, West - - Bd. 3	671	516	504 2 0
552	BOURNMOOR:			
	Bournmoor - - - Ch. 3	398	65	316 3 6
	New Lambton - - Ch.	115		
543	BRADBURY:			
	Mordon and Bradbury Ch. 3	*85	50	††62 16 0
542	BRAFFERTON - - N. 3	71	49	×‡67 17 6
549	BRANCEPETH. *See also* BRANDON:			
	Brancepeth - - - Ch. 2	165	62	50 17 0
	Oakenshaw - - - B. 5	383	260	227 10 0
549	BRANDON AND BYSHOTTLES:			
	Brancepeth, New Colliery - - - - 2	418	373	312 0 0
	Brancepeth North, Colliery - - - 2	725	615	523 12 6
	Brandon - - - N. 2	*215	57	44 4 0
	Brandon Colliery - 2	754	753	635 10 0
	Browney Colliery - B. 2	487	306	280 3 10
548	Langley Moor, St. Patrick - - - R. 1	284	174	127 12 0
548	Waterhouses - - B. 12	416	315	285 5 6
	BROOM:			
	Broom Park Colliery - 12	347	167	122 10 0
	Brooms. See IVESTON.			
	Browney Colliery. See BRANDON.			
	Burnhope Colliery. See LANCHESTER.			
	Burnopfield. See TANFIELD and WHICKHAM.			
545	BYERS GREEN - - N. 1	*386	238	163 7 0
549	CASSOP-CUM-QUARRINGTON:			
	Quarrington - - Bd. 1	255	207	154 9 6
	Tursdale - - - Bd. 1	134	122	93 16 0
550	CASTLE EDEN. *See also* MONK HESLEDON:			
	Castle Eden, Boys - N. 7	140	90	93 5 0
	Castle Eden, Girls - N. 7	132	84	86 2 0
	Castleside. See HEALEYFIELD.			
	Causey Row. See TANFIELD.			
552	CHESTER-LE-STREET:			
	Chester-le-Street - N. 2	932	778	680 15 0
	Craghead, Hedley Memorial - - - 4	300	237	195 18 6
	St. Cuthbert's - - R. 1	129	111	79 16 6
	South Moor Colliery - 2	292	176	132 11 0
543	CHILTON:			
	Buildings - - - Bd. 7	214	157	137 7 6
	Ferryhill - - - Bd. 7	402	279	219 19 8
	Chilton Moor. See HOUGHTON-LE-SPRING.			

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	Durham—*cont.*			£ s. d.
555	CHOPWELL:			
	Spen Colliery - - Bd. 6	240	270	262 1 10
	Cleadon. See WHITBURN.			
542	COCKERTON - - - Ch. 11	329	179	147 8 6
546	COCKFIELD - - - Ch. 4	348	291	237 1 0
548	COLLIERLEY - - - Bd. 5	734	547	479 8 0
	Coniscliffe. See HIGH CONISCLIFFE AND LOW CONISCLIFFE-WITH-CARLBURG.			
548	CONSETT:			
	Consett - - - B. 10	621	623	641 6 0
	Consett, Gibson Street W. 3	381	265	215 18 6
	Consett - - - N 10	883	517	452 7 6
	Consett, St. Patrick's - R. 10	786	441	438 6 0
543	CORNFORTH, U.D.:			
	Ferry Hill - - - Bd. 5	560	578	471 9 6
548	CORNSAY:			
	Almshouses - - 7	98	48	37 4 0
	Colliery - - - B. 5	424	335	273 5 6
	New Cornsay, St. Charles - - - R. 5	290	71	70 4 6
543	COUNDON - - - N. 4	*655	542	435 1 0
545	COUNDON GRANGE:			
	Bishop Auckland, Blackboy Colliery - 4	706	542	459 6 6
543	COWPEN BEWLEY:			
	Cowpen Bewley - - N. 4	*60	24	×34 0 0
	Port Clarence, Bell's Brothers - - - 11	247	114	106 19 0
549	COXHOE:			
	Coxhoe - - - N. 2	410	264	199 17 0
	East Hetton - - Bd. 2	406	343	287 7 6
	Quarrington Hill - Bd. 1	96	62	47 10 0
	Craghead. See CHESTER-LE-STREET.			
555	CRAWCROOK, ST. AGNES R. 7	102	103	71 2 0
545 & 548	CROOK AND BILLY ROW, U.D.:			
	Crook - - - - Bd. 7	*1,071	1062	929 5 0
	Crook - - - - R. 7	436	263	212 11 6
	Helmington Row - Bd. 7	337	248	216 15 0
	Pease's West - - Bd. 7	445	382	335 17 0
	Stanley - - - B. 7	547	383	335 2 6
	Sunniside - - - Bd. 7	345	289	279 0 0
	Sunnybrow - - - Bd. *a*2	331	280	263 1 8
549	CROXDALE, U.D. - - Bd. 12	240	210	178 10 0
542	DARLINGTON (BOROUGH):			
	Albert Road - - Bd. 2	*899	802	771 2 0
	Beaumont Street, Central - - - Bd. 12	*980	824	790 15 0
	Bridge Street - - Bd.	*		
	Brunswick Street - Bd. 3	430	350	329 11 6
	Darlington - - - W. 12	*677	613	638 10 0

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	Durham—*cont.*			£ s. d.
542	Darlington—*cont.*			
	Gurney Pease Memorial - - - Bd. 2	394	343	279 17 6
	Harrowgate Hill - Bd. 2	584	359	289 13 6
	Kendrew Street - - Bd. 11	511	416	420 17 6
	§Practising - - - B. 1	227	159	158 3 0
	Rise Carr - - - Bd. 3	*440	277	229 7 6
	St. Augustine's - - R. 3	758	325	284 7 6
	St. Cuthbert - - N. 1	*601	346	293 15 0
	St. John's - - - N. 2	*729	639	559 2 6
	St. Paul's - - - N. 1	*860	634	539 2 0
	St. William - - R. 3	385	266	215 10 6
	Trinity - - - N. 10	*450	332	285 13 6
550	DAWDON:			
	Seaham Cottages - 10	235	126	106 11 6
	Seaham Harbour - N. 10	*784	784	686 0 0
	Seaham Harbour - R. 10	463	336	272 16 0
	Seaham Harbour, Ropery Walk - - 10	546	360	307 2 6
542	DENTON - - - Ch. 5	82	71	†75 13 6
	Deptford. See SUNDERLAND (BOROUGH).			
	Dunston. See WHICKHAM.			
549	DURHAM (BOROUGH):			
	Blue Coat - - - N. 11	702	556	514 12 6
	Durham - - - W. 11	137	74	62 7 0
	§Female and Infant Practising - - 11	*364	212	217 18 6
	Framwellgate, Infants Bd. 11	183	145	106 2 6
	Gilesgate, Infants - Bd. 12	174	126	93 7 0
	§Model, Boys - - 11	*216	123	132 10 6
	St. Cuthbert - - R. 11	336	150	120 2 0
	St. Giles' - - - Ch. 11	202	146	131 15 0
	St. Godric's - - - R. 11	265	200	152 2 0
	St. Margaret's - - P. 11	*484	436	353 6 4
	St. Oswald's - - N. 11	*568	398	352 5 9
543	EAGLESCLIFFE - - N. 11	*143	102	87 7 0
550	EASINGTON, Charity N. *a* 10 *See also* HETTON-LE-HOLE.	*236	135	152 11 0
	Eastgate. See STANHOPE.			
543	EAST HARTBURN:			
	Hartburn - - - B. 11	108	64	51 1 0
550	EAST MURTON:			
	Murton Colliery - - 10	1,165	1,111	972 2 6
551	EAST RAINTON - - N. 12	*135	110	84 9 6
548	EBCHESTER - - - N. 7	137	66	57 5 0
547	EDMONDBYERS - - Bd. 6	57	28	×‡48 15 0
552	EDMONDSLEY - - B. 3	573	353	286 10 6
546	EGGLESTONE - - N. 4	191	88	65 7 6
	Eighton Banks. See LAMESLEY.			
545	ELDON - - - - Ch. 4	*408	396	346 10 0
549	ELVET, ST. OSWALD:			
	Bear Park - - - Bd. 11	461	386	335 1 6

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	Durham—*cont.*			£ s. d.
544	ELWICK HALL - - Ch 4	97	44	†47 4 0
	Emmaville. See RYTON.			
	Eppleton. See HETTON-LE-HOLE.			
545	ESCOMB. *See also* POLLARD'S LANDS:			
	Witton Park - - N. 6	*576	450	392 15 0
548	ESH:			
	Esh - - - - B. 12	435	394	385 17 4
	Esh - - - - N. 11	52	46	36 9 0
	Langley Park - - B. 1	365	315	270 13 6
	Laude, St. Michael - R. 11	299	151	121 8 6
549	Newhouse, St. Mary's R. 4	159	77	77 0 0
548	Ushaw Moor, St. Joseph's - - - R. 5	220	155	145 7 0
	Etherley. See WEST AUCKLAND.			
544	EVENWOOD AND BARONY:			
	Evenwood - - - N. 4	*317	322	257 1 10
545	Morley Etherley - N. 3	*111	96	78 8 0
545	Ramshaw Colliery - 4	135	131	104 16 0
	Fatfield. See HARRATON.			
	Felling. See HEWORTH.			
	Ferry Hill. See TUDHOE, U.D.			
543	FISHBURN - - - Ch. 3	88	53	††61 1 6
553	FORD - - - - Bd. 3	*500	466	425 11 0
546	FOREST AND FRITH:			
	Forest of Teesdale - N. 6	*90	56	††62 18 0
	Harwood-in-Teesdale Ch. 6	63	25	×‡44 6 0
549	FRAMWELLGATE, ST. OSWALD:			
	Brasside - - - Bd. 1	95	46	†44 7 0
	Moor - - - - Bd. 11	420	360	306 17 0
	Frosterly. Se STANHOPE.			
553	FULWELL - - - Bd. 2	345	288	248 18 6
546	GAINFORD - - - N. 4	*190	123	85 5 6
555	GATESHEAD (BOROUGH):			
	Alexandra Road - Bd. 5	1,121	1,143	1,186 8 9
	Askew Road - - Bd. 5	837	871	863 13 6
	Durham Road - - Bd. 5	847	1,044	1,035 8 0
	Ellison - - - Bd. 6	*169	202	161 10 0
	Gateshead, Infants and Sunday - - N.	*		
	Gateshead - - - N. 11	*989	679	524 2 6
	Gateshead - - - R. 11	1,050	1,015	888 2 6
	Gateshead - - - W. 11	*751	595	537 2 0
	Grant Street - - Bd. 5	202	208	198 6 0
	Low Fell - - - Bd. 5	149	159	136 3 0
	Low Fell - - - N. 6	*274	184	157 8 9

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	Durham—*cont.*			
555	Gateshead (Borough)—*cont.*			
	Mount Pleasant - - Bd. 5	180	193	149 15 0
	Oakwellgate - - Bd. 5	789	817	799 5 0
	Park Road - - - R. 11	375	347	264 17 6
	Pipewell Gate - - Bd. 5	217	104	83 0 0
	Prior Street - - Bd. 5	1,341	1,229	1,270 12 6
	Redheugh - - - Bd. 5	800	1,001	949 11 7
	Rochester Street - 11	449	323	324 16 0
	St. Cuthbert's - - N. 11	*1,055	877	848 13 0
	Sheriff Hill - - - Bd. 5	532	530	482 18 0
	Sunderland Road - Bd. 5	1,161	1,044	1,071 3 0
	Victoria - - - Bd. 5	1,020	959	851 18 1
	‖Whitehall Road, Higher Grade - - Bd. 5	1,063	726	807 7 0
	Windmill Hills - - Bd. 5	821	726	699 3 0
	Wrekenton - - - Bd. 5	148	132	99 0 0
	Wrekenton - - - - N.	*		
	Wrekenton St. Oswald's - - - R. 11	163	112	80 14 0
552	GREAT AND LITTLE USWORTH:			
	Usworth, Central - Bd. 2	404	334	297 9 0
	Usworth Colliery - 2	654	406	330 11 6
	Usworth Springwell, Infants - - - Bd. 1	130	61	45 15 0
542	GREAT AYCLIFFE:			
	Aycliffe - - - N. 6	250	112	94 17 6
544	GREATHAM - - - Ch. 7	*200	152	109 16 6
552	GREAT LUMLEY:			
	Lumley - - - - N. 3	*194	116	103 10 0
	Lumley, Girls and Infants - - - - 3	338	192	150 6 6
543	GREAT STAINTON - - N.	*		
548	GREENCROFT - - Bd. 4	486	404	405 15 6
	Greenside. See RYTON.			
543	GRINDON:			
	Grindon - - - Ch. 6	102	36	30 16 0
	Wynward Park - - Ch. 6	66	54	×58 3 0
	Haggerleases. See LYNESACK AND SOFTLEY.			
	Hamsteels. See LANCHESTER.			
	Hamsterley (Lanchester Union). See MEDOMSLEY.			
545	HAMSTERLEY (Auckland Union):			
	Hamsterley, Undenominational - - 6	112	92	81 3 2
	HARRATON:			
	Fatfield - - - Ch. 3	380	292	255 10 0
544	HART - - - - Ch. 4	59	56	†‡87 8 0
	Hartburn. See EAST HARTBURN.			

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	Durham—*cont.*			
544	HARTLEPOOL (BOROUGH):			
	Church Close - - Bd. 9	779	707	625 4 0
	Crook's Charity - - 6	183	161	153 19 0
	Hartlepool - - - W. 6	327	274	220 15 0
	Middleton, St. John's Bd. 9	*250	190	165 3 0
	Prissick, Endowed - Ch. 4	738	448	388 18 6
	St. Bega's - - - R. 4	477	428	363 15 0
	Throston - - - Bd. 9	952	943	811 17 6
554	HARTON:			
	Harton - - - N. 12	*429	390	338 5 0
	St. Peter's - - - Ch. 12	105	61	40 8 0
	Simonside - - - N. 12	280	155	133 7 0
	Harwood-in-Teesdale. See FOREST AND FRITH.			
550	HASWELL:			
	Haswell Colliery - - 10	766	583	432 2 6
	Hetton South Colliery 10	634	515	422 13 0
542	HAUGHTON-LE-SKERNE N. 4	*202	154	145 2 0
	Haverton Hill. See BILLINGHAM.			
550	HAWTHORN:			
	St. Michael's - Ch. *a*10	100	91	106 4 6
548	HEALEYFIELD AND COLD ROWLEY, U.D.:			
	Castleside - - - Bd. 10	204	194	157 13 6
	Castleside - - - Ch.	*		
	Hebburn. See HEDWORTH, U.D.			
	Hedgefield. See RYTON.			
548	HEDLEY HOPE:			
	East Hedley Hope - B. 5	307	188	169 7 6
	Hedley Hill Colliery - 5	134	104	70 5 6
554	HEDWORTH, MONKTON, AND JARROW, U.D.:			
	Ellison - - - - Ch. 3	*927	589	539 6 0
	Hebburn, New Town - W. 3	222	221	216 0 6
	Hebburn - - - - R. 3	737	467	407 3 6
	Hebburn, St. Oswald's N. 3	328	245	214 7 6
	Hedworth, Dunn Street Bd. 4	1,377	1,265	1,253 3 0
	Hedworth Grange - Bd. 4	1,241	1,336	1,345 6 1
	Hedworth Grange, Higher Grade - - Bd. 4	684	250	314 5 0
	Hedworth, Hebburn Colliery - - - Bd. 4	788	504	493 12 7
	Hedworth, Hebburn, New Town - - Bd. 4	962	848	865 2 6
	Hedworth, Hebburn Quay - - - Bd. 4	1,088	872	881 5 0
	Hedworth, Monkton - Bd. 4	193	131	117 12 0
	Jarrow, St. Bede's - R. 3	1,587	1,250	1,134 0 4
	Jarrow, St. Peter's - N. 3	767	570	498 15 0
	Jarrow - - - W. 3	389	387	338 12 6
542	HEIGHINGTON, Endowed - - - - Ch. 5	*237	137	108 9 6

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	Durham—*cont.*			
	Hendon. See SUNDERLAND (BOROUGH).			
	Herrington. See WEST HERRINGTON.			
551	HETTON-LE-HOLE:			
	Easington Lane Colliery - - - - 9	910	699	611 12 6
	Eppleton Colliery - 9	996	946	848 16 6
	Hetton-le-Hole - - N. 3	1,012	642	593 13 0
	Hetton. See MOORSLEY AND HASWELL.			
535	HEWORTH:			
	Bill Quay - - - Bd. 7	589	541	557 7 6
	Felling - - - Bd. 7	827	753	724 5 6
	Felling Shore, Infants Bd. 7	163	84	72 8 0
	Felling, St. John Baptist - - - - R. 7	955	732	678 12 6
	High Felling - - Bd. 7	967	898	898 13 6
	High Heworth - - N.	*		
	St. Mary - - - Ch. 7	176	91	75 14 6
	Wardley, Infants - Bd. 7	196	124	105 8 0
	Windy Nook - - Bd. 7	458	495	491 17 0
	Windy Nook, St. Alban's - - - N.	*		
542	HIGH CONISCLIFFE:			
	Coniscliffe - - - - N. 4	87	55	55 0 0
	High Grange. See WITTON-LE-WEAR.			
	Holmside. See LANCHESTER.			
551	HOUGHTON-LE-SPRING:			
	Chilton Moor - - N. 3	*548	472	413 17 6
	Houghton-le-Spring - R. 9	365	256	203 9 6
	Houghton-le-Spring - W. 3	*292	251	246 1 5
	Lambton, Infants - N. 3	189	129	80 12 6
	Lambton, Mixed - N. 3	302	237	190 12 0
	New Town, Infants - 3	89	50	31 5 0
	St. Michael - - - N. 3	301	195	156 0 0
	Howden. See NORTH BEDBURN.			
547	HUNSTONWORTH - - P. 6	145	36	×‡53 16 0
545	HUNWICK AND HELMINGTON:			
	Hunwick - - - N. 3	*451	358	329 19 10
542	HURWORTH:			
	Hurworth - - - N. 11	*207	135	108 10 6
	Hurworth - - - W. 11	109	45	38 4 6
550	HUTTON HENRY:			
	Colliery - - - 1	478	308	251 13 0
	Hutton Henry - - Ch. 7	153	148	129 10 0
553	HYLTON			
	Castletown - - - Bd. 1	339	77	71 1 0
	North - - - - Bd. 1	*69	25	22 3 0
546	INGLETON - - - N. 4	164	101	68 10 6
548	IVESTON:			
549	Brooms - - - R. 10	449	356	291 8 0
548	Leadgate - - - N. 10	*551	316	248 2 6
	Leadgate - - - W. 10	247	222	184 3 0
	Village - - - - 5	179	106	80 15 0

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	Durham—*cont.*			
	Jarrow. See HEDWORTH, U.D.			
550	KELLOE - - - N. 3	188	79	67 2 0
	Kibblesworth. See LAMESLEY.			
549	KIMBLESWORTH:			
	Colliery - - - 1	433	282	265 14 0
548	KYO, U.D.:			
	Annfield Plain - - Bd. 5	263	242	231 11 0
	Hare Law - - - Bd. a9	*274	191	169 11 0
	" " - - - Bd. 4		197	111 0 0
	Oxhill - - - - Bd. 5	311	273	268 16 6
	West - - - - Bd. 5	179	102	91 17 6
	LAMBTON. See BOURNMOOR AND HOUGHTON-LE-SPRING.			
552	LAMESLEY:			
	Bewicke Main Colliery - - - - B. 3	149	96	78 13 0
	Birtley Iron Works, Infants - - - Ch. 11	160	149	130 13 0
	Eighton Bank, Barrington - - - Ch. 12	352	244	214 3 7
	Kibblesworth - - Ch. 1	194	162	141 15 0
	Lamesley - - - N. 12	294	156	119 5 0
548	LANCHESTER:			
549	Burnhope Colliery - 9	333	246	192 19 0
	Hamsteels - - - Ch. 11	264	247	178 18 6
	Holmside - - - N. 4	*203	168	142 16 0
548	Lanchester, Endowed P. 2	*228	187	155 17 6
546	LANGLEYDALE-WITH-SHOTTON:			
	Langleydale - - N. 6	*99	54	×‡73 13 0
	Langley Moor. See BRANDON.			
	Leadgate. See IVESTON.			
	Leamside. See WEST RAINTON.			
	Lintz Colliery. See TANFIELD.			
	Littletown. See PITTINGTON.			
543	LONG NEWTON - - N. 5	*85	58	††64 19 0
542	LOW CONISCLIFFE - B. 4	105	39	×‡58 12 0
542	LOW DINSDALE:			
	Low Dinsdale - - Ch.	30	11	
	Ludworth. See SHADFORTH.			
	Lumley. See GREAT LUMLEY.			
	Lynesack. See LYNESACK AND SOFTLEY.			
545	LYNESACK AND SOFTLEY:			
	Haggerleases - - 4	80	66	41 5 0

a 8 months' grant

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	Durham—*cont.*			
545	Lynesack and Softley—*cont.*			
	Lynesack - - - N. 4	*269	227	179 8 0
	Lynesack and Softley - B. 4	*78	75	63 18 6
	Marley Hill. See WHICKHAM.			
548	MEDOMSLEY:			
	Hamsterley Colliery - B. 4	418	282	230 8 0
	Medomsley - - - Ch. 10	260	159	132 17 6
	Westwood - - - Bd. 9	341	348	307 16 0
	Merrington. See TUDHOE, U.D.			
	Middle Rainton. See WEST RAINTON.			
545	MIDDLESTONE:			
	Leasingthorne - - Bd. 1	240	207	181 6 6
	Moor - - - - Bd. 1	279	209	168 18 6
546	MIDDLETON-IN-TEESDALE - - - - Bd. 6	490	310	283 14 0
542	MIDDLETON ST. GEORGE - - - Bd 12	*248	164	128 3 0
545	MIDDRIDGE - - - Ch. 4	198	180	131 18 6
550	MONK HESLEDON:			
	Castle Eden Colliery - N. 7	*796	351	307 2 6
	Castle Eden Colliery - R. 7	194	91	64 5 0
	Monkwearmouth. See SUNDERLAND (BOROUGH).			
551	MOORSLEY:			
	North Hetton Colliery 10	372	288	219 13 6
	Mordon. See BRADBURY.			
	Morley, Etherley. See EVENWOOD AND BARONY.			
548	MUGGLESWICK:			
	Muggleswick - - Ch. 4	*60	21	×‡41 17 6
	Waskerley - - - Bd. 7	58	42	×‡60 14 0
	Murton. See EAST MURTON.			
542	NEASHAM:			
	Neasham-in-Hurworth Ch. 11	109	73	60 5 0
	Nettlesworth. See PLAWSWORTH.			
546	NEWBIGGIN - - - 6	140	51	39 5 0
551	NEWBOTTLE:			
	Newbottle - - - Bd. 3	455	405	354 7 4
	St. Matthew's - - Bd. 3	428	387	364 17 0
545	NEWFIELD - - - N. 1	*291	155	119 15 6
	Newhouse. See ESH.			
	New Lambton. See LAMBTON.			
	New Silksworth. See SILKSWORTH.			
545	NEWTON CAP:			
	Colliery - - - Ch. 4	251	158	119 8 0

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	Durham—*cont.*			
545	NORTH BEDBURN:			
	Fir Tree - - - Bd. 6	78	61	48 12 6
	Howden-le-Wear - Bd. 6	348	358	333 0 0
	Howden - - - W.	*		
548	NORTON:			
	High Street - - Bd. 6	622	500	441 15 2
	Oakenshaw. See BRANCEPETH.			
	Old Durham. See BELMONT.			
	Oxhill. See KYO.			
	Page Bank. See STOCKLEY.			
	Pallion. See SUNDERLAND (BOROUGH).			
552	PELTON:			
	Beamish Colliery - 12	372	195	170 12 6
	Pelton Colliery - - 12	878	650	563 12 0
	Pelton - - - - N. 2	*280	144	106 6 0
	Perkinsville - - N. 2	526	421	350 3 6
	West Colliery - - Ch. 12	578	459	377 5 6
551	PENSHAW AND OFFERTON, U.D.:			
	New Penshaw - - Bd. 3	474	351	282 8 6
	Offerton, Cox Green - Bd. 3	160	76	63 10 6
	Shiney Row, Band Hill - - - - Bd. 3	181	117	97 10 6
	Perkinsville. See PELTON.			
542	PIERCE BRIDGE - - Ch. 4	60	42	35 13 0
549	PITTINGTON:			
	Littletown Colliery - 3	203	121	91 16 6
	Pittington - - - N. 1	*244	208	184 2 0
552	PLAWSWORTH:			
	Nettlesworth Colliery 1	175	104	83 0 0
545	POLLARD'S LANDS:			
	Escomb - - - Ch. 4	*338	300	262 0 0
	Port Clarence. See BILLINGHAM AND COWPEN-BEWLEY.			
	Rainton. See EAST RAINTON AND WEST RAINTON.			
	Ramshaw. See EVENWOOD AND BARONY.			
543	REDMARSHALL - - Ch. 10	72	14	††47 7 0
	Rushyford. See WINDLESTONE.			
553	RYHOPE:			
	Colliery - - - - 10	971	852	714 0 0
	St. Patrick's - - R. 10	171	185	128 16 0
	Village - - - Ch. 10	121	118	103 15 0
555	RYTON:			
	Emmaville Colliery - 7	245	183	163 1 0
	Greenside - - - Ch. 6	236	157	136 14 0
	Hedgefield Colliery - Ch. 3	223	157	122 13 0
	Ryton - - - - Ch. 11	228	229	182 4 0
	Stargate - - - - 7	160	102	91 1 6
	Sacriston. See WITTON GILBERT.			

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	Durham—*cont.*			£ s. d.
542	SADBERGE - - - Ch. 5	*95	82	‡77 10 0
545	ST. ANDREW AUCKLAND:			
	Fyland's Bridge, Infants - - - - 6	75	55	41 5 0
	South Church - - B. 5	*218	207	185 7 0
	South Church - - N. 6	*311	245	191 13 0
545	ST. HELEN'S, AUCKLAND:			
	Bishop Auckland, St. Helen's - - - B. 6	310	296	253 2 6
548	SAILEY - - - Ch. 7	104	54	††83 2 0
550	SEAHAM. *See also* DAWDON:			
	New Seaham, Londonderry - - - Ch. 10	1,071	970	802 11 0
	Seaham - - - P. 10	59	58	†52 2 0
	Seaton Carew. See WEST HARTLEPOOL.			
543	SEDGEFIELD - - - Ch. 3	338	253	214 2 6
549	SHADFORTH:			
	Ludworth - - - N. 3	*288	173	141 12 6
	Shadforth - - - N. 3	*134	62	49 11 0
549	SHEBURN:			
	Sherburn - - - N. 11	*258	261	199 7 0
	Sherburn Hill - - N. 11	*170	132	115 10 0
	Sherburn Hill Colliery 11	180	159	133 3 6
	Sherburn Hill Colliery, Infants - - - 11	150	104	67 12 0
545	SHILDON:			
	New Shildon, All Saints - - - N. 5	*522	260	232 19 6
	New Shildon - - B. 5	*489	342	306 17 6
	Old Shildon - - B. 5	913	787	755 12 1
	Shildon - - - N. 6	*533	412	338 10 0
549	SHINCLIFFE - - - N. 12	*262	157	121 8 0
	Shotley Grove. See BENFIELDSIDE.			
550	SHOTTON:			
	Colliery, Undenominational - - - 7	610	377	284 10 0
551	SILKSWORTH:			
553	New Silksworth - - Ch. 10	814	668	594 1 6
551	Silksworth - - - Ch. 10	57	63	53 13 6
	Simonside. See HARTON.			
	South Church. See ST. ANDREW AUCKLAND.			
548	SOUTH CORNSAY:			
	Tow Law - - - R. 7	510	312	296 0 6
548	SOUTH MOOR:			
	Infant - - - - B. *a*4	507	254	172 2 9
554	**Durham**—*cont.*			£ s. d.
	SOUTH SHIELDS (BOROUGH):			
	Baring Street - - Bd. 10	1,198	1,231	1,216 17 6
	Barnes - - - Bd. 9	1,497	1,371	1,360 11 0
	Cone Street - - Bd. 10	1,150	1,035	1,020 10 6
	East Jarrow - - Bd. 10	214	140	129 12 0
	Hudson Street - - Bd. 10	*648	610	553 6 10
	Laygate Lane - - Bd. 10	1,502	1,456	1,475 16 0
	Ocean Road - - Bd. 10	1,349	1,442	1,408 17 4
	Old Charity - - N. 11	*620	496	438 1 6
	St. Bede's - - - R. 11	898	739	646 12 6
	St. John's, Higher Grade 9	586	367	380 4 6
	St. Mark's - - - Ch. 11	*475	177	31 15 3
	St. Mary's - - - Bd. 10	*573	479	511 18 0
	St. Stephen's - - Bd. 10	*769	708	658 17 3
	Trinity - - - N. 11	*1,260	1,028	899 10 0
	Tyne Dock, St. Peter and St. Paul - - R. 11	217	197	174 2 6
	Union - - - - B. 11	*402	228	181 11 7
	Westoe Road - - Bd. 9	2,003	1,626	1,636 1 0
553	SOUTHWICK:			
	High - - - - Bd. 2	977	1,083	947 12 6
	Southwick - - - N. 3	*334	313	273 17 6
	Southwick, St. Columba's - - - - N. *b*2	553	521	223 14 6
	Spennymoor. See TUDHOE, U.D.			
546	STAINDROP:			
	Staindrop, Infants - 4	75	58	42 1 0
	Staindrop - - - N. 4	*232	186	143 12 0
546	STAINTON-WITH-STREATHAM:			
	Stainton - - - N. 6	77	40	††52 1 0
547	STANHOPE:			
	Barrington - - Ch. 6	*464	229	192 5 6
	Crawley Side - Ch. 6	64	49	38 7 0
	Eastgate, Mixed - 6	92	67	†58 0 0
	Frosterly, South - Bd. 6	182	135	117 5 0
	Frosterly, North - Bd. 6	160	102	87 5 0
	Lane Head - - Bd. 6	143	68	68 0 0
	Rookhope - - Bd. 6	225	65	†76 12 6
	St. John's Chapel - Bd. 6	182	129	123 10 0
	Stanhope - - Bd. 6	206	148	135 16 6
	Wearhead - - Bd. 6	205	130	114 17 0
	Westgate - - - Bd. 6	242	145	146 14 6
	Stanley. See CROOK, U.D., AND TANFIELD.			
	Stargate. See RYTON.			
555	STELLA - - - - R. 6	*172	105	81 12 0
	See also WINLATON.			
549	STOCKLEY:			
	Page Bank - - - B. *c*2	*437	232	229 10 0
543	STOCKTON-ON-TEES (BOROUGH):			
	Bayley Street - - Bd. 1	831	840	803 13 0
	Blue Coat Charity - 4	757	695	645 13 6
	Bowesfield Lane - Bd. 7	1,137	1,167	1,176 5 6
	Hume Street - - Bd. 11	*429	375	325 8 6
	Mill Lane - - - Bd. 2	830	803	801 6 6
	Oxbridge Lane - - Bd. 6	784	752	721 3 0
	Portrack Lane - - Bd. 1	180	178	164 13 0
	Regent Street - - Bd. 2	174	167	127 5 0
	St. Cuthbert's - - R. 9	544	210	185 9 0
	St. James' - - - Ch. 3	*277	268	234 10 0
	St. Mary's - - - R. 4	1,502	1,118	996 6 6

a 7 months' grant. *b* 6 months' grant. *c* 13 months' grant.

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	Durham—*cont.*			
543	Stockton-on-Tees (Borough) —*cont.*			
	St. Thomas' - - N. 2	*397	284	242 15 0
	Tilery Road - Bd. 6	907	850	797 18 6
	§Trinity, Boys, Higher Grade - - - N. 2	*245	222	210 18 0
	§Trinity, Girls, Higher Grade - - - N. 2	*331	220	269 13 0
553	SUNDERLAND (BOROUGH):			
	Bishop-Wearmouth - N. 2	*1,311	1,204	1,157 6 10
	Colliery - - - Bd. 2	931	925	945 1 6
	Deptford, St. Andrew's N. 1	*692	492	408 13 6
	Diamond Hall - - Bd. 3	1,468	1,217	1,253 5 0
	Garden Street - - Bd. 1	530	545	530 19 6
	Gray - - - - N. 2	*766	764	668 10 0
	Hendon - - - Bd. 3	1,672	1,634	1,681 19 6
	Hendon, Robinson Street - - - W. 2	277	237	207 7 6
	Hendon, St. Paul's - N. 2	*491	477	417 7 6
	Higher Grade - - Bd. 6	720	583	691 4 6
	Hylton Road - - Bd. 12	1,275	1,252	1,269 18 0
	James Williams Street Bd. 1	1,027	1,057	964 14 0
	King Street - - W. 2	365	376	323 0 0
	Millfields, St. Joseph's R. 1	465	414	348 14 0
	Monkwearmouth - N. 1	*656	659	576 12 6
	Monkwearmouth, St. Benet's - - - R. 2	566	525	441 12 6
	Moor - - - - Bd. 2	545	585	551 7 0
	Norfolk Street - Bd. *a* 12	484	432	460 17 7
	Old Bishop, Wearmouth, Infants - N.	*	148	129 10 0
	Pallion, St. Luke's - Ch. 3	229	166	124 10 0
	St. George's - - - R. 2	193	439	358 2 0
	St. John's - - - Ch. 1	636	357	312 7 6
	St. Mary's - - - R. 1	462	471	332 12 6
	St. Patrick's - - R. 2	521	1,283	1,191 9 11
	Simpson Street - - Bd. 2	1,274	1,330	1,277 7 4
	Stansfield Street - Bd. 12	1,350		
	Sunderland - - - B.	*	1,402	1,244 17 3
	Thomas Street - - Bd. 11	1,594	149	109 8 4
	Trimdon Street - - W. 1	147	1,481	1,416 5 4
	Valley Road - - Bd. 10	1,713		
548 & 549	TANFIELD, U.D.:			
	Burnopfield - - - Bd.	138	—	—
	Burnopfield - - N. 4	*340	212	177 19 0
	Causey Row - - Bd. 5	190	110	106 0 6
	East Stanley - - Bd. 5	296	271	226 4 6
	Flint Hill - - - N. 5	*259	235	205 12 6
	Lea - - - - Bd. 5	284	247	229 1 8
	Leazes - - - - Bd. 5	350	286	258 14 0
	Pickering Nook - - Bd. 5	207	211	194 6 0
	Stanley - - - N. 5	*522	293	243 5 0
	Stanley - - - R. 5	317	203	155 1 6
	Tanfield - - - Bd. 4	*179	67	56 11 6
	West Stanley - - Bd. 5	255	252	237 0 0
547	THORNLEY. *See also* WOLSINGHAM:			
	Thornley - - - Bd. 7	606	369	292 11 4
	Thornley - - - R. 7	224	86	64 5 0
	Tow Law. See HEDLEY HOPE AND WOLSINGHAM.			
543	TRIMDON:			
	Colliery, Boys - - - 10	166	141	110 8 6
	Colliery, Girls and Infants - - - - 10	353	280	235 0 0
543	**Durham—*cont.***			
	Trimdon—*cont.*			
	Grange Colliery - - 10	393	415	315 7 6
	Trimdon - - - P. 10	120	68	52 13 0
549	TUDHOE, U.D.:			
550	Binchester Colliery - 4	350	242	207 7 6
549	Colliery - - - Bd. 12	569	291	233 12 0
	East Howle - - Bd. 11	315	263	221 15 0
543	Ferry Hill - - - N. 5	*247	175	146 13 6
549	Grange - - - Bd. 1	617	358	311 0 6
	Iron Works - - - W. 12	224	173	132 1 0
545	Merrington - - - N. 1	*153	106	81 13 6
549	St. Charles - - - R. 11	513	346	264 15 0
	Spennymoor - - Bd. 12	741	611	526 8 0
545	Spennymoor, Mount Pleasant - - - W. 12	326	295	247 6 0
	Spennymoor - - N. 12	*391	349	281 0 0
545	Tudhoe - - N. 11	*527	482	421 15 0
553	TUNSTALL:			
	New, St. Leonard's - R. 10	196	169	143 4 0
	Ushaw Moor. See ESH.			
	Usworth. See GREAT AND LITTLE USWORTH.			
552	WALDRIDGE:			
	Colliery, Undenominational - - - 1	357	279	240 7 0
552	WASHINGTON:			
	St. Joseph's - - - R. 2	276	197	152 4 6
	Washington - - Bd. 1	207	191	154 13 6
	Washington - - P. 2	*220	174	149 10 0
	Washington - - W. 2	187	154	125 18 6
	Washington Hall - 2	122	77	73 9 6
	Waterhouses. See BRANDON.			
	Wearmouth. See SUNDERLAND (BOROUGH).			
545	WEST AUCKLAND:			
	Etherley, Infants - Ch. 6	120	82	59 9 0
	Etherley - - - N. 6	*299	219	188 3 0
	St. Helen's - - - Ch. 6	*536	400	301 15 6
544	WEST HARTLEPOOL (BOROUGH):			
	All Saints' - - - Bd. 9	*516	473	418 8 6
	Church Square - - Bd. 9	*736	624	532 1 0
	Dyke Street - - Bd. *b* 1	105	88	51 6 8
	Exchange - - - Bd. 9	575	526	516 4 0
	Lynnfield - - - Bd. 1	1,119	1,098	1,091 8 6
	Oxford Street - - Bd. 1	990	699	643 6 0
	St. Aidan's - - - N. 6	377	244	218 17 6
	St. Joseph - - - R. 5	748	629	570 7 6
	St. Paul's - - - Bd. 9	250	273	204 15 0
	Seaton Carew - - N. 6	*255	100	81 5 0

a 11 months' grant.

b 8 months' grant.

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	Durham—*cont.*			£ s. d.
544	West Hartlepool (Borough) —*cont.*			
	Upper Grade - - Bd. 9	851	713	759 0 0
	Ward Jackson - - Bd. 9	1,201	1,042	980 10 0
	West Hartlepool - - W. 6	704	678	865 17 0
551	WEST HERRINGTON:			
	St. Cuthbert's - - N. 3	794	612	528 13 6
551	WEST RAINTON:			
	Leamside - - - Ch. 11	363	222	176 7 0
	Middle Rainton - - Ch. 12	91	83	66 0 6
	West Rainton - - Ch. 12	*567	436	347 15 0
555	WHICKHAM:			
	Burnopfield - - - R. 10	276	144	105 0 0
	Dunston - - - Bd. 12	810	403	354 4 0
	Dunston - - - Ch. 12	171	156	133 14 0
	Dunston, St. Philip's - R. 6	263	205	189 11 2
	Marley Hill - - - Bd. 7	341	253	235 10 0
	Marley Hill Colliery - Bd. 6	200	193	162 8 0
	Swalwell - - - Bd. 12	619	525	428 14 6
	Whickham - - - P. 11	356	189	158 19 6
554	WHITBURN:			
	Cleadon - - - Ch. 6	47	23	16 13 6
	Marsden Colliery - Ch. 6	445	256	238 1 0
	Whitburn - - - N. 6	*256	209	192 11 6
543	WHITTON, U.D. - - Bd. 10	275	237	196 0 0
546	WHORLTON - - - N. 4	143	79	†76 17 6
549	WILLINGTON:			
	Willington - - - Bd. 3	644	569	543 14 0
	Willington - - - N. *a*2	*279	184	173 15 3
	Willington - - - R. *a*2	358	253	211 1 6
545	WINDLESTONE:			
	Rushyford - - - Ch. 7	126	39	×‡59 2 6
550	WINGATE:			
	Grange - - - - Bd. 7	330	338	295 15 0
	Wheatley Hill - - Bd. 7	600	286	225 9 0
	Wingate - - - Bd. 7	338	219	219 0 0
	Wingate - - - R. 1	177	171	113 15 0
555	WINLATON:			
	Blaydon - - - Bd. 6	716	472	448 1 6
557	Blaydon - - - R. 6	228	211	165 7 0
555	Stella, St. Cuthbert's - N. 6	408	361	302 4 2
	Victoria, Garesfield - B. 7	187	188	138 3 4
	Winlaton - - - Bd. 7	519	422	387 8 0
	Winlaton - - - Ch. 7	226	170	143 9 0
546	WINSTON - - - Ch. 4	95	68	69 14 0
552	WITTON GILBERT:			
	Sacriston - - - N. 3	*368	364	301 2 6
	Sacriston, St. Bede's - R. 3	355	236	184 19 0
	Witton Gilbert - - N. 1	*205	228	145 9 6
545	WITTON-LE-WEAR:			
	High Grange, North Bitchburn Coal Company's - - - 6	395	310	323 18 6
	Witton-le-Wear - - Bd. 6	205	154	130 3 6
	Witton Park. See ESCOMBE.			
547	WOLSINGHAM:			
	Thornley - - - N. 7	*75	38	31 7 0
	Tow Law - - - N. 7	*396	214	174 10 0
	Durham—*cont.*			s. d.
547	Wolsingham—*cont.*			
	Tow Law - - - W. 7	*402	355	295 0 0
	Wolsingham - - N. 6	*374	218	186 18 0
	Wolsingham - - W. 6	233	144	110 10 0
543	WOLVISTON, U.D.:			
	Wolviston - - - Bd. 3	122	96	77 9 0
	Wolviston - - - N.	*		
545	WOODLAND:			
	Colliery - - - - 4	244	190	135 4 0
	Wreckenton. See GATESHEAD (BOROUGH).			
	Wynward Park. See GRINDON.			
	ESSEX.			
197	ABBERTON - - - Ch. 2	49	M	†49 0 0
188	ABBOTTS ROOTHING:			
	Abbess Roding - - N. 2	65	53	††66 6 0
	Abridge. See LAMBOURNE.			
	Aldborough Hatch. See ILFORD.			
197	ALDHAM - - - N. 3	*73	58	‡56 6 0
203	ALPHAMSTONE - - Bd. 2	48	36	×‡59 0 0
195	ALRESFORD - - - Ch. 10	61	58	†48 10 6
195	ARDLEIGH - - - N. *d*	*232		
201	ARKESDEN - - - N. 11	*89	53	†51 3 0
201	ASHDON:			
	Ashdon - - - Bd. 10	175	144	126 0 0
	Ashdon - - - N.	*		
202	ASHEN - - - - Bd. 3	45	31	††45 12 0
193	ASHINGDON:			
	Ashingdon and South Fambridge - - N. 6	*40	34	×‡49 14 0
190	AVELEY - - - - N. 4	*238	183	160 12 0
200	AYTHORPE ROOTHING N. 5	48	28	×‡47 4 0
200	BARDFIELD SALING - Bd. 5	52	27	††41 2 0
189	BARKING:			
	Barking - - - Ch. 3	1,047	878	825 13 0
	Barking - - - R. 3	215	133	133 13 0
	Barking - - - W. 3	*376	315	239 15 6
	Gascoigne Road - - Bd. 3	1,409	1,505	1,510 9 0
	Barking Road. See WEST HAM (BOROUGH).			
	Barkingside. See ILFORD.			
200	BARNSTON - - - - 5	38	23	×‡25 19 6
188	BEAUCHAMP ROOTHING Bd. 10	72	47	††58 19 0
195	BEAUMONT-CUM-MOZE:			
	Beaumont - - - Ch. 10	79	47	36 7 0

a 13 months' grant.

d Inspection deferred.

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	Essex—*cont.*			
203	BELCHAMP-OTTEN - N. 4	*81	28	†‡41 15 0
203	BELCHAMP, ST. PAUL'S N. 1	158	125	114 10 6
203	BELCHAMP-WALTER - N. 4	*148	93	81 7 6
	Bentley. See SOUTH WEALD.			
131	BERDEN - - - - N. 4	*88	60	‡59 9 0
197	BIRCH - - - - N. 5	223	173	151 7 6
131	BIRCHANGER - - N. 4	117	70	‡78 8 0
202	BIRDBROOK:			
	Birdbrook - - - Bd. 3	70	71	49 17 6
	Birdbrook - - - N.	*		
188	BLACKMORE - - - Bd. 2	108	98	83 6 0
199	BLACK NOTLEY - - Ch. 11	98	79	55 13 0
199	BOCKING:			
	Bocking - - - Bd. 11	427	210	197 16 0
	Church Street - - N. 11	*241	129	116 9 6
	High Garrett - - Bd. 11	326	77	62 7 0
192	BOREHAM:			
	Boreham - - - N. 5	125	84	62 19 0
	Butler's Charity - - 5	51	48	40 17 0
203	BORLEY, U.D. - - Bd. 1	57	47	†‡60 1 6
191	BOWER'S GIFFORD:			
	Bower's Gifford and Pitsea - - - N. 7	*87	57	×‡68 10 6
197	BOXTED - - - - N. 2	*107	66	43 17 0
195	BRADFIELD - - - N. 7	106	110	86 6 6
194	BRADWELL-NEAR-THE-SEA:			
	Endowed - - - - 6	241	148	116 2 6
199	BRADWELL-NEXT-COGGESHALL - - - Ch. 12	87	54	†57 5 0
199	BRAINTREE:			
	Braintree - - - N. 11	*634	504	441 0 0
	Manor Street - Bd. 11	551	375	378 8 0
191	BRENTWOOD:			
	Brentwood - - - N. 11	*687	560	515 3 6
	St. Helen's - - - R. 11	330	153	135 17 0
195	BRIGHTLINGSEA:			
	Brightlingsea - - N. 3	*432	396	352 9 11
	Brightlingsea - - W. 3	*336	300	262 10 0
192	BROOMFIELD:			
	Broomfield - - - B.	*		
	Broomfield - - - N. 1	192	151	128 11 6
200	BROXTED - - - N. 5	129	87	‡88 13 0
	Buckhurst Hill. See CHIGWELL, U.D.			
203	BULMER - - - P. 4	157	106	92 15 0
190	BULPHAN - - - P. 11	74	53	†‡59 15 6
194	BURNHAM, Charity - 6	493	407	332 16 0

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	Essex—*cont.*			
	Bush End. See HATFIELD, BROAD OAK.			
193	CANEWDON, Endowed - 7	132	87	71 1 6
	Canning Town. See WEST HAM (BOROUGH).			
193	CANVEY ISLAND - - N. 7	69	65	×‡93 7 6
198	CASTLE HEDINGHAM:			
	Castle Hedingham - Ch. 4	210	118	106 8 0
	Castle Hedingham, Independent - - 4	263	95	83 2 6
	Chadwell Heath. See DAGENHAM.			
190	CHADWELL, ST. MARY:			
	Chadwell - - - N. 4	*75	54	44 10 0
	Tilbury - - - Bd. 4	424	417	331 9 0
	Tilbury Dock Road - R. 4	189	119	99 2 0
197	CHAPEL - - - - N. 2	*73	57	44 0 0
192	CHELMSFORD (BOROUGH):			
	Chelmsford, Boys - B. 1	*246	194	201 17 0
	Chelmsford, Girls and Infants - - - B. 1	428	358	313 5 0
	Chelmsford - - - R. 1	120	67	51 11 0
	Moulsham, St. John's N. 1	*498	435	375 19 6
	Ramsford, St. Peter's N. 1	139	76	57 0 0
	Victoria - - - N. 1	*830	505	500 16 6
192	CHIGNAL, U.D. - - Bd. 5	*97	83	85 1 6
187	CHIGWELL, U.D.:			
	Buckhurst Hill - - Bd. 10	*402	210	247 5 0
	Buckhurst Hill, Infants Bd. 10	164	107	83 5 0
	Buckhurst Hill, St. John's, Girls - - N. 10	*323	273	277 5 0
	Chigwell, Boys - - Bd. 10	153	71	72 15 6
	Chigwell, Girls - - N. 10	199	103	87 18 6
	Chigwell Row, Mixed Bd. 10	*185	84	73 9 0
191	CHILDERDITCH - - N. 3	*49	41	×‡58 12 0
187	CHINGFORD:			
	Chingford, Infants - N. 10	105	61	45 15 0
	Chingford - - - N. 10	*175	161	171 19 0
	Chipping Hill. See WITHAM.			
188	CHIPPING ONGAR, Trust 10	172	139	104 12 6
	Chishall. See GREAT CHISHALL.			
201	CHRISHALL - - - N. 11	130	83	80 1 0
	Clacton-on-Sea. See GREAT CLACTON.			
201	CLAVERING:			
	Clavering - - - B. 3	*140	54	43 1 0
	Clavering - - - N. 3	*150	81	61 14 0
	Coggeshall. See GREAT COGGESHALL.			
196	COLCHESTER (BOROUGH):			
	Central - - - N. 3	*591	578	591 17 6
	Colchester - - - W. 2	572	567	574 5 0

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	Essex—*cont.*			
	Colchester (Borough)—*cont.*			
196	East Street - - - Bd. 3	130	75	65 12 6
188	Greenstead - - - N. 3	100	100	73 3 6
196	Hythe - - - - W. 2	213	205	177 7 6
	‖Kendall Road - - N. 2	352	321	274 3 0
	Lexden - - - N. 3	200	160	133 15 0
	Maxdalen Street - N. 3	150	147	150 13 6
	Myland, St. Michael's Ch. 2	*132	166	138 6 6
	Old Heath - - - Ch. 10	101	56	36 16 6
	Osborne Street - - Bd. 3	150	143	107 5 0
	Parson's Heath - - N. 3	92	105	85 0 6
	Priory Street - - Bd. 2	491	473	382 1 0
	Priory Street - - B. 10	103	103	83 19 6
	St. James's, Infants - N. 3	210	129	96 15 0
	St. John's - - - Ch. 2	*93	49	35 9 0
	St. Leonard's - - N. 2	*236	215	164 17 6
	St. Martin's, Infants - Bd. 2	67	66	41 5 0
	St. Mary at the Walls, Infants - - - 2	131	130	94 5 0
	St. Paul's - - - N. *d*	146		
	Stanway, All Saints' - Ch. 2	88	86	68 13 0
	Stanwell Street - - Bd. 3	239	191	161 15 6
194	Cold Norton: *Cold Norton* - - N.	*81	18	
198	Colne Engaine - N. 4	*126	82	69 14 0
197	Copford: Copford - - - N. 3	*118	79	76 16 0
	Eight Ash Green - Ch. 3	107	73	50 8 6
190	Corringham - - Ch. 7	38	21	††36 16 6
189	Cranham - - - N. 11	142	66	‡72 13 0
	Cray's Hill. See Ramsden-Crays.			
194	Creeksea - - - - 6	45	39	×43 4 0
	Creek's Mouth. See Barking.			
199	Cressing - - - Ch. 11	100	116	79 14 0
189	Dagenham: Beacontree Heath - Bd. 11	418	221	189 10 6
	Chadwell Heath, Ford's Endowed - 11	122	95	87 10 0
	Chadwell Heath, Infants - - - Bd. 11	100	113	93 4 6
	Ford's Endowed - - 10	307	181	148 19 0
	Hainault - - - Bd. 10	122	32	23 6 0
	Hainault Forest - - N. 11	*145	131	117 16 0
	Village Church Lane - Bd. 10	*107	122	88 9 0
192	Danbury - - - N. 5	236	98	77 10 0
201	Debden - - - Ch. 11	148	114	112 1 0
197	Dedham: Dedham, Boys - - 3	76	49	50 4 6
	Dedham Heath, Infants - - - Ch. 3	*67	39	29 5 0
	Dedham - - - N. 3	235	156	136 10 0
194	Dengie - - - - N. 6	*56	34	††34 13 0
188	Doddinghurst, Rector's 5	69	38	‡41 8 0
	Dovercourt. See Harwich (Borough).			

d Inspection deferred.

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	Essex—*cont.*			
191	Downham - - - Ch. 5	67	42	40 7 0
191	Dunton - - - Bd. 11	31	23	×‡43 10 6
198	Earl's Colne: Coggeshall Road - Ch. 4	79	34	‡37 8 0
	Earl's Colne - - Ch. 4	280	238	211 1 6
197	East Donyland - - N. 3	*304	254	206 13 0
186	East Ham: Beckton - - - Bd. 4	168	60	51 0 0
	East Ham - - - Bd. 4	903	838	831 17 6
	Manor Park - - Bd. 10	890	675	664 11 6
	New Beckton - - Bd. 4	1,092	650	627 0 6
	North Woolwich - Bd. *a*2	272	256	48 0 0
	Plashet Lane - - Bd. 2	1,575	1,608	1,556 1 7
	Shrewsbury Road - Bd. 5	1,012	1,072	987 15 8
	Silvertown - - - R. 4	404	347	303 12 6
192	East Hanningfield - N. 5	83	69	66 13 0
191	East Horndon - - N. 11	*121	65	44 0 6
197	East Mersea - - N. 11	*60	35	††46 18 0
	East Thurrock. See Little Thurrock.			
190	East Tilbury - - Ch. 7	89	74	51 5 6
193	Eastwood - - - Bd. 6	72	42	‡48 16 0
201	Elmdon - - - N. 11	*115	57	‡58 16 6
195	Elmstead - - - Ch. 10	155	102	66 11 6
131	Elsenham - - - P. 4	81	74	48 8 6
187	Epping: Epping - - - B.	*		
	Epping and Theydon Garnon - - - N. 10	*538	374	332 10 6
199	Fairsted - - - N. 1	61	44	†43 0 0
131	Farnham - - - Ch. 4	151	75	‡69 0 0
199	Faulkbourn - - N. 11	47	25	×‡44 19 6
199	Feering - - - N. 1	*121	81	78 18 0
199	Felstead and Rayne, U.D.: Felstead - - - Bd. 12	226	177	144 3 6
199	Rayne - - - - Bd. 12	212	179	157 10 0
199	Finchingfield: Finchingfield, Congregational - - - 11	178	59	45 13 0
	Finchingfield - - N. 11	*257	131	96 9 6
	St. John's, Cornish Hall End - - N. 11	*148	73	‡70 4 6
197	Fingringhoe - - N. 10	111	66	59 5 0
190	Fobbing - - - P. 7	88	43	‡44 8 6
	Ford End. See Great Waltham.			

a 3 months' grant.

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	Essex—*cont.*			
197	FORDHAM - - - N. 2	144	82	71 10 0
	Forest Gate. See WEST HAM (BOROUGH).			
193	FOULNESS - - - Ch. 6	140	83	66 1 0
203	FOXEARTH - - - N. 4	107	67	61 15 0
195	FRATING - - - N. 10	89	58	†‡69 11 0
192	FRYERNING - - - N.	*		
188	FYFIELD:			
	Dr. Walker's Charity 2	140	89	‡75 8 0
	Galleywood. See GREAT BADDOW.			
203	GESTINGTHORPE - - N. 4	114	84	72 17 0
194	GOLDHANGER - - N. 6	123	91	77 13 0
192	GOOD EASTER - - Bd. 5	*102	100	73 12 0
198	GOSFIELD:			
	Gosfield Hall - - 4	140	87	90 2 0
190	GRAYS THURROCK:			
	Arthur Street - - Bd. 4	1,040	941	871 11 0
	Grays Thurrock - - N. 4	*429	343	300 15 0
	Grays Thurrock - - E. 4	466	132	104 19 0
	Quarry Hill - - Bd. 4	1,175	1,027	999 16 6
193	GREAT AND LITTLE STAMBRIDGE, U.D.:			
	Stambridge - - - Bd. 6	81	93	64 16 0
	Wallisea Island - - Bd. 6	36	9	×‡31 15 6
192	GREAT BADDOW:			
	Galleywood - - - N. 5	178	102	76 3 0
	Great Baddow - - N. 5	*282	217	207 4 6
200	GREAT BARDFIELD - Bd. 5	183	149	118 5 0
195	GREAT BENTLEY:			
	Angiers Green, Infants Ch.	46		
	Great Bentley - - N. 10	*112	80	70 10 6
	Great Bentley - - W. 10	206	98	82 5 0
194	GREAT BRAXTED - - Ch. 1	74	60	‡58 3 0
195	GREAT BROMLEY - - N. 7	143	99	76 2 6
191	GREAT BURSTEAD - Bd. 11	*390	207	172 9 0
200	GREAT CANFIELD - P. 5	84	33	†‡45 8 0
201	GREAT CHESTERFORD - N. 5	*231	183	162 6 6
132	GREAT CHISHALL:			
	Great and Little Chishall - - - - N. 4	115	57	41 10 0
195	GREAT CLACTON, U.D.:			
	Clacton-on-Sea - - W. *e*10 }	218 {	216	194 6 0
	Clacton-on-Sea - - W. 6 }	{	214	122 2 0
	Great Clacton - - N. 10	*222	232	177 12 6
199	GREAT COGGESHALL:			
	Coggeshall, Congregational - - - 1	*410	157	135 15 6
	Coggeshall - - - - N. 1	*634	347	303 12 6
200	GREAT DUNMOW:			
	Great Dunmow - - B. 5	*233	196	171 10 0
	Great Dunmow - - Ch. 5	*458	189	167 7 0
200	GREAT EASTON:			
	Great Easton and Tilty - - - N. 5	229	134	116 1 0
131	GREAT HALLINGBURY Ch. 4	231	63	55 13
203	GREAT HENNY:			
	Great and Little Henny - - - N. 4	*68	40	‡41 0 0
195	GREAT HOLLAND - N. *b*6	90	62	39 19
197	GREAT HORKSLEY - Ch. 2	153	146	129 19 9
	Great Ilford. See ILFORD.			
192	GREAT LEIGHS, U.D.:			
	Great Leighs - - Bd. 4	100	73	54 15 0
	Great Leighs - - N. 4	*106	44	35 2 0
198	GREAT MAPLESTEAD - N. 4	99	57	48 4 6
195	GREAT OAKLEY:			
	Great Oakley - - N. 7	*177	98	75 13 0
	Great Oakley - - W. 7	90	60	43 11 0
187	GREAT PARNDON - - N. 2	*115	90	66 18 0
199	GREAT SALING:			
	Saling - - - - N. 11	*79	52	41 14 4
201	GREAT SAMPFORD, U.D. Bd. 3	120	115	96 3 0
197	GREAT TEY - - - N. 2	*151	108	79 15 6
194	GREAT TOTHAM - - Bd. 6	144	134	117 5 0
192	GREAT WALTHAM:			
	Ford End - - - Ch. 5	139	141	127 11 0
	Great Waltham - - N. 5	*349	206	192 1 0
189	GREAT WARLEY:			
	Christ Church - - N. 11	*316	277	266 12 0
	Great Warley, Mixed - N. 11	*87	46	40 9 0
197	GREAT WIGBOROUGH N. 12	118	59	‡51 15 0
198	GREAT YELDHAM - N. 4	*104	94	75 12 0
	Greenstead. See COLCHESTER.			
	Greenstead Green. See HALSTEAD, RURAL.			
193	HADLEIGH - - - Ch. 7	*110	100	88 5 0
180	HADSTOCK - - - Ch. 3	*101	82	73 14 0
	Hainault Forest. See DAGENHAM.			
198	HALSTEAD RURAL:			
	Greenstead Green, St. James' - - - Ch. *a*4	110	70	48 11 3
198	HALSTEAD URBAN:			
	Halstead - - - B. 4	*538	269	207 8 0
	Lower, Trinity - - Ch. 4	*83	53	42 4 6
	St. Andrew's - - N. 4	*513	281	239 2 6
	Trinity - - - N. 4	*276	260	222 6 0
187	HARLOW:			
	Churchgate - - Ch. 10	357	198	160 14 0
	Fawbert and Barnards *c*10	178	151	191 11 10
	Harlow Common - Ch. 10	61	39	24 7 6
	Potter Street - - N.	*		
195	HARWICH (BOROUGH):			
	Central - - - Bd. 3	243	164	120 3 2
	Corporation - - B. 3	126	134	144 18 0
	Dovercourt - - - N. 3	125	130	109 16 0
	Harwich - - - N. 3	488	471	412 2 6
	Lower Dovercourt - N. 3	159	143	125 2 6

a 9 months' grant. *b* 10 months' grant. *c* 17 months' grant. *e* 8 months' grant.

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	Essex—*cont.*			
200	HATFIELD BROAD OAK:			
	Bush End, St. John - N. 5	*70	39	†‡53 18 0
	Hatfield, Broad Oak - Ch. *b*	*183	137	132 0 6
	Hatfield Heath - - B. 5	126	63	54 0 0
	Hatfield Heath - - N. 5	138	76	59 15 0
199	HATFIELD PEVERELL - N. 1	262	164	119 15 10
202	HAVERHILL, U.D. See also SUFFOLK:			
	Sturmere - - - Bd. 3	93	65	66 0 0
189	HAVERING - ATTE - BOWER - - - N. 12	*112	81	‡77 17 0
193	HAWKWELL - - - N. 6	*60	58	†‡51 10 10
202	HELION-BUMPSTEAD - N. 3	*130	88	68 2 0
201	HEMPSTEAD - - - Ch. 11	*117	80	66 4 0
131	HENHAM, U.D.:			
	Henham and Chickney Bd. 4	169	124	101 7 0
	Henny. SEE GREAT HENNY.			
194	HEYBRIDGE:			
	Heybridge - - - Ch. *d*	85		
	Iron Works - - - *d*	592		
132	HEYDON - - - N. 6	*75	31	†‡46 9 6
	High Beech. See WALTHAM ABBEY.			
200	HIGH EASTER:			
	High Easter - - B. *b5*	107	72	19 3 4
	High Easter - - N. 5	*201	50	43 14 0
188	HIGH LAVER:			
	High Laver - - - N. 10	*110	90	64 5 0
	Magdalen Laver - - Ch. 2	60	45	×47 12 0
188	HIGH ONGAR:			
	High Ongar - - Bd. 2	*174	111	83 12 6
	Paslow Wood Common - - - Bd. 2	50	44	34 0 0
200	HIGH ROOTHING - Ch. 5	103	69	‡63 12 6
193	HOCKLEY - - - Bd. 7	*97	55	41 5 0
189	HORNCHURCH:			
	Harold Wood - - Bd. 10	111	58	38 11 6
	Hornchurch - - Bd. 1	*316	224	206 13 6
	Mrs. S. Skeale - - Bd. 1	63	45	28 2 6
190	HORNDON - ON - THE - HILL - - - - N. 4	*115	83	57 7 0
191	HUTTON - - - N. 10	116	60	‡57 3 6
	Hythe. See COLCHESTER (BOROUGH).			
189	ILFORD:			
	Aldborough Hatch - N. 3	*131	135	117 4 0
	Barkingside, Beehive - 3	182	88	71 15 0
	Barkingside, Mossford Lodge, Industrial - 3	757	636	623 6 0
	Barkingside - - N. 3	*418	278	233 2 0
	Great Ilford, Infants - Ch. 3	139	145	90 12 6
	Great Ilford - - N. 3	672	453	383 16 6
	Ilford, Baptist - -	206		
192	INGATESTONE AND FRYERNING - - P. 5	*273	148	138 7 0
191	INGRAVE:			
	Ingrave - - - N. 11	*87	48	37 8 0
	Thorndon St. Joseph - R.	45	15	
199	KELVEDON:			
	Kelvedon - - - B. 1	137	102	86 9 6
	Kelvedon - - - N. 1	*353	154	138 8 0
188	KELVEDON HATCH - Bd. 2	91	82	74 1 8
195	KIRBY-LE-SOKEN - N. *a6*	*162	129	94 1 3
190	LAINDON HILLS - - N. 7	52	25	×‡45 0 6
203	LAMARSH - - - N. 2	*63	32	×‡47 6 4
188	LAMBOURNE, U.D.:			
	Abridge - - - N.	*		
	Lambourne - - Bd. 2	155	124	103 5 0
	Stapleford Abbots - Bd. 2	99	46	†‡63 14 0
197	LANGENHOE - - Bd. 2	45	36	†‡50 9 0
194	LANGFORD:			
	Langford - - - Ch.	75	27	
197	LANGHAM - - - Bd. 2	*159	105	83 3 0
201	LANGLEY - - - Ch. 11	*72	65	50 6 0
194	LATCHINGDON:			
	Latchingdon - cum-Snoreham - - - N. 6	105	73	57 15 0
195	LAWFORD - - - N. 7	*115	72	62 10 6
197	LAYER-DE-LA-HAY - N. 3	*139	109	89 11 0
197	LAYER MARNEY - - N. 3	50	21	†‡37 16 6
200	LEADEN ROOTHING:			
	Leaden Roding - - N. 5	32	36	×42 17 0
193	LEIGH:			
	Leigh - - - - Bd. 6	*376	257	266 0 6
	Leigh, Infants - - N. 6	136	106	79 10 0
	Mrs. Herschell's, Infants - - - - 6	156	99	61 17 6
	Lexden. See COLCHESTER (BOROUGH).			
200	LINDSELL:			
	Lindsell - - - Bd. 5	92	44	†‡53 18 0
	Lindsell - - - N.	*		
192	LITTLE BADDOW:			
	Little Baddow - - B. 5	89	22	16 15 0
	Little Baddow - - N. 5	53	34	34 10 0
200	LITTLE BARDFIELD - Ch. 5	102	51	†50 15 6
195	LITTLE BENTLEY - - N. 10	*60	27	†‡41 13 6
194	LITTLE BRAXTED - N. 1	40	32	×‡51 9 0
195	LITTLE BROMLEY - Ch. 7	67	36	‡38 10 0
191	LITTLE BURSTEAD - Ch. 11	66	56	†‡68 4 0
201	LITTLEBURY:			
	Littlebury, Endowed - N. 3	158	137	119 6 6

a 10 months' grant. *b* 4 months' grant. *d* Inspection deferred.

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	Essex—*cont.*			£ s. d.
200	LITTLE CANFIELD - Ch. 5	50	44	††58 6 0
195	LITTLE CLACTON - - P. *d*	151		
200	LITTLE DUNMOW - Bd. 5	74	39	††51 10 6
200	LITTLE EASTON - Ch. 5	87	54	‡45 11 4
131	LITTLE HALLINGBURY N. 4	*126	86	60 19 0
186	LITTLE ILFORD - - Bd. 4	*900	756	753 6 6
198	LITTLE MAPLESTEAD - Bd. 4	72	33	††45 8 0
195	LITTLE OAKLEY - - N. 7	51	43	‡44 5 6
190	LITTLE THURROCK: East Thurrock - - N. 4	*176	114	99 15 0
194	LITTLE TOTHAM - : 6	64	48	36 3 0
192	LITTLE WALTHAM - Ch. 5	134	110	83 7 6
197	LITTLE WIGBOROUGH - N.	*		
198	LITTLE YELDHAM - N. 4	*54	46	††52 1 0
187	LOUGHTON: Staples Road - - Bd. 10	540	306	301 13 6
	York Hill - - - Bd. 10	*284	184	176 16 0
186	LOW LEYTON: Church Road - - Bd. 10	1,082	931	938 4 0
	Harrow Green - - Bd. 10	1,150	1,130	1,122 2 0
	Lea Bridge Road - Bd. *a*9	220	158	173 15 0
	Leytonstone, Kirkdale Road - - - Bd. 10	1,110	957	934 11 6
	Mayville Road - - Bd. 10	1,362	1,278	1,267 10 0
	Newport Road - - Bd. 10	1,100	1,015	1,048 13 6
	Ozier Charity and N. - 10	652	531	530 7 0
	Ruckholt - - - Bd. *b*9	1,366	607	625 16 0
	Magdalen Laver. See HIGH LAVER.			
194	MALDON (BOROUGH): Maldon - - - B. *d*	341		
	Maldon - - - N. *d*	*414		
	St. Mary's - - - N. *d*	125		
195	MANNINGTREE - - N. 7 *See also* MISTLEY.	184	150	139 16 0
131	MANUDEN - - - Bd. 4	153	105	81 11 0
200	MARGARET ROOTHING N 5	63	44	×38 2 0
192	MARGARETTING - - Ch. 5	121	79	56 18 0
197	MARKS TEY - - - N. 4	*118	109	100 4 0
187	MATCHING - - - Ch. 2	123	102	76 2 6
194	MAYLAND AND ALTHORNE, U.D. - - Bd. 6	114	80	‡85 8 6
197	MESSING - - - Ch. 12	131	71	‡63 13 0
203	MIDDLETON - - - P. 1	67	34	×‡51 19 0
195	MISTLEY: Horsley Cross - - Ch. 7	65	35	×‡53 1 6
	Manningtree - - W. 7	*157	126	120 7 0
	Norman - - - N. *d*	149		
188	MORETON - - - P. 10	123	74	54 10 0
197	MOUNT BURES - - N. 5	60	48	††58 7 0
191	MOUNTNESSING - - N. 5	180	129	99 3 0
190	MUCKING - - - P. 4	69	27	††39 0 6
194	MUNDON - - - Bd. *c*6	54	45	††51 3 6
	Myland. See COLCHESTER (BOROUGH).			
188	NAVESTOCK - - - N. 2	*147	75	57 19 0
187	NAZEING: Nazeing - - - Bd. 2	120	71	55 16 6
	Nazeing - - - Ch. 2	71	67	58 13 6
187	NETTESWELL - - Ch. 10	99	89	75 6 6
191	NEVENDON - - - N. 5	38	24	×‡43 19 0
201	NEWPORT - - - Bd. 11	*182	133	115 9 6
191	NORTH BENFLEET - N. 7	*54	40	×‡60 0 0
194	NORTH FAMBRIDGE - Bd. 6	27	22	×32 12 0
190	NORTH OCKENDON - Ch. 11	103	62	‡64 10 0
187	NORTH WEALD BASSETT - - - - Ch. 2	170	132	96 6 6
	Oakley. See UGLEY.			
190	ORSETT - - - - N. 4	*311	235	198 15 0
193	PAGLESHAM - - - N. 6	*116	91	70 5 0
199	PANFIELD - - - Bd. 11	51	23	††43 13 0
	Parson's Heath. See COLCHESTER (BOROUGH).			
199	PATTISWICK - - - N. 11	*98	48	37 7 0
198	PEBMARSH - - - Ch. 4	86	80	71 19 0
197	PELDON - - - - N. 12	117	71	52 4 0
203	PENTLOW - - - N. 1	82	59	††71 8 0
	Plaistow. See WEST HAM (BOROUGH).			
192	PLESHEY - - - N. 5	53	55	†52 15 0
	Prittlewell. See SOUTHEND-ON-SEA (BOROUGH).			
194	PURLEIGH: Dr. Hawkin's - - Ch. 6	48	27	††40 18 0
	Purleigh - - - P. 6	157	71	60 1 6
	Radley Green. See WRITTLE.			
201	RADWINTER - - - N. 11	*205	148	143 15 6
189	RAINHAM - - - Bd. 4	261	231	192 6 0

a 15 months' grant. *b* 14 months' grant. *c* 11 months' grant. *d* Inspection deferred.

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	Essex—*cont.*			
191	RAMSDEN BELLHOUSE Ch. 5	85	55	‡60 18 0
191	RAMSDEN CRAYS:			
	Cray's Hill - - - N. 7	56	42	×‡60 16 0
195	RAMSEY:			
	Parkeston - - - Bd. 7	377	312	279 14 0
	Ramsey - - - Bd. 7	122	97	68 4 0
193	RAWRETH - - - N. 7	*66	58	42 8 0
193	RAYLEIGH:			
	Rayleigh, Boys - - Bd. 7	111	68	52 0 0
	Rayleigh, Girls - - Bd. 7	156	121	91 5 0
192	RETTENDON - - - Bd. 6	142	88	76 13 0
201	RICKLING - - - N. 11	*127	90	73 1 6
198	RIDGWELL - - - N. 4	139	97	66 9 0
199	RIVENHALL - - - Ch. 1	*134	66	49 16 0
193	ROCHFORD - - - Bd. 7	334	313	278 12 0
189	ROMFORD:			
	Albert Road - - Bd. 12	507	472	413 0 0
	Albion Street Bd. 12	234	180	145 7 0
	Factory - - - Ch. 12	126	122	101 7 0
	Noak Hill, St. Thomas N. 12	*105	51	‡49 13 0
	Romford - - - R. 12	71	51	39 7 0
	St. Andrew's - - N. 12	*234	225	196 17 6
	St. Edward's - - N. 12	*607	537	452 17 4
192	ROXWELL - - - N. 2	202	105	90 3 0
187	ROYDON - - - Bd. 2	172	82	62 7 0
192	RUNWELL - - - P. 6	52	41	††53 16 6
201	SAFFRON WALDEN (BOROUGH):			
	§Practising - - - 7	145	45	37 2 6
	Saffron Walden, Boys B. 7	*265	197	201 18 6
	Saffron Walden, Girls and Infants - - B. 7	323	265	279 8 0
	Saffron Walden - - N. 12	*510	323	318 13 6
	Seward's End - - Ch. 3	152	67	52 16 0
194	ST. LAWRENCE:			
	St. Lawrence, Newland 6	48	13	×‡35 1 0
195	ST. OSYTH - - - N. 10	*288	155	118 13 0
197	SALCOTT:			
	Salcott and Virley - N. 12	69	51	††59 11 0
	Saling. See GREAT SALING.			
192	SANDON - - - - N. 5	99	57	‡65 2 10
	Seward's End. See SAFFRON WALDEN (BOROUGH).			
199	SHALFORD - - - Ch. 11	138	75	70 10 0
187	SHEERING - - - N. 2	153	75	55 5 0
188	SHELLOW BOWELLS:			
	Willingale Doe - - N. 2	*153	88	87 2 6
	Willingale - - N.	*		
191	SHENFIELD - - - Ch. 11	280	164	143 7 0
	Essex—*cont.*			
	Shoeburyness. See SOUTH SHOEBURY.			
198	SIBLE HEDINGHAM - N. 4	*225	190	175 5 0
	Silvertown. See EAST HAM AND WEST HAM (BOROUGH).			
193	SOUTH BENFLEET - N. 7	*116	124	95 8 0
193	SOUTHCHURCH - - N. 6	*76	48	39 11 0
193	SOUTHEND-ON-SEA (BOROUGH):			
	Brewery Road - - Bd. 6	563	538	519 19 0
	London Road - - Bd. 6	946	827	815 6 0
	Prittlewell - - - Ch. 6	258	236	195 0 6
	Southend - - - N. 6	213	91	61 10 0
192	SOUTH HANNINGFIELD N. 5	*46	36	††48 15 0
194	SOUTHMINSTER - - N. 6	*253	204	174 11 0
190	SOUTH OCKENDON - N. 4	320	208	182 9 6
193	SOUTH SHOEBURY:			
	Shoeburyness - - Bd. 6	219	198	146 3 4
	Shoeburyness - - Ch. 6	175	173	142 15 0
191	SOUTH WEALD:			
	Bentley District - Ch. 11	163	122	97 2 6
	South Weald - - Ch. 11	129	101	77 0 0
	South Weald, Crescent Road - - Ch. 11	118	117	102 7 6
192	SPRINGFIELD - - N. 1	*385	279	246 18 6
198	STAMBOURNE - - N. 4	*94	52	‡47 18 0
	Stambridge. See GREAT AND LITTLE STAMBRIDGE, U.D.			
190	STANFORD-LE-HOPE - N. 4	*320	222	163 2 0
188	STANFORD RIVERS - Ch. 2	*187	146	132 4 6
131	STANSTEAD MOUNTFITCHETT:			
	Stanstead - - - B. 4	*185	106	85 10 0
	Stanstead Mountfitchett - - - N. 4	*267	194	164 5 6
197	STANWAY - - - N. 3	122	92	80 10 0
	See also COLCHESTER (BOROUGH.)			
188	STAPLEFORD TAWNEY Ch. 2	60	22	×‡43 14 0
200	STEBBING - - - Bd. *a*5	281	161	208 12 5
194	STEEPLE - - - Bd. 6	118	68	‡66 11 0
202	STEEPLE BUMPSTEAD:			
	Steeple Bumpstead - B. 3	142	88	68 11 0
	Steeple Bumpstead - N. 3	*182	73	57 17 6
190	STIFFORD - - - Bd. 57	30	30	11 6 0
199	STISTED - - - Ch. 11	169	87	82 9 0
192	STOCK:			
	St. Joseph's - - R. 1	110	54	42 1 0
	Stock and Buttsbury - B. 5	63	25	20 11 0
	Stock and Buttsbury - N. 5	*150	78	58 12 0

a 17 months' grant.

b 6 months' grant.

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	Essex—*cont.*			
188	STONDON MASSEY - N. 1	60	34	†‡47 7 0
194	STOW MARIES - - N. 6	*67	37	×‡55 11 0
	Stratford. See WEST HAM (BOROUGH).			
193	SUTTON: Sutton and Shopland N. 6	*58	37	×‡54 6 6
200	TAKELEY: Mole Hill Green N. 5	64	54	41 14 0
	Takeley - - N. 5	139	115	99 17 0
195	TENDRING: Tendring - - - N. 10	*129	61	55 8 0
	Tendring - - - W. 10	70	48	23 1 0
199	TERLING - - N. 1	142	99	93 2 0
200	THAXTED - - - Bd. 5	386	219	209 16 6
187	THEYDON BOIS - - N. 2	*128	70	51 19 0
188	THEYDON GARNON - Ch. 2	178	121	110 11 0
188	THEYDON MOUNT - Ch. 10	56	26	×‡47 12 0
	Thorndon. See INGRAVE.			
195	THORPE-LE-SOKEN: Rolph - - - - Ch. 7	220	183	171 1 0
195	THORRINGTON - - Ch. 10	128	67	‡69 17 6
193	THUNDERSLEY - - N. 4	101	76	57 1 6
198	TILBURY - - - - N. 4	*80	42	×45 9 0
	Tilbury Dock. See CHADWELL, ST. MARY.			
194	TILLINGHAM - - N. 6	*225	180	157 10 0
	Tiptree. See TOLLESHUNT KNIGHTS.			
194	TOLLESBURY: Tollesbury - - - B. 6	149	143	101 7 0
	Tollesbury - - - N. 6	*161	101	78 12 0
194	TOLLESHUNT D'ARCY - P. 6	190	127	104 15 0
194	TOLLESHUNT KNIGHTS: Tiptree - - - - N. 4	*238	189	156 18 0
194	TOLLESHUNT MAJOR - Bd. 6	81	71	66 16 6
198	TOPPESFIELD - - N. 4	*224	130	104 12 6
203	TWINSTEAD - - - Ch. 4	69	32	×‡50 13 0
131	UGLEY: Oakley - - - N. 4	*103	53	‡45 3 6
194	ULTING - - - Ch. 11	50	32	×‡52 18 0
199	UPMINSTER - - - Bd. 3	*293	201	166 2 6
91	VANGE - - - Bd. 7	93	98	78 14 0
	Victoria Docks. See WEST HAM (BOROUGH).			
193	WAKERING, U.D.: Barling - - - Bd. 6	154	124	103 3 0
	Great - - - - N.	*		
	High Street - - Bd. 6	465	391	351 17 6
197	WAKES COLNE - - N. 2	108	57	46 16 0
129	WALTHAM ABBEY: Copt Hall - - - Bd. 5	115	104	85 1 0
	High Beech - - N. 5	*102	57	47 3 0
	Sewardstone - - Bd. 5	111	92	86 5 0
	Waltham - - - Bd. 5	*941	727	650 8 0
186	WALTHAMSTOW: Blackhorse Lane - Bd. 7	115	111	86 5 0
	Boundary Road - - Bd. *a*6	176	64	49 4 0
	Chapel End, Infants - Bd. 7	*125	38	28 10 0
	Gamuel Road - - Bd. 6	1,255	1,156	1,168 3 0
	Higham Hill - - Bd. 6	1,060	724	739 3 6
	Markhouse Road - Bd. 6	1,206	1,098	987 8 10
	Marsh Street - - Bd. 6	1,199	1,190	1,249 17 0
	Maynard Road - - Bd. 6	1,355	1,261	1,338 2 0
	Pretoria Avenue - Bd. 7	1,198	1,278	1,310 18 4
	St. George's - - R. 7	187	56	50 9 0
	St. Saviour's - - N. 7	649	571	559 10 10
	Shern Hall Street - Bd. 6	*356	337	305 4 0
	South Grove, Temporary, Girls - Bd. *a*6	167	136	104 11 0
	Walthamstow - - N. 5	1,062	761	776 4 0
	Wood Street - - Bd. *a*6	311	143	101 17 9
195	WALTON-ON-THE-NAZE N. 5	*296	235	193 16 0
186	WANSTEAD: Canhall Lane - - Bd. 7	1,847	1,902	1,911 4 0
	Downsell Road - - Bd. 7	1,293	1,243	1,233 9 6
	Wanstead - - - N. 7	*785	539	540 18 6
195	WEELEY - - - N. 10	*172	112	91 0 6
201	WENDEN LOFTS - - 11	81	35	†37 5 0
201	WENDENS AMBO - Bd. 6	74	56	47 14 0
189	WENNINGTON - - Bd. 4	63	55	48 18 6
197	WEST BERGHOLT: West Bergholt - - B. 2	134	102	82 3 0
	West Bergholt - - N. 2	169	64	49 0 4
186	WEST HAM (BOROUGH): Abbey - - - - Bd. 1	1,664	1,713	1,668 3 0
	Barking Road, St. Margaret, and All Saints - - - R. 3	567	600	525 0 0
	Beckton Road - - Bd. 2	1,542	1,485	1,454 11 6
	Canning Town - - Bd. 3	807	662	649 19 0
	Canning Town, Barking Road - - - W. 3	376	206	159 11 0
	Carpenter's Road - Bd. 12	1,318	1,157	1,132 8 6
	Channelsea - - - Bd. 4	407	363	353 11 6
	Clarkson Street - - Bd. 11	1,107	1,021	896 19 0
	Custom House - - Bd. 11	967	1,175	1,161 11 6
	Denmark Street - - Bd. 11	1,348	1,296	1,264 12 0
	Forest Gate - - N. 11	*325	96	68 14 0
	Forest Gate, Essex Street - - - Bd. 2	382	303	283 2 6
	Forest Gate, Odessa Road - - - - Bd. 1	1,312	1,346	1,303 5 6
	Forest Gate, St. James' N. 12	*458	372	325 10 0
	Godwin Road - - Bd. 12	1,351	1,272	1,293 4 6
	Grange Road - - Bd. 10	1,312	1,284	1,218 15 6
	Hall's Ville - - - Bd. 5	862	1,008	1,000 14 6
	Maryland Point - - Bd. 1	1,337	1,411	1,433 8 6

a 9 months' grant.

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	Essex—*cont.*			
186	West Ham (Borough)—*cont.* Model, Boys and Infants - - - 2	*570	488	483 14 6
	Park - - - - Bd. 10	1,366	1,336	1,329 15 0
	Plaistow, Balaam Street - - - - Bd. 5	693	671	675 6 6
	Plaistow, Holy Trinity Ch. 3	*761	698	680 14 6
	Plaistow - - - - N. 2	*560	518	512 13 0
	Plaistow, North Street Bd. 5	1,114	1,119	1,102 10 0
	Plaistow, St. Andrew's N. 2	*618	636	620 0 0
	Plaistow, Stock Street Bd. 10	1,316	1,318	1,294 9 0
	Regent's Lane - - Bd. 3	942	969	958 0 6
	Russell Road - - Bd. *c*3	1,558	769	505 12 9
	Salway Place - - Bd. 4	903	871	842 7 6
	Silvertown - - - Bd. 4	1,000	981	957 3 6
	Silvertown - - - - N. 3	259	203	174 11 0
	South Hall's Ville - Bd. 11	1,271	1,311	1,243 3 0
	Southern Road - - Bd. *b*9	198	119	82 10 10
	Stratford, Bridge Road Bd. 2	*1,370	1,201	1,198 12 6
	Stratford, Chapel Street, Free Ragged N. 4	129	120	93 18 0
	Stratford, Christ Church - - - Bd.	*		
	Stratford, Colegrave Road - - - Bd. 12	1,122	1,069	1,062 0 6
	Stratford, High Street Bd. 4	557	607	597 14 0
	Stratford, St. Francis - R. 5	511	377	386 6 6
	Stratford, St. John's - N. 2	*553	480	420 0 0
	Stratford, St. Patrick's, Infants - - - R. 5	204	63	55 11 0
	Stratford, St. Paul's - N. 2	*1,102	911	901 9 10
	Upton Cross - - Bd. 1	1,105	1,147	1,151 6 6
	Upton, Elmhurst Road Bd. 10	1,361	1,067	1,077 9 6
	Upton Lane, St. Ursula - - - R. 5	332	215	202 12 0
	Upton, St. Antony's, Boys - - - - R. 5	157	131	124 9 0
	Victoria Docks, St. Luke's - - Ch. 3	*1,124	983	860 2 6
	West Ham and Stratford, Boys - - - Bd.	*		
	West Ham, Girls - - 2	296	258	284 12 0
	West Silvertown - Bd. 11	838	448	399 9 0
192	West Hanningfield N. 5	76	48	†‡52 15 4
197	West Mersea: West Mersea, Congregational - - - 3	62	76	61 7 0
	West Mersea - - N. 3	*138	112	86 4 6
190	West Thurrock: Purfleet - - - Bd. 7	128	130	105 14 0
	West Thurrock - - Bd. 7	512	382	359 10 6
190	West Tilbury - - Bd. 4	111	73	54 2 6
199	Wethersfield: St. Mary's - - - N. 11	130	102	87 14 6
	Wethersfield - - N. 11	*198	136	112 7 6
198	White Colne - - N. 7	70	55	‡58 2 6
199	White Notley - - Ch. 11	102	81	‡74 4 0
200	White Roothing - Bd. 5	81	70	‡72 18 0
201	Wicken Bonant: Wicken - - - Ch. 7	*51	39	×‡50 1 0
191	Wickford - - - Ch. 4	69	59	‡2 15 0
194	Wickham Bishop - N. 1	27	69	‡58 7 8
203	Wickham, St. Paul's Ch. 4	84	59	‡61 14 0
201	Widdington - - N. 11	106	58	‡58 2 6
192	Widford: *Widford* - - - Ch.	100	48	
	Willingale. See Shellow-Bowells.			
201	Wimbish - - - Bd. 3	158	85	73 19 8
199	Witham: Chipping Hill, Infants Ch. 1	75	66	56 2 0
	Witham - - - B. 1	*221	111	97 2 6
	Witham - - - N. 1	*363	272	220 1 6
197	Wivenhoe - - - Bd. 11	*667	390	341 5 0
195	Wix: Wix - - - - N. 7	*85	59	46 17 0
	Wix - - - - W. 7	79	54	33 15 0
186	Woodford: Bridge - - - Bd. 7	*171	209	195 15 6
	Church Fields - - Bd. 7	1,064	372	366 10 6
	Green - - - - Bd. 7	*750	503	506 0 0
192	Woodham Ferris - N. 4	*163	112	103 18 6
194	Woodham Mortimer Ch. *a*6	97	53	††57 0 10
194	Woodham Walter - 6	*102	59	40 17 0
197	Wormingford - - N. 7	90	84	52 5 6
195	Wrabness - - - N. 7	*76	46	†‡60 16 6
192	Writtle: Highwood - - - Bd. 2	*133	82	61 13 0
	Radley Green - - N. 2	*71	44	‡44 6 0
	Writtle - - - Bd. 2	400	276	208 7 0
	GLOUCESTERSHIRE.			
325	Abinghall: Abbenhall - - - Ch. 6	58	32	†34 13 0
322	Acton Turville - Ch. 3	72	38	††49 10 0
333	Adlestrop: *Adlestrop* - - - Ch.	45	19	
398	Admington - - - Ch.	45		
334	Alderton - - - Ch. 1	106	90	85 14 0
332	Aldsworth - - Ch. 6	88	65	50 16 6
323	Alkington: Wick - - - - N. 4	*96	19	×30 3 6
323	Almondsbury: Almondsbury - - N. 5	*188	123	97 19 0
	Patchway - - - N. 5	*97	74	62 0 6
	Pilning - - - N. 4	122	119	92 13 6

a 11 months' grant. *b* 10 months' grant. *c* 9 months' grant.

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	Gloucester—*cont.*			
323	ALVESTON:			
	Alveston - - - N. 5	*183	85	60 1 6
	Earthcott, Infants - 4	54	21	†‡33 2 6
580	ALVINGTON - - - 7	94	60	‡62 19 6
	Amberley. See MINCHINHAMPTON.			
331	AMPNEY-CRUCIS:			
	Endowed - - - N. 2	154	78	‡81 0 6
331	AMPNEY, ST. PETER:			
	Ampney, St. Peter and St. Mary - - - N. *a*6	*74	54	×‡69 18 10
	Apperley. See DEERHURST.			
328	ARLINGHAM:			
	Arlingham, Infants - Ch. 5	*68	44	31 18 0
	Arlingham - - - N. 5	*100	36	33 3 0
336	ASHCHURCH - - - Bd. 12	*181	91	74 6 6
327	ASHLEWORTH - - N. 2	*121	72	68 7 0
381	ASHTON-UNDER-HILL - Bd. 4	*65	37	‡44 0 0
332	ASTON BLANK - - 6	77	51	†‡64 12 6
381	ASTON-SUB-EDGE - Ch. 4	53	28	×‡50 17 0
323	AUST - - - - - 4	40	19	×27 7 0
329	AVENING - - - N. 5	*206	142	134 0 0
	Avonmouth. See SHIREHAMPTON.			
325	AWRE:			
	Awre - - - - N. 6	*93	37	†‡51 8 6
	Blakeney - - - B. 6	163	99	86 12 6
	Blakeney - - - N. 6	243	101	103 10 6
580	AYLBURTON - - - Ch. 5	120	111	91 8 6
335	BADGEWORTH:			
	Badgeworth - - N. 2	*64	21	17 6 0
	Bentham - - - N. 2	44	39	33 1 6
331	BADGINGTON:			
	Bagendon - - - N. 7	*49	40	×44 1 0
	Badminton. See GREAT BADMINTON.			
331	BARNSLEY - - - Ch. 7	85	42	†‡55 15 0
327	BARNWOOD - - - N. 2	*141	91	63 18 0
327	BARTON ST. MARY, U.D.:			
	Tuffley - - - - Bd. 2	82	71	65 12 6
331	BAUNTON - - - Ch. 2	54	29	×‡47 19 0
334	BECKFORD - - - Ch. 1	85	66	55 5 0
	Bentham. See BADGEWORTH.			
323	BERKELEY:			
	Berkeley - - - Ch. 4	474	355	310 14 6

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	Gloucester—*cont.*			
323	Berkeley—*cont.*			
	Berkeley, Free - -	68		
	Purton Scripture Knowledge - -	172	108	
	Stone and Woodford - N. 5	*140	111	96 7 0
330	BEVERSTONE - - Ch. 5	63	42	×4 10 0
332	BIBURY - - - - N. 6	*186	90	86 18 6
	Birdlip. See COWLEY.			
334	BISHOP'S CLEEVE, U.D. Bd. 1	*169	128	113 14 6
	Bishopston. See HORFIELD.			
	Bisley. See LYPIATT with BISLEY.			
318	BITTON:			
	Bitton - - - - N. 2	158	101	74 9 6
	Oldland Common - Bd. 10	317	226	187 0 6
	Upton - - - - Bd. 2	137	69	54 12 6
325	BLAISDON - - - N. 6	*49	33	×‡53 16 0
	Blakeney. See AWRE and FOREST OF DEAN, U.D.			
333	BLEDINGTON - - Bd. 2	112	68	‡72 16 0
335	BODDINGTON, U.D. - Bd. 5	*163	90	74 17 0
398	BOURTON - ON - THE - HILL - - - - N. 1	99	81	57 11 6
333	BOURTON - ON - THE - WATER - - - Bd. 3	*270	169	155 5 0
330	BOXWELL-WITH-LEIGHTERTON - - - Ch. 5	60	46	†40 19 0
	Bream. See FOREST OF DEAN, U.D.			
331	BRIMPSFIELD - - N. 4	*54	27	†31 0 0
	Brimscombe. See MINCHINHAMPTON.			
319, 320 & 321	BRISTOL (BOROUGH):			
	Albion - - - Ch. 1	102	54	46 5 0
	Anglesea Place - - Bd. 7	563	478	495 17 6
	Ashton Gate - - Bd. 1	1,263	1,129	1,103 13 0
	Baptist Mills - - W. 5	489	485	416 7 6
	Barleyfields - - Bd. 11	639	574	510 7 6
	Barton Hill - - Bd. 11	1,124	1,111	1,167 0 6
	Bedminster - - - Bd. 1	*787	766	647 17 0
	Bedminster Bridge - Bd. 1	682	327	280 9 0
	Bedminster - - - N. 1	996	781	683 7 6
	Bedminster, St. Luke's N. 1	,223	978	889 6 0
	Bedminster, St. Luke's Institute - - - 1	194	126	92 0 0
	Bedminster, St. Paul's P. 1	*1,008	858	750 15 0
	Blackfriars - - - Bd. 6	415	265	229 17 0
	Castle - - - - Bd. 6	1,230	975	976 3 6
	Clement Street - - Bd. 4	*253	239	203 3 0
	Clifton, Berkeley Place N. 3	*303	205	180 11 0
	Clifton, Christ Church N. 7	465	460	433 9 6
	Clifton, Holy Trinity, Infants - - - N. 7	170	170	127 10 0
	Clifton, Hotwells - N. 7	427	218	201 5 6
	Clifton - - - - N. 3	1,149	660	607 0 6
	Clifton, Park Place - R. 7	549	251	206 18 6

a 11 months' grant.

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	Gloucester—*cont.*					
319, &c.	Bristol (Borough)—*cont.*					
	Deighton Street - - R. 4	*273	182	167	18	0
	Durdham-Down, St. John's - - - N. 7	*464	275	274	8	0
	Easton Road - - Bd. 11	608	570	538	10	0
	Emmanuel - - - Ch. 11	437	343	288	12	6
	Hannah More - - N. 10	*1,172	1,076	941	10	0
	Holy Cross - - - R. 10	198	159	115	14	0
	Hotwells - - - Bd. 7	*563	517	455	0	0
	Kingsdown, St. Matthew's - - - N. 6	*462	268	235	2	0
	§Kingsdown - - - W. 6	297	279	284	17	0
	Langton Street - - W. 1	297	225	199	3	10
	Marlborough Hill - N. 4	185	165	122	12	6
	Maudlin Street - - Bd. 6	*203	84	63	0	0
	Maze Street - - Bd. 11	392	279	291	0	6
	Mina Road - - - Bd. 5	848	766	687	15	0
	Montpelier, St. Andrew's - - - N. 4	*197	158	115	8	0
	Moorfields - - - N. 12	195	142	114	1	0
	Newfoundland Road - Bd. 4	1,251	1,157	1,200	8	0
	North Street - - W. 4	*743	594	564	5	0
	Redcliffe Hill, Blue, Girls - - - - Ch. 10	52	30	15	13	3
	Redcliffe, Pile Street - Ch. 10	72	42	31	10	6
	Redcliffe, St. Mary, Barnard's Place, Infants - - - Ch. 10	247	196	163	14	0
	Redcliffe, St. Mary, Endowed, Boys - N. 10	632	592	630	14	0
	Redcliffe, St. Mary - N. 10	*392	338	298	15	0
	Redcliffe, St. Mary, Infants - - - N. 10	303	303	251	19	6
	Red Cross Street - R.	*				
	River Street - - Bd. 6	440	332	257	6	0
	Rosemary St., The Friends, Girls - - B. 6	547	277	242	7	6
	St. Augustine - - N. 6	*532	346	292	2	6
	St. Barnabas' - - N. 4	*679	681	635	8	2
	St. Bartholomew's - N.	116				
	St. Gabriel's - - Ch. 10	*333	780	665	8	0
	St. George's, Brandon Hill - - - - N. 6	516	458	413	5	0
	St. James and St. Paul's Benevolent Society's N. 4	*385	642	611	3	0
	St. John Baptist's - P. 6	*119	107	81	14	0
	St. Jude's - - - N. 5	*616	349	291	12	6
	St. Luke's, Barton Hill, Infants - - - N. 11	172	177	134	15	0
	St. Mary on Quay - R. 4	263	82	63	11	0
	St. Matthias' on Weir N. 6	*317	208	166	6	6
	St. Michael's - - N. 6	*442	308	271	4	0
	St. Nicholas and St. Leonard's - - N. 10	*442	324	318	14	6
	St. Nicholas', Pennywell Road - - R. 10	393	283	236	14	0
	St. Paul's - - - P. 4	418	296	287	0	0
	St. Peter's - - - N.	*239				
	St. Philip's - - - Bd. 11	671	622	600	16	0
	St. Philip's and St. Jacob - - - Ch. 11	*611	364	296	13	6
	St. Saviour's, Woolcot Park, Infants - - Ch. 6	260	96	87	12	0
	St. Silas' - - - N. 11	*780	653	516	17	6
	St. Simon's - - N. 5	*660	601	492	6	6
	Sussex Street - - Bd. 11	433	406	361	11	6
	Temple Church, Colston's - - - - 10	*528	441	416	8	0
	Temple Church, Infants - - - - 10	298	219	166	5	0
	Trenchard Street, Infants - - - - R. 4	421	108	82	0	0
	Westbury Park - - Bd. *b*7	64	39	34	2	6
	Windmill Hill - - Bd. 2	1,290	1,312	1,335	12	0
333	**Gloucester—*cont.*** Broadwell - - - Ch. 3	*85	79	62	0	0
327	Brockworth - - N. 2	*87	62	51	2	0
326	Bromsberrow - - N. 4	*78	61	†60	19	6
328	Brookthorpe: Brookthorpe, Whaddon and Harescomb - N. 5	*101	42	45	18	0
334	Buckland: Laverton - - - Ch. 1	109	38	32	6	0
	Buckover. See Thornbury.					
	Bussage. See Charfford.					
	Cadbury Heath. See Kingswood and Oldland, U.D.					
329	Cainscross - - - N. 10	*379	221	210	13	6
324	Cam: Cam - - - - N. 2	*234	88	81	2	0
	Hopton, Endowed - Ch. 2	111	73	67	1	0
	Lower Cam, Infant - N. 2	132	87	65	5	0
	Cambridge. See Slymbridge.					
	Campden. See Chipping Campden.					
329	Charford: Bussage - - - N. 10	*125	58	55	6	0
	Charford - - - B. 10	284	250	224	0	0
	Charford - - - N. 10	*200	150	140	13	11
	France Lynch, St. John the Baptist - N. 10	153	119	100	8	0
323	Charfield: Charfield - - - B. *a*2	97	39	14	14	6
	Charfield - - - N. 2	108	41	34	14	6
335	Charlton Kings: Church of the Holy Apostles - - - Ch. 5	201	119	120	4	0
	Coltham Fields - - Ch. 5	118	63	47	5	0
	Lyefields - - - Bd. 5	*494	335	316	4	0
	Chase in Tidenham. See Tidenham.					
332	Chedworth - - - N. 6	*147	104	96	2	0
335	Cheltenham (Borough): All Saints' - - - Ch. 11	*602	385	370	11	0
	Baker Street - - B. 10	264	219	171	11	0
	Cheltenham, Boys - B. 10	*351	183	192	12	0
	Cheltenham, Girls - B. 10	233	151	132	2	6
	Christ Church, Higher Grade - - - N. 10	553	412	413	3	0
	Great Norwood Street W. 11	*300	96	80	15	0
	Highbury - - - B. 11	*385	224	198	6	6
	Naunton, Infants - N. 12	176	64	49	0	0
	Parish Church, Boys - N. 10	*394	301	333	6	6
	Parish Church, Girls and Infants - - N. 10	*532	393	392	11	6
	Practising, Boys - - N. 10	*276	221	236	13	8
	Ragged Industrial - 11	*246	164	135	11	0
	St. Gregory the Great R. 11	*372	209	189	7	0
	St. James' - - - N. 11	447	258	249	14	6
	St. John's - - - N. 11	*572	335	329	7	0
	St. Luke's, Bath Road N. 12	463	218	220	6	6
	St. Mark's, Boys - N. 10	187	90	92	5	0
	St. Mark's, Girls - N. 10	131	74	66	12	0
	St. Mark's, Hatherley Lane - - - - Ch. 10	167	106	98	3	0

a 6 months' grant.

b 14 months' grant.

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	Gloucester—*cont.*			
335	Cheltenham (Borough)—*cont.*			
	St. Mark's, Infants - N. 10	121	82	69 14 0
	St. Paul's, Girls - - 10	*167	136	119 0 0
	St. Paul's, Infants - N. 10	*228	119	102 3 0
	St. Peter's, Boys - - Ch. 11	259	206	201 17 0
	St. Peter's - - - Ch. 11	415	330	288 15 6
	Trinity - - - - N. 11	576	258	234 5 6
330	CHERINGTON - - Ch. 5	55	38	×47 7 0
381	CHILDS WICKHAM - N. 4	*106	54	‡58 12 0
398	CHIPPING CAMPDEN:			
	Campden - - - N. 1	*316	179	159 17 0
324	Chipping - - - N.	*		
398	Chipping Campden - R. 6	133	80	70 0 0
322	CHIPPING SODBURY - N. 3	*184	136	107 3 6
325	CHURCHAM AND BULLEY, U.D. - - - Bd. 6	*149	51	44 13 0
327	CHURCHDOWN - - Bd. 2	*158	101	91 1 0
333	CHURCH ICCOMB:			
	Icomb - - - - N. 2	*42	15	×‡36 8 0
331	CIRENCESTER:			
	Cirencester, Endowed Ch. 2	542	424	401 15 0
	Lewis Lane - - - Bd. 2	707	506	510 11 0
	Watermoor, Trinity - N. 2	*280	244	211 0 0
333	CLAPTON - - - B.	29		
	Clearwell. See NEWLAND.			
396	CLIFFORD CHAMBERS - Ch. 1	124	68	56 16 0
	Clifton. See BRISTOL (BOROUGH).			
324	COALEY - - - - N. 2	126	[redacted]	70 7 0
	Coal Pit Heath. See WESTERLEIGH.			
331	COATES - - - - N. 7	*95	58	‡65 2 0
	Coberley. See CUBBERLEY.			
322	COLD-ASHTON - - N. 3	113	46	‡38 2 8
325	COLEFORD:			
	Coleford Lane End - N. 5	*340	279	231 3 6
	Coleford, St. John's - N. 5	*319	273	238 17 6
	Scowles, Mixed - - 5	145	125	102 6 0
331	COLESBORNE - - - N. 4	65	36	††48 0 0
332	COLN ROGERS:			
	Coln St. Denis and Coln Rogers - - Ch. 6	[redacted]	38	††51 1 0
332	COLN ST. ALDWIN'S - N. 6	*128	60	‡68 18 0
	Coln St. Denis. See COLN ROGERS.			
332	COMPTON ABDALE - N. 6	56	27	×35 17 0
332	CONDICOTE - - - N. 3	*48	33	×‡50 12 0
326	CORSE - - - - N. 4	*103	49	‡48 0 0
335	COWLEY:			
	Birdlip - - - - Ch. 5	48	31	×‡49 18 6
	Cowley - - - - N. 5	40	32	††49 11 0
329	CRANHAM - - - N. 7	*64	45	‡35 14 8
323	CROMHALL ABBOTS AND CROMHALL LYGON:			
	Cromhall - - - N. 5	111	81	68 7 0
335	CUBBERLEY:			
	Coberley - - - Ch. 5	*75	48	‡49 17 0
331	DAGLINWORTH - - Ch. 2	82	62	††65 4 6
	Dean Forest. See FOREST OF DEAN, U.D.			
336	DEERHURST:			
	Apperley - - - N. 5	68	40	31 2 0
	Deerhurst - - - N. 5	*122	65	53 11 6
334	DIDBROOK - - - Ch. 1	81	32	††47 4 0
330	DIDMARTON - - - Ch. 5	80	56	‡54 14 0
322	DIRHAM AND HINTON:			
	Dyrham - - - Ch. 3	108	73	67 16 6
332	DOWDESWELL - - Ch. 6	75	41	††54 1 0
331	DOWN AMPNEY - - Ch. *a*6	106	44	††48 7 1
	Downend. See MANGOTSFIELD.			
327	DOWN HATHERLEY - N. 2	45	38	‡43 9 0
322	DOYNTON - - - N. 3	90	56	‡54 11 0
334	DUMBLETON - - - N. 3	152	94	‡99 16 6
331	DUNTISBORNE ABBOT'S - - - - N. 7	*87	34	††49 16 0
	Durdham Down. See BRISTOL (BOROUGH).			
324	DURSLEY:			
	Dursley, Infants - - Ch. 2	135	77	48 2 6
	Dursley, Boys and Girls - - - - N. 2	299	170	171 13 0
	Dursley - - - W. 2	158	84	61 15 0
326	DYMOCK:			
	Dymock - - - - 4	279	132	115 6 0
	Haffield - - - N. 4	154	65	50 17 6
	Dyrham. See DIRHAM AND HINTON.			
	Eastcombe. See LYPIATT WITH BISLEY.			
328	EASTINGTON - - - N. 5	*376	160	157 10 6
332	EASTLEACH MARTIN:			
	Eastleach - - - Ch. 6	*125	69	×‡76 4 0
	Eastville. See STAPLETON.			
	Ebley. See STONEHOUSE.			
398	EBRINGTON - - - Ch. 7	107	67	63 1 6
	Edge. See PAINSWICK.			
331	EDGEWORTH - - - Ch. 7	60	37	×‡54 18 6
331	ELKSTONE - - - N. 4	56	21	×30 3 0
327	ELMORE - - - - N. 2	107	61	42 16 0

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	Gloucester—*cont.*			
336	ELMSTONE HARDWICKE, U.D. - - Bd. 5	70	37	28 16 0
581	ENGLISH BICKNOR - N. 5	*118	67	‡68 12 6
331	FAIRFORD:			
	Fairford, Infants - Ch. 6	*100	82	70 14 0
	Farmor's, Endowed - Ch. 6	*236	152	162 19 0
323	FALFIELD - - - Ch. 2	123	56	43 3 0
332	FARMINGTON - - Ch. 6	67	24	†‡39 1 0
321	FILTON - - - - Bd. 10	108	80	55 19 0
	Fishponds. See STAPLETON.			
325	FLAXLEY - - - N. 6	101	62	‡59 17 0
	Flaxley Meend. See FOREST OF DEAN, U.D.			
325 & 581	FOREST OF DEAN, U.D.:			
	Bilson - - - - Bd. 3	713	838	799 19 6
	Blakeney Woodside - Ch. 4	*123	69	52 10 6
	Bream - - - - N. 5	*298	237	218 13 6
	Christ Church - - N. 5	*300	272	238 0 0
	Cinderford, St. John's Bd.	*		
	Ellwood - - - Bd. 3	274	212	204 0 0
	Flaxley Meend - - Ch.	*		
	Joys Green - - - Bd. 7	277	268	269 2 6
	Lydbrook - - - Ch. 6	*262	202	146 13 6
	Parkend - - - Bd. 6	162	116	99 7 6
	Pillowell - - - Bd. 7	393	342	340 5 6
	Plump Hill - - - Bd. 6	228	153	152 2 6
	Ruardean Hill - - Bd. 6	284	214	177 18 0
	St. Paul's Oldcroft, and Slade, Middle - N.	*		
	St. Paul (Park End) - N.	*		
	St. White's - - - Bd. 3	420	503	478 5 0
	Soudley, Mixed - - Bd. 6	248	152	139 14 0
	Steam Mills - - Bd. 3	416	257	250 4 0
	Trinity - - - N. 4	*288	289	252 17 6
	Viney Hill, All Saints' N. 4	170	168	147 0 0
336	FORTHAMPTON - - N. 1	100	41	‡42 13 6
	Foxcote. See WITHINGTON.			
	Framilode. See FRETHERNE-WITH-SAUL.			
322	FRAMPTON COTTERELL:			
	Frampton Cotterell - B. 3	*214	157	134 12 6
	Frampton Cotterell - N. 3	*210	140	120 2 6
328	FRAMPTON-ON-SEVERN N. 5	*178	112	101 18 6
	France Lynch. See CHALFORD.			
321	*Frenchay.* See WINTERBOURNE.			
328	FRETHERNE-WITH-SAUL:			
	Framilode - - - N. 5	*140	46	36 15 0
	Fretherne - - - N.	*		
	Saul - - - - B. 5	265	109	105 5 6
	Saul - - - - N. 5	126	70	70 2 6
328	FROCESTER - - - Ch. 5	81	28	††45 15 0
327	GLOUCESTER (BOROUGH):			
	Christ Church - - N. 12	187	112	100 15 0
	Deacon Street, Boys - 12	*221	162	138 9 0
	Gloucester - - - B. 12	*626	485	460 0 0

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	Gloucester—*cont.*			
327	Gloucester (Borough)—*cont.*			
	Gloucester - - N. 11	300	263	286 13 6
	Gloucester - - B. 11	174	94	80 10 6
	Gloucester - - W. 11	365	321	323 5 5
	Ryecroft - - W. 11	449	420	367 10 0
	St. Catherine - N. 11	*298	208	182 0 0
	St. James' - - N. 11	*485	480	420 0 0
	St. John's - - N.	*		
	St. Luke's - N. 11	*779	746	652 15 0
	St. Mark's - - N. 12	*608	407	356 2 6
	St. Mary-de-Lode - N. 12	150	110	96 5 0
	St. Michael - - - N. 12	*285	166	145 5 0
	St. Nicholas - - N. 12	*399	299	261 12 6
	Tredworth - - - Bd. 11	692	754	713 17 3
	Widden Street - - Bd. 11	842	756	744 7 0
334	GOTHERINGTON - - Bd. 2	101	73	‡75 1 6
322	GREAT BADMINTON:			
	Badminton - - - N. 3	140	100	75 1 0
333	GREAT BARRINGTON Ch. 2	159	92	74 6 0
333	GREAT RISSINGTON:			
	Great Rissington - Bd. 2	*82	67	52 12 6
335	GREAT SHURDINGTON:			
	Shurdington - - N. 2	97	60	50 18 0
	Guiting Power. See LOWER GUITING.			
	Haffield. See DYMOCK.			
	Hallen. See HENBURY.			
332	HAMPNETT:			
	Hampnett-cum-Stowell 6	48	21	††38 19 6
	Hanham. See KINGSWOOD AND OLDLAND, U.D.			
328	HARDWICKE - - - P. 5	75	65	‡76 9 0
	HARESCOMB. See BROOKTHORPE.			
328	HARESFIELD - - - Ch. 5	84	53	‡58 5 6
326	HARTPURY - - - N. 2	*110	119	91 14 0
336	HASFIELD - - - P. 4	55	34	†‡52 10 0
331	HATHEROP, Memorial Ch. 6	96	65	†‡74 12 6
322	HAWKESBURY:			
	Hawkesbury - - N. 3	*210	142	106 17 0
	Hillesley - - - N. 5	*166	88	67 12 6
	Tresham - - - Ch. 5	58	23	†27 15 0
334	HAWLING - - - Ch. 2	56	18	×28 19 0
332	HAZLETON - - - N. 6	57	24	×‡45 8 0
327	HEMPSTEAD - - - N. 2	82	46	‡49 1 0
321	HENBURY:			
	Hallen Henbury, Infants - - - - N. 10	82	43	31 3 6
	Henbury, Endowed, Boys - - - - 10	127	119	114 15 0
	Henbury, Girls and Infants - - - N. 10	184	139	127 15 6
	Highnam. See OVER HIGHNAM.			

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	Gloucester—*cont.*			
323	HILL, Mixed - - N. 2	57	56	†‡69 0 0
	Hillesley. See HAWKESBURY.			
323	HINTON: Sharpness, Undenominational - - - 4	191	148	113 19 0
381	HINTON-ON-THE-GREEN Ch. 4	85	43	×‡65 19 6
321	HORFIELD: Ashley Down Road - Bd. *c*6	90	85	27 19 10
	Bishopston, Girls and Infants - - - Ch. 6	288	300	262 10 0
	Bishopston, St. Bonaventure's - - - R. *c*6	136	47	9 0 6
	Edmond's Trust - N. 6	*424	376	329 0 0
	Horfield - - - R. 6	217	222	239 3 0
	Horfield - - - N.	*		
329	HORSLEY - - - Ch. 1	*242	142	113 15 0
322	HORTON - - - Ch. 3	*101	42	†44 16 0
327	HUCCLECOTE - - Bd. 2	76	44	‡46 8 0
325	HUNTLEY - - - Ch. 6	199	117	106 4 0
	Icomb. See CHURCH ICOMB.			
322	IRON ACTON - - N. 3	*189	99	83 0 0
336	KEMERTON: Kemerton - - - N. 1	*94	74	57 17 0
	St. Benet's - - - R. 1	*53	38	29 12 0
326	KEMPLEY - - - N. 4	79	48	†‡59 12 0
331	KEMPSFORD: Kempsford - - - Ch. 6	118	73	‡75 12 0
	Whelford - - - Ch. 6	56	32	‡35 9 0
335	*King's Charlton.* See CHARLTON KING'S.			
	KINGSCOTE. See NEWINGTON BAGPATH.			
	Kingsdown. See BRISTOL (BOROUGH).			
329	KING'S STANLEY: King's Stanley - - B. 3	222	112	89 13 0
	King's Stanley - - N. 3	190	113	101 11 6
	Selsley - - - - Ch. 3	184	110	99 6 0
318	KINGSWOOD AND OLDLAND, U.D.: Cadbury Heath - - Bd. 1	327	204	167 3 0
	Hanham - - - N. 10	*434	325	254 15 6
	Hanham - - - W. 2	461	438	375 7 6
	Kingswood, High Street - - - Bd. 1	824	677	583 19 0
	Kingswood, Moravian Road - - - Bd. 1	130	103	64 7 6
	Kingswood - - - W. 1	507	518	453 0 0
318	KINGSWOOD (Dursley Union): Kingswood - - - Bd. 2	162	154	140 9 0
	Kingswood - - N.	*		
	Laverton. See BUCKLAND.			

a 7 months' grant. *b* 11 months' grant.

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	Gloucester—*cont.*			
114	LECHLADE - - - Ch. 11	*243	200	163 17 0
335	LECKHAMPTON: Leckhampton - - N. *a*10	*162	83	100 18 11
	St. Philip's - - - N. 12	516	309	285 6 7
336	LEIGH - - - - N. 5	*68	41	‡42 15 6
329	LEONARD STANLEY - N. 3	144	115	114 1 0
154	LITTLE COMPTON: Hitchman's - - - - 4	126	69	48 15 6
325	LITTLE DEAN - - N. 4	*255	187	160 7 6
333	LITTLE RISSINGTON - N. 2	*57	30	†‡46 3 0
332	LITTLE SODBURY - N. 3	*59	25	×‡45 1 6
323	LITTLETON-ON-SEVERN N. 1	49	49	×‡52 17 0
333	LONGBOROUGH - - Ch. 3	148	90	89 0 6
325	LONGHOPE: Hope Hill - - - B. 6	75	85	67 5 0
	Longhope - - - Ch. 6	105	50	40 4 0
328	LONGNEY - - - N. 5	*88	71	‡79 19 8
	Lower Easton. See ST. GEORGE.			
334	LOWER GUITING: Guiting Power - - N. 3	140	75	70 7 0
333	LOWER SLAUGHTER - Ch. 3	65	47	†47 16 6
333	LOWER SWELL - - N. 3	100	56	44 18 0
	Lydbrook. See FOREST OF DEAN, U.D.			
580	LYDNEY: Lydney - - - Ch. 5	*398	343	307 0 0
	Primrose Hill - - Ch. 5	145	116	96 5 0
329	LYPIATT-WITH-BISLEY: Bisley - - - - N. 7	171	114	100 3 6
	Eastcombe - - - B. 10	188	63	52 6 0
	Eastcombe - - - N. 10	122	56	46 16 6
	Oakridge - - - P. 10	*150	118	114 2 6
327	MAISEMORE - - - N. 2	*87	53	‡52 12 6
331	MAISEY HAMPTON - N. *b*6	*102	48	†‡59 19 11
318	MANGOTSFIELD: Downend - - - N. 5	*744	674	589 15 0
318	Mangotsfield - - N. 5	369	259	192 9 0
322	MARSHFIELD: Marshfield - - - B. 3	121	45	34 18 0
	Marshfield - - - N. 3	196	150	117 10 6
396	MARSTON SICCA - - N. 2	*112	49	‡49 5 6
327	MATSON - - - - N. 1	88	71	48 19 2
398	MICKLETON, U.D. - Bd. 2	150	89	76 13 0
329	MINCHINHAMPTON Amberley - - - P. 5	280	144	145 3 6
	Brimscombe - - N. 5	196	113	96 13 6
	Minchinhampton - P. 5	411	277	282 9 4
325	MINSTERWORTH - N. 6	109	57	‡58 12 6

c 3 months' grant. *e* 5 months' grant.

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	Gloucester—*cont.*			
329	MISERDEN - - - N. 7	*72	53	‡57 11 6
325	MITCHELLDEAN: Endowed, Free - - 4	194	158	136 5 0
398	MORETON-IN-THE-MARSH: Moreton-in-the-Marsh B. 1	196	59	43 15 6
	Moreton-in-the-Marsh Ch. 1	511	227	205 14 6
329	NAILSWORTH: Nailsworth - - - B. 1	*143	106	108 13 0
	Nailsworth - - - N. 1	*252	137	122 3 0
333	NAUNTON - - - Bd. 3	*141	88	78 13 0
326	NEWENT: Clifford's Mesne - Bd. 4	64	41	33 15 0
	Gorsley - - - Bd. 4	*232	56	48 19 0
	Picklenash - - - Bd. 4	*302	243	225 5 6
330	NEWINGTON BAGPATH: Kingscote, Bagpath, Newington and Lasborough - - - Ch. 2	*120	63	52 3 0
581	NEWLAND: Clearwell - - - N. 5	*158	104	81 4 0
	Newland - - - N. *			
	Redbrook - - - N. 5	128	103	80 17 0
325	NEWNHAM - - - N. 6	*252	195	190 8 0
331	NORTH CERNEY - - N. 7	*117	74	65 0 0
332	NORTHLEACH - - N 6	*182	135	132 12 6
324	NORTH NIBLEY: North Nibley - - Ch. 2	77	44	36 6 0
	North Nibley, Girls - Ch. 2	158	76	51 6 6
321	NORTHWICK-WITH-REDWICK: Northwick-in-Henbury, Endowed - - - 4	98	45	×49 17 0
327	NORTON - - - N. 2	*110	46	39 14 4
333	NOTGROVE: *Notgrove* - - -	44	20	
324	NYMPHSFIELD - - Ch. 5	115	36	†36 0 0
	Oakridge. See LYPIATT-WITH-BISLEY.			
333	ODDINGTON - - - N. 3	*81	65	54 2 0
323	OLDBURY-UPON-SEVERN - - - - N. 5	*146	108	84 7 6
318	OLDLAND: Oldland - - - N. 10	*217	155	116 9 0
322	OLD SODBURY - - N. 3	*113	76	60 11 0
323	OLVESTON: Olveston and Elberton N. 1	*273	178	144 17 0
327	OVER HIGHNAM AND LINTON: Highnam - - - N 2	102	56	‡68 17 0
326	OXENHALL - - - N 4	64	44	×‡57 19 0
336	OXENTON: Oxenton and Woolston 4	47	23	×‡42 19 0
	Gloucester—*cont.*			
329	PAINSWICK: Beeches Green Rosary R. *a*3	167	81	50 11 3
	Edge - - - N. 3	*85	34	27 6 0
	Painswick - - Bd. 3	*390	286	277 9 6
	Sheepscombe - - Bd. 3	110	57	48 11 6
	Stroudend - - Bd. 3	*186	179	184 19 0
	The Slade - - Bd. 3	*101	64	48 10 6
	Parkfield. See PUCKLECHURCH.			
326	PAUNTLEY - - - N. 4	90	41	×‡57 0 0
381	PEBWORTH - - - P. 4	130	90	68 19 6
329	PITCHCOMBE - - 3	42	37	31 14 6
331	POULTON - - - N. 6	*112	75	56 14 6
335	PRESTBURY - - - N. 5	*181	140	126 7 0
331	PRESTON - - - Ch. 7	48	35	†‡50 12 0
396	PRESTON-ON-STOUR - N. 7	180	89	89 0 0
322	PUCKLECHURCH: Parkfield - - Bd.	157		
	Pucklechurch - - N. 3	*180	120	85 12 0
	Purton. See BERKELEY.			
327	QUEDGELEY - - N. 2	144	94	87 17 0
331	QUENINGTON - - Ch. 6	*103	54	34 15 0
398	QUINTON - - - Ch. 1	109	77	58 13 0
329	RANDWICK - - - N. 3	*166	142	140 4 0
323	RANGEWORTHY - - Ch. 2	65	33	†73 1 6
	Redbrook. See NEWLAND.			
331	RENDCOMB: Village - - - - 4	56	42	†40 11 0
	Risington Wyck. See WICK RISSINGTON.			
323	ROCKHAMPTON - - P. 2	59	28	×‡49 10 0
329	RODBOROUGH: Butter Row - - Bd. 3	196	153	149 2 0
	King's Court - - Bd. 3	*174	109	107 0 0
	Rodborough, Endowed Ch. 3	260	156	136 10 0
331	RODMARTON - - - N. 7	84	57	‡62 16 0
338	RUARDEAN - - - N. 6	*248	148	130 11 6
580	ST. BRIAVEL'S AND HEWELSFIELD, U.D.: Brockweir - - - Bd. 7	56	62	52 17 0
	St. Briavel's - - - P. 7	*201	119	115 3 4
381	SAINTBURY - - - Ch. 4	47	21	×‡43 6 0
321	ST. GEORGE: Avon Vale - - - Bd. 11	970	760	672 0 0
	Crew's Hole - - Bd. 3	*251	213	180 16 6
	Easton - - - - Bd. 5	908	915	877 18 3
	Lower Easton, St. Mark's - - - N. 5	*468	434	379 14 0
	Russell Town - - Bd. 12	*876	781	728 15 0
	St. George - - - N. 11	*399	245	214 7 6
	Summerhill - - Bd. 11	*604	611	510 19 0
	Two-Mile Hill, St. Michael's - - - N. 11	*333	344	240 17 0

a 10 months' grant.

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	Gloucester—*cont.*			
321	St. George—*cont.* Whitehall - - - Bd. 11	820	852	826 9 6
327	SANDHURST - - - N. 2	*104	50	‡56 5 0
331	SAPPERTON - - - Ch. 7	98	55	‡53 11 6
	Saul. See FRETHERNE-WITH-SAUL.			
	Scowles. See COLEFORD.			
	Selsley. See KING'S STANLEY.			
332	SEVENHAMPTON - - N. 6	*115	74	77 5 0
	Sharpness. See HINTON.			
332	SHERBORNE: Lord Sherborne's - Ch. 2	167	78	66 16 6
332	SHIPTON - - - P. 6	56	41	‡43 13 0
330	SHIPTON MOYNE - - N. 5	*126	55	‡56 17 6
321	SHIREHAMPTON: Avonmouth - - - N. 7	267	287	248 11 0
	Shirehampton - - N. 7	*322	257	221 12 6
	Shurdington. See GREAT SHURDINGTON.			
331	SIDDINGTON - - - N. 7	117	94	76 11 0
318	SISTON: Siston - - - - N. 10	*81	40	29 16 0
	Warmley - - - N. 10	223	154	121 17 0
	Slaughter. See LOWER AND UPPER SLAUGHTER.			
324	SLIMBRIDGE: Cambridge, Unsectarian - - - 5	68	62	52 8 0
	Slymbridge - - - N. 5	91	56	41 1 0
334	SNOWSHILL - - - N. 1	*62	40	†‡54 5 0
334	SOUTHAM AND BROCKHAMPTON - - - Bd. 1	89	42	32 10 0
331	SOUTH CERNEY - - N. 7	157	114	103 16 10
332	SOUTHROP - - - Ch. 6	98	52	†‡57 5 6
328	STANDISH - - - N. 5	113	57	‡69 16 6
334	STANTON - - - N. 1	*59	38	†‡51 12 0
334	STANWAY - - - Ch. 1	66	38	†‡59 15 0
321	STAPLETON: Eastville - - - Bd. 6	294	240	218 0 0
	Eastville - - - N. 6	427	525	459 7 6
	Fishponds, Chester Park - - - Ch. 9	216	178	141 15 0
	Fishponds, Dr. Bell's - 9	*300	293	293 0 0
	Fishponds, Gloucester, Bristol and Oxford Practising - 10	506	315	275 12 6
	Stapleton - - - Ch. 10	248	143	122 14 0
	Gloucester—*cont.*			
581	STAUNTON - - - N. 5	62	28	×‡49 10 0
324	STINCHCOMBE - - N. 2	128	85	68 6 0
	Stoke Bishop. See WESTBURY-ON-TRYM.			
321	STOKE GIFFORD - - Ch. 3	83	51	36 16 0
336	STOKE ORCHARD, U.D.: Stoke Orchard - - Bd. 2	81	42	†‡55 14 0
	Stoke Orchard - - N.	*		
	Stone and Woodford. See BERKELEY.			
329	STONEHOUSE: Ebley - - - - B. 10	*348	151	132 2 6
	Stonehouse - - - N. 3	*386	246	219 19 10
333	STOW-ON-THE-WOLD AND MAUGERSBURY, U.D.: Stow-on-the-Wold - Bd. 3	*313	230	198 7 6
	Stow-on-the-Wold -	187	85	
331	STRATTON - - - Ch. 2	*158	132	116 19 0
329	STROUD: Badbrook - - - Bd. 10	*274	161	152 10 2
	Castle Street - - Bd. 10	*387	339	296 12 6
	Church Street - - Bd. 10	243	214	211 2 4
	Parliament Street - Bd. 10	201	195	180 12 3
	Parliament Street - Ch.	*		
	Thrupp - - - Bd. 10	*289	192	173 11 6
	Whiteshill, Boys - Bd. 10	112	93	81 7 6
	Whiteshill, Girls and Infants - - - Bd. 10	*204	146	98 18 0
326	TAYNTON - - - P. 2	63	37	‡38 12 0
334	TEMPLE-GUITING - N. 3	*117	60	69 16 8
330	TETBURY - - - N. 5	*680	493	447 6 8
336	TEWKESBURY (BOROUGH): Tewkesbury - - B. *a*1	*364	280	249 2 2
	Tewkesbury - - N. *a*1	*515	272	266 18 7
	Trinity - - - N. *a*1	449	273	242 3 0
323	THORNBURY: Buckover - - - N. 2	49	43	31 9 0
	Thornbury - - - B. 2	284	210	160 11 6
	Thornbury - - - N. 2	*269	130	106 6 0
326	TIBBERTON - - - B. 2	92	58	51 19 0
398	TIDENHAM:			
580	Chase-in-Tidenham - Ch. 7	60	51	‡55 10 6
398	Tidenham - - - N. 7	111	95	88 4 11
580	Tutshill - - - Ch. 7	145	90	80 6 6
336	TIRLEY - - - - N. 4	*90	57	‡57 10 0
334	TODDINGTON - - Ch. 1	67	38	†‡52 6 0
144	TODENHAM - - - N. 6	99	52	‡51 9 6
322	TORMARTON - - - N. 3	*98	70	‡65 7 0

a 13 months' grant.

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	Gloucester—*cont.*			£ s. d.
323	TORTWORTH - - - B. 2	270	151	152 15 6
	Tresham. See HAWKESBURY.			
	TUFFLEY: See BARTON ST. MARY, U.D.			
332	TURKDEAN - - - N. 6	66	21	×‡42 7 0
	Tutshill. See TIDENHAM.			
327	TWIGWORTH - - - N. 2	*98	62	57 4 0
336	TWINING - - - Bd. 12	156	95	76 8 0
	Two Mile Hill. See ST. GEORGE.			
323	TYTHERINGTON - - Bd. 2	96	94	71 4 0
324	ULEY - - - - N. 2	*229	129	111 12 6
326	UPLEADON - - - N. 4	66	51	×59 12 6
333	UPPER SLAUGHTER - Ch. 3	67	42	††54 12 0
327	UPTON ST. LEONARD - N. 1	278	125	114 14 0
	Viney Hill. See FOREST OF DEAN, U.D.			
	Walmore Hill. See WESTBURY-ON-SEVERN.			
322	WAPLEY - WITH - CODRINGTON - - - Ch. 3	88	28	†26 2 0
	Warmley. See SISTON.			
	Watermoor. See CIRENCESTER.			
396	WELFORD, U.D. *See also* WARWICKSHIRE: Dorsington - - - Bd. 2	48	24	19 17 0
325	WESTBURY-ON-SEVERN: Walmore Hill - - W. 6	150	116	104 13 0
	Westbury-on-Severn - N. 6	*229	137	120 9 0
321	WESTBURY-ON-TRYM: Edmund Trust - - N. 10	136	97	97 0 0
	Stoke Bishop - - N. 7	198	181	177 1 6
	Westbury-on-Trym, Girls - - - - N. 10	*163	83	71 11 0
	Westbury-on-Trym, Infants and 1st Standard - - - - N. 10	*199	158	128 12 0
333	WESTCOTE - - - N. 2	*51	38	††54 3 0
322	WESTERLEIGH: Coal Pit Heath - - 3	289	144	136 14 0
	Westerleigh - - N. 3	*92	56	40 12 0
330	WESTONBIRT-CUM-LASBOROUGH - - - Ch. 5	94	47	×‡63 19 0
381	WESTON-SUB-EDGE - N. 4	96	55	‡63 13 0
	WHADDON. See BROOKTHORPE.			
	Whelford. See KEMPSFORD.			
	Whiteshill. See WINTERBOURNE.			
328	WHITMINSTER, Endowed - - - - Ch. 5	*110	91	89 12 6
332	WHITTINGTON: Lightbourne Charity - 6	97	47	39 1 6
322	WICK AND ABSON - Ch. 3	204	150	131 5 0
	Wick. See ALKINGTON.			
322	WICKWAR: Wickwar - - - Ch. 2	130	80	79 0 0
	Wickwar - - - Bd. 2	103	52	20 2 5
333	WICK RISSINGTON: Rissington Wyck - N. 3	66	49	††69 0 0
381	WILLERSEY - - - N. 4	52	51	‡36 10 6
334	WINCHCOMB, U.D.: Gretton - - - Bd. *a*5	130	94	89 11 5
	Winchcomb, Boys - Bd. 5	164	103	92 2 6
	Winchcomb, Infants - Bd. 5	170	155	133 15 0
	Winchcomb - - N. 5	142	84	73 10 0
332	WINDRUSH - - - Ch. 2	89	38	††50 4 0
332	WINSON - - - - 6	53	22	×‡41 0 0
331	WINSTONE - - - N. 7	*43	37	×‡52 14 0
321	WINTERBOURNE: Down, All Saints' - N. 3	182	122	92 17 0
	Frenchay - - - N. 3	204	126	111 6 0
329	Whiteshill - - - B. 3	192	133	108 19 0
321	Winterbourne - - N. 3	*257	173	145 7 0
332	WITHINGTON: Foxcote - - - N. 6	30	7	3 13 6
	Withington - - - N. 6	*112	40	††50 15 0
329	WOODCHESTER: St. Dominic - - - R. 1	186	49	38 5 0
	Woodchester, Endowed 1	242	132	122 19 0
580	WOOLLASTON - - Bd. 7	*172	136	133 14 0
324	WOOTTON-UNDER-EDGE: Blue Coat - - - Ch. 2	118	89	73 8 6
	Wootton-under-Edge - B. 2	*320	221	168 12 6
	Wootton-under-Edge - N. 2	205	141	121 1 0
332	YANWORTH - - - N. 6	48	43	×46 3 0
322	YATE: Yate - - - - B. 3	212	145	130 7 0
	Yate - - - - N. 3	*132	71	57 1 6
	HAMPSHIRE.			
110	ABBOT'S ANN - - - P. 11	270	97	72 4 6
33	ALDERSHOT: Aldershot - - - N. 12	*226	136	100 14 6
	East End - - - Bd. 12	948	479	424 2 6
	North Town - - Bd. 12	107	53	33 2 6
	St. Joseph's - - - R. 12	227	149	122 18 0
	West End - - - Bd. 12	809	324	751 0 0

a 14 months' grant.

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	Hants—*cont.*			
	Alresford. See NEW ALRESFORD, NORTHINGTON, AND OLD ALRESFORD.			
106	ALTON:			
	All Saints' - - - Ch. 1	81	68	49 6 0
	Alton - - - - B. 1	375	238	174 5 0
	Alton - - - - N. 1	*419	367	366 13 8
89	ALVERSTOKE:			
	Alverstoke - - - N. 3	*489	492	429 5 2
	Elson - - - - N. 3	*224	210	163 17 0
	Forton, St. John's - Ch. 3	*753	762	666 15 0
	Gosport, St. Mary's - R. 3	120	81	69 9 6
	Gosport, St. Matthew's N. 3	*523	544	452 6 0
	Gosport, Trinity - - Ch. 3	*452	385	336 17 6
	Gosport - - - W.	229		
	New Town - - - N. 3	*357	333	287 3 0
	Alverstone. See BRADING.			
101	AMPFIELD - - - N. 3	120	65	‡74 13 6
110	AMPORT - - - - Ch. 11	141	98	74 5 6
110	ANDOVER (BOROUGH):			
	Andover - - - B. 10	*335	298	273 0 2
	Andover - - - N. 10	*388	325	284 14 6
	Charlton - - - Ch. 10	65	50	43 15 0
	Hatherden District - 11	60	54	†60 16 0
	Miss Gale's, Infants - 10	77	46	34 10 0
	Smannell and Enham N. 11	128	76	‡62 17 0
110	APPLESHAW - - - Ch. 10	64	49	††59 7 6
	Arreton. See NORTH ARRETON AND SOUTH ARRETON.			
109	ASHE - - - - P. 11	45	28	×‡45 4 0
	Ashley. See MILTON.			
111	ASHMANSWORTH - - N. 7	*44	25	×33 4 0
	Bartley. See COPYTHORNE.			
110	BARTON STACEY - - Ch. 11	133	78	‡82 4 6
108	BASING - - - - N. 2	229	159	120 17 6
108	BASINGSTOKE (BOROUGH):			
	Basingstoke - - Bd. 2	1,300	988	942 2 6
	Holy Ghost - - - R. 2	59	43	34 7 6
	Sarum Hill - - - Bd.	*		
111	BAUGHURST - - - N. 7	*105	100	87 10 0
96	BEAULIEU:			
	Beaulieu - - - N. 7	356	133	‡133 15 6
	Park - - - - N. 7	86	80	61 6 6
105	BEAUWORTH - - Ch. 11	52	20	×29 9 0
87	BEDHAMPTON:			
	Bedhampton - - Bd. 7	155	133	104 14 6
	St. Joseph's - - - R. 7	70	31	23 8 6
91	*Bembridge.* See BRADING.			
106	BENTLEY - - - N. 1	*144	119	106 11 0
106	BENTWORTH - - N. 1	113	83	71 8 0
105	BIGHTON - - - N. 12	82	29	×38 14 0
91	BINSTEAD - - - N. 4	*171	113	92 2 6
106	BINSTED:			
	Binsted - - - N. 1	*222	135	110 1 6
	Rowledge - - - N. 1	*193	136	113 8 0
105	BISHOPSTOKE:			
	Bishopstoke - - Bd. 3	*178	164	131 8 6
105	BISHOP'S SUTTON - N. 12	*121	56	54 5 0
102	BISHOP'S WALTHAM:			
	Bishop's Waltham - Bd. 6	223	182	151 16 8
	Bishop's Waltham, Infants - - - Bd. 6	150	65	38 6 8
	Bisterne. See RINGWOOD.			
	Bitterne. See SOUTH STONEHAM, U.D.			
	Blackmoor. See SELBORNE.			
103	BLENDWORTH - - N. 4	*77	50	35 14 0
90	BOARHUNT:			
	North Boarhunt - B.	54	37	
92	BOLDRE:			
	Boldre - - - - Ch. 2	175	129	123 5 0
	Boldre Lane - - Ch. 2	51	40	35 4 6
	East Boldre - - N. 2	*130	42	33 10 0
	South Baddesley - Ch. 2	189	99	78 11 6
91	BONCHURCH - - - N. 5	131	89	64 9 4
	Boscombe. See BOURNEMOUTH (BOROUGH).			
98	BOTLEY - - - - N. 10	*191	152	123 13 0
93	BOURNEMOUTH (BOROUGH):			
	Boscombe - - - B. 11	540	561	490 17 6
	Boscombe, Holy Cross R. a11	160	88	98 6 4
	Boscombe, St. John's - N. b11	277	156	114 5 10
	Bournemouth - - B. 11	400	272	265 18 0
	St. Andrew's, Infants N. 12	493	328	246 1 8
	St. Clement - - - N. 11	508	414	362 5 0
	St. Margaret's Orchard Street, Infants 11	78	42	31 10 0
	St. Michael - - - Ch. 11	428	384	378 12 9
	§St. Peter's - - - N. 11	503	255	244 7 0
	Sisters of Bethany Orphanage and Indl. 11	105	67	66 13 0
	Springbourne, Mrs. Balston's, Infants - 10	216	177	150 9 0
	Trinity and St. Paul's N. 11	496	416	377 3 0
	Westbourne - - B. 11	126	71	61 17 0
	Westbourne St. Ambrose - - - N. a11	111	94	104 1 10
91	BRADING, U.D.:			
	Alverstone, Girls and Infants - - - 5	67	27	‡33 7 6
	Brading - - - - N. 4	*197	97	84 2 0
	Bembridge - - - Ch. 5	198	152	122 9 6
	Gatton and Lake - Bd. 4	424	194	164 3 6
	St. Helen's - - - N. 4	*183	109	92 13 0
	Sandown - - - - N. 4	*422	367	370 9 6
	The Mall - - - Bd. 4	*281	190	163 11 0
105	BRAMDEAN - - - Ch. 11	84	48	†44 13 0
103	BRAMLEY - - - P. 7	117	92	87 11 0

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	Hants—*cont.*			£ s. d.
96	BRAMSHAW. *See also* WILTSHIRE:			
	Bramshaw, Boys - N. 7	112	53	54 0 0
	Fritham - - - Ch.	56	18	
104	BRAMSHOTT:			
	Bramshott - - - N. 7	138	76	77 18 0
	Conford - - - N. 7	108	58	44 13 0
	Liphook - - - N. 7	141	88	74 7 6
	Woolmer Fir Grove - R. 4	89	60	44 7 0
	Bransgore. See CHRISTCHURCH EAST.			
95	BREAMORE - - - Ch. 4	203	154	105 16 6
91	BRIXTON - - - N. 5	*212	103	80 8 6
92	BROCKENHURST - - N 2	*234	138	95 5 0
91	BROOK:			
	Hulverstone - - Ch. 5	103	74	††78 15 0
100	BROUGHTON:			
	Broughton - - - N.	*		
	Broughton-cum-Bossington - - - N. 7	190	122	86 7 6
105	BROWN CANDOVER - N. 12	98	66	††90 5 0
111	BURGHCLERE - - Ch. 7	138	103	88 19 0
104	BURITON - - - N. 4	152	131	103 17 6
94	BURLEY - - - Ch. 3	146	72	59 8 0
98	BURSLEDON - - - N. 10	*120	113	97 8 6
	Burton. See CHRISTCHURCH, EAST.			
91	CALBOURNE:			
	Calbourne - - - N. 5	*160	95	80 15 0
	Lock's Green - - Ch. 5	118	62	47 10 0
91	CARISBROOKE, U.D.:			
	Carisbrooke - - Bd. 5	*272	169	133 14 8
	Carisbrooke, Infants - N. 5	114	81	58 14 6
	Chillerton and Gatcombe - - - Bd. 5	162	66	‡72 14 0
103	CATHERINGTON:			
	Catherington - - N. 4	*93	85	64 4 0
	Horndean - - - Ch. 4	*147	89	83 16 0
91	CHALE - - - - P. 5	153	103	91 9 6
103	CHALTON - - - Ch. 4	53	36	×‡55 13 0
	Chandler's Ford. See NORTH STONEHAM.			
	Chariton. See ANDOVER (BOROUGH).			
106	CHAWTON - - - N. 1	149	93	82 17 6
105	CHERITON:			
	Cheriton - - - Bd. 12	124	91	70 10 6
	Lane End - - - Bd. 12	45	40	×‡61 17 0
110	CHILBOLTON - - - N. 10	*109	69	‡65 4 6
	CHILWORTH. See NORTH BADDESLEY.			
	Hants—*cont.*			£ s. d.
93	CHRISTCHURCH (BOROUGH):			
	Christchurch, Congregational - - - 10	420	262	207 7 8
	Christchurch - - N. 10	*540	336	329 12 0
93	CHRISTCHURCH EAST:			
	Bransgore - - - N. 5	*143	102	89 5 6
	Burton - - - N. 10	152	92	76 3 0
	Highcliffe - - - Ch. 5	179	128	108 9 0
	Hinton Admiral - - 5	96	57	57 0 0
	Mudeford, Infants - 10	84	39	28 5 6
	St. Joseph's - - - R. *a*10	97	60	62 17 5
	Thorney Hill (Christchurch) - - - N. 5	81	53	††63 14 6
	Church Crookham. See CROOKHAM.			
108	CHURCH OAKLEY - N. 2	121	88	68 15 6
103	CLANFIELD - - - Bd. 4	63	54	††56 2 6
	Clanville. See PENTON GRAFTON.			
108	CLIDDESDEN, U.D. - Bd. 2	126	64	48 0 0
96	COLBURY:			
	Colbury - - - Ch. 6	120	104	77 8 0
	Longdown - - - N. 6	103	50	53 17 0
	Colden Common. See OWLESBURY.			
104	COLEMORE:			
	Colmer and Pryor's Dean - - - N. 4	56	19	×‡40 2 6
101	COMPTON:			
	Compton - - - N.	51	34	
	Conford. See BRAMSHOTT.			
96	COPYTHORNE:			
	Bartley - - - N. 6	37	24	15 0 0
	North Eling - - N. 6	*242	192	150 18 0
	North Eling, Cadnam's, Infants - - 6	62	35	18 7 6
90	COSHAM:			
	Widley and Wymering Bd. 5	*524	333	289 6 0
107	COVE AND HAWLEY, U.D.:			
	Cove and Hawley - Bd. 3	273	214	203 7 6
	Hawley - - - Ch. 3	288	206	205 11 0
	Cowes. See NORTHWOOD AND WHIPPINGHAM.			
	Crampmoor. See ROMSEY EXTRA.			
101	CRAWLEY - - - P. 3	*98	56	‡55 3 0
90	CROFTON:			
	Crofton - - - N. 5	188	132	108 16 0
107	CRONDALL:			
	Crondall - - - Bd. 3	*327	234	224 3 6
107	CROOKHAM:			
	Church Crookham - N. 3	*207	175	142 17 6
	Ewshott, Mixed - - N. 3	47	34	27 11 0
111	CRUX EASTON:			
	Crux Easton - - 7	60	21	×‡43 6 0
102	CURDRIDGE - - - Bd. 6	*124	66	52 6 0
108	DEANE, Infants - - N. 2	56	21	×‡42 6 6
96	DIBDEN - - - - N. 6	76	44	35 4 0

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	Hants—*cont.*			
83	DOCKENFIELD: Frensham, Batt's Corner, Infants - 4	72	36	22 10 0
107	DOGMERSFIELD: *Dogmersfield* - - P.	53	35	
102	DROXFORD - - - N. 6	106	70	‡66 14 0
108	DUMMER-WITH-KEMPSHOT: Dummer - - - N. 2	*85	73	†53 18 8
102	DURLEY - - - N. 6	*113	79	‡71 10 0
99	EAST AND WEST WELLOW, U.D. - - - Bd. 7	190	110	86 12 6
99	EAST DEAN - - - N. 7	*68	20	×‡41 19 0
798	EASTLEIGH: Cranbury Rd., Infants Bd. 11	368	282	212 10 0
	Eastleigh - - - Bd. 11	741	546	517 15 0
104	EAST MEON: East Meon - - - N. 4	*197	134	124 10 0
101	EASTON - - - - N. 3	113	61	‡57 7 0
	East Parley. See HURN.			
101	EAST STRATTON - - N. 3	134	64	51 9 0
106	EAST TISTED - - N. 1	73	57	×‡74 7 0
100	EAST TYTHERLEY, Endowed - - - - 7	84	78	67 10 0
111	EAST WOODHAY: East Woodhay - - N. 7	*135	94	76 6 0
	North End, Infants - B.	30	13	
	Woolton Hill - - N. 7	*134	129	126 8 0
106	EAST WORLDHAM - Ch. 1	63	50	†51 9 0
96	ELING: Totton - - - - Bd. 6	*288	174	148 5 0
	Totton, Infants - - Bd. *a*6	*120	94	53 9 3
94	ELLINGHAM - - - N. 2	94	44	††60 11 0
107	ELVETHAM: *Lord Castlethorpe's* -	156		
	Elson. See ALVERSTOKE.			
	Emery Down. See LYNDHURST.			
104	EMPSHOTT - - - N. 4	*69	43	×‡58 5 0
107	EVERSLEY - - - N. 3	127	99	‡90 14 6
	Ewshott. See CROOKHAM.			
96	EXBURY - - - - N. 7	67	57	††63 7 6
102	EXTON: Exton and Corhampton - - - - N. 6	92	63	†74 11 6
110	FACCOMBE - - - Ch. 11	72	12	×‡34 0 0
101	FAIR OAK - - - N. 3	130	120	105 0 0
90	FAREHAM: Crocker Hill - -	*		
	Fareham - - - B.	*		
	Fareham, Girls and Infants - - - Bd. 1	272	244	214 19 0
	Fareham - - - N. 1	*620	547	478 12 6
	Funtley - - - Bd. 5	158	108	90 14 0
87	FARLINGTON, U.D.: Purbrook - - - N. 7	106	54	45 18 0
	Waterloo - - - Bd. 7	160	148	111 0 0
107	FARNBOROUGH: Farnborough - - Ch. 3	*224	152	127 12 0
	Farnborough - - R. 3	128	93	68 12 6
	South Farnborough - W. 3	348	250	190 2 0
106	FARRINGDON - - N. 1	141	78	‡83 6 6
96	FAWLEY: Fawley - - - Bd. 6	237	166	134 4 0
	Hardley - - - Bd. 6	76	32	29 12 0
	Hythe - - - Bd. 6	280	156	131 3 0
107	FLEET - - - - N. 3	329	186	136 16 0
95	FORDINGBRIDGE: Fordingbridge - - B.	186		
	Fordingbridge - - N. 4	*363	205	175 11 6
	Godshill - - - Ch. 4	162	43	35 9 6
	Hyde - - - - N. 4	193	147	115 18 6
	Forton. See ALVERSTOKE.			
	Fratton. See PORTSMOUTH (BOROUGH).			
	Freemantle. See MILLBROOK.			
	Frensham. See DOCKENFIELD.			
	Fritham. See BRAMSHAW.			
91	FRESHWATER. *See also* TOTLAND: Freshwater - - - N. 5	*464	359	326 15 6
104	FROXFIELD, Endowed - 4	127	76	‡82 4 0
106	FROYLE - - - - Ch. 1	217	122	102 18 0
110	FYFIELD - - - - P. 11	54	13	×‡37 6 6
91	GODSHILL. *See also* FORDINGBRIDGE: Godshill - - - P. 5	159	64	52 14 0
110	GOODWORTH CLATFORD Ch. 10	118	82	62 14 0
	Gosport. See ALVERSTOKE.			
110	GRATELEY - - - Bd. 10	*70	50	††58 15 4
104	GREATHAM - - - N. 4	75	51	††68 13 6
	Greyshott. See HEADLEY.			
	Gurnard. See NORTHWOOD.			

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	Hants—*cont.*			£ s. d.
95	HALE - - - - Ch. 4	63	53	††62 4 6
102	HAMBLEDON:			
	Anthill Common - Bd. 6	147	144	111 19 0
	Hambledon - - Bd. 6	*188	185	164 2 6
98	HAMBLE-LE-RICE - N. 10	*105	95	73 10 6
111	HANNINGTON - - N. 7	*81	45	36 2 6
94	HARBRIDGE - - - N. 2	99	41	††54 16 6
106	HARTLEY MAUDITT - P. 1	51	22	††43 13 0
108	HARTLEY WESTPALL - Ch. 2	81	49	††67 14 2
107	HARTLEY WINTNEY:			
	Hartley Wintney - Ch. 3	*334	189	193 2 10
	Hartley Wintney, Infants - - - - Ch. 3	159	92	69 0 0
	Hatherden. See ANDOVER (BOROUGH).			
87	HAVANT:			
	Havant and Bedhampton - - - - N. 7	*492	411	359 3 0
	Havant - - - B.	*		
	Redhill, St. John's - N. 7	*189	135	106 11 6
	Havenstreet. See RYDE, U.D.			
104	HAWKLEY - - - Ch. 4	121	91	67 2 6
	Hawley. See COVE AND HAWLEY, U.D.			
	Hayling. See SOUTH HAYLING.			
101	HEADBOURNE WORTHY Ch. 3	38	38	††55 1 0
106	HEADLEY:			
	Greyshott - - - N. 1	100	77	80 19 6
	Headley - - - N. 1	*248	173	169 19 0
	Headley - - - N.	*		
	Headley (Kingsclere Woodlands). See KINGSCLERE.			
107	HECKFIELD - - - 3	94	64	52 19 0
98	HEDGE END:			
	St. John's - - - N. 10	*211	165	141 19 6
108	HERRIARD - - - Ch. 2	101	57	40 18 6
111	HIGHCLERE - - - Ch. 7	95	66	‡66 3 0
	Highcliffe. See CHRISTCHURCH EAST.			
	Hinton Admiral. See CHRISTCHURCH EAST.			
105	HINTON AMPNER - - N. 11	74	48	37 1 0
93	HOLDENHURST:			
	Holdenhurst - - N. 10	*94	57	41 4 6
	Moordown - - - N. 10	657	418	410 0 6
	Throop, Congregational - - - - B. 10	134	86	69 14 6
106	HOLYBOURNE:			
	Andrew's, Endowed - 1	204	115	93 0 6
890	HOOK-WITH-WARSASH:			
	Hook-with-Warsash - N. 5	269	122	97 11 0
	Warsash, Miss Swinton's - - - -	115		
92	HORDLE - - - N. 2	*206	61	47 1 6
	Horndean. See CATHERINGTON.			
100	HOUGHTON - - - N. 7	83	52	‡51 16 6
	Hound. See SHOLING AND HOUND, U.D.			
	Hound Green. See MATTINGLEY.			
	Hulverstone. See BROOK.			
93	HURN:			
	East Parley - - - N. 10	116	41	×‡59 19 6
101	HURSLEY:			
	Hursley, Boys - - Ch. 3	144	29	26 2 0
	Hursley, Girls - - N. 3	166	84	67 0 0
109	HURSTBOURNE PRIORS:			
	Earl of Portsmouth's - 11	145	78	56 18 6
110	HURSTBOURNE TARRANT:			
	Hurstbourne Tarrant N. 11	*148	86	68 16 0
	Upton - - - - N. 11	53	35	×‡46 6 6
	Hyde. See FORDINGBRIDGE.			
	Hythe. See FAWLEY.			
94	IBSLEY - - - - N. 2	91	59	††78 2 6
103	IDSWORTH - - - N. 4	83	67	‡65 5 6
101	ITCHEN ABBAS - - Bd. 3	51	35	††48 3 6
111	ITCHINGSWELL:			
	Sydmonton and Ecchinswell - - - Ch. 7	112	76	‡74 12 0
105	ITCHIN STOKE - - Ch. 12	110	40	††51 16 0
105	KILMISTON - - - N. 11	50	30	×‡49 1 0
110	KIMPTON - - - P. 11	70	38	††55 17 0
111	KINGSCLERE:			
	Headley (Kingsclere Woodlands) - - N. 7	*107	57	42 16 6
	Kingsclere, Boys - Ch. 7	*163	117	107 18 6
	Kingsclere, Girls - N. 7	95	73	63 17 6
	Woodlands - - - Ch. 7	*87	77	60 8 6
106	KINGSLEY - - - N. 1	*111	87	67 8 6
100	KING'S SOMBORNE:			
	King's Somborne - N. 7	*237	156	126 16 0
	Up Somborne with Little Somborne - N. 7	58	31	††33 5 0

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	Hants—*cont.*			
	Kingston (*Ringwood Union*). See RINGWOOD.			
88	KINGSTON (ISLE OF WIGHT UNION): Kingston Cross, School of Industry - - -	*		
101	KINGSWORTHY - - N. 3	*183	76	‡69 19 0
	Landport. See PORTSMOUTH (BOROUGH).			
104	LANGRISH: Langrish - - - Ch. 4	110	80	‡67 2 0
106	LASHAM - - - - Ch. 1	48	25	×‡47 9 7
109	LAVERSTOKE - - Ch. 11	102	80	71 2 0
100	LECKFORD - - - Bd. 7	60	39	†‡51 3 6
110	LINKENHOLT - - Ch. 11	33	26	×‡47 1 0
	Liphook. See BRAMSHOT.			
104	LISS - - - - - Bd. 4	*302	246	235 0 0
111	LITCHFIELD - - - Ch. 7	33	31	×‡49 13 6
101	LITTLETON - - - Ch. 3	43	25	×‡44 18 6
99	LOCKERLEY, Endowed Ch. 7	153	90	73 18 0
	Lock's Green. See CALBOURNE.			
	Longdown. See COLBURY.			
110	LONGPARISH - - N. 11	139	37	23 2 6
100	LONGSTOCK - - - N. 7	97	56	‡53 5 0
107	LONG SUTTON - - N. 3	*49	45	†‡60 16 2
92	LYMINGTON (BOROUGH): Lymington - - - B. 2	238	147	105 11 6
	Lymington - - - N. 2	*765	448	392 0 0
	Lymington - - - R. 2	71	25	19 8 0
98	LYNDHURST: Emery Down - - N. 7	*152	86	67 12 0
	Lyndhurst - - - N. 7	*346	228	192 10 6
106	MAPLEDURWELL - - N. 2	*71	32	×‡52 7 0
96	MARCHWOOD - - N. 6	126	112	73 19 0
101	MARTYR-WORTHY - N. 3	*45	39	†‡51 6 6
107	MATTINGLY-WITH-HAZELEY: Hound Green - - N. 3	107	49	36 11 6
106	MEDSTEAD - - - N. 1	*115	63	‡53 9 8
	Meichet Court. See SHEFFIELD ENGLISH.			
102	MEONSTOKE - - - N. 6	*102	62	‡59 10 0
101	MICHELDEVER: Micheldever - - Ch. 3	*211	101	82 4 6
	Station - - - Ch.	*51	8	

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	Hants—*cont.*			
99	MICHELMERSH: Awbridge - - - Bd. 6	106	83	64 5 0
	Braishfield - - - Bd. 6	111	87	74 9 0
	Michelmersh - - Bd. 6	105	69	54 13 6
98	MILBROOK: Freemantle - - - Ch. 11	*808	779	673 4 0
	Millbrook - - - Ch. 11	326	218	200 5 6
	Redbridge - - - Ch. 11	214	107	95 7 6
	St. Mark's - - - N. 7	286	275	240 12 6
	Shirley - - - N. 7	644	646	565 5 0
	Shirley Warren - - Ch. 7	112	60	48 10 0
92	MILFORD: Milford - - - N. 2	*168	129	111 19 6
	Pennington - - - P 2	255	181	129 9 0
92	MILTON: Ashley United - - 2	130	84	‡82 13 0
	Milton - - - - N. 5	*240	83	67 0 0
	Wootton - - - N. 2	112	88	×84 4 6
96	MINSTEAD - - - N. 7	148	79	57 0 0
	Monk Sherborne and Pamber. See WOOTTON AND TADLEY, U.D.			
	Moordown. See HOLDENHURST.			
	Moor Green. See SOUTH STONEHAM, U.D.			
108	MORTIMER WESTEND - Ch. 2	118	60	‡56 2 0
99	MOTTISFONT - - N. 7	120	92	65 0 0
	Mudeford. See CHRISTCHURCH, EAST.			
100	NETHER WALLOP - N. 7	*124	73	59 11 0
96	NETLEY MARSH: Netley, St. Matthew's N. 6	*140	126	96 9 6
105	NEW ALRESFORD: Alresford - - - B.	*		
	New Alresford - - Bd. 12	*332	233	184 1 2
91	NEWCHURCH, U.D.: Newchurch - - Bd. 5	163	116	104 2 0
	Wroxall - - - Bd. 4	222	171	150 12 6
108	NEWNHAM, U.D.: Hook - - - - Bd. 2	*150	143	124 9 0
91	NEWPORT (BOROUGH): Barton - - - Bd. 3	*442	390	313 10 0
	Newport - - - Bd. 3	722	672	617 17 0
	Newport - - - Bd.	*		
	Newport - - - N. 3	*721	535	483 19 6
106	NEWTON VALENCE - Bd. 1	48	35	†‡45 7 6
112	NEWTOWN (NEWBURY UNION): Newtown - - - Ch. 3	60	35	†‡48 7 6
	Newtown (*Droxford Union*). See SOBERTON.			
91	NITON: Niton - - - - B. 5	121	86	70 2 0
	Niton - - - - N. 5	*100	38	29 4 0
91	NORTH ARRETON: Wooton Bridge - - Ch. 5	*207	131	16 2 0

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	Hants—*cont.*			
101	NORTH BADDESLEY:			
	Childworth and Baddesley - N. 3	110	64	48 2 0
	Rownhams - - - N. 3	110	81	66 2 0
	North Boarhunt. See BOARHUNT.			
	North Eling. See COPYTHORNE.			
	North End. See EAST WOODHAY.			
105	NORTHINGTON:			
	Alresford Grange - N 12	100	65	‡63 10 0
98	NORTH STONEHAM:			
	Chandler's Ford - - Ch. 11	133	104	67 7 0
	North Stoneham - N. 11	180	117	97 1 0
108	NORTH WALTHAM - N. 2	*131	81	77 18 6
91	NORTHWOOD:			
	Gurnard - - N. 3	90	50	35 7 6
	Northwood - - N. 5	234	148	118 0 0
	West Cowes - - B.	*		
	West Cowes, Cross Street - - N. 3	988	494	432 5 0
	West Cowes - - N. 3	*486	509	444 10 0
99	NURSLING - - - Ch. 7	185	127	105 12 6
	Oakfield. See ST. HELEN'S.			
107	ODIHAM:			
	Bury Field - - Bd. 3	*248	234	193 2 6
	London Road - - Bd. 3	191	129	132 4 6
106	OLD ALRESFORD - - N. 12	87	45	‡45 2 0
101	OTTERBOURNE:			
	Allbrook - - - N. 3	114	65	48 15 0
	Otterbourne - - N. 3	*235	167	141 19 0
109	OVERTON - - - N. 10	*267	218	190 15 0
100	OVER WALLOP - - Bd. 7	127	90	79 18 0
101	OWLESBURY:			
	Colden Common - N. 3	*152	87	65 17 0
	Owlesbury - - Bd. 3	*117	66	50 17 0
	Pamber Heath. See WOOTTON AND TADLEY, U.D.			
	Park. See BEAULIEU.			
	Pennington. See MILFORD.			
110	PENTON GRAFTON:			
	Clanville - - - Ch.	73	26	
	Weyhill - - - Ch. 11	*56	45	‡47 19 6
110	PENTON MEWSEY:			
	Penton - - - Ch. 11	98	51	††62 6
104	PETERSFIELD, U.D.:			
	College Street - - Bd. 4	167	58	50 18 0
	Petersfield - - Bd. 4	*709	375	320 3 6
	Sheet - - - - Ch. 4	53	32	25 7 0
93	POKESDOWN - - - N. 10	279	266	232 0 6
108	POPHAM:			
	Woodmancot and Popham - - - - N. 2	56	41	×‡37 7 8
90	PORCHESTER - - Bd. 5	174	133	117 1 0

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	Hants—*cont.*			
	Portsea. See PORTSMOUTH (BOROUGH)			
88	PORTSMOUTH (BOROUGH):			
	Broad Street, Infants - Bd. 1	88	28	18 4 0
	Buckland, Binstead Road - - - Bd. 11	915	985	861 71 6
	Buckland, Wellington Place - - - Bd. 11	941	755	660 12 6
	Fratton - - - N.	*		
	Fratton, Penhale Road Bd. 1	1,034	1,348	1,179 10 0
	Kingston, St. Mary's Road - - - Bd. 1	1,229	1,037	988 18 11
	Landport, Alfred Road, St. John's - - R. 10	740	381	328 11 0
	Landport, Arundel Street - - - Bd. 1	1,326	1,066	968 9 4
	Landport, Church Street - - - Bd. 11	1,334	1,260	1,102 10 0
	Landport, Conway Street - - - Bd. 12	719	650	641 0 0
	Landport, Flying Bull Lane - - - Bd.	817		
	Landport, St. Luke's - N. 10	722	791	697 13 10
	Landport, Swan Street Bd. 2	750	533	503 0 0
	Milton - - - - Bd. 2	426	353	296 7 0
	Portsea Beneficial Society's - - 10	*570	265	229 5 6
	Portsea Circus - - Ch. 10	605	418	265 15 0
	Portsea, Fratton Street - - - Bd. 1	1,162	1,355	1,185 12 6
	Portsea, Free Ragged - N. 12	*213	122	101 17 0
	Portsea, Kent Street - Bd. 2	526	392	386 5 0
	Portsea, New Road - Bd. 12	1,047		
	Portsea, St. Agatha's - N. 10	*545	460	398 12 0
	Portsea, St. John's - N. 10	*588	505	441 17 6
	Royal Seamen and Marines' Orphan - 12	526	176	182 8 0
	Royal Victoria, Infants	*		
	St. Andrew's Home - 12	72	35	27 2 6
	Southsea, Albert Road Bd. 2	850	950	831 5 0
	Southsea, Bramble Road - - - - Bd. 2	830	1,308	1,144 10 0
	Southsea, Cottage Grove - - - Bd. 2	1,355	1,129	987 17 6
	Southsea, Higher Grade, Boys - - Bd. *b*2	297	327	418 19 5
	Southsea, Omega Street - - - Bd. 9	923	933	816 7 6
	Southsea, St. Jude's - N. 10	*367	310	283 1 6
	Southsea, St. Paul's - N.	*		
	Southsea, Saxe Weimar Road - - - - R. *a*10	181	75	85 19 8
	Stamshaw - - - Bd. 11	855	311	236 5 0
	Town - - - - Bd. 1	*750	631	609 7 6
108	PRESTON CANDOVER - N. 2	129	70	‡77 10 0
104	PRIVETT - - - N. 4	106	81	††81 15 0
	Purbrook. See FARLINGTON, U.D.			
110	QUARLEY - - - P 11	50	24	20 12 0
	Redbridge. See MILLBROOK.			
	Ridge. See ROMSEY EXTRA.			
94	RINGWOOD:			
97	Bisterne - - - Ch. 12	88	34	††46 9 0
94	Ringwood - - - E 2	250	1 48	121 12 6
	Ringwood - - - N. 2	*544	4 07	336 19 6
95	ROCKBOURNE - - N. 4	100	65	‡65 14 6

b 15 months' grant.

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	Hants—*cont.*			
99	ROMSEY EXTRA. *See also* ROMSEY (BOROUGH):			
	Crampmoor - - - N. 6	68	39	30 4 0
	Ridge - - - - Ch. 6	97	37	×†56 9 0
99	ROMSEY BOROUGH:			
	Romsey - - - B. 7	*359	324	260 11 6
	Romsey (Boy's Department in Romsey Extra) - - - N. 7	*519	409	360 2 0
	Rookley. See SOUTH ARRETON.			
105	ROPLEY - - - Ch. 12	169	135	101 17 6
107	ROTHERWICK - - Ch. 3	83	66	53 18 6
	Rowledge. See BINSTED.			
	Rownhams. See NORTH BADDESLEY.			
91	RYDE, U.D.:			
	Ashey - - - - Bd. 2	75	41	×‡57 13 6
	Bettesworth Road - Bd. 2	570	340	312 16 0
	Havenstreet - - N. 2	89	77	†‡79 8 6
	Ryde - - - - N. 2	*612	324	278 18 6
	St. John's Road - - Bd. 2	*752	602	563 5 0
	St. Mary's - - - R. 2	64	39	30 19 6
	Trinity - - - N. 2	318	224	213 16 0
	St. Helen's. See BRADING.			
91	ST HELENS:			
	Oakfield, St. John's N. 2	*442	397	330 8 0
	Sea View, St. Peter's - Ch. 4	141	49	42 17 6
109	ST. MARY BOURNE - Bd. 19	*235	151	132 1 0
98	ST. MARY EXTRA:			
	Pear Tree Green - Bd. 10	*324	209	173 7 0
	Scholing, Girls and Infants - - - Bd. 10	*501	360	289 4 0
	Woolston, Boys - Bd. 10	350	299	277 11 6
	Woolston, St. Mark's, Girls and Infants - Bd. 10	*441	360	318 3 6
	Sandown. See BRADING.			
90	SARISBURY:			
	Sarisbury - - - N. 5	*232	178	156 19 6
	Titchfield, Locks Heath Ch. 5	100	73	48 14 6
	Sea View. See St. HELEN'S.			
106	SELBORNE:			
	Blackmoor - - - Ch. 1	240	125	116 4 0
	Selborne - - - N. 1	*124	81	67 19 0
106	SHALDEN - - - Ch. 1	64	35	×‡51 6 6
91	SHALFLEET - - - Ch. 5	*145	80	61 12 0
91	SHANKLIN - - - P. 4	*450	351	301 15 6
102	SHEDFIELD - - - N. 6	*227	185	148 0 0
	Sheet. See PETERSFIELD, U.D.			
108	SHERBORNE, ST. JOHN'S Ch. 2	181	110	94 17 0
99	SHERFIELD-ENGLISH:			
	Melchet Court - - N. 7	121	69	55 7 6
	Sherfield-English - N.	*		
108	SHERFIELD-ON-LODDON:			
	Endowed - - - 2	123	122	117 16 6
110	SHIPTON:			
	Shipton Bellinger - Ch. 11	51	35	†‡48 4 6
	Shirley. See MILBROOK.			
98	SHOLING AND HOUND, U.D.:			
	Butlocks Heath - - Bd. 10	243	178	148 7 0
	Netley, Infants - - Bd. 10	111	66	47 17 0
	Scholing, Boys - - Bd. 10	303	240	228 0 0
	Woolston - - - R. 10	167	56	50 8 0
91	SHORWELL - - - Ch. 5	168	91	76 3 6
108	SILCHESTER - - - Ch. 2	87	70	‡58 18 6
	Smannell and Enham. See ANDOVER (BOROUGH).			
102	SOBERTON:			
	Newtown - - - N. 6	*114	[illegible]	47 10 0
	Soberton - - - N. 6	120	59	47 4 6
93	SOPLEY:			
	Sopley - - - - B. 5	125	93	76 12 6
	Sopley - - - - N. 5	117	50	41 5 0
97 & 98	SOUTHAMPTON (BOROUGH):			
	Ascupart, Infants - Bd. 12	303	253	219 1 0
	Bevois Town - - Bd. 1	719	730	681 13 0
	Central District - - Bd. 12	898	915	822 17 0
	Charlotte Place - - N.	*		
	Eastern District - - Bd. 1	941	855	749 12 6
	Graham Street, Infants Bd. 12	166	152	96 0 0
	Hants Female Orphan Asylum - - -	148	45	
	Holy Rood - - - N. 11	*281	218	176 16 6
	Houndwell - - Bd.	*		
	New Town, St. Luke's District - - - N. 9	558	431	355 14 6
	Northam - - - Bd. 12	*1,037	1,001	895 12 6
	Royal British - - Bd. 1	*633	502	434 14 0
	St. Deny's - - - Bd. 12	837	786	710 5 6
	St. Edmund's - - R. 11	210	155	128 11 0
	St. Joseph's - - R. 11	371	198	177 17 1
	St. Mary's (Crabnitton District), Industrial N. 9	*174	136	102 7 0
	St. Mary's - - - N. 9	*797	570	476 0 4
	St. Michael's - - N. 9	*337	149	112 4 6
	St. Paul's - - - N. 11	*229	206	170 15 0
	St. Peter's - - - Ch. 9	149	108	89 7 7
	Southern District - Bd. 1	778	678	635 12 0
	South Stoneham, Highfield - - - N. 11	*260	228	208 4 0
	¶Trinity - - - N. 9	*828	794	694 15 0
	York Buildings - - Bd. 12	*747	577	494 17 0
91	SOUTH ARRETON:			
	Arreton - - - N. 5	*129	92	73 16 0
	Rookley - - - N. 5	129	92	‡93 16 0
	South Baddesley. See BOLDRE.			
93	SOUTHBOURNE:			
	Southbourne-on-Sea, St. Catherine's - N. 1	125	67	62 11 0
	Southsea. See PORTSMOUTH (BOROUGH).			
87	SOUTH HAYLING:			
	Hayling - - - Ch. 7	*229	176	153 17 6
98	SOUTH STONEHAM, U.D. *See also* SOUTHAMPTON (BOROUGH):			
	Bitterne, Infants - Ch. 10	112	107	77 11 6
	Bitterne - - - N. 10	*374	272	252 12 0
	Moor Green, Infants - 10	70	34	28 1 0
	West End - - - N. 10	*196	189	188 19 6

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	Hants—*cont.*			£ s. d.
252	SOUTH TEDWORTH: North and South Tedworth - - - Ch. 6	83	72	59 8 0
107	SOUTH WARNBOROUGH P. *a* 3	65	46	††27 5 6
90	SOUTHWICK: *Southwick* - - - B.	168	85	
101	SPARSHOLT - - - N. 3	*83	50	‡48 15 0
	Springbourne. See BOURNEMOUTH (BOROUGH).			
104	STEEP - - - - N. 4	*130	93	79 14 0
100	STOCKBRIDGE - - Bd. 6	240	142	111 18 6
101	STOKE CHARITY - - Ch. 3	34	21	×‡42 10 0
108	STRATFIELDSAYE - - P. 2	178	87	68 3 0
102	SWANMORE - - - N. 6	*238	159	129 12 6
92	SWAY - - - - N. 2	*162	116	88 2 6
	Sydmonton and Ecchinswell. See ITCHINGSWELL.			
110	TANGLEY - - - Ch. 11	40	31	×‡50 9 0
	Tedworth. See SOUTH TEDWORTH.			
91	THORLEY - - - N. 5	53	49	×‡70 5 0
	Throop. See HOLDENHURST.			
110	THRUXTON - - - N. 11	93	57	‡54 3 6
105	TICHBORNE: Tichborne - - - N. 12	*62	37	††48 18 0
	Tichborne - - - R.	41	9	
99	TIMSBURY - - - N. 7	*40	25	×‡45 19 6
90	TITCHFIELD: Titchfield - - - N. 5	296	223	171 15 6
91	TOTLAND: Freshwater - - - R. 5	145	63	56 5 0
	Totland Bay, Christ Church - - - N. 5	159	85	71 2 0
	Totton. See ELING.			
108	TUNWORTH - - - Ch. 2	36	24	×‡44 3 0
101	TWYFORD - - - N. 3	*223	141	128 6 0
102	UPHAM - - - - N. 6	*115	82	73 19 0
108	UP NATELEY - - N. 2	35	30	×‡48 17 0
110	UPPER CLATFORD: Upper Clatford - - N. 10	103	62	53 18 0
	Waterloo Works - 10	138	58	46 8 0
	Up Somborne with Little Somborne. See KING'S SOMBORNE.			
	Uptor. See HURSTBOURNE-TARRANT.			
108	UPTON GREY - - Ch. 2	78	49	‡50 13 10

a 6 months' grant.

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	Hants—*cont.*			£ s. d.
91	VENTNOR: Longdown - - - 4	170	94	77 0 0
	Louthervile - - N. 4	97	69	50 0 6
	Ventnor - - - N. 4	*506	306	277 14 9
	Ventnor - - - W. 4	284	121	91 18 6
110	VERNHAM DEAN: Gillum's - - - 11	117	70	‡68 18 0
87	WARBLINGTON: Warblington and Emsworth - - - N. 7	*414	332	278 17 0
	Warblington, Mixed - N. 7	55	38	27 11 0
102	WARNFORD - - - Bd.	72		
	Warsash. See TITCHFIELD.			
	Wellow. See EAST AND WEST WELLOW, U.D.			
	Westbourne. See BOURNEMOUTH (BOROUGH)			
102	WEST MEON - - - N. 6	*190	136	118 10 0
108	WESTON PATRICK - Ch. 2	66	19	×29 5 0
105	WEST TISTED - - Ch. 12	33	31	×39 4 0
100	WEST TYTHERLEY - N. 7	120	62	59 2 0
	Weyhill. See PENTON GRAFTON.			
110	WHERWELL - - - Ch. 10	125	97	73 6 6
91	WHIPPINGHAM: East Cowes - - - N. 3	*564	456	399 0 0
	Whippingham - - N. 5	*195	77	69 7 0
109	WHITCHURCH - - N. 10	*305	260	224 9 0
91	WHITWELL - - - N. 4	119	84	65 1 0
90	WICKHAM: Wykeham - - - N. 5	*209	172	146 14 0
	Widley and Wymering. See COSHAM.			
106	WIELD - - - - Bd. 1	60	29	††49 14 6
101	WINCHESTER (BOROUGH): All Saints' - - - Ch. *b* 2	247	223	139 5 3
	Central - - - N.	704	450	393 15 0
	Higher Grade, Boys - 2	252	209	222 15 6
	St. Bartholomew's - N. 2	*225	205	177 9 0
	St. Faith's - - - N. 2	114	85	71 8 0
	St. John's - - - N. 2	*172	163	143 11 0
	St. Michael's - - N. *b* 2	*126	60	50 2 6
	St. Peter's - - - N.	*159		
	St. Peter's - - - B. 2	132	97	83 7 0
	St. Peter's Street - W. 2	399	329	281 11 0
	St. Thomas', Infants - N. 2	*143	97	72 15 0
	Trinity - - - N. 2	*456	303	278 7 6
	Western - - - 2	342	260	225 7 0
107	WINCHFIELD - - Ch. 3	*103	62	†60 17 0
93	WINTON: Winton - - - B. 10	397	268	224 12 0
	Winton, St. Luke's, Infants - - - Ch. 12	281	136	115 12 0
111	WOLVERTON - - Ch. 7	52	27	×‡46 16 6
101	WONSTON - - - P. 3	242	120	100 3 0

b 9 months' grant.

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	Hants—*cont.*			£ s. d.
	Woodmancot. See POPHAM.			
	Woolmer. See BRAMSHOTT.			
	Woolston. See SHOLING AND HOUND, U.D.			
	Woolton Hill. See EAST WOODHAY.			
	Wootton Bridge. See NORTH ARRETON.			
	Wootton (Lymington Union). See MILTON.			
	Wootton. See WOOTTON AND TADLEY, U.D.			
	WOOTTON AND TADLEY, U.D.:			
108	Monk Sherborne and Pamber - - - Ch. 2	152	89	83 14 6
	Pamber Heath - - Ch. 2	93	40	—
111	Ramsdale - - - Bd. 7	121	89	75 15 6
	Tadley - - - Bd. 2	213	172	143 4 6
108	Wootton, St. Lawrence - - - N. 2	151	89	59 4 0
108	WORTING - - - N. 2	102	72	×‡79 14 0
	Wykeham. See WICKHAM.			
91	YARMOUTH - - - N. 5	*236	162	134 17 6
107	YATELEY - - - N. 3	*169	154	149 10 0
	HEREFORDSHIRE.			
339	ABBEY DORE - - Ch. *a*6	99	55	‡64 9 2
611	ADFORTON, U.D. - - Bd. 610	75	42	18 19 2
339	ALLENSMORE - - Bd. 1	*106	63	55 4 0
340	ALMELEY - - - Bd. 12	*102	72	59 0 0
337	ASHPERTON: Ashperton and Canon Frome - - - N. 5	*155	100	94 19 0
326	ASTON INGHAM - - Ch. 4	105	52	‡52 19 0
341	AVENBURY - - - Bd. 5	51	37	††48 12 0
342	AYMESTREY: Leinthall Earles - - 7	44	17	12 14 6
	Onneslo's Charity - 7	75	47	39 15 6
338	BALLINGHAM - - N. 6	50	27	×‡47 7 0
	Belmont. See CLEHONGER.			
341	BISHOP'S FROME - - N. 5	*147	70	61 8 0
34	BISHOPSICNE - - Ch. 12	53	31	26 9 6
	Bishopswood. See WALFORD.			

a 14 months' grant. *b* 7 months' grant.

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	Herefordshire—*cont.*			£ s. d.
340	BLAKEMERE: Preston and Blakemere N. 12	*67	42	×‡38 11 0
42	BODENHAM - - - P. 7	147	91	74 19 0
337	BOSBURY: Bosbury, Boys - - N. 5	91	53	53 0 0
	Bosbury, Girls - - N. 5	*118	82	61 14 0
338	BRAMPTON ABBOTS - N. 6	*50	36	†37 18 0
611	BRAMPTON BRIAN - N. *c*10	75	50	‡57 16 5
610	§BREDWARDINE, Endowed - - - - 12	142	40	33 4 0
339	BREINTON - - - Ch. 1	60	37	‡34 14 6
338	BRIDSTOW, Endowed - N. 6	*106	74	75 17 0
343	BRILLEY - - - P. 3	111	45	‡47 9 10
377	BRIMFIELD - - - N. 6	*124	92	68 14 0
	Bringstye Common. See BROMYARD, U.D.			
340	BRINSOP - - - N. 12	*60	13	×‡35 5 6
338	BROCKHAMPTON - - N. 6	48	43	††53 5 0
341	BROMYARD AND NORTON WITH BROCKHAMPTON, U.D.:			
	Bringstye Common - N. 5	80	44	20 8 4
	British - - - Bd. 5	147	102	89 5 0
	Brockhampton - - Bd. 5	149	94	82 1 0
	St. Peter's - - - Bd. 5	*175	154	126 5 0
	Broxwood. See PEMBRIDGE.			
	Bullinghope. See LOWER BULLINGHAM.			
339	BURGHILL - - - Bd. 6	*175	108	78 6 6
	Burley Gate. See OCLE PYCHARD.			
344	BURRINGTON - - Ch. 6	83	36	×‡39 9 0
340	BYFORD: Byford-cum-Mansel-Gamage - - - Ch. 12	77	55	×‡77 6 6
343	BYTON, U.D. - - Bd. *c*3	76	44	††82 17 6
339	CALLOW: Dewsall and Callow N. 1	*82	39	×‡56 4 6
340	CANON PYON - - Ch. 12	*136	85	74 19 0
337	CASTLE FROME - - Ch. 5	56	54	×58 5 0
339	CLEHONGER: Belmont St. Michael's R. 1	113	36	28 16 0
	Clehonger - - - Ch. 1	89	39	32 2 0
610	CLIFFORD, Endowed - N. *c*5	*108	79	68 18 3
337	CODDINGTON - - N. 5	*51	30	×‡36 9 0
337	COLWALL: Colwall, Girls - - Ch. 5	145	58	47 7 0
	Colwall Hill - - Ch. 5	131	59	48 13 0
	Free - - - - 5	121	66	59 3 0

c 11 months' grant. *d* 17 months' grant.

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	Herefordshire—*cont.*			
	Cowarne. See MUCH COWARNE.			
341	CRADLEY:			
	Cradley, Boys - - N. 5	122	46	37 19 0
	Cradley, Girls - - N. 5	*140	72	51 3 0
	Storridge St. John's - Ch. 5	93	53	42 17 6
339	CREDENHILL - - Ch. 1	89	26	††40 18 0
	CROFT. See YARPOLE.			
610	CUSOP - - - - Bd. *a*5	42	26	††37 8 11
	Dewsall. See CALLOW.			
340	DILWYN - - - N. 12	*200	104	80 8 6
339	DINDOR - - - Ch. *b*6	*56	31	††52 5 11
610	DORSTONE - - - N. *a*5	88	41	‡46 12 9
344	DOWNTON - - - Ch. 6	81	53	×‡66 15 0
340	EARDISLAND - - N. 7	131	70	66 10 0
343	EARDISLEY:			
	Eardisley - - - N. 3	*175	100	88 16 0
	Great Oak - - - B. 3	72	35	21 6 6
337	EASTNOR - - - P. 5	159	95	86 15 0
339	EATON BISHOP - - N. 1	*100	48	‡44 6 0
339	EWYAS HAROLD - - N. *b*6	*103	80	69 13 0
342	EYE:			
	Eye and Berrington - Ch. 7	109	75	‡66 11 0
342	EYTON - - - - Ch. 7	39	24	×37 6 0
339	FOWNHOPE - - - N. 6	*144	96	66 12 6
338	FOY - - - - - N. 6	*60	40	††52 19 0
	Gayton. See UPTON BISHOP.			
	Glewstone. See HENTLAND.			
338	GOODRICH - - - N. 6	*192	76	78 14 0
	Gorsley. See LINTON.			
341	GRENDON BISHOP, U.D. - - - - Bd. 5	69	45	‡45 17 6
342	HATFIELD - - - P. 7	97	54	††67 5 0
338	HENTLAND:			
	Glewstone District - N. 6	*82	48	38 3 0
339	HEREFORD (BOROUGH):			
	All Saints - - - P. 2	*203	131	114 12 6
	§Blue Coat - - - N. 2	*382	271	260 1 6
	Hereford - - - B. 2	330	248	248 2 6
	Holmer and Huntington - - - - N. 2	*253	228	184 9 6
	St. James' - - - Ch. 2	224	150	127 10 0
	St. John the Baptist - N. 2	*352	166	152 10 0
	St. Martin's - - N. 2	*238	145	122 8 6
	St. Nicholas - - N. 2	103	88	74 16 0
339	Hereford (Borough)—*cont.*			
	St. Peter's - - - N. 2	*599	518	453 5 0
	Scudamore's, Endowed N. 2	*574	475	414 12 6
	Tupsley - - - N. 2	*175	120	118 15 6
	Holmer and Huntington. See HEREFORD (BOROUGH).			
339	HOM LACY - - - Ch. 1	88	57	††72 14 0
338	HOPE MANSELL - - Ch. 6	*81	53	††60 19 0
342	HOPE-UNDER-DINMORE:			
	Hope-under-Dinmore - Ch. 7	157	64	54 18 0
	Hope, Upper Hill - N. 7	*106	82	67 11 0
338	HOW CAPLE - - - Ch. 6	53	37	×‡54 12 0
342	HUMBER - - - Ch. 7	*74	38	×‡57 6 0
343	HUNTINGTON:			
	Goffe's Charity - - 3	94	49	46 11 0
	Ivington. See LEOMINSTER (BOROUGH).			
339	KENCHESTER:			
	Lady Southampton's - 1	108	62	×‡50 1 6
339	KENTCHURCH - - N. *b*6	*56	30	‡41 4 10
339	KILPECK - - - N. *b*6	46	33	×‡59 15 3
342	KIMBOLTON - - - N. 7	112	58	40 7 0
338	KING'S CAPLE - - N. 6	*51	33	††45 13 0
342	KINGSLAND - - - N. 7	*180	99	91 10 6
340	KING'S PYON - - Ch. 12	137	71	50 7 6
339	KINGSTON:			
	Kingston and Thruxton - - - - N. *b*6	*134	76	85 14 10
343	KINGTON:			
	Kington - - - Bd. 3	154	135	140 6 6
	Kington - - - N. 3	*277	235	203 0 0
	Mahollem - - - 3	80	37	‡42 2 6
340	KINNERSLEY - - Ch. 12	*58	37	††50 11 0
343	KNILL - - - - Ch. 3	41	16	×‡38 8 0
	Lea. See LOWER LEA.			
337	LEDBURY, U.D.:			
	Elizabeth Hall's Charity - - - 5	59	38	32 6 0
	Ledbury, Boys - - Ch. 5	*235	155	127 17 6
	Ledbury - - - N. 5	*252	191	138 11 6
	Leinthall Earles. See AYMESTREY.			
344	LEINTWARDINE, NORTH SIDE:			
	Leintwardine, Endowed Free - - 6	*187	113	112 6 0
342	LEOMINSTER (BOROUGH):			
	Ivington - - - N. 7	*139	81	64 19 6
	Leominster - - - B. 7	362	274	239 15 0
	Leominster - - - N. 7	*510	361	310 17 0
340	§LETTON, Endowed - 12	83	20	16 19 0

a 11 months' grant.

b 14 months' grant.

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	Herefordshire—*cont.*			£ s. d.
342	LEYSTERS - - - P. 7	48	36	×‡55 11 0
343	LINGEN - - - Ch. *a*3	*105	75	††108 16 9
326	LINTON (Newent Union):			
	Gorsley Goff's - - B. 4	126	80	63 6 0
	Linton - - - - Ch. 4	*119	61	54 19 6
339	LITTLE BIRCH - - Ch. 1	81	53	†51 2 0
339	LITTLE DEWCHURCH - N. 1	80	35	††49 16 6
377	LITTLE HEREFORD - Ch. 6	107	47	‡52 7 4
337	LITTLE MARCLE - - Ch. 5	64	43	×‡58 9 0
338	LLANGARREN:			
	Llangarren - - - Ch. 7	*112	52	42 16 0
	Longgrove - - - Ch. 7	131	65	43 0 0
338	LLANWARNE - - Ch. 6	*78	55	‡52 14 0
	Longgrove. See LLANGARREN.			
339	LONGTOWN, U.D.:			
	Crasswall - - - Bd. *b*6	78	33	‡45 6 6
	Longtown - - - Bd. *b*6	*109	60	‡74 13 4
	Michael Church, Eskley - - - Bd. *b*6	106	37	‡44 19 6
	Newton - - - Bd. *b*6	100	71	68 5 0
339	LOWER BULLINGHAM:			
	Bullinghope - - Ch. 1	60	51	×‡59 5 2
	Lower Bullingham - R. 1	313	150	149 13 0
338	LOWER LEA:			
	Lea - - - - Ch. 6	88	56	×‡64 17 0
339	LUGWARDINE - - Ch. 6	173	121	97 0 0
343	LYONSHALL - - - P. 3	*182	135	134 3 0
339	MADLEY - - - N. *b*6	*203	90	88 15 8
	Mahollem. See KINGTON.			
340	MANSELL LACEY - - N. 12	*167	55	×‡70 4 6
339	MARDEN - - - Bd. 1	144	92	74 1 0
342	MIDDLETON-ON-THE-HILL - - - - Ch. 7	48	16	11 18 0
340	MOCCAS - - - Ch. 12	64	34	×‡53 1 0
342	MONKLAND - - - N. 7	*60	25	×‡45 0 6
339	MORDIFORD - - - Ch. 6	*150	117	86 18 6
339	MORETON-ON-LUGG - P. 1	75	27	×‡52 14 0
339	MUCH BIRCH - - Ch. 1	*130	55	‡55 5 0
341	MUCH COWARNE:			
	Cowarne Central - N. 5	*132	73	67 6 0
339	MUCH DEWCHURCH - N. 1	133	57	44 16 0
337	MUCH MARCLE - - N. 5	*191	86	72 14 0
340	NORTON CANON - - N. 12	*81	39	††53 2 6
341	OCLE PITCHARD:			
	Burley Gate - - N. 5	135	69	††77 9 6
339	ORCOP - - - - Bd. *b*6	*131	73	61 12 0
342	ORLETON - - - N 7	*126	50	38 15 0
343	PEMBRIDGE:			
	Broxwood - - - Ch. 3	90	41	32 14 6
	Broxwood, St. Aloysius - - - - E. 3	56	27	21 0 0
	Pembridge - - - N. 3	*244	101	87 2 0
341	PENCOMBE - - - N. 5	113	62	††89 7 0
338	PENCOYD, U.D. - - Bd. 6	68	36	†37 16 0
339	PETERCHURCH:			
	Goff's - - - - - B. *b*6	88	58	57 10 4
	Peterchurch Charity - *b*6	133	49	47 1 6
338	PETERSTOW - - - Ch. 6	78	64	††70 19 0
339	PIPE AND LYDE - - N. 1	*60	37	38 13 6
	Preston. See BLAKEMERE.			
339	PRESTON WYNNE:			
	Preston Wynne and Felton - - - Ch. 1	34	32	×†52 5 0
342	PUDDLESTONE - - Ch. 7	72	37	††52 8 0
337	PUTLEY - - - - Ch. 5	55	47	††57 12 6
338	ROSS, U.D.:			
	Ross - - - - Bd. 7	*777	650	624 12 6
	Walter Scott's - - Ch.	108	46	
338	ST. WEONARD'S - - N. 6	*131	58	‡69 7 0
338	SELLACK - - - Ch. 6	49	43	‡43 11 0
342	SHOBDON, Mixed - - 7	133	52	‡58 3 0
581	SKENFRITH, U.D. *See also* MONMOUTHSHIRE:			
	Garway - - - Bd. 10	104	68	‡74 3 0
	Stamford Bishop. See STAMFORD BISHOP AND ACTON BEAUCHAMP, U.D., WORCESTERSHIRE.			
343	STAUNTON-ON-ARROW - N. 3	61	53	††70 12 6
343	STAUNTON-ON-WYE:			
	§Endowed - - - 12	198	74	57 14 0
377	STOKE BLISS:			
	Stoke Bliss and Kyre - N.	*141	59	×‡75 14 6
341	STOKE LACY:			
	Drakewell - - - N. 5	*98	53	‡51 2 0
342	STOKE PRIOR - - Bd. 7	*106	69	53 12 0

a 17 months' grant.

b 14 months' grant.

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	Herefordshire—*cont.*			£ s. d.
	Storridge. See CRADLEY.			
337	STRETTON GRANDISON: Stretton Grandison and Eggleton - - N. 5	63	54	×‡79 18 9
339	STRETTON SUGWAS - N. 1	*74	63	‡68 7 0
339	SUTTON - - - - Bd. 1	*111	75	62 9 0
337	TARRINGTON - - Ch. 5	188	109	94 2 0
341	TEDSTONE DELAMERE: *Tedstone Delamere Wood* - - - Ch.	62	26	
341	TEDSTONE WAFER: High Lane - - - Ch. 5	94	68	×‡74 6 0
341	THORNBURY: Edwin Ralph and Collington, United - N. 5	*64	49	×‡66 8 6
343	TITLEY - - - - N. 3	*96	71	59 19 6
	Tupsley. See HEREFORD (BOROUGH).			
341	ULLINGSWICK - - N. 5	*79	38	†43 7 0
341	UPPER SAPEY - - Ch. 5	68	35	††48 0 6
338	UPTON BISHOP: Gayton Branch - - N. Upton Bishop - - N. 7	* 101	80	63 16 0
339	VOWCHURCH: Vowchurch and Turnaston - - - - N. *a*6	*90	53	‡62 8 4
338	WALFORD: Bishopswood - - N. 6	160	73	‡62 2 0
	Walford - - - Bd. 6	*195	88	80 17 0
338	WALTERSTONE, U.D. - Bd. *a*6	60	32	††56 16 4
339	WELLINGTON - - Bd. 1	*115	99	80 5 0
337	WELLINGTON HEATH: Hope End - - - Ch. 5	80	40	39 18 0
	Wellington Heath, Infants - - - Ch. 5	48	16	12 0 0
581	WELSH NEWTON, District - - - - N. 12	116	38	27 8 0
340	WEOBLEY - - - N. 12	*155	126	109 4 0
338	WESTON-UNDER-PENYARD - - - - N. 6	158	96	83 7 6
341	WHITBOURNE - - Ch. 5	*202	74	60 11 6
581	WHITCHURCH - - N. 12	156	108	89 11 0
610	WHITNEY - - - N. 55	*68	39	31 5 8
344	WIGMORE - - - N. 6	*102	52	‡53 0 0
343	WINFORTON - - - Ch. 3	32	17	×‡38 11 6
339	WITHINGTON - - P. 1	*199	153	130 10 6
337	WOOLHOPE - - - Bd. 5	105	86	65 1 0
	Herefordshire—*cont.*			£ s. d.
339	WORMBRIDGE - - N. *a*6	97	51	×‡82 4 11
337	YARKHILL - - - N. 5	*140	99	87 3 0
342	YARPOLE: Croft and Yarpole - N. 7	162	91	77 15 0
	HERTFORDSHIRE.			
137	ABBOTS LANGLEY: Abbots Langley - - N. 2	*385	289	244 0 0
	Bedmont, Infants - N. 2	74	43	26 17 6
	Langleybury, Girls and Infants - - - Ch. 2	118	63	52 5 0
	Nash Mills - - - Ch. 2	128	86	75 16 0
131	ALBURY - - - Ch. 4	187	99	76 3 6
139	ALDBURY - - - Ch. 3	227	167	137 16 6
137	ALDENHAM: Aldenham - - - Ch. 2	289	153	131 11 0
	Radlet - - - Ch. 2	227	143	130 1 6
	Allen's Green. See SAWBRIDGEWORTH.			
	Amwell. See GREAT AMWELL.			
132	ANSTEY - - - - N. 7	*71	52	43 0 0
	Apsley End. See HEMEL HEMPSTEAD.			
132	ARDLEY - - - - N. 4	*129	91	‡87 3 6
128	ARKLEY - - - Ch. 1	53	41	34 17 0
132	ASHWELL: Ashwell - - - Bd. 5	216	196	171 10 0
	Merchant Taylors, Boys 5	210	111	113 15 6
132	ASPEDEN, Endowed - N. 7	*75	49	42 14 0
134	ASTON - - - - Ch. 7	*122	79	68 0 0
135	AYOT ST. PETER - - Ch. 6	*80	52	††63 2 0
133	BALDOCK: Baldock - - - B. 5	*184	131	99 11 6
	Baldock - - - N. 5	*359	251	210 17 6
132	BARKWAY: Barkway, Reed, and Northampstead - N. 7	*327	153	122 15 0
132	BARLEY - - - - N. 4	90	102	62 19 0
	Barnet. See CHIPPING BARNET, EAST BARNET, AND SOUTH MIMMS URBAN.			
128	BARNET VALE: Potters Road - - Ch. *c*1	105	31	13 8 8
134	BAYFORD - - - N. 6	*108	61	48 16 6
	Bedmont. See ABBOTS LANGLEY.			

a 14 months' grant. *b* 11 months' grant. *c* 8 months' grant.

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	Hertfordshire—*cont.*			
	Beechwood. See CADDINGTON AND FLAMSTEAD, U.D.			
134	BENGEO, RURAL:			
	Bengeo - - - N. 6	*403	274	267 15 0
	Tonwell - - - Ch. 6	89	36	††51 5 0
	Waterford - - - Ch. 6	128	41	40 16 6
134	BENNINGTON - - N. 7	*126	105	99 12 6
	Berkhampstead. See GREAT BERKHAMPSTEAD.			
135	BISHOP'S HATFIELD:			
	§Hatfield, Countess Anne's - - - 6	262	39	39 17 6
	Hatfield Hyde - - Ch. 6	165	48	44 13 0
	Hatfield - - - N. 6	508	396	349 4 6
	Hatfield Tolmers - Ch. 6	68	33	26 9 6
	Lemsford, St. John's - N. 6	*189	124	109 9 0
	Westfield - - - N. 6	*129	76	72 9 0
131	BISHOP'S STORTFORD:			
	Bishop's Stortford - B. 4	*350	173	144 16 0
	Hockerill, Boys - - N. 4	255	121	124 0 6
	New Town - - - N. 4	104	57	42 15 0
	Practising - - - N. 4	*308	169	153 11 0
	St. Michael's - - N. 4	*502	405	363 15 0
	Bourne End. See BOVINGDON.			
138	BOVINGDON:			
	Bourne End - - Ch. 1	97	78	58 10 6
	Bovingdon - - - Ch. 1	185	145	133 7 0
	Boxmoor. See HEMEL HEMPSTEAD.			
134	BRANTFIELD:			
	Bramfield - - - N. 6	75	28	††44 11 0
131	BRAUGHING - - Bd. 7	*220	142	118 7 0
131	BRENT PELHAM - - N. 7	*54	23	††35 0 8
	Brickett Wood. See ST. STEPHEN.			
130	BROXBOURNE:			
	Bans Hill, Girls and Infants - - - Ch. 6	197	66	59 6 6
	Free - - - - N. 6	96	63	51 19 6
132	BUCKLAND - - - N. 6	*109	78	58 6 6
	Buntingford. See LAYSTON.			
	Burnham Green. See DATCHWORTH.			
137	BUSHEY:			
	Bushey - - - B. 2	*291	197	157 12 0
	Heath - - - - Bd. 2	133	56	42 0 0
	New - - - - Bd. 2	286	212	197 17 0
	Village - - - Bd. 2	275	199	175 17 0
138	CADDINGTON AND FLAMSTEAD, U.D. *See also* BEDFORDSHIRE:			
	Beechwood - - - N. 11	226	135	144 1 0
	Flamstead - - - Ch. 11	138	115	96 8 0

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	Hertfordshire—*cont.*			
129	CHESHUNT:			
	Cheshunt - - - B. 6	*263	253	237 14 0
	Dewhurst, Endowed - Ch. 6	230	112	86 16 0
	Goff's Oak, St. James' 7	*159	82	62 12 0
	New Waltham - - Ch. 5	346	250	221 2 6
	St. Mary's - - - Ch. 6	*265	222	194 5 0
	Turnford, Infants - N. 6	119	61	51 17 0
	Waltham Cross - - P. 5	*487	261	235 2 6
	Waltham Cross, St. Joseph's - - - R. 5	*124	99	71 10 0
	Chipperfield. See KING'S LANGLEY.			
128	CHIPPING BARNET:			
	Barnet - - - - N. 1	*438	257	230 5 6
	Barnet, Moxon Street, Infants - - - 1	82	55	34 7 6
	Chorley Wood. See RICKMANSWORTH.			
133	CLOTHALL - - - Ch. 4	*54	33	††48 18 0
133	CODICOTE - - - N. 6	*377	152	138 7 0
	Colney. See ST. PETER, RURAL.			
	Colney Street (*Frogmore*). See ST. STEPHEN.			
132	COTTERED - - - Ch. 7	114	79	‡77 17 6
	Cuffley-in-Northaw. See NORTHAW.			
134	DATCHWORTH:			
	Burnham Green - - N.	*		
	Datchworth - - N. 7	106	68	66 7 0
135	DIGSWELL - - - N. 6	*68	72	††82 18 0
128	EAST BARNET:			
	East Barnet - - N. 11	*137	102	86 7 0
	New Barnet - - N. 11	*381	429	375 7 6
128	ELSTREE - - - N. 2	229	132	123 0 6
135	ESSENDON - - - N. 6	167	78	59 14 0
	Flamstead See CADDINGTON AND FLAMSTEAD, U.D.			
133	FLAUNDEN - - - Ch. 1	45	16	×25 0 0
	Frogmore. See ST. STEPHEN			
131	FURNEUX-PELHAM - N 7	*135	70	56 5 0
133	GRAVELEY - - - Ch. 5	*103	66	‡64 11 0
130	GREAT AMWELL - - N. 7	*139	74	60 19 0

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	Hertfordshire—*cont.*			
139	GREAT BERKHAMPSTEAD:			
	Berkhampstead - - Bd. 3	*555	287	267 9 0
	Great Berkhampstead and Northchurch - N. 3	*564	488	470 11 10
	Great Berkhampstead and Northchurch, Gossoms End, Infants N. 3	105	79	59 5 0
	Potten End - - - N. 3	120	88	75 14 0
138	GREAT GADDESDEN:			
	Great Gaddesden - N. 3	*97	75	59 17 0
	Great Gaddesden Row Bd. 3	89	71	53 15 6
132	GREAT HORMEAD - Ch. 7	*150	109	96 0 6
130	GREAT MUNDEN - - N. 7	*100	75	53 2 0
133	GREAT WYMONDLEY - N. 4	*64	37	††55 7 6
128	HADLEY:			
	Hadley, Infants - - N. 1	59	52	39 0 0
136	HARPENDEN:			
	Harpenden - - - B. 11	*325	267	236 18 0
	Harpenden - - - N. 11	380	343	294 7 0
	Kinsbourne Green - N. 11	104	61	49 12 6
	Hatfield. See BISHOP'S HATFIELD.			
138	HEMEL HEMPSTEAD:			
	Apsley End - - - Ch. 2	*339	204	196 2 0
	Boxmoor - - - Ch. 2	*372	332	262 7 6
	Bury Mill End - - Bd. 2	216	177	134 10 0
	Hemel Hempstead, Boys - - - - Ch. 2	*198	167	147 8 9
	Hemel Hempstead - B.	*		
	Hemel Hempstead, Girls - - - - N. 2	189	112	98 0 0
	Piccott's End - - Bd. 2	93	83	82 9 6
	Queen Street - - Bd. 2	208	140	107 ‖ 0
	Two Waters - - Bd. 2	235	155	153 11 0
134	HERTFORD (BOROUGH):			
	Abel Smith's Memorial - - - - N. 7	*430	307	255 8 6
	All Saints', Infants - N.	*		
	Bengeo, Christ Church, Infants - - - N. 6	110	62	46 10 0
	Cowper's Testimonial Ch. 7	*238	190	172 7 0
	Girls' Industrial - N. 7	*56	56	51 16 0
	Hertford - - - B. 7	*251	181	158 9 6
	Hertford - - - R. 7	92	36	29 9 0
	St. Andrew - - - N. 7	*276	194	181 1 0
	Hertford Heath. See LITTLE AMWELL.			
134	HERTINGFORDBURY - Ch. 6	240	109	86 8 6
133	HEXTON - - - Bd. 4	52	41	×‡37 15 6
	High Cross. See STANDON.			
	High Wych. See SAWBRIDGEWORTH.			
132	HINXWORTH AND EDWORTH, U.D.			
	Hinxworth - - - Bd. 5	72	51	‡53 4 6

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	Hertfordshire—*cont.*			
133	HITCHIN URBAN:			
	Hitchin, Boys - - B. 5	*336	215	189 2 6
	Hitchin, Girls and Infants - - - B. 5	*375	219	189 18 6
	St. Andrew's - - N. 5	*267	169	149 13 0
	St. Mary's - - - N. 4	*717	516	467 18 0
	St. Saviour's - - Ch. 5	491	325	362 8 6
	Hockerill. See BISHOP'S STORTFORD.			
130	HODDESDON, URBAN:			
	Hoddesdon, Girls and Infants - - - B. 6	159	122	101 3 4
	Hoddesdon, Jones' Charity - - - B.	*		
	Hoddesdon - - - N. 6	*491	392	354 11 0
	Rye Common, Infants N. 6	109	91	66 10 0
130	HUNSDON - - - Ch. 6	179	98	78 6 0
133	ICKLEFORD - - - N. 4	*160	123	81 8 4
133	IPPOLLITTS:			
	St. Ippolyt's - - - N. 4	*179	119	93 13 6
132	KELSHALL - - - Ch. 6	51	48	‡‡56 15 6
176	KENSWORTH - - - N. 7	*174	97	73 16 0
133	KIMPTON:			
	Kimpton - - - P. 6	*315	142	106 8 0
	Peter's Green - - Ch. 6	83	54	‡52 3 0
138	KING'S LANGLEY:			
	Chipperfield - - N. 1	*186	122	100 2 0
	King's Langley - - N. 2	*237	188	151 16 0
133	KING'S WALDEN:			
	Breachwood Green - Bd. 4	*156	129	116 11 0
	Ley Green - - - Bd. 4	35	59	46 16 0
	Kinsbourne Green. See HARPENDEN.			
133	KNEBWORTH - - N. 4	134	78	‡75 16 0
	Langleybury. See ABBOTS LANGLEY.			
132	LAYSTON:			
	Buntingford - - N. 7	*225	149	124 11 0
	Leavesden. See WATFORD.			
	Lemsford. See BISHOP'S HATFIELD.			
	Leverstoke Green. See ST. MICHAEL RURAL.			
133	LILLEY - - - - N. 5	115	98	‡35 1 0
134	LITTLE AMWELL:			
	Hertford Heath - - N.	*213	203	156 14 6
134	LITTLE BERKHAMPSTEAD - - - - N. 6	81	74	55 14 0
139	LITTLE GADDESDEN - Ch. 3	142	117	110 1 6
131	LITTLE HADHAM:			
	Little Hadham - - B.	*		
	Little Hadham - - N. 4	*200	90	69 7 0

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	Hertfordshire—*cont.*			
130	LITTLE MUNDEN - N. 7	101	59	‡50 7 6
133	LITTLE WYMONDLEY - Ch. 5	84	54	36 14 6
	Long Marston. See TRING, RURAL.			
132	MEESDEN - - - N. 7	*50	33	×‡53 18 0
128	MONKEN HADLEY:			
	Hadley - - - N. 1	132	89	75 16 6
	Highstone - - - N. 3	67	29	21 15 0
131	MUCH HADHAM:			
	Much Hadham - - N. 7	263	177	158 17 0
	Perry Green, Infants - N. 7	46	40	33 0 0
	Nash Mills. See ABBOTS LANGLEY.			
133	NEWNHAM:			
	Mixed - - - - Ch. 5	67	31	×38 6 0
135	NORTHAW:			
	Cuffley-in-Northaw - N. 6	101	18	14 19 0
	Northaw - - - N. 6	*145	82	76 14 0
139	NORTHCHURCH - - N. 3	284	175	145 17 0
135	NORTH MIMMS:			
	Little Heath - - Ch. 6	174	115	82 13 6
	North Mimms - - N. 6	234	122	106 12 0
133	NORTON - - - N. 5	*81	35	×‡54 15 6
133	OFFLEY:			
	Cockernhoe, Endowed 5	100	75	56 0 6
	Offley, Endowed - - Ch. 5	178	118	99 19 6
133	PIRTON:			
	Pirton - - - - Bd. 4	260	227	211 4 4
	Pirton - - - - N.	*		
	Potten End. See GREAT BERKHAMPSTEAD.			
133	PRESTON - - - Ch. 4	112	69	48 14 6
	Puckeridge. See STANDON.			
	Radlet. See ALDENHAM.			
136	REDBOURN - - - N. 11	*441	329	293 5 0
137	RICKMANSWORTH:			
	Chorley Wood - - Ch. 1	221	154	139 0 0
	Croxley Green - - N. 2	488	311	269 0 0
	Mill End - - - N. 1	180	129	104 17 0
	Rickmansworth - - N. 1	*548	459	401 12 6
	West Hyde - - - Ch. 2	104	87	60 7 6
132	ROYSTON:			
	Royston - - - B. 12	*208	110	96 5 0
	Royston, Infants - B. 12	143	132	108 18 0
	Royston - - - N. 12	*293	245	234 10 1
132	RUSHDEN - - - P. 6	99	35	†‡47 3 0
134	SACOMBE - - - Ch. 7	81	28	†31 0 0
136	ST. ALBAN'S (BOROUGH):			
	Abbey - - - - N. 11	*547	529	469 0 0
	Alma Road - - - Bd. 12	532	472	447 2 6
136	**Hertfordshire—*cont.***			
	St. Alban's (Borough)—*cont.*			
	Christ Church - - P. 11	*156	157	170 15 6
	Cross Street, Infants - 11	124	62	38 15 0
	Hatfield Road - - Bd. 12	400	378	346 15 2
	St. Michael's - - N. 11	125	110	101 4 0
	St. Michael, Infants - N. 11	100	91	78 7 0
	St. Peter's - - - Ch. 11	*204	177	156 12 6
	St. Peter, Garden Fields, Mixed and Infants - - - 11	86	91	65 19 6
	St. Ippolyt's. See IPPOLLITTS.			
138	ST. MICHAEL'S, RURAL:			
	Leverstock Green - N. 11	134	104	78 18 6
133	ST. PAUL'S WALDEN - Bd. 4	200	126	94 10 0
136	ST. PETER, RURAL:			
	Colney Heath - - Bd. 11	153	148	110 18 6
128	Colney - - - - N. 11	180	147	111 8 0
136	ST. STEPHEN:			
	Brickett Wood - - Ch. 11	115	78	64 0 0
	Frogmore, Colney Street - - - Ch. 11	87	64	45 0 6
	Frogmore, Park Street N. 11	160	144	108 18 6
	St. Stephen - - - N. 11	95	37	29 8 6
132	SANDON - - - N. 6	*149	83	64 14 0
136	SANDRIDGE, RURAL:			
	Newtown - - - Bd. 6	158	181	131 7 0
	Sandridge - - - Bd. 6	180	149	129 13 0
137	SARRATT - - - N. 1	*158	98	71 17 0
131	SAWBRIDGEWORTH:			
	Allen's Green - - 4	64	47	‡53 18 2
	High Wych - - - N. 4	217	92	79 19 0
	Sawbridgeworth - - N. 4	*235	161	143 8 0
	Spellbrook - - - N. 4	48	32	27 5 0
128	SHENLEY - - - Bd. 2	*427	183	169 16 0
133	SHEPHALL - - - Ch. 4	107	30	†‡45 13 0
128	SOUTH MIMMS URBAN:			
	Barnet Christ Church N. 12	697	516	451 10 0
130	STANDON:			
	High Cross - - - N. 7	148	87	64 7 6
	Puckeridge - - - Ch. 7	87	40	32 8 0
	Puckeridge - - - R. 7	149	26	22 0 0
	Standon, Endowed - 7	*243	176	170 18 6
130	STANSTEAD ABBOT'S - Ch. 6	264	227	191 11 0
134	STAPLEFORD - - - Ch. 6	102	53	††62 10 6
133	STEVENAGE - - - N. 4	*567	415	360 2 0
131	STOCKING PELHAM - N. 4	*50	15	×‡37 0 6
134	TEWIN:			
	Cowper, Endowed - 6	199	95	72 19 6
132	THERFIELD:			
	Therfield - - - Bd. 7	141	62	51 1 0
	Therfield, Infants - Bd. 7	*80	41	29 14 6
131	THORLEY - - - Bd. 4	140	49	42 19 0
130	THUNDRIDGE - - N. 7	181	110	‡113 0 0
	Tonwell. See BENGEO RURAL.			
128	TOTTERIDGE - - - N. 11	117	62	51 3 0

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	Hertfordshire—*cont.*			
139	TRING:			
	Gravelly - - - N. 3	155	78	66 6 0
	New Mill - - - Ch. 3	141	82	65 8 6
	Tring - - - - N. 3	*587	425	392 0 0
139	TRING, RURAL:			
	Long Marston - - N. 3	*121	102	84 18 0
	Wilstone - - - Ch. 3	*105	65	50 5 0
134	WALKERN - - - N. 7	*199	131	110 9 0
132	WALLINGTON - - Ch. 5	65	39	×45 6 0
133	WALSWORTH - - - B. 5	125	64	50 8 0
	Waltham Cross and Waltham. See CHESHUNT.			
130	WARE URBAN:			
	British - - - - B.	*		
	Christ Church - - N. a6	415	417	533 11 3
	National - - - N. a6	*683	462	582 18 9
130	WARE RURAL:			
	Wareside, Ware, and Thundridge - - N. 7	*147	98	75 12 0
	Waterford. See BENGEO, RURAL.			
137	WATFORD:			
	Beechen Grove - - Bd. 1	761	630	543 5 0
	Callow Land - - Bd. 1	440	343	306 15 0
	Field - - - - Bd. 1	691	423	385 11 6
	Leavesden - - - N. 2	*159	90	70 17 6
	Lower, Infants - - N. 1	94	91	67 15 0
	St. Andrew - - - Bd. 1	*685	529	473 2 6
	St. Vincent - - - R. 1	94	77	69 11 6
	Watford Heath - - Ch.	*		
	Watford, Infants - N. 1	145	135	82 2 6
	Watford - - - N. 1	*310	264	256 12 0
134	WATTON - - - N. 7	307	149	130 7 6
135	WELWYN:			
	Welwyn - - - N. 6	363	227	195 4 6
	Woolmer Green - - N. 6	107	75	59 1 6
	Westfield. See BISHOP'S HATFIELD.			
	West Hyde. See RICKMANSWORTH.			
132	WESTMILL - - - N. 7	90	43	35 12 0
133	WESTON - - - N. 5	243	130	101 9 0
136	WHEATHAMPSTEAD:			
	Gustard Wood Branch N. 6	*82	54	40 7 0
	Wheathampstead - N. 6	*372	314	276 17 7
130	WIDFORD - - - Bd. 7	90	71	‡69 1 0
139	WIGGINTON - - - Ch. 3	125	120	108 2 0
133	WILLIAN - - - N. 4	*108	48	†44 11 0
	Wilstone. See TRING RURAL.			
	Woolmer Green. See WELWYN.			
130	WORMLEY - - - N. 6	200	130	104 5 0
132	WYDDIAL - - - Ch. 7	48	27	‡29 11 0

a 18 months' grant.

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	HUNTINGDONSHIRE.			
170	ABBOTSLEY - - - N. 4	*128	72	‡68 4 6
168	ABBOT'S RIPTON-WITH-WENNINGTON:			
	Abbot's Ripton - - Ch. 7	67	47	37 8 6
168	ALCONBURY:			
	Alconbury-cum-Weston N. 5	*248	150	144 3 8
167	ALWALTON - - - Ch. 6	102	52	††61 14 0
169	BLUNTISHAM-WITH-EARITH:			
	Bluntisham - - - N. 4	*125	64	46 12 0
	Earith - - - - B. 4	*229	120	100 14 0
168	BRAMPTON - - - Bd. 5	286	171	145 10 0
169	BROUGHTON - - - N. 5	*76	30	††45 8 0
170	BUCKDEN - - - N. 4	269	155	108 17 0
168	BUCKWORTH - - - 5	62	32	×‡50 8 0
169	BURY - - - - N. 4	68	52	33 0 0
165	BYTHORN - - - N. 5	*85	20	×‡42 12 0
170	CATWORTH:			
	Great Catworth - - N. 6	*123	82	61 5 6
	Chesterton. See HADDON.			
169	COLNE - - - - Bd. b4	76	24	††16 7 11
168	CONINGTON - - - Ch. 6	67	31	†32 14 0
165	COVINGTON - - - Bd. 2	49	12	×‡34 15 0
167	DENTON:			
	Denton and Caldicote Ch. 6	31	17	×‡39 8 6
170	DIDDINGTON - - Ch. 7	34	30	×‡49 0 0
	Earith. See BLUNTISHAM.			
168	ELLINGTON - - - N. 5	*91	75	55 10 0
166	ELTON - - - - Ch. 11	186	135	110 16 6
170	EYNESBURY - - - N. 4	289	240	183 13 6
167	FARCET - - - - N. 6	*122	118	105 13 4
169	FEN STANTON - - Ch. 5	*208	145	126 17 6
167	FOLKSWORTH - - P. 6	58	27	×35 2 6
167	GLATTON, Public - - 6	59	29	23 6 6
168	GODMANCHESTER (BOROUGH):			
	Godmanchester, Girls and Infants - - Bd. 6	*232	190	156 3 0
	Grammar - - - 6	120	76	72 4 0
170	GRAFHAM - - - Bd. 5	91	41	††52 2 0
	Great Catworth. See CATWORTH.			
166	GREAT GIDDING - - N. 1	127	58	44 19 0
177	GREAT GRANSDEN - N. 1	160	95	89 7 6
170	GREAT PAXTON - - N. 5	151	53	††63 16 6
168	GREAT RAVELEY:			
	St. Andrew's - - N. 7	102	84	×‡53 18 0

b 5 months' grant.

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	Huntingdonshire—*cont.*			
170	GREAT STAUGHTON:			
	Great Staughton - Bd. 6	*203	122	98 11 0
	Perry - - - Bd.	42		
168	GREAT STUKELEY - N. 6	*81	42	‡33 16 8
167	HADDON:			
	Chesterton-with-Haddon - - - - N. 6	*57	44	×47 15 0
170	HAIL WESTON - - N. 7	78	38	‡38 15 0
168	HAMERTON - - - Ch. 5	76	57	×54 11 0
168	HARTFORD - - - Bd. 5	115	41	‡40 13 6
169	HEMINGFORD ABBOTS N. 6	108	56	50 1 0
169	HEMINGFORD GREY:			
	Hemingford Green - N. 5	108	55	36 15 6
	Hemingford Grey - N. 5	111	73	54 0 0
169	HILTON - - - - N. 6	88	44	†43 5 0
167	HOLME - - - - Ch. 11	115	86	64 19 0
169	HOLYWELL-CUM-NEEDINGWORTH - - - N. 6	176	91	60 15 7
169	HOUGHTON AND WYTON, U.D. - - - - Bd. 7	183	65	62 18 6
168	HUNTINGDON (BOROUGH):			
	Chapel Lane - - B. 7	340	271	237 2 6
	Huntingdon - - N. 6	*441	348	284 13 6
	Walden's Charity - N. 6	95	30	24 15 0
165	KEYSTON - - - Ch. 5	51	35	††48 2 6
170	KIMBOLTON - - - Bd. 4	*330	120	101 12 6
168	KING'S RIPTON - - N. 7	*35	35	×32 10 0
168	LEIGHTON:			
	Bromswold - - - N. 5	*99	59	‡53 13 6
170	LITTLE PAXTON - - Ch. 5	56	33	††46 6 6
168	LITTLE STUKELEY - Bd. 6	92	28	††41 15 0
165	MOLESWORTH - - N. 5	76	36	×‡55 11 0
	New Fletton. See PETERBOROUGH (BOROUGH), NORTHAMPTON.			
170	OFFORD, U.D.:			
	Offord - - - - Bd. 5	135	99	77 1 6
	Offord Cluney - - N.	*		
165	OLD WESTON - - N. 5	*76	31	††40 0 6
167	OVERTON LONGVILLE:			
	Orton Longueville - Ch. 6	*72	48	††61 18 0
167	OVERTON WATERVILLE:			
	Orton Waterville - N. 6	*63	32	††52 16 0
169	PIDLEY-CUM-FENTON:			
	Pidley - - - - Ch. 6	129	35	‡37 1 6
	Ponds Bridge. See RAMSEY.			
168	RAMSEY:			
	Forty Feet Bridge - Ch. 4	144	86	63 9 6
	Ponds Bridge - N. 4	142	94	65 17 6
168	Ramsey—*cont.*			
	Ramsey - - - Ch. 4	230	142	109 2 0
	Ramsey, Infants, Endowed - - - 4	117	119	76 7 6
	St. Mary's - - - Ch. 4	196	149	106 15 4
169	ST. IVES (BOROUGH):			
	St. Ives - - - Bd. 4	642	407	356 16 0
	St. Ives - - - N.	*		
170	ST. NEOT'S:			
	Free Charity - - N. 4	*524	292	253 12 0
	St. Neot's - - - W. 4	*368	182	155 4 0
168	SAWTRY, U.D.:			
	Sawtry - - - - Bd. 7	221	161	143 14 0
	Sawtry - - - - N.	*		
169	SOMERSHAM - - - Bd. 6	257	180	122 1 0
170	SOUTHOE - - - N. 7	60	41	†40 10 6
168	SPALDWICK - - - N. 5	*122	77	59 12 0
167	STANDGROUND - - N. 6	*269	233	203 7 0
413	STIBBINGTON - - Bd. 3	150	84	‡76 11 0
167	STILTON - - - - N. 6	*141	102	85 6 0
170	SWINESHEAD - - - *a*5	*64	23	×‡57 17 6
166	THURNING - - - N. 1	*42	39	×42 6 0
168	UPTON - - - - N. 7	42	28	×25 11 0
168	UPWOOD - - - - N. 7	118	85	64 8 0
169	WARBOYS:			
	Fen - - - - Bd. 4	110	28	×35 19 0
	Village - - - Bd. 4	357	157	133 11 6
170	WARESLEY:			
	Lady C. Duncombe's - Ch. 4	90	31	×32 12 0
167	WATER NEWTON:			
	Water Newton - - P.	35	17	
169	WISTOW - - - - N. 6	*85	34	‡29 16 0
169	WOODHURST - - - Bd. 4	98	54	††61 11 0
	Woodstone. See PETERBOROUH (BOROUGH), NORTHAMPTONSHIRE.			
168	WOOD WALTON - - Ch. 5	*67	50	†41 1 0
167	YAXLEY, Endowed - Ch. 11	*361	273	223 5 0
177	YELLING, U.D. - - Bd. 1	*105	64	52 6 0
	KENT.			
65	ACRISE AND PADDLESWORTH, U.D.:			
	Acrise and Paddlesworth - - - Bd. 6	70	51	†47 0 0

a 15 months' grant.

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	Kent—*cont.*			
47	ADDINGTON - - - P. 4	71	57	†‡67 0 0
56	ADISHAM - - - N. 5	*105	59	44 12 0
55	ALDINGTON - - - P. 3	135	82	65 4 0
64	ALKHAM - - - - N. 12	130	103	82 3 6
53	APPLEDORE: Appledore and Ebony N. 6	*127	107	86 16 0
42	ASH - - - - - N. 7	84	60	46 5 0
54	ASHFORD: Ashford - - - Bd. 2	*564	437	363 12 0
	Ashford - - - - B. 2	*509	434	448 6 9
	Ashford - - - - N. 2	*597	508	444 10 0
	New Town (S.E. Railway Company's) - N. 1	688	641	607 13 6
63	ASH-NEXT-SANDWICH: Cartwright Charity - 6	308	197	183 8 0
	Kelsey Charity, Infants - - - - 6	95	78	66 6 0
	Westmarsh - - - N. 6	*107	70	50 12 0
49	ASHURST - - - - N. 3	42	28	†‡46 0 0
47	AYLESFORD: Aylesford - - - N. 11	*623	415	384 1 0
	Preston Hall, Infants Ch. 11	221	80	60 0 0
60	BAPCHILD: Bapchild and Tonge - N. 1	*157	112	86 11 0
56	BARHAM - - - - N. 5	*241	158	144 19 0
50	BARMING - - - - N. 3	*131	110	93 10 0
	Basinghall. See TUNBRIDGE WELLS (BOROUGH).			
	Bayham Abbey. See LAMBERHURST.			
56	BEAKESBOURNE - - Ch. 5	67	57	‡60 1 0
50	BEARSTED, United - N. 3	*124	119	111 3 0
41	BECKENHAM: Alexandra District - Bd. 10	1,086	1,079	1,025 3 6
	Arthur Road - - Bd. 10	800	330	289 2 6
	Bromley Road - - Bd. 10	*668	478	469 2 6
	Elmers End - - Ch. 10	267	159	129 12 0
52	BENENDEN: Benenden - - - N. 4	*297	130	112 1 2
	East End, Girls - - 4	90	30	†‡44 2 0
	Gibbon's Endowed, Free - - - - 4	107	56	57 8 0
54	BETHERSDEN - - Bd. 3	*223	158	137 5 0
42	BEXLEY: Bexley Heath - - N. 4	*750	647	549 1 0
	Bexley - - - - N. 4	*312	231	184 14 0
	Bridgen - - - N. 4	132	53	36 9 0
	Lamorbey - - - Ch. 10	196	162	136 17 0
	Bickley and Widmore. See BROMLEY.			
	Kent—*cont.*			
	Bicknor and Hucking. See HUCKING.			
49	BIDBOROUGH - - Ch. 4	*78	39	††54 2 0
53	BIDDENDEN - - - N. 5	*256	178	153 7 0
55	BILSINGTON - - - Ch. 3	*93	74	‡72 9 0
62	BIRCHINGTON - - N. 4	*335	281	216 5 6
47	BIRLING: Birling - - - - Ch. 2	105	71	47 4 0
	Ham Hill - - - Ch. 2	88	55	41 16 0
56	BISHOPSBOURNE - - Ch. 5	78	31	††44 16 6
58	BLEAN - - - - N. 7	140	88	67 16 0
60	BOBBING - - - N. 1	112	106	90 10 0
55	BONNINGTON - - N. 3	66	46	×‡70 18 0
60	BORDEN - - - - N. 1	*243	178	140 0 6
	Borstal. See ROCHESTER (BOROUGH).			
55	BOUGHTON-ALUPH: Boughton-Aluph and Eastwell - - - Ch. 6	135	83	61 14 6
59	BOUGHTON-UNDER-BLEAN: Boughton-under-Blean N. 2	*192	108	86 0 0
	Boughton - - - - W. 2	253	151	132 2 6
51	BOUGHTON MALHERBE N. 4	*104	60	46 14 0
50	BOUGHTON MONCHELSEA - - - - Bd. 3	*225	199	182 1 6
	Boughton. See BOUGHTON-UNDER-BLEAN.			
51	BOXLEY: Boxley - - - - N. 3	*148	135	114 12 0
	Pratling St., Infants B.		100	33
	Weavering - - - Ch. 11	87	37	34 4 6
55	BRABOURNE - - - N. 3	*132	78	70 1 0
48	BRASTED: Brasted - - - N. 8	*217	155	133 10 0
	Toys Hill - - - 11	67	46	37 0 0
60	BREDGAR - - - Ch. 1	*152	104	93 5 0
51	BREDHURST - - - Ch. 3	69	51	×52 0 0
49	BRENCHLEY: Brenchley - - - N. 3	*398	255	211 17 0
	Paddock Wood - - Bd. 3	*444	294	244 0 6
66	BRENZETT District - - - N. 6	*162	95	68 19 0
56	BRIDGE: Patrixbourne and Bridge - - - N. 5	*238	185	178 7 0
	Bridgen. See BEXLEY.			
	Broadstairs. See ST. PETER INTRA.			

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	Kent—*cont.*					
41	BROMLEY:					
	Aylesbury Road - - Bd. 11	250	177	164	13	0
	Bickley and Widmore N. 11	*551	334	286	13	6
	Bromley Common, Addison Road, Infants - - - - N. 10	240	107	80	5	0
	Bromley Common - N. 11	*191	155	106	0	0
	Bromley - - - N. 11	*713	623	548	11	0
	Bromley Valley - - Bd. 10	650	422	419	10	6
	Mason's Hill - - N. 11	*371	314	274	19	0
	Plaistow St. Mary's - N. 11	302	232	203	5	6
	Raglan Road - - Bd. 10	821	607	557	11	0
	Sundridge, Infants - Ch. 10	67	71	60	7	0
	Brompton. See GILLINGHAM AND GRANGE, U.D.					
66	BROOKLAND, Mixed - N. 6	94	59	44	7	6
	Buckland. See DOVER (BOROUGH).					
47	BURHAM - - - Bd. 11	*489	367	321	2	6
57	CANTERBURY (BOROUGH):					
	Burgate Street - - R. 7	118	65	66	16	6
	Canterbury - - - N. 7	*540	381	326	2	4
	Holy Cross and St. Peter - - - - N. 7	*272	267	206	15	6
	Northgate St. John's - Bd. 7	*592	457	417	13	0
	St. Dunstan - - N. 7	*278	205	193	19	0
	St. George the Martyr, and St. Mary Magdalen - - - N. 7	*180	168	148	9	9
	St. Mary Bredin - P. 7	205	198	167	0	4
	St. Mildred's - - N. 7	*352	279	224	0	6
	St. Paul's - - - N. 7	*394	384	336	0	0
	§St. Peter - - - W. 7	399	349	362	3	6
49	CAPEL, U.D.:					
	Capel - - - - Bd. 3	221	206	165	5	0
44	CHALK - - - - N. 4	127	74	56	3	0
55	CHALLOCK - - - N. 4	*81	60	‡55	9	0
54	CHARING:					
	Charing Heath - - Ch. 4	132	77	56	5	0
	Charing - - - N. 4	*217	179	160	10	8
	Charlton. See DOVER (BOROUGH).					
51	CHARTHAM:					
	Chartham - - - Bd. 5	*276	211	196	6	0
56	Chartham Hatch - Bd. 5	67	45	35	1	0
51	CHART NEXT SUTTON VALENCE:					
	Chart Sutton - - N. 5	97	89	81	5	0
46	CHATHAM (BOROUGH):					
	Chatham - - - B. 8	464	517	452	7	6
	Chatham - - - P. 7	*809	641	560	17	6
	Luton - - - - N. 1	*1,287	954	834	15	0
	St. John's - - - N. 7	*890	798	698	5	0
	St. Michael - - - R. 7	154	89	84	11	0
	St. Paul's Hard's Town - - - N. 1	150	135	117	13	0
	St. Paul's - - - N. 1	*596	615	538	2	6
41	CHELSFIELD:					
	Chelsfield - - - Bd. 2	*151	93	79	14	6
	Pratt's Bottom - - Bd. 2	179	89	69	10	0
65	CHERITON:					
	Cheriton and Newington - - - - N.	*				
	Cheriton - - - N. 6	*174	114	108	6	0
	New Cheriton - - Ch. 6	234	215	176	4	0
48	CHEVENING - - - N. 12	174	117	84	0	0
48	CHIDDINGSTONE:					
	Chiddingstone Causeway - - - - N. 3	85	58	41	16	0
	Chiddingstone Hoath - 3	56	48	40	13	0
	Chiddingstone - - N. 3	*123	91	87	2	6
55	CHILHAM:					
	Chilham - - - N. 4	*268	187	150	2	6
	Shottenden Infant - N.	49	28			
41	CHISLEHURST:					
	Chislehurst - - - N. 11	312	130	111	1	6
	Chislehurst - - - R. 11	110	25	20	2	6
	Chislehurst - - - W. 11	384	198	175	16	0
	Christ Church - - 11	221	72	58	10	0
	Perry Street, Lady Sidney's - - - N. 11	67	34	29	2	0
	Prickend - - - N. 11	433	252	223	2	0
58	CHISLETT - - - N. 3	*191	116	88	16	0
44	CLIFFE-AT-HOO:					
	Cliffe - - - - N. 5	*473	401	345	2	0
44	COBHAM:					
	Cobham - - - Ch. 6	201	76	69	0	0
	Cobham, Infants - - Ch. 4	50	52	37	14	0
48	COWDEN - - - N. 12	108	76	59	17	6
58	CRANBROOK:					
	Cranbrook - - - N. 3	*510	311	303	4	0
	Milkhouse Street, Sunday and Infants - N.	*				
	Sissinghurst - - N. 3	260	175	159	5	2
42	CRAYFORD:					
	Crayford - - - N. 5	*957	651	569	12	6
	Crayford - - - R. 5	109	70	67	18	6
	Crockenhill. See EYNSFORD.					
	Crockham. See WESTERHAM.					
55	CRUNDALE - - - N. 4	51	40	††54	0	0
41	CUDHAM:					
	Cudham - - - N. 7	*136	122	105	14	6
	Fairchild's - - - N. 12	87	50	†‡59	15	0
	Culverstone Green. See MEOPHAM.					
44	CUXTONE - - - N. 3	98	95	81	0	0
42	DARENTH:					
	Green Street Green - Bd. 2	67	64	60	19	0
	The Gore - - - Bd. 2	75	53	42	13	6
42	DARTFORD					
	Dartford, Boys - - W. 4	186	131	118	18	0

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	Kent—*cont.*			£ s. d.
42	Dartford—*cont.*			
	Dartford - - - N. 4	*490	453	425 18 6
	Dartford - - - R. 4	121	84	70 4 0
	Heath Street - - Bd. 4	358	287	225 3 6
	St. Alban's Road - Bd. 4	509	495	433 13 6
	Waterside - - - W. 4	171	176	149 2 0
	West Hill - - - Bd. 4	629	403	387 1 6
63	DEAL (BOROUGH):			
	Deal, Central - - Ch. 6	*453	408	340 12 0
	Deal - - - - P. 6	*444	391	331 3 0
	§Deal - - - - W. 6	*365	249	229 16 6
	St. Andrew's, Infant Ch. 6	239	117	87 15 0
51	DEBTLING - - - N. 3	*104	36	‡‡50 8 0
47	DITTON - - - - Ch. 3	276	116	130 5 6
59	DODDINGTON, U.D.:			
	Doddington - - Bd. 2	183	100	89 7 0
64	DOVER (BOROUGH):			
	Buckland - - - N. 11	*770	644	563 10 0
	Charlton - - - N. 11	*589	392	323 6 6
	Charlton, St. Bartholomew's - - - N. 11	726 *	550	479 6 6
	Dover - - - - B.			
	Dover - - - - N. 11	*1,062	941	890 19 0
	Dover - - - - R. 11	249	143	120 11 6
	Hougham, Christ Church - - - N. 11	*645	551	482 2 6
	St. James' - - - N. 11	522	355	315 10 6
	St. Mary's, Infants - 11	91	61	50 6 6
	Trinity, District - - N. 11	*545	515	450 12 6
41	DOWN - - - - - N. 6	112	87	83 12 0
59	DUNKIRK - - - Bd. 2	*221	165	131 3 0
	Dunton Green. See OTFORD.			
66	DYMCHURCH - - N. 6	*162	124	96 15 0
61	EASTCHURCH, District - N. 7	208	145	118 16 0
50	EAST FARLEIGH - - Bd. 2	*249	188	168 2 0
64	EAST LANGDON - - P. 12	*67	54	49 18 0
59	EASTLING - - - Bd. 12	120	57	51 6 6
47	EAST MALLING:			
	East Malling - - N. 3	*269	229	213 10 0
	New Hythe, Trinity - N. 3	*194	189	165 7 6
47	EAST PECKHAM:			
	East Peckham - - Bd. 2	*350	224	207 10 0
	St. Michael's - - 3	89	62	52 1 0
63	EASTRY - - - - N. 6	*243	167	143 4 0
51	EAST SUTTON - - N. 5	58	37	26 18 0
42	EAST WICKHAM, Endowed - - - Ch. 4	392	318	303 10 0
	Ebony. See TENTERDEN (BOROUGH).			

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	Kent—*cont.*			£ s. d.
48	EDENBRIDGE. *See also* HEVER:			
	Edenbridge - - - B. 5	195	152	127 18 0
	Edenbridge - - - N. 5	*174	146	112 6 6
	Greybury, Presbyterian - - - 5	96	52	39 0 0
54	EGERTON - - - N. 3	*198	136	108 8 6
65	ELHAM - - - - N. 6	*229	114	91 14 6
	Elmers End. See BECKENHAM.			
	Elmley. See ISLE OF ELMLEY.			
65	ELMSTED:			
	Elmsted and Hastingleigh - - - - 6	84	70	66 8 0
42	ERITH:			
	Belvedere - - - Bd. 5	268	242	199 13 0
	Belvedere, All Saints' 5	412	324	274 9 0
	Crescent Road and Manor Road - - Bd. 5	799	712	582 12 0
	Crossness, London County Council - 7	113	43	34 6 6
	Northumberland Heath - - - Bd. 5	190	177	162 6 0
	Picardy - - - Bd. 5	504	478	454 4 0
	St. Fidelis - - - R. 5	93	61	54 18 0
	West Street - - - Bd. 5	*241	134	105 8 0
64	EWELL:			
	Temple Ewell - - N. 12	*127	91	72 11 0
42	EYNESFORD:			
	Crockenhill - - - Bd. 2	174	165	104 17 6
	Crockenhill - - - N. 2	*111	96	71 5 6
	Eynesford - - - Bd. 2	138	79	60 1 6
	Eynesford - - - N. 2	*139	90	75 10 0
63	EYTHORN - - - N. 2	80	57	45 5 6
41	FARNBOROUGH:			
	Farnborough - - Bd. 2	225	215	171 16 6
	Green Street Green - Bd. 2	*95	84	68 8 0
42	FARNINGHAM:			
	Farningham - - P. 2	*190	139	101 15 0
	Farningham, Home for Little Boys - 2	337	229	244 10 0
59	FAVERSHAM (BOROUGH):			
	§Faversham - - - B. 1	204	122	112 17 0
	Faversham, District - N. 1	1,195	1,178	1,100 7 8
	Faversham - - - W. 1	465	358	307 16 0
	Ospringe - - - N. 2	276	227	189 15 6
	Painters Forstall, Ospringe - - - N. 2	74	68	54 14 0
42	FAWKHAM:			
	Fawkham, Mixed - N. 7	*54	49	†49 1 6
	Hartley and Longfield - - - - N.	*		
65	FOLKESTONE (BOROUGH):			
	Christ Church - - N. 7	*342	256	239 6 0
	Dover Road - - Bd. 7	*824	790	710 11 0
	Folkestone - - - R. 7	125	69	49 11 6
	Folkestone - - - W. 7	335	303	275 1 0
	North - - - - Bd. 7	700	623	503 12 6
	St. Eanswyth - - N. 7	212	113	83 9 0
	§St. Mary's - - - N. 7	*575	416	367 12 0
	St. Peter's - - - N. 7	*293	235	176 3 6

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	Kent—*cont.*			
65	FOLKESTONE (E.M.), U.D.: Hawkinge - - - Bd. 6	80	72	50 2 6
41	FOOTS CRAY: Foots Cray and Chislehurst - - - - N. 5	252	202	145 15 0
	Sidcup, Infants - - N. 11	131	104	78 0 0
	Sidcup - - - - N. 11	353	188	194 14 0
	Fordcombe. See PENSHURST.			
44	FRINDSBURY, EXTRA - Bd. 6	[illegible]	298	268 9 0
	Frinstead. See MILSTEAD.			
52	FRITTENDEN - - N. 3	*210	127	120 11 6
46	GILLINGHAM AND GRANGE, U.D.: Brompton - - - N. 8	*499	354	309 15 0
	Brompton, St. Aloysius - - - - R. 7	218	178	151 4 0
	Gillingham - - - N. 1	*678	662	572 8 6
	New Brompton - - N. 8	*901	930	813 15 0
	New Brompton - - W. 11	1,345	1,209	1,279 0 8
55	GODMERSHAM - N. 4	93	55	‡59 12 6
63	GOODNESTONE - - N. 5	172	102	76 16 0
52	GOUDHURST: Goudhurst - - - Ch. 4	*303	268	255 13 0
	Kilndown, Christ Church - - - Ch. 4	165	61	50 19 6
	Kilndown Riseden, Infants - - - Ch. 4	56	[illegible]	15 19 0
	Winchethill - - - Ch. 4	123	73	69 7 0
	Graine. See ST. JAMES, ISLE OF GRAIN.			
59	GRAVENEY, U.D.: Graveney - - - Bd. 2	70	57	53 3 0
57	GRAVESEND, U.D.: Church Street - - Bd. 3	508	476	432 19 6
	Darnley Street - - B. 3	164	95	90 18 6
	Gravesend and Milton N. 3	*806	417	340 6 6
	John's Place - - Bd. 3 *a*	110	64	57 17 4
	Kempthorne Street, Higher Grade - - 3	441	411	417 17 6
	Milton, Christ Church N. 3	3[illegible]	202	214 19 0
	Milton - - - Ch. 3	168	167	136 3 0
	Milton Road - - Bd. 3	459	437	379 17 6
	Milton, Trinity - - N. 3	318	303	244 16 0
	St. Andrew's Waterside Mission - - Ch. 3	67	54	33 15 0
	St. James' - - - N. 3	*376	371	330 18 0
	St. John's - - - R. 3	207	171	133 11 6
	Windmill Street - Bd. 3 *a*	135	126	120 18 10
54	GREAT CHART - - Bd. 2	142	103	96 14 6
63	GREAT MONGEHAM - Ch. 6	73	41	23 14 0
	Greenhithe. See SWANSCOMBE.			
	Groombridge. See SPELDHURST.			
64	GUSTON - - - N. 12	*84	47	26 12 4
49	HADLOW - - - Bd. 3	*480	307	270 13 0
44	HALLING - - - Bd. 12	491	343	300 2 6
48	HALSTEAD - - - N. 5	119	123	98 17 0
	Ham Hill. See BIRLING.			
56	HARBLEDON - - - N. 7	*167	98	79 6 6
	Hardres. See LOWER HARDRES AND STELLING.			
51	HARRIETSHAM - - Ch. 3	*216	113	90 2 0
42	HARTLEY - - - N. 2	86	49	†‡52 14 0
60	HARTLIP, Endowed - N. 1	106	58	50 17 6
	Harty. See ISLE OF HARTY.			
	Hawkenbury. See HEADCORN.			
52	HAWKHURST: Hawkhurst - - - N. 5	*372	238	213 16 6
	Highgate, Infants - N. 5	101	82	67 13 0
	Sir T. Dunk's, Endowed - - - 5	59	40	38 0 0
	Hawkinge. See FOLKESTONE (E.M.), U.D.			
41	HAYES - - - - N. 11	215	145	135 4 6
51	HEADCORN: Hawkenbury - - N.	*		
	Headcorn - - - Bd. 5	286	220	189 12 0
	New Headcorn - - N.	*		
58	HERNE: Herne Bay - - - Bd. 4	566	418	366 17 6
	Herne - - - - N. 7	*203	169	146 8 6
59	HERNHILL - - - Ch. 2	*144	137	111 8 6
48	HEVER: Edenbridge, Four Elms - - - - B. 11	95	70	48 13 0
	Hever - - - - N. 5	87	57	‡57 11 0
	Markbeech - - - Ch. 5	64	39	33 3 6
44	HIGHAM - - - N. 2	*376	253	221 7 6
	Highgate. See HAWKHURST.			
53	HIGH HALDEN - - P. 3	107	79	61 14 0
45	HIGH HALSTOW - - N. 7	*105	67	‡63 3 0
49	HILDENBOROUGH: Hildenborough - - N. 8	*200	173	148 16 0
58	HOATH - - - - Ch. 5	87	59	‡55 9 0
51	HOLLINGBOURN - - Bd. 6	160	122	110 3 11
	Hoo St. Mary. See ST. MARY (HOO).			
45	HOO ST. WERBURGH: Hoo - - - - - N.	*		
	Hoo St. Werburgh - Bd. 7	250	217	172 0 0
49	HORSMONDEN: All Saints' - - - Ch. 3	56	56	45 14 0
	Horsmonden - - Ch. 3	176	134	116 11 0

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	Kent—*cont.*			
42	HORTON KIRBY - - N. 2	*185	163	131 17 0
54	HOTHFIELD, Charity - 4	166	117	104 18 6
64	HOUGHAM WITHOUT. *See also* DOVER (BOROUGH): Hougham - - - N. 12	*101	56	44 13 0
51	HUCKING: Bicknor and Hucking N. 5	*103	39	×‡50 15 6
50	HUNTON - - - N. 2	127	129	93 2 6
65	HYTHE (BOROUGH): Hythe - - - - N. 2	471	456	399 0 0
	Seabrook - - - Ch. 6	123	58	38 5 0
56	ICKHAM - - - - Ch. 5	*125	78	56 17 6
	Ide Hill. See SUNDRIDGE.			
47	IGHTHAM - - - Bd. 11	206	143	133 4 0
61	ISLE OF ELMLEY - - N. 7	94	38	×‡54 9 0
61	ISLE OF HARTY: Harty - - - - Ch. 7	51	35	×‡52 19 6
60	IWADE - - - - N. 7	71	67	†‡59 5 6
48	KEMSING - - - N. 12	163	153	116 19 0
55	KENNINGTON - - N. 2	*240	163	150 1 6
41	KESTON - - - - N. 6	*141	105	100 9 6
	Kilndown. See GOUDHURST.			
42	KINGSDOWN (Dartford Union): Kingsdown - - - N. 7	*78	42	35 13 0
	Kingsdown (*Dover Union*). See RINGWOULD.			
54	KINGSNORTH - - N. 3	*102	62	49 0 0
41	KNOCKHOLT - - - N. 5	*150	116	84 16 0
	Laddingford. See YALDING.			
72	LAMBERHURST: Bayham Abbey - - Ch. 6	102	80	67 4 9
	Lamberhurst - - N. 8	*428	210	168 12 0
	Lamorbey. See BEXLEY.			
51	LANGLEY - - - - N. 4	73	68	52 12 0
	Langton. See SPELDHURST.			
51	LEEDS: Leeds and Broomfield Ch. 3	197	138	99 0 6
48	LEIGH, Denominational 4	272	166	140 5 6
51	LENHAM: Lenham - - - Bd. 4	*237	153	144 13 0
	Platt's Heath - - Bd. 4	66	61	53 11 6
47	LEYBOURNE: Holme Endowed - - N. 4	92	55	50 17 6
	Leybourne - - - Ch. 4	42	19	×‡41 12 6
61	LEYSDOWN - - - Ch. 7	74	37	†‡49 12 6
	Kent—*cont.*			
	Leywood. See LUDDESDOWN.			
59	LINSTEAD - - - Bd. 2	202	182	165 8 0
50	LINTON - - - - N. 2	161	120	95 10 6
56	LITTLEBOURN - - N. 5	*148	139	106 13 6
54	LITTLE CHART - - N. 4	*87	47	‡48 17 0
42	LONGFIELD - - - N. 2	110	63	56 10 6
50	LOOSE - - - - N. 5	*275	206	193 16 0
60	LOWER HALSTOW - Bd. 1	169	142	135 3 0
56	LOWER HARDRES - N. 5	*83	62	†54 9 0
59	LUDDENHAM - - N. 2	93	69	†61 6 2
44	LUDDESDOWN: Leywood - - - N. 6	76	32	††45 9 0
	Luddesdown - - N. 6	89	39	††43 9 6
	Luton. See CHATHAM (BOROUGH).			
66	LYDD: Dungeness - - - Bd. 6	74	39	×‡54 5 6
	Lydd - - - - Bd. 6	*328	302	282 1 1
64	LYDDEN - - - N. 12	*40	23	×‡44 10 6
65	LYMINGE - - - N. 6	*148	89	64 18 0
65	LYMPNE - - - N. 3	*99	89	‡84 5 0
50	MAIDSTONE (BOROUGH): All Saints' - - - N. 6	*622	510	453 9 2
	Heath - - - - N. 3	*236	197	151 14 6
	Maidstone, Boys - - B.	*		
	Maidstone - - - B. 6	266	144	111 4 0
	Maidstone - - - R. 11	176	63	48 2 0
	Maidstone - - - W. 6	279	208	204 16 0
	Padsole - - - N. 6	*209	134	94 12 6
	St. Faith's - - - N. 6	*492	276	260 2 0
	St. James' - - - Ch. 6	423	301	263 7 6
	St. Paul's - - - N. 6	*1,015	873	784 12 6
	St. Peter's - - - N. 3	*779	719	629 2 8
	St. Philip's - - - N. 6	*328	238	209 4 0
	Tovil, St. Stephen's - N. 11	*219	170	147 4 9
	Trinity - - - N. 6	*657	443	413 3 11
	Willington - - - N. 6	102	78	66 5 0
50	MARDEN: Marden, District - - N. 2	67	34	23 13 0
	Marden - - - - N. 2	*298	249	215 0 0
62	MARGATE, U.D.: New Cross Street - Bd. 4	*639	411	335 11 6
	St. John's - - - N. 4	*585	585	511 17 6
	The Dane - - - 4	653	479	434 12 6
	§Trinity - - - N. 4	*566	379	369 8 0
	Westgate, St. James' - Ch. 4	*200	114	80 0 0
	Westgate, St. Saviour's N. 4	150	146	116 16 6
	Markbeech. See HEVER.			
44	MEOPHAM: Culverstone Green - Ch. 5	93	46	42 11 0
	Meopham - - N. 5	*201	121	113 11 6
47	MEREWORTH, U.D.: Mereworth - - - Bd. 11	162	151	132 0 0

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	Kent—*cont.*			
55	MERSHAM - - - Bd. 2	129	130	113 15 0
60	MILSTEAD: Frinstead and Milstead - - - - Ch. 1	154	74	†‡71 4 10
	Milton. See GRAVESEND, U.D.			
60	MILTON - NEXT - SITTINGBOURNE: Grovehurst - - - Bd. 12	69	34	26 15 0
	Milton - - - - Bd. 12	*739	513	437 19 0
	Milton, St. Paul's, Infants - - - - 12	71	58	42 1 0
	St. Peter's - - - R. a12	141	41	5 8 3
62	MINSTER: Minster - - - N. 3	*280	209	160 1 0
	Minster-in-Sheppey. See SHEERNESS.			
55	MOLASH - - - - N. 4	59	45	†‡54 18 0
62	MONKTON - - - N. 4	*104	69	53 8 6
28	MOTTINGHAM - - Bd. 4	316	155	132 14 0
60	MURSTON - - - N. 1	*421	428	382 7 6
50	NETTLESTEAD - - N. 2	*117	85	63 18 6
66	NEWCHURCH - - N. 6	*92	48	‡48 7 0
53	NEWENDEN - - - 5	31	31	×‡53 11 0
	New Hythe. See EAST MALLING.			
60	NEWINGTON (MILTON UNION): Newington - - - N. 12	*159	141	107 0 0
65	NEWINGTON - NEXT - HYTHE - - - N 3	*112	95	75 6 0
66	NEW ROMNEY (BOROUGH): New Romney - N. 6	*290	146	135 4 3
63	NONNINGTON - - Ch. 5	190	102	79 8 0
63	NORTHBOURNE: St. Augustine's - - N. 6	*217	153	131 5 6
41	NORTH CRAY: North Cray - - N. 4	64	30	24 2 0
	North Cray, Infants Ch.	37	20	
44	NORTHFLEET: Northfleet - - - B. 4	102	100	97 19 0
	Northfleet Lawn - Bd. 4	1,042	695	637 0 6
	Northfleet - - - N. 4	*450	462	440 6 0
	Northfleet - - - R. 4	208	170	147 9 0
	Perry Street, All Saints' - - - N. 4	247	239	180 9 6
	Rosherville, St. Mark's N. 4	351	395	345 12 6
59	NORTON - - - Ch. 2	87	34	27 7 0
47	OFFHAM - Bd. 4	96	69	62 2 6
	Kent—*cont.*			
55	ORLESTONE, U.D.: Orlestone - - - Bd. 3	157	102	92 2 0
	Warehorne - - - Bd. 3	120	77	79 2 0
41	ORPINGTON: Chiselhurst Road - Bd. 4	476	304	294 16 6
	Wellington Road - Bd. 4	250	230	204 14 0
	Ospringe. See FAVERSHAM (BOROUGH).			
46	OTFORD:			
48	Dunton Green - - 1	116	95	66 6 0
46	Otford - - - - Ch. 1	*144	95	69 10 0
50	OTHAM - - - - N. 5	102	64	‡62 3 0
51	OTTERDEN - - - Ch. 5	35	30	×‡50 10 0
	Painters Forstall, Ospringe. See FAVERSHAM (BOROUGH).			
49	PEMBURY - - - Bd. 5	331	257	231 8 0
48	PENSHURST: Fordcombe - - - N. 3	*162	118	109 17 0
	Penshurst - - - N. 3	222	124	113 4 0
	Perry Street. See NORTHFLEET.			
56	PETHAM - - - - N. 5	*158	92	80 11 6
	Plaistow. See BROMLEY.			
	Platt. See WROTHAM.			
	Plaxtol. See WROTHAM.			
54	PLUCKLEY AND PEVINGTON: Pluckley - - - N. 3	*215	149	112 11 8
59	PRESTON NEXT FAVERSHAM, U.D.: Preston next Faversham - - - Bd. 1	552	462	437 17 6
63	PRESTON NEXT WINGHAM - - - - - N. 3	*114	84	58 16 0
61	QUEENBOROUGH (BOROUGH): Queenborough - - Bd. 6	*269	205	171 19 0
60	RAINHAM: Rainham - - - - N. 1	*693	539	433 2 6
62	RAMSGATE (BOROUGH): Christ Church - - N. 3	*750	612	554 5 4
	Ellington, Girls and Infants - - - 3	209	212	183 1 6
	St. Augustine - - R. 3	110	87	72 4 6
	St. George's - - - N. 3	*2,129	1,331	1,274 10 6
	St. Lawrence, Infants N. 3	148	76	55 2 0
	St. Lawrence - - - N. 3	*140	140	143 15 6
	St. Lawrence, Trinity Ch. 3	*297	292	241 17 0
	‖St. Luke's - - N. 3	277	244	181 18 6
	Thornton Road - - N. 3	193	83	57 17 6
58	RECULVER - - - Ch. 5	72	39	†39 6 6
64	RINGWOULD: Kingsdown - - - P. 6	*117	84	88 10 0
	Ringwould - - - P. 6	*118	94	98 15 0

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	Kent—*cont.*			
63	RIPPLE, U.D.:			
	Ripple - - - - Bd. 3	65	45	35 15 6
64	RIVER - - - - Bd. 12	103	107	82 17 6
	Riverhead. See SEVENOAKS.			
46	ROCHESTER (BOROUGH):			
	Borstal - - - N. 7	226	269	221 7 6
	St. Margaret-next-Rochester - - - N. 7	*463	384	336 0 0
	St. Nicholas - - N. 7	*401	361	315 12 6
	St. Peter's, Delce, Infants - - - N. 7	144	147	
	St. Peter's - - - N. 7	472	322	275 16 0
	Strood - - - Bd. 11	695	808	796 6 0
44	Strood - - - N. 1	*602	591	517 2 6
	Strood, St. Mary - N. 1	*569	474	411 0 0
46	Troy Town - - - Bd. 7	1,097	900	919 0 6
60	RODMERSHAM - - N. 1	116	82	‡71 11 6
53	ROLVENDEN - - - N. 5	*232	164	149 0 0
	Romney Marsh. See ST. MARY-THE-VIRGIN.			
	Romney. See NEW ROMNEY.			
	Rosherville. See NORTHFLEET.			
55	RUCKINGE - - - N. 3	99	34	‡37 4 0
	Rusthall. See TUNBRIDGE WELLS (BOROUGH) AND SPELDHURST.			
47	RYARSH - - - N. 2	94	72	50 7 6
45	ST. JAMES, ISLE OF GRAIN - - - - N. 7	117	60	‡57 15 0
62	ST. LAWRENCE EXTRA:			
	Manstone - - - Ch. 3	131	74	51 11 4
64	ST. MARGARET AT CLIFFE:			
	St. Margaret at Cliffe cum West Cliffe - N. 12	*173	89	69 1 0
	St. Margaret next Rochester. See ROCHESTER (BOROUGH).			
41	ST. MARY CRAY:			
	St. Mary Cray Institute 4	229	132	99 0 0
	St. Mary Cray - - N. 4	*252	224	203 14 6
	St. Mary Cray - - R. 4	159	64	49 13 0
45	ST. MARY HOO - - N. 7	54	57	††65 7 6
66	ST. MARY-THE-VIRGIN:			
	Romney Marsh, St. Mary's - - - N. 6	*57	30	×‡49 2 0
62	ST. NICHOLAS AT WADE N. 4	*160	84	59 13 6
41	ST. PAUL'S CRAY - N. 3	*108	73	60 15 6
	Kent—*cont.*			
62	ST. PETER, INTRA:			
	Broad-tairs - - - N. 4	*530	236	222 15 6
	Broadstairs, St. Mary's Home - - - 4	420	182	178 19 6
	Orphans Home - - 4	95	54	49 19 0
	Reading Street, Infants 4	58	43	36 11 0
	St. Peter's - - - N. 4	*383	253	231 9 0
58	ST. STEPHEN - - Bd. 7	*148	106	84 7 0
65	SALTWOOD - - - N. 3	*170	114	109 3 0
65	SANDGATE - - - N. 7	*374	278	243 19 0
	SANDHURST:			
52	Sandhurst - - - B. 5	145	78	66 2 0
	Sandhurst - - - Ch 5	168	131	108 5 6
	SANDWICH, U.D.:			
63	Sandwich - - - Bd. 6	458	444	388 10 0
	Seabrook. See HYTHE (BOROUGH).			
48	SEAL:			
	St. Lawrence - - Ch. 11	122	111	86 19 6
	Seal - - - - N. 12	*309	176	161 4 6
	Underriver - - - N. 11	49	42	††53 12 0
	Seasalter. See WHITSTABLE AND SEASALTER, U.D.			
59	SELLING - - - N. 2	*184	144	115 12 0
65	SELLINGE - - - Bd. 3	181	109	82 17 6
48	SEVENOAKS, U.D.:			
	Lady Boswell's - - 1	328	171	144 8 0
	Riverhead, Earl Amherst's - - - 12	167	185	165 2 6
	St. John's - - - N. 8	*350	195	159 14 4
	St. Joseph's - - R. 11	159	20	16 8 0
	Sevenoaks - - - Bd. 8	348	324	291 18 0
	Sevenoaks, Infants - Ch. 1	197	142	120 14 0
	Weald - - - - Bd. 12	164	144	124 12 0
54	SHADOXHURST - - N. 3	*59	42	×46 5 0
61	SHEERNESS AND MINSTER-IN-SHEPPEY:			
	Blue Town, Sheerness Bd. 6	299	293	263 13 0
	Marine Town - - Bd. 6	384	286	245 2 0
	Mile Town - - - Bd. 6	717	680	686 6 0
	Minster Village - - Bd. 6	181	133	119 8 0
	Sheerness - - - B. *			
	Sheerness, Hope Street Bd. 6	143	100	91 0 0
	Sheerness, St. Henry and St. Elizabeth - R. 6	99	56	51 12 0
	Sheerness, Trinity - N. 6	*798	463	406 10 0
	Sheerness - - - W. 6	639	478	401 0 6
59	SHELDWICH:			
	Leys - - - - N. 2	238	144	126 6 0
47	SHIPBOURNE - - N. 5	*173	113	111 19 6
63	§SHOLDEN - - - N. 6	68	59	48 14 0
48	SHOREHAM:			
	Shoreham Infants - 12	81	72	54 0 0
	Shoreham - - - P. 12	194	103	97 14 6

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	Kent—*cont.*			£ s. d.
44	SHORNE - - - Ch. 12	*161	124	105 4 6
	Shottenden. See CHILHAM.			
64	SIBERTSWOLD - - N. 12	*94	90	67 9 0
	Sidcup. See FOOTS CRAY.			
	Sissinghurst. See CRANBROOK.			
60	SITTINGBOURNE:			
	Holy Trinity - - N. 12	*560	414	325 17 0
	Holy Trinity, Pembury Street, Infants N. 12	116	109	79* 0 6
	St. Michael's - - N. 12	*577	484	401 4 0
	St. Michael's Mission, Infants - - Ch. 12	290	146	109 10 0
	Sittingbourne - - W. 12	420	382	308 0 6
	Smallhythe. See TENTERDEN (BOROUGH).			
54	SMARDEN - - - Bd. 3	*163	136	127 15 0
55	SMEETH - - - Bd. 2	*154	114	104 18 6
47	SNODLAND:			
	Snodland - - - B. 2	530	471	449 10 6
	Snodland - - - N. 11	*456	342	303 7 6
49	SOUTHBOROUGH:			
	Southborough, High Brooms - - - N. 7	118	218	196 11 6
	Southborough - - N. 7	*885	615	576 18 0
42	SOUTHFLEET - - Ch. 3	155	157	125 18 6
49	SPELDHURST:			
	Groombridge - - N. 3	*114	87	31 8 6
	Langton - - - Ch. 5	141	85	77 18 6
	Rusthall, Workhouse Lane - - - N. 6	194	162	122 10 0
	Speldhurst - - - N. 3	*260	167	162 15 6
59	STALISFIELD - - Bd. 2	62	36	28 13 0
65	STANDFORD - - - N. 3	*96	64	††69 16 0
47	STANSTEAD - - - Ch. 4	81	53	42 4 6
63	STAPLE NEXT WINGHAM:			
	Staple - - - - N. 5	*85	65	48 17 0
50	STAPLEHURST - - Bd. 5	335	286	278 17 0
56	STELLING:			
	Upper Hardres and Stelling, Endowed - 5	173	104	85 18 0
51	STOCKBURY - - - N. 4	*116	79	69 1 0
45	STOKE, U.D.:			
	Stoke and Allhallows Bd. 7	168	157	122 16 6
42	STONE NEAR DARTFORD:			
	Stone - - - - Ch. 5	*270	302	264 5 0
	Stone St. Michael's - Bd. 5	118	99	75 5 0
53	STONE CUM EBONY:			
	Stone in Oxney - - N. 6	*88	49	‡49 0 6
	Kent—*cont.*			£ s. d.
63	STOURMOUTH - - N. 3	*55	45	36 3 6
65	STOUTING - - - N. 3	*55	39	††53 0 6
	Strood. See ROCHESTER (BOROUGH).			
58	STURRY - - - N. 7	*263	209	159 7 6
48	SUNDRIDGE:			
	Ide Hill - - - Ch. 12	225	142	121 8 0
	Sundridge - - - N. 12	*112	99	81 8 6
42	SUTTON-AT-HONE:			
	Hextable, Infants - Ch. 4	120	62	46 2 6
	Sutton-at-Hone - - N. 2	*198	202	177 12 0
	Swanley Junction, Infants - - - Ch. 4	100	79	48 19 4
	Swanley, St. Paul's - N. 2	158	151	127 7 0
51	SUTTON VALENCE:			
	Sutton Valence - - B. 5	153	62	49 1 0
	Sutton Valence - - N. 5	*199	57	46 7 0
58	SWALECLIFFE - - N. 7	90	71	×‡78 4 0
	Swanley. See SUTTON-AT-HONE.			
42	SWANSCOMBE:			
	Greenhithe, Galley Hill B. 4	454	485	389 6 0
	Greenhithe - - - N. 5	382	283	224 5 6
	Swanscombe - - N. 1	454	334	255 18 0
65	SWINGFIELD:			
	Minnis - - - - N.	*		
	Wootton and Denton 6	*135	83	61 17 6
	Temple Ewell. See EWELL.			
53	TENTERDEN (BOROUGH):			
	Ebony - - - - N. 6	40	30	×‡49 0 0
	St. Michael's - - N. 5	*112	93	72 7 6
	Smallhythe, St. John's N. 5	*52	42	†41 11 0
	Tenterden - - - B. 5	141	61	60 15 6
	Tenterden - - - N. 5	*372	279	245 13 0
50	TESTON - - - - N. 2	129	90	69 12 6
59	TEYNHAM - - - P. 2	*429	313	255 18 6
	Thanet. See ST. PETER.			
56	THANINGTON WITHOUT:			
	Thanington - - - Ch. 7	37	37	9 13 6
59	THROWLEY - - N. 2	*115	99	87 19 6
51	THURNHAM - - - N. 3	118	77	59 15 6
63	TILMANSTONE - - Ch. 12	87	55	48 5 0
49	TONBRIDGE URBAN			
	St. Stephen's - - N. 7	*853	677	614 0 5
	Tonbridge - - - N. 7	*610	538	503 2 0
	Tonbridge - - - W. 6	303	241	198 0 0
	Tovil. See MAIDSTONE (BOROUGH).			

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	Kent—*cont.*			
47	TROTTISCLIFFE - N. 5	*60	51	†‡68 7 6
49 & 72	TUNBRIDGE WELLS, (BOROUGH):			
	Basinghall, Infants - N. 5	306	247	209 19 0
	Christ Church - - Ch. 6	265	155	147 19 0
	Down Lane - - - Ch. 6	223	167	141 19 0
	§King Charles - - 5	*289	236	225 4 0
	Grosvenor United - B. 6	214	166	172 19 0
	Mount Ephraim, Middle Grade - - -	345		
	Rusthall - - - N. 6	325	231	208 3 0
	St. Augustine - - R. 6	252	159	135 5 0
	St. Barnabas - - Ch. 7	399	165	136 5 0
	St. James' - - - N. 6	*741	658	641 0 0
	St. John's - - - Ch. 6	*332	255	265 19 6
	St. Mark's - - - Ch. 6	251	217	203 18 6
	St. Peter's, Boys - Ch. 6	156	144	147 12 0
	St. Peter's, Girls and Infants - - - Ch. 6	247	224	190 0 0
	Trinity - - - N. 5	341	197	192 8 0
	§Tunbridge Wells, Girls and Infants - - N. 5	159	82	65 8 6
	Vale Royal - - W.	261		
	Varney Street - - 5	158	86	54 18 0
	Victoria - - - N. 5	258	184	188 2 0
60	TUNSTALL - - - Ch. 1	71	30	†33 10 0
51	ULCOMBE - - - Ch. 5	101	80	‡82 13 0
	Underriver. See SEAL.			
60	UPCHURCH - - - N. 1	*279	206	161 14 6
63	WALDERSHARE: *Lord Guildford's* - Ch.	250	88	
63	WALMER:			
	Walmer - - - N. 6	*404	307	280 13 6
	Walmer - - - R. 6	86	25	22 13 0
56	WALTHAM - - - Bd. 5	106	58	56 14 0
47	WATERINGBURY - - N. 2	278	181	160 17 6
	Weald. See SEVENOAKS, U.D.			
	Weavering. See BOXLEY.			
48	WESTERHAM:			
	Crockham - - - Ch. 4	113	81	65 6 0
	Westerham - - - N. 1	*421	212	185 1 0
50	WEST FARLEIGH - - N. 2	107	81	64 17 6
	Westgate. See MARGATE, U.D.			
47	WEST MALLING:			
	West Malling, Boys - N. 3	*132	105	94 10 0
	West Malling, Girls and Infants - - N. 3	*218	188	156 14 0
	Westmarsh. See ASH NEXT SANDWICH.			
47	WEST PECKHAM:			
	West Peckham and Oxenhoth - - - P 3	79	67	‡72 15 0
54	WESTWELL - - - - N. 4	75	41	32 1 0
41	WEST WICKHAM - - N. 11	263	167	134 14 0
58	WHITSTABLE AND SEASALTER, U.D.			
	Albert Street - - Bd. 8	151	51	36 19 6
	St. Peter's, Harbour Place, Infants - - N. 7	101	84	63 0 0
	Seasalter, St. Alphage N. 8	201	175	150 3 6
	Whitstable and Seasalter, Charity - - N. 8	434	359	355 4 6
	Whitstable - - - Bd. 8	474	384	322 1 6
56	WICKHAMBREUX - - N. 5	118	74	54 3 0
55	WILLESBOROUGH - - Bd. 2	*465	347	301 10 0
	Willington. See MAIDSTONE (BOROUGH).			
42	WILMINGTON - - Bd. 2	*263	188	142 8 6
	Winchethill. See GOUDHURST.			
63	WINGHAM - - - N. 5	293	163	122 9 0
53	WITTERSHAM - - N. 5	*222	122	100 4 0
56	WOMENSWOULD: Wymynswold - - N. 5	100	44	31 17 0
53	WOODCHURCH - - N. 5	*193	168	135 1 0
63	WOODNESBOROUGH - N. 6	*120	110	91 2 6
51	WORMSHILL - - - N. 5	42	28	×‡48 19 0
63	WORTH - - - - Bd. 6	106	68	54 3 0
47	WOULDHAM - - - N. 5	305	265	231 17 6
47	WROTHAM:			
	Borough Green - - N. 3	94	58	42 1 0
	Platt, St. Mary - - N. 3	*183	194	126 18 0
	Plaxtol - - - - N. 5	*190	154	148 8 0
	Wrotham - - - N. 3	*202	161	128 14 6
55	WYE, U.D.:			
	Brook - - - - Bd. 4	70	35	‡45 0 0
	Grammar, Infants - Bd. 2	76	68	49 6 0
	Lady J. Thornhill's, Endowed - - - N. 2	191	98	78 7 0
	Wymynswold. See WOMENSWOULD.			
50	YALDING:			
	Laddingford, Girls and Infants - - - N. 2	94	78	46 19 0
	St. Margaret's - - N. 2	*112	113	90 2 0
	Yalding - - - N. 2	*389	213	183 1 0

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	LANCASHIRE.			
	Abbeystead. See OVER WYERSDALE.			
458	ABRAM:			
	Abram - - - Ch. 3	339	313	293 16 0
	Abram Colliery, Mixed 3	443	232	230 3 0
471	ACCRINGTON (BOROUGH):			
	Abbey Street - - W. 10	532	131	114 4 6
	Antley - - - - W. 10	550	358	353 8 0
	Baxenden - - - N. 10	678	225	234 19 0
	Benjamin Hargreaves N. 10	876	128	97 0 0
	Cambridge Street - W. 9	425	317	284 17 0
	Christ Church - - N. 10	*432	182	176 3 6
	Green Haworth - - Ch. 9	*184	80	72 6 0
	Hannah Street, Infants - - - - W. 10	221	135	105 15 0
	New Jerusalem - - B. 10	872	324	336 17 6
	St. Andrew's, Hyndburn Street - - N. 9	357	228	225 10 6
	St. James' - - N. 10	*601	178	155 5 0
	St. John's - - - N. 10	*566	492	457 12 6
	St. Mary Magdalene - N. 11	418	186	173 18 6
	St. Oswald's - - R. 10	726	401	391 18 6
	St. Peter's - - - N. 10	768	561	543 15 1
	Union Street - - W. 10	560	219	215 14 0
	Willow Street - - 10	795	637	725 3 6
	Woodnook, Baptist - 10	477	451	487 14 6
	Woodnook, St. Mary's Ch. 11	265	160	155 19 0
475	ADLINGTON:			
	Adlington - - - Ch. 10	*510	409	395 4 10
	Adlington, Christ Church, Branch, Infants - - - - 10	173	75	65 15 0
	Adlington, Congregational - - - 10	325	219	204 5 6
	Admarsh. See BLEASDALE.			
	Affetside. See TOTTINGTON LOWER END.			
	Aigburth. See GARSTON.			
473	AIGHTON, BAILEY, AND CHAIGLEY:			
	Chaigley, Endowed Free - - - - 6	56	27	×36 12 0
	Hurst Green - - N.	*		
	Hurst Green - - R. 6	330	116	113 11 0
	Hurst Green, St. John's - - - Ch. 6	91	23	21 19 6
457	AINSDALE:			
	Ainsdale - - - R. 1	172	56	49 5 6
	Ainsdale Undenominational - - - 1	140	79	61 4 9
462	AINSWORTH - - - N. 6	*315	210	173 16 0
455	AINTREE, Village - - 3	150	122	88 3 0

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	Lancashire—*cont.*			
481	ALDINGHAM:			
	Aldingham - - - P. 6	75	61	52 1 6
	Dendron - - - N. 6	*207	97	80 3 0
455	ALLERTON - - - - Ch. 11	142	50	41 11 0
	Allithwaite. See LOWER ALLITHWAITE.			
476	ALSTON:			
	Alston Lane - - - R. 5	128	51	49 9 0
	Longridge, R. Smith's, Boys - - - - Ch. 10	289	133	152 12 6
468	ALT:			
	Leesfield, Parkbridge Works - - - - 5	169	81	76 3 0
457	ALTCAR - - - - - N. 1	151	49	†164 3 6
472	ALTHAM - - - - - N. 11	100	40	‡47 18 0
475	ANDERTON:			
	St. Joseph's - - - R. 10	*247	125	125 17 0
	Appleton. See WIDNES (BOROUGH).			
	Ardwick. See MANCHESTER (BOROUGH).			
480	ARKHOLME-WITH-CAWOOD:			
	Arkholme - - - - N. 5	69	58	†64 16 0
458 & 459	ASHTON-IN-MAKERFIELD:			
	Ashton-in-Makerfield B. 6	700	376	329 0 0
	Ashton-in-Makerfield R. 6	494	367	349 15 0
	Ashton-le-Willows Rectory - - - Ch. 6	*386	335	293 2 6
	Park Lane - - - R. 6	151	81	67 11 0
	Park Lane, Undenominational - -	180		
	St. Peter's Mission - Ch. 6	388	387	329 19 0
	St. Thomas' - - - N. 6	*448	354	324 19 0
	Stubshaw Cross - - Ch. 6	576	448	392 0 0
	Ashton-on-Ribble. See PRESTON (BOROUGH).			
	Ashton. See PRESTON (BOROUGH).			
	Ashton-le-Willows. See ASHTON-IN-MAKERFIELD.			
468	ASHTON-UNDER-LYNE (BOROUGH):			
	Albion - - - - B. 7	1,365	763	832 3 0
	Ashton-under-Lyne - P. 10	*1,145	747	738 10 0
	Charlestown, Independent - - - - 3	469	317	281 14 6
	Christ Church - - N. 10	*562	370	327 6 0
	Christ Church, Central, Juvenile and Infants N. 2	566	346	356 6 0
	Holy Trinity - - N. 3	648	545	552 7 2
	New Jerusalem - - B. 1	221	173	150 18 0

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	Lancashire—*cont.*			
468	Ashton-under-Lyne, (Borough) —*cont.*			
	Ryecroft - - - B. 7	699	434	396 7 6
	St. Ann's - - - R. 6	723	244	206 11 6
	St. James' - - - N. 10	*696	267	240 12 6
	St. Mary's - - - R. 12	444	381	381 0 6
	St. Peter's, Victoria Street - - - N. 10	700	198	178 10 0
	St. Peter's, Welbeck Street - - - N. 10	*733	447	407 15 0
	Trafalgar Square - 1	836	450	445 3 0
	Ashworth. See BIRTLE-CUM-BAMFORD.			
	Askam-in-Furness. See DALTON-IN-FURNESS.			
458	ASPULL:			
	Aspull - - - - N. 3	256	183	161 5 0
	Aspull - - - - R. 4	285	134	117 5 0
	Aspull - - - - W. 4	276	252	237 6 5
	Holy Family - - R. 3	180	135	118 2 6
	St. Elizabeth - - Ch. 4	232	163	144 7 6
	St. John Baptist - N. 3	617	541	473 7 6
	Withington Lane - N. 3	106	58	51 1 0
460	ASTLEY:			
	Astley, Infants - - N. 4	102	63	47 5 0
	Astley - - - - N. 4	*394	323	285 5 0
461	ASTLEY BRIDGE:			
	Astley Bridge - - Ch. 4	*1,064	454	467 18 0
	Astley Bridge - - W. 11	446	238	238 15 0
	Sharples, Holy Infants - - - R. 11	236	99	83 7 6
	Sharples, Messrs. Ashworth's - - - B. 9	297	92	82 0 0
460	ATHERTON:			
	Atherton - - - N. 3	*729	544	495 5 0
	Bag Lane - - - N. 3	*144	116	100 16 0
	Bolton Road - - N. 3	*229	253	221 7 6
	Chowbent - - - B. 3	543	368	316 2 0
	§Higher Grade Girls, Mixed - - - 3	160	59	62 12 6
	Hindsford - - - Ch. 3	526	247	228 10 0
	Howe Bridge - - Ch. 3	526	346	313 5 0
	Laburnum Street, Infants - - - - Ch. 3	297	140	119 0 0
	St. Richard's - - - R. 3	174	147	119 3 0
	Tyldesley, St. James - R. 3	383	242	218 15 0
468	AUDENSHAW:			
	Audenshaw - - - B. 6	285	193	175 10 6
	Audenshaw - - - N. 3	*488	203	178 1 0
	Audenshaw, St. Stephen's Branch, Hooley Hill - - Ch. 6	319	208	175 1 0
	Hooley Hill - - - B. 4	377	183	166 19 6
	Hooley Hill - - - W. 6	584	214	189 0 0
457	AUGHTON:			
	Aughton, Christ Church - - - 4	254	192	182 4 6
	Aughton - - - P. 4	306	196	182 13 0
	Aughton - - - R. 4	83	54	49 19 0
	Aulthurstside. See WEST BROUGHTON.			

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	Lancashire—*cont.*			
470 & 471	BACUP (BOROUGH):			
	Bacup - - - - W. 2	*1,028	560	608 19 0
	Britannia - - - W. 12	260	178	179 19 5
	Central - - - - Bd. 1	160	159	135 1 0
	Christ Church - - N. 3	*215	149	143 11 0
	Heald - - - - Bd. 3	287	119	155 2 2
	St. Joseph's - - - R. 4	225	111	81 12 6
	St. Mary - - - - R. 4	262	145	147 4 6
	Sharneyford - - Bd. 6	202	55	53 16 0
477	Stacksteads - - - W. 4	325	215	228 11 6
470	Stubbylee, St. Saviour's Ch. 4	629	285	263 19 0
471	Tunstead - - - - N. 4	*696	388	400 9 0
470	Waterbarn - - - Bd. 4	586	175	157 7 0
	Wesley Place - - W. 3	405	246	267 1 6
	Bagslate. See NORDEN.			
474	BALDERSTON:			
	Balderston - - - Ch. 5	169	72	82 16 6
	Mellor Brook - - N. 5	*108	28	21 0 0
	Balderstone. See ROCHDALE (BOROUGH).			
	Bamber Bridge. See WALTON-LE-DALE.			
	Bamford. See HEYWOOD (BOROUGH).			
	Banks. See NORTH MEOLS.			
	Bardsea. See URSWICK.			
468	BARDSLEY - - - N. 5	*325	[illegible]	194 10 0
478	BARNACRE-WITH-BONDS:			
	Garstang - - - R. 3	*180	146	130 13 0
	Barrow. See WISWELL.			
472	BARROWFORD, U.D.:			
	Barrowford - - - Bd. 11	330	199	208 12 0
	Barrowford - - - N. 3	*446	138	142 19 0
	Blacko - - - - Bd. 11	116	89	89 2 0
	Church Street, Infants Bd. 11	217	171	146 7 0
	Reedyford - - - W. 5	277	191	155 1 6
482	BARROW-IN-FURNESS (BOROUGH):			
	Barrow Island - - Bd. 10	1,410	1,115	1,090 7 11
	Cambridge Street - Bd. 10	668	501	486 15 0
	Dalton Road - - W. 11	545	473	434 11 0
	Hawcoat - - - Bd. 10	122	96	83 12 0
	Higher Grade - - Bd. 7	660	358	441 9 0
	Holker Street - - Bd. 10	1,097	1,014	1,040 13 0
	Newbarns and Hawcoat - - - - Ch. 11	276	164	158 9 0
	Oxford Street - - Bd. 11	767	509	535 17 6
	Preston Street - - B. 11	462	249	209 11 0
	Rawlinson Street - Bd. 10	1,063	943	963 10 0
	Roa Island - - - Bd. 10	109	51	†62 3 0
	Roose - - - - Bd. 10	608	338	340 16 0
	St. George - - - N. 11	*484	387	356 3 7
	St. James' - - - N. 11	789	764	754 1 6

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	Lancashire—*cont.*			
482	Barrow-in-Furness (Borough) —*cont.*			
	St. Mary - - - R. 11	*839	783	685 2 6
	St. Patrick - - - R. 11	281	155	123 16 0
	Thwaite Street - - Bd. 9	1,131	875	923 15 0
	Walney - - - Bd. 10	74	64	†176 16 0
476	BARTON (Preston Union):			
	Barton (Preston) - Ch. 10	86	40	36 19 0
463	BARTON - UPON - IRWELL. *See also* ECCLES (BOROUGH):			
	Barton-upon-Irwell - N. 6	*271	186	162 10 0
	Patricroft (Infant department is in Eccles) (Borough) - - N. 7	859	597	623 15 6
	Baxenden. See ACCRINGTON (BOROUGH) AND HASLINGDEN (BOROUGH).			
	Bedford. See LEIGH.			
	Belle Green. See INCE-IN-MAKERFIELD.			
461	BELMONT - - - N. 6	320	137	118 3 0
	Belthorn. See YATE AND PICKUP BANK.			
	Besses - o' - th' - Barn. See WHITEFIELD.			
457	BICKERSTAFFE - - N. 4	*437	272	259 18 10
458	BILLINGE CHAPEL END:			
	Billinge - - - N. 5	*423	334	317 8 0
	Birchley - - - R. 7	*271	224	208 19 0
474	BILLINGTON LANGHO:			
	Billington - - - R. 6	97	54	51 17 0
	Langho - - - - N. 6	*183	102	99 14 0
478	BILSBORROW:			
	John Cross' - - Ch. 3	178	75	69 4 0
	Birch. See MIDDLETON (BOROUGH).			
	Birchley. See BILLINGE CHAPEL END.			
	Bircle. See BURY (BOROUGH).			
457	BIRKDALE:			
	Birkdale - - - Bd. 2	910	695	702 17 6
	Birkdale - - - Ch. 2	441	289	267 1 0
	St. Joseph's - - R. 3	357	249	224 19 0
	St. Peter's - - - Ch. 2	354	265	239 11 11
	Bamford. See HEYWOOD.			

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	Lancashire—*cont.*			
462	BIRTLE-CUM-BAMFORD:			
	Ashworth, St. James - Ch. 7	100	17	×‡39 14 0
457	BISPHAM:			
	Bispham (Ormskirk) N. 4	195	109	102 2 0
477	BISPHAM-WITH-NORBRECK:			
	Bispham - - - - P.	*		
	Bispham with Norbreck 5	150	63	56 3 0
	Blackbrook. See ST. HELEN'S (BOROUGH).			
	Blackbrook (Haydock). See HAYDOCK.			
474	BLACKBURN (BOROUGH):			
	All Saints' - - - N. 2	*537	308	289 12 6
	Audley Range, Congregational - - - 1	880	540	504 0 0
	Bank Top - - - B. 4	617	393	413 8 6
	Barton Street - - 4	589	221	
	Cedar Street, Primitive Methodist - - 1	347	239	217 0 0
	Chapel Street - - B.	609		
	Christ Church - - N. 2	*1,299	883	819 17 6
	Emmanuel - - N. 2	627	575	532 17 6
	Four Lanes End - Bd. 4	196	99	91 16 0
	Furthergate, Congregational - - - 1	603	604	565 5 0
	Griffin - - - - Ch. 2	761	569	622 11 8
	Higher Grade - - Ch. 2	942	*501	559 19 0
	Higher Grade, Public 4	671	390	422 13 6
	§Higher Grade - - - R. 3	181	46	43 14 0
	Holy Trinity - - N. 12	*884	519	483 0 0
	Lower Darwen Factory 11	300	136	120 8 7
	Lower Darwen, St. James the Guide - N. 12	193	111	119 5 0
	Mawdsley Street - B. 12	776	404	382 7 6
	Mill Hill, Independent 4	891	581	535 10 0
	Mill Hill, St. Peter's - R. 3	1,145	374	356 13 0
	Moss Street - - Bd. 4	651	601	624 5 6
	Nova Scotia - - B.	*327		
	Park Road, Congregational - - - 1	972	457	420 0 0
	Pleckgate, St. James - N. 12	164	96	90 8 0
	Prince's Street - - B. 4	546	193	186 14 0
	St. Alban's - - - R. 3	1,127	779	756 16 6
	St. Andrew's - - Ch. 2	440	385	362 5 0
	St. Anne's - - - R. 3	907	693	661 5 0
	St. Barnabas, Addison Street - - - Ch. 1	657	482	442 15 0
	St. James' - - - Ch. 1	150	120	109 7 6
	St. John's - - - N. 2	*1,294	775	710 18 10
	St. Joseph's - - R. 3	825	566	569 0 6
	St. Luke's - - - N. 12	*702	384	341 19 0
	St. Mary's - - - R. 3	675	432	446 9 6
	St. Matthew's - - N. 1	631	471	441 0 0
	St. Michael - - N. 1	*1,001	580	535 10 0
	St. Patrick - - - R. 3	161	68	50 6 0
	St. Paul's - - - Ch. 1	*913	525	541 19 6
	St. Peter's - - - N. 12	*731	350	334 8 7
	St. Peter Street - - W.	*		
	St. Silas - - - Ch. 1	526	408	367 10 0
	St. Stephen's - - N. 1	644	275	267 0 6
	St. Thomas' - - N. 12	*846	675	632 12 6
475	Wensley Fold - - N. 2	501	331	305 7 6
474	Whalley Range, Presbyterian - - - - 1	815	612	562 12 6

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	Lancashire—*cont.*			
474	Blackburn (Borough)—*cont.*			
	Whitebirk - - - 4	299	*a*31	3 16 0
	Witton - - - Ch. 2	229	99	74 11 8
	Blackley. See MANCHESTER (BOROUGH).			
477	BLACKPOOL (BOROUGH):			
	Blackpool Boys - - N. 4	434	425	445 1 6
	Blackpool, Primitive Methodist - - - 4	370	215	208 4 10
	Blackpool - - - R. 4	309	206	198 7 0
	Blackpool - - - W. 4	340	275	264 1 0
	Christ Church - - Ch. 4	684	542	564 1 9
	Great Marton, Infants Ch. 4	141	84	63 0 0
	Kent Road - - B. 5	359	182	171 2 6
	Marton Baines Free - Ch. 4	150	104	94 4 4
	St. John's, Junior Mixed Ch. 4	*350	274	265 18 0
	Southshore - - - N. 4	*489	320	317 0 0
	Southshore, St. Cuthbert's - - - R. 5	196	85	75 17 0
458	BLACKROD:			
	Blackrod - - - N. 4	*431	268	259 19 0
	Blackrod - - - W. 4	488	137	131 9 6
	Scot Lane End - - Ch. 4	*260	152	142 8 0
	Blacksnape. See DARWEN (BOROUGH).			
	Blaguegate. See SKELMERSDALE.			
481	BLAWITH - - - P. 6	81	31	×‡50 3 0
478	BLEASDALE:			
	Admarsh - - - N.	*		
	Bleasdale - - - N. 6	74	42	×‡63 15 0
	Blowick. See SOUTHPORT (BOROUGH).			
	Blundell Sands. See GREAT CROSBY.			
456	BOLD:			
	Heath - - - - Ch. 6	153	77	74 9 6
461	BOLTON (BOROUGH):			
	Albert Place - - Bd. 6	514	242	259 16 6
	All Saints (Little Bolton) - - - - N. 4	*665	304	288 14 8
	All Saints Street - Bd.	*		
	Bolton, Mixed - - P. 3	941	327	320 3 0
	Bridge Street - - W.	*		
	Brownlow Fold - - Bd. 11	1,129	723	767 19 6
	Chalfont Street - - Bd. 7	1,000	912	935 15 0
	Christ Church - - N. 3	*408	181	164 3 0
	Clarence Street, Higher Grade - - - Bd. 7	480	273	346 18 6
	Clarendon Street - Bd. 4	1,140	808	864 12 0
	Derby Road - - Bd. 4	938	578	622 16 6
	Eden Orphanage - 6	154	61	63 14 6
	Emmanuel - - - N. 2	*733	471	441 11 0
	Fold's Road - - Bd. 10	786	556	565 2 0
	Gaskell Street - - Bd. 10	1,120	952	1,006 1 0
	Lancashire—*cont.*			
461	Bolton (Borough)—*cont.*			
	Halliwell Road - - W. 10	724	638	578 7 6
	Halliwell, St. Joseph's R. 11	525	248	254 12 0
	Halliwell, St. Luke's - Ch. 4	*566	558	530 16 7
	Halliwell, St. Paul's - N. 4	597	382	314 11 0
	Halliwell, St. Thomas' N. 1	914	434	434 5 0
	Haulgh - - - Bd. 10	1,087	744	790 11 6
	Leverbridge - - N. 5	424	257	229 17 6
	Mawdsley Street - Bd. 9	664	311	340 7 6
	Noble Street - - Bd. 6	748	373	395 8 6
	Pikes Lane - - Bd. 6	1,281	1,075	1,121 13 0
	Ridgway, Endowed - 3	433	343	349 5 6
	Rumworth, St. George the Martyr - - N. 3	531	490	477 6 6
	St. Bartholomew - Ch. 3	528	352	321 8 0
	St. Edmund, Grime Street - - - R. 11	582	405	375 3 0
	St. George's (Little Bolton) - - - N. 3	*1,017	471	472 1 6
	St. George's Road - Bd. 4	629	328	321 19 0
	St. James' - - - N. 2	1,284	505	504 19 6
	St. John's - - - N. 4	409	195	174 14 4
	St. Mark's - - - N. 3	*1,019	642	641 18 10
	St. Mary's - - - R. 11	737	533	559 10 6
	St. Matthew - - N. 6	1,173	651	600 2 4
	St. Patrick - - - R. 12	395	341	303 8 0
	St. Paul's - - - Ch. 3	460	266	234 10 0
	St. Peter and St. Paul R. 11	*744	518	485 13 6
	St. William - - - R. 12	324	169	158 12 0
	Sunning Hill - - Bd. 4	1,025	765	812 13 6
	Trinity - - - N. 3	*1,525	704	717 17 6
	Victoria - - - W. 6	658	383	342 9 6
479	BOLTON-LE-SANDS:			
	Bolton-le-Sands, Boys N. 5	112	54	51 6 0
	Bolton-le-Sands, Girls Infants - - - N. 5	*105	61	58 13 0
	Boothstown. See TYLDESLEY-CUM-SHAKERLEY AND WORSLEY.			
455	BOOTLE (BOROUGH). *See also* LIVERPOOL:			
	Bedford Road - - Bd. 2	1,117	1,121	1,130 17 0
	Bootle - - - - N. 2	*731	827	792 12 6
	Christ Church - - N. 2	906	883	894 11 7
	Knowlsey Road, Temporary - - - Bd. 2	177	212	201 8 0
	St. James' - - - R. 2	1,762	1,198	1,141 10 6
	St. James' Select - R. 3	222	171	158 7 0
	St. John's - - - N. 2	*982	838	845 9 0
	Salisbury Road - - Bd. 2	1,422	1,500	1,494 11 0
	Bouth. See COLTON.			
	Bowlee. See MIDDLETON (BOROUGH).			
	Bradford. See MANCHESTER (BOROUGH).			
461	BRADSHAW - - - Ch. 6	417	227	233 9 6
	Brathay. See HAWKSHEAD.			
461	BREIGHTMET:			
	Roscoe Fold, Endowed 4	329	184	155 8 0

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	Lancashire—*cont.*			
475	BRETHERTON, Endowed - - - - Ch. 12	*128	100	83 2 6
472	BRIERCLIFFE-WITH-EXTWISTLE: Briercliffe - - - Bd.	251	254	256 2 0
472	BRIERFIELD: Brierfield, Congregational - - - 10	591	282	298 1 0
	Brierfield - - - N. 3	*339	301	251 14 4
	Brierfield - - - W. 5	645	370	334 6 6
475	BRINDLE: Brindle - - - P. 7	*158	64	55 5 6
	Gregson Lane - - 7	121	55	59 10 7
	St. Joseph's - - R. 7	357	119	108 2 6
	Brindle Heath. See SALFORD (BOROUGH).			
	Brinscall. See WITHNELL.			
	Broughton-in-Furness. See WEST BROUGHTON.			
476	BROUGHTON: Broughton-in-Preston, Grammar - - 2	182	80	74 6 0
	Fernyhalgh, St. Mary's R. 5	78	34	†42 9 0
	Broughton. See SALFORD (BOROUGH).			
	Brow Edge. See UPPER HOLKER.			
	Brownedge. See WALTON-LE-DALE.			
	Buckhurst. See WALMERSLEY.			
	Buersill. See CASTLETON.			
464	BURNAGE - - - N. 4	*210	95	85 9 0
472	BURNLEY (BOROUGH): Abel Street - - - Bd. 1	1,219	766	823 3 0
	Accrington Road - W. 5	990	645	619 11 2
	Burnley - - - N. 2	*763	373	388 13 0
	Burnley - - - W. 5	*889	642	710 0 0
	Burnley Wood - - Bd. 2	1,022	915	965 3 0
	Burnley Wood - - N. 2	*646	439	403 7 6
	Claremont Street - Bd. 5	1,095	700	741 2 6
	Ebenezer - - - Bd. 1	976	562	598 3 0
	Fulledge - - - W. 5	1,085	879	813 15 0
	Gannow, St. John the Baptist - - - N. 2	288	98	84 6 0
	Habergham, All Saints N. 2	*529	246	241 18 0
	Habergham Eaves, Back Lane - - 6	243	146	129 13 0
	Habergham Eaves - P. 2	*1,162	785	737 3 1
	Habergham, Wood Top - - - - N. 2	*504	414	385 17 6
	Healey Wood - - N. 9	330	282	265 2 6
472	Burnley (Borough)—*cont.* Lane Head - - - N. 3	*411	184	151 0 0
	Lower House, Infants Ch. 11	236	65	55 5 0
	North Street - - B. 1	672	494	459 7 6
	Pickup Croft, Infants	226	93	71 15 0
	Rosegrove - - - W. 9	286	247	227 12 6
	St. Andrew's - - N. 2	*891	788	728 0 0
	St. James' - - - N. 3	*651	291	271 5 0
	St. Mary's - - - R.	1,022	736	681 4 0
	St. Mary Magdalen's - R. 5	341	286	287 6 0
	St. Paul's - - - N. 6	*439	231	211 15 0
	St. Thomas - - - R. 5	311	229	216 5 0
	Stoney Holme, Infants N.	230	237	202 9 0
	Westgate, Congregational - - - 5	724	664	723 10 0
	Whittlefield, Infants - W. 4	266	191	162 7 0
480	BURROW WITH BURROW: *Burrow with Burrow, Girls and Infants* - Ch.	48	9	
	Burscough. See LATHOM.			
457	BURSCOUGH: Lord's Gate Township 7	184	123	113 12 0
459	BURTON WOOD: Burton Wood - - Bd. 7	198	158	121 5 0
	St. Paul of the Cross - R. 7	252	122	88 6 6
462	BURY (BOROUGH): Bank Street - - - B. 6	777	213	215 19 6
	Bircle - - - - N. 9	197	149	145 5 2
	Bury, Ragged - - 6	192	158	108 6 8
	Bury - - - - W. 7	612	304	300 16 0
	Chesham - - - B. 2	552	341	340 18 0
	Elton, All Saints - N. 7	*608	454	402 19 0
	Elton - - - - R. 7	342	200	176 7 0
	Elton, Mount Pleasant B. 7	577	382	388 17 0
	Elton, St. Stephen's - Ch. 6	*515	398	362 5 9
	Heywood Street, Methodist New Connexion - - - 12	309	262	231 11 2
	§Holy Cross Higher Grade - - - R. 7	327	102	121 4 0
	Parkhills - - - B. 7	211	89	74 2 6
	Pits-o'-th'-Moor - - W. 7	512	272	243 5 0
	Rochdale Road, Christian Church - - - 7	370	302	289 7 1
	St. Chad's - - - 7	603	310	286 1 0
	St. John's - - - N. 7	*1,026	519	498 2 6
	St. Joseph - - - R. 7	471	329	302 8 0
	St. Mark's - - - Ch. 6	811	541	531 15 0
	St. Mary's Parochial - Ch. 7	618	267	269 7 0
	St. Mary's - - - R. 7	333	194	164 2 0
	St. Paul's - - - N. 7	*464	285	246 15 0
	St. Paul's Huntley - Ch. 7	382	211	173 6 6
	St. Peter's - - - N. 7	*368	184	173 16 0
	St. Thomas' - - N. 7	*787	556	507 10 0
	Trinity - - - N. 6	*497	323	262 10 0
	United Methodist Free Church - - Ch. 7	606	258	269 9 6
	Walmersley, Christ Church - - - N. 4	*404	164	164 12 0
	Woolfold - - - W. 6	451	350	328 8 9
	Busk. See CHADDERTON.			

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	Lancashire—*cont.*			
	Cadishead. See IRLAM.			
	Calderbrook. See LITTLEBOROUGH.			
	Calder Vale. See CATTERALL.			
477	CARLETON: Great and Little Carleton - - - - Ch. 2	79	50	43 12 0
479	CARNFORTH: Carnforth - - - B. 12	345	217	120 15 0
	Carnforth - - - N. 6	624	363	323 14 0
481	CARTMELFELL - - Ch. 7	63	23	††40 2 6
	Cartmel. See LOWER ALLITHWAITE.			
470	CASTLETON-BY-ROCHDALE. *See also* HEYWOOD (BOROUGH): Buersill and Lower Place - - - - N.	*		
	Castleton, Congregational - - - 11	334	184	168 19 0
	Castleton, Village - - 12	373	168	125 4 6
	Castleton - - - W. 7	349	165	139 19 0
	St. Gabriel's - - R. 1	156	56	47 19 0
	Thornham, St. James Ch. 5	260	101	101 17 0
	Catforth. See WOODPLUMPTON.			
480	CATON-WITH-LITTLEDALE: Caton - - - - N. 6	*265	182	164 10 0
478	CATTERALL: Calder Vale, St. John Ch. 5	112	54	50 18 0
469	CHADDERTON: Busk - - - - W. 7	411	357	343 13 0
	Christ Church - - Ch. 10	880	433	405 19 10
	Cowhill - - - W. 3	594	467	442 11 0
	Denton Lane - - N. 7	414	239	217 0 0
	Hollinwood, Bourne Street - - - B. 10	565	355	319 3 0
	Hollinwood, Corpus Christi - - - R. 1	278	200	165 3 6
	Hollinwood, Drury Lane - - - - Ch. 7	411	268	252 6 4
	Middleton Junction - W. 6	384	288	299 17 6
	Mills Hill, Baptist - 6	231	117	102 13 0
	St. Luke's - - - Ch. 2	524	276	254 12 6
	St. Mark's - - - Ch. 3	577	468	427 0 0
	St. Matthew - - Ch. 3	200	83	67 7 0
	Chaigley. See AIGHTON.			
	Charlestown. See ASHTON-UNDER-LYNE (BOROUGH).			
475	CHARNOCK RICHARD - Ch. 7	*141	11	110 9 0
473	CHATBURN - - - - N. 6	*210	120	101 6 6
	Chequerbent. See WESTHOUGHTON, U.D.			
	Cherry Tree. See LIVESEY.			
456	CHILDWALL: Gateacre - - - - Ch. 6	*720	183	155 0 0
473	CHIPPING: Brabin's Endowed - - 6	227	74	65 3 0
	Chipping (Preston) - R. 6	86	48	38 11 0
	Thornley - - - B. 6	108	53	‡59 6 0
475	CHORLEY (BOROUGH): Chorley - - - - P. 10	*792	428	428 1 8
	Chorley - - - - W. 10	599	310	300 6 0
	Heapey, Institute - B. 9	220	94	92 2 6
	Hollinshead Street, Congregational - 9	571	324	337 13 6
	Sacred Heart - - R. 10	545	440	402 7 6
	St. George's - - N. 10	*1,009	756	722 17 6
	St. James' - - - N. 10	682	456	407 19 8
	St. Mary's - - - R. 10	*717	490	500 8 0
	St. Peter's - - - N. 10	*386	244	219 4 0
	Weld Bank, St. Gregory's - - - R. 10	414	202	189 7 0
464	CHORLTON-CUM-HARDY N. 4	*364	297	266 12 0
	Chorlton-on-Medlock. See MANCHESTER (BOROUGH).			
	Chowbent. See ATHERTON.			
481	CHURCH CONISTON - Ch. 6	229	144	137 1 0
474	CHURCH: Churchkirk - - - Ch. 4	*494	421	430 10 0
	Ernest Street - - B. 2	557	325	330 11 1
	Churchtown. See SOUTHPORT (BOROUGH).			
481	CLAIFE: High Wray - - - B. 6	88	10	×‡34 11 0
	Sawrey, Endowed - 6	152	64	‡69 11 0
478	CLAUGHTON - - - R. 3	173	64	††78 14 0
	Clayton Green. See CLAYTON-LE-WOODS.			
474	CLAYTON-LE-MOORS. *See also* MANCHESTER (BOROUGH): Clayton-le-Moors - B. 5	391	265	254 12 6
	Clayton-le-Moors - N. 4	*491	305	316 2 0
	Oakenshaw - - - W. 5	466	256	237 2 6
	St. Edward's - R. 3	207	146	128 7 0
	St. James' - - - Ch. 4	265	159	120 5 0
475	CLAYTON-LE-WOODS: Clayton Green - - R. 12	346	102	93 6 0
	Clayton-le-Woods - N. 11	*59	29	27 12 0

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	Lancashire—*cont.*			
463	CLIFTON - - - - Ch. 4	650	334	265 7 0
477	CLIFTON-WITH-SALWICK - - - - Ch. 3	94	47	‡59 3 6
473	CLITHEROE (BOROUGH):			
	Clitheroe - - - N. 5	*439	338	306 5 0
	Clitheroe - - - R. 5	804	284	288 8 6
	Clitheroe - - - W. 5	699	446	407 15 0
	Low Moor - - - B. 5	264	117	110 5 0
	St. James' - - - N. 5	*488	288	251 14 6
472	CLIVIGER:			
	Holme - - - - N. 9	114	90	72 3 6
	Mereclough - - - W. 1	203	82	65 11 0
	Walk Mill, Independent Methodist - 11	200	115	82 9 6
	Clow Bridge. See DUNNOCKSHAW.			
479	COCKERHAM - - - P. 6	*178	92	76 4 0
	Cocker Hill. See STALEYBRIDGE (BOROUGH), CHESHIRE.			
	Cockhedge. See WARRINGTON (BOROUGH).			
	Coldhurst. See OLDHAM (BOROUGH).			
	Collyhurst. See MANCHESTER (BOROUGH).			
472	COLNE:			
	Christ Church - - N. 5	*260	85	72 13 0
	Colne - - - - N. 2	*494	256	238 0 0
	Colne, Primitive Methodist - - - - 11	248	306	270 13 6
	Colne - - - - W. 5	547	547	552 9 0
	Lanshaw Bridge, Emmott - - - - 5	60	31	25 8 0
	Lanshaw Bridge, Girls and Infants - N. 5	115	36	27 15 0
	Primet Bridge - - N. 2	232	300	252 7 0
	Primet Bridge - - W. 12	426	287	247 13 6
	Sacred Heart - - R. 12	242	144	128 17 0
	Stanley Street, Unsectarian - - - - 12	266	223	210 17 6
	Waterside - - - N. 3	*250	115	83 7 6
481	COLTON:			
	Bouth - - - - B. 6	94	49	38 0 0
	Colton - - - - Ch. 6	100	51	47 3 6
	Finsthwaite - - N. 7	*72	59	‡53 6 0
	Haverthwaite - - Ch. 7	128	71	64 12 0
	Copp. See GREAT ECCLESTON.			
475	COPPUL:			
	Coppull Moor - - N. 10	206	115	95 14 6
	Coppull - - - N. 10	*301	194	176 8 8
	Cornholme. See TODMORDEN U.D.			
	Cottam. See WOOD PLUMPTON.			
	Cowhill. See CHADDERTON.			
	Cowpe Lench. See RAWTENSTALL (BOROUGH).			
	Cowpe. See RAWTENSTALL (BOROUGH).			
	Crawshaw Booth. See RAWTENSTALL (BOROUGH).			
	Croft. See SOUTHWORTH-WITH-CROFT.			
469	CROMPTON:			
	East Crompton - - N. 4	*571	532	497 17 6
	High Crompton - - N. 5	*525	211	209 15 0
	Shaw - - - - B. 7	586	541	513 12 6
	Shaw - - - - N. 5	*505	296	278 16 0
	Shaw, St. Joseph - R. 4	220	155	131 10 0
	Shaw - - - - W. 4	276	234	222 19 6
456	CRONTON - - - R. *a* 6	102	59	23 0 9
468	CROSSBANK:			
	Hey Lees, St. John - N. 7	716	175	173 9 0
	Crossens. See SOUTHPORT (BOROUGH).			
475	CROSTON - - - P. 9	498	355	319 13 0
475	CUERDEN, Endowed - Ch. 10	178	138	126 12 0
460	CULCHETH. *See also* MANCHESTER (BOROUGH):			
	Glazebury - - - N. 4	*251	144	128 12 6
	Newchurch - - - Ch. 4	246	169	142 15 0
	Risley, Presbyterian - 4	*140	78	66 9 6
	Culvert. See DARWEN (BOROUGH).			
	Daisy Hill. See WESTHOUGHTON, U.D.			
458	DALTON - - - - Ch. 7	125	46	43 5 0
481	DALTON-IN-FURNESS:			
	Askham-in-Furness - Bd. 7	238	233	213 9 0
	Askham-in-Furness - N. 7	578	326	285 5 0
	Broughton Road, Senior Boys' - - - - B. 12	399	344	365 9 0
	Dalton, Chapel Street Bd. 12	708	622	601 14 6
	Dalton-in-Furness - N. 12	*676	517	452 7 6
	Ireleth - - - - Ch. 6	82	63	44 13 6
	Lindal and Marton - Bd. 6	292	225	196 16 0
	Nelson Street, Junior, Mixed - - - Bd. 12	264	243	251 1 6
	Newton - - - Bd. 12	149	110	96 17 0
	Our Lady - - - R. 12	237	60	52 14 0
461	DARCEY LEVER - - W. 4	237	127	99 15 6

a 6 months' grant.

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	Lancashire—*cont.*			
474	DARWEN (BOROUGH). *See also* BLACKBURN (BOROUGH):			
	Belgrave - - - B. 11	950	10	342 2 0
	Blackburn Road - W. 11	570	145	143 5 0
	Blacksnape - - - B. 11	181	65	63 8 0
	Bolton Road - - B. 11	530	410	442 11 6
	Darwen, Congregational 11	830	408	431 19 6
	Darwen - - - W. 11	611	285	297 6 0
	Earcroft - - - N. 12	336	161	144 6 0
	Highfield, Congregational - - - 11	372	217	218 12 6
	Hoddlesden - - - N. 11	*327	174	168 6 9
	Hollins Grove - - B. 11	403	166	183 7 6
	Lower Chapel - - B. 11	467	262	284 4 0
	St. Cuthbert - - Ch. 12	549	326	350 4 0
	St. Edward - - - R. 11	711	163	148 12 6
	St. James', Blackamoor N. 12	342	69	65 18 0
	St. James' - - - N. 11	535	278	299 17 6
	St. John, Central - Ch. 11	820	285	275 17 0
	St. John's, Culvert - N. 11	669	323	350 18 0
	St. Williams - - R. 11	522	357	336 0 0
	Sandhills - - - B. 11	247	107	103 5 0
	Trinity, Branch - - N. 11	228	117	103 9 0
	Trinity Lee, Branch - Ch. 11	361	305	273 15 0
	Trinity - - - - N. 11	*916	348	388 2 4
112	DAVYHULME. *See also* FLIXTON:			
	Davyhulme - - - N. 5	237	54	49 16 0
461	DEANE:			
	Deane - - - - N. 3	*651	213	201 9 8
	Lostock Junction, St. Thomas - - - Ch. 7	171	83	84 5 6
	Sunnyside, Undenominational - -	521		
	Dearnley. See LITTLEBOROUGH.			
	Dendron. See ALDINGHAM.			
468	DENTON:			
	Christ Church - - N. 3	*570	263	228 2 0
	Denton and Haughton N. 3	*510	261	205 1 0
	Denton, Methodist Free Church - - 3	314	187	180 12 0
	Denton - - - R. 1	105	82	72 12 6
	Denton - - - W. 5	540	383	373 9 0
	Haughton, Dale Mills 3	323	165	150 4 6
	Haughton, St. Anne's Ch. 5	535	228	177 7 0
	The Russell Scott Memorial - - - 12	1,106	393	414 16 0
464	DIDSBURY:			
	Didsbury and Barlow Moor - - - W. 10	478	238	223 12 0
	§Didsbury, Christ Church - - - Ch. 3	332	166	178 3 0
	Didsbury - - - N. 3	*523	312	293 7 0
	Didsbury Village - 3	107	74	65 0 0
	Digmoor. See UPHOLLAND.			
4 7 c	DILWORTH:			
	Longridge - - - B. 3	236	80	76 5 0
	Longridge, Girls and Infants - - - N. 10	*305	254	231 17 6
	Longridge, St. Wilfrid's - - - - R. 10	395	158	159 13 0
	Dimple. See TURTON.			

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	Lancashire—*cont.*			
456	DITTON:			
	Ditton - - - - N. 6	174	174	134 9 0
	St. Mary's - - - R. 4	421	227	208 0 0
	Doals. See BACUP (BOROUGH).			
	Dolphinholme. See ELLEL.			
	Douglas. See PARBOLD.			
473	DOWNHAM - - - N. 6	*120	36	††54 3 0
457	DOWN HOLLAND:			
	Haskayne - - - N. 7	178	88	68 16 0
468	DROYLSDEN:			
	Droylsden - - - B. 7	613	360	382 18 0
	Droylsden Castle, Undenominational - 7	396	350	332 15 10
	Market Street - - B. 4	495	221	201 5 0
	St. Mary's, Infants - Ch. 7	*280	210	178 10 0
481	DUNNERDALE - WITH - SEATHWAITE:			
	Seathwaite - - - P. 6	57	26	×‡46 0 0
472	DUNNOCKSHAW:			
	Clow Bridge, Baptist - 4	236	118	114 0 0
	Clow Bridge - - N. 10	107	36	28 15 0
	Eagland Hill. See PILLING.			
	Eagley Mills. See TURTON.			
	Earcroft. See DARWEN (BOROUGH).			
	Earlstown. See NEWTON-IN-MAKERFIELD.			
465	ECCLES (BOROUGH). *See also* SALFORD (BOROUGH):			
463	Barton-on-Irwell, All Saints' - - - R. 5	469	152	137 4 0
465	Barton Lane, St. Andrew's - - - Ch. 4	611	394	339 1 0
463	Barton-upon-Irwell - W. 6	271	114	97 18 6
465	Eccles - - - - B. 4	543	341	361 18 6
	Eccles, Parish - - Ch. 4	*603	426	391 10 9
	Eccles, St. Mary's - R. 5	1,086	216	189 15 0
463	Monton - - - N. 4	421	244	259 11 6
463	Monton, St. Andrew's Ch. 4	240	89	85 9 0
463	Patricroft - - - B. 5	*622	621	584 18 4
	Patricroft, Holy Cross R. 5	355	236	206 10 0
	Patricroft (Boys' and Girls' departments are in Barton-upon-Irwell) - - - N.	—	—	—
	Patricroft, St. Michael's Branch - - - N. 5	250	144	126 0 0
	Peel Green - - - B. 5	330	312	273 0 0
	Pendlebury Christ Church, Mixed and Infants - - - N. 10	1,087	540	480 7 6
	Winton Infants - - Ch. 5	204	65	55 5 0

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	Lancashire—*cont.*			
456	ECCLESTON (Prescot Union). *See also* ST. HELEN'S (BOROUGH):			
	Christ Church - - Ch. 6	137	135	108 5 6
456	Lane Ends - - - Ch. 6	290	110	96 5 0
475	ECCLESTON (Chorley Union):			
	Eccleston - - - N. 12	245	166	126 15 0
	Edenfield. See TOTTINGTON HIGHER END.			
	Edgeside. See RAWTENSTALL (BOROUGH).			
461	EDGEWORTH, U.D.:			
	Children's Home - 3	275	113	121 0 6
	Edgeworth - - - N.	*		
	Edgeworth - - - W. 5	394	129	114 1 0
	Hob Lane - - - Bd. 6	87	90	96 5 0
	Egerton. See TURTON.			
481	EGTON-WITH-NEWLAND:			
	Pennybridge - - N. 6	*202	127	106 16 0
479	ELLEL:			
	Dolphinholme - - N. 5	125	73	63 17 6
	Ellel, Infants - - N. 6	162	96	72 0 0
	Ellel - - - - N. 6	*262	76	76 13 0
	Elton. See BURY (BOROUGH).			
	Esprick. See GREENHALGH.			
475	EUXTON:			
	Euxton, Endowed - N. 10	*198	82	77 6 0
	St. Mary's - - - R. 10	225	75	65 15 6
	Everton. See LIVERPOOL (BOROUGH).			
	Ewood Bridge. See HASLINGDEN (BOROUGH).			
	Facit. See WHITWORTH.			
467	FAILSWORTH:			
	Failsworth, Methodist New Connexion - B. 2	455	261	216 16 6
	Failsworth - - - N. 10	*679	467	454 17 5
	Failsworth - - - W. 6	401	243	252 18 6
	New Jerusalem - - B. 2	556	303	284 7 6
	St. John's, No. 2 - - N. 10	397	277	257 5 0
	St. Mary - - - - R. 5	453	284	264 19 6
	Fallowfield. See MANCHESTER (BOROUGH) AND WITHINGTON.			
476	FARINGTON:			
	Farington, Endowed - 2	377	177	163 12 6
	New Farington - - 2	412	252	276 6 6

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	Lancashire—*cont.*			
461	FARNWORTH:			
	All Saints', Devon Street - - - Ch. 4	493	416	392 4 6
	Farnworth, Higher Grade - - - - 4	474	95	91 7 0
	Farnworth - - - W. 4	382	227	209 12 0
	Francis Street, Congregational - - 4	490	323	336 5 6
	Newbury - - - N. 4	577	340	312 7 6
	Newbury, St. George's Ch. 3	203	150	128 17 0
	Queen Street, Seminary 1	646	419	420 16 0
	St. Gregory - - - R. 10	1,043	439	459 15 6
	St. John's - - - N. 2	678	479	441 0 0
	St. Peter's - - - Ch. 3	562	393	348 8 0
	St. Thomas - - - N. 6	762	397	377 10 1
	Farnworth (Prescot Union). See WIDNES (BOROUGH).			
	Far Sowry. See HAWKESHEAD.			
455	FAZAKERLEY - - Ch. 3	142	79	70 5 0
	Fence. See OLD LAUND BOOTH.			
	Feniscowles. See LIVESEY.			
	Fernyhalgh. See BROUGHTON-IN-PRESTON.			
	Finsthwaite. See COLTON.			
477	FLEETWOOD:			
	Blakiston Street - - Bd. 4	*1,344	1,141	1,112 16 0
	Fleetwood-on-Wyre, St. Mary's - - R. 11	336	196	171 10 0
463	FLIXTON:			
	Davyhulme - - - W. 5	372	100	101 13 10
	‖Flixton - - - - P. 6	*358	146	141 19 0
	Flookburgh. See LOWER HOLKER.			
457	FORMBY:			
	Formby - - - R. 1	381	210	198 10 6
	St. Peter's - - - Ch.	249	115	
478	FORTON, U.D.: - - Bd. 5	97	76	62 16 0
472	FOULRIDGE - - - N. 6	*214	139	128 1 6
	Fourgates. See WESTHOUGHTON, U.D.			
477	FRECKLETON - - N. 5	*272	174	174 0 0
476	FULWOOD:			
	Fulwood and Cadley - Ch. 12	242	104	83 8 0
	Harris Orphanage - B.	262	77	
478	GARSTANG. *See also* BARNACRE-WITH-BONDS:			
	Church Town - - P. 4	179	71	74 4 6
	Garstang, Boys' Grammar - - - - 6	65	40	38 0 0
	Garstang - - - N. 3	*155	79	67 10 0

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	Lancashire—*cont.*			
455	GARSTON:			
	Aigburth - - - N. 11	535	356	343 12 0
	Garston - - - N. 11	*1,273	1,038	908 5 0
	Garston - - - R. 11	444	246	221 10 0
	Garston - - - W. 12	204	165	143 18 5
	Grassendale, Infant - Ch. 10	191	55	41 5 0
	Grassendale, St. Austin's - - - - R. 10	160	39	37 1 6
	Gill Moss. See WEST DERBY.			
	Glasson. See THURNHAM.			
	Glazebury. See CULCHETH.			
	Glodwick. See OLDHAM (BOROUGH).			
460	GOLBORNE:			
	Golborne - - - B. 6	308	326	297 6 0
	Golborne - - - P. 6	*359	285	272 2 0
	Golborne - - - R. 6	255	215	206 18 5
	Parkside Mill - - Ch. 6	406	210	209 3 0
472	GOLDSHAW BOOTH:			
	Goldshaw Booth - N.	*		
	Newchurch-in-Pendle N. 6	176	90	86 19 0
	Wheatley Lane - - W. 10	194	74	68 13 0
	Goodshaw. See RAWTENSTALL (BOROUGH).			
476	GOOSNARGH - WITH - NEWSHAM:			
	Goosnargh Boys and Girls (Oliverson's) - Ch. 2	208	104	90 11 0
	Goosnargh, The Hill - R. 1	80	37	33 4 6
	Whitechapel - - 2	111	69	‡84 6 6
464	GORTON. *See also* MANCHESTER (BOROUGH):			
	Abbey Hey, Undenominational - - 7	547	284	253 10 0
	Aspinal Gorton - - W. 3	222	184	161 0 0
	Gorton - - - N. 12	*1,131	787	690 7 6
	Old Gorton - - - 7	140	140	145 8 0
	West Gorton, St. Francis' - - - - R. 11	*1,270	790	767 6 6
481	GRANGE - - - N. 7	235	138	125 10 0
	Grassendale. See GARSTON.			
	Great and Little Carleton. See CARLETON.			
477	GREAT AND LITTLE SINGLETON:			
	Singleton - - - Ch. 5	123	59	50 1 6
455	GREAT CROSBY:			
	Blundell Sands - - Ch. 3	302	138	122 6 0
	Great Crosby - - N. 5	*307	106	92 6 0
	Great Crosby - - R. 5	402	267	234 9 3
	Halsall, Girls - - 5	295	145	130 0 0
478	GREAT ECCLESTON:			
	Copp - - - - Ch. 5	159		76 12 6
	Great Eccleston - - R. 5	110		52 13 0
474	GREAT HARWOOD:			
	Great Harwood - - B. 5	775	508	546 13 6
	Great Harwood - - N. 5	*642	436	441 1 6
	St. Hubert's - - R. 3	762	356	330 15 0
	St. John's - - - Ch. 5	234	157	153 5 0
461	GREAT LEVER - - - Ch. 12	245	125	119 10 0
	Great Marsden. See NELSON (BOROUGH).			
459	GREAT SANKEY:			
	Great Sankey - - Bd. 10	282	225	197 15 0
	Sankey Chapel - -	*		
	Greenacres. See OLDHAM (BOROUGH).			
	Greenbooth Mill. See NORDEN.			
477	GREENHALGH - WITH - THISTLETON:			
	Esprick - - - 2	90	43	‡46 11 6
	Greenmount. See TOTTINGTON LOWER END.			
480	GRESSINGHAM - - Ch. 6	50	27	×‡49 8 6
476	GRIMSARGH AND BROCKHOLES:			
	Grimsargh - - - P. 5	68	49	48 9 0
	Habergham. See BURNLEY (BOROUGH).			
458	HAIGH:			
	Haigh - - - - N. 4	329	138	127 2 0
	Haigh Red Rock - Ch. 4	132	92	78 12 0
456	HALE - - - - Ch. 6	227	144	123 9 6
456	HALEWOOD:			
	Hale Bank - - - W. 4	101	82	61 10 0
	Halewood - - - N. 6	*227	160	143 5 6
	Hallfold. See WHITWORTH.			
	Halliwell. See SMITHILLS and also BOLTON (BOROUGH).			
457	HALSALL - - - N 4	377	190	182 11 0
480	HALTON:			
	Halton (Aughton) - Ch. 5	53	17	::29 7 6
	Halton - - - N. 6	190	158	134 8 6

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	Lancashire—*cont.*			
478	HAMBLETON:			
	Hambleton - - - Bd. 11	77	67	65 10 11
	Hambleton - - - N.	*		
	Hamer. See ROCHDALE (BOROUGH).			
472	HAPTON:			
	Hapton - - - N. 10	*184	108	98 15 6
	Hapton - - - W. 10	172	111	91 6 6
477	HARDHORN-WITH-NEWTON:			
	Staining - - - Ch. 2	110	61	49 2 6
	Harpurhey. See MANCHESTER (BOROUGH).			
	Hart Common. See WEST HOUGHTON, U.D.			
461	HARWOOD:			
	Harwood, Christchurch N. 5	*274	60	52 19 0
	Harwood - - - W. 5	414	125	108 17 6
	Haskayne. See DOWN HOLLAND.			
471	HASLINGDEN (BOROUGH):			
	Baxenden - - - W. 5	297	132	114 9 6
	Bury Road - - - 4	619	310	318 8 6
	Ewood Bridge - - N. 4	*180	56	54 6 0
	Grane - - - - N. 4	*227	85	78 3 0
	Haslingden - - - N. 4	*741	437	467 2 6
	Haslingden - - - W. 2	725	647	691 2 10
	Mechanics' Institute - B. 1	355	149	134 13 0
	Musbury - - - N. 4	413	236	238 17 0
	St. Mary's - - - R. 10	396	236	228 2 0
	Stonefield - - - Ch.	*		
	Stonefold - - - Ch. 5	271	183	146 6 6
	Haughton. See DENTON.			
	Haverthwaite. See COLTON.			
	Hawkshaw Lane. See TOTTINGTON LOWER END.			
481	HAWKSHEAD:			
	Far Sowry and Hawkshead - - - - N.	*		
	Hawkshead, Public Elementary Foundation - - - - 6	229	99	75 17 0
459	HAYDOCK:			
	Blackbrook - - - B. 4	374	289	241 8 0
	Haydock Colliery - B. 4	456	241	214 11 0
	Haydock - - - N. 4	*483	352	307 3 0
	Haydock - - - R. 4	101	134	117 5 0
	Heald. See BACUP (BOROUGH).			
	Healey. See ROCHDALE (BOROUGH).			
	Heap Bridge. See HEYWOOD (BOROUGH).			
475	HEAPEY:			
	White Coppice - - Ch. 9	*101	49	‡51 13 0
461	HEATON:			
	Markland Hill - - Bd. 3	311	155	134 17 0
443	HEATON NORRIS. *See also* STOCKPORT (BOROUGH), CHESHIRE:			
	Heaton, Mersey, St. John's - - - Ch. 12	*418	256	254 11 2
	St. Thomas' - - P. 1	[illegible]	197	183 6 0
457	HESKETH-WITH-BECCONSALL - - - N. 6	*168	142	124 5 0
475	HESKIN:			
	Pemberton's Grammar 12	104	102	86 1 0
472	HEYHOUSES:			
	Heyhouses, Whalley - N. 9	*173	49	43 15 0
477	*Heyhouses.* See LYTHAM.			
	Hey (Lees). See CROSSBANK.			
479	HEYSHAM - - - N. 5	121	72	60 19 0
	Heyside. See ROYTON.			
482	HEYWOOD (BOROUGH):			
	Bamford - - - Ch. 7	590	141	131 8 0
	Castleton, All Souls - Ch. 9	*364	139	120 1 0
	Heady Hill - - - N. 11	359	206	189 12 0
	Heap Bridge - - B. 9	294	119	87 18 6
	Heap Bridge - - N. 9	*193	90	78 0 0
	Heywood - - - W. 11	594	267	249 7 6
	Hopwood, United Methodist Free Church 11	197	216	196 2 0
	Middle Class - - B. 11	312	101	84 9 0
	New Jerusalem Church B. 11	584	440	458 8 2
	Queen Street - - B. 11	592	294	298 18 0
	St. James' - - - N. 11	*656	288	266 0 0
	St. John's - - - N. 11	*516	340	302 9 6
	St. Joseph's - - - R. 11	486	229	167 12 8
	St. Luke's, William Street - - - N. 11	777	254	242 15 6
	Higginshaw. See OLDHAM (BOROUGH).			
472	HIGHAM-WITH-WESTCLOSE-BOOTH:			
	Higham - - - N. 10	*117	26	24 11 0
	Higham - - - W. 10	187	49	48 4 0
	High Wray. See CLAIFE.			

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	Lancashire—*cont.*			
458	HINDLEY:			
	Castle Hill - - - N. 2	296	237	208 5 0
	Hindley Common, United Methodist Free Church - - 2	354	244	228 7 0
	Hindley Green - - N. 3	459	282	254 12 6
	Hindley Green United Methodist Free Church - - - 2	238	183	162 15 0
	Hindley - - - N. 2	822	583	502 8 2
	Hindley - - - W. 2	334	251	223 2 6
	Pennington, Memorial Ch.	423	—	—
	Platt Bridge - - W. 12	575	398	373 19 0
	St. Benedict's - - R. 2	*498	462	418 5 0
	St. Paul's, Independent 3	297	184	175 14 0
	St. Peter's, Lowe Green 2	*366	438	414 13 0
	Hoddlesden. See DARWEN (BOROUGH).			
475	HOGHTON:			
	The Hoghton - - 7	138	101	92 17 0
	Holcombe. See TOTTINGTON LOWER END.			
	Holker. See LOWER HOLKER.			
	Hollingworth. See LITTLEBOROUGH.			
	Hollins. See OLDHAM (BOROUGH) AND UNSWORTH.			
	Hollins Green. See RIXTON.			
	Hollinwood. See CHADDERTON AND OLDHAM (BOROUGH).			
	Holme. See CLIVIGER.			
	Hoole. See MUCH HOOLE.			
	Hooley Hill. See AUDENSHAW.			
	Hopwood. See HEYWOOD (BOROUGH).			
480	HORNBY - - - Ch. 6	110	76	65 7 0
461	HORWICH:			
	Horwich - - - B. 5	532	394	350 0 0
	Horwich, Independent Methodist - - 3	394	384	341 5 0
	Horwich - - - N. 5	526	383	345 11 1
	Old Horwich, Boys - 5	323	238	190 8 0

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	Lancashire—*cont.*			
461	Horwich—*cont.*			
	Our Lady of the Rosary - - - R. 5	233	211	169 19 0
	St. Catherine's - - Ch. 5	520	429	314 10 0
	Hulme. See MANCHESTER (BOROUGH).			
	Hulton. See MIDDLE HULTON.			
472	HUNCOAT:			
	Huncoat, Baptist - 11	185	66	51 2 0
	Huncoat - - - W. 10	270	79	61 11 0
468	HURST:			
	Hurst - - - - B. 7	622	354	301 19 0
	Hurst Brook, St. James' - - - N. 11	*401	285	259 17 6
	Hurst - - - - N. 3	*555	279	257 5 0
	Hurst Green. See AIGHTON.			
476	HUTTON, Mixed - - Ch. 2	140	60	61 16 0
456	HUYTON-WITH-ROBY:			
	Huyton and Roby - Ch. 11	675	368	330 0 0
	Huyton, Congregational 11	236	175	142 4 0
	St. Agnes - - - R. 11	125	81	66 19 0
455	INCE BLUNDELL - - R. 3	204	95	80 19 0
458	INCE-IN-MAKERFIELD:			
451	Belle Green - - N. 1	392	188	164 16 0
458	Hall of Ince - - N. 12	967	668	584 10 0
	Ince - - - - N. 12	*1,076	661	597 16 4
	Ince - - - - W. 12	501	394	344 15 0
	St. William - - - R. 11	738	470	435 13 6
478	INSKIP-WITH-SOWERBY:			
	Inskip - - - - N. 5	*96	59	50 8 6
	Ireleth. See DALTON-IN-FURNESS.			
463	IRLAM:			
	Cadishead - - - N. 6	170	82	56 13 0
	Cadishead - - - W. 6	304	278	246 0 0
	Irlam, Endowed - - 3	269	180	157 10 0
	Irlam - - - - W. 3	190	112	84 8 6
	Irwell. See BURY (BOROUGH).			
	Kensington. See LIVERPOOL (BOROUGH).			
	Kersall. See PRESTWICH AND SALFORD (BOROUGH).			

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	Lancashire—*cont.*			
461	KERSLEY:			
	Kearsley Moor - - Ch. 6	*578	335	334 19 6
	Kearsley Mount - - W. 7	298	153	145 4 0
	New Jerusalem - - B. 1	813	305	277 7 6
	Ringley - - - W. 6	254	236	228 8 6
455	KIRKBY - - - N. 3	285	176	169 12 6
481	KIRKBY IRELETH, U.D.:			
	Grizebeck - - - Bd. 6	103	67	59 9 6
	The Burlington - - 6	310	204	207 11 6
	Kirkdale. See LIVERPOOL (BOROUGH).			
477	KIRKHAM:			
	Kirkham - - - N. 3	625	371	341 5 0
	The Willows - - R. 11	558	198	206 5 0
	Wesham - - - Ch. 3	270	135	113 19 6
	Wesham - - - R. 2	192	114	111 9 0
	Kitt Green. See PEMBERTON.			
	Knoll's Lane. See LEES.			
	Knotty Ash. See WEST DERBY.			
	Knowl Green. See RIBCHESTER.			
456	KNOWSLEY - - - N. 4	409	177	166 13 0
	Knuzden. See OSWALDTWISTLE.			
	Laffak. See ST. HELEN'S (BOROUGH).			
	Lamberhead Green. See PEMBERTON.			
479	LANCASTER (BOROUGH):			
	Aldcliffe Lane - - B. 7	299	114	83 6 6
	Christ Church - - N. 7	669	566	505 15 0
	Girls' Charity - - Ch.	86	19	—
	Lancaster - - - B.	*		
	Lancaster - - - N. 6	*838	765	679 17 6
	Lancaster - - - W. 6	434	346	300 13 6
	Ripley Hospital - - Ch.	500	240	—
	St. Anne's, Girls and Infants - - - N. 7	545	335	300 10 0
	St. John's - - - N. 7	*244	201	179 7 6
	St. Mary's - - - N. 7	388	276	258 4 1
	St. Peter's - - - R. 7	709	556	497 15 9
	St. Thomas - - - N. 7	694	664	623 18 0
	Skerton - - - B. 6	587	546	475 5 0
	Skerton, St. Luke's - N. 6	546	252	248 4 6
	Lane Head. See NORDEN.			
	Langho. See BILLINGTON LANGHO.			

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	Lancashire—*cont.*			
	Lanshaw Bridge. See COLNE.			
457	LATHOM:			
	Burscough Bridge, St. John's - - - N. 7	451	225	187 2 0
	Burscough Bridge - W. 1	224	175	153 2 6
	Burscough - - - R. 7	227	108	88 16 0
	Lathom Park (Ormskirk), Boys - - N. 9	355	213	202 10 6
	Newburgh - - - N. 7	228	134	112 7 6
	St. James' - - - N. 9	*241	166	145 5 0
476	LEA, ASHTON, INGOL, AND COTTAM:			
	Lea, Endowed - - Ch. 10	91	19	16 0 6
	Lea - - - - R. 2	*93	36	28 11 0
480	LECK, Endowed §	139	55	‡57 12 6
468	LEES. *See also* OLDHAM (BOROUGH):			
	Leesfield - - - Ch. 5	509	353	311 14 6
	Leesfield, Knoll's Lane Ch. 5	152	58	59 0 0
	Lees, Zion Methodist New Connexion - 3	538	261	250 13 2
	Lees - - - - R. 4	291	125	98 3 0
	Leesfield. See LEES AND ALT.			
460	LEIGH:			
	Bedford - - - N. 5	*868	454	419 2 6
	Bedford, St. Joseph's - R. 5	863	594	604 1 6
	Bedford - - - W. 5	653	329	335 0 6
	Bradshaw Gate, Primitive Methodist 3	255	180	183 10 0
	Butts - - - - Ch. 5	527	285	251 0 0
	Kirkhall Lane - - Ch. 5	105	96	70 6 8
	Leigh - - - - B. 1	362	190	174 7 6
	Leigh - - - - N. 5	*682	438	430 10 6
	Leigh - - - - W. 5	385	245	242 6 0
	Mill - - - - N. 1	660	550	500 10 0
	Pennington, Baptist - 5	209	112	99 4 6
	Pennington (Manchester) - - - 5	488	255	229 16 0
	Plank Lane - - B. 5	220	256	201 15 6
	Plank Lane - - R. 4	308	166	145 1 6
	The Twelve Apostles - R. 5	380	195	182 18 6
	Westleigh - - - N. 6	*421	334	301 17 6
	Westleigh - - - W. 6	466	324	309 16 0
464	LEVENSHULME:			
	Levenshulme, Methodist Free Church - 11	340	364	353 5 0
	Levenshulme - - N. 11	*643	400	355 2 0
	Leverbridge. See BOLTON (BOROUGH).			
475	LEYLAND:			
	Leyland - - - N. 10	*525	219	220 17 6
	Leyland - - - W. 10	429	208	201 2 0
	St. James' - - - Ch. 10	305	180	179 4 7
	St. Mary's - - - R. 10	189	129	110 12 0
	Lindale. See DALTON-IN-FURNESS AND UPPER ALLITHWAITE.			
455	LITHERLAND:			
	Linacre Road, Infants Ch 12	249	179	138 5 0
	Litherland - - R. 12	282	88	78 12 0
	St. Philip's - - - Ch. 12	*377	277	251 6 0

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	Lancashire—*cont.*			
470	LITTLEBOROUGH:			
	Calderbrook, St. James Ch. 9	154	52	47 7 6
	Dearnley - - - Ch. 12	293	145	133 13 0
	Hollingworth Free - Ch. 7	110	41	39 17 0
	Littleborough, Mount Gilead - - - B. 10	274	62	50 3 6
	Littleborough - - N. 12	*677	261	226 11 6
	Littleborough - - R. 4	106	51	46 15 0
	Littleborough, Temple W. 10	195	101	103 0 6
	Littleborough, United Methodist Free Church - - - 10	534	228	207 19 0
	Littleborough, Victoria Street - - - W. 7	501	178	183 2 0
	Shore - - - - Ch. 12	*180	91	83 14 0
	Smithy Bridge, United Methodist Free Church - - - 10	208	123	115 10 0
467	LITTLE HEATON:			
	Simister Lane - - 7	138	84	75 3 6
476	LITTLE HOOLE:			
	Walmer Bridge - - B. 3	198	117	109 11 0
461	LITTLE HULTON *See also* WORSLEY:			
	Little Hulton, Primitive Methodist - 3	346	160	152 17 6
	Peel, St. Paul's - - Ch. 2	577	427	313 7 10
	St. Edmund - - R. 2	183	66	48 14 0
	St. John the Baptist - N. 2	*351	136	107 2 6
	Walkden - - - W. 6	638	172	141 12 0
	Walken, Worsley Road B. 3	367	335	260 11 8
	Wharton, Presbyterian 10	245	203	159 2 0
461	LITTLE LEVER:			
	Little Lever, Congregational - - - 1	351	207	185 16 0
	Little Lever - - - N. 6	*555	379	327 1 0
	Little Lever - - - W. 12	369	233	235 18 6
	Little Marsden. See NELSON (BOROUGH).			
468	LITTLE MOSS:			
	Christchurch Branch - Ch. 2	*127	62	53 1 0
453 &c.	LIVERPOOL (BOROUGH):			
	All Saints' - - - - N. 5	*507	402	351 15 0
	All Souls' - - - R. 3	748	647	540 17 8
	Ashfield Street - - Bd. 10	1,035	843	865 19 0
	Balm Street - - - Bd. *c*3	163	146	152 16 3
	Beaufort Street - - Bd. 11	1,134	1,274	1,300 19 0
	Bishop Goss' Memorial R. 1	1,156	1,055	923 2 6
	Blue Coat Hospital - 3	250	230	247 9 0
	Bootle, St. Alexander - R. 3	*1,669	1,293	1,211 10 1
	Boys' Orphan Asylum *a*5	134	111	51 9 0
	¶Brae Street - - - Bd. 11	1,299	1,232	1,267 5 6
	Brunswick - - - W. 12	*710	638	588 17 0
	¶Butler Street - - Bd. 3	1,100	971	957 8 6
	Caledonian, Free - - 12	599	211	194 15 0
	Chadwick Mount - Bd. *c*3	200	164	170 19 4
	‖Chatsworth Street - Bd. 10	1,177	1,149	1,184 19 0
	Christ Church - - N. 6	*415	272	235 12 0
	‖Clint Road - - - Bd. 10	1,120	1,051	1,104 18 6
	Cranmer - - - W. 11	*757	385	331 15 6
	¶Daisy Street - - Bd. 4	1,407	1,327	1,368 13 5
	Earle Road - - Bd. 11	1,299	1,154	1,164 16 2
	Eldon Street, Our Lady - - - - R. 1	1,177	947	828 12 6
453 &c.	Liverpool—*cont.*			
	Everton, Christ Church N. 6	696	635	564 15 8
	Everton, Emmanuel - Ch. 6	*735	580	507 10 0
	Everton Road - - Bd. *c*4	174	146	158 0 0
	Everton - - - R. 3	*902	740	678 5 0
	Everton, St. Benedict's N. 6	358	355	310 12 6
	Everton, St. Chad's - N. 6	500	263	222 7 0
	Everton, St. Chrysostom's - - - - N. 6	*549	389	305 11 0
	Everton, St. George's - Ch. 6	*1,149	869	803 13 0
	Everton, St. Peter's - N. 4	*824	720	617 4 6
	Everton, St. Polycarp's Ch. 6	1,077	900	787 10 0
	Everton, St. Saviour's - N. 6	*1,037	916	953 12 0
	§Everton Valley, Higher Grade - - R. *b*2	270	98	92 14 8
	Female Orphan Asylum - - - - 5	105	82	76 0 0
	¶Granby Street - - Bd. 11	1,144	1,061	1,088 16 6
	¶Granton Road - - Bd. 4	1,112	1,050	1,078 17 0
	Harrington - - - Bd. 11	528	486	487 9 6
	Hebrews' Educational Institute - - - 1	725	532	523 12 0
	Holy Cross - - - R. 2	*1,320	699	611 12 6
	Hope Street - - B. 12	572	379	380 12 0
	"Indefatigable" Training Ship - - 6	591	98	109 12 0
	Kensington (Fairfield) N. 5	*604	601	525 17 6
	Kingsley Road - - R. 2	377	301	268 11 0
	Kirkdale, St. Athanasius - - - Ch. 6	973	820	717 10 0
	Kirkdale, St. John's - R. 2	1,369	935	818 2 6
	Kirkdale, St. Lawrence N. 10	1,079	983	953 13 6
	Kirkdale, St. Mary's - N. 10	800	769	720 10 0
	Liverpool Friends' - 11	654	415	404 5 6
	Liverpool, Infant Orphan Asylum - - 9	175	54	44 11 0
	Moorfields, Old Church N. 5	*586	468	424 6 6
	Mount Carmel - - R. 2	1,120	850	743 15 0
	Mount Pleasant - - B. 11	406	188	159 10 0
	Nash Grove, Ragged - 9	167	128	92 10 0
	North (Bond Street) - N.	*		
	‖North Corporation - Bd. 10	1,480	826	826 11 6
	North Shore - Ch. 10	*1,074	933	816 7 6
	Park Hill - - - Ch. 6	1,110	710	753 13 0
	Pleasant Street - - Bd. 11	*694	456	481 10 6
	§Practising - - - R. 2	536	240	251 12 6
	Prince Edwin Street - W. 4	*779	603	513 6 0
	¶Queen's Road - - Bd. 3	1,065	992	1,037 4 6
	Robson Street - - Bd. *c*3	153	134	145 5 0
	¶Roscommon Street - Bd. 4	819	765	773 3 6
	St. Alban's - - - R. 3	*1,321	1,085	949 7 6
	St. Alphonsus - - R. 2	1,178	944	935 8 11
	St. Ann's - - - R. 2	*1,325	950	831 5 0
	St. Anthony - - R. 2	1,203	963	842 12 6
	St. Augustine - - N. 5	*851	627	548 12 6
	St. Augustine - - R. 2	839	691	604 12 6
	St. Barnabas' - - N. 9	*606	292	255 10 0
	St. Bartholomew - N.	*		
	St. Bride's - - - N. 5	*660	467	437 1 0
	St. Bridget, Limekiln Lane - - - R. 1	*986	652	570 10 0
	St. Catherine - - N.	*		
	St. Catherine's, Edgehill - - - - N. 6	*419	388	339 10 0
	St. Columba - - Ch. 10	200	206	148 17 6
	St. Francis Xavier's - R. 2	*2,156	1,639	1,637 17 6
	St. James the Less - Ch. 9	355	314	274 15 0
	St. John's - - - N.	*		
	St. Joseph's - - R.	*		
	St. Jude's - - - N. 4	730	477	335 11 10
	St. Luke's - - - N. 5	*731	575	503 2 6
	§St. Margaret's, Prince's Road, Higher Grade 1	722	463	536 13 6

a 6 months' grant. *b* 11 months' grant. *c* 15 months' grant. *e* 16 months' grant.

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	Lancashire—*cont.*			
453 &c.	Liverpool—*cont.*	*		
	St. Mark's - - - N.			
	St. Martin's - - N. 9	*615	299	248 19 0
	St. Mary's, Edge Hill Ch. 5	*985	849	828 0 0
	St. Mary's - - - R. 2	*942	623	541 3 0
	St. Matthew - - Ch. 6	410	403	352 12 6
	St. Matthias - - Ch. 10	230	172	137 0 6
	St. Michael's - - R. 3	*735	653	571 7 6
	St. Nicholas - - R. 1	934	463	405 2 6
	St. Patrick's - - R. 2	*1,098	1,068	934 10 0
	St. Paul's (Prince's Park) - - N. 11	1,115	947	885 13 9
	St. Peter's - - - R. 1	940	694	607 5 0
	St. Saviour's - - N. 11	*869	618	601 5 0
	St. Silas' - - - Ch. 5	671	500	402 9 6
	St. Simon's - - N. 12	*591	358	313 5 0
	St. Stephen's, Byrom Street - - - Ch. 10	250	245	207 4 0
	St. Stephen's, Edge Hill - - - - N. 9	*592	544	471 3 6
	St. Sylvester - - R. 3	*1,308	1,133	991 7 6
	St. Thomas - - - N. 4	270	168	143 14 8
	St. Thomas', Mount Vernon - - - R. 1	*736	540	466 1 0
	St. Thomas and St. William - - - R. 2	945	794	694 15 0
	St. Titus - - - N. 9	519	401	331 1 0
	St. Vincent - - R. 1	1,033	814	712 5 0
	Seaman's Orphan Institution - - - *a*1	396	185	259 17 11
	South - - - N. 5	686	311	245 12 8
	¶Stanley Road - - Bd. 4	1,248	1,141	1,197 11 0
	‖Steer Street - - Bd. 5	1,309	1,136	1,207 16 6
	Toxteth Park, Holy Trinity - - - Ch. 9	*396	387	322 7 6
	Toxteth Park, Holy Trinity, Ragged - Ch. 9	456	317	291 1 8
	Toxteth Park, St. Cleopas - - - N. 11	*859	844	744 6 6
	Toxteth Park, St. James' - - - N. 5	*572	466	424 14 0
	Toxteth Park, St. John Baptist - - N. 12	*736	669	585 7 6
	Toxteth Park, St. Philemon - - Ch. 1	541	455	402 19 3
	Toxteth Park, St. Silas N. 11	*759	753	700 10 9
	Toxteth Park, St. Thomas - - - N. 5	*693	630	548 1 0
	Trinity - - - Ch. 12	347	231	184 5 6
	¶Upper Park Street - Bd. 10	1,371	1,340	1,407 4 0
	Vauxhall, All Souls' - N. 11	*488	267	240 2 0
	¶Venice Street - - Bd. 3	1,049	847	881 13 0
	Vine Street - - - W. 4	612	368	325 6 0
	Walton Lane - - Bd. 3	1,320	1,240	1,315 2 6
	¶Webster Road - - Bd. 10	956	773	795 10 0
	William Henry Street Bd. 4	1,125	802	822 16 6
	Wilton Street - - Bd. 12	169	176	154 0 0
	Windsor, St. Clement's - - - - N. 6	*1,220	999	920 13 7
	Windsor Street - - W. 1	*713	667	628 9 6
	York Terrace - - Bd. 3	359	128	121 12 0
474	LIVESEY:			
	Cherry Tree (Blackburn) - - - Ch. 1	318	183	167 18 0
	Feniscowles - - Ch. 3	102	76	53 4 0
	Lomeshaye. See NELSON (BOROUGH).			
	Longridge. See DILWORTH AND ALSTON			

a 13 months' grant.

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	Lancashire—*cont.*			
	Longsight. See MANCHESTER (BOROUGH).			
476	LONGTON:			
	Longton - - - Ch. 2	272	127	109 5 0
	New Longton - - Ch. 2	150	61	62 9 0
	Lostock Junction. See DEANE.			
	Lostock. See WESTHOUGHTON, U.D.			
	Love Clough. See RAWTENSTALL (BOROUGH).			
481	LOWER ALLITHWAITE:			
	Allithwaite - - - Ch. 7	76	52	42 14 0
	Cartmel, Grammar - N.	*		
	Cartmel - - - N. 7	*236	105	90 2 0
481	LOWER HOLKER:			
	Flookburgh, Infants - N. 7	103	55	45 7 6
	Holker - - - N. 7	338	151	138 11 6
481	LOWICK - - - Ch. 6	137	89	68 11 0
460	LOWTON:			
	Lowton Common, Independent Methodist 6	400	122	104 16 6
	Lowton, Endowed - Ch. 6	297	239	235 16 2
	St. Mary's - - - N. 6	428	155	143 8 6
	Lumb in Rossendale. See RAWTENSTALL (BOROUGH).			
457	LYDIATE:			
	Lydiate - - - Ch. 4	168	107	87 12 6
	Lydiate - - - R. 4	*197	60	52 0 0
477	LYTHAM:			
	Heyhouses, Endowed 2	416	572	246 15 0
	Lytham, Endowed - Ch. 2	277	124	121 17 0
	St. John's - - - Ch. 4	*282	243	211 8 0
	St. Peter's - - - R. 2	242	127	113 15 6
457	MAGHULL:			
	Maghull - - - N. 4	*282	168	157 18 0
	St. George's - - R. 12	89	41	38 0 0
464 &c.	MANCHESTER (BOROUGH):			
	Abbott Street - - Bd. 1	740	659	650 10 0
	All Saints - - - Ch. 3	580	284	290 4 0
	All Saints, Tuer Street Bd. 5	241	146	134 2 0
	All Souls' - - - - N. 11	688	526	462 0 0
	Ancoats, St. Alban's - R. 10	511	278	220 14 0
	Ancoats, St. Andrew's, Homer Street - - N. 12	*690	455	401 12 0
	Ancoats, St. Anne's - R. 10	954	877	768 5 0
	Ardwick, Chester Street - - - Bd. 12	690	664	639 10 6
	Ardwick, St. Aloysius R. 2	530	321	269 13 0
	Ardwick, St. Matthew's Bd. 7	888	579	629 3 0
	Ardwick, St. Silas - N. 1	686	367	320 17 0
	Ardwick, St. Thomas - N. 12	1,149	893	882 11 6
	Armitage Street - Bd. 9	1,196	1,253	1,199 15 9

b 15 months' grant.

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	Lancashire—*cont.*			
464 &c.	Manchester (Borough)—*cont.*			
	Bangor Street - - Bd. 10	946	928	1,004 1 0
	Bank Meadow - - Bd. 9	1,241	1,017	1,030 2 6
	Birley Street - - Bd. 4	1,009	1,196	1,226 6 0
	Blackley, Barnes Green - - - Ch. 2	*583	548	480 7 6
	Blackley, Crab Lane - 2	289	120	105 0 0
	Blackley, Mount Carmel - - - - R. 11	494	239	209 2 6
	Blackley, Infants - N. 2	*153	123	92 5 0
	Blackley Moston - B. 10	392	283	264 10 0
	Blackley - - - N. 2	*314	181	185 12 10
	Blackley - - - W. 2	470	240	235 7 6
	Bradford-cum-Beswick Ch. 3	*764	713	625 12 6
	Bradford-cum-Beswick, Memorial - - - Ch. 3	376	319	280 0 0
	Bradford, St. Bridget's R. 9	1,009	657	574 17 6
	Burgess Street - - Bd. 7	952	851	818 9 9
	Cathedral - - - - N. 3	*431	153	145 16 6
	Cavendish - - - Bd. 4	1,219	885	908 17 6
	Central - - - - Bd. 6	1,027	652	820 14 0
	Cheetham Hill Road, Jew's - - - - 3	2,029	1,968	1,988 0 6
	Cheetham's Hospital - 3	290	96	117 15 0
	Cheetham, St. John's N. 2	*547	358	356 11 6
	Cheetham, St. Thomas Bd. 3	702	361	371 2 6
	Chorlton-on-Medlock, St. Chrysostom, Clarendon Road - - Ch. 5	480	303	303 14 6
	Chorlton-on-Medlock, St. Luke's - - N. 12	*491	248	213 8 0
	Chorlton-on-Medlock, St. Paul's - - - N. 4	739	509	519 16 6
	Chorlton-on-Medlock, Chorlton-on-Medlock, St. Stephen - - N. 4	*708	646	615 19 0
	Clayton-le-Moors, St. Cross - - - - Ch. 2	268	268	234 10 0
	Collyhurst, Albert Memorial - - - Ch. 4	*908	835	730 12 6
	Collyhurst - - - N.	*		
	Collyhurst, St. Augustine's - - - Ch. 4	*545	502	439 5 0
	Collyhurst, St. Catherine's - - - N. 11	*654	508	431 12 6
	Collyhurst, St. James' Ch. 7	947	861	753 7 6
	Collyhurst, St. Oswald's - - - N. 1	762	406	355 5 0
	Collyhurst, St. Oswald's, Gorton Street N. 1	379	312	273 0 0
	Collyhurst - - - W. 6	609	412	360 10 0
	Corpus Christi - - R. 11	542	554	519 4 7
	Crumpsall, Clarendon Road - - - - Bd. 4	496	494	498 14 6
	Culcheth - - - - B. 1	719	409	427 16 6
	Deansgate, Hewitt Street - - - Bd. 1	352	242	250 1 0
	Ducie Avenue - - Bd. 6	1,508	1,294	1,489 13 6
	Eagle Street, Oxford Road - - - - W. 6	716	272	283 1 0
	Elm Street - - - W. 6	589	238	201 6 6
	Embden Street - - Bd. 10	640	576	560 10 0
	Every Street and St. Mary's - - - Bd. 2	1,613	1,014	1,024 17 6
	Fallowfield - - - B. 11	322	186	183 12 0
	Gorton, All Saints - Ch. 7	878	788	689 10 0
	Gorton, Manchester, Sheffield, and Lincolnshire Railway Company's - - 3	1,577	1,515	1,449 16 6
	Gorton, St. Mark's - N. 11	913	820	695 9 0
464 &c.	Manchester—*cont.*			
	Granby Row - - - Bd. 11	*829	686	683 3 6
	Granby Row, St. Augustine's - - R. 10	889	648	588 17 6
	Grange Street - - Bd. 9	1,327	1,086	958 9 2
	Grosvenor Street - - Bd. 6	604	282	274 8 0
	Harpurney - - - N. 3	965	797	785 0 0
	Hoiland Street - -Bd. 510	352	395	469 10 8
	Holy Family - - R. 10	302	211	180 7 0
	Holy Name - - - R. 2	609	435	416 16 6
	Hulme, Christ Church Bd. 5	380	336	362 14 0
	Hulme, Duke Street - Bd. 5	*903	739	754 11 6
	Hulme, Lloyd Street - Bd. 5	1,012	911	897 2 6
	Hulme, St. Gabriel - Ch. 4	247	138	121 18 0
	Hulme, St. George - N. 12	*1,097	720	647 15 0
	Hulme, St. George, Tatton Street - - N. 12	436	150	113 10 0
	Hulme, St. John the Baptist - - - N. 2	560	443	387 12 6
	§Hulme, St. Joseph's - R. 11	362	87	98 15 6
	Hulme, St. Mark's - Bd. 5	*405	144	147 12 0
	Hulme, St. Mary's Branch, Drayton Street - - - Ch. 11	220	220	212 2 7
	Hulme, St. Mary's - N. 11	*867	788	795 4 0
	Hulme, St. Michael's - Bd. 11	*861	706	669 10 0
	Hulme, St. Philip's - N. 1	*1,140	782	686 0 0
	Hulme, St. Stephen's - Bd. 5	*580	528	577 15 0
	Hulme, Vine Street - Bd. 10	467	429	397 0 6
	Hyde Road, Nicholl's Hospital - - - - 5	174	80	88 18 0
	Hyde Road St. Clement - - - - N 4	749	546	479 10 0
	Johnson Street - - Bd. 9	1,016	702	761 18 6
	Longsight, St. John's - N. 3	*836	559	520 16 7
	Longsight, St. Joseph's R. 12	502	185	154 10 0
	Longsight - - - W. 12	669	614	596 17 2
	Lower Mosley Street - Bd.	*		
	Malpas Street - - Bd. *a*9	293	284	86 18 8
	Miles Platting, Hulme Hall Lane - - - Bd. 7	573	337	335 5 0
	Miles Platting - - Bd. 10	594	637	656 11 6
	Miles Platting, St. John's - - - N. 11	742	619	541 12 6
	Miles Platting, St. Luke's - - - N. 5	712	560	492 12 6
	Moston, Lightbowne Hall - - - - Ch. 2	210	152	140 13 0
	Moston - - - N.	*		
	Moston, St. Mary's - N. 2	231	121	108 4 6
	Mulberry Street - Bd. 10	947	914	917 11 6
	Newton Heath, All Saints (No. 1) - - Ch. 4	*666	477	400 2 0
	‖Newton Heath, Dob Lane - - - - B. 7	465	241	225 18 6
	Newton Heath, St. Anne's - - - N. 4	*428	468	412 14 0
	Newton Heath, St. Wilfrid's - - N. 4	458	319	281 15 0
	Newton Heath - - Bd. 2	527	374	342 0 0
	Openshaw, Higher, St. Clement's - - N. 2	553	566	496 2 6
	Openshaw, Lees Street Bd. 2	652	687	697 0 6
	Openshaw - - - N. 3	*816	721	630 2 6
	Openshaw, St. Anne's R. 2	268	197	167 9 6
	Openshaw - - - W. 1	672	553	483 17 6
	Osborne Street - - Bd. *c*6	253	112	106 4 8
	Pottery Lane - - Bd. 3	513	508	504 10 0
	Queen Street - - Bd. 9	921	813	821 12 0
	Ross Place - - - Bd. 9	1,367	1,041	1,065 0 6
	Royal Lancasterian - Bd. 5	644	355	374 14 0

a 4 months' grant. *b* 15 months' grant. *c* 11 months' grant.

No. of Dist. or Union in Cen-us Tables.	Name and Denomination of School, and Month when Inspection is due.	No. of Scholars for whom Accommodation is provided.	Annual Grants. Average Attendance.	Annual Grants. Amount. £ s. d.
	Lancashire—*cont.*			
464 &c.	Manchester—*cont.*			
	§Rusholme, Birch, St. Agnes - - - Ch. 3	277	157	149 15 0
	Rusholme, Birch, St. James - - - N. 3	488	266	240 6 6
	Rusholme, St. Edward's - - - R. 10	100	70	52 10 0
	Rusholme, Trinity - Ch. 12	*527	313	273 11 0
	St. Andrew's, Baird Street - - - N. 12	429 *	413	368 5 0
	St. Anne's - - - N.			
	St. Ann's - - - Bd. 6	408	216	236 10 6
	St. Barnabas - - Bd. 1	771	383	388 17 6
	St. Chad's - - - R. 10	*967	478	462 12 0
	St. Edmund - - R. 6	1,261	768	707 12 6
	St. George - - - Bd. 6	974	642	627 9 0
	St. James' - - - Bd. 4	*323	166	153 10 0
	St. John's - - N. 2	*924	515	506 13 6
	St. Joseph's - - - R. 10	453	306	267 15 0
	St. Jude's - - - N. 1	599	581	556 9 3
	St. Lawrence - - R. 11	515	199	169 14 0
	St. Luke's - - - Bd. 4	461	336	401 3 0
	St. Mark's, Cheetham Hill - - - - N. 1	*654	338	335 8 0
	St. Mark's, Holland Street - - - Ch. 2	527	462	399 8 6
	St. Mary's - - - R. 10	*761	317	298 3 6
	St. Matthew's, Byron Street and Liverpool Road - - - - Bd. 1	599	375	357 3 6
	St. Matthias - - - Bd. 2	520	57	48 9 0
	St. Michael - - - N. 3	*600	162	139 4 4
	St. Michael's, Great Ancoats - - - R. 2	874	421	369 5 0
	St. Patrick's, Livesey Street, Boys - - R. 10	488	325	276 5 0
	St. Patrick's, Livesey Street, Girls - - R. 10	1,100	911	901 12 0
	St. Patrick's, Sudell Street - - - - R. 10	405	295	237 0 0
	St. Paul's (Bennet Street) - - - N. 2	706	228	205 6 6
	St Peter's - - - Bd. 4	482	321	323 11 6
	St. Philip's, Bradford Road - - - Ch. 11	*962	839	742 15 6
	St. Saviour's - - N. 2	*600 *	561	437 10 0
	St. Silas' - - - N.			
	St. Thomas' (Redbank) N. 2	*378	187	156 17 6
	St. Wilfred's - - R. 10	1,042	847	799 19 10
	St. William - - - R. 10	437	165	140 5 0
	Sharp Street - - Bd. 4	537	154	161 16 0
	Smedley Road - - Bd. 4	1,023	823	869 17 6
	South Hall Street - Bd. 11	1,146	577	602 10 0
	Ten Acre Lane - - Bd. 7	579	363	321 6 6
	Upper Jackson Street Bd. 10	974	838	967 7 0
	Waterloo Road - - Bd. 5	1,229	935	1,010 6 0
	Webster Street - - Bd. 10	1,053	839	864 14 6
	York Street, St. Augustine - - - R. 10	580	297	257 9 6
477	MARTON. *See also* BLACKPOOL (BOROUGH):			
	Little Marton - - Ch. 4	101	74	77 14 0
	Marton Moss - - Ch. 4	145	113	78 11 6
475	MAWDESLEY:			
	Mawdesley - - - N. 11	*126	88	62 19 10
	Mawdesley - - - R. 11	*137	62	51 4 0
	Mawdesley - - - W. 11	91	32	26 8 0

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	Lancashire—*cont.*			
457	MELLING: Melling (Ormskirk) - Ch. 4	165	82	63 11 0
480	MELLING-WITH-WRAYTON: Melling - - - Ch. 6	75	33	††54 14 6
	Mellor Brook. See BALDERSTON.			
474	MELLOR - - Ch. 5	333	116	121 13 6
	Merebrow. See TARLETON.			
	Mereclough. See CLIVIGER.			
	Middleforth. See PENWORTHAM.			
461	MIDDLE HULTON Hulton - - - Ch. 5	262	131	121 0 0
	Morris Green - - Ch. 3	436	305	289 6 6
469	MIDDLETON (BOROUGH). *See also* CHADDERTON: Barrowfield - - N. 3	*266	79	69 2 6
462	Birch (Hopwood) - N. 12	*255	103	83 4 0
469	Bowlee, Primitive Methodist - - 10	121	55	46 6 0
	Middleton Junction, St. Gabriel's - - N. 7	320	217	197 15 0
	Middleton - - - N. 3	*754	375	382 19 6
	Morton Street, Primitive Methodist - - 3	414	234	213 10 0
	New Jerusalem - - 1	251	139	111 14 0
	Providence - - - B. 11	222	173	154 17 6
467	Rhodes - - - Ch. 3	*759	394	407 14 2
469	St. Peter's - - - R. 5	236	209	208 19 4
	Thornham, Old Thornham - - - Ch. 5	*202	86	83 6 6
461	Tonge Moor - - Ch. 6	425	274	248 0 6
469	Tonge-with-Alkrington - - - N. 3	*730	398	380 2 6
	Tonge-with-Alkrington, Branch, Infant- N. 3	131	70	59 15 0
	Trinity - - - N. 3	561	339	306 2 0
	Wood Street - - W. 3	301	223	214 1 0
	Miles Platting. See MANCHESTER (BOROUGH).			
	Mills Hill. See CHADDERTON.			
470	MILNROW: Milnrow - - - B. 12	*360	163	151 7 6
	Milnrow - - - N. 10	*726	279	281 7 6
	Milnrow - - - W. 12	406	142	136 10 0
	Newhey - - - B. 1	369	171	151 10 6
	Newhey - - - N. 6	*535	191	191 13 0
	Ogden, Endowed - 7	80	57	48 9 6

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	Lancashire—*cont.*			
	Mocrside. See OLDHAM (BOROUGH).			
	Morris Green. See MIDDLE HULTON.			
	Mosley Common. See TYLDESLEY.			
	Moss Bank. See WINDLE.			
468	MOSSLEY (BOROUGH):			
	Brow, Abney - - B. 3	633	334	355 8 6
	Micklehurst, St. James' - - - Ch. 3	381	264	260 2 0
	Mossley - - - N. 3	*491	256	253 19 0
	Roughtown - - - B. *d*	460	—	—
	Roughtown - - - N. *d*	391	—	—
	St. Joseph's - - R. 3	475	206	187 5 0
	Wyre Street - - B. 2	494	354	300 16 0
	Mossley Hill. See WAVERTREE.			
464	MOSS SIDE:			
	St. Margaret's, Hulton Street - - 12	955	926	961 2 0
	Whalley Range, Sloane Street - - W.	459	—	—
	Moston. See MANCHESTER (BOROUGH).			
476	MUCH HOOLE:			
	Hoole - - - - - N. 3	*167	82	74 9 0
456	MUCH WOOLTON:			
	Much Woolton - - N. 6	*649	449	432 11 6
	Woolton - - - R. 6	720	178	147 12 0
	Musbury. See HASLINGDEN (BOROUGH).			
478	NATEBY - - - 11	146	54	‡59 19 0
472	NELSON (BOROUGH):			
	Great Marsden - - N. 3	*339	333	305 7 6
	Leeds Road - - N. 11	670	636	598 10 0
	Little Marsden, St. Paul's - - - N. 11	*250	132	122 4 0
	Lomeshaye, Undenominational - - 5	*232	210	233 14 0
	Nelson - - - W. 5	773	664	717 2 0
	Railway Street - - W. 1	493	471	468 14 6
	St. Joseph's - - R. 5	165	136	104 0 0
	St. Mary's - - - N. 5	488	219	187 3 0
	Scotland Road, Salem 11	831	822	871 16 6
480	NETHER KELLET - - B. 6	73	49	†68 11 0
455	NETHERTON - - - R.	*108	31	28 11 0
478	NETHER WYERSDALE:			
	Scorton - - - N. 6	131	59	62 1 6
	Scorton - - - R. 6	101	*a*27	23 12 6
			*b*25	25 13 0
			22	12 2 0
	Newbarns and Hawcoat. See BARROW-IN-FURNESS (BOROUGH).			
	Newbold. See ROCHDALE (BOROUGH).			
	Newburgh. See LATHOM.			
	New Bury. See FARNWORTH.			
	Newchurch-in-Pendle. See GOLDSHAW BOOTH.			
	Newchurch-in-Rossendale. See RAWTENSTALL (BOROUGH).			
	Newchurch. See CULCHETH.			
	Newhey. See MILNROW.			
	Newsham. See GOOSNARGH.			
	Newton Heath. See MANCHESTER (BOROUGH).			
	Newton-in-Cartmel. See UPPER ALLITHWAITE.			
459	NEWTON-IN-MAKERFIELD:			
	Crowe Lane - - N. 12	91	40	30 0 0
	Earlstown District - N. 6	*586	627	607 1 0
	Earlstown - - - W. 6	739	503	459 10 6
	Newton-le-Willows, St. Mary's - - R. 6	*508	262	256 8 6
	St. Peter's - - - N. 12	*480	316	323 14 6
	Wargrave - - - N. 6	*374	225	229 6 0
	Wargrave, Vulcan Foundry, Infants - N. 6	144	83	53 0
477	NEWTON-WITH-SCALES Ch. 3	124	50	53 12 0
470	NORDEN:			
	Bagslate - - - B. 1	261	129	130 10 0
	Bagslate - - - W. 1	247	142	133 17 6
	Greenbooth Mill - - 1	342	116	106 19 0
	Lanehead - - - W. 7	92	54	48 7 6
	Norden - - - N. 6	*178	137	123 12 0
457	NORTH MEOLS. *See also* SOUTHPORT (BOROUGH):			
	Banks, Primitive Methodist - - - 6	242	199	170 15 0
	Banks, St. Stephen's - N. 6	*263	61	51 14 6

a For 1892. *b* For 1893. *d* Inspection deferred.

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	Lancashire—*cont.*			
	North Shore. See LIVERPOOL (BOROUGH).			
	Oakenrod. See ROCHDALE (BOROUGH).			
	Oakenshaw. See CLAYTON-LE-MOORS.			
	Ogden. See MILNROW.			
469	OLDHAM (BOROUGH):			
	Albert - - - - B. 5	193	112	80 18 0
	Beever Street - - Bd. 1	685	623	672 7 0
	Coldhurst - - - Ch. 4	*672	419	378 17 6
	Derker - - - Bd. 4	346	352	304 8 0
	Dunbar Street - - R. 9	242	115	101 17 0
	Evangelist - - - Ch. 5	273	172	146 4 0
	Glodwick - - - - B. 5	326	202	182 0 0
	Glodwick, Christ Church - - - N. 5	*469	311	313 14 11
	Glodwick, St. Mark's - N. 7	577	291	273 0 0
	Glodwick - - - W. 5	364	324	303 5 1
	Greenacres, Congregational - - - B. 3	337	250	262 7 4
	Greenacres Road - W. 2	699	308	297 6 0
	Hathershaw - - Bd. 7	438	414	424 12 0
	Henshawe Street - B.	388	—	—
	Higginshaw - - Bd. 5	523	394	356 2 6
	Hollins - - - W. 2	440	307	265 1 6
	Hollinwood - - - N. 5	*534	264	257 4 0
	Hollinwood, St. James's Free Church 3	454	403	415 3 0
	Hollinwood, United Methodist Free Church - - - 5	418	354	336 10 0
	Honeywell Lane - B. 2	355	247	245 8 0
	Lees Salem, Moravian 6	432	301	268 11 0
	Little Moor Lane - Ch. 5	438	335	307 2 6
	Moorside - - - Ch. 5	488	215	235 10 8
	New Jerusalem - - 3	329	212	188 14 0
	Northmoor - - - Bd. 12	911	564	576 1 0
	Northmoor - - - Ch. 4	384	246	250 5 0
	Northmoor - - - W. 3	507	375	356 5 6
	Nugget Street, Glodwick Mutual Improvement Society - 6	164	91	72 19 0
	Oldham - - - - B.	*		
	Oldham, Parish Church 4	*997	443	456 3 0
	Rock Street - - - 7	254	84	48 6 0
	Roundthorn - - Bd. 3	291	283	295 11 0
	St. Andrew - - - Ch. 4	527	302	270 17 0
	St. Anne's - - - R. 4	465	326	294 0 0
	St. Domingo Street - W. 3	785	372	348 18 7
	St. James' (Greenacres Moor) - - N. 4	*816	352	321 13 0
	St. John's - - - N. 3	671	406	349 12 0
	St. Marie's - - - R. 11	*718	525	494 16 0
	St. Patrick - - - R. 6	799	578	[b]17 2 6
	St. Paul's - - - N. 4	455	331	300 2 6
	St. Peter's - - - N. 4	*915	335	302 15 0
	St. Stephen and All Martyrs' - - - Ch. 5	*574	436	431 18 10
	Scottfield - - - Bd. 1	701	419	441 11 0
	Smith Street - -Bd.[a]11	806	668	1,007 14 7
	Townfield, Congregational - - - 12	373	159	123 13 0
	Waterhead - - - Bd. 1	421	273	296 6 6
	Waterhead - - - N. 3	*535	243	222 5 0
	Waterloo - - - Bd. 6	1,034	1,009	1,116 13 0
	Watersheddings - Bd. 1	478	351	377 7 0

[a] 17 months' grant.

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	Lancashire—*cont.*			
	Oldham (Borough)—*cont.*			
	Wellington Street - Bd. 4	566	525	551 13 0
	Werneth - - - Bd. [b]7	1,010	767	320 5 1
	Werneth - - - - B. 6	297	53	55 [illegible] 0
	Werneth, St. Thomas' 6	*558	338	295 15 0
	Westwood - - - Bd. 5	984	802	847 14 0
472	OLD LAUND BOOTH:			
	Fence - - - - - N. 10	156	40	41 13 0
	Openshaw. See MANCHESTER (BOROUGH).			
	Ordsall. See SALFORD (BOROUGH).			
	Orford. See WINWICK-WITH-HULME.			
457	ORMSKIRK:			
	Ormskirk, United Charity - - - Ch. 2	*1,110	777	699 0 10
	St. Anne's - - - R. 2	640	307	299 4 6
458	ORRELL:			
	Holgate, Congregational - - - - 5	180	130	109 17 0
	Orrell - - - - R. 5	358	77	56 11 6
	Pemberton, Far Moor Ch. 7	612	295	258 2 6
474	OSBALDESTON:			
	St. Mary's - - - R. 5	140	49	40 15 6
481	OSMOTHERLEY:			
	Broughton Beck - - Ch. 6	78	27	×‡46 9 6
474	OSWALDTWISTLE:			
	Belthorne and Daisy Green - - - - N. 4	*190	73	76 3 0
	Cockerbrook - - B.	*		
	Hippings - - - W. 3	538	242	235 17 0
	Hippings Vale - - Ch. 4	362	253	237 14 5
	Holy Trinity Free Church - - - - 3	481	372	366 12 8
	Knuzden, St. Oswald's N. 4	*327	121	86 0 0
	New Jerusalem - - - 4	280	119	94 16 0
	New Lane - - - N. 4	*330	128	122 6 0
	Oswaldtwistle - - - R. 3	679	303	308 3 0
	Oswaldtwistle, United Methodist Free Church 4	413	134	125 11 0
	St. Mary's, Cockerbrook N. 4	106	53	‡161 15 6
	St. Paul's - - - N. 4	*417	305	300 4 4
	Stanhill, St. Matthew's N. 4	192	67	55 5 0
478	OUT RAWCLIFFE:			
	Rawcliffe Hall - - Ch. 2	125	74	70 6 0
462	OUTWOOD:			
	Ringley - - - N. 11	269	178	157 14 6
480	OVER KELLET:			
	Wilson's Endowed - Ch. 6	129	84	77 6 0

[b] 5 months' grant.

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	Lancashire—*cont.*			
479	OVERTON AND SUNDERLAND:			
	Overton - - - Ch. 5	*121	80	72 0 0
479	OVER WYERSDALE:			
	Abbeystead, Endowed 5	159	47	49 5 6
	Over Wyersdale, Friends' 5	108	27	†‡46 6 0
	Padgate. See POULTON-WITH-FEARNHEAD.			
472	PADIHAM:			
	Cross Bank - - W. 3	353	262	258 9 0
	Padiham - - - B. 3	307	183	186 6 0
	Padiham Green - - N. 3	308	207	207 1 0
	Padiham - - - N. 3	650	245	249 19 6
	Padiham - - - W. 3	687	236	241 17 6
	St. John the Baptist - R. 12	391	155	142 4 0
	St. Matthew, Partridge Hill - - - - Ch. 3	*464	317	312 11 0
458	PARBOLD:			
	Douglas - - - N. 7	135	85	78 8 0
	Parbold - - - R. 7	159	44	42 1 0
	Park Bridge. See ALT.			
	Park Lane. See ASHTON-IN-MAKERFIELD AND WHITEFIELD.			
	Parr. See ST. HELEN'S (BOROUGH).			
	Patricroft. See BARTON-UPON-IRWELL, AND ECCLES (BOROUGH).			
	Peasley. See ST. HELEN'S (BOROUGH).			
	Peel. See LITTLE HULTON.			
458	PEMBERTON:			
	Colliery - - - N. 7	657	520	455 0 0
468	Kitt Green - - - N. 7	209	171	140 12 0
458	Lamberhead Green, Atherton - - W. 6	*585	419	366 12 6
	Marsh Green - - N. 7	219	150	124 17 0
	Newtown - - - Ch. 7	*887	651	571 7 6
	Pemberton - - R. 7	393	308	289 17 0
	St. James', Worsley Mesnes - - - Ch. 7	193	142	116 12 0
	St. John's - - - 7	*951	552	483 0 0
	St. Paul's - - - Ch. 7	*649	586	557 13 11
	Pendlebury. See ECCLES (BOROUGH), SALFORD (BOROUGH), AND WORSLEY.			

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	Lancashire—*cont.*			
	Pendleton. See SALFORD (BOROUGH).			
473	PENDLETON (Clitheroe Union):			
	Pendleton and Mearley - - - Ch. 6	100	29	†‡45 10 0
	Sabden - - - Bd.	235	—	—
459	PENKETH:			
	Penketh - - - W. 10	*392	199	178 10 3
	Penketh, Infants - 10	90	44	33 0 0
	Pennington, See LEIGH.			
481	PENNINGTON (Ulverston Union):			
	Pennington (Ulverston) - - - N. 6	467	270	236 5 0
	Pennybridge. See EGTON.			
476	PENWORTHAM:			
	Cop Lane - - - 2	297	65	68 3 6
	Middleforth - - Ch. 2	249	141	124 10 0
478	PILLING:			
	Eagland Hill - - Ch. 4	122	46	†45 11 0
	Pilling Moss - - R. 4	69	36	30 13 0
	Pilling - - - - N. 4	*247	125	111 4 0
	Pitts o'-th'-Moor. See BURY (BOROUGH).			
	Platt Bridge. See HINDLEY.			
474	PLEASINGTON:			
	Pleasington - - Bd. 3	48	25	23 0 0
	St. Mary and St. John Baptist - - - R. 3	120	42	37 2 0
	Pleck Gate. See BLACKBURN (BOROUGH).			
479	POULTON:			
	Bare - - - - Bd. 6	67	41	29 14 6
	Morecambe - - Bd. 6	617	512	448 0 0
	Poulton-le-Sands - N. 5	*358	303	279 9 0
477	POULTON-LE-FYLDE:			
	Poulton-le-Fylde - Ch. 2	278	120	105 0 0
	Poulton-le-Fylde - R. 2	177	50	45 0 0
459	POULTON-WITH-FEARNHEAD:			
	Padgate N. 5	*304	147	128 12 6
478	PREESALL-WITH-HACKENSALL:			
	Carter's Charity - 4	75	60	60 0 0
	Fleetwood's Charity - 4	126	86	76 17 4

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	Lancashire—*cont.*			
456	PRESCOT:			
	Houghton Street - Ch. 5	510	295	240 16 0
	Prescot - - - Bd. 5	469	350	295 2 0
	§Prescot, Grammar (Lower) - - - 5	105	50	45 0 0
	Prescot - - - R. 5	379	227	198 12 6
476	PRESTON (BOROUGH):			
	All Saints' - - - N. 1	*823	329	290 7 0
	Ashton - - - Ch. 10	*369	262	271 7 0
	Ashton-on-Ribble, St. Michael and All Angels' - - - Ch. 10	319	207	184 12 6
	Ashton - - - W. 12	300	174	172 1 9
	Barlow Street - - W. 3	291	269	255 18 0
	Central - - - N. 11	598	369	336 17 6
	Christ Church - - N. 10	*997	503	493 4 0
	Christ Church Bairstow N. 10	225	213	199 8 11
	Croft Street - - W. 3	81	310	287 7 1
	‖Eldon Street, Primitive Methodist - - - 4	845	488	492 12 6
	Emmanuel - - N. 1	*910	671	611 6 0
	English Martyrs' - R. 10	1,536	990	1,038 6 0
	Grimshaw Street - B. 3	778	461	423 10 0
	Moor Lane, United Methodist Free Church 2	233	123	111 1 0
	Moor Park - - - W. 3	786	548	535 13 0
	North Road - - - W. 3	593	295	278 18 0
	Orchard, United Methodist Free Church 3	*335	225	210 9 0
	St. Augustine's - - R. 10	2,155	794	818 12 0
	St. Barnabas' - - Ch. 12	168	131	99 5 0
	St. Ignatius, Higher Grade - - - R. 10	391	178	201 9 0
	‖St. Ignatius' - - R. 10	*2,258	1,032	1,095 7 0
	St. James' - - - N. 11	*540	258	225 15 0
	St. Joseph's - - R. 10	1,625	825	867 5 6
	St. Luke's - - - N. 12	*1,004	582	535 10 0
	St. Mark's - - - N. 12	1,144	585	534 12 6
	St. Mary's - - - N. 11	1,587	576	540 19 6
	St. Mary's Street - W. 3	571	263	262 2 0
	St. Matthew's - - N. 11	*1,447	782	712 5 0
	St. Paul's - - - N. 12	*1,270	421	383 5 0
	St. Paul's Square, Presbyterian - - 11	199	180	161 19 6
	St. Peter's - - - N. 12	*1,244	524	490 0 0
	St. Saviour's, Leeming Street, Infants - N. 11	224	125	97 12 6
	St. Saviour's - - N. 11	836	415	392 5 6
	St. Thomas' Branch, Kent Street - - N. 11	345	221	193 7 6
	St. Thomas' - - N. 11	*1,057	466	434 17 6
	St. Wilfred - - - R. 9	*1,379	535	653 8 0
	Tennyson Road - - W. 2	324	166	152 5 0
	The Talbot - - - R. 9	2,182	963	1,031 16 6
	Trinity - - - N. 11	*353	175	134 18 6
467	PRESTWICH:			
466	Kersall, Rainsough, Infant - - - 2	80	42	26 5 0
467	Prestwich - - - N. 3	722	384	384 2 6
	Prestwich - - - R. 3	208	80	72 18 0
	Prestwich - - - W. 3	382	111	98 18 0
	Rooden Lane - - B. 3	*366	189	204 17 6
	St. Margaret's, - - Ch. 3	438	162	148 8 0
	Whittaker Lane - - N. 3	422	237	219 16 6
242	PRIEST HUTTON:			
	Priest Hutton - - Ch.	56	15	—

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	Lancashire—*cont.*			
480	QUERNMORE - - - N. 5	*92	32	‡41 6 0
462	RADCLIFFE:			
	Bank Top - - - Ch.	*		
	Chase - - - - W. 12	*639	278	271 10 6
	Hall - - - - N. 6	*527	283	259 0 0
	Hall, St. Anne's, Infants - - Ch. 6	239	142	121 10 8
	Radcliffe - - - B. 3	762	503	456 15 0
	Radcliffe, New Jerusalem - - - B. 11	417	298	300 14 0
	Radcliffe Bridge, St. John's - - - N. 6	*524	363	304 12 10
	Radcliffe Bridge - W. 5	492	355	341 0 0
	St. Andrew's - - Ch. 6	532	229	211 15 0
	St. Mary's - - - R. 6	334	199	169 8 0
	St. Paul's - - - W. 12	702	366	352 19 3
	St. Thomas' - - - Ch. 6	674	451	412 2 6
	Stand, Independent - 12	315	94	72 2 0
	Stand - - - - N.	*		
	Warth Mill - - - B. 3	198	160	167 11 0
456	RAINFORD:			
	Coal Company's - - 4	149	137	107 7 0
	Corpus Christi - - R. 4	135	68	70 2 0
	Crank Hill - - - N. 4	*199	96	77 2 6
	Rainford - - - N. 4	*488	269	235 6 0
456	RAINHILL:			
	Rainhill - - - N. 5	506	319	279 2 6
	Rainhill - - - R. 5	235	146	131 0 0
	Ramsbottom. See TOTTINGTON LOWER END.			
	Ravenhead. See ST. HELEN'S (BOROUGH).			
	Rawcliffe Hall. See OUT RAWCLIFFE.			
471	RAWTENSTALL (BOROUGH):			
	Cloughfold - - - Bd. 2	359	288	297 18 11
470	Cowpe - - - - B. 11	336	94	88 19 0
471	Cowpe Lench, Cloughfold, St. John's - N. 4	420	165	154 17 6
	Crawshaw Booth - N. 4	519	211	217 8 0
	Crawshaw Booth - W. 2	*482	242	224 17 6
	Edgside Holme - - N. 5	*253	211	197 15 0
	Goodshaw - - - Bd. 4	419	196	204 0 6
	Goodshaw Booth - N.	*		
	Love Clough - - N. 4	*309	100	79 11 0
	Lumb-in-Rossendale - N. 4	318	151	143 18 0
	Newchurch-in-Rossendale - - - - N. 4	633	232	199 16 8
	Newchurch-in-Rossendale, St. Peter's - R. 4	213	44	23 4 8
	Newchurch-in-Rossendale, Whitewell Bottom - - - - Bd. 4	277	144	146 6 6
	Rawtenstall Branch - N. 4	481	209	185 10 0
	Rawtenstall - - N. 4	*988	448	447 15 0
	Rawtenstall - - W. 2	551	324	298 18 3
	St. James-the-Less - R. 4	324	182	162 11 0
	Townsendfold - - Bd. 4	164	146	133 8 0
	Water - - - - Bd. 4	295	225	213 6 6
	Waterfoot - - - Bd. 4	784	299	313 17 1
	Waterfoot - - - N. 10	409	216	188 0 6

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	Lancashire—*cont.*			
472	READ:			
	Read - - - - B. 9	299	66	63 5 0
	Read (in Whalley) - N. 7	*298	111	105 9 0
	Sabden - - - - R. 6	180	30	24 0 0
443	REDDISH:			
	Messrs. Houldsworth's - 6	756	423	403 1 6
	St. Anne's - - - W. 8	368	293	264 5 0
	St. Joseph's - - R. 10	222	65	51 18 0
	St. Mary's - - - Ch. 6	269	153	138 19 6
	Reedyford. See BARROWFORD, U.D.			
	Rhodes. See MIDDLETON (BOROUGH).			
477	RIBBY-WITH-WREA:			
	Ballam Infant - - *a*4	40	25	*15 12 3
	Ribby - with - Wrea, Endowed - - - Ch. 4	90	53	47 17 6
476	RIBCHESTER:			
	Knowle Green - - B. 3	166	77	74 18 6
	Ribchester - - - N. 4	*194	86	75 17 0
	St. Peter and St. Paul R. 4	85	52	47 15 0
	Ringley. See OUTWOOD AND KERSLEY.			
474	RISHTON:			
	Rishton, Primitive Methodist - - 5	180	94	81 2 6
	Rishton - - - W. 5	614	386	385 8 1
	St. Peter and St. Paul N. 5	776	380	373 4 0
	The Hermitage - - R. 5	225	160	124 7 6
	Risley. See CULCHETH.			
475	RIVINGTON - - - 9	222	123	119 15 6
459	RIXTON-WITH-GLAZEBROOK Hollins Green - - Ch. 5	182	124	117 19 6
	Roby Hill. See UPHOLLAND.			
470	ROCHDALE (BOROUGH):			
	Baillie Street - - Bd. 10	*682	345	398 7 0
	Bellfield - - - Bd. 11	266	84	85 2 6
	Brimrod - - - Bd. 11	378	243	247 5 0
	Central - - - Bd. 10	326	169	211 3 6
	Cronkeyshaw - - Bd. 10	626	584	636 9 6
	Derby Street - - Bd. 12	553	528	557 9 0
	Falinge, St. Edmund Ch. 2	433	281	269 17 6
	Halifax Road - Bd. 11	408	373	377 16 0
	Hamer, All Saints, Mixed - - - N. 10	697	266	245 17 6
	Healey - - - - Ch. 10	*414	229	223 3 0
	Milkstone Road - - Bd. 11	270	276	279 3 7
	Newbold - - - Bd. 12	435	390	393 8 0
	Newbold, St. Peter's - Ch. 10	*593	504	485 12 6
	Oakenrod - - - Ch. 4	321	198	157 19 0
	Penn Street - - - Bd. 10	168	141	105 15 0
	Rochdale - - - - P. 2	*1,031	448	447 8 4

a 6 months' grant.

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	Lancashire—*cont.*			
470	Rochdale (Borough)—*cont.*			
	Rochdale - - - W. 11	710	420	404 14 0
	St. Alban's - - - N. 2	*887	475	439 5 0
	St. James' - - - N. 2	645	409	378 17 6
	St. John's - - - R. 11	665	365	337 15 0
	St. Mary, Balderstone N. 12	875	305	309 3 0
	St. Mary's - - - N. 2	*446	311	309 15 0
	St. Patrick - - - R. 11	614	285	251 13 0
	Spotland - - - Bd. *b* 11	729	404	327 4 8
	Spotland, St. Clement's Ch. 6	*557	330	330 15 0
	Trinity - - - - W. 11	505	343	315 0 0
	Rooden Lane. See PRESTWICH.			
	Rosegrove. See BURNLEY (BOROUGH).			
472	ROUGH-LEE-BOOTH:			
	Roughlee - - - N. 6	135	27	‡33 2 6
469	ROYTON:			
	All Saints' Mission - Ch. 11	148	90	60 14 6
	Edge Lane, St. Paul's Branch - - - 7	254	157	132 9 6
	Heyside, St. Mark's District - - - 5	340	299	232 14 6
	Royton, Congregational - - - 5	279	107	95 3 0
	Royton Village - - 2	220	145	120 0 0
	Royton - - - W. 2	460	267	247 0 3
	SS. Aidan and Oswald R. 12	330	87	67 17 6
	St. Paul's - - - N. 3	*756	545	504 17 6
457	RUFFORD - - - Ch. 7	205	134	109 13 6
	Rumworth See DEANE and also BOLTON (BOROUGH).			
	Rusholme. See MANCHESTER (BOROUGH).			
	Ryecroft. See ASHTON-UNDER-LYNE (BOROUGH).			
	Sabden. See PENDLETON AND READ.			
456	ST. HELEN'S (BOROUGH):			
	Blackbrook - - - R. 1	748	350	328 3 0
	Church Street, Infant and Sunday - -	*		
	Cowley's - - - B. 10	733	599	560 0 0
	Crown Glass Works - 3	221	105	119 17 0
	Eccleston, St. Thomas N. 10	1,182	993	920 17 3
	Holy Cross - - - R. 3	981	580	533 11 6
	Laffak - - - - N. 5	76	43	37 9 0
	Lowe House - - R. 3	1,259	922	839 19 2
	Moorflat - - - N. 10	916	523	493 18 8
	Park Road - - - W. 1	317	317	265 15 6
	Parr, Brookfield - - Ch. 1	*240	204	169 4 6

b 10 months' grant.

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	Lancashire—*cont.*			
456	St. Helen's (Borough)—*cont.*			
	Parr - - - - N. 1	571	428	374 4 0
	Peasley Cross - - B. 11	392	198	173 5 0
	Peasley, Holy Trinity N. 1	*325	310	262 19 0
	Ravenhead - - - Ch. 3	508	428	364 13 4
	Sacred Heart - - R. 4	1,116	1,022	894 5 0
	St. Helen's - - - B. 4	784	675	620 15 0
	St. Helen's - - - W. 3	*484	384	341 13 3
	St. Joseph's - - - R. 3	*560	416	364 0 0
	St. Patrick - - - R. 3	336	285	249 7 6
	Sutton, St. Anne's - R. 11	*744	452	401 10 0
	Sutton, St. Helen's - N. 11	*810	835	730 12 6
	Sutton, St. Joseph's - R. 11	*348	259	226 12 6
	Thatto Heath, St. John's - - - Ch. 4	206	198	173 5 0
	Thatto Heath, St. Mary's - - - R. 4	410	255	225 2 0
	The Gerard - - - R. 3	354	235	201 15 0
	Trinity, Parr Mount - N. 1	*610	536	469 0 0
	Windle, Denton's Green, Infants - Ch. *a* 10	125	85	47 16 3
	Windle - - - - N. 10	574	565	555 0 0
	Windleshaw - - R. *b* 4	191	116	66 0 0
	York Street - - N. 10	*587	560	490 0 0
	St. Michael's-on-Wyre. See UPPER RAWCLIFFE.			
474	SALESBURY - - - - N. 5	*185	103	104 14 0
465	SALFORD (BOROUGH):			
	Astley Street - - Bd. 9	269	154	159 17 0
	Brindle Heath - - N. 10	*1,242	862	839 8 0
	Broughton, St. James' N. 7	742	535	448 8 6
	Broughton, St. John's Ch. 7	171	77	74 13 0
	Cheetham Hill - - W. 11	579	225	226 17 0
	Christ Church - - N. 2	889	495	432 13 6
	Christ Church, New Windsor - - - Ch. 12	516	483	422 12 6
	Christ Church, Upper Ch. 12	630	463	489 7 6
	Eccles, Broomhouse Lane - - - - N. 4	151	105	110 2 6
	Ellor Street - - - B.	*		
	Gravel Lane - - W. 2	1,058	555	526 14 0
	Great George Street - N. 12	*641	494	435 15 0
	Higher Broughton - Bd. 9	494	280	291 2 6
	Higher Broughton, Great Cheetham Street East - - - R. 7	370	228	209 7 0
	Hope - - - - Bd. 5	743	451	452 13 0
	Kersall, St. Paul's - N 2	296	137	135 1 0
	Lower Broughton, Duke Street - - N. 2	*492	395	345 12 6
	Lower Broughton, Grecian Street - Bd. 6	970	867	911 11 0
	Lower Broughton, St. Andrew - - - - N. 12	*434	375	304 17 0
	Lower Broughton, St. Clement's - - - N. 12	*833	495	445 13 6
	Lower Broughton, Sussex Street - - W. 7	790	761	776 14 4
	Marlborough Road - Bd. 2	583	572	591 19 0
	Mount Carmel - - R. 11	919	799	774 6 6
	Ordsall - - - Bd. 6	1,837	1,534	1,481 4 0
	Ordsall, St. Clement's N. 1	1,094	940	825 2 6
	Ordsall, St. Clement's, Smith Street - - Ch. 1	730	670	559 19 0

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	Lancashire—*cont.*			
465	Salford (Borough)—*cont.*			
	Paddington - - - Bd. 9	*914	641	639 3 0
	Paddington, St. Paul's, 2nd Infants - - Bd. 9	257	179	134 5 0
	Pendlebury, St. Augustine's - - - N. 10	*717	564	514 19 10
	Pendlebury, St. John's - - - Ch. 10	985	526	514 3 6
	Pendleton, Broughton Road - - - Bd. 9	355	163	167 5 4
	Pendleton, Charlestown - - - - Bd. 9	*688	323	297 8 0
	Pendleton, Higher Grade - - - Bd. 9	*366	145	158 8 6
	Pendleton, Irwell Road - - - Bd. 9	427	106	110 3 0
	Pendleton, St. Ambrose - - - Bd. 9	645	553	495 17 7
	Pendleton, St. Charles' R. 11	359	301	247 12 0
	Pendleton, St. George, Wellington Street - Bd. 9	834	554	547 8 0
	Pendleton, St. George's, Whit Lane - - N. 9	*366	262	216 8 10
	Pendleton, St. James' R. 11	884	569	545 7 6
	Pendleton, St. Thomas' - - - - - N. 10	429	198	182 4 0
	Pendleton, St. Thomas', Hankinson Street - - - N. 10	464	328	309 6 6
	Pendleton, St. Thomas', Primrose Hill - - - - N. 10	626	370	344 10 0
	Pendleton, Strawberry Road - - - B. 11	1,025	648	652 2 0
	Pendleton, Whit Lane, Boys - - - - Bd. 9	271	74	74 16 0
	Richmond Hill - - Bd. 5	488	430	424 10 6
	Sacred Trinity - - N. 12	543	454	452 13 7
	St. Anne's - - - R. 11	630	415	403 5 0
	St. Bartholomew, Egerton - - - Ch. 2	*848	767	696 9 5
	St. Bartholomew - N. 12	409	474	414 15 0
	St. John's - - - R. 11	1,265	899	944 2 0
	St. Joseph's - - - R. 10	775	567	504 5 0
	St. Margaret - - Bd.	575	—	—
	St. Mary Street, Presbyterian - - - 11	108	119	90 5 0
	St. Matthias' - - N. 2	*1,041	477	421 15 0
	St. Peter's - - - R. 11	*932	375	343 9 0
	St. Philip's - - - N. 5	271	237	227 4 6
	St. Simon's - - - N. 5	*932	556	491 15 0
	St. Stephen - - - N. 5	825	367	353 3 0
	Stowell, Memorial - Ch. 1	*679	623	627 1 0
	Trafford Road - - Bd. 11	1,494	1,299	1,331 8 0
	United Methodist Free Church - - - 5	482	326	293 18 0
	Weaste, All Souls' - R. 11	347	170	163 15 6
	Weaste Lane - - N. 5	*696	553	531 15 6
	Woodbine Street, Higher Grade - - 6	535	466	497 8 0
	Working Men's College - - - -	478	—	—
476	SAMLESBURY:			
	St. Mary's - - - R. 11	54	41	††55 7 0
	Samlesbury - - - N. 11	*180	36	29 9 0
	Sankey Chapel. See GREAT SANKEY.			

b 8 months' grant.

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	Lancashire—*cont.*			
481	SATTERTHWAITE: Satterthwaite and Rusland - - - N. 6	*101	47	38 13 0
	Sawrey. See CLAIFE.			
457	SCARISBRICK: St. Mark's - - - 5	242	90	84 11 0
	St. Mary's - - - R. 6	205	123	103 0 6
	Scarisbrick Township 5	208	122	105 4 0
	Scorton. See NETHER WYRESDALE.			
479	SCOTFORTH - - - N. 5	*307	236	229 6 6
455	SEAFORTH: Seaforth - - - N. 12	*974	906	792 15 0
	Seaforth - - - R. 1	973	325	300 3 0
	Waterloo, Christ Church N. 5	*380	367	537 1 0
	Seathwaite. See DUNNERDALE.			
455	SEFTON - - - - Ch. 7	144	97	87 15 0
	Sharples. See ASTLEY BRIDGE.			
	Shaw. See CROMPTON.			
	Shawforth. See WHITWORTH.			
458	SHEVINGTON: Broad-o'-th'-Lane - Bd. 5	151	114	93 11 0
	Crook - - - - Bd. 5	224	225	196 17 6
	Shore. See LITTLEBOROUGH.			
	Shuttleworth. See WALMERSLEY.			
479	SILVERDALE - - - N. 5	*166	84	72 19 0
472	SIMONSTONE: Symonstone - - N. 3	*158	51	43 18 0
	Singleton. See GREAT AND LITTLE SINGLETON.			
457	SKELMERSDALE: Blaguegate - - - W. 11	297	182	151 15 0
	Skelmersdale - - Bd. 6	643	630	551 5 0
	Skelmersdale, Endowed - - - N. 6	217	177	170 7 0
	Skelmersdale - - R. 6	259	176	162 11 3
	Stormy Corner - - Bd. 6	118	53	39 15 0

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	Lancashire—*cont.*			
481	SKELWITH: Brathay District - - N. 5	97	40	‡44 2 0
	Skerton. See LANCASTER (BOROUGH).			
479	SLYNE - WITH - HEST, Mixed - - - - N. 5	98	34	‡44 17 0
	Smallbridge. See WARDLE.			
461	SMITHILLS: Halliwell Jubilee - 4	*455	206	191 18 3
	Smithill Deane - - N. 7	*99	28	†‡41 14 6
	Smithy Bridge. See LITTLEBOROUGH.			
	South Hill. See WHITTLE-LE-WOODS.			
457	SOUTHPORT (BOROUGH): Blowick - - - Ch. 7	443	390	390 12 0
	Christ Church - - N. 3	*587	338	340 9 0
	Church Town - - B.	*		
	Crossens - - - Ch. 11	*438	190	156 7 6
	Dean Cooke Memorial R. *a* 5	382	143	55 2 3
	High Park, Unsectarian - - - 5	141	136	82 19 0
	Holy Trinity - - N. 3	*992	638	688 6 6
	North Meols, SS. Simon and Jude - Ch. 3	353	344	328 7 11
	North Meols - - P. 3	*704	516	528 0 6
	Portland Street - - B. 5	366	289	291 17 0
	§St. Andrew's, Higher Grade, Girls - - 5	346	298	365 2 0
	St. Luke's - - - N. 5	253	118	103 5 0
	St. Mary's - - - R. 5	246	177	154 17 6
	St. Patrick, Little Ireland - - - - R. 5	89	50	20 12 11
	St. Paul's - - - N. 3	855	392	365 7 7
	St. Philip's - - - Ch. 5	308	121	106 1 0
	Southport - - - B.	*		
	Talbot Street - - W. 3	423	241	217 7 0
	Southshore. See BLACKPOOL (BOROUGH).			
459	SOUTHWORTH-WITH-CROFT: Southworth - with - Croft - - - - Bd. 4	*216	113	94 1 6
	Croft, St. Lewis - - R. 4	110	39	34 2 0
	Stacksteads. See BACUP (BOROUGH).			
478	STALMINE-WITH-STAINALL: Stalmine - - - - 4	*219	87	68 3 6
	Stalybridge (Borough). See CHESHIRE.			

a 6 months' grant.

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	Lancashire—*cont.*			
	Stand. See RADCLIFFE AND WHITEFIELD.			
458	STANDISH-WITH-LANGTREE:			
	St. Marie's - - - R. 4	241	212	185 10 0
	Standish, Girls and Infants - - - 4	574	344	301 0 0
	Standish, Grammar - 4	276	226	207 11 1
	Strahill. See OSWALDTWISTLE.			
	Stanley. See WEST DERBY.			
481	STAVELEY:			
	Staveley-in-Cartmel - N. 7	*67	35	‡43 5 0
	Stonefield. See HASLINGDEN.			
463	STRETFORD:			
	All Saints, Infants - Ch. 5	120	82	59 13 0
	Cornbrook Park, City Road - - - W. 4	622	586	572 17 0
	Cornbrook Street, St. Bride's - - - N. 4	478	399	349 2 6
	St. Ann's - - - R. 6	85	47	37 13 6
	Stretford - - - N. 5	*567	253	223 9 0
	Stretford - - - W. 6	511	269	243 19 1
	Stubbylee. See BACUP (BOROUGH).			
	Summerseat. See WALMERSLEY.			
	Sunnyside. See DEANE.			
	Sutton. See ST. HELEN'S (BOROUGH).			
463	SWINTON:			
	Swinton, All Saints, Mixed and Infants - Ch. 4	264	156	124 19 0
	Swinton, Holy Rood - N. 4	489	283	253 13 0
	Swinton, Moorside - B. 5	216	115	104 8 0
	Swinton, Moorside, St. Charles - - - R. 5	122	29	23 4 6
	Swinton - - - N. 4	1,133	672	672 17 6
	Swinton, St. Mary's - R. 5	413	249	244 2 6
	Swinton, St. Stephen's Infants - - - Ch. 4	246	187	142 5 0
	Symonstone. See SIMONSTONE.			
457	TARLETON:			
	Merebrow - - - N. 7	173	97	77 18 0
	Tarleton, Endowed - 6	85	53	43 14 6
	Tarleton - - - N. 6	*140	95	72 18 0
	The Holmes - - N.	*		
480	TATHAM:			
	Tatham Chapel - - 6	83	33	×‡53 17 6
	Tatham - - - Ch.	93	50	†‡72 8 0

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	Lancashire—*cont.*			
	Thatto Heath. See ST. HELEN'S (BOROUGH).			
	Thornham. See MIDDLETON (BOROUGH) AND CASTLETON-BY-ROCHDALE.			
	Thornley. See CHIPPING.			
477	THORNTON:			
	Thornton - - - Bd. 11	102	77	69 10 0
	Thornton-with-Fleetwood, Endowed - 11	64	55	53 11 0
479	THURNHAM:			
	Glasson, Christ Church N. 5	*119	88	83 15 0
	Thurnham - - - R. 6	144	68	71 4 0
474	TOCKHOLES - - - N. 7	*281	65	54 6 6
493	TODMORDEN, U.D. *See also* YORKSHIRE:			
	Cloughfoot - - - Bd. *a*6	122	43	33 3 3
472	Cornholme - - - B. 2	453	185	164 16 0
	Lanebottom - - Bd. 6	166	50	42 1 0
	Mrs. Fielden's, Centre Vale - - - *a*6	399	76	72 15 8
	St. Joseph's - - R. *a*6	151	44	33 11 11
	Shade - - - - Ch. 6	405	278	266 7 1
	Todmorden - - - N. 6	*589	397	402 3 0
	Walsden - - - Bd. 6	395	312	303 11 0
	Walsden - - - N. 6	290	142	147 10 0
	Tonge-cum-Alkrington. See MIDDLETON (BOROUGH).			
	Tonge Moor. See MIDDLETON (BOROUGH).			
481	TORVER - - - - N. 6	*53	23	×‡42 16 0
475	TOTTINGTON, HIGHER END:			
471	Edenfield - - - N. 3	*450	262	227 9 0
475	Stubbins - - - Bd. 2	297	126	108 3 0
462	TOTTINGTON, LOWER END:			
	Affetside - - - B. 7	187	47	†48 6 0
	Greenmount - - B. 7	444	111	114 16 6
	Hawkshaw Lane - N. 6	327	117	112 6 6
	Holcombe - - - Ch. 6	237	157	155 13 0
	Ramsbottom, Dundee B. 12	377	232	227 13 0
	Ramsbottom, New Jerusalem - - B. 5	227	216	199 14 6
	Ramsbottom, St. Andrew - - - B. 5	422	210	182 3 0
	Ramsbottom, St. Andrew's Presbyterian 12	140	38	32 16 6
	Ramsbottom, St. Joseph's - - - R. 12	288	132	104 2 0
	Ramsbottom, St. Paul's - - - Ch. 12	714	389	408 16 9
	Tottington, St. Anne's N. 12	*436	130	115 10 0
	Tottington, St. John's, Free - - - - Ch. 6	216	122	92 4 0
	Tottington - - - W. 6	648	239	258 17 6
	Walshaw - - - Ch. 3	391	159	138 11 0

a 11 months' grant.

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	Lancashire—*cont.*			
454	TOXTETH PARK, E.M. *See also* LIVERPOOL (BOROUGH):			
	Aspen Grove - - N. 11	843	555	607 17 6
	St. Michael's - - Bd. 1	964	574	591 4 0
	Smithdown - - - Bd. *a* 1	523	520	441 16 9
472	TRAWDEN:			
	Trawden - - - N. 10	*217	84	67 15 0
	Trawden - - - W. 9	429	188	181 7 0
	Winewall - - - B. 9	193	189	169 12 0
477	TREALS, ROSEACRE, AND WHARLES:			
	Treals - - - - 3	133	77	74 12 6
480	TUNSTAL - - - N. 6	87	62	×75 2 0
	Tunstead. See BACUP (BOROUGH).			
461	TURTON:			
	Dimple - - - Ch. 7	101	54	44 16 0
	Eagley Mill - - B. 4	614	439	471 6 0
	Exerton - - B. 9	260	137	122 18 0
	Turton - - Ch. 6	375	186	171 12 0
	Walmsley - - - N. 7	*579	180	165 9 6
460	TYLDESLEY-CUM-SHAKERLEY. *See also* ATHERTON:			
	Boothstown - - W. 10	368	207	185 10 0
	Central - - - - Ch. *b* 3	220	198	163 1 8
	Mosley Common - Ch. 5	364	262	225 0 0
	Tyldesley - - - Ch. 3	*691	519	477 15 0
	Tyldesley, Infants, No. 2 - - - Ch. 3	186	146	106 10 0
	Tyldesley, Primitive Methodist - - 3	183	160	147 17 0
	Tyldesley - - - W. 3	340	402	381 14 6
475	ULNES WALTON - - Bd. 9	*95	43	‡45 18 6
481	ULVERSTON, U.D.:			
	Dale Street - - - Bd. 1	644	436	409 8 0
	St. Mary's - - - R. 1	268	147	128 12 6
	Sandside - - - Bd. 1	204	145	126 17 6
	Ulverston - - - N. 1	*910	698	610 15 0
	Ulverston - - - W. 1	250	176	178 19 6
462	UNSWORTH:			
	Hollins' Young Men's Institute - - - 9	358	192	164 1 6
	Unsworth - - - N. 6	*339	157	126 16 0
458	UPHOLLAND:			
	Crawford Village - Ch. 7	128	83	61 10 0
	Digmoor - - - N. 7	131	156	142 16 5
	Moor - - - - N. 7	*133	116	91 12 0
	Roby Mill, All Hallow's - - - R. 7	161	47	36 6 0
	Roby Mill - - - Ch. 7	*152	59	42 14 0
	Upholland, Girls - N. 7	*193	125	86 0 0
	Upholland Village, Boys - - - N. 7	185	78	74 2 0
481	UPPER ALLITHWAITE:			
	Lindale - - - Ch. 7	*156	122	107 15 0
	Newton-in-Cartmel - Ch. 7	113	72	‡73 0 0
481	UPPER HOLKER:			
	Brow Edge, Endowed 7	*106	87	91 19 0

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	Lancashire—*cont.*			
478	UPPER RAWCLIFFE-WITH-TARNACRE:			
	St. Michael's-on-Wyre N. 4	140	102	98 7 6
463	URMSTON:			
	Urmston - - - B. 6	479	360	399 9 6
	Urmston - - - N. 6	*379	253	241 19 0
481	URSWICK:			
	Bardsea - - - N. 6	59	50	41 11 0
	Urswick - - - Ch. 6	251	171	150 11 0
	Walkden. See WORSLEY.			
	Walmer Bridge. See LITTLE HOOLE.			
462	WALMERSLEY-CUM-SHUTTLEWORTH. *See also* BURY (BOROUGH):			
	Buckhurst - - - N.	*155		
	Shuttleworth - - Bd. 4	*319	183	167 2 6
	Summerseat - - W. 7	497	267	275 14 6
	Turn-i'-the-Lane - Bd. 4	168	80	58 19 0
	Walmsley. See TURTON.			
	Walsden. See TODMORDEN, U.D.			
	Walshaw. See TOTTINGTON, LOWER END.			
	Walton Breck. See WALTON-ON-THE-HILL.			
	Walton. See WALTON-LE-DALE.			
476	WALTON-LE-DALE:			
	Bamber Bridge, St. Saviour's - - - N. 1	*451	181	168 2 0
	Bamber Bridge - - W. 12	462	157	148 1 1
	Brownedge - - - R. 2	810	371	378 10 6
	Brownedge, Tardygate R. 2	262	104	88 16 0
	Higher Walton - - Ch. 1	610	198	185 8 0
	St. Patrick - - - R. 10	496	147	133 17 0
	School Lane - - Ch. 1	*253	165	155 15 0
	Walton-le-Dale - - N. 11	*557	205	209 12 6
455	WALTON-ON-THE-HILL:			
	All Saints, Oakfield - R. 1	671	198	187 9 0
	Anfield Road - - Bd. 2	1,383	1,138	1,159 4 6
	Arnot Street - - Bd. 2	2,508	1,725	1,753 15 6
	Northcote Road - - Bd. 2	1,224	1,023	968 2 0
	St. Francis - - - R. 6	412	367	380 14 8
	St. John the Evangelist Ch. 1	402	298	254 0 0
	St. Margaret's, Anfield Ch. 11	1,267	1,012	991 1 0
	¶Walton Breck, Trinity Ch. 2	*491	436	396 13 8
	Walton-on-the-Hill - N. 2	*709	625	613 14 0
	Walton-on-the-Hill - R. 4	336	155	135 3 0
470	WARDLE:			
	Smallbridge, St. John's N. 6	*674	219	207 2 0
	Wardle - - - - N. 6	*348	126	105 4 6
	Wardle - - - - W. 11	200	99	79 0 0
	Wargrave. See NEWTON-IN-MAKERFIELD.			
459	WARRINGTON (BOROUGH):			
	Cockhedge, Infants - B. 10	198	170	127 5 0
	Hamilton Street - N. 12	727	662	623 3 0

b 10 months' grant.

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	Lancashire—*cont.*			
459	Warrington (Borough)—*cont.*			
	Heath Side - - - N. 10	*1,301	689	663 17 6
	Ladies' School of Industry - - - *a*10	221	153	122 14 5
	Latchford - - - N. 11	*459	305	266 17 6
	Latchford - - - R. 11	241	105	86 4 0
	Latchford, St. James - Ch. 11	699	415	386 0 11
	St. Alban's - - R. 11	*531	335	315 4 10
	St. Ann's - - Ch. 10	*735	526	483 17 6
	St. Barnabas - - N. 11	439	301	274 9 6
	St. Benedict - - R. 11	632	317	277 7 6
	St. Mary - - - R. 11	835	542	511 1 0
	St. Peter, John Street, Infants - - - Ch. 10	*278	211	179 17 0
	Silver Street - - W. 10	417	248	211 8 0
	The Mount, Practising N. 10	*760	510	514 14 0
	Trinity, Bank Quay, Infants - - - Ch.	*		
	Trinity - - - N. 11	511	447	394 15 6
	Warrington - - - B. 10	*1,212	1,038	1,117 4 0
	Warrington - - - P. 10	*1,116	647	602 18 0
	Wycliffe - - - B. 10	928	530	526 17 3
479	WARTON:			
	Archbishop Hutton's, Free Grammar - 6	119	67	65 4 0
	Warton, Infants - 6	154	82	71 15 0
	Warton - - - N. 4	126	76	63 6 0
	Water. See RAWTENSTALL (BOROUGH).			
	Waterbarn. See BACUP (BOROUGH).			
	Waterfoot. See RAWTENSTALL (BOROUGH).			
	Waterhead. See OLDHAM (BOROUGH).			
	Waterloo. See SEAFORTH.			
468	WATERLOO (Ashton-under-Lyne Union):			
	Christ Church Branch Ch. 6	425	209	183 16 0
	Methodist New Connexion - - - 1	368	210	178 15 6
455	WATERLOO (West Derby Union):			
	St. John's - - - Ch. 5	302	126	110 0 6
	St. Thomas - - - R. 5	*410	213	203 11 6
	Waterloo - - - W. 5	595	283	278 6 1
455	WAVERTREE:			
	Mossley Hill - - Ch. 4	121	87	81 18 6
	St. Bridget's - - Ch. 1	*424	422	352 1 0
	St. Clare's - - - R. 1	436	210	204 14 0
	St. Mary's - - - Ch. 12	*593	466	398 18 0
	Trinity District - - Ch. 1	*827	611	534 12 6
	Wavertree - - - R. 1	501	140	125 8 0
	Weaste. See SALFORD (BOROUGH).			
477	WERTON-WITH-PREESE:			
	Weeton - - - - N. 3	134	60	†68 7 0

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	Lancashire—*cont.*			
	Weld Bank. See CHORLEY (BOROUGH).			
	Wensley Fold. See BLACKBURN.			
	Werneth. See OLDHAM (BOROUGH).			
	Wesham. See KIRKHAM.			
481	WEST BROUGHTON:			
	Aulthurstside - - N. 6	84	49	46 10 6
	Broughton-in-Furness Ch. 6	182	152	133 0 0
477	WESTBY-WITH-PLUMPTON:			
	Westby, St. Anne's - R. 12	109	54	50 0 0
455	WEST DERBY:			
	Dog and Gun, Infants Ch. 11	81	38	23 15 9
	Gill Moss - - - R. 4	138	34	28 17 0
	Knotty Ash - - Ch. 6	346	226	224 1 4
	St. John Baptist, Green Lane - - - 2	591	535	468 5 0
	St. Oswald - - - R. 12	635	501	438 7 6
	St. Paul's - - - R. 12	191	94	87 11 0
	Stanley, St. Anne's - N. 2	*680	658	573 18 10
	West Derby - - - P. 11	657	485	461 9 0
	Whitefield Road - - W. 4	*559	542	489 8 0
461	WESTHOUGHTON AND LOSTOCK, U.D.:			
	Chequerbent - - Ch. 5	183	122	105 14 0
	Daisy Hill - - - N. 11	*301	252	219 2 0
	Fourgates - - - Ch. 5	253	133	108 1 0
	Hart Common - - Ch. 5	238	189	168 17 6
	Lostock, St. John's - N. 5	251	99	92 3 9
	Sacred Heart - - R. 5	169	87	66 10 6
	Westhoughton, Congregational - - 11	422	198	185 17 1
	Westhoughton - - P. 5	*552	471	404 8 6
	Wingates, Independent Methodist - - - 5	351	290	257 0 6
	Wingates, St. John - N. 5	*253	167	115 17 4
	White Horse Infant - Ch. 5*b*	124	58	29 0 0
	Westleigh. See LEIGH.			
473	WHALLEY - - - - N.	457	227	221 13 0
	Whalley Range. See MOSS SIDE.			
	Wharton. See LITTLE HULTON.			
	Wheatley Lane. See GOLDSHAW BOOTH.			
475	WHEELTON:			
	St. Paul's - - - Ch. 9	319	147	136 7 0
	Wheelton - - - N. 9	*70	38	32 4 0
	Whelley. See WIGAN (BOROUGH).			
456	WHISTON - - - Ch. 6	347	265	231 17 6
	Whitechapel. See GOOSNARGH.			

b 8 months' grant.

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	Lancashire—*cont.*			
462	WHITEFIELD:			
	Besses-o'-th'-Barn - 1	347	240	226 2 3
	Park Lane - - - B. 12	333	261	261 9 6
	Stand, All Saints' - N. 3	*548	260	255 6 0
480	WHITTINGTON - - N. 6	165	73	†78 4 6
	Whittle Brook. See WORSLEY.			
475	WHITTLE-LE-WOODS:			
	South Hill - - - R. 11	*174	139	124 3 0
	Whittle-le-Woods - N. 11	*315	239	241 9 6
470	WHITWORTH:			
	Facit - - - - Ch. 2	307	164	150 14 0
	Facit - - - - W. 2	408	176	155 13 1
	Hallfold, Congregational - - - 11	480	214	214 6 0
	Shawforth, St. Michael's - - - N. 6	236	82	63 9 0
	Shawforth - - - W. 1	384	203	206 7 0
	Whitworth - - - N. 6	629	187	187 5 0
	Whitworth, St. Anselm's - - - R. 2	165	101	83 15 0
456	WIDNES (BOROUGH):			
	Appleton - - - R. 9	617	441	409 8 6
	Farnworth - - - N. 9	*431	349	305 17 6
	St. Marie's - - - R. 9	*899	774	728 2 9
	St. Patrick's - - R. 9	*856	554	484 15 0
	Sim's Cross - - - Bd. 9	1,519	1,325	1,367 9 0
	Warrington Road - Bd. 9	964	596	617 19 6
	West Bank - - - Bd. 9	1,290	982	1,021 7 6
	Widnes - - - - N. 9	*388	598	556 17 10
458	WIGAN (BOROUGH):			
	Blue Coat - - - N. 10	*1,166	715	712 9 1
	New Jerusalem - - B. 1	647	618	593 5 0
	Poolstock - - - Ch. 1	493	404	364 0 0
	St. Andrew's - - N. 1	*453	286	237 2 6
	St. Catherine - - N. 10	*1,018	839	740 5 0
	St. George's, Maryle-bone - - - N. 1	119	110	92 6 0
	St. George's - - - N. 10	*429	212	156 3 0
	St. John's - - - R. 11	*946	449	450 18 6
	St. Joseph's - - R. 11	*1,435	717	700 7 10
	St. Mary's - - - R. 11	*827	473	459 0 9
	St. Michael - - - N. 10	*543	300	273 4 5
	St. Patrick's - - R. 11	*1,535	1,165	890 0 5
	St. Thomas', Clayton Street - - - N. 10	*679	568	505 15 0
	St. Thomas' - - - N. 12	*769	489	435 15 0
	Whelley Branch - - N. 10	431	370	324 12 6
	Wigan, Presbyterian - 12	*376	389	341 5 0
	Wigan - - - - W. 10	*786	404	367 2 0
456	WINDLE. *See also* ST. HELEN'S (BOROUGH):			
	Moss Bank - - - N. 6	*166	150	135 0 0
	Wingates. See WEST HOUGHTON, U.D.			
478	WINMARLEIGH - - 3	135	55	53 9 0
	Winton. See WORSLEY.			
459	WINWICK-WITH-HULME:			
	Orford - - - - Ch. 7	*237	134	134 9 6
	Winwick - - - Ch 4	179	99	77 11 0
473	WISWELL			
	Barrow, Congregational 6	233	95	90 12 0
	Wiswell (Whalley) - N 6	209	52	51 17 0
464	WITHINGTON:			
	Fallowfield - - - N. 7	264	192	183 15 5
	St. Paul's - - - N. 3	*375	294	263 18 0
	Withington - - - R. 3	125	62	52 19 0
475	WITHNELL:			
	Brinscall - - - - W. 7	215	161	146 13 0
	St. Joseph's - - - R. 7	193	51	43 16 0
	Withnell - - - Ch. 7	281	171	172 10 6
	Withnell Fold - - W. 7	95	61	56 17 6
	Withnell, United Methodist - - - - 7	164	107	95 8 0
474	WITTON:			
	St. Mark's - - - Ch.	*		
468	WOODHOUSES:			
	Woodhouses - - B. 3	260	114	108 12 6
	Woodhouses - - N. 5	251	84	82 4 0
476	WOODPLUMPTON:			
	Catforth - - - - B. 4	*117	53	47 14 6
477	Catforth, St. Robert's R. 5	*67	34	††49 17 0
476	Cottam - - - - R. 2	102	43	36 4 6
	Woodplumpton - - N. 4	*161	57	45 10 6
	Woolfold. See BURY (BOROUGH).			
459	WOOLSTON-WITH-MARTINSCROFT:			
	Woolston - - - Ch. 5	160	57	49 18 0
	Woolston-with-Martinscroft - - - R. 5	155	64	62 14 0
	Woolton. See MUCH WOOLTON.			
463	WORSLEY. *See also* ECCLES (BOROUGH):			
	Boothstown - - - - 5	417	210	188 4 0
	Little Hulton, St. John's, Ellesmere - Ch. 5	205	144	130 7 6
	Pendlebury, Chapel Street - - - B. 7	400	364	311 11 6
	Pendlebury St. Joseph's R. 5	253	208	203 8 6
	Swinton - - - - W. 5	449	263	260 6 9
	Walkden Moor - - N. 5	903	644	582 7 6
	Whittlebrook - - B. 5	303	143	128 12 6
	Worsley - - - N. 5	775	315	332 11 6
	Worsley, Roe Green - N. 5	135	85	61 12 6
472	WORSTHORNE-WITH-HURSTWOOD:			
	Worsthorne - - - Bd. *a*6	*300	152	95 2 9
480	WRAY-WITH-BOTTON - 6	196	73	62 4 0
458	WRIGHTINGTON:			
	St. Joseph's - - - R. 9	222	131	113 7 0
474	YATE AND PICKUP BANK			
	Belthorn, Independent Chapel - - - - 4	250	58	64 0 0

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	Lancashire—*cont.*			
479	YEALAND CONYERS: Yealand Conyers - B. 6	172	97	89 16 0
	Yealand Conyers - N. 6	*111	39	36 5 0
	LEICESTERSHIRE.			
410	AB-KETTLEBY - - P. 6	134	137	115 11 6
408	ANSTEY - - - Bd. 5	378	409	384 8 0
406	APPLEBY: Appleby, Free, Boys - N 7	66	39	37 1 0
	Appleby - - - N. 7	139	60	51 9 6
400	ARNESBY - - - N. 6	*95	59	47 2 6
410	ASFORDBY - - - Ch. 6	238	147	94 19 6
406	ASHBY-DE-LA-ZOUCH: Ashby-de-la-Zouch, Blue and Green Coat N. 3	161	111	105 9 0
	Ashby-de-la-Zouch, English - - - 3	344	114	111 5 0
	Ashby-de-la-Zouch - N. 3	*534	410	358 15 0
	Moira - - - - Ch. 7	403	318	246 4 0
	Woodville - - - N. 11	*368	257	226 10 0
	Woodville - - - W. 11	478	413	363 2 6
410	ASHBY-FOLVILLE, U.D. Bd. 5	69	40	‡46 0 0
400	ASHBY MAGNA - - Ch. 4	96	41	††56 14 6
	Aylestone. See LEICESTER (BOROUGH).			
405	BAGWORTH: Bagworth - - - Bd. 6	150	131	100 17 4
	Bardon Hill. See HUGGLESCOTE AND DONINGTON.			
408	BARKBY - - - - P. 3	140	103	86 17 0
434	BARKESTONE - - - N. 7	152	75	55 16 6
405	BARLESTONE - - - Ch. 6	205	155	133 9 0
408	BARROW-ON-SOAR: Barrow-on-Soar - - Bd. 11	167	126	104 18 0
	Barrow-on-Soar - - Ch. 11	*245	249	216 11 0
404	BARWELL - - - Ch. 1	*342	382	337 15 0
	Belgrave. See LEICESTER (BOROUGH).			
407	BELTON - - - - N. 5	*103	76	58 14 0
402	BILLESDON - - - P. 5	130	110	83 0 0
408	BIRSTALL - - - N. 11	*106	67	50 5 0
400	BITTESWELL - - Ch. 4	99	48	‡59 4 0
408	BLABY - - - N. 1	*322	248	195 1 0
406	BLACKFORDBY: Blackfordby - - - N. 4	*137	126	98 11 0
419	BOTTESFORD - - - N. 5	*348	234	189 13 0

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	Leicestershire—*cont.*			
410	BOWDEN MAGNA: Great Bowden - - N. 3	*164	137	102 4 6
410	BRANSTON - - - N. 7	*58	44	††55 4 0
403	BRAUNSTONE - - P. 5	46	30	×‡50 12 0
435	BREEDON, Endowed - N. 4	214	104	91 11 0
400	BROUGHTON ASTLEY - N. 1	*128	121	87 8 6
	Broughton. See UPPER AND NETHER BROUGHTON, U.D.			
400	BRUNTINGTHORPE - 4	84	50	41 8 0
410	BUCKMINSTER AND SEWSTERN, U.D.: Buckminster and Sewstern - - - Bd. 4	*99	78	64 3 0
404	BURBAGE: Burbage - - - N. 2	*306	200	186 16 6
	Burbage - - - W. 1	201	133	119 0 0
410	BURROUGH: Burrough-on-the-Hill- N. 5	91	4	×‡28 14 0
410	BURTON LAZARS - - 6	47	30	†31 16 0
407	BURTON-ON-THE-WOLDS, U.D.: Burton-on-the-Wolds Bd. 7	149	99	87 13 0
402	BURTON OVERY - - N. 7	83	48	‡45 14 0
405	CADEBY, Free - - 6	45	35	††53 5 6
405	CARLTON - - - Ch. 6	61	48	††62 0 0
435	CASTLE DONINGTON: Castle Donington - P. 2	*379	262	232 2 0
	Castle Donington - W. 2	276	132	104 0 0
	Church Langton. See EAST LANGTON.			
410	CLAWSON: Long Clawson - - Ch. 7	163	125	101 1 6
	Claybrooke. See LITTLE CLAYBROOKE.			
406	COALVILLE: Coalville - - - B. 3	314	236	204 15 8
	Coalville - - - N. 3	*399	264	229 6 6
	Coalville - - - W. 3	438	414	362 5 0
406	COLE ORTON: *Cole Orton* - - - Ch.	298	86	
405	CONGERSTON - - Ch. 6	164	97	84 17 6
	Copt Oak. See MARKFIELD.			
403	COSBY - - - - P. 2	*124	142	97 17 0
408	COSSINGTON - - - Ch. 2	71	41	‡45 17 6
410	COSTON AND GARTHORPE, U.D.: Coston and Garthorpe Bd. 5	63	28	††42 6 0
403	COUNTESTHORPE - - N. 1	191	182	159 11 0

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	Leicestershire—*cont.*			£ s. d.
401	CRANOE: Cranoe, Glooston, Stonton, and Slawston - 3	106	43	×‡65 17 6
403	CROFT - - - - Ch. 2	161	121	88 0 6
419	CROXTON KEYRIAL - N. 5	*153	113	92 10 6
410	DALBY-ON-THE-WOLDS: Old Dalby - - - N. 6	138	49	‡48 18 6
	Six Hills - - - Ch. 6	54	15	×‡36 3 6
	Dalby Parva. See LITTLE DALBY.			
405	DESFORD - - - Bd. 10	173	133	132 18 6
435	DISEWORTH - - - Ch. 3	*80	58	‡64 4 6
400	DUNTON BASSETT - Bd. 4	101	80	65 7 6
404	EARL SHILTON - - Ch. 2	*431	407	339 9 6
401	EAST LANGTON: *Church Langton* - Ch.	278	89	
412	EASTON MAGNA, U.D.: Easton Magna - - Bd. 5	150	97	87 5 0
410	EASTWELL - - - Ch. 7	38	28	×‡47 9 0
410	EATON - - - - Ch. 7	96	59	‡58 13 0
410	EDMONDTHORPE - - N. 6	115	42	††55 14 0
403	ENDERBY - - - N. 7	*423	467	412 2 6
402	EVINGTON - - - N. 7	93	37	††49 14 6
389	FENNY DRAYTON - N. 6	67	43	×‡61 11 0
401	FLECKNEY - - - Ch. 3	*238	195	153 0 0
401	FOXTON - - - Bd. 7	72	46	††56 12 0
410	FREEBY - - - - Ch. 6	59	36	††37 17 0
410	FRISBY ON-THE-WREAK - - - N. 6	*86	56	40 4 0
400	FROWLESWORTH - - Ch. 4	48	28	×‡47 6 0
410	GADDESBY - - - Bd. 5	72	50	††62 10 0
402	GAULBY, Mixed - - 7	80	26	††40 14 0
400	GILMORTON: Gilmorton - - - N. 6	*117	72	58 11 0
408	GLENFIELD - - - N. 5	221	152	121 9 6
402	GLENN MAGNA: Great Glenn - - Ch. 2	150	107	90 4 0
402	GOADBY - - - Ch. a¾	43	22	×‡28 15 4
410	GOADBY MARWOOD - Ch. 7	72	20	×‡42 0 0
	Grace Dieu. See WHITWICK.			
	Great Bowden. See BOWDEN MAGNA.			
410	GREAT DALBY - - Bd. 5	84	66	‡72 17 0
	Great Glenn. See GLENN MAGNA.			
	Griffydam. See THRINGSTONE.			
410	GRIMSTON - - - Ch. 7	59	41	††56 4 0
	Groby. See RATBY.			
401	GUMLEY - - - 7	53	19	×29 3 6
412	HALLATON - - - Ch. 4	178	142	106 11 0
402	HALSTEAD: Tilton and Halstead - Ch. 5	77	54	×55 0 0
410	HARBY - - - - N. 7	*119	115	87 15 0
419	HARSTON - - - N. 2	47	20	×30 12 0
407	HATHERN - - - N. 5	*192	181	142 0 6
406	HEATHER - - - N. 4	*142	110	101 4 0
404	HIGHAM-ON-THE-HILL N. 6	*113	63	44 3 6
404	HINCKLEY: Hinckley - - - Bd. 2	1,269	1,033	963 18 0
	Hinckley - - - N. 2	451	417	365 15 0
	Holy Trinity, Infants N. 2	*83	59	44 5 0
	St. Peter's - - - R. 2	162	139	126 17 6
410	HOBY: Hoby and Brooksby - N. 6	79	44	††45 6 0
410	HOSE - - - - N. 7	*81	69	48 16 0
402	HOUGHTON-ON-THE-HILL - - - - Ch. 5	72	66	55 6 0
406	HUGGLESCOTE AND DONINGTON: Bardon Hill - - Ch. 6	117	108	91 10 0
	Hugglescote and Donington - - - N.	*		
	Hugglescote, Baptist - 3	368	300	262 10 0
	Hugglescote - - N. 3	*471	394	344 15 0
402	HUMBERSTONE: Old Humberstone - Ch. 3	164	78	64 9 0
403	HUNCOTE - - - N. 2	107	87	72 15 0
402	HUNGARTON - - - Ch. 5	45	37	††50 10 0
401	HUSBAND BOSWORTH: Husband Bosworth - N. 3	*188	122	104 2 0
	St. Mary - - - R.	60		
405	IBSTOCK: Ellistown, Infants - Ch. 11	101	89	77 13 0
	Ibstock - - - B.	*		
	Ibstock - - - - N. 11	421	484	423 10 0
402	ILSTON-ON-THE-HILL: Ilston and Carlton - 7	84	38	††52 6 0
435	KEGWORTH - - - N. 10	*402	327	270 12 0

a 8 months' grant.

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	Leicestershire—*cont.*			
402	KEYHAM - - - - Bd. 5	41	40	×†60 0 0
401	KIBWORTH BEAUCHAMP - - - - N. 3	*279	192	174 9 0
403	KILBY - - - - N. 2	*72	33	††48 0 6
400	KIMCOTE: Kimcote and Walton - 4	119	66	54 5 0
403	KIRBY MUXLOE - - Ch. 5	106	6	55 1 0
	Knighton. See LEICESTER (BOROUGH).			
409	KNIPTON - - - N. 5	94	58	‡56 8 0
411	KNOSSINGTON - - Ch. 4	80	61	††73 9 0
401	LAUGHTON - - - P. 3	27	10	×‡34 0 0
409	LEICESTER (BOROUGH): Alderman Newton's - 4	303	167	201 12 6
	All Saints' - - - Ch. 10	326	309	257 13 0
	Archdeacon Lane - Bd. 11	154	104	91 8 0
	Belgrave - - - N. 2	*651	599	525 0 0
	Belgrave Road - - Bd. 11	1,046	997	999 2 6
	Belper Street - - Bd. 2	654	374	379 1 6
	Bridge Street - - Bd. 9	1,050	847	834 4 0
	Catherine Street - Bd. 1	1,185	1,120	1,124 2 6
	Charnwood Street - Bd. 12	1,037	1,172	1,210 0 6
	Christ Church - - N. 10	*545	455	398 2 6
	Christow Street - - Bd. 1	518	507	500 4 6
	County - - - - N. 11	457	412	321 16 4
	Elbow Lane - - Bd. 1	1,407	1,027	1,134 15 6
	Granby Road - - Bd. 9	925	694	684 19 6
	Hazel Street - - Bd. 9	964	688	694 16 6
	Hill Street - - - B.	*		
	Holy Cross - - - R. 12	462	172	146 5 0
	Humberstone Road - W. 9	339	270	230 1 0
	Ingle Street - - Bd. 9	612	486	476 3 6
	King Richard's Road Bd. 11	1,498	1,372	1,444 18 6
403	Knighton, Clarendon Park - - - - N. 7	637	770	710 11 0
	Knighton - - - N. 7	*186	165	165 5 0
409	Lansdowne Road - Bd. 9	639	595	584 8 6
	Medway Street - - Bd. 2	1,384	1,305	1,385 2 6
	Melbourne Road - Bd. 12	1,581	1,563	1,649 19 0
	Mellor Street - - Bd. 2	1,192	987	996 16 6
	Milton Street - - Bd. 1	619	621	616 12 0
	Overton Road - - Bd. 2	628	573	569 11 0
	Oxford Street - - Bd. 1	1,001	785	892 3 6
	Sacred Heart - - R. 9	143	138	102 9 0
	St. Andrew's - - N. 11	*294	228	213 16 6
	St. Andrew's, Victoria Ch. 11	288	264	257 13 0
	St. George - - - Ch. 11	461	406	398 19 5
	St. John's - - - N. 12	475	348	316 7 0
	St. Leonard's, Infants P. 9	171	117	99 9 0
	St. Luke's - - - N. 10	552	478	448 12 0
	St. Margaret's - - N. 11	*799	655	634 0 0
	St. Mark's - - - Ch. 11	765	439	408 19 0
	St. Martin's - - N. 11	558	354	364 15 0
	St. Martin's, Union Street, New Church N. 11	426	248	217 18 0
	St. Mary's, Old - - P. 11	500	457	443 5 9
	St. Matthew - - N. 10	*1,229	867	763 0 0
	St. Patrick - - - R. 11	328	333	294 17 6

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	Leicestershire—*cont.*			
409	Leicester (Borough)—*cont.* St. Peter's - - - 12	627	409	360 10 0
	St. Saviour's - - Ch. 2	523	518	448 17 6
	Shaftesbury Road - Bd. 11	641	471	438 18 0
	Slater Street - - Bd. 9	935	855	892 1 0
	Syston Street - - Bd. 12	959	822	836 3 6
	Trinity - - - Ch. 10	749	463	456 19 0
	Upper Conduit Street Ch. 12	351	152	114 0 0
	Willow Street - - Bd. 1	500	362	350 12 0
400	LEIRE - - - - Ch. 4	84	45	††56 0 6
400	LITTLE CLAYBROOKE: Claybrooke - - - N. 1	137	83	×91 15 6
410	LITTLE DALBY: Dalby Parva - - - Ch. 5	40	14	×‡38 0 0
435	LOCKINGTON, U.D.: Hemington - - - Bd. 2	111	82	74 1 7
402	LODDINGTON - - N. 5	48	21	×‡45 1 6
	Long Clawson. See CLAWSON.			
407	LONG WHATTON - - N. 5	139	105	98 15 0
407	LOUGHBOROUGH, U.D. Churchgate - - - Bd. 10	*778	576	596 19 6
	Cobden Street - - Bd. 10	724	718	725 17 6
	Emmanuel, Boys - N. 10	150	109	117 16 0
	Emmanuel, Girls - N. 10	100	97	92 19 8
	Emmanuel, Infants - N. 10	*275	110	74 11 8
	Hickling's, Endowed - 10	133	131	145 17 6
	Loughborough - - R. 10	400	169	148 2 0
	Nanpantan - - - Bd.a10	64	41	22 1 0
	Orchard Street - - Bd.b10	157	59	15 3 10
	Rectory Place - - Bd. 10	93	50	51 5 0
	St. Mary's, Boys - R. 10	150	79	75 1 0
	Shakespeare Street - Bd. 10	729	701	631 19 4
	Warner - - - Ch. 10	251	178	172 16 0
402	LOWESBY: Lowesby and Cold Newton - - - Ch. 5	37	28	†35 4 0
401	LUBBENHAM - - - N. 3	*186	110	109 6 0
400	LUTTERWORTH: Lutterworth - - Ch. 5	412	223	193 17 0
405	MARKET BOSWORTH - P. 6	189	130	119 7 0
401	MARKET HARBOROUGH: Market Harborough - B. 10	*428	303	280 4 0
	Market Harborough - N. 10	*487	352	309 15 0
	St. Joseph's - - R.	85	13	
405	MARKFIELD: Copt Oak - - - Ch. 6	64	50	40 3 0
405	Markfield - - - Ch. 6	*244	212	185 6 6
412	MEDBOURNE - - - Ch. 4	100	57	‡45 1 6
410	MELTON MOWBRAY: Melton Mowbray - B. 10	601	463	438 13 0
	Melton Mowbray, Free N. 10	*433	324	293 5 6
	Melton Mowbray, Infants - - - - Ch. 10	*188	199	151 5 0

a 8 months' grant.

b 4 months' grant.

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	Leicestershire—*cont.*			
400	MISTERTON: Walcote - - - Ch. 6	121	60	‡60 15 0
	Moira. See ASHBY-DE-LA-ZOUCH.			
408	MOUNTSORREL: North, St. Peter's - N. 3	355	267	252 5 0
	South, Mount Sorrel - Ch. 3	360	174	149 14 0
401	MOWSLEY - - - P. 3	71	20	×‡43 10 0
419	MUSTON - - - - Ch. 8	65	48	††58 7 0
405	NAILSTONE - - - Bd. 6	134	85	64 13 0
403	NARBOROUGH - - N. 2	*174	144	110 17 0
406	NETHER SEAL: Nethersealc - - - Ch. 7	*158	98	84 7 0
405	NEWBOLD VERDON - P. 6	*173	151	122 14 0
	Newton Burgoland. See SWEPSTONE.			
402	NEWTON HARCOURT - Ch. 2	66	33	×‡51 8 6
408	NEWTON LINFORD: Newton Linford - - Ch. 6	59	39	‡46 5 0
	Oaks - - - - Ch. 6	54	28	×35 4 0
406	NORMANTON-LE-HEATH N. 4	44	24	††47 4 0
400	NORTH KILWORTH - N. 4	66	56	40 12 0
405	NORTON - - - Ch. 7	79	33	††48 3 6
403	OADBY: Oadby - - - - Bd. 1	*401	331	314 3 0
	Oaks. See NEWTON LINFORD.			
405	ODSTONE AND BARTON-IN-THE-BEANS, U.D. Odstone and Barton-in-the Beans - - - Bd. 6	6	34	27 15 0
405	ORTON-ON-THE-HILL - N. 3	61	32	††45 15 0
406	OSGATHORPE - - - N. 5	49	48	‡48 13 0
406	OVER SEAL: Overseale - - - N. 7	194	185	161 17 6
402	OUSTON: Owston, Newbold, and Withcote - - - Ch. 5	67	21	×‡42 18 6
400	PEATLING PARVA - - N. 4	79	25	×‡44 19 6
405	PECKLETON - - - Bd. 6	51	39	††52 11 0
410	PICKWELL - - - Ch. 6	69	33	†36 6 6
434	PLUNGAR: *Plungar, Infants* - Ch.	48	11	
408	QUENIBOROUGH - - N. 3	*104	57	‡51 16 0
408	QUORNDON - - - N. 10	*368	312	291 0 6
405	RATBY: Groby - - - - Ch. 7	126	106	86 11 0
	Ratby - - - - Bd. 7	344	250	243 18 6
406	RAVENSTONE - WITH - SNIBSTONE: Ravenstone - - Ch. 3	114	70	57 14 0
408	REARSBY - - - N. 3	*99	59	‡68 18 6
419	REDMILE - - - N. 5	103	70	54 17 6
410	ROTHERBY - - - Ch. 6	45	23	×33 8 6
408	ROTHLEY - - - N. 2	*171	138	116 5 0
401	SADDINGTON - - 5	52	40	×‡47 15 6
410	SALTBY - - - - Ch. 4	51	47	41 2 6
404	SAPCOTE, Endowed - 2	170	147	113 7 0
	SAXBY. See STAPLEFORD.			
410	SCALFORD - - - N. 6	*110	108	80 2 0
408	SEAGRAVE - - - Bd. 4	63	52	45 10 0
401	SHANGTON - - - Ch. 5	31	9	×‡32 4 6
404	SHARNFORD - - - N. 2	*103	59	‡69 0 0
400	SHAWELL: Elkington's Endowed Ch. 4	53	32	27 2 0
400	SHEARSBY - - - N. 6	72	36	††48 15 0
407	SHEEPSHED: St. Winifred's - - R. 5	189	136	119 0 0
	Sheepshed - - - B. 5	419	246	215 5 0
	Sheepshed - - - N. 5	*524	351	307 2 6
389	SHEEPY MAGNA - - N. 2	*121	77	63 9 0
405	SHENTON - - - Ch. 3	40	28	×‡41 11 4
405	SIBSON - - - - Ch. 3	79	57	58 8 6
408	SILEBY: Sileby - - - - N. 2	*396	233	213 10 0
	Sileby, Undenominational - - - 2	379	210	176 6 0
401	SMEETON WESTERBY 7	97	53	43 2 0
406	SNARESTON, Endowed - N. 7	72	49	38 17 6
410	SOMERBY - - - Bd. 6	121	88	‡78 8 6
408	SOUTH CROXTON - - Bd. 3	54	36	†36 19 0
400	SOUTH KILWORTH - N. 4	*96	59	‡61 15 0
408	SOUTH THURMASTON: Thurmaston - - N. 11	*273	224	159 14 6
410	SPROXTON - - - Ch. 4	97	72	60 12 0
405	STANTON-UNDER-BARDON: Stanton - - - N. 6	116	102	84 19 0

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	Leicestershire—*cont.*			
410	STAPLEFORD: Saxby and Stapleford Ch. 6	74	34	×‡52 3 0
405	STAPLETON - - - N. 6	*49	54	††47 5 0
410	STATHERN - - - Bd. 7	161	104	76 19 0
406	STAUNTON HARROLD - Ch. 6	48	45	×‡63 9 6
404	STOKE GOLDING: Stoke Golding, Grammar - - - 6	*158	66	64 1 0
	Stoke Golding, Infants 6	157	68	49 6 0
410	STONESBY - - - Ch. 4	38	40	††52 4 0
404	STONEY STANTON - Ch. 2	*344	211	178 18 0
405	SUTTON CHENEY - - P. 6	81	38	††52 4 0
406	SWANNINGTON - - N. 4	244	188	155 19 0
406	SWEPSTONE: Newton Burgoland - 7	96	60	47 17 0
	Swepstone - - - N. 7	*60	29	22 9 0
400	SWINFORD - - - N. 4	92	76	‡77 6 0
408	SWITHLAND - - - Ch. 6	75	25	††40 15 0
408	SYSTON: Syston - - - - P. 2	586	472	414 15 0
401	THEDDINGWORTH: United - - - - 3	64	36	††49 16 0
405	THORNTON - - - Bd. 6	97	96	79 16 0
407	THORPACRE, U.D. - Bd. 5	66	33	26 7 6
410	§THORPE ARNOLD - 6	62	25	×‡46 0 6
410	THORPE SATCHVILLE: *Thorpe Satchville Charity* - - - B.	26	12	
406	THRINGSTONE: Griffydam - - - W. 6	*120	106	92 15 0
	Thringstone - - N. 5	*127	107	81 2 0
408	THRUSSINGTON - - N. 3	113	71	‡70 7 0
408	THURCASTON - - Ch. 6	91	52	‡64 17 0
403	THURLASTON - - N. 7	*222	91	79 10 0
	Thurmaston. See SOUTH THURMASTON.			
402	THURNBY: Thurnby, Stoughton, and Bushby - - Ch. 5	68	72	68 7 0
	Tilton. See HALSTEAD.			
402	TUGBY - - - - Ch. 5	134	91	87 13 6
405	TWYCROSS - - - Ch. 3	116	61	53 7 6
410	TWYFORD - - - N. 6	*116	96	80 1 0
400	ULLESTHORPE: Ullesthorpe - - - Ch. 1	79	40	‡[illegible] 7 0
	Leicestershire—*cont.*			
410	UPPER AND NETHER BROUGHTON, U.D.: Broughton - - - Bd. 7	130	122	103 15 0
	Walcote. See MISTERTON.			
410	WALTHAM-ON-THE-WOLDS - - - N. 4	*169	91	70 12 0
408	WALTON-ON-THE-WOLDS - - - Bd. 4	45	24	×34 4 0
408	WANLIP - - - 11	36	18	×‡40 6 0
403	WHETSTONE - - N. 2	198	169	134 18 6
406	WHITWICK: Grace Dieu - - - R. 5	141	77	71 4 6
	Whitwick - - - N. 5	*359	336	277 10 2
	Whitwick - - - R. 5	201	156	138 0 0
403	WIGSTON MAGNA AND GLEN PARVA, U.D.: South Wigston - - Bd. 1	900	622	616 7 0
	Wigston Magna - Bd. 1	753	449	427 18 0
	Wigston Magna - - N. 1	*405	299	261 9 0
400	WILLOUGHBY WATERLESS - - - - Ch. 4	66	27	††41 12 6
407	WIMESWOULD - - N. 3	*254	153	142 6 6
389	WITHERLEY - - - Ch. 12	72	70	‡64 3 0
408	WOODHOUSE: Woodhouse Eaves - N. 6	*365	187	173 3 6
	Woodhouse - - N.	*		
	Woodville. See ASHBY-DE-LA-ZOUCH.			
406	WORTHINGTON - - N. 10	*235	113	90 5 0
410	WYMONDHAM - - Ch. 6	151	104	81 10 0
	LINCOLNSHIRE.			
423	ABY-WITH-GREENFIELD: Belleau - - - N. 3	*159	90	††101 2 0
420	AISTHORPE - - - Ch. 3	42	21	×‡41 4 0
[illegible]	ALFORD - - - - N. 5	*508	[illegible]20	278 17 0
417	ALGARKIRK - - - Ch. 4	117	51	36 19 0
425	ALKBOROUGH - - N. 4	123	80	†76 14 0
433	ALLINGTON - - - Ch. 4	57	41	††52 14 6
512	ALTHORPE AND KEADBY, U.D.: Althorpe and Keadby - Bd. 5	199	129	102 7 0
512	AMCOTTS - - - Ch. 6	114	44	‡50 11 0
419	ANCASTER - - - N. 1	187	132	99 13 0

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	Lincolnshire—*cont.*			£ s. d.
422	ANDERBY - - - Ch. 4	76	37	†‡54 6 0
418	ANWICK - - - Ch. 6	53	22	†‡33 10 4
425	APPLEBY - - - N. 4	137	67	58 11 0
425	ASHBY: Ashby (Brigg) - - Bd. 4	328	273	171 16 3
418	ASHBY-DE-LA-LAUND - Ch.	53		
421	ASHBY PUERORUM - Ch. 1	32	20	×‡43 10 0
414	ASLACKBY - - - Ch. 3	126	56	‡50 7 4
421	ASTERBY: Acham's - - - Ch. 2	*129	42	×‡64 17 0
420	AUBOURN - - - Ch. 2	58	30	†‡43 16 0
418	AUNSBY - - - - Ch. 3	45	23	×‡42 1 6
420	BARDNEY: Bardney - - - W. 2	*210	131	95 12 6
	Kitching's Charity - - 2	154	71	66 7 6
	Southrey - - - Ch. 2	98	30	×‡49 1 0
435	BARKSTON - - - N. 4	*98	84	69 0 6
429	BARNETBY-LE-WOLD: Barnetby - - - N. 4	210	146	105 18 0
415	BARROWBY - - - Ch. 2	222	130	111 8 0
425	BARROW: Barrow-on-Humber - Ch. 11	360	183	182 6 0
	New Holland - - N. 11	273	226	193 4 0
425	BARTON-ON-HUMBER: Barton-on-Humber - N. 11	*488	368	328 19 6
	Barton-on-Humber - W. 11	*553	364	318 10 0
	St. Austin's - - R. 11	69	34	29 0 0
433	BASSINGHAM: Bassingham - - N.	*106		
	Bassingham - - Bd. 4	*155	96	52 0 0
414	BASTON - - - - Ch. 1	200	129	94 18 6
421	BAUMBER - - - Bd. 12	103	62	54 ■ 0
433	BECKINGHAM: All Saints - - - Ch. 5	88	51	†‡63 10 6
428	BEESBY-IN-THE-MARSH: Beesby - - - - N. 5	*52	22	×†32 0 0
421	BELCHFORD - - - Bd. 2	134	55	‡59 9 6
	Bellean. See ABY.			
512	BELTON (Grantham Union): Belton (Grantham) - Ch. 7	68	19	×‡40 18 0
512	BELTON (Thorne Union): Belton - - - - Ch. 6	*261	144	103 19 0
417	BENNINGTON, Endowed 4	128	66	56 2 0
421	BENNIWORTH - - N. 3	71	31	‡34 12 6
417	BICKER: Bicker - - - - N. 4	*162	109	71 3 10
	Smith's Endowed -	62		
424	BIGBY - - - - Ch. 4	73	37	×‡54 17 6
414	BILLINGBOROUGH - Bd. 1	304	165	140 12 0
418	BILLINGHAY, U.D.: Billinghay and Walcott - - - - N. 3	*159	79	60 5 0
	Billinghay, Girls and Infants - - - Bd. 3	174	100	77 12 6
	Tattersall Bridge - Bd. 3	121	62	48 16 0
	Walcott - - - Bd. 3	103	50	35 0 0
422	BILSBY, U.D.: Bilsby - - - - Bd 7	100	64	46 5 0
	Binbrooke. See ST. MARY AND ST. GABRIEL BINBROOKE.			
424	BISHOP NORTON: Bishop's Norton and Atterby - - - N. 3	*108	60	‡65 10 0
419	BITCHFIELD, U.D.: Bitchfield - - - Bd. 8	99	61	‡61 13 6
418	BLANKNEY - - - N. 3	59	41	35 1 6
426	BLYBOROUGH - - Ch. 5	59	21	†10 17 6
426	BLYTON: Blyton, Endowed -	*49		
	Blyton - - - - N. 7	110	61	19 2 6
422	BOLINGBROKE: Old Bolingbroke and Hareby, Girls - - N.	*		
	Old Bolingbroke - N. 5	*94	53	‡56 4 6
425	BONBY - - - - P. 4	93	38	‡41 7 0
420	BOOTHBY GRAFFOE - Ch. 2	50	27	×‡47 4 6
417	BOSTON (BOROUGH): Boston - - - B. 4	*356	261	213 9 6
	Boston - - - N. 4	*470	335	297 3 1
	Boston - - - - W. 4	*389	343	300 2 6
	Blue Coat, Girls - Ch. 6	100	86	95 7 0
	East Boston, Infants - 4	158	95	59 7 0
	Laughton's, Endowed 4	174	109	89 18 6
	§St. James Middle, Girls - - - N. 6	140	89	94 15 0
	St. James, Mixed and Infants - - - N. 4	477	451	381 13 6
	St. Mary - - - R. 4	218	139	112 1 6
	Witham Marsh - - 4	125	118	98 7 0
425	BOTTESFORD, U.D.: Bottesford - - - Bd. 4	*75	44	32 18 0
414	BOURNE: Eastgate - - - N. 3	183	125	102 3 0
	Fen - - - - Bd. 1	60	35	28 13 0
	Star Lane - - - Bd. 1	508	502	488 6 6
420	BRACEBRIDGE: Bracebridge - - Bd. 2	371	335	316 17 6
	Bracebridge Heath - Bd. 2	99	48	34 4 0
420	BRANSTON: Branston Fen - - N. 2	67	21	×‡40 7 0
	Branston - - - N. 2	*242	150	125 11 0

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	Lincolnshire—*cont.*			£ s. d.
433	BRANT-BROUGHTON: Brant-Broughton - Ch. 4	154	79	76 17 0
	Brant-Broughton - W. 4	159	56	45 0 0
420	BRATTLEBY - - - Ch. 3	50	23	×‡43 11 6
418	BRAUNCEWELL-WITH-DUNSBY: Brauncewell - - Ch. 6	39	16	×‡37 19 0
	Brigg. See GLANDFORD BRIGG.			
422	BRINKHILL - - - 5	59	33	†‡47 7 0
	Brocklesby Park. See LIMBER MAGNA.			
425	BROMBY: Gunness and Burringham - - - N. 7	*197	129	106 3 0
425	BROUGHTON - - - P. 5	231	199	174 2 6
421	BUCKNALL - - - P. 1	84	48	‡46 2 0
422	BURGH-IN-THE-MARSH: Burgh - - - N. 6	265	134	127 18 0
	Burgh - - - W.	*		
423	BURGH-ON-BAIN - - Ch. 7	86	43	×‡59 6 6
	Burringham. See BROMBY.			
426	BURTON GATE: Gate Burton - - N. 7	55	26	×‡46 13 0
419	BURTON-COGGLES - Ch. 7	165	30	†44 2 0
425	BURTON-UPON-STATHER: Burton-upon-Stather - N. 4	115	40	37 0 0
	Normanby - - - Ch 4	75	39	27 6 0
418	BURTON PEDWARDINE 6	27	18	×‡39 9 0
423	BURWELL: Burwell, Walmsgate, and Muckton - - N. 5	70	47	††58 18 0
417	BUTTERWICK: Pinchbeck's, Endowed 4	390	162	143 13 6
424	CABOURN - - - Ch. 2	60	19	×‡41 0 6
425	CADNEY-CUM-HOUSHAM: Housham - - - B. 11	85	58	‡60 16 0
424	CAISTOR: Caistor - - - - N. 2	*267	44	40 11 0
	Caistor - - - - W. 4	208	150	132 4 0
420	CAMMERINGHAM - - Ch. 3	33	17	×9 4 6
422	CANDLESBY, Public - 7	43	33	†34 16 6
420	CANWICK - - - Ch. 2	74	29	††48 6 0
414	CAREBY - - - - 11	65	42	††58 14 0
433	CARLTON-LE-MOORLANDS - - - N. 5	107	51	††71 0 0
419	**Lincolnshire—*cont.*** CARLTON SCROOP: Carlton Scroop and Normanton - - N. 1	84	57	‡64 2 6
414	CASTLE BYTHAM: Charity - - - 11	163	129	96 18 0
433	CAYTHORPE - - - Bd. 4	145	120	105 1 0
420	CHERRY WILLINGHAM: Cherry Willingham and Greetwell - - 3	78	22	×‡42 15 0
424	CLAXBY: Claxby-cum-Normanby Ch. 4	112	68	‡32 18 6
433	CLAYPOLE - - - N. 4	*151	100	86 17 0
	Clee. See GRIMSBY (BOROUGH).			
424	CLEETHORPE-WITH-THRUNSCOE: Cleethorpes - - N. 2	*870	538	468 11 6
420	COLEBY - - - - Ch. 2	125	53	‡51 1 6
419	COLSTERWORTH - - N. 2	200	165	134 13 0
421	CONINGSBY - - - N. 4	*247	110	104 10 0
423	CONISHOLME - - - Ch. 4	63	23	×32 15 0
414	CORBY: Corby - - - - Bd. 7	126	94	76 17 6
	St. Mary's - - - R. 7	147	56	49 14 0
426	CORRINGHAM - - N. 5	140	83	68 14 0
423	COVENHAM ST. MARY - N. 2	*193	65	53 4 0
415	COWBIT, Endowed - Ch. 11	151	81	67 9 0
418	CRANWELL - - - Ch. 1	63	15	×28 9 0
422	CROFT: *All Saints' Assistants* Ch.	81	11	
	Croft - - - - - N. 7	108	42	‡45 13 0
512	CROWLE: Crowle - - - Bd. *a*4	473	344	199 11 0
	Crowle - - - - N. *a*4	113	68	31 0 0
	St. Norbert's - - R. *a*4	92	29	14 18 0
167	CROYLAND: Postland Road - - Bd. 3	210	126	130 3 0
	South View Road - Bd. 3	338	248	231 19 0
422	CUMBERWORTH - - N. 4	52	25	×‡48 1 0
424	CUXWOLD - - - Ch. 2	43	15	×‡36 19 6
414	DEEPING ST. JAMES - Bd. 3	313	292	258 2 6
415	DEEPING ST. NICHOLAS: East Township - - Bd. 3	46	22	×‡43 17 0
	Middle Township - Bd. 3	135	90	79 19 0
	North Township - Bd. 3	80	53	††65 3 6
419	DENTON - - - - Ch. 8	181	131	114 18 4
418	DIGBY - - - - Ch. 6	67	53	42 4 6
420	DODDINGTON - - N. 2	55	23	×‡43 14 6

a 8 months' grant.

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	Lincolnshire—*cont.*			£ s. d.
423	DONINGTON-ON-BAIN: Donington-on-Bain - N. 2	*67	18	14 12 0
	Donington-on-Bain - W. 2	98	55	48 2 6
415	DONINGTON: Cowley, Endowed - 12	624	253	230 6 0
418	DORRINGTON - - Ch. 6	78	49	41 11 6
414	DOWSBY - - - Ch. 1	57	38	×44 5 0
433	DRY DODDINGTON - Ch. 4	56	25	×‡45 0 6
420	DUNHOLME - - - Ch. 3	109	48	34 19 0
414	DUNSBY - - - - Ch. 3	59	21	††36 18 6
420	DUNSTON - - - N. 3	*152	104	78 18 6
420	EAGLE, U.D.: Eagle - - - - Bd. 2	104	63	‡65 2 6
421	EAST BARKWITH - - Ch. *b*3	*121	65	71 2 11
425	EAST BUTTERWICK - Bd. 7	87	57	†61 6 0
425	EAST HALTON - - Bd. 4	*136	85	74 6 0
422	EAST KEAL - - - N. 5	96	32	‡36 7 0
422	EAST KIRKBY: East Kirkby and Miningsby - - Ch. 3	*114	80	73 12 0
419	EASTON - - - - - 6	40	24	×‡44 16 0
424	EAST RAVENDALE - N. 2	99	55	×60 5 0
426	EAST STOCKWITH - - N. 7	96	75	42 6 6
422	EASTVILLE: East Fen - - - Ch. 7	95	49	††46 15 6
414	EDENHAM - - - Ch. 3	178	100	85 10 0
421	EDLINGTON - - - Ch. 2	50	33	×‡51 6 6
	Elkington. See SOUTH ELKINGTON.			
425	ELSHAM - - - - - N. 4	175	77	66 17 6
512	EPWORTH: Epworth - - - Bd. 6	224	122	111 14 6
	Epworth - - - - N. 6	*157	118	101 6 0
418	EWERBY - - Ch. 6	124	71	‡60 4 0
420	FALDINGWORTH - - Ch 12	98	58	‡53 4 4
423	FARFORTH - CUM - MAIDENWELL, U.D.: Farforth-cum-Maidenwell - - - - Bd. 4	42	32	†36 8 0
426	FILLINGHAM - - N. 5	56	47	††58 13 0
422	FIRSBY, U.D.: Irby - - - - - Bd. 6	99	52	46 16 0
417	FISHTOFT - - - P. 6	132	83	64 7 6
420	FISKERTON - - - N 3	*112	61	‡62 4 6

a 16 months grant.

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	Lincolnshire—*cont.*			£ s. d.
416	FLEET: Fen - - - - Bd. 7	105	59	51 6 0
	Hargate - - - N. 11	98	51	26 10 6
	Wood Lane - - - Bd. 11	91	78	62 13 0
425	FLIXBOROUGH - - Ch. 4	80	29	†10 9 5
414	FOLKINGHAM: Folkingham and Laughton - - - N. 10	129	63	66 1 6
417	FOSDYKE - - - Ch. 4	95	66	44 14 0
433	FOSTON - - - - N. 4	*68	45	‡43 18 6
417	FRAMPTON - - - Ch. 4	140	54	41 12 0
417	FRIESTON, Ings - - N. 6	60	27	†31 16 6
422	FRISKNEY: Friskney - - - Ch. 2	*243	155	121 8 6
	Friskney Fen - - Ch. 2	50	34	×‡49 18 0
	Frithbank. See SIBSEY.			
425	FRODINGHAM - N. 1	660	603	466 10 0
433	FULBECK: Byard's Leap - - Ch. 4	55	23	×‡46 6 0
	Fulbeck - - - N. 4	178	86	69 6 6
421	FULLETBY - - - N. 1	*48	15	×‡37 15 6
423	FULSTOW - - - Ch. 1	92	52	‡52 16 0
423	GAINSBOROUGH: Bridge Road - - W. 10	363	266	224 5 0
	Gainsborough - - W. 10	*448	429	375 7 6
	Holy Trinity - - N. 10	*826	578	542 4 0
	Parish Church - - N. 10	*741	561	516 6 0
	St. John's - - - N. 10	578	445	389 7 6
513	GARTHORPE - - - 6	79	65	49 7 6
	Gate Burton. See BURTON GATE.			
423	GAYTON-LE-MARSH - N. 4	*62	34	††49 3 0
416	GEDNEY: Drove End - - - Ch. 7	*160	112	94 1 0
	Gedney - - - Ch. 11	176	83	61 15 0
	Gedney Dyke - - Ch. all	67	34	36 8 0
416	GEDNEY HILL - - P. 7	*148	71	‡66 10 0
425	GLANFORD BRIGG: Brigg - - - - R. 11	134	70	47 6 0
	Glandford Brigg - N. 11	*548	373	326 7 6
424	GLENTHAM, U.D. Glentham - - - Bd. 3	99	79	‡79 2 6
426	GLENTWORTH - - P. 12	86	45	‡49 7 6
415	GOSBERTON: Gosberton - - - Bd. 12	*251	139	104 10 6
	The Clough and Risegate - - - - Bd. 11	190	141	112 16 6
425	GOXHILL - - - W. 12	*227	134	108 15 6
423	GRAINTHORPE - - P. 2	146	65	55 1 6

b 14 months' grant.

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	Lincolnshire—*cont.*			
419	GRANTHAM (BOROUGH):			
	Brownlow, Infants - Ch. 2	*197	172	143 18 0
	Grantham - - - B. 2	*330	214	165 8 6
	Grantham - - - N. 2	*668	535	551 9 0
	Little Gonerby, Infants - - - N. 2	185	167	142 15 6
	New Somerby - - N. 7	314	273	238 17 6
	St. Mary's - - - R. 2	168	88	65 12 0
	Spittlegate, Inner Street - - - 2	192	135	115 7 6
420	Spittlegate - - - N. 2	*715	727	636 2 6
	Spittlegate - - - W. 2	870	313	5 0
419	Welby, Infants - - N. 2	*160	125	109 7 6
424	GRASBY - - - - N. 2	123	58	‡70 10 0
426	GRAYINGHAM - - Ch. 5	58	29	21 0 0
423	GREAT CARLTON - - Ch. 5	108	51	‡58 8 6
424	GREAT COATES - - P. 2	80	38	†‡55 1 0
413	GREATFORD:			
	Gretford - - - N. 5	81	53	†49 14 6
419	GREAT GONERBY - - N. 2	*240	175	153 2 6
418	GREAT HALE:			
	Hale Magna - - Ch. 6	148	70	58 11 0
411	GREAT PONTON, Endowed - - - 2	*156	111	‡121 5 6
422	GREAT STEEPING - Bd. 7	83	29	†‡41 2 0
421	GREETHAM - - - 3	53	28	×35 16 0
	Gretford. See GREATFORD.			
423	GRIMOLDBY:			
	Manby and Grimoldby - - - N. 12	114	77	58 15 6
424	GRIMSBY (BOROUGH):			
	Church Institute, Infants - - - Ch. 10	147	69	43 2 6
	Clee, Hamilton - - Bd. 10	172	112	87 0 0
	Clee, Hilda - - - Bd. 11	781	752	714 16 6
	Clee Village - - - N. 2	75	34	27 3 0
	Corporation - -	312	119	
	Garden Street - - Ch. 10	234	209	182 17 6
	Garibaldi Street, Primitive Methodist 10	293	183	159 2 0
	Grimsby - - - N. 10	*510	462	404 5 0
	Grimsby - - - W. 10	*500	231	272 3 0
	Holme Hill - - Bd. 11	1,482	1,109	1,145 14 11
	James Meadows - - Bd. 11	980	898	815 0 5
	Macaulay Street - Ch. 10	389	346	299 16 0
	New Clee, St. John's - Ch. 10	533	514	449 15 0
	St. Andrew - - - N. 10	895	647	557 12 4
	St. Mary's - - - R. 10	320	267	237 18 4
	Silver Street, Mixed - Ch. 10	164	156	136 10 0
	South Parade - - Bd. 11	1,482	1,025	1,039 8 6
	Weelsby, Heneage - Bd. 10	544	429	413 3 0
	Welholme - - - Bd. 11	750	583	635 17 0
	Westmarsh, Chapman Street - - - Ch. 10	379	364	318 10 0

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	Lincolnshire—*cont.*			
419	GUNBY, ST. NICHOLAS, AND STAINBY, U.D.:			
	Stainby - - - Bd. 7	57	21	†26 17 6
	Gunness. See BROMBY.			
424	HABROUGH AND IMMINGHAM, U.D.:			
	Immingham - - Bd. 11	153	56	53 11 0
420	HACKTHORNE - - Ch. 12	86	53	†‡62 9 6
414	HACONBY - - - N. 3	83	54	†‡60 3 0
421	HAGWORTHINGHAM - Ch. 5	*130	67	‡71 13 0
423	HAINTON:			
	Heneage's Estate - Ch. 1	143	79	1 0
	Hale. See GREAT AND LITTLE HALE.			
422	HALTON HOLEGATE - N. 5	*101	46	40 1 0
423	HANNAH - CUM - HAGNABY, U.D.:			
	Hannah - cum - Hagnaby - - - - Bd. 11	52	41	×‡57 17 6
419	HARLAXTON - - - N. 8	118	79	‡92 18 6
420	HARMSTON - - - N. 2	*144	52	40 7 0
424	HATCLIFFE - - - W. 4	*107	61	‡64 10 6
421	HATTON - - - - Ch. 1	67	35	×‡54 15 6
426	HAXEY:			
	Haxey - - - - Ch. 5	342	88	68 5 0
	Westwood - - Ch. 5	123	77	51 7 6
419	HAYDOR:			
	Heydour - - - N. 4	159	98	73 10 0
418	HECKINGTON:			
	Heckington - - N. 6	*290	212	169 7 0
	Heckington Fen - - N. 6	107	75	50 13 6
	Heighington. See WASHINGBOROUGH, U.D.			
418	HELPRINGHAM:			
	Helpringham - - Bd. 6	155	101	67 17 0
421	HEMINGBY, Hospital - 7	62	56	‡63 4 0
426	HEMSWELL:			
	Hemswell and Harpswell - - - - N. 5	94	66	‡53 14 10
	Heydour. See HAYDOR.			
425	HIBALDSTOW - - Bd. 1	132	114	87 4 6
422	HOGSTHORPE - - N. 5	*159	75	59 11 0
416	HOLBEACH:			
	Bank - - - - Bd. 11	160	87	74 0 0
	Boys - - - - Bd. 11	211	187	158 2 6
	Holbeach - - - N. 11	*236	153	143 14 6
	St. John's - - - Bd. 11	121	94	72 17 0

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	Lincolnshire—*cont.*			£ s. d.
416	Holbeach—*cont.*			
	St John's - - - N.	*		
	St. Luke's - - - Bd 11	*119	76	60 3 0
	St. Mark's - - - Ch. 11	*72	47	†‡57 11 6
	St. Matthew's - - N.	67	33	
420	Holton-by-Beckeringham:			
	Holton-le-Beckering - Ch. 3	54	27	×†46 8 6
423	Holton-le-Clay - Bd. 6	72	32	†34 18 0
424	Holton-le-Moor - N. 3	86	27	††41 13 6
414	Horbling:			
	Horbling, Brown's - Ch. 3	124	90	74 17 0
425	Horkstow - - - N. 4	65	36	††48 15 0
421	Horncastle:			
	Horncastle - - - N. 6	*555	196	182 13 0
	Horncastle - - - W. 6	*446	313	306 16 0
	Watson's, Infants - 6	101	59	48 13 6
421	Horsington - - N. 12	*83	21	†25 18 6
419	Hough-on-the-Hill:			
	Hough, Brandon, and Gelston - - - P. 1	128	73	‡70 2 0
	Howsham. See Cadney.			
424	Humberston - - Ch. 6	90	40	††61 19 0
422	Hundleby - - - N. 5	118	62	52 12 0
422	Huttoft - - - N. 5	*152	62	50 19 0
420	Ingham - - - Bd. 3	115	96	85 11 0
422	Ingoldmells, U.D.:			
	Ingoldmells - - Bd. 7	98	52	‡56 14 0
419	Ingoldsby, U.D.:			
	Ingoldsby - - - Bd. 2	123	80	75 3 0
424	Irby:			
	Irby-on-Humber - P. 1	46	41	×‡60 17 6
414	Irnham - - - Ch. 7	72	44	†‡58 11 0
424	Keelby - - - Bd. 4	147	108	101 16 0
423	Kelstern - - - Ch. 12	89	63	†60 5 6
426	Kettlethorpe - - Ch. 7	108	53	††63 13 0
	Killingholme. See North and South Killingholme, U.D.			
424	Kirkby-cum-Osgodby, U.D.:			
	Kirkby-cum-Osgodby Bd. 12	105	70	‡71 15 0
	Kirkby-cum-Osgodby Ch.	*		
	Kirkby. See East Kirkby.			
418	Kirkby-la-Thorpe:			
	Kirkby-la-Thorpe and Asgarby - - - Ch. 6	*66	40	††52 5 0
421	Kirkby-on-Bain - 3	83	44	†47 15 0
414	Kirkby-Underwood:			
	Village - - - - Ch. 3	53	32	×39 13 0
425	Kirmington:			
	Kirmington and Croxton - - - - - 4	144	84	69 3 0
426	Kirmond-le-Mire - Ch. 4	40	13	×‡35 7 6
417	Kirton:			
	Church End - - Bd. 6	221	161	122 12 6
	Holme - - - Bd. 4	140	115	102 11 6
425	Kirton-in-Lindsey:			
	Boys - - - - Bd. 1	*127	50	72 0 0
	Girls - - - - Bd. 1	129	92	82 16 0
	Infants - - - Bd. 1	137	87	73 19 0
424	Laceby:			
	Stanford's Charity - 12	270	172	151 4 0
414	Langtoft - - - Ch. 3	120	101	77 3 6
422	Langton-by-Spilsby:			
	Langton-juxta-Partney 7	60	26	×35 15 0
421	Langton-by-Wragby Ch. 12	72	33	††45 7 0
	Langworth. See Newball.			
426	Laughton, Endowed - 7	75	35	†36 3 6
426	Lea - - - - Ch. 7	64	38	×‡54 8 0
418	Leadenham - - N. 1	144	84	75 17 0
417	Leake, U.D.:			
	Leake, Central - - Bd. 6	170	132	101 14 0
	New Leake - - - Bd. 6	*175	92	66 11 0
	Old Leake - - - Bd. 6	*135	93	70 6 6
418	Leasingham - - Ch. 3	121	64	56 0 0
423	Legbourne - - - N. 2	*107	81	83 2 0
424	Legsby - - - - N. 12	*56	38	†40 8 0
417	Leverton - - - N. 6	*159	53	34 15 0
424	Limber Magna:			
	Brocklesby Park - - N. 1	221	73	69 9 6
420	Lincoln (Borough):			
	Continuation, Day - 10	214	60	53 10 0
	Diocesan Practising - 6	*368	277	242 7 6
	Eastgate, Infants - 6	190	139	119 13 0
	Friars Lane - - R. 9	176	102	84 0 0
	High Class, Girls - 7	104	65	76 3 6
	Lincoln, Ragged - - 9	258	187	148 2 6
	Lincoln - - - W. 10	*858	755	755 9 6
	Miss Cookson's - - N. 6	133	103	94 14 0
	Newland - - - B. 10	*764	433	432 4 6
	North District, Boys - N. 6	*442	337	294 17 6
	St. Andrew's - - Ch. 9	578	541	473 7 6
	St. Botolph - - - Ch. 9	411	342	288 17 6
	St. Faith's - - - Ch. 9	*462	395	345 12 6

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	Lincolnshire—*cont.*			
420	Lincoln (Borough)—*cont.*			
	St. Mark's - - - P. 9	122	81	69 4 6
	St. Martin's - - P. 10	*397	343	301 18 2
	St. Nicholas, Kingsley Street - - - N. 6	394	319	279 2 6
	St. Peter-at-Gowts - N. 9	716	705	616 17 6
	St. Peter-at-Gowts - W. 10	458	408	320 0 0
	St. Swithin's - - P. 10	*602	429	413 13 0
424	LINWOOD - - - N. 3	54	23	×‡41 17 6
424	LISSINGTON - - - N. 3	*72	34	†‡49 0 0
414	LITTLE BYTHAM, U.D.: Little Bytham - - Bd. 10	108	77	63 1 0
423	LITTLE CARLTON, Infants - - - - N.	*		
418	LITTLE HALE: Hale Parva - - - N. 6	72	39	†‡51 10 6
419	LITTLE PONTON - - Ch. 2	52	25	†‡41 6 6
422	LITTLE STEEPING - P. 7	*78	31	†‡42 8 0
419	LONDONTHORPE - - 8	72	35	×42 15 6
433	LONG BENNINGTON - N. 4	*170	97	76 3 0
	Long Sutton. See SUTTON ST. MARY.			
423	LOUTH (BOROUGH): Louth - - - - B. 6	*663	241	216 16 0
	Louth - - - - N. 6	*654	410	423 10 0
	Louth - - - - W. 6	*244	139	138 10 6
	St. Mary's - - - R. 6	150	35	29 1 0
	St. Michael's - - Ch. 6	306	243	212 12 6
	Trinity - - - N. 6	497	239	226 2 0
423	LUDBOROUGH: St. Mary's - - - Ch. 4	*94	58	†‡69 3 0
513	LUDDINGTON - - Bd. 6	137	64	‡57 8 4
423	LUDFORD MAGNA: Ludford - - - N. 1	146	116	101 16 0
421	LUSBY - - - - Ch. 7	77	36	×‡55 9 0
423	MABLETHORPE: St. Mary's - - - Ch. 5	170	91	79 11 6
423	MALTBY-LE-MARSH - 4	73	39	×‡54 6 0
	Manby. See GRIMOLDBY.			
419	MANTHORPE - - Ch. 8	39	26	21 9 0
425	MANTON - - - N. 5	*79	25	×‡43 16 6
421	MAREHAM-LE-FEN: Diocesan - - - - 4	169	105	92 18 1
421	MAREHAM-ON-THE-HILL - - - - N. 12	*67	40	×‡59 4 0

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	Lincolnshire—*cont.*			
414	MARKET DEEPING: Market Deeping, Endowed - - - 3	95	60	63 0 0
	Market Deeping Green 3	145	80	62 2 6
424	MARKET RASEN: Holyrood - - - R. 4	92	18	14 5 0
	Market Rasen, Infants 4	103	73	60 4 6
	Market Rasen - - N. 4	*348	106	93 1 6
	Market Rasen - - W. 4	*242	130	109 15 0
423	MARSH CHAPEL - - N. 2	*211	72	59 5 0
433	MARSTON: Thorold's Charity - 4	184	99	78 1 0
418	MARTIN - - - N. 2	137	62	46 7 0
426	MARTON - - - Bd. 5	*92	51	‡50 17 6
425	MELTON ROSS - - Ch. 4	58	48	37 4 0
425	MESSINGHAM - - Bd. 5	*200	142	121 7 0
420	METHERINGHAM: Metheringham Fen - Ch. 3	81	38	‡37 11 0
	Metheringham Heath Ch. 3	51	33	††19 4 10
	Metheringham - - N. 3	*235	95	66 0 6
	Metheringham - - W. 3	125	69	44 9 6
424	MIDDLE RASEN - - Bd. 4	*186	79	79 0 0
421	MINTING, U.D.: Minting - - - Bd. 5	100	48	‡47 7 0
421	MOORBY, District - N. 1	*92	46	36 14 0
414	MORTON (Bourn Union): Morton (Bourn) - N. 3	200	123	89 6 0
426	MORTON (Gainsborough Union): Morton (Gainsborough) N. 6	276	231	202 2 6
415	MOULTON: Chapel - - - - Bd. 7	169	113	93 7 0
	New Moulton, Endowed, Boys - - 7	147	45	38 5 0
	Sea's End - - - N. 7	111	71	56 8 6
	Village - - - Bd. 7	105	88	68 0 0
422	MUMBY: Mumby Chapel, St. Leonard's - - N. 1	61	36	††48 13 0
	Mumby - - - N. 1	71	29	23 2 6
420	NAVENBY - - - Ch. 2	246	111	98 0 0
420	NETTLEHAM - - - N. 2	*210	158	138 5 0
424	NETTLETON - - - Bd. 6	166	50	‡61 7 0
420	NEWBALL: Newball, Boulter's - Ch. 2	*139	106	95 10 0
	New Holland. See BARROW-ON-HUMBER.			
418	NEW SLEAFORD: Sleaford (Alvey's Charity) - - - N. 11	*377	337	294 17 6
	Sleaford, Infants - Ch. 11	*188	91	65 19 6
	Sleaford - - - R. 11	131	70	52 15 0
	Sleaford - - - W. 11	*325	203	177 12 6

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	Lincolnshire—*cont.*			£ s. d.
418	NEWTON (Folkingham) Ch. 3	103	53	×‡78 6 0
424	NEWTON-LE-WOLD - N. 2	*75	34	×‡49 14 0
424	NEWTON AND TOFT - 3	50	14	×‡36 18 0
426	NEWTON-ON-TRENT - Ch. 7	85	56	††71 15 0
420	NOCTON - - - Ch. 3	124	50	45 2 0
	Normanby. See BURTON-ON-STATHER.			
420	NORMANBY, U.D.: Normanby - - - Bd. 3	142	100	89 12 2
425	NORTH AND SOUTH KILLINGHOLME, U.D.: North and South Killingholme - - Bd. 4	177	122	108 11 6
423	NORTH COATES - - N. 12	99	54	††68 7 0
423	NORTH COCKERINGTON N. 12	*125	73	57 11 0
417	NORTH-EAST HOLLAND FEN, U.D.: Barleysheaf - - Bd. 6	95	66	‡62 14 0
	Hedgehog Bridge - Bd. 6	90	54	††64 11 0
	North Elkington. See SOUTH ELKINGTON.			
420	NORTH HYKEHAM - Ch. 2	120	76	†71 16 0
424	NORTH KELSEY - - Bd. 3	156	110	93 19 0
418	NORTH KYME - - Bd. 3	107	57	54 14 6
426	NORTHORPE - - - N. 5	*39	29	†30 19 0
424	NORTH OWERSBY: Owersby - - - N. 3	113	55	‡59 8 6
418	NORTH RAUCEBY - Ch. 1	107	94	73 18 0
433	NORTH SCARLE - - Bd. 2	92	62	‡70 15 2
423	NORTH SOMERCOTES - Ch. 4	250	121	106 14 6
	North Stoke. See SOUTH STOKE.			
423	NORTH THORESBY, U.D.: North Thoresby - - Bd. 2	*169	106	97 5 0
419	NORTH WITHAM - Ch. 8	*63	32	×‡52 5 0
419	OLD SOMERBY: Somerby - - - N. 1	62	28	×‡48 19 0
422	ORBY - - - - Bd. 7	61	25	†29 9 0
	Ormsby. See SOUTH ORMSBY			
418	OSBOURNBY - - - Ch. 3	190	113	92 0 8
	Owersby. See NORTH OWERSBY.			
420	OWMBY - - - N.	*		
426	OWSTON: Owston - - - N. 7	*176	133	101 2 6
425	West Ferry - - W. 7	157	41	33 15 0
421	PANTON - - - Ch. 13	30	20	×‡43 9 0
422	PARTNEY - - - N. 5	*92	52	‡51 9 0
418	PICKWORTH, U.D.: Pickworth - - - Bd. 3	72	42	31 4 0
415	PINCHBECK: East Pinchbeck - - N. 12	*244	168	137 3 0
	Pinchbeck and Dunsby a3	61	41	††31 4 6
	St. Matthew's - - N. 12	74	40	31 18 0
	West Pinchbeck - N. 12	223	77	59 12 0
414	POINTON - - Ch. 3	164	69	49 17 0
420	POTTERHANWORTH - N. 3	*91	52	‡49 0 0
415	QUADRING: Cowley and Brown's Charity - - - 7	91	29	26 6 6
	Crawford's Charity, Town - - - 7	54	31	22 9 6
	Eaudyke, Crawford's Charity - - - 7	53	33	25 1 6
	Quadring Fen - - Bd. 7	77	51	38 8 6
418	QUARRINGTON - - Ch. 11	158	65	51 4 6
422	RAITHBY: Raithby - - - Ch.	*		
	Raithby and Enderby 5	54	38	31 5 0
421	RANBY - - - - 12	101	65	‡71 17 6
425	REDBOURNE - - N. 4	66	61	41 13 0
420	REEPHAM - - - Ch. 2	115	57	‡60 0 0
421	REVESBY - - - P. 4	136	66	57 18 0
424	RIBY, Grove - - - N. 1	64	47	††61 1 0
414	RIPPINGALE - - - Ch. 3	119	94	78 10 0
419	ROPSLEY - - - N. 1	244	130	91 6 0
424	ROTHWELL - - - Bd. 3	63	44	††60 16 0
421	ROUGHTON, District - N. 12	102	57	†55 3 6
418	ROWSTON - - - N. 6	*64	31	32 11 0
425	ROXBY-CUM-RISBY - N. 4	81	47	‡51 3 0
418	RUSKINGTON: Ruskington, Infants - Bd. 6	115	76	55 2 0
	Ruskington - - N. 6	*150	92	73 10 0
423	ST. MARY AND ST. GABRIEL, BINBROOKE: Binbrooke - - - N. 1	*240	167	136 10 6
423	SALEBY: *Saleby* - - - - N.	48	16	
423	SALTFLEETBY ST. PETER: Saltfleetby - - - N. 12	*133	75	61 5 0
422	SAUSTHORPE - - Ch. 7	52	43	×47 5 6
425	SAXBY - - - - N. 4	142	51	††73 12 6
420	SAXELBY-WITH-INGLEBY: Saxilby - - - N. 2	*281	202	187 14 11
421	SCAMBLESBY - - N. 4	89	47	†51 8 10

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	Lincolnshire—*cont.*			£ s. d.
420	SCAMPTON - - - Ch. 3	77‖	31	†41 17 0
425	SCAWBY-WITH-STURTON: Scawby Free - - 4	206	131	116 19 6
418	SCOPWICK: Scopwick and Kirkby Green - - - Ch. 6	94	63	‡48 18 2
420	SCOTHERN - - - Ch. 3	175	75	68 14 0
426	SCOTTAR: Scottar and Scotton - N. 5	*190	147	110 5 6
426	SCOTTON - - - Bd. 5	48	27	†29 13 0
418	SCREDINGTON - - Bd. 3	79	35	‡24 10 0
422	SCREMBY: Scremby and Ashby - Ch. 6	57	31	†32 14 0
425	SCUNTHORPE, Girls and Infants - - - N. 1	441	315	275 12 0
424	SEARBY WITH OWMBY: *Searby* - - - N.	62	29	—
433	SEDGEBROOK, Endowed 4	123	35	×‡54 12 6
417	SIBSEY: Frithbank - - - Ch. 6	132	70	60 18 0
	Sibsey, Free - - - 6	207	106	76 9 0
418	SILK WILLOUGHBY - N. 11	58	38	†39 9 0
422	SKEGNESS - - - N. 6	264	189	165 7 6
420	SKELLINGTHORPE - N. 2	*129	56	51 16 0
422	SKENDLEBY - - - N. 5	*85	40	††51 18 0
423	SKIDBROOKE-CUM-SALTFLEET HAVEN: Skidbrooke-cum-Saltfleet - - - - Ch. 12	100	58	‡65 1 0
419	SKILLINGTON - - N. 2	114	68	60 9 0
417	SKIRBECK: Holy Trinity - - N. 6	*222	189	165 7 6
	St. Nicholas - - N. 6	*171	187	148 9 6
417	SKIRBECK QUARTER: St. Thomas - - - N. 6	204	122	96 14 0
	Sleaford. See NEW SLEAFORD.			
	Sloothby. See WILLOUGHBY.			
424	SNITTERBY - - - N. 3	62	56	††65 14 8
	Lincolnshire—*cont.*			£ s. d.
	Somerby. See GRANTHAM (BOROUGH) AND OLD SOMERBY.			
420	SOUTH CARLTON: Monson - - - Ch. 1	119	64	51 3 0
423	SOUTH ELKINGTON: North and South Elkington - - - N. 3	149	76	72 2 6
425	SOUTH FERRIBY - - B. 4	188	119	104 1 6
420	SOUTH HYCKHAM - N. 2	75	18	×‡39 9 0
424	SOUTH KELSEY - - Ch. 3	113	57	52 12 0
418	SOUTH KYME - - Ch. 3	129	58	†‡60 17 0
422	SOUTH ORMSBY-WITH-KETSBY: Ormsby and Ketsby - Ch. 5	105	44	††55 8 0
423	SOUTH RESTON - - Ch. 3	*60	35	×‡55 12 6
	Southrey. See BARDNEY.			
423	SOUTH SOMERCOTES - Ch. 4	110	60	56 9 6
419	SOUTH STOKE: North and South Stoke - - - Ch. 10	37	29	††43 18 6
423	SOUTH THORESBY - Ch. 3	42	25	×‡44 18 6
417	SOUTH-WEST HOLLAND FEN, U.D.: Amber Hill - - Bd. 6	132	89	††94 3 0
423	SOUTH WILLINGHAM: South Willingham, Infants - - - Ch. 1	35	24	‡29 16 0
419	SOUTH WITHAM - - Bd. 7	84	71	54 5 0
415	SPALDING: Central - - - Bd. 12	738	500	494 7 0
	Goodfellow's - - Ch. 12	*212	148	118 10 0
	Marsh - - - Bd. 12	88	25	×34 18 6
	St. John Baptist - - N. 12	229	112	89 2 0
	St. Norbert's - - R.	74	25	—
	Spalding - - - N. 12	*605	446	399 11 4
	Willesby - - - 7	156	124	108 10 0
422	SPILSBY - - - N. 5	*263	140	130 14 0
	Spittlegate. See GRANTHAM (BOROUGH).			
426	SPRIDLINGTON - - N. 12	84	58	‡57 19 0
420	SPRINGTHORPE - - Ch. 5	*83	39	×‡55 2 0

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	Lincolnshire—*cont.*			£ s. d.
424	STAINFIELD - - - Ch. 2	76	59	×‡67 16 6
424	STAINTON-LE-VALE - Ch. 4	42	24	×‡44 4 0
424	STALLINGBOROUGH - Ch. 11	119	60	63 19 0
413	STAMFORD (BOROUGH):			
	All Saints' - - - N. 5	229	121	123 0 0
	St. George's - - N. 5	304	200	165 6 6
	St. John's - - - N. 5	235	162	120 9 0
	St. Michael - - - N. 5	153	96	84 0 0
	Stamford Baron St. Martin - - - N. 5	279	259	218 12 6
	Stamford, Boys - - 5	223	239	227 1 0
	§Stamford, Endowed - 5	241	139	142 11 0
	Stamford - - - R. 5	101	81	60 17 0
433	STAPLEFORD - - - N. 5	60	36	×41 2 0
422	STICKFORD - - - Bd. 7	*103	46	‡43 3 0
422	STICKNEY - - - N. 7	227	122	103 5 6
42-	STIXWOLD - - - Ch. 1	97	58	†‡72 17 9
	Stoke. See SOUTH STOKE.			
426	STOW - BY - GAINSBOROUGH, U.D.:			
	Stow - - - - Bd.	81	—	—
	Sturton - - - Bd. 7	190	116	92 13 6
419	STROXTON - - - Ch. 2	32	19	×30 4 6
423	STRUBBY-WITH-WOODTHORPE:			
	Strubby - - - P. 7	51	33	†36 8 6
433	STUBTON - - - Ch.	40		
415	SURFLEET:			
	Seasend - - - Bd. 12	153	108	87 6 0
417	SUTTERTON - - - N. 4	*130	126	91 14 0
422	SUTTON - IN - THE - MARSH - - - Bd. 4	100	81	70 17 6
416	SUTTON ST. EDMUND - N. 5	70	66	†‡72 19 0
416	SUTTON ST. JAMES:			
	Charity - - - 8	158	134	101 11 0
416	SUTTON ST. MARY:			
	Long Sutton - - Bd. 5	600	472	367 15 10
	Long Sutton - - B.			
	Sutton Bridge - - Bd. 5	*472	415	372 9 6
416	SUTTON ST. NICHOLAS Bd. 5	*131	77	57 15 6
423	SWABY - - - - N. 3	*124	55	‡54 16 0
424	SWALLOW - - - Ch. 6	64	28	×‡46 13 0
418	SWARBY - - - Ch. 3	41	31	×‡48 19 6
418	SWATON - - - Ch. 6	74	30	†‡46 5 0
414	SWAYFIELD - - - N. 11	67	49	×‡63 18 6
433	SWINDERBY - - - Ch. 3	*129	84	68 10 0
417	SWINESHEAD:			
	Cowley's Foundation 4	158	104	81 19 0
	Swineshead - - Bd. 4	112	89	75 13 0
414	SWINSTEAD - - 11	134	66	51 2 0
433	SYSTON - - - - Ch. 4	70	30	×‡52 0 0
413	TALLINGTON - Bd. 3	70	57	†‡69 16 0
423	TATHWELL - - Ch. 3	150	88	79 19 6
421	TATTERSHALL - - N. 3	*149	78	65 17 0
424	TEALBY:			
	d'Eyncourt - - - 3	175	81	69 3 0
418	TEMPLE BRUER WITH TEMPLE HIGH GRANGE:			
	Temple Bruer - - Ch. 6	34	21	×30 6 0
421	TETFORD, SALMONBY AND WORLABY, U.D.:			
	Tetford - - - Bd. 2	189	93	77 15 0
	Tetford - - - W.	*		
423	TETNEY - - - - Bd. 2	*171	116	116 7 0
423	THEDDLETHORPE, ALL SAINTS:			
	Theddlethorpe - - N. 5	89	26	22 14 0
	Theddlethorpe - - W. 5	84	59	51 12 6
421	THIMBLEBY - - - Ch. 2	36	31	†‡46 18 0
424	THORESWAY - - N. 3	72	41	†‡58 10 6
424	THORGANBY - - - N. 4	63	38	×‡57 5 0
425	THORNTON CURTIS - N. 4	101	63	59 15 6
420	THORPE-ON-THE-HILL N. 3	61	57	†55 16 6

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	Lincolnshire—*cont.*			
422	THORPE ST. PETER - Bd. 7	*108	47	‡58 1 0
414	THURLBY-BY-BOURN - Bd. 4	156	125	103 8 6
418	TIMBERLAND:			
	Timberland Dales - N. 2	94	44	†45 6 0
	Timberland - - N. 2	*113	63	‡60 18 0
426	TORKSEY - - - Ch. 7	75	52	×62 12 0
	Torrington. See WEST TORRINGTON.			
422	TOYNTON, ALL SAINTS' N. 5	*100	65	‡71 10 0
422	TOYNTON, ST. PETER - W. 5	61	29	†33 3 6
423	TRUSTHORPE - - N. 4	72	56	‡60 1 0
421	TUMBY:			
	Woodside - - - N. 3	85	62	×‡80 14 0
416	TYDD ST. MARY - - N. 11	*218	143	108 11 6
413	UFFINGTON - - - N. 10	85	55	‡60 17 0
422	ULCEBY - - - - N. 4	255	138	121 9 0
426	UPTON:			
	Upton-cum-Kexby - N. 5	109	60	39 12 6
424	WADDINGHAM - - Bd. 3	126	93	74 5 0
420	WADDINGTON - - Ch. 2	*213	83	71 14 0
422	WAINFLEET, ALL SAINTS:			
	All Saints' and Northolme - - - N. 1	*188	85	73 3 6
	All Saints, St. Luke's Ch. 7	64	35	‡38 1 6
	Wainfleet, All Saints W. 7	159	79	51 0 0
422	WAINFLEET, ST. MARY'S - - - Ch. 7	176	130	120 2 0
424	WALESBY - - - Ch. 3	82	26	†‡40 17 0
424	WALTHAM:			
	Waltham - - - N. 2	*122	79	69 2 6
	Waltham - - - W. 2	*152	81	77 6 5
420	WASHINGBOROUGH, U.D.:			
	Heighington - - Bd. 1	90	68	50 3 0
	Heighington, Endowed Charity - - - 1	103	57	54 3 0
	Washingborough - Bd. 1	121	77	53 14 0
418	WELBOURN - - - Ch. 1	*182	97	80 8 0
419	WELBY - - - - N. 1	77	62	‡63 10 0
422	WELL - - - - Ch. 5	84	24	×34 3 0
418	WELLINGORE - - N. 1	*197	68	45 18 0
420	WELTON - - - P. 3	194	92	76 14 0
422	WELTON-IN-THE-MARSH-WITH-BOOTHBY:			
	Welton-le-Marsh and Gunby - - - N. 7	94	45	38 0 6
423	WELTON-LE-WOLD - N. 3	*115	41	†‡57 19 0
421	WEST ASHBY - - Ch. 1	78	24	‡29 4 0
433	WESTBOROUGH - - Ch.	64		
426	WEST BUTTERWICK - Ch. 7	*156	101	73 15 6
413	WEST DEEPING - - Ch. 3	63	39	†‡51 7 6
417	WEST FEN, U.D.:			
	Frithville - - - Bd. 6	102	84	69 6 0
421	Medlam (Revesby) - Bd. 7	168	78	62 5 0
	West Ferry. See OWSTON.			
425	WEST HALTON - - Bd. 4	67	22	†‡37 2 0
422	WEST KEAL - - - N. 5	96	42	†50 12 6
415	WESTON:			
	St. Mary's - - - N. 7	109	69	56 16 6
	Weston Hills - - N. 7	*90	45	33 13 6
424	WEST RASEN - - R. 4	50	30	†‡45 8 0
421	WEST TORRINGTON - Ch. 12	56	34	×‡52 4 0
416	WHAPLODE:			
	St. Catherine's - - Bd. 7	93	53	†‡62 8 6
	Saracen's Head - - Bd. 7	146	73	66 19 0
	Shiphay Stow - - Bd. 7	143	114	89 14 0
	Whaplode Drove - N.	*74		
	Whaplode - - - N. 7	189	98	76 9 0
425	WHITTON - - - *a*4	47	31	†‡40 8 6
420	WICKENBY:			
	Wickenby and Snelland - - - - Ch. 3	91	55	†‡70 15 0

a 11 months' grant.

No. of Dist. or Union in Census Tables.	Name and Denomination of School, and Month when Inspection is due.	No. of Scholars for whom Accommodation is provided.	Annual Grants. Average Attendance.	Annual Grants. Amount.
	Lincolnshire—*cont.*			£ s. d.
417	WIGTOFT - - - P. 4	121	88	75 0 6
422	WILDMORE FEN, U.D.: Gipsy Bridge - - Bd. 6	*107	83	‡77 12 6
	Hundle Houses - - Bd. 6	165	96	78 6 0
426	WILDSWORTH: Wildsworth (Laughton) P. 7	52	23	×‡41 9 0
426	WILLINGHAM - - Bd. 5	100	55	‡55 1 0
422	WILLOUGHBY: Sloothby - - - N. 5	68	27	††38 5 10
	Willoughby - - - N. 5	109	74	†74 1 0
426	WILLOUGHTON - - N. 5	*98	64	‡67 2 0
418	WILSFORD: Wilsford Myers - - N. 1	103	81	54 8 6
425	WINTERINGHAM - - N. 4	*142	71	47 11 6
425	WINTERTON: Winterton - - - N. 4	*207	100	87 10 0
	Winterton - - - W. 4	*308	123	90 2 0
422	WINTHORPE - - - N. 7	53	28	23 4 6
414	WITHAM-ON-THE-HILL P. 3	70	55	†55 0 0
423	WITHCALL - - - Ch. 4	76	45	††57 5 10
423	WITHERN - - - N. 4	*150	103	100 2 6
421	WOODHALL SPA: St. Andrew's - - N. 7	135	109	97 18 0
419	WOOLSTHORPE - - Ch. 5	133	124	111 8 0
425	WOOTTON - - - N. 4	134	52	54 14 0
425	WORLABY - - - N. 4	170	94	72 19 0
421	WRAGBY - - - Ch. 1	146	107	92 3 6
417	WRANGLE: Bede - - - - 8	48	26	14 2 9
	Lowgate - - - N. 6	50	43	31 5 0
	Lowgrounds - - 6	153	53	43 13 0
425	WRAWBY - - - N. 4	*190	105	93 2 0
512	WROOT: Travis' Charity - - 5	100	50	†49 11 0

a 3 months' grant.

No. of Dist. or Union in Census Tables.	Name and Denomination of School, and Month when Inspection is due.	No. of Scholars for whom Accommodation is provided.	Annual Grants. Average Attendance.	Annual Grants. Amount.
	Lincolnshire—*cont.*			£ s. d.
417	WYBERTON - - - N. 6	102	54	34 5 6
423	WYHAM-WITH-CADEBY: Wyham, with Cadeby and North Ormesby 11	57	33	††48 16 0
423	YARBURGH - - - P. 11	*58	37	×‡56 10 6
	LONDON.			
	Chelsea Division.			
	Bayswater, Bolton Road - R. 9	98	40	35 0 0
	Bayswater, St. Peter's - - N. 2	*426	331	300 3 0
	Brompton - - - N. 6	*546	407	426 15 6
	Brompton, Gloucester Grove, East - - - - - Bd. 5	989	795	834 17 0
	Brompton, Marlboro' Square, Boys and Middle - - - R. 3	463	196	189 0 6
	Brompton, Oratory, Girls and Infants - - - - R. 3	693	352	314 14 0
	Brompton, St. Philip's - - R. 3	111	118	99 18 0
	Brompton, Trinity Churchyard - - - - N. 6	180	56	47 12 0
	Campden Hill, St. George - N. 3	*533	412	382 2 6
	Chelsea, Cadogan Street, St. Joseph's - - - - R. 4	712	291	277 0 6
	Chelsea, Christ Church - - N. 12	*571	508	457 6 11
	Chelsea, Cook's Ground - Bd. 2	1,227	1,030	1,034 18 6
	Chelsea, Fulham Road, Servite R. 10	391	268	232 8 6
	Chelsea, Marlborough Road - Bd. 4	1,215	1,080	1,092 0 6
	Chelsea, Park Chapel - - N. 5	*499	414	407 18 6
	Chelsea, Park Walk - - Bd. 1	1,204	1,002	961 18 6
	Chelsea, Queen's Garden, Walton Street - - - Bd. 5	*1,019 *	675	693 3 6
	Chelsea, St. Jude's - - - N.			
	Chelsea, St. Luke's - - - P. 5	573	538	554 13 0
	§Chelsea, St. Mark's Practising - - - - - - 11	*488	258	292 0 0
	§Chelsea, St. Simon's - - Ch. 5	258	131	105 10 0
	Chelsea, Trinity - - - N. 12	*705	503	520 19 6
	Chelsea, Upcerne Road, The Ashburnham - - - - Bd. 12	1,554	1,262	1,246 10 6
	§Fulham, All Saints' - - N. 3	*490	373	387 9 0
	Fulham, Ashington Road - R. 9	342	221	193 7 6
	Fulham, Everington Street - Bd. 11	1,401	1,311	1,291 3 0
	Fulham, Halford Road - - Bd. 10	1,589	1,426	1,410 12 6
	Fulham, Harwood Road - Bd. 10	1,148	1,051	1,029 4 0
	Fulham, Langford Road - Bd. 7	1,595	1,400	1,362 18 0
	Fulham, Lillie Road - - Bd. 1	1,174	604	585 15 6
	Fulham Munster Road - Bd. *a*11	1,202	830	203 11 9
	Fulham, Northend Road - Bd. 10	1,200	1,139	1,148 19 0
	Fulham, Parson's Green, Ackmar Road - - - Bd. 6	1,590	1,217	1,209 16 0
	Fulham, St. Dunstan's Road, Fulham Palace Road - - Bd. 7	1,586	1,182	1,121 18 0
	Fulham, St. Thomas' - - R. 4	550	456	392 12 0
	Fulham, Sherbrooke Road - Bd. 7	1,591	1,324	1,358 13 6
	Fulham, Star Lane - - Bd. 10	1,202	1,074	1,057 3 0
	Fulham, Varna Hall, Temporary - - - - - Bd. 57	273	65	23 10 0
	Hammersmith, Brackenbury Road - - - - - Bd. 4	1,591 *	1,400	1,412 13 0
	Hammersmith - - - B.			
	Hammersmith, Flora Gardens Bd. 5	1,243	989	995 18 0

b 5 months' grant.

Name and Denomination of School, and Month when Inspection is due.	No. of Scholars for whom Accommodation is provided.	Annual Grants. Average Attendance.	Annual Grants. Amount. £ s. d.
London—*cont.*			
Chelsea Division—cont.			
§Hammersmith, Latymer's, Endowed - - - - 10	447	383	421 7 6
Hammersmith, Sacred Heart R. 9	321	183	155 9 6
Hammersmith, St. John's - Ch. 3	*534	385	336 6 0
Hammersmith, St. Mark's - Ch. 3	201	126	78 15 0
Hammersmith, St. Mary's Practising - - - - R. 2	*190	107	105 3 0
Hammersmith, St. Matthew's N. 3	*590	461	399 0 6
Hammersmith, St. Paul's - N. 3	*553	513	479 5 0
Hammersmith, St. Peter's, Dalling Road, Free - - B.	540	154	
Hammersmith, St. Peter's - N. 9	*247	73	71 6 0
Hammersmith, St. Peter's, Girls and Infants - - - N. 9	226	208	183 5 0
Hammersmith, Waterloo Street - - - - - Bd. 11	1,054	855	862 5 0
Hammersmith, William Street - - - - - Bd. 6	*1,368	1,139	1,171 5 6
Kensal Green, Kilburn Lane Bd. 6	1,583	1,419	1,492 0 0
Kensal Green, St. John's - N. 6	*358	177	160 17 0
Kensal New Town, Middle Row - - - - - Bd. 4	1,129	963	933 15 0
Kensal New Town, St. Mary's R. 2	452	306	253 17 6
Kensington, Allen Street - Bd. 9	*740	408	422 11 0
Kensington, Buckingham Terrace - - - - - Bd. 11	1,187	944	965 2 6
Kensington, Christ Church (Gore Lane) - - - - N.	*		
Kensington, Earl's Court, St. Matthias - - - - - Ch. 11	569	299	277 16 0
Kensington, Gravel Pits - N.	*		
Kensington, Holland Street - R. 5	198	40	33 0 0
Kensington, Jennings' Buildings - - - - -	*		
Kensington, Park Lane - - B.	*		
Kensington, St. Andrew's - N.	*		
Kensington, St. Barnabas and St. Philip's - - - - N. 6	*726	467	486 2 0
Kensington, St. Barnabas', Supplementary Infant - P 6	102	56	42 0 0
Kensington, St. Clement's - N. 10	*785	591	556 4 0
Kensington St. Clement's, Latimer Road - - - Ch. 10	478	245	200 0 0
Kensington, St. Mary Abbot's Higher Grade - - - 2	908	594	650 13 0
Kensington, Silver Street, Fox - - - - - Bd. 2	700	632	637 17 0
Kensington Square - - R. 5	302	105	96 3 0
Norland and Kensington Potteries - - - - N.	*		
Notting Hill, College Park, Kenmont Gardens - - Bd. 6	795	756	739 2 6
Notting Hill, Edinburgh Road, Ladbroke Grove - Bd. 2	1,202	959	947 7 6
Notting Hill, Latimer Road Bd. 12	1,188	977	930 8 6
Notting Hill, Oxford Gardens Bd. 11	799	775	843 7 0
Notting Hill, Portobello Road - - - - - Bd. 7	1,043	1,000	1,052 3 6
Notting Hill, Pottery Lane - R. 10	418	191	153 12 6
Notting Hill, St. Andrew's and St. Philip's - - - N. 2	*398	375	363 9 [illegible]
Notting Hill, St. Clement's Road - - - - - Bd. 1	1,202	840	813 9 6
Notting Hill, St. James' - N. 1	*615	482	456 14 6
Notting Hill, St. John's- - Ch. [illegible]	*590	328	305 8 0
Notting Hill, St. Mark's - N. [illegible]	*473	356	348 6 6
Notting Hill, Saunders Road Bd. 2	1,150	999	971 17 [illegible]
Notting Hill, Silchester Road, St. Francis' - - - - - R. 10	480	154	132 7 6
Notting Hill, Worsington Road - - - - - - Bd. 7	1,921	1,732	1,744 14 0
Queen's Park, Beethoven Street, Harrow Road - - Bd. 6	1,173	1,101	1,141 5 0
Queen's Park, Droop Street, Harrow Road - - - Bd. 4	1,104	1,043	1,052 1 9
Shepherd's Bush, St. Stephen's - - - - - P. 3	606	598	592 0 0
§Shepherd's Bush, St. Stephen's, Rylett Road - R. 1	441	58	50 15 0
Starch Green, Bassein Park Road - - - - - Bd. *a*11	314	189	209 9 6
Starch Green, Victoria - - Bd. 10	1,419	953	948 10 6
Starch Green, Westville Road Bd. 5	1,565	1,352	1,341 11 0
§Walham Green - - - - 10	172	133	123 3 0
Walham Green, St. John's - N.	*466		
West Brompton, St. Mary's - N. 1	429	327	291 8 0
Whitelands Commercial, Girls N.	*		
§Whitelands Practising - - N. 11	*441	254	258 10 0
City Division.			
Aldersgate Ward and Packington - - - - - - N. 3	*573	308	293 11 0
Aldgate, Church Road Temporary - - - - - - Bd. 2	404	220	229 8 0
Aldgate Ward, Mitre Street - 2	165	71	74 5 6
Barbican, St. Giles - - - B.	*		
Billingsgate Ward - - - 4	345	189	180 18 0
§Bishopsgate, Infants - - 2	202	88	79 16 0
Blackfriars, Infants - - N.	*		
City of London, Second - - N.	*		
City of London, Fourth - - N.	*		
Coleman Street Ward - - 2	355	248	214 13 6
Cornhill, Lime Street, and Langbourn Wards - - 2	249	192	194 6 6
Cripplegate, Lady Holles' - 3	456	334	306 14 0
Cripplegate Within Ward -	185	—	—
Cripplegate Without, St. Giles, Boys - - - - 4	347	230	235 15 0
Fox and Knot (Smithfield) - B.	132	—	—
Greystoke Place, Fetter Lane - - - - - Bd. 2	436	309	319 1 9
Houndsditch, Gravel Lane - Bd. 2	1,222	650	636 17 6
Moorfields, St. Mary's - - R. 4	377	155	132 11 6
St. Bride and Bridewell Precinct, Infants - - N.	146	30	20 5 0
St. Dunstan's-in-the-West - N. 2	256	119	111 16 6
St. Dunstan's-in-the-West, Fetter Lane, Infants - N.	74	66	56 2 0
St. Mary Axe, Spanish and Portuguese Jews, "Villareal" and Infants - - - - 2	409	183	154 2 6
St. Sepulchre's, Boys - - N. 3	*205	157	156 10 10
St. Sepulchre's, Girls - - N. 3	170	129	117 15 0
West Smithfield, St. Bartholomew the Great - - P. 2	335	200	121 15 6
Finsbury Division.			
Baldwin's Gardens - - N.	*		
Barnsbury, St. Clement's - N. 10	*666	484	470 12 5
Barnsbury, Vittoria Place - Bd. 10	1,398	842	818 4 6
Barnsbury, Wellington Road Bd. 6	1,163	974	922 13 0

a 14 months grant.

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London—*cont.*			
***Finsbury Division*—cont.**			
Bedford Row, Princeton Street - - - - - Bd. 7	1,138	794	778 10 6
Bloomsbury - - - - - N. 3	493	425	419 3 0
Bloomsbury, Christ Church - N. 11	594	493	431 7 6
Bunhill Row, Chequer Alley Bd. 7	1,166	668	621 3 6
Bunhill Row, St. Joseph's - R. 5	420	176	138 4 0
§Charterhouse, St. Thomas - N. 10	342	459	545 18 6
City Road, Bath Street - - Bd. 5	1,542	991	930 18 0
City Road, St. Matthew's - N. 11	*403	354	329 5 6
Clerkenwell, Ann Street - Bd. 9	1,166	860	834 7 0
Clerkenwell, Bowling Green Lane - - - - - Bd. 9	813	896	874 13 6
Clerkenwell, Parochial Charity - - - - - 9	865	745	652 5 0
Clerkenwell, St. James's Walk - - - - - Bd.	361	—	—
Clerkenwell, St. John's Lane Bd. 4	818	538	515 2 6
Clerkenwell, St. Mark's - N. 3	254	167	127 5 0
Clerkenwell, St. Peter's District Mission - - - - 2	470	417	379 11 0
Clerkenwell, Upper Rosoman Street, St. Peter and St. Paul - - - - - R. 11	306	192	146 9 0
Drury Lane - - - - - Bd. 11	923	272	268 11 6
Drury Lane, Macklin Street - R. 2	*675	289	277 18 0
Farringdon Road - - - Bd.	260	—	—
Finsbury, St. Paul's - - N.	*		
Fisher Street, Red Lion Square - - - - - Bd.	*		
Golden Lane, Barbican - Bd.	*		
Goswell Road, Allen Street - Bd.	*		
Goswell Road, Compton Street - - - - - Bd. 2	1,400	998	944 15 6
Goswell Road, Moreland Street - - - - - Bd. 5	1,205	973	897 1 6
Gray's Inn Road, Laystall Street - - - - - Bd. 9	1,085	791	729 9 0
Great Queen Street, Great Wild Street - - - - - Bd. 5	973	597	588 6 0
§Highbury - - - - - W. 10	578	473	468 16 0
Highbury, Gillespie Road - Bd. 5	1,200	1,173	1,169 8 0
Highbury, Metropolitan Practising - - - -	*		
Highbury Vale - - - - 1	*541	450	439 18 0
Highgate, St. Joseph's - - R. 5	379	284	248 10 0
Highgate Hill, The Whittington - - - - - Bd. 4	1,000	819	818 12 6
Holborn, St. Alban's - - N. 5	*713	610	569 1 6
Holborn, St. Andrew's, Hatton Garden - - - - - P. 11	415	255	238 11 6
Holborn, St. George the Martyr - - - - - N. 3	*740	376	350 17 6
Holborn, St. John Evangelist N. 3	*767	484	452 17 6
Holborn, St. Peter's, Italian Church - - - - - R. 6	595	481	455 10 6
Holloway, Blackstock Road- Bd. 5	1,384	1,119	1,126 8 0
Holloway, Caledonian Asylum 1	383	137	145 18 0
Holloway, Cottenham Road - Bd. 1	1,122	980	964 11 0
Holloway, Harvist Road, St. Barnabas' - - - - 2	*744	581	560 14 0
Holloway, Our Lady of the Sacred Heart - - - - R. 11	300	220	175 19 0
Holloway, Pakeman Street - Bd. 11	1,051	856	728 6 6
Holloway, St. James' - - N. 4	*683	498	463 1 0
Holloway, Yerbury Road - Bd. 9	1,193	982	966 11 6
Hornsey Rise, Duncombe Road - - - - - - Bd. 12	1,591	1,481	1,489 7 0
Hornsey Road, "Forster" - Bd. 11	978	864	830 11 6
Islington, All Saints' - - N. 4	*401	317	277 7 6
Islington, All Saints' District, Infants and Sunday - -	*		
Islington, Anglers' Gardens - Bd. 11	1,173	919	902 10 6
Islington, Buckingham Street Bd. 11	1,033	962	935 7 0
Islington, Caledonian Road, Blundell Street - - - Bd. 5	1,433	1,292	1,173 13 0
Islington, Caledonian Road - Bd. 9	1,104	1,070	1,073 13 6
Islington, Canonbury Road - Bd. 10	*983	542	511 15 0
Islington, Chapel of Ease Branch - - - - - P. 4	*898	529	486 1 6
Islington, Denmark Terrace - Bd.	*		
Islington, Ecclesbourne Road Bd. 12	1,573	1,132	1,117 12 6
Islington, Essex Road, Queen's Head Street - - - - Bd. 7	1,460	1,317	1,320 6 6
Islington, Gifford Street - Bd. 1	1,884	1,476	1,359 9 0
Islington, Hanover Street - Bd. 7	1,229	1,009	977 19 6
Islington, Richard Street - Bd. 10	1,193	953	810 6 6
Islington, St. Bartholomew and St. Matthew's - - Ch. 5	473	608	510 5 0
Islington, St. John Evangelist R. 3	569	401	387 5 6
Islington, St. Jude's District Ch. 11	*795	620	573 3 0
Islington, St. Mary's - - N. 4	*722	592	517 6 0
Islington, St. Paul's - - N. 3	*562	532	498 13 0
Islington, St. Peter's - - N.	*		
Islington, St. Philip's - - Ch. 6	*495	359	336 9 6
Islington, St. Stephen's - - N.	*		
Islington, St. Thomas - - N. 9	*677	524	485 19 8
Islington, Shepperton Road - Bd.	998	945	958 17 6
Islington, Station Road - - Bd. 12	1,117	867	848 17 0
Islington, Thornhill Road - Bd. 3	1,604	1,163	1,176 1 6
Islington, Trinity - - - N. 3	*551	517	539 0 0
King's Cross, York Road - Bd. 7	1,497	1,124	1,124 9 6
King Square, St. Barnabas - N. 11	*245	229	170 19 10
Lincoln's Inn Fields, Gate Street - - - - - R. 2	*492	325	273 12 0
Lincoln's Inn Fields, Great Queen Street - - - - Bd.	*		
‖Old Street Road, St. Mark's N. 5	*372	214	210 17 6
Pentonville, Charity, Boys - Ch. 5	104	52	40 6 0
Pentonville, Hugh Myddleton Bd. *a*4	2,006	805	900 16 0
Pentonville, Risinghill Street Bd. 6	1,172	919	890 9 0
Pentonville, St. James', Upper N. 5	101	101	60 13 0
Pentonville, St. Silas', Penton Street - - - - - N.	*		
Pentonville, White Lion Street - - - - - Bd. 12	604	527	516 1 0
Pentonville, Winchester Street - - - - - Bd. 2	1,432	1,204	1,186 15 6
Radnor Street, City Road - W. 6	*894	619	526 1 6
Saffron Hill - - - - Bd. 11	572	360	341 13 6
Saffron Hill, Holy Family - R. 3	544	241	234 5 0
Saffron Hill, St. Peter's - - N.	*		
St. Giles-in-the-Fields - - N. 3	*952	565	545 5 0
St. Luke's, Baltic Street - Bd. 10	793	526	499 5 0
St. Luke's, Central Street - Bd. 2	833	670	644 12 6
St. Luke's, Old Street - - P. 3	843	624	561 3 0
Seven Dials, Tower Street - Bd. 4	700	392	384 17 6
Seven Sisters' Road, Grafton Street - - - - - Bd. 3	1,204	1,101	1,154 5 6
Stoke Newington, Church Street - - - - - Bd. 10	988	785	736 16 0
Stoke Newington, Matthias Road - - - - - Bd. 10	1,557	1,135	1,111 2 6
Stoke Newington, Oldfield Road - - - - - Bd. 10	1,578	1,305	1,310 3 0
Stoke Newington - - - - P. 7	445	294	254 18 6
Stoke Newington, St. Matthias - - - - - - N. 2	345	331	285 16 0
Tollington Park, Montem Street - - - - - Bd. 11	1,400	1,355	1,328 7 0
Tollington Park, St. Anne's - Ch. 2	353	313	293 17 6
Tollington Park, St. Mark's, and Hornsey Rise, St. Mary's N 6	*565	281	246 8 6
Upper Holloway, Hargrave Park Road - - - - - Bd. 1	914	861	841 2 6

a 14 months' grant.

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London—*cont.*			
Finsbury Division—cont.			
Upper Holloway, Poole's Park, Seven Sisters' Road - Bd. 6	1,058	1,026	1,012 4 6
§Upper Holloway, St. John's - N. 4	*527	435	447 11 6
Upper Holloway, St. Paul's - N. 5	362	252	231 0 0
Upper Hornsey Road - - Bd. 1	530	244	213 13 4
Greenwich Division.			
Blackheath, All Saints', Girls and Infants - - - - N. 11	185	104	86 12 0
Blackheath, Park, St. Michael's, Boys - - - N. 11	132	89	82 6 6
Blackheath, St. John's - - Ch. 11	549	441	389 15 2
Brockley, Mantle Road - - Bd. 11	800	836	857 3 6
Brockley Road - - - Bd. *a*1	800	305	271 5 0
Catford, Plassey Road - - Bd. 2	1,193	826	823 17 6
Catford, Rathfern Road - - Bd. 7	800	540	544 15 0
Charlton, Fossdene Road - Bd. *b*4	372	303	166 9 8
Charlton - - - - - N. 6	*649	630	551 5 0
Deptford - - - - - R. 12	867	567	521 12 6
Deptford, Clyde Street - - Bd. 12	*1,270	1,164	1,142 17 6
Deptford, Creek Road - - Bd. 2	768	651	639 17 0
Deptford, Duke Street - - Bd. 3	*798	755	733 19 6
Deptford, Grove Street - - Bd. 3	803	567	522 13 0
Deptford, Hughes Field - - Bd. 2	766	652	598 8 0
Deptford, Lower Road - - Bd. 9	1,193	1,105	1,088 8 6
Deptford, Lucas Street - - Bd. 5	1,022	776	765 4 0
Deptford, New Street - - B.	*		
Deptford, Nynehead Road - Bd. 9	800	724	701 1 6
Deptford, Regent Street - Bd. 4	1,270	1,041	1,025 13 0
Deptford, St. John's - - N. 12	*720	577	504 17 6
Deptford, St. Nicholas' and Benevolent - - - - N.	*		
Deptford, Stanley Street - Bd. 2	1,369	1,170	1,181 2 6
Deptford, Trundleys Road - Bd. 12	805	111	48 1 6
East Greenwich, Lombard Wall - - - - - Bd. 11	773	812	803 14 0
East Greenwich, Marsh Lane Bd. 4	800	655	632 9 6
East Greenwich, St. Joseph's R. 11	462	203	191 4 2
Eltham - - - - - N. 7	*473	320	286 8 0
Eltham, Pope Street - - Bd. 7	600	379	378 6 6
Forest Hill, Christ Church - N. 11	*378	265	246 19 0
Forest Hill, Dalmain Road - Bd. 3	754	668	669 6 0
Greenwich, Blackheath Road Bd. 5	767	803	826 18 0
Greenwich, Blackwall Lane - Bd. 10	915	363	324 18 0
Greenwich, Calvert Road - Bd. 2	1,035	923	944 14 6
‖Greenwich, Christ Church - N. 10	*590	527	461 2 6
Greenwich, Creed Place - Bd. 7	785	692	672 6 6
Greenwich, East Branch - N.	*		
Greenwich, Holy Trinity - N. 10	*693	583	553 2 3
Greenwich - - - - - N.	*		
Greenwich, Old Woolwich Road - - - - - Bd. 3	791	558	543 13 6
Greenwich, Randall Place - Bd. 10	1,082	821	805 4 0
Greenwich, St. Ann's - - R. 11	300	125	113 15 0
Greenwich, St. Peter's - N. 10	687	656	577 19 11
Greenwich - - - - W. 1	451	174	142 3 6
Hatcham, Waller Road - - Bd. 11	800	419	426 17 6
Hatcham, Kender Street - Bd. 3	928	708	684 12 6
Hatcham, Monson Road - Bd. 2	1,593	1,155	1,162 1 6
Hatcham - - - - - N. 12	*349	83	81 6 6
Lee - - - - - - N. 11	371	280	240 7 0
Lee, Boys - - - - B. 1	133	79	87 11 6
Lee, Bromley Road - - Bd. 2	420	239	230 3 0
Lee, Hedgley Street - - N. 1	807	602	616 2 6
Lee, Infants - - - - N. 11	185	195	151 5 0
Lee, St. Winifrid's - - - R. *c*11	238	36	36 18 6
Lewisham Bridge - - - Bd. 1	1,131	967	999 18 6
Lewisham, Hither Green - Bd. 9	791	713	701 4 6
Lewisham Road, Morden Terrace - - - - - Bd. 2	1,188	951	964 2 0
Lewisham, St. Mary's - - N. 10	*581	394	360 7 0
Lewisham, St. Stephen's - N. 10	472	424	379 7 6
Lower Sydenham, Bell Green N. 10	*408	398	363 4 8
Lower Sydenham, Bell Green, Haselitine Road - - - Bd. 9	1,203	889	855 19 6
Lower Sydenham, St. Philip's R. 2	83	74	60 1 0
New Cross, Childeric Road - Bd. 1	805	519	477 16 0
New Cross, Clifton Road - Bd. 5	1,084	1,013	1,033 1 0
North Woolwich, Dock Street Bd. 3	400	377	364 7 0
Penge, Melvin Road - - Bd. 1	1,200	1,008	1,006 11 6
‖Penge, St. John's - - - Ch. 5	*895	763	769 2 0
Penge, St. Paul's - - - Ch. 5	236	225	197 15 0
Plumstead, Ancona Road - Bd. *e*12	1,177	871	1,055 7 8
Plumstead, Bloomfield Road Bd. 6	1,236	1,140	1,188 7 0
Plumstead, Burrage Grove - Bd. 3	1,014	951	985 4 0
Plumstead, Burrage Road - Ch.	*		
Plumstead, Central - - Ch. 5	*812	409	357 17 6
Plumstead, Church Terrace, Burrage Road - - - Bd. 6	293	163	173 10 6
Plumstead, Earl Street - - Bd. 4	1,184	753	749 13 6
Plumstead, Eglinton Road - Bd. 9	1,276	1,019	1,043 10 0
Plumstead, High Street - Bd. *f*10	1,203	679	483 15 9
Plumstead, Knee Hill - - Bd. 7	131	110	99 6 0
‖Plumstead, Purrett Road - Bd. 6	1,179	1,001	986 5 6
Plumstead Road - - - Bd. 1	993	974	1,020 7 0
Plumstead, St. John's - - N.	*		
Plumstead, St. Patrick's - R. 9	138	126	98 18 0
Plumstead, The Slade - - Bd. 7	*990	815	803 0 6
Plumstead, Vicarage Road - Bd. 6	1,200	1,069	1,080 18 6
Shooter's Hill - - - - N. 6	*135	92	74 2 0
Shooter's Hill, All Saints' - Ch. 11	*576	388	323 3 0
Southend - - - - - Ch. 3	93	36	35 3 0
Sydenham, Holy Trinity - Ch. 3	*456	279	263 2 6
Sydenham - - - - N. 10	*327	241	228 8 0
Sydenham Hill Road - - Bd. 7	855	593	587 8 0
Sydenham, Wells Road, St. Philip's, Infants - - - N. 5	156	151	124 11 6
Woolwich - - - - - N. 6	*741	662	633 13 6
Woolwich, New Road - - Bd. 1	*198	88	92 3 0
Woolwich, New Road, St. Peter's - - - - R. 5	*824	481	430 12 0
Woolwich, Power Street - B.	*		
Woolwich, Powis Street - Bd. 4	663	595	588 18 0
Woolwich, St. Michael and All Angels - - - - N. 6	*692	628	549 10 0
Woolwich, St. Thomas' - - N. 6	*601	485*	424 7 6
Woolwich, Union Street - Bd. 5	800	554	539 3 0
Woolwich, Wellington Street Bd. 4	*504	415	408 5 0
Woolwich, Wood Street - Bd. 4	1,200	1,120	1,105 3 0
Hackney Division.			
Bethnal Green, Abbey Street Bd.	*		
Bethnal Green, Approach Road - - - - - W. 10	543	275	254 0 0
Bethnal Green, Bonner Street Bd. 10	814	731	676 8 0
Bethnal Green, Church Row N.	*		
Bethnal Green, Columbia Road - - - - - Bd. 3	1,536	1,030	1,015 12 6

a 11 months' grant. *b* 7 months' grant. *c* 14 months' grant. *e* 15 months' grant. *f* 9 months' grant.

Name and Denomination of School, and Month when Inspection is due.	No. of Scholars for whom Accommodation is provided.	Annual Grants. Average Attendance.	Annual Grants. Amount. £ s. d.
London—*cont.*			
***Hackney Division*—cont.**			
Bethnal Green, Cranbrook Road - - - - - Bd. 2	1,606	1,095	983 13 0
Bethnal Green, Gascoigne Place - - - - - B.	*		
Bethnal Green, Globe Terrace Bd. 4	1,500	1,109	1,078 9 6
Bethnal Green, Hague Street Bd. 11	1,189	978	882 11 0
Bethnal Green, Mansford Street - - - - - Bd. 3	1,320	1,132	1,135 4 0
Bethnal Green, Newcastle Street - - - - - Bd. 7	1,299	881	834 18 0
Bethnal Green, Olga Street - Bd. 10	1,455	1,296	1,225 8 0
Bethnal Green, Parliament Street - - - - - R. 7	220	163	142 12 6
Bethnal Green, St. Andrew's N.	*		
Bethnal Green, St. Barnabas N. 7	*251	84	67 7 0
Bethnal Green, St. Bartholomew's - - - - - N. 3	*744	530	435 8 10
Bethnal Green, St. James the Great - - - - - N.	*		
Bethnal Green, St. James the Less - - - - - N. 3	*605	290	254 15 0
Bethnal Green, St. John's - N. 12	*495	421	374 17 0
Bethnal Green, St. Jude's - N.	*		
Bethnal Green, St. Matthias N. 10	*708	571	517 1 0
Bethnal Green, St. Peter's - N. 12	*374	261	199 0 6
Bethnal Green, St. Philip's - N. 4	*387	252	171 5 0
Bethnal Green, St. Simon Zelotes' (Bullard Street) - N.	*		
Bethnal Green, St. Simon Zelotes' (Morpeth Street) - N.	*		
Bethnal Green, St. Thomas' - N.	*		
Bethnal Green, Summerford Street - - - - - Bd. 11	1,518	1,046	994 7 3
Bethnal Green, Teesdale Street - - - - - Bd. 19	1,257	979	876 10 6
Bethnal Green, Turin Street Bd. 6	1,665	1,210	1,118 14 0
Bethnal Green, Twig Folly - B.	*		
Bethnal Green, Wilmot Street - - - - - Bd. 4	1,687	1,370	1,322 11 6
Bethnal Green, Wolverley Street - - - - - Bd. 2	1,172	937	876 13 6
Bonner Road, Children's Home - - - - - 3	239	134	133 6 0
Cambridge Heath, Mowlem Street - - - - - Bd. 3	1,186	1,057	1,063 10 0
Clapton - - - - - R. 5	159	86	72 3 0
Clapton, Rendlesham Road - Bd. 9	1,383	968	985 5 6
Clapton, Rushmore Road - Bd. 2	1,449	1,310	1,354 17 0
§Clapton, St. James's - - N. 4	342	241	210 16 6
Dalston, Bay Street - - Bd. 11	498	472	449 7 0
Dalston, Holy Trinity - - Ch. 10	547	539	448 11 0
Dalston, Mayfield Terrace - W. 10	526	307	263 14 0
Dalston, Wilton Road - - Bd. 11	1,588	1,518	1,572 15 0
Hackney, Free and Parochial 2	*513	418	426 0 0
Hackney, Infants - - - Ch. 2	*230	214	182 18 0
Hackney, Morning Lane - Bd. 5	1,530	1,237	1,217 19 0
Hackney, Orchard Street - Bd. 11	788	743	748 0 6
Hackney, Pritchard's Road - Bd. 10	962	792	712 4 0
Hackney School of Industry - 9	63	46	37 19 0
Hackney Road, Ann Place - B.	*		
Hackney Road, Fellow Street B. 6	*738	369	309 17 6
Hackney Road, Scawfell Street - - - - - Bd. 9	1,193	1,101	1,101 0 0
Hackney Triangle - - - R. 11	478	275	220 16 0
Hackney Wick, Gainsborough Road - - - - - Bd. 7	1,649	1,368	1,212 8 0
Haggerstone, Hertford Place B.	*		
Haggerstone, Maidstone Street - - - - - Bd. 4	1,808	804	746 4 0
Haggerstone Road - - Bd. 7	1,600	1,369	1,344 6 6
Haggerstone, St. Columba's - N. 12	351	360	289 7 2
Haggerstone, St. Mary's - N. 1	*392	338	295 15 0
Haggerstone, St. Paul's - N. 3	*745	701	700 18 6
Haggerstone, Stonebridge, All Saints' - - - - - N.	*		
Homerton, Ballance Road - R. 5	534	252	219 10 6
Homerton, Berger Road - Bd. 1	1,200	1,043	1,025 7 0
Homerton, Daubeney Road - Bd. 6	1,583	1,364	1,347 1 0
Homerton, Glyn Road - - Bd. 6	1,498	1,000	973 19 6
Homerton Practising - -	872		
§Homerton, Ram's Episcopal Chapel - - - - - 7	205	118	102 6 0
Homerton Row - - - Bd. 7	1,180	1,008	971 18 6
Homerton, Sidney Road - Bd. 5	1,612	1,327	1,290 1 0
Homerton - - - - W.	*		
Hoxton, Canal Road - - Bd. 3	1,174	976	887 14 0
Hoxton, Catherine Street - Bd. 3	1,390	945	912 13 0
Hoxton, Chatham Gardens - Bd. 1	740	644	617 2 0
Hoxton, Christ Church, Girls N. 10	414	363	308 7 6
Hoxton, Hammond Square - Bd. 6	1,397	1,100	1,032 19 0
Hoxton, Napier Street - - Bd. 12	1,193	991	956 18 0
Hoxton, St. John's - - N. 1	*705	535	468 2 6
Hoxton, St. John's Road - Bd. 5	1,560	1,416	1,426 10 6
Hoxton, St. Monica's - - R. 11	445	243	197 12 6
Hoxton, St. Saviour's - - N. 10	*414	282	242 7 0
Hoxton, Trinity Place - - Bd. 1	*580	560	552 8 6
Hoxton, Wellington Street - Bd. 3	1,110	948	930 17 0
Hoxton, Wenlock Road - Bd. 10	1,196	822	757 7 0
Kingsland - - - - R. 5	467	208	184 1 0
Kingsland, Shap Street - - Bd. 12	1,065	880	871 12 6
Kingsland, Tottenham Road Bd. 10	1,465	1,318	1,275 13 0
Shacklewell, Hindle Street - Bd. 9	1,547	1,019	969 5 6
Shoreditch, Curtain Road - Bd. 1	870	611	602 6 0
Shoreditch, New North Road, Mintern Street - - - W. 2	*824	328	310 9 6
Shoreditch, Nichol Street - Bd. 2	987	524	511 2 0
Shoreditch, St. James, Curtain Road - - - - - N.	*		
Shoreditch, St. Leonard's - N.	*		
Shoreditch, St. Michael's - N.	*		
Shoreditch, Scrutton Street - Bd. 6	1,028	725	696 16 0
South Hackney, Lamb Lane Bd. 5	264	255	252 5 6
South Hackney, Lauriston Road - - - - - - Bd. 5	977	914	895 16 6
South Hackney, London Fields - - - - - Bd. 5	1,512	1,235	1,180 9 0
South Hackney - - - - P. 2	535	447	391 2 6
South Hackney, St. Michael and All Angels - - - N. 7	*534	235	221 13 0
Stoke Newington, High Street Bd. 11	*720	68	684 0 0
Stoke Newington, St. Michael and All Angels - - - N. 2	151	99	74 5 0
Upper Clapton, Bailey's Lane Bd. 6	262	324	298 8 6
Upper Clapton, Detmold Road - - - - - - Bd. 2	789	654	618 12 0
Upper Clapton, St. Matthew's - - - - - Ch. 4	*364	289	240 9 0
Upper Clapton and Stamford Hill - - - - - N. 11	367	137	112 0 0
Victoria Park, Chisenhale Road - - - - - Bd. *a*4	800	566	372 8 0
West Hackney - - - N. 2	*498	419	414 11 0

a 9 months' grant

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London—*cont.*			
East Lambeth Division.			
Camberwell, Boundary Lane Bd. 5	1,192	1,114	1,081 4 0
Camberwell, Camden Chapel 10	*614	583	493 3 0
Camberwell, Canterbury Road Bd. 6	963	973	973 8 0
Camberwell, Christ Church, Ragged and Industrial -	*		
Camberwell, Crawford Street Bd. 10	*1,120	1,068	1,092 13 6
Camberwell, Denmark Hill, St. Matthew's, Boys - - N. 6	216	227	234 13 6
Camberwell, Denmark Hill, St. Matthew's, Girls and Infants - - - - - N. 6	402	338	293 15 0
Camberwell, George Street - Bd. 1	1,072	976	986 2 0
Camberwell, Gloucester Road Bd. 4	1,787	1,431	1,458 8 0
‖Camberwell, Green Coat - N. 10	*1,309	875	891 11 6
Camberwell, Leipsic Road - Bd. 6	1,147	922	923 1 6
Camberwell, Leipsic Road - B.	*		
Camberwell, Lyndhurst Grove - - - - - Bd. 3	1,100	1,120	1,166 11 6
Camberwell, Pitman Street - R. 6	457	354	315 18 0
Camberwell, St. George's - N. 5	811	820	717 10 0
§Camberwell, St. Saviour's, Herne Hill Road - - - Ch. 10	321	224	237 3 6
Camberwell, St. Michael and All Angels - - - - - N. 4	616	570	537 9 6
Camberwell, Scarsdale Road Bd. 3	1,432	1,103	1,106 15 0
Camberwell, Southampton Street - - - - - - Bd. 2	1,233	1,069	1,089 17 6
Dulwich Common, St. Peter's Ch. 5	146	85	73 9 8
Dulwich Hamlet - - - Bd. 3	468	346	396 6 6
Dulwich, Heber Road - - Bd. 7	1,602	1,324	1,353 10 6
Dulwich, Infants - - - Ch. 3	*206	152	114 0 0
East Dulwich, Darrell Road - Bd. *a*1	361	186	85 3 9
East Dulwich, Goodrich Road - - - - - - Bd. 1	1,594	1,369	1,475 1 6
East Dulwich, Lordship Lane, St. Anthony - - - - - R. 7	319	84	67 13 0
East Dulwich, St. John's District - - - - - - N. 5	*609	532	500 15 6
Newington Butts, St. Matthew's - - - - - - N. 4	*461	289	277 4 6
Newington, Crampton Street Bd. 10	1,600	1,341	1,355 12 0
Newington, Rockingham Street - - - - - - Bd. 10	1,391	1,077	1,052 0 0
Newington, St. Mary's - - N. 7	*1,141	721	711 19 0
Newington, Trinity - - N. 7	*477	454	428 17 0
New Kent Road, Harper Street - - - - - - Bd. 12	1,173	957	945 2 0
Nunhead, Hollydale Road - Bd. 1	1,269	1,148	1,162 0 0
Nunhead, Ivydale Road - Bd. 1	1,196	552	555 8 6
Old Kent Road, Coburg Road Bd. 4	1,603	1,155	1,148 16 6
Old Kent Road, Mawbey Road Bd. 2	790	737	763 14 6
Old Kent Road, Mina Road - Bd. 10	1,398	1,309	1,352 1 6
Old Kent Road, Ruby Street Bd. 5	796	726	726 13 0
Old Kent Road, Surrey Square - - - - - - Bd. 6	1,209	1,104	1,094 13 6
Peckham, Adys Road - - Bd. 11	1,566	1,551	1,568 1 6
Peckham, Arthur Street - Bd. 5	*1,164	699	680 17 0
Peckham, Asylum Road, Colls Road - - - - - Bd. 7	1,199	1,050	1,074 16 0
Peckham, Bellenden Road - Bd. 11	1,231	1,179	1,243 13 0
Peckham, Cator Street - - Bd. 7	1,594	1,389	1,394 1 6
Peckham, Choumert Road - 3	865	315	293 3 0
Peckham, Credon Road - Bd. 6	1,610	1,571	1,591 8 6
Peckham, New Town, St. Francis - - - - - - R. 4	843	523	470 17 6
Peckham, Nunhead Passage Bd. 11	1,543	1,366	1,345 9 6
Peckham Park - - - Bd. 5	1,517	1,381	1,374 10 0
			a 6 months' grant.

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London—*cont.*			
***East Lambeth Division*—cont.**			
Peckham, Reddin's Road, Derwent Road - - - - Bd. 11	1,202	1,021	1,005 14 0
§Peckham - - - - - W. 3	567	414	459 16 0
Peckham, St. Mary Magdalene - - - - - - N. 4	*685	722	727 7 1
Peckham, Sumner Road - Bd. 11	1,321	913	887 12 6
Peckham, Woods Road - - Bd. 2	1,598	1,468	1,505 2 0
Upper Norwood, Woodland Road - - - - - - Bd. 11	807	551	583 12 0
Walworth, All Saints' - - N. 9	*770	555	519 17 6
Walworth, Beresford Street - Bd. 1	1,233	1,210	1,216 8 6
Walworth, East Street - - Bd. 59	172	21	20 14 9
Walworth, Flint Street - - Bd. 3	1,075	955	889 8 0
Walworth, Heygate Street, Jewish - - - - - - 2	263	192	189 1 6
Walworth, King and Queen Street - - - - - - Bd. 2	1,570	1,178	1,164 4 6
Walworth, Mount Street - B.	*		
Walworth, Penrose Street - Bd. 5	1,377	1,278	1,295 16 6
Walworth, Rodney Road, Northampton Place, English Martyrs - - - - - R. 9	732	495	471 8 0
Walworth, St. John's, Barlow Street, Infants - - - - N.	*		
Walworth, St. John's, Larcom Street - - - - - - N. 7	*731	604	539 18 10
Walworth, St. John's, Locksfields, Infants - - - N.	*		
‖Walworth, St. Paul's - - Ch. 12	*655	598	565 5 6
Walworth, St. Paul's, Surrey Gardens - - - - - N. 12	474	160	104 0 0
Walworth, St. Peter's - - N. 9	*435	353	329 4 1
Walworth, Sandford Row - Bd. 12	1,195	1,002	971 8 6
Walworth, Station Road, Elephant and Castle - - Bd. 9	291	166	149 8 0
Walworth, Victory Place - Bd. 4	1,368	1,241	1,263 14 6
Walworth, Westmoreland Road - - - - - - Bd. 3	1,073	1,017	1,044 11 6
West Lambeth Division.			
Balham, Oldridge Road - Bd. 1	1,595	1,449	1,478 7 0
§Balham, St. Mary's - - Ch 3	*486	509	503 2 0
Battersea, Basnett Grove - Bd. 1	975	957	951 4 0
Battersea, Benham Street - Bd.	*		
Battersea, Bolingbroke Road Bd. 2	1,055	872	793 19 6
§Battersea, Christ Church - N. 10	420	115	115 13 0
Battersea, Falcon Grove - Bd.	*		
Battersea Fields, St. George- N. 6	*745	627	606 1 1
Battersea, Gideon Road - Bd. 10	1,168	1,114	1,153 7 0
Battersea, Holden Street - Bd. 7	1,094	979	985 10 0
Battersea, Lavender Hill - Bd. 5	1,196	1,036	1,034 14 0
Battersea, Lower Wandsworth Road - - - - R. 5	295	150	144 6 0
Battersea, Mantua Street - Bd. 11	1,614	1,400	1,216 16 2
Battersea Park - - - Bd. 10	1,496	1,293	1,286 18 0
Battersea Park Road, Sleaford Street - - - - - Bd. 5	1,468	934	941 0 6
Battersea Park Road, The Latchmere - - - - - Bd. 6	1,840	1,489	1,488 16 6
Battersea Park, St. Saviour's, Infants - - - - - Ch.	*		
Battersea, Plough Road, Clapham Junction - - - Bd. 1	1,175	1,209	1,219 5 6
Battersea, Raywood Street - Bd. 11	1,404	1,253	1,231 11 0
§Battersea Rise, St. Mark's, Infants - - - - - 6	99	65	55 5 0
			b 14 months' grants.

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London—*cont.*			
***West Lambeth Division*—cont.**			
Battersea, St. John's - - N. 4	*727	751	657 2 6
Battersea, St. Mary's, Green Lane - - - - - P. 6	*898	730	638 15 0
Battersea, St. Mary's, Girls and Infants - - - - R. 4	390	295	272 16 0
Battersea, St. Peter's - - Ch. 10	256	129	135 4 6
Battersea, Shillington Street Bd. 10	1,616	1,442	1,406 6 6
Battersea, Sir Walter St. John's - - - - - - P.	*		
Battersea, Southlands, Practising - - - - - W. 4	550	429	412 8 6
Battersea, Surrey Lane - - Bd. 11	1,592	1,573	1,551 2 0
Battersea, Tennyson Road - Bd. 6	1,217	1,141	1,151 6 6
Battersea, Winstanley Road Bd. 3	1,084	1,084	1,075 18 0
Battersea, York Road - - Bd.	*		
Brixton, Effra Parade - - Bd. 7	1,374	1,393	1,395 3 0
§Brixton Hill - - - - W. 12	521	356	392 16 0
Brixton, Jessop Road - - Bd. 10	1,080	1,072	1,101 14 0
Brixton, Lyham Road - - Bd. 12	1,192	1,091	1,011 0 6
Brixton, Mill Lane - - Bd.	*		
Brixton, New Park Road - Bd. 12	191	103	89 11 0
Brixton, St. Matthew's, Church Road - - - - N. 2	*639	564	534 11 4
Brixton, Stockwell Road - Bd. 6	1,220	1,153	1,181 9 0
Clapham - - - - - P 6	*654	456	452 0 0
Clapham, Christ Church - P. 3	184	121	101 13 0
Clapham, Haselrigge Road - Bd. 5	1,188	1,323	1,340 3 6
Clapham, Larkhall Lane - Bd. 3	863	692	693 6 6
Clapham Park Road - - Bd.	*		
Clapham, St. James', White Square, Infants - - - 5	128	72	61 4 0
Clapham, St. John's - - Ch. 6	*465	262	255 17 0
Clapham, St. Mary's - - R. 4	413	246	241 19 6
Clapham, St. Paul's - - P. 7	472	374	349 10 0
Clapham, Wirtemberg Street Bd. 10	*800	763	768 9 0
East Brixton, St. Jude's - Ch. 3	401	302	246 18 0
East Kennington, Bolton Street - - - - - N. 5	*194	168	136 2 0
Kennington, Church Street - Bd 7	802	644	654 19 6
Kennington, Faunce Street - Bd. 9	788	324	301 16 0
§Kennington Oval - - - - N. 11	*594	487	504 7 6
Kennington Park, St. Agnes - N. 9	771	520	487 13 0
Kennington, St. James', Regency Square - - - - N. 2	*430	359	349 19 0
Kennington, St. John's - - N. 4	*1,559	1,249	1,317 9 6
Kennington, South Lambeth Road - - - - - - Bd. 2	1,220	1,215	1,228 11 6
Lambeth - - - - - - P. 2	*827	259	247 11 2
Lambeth, Addington Street - Bd. 12	779	546	540 14 0
Lambeth, All Saints' - - Ch. 2	*439	251	219 12 6
Lambeth, Archbishop Tenison's, High Street, Girls - N. 11	*385	190	181 15 0
Lambeth, Benevolent Society of St. Patrick - - - 2	598	403	371 12 0
Lambeth Chapel - - - W. 11	471	229	193 10 0
Lambeth, George Street - Bd.	*		
Lambeth, Holy Trinity District and National - - 1	*735	584	516 6 4
Lambeth, Lollard Street - Bd. 4	1,201	986	939 6 6
Lambeth, Lower Marsh, Johanna Street - - - Bd. 10	898	600	558 4 6
Lambeth, St. Andrew's - - N. 3	*1,481	790	788 17 0
Lambeth, St. John's (Waterloo Road) - - - - N. 12	593	468	443 0 0
Lambeth, St. Mary's, Infants 11	316	233	192 4 0
Lambeth, St. Mary's (Princes Road) - - - - - N. 6	*791	639	559 2 6
§Lambeth, St. Philip's, Archbishop Sumner's Memorial - 7	722	521	474 18 11
Lambeth, St. Saviour's, Salamanca - - - - - N. 6	*509	370	320 14 6
Lambeth, Vauxhall Street - Bd. 2	1,182	1,144	1,124 0 0
Lambeth, Walnut Tree Walk Bd. 2	1,143	984	938 11 6
Lambeth, Waterloo Road - Bd. 12	1,196	936	921 9 6
Lower Norwood, Gipsy Hill Road - - - - - - Bd. 10	1,076	1,029	1,065 16 0
Lower Norwood, St. Luke's - N. 11	295	228	194 16 0
Lower Norwood, Salter's Hill Bd. 7	1,002	862	842 5 6
Lower Norwood - - - - W. 11	216	143	119 6 0
New Wandsworth, Belleville Road - - - - - - Bd. 3	1,231	1,280	1,293 9 0
New Wandsworth, Honeywell Road - - - - - Bd. 7	1,597	1,052	1,057 13 0
Nine Elms, Ponton Road - Bd. 7	*991	395	382 8 6
North Brixton, Christ Church N. 6	*316	312	326 19 0
North Brixton, Christ Church, Infants - - - - - 6	110	133	99 15 0
North Brixton, St. John's - N. 2	*617	436	398 6 0
Old Battersea - - - - R. 3	496	354	326 7 0
Putney, All Saints' - - N. *a*5	418	222	47 2 5
Putney, St. Mary's - - N. 5	*1,031	1,005	888 1 0
Putney, Upper Grade, Girls - N. 5	125	98	107 14 0
Putney, Upper Grade, Boys - N. 5	135	129	144 6 6
Roehampton - - - - - P. 11	515	225	200 17 6
Roehampton, Sacred Heart - R. 11	182	75	65 12 6
Southfields, Merton Road - Bd. 4	791	680	673 6 0
South Kennington, St. Barnabas', Infants - - - - N. 2	*247	125	106 5 0
South Lambeth, All Saints, Belmore Street Mission - 2	88	43	32 5 0
South Lambeth, St. Stephen's, Dorset Road - - - - N. 1	*610	512	496 0 0
South Streatham, St. Andrew's, Infants - - - Ch. 4	163	126	107 2 0
Stockwell, Hackford Road - Bd. 5	1,355	937	958 18 0
Stockwell, Lingham Street - N. 3	721	698	727 19 6
Stockwell Orphanage - - B.	461	145	
§Stockwell Practising - - - 11	*861	575	690 13 0
Stockwell, St. Michael's, Infants - - - - - N. 2	262	126	91 12 0
Streatham - - - - - N. 5	675	559	547 1 0
§Streatham, Christ Church - N. 5	427	272	263 16 6
Streatham Common, Immanuel - - - - - - Ch. 4	*635	580	583 18 0
Streatham, Eardley Road - Bd. 9	794	367	339 6 6
Summer's Town, Infants - N.	*		
Summer's Town, Waldron Road, Earlsfield - - - Bd. 5	1,310	1,226	1,212 11 0
Tooting, Graveney - - - Bd. 5	*1,470	1,281	1,302 17 6
Tulse Hill, Trinity - - - Ch. 2	423	380	323 4 0
Upper Tooting - - - N. 11	317	286	261 3 6
Vauxhall, St. Anne's - - R. 1	625	367	329 4 0
Vauxhall, St. Paul's - - N. 1	*616	282	226 11 0
Vauxhall, St. Peter's - - N. 6	*755	542	516 11 7
Vauxhall, Upper Kennington Lane - - - - - Bd. 4	1,197	1,215	1,193 18 0
Wandsworth, All Saints' - N. 1	*590	509	475 7 1
Wandsworth, Frogmore - B. 11	*523	471	489 3 6
Wandsworth, Garrett Lane - Bd. 3	1,206	880	834 5 6
Wandsworth - - - - - R. 11	217	79	82 9 6
Wandsworth, Royal Victoria Patriotic Asylum - - 2	370	161	146 0 6
Wandsworth Road, Belmont B. 12	262	126	99 16 6
Wandsworth Road, Commercial - - - - - - 7	473	248	243 9 6
Wandsworth Road, New Road - - - - - - Bd. 5	1,475	1,078	1,035 19 6
Wandsworth Road, Priory Grove, Priory Road - - Bd. 9	1,212	940	930 14 6
Wandsworth Road, St. Andrew's Street - - - Bd. 3	1,590	1,390	1,363 15 0
Wandsworth Road, Springfield - - - - - Bd. 7	1,397	1,195	1,175 17 6
Wandsworth, St. Anne's - Ch. 4	*487	456	424 19 6

a 3 months' grant.

Name and Denomination of School, and Month when Inspection is due.	No. of Scholars for whom Accommodation is provided.	Annual Grants. Average Attendance.	Annual Grants. Amount. £ s. d.
London—*cont.*			
***West Lambeth Division*—cont.**			
Wandsworth, St. Anne's, Garrett Lane, Infants - Ch.	*		
Wandsworth, St. Faith's - N. 3	372	230	187 17 0
Wandsworth, St. Joseph's Practising - - - - R. 12	370	216	184 14 0
Wandsworth, St. Michael's Branch - - - - -	155	126	114 5 10
Wandsworth, Warple Way - Bd. 1	1,003	864	852 15 0
Wandsworth, York Road, Eltringham Street - - Bd. 1	1,342	1,082	1,093 0 0
Marylebone Division.			
Bayswater, Jewish - - 7	379	194	189 7 6
Bayswater, St. Matthew's - N. 6	541	471	471 14 6
§Bayswater, St. Michael's - R. 8	115	46	48 17 0
Bayswater, Poplar Place, St. Matthew's - - - - - P. 6	128	35	26 5 0
Bayswater, Westmoreland Place - - - - - R. 8	222	88	67 12 6
Blandford Square - - - R. 11	551	238	221 13 6
Brookfield, St. Anne's - - N. 10	*515	421	388 4 0
Camden Town, Camden Street and Pratt Street - Bd. 10	1,110	883	883 19 0
Camden Town, Great College Street - - - - - Bd. 11	1,206	1,044	1,025 16 6
¶Camden Town - - - - N. 3	*642	449	415 9 6
Camden Town, Park Chapel B. 6	664	282	280 19 0
Camden Town, York Road, Brecknock - - - - - Bd. 1	1,394	1,319	1,317 17 6
Clarendon Square - - - - R. 5	360	407	376 9 0
Edgware Road, Bell Street - Bd. 11	1,217	703	686 7 0
Gray's Inn Road, Dutton Street - - - - - - Bd.	*		
Gray's Inn Road, Manchester Street - - - - - - Bd. 4	1,188	1,001	984 14 6
Gray's Inn Road, Prospect Terrace - - - - - - Bd. 6	1,191	954	940 1 0
Gray's Inn Road, St. Jude's - N. 3	*542	454	442 3 9
¶Hampstead, Christ Church - N. 4	*454	301	281 4 0
Hampstead, Fleet Road, Gospel Oak - - - - - - Bd. 10	1,839	1,612	1,655 14 0
Hampstead, Heath Street - B. 7	508	331	311 13 6
Hampstead - - - - - P. 4	*538	269	250 13 6
Hampstead Road, Netley Street - - - - - - Bd. 9	594	582	588 17 0
Hampstead Road Stanhope Street - - - - - - Bd. 6	1,279	964	937 2 0
Hampstead, Rosslyn Hill - B. 7	309	79	72 4 0
Hampstead, Sailors' Orphan Girls' - - - - - 5	116	60	63 11 0
Hampstead, St. Mary's - - R. 11	77	51	43 14 0
Hampstead, St. Paul's - - N. 11	243	204	189 8 0
Hampstead, St. Stephen's - N. 4	616	232	222 11 6
Hampstead, The Bartrams, Girls' Orphanage - - - R. 8	250	125	127 0 0
§Hampstead, Trinity - - N. 11	*284	151	146 5 6
Hampstead, West End, Broomsleigh Street - - Bd. 5	1,381	1,056	1,074 17 0
Hampstead, West End - - N.	*		
Harrow Road, Cirencester Street - - - - - - R. 7	235	147	141 6 0
Haverstock Hill - - - Bd. 7	1,182	1,093	1,027 11 0
Haverstock Hill, St. Andrew's N. 11	602	562	459 19 6
Haverstock Hill, St. Dominic R. 5	645	339	313 1 10
§Home and Colonial Practising - - - - - - 12	627	395	411 19 0
John Street Chapel (Calthorpe Street) - - - B.	*		
Kentish Town - - - R. 3	303	95	80 18 6
§Kentish Town - - - W. 10	437	282	254 12 0
Kentish Town, Burghley Road - - - - - - Bd. 2	2,048	1,683	1,738 11 0
Kentish Town, Carlton Road Bd. 3	1,800	1,562	1,553 18 6
Kentish Town, Congregational - - - - - - 10	604	369	352 6 0
Kentish Town, Holmes Road Bd. 1	1,607	1,214	1,152 19 0
Kentish Town - - - - N. 5	*513	507	474 17 0
Kentish Town Road and Hawley Crescent - - - Bd. 7	957	755	760 2 6
Kentish Town, Wilkin Street, Infant and Juvenile Training - - - - - - 8	327	190	160 13 0
Kilburn, Netherwood Street Bd. 10	1,587	1,376	1,393 7 0
Kilburn, Orphanage of Mercy 3	192	99	113 0 6
‖Kilburn, St. Augustine's, Boys - - - - - - 3	1,072	785	835 5 6
Kilburn, St. Augustine's, Girls and Infants - - - 3	1,347	1,087	1,097 18 0
Kilburn, St. Luke's - - N. 12	547	547	478 12 6
Kilburn, St. Mary's - - Ch. 2	*391	335	311 2 6
§Kilburn, Saltram Crescent, High - - - - - N. 2	843	275	261 2 6
Kilburn, Wilberforce - - Ch. 1	1,037	573	476 11 0
Lisson Grove, Capland Street Bd. *a* 12	1,197	1,115	935 11 8
Lisson Grove, Capland Street, Junior - - - - - Bd. 11	782	651	628 11 6
Lisson Grove, St. Paul's, Bentinck - - - - - N. 3	*666	490	437 12 2
Lisson Grove, Stephen Street Bd. 8	1,133	821	821 11 6
Maida Vale, Campbell Street Bd. 6	802	717	728 8 6
Manchester Square, Barrett Street - - - - - Bd. 11	763	524	499 0 6
Mary-le-bone, All Saints', Margaret Street - - - - N. 6	407	157	156 2 0
Mary-le-bone, All Souls', Infants - - - - - - N. 3	946	591	558 0 0
‖Mary-le-bone Central - - N. 5	*1,040	873	905 5 0
Mary-le-bone, Christ Church N. 2	734	564	518 12 0
Mary-le-bone, Emmanuel - N. 2	*385	259	247 2 0
Mary-le-bone, Emmanuel Infants - - - - - - N. 2	334	252	215 4 0
Mary-le-bone, Hampden Gurney - - - - - - N. 4	784	438	404 19 0
Mary-le-bone Lane, St. James' - - - - - R. 1	814	338	332 4 0
Mary-le-bone Road - - R. 1	559	391	393 16 0
Mary-le-bone Road, St. Mark's N. 5	411	255	215 6 4
Mary-le-bone, St. Andrew's - Ch. 6	413	402	375 3 0
Mary-le-bone, St. Luke's, Nutford Place - - - - N. 5	*641	337	314 0 6
Mary-le-bone, St. Mark's - N. 3	596	526	528 16 6
Mary-le-bone, Trinity - - N. 5	967	499	471 3 0
Mary-le-bone, Western - - N. 3	807	493	478 8 0
Ogle Street, St. Charles' - R. 3	524	168	138 19 0
Ogle St., St. Charles', High - R. 3	390	126	117 8 0
Paddington, All Saints' - - N. 6	389	196	188 6 6
Paddington, Amberley Road, Harrow Road - - - - Bd. 4	993	768	734 14 6
Paddington Green, St. Mary's N. 6	*783	464	406 0 0
Paddington, Harrow Road - Bd. 1	1,607	1,275	1,243 13 6
Paddington, St. James' - N. 2	*528	301	292 8 6
Paddington, St. John's - N. 1	721	406	383 3 6
Paddington, St. John's, Servants' - - - - - 7	326	68	77 9 0

a 10 months' grant.

Name and Denomination of School, and Month when Inspection is due.	No. of Scholars for whom Accommodation is provided.	Annual Grants. Average Attendance.	Annual Grants. Amount. £ s. d.
London—*cont.*			
Marylebone Division—cont.			
Paddington, St. Luke's - Ch. 2	175	133	125 1 6
Paddington, St. Mary Magdalene - - - - - Ch. 10	1,165	925	850 15 6
Paddington, St. Michael's - N. 7	660	497	497 1 0
Paddington, St. Paul's - - Ch. 2	*558	461	462 12 6
Paddington, St. Peter's - Ch. 7	*763	703	691 18 10
Paddington, St. Saviour's - N. 11	*632	428	431 12 0
Paddington, St. Stephen's - N. 2	*456	303	287 5 6
Paddington, Trinity - - N. 6	*547	515	535 9 0
Portland - - - - - - B. 2	865	361	348 7 6
Portland New Town, Barrow Hill Road - - - Bd. 9	895	838	853 16 6
Portland Town Infants - - Ch. 6	361	220	187 0 0
Portland Town, Upper William Street - - - - R. 10	190	85	75 1 0
Portman Chapel - - - Ch. 5	*681	470	422 16 0
Portman Square, St. Thomas' N. 5	*659	392	386 6 6
Princess Road, Regent's Park - - - - - - Bd. 10	1,035	843	854 5 6
St. John's Wood - - - - R. 2	452	212	190 4 6
St. John's Wood, St. Stephen's - - - - - N. 6	*393	282	276 4 2
St. Pancras, All Saints', Gordon Square - - - - - N. 11	*505	293	263 5 6
St. Pancras, Christ Church - N. 4	*779	632	600 16 6
St. Pancras, Medburn Street Bd. 5	1,664	1,393	1,469 0 6
St. Pancras - - - - - N. 4	1,037	587	555 14 0
St. Pancras, Percy Chapel, The Russell School of Industry - - - - - -	*		
St. Pancras, St. John Evangelist's - - - - - N. 6	*800	444	442 6 6
§St. Pancras, St. Mark's, Regent's Park - - - - - N. 11	557	268	265 8 6
St. Pancras, St. Mary Magdalene - - - - - - Ch. 12	716	441	402 14 0
St. Pancras, St. Matthew, Bedford New Town - - N. 7	*468	277	241 4 0
¶St. Pancras, Thanet Street - N. 11	606	450	423 2 0
St. Pancras, Trinity - - N. 4	696	576	560 7 8
St. Pancras, Trinity, Infants, Ferdinand Place - - - - N. 4	204	138	117 6 0
Somers Town, Aldenham Street - - - - - - Bd. 7	1,138	891	848 19 6
Somers Town, Aldenham Street - - - - - - R. 5	244	219	208 1 0
Somers Town, Brewer Street	*		
Somers Town, Christ Church N. 7	*812	683	637 5 7
South Hampstead, All Souls' 10	194	123	111 11 0
South Hampstead, West End, Mill Lane - - - 7	248	268	234 10 0
Tottenham Court Road, Whitfield Street - - - Bd. 12	532	499	498 3 6
§Westbourne - - - - N. 2	1,063	702	793 6 0
Southwark Division.			
Bermondsey, Abbey Street - B.	*		
Bermondsey, Alexis Street - Bd. 10	1,287	997	960 9 6
§Bermondsey, Bacon's Free - 5	210	206	211 3 0
Bermondsey, Dock Head - R. 4	856	589	515 7 6
Bermondsey, Drummond Road - - - - - Bd. 7	793	463	428 6 6
Bermondsey, Farncombe Street - - - - - - Bd. 5	1,119	873	862 8 0
Bermondsey, Galleywall Road - - - - - - Bd. 9	1,268	1,003	953 3 6
Bermondsey, Keeton's Road - Bd. 9	1,629	1,026	1,015 17 0
Bermondsey, Keeton's Road - Bd. a7	—	1,038	858 18 0
Bermondsey, Laxon Street - Bd. 3	1,484	1,258	1,175 1 6
Bermondsey, Monnow Road - Bd. 5	1,565	1,457	1,475 9 0
Bermondsey - - - - - N.	*		
Bermondsey, Neckinger Road Bd. 6	889	838	831 19 6
Bermondsey, Nelson Street - Bd.	*		
Bermondsey, Parker's Row - Bd.	*		
Bermondsey, Park Street - P. 5	224	125	109 7 6
Bermondsey, Riley Street - Bd. 7	769	705	681 14 0
Bermondsey, Rolls Road - Bd. 10	1,057	1,036	1,055 13 6
Bermondsey, St. James' - N. 2	*611	541	477 16 2
Bermondsey, St. Mary Magdalene's (Grange Walk), Infants - - - - - - N. 5	*256	258	225 15 0
Bermondsey, Snow's Field - Bd. 4	800	509	491 14 0
Bermondsey, Southwark Park - - - - - - Bd. 4	1,146	1,030	1,008 18 0
Bermondsey, Southwark Park Road, The Alma - Bd. 11	986	880	871 5 6
Bermondsey, Stephen the Yeoman, Ragged - - - Bd. 2	322	100	72 6 0
Bermondsey, The Boutcher - 5	825	722	749 9 6
Bermondsey Wall, East Lane Bd. 6	1,192	938	886 8 6
Bermondsey, Webb Street - Bd. 11	1,196	883	865 7 6
Rotherhithe, Albion Street - Bd. 4	1,149	955	951 16 0
Rotherhithe, Amicable Society's - - - - - - 2	192	133	136 6 6
Rotherhithe, Christ Church - 2	*405	225	184 17 0
Rotherhithe, Clarence Street, Ragged - - - - - -	*		
Rotherhithe, Clarence Street N. 2	*400	210	151 6 0
Rotherhithe, Goodson Road Bd. 6	1,200	1,080	1,047 18 0
Rotherhithe, Ilderton Road, New Road - - - - - Bd. 1	1,163	395	362 18 6
Rotherhithe, Midway Place - Bd. 11	1,447	840	795 4 0
Rotherhithe New Road - Bd. 12	1,271	1,088	1,084 16 0
Rotherhithe, Our Lady of Immaculate Conception - R.	282		
Rotherhithe, Paradise Street, St. Joseph's - - - - R. 4	639	381	331 8 0
Rotherhithe, St. Barnabas, Gomm - - - - - N. 4	*424	239	218 17 0
‖Rotherhithe, St. Mary's - N. 2	*704	353	335 4 6
Rotherhithe, St. Paul's - N. 2	*206	180	154 11 0
Rotherhithe, Silver Street - B.	*		
Rotherhithe, Trinity - - N. 1	*716	416	364 0 0
Southwark, Belvedere Place, Borough Road - - - Bd. 10	1,074	942	929 8 6
Southwark, Borough Road Model - - - - - - B.	*		
Southwark, Brent's Court, High Street - - - - - R. 12	1,053	532	527 11 6
Southwark, Broadwall - - N.	*		
Southwark, Christ Church - P. 3	*471	305	263 14 6
Southwark, Fair Street - - Bd. 6	754	571	532 2 0
Southwark, Hatfield Street - Bd. 3	1,283	1,075	1,048 4 6
Southwark, Holland Street - Bd. 1	815	618	581 12 6
Southwark, Hunter Street - Bd. 3	1,205	703	672 1 0
Southwark, Lant Street - Bd. 2	1,210	790	705 5 0
Southwark, Magdalen Street Bd. 6	242	205	177 0 0
Southwark, Marlborough Street - - - - - - Bd. 6	1,021	762	725 19 0
Southwark, Melior Street - R. 12	692	557	535 19 0
Southwark, Newcomen's Charity - - - - - - 5	318	244	251 16 0
Southwark, Old Kent Road, Townsend Street - - - Bd. 11	1,190	1,057	1,022 3 0
Southwark, Orange Street - Bd. 4	1,206	637	608 18 0

a 10 months' grant.

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London—*cont.*			£ s. d.
Southwark Division—cont.			
Southwark, Pocock Street, Blackfriars Road - - - Bd. 10	1,186	835	820 13 6
Southwark, St. George the Martyr - - - - - N. 2	*537	386	330 17 0
Southwark, St. George's - R. 12	985	617	608 13 0
§Southwark, St. John's Charity, Girls - - - 6	229	157	168 15 6
Southwark, St. Jude's - - N. 6	476	383	353 13 11
Southwark, St. Mary's - - N. 11	*338	235	222 16 2
Southwark, St. Olave's, English Free - - - - 6	437	329	329 0 0
§Southwark, St. Olave's, Girls 6	75	38	38 19 0
Southwark, St. Paul's - - Ch.	*		
Southwark, St. Peter's - - N. 2	*410	269	214 11 6
Southwark, St. Saviour's - Ch. 11	670	411	361 11 0
Southwark, St. Stephen's - N.	*		
Southwark, Tooley Street, All Saints' - - - - R. 4	364	134	105 17 0
Southwark, Webber Row - Bd. 3	610	511	474 5 0
Southwark, Westcott Street - Bd. 7	828	691	680 4 9
Southwark, West Square - Bd. 1	1,389	1,245	1,239 9 0
Tower Hamlets Division.			
Bow Common, Devon's Road W. 10	615	231	200 12 0
Bow Common, St. Paul's Road - - - - - - Bd. 6	1,210	873	823 0 0
Bow Common, Single Street - Bd. 1	1,195	1,098	1,025 7 0
Bow, Fairfield Road - - Bd. 12	603	562	579 19 0
Bow, Malmesbury Road - Bd. 6	1,186	1,095	1,132 9 0
Bow, Tredegar Road - - W. 1	823	595	550 14 0
Bromley, Alton Street - - Bd. 5	1,200	972	896 10 0
Bromley, Byron and Bright Street - - - - - Bd. 10	*1,211	1,121	1,158 6 0
Bromley, Devon's Road - - R. 7	675	317	289 3 0
Bromley, George Street - Bd.	*		
Bromley, Glaucus Street - Bd. 5	584	283	246 1 6
Bromley, Hall Road - - Bd. 3	1,657	1,110	1,140 6 0
Bromley, High Street - - Bd. 6	1,153	924	907 9 0
Bromley, Knapp Road - - Bd. 12	1,242	1,111	1,086 8 0
Bromley, Marner Street - Bd. 6	1,192	884	858 0 0
Bromley, Oban Street - - Bd. 4	1,400	1,184	1,176 5 6
Bromley, Priory Street - - Bd. 10	317	212	221 19 0
Bromley, St. Gabriel's - - P. 5	555	285	248 10 0
Bromley, St. Leonard's - - N. 10	*408	341	298 7 6
Bromley, St. Leonard's Road Bd. 10	1,578	1,037	1,030 12 0
Commercial Road, Johnson Street, St. Joseph's - - R. 5	456	261	232 7 6
Commercial Road, Johnson Street, St. Patrick and St. Augustine - - - - - R. 5	615	379	392 10 0
Cubitt Town - - - - - Bd. 5	*793	719	718 7 0
Cubitt Town, Glengall Road Bd. 1	1,533	1,173	1,165 7 0
Darby Street, Royal Mint Street - - - - - - Bd. 3	159	106	79 10 0
Globe Road, Portman Place - Bd. 7	1,551	1,468	1,479 10 6
Houndsditch, Crispin Street R. 6	310	118	88 2 0
Isle of Dogs, St. John's - - N. 11	*241	269	263 16 6
Limehouse - - - - - W.	*		
Limehouse, Cayley Street - Bd. 6	1,063	906	879 18 0
Limehouse, Copperfield Road, Free - - - - - 10	782	500	408 13 6
Limehouse, Dalgleish Street - Bd. 2	801	693	694 11 0
Limehouse, Farrance Street Bd. 9	1,188	955	961 18 0
Limehouse, Gill Street - - Bd. 2	796	738	719 10 0
Limehouse - - - - - R. 11	327	213	192 14 0
Limehouse, St. Anne's - - N. 12	*813	523	513 1 6
Limehouse, St. Anne's, Infants - - - - - - N.	*		
Limehouse, St. John's - - Bd. 12	*864	691	682 19 6
Limehouse, Thomas Street - Bd 11	1,384	1,211	1,273 17 0
London Docks, St. Peter's - N. 6	*1,205	487	425 0 0
Mile End, Bridge Street West - - - - - Bd.	*		
Mile End, New Town, Hanbury Street - - - - Bd. 1	961	845	790 3 0
Mile End, Old Town - - N. 7	*901	664	668 17 8
Mile End Road - - - R. 7	259	209	196 15 1
Mile End, South Grove - - Bd. 3	1,080	985	980 6 6
Millwall, British Street - - Bd. 11	*978	652	648 13 6
Millwall, St. Edmund's - R. 7	402	115	105 1 0
Millwall, St. Luke's - - N. 11	*689	693	606 7 6
Minories, Swan Street - - Bd. 2	488	226	144 10 5
North Bow, Monteith Road - Bd. 4	1,909	1,424	1,426 19 0
North Bow, Wright's Road - Bd. 7	1,932	1,317	1,277 10 6
Old Ford, Astley Road - - Bd. 5	1,276	1,003	960 17 6
Old Ford, St. Stephen's - - N.	*		
Old Ford, Smeed Road - - Bd. 7	1,191	987	974 10 6
Poplar - - - - - - R. 12	672	524	501 2 6
Poplar, All Saints', Bow Lane - - - - - - N. 1	402	159	106 10 2
Poplar, All Saints' - - - N. 2	203	196	200 18 0
Poplar, All Saints', Newby Place - - - - - Ch. 2	187	184	140 4 0
Poplar, Brunswick Road - Bd. 9	739	607	580 0 6
Poplar, Hale Street - - W. 4	369	271	278 9 6
Poplar, Northumberland Street, St. Saviour's - - N. 1	*891	593	569 6 8
Poplar, Orchard House Place Bd. 7	128	170	162 15 6
Poplar, Ricardo Street - - Bd. 4	1,011	812	775 13 0
Poplar, St. Matthias', Grundy Street - - - - - - Ch. 11	354	302	282 12 0
Poplar, St. Stephen's - - N. 2	*265	140	123 12 6
Poplar, Upper North Street - Bd. 9	797	698	703 12 0
Poplar, Woolmore Street - Bd. 4	1,232	915	906 4 6
Ratcliff - - - - - - N. 12	530	295	295 18 0
Ratcliff, Broad Street - - Bd. 4	1,627	1,041	1,038 16 0
Ratcliff, Collingwood Street - Bd. 4	845	642	604 16 0
Ratcliff, St. James' - - N.	*		
St. George's-in-the-East, Berners Street - - - - - Bd. 3	1,234	1,089	1,054 0 0
St. George's-in-the-East, Betts Street - - - - - - Bd. 2	986	882	813 9 0
St. George's-in-the-East, Christ Church - - - Ch.	*		
St. George's-in-the-East, Highway - - - - - Bd. 3	665	1,029	1,004 12 6
St. George's-in-the-East, Little Alie Street, German and English - - - - B.	330	193	
St. George's-in-the-East, Lower Chapman Street - Bd. 11	1,501	1,241	1,184 5 0
St. George's-in-the-East, Middlesex Society's Charity -	*		
St. George's-in-the-East, Pell Street - - - - - R. 3	306	107	80 5 0
§St. George's-in-the-East, Raine's Charity - - - 7	749	490	483 16 0
St. George's-in-the-East, St. Mary's - - - - - N.	*		
Shadwell - - - - - - P. 7	110	55	35 15 0
Spitalfields, Bell Lane, Jews', Free - - - - - 2	4,177	3,225	3,384 7 0
Spitalfields, Commercial Street, Jews', Infants - - - 2	922	801	694 17 0

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London—*cont.*			£ s. d.
Tower Hamlets Division—cont.			
Spitalfields, Hunt Court, St. Ann's - - - - - R. 7	497	265	231 17 6
Spitalfields, Parochial and National - - - - 11	*302	248	236 1 6
Spitalfields, St. Stephen's - N. 3	*634	339	297 16 0
Spitalfields, Spicer Street, St. Ann's - - - - - R. 7	587	163	168 1 6
Spitalfields, Wood Street - Bd.	*		
Spital Square, St. Mary's - N. 11	*430	273	249 15 0
Stepney, All Saints' - - N. 10	*603	529	514 13 0
Stepney, Baker Street - - Bd. 6	949	785	737 5 0
Stepney, Burdett Road, Leopold House, Dr. Barnardo's Home - - - - - 5	438	270	249 15 0
Stepney Causeway, Dr. Barnardo's Boys' Home - 10	569	73	74 16 6
Stepney, Dempsey Street - Bd. 10	1,400	1,224	1,232 10 0
Stepney, Essex Street - - Bd. 5	1,682	988	970 12 6
Stepney, Harford Street, Ben Jonson - - - - - Bd. 3	2,075	1,611	1,554 16 0
‖Stepney, Jewish - - - - 2	933	750	772 5 0
Stepney, Northey Street - Bd. 11	925	671	617 13 0
Stepney, Redman's Row, Infants - - - - - N. 7	287	201	173 17 0
Stepney, Rutland Street - Bd. 10	998	837	841 16 0
Stepney, St. Luke's, Burdett Road - - - - - N 6	*764	407	354 12 0
Stepney, St. Paul's - - - N. 10	*566	309	299 5 0
Stepney, St. Peter's - - N. 10	*584	378	329 3 0
Stepney, St. Thomas' Colet - N. 10	*1,018	733	708 17 6
Stepney, Settles Street - - Bd. 2	1,564	1,469	1,442 13 6
Stepney, Trafalgar Square - Bd. 6	1,194	1,090	1,089 7 0
Stepney, Trinity - - - N. 10	*384	262	230 1 11
Stepney, Turner Street, St. Philip - - - - - Bd.	*		
Tower Hill - - - - - R. 4	765	427	415 1 6
Wapping, Brewhouse Lane - Bd. 2	371	288	277 7 6
Wapping, Red Lion Street - R. 5	529	399	369 14 6
Wapping, St. John's - - B.	*		
Whitechapel, Buckle Street, Jews', Infants - - - - 2	740	768	661 16 0
Whitechapel, Bucks Row - Bd. 5	825	677	670 2 6
Whitechapel, Chicksand Street - - - - - Bd. 2	1,248	1,187	1,162 7 6
Whitechapel, Davenant - N. 3	1,235	634	607 17 6
Whitechapel, George Yard, Ragged - - - - - 12	436	260	230 16 6
Whitechapel, German - - R. 10	283	217	182 6 0
Whitechapel, Gower Walk, Free Industrial - - - Ch.	238	118	
Whitechapel, Old Castle Street - - - - - Bd. 3	1,349	1,286	1,272 17 6
Whitchapel, St. Jude's - - N. 3	*675	465	432 5 0
Whitechapel, St. Mark's - N. 11	*616	420	404 6 6
Whitechapel, St. Paul's, Dock Street - - - - - Ch. 3	*633	391	356 13 0
Wycliffe Chapel, Philpot Street, Commercial Road - B.	*		
Westminster Division.			
Bedfordbury Mission - - N.	136		
Broad Street, Dufour's Place, St. Edward's - - - R. 2	737	178	160 14 6
Buckingham Gate, James Street - - - - - Bd. 11	605	411	410 2 6
London—*cont.*			£ s. d.
Westminster Division—cont.			
Buckingham Palace, Royal Mews - - - - -	*		
Covent Garden, Crown Court Bd. 10	*364	240	245 19 6
Covent Garden, Hart Street - Bd. 4	*438	295	294 18 0
Knightsbridge, All Saints' - N. 2	386	316	309 11 6
Knightsbridge, St. Paul's - P. 6	481	280	280 10 6
Mayfair, Curzon - - - 6	*648	225	232 2 6
North Audley Street, St. Mark's - - - - - N. 7	572	257	247 13 0
Pimlico Road, Mrs. Towers' - Ch. 7	224	140	134 6 0
Pimlico, St. Barnabas' - - N. 1	*923	589	576 6 6
Pimlico, St. Gabriel's - - N. 12	*923	864	850 19 0
Pimlico, St. Mary's - - R. 3	132	37	30 10 6
Pimlico, St. Michael's - - N. 12	*1,016	909	931 11 6
Pimlico, St. Paul's, Westbourne Street, Mission, Infants - - - - - 6	62	57	48 9 0
Pimlico, St. Peter's - - N. 12	*888	542	568 13 0
¶Pimlico, Warwick Street, Higher Grade - - - W. 10	640	332	305 14 6
St. Clement Danes', Charity - N. 1	527	385	358 15 0
‖St. George's, Hanover Square (Hanover Branch) - - N. 7	370	282	275 15 6
St. George's, Hanover Square, United - - - - - N. 7	632	284	301 1 6
St. Martin's-in-the-Fields - N. 3	835	569	581 11 0
St. Martin's-in-the-Fields, Northern District - - N. 3	*581	314	320 7 6
§Savoy Chapel Royal - - 11	57	39	41 0 0
Soho, Berwick Street - - Bd.	*		
Soho, Berwick Street (Peter Street), Pulteney - - Bd. 11	1,000	761	761 1 0
Soho, Charing Cross Road - Bd. 5	*620	389	378 11 6
Soho, Great Chapel Street, St. Patrick's - - - - - R. 7	481	377	388 19 9
Soho, St. Anne's - - - N. 5	*961	581	520 9 0
South Audley Street, Grosvenor Chapel - - - - N.	269		
Tothill Fields, St. Mary's - N. 5	*761	477	417 8 0
Vere Street, Clare Market - Bd. 11	559	419	382 3 0
Westminster, Christ Church N. 4	*342	198	179 13 0
Westminster, Holy Trinity - Ch. 3	*656	512	438 18 6
Westminster, Horseferry Road - - - - - Bd. 11	712	537	493 10 6
Westminster, Jews', Free - 2	605	519	517 3 6
Westminster, St. Edward's - R. 4	367	103	88 13 6
Westminster, St. James', Offertory - - - - - N.	*		
Westminster, St. James-the-Less - - - - - N. 2	644	503	466 3 0
Westminster, St. John's, Tufton Street - - - N. 11	472	326	312 16 0
Westminster, St. Margaret's Ch. 4	*521	419	412 17 0
Westminster, St. Mary's - R. 4	*916	279	278 18 0
Westminster, St. Matthew's (Great Peter Street) - - N. 3	*729	608	577 4 0
Westminster, St. Peter's and St. James - - - - - N. 5	*845	574	581 19 0
Westminster, St. Stephen's, Higher Grade - - - 3	1,038	659	697 11 6
Westminster, St Stephen's (Townshend's Foundation) N. 5	687	554	556 5 6
Westminster, Wesleyan Practising - - - - - 6	*1,351	515	561 3 0

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	MIDDLESEX.			
126	ACTON:			
	Acton - - - - Bd. 11	*512	399	376 11 0
	§Acton - - - - W. 10	136	64	61 19 6
	All Saints - - - Bd. 9	494	390	414 1 6
	Beaumont Park - - Bd. 9	1,016	688	664 4 0
	East Acton - - - Bd. 11	*172	138	102 1 0
	Osborne Road, Infants Bd. 9	337	298	254 6 0
	Priory - - - - Bd. 10	1,011	820	730 8 6
	Turnham Green - R. 11	325	192	167 13 0
124	ASHFORD - - - N. 3	*281	193	172 2 0
	Barnet. See ENFIELD AND FRIERN BARNET.			
	Bedfont. See EAST BEDFONT.			
	Brentford. See ISLEWORTH, NEW BRENTFORD AND OLD BRENTFORD.			
	Brondesbury. See WILLESDEN.			
	Burnt Oak. See HENDON.			
126	CHISWICK:			
	Chiswick Glebe - - Bd. 6	1,479	1,655	1,656 15 0
	Strand-on-the-Green - Bd. 6	447	333	279 15 0
	Turnham Green, Boys Bd. 6	*125	99	101 9 6
	Turnham Green, Girls and Infants - - Bd. 6	*522	526	512 11 6
125	COWLEY - - - N. 5	170	101	80 2 6
124	CRANFORD - - - N. 3	168	141	104 13 6
	Cricklewood. See HENDON.			
126	EALING:			
	Christ Church - - N. 10	485	278	256 0 0
	Christ Church, Infants - - - - N. 10	*296	161	120 15 0
	Ealing - - - - B. 10	346	299	303 2 6
	Ealing, Boys - - Ch. 10	357	235	203 18 0
	Ealing, Girls - - Ch. 10	105	121	121 15 0
	Ealing Dean - - N. 10	*691	680	595 0 0
	§Ealing - - - - W. 10	283	213	226 18 6
	St. Mary's Road, Girls' Home - - - 1	140	87	82 13 0
	St. Stephen's - - Ch. 10	146	51	45 15 0
124	EAST BEDFONT:			
	Bedfont and Hatton - N. 6	*283	246	212 19 0
127	EDGWARE, U.D.:			
	Edgware - - - Bd. 4	125	120	102 0 0
	Edgware, Girls - - Bd. 4	129	65	56 17 6
	Little Stanmore - - N. 6	143	107	96 6 0
129	EDMONTON:			
	Brettenham Road - Bd. 3	1,441	1,384	1,303 1 0
	Croyland Road - - Bd. 3	1,327	1,269	1,210 8 0
	Edmonton - - - Ch. 3	544	425	371 17 6
	Lower Edmonton, Girls' Charity - - 3	88	55	41 5 0
	§Lower Edmonton, Latymer - - - N. *c*3	184	166	188 8 11

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	Middlesex—*cont.*			
129	Edmonton—*cont.*			
	New Southgate, Garfield Road - - Bd. 3	658	561	538 7 0
	St. Aldhelm's, Infants N. 3	240	152	133 0 0
	St. Barnabas, Upper Grade - - - Ch. 3	339	95	98 1 0
	Southgate, Boys - - Ch. *a*3	275	151	79 5 6
	Southgate, Farm Road, Infants - - - Ch. *a*3	69	41	15 10 11
	Southgate, Girls and Infants - - - N. *a*3	360	220	123 10 3
	Southgate, Tile Kiln Lane - - - - N. *a*3	140	131	58 6 8
	Upper Edmonton, St. James - - - Ch. 3	*833	766	740 18 0
	Winchmore Hill - N. 3	*530	208	172 6 0
129	ENFIELD:			
	Bush Hill Park - - N. 5	278	266	201 10 0
	Clay Hill, St. John's - 5	180	90	78 15 0
	Clay Hill, St. Luke's - Ch. 5	90	71	48 16 3
	Enfield - - - B. 2	*345	314	274 15 0
	Enfield - - - N. 5	737	695	596 10 6
	Enfield Highway, Ordnance Road - Ch. 5	200	186	134 17 0
	Enfield Highway, St. James' - - - - N. 5	*724	725	634 7 6
	Enfield Lock, Royal Small Arms Factory 5	516	508	467 6 6
	§Enfield, Upper Grade 5	192	96	93 8 0
	Forty Hill - - - N. *c*5	*182	156	108 3 8
	Holly Bush, St. Michael's - - - Ch. 5	624	515	476 3 0
	Ponder's End, St. Mary's - - - R. 5	131	126	94 16 0
	Ponder's End, St. Matthew's - - N. 5	*179	206	180 5 0
	Ponder's End, St. Matthew's, Infants- 5	192	219	180 13 6
	St. Andrew's, Gordon Lane - - - - 5	150	132	85 16 0
	Trent (East Barnet) - Ch. 3	*147	67	61 6 0
	Trent (East Barnet), Girls and Infants - Ch. 3	137	102	83 5 0
124	FELTHAM - - - Bd. 3	*502	525	459 7 6
128	FINCHLEY:			
	Chapel Street - - Bd.	*		
	Christ Church - - Ch. 1	317	154	126 10 0
	East End - - - - N. 2	*470	243	213 10 10
	East Finchley, Long Lane - - - - Bd. 2	750	594	593 1 0
	North End, Albert Street - - - Bd. 2	750	498	504 3 0
	St. Mary's - - - N. 2	*379	287	288 5 6
	Whetstone, Colonel Puget's - - - - 2	202	127	107 0 0
	Whetstone, St. John's N. 2	*198	126	109 11 0
128	FRIERN BARNET:			
	All Saints - - - - N. 10	247	163	136 5 0
	Cromwell Road - N. 10	*167	149	119 5 6
	Friern Barnet - - N. 10	*208	134	120 12 0
129	New Southgate, St. Paul's - - - N. 11	345	244	172 5 2
128	St. John's - - - N. 10	190	154	133 13 0
126	GREAT GREENFORD - Ch. 6	135	71	66 6 6

a 7 months' grant. *b* 11 months' grant. *c* 13 months' grant. *e* 9 months' grant.

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	Middlesex—*cont.*			
127	GREAT STANMORE:			
	Great Stanmore - - N. 6	287	147	143 4 0
	Great Stanmore, Infants - - - - N. 6	175	83	68 9 6
39	HAMPTON:			
	Hampton Court Palace 1	49	28	28 14 0
	Hampton, English - 12	210	122	125 1 0
	Hampton Hill - - Ch. 11	*661	443	401 5 4
	Hampton Station - 12	217	242	209 17 0
39	HAMPTON WICK:			
	Hampton Wick - - Bd. 12	*255	142	126 10 0
	Hampton Wick, English - - - - - N. 12	164	89	91 4 6
126	HANWELL:			
	Hanwell - - - B. 4	191	120	89 6 0
	Hanwell - - - N. 4	*692	665	581 17 6
124	HANWORTH - - - Bd. 3	*323	242	204 8 0
125	HAREFIELD:			
	Harefield - - - Ch. 6	209	112	110 17 0
	Harefield, Infants - 6	152	121	102 17 0
	Harlesden. See WILLESDEN.			
127	HARLINGTON:			
	Harlington - - - N. 3	*216	199	157 4 0
124	HARMONDSWORTH			
	Harmondsworth - Bd. 3	*208	167	148 10 6
	Harmondsworth, Sipson, and Heathrow Bd. 3	301	212	183 14 0
127	HARROW, U.D.:			
	Alperton - - - Bd. 3	413	333	344 19 0
	Greenford Road - - Bd. 3	*112	68	69 14 0
	Greenhill - - - Bd. 3	*250	162	140 2 0
	Harrow - - - Bd. 3	*865	614	630 16 6
	Kenton - - - N.	*		
	Sudbury - - - Bd. 3	349	135	134 17 0
	Sudbury Home, Girls 5	110	76	75 12 0
	Weald - - - Bd. 3	*367	224	215 15 0
	Wealdstone - - Bd. 3	*556	453	450 19 0
125	HAYES:			
	Triplett's Charity - 6	*418	285	235 10 0
	Yeading - - - N.	*		
127	HENDON:			
	All Saints', Child's Hill - - - - - Ch. 2	*507	404	353 10 0
	Burnt Oak - - - Ch. 2	100	57	49 17 6
	Child's Hill - - - B. 10	323	189	171 11 0
	Cricklewood, St. Peter's - - - Ch. 2	200	123	94 5 0
	Hendon - - - N. 2	*485	391	338 6 2
	Hendon - - - R. 7	120	53	40 12 6
	Mill Hill - - - N. 11	266	157	139 15 6
	New Brent Street - B. 1	379	275	270 11 0
	St. John's - - - Ch. 9	251	153	116 19 10
126	HESTON:			
	Heston - - - - Bd. 3	*485	296	253 14 0
	Hounslow - - - R. 1	208	132	122 7 0
	Hounslow Heath - Bd. 3	*555	491	429 12 6
	Spring Grove - - Bd. 4	*364	273	247 5 6
	Highgate. See HORNSEY.			

a 15 months' grant.

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	Middlesex—*cont.*			
125	HILLINGDON EAST:			
	Hillingdon, Girls and Infants - - - N. 5	*301	295	258 2 6
	Starveall (Yiewsley), Infants - - - Ch. 4	90	55	46 15 0
	Yiewsley, St. Matthew - - - - Ch. 4	*465	431	377 2 6
125	HILLINGDON WEST:			
	Hillingdon and Cowley - - - - N. 5	*150	141	144 10 6
	St. Andrew's - - N. 5	*345	181	158 7 6
	Uxbridge - - - B. 5	*259	193	186 6 9
	Uxbridge Moor, St. John's - - - N. 5	*215	147	116 0 6
129	HORNSEY:			
	Crouch End - - Bd. 1	1,259	1,146	1,164 12 6
	Harringay - - - Bd. 5 1	1,475	1,287	985 0 7
	Highgate - - - Bd. 1	877	381	383 14 6
	Highgate, St. Michael's - - - - N. 2	*602	405	389 12 0
	Holy Innocents, Infants - - - - N. 2	*114	93	69 10 0
	§Hornsey, St. Mary's Upper Grade, Boys - N. 2	*300	244	250 2 0
	§Hornsey, St. Mary's Upper Grade, Girls - N. 2	*235	194	208 11 0
	§Hornsey, St. Mary's Upper Grade, Infants N. 2	251	175	148 15 0
	Muswell Hill, St. James' - - - - N. *a*2	*292	123	133 9 0
	South Hornsey - - Bd. 1	1,602	1,590	1,574 17 0
	Hounslow. See HESTON AND ISLEWORTH.			
125	ICKENHAM - - - Ch. 6	108	56	‡55 18 0
126	ISLEWORTH:			
	Brentford Endowed, Infants - - - - 12	102	86	64 10 0
	Hounslow, Subscription - - - - Ch. 8	*905	839	734 2 6
	Isleworth, Blue - - N. 12	525	378	387 4 0
	Isleworth Green, Girls 12	118	50	47 10 0
	Isleworth, Infants - N. 12	221	208	183 16 0
	St. Mary's, Boys - - R. 12	112	42	43 1 0
	St. Mary's, Girls - - R. 12	242	196	169 8 0
	Woodlands, St. John's N. 12	139	95	68 10 6
	Kenton. See HARROW-ON-THE-HILL.			
	Kilburn. See WILLESDEN AND LONDON, MARYLEBONE.			
127	KINGSBURY - - - Bd. 1	162	94	71 17 0
124	LALEHAM - - - - N. 6	108	66	61 10 0
	Little Stanmore. See EDGWARE.			
124	LITTLETON - - - Ch. 7	68	43	×49 15 6
	Mill Hill. See HENDON.			
	Muswell Hill. See HORNSEY.			
	Neasden. See WILLESDEN.			

‡ 9 months' grant.

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	Middlesex—*cont.*			
126	NEW BRENTFORD:			
	Brentford, St. John's - R. 1	215	148	124 8 0
	New Brentford - - N. 3	*465	361	315 17 6
125	NORTHOLT - - - Ch. 6	*119	71	47 12 6
	Northwood. See RUISLIP.			
125	NORWOOD:			
	Featherstone Road - Bd. 5	300	277	263 3 0
	Norwood Bridge - Bd. 5	281	206	268 1 0
	St. John's - - - Bd. 5	153	143	107 5 0
	Southall - - - Bd. 5	*551	314	295 11 0
126	OLD BRENTFORD:			
	Brentford - - - B. 4	*618	541	538 0 6
	St. George's - - - N. 3	*480	397	330 3 4
	St. Paul's - - - N. 4	*721	552	462 11 0
127	PINNER - - - N. 4	*398	220	221 0 6
	Ponders End. See ENFIELD.			
	Potter's Bar. See SOUTH MIMMS.			
125	RUISLIP:			
	Northwood - - - Ch. 4	*171	94	80 0 0
	Ruislip - - - Ch. 6	*213	116	96 9 0
124	SHEPPERTON - - N. 6	222	132	126 0 6
	Southgate. See EDMONTON AND FRIERN BARNET.			
128	SOUTH MIMMS:			
	Potter's Bar, St. John's - - - N. 1	278	213	200 4 0
	South Mimms - - N. 11	*230	117	100 0 0
124	STAINES:			
	Bridge Street, Girls and Infants - - Bd. 11	*227	240	233 0 0
	London Road, Boys - Bd. 11	247	154	160 17 0
	Thames Street, Boys - Bd. 11	*147	129	134 4 6
	Thames Street, Girls and Infants - - Bd. 11	244	251	250 17 0
124	STANWELL:			
	Lord Knyvett's - - 4	121	90	85 10 0
	Staines Road, Infants B. 4	60	43	31 3 6
	Stanwell, Girls - - Ch. 4	233	112	100 15 6
	Starveall. See HILLINGDON.			
	Sudbury. See HARROW-ON-THE-HILL.			
124	SUNBURY:			
	Good Templars and Temperance, Orphan 5	86 *	46	47 3 0
	Sunbury - - - B.			
	Sunbury - - - P. 6	488	357	327 15 4
	Sunbury - - - R. 6	157	84	62 16 6
	Upper Sunbury - - Ch. 6	159	146	121 0 0
39	TEDDINGTON:			
	South Teddington - Ch. 10	269	129	117 3 0
	South Teddington - R. 10	168	60	62 16 0
	Teddington, Public - 4	788	709	665 0 0
	Teddington, Unsectarian 4	396	353	309 14 9
129	TOTTENHAM:			
	Bowes Park, Infants - Bd. *c* 12	100	112	99 0 0
	Coleraine Park - - Bd. *c* 12	1,152	1,229	1,422 8 0
129	Tottenham—*cont.*			
	Downhills - - - Bd. *c* 11	1,543	344	242 1 8
	§Girls, Middle Class - 2	114	55	64 2 6
	§Hanger Lane, Hermitage - - - Ch. 2	*271	237	231 18 0
	§High Cross, Trinity District - - - N. 2	*105	104	91 8 0
	Lancasterian - - Bd. 11	1,281	1,412	1,397 4 6
	Page Green - - Bd. 11	1,656	1,861	1,779 11 0
	§St. Anne's, St. Anne's Road - - - N. 2	145	134	133 15 2
	St. Paul's, Girls - - N. 2	*321	299	275 1 0
	Seven Sisters - - Bd. 10	1,539	1,828	1,850 18 6
	Stamford Hill - - Bd. 10	1,711	1,855	1,859 16 0
	§Tottenham Green, Industrial - - 2	218	176	170 16 11
	§Tottenham - - - N. 2	*168	136	147 13 0
	Tottenham, Practising N. 2	486	406	397 0 0
	Tottenham - - - R. 2	422	277	242 7 6
	Union Row, Boys' - Bd.	421	—	—
	West Green - - Bd. 10	1,239	1,678	1,720 4 6
	Wood Green - - Bd. 10	1,181	1,365	1,499 17 7
	Wood Green, Naas Road - - - - Bd. 10	144	154	179 1 0
	Wood Green, Noel Park - - - Bd. 10	1,524	1,781	1,719 3 6
	Wood Green, St. Michael's - - N. *a* 2	*517	464	519 12 1
	Wood Green, St. Paul's - - - R. *a* 2	223	190	202 2 6
	Wood Green, Trinity Road - - - Bd. 10	226	231	245 19 6
	Trent. See ENFIELD.			
	Turnham Green. See ACTON.			
126	TWICKENHAM:			
	East Twickenham, St. Stephen's, Ailsa, Park Division - - 7	179	161	129 7 6
	Fortescue House, Boys' Home - - 1	149	92	102 10 0
	Montpelier, Female - Ch. 7	211	142	131 16 0
	St. James - - - R. *b* 7	125	45	52 1 3
	Twickenham Common, Archdeacon Cambridge's - - - N. 7	*636	630	551 5 0
	Twickenham - - P. 7	590	593	578 11 1
	Whitton - - - Ch. 3	*195	102	82 3 0
125	UXBRIDGE. *See also* HILLINGDON WEST:			
	New Windsor Street, Infants - - - B. 5	171	101	71 0 4
	St. Margaret's - - N. 5	383	243	206 7 6
	Uxbridge, Girls' School of Industry - 5	134	98	88 16 4
125	WEST DRAYTON:			
	West Drayton - - N. 6	*197	174	151 11 0
	West Drayton - - R. 2	88	57	45 19 4
	Whetstone. See FINCHLEY.			
	Whitton. See TWICKENHAM.			
127	WILLESDEN:			
	Brondesbury - - Ch. *f* 1	432	259	155 0 4
	College Park, Princess Frederica - - N. 10	1,805	915	890 13 0
	Harlesden - - - Ch. 4	492	484	423 10 0
	Harlesden - - - Bd. 4	352	363	349 14 6
	Harlesden, Keble Memorial - - - N. 7	612	543	527 3 6

a 15 months' grant. *b* 9 months' gran *c* 10 months' grant. *e* 14 month's grant.
f Boys' school, 8 months' grant; girls' school, 4 months' grant.

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	Middlesex—*cont.*			£ . d.
127	Willesden—*cont.* Harlesden - - - R. 1	150	103	93 18 6
	§Harlesden, The People's College -	341		
	Kilburn - - - R. 4	285	281	245 17 6
	Kilburn, Gordon Memorial - - N. 2	1,477	1,102	1,054 13 0
	Kilburn, Percy Road, Orphanage - - Ch. 7	192	77	71 4 6
	Kilburn, St. John's - Ch. 10	719	437	394 16 6
	Kilburn, The Elms - 4	54	43	41 5 0
	Kilburn, Trinity - N. 2	*647	440	415 13 6
	Neasden - - - N. 7	322	138	113 15 0
	St. Andrew's - - N. 5	996	759	735 2 6
	St. Mary's - - - Ch. 5	887	777	679 17 6
	Stonebridge - - Ch. 5	78	78	58 10 0
	Willesden - - - Ch.	*		
	Winchmore Hill. See EDMONTON.			
	Wood Green. See TOTTENHAM.			
	Yeading. See HAYES.			
	Yiewsley. See HILLINGDON.			
	MONMOUTHSHIRE. (*See after* WALES.)			
	NORFOLK.			
228	ACLE - - - - P. 11	*195	157	145 7 0
230	ALBURGH - - - N. 3	*138	79	67 9 6
223	ALBY-WITH-THWAITE: Thwaite and Alby - N. 4	75	43	‡44 7 6
	Thwaite, St. Mary - N. 5	37	16	†6 11 0
222	ALDBOROUGH - - Ch. 1	138	91	79 11 0
229	ALDEBY - - - N. 1	*134	67	50 3 6
235	ANMER - - - - N. 4	57	30	×‡50 8 0
222	ANTINGHAM AND SOUTH REPPS, U.D.: Antingham and South Repps - - - Bd. 6	355	175	150 19 0
239	ASHILL - - - - N. 4	186	125	116 8 6
221	ASHMANHAUGH - - Ch. 10	47	40	×‡60 0 0
230	ASHWELLTHORPE- - Ch. 7	93	66	‡62 17 0
236	ASHWICKEN: Ashwicken and Leziate N. 11	*82	45	‡47 17 8
230	ASLACTON - - - Bd. 4	103	58	‡60 15 0
232	ATTLEBOROUGH - - Bd. 11	385	323	282 12 6
224	ATTLEBRIDGE: Morton and Attlebridge N. 6	49	30	†39 2 0
222	AYLMERTON, U.D.: Aylmerton - - - Bd. 6	109	87	82 8 6
223	AYLSHAM - - - N. 6	*441	329	312 1 6

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	Norfolk—*cont.*			£ s. d.
222	BACONSTHORPE - - Ch. 3	*99	49	††67 18 6
221	BACTON - - - N. 1	*122	68	59 7 0
231	BANHAM - - - - Bd. 3	187	183	160 2 6
226	BARFORD - - - Bd. 7	56	41	‡39 19 0
234	BARNEY AND FULMODESTON-WITH-CROXTON, U.D.: Barney and Fulmodeston - - - - Bd. 7	117	86	67 17 6
226	BARNHAM BROOM - N. 1	*168	59	38 0 6
223	BARNINGHAM, U.D.: Barningham - - Bd. 3	120	94	74 18 0
234	BARSHAM, U.D.: Barsham - - - Bd. 3	113	92	78 10 0
	Barton. See BARTON TURF.			
238	BARTON BENDISH - Ch. 11	135	33	‡40 11 0
221	BARTON TURF: Barton - - - - N. 6	76	48	36 0 0
226	BAWBURGH - - - Bd. 2	77	72	‡73 5 0
233	BAWDESWELL: Bawdeswell, Bylaugh, and Foxley - - N 3	222	100	80 19 0
229	BEDINGHAM - - - P. 6	64	45	†44 14 0
239	BEECHAMWELL - - N. 3	99	69	‡51 18 0
233	BEESTON, ALL SAINTS, AND LITTLE BITTERING - - Bd. 3	110	67	‡62 17 0
222	BEESTON REGIS: Beeston Regis and Sherringham, Infants - - - - 6	92	95	68 17 6
233	BEETLEY, U.D.: Beetley - - - Bd. 5	138	127	109 14 0
228	BEIGHTON - - - N. 2	*76	57	†54 0 6
223	BELAUGH - - - Ch. 3	35	24	††44 3 0
232	BESTHORPE - - - N. 11	83	71	72 9 0
233	BILLINGFORD - - Ch. 5	58	49	††62 17 6
234	BINHAM - - - N. 7	83	51	41 19 0
233	BINTREE - - - N. 6	77	52	‡55 10 0
234	BLAKENEY - - - N. 3	252	189	165 7 6
223	BLICKLING - - - Ch. 3	102	61	50 1 0
228	BLOFIELD, U.D.: Blofield - - - Bd. 7	187	119	116 7 0
	Hemblington - - Bd. 7	148	140	140 4 0
231	BLO' NORTON - - Ch. 6	48	40	††52 0 0
238	BOUGHTON - - - 11	100	33	††46 9 6

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	Norfolk—*cont.*			
227	BRACON ASH, U.D.: Bracon Ash - - - Bd. 7	76	68	61 6 0
227	BRAMERTON AND KIRBY BEDON, U.D.: Bramerton and Kirby Bedon - - - Bd. 2	89	84	69 0 6
235	BRANCASTER: Brancaster, Endowed, Boys - - - - 6	100	41	33 16 0
	Brancaster - - - P. 6	*93	60	40 4 0
226	BRANDON PARVA - N. 1	65	31	×39 14 6
231	BRESSINGHAM - - Bd. 6	105	84	73 8 0
231	BRIDGHAM, U.D.: Bridgham - - - Bd. 6	79	59	48 7 0
232	Larling - - - Bd. 10	66	57	†59 17 6
234	BRININGHAM, U.D.: Brinton - - - Bd. 5	159	136	108 5 6
233	BRISLEY - - - N. 5	*105	73	50 15 6
222	BRISTON - - - N. 3	*232	174	157 16 0
230	BROCKDISH - - N. 11	*81	68	‡67 12 0
229	BROOKE - - - P. 2	*163	122	88 5 0
229	BROOME - - - Bd. 2	121	92	80 10 0
228	BUCKENHAM: Buckenham and Hassingham - - N. 1	67	40	†40 16 0
230	BUNWELL - - - Bd. 3	177	119	103 1 0
220	BURGH ST. MARGARET AND ST. MARY: Burgh and Billockby - N. 6	140	115	77 16 6
223	BURGH: Burgh (Norwich) - Ch. 2	55	41	†25 4 0
229	BURGH APTON - - N. 4	117	57	‡52 16 0
	Burlingham. See LINGWOOD.			
235	BURNHAM DEEPDALE - N. 5	74	56	38 4 6
235	BURNHAM OVERY - Bd. 5	88	41	36 11 6
235	BURNHAM THORPE: Bunting's, Endowed - 5	*82	66	48 7 2
235	BURNHAM WESTGATE, U.D.: Burnham Westgate - Bd. 5	*389	222	194 1 6
230	BURSTON AND SHIMPLING, U.D.: Burston and Shimpling - - - - Bd. 11	95	62	50 14 0
223	BUXTON: Buxton, Mixed and Infants - - - B. 5	293	201	199 12 6
	Brampton, Infants - *a*5	40	18	×‡9 1
220	CAISTOR-NEXT-YARMOUTH: Caistor - - - Bd. 4	*294	270	216 9
220	Caistor-next-Yarmouth—*cont.* Caistor, Infants - -	*		
228	CANTLEY - - - Ch. 10	63	45	†43 10 6
232	CARBROOKE - - - N. 5	*109	66	53 1 0
226	CARLETON-FOREHOE - P. 3	54	37	×‡59 2 0
230	CARLETON-RODE - - P. 3	155	71	54 12 6
236	CASTLE ACRE - - N. 11	*291	259	197 0 6
236	CASTLE RISING - - N. 11	165	52	43 4 0
232	CASTON - - - - Ch. 10	105	80	53 5 0
221	CATFIELD - - - N. 2	*102	73	61 19 6
224	CATTON: Old Catton - - - Ch. 12	157	111	101 0 0
223	CAWSTON - - - N. 5	165	140	105 3 0
229	CHEDGRAVE - - - N. 11	*93	57	53 1 0
229	CLAXTON: Claxton and Hellington - - - - N. 5	*60	28	†7 15 3
185	CLENCHWARTON - - Bd. *b*5	*117	90	41 5 9
222	CLEY-NEXT-THE-SEA - Bd. 6	*178	125	113 19 11
239	COCKLEY CLEY - - Ch. 12	54	32	††47 7 0
233	COLKIRK - - - N. 7	108	103	‡87 16 6
223	COLTISHALL AND HAUTBOIS MAGNA, U.D.; Coltishall - - - Bd. 1	*196	168	129 1 6
226	COLTON - - - - N. 2	*65	41	††48 3 2
236	CONGHAM - - - Ch. 4	69	34	††49 19 0
223	CORPUSTY, U.D.: Corpusty - - - Bd. 3	136	108	87 4 0
226	COSSEY or COSTESSY: Costessy - - - B.	*		
	Costessy - - - N.	*		
	Costessy - - - R. 5	223	144	110 5 6
	Coston. See RUNHALL.			
233	CRANWORTH - - - N. 7	137	74	†71 3 0
238	CRIMPLESHAM - - P. 4	113	58	‡66 10 0
227	CRINGLEFORD: Cringleford, Eaton, Intwood, and Keswick - - - - Ch. 2	132	76	††90 11 6
222	CROMER: Cromer - - - - Ch. 6	262	216	186 12 6
	Goldsmiths Free - B.	114	79	
224	CROSTWICK: Crostwick and Beeston - - - - Ch. 2	57	50	×55 2 0
240	CROXTON - - - N. 10	*153	64	50 17 0

a 3 months' grant.

b 7 months' grant.

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	Norfolk—*cont.*			
230	DENTON - - - N. 11	*108	68	48 0 0
238	DENVER - - - Ch. 11	137	103	99 10 7
236	DEOPHAM - - - N. 10	*90	63	‡58 18 0
235	DERSINGHAM - - Ch. 6	215	179	171 11 6
230	DICKLEBURGH, Endowed - - - - P. 6	208	147	109 6 0
	DIDLINGTON:			
	Didlington - - - Ch.	82	21	
221	DILHAM - - - N. 1	82	56	44 17 0
230	DISS:			
	Diss - - - - N. 11	*266	241	210 17 6
	Victoria Road - - Bd. 11	*427	364	337 9 0
229	DITCHINGHAM - - N. 10	*199	128	87 6 2
235	DOCKING:			
	Docking - - - P. 6	*270	188	174 17 0
238	DOWNHAM MARKET:			
	Downham Market - Bd. 4	466	381	353 11 6
	Downham Market - N.	*		
	Salters Lode - - Bd. 4	107	46	43 14 0
224	DRAYTON - - - N. 11	116	77	55 19 6
234	DUNTON - CUM - DOUGHTON, U.D.:			
	Dunton - cum - Doughton - - - - - Bd. 7	63	50	38 16 0
	Earl Framington. See PORINGLAND, U.D.			
230	EARSHAM - - - N. 3	140	96	88 11 0
239	EAST BRADENHAM - N. 4	96	58	‡59 2 0
227	EAST CARLTON - - 2	95	33	×34 2 0
233	EAST DEREHAM:			
	East Dereham - - N. 7	*343	279	279 17 3
	Etling Green - - Bd. 5	104	51	36 18 0
	London Road - - Bd. 5	*554	389	377 2 0
	Toft Wood - - - Bd. 5	154	111	93 8 0
231	EAST HARLING - - Ch. 6	242	189	165 7 6
233	EAST LEXHAM - - N. 5	56	43	×46 4 0
226	EASTON - - - - N. 7	61	38	28 7 0
235	EAST RUDHAM - - Ch. 7	*252	147	130 14 0
221	EAST RUSTON, U.D.:			
	East Ruston - - Bd. 1	165	117	103 5 9
	Ridlington and East Ruston - - - N.	*		
233	EAST TUDDENHAM:			
	East Tuddenham and Honingham - - N. 7	178	119	101 9 0
236	EAST WALTON - - 3	112	30	×‡51 5 0
236	EAST WINCH - - N. 3	*98	67	‡63 9 6
240	EAST WRETHAM:			
	East Wretham - - Ch. 11	91	59	×‡70 8 6
231	ECCLES:			
	Eccles, Hargham, and Wilby - - - Ch. 6	65	44	†43 19 0
222	EDGEFIELD - - - Bd. 6	75	69	60 13 8
229	ELLINGHAM - - - Ch. 10	66	49	35 10 0
233	ELSING - - - - Bd. 3	79	69	‡70 7 6
185	EMNETH - - - N. 3	*140	93	78 12 6
222	ERPINGHAM - - - N. 10	73	53	‡52 9 6
234	FAKENHAM:			
	Fakenham - - - B. 5	*391	220	213 11 6
	Fakenham - - - N. 5	*456	241	212 8 6
223	FELMINGHAM, U.D.:			
	Colby - - - - Bd. 3	164	147	117 2 6
224	FELTHORPE - - - N. 2	132	61	‡73 9 0
240	FELTWELL, U.D.:			
	Feltwell - - - Ch. 11	352	198	163 8 0
	Feltwell Fen - - Bd. 8	60	57	39 13 6
231	FERSFIELD - - - Bd. 4	81	38	††48 12 0
234	FIELD DALLING, U.D.:			
	Field Dalling - - Bd. 3	109	66	‡62 19 6
220	FILBY - - - - Bd. 6	135	95	80 3 6
238	FINCHAM - - - N. 10	*170	114	102 0 8
236	FLITCHAM-CUM-APPLETON - - - - Ch. 2	108	88	60 7 0
238	FORDHAM:			
	Fordham and Ryston - Ch. 11	45	44	††57 9 0
230	FORNCETT ST. MARY - N. 12	148	54	††62 4 4
230	FORNCETT ST. PETER - N. 12	*111	61	55 4 0
239	FOULDEN - - - N. 11	*105	83	‡84 18 6
223	FOULSHAM:			
	Foulsham - - - Bd. 6	190	155	123 4 6
	Foulsham - - - - N.	*		
228	FREETHORPE:			
	Freethorpe and Wickhampton - - - N. 6	*115	75	‡60 19 6
224	FRETTENHAM - - Bd. 1	38	32	††46 9 0
235	FRING - - - - N. 6	68	25	×‡44 8 0
	Fritton. See MORNINGTHORPE.			
230	FUNDENHALL - - Ch. 7	70	48	††39 14 8
231	GARBOLDISHAM - - N. 6	*119	111	87 13 6
233	GARVESTONE, U.D.:			
	Garvestone - - - Bd. 7	74	58	‡53 10 0
236	GAYTON - - - N. 11	*158	153	131 16 0

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	Norfolk—*cont.*			
236	GAYWOOD:			
	Gaywood - - - Bd. 5	*200	153	132 18 6
	Highgate - - - Bd. 5	132	120	98 6 0
229	GELDESTON - - - N. 2	125	56	‡54 15 0
229	GILLINGHAM ALL SAINTS AND ST. MARY:			
	Gillingham Hall - - Ch. 11	78	65	49 4 0
222	GIMINGHAM - - - Ch. 6	67	47	†46 9 0
230	GISSING - - - - Bd. 1	88	61	‡66 3 6
239	GOODERSTONE - - N. 11	*105	57	41 3 0
235	GREAT BIRCHAM - - Ch. 6	212	117	102 5 6
232	GREAT CRESSINGHAM - Ch. 3	126	100	90 18 6
233	GREAT DUNHAM - - Bd. 7	79	61	46 19 6
232	GREAT ELLINGHAM:			
	Great Ellingham - Bd. 11	60	77	69 3 0
	Great Ellingham - N. 11	92	47	36 4 0
233	GREAT FRANSHAM - Ch. 2	94	46	††52 18 0
236	GREAT MASSINGHAM - N. 11	*195	140	126 3 0
	Great Melton. See MELTON MAGNA.			
230	GREAT MOULTON - - Ch. 10	94	58	†‡56 1 0
228	GREAT PLUMSTEAD - Bd. 1	108	69	‡67 10 0
235	GREAT RINGSTEAD - Ch. 6	118	81	69 7 0
234	GREAT RYBURGH - N. 7	*191	163	142 12 6
234	GREAT SNORING - - N. 3	109	88	71 16 0
234	GREAT WALSINGHAM - Bd. 7	98	67	56 18 0
224	GREAT WITCHINGHAM N. 2	160	107	102 7 6
218 & 219	GREAT YARMOUTH (BOROUGH):			
	Church Road - - Bd. 4	852	806	785 7 6
	Cobholm Island - - Bd. 4	880	761	742 18 6
	Gorleston - - - N. 4	302	68	56 2 0
	Gourlay - - - W. 5	320	225	191 3 0
	Great Yarmouth - B. 5	*334	248	283 16 0
	High Street - - - Bd.	*		
	Hospital - - - Ch. 5	690	548	530 6 0
	Northgate - - - Bd. 4	948	805	747 15 0
	Runham Vauxhall - Bd. 5	182	127	109 19 0
	St. George's - - Bd. 4	802	595	554 1 0
	St. James' - - - N. 4	*598	598	523 5 0
	St. John's - - - N. 4	*275	268	226 6 0
	St. Mary's - - - R. 11	*546	260	212 12 6
	St. Nicholas' - - N. 4	*912	859	845 8 0
	St. Peter's - - - N. 4	*698	607	485 14 0
	Stradbroke Road - Bd. 4	891	710	648 0 6
	Trafalgar Road, Boys - Bd. 4	210	226	203 8 0
222	GRESHAM, U.D.:			
	Gresham - - - Bd. 6	111	82	82 0 0
233	GRESSENHALL - - N. 7	102	49	39 1 6
236	GRIMSTONE:			
	Grimstone - - - Bd. 2	138	108	88 18 6
	Pott Row - - - Bd. 2	124	103	90 2 6
232	GRISTON - - - N. 5	56	53	†52 7 6
223	GUESTWICK - - - Ch. 3	47	32	††16 11 4
233	GUIST, Miss Packe's - 6	115	86	76 8 6
234	GUNTHORPE:			
	Gunthorpe-with-Bale - Ch. 5	113	56	47 10 0
223	HACKFORD AND WHITWELL, U.D.:			
	Hackford and Whitwell - - - - Bd. 7	185	142	129 15 0
224	HAINFORD - - - N. 12	*141	102	77 8 6
229	HALES AND HECKINGHAM, U.D.:			
	Hales and Heckingham - - - - Bd. 11	59	59	40 18 0
228	HALVERGATE - - N. 10	*122	104	71 19 0
222	HANWORTH - - - N. 6	44	19	††35 5 6
221	HAPPISBURGH - - N. 1	*148	105	83 19 0
230	HAPTON - - - N. 7	57	43	×‡60 9 0
233	HARDINGHAM - - Ch. 12	149	96	100 13 0
236	HARPLEY - - - N. 10	*100	90	74 8 0
224	HAVERINGLAND, District - - - - - 3	49	52	×55 4 0
235	HEACHAM:			
	Heacham, Infants - 6	96	46	34 10 0
	Heacham, Private - 6	162	83	88 4 6
229	HEDENHAM - - N. 5	*76	33	††45 8 0
234	HELHOUGHTON - - Ch. 7	138	87	72 17 6
224	HELLESDON - Ch. 12	76	50	40 1 0
230	HEMPNALL - - - Bd. 6	*183	122	85 13 6
220	HEMSBY - - - P. 7	158	129	90 3 0
227	HETHERSETT:			
	Hethersett - - - B. 4	153	69	55 2 6
	Hethersett - - N. 4	*155	121	101 4 0
223	HEVINGHAM - - Bd. 6	173	118	73 18 9
221	HICKLING, Diocesan - 11	167	162	141 15 0
239	HILBOROUGH - - Ch. 3	96	62	†62 15 0
238	HILGAY:			
	Hilgay, Village - - N. 2	194	125	110 0 0
	Ten Mile Bank, St. Mark's - - - Ch. 2	68	105	92 18 6
236	HILLINGTON - - P. 11	60	49	†50 8 6
223	HINDOLVESTON:			
	Hindolveston - - Bd. 7	158	117	97 1 0
	Hindolveston - - N.	*		

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	Norfolk—*cont.*			
234	HINDRINGHAM - - N. 7	*124	88	79 10 0
226	HINGHAM:			
	Hingham - - - Bd. 5	294	214	209 3 0
	Hingham - - - N.	*		
233	HOCKERING - - - Ch. 12	108	61	‡56 15 5
232	HOCKHAM - - - Bd. 5	147	101	76 12 6
240	HOCKWOLD-CUM-WILTON - - - N. 11	*154	110	102 19 0
234	HOLKHAM - - - N. 7	196	66	53 19 0
239	HOLME HALE - - N. 12	*83	40	33 0 0
238	HOLME-NEXT-RUNCTON:			
	Runcton-Holme - - N. 2	*190	53	‡52 10 6
235	HOLME-NEXT-THE-SEA Bd. 6	74	59	†60 6 6
222	HOLT, U.D.:			
	Holt - - - - Bd. 6	253	181	158 9 0
	Holt - - - - N. 7	*151	126	101 7 0
221	HONING - - - N. 1	*71	58	43 5 0
	Honingham. See EAST TUDDENHAM.			
221	HORNING - - - Bd. 2	108	54	41 14 0
224	HORSFORD - - - N. 2	211	114	99 15 0
224	HORSHAM, ST. FAITH, AND NEWTON, ST. FAITH:			
	St. Faith's - - - N. 2	*25	166	138 19 0
224	HORSTEAD-WITH-STANNINGHALL:			
	Horstead - - - Bd. 2	80	46	37 19 0
221	HOVETON, ST. JOHN:			
	Hoveton - - - Ch. 4	83	46	‡46 9 0
235	HUNSTANTON:			
	Hunstanton - - Bd. 6	207	126	127 14 0
	Hunstanton - - - Ch. 6	118	87	74 19 6
222	HUNWORTH:			
	Stody-and-Hunworth N. 7	63	36	††46 19 0
239	IGBURGH:			
	Ickburgh - - - Ch. 3	103	49	†47 18 0
221	INGHAM - - - N. 7	70	42	‡43 13 0
235	INGOLDESTHORPE - P. 6	90	53	43 12 0
	Islington. See TILNEY-CUM-ISLINGTON.			
223	ITTERINGHAM AND MANNINGTON - - 7	79	46	33 7 0
231	KENNINGHALL - - Bd. 6	160	181	155 13 0
237	KING'S LYNN (BOROUGH). *See also* WEST LYNN, ST. PETER:			
	Lynn - - - - P. 10	*613	488	427 0 0
	Lynn - - - - R. 11	146	43	44 6 0
237	**Norfolk—*cont.***			
	King's Lynn—*cont.*			
	St. John's - - - N. 10	*587	564	493 10 0
	St. Margaret's - - N. 10	*668	623	545 2 6
	St. Nicholas' - - N. 10	*505	520	455 0 0
	South Lynn, All Saints' - - - N. 10	*649	639	559 2 6
229	KIRBY CANE - - P. 2	78	59	‡57 3 6
229	KIRSTEAD - - - Bd. 2	55	37	†36 17 0
222	KNAPTON - - - - 1	76	48	20 19 5
234	LANGHAM, Episcopi - N. 3	166	95	‡91 11 6
229	LANGLEY - - - N. 11	105	70	†66 2 6
221	LESSINGHAM AND HEMPSTEAD, U.D.:			
	Lessingham and Hempstead - - Bd. 6	71	70	61 5 0
228	LIMPENHOE:			
	Southwood and Limpenhoe - - - - N. 1	*51	38	†38 12 0
228	LINGWOOD:			
	Burlingham and Lingwood - - - - N. 3	146	93	72 12 6
233	LITCHAM - - - N. 5	186	145	113 14 6
239	LITTLE CRESSINGHAM:			
	Little Cressingham and Threxton - - Ch.	50	62	
233	LITTLE DUNHAM - - P. 7	81	46	††53 2 8
232	LITTLE ELLINGHAM -Bd. *a* 11	70	49	22 15 6
233	LITTLE FRAMSHAM - Bd. 2	72	36	37 18 0
228	LITTLE PLUMSTEAD:			
	Plumstead Parva - N. 1	*99	69	45 9 6
	Littleport, Little Ouse. See CAMBS.			
234	LITTLE SNORING:			
	Little Snoring, Kettlestone, and Alethorpe - - - Ch. 7	111	66	61 6 0
234	LITTLE WALSINGHAM:			
	Walsingham - - N. 7	*224	148	135 16 6
229	LODDON, U.D.:			
	Loddon - - - Bd. 11	342	198	167 1 6
233	LONGHAM - - - N. 7	78	45	††61 14 0
	Long Stratton. See STRATTON, ST. MARY.			
221	LUDHAM - - - Bd. 6	189	160	155 17 0
233	LYNG - - - - Ch. 7	123	97	74 15 10
238	MARHAM - - - N. 10	*178	113	108 4 0
226	MARLINGFORD - - N. 3	68	35	††47 16 6
223	MARSHAM - - - Bd. 7	187	93	76 7 6
	Marshland Fen. See WALPOLE, ST. PETER.			
220	MARTHAM - - - Bd. 10	304	246	182 10 0

a 6 months' grant.

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	Norfolk—*cont.*			£ s. d.
233	MATTISHALL: Mattishall and Mattishall Bergh - - N. 3	*217	129	106 5 6
227	MELTON MAGNA: Great Melton - - Ch. 4	64	39	‡43 1 6
227	MELTON PARVA, U.D.: Melton Parva - - Bd. 2	131	59	‡57 4 6
240	METHWOLD: Duchy of Lancaster - N. 11	271	175	153 2 6
236	MIDDLETON (King's Lynn) - - - N. 11	*150	136	110 10 0
233	MILEHAM - - - Bd. 7	*127	96	76 19 6
226	MORLEY - - - Ch. 2	77	61	56 9 0
230	MORNINGTHORPE: Fritton and Morningthorpe - - - N. 4	*61	46	×51 17 0
	Morton. See ATTLEBRIDGE.			
228	MOULTON - - - Ch. 2	53	30	‡31 13 0
227	MULBARTON - - - Ch. 5	115	94	70 14 0
222	MUNDSLEY - - - Bd. 1	72	63	‡53 13 0
249	MUNDFORD - - - Ch. 11	113	77	††81 15 6
239	NARBURGH - - - Ch. 10	*112	109	106 12 0
221	NEATISHEAD - - Ch. 6	147	103	99 5 0
239	NECTON - - - Ch. 11	213	99	96 0 4
230	NEEDHAM - - - N. 12	67	42	19 10 0
231	NEW BUCKENHAM - Bd. 4	102	96	69 16 0
235	NEW HOUGHTON - - Ch. 10	92	81	×‡51 6 6
227	NEWTON FLOTMAN - 11	77	63	†60 4 6
235	NORTH CREAKE - - N. 7	204	88	77 17 0
233	NORTH ELMHAM - - N. 7	*258	167	161 19 0
231	NORTH LOPHAM - - Bd. 6	153	80	66 3 0
236	NORTH PICKENHAM - Ch. 11	97	55	††62 3 6
222	NORTH REPPS - - Bd. 6	108	88	73 2 0
236	NORTH RUNCTON - - N. 3	77	68	61 0 0
233	NORTH TUDDENHAM - Ch. 5	78	26	18 16 0
222	NORTH WALSHAM - Bd. 5	*601	492	455 6 0
240	NORTHWOLD: Northwold - - - Ch. 11	156	95	90 1 6
	Northwold, Infants - N.	78	52	
236	NORTH WOOTTON - - Ch. 3	83	45	†44 0 0
229	NORTON-SUBCOURSE - Ch. 2	96	66	45 11 0
225	NORWICH (BOROUGH): Bull Close Road - - Bd. 10	1,669	1,496	1,536 7 6
225	Norwich (Borough)—*cont.* Carrow Works - - B. 11	590	605	607 6 0
	College, Practising - Ch. 12	300	236	242 0 0
	Crook's Place - - Bd. 10	1,190	1,400	1,438 8 0
	Duke Street, Higher Grade - - - Bd. 7	628	444	530 14 0
	Earlham - - - Ch. 5	98	40	31 0 0
	Eaton - - - - N. 5	*139	103	81 4 6
	Heigham - - - - N. 3	*539	423	370 2 6
	Heigham, St. Philip's N. 3	*472	466	439 13 6
	Heigham Street - - Bd. 3	1,146	964	939 18 6
	Horn's Lane - - Bd. 10	822	620	491 16 6
	Lakenham, St. Mark's N. 11	*666	639	559 2 6
	Model, Boys - - N. 11	*355	306	336 1 0
	Model, Girls - - N. 11	324	229	229 4 6
	Model, Infants - - 11	232	194	168 18 0
	Nelson Street - - Bd. 12	1,309	1,440	1,555 11 3
	New Catton - - Bd. 10	*259	249	236 17 0
	New City - - - Bd.	*		
	Octagon Chapel - - B. 5	327	261	209 18 0
	Old Meeting - - Bd. 5	221	181	193 2 6
	Philadelphia - - Bd. 10	440	278	280 16 6
	Prospect Row - - Bd. 10	217	153	121 15 0
	Quayside - - - Bd. 10	710	425	418 1 0
	St. Augustine - - Bd. 10	1,458	1,447	1,519 12 0
	St. Giles' - - - Ch. 2	*314	281	233 13 0
	St. John de Sepulchre N. 2	*302	243	208 1 6
	St. Julian's - - - N.	*		
	St. Martin-at-Oak - N.	*		
	St. Martin-at-Palace - N. 2	134	113	92 0 6
	St. Michael's at Coslany - - - - N.	*		
	St. Miles', Girls' - - N. 11	293	172	150 10 0
	St. Miles', Sadd's Yard B.	*		
	St. Paul's - - - Bd. 10	*250	94	80 7 0
	St. Peter, Mancroft - N. 2	*257	148	139 7 0
	St. Peter Mountergate - - - - N. 3	*175	243	202 15 5
	St. Saviour's - - N. 2	317	244	211 8 0
	St. Stephen - - - N. 10	*463	254	252 18 0
	St. Swithin - - - N.	*		
	Sun Lane - - - Bd. 10	132	124	97 0 0
	Surrey Road - - Bd. 10	790	782	752 5 0
	Thorpe Hamlet - - Bd. 12	*1,086	824	858 6 6
	Willow Lane - - R. 11	*212	210	183 15 0
	Oby. See THURNE.			
231	OLD BUCKENHAM - Ch. 4	198	151	141 3 0
220	ORMESBY, U.D.: Ormesby - - - Bd. 3	*255	250	218 15 0
228	OULTON - - - - Ch. 1	91	69	‡66 0 4
185	OUTWELL - - - N. 1.	*279	213	186 7 6
222	OVERSTRAND - - Ch. 6	93	80	64 5 0
232	OVINGTON - - - Ch. 10	67	56	†50 2 0
239	OXBOROUGH: Hewar's, Endowed - Ch. 11	75	33	26 8 6
	Oxborough - - - R. 11	91	33	30 12 0
221	PALLING - NEXT - THE - SEA, U.D: Palling-next-Sea - - Bd. 7	119	83	72 12 6
221	PASTON, U.D.: Edingthorpe - - Bd. 7	84	74	49 9 0

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	Norfolk—*cont.*			
	Plumstead Parva. See LITTLE PLUMSTEAD.			
227	PORINGLAND, U.D.: Central - - - Bd. 5	230	174	142 16 6
	Earl Framington - - N.	*		
	Stoke Holy Cross - Bd. 5	86	73	56 12 0
228	POSTWICK - - - N. 1	88	44	†‡59 14 0
221	POTTER-HEIGHAM - Bd. 7	*120	104	101 0 0
	Pulham. See PULHAM, ST. MARY THE VIRGIN.			
236	PULHAM, ST. MARY MAGDALEN'S - - N. 11	*157	122	88 16 6
230	PULHAM, ST. MARY THE VIRGIN: Pennoyer's, Free - N. 11	152	108	94 10 0
231	QUIDENHAM - - N. 6	37	25	×‡45 1 6
224	RACKHEATH - - Ch. 1	106	68	‡66 15 0
228	RANWORTH-CUM-PANXWORTH - - - N. 11	*89	55	‡58 2 6
229	RAVENINGHAM - - Ch. 7	61	49	†‡59 11 6
230	REDENHALL-WITH-HARLESTON: Redenhall - - - N. 10	*272	209	190 6 0
228	REEDHAM - - - N. 10	*223	157	119 9 0
223	REEPHAM-WITH-KERDISTON: Reepham - - - Bd. 7	109	115	82 19 0
220	REPPS - WITH - BASTWICK - - - - Bd. 6	46	36	†36 3 6
233	REYMERSTON - - P. 7	63	47	†44 1 0
	Ridlington. See EAST RUSTON, U.D.			
224	RINGLAND - - - Ch. 11	102	55	†‡65 9 6
	Ringstead. See GREAT RINGSTEAD.			
232	ROCKLAND, U.D. (Wayland Union): Rockland, All Saints' Bd.	*		
	Rockland, U.D. - Bd. 5	90	85	76 13 6
227	ROCKLAND, ST. MARY, U.D. (Henstead Union): Rockland and Holverstone - - - Bd.	*123		
220	ROLLESBY - - - Ch. 6	92	89	67 18 6
233	ROUGHAM - - - N. 6	97	52	37 14 0
222	ROUGHTON, Endowed - Ch. 6	117	108	105 9 0
231	ROYDON - - - Bd. 4	172	88	75 0 6
236	ROYDON - - - Ch. 2	56	42	×‡59 14 0
	Rudham. See EAST RUDHAM.			
	Runcton Holme. See HOLME-NEXT-RUNCTON.			
226	RUNHALL: Coston and Runhall - N. 3	76	45	††61 0 6
220	RUNHAM, U.D.: Runham and Thrigby N.	*		
	Runham - - - - Bd. 7	90	88	63 10 6
	Runham Vauxhall. See GREAT YARMOUTH (BOROUGH).			
222	RUNTON: Sir T. F. Buxton's, Mixed - - - N. 6	208	109	95 13 0
230	RUSHALL - - - N. 12	*55	27	×‡45 5 0
240	RUSHFORD: Rushford and Brettenham - - - N. 7	68	32	×‡52 19 0
	Ryburgh. See GREAT RYBURGH.			
239	SAHAM TONEY: Saham Toney, Endowed - - - N. 12	*97	63	58 7 0
	Saham, Toney, Girls - Ch. 12	102	87	76 2 6
	Saham Toney Hills, Infants - - - Ch. 12	60	40	34 0 0
	St. Faith's. See HORSHAM ST. FAITH'S.			
224	SALHOUSE - - - N. 6	*146	100	73 3 6
223	SALL - - - - Ch. 7	66	41	39 13 0
	Sandringham. See WEST NEWTON.			
227	SAXLINGHAM THORPE AND SAXLINGHAM NETHERGATE - - Ch. 11	121	111	96 10 0
238	SCARNING, Free - - 7	224	110	123 6 0
230	SCOLE - - - - P. 3	193	120	98 16 6
223	SCOTTOW - - - Ch. 1	*98	56	‡53 9 0
232	SCOULTON - - - Ch. 10	99	70	50 16 0
234	SCULTHORPE - - N. 7	*151	52	41 10 0
235	SEDGEFORD - - - Ch. 6	181	95	89 11 0
229	SEETHING AND MUNDHAM, District - - 11	112	79	56 3 6
231	SHELFANGER - - Ch. 6	90	36	†36 3 0
230	SHELTON AND HARDWICK, U.D.: Shelton and Hardwick - - - - Bd. 3	91	46	35 18 0
222	SHERINGHAM - - B. 6	288	155	141 4 4

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	Norfolk—*cont.*			
235	SHERNBOURNE - - Bd. 5	65	25	×34 6 0
233	SHIPDHAM: Bullock's Endowed - 7	306	248	216 8 4
238	SHOULDHAM - - - N. 11	241	117	110 8 6
232	SHROPHAM - - - N. 10	81	56	‡50 4 4
223	SKEYTON - - - Ch. 2	93	65	††81 18 6
221	SLOLEY - - - - N. 1	80	59	††69 16 6
221	SMALLBURGH - - Ch. 6	79	58	‡52 3 8
232	SNETTERTON - - N. 10	67	40	×‡55 17 0
235	SNETTISHAM - - Bd. 6	215	203	177 17 6
235	SOUTH CREAKE - - N. 7	*191	161	140 17 6
238	SOUTHERY: Southery - - - Bd. 11	272	140	102 1 6
	Southery - - - N.	*		
231	SOUTH LOPHAM - - P. 5	135	81	59 18 6
239	SOUTH PICKENHAM - Ch. 11	33	22	×32 1 0
228	SOUTH WALSHAM - N. 1	133	97	72 17 6
	Southwood. See LIMPENHOE.			
236	SOUTH WOOTTON - - 3	46	34	×‡52 4 0
233	SPARHAM - - - Ch. 3	37	25	††41 15 0
239	SPOILE - WITH - PALGRAVE - - - - N. 12	96	97	76 1 6
224	SPROWSTON - - - Ch. 2	343	280	222 18 6
221	STALHAM, U.D.: Stalham - - - Bd. 3	193	142	145 13 9
239	STANFORD: *Stanford* - - - Ch.	37		
235	STANHOE AND BARWICK - - - - N. 6	122	78	62 15 0
230	STARSTON - - - N. 10	94	66	42 17 6
234	STIBBARD - - - N. 5	*105	68	‡3 4 6
234	STIFFKEY - - - Ch. 7	126	94	76 13 0
	Stody. See HUNWORTH.			
238	STOKEFERRY: Mr. Bradfield's - - N. 11	166	105	91 17 6
220	STOKESBY-WITH-HERRINGBY - - - Bd. 2	84	65	‡73 2 3
238	STOW BARDOLPH, U.D.: Barroway Drove - Bd. 4	80	71	59 6 6
	Stow Bridge - - Bd. 4	188	118	103 11 0
	Wimbotsham - - Bd. 4	199	107	87 18 0
232	STOW BEDON - - Bd. 10	62	66	40 2 0
230	STRATTON, ST. MARY: Long Stratton, St. Mary - - - N. 11	151	126	101 14 0
228	STRUMPSHAW, U.D.: Strumpshaw - - Bd. 1	117	92	85 5 6
227	SURLINGHAM - - Bd. 2	*109	57	‡58 7 6
221	SUTTON - - - - N. 6	*65	44	36 10 0
239	SWAFFHAM - - - N. 4	*594	462	404 5 0
221	SWAFIELD - - - Ch. 1	84	59	×‡76 12 6
227	SWAINSTHORPE - - Ch. 11	94	48	×59 12 0
224	SWANINGTON - - Ch. 3	99	44	††60 13 7
223	SWANTON ABBOTT - Bd. 1	76	51	39 12 0
233	SWANTON MORLEY - N. 5	*173	139	127 18 0
234	SWANTON NOVERS - 5	97	68	‡69 1 0
227	SWARDESTON - - Bd. 5	80	75	‡71 4 6
235	SYDERSTONE - - N. 7	182	77	66 5 0
230	TACOLNESTONE - - Ch. 7	112	60	46 8 0
230	TASBURGH - - - N. 4	88	70	46 15 6
234	TATTERSET: Tatterset with Tatterford - - - - N. 7	*98	44	††44 4 0
224	TAVERHAM - - - N. 11	*50	36	††48 15 0
185	TERRINGTON ST. CLEMENT: St. James' - - - - N. 5	68	45	‡47 0 0
	Terrington St. Clement, Girls - - - N. 4	243	166	134 2 6
	Terrington St. Clemen N. 4	*184	91	79 7 0
185	TERRINGTON ST. JOHN Bd. 4	133	64	69 3 0
230	THARSTON, Village - Ch. 11	104	49	††56 15 0
230	THELVETON - - - Ch. 12	48	43	††44 10 6
240	THETFORD, U.D.: Thetford (late British) Bd.	*		
	Thetford (late National) - - - Bd.	*		
	Thetford - - - E. 12	81	55	39 10 6
	Thetford United - Bd. 12	725	584	559 16 6
232	THOMPSON - - - Ch. 10	90	58	46 11 0
235	THORNHAM - - - N. 6	168	101	86 7 6
230	THORPE ABBOTTS - N. 1	*46	45	††49 7 6
228	THORPE ST. ANDREWS: Thorpe St. Andrew's, Boys - - - - N. 2	102	62	63 11 0
	Thorpe St. Andrew's, Girls - - - - N. 2	*124	110	95 4 6
229	THURLTON, U.D.: Thurlton - - - Bd. 2	*105	85	79 1 0
220	THURNE: Oby - - - - N. 5	67	37	††28 15 0
234	THURSFORD - - - Ch. 5	115	47	††50 5 6
229	THURTON - - - Ch. 10	111	83	††68 16 6

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	Norfolk—*cont.*			
	Thwaite. See ALBY.			
230	TIBENHAM - - - Bd. 3	109	105	102 2 0
185	TILNEY ALL SAINTS - N. 12	*124	68	62 17 0
185	TILNEY ST. LAWRENCE Bd. 12	171	125	100 6 7
185	TILNEY-CUM-ISLINGTON: Islington - - - N. 1	53	38	††53 5 0
233	TITTLESHALL - - Ch. 7	176	96	73 7 6
230	TIVETSHALL, U.D. Tivetshall - - - Bd. 1	113	97	77 7 6
229	TOFT MONKS AND HADDISCOE, U.D.: Toft Monks and Haddiscoe - - - Bd. 2	*143	107	83 8 6
229	TOPCROFT: Topcroft - - - B. 12	105	88	72 5 0
	Topcroft - - - N.	*		
232	TOTTINGTON: Tottington and Sturston - - - - Ch. 10	88	61	††68 12 6
222	TRIMINGHAM - - Ch. 6	81	45	×48 11 6
227	TROWSE NEWTON - Bd. 10	*354	201	189 15 0
222	TRUNCH - - - N. 2	*84	59	42 17 0
221	TUNSTEAD - - - N. 1	91	68	‡61 5 6
228	UPTON-WITH-FISHLEY: Upton - - - - N. 1	146	114	83 9 0
185	UPWELL, U.D. *See also* CAMBRIDGESHIRE: Lakesend - - - Bd. 2	101	89	77 4 6
	Nordelph - - - Bd. 2	119	86	67 8 0
230	WACTON - - - N. 10	*48	48	†46 5 0
185	WALPOLE ST. ANDREW: Cross Keys - - - Bd. 4	81	83	68 15 0
	Walpole St. Andrew - Bd. 4	*93	79	70 8 6
185	WALPOLE ST. PETER: Marshland Fen - - N. 6	*74	62	††74 5 0
	Walpole St. Peter - Bd. 4	112	81	78 2 6
	Walpole St. Peter - N. 4	122	68	58 15 0
	Walsingham. See LITTLE WALSINGHAM.			
185	WALSOKEN: New Walsoken - - Bd. 2	338	327	308 15 6
	Old Walsoken - - Bd. 12	*165	124	106 3 0
234	WARHAM - - - Ch. 5	76	47	††63 12 0
238	WATLINGTON - - Bd. 5	148	86	70 0 0
232	WATTON: New Watton, Infants 5	59	53	38 8 6
	Watton - - - N. 5	*187	137	119 17 6
233	WEASENHAM ALL SAINTS: Weasenham - - N. 7	*156	78	‡78 3 0
226	WELBORNE - - - N. 3	*63	28	×‡46 17 0
234	WELLS-NEXT-SEA - Bd. 5	*484	397	378 8 6
238	WELNEY: Welney - - - Ch. 3	159	98	75 7 0
	Welney, 100-ft. Bank - Ch. 3	92	57	58 11 6
233	WENDLING - - - Bd. 7	75	64	51 6 0
238	WEREHAM - - - Bd. 4	105	87	69 11 6
236	WESTACRE - - - N. 10	102	93	†80 9 0
222	WEST BECKHAM, U.D.: Bodham - - - Bd. 6	76	56	46 2 0
236	WEST BILNEY: West Bilney and Pentney - - - N. 2	*139	86	66 15 0
239	WEST BRADENHAM - N. 4	*88	36	††50 12 1
238	WEST DEREHAM - - N. 2	90	66	59 1 0
237	WEST LYNN ST. PETER Ch. 5	150	109	88 16 0
236	WEST NEWTON: Sandringham and West Newton - - N. 4	150	75	‡70 7 0
224	WESTON - - - Ch. 3	74	52	‡50 3 0
234	WEST RAYNHAM - - Ch. 7	124	92	77 7 0
240	WEST TOFTS - - Ch. 10	70	42	×‡61 11 0
185	WEST WALTON: Fen End - - - Ch. 6	100	23	×‡42 3 6
	West Walton - - N. 6	*114	74	62 19 0
221	WEST WICK - - - N. 2	42	36	×‡56 10 0
236	WEST WINCH - - N. 3	*79	58	‡58 1 0
222	WEYBOURNE, U.D.: Kelling - - - Bd. 6	120	82	75 10 6
229	WHEATACRE, U.D.: Wheatacre - - - Bd. 1	123	104	78 12 0
233	WHINBERGH AND WESTFIELD, U.D.: Whinbergh and Westfield - - - - Bd. 5	60	55	‡53 18 6
233	WHISSONSETT, U.D.: Whissonsett - - Bd. 7	*167	124	98 18 0
226	WICKLEWOOD, U.D.: Wicklewood - - Bd. 3	163	128	97 7 0
223	WICKMERE, U.D.: Wickmere - - - Bd. 10	93	57	42 14 6
238	WIGGENHALL ST. MARY MAGDALEN - - Bd. 11	*177	107	95 13 0
238	WIGGENHALL, U.D.: Wiggenhall - Bd. 5	200	142	126 0 0
234	WIGHTON - N. 7	*122	74	67 15 0
231	WINFARTHING - - Ch. 4	*85	64	61 2 0

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	Norfolk—*cont.*			
220	WINTERTON, U.D.: Winterton - - - Bd. 4	*210	182	159 5 0
221	WITTON (Smallburgh Union): Witton (North Walsham) - - - N. 6	76	38	††48 9 0
236	WOLFERTON - - - P. 3	97	44	††64 0 0
228	WOOD BASTWICK - N. 3	59	30	††44 2 0
223	WOOD DALLING - - Bd. 7	90	71	46 13 0
223	WOOD NORTON - - Ch. 3	64	39	††55 4 6
229	WOODTON - - - Bd. 6	91	82	‡65 16 6
238	WORMEGAY: Wormegay and Tottenhill - - - - - N. 3	176	115	95 7 0
221	WORSTEAD - - - N. 1	*162	126	93 17 0
230	WORTWELL - - - N. 10	101	88	82 2 6
226	WRAMPLINGHAM - N. 7	56	24	×‡47 3 0
227	WRENINGHAM - - 2	119	96	‡79 1 0
	Wretham. See EAST WRETHAM.			
238	WRETTON - - - Bd. 4	78	64	50 3 6
224	WROXHAM - - - Bd. 7	112	75	‡78 11 0
226	WYMONDHAM: Central - - - Bd. 4	*560	491	429 7 6
	Silfield - - - Bd. 4	74	61	59 16 0
	Spooner Row - - Bd. 4	141	110	95 5 6
	Wymondham Common - - - - Bd. 4	78	56	47 10 0
	Yarmouth. See GREAT YARMOUTH.			
233	YAXHAM - - - N. 5	*108	72	‡68 2 0
229	YELVERTON AND ALPINGTON, U.D.: Yelverton and Alpington - - - - Bd. 4	54	33	††50 8 0
	NORTHAMPTON.			
157	ABTHORPE - - - N. 3	153	76	52 11 0
157	ADSTONE - - - 3	43	15	×25 18 0
165	ALDWINKLE ST. PETER: Aldwinkle, All Saints' and St. Peter - - N. 5	*112	74	‡71 0 0
166	APETHORPE - - - Ch.	93	27	×‡46 7 6
401	ARTHINGWORTH - - Ch. 3	42	38	‡42 8 0
161	ASHBY ST. LEDGER'S - Bd. 7	56	41	30 15 6
	Northampton—*cont.*			
401	ASHLEY - - - - Ch. 3	88	38	38 19 0
158	ASHTON: Ashton (Towcester) - Ch. 1	68	34	††49 14 0
155	ASTON-LE-WALL - - R. 1	40	15	×††37 19 0
156	AYNHOE - - - N. 6	151	83	68 5 6
161	BADBY: Badby - - - N. 7	98	58	46 7 0
	Lord Knightley of Fawsley - - - Ch. 7	49	31	22 9 6
413	BAINTON: Bainton, Ashton, and Ufford - - - 2	73	49	41 16 6
393	BARBY - - - - Ch. 12	113	75	‡67 14 6
413	BARNACK - - - N. 2	141	106	99 16 0
166	BARNWELL ST. ANDREW: Barnwell, Boys - - N. 1	78	36	27 0 0
	Barnwell, Girls - - N. 1	56	27	22 5 6
164	BARTON SEAGRAVE - N.	67		
166	BENEFIELD - - - N. 4	124	51	‡62 5 6
157	BLAKESLEY: Blakesley, Girls and Infants - - - 3	89	57	49 0 6
	Foxley's, Boys, Endowed - - - 3	39	28	22 8 0
166	BLATHERWICK - - N. 4	59	26	×‡45 18 0
157	BLISWORTH, Endowed 3	171	118	85 0 0
	Boddington. See UPPER BODDINGTON.			
162	BOUGHTON - - - N. 5	80	38	††48 11 0
163	BOZEAT - - - - Bd. 7	333	233	239 4 0
156	BRACKLEY (BOROUGH): Brackley - - - Ch. 2	392	307	275 9 6
	Brackley - - - W. 4	185	117	102 7 6
159	BRAFIELD-ON-THE-GREEN - - - N. 3	125	96	71 16 6
161	BRAUNSTON - - - N 7	*220	158	117 13 6
401	BRAYBROOKE - - Bd. 3	*72	35	††24 18 9
165	BRIGSTOCK: Latham's Charity - 11	200	122	91 4 0
162	BRINGTON: Great Brington - - N. 12	154	128	120 18 6
	Great Brington - - N. a7	—	123	67 19 6
	Great Brington, Infants - - - N.	25		
	Little Brington, Infants . - - N.	44		
162	BRIXWORTH - - - N. 11	196	154	122 1 0
164	BROUGHTON - - - Ch. 6	*232	203	171 16 0

a 7 months' grant.

b 6 months' grant.

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	Northampton—*cont.*			£ s. d.
160	BUGBROOKE: Bugbrooke - - - Bd. 4	160	120	90 19 0
	Bugbrooke - - - N.	*		
166	BULWICK - - - Ch. 4	95	67	†‡67 1 0
164	BURTON LATIMER: Endowed and Infants - N. 1	*504	361	316 15 0
161	BYFIELD - - - Ch. 2	172	134	106 16 0
159	CASTLE ASHBY - - N. 5	64	41	×‡63 15 6
167	CASTOR: Castor, Infants - - Ch. 1	120	68	57 16 0
	Castor - - - - N. 1	155	97	101 12 0
155	CHALCOMBE - - - N. 2	92	58	47 17 0
162	CHAPEL BRAMPTON - Ch. 4	129	72	‡64 14 6
161	CHARWELTON - - Ch. 7	63	29	×‡48 4 6
155	CHIPPING WARDEN - N. 2	119	61	‡66 10 0
165	CLAPTON - - - N. 5	94	47	×‡69 15 6
	Cliffe Regis. See KINGSCLIFFE.			
401	CLIPSTON: Clipstone - - - Ch. 3	134	57	50 3 6
	Clipstone, Endowed - 3	81	40	41 0 0
159	COGENHOE - - - N. 5	*93	83	55 1 6
162	COLD ASHBY - - - Bd. 4	66	49	†‡58 19 6
157	COLD HIGHAM - - N. 3	*70	41	‡42 12 6
159	COLLINGTREE - - Ch. 3	70	48	†45 19 6
413	COLLYWESTON - - Bd. 10	108	69	43 13 6
164	CORBY - - - - B. 11	213	177	137 7 0
158	COSGROVE - - - N. 11	*98	85	61 16 0
166	COTTERSTOCK - - Ch. 10	*86	33	×43 19 0
162	COTTESBROOK - - Ch. 7	42	31	×37 6 0
164	COTTINGHAM: Cottingham cum-Middleton - - N. 7 (Mixed Department is in Middleton).	*218	145	125 16 0
164	CRANFORD ST. JOHN: Cranford - - - - N. 5	138	94	76 15 0
164	CRANSLEY - - - N. 6	*75	48	‡52 2 0
393	CRICK - - - - P. 4	*185	102	78 6 6
156	CROUGHTON - - - Ch. 2	114	98	83 6 0
156	CULWORTH, Endowed - N. 2	89	41	39 2 6
	Dallington. See DUSTON, U.D.			
161	DAVENTRY (BOROUGH): Daventry - - - B. 11	197	140	105 14 6
	The Abbey - - N. 10	534	442	3a7 18 0

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	Northampton—*cont.*			£ s. d.
166	DEENE - - - - N. 4	145	63	†‡79 1 6
165	DENFORD. See also RINGSTEAD: Denford, Infants - N. 1	74	39	‡38 5 6
159	DENTON - - - - Ch. 7	183	83	‡78 9 0
164	DESBOROUGH: Desborough - - - Bd. 7	571	451	412 2 6
	Desborough - - - N. 7	*90	92	64 3 8
401	DINGLEY - - - Ch. 3	39	26	×‡46 9 0
161	DODFORD - - - Ch. 3	50	43	×‡59 3 6
	Dogsthorpe. See PETERBOROUGH WITHOUT.			
413	DUDDINGTON: Jackson - - - - a5	78	48	27 1 4
160	DUSTON, U.D.: Dallington - - - N 2	*117	59	42 12 6
	Dallington St. James - Ch.	*673		
	Duston - - - - Ch. 2	172	122	97 8 0
163	EARLS BARTON: Earls Barton - - Bd. 11	*453	274	232 9 0
	Earls Barton - - N. 4	243	146	132 7 6
401	EAST FARNDON - - 3	93	34	†36 6 0
162	EAST HADDON - - N. 4	127	86	†81 7 0
413	EASTON: Easton, Girls - - N. 11	122	105	84 1 6
	Garford's Charity, Boys - - - N. 11	128	55	45 7 6
413	EASTON MAUDIT - - N. 7	111	18	×‡58 10 0
163	ECTON - - - - Bd. 4	150	107	104 12 0
156	EVENLEY - - - Ch. 6	126	56	‡68 12 0
161	EVERDON - - - Bd. 3	136	99	77 13 0
156	EYDON - - - - N. 2	*129	60	44 14 0
167	EYE - - - - - N. 1	*296	170	148 15 0
156	FARTHINGHOE - - Bd. 2	70	52	‡59 14 0
161	FARTHINGSTONE - - Ch. 3	73	48	†‡58 6 0
163	FINEDON, Endowed - N. 12	*602	514	467 5 0
161	FLORE or FLOORE: Flore, Boys - - - N. 3	118	85	55 15 0
	Flore, Girls - - - N. 3	90	76	62 8 0
166	FOTHERINGHAY - - Ch.	72		
157	GAYTON - - - - N. 3	*126	69	‡61 7 6
164	GEDDINGTON - - Ch. 7	161	153	114 15 0
166	GLAPTHORN - - - Ch. 10	86	55	†‡65 8 0
167	GLINTON Peakirk-cum-Glinton - N. 11	*116	108	79 18 0

a 8 months grant.

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	Northampton—*cont.*			£ s. d.
158	GRAFTON REGIS: Grafton Regis and Alderton - - - N. 4	*72	32	††47 7 0
164	GRAFTON UNDERWOOD 5	56	39	†40 19 6
165	GREAT ADDINGTON - N. 5	82	46	†43 2 0
160	GREAT BILLING - - Ch. 2	102	60	46 10 0
	Great Brington. See BRINGTON.			
162	GREAT CREATON - - N. 2	*101	59	37 17 6
163	GREAT DODDINGTON - Ch. 5	177	65	48 3 8
163	GREAT HARROWDEN. See also LITTLE HARROWDEN: Harrowden, Infants - Ch. 5	72	53	39 15 0
159	GREAT HOUGHTON - N. 5	*71	49	‡49 6 6
401	GREAT OXENDON - N. 3	80	51	††60 13 6
166	GREAT WELDON - - Ch. 4	197	131	101 3 6
157	GREEN'S NORTON - N. 3	*171	106	87 11 0
163	GRENDON - - - N. 6	97	91	72 14 0
412	GRETTON - - - Ch. 5	172	128	112 10 0
	Grimsbury. See BANBURY (BOROUGH), OXFORDSHIRE.			
162	GUILSBOROUGH - - N. 7	157	92	85 0 0
162	HANGING HOUGHTON: Lamport and Hanging Houghton, Free 4	102	49	†52 19 0
182	HANNINGTON - - P. 6	72	35	×‡53 1 6
159	HARDINGSTONE: Far Cotton - - - Bd. 2	507	456	387 2 0
	Hardingstone - - Bd. 2	121	94	72 4 0
165	HARGRAVE - - - Bd. 2	*78	33	††48 18 0
162	HARLESTONE: Harlestone - - - N. 12	184	117	93 2 0
	Harlestone - - - N. *a* 7	—	116	53 11 3
160	HARPOLE: Harpole, Free - - N. 12	138	117	83 18 0
	Harpole, Free - - N. *a* 7	—	118	49 3 3
164	HARRINGTON - - N. 4	37	38	×‡44 12 0
412	HARRINGWORTH - - 5	95	63	‡67 7 0
	Harrowden. See GREAT and LITTLE HARROWDEN.			
158	HARTWELL - - - N. 1	110	74	61 18 0
162	HASELBEECH - - Ch. 7	67	17	39 11 6
161	HELLIDON - - - P. 7	92	68	57 18 0
156	HELMDON, U.D. - - Bd. 2	*108	73	54 0 0
167	HELPSTONE - - - Bd. 2	176	99	88 16 0
166	HEMINGTON - - - N. 10	89	50	×53 9 0
	Heyford. See NETHER HEYFORD.			
163	HIGHAM FERRERS - Bd. 5	413	310	282 12 6
156	HINTON - IN - THE - HEDGES - - - Ch. 6	49	23	×32 19 0
162	HOLCOT - - - - P. 7	74	57	36 4 6
162	HOLDENBY - - - P. 4	94	26	††44 11 0
162	HOLLOWELL - - - Ch. 6	60	21	×30 9 0
163	IRCHESTER - - - N. 5	*315	270	236 5 0
163	IRTHLINGBOROUGH: Irthlingborough - Bd. 7	314	291	254 17 0
	Irthlingborough - - P. 7	*325	224	197 13 0
163	ISHAM - - - - N. 6	134	45	35 4 0
165	ISLIP - - - - Ch. 5	*125	101	80 4 0
401	KELMARSH - - - - 10	55	30	×‡51 2 0
164	KETTERING: §Alexandra Street, Upper Girls - - N. 10	141	82	91* 3 0
	Buccleuch Street, Infants - - - N. 12	106	112	96 4 0
	Fuller - - - - Bd. 10	384	329	304 13 6
	Kettering, British - Bd. 10	*447	364	413 17 6
	Kettering - - - N. 12	*782	799	705 1 9
	North End - - - Ch. 10	*199	174	126 3 0
	Rockingham Road - Bd. 11	1,140	195	167 15 0
	St. Andrew's - - N. 10	493	291	283 19 6
	Stamford Road - - Bd. 11	1,107	932	951 3 6
393	KILSBY - - - - N. 12	*116	95	75 10 0
166	KINGSCLIFFE: Cliffe Regis, Endowed 3	291	195	163 18 0
156	KING'S SUTTON-WITH-NEWBOTTLE: Newbottle and Charlton - - - - Ch. 1	*115	77	56 6 6
	King's Sutton - - N. 2	*250	160	131 7 0
160	KINGSTHORPE: Kingsthorpe - - N. 2	*394	322	280 16 6
	St. Matthew's, Kingsley Park, Girls and Infants - - - N. 2	429	429	365 13 0
	Semilong - - - Ch. 2	*258	480	420 17 6
160	KISLINGBURY: Kislingbury and Upton - - - - - 3	130	105	83 1 6
	LAMPORT. See HANGING HOUGHTON.			
393	LILBOURNE - - - N. 4	84	29	×‡43 4 6
166	LILFORD-CUM-WIGSTHORPE: Lilford - - - - N. 1	83	62	‡62 5 0
157	LITCHBOROUGH - - Ch 3	*78	50	43 15 0

a 7 months' grant.

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	Northampton—*cont.*			
165	LITTLE ADDINGTON - N. 5	80	62	††75 6 2
401	LITTLE BOWDEN, Infants - - - - 10	94	65	48 15 0
	Little Brington. See BRINGTON.			
163	LITTLE HARROWDEN: Great and Little Harrowden and Orlingbury - - - - 5	*139	107	101 13 6
159	LITTLE HOUGHTON: Little Houghton - - Ch. 5	119	56	‡58 10 0
164	LODDINGTON - - - Ch. 12	77	43	††49 11 0
161	LONG BUCKBY - - Bd. 4	566	360	332 14 6
	Longthorpe. See PETERBOROUGH WITHOUT.			
165	LOWICK, Charity - - 5	81	44	35 15 6
166	LUTTON - - - - Ch. 6	*67	45	×48 13 6
157	MAIDFORD - - - N. 3	*63	37	††49 11 6
162	MAIDWELL - - - N. 4	54	38	††54 19 0
167	MARHOLM - - - Ch. 2	67	39	×‡61 1 6
156	MARSTON ST. LAWRENCE, U.D.: Greatworth - - Bd. 2	74	48	34 8 0
	Marston St. Lawrence Ch. 2	50	31	25 0 6
401	MARSTON TRUSSEL - Ch. 3	66	27	×‡46 15 6
167	MAXEY - - - - Bd. 1	69	45	‡48 2 6
163	MEARS ASHBY, Endowed - - - - 12	133	72	‡78 15 0
	MIDDLETON. See COTTINGHAM.			
155	MIDDLETON-CHENEY - Bd. 2	*324	160	149 9 0
	Millfield. See PETERBOROUGH (BOROUGH).			
159	MILTON OR MIDDLETON MALZOR: Milton - - - - N. 3	155	134	103 14 0
156	MORETON PINKNEY - N. 2	129	61	‡58 18 0
162	MOULTON - - - Bd. 3	*302	204	176 16 0
162	NASEBY - - - - N. 4	*127	109	104 10 7
166	NASSINGTON: Nassington and Yarwell - - - - Ch. 1	*125	116	54 7 9
160	NETHER HEYFORD: Upper and Lower Heyford, Bliss Charity - 1	254	151	123 14 0
167	NEWBOROUGH - - P. 1	*161	115	87 7 0
	Northampton—*cont.*			
	Newbottle. See KING'S SUTTON.			
161	NEWNHAM - - Ch. 3	130	49	‡48 18 6
162	NEWTON BROMSHOLD - Ch. 7	32	26	×33 11 0
160	NORTHAMPTON (BOROUGH): All Saints' - - - N. 10	*773	647	608 15 6
	British - - - Bd. 11	*1,115	1,049	1,049 4 6
	Kettering Road - - Bd. 10	1,271	1,281	1,288 10 6
	Military Road - - Bd. 11	1,164	1,039	1,038 13 6
	Nelson Street, Infants Ch. 1	105	56	35 0 0
	St. Andrew - - - N. 10	*465	437	387 12 6
	St. Edmund - - N. 10	*570	566	496 2 6
	St. Giles', Mission - 10	171	75	54 18 6
	St. Giles', Higher Grade - - - P. 10	*451	391	391 3 0
	St. Katherine - - N. 10	*455	408	348 18 6
	St. Luke's, Infants - 10	208	152	124 0 0
	St. Mary's, Boys - - R. 12	264	176	181 8 6
	St. Mary's, Girls and Infants - - - R. 12	578	420	377 6 0
	St. Peter's - - - N. 10	*277	225	186 7 0
	St. Sepulchre - - N. 10	*564	515	501 8 6
	Spring Lane - - Bd. 10	994	977	946 5 0
	Turner Street - - Bd. 11	417	601	549 16 0
	Vernon Terrace - - Bd. 10	1,102	788	791 7 0
167	NORTHBOROUGH, U.D. Bd. 1	104	32	27 17 0
161	NORTON - - - - N. 3	54	55	43 17 6
162	OLD - - - - - Ch. 4	104	37	††54 6 0
163	ORLINGBURY. *See also* LITTLE HARROWDEN. Orlingbury - - - N. 5	*61	42	††58 15 0
166	OUNDLE: Oundle - - - - B. 1	165	112	113 1 9
	Oundle - - - - N. 1	*446	305	287 16 6
	St. Anne's, Infants - N. 1	81	44	36 6 0
162	OVERSTONE - - - N. 6	53	36	††53 11 0
	Oxendon. See GREAT OXENDON.			
158	PASSENHAM: Passenham-with-Denshanger - - - P. 6	219	168	133 1 0
157	PATTISHALL - - - Ch. 3	164	133	104 18 6
158	PAULERSPURY - - Ch. 11	197	183	160 2 6
	PEAKIRK. See GLINTON.			
167	PETERBOROUGH (BOROUGH): Cobden Street - - B. 2	219	181	165 7 0
	Millfield, All Saints - Ch. 10	174	163	139 11 0
	Millfield, Congregational - - - 11	220	177	154 17 6
	New England - - - 2	879	747	673 13 1
	New Fletton - - B. 10	*259	259	212 13 6
	Peterborough - - B. 2	*872	742	729 18 9
	Peterborough - - N. 2	*496	384	403 18 6
	Peterborough, Practising - - - - 2	*332	165	174 10 6
	Peterborough - - R. 3	154	87	84 11 6
	Peterborough, Sunday B.	*		
	St. John's - - - Ch. 2	*656	553	525 15 0
	St. Mark's - - - Ch. 3	754	565	494 7 6

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	Northampton—*cont.*			
167	Peterborough (Borough)—*cont.*			
	St. Mary's, Infants - N. 2	*315	264	200 0 0
	Woodstone - - - Ch. 2	*208	261	235 7 6
167	PETERBOROUGH WITHOUT:			
	Newark Hamlet, St. Mary's - - - Ch. *a* 11	101	50	23 14 0
	Dogsthorpe - - N. 1	113	103	69 6 6
	Longthorpe - - P. 1	78	38	33 9 0
159	PIDDINGTON, U.D. - Bd. 3	240	116	94 3 0
162	PITSFORD - - - N. 5	*123	95	86 19 6
166	POLEBROOK - - - N. 1	110	65	‡54 12 6
158	POTTERSPURY - - P. 1	410	232	201 7 6
161	PRESTON CAPES, Endowed - - - - Ch. 7	70	31	×39 10 6
164	PYTCHLEY, Endowed - Ch. 5	*123	93	82 19 6
159	QUINTON - - - Ch. 6	28	18	×‡41 14 0
165	RAUNDS:			
	Raunds - - - N. 12	*357	287	260 15 0
	Raunds - - - W. 12	*285	230	206 18 6
162	RAVENSTHORPE - - N. 4	102	67	43 15 0
165	RINGSTEAD - - Ch. 1	*153	151	132 2 6
159	ROADE - - - - Bd. 4	199	122	118 7 6
412	ROCKINGHAM - - N. 5	173	58	×‡74 3 0
159	ROTHERSTHORPE - - 3	78	51	†45 14 0
164	ROTHWELL:			
	Rothwell - - - Bd. 7	*236	217	217 17 6
	Rothwell - - - Ch. 7	384	357	297 6 0
163	RUSHDEN:			
	Church Street - - Bd. *c* 5	120	57	44 8 3
	Moor Road - - - Bd. 5	110	75	57 5 0
	North Street, Infants Bd. 5	76	33	21 9 0
	Rushden - - - Bd. 5	637	580	564 18 10
	Rushden - - - N. 5	*759	607	541 7 0
164	RUSHTON, GLENDON, AND BARFORD, U.D.:			
	Rushton - - - Bd. 7	119	78	68 14 0
162	SCALDWELL - - - N. 11	87	42	†43 19 0
	Semilong. See KINGSTHORPE.			
401	SIBBERTOFT - - - N. 3	*102	41	†43 17 0
157	SILVERSTONE:			
	Silverstone - - - N. 3	128	65	51 12 0
	Silverstone - - - W. 3	162	131	106 6 6
	South Banbury. See BANBURY (BOROUGH), OXFORDSHIRE.			
166	SOUTHWICK - - - N. 4	56	39	×‡56 2 6
162	SPRATTON - - - N. 2	158	146	139 8 0
	Northampton—*cont.*			
	Stamford Baron St. Martin. See STAMFORD BOROUGH, LINCOLNSHIRE.			
164	STANION - - - Ch. 2	89	59	‡53 11 6
165	STANWICK - - - Bd. 5	*152	95	80 17 0
161	STAVERTON, Free - - 7	93	56	‡61 13 0
401	STOKE ALBANY - - Ch. 3	74	36	†‡49 15 0
157	STOKE BRUERNE - - N. 4	133	109	84 13 0
166	STOKE DOYLE - - 4	83	19	×‡40 4 6
161	STOWE-NINE-CHURCHES:			
	Stowe-nine-Churches Ch.	85	30	—
165	SUDBOROUGH - - Ch. 5	68	42	†‡55 14 0
156	SULGRAVE - - - N. 52	103	60	‡55 2 10
401	SUTTON BASSETT, U.D.:			
	Weston-by-Welland - Bd. 3	120	46	‡52 12 0
156	SYRESHAM - - - N. 2	*180	116	97 14 0
163	SYWELL - - - - Ch. 6	75	36	†‡54 3 0
166	TANSOR - - - Ch. 10	*43	35	†‡49 17 6
161	THORNBY - - - Ch. 4	48	27	×‡46 13 6
413	THORNHAUGH, U.D.:			
	Thornhaugh - - Bd. 3	144	56	43 10 0
156	THORPE MANDEVILLE N. 7	35	30	×‡48 5 0
165	THRAPSTON - - - N. 5	*224	199	172 0 0
157	TIFFIELD - - - N. 3	*51	31	×40 11 0
165	TITCHMARSH - - N. 5	*153	119	100 19 6
157	TOWCESTER - - - N. 11	*375	361	297 12 0
165	TWYWELL - - - N. 5	*117	108	85 7 6
155	UPPER BODDINGTON:			
	Boddington - - Ch. 1	119	55	‡58 1 0
166	WADENHOE - - - Ch. 11	62	42	†‡55 18 0
162	WALGRAVE:			
	Walgrave and Hannington - - - N. 6	172	103	90 2 6
157	WAPPENHAM - - N. 3	90	67	49 2 6
164	WARKTON - - - Ch. 11	112	30	†‡46 6 0
166	WARMINGTON - - Bd. 1	139	103	88 9 6
161	WATFORD - - - Bd. 12	118	68	58 8 0
161	WEEDON BECK:			
	Weedon Beck - - N. 3	*269	185	162 11 0
	Weedon, Free - - Ch. 3	114	101	95 19 0
157	WEEDON LOYS - - N. 3	*108	52	‡60 11 0
	Weldon. See GREAT WELDON.			

a 9 months' grant. *b* 13 months' grant. *c* 11 months' grant.

No. of Dist. or Union in Census Tables.	Name and Denomination of School, and Month when Inspection is due.	No. of Scholars for whom Accommodation is provided.	Annual Grants. Average Attendance.	Annual Grants. Amount.
	Northampton—*cont.*			£ s. d.
400	WELFORD: Welford and Sulby, Endowed - - - 6	*198	131	111 15 0
163	WELLINGBOROUGH: All Saints' - - - N. 11	817	397	385 0 6
	All Saints', Finedon Road, Infants - - N. 11	88	20	15 0 0
	Broad Green - - Bd. 6	549	489	478 9 6
	Freeman's, Endowed - 11	*634	408	378 16 6
	Park Street - - - Bd. 6	766	561	547 0 6
	St. Barnabas, Infants - - - - Ch. 11	203	105	78 15 0
	§Third Grade - - 11	283	61	63 5 6
	Victoria Estate - - Bd. 12	681	543	487 18 0
	Wellingborough - - R. 1	150	60	45 5 0
161	WELTON - - - Ch. 7	114	79	61 5 0
167	WERRINGTON - - N. 2	230	147	127 8 10
161	WEST HADDON: Endowed, Free - - 11	191	158	125 7 6
160	WESTON FAVELL: Weston Favell and Abington - - - Ch. 7	108	85	62 2 6
161	WHILTON, Free - - Ch. 7	89	56	40 8 0
156	WHITFIELD - - - N. 4	*22	36	×‡52 0 0
	Whittering. See WITTERING.			
157	WHITTLEBURY - - Ch. 2	143	75	‡78 13 6
158	WICKEN - - - Ch. 5	131	80	69 12 0
401	WILBARSTON - - N. 3	*108	76	‡78 1 0
63	WILBY - - - - Ch. 6	99	47	‡40 3 8
166	WINWICK - - - N. 1	52	41	††29 2 9
161	WINWICK: Winwick (Rugby) - Ch. 7	76	16	×‡38 13 0
413	WITTERING: Whittering. - - N. 10	59	30	††44 2 0
165	WOLLASTON - - - Bd. 5	351	334	336 5 0
165	WOODFORD: Woodford (near Thrapstone) - - - Ch. 5	358	285	249 7 6
161	WOODFORD-CUM-MEMBRIS - - - - Ch. 2	153	70	56 15 0
166	WOOD NEWTON - - Ch. 6	107	58	55 15 6
159	WOOTTON - - - N. 3	*150	130	102 5 6
158	YARDLEY GOBION - N. 7	*184	102	81 7 0
159	YARDLEY HASTINGS - N. 5	315	174	138 11 0
166	YARWELL - - - Ch. 1	*92	66	54 12 6
393	YELVERTOFT, U.D.: Yelvertoft - - - Bd. 4	113	60	58 6 0

No. of Dist. or Union in Census Tables.	Name and Denomination of School, and Month when Inspection is due.	No. of Scholars for whom Accommodation is provided.	Annual Grants. Average Attendance.	Annual Grants. Amount.
	NORTHUMBERLAND.			£ s. d.
563	ACKLINGTON - - N. 2	123	62	††67 17 0
	Acomb. See WEST ACOMB.			
564	ADDERSTONE: Warenford - - - B. 3	*76	34	††50 9 0
559	ALLENDALE: Allenheads - - - Bd. 7	260	71	‡84 3 0
	Allenheads - - - N.	*		
	Carshield - - - Bd. 7	111	28	×‡51 14 0
	Catton - - - Bd. 7	108	49	46 14 6
	Keenley - - - Bd. 7	54	26	††42 4 0
	Ninebanks - - Bd. 7	*83	48	††70 2 0
	St. Peter - - - Bd. 7	*136	41	††51 12 0
	Sinderhope - - Bd. 7	108	29	×‡49 14 6
	Town - - - - Bd. 7	190	113	99 13 8
567	ALNHAM - - - Ch. 4	*67	33	×‡52 16 6
563	ALNMOUTH - - - Bd. 3	78	77	68 19 6
563	ALNWICK: Alnwick - - - N. 12	*710	672	622 10 0
	Alnwick, Ragged -	138	—	—
	St. John's - - - R. 12	133	104	76 5 0
	Victoria, Infants - B.	*		
567	ALWINTON: Windyhaugh - - 7	61	8	×‡31 11 0
563	AMBLE: Amble - - - - Ch. 3	253	247	192 17 0
	Amble, Public - - 3	219	217	177 14 6
	Amble - - - - R. 3	107	41	29 16 0
	Gibson Street, Public - 3	174	86	80 6 6
565	ANCROFT: Ancroft - - - N. 2	*117	35	††51 10 6
	Cheswick - - - N. 2	80	57	††69 17 6
	Scremerston - - N. 2	184	126	112 14 0
	Annitsford. See LONGBENTON.			
557	BACKWORTH - - - Bd. 11	505	496	413 6 6
	Bagraw. See HEXHAM, WEST QUARTER.			
564	BAMBURGH - - - Ch. 3	147	84	‡79 8 0
	Barrington. See BEDLINGTON.			
564	BEADNELL - - - N. 3	101	72	‡81 7 0
	Beal. See KYLOE.			
	Beanfront. See SANDHOE.			
	Bebside. See COWPEN, U.D.			
562	BEDLINGTON: Barrington Colliery - 11	306	220	191 19 6
	Bedlington - - - Ch. 10	*307	279	299 10 6
	Bedlington Colliery - 11	388	368	338 5 6
	Bedlington - - - R. 11	266	210	157 2 6
	Bedlington Village, Infants - - - 10	204	200	146 0 0
	Cambois Colliery, Undenominational - 6	558	377	333 15 0

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	Northumberland—*cont.*			£ s. d.
563	Bedlington—*cont.*			
	Choppington - - Ch. 6	*204	198	173 5 0
	Choppington Colliery - 12	393	375	328 2 6
	East Bedlington - - 11	91	81	74 15 0
	Nedderton - - Ch. 2	176	115	93 1 0
	West Sleekburn - - Ch. 7	389	338	294 19 6
564	BELFORD:			
	Belford - - - N. 2	*223	113	96 13 6
	Belford, Presbyterian 3	130	92	‖8 10 0
561	BELLINGHAM:			
	Bellingham - - - B. 7	120	85	65 8 0
	Bellingham - - - N. 7	*89	33	23 17 0
	Bellingham - - R.	90	32	—
	Bells Close. See WEST DENTON.			
558	BELSAY - - - - 2	201	81	††120 17 6
	Beltingham See EIDLEY.			
556	BENWELL:			
	Benwell, Girls - - B. 11	71	61	51 17 0
	Delaval - - - Bd. 1	638	357	355 3 6
	Scotswood - - - Ch. 4	285	282	240 0 6
	South Benwell - - Bd. 11	1,282	1,042	1,054 3 0
565	BERWICK-UPON-TWEED (BOROUGH):			
	Berwick-upon-Tweed, Boys - - - - N. 3	*239	119	108 2 0
	Berwick-upon-Tweed - B. 3	*376	360	340 1 0
	Berwick-upon-Tweed, Girls and Infants - N. 3	*458	208	192 0 6
	Berwick-upon-Tweed, Infants - - - B. 3	*157	82	62 10 0
	St. Cuthbert - - R. 3	217	129	101 15 0
	St. Mary's - - - N. 3	*329	321	280 17 6
	Spittal - - - B. 3	*197	169	147 17 6
	Spittal - - - N. 3	*160	156	136 10 0
	Tweedmouth - - N. 3	*438	268	234 10 0
	Tweedmouth, English Presbyterian - - 3	133	120	90 11 6
	Whitadder Bridge - N. 3	53	31	×38 3 6
	Bewick. See OLD BEWICK.			
562	BIGGES OR CARLISLE'S QUARTER:			
	Longhorsley - - P. 1	106	61	‡68 1 6
570	BINGFIELD:			
	Bingfield - - - Ch.	49	22	—
561	BIRTLEY - - - N. 7	96	67	×78 13 6
558	BLACK CALLERTON, U.D.:			
	Whorlton - - - Bd. 3	60	64	†68 4 0
559	BLANCHLAND, HIGH QUARTER:			
	Blanchland - - - Ch. 6	108	50	††64 13 6
560	BLENKINSOPP:			
	Blenkinsopp, Greenhead - - - - Ch. 6	226	214	192 2 0
	Blyth. See COWPEN, U.D.			
563	BOLTON - - - Ch. 4	90	42	††54 7 0
562	BOTHAL DEMESNE:			
	Bothal - - - - N. 2	*1,302	1,073	912 8 0
566	*Bowsden.* See LOWICK.			
566	BRANTON, English Presbyterian - - 4	54	46	×50 10 0
559	BRANXTON - - - N. 2	109	54	††63 0 0
559	BROOMHAUGH - - N. 4	*130	67	††86 15 6
557	BROOMLEY:			
	Bywell - - - - Ch. 4	152	100	78 10 0
	BURRADON, Colliery - 11	626	378	38 0 9
	Byrness. See ROCHESTER WARD.			
567	*Bywell.* See BROOMLEY.			
	CALLALEY AND YETLINGTON, U.D.:			
	Callaley and Yetlington - - - - Bd. 4	66	51	×67 3 0
562	CAMBO - - - - E. 7	162	57	×‡84 18 6
	Cambois. See BEDLINGTON.			
558	CAPHEATON - - - 7	74	55	×62 16 0
566	CARHAM:			
	Mindrim - - - Ch. 2	87	38	††53 2 0
	Wark - - - - N. 2	129	63	†‡70 2 8
566	CHATTON:			
	Chatton - - - N. 4	157	64	‡73 11 0
	Hazelrigg - - - P. 4	123	60	††67 18 0
	Cheswick. See ANCROFT.			
	CHEVINGTON, U.D.:			
562	North Chevington - Bd. 3	451	332	317 19 2
565	South Chevington - Bd. 3	164	112	100 19 0
566	CHILLINGHAM - - N. 4	*95	47	×‡74 12 6
559	CHOLLERTON:			
	Chollerton - - - P. 4	118	71	65 17 0
	Colwell - - - - E. 4	85	30	×‡49 15 0
	Choppington. See BEDLINGTON.			
	Colwell. See CHOLLERTON.			
559	CORBRIDGE - - - N. 4	*314	214	201 1 0
565	CORNHILL:			
	Cornhill - - - N. 3	*105	66	56 4 0
	Tillmouth - - - Bd. 2	88	54	‡52 18 0
561	CORSENSIDE - - - Bd.	155	—	—
557	COWPEN, U.D.:			
	Bebside Colliery - - 11	511	383	335 18 4
	Blyth, Boys - - Bd. 6	171	106	90 2 0
	§Blyth, Higher Grade - *a*7	202	88	52 12 0
	Blyth, Infants - - Bd. 6	115	47	31 7 6
	Blyth, Plessy Road - Bd. 6	664	577	536 19 0
	Blyth, St. Wilfrid's - R. 6	280	163	119 8 6
	Cowpen Colliery, Undenominational - 6	280	275	240 3 0
	Cowpen, St. Cuthbert - R. 6	106	107	83 6 0

a 8 months' grant.

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	Northumberland—*cont.*			£ s. d.
557	Cowpen, U.D.—*cont.*			
	Horton - - - Ch. 6	*248	249	234 10 6
	Newsham - - - Bd. 6	323	346	320 11 0
	Quay - - - - Bd. 6	500	541	446 6 6
	Coxlodge. See SOUTH GOSFORTH, U.D.			
557	CRAMLINGTON:			
	Cramlington Colliery - B. 11	480	351	290 19 0
	Cramlington - - N. 11	260	199	179 4 0
	Shankhouse - - - B. 11	589	390	331 4 6
	West Colliery - - B. 11	165	144	109 10 6
	Crookbank. See WARK.			
	Crookham. See FORD.			
558	DALTON - - - - Ch. 4	46	27	×34 10 0
	Deanraw. See HAYDON.			
558	DINNINGTON - - Ch. 2	123	77	†‡105 4 6
566	DODDINGTON - - N. 4	102	54	×65 5 0
565	DUDDO - - - - - 2	60	55	×57 12 0
563	DUNSTAN - - - Ch. *a*3	88	55	†62 15 11
557	EARSDON - - - P. 2	333	287	245 19 6
558	EAST AND WEST KENTON:			
	Kenton - - - N. 3	*153	83	66 1 6
563	EAST AND WEST THIRSTON WITH SHOTHAUGH:			
	Felton - - - - P. 4	205	83	†73 18 0
558	EAST DENTON - - N. 4	140	96	66 0 6
	East Ord. See ORD.			
563	EDLINGHAM - - - N. 4	56	27	×†46 15 6
563	EGLINGHAM - - - N. 4	*124	62	†62 7 0
564	ELLINGHAM - - - Ch. 2	126	71	†84 7 6
562	ELLINGTON - - - Ch. 2	110	57	†‡81 5 6
567	ELSDON WARD:			
	Elsdon - - - - Ch. 7	54	40	×‡62 0 0
559	ELTRINGHAM - - Bd. 6	×144	123	88 3 6
563	EMBLETON:			
	Vincent Edwards - Ch. 2	105	90	76 10 6
563	FALLODEN - - - - 2	87	32	×†50 9 0
	Falstone. See PLASHETT AND TYNEHEAD.			
560	FEATHERSTONE - - N. 6	135	62	‡70 9 0
563	FELTON. *See also* EAST AND WEST THIRSTON:			
	Felton - - - - R. 4	93	49	40 10 0
	FENWICK. See KYLOE.			

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	Northumberland—*cont.*			£ s. d.
566	FORD:			
	Crookham - - - N.	*		
	Crookham, Presbyterian - - - 3	119	50	38 10 0
	Ford - - - - 3	194	72	64 12 0
563	GLANTON, U.D.:			
	Glanton - - - Bd. 4	146	102	95 0 6
	Gosforth. See SOUTH GOSFORTH, U.D.			
561	GREAT BAVINGTON,			
	Presbyterian - - 7	43	20	×‡41 18 0
559	GREAT WHITTINGTON:			
	Great and Little Whittington - - 4	59	40	†‡61 0 0
560	HALTWHISTLE:			
	Fell Burn - - - Ch. 6	37	18	×‡38 7 0
	Haltwhistle - - Bd. 6	453	289	283 19 6
	Haltwhistle - - Ch. 6	435	178	156 19 0
567	HARBOTTLE - - - N. 7	*55	36	×‡60 1 0
	Hardhaugh. See WARDEN.			
562	HARTBURN - - - N. 7	*104	40	×‡62 4 0
557	HARTLEY:			
	New Hartley Colliery 11	476	341	289 12 0
	Old Hartley - - 7	211	186	134 9 6
563	HAUXLEY:			
	Radcliffe Colliery - N. 6	287	233	194 4 0
558	HAWKWELL:			
	Stamfordham, Endowed - - - 12	192	76	64 11 0
	Stamfordham - - R. 12	*81	37	32 7 0
559	HAYDON:			
	Deanraw - - - 4	116	46	†‡56 17 4
	Haydon Bridge, Shaftoe Grammar - 4	465	231	213 19 0
	Haydon Grindon - Ch. 4	63	17	×‡40 6 0
	Hazelrigg. See CHATTON.			
559	HEALEY - - - Ch. 4	*48	23	×‡44 19 0
558	HEDDON - ON - THE - WALL - - - - N. 4	*172	165	128 9 6
559	HEDLEY - ON - THE - HILL:			
	Hedley - - N. 4	48	32	†‡47 0 0
560	HENSHAW - - - Ch. 6	*132	69	60 7 6
505	HEPPLE - - - Ch. 7	97	39	×‡60 18 6
	Herdley Bank. See LAMBLEY.			
567	HESLEYHURST:			
	Lee (Rothbury) - - Ch. 7	63	14	×‡36 11 0
559	HEXHAM			
	Hexham - - - Bd. 4	*1,029	643	562 12 6
	St. Mary's - - - R. 6	203	145	110 13 0

a 14 months' grant.

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	Northumberland—*cont.*			£ s. d.
559	HEXHAM, HIGH QUARTER: Lilswood - - - Ch. *a* 4	42	10	×‡27 12 6
559	HEXHAM, LOW QUARTER: Ordley - - - - - 5	48	31	††43 19 0
559	HEXHAM, MIDDLE QUARTER: Whitley Chapel - N. 6	*76	24	×‡45 7 0
559	HEXHAM, WEST QUARTER: Bagraw - - - - 4	56	22	×‡21 6 0
558	HIGHAM DYKES - Ch. 4	47	23	×‡42 7 6
	Holt. See SMALESMOUTH.			
565	HOLY ISLAND - - N. 2	*120	64	‡62 19 0
567	HOLYSTONE - - - Ch. 7	46	18	×‡37 18 0
557	HOLYWELL: East Holywell Colliery N. 11 Holywell Colliery - B.	312 *	303	246 17 0
565	HORNCLIFFE - - - B. 3	107	57	††67 6 0
559	HORSLEY - - - - 7	88	49	31 12 0
	Horton. See COWPEN, U.D.			
556	HORTON: Seaton Delaval Colliery, Forster Pit - 11	455	366	320 7 0
	Howden Pans. See WALLSEND.			
563	HOWICK - - - Ch. 3	*66	38	††66 4 2
566	HOWTELL: Kirk Newton Howtle, Mixed - - - - 4	108	44	×‡71 2 0
559	HUMSHAUGH - - Ch. 4	147	101	103 10 6
558	INGOE, U.D.: Ingoe - - - - Bd. 4	65	20	×‡41 19 0
566	INGRAM LINHOPE, GREENSHAWHILL, AND HARTSIDE: Ingram - - - - N. 4	54	25	×‡45 17 0
	Kenton. See EAST AND WEST KENTON.			
	Kieldar. See WELLHAUGH.			
560	KIRKHAUGH - - - Ch. 6	61	6	×‡30 10 0
566	KIRK NEWTON - - Ch. 4	75	37	×‡60 18 0
	Kirk Newton. See HOWTLE.			
561	KIRKWHELPINGTON - 7	80	39	×‡60 7 6
560	KNARESDALE - - N. 6	111	48	‡53 2 0
565	KYLOE: Beal - - - - Ch. 2	92	31	‡33 3 6
	Fenwick - - - - 2	110	63	48 15 0
560	LAMBLEY: Herdley Bank - - Ch. 6	161	114	97 17 6
	Lee. See HESLEYHURST.			
56	LESBURY - - - Ch. *a* 4	217	106	72 19 2

a 10 months' grant.

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	Northumberland—*cont.*			£ s. d.
	Lilburn Tower. See WEST LILBURN.			
	Lilswood. See HEXHAM, HIGH QUARTER.			
557	LONGBENTON, U.D.: Annitsford - - - R. 7	306	109	82 2 6
	Benton Square - - Bd. 6	336	210	184 5 6
	Bigges Main - - N. 12	143	73	50 2 10
	Dudley - - - Bd. 6	800	508	445 4 0
	East Walker - - Bd. 6	1,034	772	761 12 0
	Longbenton - - N. 4	*208	138	113 18 0
	Seaton Burn - - Bd. 6	475	268	246 13 0
556	Seaton Burn - - N.	*		
557	Walker - - - R. 6	691	557	561 2 10
	Westmoor - - - Bd. 6	360	223	209 3 0
	West Walker - - Bd. 6	914	735	730 10 6
567	LONG FRAMLINGTON - Ch. 4	112	76	‡83 7 0
562	LONGHIRST - - - N. 11	*216	159	135 2 6
	Longhorsley. See BIGGES.			
563	LONG-HOUGHTON - P. 2	152	61	51 8 6
556	LOWICK: Bowsden - - - N. 2	98	45	‡45 1 0
	Lowick - - - B.	*		
	Lowick - - - N. 3	*153	62	49 12 0
	Lowick, Public Subscription - - - 3	130	45	32 13 0
558	MASON: Dinnington Collieries Bd. 2	255	198	151 12 8
	Matfen. See WEST MATFEN.			
562	MELDON - - - P. 4	54	23	×‡43 6 6
560	MELKRIDGE: Cowburn, Mixed - - 6	48	41	×‡57 19 6
	Melkridge - - - N.	*		
559	MICKLEY - - - N. 4	301	254	222 5 0
564	MIDDLETON - - - Ch. 2	72	29	×‡69 6 0
566	MILFIELD - - - - 4	131	54	×‡66 12 0
	Mindrim. See CARHAM.			
562	MITFORD - - - N. 2	120	60	×‡75 17 0
562	MORPETH (BOROUGH): Morpeth Corporation - 3	*393	323	261 2 6
	Morpeth, Free - - *b* 3	244	141	96 7 0
	St. James' - - - N. 12	*578	273	217 4 6
	St. Robert - - - R. 6	143	105	84 17 0
557	MURTON - - - Bd. 4	283	239	205 12 6
	Nedderton. See BEDLINGTON.			
567	NETHERTON, U.D.: Netherton - - - Bd. 4	62	28	‡34 11 0
562	NETHER WITTON, U.D.: Nether Witton - - Bd. 7	72	41	×‡61 16 8
559	NEWBROUGH - - N. 4	*265	186	173 3 9

b 8 months' grant.

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	Northumberland—*cont.*			
558	NEWBURN: Newburn Manor - - Ch. 4	616	404	367 17 0
556	NEWCASTLE-UPON-TYNE (BOROUGH): Arthur's Hill - - Bd. 5	1,056	1,061	1,081 2 0
	Bath Lane - - - B. 6	1,436	909	978 8 0
	Bentinck - - - Bd. 5	996	1,010	1,029 15 0
	Blenheim Street - - Bd. 12	254	291	273 7 0
	Byker - - - - Bd. 10	1,087	1,200	1,214 3 0
	Byker - - - - Ch. 10	314	324	275 2 6
	Byker, St. Anthony - N. 10	*301	248	212 16 6
	Chillingham Road - Bd. *a* 11	1,115	300	289 14 10
	Clarence Street - - W. 11	512	422	358 11 0
	Clergy Jubilee - - N. 10	*684	437	378 12 6
	Diana Street, Infants - Bd. 5	*186	184	159 8 0
	Elswick, St. Paul's - N. 11	*578	431	416 7 0
	Elswick Works - - 10	2,759	1,771	1,758 17 0
	Longley Street, - - Bd. *b* 12	277	287	328 10 0
	Newcastle Ragged -	*		
	Newcastle Union, Girls 10	266	147	114 14 6
	North View - - 6	874	902	836 19 6
	Orphan House - - W.	*		
	Prudhoe Street, Mission - - - 10	625	413	396 15 4
	Royal Jubilee - - Bd. 10	1,007	1,078	1,062 2 6
	St. Andrew - - - N. 10	683	545	447 5 6
	St. Andrew - - - R. 10	824	469	410 5 6
	St. Dominic - - R. 10	1,027	744	675 1 6
	St. John's - - - N. 10	*671	525	459 7 6
	St. Lawrence - - R. 10	468	393	0 0
	St. Mary's, Boys - - R. 10	468	365	357 17 6
	St. Mary's, Girls and Infants - - - R. 10	734	658	618 14 6
	St. Michael - - - R. 10	802	593	527 9 8
	St. Nicholas - - Ch. 10	543	465	430 10 6
	St. Peter's - - - Bd. 10	1,076	1,101	1,044 19 0
	St. Stephen - - - P. 11	195	183	145 5 5
	St. Thomas - - - N. 10	*487	375	371 0 0
	Scotswood Road - - Bd. 5	1,010	940	951 12 6
	Shieldfield, Camden Street - - - 6	348	315	322 6 0
	Shieldfield, Christ Church - - - N. 10	*1,068	848	813 0 0
	Shieldfield, Henry Street, United Methodist Free Church 11	230	181	137 0 0
	Spital Tongues, Infants - - - - Bd. 5	215	211	183 7 0
	Tindal Street - - Bd. 12	225	227	220 1 6
	Todds Nook - - - Bd. 12	1,287	1,259	1,274 4 6
	Victoria Jubilee - - Bd. 12	1,054	1,042	1,032 10 0
	Westmoreland Road - Bd. 5	1,036	1,225	1,237 14 6
564	NEWHAM - - - B. 3	58	42	×46 9 0
563	NEWTON-BY-THE-SEA - 4	74	50	†51 5 0
559	NEWTON HALL - - N. 4	124	72	×‡106 12 0
563	NEWTON-ON-THE-MOOR Ch. 6	90	70	††86 9 0
565	NORHAM, Free, Mixed N.	*200	106	99 2 0
562	NORTH SEATON, Undenominational - - 3	441	361	305 19 6
	North Shields. See TYNEMOUTH (BOROUGH).			
564	NORTH SUNDERLAND - Ch. 2	168	168	152 1 6
566	OLD BEWICK: Bewick - - - N. 4	100	38	×‡60 0 0
565	ORD: East Ord - - - B. 3	*118	54	43 9 0
	Ordley. See HEXHAM, LOW QUARTER.			
561	OTTERBURN WARD: Lady Murray's - - 7	80	51	×64 11 0
559	OVINGHAM - - - N. 7	103	53	41 9 0
559	OVINGTON - - - N. 6	*153	81	68 17 0
562	PEGSWOOD, Colliery - 2	261	255	157 14 8
	Percy. See TYNEMOUTH (BOROUGH).			
561	PLASHET AND TYNEHEAD: Falstone - - - B. 7	62	44	×‡61 3 0
	Plashetts - - - - 7	81	81	†‡95 0 0
558	PONTELAND, Endowed Ch. 4	173	127	115 0 6
	Preston. See TYNEMOUTH (BOROUGH).			
559	PRUDHOE: Prudhoe - - - N. 5	340	350	271 15 0
	St. Matthew - - R. 6	215	170	148 15 0
559	PRUDHOE CASTLE: Low Prudhoe - - N 6	189	131	128 2 6
	Radcliffe. See HAUXLEY.			
563	RENNINGTON - - Ch. 2	302	102	††133 2 0
560	RIDLEY: Beltingham - - - Ch. 6	83	59	×65 1 6
561	ROCHESTER WARD: Byrness - - - Ch. 7	42	22	×31 9 0
	Lord Redesdale's - N. 7	83	34	×‡53 15 0
566	RODDAM - - - N. 4	58	52	×‡67 16 0
567	ROTHBURY: Rothbury, Girls - - Ch. 7	200	140	123 0 0
	Rothbury, Grammar - N. 7	118	84	79 16 0
567	ROTHLEY West Rothley - - Ch. 7	57	38	×‡60 2 7
439	SANDHOE: *Beanfront* - - - B.	73	16	
	Scotswood. See BENWELL.			
	Scremerston. See ANCROFT.			
	Seaton Burn. See LONGBENTON.			

* 11 months' grant.

b 14 months' grant.

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	Northumberland—*cont.*			
557	SEATON DELAVAL. *See also* HORTON:			
	Seaton Delaval Colliery - - - - B. 11	452	260	231 12 6
	Seaton Delaval, English Presbyterian - - 1	142	159	117 15 6
557	SEGHILL - - - Bd. 11	508	370	320 6 6
	Shankhouse. See CRAMLINGTON.			
563	SHILBOTTLE - - - Ch. 6	181	122	114 7 0
565	SHORESWOOD - - N. 2	*90	32	×‡49 18 0
559	SHOTLEY, LOW QUARTER: Shotley - - - Ch. 4	144	53	39 13 6
559	SIMONBURN - - - N. 4	*99	36	†38 16 0
559	SLALEY: Matthew Carr's, Endowed 6	77	58	‡63 14 0
561	SMALESMOUTH: Holt - - - - B. 7	57	25	×‡45 6 0
563	SOUTH CHARLTON - 2	55	46	×‡59 6 0
558	SOUTH GOSFORTH, U.D.: Coxlodge - - - Bd. 4	464	324	267 5 0
	Coxlodge - - - R. 4	180	39	36 1 6
	Gosforth - - - N. 3	*433	273	241 6 6
	South Gosforth - - Bd. 4	213	135	107 12 0
	Spittal. See BERWICK-UPON-TWEED (BOROUGH).			
	Stamfordham. See HAWKWELL.			
558	STANNINGTON - - Ch. 2	99	54	45 19 0
558	SUGLEY: Holy Saviour - - N. 11	257	285	249 7 0
	Sugleyfield - - - N.	*		
	Thorneyburn. See WEST TARSET.			
565	THORNTON, Mixed - Ch. 2	107	58	×‡84 8 0
558	THROCKLEY, Undenominational - - 2	*402	373	326 7 6
567	THROPTON, U.D.: Thropton - - - Bd. 7	112	69	58 14 6
562	TRITLINGTON - - Ch. 2	*95	33	×‡50 11 0
	Tweedmouth. See BERWICK-UPON-TWEED (BOROUGH).			
557	TYNEMOUTH (BOROUGH): Chirton - - - Bd. 5	329	217	194 8 0
	Christ Church - - N. 5	*859	640	591 8 8
	Cullercoats - - - Bd. 5	*639	425	365 13 6
	Eastern - - - Bd. 5	955	946	868 2 0
	North Shields, Kettlewell's, Endowed - B. 5	327	299	261 5 6
	North Shields - - N.	*		

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	Northumberland—*cont.*			
557	TYNEMOUTH (BOROUGH)—*cont.* North Shields - - R. 5	839	614	520 10 0
	North Shields, Scotch Presbyterian - - 5	*485	200	179 12 6
	North Shields Union - B. 5	*452	344	292 7 6
	Percy - - - - Ch. 1	*340	302	212 19 6
	Percy Main - - - Bd. 5	338	347	282 9 0
	Preston - - - N. 5	*72	45	28 2 6
	Priory - - - - N. 6	*446	306	292 5 0
	Royal Jubilee - - Bd. 5	1,095	1,087	1,060 13 0
	St. Peter's - - - N. 5	*288	203	185 12 6
	Trinity - - - - 5	318	132	108 18 0
	Western - - - Bd. 5	1,358	1,140	1,104 0 0
562	ULGHAM: Stobswood Colliery - 2	118	77	56 11 0
	Ulgham - - Ch. 2	60	35	28 1 6
558	WALLBOTTLE. Colliery 7	219	194	151 14 6
	Walker. See LONGBENTON, U.D.			
559	WALL, Mixed - - Ch. 4	107	62	61 16 0
557	WALLSEND, U.D.: Bewicke - - - Bd. 1	662	467	449 13 0
	Buddle - - - Bd. 1	1,054	857	749 17 6
	Carville - - - Bd. 1	610	491	462 2 0
	Howden Pans - - B.	*		
	Wallsend - - - N. 11	358	271	235 2 6
	Wallsend - - - R. 6	481	377	327 11 0
	Wallsend, United Methodist Free Church - - - 11	173	176	154 6 0
	Willington Quay, Methodist Free Church - - - 11	228	209	170 18 0
	Willington Quay, St. Aidan's - - - R. 6	386	211	180 12 0
	Willington Quay, Stephenson's Memorial - - - - Bd. 1	*1,314	803	796 12 0
559	WARDEN: Hardhaugh - - P. 4	106	71	70 10 6
	Warenford. See ADDERSTONE.			
561	WARK. *See also* CARHAM: Crookbank - - - Ch. 7	44	8	×21 4 0
	Wark - - - - P. 7	169	93	86 5 6
563	WARKWORTH - - N. 3	243	128	100 9 6
561	WELLHAUGH: Kieldar - - - B. 7	41	17	×‡40 8 6
559	WEST ACOMB: Acomb - - - - N. 7	*185	136	123 14 0
558	WEST DENTON: Bell's Close, Scotswood-on-Tyne, St. George's - - - R. 2	131	197	156 5 6
566	WEST LILBURN: Lilburn Tower - Ch. 4	102	27	†‡43 0 6

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	Northumberland—*cont.*			£ s. d.
558	WEST MATFEN: Matfen - - - Ch. 4	109	48	†52 14 0
	West Rothley. See ROTHLEY.			
	West Sleekburn. See BEDLINGTON.			
561	WEST TARSET: Thorneyburn - - Ch. 7	*75	43	×‡59 7 6
558	WHALTON - - - P. 4	107	58	‡57 15 0
560	WHITFIELD, Boys and Girls - - - Ch. 4	89	37	†‡51 11 6
587	WHITLEY - - - Ch. 5	266	177	164 13 0
	Whitley Chapel. See HEXHAM MIDDLE QUARTER.			
567	WHITTINGHAM - - N. 4	133	64	62 8 0
	Whittington. See GREAT WHITTINGTON.			
559	WHITTONSTALL - - N. 4	*97	39	×‡46 0 0
562	WIDDRINGTON Widdrington - - Ch. 4	124	30	26 19 0
	Widdrington Colliery 3	251	184	161 0 0
	Willington Quay. See WALLSEND, U.D.			
	Windyhaugh. See ALWINTON.			
567	WINGATES - - - N. 7	*48	27	×‡46 0 0
562	WOODHORN DEMESNE: Woodhorn and Newbiggin, National and Infants - - - 2	*327	203	165 11 0
566	WOOLER - - - N. 4	*379	258	214 14 0
559	WYLAM, Village Colliery - - - - B. 6	*219	203	201 8 6
	NOTTINGHAMSHIRE.			
430	ANNESLEY - - - Ch. 11	433	345	269 5 6
430	ARNOLD: Arnold, British - - Bd. 11	*577	497	445 17 0
	Arnold, National - Bd. 11	*299	268	246 2 0
	Daybrook - - - Bd. 11	431	375	336 11 0
	High Street - - - Bd. 11	240	219	220 11 6
432	AVERHAM - - - N. 5	109	40	‡41 0 0
430	AWSWORTH - - - Bd. 10	252	308	253 16 6
427	**Nottingham—*cont.***			£ s. d.
	BABWORTH: Babworth - - - Ch. 5	89	52	42 17 0
	Ranby - - - - Ch. 5	87	53	43 12 0
433	BALDERTON: Balderton - - - N.	*		
	Gibson's Charity - - Bd. 4	296	247	216 2 6
433	BARNBY-IN-THE-WILLOWS - - - - N. 5	*75	26	†‡44 4 0
430	BARTON-IN-FABIS - N. 7	105	61	†53 11 0
	Basford. See NOTTINGHAM (BOROUGH).			
426	BECKINGHAM - - N. 5	*96	83	68 15 6
430	BEESTON: Beeston - - - Bd. 10	868	845	856 4 6
	Beeston Mill, Half Time - - - -	196	—	—
	Beeston - - - W. 10	361	372	338 13 10
433	BESTHORPE, U.D.: Besthorpe - - - Bd. 2	111	46	‡51 5 0
	Besthorpe - - - N.	*		
430	BESTWOOD PARK - - Bd. 9	167	147	138 13 0
430	BILBOROUGH: Bilborough and Strelley - - - - Ch. 10	122	76	60 10 0
434	BINGHAM: Bingham - - - Bd. 7	169	100	91 3 6
	Bingham - - - N. 7	181	133	124 14 0
432	BLEASBY - - - Ch. 5	60	27	†‡40 6 6
429	BLIDWORTH: Blidworth - - - N. 6	*238	139	133 3 0
	Blidworth - - - W. 6	150	79	64 14 6
428	BLYTH - - - - N. 1	211	110	94 19 0
426	BOLE - - - - N. 2	68	17	×‡37 [illegible] 0
432	BOUGHTON - - - Ch. 3	108	55	50 15 9
435	BRAMCOTE - - - N. 12	*202	135	118 18 0
	Brinsley. See GREASLEY.			
433	BROADHOLME - - N. 2	37	5	×‡44 6 0
	Bulwell. See NOTTINGHAM (BOROUGH).			
430	BUNNY - - - - 7	99	72	72 2 0
430	BURTON JOYCE - - N. 12	*182	133	123 6 0
430	CALVERTON: Calverton - - - N. 11	292	123	93 0 0
	Labrays, Endowed - 11	100	55	56 7 6
428	CARBURTON, Mixed - Ch. 3	30	19	×30 13 0
434	CAR COLSTON - - - Bd. 7	81	18	†‡34 12 0
430	CARLTON: Carlton - - - Bd. 12	618	628	606 14 6

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	Nottingham—*cont.*			
410	Carlton—*cont.*			
	Carlton - - - N. 12	*375	358	313 5 0
	Netherfield - - - Ch. 12	492	344	291 5 6
	St. Augustin - - - R. 12	111	74	63 14 0
428	CARLTON-IN-LINDRICK Ch. 1	287	206	162 9 0
432	CARLTON-ON-TRENT - 5	53	31	×‡53 17 0
	Carrington. See NOTTINGHAM (BOROUGH).			
432	CAUNTON - - - N. 3	*101	54	39 1 0
435	CHILWELL - - - N. 12	*193	91	82 3 0
427	CLAREBOROUGH:			
	Clareborough - - Bd. 2	132	70	51 9 0
427	CLAYWORTH - - - P. 2	157	83	74 1 0
430	CLIFTON-WITH-GLAPTON N. 7	111	63	‡67 13 6
	Clifton. See SOUTH CLIFTON.			
432	CLIPSTONE (Southwell Union):			
	Clipstone, Mixed - - Ch. *a*3	45	27	†‡31 15 8
433	CODDINGTON:			
	Coddington - - - N. 5	150	94	75 11 0
	Coddington - - - W. 5	128	32	27 4 0
	Collingham. See NORTH AND SOUTH COLLINGHAM, U.D.			
434	COLSTON BASSETT:			
	Colston Bassett and Owthorpe - - Ch. 7	89	57	‡55 15 6
430	COLWICK - - - N. 6	72	81	68 0 0
430	COSSALL - - - Ch. 10	202	113	98 17 6
407	COSTOCK - - - N. 3	*103	41	†‡54 17 0
434	COTGRAVE - - Ch. 7	226	80	62 18 0
433	COTHAM - - - Ch. 4	31	32	×‡49 0 0
434	CROPWELL BISHOP - Bd. 7	119	114	99 8 0
434	CROPWELL BUTLER - P. 7	107	76	66 11 0
428	CUCKNEY:			
	Cuckney - - - Ch. 6	174	98	105 0 0
	Cuckney, Infants - Ch. 6	92	47	39 19 0
427	D'NHAM - - - N. 2	*168	113	98 17 6
432	E KRING - - Bd. 3	96	60	‡64 5 6
434	EAST BRIDGFORD - N. 7	*203	123	109 6 6
427	EAST DRAYTON - - Ch. 2	56	36	×‡58 5 0
407	EAST LEAKE - - Bd. 3	209	130	100 9 0
427	EAST MARKHAM, U.D.:			
	East Markham - - Bd. 3	187	116	94 13 6
427	EAST RETFORD (BOROUGH):			
	East Retford - - N. 10	*628	463	375 6 0
	Ordsall - - - Bd. 5	639	555	546 8 6

c 9 months' grant.

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	Nottingham—*cont.*			
427	East Retford (Borough)—*cont.*			
	Ordsall Village - - Ch. 5	90	46	33 7 0
	Retford - - - W. 10	401	414	358 8 0
	St. Saviour's - - N. 2	*359	230	193 2 0
	West Retford - - N. 5	*137	87	68 9 6
432	EAST STOKE - - P. *b*12	50	20	×27 2 8
430	EASTWOOD:			
	Eastwood - - - B. 10	493	302	251 1 0
	Eastwood - - - N. 10	*658	575	502 11 6
427	EATON - - - - Ch. 5	47	37	×‡54 6 6
432	EDWINSTOWE - - N. 3	203	155	135 12 6
432	ELSTON:			
	All Saints' - - - N. 12	*106	65	56 16 0
432	EPPERSTONE - - N. 12	*139	46	‡47 1 0
427	EVERTON - - - Ch. 2	131	102	87 12 6
433	FARNDON - - - N. 12	*166	95	82 8 0
432	FARNSFIELD:			
	Farnsfield, Endowed - Ch. 12	241	98	86 10 0
	Farnsfield - - - W. 12	157	76	62 14 0
511	FINNINGLEY - - - N. 5	185	79	‡90 10 0
432	FISKERTON-CUM-MORTON:			
	Morton - - - Ch. 5	74	43	30 18 0
434	FLINTHAM:			
	Flintham and Screveton, Undenominational - - - 12	*126	79	70 17 0
427	GAMSTON - - - Ch. 5	68	30	21 10 0
430	GEDLING - - - N. 12	130	87	79 16 0
430	GOTHAM - - - Bd. 7	252	218	205 3 6
434	GRANBY - - - Ch. 7	97	83	67 11 0
430	GREASLEY:			
	Beauvale - - - Bd. 10	832	783	685 2 6
	Brinsley - - - Ch. 10	*249	241	210 17 6
	Kimberley - - - B. 10	*279	278	231 18 6
	Kimberley - - - Bd. 10	421	423	366 15 5
	Kimberley - - - P. 10	*323	310	263 2 0
	New Brinsley - - Ch. 10	75	52	37 14 0
	Newthorpe, Infants - N.	*		
427	GRINGLEY-ON-THE-HILL - - - - N. 2	*191	124	107 14 0
	GROVE. See HEADON-WITH-UPTON.			
432	GUNTHORPE - - - N. 12	*64	57	56 17 0
432	HALAM - - - - Ch. 12	67	32	†‡45 13 0
433	HARBY:			
	Harby - - - - N. 3	55	23	19 11 6
	Harby - - - - W. 3	122	39	32 8 6
428	HARWORTH - - - Ch. 1	149	71	55 15 6

b 11 months' grant.

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	Nottingham—*cont.*			
	Haughton. See WEST DRAYTON.			
434	HAWKSWORTH: Hawksworth and Thoroton - - - N. 7	62	43	†‡59 14 0
433	HAWTON - - - Ch. 12	33	24	†‡39 7 0
427	HAYTON - - - Ch. 2	57	33	24 15 6
427	HEADON-WITH-UPTON: Grove and Headon - Ch. 5	61	40	†‡54 16 0
434	HICKLING - - - Bd. 7	119	75	†66 5 6
432	HOVERINGHAM - - 5	131	57	‡55 16 6
430	HUCKNALL TORKARD: Beardall Street - - Bd. 11	959	759	735 0 0
	Butler's Hill - - Bd. 11	754	601	592 0 0
	Hucknall Torkard - N. 11	*711	634	554 5 0
	Hucknall Torkard - R. 11	100	69	56 13 0
	Spring Street - - Bd. 11	554	507	496 16 6
429	HUCKNALL - UNDER - HUTHWAITE - - N. 11	*788	658	575 15 0
	Hyson Green. See NOTTINGHAM (BOROUGH).			
434	KEYWORTH - - - Bd. 7	218	184	179 1 8
	Kimberley. See GREASLEY.			
435	KINGSTON: Lady Belper's - - 2	103	47	†46 5 0
434	KINOULTON - - - Ch. 7	75	43	49 16 0
430	KIRKBY-IN-ASHFIELD: East - - - - Bd. 11	685	645	524 3 4
	Kirkby-in-Ashfield - Bd. 11	264	168	155 6 6
	Portland Row - - Bd. 11	80	32	24 0 0
	Woodhouse - - - Bd. 11	551	339	296 12 6
432	KIRKLINGTON - - Ch. 12	42	27	†34 14 0
432	KNEESALL - - - Ch. 3	118	64	†‡81 16 1
434	KNEETON: Village - - - - Ch. 7	47	43	×‡60 9 0
430	LAMBLEY - - - - N. 12	*124	98	69 16 0
434	LANGAR - - - - Ch. 7	72	51	‡48 18 0
432	LAXTON - - - - P. 3	140	105	‡112 11 6
	Lenton. See NOTTINGHAM (BOROUGH).			
432	LOWDHAM - - - N. 12	*216	173	133 13 6
430	LYNBY: Lynby-cum-Papplewick N. 11	*146	79	60 15 0
429	MANSFIELD (BOROUGH): Faith, Clarkson's Charity - - - 10	372	241	218 7 0
	Mansfield - - - B. 10	146	135	113 5 0
	Mansfield, Infants - B. 10	197	136	104 7 0
	Nottingham—*cont.*			
429	Mansfield (Borough)—*cont.* Mansfield - - - W. 10	430	381	335 2 6
	Pleasley Hill - - N. 6	251	227	196 0 0
	St. John's - - - N. 10	*524	535	468 2 6
	St. Lawrence Branch Ch. 10	200	81	69 17 0
	St. Mark's Branch - N. 10	100	59	42 15 6
	St. Peter - - - N. 10	*592	553	483 17 6
	St. Philip's - - - R. 10	315	246	228 0 0
429	MANSFIELD WOODHOUSE - - - N. 6	*552	456	407 15 0
	Markham Clinton. See WEST MARKHAM.			
427	MARNHAM - - - Ch. 2	64	22	†26 15 0
427	MATTERSEY - - - N. 2	*108	47	34 2 0
511	MISSON - - - - P. 5	129	60	‡56 8 0
426	MISTERTON - - - Bd. 7	280	215	171 16 0
	Morton. See FISKERTON-CUM-MORTON.			
433	NEWARK (BOROUGH): Christ Church - - N. 7	*910	658	575 15 0
	Lover's Lane - - Bd. 7	415	352	341 18 6
	Newark - - - N. 7	*677	333	358 10 0
	Newark - - - W. 7	*622	586	614 17 0
	St. Augustine's - - Ch. 7	184	110	77 10 0
	St. Leonard, Infants - N. 7	159	159	136 3 6
	St. Mary - - - Ch. 7	141	120	104 0 0
	Trinity - - - R. 7	119	78	53 19 6
430	NEWSTEAD - - - N. 11	298	219	206 15 0
	Newthorpe. See GREASLEY.			
407	NORMANTON-ON-SOAR - Bd. 4	66	57	‡58 11 0
427	NORMANTON-ON-TRENT Ch. 2	*71	50	43 7 0
433	NORTH AND SOUTH COLLINGHAM, U.D.: Collingham - - - W.	*		
	North and South Collingham - - - Bd. 3	*264	146	127 13 6
	North Collingham, Baptist Charity -	81	—	—
	North Collingham, Infants - - N. 3	117	36	29 14 6
433	NORTH CLIFTON - - P. 2	70	52	×55 7 0
427	NORTH LEVERTON-WITH-HABBLESTHORPE: North Leverton - - N. 2	90	58	‡60 15 0
432	NORTH MUSKHAM, U.D.: North Muskham - Bd. 2	173	115	107 13 0
427	NORTH WHEATLEY - Ch. 2	*101	78	60 6 0
432	NORWELL - - - Ch. 3	*138	91	80 11 0
430 & 431	NOTTINGHAM (BOROUGH): Alfreton Road - - Bd. 2	1,248	1,253	1,248 10 0
	All Saints' - - - N. 5	*1,286	797	844 4 6
	Arkwright Street - Bd. 5	766	541	473 17 9

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	Nottingham—*cont.*			
430 & 431	Nottingham (Borough)—*cont.*			
	Basford, Cinder Hill - Ch. 6	296	211	192 13 6
	Basford - - - N. 6	*380	289	257 5 0
	Bath Street - - - Bd. 2	1,013	931	932 9 0
	Berridge Road - - Bd. 3	903	960	982 1 6
	Blue Bell Hill - - Bd. 3	1,133	1,123	1,127 12 6
	Bosworth Road - - Bd. 1	1,026	893	903 7 6
	Bulwell, Coventry Road - - - - Bd. 3	1,283	1,249	1,287 8 6
	Bulwell, Infants - - N. 6	263	223	176 1 0
	Bulwell, Senior - - N. 6	397	388	348 5 0
	Bulwell, Quarry Road Bd. 3	625	742	714 7 6
	Canal Street - - B.	*		
	Carlton Road - - Bd. 3	960	885	916 9 6
	Carrington - - - Bd. 2	843	747	773 2 0
	Carrington - - - N. 5	*366	231	204 15 0
	Clarendon Street - Bd. 1	495	455	448 13 6
	Colwick Street - - Bd. 2	324	269	244 13 0
	Derby Road - - - - B.	*		
	Dunkirk - - - Bd. 3	240	227	191 5 0
	High Pavement, Higher Grade - - - Bd. 12	634	245	278 15 0
	Huntingdon Street - Bd. 2	1,446	1,372	1,483 2 6
	Hyson Green - - R. 12	215	119	90 14 6
	Hyson Green, St. Paul's N. 6	*608	600	525 17 6
	Ilkeston Road - - Bd. 3	985	867	870 12 6
	Leenside - - - Bd. 1	240	186	159 2 0
	Lenton - - - Bd. 3	*758	719	740 9 0
	Lenton, Higher Grade N. 5	*480	313	345 11 0
	Lenton, Infants - - N. 5	186	132	100 0 0
	London Road - - Bd. 3	952	921	947 19 6
	Meadows, Queen's Walk - - - Bd. 1	1,282	1,297	1,392 11 0
	New Basford - - Bd. 2	674	591	589 3 6
	New Basford - - N. 6	*292	287	253 15 0
	New Radford, Boys' and Girls' - - N. 5	*366	286	315 4 6
	New Radford, Junior and Infants - - N. 5	*461	365	319 7 6
	Old Basford - - Bd. 2	636	647	653 19 6
	Old Basford, Southwark - - - Bd. 2	797	550	544 10 0
	People's College - - Bd. 1	846	609	799 0 6
	Radford, Boulevard - Bd. 2	1,140	962	978 10 0
	Radford, Foster Street Bd. 2	998	1,056	1,080 15 0
	Radford, St. Peter's - N. 5	*358	275	241 10 0
	St. Andrew's, Boys - N. 6	*363	181	175 18 0
	St. Andrew's, Girls and Infants - - N. 6	*343	322	282 12 6
	St. Anne's, Boys - - N. 4	*369	213	216 11 0
	St. Anne's, Girls - N. 4	*262	224	271 2 6
	St. Anne's Infants - N. 4	312	239	200 3 0
	St. Anne's, Well Road Bd. 1	1,253	1,212	1,252 4 0
	St. Edward's - - R. 6	253	177	144 9 0
	St. George's Infants - 4	215	110	95 10 0
	St. James', Rutland Street, Infants - N. 4	212	106	96 2 0
	St. John's - - - N.	*		
	St. John's - - - R. 5	300	214	190 1 0
	St. John the Baptist - Ch. 6	387	179	148 1 0
	St. Jude's - - - N. 4	271	196	192 8 0
	St. Luke's - - - P. 4	519	445	392 17 6
	St. Mark's - - - N. 5	*555	526	462 0 0
	St. Mary's - - - N. 4	*631	478	442 17 0
	St. Mary's - - - R. 5	276	149	158 8 6
	St. Matthew - - N.	*		
	St. Nicholas' - - N. 4	*678	391	382 1 6
	St. Patrick's - - - R. 5	563	384	307 15 0
	St. Paul's - - - N.	*		
	St. Peter's, Broad Marsh - - - N. 4	670	490	434 0 0
	St. Philip's - - - N. 4	*526	392	349 2 6
430 & 431	Nottingham (Borough)—*cont.*			
	St. Saviour's - - N. 4	*533	444	389 7 6
	St. Stephen - - - N. 4	315	221	191 18 0
	Scotholme - - - Bd. 2	929	918	942 12 0
	Sherwood - - - Bd. 2	174	135	121 15 0
	Sneinton - - - Bd. 1	685	585	584 11 0
	Sneinton, Boys - - N. 6	*377	307	334 8 0
	Sneinton, Girls and Infants - - - - N. 6	603	556	486 10 0
	Sneinton, St. Matthias N. 6	*723	484	425 5 0
	Stanley Road - - Bd. 2	312	290	281 12 0
	Sycamore Road - - Bd. 1	337	331	300 2 0
	Trinity - - - N. 4	*1,043	660	663 4 0
	Wollaton Road - - Bd. 2	309	267	251 15 6
	Woodborough Road, St. Augustine - - R. 12	203	137	115 13 0
430	NUTHALL - - - Ch. 10	99	61	59 13 [illegible]
	Old Cotes. See STYRRUP.			
432	OLLERTON - - - N. 3	*289	167	147 1 0
	Ordsall Village. See EAST RETFORD (BOROUGH).			
434	ORSTON - - - - Ch. 7	81	51	‡49 11 0
432	OSSINGTON - - - N. 3	113	41	×‡63 13 6
432	OXTON - - - - Ch. 12	*132	54	‡52 1 0
432	PERLETHORPE - - P. 3	97	49	×‡67 3 6
	Pleasley Hill. See MANSFIELD (BOROUGH).			
434	PLUMTREE - - - N. 7	84	63	53 11 6
434	RADCLIFFE-ON-TRENT - Ch. 7	325	276	264 3 0
	Radford. See NOTTINGHAM (BOROUGH).			
427	RAMPTON - - - Ch. 2	109	46	39 3 0
	Ranby. See BABWORTH.			
427	RANSKILL, U.D.: Ranskill - - - Bd. 1	164	102	98 7 6
435	RATCLIFFE-ON-SOAR - Bd. 2	40	26	×‡45 16 0
407	REMPSTONE - - - N. 3	58	31	††46 7 0
	Retford. See EAST RETFORD (BOROUGH).			
432	ROLLESTON - - - Ch. 5	54	35	×‡52 2 6
430	RUDDINGTON: Ruddington, Endowed 7	252	126	116 11 0
	Ruddington, Girls and Infants - - - N. 7	374	273	238 17 6

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	Nottingham—*cont.*			
434	SCARRINGTON: Scarrington-with-Aslockton - - - N. 7	99	45	39 5 0
	Scofton. See WORKSOP.			
430	SELSTON: Bagthorpe - - - N. 10	*139	112	95 4 0
	Selston - - - - N. 10	*566	373	326 7 6
	Underwood - - - N. 10	319	276	241 10 0
	Westwood, Infants - N. 10	150	128	100 0 0
434	SHELFORD - - - N. 7	160	36	‡47 15 0
434	SHELTON - - - Ch. 6	30	14	×‡36 12 0
	Shirecaks. See WORKSOP.			
434	SIBTHORPE - - - P. 7	45	16	×‡39 14 0
429	SKEGBY: Skegby - - - - N. 6	*158	152	129 6 0
	Stanton Iron Works Company's - - 6	607	518	453 5 0
	Sneinton. See NOTTINGHAM (BOROUGH).			
433	SOUTH CLIFTON: Clifton - - - - N.	*		
427	SOUTH LEVERTON: Sampson's - - - 2	88	64	60 8 0
432	SOUTH MUSKHAM - Bd. 5	64	26	††40 19 0
432	SOUTHWELL: Holy Trinity, Infants N. 12	*165	53	33 2 0
	Southwell - - - N. 12	427	192	184 15 6
	Southwell - - - W. 12	170	109	91 2 6
430	SOUTH WILFORD: Wilford, Endowed - N. 7	235	94	87 11 0
435	STAPLEFORD: St. John's - - - N. 12	286	270	210 0 6
	Stapleford - - - Bd. 12	541	517	477 9 0
433	STAUNTON - - - N. 4	35	22	×‡42 0 0
430	STOKE BARDOLPH - N. 12	81	42	††50 13 0
427	STURTON - - - N. 2	*163	87	71 18 6
428	STYRRUP: Old Cotes - - - N. 1	*62	50	††61 5 0
427	SUTTON: Sutton-cum-Lound - Ch. 5	138	85	61 6 6
407	SUTTON-BONNINGTON, Endowed - - - N. 4	*305	162	136 9 0
429	SUTTON-IN-ASHFIELD: Church Street - - Bd. 11	272	223	185 19 6
	Hardwick Street - Bd. 11	856	681	600 11 2
	High Pavement - - Bd.	*		
	Mansfield Road - - Bd. 11	802	685	629 15 2
	Sutton-in-Ashfield - N. 11	*350	377	325 9 6
432	SUTTON-UPON-TRENT - Bd. 2	*166	158	138 5 0
429	TEVERSAL - - - P. 6	86	45	‡45 19 6
433	THORNEY - - - Ch. 2	54	28	×36 11 0
430	THRUMPTON - - - Ch. 7	67	28	×‡53 14 0
432	THURGARTON - - N. 5	75	39	††54 1 0
430	TROWELL - - - Ch. 10	123	110	95 6 6
427	TUXFORD - - - Bd. 3	200	119	106 14 6
432	UPTON - - - - N. 5	*89	57	†67 10 0
432	WALESBY - - - Ch. 3	116	41	†41 6 0
426	WALKERINGHAM - Ch. 7	131	108	86 10 6
429	WARSOP - - - Ch 6	369	244	213 10 0
428	WELBECK - - - Ch. 6	96	79	68 3 0
430	WEST BRIDGFORD - Ch. 7	*131	132	106 3 6
427	WEST DRAYTON: Haughton, Endowed - 3	80	43	33 8 0
427	WEST MARKHAM: §Markham Clinton - N. 3	89	37	×‡59 9 0
432	WESTON - - - N. 3	*75	61	‡58 11 6
426	WEST STOCKWITH - Bd. 7	160	143	110 8 6
	Westwood. See SELSTON.			
434	WHATTON - - - Ch. 7	75	56	†54 9 0
434	WIDMERPOOL - - Ch. 7	54	38	×44 7 0
	Wilford. See SOUTH WILFORD.			
407	WILLOUGHBY-ON-THE-WOLDS - - - Bd. 3	*89	66	‡60 9 0
432	WINKBOURN - - - 12	45	29	×36 2 0
433	WINTHORPE - - - Bd. 3	80	56	††75 0 0
430	WOLLATON - - - Ch. 10	150	81	79 14 6
430	WOODBOROUGH: Wood's Foundation - 12	189	120	105 8 0
428	WORKSOP: Abbey - - - - N. 7	*869	824	729 3 0
	St. John's District - N. 7	*833	805	701 19 0
	St. Mary's - - - R. 7	214	178	162 10 2
	Scofton - - - Ch.	58	28	—
	Shirecaks - - - Ch. 1	250	134	149 3 6
	Worksop - - - W. 7	142	142	141 6 0
407	WYSALL - - - - Ch. 3	51	24	×‡45 10 0

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	OXFORDSHIRE.			£ s. d.
	Adderbury. See EAST ADDERBURY.			
148	ALBURY: Albury and Tiddington 3	52	29	×‡48 4 6
155	ALKERTON - - - N. 12	72	17	×‡38 14 6
153	ALVESCOTT - - - N. 4	91	63	‡62 10 0
151	AMBROSDEN, U.D.: Ambrosden - - - Bd. 5	88	41	30 12 6
	Arncott - - - Bd. 5	74	22	16 2 0
	Blackthorne - - Bd. 5	67	26	22 6 0
151	ARDLEY - - - - N. 5	76	21	×‡44 12 0
154	ASCOT: Ascot-under-Wychwood N. 3	*124	91	75 1 6
	Assendon. See PIRTON.			
153	ASTHALL - - - N. 7	70	30	‡31 17 0
153	ASTON AND COATE: Bampton Aston - - N. 7	*165	110	113 3 0
148	ASTON ROWANT: Aston Rowant - - N. 6	*125	56	46 4 0
	Kingston Blount - N. 6	56	34	28 18 0
115	BALDON MARSH: March Baldon - - Ch. 4	69	44	††55 4 0
115	BALDON TOOT - - P. 4	83	55	††76 10 0
	Balscott. See WROXTON.			
	Bampton Aston. See ASTON AND COATE.			
153	BAMPTON - - - N. 7	281	160	135 0 6
	Bampton Lew. See LEW.			
155	BANBURY (BOROUGH): Banbury - - - B. 2	*521	404	410 2 3
	Banbury - - - N. 2	662	406	380 8 6
	Cherwell - - - B. 2	497	463	424 2 0
	Grimsbury - - - W. 2	448	191	162 5 6
	St. John's - - - R. 2	242	239	209 3 0
	South Banbury, Christ Church - - N. 2	*378	324	283 10 0
155	BARFORD ST. MICHAEL - - - - N. 4	*75	64	45 11 0
149	BECKLEY - - - N. 4	86	80	‡85 1 4
117	BENSON: Benson - - - - B. 7	215	148	115 15 0
	Benson - - - - N. 7	*159	81	72 16 6
151	BICESTER, MARKET END: Bicester - - N. 5	*509	368	322 0 0
	St. Mary's - - - R. 5	109	89	68 11 6
147	BIX - - - - Bd. 5	94	57	44 1 0

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	Oxfordshire—*cont.*			£ s. d.
153	BLACKBOURTON: Blackbourton - - N. 7	58	36	††51 9 0
	Burton Abbots - - N.	*		
152	BLADON - - - - N. 3	172	130	122 11 6
151	BELTCHINGTON - - P. 3	163	122	110 10 0
155	BLOXHAM - - - N. 1	*278	207	198 17 6
155	BODICOTT - - - Ch. 1	158	131	112 6 6
147	BRIGHTWELL, U.D. - Bd. 5	90	50	34 9 6
153	BRIZE NORTON - - Bd. 7	123	103	80 12 0
153	BROADWELL: Broadwell - - - Ch. 7	80	16	12 16 0
	Broughton - cum - Filkins - - - - N. 7	*107	84	62 13 0
	Broughton. See BROADWELL.			
151	BUCKNELL - - - Ch. 5	52	45	††59 17 2
115	BURCOTT - - - Ch. 3	63	31	×‡51 11 6
153	BURFORD, U.D.: Burford - - - Bd. 7	300	212	179 11 0
	Burton Abbot's. See BLACK BOURTON.			
	Cadmore End. See LEWKNOR UPHILL.			
	Calcott. See LOWER HEYFORD.			
152	CASSINGTON - - - Ch. 11	84	53	‡59 0 0
147	CAVERSHAM: Caversham - - - B. *a*7	254	154	78 12 1
	Caversham - - - P. 7	*469	462	404 5 0
	Emmer Green - - Ch. 7	114	97	89 18 6
	Lower Caversham, St. John's Infants - - - N. *b*7	209	239	186 4 5
154	CHADLINGTON - - Ch. 3	236	131	98 12 6
148	CHALGROVE, U.D. - Bd. 6	111	70	59 4 6
154	CHARLBURY - - - Bd. 7	*280	207	181 2 6
151	CHARLTON-UPON-OTMOOR: Charlton - - - - P. 5	191	91	72 5 0
154	CHASTLETON - - - N. 4	49	31	×38 7 6
147	CHECKENDON: Checkendon - - Ch. 6	58	30	25 10 0
	Wyfold - - - Ch. 5	67	45	33 14 6
	Cherwell. See BANBURY (BOROUGH).			
151	CHESTERTON: Village - - - - Ch. 6	112	54	42 4 0
142	CHINNOR: Chinnor - - - - B.	*115		
	Chinnor - - - - N. 3	*169	162	122 9 0
154	CHIPPING NORTON (BOROUGH): Chipping Norton - B. 4	*406	315	273 14 0
	Chipping Norton - N. 4	*320	308	272 19 0
	Trinity - - - - R.	134	99	75 7 6

a 7 months' grant.

b 11 months' grant.

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	Oxfordshire—*cont.*			£ s. d.
154	CHURCHILL: Churchill and Sarsden N. 7	340	124	116 10 6
153	CLANFIELD - - - N. 7	*110	58	44 13 0
155	CLAYDON, U.D. - - Bd. 1	75	49	†56 11 6
	Clifton. See DEDDINGTON.			
115	CLIFTON-HAMPDEN - Ch. 12	124	55	††69 9 6
153	COGGES: The Blake - - - 11	240	98	80 4 6
	Combe. See LONG COMBE.			
154	CORNWELL - - - Ch. 4	32	15	×‡37 2 6
151	COTTESFORD - - - N. 5	50	38	††50 9 0
149	COWLEY. *See also* OXFORD (BOROUGH): Cowley - - - - N. 11	436	282	246 0 0
155	CROPREDY - - - N. 2	*148	108	‡108 11 6
117	CROWMARSH GIFFORD: Crowmarsh - - - - 3	95	77	54 18 10
149	CUDDESDON - - - N. 4	*127	85	††93 9 5
115	CULHAM: Culham - - - N. 12	*84	74	‡71 15 0
	§Oxford Diocesan Practising - - - 12	*142	45	46 17 6
153	CURBRIDGE - - - Ch. 7	50	22	18 14 0
152	DEDDINGTON Clifton - - - - N. 1	60	31	24 17 6
	Deddington - - - N. 1	*442	217	197 6 0
117	DORCHESTER: Dorchester, Boys - N. 7	*89	50	40 0 0
	Dorchester, Girls and Infants - - - N. 7	163	93	74 11 0
155	DRAYTON (Abingdon Union) - - - N. 7	76	46	††50 2 6
155	DRAYTON (Banbury Union) - - - N. 12	43	38	×‡56 12 0
153	DUCKLINGTON - - N. 11	*98	89	70 6 0
	Dunsden. See EYE AND DUNSDEN.			
152	DUNSTEW - - - Ch. 5	99	36	††47 19 0
155	EAST ADDERBURY: Adderbury - - - N. 1	*309	192	154 10 0
149	ELSFIELD - - - P. 3	36	32	×‡53 0 0
	Emmergreen. See CAVERSHAM.			
154	ENSTONE: Church Enstone - - Bd. 3	91	42	34 13 0
	Neat Enstone - - Bd. 3	*156	101	88 7 6
155	EPWELL - - - - N. 4	60	40	†37 17 0
117	EWELME - - N. 7	161	78	75 11 0
147	EYE AND DUNSDEN: Dunsden - - - - N. 6	177	109	96 3 0
153	EYNSHAM: Eynsham - - - Bd. 6	332	290	218 18 4
	Eynsham - - - - N.	*		
	Freeland - - - Ch. 7	85	48	38 10 0
	Fewcott. See STOKE LYNE.			
	Fifield-with-Idbury. See IDBURY.			
156	FINMERE - - - Ch. 6	74	38	††55 7 0
154	FINSTOCK: Finstock and Fawler - N. 3	*117	104	81 19 6
	Freeland. See EYNSHAM.			
151	FRINGFORD - - - N. 5	105	61	39 8 0
151	FRITWELL - - - N. 7	*126	78	57 9 0
153	FULBROOK - - - N. 7	94	45	‡45 18 6
149	GARSINGTON - - - Ch. 6	105	106	98 13 0
152	GLYMPTON - - - 12	68	27	×‡48 12 6
118	GORING: Goring Heath, Boys and Girls - - - 7	128	82	69 0 0
	Goring - - - - N. 1	161	123	102 13 0
155	GREAT AND LITTLE BOURTON: Great Bourton - - Ch. 2	59	36	‡40 12 0
148	GREAT HASELEY: Haseley, Endowed - 3	111	55	49 10 0
148	GREAT MILTON - - N. 3	137	83	73 16 6
154	GREAT ROLLRIGHT - N. 4	*98	57	††65 11 0
154	GREAT TEW, Endowed 4	96	83	‡77 6 0
153	HAILEY - - - - N. 7	*186	124	109 11 0
153	HANBOROUGH - - Ch. 7	294	156	135 18 0
155	HANWELL - - - Bd. 4	65	34	†37 8 0
147	HARPSDEN - - - P. 6	51	29	††42 7 0
	Haseley. See GREAT HASELEY.			
149	HEADINGTON: Headington, Infants - Ch. 5	67	63	44 13 6
	Headington, Mixed - N. 5	*180	197	176 7 6
	New Headington, Infants - - - - Ch. 5	75	57	48 9 0
	Quarry - - - - Ch. 4	251	184	145 17 0
147	HENLEY-ON-THAMES (BOROUGH): Henley-on-Thames - B. 6	272	187	156 6 6
	Henley-on-Thames - N. 6	639	507	443 12 6
151	HETHE: Hethe - - - - N. 5	75	49	39 1 6
	St. Philip's - - R. 5	40	21	18 7 6

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	Oxfordshire—*cont.*			£ s. d.
154	HEYTHROP AND DUNTHROP: Heythrop - - - Ch. 4	144	80	†‡87 6 0
	Highmore. See ROTHERFIELD GREY'S.			
149	HOLTON - - - Ch. 4	42	34	††47 5 0
	Holywell. See OXFORD (BOROUGH).			
155	HOOK NORTON - - N. 2	*229	192	171 14 1
155	HORNTON - - - N. 1	125	66	45 11 6
149	HORSPATH - - - N. 4	94	45	33 17 6
149	HORTON-CUM-STUDLEY Ch. 4	*85	54	39 5 0
142	IBSTONE - - - Ch. 3	55	36	†40 11 0
154	IDBURY: Fifield-with-Idbury - Ch. 7	92	65	††63 13 8
149	IFFLEY - - - - Ch. 7	183	78	64 3 0
147	IPSDEN: Ipsden - - - - Ch. *a*5	48	49	24 8 8
	Stoke Row - - - Ch. 6	118	87	56 11 6
151	ISLIP: Dr. South's Charity - 7	149	108	88 11 0
114	KELMSCOTT - - - Ch. 4	38	25	×‡44 17 6
153	KENCOTT - - - Ch. 4	62	15	×26 19 6
152	KIDDINGTON - - N. 12	81	40	†‡55 0 0
152	KIDLINGTON - - N. 7	*256	204	186 7 6
147	KIDMORE: Kidmore End, St. John the Baptist - Ch. 6	*148	102	85 10 0
154	KINGHA - - N. 7	161	117	92 17 6
	Kingston Blount. See ASTON ROWANT.			
151	KIRTLINGTON - - N. 3	163	121	96 2 0
114	LANGFORD - - - N. 7	*78	48	‡54 5 0
151	LAUNTON - - - N. 5	*151	122	117 7 0
154	LEAFIELD - - - N. 3	*226	167	148 15 6
153	LEW: Bampton Lew - - 7	64	26	×35 1 0
148	LEWKNOR - - - N. 6	*142	93	67 16 0
142	LEWKNOR UPHILL: Cadmore End - - N. 3	*97	71	×‡83 18 6
114	LITTLE FARRINGDON - Ch. 4	40	18	×28 2 0
148	LITTLE MILTON - - N. 3	121	73	52 3 6
149	LITTLEMORE - - Ch. 6	242	162	125 8 6
154	LITTLE TEW - - N. *b*4	*88	36	†‡54 2 3
152	LONG COMBE: Combe - - - - Ch. 3	137	97	72 0 6

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	Oxfordshire—*cont.*			£ s. d.
151	LOWER HEYFORD: *Calcott, Infants* - Ch.	34	12	
	Lower Heyford - - Ch. 4	*103	55	‡66 11 0
118	MAPLEDURHAM - - Ch. 6	100	57	45 8 6
	March Baldon. See BALDON MARSH.			
149	MARSTON - - - N. 3	145	85	65 4 0
151	MERTON - - - N. 5	*75	36	×‡51 15 0
151	MIDDLETON-STONEY: Earl of Jersey's - - Ch. 5	80	99	‡97 14 0
155	MILCOMBE - - - 1	110	36	††48 19 0
154	MILTON, U.D.: Lyneham - - - Bd. *c*3	84	31	17 0 0
	Milton - - - Bd. 3	199	152	137 0 6
153	MINSTER LOVELL - N. 7	*118	98	82 1 0
156	MIXBURY - - - Ch. 6	71	46	††67 7 0
155	MOLLINGTON - - 1	64	33	†33 19 0
117	MONGEWELL - - P. 1	59	29	‡36 2 0
	Moreton. See THAME.			
152	NETHER WORTON: Worton - - - Ch. 3	42	18	×‡42 8 0
147	NETTLEBED - - - Bd. 5	167	114	79 7 6
117	NEWINGTON - - N.	72	—	—
151	NEWTON PURCELL - 6	34	23	×‡43 10 6
151	NOKE - - - - - 5	48	31	†39 0 0
152	NORTH ASTON - - Ch. 4	114	53	†53 14 0
153	NORTH LEIGH - - N. 5	*146	141	116 12 6
153	NORTHMOOR - - Ch. 7	53	39	†‡51 2 6
155	NORTH NEWINGTON - N. 2	101	85	69 6 0
155	NUFFIELD - - - Bd. 5	90	58	54 15 0
115	NUNEHAM COURTNEY: Nuneham - - - N. 7	159	76	68 16 6
154	OVER NORTON, Mixed 4	106	38	‡39 12 0
149	OXFORD (BOROUGH):			
150	Central - - - 10	384	171	180 5 6
&	Central, Girls' - - B. 10	231	169	189 1 6
153	Cowley St. John's - Ch. 10	1,240	837	752 8 6
	East - - - - B. 10	374	306	267 16 0
	Holywell - - - N. 10	127	44	43 12 0
	New Hinksey - - N. 11	*474	301	279 3 3
	Oxford, Higher Grade W. 10	*365	245	273 6 6
	Practising - - - 10	264	153	149 4 0
	St. Aldate's - - N. 10	*322	289	153 15 0
	St. Aloysius', Boys - R. 10	56	34	34 6 0
	St. Barnabas' - - N. 10	980	750	743 9 0
	St Clement - - N. 10	514	400	363 15 10
	St. Clement's, Infants N. 10	176	181	139 15 0
	‖St. Ebbe's - - - N. 10	421	345	340 9 6
	St. Frideswide's - - N. 12	479	362	316 15 0
	St. Giles' - - - N.	*		

a 9 months' grant. *b* 13 months' grant. *c* 8 months' grant.

No. of Dist. or Union in Census Tables.	Name and Denomination of School, and Month when Inspection is due.	No. of Scholars for whom Accommodation is provided.	Annual Grants. Average Attendance.	Annual Grants. Amount.
	Oxfordshire—*cont.*			£ s. d.
149	Oxford (Borough)—*cont.*			
150 & 153	St. Ignatius - - R. 10	162	81	75 18 6
	St. Mary Magdalen - N. 10	251	230	202 17 0
	St. Mary and St. John's Boys - - - Ch.a10	300	57	28 10 0
	St. Paul's - - - N. 10	*292	95	78 7 6
	St. Peter's-in-East - Ch. 10	148	128	105 0 0
	St. Peter-le-Bailey - Ch. 10	232	203	176 12 0
	St. Philip's and St. James' - - - - N. 10	313	259	251 8 6
	St. Thomas-the-Martyr N. 10	390	246	214 12 0
	Summerton - - - N. 10	*335	254	200 1 0
	Trinity - - - - Ch. 10	*487	430	376 5 0
	§Trinity, Convent - 10	195	150	133 11 0
	Peppard. See ROTHERFIELD PEPPARD.			
151	PIDDINGTON - - N. 4	*84	43	†42 4 6
147	PIRTON:			
	Assendon - - - B. 6	69	37	27 17 6
	Pirton - - - - Ch. b5	49	31	24 4 6
147	PISHILL - - - Ch. 5	92	44	×‡60 4 8
153	RAMSDEN - - - N. 3	*112	82	67 1 0
147	ROTHERFIELD GRAY'S:			
	Highmore - - - Ch. 5	85	56	44 13 0
	Rotherfield Gray's - N. 6	76	44	†51 19 0
	Trinity, Mixed - - N. 6	156	163	142 1 0
147	ROTHERFIELD PEPPARD:			
	Peppard - - - - B. 6	77	49	41 13 6
	Rotherfield Peppard - N. 6	100	65	61 15 6
161	ROUSHAM:			
	Rousham - - - Ch. 4	61	24	×‡44 7 0
154	SALFORD - - - Ch. 4	64	49	38 17 6
115	SANDFORD (Oxford Union):			
	Sandford-on-Thames N. 4	109	50	†44 5 0
152	SANDFORD (Woodstock Union):			
	Sandford, St. Martin's N. 3	*104	68	56 19 0
155	SHENINGTON - - N. 1	78	44	††51 18 0
153	SHILTON - - - N. 6	67	26	†28 15 0
147	SHIPLAKE - - - Ch. 6	131	78	67 1 0
154	SHIPTON-UNDER-WYCHWOOD - - - - N. 7	*190	129	111 9 0
152	SHIPTON-UPON-CHERWELL - - - - N. 7	41	14	×‡37 6 0
148	SHIRBURN - - - Ch. 6	62	50	†52 10 0
154	SHORTHAMPTON-WITH-CHILSON AND PUDLICOT:			
	Shorthampton, Chilson Bd. 7	57	42	×49 13 0
	Shutford. See WEST SHUTFORD.			
155	SIBFORD GOWER, Endowed - - - - Ch. 1	91	86	75 11 4
151	SOMERTON, Mixed - N.	82	38	††53 5 0

a 8 months' grant.

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	Oxfordshire—*cont.*			£ s. d.
151	SOULDERN - - - N. 1	*98	65	‡66 0 6
153	SOUTH LEIGH:			
	St. James' - - - N. 7	*82	57	‡61 6 0
155	SOUTH NEWINGTON:			
	St. Matthew's - - N. 1	*103	47	††57 8 0
117	SOUTH STOKE:			
	South Stoke - - Bd. 1	84	65	56 17 0
	South Stoke - - - N.	*		
	Woodcote - - - Bd. 1	67	50	47 7 0
	Woodcote - - - N.	*		
154	SPELSBURY - - - Ch. 3	120	55	‡58 13 6
115	STADHAMPTON, U.D. - Bd. 3	86	71	‡72 2 6
153	STANDLAKE - - - Ch. 6	174	118	100 12 6
153	STANTON HARCOURT - N. 6	113	86	68 11 0
149	STAUNTON ST. JOHN'S Ch. 4	156	115	100 12 6
152	STEEPLE ASTON:			
	Radcliffe's - - - Ch. 3	176	93	83 3 6
	Steeple Aston, Infants N. 3	71	49	41 13 0
152	STEEPLE BARTON - Ch. 6	221	157	140 4 6
151	STOKE LYNE:			
	Fewcott - - - N. 5	57	26	18 12 0
	Stoke Lyne - - Ch. 5	73	47	38 15 0
142	STOKENCHURCH:			
	Beaconsbottom - - Bd. 3	82	55	‡46 14 0
	Stokenchurch - - Bd. 3	262	228	183 7 0
	Stoke Row. See IPSDEN.			
148	STOKE TALMAGE - Ch. 6	46	42	×‡60 14 0
152	STONESFIELD - - N. 3	144	105	74 15 6
151	STRATTON-AUDLEY - N. 5	86	78	59 11 0
	Summertown. See OXFORD (BOROUGH).			
155	SWALCLIFFE - - N. 1	64	46	†34 2 0
154	SWERFORD - - - N. 4	*97	55	‡64 18 6
153	SWINBROOK:			
	Swinbrook and Widford, Endowed - 7	74	33	††47 4 6
147	SWYNCOMBE - - - Ch. 5	130	92	73 8 0
148	SYDENHAM:			
	The Wenman - - N. 6	*119	83	‡77 9 0
152	TACKLEY - - - N. 3	*109	69	‡67 3 0
155	TADMARTON - - - Ch. 1	84	48	32 4 6
153	TAYNTON - - - Ch. 7	78	31	††48 13 0
148	TETSWORTH, U.D. - Bd. 6	*99	98	‡95 15 0
148	THAME:			
	Moreton - - - Ch.	*		
	Thame - - - N. 3	*285	223	165 5 6
	Thame Royal - - B. 3	*363	246	215 5 0

b 11 months' grant.

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	Oxfordshire—*cont.*			£ s. d.
151	Upper Heyford - Ch. 4	106	70	58 1 0
117	Warborough - - N. 7	*133	68	69 13 0
155	Wardington - - N. 2	155	72	60 9 0
148	Waterperry - - Ch. 6	55	33	×‡55 11 0
147	Watlington:			
	Watlington - - - Bd. 5	304	230	169 17 0
	Watlington - - - N.	*		
151	Wendlebury - - N. 5	56	44	×48 4 0
151	Weston-on-the-Green - - - Ch. 5	77	52	‡57 19 0
155	West Shutford:			
	Shutford - - - N. 12	59	71	43 10 2
153	Westwell - - - N. 7	*60	3	×‡27 13 0
149	Wheatley - - - N. 4	*231	172	142 15 6
118	Whitchurch - - P. 1	*155	132	120 17 0
155	Wigginton - - - N. 4	*89	31	44 18 6
153	Witney:			
	West End - - - N. 6	132	71	60 7 0
	Witney - - - N. 6	*486	360	318 18 0
	Witney - - - W. 10	467	301	316 8 6
	Woodcote. See South Stoke.			
152	Woodstock (Borough):			
	Old Woodstock - - N. 3	51	43	32 5 0
	Woodstock - - - N. 3	*433	238	232 18 0
152	Woolvercott - - Bd. 10	227	171	167 19 0
152	Wootton - - - Ch. 3	205	126	120 11 6
	Worton. See Nether Worton.			
155	Wroxton:			
	Balscott - - - N. 11	54	34	26 7 0
	Wroxton - - - N. 12	112	66	45 2 0
	Wyfold. See Checkendon.			
152	Yarnton - - - Ch. 4	52	48	††65 15 0
	RUTLAND.			
411	Ashwell, St. Mary's Ch. 4	[illegible]	44	††58 6 0
412	Barrowden - - N. 5	169	98	75 7 0
412	Belton - - - - 4	95	80	‡75 0 2
412	Bisbrooke - - - Ch. 4	88	54	††74 19 0
411	Braunston - - - N. 5	*98	57	‡58 0 6
411	Burley - - - Ch. 4	89	41	††57 0 2
412	Caldecott - - - Bd. 5	[illegible]	61	††65 17 6
413	Clipsham - - - N. 7	*97	18	×‡40 3 0
411	Cottesmore - - N. 4	142	79	69 12 6
411	Edith Weston - - Ch. 5	91	46	†48 9 0
411	Egleton - - - N. 4	38	13	×‡36 0 6
411	Empingham - - N. 5	167	123	115 13 3
413	Essendine, U.D. - Bd. 10	73	46	27 4 0
411	Exton:			
	Exton - - - - N. 4	137	77	60 3 6
	Exton - - - - R. 4	118	40	32 0 0
413	Great Casterton - P. 5	64	31	†32 9 0
411	Greetham - - - Ch. 4	141	95	73 12 0
411	Hambleton:			
	Village - - - - N. 4	*70	40	†44 1 0
413	Ketton - - - N. 10	*224	147	112 6 0
411	Langham - - - N. 4	117	114	84 10 0
412	Liddington - - N. 5	*124	80	‡75 12 0
411	Manton - - - N. 5	*59	36	‡37 16 0
411	Market-Overton - N. 4	86	60	‡57 16 0
412	Morcott:			
	Fydell Sch. - - -	108		
412	North Luffenham - Ch. 4	126	75	69 3 4
411	Oakham Lordshold			
	Oakham - - - N. 4	*543	464	406 0 0
413	Pickworth - - - Ch. 5	52	32	×40 7 0
412	Preston - - - N. 4	83	44	††55 5 0
412	Ridlington - - N. 5	*61	34	††49 18 0
413	Ryhall - - - N. 5	*158	72	56 3 6
412	Seaton - - - - N. 4	*100	61	†60 3 0
412	South Luffenham - N. 4	*103	62	‡57 5 0
411	Stretton - - - Ch. 4	83	37	×‡55 10 6
411	Thistleton - - - N. 4	53	11	×‡34 6 6
413	Tinwell - - - N. 3	49	37	††49 13 6
412	Uppingham - - - N. 4	*362	261	207 9 0
411	Whissendine - - N. 4	*142	101	78 11 0
412	Wing - - - - N. 4	*115	76	54 12 0
	SHROPSHIRE.			
344	Abdon - - - - Ch. 7	44	45	×47 10 0
351	Acton Burnell:			
	Acton Burnell - - N. 3	*74	48	††59 12 0
	Acton Burnell - - R.	52	9	—
346	Acton Scott:			
	Mrs. S. Acton's - - 6	60	50	×56 3 0

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	Shropshire—*cont.*			
836	ADDERLEY - - - N. 5	81	74	‡68 4 0
351	ALBERBURY-WITH-CARDESTON:			
	Alberbury - - - N. 4	127	63	‡74 11 6
	Wattlesborough - - Ch. 4	113	74	70 6 0
849	ALBRIGHTON - - Ch. 7	167	119	91 14 4
348	ALVELEY:			
	Alveley - - - Ch. 10	191	109	92 0 6
	Tuck Hill - - - N. 10	*70	53	‡54 19 6
	Ash. See WHITCHURCH.			
344	ASHFORD CARBONELL - 6	100	44	††53 3 4
348	ASTLEY ABBOTS - - Ch. 10	104	85	74 5 0
351	ASTLEY ST. MARY - Ch. *a*4	74	48	†56 3 5
	Aston. See OSWESTRY RURAL AND CHURCH ASTON.			
	Aston-in-Woore. See WOORE.			
351	ATCHAM:			
	Atcham - - - N. 3	127	95	92 1 0
	Atcham Berwick, Mrs. Watson - -	60	34	—
350	BARROW:			
	Barrow-cum-Willey - N. 1	113	37	26 17 0
353	BASCHURCH:			
	Baschurch, Endowed Ch.	238	129	—
	Weston Sullingfield - Ch.	52	32	—
	Bayston Hill. See SHREWSBURY, ST. JULIAN.			
349	BECKBURY - - - N. 7	*90	46	36 16 0
611	BEDSTONE - - - Ch. *b*3	74	30	×‡69 4 1
351	BERRINGTON - - N. 3	*109	78	65 19 0
611	BETTWS-Y-CREWYN - Bd. 10	60	42	×48 14 0
351	BICTON:			
	Bicton - - - - Ch. 3	84	62	48 6 0
	Oxon - - - - Ch. 3	*106	70	56 2 0
345	BISHOP'S CASTLE, U.D.:			
	Bishop's Castle - - Bd. 5	413	247	231 13 6
	Bishop's Castle - - N.	*		
344	BITTERLEY:			
	Bitterley, Grammar - 7	*115	54	36 6 6
	Cleeton - - - Ch. 7	68	55	39 19 0
	Knowbury - - - Ch. 7	169	142	124 0 0
357	BOLAS MAGNA:			
	Great Bolas - - Ch. *c*10	54	32	†30 12 4
	Bomere Heath. See PRESTON GUBBAL'S.			
349	BONINGALE - - - Ch. 7	35	19	×‡40 6 6
	Bourton. See MUCH WENLOCK.			

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	Shropshire—*cont.*			
348	BRIDGNORTH (BOROUGH):			
	§Blue Coat - - - - 10	72	46	52 3 0
	Bridgnorth - - - R. 10	127	91	78 14 6
	Quatford - - - N. 10	58	20	17 5 0
	Quatt - - - - Ch. 10	58	34	27 6 0
	St. Leonard - - N. 10	*541	371	348 0 0
	St. Mary's, Low Town - - - N. 10	*329	223	185 15 0
	Brockton. See LONG STANTON.			
344	BROMFIELD - - - Ch. 6	126	65	53 16 0
	Bromlow. See WORTHEN.			
	Bronygarth. See ST. MARTIN.			
350	BROSELEY:			
	Broseley - - - Ch. 1	*560	465	411 0 0
	Broseley Wood - - Ch. 1	130	101	75 15 0
	Jackfield - - - Ch. 2	*280	208	179 12 0
	Broughall. See WHITCHURCH.			
	BROUGHTON. See CLIVE.			
611	BUCKNELL - - - N. *c*10	*105	85	73 3 11
350	BUILDWAS - - - Ch. 1	58	34	††48 3 0
377	BURFORD. *See also* WHITTON:			
	Burford - - - Ch. 6	95	48	‡51 19 0
348	BURWARTON - - - Ch. 10	123	80	†87 17 0
344	CAINHAM:			
	Cainham - - - Ch. 7	*57	27	‡31 12 6
	Clee Hill - - - W. 7	193	144	113 8 6
	Calverhall. See PREES.			
346	CARDINGTON - - 6	130	62	49 9 0
	Chapel Lawn. See CLUN.			
348	CHELMARSH - - - N. 10	*78	66	‡66 12 4
356	CHESWARDINE:			
	Cheswardine - - N. 5	*176	120	93 12 6
	Sambrook - - - N.	*		
348	CHETTON, U.D.:			
	Deux Hill - - - Bd. 10	66	60	65 10 0
	Down - - - - Bd. 10	88	40	51 6 6
356	CHETWYND AND PICKSTOCK, U.D.:			
	Chetwynd and Pickstock, Sambrook - Bd. 4	88	54	‡54 11 0
358	Chetwynd - - - N. 4	*114	87	76 6 0
356	CHILDS ERCALL - - N. 5	170	80	‡85 13 6
615	CHIRBURY:			
	Chirbury - - - Ch. 2	112	61	50 7 0
	Marton - - - Ch. 2	82	53	†48 8 0
	Middleton - - - Ch. 2	*64	58	60 14 0
358	CHURCH ASTON RURAL:			
	Aston - - - - N. 4	*195	121	106 17 0

a 13 months grant. 17 months' grant. *c* 11 months' grant,

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	Shropshire—*cont.*			
351	CHURCH PREEN - - Ch. 4	61	21	×‡42 17 6
351	CHURCH PULVERBATCH - - - Ch. 4	*81	58	‡56 6 0
346	CHURCH STRETTON - Ch. 6	*229	130	118 19 0
348	CLAVERLEY - - - Ch. 10	335	185	164 11 0
	Clee Hill. See CAINHAM.			
344	CLEE ST. MARGARET - Bd. 7	48	33	†33 17 0
	Cleeton. See BITTERLEY.			
347	CLEOBURY MORTIMER, Endowed - - - 6	273	172	162 5 11
354	CLIVE: Broughton, Clive, and Grinshill - - - Ch. 11	*226	131	108 13 0
345	CLUN: Chapel Lawn - - Ch. 5	64	44	††54 1 0
	Clun - - - - N. 5	286	147	110 11 0
	Newcastle - - - Ch. 5	113	45	‡44 14 0
345	CLUNBURY: Clunbury - - - Ch. 5	*112	101	105 10 6
	Clunton - - - Ch. 5	63	34	‡39 15 0
345	CLUNGUNFORD - - N. 5	*125	75	76 17 6
	Clunton. See CLUNBURY.			
	Coalbrookdale. See MADELEY.			
	Cockshutt. See ELLESMERE.			
351	CONDOVER: Condover - - - Ch. 4	167	88	66 9 0
	Dorrington - - - Ch. 4	93	63	50 3 6
	Hook-a-gate - - Ch. *a*4	120	97	90 18 10
347	CORELEY - - - N. 6	*100	87	75 4 6
351	COUND - - - - Ch. 3	195	58	‡66 4 0
351	CRESSAGE - - - N. 3	72	37	††49 10 6
	Criftins. See ELLESMERE.			
	Cruckmeole. See PONTESBURY.			
344	CULMINGTON: Culmington - - N. 6	92	65	57 17 6
	Varnold Common - Ch.	62	13	
350	DAWLEY MAGNA: Dawley Bank - - N. 2	314	205	171 10 0
	Dawley Magna, Langley Bd. 2	487	376	369 5 6
	Dawley Magna, Pool Hill - - - - Bd. 2	320	287	275 17 6
	Dawley - - - N. 2	*267	191	163 2 6
344	DIDDLEBURY - - N. 6	*150	104	67 12 0
348	DITTON PRIORS: Ditton Priors - - Ch. 10	106	71	73 1 0
	Middleton Priors - R. 10	35	24	24 14 0
349	DONINGTON - - - - P. 7	93	81	74 4 6

a 13 months' grant.

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	Shropshire—*cont.*			
	Donnington. See LILLESHALL.			
	Dorrington. See CONDOVER.			
	Dudleston. See ELLESMERE.			
348	EARDINGTON - - N. 10	*99	47	†52 2 6
344	EAST HAMLET: Stanton Lacy, Gravel Hill - - - - N. 7	*373	223	186 11 0
351	EATON CONSTANTINE N. 3	*56	38	†39 11 0
347	EATON-UNDER-HAYWOOD: St. Edith - - - - P. 6	58	20	15 3 0
	Eaton - upon - Tern. See STOKE-UPON-TERN.			
358	EDGMOND - - - N. 4	182	121	124 10 0
345	EDGTON - - - - N. 5	*60	20	×‡39 3 0
	Edstaston. See WEM.			
353	ELLESMERE RURAL: Cockshutt - - - N. 11	*114	96	83 19 0
	Criftins-by-Ellesmere N. 11	138	116	101 5 6
	Dudleston - - - N. 11	79	49	37 15 0
	Lineal - - - - N. 11	115	52	40 10 0
	Tetchill - - - N. 11	84	26	22 4 0
353	ELLESMERE URBAN: Ellesmere - - - N. 11	390	252	209 18 6
357	ERCALL MAGNA: Crudgington - - Bd. *b*10	98	52	38 0 10
	Ellerdine - - - Bd. *b*10	76	53	37 8 11
	High Ercall - - Bd. *b*10	*164	109	77 17 0
	Eyton. See WELLINGTON, U.D.			
347	FARLOW - - - - Ch. 6	113	73	56 18 6
351	FITZ - - - - Ch. *a*4	38	17	†24 19 5
351	FORD - - - - - N. 4	83	78	60 17 0
	Frankton. See WHITTINGTON.			
	Great Bolas. See BOLAS MAGNA.			
351	GREAT HANWOOD: Hanwood - - - Ch. *a*4	122	65	††71 3 6
353	GREAT NESS: Nesscliff - - - Ch. 11	102	66	67 13 0
351	GREAT WOLLASTON - Ch. 4	105	62	‡64 8 0
	Greet. See WHITTON.			
	Grindley Brook. See WHITCHURCH.			
353	HADNALL - - - Ch. 11	134	82	63 14 0
344	HALFORD - - - Ch. 6	97	48	†48 14 0

b 11 months' grant.

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	Shropshire—*cont.*			£ s. d.
	Hanwood. See GREAT HANWOOD.			
351	HARLEY - - - Ch. 4	*77	30	×‡49 18 0
	Harmer Hill. See MIDDLE.			
347	HIGHLEY - - - Ch. 5	128	86	65 5 6
356	HINSTOCK - - - N. 5	*173	107	87 5 0
356	HODNET:			
	Heber Percy - - - 5	194	88	74 4 0
	Hodnet - - - N. 5	*195	52	49 8 0
344	HOLDGATE:			
	Holdgate and Long Staunton - - - N. 7	*51	27	×34 11 0
	Homer. See MUCH WENLOCK.			
	Hook-a-gate. See CONDOVER.			
346	HOPE BOWDLER - - N. 6	52	25	×‡46 6 6
	Hope. See WORTHEN.			
345	HOPESAY:			
	Hopesay and Sibdon - P. 5	165	102	86 15 0
345	HOPTON CASTLE - - Ch. 5	48	21	×29 14 0
347	HOPTON WAFERS - Ch. 6	97	61	‡73 15 6
353	HORDLEY - - - N. 11	*85	47	††52 6 6
	Ifton Heath. See ST. MARTIN.			
355	IGHTFIELD - - - Ch. 4	68	52	45 12 0
	Ironbridge. See MADELEY.			
	Jackfield. See BROSELEY.			
349	KEMBERTON - - - N. 7	*108	44	††57 7 0
351	KENLEY - - - N. 4	*52	45	††58 12 6
	Ketley. See WELLINGTON.			
347	KINLET:			
	Button Oak - - Bd. 5	36	28	21 1 0
	Kinlet - - - - N. 6	*114	59	×‡80 11 0
352	KINNERLEY:			
	Kinnerley - - - Ch. 4	*151	81	70 7 0
	Maesbrook - - - N. 4	56	34	††47 0 0
357	KINNERSLEY - - Ch. *a* 10	75	42	††54 18 2
352	KNOCKIN - - - Ch.	75		
	Knowbury. See BITTERLEY.			
	Lea Cross. See PONTESBURY.			
	Leaton. See SHREWSBURY, ST MARY.			
354	LEE BROCKHURST - Ch. 11	77	44	35 3 0
351	LEIGHTON - - - N. 3	*62	39	††51 1 6
358	LILLESHALL:			
	Donnington Wood, Industrial - - - N. 4	355	300	263 10 6
	Lilleshall, Industrial - N. 4	285	227	198 2 0
	Lineal. See ELLESMERE.			
	Little Drayton. See MARKET DRAYTON.			
353	LITTLE NESS (Baschurch) - - - *b* 11	58	40	††62 16 3
350	LITTLE WENLOCK - Ch. 1	90	46	37 17 0
611	LLANFAIR WATERDINE N. *a* 10	*103	74	57 14 1
352	LLANYBLODWELL:			
	Llanyblodwell - - Ch. 4	113	32	24 16 0
	Porth-y-waen - - Ch. 4	*125	71	52 3 6
352	LLANYMYNECH - - Ch. 4	138	108	91 14 0
	Longden. See PONTESBURY.			
357	LONGDON-UPON-TERN - N. *a* 10	56	31	×‡44 17 5
346	LONGNOR - - - Ch. 6	105	58	×‡72 17 0
345	LONG STANTON:			
	Brockton - - - Ch. 7	110	64	††83 7 0
354	LOPPINGTON - - - N. 11	*76	52	49 6 0
	Lower Heath. See PREES.			
347	LOUGHTON - - - Ch. 6	88	40	×‡57 18 0
344	LUDLOW (BOROUGH):			
	Ludlow - - - N. 7	*765	456	405 7 6
	Ludlow - - - W. 7	149	119	96 16 0
350	MADELEY:			
	Coalbrookdale Company's, Boys - - N. 1	262	100	102 10 0
	Coalbrookdale, Girls and Infants - - Ch. 1	305	158	133 16 0
	Ironbridge - - - Ch. 1	*348	158	136 7 0
	Madeley - - - N. 2	*476	386	325 1 0
	Madeley - - - W. 2	238	182	144 15 0
	Madeley Wood, Lloyd's P. 1	108	95	74 5 6
	Madeley Wood - - W. 1	*334	238	199 12 0
	Maesbrook. See KINNERLEY.			
	Maesbury. See OSWESTRY RURAL.			
345	MAINSTONE - - - Bd. 5	78	42	††56 15 0
356	MARKET DRAYTON:			
	Little Drayton - - N. 5	*325	247	212 15 0
	Market Drayton - - N. 5	536	354	312 13 0
	Woodseaves - - - 5	84	45	36 0 6
	Marton. See CHIRBURY.			
351	MELVERLEY - - - Bd. 4	42	39	×45 6 0
351	MEOLE BRACE - - N. 3	*219	151	121 4 0

a 11 months grant.

b 13 months' grant.

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	Shropshire—*cont.*			
353	MIDDLE:			
	Harmer Hill - - Ch. 11	107	48	40 18 0
	Middle - - - Ch. 11	149	70	56 2 0
	Middleton. See CHIRBURY.			
	Middleton Priors. See DITTON PRIORS.			
351	MINSTERLEY - - N. 4	187	129	116 13 0
348	MONKHOPTON - - N. 10	48	30	×‡47 12 0
351	MONTFORD:			
	Montford-cum-Shrawardine - - - N. *a*4	154	105	93 7 8
	Morda. See OSWESTRY RURAL.			
345	MORE:			
	More and Lydham - 5	57	25	×‡46 3 6
	Moreton. See OSWESTRY RURAL.			
354	MORETON CORBET - Ch. 11	128	33	††46 12 5
356	MORETON SAY - - N. 5	173	70	59 10 0
348	MORVILLE - - - N. 10	*75	69	60 7 0
350	MUCH WENLOCK:			
	Bourton - - - Ch. 2	99	53	41 0 0
	Homer, Infants - - Ch. 2	32	14	10 3 0
	Much Wenlock - - N. 2	331	208	174 9 6
344	MUNSLOW - - - N. 6	143	78	55 11 0
	Nantmawr. See OSWESTRY RURAL.			
377	NASH - - - - N. 6	87	56	‡63 2 0
347	NEEN SAVAGE, Undenominational - - 6	*76	40	‡46 17 0
347	NEEN SOLARS:			
	Neen Solars and Milson - - - - N. 6	*56	35	×‡52 1 0
348	NEENTON - - - Ch. 10	37	40	×‡59 1 0
	Nesscliffe. See GREAT NESS.			
	Newcastle. See CLUN.			
358	NEWPORT:			
	Newport - - - N. 4	533	322	289 12 6
	Newport - - - R. 4	179	36	26 16 0
	Newtown. See WEM.			
345	NORBURY, District - 5	237	38	††52 10 0
345	NORTH LYDBURY:			
	North Lydbury - - Ch. 5	223	115	91 13 0
	Plowden - - - R. 5	53	51	44 11 0
356	NORTON-IN-HALES - Ch. 5	152	106	‡108 6 0
	Norton. See STOCKTON.			
344	ONIBURY - - - N. 6	*168	116	121 15 0
	Shropshire—*cont.*			
352	OSWESTRY (BOROUGH):			
	Oswestry - - - Bd. 3	*414	384	373 9 6
	Oswestry - - - N. 3	*568	275	241 2 6
	Ragged - - - Ch. 3	162	120	95 0 0
	St. Oswald's - - R. 3	115	63	42 19 6
	Trinity, Mixed and Infants - - - N. 3	323	218	190 15 0
352	OSWESTRY RURAL:			
	Aston, Lady F. Lloyd's 3	50	50	†48 15 0
	Maesbury - - - B. *b*1	58	40	24 17 6
	Maesbury - - - N. *b*1	*88	37	23 2 1
	Morda - - - - N. 3	128	100	87 7 0
	Moreton - - - Ch. *b*1	103	84	71 9 2
	Nantmawr - - - B. *b*1	90	50	34 6 8
	Pant - - - - Ch. *b*1	57	68	37 3 9
	Rhyd-y-Croesau - - N. 4	*81	40	††56 1 0
	Trefonen - - - Ch. 3	*244	147	124 14 0
	Oxon. See BICTON.			
	Pant. See OSWESTRY RURAL.			
	Pant Glas. See SELATTYN.			
351	PITCHFORD - - - Ch. 3	46	42	×‡59 13 0
	Plowden. See NORTH LYDBURY.			
351	PONTESBURY:			
	Asterley - - - N. 4	*86	49	38 2 0
	Cruckmeole - - - N. 4	130	68	52 5 0
	Lea Cross - - - Ch. *a*4	100	39	33 13 4
	Longden District - Ch. 4	*122	74	56 8 4
	Pontesbury - - - Ch. 4	*315	162	120 5 0
	Porthywaen. See LLANYBLODWELL.			
354	PREES:			
	Calverhall - - - N. 11	110	51	48 13 6
	Lower Heath, Viscount Hill's - - - - 11	228	108	113 2 6
	Prees - - - - N. 11	*209	125	125 0 0
	Preeshenlle. See WHITTINGTON.			
351	PRESTON GUBBALS:			
	Bomere Heath - - N.	*		
	Preston Gubbals - N. *a*4	76	55	‡57 4 0
	Preston-on-the-Wildmoors. See WELLINGTON, U.D.			
	Priors Lee. See SHIFFNAL.			
	Pulverbatch. See CHURCH PULVERBATCH.			
	Quatford. See BRIDGNORTH (BOROUGH).			
	Quatt. See BRIDGNORTH (BOROUGH).			
345	RATLINGHOPE:			
	Mrs. Addyes Scott's - 1	58	40	†‡53 18 0

a 13 months' grant.

b 10 months' grant.

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	Shropshire—*cont.*			
	Rhyd-y-Croesau. See Oswestry Rural.			
344	Richard's Castle - Ch. 6	158	93	‡97 2 0
357	Rodington - - - N. 12	*114	73	52 12 6
346	Rushbury - - - Ch. 6	111	51	‡62 7 0
352	Ruyton-of-the-Eleven Towns - - - - N. 4	225	127	100 0 6
349	Ryton - - - - N. 7	*66	36	‡37 2 0
	St. George's. See Shiffnal.			
352	St. Martin:			
	Bronygarth - - - B. 3	146	128	115 9 0
	Ifton Heath - - N. 3	115	114	102 2 6
	St. Martin's - - - Ch. 3	104	73	59 15 0
	The Lodge - - - N. 3	*130	102	66 11 6
	Sambrook. See Cheswardine.			
352	Selattyn:			
	Pant Glas, Lord Harlech's - - - 3	127	66	46 10 0
	Selattyn - - - Ch. 3	159	69	58 8 6
354	Shawbury - - - N. 11	128	59	‡52 13 0
351	Sheinton - - - N. 3	*32	20	×30 11 0
345	Shelve - - - - N. 5	*91	63	×‡63 13 4
349	Shiffnal:			
	Prior's Lee - - - Ch. 7	*444	363	317 12 6
	St. George's - - - Ch. 7	*635	538	470 15 0
	St. Mary's - - - R.	135	17	
	Shiffnal - - - N. 7	477	376	352 1 10
351	Shrewsbury (Borough):			
	Allatt's Charity - - 1	120	94	99 16 6
	All Saints', Castle Fields - - - N. 2	457	335	293 2 6
	Bowdler's - - - Ch. 2	146	87	84 4 0
	Cherry Orchard, Infants - - - - Ch. 2	145	56	42 0 0
	Coton Hill, Infants - N. 2	*100	85	50 19 6
	Ditherington, Old Heath - - - Bd. 1	115	88	74 16 0
	St. Alkmond's - - Ch. 2	*340	174	146 8 0
	St. Chad's - - - N. 2	*524	328	279 6 0
	St. George - - - Bd. 1	474	315	299 2 0
	St. Giles' - - - 1	140	87	66 11 6
	St. Mary's - - - Bd. 1	*623	511	458 17 6
	St. Mary's - - - R. 2	385	201	170 8 0
	Shrewsbury - - - B. 2	*466	283	275 15 0
	Shrewsbury - - - N. 2	*307	260	233 8 0
	Trinity, Boys and Girls - - - Bd. 1	*420	303	312 13 0
	Trinity, Infants - - Bd. 1	213	133	109 14 6
	Wyle Cop - - - Bd. 1	488	413	400 8 0
351	Shrewsbury, St. Julian:			
	Bayston Hill - - Ch. 3	112	71	58 3 0
351	Shrewsbury, St. Mary:			
	Leaton - - - - P. 3	63	41	32 8 6
346	Smethcott - - - N. 6	56	44	††56 9 0

‡ 13 months' grant.

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	Shropshire—*cont.*			
344	Stanton Lacy. *See also* East Hamlet:			
	Stanton Lacy - - N. 6	118	55	47 17 0
354	Stanton-upon-Hine-Heath:			
	Stanton - on - Hine-Heath - - - N. 11	*101	51	††61 12 0
	Stanton - on - Hine-Heath, High Hatton P. 11	104	60	††78 10 0
351	Stapleton - - N. 4	58	45	†51 5 0
	Stiperstones (*Forden Union*). See Worthin.			
	Stiperstones (*Clun Union*). See Wentnor.			
350	Stirchley - - - Bd. 2	81	79	64 8 0
349	Stockton:			
	Norton - - - - Ch. 7	140	70	‡64 7 0
344	Stoke St. Milborough N. 7	86	54	†51 12 0
344	Stokesay - - - Bd. 6	162	137	118 3 0
356	Stoke-upon-Tern:			
	Eaton - upon - Tern, Primitive Methodist 5	52	24	17 6 0
	Stoke-upon-Tern - Bd. 5	178	92	81 8 0
347	Stottesden - - - N. 6	*166	57	‡63 19 6
	Sundorne. See Uffington.			
349	Sutton Maddock - N. 7	69	32	‡34 0 0
	Tetchill. See Ellesmere.			
358	Tibberton - - - Ch. 4	161	108	88 4 0
	Tilstock. See Whitchurch.			
349	Tong - - - - - P. 7	105	76	‡68 8 6
	Trefonen. See Oswestry Rural.			
	Tuck Hill. See Alveley.			
351	Uffington:			
	Sundorne - - - Ch. 3	103	64	‡65 18 0
351	Upton Magna - - N. *a* 4	132	72	‡78 17 4
	Varnold Common. See Culmington.			
357	Waters Upton - - Ch. *b* 10	75	46	†42 18 0
	Wattlesborough. See Alberbury-with-Cardeston.			
357	Wellington, U.D.:			
	Eyton - - - - Bd.	35		
	Hadley - - - Bd. *a* 10	633	441	438 10 11
	Ketley - - - - N. *a* 10	196	197	173 1 10
	Lawley - - - Bd. *a* 10	257	159	172 15 4
	Preston-on-the-Wild Moors - - - N. 11	*34	34	×‡49 9 3
	Wellington National - Bd. *a* 10	*552	410	457 8 10
	Wellington - - - R. *a* 10	194	52	42 5 0
	Wellington - - - W. *a* 10	*328	187	160 1 9
	Wrekin Road - - Bd. *a* 10	382	257	256 4 2
353	Welsh Hampton - N. 11	*90	79	65 5 0
354	Wem:			
	Edstaston - - - Ch. 11	*122	62	52 10 0
	Newtown - - - Ch. 11	*97	57	48 11 6

b 11 months' grant.

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	Shropshire—*cont.*			£ s. d.
354	Wem—*cont.*			
	Wem - - - - B. 11	*373	151	119 9 0
	Wem - - - - N. 11	*299	193	162 10 6
345	WENTNOR:			
	Stiperstones - - Ch. 5	97	47	34 0 0
	Wentnor - - - Ch. 5	58	28	21 3 0
351	WESTBURY:			
	Westbury Forest - N. 4	62	35	‡36 6 6
	Westbury - - - N. 4	*162	102	94 8 0
	Yockleton - - - Ch. 4	72	44	33 18 0
352	WEST FELTON - - N. 4	196	180	150 16 6
354	WESTON AND WEXHILL-UNDER-REDCASTLE:			
	Weston - - - Ch. 11	72	34	†‡48 3 0
	Weston Sullingfield. See BASCHURCH.			
355	WHITCHURCH RURAL:			
	Ash - - - - N. 4	*91	71	62 9 6
	Broughall - - - Ch. 4	72	36	26 4 0
	Tilstock - - - N. 4	*166	115	90 5 0
355	WHITCHURCH URBAN:			
	Grindley Brook - - 4	86	51	46 4 2
	Whitchurch, Boys - N. 4	*272	180	110 10 0
	Whitchurch, Endowed, Girls - - - - Ch. 4	149	128	113 0 0
	Whitchurch, Infants - N. 4	163	91	65 19 0
	Whitchurch - - W. 4	*278	262	204 11 0
352	WHITTINGTON:			
	Frankton - - - Ch. *a*1	*82	46	26 16 8
	Preeshenlle - - - B. 3	132	93	72 0 0
	Whittington - - N. 3	*249	139	134 10 0
377	WHITTON:			
	Burford, Greet, and Hope Bagot - - Ch. 6	*70	47	×‡63 17 0
354	WHIXALL:			
	Whixall - - - N. 11	150	53	42 4 6
	Whixall, Undl. - - 11	187	132	115 10 0
346	WISTANSTOW - N. 6	*174	96	87 1 0
357	WOMBRIDGE:			
	Ketley Bank - - Bd. 12	447	377	329 17 6
	Wombridge - - - N. 12	*291	285	244 15 0
358	WOODCOTE, Estate - N. 4	77	39	†‡51 5 6
356	WOORE:			
	Aston-in-Woore - - N.	*		
	St. Leonard's - - Bd. 5	115	68	53 3 0
348	WORFIELD, Endowed - N. 10	370	175	154 6 0
615	WORTHIN:			
	Bromlow - - - N. 2	*127	54	†52 0 0
	Hope (in Worthen) - N. 2	*87	69	70 19 6
	Stiperstones (Hope) - N. 2	233	73	58 9 0
	Worthen - - - N. 2	108	73	56 11 0
356	WROCKWARDINE:			
	Wrockwardine - - Ch. 12	249	164	140 19 0
356	WROCKWARDINE WOOD:			
	Wrockwardine Wood Bd. 12	521	394	370 8 0
	Wrockwardine Wood N. 12	399	349	292 14 0
	WROXETER:			
	Wroxeter and Uppington - - - N. 3	131	69	54 15 6
	Wroxeter - - N.	*		
	Yockleton. See WESTBURY.			
	SOMERSETSHIRE.			£ s. d.
311	ABBAS AND TEMPLECOMBE:			
	Templecombe - - N. 2	*124	100	79 7 6
319	ABBOTS-LEIGH - - P. 3	90	44	‡50 13 0
307	AISHOLT:			
	Aisholt and Spaxton District - - - 3	82	48	†‡58 12 0
308	ALLER - - - - N. 2	*92	57	‡55 19 6
	Allerford. See SELWORTHY.			
	Allerton. See CHAPEL ALLERTON.			
315	ANSFORD - - - N. 7	51	40	30 19 0
310	ASH - - - - - N. 2	112	88	‡78 14 0
305	ASHBRITTLE, U.D.:			
	Ashbrittle - - - Bd. 7	110	83	78 19 1
307	ASHCOTT - - - Bd. 10	126	98	85 9 0
309	ASHILL, U.D.:			
	Ashill - - - - Bd. 6	120	76	64 11 0
306	ASH PRIORS - - - Ch. 7	42	31	×‡51 7 6
315	AXBRIDGE - - - N. 4	162	121	98 1 6
308	BABCARY - - - Bd. 1	105	61	‡68 0 6
319	BACKWELL - - - N. 3	*151	157	143 2 0
315	BADGWORTH - - Ch. 3	67	26	†‡44 1 0
	Bailbrook. See BATHEASTON.			
314	BALTONSBOROUGH:			
	Baltonsburgh - - B. 1	89	60	42 19 6
	Baltonsburgh - - N. 12	128	59	44 4 0
315	BANWELL - - - P. 3	*296	156	129 16 6
308	BARRINGTON - - N. 7	122	68	†‡75 13 0
319	BARROW GURNEY - Ch. 6	94	34	27 5 0
	Barrow. See NORTH BARROW.			
308	BARTON ST. DAVID:			
	Barton - - - Ch. 1	82	49	†‡62 16 0
310	BARWICK - - - Bd. 2	117	71	‡70 13 6
313	BATCOMBE - - - N. 6	149	87	68 18 0
317	BATH (BOROUGH):			
	Bath and Bath Forum B. 3	*393	331	349 1 0
	Bath - - - - R. 3	493	273	238 17 6
	Bathwick - - - Ch. 11	261	138	145 12 6
	Bathwick, Victoria, Infants - - - 11	180	82	70 14 0
	Beacon Hill, St. Stephen's - - N. 11	220	164	149 11 0

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	Somerset—*cont.*			
317	Bath (Borough)—*cont.*			
	Blue Coat - - -	318	91	
	Christ Church, Infants Ch. 11	80	57	41 6 6
	East-Walcot, St. Swithin's, Girls and Infants 11	*317	258	214 2 0
	§Kensington Episcopal Chapel - - 11	149	49	38 8 0
	Kingsmead - - - Bd. 3	479	375	345 17 8
	Lyncombe, Infants - Bd. 10	256	222	186 3 0
	Lyncombe, Rush Hill Ch. 11	*189	142	106 18 6
	Lyncombe, St. Mark's N. 10	*474	415	352 15 0
	Oak Street - - - Bd. 3	205	109	92 13 0
	Octagon Chapel - - N.	72		
	St. Mary's - - R. 10	194	74	59 12 0
	St. Michael - - N. 11	407	176	175 10 0
	St. Paul's - - - 11	315	181	139 0 0
	St. Saviour - - N. 10	*520	393	343 17 6
	Trinity - - - N. *a*3	*157	103	116 14 8
	Walcot, Boys - - Bd. 3	159	164	140 8 0
	Walcot, Guinea Lane N. 11	*641	429	389 1 10
	Walcot, Harley Street - - - P. 11	257	176	153 3 0
	Weymouth House Abbey and St. James', Infants - N. 12	*608	434	415 4 0
	Widcombe - - - Ch. 10	*597	466	420 9 3
	Widcombe, Dolemeads - - - P. 10	220	123	106 11 0
317	Bathampton - - N. 11	74	61	‡57 7 6
305	Bathealton: Bathealton, Kittisford, and West of Milverton - - - N. 5	85	37	††50 9 0
317	Batheaston: Bailbrook - - - 11	84	48	38 8 0
	Batheaston - - - N. 11	*408	204	178 0 0
317	Bathford - - - N. 10	217	172	146 13 0
	Bathwick. See Bath (Borough).			
307	Bawdrip - - - P. 3	70	50	‡53 14 0
312	Beckington - - P. 6	155	108	98 3 0
319	Bedminster without. *See also* Bristol (Gloucestershire): Bishopsworth - - N. 2	*142	127	103 12 6
	Down - - - Bd. 1	292	289	258 10 0
	Knowle - - - Bd. 1	905	919	794 15 6
308	Beer-Crocombe - - N. 6	47	22	×‡43 3 0
312	Berkeley (Frome) - Ch. 6	109	50	††58 1 0
315	Berrow - - - N. 6	*101	59	‡61 7 0
303	Bicknoller - - N. 6	59	30	††47 0 0
315	Biddisham - - - N. 6	*50	27	×‡47 19 6
313	Binegar - - - N. 3	*90	55	48 15 0
306	Bishop's Hull without - - - - Bd. 11	*277	117	107 14 0
306	Bishop's Lydeard - N. 11	*248	127	119 12 0
	Somerset—*cont.*			
	Bishopswood. See Otterford.			
	Bishopsworth. See Bedminster.			
315	Blagdon, U.D. *See also* Pitminster: Blagdon - - - Bd. 4	134	118	102 1 0
	Charterhouse - - Bd. 4	83	18	×‡39 8 0
	Charterhouse - - Ch.	*		
315	Bleadon - - - N. 3	*114	86	67 2 0
	Bower Hinton. See Martock.			
	Bowlish. See Shepton Mallet.			
305	Bradford - - - Bd. 5	*87	64	‡67 19 0
315	Brean - - - - N. 6	51	30	×38 2 0
315	Brent Knoll - - N. 6	*170	85	78 7 6
	Brewham. See South Brewham.			
307	Bridgwater, U.D.: Albert Street - - Bd. 12	662	485	458 5 0
	Bridgwater, Girls and Infants - - - N. 12	*356	243	194 3 0
	Bridgwater, St. Joseph's - - - R. 12	115	33	24 0 0
	Eastover - - - Bd. 12	874	831	727 2 6
	Eastover - - - P. 12	*375	377	367 13 0
	Morgan's - - - N.	*		
	West Street - - - N. 12	*333	241	210 17 6
318	Brislington - - N. 2	*357	225	201 15 0
	Bristol (Borough). See Gloucestershire.			
309	Broadway - - - N. *a*11	49	36	‡50 16 0
303	Brompton Ralph, U.D.: Brompton Ralph - Bd. 7	92	50	‡52 12 0
304	Brompton Regis: Bury - - - - Ch. 4	80	39	×‡56 8 6
	King's Brompton - Ch. 4	96	54	††72 15 0
307	Broomfield - - N. 3	116	34	††47 9 0
304	Brushford - - N. 4	*59	62	††75 7 0
311	Bruton - - - N. 7	*316	248	217 7 0
312	Buckland Denham - N. 6	*118	75	‡72 7 6
309	Buckland, St Mary N. 7	156	104	93 15 6
318	Burnett - - - Ch. 2	45	10	×‡33 10 0
315	Burnham - - - N. 6	*320	311	272 2 6
315	Burrington - - N. 4	113	77	80 8 6
	Burrowbridge. See Stoke, St. Gregory.			

a 16 months' grant.

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	Somerset—*cont.*			£ s. d.
	Bury. See BROMPTON REGIS.			
315	BUTCOMBE - - - N. 4	92	29	‡†43 1 6
314	BUTLEIGH - - - N. 12	*284	104	81 12 0
316	CAMELEY - - - P. 7	*123	100	88 9 0
316	CAMERTON:			
	Camerton, Mixed - 4	282	169	166 11 1
	Peasdown, St. John's Ch. 3	288	277	236 16 0
307	CANNINGTON:			
	Cannington - - N. 3	*279	139	126 8 0
	Cannington - - R. 3	114	44	37 18 0
303	CARHAMPTON:			
	Carhampton - - Ch. 10	89	46	‡53 14 0
	Carhampton - - W.	81	25	
311	CASTLE CARY - - Bd. 7	*493	336	312 6 0
307	CATCOTT:			
	Burtle - - - Ch. 1	63	33	×‡50 11 0
	Catcott - - - N. 1	*124	68	54 10 0
309	CHAFFCOMBE - - Bd. 4	77	41	×‡57 16 6
	Chantry. See WHATLEY.			
315	CHAPEL ALLERTON:			
	Allerton - - - N. 4	86	52	42 19 0
309	CHARD (BOROUGH):			
	Chard, High Street - Bd. 7	663	434	427 5 0
	Southend - - - Bd. 5	*501	408	400 7 6
	Tatworth - - - Bd. 10	180	171	166 17 0
307	CHARLINCH - - - Ch. 3	66	31	×‡52 18 6
311	CHARLTON HORETHORNE - - - Ch. 6	115	70	‡63 5 0
308	CHARLTON MACKRELL:			
	West Charlton - - N. 1	112	75	†‡93 15 6
311	CHARLTON MUSGROVE Bd. 6	70	32	‡37 3 0
317	CHARTERHOUSE, HINTON - - - - N. 10	109	82	60 8 0
315	CHEDDAR:			
	Cheddar - - - B. 4	*230	152	133 0 0
	Cheddar - - - N. 4	255	115	97 4 6
306	CHEDDON-FITZPAINE - N. 2	*107	31	††46 19 0
307	CHEDZOY - - - Bd. 7	77	64	‡60 2 8
316	CHELWOOD - - - N. 10	49	33	×‡53 5 6
316	CHEW MAGNA:			
	Bishop's Sutton - - Bd. 7	*116	84	73 6 0
	Chew Magna - - Bd. 7	*301	97	77 8 6
316	CHEWSTOKE - - - N. 5	117	104	93 2 6
	Chewton Keynsham. See KEYNSHAM.			
314	CHEWTON MENDIP - P. 5	*162	83	76 15 0
316	CHILCOMPTON - - N. 10	83	77	67 7 6
309	CHILLINGTON - - Ch. 4	53	30	×‡48 19 0
	Somerset—*cont.*			£ s. d.
310	CHILTHORNE DOMER:			
	Chilthorne District - N. 2	*114	71	×‡82 6 0
310	CHILTON CANTELO - Ch. 2	60	24	×‡47 12 0
	CHILTON-UPON-POLDEN. *See* MOORLINCH.			
305	CHIPSTABLE - - - Bd. 2	60	48	†50 17 0
310	CHISELBOROUGH - - N. 2	94	47	††57 10 6
315	CHURCHILL - - - P. 2	*137	138	120 15 0
	Clandown. See MIDSOMER NORTON.			
319	CLAPTON:			
	Clapton-in-Gordano - Ch. 6	65	24	×32 8 0
303	CLATWORTHY - - N. 10	94	30	×36 12 0
317	CLAVERTON Village - N. 11	51	29	‡33 16 0
	Cleeve. See OLD CLEEVE AND YATTON.			
319	CLEVEDON:			
	Clevedon - - - B. 6	331	136	128 5 0
	Clevedon, Infants - N. 6	151	82	63 10 0
	Clevedon - - - N. 6	*268	160	143 19 0
	East Clevedon - - P. 6	211	58	37 16 8
	South Clevedon, St. John's - - - Ch. 6	243	140	125 10 6
312	CLOFORD - - - Ch. 7	88	41	×‡56 14 0
316	CLUTTON - - N. 7	*111	118	108 16 0
	Coleford. See KILMERSDON.			
	Combe Down. See MONCKTON COMBE.			
306	COMBE FLOREY - - N. 5	*70	59	†‡71 18 0
317	COMBE HAY - - - N. 10	46	23	×‡41 9 0
309	COMBE ST. NICHOLAS - N. 7	222	148	124 13 6
315	COMPTON BISHOP - N. 4	*81	33	†‡44 13 0
318	COMPTON DANDO - - N. 2	*94	44	36 11 0
308	COMPTON DUNDON - N. 1	*104	62	‡57 15 6
316	COMPTON MARTIN - N. 4	*83	42	33 8 0
311	COMPTON PAUNCEFOOT N. 7	80	42	×‡67 18 0
315	CONGRESBURY:			
	Congresbury - - N. 3	*200	124	108 4 0
	Hewish, St. Anne's - Ch. 3	103	80	55 17 6
306	CORFE - - - - P. 5	86	64	‡77 5 0
318	CORSTON - - - N. 2	*99	53	‡51 19 6
311	CORTON DENHAM - - P. 7	93	38	†‡50 7 0
307	COSSINGTON - - - Ch. 3	75	36	††46 6 0
306	COTHELSTONE - - Ch. *a*6	54	36	×‡86 2 0
	Coxley. See OUT ST. CUTHBERT-IN-WELLS, U.D.			

a 18 months' grant.

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	Somerset—*cont.*			£ s. d.
306	*Cranmore.* See WEST CRANMORE.			
	CREECH ST. MICHAEL - P. 7	*196	123	107 12 6
309	CREWKERNE AND WAYFORD, U.D.:			
	Clapton - - - Bd. 10	182	116	100 10 0
	Crewkerne, Infants - Ch.	*		
	Crewkerne - - - N. 10	*674	514	449 6 6
	North Street - - Bd. 10	144	122	103 6 6
	Crewkerne - - - W. 10	148	85	72 9 6
313	CROSCOMBE - - - Ch. 5	205	100	69 8 6
303	CROWCOMBE - - - N. 10	133	53	‡64 1 0
311	CUCKLINGTON - - Ch. 6	88	50	††62 6 0
309	CUDWORTH - - - Bd. 7	30	31	×‡47 11 0
308	CURRY MALLET - - Ch. 10	90	59	‡60 4 6
308	CURRY RIVELL:			
	Curry Rivell - - P 5	*213	109	91 10 0
	Hambridge - - - N. 1	*123	97	73 0 6
303	CUTCOMBE - - - P. 4	193	56	41 11 0
314	DINDER - - - - Ch. 5	42	32	††49 11 0
313	DITCHEAT - - - Bd. 5	135	72	67 4 0
309	DONYATT - - - - N. 6	96	56	‡57 13 0
313	DOULTING - - - N. 3	115	73	56 18 6
309	DOWLISH WAKE - - Ch. 4	97	57	‡55 1 4
313	DOWNHEAD - - - Ch. 3	51	26	×‡45 2 0
	Downside. See MIDSOMER NORTON.			
	Draycot. See RODNEY STOKE.			
308	DRAYTON - - - N. 5	82	48	‡41 0 6
	Dulcote. See OUT ST. CUTHBERT-IN-WELLS AND PRIDDY, U.D.			
304	DULVERTON - - - N. 4	*257	155	144 1 0
319	DUNDRY:			
	Dundry, Baptist - 3	107	30	23 2 0
	Dundry - - - N. 3	*107	75	60 17 0
317	DUNKERTON - - - N. 5	*98	64	‡61 4 0
308	DUNSTER:			
	Dunster - - - Ch. 4	317	115	101 16 6
	Dunster - - - W.	*		
306	DURSTON - - - P. 7	56	50	††58 17 0
	Dytche. See STRINGSTON.			
315	EAST BRENT:			
	East Brent - - - B. 6	129	50	43 8 0
	East Brent - - - N.	*		
310	EAST CHINNOCK - - P. 2	110	105	92 15 0
310	EAST COKER - - - B. 2	190	152	133 17 6
316	EAST HARPTREE - - P. 5	121	96	82 8 6
	Somerset—*cont.*			£ s. d.
	East Horrington. See WELLS.			
313	EAST LYDFORD - - Ch. 10	*48	37	×‡54 12 6
319	EASTON-IN-GORDANO, OR ST. GEORGE:			
	Easton-in-Gordano - N. 2	*81	76	67 5 0
	Pill, Benevolent - - Ch. 3	*551	413	361 7 6
	Easton. See OUT ST. CUTHBERT-IN-WELLS, U.D.			
	Eastover. See BRIDGWATER (BOROUGH).			
313	EAST PENNARD - - Bd. 6	*73	55	45 10 6
303	EAST QUANTOXHEAD:			
	Kilve and Quantoxhead - - - - P. 3	104	59	‡63 2 6
	Edington. See MOORLINCH.			
307	EDINGTON, Burtle - Ch. 1	102	47	††65 14 0
312	ELM - - - - - N. 6	93	48	†47 9 0
303	ELWORTHY - - - N. 4	*50	26	×‡47 1 0
317	ENGLISHCOMBE - - Bd. 2	89	68	‡55 16 0
307	ENMORE - - - N. 3	106	53	††63 0 0
313	EVERCREECH, Christ Church - - - N. 6	*344	195	172 17 0
304	EXFORD - - - N. 4	*113	73	61 14 6
284	EXMOOR - - - - N. 7	64	15	×‡37 0 6
304	EXTON - - - - Ch. 4	69	57	49 17 6
	Failand. See WRAXALL.			
312	FARLEIGH HUNGERFORD - - - - N. 2	51	28	×‡47 6 0
316	FARMBOROUGH - - P. 7	*202	167	146 2 6
316	FARRINGTON GURNEY N. 7	148	98	74 4 0
	Felton. See WINFORD.			
307	FIDDINGTON - - - Ch. 10	83	37	††58 14 6
305	FITZHEAD - - - Ch. 11	65	43	††56 11 6
308	FIVEHEAD:			
	Fivehead and Swell - N. 6	*116	68	51 16 0
319	FLAX BOURTON - - N. 2	97	52	40 8 0
249	FRESHFORD - - - Ch. 11	*115	99	73 13 0
312	FROME:			
	Blue Coat - - -	96	27	
	Christ Church - - N. 7	*381	295	262 2 6
	Frome, Boys - - N. 7	*524	261	238 9 7
	Frome - - - - W. 7	323	205	179 7 6
	Milk Street - - B. 7	*738	646	566 2 6
	St. John Baptist, Girls Ch. 7	141	107	102 12 0
	St. John Baptist, Infants - - - N. 7	190	93	69 15 0
	Trinity - - - N. 7	*386	227	201 18 0

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	Somerset—*cont.*			
	Gare Hill. See MARSTON BIGGOTT.			
314	GLASTONBURY (BOROUGH): Glastonbury - - N. 1	*501	331	257 17 6
	St. Benedict - - N. 1	288	199	166 16 6
307	GOATHURST - - - N. 3	*61	35	†‡48 1 6
307	GREINTON - - - N. 6	47	27	×‡44 12 10
306	HALSE - - - - N. 10	94	52	‡54 12 6
	Hambridge. See CURRY RIVELL.			
310	HARDINGTON MANDEVILLE - - - - Ch. 2	119	80	‡78 9 6
310	HASELBURY PLUCKNETT - - - - N. 2	127	85	68 6 6
306	HATCH BEAUCHAMP - N. 10	83	61	‡63 3 6
304	HAWKRIDGE - - - Ch. 4	47	17	×‡39 8 6
312	HEMINGTON - - Bd. 7	123	98	74 0 6
311	HENSTRIDGE - - N. 6	*216	178	155 15 0
	Hewish. See CONGRESBURY.			
315	HIGHBRIDGE - - N. 6	*367	374	315 13 0
308	HIGH HAM - - - Ch. 2	*186	103	87 3 0
316	HIGH LITTLETON - N. 7	*184	175	138 15 6
305	HILLFARRANCE, OAKE, AND HEATHFIELD, U.D.: Hillfarrance, Oake, and Heathfield - Bd. 5	110	82	71 0 0
316	HINTON BLEWETT - Ch. 10	52	31	×‡51 7 6
	Hinton Charterhouse. See CHARTERHOUSE HINTON.			
309	HINTON, ST. GEORGE - N. 6	*228	103	91 5 0
313	HOLCOMBE: Holcombe - - - - N. 5	102	55	42 15 0
	Holcombe - - - W. 5	118	70	54 18 0
311	HORSINGTON - - N. 6	*159	99	93 17 0
304	HUISH-CHAMPFLOWER N. 10	86	36	×‡52 18 0
307	HUNTSPILL: East Huntspill - - Bd. 3	143	88	73 9 0
	Westernside - - Bd. 3	190	123	117 4 0
315	HUTTON - - - Ch. 4	96	31	‡42 14 6
310	ILCHESTER: Ilchester - - - Bd. 6	87	58	61 6 0
	Ilchester - - - N. 6	*105	35	26 5 0
309	ILMINSTER: Ditton Street - - Bd. 7	183	144	149 13 0
	Horton - - - Bd. 7	73	67	61 11 0
	Somerset—*cont.*			
309	Ilminster—*cont.* Ilminster - - - N. 7	*434	247	218 15 0
309	ILTON - - - - N. 7	*81	70	‡80 0 0
308	ISLE ABBOTS - - - Bd. 6	48	44	†‡58 10 0
308	ISLE BREWERS - - P. 6	70	32	†‡46 6 0
308	KEINTON - MANDEVILLE - - - - Bd. 1	*102	89	‡90 17 0
318	KELSTON - - - P. 10	64	29	×‡47 8 0
319	KENN - - - - N. 6	*56	34	†‡46 3 0
315	KEWSTOKE - - - N. 4	148	81	59 2 0
318	KEYNSHAM: *Chewton Keynsham* - Ch.	85	16	
	Keynsham - - - B. 2	178	98	85 15 0
	Keynsham - - - P. 2	*522	274	233 2 6
312	KILMERSDON: Coleford - - - Ch. 6	*251	184	156 6 0
	Coleford - - - W. 6	144	146	126 0 0
	Kilmersdon - - - Ch. 6	*166	102	86 15 0
	Kilmersdon, Endowed 6	75	36	33 6 0
257	KILMINGTON - - N. 5	*126	63	‡56 16 0
303	KILTON - CUM - LILSTOCK - - - - Ch. 10	27	19	×‡41 11 0
	KILVE. See EAST QUANTOXHEAD.			
	King's Brompton. See BROMPTON REGIS.			
308	KINGSBURY EPISCOPI Bd. 3	267	214	177 14 0
308	KINGSDON - - - N. 1	*90	45	†‡56 5 0
306	KINGSTON, St. Mary's P. 3	172	137	134 13 6
319	KINGSTON SEYMOUR - P. 6	*72	41	†‡54 15 6
307	KNOWLE ST. GILES' - Ch. 7	36	21	×‡41 15 6
313	LAMYATT - - - N. 6	48	28	×36 14 0
305	LANGFORD BUDVILLE - N. 2	105	55	‡48 8 0
308	LANGPORT EASTOVER AND HUISH EPISCOPI, U.D.: Langport Eastover and Huish Episcopi Bd. 1	[illegible]	259	232 10 6
312	LAVERTON - - - P. 10	57	22	×‡43 15 0
	Leighland. See OLD CLEEVE.			
312	LEIGH-UPON-MENDIP - N. 3	139	78	‡78 4 0
310	LIMINGTON - - - N. 6	*92	26	†‡42 13 6
316	LITTON - - - - Ch. 7	85	24	×‡43 6 0
315	LOCKING - - N. 4	*51	22	15 17 0

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	Somerset—*cont.*			
319	LONG ASHTON - - P. 6	*294	195	184 4 0
	Longford. See OLD CLEEVE.			
310	LONG LOAD - - - N. 2	81	28	††46 13 0
308	LONG SUTTON - - N. 1	*195	120	111 8 0
309	LOPEN - - - - Bd. 6	71	49	†‡60 14 6
311	LOVINGTON - - - N. 7	110	58	×59 17 0
	Lowton. See PITMINSTER.			
315	LOXTON AND CHRISTON, U.D.: Loxton and Christon - Bd. 3	48	34	††47 5 0
303	LUCCOMBE - - - Ch. 4	40	25	×‡46 17 0
312	LULLINGTON - - - Ch. 6	113	47	×‡62 9 6
308	LUXBOROUGH - - N. 4	122	70	††76 17 0
306	LYDEARD, ST. LAWRENCE - - - Bd. 11	100	96	86 0 0
315	LYMPSHAM - - - Ch. 3	83	72	‡60 17 4
	Lyncombe. See BATH (BOROUGH).			
307	LYNG - - - - Bd. 7	67	40	††55 0 0
311	MAPERTON - - - Cn. 6	44	42	††52 15 0
315	MARK: Mark - - - - N. 6	*133	109	92 3 0
	West Mark - - - N. 6	97	59	50 14 6
318	MARKSBURY: Marksbury and Stanton Prior - - - N. 7	*79	51	‡46 7 0
312	MARSTON BIGGOTT: Gaer Hill - - - Ch. 12	37	26	×‡45 0 0
	Marston Biggott - Ch. 7	82	43	††54 8 6
266	MARSTON MAGNA - - 1	63	52	††68 0 0
310	MARTOCK: Bower Hinton - - N. 2	*200	128	115 0 0
	Martock - - - N. 2	*236	179	170 9 6
314	MEARE: Godney - - - - Bd. 6	65	43	33 2 0
	Meare - - - - Bd. 6	225	137	114 6 0
	Westhay - - - N. 6	65	48	32 11 0
312	MELLS: Mells - - - - Ch. 6	313	175	175 9 6
	Vobster, Infants - - 6	33	25	18 2 6
309	MERRIOTT - - - Bd. 5	*265	242	212 12 6
307	MIDDLEZOY - - - Bd. 1	*127	115	100 3 6
316	MIDSOMER NORTON: Clandown - - - N. 2	174	171	133 4 6
	Downside - - - N. 2	*91	65	53 15 0
	Midsomer Norton - N. 2	*334	268	237 6 0
	Somerset—*cont.*			
316	Midsomer Norton—*cont.* Midsomer Norton - W. 2	383	363	317 12 6
	Welton, Infants - - N. 2	89	66	42 18 0
311	MILBORNE PORT: Milborne Port - - B. 6	150	73	69 16 0
	Milborne Port - - N. 6	252	189	155 10 6
313	MILTON CLEVEDON - N. 6	58	21	×‡41 19 6
305	MILVERTON - - - Bd. 2	376	192	180 0 0
303	MINEHEAD - - - P. 3	310	215	190 10 2
267	MISTERTON - - - N. 8	*131	115	100 12 6
317	MONCTON COMBE: Combe Down - - Ch. 2	*304	276	230 10 2
	Moncton Combe - - Ch. 2	72	67	50 8 0
303	MONKSILVER - - N. 6	*72	31	×‡49 0 0
310	MONTACUTE - - - N. 2	*151	126	104 18 0
307	MOORLINCH: Chilton-upon-Polden, Sunday - - - *			
	Edington and Chilton-upon-Polden - - N. 1	*114	64	52 8 0
	Moorlinch - - - Bd. 6	71	55	†‡58 18 6
308	MUCHELNEY - - N. 3	113	55	††68 2 6
310	MUDFORD - - - N. 2	*81	58	‡65 5 0
319	NAILSEA: Christ Church - - N. 2	*191	149	118 1 0
	Nailsea - - - P. 2	213	127	95 10 6
307	NETHER STOWEY - Ch. 3	*170	90	80 17 0
303	NETTLECOMBE: Nettlecombe Yard - 7	156	29	††45 5 0
318	NEWTON ST. LOE: Newton St. Loe, Endowed - - - N. 1	61	31	30 6 0
	Newton St. Loe, Infants - - - - N. 1	59	41	33 16 6
311	NORTH BARROW: North and South Barrow - - - - Ch. 7	44	39	×‡55 10 0
311	NORTH CADBURY - Ch. 7	*177	91	89 1 0
311	NORTH CHERITON: North Cheriton and Holton - - - Ch. 6	100	46	×‡72 2 0
306	NORTH CURRY: North Curry - - N. 2	*192	134	102 7 0
	Wrantage - - - N. 2	65	58	43 7 0
310	NORTH PERROTT - - N. 2	113	53	††55 8 4
307	NORTH PETHERTON AND ST. MICHAELCHURCH, U.D.: Northmoor Green - Bd. 2	*124	70	‡67 15 0
	North Newton - - Bd. 2	126	117	110 11 0
	North Petherton - Bd. 2	396	338	307 19 7
	North Petherton - N. *			
318	NORTH STOKE - - 2	35	12	‡34 11

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	Somerset—*cont.*			
314	NORTH WOOTTON - N. 5	47	43	†‡50 6 2
306	NORTON FITZWARREN N. 11	*113	73	56 8 0
316	NORTON MALREWARD - Ch. 10	50	34	×‡60 14 0
312	NORTON ST. PHILIP:			
	Neilds - - - - N. 6	*205	97	81 0 0
310	NORTON-UNDER-HAMDON:			
	Norton - - - - Ch. 6	187	97	77 1 0
312	NUNNEY - - - Bd. 6	240	132	111 8 0
305	NYNEHEAD - - - P. 2	145	47	‡58 3 6
	Oakhill. See SHEPTON MALLET.			
310	ODCOMBE - - - P. 2	*157	81	64 1 6
303	OLD CLEEVE:			
	Leighland - - - Ch. 6	105	73	‡73 17 6
	Longford - - - N.	*		
	Old Cleeve - - - N. 4	212	146	127 15 0
307	OTHERY - - - Bd. 1	106	82	71 15 0
306	OTTERFORD:			
	Bishopswood - - B. 7	102	47	‡47 17 0
	Otterford - - - Bd. 7	45	49	×‡63 1 0
307	OTTERHAMPTON - - Bd. 10	*100	71	‡76 8 0
314	OUT ST. CUTHBERT-IN-WELLS AND PRIDDY, U.D.:			
	Coxley - - - - Bd. 5	182	85	70 5 6
	Coxley - - - - N.	*		
	Dulcote - - - N. 5	86	38	32 5 0
	Easton - - - Bd. *a*5	76	53	22 1 7
	Horrington - - Bd. 55	102	53	3 12 5
	Priddy - - - Bd. 6	80	71	‡71 14 0
	Wookey Hole - - Bd. 5	237	119	107 7 0
307	OVER STOWEY - - Ch. 3	106	63	‡69 17 6
316	PAULTON:			
	Paulton - - - N. 7	*363	228	204 14 4
	Paulton - - - W. 7	204	206	159 1 0
307	PAWLETT - - - Bd. 2	157	87	80 11 0
	Peasdown. See CAMERTON.			
311	PENSELWOOD - - N. 6	*80	31	†‡46 3 6
	Pill. See EASTON-IN-GORDANO.			
313	PILTON - - - - N. 5	*172	123	97 2 0
311	PITCOMBE - - - Ch. 7	110	49	‡49 10 6
306	PITMINSTER:			
315	Blagdon Original, Day 2	85	29	23 18 0
300	Lowton Hamlet - N. 2	109	15	×‡37 11 6
306	Pitminster - - - N. 2	139	57	52 11 0
308	PITNEY - - - - N. 2	87	64	†‡76 0 0

a 7 months' gran

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	Somerset—*cont.*			
266	POINTINGTON OR POYNTINGTON:			
	Poyntington - - Ch. 12	52	21	×‡42 15 6
303	PORLOCK - - - Ch. 4	191	111	99 19 0
319	PORTBURY - - - Ch. 12	93	53	‡52 7 6
319	PORTISHEAD:			
	Portishead - - - B. 5	259	125	102 12 0
	Portishead - - - N. 5	*196	194	148 17 6
	St. Barnabas - - Ch. 5	60	22	15 8 0
310	PRESTON:			
	Preston and Brympton N. 2	*75	75	‡73 9 6
318	PRISTON - - - Ch. 6	60	33	†‡50 10 0
316	PUBLOW - - - N. 7	130	89	72 17 6
308	PUCKINGTON - - Ch. 7	66	23	×‡45 14 0
307	PURITON - - - Bd. 3	*189	131	122 15 0
313	PYLLE, Free - - - P. 10	82	46	†‡57 19 0
311	QUEEN-CAMEL - - N. 7	180	71	61 17 0
318	QUEEN-CHARLTON - N. 12	*73	25	×‡44 7 0
316	RADSTOCK:			
	Radstock - - - Bd. 7	*508	484	423 10 0
	Radstock - - - N. 7	*383	328	287 0 0
	Redhill. See WRINGTON.			
266	RIMPTON - - - N. 12	*106	42	‡42 7 0
312	ROAD - - - - W. 6	129	56	51 10 0
	Rockwell Green. See WELLINGTON.			
	RODNEY STOKE:			
315	Draycot - - - P. 4	155	93	78 16 0
314	Rodney Stoke - - Ch. 5	59	29	26 14 0
	Rowbarton. See TAUNTON (BOROUGH).			
306	RUISHTON - - - N. 5	*98	65	55 4 6
317	ST. CATHERINE'S:			
	St. Catherine's - - Ch.	45	21	
303	SAINT DECUMAN'S:			
	Watchet - - - N. 6	203	132	125 5 0
	Watchet, Unsectarian 6	207	149	118 18 6
	Williton - - - N. 4	*204	151	138 14 8
318	SALTFORD - - - Ch. 10	91	67	‡60 19 0
305	SAMPFORD ARUNDELL Bd. 6	51	45	‡46 16 0
303	SAMPFORD BRETT:			
	St. George's - - N. 4	98	43	×‡65 13 6
266	SANDFORD ORCAS - N. 12	56	30	†‡43 18 0
309	SEAVINGTON ST. MICHAEL:			
	Seavington - - - Ch. 6	*100	75	59 4 6
312	SELWOOD:			
	Woodland, St. Catherine's 7	111	51	41 1 6
303	SELWORTHY:			
	Allerford - - - N. 4	158	89	93 15 0

b 1 month's grant.

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	Somerset—*cont.*			£ s. d.
307	SHAPWICK - - - P. 10	116	57	‡66 17 0
309	SHEPTON BEAUCHAMP N. 7	*205	123	99 3 0
313	SHEPTON MALLET:			
	Bowlish - - - Ch. 5	100	91	70 3 6
	Kilver Street - - Ch. 5	196	185	150 7 0
	Oakhill - - - B. 3	151	63	50 11 6
	Oakhill - - - Ch. 3	105	76	64 16 0
	Shepton Mallet - - N. 5	*515	405	354 7 6
311	SHEPTON MONTAGUE - N. 6	72	48	††58 3 0
315	SHIPHAM - - - N. 3	*123	75	‡79 3 6
	Shoscombe. See WELLOW.			
304	SKILGATE - - - P. 10	70	36	×‡56 5 0
308	SOMERTON:			
	Monteclefe - - - N. 1	223	127	117 8 0
	Somerton, Free - - Ch. 1	166	85	76 5 0
	West Street, Infants - Bd. 1	63	53	39 15 0
311	SOUTH BREWHAM:			
	Brewham - - - Ch. 6	*149	67	47 18 0
311	SOUTH CADBURY - - Ch. 7	56	34	×‡56 7 0
310	SOUTH PETHERTON:			
	South Petherton, Endowed - - - 6	174	95	95 0 0
	South Petherton - N. 6	241	196	164 12 0
	Stratton, Infants - N. 6	68	34	25 10 0
317	SOUTH STOKE - - Ch. 2	82	59	‡41 7 0
311	SPARKFORD - - - Ch. 7	87	53	††66 7 6
307	SPAXTON - - - N. 3	162	111	99 11 0
316	STANTON DREW:			
	Pensford - - - Bd. 10	63	38	29 7 0
	Stanton Drew - - Bd. 10	94	53	55 14 6
306	STAPLE FITZPAINE - Ch. 10	98	61	‡73 7 0
306	STAPLEGROVE - - N. 11	117	80	73 6 0
307	STAWELL:			
	Stawell and Sutton Mallett - - - N. 10	63	51	††59 11 0
307	STOCKLAND BRISTOL:			
	Stockland - - - Ch. 10	94	53	×‡74 2 0
309	STOCKLINCH:			
	Ottersay - - - Ch. 6	69	27	×34 13 0
303	STOGUMBER - - Ch. 4	*167	78	73 17 0
303	STOGURSEY - - - N. 6	247	169	164 17 6
	STOKE, ST. GREGORY:			
308	Burrowbridge - - N. 1	129	83	62 10 0
306	Stoke, St. Gregory - P. 2	*162	108	80 3 3
313	STOKE ST. MICHAEL - Bd. 5	145	124	90 18 6
310	STOKE-UNDER-HAMBDON:			
	Undenominational - 2	*223	256	223 8 0
311	STOKE TRISTER - - N. 6	*95	50	‡53 16 0
316	STONE EASTON - - Ch. 7	156	94	68 8 6
316	STOWEY - - - Ch. 7	72	32	×38 5 0
	Stratton. See SOUTH PETHERTON.			
313	STRATTON-ON-THE-FOSS:			
	St. Benedict's - - R. 2	154	48	45 13 0
	Stratton - - - N. 5	*113	63	††68 2 0
314	STREET:			
	Street - - - Bd. 1	*581	623	597 12 6
	Street Overleigh - Bd. 1	60	39	29 5 0
303	STRINGSTON:			
	Stringston Dytche - N. 3	95	64	‡76 19 0
311	SUTTON MONTIS - - Ch. 7	41	32	×‡52 5 0
317	SWAINSWICK - - P. 10	115	58	44 15 0
306	TAUNTON (BOROUGH):			
	Albemarle - - - B. 11	245	199	174 2 6
	Central - - - N. 11	*578	416	410 17 6
	Mary Street, Memorial 11	226	172	154 3 0
	Original, Infants - B. 11	*217	78	68 5 0
	Rowbarton, St. Andrew's - - - Ch. 11	429	279	244 2 6
	St. George - - - R. 11	244	63	58 2 0
	St. James' - - - N. 11	*330	258	233 9 9
	St. John's - - - Ch. 11	225	104	82 0 6
	Taunton - - - B. 11	*392	258	224 11 0
	Taunton - - - W. 11	363	172	189 15 6
	Trinity - - - N. 11	318	307	268 12 6
	Wilton - - - Ch. 11	125	86	75 17 0
	Temple Combe. See ABBAS.			
	Theale. See WEDMORE.			
306	THORN FALCON - - Ch. 7	53	30	‡33 4 0
306	THURLBEAR:			
	Thurlbear and Stoke St. Mary - - - Ch. 10	101	54	48 17 0
307	THURLOXTON - - Ch. 6	66	63	×65 5 6
319	TICKENHAM - - - N. 6	*113	28	††41 3 0
303	TIMBERSCOMBE, Endowed - - - - N. 4	144	77	71 17 0
316	TIMSBURY - - - N. 7	*274	255	208 3 6
310	TINTINHULL - - Ch. 2	83	66	‡66 2 0
	Tonedale. See WELLINGTON.			
303	TREBOROUGH - - Ch. 6	52	26	×‡46 6 0
266	TRENT - - - - N. 1	142	62	49 8 0
306	TRULL - - - - Ch. 11	195	129	116 19 6
317	TWERTON:			
	East Twerton - - Bd. 11	688	766	670 5 0
	Oldfield Park - - Bd. all	562	324	111 10 8
	Twerton - - - Ch. 11	449	415	334 1 6
316	UBLEY - - - - P. 4	54	39	††51 5 6

× 5 months' grant.

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	Somerset—*cont.*			
315	UPHILL - - - - Ch. 4	196	114	97 13 0
304	UPTON - - - - Ch. 10	74	37	††53 11 6
313	UPTON NOBLE - - Bd. 6	63	40	††54 5 0
	Vobster. See MELLS.			
	Walcot. See BATH.			
314	WALTON - - - Ch. 10	102	76	51 1 0
319	WALTON-IN-GORDANO Ch. *a*6	83	23	5 10 4
312	WANSTROW - - - N. 3	*77	43	‡43 3 0
	Watchet. See ST. DECUMAN'S.			
315	WEDMORE:			
	Blackford - - - Bd. 4	140	99	96 1 6
	Theale - - - Bd. 4	115	98	96 19 6
	Theale - - - N.	*		
	Wedmore - - - Bd. 4	270	210	175 3 0
305	WELLINGTON:			
	Courtland Road - - Bd. 5	387	357	341 15 6
	Holywell Lake, and Thorne - - - Bd. 5	82	54	42 6 0
	Rockwell Green - - N. 5	*270	221	214 1 0
	Tonedale, Girls and Infants - - - 5	162	93	90 18 0
	Wellington - - B. 5	236	193	200 0 0
	Wellington, Girls and Infants - - - N. 5	279	193	169 15 0
317	WELLOW:			
	Shoscombe, St. Julian's - - - N. 3	167	73	66 6 6
	Wellow - - - N. 3	200	125	107 1 0
314	WELLS (BOROUGH):			
	St. Thomas - - - N. 5	322	179	154 7 0
	Wells, Central - - N. 5	*559	479	417 1 6
	Wells - - - - - R. 5	118	66	51 12 6
	Welton. See MIDSOMER NORTON.			
307	WEMBDON - - N. 12	201	126	121 18 0
306	WEST BAGBOROUGH - P. 7	75	75	‡75 9 6
313	WEST BRADLEY AND LOTTISHAM GREEN, U.D.:			
	West Bradley - - Bd. 5	75	52	39 1 0
305	WEST BUCKLAND - Bd. 6	121	64	50 16 0
314	WESTBURY - - - N. 5	122	116	92 18 0
310	WEST CAMEL - - N. 6	*67	31	††47 3 0
	West Charlton. See CHARLTON MACKRELL.			
310	WEST CHINNOCK - Ch. 2	181	69	51 12 0
310	WEST COKER - - N. 2	199	104	97 1 6
313	WEST CRANMORE: East and West Cranmore - - - N. 3	*114	55	‡47 3 6
316	WEST HARPTREE - - P. 5	105	51	‡47 17 8
306	WEST HATCH - - N. 10	103	63	‡55 15 0
313	WEST LYDFORD - - N. 10	64	22	††37 9 0
	West Mark. See MARK.			
306	WEST MONKTON - - N. 7	164	106	92 19 6
317	WESTON:			
	St. John's - - - Ch. 11	288	169	128 4 6
	Weston (Bath) - - N. 11	*463	327	281 10 0
319	WESTON-IN-GORDANO - N. 6	62	49	×‡61 15 0
315	WESTON-SUPER-MARE:			
	Christ Church - - N. 4	*540	571	499 12 6
	Weston-super-Mare - B. 4	333	303	303 5 6
	Weston-super-Mare - N 4	269	599	524 2 6
307	WESTON ZOYLAND:			
	Weston Zoland - Bd. 7	151	93	86 9 0
	Weston Zoyland - - N.	*		
314	WEST PENNARD:			
	West Pennard - - Ch. 5	158	106	99 5 0
	West Pennard - - W. 1	84	25	20 13 0
303	WEST QUANTOXHEAD:			
	St. Audries - - Ch. 6	86	52	††69 6 0
312	WHATLEY:			
	Chantry - - - N. 6	*54	33	34 14 6
	Whatley - - - P. 6	57	26	20 18 0
318	WHITCHURCH - - N. 3	132	86	55 6 4
309	WHITE LACKINGTON - Ch. 7	80	51	×‡62 15 0
309	WHITESTAUNTON - Ch. 5	57	33	46 13 6
315	WICK ST. LAWRENCE - N. 4	53	31	×‡49 15 6
	Widcombe. See BATH (BOROUGH).			
	Williton. See ST. DECUMAN'S.			
	Wilton. See TAUNTON (BOROUGH).			
311	WINCANTON - - - Bd. 6	*421	229	205 13 6
315	WINFORD:			
	Felton, St. Katherine - N. 2	143	92	59 7 8
319	Ridge Hill, St. James 7	41	32	24 13 0
	Winford - - - N. 7	*108	83	63 17 0
315	WINSCOMBE:			
	Sandford - - - Bd. 2	89	56	51 10 0
	Winscombe - - - B.	*		
	Woodborough - - Bd. 2	148	97	85 3 0
304	WINSFORD - - - N. 4	119	43	††65 6

a 4 months' grant.

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	Somerset—*cont.*			
309	WINSHAM - - - N. 5	177	150	131 5 0
312	WITHAM FRIARY - - Ch. 3	101	68	†‡75 8 0
303	WITHIEL FLOREY: Gupworthy - - - Bd. 10	56	39	×‡55 4 0
303	WITHYCOMBE - - Ch. 6	96	55	‡59 12 6
304	WITHYPOOL - - - Bd. 4	66	24	×‡44 3 0
305	WIVELISCOMBE - - Bd. 5	*500	342	319 3 6
314	WOOKEY: Henton - - - Bd. 5	79	29	21 15 0
	Wookey - - - Bd. 5	*171	126	119 0 0
307	WOOLAVINGTON - - Bd. 3	79	50	†‡61 5 0
303	WOOTTON COURTNEY - Ch. 4	88	50	†‡60 0 0
315	WORLE - - - - N. 3	*292	191	162 5 0
	Wrantage. See NORTH CURRY.			
319	WRAXALL: Failand - - - - Ch. 5	*64	40	†‡54 1 6
	Trinity - - - - N. 5	185	121	110 3 6
315	WRINGTON - WITH - BROADFIELD: Redhill (Wrington) - N. 4	*110	84	72 13 0
	Wrington - - - N. 4	*310	170	155 17 6
312	WRITHLINGTON - - N. 7	*76	66	‡62 8 6
311	YARLINGTON - - - Ch. 7	38	35	×‡54 1 0
319	YATTON: Cleeve - - - - N. 6	*121	68	54 8 0
	Yatton - - - N. 7	207	117	98 4 0
310	YEOVIL (BOROUGH): Church Street - - Bd. 10	*315	257	236 7 0
	Hendford - - - Bd. 10	*414	356	311 10 0
	Huish - - - - Bd. 10	355	197	189 9 6
	Reckleford Street - Bd. 10	526	492	430 10 0
	Vicarage Street - - Bd. 10	290	188	179 2 6
310	YEOVILTON - - - N. 6	57	37	†‡52 10 0
	STAFFORDSHIRE.			
366	ABBOTS BROMLEY - Bd. 12	*270	158	129 19 0
370	ACTON TRUSSELL AND BEDNALL - - - - N. 5	*146	91	64 15 6
358	ADBASTON - - - N. 4	*113	81	‡81 6 0
372	ALDRIDGE: Aldridge, Endowed - 5	167	125	106 5 0
	Aldridge - - - N. 5	207	192	136 16 0
	Stubber's Green - N. 5	90	72	54 0 0
369	ALREWAS: Alrewas (Fradley), Infants - - N. 11	*100	41	34 17 0
	Alrewas - - - N. 11	*231	184	154 10 6
	Stafford—*cont.*			
	Alsager's Bank. See AUDLEY.			
438	ALSTONEFIELD - - Ch. 4	79	62	47 16 0
365	ALTON: Alton - - - - N. 5	*166	137	98 14 6
	Alton, St. John's - - R. 5	163	56	44 8 0
375	AMBLECOTE: Amblecote (Dennis' Park) - - - N.	*		
	Amblecote - - - N. 4	*505	400	350 0 0
367	ANSLOW - - - P. 10	145	93	65 4 4
	Arley. See UPPER ARLEY.			
369	ARMITAGE - WITH - HANDSACRE: Armitage - - - Ch. 11	217	201	169 8 0
356	ASHLEY - - - - N. 5	*172	135	119 11 0
	Aston. See STONE RURAL.			
361	AUDLEY: Alsager's Bank - - N. 10	*257	238	210 14 0
	Audley, Mixed - - N.	*		
	Audley - - - - N. 10	*571	381	333 7 6
	Audley - - - - W. 10	468	264	215 18 0
	Halmer End - - N. 9	*300	269	235 7 6
	Talke Pits, St. Martin's, Infants - - - Ch. 9	162	128	92 0 0
	Talk-o'-the-Hill, Butt Lane - - - - N. 9	*217	195	176 6 0
	Talk-o'-the-Hill, Butt Lane, Primitive Methodist - - 9	366	258	218 2 0
	Talk-o'-the-Hill - - N. 9	*220	199	174 9 6
	Talk-o'-the-Hill, New Road - - - - W. 9	225	205	179 7 6
	Wood Lane - - - Ch. 9	198	189	165 7 6
	Ball Haye Green. See LEEK.			
360	BARLASTON - - - N. 6	146	78	67 7 0
367	BARTON-UNDER-NEEDWOOD - - - - Bd. 10	348	259	224 8 6
359	BERKSWICH - - - N. 3	*146	117	96 12 0
361	BETLEY - - - - N. 10	*271	171	159 11 10
448	BIDDULPH: Biddulph - - - Ch. 3	182	94	91 6 0
	Biddulph Moor - - N. 6	*224	174	153 14 6
	Bradley Green, Primitive Methodist - 3	274	245	193 13 0
	Gillowshaw Brook - W. 3	219	119	99 6 0
	Knypersley - - - Ch. 3	333	136	119 11 0
371	BILSTON: Bilston - - - - B.	*		
	Bilston, Primitive Methodist - - 4	414	392	343 0 0
	Bilston - - - - W. 4	564	494	488 7 11
	Bradley, St. Martin - N. 4	*650	640	549 4 0
	Ettingshall, St. Saviour's - - - N. 11	278	279	233 1 0
	Ettingshall - - - W. 11	*416	350	301 18 0
	St. Edward's - - N. 4	271	270	217 9 6
	St. Leonard - - - N. 4	*555	524	458 10 0
	St. Luke's - - - N. 4	*308	289	252 17 6

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	Stafford—*cont.*			
371	Bilston—*cont.*			
	St. Mary's - - - N. 4	*638	387	336 16 0
	Trinity - - - - R. 4	340	320	280 0 0
	Birchfield. See HANDSWORTH.			
	Bishop's Wood. See BREWOOD.			
	Blakenhall. See WALSALL (BOROUGH).			
366	BLITHFIELD - - Ch. 12	128	57	†175 17 0
438	BLORE-WITH-SWINSCOE N. 10	*65	26	×‡45 17 0
	Bloxwich. See WALSALL (BOROUGH).			
349	BLYMHILL - - - P. 7	*150	98	89 3 6
	Blythe Marsh. See DILHORNE.			
371	BOBBINGTON:			
	White Cross - - 6	81	58	‡63 15 0
359	BRADLEY, Endowed - 5	148	58	‡57 18 0
	Bradley Green. See BIDDULPH.			
	Bradley, St. Martin. See BILSTON.			
364	BRADNOP AND CAUDERY:			
	Bradnop - - - P. 6	88	59	‡61 7 0
366	BRAMSHALL - - - Ch. 12	68	40	×‡67 1 0
369	BRERETON:			
	Brereton, Boys and Infants - - - N. 10	*218	173	151 11 6
	Brereton, Girls - - N. 10	152	112	103 12 0
	Hazleslade, Infants - Ch. 5	234	131	98 5 0
370	BREWOOD:			
	Bishop's Wood - - N. 5	*90	57	45 6 6
	Brewood - - - N. 6	*280	160	149 16 6
	Brewood, St. Mary's - R. 6	108	60	51 0 0
	Coven - - - - N. 5	*205	126	110 10 0
	Brierley Hill. See KINGSWINFORD, U.D.			
	Bridgetown. See CANNOCK.			
	Brockmoor. See KINGSWINFORD, U.D.			
	Brown Edge. See NORTON-IN-THE-MOORS, U.D.			
	Bucknall. See STOKE-ON-TRENT (BOROUGH).			
	Bunhill Green. See PATSHULL.			
369	BURNTWOOD:			
	Burntwood, No. 1 - Bd. 11	367	284	233 4 0
	Burntwood, No. 2 - Bd. 11	486	418	356 5 6
	Burntwood, No. 3 - Bd. 11	430	373	308 12 6
	Chasetown - - - R. 11	129	112	85 12 0
362	BURSLEM, U.D.:			
	Burslem - - - W. 11	*761	277	241 12 6
	Cobridge - - - N. 11	540	410	306 19 8
	Cobridge, St. Peter's - R. 11	366	236	205 7 0
362	Burslem, U.D.—*cont.*			
	Hill Top - - - Bd. 11	820	826	797 18 0
	Longport - - - Bd. 11	632	230	210 17 0
	Middleport - - - Bd. 11	1,262	1,135	1,008 2 6
	Milton - - - - Bd. 10	161	141	120 14 0
	North Road - - - Bd. 11	550	473	425 6 0
	St. John's - - - N. 11	*755	608	536 3 4
	St. Paul's Dale Hall, Sytch Infants - - N.	*		
	St. Paul's - - - N. 11	*493	480	427 17 6
	Shelton Granville - Bd. 11	409	373	316 8 0
	Sneyd - - - - N. 11	*328	226	184 3 0
367	BURTON-UPON-TRENT, U.D.:			
	Anderstaff Lane, Mixed - - - N. 10	*159	140	108 7 0
	Bond Street - - Bd. 9	211	182	174 9 0
	Branstone - - - Bd. 9	210	176	159 15 0
	Broadway - - - Bd. 9	740	858	847 4 6
	Burton-upon-Trent - B.	*		
	Christ Church - - N. 10	*895	777	753 9 6
	Grange Street - - Bd. 9	884	794	777 2 6
	¶Guild Street - - Bd. 9	1,102	907	977 7 6
	Horninglow - - Bd. 9	776	468	458 0 6
	Horninglow - - N.	*		
	St. Modwen's - - R. 10	189	140	113 16 6
	Shobnall Road - - Bd. 9	349	249	234 14 0
	Stafford and Goodman Street - - - Bd. 9	889	689	682 12 6
	Stapenhill, Boys - Bd. 9	300	307	293 13 0
	Stapenhill, Girls and Infants - - - Bd. 9	396	309	287 15 0
	Stapenhill, Mission Room - - - Bd. 9	379	282	272 8 6
	Stretton - - - Bd. 9	228	195	186 14 0
	Trinity - - - - N. 10	*476	317	307 11 0
	Uxbridge Street - - Bd. 9	1,071	1,030	1,035 6 4
	Victoria Road - - Bd. 9	1,242	1,085	1,050 3 6
	Wellington Street - Bd. 9	286	205	196 18 6
	Wetmoor Road - - Bd. 9	342	288	258 6 0
	Winshill, Boys - - Bd. 9	*265	212	218 6 0
	Winshill, Girls and Infants - - - Bd. 9	386	405	384 6 0
370	BUSHBURY:			
	Bushbury - - - N. 5	310	269	245 12 3
	Bushbury Lane - - N.	150	77	
364	BUTTERTON (Leek Union):			
	Butterton - - - Ch. 6	58	49	†45 16 0
	Butterton (Stone Union). See TRENTHAM.			
	Caldmore. See WALSALL (BOROUGH).			
438	CALTON, Girls and Infants - - - - - 10	62	28	×‡46 2 0
370	CANNOCK:			
	Bridgetown, Cannock, Girls and Infants - N. 5	129	132	115 10 0
	Cannock, Endowed - N. 5	173	179	181 0 0
	Cannock, Infants - Ch. 5	114	105	62 11 6
	Chadsmoor, Girls - Bd. 5	360	260	237 8 0
	Chadsmoor, Infants - Bd. 5	424	343	261 5 0
	Chadsmoor - - - N. 5	404	258	225 15 0
	Five Ways - - - Bd. 6	517	503	519 0 6
	Hednesford - - - Ch. 5	*372	375	328 2 6
	Hednesford, West Hill Bd. 6	959	894	862 15 0
	Rawnsley - - - Bd. 5	192	176	161 8 0
	St. Mary's - - - R. 5	148	119	98 13 0

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	Stafford—*cont.*			
370	Cannock—*cont.*			
	Walsall Road - - Bd. 5	670	561	520 19 0
	Wemblebury, Infants Ch. 5	155	97	71 6 6
368	CANWELL - - - Ch. *a* 1	50	55	††72 12 6
359	CASTLE CHURCH:			
	Hyde Lea - - Ch. 3	*64	60	30 9 0
	Rickerscote, Mixed - N. 3	71	44	††53 18 0
365	CAULDON. *See also* COTTON:			
	Cauldon - - - Ch. 5	*117	63	†57 10 0
365	CAVERSWALL. *See also* LONGTON (BOROUGH):			
	Adderley Green - - Bd. 1	459	276	242 7 6
	Caverswall - - - N. 5	*153	132	107 17 0
	Caverswall - - - R. 5	89	33	25 9 0
	Hulme and Werrington - - - Bd. 5	182	150	131 5 0
	The Meir - - - Bd. 5	280	265	232 15 0
	Chadsmoor. See CANNOCK.			
	Chapel Chorlton. See CHORLTON.			
	Chasetown. See BURNTWOOD.			
365	CHEADLE:			
	Cheadle - - - N. 5	*717	374	321 7 0
	Cheadle - - - W. 5	236	208	165 15 0
	Freehay, St. Chad's - N. 5	*134	65	45 11 0
	Oakamoor Mills - - 5	407 *	184	154 13 0
	Oakamoor - - - N.			
	St. Giles' - - - R. 5	176	114	89 14 6
360	CHEBSEY - - - N. 6	*123	82	71 12 0
365	CHECKLEY:			
	Checkley - - - N. 5	158	63	58 6 0
	Hollington - - - N. 12	130	93	78 5 0
	Tean - - - - B. 5	707	274	240 4 0
	Tean - - - - R. 5	72	41	31 14 0
365	CHEDDLETON:			
	Cheddleton - - - N. 6	*278	126	106 11 0
	Wetley Rocks - - N. 6	*120	116	97 15 0
370	CHESLYN HAY AND GREAT WYRLEY, U.D.:			
	Cheslyn Hay - - Bd. 5	452 *	405	352 8 0
	Cheslyn Hay - - B.			
	Great Wyrley - - Bd. 5	270 *	271	228 4 0
	Great Wyrley - - N.			
	Chesterton. See WOLSTANTON.			
361	CHORLTON:			
	Chapel Chorlton - - N. 6	68 *	35	‡38 19 0
	Chorlton - - - N.			
470	CHURCH EATON:			
	Church Eaton, Endowed - - - 5	76	40	41 0 0
	Church Eaton, Girls - Ch. 5	*119	68	60 2 0
368	CLIFTON CAMPVILLE - N. 1	80	73	62 1 6
	Cobridge. See BURSLEM, U.D.			
371	CODSALL AND OAKEN:			
	Codsall - - - N. 7	*297	194	169 15 0
369	COLTON - - - - Ch. 11	221	141	129 1 0
359	COLWICH:			
	Colwich - - - Ch. 3	261	105	90 16 0
	Great Haywood - - Ch. 3	158	96	76 3 0
	Coseley. See SEDGLEY.			
	Cotes Heath. See ECCLESHALL.			
365	COTTON:			
	Cauldon Low - - N. 5	*119	93	‡91 7 6
	Coven. See BREWOOD.			
	Cranberry Alley. See ECCLESHALL.			
	Creswell. See DRAYCOTT-IN-THE-MOORS.			
	Cross Heath. See WOLSTANTON.			
366	CROXDEN:			
	Great Gate - - - Ch. 5	87	54	×‡68 3 0
	Croxton. See ECCLESHALL.			
369	CURBOROUGH AND ELMHURST, - - Bd. 11	45	45	†43 16 6
372	DARLASTON:			
	All Saints - - - Ch. 4	340	287	251 2 6
	Central - - - Bd. 10	682 *	578	521 6 0
	Darlaston - - - B.			
	Darlaston - - - W. 4	475	488	427 0 0
	Fallings Heath - - Ch. 4	120	88	72 12 0
	Old Church - - - N. 4	*618	603	528 10 0
	St. George's Street - Bd. 4	*252	266	243 6 0
	St. Joseph's - - R. 4	167	128	99 0 0
365	DENSTONE - - - Ch. 12	83	66	57 17 0
365	DILHORNE:			
	Blythe Marsh, Endowed - - - 5	125	75	69 10 0
	Dilhorne, Endowed - - 5	192	115	98 11 0
	Forsbrook - - - N. 5	*124	108	94 10 0
366	DRAYCOTT-IN-THE-CLAY:			
	Draycott-in-Hanbury - N. 12	*112	63	54 9 6
365	DRAYCOTT-IN-THE-MOORS:			
	Creswell, St. Mary's - R. 5	100	20	16 3 0
	Draycott-le-Moors - N. 5	*108	27	22 3 0
368	DRAYTON BASSETT - Ch. 1	68	61	43 16 0
	Dresden. See LONGTON (BOROUGH).			
	Dunstall. See TATENHILL.			
370	DUNSTON - - - Ch. 6	56	40	††58 2 0
360	ECCLESHALL:			
	Cotes Heath - - N. 6	*120 *	86	75 5 0
	Cranberry Alley - - N.	*		
	Croxton, Boys - - N.	*		
	Croxton - - - N. 6	*159	85	63 2 0
	Eccleshall - - - N. 6	*346	214	205 10 6
	Offley Hay - - - N. 6	*115	57	52 11 0

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	Stafford—*cont.*			
360	Eccleshall—*cont.* Slindon - - - - N. 6	63	44	36 3 0
	Edensor. See LONGTON (BOROUGH).			
369	ELFORD - - - - - 11	153	55	‡62 3 6
438	ELLASTONE - - - N. 10	*178	105	105 5 0
359	ELLENHALL - - - N. 3	64	34	†‡51 5 0
364	ENDON AND STANLEY: Endon - - - - - P. 6	138	100	81 8 0
371	ENVILLE - - - - P. 6	223	114	99 13 0
370	ESSINGTON - - - N. 5	*240	192	176 7 0
	Etruria. See HANLEY (BOROUGH).			
	Ettingshall (Dudley Union). See SEDGLEY.			
	Ettingshall (Wolverhampton Union). See BILSTON.			
	Fallings Heath. See DARLASTON.			
369	FAREWELL AND CHORLEY - - - - - Bd. 11	45	56	†‡71 13 0
364	FAWFIELDHEAD: Newtown, Ratepayers' 7	146	26	†‡40 1 0
368	FAZELEY - - - - Ch. 1	*311	305	200 4 0
	Fenton. See STOKE-ON-TRENT (BOROUGH).			
	Finchfield. See TETTENHALL REGIS-WITH-TETTENHALL CLERICORUM.			
	Forebridge. See STAFFORD (BOROUGH).			
	Forsbrook. See DILHORNE.			
358	FORTON: *Forton* - - - - - Ch.	73	44	
	Foxt. See IPSTONES.			
359	FRADSWELL - - - - P. 3	61	38	×‡57 6 0
	Freehay. See CHEADLE.			
	Fulford. See STONE, RURAL.			
	Gailey. See PENKRIDGE.			
359	GAYTON: Earl of Harrowby's - P. 3	50	41	†‡59 3 6
	Gentleshaw. See LONGDON.			
	Gillowshaw Brook. See BIDDULPH.			
	Glynne. See KINGSWINFORD.			
	Stafford—*cont.*			
358	GNOSALL: Gnosall - - - - P. 4	*258	157	145 14 6
	Knightley - - - - N. 4	125	87	83 13 0
	Moreton - - - - N. 4	*131	103	82 17 6
	Goldenhill. See WOLSTANTON.			
	Gornal. See SEDGLEY.			
372	GREAT BARR - - N. 5	*239	110	82 3 6
	Great Gate. See CROXDEN.			
	Great Haywood. See COLWICH AND STOWE.			
364	GRINDON, Free - - Ch. 6	87	38	†‡49 7 0
	Hales. See TYRLEY.			
	Halmer End. See AUDLEY.			
	Hammerwich. See NORTON-UNDER-CANNOCK, U.D.			
369	HAMSTALL RIDWARE - N. 11	78	41	29 11 0
	Hamstead. See PERRY BAR.			
367	HANBURY - - - N. 12	*131	102	85 7 0
373	HANDSWORTH: Birchfield - - - Ch. 6	535	353	308 17 6
	Boulton Road - - Bd. 7	828	736	622 14 0
	Christ Church - - Bd. 6	302	239	177 10 4
	Old Handsworth - N. 6	470	300	238 4 4
	Oscott - - - - Ch. 6	91	75	58 0 0
	St. James' - - - N. 6	*585	604	512 14 0
	St. Michael's - - N. 6	*575	537	458 3 0
	Hanford. See TRENTHAM.			
363	HANLEY (BOROUGH): Broom Street - - Bd. 4	750	720	660 10 6
	Cannon Street - - Bd. 4	1,014	766	692 17 5
	Cauldon Road - - Bd. 5	330	328	287 0 0
	Central - - - Bd. 9	715	678	637 9 0
	Eastwood Vale - - Bd. 4	729	682	602 17 6
	Etruria - - - Bd. 4	637	429	428 14 6
	Etruria - - - N.	*		
	Great York Street - Bd. 4	800	776	740 15 6
	Grove - - - - Bd. 4	342	353	309 5 0
	Hanley - - - - N. 4	839	636	556 10 0
	Hanley - - - - R. 4	584	466	402 3 0
	Northwood - - - N. 10	*902	809	683 5 6
	Shelton - - - - N. 10	*767	534	472 14 0
	Wellington - - - Bd. 4	1,297	1,087	964 5 0
	Wharf Lane, Girls and Infants - - - Bd. 4	408	403	354 7 6
	HARBORNE, E.M., now known as SMETHWICK.			
	Harborne. See BIRMINGHAM, WARWICKSHIRE.			

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	Stafford—*cont.*			
368	HARLASTON - - Ch. 1	68	52	†49 2 0
	Hartshill. See STOKE-UPON-TRENT, U.D.			
359	HAUGHTON - - - Ch. 3	100	70	57 6 0
364	HEATHYLEE:			
	Ramshaw - - - Bd. 7	90	35	×‡55 12 6
	Hednesford. See CANNOCK.			
358	HIGH OFFLEY - - N. 4	*143	95	90 6 0
	Hilderstone. See STONE RURAL.			
368	HINTS, Mixed - - N. 1	92	51	†51 16 0
	Hixon. See STOWE.			
	Hoar Cross. See YOXALL.			
	Hollington. See CHECKLEY.			
364	HOLLINSCLOUGH - - Ch. 6	68	19	‡26 2 6
	Hopwas. See WIGGINTON.			
	Horninglow. See BURTON-ON-TRENT, U.D.			
364	HORTON:			
	Horton Lee - - N. 6	*121	70	56 3 0
370	HUNTINGTON:			
	Huntington - - Ch.	161	41	
	Hyde Lea. See CASTLE CHURCH.			
438	ILAM - - - - Ch. 4	102	48	49 4 0
365	IPSTONES:			
	Berkham Sitch Branch 6	90	55	39 18 0
	Foxt Branch - - 6	61	68	56 4 6
	Ipstones - - - P. 6	*257	157	141 14 4
361	KEELE - - - - Ch. 6	120	78	66 5 0
	Kidsgrove. See WOLSTANTON.			
369	KINGS BROMLEY:			
	Kings Bromley, Infants - - - 11	45	48	30 0 0
	Kings Bromley - - P. 11	*81	43	40 17 0
365	KINGSLEY:			
	Kingsley, Endowed - 5	286	256	224 0 0
	Whiston - - - Ch. 5	*142	92	70 9 0
366	KINGSTON - - - Ch.	102	78	††87 16 0
375	KINGSWINFORD, BRIERLEY HILL, AND QUARRY BANK, U.D.:			
	Brierley Hill, Bent Street - - - Bd. 5	591	574	613 13 1
	Brierley Hill, Moor Street - - - Bd. 5	968	888	979 1 5
	Brierley Hill - - N. 5	*606	539	471 12 6
	Brierley Hill - - R. 5	195	164	143 10 0
	Brockmoor - - - Bd. 5	382	363	383 19 0
	Brockmoor - - - N. 10	*225	167	146 2 6
	Glynne - - - - N. 5	*164	164	143 10 0
	Mount Pleasant, Quarry Bank - - Bd. 5	545	510	528 13 2
	Oak Farm Ironworks - N.	*		
	Pensett - - - - Bd. 5	524	482	427 10 0
	Pensett - - - - N. 5	*538	503	440 2 6
	Quarry Bank - - Bd. 5	951	915	921 11 10
	Quarry Bank - - N.	*		
	St. Mary's - - - N. 5	*432	345	310 5 0
	Wallheath - - - N. 5	265	169	147 17 6
	Wordsley - - - Bd. 5	445	449	505 12 1
	Wordsley - - - N. 6	*627	477	417 7 6
371	KINVER - - - - Bd. 6	*590	238	197 18 6
	Knightley. See GNOSALL.			
	Knutton. See WOLSTANTON.			
	Knypersley. See BIDDULPH.			
370	LAPLEY:			
	Lapley and Wheaton Aston - - - N. 5	*134	106	94 9 0
364	LEEK:			
	Ball Haye Green - Ch. 7	176	130	118 2 6
	Brunswick - - - W. 7	401	340	299 1 0
	Compton, Mixed - 7	423	278	254 6 6
	Leek - - - - - B. 7	344	81	71 8 0
	Leek, Girls and Infants, Congregational 7	250	164	161 12 0
	Leek - - - - R. 7	323	144	115 16 6
	Mill Street - - - W. 7	165	50	37 10 0
	Parish Church, Mill Street Branch - - 7	385	137	117 15 0
	Parish Church - - N. 7	*762	256	228 10 0
	St. Luke's - - - N. 7	*529	347	340 1 6
	West Street - - W. 7	525	371	376 9 0
364	LEEK FRITH:			
	Meerbrook - - - N. 6	93	63	†62 0 6
366	LEIGH - - - - N. 5	*247	130	107 6 6
	Leycett. See MADELEY.			
369	LICHFIELD (BOROUGH):			
	Beacon Street, Girls and Infants - - 11	124	68	53 15 0
	Christ Church - - 11	197	178	160 13 0
	Lichfield, Boys - - N. 11	277	194	182 11 8
	St. Joseph's - - R. 11	79	74	63 1 0
	St. Mary's - - N. 11	*472	276	241 10 0
	St. Michael - - - Ch. 11	*388	279	237 0 0
	Stowe St., Endowed - 11	*237	102	82 0 0
	Little Aston. See SHENSTONE.			
	Little Bloxwich. See WALSALL (BOROUGH).			

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	Stafford—*cont.*			
	Longbridge Hays. See WOLSTANTON.			
369	LONGDON:			
	Gentleshaw - - - Ch. 11	184	151	132 2 6
	Longdon - - - N. 11	*173	141	104 8 6
364	LONGNOR - - - Ch. 6	162	68	57 12 0
364	LONGSDON - - - N. 6	133	78	58 13 0
363	LONGTON (BOROUGH):			
364	Caverswall East Vale - Ch. 5	*223	217	185 14 0
	Cooke Street - - Bd. 3	963	612	519 16 0
360	Dresden - - - Ch. 12	679	537	476 0 0
363	Edensor - - - Ch. 3	*354	302	233 1 0
	Florence - - - Bd. 1	720	631	557 2 5
	Grafton Road - - Bd. 3	980	543	491 17 0
	High Street - - - Bd. 3	676	640	565 3 4
	Longton - - - N. 3	878	579	557 8 0
360	Normacott - - - N. 12	518	509	447 2 6
363	Normacott - - - Bd. 1	712	587	569 4 6
	St. Gregory's - - R. 3	757	495	438 15 0
	Woodhouse - - Bd. 3	554	560	506 7 0
361	MADELEY:			
	Leycett - - - Ch. 11	237	81	69 17 0
	Madeley, Endowed - 3	240	176	143 9 0
	Madeley Heath - - Ch. 3	117	125	100 7 0
	Onneley - - - N. 3	*89	53	39 17 6
361	MAER - - - - P. 6	118	52	‡45 13 0
366	MARCHINGTON - - N. 12	110	68	51 11 6
366	MARCHINGTON WOODLANDS - - - - Ch. 12	67	42	32 5 0
	Maryvale. See HANDSWORTH.			
369	MAVESYN RIDWARE - Ch. 11	68	54	41 17 0
438	MAYFIELD - - - N. 10	*234	184	161 19 0
	Meaford. See STONE RURAL.			
	Meerbrook. See LEEK FRITH.			
360	MILWICH - - - N. 6	101	58	53 16 0
	Moddershall. See STONE RURAL.			
	Moreton. See GNOSALL.			
	Moxley. See WEDNESBURY.			
356	MUCKLESTONE:			
	Aston - - - - Bd. 5	72	37	31 14 6
	Knighton - - - Bd. 5	96	81	72 18 0
	Mucklestone - - Ch. 5	77	23	17 6 6
366	NEWBOROUGH - - N. 12	120	76	58 15 0
361	NEWCASTLE-UNDER-LYME (BOROUGH):			
	Friar's Wood - - Bd. 11	*614	571	518 1 6
	Hassells Street - - Bd. 11	1,008	750	689 14 10
361	Newcastle-under-Lyme (Borough)—*cont.*			
	Newcastle-under-Lyme - - - N. 11	*614	479	419 2 6
	Ryecroft - - - Bd. 11	927	814	712 5 0
	St. George's - - N.	*		
	St. Patrick - - - R. 11	473	400	342 8 0
	Newchapel. See WOLSTANTON.			
358	NORBURY - - - N. 4	*63	36	‡43 9 0
	Normacott. See LONGTON (BOROUGH).			
	Northwood. See HANLEY (BOROUGH).			
	Norton Canes. See NORTON-UNDER-CANNOCK, U.D.			
364	NORTON-IN-THE-MOORS, U.D.:			
	Brown Edge - - N. 6	*331	264	237 17 0
	Milton, Girls and Infants - - - Bd. 10	*332	274	245 19 0
	Norton Green - - Bd. 10	196	127	114 1 0
	Norton-in-the Moors - N. 6	*360	235	211 18 0
	Smallthorne - - Bd. 10	713	630	554 19 0
	Smallthorne - - N. 10	*198	204	165 4 0
	Smallthorne, St. Mary's - - - R. 10	111	82	62 0 6
370	NORTON-UNDER-CANNOCK, U.D.:			
	Brownhills, Infants - Bd. 11	250	189	143 15 0
	Brownhills, Central - Bd. 11	350	204	149 6 9
369	Hammerwich - - Ch. 11	161	127	97 3 0
370	Norton Canes - - N. 5	*501	442	327 18 0
	Ogley Hay - - - Bd. 11	*454	424	374 19 9
369	Ogley (Brownhills), St. Thomas - - Ch.	*		
370	Shelfield - - - Bd. 11	336	317	257 11 6
372	Walsall Wood, Clayhanger Branch - N. 5	56	88	63 16 0
	Walsall Wood, High Heath Branch - - N. 5	81	49	30 11 6
	Walsall Wood - - N. 5	*462	284	405 18 6
	Watling Street - - Bd. 11	470	377	319 1 6
	Oakamoor. See CHEADLE.			
	Ocker Hill. See TIPTON.			
	Offley Hay. See ECCLESHALL.			
	Ogley Hay. See NORTON-UNDER-CANNOCK, U.D.			
364	ONECOTE - - - Bd. 6	96	42	††60 0 0
	Onneley. See MADELEY.			
	Oscott. See HANDSWORTH.			
	Oulton. See STONE RURAL.			

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	Stafford—*cont.*			
349	*Bunhill Green, Earl of Dartmouth's* - Ch.	112	49	
371	PATTINGHAM - - N.	313	188	182 10 6
372	PELSALL:			
	Pelsall - - - - B.	*		
	Pelsall - - - - N. 5	*382	252	181 16 4
	Pelsall - - - - W. 5	322	315	267 9 0
370	PENKRIDGE:			
	Gailey - - - - Ch. 5	95	93	†106 17 0
	Penkridge - - - N. 5	432	277	246 15 0
	Penn. See UPPER PENN.			
	Pensnett. See KINGSWINFORD.			
373	PERRY BAR. *See also* HANDSWORTH:			
	Hamstead - - - Ch. 6	411	280	217 9 0
	Maryvale - - - R. 6	218	102	97 14 0
	Perry Bar, Girls - - Ch. 5		81	66 16 6
	Pleck and Bescott. See WALSALL (BOROUGH).			
364	QUARNFORD - - - Ch. 6	93	37	††43 16 10
	Quarry Bank. See KINGSWINFORD.			
	Rangemore. See TATENHILL.			
	Reddal Hill. See ROWLEY REGIS.			
	Redstreet. See WOLSTANTON.			
	Rickerscote. See CASTLE CHURCH.			
366	ROCESTER, National - Bd. 12	*292	180	151 10 0
367	ROLLESTON:			
	Free Grammar - - 10	71	43	34 8 0
	Rolleston - - - Ch. 10	156	82	67 6 6
359	RONTON - - - N. 3	*98	32	††45 13 0
374	ROWLEY REGIS:			
	Blackheath - - - Bd. 7	936	1,021	893 7 6
	Cornhreaves - - Bd. 7	1,095	798	700 17 6
	Cradley Heath - - Bd. 7	864	679	594 2 6
	Gorsty Hill - - - Bd. 7	122	127	109 19 0
	Old Hill - - - - Bd. 7	1,453	785	685 5 0
	Old Hill, Macefield - Bd. 7	460	444	401 12 0
	Reddall Hill, Endowed - - - Ch. 7	650	607	531 2 6
	Rowley Regis, Endowed - - - Ch.	359	348	304 10 0
	Rowley Regis - - N. 7	*373	278	243 5 0
	The Knowle - - Bd. 7	438	431	380 0 0
	Tividale - - - Bd. 7	530	410	383 14 0
369	RUGELEY:			
	Rugeley - - - N. 10	*714	631	563 2 4
	Rugeley - - - R. 10	131	81	72 6 0
	Stonehouse - - - N. 10	42	35	25 7 6
372	RUSHALL:			
	Rushall, No. 1 - - Bd. 5	*157	112	118 16 0
	Rushall, No. 2 - Bd. 5	298	241	210 17 6
	Stafford—*cont.*			
364	RUSHTON SPENCER - Ch. 6	142	108	85 4 8
359	SALT AND ENSON:			
	Salt - - - - Ch. 3	129	112	103 0 6
560	SANDON - - - P. 6	104	82	†78 3 0
374	SEDGLEY:			
	Bilston Street - Bd. 6	383	312	267 9 0
	Coseley, Christ Church N. 6	*644	680	595 0 0
	Coseley, Darkhouse - Bd. *a*6	*255	162	75 9 5
	Coseley, Mount Pleasant - - - Bd. 6	493	512	461 7 0
	Coseley, Prince's End. N.	*		
	Daisybank - - - Bd. 6	432	476	416 10 0
	Dudley Road - - Bd. 6	506	346	304 7 11
	Ettingshall - - - N.	*		
	Hurst Hill - - - Bd. *b*6	353	195	131 14 6
	Lanesfield, Wood Street - - - Bd. 6	151	171	146 19 0
	Lower Gornal - - N.	*		
	Lower Gornal, Red Hall - - - - Bd. 6	966	930	813 15 0
	Rinton - - - - Bd. 6	*337	142	92 6 0
	St. Mary's - - - Ch. 6	366	368	322 0 0
	Sedgley - - - - R. 6	133	135	118 2 6
	Straits and Can Lane N.	*		
	Upper Gornal - - Bd. 6	435	377	307 4 4
	Upper Gornal - - N. 6	*146	142	124 5 0
	West Coseley - - N. 6	*524	425	371 17 6
359	SEIGHFORD - - - Bd. 3	*181	126	90 10 0
370	SHARESHILL - - - P. 5	*123	115	91 17 6
364	SHEEN - - - - N. 6	120	63	53 11 6
	Shelton. See BURSLEM (BOROUGH) AND HANLEY (BOROUGH).			
369	SHENSTONE:			
	Little Aston - - Ch. 11	73	52	45 13 0
	Shenstone - - - N. 11	*186	116	94 0 0
	Stonnall - - - - N. 11	*220	125	99 7 0
349	SHERIFF HALES:			
	Duke of Sutherland's 7	168	97	85 6 0
	Short Heath. See WILLENHALL AND BENTLEY, U.D.			
	Silverdale. See WOLSTANTON.			
	Slindon. See ECCLESHALL.			
	Smallthorne. See NORTON-IN-THE-MOORS.			
385	SMETHWICK:			
	Bearwood Road - - Bd. *c*9	621	275	393 9 3
	Brass House Lane - Bd. 9	1,024	905	860 19 6
	Central - - - Bd. 9	1,422	1,280	1,281 13 0
	Chance's - - - Bd. *c*9	751	495	718 16 0
	Corbett Street - - Bd. 9	1,100	1,090	1,148 17 4
	Holy Trinity - - N. 10	*490	414	356 3 0
	Old Church - - Ch. 10	202	173	148 19 0
	St. Philip's - - R. 10	*240	210	183 15 0
	St. Matthew's - - N. 10	*553	515	450 12 6
	Slough Lane - - Bd. 9	341	298	297 11 6
	Smethwick, - - W. 10	*465	417	364 17 6
	The Cape - - - Bd. 9	889	891	875 15 0
	West Smethwick - Bd. 9	745	644	630 0 6

a 7 months' grant. *b* 11 months' grant. *c* 18 months' grant.

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	Stafford—*cont.*			
	Sneyd. See BURSLEM (BOROUGH).			
359	STAFFORD (BOROUGH):			
	Christ Church - - N. 10	426	410	333 14 0
	Christ Church, Rowley Street - - - N. 10	713	695	608 2 6
	Forebridge - - - N. 3	477	331	320 10 0
	St. Augustine's - - R. 10	159	90	82 9 6
	St. Mary's, Broad Eye - N. 10	225	139	119 15 6
	St. Mary, Littleworth N. 10	226	143	119 4 6
	St. Mary's - - - N. 10	*536	404	327 0 0
	St. Patrick - - - R. 10	250	177	154 17 6
	St. Thomas' - - Ch. 3	*312	234	248 10 0
	Stafford - - - B. 10	*279	262	258 2 0
360	STANDON - - - Ch. 6	102	38	‡40 9 0
438	STANTON - - - - Ch. 4	93	53	†51 0 0
363	STOKE-ON-TRENT, U.D.:			
	Bagnall - - - Bd. 2	210	149	147 5 6
	Berry Hill - - - Ch. 2	106	53	43 7 0
	Boothen Branch - 2	381	330	231 11 8
	Bucknall - - - Bd. 2	428	392	352 16 0
	Bucknall - - - - N. 2	*497	286	235 10 0
	Clayton - - - Bd. 2	97	34	28 3 0
	Cliffe Vale - - - N. 2	335	231	198 6 0
	Cross Street - - Bd. 2	880	673	663 13 0
	Fenton, China Street - N. 3	334	277	225 9 0
	Fenton, Infants - - R. 3	100	63	40 19 0
	Fenton, Low, Infants N. 3	266	232	181 0 0
	Fenton, Market Street Bd. 2	1,076	959	892 11 6
	Fenton - - - - N. 3	*735	562	511 3 4
	Fenton, Raglan Street Bd. 3	660	370	317 19 0
	Harpfield - - - Bd. 2	606	389	368 0 0
	Hartshill - - - - N. 7	220	188	162 8 0
	Mount Pleasant Branch 2	437	356	311 10 0
	Penkhull - - - Bd. 2	*621	383	356 9 0
	St. Peter's, Girls - R. 2	435	294	247 14 0
	St. Thomas' - - R. 2	260	219	198 0 0
	Stoke-upon-Trent - N. 2	1,010	766	721 2 9
	Trent Vale - - - N. 7	*253	210	155 8 0
360	STONE RURAL:			
	Aston - - - - N. 6	*120	69	60 6 0
	Fulford - - - Ch. 6	95	69	54 7 0
	Hilderstone - - N. 6	188	91	79 12 6
	Meaford - - - - 6	89	42	37 0 0
	Moddershall - - N. 6	*90	34	‡37 4 0
	Oulton - - - N. 6	*142	55	55 9 2
	Tittensor - - - N. 6	120	67	56 19 6
360	STONE URBAN:			
	Christ Church - - N. 12	*544	393	343 7 0
	St. Dominic's - - R. 12	515	241	214 15 0
	Stonefield, Christ Church - - - N. 12	*206	124	98 8 0
	Stone - - - - P. 12	*375	281	272 14 0
	Stonnall. See SHENSTONE.			
359	STOWE (Stafford Union):			
	Earl Ferrer's - - Ch. 3	103	52	53 6 0
	Great Haywood, St. John the Baptist - R. 3	*92	28	25 19 0
	Hixon, St. Peter's - Ch. 3	*127	59	49 6 0
	Stowe (*Lichfield Union*). See LICHFIELD.			
	Stramshall. See UTTOXETER.			
370	STRETTON - - - Ch. 6	84	40	†57 5 0
	Swindon. See WOMBOURN.			
360	SWYNNERTON:			
	Swynnerton - - R. 6	72	68	64 7 0
	Yarnfield - - - R. 6	62	49	†50 8 0
	Talk-o'-the-Hill. See AUDLEY.			
368	TAMWORTH (BOROUGH):			
	St. John's - - - R. 1	211	148	120 7 0
	Tamworth - - - Bd. 1	*1,092	980	857 10 0
367	TATENHILL:			
	Dunstall - - - Ch.	78	36	
	Rangemore - - - Ch. *a*7	205	73	68 19 1
	Tatenhill - - - N. 10	113	56	42 2 0
	Tean. See CHECKLEY.			
371	TETTENHALL REGIS WITH-TETTENHALL CLERICORUM:			
	Finchfield, Mixed - 11	87	49	35 10 6
	Tettenhall, Christ Church - - - 11	385	332	328 4 0
	Tettenhall - - - N. 11	*596	429	412 13 5
	Thorncliffe. See TITTESWORTH.			
374	TIPTON. *See also* WEST BROMWICH (BOROUGH):			
	Bloomfield Road, Infants - - - - Bd. 9	254	233	201 1 0
	Burnt Tree, No. 4 - Bd. 9	615	488	415 3 6
	Dudley Port, No. 1 - Bd. 9	718	610	580 5 0
	Great Bridge - - Bd. 9	862	803	781 15 6
	Ocker Hill - - - N. 10	*423	288	155 15 0
	St. John's - - - N. 10	331	276	240 14 0
	St. Martin's - - N. 10	*502	438	383 5 0
	St. Paul's - - - N. 10	*425	417	351 17 0
	Tipton Green - - Bd. 9	848	691	660 1 0
	Tipton Hall, St. Matthew's, Infants - Ch. 10	213	230	197 10 0
	Tipton - - - - W. 10	424	206	189 5 0
	Tittensor. See STONE RURAL.			
364	TITTESWORTH:			
	Thorncliffe - - - Ch. 7	89	27	‡31 10 6
359	TIXALL - - - - Ch. 3	75	26	††42 3 0
360	TRENTHAM:			
	Blurton, Mixed - - 6	110	55	48 2 6
	Butterton - - - N. 6	77	32	42 3 0
	Hanchurch - - - Ch. 6	57	20	15 18 0
	Hanford - - - Ch. 10	*321	226	188 6 6
	Rough Close - - Ch. 7	60	53	36 8 0
	Trentham, Boys - - N. 6	141	60	46 10 0
	Trentham, Girls - - Ch. 6	119	71	65 14 6
	Trent Vale. See STOKE-ON-TRENT, U.D.			
371	TRYSULL AND SEISDON:			
	Trysull, Endowed - 7	*129	88	86 12 0
	Tunstall. See WOLSTANTON.			
367	TUTBURY:			
	Endowed, Boys - - Ch. 10	*235	118	108 2 0

a 13 months' grant.

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	Stafford—*cont.*			
367	Tutbury—*cont.*			
	Tutbury, Girls - - Ch. 10	253	190	150 5 0
356	TYRLEY:			
	Hales - - - - Ch. 5	96	61	‡58 8 6
376	UPPER ARLEY:			
	Arley - - - - N. 5	*192	100	99 7 6
371	UPPER PENN:			
	Penn Fields, St. Philip - - - - N. 6	238	230	201 5 0
	Penn, Wynn's Endowed - - - 6	198	160	145 12 0
366	UTTOXETER:			
	St. Joseph's - - R. 12	169	83	59 6 6
	Stramshall - - - Ch. 12	67	36	27 19 0
	Uttoxeter - - - N. 12	*598	433	377 4 0
	Uttoxeter - - - W. 12	244	168	147 0 0
369	WALL - - - - N. 11	*90	54	×‡69 14 0
372	WALSALL (BOROUGH):			
	Bath Street - - - Bd. 3	553	547	479 10 0
	Blakenhall Heath - N.	*		
	Blakenhall - - - N. 5	302	265	192 17 6
	Bloxwich - - - Bd. 3	657	478	419 16 0
	Bloxwich, Elmore Green - - - Bd. 3	582	346	287 8 0
	Bloxwich - - - N. 5	*584	580	507 10 0
	Bloxwich - - - R. 5	252	246	215 5 6
	Blue Coat - - - N. 3	*755	728	730 6 0
	Butts - - - - Bd. 3	*815	754	699 0 3
	Caldmore - - - N. 3	*299	293	256 7 6
	Centenary - - - W. 3	*388	366	328 10 0
	Hillary Street - - Bd. *a*2	1,090	432	456 17 6
	Little Bloxwich - - N. 5	131	108	80 0 6
	Palfrey - - - Bd. 3	1,043	1,068	934 10 0
	Pleck and Blescott - N. 3	*310	283	239 9 0
	St. Mary's - - - R. 3	375	307	225 0 0
	St. Matthew's - - N. 3	169	146	127 15 0
	St. Patrick's - - R. 3	636	545	476 17 6
	St. Peter's - - - N. 3	*607	578	495 5 6
	St. Peter's (Birchills) - N. 3	*281	226	197 15 0
	Tantarra Street - - Bd. 3	664	628	551 5 0
	Walsall - - - W. 3	*594	552	483 0 0
	Wisemore - - - Bd. 3	724	647	566 2 6
	Wolverhampton Road Bd. 2	916	1,059	926 12 6
	Walsall Wood. See NORTON-UNDER-CANNOCK, U.D.			
364	WARSLOW AND ELKSTONE:			
	Warslow - - - Bd. 7	128	60	‡56 10 0
	Upper Elkstone - - Bd. 7	48	26	†29 3 0
438	WATERFALL - - - P. 10	73	38	‡39 6 0
373	WEDNESBURY (BOROUGH):			
	Holyhead Road - W. 4	486	410	350 0 0
	Kingshill - - - Bd. 4	733	606	589 10 6
	Lower High Street - Bd. 4	720	694	687 10 6
	Moxley - - - N. 4	*430	294	224 4 0
	Newtown - - - Bd. 4	336	260	222 0 0
	St. Andrew's, Kingshill - - - Ch. 4	243	174	132 14 6
	St. Bartholomew - N. 4	452	487	422 12 6
	St. James' - - - N. 4	*886	841	735 17 6
	St. John's - - - N. 4	*633	310	252 2 6
	St. Mary's - - - R. 4	413	274	239 15 0
	Wednesbury, Higher Grade - - - 4	150	89	86 15 6
	Wednesbury - - W. 4	612	373	305 9 6
371	WEDNESFIELD:			
	Heath - - - - N. 11	*454	472	413 0 0
	Heath - - - - W. 11	*318	308	269 10 0
	Moseley Village - - Bd. *b*11	354	318	363 19 4
	Wednesfield - - B.	*		
	Wednesfield - - N. 11	*401	402	351 15 0
	Wood End Branch - N. 11	*152	122	96 7 0
369	WEEFORD - - - Ch. 6	*80	48	×‡61 1 0
373	WEST BROMWICH (BOROUGH):			
	All Saints' - - - N. 10	*781	525	459 7 6
	Beeches Road - - Bd. 2	1,046	746	690 7 0
	Black Lake - - - Bd. 2	*1,061	903	826 17 0
	Bull Lane, Temporary Bd 2	130	134	113 18 0
	Christ Church, Walsall Street - - - N. 10	*574	514	449 15 0
	Gold's Hill - - - Bd. 2	474	405	355 4 0
	Greet's Green - - Bd. 2	1,134	951	864 7 6
	Guns Village - - Bd. 2	630	659	639 12 0
	Hill Top - - - W. 1	828	581	498 0 0
	Lyng - - - - Bd. 2	946	928	820 13 0
	Moor Street - - Bd. 2	490	409	357 17 6
	Park Village - - Bd. 2	236	127	106 8 6
	St. James', Hill Top - N. 1	*607	552	427 10 0
	St. Michael's - - R. 6	223	161	130 15 0
	St. Peter's - - - N. 1	*427	401	344 5 6
	Spon Lane - - - Bd. 2	1,406	997	967 7 7
374	Tipton Great Bridge - W. 10	*566	562	491 15 0
373	Trinity - - - - N. 1	*403	400	350 17 6
	West Bromwich - - W. 6	*722	618	540 15 0
349	WESTON-UNDER-LIZARD - - - - Ch. 7	129	41	32 15 6
359	WESTON-UPON-TRENT:			
	Weston - - - - N. 3	130	85	75 14 0
	Wetley Rocks. See CHEDDLETON.			
438	WETTON - - - Ch. 4	117	35	†35 6 0
	Whiston. See KINGSLEY.			
361	WHITMORE - - - - Ch. 11	68	47	‡47 17 6
369	WHITTINGTON, Endowed - - - - Ch. 11	*190	151	114 2 0
367	WICHNOR - - - 11	52	40	×‡60 1 0
368	WIGGINTON:			
	Hopwas - - -	*96	68	51 15 0
	Wigginton - - - N. 1	109	88	80 4 0
371	WILLENHALL AND BENTLEY, U.D.:			
	Central - - - Bd. 12	574	434	447 3 6
	Holy Trinity - - N. 12	*239	232	204 15 0
	Little London - - Bd. 12	*574	508	469 16 5
	Portobello - - - Bd. 12	523	452	422 15 0
	St. Anne's - - - N. 12	*259	220	192 10 0
	St. Giles' - - - N. 12	*410	357	287 3 0
	St. Mary's - - - R. 12	184	160	139 15 0
	Short Heath - - Bd. 12	279	203	190 16 0
	Short Heath - - W. 12	280	131	119 0 0
	Walsall Road - - Bd. 12	400	325	305 5 10
	Willenhall, Primitive Methodist - - - 12	*396	342	290 7 0
	Willenhall - - - W. 12	478	327	282 2 0

a 13 months' grant.

b 16 months' grant.

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	Stafford—*cont.*			£ s. d.
	Wimblebury. See CANNOCK.			
362	WOLSTANTON, U.D.:			
	Brindley Ford - - Bd. 10	360	274	222 4 0
	Chell - - - - Bd. 10	779	583	518 13 9
	Chesterton - - - Bd. 10	898	716	628 5 0
	Chesterton, Dunkirk - Ch. 7	161	55	41 5 0
	Chesterton - - - N. 7	490	426	368 17 0
	Cross Heath - - Ch. 1	156	97	78 13 6
	Goldenhill - - - Bd. 6	600	308	271 5 0
	Goldenhill - - - N. 6	*466	332	287 11 0
	Goldenhill, St. Joseph's - - - R. 6	220	104	75 16 0
	Harrisehead - - Bd. 10	490	231	197 5 0
	Kidsgrove - - - Bd. 10	651	424	382 2 0
	Kidsgrove - - - N. 6	544	316	284 13 6
	Knutton - - - N. 7	314	240	210 0 0
	Longbridge Hays, Girls and Infants - N. 1	168	100	70 0 0
	Mowcop - - - Bd. 6	311	229	215 11 8
	Newchapel - - - N. 10	299	196	157 10 0
	Redstreet - - - N. 7	*88	76	49 8 0
	Silverdale - - - Bd. 10	863	739	646 12 6
	Silverdale - - - N. 7	*572	409	329 12 10
	Tunstall - - - Bd. 10	1,148	998	893 7 6
	Tunstall, John Street - Bd. 1	702	386	344 15 0
	Tunstall - - - N. 1	*936	701	622 2 6
	Tunstall, St. Mary's - N. 1	*599	373	334 5 0
	Tunstall, St. Mary's - R. 1	404	372	332 10 0
	Tunstall, Sandyford - N.	*		
	Wolstanton - - - Bd. 1	447	425	370 17 4
	Wolstanton - - - N. 1	*581	392	345 7 6
371	WOLVERHAMPTON (BOROUGH):			
	Blue Coat - - - Ch.	*		
	Brick Kiln Street - Bd. 1	*868	766	770 11 6
	Causeway Lake - - N. 10	*297	298	259 9 0
	Dudley Road - - Bd. 1	905	877	829 17 0
	Higher Grade - - Bd. *a*7	624	432	191 15 3
	Monmore Green - - Bd. 1	737	673	677 18 6
	Red Cross Street - - Bd. 1	1,094	1,098	1,116 11 0
	St. Andrew - - - N. 10	*525	539	458 1 0
	St. George's Branch - N. 10	*254	165	133 9 6
	St. George's - - N. 10	*462	365	319 7 6
	St. James' - - - N. 10	*480	461	402 0 0
	St. John's - - - N. 2	*749	549	524 12 10
	St. Joseph's - - - R. 11	580	476	384 1 4
	St. Jude's - - - Ch. 10	*315	278	213 9 6
	St. Luke's - - - Ch. 2	*623	557	487 7 6
	St. Mark's - - - N. 2	*476	493	431 7 6
	St. Mary's - - - N. 10	*478	447	391 2 6
	St. Mary's - - - R. 11	231	218	197 2 0
	St. Mary's, Snow Hill - R. 11	504	480	420 0 0
	St. Mary's, Springfield N. 10	218	218	190 15 0
	St. Patrick's - - R. 11	*521	405	354 7 6
	St. Paul's - - - N. 2	*745	731	639 12 6
	St. Peter's and St. Paul's - - - R. 11	443	329	287 17 6
	St. Peter's Collegiate - N. *b*11	*803	738	554 1 11
	Steelhouse Lane - - 10	1,014	436	381 10 0
	Walsall Street - - Bd. 1	*692	630	603 9 6
	Willenhall Road - - Bd. 1	*730	618	598 19 6
	Wolverhampton - - W. 2	*749	646	585 6 8
371	WOMBOURN:			
	Swindon - - - N. 7	*186	112	102 4 0
	Wombourn - - - N. 7	*267	199	181 2 6
	Woodlane. See AUDLEY.			

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	Stafford—*cont.*			£ s. d.
	Wordsley. See KINGSWINFORD.			
369	YOXALL:			
	Hoar Cross - - - N. 10	136	106	105 5 6
	Yoxall - - - - N. 10	252	119	89 11 0
	SUFFOLK.			
203	ACTON - - - - P. 1	115	106	87 15 0
215	ALDEBURGH (BOROUGH):			
	Aldeburgh - - - N. 12	*404	334	292 5 0
214	ALDERTON - - - N.	*97	84	67 8 6
204	ALDHAM - - - Bd. 2	45	31	†33 19 0
216	ALDRINGHAM - - Bd. 12	*125	114	94 9 0
203	ALPHETON - - - N. 2	*48	24	†28 9 0
205	AMPTON:			
	Ampton, Endowed - Ch.	71	18	
211	ASH BOCKING - - Bd. 7	94	62	††66 4 0
211	ASHFIELD-WITH-THORPE:			
	The Henniker - - Bd. 10	71	37	×43 15 0
	Ashfield Magna. See GREAT ASHFIELD.			
209	ASPALL - - - Ch. 11	61	40	×‡58 19 0
203	ASSINGTON - - - Ch. 2	124	76	‡73 7 0
209	BACTON - - - - Bd. 10	144	123	118 12 6
210	BADINGHAM - - Ch. 11	123	78	66 3 0
205	BARDWELL - - - Ch. 8	149	119	99 13 0
211	BARHAM - - - - 7	132	62	‡61 2 0
211	BARKING:			
	Needham Market - Bd. 3	316	210	183 15 0
202	BARNARDISTON, U.D.:			
	Barnardiston - - Bd. 3	48	24	×‡43 11 0
218	BARNBY - - - - N. 5	59	55	48 2 6
240	BARNHAM, St. Gregory's - - - - N. 7	104	71	66 0 6
240	BARNINGHAM - - Ch. 7	*86	47	‡47 6 6
205	BARROW:			
	Barrow, Endowed, Infants - - - - 6	81	61	45 15 0
	Barrow - - - - N. 6	*149	120	104 19 0
217	BARSHAM:			
	Barsham and Shipmeadow - - - N. 6	88	51	‡52 1 0
207	BARTON MILLS - - Bd. 6	*101	45	34 17 0
211	BATTISFORD - - - Bd. 7	84	90	70 7 0
214	BAWDSEY - - - N. 5	*92	58	17 7 0

a 5 month's grant.

b 9 months' grant.

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	Suffolk—*cont.*			
211	BAYLHAM - - - N. 7	*70	71	†61 1 0
	Bealings. See GREAT AND LITTLE BEALINGS, U.D.			
217	BECCLES (BOROUGH):			
	Beccles - - - Bd. 2	*608	541	473 7 6
	Beccles - - - - N. 2	*592	532	465 10 0
210	BEDFIELD - - - N. 11	*74	54	‡57 2 0
210	BEDINGFIELD - - P. 10	85	41	†42 15 6
212	BELSTEAD - - - P. 3	60	49	†‡59 5 6
218	BELTON - - - - N. 6	*133	144	109 19 0
215	BENHALL - - - N. 12	219	135	122 9 0
212	BENTLEY - - - N. 3	*123	55	‡57 11 6
208	BEYTON - - - - Bd. 3	96	58	49 12 0
204	BILDESTON - - - Bd. 4	*158	112	101 12 0
211	BLAKENHAM, U.D.:			
	Claydon - - - Bd. 1	148	116	89 14 0
	Somersham - - - Bd. 3	84	83	70 11 0
215	BLAXHALL - - - N. 1	142	98	84 5 0
218	BLUNDESTON - - N. 6	*167	146	127 15 0
216	BLYTHBURGH:			
	Blythburgh - - Bd. 11	*134	74	61 13 0
209	BOTESDALE:			
	Dyer's Charity - - 4	98	28	17 10 0
204	BOXFORD - - - N. 2	*179	112	85 18 0
214	BOYTON - - - - N. 5	95	54	†‡60 11 6
205	BRADFIELD COMBUST - N. 4	47	24	×‡43 11 0
205	BRADFIELD ST. CLARE Ch. 4	42	30	†33 5 0
205	BRADFIELD ST. GEORGE - - - 4	85	49	38 18 6
218	BRADWELL - - - N. 6	*135	85	72 6 0
209	BRAISEWORTH - - Ch. 10	45	14	×‡35 10 0
216	BRAMFIELD - - - N. 10	164	86	65 10 0
211	BRAMFORD - - - N. 2	*193	193	168 17 6
216	BRAMPTON - - - Ch. 11	73	55	†‡66 19 6
215	BRANDESTON Hall - - 4	107	57	45 9 6
240	BRANDON:			
	High Street - - - Bd. 12	*391	298	259 4 6
	Town Street - - Bd. 12	180	115	100 12 6
212	BRANTHAM - - - Ch. 3	*89	80	55 17 6
214	BREDFIELD - - - Bd. 4	*97	48	42 3 0
204	BRENT ELEIGH - - N. 2	75	24	†‡31 6 8
204	BRETTENHAM - - Ch. 4	84	70	61 5 0
205	BROCKLEY - - - Bd. 4	67	53	†53 14 6
214	BROMESWELL - - N. 3	*47	30	††42 9 0
209	BROME:			
	Brome and Oakley - N. 4	139	88	80 12 1
210	BRUNDISH - - - Bd. 11	78	68	50 10 0
214	BUCKLESHAM:			
	Bucklesham - - Bd. 3	100	84	73 10 0
	Bucklesham - - - N.	*		
217	BUNGAY, U.D.:			
	Bungay - - - B.	*		
	Bungay - - - Bd. 6	728	511	518 14 0
	Bungay - - - N.	*		
	Bungay - - - R.	72	36	
203	BURES ST. MARY:			
	Bures - - - - N. 2	*372	202	181 18 4
209	BURGATE - - - N. 7	*63	46	††48 16 0
218	BURGH CASTLE:			
	Burgh Castle - - N. 6	*115	106	‡101 14 0
212	BURSTALL - - - Ch. 3	48	36	††51 3 0
206	BURY ST. EDMUND'S (BOROUGH):			
	Bury St. Edmund's - R. 5	180	156	133 15 0
	Eastgate Street - - 5	140	92	73 0 0
	Guildhall, Feoffment - 5	659	538	470 15 0
	St. James' - - - N. 5	*661	598	534 10 4
	St. John's, Infants - N. 5	319	257	192 15 0
	St. Mary's - - - P. 5	345	273	256 19 0
	St. Mary's, Botolph Bridge - - - 5	256	75	71 5 0
	St. Peter's - - - Ch. 5	217	157	137 8 0
	Short Brackland, Boys N. 5	156	151	142 10 8
215	BUTLEY - - - N. 5	*154	82	65 1 6
208	BUXHALL - - - Bd. 7	88	62	45 5 0
215	CAMPSEA ASHE - - Ch. 1	*98	59	‡61 13 0
212	CAPEL ST. MARY:			
	Capel St. Mary and Wenham - - - N. 5	*157	138	104 16 0
218	CARLTON COLVILLE:			
	Carlton Colville - - N. 8	*228	178	155 15 0
	Mutford Bridge - - Ch. 10	178	168	127 8 6
203	CAVENDISH:			
	Cavendish - - - B. 2	195	72	60 6 0
	Cavendish - - - N. 2	*179	116	94 10 0
207	CAVENHAM - - - N. 6	52	38	×44 9 0
214	CHARSFIELD - - - N. 4	93	56	‡56 0 0
205	CHEDBURGH:			
	Chedburgh and Depden - - - - N. 4	84	68	†62 11 0
216	CHEDISTON - - - Ch. 7	67	50	‡51 1 0
212	CHELMONDISTON - - N. 5	*208	187	163 12 6
204	CHELSWORTH - - N. 2	*50	27	†30 12 0

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	Suffolk—*cont.*			£ s. d.
205	CHEVINGTON - - N. 6	*117	96	56 8 0
215	CHILLESFORD - - Ch. 5	48	30	†33 7 0
202	CLARE - - - - Bd. 3	*420	267	225 13 6
214	CLOPTON - - - Bd. 3	72	48	36 18 0
204	COCKFIELD - - - N. 4	*130	103	90 12 0
211	CODDENHAM - - N. 7	*143	96	68 7 0
208	COMBS - - - - Bd. 7	212	120	90 12 0
240	CONEY WESTON - - Ch. 7	63	43	×‡65 3 0
216	COOKLEY: Walpole and Cookley 10	*126	86	58 8 0
212	COPDOCK AND WASHBROOK, U.D.: Copdock - - - Bd. 3	153	75	63 9 0
	Copdock and Washbrook - - - N.	*		
218	CORTON - - - - Ch. 6	146	111	80 19 0
209	COTTON - - - - - N. 11	*111	61	39 13 6
202	COWLINGE - - - Bd. 3	*134	83	80 1 6
215	CRANSFORD - - - N. 3	*64	44	×51 3 0
216	CRATFIELD - - - Ch. 7	117	65	47 19 6
211	CREETING ST. MARY - N. 7	129	75	57 7 6
215	CRETINGHAM - - Bd. 4	60	41	†43 19 0
211	CROWFIELD, Middleton N. 7	74	51	†48 3 6
205	CULFORD: Culford - - - Ch. 7	72	33	26 11 6
	Culford Heath - - Ch. 7	43	38	×‡53 6 0
181	DALHAM - - - Ch. 4	*110	33	‡36 2 6
214	DALLINGHOO - - N. 4	*145	52	†‡62 14 0
216	DARSHAM - - - Bd. 11	85	55	44 2 6
214	DEBACH - - - N. 4	*42	17	×27 5 0
211	DEBENHAM: Debenham - - - N.	*		
	Sir R. Hitcham's - 11	298	158	126 19 6
202	DENARDISTON OR DENSTON: Denston - - - N. 8	69	42	†‡52 9
210	DENHAM (Hoxne Union): Denham (Wickham Market) - - - Ch. 10	63	31	†32 11 0
205	DENHAM (Thingoe Union): Denham (Bury St. Edmund's) - - - Ch. 10	30	20	×29 12 0
210	DENNINGTON - - Ch. 11	155	118	89 14 0
208	DRINKSTONE - - N. 5	*91	61	55 17 10
216	DUNWICH: Dunwich an Dingle Hamlet - - - N. 7	99	49	†‡63 1 0
215	EARL SOHAM: Earl Soham - - Bd. 4	144	89	67 6 0
211	EARL STONHAM - - Ch. 6	115	58	50 12 0
212	EAST BERGHOLT - - N. 5	247	183	160 1 6
215	EASTON - - - - Ch. 3	118	95	72 16 6
204	EDWARDSTONE - - Ch. 2	78	67	47 14 6
204	ELMSETT - - - N. 2	99	70	48 4 0
208	ELMSWELL - - - Bd. 5	179	30	21 15 0
207	ELVEDEN, Mixed - - 10	75	33	†‡46 11 6
207	ERISWELL - - - Ch. 10	81	66	44 17 0
212	ERWARTON: *Erwarton* - - - N.	*66	20	
240	EUSTON - - - - N. 7	93	26	†‡42 8 0
181	EXNING - - - Bd. 10	414	253	233 11 6
209	EYE (ROUGH): Eye - - - - N. 3	*383	270	238 0 0
215	EYKE - - - - - P. 4	*138	111	88 16 0
240	FAKENHAM MAGNA - Ch. 7	76	42	†44 16 0
208	FELSHAM: Felsham with Gedding - - - - Ch. 5	88	57	‡56 14 0
	Finborough. See GREAT FINBOROUGH.			
209	FINNINGHAM - - N. 5	*72	58	‡53 10 0
205	FLEMPTON - - - Ch. 6	77	72	×74 8 0
217	FLIXTON - - - N. 7	90	43	×47 11 6
205	FORNHAM ALL SAINTS, U.D.: Fornham All Saints - Bd. 7	96	73	55 12 0
205	FORNHAM ST. MARTIN Ch. 7	118	76	†62 12 6
215	FRAMLINGHAM - - Ch. 7	511	344	320 19 0
207	FRECKENHAM - - N. 6	*70	49	32 14 0
210	FRESSINGFIELD - - N. 11	*220	174	141 0 5
215	FRESTON - - - Ch. 5	40	22	†‡37 10 0
215	FRISTON: *Friston, Infants* - P.	56	25	
218	FRITTON - - - N. 6	*46	45	†‡56 1 6
216	FROSTENDEN - - N. 11	98	57	45 9 6
181	GAZELEY: Gazeley - - - N. 10	*123	78	60 12 0
	Higham - - - *a*10	164	92	112 8 2
218	GISLEHAM - - - Ch. 6	62	34	‡36 11 0
209	GISLINGHAM N. 11	64	76	60 15 0

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	Suffolk—*cont.*			
203	GLEMSFORD - - - Bd. 2	539	421	376 2 6
	Gorleston. See GREAT YARMOUTH (BOROUGH), NORFOLK.			
211	GOSBECK - - - Bd. 7	54	25	†29 17 6
214	GREAT AND LITTLE BEALINGS, U.D.: Bealings District - Bd. 5	167	115	98 14 0
208	GREAT ASHFIELD: Ashfield Magna - - Ch. 10	*78	58	‡59 4 0
205	GREAT BARTON - - Ch. 6	187	118	96 19 6
202	GREAT BRADLEY - P. 3	90	42	†42 10 0
211	GREAT BRICET - - Ch. 7	85	47	†‡52 19 4
203	GREAT CORNARD - Bd. 1	147	135	118 2 6
208	GREAT FINBOROUGH - N. 7	207	126	98 19 0
215	GREAT GLEMHAM - N. 3	70	45	††56 3 6
205	GREAT LIVERMERE: Livermere - - - P. 10	96	41	29 17 0
205	GREAT SAXHAM - - Ch. 1	61	24	×32 10 0
202	GREAT THURLOW - Ch. 3	126	66	‡55 7 6
203	GREAT WALDINGFIELD N. 2	*150	111	92 13 6
205	GREAT WELNETHAM - N. 4	*91	32	‡35 9 0
202	GREAT WRATTING - N. 3	101	69	‡60 4 0
	Great Yarmouth. See NORFOLK.			
204	GROTON - - - Ch. 2	75	54	40 14 0
214	GRUNDISBURGH U.D. - Bd. 3	268	194	169 15 0
215	HACHESTON - - - Ch. 4	133	82	62 14 0
204	HADLEIGH: Hadleigh - - - B. 2	*375	232	223 8 6
	Hadleigh - - - N. 2	*528	307	270 15 0
216	HALESWORTH - - N. 8	*433	329	318 5 8
205	HARGRAVE - - - Ch. 6	71	43	36 16 6
212	HARKSTEAD - - - N. 5	*74	77	63 4 0
203	HARTEST - - - N. 2	167	119	90 0 6
214	HASKETON - - - Ch. 5	88	42	32 14 0
208	HAUGHLEY, Crawford's - - - - Ch. 7	169	149	132 12 0
202	HAVERHILL, U.D. *See also* ESSEX: Haverhill - - - Bd. 3	951	735	733 14 0
203	HAWKEDON - - - N 8	*93	53	††62 12 6
205	HAWSTEAD - - - Ch. 5	94	41	††55 2 6
211	HELMINGHAM - - Ch. 8	390	162	130 3 0
211	HEMINGSTONE - - Ch. 3	92	26	†28 18 0
	HEMLEY. See WALDRINGFIELD.			
216	HENHAM: Henham and Wangford - - - - N. 11	*209	117	107 18 0
211	HENLEY - - - - Bd. 3	*80	44	†42 18 0
216	HENSTEAD - - - P. 6	99	82	‡79 12 0
240	HEPWORTH - - - N. 7	*80	52	‡55 1 0
207	HERRINGSWELL - - Ch. 6	57	33	×‡51 8 6
208	HESSETT - - - N. 6	*83	43	‡45 10 0
216	HEVENINGHAM - - Ch. 10	*70	60	‡57 18 0
208	HINDERCLAY - - N. 11	*59	50	†53 16 0
212	HINTLESHAM: Hintlesham and Chattisham - - - - N. 4	*156	132	111 10 6
204	HITCHAM - - - N. 4	*158	134	118 14 0
212	HOLBROOK - - - N. 3	*242	143	125 15 0
214	HOLLESLEY - - - Bd. 5	100	97	78 13 0
216	HOLTON - - - N. 11	*114	89	77 15 4
212	HOLTON, ST. MARY: Endowed - - - - 5	74	41	×46 16 0
240	HONINGTON - - - N. 7	81	57	††66 16 0
215	HOO: Hoo and Letheringham N. 4	*80	30	21 14 0
218	HOPTON (Mudford Union): Hopton (by Lowestoft) N. 6	*82	46	36 15 0
240	HOPTON (Thetford Union): Hopton (by East Harling) - - - - N. 7	*107	81	62 11 0
210	HORHAM - - - N. 10	*105	63	51 15 0
205	HORNINGSHEATH: Ickworth and Horringer - - - - - 6	147	104	91 1 0
210	HOXNE: Hoxne and Denham - N. 10	194	120	87 14 6
202	HUNDON - - - Bd. 3	174	142	137 15 6
216	HUNTINGFIELD - - Ch. 10	70	53	41 2 0
207	ICKLINGHAM - - Ch. 6	81	52	‡51 9 0
	Ickworth. See HORNINGSHEATH.			
215	IKEN - - - - N. 1	52	46	†46 17 0

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	Suffolk—*cont.*			
217	ILKETSHALL, ST. ANDREW: St. Andrew and St. John - - - - N. 7	94	68	‡53 14 2
217	ILKETSHALL, ST. LAWRENCE, U.D.: Ilketshall, St. Lawrence - - - Bd. 7	99	64	54 7 0
217	ILKETSHALL, ST. MARGARET - - - - N. 7	*45	45	†44 9 0
205	INGHAM: Ingham and Timworth - - - N. 7	96	62	†61 4 0
213	IPSWICH (BOROUGH): Argyle Street - - Bd. 12	809	789	704 1 0
	Bramford Road - - Bd. 1	796	806	808 6 6
	California, Boys - - Bd. 12	305	181	184 0 0
	Cavendish Street - Bd. 1	374	349	364 15 6
	District - - - N. 11	*632	596	521 10 0
	Ipswich - - - B. 2	*554	470	459 2 6
	Ipswich, Higher Grade - - - Bd. 3	559	270	313 8 0
	London Road - - Bd. 12	414	395	361 17 0
	Nottidge - - - N.	*		
	Rose Hill - - - Bd. 1	184	186	168 0 0
	St. Clement and St. Helen's - - - N. 11	*730	625	530 19 8
	St. John's, California - N. 11	*442	343	273 3 8
	St. Margaret's - - N. 12	*517	436	381 10 0
	St. Mary's, Albion Hill - - - - B. 2	404	177	148 2 0
	St. Mary's Elms - - Bd. 1	260	208	216 4 0
	St. Mary Stoke - - Ch. 2	534	525	459 7 6
	St. Pancras - - - B. 1	126	124	106 9 0
	St. Peter's - - - N. 11	*605	496	434 0 0
	Trinity Street, Girls and Infants - - Bd. 1	*548	489	451 19 0
	Westerfield - - - Bd. 1	111	67	55 2 6
	Wherstead Road - - Bd. 12	762	573	545 1 6
	Whitton - - - Bd. 1	142	92	81 19 0
205	IXWORTH - - - - N. 5	*200	151	130 0 0
202	KEDINGTON - - - - N. 3	*140	120	99 1 0
216	KELSALE: Kelsale and Carlton - P. 3	329	158	153 11 0
215	KENTON - - - - N. 4	66	35	†35 9 0
204	KERSEY - - - - - N. 2	*118	90	65 5 0
218	KESSINGLAND - - N. 6	302	253	206 17 0
204	KETTLEBASTON - - N.	*		
215	KETTLEBURGH - - Bd. 4	54	41	††47 3 0
	Kirkley. See LOWESTOFT (BOROUGH).			
216	KNODISHALL - - N. 12	96	58	‡57 17 0
205	LACKFORD - - - N 5	50	55	×57 9 0
207	LAKENHEATH - - Bd. 7	291	275	236 4 6
208	LANGHAM - - - Ch. 3	51	37	×‡55 9 0
204	LAVENHAM: Lavenham - - - B. 4	190	122	105 6 0
	Lavenham - - - N. 4	*227	162	142 12 6
203	LAWSHALL - - - Ch. 4	*178	116	97 13 6
210	LAXFIELD: Laxfield - - - N. 10	*123	80	65 14 0
	Smith's Endowed - 10	74	74	70 6 0
204	LAYHAM - - - - N. 2	90	64	47 18 0
	Leavenheath. See STOKE-BY-NAYLAND.			
216	LEISTON - - - N. 12	*476	424	371 2 0
181	LIDGATE - - - Bd. 10	78	68	‡69 7 9
204	LINDSEY - - - N. 2	52	26	††42 1 0
203	LITTLE CORNARD - - Ch. 1	77	51	‡54 12 7
215	LITTLE GLEMHAM - Ch. 3	64	39	††51 2 6
205	LITTLE SAXHAM - - N. 1	43	27	×‡44 9 0
211	LITTLE STONHAM - Ch. 7	108	82	63 5 0
202	LITTLE THURLOW - N. 3	*90	63	‡69 17 6
203	LITTLE WALDINGFIELD - - - - Bd. 2	*117	81	65 16 0
205	LITTLE WELNETHAM - N. 4	*46	26	††40 2 0
202	LITTLE WRATTING - N. 3	*45	34	††46 5 0
	Livermere. See GREAT LIVERMERE.			
203	LONG MELFORD: Long Melford - - N. 4	*334	262	224 11 0
	Melford - - - B. 4	245	240	196 12 0
218	LOUND - - - - Ch. 6	*82	64	‡63 0 0
218	LOWESTOFT (BOROUGH): Arnold Street - - B. 2	355	350	306 5 0
	Christ Church, Infants 2	297	245	210 5 0
	Kirkley - - - P. 6	513	373	326 7 6
	Lowestoft - - - B. 2	322	303	314 11 6
	Lowestoft - - - W. 2	234	208	192 13 0
	St. John's - - - N. 2	*841	684	599 7 6
	St. Margaret's Group, Central, Boys and Girls - - - - Ch. 2	530	476	448 10 6
	St. Margaret's Group, Clapham Road, Infants - - - - 2	196	202	157 10 0
	St. Margaret's Group, Cunningham's - - N. 2	*226	214	173 14 6
	St. Margaret's Group, Mariners' Score, Mixed - - - N. 2	*151	167	132 8 8
	St. Margaret's Group, St. Andrew's - - Ch. 2	257	249	188 15 0
	Wylde's Endowed - 2	165	168	147 0 0
240	MARKET-WESTON N. 7	*58	34	†34 11 0

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	Suffolk—*cont.*			
215	MARLESFORD - - Bd. 12	64	71	53 17 0
214	MARTLESHAM - - P. 5	131	81	62 6 0
	Melford. See LONG MELFORD.			
209	MELLIS - - - - P. 5	67	55	‡52 10 0
214	MELTON - - - Bd. 3	*234	120	93 18 8
210	MENDHAM - - - Bd. 10	142	118	98 9 0
209	MENDLESHAM, Endowed, Boys - - 10	170	151	108 5 0
210	METFIELD - - - Ch. 10	162	118	103 5 0
211	MICKFIELD - - - P. 11	55	44	†36 2 6
216	MIDDLETON: Middleton-cum-Fordley - - - - Ch. 11	100	87	63 7 0
207	MILDENHALL: Beck Row - - - Bd. 6	137	119	88 18 0
	Kennyhill - - - Bd. 6	68	39	30 4 0
	Mildenhall, Infants - Bd. 6	89	59	38 7 0
	Sir C. Bunbury's, Boys B. 6	169	84	69 6 0
	Sir C. Bunbury's, Girls B. 6	100	58	58 0 0
	West Row - - - Bd. 6	*238	116	86 14 6
215	MONEWDEN: Monewden, Undenominational - - - - 4	*48	41	×43 14 0
204	MONKS-ELEIGH - - N. 2	*145	125	110 12 0
210	MONK SOHAM - - Ch. 4	*107	36	‡39 9 0
181	MOULTON - - - - 10	94	60	46 11 0
218	MUTFORD: Mutford and Rushmere - - - - N. 6	126	84	66 4 0
	Mutford Bridge. See CARLTON COLVILLE.			
214	NACTON - - - - Ch. 3	162	119	97 13 0
203	NAYLAND - - - N. 2	218	138	115 0 0
204	NEDGING AND NAUGHTON, U.D.: Nedging - - - Bd. 2	51	39	28 9 0
181	NEWMARKET, ST. MARY Bd. 7	464	426	398 15 6
203	NEWTON (NEAR SUDBURY): Newton - - - - N. 1	*54	52	40 10 0
217	NORTH COVE - - Ch.	120	—	—
218	NORTON - - - N. 6	*148	121	92 17 6
205	NOWTON - - - Ch. 7	38	36	††50 9 0
209	OCCOLD, U.D.: Occold and Rishangles - - - Bd. 10	131	56	40 10 0
211	OFFTON: Offton and Willisham - N. 7	*98	54	††62 18 0
208	OLD NEWTON - - Ch. 7	114	107	89 19 6
215	ORFORD - - - - N. 5	*251	203	182 12 6
214	OTLEY - - - - Bd. 4	91	70	48 2 2
218	OULTON: Oulton - - - - Bd. 2	264	213	194 4 0
181	OUSDEN - - - Ch. 3	[illegible]	71	†65 10 0
218	PAKEFIELD (Cunningham) - - - - N. 6	*303	287	251 2 8
205	PAKENHAM - - - Ch. 6	160	111	102 18 0
209	PALGRAVE - - - N. 10	168	125	98 13 0
215	PARHAM - - - N. 3	*90	76	‡64 7 6
216	PEASENHALL - - Bd. 10	167	127	127 6 0
204	POLSTEAD - - - Bd. 2	117	112	102 7 1
202	POSLINGFORD - - N. 2	*91	54	†44 9 0
204	PRESTON - - - N. 4	*111	49	‡56 15 6
214	RAMSHOLT - - - Bd. 5	33	12	×‡34 13 0
208	RATTLESDEN - - N. 5	*182	151	135 4 8
212	RAYDON - - - Bd. 5	117	73	55 0 6
205	REDE - - - - P. 8	41	37	†38 13 0
209	REDGRAVE: Redgrave and Botesdale - - - - N. 3	*132	99	94 1 0
209	REDLINGFIELD - - N.	*40		
215	RENDHAM - - - N. 3	*120	84	5[illegible] 0 0
215	RENDLESHAM - - Ch. 4	163	76	‡73 4 6
208	RICKINGHALL INFERIOR: Rickinghall - - - N. 3	*146	130	10[illegible] 1 6
217	RINGSFIELD - - - Ch. 7	99	88	††84 8 8
211	RINGSHALL - - - Ch.	54		
205	RISBY - - - - Ch. 5	*123	55	‡59 13 6
205	ROUGHAM - - - N. 5	*181	134	110 19 0
216	RUMBURGH, U.D.: Rumburgh - - - Bd. 7	*109	76	60 11 0
214	RUSHMERE, ST. ANDREW - - - - N. 5	*111	112	98 0 0
240	SAPISTON - - - Ch. 7	90	33	††46 8 6
215	SAXMUNDHAM - - N. 12	227	160	110 [illegible] 8
210	SAXTEAD - - - Ch. 4	76	51	39 11 0
204	SEMER: *Semer* - - - - Ch.	42	30	
217	SHADINGFIELD - - Bd. 7	45	32	×39 17 0
203	SHIMPLING - - - N. *a*5	145	93	20 14 4

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	Suffolk—*cont.*			
212	SHOTLEY - - - N. 5	*114	128	107 18 0
214	SHOTTISHAM - - Ch. 4	*87	48	†47 2 0
216	SIBTON - - - - Ch. 10	137	108	89 13 6
215	SNAPE - - - - N. 1	160	165	144 7 6
218	SOMERLEYTON - - B. 6	172	120	110 0 0
217	SOTTERLEY: Sotterley and Willingham - - - - N. 7	97	60	‡56 15 0
217	SOUTH ELMHAM, ALL SAINTS', AND ST. NICHOLAS: St. Margaret's District - - - - Ch. 7	*94	53	41 4 0
217	SOUTH ELMHAM ST. CROSS, OR SANDCROFT: South Elmham St. Cross, Infants - - N. 7	35	17	††34 9 0
217	SOUTH ELMHAM, St. James - - - - Ch. 7	46	24	††38 13 0
216	SOUTHWOLD (BOROUGH) - - - N. 7	*441	380	332 10 0
212	SPROUGHTON - - N. 3	103	53	43 15 0
205	STANNINGFIELD - - N. 4	*81	34	†34 13 0
202	STANSFIELD - - - Bd. 2	84	65	52 1 6
203	STANSTEAD - - - N. 2	104	74	‡70 14 0
205	STANTON - - - Bd. 7	175	122	95 19 6
209	STOKE ASH - - Ch. 10	65	41	††52 17 6
202	STOKE-BY-CLARE - - N. 3	*144	100	94 15 0
203	STOKE-BY-NAYLAND: Leavenheath - - N. 2	*78	63	‡65 4 0
	Stoke-by-Nayland - N. 2	200	99	84 14 6
211	STONHAM-ASPAL - - N. 7	*153	103	88 1 6
208	STOWLANGTOFT - - Ch. 3	42	29	×‡48 19 0
208	STOWMARKET: Stowmarket - - B. 6	507	362	300 15 6
	Stowmarket - - N. 6	*450	351	296 2 0
	Stowmarket - - R. 8	207	55	42 6 0
208	STOW-UPLAND, U.D.: Stow-Upland - - Bd. 6	199	162	145 2 0
210	STRADBROKE - - Ch. 11	*309	146	137 3 10
202	STRADISHALL - - Bd. 3	72	46	39 2 0
215	STRATFORD ST. ANDREW - - - - N. 1	78	65	‡66 17 0
212	STRATFORD ST. MARY, U.D.: Stratford St. Mary - Bd. 5	*130	113	102 5 0
212	STUTTON - - - Ch. 4	123	90	79 16 6
215	SUDBOURNE - - - N. 5	125	80	60 13 4
203	SUDBURY (BOROUGH): All Saints - - - N. 1	*249	123	96 4 6
	St. Gregory and St. Peter - - - N. 1	*574	451	375 8 6
	Sudbury - - - Bd. 1	*536	404	454 4 6
214	SUTTON - - - - N. 4	*100	82	59 12 6
211	SWILLAND - - - Bd.	72	—	—
210	TANNINGTON - - Bd. 4	41	17	×28 13 6
212	TATTINGSTONE - - N. 3	*119	69	‡65 19 6
216	THEBERTON - - - N. 1	*112	76	60 17 0
240	THELNETHAM - - Ch. 7	99	47	‡47 13 6
209	THORNDON, ALL SAINTS': Thorndon - - - N. 7	*130	101	78 0 0
209	THORNHAM MAGNA: Thornham, Magna and Parva - - - - N. 7	98	62	††69 15 0
204	THORPE MORIEUX - Ch. 4	82	55	23 9 7
209	THRANDESTON - - N. 3	*65	47	†46 5 0
208	THURSTON - - - N. 3	*134	85	55 6 6
208	TOSTOCK - - - Ch. 3	80	48	†51 17 0
214	TRIMLEY, U.D.: Trimley - - - Bd. 5	362	255	220 7 8
214	TUDDENHAM ST. MARTIN, U.D.: Tuddenham St. Martin - - - - Bd. 3	*60	73	‡65 15 6
215	TUNSTALL - - - N. 1	*150	96	75 3 0
214	UFFORD - - - Bd. 3	110	76	56 5 0
216	UGGESHALL: Uggeshall and Sotherton - - - - N. 11	*56	51	39 5 0
216	WALBERSWICK - - Ch. 11	89	39	††56 16 6
214	WALDRINGFIELD: Hemley, Newbourne, and Waldringfield District - - - N. 5	90	80	†76 8 0
	Walpole. See COOKLEY.			
208	WALSHAM-LE-WILLOWS: Walsham-le-Willows, Boys - - - - N. 5	*67	58	59 9 0
	Walsham-le-Willows, Girls - - - - N. 5	99	61	57 9 0
	Walsham-le-Willows, Infants - - - Ch. 5	72	61	39 13 0

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	Suffolk—*cont.*			£ s. d.
214	WALTON, U.D.:			
	Felixstowe Ferry - Bd. 5	62	26	×‡45 16 0
	Walton - - - Bd. 5	*629	349	308 7 0
208	WATTISFIELD - - P. 5	*95	84	‡81 16 8
204	WATTISHAM - - - N. 4	*50	34	×‡55 14 0
216	WENHASTON - - - Bd. 5	158	138	120 15 0
216	WESTHALL - - - N. 11	*112	54	‡52 0 0
209	WESTHORPE - - Bd. 10	42	35	†‡50 12 6
216	WESTLETON - - Bd. 12	*199	146	123 9 0
205	WEST STOW:			
	West Stow-cum-Wordwell - - - - Ch. 5	59	36	×‡56 11 0
208	WETHERDEN - - N. 6	81	80	63 3 0
209	WETHERINGSETT - CUM - BROCKFORD:			
	Wetheringsett - - Ch. 7	*168	99	71 16 0
210	WEYBREAD - - - N. 11	*139	114	105 10 6
204	WHATFIELD - - - N. 2	56	51	32 15 6
205	WHEPSTEAD - - Bd. 5	120	95	‡87 19 0
212	WHERSTEAD - - - 3	60	50	38 16 0
202	WHIXOE - - - Bd. 2	69	64	54 15 0
202	WICKHAMBROOK:			
	Wickhambrook - Bd. 4	238	147	121 2 6
	Wickhambrook - - N.	*		
215	WICKHAM MARKET:			
	Wickham Market - B.	*		
	Wickham Market - N. 3	*274	233	209 10 9
209	WICKHAM SKEITH - Bd. 7	*94	71	‡72 2 6
210	WILBY - - - - N. 11	*121	41	38 19 6
210	WINGFIELD - - - N. 11	*125	86	67 10 8
211	WINSTON - - - Ch. 10	64	45	†44 18 0
216	WISSETT - - - Bd. 7	*69	33	23 18 0
202	WITHERSFIELD - - Ch. 3	*144	114	79 2 6
214	WITNESHAM - - - Ch. 3	*101	55	‡52 10 0
214	WOODBRIDGE:			
	Woodbridge - - B. 1	*404	266	232 15 0
	Woodbridge - - N. 1	526	276	262 11 0
208	WOOLPIT:			
	Woolpit - - - Bd. 7	209	161	126 7 0
	Woolpit - - - N.	*		
212	WOOLVERSTONE:			
	Woolverstone - Ch.	86	48	
217	WORLINGHAM:			
	Worlingham and Ellough - - - - Ch.	72	55	†‡66 13 6
207	**Suffolk—*cont.***			£ s. d.
	WORLINGTON - - - 6	54	31	†‡45 9 0
210	WORLINGWORTH, Endowed - - - - Ch. 4	*135	95	86 12 6
209	WORTHAM:			
	Ling - - - - Bd. 11	53	30	22 0 0
	Long Green - - Bd. 11	188	99	75 2 0
216	WRENTHAM:			
	Wrentham - - - Bd. 7	*167	89	67 12 6
	Wrentham - - - N. 7	*287	132	107 18 0
209	WYVERSTONE - - Ch. 10	47	34	†‡47 2 0
209	YAXLEY - - - - Ch. 5	*97	50	33 3 0
216	YOXFORD - - - Bd. 11	190	159	123 5 6
	SURREY.			
35	ABINGER:			
	Lower Abinger - - 10	101	71	72 15 6
	Oakwood District - Ch. 10	151	78	60 11 0
	Upper Abinger - - Ch. 10	81	38	38 19 0
38	ADDINGTON:			
	Addington Hills, Infants - - - - 5	55	34	28 18 0
	Addington - - - N. 5	149	65	66 12 6
	Addlestone. See CHERTSEY.			
32	ALBURY - - - - N. 3	*298	122	98 7 6
34	ALFOLD - - - - Bd. 11	113	86	62 19 0
32	ARTINGTON:			
	Loseley - - - 3	58	59	41 16 0
33	ASH:			
	Ash - - - - N. 7	217	170	130 2 6
	Ash Common - - N. 7	105	87	69 14 6
30	ASHTEAD - - - Ch. 6	311	169	160 14 10
	Bandon Hill. See BEDDINGTON.			
30	BANSTEAD AND KINGSWOOD, U.D.:			
	Banstead - - - Bd. 6	*396	194	164 9 6
	Burgh Heath - - W. 7	153	49	‡50 2 6
	Kingswood - - - Bd. 6	193	174	139 14 6
	Lower Kingswood, Infant - - - - Bd. *a*6	122	32	11 12 0
40	BARNES:			
	Barnes Green, Girls and Infants - - Bd. 6	222	191	183 0 0
	Castlenau, Girls and Infants - - - Bd. 6	163	141	123 18 0
	Westfield, Boys - - Bd. 6	411	315	299 5 0
	Westfield, Girls and Infants - - - Bd. 6	287	282	242 11 0
38	BEDDINGTON:			
	Bandon Hill - - Ch. 7	110	92	70 0 0
	Beddington and Wallington - - - N. 7	*260	197	172 10 0
	Beddington Corner - 7	148	141	115 19 6

a 6 months' grant.

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	Surrey—*cont.*			
	Benhilton. See SUTTON.			
36	BETCHWORTH:			
	Betchworth - - Bd. 1	233	122	97 12 0
	Brockham - - - Bd. 1	217	188	161 13 6
31	BISLEY:			
	Bisley Farm - - 11	230	75	69 15 0
	Bisley - - - - Bd. 11	*120	62	19 10 10
	Shaftesbury - - 11	183	67	55 11 6
37	BLETCHINGLEY - - Bd. 1	266	210	178 19 0
	Blindley Heath. See GODSTONE.			
	Botleys. See CHERTSEY.			
34	BRAMLEY:			
	Bramley - - - N. 5	264	215	182 9 6
	Graffham - - - N. 5	*100	73	60 11 0
36	BUCKLAND - - - N. 1	106	51	‡60 18 6
	Burgh Heath. See BANSTEAD, U.D.			
36	BURSTOW:			
	Outwood - - - Bd. 11	105	96	90 12 6
	Smallfield - - - Bd. 11	*152	94	104 13 0
	Busbridge. See GODALMING RURAL.			
31	BYFLEET - - - N. 2	*251	214	179 18 0
	Camberley. See FRIMLEY.			
35	CAPEL - - - - Ch. 10	289	141	132 8 6
30	CARSHALTON:			
	Camden Road - - Bd. 12	608	505	490 17 6
	Carshalton, Infants - N. 12	153	114	82 13 0
37	CATERHAM:			
	Caterham Hill - - Bd. 11	630	473	442 7 6
	Caterham - - - R. 11	99	35	28 0 6
	Caterham Valley - Bd. 11	290	126	102 9 6
	Caterham Valley - Ch. 11	329	145	112 6 6
36	CHALDON - - - Ch. 12	36	36	†‡48 1 0
	CHARLWOOD:			
	Charlwood, Boys - 11	105	52	42 18 0
	Charlwood, Girls and Infants - - - 11	208	88	71 5 6
	Lowfield Heath - - 11	128	48	32 8 0
30	CHEAM:			
	Cheam and Cuddington, Boys - - - N. 7	*180	88	90 4 0
	Cheam and Cuddington, Girls and Infants - - - - N. 7	*137	106	92 0 0
	Cheam Common, Girls 7	162	84	71 16 0
	Chelsham. See WARLINGHAM.			
31	CHERTSEY:			
	Addlestone, St. Augustine's, Infants - - Ch. 2	105	97	82 9 0
	Addlestone, St. Paul's Ch. 2	492	452	395 10 0
	Botleys and Lyne - Ch. 2	115	72	58 4 6
	Chertsey, Infants - N. 1	205	175	131 5 0
	Chertsey - - - N.	*		

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	Surrey—*cont.*			
31	Chertsey—*cont.*			
	Chertsey, School of Handicraft - - 1	148	56	51 16 0
	Long Cross - - - Ch. 2	93	71	54 4 0
	New Haw - - - Ch. 2	92	58	48 3 0
	Ottershaw - - - Ch. 2	192	175	162 19 0
	Sir W. Perkins's, Endowed - - - Ch. 1	705	502	480 11 11
30	CHESSINGTON:			
	Chessington - - N. 7	104	57	‡68 7 0
	Chessington and Hook N.	*		
34	CHIDDINGFOLD:			
	Ansted Brook - - N. 5	36	34	26 10 0
	Chiddingfold - - N. 5	*215	191	154 10 6
	Chilworth. See ST. MARTHA-ON-THE-HILL.			
36	CHIPSTEAD - - - P. 1	211	138	137 16 0
31	CHOBHAM:			
	St. Laurence's - - Ch. 2	*238	201	181 3 0
	Trinity - - - - Ch. 2	195	118	107 14 0
	Valley End, - - Ch. 2	*132	88	70 5 0
	Churt. See FRENSHAM.			
30	COBHAM:			
	Cobham - - - N. 6	465	401	408 16 6
	Downside, Infants - Ch.	42	—	—
	Cold Harbour. See CAPEL.			
32	COMPTON - - - N. 7	*108	77	61 3 0
39	COOMBE:			
	Kingston Vale, Robin Hood - - - 7	78	55	41 4 0
38	COULSDON:			
	Coulsdon - - - Ch. 7	115	84	73 18 0
	Kenley - - - Ch. 7	163	123	124 12 6
	Purley - - - - N. 7	*272	194	192 16 0
	Smitham Bottom, Infants - - - - Ch. 7	113	52	37 14 0
34	CRANLEY - - - N. 12	*472	285	259 3 0
37	CROWHURST - - - N. 7	*83	47	††56 4 0
38	CROYDON (BOROUGH):			
	Archbishop Tenison's Ch. 2	287	192	200 1 6
	Beulah Road - - Bd. 3	1,121	838	835 9 6
	Brighton Road - - Bd. 3	882	704	585 14 6
	Christ Church - - N. 2	*547	520	480 5 6
	Christ Church, Wildbore's, Infants - 2	*151	176	149 12 0
	Croydon, Boys - - B. 10	*374	320	383 17 0
	Croydon, Girls - - B. 10	*247	141	160 12 6
	Croydon, Infants - B. 10	*114	90	67 10 0
	Croydon, Ragged - Bd. 11	186	150	95 0 10
	Good Shepherd, Girls and Infants - - 10	197	127	97 3 0
	Mitcham Road - - Bd. 3	1,080	965	917 10 0
	Norwood Convent Orphanage - - R. 11	551	278	296 2 6
	Norwood, St. Joseph's R. 7	69	28	23 16 0
	Norwood, St. Mary's Convent - - - R. 11	138	60	50 0 0
	§Old Palace - - - N. 7	381	216	236 13 0
	Oval Road - - - Bd. 3	954	682	673 10 6
	Parish Church - - N. 10	1,344	1,078	1,052 13 0
	Princess Road - - Bd. 3	734	436	422 5 0
	St. Andrew - - - N. 2	625	396	346 10 0
	St. James' - - - N. 2	*418	373	327 5 0
	St. Mary's - - - R. 11	292	167	143 10 6

§ 5 months' grant.

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	Surrey—*cont.*			
38	Croydon (Borough)—*cont.*			
	St. Michael's Orphanage 5	112	38	36 2 0
	St. Peter's - - - Ch. 2	*172	181	151 12 10
	St. Saviour's - - Ch. 2	524	426	400 6 10
	§Selhurst, Holy Trinity N. 2	*289	191	167 2 6
	Shirley - - - - N. 5	346	128	111 19 0
	South Norwood - - Bd. 3	924	855	838 19 6
	‖South Norwood, St. Mark's - - - Ch. 1	*240	194	175 8 0
	Sydenham Road - - Bd. 3	1,091	846	795 19 0
	Upper Norwood - - Bd. 3	607	262	252 1 0
	Upper Norwood, All Saints - - - N. 10	275	235	199 7 0
	Whitehorse Road - Bd. *a*2	1,285	1,027	873 15 9
	Woodside - - - Bd. *a*2	864	478	442 4 11
35	Dorking:			
	Cold Harbour Road - R. 10	74	68	52 14 0
	Dorking - - - - B. 10	*289	148	137 6 0
	Dorking - - - N. 10	*601	419	361 11 6
	Falkland Road - - N. 10	135	95	77 17 6
	Pixham, Infants - - N. 10	72	62	52 3 0
	St. Paul's - - - N. 7	*350	213	185 11 0
35	Dorking Rural:			
	Cold Harbour, Free - Ch. 10	61	39	40 3 0
	Cold Harbour, Infants Ch. 10	50	25	20 12 6
	Holmwood - - - 10	*284	175	162 13 6
	North Holmwood - N. 10	213	100	86 2 0
	Westcott - - - N. 10	*362	237	213 10 0
	Downside. See Cobham.			
34	Dunsfold:			
	Dunsfold - - - N. 5	136	96	82 18 0
32	East Clandon - - N. 11	52	36	††48 18 0
32	East Horsley - - Ch. 3	101	55	55 0 0
39	East Moulsey - - N. 7	*613	541	490 19 0
35	Effingham - - - N. 10	*110	70	48 0 6
123	Egham:			
	Bishopsgate, Infants - Ch. 12	56	35	25 7 6
	Egham - - - Ch. 12	473	375	328 2 6
	Englefield Green - N. 12	*386	370	331 9 6
	Hythe - - - - Bd. 12	443	351	313 1 0
	Virginia Water, Christ Church - - - N. 12	*155	90	69 19 0
34	Elstead - - - - N. 4	*152	121	88 3 6
	Englefield Green. See Egham.			
30	Epsom - - - - - N. 1	*875	716	635 9 0
39	Esher:			
	Esher - - - - N. 2	*476	350	332 12 0
	West End - - - N. 2	90	31	23 5 0
30	Ewell - - - - N. 5	*600	355	326 16 0
34	Ewhurst:			
	Ellen's Green - - N. *b*4	*52	47	56 4 3
	Ewhurst - - - N. *b*4	*155	113	148 6 3
	Farncombe. See Godalming (Borough).			
33	Farnham:			
	Bourne - - - Bd. 4	200	200	92 6 8
	Farnham, East Street Bd. 3	*394	318	199 7 4
	Farnham, West Street Bd. 3	*542	555	324 17 0
	Hale - - - - - Bd. 3	431	362	319 16 3
	§St. Polycarp's - - R. 3	16	14	16 0 0
	Tilford, All Saints', New District - - 4	119	70	57 7 0
	Wrecclesham - - N. 3	*274	228	201 14 8
	Felbridge. See Godstone.			
30	Fetcham - - - Ch. 5	121	69	66 3 0
33	Frensham:			
	Churt, St. John's - N. 4	*131	104	77 6 0
	Frensham - - - Ch. 4	253	166	139 6 0
	Shottermill - - - Ch. 6	164	162	125 6 6
33	Frimley:			
	Camberley - - - Bd. 7	100	69	51 15 0
	Camberley, St. Tarcisius - - - R. 7	115	97	71 19 6
	Frimley - - - N. 7	*201	180	136 14 6
	York Town - - - Bd. 7	*497	379	352 17 6
36	Gatton - - - Ch. 1	56	22	††37 1 0
32	Godalming (Borough):			
	Farncombe - - N. 3	*518	399	312 0 6
	Godalming - - - B. 3	*396	272	253 3 0
	Godalming - - - N. 3	*571	465	380 15 0
32	Godalming Rural:			
	Busbridge - - - N. 3	193	122	96 13 6
	Shackleford, St. Mary's - - - Ch. 3	*162	121	116 17 0
37	Godstone:			
	Blindley Heath - - N. 7	*153	113	99 4 0
	Felbridge - - - N.	93	81	
	Godstone - - - - N. 7	*260	152	126 3 6
	Godstone Station - Ch. 1	84	42	32 8 0
	Grafham. See Bramley.			
	Gray's Wood. See Witley.			
30	Great Bookham:			
	Great Bookham - - N. 5	287	165	149 10 6
	Ranmore, St. Barnabas - - - - Ch. 10	124	57	45 10 6
32	Guildford, U.D.:			
	Charlotteville - - Bd. 7	800	649	635 6 0
	Guildford - - - B.	*		
	Guildford Park, Infants - - - - 1	252	86	65 10 0
	St. Joseph's - - - R. 1	90	34	27 4 0
	St. Mary's and Trinity N. 1	*499	344	319 6 7
	St. Nicholas' - - N. 1	*381	227	194 6 0
	South Hill - - - Bd. 7	187	111	108 3 0
	Stoke Hill - - - N. 1	173	112	83 15 0
	Stoke-next-Guildford Ch. 1	583	549	480 7 6
	Stoke-next-Guildford, Haydon Place -	*		
	Stoughton - - - Bd. 7	528	312	307 5 6
	Hale. See Farnham.			
34	Hambledon - - N. 5	102	69	48 11 0

a 11 months' grant.

b 18 months' grant.

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	Surrey—*cont.*			
39	HAM-WITH-HATCH: Ham, Boys - N. 7	*95	76	7C 6 0
	Ham, Girls and Infants - - - - N. 7	252	123	104 19 6
	Orphan Home - - N. 11	202	44	45 2 0
34	HASCOMBE - - - Ch. 5	120	66	67 12 4
34	HASLEMERE - - - N. 6	270	217	191 11 6
30	HEADLEY - - - Ch. 7	87	40	‡30 16 0
	Holmbury. See SHERE.			
	Holmwood. See DORKING RURAL.			
39	HOOK, St. Paul's - - N. 7	*235	178	177 0 6
30	HORLEY: Albert Road - - Bd. 11	541	255	229 18 0
	Horley - - - - Bd. 11	*234	171	143 1 6
	Salford - - - - Bd. 11	186	109	84 16 0
37	HORNE - - - - P. 7	81	51	39 12 0
31	HORSELL - - - N. 2	*217	138	110 10 0
	Kenley. See COULSDON.			
	Kew. See RICHMOND (BOROUGH).			
39	KINGSTON-ON-THAMES (BOROUGH): Kingston Hill, St. Paul's - - - N. 5	*537	509	465 17 6
	Kingston Hill, Princess Louise Home - a1	100	38	53 5 7
	Kingston-on-Thames- N. 11	740	575	561 8 8
	Kingston-on-Thames, Public - - - 11	682	709	687 3 6
	Norbiton - - - N. 4	*654	663	583 9 0
	Norbiton, Hampden Road, Infants - - N. 4	178	160	122 0 0
	St. John's - - - N. 11	434	427	395 14 6
	St. Luke's - - - Ch. 5	600	366	266 11 8
30	LEATHERHEAD: Leatherhead - - B. 7	98	76	68 10 0
	Leatherhead Common, Infants - - - N. 7	102	72	61 4 0
	Leatherhead - - N. 7	*708	468	456 5 6
36	LEIGH - - - N. 7	*158	100	85 2 0
37	LIMPSFIELD: Limpsfield - - - Ch. 7	*231	170	162 17 0
	Limpsfield Common - 7	116	19	12 7 0
74	LINGFIELD: Baldwin's Hill - - Bd. 4	100	88	59 8 0
	Dorman's Land - - Bd. 4	265	161	129 2 0
	Lingfield - - - Bd. 4	*333	207	199 19 6
[illegible]	LITTLE BOOKHAM, Infants - - - - N. 5	30	24	††39 16 0
	Long Cross. See CHERTSEY.			
39	LONG DITTON - - N. 5	*309	251	235 7 0
	Loseley. See ARTINGTON.			
	Lowfield Heath. See CHARLWOOD.			
39	MALDEN (*See also* NEW MALDEN) - - - N. 10	*162	142	136 6 0
	Meadvale. See REIGATE (BOROUGH).			
32	MERROW: Merrow - - - - Ch. 7	162	127	107 16 6
	Merrow Down Road, Infants - - - - Ch. 7	67	64	52 6 0
36	MERSTHAM - - - Bd. 1	212	124	97 18 0
38	MERTON: Abbey Road, Infants - N. 3	*128	96	82 12 0
	Merton - - - - N. 3	460	450	442 13 6
35	MICKLEHAM - - - N. 10	*121	91	82 0 6
	Milford. See WITLEY.			
38	MITCHAM: Killick's Lane - - Bd. 4	426	308	241 3 6
	Lower - - - - Bd. 4	*609	370	328 15 0
	Mitcham - - - B. 4	132	230	225 0 6
	Mitcham - - - R. 11	125	67	58 12 6
	Singlegate - - - Bd. 4	569	504	463 13 6
38	MORDON - - - N 11	190	117	90 8 0
40	MORTLAKE: Mortlake - - - B.	*		
	Mortlake - - - - N. 1	*960	747	752 4 0
	§St. Mary Magdalene - R. 11	*258	120	96 18 6
	West End - - - - N.	74		
35	NEWDIGATE, Endowed Ch. 7	143	85	63 9 0
	New Haw. See CHERTSEY.			
39	NEW MALDEN - - Ch. 6	*387	380	355 15 4
	Norbiton. See KINGSTON-ON-THAMES (BOROUGH).			
	Norwood. See CROYDON (BOROUGH).			
36	NUTFIELD - - - N. 1	*315	204	187 16 0
	Oakwood. See ABINGER.			
32	OCKHAM St. Mary's - 4	174	78	78 0 0
35	OCKLEY - - - - P. 10	145	83	67 10 0
	Ottershaw. See CHERTSEY.			
37	OXTED - - - - - N. 7	*210	142	113 4 6
	Peaslake. See SHERE.			
	Petersham. See RICHMOND (BOROUGH).			
32	PIRBRIGHT - - - Bd. 3	*223	157	123 12 0
	Purley. See COULSDON.			

17 months' grant.

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	Surrey—*cont.*			
32	PUTTENHAM - - - N. 4	154	69	48 12 6
31	PYRFORD - - - - Bd. 12	114	81	60 14 8
	Ranmore. See GREAT BOOKHAM.			
	Redhill. See REIGATE (BOROUGH).			
36	REIGATE (BOROUGH):			
	Holmesdale - - 12	221	103	100 4 0
	Lesbourne Lands, Infants - - - N. 11	171	91	69 5 0
	Meadvale, Girls and Infants - - - N. 11	101	58	43 10 0
	Redhill, Battlebridge Ch. 10	60	38	25 19 6
	Redhill, Monson Road, Infants - - - 12	92	55	39 17 6
	Redhill, St. John's - N. 11	*718	533	516 14 0
	Redhill, St. Joseph's - R. 12	55	22	17 10 0
	Redhill, St. Matthew's Ch. 10	*788	564	540 3 6
	Redhill - - - W. 12	*487	316	263 9 6
	Reigate - - - B. 12	298	179	171 0 6
	Reigate - - - N. 11	*456	254	223 13 6
	St. Luke's - - - N. 12	*284	147	126 19 0
	St. Mark's - - - N 11	386	234	203 9 6
	Sidlow Bridge - - Ch. 7	103	66	59 0 6
40	RICHMOND (BOROUGH):			
	Kew Road - - - W. 10	321	224	202 18 0
	Kew, the Queen's - 11	454	285	277 3 6
	Petersham - - - B. 6	146	93	91 16 0
	Richmond - - - B. 10	512	458	454 7 0
	Richmond - - - P. 12	962	736	692 18 0
	St. Elizabeth's - - R. 11	242	88	84 4 6
	St. John's - - - N. 2	*545	340	328 4 0
	St. Luke's - - - N. 2	271	158	143 2 0
	Trinity - - - N. 2	*724	784	673 3 0
	Ripley. See SEND.			
34	ST. MARTHA-ON-THE-HILL:			
	Chilworth - - - Ch.	76	40	
38	SANDERSTEAD - - Bd. 1	77	56	53 6 0
33	SEAL:			
	Seal and Tongham - N.	*		
	Seale - - - - N. 7	68	55	39 16 0
	The Sands - - - Ch. 7	70	52	39 2 0
	Tongham - - - Ch. 4	79	71	54 19 0
	Selhurst. See CROYDON (BOROUGH).			
32	SEND AND RIPLEY:			
	Ripley - - - - N. 3	*254	174	130 12 0
	Send - - - - N. 3	*194	131	113 18 0
	Shackleford. See GODALMING RURAL.			
34	SHALFORD - - - Bd. 11	*279	295	231 5 0
32	SHERE:			
	Holmbury, St. Mary - Ch. 4	132	79	77 16 0
	Peaslake - - - N. *a* 4	74	64	76 3 8
	Shere - - - - N. 7	*292	146	119 16 6
	Shirley. See CROYDON (BOROUGH).			
	Shottermill. See FRENSHAM.			
	Sidlow Bridge. See REIGATE (BOROUGH).			
	Stoke-next-Guildford. See GUILDFORD (BOROUGH).			
	Stoke Hill. See GUILDFORD (BOROUGH).			
39	SURBITON. *See also* TOLWORTH:			
	Surbiton Hill, Christ Church - - - P. 4	*535	402	404 0 6
	Surbiton - - - N. 4	*609	470	436 5 6
30	SUTTON:			
	Benhilton - - - N. 10	208	187	163 12 6
	Crown Road - - Bd. 1	799	489	435 15 0
	New Town - - - Bd. 1	590	366	350 2 0
	Sutton St. Mary - R. 10	168	45	38 3 6
	West Street - - Bd. 1	*334	211	190 0 0
37	TANDRIDGE - - - Ch. 7	*123	53	46 3 0
37	TATSFIELD - - - Ch. 7	*51	47	‡46 9 0
39	THAMES DITTON:			
	Claygate - - - Bd. 5	*307	174	157 5 0
	Thames Ditton - - Bd. 5	*405	301	265 2 0
123	THORPE - - - N. 2	*111	76	72 19 6
34	THURSLEY - - - N. 4	*142	88	68 12 6
	Tilford. See FARNHAM.			
39	TOLWORTH:			
	Surbiton, St. Matthew's - - - N. 5	220	168	143 7 0
	Tongham. See SEAL.			
	Virginia Water. See EGHAM.			
38	WALLINGTON:			
	Holy Trinity - - Ch. 7	318	286	270 0 0
31	WALTON-ON-THAMES:			
	Hersham - - - Bd. 1	*500	386	306 8 0
	Oatlands - - - Bd. 1	400	179	147 2 6
	Walton-on-Thames - Bd. 1	*307	298	283 2 0
	Walton-on-Thames, Infants - - - Bd. 1	202	96	72 0 0
36	WALTON-ON-THE-HILL N. 4	161	69	57 3 0
32	WANBOROUGH - - 4	72	60	††68 8 0
37	WARLINGHAM:			
	Chelsham - - - N. 4	79	52	‡52 15 0
	Warlingham - - Bd. 4	263	162	136 11 0
	Whyteleaf - - - Bd. 4	105	62	46 16 0
32	WEST CLANDON - - Ch. 11	*152	74	67 2 6
	Westcott. See DORKING RURAL.			
32	WEST HORSLEY - - Ch. 3	181	81	58 19 0

a 18 month's grant.

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	Surrey—*cont.*			
39	WEST MOULSEY - - Bd. 5	*146	101	88 1 6
31	WEYBRIDGE:			
	St. Charles - - - R. 1	105	37	31 10 6
	Weybridge and Oatlands - - - B. 2	132	64	44 6 6
	Weybridge - - - N. 1	691	346	304 9 0
39	WIMBLEDON:			
	Cottenham Park Branch, Infants - 6	199	152	133 0 0
	Dundonald Estate - Ch. 6	104	122	92 10 0
	Dundonald Road, New Mixed - - - *a*6	308	139	37 13 0
	St. Mary's - - - R. 7	412	217	211 13 6
	South Wimbledon, Holy Trinity - - 6	977	963	934 16 11
	South Wimbledon - N. 6	1,292	989	945 16 0
	Wimbledon - - - N. 6	*654	493	493 8 0
31	WINDLESHAM:			
	Bagshot - - Bd. 2	254	221	184 7 0
	Windlesham - - Bd. 2	*276	167	150 1 6
32	WISLEY:			
	Wisley - - - B.	49	17	
34	WITLEY:			
	Grayswood - - - N. 5	53	44	35 5 0
	Milford - - - Ch. 4	218	168	140 10 0
	Witley - - - N. 4	268	167	153 5 0
32	WOKING:			
	Church Street - - Bd. 11	108	71	54 18 6
	Knaphill - - - Bd. 11	306	242	237 12 6
	Maybury - - - Bd. 11	740	599	529 1 0
	St. John's - - - Bd. 11	*339	231	210 14 6
	Westfield - - - Bd. 11	*190	169	149 0 6
34	WONERSH:			
	Lawnsmead, Infants - 5	100	64	40 0 0
	Wonersh - - - N. 5	*300	207	165 1 6
38	WOODMANSTERNE - N. 6	134	61	61 7 0
	Woodside. See CROYDON (BOROUGH).			
32 & 33	WORPLESDON:			
	Perry Hill - - - Bd. 4	*174	148	117 8 6
	Wood Street - - Bd. 4	*60	47	40 0 6
	Wyke, St. Mark's - Ch. 7	128	118	101 15 6
35	WOTTON - - - P. 10	160	55	43 13 6
	Wrecclesham. See FARNHAM.			
	Wyke. See WORPLESDON.			
	SUSSEX.			
75	ALBOURNE - - - N. 5	*78	36	†‡48 0 0
83	ALDINGBOURNE - - Bd. 6	131	102	75 12 0
	Aldrington. See HOVE.			

a 4 months' grant.

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	Sussex—*cont.*			
70	ALFRISTON, U.D.:			
	Alfriston - - - Bd. 3	*166	117	94 11 0
81	AMBERLEY - - - N. 5	*159	72	51 2 6
82	ANGMERING:			
	Older's Charity - - 6	240	154	123 1 0
	St. Wilfrid's - - R. 6	190	27	23 14 0
75	ARDINGLEY - - - N. 5	180	107	85 15 0
71	ARLINGTON:			
	Arlington - - - N. 2	111	24	×†46 1 0
	Park Mead - - - Bd. 2	111	73	56 11 0
82	ARUNDEL (BOROUGH):			
	Arundel - - - Ch. 6	595	255	221 4 0
	Houghton, St. Edmund's - - - R. 6	245	87	×‡94 19 0
	St. Philip's - - - R. 6	639	222	193 5 0
69	ASHBURNHAM AND PENHURST, U.D.:			
	Ashburnham - - Bd. 2	166	104	91 8 1
	Ashdown Forest. See MARESFIELD.			
81	ASHINGTON - - - N. 7	*115	67	†‡67 18 0
78	ASHURST - - - N. 7	*85	43	†‡59 11 0
75	BALCOMBE - - - Ch. 5	*281	178	158 6 0
76	BARCOMBE:			
	Barcombe - - - Ch. 2	238	141	115 15 0
	Church Meadow - - N.	*		
69	BATTLE:			
	Battle and Langton - N. 2	*387	336	301 8 6
	Netherfield - - - N. 2	148	89	70 18 0
67	BECKLEY - - - N. 5	181	149	129 0 6
76	BEDDINGHAM - - N. 7	*77	38	‡43 5 0
	Bedham. See FITTLEWORTH.			
	Beeding. See LOWER BEEDING AND UPPER BEEDING.			
85	BEPTON - - - - N. 5	93	50	†56 5 0
76	BERWICK - - - N. 3	*45	31	×†49 16 6
69	BEXHILL:			
	Bexhill - - - - N. 7	359	312	297 7 0
	St. Barnabus, Infants 57	154	102	51 0 0
	St. Mark's - - - N. 7	139	93	75 13 0
	Sidley, Infants - - N. 7	100	43	32 5 0
	Sluice, St. Mark's - N. 7	46	28	×‡47 9 0
	Wilson Memorial - 7	101	101	75 15 0
79	BILLINGSHURST - - Ch. 5	242	196	148 13 6
83	BIRDHAM - - - N. 6	225	175	141 14 6
76	BISHOPSTONE - - N. 7	*69	52	†‡69 8 0
72	BODIHAM - - - N. 1	94	65	50 5 0
	Bodle Street Green. See WARBLETON.			

b 8 months grant.

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	Sussex—*cont.*			
75	BOLNEY - - - - N. 11	*151	149	113 9 6
	Borden. See CHITHURST.			
86	BOSHAM:			
	Bosham - - - Bd. *a* 7	*177	115	37 1 6
	Old and New Fishbourne - - - N. 7	115	81	55 19 6
83	BOXGROVE - - - Ch. 6	127	137	108 12 6
78	BRAMBER:			
	Bramber and Botolph's - - - Ch. 7	52	36	†‡47 18 0
67	BREDE:			
	Brede - - - - N.	*		
	Broad Oak - - - Bd. 5	191	168	166 9 0
69	BRIGHTLING - - N. 4	*169	120	89 2 0
77 & 78	BRIGHTON AND PRESTON, U.D.:			
	All Souls' - - - Ch. 3	*697	425	306 1 0
	Annunciation - - Ch. 2	528	447	396 2 11
	Central - - - N. 3	*1,086	835	845 6 8
	§Christ Church - - N. 12	565	371	366 10 6
	Circus Street - - Bd. 1	991	581	573 13 0
	Ditchling Road - - Bd. 12	664	638	643 19 0
	Eastern Road - - Bd.	*		
	Eastern Road, Royal - B.	*		
	Elm Grove - - - Bd. 3	822	662	507 18 8
	Finsbury Road - - Bd. 1	850	907	942 1 0
	Hanover Terrace - Bd. 2	782	580	572 0 0
	Kemp Town, St. Mark's N. 3	305	281	235 0 0
	Kent's Court - - N.	*		
	Lewes Road - - Bd. 11	995	891	902 7 6
	Middle Street - - Bd. 1	*630	618	653 17 0
	Model - - - - N. 4	304	230	201 5 0
	North Lane - - B.	*		
	Pelham Street - - Bd. 1	766	730	740 18 0
	Preston - - - N. 5	114	112	96 6 0
	Preston Road - - Bd. 2	785	804	838 14 6
	Queen's Park - - Bd. 11	798	626	616 18 0
	Richmond and Sussex Streets - - - Bd. 2	758	600	596 2 0
	Sacred Heart - - R. 11	99	48	32 11 6
	St. Bartholomew - Ch. 2	548	421	382 0 0
	St. John's - - - N. 3	*835	710	696 12 6
	St. Joseph's - - R. 2	284	111	90 1 0
	St. Margaret's Industrial - - - - 3	482	197	187 17 6
	St. Martin's, Lewes Road - - - N. 4	493	401	365 16 6
	St. Mary's, Bristol Road - - - R. 2	440	219	190 7 6
	St. Mary's, Julius Elliot Memorial - N 12	*822	505	507 3 0
	St. Mary Magdalen - R. 2	107	48	41 18 0
	St. Nicholas - - Ch.	191	80	
	St. Paul's - - - N. 12	648	277	240 19 0
	St. Peter's - - - N. 3	493	363	356 7 0
	St. Stephen - - - N. 3	*150	137	141 8 6
	Swan Downers End - Ch.	87	43	
	York Place, Higher Grade - - - Bd. 11	615	506	647 19 0
82	BROADWATER - - N. 10	*255	150	117 15 6
67	BROOMHILL:			
	Camber and Broomhill N. 4	72	43	×†64 13 0
	Buncton. See WISTON.			
82	BURPHAM - - - N. 6	*68	44	†46 1 0
80	BURTON:			
	Coates Burton Park - R. 6	48	31	×†49 17 6
72	BURWASH:			
	Burwash - - - N. 1	*314	183	148 17 0
	Burwash Weald, St. Philip - - - Ch. 1	159	139	121 12 6
80	BURY - - - - N. 5	*107	48	35 0 0
73	BUXTED:			
	Buxted - - - N. 4	*197	137	129 1 0
	Hadlow Down - - N. 5	196	124	118 6 0
	High Hurst Wood - Ch. 4	121	66	55 17 0
	Heron's Ghyll - - R. 4	191	41	40 2 0
	Pound Gate - - Ch. 8	58	24	21 2 0
	CAMBER. See BROOMHILL.			
69	CATSFIELD - - - N. 2	*141	119	98 14 0
76	CHAILEY - - - - N. 7	*285	162	140 7 0
84	CHICHESTER (BOROUGH):			
	Bishop Otter's, Practising - - - 11	132	98	82 16 0
	Central - - - N. 10	719	502	468 16 11
	Chichester, Infants - 10	179	131	82 17 6
	Lancasterian, Boys - 10	*397	162	137 14 0
	Lancasterian, Girls - 10	244	131	114 12 6
	Little London - - B.	*		
	Portfield, Infants - Ch. *d*	165		
	Rumboldswhyke - N. *d*	99		
	St. Pancras, Infants - N. 10	*157	56	35 0 0
	St. Pancras, Johnston's, Girls - - 10	148	49	45 6 6
	St. Peter's, Infants - N. 10	113	87	56 11 0
	St. Richard's - - R. 10	40	53	41 3 0
71	CHIDDINGLY - - Bd. 2	*181	115	101 19 0
86	CHIDHAM - - - Ch. 6	52	37	†‡49 10 6
85	CHITHURST:			
	Borden - - - Ch. 6	62	31	†‡44 2 0
82	CLAPHAM:			
	Clapham and Patching N. 6	142	72	†‡77 12 0
75	CLAYTON AND KEYMER, U.D.:			
	Eastern District - - Bd. 11	230	142	121 18 0
	Northern District - Bd. 11	*582	381	295 19 6
	South Keymer - - Bd. 11	216	162	146 3 0
82	CLIMPING - - - N. 6	*60	59	†‡67 5 6
80	COATES, District - - *b* 6	58	17	×‡37 6 6
	Coates Burton Park. See BURTON.			
85	COCKING - - - N. 5	*124	71	54 11 6
81	COLD WALTHAM:			
	St. James' - - - N. 5	*96	62	49 12 0

a 5 months' grant. *b* 13 months' grant. *d* Inspection deferred.

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	Sussex—*cont.*			£ s. d.
	Colgate. See LOWER BEEDING.			
86	COMPTON: Compton and Upmarden - - - - N. 7	*116	84	†‡79 16 8
	Copthorne. See WORTH.			
	Couseley Wood. See WADHURST.			
75	COWFOLD - - - N. 5	164	98	66 13 10
79	CRAWLEY. *See also* IFIELD: Crawley and Ifield - B. 6	242	37	221 19 0
	Crawley Down. See WORTH.			
	Crowborough. See WITHYHAM AND ROTHERFIELD.			
69	CROWHURST - - - N. 2	132	66	47 15 0
75	CUCKFIELD: Cuckfield - - - B. 5	105	62	51 1 6
	Cuckfield - - - N. 5	*432	257	226 8 0
75	CUCKFIELD RURAL Staplefield - - - N. 5	134	97	77 4 0
69	DALLINGTON - - N. 4	*132	81	‡72 14 6
	Dane Hill. See FLETCHING.			
	Dial Post. See WEST GRINSTEAD.			
76	DITCHLING - - - N. 7	*259	135	107 2 0
83	DONNINGTON - - N. 6	67	43	×49 9 6
80	DUNCTON - - - Ch. 6	62	62	†‡76 1 0
83	EARTHAM - - - Ch. 6	67	32	×38 16 0
85	EASEBOURNE - - P. 6	399	205	196 13 0
70	EASTBOURNE (BOROUGH): All Souls - - - 3	576	531	464 12 6
	Christ Church - - N. 3	*684	662	588 0 0
	Compton Place, Infants - - - Ch. 3	78	83	79 11 0
	Eastbourne, National and Infants - - - 2	*1,218	852	581 0 8
	Eastbourne - - - W. 3	341	315	324 9 0
	Meads - - - - N. 3	170	106	93 9 0
	Norway Hamlet - N. 3	654	258	225 15 0
	St. Saviour's - - N. 3	284	209	210 9 0
	Trinity District - - N. 3	*631	582	570 6 6
76	EAST CHILTINGTON - N. 7	120	54	‡57 7 0
83	EAST DEAN (Westhampnett Union): East Dean - - - Ch. 6	127	44	37 4 0
70	EASTDEAN (Eastbourne Union): Eastdean and Friston - - - - Ch. 3	84	67	‡60 16 0
83	EASTERGATE: Eastergate and Barnham - - - - N. 6	*100	46	×51 15 0
74	**Sussex—*cont.*** EAST GRINSTEAD: Ashurst Wood - - Bd. 6	172	136	112 19 6
	East Grinstead - - Bd. 6	*713	581	552 4 0
	Forest Row - - - N. 6	*318	205	177 13 6
	Northend - - - Ch.	105	31	
	Saint Hill - - - Bd. 6	106	56	45 9 0
	St. Margaret's Orphanage - - - Ch. 6	98	55	48 2 6
67	EAST GULDEFORD - N. 4	61	20	×‡42 0 0
73	EAST HOATHLEY - - N. 5	*231	182	170 8 6
86	EAST MARDEN: East and North Marden - - - - N. 7	57	37	31 13 6
82	EAST PRESTON - - N. 6	122	80	†‡90 8 0
78	EDBURTON - - - Ch. 7	74	51	‡62 5 6
85	ELSTED, District - - N. 7	*92	57	×‡73 10 6
72	ETCHINGHAM - - N. 2	*116	102	80 11 0
69	EWHURST: Ewhurst - - - N. 1	57	48	43 1 0
	Staplecross - - - W. 2	220	119	93 11 0
68	FAIRLIGHT - - - Ch. 6	87	51	44 12 0
76	FALMER - - - N. 7	203	87	69 12 0
83	FELPHAM - - - N. 6	*186	105	78 0 0
85	FERNHURST, U.D.: Fernhurst - - - Bd. 6	210	154	130 4 0
82	FERRING - - - Ch. 6	50	30	†‡45 12 0
81	FINDON - - - - P. 6	*144	104	86 3 6
	Fishbourne. See BOSHAM.			
80	FITTLEWORTH: Bedham - - - Ch. 5	60	41	‡39 6 2
	Fittleworth - - - Ch. 5	*121	97	76 0 6
73	FLETCHING: Dane Hill - - - N. 4	*240	152	123 14 6
	Fletching - - - N. 4	287	162	126 19 0
	Flimwell. See TICEHURST.			
	Forest Row. See EAST GRINSTEAD.			
73	FRAMFIELD: Black Boys' - - N. 4	112	87	74 7 0
	Framfield - - - N. 4	*185	113	91 1 0
	Frankham. See ROTHERFIELD.			
72	FRANT: Frant - - - - N. 6	328	195	196 9 6
86	FUNTINGTON - - Bd. 7	178	145	111 3 2
76	GLYNDE - - - N. 3	*110	88	‡96 2 4
82	GORING, Endowed - 6	108	94	78 4 0

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	Sussex—*cont.*			
68	GUESTLING - - - P. 6	187	113	97 15 0
	Hadlow Down. See BUXTED.			
71	HAILSHAM:			
	Hailsham - - - Bd. 2	370	272	282 18 0
	Hailsham, Infants - N. 2	*188	148	107 6 8
	Polegate - - - Bd. 2	*166	111	102 13 6
	Polegate, Infants - N. 2	146	60	45 0 0
	Halton. See HASTINGS, U.D.			
76	HAMSEY:			
	Offham - - - N. 2	*100	82	63 10 0
74	HARTFIELD:			
	Ashdown Park, Memorial - - - 6	94	51	×63 8 6
	Hartfield - - - N. 6	*197	105	93 11 0
85	HARTING - - - Ch. 6	175	157	116 5 0
68	HASTINGS U.D.:			
	All Saints' and St. Clement's - - - N. 1	*684	355	310 8 0
	Cavendish Place, Infants - - - 11	152	77	48 2 6
	Clive Vale - - - Bd. 1	774	437	438 1 6
	Halton, St. Clement's N. 11	467	333	302 12 11
	Holy Trinity and St. Michael's - - Ch. 10	314	159	138 0 0
	Mount Pleasant - Bd. 12	864	871	814 10 0
	Priory Road - - Bd. 11	300	172	181 6 0
	St. Andrew - - N. 11	*386	320	278 5 0
	St. Leonard's, Bopeep Ch. 10	102	51	36 19 6
	St. Leonard's, Christ Church - - - N. 10	*501	317	289 4 0
	St. Leonard's, London Road - - - Bd. 11	500	292	277 15 0
	St. Leonard's - - N. 11	*591	431	420 11 0
	§St. Leonard's, St. Mary Magdalen - Ch. 10	*307	225	228 6 6
	St. Leonard's, St. Paul's - - - Ch. 11	568	419	376 10 0
	St. Mary's - - - N. 11	*687	503	452 18 6
	St. Mary Star of the Sea - - - - R. *a*12	204	69	52 1 4
	Silverhill - - - Bd. 1	448	365	313 0 6
	Silverhill, St. Matthew's - - - Ch. 1	265	250	215 17 0
	Waterloo Place, Girls Bd. 11	*431	308	273 7 0
75	HAYWARD'S HEATH:			
	St. Wilfrid's - - N. 4	554	411	393 12 0
71	HEATHFIELD:			
	Heathfield - - - N. 2	*188	166	145 8 0
	Maynard's Green - Bd. 2	99	101	73 8 6
	Punnett's Town - - Bd. 2	99	69	54 10 0
	Heene. See WORTHING (BOROUGH).			
71	HELLINGLY - - - N. 2	*220	126	111 4 0
78	HENFIELD:			
	Henfield, Boys - - N. 7	190	105	99 15 0
	Henfield, Girls - - N. 7	145	99	91 6 5
	Henfield, Infants - N. 7	*112	62	46 10 0
	Heron's Ghyll. See BUXTED.			
85	HEYSHOTT - - - N. 6	*111	44	‡47 19 2

a 11 months' grant.

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	Sussex—*cont.*			
	Highbrook. See WEST HOATHLY.			
	High Hurst Wood. See BUXTED.			
69	HOLLINGTON:			
	Hollington, Boys - Bd. 7	153	89	92 4 6
	Hollington, Girls and Infants - - - Bd. 7	198	167	139 5 0
	Hollycombe. See IPING.			
71	HOOE - - - - N. 2	*130	85	65 10 6
79	HORSHAM, U.D.:			
	All Saints - - - Bd. 5	*317	183	163 16 6
	Broadbridge Heath - Bd. 5	69	60	49 9 0
	Denne Road - - Bd. 5	*179	142	142 0 0
	East Parade - - Bd. 5	464	472	454 4 0
	Horsham - - - R. 5	227	114	86 19 0
	St. Mark's, Infant - Bd. 5*b*	*175	62	37 9 2
	§St. Mary's, Girls - N. 5	161	151	152 19 6
	Southwater - - - N. 5	149	79	56 15 6
	Trafalgar Road - - Bd. 5	331	288	244 5 0
75	HORSTED KEYNES - Ch. 5	*140	78	57 11 6
78	HOVE AND ALDRINGTON U.D.:			
	§Aldrington - - - N. 10	209	134	120 17 0
	Coleridge Street - R. 4	208	114	91 0 0
	§Connaught Road - Bd. 4	971	814	835 7 0
	East - - - - Bd. 4	775	472	446 0 0
	East, Infants - - N. 4	124	85	72 5 0
	Ellen Street - - Bd. 4	826	650	597 17 6
	§Western - - - N. 4	*617	385	352 7 0
	Hurst Green. See SALEHURST.			
71	HURSTMONCEUX - - N. 2	198	136	108 8 8
75	HURSTPIERREPOINT:			
	Hurstpierrepoint - N. 5	*519	321	290 9 0
	Sayer's Common - N. 5	*96	61	45 12 6
67	ICKLESHAM:			
	Icklesham - - N. 5	*110	86	75 14 0
	Rye Harbour - - Ch. 4	*116	89	62 11 0
67	IDEN - - - - N. 4	*112	72	‡71 8 0
79	IFIELD - - - -			
	Crawley and Ifield - N. 6	253	202	156 19 0
	Ifield - - - - 5	120	92	82 17 6
76	IFORD:			
	Iford and Kingston - N. 2	73	46	†47 0 0
85	IPING:			
	Hollycombe - - B. 6	142	100	78 7 6
	Iping - - - - Ch. 7	*96	54	45 15 0
73	ISFIELD - - - - N. 4	*97	48	‡50 18 0
79	ITCHINGFIELD - - Bd. 6	110	87	‡74 1 10
70	JEVINGTON - - - Ch. 3	96	31	††51 15 6
78	KINGSTON-BY-SEA Ch. 11	109	21	‡36 14 6

b 10 months' grant.

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	Sussex—*cont.*			£ s. d.
80	KIRDFORD:			
	Ebernoe - - - 6	60	55	†‡68 2 6
	Kirdford - - - N. 6	128	103	77 16 6
	Plaistow - - - 6	102	70	54 5 0
78	LANCING - - - Ch. 10	*218	153	131 14 6
71	LAUGHTON, Undenominational - - - 2	*175	116	112 5 5
83	LAVANT - - - Ch. 6	176	125	101 7 6
	Lavington. See WEST LAVINGTON.			
82	LEOMINSTER OR LYMINSTER:			
	Lyminster - - - Bd. 6	426	309	262 3 6
76	LEWES (BOROUGH):			
	All Saints' and Southover - - N. 2	202	148	‡13 0 0
	Lewes - - - - B. 2	*612	419	392 11 0
	Lewes - - - - N. 2	*516	299	293 15 6
	St. Ann's - - - P. 2	*180	146	143 10 0
	St. John's - - - N. 2	158	128	111 16 0
	St. Pancras - - R. 2	57	33	27 17 6
	South Malling - - N. 2	131	132	113 6 0
	Southover - - - N. 2	233	122	99 19 6
85	LINCHMERE - - - Bd. 6	70	53	‡52 12 6
75	LINDFIELD:			
	Lindfield - - - Bd. 4	287	269	229 1 0
	Lindfield - - - N.	*		
	Scaynes Hill - - Ch. 4	108	61	54 17 6
82	LITTLEHAMPTON.			
	Church Street - - Bd. 6	*250	161	134 16 6
	East Street - - - Bd. 6	394	295	264 10 6
	St. Catherine's - - R. 6	203	118	100 10 0
73	LITTLE HORSTED - - N.	61	35	†‡47 18 6
85	LODSWORTH - - - N.	*115	108	86 14 0
79	LOWER BEEDING:			
	Colgate - - - Ch. 5	142	71	†‡80 7 6
	Holy Trinity - - N. 5	145	90	83 17 0
	Mission - - - Ch. 5	48	31	26 9 6
85	LURGASHALL:			
	Lurgashall - - - N. 6	*117	66	49 11 6
	Roundhurst - - Ch. 6	68	34	26 2 0
83	MADEHURST - - Ch. 6	49	24	×‡44 16 0
	Marden. See EAST MARDEN.			
73	MARESFIELD:			
	Ashdown Forest - - N. 4	126	83	65 0 10
	Maresfield - - - N. 4	136	97	78 1 0
	Nutley - - - - N. 4	*204	116	83 2 6
	Twyford - - - Ch. 11	132	69	48 3 6
73	MAYFIELD:			
	Fiveashes - - - N. 4	*121	70	56 15 0
	Mayfield, Boys - - N. 2	100	71	53 5 0
	Mayfield, Girls - - N. 2	159	100	75 6 6
	Meads. See EASTBOURNE (BOROUGH).			
	Merston. See NORTH MUNDHAM, U.D.			
	MIDHURST - - - N 11	*327	223	189 19 0

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	Sussex—*cont.*			£ s. d.
	Milland and Rake. See ROGATE.			
69	MOUNTFIELD:			
	Mountfield and Whatlington - - - N. 2	*167	111	92 5 0
	Netherfield. See BATTLE.			
	New Groombridge. See WITHYHAM.			
76	NEWHAVEN - - -Bd.*a*10	*757	759	955 8 1
76	NEWICK:			
	Lady Vernon's - - - 4	87	49	46 11 0
	Newick, Infants - - Bd. 4	79	42	30 9 0
	Newick - - - N. 4	180	48	39 12 0
78	NEW SHOREHAM:			
	New Shoreham - - Bd. 10	436	396	359 1 6
	St. Peter's - - - R. 11	141	108	75 2 6
75	NEW TIMBER - - Ch. 5	48	21	×‡41 18 6
71	NINFIELD - - - N. 2	*149	136	119 0 0
80	NORTH CHAPEL - - Ch. 6	174	124	96 14 0
	Northend. See EAST GRINSTEAD.			
67	NORTHIAM - - - N. 5	*337	152	118 19 6
83	NORTH MUNDHAM, U.D.:			
	Merston - - - N.	*		
	North Mundham - Bd. 6	106	107	83 14 0
79	NUTHURST:			
	Manning's Heath - Ch. 5	109	57	49 17 6
	Nuthurst - - - N. 5	184	95	85 11 6
	Nutley. See MARESFIELD.			
	Offham. See HAMSEY.			
78	OLD SHOREHAM - - Ch. 10	142	55	†‡65 8 0
68	ORE:			
	St. Helen's - - - Bd. 12	135	87	75 7 0
	Sandown - - - Bd. 12	307	226	196 7 0
	Village - - - - Bd. 12	570	404	363 4 6
83	OVING:			
	Oving - - - - P. 6	135	66	48 5 6
76	OVINGDEAN - - - N. 7	43	24	×‡44 7 0
83	PAGHAM - - - N. 6	162	100	79 10 0
78	PATCHAM - - - Bd. 10	*116	94	77 16 0
67	PEASMARSH - - - N. 4	*174	120	91 7 6
68	PETT - - - - N. 6	*56	47	†‡59 9 6
80	PETWORTH:			
	Byworth - - - Ch. 6	80	50	37 15 0
	Petworth, Boys - - N. 6	240	140	143 10 0
	Petworth, Girls - - N. 6	191	119	119 0 0
	Petworth, Infants - N. 6	126	105	86 12 6
	Pevensey. See WESTHAM.			
76	PIDDINGHOE - - P. 4	81	47	†‡57 13 6

a 18 months' grant.

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	Sussex—*cont.*			£ s. d.
67	PLAYDEN - - - Ch. 4	117	64	†‡73 18 0
76	PLUMPTON - - - Bd. 4	*130	75	58 18 6
	Polegate. See HAILSHAM.			
82	POLING - - - - N. 6	*54	27	×‡46 16 6
	Portfield. See CHICHESTER (BOROUGH).			
78	PORTSLADE:			
	Portslade-by-Sea - Ch. 7	598	449	392 17 6
	Portslade - - - N. 7	*305	301	257 5 0
78	POYNINGS - - - N. 7	*74	52	‡51 12 0
	Preston. See BRIGHTON AND PRESTON, U.D.			
81	PULBOROUGH:			
	North Heath - - Bd. 5	*90	66	55 11 0
	Nutbourne - - - Bd. 5	*75	33	26 7 6
	Pulborough - - Bd. 5	*189	148	132 8 0
75	PYECOMBE - - - N. 5	*86	66	‡64 5 0
81	RACKHAM - - - N. 5	119	42	×‡57 8 0
76	RINGMER - - Bd. 4	301	250	218 5 0
76	RIPE - - - - N. 3	*203	91	72 6 6
76	RODMELL - - - P. 4	70	39	†‡51 3 6
85	ROGATE:			
	Milland and Rake - N. 6	173	88	‡92 6 0
	Rogate - - - N. 6	*163	116	89 3 0
73	ROTHERFIELD:			
	Crowborough, Sir H. Fermor's Charity - 11	191	192	163 14 6
	Eridge - - - Bd. 4	183	96	72 9 6
	Frankham - - Ch. 5	139	76	58 13 0
	Jarvis Brook - - N. 5	76	43	32 5 0
	Rotherfield - - Bd. 5	329	213	184 10 0
	The Steel Cross - N. 11	196	88	72 10 6
76	ROTTINGDEAN - - N. 7	*220	120	112 11 0
	Roundhurst. See LURGASHALL.			
79	RUDGWICK - - Bd. 6	150	104	86 9 0
	Rumboldswhyke. See CHICHESTER (BOROUGH).			
79	RUSPER - - - Bd. 5	*116	72	61 11 0
82	RUSTINGTON - - Ch. 6	*63	56	‡54 19 0
67	RYE (BOROUGH):			
	Rye - - - - Bd. 1	*741	621	595 14 0
	Rye Harbour. See ICKLESHAM.			
	St. Leonard's. See HASTINGS, U.D.			
67	ST. THOMAS THE APOSTLE WINCHELSEA:			
	Winchelsea - - - 5	*160	101	81 9 6
	Sussex—*cont.*			£ s. d.
	St. Wilfrid's. See CUCKFIELD.			
72	SALEHURST:			
	Hurst Green - - N. 3	111	92	75 7 6
	Salehurst - - - N. 3	*270	170	160 1 0
	Sayer's Common. See HURSTPIERREPOINT.			
	Scaynes Hill. See LINDFIELD.			
70	SEAFORD, U.D.:			
	Seaford - - - Bd. 4	*396	324	253 18 6
69	SEDLESCOMBE - - P. 2	222	135	129 5 6
76	SELMESTON - - - N. 3	78	75	59 19 0
83	SELSEY - - - - N. 6	182	140	111 6 6
78	SHERMANBURY - - N. 7	92	57	×‡79 2 6
79	SHIPLEY - - - Ch. 5	*200	98	75 5 0
	Shoreham. See NEW SHOREHAM AND OLD SHOREHAM.			
83	SIDLESHAM - - - Bd. 6	160	126	102 16 0
	Sidley. See BEXHILL.			
83	SINGLETON - - - 6	177	89	64 0 0
75	SLAUGHAM:			
	Handcross - - - Bd. 5	188	187	185 7 6
	Slaugham - - - N.	*		
	Warninglid - - Bd. 5	124	103	96 0 0
83	SLINDON:			
	St. Richard's - - R. 6	76	23	19 6 6
	Slindon - - - N. 6	*131	69	58 1 0
79	SLINFOLD:			
	Rural - - - - R. 6	90	49	49 0 6
	Slinfold - - - Bd. 5	*143	87	80 9 0
78	SOMPTING - - - N. 10	*155	116	100 9 0
83	SOUTH BERSTED:			
	North Bersted - - Bd. 6	98	58	42 18 0
	South Bersted - - Bd. 6	494	423	412 4 0
	South Bersted - - Ch. 6	333	184	159 3 0
76	SOUTH HEIGHTON:			
	South Heighton and Tarring Neville - Ch. 4	*121	80	†‡75 17 0
	South Malling. See LEWES (BOROUGH).			
	Southover. See LEWES (BOROUGH).			
	Southwater. See HORSHAM.			
78	SOUTHWICK:			
	Fishergate - - - Bd. 10	150	86	64 10 0
	Southwick - - - Bd. 10	*370	278	244 13 0
	Stansted. See STOUGHTON.			
	Staplecross. See EWHURST.			

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	Sussex—*cont.*			
	Staplefield. See CUCKFIELD.			
85	STEDHAM - - - Bd. 7	98	73	56 7 6
78	STEYNING:			
	Steyning, Infants - N. 7	119	70	50 15 0
	Steyning - - - N. 7	*256	175	179 7 6
	Stonegate. See TICEHURST.			
80	STOPHAM - - - P. 5	62	31	×‡49 15 6
81	STORRINGTON:			
	St. Norbert's - - R.	112	17	
	Storrington - - N. 5	*283	172	138 19 4
86	STOUGHTON:			
	Stansted - - - Ch. 7	128	80	66 4 0
	Stoughton and Racton N. 7	*93	67	‡70 1 6
76	STREET - - - - N. 4	61	40	††60 0 0
81	SULLINGTON - - Ch.	45	27	††42 4 0
80	SUTTON:			
	Sutton and Bignor - N. 5	81	70	††75 2 0
76	TELSCOMBE:			
	Telscombe - - - Ch.	24	12	
81	THAKEHAM - - - Bd. 5	92	59	‡59 17 6
72	TICEHURST:			
	Flimwell, Mixed - N. 1	*176	134	108 4 0
	Stonegate, St. Peter's N. 2	104	72	53 4 6
	Ticehurst - - - N. 3	*476	251	222 13 0
	Tidebrook. See WADHURST.			
85	TILLINGTON - - - N. 6	163	134	110 11 0
75	TWINEHAM:			
	Twineham - - - Ch.	90	39	
	Twyford. See MARESFIELD.			
73	UCKFIELD:			
	Uckfield - - - N. 5	*356	280	239 11 0
	Uckfield - - - R. 5	127	5	4 18 0
67	UDIMORE - - - Bd. 5	72	62	‡61 17 6
78	UPPER BEEDING:			
	Smalldole - - - Bd. 7	38	21	×‡41 13 6
	Upper Beeding - - Bd. 7	*106	49	36 16 0
83	UP WALTHAM - - Ch. 6	30	18	×‡39 8 0
72	WADHURST:			
	Couseley Wood - - Ch. 1	184	72	57 3 6
	Gatehouse Mission - B.	100	36	
	Tidebrook - - - N. 1	*150	101	82 2 6
	Wadhurst - - - N. 1	*443	273	237 17 0
83	WALBERTON:			
	Walberton and Binsted N. 6	119	83	72 10 0
73	WALDRON:			
	Cross-in-Hand - - N. 4	149	100	92 15 0
	Waldron - - - N. 5	195	79	76 2 6
71	WARBLETON:			
	Bodle Street Green, St. John's - - - Ch. 2	*138	78	64 12 0
	Warbleton - - - N. 2	*190	133	115 12 6
79	WARNHAM - - - N. 5	*230	147	127 14 0
82	WARNINGCAMP - - Bd. 6	67	24	×‡44 14 0
71	WARTLING - - - N. 2	127	63	50 3 6
81	WASHINGTON - - Ch. 6	114	88	84 3 0
86	WESTBOURNE:			
	Southbourne - - Bd. 7	170	146	134 3 4
	Westbourne - - Bd. 7	*333	174	142 8 6
81	WEST CHILTINGTON - Bd. 5	*170	73	61 6 0
86	WESTDEAN - - - N. 6	135	103	76 14 6
69	WESTFIELD - - - Bd. 1	186	118	87 8 0
76	WEST FIRLE - - N. 7	*182	90	77 10 0
79	WEST GRINSTEAD:			
	Dial Post - - - Ch. 5	120	44	‡45 3 0
	Jolesfield - - - Ch. 5	*238	118	89 19 6
	West Grinstead, St. Mary's - - - R. 5	248	110	92 13 0
70	WESTHAM, U.D.:			
	Handcombe - - Bd. 3	126	90	80 13 0
	Pevensey - - - N. 3	129	70	61 5 0
	Westham - - - Bd. 3	97	64	49 8 0
83	WESTHAMPNETT:			
	The March - - - N. 6	125	65	46 3 6
74	WEST HOATHLEY:			
	Highbrook - - - Ch. 6	112	26	‡31 12 0
	West Hoathley - - N. 6	*274	134	116 0 0
85	WEST LAVINGTON:			
	Lavington - - - N.	127		
	West Lavington - Ch.	58	45	
76	WESTMESTON - - N. 7	61	39	††53 9 6
82	WEST TARRING - - Ch. 10	259	159	129 6 0
86	WEST THORNEY - - Ch. 7	57	26	×‡47 3 0
83	WEST WITTERING - P. 6	104	99	75 3 0
	Wick. See LEOMINSTER.			
70	WILLINGDON - - Ch. 3	*203	140	138 13 6
70	WILMINGTON - - Bd. 3	70	39	††50 9 0
	Winchelsea. See ST. THOMAS THE APOSTLE, WINCHELSEA.			
80	WISBOROUGH GREEN:			
	Loxwood - - - Bd. 11	120	59	43 16 0
	Wisborough Green - Bd. 11	134	78	64 7 0
81	WISTON:			
	Buncton and Wiston - P. 7	96	67	‡68 12 6

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	Sussex—*cont.*			
74	WITHYHAM:			
	Blackham, Presbyterian - - - - 6	77	34	27 3 0
	Crowborough, St. John's - - - Ch. 6	*142	109	103 15 0
	New Groombridge - N. 1	156	125	103 14 6
	St. Michael's - - N. 6	107	57	51 6 0
76	WIVELSFIELD - - Bd. 4	146	85	73 1 0
78	WOODMANCOTE - - Ch. 7	103	52	‡54 0 0
85	WOOLBEDING - - N. 5	*99	66	53 0 0
74 & 79	WORTH:			
	Copthorne - - - Ch. 6	161	130	107 15 0
	Crawley Down - - N. 6	187	125	101 5 0
	Turner's Hill - - 6	225	133	101 8 6
	Worth - - - - Ch. 6	181	106	82 18 0
82	WORTHING (BOROUGH):			
	Christ Church - - Ch. 10	307	192	168 0 0
	Christ Church, Girls and Infants - - Ch. 10	398	179	141 10 6
	§Davison's, Girls and Infants - - - N. 10	288	243	212 12 6
	Graham Road, Protestant Evangelical - 10	166	142	128 11 0
	Heene - - - - N. 10	174	108	90 7 0
	St. George's - - - N. 10	419	369	322 17 6
	St. Joseph's - - - R. 10	118	83	62 12 6
	Trinity - - - Ch. 10	540	295	248 7 0
	Worthing, Boys - - N. 10	*162	150	142 10 0
83	YAPTON - - - N. 6	157	135	94 5 6
	WARWICKSHIRE.			
397	ALCESTER:			
	Alcester - - - N. 11	*371	308	286 13 6
	The Priory - - - R. 11	100	51	38 2 6
388	ALLESLEY:			
	Allesley - - - Ch. 12	142	67	65 15 0
	Eastern Green - - Ch. 12	71	46	39 1 0
396	ALVESTON - - - Ch. 2	258	136	128 8 0
368	AMINGTON AND STONY DELPH:			
	Amington - - - N. 1	130	130	123 5 0
389	ANSLEY - - - - N. 6	*135	121	106 2 0
	Ansty and Shilton. See SHILTON.			
390	ARLEY:			
	St. Wilfred - - - Ch. 4	77	30	††49 3 0
397	ARROW - - - - N. 12	129	87	65 10 6
	Ashorne. See NEWBOLD PACEY.			
395	ASHOW:			
	Girls and Infants - N. 11	66	31	×‡50 1 6
390	ASTLEY - - - - Ch. 10	103	56	††66 3 0

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	Warwick—*cont.*			
387	ASTON, U.D.:			
	‖Albert Road - - Bd. 1	1,420	1,442	1,552 10 6
	Alma Street - - - Bd. 11	1,056	1,022	936 6 6
	Aston Lane - - - Bd. 2	*1,325	1,091	991 16 0
	Brook, St. Mary - - Ch. 6	*598	588	521 8 6
	Burlington Street - Bd. 11	1,354	1,284	1,206 16 0
	Castle Bromwich - N. 7	131	120	94 0 6
	Erdington - - - Bd. 1	*476	414	425 9 6
	Erdington - - - N. 7	534	294	286 18 6
	Erdington - - - R. 2	315	158	128 9 0
	Gower Street - - Bd. 2	1,355	1,457	1,420 15 0
	Lozells, St. Silas - - N. 10	*367	342	326 0 6
	Lozells Street - - Bd. 2	1,335	1,392	1,197 15 8
	St. Mary's, Boys - - R. 10	266	164	144 7 6
	St. Mary's, Girls and Infants - - - R. 10	486	342	328 0 6
	Station Road, Temporary - - - Bd. *a* 11	319	240	92 7 3
	Upper Thomas Street - Bd. 10	1,303	1,366	1,264 9 9
	Vicarage Road - - Bd. 10	1,501	1,305	1,141 17 6
	Water Orton - - - Bd. 7	122	88	83 9 0
397	ASTON CANTLOW:			
	Aston Cantlow - - P. 5	131	81	66 3 0
	Wilmcote - - - N. 5	117	74	64 15 0
389	ATHERSTONE:			
	Boys - - - - Bd. 1	*188	116	118 18 0
	Girls and Infants - Bd. 1	762	645	517 6 11
	St. Benedict - - R. 1	108	102	84 10 8
	Attleborough. See NUNEATON.			
368	AUSTREY - - - Ch. 1	117	40	††39 1 0
155	AVON DASSETT - - Ch. 1	94	19	††24 13 6
394	BADDESLEY CLINTON:			
	St. Joseph's - - - R. 10	106	66	‡67 15 0
389	BADDESLEY ENSOR, Infants - - - - - 6	123	68	52 2 0
394	BALSALL:			
	Temple Balsall - - Ch. 11	186	91	77 10 6
	Temple Balsall, Balsall Street - - - Ch. 5	45	39	31 15 6
395	BARFORD - - - N. 4	216	107	81 6 6
394	BARSTON - - - Ch. 6	53	43	‡44 7 6
154	BARTON-ON-THE-HEATH N.	*		
396	BEARLEY - - - Bd. 2	60	60	×††77 10 0
	BEAUDESERT. See WOOTTON WAWEN.			
391	BEDWORTH:			
	Bulkington Lane, Infants - - - - 10	170	112	82 4 0
	Central - - - - N. 10	624	529	464 12 6
	Collycroft - - - - 10	258	173	145 15 0
	Hob Lane, Infants - N. 10	215	188	161 2 0
	St. Francis - - - R. 10	137	105	69 11 10
	Woodlands, Infants - N. 10	170	62	52 3 0
389	BENTLEY - - - - N. 6	290	243	228 16 6
	Bentley Heath. See SOLIHULL.			
388	BERKSWELL, Free - - 6	175	123	104 11 0

a 6 months' grant.

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	Warwick—*cont.*			
388	BICKENHILL:			
	Bickenhill - - - N. 5	51	38	‡41 14 0
	Marston Green - - Bd. 5	58	40	‡40 5 0
397	BIDFORD - - N. 5	*368	252	199 17 6
393	BILTON:			
	Bilton - - - - Ch. 6	138	104	90 14 6
	New Bilton, Infants - Ch.	180	24	
391	BINLEY - - - - N. 6	91	45	21 1 5
396	BINTON - - - - Ch. 1	40	38	††43 12 8
393	BIRDINGBURY - - Ch. 12	43	21	×‡42 6 0
385 to 387	BIRMINGHAM (BOROUGH):			
	Ada Street - - - Bd. 6	1,025	966	879 5 0
	Allcock Street - - Bd. 4	1,106	983	938 0 0
	All Saints', Central - N. 11	*540	498	432 8 6
	Ashted, St. James' - Ch. 11	457	351	292 10 0
	Balsall Heath, Mary Street - - - Bd. 10	1,202	1,048	1,002 3 6
	Balsall Heath, St. Paul's - - - N. 9	632	381	334 15 0
	Barford Road - - Bd. 7	1,180	1,106	1,108 12 6
	Bishop Ryder's - - N. 7	*743	662	563 5 0
	Bloomsbury - - Bd. 2	1,107	1,013	918 17 6
	Bordesley, St. Andrew's - - - N.	*		
	Bordesley, St. Andrew's (Infants), Smallheath - - N.	*		
	Bordesley, Trinity - N. 2	692	508	444 10 0
	Bridge Street, Central Bd. 12	400	138	110 8 0
	" " " - Bd. 27	—	112	57 3 4
	Bristol Street - - Bd. 11	1,053	934	920 8 6
	Brookfield - - - Bd. 6	992	972	933 6 6
	Burbury Street - - Bd. 11	1,044	789	766 13 0
	Camden Street - - Bd. 7	1,090	1,028	927 4 0
	Christ Church, Summerfield, Coplow Street - - - Ch. 12	*163	159	140 7 9
	Christ Church - - N. 11	*520	415	416 8 5
	Clifton Road - - Bd. 9	1,224	1,192	1,149 1 6
	Cowper Street - - Bd. 5	1,010	965	934 4 0
	Cromwell Street - - Bd. 3	1,080	1,033	1,033 12 6
	Dartmouth Street - Bd. 6	1,032	921	911 12 0
	Deritend, Darwin Street, Infants - - Ch. 9	*190	173	112 9 0
	Deritend, St. John's - N. 9	454	402	351 15 0
	Dixon Road - - - Bd. 5	977	959	943 4 6
	Dudley Road - - Bd. 9	1,184	1,174	1,120 3 6
	§Edgbaston - - - P. 10	207	200	216 2 0
	Edgbaston, St. George's N. 10	*626	520	487 18 10
	Edgbaston, St. James' Ch. 6	*561	542	521 11 6
	Elkington Street - Bd. 6	1,035	983	888 8 0
	Farm Street - - Bd. 5	1,106	782	795 8 6
	Floodgate Street - Bd. 7	1,115	966	944 15 6
	Foundry Road - - Bd. 9	1,062	1,054	1,031 12 0
	Fox Street - - - Bd. 3	*995	837	833 16 6
	Garrison Lane - - Bd. 5	1,031	1,034	947 8 0
	Gem Street - - - Bd. 3	312	224	222 8 6
	Harborne Heath, St. John's - - - Ch. 10	*371	302	278 1 0
	Harborne, High Street Bd. 11	500	466	465 5 6
	Harborne - - - - N. 10	*432	245	201 11 0
	Harborne, St. Mary - R. 11	97	47	38 14 0
	Hebrew - - - 5	459	400	369 0 4
	Hope Street - - Bd. 12	1,150	1,109	1,098 7 6
	Hutton Street - - Bd. 2	1,079	1,032	992 10 0
	Icknield Street - - Bd. 7	940	940	913 9 0
385 to 387	**Warwick—*cont.*** Birmingham—*cont.*			
	Immanuel, Tennant Street - - - N. 12	*438	395	357 11 1
	Industrial - - - B.	*		
	Industrial Free - -	*		
	Islington - - - W. 5	802	470	411 5 0
	Jenkin Street - - Bd. 3	1,098	1,116	1,093 1 0
	Ladywood, St. John's - N. 12	*939	918	803 5 0
	Little Green Lane - Bd. 1	1,313	1,372	1,334 12 0
	Lower Windsor Street Bd. 4	1,108	1,023	1,008 12 0
	Loxton Street - - Bd. 4	1,155	1,078	1,148 19 3
	Montgomery Street - Bd. 5	979	873	880 9 0
	Moseley Road - - Bd. 11	995	887	865 3 6
	Nelson Street - - Bd. 6	972	875	874 8 6
	Norton Street - - Bd. 10	972	823	796 17 6
	Oakley Road - - Bd. 1	1,080	1,007	941 8 0
	Ozells Street - - Bd. 11	791	614	589 16 0
	Ozells Street North - Bd. 11	486	224	220 8 0
	Oratory Mission - - R. 7	1,023	477	449 2 0
	Osler Street - - Bd. 6	1,076	887	883 15 0
	Rea Street South - Bd. 10	1,709	1,172	1,068 0 0
	St. Alban's - - - Ch. 3	832	711	656 18 0
	St. Alban's Branch - Ch. 3	375	369	350 16 3
	St. Anne's (Alcester Street) - - - R. 2	974	557	468 5 6
	St. Anne's, Duddeston N. 4	*746	568	466 17 6
	St. Asaph's - - - N. 2	603	510	446 5 0
	St. Barnabas - - N. 6	*911	853	812 13 0
	St. Chad's - - - R. 3	1,356	988	887 12 9
	St. Clement's, Nechells N. 10	*815	684	589 12 0
	St. Cuthbert, Heath Street - - -	*		
	St. Cuthbert, Winson Street - - -	*		
	St. David's - - - N. 2	*585	487	426 2 6
	St. George's - - N. 2	*1,184	1,046	882 3 0
	St. Joseph's - - - R. 1	464	463	405 2 6
	St. Jude's - - - Ch. 6	*407	172	150 7 0
	St. Lawrence - - N. 5	*257	235	190 7 6
	St. Luke's - - - N. 10	*454	440	388 11 9
	St. Mark's, Helena Street - - - N. 10	*208	208	182 0 0
	St. Mark's - - - N. 10	*980	660	602 10 9
	St. Mary's - - - N. 10	*792	555	484 1 0
	St. Matthew's - - N. 3	*1,245	861	753 7 6
	St. Matthias' - - N. 3	*658	621	543 7 6
	St. Michael - - - R. 3	622	541	451 17 0
	St. Patrick's - - R. 1	404	249	217 17 0
	St. Paul's - - - N. 4	*605	643	562 12 6
	St. Paul's, Camden Drive - - - N. 4	*335	325	260 17 0
	St. Peter's, Dale End - N. 4	*441	52	44 4 0
	St. Peter's (London Prentice Street), Infants - - - - N.	*		
	St. Peter's - - - R. 2	400	372	324 5 0
	St. Philip's - - - N.	*214		
	St. Saviour - - - N.	*		
	St. Stephen - - N.	*		
	St. Thomas' - - N. 1	*1,220	990	904 9 0
	St. Vincent - - - R. 2	514	452	395 10 0
	Saltley, Arden Road - Bd. 4	792	610	586 14 6
	Saltley, Highfield Road - - - - Bd. 4	716	679	661 16 6
	Saltley, St. Saviour's Girls and Infants - Ch. 4	*399	373	326 7 6
	Saltley, Worcester Diocesan Practising - 11	457	161	155 1 0
	Severn Street - - B. 5	1,051	598	520 13 6
	Sherborne Road - - Bd. 10	1,462	1,059	1,019 11 0
	Smith Street - - Bd. 10	950	909	894 5 0
	Soho Road - - - - Bd. 1	936	878	878 11 6

months' grant.

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	Warwick—*cont.*			
385 to 387	Birmingham—*cont.* Sparkbrook, Christ Church - - - N. 3	*579	576	503 8 0
	Sparkbrook - - - N. 9	*320	320	283 18 6
	Staniforth Street - Bd. 3	*308	199	184 1 6
	Steward Street - - Bd. 6	1,106	932	901 6 6
	Stratford Road - - Bd. 11	981	957	957 5 0
	Summer Lane - - Bd. 2	1,602	1,537	1,481 15 0
	Tilton Road - - - Bd. 7	1,070	954	894 6 0
	Tindal Street - - 9	1,134	1,146	1,199 19 6
	Upper Highgate Street Bd. 12	1,116	892	884 7 6
	Ward End - - Bd. 5	131	121	116 17 0
	Waverley Road - - Bd. 12	555	321	378 0 5
	Waverley Road - - Bd. *a*7	—	357	200 5 4
	Windmill Street, St. Catherine - - - R 2	567	370	323 15 0
399	BISHOPS ITCHINGTON - Bd. 1	*216	181	140 1 0
395	BISHOPS TACHBROOK: Tachbrook - - - - N. 11	144	103	84 15 6
368	BOLEHALL AND GLASCOTE: Glascote - - - Bd. 1	*688	519	498 19 0
	Kettlebrook - - - Bd. 1	219	148	127 16 0
	Bordesley. See BIRMINGHAM (BOROUGH).			
393	BOURTON - ON - DUNSMOOR - - - - Ch. 5	87	40	†41 3 0
398	BRAILES: Brailes - - - - Ch. 6	*165	99	85 18 6
	Brailes - - - R.	38	19	
	Endowed, Boys - - 6	67	52	46 16 0
393	BRANDON AND BRETFORD: Brandon (Mrs. Beech's) 11	194	58	39 19 6
393	BRINKLOW - - - N. 4	*209	168	139 9 0
	Brockhurst. See MONKS KIRBY.			
395	BUBBENHALL - - 2	90	39	††55 19 0
395	BUDBROOKE - - - Ch. 6	88	60	51 4 0
390	BULKINGTON - - Ch. 2	*382	183	165 3 7
398	BURMINGTON - - N. 6	87	39	×‡58 5 6
399	BURTON DASSETT: Burton Dassett - - Bd. 7	122	105	101 12 6
	Knightcote - - - Bd. 7	77	23	×‡44 8 6
	Burton Green. See KENILWORTH.			
404	BURTON HASTINGS: *Burton Hastings* - Ch.	67	17	
398	BUTLERS MARSTON - Ch. 4	*73	35	†43 0 6
	Castle Bromwich. See ASTON.			
396	CHARLECOTE - - Ch. 7	68	32	††49 11 6
399	CHESTERTON - - Ch. 3	39	35	×40 4 0
390	CHILVERS COTON: Chilvers Coton - - Ch. 10	311	224	196 18 0
	Heath End Branch - Ch. 10	172	155	134 6 6
	Warwick—*cont.*			
390	Chilvers Coton—*cont.* Infant - - - - N. 10	*183	115	98 15 0
	St. Joseph's - - R. 10	125	120	106 15 0
393	CHURCH LAWFORD: Church Lawford and King's Newnham - Ch. 4	80	52	‡48 6 4
893	CHURCHOVER - - P. 4	69	53	‡55 0 6
396	CLAVERDON, U.D.: Claverdon - - - - Bd. 10	*210	128	119 12 6
393	CLIFTON - UPON - DUNSMOOR - - - - - N. 5	*173	130	108 16 0
388	COLESHILL - - - P. 12	460	203	205 18 6
	Coleshill, St. Paul's - R. 12	298	122	119 0 6
396	COMBROKE - - - N. 4	56	37	×‡55 5 6
400	COPSTON MAGNA - - Ch. 5	45	18	×‡40 6 0
388	CORLEY - - - - N. 12	74	40	††52 1 0
397	COUGHTON: Coughton - - - Ch. 11	119	73	60 3 0
	Coughton - - - R. 11	88	23	18 4 6
392	COVENTRY (BOROUGH): All Saints - - - Ch. 9	*317	290	254 19 6
	Baker, Belling, and Crows - - - B.	110	45	
	Christ Church - - N. 3	280	318	255 3 0
	Cotton Company's -	61		
	Earlsdon - - - Bd. 4	248	214	192 16 0
	Girls - - - - B. 5	213	211	218 4 3
	King Street - - - B.	*		
	Radford - - - Bd. 5	138	104	85 18 6
	St. John's - - - N. 9	*541	384	336 0 0
	St. Mark's - - - N. 9	372	494	432 5 0
	St. Mary's - - - R. 9	434	388	341 15 4
	St. Michael - - - N. 3	*675	577	504 17 6
	St. Nicholas Place, Boys - - - - B.	*		
	St. Osburg's - - R. 9	530	391	357 13 6
	‖St. Peter's - - - N. 3	*670	657	659 1 0
	St. Thomas - - - P. 10	247	156	128 2 0
	South Street - - Bd. 4	727	684	642 19 0
	Spon Street - - Bd. 4	1,086	976	938 4 0
	Thomas Street - - 10	105	103	89 13 6
	Trinity - - - N. 3	*1,004	949	830 7 6
	West Orchard, Congregational - - 10	187	120	95 15 0
	Wheatley Street - - Bd. 54	1,162	1,192	909 2 4
395	CUBBINGTON - - N. 2	*218	215	188 2 6
393	DUNCHURCH: Dunchurch, Boughton Endowed, Boys - 11	*111	73	67 10 6
	Dunchurch, Girls and Infants - - - N. 11	*151	109	95 5 0
396	EATINGTON - - - N. 2	162	120	108 10 6
394	ELMDON - - - N. 5	45	35	×‡53 1 6
	Emscote. See WARWICK (BOROUGH).			
	Erdington. See ASTON, U.D.			
391	EXHALL (Foleshill Union): Exhall - - - Bd. 7	200	147	128 12 6

a 7 months' grant.

b 9 months' grant.

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	Warwick—*cont.*			
397	EXHALL (Alcester Union): Exhall and Wixford - N. *a*5	48	33	††44 19 2
155	FARNBOROUGH - - N. 4	129	63	47 4 6
399	FENNY COMPTON - - N. 7	*185	103	90 15 0
388	FILLONGLEY - - N. 7	279	181	148 7 6
391	FOLESHILL: Edgwick - - - Bd. 5	604	555	485 12 6
	Foleshill - - - Ch. 3	365	244	199 8 0
	Foxford - - - Bd. 5	300	211	187 2 0
	Littleheath - - - Bd. 5	284	168	160 13 0
	Longford - - - Ch. *a*3	149	132	95 10 0
	Forshaw. See SOLIHULL.			
393	FRANKTON - - - Ch. 12	45	35	×‡48 18 0
399	GAYDON - - - N. 6	80	55	‡53 18 6
393	GRANDBOROUGH - - N. 7	*120	58	‡52 0 0
397	GREAT ALNE: Great Alne - - - Bd. 11	*106	34	‡37 6 0
	Kinwarton and Great Alne, Sunday - -	*		
398	GREAT WOLFORD - - N. 6	131	63	††78 2 0
389	GRENDON - - - Ch. 6	90	54	40 6 0
398	HALFORD - - - Ch. 2	85	41	††55 17 6
388	HAMPTON-IN-ARDEN, Endowed - - - 6	193	127	109 2 6
396	HAMPTON LUCY - - N. 7	96	41	‡45 15 0
393	HARBOROUGH MAGNA N. 4	*101	56	††36 5 7
399	HARBURY - - - N. 4	*279	216	177 12 6
389	HARTSHILL - - - N. 4	*269	301	263 7 6
395	HASELEY AND HATTON, U.D.: Beausale - - - Bd. 5	76	52	41 12 0
	Hatton - - - Bd. 5	199	103	96 9 0
397	HASELOR - - - Bd. 12	65	29	††43 6 6
	Hawkesbury. See SOWE.			
	Henley-in-Arden. See WOTTON WAWEN.			
393	HILLMORTON - - Bd. 5	255	258	198 11 6
	Hockley Heath. See TANWORTH.			
398	HONINGTON - - - N. 7	82	37	†45 5 6
395	HUNNINGHAM - - Ch. 4	*91	60	‡60 6 0
398	IDLICOTE: Idlicote and Whatcote 6	53	18	×29 9 0
398	ILMINGTON: Ilmington - - - N. 6	*137	73	58 11 6
	St. Mary - - - R. 6	87	40	33 18 0
397	IPSLEY: Redditch Mount Carmel - - - - R. 10	175	130	102 15 0
395	KENILWORTH: Burton Green, Mixed 11	76	32	24 17 0
	Kenilworth - - N. 3	*428	316	304 16 0
	St. Austin's - - R. 10	110	39	31 9 6
	St. John's - - - N. 3	*228	156	133 17 0
391	KERESLEY: Keresley and Coundon N. 4	*165	102	89 16 0
396	KINETON - - - N. 7	172	152	127 11 0
388	KINGSBURY: Dosthill and Whateley - - - - Bd. 1	222	136	99 13 0
	Hurley - - - Bd. 1	175	115	88 3 6
	Kingsbury - - - Bd. 1	*174	94	73 7 6
	Kinwarton. See GREAT ALNE.			
394	KNOWLE - - - P. 10	213	155	142 6 0
399	LADBROOKE - - - N. 6	118	46	×‡63 17 0
394	LAPWORTH - - - Ch. 11	115	71	72 15 6
388	LEA MARSTON, U.D.: Curdworth - - - Bd. 3	117	83	75 11 0
	Lea Marston - - Bd. 12	*115	46	41 8 0
	Lea Marston - - Ch. 12	52	30	27 15 0
	Leamington. See ROYAL LEAMINGTON SPA (BOROUGH).			
393	LEAMINGTON HASTINGS - - - - 7	128	51	44 13 0
395	LEEK WOOTTON - - Ch. 5	121	69	‡65 10 0
399	LIGHTHORNE - - N. 3	85	42	‡52 18 0
	Lillington. See ROYAL LEAMINGTON SPA (BOROUGH).			
154	LITTLE COMPTON: Little Compton - - P.	*		
388	LITTLE PACKINGTON: Packington, Earl of Aylesford's - - - 5	67	37	††54 6 0
154	LONG COMPTON - - Ch. 4	141	111	98 2 0
399	LONG ITCHINGTON - N. 7	*206	168	141 14 6
396	LOXLEY - - - - N. 12	*75	52	†52 19 0
	Lozells. See ASTON.			
389	MANCETTER - - - N. 1	*108	87	77 8 6
	Mappleborough Green. See STUDLEY.			

a 10 months' grant.

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	Warwick—*cont.*			£ s. d.
393	MARTON - - - N. 2	*121	80	55 15 6
388	MAXSTOKE - - - Ch. 11	54	30	††44 15 0
388	MERIDEN - - - 5	179	114	107 6 0
368	MIDDLETON - - - Ch. 1	82	55	43 11 6
400	MONKS KIRBY: Brockhurst, Girls and Infants - - - Ch. 5	137	57	42 12 6
	St. Joseph's - - R. 5	135	43	45 0 0
396	MORETON MORELL - B. 7	68	39	††50 1 0
399	NAPTON-ON-THE-HILL: Napton-on-the-Hill, Boys - - - - N. 4	*81	50	38 15 0
	Napton-on-the-Hill, Girls and Infants - N. 4	106	86	61 19 0
388	NETHER WHITACRE - P. 3	134	85	81 0 0
	New Bilton. See BILTON.			
393	NEWBOLD-UPON-AVON, U.D.: Long Lawford - - Bd. 12	238	180	131 17 0
	Newbold-on-Avon - Bd. 12	283	148	129 10 0
396	NEWBOLD PACEY: Ashorne - - - B. 5	95	31	24 16 6
	Ashorne - - - Ch. 4	76	36	28 16 0
	New Oscott. See SUTTON COLDFIELD (BOROUGH).			
368	NEWTON REGIS: Subscription - - 1	136	87	62 15 6
396	NORTON LINDSEY AND WOLVERTON, U.D.: Wolverton - - - Bd. 11	60	58	††72 15 4
390	NUNEATON: Abbey Street, Infants N. 3	*268	273	233 1 0
	Attleborough - - N. 2	*440	386	337 15 0
	Church Lane - - N. 3	837	790	693 0 0
	Smith's Charity - - 3	143	139	139 9 0
	Stockingford - - N. 2	*346	339	279 15 6
394	NUTHURST - - - B. 5	135	64	65 6 0
395	OFFCHURCH: Dowager Countess of Aylesford's - - 2	62	39	‡45 19 0
	Olton. See SOLIHULL.			
388	OVER WHITACRE - - P. 7	60	44	†51 14 0
398	OXHILL - - - - Bd. 7	90	24	×‡42 19 0
	Packington. See LITTLE PACKINGTON.			
394	PACKWOOD - - - Ch. 5	72	31	26 11 6
400	PAILTON: Pailton - - - - N. 5	*157	90	83 6 6
	St. Joseph's - - R. 5	104	24	19 16 0
398	PILLERTON HERSEY: Pillerton - - - N. 6	100	26	†32 1 0
389	**Warwick—*cont.*** POLESWORTH: Central - - - Bd. 7	539	461	£ s. d. 403 7 6
	Nethersole's Foundation - - - - 7	252	212	197 8 6
	Warton - - - Ch. 7	*111	61	53 15 0
396	PRESTON BAGOT - - Ch. 4	51	35	×‡53 1 6
393	PRINCETHORPE - - R. 4	91	36	††47 18 0
399	PRIORS HARDWICK - Ch. 4	80	53	††61 19 0
399	PRIORS MARSTON - Ch. 4	124	102	86 5 6
	Radford. See COVENTRY (BOROUGH).			
395	RADFORD SEMELE - Ch. 11	101	86	63 12 6
155	RADWAY: *Radway* - - - Ch.	75	24	
155	RATLEY - - - - Ch. 1	*88	59	‡64 13 0
	Redditch. See IPSLEY.			
395	ROWINGTON: Rowington - - - N. 6	*168	78	59 2 0
395	ROYAL LEAMINGTON SPA (BOROUGH): Clapham Terrace - Bd. 10	921	521	528 18 0
	Guy Street - - - Ch. 3	260	139	126 5 0
	Leamington - - N. 10	*468	286	263 0 0
	Leicester Street - - Bd. 9	804	427	412 11 6
	Lillington - - Ch. 3	147	81	74 17 6
	Milverton - - Bd. 3	507	289	282 3 0
	§Priors - - - W. 3	457	258	287 19 0
	St. Luke's - - - Ch. 9	312	221	211 18 0
	St. Paul's - - - N. 9	352	211	212 17 6
	St. Peter's, Boys' - R. 10	152	56	51 16 0
	St. Peter's, Girls and Infants - - - R. 10	290	144	131 18 0
	Shrubland Street - Bd. 9	1,131	586	585 9 0
	Trinity Street - - Bd. 9	260	143	135 17 0
393	RUGBY: Elborow's - - - N. 3	*246	167	167 7 0
	Rugby - - - - W. 5	335	235	241 11 8
	St. Andrew's - - P. 3	830	787	688 12 6
	St. Mary's - - - R. 3	250	104	90 14 0
	St. Matthew's - - N. 3	*482	564	493 10 0
393	RYTON-UPON-DUNSMORE - - - - Ch. 2	43	87	59 14 6
397	SALFORD: Salford Priors, Dunnington - - - N. 5	77	59	47 5 6
	Salford Priors, Perkin's, Free - - - - 5	100	64	51 5 0
	Saltley. See BIRMINGHAM (BOROUGH).			
395	SHERBORNE - - - 12	97	38	×‡46 3 0
391	SHILTON: Anstey and Shilton - 2	*126	64	57 8 0
	Shirley. See SOLIHULL.			
	Shottery. See STRATFORD-ON-AVON (BOROUGH).			
155	SHOTTSWELL - - N. 4	[illegible]	29	31 15 6

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	Warwick—*cont.*			
	Shuckburgh. See UPPER SHUCKBURGH.			
388	SHUSTOKE - - - 5	115	94	76 4 0
368	SHUTTINGTON - - Ch. 1	92	106	81 18 0
396	SNITTERFIELD - - Bd. 7	*287	139	129 7 0
394	SOLIHULL:			
	Bentley Heath - - Ch.	86	32	
	Forshaw - - - Ch. 6	68	52	††70 15 0
	Lower Solihull, Free - N. 6	284	84	77 14 0
	Olton, Congregational	119		
	Olton, St. Margaret's Ch. 11	243	104	100 1 0
	Palmer's Charity, Girls 6	126	67	63 13 0
	" " Infants 6	152	65	56 17 6
	Shirley - - - Ch. 6	*212	182	162 1 6
	Solihull - - - R. 6	120	57	58 10 0
399	SOUTHAM:			
	Southam - - - Bd. 4	243	146	143 8 0
	Southam, Independent	*		
	Southam, Infants - N. 4	119	92	82 4 0
	Southam - - - R. 4	150	74	64 15 0
391	SOWE:			
	Hawkesbury - - N.	112		
	Walsgrave - - - N. 4	*175	141	106 11 6
	Wyken Colliery - - 11	*410	146	124 1 0
	Stockingford. See NUNEATON.			
399	STOCKTON - - - Bd. *a* 4	*238	150	186 13 1
391	STOKE:			
	Stoke - - - - Bd. 4	273	242	184 5 6
	Stoke - - - - N. 4	*169	51	47 13 0
395	STONELEIGH:			
	Stoneleigh - - - Ch. 11	210	99	82 18 0
	Westwood - - - Ch. 11	*133	75	63 11 6
398	STOURTON:			
	Stourton and Cherington - - - - Ch. 6	*122	75	‡66 12 8
396	STRATFORD-ON-AVON (BOROUGH):			
	St. Gregory's - - R. 1	189	113	83 11 6
	Shottery, St. Andrew's N. 2	122	109	101 19 0
	Stratford-on-Avon - Bd. 1	502	383	316 16 0
	Stratford-on-Avon - N. 2	*866	725	634 7 6
398	STRATTON-ON-FOSSE - 6	78	63	48 16 6
393	STRETTON - UNDER - DUNSMORE - - N. 2	*162	82	60 8 6
397	STUDLEY:			
	Mappleborough Green N. 7	99	71	58 17 0
	St. Mary's - - - R. 1	285	132	108 8 0
	Studley - - - N. 11	*300	284	224 7 6
387	SUTTON COLDFIELD (BOROUGH):			
	Boldmere Corporation 7	188	119	89 3 0
	Green Lane Corporation - - - 7	130	97	99 8 6
	Hill Corporation - - 7	304	196	191 5 6
	Maney, Infants, Corporation - - - 7	74	74	62 18 0
	New Oscott, Princess Alice Orphanage - W. 7	360	99	117 18 6

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	Warwick—*cont.*			
387	Sutton Coldfield—*cont.*			
	Roughley, Infants, Corporation - - - 7	74	31	22 9 6
	St. Joseph - - - R. 7	101	45	36 18 0
	Town, Corporation - 7	474	428	430 5 6
	Walmley, Corporation 7	148	113	103 10 0
398	SUTTON - UNDER - BRAILES - - - Ch. 6	45	24	×‡44 8 0
	Tachbrook. See BISHOPS TACHBROOK.			
	TANWORTH:			
392	Hockley Heath - - 11	86	34	27 5 0
394	Salter Street - - 11	135	69	60 2 0
	Tanworth - - - Ch. 11	172	87	87 2 6
	Temple Balsall. See BALSALL.			
396	TEMPLE GRAFTON - N. 12	107	73	60 13 0
393	THURLASTON - - N. 11	*121	40	‡42 14 0
398	TYSOE - - - - Ch. 6	*253	157	130 11 0
399	UFTON - - - - N. 12	56	47	×‡62 12 6
	Ullenhall. See WOOTTON WAWEN.			
399	UPPER SHUCKBURGH:			
	§Upper and Lower Shuckburgh - - Ch. 11	64	14	×‡39 0 0
	Walsgrave-on-Sowe. See SOWE.			
	Walton. See WELLESBOURNE HASTINGS.			
155	WARMINGTON - - Bd. 2	71	46	††80 5 0
	Warton. See POLESWORTH.			
395	WARWICK (BOROUGH):			
	Coten End - - - Bd. 10	409	248	238 1 0
	Emscote, All Saints - N. 10	436	363	315 10 0
	St. Mary's - - - N. 10	*645	312	231 8 3
	SS. Mary and Paul, Infants - - - N.	*		
	Theatre Street - - Bd.	*		
	Westgate - - - Bd. 10	850	825	810 1 6
395	WASPERTON - - - Ch. 12	57	32	††48 0 0
396	WELFORD. *See also* GLOUCESTERSHIRE:			
	Welford - - - Bd. 2	80	52	40 6 0
	Weston-on-Avon - Bd. 2	66	24	4 14 0
396	WELLESBOURNE HASTINGS:			
	Walton - - - Ch. 6	57	36	33 6 0
	Wellesbourne - - Ch. 6	*225	194	173 10 0
	Westwood. See STONELEIGH.			
398	WHICHFORD - - - N. 6	143	59	‡71 13 6

a 17 months' grant.

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	Warwick—*cont.*			£ s. d.
395	WHITNASH, Endowed - 11	102	87	63 6 6
391	WILLENHALL[1] - - Ch. 3	67	35	×‡55 12 6
400	WILLEY - - - Ch. 5	50	41	×47 15 6
393	WILLOUGHBY, Charity 7	76	43	†43 3 0
	Wilmcote. See ASTON CANTLOW.			
368	WILNECOTE AND CASTLE LIBERTY: Wilnecote - - - Bd. 1	656	546	465 10 0
391	WITHYBROOK - - P. 7	103	21	†‡36 16 6
393	WOLFHAMPCOTE - - Ch. 7	96	45	†‡56 0 6
393	WOLSTON - - - Ch. 4	181	120	106 4 0
404	WOLVEY - - - N. 5	*185	96	64 12 0
396	WOOTTON WAWEN AND BEAUDESERT, U.D.: Beaudesert - - - Ch. 6	57	44	8 11 4
	Henley-in-Arden - Bd. 5	233	141	130 3 6
	Henley-in-Arden - N.	*		
	Ullenhall - - - 11	89	67	‡77 8 6
	Wootton Wawen - N. 5	*86	59	41 6 0
	Wootton Wawen - R. 10	127	35	28 4 6
399	WORMLEIGHTON - N. 11	99	36	†‡51 12 0
295	WROXALL, Village - 5	93	46	×‡61 18 0
	Wyken. See SOWE.			
	WESTMORLAND.			
579	AMBLESIDE: Ambleside - - - N. 5	*339	240	214 5 0
	Kelsick, Endowed - - 5	243	113	101 14 0
577	APPLEBY (BOROUGH): Appleby, Girls and Infants - - - N. 2	175	101	93 7 0
	Appleby, St. Lawrence B. 2	*155	120	121 18 0
	Bongate - - - N. 2	*164	112	95 5 6
	Arnside. See BEETHAM.			
577	ASBY, Endowed - - - 2	93	55	‡55 8 0
578	ASKHAM - - - P. 3	127	95	87 17 6
578	BAMPTON: Bampton, Grammar - 3	99	56	‡58 11 0
	Measand Mardale - B. 3	38	14	×‡37 19 0
579	BARBON - - - P. 5	*61	45	†‡55 19 6
578	BARTON, Endowed - 3	91	44	†‡58 4 0

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	Westmorland—*cont.*			£ s. d.
579	BEETHAM: Arnside - - - N. 7	110	69	60 7 6
	Beetham Grammar - Ch. 1	96	46	36 10 0
	Storth - - - - 1	61	24	20 11 0
578	BOLTON: Village - - - Bd. 3	74	60	‡73 0 0
	Bongate. See APPLEBY (BOROUGH).			
579	BOWNESS-ON-WINDERMERE: Windermere, Boys, Endowed - - - 5	172	102	106 11 0
	Windermere, Girls, Endowed - - - 5	218	154	149 19 0
577	BROUGH, U.D. - - Bd. 2	174	142	131 19 3
578	BROUGHAM - - - Bd. 3	48	17	×‡40 15 0
	Burnside. See STRICKLAND KETTLE.			
579	BURTON-IN-KENDAL: Burton-in-Kendal - Ch. 4	121	74	70 10 0
	Morewood, Memorial, Infants - - - - 4	153	48	34 16 0
579	CASTERTON - - - N. 5	*63	22	†‡37 14 0
578	CLIBURN - - - Bd. 3	87	55	†‡77 13 6
578	CLIFTON - - - Bd. 3	70	59	‡69 3 6
579	CROOK - - - - Ch. 4	95	62	‡61 3 0
578	CROSBY RAVENSWORTH: Crosby Ravensworth, Girls - - - - Ch. 3	64	18	‡27 2 0
	Grammar - - - - 3	85	18	‡24 17 0
	Maulds Meaburn - Ch. 3	54	32	55 11 0
	Reagil - - - - Ch. 3	46	9	×23 5 0
	Crosscrake. See STAINTON.			
579	CROSTHWAITE AND LYTH: Crosthwaite, Endowed - 4	145	93	88 7 0
	Howe - - - - - 4	58	33	†‡50 7 11
579	DILLICAR - - - Bd. 4	39	27	×‡45 18 0
577	DUFTON - - - - B. 2	*157	67	65 3 0
	Endmoor. See PRESTON RICHARD.			
579	FIRBANK - - - Ch. 4	*69	25	×‡51 2 6
579	GRASMERE - - - Ch. 5	212	107	88 10 6
579	GRAYRIGG - - - N. 3	*148	85	†88 12 6
	Great Musgrave. See MUSGRAVE.			
578	GREAT STRICKLAND - N. 3	48	28	†‡42 17 0
	Greenholme. See ORTON.			
579	HELSINGTON - - Ch. 1	60	38	†44 0 0

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	Westmorland—*cont.*			
579	HEVERSHAM-WITH-MILNTHORPE:			
	Heversham - - - Ch. 4	63	47	41 9 0
	Milnthorpe - - - N. 4	123	68	62 18 0
	Milnthorpe, St. Thomas - - - - N. 4	152	109	94 14 0
577	HOFF:			
	Oakbeck - - - Ch. 2	66	31	††44 13 6
579	HOLME - - - - N. 4	*212	141	113 6 10
	Howe. See CROSTHWAITE AND LYTH.			
579	HUGIL:			
	Ings - - - - N. 5	76	35	‡43 1 6
	Hutton. See NEW HUTTON AND OLD HUTTON-WITH-HOLMESCALES.			
579	HUTTON ROOF - - Ch. 5	65	42	††58 18 4
	Ings. See HUGIL.			
579	KENDAL (BOROUGH):			
	Castle Street, Girls and Infants - - B. 9	186	118	98 16 0
	Green - - - - B. 9	*390	336	299 5 0
	Kendal - - - B. 9	*288	202	221 16 0
	Kendal - - - N. 9	1,096	667	595 17 6
	Kendal - - - P. 9	521	406	347 13 0
	St. George's - - N. 9	*462	174	168 0 6
	St. Thomas' - - Ch. 9	308	207	182 0 0
579	KENTMERE:			
	Kentmere - - - Ch.	60	16	
579	KILLINGTON - - - Ch. 5	57	23	×‡46 17 6
578	KINGS MEABURN - - Ch. 3	46	27	×‡49 6 6
579	KIRKBY LONSDALE - N. 5	*373	325	302 10 6
577	KIRKBY STEPHEN, U.D.:			
	Kirkby Stephen - - Bd. 2	*330	287	251 2 6
577	KIRKBY THORE, U.D.:			
	Kirkby Thore - - Bd. 2	111	93	102 11 6
579	LANGDALE:			
	Langdale - - - Ch. 5	202	131	106 8 6
	Little Langdale - - Ch. 5	64	50	38 18 0
579	LEVENS - - - - Ch. 4	340	140	109 7 6
	Little Langdale. See LANGDALE.			
578	LITTLE STRICKLAND AND THRIMBY, U.D.:			
	Little Strickland - - Bd. 3	48	35	×41 1 6
	Longdale. See ORTON.			
577	LONG MARTON - - P. 2	110	69	71 3 0
579	LONG SLEDDALE - - Ch. 7	60	26	×‡46 12 0
578	LOWTHER, Endowed - N. 3	185	76	‡90 14 0
579	LUPTON - - - - Ch. 5	*54	33	††47 18 6
577	MALLERSTANG - - Bd. 2	48	13	×‡35 13 0
579	MANSERGH:			
	Rigmaden - - - Ch. 5	66	42	††53 7 0
	Westmorland—*cont.*			
578	MARTINDALE - - N. 5	*40	15	×‡27 14 7
	Maulds Meaburn. See CROSBY RAVENSWORTH.			
	Meal Bank. See SCALTHWAITERIGG HAY AND HUTTON-IN-THE-HAY.			
	Measand Mardale. See BAMPTON.			
579	MIDDLETON - - - Ch. 5	63	41	×‡61 18 0
577	MILBURN, Village - - 2	63	29	††41 18 6
	Milnthorpe. See HEVERSHAM.			
578	MORLAND:			
	Morland and Newby - Ch. 3	108	59	‡87 5 0
577	MURTON:			
	Thwaites - - - Ch. 2	96	43	†45 10 0
577	MUSGRAVE:			
	Great Musgrave - - 2	76	26	×‡49 0 0
577	NATEBY AND WHARTON, U.D.:			
	Nateby and Wharton Bd. 2	48	38	††56 6 0
579	NATLAND - - Ch. 4	168	93	61 6 6
	Newbiggin. See KIRKBY THORE, U.D.			
579	NEW HUTTON - - N. 4	72	25	×‡44 7 0
	Oakbeck. See HOFF.			
579	OLD HUTTON-WITH-HOLMESCALES:			
	Old Hutton - - - N. 4	89	83	‡92 7 0
577	ORMSIDE:			
	Ormside - - - Bd. 2	78	30	×‡48 3 0
	Ormside - - - N.	*		
577	ORTON:			
	Greenholme - - - 3	111	43	††56 5 6
	Longdale - - - B. 3	58	21	†26 7 0
	Orton - - - - P. 3	115	42	‡53 3 0
	Tebay - - - - N. 3	282	163	152 1 6
579	OVER STAVELEY:			
	Staveley - - - N. 5	311	239	211 6 9
578	PATTERDALE - - Ch. 5	*140	115	94 5 0
579	PRESTON PATRICK - Ch. 4	154	122	107 12 0
579	PRESTON RICHARD:			
	Endmoor - - - Ch. 4	144	119	104 2 6
577	RAVENSTONEDALE:			
	Fell End - - - 5	44	13	×‡35 0 0
	Ravenstonedale, Endowed - - - P. 2	78	67	63 10 6
	Newbiggin - - - N. 2	64	24	20 6 0
	Reanil. See CROSBY RAVENSWORTH.			
	Rigmaden. See MANSERGH.			

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	Westmorland—*cont.*			£ s. d.
579	SCALTHWAITERIGG HAY AND HUTTON-IN-THE-HAY: Meal Bank - - - B. 4	212	44	41 12 6
579	SEDGWICK - - - - 4	63	46	†47 19 0
	Selside. See SELSIDE-WITH-WHITWELL.			
579	SELSIDE-WITH-WHITWELL: Selside, Endowed - 4	75	32	††45 0 0
578	SHAP: Rosgill - - - Bd. 3	67	20	28 11 0
	Shap, Mixed - - 3	111	75	76 17 6
	Shap, Girls and Infants - - - Bd. 3	89	65	61 7 6
	Wickersgill - - - Bd. 3	90	38	‡45 19 0
579	SKELSMERGH: Garth Row - - - N. 4	57	31	‡38 17 0
578	SLEAGILL - - - Ch. 3	57	23	×35 16 6
578	SOCKBRIDGE AND TIRRIL: Yanwath - - - Ch. 3	106	57	×‡80 10 0
577	SOULBY - - - - Bd. 2	72	57	††72 14 6
577	STAINMORE: North - - - Bd. 2	48	29	††43 16 0
	South - - - - Bd. 2	60	23	††43 19 0
579	STAINTON: Crosscrake - - - Ch. 4	100	57	‡54 14 6
	Staveley. See OVER STAVELEY.			
579	STRICKLAND KETTLE: Burnside, Endowed - 4	307	166	‡52 10 0
	Storth. See BEETHAM.			
	Tebay. See ORTON.			
577	TEMPLE SOWERBY - Ch. 2	*90	60	‡54 3 8
	Thwaites. See MURTON.			
579	TROUTBECK - - - Ch. 5	154	69	‡68 19 0
579	UNDERBARROW - - N. 4	106	49	38 1 0
579	UNDER MILLBECK: Winster - - - Ch. 5	43	38	†40 10 0
577	WAITBY: Waitby and Smardale, Highmore's - - 2	39	25	20 3 6
575	WARCOP - - - Ch. 2	*114	81	70 18 1
579	WINDERMERE. See also BOWNESS-ON-WINDERMERE: Windermere, St. Mary's - - N. 5	*448	292	271 8 0
	Windermere, St. Mary's, Troutbeck Bridge - - - Ch. 5	99	30	24 17 0
	Winster. See UNDER MILLBECK.			
	Westmorland—*cont.*			£ s. d.
577	WINTON - - - Ch. 2	45	39	††54 0 0
579	WITHERSLACK - - Ch. 7	228	85	72 8 6
	Yanwath. See SOCKBRIDGE AND TIRRIL.			
	WILTSHIRE.			
113	ALDBOURNE - - - N. 8	*255	175	154 16 9
254	ALDERBURY - - - N. 4	194	136	108 7 6
243	ALDERTON: Madam Neeld's, Endowed - - - 6	35	30	×‡48 6 0
247	ALLCANNINGS - - N. 3	*124	83	‡82 8 0
247	ALTON BARNES: Alton - - - - N. 3	100	53	×‡70 3 0
256	ALVEDISTON - - - Ch. 10	*56	23	×‡45 2 0
253	AMESBURY: Amesbury - - - N. 12	227	78	73 6 6
	§Rose's Grammar - 12	55	30	26 2 0
330	ASHLEY - - - - N. 5	40	11	×‡33 12 0
	Ashton. See CODFORD ST. PETER.			
242	ASHTON KEYNES - - Ch. 4	*197	151	127 8 6
240	ATWORTH - - - N. 11	174	129	112 5 0
246	AVEBURY - - - P. 4	*113	78	53 1 6
255	BARFORD ST. MARTIN - - - - N. 1	*204	90	80 13 6
113	BAYDON - - - N. 5	111	37	††36 14 8
255	BEMERTON - - - N. 1	*195	131	119 11 0
246	BERWICK BASSETT: Webb's - - - N. 4	*50	25	×‡68 15 0
255	BERWICK ST. JAMES - N. 1	52	34	×‡54 11 0
256	BERWICK ST. JOHN - N. 10	92	47	‡47 9 6
244	BIDDESTONE - - - N. 5	*118	91	75 5 0
247	BISHOP'S CANNINGS Bishop's Cannings - Ch. 3	113	69	67 7 0
241	Coate - - - - N. 3	59	46	35 15 0
256	BISHOP'S FONTHILL - N. 10	*78	39	×‡57 7 0
	Bishop's Lavington. See WEST OR BISHOP'S LAVINGTON.			
255	BISHOPSTONE (Wilton Union): Bishopstone - - N. 1	*117	81	65 2 0

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	Wiltshire—*cont.*			
241	BISHOPSTONE (Highworth Union):			
	Bishopstone - - N. 7	*149	85	70 4 6
251	BISHOPSTROW - - Ch. 2	73	37	††48 15 0
	Blunsdon. See HIGHWORTH.			
255	BOWER CHALK - - N. 1	*84	80	58 0 6
	Bowood. See CALNE WITHOUT.			
244	BOX - - - - Ch. 5	395	315	281 11 6
251	BOYTON - - - - N. 2	*74	45	††56 0 6
249	BRADFORD-ON-AVON:			
	Bradford - - - B. 12	143	120	90 4 0
	Bradford, Christ Church - - - N. 12	354	315	275 12 6
	Bradford - - - P. 12	*312	262	209 15 6
96	BRAMSHAW, Girls' and Infants - - - N. 7	111	65	49 19 6
250	BRATTON:			
	Bratton - - - B. 1	*185	41	31 9 0
	Bratton - - - N. 1	*83	55	43 17 6
242	BRAYDON - - - N. 4	61	52	×‡67 17 0
245	BREMHILL:			
	Bremhill - - - N. 7	*81	61	47 7 0
	Charlcote - - - Ch. 7	35	11	8 10 0
	East Tytherton, Moravian - - - 7	102	40	34 1 0
	Foxham - - - Ch. 7	127	46	36 14 0
243	BRINKWORTH:			
	Brinkworth - - Bd. 6	*213	133	106 5 6
	Grittenham, Lady Holland's - - - Ch. 6	59	33	‡37 1 0
254	BRITFORD:			
	Britford - - - Ch. 11	121	32	24 17 0
	East Harnham - - Ch. 4	116	45	29 13 6
251	BRIXTON DEVERILL - N. 2	*40	16	×‡38 6 0
255	BROAD CHALK - - N. 1	*150	122	100 10 0
246	BROAD HINTON - - Ch. 4	*122	64	44 16 0
	Broad Somerford. See GREAT SOMERFORD.			
246	BROADTOWN - - - Ch. 4	*100	71	50 12 0
247	BROMHAM:			
	Bromham - - - B. 3	76	49	38 0 0
	Bromham - - - N. 3	*198	127	97 15 6
249	BROUGHTON GIFFORD - N. 11	142	95	80 18 0
253	BULFORD - - - Ch. 12	*60	48	‡51 1 0
252	BURBAGE - - - N. 6	*259	163	130 0 0
255	BURCOMBE WITHOUT:			
	Burcombe - - - Ch. 1	83	32	‡39 13 0

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	Wiltshire—*cont.*			
245	CALNE (BOROUGH):			
	Calne - - - - B. 7	261	190	162 9 0
	Calne, Boys - - - N. 7	*203	98	88 4 0
	Calne, Girls - - - N. 7	*112	46	43 14 0
	Calne, Trinity - - N. 7	*127	123	107 12 6
	Lord Lansdowne's, Infants - - - - N. 7	99	70	61 10 0
	Mrs. Guthrie's, Juvenile - - - - 7	94	79	64 7 6
245	CALNE WITHOUT:			
	Calstone - - - Ch. 7	62	42	†43 13 0
	Derry Hill - - - N. 7	*175	122	105 13 0
	Stockley - - - N.	*		
	Calstone. See CALNE WITHOUT.			
244	CASTLE COMBE - - N. 5	268	81	‡85 16 6
241	CASTLE EATON - Ch. 7	96	43	††61 16 0
	Chapel Knap. See CORSHAM.			
	Chapmanslade. See WESTBURY.			
	Charlton. See DOWNTON.			
243	CHARLTON:			
	Charlton Park - - N. 6	125	91	74 11 0
245	CHERHILL - - - Ch. 7	86	43	††55 15 0
256	CHILMARK - - - N. 10	*140	84	62 8 6
113	CHILTON FOLIATT - N. 5	161	83	69 0 0
244	CHIPPENHAM (BOROUGH):			
	Chippenham - - B. 5	204	210	183 15 0
	Chippenham - - N. 5	*372	440	340 14 0
	Chippenham, St. Paul's - - - N. 5	*324	263	230 2 6
247	CHIRTON - - - N. 3	*84	62	‡62 16 0
241	CHISLEDON - - - N. 7	*226	160	145 8 0
251	CHITTERNE ALL SAINTS:			
	Chitterne - - - Ch. 2	138	85	67 18 6
247	CHITTOE - - - N. 3	68	54	††60 4 0
	Cholderton. See WEST CHOLDERTON.			
244	CHRISTIAN-MALFORD - N. 5	167	88	73 7 0
252	CHUTE - - - - N. 6	*140	59	44 6 6
	Clack. See LYNEHAM.			
242	CLIFFE PYPARD - - Ch. 4	68	56	‡55 3 4
	Coate. See BISHOP'S CANNINGS.			
251	CODFORD ST. MARY - N. 2	129	66	‡72 14 0
250	CODFORD ST. PETER:			
	Ashton - - - Ch. 2	100	55	‡53 19 6

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	Wiltshire—*cont.*			
244	COLERNE - - - N. 5	315	210	175 19 0
252	COLLINGBOURN-DUCIS N. 6	*150	70	‡71 16 6
252	COLLINGBOURN-KINGSTON - - - - Ch. 6	167	91	70 3 0
245	COMPTON BASSETT - N. 7	*104	60	‡56 10 0
255	COMPTON CHAMBERLAYNE - - - - Ch. 10	56	43	†44 11 6
254	COOMBE BISSETT - - N. 4	*120	104	89 2 6
244	CORSHAM:			
	Chapel Knap - - N. 5	*123	104	78 9 6
	Corsham - - - Bd. 5	*226	188	161 0 0
	Methuen - - - Bd. 5	187	142	119 18 0
	Neston - - - Bd. 5	*213	154	141 16 6
	Pickwick District - Bd. 5	*203	109	94 3 0
251	CORSLEY - - - N. 2	*183	97	80 9 6
242	CRICKLADE ST. SAMPSON:			
	Cricklade - - - N. 6	*347	249	214 14 6
	Crockerton. See LONGBRIDGE DEVERILL.			
243	CRUDWELL:			
	Crudwell - - - N. 6	*104	74	55 19 6
	Eastcourt - - - Ch. 6	44	24	19 4 0
	Damerham. See SOUTH DAMERHAM.			
243	DAUNTSEY:			
	Earl Danby's Endowed, Free - - - - 6	*135	66	56 9 0
	Derry Hill. See CALNE.			
247	DEVIZES (BOROUGH):			
	Devizes - - - B.	*446		
	St. Joseph's - - R. 3	121	114	90 9 0
	St. Peter's - - - N. 3	*257	121	107 16 0
	Southbroom St. James N. 3	*447	367	311 13 6
	Town - - - - N. 3	546	328	288 5 0
250	DILTON:			
	Dilton Marsh - - B. 1	134	120	105 0 0
	Dilton Marsh - - N. 1	*215	98	85 5 0
255	DINTON - - - - Ch. 10	*134	66	‡56 8 6
256	DONHEAD ST. ANDREW N. 10	162	88	72 3 0
256	DONHEAD ST. MARY:			
	Donhead St. Mary - Bd. 10	80	35	32 4 0
	Ludwell - - - Bd. 10	163	127	103 16 0
	Ludwell - - - N.	*		
254	DOWNTON:			
	Charlton All Saints - N. 4	89	51	41 3 6
	Downton, Boys - - Bd. 4	*236	116	98 12 0
	Downton, Girls and Infants - - - Bd. 4	153	88	70 11 6
	Downton - - - N. 4	*219	82	68 19 0
	Nomansland and Hamptworth - - N. 4	80	35	††44 6 6
	Redlynch - - - N. 4	156	114	89 19 0
253	DURNFORD - - - N. 12	*67	57	‡56 18 0
253	DURRINGTON - - P. 12	75	56	43 5 0
247	**Wiltshire—*cont.***			
	EARL STOKE:			
	Erlestoke - - - 3	65	38	††55 5 0
	Eastcourt Crudwell, See CRUDWELL.			
247	EASTERTON - - - N. 3	*82	53	41 1 0
	East Grafton. See GRAFTON.			
	East Harnham. See BRITFORD.			
70	EAST KENNET:			
	East Kennet - - Ch.	35	17	
257	EAST KNOYLE - - N. 5	206	135	105 1 6
252	EASTON:			
	Easton Royal - - Ch. 6	*117	52	††74 7 0
256	EAST TISBURY:			
	Chick's Grove - - N. 10	*56	31	24 0 0
	Newtown - - - Ch. 10	97	30	23 9 0
	East Tytherton. See BREMHILL.			
255	EBBESBORNE WAKE - Ch. 10	73	35	††50 13 0
250	EDINGTON AND EAST COULSTON, U.D.:			
	Edington and East Coulston - - - Bd. 1	124	122	91 14 6
	West Coulston - - Bd. 1	92	21	15 3 6
252	ENFORD - - - - Ch. 6	165	118	108 8 1
247	ERCHFONT - - - N. 3	238	144	107 5 0
	Erlestoke. See EARL STOKE.			
247	ETCHILHAMPTON - - Ch. 3	71	32	×‡49 19 0
252	EVERLEY - - - N. 6	*77	60	††62 13 0
	Farley. See PITTON AND FARLEY.			
253	FIGHELDEAN - - N. 12	124	74	‡76 13 0
	Fisherton Anger. See SALISBURY (BOROUGH).			
255	FISHERTON DE LA MERE - - - - Ch. 2	*71	49	††61 13 6
252	FITTLETON - - - Ch. 6	76	57	‡56 15 0
	Fonthill Bishops. See BISHOPS FONTHILL.			
258	FONTHILL GIFFORD - N. 10	*77	58	50 15 6
	Forest and Sandridge. See MELKSHAM WITHOUT.			
	Fosbury. See TIDCOMBE.			
255	FOVANT - - - - N. 10	*105	74	55 2 0
	Foxham. See BREMHILL.			
113	FROXFIELD - - - Ch. 5	78	38	27 11 0
113	GRAFTON:			
	East Grafton - - N. 5	150	9	83 4 0

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	Wiltshire—*cont.*			
113	GREAT BEDWIN: Great Bedwyn - - N. 5	197	118	102 14 0
	Savernake Forest, St. Katherine's - - Ch. 5	90	59	†‡60 15 2
247	GREAT CHEVERELL - Bd. 3	*105	56	‡52 18 6
243	GREAT SOMERFORD: Broad Somerford - N. 6	129	76	60 1 6
255	GREAT WISHFORD: Wishford - - - Ch. 2	77	69	51 8 6
	Grittenham. See BRINKWORTH.			
244	GRITTLETON - - - Ch. 5	115	72	‡65 18 0
113	HAM - - - - - N. 5	60	51	†45 4 6
243	HANKERTON - - - N. 6	*50	35	‡39 0 0
241	HANNINGTON - - Ch. 7	81	48	†‡68 0 0
	Haydon. See RODBOURNE CHENEY.			
245	HEDDINGTON - - N. 7	100	59	‡54 1 0
251	HEYTESBURY: Infants and National 2	*218	92	69 11 6
241	HIGHWORTH: Blunsdon - - - N. 7	154	98	79 13 0
	Highworth - - - N. 7	*369	343	332 13 0
245	HILLMARTON - - Ch. 7	148	113	106 2 0
248	HILPERTON - N. and P. 4	*165	120	96 15 6
256	HINDON - - - N. 10	187	142	116 2 0
249	HOLT: Holt, Congregational - 11	223	86	77 15 7
	Holt - - - - N. 11	*156	100	87 10 0
251	HORNINGSHAM - - N. 2	203	123	102 3 0
243	HULLAVINGTON - - Bd. 6	*119	89	70 2 6
253	IDMISTON - - - N. 12	93	70	53 13 0
251	IMBER: Imber - - - - B. 2	51	21	15 3 0
	Imber - - - - N. 2	*70	23	17 17 0
241	INGLESHAM - - - N. 11	*40	15	×‡36 10 0
250	KEEVIL - - - - Ch. 1	91	71	‡72 7 0
331	KEMBLE - - - - Bd. 7	121	88	‡72 8 0
257	KINGSTON DEVERILL - N. 5	87	34	†‡47 2 0
244	KINGTON LANGLEY: Langley Fitzurze - N. 5	*107	77	67 7 6
244	KINGTON ST. MICHAEL Ch. 5	104	71	53 6 6
244	LACOCK - - - - N. 5	*257	166	133 9 6
254	LANDFORD - - - N. 4	*83	68	†‡79 10 0
244	LANGLEY BURRELL WITHOUT: Langley Burrell - Ch. 5	43	43	33 10 0
	Wiltshire—*cont.*			
	Langley Fitzurze. See KINGTON LANGLEY.			
242	LATTON - - - - P. 4	97	60	†‡74 0 0
254	LAVERSTOCK - - - N. 1	*87	63	44 9 6
243	LEA: Lea and Garsdon - N. 6	*148	93	75 8 6
249	LIMPLEY STOKE - - N. 12	79	57	46 13 0
113	LITTLE BEDWIN - - N. 5	*138	55	44 9 6
247	LITTLE CHEVERELL - Ch. 3	51	30	×‡50 8 0
241	LITTLE HINTON - - N. 7	*75	36	†37 14 0
243	LITTLE SOMERFORD - N. 6	*95	53	‡53 16 0
244	LITTLETON DREW - Ch. 5	50	35	×‡52 0 0
251	LONGBRIDGE DEVERILL: Crockerton - - - N. 2	102	46	40 6 0
	Longbridge Deverill - N. 2	170	65	56 17 0
330	LONG NEWNTON - - N. 5	*99	45	‡46 15 6
	Lowbourne. See MELKSHAM.			
243	LUCKINGTON - - Bd. 6	67	55	45 7 0
252	LUDGERSHALL - - N. 6	95	93	‡91 7 6
	Ludwell. See DONHEAD ST. MARY.			
241	LYDDINGTON - - Ch. 7	*77	81	‡76 8 0
254	LYDIARD MILLICENT - N. 4	*145	134	117 5 0
242	LYDIARD TREGOOZE - N. 4	*149	105	89 18 0
242	LYNEHAM: Lyneham Bradenstoke - - - N. 6	*93	64	54 4 0
	Lyneham - - - N. 6	132	108	94 12 0
257	MAIDEN BRADLEY - N. 5	*162	94	77 5 6
243	MALMESBURY (BOROUGH): Juvenile and Infants, Girls - - - N. 6	324	232	203 0 0
	Malmesbury and Westport - - - Ch. 6	460	222	194 5 0
	Malmesbury St. Joseph's - - - R. 6	81	69	60 1 0
	Rodbourne and Corston - - - N. 6	116	65	‡66 18 0
252	MANNINGFORD BRUCE N. 6	100	70	†68 6 0
247	MARDEN - - - N. 3	*36	28	×18 7 6
247	MARKET LAVINGTON - N. 3	*201	123	105 1 0
242	MARLBOROUGH (BOROUGH): St. Mary's - - - N. 4	*461	268	230 13 0
	St. Peter's - - - N. 4	*367	212	207 15 0
331	MARSTON MAISEY - N. 7	43	24	×‡45 7 0

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	Wiltshire—*cont.*			
95	MARTIN - - - N. 4	*102	58	‡54 12 0
248	MELKSHAM WITHIN:			
	Lowbourne - - - B. 4	*223	215	165 13 0
	Melksham - - - N. 4	*514	303	290 5 0
248	MELKSHAM WITHOUT:			
	Forest and Sandridge Ch. 4	*115	59	44 10 4
	Shaw - - - - N. 4	*119	108	87 0 0
257	MERE:			
	Mere - - - - B. 5	468	194	182 1 0
	Mere - - - - N. 5	*349	171	144 0 0
	Zeals - - - - B. 5	102	53	44 1 0
	Zeals - - - - N. 5	*98	65	55 0 6
246	MILDENHALL:			
	Protestant - - - 4	92	72	58 9 0
252	MILTON LILBORNE - Bd. 6	102	59	50 7 6
243	MINETY:			
	St. Leonard's - - N. 10	*88	48	37 4 0
	Silver Street - - N. 10	107	70	54 0 0
249	MONKTON FARLEY - N. 12	*130	72	57 6 0
252	NETHERAVON - - Ch. 6	108	88	70 0 0
255	NETHERAMPTON - - N. 1	59	22	16 4 0
244	NETTLETON:			
	Nettleton and Burton N. 5	*114	54	‡55 19 0
253	NEWTON-TONEY - - P. 12	*89	52	††61 13 0
	Newtown. See EAST TISBURY.			
250	NORTH BRADLEY - - Ch. 1	152	100	79 6 0
244	NORTH WRAXALL:			
	North Wraxall - - P.	104	50	
251	NORTON BAVANT - P. 2	*51	32	×‡49 12 0
254	NUNTON AND BODENHAM:			
	Nunton - - - N. 4	57	50	†50 7 0
243	OAKSEY - - - N. 6	82	57	‡50 8 6
	Oare. See WILCOTT.			
254	ODSTOCK - - - Ch. 11	38	29	×‡49 10 6
246	OGBOURNE ST. ANDREW - - - - N. 4	*75	54	36 10 0
246	OGBOURNE ST. GEORGE - - - Ch. 4	106	74	62 2 0
253	ORCHESTON ST. MARY N. 12	73	36	×‡54 13 0
	Overton-cum-Fyfield. See WEST OVERTON.			
247	PATNEY - - - - N. 3	*43	27	×‡48 2 6
252	PEWSEY - - - Bd. 6	*318	240	207 9 0
254	PITTON AND FARLEY:			
	Farley - - - - N. 4	*89	68	‡67 13 0
	Pitton - - - - N. 4	102	50	‡50 3 0
99	PLAITFORD - - - N. 7	*65	39	×‡58 5 6
331	POOLE KEYNES - - N. 7	*49	29	×‡51 17 0
247	POTTERNE - - - Ch. 3	213	202	194 12 6
247	POULSHOT - - - Ch. 3	93	58	‡56 1 0
246	PRESHUTE - - - P. 4	149	71	60 15 6
242	PURTON - - - N. 6	*389	296	259 0 0
113	RAMSBURY:			
	Axford - - - - Bd. 5	100	39	††49 5 0
	Ramsbury - - - Bd. 5	320	166	148 5 0
	Ramsbury, Girls - Ch. 5	194	87	87 0 0
	Redlynch. See DOWNTON.			
	Road Hill. See SOUTHWICK.			
241	RODBORNE CHENEY:			
	Haydon - - - - 11	*167	150	106 19 6
	Rodbourne Cheney - Bd. 11	200	50	38 3 0
	Rodbourne and Corston. See MALMESBURY (BOROUGH).			
247	ROWDE - - - - N. 3	160	125	92 1 6
252	RUSHALL - - - N. 6	149	70	×‡92 6 6
254	SALISBURY (BOROUGH):			
	Fisherton Anger - N. 11	*1,092	610	558 3 0
	George Herbert, Girls and Infants - - 11	347	184	158 7 0
	Milford St. Boys - - 11	*129	57	44 3 6
	St. Edmund - - N. 11	*574	491	463 15 10
	St. Edmund's, Sunday	*		
	St. Mark's - - - N. 11	488	305	273 4 0
	St. Martin's - - N. 11	*671	413	344 10 6
	St. Osmund's - - R. 11	118	96	84 0 0
	‖St. Thomas' - - N. 11	*558	365	351 13 6
	The Bishop's, Boys - 11	211	90	88 16 0
	The Bishop's, Boys - *a*7	—	105	76 11 0
	Savernake. See SOUTH SAVERNAKE AND GREAT BEDWIN.			
244	SEAGRY - - - - N. 5	*53	36	×‡56 7 0
257	SEDGEHILL - - - Ch. 5	45	34	×‡52 5 0
248	SEEND - - - - Ch. 4	*196	127	97 18 0
248	SEMINGTON - - - N. 4	60	44	††56 8 0
256	SEMLEY - - - N. 10	*139	91	70 14 0
	Shaw. See MELKSHAM WITHOUT.			
243	SHERSTON MAGNA:			
	Sherston Magna - B. 6	168	82	61 0 0
	Sherston Magna - N. 6	*165	124	99 4 6
253	SHREWTON - - - N. 12	*183	136	133 19 0
331	SOMERFORD KEYNES - Ch. 7	*74	47	††54 7 8
	Southbroom. See DEVIZES (BOROUGH).			
95	SOUTH DAMERHAM:			
	Damerham - - - N. 4	*108	71	56 0 0

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	Wiltshire—*cont.*			
241	SOUTH MARSTON - - Ch. 7	109	69	65 12 5
255	SOUTH NEWTON WITHOUT: South Newton - - N. 1	75	52	‡51 8 0
246	SOUTH SAVERNAKE, BRIMSLADE AND CADLEY: Savernake - - - N. 4	*141	81	†‡46 6 6
250	SOUTHWICK: Road Hill - - - N. 1	*95	75	55 0 6
	Southwick - - - N. 1	157	115	96 13 6
249	SOUTH WRAXALL - N. 12	*60	58	‡52 8 0
241	STANTON FITZ-WARREN - - - - N. 11	46	28	×‡46 14 0
247	STANTON ST. BERNARD N. 3	71	36	†‡49 18 0
244	STANTON ST. QUINTIN Ch. 5	91	46	†‡56 14 0
255	STAPLEFORD - - - N. 10	56	36	†‡49 15 0
248	STAVERTON - - - N. 4	107	53	39 11 6
250	STEEPLE ASHTON - N. 1	164	116	110 14 6
255	STEEPLE LANGFORD - N. 10	*116	79	‡71 2 4
247	STEET - - - - N.	*		
	Stockley. See CALNE WITHOUT.			
251	STOCKTON - - - P. 2	110	45	†‡52 18 6
257	STOURTON: Stourton - - - N. 5	121	49	‡60 4 6
	Stourton Gasper - R.	67	15	
254	STRATFORD-UNDER-THE-CASTLE - - - N. 1	*70	47	44 13 6
241	STRATTON ST. MARGARET: Stratton St. Margaret N. 11	*240	213	167 15 0
	Upper Stratton - - Bd. 11	664	380	330 1 6
	Studley. See TROWBRIDGE.			
244	SUTTON BENGER - - N. 5	*68	49	‡47 15 0
256	SUTTON MANDEVILLE N. 10	*47	23	†‡36 16 0
251	SUTTON VENEY: Sutton Veny - - B. 2	120	36	28 17 0
	Sutton Veny - - Ch. 2	132	70	60 7 0
256	SWALLOWCLIFFE - - N. 10	*96	39	†‡56 1 0
241	SWINDON: Clifton Street - - Bd. 10	804	761	782 6 0
	College Street - - Bd. 10	*816	784	799 3 0
	Even Swindon - - Bd. 10	518	521	515 18 6
	Gilbert's Hill - - Bd. 10	463	407	396 8 0
	Gorse Hill - - Bd. 10	1,193	713	661 8 6
	Higher Grade, Boys - Bd.	227		
	Lethbridge Road - Bd. 10	610	457	434 18 0
	New Swindon - - R. 11	177	118	96 14 6
	Wiltshire—*cont.*			
241	Swindon—*cont.*			
	Old Swindon - - N. 10	*814	626	547 15 0
	Queen's Town - - Bd. 10	540	516	512 6 6
	Sanford Street - - Bd. 10	794	808	863 14 0
	Westcott - - - Bd. 10	894	839	851 12 8
256	TEFFONT MAGNA - N. 10	*92	56	†‡59 10 6
113	TIDCOMBE: Fosbury - - - Ch. 5	143	77	62 3 0
253	TILSHEAD - - - N. 12	81	66	‡62 1 0
	Tisbury. See EAST TISBURY AND WARDOUR.			
242	TOCKENHAM - - - Ch. 4	67	38	×‡55 7 0
256	TOLLARD ROYAL - - Ch. 10	100	60	†‡68 5 0
248	TROWBRIDGE: Conigree, Infants - N. 4	133	89	66 15 0
	Margaret Stancomb Memorial, Infants - B. 4	158	96	71 12 0
	St. Stephen's - - 4	100	100	76 0 0
	St. Thomas, Girls and Infants - - Ch. 4	193	109	95 7 6
	Studley St. John's - N. 4	*152	45	38 8 6
	Trinity - - - N. 4	*566	521	455 17 6
	Trowbridge, Boys - B. 4	238	199	206 19 6
	Trowbridge, Girls - B. 4	265	138	120 15 0
	Trowbridge - - N. 4	*1,130	381	333 7 6
252	UPAVON - - - - Ch. 6	106	71	‡56 15 8
251	UPTON LOVELL - - N. 2	67	36	×42 17 0
251	UPTON SCUDAMORE - N. 2	*99	34	†‡40 17 0
241	WANBOROUGH - - Bd. 7	*201	131	114 12 6
256	WARDOUR: Tisbury - - - N. 10	*409	228	178 7 0
	Wardour - - - R. 10	212	132	104 13 0
251	WARMINSTER: Common - - - B. 2	170	100	82 5 0
	Common - - - Ch. 2	94	66	49 10 0
	St. John's - - - N. 2	107	73	52 5 0
	The Hall, Girls - - 2	184	56	49 17 6
	Vicarage Street, Infants - - - - 2	*206	90	70 10 0
	Warminster - - B. 2	*527	232	218 15 6
	Warminster - - N. 2	*417	183	172 2 2
250	WEST ASHTON - - N. 1	*119	55	†‡69 10 0
250	WESTBURY: Chapmanslade - - N. 1	109	57	‡48 1 0
	Heywood - - - Ch. 1	110	53	43 13 6
	Leigh - - - - N. 1	125	105	82 11 0
	Westbury, Boys - - B. 1	180	49	42 17 6
	Westbury, Girls - - B. 1	121	66	53 3 6
	Westbury, Infants - B. 1	144	49	36 15 0
	Westbury - - - N. 1	*454	196	162 14 6

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	Wiltshire—*cont.*			
253	WEST CHOLDERTON: Cholderton - - - P. 12	37	44	×‡63 9 0
100	WEST DEAN - - - Ch. 7	81	61	51 2 6
254	WEST GRIMSTEAD - N. 4	*66	33	×41 6 6
254	WEST HARNHAM - - N. 11	*55	41	††51 19 0
244	WEST KINGTON - - P. 5	72	29	††43 17 0
257	WEST KNOYLE - - N. 5	56	28	×37 8 0
247	WEST OR BISHOP'S LAVINGTON: Bishop's Lavington - N. 3	160	97	87 11 0
	West Lavington, Grammar - - - - 3	95	50	51 5 0
246	WEST OVERTON: Overton-cum-Fyfield - N. 4	*140	110	85 12 6
249	WESTWOOD - WITH - IFORD - - - - Bd. 11	*86	65	‡54 0 0
254	WHITEPARISH - - N. 4	*217	128	99 10 0
95	WHITSBURY - - - Ch. 4	60	24	×33 16 0
252	WILCOT: Oare - - - - Ch. 6	98	67	55 5 0
	Wilcott - - - - Ch. 6	91	47	39 17 6
252	WILSFORD - - - - N. 6	58	30	×‡50 13 0
253	WILSFORD AND LAKE: Wilsford - - - N. 12	35	27	×‡46 14 6
255	WILTON (BOROUGH): Wilton - - - - N. 1	458	305	282 15 0
	Wilton Park - - N. 1	41	26	22 15 0
249	WINGFIELD-WITH-ROWLEY: Wingfield - - - N. 11	67	38	†39 10 0
249	WINSLEY - - - N. 11	*133	98	76 2 0
246	WINTERBOURNE BASSET Ch. 4	100	45	†44 17 6
253	WINTERBOURNE EARLS N. 12	*128	90	‡88 15 0
246	WINTERBOURNE MONKTON: Hitchcock's - - - - Ch. 4	35	39	††53 0 6
	Winterbourne Monkton P.	*		
253	WINTERBOURNE STOKE N. 12	84	40	††57 2 0
254	WINTERSLOW: Winterslow Common, Infants - - - 4	44	23	17 5 0
	Winterslow - - - N. 4	*200	129	114 6 7
	Wishford. See GREAT WISHFORD.			
252	WOODBOROUGH - - N. 6	173	138	113 8 0
253	WOODFORD - - - N. 12	*99	54	‡61 4 0
242	WOOTTON BASSETT: Wootton Bassett - - B 12	*317	220	192 10 0
	Wootton Bassett - N. 12	*335	145	126 17 6
252	WOOTTON RIVERS - N. 6	*135	58	††67 19 0

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	Wiltshire—*cont.*			
247	WORTON: Worton and Marston Ch. 3	105	54	‡51 15 0
241	WROUGHTON: Bassett Down - - Ch. 7	69	44	×‡64 9 0
	High Street - - Bd. 11	156	117	106 11 1
	Lower Wroughton - Bd. 11	*210	105	78 15 0
	Upper Wroughton - Ch. 11	165	106	87 9 0
255	WYLYE - - - - N. 2	*115	54	‡61 11 6
245	YATESBURY - - - Ch. 7	52	22	×‡42 4 0
244	YATTON KEYNELL - Ch. 5	111	85	62 15 0
	Zeals. See MERE.			
	WORCESTERSHIRE.			
378	ABBERLEY - - - P. 5	*147	98	86 16 0
382	ABBERTON, U.D.: Abberton - - - Bd. 4	136	79	†‡93 9 6
397	ABBOTS-MORTON - - N. 5	*56	15	×‡38 18 0
	Acock's Green. See YARDLEY.			
396	ALDERMINSTER - - N. 7	135	92	84 12 6
378	ALFRICK, LULSLEY, AND SUCKLEY, U.D.: Alfrick and Lulsley - Bd. 5	110	87	76 2 0
	Alfrick, Suckley - - Bd. 5	125	100	91 4 9
384	ALVECHURCH: Alvechurch - - - N. *a*11	*232	192	240 14 0
	Rowney Green, Infants - - - - N. *a*11	50	23	†‡52 15 5
378	ARELEY-KINGS - - N. 5	*197	121	108 11 0
378	ASTLEY - - - - N. 5	149	138	115 15 9
	Aston Magna. See BLOCKLEY.			
381	BADSEY, ALDINGTON, AND WICKHAMFORD, U.D.: Badsey - - - Bd. 54	*122	122	58 14 10
	Balsall Heath. See BIRMINGHAM (BOROUGH), WARWICKSHIRE.			
	Barbourne. See WORCESTER (BOROUGH).			
	Bartley Green. See NORTHFIELD.			
347	BAYTON - - - - Ch. 6	*116	97	88 19 1
384	BELBROUGHTON: Belbroughton - - N. 6	340	219	190 1 0
	Fairfield - - - N. 6	105	108	89 7 0

b 7 months' grant.

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	Worcester—*cont.*			
	Bengeworth. See EVESHAM (BOROUGH).			
384	BENTLEY PAUNCEFOOT Ch. 2	61	49	††63 0 0
355	BEOLEY - - - Bd. *a*11	110	38	49 18 9
380	BERROW - - - N. 3	*84	49	††65 9 0
376	BEWDLEY (BOROUGH). *See also* KIDDERMINSTER FOREIGN:			
	Bewdley - - - N. 5	*358	283	228 9 6
	Wyre Hill - - - Ch. 5	156	23	14 19 0
380	BIRTS MORTON - - N. *b*3	*50	21	††18 10 3
382	BISHAMPTON - - N. 4	93	73	52 2 6
	Blackheath. See HILL.			
	Blakedown. See HAGLEY.			
398	BLOCKLEY:			
	Aston Magna - - Ch. 7	54	32	24 1 0
	Blockley, Boys - - N. 7	165	77	65 9 0
	Blockley - - - Ch. 7	*238	164	148 10 0
	Paxford - - - N. 7	98	58	‡60 15 0
377	BOCKLETON - - - Ch. 6	100	25	††41 12 0
	Bournbrook. See NORTHFIELD.			
378	BRANSFORD:			
	Leigh Hurst - - N. 2	132	114	102 6 0
382	BREDICOT - - - N. 2	*165	54	44 4 0
336	BREDON:			
	Bredon - - - Bd. 1	156	86	73 7 0
	Hancock's, Endowed -	91	41	
381	BRETFORTON - - Bd. 4	*101	87	74 9 6
382	BRICKLEHAMPTON - Ch. 4	57	38	×‡57 10 0
	Broadheath. See HALLOW.			
378	BROADWAS - - - Ch. 2	*92	66	††68 19 0
381	BROADWAY:			
	Broadway - - - N. 4	*261	171	157 2 8
	St. Mary's - - - R. 4	195	56	42 17 6
384	BROMSGROVE:			
	Bromsgrove - - N. 4	*845	576	504 0 0
	Catshill - - - Bd. 3	*374	317	288 7 5
	Dodford - - - Bd. 3	144	97	88 0 0
	Lickey End - - Bd. 3	300	224	228 5 0
	Lickey - - - N. 11	*186	121	111 15 0
	St. Peter's - - - R. 4	128	105	83 7 6
	Sidemoor, Infants - Bd. 3	150	97	82 9 0
	Stourbridge Road - Bd. 3	545	469	488 13 7
	The Linthurst - - Ch. 11	138	71	59 5 0
376	BROOM - - - - P. 6	40	23	×‡44 2 0
	Broughton Green. See HANBURY.			
380	BUSHLEY - - - P. 3	101	76	††92 7 6
375	**Worcester—*cont.***			
	CAKEMORE:			
	Causeway Green - - N. 2	217	208	179 15 0
	Carless Green. See WOLLESCOTE.			
380	CASTLE MORTON - - N. 3	*131	81	79 17 0
	Causeway Green. See CAKEMORE.			
336	CHACELEY Village - Ch. 5	45	25	††39 5 0
376	CHADDESLEY CORBETT:			
	Chaddesley Corbet, Endowed - - - - 6	259	129	114 16 6
	Hill Pool Top - - Bd. 6	77	55	39 13 0
376	CHURCHILL - - - Ch. 6	58	47	37 6 6
381	CHURCH LENCH - - Ch. 4	85	53	††51 1 0
383	CLAINES. *See also* WORCESTER (BOROUGH):			
	Claines - - - N. 3	*252	178	179 12 4
	Hindlip - - - Ch. 3	148	117	††119 15 6
381	CLEEVE PRIOR - - Ch. 4	*66	44	††56 10 0
384	CLENT:			
	Clent, Infants - - Ch. 6	118	52	39 0 0
	Clent - - - - N. 6	134	69	67 4 0
378	CLIFTON-ON-TEME - Bd. 6	*125	83	73 14 0
384	COFTON HACKETT - Ch. 9	30	30	×‡46 12 0
	Cookley. See WOLVERLEY.			
378	COTHERIDGE - - Ch. 2	41	36	×‡53 19 0
	Cowleigh. See LEIGH.			
375	CRADLEY:			
	Cradley - - - B. *c*2	*472	464	508 11 11
	Cradley - - - N. *c*2	*420	392	428 15 0
	Netherend - - - 2	339	263	231 0 0
382	CROPTHORNE - - P. 4	130	113	73 0 6
383	CROWLE - - - - N. 3	*124	106	79 17 0
	Cutnall Green. See ELMLEY LOVETT.			
334	CUTSDEAN - - - Ch. *e*5	52	37	×‡71 6 8
	Darlingscott. See TREDINGTON.			
382	DEFFORD:			
	Defford-cum-Besford - N. 2	*143	87	69 5 0
378	DODDENHAM:			
	Knightwick and Doddenham - - - Ch. 5	115	59	†78 15 0
	Drakes Broughton. See HOLY CROSS, PERSHORE.			
383	DROITWICH:			
	Coventry Charity -	150	66	
	St. Peter's - - - N. 6	*554	528	462 0 0

a 17 months grant. *b* 6 months' grant. *e* 15 months' grant. *s* 16 months' grant.

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	Worcester—*cont.*			
374	DUDLEY (BOROUGH):			
	Blue Coat - - - B. 3	607	410	364 6 0
	Dudley - - - R. 11	397	338	295 15 0
	Dudley - - - W. 3	*410	237	220 3 11
	Dudley Wood - - Bd. 3	231	64	52 0 0
	Female School of Industry - - - 3	113	114	100 15 0
	Halesowen Road - Bd. 3	579	568	530 9 6
	Harts Hill - - - Bd. 3	549	528	506 18 8
	Holly Hall - - - N. 3	600	575	584 15 0
	Kate's Hill - - - Bd. 3	400	390	340 17 0
	Netherton - - - Bd. 3	727	727	662 13 7
	Netherton - - - Ch. 3	429	401	345 0 6
	Netherton, St. Andrew's, Infants - N. 3	*155	108	72 4 0
	Northfield Road - - Bd. 3	456	450	394 3 11
	St. Edmund - - N. 3	*447	375	325 14 0
	St. James' - - - N. 3	*260	263	221 9 0
	St. John's, Kate's Hill N. 3	*488	484	380 4 6
	§St. Thomas' - - N. 3	*821	443	422 13 3
	St. Thomas', Tetnall Street, Infants - 3	228	217	185 9 0
	Stafford Street - - Bd. 3	*410	393	364 14 4
	Wolverhampton Street Bd. 3	831	794	780 13 6
380	EARL'S CROOME:			
	Earl's Croome and Hill Croome - - - N. 3	88	56	‡52 11 4
377	EASTHAM:			
	Eastham and Hanley William - - - N. 6	*134	69	†‡80 6 6
382	ECKINGTON - - - N. 2	*155	117	102 4 6
380	ELDERSFIELD:			
	Eldersfield, Infants - N. 3	*38	20	×‡40 0 0
	Eldersfield Lawn - - N. 3	*130	67	†65 19 6
382	ELMLEY CASTLE - - N. 4	103	38	‡40 7 0
382	ELMLEY LOVETT:			
	Cutnall Green - - Ch. 3	*180	111	107 15 0
333	EVENLODE:			
	Evenlode - - - Bd. 2	70	43	†‡55 7 0
	Evenlode - - - N.	*		
381	EVESHAM (BOROUGH):			
	Bengeworth - - N. 4	*280	254	222 5 0
	Bengeworth, Deacles, Endowed - - - Ch.	59	35	
	Evesham and Bengeworth - - - B. 4	*510	374	307 7 0
	Evesham - - N. 4	559	408	357 0 0
	Fairfield. See BELBROUGHTON.			
397	FECKENHAM:			
	Astwood Bank - - Bd. 5	374	342	331 11 7
	Crabbs Cross - - Bd. 5	353	349	318 8 0
	Feckenham - - N. 10	*279	151	126 13 6
	Finstall. See STOKE PRIOR, U.D.			
382	FLADBURY - - - Ch. 4	152	94	79 13 0
384	FRANKLEY - - - N. 10	64	42	×‡57 5 0
382	GRAFTON, FLYFORD - Ch. 2	49	31	×‡56 0 0
382	GREAT COMBERTON - Ch. 3	52	31	×‡54 10 8
381	GREAT HAMPTON - P. 4	173	110	64 11 0
380	GREAT MALVERN:			
	Great Malvern, St. Anne's - - - N. 1	49	25	21 5 0
	Great Malvern - - W. 1	293	64	60 13 0
	Great Malvern Parish Ch. 1	*530	270	260 11 6
	Newland - - -	38	12	
	North Malvern - - N. 1	501	273	256 15 0
378	GREAT WITLEY:			
	Witley - - - - N. 2	124	98	82 0 0
378	GRIMLEY - - - N. 3	95	73	56 18 6
380	GUARLFORD - - - N. 2	*118	80	61 13 0
383	HADSOR. *See also* ODDINGLEY:			
	Hadsor - - - R. 2	54	37	×‡62 18 6
384	HAGLEY:			
	Blakedown - - - N. 6	121	85	65 3 0
	Hagley - - - N. 6	*168	134	132 14 6
375	HALES OWEN. *See also* HASBURY:			
	Hales Owen - - B. 10	372	365	319 7 6
	Hales Owen - - N. 10	*931	921	805 17 6
	Hall Green. See YARDLEY.			
378	HALLOW. *See also* WORCESTER (BOROUGH):			
	Broadheath - - - N. 3	*119	92	73 2 6
	Hallow - - - N. 3	*293	142	112 11 6
383	HANBURY:			
	Broughton Green - N. 3	*70	56	‡60 13 8
	Hanbury - - - N. 3	*135	111	92 17 0
380	HANLEY CASTLE:			
	Hanley Castle, St. Mary's - - - Ch. 3	109	40	29 2 0
	Hanley Castle, St. Mary's - - - R.	50	14	
	Hanley Castle, Mixed 3	159	72	59 4 0
	Malvern Wells - - N. 1	*195	108	94 5 0
383	HARTLEBURY:			
	Hartlebury - - Ch. 2	275	213	174 19 2
	Wilden, All Saints' - 5	187	102	80 11 6
381	HARVINGTON:			
	Harvington - - - N. 4	*101	67	54 9 6
	St. Mary's - - - R. 6	95	30	31 12 0
375	HASBURY:			
	Hales Owen, Hasbury Branch - - - N. 10	*313	295	258 2 6
	Headless Cross. See WEBHEATH.			
375	HILL:			
	Blackheath - - - N. 2	520	509	445 7 6
383	HIMBLETON - - - N. 3	*68	47	‡49 6 2
	Hindlip. See CLAINES.			
383	HOLY CROSS, PERSHORE:			
	Drake's Broughton - Ch.	*89	83	72 12 6

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	Worcester—*cont.*			
378	HOLT - - - - N. 2	*70	45	†£51 13 2
381	HONEYBOURNE, U.D.: Honeybourne and Bretforton - - Ch. 4	136	97	80 17 0
	Hoo Brook. See STONE.			
	Hook. See UPTON-ON-SEVERN.			
397	INKBERROW, U.D.: Inkberrow - - - Bd. 5	*154	66	47 12 0
	Priest Bridge - - Bd. 5	75	60	53 6 4
	Ridgeway - - - Bd. 5	154	110	87 2 0
380	KEMPSEY - - - Ch. 3	*265	180	165 18 0
376	KIDDERMINSTER (BOROUGH): Coventry Street - - Bd. 1	822	641	690 2 6
	Hume Street - - Bd. 1	241	243	232 13 0
	Lea Street - - - Bd. 1	389	386	399 17 6
	Mill Lane - - - Bd. 1	465	374	356 4 6
	New Meeting - - - 2	*396	313	311 6 6
	St. Ambrose - - E. 2	401	197	199 14 0
	St. George's - - - N. 2	*677	602	589 15 0
	St. John the Baptist's - - - - N. 2	*961	737	706 14 0
	St. Mary's - - - N. 2	*977	699	663 4 0
	Worcester Cross - Ch. 2	171	152	143 12 0
376	KIDDERMINSTER FOREIGN: Bewdley and Wribbenhall - - - B. 5	363	216	189 5 0
	Franche - - - N. 2	135	68	71 10 0
	Trimpley - - - Ch. 5	51	35	28 16 0
	Wribbenhall - - N. 5	*200	173	149 19 0
385	KING'S NORTON. *See also* BIRMINGHAM (BOROUGH): Kingsheath - - Bd. 10	791	781	683 7 6
	Moseley - - - N. 10	433	286	273 4 0
	Rubery - - Bd. *a* 10	154	115	149 10 3
	Silver Street - Bd. *a* 10	152	116	141 0 0
	Stirchley Street - - Bd. 10	629	447	391 2 6
	Village - - - Bd. 10	*529	243	249 17 6
	Wythall - - Ch. *a* 10	83	55	66 2 3
377	KNIGHTON-ON-TEME - N. 6	*100	85	78 15 0
	Knightwick. *See* DODDENHAM.			
	Langley. See OLDBURY.			
378	LEIGH: Leigh Sinton - - N. 2	135	87	68 16 0
	Leigh Hurst. See BRANSFORD.			
377	LINDRIDGE - - - Ch. 6	119	88	‡85 2 6
382	LITTLE COMBERTON - Ch. 4	175	44	†‡59 11 0
	Littleton. See NORTH LITTLETON.			
378	LITTLE WITLEY - - N. 2	50	26	22 4 0
380	LONGDON - - - N. 3	*115	77	†68 6 6
	Lower Howsell. See LEIGH.			
376	LOWER MITTON-WITH-STOURPORT: Stourport - - - N. 5	*1,104	798	650 3 8
	Lye. See THE LYE.			
380	MADRESFIELD - - N. 2	118	57	54 2 6
	Malvern. See GREAT MALVERN.			
378	MALVERN LINK: Cowleigh - - - N. 1	131	102	89 19 0
	Lower Howsell - - Ch. 2	60	45	35 18 6
	Malvern Link - - B. 1	136	72	53 16 6
	Malvern Link - - N. 1	*335	225	199 4 0
	Malvern Wells. See HANLEY CASTLE.			
	Malvern Wyche. See GREAT MALVERN.			
337	MARTLEY - - - N. 2	*160	115	107 2 6
337	MATHON: Mathon - - - Ch. 5	65	29	23 4 6
	West Malvern - - Ch. 5	*269	115	99 3 6
	West Malvern Orphanage - - - 5	12	57	59 12 6
	Moseley (*King's Norton Union*). See KING'S NORTON.			
	Netherend. See CRADLEY.			
	Netherton. See DUDLEY (BOROUGH).			
	Newbold-on-Stour. See TREDINGTON.			
	Newland. See GREAT MALVERN.			
385	NORTHFIELD: Bartley Green - - N. 10	*224	121	108 19 0
	Bournbrook, St. Mary's N. 10	550	504	441 0 0
	Northfield - - - N. 10	*371	180	165 15 0
	Selly Hill - - - Ch. 10	205	169	148 1 0
	Selly Oak - - - N. 10	*484	458	400 15 0
	Selly Park, St. Paul's E. *a* 10	157	80	105 0 0
	Woodgate - - - E. 10	142	104	78 17 6
381	NORTH LITTLETON: Littleton - - - N. 4	*119	123	107 12 6
	North Malvern. See GREAT MALVERN.			
381	NORTON: Norton and Lenchwick N. 4	*103	59	‡57 2 6
336	NORTON-BY-BREDON - 1	67	32	†33 5 0
382	NORTON-BY-KEMPSEY P. 2	143	96	81 18 6
383	ODDINGLEY: Hadsor and Oddingley - - - - Ch. 2	66	45	×‡63 6 6

a 18 months' grant.

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	Worcester—*cont.*			
381	OFFENHAM - - - N. 4	*130	98	74 9 0
373	OLDBURY:			
	Charity - - - 6	258	241	226 9 0
	Langley - - - B. 6	365	363	297 7 6
	Langley St. Michael's Ch. a7	310	286	198 15 0
	Messrs. Chance's - N. 6	*518	494	454 4 2
	Oldbury - - - N. 6	*665	562	491 15 0
	Oldbury - - - W. 6	679	507	421 14 0
	Round's Green - - N. 7	477	429	353 1 0
	St. Francis Xavier's - R. 6	211	155	128 15 0
	Tabernacle - - - 7	766	542	92 8 0
	Tat Bank, Infants - N. 6	*151	148	97 4 0
	Old Swinford. See UPPER SWINFORD.			
383	OMBERSLEY:			
	Ombersley - - - 3	224	204	178 10 0
	Sychampton Charity - 3	140	105	103 14 0
336	OVERBURY - - - N. 1	173	97	72 3 4
	Paxford. See BLOCKLEY.			
384	PEDMORE - - - N. 6	77	68	‡76 2 0
336	PENDOCK - - - N. 4	*68	38	††49 11 0
378	PENSAX - - - Ch. 6	*122	106	81 13 6
382	PEOPLETON - - - Ch. 2	76	72	54 13 0
382	PERSHORE ST. ANDREW:			
	Pershore - - - N. 2	*549	413	361 7 6
382	PINVIN - - - - N. 3	*79	84	67 14 0
382	PIRTON - - - - Ch. 2	83	52	‡49 10 4
380	POWICK:			
	Callow End - - N. 3	185	90	82 15 0
	Powick - - - N. 3	*181	151	151 9 6
375	QUINTON - - - N. 10	*401	280	245 0 0
384	REDDITCH:			
	Redditch - - -N. b11	*1,120	856	1,092 1 6
	Redditch - - - W. b11	*304	288	351 2 11
	St. George's Branch - N. b11	302	263	326 0 3
326	REDMARLEY D'ABITOT:			
	Lowbands - - - Ch. 4	99	46	43 15 0
	Redmarley - - - N. 4	*125	74	73 19 0
380	RIPPLE - - - - N. 3	*125	88	63 5 0
377	ROCHFORD - - - N. 6	*69	44	†46 8 0
347	ROCK:			
	Far Forest - - - Bd. 5	*144	105	94 2 0
	Heighington - - Bd. 6	*45	35	21 17 6
	Rock - - - - Bd. 6	*129	100	92 8 1
384	ROMSLEY:			
	St. Kenelm's - - P. 6	*100	60	‡59 12 0
	Round's Green. See OLDBURY.			
381	ROUSE LENCH - - Ch. 4	70	20	††38 10 0
	Rowney Green. See ALVECHURCH.			
376	RUSHOCK - - - Ch. 6	85	29	×37 13 0
379	ST. JOHN BEDWARDINE, COUNTY:			
	Worcester, St. John's Crown, East - - N. c11	87	61	71 3 4
383	SALWARPE - - - N. 3	144	91	75 0 8
381	SEDGEBERROW - - N. 4	*82	48	†43 1 0
	Selly Hill. See NORTHFIELD.			
	Selly Oak. See NORTHFIELD.			
380	SEVERNSTOKE - - 3	145	93	77 14 0
378	SHELSLEY BEAUCHAMP Ch. 6	104	76	64 7 0
398	SHIPSTON-ON-STOUR - Bd. 7	*344	266	232 15 0
378	SHRAWLEY - - - N. 2	89	62	56 9 6
380	SOUTH MALVERN:			
	Wyche - - - - N. 1	230	110	85 2 0
	Sparkbrook. See BIRMINGHAM, WARWICKSHIRE.			
	Spark Hill. See YARDLEY.			
382	SPETCHLEY:			
	St. Ann's - - - R. 2	116	82	82 5 0
	Stamber Mill. See THE LYE.			
341	STANFORD BISHOP AND ACTON BEAUCHAMP, U.D.:			
	Stanford - - - Bd. 5	89	59	††72 19 6
378	STANFORD:			
	Stanford-on-Teme - N. 6	56	43	×‡59 9 6
326	STAUNTON - - - N. 4	*102	60	‡67 0 0
378	STOCKTON-ON-TEME:			
	Stockton-on-Teme	56	16	
384	STOKE PRIOR, U.D.:			
	Finstall - - - Bd. 1	335	303	310 5 2
	Finstall - - - N.	*		
	Rashwood - - - Bd. 1	*231	147	128 4 0
	Stoke Prior - - Bd. 1	*267	162	160 15 0
	Stoke Works - - Bd. 1	516	209	204 17 0
376	STONE:			
	Hoo Brook, Infants - Ch. 6	56	33	24 15 0
	Stone - - - - 6	152	88	78 13 0
382	STOULTON - - - N. 2	68	34	‡48 0 1
375	STOURBRIDGE:			
	Enville Street - - Bd. 4	*467	363	370 1 0
	Hill Street - - - Bd. 4	520	436	429 12 0
	St. John's - - - N. 4	*377	332	290 10 0
	St. Joseph's - - R. 4	318	271	237 2 6
	§St. Mary - - - R. 4	50	31	32 14 6
	Wollaston Road, Pres. 4	234	233	236 4 0
	Stourport. See LOWER MITTON-WITH-STOURPORT.			

a 10 months' grant. b 17 months' grant. c 16 months' grant.

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	Worcester—*cont.*			
382	STRENSHAM - - - N. 3	94	47	†‡56 14 10
	Tardebigge. See TUTNALL AND COBLEY.			
377	TENBURY:			
	Goff's Charity - - B. 6	78	41	34 18 6
	St. Michael's - - Ch. 6	92	44	36 8 0
	Tenbury - - - N. 6	*252	210	223 3 6
375	THE LYE:			
	Cemetery Road - - Bd. 2	200	161	121 15 0
	Lye - - - - N. 2	*664	502	439 5 0
	Orchard Lane - - Bd. 2	805	548	505 4 0
	Stamber-Mill - - N. 2	*328	273	238 17 6
382	THROCKMORTON - - Ch. 4	59	34	×‡51 7 0
383	TIBBERTON - - - Ch. 3	56	58	‡55 1 0
398	TREDINGTON:			
	Darlingscott - - Ch.	35		
	Newbold-on-Stour - N. 7	*92	64	53 2 0
	Tredington - - - Ch. 7	103	53	50 2 0
	Trimpley. See KIDDERMINSTER FOREIGN.			
384	TUTNALL AND COBLEY:			
	Tardebigge - - - N. 2	216	143	132 6 0
383	UPPER MITTON:			
	St. John's - - - Ch. 5	157	92	59 16 0
375	UPPER SWINFORD:			
	Old Swinford - - N. 4	*484	369	322 17 6
380	UPTON-ON-SEVERN:			
	Hook - - - - N. 3	*88	52	44 13 0
	Upton-on-Severn - N. 3	*426	333	315 17 6
382	UPTON SNODSBURY - Ch. 2	104	50	33 10 6
383	UPTON WARREN - - N. 3	116	58	†‡34 8 4
373	WARLEY, U.D.:			
	Warley - - - - Bd. 6	296	251	215 19 0
384	WEBHEATH:			
	Headless Cross - - N. all	445	302	406 17 3
380	WELLAND - - - Bd. 3	110	106	90 2 0
	West Malvern. See MATHON.			
382	WHITTINGTON - - Ch. 2	*91	81	‡87 19 0
378	WICHENFORD - - N. 2	*139	49	40 13 0
382	WICK-NEAR-PERSHORE:			
	Wick - - - - - P. 2	48	39	†‡54 3 0
	Wilden. See HARTLEBURY.			
	Witley. See GREAT WITLEY.			
375	WOLLASTON - - - N. 5	521	457	399 17 6
375	WOLLESCOTE:			
	Carless Green, Unsectarian - - - 2	239	230	201 5 0
	Crabbe Street - - Bd. 4	508	469	428 7 6
	Worcester—*cont.*			
376	WOLVERLEY:			
	Cookley - - - N. 6	394	182	179 15 0
	Sebright's Endowed - 6	248	184	167 10 0
379	WORCESTER (BOROUGH). *See also* ST. JOHN BEDWARDINE, COUNTY:			
	All Saints' - - - N.	*		
383	Barbourne St. Stephen's Ch. 11	*708	644	563 10 0
379	Cherry Orchard - - Bd. 12	108	70	59 15 0
383	Claines St. George's - N. 11	*509	482	463 19 0
379	Clapgate, Boys - B. 12	248	208	170 3 6
378	Hallow Comer Gardens - - - Ch. 12	122	86	75 5 0
379	Hounds Lane - - Bd. 12	810	444	447 18 0
	Rainbow Hill - - N. 12	331	301	200 18 3
	St. Andrew - - N.	*		
	St. Clement - - - N. 11	*570	505	490 14 4
	St. George's - - R. 12	517	220	189 3 6
	St. John's - - - N. 11	*652	552	483 0 0
	St. Martin - - - N. 12	*842	728	710 11 4
	St. Nicholas - - N. 12	162	149	114 12 6
	St. Paul's - - - N. 11	*807	650	549 [illegible] 0
	St. Peter's - - - N. 12	778	854	840 11 6
	Trinity - - - - N. 12	*441	303	267 0 7
	Worcester, Girls - 12	383	154	134 15 0
	Worcester - - - W. 12	246	159	133 3 0
	Wribbenhall. See KIDDERMINSTER FOREIGN.			
	Wyche. See SOUTH MALVERN.			
382	WYRE PIDDLE - - N. 3	71	57	†‡66 16 2
	Wythall. See KING'S NORTON.			
394	YARDLEY:			
	Acocks Green, St. Mary's Ch. 11	*400	236	210 3 0
	Charity Estates - - 7	199	100	102 10 0
	Greet - - - - Bd. 7	1,035	696	681 11 0
	Hall Green - - - Bd. 7	240	55	49 13 10
	Hall Green, Yardley Charity - - - 7	115	29	23 18 6
	Redhill - - - - Bd. 7	968	485	475 4 0
	Sparkhill - - - Ch. 6	605	436	381 10 0
	Yardley - - - Ch. 7	171	126	110 5 0
	Yardley Wood - - Ch. 10	251	103	90 4 0
	YORKSHIRE.			
515	ABERFORD:			
	Aberford - - - N. 3	248	170	147 0 0
	Aberford - - - R. 3	89	34	28 2 0
516	ACASTER MALBIS - 4	83	27	††42 6 0
515	ACASTER SELBY - - 1	62	9	×‡32 3 6
527	ACKLAM-WITH-BARTHORPE:			
	East Acklam - - N. 2	*61	36	††49 19 0
504	ACKTON:			
	Loscoe Grove - - Bd. 10	4	174	161 9 0

* a 17 months' grant.

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	Yorkshire—*cont.*			£ s. d.
505	ACKWORTH:			
	Ackworth - - - B. 6	103	58	50 15 0
	Ackworth - - - N. 6	192	159	124 6 6
	Low Ackworth, Miss Howard's - - - 6	147	94	82 14 0
	Moor Top and Brackenhill - - - - 6	91	80	60 0 0
488	ACOMB AND KNAPTON, U.D.:			
	Acomb - - - - N. 10	280	318	256 18 0
488	ADDINGHAM:			
	Addingham - - N. 6	*370	134	108 5 0
	Addingham - - W. 6	347	207	198 3 6
491	ADDLE-WITH-ECCUP:			
	Adel - - - - - N. 11	*100	50	52 12 0
	Eccup - - - - N. 4	*51	32	×‡52 18 0
513	ADLINGFLEET - - Bd. 7	48	22	††35 18 0
511	ADWICK-LE-STREET:			
	Adwick-le-Street - N. 5	*68	40	††51 1 0
	Hampole - - - Ch. 5	80	35	×‡52 1 0
511	ADWICK-ON-DEARNE - Bd. 4	65	23	††40 13 6
538	AGELTHORPE:			
	Carlton-in-Coverham Ch. 5	*129	71	‡67 11 6
536	AINDERBY STEEPLE - N. 7	*178	86	77 3 0
513	AIRMYN - - - - Ch. 7	124	64	47 16 6
484	AIRTON, U.D.:			
	Airton - - - - Bd. 6	95	52	‡55 15 0
532	AISLABY - - - N. 6	88	64	††71 4 0
	Aldborough and Boroughbridge. See BOROUGHBRIDGE.			
488	ALDBOROUGH (Great Ouseburn Union):			
	Aldborough Infants Ch. 3	75	37	22 18 0
488	ALDBOROUGH (Skirlaugh Union):			
	Towry - - - - - 4	139	90	67 19 0
541	ALDBROUGH, Mixed - Ch. 3	128	69	×66 4 6
487	ALDFIELD - - - N. 5	114	35	×‡60 0 0
488	ALDWARK (Alne) - - Ch. 11	45	35	††46 16 0
531	ALLERSTON:			
	Allerston - - - B.	*		
	Allerston - - - N. 5	*101	44	††54 1 0
517	ALLERTHORPE - - N. 1	40	27	×‡45 18 0
497	ALLERTON BYWATER:			
	Allerton Bywater - N. *a*9	175	219	218 0 0
	Lock Lane - - - N. *b*9	296	202	103 14 8
488	ALLERTON MAULEVERER-WITH-HOPPERTON:			
	Allerton Mauleverer - R. 7	90	23	††36 11 0
	Almondbury. See HUDDERSFIELD (BOROUGH).			
528	ALNE - - - - - P. 11	136	59	‡55 14 6

a 16 months' grant.

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	Yorkshire—*cont.*			£ s. d.
503	ALTOFTS:			
	Altofts - - - - Ch. 11	496	411	357 3 0
	West Riding Colliery, Boys and Girls - 11	304	203	178 14 6
	West Riding Colliery, Infants - - - 11	197	148	113 0 0
503	ALVERTHORPE - WITHTHORNES:			
	Alverthorpe - - N. 4	*191	166	134 10 0
	Flanshaw Lane - - Bd. 7	389	340	295 3 0
	Kirkham Gate - - Ch. 4	135	94	64 2 6
	Ambler Thorn. See NORTHOWRAM.			
530	AMPLEFORTH:			
	Ampleforth - - N. 4	*87	53	41 0 0
	Ampleforth - - - E. 4	90	31	22 8 0
520	ANLABY - - - N. 4	161	138	112 8 6
	Anston. See NORTH AND SOUTH ANSTON.			
530	APPLETON-LE-MOORS - N. 8	125	30	††47 15 0
527	APPLETON-LE-STREET, U.D. - - - - Bd. 1	173	114	66 7 1
515	APPLETON ROEBUCK - N. 1	175	58	‡64 8 0
536	APPLETON-UPON-WISKE - - - Bd. 7	96	65	‡73 0 0
415	APPLETREEWICK:			
	Skyreholm - - - - 6	90	30	×‡50 4 0
506	ARDSLEY:			
	Ardsley - - - Bd. 7	798	590	525 9 0
	Ardsley - - - - N. 7	*212	175	137 1 0
	Hoyle Mill - - - N. 7	*210	199	143 12 6
488	ARKENDALE - - - Ch. 7	67	52	×52 14 0
540	ARKENGARTHDALE - Ch. 10	247	113	90 0 0
	Arksey. See BENTLEY-WITH-ARKSEY.			
	Armitage Bridge. See SOUTH CROSLAND.			
	Armley. See LEEDS (BOROUGH).			
511	ARMTHORPE - - N. 5	94	69	‡70 7 6
484	ARNCLIFFE (Settle Union): Arncliffe - - - Ch. 6	67	32	×‡56 3 0
535	ARNCLIFFE (Stokesley Union): Ingleby Arncliffe - Ch. 7	72	60	††71 4 0
491	ARTHINGTON - - Ch. 11	122	51	‡56 10 0
541	ASKE - - - - - 6	44	26	×‡44 11 0
511	ASKERN - - - - Bd. 5	128	62	52 16 0
515	ASKHAM BRYAN - - N. 1	*74	47	††64 13 6
539	ASKRIGG - - - - 5	140	99	86 12 6
491	ASKWITH, Dawson's - P. 10	60	28	×‡49 10 0
	Astley. See GREAT AND LITTLE PRESTON.			

b 8 months' grant.

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	Yorkshire—*cont.*			
510	ASTON-WITH-AUGHTON:			
	Aston - - - - Bd. 6	*305	222	227 11 0
	Aughton - - - Bd. 6	64	55	45 7 6
	Fence Collieries - - Bd. 6	235	233	227 18 0
	Swallownest - - Bd. 6	267	195	156 7 0
	Attercliffe. See SHEFFIELD (BOROUGH).			
523	ATWICK, Etherington - Bd. 6	67	35	††47 2 0
518	AUGHTON - - - N. *a*3	38	15	×‡30 9 2
511	AUSTERFIELD - - Bd. 5	82	54	‡50 10 0
495	AUSTONLEY			
	Holme Bridge - - N. 4	*247	153	140 12 0
	Austerlands. See QUICK-MERE.			
484	AUSTWICK - - - Ch. 5	165	74	64 9 0
511	AWKLEY - - - Bd. 5	67	41	††51 15 0
539	AYSGARTH - - - N. 5	120	31	††49 4 6
487	AZERLEY:			
	Galphay - - - N. 10	58	39	††53 0 6
	Mickley - - - Ch. 2	75	30	×‡53 9 0
505	BADSWORTH - - - Ch. 5	162	137	125 8 6
529	BAGBY-WITH-ISLEBECK Ch. 12	60	32	††44 17 0
491	BAILDON:			
	Baildon Green - - Bd. 12	90	52	41 12 0
	Baildon - - - N. 12	*247	114	104 2 0
	Tong Park - - - Bd. 12	229	120	126 1 4
	Westgate - - - Bd. 12	395	187	199 13 0
	Woodbottom - - Bd. 12	337	272	301 11 10
	Bailiff Bridge. See WIKE.			
539	BAINBRIDGE:			
	Bainbridge - - - N. 5	65	51	‡54 13 3
	Stalling Busk - - Ch. 5	68	28	×‡35 19 0
524	BAINTON - - - Ch. 5	140	51	‡49 5 0
511	BALBY-WITH-HEXTHORPE:			
	Balby - - - - Bd. 5	330	252	261 6 0
	Balby - - - - N. 5	123	114	85 10 0
	Hexthorpe - - - Bd. 5	442	236	241 18 0
	Hexthorpe, St. James, Girls and Infants - - - Bd.	119		
487	BALDERSBY - - - N. *b*	117	90	101 10 0
	Baldersdale. See HUNDERTHWAITE.			
513	BALNE - - - - - N. 4	129	90	66 3 6
	Bankfoot. See BRADFORD (BOROUGH).			

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	Yorkshire—*cont.*			
485	BARDEN - - - - Ch. 6	64	24	×‡43 15 0
496	BARDSEY-WITH-RIGTON:			
	Bardsey, Endowed - 7	56	30	††46 5 0
496	BARKISLAND:			
	Barkisland, Endowed - Ch. 7	*214	187	190 17 0
	Ripponden - - - N. 11	*452	176	179 17 3
515	BARKSTONE ASH:			
	Scarthingwell - - R. 2	76	59	††60 1 6
514	BARLBY:			
	Barlby-cum-Osgodby N. 5	*111	84	68 8 0
514	BARLOW - - - - N. 4	61	32	††45 9 0
518	BARMBY-ON-THE-MARSH AND ASSELBY, U.D.:			
	Asselby - - - - Bd. 3	58	32	‡36 8 0
	Barmby-on-the-Marsh Bd. 3	*125	77	61 9 6
517	BARMBY-ON-THE-MOOR:			
	Barmby Moor - - N. 1	*117	47	‡39 18 8
511	BARNBOROUGH:			
	Barnburgh - - - - Bd. 4	122	96	85 8 0
511	BARNBY-UPON-DON:			
	Barnby Don - - P. 5	*111	57	‡47 9 6
546	BARNINGHAM - - N. 4	109	49	††61 17 4
485	BARNOLDSWICK:			
	Barnoldswick - - N 6	360	357	293 0 0
	Barnoldswick - - W. 6	*557	369	342 2 0
506	BARNSLEY (BOROUGH):			
	Agnes Road - - Bd. 11	646	636	614 18 0
	Arcade, Temporary -Bd. *c*11	318	130	123 2 11
	Baker Street, Infants - Ch. 11	129	107	80 5 0
	Barnsley - - - W. 11	*460	443	386 18 0
	Eldon Street - - Bd. 11	602	594	565 16 0
	Gilroyd, St. Thomas - Ch. 11	189	109	80 18 6
	Holyrood - - - R. 11	*580	450	407 18 0
	Old Town - - - Bd. 11	175	173	154 3 3
	Park Road - - - Bd. 11	785	740	706 19 0
	St. Augustine's - - Ch. 11	*173	176	148 5 0
	St. George's, Boys - N. 11	*306	273	283 10 6
	St. George's, Girls and Infants - - - N. 11	475	359	272 10 0
	St. John's - - - N. 11	*537	529	462 17 6
	St. Mary's - - - N. 11	*610	599	545 2 6
	St. Peter's, Infants - N. 11	*139	146	107 0 0
	Salem - - - - Bd. *e*11	100	48	18 12 0
542	BARTON - - - - N. 3	*151	86	75 1 0
527	BARTON-LE-STREET - Ch. 1	67	37	×‡53 12 0
506	BARUGH:			
	Gawber - - - Ch. 11	*229	173	130 17 6
	Higham and Barugh - N. 11	321	221	170 9 6
515	BARWICK-IN-ELMET:			
	Barwick-in-Elmet - N. 3	*175	128	100 15 6
	Manston - - - - Ch. 10	*218	144	116 0 0

a 10 months' grant. *b* 15 months' grant. *c* 11 months' grant. *e* 6 months' grant.

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	Yorkshire—*cont.*			
473	BASHALL EAVES - - Ch. 6	82	42	††55 16 0
502	BATLEY (BOROUGH):			
	Batley - - - - N. 2	426	382	352 10 6
	Brownhill, St. Saviour's - - - Ch. 5	*276	199	180 11 0
	Carlinghow - - Bd. 2	662	478	488 8 0
	Carlinghow - - N.	*		
	Field Lane - - - Bd. 4	232	153	132 1 0
	Healey - - - Bd. 4	375	317	296 17 0
	Higher Grade - - Bd. *a*2	240	102	95 2 9
	Park Road - - - Bd. 2	774	519	535 6 6
	Purlwell - - - Bd. 2	798	575	584 3 0
	St. Mary's - - - R. 2	453	332	280 1 6
	St. Thomas - - Ch 2	186	86	73 2 0
	Staincliffe - - - N. 4	418	244	246 0 6
	Warwick Road - - Bd. 2	710	538	530 2 0
	Batley Carr. See DEWSBURY (BOROUGH).			
	Battyeford. See MIRFIELD.			
511	BAWTRY AND SCROOBY, U.D.:			
	Bawtry - - - Bd. 5	316	164	111 1 0
504	BEAL, U.D.:			
	Beal - - - - Bd. 1	150	106	82 13 0
537	BEDALE - - - N. 6	*312	202	154 16 0
524	BEEFORD - - - N. 6	*139	129	100 13 0
538	BELLERBY - - - Ch. 5	71	42	35 14 0
525	BEMPTON - - - 5	‡114	66	60 16 0
484	BENTHAM:			
	Bentham - - - P. 5	157	133	119 11 0
	Bentham - - - R. 5	65	24	26 4 6
	High Bentham, Girls and Infants - - 5	*207	122	107 12 6
	Bentham, Lower Grammar - - 5	128	47	50 4 6
511	BENTLEY-WITH-ARKSEY:			
	Arksey, Endowed - 5	141	61	56 8 6
	Bentley-with-Arksey - Bd. 5	284	268	235 14 0
	Bentley-with-Arksey - N.	*		
519	BESWICK:			
	Beswick and Watton - N. 6	*126	57	‡55 4 6
519	BEVERLEY (BOROUGH):			
	Beverley Minster - N. 7	*963	849	739 7 6
	Beverley - - - W. 7	*280	266	243 17 0
	St. John - - - R. 7	110	73	76 1 0
	St. Mary - - - N. 7	*904	597	518 2 6
	St. Nicholas, Infants - N. 7	174	103	67 10 0
	Wood Street - - N.	*		
486	BEWERLEY:			
	Bridgehouse Gate - Ch. 6	196	118	112 6 0
	Greenhow Hill - - Bd. 6	94	43	†44 3 6
	Bewholme. See NUNKEELING-WITH-BEWHOLME.			
517	BIELBY - - - N. 2	61	28	×35 1 0
	Bierley. See NORTH BIERLEY.			
514	BIGGIN - - - - Bd. 1	54	28	×‡43 1 6
515	BILBROUGH - - - Bd. 1	87	31	×‡48 19 0
535	BILSDALE MIDCABLE:			
	Bilsdale (Chopgate) - Ch. 7	88	57	†58 5 6
530	Fangdale Beck - - 8	56	40	×43 15 0
523	BILTON (Skirlaugh Union) - - - Ch. 4	76	47	††66 17 6
490	BILTON (Wetherby Union):			
	Bilton-with-Bickerton Ch. 7	86	46	‡51 4 0
489	BILTON (Knaresborough Union):			
	Bilton (Harrogate), Endowed - - - 12	207	103	93 6 0
	Bilton (Harrogate), New Park - - Ch. 12	134	87	65 5 0
492	BINGLEY:			
	Bingley - - - N. 5	*562	324	300 8 10
	Bingley - - - R. 5	179	45	39 14 0
	Bingley Trinity - - Ch. 5	630	291	266 17 6
	Bingley - - - W. 5	*425	295	280 5 10
	Mornington Road - Bd. 5	616	356	364 8 6
492	BINGLEY-OUTER:			
	Cottingly - - - Bd. 5	309	133	140 15 0
	Crossflatts - - - Bd. 5	290	210	197 13 0
	Cullingworth Joint - Bd. 5	204	236	231 10 0
	Cullingworth - - N. 5	*191	118	96 7 2
	Cullingworth - - W.	*		
	Eldwick - - - Bd. 5	123	59	67 0 6
	Hainsworth - - B.	*		
	Harden - - - Bd. 5	258	164	168 18 6
	Lees - - - - Bd. 5	*600	360	385 6 0
	Wesley Place, Infants Bd. 5	251	197	171 9 0
	Wesley Place, Mixed - Bd. 5	304	284	325 18 0
	Birchencliffe. See HUDDERSFIELD (BOROUGH).			
527	BIRDSALL:			
	Lord Middleton's - 4	102	56	††64 10 0
	Birdsedge. See DENBY.			
	Birdwell. See WORSBOROUGH.			
	Birkenshaw. See GOMERSAL.			
	Birstal. See GOMERSAL.			
486	BIRSTWITH - - - Ch. 6	150	67	‡84 11 6
519	BISHOP BURTON, Mixed Ch. 1	*117	54	44 11 0
	Bishopdale. See NEWBIGGEN.			
487	BISHOP MONKTON - N. 5	*109	65	52 2 6
486	BISHOP THORNTON:			
	Bishop Thornton - Ch. 6	*109	50	40 19 6
	St. Joseph's - - R. 6	95	41	39 18 1
516	BISHOPTHORPE:			
	Archbishop of York's N. 3	109	68	‡79 14 0
517	BISHOP WILTON-WITH-BELTHORPE:			
	Bishop Wilton - - Ch. 3	166	66	51 0 0

a 10 months' grant.

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	Yorkshire—*cont.*			
518	BLACKTOFT AND YOKEFLEET, U.D.: Blacktoft - - - Bd. 3	50	40	‡41 1 0
	Bolsterstone. See STOCKSBRIDGE.			
529	BOLTBY, Girls and Infants - - - - Ch. 4	53	31	††44 6 0
485	BOLTON ABBEY - Ch. 6	155	55	‡60 17 6
474	BOLTON-BY-BOWLAND, Endowed - - - Ch. 6	*170	73	‡86 6 6
	Bolton (Calverley). See BRADFORD (BOROUGH).			
515	BOLTON PERCY - - Ch. 6	71	29	††43 4 6
	Bolton and Redmire. See REDMIRE.			
511	BOLTON-UPON-DEARNE: Bolton-on-Dearne - Bd. 6	*279	276	225 4 0
541	BOLTON-UPON-SWALE: Bolton-on-Swale - Ch. 11	135	92	86 5 0
488	BOROUGHBRIDGE: Aldborough and Boroughbridge - N. 3	*295	176	159 4 6
	Boston. See CLIFFORD-CUM-BOSTON.			
	Bottom Boat. See STANLEY AND OUTWOOD, U.D.			
540	BOWES: Grammar - - - - *a*6	204	97	106 5 8
	Spital - - - - - 6	27	12	×‡35 3 0
473	BOWLAND FOREST (HIGH DIVISION): Thorneyholme - - R. 6	63	39	×‡59 2 6
473	BOWLAND FOREST (LOW DIVISION): Whitewell - - - Ch. 6	90	30	×‡57 5 0
	Bowling. See BRADFORD (BOROUGH).			
485	BRACEWELL - - - N. 3	*78	21	×‡46 12 0
507	BRADFIELD: Bradfield - - - N. 6	74	38	††49 9 0
	Dungworth - - N. 6	122	123	90 16 0
	Low Bradfield, Endowed - - - 6	90	57	‡57 3 0
	Loxley - - - - - 6	60	57	‡51 10 0
	Midhope, Endowed - Ch. 6	71	36	††47 15 0
	Oughtibridge - - N. 6	*441	272	221 18 6
	Stannington - Hollow Meadows - - - N. 6	*107	27	×‡45 18 0
	Stannington - - N. 6	*76	80	59 15 0
507	Bradfield—*cont.* Stannington St. Mary's R. 6	67	63	50 10 6
	Stannington Underbank 6	164	74	57 3 0
	Stannington - - W. 6	157	110	86 17 0
	Wharncliffe Side - 6	161	100	82 6 0
	Worrall - - - N. 6	*76	70	56 4 0
497	BRADFORD (BOROUGH): Allerton - - - Bd. 2	*978	262	272 9 6
	Allerton Low Green - Bd. 2	287	181	194 5 0
	All Saints' - - - N. 11	797	599	578 2 0
	All Saints, Bramley Street - - - N. 11	331	153	130 1 0
	All Saints, Dirk Hill, Infants - - - N. 11	326	164	139 8 0
	Bankfoot - - - N. 2	*459	254	215 16 6
	Barker End - - Bd. 2	1,086	981	991 12 0
	Barker End, Half-timers' - - - Bd. 2	428	347	389 3 0
	Belle Vue - - - Bd. 7	1,454	1,283	1,402 2 6
	Bolton (Calverley) - N.	*231		
	Bolton Woods - - Bd. 2	514	397	389 9 0
	Borough, West - - B.	*463		
	Bowling, Back Lane - Bd. 2	42	374	403 12 6
	Bowling Chapel Green Ch. 3	209	142	113 19 6
	Bowling, St. John's - N.	*		
	Bowling, St. Stephen's N. 3	*600	455	412 2 6
	Broomfield's Industrial Carlton Street - - Bd. 7	* 1,501	1,269	1,392 17 0
	Chapel Street, Higher Boys - - - Bd. 2	557	305	334 13 6
	Christ Church - - N. 11	*405	259	232 15 0
	Daisy Hill - - Bd. 2	381	200	192 9 6
	Drummond Road - Bd. 7	1,469	1,323	1,218 6 8
	Fairweather Green - Bd. 2	1,003	347	348 3 0
	Feversham Street - Bd. 2	955	610	631 11 0
	Frizinghall - - - Bd. 2	391	209	209 9 0
	Girlington St. Philip's N. 1	*358	259	235 4 6
	Girlington, St. Philip's, Brownroyd, Infants N. 1	*198	84	63 0 0
	Great Horton - - Bd. 7	1,231	857	880 4 0
	Great Horton - - Ch. 3	*857	415	380 12 6
	Great Horton - - W.	*		
	Heaton, St. Barnabas N. 3	*219	121	107 0 0
	Horton, Bank Top - Bd. 7	465	227	225 6 0
	Laisterd ke, St. Mary N. 3	*375	204	189 0 0
	Lidget Green - - Bd. 7	*346	204	209 11 0
	Lidget Green, Sunday Lilycroft Lane - - Bd. 2	* 1,144	851	885 4 0
	Lorne Street - - Bd. 7	847	595	634 0 6
	Manningham - - N. 12	*613	245	246 18 0
	Moor - - - - Bd. 7	1,440	1,239	1,302 5 6
	Otley Road - - Bd. 2	935	578	541 10 0
	Parish Church - - N. 3	*1,092	274	255 16 0
	Peckover, Higher Girls Bd. 2	213	162	190 12 0
	Princeville - - - Bd. 2	786	557	570 2 6
	Queen's Road - - Bd. 7	200	58	52 5 0
	Richmond Terrace - Bd.	*		
	Ripleyville - - - B. 12	233	78	66 6 0
	Ryan Street - - Bd. 2	1,496	1,240	1,301 0 6
	St. Andrew - - - N. 3	*665	452	417 17 0
	St. Ann's - - - R. 10	762	514	517 7 6
	St. Augustine - - Ch. 10	486	287	252 17 0
	St. Cuthbert - - R. 10	463	216	191 7 0
	St. James' - - - N. 3	590	274	233 16 6
	St. John's - - - N. 11	*815	439	407 15 0
	St. Joseph's - - - R. 10	1,499	545	551 10 0
	St. Jude's - - - N. 11	*537	238	215 12 6
	St. Marie's - - - R. 10	1,791	750	777 16 6
	St Michael and All Angels' - - - 3	579	489	451 10 0
	St. Patrick - - - R. 10	*2,011	886	854 19 0

a 14 months' grant.

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	Yorkshire—*cont.*			
497	Bradford (Borough)—*cont.*			
	St. Peter's - - - R. 10	434	312	312 19 0
	St. Thomas - - - N. 3	*551	178	162 15 0
	Sandy Lane - - Bd. 7	397	132	124 16 0
	Thornbury - - Bd. 7	711	398	416 7 6
	Thornton Lane - - Bd. 2	810	307	323 12 6
	Trinity - - - N. 11	*816	648	597 12 6
	Tyersal - - - Bd. 7	822	607	641 14 0
	Undercliffe - - Bd. 7	674	581	592 3 6
	Usher Street - - Bd. 2	1,696	999	1,044 1 0
	Wapping Road - - Bd. 2	867	645	675 18 6
	Whetley Lane - - Bd. 7	1,015	981	1,051 19 6
	White Abbey - - Bd. 2	755	294	284 13 6
	Woodroyd - - - Bd. 7	1,015	791	809 18 6
	Bradley. See HUDDERSFIELD (BOROUGH).			
485	BRADLEYS BOTH: Bradley - - - W. 5	171	92	90 2 0
528	BRAFFERTON - - - N. 3	*268	163	145 13 0
	Braithwaite. See DACRE.			
511	BRAITHWELL - - N. 4	99	64	‡61 3 0
490	BRAMHAM-CUM-OGLETHORPE: Bramham - - - Ch. 3	245	121	103 13 0
471	BRAMHOPE - - - W. 11	100	50	36 2 0
	Bramley. See LEEDS (BOROUGH).			
510	BRAMLEY (Rotherham) - - - - Ch. 6	62	42	30 7 0
510	BRAMPTON: Corton Wood Colliery, Infants - - 6	100	82	65 2 4
	Brampton Bierlow. See WEST MELTON.			
523	BRANDSBURTON - - Ch. 4	306	118	97 2 6
528	BRANDSBY-WITH-STEARSBY: Brandsby - - - Ch. 4	63	44	†‡55 8 0
530	BRANSDALE, WEST SIDE: Bransdale - - - N. 8	40	19	×‡39 15 0
	Brantingham. See ELLERKER.			
527	BRAWBY - - - N. 11	*41	34	×‡48 18 0
514	BRAYTON - - - N. 4	184	128	98 14 6
525	BRIDLINGTON, U.D.: Bridlington, Boys and Girls - - - - N. 5	*531	419	366 12 6
525	Bridlington, U.D.—*cont.*			
	Bridlington, Infants - N.	*		
	Hilderthorpe - - Bd. 5	365	280	237 1 0
	Quay - - - - B.	*		
	Quay - - - - Bd. 5	*326	189	169 9 8
	Quay - - - - W. 5	*217	204	188 13 0
505	BRIERLEY - - - N. 5	96	82	64 3 0
496	BRIGHOUSE (BOROUGH): Brighouse - - - N. 5	*815	585	575 5 11
	§Brighouse, Higher Grade - - - - 5	360	95	66 4 0
	Brighouse, St. James' N. 5	388	249	226 12 6
	Brighouse - - - R. 5	406	246	226 13 6
	Brighouse, Thornhill Road - - - N. 5	588	452	444 7 0
	Longroyde - - - Bd. 11	485	407	431 0 0
	New Road - - - Bd. 11	190	59	45 5 0
	Rastrick Common - Bd. 11	*221	163	192 14 0
	Rastrick - - - N. 11	410	311	327 7 0
	Victoria - - - - Bd. 11	574	300	285 13 0
	Brockholes. See HONLEY.			
511	BRODSWORTH - - Ch. 5	94	55	‡62 5 0
536	BROMPTON - - - Bd. 7	*371	181	119 0 6
526	BROMPTON AND SAWDON, U.D.: Brompton and Sawdon Bd. 5	162	100	92 2 6
541	BROMPTON-UPON-SWALE N. 4	*89	60	59 5 0
518	BROOMFLEET - - Bd. 3	82	65	†62 0 6
504	BROTHERTON - - Bd. *a*6	181	212	104 11 8
533	BROTTON - - - N. 7	*832	650	587 11 6
485	BROUGHTON - - - R. 6	50	30	×‡52 15 0
	Brownhill. See BATLEY.			
518	BUBWITH, U.D.: Bubwith - - - Bd. 3	157	106	71 15 0
485	BUCKDEN: Buckden - - - Ch. 6	59	15	×‡40 8 0
	Oughtershaw - - Ch. 6	78	14	×‡36 19 0
517	BUGTHORPE - - Ch. 5	103	37	†‡49 8 6
527	BULMER - - - B. 4	100	48	†‡68 16 0
511	BURGHWALLIS - - P. 5	46	33	×‡51 10 6
	Burley. See LEEDS (BOROUGH).			

a 8 months' grant

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	Yorkshire—*cont.*			
491	BURLEY (Wharfedale Union):			
	Burley-in-Wharfedale, Township - - - 10	144	128	96 0 0
	Burley - - - - N. 10	*223	99	80 15 0
	Greenholme Mills - B. 10	178	108	130 3 6
	Woodhead - - - 10	86	22	19 8 0
	Burmantofts. See LEEDS (BOROUGH).			
537	BURNESTON - - - N. 6	*123	54	†‡55 2 0
526	BURNISTON - - - Bd. 12	141	60	†‡69 13 0
485	BURNSALL, Grammar - 6	82	31	×44 19 0
	Burntyates. See CLINT.			
522	BURSTWICK - CUM-SKECKLING - - - Bd. 4	113	64	54 14 0
525	BURTON AGNES - - N. 6	*149	65	‡59 4 6
538	BURTON CONSTABLE - N. 6	69	33	×‡52 19 6
539	BURTON-CUM-WALDEN: West Burton, Robinson's Memorial - 5	119	53	38 9 0
525	BURTON FLEMING - Bd. 6	120	73	‡68 8 6
484	BURTON-IN-LONSDALE, Endowed - - - 6	344	144	138 7 6
489	BURTON-LEONARD - N. 5	129	63	51 18 0
522	BURTON-PIDSEA - - P. 4	117	57	‡54 5 0
504	BURTON SALMON: *Burton Salmon, Infant* - - - - Ch.	28	28	
527	BURYTHORPE - - Ch. 4	54	38	††49 8 0
	Buslingthorpe. See LEEDS (BOROUGH).			
	Buttershaw. See NORTH BIERLEY.			
530	BYLAND-WITH-WASS: Wass - - - - - 6	64	28	×‡46 9 0
511	CADEBY: *Cadeby, Infant* - - Ch.	34	12	
541	CALDWELL - - - Ch. 3	66	35	×‡52 17 6
497	CALVERLEY-WITH-FARSLEY:			
	Calverley - - - Bd. 2	232	89	80 16 0
	Calverley - - - - N. 2	363	90	86 19 0
	Farsley, Back Lane - Bd. 3	370	258	235 19 6
	Farsley, St. John's - N. 3	*389	164	140 16 0
	Farsley Village - - Bd. 3	450	257	239 8 0
	New Calverley, Infants - - - - N. 2	*175	66	49 10 0
511	CAMPSALL - - - N. 5	*103	71	‡66 6 0
511	CANTLEY - - - - N. 5	*115	68	‡64 2 0
	Yorkshire—*cont.*			
	Carbrook. See SHEFFIELD (BOROUGH).			
	Carcroft. See OWSTON.			
541	CARKIN AND FORCETT: Forcett - - - Ch. 4	101	80	63 15 0
	Carlbeck Township. See LUNEDALE.			
	Carlecotes. See THURLSTONE.			
504	CARLETON-IN-PONTEFRACT - - - - Bd. 6	72	26	‡21 10 0
485	CARLETON-IN-SKIPTON, U.D.:			
	Carleton, Endowed - N. 5	356	181	169 3 0
	Lothersdale - - Bd. 6	*167	80	‡86 7 0
506	CARLTON (BARNSLEY): Carlton (Barnsley) - Bd. 6	202	254	165 15 0
	Carlton-in-Coverham. See AGELTHORPE.			
535	CARLTON (Stokesley Union): Carlton and Faceby - N. 7	134	56	†60 6 0
538	CARLTON HIGHDALE: Horsehouse - - - 5	62	26	×‡52 5 6
528	CARLTON HUSTHWAITE, U.D.: Carlton Husthwaite - Bd. 8	87	55	52 13 6
529	CARLTON MINIOTT: Carlton Miniott - - Bd. 7	60	71	54 18 0
	Carlton Miniott - - N.	*		
514	CARLTON (Selby Union):			
	Carlton-in-Snaith - Ch. 5	159	77	53 16 6
	Carlton-in-Snaith - R. 5	202	52	42 14 0
525	CARNABY - - - - 6	63	46	35 14 0
539	CARPERBY-CUM-THORESBY: Carperby (Bedale) - B. 5	59	35	†37 3 0
537	CARTHORPE - - - - 6	110	44	††56 4 0
504	CASTLEFORD:			
	Castleford - - - N. 6	*402	169	143 9 0
	Castleford - - - R. 6	249	206	180 5 0
	Castleford - - - W. 6	*409	316	254 15 6
	Temple Street - - Bd. 7	500	457	384 15 6
	Welbeck Street - - Bd. 7	624	766	670 5 0
	Wheldon Lane - - Bd. 7	545	642	588 9 0
	Castleshaw. See SADDLEWORTH.			
510	CATCLIFFE - - - Bd. 6	180	117	89 3 0
541	CATTERICK, Endowed - 3	186	101	78 19 6

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	Yorkshire—*cont.*			
	Catton. See LOW CATTON.			
523	CATWICK - - - N. 4	*66	26	†‡40 16 0
	Cautley-with-Dowbiggin. See SEDBERGH.			
514	CAWOOD:			
	Cawood - - - 5	300	152	115 0 6
515	Ryther - - - N. 5	77	23	†‡41 4 0
507	CAWTHORNE - - N. 7	*346	164	142 19 0
526	CAYTON, U.D.:			
	Cayton - - - Bd. 5	142	78	66 13 0
	Chapel Allerton. See LEEDS (BOROUGH).			
	Chapel-le-Dale. See INGLETON.			
	Chapel Town Warren. See ECCLESFIELD.			
519	CHERRY BURTON - Ch. 1	*108	74	‡60 1 0
	Choppards. See UPPERTHONG.			
	Church Fenton. See KIRK FENTON.			
	Churwell. See MORLEY (BOROUGH).			
484	CLAPHAM-WITH-NEWBY:			
	Clapham - - - Ch. 5	190	75	71 5 0
	Keasdon - - - N. 5	56	29	×‡51 4 6
497	CLAYTON:			
	Clayton Heights, Undenominational - 11	334	163	150 10 0
	Clayton - - - N. 11	*346	175	162 15 0
	Green End - - - Bd. 11	431	260	246 2 6
511	CLAYTON-WITH-FRICKLEY:			
	Frickley-with-Clayton Ch. 5	109	39	†‡53 3 0
542	CLEASBY - - - B. 3	126	36	†‡46 6 0
497	CLECKHEATON:			
	Cleckheaton - - B. 10	*513	453	427 0 0
	Cleckheaton - - N. 10	*486	349	344 4 1
	Moor End - - - Ch. 10	500	283	255 10 0
	Oakenshaw - - - Ch. 11	350	183	159 19 0
	St. Luke's - - - N. 10	*457	241	230 16 6
	Scholes - - - N. 10	*362	214	196 15 0
	Westgate - - - 10	283	239	220 10 0
514	CLIFFE:			
	Charity - - - - 4	123	99	85 11 6
490	CLIFFORD-CUM-BOSTON:			
	Boston, Clifford, and Bramham - - W. 3	*168	27	22 18 6
490	Clifford-cum-Boston—*cont.*			
	Boston Spa - - - N. 11	*201	131	108 16 0
	Clifford, St. Edward's and St. Joseph's - R. 4	203	66	57 10 6
496	CLIFTON (Brighouse) - Ch. *a* 10	260	160	141 12 6
	" " - " *b* 5	—	166	90 11 9
	Clifton. See YORK (BOROUGH).			
491	CLIFTON - WITH - NORWOOD - - - - Bd. 6	60	39	‡37 0 8
486	CLINT:			
	Burntyates, Endowed Ch. 6	202	48	42 8 0
	Clough Head. See GOLCAR.			
526	CLOUGHTON - - - Bd. 6	*163	82	59 12 6
485	COLD CONISTON - - N. 5	120	60	‡64 10 0
530	COLD KIRBY, St. Michael's - - - - Ch. 7	85	38	×45 7 0
	Coley. See SHELF.			
490	COLLINGHAM:			
	Lady E. Hastings - Ch. 6	97	35	†‡47 17 6
	Colsterdale. See EAST WITTON WITHOUT.			
515	COLTON - - - - Ch. 6	67	24	×‡45 0 0
533	COMMONDALE - - Bd. 6	57	25	×‡44 8 0
527	CONEYSTHORPE, Dame's 11	70	35	×‡54 17 6
511	CONISBROUGH:			
	Conisborough - - Bd. 5	510	522	492 6 0
	Denaby Main Colliery (Infants' Department is in Denaby) - - 4	1,228	692	526 16 6
485	CONISTON-WITH-KILNSEY:			
	Conistone - - - Ch. 6	47	20	×‡44 13 0
485	CONONLEY - - - N. 5	*247	134	122 10 0
516	COPMANTHORPE - - Bd. 5	84	38	‡39 7 0
546	COTHERSTONE:			
	Cotherstone - - - Ch. 6	78	38	29 8 0
	Cotherstone - - W. 6	64	54	45 16 0
520	COTTINGHAM WITHOUT:			
	Cottingham, Boys and Infants - - - Bd. 7	*526	279	228 15 6
	Cottingham, Girls - Bd. 7	249	127	123 13 0
	Dunswell - - - Bd. 6	75	24	18 0 0
	Newland - - - Bd. 4	*233	226	226 0 6
	Cowcliffe. See HUDDERSFIELD (BOROUGH).			
	Cowick. See SNAITH AND COWICK.			
485	COWLING - - - Bd. 6	*354	280	294 7 3

a 10 months' grant.

b 7 months' grant.

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	Yorkshire—*cont.*			
	Coxwold. See NEWBURGH.			
528	CRAIKE - - - - N. 4	98	51	‡50 18 6
537	CRAKEHALL - - - N. 6	97	68	54 0 0
	Crane Moor. See THURGOLAND.			
535	CRATHORNE - - - Bd. *a* 11	92	59	†‡99 0 0
504	CRIDLING STUBBS - Bd. 1	42	37	×‡54 11 6
503	CRIGGLESTONE:			
	Crigglestone - - B. 7	228	238	209 2 6
	Crigglestone - - Ch. 7	167	148	145 19 0
	Newmillerdam - - N. 7	142	138	109 4 6
542	CROFT - - - - - N. 4	*181	102	91 7 0
503	CROFTON - - - Bd. 7	104	138	119 19 0
	Crookes. See SHEFFIELD (BOROUGH).			
531	CROPTON, Undenominational - - - 6	*103	48	†‡56 17 0
	Crosland Moor. See HUDDERSFIELD (BOROUGH).			
	Cross Pool. See SHEFFIELD (BOROUGH).			
	Cross Stone. See TODMORDEN, U.D.			
506	CUDWORTH, St. John's N. 4	262	272	192 10 0
	Cullingworth. See BINGLEY OUTER AND WILSDEN.			
495	CUMBERWORTH - - 4	142	101	92 12 6
487	CUNDALL-WITH-LECKBY:			
	Cundall-with-Norton-le-Clay - - - N. 6	*72	27	×‡47 3 0
486	DACRE:			
	Braithwaite, Endowed 6	55	45	×‡72 8 6
	Dacre - - - - Bd. 6	102	56	48 15 0
	Dalehead. See EASINGTON (BLACKBURN).			
	Dallowgill. See LAVERTON.			
	Dalton Holme. See SOUTH DALTON.			
541	DALTON (Richmond Union):			
	Ravensworth - - N. 4	*67	52	×‡65 3 0
510	DALTON (Rotherham Union):			
	Dalton (Rotherham) Ch. 4	92	59	‡57 13 0
529	DALTON (Thirsk Union):			
	Dalton (Thirsk) - N. 7	91	29	†‡44 9 6
533	DANBY:			
	Castleton - - - Bd. 6	142	66	59 8 0
	Danby - - - - N. 6	126	77	63 12 0
	Fryup - - - - Bd. 6	54	35	†‡55 0 0
536	DANBY WISKE - - Ch. 7	62	44	†‡57 7 0
506	DARFIELD:			
	Darfield, Mixed - - 6	*202	176	154 0 0
	Darfield, Infants - N. 6	149	149	111 15 0
	Darfield, Low Valley - Ch. 7	177	115	94 3 0
	Darfield, Main - - W. 7	298	222	171 17 0
	Darnall. See SHEFFIELD (BOROUGH).			
504	DARRINGTON - - N. 6	*146	64	59 2 0
506	DARTON:			
	Beaumont's Charity - 7	161	147	100 6 0
	Mapplewell - - Bd. 7	562	488	411 17 0
	Deepcar. See STOCKSBRIDGE.			
536	DEIGHTON - - - Ch. 7	79	15	×‡36 16 0
	Delph. See SADDLEWORTH.			
511	DENABY:			
	Conisborough, Denaby Main Colliery, Infants' Department. (The Senior Department is in Conisborough) - - -			
	Denaby - - - Ch. 4	67	37	×53 1 0
507	DENBY:			
	Birdsedge - - - 7	122	93	70 17 0
	Denby - - - - N. 7	*191	89	80 1 0
	Denby Dale, Undenominational - - 10	380	249	199 19 0
	Denholme Gate. See THORNTON.			
	Denshaw. See SADDLEWORTH.			
483	DENT:			
	Dent - - - - N. 6	*154	73	60 4 6
	Kirkthwaite - - Ch. 6	82	60	64 17 0
491	DENTON (Otley) - - Ch. 4	67	25	×‡46 15 0
502	DEWSBURY (BOROUGH):			
	Batley Carr - - - N. 2	*397	253	220 7 0
	Batley Carr - - - R. 2	450	148	139 1 0
	Boothroyd Lane - - Bd. 3	764	662	678 13 6
	Carlton Street - - Bd. 3	749	684	709 13 0
	Dewsbury - - - N. 4	*899	506	518 18 0
	Dewsbury - - - R. 2	743	410	358 15 0
	Eastborough - - Bd. 4	907	644	655 4 6
	Moor - - - - Bd. 3	417	370	377 1 0
	Moor - - - - - N. 4	309	198	175 17 5
	Moor, Sunday - -	*		
	Queen Victoria Jubilee Bd. 4	913	450	487 12 6
	West Town - - N. 4	*337	205	192 0 0
	Diggle. See SADDLEWORTH.			
428	DINNINGTON - - N. 1	67	47	†44 2 0
487	DISHFORTH - - - N. 5	*111	51	†52 1 6
	Doncross. See SADDLEWORTH.			

a 18 months' grant.

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	Yorkshire—*cont.*			£ s. d.
	Doctor Lane. See QUICKMERE.			
506	DODWORTH:			
	Dodworth - - - N. 11	344	150	130 8 0
	Dodworth Town - - 11	137	106	90 2 0
	Dodworth - - - W. 11	368	250	198 1 0
511	DONCASTER (BOROUGH):			
	Christ Church - - N. 5	*672	552	476 9 6
	Doncaster - - - B. 5	*1,071	1,027	993 19 10
	Doncaster - - - N. 5	*953	674	589 15 0
	Doncaster - - - W. 5	*684	630	551 5 9
	Factory Lane - - 5	128	121	112 18 6
	Great Northern Railway Company's - N. 5	723	710	621 5 0
	Holmes - - - N. 5	440	256	216 10 0
	Hyde Park, Infants - 5	135	122	91 10 0
	Marsh Gate, Infants - 5	80	104	78 0 0
	St. Peter's - - - R. 5	192	150	107 13 0
541	DOWNHOLME, Parish - 6	48	22	×‡42 1 0
486	DOWN STONEBECK:			
	Heathfield - - - Ch. 6	37	27	×36 12 6
	Ramsgill - - - Ch. 6	69	26	×35 4 0
485	DRAUGHTON - - - N. 5	*84	36	†‡56 18 0
	Driffield. See GREAT DRIFFIELD AND EMSWELL-WITH-LITTLE DRIFFIELD.			
497	DRIGHLINGTON:			
	Central - - - Bd. 3	827	556	532 14 0
516	DRINGHOUSES WITHOUT:			
	St. Edward's - - N. 3	149	97	80 15 0
527	DUGGLEBY - - - N. *a* 6	63	28	×‡39 9 2
	Dungworth. See BRADFIELD.			
516	DUNNINGTON - - N. 3	154	122	96 4 6
	Dunsforth. See LOWER DUNSFORTH.			
	Dunsley. See NEWHOLME-WITH-DUNSLEY.			
	Earby. See THORNTON.			
	Earl's Heaton. See SOOTHILL.			
473	EASINGTON (Clitheroe Union):			
	Easington (Blackburn), Dalehead - - N. 5	*103	35	×‡58 7 6
533	EASINGTON (Guisborough Union):			
	Easington (Redcar) - N. 7	*138	74	68 5 0
522	EASINGTON (Patrington Union) - - - N. 4	*121	86	60 19 6
528	EASINGWOLD			
	Easingwold - - - N. 2	*193	119	100 6 6
	Easingwold - - - R. 2	82	42	34 14 0
	Easingwold - - - W. 2	143	133	108 6 0

a 10 months' grant.

No. of Dist. or Union in Census Tables.	Name and Denomination of School, and Month when Inspection is due.	No. of Scholars for whom Accommodation is provided.	Annual Grants. Average Attendance.	Annual Grants. Amount.
	Yorkshire—*cont.*			£ s. d.
	East Acklam. See ACKLAM-WITH-BARTHORPE.			
536	EAST AND WEST ROUNTON, U.D.:			
	East and West Rounton - - - - Bd. 7	98	49	†‡59 7 6
503	EAST ARDSLEY - - Bd. 12	876	600	564 10 6
526	EAST AYTON - - - - Bd. 5	82	70	‡68 3 0
	East Bierley. See HUNSWORTH.			
	Eastburn. See STEETON-WITH-EASTBURN.			
517	EAST COTTINGWITH, U.D.:			
	East Cottingwith - Bd. 2	60	40	‡39 0 0
536	EAST COWTON - - N. 7	*78	77	61 7 0
	East Gilling. See GILLING.			
504	EAST HARDWICK:			
	Stephen Cawood's - Ch. 6	52	38	×‡55 9 0
536	EAST HARLSEY - - Ch. 4	113	48	†47 5 0
538	EAST HAUKSWELL:			
	Haukswell - - - Ch. 6	60	38	†39 12 0
490	EAST KESWICK - - Ch. 7	99	50	39 19 0
	East Morton. See MORTON (LEEDS).			
513	EASTOFT - - - N. 6	*123	83	×87 12 6
518	EASTRINGTON, U.D.:			
	Eastrington - - Bd. 3	*132	97	71 2 6
	East Thorp. See MIRFIELD.			
538	EAST WITTON WITHIN:			
	East Witton - - N. 6	78	30	†‡46 0 0
538	EAST WITTON WITHOUT:			
	Colsterdale - - N. 6	45	12	×23 12 0
	Eastwood. See ROTHERHAM (BOROUGH) AND KEIGHLEY (BOROUGH).			
531	EBBERSTON - - - N. 6	121	64	‡56 9 0
	Ecclesall. See SHEFFIELD (BOROUGH).			
507	ECCLESFIELD:			
	Burn Cross - - Bd. 10	421	398	379 13 6
	Chapel Town Warren - W. 10	215	209	184 8 0
	Feoffees - - - - 7	310	286	228 5 0
	Grenoside - - - Bd. 7	147	206	172 11 0
	Grenoside - - - N. 7	*157	142	134 18 0
	High Green - - Bd. 10	*677	432	389 16 0
	Hillsborough - - Bd. 6	952	832	823 10 6
	Hillsborough - - N. 6	*203	186	162 12 0
	Lound - - - - Bd. 10	*504	367	248 16 4
	Mortomley - - - R. 10	213	48	35 17 0
	Parsons Cross - - N. *b* 6	*256	242	194 2 1

b 11 months' grant.

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	Yorkshire—*cont.*			£ s. d.
507	Ecclesfield—*cont.*			
	Rawson's, Infants - 7	218	150	100 15 0
	Shire Green - - N. 7	*103	119	88 6 0
	Wadsley - - - N. 6	*337	285	248 15 0
	Wincobank - - - Bd. 10	390	378	353 14 0
497	ECCLESHILL:			
	Central, Mixed - - Bd. 1	250	243	270 17 0
	Chapel Street, Infants Bd. 1	168	97	72 15 0
	Eccleshill - - - N. 1	*404	152	144 14 6
	Greengates - - - Bd. 1	410	342	367 17 6
	Undercliffe - - Bd. 1	599	402	416 0 6
	Eccup. See ADDLE-WITH-ECCUP.			
511	EDLINGTON - - - Ch. 5	78	35	×‡52 16 6
530	EDSTONE, U.D.:			
	Edstone - - Bd. 8	41	18	×‡40 14 0
532	EGTON:			
	Egton Bridge, St. Hedda's - - - R. 6	200	102	78 10 0
	Egton - - - - Ch. 6	164	58	44 16 0
	Grosmont - - - N. 6	*246	92	61 1 6
	Eldroth. See LAWKLAND.			
496	ELLAND AND GREETLAND, U.D.:			
	Blackley Bd. 12	69	35	25 7 6
	Elland - - N. 12	*724	494	452 10 2
	Elland Edge - N. 12	276	153	125 18 6
	Greetland and West Vale - - - Bd. 12	560	425	467 15 6
	Greetland - - - W. 12	286	230	206 14 0
	Southend - - - Bd. 12	765	763	813 0 6
	Thornfield - - - Bd. 12	167	48	36 0 0
532	ELLERBY, U.D.:			
	Ellerby - - - Bd. 7	54	34	††49 19 0
523	Ellerby, Mixed - - 6	52	31	22 10 0
519	ELLERKER:			
	Brantingham-cum-Ellerker - - - N. 3	*100	63	†75 15 0
518	ELLERTON PRIORY:			
	Ellerton, St. Mary's - Ch. 3	*85	28	††42 11 0
538	ELLINGSTRING - - Ch. 6	60	37	×‡43 11 0
519	ELLOUGHTON-CUM-BROUGH:			
	Elloughton - - - Ch. 3	187	110	97 10 0
	Elsecar. See NETHER HOYLAND.			
516	ELVINGTON - - - Ch. 3	105	45	‡39 15 0
485	EMBSAY:			
	Embsay - - - B. 5	150	81	74 16 6
	Embsay - - - N. 5	*245	104	95 16 0
503	EMLEY:			
	Elmley - - - B. 7	241	134	102 15 0
	Elmley, Infants - - Ch. 7	100	68	49 6 0

a 8 months' grant.

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	Yorkshire—*cont.*			£ s. d.
524	EMSWELL - WITH - LITTLE DRIFFIELD:			
	Little Driffield - - - N. 5	63	28	‡31 17 0
542	ERYHOLME - - - 1	40	23	×‡45 10 6
516	ESCRICK - - - N. 3	218	104	84 11 6
491	ESHOLT - - - - N. 11	64	43	45 1 6
532	ESKDALESIDE-CUM-UGGLEBARNBY:			
	Eskdaleside-cum-Uggle-barnby - - - N. 6	*146	103	104 0 0
	Little Beck - - - *a*6	28	15	×†24 15 0
534	ESTON:			
	Eston Junction - - Bd. 3	499	346	325 16 0
	Grangetown - - Bd. 3	984	758	725 19 0
	Grangetown, St. Mary's R. 3	420	316	317 10 0
	South Eston - - Bd. 4	860	656	612 10 0
519	ETTON:			
	Etton, Infants - - N.	*		
	Etton - - - - N. 6	*117	62	‡52 11 6
517	EVERINGHAM - - R. 2	135	46	††56 15 0
537	EXELBY, LEEMING, AND NEWTON:			
	Exelby, Leeming, and Newton - - - Bd. 6	*127	78	54 5 0
	Little Leeming - - 6	99	49	38 4 0
530	FADMOOR Rudland -	49		
504	FAIRBURN - - - - Bd. 3	181	146	116 15 0
	Fangdale Beck. See BILSDALE MIDCABLE.			
517	FANGFOSS - - - N. 1	*102	46	††55 11 0
528	FARLINGTON, Village - 12	48	25	×‡44 11 0
530	FARNDALE, EAST SIDE:			
	Farndale - - - Ch. 8	68	40	††48 16 0
530	FARNDALE, LOW QUARTER:			
	Farndale, Low Mill - Ch. 8	74	34	††51 2 0
489	FARNHAM:			
	Farnham, Scotton, and Brereton - - - Ch. 1	102	39	‡40 19 6
495	FARNLEY TYAS - - N. *b*6	157	91	74 9 11
491	FARNLEY (Wharfedale) - - - - Ch. 4	45	19	×29 15 0
	Farsley. See CALVERLEY-WITH-FARSLEY.			
504	FEATHERSTONE:			
	Featherstone - - Bd. 7	956	660	577 10 0
	Featherstone - - N. 6	166	117	92 6 6
529	FELISKIRK - - - Ch. 7	63	37	×‡54 19 0
	Felkirk. See SOUTH HINDLEY.			
489	FELLISCLIFFE:			
	Fellisciffe - - - Bd. 7	68	38	†43 5 0

b 11 months' grant.

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	Yorkshire—*cont.*			
511	FENWICK AND MOSS, U.D.: Fenwick and Moss - Bd. 5	88	36	27 0 0
504	FERRY FRYSTONE: Ferry Fryston - - Bd. 1	215	229	202 15 0
	New Fryston - - Bd. 1	288	189	138 9 6
491	FEWSTON, U.D.: Fewston - - - Bd. 6	98	40	‡51 0 0
	Great Timble - - B.	*		
526	FILEY: Filey - - - - N. 2	*308	271	255 6 0
	Filey - - - - W. 2	*278	206	175 11 0
524	FIMBER - - - Ch. 6	65	25	×‡46 3 6
423	FIRBECK - - - - 1	78	33	×39 16 6
512	FISHLAKE, Endowed - 6	93	55	48 2 0
525	FLAMBOROUGH - - Ch. 5	*258	188	161 4 0
516	FLAXTON - ON - THE - MOOR - - - - Ch. 2	67	53	42 2 6
503	FLOCKTON - - - N. 7	*295	193	149 18 6
523	FOLKTON - - - Ch. 1	94	67	‡56 1 0
489	FOLLIFOOT - - - Ch. 11	108	59	49 14 6
	Forcett. See CARKIN.			
527	FOSTON - - - - N. 1	*83	48	‡52 2 0
	Foston. See GEMBLING.			
524	FOXHOLES - WITH - BOYTHORPE: Foxholes - - - P. 6	104	41	†‡51 12 0
	Fremington. See REETH.			
	Friarmere. See SADDLEWORTH.			
	Frickley-with-Clayton. See CLAYTON-WITH-FRICKLEY.			
517	FRIDAYTHORPE: Fridaythorpe - - Bd. 5	68	47	†‡57 12 6
	Fridaythorpe - - N.	*		
	Friezland. See SADDLEWORTH.			
	Fulford. See YORK (BOROUGH).			
	Fulneck. See PUDSEY.			
495	FULSTONE OR FOOLSTONE: New Mill - - - N. 4	*264	155	144 7 6
	New Mill, Infants, Undenominational - 4	*103	63	47 5 0
	Fulwood. See SHEFFIELD (BOROUGH).			
532	FYLINGDALES: Fylingdales - - - N. 6	*199	75	65 13 7
539	Howdale - - - Ch. 6	56	27	×34 14 0
	Yorkshire—*cont.*			
532	Fylingdales—*cont.* Robin Hood's Bay, Girls - - - - N. 6	85	72	64 16 0
	Robin Hood's Bay - W. 6	74	46	36 16 0
	Galphay. See AZERLEY.			
526	GANTON - - - Ch. 2	93	57	‡47 19 6
515	GARFORTH: Garforth Colliery - 10	177	118	97 15 0
	Garforth - - - P. 10	425	229	210 6 6
	Garforth - - - R. 10	205	101	76 5 0
485	GARGRAVE: Gargrave - - - N. 5	*267	128	112 10 0
	Gargrave - - - W. 5	288	106	92 0 6
483	GARSDALE - - - N. 6	*84	43	×50 7 0
524	GARTON - ON - THE - WOLDS - - - Ch. 6	169	109	‡99 11 6
523	GARTON-WITH-GRIMSTON: Grimston - - - Ch. 4	*84	23	×‡42 16 0
516	GATE HELMSLEY: Upper Helmsley and Gate Helmsley - N. 2	60	32	††45 8 0
	Gawber. See BARUGH.			
	Gawthorpe. See OSSETT (BOROUGH).			
524	GEMBLING: Foston, Gembling, and Kelk, Undenominational - - - 6	*137	72	‡72 8 0
484	GIGGLESWICK - - N. 6	*94	111	108 10 0
500	GILDERSOME: Gilderd Road - - Bd. 5	207	127	115 15 0
	Gildersome - - - N. 5	*140	106	81 9 0
	Street Lane - - Bd. 5	312	262	225 0 0
530	GILLAMOOR - - - 8	101	39	†38 16 0
530	GILLING (Hemsley Union): East Gilling - - Ch. 7	93	9	†‡75 6 6
541	GILLING (Richmond Union): Gilling - - - N. 4	*181	136	126 15 6
	Gilroyd. See BARNSLEY (BOROUGH).			
	Girlington. See BRADFORD (BOROUGH).			
473	GISBURN FOREST: Tosside - - - P. 5	100	37	×‡56 5 6
473	GISBURN - - - N. 5	112	76	71 18 0
532	GLAISDALE: Glaisdale - - - Bd. 6	63	20	15 11 0
	Glaisdale End - - Bd. 6	108	56	51 16 0
	Lealholm - - - Bd. 6	117	55	‡63 12 0
504	GLASS HOUGHTON - Bd. 7	313	302	250 1 0

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	Yorkshire—*cont.*			
	Gleadless. See HANDSWORTH.			
	Gledhow and Gipton. See LEEDS (BOROUGH).			
485	GLUSBURN - - - Bd. 5	217	214	212 11 0
532	GOATHLAND - - - Bd. 6	94	72	69 11 0
495	GOLCAR:			
	Clough Head - - Bd. 7	199	135	110 15 6
	Golcar - - - N. 7	598	304	280 15 0
	Knowl Bank - - Bd. 7	229	206	180 5 0
	Scapegoat Hill, Baptist 7	216	184	152 16 0
	Wellhouse (Golcar) - B. 7	443	164	156 6 0
	Wellhouse (Golcar) - N.	123		
	Westwood (Golcar) - N. 7	196	50	38 15 0
489	GOLDSBOROUGH - - - N. 3	108	43	†‡61 15 0
502	GOMERSAL:			
	Birkenshaw - - N. 3	*430	259	262 2 6
	Birstal - - - - N. 5	*736	494	452 19 6
	Birstal, Raike's Lane, Infants - - - 5	109	63	45 13 6
	Birstal - - - - R. 5	172	138	105 8 6
	Birstal - - - - W. 5	*332	327	308 19 6
	Gomersal, Mechanics' Institute - - - 5	408	192	173 5 0
	Great Gomersal, Undenominational - - 5	*405	209	211 8 0
	Little Gomersal, Infants - - - - N. 5	*151	81	26 7 0
517	GOODMANHAM - - Ch. 1	*75	40	†‡50 18 0
513	GOOLE, U.D.:			
	Alexandra Street - Bd. 12	1,397	1,323	1,346 8 1
	Booth Ferry Road - Bd. *a*7	716	704	601 13 1
	Goole - - - - N. *a*12	150	95	69 2 11
	Goole - - - - R. 12	336	201	173 3 6
	Goole, St. John's - N. *a*12	*485	365	292 15 3
	Hook - - - - N. 2	104	91	69 5 6
	Old Goole - - - Bd. 12	785	553	550 18 0
487	GRANTLEY - - - B. 6	70	30	†31 14 0
485	GRASSINGTON - - N. 6	*162	52	‡55 8 0
510	GREASBOROUGH:			
	Greasborough - - Ch. 8	393	230	201 5 0
	Greasborough, Free - *b*8	194	80	15 0 9
	Greasborough, Infants Bd. 8	100	118	88 10 0
535	GREAT AND LITTLE BROUGHTON:			
	Great Broughton - Ch. 5	54	44	37 8 0
515	GREAT AND LITTLE PRESTON:			
	Astley Bowers Allerton - - - - Ch. 10	225	183	133 14 0
535	GREAT AYTON:			
	Great Ayton - - B. 5	*230	173	117 19 6
	Marwood's - - - Ch. 5	174	158	124 9 6
524	GREAT DRIFFIELD:			
	Driffield - - - N. 5	*655	423	370 2 6
	Great Driffield - - Bd. 5	577	447	391 2 6
	Yorkshire—*cont.*			
527	GREAT HABTON - - 1	48	30	×‡47 4 0
	Great Horton. See BRADFORD (BOROUGH).			
505	GREAT HOUGHTON - Ch. 6	*238	197	186 14 9
536	GREAT LANGTON: Langton-upon-Swale, Endowed - - - - 4	42	36	†‡47 17 0
473	GREAT MITTON - - Ch. 6	60	22	×‡44 17 0
488	GREAT OUSEBURN - N. 3	149	95	86 2 6
	Great Timble. See FEWSTON, U.D.			
	Greenfield. See SADDLEWORTH.			
488	GREEN HAMMERTON - N. 2	65	37	†‡48 13 0
	Greenholme Mills. See BURLEY.			
	Greetland. See ELLAND AND GREETLAND, U.D.			
	Grenoside. See ECCLESFIELD.			
487	GREWELTHORPE - - N. 6	*106	49	‡61 9 6
	Grimstone. See GARTON-WITH-GRIMSTON.			
525	GRINDALL - - - Ch. 5	54	31	†‡45 14 0
473	GRINDLETON:			
	Grindleton - - - N. 6	*100	42	36 2 0
	Lane End - - - Ch. 5	40	20	×‡42 2 0
	Grosmont. See EGTON.			
533	GUISBOROUGH:			
	Barnaby Moor - - Bd. 10	40	24	×‡42 9 0
	Northgate - - - Bd. 10	698	411	353 10 0
	Providence - - - Bd. 10	568	450	424 4 0
491	GUISELEY:			
	Guiseley - - - N. 9	*653	345	297 10 6
	Guiseley - - - W. 9	457	329	321 12 6
	Gunnerside. See MELBECKS.			
537	HACKFORTH:			
	Hornby and Hackforth - - - - 7	100	35	†‡47 18 6
526	HACKNESS - - - Ch. 6	187	73	55 4 0
	Haddlesley. See WEST HADDLESLEY.			
	Hainsworth. See BINGLEY.			
496	HALIFAX (BOROUGH). *See also* SOUTHOWRAM:			
	Akroyd Place - - Bd. *c*1	1,491	1,068	1,682 12 8
	Albion Street - - Bd.	*		

a 11 months' grant. *b* 3 months' grant. *c* 16 months' grant.

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	Yorkshire—*cont.*			
496	Halifax (Borough)—*cont.*			
	Boothtown - - - Bd. 3	934	680	738 17 0
	Bradshaw - - - Bd. *a*2	392	188	236 19 5
	Cross Hills - - Bd.	*		
	Halifax - - - P. 2	*805	421	433 8 0
	Haughshaw - - Bd. 2	742	636	678 4 0
	Higher - - - Bd. 5	568	333	420 7 0
	Lee Mount - - - Bd. 2	651	664	714 14 6
	Mixenden - - - Bd. *b*3	438	142	217 0 0
	Moorside - - - Bd. *a*2	582	444	592 5 8
	Mount Pellon, Christ Church - - - N. 3	*413	240	208 2 0
	Orange Street - - W.	*		
	Parkinson Lane - - Bd. 2	1,119	1,012	1,100 10 0
	Pellon Lane - - Bd. 2	885	829	819 7 6
	Portland Road - - Bd. 1	813	563	585 7 0
	Queen's Road - - Bd. 2	836	848	874 7 6
	St. Augustine's - - N. 1	668	582	559 2 6
	St. James', Victoria Street - - - N. 3	*506	284	276 5 0
	St. Mary's - - - R. 3	745	461	448 13 3
	St. Paul's - - - Bd. 3	*376	386	383 6 0
	St. Thomas - - - Bd. 3	*458	270	313 15 0
	Salterhebble, All Saints - - - N. *c*3	*435	131	89 0 8
	Siddal - - - - Bd. 3	485	393	397 16 0
	Southowram Bank, Infants - - - Bd. 1	200	84	71 8 0
	Trinity - - - - N. 2	*702	442	477 5 0
	Whitegate - - - Bd. 3	309	234	234 13 0
522	HALSHAM - - - Ch. 4	73	38	30 5 0
484	HALTON GILL - - Ch. 6	38	9	×‡34 4 0
514	HAMBLETON - - - N. 4	199	113	97 6 0
	Hampole. See ADWICK-LE-STREET.			
489	HAMPSTHWAITE:			
	Hampsthwaite - - N. 7	*123	80	66 5 0
509	HANDSWORTH:			
	Birley - - - Bd. 6	220	203	154 19 0
	Gleadless - - - Ch. 6	*215	196	171 10 6
	Handsworth - - N. 6	*255	167	146 2 6
	Intake - - - - Bd. 6	490	419	393 18 0
	St. Joseph's - - R. 6	195	39	34 1 0
	Woodhouse - - - Bd. 6	870	784	747 2 0
	Hanging Heaton. See SOOTHILL			
490	HAREWOOD - - - N. 4	265	132	135 0 0
	Harley. See WENTWORTH.			
	Harley Wood. See TODMORDEN, U.D.			
530	HAROME - - - Ch. 7	78	58	‡46 13 4
524	HARPHAM:			
	Harpham, Lowthorpe, and Rushton Parva Ch. 5	119	67	59 10 6

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	Yorkshire—*cont.*			
489	HARROGATE (BOROUGH):			
	§Harrogate, Methodist Free Church - - 11	273	227	188 6 6
	Harrogate - - - W. 12	303	156	116 15 6
	High Harrogate, Church Square - N. 12	441	218	220 0 0
	High Harrogate, Smithy Hill - - N. 12	*373	273	238 17 6
	Low Harrogate, St. Mary's - - - N. 11	*356	235	209 19 0
	Oatlands Mount - - Ch. 11	89	53	33 2 6
	St. Peter's - - - Ch. 12	240	212	185 8 0
	St. Robert's - - R. 11	130	61	49 12 6
428	HARTHILL-WITH-WOODALL - - - - Bd. 1	287	232	211 14 0
531	HARTOFT - - - Bd. *e*8	34	17	×‡40 18 6
516	HARTON - - - N. 2	74	34	†‡45 7 0
496	HARTSHEAD - - - Bd. 10	142	139	129 1 6
	Hartshead - - - Bd. *f*5	—	140	74 0 3
486	HARTWITH-WITH-WINSLEY:			
	Hartwith - - - Ch. 6	72	26	×‡45 16 0
	Summer Bridge - - Bd. 6	98	79	73 13 0
526	HARWOOD DALE - - Ch. 6	54	26	†‡40 6 0
512	HATFIELD (in Thorne):			
	Hatfield, Infants - Bd. 5	67	34	22 2 0
	Levels - - - - Bd. 5	63	47	†‡57 9 6
	Travis Charity - - 5	135	54	42 18 0
	Woodhouse - - - Bd. 5	85	71	53 0 0
	Hawkswell. See EAST HAUKSWELL.			
539	HAWES:			
	Hawes - - - - Bd. 5	*275	185	161 12 6
	Lunds - - - - Bd. 5	114	73	†77 10 6
	Widdale - - - B.	46	9	
491	HAWKSWORTH - - Ch. 4	125	20	×‡41 3 0
530	HAWNBY - - - Ch. 7	56	59	‡54 3 6
492	HAWORTH, U.D.:			
	Haworth - - - B.	*		
	Haworth - - - N. 4	*341	228	229 1 6
	Haworth - - - W. 4	*443	282	309 3 6
	Horkinstone - - Bd. 4	205	82	84 4 0
	Mill Hey, Infants - Bd. 4	80	74	62 18 0
	Oxenhope, Infants - Bd. 4	170	92	79 4 0
	Oxenhope, Lower Town - - - Bd. 4	271	104	119 18 0
	Oxenhope - - - N. 4	*193	85	92 14 0
	Stanbury - - - Bd. 4	126	77	71 16 6
	Stanbury-in-Haworth N.	*		
532	HAWSKER-WITH-STAINSACRE:			
	Green Lane - - - Bd. 5	90	61	44 14 6
	Hawsker-cum-Stainsacre - - - - N. 6	*160	59	51 13 0
516	HAXBY, St. Mary's - Bd. 2	107	75	57 4 4

a 15 months' grant. *b* 17 months' grant. *c* 11 months grant. *e* 13 months' grant. *f* 7 months' grant.

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	Yorkshire—*cont.*			
517	HAYTON - - - N. 2	59	27	†‡40 16 0
	Hazlewood. See STUTTON.			
	Headingley. See LEEDS (BOROUGH).			
515	HEALAUGH - - - Ch. 2	72	30	†‡44 0 0
538	HEALEY-WITH-SUTTON: Healey - - - Ch. 6	96	52	40 7 0
	Heath. See WARMFIELD.			
	Heathfield. See DOWN STONE BECK.			
	Heaton. See BRADFORD (BOROUGH).			
485	HEBDEN - - - Ch. 6	*119	40	†‡59 1 0
	Hebden Bridge. See TODMORDEN, U.D.			
502	HECKMONDWIKE: Batty Street - - Bd. 1	576	572	572 16 6
	Central, Infants - - Bd. 1	152	157	133 9 0
	Heckmondwike - - R. 1	177	116	94 17 6
	St. James' - - - Bd. 1	399	357	303 1 0
	Upper Heckmondwike - - - - Bd. 1	458	291	289 17 6
520	HEDON (BOROUGH): Hedon - - - - Bd. 4	*170	127	101 11 6
	Heeley. See SHEFFIELD (BOROUGH).			
484	HELLIFIELD - - - Ch. 5	154	121	104 10 6
	Helme. See MELTHAM.			
530	HELMSLEY: East Moors, St. Mary Magdalen - - - Ch 7	33	23	×†41 11 0
	Lady Faversham's, Girls - - - - Ch. 7	190	96	80 5 0
	Lord Faversham's - N. 7	146	69	67 11 0
	Helmsley - - - W. 6	158	62	47 5 0
514	HEMINGBROUGH - - Bd. 1	105	77	60 8 0
	Hemingfield. See WOMBWELL.			
505	HEMSWORTH: Hemsworth, Girls - N. 6	137	115	105 13 6
	Hemsworth, Infants - Ch. 6	139	90	58 10 0
	Hemsworth - - - P. 6	138	137	109 12 0
	Hemsworth - - - R. 6	98	70	52 10 0
	Kinsley Colliery - - Ch. 6	150	136	82 5 6
504	HENSALL - - - P. 6	109	109	92 16 0
495	HEPWORTH: Hepworth - - - Ch. 4	213	144	141 0 0
	Hepworth, Endowed - B. 4	237	136	116 8 6
516	HESLINGTON - - N. 3	127	61	48 0 6
488	HESSAY - - - - N. 11	*37	21	×‡46 19 6
520	HESSLE WITHOUT: Hessle, Girls and Infants, Undenominational - - - 3	158	126	111 16 6
	Hessle - - - - N. 3	*329	276	254 19 8
	Hessle Parish - - B. 3	100	60	49 10 0
	Heworth. See YORK (BOROUGH).			
	Hexthorpe. See BALBY.			
511	HICKLETON - - - Ch. 4	41	33	×‡51 8 6
539	HIGH ABBOTSIDE: Hardrow - - - Bd. 5	103	43	33 6 0
	Higham. See BARUGH.			
486	HIGH AND LOW BISHOPSIDE: Pateley Bridge - - Bd. 6	279	204	171 13 6
	Pateley Bridge, Glass House Mills - - Bd. 6	164	88	69 14 6
	Pateley Bridge, Raikes's Endowed - 6	120	64	65 17 0
	Highburton. See KIRKBURTON.			
	High Green. See ECCLESFIELD.			
507	HIGH HOYLAND - - Ch. 10	101	51	41 1 6
	Hillsborough. See ECCLESFIELD.			
535	HILTON - - - - 5	50	32	×‡50 10 0
532	HINDERWELL: Hinderwell - - - Bd. 7	184	154	134 15 0
	Staithes - - - Bd. 7	*338	270	231 9 6
496	HIPPERHOLME: Hipperholme - - N. 4	272	89	66 15 0
	Lightcliffe - - - N. 4	620	393	302 12 0
541	HIPSWELL - - - N. 3	74	39	†‡52 2 0
514	HIRST COURTNEY: Hirst Courtney and Hirst Temple - - N. 4	78	40	†‡51 6 0
522	HOLLYM - - - Ch. 5	43	39	†40 0 0
	Holme Bridge. See AUSTONLEY.			
495	HOLME (in Huddersfield): Holme - - - - Bd. *a*4	117	75	57 18 4
	Holme (Lane End). See TONG.			
518	HOLME ON SPALDING MOOR, U.D.: Foggathorpe - - Bd. 3	71	28	×36 13 0

a 10 months' grant.

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	Yorkshire—*cont.*			
518	Holme on Spalding Moor, U.D.—*cont.*			
	Holme on Spalding Moor - - - Bd. 3	270	149	113 11 6
	Holme on Spalding Moor - - - R. 3	77	49	37 8 0
	Holmfirth. See UPPERTHONG AND WOOLDALE AND CARTWORTH.			
522	HOLMPTON, U.D.:			
	Holmpton - - - Bd. 5	85	29	††50 0 0
546	HOLWICK - - - Ch. 6	59	24	×‡50 4 0
495	HONLEY:			
	Brockholes - - - N. *a*5	*249	127	120 14 9
	Honley - - - N. *a*5	*346	545	485 18 0
	Hook. See GOOLE, U.D.			
	Hookstone. See MENWITH.			
511	HOOTON PAGNELL - N. 5	87	41	†52 17 6
510	HOOTON ROBERTS - Ch. 4	89	60	†56 9 0
	Hopton. See MIRFIELD.			
503	HORBURY:			
	Horbury Bridge - - Ch. 12	228	135	100 11 6
	Horbury Junction - W. 12	146	55	40 1 0
	Horbury - - - N. 12	682	482	431 4 0
	Horbury - - - W. 12	308	261	230 2 6
	Hornby and Hackforth. See HACKFORTH.			
523	HORNSEA-WITH-BURTON:			
	Hornsea - - - N. 4	*353	239	206 15 0
491	HORSFORTH:			
	Horsforth - - - N. 9	*548	299	260 0 6
	Horsforth - - - W. 9	506	233	201 6 9
	Woodside - - - N.	*339	308	273 17 6
484	HORTON-IN-RIBBLESDALE:			
	Horton-in-Ribblesdale Ch. 6	106	78	‡89 19 8
	Selside Branch - - N. 6	*42	30	×37 9 0
518	HOTHAM - - - P. 3	91	41	‡41 13 0
	Houghend. See LEEDS (BOROUGH).			
527	HOVINGHAM - - Ch. 4	200	120	118 12 0
	Howdale. See FYLINGDALES.			
518	HOWDEN:			
	Howden - - - N. 2	296	180	296 6 4
	Howden - - - R. *b*3	86	15	3 17 4
	Howden - - - W. 2	*171	95	75 19 6
	Yorkshire—*cont.*			
	Howgill. See SEDBERGH.			
527	HOWSHAM - - - Ch. 7	122	18	×‡39 0 0
	Hoyland. See NETHER HOYLAND.			
507	HOYLANDSWAINE - N. 7	*137	125	111 19 0
	Hoyle Mill. See ARDSLEY.			
528	HUBY - - - - Ch. 1	122	59	‡55 16 0
495	HUDDERSFIELD (BOROUGH):			
	Almondbury - - Bd. 6	433	135	142 19 6
	Almondbury, Central Bd. 6	*392	194	194 3 6
	Almondbury, Lower Houses - - - N. 6	*191	121	113 17 0
	Beaumont Street - Bd. 2	972	678	716 0 0
	Berry Brow - - Bd. 2	578	372	387 16 0
	Birchencliffe - - Ch. *d*	151	—	—
	Bradley - - - Ch. *d*	289	—	—
	Brierley Wood, Infants Bd. 1	120	48	40 16 0
	Cowcliffe and Netheroyd Hill - - - N. *c*3	*230	113	70 8 6
	Crosland Moor - - Bd. 1	532	416	442 1 0
	Crosland Moor - - N. *c*3	*279	130	81 1 11
	Deighton - - - Bd. 1	409	280	288 14 6
	Goitfield - - - Bd. 6	317	185	195 12 0
	Hill House - - - Bd. 2	898	801	864 18 6
	Hill House, St. John's N. 3	387	270	236 5 0
	Huddersfield Parish Church - - - N. 3	*1,061	522	495 19 0
	Lindley - - - N. *d*	*750	—	—
	Lockwood - - - N. 6	*625	275	257 13 0
	Longroyd Bridge - N. 12	375	250	222 5 0
	Longwood - - - N. 7	*203	125	109 14 0
	Mold Green - - Bd. 3	1,080	781	833 6 6
	Mold Green, Christ Church - - - N. 3	584	205	298 7 0
	Mount Pleasant - Bd. 2	1,062	1,007	1,062 4 0
	Newsome - - - N. 6	*395	170	166 0 0
	Northgate, Infants - N.	*		
	Oakes - - - - Bd. 1	1,093	680	734 10 6
	Outlane - - - Bd. 7	329	230	235 13 0
	Paddock - - - Bd. 12	686	430	432 8 0
	Paddock, All Saints' N. 12	*598	430	411 4 0
	Rashcliffe - - - Ch. 3	*340	243	219 12 6
	St. Andrew - - - Ch. 4	*329	256	239 6 9
	St. Patrick - - - R. 11	882	464	409 10 0
	St. Paul's - - - N. 2	*606	285	269 4 6
	Spark Hall - - Bd. 6	278	266	266 8 6
	Spring Grove - - Bd. 12	*1,317	1,030	1,103 3 0
	Stile Common - - Bd. 3	806	627	642 8 0
	Trinity - - - N. 3	*482	197	187 19 0
	Trinity Marsh - - Ch. 3	158	105	91 17 6
	Woodhouse, Christ Church - - - N. 11	*220	82	49 6 0
341	HUDSWELL - - - Ch. 6	47	36	††48 17 0
517	HUGGATE - - - Ch. 5	114	67	‡62 13 6
	Hull. See KINGSTON-UPON-HULL (BOROUGH).			
523	HUMBLETON (Heron's Charity), Endowed - 4	121	46	‡52 6 0

a 11 months' grant. *b* 4 months' grant. *c* 9 months' grant. *d* Inspection deferred.

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	Yorkshire—*cont.*			
546	HUNDERTHWAITE: Baldersdale - - Ch. 6	63	43	†45 9 6
525	HUNMANBY - - - P. 5	283	169	150 8 0
507	HUNSHELF: Green Moor - - Bd. 6	124	78	61 9 0
488	HUNSINGORE - - N. 3	92	74	73 3 0
497	HUNSWORTH: East Bierley - - N. 10	*158	65	55 3 0
516	HUNTINGTON, U.D.: Huntington, Earswick, and Towthorpe - Bd. 2	142	73	‡75 17 6
528	HUNTON AND ARRATHORNE, U.D.: Hunton and Arrathorne - - - Bd. 6	105	46	‡46 16 0
505	HUNTSWICK-WITH-FOULBY AND NOSTAL: Wragby - - - N. 6	180	125	96 5 0
528	HUSTHWAITE - - N. 4	*127	60	46 12 0
536	HUTTON BONVILLE: Lovesome Hill - - Ch. 7	62	18	×‡40 5 0
526	HUTTON BUSHEL, Endowed - - - - Ch. 6	94	57	49 17 0
524	HUTTON CRANSWICK, U.D.: Hutton Cranswick - Bd. 6	*188	121	110 11 3
	Hutton Cranswick, Infants - - - Bd. 6	130	44	28 12 0
530	HUTTON-LE-HOLE - 8	81	47	†‡59 0 0
533	HUTTON LOCRAS - B. 10	*261	114	114 4 0
535	HUTTON RUDBY, U.D.: Hutton Rudby - - Bd. a 11	*210	144	197 13 2
527	HUTTONS AMBO - - Bd. 11	*93	66	‡57 7 0
497	IDLE: Crag Road - - - Bd. 1	620	427	434 18 0
	Idle - - - - N. 1	*332	239	217 17 6
	Thackley - - - Bd. 1	566	318	316 7 0
	Thorpe - - - Bd. 1	548	457	471 17 6
491	ILKLEY: Ilkley - - - - N. 4	*553	419	397 9 0
	Ilkley - - - - R. 4	165	73	68 1 0
537	ILTON-CUM-POTT: Ilton-cum-Pott - - Ch. 6	37	16	×‡37 14 0
	Moorheads - - - Ch. 7	57	12	×‡35 4 0
	Ingleby Arncliffe. See ARNCLIFFE.			
535	INGLEBY GREENHOW Ch. 7	72	81	74 1 0

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	Yorkshire—*cont.*			
484	INGLETON: Chapel-le-Dale, Endowed - - - - 5	68	33	×‡58 0 0
	Ingleton - - - - N. 5	*327	172	141 11 0
	Ingrow. See KEIGHLEY, U.D.			
	Jump. See WOMBWELL.			
	Keasdon. See CLAPHAM-WITH-NEWBY.			
492	KEIGHLEY, U.D.: Eastwood - - - Bd. 4	252	664	700 19 6
	Eastwood, St. Mary's N. 4	*276	220	215 3 6
	Holy Croft - - - Bd. 4	1,662	1,002	1,076 16 6
	Ingrow - - - - N. 4	*345	192	169 3 0
	Keighley - - - - B.	*		
	Keighley - - - - N. 4	*1,274	695	710 10 6
	Keighley, St. Ann's - R. 4	*634	475	448 0 0
	Keighley, Science and Art, Preparatory - 4	246	98	103 18 0
	Keighley - - - - W. 4	346	120	115 2 6
	Laycock - - - Bd. 4	228	98	95 17 0
	Oakworth - - - Bd. 4	546	302	330 5 6
	Oakworth - - - - Ch. 4	*210	121	117 14 0
	Oakworth, Sykes Head W.	*		
	Oldfield - - - Bd. 4	122	41	36 8 0
	Park Wood Street - Bd. 4	887	599	620 5 0
	Utley - - - - Bd. 4	298	213	208 19 0
	Wesley Place - - Bd.	*		
	Worth Village, Infants Bd. 4	234	149	128 13 0
	Kelbrook. See THORNTON-IN-CRAVEN.			
	Keld. See MUKER.			
514	KELFIELD - - - N. 3	104	49	††60 8 0
485	KETTLEWELL-WITH-STARBOTTON - - - Bd. 6	104	38	††55 19 0
507	KEXBOROUGH - - - 10	121	97	81 2 6
516	KEXBY - - - - N. 3	87	20	×‡40 9 0
522	KEYINGHAM - - Bd. 4	*118	95	75 18 0
529	KILBURN - - - N. 7	*107	48	†47 1 0
535	KILDALE - - - Ch. 7	68	33	††43 2 0
485	KILDWICK - - - N. 5	149	104	101 5 0
524	KILHAM - - - N. 5	*246	158	110 3 6
489	KILLINGHALL: Killinghall - - - Bd. 11	72	65	49 0 0
	Killinghall - - - N. 11	67	26	19 2 0
	Kilnhurst. See SWINTON.			
522	KILNSEA: Spurn Point - - Ch. 57	59	20	×‡49 18 9
519	KILNWICK: Kilnwick-by-Watton Ch. 6	*61	33	††43 17 0
	Kimberworth. See ROTHERHAM, U.D.			

a 18 months' grant.

b 15 months' grant.

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	Yorkshire—*cont.*			
520 & 521	KINGSTON-UPON-HULL (BOROUGH):			
	Beverley Road - - Bd. 1	889	809	822 8 11
	Blenkin Street - - Bd. 11	856	731	678 2 6
	Blundell Street - - Bd. 3	780	771	708 1 8
	Buckingham Street - Bd. 11	1,027	902	789 5 0
	‖Central Higher Grade Bd. 10	1,180	454	550 12 0
	Chapman Street - - Bd. 1	*894	810	708 15 0
	Charterhouse Lane - Bd. 3	752	645	621 17 7
	Chiltern Street - - Bd. 11	859	844	738 10 0
	Christ Church - - N. 9	*684	608	541 8 0
	Clifton Street - - Bd. 3	778	736	696 10 0
	Constable Street - Bd. 11	788	782	684 5 0
	Courtney Street - Bd. 11	1,022	814	738 10 0
	Crowle Street - - Bd. 2	796	801	700 17 6
	Daltry Street - - Bd. 2	712	681	694 12 6
	Day Street - - - B. 10	765	696	609 0 6
	Drypool - - - Ch. 10	*734	628	549 10 0
	Edward Street - - B.	*		
	Fish Street - - Bd. 2	*593	411	383 2 9
	Fountain Road - - Bd. 11	785	782	684 5 0
	Hebrew, Girls - - 9	180	118	93 11 0
	Lambert Street - - Bd. 2	570	585	511 17 6
	Lime Street - - Bd. 2	750	672	638 16 2
	Lincoln Street - - Bd. 2	817	799	699 2 6
	Marfleet, Temporary - Bd. 3	180	47	48 3 6
	Middleton Street - Bd. 3	1,035	756	691 14 10
	Osborne Street - - Bd. 1	762	710	647 10 0
	Paisley Street - - Bd. 3	851	321	268 16 4
	Park Road - - - Bd. 2	775	759	664 2 6
	Park Street, Alderman Cogan's, Girls - - 9	128	88	89 4 0
	Ragged Industrial -	*		
	St. Charles', Pryme Street - - - R. 10	*625	391	342 2 6
	St. George's Road - Bd. 1	677	665	625 14 8
	St. James' - - - N. 7	*746	699	611 12 6
	St. John's - - - N. 7	*634	373	326 7 6
	St. Joseph's, Anlaby Road - - - - R. 10	666	386	376 2 0
	St. Luke's, Mixed - 10	306	256	224 0 0
	St. Mark's - - - N. 10	*809	774	677 5 0
	St. Mary's, Infants - N.	*		
	St. Mary's, Wilton Street - - - R. 10	*542	457	399 17 6
	St. Patrick's, Mill Street - - - R. 10	227	188	164 10 0
	St. Stephen's - - N. 9	*909	742	649 5 0
	St. Wilfrid's, The Boulevard - - R. *a* 10	292	169	111 8 3
	Salthouse Lane - - N. 9	*636	457	417 15 0
	Scarborough Street - Bd. 1	909	541	380 4 5
	Sculcoates, St. Mary's N. 10	*257	159	125 1 6
	Sculcoates, St. Paul's N. 10	*765	777	679 17 6
	Sculcoates, St. Silas - N.	*		
	Seamen's and General Orphan Society - 10	292	166	170 3 0
	Sir H. Cooper's - - Bd. 2	903	796	750 15 10
	Society's Sailors' Orphan (Park Street) 10	420	166	178 17 0
	Somerset Street - - Bd. 1	743	697	623 15 11
	South Myton - - W. 10	*756	645	608 3 6
	Stoneferry Road - - Bd. 2	129	73	64 1 0
	Thomas Barton Holmes - - - Bd. 2	831	816	714 0 0
	Thomas Stratten - Bd. 11	797	752	658 1 10
	Trinity - - - N. 9	*482	278	244 17 6
	Trippett, Industrial - Ch. 9	*299	152	126 5 0
	Wawne Street - - Bd. 11	743	692	605 10 0
	Westbourne Street - Bd. 1	868	807	706 2 6
	West Dock Avenue - Bd. 1	876	833	728 17 6
	Williamson Street - Bd. 11	1,010	922	761 6 6
515	KIPPAX - - - - Bd. 2	490	467	352 15 6

a 9 months' grant.

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	Yorkshire—*cont.*			
527	KIRBY GRINDALYTH - Ch. *b* 6	53	26	††57 16 0
535	KIRBY-IN-CLEVELAND Ch. 5	*128	53	50 7 0
529	KIRBY KNOWLE, Village - - - - - 7	50	41	×‡56 9 0
488	KIRBY-ON-THE-MOOR - Ch. 6	*112	65	×66 12 0
536	KIRBY SIGSTON - - Ch. 7	35	27	×34 12 0
517	KIRBY-UNDER-DALE - N. 5	103	26	×‡48 7 0
529	KIRBY-WISKE - - N. 7	119	84	61 18 6
511	KIRK BRAMWITH - Bd. 5	*128	30	×37 6 9
524	KIRKBURN - - - N. 6	128	73	×‡77 14 0
495	KIRKBURTON:			
	Highburton - - N. 10	192	134	122 7 1
	Kirkburton, Boys - N. *b* 10	176	88	118 12 7
	Kirkburton, G. and I. N. *b* 10	*318	161	200 5 3
537	KIRKBY-FLEETHAM - N. 6	110	86	65 6 0
484	KIRKBY-MALHAM: Kirkby-in-Malhamdale, United - - 6	135	62	††72 14 0
487	KIRKBY-MALZEARD - N. 5	*135	72	‡63 10 0
531	KIRKBY-MISPERTON - N. 8	*121	69	62 19 6
530	KIRKBY MOORSIDE - Bd. 8	360	197	163 19 0
490	KIRKBY-OVERBLOW - 7	67	44	††57 10 0
490	KIRK-DEIGHTON - Ch. 2	142	94	76 13 0
520	KIRK-ELLA - - - N. 4	*171	110	‡110 8 0
515	KIRK FENTON: Church Fenton - - Ch. 1	*123	89	73 17 6
	Kirkham Gate. See ALVERTHORPE.			
488	KIRK HAMMERTON - Ch. 2	112	74	60 4 0
495	KIRKHEATON - - N. 11	*534	306	273 1 0
533	KIRKLEATHAM:			
	Coatham - - - Bd. 4	233	169	153 0 6
	Warreuby - - - Bd. 4	224	177	139 13 6
	Yearby - - - Bd. 4	149	60	‡64 7 0
535	KIRK-LEAVINGTON - N. 5	60	35	††49 18 6
537	KIRKLINGTON - WITH - UPSLAND: Kirklington - - N. 7	87	50	‡50 3 0
511	KIRK SANDALL: Wood's Free Grammar 5	64	49	††61 6 6
505	KIRK-SMEATON - - N. 5	*129	67	††61 2 4
	Kirkstall. See LEEDS (BOROUGH).			
	Kirkthwaite. See DENT.			

b 17 months' grant

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	Yorkshire—*cont.*			£ s. d.
	Kiveton Park. See WALES.			
527	KNAPTON - - - 11	54	23	†‡37 17 0
489	KNARESBOROUGH:			
	§Knaresborough, Charity, Endowed - - 1	126	38	35 3 0
	Knaresborough - - N. 1	*798	430	382 19 1
	Knaresborough - - R. 1	177	104	79 3 6
	Knaresborough - - W. 1	253	151	108 3 6
489	KNARESBOROUGH OUTER:			
	Forest Lane, Infant - Ch.	87	30	
529	KNAYTON-WITH-BRAWITH:			
	Leake - - - N. 4	*175	111	77 15 0
504	KNOTTINGLEY:			
	Chapel Street - - Bd. 10	220	214	178 14 0
	Holes, Infants - - Bd. 10	251	144	76 6 3
	Knottingley - - N. 10	*357	266	197 3 6
	Knottingley - - W. 10	410	287	243 9 0
	Lackenby. See WILTON.			
	Laisterdike. See BRADFORD (BOROUGH).			
484	LANGCLIFFE - - N. 6	251	102	79 4 6
507	LANGSETT - - - - N. 6	148	14	†‡35 1 0
524	LANGTOFT - - - N. 5	*152	111	83 7 6
	Langton-on-Swale. See GREAT LANGTON.			
531	LASTINGHAM, Darley Memorial - - - N. 8	*102	43	†46 11 0
510	LAUGHTON - EN - LE - MORTHEN - - - N. 6	*114	88	65 18 6
487	LAVERTON:			
	Dallowgill - - - N. 5	75	27	†‡41 11 6
484	LAWKLAND:			
	Eldroth - - - Ch. 5	78	21	×‡43 17 6
518	LAXTON - - - Ch. 4	159	65	†‡78 5 6
	Lazenby. See WILTON.			
	Leake. See KNAYTON.			
491	LEATHLEY - - - N. 4	80	11	×‡34 6 6
527	LEAVENING - - - N. 2	*72	50	37 10 0
519	LECKONFIELD:			
	Lecconfield - - - Ch. 6	*84	42	†‡55 15 0
515	LEDSHAM:			
	Lady E. Hastings' - Ch. 3	146	57	48 10 6
	Lady E. Hastings' Girls' Orphanage - Ch.	81	19	
498 to 501	LEEDS (BOROUGH):			
	All Saints' - - - N. 9	*477	388	306 19 0
	Armley - - - Bd. 2	1,000	925	971 5 6
	Armley - - - N. 2	1,124	810	708 15 0
	Armley, Higher Grade N. 2	501	215	226 19 0
	Basinghall Street - B. 3	311	135	135 3 5
	Beckett Street - - Bd. 7	1,187	1,036	1,131 13 0
	Beeston - - - Bd. 2	450	365	366 9 0
	Beeston Hill - - Bd. 2	748	848	884 11 0
	Beeston Hill, St. Luke's - - - N. 2	*791	550	552 14 6
	Belle Vue Road - - Bd. 10	914	820	838 3 0
	Bewerley Street - - Bd. 10	1,655	1,486	1,602 13 7
	Bramley - - - Bd. 10	690	542	553 3 6
	Bramley - - - N. 9	*911	576	576 15 6
	Bramley Whitcote - N.	*		
	Bramley Town Street Bd. 10	578	205	195 14 0
	Burley Lawn - - Bd. 10	792	717	747 4 6
	Burley - - - - N. 4	*1,010	732	642 5 0
	Burley Road - - Bd. 10	957	914	947 5 6
	Burmantofts, St. Stephen's - - - N. 7	*457	452	444 10 0
	Buslingthorpe - - N. 3	688	651	530 15 8
	Carlton Hill - - Bd. 3	763	948	928 9 6
	Castleton, Armley Road - - - Bd. 11	1,074	980	992 3 0
	Central Higher Grade Bd. 6	2,099	1,498	1,848 2 0
	Chapel Allerton - - N. 1	*287	160	143 9 0
	Chapeltown - - Bd. 1	395	298	315 2 6
	Christ Church - N. 9	*791	331	270 3 6
	Cross Stamford Street Bd. 10	764	658	669 17 0
	Darley Street - - Bd. 4	*943	602	591 14 6
	Edgar Street - - B.	*		
	Ellerby Lane - - Bd. 10	767	690	688 5 6
	Farnley - - - Bd. 3	669	254	256 2 6
	Gledhow and Gipton - N. 7	*75	33	26 13 6
	Green Lane - - Bd. 3	1,621	1,569	1,614 16 6
	Harehills - - - Bd. 10	1,470	1,180	1,242 15 6
	Headingley - - - Bd. 5	333	154	161 3 0
	Headingley Glebe, Girls - - - - N.	*		
	Headingley, St. Chad's - - - - N. 7	238	175	156 17 0
	Headingley Town - N. 5	*371	228	225 10 6
	Holbeck, St. Barnabas' - - - - Ch. 9	394	179	160 11 6
	Holbeck, St. Matthew's - - - N. 11	*606	500	438 7 6
	Hough End - - - Ch. 9	159	92	75 0 0
	Hunslet Carr - - Bd. 11	1,157	991	1,015 16 6
	Hunslet, Dewsbury Road - - - Bd. 11	1,230	991	1,043 10 6
	Hunslet, Low Road - Bd. 11	1,237	922	952 8 0
	Hunslet Moor, St. Peter's - - - - Bd. 10	*845	787	798 9 0
	Hunslet - - - - N. 7	*1,180	755	660 12 6
	Hunslet, St. Joseph's R. 5	567	471	412 2 6
	Hunslet, St. Jude's, Pottery Fields - N. 7	*552	348	287 10 0

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	Yorkshire—*cont.*			
498 to 501	Leeds (Borough)—*cont.*			
	Hunslet, St. Silas - N. 1	*700	493	445 7 4
	Isles Lane - - - Bd. 3	*524	375	388 15 0
	Jack Lane - - - Bd. 3	1,267	1,162	1,207 19 6
	Kirkstall - - - Bd. 11	685	396	407 4 6
	Kirkstall, St. Stephen's - - - N. 7	672	354	339 17 6
	Leylands - - - Bd. 1	925	916	902 16 6
	Little Holbeck - - Bd. 3	914	734	736 1 6
	Little London, St. Matthew's - - N. 4	*695	470	412 2 6
	Lower Wortley - - Bd. 2	857	632	652 1 6
	Meanwood - - - N. 9	*396	235	187 5 6
	Meanwood Road - - Bd. 3	1,184	1,019	1,084 8 6
	Mill Green - - - Bd. 2	275	172	153 4 0
	Moortown - - - Bd. 1	171	117	119 18 0
	New Wortley, Holy Family - - - R. 6	177	164	125 6 0
	New Wortley - - N. 4	*372	285	247 18 6
	New Wortley, Zion - Bd.	*		
	Old Farnley - - Bd. 3	*317	244	241 10 6
	Park Lane - - - Bd. 11	1,071	883	947 8 0
	Pottery Fields - - Bd. 1	*461	398	363 19 0
	Primrose Hill - - Bd. 11	976	697	718 1 6
	Princes Field - - Bd. 2	624	593	624 6 0
	Quarry Mount - - Bd. 3	1,184	958	1,016 2 6
	Queen's Road - - Bd. 2	1,367	953	969 8 0
	Richmond Hill - - Bd. 12	1,406	1,207	1,238 8 6
	Rodley - - - - Bd. 3	282	228	231 11 0
	Rosary - - - - R. 6	299	247	230 11 6
	Roundhay Road - - Bd. 2	1,006	929	960 3 0
	Sacred Heart - - - R. 5	214	189	157 12 0
	St. Andrew - - - N. 9	*636	438	370 16 0
	St. Anne's - - - R. 5	799	456	416 6 0
	St. Charles - - - R. 5	844	807	706 2 6
	St. George's - - - N. 4	*856	533	551 1 6
	St. Hilda's - - - N. 6	*326	335	286 16 0
	St. John Baptist - - N. 4	534	390	353 15 6
	St. John the Evangelist - - - - N. 7	*485	345	254 11 0
	St. Luke's - - - Ch. 4	*475	345	303 15 8
	St. Luke's (Sheepscar) - - - - N.	*		
	St. Marie's - - - R. 5	*1,095	940	822 10 0
	St. Mary's - - - N. 4	*467	320	263 10 0
	St. Patrick's - - - R. 5	656	402	351 15 0
	St. Paul's - - - N. 9	*397	299	262 10 0
	St. Peter's - - - N. 4	*1,130	541	514 16 0
	St. Peter's Square - Bd. 1	830	637	610 13 0
	St. Philip's (Wellington Street) - - N. 1	*346	259	231 0 0
	St. Richard's - - R. 6	358	381	372 15 0
	St. Saviour's - - N. 7	*705	394	350 14 0
	St. Simon's - - - 4	*693	500	437 10 0
	St. Thomas' (Leyland's) - - - N. 7	*312	250	188 8 0
	Salem - - - - Bd. 12	638	203	192 6 6
	Saville Green - - Bd. 10	656	585	565 19 0
	Sheepscar - - - Bd. 10	782	698	717 8 6
	South Accommodation Road - - - - Bd. 3	769	662	686 1 0
	Stanningley - - Bd. 10	610	456	464 8 6
	Stanningley - - N. 9	*390	326	287 17 6
	Sweet Street - - Bd. 10	647	529	528 11 0
	Upper Armley - - N. 1	431	375	328 2 6
	Upper Wortley - - Bd. 2	1,100	834	862 15 0
	Whingate Road - - Bd. 2	564	514	490 11 6
	Whitehall Road - - Bd. 2	1,078	964	1,012 10 0
	Woodhouse - - - Bd. 3	829	658	653 2 0
	Woodhouse, St. Mark's - - - N. 4	*778	474	471 9 6
	Wortley - - - Bd.	*		
498 to 501	Leeds (Borough)—*cont.*			
	Wrangthorn, St. Augustine - - - Ch. 1	268	111	93 3 0
	York Road - - - Bd. 11	925	787	763 4 0
	York Street - - - Bd.	*		
	Lee Moor. See STANLEY AND OUTWOOD, U.D.			
	Lees Moor. See THORNHILL.			
495	LEPTON:			
	Lepton - - - Bd. *a* 10	316	221	319 1 11
	Lepton - - - N. *a* 10	*235	131	156 18 8
519	LEVEN - - - - Ch. 4	222	140	103 1 6
531	LEVISHAM - - - Bd. 8	45	12	×‡34 6 0
538	LEYBURN, Thornboro' Charity - - - 6	160	88	58 10 0
	Lidgett Green. See BRADFORD (BOROUGH).			
	Lightcliffe. See HIPPERHOLME.			
	Lindley. See HUDDERSFIELD (BOROUGH).			
	Lingards. See SLAITHWAITE, U.D.			
495	LINTHWAITE:			
	Linthwaite - - - N. *d*	426	—	—
	Linthwaite - - - Bd. *d*	349	—	—
	Milnsbridge - - N. *c* 11	*519	283	199 10 0
	Milnsbridge, Undenominational - - 11	759	393	343 17 6
490	LINTON - - - - N. 7	105	18	×‡38 1 0
528	LINTON-UPON-OUSE - Ch. 4	148	45	†‡60 9 6
525	LISSETT - - - - Ch. 6	48	41	×‡57 10 6
	Little Leeming. See EXELBY, &c.			
488	LITTLE OUSEBURN, Infants - - - - Ch. 3	98	22	†‡36 10 0
490	LITTLE RIBSTON - - Ch. 7	50	40	×‡55 19 0
487	LITTLETHORPE - - N. 11	42	30	†‡44 15 0

a 17 months' grant. *c* 10 months' grant. *d* Inspection deferred.

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	Yorkshire—*cont.*			
484	LITTON - - - - Ch. 6	84	10	×‡34 1 0
502	LIVERSEDGE:			
	High Town - - - Bd. 10	433	276	263 1 0
	High Town - - - N. 10	*256	250	223 12 6
	Littletown - - - Bd. 10	519	384	384 4 0
	Millbridge - - - Bd. 10	205	115	104 15 0
	Millbridge - - - N. 10	*413	392	385 19 6
	Norristhorpe - - Bd. 10	363	301	275 18 0
	Robert Town - - Bd. 10	262	127	126 17 0
	Robert Town - - N. 10	*241	179	159 2 0
533	LIVERTON:			
	Ironstone Mines - - 7	196	142	129 19 0
519	LOCKINGTON - - N. 6	*119	62	49 13 0
531	LOCKTON - - - Bd. 8	70	59	51 12 0
	Lockwood. See HUDDERSFIELD (BOROUGH).			
503	LOFTHOUSE-WITH-CARLTON, U.D.:			
	Carlton - - - Bd. 7	327	279	245 17 6
	Lofthouse, Christ Church - - - N. 7	*253	210	169 7 6
	Robin Hood - - Bd. 7	262	250	235 2 6
533	LOFTHOUSE OR LOFTUS:			
	Loftus, Infants - - B. 7	176	105	80 15 0
	Loftus, Zetland - - 7	549	306	302 13 6
	Skinningrove - - B. 7	*529	344	[illegible]30 14 0
517	LONDESBOROUGH - - Ch. 3	102	33	†‡56 2 0
490	LONG MARSTON - - N. 1	113	44	†‡55 1 0
483	LONG PRESTON:			
	Long Preston, Endowed - - - 5	135	87	80 8 [illegible]
	Long Preston, Endowed, Infants - 5	39	40	29 0 0
523	LONG RISTON - - N. 4	*148	[illegible]	†58 1 0
	Longwood. See HUDDERSFIELD (BOROUGH).			
	Lound. See ECCLESFIELD.			
	Low Bradfield. See BRADFIELD.			
517	LOW CATTON:			
	Catton - - - - 1	62	43	†‡59 16 0
488	LOWER DUNSFORTH:			
	Dunsforth - - - N. 6	*67	20	×‡40 9 0
502	LOWER WHITLEY - N. 6	[illegible]	120	110 8 0
	Low Moor. See NORTH BIERLEY.			
535	LOW WORSALL - - Ch. 7	125	40	†‡53 12 0
	Loxley. See BRADFIELD.			
	Luddenden. See MIDGLEY.			
496	LUDDENDENFOOT:			
	Luddendenfoot - - Bd. *d*	334		
	Luddendenfoot - - N. *d*	*301		
519	LUND - - - - N. 6	105	61	‡63 9 6
546	LUNEDALE:			
	Carlbeck Township - 6	47	56	†‡73 8 0
524	LUTTONS AMBO - - 6	92	60	‡57 17 0
	Lydgate. See SADDLEWORTH.			
532	LYTHE - - - - N. 6	236	95	78 9 0
484	MALHAM MOOR, Subscription - - - 6	31	14	×‡38 3 0
510	MALTBY:			
	Maltby - - - N. 4	*157	99	77 1 0
	Stone - - - - Ch. 4	36	32	×39 1 0
	Malton. See NEW MALTON AND OLD MALTON.			
542	MANFIELD - - - Ch. 3	*120	42	†‡54 13 0
	Manningham. See BRADFORD (BOROUGH).			
	Manston. See BARWICK-IN-ELMET.			
523	MAPPLETON - AND - ROWLSTON:			
	Mapleton - - - Ch. 4	*78	35	†‡50 14 0
	Marishes. See PICKERING MARISHES.			
517	MARKET-WEIGHTON-WITH-ARRAS:			
	Market Weighton - N. 12	*437	283	247 12 6
487	MARKINGTON - WITH - WALLERTHWAITE:			
	Markington - - Ch. 6	*128	51	‡55 16 6
511	MARR - - - - Ch. 5	54	22	×‡42 2 0
540	MARRICK, U.D.:			
	Hurst and New Forest Bd. 5	83	19	×‡41 3 0
	Marrick - - - Bd. 5	39	23	×‡44 7 6
495	MARSDEN (in Huddersfield):			
	Marsden - - - N. 7	*416	174	172 0 6
	Mechanics' Institute, Infants - - 7	100	110	88 10 0
	Old Marsden, Infants N. 7	141	83	63 5 0
	Town - - - - B. 7	205	177	184 12 6
533	MARSKE (Guisborough Union):			
	Marske, Zetland - Ch. 4	374	230	183 11 0
	New Marske - - B. 4	*474	386	325 12 6
	Saltburn - - - B. 4	*499	269	251 4 0
541	MARSKE (Richmond Union):			
	Marske (Richmond), Endowed - - - Ch. 5	51	29	×37 15 0
534	MARTON (Middlesborough Union):			
	Marton-in-Cleveland, Captain Cook's Memorial - - - - 3	115	63	‡63 11 6

d Inspection deferred.

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	Yorkshire—*cont.*			
488	MARTON-CUM-GRAFTON Ch. 6	*87	43	†‡51 7 0
523	MARTON (Skirlaugh Union): Marton (Hull), Mixed 4	60	18	×29 3 0
531	MARTON (Pickering Union): Marton (Pickering) - N. 8	69	18	×‡38 10 0
485	MARTONS BOTH, Endowed - - - - 6	61	38	†39 11 0
	Masborough. See ROTHERHAM, U.D.			
537	MASHAM, Charity - N. 6	*231	145	145 4 6
	Meanwood. See LEEDS (BOROUGH).			
540	MELBECKS: Gunnerside - - W. 10	116	69	‡70 17 6
	Melbecks - - - N.	*		
517	MELBOURNE - - Bd. 2	118	51	‡54 12 6
541	MELSONBY: Melsonby - - - Ch. 3	63	40	31 0 0
	Melsonby - - - W. 3	*117	82	65 9 0
495	MELTHAM: Helme - - - N. *a*11	135	45	47 10 6
	Meltham - - - B. *b*11	364	108	116 12 8
	Metham Mills, St. James' - - - N. *b*11	*518	233	377 15 4
	Meltham - - - N. *b*11	*513	245	292 14 8
	Wilshaw - - - N. *b*11	112	61	80 16 0
491	MENSTONE - - - Bd. 10	209	161	148 10 0
486	MENWITH-WITH-DARLEY: Hookstone, Endowed 6	82	36	×46 6 0
	Menwith-with-Darley Bd. 6	101	42	35 13 0
504	METHLEY: Methley - - - N. 6	*211	176	147 4 0
	Mickletown - - Bd. 7	497	488	427 0 0
	Scholey Hill - - Bd. 7	227	119	99 19 0
511	MEXBOROUGH: Central - - - Bd. 4	583	465	404 6 0
	Doncaster Road, Infants - - - Bd. 4	247	207	176 19 0
	Garden Street - - Bd. 4	570	537	517 6 6
	Mexborough - - N. 4	*327	236	216 8 0
515	MICKLEFIELD: Micklefield - - - Ch. 3	158	107	88 2 0
	Micklefield, Infants - Ch. 3	118	112	84 0 0
546	MICKLETON - - - Ch. 6	133	54	43 2 0
	Mickley. See AZERLEY.			
538	MIDDLEHAM - - Ch. 6	172	99	74 15 6
534	MIDDLESBROUGH (BOROUGH): Denmark Street - Bd. 11	987	975	974 12 6
	Dunning Street - - Bd.	195		
	Fleetham Street - Bd. 12	1,194	1,176	1,176 15 0
	Grange Road - - Bd. 11	1,228	838	814 15 6
	Linthorpe - - - Bd. 11	494	328	314 8 6
	Lower East Street - Bd. 11	*715	739	714 13 0
	Middlesbrough - - W. 11	727	686	736 19 6
	Newport Road - - Bd. 11	1,286	1,075	980 8 11
	St. Hilda's - - - Ch. 11	*878	632	553 0 0
	St. John - - - N. 1	*1,060	1,002	876 15 0
	St. Mary's - - - R. 2	1,637	855	732 11 6
	St. Patrick - - - R. 2	931	720	627 0 0
	St. Paul's - - - N. 1	*733	662	579 5 0
	Southend - - - Bd. 12	*1,195	1,026	996 0 10
	Stockton Street - - Bd. 12	*249	166	153 11 0
	Victoria Road - - Bd. *c*10	1,265	778	624 8 9
	Middlesmoor. See UPPER STONEBECK.			
	Middlestown. See SHITLINGTON.			
531	MIDDLETON: Middleton and Aislaby 8	92	64	‡53 5 4
498	MIDDLETON - - - Ch. 12	234	124	90 2 6
541	MIDDLETON TYAS-WITH-KNETON: Middleton Tyas - - Ch. 4	125	159	78 15 0
524	MIDDLETON: Middleton-on-the-Wolds - - - N. 6	*134	101	83 15 0
496	MIDGLEY: Luddenden - - - N. 10	*470	178	168 16 6
	Midgley - - - Bd. 11	293	262	284 8 6
	Midhope. See BRADFIELD.			
	Millbridge. See LIVERSEDGE.			
517	MILLINGTON - - - N.	*		
	Milnsbridge. See LINTHWAITE.			
488	MINSKIP - - - Ch. 3	*46	29	†‡45 6 0
502	MIRFIELD: Battyeford - - - N. 5	*693	323	304 10 6
	Battyeford, St. Peter, Infants - - - N. 5	166	64	48 0 0
	Easthorpe, Girls and Infants - - - 5	459	184	181 3 6
	Hopton, Congregational - - - 6	633	325	391 3 2
	Mirfield - - - N. 5	741	317	274 18 6
	Mirfield - - - W. 5	543	207	193 3 0
	Upper Hopton - - N. 6	*149	128	115 14 0
	Mold Green. See HUDDERSFIELD (BOROUGH).			
506	MONK BRETTON: Monk Bretton, Infants - - - Bd. 7	151	154	100 2 0
	Monk Bretton - - N. 7	*316	200	149 10 0
	Smithies - - - Bd. 7	252	209	175 9 0

a 17 months' grant. *b* 16 months' grant. *c* 10 months' grant.

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	Yorkshire—*cont.*			£ s. d.
504	MONK FRYSTON - - N. 6	*202	126	110 15 0
	Moorheads. See ILTON-CUM-POTT.			
488	MOOR-MONKTON - - N. 2	81	34	†‡44 16 0
533	MOORSHOLM-CUM-GERRICK Bd. 6	214	51	‡56 19 0
502	MORLEY (BOROUGH):			
	Churwell - - - Bd. 12	458	359	323 18 6
	Cross Hall - - - Bd. 1	740	625	608 16 6
	Morley - - - - N. 1	564	341	319 3 0
	Morley - - - - W. 1	1,023	852	746 7 6
	Peel Street - - - Bd. 1	*1,259	1,121	999 7 4
	Mortomley. See ECCLESFIELD.			
492	MORTON (Keighley Union):			
	East Morton - - N. 5	*338	189	169 9 6
	Riddlesden - - - N. 4	*140	102	95 2 6
	Mount Pellon. See HALIFAX (BOROUGH).			
540	MUKER:			
	Keld - - - - B. 5	42	32	†‡44 18 0
	Muker, Endowed - 5	87	32	×‡55 9 0
526	MUSTON - - - - Ch. 1	*101	58	‡50 9 6
516	NABURN - - - N. 3	*136	77	67 1 0
524	NAFFERTON:			
	Nafferton - - - N. 5	*299	144	126 10 0
	Nafferton - - - W. 5	*127	63	51 0 0
530	NAWTON - - - Ch. 7	122	89	67 14 6
	Neepsend. See SHEFFIELD (BOROUGH).			
506	NETHER HOYLAND:			
	Elsecar - - - N. 8	*656	568	526 4 8
	Elsecar, St. Helen's - R. 8	220	106	85 9 0
	Hoyland Common - Bd. 7	890	664	587 13 6
	Hoyland - - - N. 7	385	359	285 19 0
	Nether Hoyland - Bd. 7	530	438	417 2 6
	Nether Poppleton. See UPPER AND NETHER POPPLETON, U.D.			
536	NETHER SILTON:			
	Over and Nether Silton and Kepwick - Ch. 4	*85	63	†‡60 18 2
495	NETHERTHONG - - N. 4	333	197	162 1 0
	Netherton. See SHITLINGTON and SOUTH CROSLAND.			
	Newbald. See NORTH NEWBALD.			
539	NEWBIGGEN:			
	Bishopdale - - - Ch. 5	60	19	×‡40 4 6
	Cross Lanes - - - 5	108	53	‡60 15 2
528	NEWBURGH:			
	Coxwold - - - - Ch. 4	183	85	69 7 0
535	NEWBY - - - - Ch. 5	85	41	×44 15 0
	Newby Hall. See SKELTON.			
529	NEWBY WISKE - - Ch. 7	100	46	×‡65 19 0
532	NEWHOLME-WITH-DUNSLEY:			
	Dunsley - - - - Ch. 6	85	61	†57 3 0
527	NEW MALTON:			
	¶Malton - - - - W 1	422	355	353 7 0
	New Malton - - N. 1	*385	229	177 15 0
	St. Mary's - - - R. 1	145	44	36 8 0
	New Mill. See FULSTONE.			
	Newmillerdam. See CRIGGLESTONE.			
518	NEWPORT WALLINGFEN, U.D.:			
	New Village - - Bd. 4	185	113	97 6 0
	NEWSHOLME. See PAYTHORNE.			
	Newsome. See HUDDERSFIELD (BOROUGH).			
473	NEWTON (Clitheroe Union):			
	Newton-in-Bowland - N. 6	*97	24	‡29 19 0
515	NEWTON KYME-WITH-TOULSTONE:			
	Newton Kyme, Endowed - - - Ch. 2	41	18	×‡40 2 0
528	NEWTON-UPON-OUSE - N. 4	240	97	80 6 0
496	NORLAND - - - Ch. 7	180	130	121 1 8
534	NORMANBY-IN-ESTON:			
	Normanby - - - Bd. 4	*375	289	268 5 6
	South Bank - - Bd. 3	880	953	910 15 6
	South Bank - - R. 3	402	291	261 13 6
	South Bank - - W. 3	406	236	204 15 0
530	NORMANBY:			
	Normanby (Kirkby Moorside) - - Ch. 8	45	31	×‡49 2 0
503	NORMANTON:			
	Central - - - Bd. 12	375	306	267 15 0
	Common - - - Bd. 11	434	383	343 11 0
	Dodsworth - - - N. 11	224	250	216 18 6
	Hope Town, Infants - N. 11	*164	99	75 5 0
	Normanton - - - N. 11	406	337	294 17 6
	St. John's - - - R. 12	241	131	114 12 6
	Whitwood - - - R. 11	378	250	218 15 0
	Woodhouse - - - Bd. 11	485	334	300 14 0
536	NORTHALLERTON:			
	Northallerton - - N. 2	*510	355	301 2 0
	Northallerton - - W. 2	246	115	102 12 6
428	NORTH AND SOUTH ANSTON:			
	Anston - - - - Ch. 1	292	196	170 1 0

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	Yorkshire—*cont.*			
541	NORTH AND SOUTH COWTON, U.D.:			
	North and South Cowton - - - - Bd. 3	84	56	‡53 4 0
497	NORTH BIERLEY:			
	Bierley - - - N. 11	*353	207	209 8 0
	Bierley, Lower, Woodlands, St. Andrew, Infants - - - Ch. 11	200	95	61 15 0
	Buttershaw, Congregational - - - 10	336	136	131 4 6
	Buttershaw - - - N. 10	299	189	176 15 0
	Low Moor, Carr Lane Ch. 11	644	364	351 5 0
	Low Moor, Hill Top, Infants - - - N. 11	*335	129	109 13 0
	Low Moor - - - - N. 11	410	295	277 7 6
	Low Moor, New Road Side - - - - - W. 11	267	162	139 6 6
	Low Moor, New Works - - - - 11	150	127	111 2 6
	Low Moor, Raw Nook, Infants - - - - Ch. 11	225	96	85 12 0
	Wibsey, Slackside, Wesleyan Reform - 12	366	190	175 12 0
	Wibsey - - - - W. 12	333	205	189 0 0
	Wibsey, Wesleyan Reform - - - - - 12	429	197	182 17 6
518	NORTH CAVE AND DREWTON-WITH-EVERTHORPE:			
	North Cave, Boys - N. 3	100	48	37 4 0
	North Cave, Girls - N. 3	150	86	68 8 0
524	NORTH DALTON - - N 5	114	86	69 3 0
514	NORTH DUFFIELD, Village - - - - - 1	87	47	††48 15 0
520	NORTH FERRIBY - - N. 3	200	75	‡87 17 6
524	NORTH FRODINGHAM - N. 6	*133	123	110 8 6
527	NORTH GRIMSTON - Ch. 11	40	28	×‡45 6 0
519	NORTH NEWBALD:			
	Newbald - - - Ch. 3	153	116	84 11 0
496	NORTHOWRAM:			
	Mechanics' Institute - Bd. 10	314	203	219 0 0
	Northowram - - B.	*		
	Northowram, Infants Bd. 10	234	81	68 17 0
	Salterlee - - - Bd. 10	144	112	112 11 0
487	NORTH STAINLEY - WITH - SLENINGFORD:			
	North Stainley - - Ch. 11	90	26	††40 17 0
511	NORTON (Malton Union):			
	Campsall - - - Ch. 5	*124	81	62 10 0
	Norton - - - - N.	*		
527	NORTON (Doncaster Union):			
	Norton - - - - P. 1	*558	468	397 5 0
496	NORWOOD GREEN AND COLEY:			
	Norwood Green - - B. 4	125	112	80 4 6
517	NUNBURNHOLME - - N. 3	*56	47	†53 6 0
523	NUNKEELING - WITH - BEWHOLME:			
	Bewholme - - - P. 6	70	40	28 17 0
488	NUN-MONKTON - - 6	64	36	††51 10 0
530	NUNNINGTON - - Ch. 4	208	86	67 11 6
535	NUNTHORPE - - - 5	45	28	×‡47 10 0
	Oakenshaw. See CLECKHEATON.			
	Oakworth. See KEIGHLEY (BOROUGH).			
530	OLD BYLAND - - Ch. 7	40	21	×‡36 19 4
527	OLD MALTON:			
	Malton - - - - B.	*		
	Old Malton - - - N. 1	242	179	125 15 0
534	ORMESBY:			
	North Ormesby - - Bd. 3	1,750	1,534	1,445 9 11
	North Ormesby, St. Alphonsus - - R. 3	566	158	143 18 0
	Ormesby - - - Ch. 4	91	44	37 4 0
516	OSBALDWICK - - Ch. 3	73	37	‡38 16 0
536	OSMOTHERLEY, U.D.:			
	Osmotherley - - Bd. 5	142	82	64 4 6
	Osmotherley - - N. 5	*127	38	27 7 0
502	OSSETT (BOROUGH):			
	Gawthorpe - - - N. 5	*337	194	164 17 0
	Ossett, Trinity - - Ch. 7	613	347	305 7 6
	Ossett - - - - W. 7	763	325	272 6 0
	South Ossett - - N. 7	*375	361	315 2 0
	South Ossett, Storr's Hill - - - - R. 9	151	31	28 18 0
530	OSWALDKIRK - - Ch. 4	78	32	×‡54 14 0
491	OTLEY, U.D.:			
	Otley - - - - Bd. 10	435	383	334 7 6
	Otley - - - - N. 10	*553	386	340 7 6
	Otley, St. Joseph's - R. 10	213	125	113 8 0
	Westgate - - - Bd. 10	390	304	285 0 0
522	OTTERINGHAM - - Ch. 4	64	65	50 8 0
	Oughtibridge. See BRADFIELD.			
498	OULTON - WITH - WOODLESFORD:			
	Oulton, St. John's - N. 3	380	246	216 1 0
	Oulton-with-Woodlesford - - - - Bd. 12	420	302	295 17 0
513	OUSEFLEET - - - 7	90	43	×‡61 12 6
	Ovenden. See HALIFAX (BOROUGH).			
503	OVERTON - - - B.	*		
511	OWSTON:			
	Carcroft - - - N. 5	*89	62	‡58 1 0
522	OWTHORNE, U.D.:			
	Owthorne - - - Bd. 5	141	142	115 4 0
	Owthorne - - - N.	*		

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	Yorkshire—*cont.*			
	Oxenhope. See HAWORTH.			
507	OXSPRING - - - Bd. 10	131	119	117 1 0
489	PANNAL:			
	Beckwithshaw - - - Bd. 11	107	50	‡60 0 0
	Pannal Village - - Bd. 11	143	83	71 17 0
	Parson Cross. See ECCLESFIELD.			
	Pateley Bridge. See HIGH AND LOW BISHOPSIDE.			
528	PATRICK-BROMPTON - Ch. 6	101	47	×50 4 6
522	PATRINGTON - - - N. 4	*377	187	139 10 6
522	PAUL - - - - N. 4	165	80	58 12 0
473	PAYTHORNE:			
	Paythorne and Newsholme - - - Ch. 5	40	15	×26 12 0
507	PENISTONE:			
	Penistone - - - N. 10	125	74	62 1 0
	St. John Baptist - Ch. 10	318	252	219 3 0
531	PICKERING:			
	Pickering - - - N. 6	*246	171	137 14 0
	Pickering - - - W. 5	*379	289	216 18 6
	Stape - - - - - 8	40	36	‡36 5 0
531	PICKERING MARISHES:			
	Marishes - - - - B. 1	54	28	††43 1 0
529	PICKHILL-WITH-ROXBY:			
	Pickhill - - - - N. 7	*146	77	56 8 6
	Pitsmoor. See SHEFFIELD (BOROUGH).			
530	POCKLEY, St. John Baptist - - - - 7	53	33	×‡50 13 0
517	POCKLINGTON:			
	Pocklington - - N. 12	*280	169	111 9 2
	Pocklington - - R. *a* 12	63	33	6 0 3
	Pocklington - - W. 12	*240	132	103 10 6
	Thornton - - - B. 1	31	17	×‡37 19 0
504	PONTEFRACT (BOROUGH):			
	All Saints', Infants - N. 2	*120	125	93 15 0
	Pontefract - - - N. 2	*672	512	447 0 6
	Pontefract - - - W. 2	*555	429	363 4 2
	St. Joseph's - - R. 2	308	230	211 19 0
	Tanshelf, Infants - Ch. 2	150	102	78 10 0
491	POOLE - - - - Ch. 10	173	76	71 6 0
520	PRESTON - - - Bd. 4	141	115	78 12 0
497 & 500	PUDSEY:			
	Crimble's - - - Bd. 3	430	211	190 1 1
	Far Town - - - N.	*		
	Fulneck, Infants - 3	146	72	55 0 0
	Greenside - - - Bd. 3	745	537	484 1 0
	Littlemoor - - - Bd. 3	228	78	59 10 0
	Low Town - - - Bd. 3	*215	108	110 4 0
	Primrose Hill - - Bd. 3	243	134	139 18 0
	Rickardshaw Lane - Bd. 3	618	506	453 11 6
	St. Joseph's - - - R. 3	286	63	55 2 0
	Stanningley, Infants - Bd. 3	194	137	103 15 0
	Waterloo, Infants - Bd. 3	236	52	44 4 0
	Yorkshire—*cont.*			
504	PURSTON JAGLIN:			
	Purston - - - - N. 2	314	310	271 5 0
496	QUEENSBURY:			
	Ambler Thorn - - Bd. 10	192	141	124 3 0
	Catherine Slack - - Bd. 10	191	87	89 19 0
	Chapel Lane - - Bd. 11	347	156	138 19 0
	Queensbury - - N. 10	*752	450	515 0 6
	Raggals - - - Bd. 10	*149	130	110 10 6
494	QUICKMERE (MIDDLE DIVISION):			
	Ansterlands - - - Ch. 7	*236	106	79 6 6
	Doctor Lane - - N. 10	182	71	56 0 6
	" " - - - *b* 7	—	66	40 0 4
	Shelderslow - - - Ch. 7	196	117	111 2 6
	Raggals. See NORTHOWRAM.			
487	RAINTON-WITH-NEWBY:			
	Rainton, Infants - - Ch. *c* 5	60	31	‡40 11 11
	Ramsgill. See DOWN STONE BECK.			
	Ranmoor. See SHEFFIELD (BOROUGH).			
	Rashcliffe. See HUDDERSFIELD (BOROUGH).			
528	RASKELF - - - P. 4	106	80	‡76 11 0
	Rastrick. See BRIGHOUSE (BOROUGH).			
484	RATHMELL - - - N. 6	*58	20	×‡42 4 0
510	RAVENFIELD - - N. 4	45	17	×‡37 5 0
502	RAVENSTHORPE:			
	Ravensthorpe - - B. 3	148	114	91 2 6
	St. Saviour's - - Ch. 3	*935	634	560 16 9
541	RAVENSWORTH - - Ch. 4	*106	53	†48 9 0
513	RAWCLIFFE-IN-SNAITH:			
	Bridge - - - - Bd. 7	234	144	118 17 0
	Mrs. Crayke's, Girls - Bd. 7	86	50	43 15 0
	Rawcliffe-in Snaith, Infants - - - Bd. 7	101	54	40 10 0
	Rawcliffe-in-Snaith, Temporary - - Bd. *e* 7	84	64	33 1 4
491	RAWDON:			
	Little London - - Bd. 9	246	48	40 16 0
	Little Moor - - Bd. 9	302	195	179 16 0
	Rawdon - - - - N. 9	244	155	135 12 6
510	RAWMARSH:			
	Ashwood Road - - Bd. 10	830	325	311 4 0
	Free Grammar - - N. 10	*361	273	219 4 6
	Haugh - - - - Bd. 10	72	69	57 0 0
	High Street, Infants - N. 10	*164	37	24 1 0
	Rawmarsh and Parkgate, Central - - Bd. 10	657	728	706 2 0
	Rawmarsh, Girls and Infants - - - N. 10	*401	372	323 16 0

a 3 months' grant. *b* 9 months' grant. *c* 15 months' grant, *e* 8 months' grant.

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	Yorkshire—*cont.*			
533	REDCAR:			
	Redcar - - - W. 4	288	171	158 3 0
	St. Cuthbert's - - R. 4	153	52	37 13 0
	Zetland - - - B. 4	*406	289	240 15 0
	Redhill. See SHEFFIELD (BOROUGH).			
538	REDMIRE:			
	Bolton and Redmire - 5	117	67	‡63 9 6
513	REEDNESS, U.D.:			
	Reedness - - - Bd. 4	120	82	65 13 6
	Swinefleet - - - Bd. 4	291	225	196 17 6
	Swinefleet - - - N.	*		
540	REETH:			
	Fremington, Endowed Ch. 10	68	32	23 2 0
	Low Row - - - W. 10	132	35	‡38 17 6
	Reeth, The Friends - 10	399	89	85 2 0
525	REIGHTON, U.D.:			
	Reighton - - - Bd. 6	76	48	‡54 8 0
514	RICCALL - - - P. 5	161	120	85 17 0
541	RICHMOND (BOROUGH):			
	§Richmond Corporation - - - - 11	129	36	29 14 0
	Richmond - - - N. 11	*661	363	285 13 6
	Richmond - - - W. 11	219	128	113 4 0
	St. Mary's - - - R. 11	217	85	60 3 0
	Riddlesden. See MORTON (Keighley Union).			
490	RIGTON - - - - Ch. 7	100	36	28 16 0
527	RILLINGTON:			
	Rillington - - - Bd. 2	170	134	113 16 0
	Rillington - - - N.	*		
485	RILSTON:			
	Rylstone District - N. 6	*116	33	‡‡52 2 0
473	RIMMINGTON - - N. 6	122	36	‡‡51 11 0
489	RIPLEY:			
	Ripley, Free Endowed 11	103	49	39 3 6
	Ripleyville. See BRADFORD (BOROUGH).			
487	RIPON (BOROUGH):			
	Holy Trinity - - N. 2	*525	205	192 10 6
	Ripon - - - - N. 2	*690	436	447 4 0
	Ripon - - - - W. 2	585	300	264 5 0
	St. Wilfrid's - - R. 11	142	79	61 9 0
	Ripponden. See BARKISLAND AND SOYLAND.			
523	RISE, Mixed - - - 4	44	23	×‡43 18 0
496	RISHWORTH:			
	Rishworth - - - N. 4	275	133	122 9 0
	Rishworth Water-Works - - - *a*7	90	38	×‡47 12 6
530	RIVAULX			
	Rievaulx - - - Ch. 7	54	22	×‡41 16 0
	Robert Town. See LIVERSEDGE.			
	Yorkshire—*cont.*			
	Robin Hood's Bay. See FYLINGDALES.			
	Rocking. See THRUSCROSS.			
488	ROECLIFFE - - - N. 3	148	50	††67 9 0
546	ROKEBY - - Ch. 4	104	41	††53 10 0
536	ROMANBY - - - Ch. 7	*104	81	50 12 0
522	ROOS - - - - N. 4	*195	84	73 8 0
531	ROSEDALE, EAST SIDE:			
	Rosedale Abbey - - 8	305	114	79 2 0
	Rosedale - - - B. 8	211	156	120 14 8
511	ROSSINGTON - - - Ch. 5	114	67	54 16 6
510	ROTHERHAM, U.D.:			
	Blackburn - - - Bd. 9	129	86	66 6 6
	Chapel Walk, Temporary - - - - Bd. 9	187	131	108 1 6
	Eastwood, Aldwarke - N. 10	199	211	176 18 0
	Eastwood - - - N. 10	*402	405	354 7 6
	Feoffees, Temporary - Bd. *b* 9	108	96	46 4 0
	Hollis - - - - Bd. 10	144	140	104 4 8
	Hope Street - - Bd. 9	191	154	136 15 0
	Kimberworth - - Bd. 9	465	389	343 9 0
	Kimberworth - - N. 9	*520	492	428 2 0
	Kimberworth, St. Mark's, Infants - N. 9	232	213	181 1 0
	Masborough - - N. 9	602	552	483 0 0
	Masborough, St. Bede's - - - R. 9	367	360	316 16 0
	Rotherham - - - N. 10	*736	607	480 19 6
	Rotherham - - - W. 10	*485	447	391 2 6
	Thornhill - - - Bd. 9	1,087	901	829 9 0
	Thorpe Hesley - - N. 10	*372	287	251 2 6
	Thorpe Hesley - - W. 10	214	152	109 3 6
	Wellgate - - - Bd. 10	*810	793	753 16 6
	Westgate - - - Bd. *c* 10	151	142	83 12 8
498	ROTHWELL:			
	Haigh - - - - Bd. 12	450	383	348 11 6
	Rothwell - - - Bd. 12	334	320	277 16 0
	Rothwell - - - N. 12	*563	412	360 10 0
	Roughtown. See MOSSLEY (BOROUGH), LANCASHIRE.			
501	ROUNDHAY - - - Ch. 10	179	66	67 13 0
519	ROWLEY, Little Weeton - - - - - N. 3	*90	55	‡68 4 0
532	ROXBY:			
	Roxby and Barrowby - - - Ch. 7	63	21	×‡40 13 6
506	ROYSTONE - - - N. 6	*410	462	374 6 0
	Rudland. See FADMOOR.			
525	RUDSTON - - - N. 6	*172	83	61 1 0
488	RUFFORTH, Undenominational - - - - 1	99	45	††54 15 0
532	RUSWARP:			
	Ruswarp - - - N. 6	100	47	39 0 0
	Whitby, St. Hilda's - R. 5	382	132	106 4 6
	Whitby Westside, St. John's - - - N. 5	*895	447	417 7 6

a 10 months' grant. *b* 7 months' grant. *c* 8 months' grant.

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	Yorkshire—*cont.*			
505	RYHILL - - - - N. 6	234	234	207 10 0
	Rylstone. See RILSTON.			
	Ryther. See CAWOOD.			
494	SADDLEWORTH:			
	Delph - - - - W. 10	370	225	206 2 6
	„ - - - - W. *a*7	—	220	150 15 0
	Denshaw - - - Ch. *b*7	226	128	133 5 3
	Diggle Kilngreen - 10	209	132	84 8 6
	Dobcross - - - Ch. 10	337	209	190 8 0
	Friarmere St. Thomas Ch. 10	*357	135	106 0 0
	„ „ - Ch. *a*7	—	139	86 5 9
	Friezland, Christ Church - - - P. 11	334	164	178 3 6
	Greenfield St. Mary's - N. 10	305	128	115 19 0
	Greenfield - - - W. 11	311	130	113 12 6
	Lydgate - - - N. 10	210	68	65 13 6
	„ - - - N. *a*7	—	72	50 10 8
	Saddleworth, Boarhurst - - - - 11	249	48	41 10 0
	Saddleworth - - P. 10	398	193	184 16 0
	Weaky - - - - W. 10	101	110	75 16 0
	Saltburn. See MARSKE.			
485	SALTERFORTH - - N. 6	*81	83	74 8 6
	Salterhebble. See HALIFAX (BOROUGH).			
530	SALTON - - - - Ch. 11	41	14	×‡35 10 0
517	SANCTON AND HOUGHTON:			
	Sancton - - - N. 3	132	27	21 3 6
	Sancton - - - R. 3	76	22	17 12 0
503	SANDAL MAGNA:			
	Belle Vue Road - - Bd. 6	389	386	357 2 6
	St. Catherine - - 6	*299	284	248 10 0
	Sandal Magna, Endowed - - - - 6	243	160	169 3 6
516	SAND-HUTTON - - N. 1	117	74	†78 4 6
529	SAND-HUTTON-IN-THIRSK:			
	Sand-Hutton-in-Thirsk Bd. 7	106	59	†‡60 6 6
	Saville Town. See THORNHILL.			
487	SAWLEY - - - - Ch. 5	59	38	†‡34 19 4
473	SAWLEY, Undenominational - - - - 6	104	34	×47 1 0
515	SAXTON - WITH - SCARTHINGWELL:			
	Saxton - - - - N. 1	186	70	58 7 0
527	SCACKLETON - - N. 11	78	26	×‡45 13 0
527	SCAGGLETHORP - - Ch.	68	—	—
518	SCALBY (Howden Union):			
	Scalby (Howden) - N. 4	184	127	94 3 6
526	SCALBY (Scarborough Union):			
	Scalby (Scarborough) N. 6	*159	87	70 15 0
495	SCAMMONDEN - - N. 7	*145	55	50 6 0
527	SCAMPSTON - - - N. 2	78	40	†‡54 2 0
526	SCARBOROUGH (BOROUGH):			
	Amicable Society's -	350		
	Central - - - Bd. 5	1,443	1,301	1,380 2 6
	Falsgrave - - - Bd. 5	519	441	456 10 0
	Falsgrave, All Saints' - Ch. 6	436	374	331 10 6
	Gladstone Road - - Bd. 6	1,020	714	733 11 6
	Lancasterian - - Bd. 5	721	429	408 8 0
	Longwestgate - - Bd. 5	537	463	471 4 0
	St. Martin's - - - 6	211	89	82 2 6
	St. Peter's - - - R. 6	196	105	87 18 0
	St. Thomas' - - - Ch. 6	312	191	140 17 6
	Scarborough - - N. 6	*809	500	460 5 0
	Scarborough - - W.	*		
	Scarthingwell. See BARKSTONE ASH.			
	Scholes. See CLECKHEATON.			
	Scissett. See SKELMANTHORPE.			
517	SCRAYINGHAM - - Ch. 7	51	23	×‡43 10 6
537	SCRUTON - - - N. 6	*101	55	†‡63 18 6
	Sculcoates, See KINGSTON-ON-HULL (BOROUGH).			
501	SEACROFT - - - N. 4	*284	152	138 6 0
535	SEAMER - - - - Ch. 5	78	40	†‡48 15 0
526	SEAMER AND IRTON, U.D.:			
	Seamer and Irton - Bd. 5	199	119	117 17 6
517	SEATON ROSS - - N. 1	101	40	‡42 2 0
483	SEDBERGH:			
	Cautley-with-Dowbiggin - - - - 6	57	27	×‡50 0 0
	Howgill, Endowed - 6	60	27	×‡47 19 0
	Sedbergh - - - B. 6	*277	114	93 17 6
	Sedbergh - - - N. 6	*281	152	140 15 0
514	SELBY:			
	Abbey Church - - N. 2	*856	517	452 7 6
	Selby - - - - R. 2	263	128	78 9 3
	Selby - - - - W. 2	519	247	215 7 0
	Selside Branch. See HORTON.			
529	SESSAY - - - - N. 7	73	60	47 17 0
484	SETTLE - - - - N. 6	423	302	309 11 0
527	SETTRINGTON - - N. 4	130	76	‡82 5 0
525	SEWERBY-WITH-MARTON:			
	Sewerby - - - N. 5	101	52	41 14 0
490	SHADWELL - - N. 11	*155	88	68 12 0
505	SHAFTON - - - Bd. *e*4	110	88	66 11 3
503	SHARLESTON:			
	New Sharlston, Collieries - - - 4	674	428	411 13 0

a 9 months' grant. *b* 14 months' grant. *e* 15 months' grant.

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	Yorkshire—*cont.*			
503	Sharleston—*cont.*			
	Sharlston, Mixed - 4	172	110	82 3 0
487	SHAROW:			
	Capt. Hewick's, Infants - - - N.	22	18	
	Sharow - - - N. 4	*202	97	82 5 6
508 & 509	SHEFFIELD (BOROUGH):			
	Abbeydale - - - Bd. 11	840	772	807 1 0
	All Saints' - - - N. 2	*1,326	1,064	931 0 0
	Attercliffe - - - Bd. 2	817	782	723 15 0
	Attercliffe - - - N. 2	*307	273	234 5 6
	Attercliffe, St. Charles R. 2	*348	305	262 19 0
	Brightside - - - Bd. 2	908	652	638 5 6
	Broomhill - - - Bd. 1	798	630	627 18 0
	Brunswick - - - W. 3	1,133	566	511 6 5
	Burgoyne Road - - Bd. 12	1,294	1,219	1,246 9 3
	Carbrook - - - Bd. 3	1,444	1,453	1,475 4 0
	Carbrook - - - N. 1	703	653	571 7 6
	Carlisle Street - - Bd. 11	1,121	778	793 18 6
	Carver Street - - Bd. 1	586	427	436 6 6
	Central - - - Bd. 4	1,498	562	691 14 0
	Crofts - - - - Bd. 3	650	573	575 4 6
	Crookes, Endowed - 4	678	495	434 0 0
	Crookes Moor - - Bd. 1	1,495	1,460	1,499 14 6
	Crosspool - - - N. 3	125	105	96 2 6
	Darnall - - - N. 2	*692	489	425 0 6
	Darnall Road - - Bd. 2	1,352	934	959 9 0
	Duchess Road - - Bd. 12	1,144	1,040	1,027 13 0
	Ecclesall - - - N. 4	*314	148	138 0 0
	Ellesmere Road - - W. 2	980	789	690 7 6
	Firs Hill - - - Bd. *a*3	750	455	211 15 0
	Fulwood - - - Bd. 4	131	95	80 17 0
	Fulwood - - - N. 4	*198	87	72 10 0
	Gleadless Road - - Bd. 12	1,206	1,158	1,162 2 0
	Grimesthorpe - - Bd. 11	853	712	727 2 0
	Heeley Bank - - Bd. 12	900	837	855 19 0
	Heeley - - - - N. 12	260	124	114 18 0
	Heeley - - - - W. 12	303	294	264 8 0
	Hunters Bar - - Bd. 53	360	221	138 18 0
	Huntsman's Gardens Bd. 3	1,250	1,217	1,152 7 0
	Lancasterian - - Bd. 3	1,103	1,034	1,017 17 0
	Langsett Road - - Bd. 12	1,310	1,042	1,053 0 0
	Leadmill Road - - N.	*		
	Low Field - - - Bd. 12	786	772	793 15 6
	Manor - - - - Bd. 2	443	375	377 12 0
	Moorfields - - - N. 2	193	166	145 5 0
	Neepsend - - - Bd. 11	720	528	530 11 6
	Neepsend - - - N. 3	*696	530	463 15 0
	Netherthorpe - - Bd. 3	1,033	1,008	1,012 12 6
	New Hall - - - Bd. 11	925	930	896 3 6
	Norfolk Street - - W.	*		
	Owler Lane - - - Bd. 11	600	486	515 0 6
	Philadelphia - - Bd. 3	1,199	1,180	1,197 15 0
	Pitsmoor - - - N. 3	*439	275	238 3 6
	Princess Street - - W. 3	473	352	304 0 0
	Pyebank - - - Bd. 1	1,497	1,448	1,454 4 0
	Ranmoor - - - W. 3	148	74	54 9 0
	Redhill - - - - W. 3	739	591	501 16 6
	St. Barnabas, Alderson Road - - - - N. 12	237	165	140 3 0
	St. Barnabas, Cecil Road - - - - N. 12	546	399	351 16 2
	St. Catherine - - R. 3	520	426	354 14 0
	St. George - - - N. 3	*1,302	883	773 10 0
	St. John's - - - N. 1	*1,004	865	756 17 6
	St. Joseph's - - - R. 12	405	226	202 4 0
	St. Jude's, Eldon Street N. 3	*495	444	388 10 0
	St. Luke's, Holliscroft Ch. 1	357	268	205 12 10
	St. Mary's, Hermitage Street - - - N. 2	*1,102	859	751 12 6
	Sheffield (Borough)—*cont.*			
	St. Mary's - - - - R. 3	*1,154	548	470 15 0
	St. Matthias', Cemetery Road - - - N. 2	853	734	638 17 9
	St. Paul's - - - N. 2	*1,003	758	665 0 0
	St. Philip's - - - N. 1	*687	588	515 7 6
	St. Silas' - - - Ch. 1	*799	741	648 7 6
	St. Simon's - - - N. 2	232	237	207 7 6
	St. Stephen - - - N. 2	*561	561	490 17 6
	St. Vincent de Paul's - R. 3	*1,395	717	646 15 0
	St. Wilfrid - - - R. 12	466	226	197 15 0
	St. William - - - R. 3	463	296	260 15 0
	Sale Memorial - - Ch. 1	*653	507	439 14 0
	Sharrow Lane - - Bd. 12	1,410	1,088	1,111 9 0
	Sharrow Clifford - N. 3	215	121	110 7 0
	Sheffield, Parish Church - - - - N. 2	*953	468	450 12 8
	Sheffield Park, Norwich Street - - Bd. 1	1,265	1,116	1,069 16 0
	Sheffield Park - - W. 1	*610	292	252 3 6
	Springfield - - - Bd. 1	1,321	1,278	1,321 3 6
	Surrey Street, United Methodist Free Church - - - - 2	335	323	282 12 6
	Walkley - - - Bd. 12	779	753	754 11 6
	Walkley, St. Mary's - N. 12	*377	381	340 5 6
	Whiteley Wood - - Bd. 4	128	96	79 4 0
	Wicker, Trinity - - N. 2	*720	579	506 12 6
	Woodburn - - - Bd. 2	1,224	931	893 2 0
	Woodside - - - Bd. 2	942	914	880 13 0
	Shelderslow. See QUICKMERE.			
496	SHELF:			
	Carr House Lane - -	*		
	Hall Lane - - - Bd. 10	301	155	162 4 6
	Shelf - - - - Ch. 10	*329	172	161 17 6
495	SHELLEY:			
	Shelley - - - Bd. 10	229	187	181 0 0
	Shelley - - - N. 10	313	111	102 10 0
495	SHEPLEY, St. Paul's - N.	*332		
526	SHERBURN (East Riding) - - - - Ch. 3	159	127	61 4 8
515	SHERBURN (Tadcaster Union):			
	Sherburn - - - Bd. 10	214	178	149 3 0
	Sherburn, Endowed - 10	205	100	99 0 0
527	SHERIFF HUTTON-WITH-CORNBOROUGH:			
	Sheriff Hutton - - N. 2	*131	76	62 7 0
	Sheriff Hutton - - W. 2	*155	92	88 16 0
497	SHIPLEY:			
	Albert Road - - Bd. 12	1,074	533	567 17 0
	Central - - - Bd. 12	925	608	642 9 6
	Otley Road - - - Bd. 12	587	464	465 12 6
	St. Paul's - - - N. 12	*837	249	259 8 0
	St. Walburga's - - R. 10	196	90	85 6 0
	Shipley - - - - B.	*		
	Windhill - - - Ch. 1	*431	154	145 12 6
	Woodend - - - Bd. 1	534	524	548 10 6
488	SHIPTON (Great Ouseburn Union) - - Ch. 1	162	81	76 16 0

a 6 months' grant.

b 9 months' grant.

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	Yorkshire—*cont.*			
517	SHIPTON (Pocklington Union):			
	Shipton (Brough) - Ch. 3	113	65	50 6 0
	Shire Green. See ECCLESFIELD.			
503	SHITLINGTON:			
	Middlestown - - N. 6	439	265	231 17 6
	Netherton - - - Ch. 5	280	157	137 7 6
	Shitlington - - - N.	*		
490	SICKLINGHALL - - - 7	56	31	†‡44 0 0
523	SIGGLESTHORNE - - N. 4	*185	96	84 19 0
507	SILKSTONE:			
	Silkstone, Endowed - 7	166	143	125 2 6
	Silkstone, Infants - N. 7	*178	116	87 0 0
485	SILSDEN:			
	Aire View - - - Bd. 3	443	362	301 10 0
	Bolton Road - - Bd. 3	*243	173	182 2 6
	Silsden - - - - N.	*		
	Silton. See NETHER SILTON.			
531	SINNINGTON - - - Ch. 8	76	47	†‡54 1 0
541	SKEEBY:			
	Skeeby-in-Easby - N. 4	75	43	×50 10 0
495	SKELMANTHORPE:			
	Scissett - - - N. 4	*330	175	161 10 2
	Skelmanthorpe - - Bd. 4	242	195	167 13 0
	Skelmanthorpe - - N. 4	*270	136	120 15 0
533	SKELTON AND STANGHOW, U.D.:			
	Boosbeck - - - Bd. 10	382	201	170 1 0
	Lingdale - - - Bd. 10	589	226	197 5 0
	Margrove Park - Bd. 10	135	133	102 5 0
	North Skelton, Infants Bd. 10	207	148	107 6 0
	Skelton, Infants - Bd. 10	136	74	54 13 0
	Skelton Green, Infants - - - Bd. 10	254	195	142 10 0
	Stanghow Lane - - Bd. 10	500	359	333 4 0
488	SKELTON (Great Ouseburn Union):			
	Newby Hall - - Ch. 5	138	70	‡70 1 0
518	SKELTON (Howden Union):			
	Skelton Village - - 4	67	60	†‡63 18 8
516	SKELTON (York Union):			
	Skelton - - - - N. 3	*122	50	‡50 0 0
524	KEENE - - - Bd. 5	39	11	×‡33 10 0
519	SKIDBY - - - - Ch. 6	137	59	42 19 0
	Skinningrove. See LOFTHOUSE.			
525	SKIPSEA:			
	Skipsea and Ulrome - N.	*		
	Skipsea - - - W. 6	166	95	73 11 6

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	Yorkshire—*cont.*			
485	SKIPTON:			
	Christ Church - - N. 5	*317	285	252 3 0
	Millfields, Infants - Ch. *a*5	223	19	7 2 6
	Skipton - - - B. 6	*511	282	261 13 0
	Skipton - - - N. 5	635	397	383 6 6
	Skipton - - - R. 6	348	212	209 17 6
	Skipton, Higher Grade W. 6	548	428	434 18 6
529	SKIPTON AND CATTON, U.D.:			
	Skipton-on-Swale - Bd. 4	54	36	†‡47 16 0
514	SKIPWITH - - - Ch. 5	101	48	†43 14 0
496	SKIRCOAT:			
	Copley Factory - - 1	431	201	195 4 0
	Skirlaugh. See SOUTH SKIRLAUGH.			
517	SKIRPENBECK, Village - 7	46	39	×‡57 4 0
473	SLAIDBURN:			
	Brennand's, Endowed 5	113	16	15 4 0
	Slaidburn, Girls and Infants - - - 5	87	39	37 1 11
495	SLAITHWAITE AND LINGARDS, U.D.:			
	Lingards - - - N. 11	*182	79	67 0 0
	Lower Slaithwaite - N. 11	*540	415	373 12 6
	Slaithwaite Mechanics' Institute - - - 11	310	296	255 14 0
	Upper Slaithwaite - N. 11	*140	70	56 6 0
	West Slaithwaite - N. 11	*150	90	77 0 0
524	SLEDMERE-WITH-CROOM:			
	Sledmere - - - N. 6	90	77	‡73 12 0
527	SLINGSBY - - - Ch. 4	162	101	79 1 0
536	SMEATON AND HORNBY, U.D.:			
	Smeaton and Hornby Bd. 7	100	70	71 18 0
526	SNAINTON - - - N. 6	180	140	100 16 0
513	SNAITH AND COWICK:			
	Cowick - - - Ch. 4	157	94	68 5 0
	Snaith - - - - N. 4	177	87	71 5 0
	Snaith - - - - W. 4	*251	107	78 14 6
537	SNAPE, Endowed - - 6	103	70	46 12 0
532	SNEATON - - - P. 6	39	37	31 3 6
504	SNYDALE - - - Bd. 2	312	179	163 8 0
502	SOOTHILL:			
	Chickenley Lane - Bd. 3	209	205	165 16 6
	Chidswell, Mount Tabor - - - Bd. 3	129	80	64 14 0
	Earlsheaton - - Bd. 3	424	321	266 4 6
	Earlsheaton - - N. 2	*467	244	225 3 6
	Gregory Street - - Bd. 3	186	135	107 14 0
	Hanging Heaton - N. 2	*224	139	115 5 0
	Mill Lane - - - Bd. 3	400	326	304 13 0
	South Bank. See NORMANBY-IN-ESTON.			
519	SOUTH CAVE:			
	Mrs. Barnard's, Girls N. 3	127	67	60 13 4
	South Cave Cross - Ch. 3	89	54	49 19 0

a 6 months' grant.

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	Yorkshire—*cont.*			£ s. d.
517	SOUTH CLIFF - - - 3	50	27	×‡46 12 6
495	SOUTH CROSLAND:			
	Armitage Bridge - N. *d*	361	—	—
	Netherton - - - W. *d*	247	—	—
	South Crosland - - N. *d*	*424	—	—
519	SOUTH DALTON:			
	Dalton Holme - - Ch. 6	107	54	‡57 2 0
514	SOUTH DUFFIELD, U.D.:			
	South Duffield - - Bd. 4	75	36	†38 16 0
505	SOUTH ELMSALL - W. 5	*147	169	144 10 0
505	SOUTH HINDLEY:			
	Felkirk - - - - P. 5	*223	154	117 12 0
529	SOUTH KILVINGTON - N. 4	*58	36	†‡47 14 0
505	SOUTH KIRKBY - - Ch. 5	162	205	185 14 6
515	SOUTH MILFORD - - Bd. 6	197	157	116 0 0
	South Ossett. See OSSETT (BOROUGH).			
529	SOUTH OTTERINGTON - Ch. 7	102	46	42 11 0
496	SOUTHOWRAM:			
	Brookfoot - - - Bd. 11	163	102	98 1 6
	St. Joseph's - - - R. *a* 5	656	325	319 9 10
	South Owram - - N.	*		
	Within Fields - - Bd. 11	516	311	320 4 0
523	SOUTH SKIRLAUGH:			
	Skirlaugh - - - N. 4	*139	82	‡76 1 0
489	SOUTH STAINLEY-WITH-CAYTON:			
	South Stainley - - Ch. 11	66	38	×‡55 11 0
496	SOWERBY:			
	St. Mary's - - - N. 5	306	162	114 19 3
	Sowerby District - N. 5	*474	321	303 12 6
	Triangle - - - N. 5	*173	73	55 15 0
529	SOWERBY (Thirsk Union):			
	Sowerby (Thirsk), St. Oswald's - - - N. *a* 12	*364	231	235 16 3
496	SOWERBY BRIDGE:			
	Sowerby Bridge - - N. 5	*617	427	398 2 6
	Sowerby Bridge - - W. 5	427	316	272 18 6
	Sowerby, St. George's Ch. 5	*340	309	260 3 0
	Tuel Lane - - - Bd. 5	544	444	441 0 0
496	SOYLAND:			
	Ripponden - - - W. 11	356	161	152 18 0
	Ripponden Zion, Congregational - - 11	315	142	148 16 6
518	SPALDINGTON, U.D.:			
	Spaldington - - Bd. 3	88	47	†‡56 11 0
538	SPENNITHORNE - - Ch. 5	113	54	‡51 16 0
490	SPOFFORTH - WITH - STOCKELD:			
	Spofforth - - - N. 3	*209	80	70 5 0
511	**Yorkshire—*cont.***			£ s. d.
	SPROTBROUGH - - N. 5	115	83	‡75 3 4
506	STAINBROUGH:			
	Hood Green - - N. 7	200	118	92 0 6
491	STAINBURN, Mixed - Ch. 4	42	19	×‡43 1 6
	Staincliffe. See BATLEY.			
494	STAINFORTH (Settle Union):			
	Stainforth (Settle) - Ch. 6	60	23	†‡38 17 0
512	STAINFORTH (Thorne Union):			
	Stainforth - - - Bd. 5	135	94	71 5 6
496	STAINLAND-WITH-OLD LINDLEY:			
	Bowling Green - - Bd. 4	386	246	234 15 0
	Holywell Green - - Bd. 4	640	328	356 18 6
	St. Andrew's - - N.	*		
	Sowood Green - - Bd. 4	274	146	146 3 6
511	STAINTON - - - Ch. 4	50	26	×‡46 10 0
526	STAINTON DALE:			
	Stainton Dale - - Bd. 6	93	25	×‡43 18 0
	The Peak - - - Bd. 6	33	17	×‡27 8 0
534	STAINTON, U.D.:			
	St. Peter - - - Bd. 3	120	52	‡59 5 0
	Stalling Busk. See BAINBRIDGE.			
516	STAMFORDBRIDGE - WITH - SCOREBY:			
	Stamfordbridge - - B. 2	69	68	54 1 0
	Stanbury-in-Haworth. See HAWORTH.			
503	STANLEY AND OUTWOOD, U.D.:			
	Bottom Boat - - Ch. 10	94	57	37 1 0
	Lee Moor - - - Ch. 10	58	56	42 0 0
	Lingwellgate - - Bd. 9	87	62	42 0 6
	Outwood - - - Bd. 9	886	737	642 3 6
	St. Peter's - - - N. 10	*457	462	404 5 0
	St. Swithin's - - Ch. 10	81	72	54 0 0
	Wrenthorpe - - - Bd. 4	352	273	240 11 6
	Wrenthorpe - - - N.	*		
	Stanningley. See LEEDS (BOROUGH).			
	Stannington. See BRADFIELD.			
	Stape. See PICKERING.			
504	STAPLETON (Pontefract Union):			
	Wentbridge, Infants - N. 6	33	12	×‡34 0 0
546	STARTFORTH, Morritt Memorial - - - N. 6	*219	127	117 6 0
488	STAVELEY - - - - N. 5	*106	26	†‡42 16 0
492	STEETON-WITH-EASTBURN:			
	Eastburn - - - Bd. 5	173	82	66 9 0
	Steeton, Provident - Bd. 5	263	185	199 6 6

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d Inspection deferred.

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	Yorkshire—*cont.*			
516	STILLINGFLEET-WITH-MOREBY: Stillingfleet - - - N. 3	113	57	41 4 0
528	STILLINGTON: Stillington - - - N. 4	124	45	36 0 6
	Stillington - - - W. 2	135	47	36 5 0
507	STOCKSBRIDGE: Bolsterstone, Endowed N. 6	*282	143	130 5 0
	Deepcar - - - N. 10	314	282	242 7 0
	Stocksbridge, Ebenezer B. 10	301	212	180 19 6
	Stocksbridge - - N. 10	355	140	114 6 0
	Stocksbridge Works - 10	463	249	218 18 0
516	STOCKTON-ON-THE-FOREST - - - Ch. 11	84	50	‡48 16 0
	Stockton-on-Tees. South. See THORNABY-ON-TEES (BOROUGH).			
535	STOKESLEY - - - Bd. 5	*407	240	192 12 0
	Stone. See MALTBY.			
516	STRENSALL - - - N. 2	108	65	‡67 3 4
487	STUDLEY ROGER - Ch. 11	80	38	×‡64 1 0
515	STUTTON-WITH-HAZLEWOOD: Hazlewood - - - R. 2	110	31	‡34 13 6
522	SUNK ISLAND - - P. 5	*88	46	†157 16 0
520	SUTTON-WITH-STONEFERRY: Sutton - - - - Ch. 6	*202	117	104 11 6
	Sutton - - - - W. 6	116	86	65 3 0
528	SUTTON-ON-THE-FOREST Ch. 1	*112	55	42 6 0
523	SUTTON-IN-KEIGHLEY: Holme Bridge - - Bd. 5	489	172	174 9 0
492	Sutton-in-Craven - N. 5	*384	114	119 7 0
529	SUTTON-UNDER-WHITESTONE CLIFFE, Girls and Infants - - Ch. 4	58	37	‡37 15 0
517	SUTTON-UPON-DERWENT - - - - N. 3	*53	30	11 19 0
	Swaithe. See WORSBOROUGH.			
520	SWANLAND - - - 3	117	68	59 5 0
515	SWILLINGTON: Swillington Common - Ch. 11	107	58	×‡73 4 0
	Swillington - - - P. 11	171	105	88 3 0
523	SWINE - - - - Ch. 4	*86	42	††54 10 0
	Swinefleet. See REEDNESS. U.D.			
510	SWINTON: Kilnhurst - - - Bd. 4	392	379	331 12 6
	Kilnhurst - - - N. 4	*280	202	165 2 6
	Roman Terrace - - Bd. 4	475	527	462 11 6
	Swinton Bridge - Bd. 4	821	605	530 18 0
	Swinton - - - N. 4	*340	336	286 11 6
512	SYKEHOUSE - - - Bd. 6	104	59	‡57 8 6
515	TADCASTER, U.D.: Tadcaster - - - Bd. 1	453	364	299 5 6
	Tadcaster - - - R. 1	136	54	37 7 0
507	TANKERSLEY - - N. 7	527	357	290 9 0
	Tanshelf. See PONTEFRACT (BOROUGH).			
498	TEMPLE NEWSAM, U.D.: Colton - - - - Bd. 4	94	85	74 3 0
	Halton - - - - B. 4	*455	256	231 6 0
527	TERRINGTON-WITH-WIGANTHORPE AND MOWTHORPE: Terrington - - - B. 4	133	55	54 19 6
	Terrington - - - Ch. 4	168	46	45 19 0
529	THIRKLEBY-WITH-OSGOODBY: Thirkleby - - - Ch. 7	102	40	†‡50 19 0
529	THIRSK: All Saints - - -R. *a*12	63	41	40 12 7
	Thirsk - - - -B. *a*12	*259	181	182 4 10
	Thirsk, Infants - -B. *a*12	161	106	94 15 0
	Thirsk - - - -N. *a*12	*346	247	246 13 5
517	THIXENDALE - - Ch. 11	71	29	†‡42 10 0
516	THORGANBY WITH WEST COTTINGWITH Ch. 3	77	53	40 19 0
534	THORNABY-ON-TEES, (BOROUGH): Cleveland - - - W. 4	495	368	322 10 0
	South Stockton, St. Patrick's - - - R. 2	391	377	329 17 6
	Thornaby - - - N. 2	*514	468	417 18 0
	Thornaby, Queen Street - - - Bd. 2	1,248	1,047	1,043 19 6
	Westbury Street - Bd. 2	849	663	618 11 0
512	THORNE: Moorends - - - Bd. 2	76	50	†‡55 12 8
	Thorne - - - Bd. 2	338	293	244 13 0
	Travis Charity - - 2	184	170	129 15 0
490	THORNER: Thorner - - - N. 2	136	87	80 14 6
	Thorner - - - W. 2	153	56	53 4 0
	Thornes. See WAKEFIELD (BOROUGH).			
	Thorneyholme. See BOWLAND FOREST, HIGH DIVISION.			
522	THORNGUMBALD - - Bd. 4	117	76	66 5 0
502	THORNHILL: Lees Moor - - - N. 6	320	190	159 10 0
	Savile Town (Thornhill Lees) - - - N. 3	331	230	206 1 0
	Thornhill - - - N. 6	*601	413	364 17 5
	Thornhill Edge - - N. 6	173	85	74 3 0
	Thornhill Lees - - N. 6	*364	329	303 1 6
	Walker's, Endowed - - 6	87	75	66 15 6

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	Yorkshire—*cont.*			
497	THORNTON, U.D.:			
	Denholme, Lodge Gate Bd. 7	526	347	354 5 6
	James Street - - Bd. 7	558	338	349 18 6
	Keelham - - - Bd. 7	187	97	96 13 6
	St. James' - - - N. 7	*348	258	228 1 6
531	THORNTON-DALE - N. 8	222	121	98 16 0
485	THORNTON-IN-CRAVEN:			
	Earby, Grammar - 6	81	58	54 18 0
	Earby - - - - W. 6	198	221	197 0 9
	Kelbrook - - - N. 6	*145	118	109 7 8
	Thornton-in-Craven - Ch. 6	78	34	34 17 0
484	THORNTON-IN-LONSDALE:			
	Thornton-in-Lonsdale, Girls, and Westhouses Endowed, Boys - N. 6	*78	46	††60 2 0
536	THORNTON-LE-BEANS - Ch. 7	2	38	††50 8 0
529	THORNTON-LE-MOOR - Ch. 7	104	74	†79 1 0
	Thornton. See POCKLINGTON.			
538	THORNTON STEWARD - N. 6	54	32	††48 17 0
537	THORNTON WATLASS - Ch. 6	99	56	‡52 16 6
490	THORP ARCH, Lady E. Hastings' - - - 11	81	43	34 7 6
527	THORPE BASSETT - Ch. 2	30	36	×‡54 1 0
	Thorpe Hesley. See ROTHERHAM (BOROUGH).			
428	THORPE SALVIN:			
	Thorpe Salvin - - Ch. 1	40	37	†26 16 1
	West Thorpe - - 1	68	42	32 12 0
485	THRESHFIELD - - 6	82	37	†38 13 0
486	THRUSCROSS:			
	Rocking - - - N. 6	59	32	×40 8 0
510	THRYBERGH, The Fullerton - - - - 4	100	33	††48 19 0
507	THURGOLAND:			
	Crane Moor, Infants - Ch. 10	*70	36	26 2 0
	Thurgoland - - - N. 10	*250	191	140 2 0
507	THURLSTONE:			
	Carlecotes, St. Anne's Ch. 6	67	53	†43 6 0
	Millhouse - - - Bd. 10	188	171	152 15 0
	Thurlstone - - - Ch. 10	220	127	121 6 0
	Thurlstone, Infants - Bd. 10	130	98	75 10 0
507	THURNSCOE - - - Ch. 4	50	72	‡63 15 6
495	THURSTONLAND, Endowed - - - - P. *d*	*163		
525	THWING - - - Bd. 6	85	48	‡47 4 0
511	TICKHILL - - - N. 5	*359	267	254 5 0
519	TICKTON-WITH-HULLBRIDGE:			
	Tickton - - - N. 7	*114	70	‡63 15 0
510	TINSLEY - - - Ch. 1	*175	130	99 16 0
490	TOCKWITH:			
	Church of the Epiphany - - - N. 7	125	60	49 3 0
	Tockwith - - - W. 7	114	38	33 11 0
493	TODMORDEN, U.D. *See also* LANCASHIRE:			
	Colden - - - - Bd. 6	230	74	62 16 0
	Crimsworth - - Bd. *c*6	213	63	57 16 5
	Cross Stone - - - N. 6	*528	288	279 7 0
	Eastwood - - - Bd. 6	364	225	245 12 6
	Harley Wood - - N. 6	*244	106	106 0 0
	Hebden Bridge - - N. *b*6	392	281	209 4 4
	Hebden Bridge, Stubbings - - - Bd. 6	806	689	705 9 6
	Heptonstall - - Bd. 6	244	150	138 16 10
	Lumbutt's Factory - *b*6	253	70	66 9 2
	Mytholmroyd - - Bd. *a* 6	276	200	226 11 0
	Robinwood - - - Bd. *b*6	202	110	102 11 2
	Roomfield - - - Bd. 6	1,388	762	819 10 0
	St. John's, Cragg Vale Bd. *d*	351		
	Scout Road - - - Bd. *d*	271		
	Vale - - - - Bd. 6	350	284	284 14 0
	Walker Lane - - Bd. 6	264	112	109 2 0
	Walshaw - - - N. *b*6	40	22	×‡41 9 7
428	TODWICK - - - N. 1	67	42	††55 16 0
488	TOLLERTON - - - W. 1	*249	85	62 3 0
497	TONG:			
	Dudley Hill - - Bd. 11	448	402	392 12 0
	Holme Lane End - B.	*		
	Tong Street - - - N. 11	435	389	359 14 6
	Westgate Hill - - Bd. 11	198	171	173 0 0
529	TOPCLIFFE - - - N. 7	154	131	100 13 0
	Tosside. See GISBURN FOREST.			
510	TREETON - - - Bd. 4	420	392	344 3 0
541	TUNSTALL - - - Ch. 3	105	38	×42 9 0
532	UGTHORPE - - - Ch. 7	52	32	†‡44 19 0
515	ULLESKELF, St. John's Ch. 1	157	95	81 18 6
510	ULLEY - - - - N. 4	*70	50	×55 1 0
533	UPLEATHAM, Zetland - B. 10	*104	57	†‡61 4 0
488	UPPER AND NETHER POPPLETON, U.D.:			
	Upper and Nether Poppleton - - Bd. *e*8	*160	77	47 9 6
494	UPPER MILL - - W. 10	225	156	123 0 0
486	UPPER STONEBECK:			
	Middlesmoor - - Ch. 6	82	40	††52 4 0
	Middlesmoor, Lofthouse, Endowed - 6	69	24	×‡43 14 0
495	UPPERTHONG:			
	Choppards (in Holmfirth) - - - N.	*		
	Holmfirth - - - W. 4	258	256	242 7 6
	St. John's - - - N. 4	*331	220	220 1 0

a 14 months' grant. *b* 11 months' grant. *c* 13 months' grant. *d* Inspection deferred. *e* 9 months' grant.

No. of Dist. or Union in Census Tables.	Name and Denomination of School, and Month when Inspection is due.	No. of Scholars for whom Accommodation is provided.	Annual Grants. Average Attendance.	Annual Grants. Amount. £ s. d.
	Yorkshire—*cont.*			
495	UPPER WHITLEY - Bd. 10	246	115	89 19 0
533	UPSALL - - - - Ch. 10	67	35	×‡52 4 0
473	WADDINGTON: Waddington and West Bradford - - - Ch. 6	272	92	93 8 6
	Wadsley. See ECCLESFIELD.			
511	WADWORTH - - - - N. 5	*148	97	68 6 0
519	WAGHEN OR WAWN: Waghen - - - Ch. 4	60	52	†54 6 0
503	WAKEFIELD (BOROUGH): All Saints' - - - N. 11	*545	418	397 0 6
	Christ Church - - N. 11	294	264	222 19 0
	Eastmoor - - - Bd. 9	597	499	456 8 0
	Lancasterian - - - 6	*503	388	404 0 0
	St. Andrew - - - N. 10	*220	199	167 4 6
	St. Austin - - - R. 9	*574	430	378 18 9
	St. James Thornes - N.	*296	275	242 7 6
	St. John's - - - Ch. 10	*497	206	204 8 0
	St. John's, Clarendon Street - - - Ch. 10	404	218	206 6 6
	St. Mary's - - - N. 11	*485	334	331 19 0
	St. Michael - - - Ch. 11	*537	473	410 13 6
	Thornes Gaskell's - 11	102	102	89 5 0
	Wakefield, Trinity - N. 11	*542	416	348 3 6
	Wakefield - - - W. 6	*623	537	537 15 6
	Westgate - - - Bd. 9	487	473	473 14 6
428	WALES: Kiveton Park Colliery 1	432	288	266 1 6
	Wales, Endowed - - 1	281	170	138 16 0
519	WALKINGTON - - Bd. 6	142	105	102 4 0
	Walkley. See SHEFFIELD (BOROUGH).			
	Walshaw. See TODMORDEN, U.D.			
503	WALTON (Wakefield) - N. 3	202	161	163 10 0
524	WANSFORD: Wansford and Brigham N. 5	84	44	†‡55 5 0
496	WARLEY: St. John's - - - N. *d*	259		
	Town - - - - Bd. *d*	220		
	Wainstalls - - - Bd. 10	191	133	127 0 0
503	WARMFIELD-WITH-HEATH: Heath - - - - P. 4	133	61	48 17 0
	Warmfield - - - B. 4	*73	74	53 19 6
511	WARMSWORTH - - N. 5	81	63	‡61 16 0
486	WARSILL - - - 6	78	21	×‡41 4 0
517	WARTER - - - Ch. 3	175	71	57 17 0
	Wass. See BYLAND-WITH-WASS.			
487	WATH: Wath, Free - - - 5	96	41	36 18 0
	Wath, Girls and Infants - - - - 5	138	70	48 6 0
510	WATH-UPON-DEARNE: St. Joseph's - - R. 6	175	147	114 0 0
	Victoria - - - 6	309	344	301 0 0
	Wath-upon-Dearne - N. 6	*340	349	296 3 0
	Weaky. See SADDLEWORTH.			
524	WEAVERTHORPE - - N. 5	184	98	84 11 0
490	WEETON - - - N. 11	81	39	‡42 19 6
527	WELBURN - - - B. 4	200	84	‡87 13 0
536	WELBURY - - - Ch. 4	40	37	†‡48 17 0
537	WELL, Endowed - - 6	82	59	†‡66 0 0
	Wellhouse. See GOLCAR.			
520	WELTON - - - N. 3	264	161	146 10 6
522	WELWICK - - - Ch. 4	63	37	†‡49 12 6
538	WENSLEY - - - N. 6	126	63	54 13 0
	Wentbridge. See STAPLETON (Pontefract Union).			
510	WENTWORTH: Harley, Infants - - Ch. 7	90	56	37 1 0
	Barrow - - - Ch. 7	124	121	114 19 0
	Park Gate - - - N. 10	*646	435	369 2 0
	Wentworth - - - N. 7	312	218	186 3 0
503	WEST ARDSLEY: Hill Top, Infants - Bd. 12	203	60	39 0 0
	West Ardsley - Bd. 12	469	464	640 18 0
526	WEST AYTON - - 6	75	28	28 0 0
503	WEST BRETTON - - N. 7	128	101	80 16 6
	West Burton. See BURTON-CUM-WALDEN.			
507	WEST CLAYTON: Kaye's - - - Bd. 10	297	187	173 0 0
533	WESTERDALE - - N. 6	*68	44	33 19 0
	Westfield. See WIKE.			
484	WEST HALTON, Mixed Ch. 5	29	25	×34 19 0
514	WEST HADDLESEY: Haddlesey - - - N. 5	112	58	†‡63 10 6
527	WEST HESLERTON - Ch. 2	104	50	‡57 7 0
527	WESTOW - - - N. 1	*148	79	64 0 0
510	WEST MELTON: Brampton Bierlow - N. 6	768	624	588 2 7
487	WEST TANFIELD - - N. 5	130	100	88 2 0
	West Thorpe. See THORPE SALVIN.			
538	WEST WITTON - - Bd. 6	100	66	51 1 0
	Westwood. See GOLCAR.			

d Inspection deferred.

No. of Dist. or Union in Census Tables.	Name and Denomination of School, and Month when Inspection is due.	No. of Scholars for whom Accommodation is provided.	Annual Grants: Average Attendance.	Annual Grants: Amount. £ s. d.
	Yorkshire—*cont.*			
490	WETHERBY St. James' - - - N. *a*12 Wetherby - - - W. *a*10	187 225	117 111	108 14 8 116 13 4
524	WETWANG - - - Ch. 5	162	105	92 4 0
527	WHARRAM-LE-STREET 4	65	27	×‡46 13 6
516	WHELDRAKE - - N. 3	139	89	83 14 0
528	WHENBY - - - Ch. 4	62	35	††52 19 6
510	WHISTON - - - N. 4	*208	207	151 16 0
532	WHITBY. *See also* RUSWARP. Cholmley - - - Ch. 5 Church Street - - Bd. 5 Mount Street - - Bd. 5 Paddock, Infants - Bd. 5 St. Patrick's - - R. 5 Silver Street - - Bd. 5 Whitby - - - N. 6	176 267 *258 177 150 244 *436	153 287 200 106 85 118 321	133 17 6 263 5 0 183 6 8 78 17 0 62 12 6 113 2 0 250 4 0
	Whitley Wood. See SHEFFIELD (BOROUGH).			
	Whitewell. See BOWLAND FOREST, LOW DIVISION.			
504	WHITLEY-WITH-EGGBROUGH, U.D.: Whitley and Eggbrough - - Bd. 1	141	110	86 9 0
527	WHITWELL-ON-THE-HILL: Whitwell - - - Ch. 1	90	35	††52 4 0
504	WHITWOOD: Whitwood - - - Bd. 10 Whitwood Colliery - Bd. 10 Whitwood Mere - - N. 10	526 240 *247	520 165 224	430 8 0 154 12 6 179 17 0
488	WHIXLEY - - - P. 2	156	66	‡64 11 0
535	WHORLTON - - - P. 6	*144	89	84 11 0
	Wibsey. See NORTH BIERLEY.			
510	WICKERSLEY - - N. 6	*182	138	101 14 0
516	WIGGINTON - - - N. 3	*101	47	‡49 15 6
484	WIGGLESWORTH - - Ch. 5	62	36	‡38 18 0
490	WIGHILL - - - N. 3	61	28	††41 0 0
497	WIKE: Bailiff Bridge - - B. 11 Westfield, Congregational 11 Wyke - - - - N. 11	243 296 327	191 177 296	185 14 4 165 14 0 259 5 0
490	WIKE, Lady E. Hasting's - - - - Ch. 11	40	18	×‡39 1 0
517	WILBERFOSS - - - Ch. 3	*129	57	‡62 7 0
522	WILLERBY - - - Bd. 1	80	78	67 6 0
497	WILSDEN: Cullingworth - - W Wilsden - - - Bd. 7	* 497	297	321 0 6

a 14 months' grant.

No. of Dist. or Union in Census Tables.	Name and Denomination of School, and Month when Inspection is due.	No. of Scholars for whom Accommodation is provided.	Annual Grants: Average Attendance.	Annual Grants: Amount. £ s. d.
	Yorkshire—*cont.*			
497	Wilsden—*cont.* Wilsden, Infants - N. Wilsden - - - W.	* *		
	Wilshaw. See MELTHAM.			
533	WILTON (Guisborough Union): Lackenby Iron Works 10 Lazenby - - - Ch. 7 Wilton (Redcar) - Ch. 7	176 104 119	86 63 90	70 9 0 47 5 0 83 2 0
531	WILTON (Pickering Union): Wilton (Pickering) - Ch. 1	50	24	×33 0 0
	Windhill. See SHIPLEY.			
527	WINTRINGHAM - - Ch. 1	81	40	‡41 3 0
514	WISTOW - - - P. 5	173	95	81 3 0
523	WITHERNWICK - - Bd. 4	*108	72	49 15 6
525	WOLD NEWTON, U.D.: Wold Newton - - Bd. 6	82	56	‡49 18 6
530	WOMBLETON - - Ch. 7	90	36	†35 4 0
506	WOMBWELL: Broomhill - - - Bd. 7 Hemingfield - - Ch. 7 Jump - - - Bd. 7 Wombwell - - - Bd. 7 Wombwell - - - N. 7	208 310 478 779 *266	182 255 444 817 216	143 11 6 221 13 6 359 9 0 745 12 0 166 1 0
504	WOMERSLEY - - N. 6	*84	40	‡43 15 0
	Woodhouse. See HUDDERSFIELD (BOROUGH).			
519	WOODMANSEY-WITH-BEVERLEY PARK: Woodmansey and Thearne - - - N. 6	*120	78	68 0 0
525	WOODSETTS - - - Ch. 1	92	74	†74 15 0
	Woodside. See HORSFORTH.			
495	WOOLDALE AND CARTWORTH, U.D.: Choppards - - - Bd. 54 Hade Edge - - - Bd. 54 Hinchliffe Mill - - Bd. 4 Holmfirth - - - N. 4 Scholes - - - Bd. 4 Wooldale - - - Bd. 4	159 141 210 *520 65 416	112 73 164 218 50 244	80 10 0 44 0 0 165 19 0 214 7 0 37 10 0 229 9 6
506	WOOLLEY: Woolley - - - Ch. 7 Woolley Colliery - Ch. 7	110 170	81 92	68 4 0 63 1 6
	Worrall. See BRADFIELD.			
506	WORSBROUGH: Birdwell - - - Bd. 7 Birdwell, Infants - Ch. 7 Blacker - - - Bd. 7 Worsbrough Bridge, Temporary - - Bd. 7 Worsbrough - - Ch. 7 Worsbrough Common Bd. 11	300 124 234 286 157 344	207 103 203 244 75 353	211 3 0 60 9 0 161 8 0 213 10 0 57 13 0 281 17 0

b 10 months grant.

No. of Dist. or Union in Census Tables.	Name and Denomination of School, and Month when Inspection is due.	No. of Scholars for whom Accommodation is provided.	Annual Grants. Average Attendance.	Annual Grants. Amount. £ s. d.
	Yorkshire—*cont.*			
506	Worsbrough—*cont.*			
	Worsbrough Dale, Infants - - - - W. 7	238	81	60 15 0
	Worsbrough Dale - N. 7	*619	514	449 15 0
507	WORTLEY (near Sheffield) - - - - N. 10	277	162	139 2 0
	Wragby. See HUNTSWICK-WITH-FOULBY AND NOSTALL.			
531	WRELTON - - - B. 8	56	35	×‡53 0 6
	Wrenthorpe. See STANLEY-AND OUTWOOD, U.D.			
518	WRESSELL - - - P. 3	*81	38	††55 2 0
	Wyke. See WIKE.			
526	WYKEHAM - - - N. 6	128	60	‡58 4 0
	YAFFORTH - - - Ch. 2	49	33	×‡54 3 0
517	YAPHAM-CUM-MELTONBY - - - N. 1	*52	20	††35 9 0
535	YARM - - - - N. *a*11	293	235	271 12 3
491	YEADON:			
	South View - - Bd. 9	1,068	1,003	966 12 8
	Yeadon - - - N. 10	*236	159	152 13 0
528	YEARSLEY - - - Ch. 3	51	20	×‡41 3 0
527	YEDDINGHAM - -	*		
516	**Yorkshire—*cont.***			
	YORK (BOROUGH):			
	Bedern, North-eastern District - - - 10	*608	469	410 7 6
	¶Bishophill and Clementhorpe - - Ch. 10	*1,019	918	879 17 10
	Bishophill - - - B. *b*10	273	142	139 15 6
	§Castlegate, Higher Grade - - - Ch. *b*10	720	124	98 14 6
	Clifton, Girls - - Ch. 10	128	80	56 0 0
	English Martyrs - R. 7	330	187	152 12 6
	Fulford - - - Ch. 5	*261	184	156 12 6
	George Street - - Bd. *b*10	*645	590	469 4 3
	Groves - - - W. *b* 10	763	599	480 7 0
	Heworth - - - Ch. 12	*314	167	148 3 0
	Manor - - - N. 10	*364	234	220 9 0
	Micklegate, Trinity - N. 10	*568	517	452 7 6
	Priory Street - - W. *b*10	*848	648	633 17 1
	St. Cuthbert - - N. 10	459	408	354 17 0
	St. Dennis and St. George - - - N. 10	*479	341	256 0 0
	St. George - - - R. 7	523	429	337 13 4
	St. Lawrence - - N. 10	*936	727	636 2 6
	St. Paul's, Foundry District - - - N. *c*2	560	364	199 2 8
	St. Paul's, Holgate District - - - N. 10	509	445	361 4 6
	St. Thomas - - - N. 10	*420	419	366 12 6
	St. Wilfrid - - - R. 7	362	391	342 2 6
	Shipton Street - - Bd. *b*10	659	598	529 18 5
	Walmgate, St. Margaret - - - N. *c*10	*326	165	112 2 1
	York Practising and Model - - - 6	*600	247	260 15 6

a 18 months' grant. *b* 11 months' grant. *c* 8 months' grant. *e* 10 months' grant.

ISLANDS.

Annual Grants (which are now made to Schools in Jersey and Isle of Man only) are paid, together with the cost of inspection, out of the local revenue.

Name and Denomination of School, and Month when Inspection is due.	No. of Scholars for whom Accommodation is provided.	Annual Grants. Average Attendance.	Annual Grants. Amount.
			£ s. d.
CHANNEL ISLANDS.			
Alderney - - - - - W.	*		
Guernsey, St. John's - - N.	*		
Guernsey St. Peter's Port - B.	*		
JERSEY:			
Gouray - - - - - N. 5	*90	26	21 9 0
Gouray, Hilgrove - - N. 5	102	79	57 15 6
Grouville - - - - Ch. 5	*260	141	120 18 6
National - - - - - 5	*721	420	348 0 0
St. Brelade's - - - P. 5	302	133	111 18 6
St. Helier's, Ragged - - 5	155	121	95 16 6
St. Helier's - - - - W. 5	423	116	87 3 0
St. James' - - - - N. 5	*490	265	207 17 6
St. Luke's - - - - Ch. 5	*410	326	270 11 0
St. Mark's - - - - N. 5	*486	402	341 18 0
St. Martin's, Rozel - - 5	112	100	89 8 0
St. Mary and St. Peter - R. 5	229	121	65 0 11
St. Matthew, Mixed - - 5	153	98	79 5 0
St. Ouen's - - - - P. 5	*227	111	96 6 0
St. Ouen's - - - - W. 5	*238	179	161 5 6
St. Paul's - - - - N. 5	*458	350	302 14 0
St. Peter's - - - - N. 5	*205	108	79 10 0
St. Saviour's - - - N. 5	185	106	94 9 0
St. Simon's, Infants - - Ch. 5	187	120	87 0 0
Trinity - - - - - P. 5	188	112	98 11 0
ISLE OF MAN.			
Arbory District - - - 7	*101	101	79 15 0
Ballaugh - - - - 7	188	94	82 14 0
Conchan - - - - 6	208	151	132 2 6
Cronk-ne-Voddy - - - 7	*164	37	63 16 6
Dhoon Bridge - - - N.	*		
Dolby - - - - - B.	*		
Dolby - - - - - N. 7	115	36	54 8 0
DOUGLAS:			
Hanover Street - - - 6	957	665	681 16 0
Roman Catholic - - - 6	331	256	224 0 0
St. Barnabas - - - N.	*		
St. George (Athol St.) - N. 6	657	412	360 10 0
Isle of Man—*cont.*			
Douglas—*cont.*			
St. Thomas - - - - Ch. 6	163	140	133 1 6
Thomas Street - - - W. 6	490	398	348 5 0
Tynwald Street - - - 6	633	603	612 8 9
Well Road - - - - W. 6	204	131	94 19 6
Foxdale - - - - - Ch. 7	*314	190	173 3 6
Jurby - - - - - 7	*89	41	42 16 6
Kirk Andreas - - - - N. 7	*195	69	62 0 6
Kirk Andreas, St. Jude's - 7	68	42	46 15 0
Kirk Braddan, Baldwin - 6	114	77	73 2 6
Kirk Braddan, Kewaigne - 6	100	71	65 8 0
Kirk Braddan - - - N. 6	*150	94	84 10 0
Kirk Bride - - - - P. 7	163	64	54 9 0
Kirk German, St. John's - P. 7	*182	150	145 19 0
Kirk Marown - - - - P. 6	137	86	89 19 0
Kirk Michael - - - - 6	*131	104	81 12 6
Kirk Onchan - - - - P.	*		
Kirk Patrick - - - - P. 7	*157	80	78 0 0
Laxey Glen - - - - N. 7	*414	276	241 10 0
LEZAYRE:			
Dhoor - - - - - 6	132	68	57 13 0
Lezayre - - - - - 7	71	46	47 2 0
Sulby - - - - - 7	*185	68	62 12 0
Lonan Ballagawne - - 6	118	72	70 6 0
Lonan, South Cape - - 6	164	112	92 12 0
Lower Foxdale - - - Ch. 7	61	44	33 0 0
MALEW:			
Ballamoda - - - - 7	80	76	86 10 0
Ballasalla - - - - 6	*154	143	123 11 0
Castletown - - - - 7	*346	355	310 12 6
Grenaby - - - - N.	*		
St. Mark's - - - - 7	*79	45	52 15 6
Maughold, Dhoon District - Ch. 6	118	53	50 8 6
Maughold, New - - - 7	*138	51	38 1 6
PEEL:			
Mathematical and Nautical	*		
National - - - - 6	*814	557	507 1 0
St. Patrick's - - - - R. 6	77	19	19 9 6
Wesleyan - - - - 6	*185	107	106 12 6
Ramsey - - - - - N. 6	*740	384	302 3 3
Ramsey - - - - - W. 6	402	177	127 15 4
Rushen, Boys - - - P. 7	*199	118	85 2 0
Rushen, Girls - - - N. 7	*207	248	161 0 0
Rushen, Port St. Mary's - 7	*180	155	116 6 0
St. Jude's - - - - N.	*		
Santon - - - - - N. 7	*115	73	63 17 6

LIST, under School Districts, of Elementary Day Schools aided by Parliamentary Grants in the Year ended 31st August 1894.

WALES AND MONMOUTHSHIRE.

NOTES:—

The names of all School Districts** are printed in CAPITALS; other places in italics.

N. or Ch. denotes that the School is in connexion with the *National Society*, or with the *Church of England*; B., with the *British and Foreign School Society*; W., with the *Wesleyan Methodists' Conference*; R., with the *Roman Catholic Poor School Committee*; P., that it is a *Parochial* School; and Bd., a *Board* School.

The mark † or × against any amount implies that in that case a grant has been paid at the rate of 10*l.* or 15*l.* under Article 104, and the mark ‡ that a grant has been paid under Article 105.

All Schools, excepting those marked thus §, received a Fee Grant under the Elementary Education Act, 1891, at the rate of 10*s.* a year for each child over 3 and under 15 years of age in average attendance.

The Schools marked thus ‖ have been allowed to charge additional fees under Section 4 (1), and those marked thus ¶ to charge under Section 4 (3), of the Elementary Education Act, 1891.

The Schools the names of which are printed in italics are Certified Efficient Schools and are not aided by Parliamentary Grants.

In the cases marked * Building grants were made either by the Treasury before the appointment of a Committee of Council on Education or by the Education Department. (For amounts *see* Part IV. of Appendix to Report for 1881–82.)

No. of Dist. or Union in Census Tables.	Name and Denomination of School, and Month when Inspection is due.	No. of Scholars for whom Accommodation is provided.	Annual Grants. Average Attendance.	Annual Grants. Amount. £ s. d.
	ANGLESEY.			
630	ABERFFRAW, U.D.:			
	Aberffraw - - - Bd. 6	*214	107	84 10 6
	Carregonen - - - Bd. 6	80	20	×30 10 0
630	AMLWCH:			
	Amlwch - - - Bd. 4	*478	227	185 4 6
	Amlwch - - - N. 4	225	92	75 0 0
	Port, Infants - - Bd. *a* 4	108	48	12 0 0
	Rhosybol - - - Bd. 4	*120	61	57 8 0
628	BEAUMARIS (BOROUGH):			
	New Street - - - Bd. 2	312	254	211 11 0
630	BODEDERN - - - N. 5	*122	88	64 3 0
	Bodlondeb. See PENTRAETH.			
	Cemaes. See LLANBADRIG.			
	Anglesey—*cont.*			
	Gaerwen. See LLANFIHANGEL ESCEIFIOG.			
	Gareglefn. See LLANBADRIG.			
	Heneglwys. See TREWALCHMAI, U.D.			
330	HOLYHEAD:			
	Holyhead - - - B. 5	*477	394	344 15 0
	Holyhead - - - N. 5	*414	359	314 2 6
	Llaingoch - - - Bd. 5	95	61	46 16 0
	Penrhos-y-falew - - N.	*		
	St. Mary - - - R. 5	58	41	37 15 0
	The Park - - - Bd. 5	458	369	362 4 0
630	LLANALLGO - - - N. ‖	*97	74	57 9 0

a 4 months' grant.

** The many recent changes in the constitution of parishes caused by the Local Government Acts have made it impossible, this year, to attain entire accuracy in the arrangement of the schools under School Districts.

No. of Dist. or Union in Census Tables.	Name and Denomination of School, and Month when Inspection is due.	No. of Scholars for whom Accommodation is provided.	Annual Grants. Average Attendance.	Annual Grants. Amount. £ s. d.
	Anglesey—*cont.*			
630	LLANBADRIG: Cemaes - - - B. 4	*186	97	71 3 6
	Garegiefn - - - B. 4	111	80	‡70 3 0
630	LLANBEDRGOCH - - P. *a*2	71	34	‡14 7 6
628	LLANDDANIEL FAB: Llanddaniel and Llanedwen - - - N. 6	126	57	45 5 6
630	LLANDDEUSANT - - Bd. 5	*130	71	51 7 0
628	LLANDDONA - - - Bd. 2	*204	75	52 14 0
628	LLANDEGFAN - - Bd. 2	128	109	78 10 6
630	LLANDYFRYDOG - - N. 4	72	53	‡60 3 6
628	LLANDYSILIO: Llandysilio - - - N. 2	*187	66	54 15 0
	Menai Bridge - - B. 2	*312	175	148 14 6
630	LLANEILIAN, U.D.: Pensarn - - - Bd. 4	*270	102	81 8 0
630	LLANENGRAD: Llanengrad - - N. 4	72	55	×‡67 15 0
	Marian Glas - - B. *			
630	LLANERCHYMEDD - Bd. 4	*355	211	184 12 6
630	LLANFACHRETH - - Bd. 5	114	65	51 5 0
630	LLANFAETHLY - - Bd. 5	66	66	‡71 4 0
630	LLANFAIRMATHAFARNEITHAF AND LLANDDYFNAN, U.D.: Llanddyfnan - - Bd. 4	157	46	‡49 0 0
	Tabernacle - - - Bd. 4	144	76	‡79 18 0
628	LLANFAIRPWLLGWYNGYLL: Llanfairpwllgwyngyll N. 2	202	106	85 2 6
	Rhosygad - - - Bd. 2	180	106	90 3 0
630	LLANFAIR-YN-EUBWLL Bd. 5	*84	67	61 19 0
630	LLANFAIR-YNG-HORNWY - - - Bd. 5	60	54	††65 15 0
630	LLANFECHELL - - Ch. 4	185	70	53 14 0
628	LLANFIHANGEL ESCEIFIOG: Gaerwen - - - Bd. 6	317	105	97 14 0
	Gaerwen - - - N. 6	*158	61	51 16 0
630	LLANFIHANGEL-TRE'R-BEIRDD: Tymawr - - - B. 4	60	35	‡‡47 3 0
628	LLANGADWALADR - N. 6	111	57	‡55 8 6
627	LLANGAFFO - - - Ch. 6	108	66	‡‡77 14 0
630	LLANGEFNI: Llangefni - - - Bd. 4	*239	109	91 3 0
	Llangefni - - - N. 4	*224	121	90 8 0
627	LLANGEINWEN: Dwyran - - - Bd. 6	*187	89	72 10 0
628	LLANGRISTIOLUS - - N. 6	*186	59	45 14 0
627	LLANIDAN - - - Bd. 6	163	144	126 0 0
630	LLANRHYDDLAD: Llanrhyddlad - - Bd. 5	*150	53	37 0 6
	Llanrhyddlad Union - N. *			
628	LLANSADWRN - - Bd. 2	66	44	35 6 0
630	LLANTRISAINT - - P. 4	85	25	19 7 0
630	LLANVAELOG - - N. 5	*167	89	77 17 6
630	LLANYNGHENEDL - Bd. 5	111	71	54 13 0
630	LLECHYLCHED: Bryngwran - - - Bd. 5	150	94	80 3 0
	Malltraeth. See TREVDRAETH.			
	Marian Glas. See LLANENGRAD.			
	Menai Bridge. See LLANNDYSILIO.			
627	NEWBOROUGH ST. PETER'S - - - - Bd. 6	*249	138	112 12 0
628	PENMON: Penmon and Llangoed N. 2	*137	146	119 8 0
628	PENMYNYDD - - Bd. 2	87	31	‡34 0 0
630	PENRHOS LLIGWY - N. 4	96	60	47 17 0
628	PENTRAETH - - - Bd. 2	*150	81	62 15 0
630	RHOSCOLYN - - - Bd. 5	96	59	‡60 4 6
628	TREVDRAETH: Malltraeth, Infants - N. 6	100	51	36 19 6
	Trevdraeth - - - N. 6	*214	63	48 14 0
630	TREWALCHMAI, U.D.: Bodffordd - - - Bd. 4	108	66	51 5 0
	Llandrygarn - - Bd. 4	92	51	‡49 3 0
	Upper Gwalchmai - Bd. 4	*216	82	77 6 0
	Tymawr. See LLANFIHANGEL-TRE'R BEIRDD.			
	BRECON.			
	Abercrave. See LOWER YSTRADGYNLAIS.			
	Abergwessin. See LLANAFON FAWR.			

* 5 months grant.

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	Brecon—*cont.*			
608	BATTLE AND ABERYSCIR, U.D.: Battle - - - - Bd. 6	54	28	††42 12 0
608	BRECON, U.D.: Brecon - - - - N. 6	*465	289	246 11 0
	Llanfaes - - - Bd. 6	220	196	147 15 6
	Mount Street - - Bd. 6	466	290	278 12 6
	St. David's - - - N.	*		
610	BRONLLYS - - - - N. *a*5	*72	38	†37 17 2
	Brynmawr. See LLANELLY.			
607	BUILTH, Endowed - N. 7	306	217	187 15 0
608	CANTREFF AND NANTDDU: Nantddu - - - - N. 6	45	23	×‡42 14 0
	Castle Madoc. See LLANFIHANGEL FECHAN.			
608	CATHEDINE - - - N. 7	123	57	‡55 10 6
608	CRAY - - - - Bd. 6	58	39	††58 16 6
607	CRICKADARN - - N. 7	91	36	†37 19 0
609	CRICKHOWELL: Crickhowell - - B. 6	*172	76	77 18 0
	Crickhowell - - - N. 6	232	117	110 4 0
	Cwmdu. See LLANFIHANGEL CWMDU.			
	Devynnock. See YSCLYDACH.			
610	GLASBURY. *See also* RADNORSHIRE: Glasbury - - - P. *a*5	139	51	37 3 11
	Velindre - - - P. *a*5	42	36	26 11 8
607	GWENDDWR - - - N. 7	60	53	49 12 6
610	HAY: Hay - - - - B. *a*5	297	200	160 8 4
	Hay - - - - N. *a*5	*326	150	110 11 9
607	LLANAFAN FAWR: Abergwessin - - B. 4	*121	64	×‡80 15 0
	Llanafon Fawr, Undenominational - - 4	*123	71	‡83 15 6
609	LLANBEDR - - - Ch. 6	68	25	×‡45 0 6
607	LLANDDEWI'R CWM - N. 7	67	21	‡29 8 6
608	LLANDEFAILOGFACH: Llandefaelog and Garthbrengy - - - N. 6	*82	40	††53 17 0
608	LLANDEFALLE - - N. 7	*90	37	††52 7 6
608	LLANDILOVANE Ciliene - - - Bd. 6	39	9	×‡32 11 6
	No. 1 - - - - Bd. 6	45	24	×‡46 0 0
609	LLANELLY: Brynmawr - - - Bd. 10	*719	697	601 6 6
	Brynmawr - - - N. 10	426	247	196 14 0
	Clydach - - - Bd. 10	205	170	151 10 0
	Darenfelen - - - Bd. 10	276	199	155 18 6
	Brecon—*cont.*			
609	Llanelly—*cont.* Gilwern - - - Bd. 10	130	114	102 5 6
	Llanelly - - - N.	*		
607	LLANFIHANGEL ABERGWESSIN: Llanfihangel, and Llandewi, Abergwessin - Ch.	72		
609	LLANFIHANGEL CWMDU OR ST. MICHAEL CWMDU: Cwmdu - - - - N. 6	134	58	‡62 8 0
606	LLANFIHANGEL FECHAN: Castle Madoc - - B. 6	*49	23	×‡43 8 6
608	LLANFIHANGEL-NANT-BRAN - - - - - N. 6	*67	21	×31 4 0
608	LLANFIHANGEL-TAL-Y-LLYN - - - - - Ch. 7	98	61	††76 11 6
608	LLANFRYNACH - - Ch. 7	*96	63	††72 10 0
607	LLANGAMMARCH, LLANFECHAN, AND LLANDULAS-IN-TYR-ABBOT, U.D.: Garth - - - Bd. 4	60	53	47 11 6
	Llandulas - - - Bd. 4	45	14	×‡36 19 0
	Llangammarch - - Bd. 4	96	54	‡57 3 0
607	LLANGANTEN, LLANYNYS, AND RHOSFERIG, U.D.: Llanganten - - - Bd. 7	57	36	††52 8 0
	Llanynis - - - Bd. 7	39	24	×‡44 6 0
608	LLANGASTY TAL-Y-LLYN - - - - - Ch. 7	47	29	×‡50 7 0
609	LLANGATTOCK: Beaufort Hill - - Bd. 10	603	412	359 8 6
	Llangattock - - Ch. 6	164	104	89 16 0
609	LLANGENNY - - - N. 6	*169	50	‡55 0 0
608	LLANGORSE - - - N. 7	81	42	34 15 0
609	LLANGUNIDR: Dukestown - - Bd. *a*9	324	219	162 2 9
	Llangynidr - - - Ch. 6	136	90	85 9 0
	Rassau - - - Bd. *a*9	208	120	97 2 3
	Trevil - - - Bd. *a*9	56	48	×‡57 8 6
608	LLANHAMLACH - - N. 7	*50	42	††56 15 0
610	LLANIGON - - - N. *a*5	*63	34	‡35 0 4
608	LLANSPYDDID, U.D.: Llanspyddid - - Bd. 6	99	67	‡78 10 0
	Llanspyddid - - N.	*		
608	LLANTHETTY: Talybont - - - - N. 7	*184	102	84 13 6
608	LLANTHEW - - - Bd. 7	*61	17	††33 3 0
608	LLANVILLO, U.D. - Bd. 7	63	35	††50 12 6
612	LLANWRTHWL - - Ch. 11	108	41	†40 13 6
595	LLANWRTYD - - - Bd. 4	*156	118	103 5 0
610	LLYSWEN - - - - N. *a*5	80	40	×‡53 2 5
	Llywell. See TRAIAN GLAS.			

a 11 months' grant

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	Brecon—*cont.*			£ s. d.
591	LOWER YSTRADGUNLAIS:			
	Abercrave - - - Bd. *a* 10	129	109	132 3 0
	Abercrave - - - N.	*		
	Cwmtwrch - - - Bd. 10	276	212	200 17 0
	Oddfellow Street - Bd. 10	465	231	192 4 0
	Ynyscedwyn - - Bd. 10	224	133	104 16 6
	Ynyscedwyn Iron Works - - -	*		
	Ystradgynlais - N.	*		
607	MAESMYNIS AND LLANGYNOG, U.D.:			
	Maesmynis and Llangynog - - - Bd. 7	48	24	32 8 0
608	MERTHYR CYNOG:			
	Merthyr Cynog - - Bd. 6	56	27	×‡48 2 6
	Pontfaen - - - Bd. 6	45	17	×27 6 0
	Upper Chapel - - Bd. 6	60	25	×34 7 0
	Nanttdu. See CANTREFF AND NANTDDU.			
	Pencae. See UPPER YSTRADGYNLAIS.			
588	PENDERYN:			
	Pont Prenllwyd - - Bd. 4	114	53	44 17 6
	Pentrefelyn. See YSCLYDACH.			
608	SENNY - - - - Bd. 7	45	37	††57 0 0
608	TALACHDDU:			
	Talachddu and Trawscoed - - - - N. 7	53	28	×37 6 0
610	TALGARTH:			
	Penygenffordd - - Bd. *b* 5	48	29	×32 18 2
	Talgarth - - - Bd. *b* 5	*229	166	125 12 0
	Talybont. See LLANTHETTY.			
608	TRAIAN-GLAS:			
	Llywell - - - Ch. 6	*162	36	36 18 0
	Trecastle - - - B. 6	152	68	64 13 6
608	TRALLONG - - - N. 6	*117	52	††73 6 0
	Trecastle. See TRAIAN-GLAS.			
590	UPPER YSTRADGYNLAIS:			
	Pencae - - - - N. 10	132	51	‡57 0 0
588	VAYNOR:			
	Cefn Coed - - - Bd. 3	532	445	429 14 6
	Vaynor - - - N. 3	*101	59	††66 16 0
	Velindre. See GLASBURY.			
	Ynyscedwyn. See LOWER YSTRADGYNLAIS.			
608	YSCLYDACH OR RHIDYBRIW:			
	Devynnock, Sir J. Davey's, Endowed - 6	*94	32	71 8 6
	Pentrevelyn - - N. 6	*92	32	††51 0 0
590	YSTRADVELLTEY:			
	Dinas Works - - B.	48	10	
	Ystradvelltey - - Bd. *c* 9	40	29	×‡67 2 8
	CARDIGAN.			£ s. d
	Aberayon. See HENFYNYW AND LLANDEWI ABERARTH.			
	Aberbank. See HENLLAN.			
601	ABERPORTH - - N. 7	*110	62	44 5 0
605	ABERYSTWYTH (BOROUGH). *See also* LOWER VAINOR:			
	Aberystwith - - Bd. *e* 12	601	514	374 15 10
	Pen-y-Parke - - N. 2	*218	50	46 9 0
	Bangor. See MELINDWR.			
603	BETTWS BLEDRWS - Ch. 5	75	37	×‡56 7 6
606	BLAENPENAL AND LOWER LLEDROD, U.D.:			
	Bronant - - - Bd. 2	110	59	46 15 6
	Lledrod - - - Bd. 2	80	51	52 5 6
	Tanygareg - - - Bd 2	84	34	††51 9 0
601	BLAENPORTH - - N. 7	114	68	54 2 0
	Borth. See CYFOETH-Y-BRENIN, U.D.			
602	BRONGWYN:			
	Trewen - - - B. 11	102	50	††41 9 6
	Capel Sion. See LOWER LLANBADARN-Y-CROYDDIN.			
601	CARDIGAN (BOROUGH):			
	Cardigan - - - Bd. 7	410	234	216 9 6
	St. Dogmell's - - P. 7	116	85	78 14 6
	St. Mary's - - - N. 7	*241	164	144 7 6
603	CELLAN - - - - Ch. 5	*91	64	56 0 0
	Cenarth. See KENARTH (CARMARTHEN).			
605	CEULAN-Y-MAES-MAWR:			
	Talybont - - - B. 3	*218	125	105 15 0
604	CILCENNIN - - - Bd. 3	96	53	‡55 2 6
605	CLARACH - - - Ch. 11	94	39	‡48 19 6
605	CWMRHEIDOL, U.D.:			
	Llwynygroes - - Bd. 3	103	29	×‡48 2 6
	Ponterwyd - - - Bd. 3	100	37	††54 2 0
	Ystumtuen - - - Bd. 3	120	41	×‡57 19 6
605	CYFOETH-Y-BRENIN, U.D.:			
	Borth - - - - Bd. 2	201	76	73 13 0
	Borth - - - - N. 2	*152	84	65 12 0
	Rhyd-y-Pennau - - Bd. 2	201	95	102 8 6
605	ELERCH - - - - Ch. 12	80	42	×45 9 0
606	GARTHELI - - - P. 4	79	47	††47 9
606	GWYNFIL:			
	Llangeitho - - - B. 12	196	113	82 16 9

a 17 months' grant *b* 11 months' grant *c* 16 months' grant. *e* 10 months' grant.

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	Cardigan—*cont.*			£ s. d.
606	Gwynfil—*cont.*			
	Llangeitho - - - N.	*		
604	HENFYNYW:			
	Aberayron - - - B. 1	240	126	127 7 6
	Henfynyw - - - N.	*		
602	HENLLAN:			
	Aberbank - - - N. 11	*167	78	73 10 6
603	LAMPETER-PONT-STEPHEN, U.D.:			
	Peterwell, Girls and Infants - - - Bd. 12	267	155	135 12 6
	St. Mary's - - - Bd. 12	48	30	††34 17 4
	St. Peter's - - - Bd. 12	*167	76	77 18 0
605	LLANAFAN, Earl of Lisburne's - - - Ch. 12	201	95	96 16 0
604	LLANARTH, U.D.:			
	Gwenlli - - - Bd. 1	72	38	††55 5 5
	Llanarth - - - Bd. 1	216	120	107 12 8
	Llanarth and Llanina N. 1	*160	18	1 1 9
	Llwyndafydd - - Bd. 1	116	65	53 12 6
	Mydroilin - - - Bd. 1	87	81	‡80 17 6
	Penlon - - - Bd. 1	87	65	62 2 6
	Talgareg - - - Bd. 1	93	67	††74 19 0
605	LLANBADARN FAWR, U.D.:			
	Commins-coch - - Bd. 2	49	41	34 18 6
	Cwmpadarn, Infants - Bd. 2	86	30	24 15 0
	Penyfron - - - Bd. 2	114	60	60 12 0
605	LLANCYNFELIN - - Bd. 3	*263	88	82 19 0
605	LLANDDEINIOL - - Ch. 12	88	34	††38 0 0
604	LLANDDEWI ABERARTH:			
	Aberayron - - - N. 1	*281	78	66 12 0
	Llandewi Aberarth - B. 1	121	59	55 18 6
	Llandewi Aberarth - N.	*		
606	LLANDEWI BREFI, U.D.:			
	Llandewi Brefi - - Bd. 12	230	115	93 12 6
601	LLANDYGWYD - - N. 7	153	88	75 11 6
602	LLANDYSSIL:			
	Llandyssil - - - Bd. 12	*99	114	94 7 0
	Llandyssil - - - N. 12	*145	70	59 10 0
	Pontshaen - - - Bd. 12	90	78	66 2 6
	St. David's - - - Bd. 12	74	48	‡52 0 0
	Tregoes - - - Bd. 12	104	52	‡52 18 0
603	LLANFAIRCLYDOGAN - Bd. 4	120	71	††77 6 6
604	LLANFIHANGEL YSTRAD, U.D.:			
	Ciliau Park - - - Bd. 4	109	95	94 7 0
	Cribin - - - - Bd. 4	98	68	‡70 15 6
	Dihewid - - - Bd. 4	90	59	61 12 0
	Felinfach - - - Bd. 4	133	88	85 10 6
	Llangeitho. See GWYNFIL.			
601	LLANGOEDMORE, U.D.:			
	Llangoedmore - Ch. 7	*108	82	29 12 0
	Llechryd - - - Bd. 7	114	73	64 19 6
	Pen-y-Parke - - Bd. 7	117	70	‡70 7 0
602	LLANGRANOG			
	Llangranog - - - N.	*		

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602	Llangranog—*cont.*			
	Pontgarreg - - - B. 7	132	85	50 11 0
603	LLANGYBY - - - Bd. 5	83	58	††73 13 0
605	LLANILAR - - - Ch. 2	151	44	‡45 6 0
604	LLANLLWCHAIARN:			
	Cross Inn - - - Bd. 1	84	69	62 17 6
	Llanllwchaiarn - - N.	*		
	New Quay - - - Bd. 1	256	243	212 12 6
605	LLANRHYSTYD, U.D.:			
	Bryn Herbert - - Bd. 3	101	43	36 9 6
	Cofadail - - - Bd. 3	105	52	††50 4 0
	Llangwyryfon - - Bd. 3	106	46	††45 13 0
	Myfenydd - - - N. 3	159	61	51 12 6
604	LLANSAINTFFRAID, U.D.:			
	Cross Inn - - - Bd. 4	135	65	‡68 5 6
	Llannon - - - Bd. 3	222	143	144 15 0
	Pennant - - - Bd. 4	66	39	††57 3 6
603	LLANWENOG:			
	New Court - - - Bd. 12	138	93	95 13 10
	Llanwenog - - - N. 12	114	67	61 0 6
603	LLANWNEN, Undenominational - - - 12	79	51	††64 12 6
605	LLANYCHAIARN:			
	Chancery - - - Bd. 2	140	61	‡69 13 0
605	LOWER LLANBADARN-Y-CROYDDIN:			
	Capel Sion - - - N. 2	126	63	††66 3 6
605	LOWER LLANFIHANGEL-Y-CROYDDIN:			
	Lower Llanfihangel-y-Croyddin - - - Bd. 3	162	68	69 8 0
605	LOWER VAINOR:			
	Aberystwyth - - N.*a*12	666	268	195 8 4
605	MELINDWR:			
	Bangor - - - N. 3	*135	9	6 13 6
	Goginan - - - Bd. 3	130	54	‡57 8 0
	Penllwyn - - - Bd. 3	215	52	49 12 0
606	NANTCWNLLE:			
	Bwlchyllan - - - Bd. 4	108	51	‡58 4 6
	Penuwch - - - Bd. 4	139	85	100 1 6
602	PENBRYN:			
	Glynarthen - - Bd. 7	126	93	87 6 4
	Penbryn - - - Ch.	*		
	Penmorfa - - - Bd. 7	126	69	77 11 6
	Penrhyncoch. See TREFEIRIG.			
	Pen-y-parke. See ABERYSTWYTH (BOROUGH).			
	Pontgarreg. See LLANGRANOG.			
605	RHOSTIE - - - N. 2	67	24	×‡43 9 0
	St. Dogmell's. See CARDIGAN (BOROUGH).			
613	SCYBOR-Y-COED - - Bd. 5	123	46	††58 18 0
603	SILIAN - - - - N. 5	84	57	††69 17 6

a 10 months' grant.

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	Cardigan—*cont.*			
606	STRATA FLORIDA, U.D.:			
	Pontrhydfendigaid - Bd. 12	223	102	80 17 0
	Strata Florida - - Bd. 12	50	27	20 13 0
	Talybont. See CEULAN-Y-MAES-MAWR.			
605	TREFEIRIG:			
	Penrhyncoch - - N. 3	195	75	76 19 0
	Trefeirig - - - Bd. 3	208	93	81 7 6
603	TREFILAN - - - Ch. 5	103	31	†‡47 16 6
606	TREGARON, U.D.:			
	Blaencaron - - - Bd. 12	54	23	×‡45 2 6
	Castell-Flemish - - Bd. 12	69	42	†‡52 8 0
	Tregaron - - - Bd. 12	181	107	103 4 0
	Tregaron - - - N. 12	145	93	79 3 0
	Trewen. See BRONGWYN.			
602	TROEDYRAUR, U.D.:			
	Brongest - - - Bd. 11	132	66	‡64 7 0
	Bryn Llangunllo - Bd. 11	107	76	81 15 0
	Capel Cynon - - Bd. 11	54	52	†‡69 13 0
	Rhydlewis - - - Bd. 11	132	69	73 10 6
605	UPPER LLANFIHANGEL-Y-CROYDDIN:			
	Cwmystwyth - - Bd. 3	142	70	61 11 8
	Devil's Bridge - - Bd. 3	126	45	‡51 9 0
	Trisant - - - Bd. 3	98	52	38 18 0
601	VERWICK, U.D. - - Bd. 7	75	50	†‡65 1 4
606	YSPYTTY-YSTWITH - Bd. 3	219	88	‡87 0 0
606	YSTRAD MEURIG AND UPPER LLEDROD, U.D.:			
	Swyddffynon - - Bd. 12	124	64	‡75 11 0
	CARMARTHEN.			
597	ABERGWILLY:			
	Abergwilly - - - N. 3	*185	98	96 9 0
	Llanfihangeluwchgwili N. 3	*74	34	‡39 14 0
	Pantteg - - - B. 3	64	32	†‡48 1 0
	Peniel - - - B. *a*2	80	65	47 3 7
	White Mill - - - B. 12	121	60	48 0 0
	Yspytty - - - N.	81		
597	ABERNANT:			
	Abernant - - - N. 4	80	55	†‡72 3 6
	Penrhiwlas - - Bd. *b*11	73	31	×‡56 9 11
	Amman. See LLANDILO-FAWR, U.D.			
	Brooke. See LAUGHARNE.			
	Capel Cynfab. See LLAN-FAIR-CEY-BRYN.			
	Capel Mair. See LLANGE-LER.			
597	CARMARTHEN (BOROUGH):			
	Bridge Street - - N. 3	163	45	38 1 6
	Carmarthen, Practising N. 3	*589	343	300 2 6
	Johnstown - - Bd 3	123	93	67 0 0

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	Carmarthen—*cont.*			
597	Carmarthen (Borough)—*cont.*			
593	Llanllwch - - - N.	*		
597	Pentrepoth - - Bd. 3	*750	553	483 17 6
	Priory Street - - N. 3	512	347	336 15 0
	Quay Street - - Bd. 3	102	110	96 6 0
	St. Mary's - - - R. 3	78	32	27 14 0
	Cefnarthen. See LLANFAIR-CEY-BRYN.			
602	CILRHEDYN:			
	Capel Evan - - Bd. 11	96	73	55 19 0
	Penwaun - - Bd. 11	93	54	44 8 0
595	CIL-Y-CWM:			
	Berrisbrook - - N. 4	122	38	×44 6 0
	Cil-y-cwm - - Ch. 4	*131	78	72 0 0
595	CONWIL CAYO:			
	Blaentwrch - - Bd. 5	48	30	×‡51 5 0
	Crugybar - - Bd. 5	81	50	40 0 0
	Cwmcothi - - Bd. 5	73	34	×‡54 13 0
	Farmers - - Bd. 5	98	45	37 2 0
	Village - - - Bd. 5	*133	61	‡63 7 6
597	CONWIL-IN-ELVET:			
	Conwil-in-Elvet - Bd. *b*11	*169	115	106 8 3
	Cwmduad - - Bd. *b*11	100	46	36 2 6
	Nantgwrhys - Bd. *b*11	88	57	†57 2 11
	Cwmamman. See LLANDILO-FAWR, U.D.			
	Cwmdwr. See MYDDFAI.			
	Dafen. See LLANELLY, U.D.			
598	EGLWYS-CIMMIN:			
	Tremoilet Memorial - 4	*117	48	†46 0 0
	Felinfoel. See LLANELLY, U.D.			
	Ferryside, St. Thomas. See ST. ISHMAEL.			
	Gwendraeth. See LLANELLY, U.D.			
	Hendy. See LLANEDY.			
598	HENLLAN AMGOED AND LLANFALLTEG, U.D. *See also* PEMBROKESHIRE:			
	Henllan Amgoed - Bd. *a*4	99	63	‡66 14 3
	Idole. See LLANDEFEILOG.			
602	KENARTH, U.D.:			
	Adpar - - - Bd. 11	144	118	103 5 0
	Kenarth - - - N. 11	135	47	44 7 6
	Newcastle Emlyn - N. 11	189	105	84 5 0
	Parkylan - - Bd. 11	84	28	†‡41 12 0
594	KIDWELLY, ST. MARY, U.D.:			
	Castle - - - Bd. *c*3	*128	85	123 8 7
	Hillfield - - Bd. *c*3	318	161	206 1 1
	Kidwelly - - - N. *c*3	233	121	157 4 6
	Mountain - - Bd. *c*3	258	152	189 19 2
597	LAUGHARNE:			
	Brooke - - - N. 5	75	32	††47 6 0
	Laugharne - - - N. 5	233	201	194 15 6

a 11 months' grant. *b* 13 months' grant. *c* 17 months' grant.

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	Carmarthen—*cont.*			
	Llanarthney. See LLANDEBIE, U.D.			
598	LLANBOIDY AND LLANGAN, U.D.:			
	Llanboidy - - - Bd. 5	126	103	101 15 6
	Penygaer - - - Bd. 5	57	32	‡36 12 0
	Whitland - - - Bd. 5	211	189	165 7 6
	Llanddarog. See LLANDEBIE, U.D.			
595	LLANDDAUSANT - - B. 4	123	63	48 16 6
596 & 597	LLANDEBIE, LLANFIHANGEL-ABERBYTHYCH, LLANDDAROG AND LLANARTHNEY, U.D.:			
	Ammanford - - Bd. 11	366	306	274 6 9
	Capel Dewi - - - Bd. 1	72	37	††51 5 6
	Drefach - - - Bd. 11	145	112	103 12 0
	Maesybont - - - Bd. 11	77	68	59 8 0
	Llanarthney - - N. *a* 12	96	68	52 16 0
	Llanddarog - - - N. *a* 2	*110	84	64 5 4
	Llandebie - - - N. 12	*212	134	117 5 0
	Llanfihangel Aberbythych - - - N. 1	111	85	‡82 5 0
	Penygroes - - - Ed. 11	282	126	116 12 0
597	LLANDEFEILOG:			
	Idole - - - - B. *a* 2	*113	72	57 14 1
	Llandefeilog - - N. 5	*110	78	69 5 0
	Llandilo, Capel Isaac. See LLANDILOFAWR, U.D.			
596	LLANDILOFAWR, U.D.:			
	Brynamman - - Bd. 11	447	392	190 7 2
	Bettws - - - Bd. 11	172	137	112 12 6
	Capel Isaac - - - B. 1	77	57	†59 17 6
	Cwm Amman - - N. 11	242	186	153 11 0
	Cwm Ivor - - - Bd. 1	94	45	‡52 15 0
	Glanamman - - Bd. 11	298	205	191 11 6
	Llandilofawr - - N. 1	398	289	252 17 6
	Salem - - - - Bd. 1	94	50	43 14 0
	Tabernacle - - - Bd. 1	181	102	87 9 0
	Taliaris, Endowed - B.	86	13	
	Trap - - - - N. 1	*94	66	54 1 0
595	LLANDINGAT:			
	Llandovery - - - B. 4	*310	252	220 10 0
	Llandovery - - - N. 4	*205	85	68 1 6
598	LLANDISSILIO, U.D. *See also* PEMBROKESHIRE:			
	Dolvelvet - - - Bd. 5	108	57	†‡77 0 0
	Ffynnon Wen - - Bd. 5	79	61	‡63 7 6
	Pantycaws - - - Bd. 5	108	64	65 0 0
	Llandovery. See LLANDINGAT.			
597	LLANDOWROR - - N. 5	85	55	††68 2 6
594	LLANEDY:			
	Hendy - - - - N. 11	469	301	263 7 6
	Old Llanedy - - N. 12	81	55	‡50 3 0
	Tycroes - - - N. 11	165	177	154 17 6
596	LLANEGWAD AND BRECHFA, U.D.:			
	Brechfa - - - Bd. 4	91	76	63 2 0
	Court Henry - - Bd. 1	120	64	63 2 0
	Carmarthen—*cont.*			
596	Llanegwad and Brechfa, U.D.—*cont.*			
	Llangewad - - - N. 1	139	48	43 6 0
	Velingwm - - - Bd. 1	95	66	69 7 0
594	LLANELLY:			
	Bigyn - - - - Bd. 2	513	373	346 7 0
	Bryn - - - - Bd. 2	152	91	83 19 0
	Copper Works - - Bd. *b* 3	741	743	611 1 5
	Dafen - - - Bd. *b* 3	283	234	250 2 5
	Felinfoel - - - Bd. *b* 3	*331	271	279 10 0
	Felinfoel, Trinity - N. 1	160	114	93 13 0
	Five Roads - - Bd. *b* 3	*103	63	61 17 1
	Gwendraeth - - B. 10	202	169	140 0 0
	Higher Grade - - Bd. 2	562	250	287 14 6
	Lakefield Road - - Bd. 2	977	725	722 14 6
	Llanelly - - - N. 1	473	309	275 2 0
	Llanelly - - - R. 1	98	60	43 16 0
	Llwynhendy - - Bd. 2	*389	393	400 14 0
	Machynys - - - Bd. 2	148	109	93 13 0
	Market Street - - Bd. 2	*661	527	472 6 2
	New Dock - - - Bd. 2	*935	503	476 6 0
	Old Road - - - Bd. 2	519	398	385 4 0
	Park Street - - Bd. *b* 3	300	220	239 0 0
	Pontyates - - - Bd. *b* 3	118	97	81 4 6
	Prospect Place - - Bd. 2	*382	131	118 7 0
	Spitty - - - - Bd. 2	108	94	80 3 0
595	LLANFAIR-CEY-BRYN:			
	Capel Cynfab - - N. 4	*90	44	36 5 0
	Cefnarthen - - - B. 4	76	27	×‡48 12 6
	Rhandyrmwyn - - N. 4	*114	63	44 15 2
	Llanfihangel Aberbythic. See LLANDEBIE, U.D.			
594	LLANFIHANGEL ABERCOWIN:			
	Bankyfelin - - Bd. *a* 4	*116	80	70 19 11
	Glasfryn - - - Bd. 5	91	62	74 14 6
602	LLANFIHANGEL-AR-ARTH:			
	Altywalis - - - Bd. 12	82	40	35 0 0
	Llanfihangel-ar-Arth - N. 12	114	64	‡66 0 0
	New Inn - - - Bd. 12	82	50	38 15 0
	Pencadar - - - Bd. 12	124	107	85 0 0
603	LLANFIHANGEL RHOS-Y-CORN:			
	Gwernogle - - - Bd. 4	91	53	†53 14 6
	Llanfihangel Uwch Gwili. See ABERGWILLI.			
596	LLANFYNYDD:			
	Llanfynydd - - N. 11	105	50	‡50 6 0
	Penygarn - - - N. 11	43	23	×‡42 14 0
595	LLANGADOCK:			
	Bethlehem - - - Bd. 4	66	39	36 1 0
	Gwynfe - - - Bd. 4	93	68	‡67 18 0
	Llangadock - - Bd. 4	*230	150	140 7 8
597	LLANGAIN - - - Bd. 12	76	59	†60 0 6
596	LLANGATHEN - - Bd. 1	100	45	42 14 6
602	LLANGELER:			
	Capel Mair - - - N. 11	123	45	36 7 6
	Llangeler - - - N. 11	164	61	44 8 6
	Saron - - - - B. 11	118	97	75 12 0
597	LLANGENDEIRNE:			
	Bankffosfelen - - Bd. *a* 2	100	73	53 5 8

a 11 months' grant.

b 13 months' grant.

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	Carmarthen—*cont.*			
597	Llangendeirne—*cont.*			
	Llangendeirne - - P. 5	149	62	58 18 0
	Pontyates - - - Bd.*a*11	136	28	15 18 6
594	LLANGENNECH:			
	Llangennech - - B. 12	452	218	190 15 0
	Llangennech - - Ch. 12	*443	171	147 1 6
597	LLANGINNING - - Bd. 4	90	40	‡46 16 0
597	LLANGUNNOCK:			
	Vaughan's Charity - 5	124	74	70 6 0
597	LLANGUNNOR:			
	Llangunnor - - N. 2	99	36	25 8 9
	Philadelphia - - Bd. 12	74	39	30 3 0
597	LLANLLAWDDOG - - B.	*81		
593	LLANLLWCH - -	*		
603	LLANLLWNI - - - N. 4	121	89	77 17 6
594	LLANNON:			
	Bryndu - - - Bd. 1	143	117	102 7 6
	Llannon - - - N. 1	*147	69	72 9 6
597	LLANPUMPSAINT - - B.*a*11	*138	102	84 7 10
595	LLANSADWRN - - Bd. 3	174	68	‡71 0 0
	Llansaint. See ST. ISHMAIL.			
596	LLANSAWELL - - Bd. 5	132	110	95 0 0
597	LLANSTEPHAN:			
	Llanstephan - - N. 5	290	75	73 5 0
	Llanybri - - - N. 5	101	42	35 14 0
597	LLANWINIO:			
	Cwmbach - - - Bd. 5	156	77	69 5 0
595	§LLANWRDA, Endowed 4	117	56	44 15 0
	Llanybri. See LLANSTEPHAN.			
603	LLANYBYTHER:			
	Abergorlech - - Bd. 4	81	60	×67 10 0
	Llanybyther - - Bd. 4	159	137	127 1 0
	Rhydcymere - - Bd. 4	74	45	†47 2 6
603	LLANYCRWYS - - Bd. 4	89	50	‡54 18 0
597	MERTHYR - - - N. 12	*80	11	†4 13 7
595	MYDDFAI:			
	Cwmdwr - - - N. 4	*83	26	×‡47 13 0
	Mothfai - - - N. 4	80	65	56 17 6
597	MYDRIM - - - N. 2	*130	62	‡57 9 6
	Newcastle Emlyn. See KENARTH.			
597	NEWCHURCH - - N. *b*2	141	49	34 16 3
	Pantteg. See ABERGWILLY.			
594	PEMBREY:			
	Copper Works - - Bd.*c*12	509	475	549 19 1
	Pembrey - - - N. 10	139	121	109 6 0
	Pembrey Village - Bd. 10	180	160	131 3 0
	Pwll - - - - Bd.*c*12	183	158	161 7 0
	Carmarthen—*cont.*			
594	Pembrey—*cont.*			
	Trimsaran - - - Bd. 10	275	166	132 19 0
602	PENBOYR - - - N. 11	189	168	133 3 0
603	PENCARREG:			
	Coedmore - - - Bd. 4	96	83	72 16 4
	Dolgwm - - - Bd. 4	85	52	50 17 0
	Esgerdawe - - - Bd. 4	70	41	††54 17 6
	Peniel. See ABERGWILLY.			
	Penygarn. See LLANFYNYDD.			
	Pontyates. See LLANGENDEIRNE.			
	Rhandirmwyn. See LLANFAIR-CRY-BRYN.			
597	ST. CLEARS:			
	St. Clears - - - Bd. 5	180	88	80 2 6
	St. Clears - - - N. 5	113	63	56 14 6
597	ST. ISHMAEL:			
	Ferryside, St. Thomas P. 5	*165	118	91 19 0
	Llansaint - - - N. 5	94	101	76 17 6
	Saron. See LLANGELER.			
596	TALLEY:			
	Cwmdu - - - Bd. *b*4	66	25	†25 2 10
	Talley - - - Bd. *b*4	140	66	46 3 10
597	TRELEACH-AR-BETTWS:			
	Alma - - - - Bd.*a*11	99	23	††41 12 0
	Davies' Charity - - 5	98	70	45 6 0
	Treleach Village - Bd. 5	112	78	64 13 0
	Tremoilet. See EGLWYSCIMMIN.			
	Tycroes. See LLANEDY.			
	Whitemill. See ABERGWILLY.			
	Ysgytty. See ABERGWILLY.			
	CARNARVON.			
628	ABER - - - - Ch. 3	106	44	35 13 4
626	ABERDARON, U.D.:			
	Bryncroes - - - Bd. 7	125	65	55 3 6
	Deunant - - - Bd. 7	163	68	52 16 0
	Llidiardau - - - Bd. 7	94	46	††55 12 0
	Rhiw and Bryncroes - N.	*		
	Rhiw - - - - Bd. 7	85	54	41 19 0
626	ABERERCH:			
	Abererch - - - N. 10	*155	51	36 17 0
	Abererch, Junior - N. 10	81	49	46 7 0
628	BANGOR, U.D.:			
	Bangor, Infants - - N.	*		
	Bangor - - - N. 2	*499	345	336 3 4
	Bangor - - - R. 2	100	50	38 13 0
	Garth - - - Bd. 2	*558	300	270 10 0
	Glanadda - - - Bd. 2	173	163	141 11 0

a 13 months' grant. *b* 11 months' grant. *c* 14 months' grant.

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	Carnarvon—*cont.*			
628	Bangor, U.D.—*cont.*			
	Glasynfryn - - - N. 2	141	87	81 11 6
	St. Paul's - - - Bd. 2	*594	384	383 12 6
	Upper Bangor - - N. 2	310	194	188 6 6
	Vaynol - - - N. 2	*212	112	85 5 0
625	Beddgelert:			
	Beddgelert - - - Bd. 11	*194	77	‡79 17 0
	Beddgelert - - - N.	*		
	Nantgwynant - - Bd. 11	72	26	×‡49 1 0
	Nantmor - - - Bd. 11	72	48	††63 19 6
	Rhyd-ddu - - - Bd. 11	93	39	††56 1 6
628	Bethesda:			
	Bethesda - - - B. 6	386	260	227 10 0
	Cefnfaes - - - B. 6	381	166	157 7 0
	Gerlan - - - N. 6	195	101	73 11 0
	Glan Ogwen, Boys - N. 6	241	81	78 19 0
	Glan Ogwen, Girls and Infants - - N. 6	*227	133	106 16 0
	Llanllechid - - - B. 6	199	128	111 5 6
	Llanllechid - - N. 6	*254	119	104 2 6
	Bettws Garmau. See Llanwnda.			
621	Bettws-y-Coed - - Ch. 7	192	102	83 12 6
	Blaenau. See Dolwyddelan.			
	Bodafon. See Llandudno.			
626	Bodfean - - - N. 7	*58	28	††41 13 0
	Bodfeirig. See Llandegai.			
	Bontnewydd. See Llanbeblig.			
626	Bottwnog - - - N. 7	*54	39	×‡58 2 6
	Bronyfoel. See Llandwrog.			
629	Caerhun, Llanbedr-y-Cennin, and Dolgarrog, U.D.:			
	Llanbedr and Caerhun N.	*		
	Roe Wen - - - Bd. 3	*150	84	64 19 0
	Talybont - - - Bd. 3	147	71	56 15 6
	Capel Curig. See Llanrychwyn.			
627	Carnarvon (Borough):			
	Carnarvon - - Bd. 1	*811	550	503 4 0
	Carnarvon, Model - N. 1	*1,174	550	481 0 10
	Carnarvon - - - R. 1	46	27	20 15 0
	Twthill - - - Bd. 1	127	84	58 13 6
	Cefnfaes. See Bethesda.			
627	Clynnog:			
	Clynnog - - - N. 10	*105	74	62 17 0
	Pantglas - - - N. 10	*146	45	††58 1 6
	Colwyn. See Llandrillo, U.D.			
629	Conway (Borough):			
	Conway - - - N. 3	*505	417	379 3 3
	Towyn Deganwy - Ch. *a*3	100	28	23 13 8
626	Criccieth - - - Bd. 10	311	179	170 16 6
	Cwm. See Penmachno.			
621	Dolwyddelan:			
	Blaenau - - - N. 7	47	13	††25 3 0
	Dolwyddelan - - N. 7	215	142	124 5 0
629	Dwygyfylchi:			
	Dwygyfylchi - - B. 3	217	90	85 11 6
	Dwygyfylchi - - N. 3	131	71	67 12 6
	Penmaenmawr - - N. 3	*348	198	176 18 0
626	Edeyrn - - - N. 7	*146	121	105 17 6
629	Eglwys Rhos - - N. 3	143	64	64 0 0
621	Eidda:			
	Yspytty - - - N. 5	*119	82	69 4 6
	Gerlan. See Bethesda.			
	Glan Llugwy. See Bettws-y-Coed.			
	Glan Ogwen. See Bethesda.			
	Glasynfryn. See Bangor, U.D.			
626	Llanaelhaiarn:			
	Llanaelhaiarn - - Bd. 10	102	90	72 6 6
	Trevor Welsh Granite Company's - - 10	166	130	108 1 0
626	Llanarmon - - - N. 10	171	94	72 12 0
627	Llanbeblig:			
	Bontnewydd - - N. 11	*211	119	100 6 0
	Waenfawr - - - N.	*		
	Waenfawr - - - Bd. 11	272	192	162 6 0
	Llanbedr and Caerhun. See Caerhun, U.D.			
626	Llanbedrog - - N. 7	120	79	62 10 0
627	Llanberis:			
	Dolbadarn - - - Bd. 12	682	372	370 3 6
	Nant Peris - - - Bd. 12	*126	72	70 19 0
627	Llanddeiniolen:			
	Bethel - - - Bd. 11	228	140	135 5 0
	Deiniolen - - - Bd. 11	*519	337	344 17 6
	Dinorwic - - - Bd. 11	190	90	78 4 0
	Llanddeiniolen, Undenominational - 11	*165	52	42 11 0
	Llandinorwig - - N. 11	*300	89	71 6 0
	Penisarwaen - - Bd. 11	226	160	158 16 0
	Rhiwlas - - - Bd. 11	250	143	128 9 6
628	Llandegai:			
	Bodfeirig - - - N. 6	350	184	159 11 6
	Gelli, Infants - - N. 2	90	84	63 0 0
	Llandegai, Girls - - N. 2	141	101	106 4 0
	Llandegai - - - N. 2	141	103	103 0 0
	Tyntwyr - - - N. 6	214	71	53 1 6
	Llandinorwig. See Llanddeiniolen.			

a 14 months' grant.

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	Carnarvon—*cont.*			
629	LLANDRILLO AND EIRIAS, U.D. *See also* DENBIGHSHIRE:			
	Colwyn - - - Bd. 3	172	138	124 9 0
	Colwyn - - - N. 3	*121	98	76 10 6
629	LLANDUDNO:			
	Bodafon - - - N. 3	120	70	50 13 0
	Llandudno - - - Bd. 3	449	379	356 3 6
	Llandudno - - - N. 3	388	233	215 3 6
627	LLANDWROG:			
	Bronyfoel - - - N. 11	*196	148	116 19 6
	Llandwrog - - - N. 11	*212	57	44 9 0
	Nanttle - - - Bd. 11	152	84	77 15 0
	Penfforddelen - - Bd. 11	282	221	200 3 7
626	LLANENGAN:			
	Llanengan - - - B. 7	176	120	97 18 0
	Llanengan - - - N. 7	*102	21	16 18 6
627	LLANFAIR-IS-GAER:			
	Llanfair-is-Gaer - - N. 1	*252	125	103 5 6
	Port Dinorwic - - Bd. 1	300	152	135 3 0
628	LLANFAIR FECHAN - N. 3	*518	284	253 2 11
629	LLANGELYNIN, Gyffin - N. 3	*79	37	†‡47 15 0
626	LLANGIAN - - - Ch. 7	172	110	96 2 0
626	LLANGWNADLE - - N. 7	*106	38	†‡49 11 0
629	LLANGWSTENNIN:			
	Glanwydden - - Bd. 3	129	87	76 3 0
	Llangwstennin - - N. 3	99	72	55 15 0
626	LLANGYBI - - - Bd. 10	94	56	65 0 0
626	LLANIESTYN - - - N. 7	*141	80	62 6 0
	Llanllechid. See BETHESDA.			
627	LLANLLYFNI:			
	Llanllyfni, Mixed and Infants - - - Bd. 10	*190	152	135 2 0
	Nebo - - - - Bd. 10	128	90	83 9 0
	Penygroes - - - Bd. 10	424	326	285 5 0
	Talysarn - - - Bd. 10	383	318	272 11 0
626	LLANNOR AND LLANFIHANGEL-BACHELLAETH, U.D.:			
	Llannor - - - N. 7	*122	71	58 6 0
	Rhydyclafdy - - Bd. 7	96	66	‡64 8 0
621	LLANRHYCHWYN:			
	Capel Curig - - N. 7	99	35	†35 9 0
627	LLANRUG:			
	Bryn Eryr - - - Bd. 12	*258	169	159 11 6
	Caeathraw - - - Bd. 12	106	33	30 5 0
	Cwmyglo, Infants - Bd. 12	150	89	64 16 6
	Glan Moelyn - - Bd. 12	172	104	89 18 6
627	LLANWNDA AND BETTWS GARMON, U.D.:			
	Bettws Garmon - - Bd. 11	66	18	×‡40 15 0
	Rhostryfan - - - Bd. 11	235	176	154 0 0
626	LLANYSTUMDWY - - N. 10	*167	96	89 3 0
629	LLYSFAEN - - - N. 3	*253	116	87 16 6
621	MAENAN, U.D.:			
	Maenan - - - Bd. 7	174	60	††80 0 0
626	NEVIN:			
	Nevin - - - - Bd. 7	*303	194	169 15 0
	Nevin - - - - N.			
	Pantglas. See CLYNNOG.			
621	PENMACHNO:			
	Cwm - - - - N. 7	99	75	50 12 6
	Penmachno - - N. 7	*212	107	96 1 0
	Penmaenmawr. See DWYGYFYLCHI.			
625	PENMORFA, U.D.:			
	Dolbenmaen Garn - Bd. 11	206	61	51 17 0
	Penmorfa - - - Bd. 11	121	85	66 15 0
	Pennant - - - Bd. 11	63	20	×‡43 10 0
	Prenteg - - - Bd. 11	72	50	37 10 0
626	PISTILL, U.D.:			
	Llithfaen - - - Bd. 7	123	101	84 13 6
626	PWLLHELI (BOROUGH):			
	Pwllheli - - - N. 7	*274	195	176 5 6
	Troedyr Allt - - Bd. 7	*364	274	239 15 0
	Rhiw and Bryncroes. See ABERDARON, U.D.			
	Towyn Degannwy. See CONWAY.			
621	TREFRIW - - - N. 5	135	114	99 15 0
	Trevor. See LLANARLHAIARN.			
626	TYDWEILIOG - - N. 7	122	78	†85 3 0
	Tyntwr. See LLANDEGAI.			
	Vaynol. See BANGOR, U.D.			
	Waenfaw. See LLANBEBLIG.			
625	YNYSCYNHAIARN:			
	Borth - - - - Bd. 11	160	108	103 14 6
	Morfa Bychan - - Bd. 11	89	32	††48 1 0
	Pentrefelin - - Bd. 11	120	35	††50 12 6
	Portmadoc, Chapel Street - - - Bd. 11	*303	187	204 4 6
	Portmadoc, Snowdon Street - - - Bd. 11	*534	421	397 19 0
	Tremadoc - - - Bd. 11	*214	98	83 17 0
	Yspytty. See EIDDA.			
	DENBIGH.			
618	ABENBURY, U.D. - - Bd. 4	48	26	22 15 0
620	ABERGELE, RURAL:			
	Towyn - - - N. 2	161	68	‡81 13 0
620	ABERGELE, URBAN:			
	Abergele - - - N. 2	*437	332	313 9 0
618	ACTON, Park - - - N. 3	122	95	77 17 6

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	Denbigh—*cont.*			
618	ALLINGTON:			
	Lavister - - - Ch. 3	58	44	36 6 0
618	BERSHAM, U.D.:			
	Bersham Village - Bd. 10	*330	175	169 5 6
	Penygelli - - - Bd. 10	*798	663	624 1 0
620	BETTWS-YN-RHOS:			
	Bettws-in-Rhos - - N. 8	*99	65	50 8 0
	Trofarth - - - N. 6	90	33	†‡44 16 6
	Blaenau Llangerniew. See LLANGERNIEW.			
618	BROUGHTON:			
	Bryntеg - - - Bd. 11	480	395	321 14 6
	Pentre - - - Bd. 11	*520	493	426 19 0
618	BRYMBO:			
	Bwlch Gwyn - - Bd. 10	282	211	176 16 0
	Brymbo - - - Ch. 5	503	377	329 17 6
	Vron - - - - Bd. 11	253	196	184 6 6
622	BRYNEGLWYS - - N. 6	97	41	†‡52 15 6
618	BURTON:			
	Burton (Gresford) - N. 3	*92	46	36 12 0
	Rossett - - - N. 3	179	158	124 2 6
	Bylchau. See HENLLAN.			
	Cefn Meriadog. See ST. ASAPH.			
622	CERRIG-Y-DRUIDION:			
	Cerrig-y-druidion - N. 6	85	55	45 3 0
	Cerrig-y-druidion, Infants - - - N. 6	*78	39	23 2 6
	Tynyfelin - - - Bd. 6	74	72	‡†83 0 0
352	CHIRK:			
	Chirk - - - - B. *a*4	153	110	116 3 9
	Chirk - - - - N. *a*4	*160	155	146 18 7
	Pentre - - - - N. *a*4	142	143	122 18 1
619	CLOCAENOG - - - Bd. 4	116	37	†‡48 16 0
620	DENBIGH (BOROUGH):			
	Denbigh - - - N. 4	*435	257	209 5 6
	Denbigh - - - R. 4	83	34	31 7 0
	Fron Goch, Infants - Bd. 4	246	145	123 5 0
	Henllan - - - Bd. 4	199	103	82 2 0
	Love Lane - - - Bd. 4	*366	304	305 4 6
619	DERWEN - - - - N. 7	*112	63	†‡62 0 8
	Eglwyseg. See LLANGOLLEN.			
621	EGLWYSFACH - - N. 7	*175	114	83 17 0
618	ERBISTOCK - - - P. 7	57	42	‡42 12 0
618	EYTON - - - - N. 4	93	78	65 1 0
622	GLYN-TRAIAN:			
	Pontfadog - - - N. 8	46	106	84 7 0
618	GRESFORD - - - N. 3	*325	173	157 17 0
618	GWERSYLLT:			
	Cross Street, Infants - N. 3	155	41	29 14 6
	Gwersyllt - - - N. 3	*334	308	255 13 6
	Rhosrobin - - - N. 10	199	107	76 11 0
621	GWYTHERIN - - - Bd. 5	*110	36	×‡58 6 0
619	GYFYLLIOG - - - Bd. 6	*108	67	†‡73 15 6
620	HENLLAN RURAL:			
	Bylchau - - - N. 6	72	27	†‡40 19 0
	Rhydgaled - - - Bd. 4	48	37	†36 16 0
	Trefnant, Trinity - N. 4	*83	39	‡35 12 6
618	HOLT:			
	Holt, Endowed - - 4	240	120	87 8 0
	Isycoed. See RIDLEY.			
	Lavister. See ALLINGTON.			
622	LLANARMON - DYFFRYN-CEIRIOG:			
	Llanarmon-Dyffryn-Ceiriog - - - Bd. 8	73	42	†‡53 6 0
	Llanarmon-Dyffryn-Ceiriog - - - N.	*		
619	LLANARMON-IN-YALE - Bd. 6	262	128	117 16 0
619	LLANBEDR - - - - N. 7	*95	27	‡32 19 6
621	LLANDDOGET - - N. 7	99	66	†66 4 0
620	LLANDDULAS:			
	Llanddulas, Girls - N. 2	64	56	51 16 0
	Llanddulas - - - N. 2	193	111	97 2 6
619	LLANDEGLA - - - N. 6	114	63	†‡73 6 6
629	LLANDRILLO AND EIRIAS, U.D. *See also* CARNARVONSHIRE:			
	Colwyn Bay - - Bd. 3	386	221	211 2 6
	Llwydgoed - - - Bd. 3	76	45	×‡63 2 6
619	LLANDYRNOG - - N. 4	*141	75	61 19 0
620	LLANEFYDD - - - N. 6	170	39	†‡51 1 6
629	LLANELIAN - - - N. 3	119	48	×52 0 0
619	LLANELIDAN - - - N. 5	*138	76	55 5 0
619	LLANFAIR-DYFFRYN-CLYWDD, E.M.:			
	Llanfair-dyffryn-Clywdd N. 4	133	74	66 12 0
	Pentrecelyn - - Bd. 4	128	76	71 16 0
620	LLANFAIR TALHAIARN:			
	Llanfair Talhaiarn - Bd. 6	116	61	58 11 6
	Llanfair Talhaiarn - N. 6	*81	34	29 19 0
619	LLANFERRAS - - - N. 4	*132	61	56 8 0
616	LLANGEDWYN - - N. 7	101	73	†57 6 0
621	LLANGERNIEW:			
	Blaenau - - - B. 5	*132	68	†‡69 11 4
	Llangerniew - - N. 5	130	67	‡73 15 6
622	LLANGOLLEN:			
	Eglwyseg - - - N. 7	96	44	×‡61 6 0
	Garth - - - - Bd. 11	126	106	97 6 0
	Llangollen - - - Bd. 11	*370	244	220 16 0
	Llangollen - - - N. 11	*399	178	144 17 8
	Trevor - - - - N. 11	*149	89	77 17 6
	Vron - - - - Bd. 11	*296	148	129 4 0
622	LLANGWM:			
	Dinmael - - - Bd. 7	75	61	†‡84 15 6

a 13 months' grant.

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	Denbigh—*cont.*			
622	Llangwm—*cont.*			
	Llangwm - - - N. 6	68	29	††46 15 0
619	LLANGYNHAFAL - - Bd. 5	128	56	43 5 0
619	LLANRHAIADR-IN-KIMMERCH:			
	Llanrhaiadr - - - N. 4	*148	97	73 2 0
	Prion - - - - Ch. 4	120	49	††64 7 0
616	LLANRHAIADR-YN-MOCHNANT, U.D.:			
	Cefn-hir-fach - - Bd. *a*6	48	23	×‡40 18 2
	Cwmdu - - - Bd. *a*6	45	20	×‡46 13 4
	Llanrhaiadr - - Bd. *a*6	*176	102	79 4 0
	Llanrhaiadr - - N. *a*6	*148	53	48 12 2
621	LLANRWST:			
	Capel Garmon - - Bd. 7	118	78	‡75 15 0
	Llanrwst - - - Bd. 7	*273	137	189 11 0
	Llanrwst - - - N. 7	*223	123	118 0 6
	Nebo - - - - Bd. 7	60	43	×46 3 0
	Watling Street, Infants - - - - Bd. 7	181	124	107 8 0
629	LLANSAINTFFRAID:			
	Llansaintffraid Glan Conway - - - N. 3	205	116	103 3 6
622	LLANSAINTFFRAID GLYN CEIRIOG:			
	Llansaintffraid Glyn Ceirog - - - N. 8	*130	95	74 4 0
	Llansaintffraid Glyn Ceirog - - Bd. *b*8	145	153	25 13 3
620	LLANSANNAN - - N. 5	*211	96	‡90 8 6
352	LLANSILIN, U.D.:			
	Llansilin - - - N. 4	130	69	55 5 0
	Moelfre - - - Bd. 4	73	38	††53 5 0
	Pontricket - - - Bd. 8	66	54	76 7 0
	Rhiwlas - - - Bd. 4	92	46	††65 19 0
622	LLANTYSILIO - - P. 7	*112	49	††54 12 6
619	LLANYCHAN - - - Ch. 5	*125	34	31 9 0
618	MARCHWIEL - - - N. 7	108	85	73 6 4
618	MINERA - - - - N. 10	*314	172	136 9 6
619	NANTGLYN - - - Bd. 4	*96	60	†53 8 0
	Pentre. See CHIRK.			
621	PENTREVOELAS - - N. 5	111	61	44 3 0
	Penycae. See RUABON.			
	Pontfadog. See GLYNTRAIAN.			
	Prion. See LLANRHAIADR.			
	Rhos-Llanerchrugog. See RUABON.			
	Rhos-y-Medre. See RUABON.			
618	RIDLEY:			
	Isycoed - - - N. 4	93	76	‡68 12 0
	Rossett. See BURTON.			
618	RUABON, U.D.:			
	Acrefair - - - Bd. 10	427	356	350 18 0
	Cefn - - - - Bd. 11	657	344	318 3 0
	Pen-y-cae - - - N. 3	200	192	157 9 0
	Ponkey - - - Bd. 11	432	343	299 8 0
	Rhos-Llanerchrugog - Bd. 11	*613	519	457 13 0
	Rhos-Llanerchrugog - N. 3	*361	266	232 15 0
	Rhos-y-Medre - - N. 11	278	221	193 7 6
	Ruabon - - - N. 10	*364	221	174 3 6
619	RUTHIN AND LLANFWROG, U.D.:			
	Rhos Street - - - Bd. 4	*484	208	185 6 6
	Ruthin - - - N. 4	299	196	168 18 6
620	ST. ASAPH. *See also* FLINTSHIRE):			
	Cefn Meriadog - - N. 4	62	46	†44 7 0
620	ST. GEORGE (St. Asaph) - - - Ch. 6	144	67	††73 10 6
618	STANSTY:			
	Rhossdu - - - Bd. 11	409	338	301 9 0
	Towyn. See ABERGELE.			
	Trefnant. See HENLLAN.			
	Trefor. See LLANGOLLEN.			
	Trofarth. See BETTWS-IN-RHÔS.			
618	WREXHAM (BOROUGH):			
	Wrexham - - - B. 11	*903	687	707 14 0
	Wrexham - - - N. 10	*1,131	759	751 0 6
	Wrexham - - - R. 10	485	203	171 3 6
	FLINT.			
	Bagillt. See HOLYWELL.			
618	BANGOR:			
	Monachorum, Boys - N. 4	67	38	31 7 0
	Monachorum, Girls - N. 4	136	63	49 13 6
	BETTISFIELD - Ch. *c*11	80	52	34 14 2
	Bistre. See MOLD.			
	Bod Elwyddan. See ST. ASAPH.			
620	BODFARY - - - N. 5	*149	99	82 17 0
353	BRONINGTON - - Ch. 11	132	86	68 15 0
	Brynford. See HOLYWELL.			
	Buckley. See HAWARDEN.			
617	CAERWYS - - - N. 5	160	93	81 2 0
	Carmel. See WHITFORD.			

a 11 months' grant. *b* 3 months' grant. *c* 10 months' grant.

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	Flint—*cont.*			
617	CILCEN:			
	Cilcen - - - - N. 5	*116	40	31 18 0
	Rhydymwyn - - N. 5	123	49	42 12 0
620	CWM - - - - - P. 4	61	26	††40 13 0
620	DYSERTH - - - N. 6	165	103	92 6 0
	Ffynnon Groew. See LLANASA.			
617	FLINT (BOROUGH):			
	Flint - - - - - N. 1	*597	478	418 5 0
	Flint - - - - - R. 1	270	147	126 13 6
	Flint Common, St. Thomas - - - N. 1	120	49	39 3 6
	Pentre - - - N. 1	229	146	123 7 0
	Gorsedd. See WHITFORD.			
	Gronant. See LLANASA.			
617	GWAENYSGOR - - N. 6	60	31	×‡53 13 0
	Gwernafield. See MOLD.			
	Gwernymynydd. See MOLD.			
617	HALKIN:			
	Halkin - - - - Ch. 5	241	154	117 9 6
	Rhesycae - - - Ch. 6	40	36	††53 7 0
353	HANMER:			
	Hanmer - - - P. 11	176	128	122 2 0
	Talwrn Green - - N. 11	87	50	††62 11 0
450	HAWARDEN:			
	Buckley Lane, End, Infants - - - N. 3	70	70	60 15 0
	Buckley, St. Matthew's N. 3	447	371	324 12 6
	Ewloe Green - - B. 12	104	98	71 7 0
	Hawarden - - - N. 12	523	318	11 6
	Mold Junction, London and North Western Railway Company's - - - 3	372	144	124 0 6
	St. Ambrose - - N. 12	113	68	54 4 0
	St. Ethelwold - - N. 12	210	164	143 10 0
	St. John's - - - N. 12	*222	107	84 9 6
	St. Mary's - - - Ch. 12	182	90	78 15 0
	St. Winifred - - N. 12	123	62	54 5 0
450	HIGHER KINNERTON - N. 5	*100	62	‡67 8 0
	Higher Wych. See ISCOYD.			
617	HOLYWELL:			
	Bagillt - - - Bd. 2	480	277	278 4 10
	Bagillt - - - N. 2	*297	237	207 7 6
	Brynford - - - N. 2	*156	78	64 12 0
	Holywell - - - Bd. 2	394	170	153 9 6
	Holywell - - - N. 2	342	241	210 17 6
	St. Winifred - - R. 2	370	292	243 10 0
	Spring Gardens, Infants - - - Bd. 2	203	113	93 4 6
450	HOPE:			
	Abermorddu - - Bd. 3	271	239	206 7 0
	Hope - - - - N. 3	229	138	101 6 6
	Llanfynydd - - Bd. 3	219	160	147 13 0
	Penyffordd - - - Bd. 3	206	91	84 17 6
355	ISCOYD:			
	Higher Wych - - Ch. 4	123	78	‡88 16 0

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	Flint—*cont.*			
	Leeswood District. See MOLD.			
	Lime Bank. See WHITFORD.			
	Lixwm. See YSCEIFIOG.			
617	LLANASA:			
	Ffynnon Groew Undenominational - - 7	*193	132	115 10 0
	Gronant - - - B. 2	85	50	43 9 0
	Llanasa - - - N. 2	157	87	61 11 0
	Talacre - - - R. 6	*310	101	90 2 0
620	MELIDEN:			
	Meliden - - - N. 1	*255	59	††61 12 6
	Prestatyn - - - B. 1	144	75	60 1 0
	Prestatyn - - - N. 1	158	51	49 16 0
617	MOLD:			
	Bistre - - - - N. 5	*247	174	137 5 2
	Buckley Bistre - - Bd. 5	503	307	291 6 0
	Gwernafield - - N. 5	*218	94	82 7 0
	Gwernymynydd - - N. 4	143	40	33 2 0
	Leeswood - - - Bd. 5	256	164	133 5 0
	Leeswood District - N. 5	*224	109	88 12 6
	Mold - - - - Bd. 1	*622	363	301 6 6
	Mold - - - - - N. 1	*495	329	287 17 6
	Pont Bleiddyn - - N. 5	120	102	89 5 0
	St. David - - - R. 1	115	52	45 10 0
	Mold Junction. See HAWARDEN.			
	Mostyn. See WHITFORD.			
617	NANNERCH - - Ch. 5	88	55	††71 2 0
617	NERQUIS - - - N. 5	223	84	‡86 13 0
617	NEWMARKET - - P. 5	108	83	73 10 0
617	NORTHOP:			
	Custom House Lane - Bd. 12	298	230	206 15 0
	Northop Hall - - Bd. 12	197	123	117 15 0
	Northop - - - N. 5	183	104	83 14 6
	Rhosesmoor - - N. 5	*200	85	81 0 6
	Wepre, St. Mark's - N. 12	*368	237	186 19 0
353	OVERTON - - - N. 11	238	146	129 17 0
	Pantasaph. See WHITFORD.			
353	PENLEY - - - N. 11	150	98	80 3 0
	Pentre. See FLINT (BOROUGH).			
	Pont Bleiddyn. See MOLD.			
	Prestatyn. See MELIDEN.			
	Rhesycae. See HALKIN.			
	Rhewl Mostyn. See WHITFORD.			
	Rhosesmoor. See NORTHOP.			
	Rhuallt. See TREMEIRCHION.			
620	RHUDDLAN:			
	Rhuddlan, Boys - - N. 1	*176	82	61 10 0
	Rhuddlan, Girls - - P. 1	113	81	66 0 0

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	Flint—*cont.*			£ s. d.
	Rhydymwyn. See CILCEN.			
620	RHYL:			
	Christchurch - - B. 2	895	368	357 13 3
	Emmanuel - - - 2	*267	118	106 16 6
	Rhyl - - - - N. 2	538	235	217 0 6
	St. Mary's - - - R. 3	61	26	22 3 0
	Vale Road - - - N. 2	190	87	66 12 6
	Wellington Road - N. 2	101	59	42 18 6
620	ST. ASAPH. See also DENBIGHSHIRE:			
	Bod Elwyddan - - N. 2	131	53	†56 6 0
	St. Asaph, Boys - - N. 1	*158	76	74 6 0
	St. Asaph, Girls - - N. 1	157	60	49 10 0
	St. Asaph, Infants - N. 1	153	82	69 14 0
	St. Winifride's - - R. 1	54	15	11 18 6
450	SALTNEY:			
	Saltney - - - R. 4	217	115	93 8 6
	Saltney Wood Memorial N. 3	364	208	182 0 0
	Talacre. See LLANASA.			
	Talwrn Green. See HANMER.			
618	THREAPWOOD - - N. 4	164	51	††64 7 0
620	TREMEIRCHION:			
	Rhuallt - - B. 2	118	51	×‡71 2 6
	Tremeirchion - - N. 2	97	53	††68 17 0
	TREUDDYN:			
618	Treuddyn - - - N. 5	*260	184	157 12 0
450	Tryddyn - - - Bd. 5	137	65	62 3 6
	Wepre. See NORTHOP.			
617	WHITFORD:			
	Carmel - - - - B. 5	177	44	35 4 0
	Gorsedd - - - N. 1	*82	23	16 12 0
	Lime Bank - - - R.	180		
	Mostyn - - - N. 12	*253	150	130 18 6
	Pantasaph - - - R. 4	353	180	169 8 0
	Rhewl Mostyn, Lady A. Mostyn - - B. 12	147	112	86 4 0
	Whitford - - - N. 12	185	86	68 14 0
618	WORTHENBUR - - N. 4	*94	52	‡63 8 0
617	YSCEIFIOG:			
	Lixwm - - - - B. 5	*162	57	48 10 6
	Ysceifiog - - - N. 5	*253	69	60 7 0
	GLAMORGAN.			
	Aberaman. See ABERDARE.			
590	ABERAVON (BOROUGH):			
	Aberavon - - - N. 11	*719	429	375 7 6
	Aberavon - - - R. 11	287	141	113 15 6
	Aberavon, Unsectarian 11	489	527	443 9 8
	Abercanaid. See MERTHYR TYDFIL.			
	ABERDARE:			
585	Aberaman - - - Bd. 2	*659	596	557 18 0
588	Aberdare Town - - Bd. 1	750	589	508 3 0
	Aberdare Town - - N. 2	*772	682	596 15 0

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	Glamorgan—*cont.*			£ s. d.
588	Aberdare—*cont.*			
	Abernant - - - Bd. 1	369	267	221 3 6
	Blaengwawr - - Bd 1	757	632	545 12 0
	Capcoch - - - Bd. 1	306	261	219 17 6
	Cwmaman - - - Bd. 12	*637	425	377 10 0
	Cwmbach - - - Bd. 1	418	274	241 8 0
	Cwmbach - - - N. 1	*277	239	200 14 0
	Cwmdare - - - Bd. 1	240	172	150 10 0
	Higher Grade - - Bd. 1	180	125	145 16 6
	Hirwain - - - Bd. 4	575	476	407 12 0
	Llwycoed - - - Bd. 1	260	155	142 7 0
	Park - - - - Bd. 1	*835	826	722 15 0
	Pen-y-waen - - - Bd. 4	101	62	44 17 0
	Robertstown - - Bd. 1	206	144	122 11 0
586	St. Fagan's - - - N. 1	*434	311	263 5 0
588	St. Margaret Convent R. 1	181	59	51 12 0
	Aberdulais. See LOWER DYLAIS.			
586	BARRY, U.D.:			
	Barry - - - - Bd. 10	648	559	530 7 6
	Barry Dock, St. Helen's R.		240	
	Cadoxton-juxta-Barry Bd. 10	751	627	607 4 6
	Cadoxton, Merthyr Dovan - - - N.	*		
	Holton Road - - Bd. 10	1,358	1,002	981 12 0
589	BETTWS:			
	Bettws - - - N. 4	*142	79	‡79 17 6
	Ponty Rhyl - - - Bd. 5	152	153	122 9 6
593	BISHOPSTON - - - N. 7	122	63	51 9 6
	Blackpill. See OYSTERMOUTH.			
590	BLAENGWRACH - - N. 9	156	78	‡73 12 0
590	BLAENRHONDDAN:			
	Bryncoch - - - N. 3	*227	182	181 2 6
	Cadoxton-juxta-Neath N. 2	*368	199	168 3 0
589	BRIDGEND, U.D.:			
	Bridgend - - - Bd. 5	605	485	484 3 0
	Bridgend - - - N. 4	*335	214	187 5 0
	Bridgend, St. Mary's - R. 5	*116	44	37 8 0
590	BRITON FERRY:			
	Briton Ferry - - N. 3	*336	255	223 2 6
	Giant's Grave - - Bd. 3	*116	95	83 17 0
	Neath Road - - Bd. 3	488	493	449 13 0
	Vernon Place - - Bd. 3	121	119	91 18 6
	Bryncethin. See ST. BRIDE'S MINOR.			
	Bryncoch. See BLAENRHONDDAN.			
	Cadoxton-juxta-Neath. See BLAENRHONDDAN.			
	Cadoxton, Merthyr Dovan. See BARRY, U.D.			
	Caerphilly. See EGLWYSILAN.			
	Canton. See CARDIFF (BOROUGH).			
586	CARDIFF (BOROUGH):			
	Adamsdown - - Bd. 9	691	705	715 5 0
	Albany Road - - Bd. 7	1,235	1,462	1,465 10 0

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	Glamorgan—*cont.*			£ s. d.
586	Cardiff (Borough)—*cont.*			
	Bute Town - - - N. 2	366	279	244 2 6
	Canton - - - N. 2	*523	502	484 4 11
	Canton, St. Mary's - R. 2	282	177	149 7 6
	Cardiff - - - - W. 9	486	245	231 8 6
	Cathays - - - N. 10	*484	450	394 12 6
	Court Road - - - Bd. *a* 3	1,234	866	480 16 10
	Crwys Road - - Bd. 9	1,277	1,272	1,278 14 0
	David Street - - R.	*		
	Eleanor Street - - Bd. 9	530	402	390 10 0
	Grangetown - - Bd. 1	1,044	1,248	1,277 3 0
	Grangetown - - N. 1	*265	266	244 13 11
	Grangetown, St. Patrick's - - - R. 2	320	280	244 4 0
	Higher Grade - - Bd. 12	1,124	590	713 10 0
	Moorland Road - - Bd. 9	1,226	709	708 17 0
	Radnor Road - - Bd. 9	1,625	1,221	1,225 1 0
	Roath, Croft Street, Infants - - - N. 10	214	220	187 0 0
	Roath, East Moor, Infants - - - N. 3	175	114	96 18 0
	Roath, Metal Street - Ch. 10	*729	721	630 17 6
	St. Alban's, Infants - R. 3	140	104	79 0 0
	St. David - - - R. 10	*894	616	536 3 0
	St. John's - - - N. 3	*739	320	313 6 0
	St. Mary's - - - N. 3	*594	315	275 12 6
	St. Mary's, North Church Street, Mission - - - - N. 1	292	174	138 15 0
	St. Peter's - - - R. 2	694	487	426 2 6
	Severn Road - - Bd. 9	1,197	1,218	1,234 18 6
	South Church Street - Bd. 2	571	320	315 18 6
	Splotlands - - - Bd. 9	1,147	1,181	1,180 18 0
	Stacey Road - - Bd. 7	1,255	1,008	1,007 17 6
	Temperance Town - N. 3	173	127	108 10 0
	Tredegarville - - N. 9	*624	585	516 14 8
	Tyndall Street - - R. 2	533	241	199 18 0
	Wood Street - - Bd. 9	1,067	1,005	989 16 0
	Cathays. See CARDIFF (BOROUGH).			
593	CHERITON, Llanmadoc N. 7	*114	65	†62 1 6
	Clydach. See RHYNDWYCLYDACH.			
592	COCKETT:			
	Dunvant - - - Bd. 2	202	172	169 9 8
	Killay - - - - Ch. 2	50	52	40 11 0
	Sketty, St. Paul's - Ch. 2	287	166	128 6 0
	Swansea, St. Peter's - N. 1	*444	354	309 15 0
	Waunarlwydd - - Bd. 2	412	343	320 13 1
589	COLWINSTONE - - Ch. 4	82	38	†‡53 5 0
589	COWBRIDGE, U.D.:			
	Cowbridge and Llanblethian - - - N.	*		
	District - - - Bd. 4	408	284	223 16 0
	Maindy - - - Bd. 4	106	62	64 11 0
589	CWMDU:			
	Maesteg, Bethania Street - - - R. 5	162	70	53 13 0
	Maesteg, Coegnant Branch - - - Bd. 5	162	196	148 5 6
	Maesteg, Garth Branch Bd. 4	423	240	198 9 0
	Maesteg Works - - Bd. 4	543	328	280 0 0
	Maesteg, Llynvi Iron Works - - - Bd. 4	614	259	226 12 6
	Maesteg, Merthyr Colliery - - - - Bd. 5	304	259	205 7 0
	Maesteg, Spelter Works - - - Bd. 5	312	261	228 7 6

a 7 months' grant.

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	Glamorgan—*cont.*			£ s. d.
	Crynant. See UPPER DYLAIS.			
	Cwm Avon. See MARGAM AND LOWER MICHAELSTONE.			
	Cwmbach. See ABERDARE.			
	Dinas Powis. See ST. ANDREW.			
	Dowlais. See MERTHYR TYDFIL.			
590	DYFFRYN CLYDACH:			
	Loulas - - - - N. 2	236	159	135 3 0
	Neath Abbey - - B. 2	*231	198	168 16 0
	Skewen - - - N. 2	*524	558	488 5 0
587	EGLWYSILAN:			
	Aber Mill - - - Bd. 5	192	89	85 15 0
	Caerphilly - - - Bd. 5	354	318	291 19 0
	Caerphilly - - - N. 5	*196	115	95 10 0
	Nantgarw - - - N.	*		
	Taff's Well - - - Bd. 5	526	299	300 2 6
	Walnut Tree Bridge - N.	*		
589	EWENNY - - - Ch. 5	100	44	††65 2 0
	Gellifaelog. See MERTHYR TYDFIL.			
588	GELLYGAER:			
	Bargoed Joint - - Bd. 11	320	224	212 8 0
	Bedlinog - - - Bd. 11	304	265	244 1 0
	Brithdir - - - Bd. 11	249	107	83 10 0
	Cwm-ys-gwyddgwyn - N.	*		
	Deri - - - - Bd. 11	248	173	154 5 0
	Fochrhiw - - - Bd. 11	252	155	138 10 0
	Fochrhiw - - - N.	*		
	Hengoed - - - Bd. 11	126	113	113 17 0
	Newtown - - - Bd. 11	108	106	96 16 0
	Pantywaun - - - Bd. 11	102	59	56 4 0
	Penybank - - - Bd. 11	75	47	41 14 0
	Pontlottyn - - - Bd. 11	*495	352	339 11 0
	Pontlottyn, Girls, Advanced - - - Bd. 11	119	59	78 15 6
	Pontlottyn - - - R. 4	143	76	40 6 0
	Tir Phil - - - Bd. 11	251	235	219 15 0
	Trelewis - - - Bd. 11	238	160	139 12 0
	Troedyrhiwfuwch - Bd. 11	151	91	89 19 6
	Village - - - - Bd. 11	203	83	79 9 0
590	GLYNCORRWG:			
	Abergwynfi - - - Bd. *b* 9	296	309	374 2 8
	Cymmer - - - Bd. *b* 9	160	115	127 13 4
	Glyncorrwg - - - Bd. *b* 9	400	280	314 18 0
	Glyntaff. See PONTYPRIDD.			
	Graigberthlwyd. See LLANFABON.			
	Grange Town. See CARDIFF (BOROUGH).			
	Hafod. See SWANSEA, U.D.			

b 16 months' grant.

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	Glamorgan—*cont.*			
590	HIGHER BAGLAN: Ton Mawr - - - N. *a* 9	66	40	×‡79 18 8
589	HIGHER COYCHURCH - Bd. 5	66	46	†47 14 0
589	HIGHER COYTY - - Bd. 4	95	66	55 0 0
593	HIGHER LLANRHIDIAN: Cwm Cynor - - Bd. *b* 3	111	112	74 8 9
	Penclawdd - - - Bd. 3	378	283	245 0 0
	Penclawdd - - - N.	*		
	Three Crosses - - Bd. 3	146	134	117 5 0
592	HIGHER LLANSAMLET: Birchgrove - - - Bd. 11	257	243	230 14 0
	Glais - - - - Bd. *c* 11	330	247	362 19 6
	Higher Llansamlet - Bd. *c* 11	213	169	225 18 0
	Llansamlet - - - N. 11	403	259	226 12 6
	Peniel Green - - Bd. 11	456	333	321 17 0
589	HIGHER NEWCASTLE: Tondû Iron Works - B. 4	826	548	542 2 6
	Tondû St. Roberts - R. 5	173	140	122 10 0
	Killay. See COCKETT.			
591	KILLYBEBILL - - Bd. 10	542	322	281 15 0
	Kilvey. See SWANSEA, U.D.			
589	LALESTON - - - N. 4	99	70	‡68 6 0
589	LISWORNEY - - - Ch. 4	55	29	×‡47 13 0
	Llanbradach. See LLANFABON.			
586	LLANCARVAN, U.D. - Bd. 4	121	74	‡75 19 0
586	LLANDAFF: Llandaff - - - N. 3	*406	269	241 7 0
	Llandaff Yard - - N. 3	185	148	129 10 0
	Maendu - - - Ch. 3	198	149	135 3 0
592	LLANDILO TALYBONT: Gorseinon - - - Bd. *c* 3	439	341	280 13 8
	Llandilo Talybont - N. 3	191	143	125 2 6
	Penrheol - - Bd. 3	115	107	93 4 0
	Pontardulais - - Bd. 3	483	394	326 10 6
586	LLANDOUGH - JUXTA - PENARTH AND COGAN, U.D.: Llandough - - - Ch. 3	283	64	56 2 0
	Pill Street - - - Bd. 5	542	356	325 8 6
589	LLANDOUGH: Llandough and St. Mary - - - Ch. 4	42	32	×‡57 0 0
589	LLANDOW - - - N. 4	29	23	×‡46 3 0
589	LLANDYFODWG: Craigrhiwglyn - - Bd. 5	251	195	166 14 6
	Gilfach Goch - - Bd. 5	216	124	119 1 0
	Glynogwr - - - Bd. 5	96	61	51 8 6
	Nantymoel - - - Bd. 5	438	454	433 9 0
586	LLANEDARNE - - N. 3	81	37	††53 0 9
587	LLANFABON: Graigberthlwyd - - N. 5	*150	101	78 3 0
	Llanbradach - - N. 4	279	107	71 12 0
	Llanfabon - - - N. 6	*345	117	78 1 0
589	LLANGAN AND ST. MARY HILL, U.D.: St. Mary Hill - - Bd. 4	72	49	‡50 6 0
589	LLANGEINOR: Blaengarw - - Bd. 5	681	385	304 11 6
	Ffaldau - - Bd. 5	495	465	407 16 0
	Nantymoel - - - Bd. 5	247	183	181 17 6
	Tynewydd - - - Bd. 5	555	291	239 9 0
591	LLANGWICK: Cwmllynfel - - - Bd. 10	213	217	202 4 6
	Godregraig - - - Bd. 10	118	60	45 0 0
	Gwaen-cae-gerwen - Bd. *f* 10	302	276	269 4 6
	Gwrhyd - - - Bd. *f* 10	59	42	×64 13 5
	Pontardawe - - Bd. 10	*513	377	329 17 6
	Rhydyfro - - - Bd. *f* 10	130	73	97 7 11
	Ystalyfera - - - Bd. 10	347	302	288 15 0
	Ystalyfera Wern - Bd. 10	564	386	331 3 3
	Llangyfelach. See SWANSEA, U.D.			
	Llangynwyd. See MIDDLE LLANGONOYD.			
589	LLANHARAN, U.D.: Llanharan - - - Bd. 4	235	121	105 4 6
586	LLANILLTERNE - - Ch. 10	34	29	×30 1 0
586	LLANISHEN: Llanishen and Lisvane - - - - N. 3	166	109	83 6 0
589	LLANMAES - - - P. 4	67	18	×‡40 4 0
589	LLANSANNOR: Llansannor and Llanharry - - - N. 4	86	63	‡‡78 5 6
587	LLANTRISANT: Beddau - - - Bd. 6	150	89	82 9 0
	Gilfach Goch - - Bd. 6	265	230	186 0 0
	Llantrisant - - - N. 6	*372	278	243 5 0
	Llantrisant Station - N. 6	335	233	203 17 6
	Miskin Village - - Bd. 6	265	186	170 6 0
	Penrhiwfer, Infants - Bd. 6	121	51	43 7 0
	Tonyrefail - - - Bd. 6	350	330	295 8 0
586	LLANTRITHYD - - N. 4	82	47	×‡72 0 0
589	LLANTWIT MAJOR - Bd. 4	234	146	122 6 0
587	LLANTWIT FARDRE: Llantwit Vardre - - Bd. 5	378	197	199 14 6

a 16 months' grant. *b* 9 months' grant. *c* 18 months' grant. *e* 11 months' grant. *f* 17 months' grant.

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	Glamorgan—*cont.*			
587 & 588	LLANWONNO:			
	Cacgarw, Infants - Bd. *a* 12	203	160	125 13 4
	Cwmpennar - - Bd. 12	170	98	82 10 0
	Duffryn - - - Bd. 12	*1,121	669	630 14 0
	Llanwonno - - - N. 6	*160	142	122 10 0
	Miskin - - - - Bd. 12	774	556	532 10 6
	Mountain Ash, Our Lady's - - - R. 2	133	90	79 11 0
	Navigation - - - Bd. 6	322	280	259 10 0
	Newtown - - - Bd. 12	277	233	193 11 6
	Penrhiwceiber - - Bd. 12	678	535	501 13 3
	Trerobart - - - Bd. 12	645	531	485 13 0
	Ynysybwl - - - Bd. 6	*131	103	96 12 0
	Llwynypia. See YSTRADYFODWG.			
	Lonlas. See DYFFRYN CLYDACH.			
594	LOUGHOR (BOROUGH):			
	Loughor - - - Bd. 11	104	100	90 18 0
	Loughor - - - P. 11	*245	228	190 3 0
594	LOUGHOR (PARISH):			
	Gowerton - - - Bd. 11	378	323	280 17 0
590	LOWER BAGLAN - - N. 11	136	53	‡55 1 6
589	LOWER COYCHURCH - Bd. 5	*69	42	‡44 13 0
590	LOWER DYLAIS:			
	Aberdulais - - - B. 10	150	83	68 15 0
593	LOWER LLANRHIDIAN N. 7	92	44	†45 0 0
590	LOWER LLANTWIT:			
	Melyncryddan - - N. 3	773	724	695 5 2
	Tonna - - - - N. 10	221	197	187 0 0
590	LOWER MICHAELSTONE:			
	Cwm Avon Works - N. 11	974	667	597 8 6
	Tymaen (Cwm Avon), Infants - - - N. 11	250	129	103 15 0
	Machen. See MONMOUTHSHIRE.			
	Maesteg. See CWMDÛ AND HIGHER LLANGONOYD.			
589	MARCROSS - - - N. 5	*54	41	‡46 3 0
590	MARGAM:			
	Bryn - - - - Bd. *b* 2	86	42	†‡71 8 0
	Cwm Avon, Oakwood Works - - - N. 11	349	219	206 9 0
	Groes - - - - Ch. 11	162	80	82 0 0
	Margam, Copper Works - - - 11	704	552	474 10 0
	Margam, Tin Works - 11	253	141	130 5 0
591	MAWR:			
	Garnswllt - - - Bd. 11	86	33	×‡51 10 0
	Penclyn - - - Bd. 11	112	95	†‡108 11 0
	Velindre - - - Bd. 11	118	43	†‡64 16 6
	Melyncryddan. See LOWER LLANTWIT.			

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	Glamorgan—*cont.*			
589	MERTHYR MAWR - 5	44	26	×‡48 11 0
588	MERTHYR TYDFIL:			
	Abercanaid - - - Bd. 2	391	352	343 19 0
	Abercanaid - - - N.	*		
	Aberfan - - - Bd. 2	203	122	105 11 0
	Abermorlais - - Bd. 2	*1,082	876	872 16 6
	Caedraw, Advanced - Bd. 2	285	156	198 16 6
	Caedraw, Infants - Bd. 2	310	275	237 9 0
	Clwydyfagwr - - Bd. 2	135	84	83 3 0
	Dowlais - - - Bd. 3	2,239	1,449	1,452 18 6
	Dowlais Pant - - Bd. 3	130	95	71 5 0
	Dowlais - - - R. 3	*805	471	409 17 0
	Gellifaelog - - - Bd. 3	648	404	351 10 0
	Georgetown - - Bd. 2	*754	577	566 4 0
	Merthyr Tydfil - - R. 3	601	330	288 12 0
	Merthyr Vale - - Bd. 2	688	443	435 13 6
	Pengarrndu - - Bd. 3	100	60	48 3 0
	Pentrebach - - - N. 3	442	199	180 15 0
	Pen-y-darren - - Bd. 2	854	551	542 2 0
	Penyrheolgerig - - Bd. 2	256	184	175 17 0
	St. David's - - - N. 3	*710	458	405 2 6
	Treharris - - - Bd. 2	796	705	648 12 6
	Troedyrhiw - - Bd. 2	784	532	498 5 0
	Twynyrhodyn - - Bd. 2	757	506	505 8 0
589	MIDDLE LLANGONOYD:			
	Llangynwyd - - N. 5	77	21	17 17 6
	Ponthrydycyff - - N. 5	112	83	72 2 0
	Mountain Ash. See LLANWONNO.			
	Mumbles. See OYSTERMOUTH.			
	Nantgarw. See EGLWYSILAN.			
	Neath Abbey. See DYFFRYN CLYDACH.			
590	NEATH (BOROUGH):			
	Alderman Davies' Charity - - - 3	*1,158	735	634 7 6
	St. Joseph's - - R. 3	184	149	118 9 6
	School Society's - - B. 3	*561	541	473 7 6
	Newton. See OYSTERMOUTH.			
589	NEWTON NOTTAGE:			
	Newton Nottage - N. 4	107	50	47 4 0
	Porthcawl - - - N. 4	213	174	179 3 0
593	OXWICH, PENRICE, AND PORT EYNON, U.D.:			
	Oxwich - - - B. 7	79	48	†‡66 3 0
	Port Eynon - - - N. 7	89	41	†‡62 1 0
593	OYSTERMOUTH:			
	Blackpill - - - N. 12	95	44	34 0 0
	Mumbles - - - B.	*		
	Newton - - - N. 12	78	61	53 15 0
	Oystermouth - - Bd. 12	336	275	276 17 6
	Oystermouth - - N. 12	185	161	140 17 6
586	PENARTH:			
	Penarth - - - Bd. 5	1,066	961	938 6 6
	Penarth - - - N. 5	*234	217	176 10 0
	St. Joseph's - - - R. 5	188	125	107 18 9

a 11 months' grant.

b 16 months' grant.

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	Glamorgan—*cont.*			
	Penclawdd. See HIGHER LLANRHIDIAN.			
589	PENCOED - - - Bd. 4	196	114	98 17 0
586	PENDOYLAN - - - N. 4	100	49	†‡65 4 0
	Pengarnddu. See MERTHYR TYDFIL.			
589	PENLLYNE - - - Bd. 4	74	51	†‡64 12 6
593	PENMAEN - - - N. 7	86	23	×‡18 11 5
586	PENMARK - - - N. 10	*99	45	†‡56 1 [illegible]
593	PENNARD, Park Mill - 7	113	50	46 1 0
	Penrhiwfer. See LLANTRISANT.			
	Pentrebach. See MERTHYR TYDFIL.			
	Pentrechwyth. See SWANSEA, U.D.			
586	PENTYRCH:			
	Pentyrch Village - Bd. 4	*270	123	117 0 0
	Pentyrch Works - Bd. 4	332	164	147 4 0
586	PETERSTONE-SUPER-ELY N. 10	74	45	†‡59 11 0
	Pontlottyn. See GELLIGAER.			
	Ponthrydycuff. See MIDDLE LLANGONOYD.			
587	PONTYPRIDD:			
	Cilfynydd - - - Bd. 3	634	466	408 5 0
	Coedpenmaen - - Bd. 5	862	591	576 8 0
	Glyntaff - - - N. 5	*223	190	166 5 0
	Graig - - - - Bd. 5	1,007	574	532 10 0
	Hawthorn - - - Bd. 5	250	215	211 2 6
	Hopkinstown, Infants Bd. 6	200	115	97 15 0
	Mill Street - - - Bd. 6	691	643	625 10 0
	Pontshonorton - - Bd. 3	474	247	192 15 10
	Treforest - - - Bd. 5	637	381	353 18 6
	Treforest, St. Michael's R. 5	340	208	196 4 0
	Port Eynon. See OXWICH, U.D.			
	Porthcawl. See NEWTON NOTTAGE.			
586	PORTHKERRY - - N. 10	78	29	×39 9 6
589	PYLE, KENFIGG, AND UPPER TYTHEGSTON, U.D.:			
	Bryndu Colliery - - N. 4	476	296	285 12 0
	South Cornely - - Bd. 5	185	81	72 11 0
586	RADYR - - - - Bd. 10	135	75	63 5 6
590	RESOLVEN - - - - *a* 9	327	276	201 5 0
593	REYNOLDSTON, U.D. - Bd. 7	123	78	†‡98 0 0
588	RHIGOS - - - - Bd. 4	90	34	‡40 10 0
593	RHOSCILLY - - - Bd. 7	76	51	×54 10 6
591	RHYNDWY CLYDACH:			
	Clydach - - - Bd. 10	*684	444	414 10 0
	Craig-cefn-y-parc - Bd. 10	113	91	86 7 0
	Craig-trebanws - - Bd. 10	269	162	161 12 0
	Glamorgan—*cont.*			
	Roath. See CARDIFF (BOROUGH).			
586	RUDRY - - - - N. 4	*67	45	37 4 0
586	ST. ANDREW:			
	Dinas Powis - - N. 4	187	181	153 5 0
589	ST. ATHAN, District - Ch. 4	131	78	‡81 5 4
589	ST. BRIDE'S MAJOR - N. 4	*166	62	‡73 11 0
589	ST. BRIDE MINOR:			
	Bryncethin - - N. 5	*178	188	150 5 0
	St. Fagan's. See ABERDARE.			
586	ST. FAGAN'S CASTLE - N. 4	143	106	105 19 6
586	ST. GEORGE AND ST. BRIDE-SUPER ELY, U.D.:			
	St. George and St. Bride - - - - Bd. 4	75	42	50 4 0
586	ST. HILARY - - - - Ch. 4	57	21	×‡46 9 0
586	ST. NICHOLAS - - Ch. 4	103	60	‡67 0 0
	Sketty. See COCKETT.			
	Skewen. See DYFFRYN CLYDACH.			
586	SULLY - - - - N. 10	44	38	×‡55 11 0
592	SWANSEA, U.D.:			
	Aberdyberthi Street - Bd. 6	244	195	187 0 0
	Bethany Branch - Bd. 12	174	105	90 13 10
	Brynhyfryd - - - Bd. 6	1,167	1,197	1,178 10 6
	Cadle - - - - Bd. 6	252	216	202 7 0
	Christ Church, Infants - - - - N. 12	280	166	121 7 0
	Cwm - - - - Bd. 7	778	420	428 7 6
	Cwmburla - - - Bd. 7	587	675	673 17 0
	Danygraig - - - Bd. 6	918	596	605 17 6
	Danygraig - - - R. 2	229	123	106 11 0
	Dyfatty - - - Bd. 6	871	840	824 5 6
	Girls (Queen Street) - R.	*	*	*
	Hafod Copper Works - B. 1	1,114	889	860 4 0
	Kilvey Copper Works - B. 2	842	634	536 10 6
	Llangyfelach - - Bd. 7	154	126	124 9 6
	Llangyfelach - - N.	*	*	*
	Morriston - - - Bd. 7	*1,275	954	965 12 0
	Morriston Graig - - Bd. 7	332	287	245 19 0
	Morriston Pentrepoth Bd. 7	1,056	1,051	1,053 13 0
	Penllergare - - - Bd. 7	122	101	95 3 6
	Plasmarl - - - Bd. 7	889	835	830 16 6
	Rutland Street - - Bd. 6	*751	631	625 6 6
	St. David's - - - R. 2	*300	211	183 11 0
	St. Helen's - - - Bd. 6	1,049	997	1,011 13 0
	St. Joseph's, Greenhill R. 1	947	765	669 7 6
	St. Thomas, Infants - N. 2	253	240	204 0 0
	Swansea Higher Grade - - - N. 2	*1,414	1,305	1,430 8 6
	Swansea - - - - P. 1	*481	369	322 17 6
	Terrace Road - - Bd. 6	579	569	497 0 0
	Tirdeunau - - - Bd. 6	492	356	324 14 0
	Trinity Place, Higher Grade - - - Bd. 7	441	337	426 6 6
	Waun Wen - - - Bd. 7	675	646	650 0 0
	Ynystawe - - - Bd. 7	450	262	257 0 0
	York Place - - - 12	295	215	188 2 6
	Tondu. See HIGHER NEWCASTLE.			

a 10 months' grant.

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	Glamorgan—*cont.*			
	Tonna. See LOWER LLANTWIT.			
	Tonypandy. See YSTRADYFODWG.			
	Tredegarville. See CARDIFF (BOROUGH).			
	Treforest. See PONTYPRIDD.			
	Treorky. See YSTRADYFODWG.			
	Tymaen. See LOWER MICHAELSTONE.			
590	UPPER DYLAIS:			
	Crynant - - - N. 10	112	55	††77 9 6
	Onllwyn - - - Bd. *a* 10	80	52	29 5 0
	Seven Sisters - - Bd. 10	151	116	110 10 6
590	UPPER NEATH:			
	Higher Neath - - N. *b* 9	*207	102	131 18 0
	Upper Neath - - Bd. *b* 9	181	162	216 10 0
	Walnut Tree Bridge. See EGLWYSILAN.			
586	WENVOE - - - - N. 4	86	42	‡44 13 4
586	WHITCHURCH:			
	Tongwynlais - - Bd. 10	165	110	87 8 0
	Whitchurch - - Bd. 10	*458	384	336 0 0
589	WICK:			
	Wick and Monknash - N. 5	*101	67	70 5 6
587	YSTRADYFODWG:			
	Aberllechan - - Bd. 6	384	241	220 13 0
	Blaenllechan, Infants Bd. 6	236	144	122 8 0
	Blaenrhondda - - Bd. 7	308	214	202 6 0
	Bodryngallt - - Bd. 7	680	636	627 19 6
	Cwmclydach - - Bd. 7	821	759	664 2 6
	Cymmer - - - Bd. 6	*699	520	494 16 6
	Dinas - - - - Bd. 6	*195	201	194 16 0
	Dinas, Girls and Infants - - - Bd. 6	358	168	137 5 0
	Dunraven - - - Bd. 7	522	401	382 11 6
	Ferndale - - - Bd. 5	1,097	1,073	1,042 12 6
	Ferndale, Higher Grade - - - Bd. 5	131	102	125 8 0
	Gelli - - - - Bd. 7	402	397	303 0 0
	Hafod - - - - Bd. 6	941	557	537 9 6
	Llwynypia - - - Bd. 3	*814	823	732 13 5
	Maerdy - - - Bd. 5	695	530	457 19 0
	Park - - - - Bd. 3	352	342	340 6 6
	Pentre - - - - Bd. 7	537	706	707 19 0
	Penygraig - - - Bd. 7	759	519	520 6 6
	Pontygwaith - - Bd. *a* 5	87	108	40 10 0
	Porth, Boys - - Bd. 6	310	259	269 19 0
	Porth, Girls and Infants - - - Bd. 6	563	521	470 15 0
	Ton - - - - Bd. 7	889	963	842 12 6
	Tonypandy - - - N.	*		
	Tonypandy - - - R. 3	130	58	41 11 6
	Trealau - - - Bd. 7	834	703	684 10 6
	Treherbert - - - Bd. 3	539	532	494 13 0
	Treherbert - - - \.	*		
	Treorky - - - Bd. 7	632	726	688 2 0
	Treorky - - - N.	*		

a 6 months' grant.

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	Glamorgan—*cont.*			
587	Ystradyfodwg—*cont.*			
	Tylorstown - - Bd. 5	710	632	678 12 0
	Williamstown - - Bd. 6	693	402	344 6 0
	Ynyshir - - - Bd. 5	511	480	413 5 0
	Ynyswen - - - Bd. 7	664	530	487 12 0
	Ystrad, Higher Grade Bd. 7	295	240	299 2 0
	MERIONETH.			
	Aberangell. See MALLWYD.			
	Aberdovey. See TOWYN AND PENNAL, U.D.			
	Arthog. See LLANGELYNIN.			
623	BALA AND LLANYCIL U.D.:			
	Bala - - - - Bd. 5	387	203	193 9 6
	Bala - - - - N. 5	*210	120	105 13 0
	Celyn - - - - Bd. 5	60	19	×‡42 15 0
	Parc - - - - Bd. 5	66	31	×‡53 13 0
	Maesywaen - - - Bd. 5	102	52	†‡64 7 0
	Barmouth. See LLANABER.			
	Beddgelert. See CARNARVONSHIRE.			
622	BETTWS - GWERFILGOCH - - - - P. 7	79	36	†‡46 16 0
	Bryncoedifor. See DOLGELLY.			
	Carrog. See LLANSAINTFFRAID.			
	Corris. See TALYLLYN.			
622	CORWEN:			
	Corwen - - - - Bd. 7	*193	135	112 11 0
	Corwen - - - - N. 7	*207	100	83 10 0
	Glyndyfrydwy - - Bd. 7	*101	61	53 7 6
	Glyndyfrydwy - - N. 7	90	37	32 2 0
	Plasada, St. David's - Ch. 7	60	30	×‡51 5 0
	Cynwyd. See LLANGAR.			
624	DOLGELLY:			
	Brithdir - - - Bd. 6	123	34	†‡38 13 0
	Bryncoedifor, St. Paul N. 6	72	38	†‡53 6 0
	Dolgelly - - - - Bd. 6	*447	250	239 12 6
	Dolgelly - - - - N. 6	*262	108	109 9 0
	Henfelin, Infants - N. 6	67	60	45 0 0
	Islawrdref - - - Bd. 6	87	32	×‡52 0 0
625	FESTINIOG:			
	Festiniog, Advanced - Bd. 10	260	106	130 15 0
	Festiniog - - - Bd. 6	327	202	198 16 0
	Festiniog - - - N. 10	*71	40	28 18 0
	Glanypwll - - - Bd. 10	535	429	416 19 6
	Higher Grade, Girls - Bd. 10	162	68	85 18 0
	Manod - - - - Bd. 10	465	332	335 5 0

b 16 months' grant.

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	Merioneth—*cont.*			
625	Festiniog—*cont.*			
	Slate Quarries - - Bd. 10	724	624	630 0 6
	Slate Quarries - - B.	*		
	Tanygrisiau - - Bd. 10	*410	262	240 4 0
	Ganllwyd. See LLANELLTYD.			
	Glanrafon. See LLANFOR.			
	Glyndyfrydwy. See CORWEN.			
622	GWYDDELWERN:			
	Cynval - - - Bd. 7	69	34	×‡53 18 0
	Gwyddelwern - - Bd. 7	109	80	‡86 0 0
	Harlech. See LLANDANWG.			
	Henfelin. See DOLGELLY.			
624	LLANABER:			
	Barmouth - - - Bd. 6	343	275	240 8 0
	Barmouth - - - N.	*		
	Bontddu - - - Bd. 6	112	60	††75 10 0
625	LLANBEDR - - - Bd. 7	111	80	68 16 0
625	LLANDANWG:			
	Harlech, Endowed - Ch. 7	256	155	135 12 6
623	LLANDDERFEL - - Bd. 5	238	128	126 17 0
625	LLANDECWYN - - N. 10	67	35	25 7 0
622	LLANDRILLO - - - Bd. 7	*217	86	‡91 13 0
624	LLANEGRYN, Endowed 7	137	88	65 17 0
624	LLANELLTYD:			
	Ganllwyd - - - N. 6	60	27	×37 4 0
	Llanelltyd - - - N. 6	59	18	‡24 16 0
624	LLANENDDWYN:			
	Cwmynantcol - - Bd. 7	27	20	×‡42 10 0
	Dyffryn - - - Bd. 7	*235	127	126 15 0
	Llanenddwyn - - N.	*		
624	LLANFACHRETH - - N. 6	102	56	†54 15 0
625	LLANFAIR-JUXTA-HARLECH:			
	Llanfair - - - N. 7	96	46	40 4 0
622	LLANFIHANGEL-GLYN-MYFYR - - - N. 6	47	44	×‡61 7 6
626	LLANFIHANGEL-Y-PENNANT:			
	Abergynolwyn - - Bd. 7	223	102	96 2 0
625	LLANFIHANGEL-Y-TRAETHAU AND LLANFROTHEN, U.D.:			
	Croesor - - - Bd. 11	92	38	×‡55 12 0
	Llanfrothen - - Bd. 11	*139	72	57 8 4
	Penrhyn-deu-draeth - Bd. 11	*377	287	277 5 0
	Penrhyn-deu-draeth - Ch. 10	158	95	75 18 0
	Talsarnau - - - Bd. 11	149	118	118 16 6
623	LLANFOR:			
	Cwmtyrmynach - Bd. 5	75	45	×‡64 7 6
	Llanfaur - - - N.	*		
	Llawr-y-Bettws - - Ch. 5	99	27	††41 8 6
	Rhosygwalian - - Bd. 5	45	31	26 7 6
	Sarnau - - Bd. 5	50	29	×‡46 18 6
	Merioneth—*cont.*			
622	LLANGAR:			
	Cynwyd - - - Bd. 7	118	81	72 4 6
	Cynwyd - - - N. 7	135	20	16 19 0
624	LLANGELYNIN:			
	Arthog - - - Bd. 7	153	64	‡77 0 0
	Arthog - - - N.	*		
	Llwyngwril - - Bd. 7	134	39	37 2 6
	Llwyngwril - - N. 7	51	13	10 8 6
	Rhoslefan - - - Bd. 7	67	33	†35 10 0
622	LLANSAINTFFRAID GLYNDYDWY:			
	Carrog (Corwen) - N. 7	*123	65	‡67 9 0
623	LLANUWCHLLYN:			
	Llanuwchllyn United 5	*303	138	131 12 6
	LLANYCIL. See BALA.			
624	LLANYMAWDDWY - Ch. 6	77	45	×49 14 0
	Llawr - y - Bettws. See LLANFOR.			
	Llwyngwril. See LLANGELYNIN.			
625	MAENTWROG:			
	Maentwrog - - - N. 6	165	83	60 4 0
	Tynant - - - N. 6	67	43	44 19 6
624	MALLWYD, U.D.:			
	Aberangell - - Bd. 6	100	74	‡78 0 0
	Dinas - - - Bd. 6	250	114	105 10 0
	Penrhyn-deu-draeth. See LLANFIHANGEL - Y - TRAETHAU, U.D.			
	Plasada. See CORWEN.			
624	TALYLLYN:			
	Aberlefenny - - Bd. 6	108	52	‡57 12 0
	Corris - - - Bd. 6	*165	132	115 19 6
	Corris - - - N. 6	139	19	4 13 2
	Tynyberth - - Bd. 6	162	75	75 2 6
613	TOWYN AND PENNAL, U.D.:			
	Aberdovey - - - N. 5	160	115	97 4 0
	Aberdovey, Undenominational - - *a*5	160	102	29 15 0
	Bryncrug - - - Bd. 5	*133	115	103 9 0
	Pennal - - - Bd. 5	*138	99	84 9 0
	Towyn and Pennal - N. 5	160	53	47 12 6
	Towyn - - - Bd. 5	*138	88	84 4 0
625	TRAWSFYNYDD:			
	Trawsfynydd - - B. 6	*155	113	94 12 6
	Trawsfynydd - - N. 6	*143	92	72 11 0
	Trawsfynydd, St. Thomas - - - N. 6	92	15	×‡36 3 6
	Tynant. See MAENTWROG.			

a 4 months' grant.

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	MONTGOMERY.			£ s. d.
614	ABERHAFESP - - Ch. 10	92	36	×‡53 15 0
	Aberhosan. See PENEGOES.			
	Arddlyn. See LLANDRINIO.			
	Belan. See WELSHPOOL (BOROUGH).			
615	BERRIEW:			
	Berriew - - - Ch. 1	200	151	121 6 0
	Fron - - - - Ch. 1	80	48	‡56 13 0
	Vaenor - - - - Ch. 1	60	35	††48 16 0
614	BETTWS:			
	Bettws Cadewen - Ch. 10	56	53	††66 4 0
	Dolforwyn - - - Ch. 10	88	59	48 17 0
	Buttington. See WELSHPOOL (BOROUGH).			
	Bwlch-y-Cibau. See MEIFOD.			
	Caersws. See LLANWNOG.			
614	CARNO - - - - Bd. 10	*177	100	89 8 9
615	CASTLE CAEREINION - N. 2	125	62	†52 13 0
615	CASTLEWRIGHT:			
	Mellington - - - Ch. 2	96	41	29 11 0
613	CEMMES:			
	Cemmes - - - B. 5	*88	31	24 18 6
	Cemmes - - - P. 5	91	28	24 6 0
615	CHURCHSTOKE - - N. 2	256	115	101 5 0
613	DAROWEN:			
	Darowen - - - N. 5	115	58	††72 2 0
	Dolfor. See KERRY.			
	Dolforwyn. See BETTWS.			
615	FORDEN - - - - N. 2	*105	82	77 16 0
	Fron. See BERRIEW.			
616	GARTHBEIBIO - - N. 7	109	48	††58 10 0
616	GUILSFIELD:			
	Guilsfield - - - N. 12	184	105	81 2 6
	Pool Quay - - - N. 12	*94	76	†93 14 0
	Gungrog. See WELSHPOOL (BOROUGH).			
	Hendrehen. See GUILSFIELD.			
616	HIRNANT - - - Bd. *a*6	54	17	×24 13 2
345	HYSSINGTON:			
	Hyssington and Snead N. 5	76	35	†37 16 6
613	ISYGAREEG:			
	Derwenlas - - - Bd. 5	123	51	†43 11 6
614	KERRY:			
	Dolfor - - - - N. 10	*77	40	×‡60 11 0
	Kerry, Charity - - 10	232	157	152 10 6
	Sarn - - - - N. 10	*115	79	‡69 2 6
615	LEIGHTON, Mr. Naylor's 2	100	58	‡59 9 0

a 11 months' grant. *b* 10 month's grant.

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	Montgomery—*cont.*			£ s. d.
613	LLANBRYNMAIR:			
	Llanbrynmair - - B. 5	*198	68	60 15 0
	Llanbrynmair - - N.	*		
616	Pennant - - - N. 5	81	23	×34 13 6
613	Wern - - - - B. 5	105	53	†51 1 0
614	LLANDINAM:			
	Llandinam - - - Bd. *b*6	102	91	‡79 6 3
	Llidiartywaun - - Bd. *b*6	129	39	††49 17 6
	Oakley Park - - Bd. *b*6	80	53	††55 6 3
616	LLANDISILIO - - N. 12	*81	55	53 9 0
616	LLANDRINIO:			
	Arddlyn - - - P. 12	77	34	25 10 0
	Llandrinio - - - P. 12	121	73	69 13 8
615	LLANDYSSIL - - - N. 1	112	82	71 9 0
616	LLANERFYL:			
	Hafod - - - - Bd. 7	63	26	×‡47 15 0
	Llanerfyl, Endowed - 7	106	37	††48 13 0
616	LLANFAIR CAEREINION:			
	Llanfair Caereinion - Bd. 7	*195	153	133 6 0
	Llanfair Caereinion - N. 7	*100	40	30 19 0
	Rhiwhiriarth - - Bd. 7	72	33	×‡51 4 6
616	LLANFECHIAN - - N. 7	111	49	36 19 6
616	LLANFIHANGEL:			
	Llanfihangel-yng-Nghwnfa - - - - 7	92	31	†32 9 0
	Llwydiarth - - - Ch. 7	56	18	×29 12 0
	Pont Dolanog - - Ch. 7	63	32	×‡50 11 0
616	LLANFYLLIN (BOROUGH):			
	Llanfyllin - - - Bd. 7	*193	127	95 12 8
	Llanfyllin - - - N. 7	*186	129	81 8 6
616	LLANGADFAN - - N. 7	58	35	††49 15 6
614	LLANGWRIG:			
	Cwmbellan - - - Bd. *b*6	123	28	18 6 8
	Pantmawr - - - Bd. *b*6	48	14	×‡30 2 6
	Village - - - - Bd. *b*6	110	46	†46 5 5
616	LLANGYNIEW - - N. 7	57	37	×‡60 1 6
616	LLANGYNOG - - - Bd. *a*6	140	75	60 3 2
614	LLANIDLOES (BOROUGH):			
	Glandwr - - - Bd. *b*6	379	267	194 13 9
	Llanidloes - - - N. *b*6	*260	207	136 17 11
	Old Hall - - - Bd. *b*6	121	40	×‡50 0 0
	Upper Manledd - - Bd. *b*6	120	66	‡56 10 10
	Llanllwchaiarn. See NEWTOWN, U.D.			
	Llanrhaiadr-in-Mochnant. See DENBIGHSHIRE.			
616	LLANSAINTFFRAID IN THE HUNDRED OF POOL:			
	Llansaintffraid - - N. 12	150	79	51 18 0
616	LLANWDDYN - - Ch. 7	104	48	††53 1 8
614	LLANWNOG:			
	Caersws - - - B. 10	*212	145	142 9 6
	„ - - - B. *c*6	—	146	85 3 4
	Llanwnog - - - N. 10	*116	79	61 1 0
613	LLANWRIN - - - 5	64	32	×‡51 10 0

c 8 months' grant.

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	Montgomery—*cont.*			
614	LLANWYDDELAN, U.D.:			
	Cwm - - - - Bd. 7	60	41	×‡57 14 6
	Llanwyddelan - - N.	*		
	Pantycray - - - Bd. 7	69	43	†42 7 6
	Llwydiarth. See LLANFIHANGEL.			
613	MACHYNLLETH:			
	Machynlleth - - B. 5	256	176	143 3 0
	Machynlleth - - N. 5	*291	123	87 18 6
614	MANAFON - - - Ch. 10	96	39	†38 3 0
616	MEIFOD:			
	Bwlch-y-Cibau - - N. 7	*77	42	‡45 13 0
	Meifod - - - N. 12	156	102	81 15 0
	Pont Robert - - N. 7	92	47	††58 17 0
	Trefnanney, Captain Mytton's - - - Ch. 12	105	67	†68 12 6
	Mellington. See CASTLEWRIGHT.			
615	MONTGOMERY (BOROUGH) - - - N. 2	238	167	134 5 8
614	MOUGHTREY:			
	Mochdre - - - B. 10	90	21	18 17 6
	Mochdre - - - Ch. 10	99	34	29 1 0
614	NEWTOWN AND LLANLLWCHAIARN, U.D.:			
	Llanllwchaiarn - - N. 10	307	200	167 4 6
	New Church Street - Bd. 10	487	343	335 6 6
	Newtown - - - N. 10	480	203	167 3 6
	Penygloddfa - - Bd. 10	390	211	210 15 0
613	PENEGOES:			
	Aberhosan - - - B. 5	88	56	†49 10 0
	Dylife - - - N.	*		
	Penegoes - - - N. 5	119	28	21 1 0
	Pennant. See LLANBRYNMAIR.			
613	PENNANT:			
	Penybontfawr - - N. *a*6	*228	42	‡39 0 1
	Pool Quay. See GUILSFIELD.			
	Pont Dolanog. See LLANFIHANGEL.			
	Pont Robert. See MEIFOD.			
	Sarn. See KERRY.			
614	TREFEGLWYS:			
	Llawryglyn - - Bd. *b*6	111	62	45 2 6
	Staylittle - - - Bd. *b*6	111	47	†39 15 10
	Village - - - Bd. *b*6	157	100	72 10 10
	Trefnanney. See MEIFOD.			
614	TREGYNON - - - Ch. 10	119	60	55 3 0
	Trewern. See WELSHPOOL (BOROUGH).			
613	UCH Y GARREG - - - P. 5	58	20	×30 11 0
	Vaenor. See BERRIEW.			
615 & 616	**Montgomery—*cont.*** WELSHPOOL (BOROUGH):			£ s. d.
	Belan - - - - Ch. 2	*81	43	32 19 0
	Buttington - - - N. 2	*84	51	39 6 0
	Gungrog - - - N. 2	137	70	50 15 0
	Trewern - - - Ch. 2	84	39	††54 2 6
	Welshpool - - - B. 2	176	93	74 8 1
	Welshpool, Christ Church, Infants - N. 2	175	105	86 12 6
	Welshpool - - - N. 2	511	221	197 11 0
	Wern. See LLANBRYNMAIR.			
	PEMBROKE.			
	Abercych. See MARNORDEWI.			
600	AMBLESTONE - - Bd. *c*4	131	46	‡57 0 9
599	ANGLE - - - - N. 9	162	86	‡81 9 0
598	BEGELLY - - - Bd. *a*3	118	62	43 17 3
	Blaenconin. See LLANDISILIO, U.D.			
601	BLAENFFOS, U.D.:			
	Blaenffos - - - Bd. 7	137	91	88 6 6
598	BLETHERSTON:			
	Penfordd - - - B. 4	99	54	†53 14 4
599	BOSHERSTON - - - P. 10	49	35	×42 19 6
600	BRAWDY:			
	Brawdy - - - Bd. 4	100	53	‡66 8 2
	Brawdy - - - N.	*		
599	BURTON - - - N. *a*1	113	97	95 0 5
600	CAMROSE:			
	North Camrose - - Bd. 12	116	57	‡68 3 6
	South Camrose - - Bd. 12	98	47	‡51 0 0
599	CAREW - - - - N. *a*2	123	66	58 17 11
601	CILGERRAN - - - N. 7	*199	174	136 3 4
598	CLARBESTON, Voluntary 1	81	49	×53 2 5
602	CLYDEY:			
	Bwlch-y-groes - - Bd. 6	99	46	42 11 0
	Tegryn - - - - Bd. 6	166	69	60 5 0
599	COSHESTON:			
	Cosheston and Nash - N. 10	162	79	73 1 6
598	CRUNWEAR - - - Ch. *a*4	*58	34	×‡50 3 9
600	DALE - - - - *a*2	70	49	††57 12 9
601	DINAS - - - - Bd. 6	*244	127	97 15 6
601	EGLWYSWEW - - Bd. 6	72	48	54 3 0
600	FISHGUARD - - - N. 6	418	216	225 10 6
600	FREYSTROP - - - N. 1	83	47	‡48 19 0
600	HAVERFORDWEST, U.D.:			
	Barn Street - - Bd. 1	*217	105	110 12 6
	Dew Street, Infants - Bd. 1	99	94	78 11 0
	Haverfordwest - - N. 1	*482	312	270 3 0
	Haverfordwest, St. Martin's - - - Bd. 1	216	69	56 18 6
	Prendergast - - Bd. 1	367	263	230 2 6

a 11 months' grant. *b* 10 months' grant. *c* 13 months' grant.

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	Pembroke—*cont.*			
600	HAYSCASTLE, U.D.: Hayscastle - - - Bd. *a*4	69	53	48 15 7
598	HENLLAN AMGOED AND LLANFALLTEG, U.D. *See also* CARMARTHENSHIRE: Llanfallteg - - N. *b*2	65	22	5 10 8
600	HENRY'S MOAT - - B. *a*4	60	41	††57 1 4
600	HERBRANDSTON - - Bd. *b*2	79	74	59 7 1
600	HUBBERSTONE - - N. 9	*228	174	117 16 0
598	JEFFRESTON - - - N. 4	*95	63	52 0 6
600	JOHNSTONE - - - N. 12	*42	39	††52 2 0
600	LAMBSTON - - - Bd. *b*1	54	37	×‡49 17 10
598	LAMPETER VELFREY: Lampeter Velfrey - Bd. 4	104	62	65 11 0
	Lampeter Velfrey - N. 4	64	25	23 2 6
	Tavernspite - - - N. 4	*131	60	61 10 0
599	LAMPHEY - - - N. 10	81	49	†60 4 6
599	LAWRENNY - - - N. 10	80	52	††65 10 0
600	LETTERSTON - - - N. *a*4	*113	72	83 14 8
600	LITTLE NEWCASTLE - *a*4	50	32	†37 14 0
600	LLANDELOY, U.D.: Hendre Cross - - Bd. *a*4	151	29	‡38 5 11
	Llandeloy - - - P.	*		
598	LLANDEWI VELFREY - P. *b*4	140	58	‡59 18 4
598	LLANDISSILIO, U.D. *See also* CARMARTHENSHIRE: Blaenconin - - - B. *b*4	131	128	100 1 1
690	LLANFAIR NANT-Y-GOE: The Barham - - *a*4	118	46	43 12 1
260	LLANFYRNACH AND EGLWYSFAIRCHURIG, U.D.: Glandwr - - - Bd. *a*6	105	73	‡85 12 8
	Hermon - - - Bd. *a*6	117	85	70 6 1
600	LLANGWM - - - Ch. *b*1	206	198	139 3 6
600	LLANRHIAN, MATHRY, AND LLANREITHAN, U.D.: Croesgoch - - - Bd. 6	104	67	61 8 0
	Llanrhian - - - N. 6	*87	52	41 9 0
	Mathry - - - Ch. 6	*121	46	42 6 0
	Trevine - - - Bd. 6	112	53	50 5 6
599	LLANSTADWELL: Llanstadwell - - N. 1	217	145	132 0 6
	Neyland - - - Bd. 1	517	449	444 12 6
	Waterston - - - Bd. 10	142	64	57 11 0
600	LLANSTINIAN: Llanstinan and Manor Owen and Jordanston N. 6	74	54	51 14 0
601	LLANTOOD, U.D.: Bridwell - - - Bd. 6	69	55	53 12 6
	Llantood - - - Bd. 6	110	58	‡70 15 0
	Pembroke—*cont.* *Llanvalteg.* See HENLLAN AMGOED, U.D.			
600	LLANWNDA Henner - Bd. 6	135	97	69 12 6
601	LLANYCHLWYDOG, U.D.: Picton - - - - Bd. 6	70	29	×‡47 8 0
598	LLAWHADEN - - N. *b*4	*108	57	††67 18 1
598	LLYSYFRAN - - - B. *b*4	120	37	††53 2 5
	Longstone. See LUDCHURCH.			
598	LOVESTON, U.D.: Loveston - - Bd. *b*2	72	50	††55 4 7
	Reynalton - - - B.	*		
598	LUDCHURCH: Longstone - - - B. *b*4	54	34	††45 12 1
598	MAENCLOCHOG, U.D.: Maenclochog - - Bd. 5	141	110	96 5 0
601	MARNORDEWI: Abercych - - - N. 11	93	51	38 3 6
	Manordeifi - - - N. 7	*124	56	‡56 18 0
599	MANORBIER - - - N. *c*2	*128	80	68 3 4
600	MARLOES: St. Bride and Marloes N. *b*2	*135	93	63 16 0
598	MARTLETWY - - N. *b*2	*128	52	‡†50 17 6
	Mathry. See LLANRHIAN, U.D.			
601	MELINE AND WHITCHURCH, U.D.: Meline and Whitchurch - - - Bd. 6	94	35	32 10 0
	Milford Haven. See STEYNTON.			
	Moilgrove. See MOYLGROVE.			
599	MONCKTON: Orielton, Undenominational - - - 10	*132	67	57 3 0
601	MOYLGROVE: Moilgrove - - - Bd. 7	*106	70	59 10 0
598	MYNACHLOGDDU: Bethel - - - - B. 4	99	53	†60 2 6
598	NARBERTH, U.D.: Narberth - - - Bd. 5	*218	172	166 15 9
	Narberth - - - N. 5	145	65	56 18 0
601	NEVERN AND BAYVIL, U.D.: Llwynhirion, Cross Road - - - Bd. 6	106	44	††57 7 0
	Nevern - - - Bd. 6	139	68	‡83 4 0
	New Hedges. See ST. MARY TENBY, OUT LIBERTY.			
601	NEWPORT - - - Bd. 6	206	169	144 0 4
600	NOLTON - - - Ch. *b*2	41	34	×‡49 9 1

a 13 months' grant. *b* 11 months' grant. *c* 10 months' grant.

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	Pembroke—*cont.*			
	Orielton. See MONCKTON.			
599	PEMBROKE (BOROUGH):			
	East End - - - Bd. 10	367	346	320 12 0
	Monkton - - - Bd. 10	*378	360	315 0 0
	Pembroke Dock, Albion Square, Boys - Bd. 10	280	276	266 4 6
	Pembroke Dock, Llanion - - - Bd. 10	144	160	140 0 0
	Pembroke Dock, Meyrick Street - - Bd. 10	*394	378	330 15 0
	Pembroke Dock - - N. 10	*642	571	491 12 6
	Pembroke Dock, Pennar - - - - Bd. 10	258	234	193 17 0
599	PENALLY - - - - N. 10	127	46	‡47 15 0
	Penfordd. See BLETHERSTON.			
	Picton Castle. See SLEBECH.			
600	PUNCHESTON - - N. *a*4	156	51	40 1 8
599	PWLLCROCHAN - - N. 9	60	40	†‡57 0 0
	Reynalton. See LOVESTON, U.D.			
599	REDBURTH:			
	Rhydberth - - - N. 4	144	63	×‡78 11 0
598	ROBESTON WATHEN - N. 4	93	44	†‡58 10 0
600	ROCH - - - - N. *b*2	81	57	‡55 1 10
599	ROSEMARKET - - Ch. *b*1	112	76	†63 18 2
600	RUDBAXTON - - - N. 12	*100	71	60 1 6
	St. Bride and Marloes. See MARLOES.			
600	ST. DAVID'S:			
	Carnedryn - - - Bd. 6	119	53	‡60 5 3
	Quickwell Hill - - Bd. 6	244	155	149 16 6
	St. David's - - - N.	150	27	
601	ST. DOGMELLS:			
	St. Dogmells - - Bd. 7	*335	191	167 2 6
600	ST. DOGWELL'S:			
	Wolfscastle - - - B. *b*2	*83	63	49 5 0
599	ST. FLORENCE - - N. 10	*132	45	†‡65 1 6
600	ST. ISHMAEL'S - - P. 2	*103	70	‡61 5 0
598	ST. ISSELLS, U.D.:			
	Amroth - - - Bd. *b*3	*101	57	43 1 8
	Pentlepoir - - - Bd. *b*3	81	70	64 3 4
	Saundersfoot - - Bd. *b*3	*184	117	87 17 10
	Stepaside - - - Bd. *b*3	173	119	95 9 0
599	ST. MARY TENBY, OUT LIBERTY:			
	New Hedges - - Ch. *b*3	*80	32	†‡49 4 6
600	ST. NICHOLAS - - N. 6	111	62	†59 13 0
598	SLEBECH, Picton Castle Ch. *b*1	85	35	†‡47 17 0
	Solva. See WHITCHURCH.			
598	SOUTH NARBERTH, U.D:			
	Templeton - - - Bd. *b*4	*145	73	51 17 3

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	Pembroke—*cont.*			
600	SPITTAL - - - N. 2	*118	82	‡69 11 4
599	STACKPOLE - - - N. 10	149	66	61 18 0
600	STEYNTON:			
	Bolton Hill - - Bd. 12	102	66	49 19 0
	Milford - - - Bd. 2	329	270	236 5 0
	Milford Haven - - N. 2	210	93	77 8 0
600	TALBENNY Branch - N. 2	*52	37	†38 13 0
	Tavernspite. See LAMPETER VELFREY.			
599	TENBY (BOROUGH):			
	Tenby - - - - P. *b*4	*751	326	261 9 7
	Tenby - - - - W. 3	337	156	130 9 0
600	UZMASTON:			
	Uzmaston-cum-Boulston - - - - N. *b*1	110	30	††41 0 5
600	WALWENS CASTLE - Ch. *b*2	50	29	‡19 2 1
599	WARREN, Agricultural 10	194	80	77 2 0
600	WEST WALTON:			
	Broad Haven, Undenominational - - 2	42	36	15 0 0
	West Walton - - N. 2	134	69	56 10 0
600	WHITCHURCH:			
	Solva - - - Bd. 6	212	112	106 1 2
	Solva - - - - N.	*		
600	WISTON - - - - N. *b*4	153	65	†‡67 12 1
	Wolfscastle. See ST. DOGWELL'S.			
	RADNOR.			
612	ABBEY-CUM-HIR:			
	Abbey-cwm-hir - - N. 11	81	28	×‡47 8 0
	Bwlchysarnau - - B. 11	49	34	×†52 5 0
607	ABEREDW - - - N. 7	60	20	×‡40 9 0
611	BEGUILDY:			
	Beguildy - - - N. *c*3	*80	32	††71 3 9
	Creigybyther - - N. *c*3	*80	32	†‡75 1 8
611	BLEDDFA - - - N. 10	42	15	×‡37 0 6
610	BOUGHROOD - - - N. *b*5	*77	28	††39 9 3
	Bwlchysarnau. See ABBEY-CUM-HIR.			
611	CASCOB - - - - - N. 10	*70	28	×‡47 6 0
612	CEFENLLYS URBAN:			
	Llandrindod and Cefnllys - - - N. 11	*195	125	105 19 0
610	CLYRO - - - - N. *b*5	*143	73	‡63 12 2
607	CREGRINA, U.D.			
	Franksbridge - - Bd. 3	60	28	††41 12 0
	Lower Llanedw - - Bd. 7	69	33	×39 14 6
	Creigybyther. See BEGUILDY.			

a 13 months' grant. *b* 11 months' grant. *c* 17 months' grant.

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	Radnor—*cont.*			
	Cwmdanddwr. See LLANSAINTFRAID CWMDAUDDWR.			
607	DISSERTH AND TRECOED:			
	Howey Village - - N. 7	83	68	54 10 0
	Penkerrig - - - B. 4	89	59	66 12 6
	Penkerrig - - - Ch.	*		
	Dyffryn Clerwen. See LLANSAINTFRAID CWMDAUDDWR.			
343	EVENJOBB, NEWCASTLE, BARLAND, AND BURRA:			
	Evancoyd - - - Ch. 3	65	50	†49 17 0
343	GLADESTRY - - - N. 3	87	44	†44 0 0
	Glan-Ithon. See LLANBADARN-FYNYDD.			
610	GLASBURY. *See also* BRECKNOCKSHIRE:			
	Ffynongynyd - - N. *a*5	*61	61	44 9 2
611	HEYHOP - - - N. *b*3	*94	34	×‡76 5 9
	Howey. See DISSERTH.			
611	KNIGHTON - - - N. *c*3	*392	298	342 1 4
612	LLANBADARNFAWR:			
	Llanbadarnfawr - - Bd. 11	189	109	96 5 1
	Llanbadarnfawr - - N.	*		
611	LLANBADARN-FYNYDD:			
	Glan Ithon - - - Cb. 10	*72	65	†‡86 12 6
	Llaithdu - - -Bd. *e*10	63	52	†24 10 6
610	LLANBEDR PAINSCASTLE:			
	Painscastle - - - N. *a*5	*117	47	×‡61 15 3
611	LLANBISTER:			
	Cantal - - - - Bd. 10	66	56	†‡77 8 0
	Llanbister - - - Bd. 10	78	41	†43 17 0
343	LLANDEGLEY - - N. *c*3	81	42	52 10 8
611	LLANDEWI YSTRADENNY,			
	Private - - - - *a*10	135	63	†‡68 16 10
610	LLANDILO GRABAN - N. *a*5	*56	37	†‡45 8 0
	Llandrindod. See CEFENLLYS URBAN.			
607	LLANELWEDD - - N. 7	61	58	†64 11 0
611	LLANFIHANGEL RHYDITHON - - - Bd. *b*3	82	38	59 15 8
611	LLANGUNLLO - - N. *b*3	114	74	100 8 10
612	LLANSAINTFRAID CWMDAUDDWR			
	Cwmdauddwr, Endowed - - - Ch. 11	94	80	72 4 0
	Dyffryn Clerwen - - N. 11	72	23	×‡44 0 0
607	LLANSAINTFRAID - IN - ELVEL - - - - Bd. 7	54	36	††49 14 0
612	LLANYRE - - - N. 11	153	116	97 0 0
610	LLOWES, Hay - - Ch. *a*5	56	36	††48 2 6
	Nantgwyn. See ST. HARMONS.			
612	NANTMEL:			
	Gaufron - - - Bd. 11	72	16	13 6 0
	Nantmel - - - N. 11	*127	39	††53 8 6
	St. Mark's - - - Ch. 11	67	14	×‡37 6 0
343	NEWCHURCH - - Bd. 3	81	35	48 19 0
343	NEW RADNOR - - N. 3	153	111	‡106 2 0
611	NORTON - - - - P. 10	46	29	††43 5 4
343	OLD RADNOR AND BURLINJOBB:			
	Old Radnor, Endowed N. 3	*148	89	78 19 0
	Painscastle. See LLANBEDR PAINSCASTLE.			
	Penkerrig. See DISSERTH.			
611	PRESTEIGN:			
	Greenfields, Girls - 10	85	39	35 2 0
	Presteign - - - B. 10	151	67	63 13 0
	Presteign - - - N. 10	133	102	88 6 6
	Radnor. See NEW RADNOR AND OLD RADNOR.			
612	RHAYADER - - - Ch. 11	153	106	85 6 0
612	ST. HARMON'S:			
	Nantgwyn - - - B. 11	40	19	††36 10 0
	St. Harmon's - - N. 11	*96	33	††47 18 6
611	STANAGE:			
	Stanage, Weston, and Stowe - - *b*3	57	29	×‡70 14 7
611	WHITTON, Dame Anna Child's Charity - 10	87	65	×83 0 6

MONMOUTHSHIRE.

	MONMOUTH.			£ s. d.
582	ABERGAVENNY URBAN:			
	Abergavenny, Boys - N. 11	*263	207	189 6 0
	Abergavenny - - B. 11	298	301	266 7 6
	Abergavenny, Girls and Infants - - Ch. 11	*352	387	316 4 0
	Abergavenny - - P. 7	157	96	74 12 6
	Monmouth—*cont.*			
	Abersychan. See TREVETHIN.			
	Abertillery. See ABERYSTRUTH.			
583	ABERYSTRUTH:			
	Abertillery - - - Bd. *a*9	603	526	442 1 10
	Abertillery - - - N. *a*9	*486	431	345 14 0
	Blaina - - - - Bd. 10	1,338	988	968 15 0

a 11 months' grant. *b* 17 months' grant. *c* 16 months' grant. *e* 6 months' grant.

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	Monmouth—*cont.*			£ s. d.
583	Aberystruth—*cont.*			
	Brynmawr - - - R. 12	163	75	58 14 0
	Cwmtylery - - - Bd. *a*9	574	402	343 7 4
	Cwmyrdderch - - Bd. 10	199	210	212 9 0
	Garnvach - - - Bd. 10	666	610	602 3 0
	Nantyglo - - - Bd. 10	393	379	348 9 0
	Pontygof, Boys - - Bd. 10	334	250	244 15 0
	Bassaleg. See DUFFRYN, U.D.			
585	BEDWAS:			
	Bedwas Bridge - - Bd. 4	173	109	97 8 6
	Davies' Charity - - 4	72	67	50 2 0
	Maesewmwr - - - Bd. 4	286	166	147 3 11
583	BEDWELLTY:			
	Blackwood - - - Bd. 11	365	280	263 15 0
	Cwmsyflog - - - Bd. 11	75	66	56 2 0
	Ebbw Vale - - - Bd. 10	870	631	638 4 6
	Ebbw Vale, Pontygof Bd. 10	584	459	401 12 6
	Ebbw Vale - - - R. 12	247	115	100 12 6
	Ebbw Vale, Victoria - Bd. 10	485	343	339 14 6
	Holly Bush - - - Bd. 10	112	48	†‡61 12 0
	Lower Rhymney - Bd. 4	460	318	267 15 0
	Manmoel - - - Bd. 10	53	28	†‡42 9 0
	Middle Rhymney - - Bd. 4	718	265	245 19 0
	New Tredegar - - Bd. 11	357	214	202 10 0
	New Tredegar, Infants - - - - Bd. 11	314	220	166 0 0
	Pengam - - - Bd. 11	233	215	210 5 0
	Pits - - - - Bd. 11	77	38	†‡50 9 0
	Rhymney - - - R. 4	157	43	36 10 6
	Sirhowy - - - Bd. 4	533	348	327 12 0
	Tredegar, Earl Street - Bd. 11	1,318	792	802 4 6
	Tredegar, Georgetown Bd. 11	880	681	598 13 6
	Tredegar - - - R. 11	386	118	95 13 6
	Troedrhiwgwair - - Bd. 11	153	130	112 0 0
	Upper Rhymney - Bd. 4	460	313	264 16 0
	Village - - - - Bd. 4	36	28	19 11 0
584	BETTWS:			
	Trostrey, Bettws, and Kemeys - - - - N. 4	*75	37	†39 9 6
585	BISHTON - - - Bd. 6	36	34	×‡53 16 0
582	BLAENAVON:			
	Blaenavon - - - Bd. 12	248	174	162 13 4
	Blaenavon - - - B. 3	500	353	308 17 6
	Blaenavon, Endowed - N. 3	*389	258	239 1 9
	Blaenavon, Infants - N. 3	*318	221	168 15 0
	Blaenavon - - - R. 3	215	136	106 8 6
	Blaenavon - - - W. 3	393	346	302 15 0
582	BRYNGWYN - - - Ch. 10	52	30	†‡44 1 0
	Brynmawr. See ABERYSTRUTH.			
585	CAERLEON:			
	Endowed - - - - 11	496	293	278 8 6
580	CAERWENT - - - N. 7	88	101	‡89 1 8
580	CALDICOT - - - N. 7	248	192	152 8 0
580	CHAPEL HILL:			
	Chapel Hill and Tintern - - - - N. 7	*164	117	77 14 6
580	CHEPSTOW:			
	Chepstow, Boys - - Bd. 11	*210	177	181 8 6
	Chepstow, Girls and Infants - - - Bd. 11	271	185	181 12 6
	Chepstow, Girls and Infants - - - N. 11	*227	161	146 18 0
582	CLYTHA - - - - R. 11	110	51	†‡65 17 6
	Coed-y-paen. See LLANGIBBY.			
	Court-y-bella. See MYNYDDISLWYN.			
	Cwmbrân. See UPPER LLANVRECHVA AND LLANVIHANGEL LLANTARNAM.			
581	CWMCARVAN - - - N. 10	*52	24	×‡45 10 0
581	DINGESTOW AND TREGARE, U.D.:			
	Dingestow and Tregare - - - - Bd. 12	111	62	‡58 4 6
585	DUFFRYN AND GRAIG, U.D.:			
	Bassaleg - - - Ch. 11	275	174	150 18 0
	Rhiwderyn - - - Bd. 5	289	134	129 15 6
580	EAST AND WEST NEWCHURCH, U.D.:			
	Devauden - - - Bd. 4	90	43	19 10 0
	West Newchurch - Bd. 4	66	26	18 18 0
	Ebbw Vale. See BEDWELLTY.			
	Forest. See LLANTILLIO PERTHOLEY.			
	Govilon. See LLANWENARTH ULTRA.			
584	GOYTREY:			
	Goytrey - - - B. 4	*134	83	71 17 6
	Goytrey - - - N.	*		
584	GRIFFITHSTOWN:			
	Griffithstown - - Bd. 2	372	346	286 18 0
584	GWEHELOG - - - N. 4	*72	38	‡40 6 0
580	ITTON - - - - N. 7	85	48	×53 12 0
	Kymin. See MONMOUTH (BOROUGH).			
582	LLANARTH - - - N. 11	*76	2	23 5 0
584	LLANBADDOCK, MONKSWOOD, AND GLASCOED, U.D.:			
	Glascoed Common - Bd. 4	80	61	‡69 15 0
	Llanddewi. See LLANTHEWY RYTHERCH.			
581	LLANDENNY - - - N. 7	76	40	35 2 0
	Llandevaud. See LLANMARTIN.			
581	LLANDOGO:			
	Llandogo - - - N. 6	86	41	†‡52 14 6
	Whitebrook - - N. 6	64	42	†‡53 10 0
582	LLANELLEN - - - N. 10	*83	46	‡47 15 0
582	LLANFOIST:			
	Lower Llanfoist - Bd. 10	*138	87	74 13 0

a 11 months' grant.

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	Monmouth—*cont.*			£ s. d.
581	LLANGATTOCK LINGOED: James Davies' - - N. 11	*70	36	×‡56 5 0
582	LLANGATTOCK-NIGH-USK - - - - Bd. 11	51	38	†40 8 0
581	LLANGATTOCK-VIBON-AVEL - - - - N. 12	145	68	66 12 8
584	LLANGIBBY: Coed-y-paen - - N. 4	47	39	×‡56 3 6
	Llangibby - - - Ch. 4	92	61	†‡76 5 0
580	LLANGWM-UCHA: Llangwm - - - Ch. 4	*92	49	‡48 7 10
585	LLANHENNOCK - - Ch. 10	43	41	†‡57 16 0
584	LLANHILLETH: Aberbeeg - - - Bd. 4	*335	308	270 8 0
	Crumlin - - - Bd.	*		
	Six Bells, Infants - Bd. 4	104	78	67 6 0
581	LLANISHEN, LLANVIHANGEL-TOR-Y-MYNYDD, AND TRELLECK GRANGE, U.D.: Llanishen - - - Bd. 5	95	35	33 8 6
565	LLANMARTIN-WITH-LLANDEBAR: Llandevaud - - Ch. 6	*94	65	‡61 19 6
	Llancver. See LOWER LLANOVER.			
580	LLANSOY - - - - N. 4	57	16	×27 16 0
582	LLANTHEWY RYTHERCH: Llanddewi Rytherch - B. 11	*98	31	22 9 0
	Llanddewi Rytherch - N. 11	*91	34	27 1 0
581	LLANTILLIO CROSSENNY: Powell's, Endowed - 12	146	77	63 10 0
582	LLANTILLIO PERTHOLEY: Forest - - - B. 11	81	31	×‡50 14 0
	Llantillio Pertholey - N. 11	*147	93	72 1 0
584	LLANTRISSENT: Llantrissent and Llanllowell - - - N. 4	*63	22	†27 1 0
	LLANVACHES. See ST. BRIDE'S.			
582	LLANVAIR, KILGEDDIN N. 10	*206	60	†‡77 0 0
582	LLANVETHERINE - - N. 11	61	46	40 5 0
582	LLANVIHANGEL CRUCORNEY-WITH-PENBIDDLE: Llanvihangel Crucorney - - - N. 11	*103	66	53 0 0
585	LLANVIHANGEL LLANTARNAM: Cwmbrân - - - R. 11	225	169	140 12 0
	St. Dials - - - Bd. 11	574	507	492 10 0
584	LLANVIHANGEL-PONT-Y-MOILE AND MAMHILAD, U.D.: Llanvihangel-pont-y-moile and Mamhilad Bd. 4	*39	31	26 12 0
581	LLANVIHANGEL-YSTERN-LLEWERN - - - N. 5	52	16	×18 0 0
	Monmouth—*cont.*			
	Llanvrechva. See UPPER AND LOWER LLANVRECHVA.			
582	LLANWENARTH, CITRA N. 11	*61	34	24 11 0
582	LLANWENARTH, ULTRA: Govilon - - - B. 11	130	51	45 18 0
	Llanwenarth, Ultra - N. 11	*150	74	62 11 0
	Pwlldu - - - N. 10	129	94	82 0 6
582	LOWER CWMYOY - Bd. 10	57	17	†22 8 0
582	LOWER LLANOVER: Llanover - - - P. 11	*107	39	33 4 6
584	LOWER LLANVRECHVA: Croes-y-Ceilog - - Bd. 2	161	138	120 15 4
	Lower Llanvrechva - N. 2	140	86	70 3 0
585	MACHEN AND WAENFAWR, U.D.: Ochrwyth - - Bd. *a*4	219	148	104 0 0
	Upper Machen - - Bd. 4	449	255	226 12 0
	Waenfawr - - - Bd. 4	172	78	65 16 0
585	MAGOR - - - - N. 6	*166	102	91 10 0
585	MALPAS - - - Ch. 3	116	86	84 3 4
585	MARSHFIELD - - N. 3	*139	53	42 6 6
580	MATHERNE - - - - Bd. 7	102	93	80 0 0
585	MICHAELSTON-Y-VEDW: Endowed - - - 3	81	34	27 1 0
581	MICHEL TROY - - Ch. 10	67	37	††47 16 6
581	MONMOUTH (BOROUGH): Buckholt - - - Ch. 12	72	26	24 3 0
	Glendower Street, Infants - - - - Bd. 10	203	179	151 13 6
	Kymin and Wyesham N. 12	*134	106	77 11 0
	Monmouth - - - N. 10	*403	169	154 11 0
	Overmonnow - - N. 10	*292	259	203 2 0
585	MYNYDDISLWYN: Abercarn - - - Bd. 5	626	544	530 4 8
	Court-y-Bella - - N. 6	*335	162	148 18 6
	Crumlin - - - Bd. 6	315	260	246 0 6
	Cwmcarn - - - Bd. 6	395	309	283 5 0
	Jerusalem - - - Bd.	*		
	Newbridge - - - Bd. 5	490	488	458 2 6
	Pontllanfraith - - Bd. 6	379	244	243 1 0
	Trinant - - - Bd. 4	110	49	×51 15 0
	Ynysddu - - - Bd. 6	120	98	83 7 0
585	NASH - - - - - N. 6	52	35	†36 5 6
	Newchurch. See EAST AND WEST NEWCHURCH, U.D.			
585	NEWPORT (BOROUGH): Alexandra - - - Bd. 2	931	873	838 8 6
	Alteryn - - - Bd. 11	115	24	22 2 0
	Barnard Town - - Bd. 1	550	629	567 7 0
	Bolt Street - - - Bd. 12	625	521	512 13 6
	Central - - - Bd. 1	200	63	55 9 6
	Holy Cross - - - R. 2	444	323	282 12 6
	Lliswerry - - - Bd. 11	225	175	156 1 0
	Maindee - - - Bd. 11	*647	775	778 6 0
	Maindee, Eveswell - Bd. 11	664	576	575 9 6
	Marshes Road - - Bd. 11	1,004	826	780 2 6
	Newport - - - N. 11	*892	467	422 13 6
	Pillgwenlly, St. Michael's - - - - R. 5	634	497	434 17 6
	Pillgwenlly, Trinity - Ch. 12	736	405	354 7 6

a 10 months' grant.

No. of Dist. or Union in Census Tables.	Name and Denomination of School, and Month when Inspection is due.	No. of Scholars for whom Accommodation is provided.	Annual Grants. Average Attendance.	Annual Grants. Amount. £ s. d.
	Monmouth—*cont.*			
585	Newport (Borough)—*cont.*			
	St. Mary's - - - R. 2	*442	304	266 0 0
	St. Woollos' - - 5	*800	647	586 2 0
	Spring Gardens - - Bd. 1	995	361	337 8 6
	Stow Hill - - - Bd. 11	*658	622	624 7 0
	Tredegar Wharf - - 11	*549	539	471 12 6
	Overmonnow. See MONMOUTH (BOROUGH).			
584	PANTEAGUE:			
	Panteg, Wern - - N. 1	*292	256	217 7 0
	Pontymoile - - - N. 1	*448	436	357 8 6
581	PENALT - - - - Ch. 10	102	44	‡45 1 0
581	PENROSE:			
	Penrhos - - - N. 12	*75	23	†27 6 6
581	PENYCLAWDD:			
	Penyclawdd and Llangoven - - - N. *a* 10	53	18	†11 15 10
585	PETERSTONE - - Bd. 3	35	29	×‡51 13 0
	Pillgwenlly. See NEWPORT (BOROUGH).			
	Pontnewydd. See UPPER LLANVRECHVA.			
	Pontymoile. See PANTEAGUE.			
	Pontypool. See TREVETHIN.			
580	PORTSKEWET:			
	Portskewet - - - N. 7	52	46	35 17 0
	Severn Tunnel - - 12	425	161	140 17 6
	Pwlldu. See LLANWENARTH, ULTRA.			
581	RAGLAN - - - - N. 7	163	91	76 6 6
585	REDWICK - - - N. 6	57	26	††42 4 0
	Rhymney. See BEDWELLTY.			
585	RISCA:			
	Cross Keys - - - Bd. 6	493	488	509 7 9
	Pontymister - - Bd. 6	395	410	402 4 6
	Town - - - - Bd. 6	322	252	248 6 0
581	ROCKFIELD - - - N. 10	53	35	††54 5 0
585	ROGERSTONE AND HENLLIS, U.D.:			
	Henllis - - - Bd. 6	94	79	73 5 4
	Tydee - - - - Bd. 6	564	327	321 9 6
580	ROGIATT:			
	Rogiet-with-Ifton - N. 4	163	39	††54 7 0
586	RUMNEY - - - Bd. 3	127	70	56 5 0
580	ST. ARVAN'S:			
	St. Arvan's Penterry and St. Arvan's Grange - - - N. 7	*156	103	‡107 13 0
585	ST. BRIDE, NETHERWENT:			
	Llanvaches, Penhow, and St. Bride's - N. 6	96	76	53 18 0
585	ST. BRIDE, WENTLLOOGE - - - Bd. 3	49	29	†33 6 6
586	ST. MELLONS - - Ch. 3	150	100	98 2 8
580	SHIRENEWTON:			
	Earlswood - - - Bd. 7	*90	37	‡40 3 0
	Mynyddbach - - Bd. 7	85	40	‡45 2 0
581	SKENFRITH, U.D. *See also* HEREFORDSHIRE:			
	Grosmont - - - Bd. *b* 6	120	64	54 7 11
	New Inn - - - Bd. *b* 6	73	46	‡54 8 6
	Norton Cross - - Bd. 10	88	70	‡79 12 0
	Skenfrith - - - N.	*		
	Tredegar. See BEDWELLTY.			
581	TRELLECK, U.D.:			
	Trelleck - - - Bd. 10	133	111	88 10 0
	Trelleck, Endowed - Ch. 10	101	60	46 10 0
584	TREVETHIN:			
	Abersychan - - - Bd. 1	*694	552	452 16 0
	Abersychan - - - R. 1	180	110	93 6 6
	Cwmfrwdoer - - Bd. 2	291	299	259 1 6
	Garndiffaith - - Bd. 2	488	494	432 5 0
	Pantygasseg - - Bd. 10	100	68	52 8 6
	Park Terrace - - Bd. 12	311	233	203 17 6
	Pontnewynydd - - Bd. 2	*465	478	414 18 0
	Pontypool - - - Bd. 2	564	411	359 12 6
	Pontypool, Charity - N. 1	*416	407	294 14 11
	Pontypool, St. Alban's R. 1	167	122	91 0 6
	Twmpath, Infants - Ch. 1	79	84	63 0 0
	Varteg Hill Colliery - Bd. 3	458	294	241 10 6
	Trostrey. See BETTWS.			
580	UNDY - - - - N. 4	91	45	‡45 19 6
582	UPPER CWMYOY - - N. 10	*53	16	×26 12 0
584	UPPER LLANVRECHVA:			
	Cwmbrân - - - N. 2	479	242	204 3 6
	Pontnewydd - - N. 2	*224	237	218 11 6
584	USK - - - - N. 4	355	199	190 15 0
	West Newchurch. See EAST AND WEST NEWCHURCH, U.D.			
	Whitebrook. See LLANDOGO.			
585	WHITSON:			
	Whitson and Goldcliff N. 6	*57	40	18 16 0
581	WONASTOW - - - N. 10	43	24	×33 10 0

a 5 months' grant.

b 14 months' grant.

PART IV. OF APPENDIX.

DIVISION II. (EVENING CONTINUATION SCHOOLS).

LIST, under School Districts, of Evening Continuation Schools aided by Parliamentary Grants in the Year ended 31st August 1894.

ENGLAND.

NOTES:—

The names of all School Districts are printed in capitals; other places in italics.

N. or Ch. denotes that the School is in connexion with the *National Society*, or with the *Church of England*; B., with the *British and Foreign School Society*; W., with the *Wesleyan Methodists' Conference*; R., with the *Roman Catholic School Committee*; P., that it is a *Parochial* School; and Bd., a *Board* School.

No. of Dist. or Union in Census Tables.	Name and Denomination of School.	Annual Grants. Average Attendance.	Annual Grants. Amount. £ s. d.
	BEDFORDSHIRE.		
173	AMPTHILL:		
	Ampthill - - - N.	26	22 15 0
	Ampthill - - - W.	14	3 17 6
171	BEDFORD:		
	Harpur Charity, Girls -	65	56 17 6
172	BLUNHAM - - - N.	23	10 12 0
172	CAMPTON, U.D. - - Bd.	55	26 6 0
171	CARDINGTON - - - P.	14	8 14 0
173	CLOPHILL - - - N.	33	27 12 6
173	CRANFIELD - - - N.	38	24 18 0
170	DEAN - - - - Bd.	12	5 5 0
174	HARLINGTON - - - Bd.	17	14 17 6
173	HOUGHTON CONQUEST - N.	22	11 19 0
171	KEMPSTON:		
	Up End, Boys - - - Bd.	67	34 15 0
171	KEYSOE - - - - Bd.	18	14 6 6
173	LIDLINGTON - - - Bd.	24	14 16 0
176	LUTON:		
	Chapel Street - - Bd.	17	7 2 6
171	MILTON ERNEST - - N.	10	5 18 0
172	OLD WARDEN - - - Ch.	17	6 3 0
	Bedfordshire—*cont.*		
173	SILSOE - - - - Ch.	17	14 17 6
174	TODDINGTON:		
	Toddington - - - N.	25	19 12 0
	Toddington - - - W.	9	7 17 6
173	WESTONING - - - N.	22	19 5 0
171	WILDEN - - - - Ch.	8	6 11 0
171	WILSHAMPSTEAD - -	28	12 0 6
172	WRESTLINGWORTH - - N.	24	19 12 0
	BERKSHIRE.		
115	APPLETON AND EATON:		
	Appleton - - - - Ch.	22	10 8 6
116	ARDINGTON - - - Ch.	17	6 18 0
116	BEEDON - - - - Ch.	16	6 8 0
	Bracknell. See WINKFIELD.		
114	BUCKLAND - - - P.	26	20 14 6
123	CLEWER WITHOUT:		
	St. John's Home, Girls -	21	18 7 6
116	COMPTON - - - - Ch.	35	30 12 6
115	DRAYTON - - - - N.	7	3 1 0
116	EAST HENDRED - - N.	14	3 6 0

No. of Dist. or Union in Census Tables.	Name and Denomination of School.	Annual Grants. Average Attendance.	Annual Grants. Amount. £ s. d.
	Berkshire—*cont.*		
118	ENGLEFIELD - - - Ch.	7	2 6 0
114	GREAT FARINGDON: Littleworth - - - Ch.	13	8 7 6
116	HAMPSTEAD NORRIS: Hermitage - - - Ch.	10	4 19 0
	Hermitage. See HAMPSTEAD NORRIS.		
	Littleworth. See GREAT FARINGDON.		
121	MAIDENHEAD (BOROUGH): St. Luke's - - -	15	12 10 6
123	NEW WINDSOR (BOROUGH): Royal Free and Industrial - - - -	29	22 9 0
118 & 119	READING (BOROUGH): Central - - - Bd.	24	19 8 0
	Oxford Road - - - Bd.	14	14 9 6
	Shefford. See WEST SHEFFORD.		
114	SHRIVENHAM - - - N.	11	4 2 0
112	SPEEN - - - - P.	5	3 13 0
116	WEST ILSLEY - - - Ch.	11	9 2 6
113	WEST SHEFFORD: Shefford - - - - Ch.	16	8 12 6
121	WHITE WALTHAM - - Ch.	14	7 16 6
122	WINKFIELD-WITH-ASCOT: Bracknell - - - Ch.	15	8 0 0
	BUCKINGHAMSHIRE.		
143	AYLESBURY - - - N.	45	30 6 0
148	BRILL - - - - N.	21	16 3 0
141	BURNHAM: Cippenham - - - Ch.	32	19 19 6
140	CASTLETHORPE - - Bd.	30	26 5 0
148	CHILTON - - - - Ch.	27	23 12 6
	Cippenham. See BURNHAM.		
143	DINTON - - - - -	20	11 6 6
141	ETON: St. John's - - - -	17	12 3 6
144	GREAT HORWOOD - - N.	7	2 18 0
145	GREAT LINFORD - - Ch.	8	4 14 0
143	HADDENHAM, U.D. - - Bd.	25	19 1 0
145	HANSLOPE - - - Bd.	32	21 0 6
	Buckinghamshire—*cont.*		
175	IVINGHOE - - - -	12	5 11 0
148	LONG CRENDON - - Bd.	29	23 11 0
	Long Wick. See PRINCES RISBOROUGH.		
145	NEWPORT PAGNELL: Central - - - - N.	21	14 4 6
142	PRINCES RISBOROUGH: Lacey Green - - -	20	17 10 0
	Long Wick - - - Ch.	23	18 3 0
145	SHERINGTON - - - Ch.	18	13 7 0
145	STOKE GOLDINGTON - Ch.	54	31 5 0
142	STOKE MANDEVILLE - Bd.	8	3 9 0
145	TYRINGHAM-WITH-FILGRAVE - - - - Ch.	24	8 7 6
143	WADDESDON - - - B.	58	50 15 0
143	WOTTON UNDERWOOD: Wotton Underwood and Ashendon - - - Ch.	17	14 14 0
	CAMBRIDGESHIRE.		
180	BABRAHAM, Endowed - Ch.	8	6 4 0
180	BALSHAM - - - - Ch.	12	6 1 0
183	BENWICK - - - -	24	18 19 0
179	CAMBRIDGE (BOROUGH): Park Street - - - Ch.	21	6 19 0
183	CHATTERIS: New Road - - - Bd.	34	29 15 0
178	COMBERTON - - -	25	11 12 0
178	COTON - - - - Ch.	12	4 7 6
178	COTTENHAM - - - Bd.	38	17 2 0
183	DODDINGTON - - - Bd.	23	20 2 0
182	DOWNHAM: Feoffees - - - -	23	5 3 0
177	ELSWORTH - - - N.	30	19 4 0
182	ELY TRINITY: Prickwillow - - - Ch.	14	7 3 6
	Eversden. See LITTLE EVERSDEN.		
177	HARDWICKE - - - N.	7	2 18 0
178	HARLTON: Boys and Girls - - N.	16	12 5 0
178	HORNINGSEY - - -	14	4 11 0
132	LITLINGTON - - - N.	13	6 14 6

No. of Dist. or Union in Census Tables.	Name and Denomination of School.	Annual Grants. Average Attendance.	Annual Grants. Amount. £ s. d.
	Cambridgeshire—*cont.*		
177	LITTLE EVERSDEN: Eversden - - -	27	17 18 6
182	LITTLEPORT: Fen and Dairy Houses - Bd.	9	7 17 6
183	MARCH: Northern District - - Bd.	32	10 19 6
	South District - - Bd.	34	23 14 0
177	OBWELL - - - - Ch.	20	11 15 16
	Pickwillow. See ELY TRINITY.		
180	SAWSTON - - - - Bd.	19	16 12 6
132	STEEPLE MORDEN - - Ch.	41	24 2 0
182	STRETHAM - - - N.	20	10 1 0
181	SWAFFHAM BULBECK - N.	10	6 19 0
181	SWAFFHAM PRIOR - - N.	11	7 14 0
178	WATERBEACH - - - P.	20	13 4 0
182	WILBURTON - - - Ch.	8	2 11 0
178	WILLINGHAM - - - Bd.	19	12 5 6
182	WITCHFORD - - - N.	8	5 3 0
	CHESHIRE.		
451	BARNSTON - - - - N.	9	5 3 6
452	BIRKENHEAD (BOROUGH): Our Lady and St. Edward - - - - R.	20	17 10 0
	St. Andrew's - - -	26	22 15 0
	St. John's - - - N.	46	36 0 6
	St. John's Working Lads' Club - - - -	7	4 15 0
	Tranmere Lower, St. Luke's - - - -	29	20 0 0
444	BOLLINGTON (Macclesfield Union): Bollington - - - W.	75	65 12 6
443	BREDBURY: Hatherlow Romiley -	15	12 6 0
	Woodley - -	12	10 10 0
450	CHESTER (BOROUGH): Lower Bridge Street -	9	9 19 8
	Science and Art - -	36	31 10 0
449	CHURCH COPPENHALL -	21	20 8 6
449	CHURCH MINSHULL -	17	7 12 0
448	CONGLETON (BOROUGH): St. James' - - - Bd.	34	50 1 6
	St. Stephen's - - - N.	12	10 10 0
	Wagg Street - - - Bd.	65	38 14 0
	Cheshire—*cont.*		
449	CREWE (BOROUGH): High Town - - - W.	64	70 7 6
	Mill Street - - - W.	28	16 14 0
	Presbyterian - - -	73	74 12 6
	St. Mary's - - - R.	27	21 9 6
447	DAVENHAM - - - N.	36	24 4 0
442	DISLEY STANLEY, U.D.: Furness Vale - - - Bd.	18	11 3 6
443 & 468	DUKINFIELD: Old Chapel - - -	28	18 3 0
	St. Mark's - - - N.	46	34 1 6
	Ellesmere Port. See WHITBY.		
	Frankby. See GREASBY.		
446	FRODSHAM TOWNSHIP: Frodsham - - - N.	26	15 13 0
451	GREASBY: Frankby - - - Ch.	30	15 19 0
446	GREAT BUDWORTH - - Ch.	9	6 0 6
451	GREAT NESTON: Neston - - - - N.	14	4 12 0
444	HENBURY-WITH-PEXALL: Henbury - - - - Ch.	6	2 7 0
451	HOYLAKE-CUM-WEST KIRBY: West Kirby - - - N.	22	12 0 0
443	HYDE (BOROUGH): Mechanics' Institute -	75	65 12 6
452	LISCARD: New Brighton, Egerton Street - - - -	45	36 7 6
	New Brighton St. James' N.	7	3 11 0
	Rake Lane - - - B.	7	4 4 6
477	LOSTOCK GRALAM - - N.	17	3 0 6
355	MALPAS, Institute - -	8	5 8 6
443	MARPLE: High Lane - - -	9	4 2 0
	Trinity Hall - - -	19	13 13 6
447	MIDDLEWICH - - - N.	40	24 6 0
449	MINSHULL VERNON - N.	17	10 6 0
444	MOTTRAM ST. ANDREW -	7	6 2 6
449	NANTWICH - - - W.	33	18 7 0
	Neston. See GREAT NESTON.		
	New Brighton. See LISCARD.		
447	OVER: High Street - - - Bd.	18	27 17 10
	Woodford Lane, Marshall Memorial - - -	21	7 7 0
	Portwood. See STOCKPORT.		

No. of Dist. or Union in Census Tables.	Name and Denomination of School.	Annual Grants. Average Attendance.	Annual Grants. Amount. £ s. d.
	Cheshire—*cont.*		
452	POULTON-CUM-SEACOMBE:		
	Seacombe, Church Road Institute - - -	28	11 13 0
	Seacombe, Oakdale Mission - - - -	23	20 2 6
444	RAINOW - - - - N	19	2 19 0
446	RUNCORN:		
	Greenway Road - - Bd.	81	70 17 6
445	SALE:		
	Sale Lodge Technical Instruction Committee -	7	6 4 0
	Sale Township - -	19	13 11 6
448	SANDBACH:		
	Sandbach Heath - - N.	12	11 10 8
	Seacombe. See POULTON-CUM-SEACOMBE.		
468	STALYBRIDGE (BOROUGH):		
	Castle Hall - - - Bd.	64	78 1 0
	Christ Church - - Bd.	78	92 11 6
443	STOCKPORT:		
	Improvement Society -	32	7 3 0
	Mechanics' Institute -	49	62 15 0
	New Bridge Lane - - W.	15	11 10 6
	Portwood, Higher Grade W.	18	12 14 6
	Portwood, St. Paul's - N.	37	32 7 6
	Technical - - -	35	70 5 6
	Tranmere. See BIRKENHEAD.		
451	UPTON - - - - N.	15	11 13 0
	WEST KIRBY. See HOYLAKE-CUM-WEST KIRBY.		
446	WESTON (Runcorn Union):		
	Weston - - - - Ch.	7	4 14 0
451	WHITBY:		
	Ellesmere Port - - N.	11	7 7 6
445	WILMSLOW - - - N.	24	18 12 0
447	WINNINGTON:		
	Winnington Park - -	176	154 0 0
449	WRENBURY - WITH - FRITH. U.D.:		
	Wrenbury - - - Bd.	7	6 0 0
	CORNWALL.		
292	ANTONY:		
	Torpoint - - - Ch.	28	19 0 0
294	BLISLAND, U.D. - -	7	5 7 0
	Boskenwyn. See WENDRON.		
	Budehaven. See STRATTON.		
293	CALLINGTON - - -	53	46 7 6

No. of Dist. or Union in Census Tables.	Name and Denomination of School.	Annual Grants. Average Attendance.	Annual Grants. Amount. £ s. d.
	Cornwall—*cont.*		
280	CALSTOCK:		
	Calstock - - - - N.	35	27 1 6
	Delaware Road - - Bd.	52	35 5 0
	Gunnislake - - - Bd.	46	37 8 6
	Harrowbarrow - - Bd.	36	25 1 0
300	CAMBORNE:		
	Penponds - - - N.	16	14 0 0
	Roskear - - - -	24	17 3 0
294	CARDYNHAM - - -	12	7 15 0
299	CROWAN:		
	Clowance - - - Bd.	14	10 2 0
	Devyock. See ST. GERMANS.		
301	GULVAL:		
	Cross - - - - Bd.	15	9 9 0
299	HELSTON (BOROUGH):		
	Godolphin Hall - -	13	5 16 0
300	ILLOGAN:		
	Barncoose - -	11	4 11 6
289	KILKHAMPTON - -	5	2 15 6
297	LADOCK - - - - Ch.	8	5 15 6
299	LANDEWEDNACK - - Bd.	11	5 17 0
294	LANIVET, Endowed -	11	5 12 0
294	LANLIVERY:		
	Churchtown - - - Bd.	24	19 0 0
291	LAUNCESTON (BOROUGH):		
	Working Lads' Institute	28	13 7 0
	Lerrin. See ST. VEEP.		
293	LISKEARD:		
	Liskeard - - - - Bd.	55	30 12 6
	Liskeard - - - - Ch.	19	9 4 6
	Trewidland - - - Bd.	7	3 5 0
[illegible]	LOSTWITHIEL - - -	25	15 17 6
294	LUXULYAN - - - Bd.	7	2 10 0
301	MADRON:		
	Daniel's Endowed - -	12	9 14 0
289	MARHAMCHURCH - - N.	12	6 2 0
293	MAWNAN:		
	Village - - - - N.	11	4 0 0
	Mousehole. See PAUL.		
298	PERRANARWORTHAL - Bd.	8	5 3 0
301	PAUL:		
	Mousehole - - -	67	54 3 0
	Newlyn - - - -	11	6 0 0
	Penponds. See CAMBORNE.		
	Pensilva. See ST. IVE.		
301	PENZANCE (BOROUGH):		
	Cookery - - - -	10	13 15 0
	Penzance - - - N.	13	6 12 6
	Penzance - - - W.	25	19 2 6

No. of Dist. or Union in Census Tables.	Name and Denomination of School.	Annual Grants. Average Attendance.	Annual Grants. Amount.
	Cornwall—*cont.*		£ s. d.
289	POUGHILL - - - Ch.	4	1 8 0
289	POUNDSTOCK - - - Bd.	8	3 19 6
296	ST. AUSTELL:		
	Bugle - - - Bd.	20	15 7 6
	Carclaze - - - Bd.	31	15 14 6
	Central - - - Bd.	21	12 4 6
	Mount Charles - - Bd.	31	27 2 6
295	ST. COLUMB MAJOR:		
	Central - - - Bd.	18	15 0 0
	Queen's - - - - Bd.	10	7 12 0
296	ST. DENYS - - - Ch.	13	7 4 0
301	ST. ERTH - - - - N.	10	8 15 0
292	ST. GERMANS:		
	Deviock - - - - N.	8	3 9 6
293	ST. IVE		
	Pensilva - - - -	36	18 6 0
292	ST. MELLION - - - P.	22	10 9 6
296	ST. MEWAN - - - Bd.	12	10 10 0
293	ST. NEOT:		
	Boys' and Girls' - - Bd.	14	6 3 0
296	ST. STEPHEN IN BRANNELL:		
	Churchtown - - -	26	19 4 0
	Nanpean - - - Bd.	5	1 11 0
300	ST. STYTHIAN'S - - Bd.	8	6 7 0
293	ST. VEEP:		
	Lerrin - - - -	28	24 10 0
294	ST. WINNOW - - - N.	53	31 10 0
301	SANCREED:		
	Drift - - - - Bd.	11	5 2 0
299	SITHNEY:		
	Porthleven - - - Bd.	47	31 10 6
291	STOKE CLIMSLAND:		
	Luckett - - - -	28	14 3 0
	Stoke Climsland - -	7	3 6 0
289	STRATTO:		
	Budehaven - - - Ch.	9	4 8 0
	Torpoint. See ANTONY.		
299	WENDRON:		
	Boskenwyn - - -	12	8 16 0
	Four Lanes - - -	15	9 4 0
	Porkellis - - - -	17	7 14 0
	CUMBERLAND.		
568	ALSTON:		
	Garrigill - - - -	8	4 0 0
	High Undenominational - - - -	16	10 3 0
	Nenthead - - Bd.	19	12 13 0
	Cumberland—*cont.*		£ s. d.
575	ARLECDON AND WEDDICAR, U.D.:		
	Frizington - - -	16	8 0 0
	Armathwaite. See HESKET.		
571	ARTHURET AND KIRKANDREWS UPON ESK, U.D.:		
	Longtown - - -	24	18 4 6
	Moat - - - -	14	3 9 6
573	ASPATRIA AND BRAYTON	16	8 13 6
574	BASSENTHWAITE - -	17	6 18 6
	Beckermet. See ST. BRIDGET, BECKERMET.		
	Blackford. See WEST LINTON.		
	Blencowe. See GREYSTOKE.		
573	BLENNERHASSET AND KIRKLAND - - -	18	7 3 6
574	BORROWDALE:		
	Grange-in-Borrowdale -	9	3 12 0
573	BOWNESS:		
	Bowness - - - -	5	1 16 0
	Drumburgh - - -	14	8 8 0
570	BRAMPTON - - -	10	6 12 0
572	BURGH BY SANDS - -	19	15 7 6
573	CALDBECK:		
	Hesket New Market - Bd.	31	13 4 0
	Calderbridge. See ST. BRIDGET, BECKERMET.		
	Calthwaite. See HESKET.		
572	CARLISLE:		
	Caldewgate - - - Bd.	35	30 8 6
	Denton Holme - - Bd.	23	29 18 6
	Fawcetts - - - - Ch.	34	14 14 0
		20	11 3 0
	Lowther Street - - Bd.	30	54 12 6
	St. Bede's - - - R.	26	10 15 0
	St. Patrick's - - - R.	38	17 6 0
575	CLEATOR:		
	Cleator - - - - N.	18	14 11 0
	Montreal - - - -	27	20 16 0
574	COKERMOUTH:		
	Fairfield - - - -	24	12 12 6
	Cotehill. See WETHERAL.		
	Crosby. See CROSS CANONBY.		
574	CROSS CANONBY:		
	Crosby - - - - -	13	4 11 6
570	CUMWHITTON AND CARLATTON, U.D.:		
	Piperstile - - - Bd.	16	4 17 0

No. of Dist. or Union in Census Tables.	Name and Denomination of School.	Annual Grants. Average Attendance.	Annual Grants. Amount. £ s. d.
	Cumberland—*cont.*		
569	DACRE:		
	Newbiggin - - - Ch.	8	4 8 0
572	DALSTON:		
	Gatesgill - - - -	14	7 7 0
	Grammar - - -	12	4 7 0
574	DEAN - - - - -	18	14 19 6
574	DEARHAM - - - -	38	26 4 0
575	DISTINGTON:		
	Distington - - -	13	2 2 0
	Dyon - - - -	22	8 11 6
574	DOVENBY - - -	8	1 16 0
576	DRIGG - - - -	6	3 8 0
573	DUNDRAW:		
	Waverbridge - - -	9	5 4 0
575	EGREMONT:		
	Bookwell - - - -	18	7 17 0
	Moor Row - - -	16	6 11 6
574	ELLENBOROUGH AND EWANRIGG:		
	Ellenborough - - -	29	13 6 6
570	FARLAM MIDGEHOLME AND HARTLEYBURN, U.D.:		
	Hallbankgate - - -	13	3 8 0
574	FLIMBY - - - -	10	4 9 0
	Garrigill. See ALSTON.		
	Gateshill. See DALSTON.		
	Gilsland with Over Denton. See UPPER DENTON.		
575	GOSFORTH:		
	Gosforth - - - -	5	1 9 0
	Seascale - - - -	15	9 16 0
	Grange in Borrowdale. See BORROWDALE.		
574	GREAT BROUGHTON:		
	Great Broughton - -	18	15 0 6
	Wyndham Row - -	11	4 17 6
574	GREYSOUTHEN - -	18	5 18 0
569	GREYSTOKE, JOHNBY, LITTLE BLENCOWE, AND MOTHEBY AND GILL:		
	Blencowe Grammar -	10	6 13 6
575	HARRINGTON:		
	Church Road - - -	13	8 0 0
	Lowca - - - -	21	5 16 6
570	HAYTON AND OUGHTERSIDE:		
	Oughterside - - -	19	7 3 6
575	HENSINGHAM - - -	9	2 15 6
569	HESKET:		
	Armathwaite - - -	6	2 3 0
	Calthwaite - - -	8	4 4 0

No. of Dist. or Union in Census Tables.	Name and Denomination of School.	Annual Grants. Average Attendance.	Annual Grants. Amount. £ s. d.
	Cumberland—*cont.*		
569	HUTTON-IN-THE-FOREST:		
	Hutton Mair - - - Ch.	8	2 16 0
569	HUTTON ROOF - - -	6	2 10 0
569	HUTTON SOIL:		
	Penruddock - - -	15	6 3 0
574	KESWICK:		
	St. John's - - - -	37	15 10 6
570	KINGWATER:		
	Leeshill - - - - Ch.	5	1 16 6
572	KIRKANDREWS-ON-EDEN, U.D.:		
	Kirkandrews-on-Eden -	8	3 4 0
573	KIRKBRIDE:		
	Technical - - - Bd.	10	3 14 0
569	KIRKOSWALD - - - N.	8	3 15 0
569	LANGWATHBY - - - Ch.	10	3 16 6
569	LAZONBY - - - -	10	3 14 6
	Leeshill. See KINGWATER.		
	Maryport. See NETHERHALL.		
569	MATTERDALE - - - Ch.	9	6 10 6
576	MILLOM:		
	Haverigg - - - Bd.	8	2 5 0
	Lapstone Road, Boys - Bd.	82	24 19 6
575	MORESBY - - - -	17	14 4 0
576	MUNCASTER - - -	23	7 14 0
569	MUNGRISDALE - - -	9	2 14 0
574	NETHERHALL:		
	Maryport - - - - N.	25	11 7 0
557	NETHER WASDALE -	4	2 7 0
	Newbiggin. See DACRE.		
571	NICHOL FOREST:		
	Warwicksland - - Ch.	15	9 7 0
572	ORTON - - - - -	15	9 2 6
569	OUSBY - - - - N.	9	3 14 0
575	PARTON:		
	Joseph Williamson's -	38	33 5 0
	Parton - - - -	10	4 16 0
569	PENRITH:		
	Boys - - - - N.	30	16 19 0
	Castlegate - - -	10	4 9 0
	Girls - - - - N.	8	4 2 0
574	PLUMBLAND - - -	11	7 8 0
569	PLUMPTON WALL - -	9	3 17 0
569	RENWICK - - - -	19	8 12 0
572	ROCKLIFFE - - - Ch.	23	17 8 0
575	ST. BEES:		
	Main Street - - -	13	6 10 6

No. of Dist. or Union in Census Tables.	Name and Denomination of School.	Annual Grants. Average Attendance.	Annual Grants. Amount. £ s. d.
	Cumberland—*cont.*		
575	ST. BRIDGET BECKERMET:		
	Beckermet District - N.	11	4 7 0
	Calderbridge - - - Ch.	7	2 15 0
572	ST. CUTHBERT'S WITHOUT CARLISLE:		
	Upperby - - - -	16	7 10 0
	Scotby. See WETHERAL.		
	Seascale. See GOSFORTH.		
574	SEATON, U.D.:		
	North Side - - -	9	4 16 0
	Seaton - - - -	13	6 17 0
	Siddick - - - -	15	7 7 0
573	SEBERGHAM:		
	Welton Stony Cross -	16	7 15 6
576	STANWIX:		
	Cargo - - - -	14	9 0 0
	Stanwix - - - -	16	8 14 6
569	THRELKELD, Village -	20	7 5 0
573	THIRSBY - - - - Bd.	10	4 4 0
570	UPPER DENTON:		
	Gilsland with Over Denton - - - - N.	7	3 11 0
	Warwicksland. See NICHOL FOREST.		
	Waverbridge. See DUNDRAW.		
571	WEST LINTON:		
	Blackford - - -	13	4 9 0
572	WETHERAL:		
	Cotehill - - - - Ch.	5	1 15 0
	Scotby - - - -	13	5 17 6
	Warwick Bridge - - Bd.	11	3 12 0
	Warwick Bridge Mission Room - - - Bd.	21	10 17 6
	Wetheral - - - - Bd.	18	8 0 0
575	WHITEHAVEN:		
	Pipers Marine - -	6	3 1 6
	Public Library - -	23	20 2 6
573	WIGTON - - - - N.	14	8 1 [illegible]
574	WORKINGTON (BOROUGH):		
	St. John's, No. 1 - -	13	8 6 6
	St. John's, No. 2 - -	61	32 14 0
	St. Michael's - - -	12	6 4 0
	Victoria, No. 1 - -	28	20 10 0
	Victoria, No. 2 - -	29	20 13 0
	Westfield, No. 1 - -	25	11 19 6
	Westfield, No. 2 - -	16	8 17 0
	DERBYSHIRE.		
437	ALFRETON:		
	Riddings - - - - N.	48	37 3 0
435	ALVASTON AND BOULTON:		
	Alvaston and Boulton - N.	14	8 13 0
	Brighton Road - - Bd.	28	15 7 6
438	ASHBOURNE - - - N.	54	24 18 0
439	ASHOVER - - - - Bd.	25	10 12 0
439	BARLOW - - - - Ch.	18	10 4 0
442	BEARD, OLLERSETT, THORNSETT, AND WHITTLE:		
	New Mills - - - Bd.	63	54 12 0
	Thornsett - - - Bd.	27	23 9 0
510	BEIGHTON - - - Bd.	35	17 2 0
437	BELPER:		
	Fleet - - - - Bd.	46	21 4 6
	Long Row - - - Bd.	121	59 13 0
	Pottery - - - - Bd.	63	25 17 0
440	BRADWELL:		
	St. Barnabas - - -	6	3 14 0
439	BRAMPTON:		
	Holymoorside - - Bd.	21	13 14 0
441	CASTLETON - - - N.	15	8 4 6
439	CHESTERFIELD:		
	Hipper Street - - Bd.	126	45 13 6
	New Brampton - - Bd.	88	35 5 0
	St. Helen's Street - - Bd.	68	27 6 6
367	CHURCH GRESLEY - - Bd.	45	27 6 0
439	CLAY LANE, U.D.:		
	Clay Cross - - - Bd.	{60 {90	29 6 0 60 3 0
	North Wingfield - - Bd.	61	53 7 6
	Park House - - - Bd.	41	32 11 0
	Pilsley - - - - Bd.	{22 {29	13 18 0 25 7 6
	Tupton - - - - Bd.	74	64 15 0
432	CLOWN - - - - Bd.	155	71 2 0
430	CODNOR:		
	Mill Lane U.M.F.C. -	38	21 10 0
	Cressbrook. See LITTON.		
440	CROMFORD - - - Ch.	19	11 0 6
368	CROXALL - - - -	11	7 18 6
366	CUBLEY - - - -	11	4 10 0
440	CURBAR - - - - Ch.	53	31 10 0
440	DARLEY:		
	Darley Dale, Whitworth Institute - - -	21	18 6 0
436	DERBY (BOROUGH):		
	Ashbourne Road - - Bd.	196	120 1 0
	Curzon Street - - N.	21	14 2 0
	Firs Estate - - - Bd.	135	104 19 6
	Nun Street - - - Bd.	82	64 7 0
	Orchard Street - - Bd.	50	40 13 0
	St. Dunstan's - - Bd.	30	25 3 0
	St. James' Road - - Bd.	160	155 7 0
	Traffic Street - - Bd.	106	93 16 0
	Dinting. See GLOSSOP (BOROUGH).		

No. of Dist. or Union in Census Tables.	Name and Denomination of School.	Annual Grants. Average Attendance.	Annual Grants. Amount. £ s. d.
	Derbyshire—*cont.*		
439	DRAYCOTT - - - Bd.	12	5 16 6
437	DRONFIELD:		
	Cross Lane - - -	30	16 19 0
	Woodhouse - - -	19	10 9 0
440	DUFFIELD:		
	Duffield Endowed -	23	11 12 0
437	Milford, Messrs. Strutts	40	29 [illegible] 0
439	ECKINGTON:		
	Eckington - - - Bd.	155	91 2 0
	Marsh Lane - - - Bd.	39	24 0 6
	Mosborough - - - Bd.	86	48 3 6
	Renishaw - - Bd.	29	13 1 6
	Ridgeway - - - Bd.	51	34 4 6
441	FAIRFIELD, Endowed -	44	26 10 0
438	FENNY BENTLEY - - Ch.	14	7 0 0
442	GLOSSOP (BOROUGH):		
	Dinting, Methodist New Connexion - - -	28	11 6 6
	Freetown, Working Men's Institute - -	23	14 7 0
	Howard Town - - W.	8	4 18 6
	Grassmoor. See HASLAND.		
	Handley. See STAVELEY.		
441	HARTINGTON (UPPER QUARTER):		
	Harpur Hill - - -	15	8 1 0
439	HASLAND:		
	Grassmoor-in-Hasland - N.	32	14 6 6
	Hasland - - - - N.	46	26 17 6
440	HATHERSAGE - - - N.	15	7 19 0
442	HAYFIELD:		
	Hayfield - - - Bd.	15	13 2 6
	Hayfield - - - N.	27	23 12 6
430	HEANOR:		
	Heanor Boys' (Langley Mill) - - - -	45	22 11 0
	Langley - - - -	26	11 2 0
430	ILKESTON (BOROUGH):		
	Chaucer Street - - Bd.	23	12 15 6
437	KILBURNE - - - N.	50	41 0 6
439	KILLAMARSH - - - Bd.	87	52 10 0
367	LINTON AND CASTLE GRESLEY, U.D.:		
	Linton and Castle Gresley - - - - Bd.	22	10 2 6
440	LITTON:		
	Cressbrook - - - B.	7	4 1 0
435	LONG EATON:		
	Derby Road - - - Bd.	25	18 15 0
	Long Eaton - - - N.	95	57 6 0
	Sawley Road - - Bd.	42	36 15 0
442	LUDWORTH AND CHISWORTH:		
	Marple Bridge - -	27	13 10 0
	Derbyshire—*cont.*		
	Marple Bridge. See LUDWORTH.		
440	MATLOCK:		
	Matlock Bank - - Ch.	15	9 9 0
406	MEASHAM - - -	30	16 13 0
435	MELBOURNE:		
	Chapel Street - - Bd.	51	29 14 6
	Melbourne - - - N.	37	24 1 6
438	MIDDLETON-BY-WIRKSWORTH - - - - N.	38	30 19 0
	Milford. See DUFFIELD.		
439	NEWBOLD AND DUNSTON:		
	Newbold - - - - N.	47	23 11 6
508	NORTON:		
	Greenhill - - -	10	5 2 6
	Norton - - - -	17	8 9 6
435	NORMANTON - - - Bd.	26	17 1 0
435	OCKBROOK - - - N.	22	17 4 6
438	OSMASTON - - - Bd.	80	47 0 6
	Riddings. See ALFRETON.		
437	RIPLEY, U.D.:		
	Ripley - - - - N.	39	23 1 0
	St. John's - - - N.	36	23 6 0
435	SAWLEY - - - - N.	33	20 16 0
430	HIPLEY:		
	Shipley and Cotmanhay N.	42	27 17 0
439	SHIRLAND AND HIGHAM:		
	Hallfieldgate, Endowed	16	9 17 6
	Shirland - - - - Bd.	68	41 8 0
439	STAVELEY:		
	Handley - - - - Ch.	9	6 14 0
	Staveley Works - -	27	19 5 6
367	SWADLINCOTE - - - Bd.	31	17 6 6
440	TANSLEY - - - - N.	21	10 19 6
440	TIDESWELL - - - N.	51	26 4 0
439	UNSTONE - - - Bd.	30	13 5 6
435	WEST HALLAM, Endowed Ch.	21	7 12 0
439	WHITTINGTON:		
	Whittington Moor, Webster's Endowed. - -	283	183 6 6
	Whittington New, Webster's Endowed - -	84	62 14 0
	Whittington, Webster's Endowed - - -	109	58 13 6
437	WIRKSWORTH - - - B.	91	6 2 0

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	DEVONSHIRE.		
287	ABBOTSHAM	10	3 19 0
	Appledore. See NORTHAM.		
273	ASHBURTON - - - Bd.	26	18 7 6
288	ASHWATER:		
	Crosslanes - - - Bd.	13	6 17 6
	Babbacombe. See ST. MARY CHURCH.		
285	BARNSTAPLE (BOROUGH):		
	Barnstaple - - - N.	7	4 12 6
	Bear Street - - -	10	6 12 0
	Pilton - - - N.	14	7 9 0
	Bere Alston. See BEREFERRIS.		
280	BEREFERRIS:		
	Bere Alston, Boys - -	16	13 16 0
285	BERRY NARBOR - - N.	8	4 1 0
	Bickington. See FREMINGTON.		
273	BISHOP'S TEIGNTON -	9	4 12 6
282	BOW - - - - - Bd.	9	3 15 6
283	BRADNINCH - - - N.	16	8 8 0
288	BRADWORTHY - - - Bd.	14	5 7 0
270	BRANSCOMBE - - - N.	16	11 19 0
285	BRATTON FLEMING -	9	5 1 6
285	BRAUNTON - - - Bd.	12	6 1 0
281	BRIDESTOWE - - -	8	3 2 0
	Bridgerule. See EAST BRIDGERULE.		
274	BRIXHAM:		
	Furzeham Hill - - Bd.	94	77 8 6
	Lower Brixham Endowed - - - -	71	48 6 0
273	BROADHEMPSTON - Bd.	13	11 7 11
274	BUCKFASTLEIGH:		
	Buckfastleigh - - -	33	27 6 6
	Buckfastleigh - - - N.	31	21 19 6
287	BUCKLAND BREWER - Bd.	6	2 5 0
284	BURRINGTON - - - P.	5	2 6 0
281	CHAGFORD - - - N.	30	26 4 6
284	CHARLES - - - - Ch.	8	3 7 0
275	CHARLETON - - -	3	2 12 6
282	CHAWLEIGH U.D. - - Bd.	16	10 15 6

No. of Dist. or Union in Census Tables.	Name and Denomination of School.	Annual Grants. Average Attendance.	Annual Grants. Amount. £ s. d.
	Devonshire—*cont.*		
273	CHUDLEIGH		
	Chudleigh - - - B.	18	14 6 6
	Chudleigh - - - N.	17	9 9 0
288	CLAWTON, TETCOTT, AND LUFFINCOTT, U.D.:		
	Lana - - - - Bd.	6	2 14 6
271	CLIST ST. GEORGE:		
	Lady Seward's - - N.	8	4 8 0
287	CLOVELLY - - - Bd.	9	5 1 0
271	COLATON RALEIGH -	7	3 4 0
276	COMPTON GIFFORD - Ch.	46	36 18 6
276	CORNWOOD - - - N.	8	3 11 0
	Countess Weir. See TOPSHAM.		
282	CREDITON:		
	Hayward's Charity -	56	34 2 6
	Hookway - - - Bd.	13	8 15 0
	Shirley Corner - - Bd.	12	5 8 0
	Yeoford - - - - Bd.	15	13 2 6
283	CRUWYS MORCHARD -	9	4 10 6
283	CULLOMPTON - - - N.	38	16 12 6
305	CULMSTOCK - - - Bd.	11	6 5 6
274	DARTINGTON - - - N.	9	3 6 6
	Dartmoor Prison. See LYDFORD.		
274	DARTMOUTH (BOROUGH):		
	Dartmouth - - - Bd.	45	33 19 6
273	DAWLISH - - - - Bd.	13	7 2 0
279	DEVONPORT (BOROUGH):		
	Ford - - - - Bd.	42	36 15 0
	Morice Town - - - Bd.	41	35 17 6
	St. Mary's - - - P.	37	32 7 6
	St. Stephen's - - -	57	49 17 6
270	DUNKESWELL - - - Ch.	15	5 11 0
271	DUNSFORD - - - -	7	2 2 0
273	EAST AND WEST TEIGNMOUTH, U.D.:		
	Upper Brook Street - Bd.	51	38 18 0
288	EAST BRIDGERULE:		
	Bridgerule - - - Ch.	13	4 13 0
271	EAST BUDLEIGH:		
	Drake's Charity, Boys -	9	6 1 6
278	EAST STONEHOUSE - - N.	46	40 5 0
276	EGG BUCKLAND AND LAIRA GREEN - - - - Bd.	36	20 2 6
275	ERME AND AVON, U.D.:		
	Kingston - - - - Bd.	21	18 7 11
276	ERMINGTON - - - B.	14	10 4 0

No. of Dist. or Union in Census Tables.	Name and Denomination of School.	Annual Grants. Average Attendance.	Annual Grants. Amount.
	Devonshire—*cont.*		£ s. d.
281	EXBOURNE - - -	10	8 14 0
272	EXETER (BOROUGH): Paradise Place - - Bd.	10	7 10 6
271	EXMINSTER - - - Bd.	11	4 6 0
271	EXMOUTH, U.D.: Exeter Road - - -	26	21 0 0
	Girls - - - - N.	41	23 10 6
285	FREMINGTON: Bickington - - - N.	12	5 18 0
285	GEORGEHAM - - -	3	1 19 0
284	GEORGE NYMPTON: Nymet St. George - - Ch.	7	3 3 0
285	GOODLEIGH - - -	6	4 7 0
286	GREAT TORRINGTON (BOROUGH): Great Torrington - - Bd.	19	6 15 0
288	HALWELL AND BEAWORTHY, U.D.: Churchtown - - - Bd.	12	9 17 0
274	HARBERTON: Harbertonford - - N.	16	11 5 6
287	HARTLAND - - - Bd.	11	5 19 0
281	HATHERLEIGH - - Bd.	34	24 8 6
285	HEANTON PUNCHARDON AND ASHFORD, U.D.: Heanton Punchardon and Ashford - - Bd.	6	2 7 0
271	HEAVITREE - - - P.	53	46 7 6
273	HIGHWEEK - - - Bd.	43	20 3 6
276	HOLBETON - - - Bd.	13	6 6 0
288	HOLSWORTHY: Holsworthy - - - N.	24	15 8 0
	Holsworthy - - - - W.	6	2 12 0
	Hooe. See PLYMSTOCK.		
283	HUNTSHAM - - -	7	4 7 0
281	IDDESLEIGH - - -	10	5 8 0
273	IDEFORD - - - - N.	6	2 4 6
285	ILFRACOMBE: Ilfracombe - - - N.	30	20 12 0
	St. Philip and St. James N.	21	15 0 6
271	KENTON - - - - Bd.	10	4 14 6
284	KING'S NYMPTON - - Ch.	4	1 17 0
273	KINGSTEIGNTON - -	19	12 3 6
280	LAMERTON: Lamerton - - - Ch.	5	1 19 0
	North Brentor - -	6	2 11 0
285	LANDKEY - - - - W.	12	4 16 0
286	LANGTREE - - - N.	27	8 19 0
282	LAPFORD AND NYMET-ROWLAND, U.D.: Lapford - - - - Bd.	18	6 17 0
280	LIFTON - - - - N.	7	2 15 6
285	LOXHORE - - - - N.	5	1 18 6
280	LYDFORD: Dartmoor Prison - -	37	22 0 0
	Lydford - - - - Ch.	18	11 19 0
271	LYMPSTON - - -	8	2 13 6
285	LYNTON: Lynmouth - - - P.	17	8 11 0
273	MANATON - - - Ch.	12	7 1 0
274	MARLDON - - - N.	5	3 2 6
269	MEMBURY - - - Bd.	11	6 2 0
286	MERTON - - - - N.	20	15 2 0
275	MODBURY - - - Bd.	41	23 13 3
282	MORCHARD BISHOP - N.	15	7 0 0
273	MORETONHAMPSTEAD: Pound Street - - - Bd.	15	10 0 6
282	NEWTON ST. CYRES - Bd.	15	13 2 0
287	NORTHAM: Appledore - - - N.	19	11 16 0
	Northam - - - N.	22	10 18 0
	North Brentor. See LAMERTON.		
284	NORTH MOLTON - - Bd.	23	12 15 6
281	NORTH TAWTON - -	44	18 10 0
	Nymet St. George. See GEORGE NYMPTON.		
283	OAKFORD: Oakford and Highleigh, St. Mary's - - - Ch.	13	5 16 0
271	OTTERTON - - -	17	11 4 6
270	OTTERY ST. MARY - - N.	20	10 9 0
274	PAIGNTON: Boys and Girls - - Bd.	65	56 17 6
288	PANCRASSWEEK: Lana - - - -	5	1 17 0
287	PARKHAM: Holwell - - - Bd.	18	10 1 0
	Parkham - - - Bd.	10	4 9 0
285	PARRECOMBE - - - P.	6	2 15 0
286	PETROCKSTOW - - - N.	2	7 11 6

No. of Dist. or Union in Census Tables.	Name and Denomination of School.	Annual Grants. Average Attendance.	Annual Grants. Amount. £ s. d.
	Devonshire—*cont.*		
277	PLYMOUTH (BOROUGH):		
	Cattedown Road - - Bd.	141	159 15 0
	Grey - - - - Ch.	37	29 10 0
	Mount Street - - - Bd.	98	64 15 6
	Oxford Street - - - Bd.	105	139 3 6
	Public - - - -	27	15 0 0
		28	24 10 0
	St. Andrew's - - - N.	35	30 12 6
	Sutton Road - - - Bd.	58	50 9 6
	Union Street - - - Bd.	135	119 5 6
	Union Street Co-operative Society -	5	5 1 0
276	PLYMPTON ST. MARY:		
	Plympton St. Mary - N.	25	15 17 0
	Sparkwell Village - -	7	2 13 0
276	PLYMPTON ST. MAURICE N.	17	6 5 0
276	PLYMSTOCK:		
	Dean Boys - - -	26	22 15 0
	Hooe - - - - N.	22	16 11 0
	Oreston Girls - - -	15	13 2 6
282	PUDDINGTON - - - B.	14	7 9 0
288	PYWORTHY - - - Ch.	10	6 13 6
276	St. BUDEAUX - - -	29	17 19 0
286	ST. GILES-IN-THE-WOOD	5	2 15 6
273	ST. MARY CHURCH:		
	Babbacombe - - - N.	16	6 14 0
280	ST. MARY TAVY - - Bd.	45	31 9 6
273	ST. NICHOLAS:		
	Shaldon - - - - Bd.	17	9 12 0
280	ST. PETER TAVY - - N.	11	8 1 6
275	SALCOMBE - - - - N.	20	12 3 0
280	SAMPFORD SPINEY - Bd.	10	3 19 0
282	SHOBROOKE - - - Bd.	7	2 13 6
269	SHUTE - - - - Bd.	17	12 3 0
270	SIDBURY - - - - N.	24	9 17 6
270	SIDMOUTH:		
	Boys - - - - - P.	18	10 9 6
283	SILVERTON:		
	Endowed - - -	16	7 18 0
	Silverton - - - - N.	8	4 5 6
274	SOUTH BRENT - - - Bd.	23	19 9 0
275	SOUTH POOL - - - N.	12	6 18 6
281	SOUTH TAWTON - - Bd.	26	12 18 0
	Sparkwell. See PLYMPTON ST. MARY.		
275	STOKENHAM - - - Bd.	10	3 11 6
288	SUICOMBE - - - Bd.	13	6 18 0
280	SYDENHAM DAMEREL -	9	4 15 0
230	TAVISTOCK:		
	Great Consols Company's - - - -	12	11 18 6
	Plymouth Road - -	18	9 16 0
271	TEDBURN ST. MARY - Bd.	12	9 8 0
283	THORVERTON - - - N.	35	30 12 6
283	TIVERTON (BOROUGH):		
	Brampton Street - -	13	9 0 0
	Heathcoat - - -	19	13 12 0
	Tiverton - - - - N.	16	13 12 0
271	TOPSHAM:		
	Countess Weir - -	18	13 10 0
273	TORQUAY (BOROUGH):		
	Abbey Road - - -	26	22 15 0
274	TOTNES (BOROUGH):		
	Grove - - - - Bd.	43	28 11 0
	Totnes - - - - Ch.	24	20 10 0
283	UFFCULME - - - Bd.	13	3 12 0
274	UGBOROUGH - - - Bd.	12	8 12 6
269	UPLYME:		
	Mrs. Ethelston's - -	8	1 11 0
280	WALKHAMPTON:		
	Lady Modiford's Endowed - - - -	6	2 16 0
284	WARKLEIGH:		
	Warkleigh and Satterleigh - - - - N.	8	3 10 0
276	WEMBURY - - -	18	22 8 0
282	WEMBWORTHY:		
	Wembworthy and Eggesford - - -	12	8 15 0
291	WERRINGTON - - - Ch.	5	1 13 0
285	WEST DOWN - - - Bd.	10	6 15 0
271	WOODBURY - - - - N.	27	14 7 0
287	WOOLFARDISWORTHY (Bideford Union):		
	Woolfardisworthy West Bd.	18	10 4 0
276	YEALMPTON - - -	13	8 13 0
282	ZEAL MONACHORUM -	20	10 15 6
	DORSETSHIRE.		
267	BEAMINSTER - - -	30	22 0 6
257	BOURTON - - - - Ch.	16	8 13 0
268	BRIDPORT (BOROUGH):		
	General - - - -	29	19 6 0

No. of Dist. or Union in Census Tables.	Name and Denomination of School.	Annual Grants. Average Attendance.	Annual Grants. Amount. £ s. d.
	Dorsetshire—*cont.*		
264	BROADWAY:		
	Broadway, Girls - - N.	15	11 11 6
	Broadway - - - N.	23	20 2 6
268	BURTON BRADSTOCK -	26	17 9 6
269	CHARDSTOCK:		
	All Saints - - - N.	16	9 15 0
	Chardstock - - - P.	7	5 11 0
269	CHARMOUTH - - -	16	11 1 0
268	CHIDEOCK - - -	20	17 10 0
263	CORFE CASTLE - - Ch.	16	7 13 0
261	CRANBORNE:		
	Verwood - - - - N.	10	5 18 0
265	DORCHESTER (BOROUGH):		
	Dorchester - - - N.	45	35 8 0
260	DURWESTON - - -	32	16 4 0
258	EAST ORCHARD - - N.	11	8 11 6
265	FRAMPTON, Endowed -	12	4 12 0
261	GUSSAGE ALL SAINTS - N.	5	2 15 0
261	GUSSAGE ST. MICHAEL - Ch.	12	3 5 0
261	HAMPRESTON - - - Ch.	10	4 2 0
261	HOLT - - - - - N.	20	13 8 0
261	HORTON - - - - Ch.	20	16 18 0
260	IWERNE COURTNAY:		
	Shroton - - - - Ch.	16	9 9 6
262	KINSON, U.D.:		
	Heatherlands - - -	8	5 2 6
	Kinson Heath - - Ch.	22	19 5 0
268	LITTON CHENEY:		
	Thorner's Endowed -	10	4 13 0
268	LODERS - - - - N.	31	22 13 0
260	MILTON ABBAS - - P.	19	13 17 0
258	MOTCOMBE - - -	30	19 8 0
261	PENTRIDGE - - - Ch.	14	4 16 0
262	POOLE (BOROUGH):		
	Poole - - - - - B.	23	17 0 0
264	PORTLAND:		
	Easton - - - - W.	12	10 10 0
265	PUDDLETOWN - - - Ch.	27	17 16 0
268	PUNCKNOLL - - - N.	9	1 8 0
	Shroton. See IWERNE COURTNAY.		
259	STALBRIDGE, Boys - -	17	11 14 0
	Stanton St. Gabriel. See WHITCHURCH CANONICORUM.		
	Stickland. See WINTERBOURNE STICKLAND.		
265	STINSFORD:		
	Stinsford and Bockhampton - - - N.	17	8 2 6
265	STRATTON - - - -	9	4 2 6
259	STURMINSTER NEWTON - W.	15	11 11 6
263	SWANAGE - - - - P.	32	20 1 6
268	SYMONDSBURY - - Ch.	28	20 2 6
260	TARRANT HINTON - - Ch.	9	5 0 0
265	TOLLER PORCORUM - Ch.	8	3 14 0
264	UPWAY - - - - Ch.	11	5 5 0
	Verwood. See CRANBORNE.		
264	WEST CHICKERELL - - Bd.	23	15 19 0
	West Moors. See WEST PARLEY.		
261	WEST PARLEY:		
	West Moors - - -	12	8 8 0
264	WEYMOUTH:		
	St. John's - - - Ch.	46	35 16 0
268	WHITCHURCH CANONICORUM:		
	Stanton St. Gabriel - Ch.	13	6 10 6
263	WINFRITH NEWBURGH:		
	Winfrith - - - - Ch.	15	6 5 0
260	WINTERBOURNE STICKLAND:		
	Stickland - - - P.	19	10 6 0
260	WINTERBOURNE WHITCHURCH - - - -	25	19 18 6
261	WOODLANDS - - - Ch.	16	13 4 0
	DURHAM.		
548	BENFIELDSIDE - -	18	15 15 0
	Binchester. See TUDHOE, U.D.		
552	BIRTLEY Co-operative Society -	29	23 8 6
545	BISHOP AUCKLAND AND POLLARDS LANDS. See also COUNDON GRANGE:		
	St. Anne's - - -	21	18 7 6
554	BOLDON COLLIERY -	25	18 16 6
549	BRANCEPETH:		
	Oakenshaw - - - B.	28	15 11 0
	Oakenshaw, Y.M.C.A. Hall	15	18 17 0

No. of Dist. or Union in Census Tables.	Name and Denomination of School.	Annual Grants. Average Attendance.	Annual Grants. Amount. £ s. d.
	Durham—*cont.*		
549	BRANDON AND BYSHOTTLES:		
	Brandon Colliery - - B.	32	12 16 0
	Browney Colliery - -	35	12 9 6
548	Waterhouses - - - B.	29	25 7 6
	Browney Colliery. See BRANDON.		
	Burnhope Colliery. See LANCHESTER.		
552	BURNMOOR - - - Ch.	40	29 5 6
552	CHESTER-LE-STREET:		
	Chester-le-Street - - N.	22	12 15 0
	South Moor Colliery -	21	12 6 6
555	CHOPWELL:		
	Spen Colliery - - - Bd.	17	10 3 0
548	COLLIERLEY - - - Bd.	22	16 5 6
548	CORNSAY:		
	Colliery - - - - B.	32	17 19 0
	New Cornsay, St. Charles R.	28	24 10 0
545	COUNDON GRANGE:		
	Bishop Auckland, Black Boy Colliery - -	30	26 3 6
545 & 548	CROOK AND BILLY ROW, U.D.:		
	Helmington Row - - Bd.	19	16 0 0
	Peases West - - - B.	53	38 2 0
	Stanley - - - - B.	19	11 6 0
	Sunniside - - - Bd.	69	43 19 6
	Sunnybrow - - - Bd.	19	13 0 0
542	DARLINGTON (BOROUGH):		
	Albert Road - - - Bd.	63	42 3 0
	Beaumont Street - - Bd.	65	32 10 6
	Kendrew Street - - Bd.	15	9 8 6
	St. John's - - - Ch.	12	3 12 0
549	DURHAM (BOROUGH):		
	St. Margaret's - - P.	16	14 0 0
	St. Oswald's - - - N.	8	5 12 0
	Y.M.C.A. - - - -	8	10 7 6
550	EAST MURTON:		
	Murton Colliery - -	16	4 13 0
545	ELDON - - - - Ch.	17	6 18 0
545	ESCOMBE:		
	Witton Park - - -	19	14 7 0
548	ESH:		
	Esh - - - - - B.	12	6 8 0
	Langley Park - - B.	21	8 18 0
	Newhouse, St. Mary's - R.	16	11 15 0
	Etherley. See WEST AUCKLAND.		
544	EVENWOOD AND BARONY:		
	Evenwood - - - N.	24	10 15 6
545	Morley (Etherley) - N.	10	5 3 0
555	GATESHEAD (BOROUGH):		
	Alexandra Road - - Bd.	49	32 2 0
	Askew Road - - - Bd.	49	26 0 0
	Durham Road - - Bd.	84	48 17 6
	Oakwellgate - - - Bd.	22	9 9 6

No. of Dist. or Union in Census Tables.	Name and Denomination of School.	Annual Grants. Average Attendance.	Annual Grants. Amount. £ s. d.
	Durham—*cont.*		
555	Gateshead (Borough)—*cont.*		
	Oakwellgate Working Men's Club - - - -	11	4 5 0
	Pipewellgate - - -	11	2 3 0
	Redheugh - - - Bd.	18	8 5 6
	St. Cuthbert - - - N.	93	52 19 6
	St. Mary's, Heaton Terrace	8	4 7 0
	Sheriff Hill - - - Bd.	48	13 13 0
	Sunderland Road - - Bd.	65	26 6 0
	Trinity - - - -	41	27 18 6
	Victoria - - - - Bd.	22	8 5 0
552	GREAT AND LITTLE USWORTH:		
	Usworth Central - - Bd.	14	5 1 0
548	GREENCROFT - - - Bd.	29	25 0 0
	Hamsteels. See LANCHESTER.		
545	HAMSTERLEY (Auckland Union):		
	Hamsterley Undenominational - - - -	14	8 0 0
544	HARTLEPOOL:		
	Church Close - - - Bd.	38	26 9 0
	Throston - - - - Bd.	66	53 15 6
	Union Street - - - Bd.	83	61 9 0
550	HASWELL - - - -	64	46 15 0
548	HEALEYFIELD AND COLD ROWLEY, U.D. -		
	Healeyfield Castleside -	18	7 10 0
548	HEDLEY HOPE:		
	East Hedley Hope -	8	2 9 0
554	HEDWORTH, MONKTON AND JARROW, U.D.:		
	Grange, Higher Grade - Bd.	121	113 2 6
542	HEIGHINGTON - - Ch.	19	15 6 6
	Hetton. See MOORSLEY.		
555	HEWORTH:		
	High Felling - - - Bd.	15	4 18 0
	High Grange. See WITTON-LE-WEAR.		
551	HOUGHTON-LE-SPRING:		
	Lambton - - -	57	41 1 6
542	HURWORTH - - - W.	10	4 2 0
548	IVESTON:		
	Iveston - - - -	20	14 18 6
	Leadgate - - - W.	33	12 0 6
549	KIMBLESWORTH:		
	Colliery - - - -	74	56 8 6
548	KYO, U.D.:		
	Oxhill - - - - Bd.	36	12 13 6
548	LANCHESTER:		
549	Burnhope Colliery - -	12	9 0 0
	Hamsteels - - - Ch.	9	5 10 0
	Leadgate. See IVESTON.		

No. of Dist. or Union in Census Tables.	Name and Denomination of School.	Annual Grants. Average Attendance.	Annual Grants. Amount. £ s. d.
	Durham—*cont.*		
545	LYNESACK AND SOFTLEY B.	19	10 5 6
548	MEDOMSLEY:		
	Westwood - - -	16	14 0 0
	Merrington. See TUDHOE, U.D.		
545	MIDDLESTONE:		
	Leasingthorne - -	37	21 6 0
	Moor - - - - -	23	15 3 6
546	MIDDLETON-IN-TEESDALE	22	33 7 6
551	MOORSLEY:		
	North Hetton Colliery -	19	10 5 0
	Morley (Etherley). See EVENWOOD AND BARONY.		
	Murton. See EAST MURTON.		
551	NEWBOTTLE:		
	St. Matthew's - - -	40	33 1 6
	Newhouse. See ESH.		
	New Silksworth. See SILKSWORTH.		
545	NEWTON CAPP, Colliery Ch.	13	6 12 0
545	NORTH BEDBURN:		
	Fir Tree - - - - Bd.	16	9 1 0
	Howden-le-Wear - - Bd.	29	15 17 0
	Oakenshaw. See BRANCEPETH.		
	Page Bank. See STOCKLEY.		
552	PELTON:		
	Perkinsville - - - N.	30	13 18 0
	Perkinsville. See PELTON.		
553	RYHOPE, Colliery - -	18	10 4 6
555	RYTON:		
	Thorpe - - - -	8	11 17 0
545	ST. ANDREW AUCKLAND:		
	South Church - - - N.	12	4 11 6
545	SHILDON:		
	New Shildon - - - B.	12	8 9 6
	Shildon - - - - N.	103	76 10 6
549	SHINCLIFFE - - - P.	11	5 9 0
559	SHOTTON, Colliery - -	38	22 11 0
551	SILKSWORTH:		
553	New Silksworth - - Ch.	14	10 12 6
	South Church, See ST. ANDREW AUCKLAND.		
554	SOUTH SHIELDS (BOROUGH):		
	Cone Street - - - Bd.	28	12 6 6
	Hudson Street - - Bd.	29	38 0 6
	Laygate Lane - - Bd.	50	49 12 0
	Ocean Road - - - Bd.	27	28 14 0
	Durham—*cont.*		
553	SOUTHWICK:		
	High Southwick - - Bd.	26	17 17 0
	St. Columbas - - - N.	14	6 7 6
	Southwick - - - N.	11	5 14 6
547	STANHOPE:		
	Barrington - - - Ch.	27	19 1 0
	Stanhope - - - -	64	52 12 0
	Stanley. See CROOK.		
555	STELLA. *See also* WINLATON.		
549	STOCKLEY:		
	Page Bank - - - B.	19	8 7 6
543	STOCKTON-ON-TEES (BOROUGH):		
	Bailey Street - - - Bd.	26	22 15 0
	Bowesfield Lane - - Bd.	42	36 15 0
	Mill Lane - - - Bd.	14	12 1 0
	Parish - - - - Ch.	39	20 6 0
	Tilery Road - - - Bd.	21	18 7 6
	Trinity, Girls' - -	23	17 6 0
	Y.M.C.A. - - -	16	12 9 6
553	SUNDERLAND (BOROUGH):		
	Diamond Hall - - Bd.	25	27 18 0
	Equitable Industrial Society - - - -	15	13 2 6
	Hendon - - - - Bd.	55	48 2 6
	Hylton Road - - - Bd.	26	35 13 6
	Norfolk Street - - Bd.	43	41 13 10
	St. John's - - - Ch.	61	29 1 0
	Stansfield Street - - Bd.	{81 / {23	46 18 0 / 21 16 0
	Thomas Street - - Bd.	{57 / {25	32 6 0 / 33 1 10
548 & 549	TANFIELD, U.D		
	East Stanley - - - Bd.	25	21 17 6
	Lintz - - - - Bd.	43	19 13 0
	Pickering Nook - - Bd.	38	19 17 0
	West Stanley - - - Bd.	51	23 19 6
	Tow Law. See WOLSINGHAM.		
549	TUDHOE, U.D.:		
550	Binchester Colliery -	43	24 5 6
549	East Howle - - -	49	12 5 6
545	Merrington - - - N.	17	5 13 0
	Spennymoor - - -	33	21 12 0
	Usworth. See GREAT AND LITTLE USWORTH.		
552	WALDRIDGE:		
	Colliery Undenominational -	27	23 12 6
	Waterhouses. See BRANDON.		
545	WEST AUCKLAND:		
	Etherley - - - - N.	13	9 9 0
	St. Helen's - - - Ch.	13	7 15 0
544	WEST HARTLEPOOL (BOROUGH):		
	Exchange - - - Bd.	92	56 3 0
	Lynnfield - - - Bd.	107	93 12 6
	Oxford Street - - - Bd.	72	43 4 0
	Ward Jackson, Girls - Bd.	36	76 11 0
	West Hartlepool - - W.	26	22 15 0
554	WHITBURN:		
	Marsden Colliery - - Ch.	18	7 16 0

No. of Dist. or Union in Census Tables.	Name and Denomination of School.	Annual Grants. Average Attendance.	Annual Grants. Amount.
	Durham—*cont.*		£ s. d.
549	WILLINGTON - - -	44	22 0 6
550	WINGATE - - - - Bd.	54	42 17 6
555	WINLATON: Stella, St. Cuthbert's - Ch.	19	16 12 6
552	WITTON GILBERT - - N.	14	8 10 0
	Witton Park. See ESCOMB.		
545	WHITTON-LE-WEAR: High Grange, North Bitchburn Coal Company's - - - -	13	7 7 6
547	WOLSINGHAM: Tow Low - - - - W.	13	7 13 6
	Wolsingham - - - W.	26	21 0 0
	ESSEX.		
190	AVELEY - - - - N.	18	12 9 6
189	BARKING: Gascoigne Road - - Bd.	158	219 4 0
197	BIRCH - - - - - Ch.	22	11 17 0
191	BRENTWOOD - - - N.	32	26 1 0
206	BROXTED - - - - N.	10	5 12 0
198	CASTLE HEDINGHAM -	25	10 5 0
192	CHELMSFORD (BOROUGH): Moulsham, St. John's - N.	20	14 3 0
187	CHIGWELL: Buckhurst Hill - -	29	25 1 6
197	COPFORD: Eight Ash Green - -	9	2 17 0
189	CRANHAM - - - - N.	8	4 13 6
201	DEBDEN - - - -	29	15 12 6
190	EAST TILBURY - -	15	13 2 6
201	ELMDON - - - - N.	19	13 15 6
187	EPPING: Epping and Theydon Garnon - - -	21	12 1 6
199	FELSTEAD AND RAYNE, U.D.:		
200	Felstead - - - -	10	4 4 0
197	FORDHAM - - - - N.	21	9 0 0
188	FYFIELD: Dr. Walker's Charity -	15	8 7 6
190	GRAYS THURROCK: Arthur Street - - - Bd.	15	12 10 6
	Quarry Hill - - - Bd.	16	32 18 0
	Essex—*cont.*		£ s. d.
193	GREAT AND LITTLE STAMBRIDGE, U.D.: Stambridge - - -	11	5 3 6
198	GREAT MAPLESTEAD -	15	8 6 6
194	GREAT TOTHAM - - Bd.	27	17 3 0
180	HADSTOCK - - - Ch.	29	17 10 0
198	HALSTEAD, Trinity - -	44	18 4 6
200	HATFIELD BROAD OAK: Hatfield Heath - - N.	16	11 9 0
194	HEYBRIDGE: Iron Works - - -	34	29 5 0
	St. Andrew's - - - Ch.	11	8 12 0
188	HIGH ONGAR - - - Bd.	13	2 4 6
192	INGATESTONE AND FRYERNING - - - - Ch.	11	3 11 6
188	KELVEDON HATCH - - Bd.	10	2 7 0
195	KIRBY-LE-SOKEN - - N.	14	9 0 0
192	LITTLE BADDOW - - N.	10	4 19 6
191	LITTLE BURSTEAD - - Ch.	11	5 5 0
201	LITTLEBURY, Endowed -	29	25 3 6
186	LOW LEYTON: Church Road - - - Bd.	18	8 14 0
	Mayville Road - - Bd.	38	19 12 0
	Newport Road - - Bd.	10 / 22	5 11 6 / 22 9 6
194	MALDON (BOROUGH): Maldon - - - - B.	16	7 17 0
197	MARK'S TEY - - N.	30	19 18 6
	Moulsham. See CHELMSFORD.		
193	PAGLESHAM - - - N.	17	14 17 6
198	PEBMARSH - - - Ch.	9	5 5 0
	Prittlewell. See SOUTHEND-ON-SEA.		
192	RETTENDON - - -	19	16 12 6
193	ROCHFORD - - - Bd.	14	6 1 0
201	SAFFRON WALDEN (BOROUGH):		
	Saffron Walden, Boys - B.	27	23 1 6
	Saffron Walden, Girls - B.	28	20 3 0
199	SHALFORD - - - Ch.	16	7 3 0
191	SHENFIELD - - - Ch.	6	2 11 6
193	SOUTHEND-ON-SEA (BOROUGH):		
	Prittlewell - - - Ch.	5	4 7 6
	London Road - - - Bd.	25	24 5 6

No. of Dist. or Union in Census Tables.	Name and Denomination of School.	Annual Grants. Average Attendance.	Annual Grants. Amount.
	Essex—*cont.*		£ s. d.
	Stambridge. See GREAT AND LITTLE STAMBRIDGE, U.D.		
190	STANFORD-LE-HOPE - N.	10	7 1 0
197	STANWAY - - - - N.	5	1 19 6
194	STOW MARIES - - - N.	12	6 15 0
199	TERLING - - - - N.	18	14 10 0
195	THORRINGTON - - -	10	6 5 0
186	WALTHAMSTOW:		
	Marsh Street, Boys - Bd.	27	79 1 0
	Maynard Road - - Bd.	114	96 10 6
	Pretoria Avenue, Girls - Bd.	90	87 19 6
186	WEST HAM (BOROUGH):		
	Abbey Road - - - Bd.	29	47 13 6
	Church Youths' Institute - - - -	13	15 10 6
	Custom House - - Bd.	31	49 6 0
	Denmark Street - - Bd.	41	67 12 6
	Forest Gate, Odessa Road - - - - Bd.	21	27 7 6
	Godwin Road - - Bd.	48	71 14 0
	Hallsville - - - Bd.	12	16 10 0
	Maryland Point - - Bd.	43	70 1 0
	Park - - - - Bd.	15	19 18 0
	Plaistow, North Street - Bd.	40	62 4 6
	Plaistow, Stock Street - Bd.	65	72 19 6
	Silvertown - - - Bd.	30	49 16 6
	Stratford Bridge Road - Bd.	18	26 19 6
	Upton Cross - - - Bd.	24	33 14 6
190	WEST THURROCK:		
	Purfleet - - - - Bd.	96	7 13 0
	West Thurrock - - Bd.	14	12 5 0
199	WETHERSFIELD - - N.	22	12 4 6
192	WOODHAM FERRERS - Ch.	19	11 5 0
192	WRITTLE - - - - Bd.	11	3 13 0
	GLOUCESTERSHIRE.		
323	ALVESTON - - - - N.	7	1 10 0
333	BOURTON-ON-THE-WATER Bd.	16	4 19 0
319, 320 & 321	BRISTOL (BOROUGH):		
	Ashton Gate - - - Bd.	50	26 3 0
	Barleyfields - - - Bd.	38	31 13 0
	Barton Hill - - - Bd.	61	60 5 6
	Brandon Hill, St. George's - - - Bd.	21	17 5 6
	Castle - - - - Bd.	78	98 11 0
	Mina Road - - - Bd.	61	42 13 6
	Newfoundland Road - Bd.	145	75 4 6
	St. Mary-on-the-Quay - R.	32	24 16 0
	St. Philip - - - Bd.	29	27 1 0
	St. Silas - - - - Bd.	27	25 6 0
	Telegraph Messengers	14	7 1 0
	Windmill Hill - - Bd.	118	106 8 6
335	CHELTENHAM (BOROUGH):		
	St. Gregory - - - R.	42	17 10 6
	Gloucestershire—*cont.*		£ s. d.
	Eastville. See STAPLETON.		
	Fishponds. See STAPLETON.		
327	GLOUCESTER (BOROUGH):		
	Tredworth - - - Bd.	48	65 12 0
333	GREAT RISSINGTON -	11	6 0 0
	Highnam. See OVER HIGHNAM.		
318	KINGSWOOD AND OLDLAND, U.D:		
	Kingswood - - - Bd.	97	45 4 0
333	LONGBOROUGH - - - Ch.	19	7 16 0
329	MINCHINHAMPTON - -	18	8 6 0
326	NEWENT:		
	Picklenash - - - Bd.	15	7 18 0
325	NEWNHAM - -	23	19 15 0
327	OVER HIGHNAM AND LINTON:		
	Highnam - - - N.	8	2 14 0
329	PAINSWICK, Free - -	6	3 3 0
321	STAPLETON:		
	Eastville - - - -	14	4 5 0
	Fishponds Practising -	28	8 10 6
333	STOW-ON-THE-WOLD AND MAUGERSBURY, U.D.:		
	Stow-en-the-Wold - - Bd.	30	13 14 6
330	TETBURY - - -	34	22 4 0
333	WICK RISSINGTON - - N.	11	6 18 6
321	WINTERBOURNE:		
	Winterbourne Down, All Saints - - - Ch.	9	2 14 0
	Winterbourne - - N.	10	3 13 0
	HAMPSHIRE.		
33	ALDERSHOT:		
	West End, Boys - - Bd.	27	23 12 6
	Alresford. See NEW ALRESFORD.		
89	ALVERSTOKE:		
	Gosport, St. Matthew's - N.	54	41 2 6
110	ANDOVER (BOROUGH):		
	Andover - - - - B.	69	59 0 0
	Smannell and Enham - N.	16	14 0 0
108	BASING - - - - N.	10	5 3 0
108	BASINGSTOKE (BOROUGH):		
	Basingstoke - - -	26	22 16 0
96	BEAULIEU:		
	Beaulieu - - - - N.	23	14 15 0
	Park - - - - N.	18	13 18 6

No. of Dist. or Union in Census Tables.	Name and Denomination of School.	Annual Grants. Average Attendance.	Annual Grants. Amount. £ s. d.
	Hampshire—*cont.*		
102	BISHOP'S WALTHAM - Bd.	17	6 0 0
93	BOURNEMOUTH (BOROUGH):		
	East Bournemouth Science and Art - -	15	5 19 0
	Moordown - - -	17	6 15 0
	St. Michael's - - - Ch.	26	18 10 0
	St. Michael's Institute -	7	2 1 6
	St. Peter's - - -	13	2 15 0
	Sisters of Bethany Orphanage - - -	24	21 0 0
	West Bournemouth Science and Art - -	10	18 17 0
104	BRAMSHOT:		
	Liphook - - - - N.	11	6 1 6
	Church Crookham. See CROOKHAM.		
	Cowes. See NORTHWOOD.		
107	CRONDALL - - - Bd.	22	9 6 0
107	CROOKHAM:		
	Church Crookham - -	19	11 15 0
100	EAST TYTHERLEY, Endowed - - - - Ch.	13	11 6 0
96	ELING:		
	Totton - - - -	25	8 2 6
90	FAREHAM - - - -	8	5 19 0
107	FARNBOROUGH - - N.	9	6 14 0
107	FLEET - - - - N.	16	8 5 6
110	GOODWORTH CLATFORD - Ch.	15	8 8 0
	Gosport. See ALVERSTOKE.		
98	HAMBLE-LE-RICE - -	21	18 7 6
	Liphook. See BRAMSHOT.		
104	LISS - - - - - Bd.	10	4 14 0
107	LONG SUTTON - - - N.	18	15 15 0
105	NEW ALRESFORD:		
	Alresford, Perin's Grammar - - - - -	6	3 5 0
91	NORTHWOOD:		
	West Cowes - - -	40	31 14 6
107	ODIHAM - - - - Bd.	31	12 18 0
104	PETERSFIELD, U.D.:		
	Polytechnic - - -	13	5 15 6
90	PORCHESTER - - -	13	6 11 0
	Portsea. See PORTSMOUTH.		
88	PORTSMOUTH (BOROUGH):		
	Portsea, St. Agatha's - N.	57	20 18 6
91	RYDE, U.D.:		
	Rettesworth Road - - Bd.	18	11 18 0
	Ryde - - - - N.	9	7 17 6
	St. John's Road - - Bd.	60	68 11 6
10	SELBORNE - - - - N.	10	4 13 6
108	SHERFIELD-ON-LODDON, Endowed - - - -	7	3 16 6
98	SHOLING AND HOUND, U.D.:		
	Scholing - - - -	39	34 2 6
	Woolstone - - -	12	10 10 0
	Smannell and Enham. See ANDOVER.		
102	SOBERTON - - - - N.	6	4 17 0
97 & 98	SOUTHAMPON (BOROUGH):		
	Central District - - Bd.	55	48 2 6
	St. Mary's, Grove Street Ch.	32	28 0 0
	St. Mary's - - - N.	60	32 3 6
	South Stoneham and Highfield - - - Ch.	16	14 0 0
	Trinity - - - - N.	5	2 15 6
	South Stoneham. See SOUTHAMPTON.		
87	WARBLINGTON:		
	Warblington and Emsworth - - - - N.	11	4 14 0
100	WEST TYTHERLEY -	17	14 17 6
101	WINCHESTER (BOROUGH):		
	Cathedral - - -	9	11 7 4
	Female - - - -	15	7 17 6
	St. James' Terrace -	13	13 16 0
	St. Thomas - - -	14	5 19 0
	Woolstone. See SHOLING AND HOUND.		
107	YATELEY - - - - N.	25	10 19 0
	HEREFORDSHIRE.		
337	CODDINGTON - Ch.	11	4 7 0
	Gorsley. See LINTON.		
339	HEREFORD (BOROUGH):		
	Church Day Schools' Federation - - -	7	1 16 0
	St. Peter's - - - N.	20	11 11 6
342	LEOMINSTER (BOROUGH):		
	Leominster - - - B.	22	18 10 6
326	LINTON:		
	Gorsley Goffs - - - B.	7	4 13 6
	Linton - - - - Ch.	15	13 2 6
33	TARRINGTON - - - Ch.	7	4 8 0
338	NORTON BISHOP - - N.	13	11 7 6
339	WITHINGTON - - - P.	15	10 15 0
337	YARKHILL - - - Ch.	9	5 4 0

No. of Dist. or Union in Census Tables.	Name and Denomination of School.	Annual Grants. Average Attendance.	Annual Grants. Amount. £ s. d.
	HERTFORDSHIRE.		
139	ALDBURY - - - - Ch.	15	9 4 6
	Apsley End. See HEMEL HEMPSTEAD.		
132	ASHWELL:		
	Merchant Taylors' Boys	37	14 13 6
	Technical - - -	7	4 2 6
133	BALDOCK - - - - Ch.	40	23 18 0
134	BENGEO RURAL:		
	Bengeo - - - - N.	10	7 14 0
135	BISHOP'S HATFIELD:		
	Westfield - - - - Ch.	14	8 10 0
131	BISHOP'S STORTFORD:		
	Church Street - -	19	9 15 0
138	BOVINGDON - - - Ch.	10	4 17 0
131	BRAUGHING - - -	18	7 6 0
	Buntingford. See LAYSTON		
137	BUSHEY:		
	New Bushey - - - Bd.	19	18 4 6
	Chipperfield. See KING'S LANGLEY.		
132	GREAT HORMEAD - - N.	35	25 12 6
138	HEMEL HEMPSTEAD:		
	Apsley End - - - Ch.	26	15 13 0
134	HERTFORD (BOROUGH):		
	Y.M.C.A. - - - -	19	11 9 6
133	HITCHIN - - - - B.	18	5 8 0
132	KELSHALL - - - Ch.	6	1 10 6
138	KING'S LANGLEY:		
	Chipperfield - - - Ch.	8	5 1 0
	King's Langley - - N.	13	8 5 6
132	LAYSTON:		
	Buntingford - - - N.	11	6 15 6
132	ROYSTON - - - - N.	36	25 19 6
136	ST. ALBAN'S (BOROUGH):		
	Alma Road - - - Bd.	36	19 0 0
	Hatfield Road - - Bd.	25	8 16 0
139	TRING:		
	Tring - - - - N.	16	10 7 6
	Wilstone Village - -	14	3 5 0
137	WATFORD:		
	Becchen Grove - - Bd.	28	57 4 0
	Westfield. See BISHOP'S HATFIELD.		
	Wilstone. See TRING.		

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	HUNTINGDONSHIRE.		
168	BRAMPTON - - -	13	4 4 0
170	EYNESBURY - - - N.	28	18 17 0
170	GREAT STAUGHTON - Bd.	14	12 5 0
170	LITTLE PAXTON - - Ch.	11	9 1 6
170	OFFORD - - - - Bd.	32	20 16 0
170	ST. NEOTS:		
	Charity - - - - N.	13	6 7 6
413	STIBBINGTON - - - Bd.	13	11 7 6
167	YAXLEY - - - -	31	19 7 0
177	YELLING - - - -	21	18 17 6
	KENT.		
41	BECKENHAM:		
	Arthur Road - - - Bd.	9	7 18 6
52	BENENDEN:		
	Gibbon's Endowed, Boys	19	11 6 0
42	BEXLEY:		
	Bexley Heath - -	31	19 9 0
	Bexley - - - - N.	16	5 7 6
55	BILSINGTON - - - Ch.	12	4 4 6
50	BOUGHTON MONCHELSEA Bd.	9	3 5 0
41	BROMLEY:		
	Aylesbury Road - Bd.	16	11 1 0
	Raglan Road - - Bd.	19	21 0 0
	Valley - - - - Bd.	13	15 3 0
46	CHATHAM (BOROUGH):		
	Chatham - - - - P.	8	5 5 0
48	CHIDDINGSTONE - - N.	15	13 2 6
52	CRANBROOK:		
	Sissinghurst - - -	15	13 2 6
42	DARTFORD:		
	Dartford - - - - N.	28	29 10 0
	St. Alban's Road - -	18	12 10 0
47	DITTON - - - - Ch.	9	5 15 0
48	EDENBRIDGE:		
	Greybury Presbyterian	12	10 10 0
41	FARNBOROUGH - - Bd.	10	5 13 0
59	FAVERSHAM (BOROUGH):		
	Faversham - - - -	52	46 11 0
58	HERNE - - - - N.	11	5 15 0
72	LAMBERHURST - - N.	13	9 5 6

No. of Dist. or Union in Census Tables.	Name and Denomination of School.	Annual Grants. Average Attendance.	Annual Grants. Amount. £ s. d.
	Kent—*cont.*		
42	LONGFIELD - - - N.	7	3 19 0
62	MARGATE, U.D.: New Cross Street - - Bd.	13	5 9 0
50	MAIDSTONE (BOROUGH): Sir C. Booth's Trust -	37	33 3 6
61	MINSTER-IN-SHEPPEY: Mile Town - - - Bd.	37	25 9 0
65	NEWINGTON-NEXT-HYTHE N.	10	5 8 6
66	NEW ROMNEY (BOROUGH): New Romney - - N.	14	7 12 6
44	NORTHFLEET: Lawn - - -	45	39 7 6
41	ORPINGTON: Chislehurst Road - Bd.	40	30 0 6
	Wellington Road - Bd.	34	14 3 6
49	PEMBURY - - - - Bd.	24	9 6 0
60	RAINHAM - - - - N.	20	21 13 6
46	ROCHESTER: Strood - - - Bd.	28	20 4 0
	Troy Town - - - Bd.	11	11 2 0
60	RODMERSHAM - - - N.	12	6 9 0
53	ROLVENDEN - - - Ch.	10	5 5 6
52	SANDHURST: Sandhurst - - - B.	12	10 2 6
	Sandhurst - - - Ch.	7	2 5 6
48	SEVENOAKS: Lady Boswell's Endowed	14	17 3 6
	Sissinghurst. See CRANBROOK.		
49	SOUTHBOROUGH: High Brooms - - - N.	19	8 13 0
42	STONE NEAR DARTFORD N.	10	4 1 0
58	STURRY - - - - N.	21	14 19 6
49 & 72	TUNBRIDGE WELLS (BOROUGH): Down Lane - - Ch.	21	3 6 0
	St. John's - - - Ch.	13	5 4 0
47	WEST MALLING: Boys - - - - N.	9	5 13 0
58	WHITSTABLE AND SEASALTER, U.D. Whitstable and Seasalter Bd.	45	47 18 0
55	WILLESBOROUGH - - Bd.	12	10 18 6
	LANCASHIRE.		
471	ACCRINGTON (BOROUGH): Green Haworth - - N.	15	9 6 0
		10	3 15 0
	Howard and Bullough's -	71	51 9 6
	Municipal - - -	76	66 10 0
	St. Mary's, Woodnook - Ch.	21	14 2 0
	Willow Street - - -	68	32 14 0
	Woodnook Baptist - -	83	50 4 0
		139	121 12 6
468	ALT: Leesfield Parkbridge -	20	17 10 0
458 & 459	ASHTON-IN-MAKERFIELD: Ashton-le-Willows - - N.	24	14 3 6
	Ashton-le-Willows. See ASHTON-IN-MAKERFIELD.		
468	ASHTON-UNDER-LYNE (BOROUGH): Ashton-under-Lyne - P.	46	30 6 6
	Mechanics' Institute - Bd.	171	213 3 7
	Trafalgar Square - -	22	19 5 0
458	ASPULL: St. Elizabeth's - - Ch.	15	9 5 0
460	ATHERTON: Chowbent - - - B.	30	22 10 6
457	AUGHTON - - - - P.	14	7 7 6
470 & 471	BACUP (BOROUGH): Heald - - - - Bd.	18	7 19 0
	Mechanics' Institute -	102	23 19 9
		89	129 9 0
	Tunstead - - - Bd.	45	39 7 6
	Banks. See NORTH MEOLS.		
472	BARROWFORD, U.D.: Barrowford - - - Bd.	25	32 2 6
	Blacko - - - - Bd.	21	18 7 6
482	BARROW-IN-FURNESS (BOROUGH): Holker Street - - - Bd.	42	84 10 6
	St. Mary - - - - R.	19	16 12 6
	Thwaite Street - - Bd.	24	51 19 0
461	BELMONT - - - - N.	17	12 6 0
457	BISPHAM (Ormskirk) -	11	9 12 6
	Blackbrook (*Haydock*). See HAYDOCK.		
474	BLACKBURN (BOROUGH): All Saints - - - N.	22	19 3 0
	Audley Range Congregational - - -	18	18 0 6
	Bank Top - - - Bd.	60	42 3 0
	Barton Street - - - Bd.	38	33 5 0
	Christ Church - - -	25	21 17 6
	Emanuel - - - - N.	27	15 2 0
	Griffin - - - - Ch.	32	24 10 6
	Lower Darwen, St. James the Guide -	39	32 18 6
	Maudsley Street - - B.	19	15 3 6

No. of Dist. or Union in Census Tables.	Name and Denomination of School.	Annual Grants. Average Attendance.	Annual Grants. Amount. £ s. d.
	Lancashire—*cont.*		
474	Blackburn (Borough)—*cont.*		
	Mayson Street Day Industrial - - - Bd.	29	21 0 6
	Mill Hill, Independent	20	17 10 0
	Moss Street - - - Bd.	79	69 2 6
	St. Alban's - - - R.	29	24 11 6
	St. Andrew's - - - Ch.	31	27 2 6
	St. Anne's - - - R.	32	28 0 0
	St. John's - - - Bd.	13	7 11 6
	St. Joseph's - - - R.	81	61 4 0
	St. Luke's - - - N.	34	24 3 0
	St. Mary's - - - R.	54	44 19 6
	St. Paul's - - -	16	8 3 0
	St. Peter's - - - N.	13	7 2 0
	St. Thomas - - - Bd.	47	41 2 6
	Technical - - -	115	93 4 0
	Wensley Fold - - - N.	86	49 5 6
477	BLACKPOOL (BOROUGH):		
	St. John's, Junior Mixed	20	13 10 6
	St. John's - - - N.	26	18 13 6
458	BLACKROD:		
	Blackrod - - - - N.	42	20 0 0
	Blackrod - - - - W.	63	55 2 6
	Scot Lane End - - Ch.	18	10 2 0
461	BOLTON (BOROUGH):		
	Chalfont Street - - Bd.	251	219 12 6
	Clarendon Street - - Bd.	101	69 0 0
	Derby Street - - - Bd.	91	74 16 0
	Folds Road - - - Bd.	127	99 19 6
	Gaskell Street - - - Bd.	102	73 2 6
	Halliwell, St. Thomas - N.	64	47 0 0
	Haulgh - - - - Bd.	97	76 13 6
	Mawdsley Street - - Bd.	39	27 13 0
	Pikes Lane - - - Bd.	181	118 12 0
	St. Edmund - - - R.	82	71 15 0
	St. Mary's - - - R.	56	33 4 6
	Sunning Hill - - - Bd.	188	127 5 6
	Boothstown. See TYLDESLEY-CUM-SHAKERLEY AND WORSLEY.		
455	BOOTLE (BOROUGH). See also LIVERPOOL:		
	St. James', Linacre - R.	179	156 12 6
	Salisbury Road - - Bd.	273	226 11 6
472	BRIERCLIFFE-WITH-EXTWISTLE - - - - Bd.	32	18 18 6
472	BRIERFIELD		
	Brierfield, Congregational - - - -	29	18 19 0
	Brierfield - - - N.	21	12 9 0
472	BURNLEY (BOROUGH):		
	Abel Street - - - Bd.	84	65 3 6
	Burnley Wood - - Bd.	34	25 17 6
	Claremont Street - - Bd.	106	77 9 6
	Mechanics' Institute -	133	106 19 0
462	BURY (BOROUGH):		
	Co-operative Society -	12	9 9 0
	Elton Co-operative Society - - - -	39	33 4 0
	St. Thomas Co-operative Society - - - -	53	45 10 6
	U.M.F.C. Co-operative Society - - - -	191	87 7 6
	Wesleyan Co-operative Society - - - -	27	24 6 6
	Y.M.C.A. - - - -	14	9 0 0

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	Lancashire—*cont.*		
470	CASTLETON-BY-ROCHDALE:		
	Castleton Village - - Ch.	38	14 8 6
	Castleton - - - - W.	34	18 11 0
475	CHORLEY:		
	Chorley - - - - W.	30	20 11 0
	Sacred Heart - - - R.	17	6 19 0
	St. Mary's - - - R.	97	81 19 0
	Chowbent. See ATHERTON.		
474	CLAYTON-LE-MOORS:		
	Oakenshaw - - - W.	27	14 12 6
473	CLITHEROE (BOROUGH):		
	Clitheroe - - - - W.	13	4 4 0
472	CLIVIGER:		
	Cliviger - - - - W.	34	18 11 0
	Holme - - - - N.	20	12 5 0
	Mereclough - - - W.	19	11 17 6
	Clow Bridge. See DUNNOCKSHAW.		
472	COLNE:		
	Primet Bridge. - - N.	17	8 4 0
	Stanley Street - -	17	11 14 0
481	COLTON:		
	Haverthwaite - - - Ch.	27	15 5 0
469	CROMPTON:		
	East Crompton - - N.	13	7 3 6
474	DARWEN (BOROUGH). *See also* BLACKBURN:		
	Belgrave - - - -	27	23 12 6
	Bolton Road - - -	41	26 8 0
		26	15 2 6
	Duckworth Street, Commercial - - -	34	54 12 6
	St. James', Blackamoor	31	27 2 6
461	DEANE - - - -	18	9 7 6
	Dearnley. See LITTLEBOROUGH.		
468	DENTON:		
	Christ Church N. and Russell Scott Memorial - - - -	79	69 2 6
476	DILWORTH:		
	Longridge - - - B.	6	3 12 0
	Dolphinholme. See ELLEL.		
468	DROYLSDEN:		
	Educational Institute -	55	39 1 6
472	DUNNOCKSHAW:		
	Clow Bridge Baptist -	35	16 6 6
465	ECCLES (BOROUGH):		
	Peel Green - - - B.	18	21 16 6
	St. Andrew's, Barton Lane - - -	13	9 8 0
	Eccleston (Prescot Union). See ST. HELEN'S.		
	Edenfield. See TOTTINGTON HIGHER END.		

No. of Dist. or Union in Census Tables.	Name and Denomination of School.	Annual Grants. Average Attendance.	Annual Grants. Amount.
	Lancashire—*cont.*		£ s. d.
461	EDGWORTH - - - W.	21	8 16 0
479	ELLEL: Dolphinholme - - N.	8	4 8 0
	Elton. See BURY.		
467	FAILSWORTH - - - N.	17 15	9 8 0 8 12 6
461	FARNWORTH: Higher Grade - - -	18	15 15 0
463	FLIXTON - - - - N.	30	26 1 0
472	FOULRIDGE - - - N.	13	11 3 0
455	GARSTON - - - -	35	24 9 6
460	GOLBORNE: Golborne - - - - B.	23	13 19 6
	Golborne - - - - P.	20	9 13 6
464	GORTON. *See also* MANCHESTER: West Gorton, St. Francis R.	129	88 5 0
474	GREAT HARWOOD - - N.	48	33 8 0
	Great Marsden. See NELSON.		
	Hallfold. See WHITWORTH.		
	Halliwell. See BOLTON.		
	Hart Common. See WEST HOUGHTON, U.D.		
461	HARWOOD - - - - W.	8	5 3 6
	Haverthwaite. See COLTON.		
459	HAYDOCK: Blackbrook - - - B.	37	19 18 6
	Haydock Colliery - - B.	23	13 13 0
457	HESKETH-WITH-BECCONSALL - - - - - N.	17	11 10 6
462	HEYWOOD (BOROUGH): New Jerusalem - -	78	52 12 6
472	HIGHAM-WITH-WESTCLOSE: Higham - - - - W.	7	4 4 6
458	HINDLEY: Hindley - - - - - N.	15	5 15 9
	St. Peter's, Low Green -	86	75 5 0
	Holme. See CLIVIGER.		
461	HORWICH: Railway Mechanics' Institute - - -	62	51 9 0
458	INCE-IN-MAKERFIELD: Hall of Ince - - - N.	23	15 10 0
	Ince-in-Makerfield - - Ch.	23 52	14 4 0 27 8 6
	St. William's - - - R.	95	68 10 6

No. of Dist. or Union in Census Tables.	Name and Denomination of School.	Annual Grants. Average Attendance.	Annual Grants. Amount.
	Lancashire—*cont.*		£ s. d.
479	LANCASTER (BOROUGH): St. Peter's - - - R.	29	16 8 6
	Skerton - - - - B.	7	5 5 6
	Storey Institute - -	68	39 19 0
	Lanehead. See NORDEN.		
	Leesfield. See ALT.		
470	LITTLEBOROUGH: Dearnley - - - - N.	8	7 0 0
461	LITTLE HULTON: Peel St. Paul's - -	32	18 3 0
461	LITTLE LEVER - - N.	26	22 15 0
453, &c.	LIVERPOOL (BOROUGH): Bishop Goss Memorial - R.	296	236 10 0
	Bootle, St. Alexander - R.	95	83 1 0
	Boys' Orphan Asylum -	25	12 11 0
	Brunswick - - - W.	22	13 12 0
	Caledonian Free - -	28	18 13 0
	Chatsworth Street - - Bd.	83	73 18 0
	Clint Road - - - Bd.	189	153 10 6
	Female Orphan Asylum	25	14 0 0
	Granby Street - - Bd.	46	39 0 6
	Queen's Road - - - Bd.	326	285 5 0
	St. Alban's - - - R.	72	41 13 0
	St. Ann's - - - - R.	43 27	20 12 0 15 15 0
	St. Peter's - - - R.	41	24 8 0
	St. Sylvester - - - R.	99	65 5 0
	Upper Park Street - - Bd.	170	236 5 0
	Walton Lane - - - Bd.	229	172 5 0
	Longridge. See DILWORTH AND ALSTON.		
460	LOWTON: Lowton, Endowed - - P.	19	10 13 0
	St. Mary's - - - Ch.	32	22 6 6
464, &c.	MANCHESTER (BOROUGH): Abbott Street - - - Bd.	92	92 2 0
	Ancoats, St. Alban's - Bd.	35	31 2 0
	Ancoats, St. Anne's - Bd.	123	107 12 6
	Ardwick, Chester Street Bd.	83	85 12 6
	Ardwick, St. Matthew's Bd.	226	252 0 0
	Armitage Street - - Bd.	57	49 17 6
	Armitage Street, Women's Institute - - Bd.	64	77 17 0
	Bangor Street, Commercial - - - - Bd.	112	140 3 6
	Birley Street - - - Bd.	70	84 17 6
	Blackley, Gill Street - Bd.	37	29 10 6
	Blackley, Mount Carmel Bd.	33	30 1 0
	Blackley, Wesleyan - Bd.	35	33 15 0
	Bradford, St. Bridget's - Bd.	67	69 10 0
	Burgess Street - - - Bd.	58	63 4 6
	Cavendish - - - - Bd.	40	38 19 0
	Central - - - - - Bd.	118	472 12 6
	Chorlton - on - Medlock, St. Stephen - - - - Bd.	31	28 12 6
	Collyhurst, Albert Memorial - - - - Bd.	35	30 6 6
	Collyhurst, St. Augustine's - - - - Bd.	35	32 6 6
	Collyhurst, St. James' - Bd.	48	42 0 0
	Corpus Christi - - Bd.	37	43 0 7
	Crumpsall, Clarendon Road - - - - Bd.	54	49 9 0
	Crumpsall, Clarendon Road Women's Institute - - - - Bd.	31	34 2 0

No. of Dist. or Union in Census Tables.	Name and Denomination of School.	Annual Grants. Average Attendance.	Annual Grants. Amount. £ s. d.
464 &c.	**Lancashire**—*cont.*		
	Manchester (Borough)—*cont.*		
	Ducie Avenue - - - Bd.	127	150 5 0
	Embden Street - - Bd.	43	38 11 0
	Every Street - - - Bd.	220	192 10 0
	Gorton, All Saints - Bd.	116	101 11 11
	Gorton, Manchester, Sheffield and Lincolnshire Railway Company's - - - -	128	112 0 0
	Granby Row - - - Bd.	68	59 0 0
	Holy Family - - - Bd.	32	29 10 0
	Holy Name - - - Bd.	23	10 17 0
	Hulme, Lloyd Street - Bd.	86	80 2 0
	Hulme, St. Michael's - Bd.	59	54 1 10
	Hulme, St. Philip's - Bd.	61	63 3 6
	Hyde Road, St. Clement Bd.	24	19 19 6
	Johnson Street - - Bd.	169	147 17 6
	Lee Street, Women's Institute - - - Bd.	48	44 14 6
	Longsight, St. John's - Bd.	39	33 19 0
	Lower Mosley Street -	68	194 8 9
	Malpas Street - - Bd.	27	26 6 6
	Miles Platting - - Bd.	68	90 18 6
	Miles Platting, St. Luke's - - - - Bd.	72	67 4 0
	Moston, Lightbowne Hall - - - - Bd.	14	12 15 6
	Mulberry Street - - Bd.	177	154 17 6
	Newton Heath, Dob Lane - - - - - B.	88	103 7 6
	Newton Heath, St. Anne's - - - - Bd.	99	86 12 6
	Oldham Road - - - Bd.	22	19 3 6
	Openshaw Lads' Club -	35	36 18 6
	Openshaw, Lees Street - Bd.	46	44 19 0
	Openshaw, St. Barnabas Bd.	68	71 11 0
	Pottery Lane - - - Bd.	61	53 7 6
	Queen Street - - - Bd.	106	96 17 10
	Roby - - - - Bd.	56	69 12 6
	Ross Place - - - Bd.	108	94 10 0
	Royal Lancasterian - Bd.	22	18 19 0
	St. Aloysius - - - Bd.	23	17 5 6
	St. Chad's - - - Bd.	36	27 14 6
	St. Edmund's - - - Bd.	85	91 7 0
	St. George - - - Bd.	96	119 8 0
	St. John's - - - Bd.	148	129 10 0
	St. Jude's - - - Bd.	23	22 18 0
	St. Luke's - - - Bd.	20	18 3 0
	St. Mark's, Holland Street - - - - Bd.	25	23 10 6
	St. Mary's - - - Bd.	28	27 12 0
	St. Matthews, Byron Street, and Liverpool Road - - - - Bd.	52	46 18 6
	St. Michael's, George Leigh Street - - Bd.	148	129 10 0
	St. Patrick's - - - Bd.	192	168 0 0
	St. Wilfrid's - - - Bd.	121	119 15 6
	Smedley Road - - Bd.	88	108 5 6
	South Hall Street - - Bd.	71	68 10 0
	Stratford Road Commercial - - - - Bd.	35	45 0 0
	Upper Jackson Street - Bd.	103	122 16 0
	Upper Jackson Street, Women's Institute - Bd.	69	60 12 6
	Waterloo Road - - Bd.	152	159 13 2
	Webster Street - - Bd.	65	60 2 6
	West Gorton, St. Mark's Bd.	72	67 0 1
	Mereclough. See CLIVIGER.		
469	MIDDLETON (BOROUGH)		
	Old Thornham - - -	12	6 2 0
	Rhodes - - - - -	31	47 1 0

No. of Dist. or Union in Census Tables.	Name and Denomination of School.	Annual Grants. Average Attendance.	Annual Grants. Amount. £ s. d.
	Lancashire—*cont.*		
470	MILNROW:		
	Milnrow - - - - B.	22	14 10 6
	Newhey - - - - B.	12	8 12 6
	Newhey - - - - N.	13	10 7 0
468	MOSSLEY (BOROUGH):		
	Railway Mechanics' Institute - - - -	39	34 2 6
472	NELSON (BOROUGH):		
	Great Marsden - - N.	16	12 5 6
	Leeds Road - - - Bd.	43	42 17 6
	Railway Street - - Bd.	43	33 5 0
	Scotland Road, Salem - Bd.	25	21 17 6
	Newbold. See ROCHDALE.		
	Newton Heath. See MANCHESTER.		
470	NORDEN:		
	Lanehead - - - W.	16	6 13 0
	Norden - - - - N.	18	12 3 0
457	NORTH MEOLS:		
	Banks Primitive Methodist - - - -	20	12 6 6
	Oakenshaw. See CLAYTON-LE-MOORS.		
469	OLDHAM (BOROUGH):		
	Beever Street - - - Bd.	145	127 10 6
	Chadderton, Christ Church - - - Bd.	99	82 16 6
	Coldhurst Church, Males - - - - Bd.	55	54 15 1
	Glodwick, Nugget Street Bd.	36	32 0 0
	Hathershaw - - - Bd.	84	82 12 0
	Henshawe Street - - Bd.	30	29 12 6
	Higginshaw - - - Bd.	64	58 4 0
	Hollins Wesleyan - - Bd.	69	64 13 6
	Hollinwood, St. James' Free Church - - Bd.	120	107 1 0
	Hollinwood, St. John's United Methodist Free Church - -	43	43 0 6
	Lyceum - - - -	99	84 4 0
	Northmoor - - - Bd.	168	167 8 6
	Oldham Parish Church - Bd.	59	39 17 0
	Roundthorn - - - Bd.	88	79 0 6
	St. Margaret's - - Bd.	81	64 17 6
	St. Marie's - - - Bd.	129	114 13 0
	St. Patrick - - - Bd.	131	132 4 6
	Salem British - - - Bd.	55	57 17 0
	Scottfield - - - Bd.	91	75 12 0
	Smith Street Commercial - - - - Bd.	64	66 18 6
	Smith Street, Females - Bd.	67	76 0 6
	Townfield - - - Bd.	29	22 7 0
	Waterhead - - - Bd.	148	132 10 0
	Waterhead Church, Males - - - - Bd.	24	15 12 0
	Waterloo - - - - Bd.	146	148 11 6
	Watersheddings - - Bd.	64	50 7 6
	Wellington Street - - Bd.	49	46 8 9
	Wellington Street, Commercial - - - - Bd.	67	96 7 0
	Werneth, Mechanics' Institute - - - - Bd.	45	42 14 6
	Werneth, St. Thomas, Females - - - Bd.	33	28 19 6
	Westwood - - - Bd.	193	210 15 6

No. of Dist. or Union in Census Tables.	Name and Denomination of School.	Annual Grants. Average Attendance.	Annual Grants. Amount. £	s.	d.
	Lancashire—*cont.*				
	Openshaw. See MANCHESTER.				
474	OSWALDTWISTLE:				
	Belthorn and Daisy Green - - - -	35	22	11	0
	St. Paul's - - - N.	49	42	17	6
	Trinity Free - - - Ch.	17	11	17	0
472	PADIHAM:				
	Science and Art Classes	25	33	8	6
	Peel. See LITTLE HULTON.				
458	PEMBERTON:				
	Newtown - - - Ch.	21	9	10	0
	St. Paul's - - - Ch.	53	41	0	0
460	PENNINGTON:				
	Bradshawgate, Primitive Methodist - - -	45	39	7	6
479	POULTON - - - - Bd.	17	13	8	6
478	PREESALL-WITH-HACKENSALL:				
	Pilling Lane, Carter's Charity - - -	27	18	0	6
476	PRESTON (BOROUGH):				
	Barlow Street - - W.	36	30	13	6
	Central - - - -	20	11	18	6
	Cross Street - - -	6	6	10	6
	English Martyrs - - R.	45	24	12	6
	St. Augustine's - - R.	32	18	2	0
	St. Ignatius, Higher Grade - - - - R.	20	13	12	0
	St. Ignatius - - - R.	104	132	9	0
	St. James - - - N.	57	47	8	0
	St. Mary's - - - N.	21	9	2	0
	St. Paul's - - -	12	10	10	0
	St. Thomas - - - N.	34	29	7	0
	The Talbot - - - R.	59	63	4	6
467	PRESTWICH:				
	Co-operative and Industrial Society - -	16	10	17	0
	Ramsbottom. See TOTTINGTON LOWER END.				
471	RAWTENSTALL (BOROUGH):				
	Townsend Fold - - Bd.	16	7	7	0
472	READ - - - - - B.	22	19	5	0
443	REDDISH:				
	St. Anne's - - - W.	13	7	15	6
	Rhodes. See MIDDLETON.				
470	ROCHDALE (BOROUGH):				
	Central - - - - Bd.	81	71	15	0
	Cronkeyshaw - - - Bd.	59	52	18	6
	Derby Street - - - Bd.	83	59	13	0
	Halifax Road - - - Bd.	69	49	5	6
	Milkstone Road - - Bd.	19	7	19	6
	Newbold - - - - Bd.	30	31	5	6
	Newbold St. Peter's -	16	11	7	6
	St. James - - - N.	21	15	6	6
469	ROYTON:				
	St. Paul's - - - -	54	47	5	0

No. of Dist. or Union in Census Tables.	Name and Denomination of School.	Annual Grants. Average Attendance.	Annual Grants. Amount. £	s.	d.
	Lancashire—*cont.*				
456	ST. HELEN'S (BOROUGH):				
	Cowley - - - - B.	16	14	0	0
	Eccleston St. Thomas - N.	22	16	4	6
	Ravenhead - - - Ch.	10	6	19	6
	Sacred Heart - - - R.	22	14	8	6
	St. Helen's - - - W.	41	35	17	6
	Windle - - - -	11	9	12	6
465	SALFORD (BOROUGH):				
	Christ Church, Hope Street - - - - Bd.	55	56	5	0
	Christ Church, New Windsor - - - Bd.	56	26	12	0
	Higher Broughton, Great Cheetham Street East Bd.	10	7	12	0
	Lower Broughton, Grecian Street - - - Bd.	85	89	7	0
	Lower Broughton, St. Andrew - - - Bd.	14	14	3	0
	Lower Broughton, St. Clement's - - - Bd.	10	7	10	6
	Marlborough Road - Bd.	50	33	18	6
	Mount Carmel - - R.	60	65	13	6
	Mount Street - - - Bd.	21	19	6	0
	Ordsall - - - - Bd.	112	98	0	0
	Paddington, St. Paul's, Ellor Street - - - Bd.	69	60	7	6
	Pendlebury, St. John's - Bd.	65	66	13	9
	Pendleton, Broughton Road - - - - Bd.	31	30	6	6
	Pendleton, Higher Grade Bd.	47	49	13	0
	Pendleton, St. Ambrose - Bd.	26	28	18	0
	Pendleton, St. George's, Whit Lane - - - Bd.	31	31	19	0
	Richmond Hill - - Bd.	30	24	13	6
	St. Bartholomew, Egerton - - - - Bd.	24	23	11	0
	St. Clement's - - - Bd.	22	17	7	6
	St. John's - - - Bd.	26	26	12	0
	St. Peter's, Collier Street Bd.	39	34	6	0
	St. Philip's, James Street Bd.	14	8	13	6
	Trafford Road - - Bd.	149	130	7	6
	Weaste, All Souls - Bd.	21	20	2	0
	Weaste Lane, St. Luke's Bd.	14	11	14	0
	Woodbine Street, Higher Grade - - - - Bd.	18	15	5	0
	Shawforth. See WHITWORTH.				
468	SHEVINGTON:				
	Broad-o'-th'-Lane - - Bd.	17	10	2	0
	Skerton. See LANCASTER.				
467	SOUTHPORT (BOROUGH):				
	Y.M.C.A. - - - -	10	12	3	6
458	STANDISH-WITH-LANGTREE:				
	Standish, Grammar -	23	16	1	0
	Summerseat. See WALMERSLEY.				
	Thornham. See MIDDLETON.				
477	THORNTON-WITH-FLEETWOOD:				
	Blakiston Street - - Bd.	60	74	9	10
493	TODMORDEN, U.D. *See also* YORKSHIRE:				
	Walsden - - - - Bd.	25	27	16	0

No. of Dist. or Union in Census Tables.	Name and Denomination of School.	Annual Grants. Average Attendance.	Annual Grants. Amount. £ s. d.
	Lancashire—*cont.*		
475	TOTTINGTON, HIGHER END:		
471	Edenfield - - - -	44	35 17 0
475	Stubbins - - - -	19	16 12 6
462	TOTTINGTON, LOWER END:		
	Ramsbottom, New Jerusalem - - - -	44	27 14 6
	Tottington, St. Anne's - N.	18	12 19 6
472	TRAWDEN:		
	Winewall - - -	23	13 4 0
460	TYLDERSLEY-CUM-SHAKERLEY:		
	Boothstown - - - W.	43	25 5 6
	Tyldersley, Central - Ch.	51	32 4 0
	Tyldersley, Mechanics' Institute - - -	25	14 7 6
481	ULVERSTON - - - N.	40	20 17 6
	Walkden. See WORSLEY.		
462	WALMERSLEY-CUM-SHUTTLEWORTH:		
	Summerseat - - - W.	31	27 2 6
476	WALTON-LE-DALE:		
	Working Men's Institute - - - -	23	20 2 6
455	WALTON-ON-THE-HILL:		
	Anfield Road - - - Bd.	140	125 15 9
	Arnot Street - - - Bd.	163	181 15 5
	Northcote Road - - Bd.	67	74 16 6
459	WARRINGTON (BOROUGH):		
	Arpley Street - - -	42	60 15 0
	St. George's Institute -	44	32 2 6
	Wensley Fold. See BLACKBURN.		
461	WESTHOUGHTON AND LOSTOCK, U.D.:		
	Hart Common - - Ch.	25	21 12 0
	Westhoughton - - P.	42	23 14 6
	Wingates, Independent Methodist - - -	48	21 4 0
460	WESTLEIGH:		
	Plank Lane - - - B.	37	32 7 6
475	WHEELTON - - - Ch.	20	17 10 0
456	WHISTON - - - - Ch.	17	10 16 0
	Whittlebrook. See WORSLEY.		
470	WHITWORTH:		
	Hallford, Congregational	25	19 5 6
	Shawforth, St. Michael's N.	20	13 6 0
	Shawforth - - - W.	30	26 5 0
	Whitworth, St. Anselm's R.	25	11 11 0
456	WIDNES (BOROUGH):		
	Simm's Cross - - - Bd.	125	171 15 4
	Warrington Road - - Bd.	51	47 10 6
	West Bank - - - Bd.	142	135 3 0
458	WIGAN (BOROUGH):		
	Blue Coat - - - N.	28	7 16 0
458	Wigan (Borough)—*cont.*		
	New Jerusalem - -	24	13 5 0
	Poolstock - - - - Ch.	18	12 12 0
	St. Catherine's - - N.	56	39 12 0
	St. Joseph's - - - R.	30	14 5 0
	St. Michael's - - - N.	14	8 2 0
	St. Patrick's - - - R.	165	99 8 0
	St. Thomas, Clayton Street - - - - N.	56	23 12 6
	Windle. See ST. HELEN'S.		
	Wingates. See WESTHOUGHTON.		
475	WITHNELL - - - Ch.	50	32 9 6
463	WORSLEY:		
	Walkden Moor - - N.	68	57 11 0
	Walkden - - - - W.	35	20 7 0
	Whittlebrook - - - B.	20	16 13 6
	LEICESTERSHIRE.		
408	ANSTEY - - - - Bd.	47	35 5 0
406	APPLEBY:		
	Appleby Magna - -	36	30 1 6
406	ASHBY-DE-LA-ZOUCH:		
	Ashby-de-la-Zouch - -	60	33 10 6
	Woodville - - - N.	62	28 18 0
	Woodville - - - W.	128	70 5 6
405	BAGWORTH - - -	10	6 4 0
434	BARKESTONE:		
	Barkestone and Plungar	14	12 5 0
405	BARLESTONE - - - Ch.	12	7 2 0
408	BARROW-ON-SOAR - - -	58	38 16 0
404	BARWELL - - - - Ch.	74	53 4 0
400	BITTESWELL - - - -	18	4 14 0
403	BLABY - - - - N.	76	47 3 6
406	BLACKFORDBY - - -	46	27 1 0
419	BOTTESFORD - - - N.	22	14 0 6
435	BREEDON - - - -	15	10 3 0
400	BRUNTINGTHORPE - -	10	8 1 0
404	BURBAGE:		
	Burbage - - - - N.	31	22 19 0
	Burbage - - - - W.	41	35 17 6
435	CASTLE DONINGTON - P.	34	18 13 6
410	CLAWSON:		
	Long Clawson - - - Ch.	23	9 10 0
	Claybrooke. See LITTLE CLAYBROOKE.		

No. of Dist. or Union in Census Tables.	Name and Denomination of School.	Annual Grants. Average Attendance.	Annual Grants. Amount. £ s. d.
	Leicestershire—*cont.*		
	Colville. See HUGGLESCOTE AND DONINGTON.		
403	COUNTESTHORPE - - N.	42	27 12 0
405	DESFORD - - - - Bd.	13	9 6 6
435	DISEWORTH - - - Ch.	11	5 16 0
404	EARL SHILTON - - - Ch.	38	20 1 6
412	EASTON MAGNA, U.D.: Easton Magna - -	26	15 9 6
410	EATON - - - - Ch.	13	9 6 0
403	ENDERBY - - - - N.	40	23 8 0
401	FLECKNEY - - - Ch.	33	21 3 0
400	GILMORTON - - - -	22	15 5 6
403	GLENFIELD - - - N.	28	12 9 0
410	HARBY - - - - - N.	18	13 7 0
406	HEATHER - - - - N.	18	10 14 6
404	HINCKLEY - - - Bd.	109	175 1 6
406	HUGGLESCOTE AND DONINGTON:		
	Coalville - - - -	22	15 14 6
	Hugglescote Baptist -	23	16 11 6
401	HUSBAND BOSWORTH - N.	27	14 19 6
405	IBSTOCK - - - - Ch.	63	18 0 6
435	KEGWORTH - - -	50	24 12 0
409	KNIPTON - - - - Ch.	9	4 13 0
411	KNOSSINGTON - - - Ch.	10	4 6 6
409	LEICESTER (BOROUGH):		
	Bridge Street - - - Bd.	74	47 9 0
	Charnwood Street - - Bd.	60	52 12 0
	County - - - - - N.	46	23 10 6
	Elbow Lane - - - Bd.	114	78 14 6
	Hazel Street - - - Bd.	76	51 19 6
	Ingle Street - - -	9	3 17 0
	King Richard's Road - Bd.	96	65 18 6
	Lansdowne Road - - Bd.	61	41 11 6
	Medway Street - - Bd.	162	113 9 6
	Mellor Street - - - Bd.	82	60 19 6
	St. Luke's - - - - N.	17	11 13 0
	St. Martin's, Friar Lane N.	37	25 16 6
	St. Martin's, Union Street	91	59 10 0
	St. Mary's - - - P.	56	39 19 0
	Willow Street - - - Bd.	166	116 6 0
400	LEIRE - - - - Ch.	10	5 0 0
400	LITTLE CLAYBROOKE: Claybrooke - - - N.	10	3 17 0
	Long Clawson. See CLAWSON.		
407	LONG WHATTON - - N.	13	7 13 0
407	LOUGHBOROUGH, U.D. Cobden Street - - Bd.	52	40 2 0
407	Loughborough, U.D.—*cont.* St. Mary's - - - R.	10	5 4 6
	Shakespeare Street - Bd.	48	27 1 6
400	LUTTERWORTH - - Ch.	57	20 2 6
405	MARKET BOSWORTH -	10	5 3 6
401	MARKET HARBOROUGH:		
	Market Harborough - B.	27	18 5 0
	Market Harborough - N.	11	5 7 6
400	MISTERTON: Walcote - - - - Ch.	15	7 10 0
408	MOUNTSORRELL - -	46	31 17 0
408	NETHER SEAL: Netherseale - - - Ch.	8	4 2 6
405	NEWBOLD VERDON - - Ch.	9	4 1 6
400	NORTH KILWORTH - - N	10	6 6 0
403	OADBY - - - -	52	20 14 0
406	OSGATHORPE - - - N.	16	9 0 0
408	OVER SEAL: Overseale - - - N.	56	33 19 6
408	QUORNDON - - - N.	23	13 14 0
405	RATBY - - - -	65	48 14 0
406	RAVENSTONE - WITH - SNIBSTONE: Ravenstone - - - Ch.	7	5 2 6
419	REDMILE - - - - N.	28	19 8 0
408	ROTHLEY - - - - N.	18	7 7 6
404	SAPCOTE - - - -	12	6 5 6
410	SCALFORD - - - Ch.	23	18 10 6
404	SHARNFORD - - - N.	23	11 6 6
407	SHEEPSHED: Sheepshed - - - B.	13	10 12 0
	Sheepshed - - - N.	45	39 7 6
408	SILEBY: Sileby - - - - N.	34	16 19 0
	Sileby Undenominational	40	27 9 0
410	SOMERBY - - - -	22	9 17 0
400	SOUTH KILWORTH - -	19	16 12 6
408	SOUTH THURMASTON: Thurmaston - - -	47	34 7 6
404	STONEY STANTON - - Ch.	20	13 8 0
406	SWANNINGTON - - N.	13	7 18 0
408	SYSTON - - - - -	36	19 1 6
	Thurmaston. See SOUTH THURMASTON.		
400	ULLESTHORPE - - -	11	6 14 0

No. of Dist. or Union in Census Tables.	Name and Denomination of School.	Annual Grants. Average Attendance.	Annual Grants. Amount. £ s. d.
	Leicestershire—*cont.*		
	Walcote. See MISTERTON.		
403	WIGSTON MAGNA AND GLEN PARVA, U.D.:		
	South Wigston - -	34	19 14 6
	Wigston Magna - -	38	28 9 0
407	WIMESWOULD - - - P.	13	7 0 0
408	WOODHOUSE:		
	Woodhouse Eaves - - N.	12	4 9 0
	Woodville. See ASHBY-DE-LA-ZOUCH.		
	LINCOLNSHIRE.		
512	ALTHORPE AND KEADBY, U.D.:		
	Althorpe and Keadby - Bd	11	4 0 0
419	ANCASTER - - - -	12	7 0 6
414	ASLACKBY - - - - P.	5	2 12 6
420	BARDNEY:		
	Kitching's - - -	18	7 15 0
415	BARROWBY - - - Ch.	10	5 4 6
414	BASTON - - - - Ch.	15	9 13 0
421	BAUMBER - - - - Bd.	12	3 7 0
414	BILLINGBOROUGH - - Bd.	14	8 17 6
418	BILLINGHAY, U.D.:		
	Billinghay - - -	10	4 5 0
	Walcot - - - -	4	2 6 0
425	BONBY - - - - - P.	14	9 5 0
417	BOSTON (BOROUGH):		
	St. Mary - - - - R.	40	44 19 0
414	BOURNE:		
	Star Lane - - - Bd.	53	32 1 6
425	BROMBY:		
	Gunness-with-Burringham - - - - N.	4	2 2 6
425	BROUGHTON - - - P.	18	8 11 6
419	BURTON-COGGLES - - Ch.	10	3 4 0
424	CAISTOR:		
	Caistor - - - - N.	18	7 18 6
	Caistor - - - - W.	24	11 16 0
414	CAREBY - - - -	10	7 8 0
419	CARLTON SCROOP:		
	Carlton Scroop and Normanton - - - - N.	4	2 4 6
	Clee. See GRIMSBY.		
420	COLEBY - - - - Ch.	4	2 0 0

No. of Dist. or Union in Census Tables.	Name and Denomination of School.	Annual Grants. Average Attendance.	Annual Grants. Amount. £ s. d.
	Lincolnshire—*cont.*		
421	CONINGSBY - - - Ch.	19	9 2 6
426	CORRINGHAM - - - Ch.	10	3 3 0
512	CROWLE - - - - Bd.	31	27 2 6
167	CROYLAND:		
	South View - - - Bd.	56	49 0 0
419	DENTON - - - - Ch.	3	1 4 6
421	EAST BARKWITH - - Ch.	19	13 11 6
425	EAST BUTTERWICK - Bd.	11	9 5 0
420	FALDINGWORTH - - Ch.	6	1 8 0
414	FOLKINGHAM - - -	14	9 12 0
423	GAINSBOROUGH:		
	Parish Church - - N.	8	3 2 6
	Trinity - - - - N.	15	9 13 6
426	GLENTWORTH - - - P.	19	6 19 0
419	GRANTHAM - - - N.	39	22 13 0
413	GREATFORD:		
	Gretford - - - Ch.	28	19 19 0
419	GREAT GONERBY - - N.	24	13 2 6
418	GREAT HALE:		
	Hale Magna - - - Ch.	11	8 7 0
411	GREAT PONTON:		
	Endowed - - - - Ch.	9	7 17 6
	Sunday Parlour - -	4	2 5 6
	Gretford. See GREATFORD.		
424	GRIMSBY (BOROUGH):		
	Adult - - - -	24	21 0 0
	Holme Hill - - - Bd.	63	55 2 6
	New Clee, St. John's - Ch.	14	12 5 0
	Gunness. See BROMBY.		
421	HAGWORTHINGHAM - Ch	8	2 9 0
	Hale. See GREAT AND LITTLE HALE.		
419	HARLAXTON - - -	18	13 10 0
418	HECKINGTON:		
	Heckington - - - N.	13	11 2 0
	Heckington Fen - - N.	4	2 6 0
418	HELPRINGHAM - -	9	4 16 0
426	HEMSWELL:		
	Hemswell and Harpswell - - - - Ch.	11	8 0 0
416	HOLBEACH:		
	Boys - - - - Bd.	25	15 18 0
		20	17 10 0
	St. Luke's - - Bd.	12	6 6 0
414	HORBLING - - -	22	16 7 0
420	INGHAM - - - - -	20	8 10 6

No. of Dist. or Union in Census Tables.	Name and Denomination of School.	Annual Grants. Average Attendance.	Annual Grants. Amount. £ s. d.
	Lincolnshire—*cont.*		
424	KIRKBY - CUM - OSGODBY, U.D.: Kirkby-cum-Osgodby - Bd.	13	4 14 6
425	KIRTON-IN-LINDSEY -	16	8 7 0
414	LANGTOFT - - - Ch.	15	10 0 0
	Langworth. See STAINTON.		
420	LINCOLN (BOROUGH): Chancellors, North District Boys - - -	14	11 14 0
	Chancellors, St. Botolph's - - - - Ch.	27	13 9 0
	Chancellors, St. Martin's, Girls - - -	17	14 17 6
	Church House - -	7	4 18 0
	Friars Lane - - -	14	12 5 0
	Newland - - - - B.	33	22 10 0
424	LISSINGTON - - - N.	13	6 9 0
414	LITTLE BYTHAM, U.D.: Little Bytham - - -	5	1 13 0
418	LITTLE HALE: Hale Parva - - - N.	8	6 4 0
	Long Sutton. See SUTTON ST. MARY.		
414	MARKET DEEPING: Endowed, Boys - -	9	5 9 0
424	MARKET RASEN - -	16	10 0 6
423	MARSH CHAPEL - - N.	9	2 10 0
433	MARSTON: Thorold Charity - -	13	6 13 6
418	MARTIN - - - -	6	2 12 0
425	MESSINGHAM - - - Bd.	17	9 19 0
420	METHERINGHAM - - N.	8	2 10 0
414	MORTON (Bourn Union) - N.	7	3 4 0
415	MOULTON: Chapel - - - -	5	4 7 6
420	NAVENBY - - - - Ch.	21	6 17 0
424	NETTLETON - - -	9	5 6 0
420	NOCTON - - - - Ch.	14	5 9 0
424	NORTH KELSEY - -	20	9 15 0
424	NORTH OWERSBY: Owersby - - - - N.	18	11 8 6
433	NORTH SCARLE - Bd.	23	13 6 0
	Owersby. See NORTH OWERSBY.		
415	PINCHBECK: East Pinchbeck - - N.	15	13 2 6
414	POINTON - - - - Ch.	14	10 14 0
414	RIPPINGALE - - - Ch.	17	14 12 6
424	ROTHWELL - - -	14	7 17 6
426	SCOTTAR: Scottar and Scotton - N.	11	2 18 0
420	SKELLINGTHORPE - - N.	7	4 0 6
420	SOUTH HYCKHAM - - Ch.	17	7 5 6
424	SOUTH KELSEY - - Ch.	10	4 11 0
415	SPALDING: Central - - - - Bd.	59	51 7 0
	Goodfellows - - - Ch.	16	8 5 0
	Willesby - - - -	15	11 13 6
420	STAINTON BY LANGWORTH: Langworth, Boulters -	18	7 7 6
413	STAMFORD (BOROUGH): Stamford - - - -	28	18 4 6
422	STICKNEY - - - - N.	4	1 5 0
415	SURFLEET: Seasend - - - - Bd.	17	14 17 6
416	SUTTON ST. MARY: Long Sutton - - - Bd.	14	14 0 6
	Sutton Bridge - - - Bd.	18	12 12 6
417	SWINESHEAD: Cowley's Foundation -	7	6 2 6
424	THORESWAY - - - N.	10	6 13 0
424	THORGANBY - - - N.	7	4 3 6
420	THORPE-ON-THE-HILL -	12	5 17 0
414	THURLBY-BY-BOURN: Thurlby - - - -	18	10 12 0
423	TRUSTHORPE - - - N.	16	14 0 0
422	ULCEBY - - - -	9	5 10 0
424	WADDINGHAM - - - Bd.	11	5 6 0
419	WELBY - - - - N.	12	7 18 0
418	WELLINGORE - - - N.	12	7 7 0
422	WEST KEAL - - - N.	10	4 2 6
416	WHAPLODE: Whaplode Drove - - Ch.	13	6 2 6
426	WILLOUGHTON - - N.	9	7 3 0
423	WITHERN - - - - N.	9	3 15 0
419	WOOLSTHORPE - - - Ch.	10	7 1 6
421	WRAGBY - - - - Ch.	16	14 0 0

Name and Denomination of School.	Average Attendance.	Annual Grants. Amount. £	s.	d.
LONDON.				
Chelsea Division.				
Brompton - - - - - N.	26	20	14	6
Brompton Road, St. Catherine R.	11	7	10	6
Chelsea, Cooks Ground - - Bd.	20	32	5	6
Chelsea, Marlborough Road - Bd.	52	80	18	6
Chelsea, Park Road - - - Bd.	32	52	6	0
Chelsea, The Ashburnham - Bd.	24	30	12	0
Fulham, Everington Street - Bd.	37	46	11	0
Fulham, Harwood Road - - Bd.	33	47	2	0
Fulham, Northend Road - - Bd.	35	56	15	6
Fulham, Parson's Green, Ackmar Road - - - - Bd.	36	49	11	0
Fulham, Sherbrook Road - - Bd.	29	32	9	0
Hammersmith, Brackenbury Road - - - - - Bd.	36	44	5	0
Hammersmith, Flora Gardens Bd.	76	51	10	6
Kensal Green, Kilburn Lane - Bd.	52	96	4	0
Kensington, St. Vincent's - R.	17	21	9	6
Kensington, Silver Street Fox Bd.	50	90	3	6
Notting Hill, College Park, Kenmont Gardens - - - Bd.	17	21	15	6
Notting Hill, Portobello Road Bd.	34	52	18	0
Notting Hill, Saunders Road - Bd.	16	26	15	0
Notting Hill, Wornington Road - - - - - - Bd.	25	40	18	6
Starch Green, Westville Road - Bd.	18	31	10	6
West Kensington, Star Lane - Bd.	30	31	8	0
City Division.				
Eastern Central District Post Office - - - - - - -	44	25	14	6
Greystoke Place, Fetter Lane - Bd.	43	55	11	6
Houndsditch, Gravel Lane - Bd.	24	19	19	0
Finsbury Division.				
Barnsbury, Wellington Road - Bd.	13	15	5	0
Bedford Row, Princeton Street Bd.	13	8	2	0
Bunhill Row, Chequer Alley - Bd.	25	38	4	6
City Road, Bath Street - - Bd.	52	61	1	0
Goswell Road, Compton Street Bd.	17	28	17	0
Goswell Road, Moreland Street Bd.	16	20	18	0
Great Queen Street, Great Wild Street - - - - - Bd.	20	27	9	0
Highbury, Gillespie Road - Bd.	19	31	4	0
Highgate Hill, The Whittington Bd.	50	44	1	6
Holborn, Western Central District Post Office - - -	14	14	9	6
Holloway, Blackstock Road - Bd.	36	35	5	0
Holloway, Cottenham Road - Bd.	31	28	8	6
Holloway, Hargrave Park Road - - - - - - Bd.	29	30	5	6
Holloway, Pakeman Street - Bd.	17	18	14	0
Holloway, Poole's Park - - Bd.	13	13	7	6
Islington, Caledonian Road - Bd.	20	25	8	6
Islington, Canonbury Road - Bd.	26	27	9	0
Islington, Ecclesbourne Road - Bd.	44	41	5	6
Islington, Northern District Post Office - - - - -	26	22	7	0
Islington, Queen's Head Street Bd.	8	14	11	0
Islington, Richard Street - Bd.	24	23	18	6
Islington, Station Road - - Bd.	24	33	19	0
Islington, Thornhill Road - Bd.	42	46	19	0
Islington, York Road - - Bd.	13	15	2	6
London—*cont.*				
Finsbury Division—*cont.*				
Pentonville, Hugh Myddleton - Bd.	154	138	7	0
Pentonville, Risinghill Street - Bd.	28	24	8	0
Pentonville, Winchester Street Bd.	13	20	13	6
Saffron Hill, Shoeblack Society's	44	55	19	6
Seven Sisters Road, Grafton Street - - - - - - Bd.	25	37	3	0
Stoke Newington, Matthias Road - - - - - - Bd.	14	29	17	0
Stoke Newington, Oldfield Road - - - - - - Bd.	39	45	11	6
Tollington Park, Montem Street - - - - - Bd.	19	24	19	0
Greenwich Division.				
Catford, Plassey Road - - Bd.	27	27	17	0
Deptford, Clyde Street - - Bd.	22	28	8	0
Deptford, Duke Street - - Bd.	16	16	5	0
Deptford, Lucas Street - - Bd.	11	11	6	0
Deptford, Stanley Street - - Bd.	35	45	16	6
East Greenwich, Lombard Wall - - - - - - Bd.	34	34	3	0
Eltham, Pope Street - - - Bd.	14	19	5	6
Forest Hill, Dalmain Road - Bd.	16	24	4	6
Greenwich, Blackheath Road - Bd.	58	62	15	0
Greenwich, Calvert Road - - Bd.	31	33	8	6
Greenwich, Creed Place - - Bd.	9	10	5	6
Greenwich, Randall Place - Bd.	22	20	4	0
Hatcham, Kender Street - - Bd.	16	31	8	6
Hatcham, Monson Road - - Bd.	35	47	5	6
Lewisham Bridge - - - Bd.	16	19	2	0
Lewisham Road, Morden Terrace - - - - - - Bd.	25	30	4	0
Lower Sydenham, Bell Green, Haseltine Road - - - Bd.	23	38	19	6
New Cross, Clifton Road - - Bd.	27	35	17	6
New Cross, Telegraph Messengers' - - - - - -	12	10	10	0
North Woolwich, Dock Street - Bd.	52	57	19	0
Penge, Melvin Road - - - Bd	38	59	3	6
Plumstead, Ancona Road - Bd.	24	35	16	6
Plumstead, Bloomfield Road - Bd.	39	45	13	6
Plumstead, Burrage Grove - Bd.	43	66	8	6
Plumstead, Eglinton Road - Bd.	21	30	3	6
Plumstead, High Street - - Bd.	10	15	3	0
Plumstead Road - - - Bd.	46	46	17	6
Plumstead, The Slade - - Bd.	21	29	15	6
Sydenham Hill Road - - Bd.	50	58	3	0
Woolwich, Powis Street - - Bd.	45	45	17	6
Woolwich, Wood Street - - Bd.	16	20	3	0
Hackney Division.				
Bethnal Green, Globe Terrace - Bd.	21	29	8	6
Bethnal Green, Mansford Street Bd.	25	47	4	6
Bethnal Green, Newcastle Street - - - - - - Bd.	14	11	17	6
Bethnal Green, Olga Street - Bd.	17	19	16	6
Bethnal Green, Teesdale Street Bd.	34	55	10	0
Bethnal Green, Wilmot Street Bd.	32	42	15	0
Cambridge Heath, Mowlem Street - - - - - - Bd.	23	24	3	6
Clapton, Rendlesham Road - Bd.	31	36	13	6
Clapton, Rushmore Road - Bd.	71	99	17	6
Dalston, Wilton Road - - Bd.	20	47	1	6
Hackney, Morning Lane - - Bd.	61	95	18	0
Hackney Road, Scawfell Street Bd.	18	23	18	6
Haggerstone Road - - - Bd.	32	27	0	6
Homerton, Berger Road - - Bd.	30	43	1	0
Homerton, Glyn Road - - Bd.	25	34	17	0
Homerton, Sidney Road - - Bd.	18	21	6	0

Name and Denomination of School.	Annual Grants. Average Attendance.	Annual Grants. Amount. £ s. d.
London—*cont.*		
Hackney Division—*cont.*		
Hoxton, Canal Road - - - Bd.	9	7 18 6
Hoxton, Catherine Street - - Bd.	21	19 15 6
Hoxton, Napier Street - - Bd.	21	26 18 6
Hoxton, St. John's Road - - Bd.	42	68 19 0
Hoxton, Trinity Place - - Bd.	24	23 18 6
Kingsland, Tottenham Road - Bd.	25	39 18 6
Shacklewell, Hindle Street - Bd.	16	17 12 0
Shoreditch, Curtain Road - Bd.	20	26 13 6
Shoreditch, Scrutton Street - Bd.	10	18 8 0
South Hackney, Lamb Lane - Bd.	30	39 4 0
South Hackney, London Fields Bd.	22 20	24 9 0 26 19 6
Stoke Newington, High Street Bd.	43	47 19 6
Upper Clapton, Detmold Road Bd.	18	26 4 6
East Lambeth Division.		
Camberwell, Boundary Lane - Bd.	21	28 0 6
Camberwell, Canterbury Road Bd.	59	98 4 0
Camberwell, Crawford Street - Bd.	62	68 5 0
Camberwell, Gloucester Road - Bd.	21	27 8 0
Camberwell, Lyndhurst Grove Bd.	34	37 6 0
Camberwell, Southampton Street - - - - - Bd.	29	50 19 6
Dulwich Hamlet - - - Bd.	15	20 3 0
Dulwich, Heber Road - - Bd.	89	134 8 0
East Dulwich, Goodrich Road Bd.	44	69 10 0
Morley Memorial College - -	36	58 4 0
Newington, Crampton Street - Bd.	107	137 5 0
Nunhead, Hollydale Road - Bd.	88	110 16 6
Old Kent Road, Mina Road - Bd.	60	95 9 6
Peckham, Adys Road - - Bd.	83	101 19 0
Peckham, Arthur Street - Bd.	22	21 6 0
Peckham, Sumner Road - Bd.	25	28 12 6
Peckham, Woods Road - - Bd.	73	96 8 0
Upper Norwood, Woodland Road - - - - - - Bd.	27	40 4 6
Walworth, Sayer Street - Bd.	10	13 0 6
Walworth, Victory Place - Bd.	27	42 16 0
Walworth, Westmoreland Road Bd.	15	23 4 0
West Lambeth Division.		
Balham, Oldridge Road - - Bd.	54	72 8 0
Battersea, Gideon Road - - Bd.	15	38 9 0
Battersea, Lavender Hill - - Bd.	60	85 15 0
Battersea Park Road, The Latchmere - - - - - Bd.	23	33 0 6
Battersea, Plough Road, Clapham Junction - - - - - Bd.	64	92 3 0
Battersea, Shillington Street - Bd.	30	47 12 0
Battersea, Surrey Lane - - Bd.	32	39 18 0
Brixton, Effra Parade - - Bd.	65	105 1 6
Brixton, Jessop Road - - Bd.	48	65 4 0
Brixton, St. Matthew's - - N.	17	15 8 6
Brixton, Stockwell Road - - Bd.	13	18 11 0
Brixton, Stockwell Road. Telegraph Messengers - - -	22	12 0 0
Clapham, Carter Home, Boys -	32	24 12 0
Clapham, Haselrigge Road - Bd.	105	132 14 6
Kennington Road, P.S.A. Inst.	16	13 12 0
Kennington, South Lambeth Road - - - - - - Bd.	37	51 3 0
Lambeth, Addington Street - Bd.	19	25 13 6
Lower Norwood, Gipsy Hill Road - - - - - - Bd.	11	14 14 0
Lower Norwood, Salters Hill - Bd.	24	32 1 0
New Wandsworth, Belville Road - - - - - - Bd.	29	42 2 6
New Wandsworth, Honeywell Road - - - - - - Bd.	33	38 5 0
London—*cont.*		
West Lambeth Division—*cont.*		
Putney, St. Mary's - - - N.	14	12 5 0
Southfields, Merton Road - Bd.	23	37 8 6
Stockwell, Hackford Road - Bd.	46	70 3 6
Streatham, Eardley Road - Bd.	14	16 15 6
Upper Tooting, Church Institute - - - - - -	42	49 5 6
Vauxhall, Upper Kennington Lane - - - - - - Bd.	55	79 6 0
Wandsworth, Garret Lane - Bd.	12	10 17 6
Wandsworth Road, New Road Bd.	17	32 3 6
Wandsworth Road, Priory Grove - - - - - - Bd.	45	57 12 0
Wandsworth Road, St. Andrew's Street - - - - Bd.	62	94 3 0
Wandsworth, St. Anne's - - Ch.	8	3 16 0
Wandsworth, York Road, Eltringham Street - - - Bd.	40	53 18 6
Marylebone Division.		
Camden Town, Camden Street Bd.	32	47 11 6
Camden Town, Great College Street - - - - - Bd.	74	104 14 0
Gray's Inn Road, Manchester Street - - - - - - Bd.	38	55 19 0
Gray's Inn Road, Prospect Terrace - - - - - Bd.	16	26 4 6
Hampstead Road, Stanhope Street - - - - - Bd.	19	22 14 6
Hampstead, West End, Broomsleigh Street - - - Bd.	41	41 16 0
Haverstock Hill - - - - Bd.	81	153 4 6
Kentish Town, Burghley Road Bd.	27	30 8 0
Kentish Town, Carlton Road - Bd.	50	74 8 6
Kilburn Netherwood Street - Bd.	42	60 1 6
Kilburn, St. Augustine's, Boys	14	12 5 0
Lisson Grove, Capland Street - Bd.	22	31 8 6
Lisson Grove, Stephen Street - Bd.	19	25 15 6
Maida Vale, Campbell Street - Bd.	23	35 1 0
Marylebone, Western District Post Office - - - - -	24	31 16 0
Marylebone, St. Andrew's - Ch.	19	5 1 6
North West London Shoe Black Society - - - -	21	18 7 6
Paddington, Amberley Road, Harrow Road - - - - Bd.	42	49 16 6
Paddington, Harrow Road - Bd.	27	62 0 6
Portland New Town, Barrow Hill Road - - - - - Bd.	31	49 6 6
St. Pancras, Christ Church - N.	13	8 6 0
St. Pancras, Medburn Street - Bd.	18	39 12 6
Somers Town, Aldenham Street Bd.	27	46 13 6
Tottenham Court Road, Whitfield Street - - - - Bd.	21	30 5 6
Southwark Division.		
Bermondsey, Keeton's Road - Bd.	38	45 12 0
Bermondsey, Laxon Street - Bd.	16	19 18 6
Bermondsey, Monnow Road - Bd.	43	68 11 6
Bermondsey, Neckinger Road - Bd.	37	48 2 0
Rotherhithe New Road - - Bd.	51	81 10 6
Southwark, Blackman Street, South Eastern District Post Office - - - - -	31	53 6 2
Southwark, Brent's Court, High Street - - - - R.	24	15 6 6
Southwark, Hatfield Street - Bd.	18	28 8 0
Southwark, Old Kent Road, Townsend Street - - - Bd.	8	10 19 0
Southwark, Orange Street - Bd.	35	23 1 6

Name and Denomination of School.	Annual Grants. Average Attendance.	Annual Grants. Amount. £ s. d.
London—*cont.*		
Southwark Division—*cont.*		
Southwark, Pocock Street, Blackfriars Road - - - Bd.	27	37 4 0
Southwark, West Square - - Bd.	17	21 7 6
Tower Hamlets Division.		
Bow, Malmsbury Road - - Bd.	26	52 18 0
Bow, Monteith Road - - - Bd.	26	30 13 0
Bromley, Alton Street - - Bd.	43	56 2 6
Bromley, Hall Road - - - Bd.	26	34 17 0
Bromley, High Street - - Bd.	23	31 16 6
Bromley, Knapp Road - - Bd.	17	21 17 6
Bromley, Marner Street - Bd.	24	32 10 0
Bromley, Oban Street - -	19	17 5 0
Bromley, St. Leonard's Road - Bd.	45	55 3 6
Cubitt Town - - - - Bd.	27	40 12 0
Cubitt Town, Glengall Road - Bd.	26	40 7 0
Limehouse, Copperfield Road -	48	24 12 0
	39	22 15 0
Limehouse, Dalgleish Street - Bd.	21	27 14 6
Limehouse, Farrance Street - Bd.	47	72 16 0
Limehouse, Northey Street -	22	34 5 0
Mile End, South Grove - - Bd.	21	30 6 0
Millwall, British Street - - Bd.	14	20 16 6
Minories, Swan Street - - Bd.	29	42 5 0
North Bow, Wright's Road - Bd.	14	15 10 6
Poplar, Orchard House Place - Bd.	48	45 15 0
Poplar, Upper North Street - Bd.	21	34 1 6
Poplar, Woolmore Street - - Bd.	48	65 13 6
Ratcliff, Broad Street - - Bd.	26	33 7 0
St. George's-in-the-East, Highway - - - - - - Bd.	51	87 19 0
St. George's-in-the-East, Lower Chapman Street - - - Bd.	29	29 9 6
Stepney Causeway, Dr. Barnardo's Boys' Homes - -	53	27 18 0
	50	43 15 0
Stepney, Dempsey Street - - Bd.	42	49 1 6
Stepney, Harford Street, Ben Jonson - - - - - Bd.	34	37 10 0
Stepney, Rutland Street - - Bd.	17	22 13 0
Stepney, Settles Street - - Bd.	79	92 5 0
Stepney, Trafalgar Square - Bd.	24	34 10 0
Tower Hill - - - - - R.	21	13 0 6
Wapping, Brew House Lane - Bd.	11	16 0 6
Whitechapel, Bucks Row - - Bd.	38	43 6 6
Whitechapel, Chicksand Street Bd.	48	62 4 6
Whitechapel, Eastern District Post Office, Telegraph Messengers - - - - -	49	35 10 0
Whitechapel, Old Castle Street Bd.	88	119 18 0
Whitechapel, Toynbee Hall -	19	21 19 6
Westminster Division.		
Buckingham Gate, James Street - - - - - - Bd.	10	14 16 0
Pimlico, Lupus Street - -	10	2 3 0
Pimlico, Telegraph Messengers	32	28 0 0
St. George's, Hanover Square United - - - - - N.	27	21 14 6
Soho, Berwick Street, Pulteney Bd.	11	14 14 6
Soho, Charing Cross Road - Bd.	54	58 19 0
Soho, Greek Street - - -	10	8 13 6
Westminster, Horseferry Road Bd.	27	41 6 0
Westminster, St. Mary's - - E.	22	8 11 0
Westminster, Technical Institute - - - - - -	62	203 9 0

No. of Dist. or Union in Census Tables.	Name and Denomination of School.	Annual Grants. Average Attendance.	Annual Grants. Amount. £ s. d.
	MIDDLESEX.		
126	CHISWICK:		
	Glebe - - - - Bd.	25	16 7 0
124	CRANFORD - - - N.	15	3 1 6
128	FINCHLEY:		
	East Finchley, Long Lane - - - - Bd.	18	25 3 6
	North End, Albert Street - - - - Bd.	10	7 19 6
129	HORNSEY:		
	South Hornsey - - Bd.	21	16 18 0
129	TOTTENHAM:		
	Lancasterian - - - Bd.	33	17 12 0
	Page Green - - - Bd.	9	4 10 6
	Stamford Hill - - Bd.	38	20 10 6
	West Green - - - Bd.	45	26 3 6
	Wood Green, Noel Park Bd.	50	33 2 6
	NORFOLK.		
234	BARNEY AND FULMODESTON WITH CROXTON, U.D.:		
	Barney and Fulmodeston - - - - Bd.	12	5 4 0
234	BARSHAM, U.D. - - Bd.	23	19 12 0
235	BURNHAM WESTGATE - Bd.	17	8 4 0
238	CRIMPLESHAM - - - P.	11	4 8 6
236	FLITCHAM-CUM-APPLETON - - - - Ch.	17	12 14 0
236	GREAT MASSINGHAM - Ch.	23	10 18 0
234	GREAT WALSINGHAM - Bd.	6	10 17 6
224	GREAT WITCHINGHAM - N.	10	3 13 6
218 & 219	GREAT YARMOUTH (BOROUGH):		
	Church Road - - - Bd.	14	9 5 6
	St. George's - - - Bd.	17	8 17 0
	Trafalgar Road - - Bd.	11	7 14 0
234	HELHOUGHTON - - Ch.	23	15 11 0
221	LESSINGHAM AND HEMPSTEAD, U.D.:		
	Lessingham - - - Bd.	23	8 10 0
		15	6 6 0
235	NORTH CREAKE - - N.	8	3 13 0
225	NORWICH (BOROUGH):		
	Bull Close Road - - Bd.	28	17 18 0
	Carrow Works - - B.	49	37 3 6
	Crook's Place - - Bd.	18	11 19 0
	Heigham Street - - Bd.	46	39 19 6
	Junior Institute - -	33	26 19 0
	Nelson Street - - Bd.	66	45 7 6
	St. Augustine - - Bd.	35	27 6 6
	St. Peter Mancroft - N.	32	9 4 0
	Surrey Road - - - Bd.	26	17 11 6

No. of Dist. or Union in Census Tables.	Name and Denomination of School.	Annual Grants. Average Attendance.	Annual Grants. Amount. £ s. d.
	Norfolk—*cont.*		
230	REDENHALL WITH HARLESTON: Redenhall - - - N.	16	12 0 6
234	SWANTON NOVERS - -	15	10 1 6
235	SYDERSTONE - - -	18	11 10 6
229	TOPCROFT - - -	16	9 10 0
	NORTHAMPTONSHIRE.		
157	ABTHORPE - - - N.	27	16 7 6
156	BRACKLEY (BOROUGH): Brackley - - - - Ch.	31	3 3 6
162	BRIXWORTH - - - N.	37	18 14 0
164	BURTON LATIMER: Burton Latimer - - Bd.	53	51 19 0
	Endowed - - -	18 17	11 12 0 8 2 6
159	CASTLE ASHBY - - N.	12	9 10 6
155	CHIPPING WARDEN - Ch.	26	21 3 6
401	CLIPSTON: Clipstone Endowed -	13	8 3 6
164	CORBY - - - - - B.	18	9 7 0
164	CRANFORD ST. JOHN: Cranford - - - - N.	22	12 13 6
160	DUSTON, U.D.: Duston - - - - Ch.	13	7 14 6
163	EARLS BARTON - - Bd.	82	46 18 6
156	FARTHINGHOE - - - Bd.	14	9 2 6
161	FLORE, Boys - - - N.	28	20 13 6
157	GAYTON - - - - N.	9	4 4 0
167	GLINTON: Peakirk-cum-Glinton - N.	15	13 2 6
159	GREAT HOUGHTON -	8	3 16 0
401	GREAT OXENDON - - N.	9	5 5 0
166	GREAT WELDON - - Ch.	20	14 7 6
157	GREEN'S NORTON - - N.	17	14 17 6
163	GRENDON - - - - N.	25	18 4 6
162	HARLESTONE - - - N.	8	3 1 0
412	HARRINGWORTH - - -	15	11 0 0
158	HARTWELL - - - N.	16	14 0 0
67	HELPSTONE - - - Bd.	16	14 0 0
	Northamptonshire—*cont.*		
	Heyford. See NETHER HEYFORD.		
163	IRCHESTER - - - P.	48	31 14 0
401	KELMARSH - - -	16	9 18 6
164	KETTERING: British - - - - Bd.	103	85 5 6
	National - - - -	28	12 15 6
	Stamford Road - - Bd.	76	58 6 6
393	KILSBY - - - - N.	13	5 6 6
160	KINGSTHORPE: Kingsthorpe - - - N.	61	40 16 0
	Kingsley Park, St. Matthew's - - - - N.	35	20 12 6
159	LITTLE HOUGHTON - Ch.	16	9 18 6
165	LOWICK: Charity - - - -	12	5 19 0
163	MEARS ASHBY: Endowed - - -	18	10 0 0
160	NETHER HEYFORD: Heyford, Bliss Charity -	9	4 11 0
160	NORTHAMPTON (BOROUGH):		
	British - - - - Bd.	61 97	39 10 0 80 16 0
	Military Road - - Bd.	94 136	70 16 0 96 6 6
	St. Paul's - - -	26	15 19 0
	Oxendon. See GREAT OXENDON.		
158	PAULERSPURY - -	19	14 2 6
	Peakirk. See GLINTON.		
167	PETERBOROUGH (BOROUGH): British - - - -	90	78 15 0
159	ROADE - - - - Bd.	23	20 2 6
164	ROTHWELL - - - Ch.	30	19 4 6
165	RUSHDEN - - - - Bd.	101	53 17 6
164	RUSHTON, GLENDON, AND BARFORD, U.D.: Rushton - - - - Bd.	13	5 17 0
157	SILVERSTONE - - - W.	23	20 2 6
162	SPRATTON - - - N.	14	7 4 0
164	STANION - - - - Ch.	12	9 19 6
165	SUDBOROUGH - - - Ch.	7	3 3 6
163	SYWELL - - - - Ch.	13	9 18 0
165	THRAPSTON: Bridge Street - - -	11	6 1 0
165	TITCHMARSH - - - N.	21	9 14 0
161	WATFORD - - - Bd.	9	7 13 0

No. of Dist. or Union in Census Tables.	Name and Denomination of School.	Annual Grants. Average Attendance.	Annual Grants. Amount. £ s. d.
	Northamptonshire—*cont.*		
	Weldon. See GREAT WELDON.		
163	WELLINGBOROUGH:		
	All Saints - - - N.	35	27 0 0
	Broad Green - - - Bd.	54	17 3 0
	Park Street - - - Bd.	35	19 10 0
	Victoria Estate - - Bd.	23	11 0 0
167	WERRINGTON - - - N.	29	25 7 6
156	WHITFIELD - - - N.	7	1 10 0
401	WILBARSTON - - - N.	19	10 19 6
161	WOODFORD-CUM-MEMBRIS - - - - Ch.	20	17 6 0
	NORTHUMBERLAND.		
564	ADDERSTONE:		
	Warenford - - - B.	8	3 6 6
563	ALNWICK - - - N.	46	14 15 0
563	AMBLE - - - - Ch.	20	12 6 6
565	ANCROFT:		
	Scremerston - - - N.	23	8 2 0
557	BACKWORTH - - Bd.	28	24 10 0
	Bebside. See COWPEN.		
562	BEDLINTON:		
	Cambois Colliery, Undenominational - -	53	30 15 0
	Choppington Colliery - -	70	40 4 0
558	BELSAY - - - - -	17	5 18 0
556	BENWELL:		
	Scotswood - - -	10	3 6 0
	South Benwell - -	8	4 2 0
562	BOTHAL DEMESNE:		
	Bothal - - - - N.	72	53 0 6
	Bowsden. See LOWICK.		
566	BRANXTON - - - N.	17	10 7 0
	Cambois. See BEDLINGTON.		
566	CHATTON:		
	Chatton - - - -	11	5 3 0
	Hazelrigg - - - P.	13	6 4 0
566	CHILLINGHAM - - N.	8	3 7 6
559	CORBRIDGE - - -	20	9 11 0
565	CORNHILL - - - N.	16	12 2 0
557	COWPEN, U.D.:		
	Bebside Colliery - -	{16 / 20	7 6 0 / 12 3 0
	Cowpen Colliery, Undenominational - -	61	77 4 6

No. of Dist. or Union in Census Tables.	Name and Denomination of School.	Annual Grants. Average Attendance.	Annual Grants. Amount. £ s. d.
	Northumberland—*cont.*		
557	CRAMLINGTON:		
	Cramlington Colliery	9	3 17 0
	Shankhouse - - - B.	18	9 18 0
	Crookham. See FORD.		
566	DODDINGTON - - - N.	14	3 15 0
565	DUDDO - - - - -	10	3 7 0
557	EARSDON - - - - P.	21	15 0 0
563	EDLINGHAM - - - Ch.	7	4 19 0
564	ELLINGHAM - - - Ch.	9	3 16 0
563	FALLODEN - - - Ch.	7	2 9 0
560	FEATHERSTONE - - N.	18	8 5 0
563	FELTON - - - - R.	17	8 12 0
	Fenwick. See KYLOE.		
566	FORD:		
	Crookham Presbyterian	23	16 5 6
563	GLANTON, U.D.:		
	Glanton - - - -	13	5 11 0
560	HALTWHISTLE:		
	Haltwhistle - - - Bd.	40	25 5 6
	Haltwhistle - - - Ch.	11	3 14 6
567	HARBOTTLE - - -	5	2 7 0
557	HARTLEY:		
	New Hartley Colliery -	23	7 11 0
563	HAUXLEY:		
	Radcliffe - - - - Ch.	30	18 7 0
558	HAWKWELL:		
	Stamfordham Free -	14	4 18 0
559	HAYDON:		
	Haydon Bridge - -	9	4 2 0
558	HEDDON-ON-THE-WALL - N.	26	18 1 0
560	HENSHAW - - - Ch.	16	10 1 6
559	HEXHAM - - - -	33	19 2 6
565	HOLY ISLAND - - - N.	7	2 0 0
567	HOLYSTONE - - - Ch.	6	1 2 0
557	HOLYWELL:		
	East Holywell - -	18	6 14 0
556	HORTON:		
	Seaton Delaval Colliery, Forster Pit - - -	34	21 5 6
563	HOWICK - - - - Ch.	7	3 15 0
566	HOWTELL - - -	7	2 19 0
565	KYLOE:		
	Fenwick - - - -	11	2 19 0
557	LONGBENTON, U.D.:		
	East Walker - - -	18	10 14 6

No. of Dist. of Union in Census Tables.	Name and Denomination of School.	Annual Grants. Average Attendance.	Annual Grants. Amount. £ s. d.
	Northumberland—*cont.*		
567	LONG FRAMLINGTON - P.	16	11 8 0
563	LONG HOUGHTON - - P.	10	4 9 0
566	LOWICK: Bowsden - - - Ch.	10	3 19 0
566	MILFIELD - - - -	17	10 4 0
562	MORPETH (BOROUGH): Morpeth Free - -	35	23 13 0
557	MURTON - - - - Bd.	15	8 4 0
562	NETHER WITTON, U.D.: Nether Witton - - Bd.	10	6 6 6
558	NEWBURN HALL: Newburn Manor - - Ch.	17	10 2 0
556	NEWCASTLE-UPON-TYNE (BOROUGH): Arthur's Hill - - Bd.	104	100 0 6
	Elswick Works - -	55	29 8 0
		32	28 0 0
	Pandon House, Boys Refuge - - - -	32	38 0 0
	Royal Jubilee - - Bd.	86	87 1 6
	St. Peter's - - - Bd.	50	22 16 0
		87	85 2 0
562	NORTH SEATON: Colliery Undenominational - - - -	36	30 7 0
559	PRUDHOE: Branch Co-operative Society - - -	18	15 15 0
563	RENNINGTON - Ch.	12	6 0 0
567	ROTHBURY: Grammar -	38	20 9 6
	Scotswood. See BENWELL.		
	Scremerston. See ANCROFT.		
557	SEATON DELAVAL. *See also* HORTON: Seaton Delav Colliery - - - -	8	2 11 0
557	SEGHILL - - - - Bd.	28	8 14 0
		16	5 17 0
	Shankhouse. See CRAMLINGTON.		
	Stamfordham. See HAWKWELL.		
558	THROCKLEY - - -	26	21 16 6
567	THROPTON, U.D.: Thropton - - -	26	19 13 0
557	TYNEMOUTH (BOROUGH): Cullercoats - - - Bd.	19	7 7 0
	Eastern - - - - Bd.	70	83 9 0
	Percy Main - - - Bd.	19	9 14 0
	Royal Jubilee - - Bd.	37	21 15 0
	Trinity - - - - Bd.	11	5 9 0
	Western - - - Bd.	75	39 18 0
562	ULGHAM: Stobswood Colliery -	11	4 2 0
557	WALLSEND: Carville - - -	25	21 17 6
	St. Peter's - - - Ch.	36	27 15 6
	Willington Quay, Stephenson's Memorial - - - -	137	78 9 0
	Warenford. See ADDERSTONE.		
561	WARK - - - - P.	10	4 18 0
566	WOOLER - - - -	14	5 12 0
	NOTTINGHAMSHIRE.		
430	ARNOLD: British - - - Bd.	35	28 11 0
	High Street - - - Bd.	36	31 10 0
430	AWSWORTH - - - Bd.	24	10 15 0
430	BEESTON - - - - Bd.	35	43 14 6
433	BESTHORPE, U.D.: Besthorpe - - - Bd.	11	3 7 0
430	BESTWOOD PARK - - Bd.	25	21 6 6
429	BLIDWORTH - - - N.	26	12 18 0
435	BRAMCOTE - - - N.	20	14 7 6
430	CARLTON: Carlton - - - - Bd.	44	27 16 0
		61	40 17 0
428	CUCKNEY - - - - P.	22	11 1 6
427	DUNHAM - - - - N.	12	6 17 6
430	EASTWOOD - - - - B.	55	23 10 0
432	EDWINSTOWE - - - N.	10	7 17 6
432	FARNSFIELD Farnsfield - - - Ch.	31	25 9 6
	Farnsfield - - - W.	19	10 19 0
430	GOTHAM - - - - Bd.	8	6 19 0
434	GRANBY - - - - Ch.	8	7 0 0
430	GREASLEY: Beauvale - - - Bd.	101	50 12 0
	Kimberley - - - B.	133	58 11 0
430	HUCKNALL TORKARD: Beardall Street - - Bd.	37	19 6 0
		65	56 17 6
	Hucknall Torkard - N.	13	2 10 6
434	KEYWORTH - - - Bd.	15	13 2 6
430	KIRKBY-IN-ASHFIELD: Woodhouse - - - Bd.	13	9 0 6

No. of Dist. of Union in Census Tables.	Name and Denomination of School.	Annual Grants. Average Attendance.	Annual Grants. Amount. £ s. d.
	Nottinghamshire—*cont.*		
432	LOWDHAM - - - N.	36	19 5 0
429	MANSFIELD (BOROUGH): St. John's - - - N.	22	8 19 6
429	MANSFIELD WOODHOUSE N.	49	18 10 6
433	NEWARK (BOROUGH): Christ Church - - - N.	22	11 9 0
430 & 431	NOTTINGHAM (BOROUGH): Alfreton Road - - Bd.	195	177 11 0
	Bath Street - - - Bd.	208	180 5 0
	Carrington - - - Bd.	139	133 13 6
	Coventry Road - - Bd.	189	165 7 6
	Huntingdon Street - Bd.	148	247 4 6
	Lenton - - - - Bd.	112	98 0 0
	London Road - - - Bd.	115	100 12 6
	Old Basford - - - Bd.	100	108 0 6
	Queen's Walk - - Bd.	201	212 17 0
	Radford Boulevard - Bd.	240	267 15 6
	St. Ann's, Well Road - Bd.	202	176 15 0
	St. Edward's - - - R.	31	27 2 6
	Scotholme - - - Bd.	180	157 10 0
	Social Guild Institute -	5	5 11 6
434	RADCLIFFE-ON-TRENT - Ch.	55	45 12 0
430	RUDDINGTON - - -	39	29 15 0
430	SELSTON: Selston - - - - N.	52	35 13 0
	Underwood - - - N.	32	9 5 0
432	SOUTHWELL - - - N.	19	12 6 0
435	STAPLEFORD - - - Bd.	32	21 7 0
427	STURTON - - - - N.	26	8 16 0
407	SUTTON BONNINGTON: Endowed - - - -	25	21 17 6
429	SUTTON-IN-ASHFIELD: Hardwick Street - - Bd.	61	31 1 0
	Mansfield Road - - Bd.	75	33 4 0
429	TEVERSAL - - - P.	10	4 5 0
430	WOODBOROUGH: Wood's Foundation -	17	10 19 6
	OXFORDSHIRE.		
	Adderbury. See EAST ADDERBURY.		
155	BANBURY (BOROUGH): Banbury - - - - N.	23	20 2 6
	St. John's - - - - R.	11	6 10 6
	South Banbury, Christ Church - - - N.	42	18 1 6
155	BLOXHAM - - - N.	21	11 18 0
155	BODICOTT - - - - Ch.	7	3 6 0
154	CHADLINGTON - - - Ch.	8	12 1 0
154	CHARLBURY - - - Bd.	20	10 17 0
154	CHIPPING NORTON (BOROUGH): Chipping Norton - - B.	21	10 17 0
154	CHURCHILL: Churchill and Sarsden - N.	8	3 19 6
158	DRAYTON (Banbury Union) - - - - N.	7	5 10 0
155	EAST ADDERBURY: Adderbury - - - N.	23	13 8 0
117	EWELME - - - - N.	12	4 2 0
153	EYNSHAM: Freeland - - - - N.	8	2 1 0
	Freeland. See EYNSHAM.		
154	KINGHAM - - - - N.	21	9 18 6
151	LAUNTON - - - - N.	11	6 2 0
155	NORTH NEWINGTON - N.	12	7 6 6
149, 150 & 153	OXFORD (BOROUGH): New Hinksey - - N.	31	16 1 0
154	SHORTHAMPTON-WITH-CHILSON AND PUDLICOTT: Shorthampton, Chilson - Bd.	9	7 10 0
151	SOULDERN - - - N.	14	4 9 0
117	SOUTH STOKE: Woodcote - - - Bd.	13	11 10 11
154	SWERFORD - - - N.	13	11 7 6
148	THAME: Thame Royal - - - B.	45	39 7 6
153	WITNEY: Witney - - - - N.	13	8 1 6
	Witney - - - - W.	25	46 2 0
	RUTLANDSHIRE.		
411	EMPINGHAM - - - N.	14	6 8 0
411	GREETHAM - - - Ch.	11	9 12 6
411	MARKET OVERTON - - N.	6	1 15 6
411	WHISSENDINE - - - N.	13	9 15 0

No. of Dist. or Union in Census Tables.	Name and Denomination of School.	Annual Grants. Average Attendance.	Annual Grants. Amount. £ s. d.
	SHROPSHIRE.		
356	ADDERLEY - - - N.	7	4 8 6
344	BITTERLEY: Knowbury - - - Ch.	15	12 11 6
348	BRIDGNORTH (BOROUGH): St. Leonard - - -	24	8 15 0
350	BROSELEY: Broseley - - - - N.	10	7 12 0
	Jackfield - - - - Ch.	20	15 9 6
	Broughton. See CLIVE.		
344	CAINHAM: Clee Hill - - - - W.	15	11 4 0
356	CHETWYND AND PICKSTOCK, U.D.:		
358	Chetwynd - - - N.	10	6 17 6
	Sambrook - - - Bd.	6	3 10 0
356	CHILDS ERCALL - -	10	12 6 0
351	CHURCH PULVERBATCH - Ch.	12	6 17 6
	Clee Hill. See CAINHAM.		
354	CLIVE: Broughton, Clive and Grinshill - - - Ch.	15	5 3 0
351	CONDOVER: Hook-a-gate - - - Ch.	9	7 1 6
350	DAWLEY MAGNA:		
	Dawley - - - - N.	11	9 10 6
	Pool Hill - - - - Bd.	10	5 4 0
	Donnington. See LILLESHALL.		
358	EDGMOND - - - - N.	27	23 12 6
357	ERCALL MAGNA:		
	Crudgington - - - Bd.	24	21 0 0
	High Ercall - - - Bd.	32	28 0 0
351	GREAT HANWOOD: Hanwood - - - Ch.	9	4 10 0
	Hanwood. See GREAT HANWOOD.		
	Hook-a-gate. See CONDOVER.		
	Ironbridge. See MADELEY.		
	Jackfield. See BROSELEY.		
	Ketley. See WELLINGTON.		
352	KINNERLEY - - - Ch.	9	5 8 6
357	KINNERSLEY - - - Ch.	15	8 2 0
	Knowbury. See BITTERLEY.		
	Leaton. See SHREWSBURY ST MARY, E.M.		

No. of Dist. or Union in Census Tables.	Name and Denomination of School.	Annual Grants. Average Attendance.	Annual Grants. Amount. £ s. d.
	Shropshire—*cont.*		
358	LILLESHALL: Donnington, Workmen's Hall - - - -	8	4 0 6
352	LLANYMYNECH - - Ch.	12	8 0 6
344	LUDLOW (BOROUGH): Ludlow - - - - N.	32	23 0 0
350	MADELEY:		
	Ironbridge - - - Ch.	13	11 7 6
	Madeley - - - - W.	11	5 18 6
	Madeley Wood - - W.	15	12 12 6
351	MEOLE BRACE - - - N.	8	5 1 0
351	MINSTERLEY - - - N.	18	6 7 0
350	MUCH WENLOCK - - N.	9	4 1 0
344	MUNSLOW - - - N.	9	4 18 6
358	NEWPORT - - - - N.	26	12 15 0
356	NORTON-IN-HALES - - Ch.	11	6 12 0
352	OSWESTRY (BOROUGH): Oswestry - - - - Bd.	18	11 8 0
	Pulverbatch. See CHURCH PULVERBATCH.		
352	RUYTON OF THE ELEVEN TOWNS - - - - N.	7	3 3 0
	St. George's. See SHIFNAL.		
352	ST. MARTIN: The Lodge - - - N.	12	6 7 6
349	SHIFNAL: St. George's - - - N.	29	24 7 0
351	SHREWSBURY (BOROUGH):		
	St. Mary's, Boys - Bd.	24	9 11 0
	Wyle Cop, Boys - Bd.	49	50 8 6
351	SHREWSBURY, ST. MARY: Leaton - - - - P.	7	2 14 6
344	STOKE, ST. MILBOROUGH N.	8	2 17 6
357	WELLINGTON, U.D.: Ketley - - - - N.	31	17 19 6
354	WEM - - - - -	7	3 11 0
352	WEST FELTON - - - N.	6	3 4 6
348	WORFIELD, Endowed -	16	5 8 0
	SOMERSETSHIRE.		
311	ABBAS AND TEMPLECOMBE: Templecombe - - - N.	10	4 13 0
308	ALLER - - - - N.	22	16 0

No. of Dist. or Union in Census Tables.	Name and Denomination of School.	Annual Grants. Average Attendance.	Annual Grants. Amount. £ s. d.
	Somersetshire—*cont.*		
308	BABCARY - - - - Bd.	10	6 15 0
315	BANWELL - - - - P.	17	7 8 0
317	BATH: Kingsmead - - - Bd.	90	124 3 0
317	BATHEASTON - - - N.	10	3 4 0
308	BEER-CROCOMBE - - N.	6	1 9 0
306	BISHOP'S HULL - -	12	4 2 0
	Bishopswood. See OTTERFORD.		
307	BRIDGWATER, U.D.: Albert Street - - - Bd.	36	24 15 0
	Eastover - - - - Bd.	39	22 4 6
	Eastover, St. John Baptist - - - - P.	42	21 18 6
	Bristol. See GLOUCESTERSHIRE.		
304	BRUSHFORD - - - N.	8	4 3 0
311	BRUTON - - - - N.	22	10 10 0
309	BUCKLAND ST. MARY - N.	7	2 16 6
316	CAMELEY - - - - P.	14	4 4 0
316	CAMERTON: Camerton - - -	10	4 16 0
317	Peasdown, St. John's - Ch.	42	17 14 6
307	CANNINGTON - - - N.	27	23 12 6
311	CASTLE CARY - - -	17	8 12 6
309	CHARD (BOROUGH): High Street - - -	23	8 12 0
	Southend - - - -	36	19 19 6
	Tatworth - - -	22	11 13 6
317	CHARTERHOUSE HINTON	19	7 17 0
315	CHEDDAR - - - - N.	17	5 18 6
307	CHEDZOY - - - - -	6	2 9 0
316	CHEW MAGNA: Bishop's Sutton - -	9	3 5 0
	Chew Magna - - -	14	5 17 0
310	CHILTHORNE DOMER: Chilthorne District - N.	9	6 2 6
	Coleford. See KILMERSDON.		
311	CUCKLINGTON - - - Ch.	7	3 7 0
	Draycot. See RODNEY STOKE.		
304	DULVERTON - - - N.	17	7 6 0
	Dytche. See STRINGSTON.		
310	EAST CHINNOCK - - P.	23	20 2 6
310	EAST COKER - - - B.	15	9 5 0
303	EAST QUANTOXHEAD: Kilve and Quantoxhead P.	13	9 16 6
307	EDINGTON: Burtle - - - - Ch.	16	11 0 0
316	FARMBOROUGH - - P.	18	10 5 0
249	FRESHFORD - - Ch.	12	4 7 0
314	GLASTONBURY (BOROUGH): St. Benedict - - - - N.	19	9 3 6
311	HENSTRIDGE - - - N.	14	6 12 0
308	HIGH HAM - - - Ch.	11	6 2 6
316	HIGH LITTLETON - - N.	14	7 5 0
305	HILLFARRANCE, OAKE AND HEATHFIELD, U.D. Bd.	18	9 15 6
	Hinton Charterhouse. See CHARTERHOUSE HINTON.		
309	HINTON ST GEORGE - N.	27	8 0 0
311	HORSINGTON - - - N.	12	4 9 0
310	ILCHESTER - - - N	20	16 13 0
309	ILMINSTER - - - N.	21	10 13 0
309	ILTON - - - - Ch.	10	5 8 6
308	KEINTON MANDEVILLE - Bd.	13	8 5 0
312	KILMERSDON: Coleford - - - -	43	21 14 0
	Kilmersdon - - -	17	9 18 6
	Kilve. See EAST QUANTOXHEAD		
306	KINGSTON: St. Mary's - - - - P.	21	14 0 0
308	LANGPORT, EASTOVER, AND HUISH EPISCOPI, U.D.: Langport, Eastover, and Huish Episcopi - -	13	9 8 0
	Leighland. See OLD CLEEVE.		
308	LONG SUTTON - - - N.	30	26 5 0
266	MARSTON MAGNA - -	9	6 19 6
314	MEARE - - - - -	33	13 16 0
307	MIDDLEZOY - - -	26	22 5 6
316	MIDSOMER NORTON: Midsomer Norton - - N.	12	5 15 0
	Midsomer Norton - - W.	16	7 1 0
310	MONTACUTE - - - N.	18	13 19 0
307	NETHER STOWEY - - Ch.	11	5 0 0

No. of Dist. or Union in Census Tables.	Name and Denomination of Scheol.	Annual Grants. Average Attendance.	Annual Grants. Amount. £ s. d.
	Somersetshire—*cont.*		
307	SPAXTON - - - - N.	15	10 1 6
306	STAPLE FITZPAINE - - Ch.	10	3 13 0
313	STOKE ST. MICHAEL -	12	7 1 0
313	STRATTON-ON-THE-FOSSE: Stratton - - - - N.	15	10 17 0
314	STREET - - - -	37	32 7 6
303	STRINGSTON: Dytche - - - - N.	8	2 16 0
306	TAUNTON (BOROUGH): St. James' - - - N.	22	15 16 6
	St. John's - - - N.	25	11 5 6
	Trinity - - - - N.	53	23 12 6
	Templecombe. See ABBAS.		
303	TIMBERSCOMBE, Endowed - - - -	9	3 12 0
316	TIMSBURY - - - N.	29	13 9 0
310	TINTINHULL - - -	12	6 6 0
306	TRULL - - - - Ch.	16	6 14 0
317	TWERTON: East Twerton - - -	32	10 1 0
	Watchet. See ST. DECUMAN'S.		
315	WEDMORE: Blackford - - - Bd.	18	10 2 0
	Wedmore - - - Bd.	12	3 12 6
305	WELLINGTON: Courtland Road - -	22	7 6 6
	Rockwell Green - - N.	25	9 15 6
	South Street - - -	17	5 11 6
	Wellington - - - N.	24	9 3 0
314	WELLS (BOROUGH): Wells, Central - - N.	27	14 7 0
306	WEST HATCH - - - N.	14	4 11 0
306	WEST MONKTON - - N.	15	9 4 0
317	WESTON: St. John's - - - Ch.	10	3 0 6
315	WESTON-SUPER-MARE - N.	25	11 2 0
319	WINFORD - - - - N.	7	2 5 0
315	WINSCOMBE: Sandford - - - - Bd.	8	3 12 0
	Woodborough - - - Bd.	14	8 18 0
314	WOOKEY - - - - Ch.	17	7 5 0
310	YEOVIL (BOROUGH): Reckleford - - -	19	7 10 6
310	YEOVILTON - - - N.	8	4 6 6
	Somersetshire—*cont.*		
367	NORTH PETHERTON AND ST. MICHAELCHURCH, U.D.: Northmoor Green - -	18	8 11 0
	North Newton - -	20	8 4 0
	North Petherton - -	33	15 15 6
310	NORTON-UNDER-HAMDON: Norton - - - - Ch.	17	6 15 0
305	NYNEHEAD - - - P.	11	4 16 6
	Oakhill. See SHEPTON MALLET.		
310	ODCOMBE - - - - P.	24	21 0 0
303	OLD CLEEVE: Leighland - - - Ch.	8	5 4 0
	Old Cleeve - - - N.	23	8 4 6
307	OTHERY - - - -	12	6 14 0
306	OTTERFORD: Bishopswood - - - B.	12	6 9 6
307	OTTERHAMPTON - - Bd.	14	9 1 6
314	OUT ST. CUTHBERT-IN-WELLS AND PRIDDY, U.D.: Coxley - - - -	14	7 11 0
	Wookey Hole - - -	30	17 2 0
316	PAULTON - - - - N.	16	7 1 6
	Peasdown. See CAMERTON.		
311	PITCOMBE - - - - Ch.	12	4 17 0
306	PITMINSTER - - - N.	12	4 9 0
303	PORLOCH - - - - Ch.	22	6 14 6
307	PURITON - - - -	15	9 7 6
311	QUEEN CAMEL - - N.	8	2 10 0
316	RADSTOCK: Radstock - - - - Bd.	42	36 15 0
	Radstock - - - N.	31	18 9 0
266	RIMPTON - - - -	10	7 12 0
	Rockwell Green. See WELLINGTON.		
314	RODNEY STOKE:		
315	Draycott - - - - P.	10	3 8 0
314	Rodney Stoke - - - Ch.	26	16 9 0
303	SAINT DECUMAN'S: Watchet Unsectarian -	42	16 2 0
309	SEAVINGTON ST. MICHAEL: Seavington - - - Ch.	15	8 1 0
313	SHEPTON MALLET: Oakhill - - - - N.	14	5 5 0
310	SOUTH PETHERTON, Endowed - - - -	19	8 15 0
317	SOUTH STOKE - - - Ch.	13	4 13 0

No. of Dist. or Union in Census Tables.	Name and Denomination of School.	Annual Grants. Average Attendance.	Annual Grants. Amount. £ s. d.
	STAFFORDSHIRE.		
369	ARMITAGE-WITH-HANDSACRE: Armitage - - - Ch.	27	18 7 0
361	AUDLEY: Talk-o'-th'-Hill - - - N.	44	26 15 6
359	BERKSWICH - - - - N.	21	12 16 0
369	BREERETON - - - - N.	12	7 12 0
362	BURSLEM, U.D.: Granville - - - Bd.	31	19 8 0
		27	23 12 6
	Hill Top - - - - Bd.	22	6 1 6
	Middleport, Senior Boys' Bd.	16	9 6 6
367	BURTON-UPON-TRENT, U.D.: Broadway - - - Bd.	20	15 13 6
	Guild Street - - - Bd.	23	30 15 6
	Uxbridge Street - - Bd.	9	7 19 6
370	CANNOCK: Chadsmoor - - - N.	31	20 16 6
	Hednesford - - - Ch	30	26 5 0
	Chadsmoor. See CANNOCK.		
365	CHEADLE: Cheadle - - - - N.	22	12 5 6
	Cheadle - - - - W.	10	3 3 0
470	CHURCH EATON: Church Eaton Institute	5	2 12 6
359	COLWICH: Great Haywood - - Ch.	13	6 2 0
	Coseley. See SEDGLEY.		
360	ECCLESHALL - - - N.	10	4 9 0
359	GAYTON: Earl of Harrowby's - P.	9	5 17 6
	Glynne. See KINGSWINFORD.		
358	GNOSALL: Knightley - - - N.	5	1 15 0
	Great Haywood. See COLWICH.		
373	HANDSWORTH: Boulton Road - - Bd.	95	47 9 0
	Hednesford. See CANNOCK.		
358	HIGH OFFLEY - - N.	15	9 0 6
	KINGSWINFORD, BRIERLEY HILL AND QUARRY BANK, U.D.:		
	Brierley Hill, Moor Street - - - Bd.	121	105 17 6
	Glynne - - - - N.	11	5 18 6
	Mount Pleasant - Bd.	40	20 15 6
	Quarry Bank - - Bd.	121	105 17 6
	St. Mary's - - - N.	41	21 0 0
	Wallheath - - - N.	45	25 13 6
	Wordsley - - - N.	68	39 14 0

No. of Dist. or Union in Census Tables.	Name and Denomination of School.	Annual Grants. Average Attendance.	Annual Grants. Amount. £ s. d.
	Staffordshire—*cont.*		
	Knightley. See GNOSALL.		
364	LEEK: West Street - - - W.	26	22 15 0
361	MADELEY, Endowed - -	45	39 7 6
361	NEWCASTLE-UNDER-LYME (BOROUGH): Hassells Street - - Bd.	47	41 2 6
374	ROWLEY REGIS: Blackheath - - - Bd.	58	50 15 0
	Corngreaves - - - Bd.	28	23 10 6
359	SALT AND ENSON: Salt - - - - - Ch.	23	13 13 0
360	SANDON - - - - P.	20	15 15 0
374	SEDGLEY: Coseley Christ Church - N.	41	23 9 0
	St. Mary's - - - Ch.	29	25 7 6
	West Coseley - - - N.	16	6 17 6
385	SMETHWICK: Smethwick, Bearwood Road - - - - Bd.	37	32 7 6
	Smethwick, Brass House Lane - - - - Bd.	119	104 2 6
	Smethwick, Central - Bd.	124	108 10 0
	Smethwick, Slough Lane Bd.	60	52 10 0
	Smethwick, The Cape - Bd.	86	80 18 0
	West Smethwick - - Bd.	134	117 5 0
359	STAFFORD (BOROUGH): Stafford - - - - Bd.	105	117 14 0
363	STOKE-ON-TRENT, U.D.: Stoke-on-Trent - - N.	33	28 17 6
	Talk-o'-th'-Hill. See AUDLEY.		
366	UTTOXETER - - - N.	25	18 1 0
372	WALSALL (BOROUGH): St. Patrick's - - - R.	63	32 7 0
438	WATERFALL - - - P.	6	3 18 0
373	WEDNESBURY (BOROUGH): Kingshill - - - Bd.	76	50 11 0
	Lower High Street - Bd.	69	58 15 6
	St. James' - - - N.	51	36 1 0
373	WEST BROMWICH (BOROUGH): Black Lake - - - Bd.	73	59 15 0
	Spon Lane - - - Bd.	116	118 18 0
359	WESTON-UPON-TRENT: Weston - - - - - N.	8	4 0 6
368	WIGGINTON - - - N.	8	4 2 0
371	WILLENHALL AND BENTLEY, U.D.: Central - - - Bd.	29	27 8 6
	Holy Trinity - - - N.	10	4 10 6

No. of Dist. or Union in Census Tables.	Name and Denomination of School.	Annual Grants. Average Attendance.	Annual Grants. Amount. £	s.	d.
	Staffordshire—*cont.*				
371	WOLVERHAMPTON (BOROUGH):				
	Brick Kiln Street - - Bd.	32	29	1	0
	Dudley Road - - Bd.	15	17	4	0
	Red Cross Street - - Bd.	5	7	4	0
	St. Patrick's - - R.	18	15	15	0
	Walsall Street - - Bd.	11	9	14	6
	Wordsley. See KINGSWINFORD.				
	SUFFOLK.				
203	ACTON - - - - P.	24	27	4	0
215	ALDEBURGH (BOROUGH):				
	Aldeburgh - - - N.	37	17	5	0
214	ALDERTON - - - N.	20	8	8	0
240	BARNHAM:				
	St. Gregory's - - - N.	23	18	9	6
205	BARROW - - - - N.	19	16	12	6
211	BATTISFORD - - - Bd.	8	3	2	0
	Bealings. See GREAT AND LITTLE BEALINGS, U.D.				
217	BECCLES (BOROUGH):				
	Beccles - - - -	15	9	2	0
215	BENHALL - - - - N.	17	9	13	6
204	BILDESTON - - - Bd.	14	11	3	6
215	BLAXHALL - - - Ch.	9	7	17	6
218	BLUNDESTON - - - Ch.	23	16	19	0
216	BLYTHBURGH - - -	12	8	2	6
204	BOXFORD - - - - N.	9	10	12	0
211	BRAMFORD - - - Ch.	22	9	9	0
240	BRANDON:				
	High Street - - - Bd.	28	15	2	0
	Town Street - - - Bd.	10	7	7	0
214	BREDFIELD - - -	11	4	14	6
214	BUCKLESHAM - - - Bd.	12	7	0	0
218	BURGH CASTLE - - Ch.	11	5	1	0
206	BURY ST. EDMUND'S (BOROUGH):				
	Technical Committee -	78	49	6	6
215	BUTLEY - - - - N.	26	19	8	6
215	CAMPSEA ASHE - - N.	6	2	3	0
212	CAPEL ST. MARY:				
	Capel and Wenham - N.	16	5	3	0
212	CHELMONDISTON - - N.	25	14	4	0
204	CHELSWORTH - - - N.	8	7	0	0
211	CODDENHAM - - - N.	11	4	18	6
216	COOKLEY:				
	Walpole and Cookle -	12	4	2	0
212	COPDOCK AND WASHBROOK, U.D.:				
	Copdock, Washbrook, and Belstead - -	18	8	12	0
216	CRATFIELD - - - Ch.	19	3	7	0
216	DARSHAM - - - - Bd.	11	4	11	6
210	DENNINGTON - - - Ch.	17	8	14	0
215	EARL SOHAM - - -	15	7	11	6
211	EARL STONHAM, Endowed - - - - Ch.	9	4	2	0
212	EAST BERGHOLT - - N.	7	1	15	0
181	EXNING - - - - Bd.	21	15	16	0
208	FELSHAM:				
	Felsham with Gedding - Ch.	15	13	2	6
217	FLIXTON - - - -	7	2	5	0
215	FRAMLINGHAM - -	19	12	10	6
210	FRESSINGFIELD - - N.	12	7	17	0
218	FRITTON - - - - N.	11	4	1	0
216	FROSTENDEN - - - N.	10	3	6	0
181	GAZELEY - - - - N.	8	5	11	0
203	GLEMSFORD - - - Bd.	23	16	3	6
214	GREAT AND LITTLE BEALINGS, U.D.:				
	Bealings - - - - Bd.	44	26	15	6
205	GREAT BARTON - - Ch.	14	5	15	0
211	GREAT BRICET - - Ch.	10	3	12	0
215	HACHESTON - - - Ch.	12	8	5	0
204	HADLEIGH - - - N.	20	16	9	6
208	HAUGHLEY:				
	Crawford's - - - Ch.	18	10	10	6
202	HAVERHILL, U.D.:				
	Haverhill - - - Bd.	17	19	11	0
211	HELMINGHAM - - - Ch.	7	3	19	6
216	HENHAM:				
	Henham and Wangford Ch.	25	14	7	0
208	HESSETT - - - - - N.	20	16	13	6
216	HEVENINGHAM - - Ch.	10	4	14	0
212	HINTLESHAM:				
	Hintlesham and Chattisham - - - - N.	24	12	11	0

No. of Dist. or Union in Census Tables.	Name and Denomination of School.	Annual Grants. Average Attendance.	Annual Grants. Amount.
	Suffolk—*cont.*		£ s. d.
204	HITCHAM - - - - P.	16	14 0 0
212	HOLBROOK - - - - N.	23	9 4 0
205	HORNINGSHEATH: Ickworth and Horringer	9	6 1 0
210	HOXNE - - - - Ch.	33	21 1 0
	Ickworth. See HORNINGSHEATH.		
217	ILKETSHALL, ST. LAWRENCE, U.D. - - - Bd.	5	3 14 0
213	IPSWICH (BOROUGH):		
	Argyle Street - - - Bd.	32	24 7 6
	Bramford Road - - Bd.	33	10 10 0
	Cavendish Street - - Bd.	50	14 8 0
	Higher Grade - - Bd.	28	18 2 0
	St. Mary Elms - - Bd.	39	11 16 0
	Wherstead Road - - Bd.	30	7 14 0
205	IXWORTH - - - - N.	21	11 7 0
218	KESSINGLAND - - - N.	10	6 16 0
215	KETTLEBURGH - - Bd.	20	17 10 0
216	KNODISHALL - - - N.	25	9 6 0
207	LAKENHEATH - - - Bd.	37	31 7 6
181	LAVENHAM - - - Bd.	23	12 15 0
210	LAXFIELD - - -	11	7 4 6
216	LEISTON - - - - N.	31	13 3 0
216	LINSTEAD PARVA - -	16	3 9 0
211	LITTLE STONHAM - - Ch.	14	12 5 0
215	MARLESFORD - - - Bd.	14	7 11 0
210	MENDHAM - - - Bd.	12	10 10 0
209	MENDLESHAM - - -	6	2 5 6
210	METFIELD - - - Ch.	8	6 11 6
207	MILDENHALL: Bunbury, Boys - - Bd.	21	17 2 6
215	MONEWDEN - - -	17	6 19 0
204	MONKS-ELEIGH - - N.	14	12 18 0
211	NEEDHAM MARKET -	12	5 6 0
181	NEWMARKET, ST. MARY Bd.	20	12 19 6
217	NORTH COVE - - - Ch.	9	4 4 6
205	PAKENHAM - - - Ch.	31	21 15 6
216	PEASENHALL - - - Bd.	34	15 16 6
204	POLSTEAD - - - - Bd.	19	13 9 6
208	RATTLESDEN - - - N.	14	10 4 0
215	RENDHAM Rendham and Sweffling	15	6 6 6
211	INGSHALL - - - Ch.	6	3 6 0
214	RUSHMERE ST. ANDREW N.	16	12 6 6
212	SHOTLEY - - - - N.	9	4 2 0
214	SHOTTISHAM - - - Ch.	14	6 18 6
215	SNAPE - - - - N.	14	9 12 0
218	SOMERLEYTON - - - Ch.	13	8 12 6
217	SOUTH ELMHAM ST. CROSS or SANDCROFT: South Elmham St. Cross	7	3 9 6
211	STONHAM ASPAL - - N.	27	8 6 6
210	STRADBROKE - - - Ch.	30	26 5 0
212	STUTTON - - - - Ch.	12	5 10 0
203	SUDBURY (BOROUGH): Sudbury - - - -	52	10 4 0
214	SUTTON - - - - N.	20	6 10 0
210	TANNINGTON - - -	4	2 14 6
212	TATTINGSTONE - - N.	18	7 15 0
216	THEBERTON - - - N.	18	15 15 0
209	THORNTON ALL SAINTS: Thornton - - - N.	20	12 0 0
208	THURSTON - - - N.	17	13 1 0
214	TRIMLEY, U.D.: Trimley - - - -	11	3 2 6
214	TUDDENHAM ST. MARTIN, U.D.: Tuddenham St. Martin Bd.	29	16 19 6
216	UGGESHALL: Uggeshall and Sotherton N.	13	3 8 0
216	WALBERSWICK - - Ch.	15	8 10 0
	Walpole. See COOKLEY.		
208	WALSHAM-LE-WILLOWS, Boys - - - - N.	6	5 5 0
216	WESTLETON - - -	10	7 0 0
202	WICKHAMBROOK - - Bd.	13	9 8 0
215	WICKHAM MARKET - N.	13	4 7 0
210	WITHERSDALE - - -	7	3 4 6
208	WOOLPIT - - - - Bd.	11	10 0 6
209	WORTHAM: Long Green - - - Bd.	12	5 1 0
216	YOXFORD - - - - Bd.	18	10 13 6

No. of Dist. or Union in Census Tables.	Name and Denomination of School.	Annual Grants. Average Attendance.	Annual Grants. Amount. £ s. d.
	SURREY.		
	Addlestone. See CHERTSEY.		
33	ASH - - - - - N.	15	9 11 0
30	BANSTEAD AND KINGSWOOD, U.D.: Banstead - - - Bd.	21	10 2 6
	Benhilton. See SUTTON.		
37	CATERHAM - - - Bd.	34	35 10 6
30	CHEAM: Cheam Common - -	12	6 17 6
31	CHERTSEY: Addlestone, St. Paul's - Ch.	16	6 19 6
	School of Handicraft -	25	7 19 6
	Sir W. Perkin's - -	20	24 5 0
38	CROYDON (BOROUGH): Oval Road, Boys - - Bd.	10	7 4 0
35	DORKING: Dorking - - - - B.	11	4 19 6
	Dorking - - - - N.	38	24 0 0
35	DORKING RURAL: North Holmwood - - N.	20	14 0 0
	Westcott - - - - N.	28	16 0 6
123	EGHAM: Hythe - - - - Bd.	20	10 12 0
34	ELSTEAD - - - - N.	9	2 11 0
34	EWHURST - - - - N.	10	5 4 6
	Farncombe. See GODALMING (BOROUGH).		
33	FARNHAM: East Street - - - Bd.	18	12 18 6
	Hale - - - - Bd.	23	9 13 0
	West Street - - - Bd.	12	5 9 6
	Wrecclesham - - - N.	15	7 18 6
30	FETCHAM - - - - Ch.	11	4 19 6
32	GODALMING (BOROUGH): Farncombe - - - N.	9	3 3 6
	Godalming - - - B.	15	7 17 6
	Godalming - - - N.	19	8 8 0
32	GUILDFORD, U.D.: St. Catherine's - -	12	4 4 0
30	HEADLEY - - - - Ch.	11	4 11 6
39	KINGSTON-ON-THAMES (BOROUGH): Princess Louise Home -	30	26 5 0
	Young Men's Institute -	5	4 10 0
30	LEATHERHEAD - -	27	15 9 0
39	LONG DITTON - - - N.	18	9 18 0
38	MITCHAM - - - - B.	33	20 19 6
36	REIGATE (BOROUGH): Youths' Institute - - -	8	6 3 0

No. of Dist. or Union in Census Tables.	Name and Denomination of School.	Annual Grants. Average Attendance.	Annual Grants. Amount. £ s. d.
	Surrey—*cont.*		
40	RICHMOND (BOROUGH): Kew Road - - - W.	51	42 6 6
	Trinity - - - - N.	59	51 12 6
32	SEND AND RIPLEY: Send - - - - N.	11	5 13 6
30	SUTTON: Benhilton - - - Ch	14	7 8 6
	Westcott. See DORKING.		
39	WIMBLEDON: Dundonald Estate -	8	2 9 0
32	WOKING: Knaphill - - - - Bd.	30	16 18 0
	Maybury - - - - Bd.	38	23 2 6
	St. John's - - - Bd.	21	10 17 0
34	WONERSH: Lawnsmead - -	8	2 12 6
	Wrecclesham. See FARNHAM.		
	SUSSEX.		
67	BECKLEY - - - - N.	9	2 11 6
	Bodle Street Green. See WARBLETON.		
77 & 78	BRIGHTON AND PRESTON, U.D.: Finsbury Road - - Bd.	55	47 0 6
	Hanover Terrace - - Bd.	22	22 15 0
	Middle Street - - Bd.	56	41 18 0
	Pelham Street - - - Bd.	97	89 4 0
	Preston Road - - - Bd.	37	26 7 0
	Queen's Park - - - Bd.	18	18 14 0
	York Place - - - Bd.	48	64 15 0
84	CHICHESTER (BOROUGH): Free - - - - -	12	4 16 0
75	CLAYTON AND KEYMER, U.D.: South Keymer - - - Bd.	19	19 1 9
79	CRAWLEY: Crawley and Ifield - B.	38	33 5 0
	Crowborough. See WITHYHAM AND ROTHERFIELD.		
70	EASTBOURNE (BOROUGH): Trinity District - -	14	7 14 6
74	EAST GRINSTEAD: St. Margaret's Men's - -	20	12 9 6
68	HASTINGS, U.D.: Priory Road - - - Bd.	22	29 11 0
	St. Leonard's, London Road - - - - Bd.	32	32 8 6
	Waterloo Place, Girls - Bd.	5	5 12 6
78	HOVE, U.D.: Connaught Road - - Bd.	7	10 9 6

No. of Dist. or Union in Census Tables.	Name and Denomination of School.	Annual Grants. Average Attendance.	Annual Grants. Amount. £ s. d.
	Sussex—*cont.*		
78	NEW SHOREHAM - -	11	8 16 0
80	PETWORTH - - -	43	30 8 6
73	ROTHERFIELD: Crowborough, Sir H. Fermor's Charity -	13	6 10 0
78	SOMPTING - - - N.	12	6 3 0
86	STOUGHTON: Stoughton and Racton - N.	9	5 0 0
71	WARBLETON: Bodle Street Green - Ch.	7	6 2 6
79	WEST GRINSTEAD: Jolesfield - - - Ch.	12	4 14 0
	WARWICKSHIRE.		
397	ALCESTER - - - - N.	45	26 9 0
389	ANSLEY - - - - - N.	7	4 8 0
	Ansty and Shilton. See SHILTON.		
390	ARLEY: St. Wilfrid - - - Ch.	6	2 10 0
387	ASTON, U.D.: Albert Road - - - Bd.	103	99 5 6
	Alma Street, Females - Bd.	165	144 7 6
	Aston Lane - - - Bd.	58	59 2 6
	Burlington Street, Males Bd.	223	195 2 6
	Lozells Street - - - Bd.	117	102 7 6
	Upper Thomas Street, Females - - - Bd.	299	261 12 6
	Vicarage Road, Males - Bd.	177	154 17 6
	Water Orton - - -	14	7 9 6
389	ATHERSTONE - - - Bd.	35	30 12 6
	Attleborough. See NUNEATON.		
395	BARFORD - - - - N.	11	4 12 0
391	BEDWORTH: Central - - - - N.	32	13 2 0
391	BINLEY, Grammar - - N.	15	9 19 0
385 to 387	BIRMINGHAM (BOROUGH): Ada Street - - - Bd.	101	78 15 6
	Barford Road - - Bd.	124	88 18 6
	Bloomsbury - - - Bd.	135	110 5 0
	Brookfield - - - Bd.	110	96 5 0
	Burbury Street - - Bd.	123	94 6 6
	Camden Street - - Bd.	290	145 0 0
	Cromwell Street - - Bd.	41	40 18 0
	Dixon Road - - - Bd.	76	58 19 0
	Dudley Road - - - Bd.	170	148 15 0
	Elkington Street - - Bd.	187	163 12 6
	Farm Street - - - Bd.	141	123 7 6
	Hope Street - - - Bd.	188	151 2 6
	Icknield Street - - Bd.	205	174 1 0

No. of Dist. or Union in Census Tables.	Name and Denomination of School.	Annual Grants. Average Attendance.	Annual Grants. Amount. £ s. d.
	Warwickshire—*cont.*		
385 to 387	Birmingham (Borough)—*cont.* Jenkin Street - - - Bd.	107	93 12 6
	Little Green Lane - - Bd.	71	47 7 6
	Lower Windsor Street - Bd.	196	158 1 6
	Loxton Street - - - Bd.	167	146 2 6
	Oakley Road - - - Bd.	90	81 12 0
	Oozells Street - - - Bd.	206	145 2 6
	Osler Street - - - Bd.	77	60 6 6
	St. Michael - - - R.	28	10 19 0
	Sherborne Road - - Bd.	111	97 2 6
	Stratford Road - - Bd.	113	113 7 0
	Summer Lane - - - Bd.	181	148 18 0
	Tindal Street - - - Bd.	60	52 18 6
	Upper Highgate Street - Bd.	173	134 14 6
399	BISHOP'S ITCHINGTON - Bd.	13	7 12 0
398	BRAILES, Boys - - -	8	6 0 0
395	BUDBROOKE - - - Ch.	13	7 11 6
390	BULKINGTON - - - Ch.	13	11 7 0
399	BURTON DASSETT - -	8	6 15 0
396	CHARLECOTE - - - Ch.	6	2 15 6
390	CHILVERS COTON - - Ch.	19	13 3 6
393	CHURCHOVER - - -	16	7 8 6
393	CLIFTON-UPON-DUNSMOOR N.	10	4 19 0
388	COLESHILL - - - P.	13	7 1 0
395	CUBBINGTON - - - N.	46	40 5 0
399	FENNY COMPTON - -	13	5 7 6
388	FILLONGLEY - - - N.	11	5 7 6
399	GAYDON - - - -	7	4 19 6
389	HARTSHILL - - - N.	29	21 10 6
395	HASELEY AND HATTON: Beausale - - - -	20	5 12 0
393	HILLMORTON - - - Bd.	17	6 7 0
395	KENILWORTH - - - N.	20	16 7 6
396	KINETON: Kineton and Combroke	25	13 0 6
393	LEAMINGTON HASTINGS	13	4 9 0
395	LEEK WOOTTON - - Ch.	12	4 14 0
399	LIGHTHORNE - - - N.	5	1 11 0
388	NETHER WHITACRE - P.	4	1 10 6
393	NEWBOLD-ON-AVON, U.D.: Long Lawford - - Bd.	33	28 17 6
	Newbold-on-Avon - -	29	21 10 0
390	NUNEATON: Attleborough - - - N.	20	14 11 0
	Church Lane - - - N.	26	18 19 0
	Stockingford - - - N.	24	15 19 0
400	PAILTON - - - - N.	4	1 10 0

No. of Dist. or Union in Census Tables.	Name and Denomination of School.	Annual Grants. Average Attendance.	Annual Grants. Amount. £ s. d.
	Warwickshire—*cont.*		
389	POLESWORTH: Central - - - - Bd.	13	8 5 0
	Nethersoles Foundation	14	6 4 0
399	PRIORS HARDWICK - - N.	10	3 15 0
395	RADFORD SEMELE - - Ch.	13	9 4 6
155	RADWAY: Church Institute - -	8	5 5 0
395	ROWINGTON - - - N.	10	2 15 6
393	RUGBY - - - - W.	21	21 0 0
397	SAMBOURNE - - -	21	14 6 0
391	SHILTON: Anstey and Shilton -	16	9 4 0
396	SNITTERFIELD - - -	25	14 9 6
399	SOUTHAM - - - -	24	12 4 0
	Stockingford. See NUNEATON.		
399	STOCKTON - - - - -	14	9 13 0
397	STUDLEY, Grammar -	20	10 7 6
193	TYSOE - - - - Ch.	15	9 13 6
395	WARWICK (BOROUGH): Coten End - - - Bd.	9	6 1 6
	St. Mary's - - - N.	{37	19 8 0
		{27	16 10 0
	Westgate - - - Bd.	40	30 3 6
398	WHICHFORD - - - N.	7	3 17 0
368	WILNECOTE AND CASTLE LIBERTY: Wilnecote - - - Bd.	21	7 16 0
393	WOLSTON: Wolston, Brandon, and Bretford - - -	46	26 8 0
404	WOLVEY - - - -	38	22 16 0
399	WORMLEIGHTON - - N.	7	2 3 6
295	WROXALL - - -	6	1 19 0
	WESTMORELAND.		
579	KENDAL (BOROUGH): Kendal - - - - - N.	61	39 3 0
579	MILNTHORPE - - - N.	14	9 8 0
577	RAVENSTONEDALE: Endowed - - - P.	5	1 18 0

No. of Dist. or Union in Census Tables.	Name and Denomination of School.	Annual Grants. Average Attendance.	Annual Grants. Amount. £ s. d.
	WILTSHIRE.		
247	ALLCANNINGS - - - N.	27	23 12 6
256	ALVEDISTON - - -	4	1 8 0
253	AMESBURY - - - N.	{22	14 4 0
		{22	12 5 0
249	ATWORTH - - - - N.	26	22 15 0
255	BEMERTON - - - N.	19	12 16 0
241	BISHOPSTONE (Highworth Union): Bishopstone - - - N.	8	6 5 6
244	BOX - - - - - Ch.	9	12 4 0
250	BRATTON: Bratton - - - - B.	29	16 8 0
	Bratton - - - - N.	20	10 14 0
254	BRITFORD: Britford - - - - P.	7	3 0 0
	East and West Harnham - - - - Ch.	5	1 19 0
252	BURBAGE - - - - N.	11	8 7 6
255	BURCOMBE WITHOUT - Ch.	8	4 2 6
243	CHARLTON: Charlton Park - - N.	13	10 4 6
113	CHILTON FOLIATT - - N.	16	7 17 0
247	CHIRTON - - - - N.	9	6 14 6
251	CHITTERNE ALL SAINTS: Chitterne - - - - Ch.	23	18 6 6
	Cholderton. See WEST CHOLDERTON.		
251	CODFORD ST. MARY - N.	13	11 7 6
244	COLERNE, Technical -	10	5 12 6
252	COLLINGBOURN-DUCIS - N.	10	5 17 0
153	COLLINGBOURN-KINGTON Ch.	8	3 17 0
254	COOMBE BISSETT - - N.	7	3 7 0
244	CORSHAM: Neston - - - - Bd.	25	12 15 0
243	DAUNTSEY: Earl Danby's Endowed, Free - - - -	6	3 17 0
247	DEVIZES: Southbroom, St. James - N.	23	20 2 6
250	DILTON MARSH - - N.	14	8 19 0
254	DOWNTON: Downton - - - - N.	16	4 13 0
	Nomansland and Hamptworth - - - - N.	4	1 3 0
	Redlynch - - - N.	14	5 2 0

No. of Dist. or Union in Census Tables.	Name and Denomination of School.	Annual Grants. Average Attendance.	Annual Grants. Amount. £ s. d.
	Wiltshire—*cont.*		
253	DURRINGTON - - - P.	12	4 13 0
	East Grafton. See GRAFTON.		
	East and West Harnham. See BEITFORD.		
247	ERCHFONT - - - N.	17	14 17 6
247	ECHILHAMPTON - - Ch.	6	2 14 0
252	EVERLEY - - - - N.	12	7 4 0
113	FROXFIELD - - - Ch.	9	2 9 0
113	GRAFTON: East Grafton - - - N.	14	4 13 0
113	GREAT BEDWIN - - N.	14	3 19 0
255	GREAT WISHFORD: Wishford - - - Ch.	12	10 10 0
251	HEYTESBURY - - -	4	2 0 0
245	HILLMARTON - - - Ch.	33	28 17 6
251	IMBER - - - - N.	18	6 7 0
243	LEA: Lea and Garsdon - - N.	6	3 11 0
257	MERE: Mere - - - - B.	38	33 5 0
	Mere - - - - N.	15	7 1 6
	Zeals - - - - B.	16	14 0 0
	Zeals - - - - N.	13	8 19 0
250	NORTH BRADLEY - - Ch.	17	14 17 6
247	PATNEY - - - - N.	4	3 6 6
252	PEWSEY - - - - N.	15	7 1 0
254	PITTON ANN FARLEY: Pitton - - - - N.	9	6 2 0
247	POULSHOT - - - Ch.	9	6 7 6
113	RAMSBURY, Boys - -	19	8 7 0
	Redlynch. See DOWNTON.		
243	SHERSTON MAGNA: Sherston - - - - B.	4	2 13 0
253	SHREWTON - - - N.	29	21 12 6
	Southbroom. See DEVIZES.		
250	SOUTHWICK - - - N.	16	14 0 0
250	STEEPLE ASHTON - - N.	11	7 13 6
254	STRATFORD-UNDER-THE-CASTLE - - - - N.	9	4 16 6
241	STRATTON ST. MARGARET: Upper Stratton - - Bd.	48	37 2 6
241	SWINDON: Even Swindon - - Bd.	39	39 9 0
	Gorse Hill - - - Bd.	21	18 0 6
	High Street, Technical -	11	6 13 0
241	Swindon—*cont.* Sanford Street, Boys and Girls - - - - Bd.	91	94 11 8
	Sanford Street, Technical - - - -	74	64 15 0
248	TROWBRIDGE: Boys - - - - B.	60	52 10 0
	Boys - - - - P.	72	63 0 0
	Trinity - - - - N.	63	55 2 6
241	WANBOROUGH - - - Bd.	16	14 0 0
250	WESTBURY: Heywood House - - Ch.	10	5 1 6
	Westbury - - - B.	19	16 12 6
	Westbury, Girls - - B.	9	4 11 0
	Westbury - - - N.	17	10 14 0
253	WEST CHOLDERTON: Cholderton - - - P.	10	3 13 0
247	WEST OR BISHOPS LAVINGTON: West Lavington, Grammar - - - -	30	7 13 0
254	WHITEPARISH - - - N.	16	12 4 6
	Wishford. See GREAT WISHFORD.		
241	WROUGHTON: Bassett Down - -	6	2 13 6
	Zeals. See MERE.		
	WORCESTERSHIRE.		
	Bengeworth. See EVESHAM.		
382	BISHAMPTON - - - P.	13	11 7 6
383	DROITWICH: St. Peter's - - - N.	12	8 10 0
374	DUDLEY (BOROUGH): Halesowen Road, Boys - Bd.	40	32 1 0
	Hart's Hill - - - Bd.	64	34 13 6
	Holly Hall - - - N.	33	24 14 0
	Kate's Hill - - - Bd.	43	15 10 6
	Netherton - - - Bd.	70	61 5 0
	Northfield Road, Girls - Bd.	52	45 10 0
	Wolverhampton Street - Bd.	100	76 6 6
381	EVESHAM (BOROUGH): Bengeworth - - - N.	61	33 15 0
380	HANLEY CASTLE: Malvern Wells - - Ch.	13	7 6 0
385	KING'S NORTON: Stirchley Street - - Bd.	32	31 17 9
	Malvern Wells. See HANLEY CASTLE.		

No. of Dist. or Union in Census Tables.	Name and Denomination of School.	Annual Grants. Average Attendance.	Annual Grants. Amount.
	Worcestershire—*cont.*		£ s. d.
385	NORTHFIELD: Selly Hill - - - Ch.	23	20 2 6
381	NORTON: Norton and Lenchwick - N.	8	7 0 0
384	ROMSLEY: St. Kenelm's - - - P	5	2 12 6
	Selly Hill. See NORTHFIELD.		
380	WELLAND - - - Bd.	19	13 7 0
376	WOLVERLEY: Sebright's Endowed -	20	13 19 0
379	WORCESTER (BOROUGH): Hound's Lane - - Bd.	21	14 11 0
	Rainbow Hill - - - N.	37	12 7 6
	YORKSHIRE.		
488	ADDINGHAM: Addingham - - - N.	13	11 7 6
	Addingham - - - - W.	24	19 13 0
491	ADDLE-WITH-ECCUP: Adel - - - - N.	7	2 9 6
506	ARDSLEY - - - - Bd.	87	72 1 6
	Armitage Bridge. See SOUTH CROSLAND.		
539	ASKRIGG - - - -	10	3 8 0
491	BAILDON: Central - - - - Bd.	74	52 13 6
	Tong Park - - - Bd.	54	40 15 0
	Woodbottom - - - Bd.	56	36 4 0
	Bailiff Bridge. See WIKE.		
496	BARKISLAND: Barkisland, Endowed - Ch.	59	49 3 6
	Ripponden - - - N.	80	64 3 6
511	BARNBOROUGH - - Bd.	17	9 10 0
485	BARNOLDSWICK: Barnoldswick - - - N.	45	26 13 0
	Barnoldswick - - - W.	29	24 7 6
506	BARNSLEY (BOROUGH): Agnes Road - - - - Bd.	20	43 10 0
	Doncaster Road, British Co-operative Society -	114	99 15 0
502	BATLEY (BOROUGH): Batley - - - - N.	26	19 17 6
	Staincliffe - - - N.	22	19 5 0
	Batley Carr. See DEWSBURY.		
	Battyeford. See MIRFIELD.		
486	BEWERLEY: Bridgehouse Gate - - Ch.	29	25 7 6

No. of Dist. or Union in Census Tables.	Name and Denomination of School.	Annual Grants. Average Attendance.	Annual Grants. Amount.
	Yorkshire—*cont.*		£ s. d.
492	BINGLEY - WITH - MICKLETHWAITE: Cottingley - - - Bd.	14	9 4 0
	Crossflats - - - Bd.	33	28 17 0
	Cullingworth Joint - Bd.	31	27 2 6
	Harden - - - - Bd.	34	29 15 0
	Lees - - - - - Bd.	37	32 7 6
	Mornington Road - - Bd.	75	65 12 6
	Wesley Place - - - Bd.	24	21 0 0
	Birdsedge. See DENBY.		
	Birkenshaw. See GOMERSALL.		
	Birstall. See GOMERSALL.		
	Bowling. See BRADFORD.		
507	BRADFIELD: Dungworth - - - - N.	5	2 10 6
	Stannington - - - N.	20	17 10 0
	Stannington, St. Mary's R.	20	17 10 0
	Stocksbridge, Ebenezer - B.	53	23 8 0
497	BRADFORD (BOROUGH): Allerton - - - - - Bd.	82	60 14 0
	Barker End - - - Bd.	124	88 14 0
	Belle Vue - - - Bd.	179	146 2 0
	Bolton Woods - - Bd.	75	78 15 0
	Bowling, Back Lane - Bd.	117	98 11 0
	Bowling, St. Stephen's - N.	28	24 10 0
	Carlton Street - - Bd.	252	220 10 0
	Daisy Hill - - - Bd.	36	21 17 0
	Drummond Road - - Bd.	264	190 0 0
	Fairweather Green - Bd.	87	64 7 0
	Feversham Street - - Bd.	218	160 1 0
	Great Horton - - - Bd.	298	252 0 0
	Horton, Bank Top - Bd.	80	68 19 6
	Lilycroft Lane - - Bd.	131	107 13 6
	Lorne Street - - - Bd.	121	105 17 6
	Mechanics' Institute -	31	26 14 0
	Moor - - - - Bd.	352	284 15 6
	Otley Road - - - Bd.	183	154 4 0
	Princeville - - - Bd.	184	161 0 0
	Ryan Street - - - Bd.	466	367 11 0
	St. Marie's - - - R.	63	41 19 6
	St. Patrick - - - R.	81	41 13 0
	St. Peter's - - - R.	45	34 16 6
	Sandy Lane - - - Bd.	45	28 12 0
	Technical College - -	18	26 13 6
	Thornbury - - - Bd.	76	57 17 0
	Thornton Lane - - Bd.	119	79 12 0
	Tyersal - - - - Bd.	137	119 17 6
	Underclyffe - - - Bd.	169	147 17 6
	Usher Street - - - Bd.	228	152 11 6
	Wapping Road - - Bd.	261	197 8 6
	Whetley Lane - - Bd.	349	261 10 0
	White Abbey - - - Bd.	97	74 10 0
	Woodroyd - - - Bd.	119	96 13 6
511	BRAITHWELL - - - N.	4	1 13 0
525	BRIDLINGTON, U.D.: Bridlington - - - N.	20	12 13 0
	Bridlington Quay - - W.	8	3 9 0
496	BRIGHOUSE (BOROUGH): Brighouse - - - - N.	30	26 5 0
	Mechanics' Institute -	50	43 15 0
533	BROTTON - - - - N.	19	16 12 6

No. of Dist. or Union in Census Tables.	Name and Denomination of School.	Annual Grants. Average Attendance.	Annual Grants. Amount. £ s. d.
	Yorkshire—*cont.*		
491	BURLEY (Wharfedale Union):		
	Greeholme Mills - - B.	{22 / 20	13 0 0 / 11 4 0
	Buttershaw. See NORTH BIERLEY.		
497	CALVERLEY-WITH-FARSLEY:		
	Farsley Village - - Bd.	130	113 15 0
	Mechanics' Institute -	9	6 2 0
485	CARLTON-IN-SKIPTON, U.D.:		
	Carleton, Endowed - N.	18	6 15 6
	Lothersdale - - - Bd.	10	4 11 0
506	CARLTON (BARNSLEY):		
	Co-operative Society -	42	29 18 0
497	CLAYTON:		
	Clayton Heights, Undenominational - -	58	43 5 0
	Green End - - - Bd.	44	28 6 6
	Queensbury, Victoria Institute - - -	82	50 16 6
497	CLECKHEATON:		
	Mechanics' Institute - -	30	27 18 0
485	CONONLEY - - - N.	35	24 8 0
485	COWLING, Institute - -	15	11 14 0
506	DARTON:		
	Mapplewell - - - Bd.	53	35 8 6
507	DENBY:		
	Birdsedge - - -	25	10 0 0
502	DEWSBURY (BOROUGH):		
	Batley Carr - - - N.	27	22 2 0
	Boothroyd Lane - - Bd.	54	46 2 0
	Carlton Street - - Bd.	29	23 19 0
	Dewsbury - - - R.	63	55 2 6
	Eastborough - - - Bd.	91	69 4 6
	Moor - - - - Bd.	27	29 13 6
	Dobcross. See SADDLEWORTH.		
497	DRIGHLINGTON:		
	Central - - - - Bd.	55	48 2 6
	Dungworth. See BRADFIELD.		
	Earls Heaton. See SOOTHILL.		
	East Morton. See MORTON (Keighley Union).		
507	ECCLESFIELD:		
	Burn Cross - - - Bd.	35	30 12 6
	Hillsborough - - - Bd.	15	11 14 6
496	ELLAND AND GREETLAND, U.D.:		
	Elland, Mechanics' Institute - - - -	22	12 12 0
	Elland - - - - N.	21	18 7 6
	Greetland - with - West Vale, Mechanics' Institute - - - -	37	31 7 6
	Elsecar. See NETHER HOYLAND.		
534	ESTON:		
	Eston Junction - - Bd.	26	14 19 0
	Grangetown - - - Bd.	58	38 6 0
	South Eston - - - Bd.	55	46 14 6
526	FILEY:		
	Filey - - - - N.	10	8 7 6
489	FOLLIFOOT - - - Ch.	16	5 4 0
515	GARFORTH:		
	Working Men's Institute - - - -	22	14 8 6
504	GLASS HOUGHTON - - Bd.	30	25 3 6
	Gleadless. See HANDSWORTH.		
485	GLUSBURN, Institute - Bd.	12	5 16 6
495	GOLCAR:		
	Scapegoat Hill, Baptist -	12	7 18 6
502	GOMERSAL:		
	Birkenshaw - - - N.	91	61 1 6
	Birstal - - - - N.	49	23 3 0
	Birstal - - - - W.	64	37 16 6
510	GREASBOROUGH - - Ch.	31	15 11 0
505	GREAT HOUGHTON - - Ch.	44	34 14 0
	Greenfield. See SADDLEWORTH.		
	Greenholme Mills. See BURLEY.		
	Greetland. See ELLAND-WITH-GREETLAND.		
491	GUISELEY:		
	Mechanics' Institute -	39	34 2 6
	Gunnerside. See MELBECKS.		
496	HALIFAX (BOROUGH):		
	Akroyd Place - - -	292	171 16 6
	Boothtown - - -	111	66 15 6
	Haughshaw - - -	74	39 16 6
	Lee Mount - - -	137	88 3 6
	Ovenden, Moorside - Bd.	41	35 17 6
	Parkinson Lane - -	203	115 2 0
	Pellon Lane, Recreative	131	80 12 6
	Portland Road - -	132	73 16 6
	Queen's Road - - -	325	196 5 6
	St. Mary's - - - R.	17	12 10 6
	Siddal - - - -	153	83 11 0
509	HANDSWORTH:		
	Gleadless - - - Ch.	24	21 0 0
	Woodhouse - - - Bd.	69	44 17 6
489	HARROGATE:		
	United Methodist Free Church - - - -	19	15 10 6
539	HAWES - - - - Bd.	27	14 1 0

No. of Dist. or Union in Census Tables.	Name and Denomination of School.	Annual Grants. Average Attendance.	Annual Grants. Amount. £ s. d.
	Yorkshire—*cont.*		
492	HAWORTH:		
	Haworth - - - - W.	67	58 12 6
	Oxenhope - - - Bd.	49	40 13 0
	Stanbury - - - - Bd.	24	17 16 6
502	HECKMONDWIKE:		
	Batty Street - - - Bd.	21	18 7 6
	St. James' - - - Bd.	22	20 11 0
	Upper Heckmondwike - Bd.	68	59 10 0
530	HELMSLEY:		
	Lord Feversham's - - N.	26	14 0 0
	Hemingfield. See WOMBWELL.		
495	HEPWORTH, Endowed -	19	7 18 0
495	HOLME (IN HUDDERSFIELD):		
	Holme - - - - Bd.	26	21 10 6
	Holmfirth. See UPPERTHONG.		
495	HONLEY - - - - N.	34	29 5 6
491	HORSFORTH:		
	Mechanics' Institute -	27	19 0 6
519	HOWDEN - - - - N.	30	16 17 0
495	HUDDERSFIELD (BOROUGH):		
	Almondbury - - - Bd.	35	23 12 6
	Beaumont Street - - Bd.	103	66 3 0
	Berry Brow - - - Bd.	56	45 1 0
	Crosland Moor - - Bd.	143	105 17 0
	Deighton - - - - Bd.	36	25 15 0
	Goitfield - - - - Bd.	57	48 2 6
	Hill House - - - Bd.	29	19 10 0
	Lockwood Mechanics' Institute - - -	41	49 3 0
	Mold Green - - - Bd.	87	63 15 6
	Mount Pleasant - - Bd.	40	29 15 0
	Oakes - - - - Bd.	63	47 6 0
	Outlane - - - - Bd.	60	41 9 6
	Paddock - - - - Bd.	86	61 6 0
	Spark Hall - - - Bd.	22	16 4 0
	Technical School - -	40	75 11 0
497	IDLE:		
	Crag Road - - - Bd.	51	40 3 0
	Thackley - - - - Bd.	84	73 10 0
	Woodend - - - - Bd.	76	66 10 0
491	ILKLEY - - - - N.	20	17 10 0
484	INGLETON - - - - N.	9	2 17 0
492	KEIGHLEY, U.D.:		
	Eastwood - - - Bd.	112	98 0 0
	Holy Croft - - - Bd.	104	91 0 0
	Mechanics' Institute -	98	85 15 0
	Oakworth - - - Bd.	50	32 14 0
	Oakworth - - - N.	42	32 9 6
485	KILDWICK - - - N.	17	14 17 6
520 & 521	KINGSTON-UPON-HULL (BOROUGH):		
	Fountain Road - - Bd.	43	31 15 0
	Williamson Street - - Bd.	62	54 3 6
	Kingston-upon-Hull (Borough)—*cont.*		
	Young People's Christian and Literary Institute	27	32 11 6
535	KIRBY-IN-CLEVELAND - Ch.	6	2 19 0
495	KIRKBURTON, Boys' - N.	31	18 8 0
	Kiveton Park. See WALES.		
504	KNOTTINGLEY:		
	Chapel Street - - - Bd.	20	14 8 0
	Lockenby. See WILTON.		
498 to 501	LEEDS (BOROUGH):		
	Armley - - - - Bd.	105	70 9 6
	Beckett Street - - - Bd.	51	38 19 6
	Beeston Hill - - - Bd.	109	74 16 6
	Belle Vue Road - - Bd.	73	46 11 0
	Bewerley Street - - Bd.	142	112 0 0
	Bramley - - - - Bd.	44	33 1 0
	Burley Lawn - - - Bd.	61	47 12 6
	Burley Road - - - Bd.	29	17 19 0
	Buslingthorpe - - N.	107	71 18 6
	Castleton, Armley Road Bd.	43	35 6 0
	Chapeltown - - - Bd.	74	40 16 6
	Cross, Stamford Street - Bd.	62	42 13 6
	Dewsbury Road - - Bd.	58	35 10 0
	Ellerby Lane - - - Bd.	191	135 14 0
	Farnley - - - - Bd.	32	23 3 6
	Green Lane - - - Bd.	89	60 7 6
	Harehills - - - - Bd.	118	78 9 0
	Hunslet Carr - - - Bd.	46	31 10 6
	Hunslet, Low Road - Bd.	24	13 18 0
	Jack Lane - - - Bd.	84	54 9 0
	Kirkstall - - - Bd.	122	91 4 0
	Leylands - - - - Bd.	93	60 12 0
	Little Holbeck - - Bd.	38	22 15 0
	Lower Wortley - - Bd.	24	16 7 6
	Meanwood Road - - Bd.	82	56 15 6
	Mechanics' Institute -	31	40 1 6
	Old Farnley - - - Bd.	43	22 2 0
	Park Lane - - - Bd.	32	23 11 0
	Primrose Hill - - - Bd.	144	111 0 0
	Quarry Mount - - Bd.	126	86 10 0
	Queen's Road - - - Bd.	180	123 12 0
	Richmond Hill - - Bd.	60	30 9 6
	Roundhay Road - - Bd.	57	37 7 6
	St. Peter's Square - - Bd.	47	34 4 6
	Saville Green - - - Bd.	30	19 0 6
	Sheepscar - - - Bd.	34	23 1 0
	Stanningley - - - Bd.	35	26 10 6
	Upper Wortley - - Bd.	30	21 2 0
	Whingate Road - - - Bd.	47	35 17 6
	Whitehall Road - - Bd.	100	70 7 6
	Woodhouse - - - Bd.	22	19 0 6
	York Road - - - Bd.	33	21 7 0
	Young Men's Christian Association - - -	10	5 1 0
495	LINTHWAITE:		
	Central - - - - Bd.	69	66 11 6
533	LIVERTON:		
	Ironstone Mines - -	14	12 5 0
	Lockwood. See HUDDERSFIELD.		
533	LOFTHOUSE OR LOFTUS:		
	Skinningrove - - - B.	14	11 0 0
	Low Moor. See NORTH BIERLEY.		

No. of Dist. or Union in Census Tables.	Name and Denomination of School.	Annual Grants. Average Attendance.	Annual Grants. Amount. £ s. d.
	Yorkshire—*cont.*		
	Malton. See NEW MALTON.		
495	MARSDEN (IN HUDDERSFIELD):		
	Town - - - B.	26	10 6 0
533	MARSKE (Guisborough Union):		
	New Marske - - B.	12	10 10 0
	Saltburn - - - B.	14	9 14 0
540	MELBECKS:		
	Gunnerside - - - W.	21	18 7 6
495	MELTHAM:		
	Meltham Mills, St. James N.	13	8 14 0
		9	6 7 0
	Meltham - - - N.	19	12 14 0
		10	6 0 6
504	METHLEY:		
	Mickletown - - - Bd.	49	37 14 0
511	MEXBOROUGH:		
	Central - - - - Bd.	48	25 19 0
534	MIDDLESBROUGH (BOROUGH):		
	Grange Road - - - Bd.	43	37 12 6
	Lower East Street - - Bd.	65	56 17 6
	Southend - - - Bd.	31	27 2 6
502	MIRFIELD:		
	Battyeford - - -	23	12 7 0
	Mirfield - - - - N.	17	11 0 6
506	MONK BRETTON:		
	Barnsley British Co-operative Society -	28	10 0 0
502	MORLEY (BOROUGH):		
	Bethel Chapel, Commercial Street - - -	30	12 14 0
	Churwell - - - - Bd.	19	7 2 0
	Peel Street - - - Bd.	69	60 7 6
492	MORTON (Keighley Union):		
	East Morton - - - N.	35	30 12 6
	Riddlesden - - - N.	32	25 6 6
524	NAFFERTON - - - W.	12	10 10 0
506	NETHER HOYLAND:		
	Elsecar - - - - N.	45	39 7 6
	Hoyland Common - - Bd.	60	52 10 0
	Nether Hoyland - - Bd.	37	27 1 0
539	NEWBIGGEN:		
	Cross Lanes - - -	9	7 17 6
527	NEW MALTON:		
	Malton - - - - W.	27	21 9 0
503	NORMANTON:		
	Central - - - -	45	49 8 0
497	NORTH BIERLEY:		
	Buttershaw, Congregational - - - -	40	35 0 0
	Buttershaw - - - N.	46	39 6 0
	Low Moor, Carr Lane -	114	99 15 0
	Low Moor, New Road Side - - - - W.	60	52 10 0
	Oakworth. See KEIGHLEY (BOROUGH).		

No. of Dist. or Union in Census Tables.	Name and Denomination of School.	Annual Grants. Average Attendance.	Annual Grants. Amount. £ s. d.
	Yorkshire—*cont.*		
534	ORMESBY:		
	North Ormesby - - Bd.	99	87 10 6
491	OTLEY, U.D.:		
	Otley - - - - Bd.	46	24 9 6
	Westgate - - - - Bd.	55	38 10 0
498	OULTON - WITH - WOODLESFORD:		
	Woodlesford - - - Bd.	28	21 10 0
497 & 500	PUDSEY:		
	Mechanics' Institute -	107	72 14 0
504	PURSTON JAGLIN:		
	Purston - - - - - N.	63	38 0 0
	Queensbury. See CLAYTON.		
491	RAWDON:		
	Mechanics' Institute -	13	6 19 6
510	RAWMARSH:		
	Rawmarsh and Parkgate Central - - Bd.	123	77 15 6
533	REDCAR:		
	Redcar and Coatham -	27	17 9 0
	Riddlesden. See MORTON (Keighley Union).		
487	RIPON (BOROUGH):		
	Mechanics' Institute -	25	17 16 6
	Ripon - - - - W.	28	16 15 6
	Ripponden. See BARKISLAND AND SOYLAND.		
498	ROTHWELL:		
	Haigh - - - - Bd.	13	11 7 6
	Rothwell - - - - Bd.	50	43 15 0
505	RYHILL - - - -	12	4 7 6
494	SADDLEWORTH:		
	Dobcross - - - - Ch.	89	65 11 0
	Friezland, Christ Church P.	28	17 12 0
		18	13 19 6
	Greenfield Co-operative Society - - - -	11	8 1 6
	Saltburn. See MARSKE.		
485	SALTERFORTH - - - N.	7	4 4 6
	Saville Town. See THORNHILL.		
526	SCARBOROUGH (BOROUGH):		
	Central - - - - Bd.	156	144 2 6
	Scissett. See SKELMANTHORPE.		
514	SELBY:		
	Abbey Church - - N.	9	3 15 0
508 & 509	SHEFFIELD (BOROUGH):		
	Attercliffe - - - Bd.	23	22 4 6
	Broomhill - - - Bd.	29	23 5 0

No. of Dist. or Union in Census Tables.	Name and Denomination of School.	Annual Grants. Average Attendance.	Annual Grants. Amount. £ s. d.
	Yorkshire—*cont.*		
508 & 509	Sheffield (Borough)—*cont.*		
	Burgoyne Road - - Bd.	86	84 13 5
	Central Higher - - Bd.	110	96 5 0
	Church Institute - -	80	154 3 0
	Crookes Moor - - - Bd.	84	81 12 6
	Darnall Road - - Bd.	21	20 2 0
	Gleadless Road - - Bd.	87	86 8 2
	Huntsman's Gardens - Bd.	81	70 17 6
	Langsett Road - - Bd.	50	44 17 0
	Owler Lane - - - Bd.	37	40 16 6
	Philadelphia - - - Bd.	160	140 0 0
	Pyebank - - - - Bd.	59	67 5 6
	Sharrow Lane - - Bd.	125	109 7 6
	Sheffield Park - - Bd.	44	48 17 6
	Springfield - - - Bd.	86	75 5 0
497	SHIPLEY:		
	Central - - - - Bd.	259	224 11 6
	Otley Road - - - Bd.	139	135 5 6
485	SILSDEN:		
	Bolton Road - - -	16	13 7 0
495	SKELMANTHORPE:		
	Scissett - - - - N.	17	14 17 6
	Skelmanthorpe - - Bd.	94	68 18 6
	Skelmanthorpe - - N.	28	20 11 6
533	SKELTON AND STANGHOW, U.D.:		
	Boosbeck - - -	21	10 12 0
	Lingdale - - - -	16	4 16 0
	Lingdale, Mechanics' Institute - - - -	46	40 5 0
	North Skelton - - Ch.	26	22 15 0
	Skelton, High Green -	22	19 5 0
	Skinningrove. See LOFTHOUSE.		
485	SKIPTON - - - - R.	40	35 0 0
473	SLAIDBURN		
	Brennand's Endowed -	15	7 11 0
495	SLAITHWAITE AND LINGARDS, U.D.:		
	Meeke and Walker -	31	30 11 0
502	SOOTHILL:		
	Earlsheaton - - - Bd.	47	36 16 6
	Earlsheaton - - - N.	27	14 9 6
	Mill Lane - - - Bd.	60	47 13 6
495	SOUTH CROSSLAND:		
	Armitage Bridge - - N.	28	36 6 6
505	SOUTH ELMSALL - - W.	15	6 16 0
496	SOWERBY:		
	St. George's - - -	60	42 11 0
	Sowerby Bridge - - N.	106	79 19 0
496	SOYLAND:		
	Ripponden - - - W.	13	10 12 6
	Ripponden, Sion Congregational - - -	47	37 14 6
496	STAINLAND-WITH-OLD LINDLEY:		
	Holywell Green - - Bd.	44	34 6 6
	Yorkshire—*cont.*		
503	STANLEY AND OUTWOOD, U.D.:		
	Outwood - - - - Bd.	45	34 15 0
	Wrenthorpe - - - Bd.	19	13 9 0
	Stannington. See BRADFIELD.		
492	STEETON-WITH-EASTBURN:		
	Steeton Provident - -	58	26 10 0
	Stocksbridge. See BRADFIELD.		
507	TANKERSLEY:		
	Wharncliffe, Silkstone Colliery - - -	20	11 17 6
534	THORNABY-ON-TEES (BOROUGH):		
	Mechanics' Institute -	12	10 10 0
	Thornaby - - - N.	22	12 4 0
502	THORNHILL:		
	Saville Town (Thornhill Lees) - - - -	18	15 13 6
	Thornhill - - - - N.	14	9 5 6
497	THORNTON:		
	Denholme Lodge Gate - Bd.	75	63 3 0
	James Street - - - Bd.	62	46 15 6
495	THURSTONLAND:		
	Endowed - - - P.	26	17 19 0
493	TODMORDEN, U.D. *See also* LANCASHIRE:		
	Eastwood - - - Bd.	35	26 14 0
	Hebden Bridge, Stubbins - - - - Bd.	33	29 9 6
	Mytholmroyd - - - Bd.	15	14 16 0
	Roomfield - - - Bd.	31	34 1 0
	Vale - - - - - Bd.	41	26 8 0
497	TONG:		
	Dudley Hill - - - Bd.	41	36 5 0
494	UPPERMILL:		
	Mechanics' Institute -	35	17 6 0
495	UPPERTHONG:		
	Holmfirth, Technical Institute - - -	41	35 17 6
503	WAKEFIELD (BOROUGH):		
	Almshouse Lane - -	8	9 13 0
	Christ Church - - N.	15	13 2 6
	Westgate - - - - Bd.	97	74 14 6
428	WALES:		
	Kiveton Park Colliery -	41	19 13 6
	Wales Endowed - -	21	7 4 0
496	WARLEY:		
	Sowerby Bridge, Tuel Lane - - - - Bd.	81	62 11 0
511	WARMSWORTH - - - N.	7	2 16 0
520	WELTON - - - - N.	10	2 13 0
503	WEST ARDSLEY - - Bd.	38	20 2 0

No. of Dist. or Union in Census Tables.	Name and Denomination of School.	Annual Grants. Average Attendance.	Annual Grants. Amount. £ s. d.
	Yorkshire—*cont.*		
497	WIKE: Bailiff Bridge - - B.	46	40 5 0
497	WILSDEN - - - - Bd.	17	14 17 6
533	WILTON (Guisborough Union): Lackenby Iron Works	22	15 7 0
506	WOMBWELL: Broomhill - - - Bd.	30	21 13 0
	Hemingfield, Barnsley Co-operative Society -	27	22 11 0
	Jump - - - - Bd.	96	79 15 6
	Wombwell - - - Bd.	118	80 1 6
596	WORSBROUGH: Worsbrough Bridge, Barnsley British Co-operative Society -	117	65 11 0
	Worsbrough, Barnsley British Co-operative Society - - -	88	72 9 0
491	**Yorkshire—*cont.*** YEADON: Mechanics' Institute -	91	79 12 6
516	YORK (BOROUGH): George Street - - - Bd.	116	52 10 0
	Railway Institute - -	11	8 7 0
	St. George - - - R.	25	10 6 0
	Shipton Street - - Bd.	138	60 7 6
	York Institute - -	26	21 7 0
	ISLANDS.		
	CHANNEL ISLANDS.		
	JERSEY: Grouville - - - Ch.	21	16 1 6
	National - - - -	33	18 0 0
	St. Luke's - - - Ch.	30	26 5 0
	ISLE OF MAN.		
	Douglas - - - -	38	27 7 6

LIST, under School Districts, of Evening Continuation Schools aided by Parliamentary Grants in the Year ended 31st August 1894.

WALES AND MONMOUTHSHIRE.

NOTES:—

The names of all School Districts are printed in CAPITALS; other places in italics.

N. or Ch. denotes that the School is in connexion with the *National Society*, or with the *Church of England*; B., with the *British and Foreign School Society*; W., with the *Wesleyan Methodists' Conference*; R., with the *Roman Catholic School Committee*; P., that it is a *Parochial* School; and Bd., a *Board* School.

No. of Dist. or Union in Census Tables.	Name and Denomination of School.	Annual Grants. Average Attendance.	Annual Grants. Amount.
	ANGLESEY.		£ s. d.
628	LLANDEGFAN - - - Bd.	11	6 1 0
630	LLANGEFNI - - - Bd.	32	13 5 0
627	LLANGRINWEN: Dwyran - - - Bd.	15	11 15 6
627	NEWBOROUGH ST. PETER'S - - - Bd.	16	7 17 0
	BRECON.		
609	LLANELLY: Darenfelen - - - Bd.	5	1 12 0
591	LOWER YSTRADGUNLAIS: Ynyscedwyn - - - Bd.	17	9 17 6
588	VAYNOR: Cefn Coed - - - Bd.	11	5 12 0
	Vaynor - - - - N.	10	6 4 0
	CARDIGAN.		
605	ABERYSTWYTH (BOROUGH): Aberystwyth - - - Bd.	25	15 15 0
601	CARDIGAN (BOROUGH): Cardigan - - - - Bd.	16	8 3 6
605	CWMRHEIDOL, U.D.: Ponterwyd - - - Bd.	30	26 5 0
	Penrhyncoch. See TREFEIRIG.		
605	TREFEIRIG: Penrhyncoch - - - N.	5	4 7 6
	CARMARTHEN.		
602	KENARTH, U.D.: Newcastle Emlyn - - N.	21	14 4 6
	Carmarthen—*cont.*		£ s. d.
596 & 597	LLANDEBIE, LLANFIHANGEL-ABERBYTHYCH, LLANDDAROG AND LLANARTHNEY, U.D.: Ammanford - - - Bd.	77	54 13 0
596	LLANDILOFAWR, U.D.: Glanamman - - - Bd.	46	30 17 6
594	LLANELLY: Layfield Road - - Bd.	58	38 17 0
595	LLANGADOCK - - -	17	12 5 0
597	LLANGENDEIRNE: Bankffosfelen - - - Bd.	20	17 10 0
	Newcastle Emlyn. See KENARTH.		
	CARNARVON.		
628	BANGOR, U.D.: Glasynfryn - - - N.	20	17 10 0
	St. Paul's - - - Bd.	188	91 1 0
	Bronyfoel. See LLANDWROG.		
627	CARNARVON (BOROUGH)	23	6 10 0
621	EIDDA: Ysgytty - - - N.	33	14 19 0
	Glasynfryn. See BANGOR, U.D.		
626	LLANBEDROG - - - N.	10	8 15 0
627	LLANBERIS: Dolbadarn - - - Bd.	48	20 13 0
	Nant Peris - - - Bd.	18	13 0 6
627	LLANDWROG: Bronyfoel - - - N.	1	6 14 6
	Penfforddelen - - Bd.	28	13 4 6

No. of Dist. or Union in Census Tables.	Name and Denomination of School.	Annual Grants. Average Attendance.	Annual Grants. Amount. £ s. d.
	Carnarvon—*cont.*		
628	LLANLLECHID - - - N.	15	13 2 6
627	LLANLLYFNI:		
	Llanllyfni - - -	25	12 12 0
	Nebo - - - -	35	15 0 0
	Penygroes - - -	57	43 1 0
	Talysarn - - -	39	24 12 6
627	LLANRUG:		
	Cwmyglo - - - Bd.	54	47 5 0
	Glan Moelyn - - - Bd.	19	8 15 0
621	PENMACHNO - - - N.	25	19 7 0
	Ysgytty. See EIDDA.		
	DENBIGH.		
622	LLANARMON DYFFRYN CEIRIOG - - - - Bd.	10	4 0 0
622	LLANGOLLEN:		
	Garth - - - - Bd.	7	3 10 0
	Llangollen - - - Bd.	37	22 13 0
	Penllyn - - - - Bd.	16	6 18 0
	Vron - - - - Bd.	{24 / 25	15 14 0 / 21 17 6
619	LLANRHAIADR-IN-KIMMERCH:		
	Llanrhaiadr - - - N.	43	22 3 0
352	LLANSILIN:		
	Llansilin - - - - N.	10	6 19 0
	Penycae. See RUABON.		
618	RUABON, U.D.:		
	Acrefair - - - - Bd.	{125 / 108	90 6 0 / 94 10 0
	Cefn - - - - Bd.	36	23 2 0
	Penycae - - - - N.	33	12 11 0
	FLINT.		
617	CILCEN - - - - N.	7	5 1 0
617	FLINT (BOROUGH):		
	Flint Common, St. Thomas - - - N.	23	19 1 6
450	HAWARDEN:		
	Hawarden - - - Ch.	12	4 3 0
	Mold Junction, London and North-Western Railway Company's -	9	5 10 0
617	LLANASA:		
	Ffynnon Groew - -	29	25 7 6
	Mold Junction. See HAWARDEN.		
	GLAMORGAN.		
588	ABERDARE:		
	Aberdare Town - - Bd.	9	4 10 0
	Cwmaman - - - Bd.	18	9 6 6
	Cwmbach - - - N.	41	35 17 6
	Park - - - - Bd.	50	36 13 6

No. of Dist. or Union in Census Tables.	Name and Denomination of School.	Annual Grants. Average Attendance.	Annual Grants. Amount. £ s. d.
	Glamorgan—*cont.*		
586	BARRY, U.D.:		
	Barry - - - - Bd.	28	15 9 6
	Cadoxton - - - Bd.	23	7 0 0
	Holton Road - - - Bd.	{23 / 58	13 4 0 / 36 3 0
589	BETTWS:		
	Bettws - - - - N.	18	11 8 6
	Ponty Rhyl - - - Bd.	22	11 11 0
589	BRIGEND, U.D.:		
	Brigend - - - - Bd.	27	12 15 0
590	BRITON FERRY		
	Briton Ferry - - - N.	11	4 18 6
	Giants' Grave - - Bd.	15	6 5 0
	Neath Road - - - Bd.	48	27 10 0
586	CARDIFF (BOROUGH):		
	Adamsdown - - - Bd.	36	31 10 0
	Albany Road - - - Bd.	31	26 14 6
	Court Road - - - Bd.	35	23 19 6
	Crwys Road - - - Bd.	43	37 12 6
	Grangetown - - - Bd.	27	23 12 6
	Severn Road - - - Bd.	52	39 14 6
	Spotlands - - - Bd.	29	27 10 6
	Stacy Road - - - Bd.	15	12 5 0
592	COCKETT:		
	Dunvant - - - Bd.	46	49 12 0
	Waunarlwydd - - Bd.	39	20 8 6
	Cwmbach. See ABERDARE.		
590	GLYNCORRWG:		
	Abergwynfi - - - Bd.	19	10 1 0
	Glyncorrwg - - - Bd.	81	70 17 6
593	HIGHER LLANRHIDIAN:		
	Cwm Cynor - - -	25	22 10 0
	Three Crosses - - -	18	15 14 0
589	HIGHER NEWCASTLE:		
	Toadû Iron Works - B.	30	21 11 0
591	KILLYBEBILL - - -	17	6 17 0
	Kilvey. See SWANSEA, U.D.		
589	LLANDYFODWG:		
	Craigrhiwglyn - - Bd.	19	6 13 0
	Gilfach Goch - - - Bd.	36	29 5 0
	Nantymoel - - - Bd.	40	17 17 6
589	LLANGEINOR:		
	Blaengarw - - - Bd.	37	25 9 0
	Ffaldau - - - - Bd.	82	65 19 6
	Nantymoel - - - Bd.	72	48 14 0
	Tynewydd - - - Bd.	58	27 5 6
591	LLANGWICK:		
	Cwmllynfel - - -	53	38 8 6
	Gwaen-cae-gerwen -	45	39 7 6
	Pontardawe - - -	21	18 7 6
587	LLANTRISANT:		
	Beddau - - - - Bd.	12	9 7 0
	Gilfach Goch - - - Bd.	45	39 7 6
	Tonyrefail - - - Bd.	6	4 0 6
587	LLANTWIT FARDRE:		
	Llantwit Vardre - - Bd.	19	9 12 6
	Treforest - - - - Bd.	24	8 19 6

No. of Dist. or Union in Census Tables.	Name and Denomination of School.	Annual Grants. Average Attendance.	Annual Grants. Amount. £ s. d.
	Glamorgan—*cont.*		
587 & 588	LLANWONNO:		
	Caegarw - - - - Bd.	23	9 15 6
	Miskin - - - - Bd.	22	6 13 6
	Navigation - - - Bd.	21	8 3 0
	Newtown - - - Bd.	34	13 11 0
	Penrhiwceiber - - Bd.	35	15 4 0
	Trerobart - - - Bd.	13	4 8 0
	Ynysybwl - - - Bd.	11	3 15 0
594	LOUGHOR (BOROUGH):		
	Loughor - - - -	16	13 4 6
590	LOWER LLANTWIT:		
	Melyncryddan - - N.	58	27 14 0
	Tonna - - - - N.	32	21 5 6
	Melyncryddan. See LOWER LLANTWIT.		
588	MERTHYR TYDFIL:		
	Abercanaid - - - Bd.	19	9 17 0
	Abermorlais - - - Bd.	60	33 4 0
	Dowlais - - - - Bd.	87	46 19 6
	Gellifaelog - - - Bd.	32	22 5 0
	Merthyr Vale - - - Bd.	42	28 16 0
	Pentrebach - - - N.	44	20 3 6
	Pen-y-darren - - - Bd.	36	32 5 6
	Treharris - - - Bd.	19	10 8 6
	Troedyrhiw - - - Bd.	20	14 19 6
	Twynyrhodyn - - Bd.	52	25 2 6
589	MIDDLE LLANGONOYD:		
	Pontrhydycyff - - N.	18	15 0 0
590	NEATH (BOROUGH):		
	Alderman Davies' Charity - - - -	73	58 17 0
	Pentrebach. See MERTHYR TYDFIL.		
586	PETERSTONE-SUPER-ELY N.	9	3 5 0
587	PONTYPRIDD:		
	Graig - - - - Bd.	46	29 14 6
	Mill Street - - - Bd.	30	18 18 0
	Treforest, St. Michael's - B.	16	10 19 6
591	RHYNDWY CLYDAC		
	Craig-Cefn-y-parc - -	17	14 17 6
592	SWANSEA, U.D.		
	Aberdyberthi Street - Bd.	42	51 8 0
	Brynhyfryd - - - Bd.	156	197 18 0
	Cadle - - - - Bd.	87	98 2 0
	Cwm - - - - Bd.	44	42 0 5
	Danygraig - - - Bd.	35	42 4 0
	Dyfatty - - - - Bd.	31	38 6 6
	Kilvey Copper Works - B.	17	8 16 0
	Llangefelach - - - Bd.	12	9 13 6
	Morriston (Martin Street), Boys - - - - Bd.	69	75 18 2
	Morriston, Pentrepoth - Bd.	36	48 18 0
	Plasmarl - - - - Bd.	98	123 12 6
	Rutland Street - -	51	44 12 6
	St. Helen's - - - Bd.	28	20 11 6
	Tirdeunau - - - Bd.	51	51 4 7
	Trinity Place, Higher Grade, Boys and Girls Bd.	107	120 12 0
	Waun Wen - - - Bd.	43	52 10 0
	Ynystawe - - - Bd.	53	71 10 2
	Tondû. See HIGHER NEWCASTLE.		
	Tonna. See LOWER LLANTWIT.		
	Treforest. See LLANTWIT FARDRE AND PONTYPRIDD.		
587	YSTRADYFODWG:		
	Aberllechan - - - Bd.	25	12 16 6
	Cwmclydach - - - Bd.	65	28 19 0
	Cymmer - - - - Bd.	18	6 7 6
	Ferndale, Higher Grade Bd.	75	94 10 0
	Hafod - - - - Bd.	62	36 4 6
	Maerdy - - - - Bd.	33	23 0 0
	Pentre - - - - Bd.	34	29 15 0
	Penygraig - - - Bd.	37	29 3 0
	Porth - - - - Bd.	66	41 7 6
	Ton - - - - - Bd.	24	12 17 0
	Trealaw - - - - Bd.	69	35 11 6
	Treherbert - - - Bd.	36	23 16 6
	Treorkey - - - - Bd.	10	18 7 6
	Tylorstown - - - Bd.	51	31 3 6
	Williamstown - - Bd.	17	5 4 0
	Ynyshir - - - - Bd.	27	23 12 6
	MERIONETH.		
624	DOLGELLY - - - Bd.	23	5 11 6
625	FESTINIOG:		
	Festiniog - - - - Bd.	34	31 0 6
	Glanypwll - - - Bd.	32	23 7 6
	Higher Grade, Boys - Bd.	32	18 16 0
	Higher Grade, Girls - Bd.	19	9 4 6
	Manod - - - - Bd.	31	16 2 0
	Slate Quarries - - Bd.	15	7 8 0
	Tanygrisiau - - - Bd.	34	16 12 0
624	LLANABER:		
	Barmouth - - - Bd.	27	23 12 6
625	LLANDANWG:		
	Harlech, Endowed - Ch.	29	25 7 6
622	LLANDRILLO - - - Bd.	42	43 11 0
625	LLANFAIR-JUXTA-HARLECH:		
	Llanfair - - - - N.	13	8 3 6
625	LLANFIHANGEL-Y-TRAETHAU AND LLANFROTHEN, U.D.:		
	Penrhyndeudraeth - Bd.	26	22 3 6
623	LLANFOR:		
	Sarnau - - - - Bd.	13	3 3 0
624	TALYLLYN:		
	Aberlefenny - - - Bd.	15	6 10 0
	Corris - - - - Bd.	12	7 3 0
	Tynyberth - - -	17	14 17 6
	MONTGOMERY.		
614	NEWTOWN AND LLANLLWCHAIARN, U.D.:		
	New Church Street - Bd.	29	25 7 6
	PEMBROKE.		
600	FREYSTROP - - - N.		7 0 0

No. of Dist. or Union in Census Tables.	Name and Denomination of School.	Annual Grants. Average Attendance.	Annual Grants. Amount. £ s. d.
	Pembroke—*cont.*		
598	LAMPETER VELFREY -	10	8 10 6
599	TENBY - - - - W.	27	23 12 6
	MONMOUTH.		
582	ABERGAVENNY, RURAL:		
	Abergavenny, Boys - N.	22	9 3 0
583	ABERYSTRUTH:		
	Abertillery - - - Bd.	24	21 0 0
	Blaina - - - - Bd.	51	44 12 6
	Cwmtylery - - - Bd.	33	27 4 6
	Garnvach - - - Bd.	93	81 7 6
583	BEDWELLTY:		
	Ebbw Vale - - - Bd.	99	61 1 6
	Holly Bush - - - Bd.	40	26 2 6
	New Tredegar - - Bd.	23	15 5 6
	Sirhowy - - - - Bd.	104	74 1 6
	Monmouth—*cont.*		
583	Bedwelty—*cont.*		
	Tredegar, Earl Street - Bd.	129	91 11 6
	Tredegar, Georgetown - Bd.	133	77 12 6
	Troedrhiwgwair - - Bd.	45	15 4 6
585	MYNYDDISLWYN:		
	Abercarn - - - Bd.	46	32 11 6
	Pontllanfraith - - Bd.	11	7 16 6
	Ynysddu - - - Bd.	14	8 0 0
585	NEWPORT (BOROUGH):		
	Alexandra - - - Bd.	48	23 16 0
	Barnard Town - - Bd.	87	64 15 6
	Boys - - - - N.	51	44 12 6
	Pillgwenlly, St. Michael's - - - - R.	122	110 0 0
	Stow Hill - - - Bd.	68	22 8 6
585	RISCA:		
	Cross Keys - - - Bd.	75	56 11 6
	Pontymister - - - Bd.	66	39 13 6
586	RUMNEY - - - - Bd.	8	3 16 0
584	TREVETHIN:		
	Garndiffaith - - - Bd.	32	15 2 6

GRANTS PAID TO SCHOOL BOARDS

under Sect. 97, Elementary Education Act, 1870, during the year ended 31st December 1894.

Name of Board.	County.	*For* Year ended 29th Sept.	Amount. £ s. d.
Arnold	Notts	1893	243 15 0
Aston, U.D.	Warwick	„	1,475 15 0
Atherstone	„	„	128 6 3
Awsworth	Notts	„	53 6 6
Backworth	Northumberland.	„	31 19 10
Beddgelert	Carnarvon	„	7 13 3
Bedminster	Somerset	„	44 0 6
Beeston	Nottingham	„	22 17 6
Beetley	Norfolk	„	4 12 2
Benfieldside	Durham	„	33 8 0
Blaenpenal and Lower Lledrod, U.D.	Cardigan	„	12 14 8
Bolehall and Glascote	Warwick	„	99 8 9
Brimington, U.D.	Derby	„	109 4 11
Broome	Norfolk	„	9 12 1
Broughton	Denbigh	„	167 4 2
„	„	1894	203 14 3
Brymbo	Denbigh	1893	0 17 1
„	„	1894	25 19 4
Burntwood	Stafford	1893	150 15 0
Cannock	„	„	282 19 9
Castleford	Yorks	„	292 14 9
Caverswall	Staffs	„	45 6 0
Chalfont St. Giles	Buckingham	„	29 3 3
Cheslyn Hay, U.D.	Staffs	„	57 16 8
Clanfield	Hants	„	10 0 0

Name of Board.	County.	*For* Year ended 29th Sept.	Amount. £	*s.*	*d.*
Clare	Suffolk	1893	32	8	3
Clay Lane, U.D.	Derby	„	231	7	2
Collierley	Durham	„	41	3	6
Cowling	Yorks	„	31	2	6
Cropwell Bishop	Nottingham	„	12	4	6
„	„	1894	12	9	9
Dartmouth	Devon	1893	74	4	3
Dinas	Pembroke	„	15	18	1
Distington	Cumberland	„	72	16	6
Dronfield	Derby	„	94	4	3
E. and W. Looe	Cornwall	„	82	9	7
Fawley	Hants	„	29	11	10
Forest of Dean, U.D.	Gloucester	„	527	10	0
Gateshead	Durham	„	1,118	8	6
Glasshoughton	York	„	31	7	0
Glemsford	Suffolk	„	105	4	1
Gotham	Nottingham	„	33	16	10
Haverhill, U.D.	Essex	„	141	10	7
Healeyfield, U.D.	Durham	„	37	18	9
Hevingham	Norfolk	„	6	17	0
Heworth	Durham	„	467	13	6
Hexton	Herts	„	3	6	8
Hinderwell	Yorks	„	110	5	4
Hucknall Torkard	Notts	„	253	1	9
„	„	1894	292	5	3
Hundon	Suffolk	1893	4	10	10
Ilkeston	Derby	„	199	17	3
Keinton Mandeville	Somerset	„	18	5	6
Keyworth	Nottingham	„	33	17	6
Kingston-on-Hull	York	„	483	6	9
Kingswear	Devon	„	18	15	8

Name of Board.	County.	For Year ended 29th Sept.	Amount. £ s. d.
Kippax - - - - -	York -	1893	58 2 2
Kirkby-in-Ashfield - - -	Notts -	„	182 7 6
Lambston - - - -	Pembroke -	„	4 3 6
Lampeter-pont-Stephen - - -	Cardigan -	„	23 5 5
Lanteglos-by-Fowey - - -	Cornwall -	„	36 9 9
Llanarth, U.D. - - - -	Cardigan -	„	26 14 9
Llanbeblig, E.M. - - -	Carnarvon -	„	13 15 0
Llanddeiniolen - - - -	„ -	„	85 14 9
Llanfihangel-y-Croyddin, Upper -	Cardigan -	„	21 7 8
Llanfihangel-y-Pennant - - -	Merioneth -	„	2 1 3
Llanfihangel-y-Traethau, U.D. - -	„ -	„	56 19 0
Llanguicke - - - -	Glamorgan -	1892	269 16 3
„ - - - -	„ -	1893	371 13 1
Llanllwchaiarn - - - -	Cardigan -	„	69 19 9
Llanllyfni - - - -	Carnarvon -	„	228 15 0
Llanrug - - - - -	„ -	„	105 18 9
Llansaintffraid, U.D. - - -	Cardigan -	„	18 2 0
Loddon - - - - -	Norfolk -	„	22 12 1
Manuden - - - -	Essex -	„	12 9 4
Marsham - - - -	Norfolk -	„	9 10 8
Melindwr - - - -	Cardigan -	„	13 9 7
Mevagissey - - - -	Cornwall -	„	92 9 4
Nantcwnlle - - - -	Cardigan -	„	21 6 7
Nettlebed - - - -	Oxford -	„	18 10 0
Newborough St. Peter's - - -	Anglesey -	„	22 12 6
Normanby-in-Eston - - -	Yorks -	„	158 5 0
Normanton - - - -	„ -	„	43 15 9
Ormesby - - - -	„ -	„	338 5 0
Pembroke - - - -	Pembroke -	„	224 16 8
Penbryn - - - -	Cardigan -	„	12 6 7
Pencarreg - - - -	Carmarthen -	„	24 17 8

Name of Board.	County.	*For* Year ended 29th Sept.	Amount. £	*s.*	*d.*
Penmorfa	Carnarvon	1893	20	9	2
Pinxton	Derby	„	106	17	6
Pirton	Herts	„	41	12	4
Pwllheli	Carnarvon	„	37	15	3
Rowley Regis	Staffs.	„	647	10	6
Rushall	„	„	63	17	6
St. Agnes	Cornwall	„	87	17	6
St. Blazey	„	„	74	0	5
St. Dogmell's	Pembroke	„	27	11	9
St. George	Gloucester	„	535	3	11
St. Ives	Cornwall	„	85	13	0
St. Just-in-Penwith	„	„	163	2	10
St. Nicholas	Devon	„	19	1	9
Sandwich, U.D.	Kent	„	34	9	6
Sawston	Cambridge	„	40	5	11
Sedgley	Staffs.	„	183	6	0
Seghill	Northumberland	„	60	16	11
Shefford, U.D.	Beds	„	41	2	0
Shelley	Yorks	„	12	4	5
Shirland and Higham	Derby	„	94	9	6
Smethwick	Staffs.	„	704	5	0
South Normanton	Derby	„	88	2	6
South Shields	Durham	„	645	12	10
Southwick	„	„	118	2	0
Stansty	Denbigh	„	14	16	0
„	„	1894	41	16	1
Street	Somerset	1893	81	16	11
Sutton-in-Ashfield	Notts	„	306	0	0
„	„	1894	343	9	9
Swansea, U.D.	Glamorgan	1893	68	3	9
Talyllyn	Merioneth	„	31	3	9

Name of Board.	County.	*For* Year ended 29th Sept.	Amount.		
			£	*s.*	*d.*
Tamworth - - - -	Staffs. -	1893	169	2	11
The Lye - - - - -	Worcester -	„	121	12	3
Thornley - - - -	Durham -	„	104	2	6
Tottenham - - - -	Middlesex -	„	975	17	6
Tref Eglwys - - - -	Montgomery	„	3	11	11
Troedyraur, U.D. - - -	Cardigan -	„	18	7	4
Vaynor - - - - -	Brecon -	„	77	15	9
West Hartlepool - - -	Durham -	„	171	12	0
Willenhall and Bentley, U.D. - -	Staffs. -	„	269	2	8
Wilnecote - - - -	Warwick -	„	95	11	0
Wollescote - - - -	Worcester -	„	117	18	4
Yelverton and Alpington - -	Norfolk -	„	2	1	0
Ynyscynhaiarn - - - -	Carnarvon -	„	135	8	9
Ysbytty Ystwyth - - -	Cardigan -	„	15	10	11

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